HOUSTON INDEPENDENT SCHOOL DISTRICT

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume IV: Kennedy - Poe

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Elementary Schools

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Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912188
Kennedy ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	39%	No STAAR Testing - COVID	12%	36%	37%	43%
		Target					42%	45%	48%
Economic Disadvantage		Actual	42%	39%		12%	36%	38%	42%
		Target					41%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	48%	43%		16%	39%	41%	42%
		Target					45%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	54%	52%		14%	39%	43%	40%
		Target					53%	54%	55%
Mobility	Continuously Enrolled	Actual	44%	37%		9%	37%	41%	42%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912188
Kennedy ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	23%	No STAAR Testing - COVID	6%	31%	32%	49%
		Target					28%	33%	39%
Economic Disadvantage		Actual	43%	23%		6%	31%	31%	48%
		Target					27%	32%	37%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	43%	26%		8%	36%	35%	54%
		Target					30%	35%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	25%		5%	39%	37%	54%
		Target					30%	35%	40%
Mobility	Continuously Enrolled	Actual	44%	23%		7%	31%	33%	48%
		Target					28%	33%	39%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912389
Ketelsen ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	33%	No STAAR Testing - COVID	17%	36%	30%	46%
		Target					36%	40%	44%
Economic Disadvantage		Actual	35%	30%		15%	38%	27%	45%
		Target					33%	36%	40%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	40%	31%		17%	37%	30%	47%
		Target					34%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	24%		10%	32%	21%	36%
		Target					28%	32%	37%
Mobility	Continuously Enrolled	Actual	40%	31%		15%	36%	27%	46%
		Target					35%	39%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912389
Ketelsen ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	50%	51%	No STAAR Testing - COVID	17%	25%	33%	34%
		Target					53%	55%	57%
Economic Disadvantage		Actual	47%	47%		15%	26%	30%	35%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	51%	50%		17%	24%	33%	36%
		Target					52%	54%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	49%	46%		13%	24%	25%	32%
		Target					48%	51%	54%
Mobility	Continuously Enrolled	Actual	52%	49%		15%	27%	30%	32%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912189
Kolter ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	66%	73%	No STAAR Testing - COVID	79%	83%	68%	74%
		Target					74%	75%	76%
Economic Disadvantage		Actual	---	---		---	67%	33%	44%
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		61%	69%	31%	61%
		Target					---	---	---
	White	Actual	79%	80%		85%	94%	87%	82%
		Target					81%	82%	83%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	66%	73%		80%	85%	72%	76%
		Target					74%	75%	76%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912189
Kolter ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	70%	79%	No STAAR Testing - COVID	76%	76%	67%	68%
		Target					80%	81%	82%
Economic Disadvantage		Actual	---	---		---	61%	39%	46%
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		54%	53%	37%	64%
		Target					---	---	---
	White	Actual	87%	88%		93%	92%	83%	74%
		Target					89%	90%	91%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	72%	79%		78%	78%	72%	70%
		Target					80%	81%	82%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912192
Lantrip ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	53%	No STAAR Testing - COVID	19%	56%	43%	53%
		Target					54%	55%	56%
Economic Disadvantage		Actual	46%	56%		18%	51%	37%	52%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	45%	53%		11%	55%	42%	52%
		Target					54%	55%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	58%	62%		---	54%	---	---
		Target					63%	64%	65%
Mobility	Continuously Enrolled	Actual	48%	52%		17%	54%	43%	56%
		Target					53%	54%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912192
Lantrip ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	47%	No STAAR Testing - COVID	7%	43%	43%	43%
		Target					49%	52%	55%
Economic Disadvantage		Actual	35%	41%		6%	39%	41%	43%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	40%	47%		4%	41%	44%	43%
		Target					49%	51%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	51%		---	43%	---	---
		Target					53%	55%	57%
Mobility	Continuously Enrolled	Actual	38%	47%		8%	42%	43%	47%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912263
Law ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	22%	28%	No STAAR Testing - COVID	23%	31%	22%	9%
		Target					32%	36%	41%
Economic Disadvantage		Actual	19%	28%		24%	31%	24%	11%
		Target					31%	34%	38%
Race/Ethnicity	African American	Actual	---	22%		34%	27%	16%	13%
		Target					25%	28%	32%
	Hispanic	Actual	34%	40%		8%	---	---	---
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	22%	25%		22%	31%	24%	6%
		Target					29%	34%	39%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912263
Law ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	21%	36%	No STAAR Testing - COVID	9%	26%	21%	11%
		Target					39%	43%	47%
Economic Disadvantage		Actual	21%	36%		10%	26%	24%	8%
		Target					39%	42%	45%
Race/Ethnicity	African American	Actual	16%	30%		10%	20%	18%	13%
