HOUSTON INDEPENDENT SCHOOL DISTRICT

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume III: Dogan - Kelso

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Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912140
Dogan ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	20%	No STAAR Testing - COVID	22%	22%	15%	31%
		Target					25%	30%	35%
Economic Disadvantage		Actual	17%	20%		23%	20%	16%	31%
		Target					24%	28%	33%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	21%	24%		20%	24%	20%	33%
		Target					28%	32%	37%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	25%	21%		23%	23%	22%	---
		Target					25%	30%	35%
Mobility	Continuously Enrolled	Actual	23%	23%		24%	22%	18%	33%
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912140
Dogan ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	31%	No STAAR Testing - COVID	12%	25%	11%	31%
		Target					35%	39%	44%
Economic Disadvantage		Actual	19%	31%		12%	24%	11%	32%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	15%	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	22%	36%		12%	32%	14%	33%
		Target					39%	43%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	30%		6%	27%	15%	---
		Target					34%	38%	43%
Mobility	Continuously Enrolled	Actual	21%	32%		12%	25%	12%	32%
		Target					36%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912115
Durham ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	32%	47%	No STAAR Testing - COVID	31%	51%	55%	62%
		Target					49%	51%	53%
Economic Disadvantage		Actual	25%	34%		20%	37%	39%	51%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	28%	36%		18%	44%	44%	55%
		Target					39%	42%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	23%	---		---	34%	---	56%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	33%	47%		29%	50%	59%	61%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912115
Durham ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	23%	49%	No STAAR Testing - COVID	9%	46%	55%	60%
		Target					51%	53%	56%
Economic Disadvantage		Actual	14%	38%		2%	35%	41%	51%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	12%	39%		3%	46%	46%	52%
		Target					42%	45%	49%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	17%	---		---	45%	---	50%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	22%	49%		10%	47%	58%	61%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912144
Durkee ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	41%	39%	No STAAR Testing - COVID	19%	40%	41%	47%
		Target					42%	45%	48%
Economic Disadvantage		Actual	41%	39%		18%	40%	38%	47%
		Target					41%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	47%	43%		17%	41%	42%	46%
		Target					45%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	53%	52%		19%	38%	36%	43%
		Target					53%	54%	55%
Mobility	Continuously Enrolled	Actual	42%	38%		16%	44%	40%	48%
		Target					41%	44%	48%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912144
Durkee ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	37%	No STAAR Testing - COVID	18%	39%	32%	42%
		Target					40%	44%	48%
Economic Disadvantage		Actual	44%	37%		19%	38%	31%	42%
		Target					40%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	49%	42%		15%	41%	33%	41%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	55%	48%		13%	38%	32%	40%
		Target					50%	52%	55%
Mobility	Continuously Enrolled	Actual	45%	41%		21%	44%	35%	45%
		Target					44%	47%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912147
Eliot ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	48%	48%	No STAAR Testing - COVID	42%	60%	43%	47%
		Target					50%	52%	54%
Economic Disadvantage		Actual	47%	48%		43%	56%	41%	47%
		Target					49%	50%	51%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	47%	---		42%	59%	43%	47%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	63%		42%	56%	50%	53%
		Target					64%	65%	66%
Mobility	Continuously Enrolled	Actual	50%	48%		44%	62%	41%	49%
		Target					50%	52%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912147
Eliot ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	53%	No STAAR Testing - COVID	14%	49%	45%	66%
		Target					55%	57%	59%
Economic Disadvantage		Actual	45%	53%		15%	48%	43%	67%
		Target					54%	55%	56%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	45%	53%		14%	49%	45%	66%
		Target					54%	55%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	52%		13%	50%	57%	59%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	48%	52%		14%	51%	45%	66%
		Target					54%	56%	59%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912475
Elmore ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	24%	No STAAR Testing - COVID	10%	36%	28%	15%
		Target					28%	33%	38%
Economic Disadvantage		Actual	39%	25%		8%	36%	28%	15%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	26%	18%		---	41%	29%	4%
		Target					22%	26%	30%
	Hispanic	Actual	49%	27%		6%	30%	28%	18%
		Target					31%	35%	39%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	55%	30%		7%	26%	21%	19%
		Target					33%	37%	41%
Mobility	Continuously Enrolled	Actual	34%	20%		6%	29%	16%	11%
		Target					25%	30%	36%
	Non-Continuously Enrolled	Actual	---	35%		---	---	56%	---
		Target					37%	40%	43%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912475
Elmore ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	25%	No STAAR Testing - COVID	6%	33%	13%	15%
		Target					30%	35%	40%
Economic Disadvantage		Actual	36%	25%		4%	33%	14%	15%
		Target					29%	33%	38%
Race/Ethnicity	African American	Actual	28%	27%		---	28%	15%	4%
		Target					30%	33%	36%
	Hispanic	Actual	44%	24%		6%	34%	13%	18%
		Target					29%	34%	39%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	22%		7%	37%	3%	11%
