

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume II: Alcott - DeZavala



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Volume II
Elementary Schools

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Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912102 Alcott ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	13%	21%	No STAAR Testing - COVID	17%	---	---	48%
	Target					26%	31%	36%
Economic Disadvantage	Actual	13%	24%		17%	---	---	48%
	Target					28%	32%	36%
Race/Ethnicity	African American	Actual	13%		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	---		---	---	---	---
		Target				---	---	---
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
Mobility	ELs*	Actual	---		---	---	---	---
		Target				---	---	---
	Continuously Enrolled	Actual	13%		---	---	---	---
		Target				---	---	---
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912102 Alcott ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	25%	29%	No STAAR Testing - COVID	17%	---	---	37%
		Target					33%	38%	43%
Economic Disadvantage		Actual	25%	24%		14%	---	---	37%
		Target					28%	32%	37%
Race/Ethnicity	African American	Actual	17%	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	29%	---		---	---	---	---
		Target					---	---	---
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912104 Alameda ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	31%	No STAAR Testing - COVID	28%	31%	36%	39%
		Target					35%	39%	43%
Economic Disadvantage		Actual	36%	31%		27%	30%	34%	35%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	---	23%		---	39%	---	---
		Target					26%	29%	33%
	Hispanic	Actual	41%	32%		26%	28%	35%	38%
		Target					35%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	30%		24%	25%	35%	27%
Target						33%	37%	41%	
Mobility	Continuously Enrolled	Actual	35%	29%		28%	32%	41%	36%
		Target					33%	37%	42%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912104 Almeda ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	56%	50%	No STAAR Testing - COVID	19%	30%	41%	55%
		Target					52%	54%	57%
Economic Disadvantage		Actual	55%	49%		20%	31%	40%	50%
		Target					50%	52%	54%
Race/Ethnicity	African American	Actual	---	46%		---	39%	---	---
		Target					47%	48%	49%
	Hispanic	Actual	63%	50%		18%	26%	40%	54%
		Target					52%	54%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	68%	50%		14%	27%	36%	47%
		Target					52%	54%	57%
Mobility	Continuously Enrolled	Actual	58%	50%		18%	30%	45%	52%
		Target					52%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912105 Anderson ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	36%	44%	No STAAR Testing - COVID	28%	38%	23%	21%
	Target					46%	48%	51%
Economic Disadvantage	Actual	35%	42%		25%	37%	21%	19%
	Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	38%		27%	33%	23%	25%
		Target				48%	50%	52%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	45%		21%	35%	22%	16%
		Target				47%	49%	51%
Mobility	Continuously Enrolled	Actual	39%		25%	33%	24%	18%
		Target				47%	49%	52%
	Non-Continuously Enrolled	Actual	24%		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups								
101912105 Anderson ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	30%	48%	No STAAR Testing - COVID	9%	24%	17%	39%
	Target					50%	52%	55%
Economic Disadvantage	Actual	28%	45%		9%	22%	17%	37%
	Target					47%	49%	51%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	29%		7%	27%	20%	40%
		Target				51%	53%	56%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	30%		4%	28%	24%	34%
		Target				49%	52%	55%
Mobility	Continuously Enrolled	Actual	32%		10%	24%	18%	33%
		Target				50%	53%	56%
	Non-Continuously Enrolled	Actual	20%		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912273 Ashford ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	25%	22%	No STAAR Testing - COVID	20%	36%	37%	59%
		Target					27%	32%	37%
Economic Disadvantage		Actual	21%	22%		17%	27%	30%	54%
		Target					26%	30%	34%
Race/Ethnicity	African American	Actual	22%	14%		8%	23%	20%	50%
		Target					18%	22%	27%
	Hispanic	Actual	19%	30%		---	39%	---	58%
		Target					33%	37%	41%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	---		---	43%	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	27%	26%		21%	38%	50%	66%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	20%	---		---	---	---	50%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912273 Ashford ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	26%	No STAAR Testing - COVID	16%	15%	28%	54%
		Target					31%	36%	41%
Economic Disadvantage		Actual	29%	24%		9%	10%	20%	47%
		Target					28%	32%	37%
Race/Ethnicity	African American	Actual	17%	9%		8%	6%	15%	44%
		Target					14%	19%	24%
	Hispanic	Actual	34%	44%		---	13%	---	54%
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	---		---	20%	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	37%	35%		21%	19%	39%	61%
		Target					39%	43%	47%
	Non-Continuously Enrolled	Actual	20%	---		---	---	---	47%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912274 Askew ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	44%	No STAAR Testing - COVID	49%	54%	37%	43%
		Target					46%	48%	51%
Economic Disadvantage		Actual	30%	31%		31%	40%	26%	38%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	29%	---		44%	33%	33%	41%
		Target					---	---	---
	Hispanic	Actual	39%	39%		31%	48%	29%	29%
		Target					41%	44%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	35%		32%	48%	32%	23%
		Target					38%	41%	45%
Mobility	Continuously Enrolled	Actual	50%	47%		54%	58%	51%	51%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	31%	36%		---	45%	19%	27%
		Target					38%	41%	44%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912274 Askew ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	44%	No STAAR Testing - COVID	39%	40%	29%	27%
		Target					47%	50%	53%