		Target					32%	35%	38%
	Hispanic	Actual	32%	47%		8%	---	---	---
		Target					49%	51%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	34%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	20%	39%		11%	27%	23%	15%
		Target					42%	46%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912194
Lewis ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	46%	No STAAR Testing - COVID	30%	36%	29%	32%
		Target					48%	50%	53%
Economic Disadvantage		Actual	35%	47%		30%	36%	29%	32%
		Target					48%	49%	50%
Race/Ethnicity	African American	Actual	35%	34%		---	---	---	---
		Target					36%	38%	40%
	Hispanic	Actual	34%	51%		32%	35%	28%	29%
		Target					52%	53%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	53%		36%	35%	22%	25%
		Target					54%	55%	56%
Mobility	Continuously Enrolled	Actual	28%	48%		28%	38%	29%	32%
		Target					50%	52%	54%
	Non-Continuously Enrolled	Actual	48%	42%		36%	---	29%	33%
		Target					44%	46%	48%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912194
Lewis ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	36%	No STAAR Testing - COVID	15%	24%	31%	30%
		Target					39%	43%	47%
Economic Disadvantage		Actual	37%	37%		16%	24%	31%	29%
		Target					40%	43%	46%
Race/Ethnicity	African American	Actual	48%	38%		---	---	---	---
		Target					40%	42%	44%
	Hispanic	Actual	34%	37%		17%	25%	35%	27%
		Target					40%	44%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	36%		19%	26%	34%	25%
		Target					39%	43%	47%
Mobility	Continuously Enrolled	Actual	35%	38%		15%	26%	33%	30%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	45%	30%		---	---	27%	28%
		Target					33%	37%	41%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912195
Lockhart ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	25%	No STAAR Testing - COVID	23%	25%	40%	56%
		Target					29%	34%	39%
Economic Disadvantage		Actual	19%	25%		21%	24%	37%	54%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	24%	24%		20%	24%	41%	55%
		Target					27%	30%	34%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	24%	26%		24%	24%	39%	50%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912195
Lockhart ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	26%	No STAAR Testing - COVID	5%	21%	38%	44%
		Target					31%	36%	41%
Economic Disadvantage		Actual	33%	26%		2%	18%	33%	41%
		Target					30%	34%	39%
Race/Ethnicity	African American	Actual	38%	25%		6%	19%	39%	42%
		Target					28%	31%	35%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	39%	24%		6%	21%	39%	33%
		Target					29%	34%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912196
Longfellow ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	30%	30%	No STAAR Testing - COVID	22%	45%	38%	58%
		Target					34%	38%	42%
Economic Disadvantage		Actual	27%	23%		11%	37%	21%	54%
		Target					27%	31%	35%
Race/Ethnicity	African American	Actual	25%	24%		---	36%	36%	48%
		Target					27%	30%	34%
	Hispanic	Actual	32%	---		---	---	28%	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	34%	32%		27%	47%	46%	63%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	19%	---		---	---	15%	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912196
Longfellow ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	32%	No STAAR Testing - COVID	13%	16%	28%	44%
		Target					36%	40%	45%
Economic Disadvantage		Actual	27%	24%		8%	8%	14%	38%
		Target					28%	32%	37%
Race/Ethnicity	African American	Actual	26%	23%		---	6%	23%	30%
		Target					26%	30%	34%
	Hispanic	Actual	26%	---		---	---	24%	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	28%	33%		16%	19%	32%	48%
		Target					37%	41%	46%
	Non-Continuously Enrolled	Actual	33%	---		---	---	15%	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912197
Looscan ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	16%	39%	No STAAR Testing - COVID	22%	45%	26%	---
		Target					42%	45%	48%
Economic Disadvantage		Actual	16%	38%		21%	44%	26%	---
		Target					40%	42%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	17%	39%		22%	45%	26%	---
		Target					41%	44%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	18%	41%		23%	47%	28%	---
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912197
Looscan ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	18%	47%	No STAAR Testing - COVID	13%	21%	12%	---
		Target					49%	52%	55%
Economic Disadvantage		Actual	14%	46%		14%	19%	12%	---
		Target					48%	50%	52%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	17%	43%		13%	21%	12%	---
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	20%	51%		13%	22%	14%	---
		Target					53%	55%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912198
Love ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	30%	No STAAR Testing - COVID	31%	50%	50%	48%
		Target					34%	38%	42%
Economic Disadvantage		Actual	25%	30%		31%	---	52%	---
		Target					33%	36%	40%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	24%	29%		31%	---	44%	40%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	28%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	25%	30%		29%	48%	48%	52%
		Target					34%	38%	42%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912198
Love ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	33%	No STAAR Testing - COVID	14%	36%	33%	31%
		Target					37%	41%	45%
