HOUSTON INDEPENDENT SCHOOL DISTRICT

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume VII: Combined Schools

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Combined Schools

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Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912478
Arabic Immersion School

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	---	69%	No STAAR Testing - COVID	55%	58%	69%	74%
		Target					70%	71%	72%
Economic Disadvantage		Actual	---	58%		38%	---	58%	59%
		Target					59%	60%	61%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		64%	59%	81%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	72%	81%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	66%		53%	59%	71%	76%
		Target					67%	68%	69%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912478 Arabic Immersion School

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	---	63%	No STAAR Testing - COVID	43%	51%	71%	75%
		Target					64%	65%	66%
Economic Disadvantage		Actual	---	47%		19%	---	61%	66%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		64%	67%	86%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	88%	82%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	60%		40%	50%	69%	76%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912259
Baker ES (Formerly Wilson)

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	52%	59%	No STAAR Testing - COVID	56%	76%	53%	60%
		Target					60%	61%	62%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	---		---	69%	---	---
		Target					---	---	---
	White	Actual	---	68%		---	---	---	---
		Target					70%	73%	76%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	53%	55%		57%	75%	53%	62%
		Target					56%	57%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912259
Baker Montessori

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	50%	No STAAR Testing - COVID	30%	47%	38%	43%
		Target					52%	54%	57%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	---		---	45%	---	---
		Target					---	---	---
	White	Actual	---	54%		---	---	---	---
		Target					58%	63%	68%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	43%	47%		33%	47%	37%	45%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912344
Briarmeadow Charter

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	45%	No STAAR Testing - COVID	38%	56%	67%	46%
		Target					47%	49%	52%
Economic Disadvantage		Actual	24%	46%		24%	---	56%	34%
		Target					47%	48%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	35%		---	---	---	---
		Target					38%	41%	44%
	White	Actual	---	---		---	---	67%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	28%	---		24%	---	---	48%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	31%	44%		40%	56%	71%	45%
		Target					46%	49%	52%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912344
Briarmeadow Charter

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	39%	No STAAR Testing - COVID	18%	48%	44%	41%
		Target					42%	45%	49%
Economic Disadvantage		Actual	37%	39%		12%	---	28%	31%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	35%		---	---	---	---
		Target					38%	42%	46%
	White	Actual	---	---		---	---	48%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	---		21%	---	---	45%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	44%	35%		18%	49%	47%	39%
		Target					39%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912157
Garden Oaks Montessori

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	36%	No STAAR Testing - COVID	43%	62%	60%	48%
		Target					39%	42%	46%
Economic Disadvantage		Actual	23%	10%		---	35%	40%	21%
		Target					15%	20%	26%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	22%	13%		29%	35%	48%	33%
		Target					18%	24%	30%
	White	Actual	58%	62%		---	85%	76%	64%
		Target					65%	68%	72%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	39%	35%		42%	65%	62%	53%
		Target					38%	42%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912157
Garden Oaks Montessori

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	41%	42%	No STAAR Testing - COVID	20%	43%	43%	40%
		Target					45%	48%	51%
Economic Disadvantage		Actual	22%	21%		12%	12%	15%	18%
		Target					25%	30%	35%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	26%	26%		17%	21%	30%	27%
		Target					30%	35%	40%
	White	Actual	62%	59%		---	61%	59%	62%
		Target					63%	67%	71%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	19%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	44%	41%		19%	44%	48%	43%
		Target					44%	47%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912058 Gregory-Lincoln Ed Center

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	22%	30%	No STAAR Testing - COVID	19%	32%	25%	17%
		Target					34%	38%	42%
Economic Disadvantage		Actual	19%	25%		---	28%	22%	15%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	16%	27%		---	29%	31%	---
		Target					30%	33%	36%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	23%	28%		---	28%	24%	10%
		Target					32%	36%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912058
Gregory-Lincoln Ed Center