Economic Disadvantage		Actual	34%	31%		17%	22%	22%	20%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	24%	36%		24%	28%	24%	22%
		Target					38%	40%	42%
	Hispanic	Actual	53%	41%		29%	24%	24%	18%
		Target					44%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	58%	40%		31%	30%	19%	13%
		Target					43%	46%	50%
Mobility	Continuously Enrolled	Actual	52%	49%		45%	44%	44%	33%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	25%	30%		---	31%	9%	16%
		Target					33%	37%	41%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912106 Atherton ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	42%	No STAAR Testing - COVID	32%	54%	72%	32%
		Target					44%	47%	50%
Economic Disadvantage		Actual	37%	42%		32%	53%	71%	34%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	38%	43%		33%	47%	70%	35%
		Target					44%	45%	46%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	34%	41%		32%	53%	80%	32%
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912106 Atherton ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	19%	39%	No STAAR Testing - COVID	7%	30%	70%	32%
		Target					42%	45%	49%
Economic Disadvantage		Actual	16%	39%		7%	28%	71%	34%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	19%	38%		3%	27%	66%	33%
		Target					40%	42%	44%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	15%	37%		6%	28%	74%	25%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912107 Barrick ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	34%	No STAAR Testing - COVID	11%	29%	19%
		Target					37%	45%
Economic Disadvantage		Actual	27%	34%		11%	28%	19%
		Target					36%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---
		Target					---	---
	Hispanic	Actual	27%	---		11%	27%	19%
		Target					---	---
	White	Actual	---	---		---	---	---
		Target					---	---
	American Indian	Actual	---	---		---	---	---
		Target					---	---
	Asian	Actual	---	---		---	---	---
		Target					---	---
	Pacific Islander	Actual	---	---		---	---	---
		Target					---	---
	Two or More	Actual	---	---		---	---	---
		Target					---	---
Special Populations	Special Education	Actual	---	---		---	---	---
		Target					---	---
	Special Education (Former)	Actual	---	---		---	---	---
		Target					---	---
	ELs*	Actual	24%	39%		11%	24%	20%
		Target					41%	44%
Mobility	Continuously Enrolled	Actual	28%	33%		8%	33%	16%
		Target					36%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---
		Target					---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups								
101912107 Barrick ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	25%	42%	No STAAR Testing - COVID	6%	23%	26%	25%
	Target					45%	48%	51%
Economic Disadvantage	Actual	24%	41%		6%	23%	26%	26%
	Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	25%		6%	21%	26%	27%
		Target				45%	48%	51%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	21%		7%	22%	26%	22%
		Target				50%	52%	55%
Mobility	Continuously Enrolled	Actual	26%		5%	26%	23%	26%
		Target				43%	47%	51%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912108 Bastian ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	13%	31%	No STAAR Testing - COVID	11%	34%	47%	36%
		Target					35%	39%	43%
Economic Disadvantage		Actual	12%	31%		11%	35%	47%	38%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	9%	40%		11%	35%	55%	40%
		Target					41%	42%	44%
	Hispanic	Actual	19%	---		12%	33%	---	32%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	19%	---		---	30%	---	21%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	14%	27%		8%	35%	41%	31%
		Target					31%	35%	40%
	Non-Continuously Enrolled	Actual	---	40%		---	---	---	---
		Target					42%	44%	47%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912108 Bastian ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	22%	19%	No STAAR Testing - COVID	2%	25%	55%	28%
		Target					24%	30%	36%
Economic Disadvantage		Actual	23%	19%		2%	26%	55%	29%
		Target					24%	29%	34%
Race/Ethnicity	African American	Actual	17%	22%		0%	26%	55%	27%
		Target					25%	29%	33%
	Hispanic	Actual	31%	14%		4%	22%	---	27%
		Target					20%	26%	32%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	25%	---		---	23%	---	29%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	23%	22%		3%	28%	48%	27%
		Target					27%	33%	39%
	Non-Continuously Enrolled	Actual	---	12%		---	---	---	---
		Target					17%	23%	29%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912151 Bell ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	23%	No STAAR Testing - COVID	18%	46%	38%	37%
		Target					27%	32%	37%
Economic Disadvantage		Actual	27%	19%		15%	40%	35%	33%
		Target					23%	27%	32%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	26%	21%		17%	40%	28%	26%
		Target					25%	30%	35%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	19%	26%		16%	41%	31%	15%
Target						30%	34%	39%	
Mobility	Continuously Enrolled	Actual	30%	23%		20%	44%	37%	36%
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912151 Bell ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	33%	No STAAR Testing - COVID	7%	41%	36%	33%
		Target					37%	41%	45%
Economic Disadvantage		Actual	34%	30%		5%	38%	35%	34%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	30%		6%	40%	37%	35%
		Target					34%	38%	43%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	38%		3%	39%	43%	39%
		Target					41%	45%	49%
Mobility	Continuously Enrolled	Actual	40%	32%		8%	38%	37%	36%
		Target					36%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912295 Benavidez ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	25%	21%	No STAAR Testing - COVID	22%	28%	14%	16%
		Target					26%	31%	36%
Economic Disadvantage		Actual	26%	21%		22%	27%	14%	16%
		Target					25%	29%	34%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	30%	21%		22%	30%	14%	11%
		Target					25%	30%	35%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	26%	22%		21%	27%	12%	14%
		Target					26%	31%	36%