Economic Disadvantage		Actual	32%	27%		13%	---	32%	---
		Target					31%	35%	39%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	32%		13%	---	33%	20%
		Target					36%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	35%	30%		16%	33%	31%	33%
		Target					34%	39%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912199
Lovett ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	63%	62%	No STAAR Testing - COVID	66%	65%	82%	70%
		Target					63%	64%	65%
Economic Disadvantage		Actual	37%	36%		---	44%	72%	50%
		Target					38%	41%	44%
Race/Ethnicity	African American	Actual	---	54%		---	---	---	53%
		Target					55%	56%	57%
	Hispanic	Actual	46%	---		50%	---	73%	68%
		Target					---	---	---
	White	Actual	84%	71%		87%	82%	89%	81%
		Target					73%	75%	78%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	68%	66%		69%	65%	82%	71%
		Target					67%	68%	69%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912199
Lovett ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	63%	69%	No STAAR Testing - COVID	53%	60%	78%	62%
		Target					70%	71%	72%
Economic Disadvantage		Actual	34%	42%		---	34%	67%	45%
		Target					44%	46%	49%
Race/Ethnicity	African American	Actual	---	46%		---	44%	---	40%
		Target					47%	48%	49%
	Hispanic	Actual	57%	52%		37%	---	73%	56%
		Target					54%	56%	58%
	White	Actual	76%	83%		70%	74%	95%	84%
		Target					84%	85%	86%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	61%	70%		56%	59%	80%	63%
		Target					71%	72%	73%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912128
Lyons ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	75%	55%	No STAAR Testing - COVID	27%	46%	56%	44%
		Target					56%	57%	58%
Economic Disadvantage		Actual	75%	54%		26%	42%	55%	42%
		Target					55%	56%	57%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		27%	47%	55%	43%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	82%	54%		29%	43%	59%	38%
		Target					55%	56%	57%
Mobility	Continuously Enrolled	Actual	76%	59%		28%	47%	55%	41%
		Target					60%	61%	62%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912128
Lyons ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	71%	66%	No STAAR Testing - COVID	18%	45%	62%	70%
		Target					67%	68%	69%
Economic Disadvantage		Actual	71%	64%		17%	41%	61%	69%
		Target					65%	66%	67%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	71%	65%		19%	44%	61%	70%
		Target					66%	67%	68%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	76%	59%		24%	47%	57%	74%
		Target					60%	61%	62%
Mobility	Continuously Enrolled	Actual	72%	70%		18%	47%	60%	71%
		Target					71%	72%	73%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912201
MacGregor ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	30%	37%	No STAAR Testing - COVID	23%	54%	46%	38%
		Target					40%	43%	47%
Economic Disadvantage		Actual	24%	27%		17%	51%	43%	31%
		Target					30%	34%	38%
Race/Ethnicity	African American	Actual	31%	35%		26%	52%	56%	37%
		Target					37%	39%	41%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	31%	37%		21%	55%	48%	38%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912201
MacGregor ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	23%	33%	No STAAR Testing - COVID	13%	41%	26%	29%
		Target					37%	41%	45%
Economic Disadvantage		Actual	21%	28%		7%	36%	26%	23%
		Target					32%	36%	40%
Race/Ethnicity	African American	Actual	22%	28%		16%	43%	26%	27%
		Target					31%	34%	37%
	Hispanic	Actual	28%	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	26%	32%		13%	43%	28%	30%
		Target					36%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912203
Mading ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	32%	No STAAR Testing - COVID	23%	33%	12%	12%
		Target					35%	39%	43%
Economic Disadvantage		Actual	32%	33%		24%	32%	11%	13%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	25%	28%		---	---	15%	---
		Target					30%	33%	36%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	31%	37%		24%	30%	9%	8%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912203
Mading ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	42%	No STAAR Testing - COVID	10%	24%	23%	21%
		Target					45%	48%	51%
Economic Disadvantage		Actual	39%	41%		10%	25%	22%	20%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	35%	40%		---	---	27%	---
		Target					41%	43%	45%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	38%	49%		8%	24%	19%	18%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912480
Marshall ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	29%	No STAAR Testing - COVID	14%	27%	28%	38%
		Target					33%	37%	41%
Economic Disadvantage		Actual	20%	28%		14%	26%	27%	39%
		Target					31%	34%	38%
Race/Ethnicity	African American	Actual	17%	31%		---	39%	---	---
		Target					33%	35%	38%
	Hispanic	Actual	23%	27%		16%	21%	31%	38%
		Target					31%	35%	39%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	29%		16%	17%	31%	43%
		Target					33%	37%	41%
Mobility	Continuously Enrolled	Actual	23%	30%		14%	27%	30%	45%
		Target					34%	38%	42%
	Non-Continuously Enrolled	Actual	7%	26%		---	24%	24%	---
		Target					29%	33%	37%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912480
Marshall ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	29%	No STAAR Testing - COVID	8%	24%	21%	35%
		Target					33%	38%	43%
Economic Disadvantage		Actual	23%	28%		8%	22%	21%	36%