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	30%	24%	No STAAR Testing - COVID	0%	20%	16%	26%
		Target					29%	34%	39%
Economic Disadvantage		Actual	31%	21%		---	17%	13%	23%
		Target					25%	30%	35%
Race/Ethnicity	African American	Actual	23%	21%		---	12%	16%	---
		Target					24%	28%	32%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	34%	22%		---	18%	15%	19%
		Target					27%	33%	39%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912458
Leland YMCPA

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	---	94%	No STAAR Testing - COVID	72%	66%	66%	89%
		Target					95%	96%	97%
Economic Disadvantage		Actual	---	---		70%	---	64%	88%
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	65%	---
		Target					---	---	---
	Hispanic	Actual	---	---		77%	---	68%	88%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		72%	66%	75%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	93%		71%	64%	66%	91%
		Target					94%	95%	96%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912059
Long Acad

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	98%	100%	No STAAR Testing - COVID	98%	87%	79%	81%
		Target					97%	97%	97%
Economic Disadvantage		Actual	97%	100%		98%	87%	80%	80%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	86%	---
		Target					---	---	---
	Hispanic	Actual	100%	100%		96%	84%	74%	76%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		98%	87%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	98%	100%		98%	87%	78%	81%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912460 Mandarin Immersion School

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	74%	77%	No STAAR Testing - COVID	79%	87%	82%	93%
		Target					78%	79%	80%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	95%	85%		88%	91%	92%	95%
		Target					86%	87%	87%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	88%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	74%	78%		77%	86%	81%	94%
		Target					79%	80%	81%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912460 Mandarin Immersion School

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	73%	84%	No STAAR Testing - COVID	67%	93%	92%	97%
		Target					85%	86%	87%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	95%	92%		81%	100%	97%	100%
		Target					93%	94%	94%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	96%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	73%	85%		65%	93%	92%	97%
		Target					86%	87%	88%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912218
Pilgrim Academy

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	18%	36%	No STAAR Testing - COVID	15%	35%	29%	26%
		Target					39%	42%	46%
Economic Disadvantage		Actual	18%	36%		13%	37%	28%	27%
		Target					38%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	18%	36%		14%	35%	28%	25%
		Target					39%	42%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	18%	36%		14%	34%	29%	22%
		Target					39%	42%	45%
Mobility	Continuously Enrolled	Actual	18%	37%		17%	38%	30%	25%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912218
Pilgrim Academy

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	50%	70%	No STAAR Testing - COVID	14%	43%	50%	39%
		Target					71%	72%	73%
Economic Disadvantage		Actual	50%	70%		14%	44%	50%	41%
		Target					71%	72%	73%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	51%	69%		15%	45%	51%	40%
		Target					70%	71%	72%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	52%	73%		14%	45%	52%	38%
		Target					74%	75%	76%
Mobility	Continuously Enrolled	Actual	51%	73%		15%	46%	54%	39%
		Target					74%	75%	76%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912382
Reagan K-8 Educational Center

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	27%	No STAAR Testing - COVID	21%	23%	23%	32%
		Target					31%	35%	40%
Economic Disadvantage		Actual	28%	27%		21%	23%	23%	32%
		Target					30%	34%	38%
Race/Ethnicity	African American	Actual	21%	---		---	---	22%	---
		Target					---	---	---
	Hispanic	Actual	29%	28%		22%	21%	25%	32%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	32%	32%		22%	21%	18%	29%
		Target					35%	39%	43%
Mobility	Continuously Enrolled	Actual	28%	26%		20%	22%	20%	26%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912382
Reagan K-8 Educational Center

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	22%	39%	No STAAR Testing - COVID	24%	24%	27%	28%
		Target					42%	45%	49%
Economic Disadvantage		Actual	23%	39%		23%	25%	25%	27%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	15%	30%		---	---	25%	---
		Target					32%	35%	38%
	Hispanic	Actual	25%	42%		26%	18%	28%	27%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	25%	44%		31%	17%	25%	16%
		Target					47%	50%	53%
Mobility	Continuously Enrolled	Actual	22%	36%		24%	23%	25%	22%
		Target					40%	44%	48%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912080
Rice School