Mobility	Continuously Enrolled	Actual	27%	22%		25%	31%	16%	16%
		Target					27%	32%	37%
	Non-Continuously Enrolled	Actual	21%	19%		13%	---	6%	---
		Target					23%	28%	33%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912295 Benavidez ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	30%	No STAAR Testing - COVID	19%	26%	21%	23%
		Target					34%	38%	43%
Economic Disadvantage		Actual	28%	30%		19%	25%	21%	23%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	28%	26%		18%	27%	22%	17%
		Target					30%	35%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	27%	30%		16%	26%	18%	22%
		Target					34%	38%	43%
Mobility	Continuously Enrolled	Actual	28%	31%		20%	30%	25%	23%
		Target					35%	40%	45%
	Non-Continuously Enrolled	Actual	27%	28%		16%	---	10%	---
		Target					31%	35%	39%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912268 Benbrook ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	44%	44%	No STAAR Testing - COVID	29%	47%	47%	38%
	Target					46%	48%	51%
Economic Disadvantage	Actual	46%	44%		30%	48%	46%	38%
	Target					45%	47%	49%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	43%		29%	51%	47%	40%
		Target				46%	48%	50%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	43%		32%	51%	45%	41%
		Target				49%	51%	53%
Mobility	Continuously Enrolled	Actual	46%		26%	47%	47%	40%
		Target				46%	49%	52%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912268 Benbrook ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	39%	No STAAR Testing - COVID	29%	44%	31%	34%
		Target					42%	45%	49%
Economic Disadvantage		Actual	41%	40%		26%	44%	30%	36%
		Target					42%	45%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	41%	40%		31%	46%	33%	35%
		Target					43%	46%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	33%		32%	53%	35%	34%
		Target					37%	41%	45%
Mobility	Continuously Enrolled	Actual	43%	46%		31%	49%	34%	35%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912109 Berry ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	42%	No STAAR Testing - COVID	33%	36%	42%	48%
		Target					44%	47%	50%
Economic Disadvantage		Actual	24%	41%		35%	36%	42%	45%
		Target					43%	45%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		35%	37%	41%	48%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	18%	36%		36%	38%	39%	44%
Target						39%	42%	45%	
Mobility	Continuously Enrolled	Actual	23%	40%		33%	37%	46%	47%
		Target					43%	46%	49%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912109 Berry ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	48%	63%	No STAAR Testing - COVID	24%	44%	56%	66%
		Target					64%	65%	66%
Economic Disadvantage		Actual	47%	62%		23%	43%	56%	64%
		Target					63%	64%	65%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	48%	62%		24%	45%	56%	67%
		Target					63%	64%	65%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	58%		27%	51%	57%	70%
		Target					59%	60%	61%
Mobility	Continuously Enrolled	Actual	48%	62%		24%	48%	59%	63%
		Target					63%	64%	65%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912110 Blackshear ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual		40%	29%	No STAAR Testing - COVID	15%	26%	31%	24%
	Target						33%	37%	41%
Economic Disadvantage	Actual		41%	29%		16%	26%	31%	24%
	Target						32%	35%	39%
Race/Ethnicity	African American	Actual	37%	30%		17%	24%	33%	---
		Target					32%	35%	38%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	36%	27%		14%	23%	25%	---
		Target					31%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912110 Blackshear ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	56%	37%	No STAAR Testing - COVID	12%	28%	31%	10%
		Target					40%	44%	48%
Economic Disadvantage		Actual	55%	37%		13%	28%	31%	10%
		Target					40%	43%	46%
Race/Ethnicity	African American	Actual	50%	38%		13%	33%	33%	---
		Target					40%	42%	44%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	55%	34%		11%	29%	24%	---
		Target					38%	42%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912111 Bonham ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	47%	44%	No STAAR Testing - COVID	23%	38%	33%	26%
		Target					46%	48%	51%
Economic Disadvantage		Actual	48%	42%		22%	38%	33%	24%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	20%		---	---	---	---
		Target					23%	27%	31%
	Hispanic	Actual	52%	49%		24%	40%	35%	29%
		Target					50%	51%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	56%	52%		25%	39%	35%	22%
Target						53%	54%	55%	
Mobility	Continuously Enrolled	Actual	46%	44%		22%	39%	38%	29%
		Target					46%	49%	52%
	Non-Continuously Enrolled	Actual	---	42%		27%	---	17%	21%
		Target					44%	46%	48%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912111 Bonham ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	48%	49%	No STAAR Testing - COVID	14%	30%	30%	31%
		Target					51%	53%	56%
Economic Disadvantage		Actual	48%	48%		13%	30%	30%	30%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	---	20%		---	---	---	---
		Target					24%	28%	32%
	Hispanic	Actual	49%	57%		15%	34%	33%	33%
		Target					58%	59%	60%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	54%	57%		15%	35%	33%	29%
		Target					58%	59%	60%
Mobility	Continuously Enrolled	Actual	47%	49%		10%	29%	32%	37%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	---	50%		24%	---	21%	18%
		Target					51%	52%	53%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912112 Bonner ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	42%	No STAAR Testing - COVID	15%	30%	24%	46%
		Target					44%	47%	50%
Economic Disadvantage		Actual	40%	42%		14%	30%	24%	46%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	41%	40%		15%	32%	22%	47%
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	45%		11%	32%	23%	38%
		Target					47%	49%	51%
Mobility	Continuously Enrolled	Actual	40%	40%		17%	28%	27%	48%