		Target					32%	36%	40%
Race/Ethnicity	African American	Actual	13%	29%		---	24%	---	---
		Target					32%	35%	38%
	Hispanic	Actual	29%	27%		8%	23%	21%	38%
		Target					31%	36%	41%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	27%		7%	21%	17%	43%
		Target					31%	36%	41%
Mobility	Continuously Enrolled	Actual	25%	29%		8%	25%	23%	43%
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	14%	29%		---	20%	16%	---
		Target					32%	36%	40%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912289
Martinez, C ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	20%	No STAAR Testing - COVID	27%	28%	28%	10%
		Target					25%	30%	35%
Economic Disadvantage		Actual	27%	19%		27%	28%	28%	10%
		Target					23%	27%	32%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	32%	24%		35%	---	---	---
		Target					28%	32%	37%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	31%	22%		31%	---	31%	8%
		Target					27%	32%	37%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912289
Martinez, C ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	26%	23%	No STAAR Testing - COVID	16%	32%	25%	16%
		Target					28%	33%	39%
Economic Disadvantage		Actual	26%	24%		16%	32%	25%	13%
		Target					28%	32%	37%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	24%	26%		19%	---	---	---
		Target					30%	35%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	16%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	29%	25%		18%	---	31%	12%
		Target					30%	35%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912298
Martinez, R ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	32%	25%	No STAAR Testing - COVID	29%	38%	44%	48%
		Target					29%	34%	39%
Economic Disadvantage		Actual	32%	25%		27%	38%	43%	47%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	26%		30%	39%	42%	49%
		Target					30%	34%	38%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	30%	22%		25%	---	44%	56%
		Target					26%	31%	36%
Mobility	Continuously Enrolled	Actual	32%	23%		32%	37%	44%	50%
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912298
Martinez, R ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	34%	No STAAR Testing - COVID	37%	43%	46%	43%
		Target					38%	42%	46%
Economic Disadvantage		Actual	38%	35%		36%	43%	45%	42%
		Target					38%	41%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	40%	34%		37%	43%	44%	44%
		Target					38%	42%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	38%		37%	---	36%	50%
		Target					41%	45%	49%
Mobility	Continuously Enrolled	Actual	42%	33%		33%	43%	46%	44%
		Target					37%	41%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912179
McGowen ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	19%	23%	No STAAR Testing - COVID	18%	23%	49%	49%
		Target					27%	32%	37%
Economic Disadvantage		Actual	19%	23%		18%	23%	48%	49%
		Target					27%	31%	35%
Race/Ethnicity	African American	Actual	19%	19%		27%	25%	---	43%
		Target					22%	26%	30%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	19%		16%	24%	47%	50%
		Target					24%	29%	35%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912179
McGowen ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	21%	36%	No STAAR Testing - COVID	7%	4%	19%	40%
		Target					39%	43%	47%
Economic Disadvantage		Actual	19%	36%		7%	4%	19%	40%
		Target					39%	42%	45%
Race/Ethnicity	African American	Actual	18%	28%		12%	0%	---	32%
		Target					31%	34%	37%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	31%		9%	2%	13%	38%
		Target					35%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912227
McNamara ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	36%	No STAAR Testing - COVID	16%	34%	38%	34%
		Target					39%	42%	46%
Economic Disadvantage		Actual	33%	36%		17%	34%	38%	34%
		Target					38%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	34%		16%	36%	43%	33%
		Target					37%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	22%	33%
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	27%	33%		16%	33%	38%	29%
		Target					36%	39%	43%
Mobility	Continuously Enrolled	Actual	34%	39%		14%	33%	43%	36%
		Target					42%	45%	48%
	Non-Continuously Enrolled	Actual	---	---		---	---	27%	28%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912227
McNamara ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	47%	No STAAR Testing - COVID	0%	34%	46%	40%
		Target					49%	52%	55%
Economic Disadvantage		Actual	36%	48%		0%	34%	46%	40%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	32%	44%		0%	31%	49%	41%
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	44%	37%
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	30%	45%		0%	32%	45%	39%
		Target					47%	50%	53%
Mobility	Continuously Enrolled	Actual	37%	48%		0%	36%	49%	41%
		Target					50%	53%	56%
	Non-Continuously Enrolled	Actual	---	---		---	---	39%	38%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912204
Memorial ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	50%	No STAAR Testing - COVID	63%	66%	72%	75%
		Target					51%	52%	53%
Economic Disadvantage		Actual	30%	38%		---	56%	58%	67%
		Target					40%	42%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	50%		56%	58%	58%	74%
		Target					51%	52%	53%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	50%		---	---	---	---
		Target					51%	52%	53%
Mobility	Continuously Enrolled	Actual	43%	49%		63%	59%	71%	74%