		Target					27%	32%	38%
Mobility	Continuously Enrolled	Actual	33%	25%		6%	30%	10%	7%
		Target					30%	35%	41%
	Non-Continuously Enrolled	Actual	---	27%		---	---	22%	---
		Target					31%	35%	39%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912148
Elrod ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	42%	53%	No STAAR Testing - COVID	23%	37%	45%	29%
		Target					54%	55%	56%
Economic Disadvantage		Actual	37%	54%		23%	36%	46%	28%
		Target					55%	56%	57%
Race/Ethnicity	African American	Actual	38%	---		---	---	58%	---
		Target					---	---	---
	Hispanic	Actual	45%	56%		19%	29%	40%	25%
		Target					57%	58%	59%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	60%		21%	30%	35%	25%
		Target					61%	62%	63%
Mobility	Continuously Enrolled	Actual	43%	54%		23%	35%	51%	34%
		Target					55%	56%	57%
	Non-Continuously Enrolled	Actual	38%	---		---	---	27%	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912148
Elrod ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	56%	No STAAR Testing - COVID	19%	32%	33%	38%
		Target					57%	58%	59%
Economic Disadvantage		Actual	42%	56%		19%	32%	34%	37%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	38%	---		---	---	38%	---
		Target					---	---	---
	Hispanic	Actual	46%	54%		17%	31%	31%	36%
		Target					55%	56%	57%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	59%		18%	29%	26%	39%
		Target					60%	61%	62%
Mobility	Continuously Enrolled	Actual	51%	56%		23%	29%	39%	44%
		Target					57%	58%	59%
	Non-Continuously Enrolled	Actual	28%	---		---	---	15%	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912149
Emerson ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	36%	No STAAR Testing - COVID	24%	39%	38%	29%
		Target					39%	42%	46%
Economic Disadvantage		Actual	35%	32%		23%	40%	36%	29%
		Target					35%	38%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	35%		17%	38%	42%	30%
		Target					38%	41%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	32%	34%		19%	33%	38%	30%
		Target					37%	40%	44%
Mobility	Continuously Enrolled	Actual	42%	39%		27%	38%	46%	36%
		Target					42%	45%	48%
	Non-Continuously Enrolled	Actual	19%	27%		14%	---	13%	19%
		Target					30%	34%	38%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912149
Emerson ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	40%	No STAAR Testing - COVID	16%	39%	43%	39%
		Target					43%	46%	50%
Economic Disadvantage		Actual	38%	38%		14%	39%	42%	39%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	40%	40%		12%	38%	51%	45%
		Target					43%	46%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	43%		17%	34%	44%	46%
		Target					46%	49%	52%
Mobility	Continuously Enrolled	Actual	48%	40%		20%	40%	49%	46%
		Target					43%	47%	51%
	Non-Continuously Enrolled	Actual	22%	41%		4%	---	27%	27%
		Target					43%	45%	48%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912152
Field ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	72%	77%	No STAAR Testing - COVID	57%	82%	83%	80%
		Target					78%	79%	80%
Economic Disadvantage		Actual	68%	80%		54%	78%	---	68%
		Target					81%	82%	83%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	70%	77%		54%	75%	77%	77%
		Target					78%	79%	80%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	70%	77%		57%	79%	81%	80%
		Target					78%	79%	80%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912152
Field ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	71%	75%	No STAAR Testing - COVID	57%	67%	85%	66%
		Target					76%	77%	78%
Economic Disadvantage		Actual	67%	70%		49%	60%	---	44%
		Target					71%	72%	73%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	71%	72%		50%	58%	81%	56%
		Target					73%	74%	75%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	69%	72%		57%	62%	83%	65%
		Target					73%	74%	75%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912271
Foerster ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	23%	37%	No STAAR Testing - COVID	18%	25%	31%	26%
		Target					40%	43%	47%
Economic Disadvantage		Actual	23%	38%		18%	25%	29%	25%
		Target					40%	42%	45%
Race/Ethnicity	African American	Actual	17%	28%		10%	16%	30%	25%
		Target					30%	33%	36%
	Hispanic	Actual	37%	---		24%	35%	---	28%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	30%	64%		28%	34%	32%	29%
		Target					65%	66%	67%
Mobility	Continuously Enrolled	Actual	28%	38%		20%	24%	33%	29%
		Target					41%	44%	48%
	Non-Continuously Enrolled	Actual	12%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912271
Foerster ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	32%	41%	No STAAR Testing - COVID	12%	19%	16%	17%
		Target					44%	47%	51%
Economic Disadvantage		Actual	31%	42%		12%	19%	17%	16%
		Target					44%	46%	49%
Race/Ethnicity	African American	Actual	21%	35%		7%	8%	5%	19%
		Target					37%	39%	42%
	Hispanic	Actual	50%	---		18%	29%	---	17%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	51%	60%		17%	31%	32%	17%
		Target					61%	62%	63%
Mobility	Continuously Enrolled	Actual	35%	41%		10%	22%	20%	19%
		Target					44%	47%	51%
	Non-Continuously Enrolled	Actual	26%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912153
Fondren ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	45%	No STAAR Testing - COVID	18%	41%	50%	37%
		Target					47%	49%	52%
Economic Disadvantage		Actual	37%	42%		17%	41%	49%	32%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	39%	50%		13%	42%	48%	33%
		Target					51%	52%	53%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	38%	---	36%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	39%	46%		13%	48%	---	39%
		Target					48%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912153