		Target					43%	46%	49%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912112 Bonner ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	44%	No STAAR Testing - COVID	13%	33%	35%	61%
		Target					47%	50%	53%
Economic Disadvantage		Actual	28%	43%		14%	34%	35%	61%
		Target					45%	47%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	28%	42%		14%	35%	34%	62%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	32%	52%		14%	34%	42%	51%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	29%	44%		14%	34%	39%	63%
		Target					47%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912114 Braeburn ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	23%	No STAAR Testing - COVID	16%	30%	19%	35%
		Target					27%	32%	37%
Economic Disadvantage		Actual	37%	23%		17%	29%	19%	35%
		Target					27%	31%	35%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	24%		14%	26%	19%	35%
		Target					28%	32%	37%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	23%		16%	26%	18%	33%
Target						27%	32%	37%	
Mobility	Continuously Enrolled	Actual	37%	25%		18%	34%	18%	36%
		Target					29%	34%	39%
	Non-Continuously Enrolled	Actual	---	---		---	15%	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912114 Braeburn ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	54%	51%	No STAAR Testing - COVID	13%	27%	27%	32%
		Target					53%	55%	57%
Economic Disadvantage		Actual	54%	51%		13%	25%	27%	32%
		Target					52%	53%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	54%	53%		13%	24%	26%	31%
		Target					54%	55%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	52%	52%		13%	26%	27%	31%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	58%	52%		14%	25%	27%	33%
		Target					54%	56%	59%
	Non-Continuously Enrolled	Actual	---	---		---	31%	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912116 Briargrove ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	59%	53%	No STAAR Testing - COVID	44%	53%	46%	49%
		Target					54%	55%	56%
Economic Disadvantage		Actual	52%	37%		35%	34%	37%	40%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	52%	37%		31%	43%	44%	40%
		Target					40%	43%	46%
	White	Actual	71%	55%		58%	---	48%	65%
		Target					59%	63%	68%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	49%		28%	47%	42%	36%
		Target					50%	51%	52%
Mobility	Continuously Enrolled	Actual	66%	52%		49%	58%	49%	54%
		Target					53%	54%	55%
	Non-Continuously Enrolled	Actual	38%	55%		---	44%	40%	38%
		Target					56%	57%	58%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912116 Briargrove ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	50%	56%	No STAAR Testing - COVID	29%	38%	42%	46%
		Target					57%	58%	59%
Economic Disadvantage		Actual	37%	39%		19%	28%	28%	34%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	31%		16%	36%	41%	46%
		Target					35%	39%	44%
	White	Actual	62%	63%		46%	---	52%	53%
		Target					66%	70%	74%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	43%	52%		32%	26%	42%	42%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	56%	54%		34%	41%	46%	51%
		Target					55%	56%	57%
	Non-Continuously Enrolled	Actual	31%	64%		---	31%	34%	35%
		Target					65%	66%	67%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912117 Briscoe ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	28%	No STAAR Testing - COVID	19%	52%	---	32%
		Target					32%	36%	41%
Economic Disadvantage		Actual	43%	29%		19%	53%	---	32%
		Target					32%	35%	39%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	28%		19%	52%	---	32%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	42%	28%		---	50%	---	38%
		Target					32%	36%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912117 Briscoe ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	28%	No STAAR Testing - COVID	15%	45%	---	35%
		Target					32%	37%	42%
Economic Disadvantage		Actual	33%	29%		15%	47%	---	35%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	34%	28%		15%	45%	---	35%
		Target					32%	37%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	33%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	33%	28%		---	43%	---	38%
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912119 Brookline ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	58%	No STAAR Testing - COVID	42%	59%	65%	67%
		Target				66%	67%	68%
Economic Disadvantage		Actual	56%		42%	58%	64%	67%
		Target				66%	67%	68%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	---		40%	58%	64%	66%
		Target				66%	67%	68%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	61%		50%	60%	64%	57%
		Target				67%	68%	69%
Mobility	Continuously Enrolled	Actual	57%		42%	61%	70%	68%
		Target				69%	70%	71%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912119 Brookline ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	58%	61%	No STAAR Testing - COVID	18%	57%	71%	72%
		Target					62%	63%	64%
Economic Disadvantage		Actual	57%	61%		18%	57%	70%	72%
		Target					62%	63%	64%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	58%	61%		19%	56%	71%	77%
		Target					62%	63%	64%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	62%	63%		27%	59%	73%	78%
		Target					64%	65%	66%
Mobility	Continuously Enrolled	Actual	58%	67%		18%	58%	72%	77%
		Target					68%	69%	70%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912120 Browning ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	32%	50%	No STAAR Testing - COVID	26%	49%	34%	24%
		Target					51%	52%	53%
Economic Disadvantage		Actual	33%	48%		22%	45%	37%	21%
		Target					49%	50%	51%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	32%	48%		24%	49%	33%	23%
		Target					49%	50%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	26%	36%		---	47%	40%	---
		Target					39%	42%	45%
Mobility	Continuously Enrolled	Actual	33%	53%		22%	48%	31%	21%
		Target					54%	55%	56%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912120 Browning ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	42%	43%	No STAAR Testing - COVID	11%	19%	17%	24%