		Target					51%	53%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912204
Memorial ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	52%	No STAAR Testing - COVID	44%	62%	69%	74%
		Target					54%	56%	58%
Economic Disadvantage		Actual	37%	41%		---	48%	58%	59%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	52%	53%		44%	52%	58%	68%
		Target					54%	55%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	56%	50%		---	---	---	---
		Target					52%	54%	57%
Mobility	Continuously Enrolled	Actual	50%	49%		44%	62%	67%	72%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912299
Milne ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	15%	No STAAR Testing - COVID	20%	25%	24%	23%
		Target					20%	26%	32%
Economic Disadvantage		Actual	39%	14%		20%	24%	25%	24%
		Target					19%	24%	29%
Race/Ethnicity	African American	Actual	42%	18%		---	33%	25%	29%
		Target					22%	26%	30%
	Hispanic	Actual	32%	---		15%	17%	22%	14%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	17%	22%	19%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	34%	14%		18%	27%	25%	23%
		Target					20%	26%	32%
	Non-Continuously Enrolled	Actual	54%	16%		---	---	---	---
		Target					21%	26%	31%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912299
Milne ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	16%	No STAAR Testing - COVID	9%	14%	14%	28%
		Target					22%	28%	34%
Economic Disadvantage		Actual	27%	17%		9%	12%	15%	29%
		Target					22%	27%	33%
Race/Ethnicity	African American	Actual	37%	14%		---	24%	18%	26%
		Target					18%	23%	28%
	Hispanic	Actual	7%	20%		8%	4%	10%	30%
		Target					25%	30%	36%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	2%	11%	31%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	22%	14%		11%	17%	18%	30%
		Target					20%	26%	33%
	Non-Continuously Enrolled	Actual	38%	19%		---	---	---	---
		Target					23%	28%	33%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912264
Mitchell ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	28%	No STAAR Testing - COVID	18%	26%	19%	31%
		Target					32%	36%	41%
Economic Disadvantage		Actual	23%	28%		18%	26%	19%	31%
		Target					31%	34%	38%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	33%		20%	26%	16%	22%
		Target					36%	39%	43%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	18%	24%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	28%	27%		23%	29%	16%	34%
		Target					31%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912264
Mitchell ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	30%	No STAAR Testing - COVID	14%	22%	27%	27%
		Target					34%	38%	43%
Economic Disadvantage		Actual	23%	31%		14%	22%	27%	30%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	30%	37%		10%	24%	23%	26%
		Target					40%	44%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	25%	29%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	26%	30%		17%	26%	28%	29%
		Target					34%	39%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912207
Montgomery ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	24%	No STAAR Testing - COVID	22%	51%	37%	23%
		Target					28%	33%	38%
Economic Disadvantage		Actual	24%	18%		20%	52%	38%	24%
		Target					22%	27%	32%
Race/Ethnicity	African American	Actual	---	14%		---	---	---	---
		Target					18%	22%	27%
	Hispanic	Actual	32%	31%		12%	51%	38%	31%
		Target					34%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	24%		---	44%	---	21%
		Target					28%	32%	37%
Mobility	Continuously Enrolled	Actual	29%	24%		19%	48%	38%	22%
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912207
Montgomery ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	39%	No STAAR Testing - COVID	22%	42%	34%	30%
		Target					42%	45%	49%
Economic Disadvantage		Actual	33%	37%		23%	41%	33%	31%
		Target					40%	43%	46%
Race/Ethnicity	African American	Actual	21%	38%		---	---	---	---
		Target					40%	42%	44%
	Hispanic	Actual	42%	40%		24%	37%	28%	31%
		Target					43%	46%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	36%		---	37%	---	21%
		Target					39%	43%	47%
Mobility	Continuously Enrolled	Actual	39%	38%		19%	42%	34%	27%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912359
Moreno ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	41%	41%	No STAAR Testing - COVID	24%	51%	39%	38%
		Target					43%	46%	49%
Economic Disadvantage		Actual	42%	41%		24%	51%	39%	39%
		Target					43%	45%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	41%	40%		25%	51%	40%	38%
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	40%		23%	44%	39%	36%
		Target					42%	45%	48%
Mobility	Continuously Enrolled	Actual	44%	43%		26%	50%	41%	38%
		Target					45%	48%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912359
Moreno ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	63%	56%	No STAAR Testing - COVID	28%	54%	38%	35%
		Target					57%	58%	59%
Economic Disadvantage		Actual	61%	56%		28%	54%	38%	36%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	63%	55%		28%	53%	38%	35%
		Target					56%	57%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	66%	56%		26%	47%	38%	32%
		Target					57%	58%	59%
Mobility	Continuously Enrolled	Actual	65%	56%		25%	52%	42%	35%
		Target					57%	58%	59%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912394