Fondren ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	48%	40%	No STAAR Testing - COVID	19%	38%	50%	10%
		Target					43%	46%	50%
Economic Disadvantage		Actual	49%	38%		18%	38%	51%	11%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	55%	47%		18%	39%	52%	9%
		Target					49%	51%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	38%	---	4%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	50%	44%		13%	45%	---	12%
		Target					47%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912154
Foster ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	42%	69%	No STAAR Testing - COVID	16%	45%	38%	24%
		Target					70%	71%	72%
Economic Disadvantage		Actual	40%	69%		16%	45%	38%	25%
		Target					70%	71%	72%
Race/Ethnicity	African American	Actual	40%	69%		15%	38%	35%	16%
		Target					70%	71%	72%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	44%	72%		18%	47%	44%	29%
		Target					73%	74%	75%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912154
Foster ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	60%	56%	No STAAR Testing - COVID	11%	50%	62%	10%
		Target					57%	58%	59%
Economic Disadvantage		Actual	60%	56%		11%	50%	62%	10%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	58%	55%		13%	45%	59%	11%
		Target					56%	57%	58%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	64%	60%		10%	50%	68%	11%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912155
Franklin ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	41%	32%	No STAAR Testing - COVID	---	46%	25%	47%
		Target					35%	39%	43%
Economic Disadvantage		Actual	42%	32%		---	44%	26%	45%
		Target					35%	38%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	41%	32%		---	44%	25%	47%
		Target					35%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	53%	32%		---	48%	31%	---
		Target					35%	39%	43%
Mobility	Continuously Enrolled	Actual	44%	26%		---	47%	21%	44%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912155
Franklin ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	28%	No STAAR Testing - COVID	---	43%	16%	31%
		Target					32%	37%	42%
Economic Disadvantage		Actual	41%	29%		---	42%	16%	29%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	39%	28%		---	42%	16%	31%
		Target					32%	37%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	25%		---	48%	17%	---
		Target					30%	35%	40%
Mobility	Continuously Enrolled	Actual	44%	23%		---	47%	13%	30%
		Target					28%	33%	39%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912156
Frost ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	32%	No STAAR Testing - COVID	12%	19%	26%	31%
		Target					35%	39%	43%
Economic Disadvantage		Actual	33%	32%		13%	19%	25%	32%
		Target					35%	38%	41%
Race/Ethnicity	African American	Actual	31%	36%		14%	18%	24%	27%
		Target					38%	40%	42%
	Hispanic	Actual	32%	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	31%	32%		13%	16%	29%	38%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912156
Frost ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	43%	No STAAR Testing - COVID	7%	12%	10%	26%
		Target					46%	49%	52%
Economic Disadvantage		Actual	30%	44%		7%	12%	8%	27%
		Target					46%	48%	51%
Race/Ethnicity	African American	Actual	33%	53%		5%	16%	10%	27%
		Target					54%	55%	56%
	Hispanic	Actual	23%	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	22%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	23%	41%		9%	11%	10%	33%
		Target					44%	47%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912291
Gallegos ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	15%	No STAAR Testing - COVID	7%	34%	35%	37%
		Target					20%	26%	32%
Economic Disadvantage		Actual	38%	15%		7%	34%	35%	37%
		Target					20%	25%	30%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		7%	33%	35%	35%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	23%		8%	12%	28%	---
		Target					27%	32%	37%
Mobility	Continuously Enrolled	Actual	38%	17%		6%	35%	38%	35%
		Target					22%	28%	34%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912291
Gallegos ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	28%	No STAAR Testing - COVID	9%	49%	51%	58%
		Target					32%	37%	42%
Economic Disadvantage		Actual	36%	29%		7%	49%	51%	58%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	30%		10%	51%	52%	57%
		Target					34%	38%	43%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	43%	32%		8%	35%	52%	---
		Target					36%	40%	45%
Mobility	Continuously Enrolled	Actual	39%	29%		9%	49%	53%	59%
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912283
Garcia ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	22%	No STAAR Testing - COVID	17%	27%	13%	18%
		Target					27%	32%	37%
Economic Disadvantage		Actual	27%	22%		18%	25%	11%	20%
		Target					26%	30%	34%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	32%	25%		25%	27%	10%	23%
		Target					29%	33%	38%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	24%		---	24%	---	---
		Target					28%	32%	37%
Mobility	Continuously Enrolled	Actual	28%	22%		20%	26%	13%	13%
		Target					27%	32%	37%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912283
Garcia ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	41%	No STAAR Testing - COVID	15%	17%	16%	29%
		Target					44%	47%	51%
Economic Disadvantage		Actual	31%	41%		15%	18%	14%	30%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	42%		18%	19%	21%	31%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	41%		---	16%	---	---
		Target					44%	47%	51%
Mobility	Continuously Enrolled	Actual	33%	39%		17%	13%	19%	28%
		Target					42%	46%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912158
Garden Villas ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	27%	No STAAR Testing - COVID	28%	25%	33%	16%