		Target					46%	49%	52%
Economic Disadvantage		Actual	42%	43%		9%	13%	13%	21%
		Target					45%	47%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	42%	43%		9%	19%	18%	25%
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	52%		---	21%	17%	---
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	43%	44%		6%	20%	19%	24%
		Target					47%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912121 Bruce ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	32%	No STAAR Testing - COVID	19%	35%	26%	43%
		Target					35%	39%	43%
Economic Disadvantage		Actual	20%	31%		20%	35%	26%	43%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	---	22%		16%	32%	24%	37%
		Target					25%	28%	32%
	Hispanic	Actual	---	46%		---	---	---	---
		Target					48%	50%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	32%		16%	39%	20%	37%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912121 Bruce ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	42%	No STAAR Testing - COVID	7%	8%	13%	15%
		Target					45%	48%	51%
Economic Disadvantage		Actual	40%	41%		7%	8%	13%	16%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	36%	29%		6%	7%	8%	11%
		Target					32%	35%	38%
	Hispanic	Actual	---	58%		---	---	---	---
		Target					59%	60%	61%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	42%	42%		4%	7%	13%	17%
		Target					45%	48%	52%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912122 Burbank ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	50%	49%	No STAAR Testing - COVID	33%	63%	50%	48%
		Target					51%	53%	55%
Economic Disadvantage		Actual	49%	48%		32%	62%	49%	47%
		Target					49%	50%	51%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	53%	52%		34%	64%	53%	47%
		Target					53%	54%	55%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	51%	48%		31%	57%	49%	45%
Target						49%	51%	53%	
Mobility	Continuously Enrolled	Actual	51%	49%		34%	65%	53%	51%
		Target					51%	53%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912122 Burbank ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	75%	68%	No STAAR Testing - COVID	36%	36%	42%	49%
		Target					69%	70%	71%
Economic Disadvantage		Actual	75%	68%		35%	36%	41%	48%
		Target					69%	70%	71%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	79%	72%		37%	38%	44%	50%
		Target					73%	74%	75%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	86%	81%		40%	39%	44%	45%
		Target					82%	83%	84%
Mobility	Continuously Enrolled	Actual	76%	70%		37%	36%	45%	51%
		Target					71%	72%	73%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912124 Burnet ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	34%	No STAAR Testing - COVID	36%	44%	49%	37%
		Target					37%	41%	45%
Economic Disadvantage		Actual	31%	31%		31%	41%	38%	32%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	34%		34%	43%	45%	35%
		Target					37%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	29%	37%		38%	43%	46%	34%
Target						40%	43%	46%	
Mobility	Continuously Enrolled	Actual	32%	35%		37%	43%	49%	34%
		Target					38%	42%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912124 Burnet ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	43%	No STAAR Testing - COVID	12%	36%	57%	28%
		Target					46%	49%	52%
Economic Disadvantage		Actual	44%	40%		11%	35%	51%	23%
		Target					42%	45%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	43%		10%	34%	55%	27%
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	44%		11%	41%	58%	22%
		Target					47%	50%	53%
Mobility	Continuously Enrolled	Actual	43%	42%		13%	34%	58%	26%
		Target					45%	48%	52%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912125 Burrus ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	28%	No STAAR Testing - COVID	30%	21%	23%	56%
		Target					32%	36%	41%
Economic Disadvantage		Actual	24%	25%		30%	19%	22%	60%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	21%	33%		32%	---	---	---
		Target					35%	37%	40%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	22%	24%		28%	13%	---	---
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912125 Burrus ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	30%	No STAAR Testing - COVID	12%	9%	10%	63%
		Target					34%	38%	43%
Economic Disadvantage		Actual	30%	29%		12%	10%	4%	64%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	29%	30%		12%	---	---	---
		Target					32%	35%	38%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	32%	27%		10%	3%	---	---
		Target					32%	37%	42%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups 101912275 Bush ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
				No STAAR Testing - COVID				
All Students	Actual	81%	81%		79%	87%	84%	77%
	Target					82%	83%	84%
Economic Disadvantage	Actual	---	---		59%	---	63%	69%
	Target					---	---	---
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	59%		---	77%	---	81%
		Target				64%	65%	66%
	White	Actual	83%		---	90%	87%	67%
		Target				79%	80%	81%
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	92%		84%	96%	93%	89%
		Target				97%	97%	97%
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	77%		75%	88%	89%	78%
		Target				81%	82%	83%
Mobility	Continuously Enrolled	Actual	81%		83%	90%	86%	82%
		Target				83%	84%	85%
	Non-Continuously Enrolled	Actual	81%		---	77%	78%	67%
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912275 Bush ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	96%	90%	No STAAR Testing - COVID	80%	85%	70%	73%
		Target					91%	92%	93%
Economic Disadvantage		Actual	---	---		63%	---	52%	58%
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	91%	86%		---	77%	---	63%
		Target					87%	88%	89%
	White	Actual	97%	87%		---	77%	77%	70%
		Target					88%	89%	90%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	100%	96%		84%	96%	82%	89%