Neff ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	25%	40%	No STAAR Testing - COVID	15%	39%	26%	24%
		Target					43%	46%	49%
Economic Disadvantage		Actual	26%	39%		13%	39%	27%	24%
		Target					41%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	23%	41%		13%	36%	23%	25%
		Target					43%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	21%	40%		10%	36%	24%	22%
		Target					42%	45%	48%
Mobility	Continuously Enrolled	Actual	27%	43%		17%	41%	28%	25%
		Target					45%	48%	51%
	Non-Continuously Enrolled	Actual	16%	22%		6%	---	19%	21%
		Target					26%	30%	35%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912394
Neff ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	49%	No STAAR Testing - COVID	11%	39%	38%	29%
		Target					51%	53%	56%
Economic Disadvantage		Actual	36%	49%		11%	39%	39%	29%
		Target					50%	52%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	49%		9%	37%	36%	30%
		Target					51%	53%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	35%	52%		9%	35%	40%	28%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	39%	52%		12%	39%	38%	30%
		Target					54%	56%	59%
	Non-Continuously Enrolled	Actual	25%	33%		3%	---	38%	25%
		Target					36%	39%	43%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912210
Northline ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	26%	20%	No STAAR Testing - COVID	20%	29%	44%	33%
		Target					25%	30%	35%
Economic Disadvantage		Actual	25%	21%		19%	29%	44%	34%
		Target					25%	29%	34%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	20%		20%	29%	46%	31%
		Target					24%	29%	34%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	32%	26%		19%	25%	38%	20%
		Target					30%	34%	39%
Mobility	Continuously Enrolled	Actual	31%	21%		21%	28%	44%	32%
		Target					26%	31%	36%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912210
Northline ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	25%	27%	No STAAR Testing - COVID	10%	29%	33%	33%
		Target					31%	36%	41%
Economic Disadvantage		Actual	23%	26%		8%	29%	30%	32%
		Target					30%	34%	39%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	26%	29%		10%	29%	33%	33%
		Target					33%	37%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	29%	32%		6%	25%	29%	25%
		Target					36%	40%	45%
Mobility	Continuously Enrolled	Actual	28%	28%		11%	33%	33%	32%
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912211
Oak Forest ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	64%	76%	No STAAR Testing - COVID	69%	74%	74%	83%
		Target					77%	78%	79%
Economic Disadvantage		Actual	38%	---		---	41%	48%	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	50%	57%		64%	60%	57%	63%
		Target					58%	59%	60%
	White	Actual	75%	85%		75%	83%	83%	86%
		Target					86%	87%	88%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	66%	76%		68%	73%	75%	83%
		Target					77%	78%	79%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912211
Oak Forest ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	67%	74%	No STAAR Testing - COVID	55%	61%	70%	82%
		Target					75%	76%	77%
Economic Disadvantage		Actual	35%	---		---	33%	48%	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	46%	57%		52%	48%	49%	61%
		Target					58%	59%	60%
	White	Actual	84%	81%		54%	69%	82%	91%
		Target					82%	83%	84%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	68%	78%		55%	61%	71%	82%
		Target					79%	80%	81%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912212
Oates ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	17%	34%	No STAAR Testing - COVID	9%	25%	40%	39%
		Target					37%	41%	45%
Economic Disadvantage		Actual	16%	34%		8%	25%	41%	44%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	10%	36%		11%	28%	41%	---
		Target					39%	42%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	12%	---		10%	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	31%		6%	31%	37%	---
		Target					35%	39%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912212
Oates ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	53%	No STAAR Testing - COVID	9%	30%	26%	48%
		Target					55%	57%	59%
Economic Disadvantage		Actual	24%	53%		10%	30%	24%	---
		Target					54%	55%	56%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	25%	57%		11%	31%	26%	---
		Target					58%	59%	60%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	27%	---		10%	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	33%	57%		11%	33%	11%	---
		Target					58%	59%	60%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912213
Osborne ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	16%	No STAAR Testing - COVID	3%	53%	24%	31%
		Target					21%	27%	33%
Economic Disadvantage		Actual	41%	16%		3%	54%	24%	29%
		Target					20%	25%	30%
Race/Ethnicity	African American	Actual	57%	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	43%	23%		4%	48%	22%	---
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912213
Osborne ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	9%	No STAAR Testing - COVID	0%	39%	33%	25%
		Target					15%	22%	29%
Economic Disadvantage		Actual	33%	9%		0%	41%	33%	26%
		Target					15%	21%	27%
Race/Ethnicity	African American	Actual	39%	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	29%	13%		0%	42%	33%	---
		Target					19%	26%	33%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912113