		Target					31%	35%	40%
Economic Disadvantage		Actual	36%	24%		24%	20%	31%	11%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	25%		28%	26%	24%	11%
		Target					29%	33%	38%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	27%		---	---	---	---
		Target					31%	35%	39%
Mobility	Continuously Enrolled	Actual	35%	28%		26%	22%	34%	14%
		Target					32%	36%	41%
	Non-Continuously Enrolled	Actual	36%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912158
Garden Villas ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	30%	No STAAR Testing - COVID	15%	24%	35%	14%
		Target					34%	38%	43%
Economic Disadvantage		Actual	28%	29%		11%	22%	31%	9%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	24%		---	---	---	---
		Target					27%	30%	34%
	Hispanic	Actual	35%	32%		18%	26%	33%	11%
		Target					36%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	41%		---	---	---	---
		Target					44%	47%	51%
Mobility	Continuously Enrolled	Actual	30%	31%		16%	25%	38%	12%
		Target					35%	40%	45%
	Non-Continuously Enrolled	Actual	36%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912159
Golfcrest ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	32%	No STAAR Testing - COVID	33%	46%	39%	37%
		Target					35%	39%	43%
Economic Disadvantage		Actual	32%	32%		33%	45%	38%	36%
		Target					35%	38%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	32%		33%	45%	39%	38%
		Target					35%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	29%	28%		36%	43%	36%	37%
		Target					32%	36%	40%
Mobility	Continuously Enrolled	Actual	32%	33%		29%	46%	36%	36%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912159
Golfcrest ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	41%	25%	No STAAR Testing - COVID	17%	17%	43%	35%
		Target					30%	35%	40%
Economic Disadvantage		Actual	42%	25%		18%	16%	42%	37%
		Target					29%	33%	38%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	41%	26%		17%	19%	43%	37%
		Target					30%	35%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	24%		21%	15%	49%	43%
		Target					29%	34%	39%
Mobility	Continuously Enrolled	Actual	39%	25%		20%	18%	43%	34%
		Target					30%	35%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912162
Gregg ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	27%	No STAAR Testing - COVID	33%	39%	31%	40%
		Target					31%	35%	40%
Economic Disadvantage		Actual	30%	27%		33%	40%	30%	38%
		Target					30%	34%	38%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	24%		29%	43%	37%	35%
		Target					28%	32%	37%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	23%		---	---	32%	---
		Target					27%	32%	37%
Mobility	Continuously Enrolled	Actual	32%	27%		34%	40%	29%	45%
		Target					31%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912162
Gregg ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	41%	No STAAR Testing - COVID	28%	57%	50%	37%
		Target					44%	47%	51%
Economic Disadvantage		Actual	35%	41%		28%	58%	49%	36%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	36%	41%		26%	58%	59%	38%
		Target					44%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	30%	43%		---	---	54%	---
		Target					46%	49%	52%
Mobility	Continuously Enrolled	Actual	36%	41%		29%	56%	49%	39%
		Target					44%	47%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912262
Grissom ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	24%	No STAAR Testing - COVID	25%	32%	17%	32%
		Target					28%	33%	38%
Economic Disadvantage		Actual	36%	25%		27%	32%	13%	33%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	31%		30%	33%	18%	32%
		Target					34%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	48%	30%		29%	30%	20%	26%
		Target					33%	37%	41%
Mobility	Continuously Enrolled	Actual	37%	30%		27%	32%	19%	33%
		Target					34%	38%	42%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912262
Grissom ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	24%	No STAAR Testing - COVID	5%	19%	23%	27%
		Target					29%	34%	39%
Economic Disadvantage		Actual	36%	22%		5%	20%	21%	28%
		Target					26%	31%	36%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	42%	29%		7%	22%	22%	30%
		Target					33%	37%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	27%		9%	22%	17%	26%
		Target					31%	36%	41%
Mobility	Continuously Enrolled	Actual	37%	26%		6%	20%	23%	29%
		Target					31%	36%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912369
Gross ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	27%	No STAAR Testing - COVID	39%	27%	19%	27%
		Target					31%	35%	40%
Economic Disadvantage		Actual	26%	27%		42%	27%	19%	28%
		Target					30%	34%	38%
Race/Ethnicity	African American	Actual	21%	---		---	27%	19%	---
		Target					---	---	---
	Hispanic	Actual	26%	42%		---	29%	19%	22%
		Target					44%	46%	49%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	30%	40%		---	26%	15%	21%
		Target					42%	45%	48%
Mobility	Continuously Enrolled	Actual	25%	28%		36%	28%	21%	29%
		Target					32%	36%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912369
Gross ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	23%	No STAAR Testing - COVID	28%	33%	31%	32%
		Target					28%	33%	39%
Economic Disadvantage		Actual	29%	23%		26%	34%	31%	31%
		Target					27%	32%	37%
Race/Ethnicity	African American	Actual	23%	13%		---	27%	26%	---
		Target					17%	22%	27%
	Hispanic	Actual	30%	34%		---	37%	37%	22%
		Target					38%	42%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	35%	28%		---	42%	35%	21%
		Target					32%	37%	42%
Mobility	Continuously Enrolled	Actual	29%	26%		---	34%	37%	35%
		Target					31%	36%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912166
Harris, JR