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	46%	No STAAR Testing - COVID	29%	59%	48%	48%
		Target					48%	50%	53%
Economic Disadvantage		Actual	48%	42%		30%	53%	44%	40%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	39%	37%		---	72%	60%	60%
		Target					38%	40%	42%
	Hispanic	Actual	58%	55%		---	46%	36%	28%
		Target					56%	57%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	59%	73%		---	36%	34%	---
		Target					74%	75%	76%
Mobility	Continuously Enrolled	Actual	48%	47%		27%	56%	50%	48%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912080
Rice School

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	48%	46%	No STAAR Testing - COVID	8%	43%	34%	54%
		Target					48%	51%	54%
Economic Disadvantage		Actual	47%	44%		9%	39%	24%	51%
		Target					46%	48%	51%
Race/Ethnicity	African American	Actual	39%	40%		---	52%	38%	51%
		Target					41%	43%	45%
	Hispanic	Actual	58%	49%		---	33%	25%	58%
		Target					51%	53%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	56%	62%		---	30%	28%	---
		Target					63%	64%	65%
Mobility	Continuously Enrolled	Actual	49%	47%		10%	40%	32%	53%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912081 Sharpstown Intl

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	69%	67%	No STAAR Testing - COVID	83%	71%	77%	81%
		Target					69%	71%	74%
Economic Disadvantage		Actual	67%	70%		84%	71%	76%	80%
		Target					71%	72%	73%
Race/Ethnicity	African American	Actual	---	---		---	---	71%	---
		Target					---	---	---
	Hispanic	Actual	66%	66%		82%	71%	78%	82%
		Target					68%	70%	73%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	79%	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		83%	71%	73%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	61%	---		---	60%	65%	79%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	68%	68%		83%	71%	77%	81%
		Target					70%	73%	76%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912039
TH Rogers

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	77%	78%	No STAAR Testing - COVID	79%	89%	95%	97%
		Target					79%	80%	81%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	89%	94%		---	97%	95%	98%
		Target					95%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	79%	80%		80%	90%	95%	96%
		Target					81%	82%	83%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912039
TH Rogers

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	80%	80%	No STAAR Testing - COVID	81%	91%	96%	94%
		Target					81%	82%	83%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	95%	94%		---	100%	98%	98%
		Target					95%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	82%	81%		83%	92%	97%	94%
		Target					82%	83%	84%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912256
Wharton K-8

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	46%	No STAAR Testing - COVID	46%	48%	43%	33%
		Target					48%	50%	53%
Economic Disadvantage		Actual	41%	28%		36%	32%	---	16%
		Target					31%	34%	38%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	45%	41%		43%	45%	44%	38%
		Target					43%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	39%		45%	45%	53%	31%
		Target					41%	44%	47%
Mobility	Continuously Enrolled	Actual	38%	46%		45%	47%	43%	34%
		Target					48%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912256
Wharton K-8

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	53%	62%	No STAAR Testing - COVID	39%	71%	48%	63%
		Target					63%	64%	65%
Economic Disadvantage		Actual	47%	48%		24%	52%	---	39%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	52%	49%		40%	64%	48%	58%
		Target					51%	53%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	48%		39%	68%	56%	50%
		Target					50%	52%	55%
Mobility	Continuously Enrolled	Actual	52%	62%		40%	70%	49%	64%
		Target					63%	64%	65%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912463
YWCPA

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	77%	71%	No STAAR Testing - COVID	93%	97%	97%	97%
		Target					72%	73%	74%
Economic Disadvantage		Actual	---	---		---	---	95%	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	96%	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	100%	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		93%	97%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	81%	72%		93%	97%	97%	97%
		Target					73%	74%	75%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

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