		Target					96%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	100%	95%		75%	88%	75%	68%
		Target					95%	96%	97%
Mobility	Continuously Enrolled	Actual	95%	91%		80%	89%	69%	79%
		Target					92%	93%	94%
	Non-Continuously Enrolled	Actual	100%	---		---	70%	74%	58%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912287 Cage ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	52%	No STAAR Testing - COVID	38%	53%	61%	48%
		Target					53%	54%	55%
Economic Disadvantage		Actual	45%	47%		37%	51%	61%	45%
		Target					48%	49%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	---		37%	53%	61%	48%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	62%		40%	38%	58%	---
		Target					63%	64%	65%
Mobility	Continuously Enrolled	Actual	43%	54%		35%	53%	60%	51%
		Target					55%	56%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912287 Cage ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	67%	68%	No STAAR Testing - COVID	19%	68%	56%	41%
		Target					69%	70%	71%
Economic Disadvantage		Actual	67%	65%		19%	67%	56%	38%
		Target					66%	67%	68%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	66%	70%		16%	68%	56%	43%
		Target					71%	72%	73%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	69%	84%		16%	72%	55%	---
		Target					85%	86%	87%
Mobility	Continuously Enrolled	Actual	68%	71%		19%	69%	56%	46%
		Target					72%	73%	74%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912292 Carrillo ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	57%	49%	No STAAR Testing - COVID	38%	41%	62%	32%
		Target					51%	53%	55%
Economic Disadvantage		Actual	57%	43%		29%	33%	57%	27%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	56%	48%		35%	37%	59%	33%
		Target					49%	50%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	54%	48%		35%	27%	---	21%
Target						49%	51%	53%	
Mobility	Continuously Enrolled	Actual	59%	52%		36%	43%	62%	36%
		Target					53%	54%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912292 Carrillo ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	44%	No STAAR Testing - COVID	27%	39%	50%	34%
		Target					47%	50%	53%
Economic Disadvantage		Actual	43%	34%		14%	31%	43%	27%
		Target					37%	40%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	49%	42%		25%	34%	47%	35%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	35%		26%	33%	---	32%
		Target					39%	43%	47%
Mobility	Continuously Enrolled	Actual	50%	49%		25%	40%	49%	33%
		Target					51%	54%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912123 Codwell ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	16%	23%	No STAAR Testing - COVID	23%	29%	28%	39%
		Target					27%	32%	37%
Economic Disadvantage		Actual	16%	22%		26%	27%	25%	40%
		Target					26%	30%	34%
Race/Ethnicity	African American	Actual	16%	---		22%	31%	28%	40%
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	15%	18%		26%	23%	32%	40%
		Target					23%	28%	34%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912123 Codwell ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	26%	No STAAR Testing - COVID	7%	17%	15%	31%
		Target					31%	36%	41%
Economic Disadvantage		Actual	31%	24%		6%	18%	16%	33%
		Target					28%	32%	37%
Race/Ethnicity	African American	Actual	29%	28%		7%	14%	14%	32%
		Target					31%	34%	37%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	31%	23%		6%	13%	11%	33%
		Target					28%	33%	39%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912130 Condit ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	71%	64%	No STAAR Testing - COVID	68%	76%	74%	80%
		Target					65%	66%	67%
Economic Disadvantage		Actual	38%	37%		28%	55%	57%	66%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	40%	42%		38%	50%	50%	70%
		Target					44%	46%	49%
	White	Actual	81%	79%		85%	97%	89%	88%
		Target					80%	81%	82%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	96%	77%		---	93%	---	---
		Target					80%	83%	83%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	45%		27%	---	57%	75%
Target						47%	49%	51%	
Mobility	Continuously Enrolled	Actual	74%	63%		69%	76%	78%	78%
		Target					64%	65%	66%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912130 Condit ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	79%	68%	No STAAR Testing - COVID	39%	71%	64%	59%
		Target					69%	70%	71%
Economic Disadvantage		Actual	53%	46%		7%	38%	40%	37%
		Target					48%	50%	52%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	60%	42%		19%	36%	34%	33%
		Target					45%	48%	51%
	White	Actual	86%	77%		50%	97%	83%	73%
		Target					78%	79%	80%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	92%	83%		---	93%	---	---
		Target					86%	89%	89%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	59%	61%		15%	---	39%	36%
		Target					62%	63%	64%
Mobility	Continuously Enrolled	Actual	80%	67%		42%	72%	68%	59%
		Target					68%	69%	70%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912358 Cook ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	23%	24%	No STAAR Testing - COVID	38%	39%	45%	25%
		Target					28%	33%	38%
Economic Disadvantage		Actual	23%	24%		39%	40%	40%	25%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	17%	22%		---	35%	33%	30%
		Target					25%	28%	32%
	Hispanic	Actual	31%	29%		---	---	60%	---
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	34%	28%		---	---	---	---
Target						32%	36%	40%	
Mobility	Continuously Enrolled	Actual	18%	22%		20%	41%	46%	23%
		Target					27%	32%	37%
	Non-Continuously Enrolled	Actual	---	30%		---	---	---	---
		Target					33%	36%	40%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912358 Cook ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	18%	31%	No STAAR Testing - COVID	30%	45%	55%	25%
		Target					35%	39%	44%
Economic Disadvantage		Actual	18%	31%		31%	45%	50%	25%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	14%	25%		---	41%	37%	21%
		Target					28%	31%	35%
	Hispanic	Actual	20%	46%		---	---	80%	---