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	41%	No STAAR Testing - COVID	24%	23%	39%	53%
		Target					43%	46%	49%
Economic Disadvantage		Actual	39%	41%		24%	23%	41%	53%
		Target					43%	45%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		24%	24%	39%	53%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	43%		20%	20%	---	---
		Target					45%	47%	50%
Mobility	Continuously Enrolled	Actual	41%	37%		26%	26%	44%	47%
		Target					40%	43%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912166
Harris, JR

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	32%	No STAAR Testing - COVID	6%	31%	47%	70%
		Target					36%	40%	45%
Economic Disadvantage		Actual	44%	32%		6%	31%	49%	70%
		Target					35%	39%	43%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	45%	33%		6%	32%	47%	68%
		Target					37%	41%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	29%		6%	36%	---	---
		Target					33%	38%	43%
Mobility	Continuously Enrolled	Actual	46%	27%		7%	31%	50%	72%
		Target					32%	37%	42%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912167
Harris, RP

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	17%	35%	No STAAR Testing - COVID	6%	10%	39%	25%
		Target					38%	41%	45%
Economic Disadvantage		Actual	18%	35%		5%	11%	39%	25%
		Target					37%	40%	43%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	20%	38%		7%	10%	37%	24%
		Target					40%	43%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	23%	49%		8%	14%	21%	20%
		Target					50%	51%	52%
Mobility	Continuously Enrolled	Actual	17%	32%		6%	11%	42%	21%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		6%	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912167
Harris, RP

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	16%	23%	No STAAR Testing - COVID	2%	3%	39%	25%
		Target					28%	33%	39%
Economic Disadvantage		Actual	16%	23%		1%	4%	39%	25%
		Target					27%	32%	37%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	16%	25%		3%	4%	37%	28%
		Target					30%	35%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	13%	28%		3%	5%	24%	24%
		Target					32%	37%	42%
Mobility	Continuously Enrolled	Actual	17%	23%		4%	5%	40%	24%
		Target					28%	33%	39%
	Non-Continuously Enrolled	Actual	---	---		0%	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912168
Hartsfield ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	21%	No STAAR Testing - COVID	17%	38%	10%	30%
		Target					26%	31%	36%
Economic Disadvantage		Actual	27%	21%		17%	36%	10%	32%
		Target					25%	29%	34%
Race/Ethnicity	African American	Actual	24%	---		15%	---	---	21%
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	28%		18%	---	12%	28%
		Target					32%	36%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912168
Hartsfield ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	30%	35%	No STAAR Testing - COVID	17%	31%	17%	26%
		Target					39%	43%	47%
Economic Disadvantage		Actual	31%	35%		17%	28%	17%	27%
		Target					38%	41%	45%
Race/Ethnicity	African American	Actual	29%	36%		12%	---	---	21%
		Target					38%	40%	42%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	32%	38%		18%	---	16%	25%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912169
Harvard ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	55%	61%	No STAAR Testing - COVID	64%	76%	71%	68%
		Target					62%	63%	64%
Economic Disadvantage		Actual	40%	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	53%		43%	70%	59%	52%
		Target					54%	55%	56%
	White	Actual	65%	64%		77%	78%	78%	77%
		Target					67%	70%	74%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	54%	60%		63%	77%	71%	67%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912169
Harvard ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	53%	60%	No STAAR Testing - COVID	58%	68%	73%	63%
		Target					61%	62%	63%
Economic Disadvantage		Actual	33%	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	42%	50%		36%	52%	62%	40%
		Target					52%	54%	56%
	White	Actual	61%	64%		73%	78%	80%	77%
		Target					67%	71%	75%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	52%	60%		57%	72%	72%	63%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912170
Helms ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	48%	No STAAR Testing - COVID	34%	61%	60%	54%
		Target					50%	52%	54%
Economic Disadvantage		Actual	34%	45%		22%	36%	50%	47%
		Target					46%	47%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	42%		25%	54%	56%	46%
		Target					44%	46%	49%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	21%	38%		---	48%	39%	42%
		Target					41%	44%	47%
Mobility	Continuously Enrolled	Actual	48%	47%		35%	60%	60%	55%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912170
Helms ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	62%	No STAAR Testing - COVID	34%	63%	69%	51%
		Target					63%	64%	65%
Economic Disadvantage		Actual	37%	60%		19%	42%	50%	45%
		Target					61%	62%	63%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	47%	60%		28%	57%	65%	45%
		Target					61%	62%	63%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	28%	52%		---	48%	55%	31%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	52%	63%		33%	63%	69%	50%
		Target					64%	65%	66%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912171
Henderson, JP

