HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-2024

Accreditation Status

Volume I:
District Accreditation

Produced by the Texas Education Agency

Published by the
Department of Assessment, Accountability and Compliance
Houston Independent School District

Accreditation Status

The Texas Education Agency announced accreditation statuses for all Texas school districts and charter schools on January 26, 2023, and Houston ISD earned full accreditation status for the 2022-2023 school year. The accreditation system examines both the financial and academic health of districts and charter schools. It also examines performance in other areas such as data reporting, special program effectiveness, and compliance with statutory and regulatory requirements. Under the accreditation system, ratings of Accredited, Accredited-Warned, Accredited-Probation or Not Accredited-Revoked are issued. The status of a district or charter can be listed as pending if an investigation is under way. The TEA website has more information on the TEA accreditation system.

As of December 2024, the TAPR does not include *A–F* ratings, Distinction Designations, or Special Education Determination Status. The issuance of 2024 A–F ratings remains pending and subject to change based on judicial rulings. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). The issuance of 2023-2024 accreditation statuses is not known at this time due to pending litigation, and thus the 2022-2023 statuses are the current statuses for all districts. The accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

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DATE:	**January 26, 2023**
SUBJECT:	**2022-2023 Assignment of Accreditation Statuses**
CATEGORY:	**Accreditation**
NEXT STEPS:	**Share with Appropriate Staff**

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the *Texas Administrative Code* link available at https://tea.texas.gov/sites/default/files/ch097ee.pdf, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at http://tea.texas.gov/accredstatus/.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §39.051 and §39.052 and 19 TAC §97.1055, TEA will assign accreditation statuses for the 2022-2023 year. Accreditation statuses will be posted publicly to the TEA website on February 9, 2023, on the *Accreditation Status* homepage at http://tea.texas.gov/accredstatus/. When accessing the website, users will be able to sort accreditation results by clicking on a grid column heading to sort ascending or descending. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.

Prior to the 2022-2023 public posting of statuses, districts and charter schools will be able to view their individual accreditation status by accessing the *Intervention, Stage, and Activity Manager* (ISAM) application through the Texas Education Agency Login (TEAL) application at https://tealprod.tea.state.tx.us. Accreditation statuses will be posted to ISAM on February 2, 2023, and the assigned status will be displayed in an information panel on the Event Summary screen.

Districts and charter schools that are assigned a status of Accredited are not required to take any specific action. However, districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked must take specific actions to notify the parents of students enrolled in the district or charter school and property owners in the district. The requirements for public notification are specified in 19 TAC §97.1055(f), and a template that reflects the TEA-required format and language for the public notice is posted to the TEA website at http://tea.texas.gov/accredstatus/. Districts and charter schools with an accreditation status below Accredited may be subject to additional accreditation sanctions as referenced in 19 TAC Chapter 97, Planning and Accountability, Subchapter EE. Districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked will receive individual correspondence from the agency detailing required next steps and opportunities for review of the status assignment.

We appreciate the ongoing support of districts and charter schools as the agency continues to implement accreditation requirements. If, after reviewing the TEA website, you have questions regarding the assignment of accreditation statuses to school districts or charter schools, please contact your regional education service center or the Division of Accreditation at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Steve Lecholop
Deputy Commissioner of Governance

GUIDANCE RELATED TO THE ASSIGNMENT OF ACCREDITATION STATUSES

	Accredited-Warned	Accredited-Probation	Not Accredited-Revoked
Academic Accountability Rating	Two consecutive school years of an academic accountability rating of Needs Improvement, Academically Unacceptable, or F	Three consecutive school years of an academic accountability rating of Needs Improvement, Academically Unacceptable, or F	Four consecutive school years of an academic accountability rating of Needs Improvement, Academically Unacceptable, or F
Financial Accountability Rating	Two consecutive school years of a financial accountability rating of F-Substandard Achievement	Three consecutive school years of a financial accountability rating of F-Substandard Achievement	Four consecutive school years of a financial accountability rating of F-Substandard Achievement
Individual Academic and Financial Accountability Rating Across Years	Two consecutive school years of any one of the ratings referenced above	Three consecutive school years of any one of the ratings referenced above	Four consecutive school years of any one of the ratings referenced above
Combined Academic and Financial Accountability Ratings in a Single Year	For one school year, a combination of ratings referenced above	For two consecutive school years, a combination of ratings referenced above	For three consecutive school years, a combination of ratings referenced above
Failure to Comply with Requirements Related to Integrity of Assessment or Financial Data Used to Measure Performance	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052
Failure to Comply with Requirements Related to Reporting of PEIMS Data	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39 051 and §39.052
Failure to Comply with Requirements Related to Other Reports Required by State or Federal Law or Court Order	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052
Failure to Comply with Requirements Related to Awarding High School Graduation under TEC, §28.025	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052

Failure to Comply with Any Applicable Requirement under TEC, §7.056(e)(3)(C)-(I)	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	If commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052
Other: Action Reasonably Necessary to Achieve Purposes of TEC, §39.051 and §39.052	Notwithstanding the other items listed, if commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	Notwithstanding the other items listed, if commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052	Notwithstanding the other items listed, if commissioner determines this action is reasonably necessary to achieve the purposes of TEC, §39.051 and §39.052
Serious or Persistent Deficiencies in Programs Monitored by PBMAS	After review or investigation under TEC, §39.056 or §39.003, the commissioner finds serious or persistent deficiencies that, if not addressed, may lead to probation or revocation of the district's accreditation	After review or investigation under TEC, §39.056 or §39.003, the commissioner finds serious or persistent deficiencies that, if not addressed, may lead to revocation of the district's accreditation	After review or investigation under TEC, §39.056 or §39.003, the commissioner finds serious or persistent deficiencies that require revocation of the district's accreditation
Otherwise Exhibits Serious or Persistent Deficiencies	After review or investigation under TEC, §39.056 or §39.003, the commissioner finds that the district exhibits other serious or persistent deficiencies that, if not addressed, may lead to probation or revocation of the district's accreditation	After review or investigation under TEC, §39.056 or §39.003, the commissioner finds serious or persistent deficiencies that, if not addressed, may lead to revocation of the district's accreditation	After review or investigation under TEC, §39.056 or §39.003, the commissioner finds serious or persistent deficiencies that require revocation of the district's accreditation
Legal Compliance with Statutes and Rules Specified in TEC, §39.052(b)(2)	Notwithstanding satisfactory or above satisfactory performance on other measures, a district's accreditation status may be assigned based on its legal compliance alone, to the extent the commissioner determines necessary	Notwithstanding satisfactory or above satisfactory performance on other measures, a district's accreditation status may be assigned based on its legal compliance alone, to the extent the commissioner determines necessary	Notwithstanding satisfactory or above satisfactory performance on other measures, a district's accreditation status may be assigned based on its legal compliance alone, to the extent the commissioner determines necessary

An accreditation status may be withheld pending final data necessary for the completion of status assignment.

For additional information on the assignment of accreditation statuses, see 19 Texas Administrative Code (TAC) §97.1055 at: https://tea.texas.gov/sites/default/files/ch097ee.pdf

This matrix provides guidance related to the assignment of accreditation statuses. Nothing in this document should be construed to substitute for the legal requirements reflected in statute or administrative code.