		Target					48%	51%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	17%	44%		---	---	---	---
		Target					47%	50%	53%
Mobility	Continuously Enrolled	Actual	13%	31%		24%	47%	56%	22%
		Target					35%	40%	45%
	Non-Continuously Enrolled	Actual	---	33%		---	---	---	---
		Target					36%	39%	43%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912132 Coop ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	32%	No STAAR Testing - COVID	13%	27%	15%	26%
		Target					35%	39%	43%
Economic Disadvantage		Actual	35%	31%		14%	27%	15%	25%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	39%	31%		14%	29%	14%	23%
		Target					34%	38%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	38%		25%	20%	10%	27%
Target						41%	44%	47%	
Mobility	Continuously Enrolled	Actual	36%	32%		13%	26%	15%	29%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912132 Coop ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	54%	No STAAR Testing - COVID	14%	29%	18%	39%
		Target					55%	56%	57%
Economic Disadvantage		Actual	40%	53%		14%	29%	18%	37%
		Target					54%	55%	56%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	56%		14%	30%	17%	41%
		Target					57%	58%	59%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	56%	70%		11%	27%	19%	46%
		Target					71%	72%	73%
Mobility	Continuously Enrolled	Actual	42%	55%		15%	29%	20%	41%
		Target					56%	57%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912133 Cornelius ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	50%	48%	No STAAR Testing - COVID	38%	43%	46%	38%
	Target					50%	52%	54%
Economic Disadvantage	Actual	46%	46%		38%	43%	43%	37%
	Target					47%	48%	49%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				53%	54%	55%
	Hispanic	Actual	49%		36%	41%	40%	34%
		Target				48%	50%	52%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	47%		37%	39%	27%	29%
		Target				48%	50%	52%
Mobility	Continuously Enrolled	Actual	48%		36%	44%	47%	36%
		Target				51%	52%	53%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912133 Cornelius ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	56%	No STAAR Testing - COVID	34%	42%	57%	43%
		Target					57%	58%	59%
Economic Disadvantage		Actual	47%	54%		34%	42%	53%	42%
		Target					55%	56%	57%
Race/Ethnicity	African American	Actual	---	48%		---	---	---	---
		Target					49%	50%	51%
	Hispanic	Actual	52%	57%		32%	42%	52%	40%
		Target					58%	59%	60%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	53%	55%		32%	40%	37%	43%
		Target					56%	57%	58%
Mobility	Continuously Enrolled	Actual	49%	57%		37%	41%	58%	46%
		Target					58%	59%	60%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912290 Crespo ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	38%	No STAAR Testing - COVID	24%	42%	45%	40%
		Target					41%	44%	47%
Economic Disadvantage		Actual	33%	37%		24%	41%	45%	37%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	38%		24%	41%	44%	39%
		Target					40%	43%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	34%	35%		24%	40%	48%	41%
Target						38%	41%	45%	
Mobility	Continuously Enrolled	Actual	33%	36%		25%	43%	46%	40%
		Target					39%	42%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912290 Crespo ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	52%	No STAAR Testing - COVID	27%	42%	42%	49%
		Target					54%	56%	58%
Economic Disadvantage		Actual	47%	51%		25%	41%	42%	46%
		Target					52%	53%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	50%	53%		27%	42%	41%	48%
		Target					54%	55%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	49%		31%	42%	47%	52%
		Target					51%	53%	56%
Mobility	Continuously Enrolled	Actual	46%	54%		25%	43%	45%	49%
		Target					55%	56%	57%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912135 Crockett ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	47%	47%	No STAAR Testing - COVID	39%	49%	53%	47%
		Target					49%	51%	53%
Economic Disadvantage		Actual	38%	37%		26%	40%	45%	39%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	47%	46%		35%	47%	51%	44%
		Target					48%	50%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	48%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	50%	47%		40%	51%	54%	46%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912135 Crockett ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	48%	39%	No STAAR Testing - COVID	12%	31%	37%	43%
		Target					42%	45%	49%
Economic Disadvantage		Actual	44%	34%		6%	23%	33%	36%
		Target					37%	40%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	50%	42%		10%	28%	35%	33%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	32%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	50%	41%		11%	30%	37%	40%
		Target					44%	47%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912136 Cunningham ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	52%	47%	No STAAR Testing - COVID	20%	68%	41%	46%
		Target					49%	51%	53%
Economic Disadvantage		Actual	51%	48%		20%	67%	42%	46%
		Target					49%	50%	51%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	53%	49%		19%	63%	44%	40%
		Target					50%	51%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	48%		22%	60%	37%	41%
Target						49%	51%	53%	
Mobility	Continuously Enrolled	Actual	47%	47%		17%	68%	44%	45%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912136 Cunningham ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	31%	No STAAR Testing - COVID	9%	47%	64%	63%
		Target					35%	39%	44%
Economic Disadvantage		Actual	44%	31%		7%	46%	63%	62%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	43%	29%		6%	46%	67%	55%
		Target					33%	37%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	31%		8%	41%	65%	65%
		Target					35%	39%	44%
Mobility	Continuously Enrolled	Actual	42%	31%		8%	47%	70%	60%
		Target					35%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912396 Daily ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	51%	No STAAR Testing - COVID	49%	60%	50%	48%