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	43%	No STAAR Testing - COVID	35%	46%	44%	41%
		Target					45%	48%	51%
Economic Disadvantage		Actual	33%	42%		35%	47%	44%	38%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	43%		37%	44%	45%	42%
		Target					45%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	42%		34%	41%	48%	33%
		Target					44%	46%	49%
Mobility	Continuously Enrolled	Actual	38%	43%		42%	47%	48%	42%
		Target					45%	48%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912171
Henderson, JP

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	44%	No STAAR Testing - COVID	33%	45%	47%	57%
		Target					47%	50%	53%
Economic Disadvantage		Actual	37%	43%		33%	44%	46%	55%
		Target					45%	47%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	40%	45%		34%	44%	47%	55%
		Target					47%	50%	53%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	41%		36%	48%	46%	53%
		Target					44%	47%	51%
Mobility	Continuously Enrolled	Actual	40%	45%		37%	44%	48%	56%
		Target					48%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912172
Henderson, NQ

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	13%	11%	No STAAR Testing - COVID	3%	---	80%	13%
		Target					17%	23%	29%
Economic Disadvantage		Actual	11%	11%		3%	---	80%	11%
		Target					16%	21%	27%
Race/Ethnicity	African American	Actual	14%	12%		4%	---	---	---
		Target					16%	21%	26%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	13%	---		4%	---	---	---
		Target					---	---	---
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912172
Henderson, NQ