Paige ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	30%	23%	No STAAR Testing - COVID	16%	24%	13%	51%
		Target					27%	32%	37%
Economic Disadvantage		Actual	29%	23%		17%	24%	13%	53%
		Target					27%	31%	35%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	29%		19%	23%	13%	---
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	37%	28%		24%	---	8%	---
		Target					32%	36%	40%
Mobility	Continuously Enrolled	Actual	29%	26%		21%	32%	11%	53%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912113
Paige ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	26%	No STAAR Testing - COVID	11%	13%	13%	49%
		Target					31%	36%	41%
Economic Disadvantage		Actual	33%	26%		11%	13%	13%	48%
		Target					30%	34%	39%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	33%		14%	14%	13%	---
		Target					37%	41%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	37%	31%		15%	---	8%	---
		Target					35%	39%	44%
Mobility	Continuously Enrolled	Actual	31%	28%		12%	16%	11%	53%
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912214
Park Place ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	61%	53%	No STAAR Testing - COVID	31%	49%	51%	47%
		Target					54%	55%	56%
Economic Disadvantage		Actual	59%	52%		28%	48%	47%	47%
		Target					53%	54%	55%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	58%	53%		26%	47%	45%	43%
		Target					54%	55%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	57%	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	67%	49%		41%	48%	57%	49%
		Target					50%	51%	52%
Mobility	Continuously Enrolled	Actual	61%	55%		31%	50%	53%	49%
		Target					56%	57%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912214
Park Place ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	65%	59%	No STAAR Testing - COVID	28%	37%	43%	44%
		Target					60%	61%	62%
Economic Disadvantage		Actual	64%	58%		25%	34%	39%	44%
		Target					59%	60%	61%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	61%	56%		20%	29%	35%	40%
		Target					57%	58%	59%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	64%	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	70%	52%		33%	36%	48%	54%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	64%	60%		28%	36%	44%	44%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912215
Parker ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	64%	No STAAR Testing - COVID	59%	66%	68%	61%
		Target					65%	66%	67%
Economic Disadvantage		Actual	38%	43%		23%	42%	40%	39%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	59%		---	---	---	---
		Target					60%	61%	62%
	Hispanic	Actual	40%	45%		36%	50%	42%	44%
		Target					47%	49%	51%
	White	Actual	76%	90%		91%	84%	91%	86%
		Target					91%	92%	93%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	36%		17%	25%	33%	26%
		Target					39%	42%	45%
Mobility	Continuously Enrolled	Actual	51%	66%		62%	68%	68%	61%
		Target					67%	68%	69%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912215
Parker ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	58%	62%	No STAAR Testing - COVID	37%	64%	50%	52%
		Target					63%	64%	65%
Economic Disadvantage		Actual	47%	40%		13%	37%	21%	34%
		Target					42%	45%	48%
Race/Ethnicity	African American	Actual	---	55%		---	---	---	---
		Target					56%	57%	58%
	Hispanic	Actual	45%	45%		20%	48%	27%	37%
		Target					47%	50%	53%
	White	Actual	91%	88%		66%	78%	72%	86%
		Target					89%	90%	91%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	33%		8%	28%	21%	35%
		Target					37%	41%	45%
Mobility	Continuously Enrolled	Actual	62%	63%		38%	65%	50%	53%
		Target					64%	65%	66%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912216
Patterson ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	42%	35%	No STAAR Testing - COVID	32%	50%	47%	38%
		Target					38%	41%	45%
Economic Disadvantage		Actual	39%	36%		33%	47%	46%	38%
		Target					38%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	36%		33%	49%	47%	36%
		Target					39%	42%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	42%		34%	56%	43%	38%
		Target					44%	46%	49%
Mobility	Continuously Enrolled	Actual	43%	37%		34%	51%	50%	36%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912216
Patterson ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	46%	No STAAR Testing - COVID	19%	33%	40%	43%
		Target					48%	51%	54%
Economic Disadvantage		Actual	39%	45%		20%	28%	38%	42%
		Target					47%	49%	51%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	47%		20%	32%	38%	45%
		Target					49%	51%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	43%	55%		21%	29%	37%	53%
		Target					56%	57%	58%
Mobility	Continuously Enrolled	Actual	44%	48%		20%	33%	43%	42%
		Target					50%	53%	56%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912217
Peck ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	46%	No STAAR Testing - COVID	38%	43%	33%	17%
		Target					48%	50%	53%
Economic Disadvantage		Actual	36%	47%		39%	43%	34%	15%
		Target					48%	49%	50%
Race/Ethnicity	African American	Actual	22%	32%		---	---	---	20%
		Target					34%	36%	39%
	Hispanic	Actual	49%	59%		---	57%	---	---
		Target					60%	61%	62%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	53%	57%		---	60%	---	---
		Target					58%	59%	60%
Mobility	Continuously Enrolled	Actual	41%	48%		37%	43%	30%	21%
		Target					50%	52%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912217