		Target					52%	53%	54%
Economic Disadvantage		Actual	35%	43%		39%	56%	40%	44%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	35%	33%		---	60%	40%	40%
		Target					35%	37%	40%
	Hispanic	Actual	42%	56%		48%	55%	49%	50%
		Target					57%	58%	59%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	55%		58%	63%	58%	65%
Target						56%	57%	58%	
Mobility	Continuously Enrolled	Actual	59%	54%		44%	75%	56%	59%
		Target					55%	56%	57%
	Non-Continuously Enrolled	Actual	32%	47%		57%	38%	42%	32%
		Target					48%	49%	50%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912396 Daily ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	52%	No STAAR Testing - COVID	35%	44%	39%	42%
		Target					54%	56%	58%
Economic Disadvantage		Actual	36%	47%		26%	42%	33%	39%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	21%	27%		---	30%	26%	30%
		Target					30%	33%	36%
	Hispanic	Actual	47%	56%		24%	48%	33%	42%
		Target					57%	58%	59%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	47%	68%		43%	63%	39%	59%
		Target					69%	70%	71%
Mobility	Continuously Enrolled	Actual	55%	58%		32%	51%	45%	49%
		Target					59%	60%	61%
	Non-Continuously Enrolled	Actual	30%	44%		40%	33%	31%	30%
		Target					46%	48%	50%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912297 Davila ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	55%	No STAAR Testing - COVID	48%	59%	44%	47%
		Target					56%	57%	58%
Economic Disadvantage		Actual	38%	53%		44%	60%	40%	48%
		Target					54%	55%	56%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	39%	55%		48%	58%	43%	45%
		Target					56%	57%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	34%	52%		46%	50%	28%	37%
Target						53%	54%	55%	
Mobility	Continuously Enrolled	Actual	40%	57%		46%	57%	44%	49%
		Target					58%	59%	60%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912297 Davila ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	57%	No STAAR Testing - COVID	28%	59%	43%	47%
		Target					58%	59%	60%
Economic Disadvantage		Actual	45%	58%		26%	60%	44%	48%
		Target					59%	60%	61%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	46%	57%		28%	58%	42%	47%
		Target					58%	59%	60%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	55%		42%	63%	44%	46%
		Target					56%	57%	58%
Mobility	Continuously Enrolled	Actual	45%	55%		30%	61%	41%	49%
		Target					56%	57%	58%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912137 De Chaumes ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	53%	47%	No STAAR Testing - COVID	21%	39%	48%	33%
		Target					49%	51%	53%
Economic Disadvantage		Actual	54%	47%		21%	39%	49%	34%
		Target					48%	49%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	53%	---		22%	39%	49%	33%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	63%	59%		27%	33%	39%	36%
Target						60%	61%	62%	
Mobility	Continuously Enrolled	Actual	56%	47%		21%	40%	49%	35%
		Target					49%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912137 De Chaumes ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	56%	52%	No STAAR Testing - COVID	24%	46%	46%	33%
		Target					54%	56%	58%
Economic Disadvantage		Actual	56%	53%		25%	46%	44%	33%
		Target					54%	55%	56%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	56%	52%		24%	46%	47%	33%
		Target					54%	56%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	54%	56%		31%	46%	47%	37%
		Target					57%	58%	59%
Mobility	Continuously Enrolled	Actual	58%	52%		24%	46%	47%	33%
		Target					54%	56%	59%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912383 DeAnda ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	50%	68%	No STAAR Testing - COVID	40%	57%	56%	51%
		Target					69%	70%	71%
Economic Disadvantage		Actual	50%	68%		41%	53%	56%	49%
		Target					69%	70%	71%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	51%	67%		41%	55%	55%	51%
		Target					68%	69%	70%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	56%	70%		43%	55%	52%	41%
Target						71%	72%	73%	
Mobility	Continuously Enrolled	Actual	51%	69%		41%	59%	63%	53%
		Target					70%	71%	72%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912383 DeAnda ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	60%	71%	No STAAR Testing - COVID	23%	46%	47%	57%
		Target					72%	73%	74%
Economic Disadvantage		Actual	61%	71%		25%	43%	46%	58%
		Target					72%	73%	74%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	60%	73%		21%	45%	46%	57%
		Target					74%	75%	76%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	64%	78%		21%	48%	45%	55%
		Target					79%	80%	81%
Mobility	Continuously Enrolled	Actual	61%	72%		24%	49%	49%	60%
		Target					73%	74%	75%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912138 De Zavala ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	47%	43%	No STAAR Testing - COVID	25%	51%	49%	54%
	Target					45%	48%	51%
Economic Disadvantage	Actual	50%	37%		24%	49%	49%	56%
	Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	49%		25%	51%	49%	58%
		Target				45%	47%	50%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	39%		12%	38%	---	---
		Target				42%	45%	48%
Mobility	Continuously Enrolled	Actual	48%		25%	49%	49%	56%
		Target				48%	50%	53%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912138 De Zavala ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	76%	61%	No STAAR Testing - COVID	17%	53%	58%	79%
		Target					62%	63%	64%
Economic Disadvantage		Actual	75%	57%		14%	51%	59%	79%
		Target					58%	59%	60%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	75%	61%		17%	52%	58%	79%
		Target					62%	63%	64%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	76%	63%		13%	59%	---	---
		Target					64%	65%	66%
Mobility	Continuously Enrolled	Actual	74%	63%		16%	52%	62%	79%
		Target					64%	65%	66%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target