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	21%	22%	No STAAR Testing - COVID	9%	---	12%	17%
		Target					27%	32%	38%
Economic Disadvantage		Actual	19%	22%		9%	---	12%	11%
		Target					26%	31%	36%
Race/Ethnicity	African American	Actual	21%	24%		8%	---	---	---
		Target					27%	30%	34%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	22%	---		7%	---	---	---
		Target					---	---	---
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912173
Herod ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	60%	57%	No STAAR Testing - COVID	46%	61%	53%	49%
		Target					58%	59%	60%
Economic Disadvantage		Actual	48%	42%		28%	38%	36%	47%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	50%	55%		24%	34%	22%	33%
		Target					56%	57%	58%
	Hispanic	Actual	48%	45%		31%	55%	51%	51%
		Target					47%	49%	51%
	White	Actual	80%	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	44%		31%	36%	56%	47%
		Target					46%	48%	51%
Mobility	Continuously Enrolled	Actual	58%	60%		51%	64%	57%	54%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912173
Herod ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	60%	55%	No STAAR Testing - COVID	31%	48%	43%	44%
		Target					56%	57%	58%
Economic Disadvantage		Actual	51%	38%		17%	21%	21%	40%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	50%	52%		---	28%	25%	33%
		Target					53%	54%	55%
	Hispanic	Actual	49%	47%		14%	37%	33%	43%
		Target					49%	51%	54%
	White	Actual	76%	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	61%	54%		28%	28%	41%	25%
		Target					55%	56%	57%
Mobility	Continuously Enrolled	Actual	60%	57%		32%	52%	47%	48%
		Target					58%	59%	60%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912286
Herrera ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	42%	No STAAR Testing - COVID	26%	37%	37%	38%
		Target					44%	47%	50%
Economic Disadvantage		Actual	43%	43%		26%	37%	38%	34%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	43%		26%	37%	37%	37%
		Target					45%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	53%	49%		25%	23%	35%	28%
		Target					50%	51%	52%
Mobility	Continuously Enrolled	Actual	42%	43%		26%	35%	38%	39%
		Target					45%	48%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912286
Herrera ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	50%	No STAAR Testing - COVID	30%	40%	29%	35%
		Target					52%	54%	57%
Economic Disadvantage		Actual	51%	50%		30%	39%	30%	30%
		Target					51%	52%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	53%	50%		30%	40%	30%	35%
		Target					52%	54%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	56%	51%		33%	39%	35%	35%
		Target					53%	55%	57%
Mobility	Continuously Enrolled	Actual	50%	51%		29%	40%	33%	34%
		Target					53%	55%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912174
Highland Heights ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	23%	10%	No STAAR Testing - COVID	14%	36%	32%	22%
		Target					16%	22%	29%
Economic Disadvantage		Actual	24%	11%		14%	37%	32%	23%
		Target					16%	21%	27%
Race/Ethnicity	African American	Actual	19%	17%		---	37%	---	---
		Target					21%	25%	29%
	Hispanic	Actual	27%	5%		17%	33%	---	19%
		Target					11%	17%	24%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	3%		---	---	---	---
		Target					9%	16%	23%
Mobility	Continuously Enrolled	Actual	22%	8%		9%	32%	34%	17%
		Target					14%	21%	28%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912174
Highland Heights ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	17%	No STAAR Testing - COVID	14%	30%	14%	43%
		Target					23%	29%	35%
Economic Disadvantage		Actual	27%	18%		14%	30%	12%	42%
		Target					23%	28%	33%
Race/Ethnicity	African American	Actual	11%	17%		---	27%	---	---
		Target					21%	25%	30%
	Hispanic	Actual	46%	18%		13%	33%	---	50%
		Target					23%	29%	35%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	48%	18%		---	---	---	---
		Target					23%	29%	35%
Mobility	Continuously Enrolled	Actual	31%	12%		12%	32%	14%	45%
		Target					18%	25%	32%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912473
Hilliard ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	16%	No STAAR Testing - COVID	12%	32%	26%	29%
		Target					21%	27%	33%
Economic Disadvantage		Actual	19%	17%		10%	32%	26%	29%
		Target					21%	26%	31%
Race/Ethnicity	African American	Actual	---	20%		15%	28%	26%	23%
		Target					23%	27%	31%
	Hispanic	Actual	22%	---		---	35%	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	17%		10%	29%	20%	33%
		Target					22%	28%	34%
	Non-Continuously Enrolled	Actual	16%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912473
Hilliard ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	19%	No STAAR Testing - COVID	10%	18%	25%	16%
		Target					24%	30%	36%
Economic Disadvantage		Actual	27%	19%		10%	19%	25%	16%
		Target					24%	29%	34%
Race/Ethnicity	African American	Actual	25%	20%		12%	15%	21%	12%
		Target					24%	28%	32%
	Hispanic	Actual	---	---		---	19%	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	32%	19%		10%	20%	23%	17%
		Target					25%	31%	37%
	Non-Continuously Enrolled	Actual	19%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912395
Hines-Caldwell ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	45%	No STAAR Testing - COVID	40%	44%	51%	42%
		Target					47%	49%	52%
Economic Disadvantage		Actual	39%	43%		42%	44%	49%	42%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	42%	49%		39%	46%	51%	41%
		Target					50%	51%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	53%		41%	44%	58%	47%
		Target					54%	55%	56%
Mobility	Continuously Enrolled	Actual	38%	44%		36%	45%	51%	45%
		Target					46%	49%	52%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912395
Hines-Caldwell ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	60%	52%	No STAAR Testing - COVID	28%	42%	32%	34%
		Target					54%	56%	58%
Economic Disadvantage		Actual	58%	51%		29%	44%	31%	35%
		Target					52%	53%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	63%	57%		26%	52%	38%	34%
		Target					58%	59%	60%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	64%	59%		27%	58%	46%	41%
		Target					60%	61%	62%
Mobility	Continuously Enrolled	Actual	60%	53%		24%	43%	32%	35%
		Target					55%	57%	59%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912175
Hobby ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	23%	No STAAR Testing - COVID	15%	25%	33%	35%
		Target					27%	32%	37%
Economic Disadvantage		Actual	37%	23%		14%	23%	35%	38%
		Target					27%	31%	35%
Race/Ethnicity	African American	Actual	28%	13%		11%	11%	---	36%
		Target					17%	21%	26%
	Hispanic	Actual	50%	29%		19%	27%	32%	34%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	48%	28%		16%	30%	---	25%
		Target					32%	36%	40%
Mobility	Continuously Enrolled	Actual	39%	21%		14%	23%	35%	36%
		Target					26%	31%	36%
	Non-Continuously Enrolled	Actual	---	28%		---	---	---	---
		Target					31%	35%	39%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912175
Hobby ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	32%	No STAAR Testing - COVID	8%	17%	11%	31%
		Target					36%	40%	45%
Economic Disadvantage		Actual	40%	32%		9%	14%	12%	33%
		Target					35%	39%	43%
Race/Ethnicity	African American	Actual	19%	24%		5%	11%	---	23%
		Target					27%	30%	34%
	Hispanic	Actual	60%	36%		11%	16%	11%	37%
		Target					39%	43%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	63%	36%		9%	16%	---	29%
		Target					39%	43%	47%
Mobility	Continuously Enrolled	Actual	45%	30%		8%	16%	12%	32%
		Target					34%	39%	44%
	Non-Continuously Enrolled	Actual	---	40%		---	---	---	---
		Target					42%	44%	47%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912178
Horn ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	78%	78%	No STAAR Testing - COVID	79%	87%	76%	70%
		Target					79%	80%	81%
Economic Disadvantage		Actual	73%	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	77%	89%		88%	97%	84%	87%
		Target					90%	91%	92%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	85%	86%		83%	93%	89%	68%
		Target					87%	88%	88%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	80%	81%		82%	90%	80%	74%
		Target					82%	83%	84%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912178
Horn ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	90%	90%	No STAAR Testing - COVID	78%	86%	78%	77%
		Target					91%	92%	93%
Economic Disadvantage		Actual	80%	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	94%	95%		77%	94%	90%	89%
		Target					95%	96%	97%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	94%	97%		89%	95%	95%	84%
		Target					97%	97%	97%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	90%	89%		84%	89%	83%	81%
		Target					90%	91%	92%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912180
Isaacs ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	16%	No STAAR Testing - COVID	20%	23%	16%	36%
		Target					21%	27%	33%
Economic Disadvantage		Actual	33%	16%		20%	24%	14%	37%
		Target					20%	25%	30%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	18%		---	30%	---	---
		Target					23%	28%	33%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	32%	20%		---	29%	---	34%
		Target					25%	30%	36%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912180
Isaacs ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	18%	No STAAR Testing - COVID	7%	16%	23%	36%
		Target					23%	29%	35%
Economic Disadvantage		Actual	38%	18%		7%	17%	21%	37%
		Target					23%	28%	33%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	18%		---	22%	---	---
		Target					23%	29%	35%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	45%	23%		---	20%	---	34%
		Target					28%	33%	39%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