Peck ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	59%	No STAAR Testing - COVID	33%	34%	36%	24%
		Target					60%	61%	62%
Economic Disadvantage		Actual	49%	58%		34%	31%	38%	23%
		Target					59%	60%	61%
Race/Ethnicity	African American	Actual	34%	49%		---	---	---	28%
		Target					50%	51%	52%
	Hispanic	Actual	60%	68%		---	53%	---	---
		Target					69%	70%	71%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	61%	65%		---	64%	---	---
		Target					66%	67%	68%
Mobility	Continuously Enrolled	Actual	51%	62%		34%	33%	37%	24%
		Target					63%	64%	65%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912265
Petersen ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	40%	No STAAR Testing - COVID	22%	41%	35%	36%
		Target					43%	46%	49%
Economic Disadvantage		Actual	37%	39%		22%	43%	35%	34%
		Target					41%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	43%	40%		25%	42%	35%	23%
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	41%		18%	---	41%	10%
		Target					43%	46%	49%
Mobility	Continuously Enrolled	Actual	40%	42%		23%	39%	35%	35%
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912265
Petersen ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	55%	62%	No STAAR Testing - COVID	17%	48%	24%	32%
		Target					63%	64%	65%
Economic Disadvantage		Actual	54%	61%		14%	50%	23%	30%
		Target					62%	63%	64%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	59%	65%		18%	48%	27%	28%
		Target					66%	67%	68%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	55%	68%		13%	---	24%	17%
		Target					69%	70%	71%
Mobility	Continuously Enrolled	Actual	61%	66%		18%	46%	23%	33%
		Target					67%	68%	69%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912219
Piney Point ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	32%	40%	No STAAR Testing - COVID	25%	37%	28%	20%
		Target					43%	46%	49%
Economic Disadvantage		Actual	33%	39%		24%	37%	28%	20%
		Target					41%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	40%		27%	36%	27%	17%
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	40%		25%	37%	30%	17%
		Target					42%	45%	48%
Mobility	Continuously Enrolled	Actual	27%	37%		24%	39%	32%	21%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	50%	50%		28%	30%	10%	17%
		Target					51%	52%	53%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912219
Piney Point ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	35%	No STAAR Testing - COVID	19%	22%	25%	21%
		Target					39%	43%	47%
Economic Disadvantage		Actual	38%	35%		18%	22%	24%	22%
		Target					38%	41%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	34%		20%	21%	24%	20%
		Target					38%	42%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	43%	37%		20%	23%	29%	21%
		Target					40%	44%	48%
Mobility	Continuously Enrolled	Actual	38%	38%		20%	23%	29%	22%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	35%	25%		17%	17%	7%	17%
		Target					29%	33%	37%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912220
Pleasantville ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	60%	No STAAR Testing - COVID	---	29%	---	39%
		Target					61%	62%	63%
Economic Disadvantage		Actual	45%	56%		---	27%	---	39%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	---	57%		---	---	---	---
		Target					58%	59%	60%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	47%	71%		---	31%	---	---
		Target					72%	73%	74%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912220
Pleasantville ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	40%	No STAAR Testing - COVID	---	14%	---	55%
		Target					43%	46%	50%
Economic Disadvantage		Actual	29%	39%		---	12%	---	55%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	36%		---	---	---	---
		Target					38%	40%	42%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	34%	45%		---	12%	---	---
		Target					48%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912221
Poe ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	57%	61%	No STAAR Testing - COVID	69%	71%	69%	64%
		Target					62%	63%	64%
Economic Disadvantage		Actual	31%	32%		38%	58%	42%	40%
		Target					35%	38%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	36%	38%		53%	51%	55%	43%
		Target					40%	43%	46%
	White	Actual	67%	80%		84%	86%	82%	86%
		Target					81%	82%	83%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	48%	41%		---	---	---	39%
		Target					43%	46%	49%
Mobility	Continuously Enrolled	Actual	60%	61%		68%	72%	71%	65%
		Target					62%	63%	64%
	Non-Continuously Enrolled	Actual	---	60%		---	69%	64%	---
		Target					61%	62%	63%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912221
Poe ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	61%	68%	No STAAR Testing - COVID	55%	62%	68%	63%
		Target					69%	70%	71%
Economic Disadvantage		Actual	33%	43%		23%	47%	36%	38%
		Target					45%	47%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	36%	53%		34%	49%	57%	50%
		Target					54%	55%	56%
	White	Actual	76%	78%		70%	75%	79%	78%
		Target					79%	80%	81%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	59%		---	---	---	50%
		Target					60%	61%	62%
Mobility	Continuously Enrolled	Actual	63%	71%		51%	63%	70%	62%
		Target					72%	73%	74%
	Non-Continuously Enrolled	Actual	---	56%		---	59%	61%	---
		Target					57%	58%	59%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target