HISD Accountability, Assessment, and Compliance
March 2025

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912181
Janowski ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	39%	No STAAR Testing - COVID	19%	36%	45%	52%
		Target					42%	45%	48%
Economic Disadvantage		Actual	35%	38%		18%	37%	43%	49%
		Target					40%	42%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	40%		19%	35%	42%	52%
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	38%		20%	33%	48%	52%
		Target					41%	44%	47%
Mobility	Continuously Enrolled	Actual	33%	36%		19%	40%	49%	46%
		Target					39%	42%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912181
Janowski ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	43%	No STAAR Testing - COVID	7%	47%	43%	35%
		Target					46%	49%	52%
Economic Disadvantage		Actual	46%	41%		7%	46%	43%	32%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	47%	42%		7%	46%	40%	35%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	42%		9%	54%	38%	29%
		Target					45%	48%	51%
Mobility	Continuously Enrolled	Actual	48%	39%		7%	55%	44%	30%
		Target					42%	46%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912182
Jefferson ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	48%	No STAAR Testing - COVID	17%	41%	42%	32%
		Target					50%	52%	54%
Economic Disadvantage		Actual	45%	51%		6%	40%	39%	31%
		Target					52%	53%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	46%	48%		15%	40%	42%	33%
		Target					49%	50%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	41%		---	---	---	---
		Target					43%	46%	49%
Mobility	Continuously Enrolled	Actual	47%	46%		18%	40%	44%	33%
		Target					48%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912182
Jefferson ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	48%	No STAAR Testing - COVID	14%	24%	29%	23%
		Target					50%	52%	55%
Economic Disadvantage		Actual	38%	49%		3%	24%	28%	21%
		Target					50%	52%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	48%		12%	27%	28%	21%
		Target					50%	52%	55%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	56%		---	---	---	---
		Target					57%	58%	59%
Mobility	Continuously Enrolled	Actual	37%	50%		14%	19%	29%	22%
		Target					52%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912185
Kashmere Gardens ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	13%	47%	No STAAR Testing - COVID	9%	11%	15%	34%
		Target					49%	51%	53%
Economic Disadvantage		Actual	13%	47%		9%	11%	16%	35%
		Target					48%	49%	50%
Race/Ethnicity	African American	Actual	12%	48%		5%	11%	13%	30%
		Target					49%	50%	51%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	12%	55%		5%	11%	15%	---
		Target					56%	57%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912185
Kashmere Gardens ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	25%	31%	No STAAR Testing - COVID	4%	9%	3%	38%
		Target					35%	39%	44%
Economic Disadvantage		Actual	25%	31%		4%	9%	3%	35%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	22%	27%		0%	8%	3%	33%
		Target					30%	33%	36%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	19%	29%		3%	11%	3%	---
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups

101912187
Kelso ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	52%	37%	No STAAR Testing - COVID	23%	30%	29%	21%
		Target					40%	43%	47%
Economic Disadvantage		Actual	51%	37%		22%	30%	29%	21%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	19%	---	---
		Target					---	---	---
	Hispanic	Actual	62%	51%		29%	38%	---	---
		Target					52%	53%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	69%	58%		---	---	---	---
		Target					59%	60%	61%
Mobility	Continuously Enrolled	Actual	58%	41%		23%	29%	---	20%
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups

101912187
Kelso ES

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	41%	No STAAR Testing - COVID	7%	27%	19%	13%
		Target					44%	47%	51%
Economic Disadvantage		Actual	35%	42%		7%	26%	19%	13%
		Target					44%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	12%	---	---
		Target					---	---	---
	Hispanic	Actual	39%	51%		11%	38%	---	---
		Target					53%	55%	57%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	53%		---	---	---	---
		Target					55%	57%	59%
Mobility	Continuously Enrolled	Actual	38%	39%		9%	29%	---	13%
		Target					42%	46%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target