HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-2024

Texas Academic Performance Report (TAPR)

Volume VII: High Schools

Produced by the Texas Education Agency

Published by the
Department of Assessment, Accountability and Compliance
Houston Independent School District

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2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: AUSTIN H S

Campus Number: 101912001

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**46%**	54%	46%	*	-	-	-	-	33%	22%	48%	42%	46%	42%
	2023	72%	59%	**42%**	59%	40%	100%	-	-	-	*	28%	18%	43%	39%	41%	33%
At Meets Grade Level or Above	2024	52%	42%	**22%**	30%	21%	*	-	-	-	-	14%	11%	22%	23%	22%	19%
	2023	52%	40%	**22%**	28%	21%	80%	-	-	-	*	18%	18%	22%	21%	21%	14%
At Masters Grade Level	2024	16%	12%	**4%**	5%	4%	*	-	-	-	-	8%	0%	4%	4%	4%	4%
	2023	13%	10%	**3%**	0%	3%	0%	-	-	-	*	11%	0%	3%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**52%**	61%	50%	100%	-	*	-	*	37%	38%	54%	47%	51%	42%
	2023	74%	64%	**52%**	61%	51%	*	-	*	-	-	24%	33%	52%	51%	52%	42%
At Meets Grade Level or Above	2024	58%	48%	**28%**	39%	27%	50%	-	*	-	*	20%	25%	29%	27%	27%	18%
	2023	54%	43%	**25%**	27%	25%	*	-	*	-	-	13%	33%	25%	28%	25%	16%
At Masters Grade Level	2024	9%	7%	**1%**	0%	2%	0%	-	*	-	*	6%	0%	1%	2%	1%	1%
	2023	9%	7%	**2%**	0%	2%	*	-	*	-	-	7%	0%	1%	4%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	52%	74%	83%	-	-	-	*	60%	86%	74%	70%	73%	75%
	2023	79%	70%	**65%**	79%	64%	*	-	-	-	*	62%	33%	65%	64%	65%	62%
At Meets Grade Level or Above	2024	43%	35%	**11%**	17%	11%	17%	-	-	-	*	17%	0%	12%	10%	11%	10%
	2023	43%	32%	**12%**	8%	12%	*	-	-	-	*	16%	11%	11%	16%	12%	10%
At Masters Grade Level	2024	24%	20%	**5%**	10%	5%	17%	-	-	-	*	14%	0%	6%	4%	5%	3%
	2023	23%	17%	**3%**	0%	3%	*	-	-	-	*	8%	0%	3%	3%	3%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	100%	86%	*	-	-	-	-	82%	*	88%	83%	87%	86%
	2023	88%	78%	**79%**	94%	78%	*	-	-	-	*	70%	60%	79%	79%	78%	74%
At Meets Grade Level or Above	2024	56%	49%	**41%**	46%	40%	*	-	-	-	-	38%	*	44%	31%	40%	35%
	2023	56%	39%	**32%**	56%	30%	*	-	-	-	*	18%	20%	33%	31%	33%	23%
At Masters Grade Level	2024	19%	18%	**12%**	0%	13%	*	-	-	-	-	15%	*	15%	6%	12%	13%
	2023	21%	13%	**6%**	6%	6%	*	-	-	-	*	9%	0%	6%	6%	6%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**91%**	92%	91%	*	*	*	-	-	86%	60%	93%	85%	91%	88%
	2023	94%	91%	**86%**	94%	85%	-	-	*	-	-	67%	*	86%	84%	85%	81%
At Meets Grade Level or Above	2024	69%	62%	**49%**	67%	48%	*	*	*	-	-	30%	40%	50%	46%	48%	37%
	2023	70%	62%	**47%**	38%	47%	-	-	*	-	-	49%	*	48%	40%	46%	37%
At Masters Grade Level	2024	37%	32%	**20%**	17%	20%	*	*	*	-	-	14%	0%	22%	15%	19%	14%
	2023	38%	34%	**16%**	13%	16%	-	-	*	-	-	24%	*	17%	10%	16%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**63%**	*	67%	-	-	-	-	-	*	-	64%	*	64%	76%
	2023	90%	87%	**68%**	*	67%	-	-	-	-	*	*	*	71%	*	68%	43%
At Meets Grade Level or Above	2024	59%	57%	**23%**	*	25%	-	-	-	-	-	*	-	24%	*	24%	33%
	2023	61%	57%	**18%**	*	17%	-	-	-	-	*	*	*	19%	*	15%	0%
At Masters Grade Level	2024	12%	15%	**2%**	*	2%	-	-	-	-	-	*	-	2%	*	2%	0%
	2023	12%	13%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	62%	66%	91%	*	*	-	*	53%	52%	68%	61%	66%	62%
	2023	76%	69%	**61%**	73%	60%	93%	-	*	-	100%	45%	36%	62%	59%	61%	54%
At Meets Grade Level or Above	2024	48%	44%	**29%**	33%	28%	59%	*	*	-	*	21%	21%	30%	26%	28%	23%
	2023	49%	41%	**25%**	29%	25%	73%	-	*	-	43%	20%	18%	26%	25%	25%	18%
At Masters Grade Level	2024	20%	18%	**7%**	6%	7%	14%	*	*	-	*	10%	0%	8%	5%	7%	6%
	2023	20%	17%	**5%**	2%	5%	0%	-	*	-	0%	11%	0%	5%	4%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**49%**	57%	48%	90%	-	*	-	*	35%	29%	51%	44%	48%	42%
	2023	77%	69%	**47%**	60%	45%	100%	-	*	-	*	26%	24%	47%	45%	46%	37%
At Meets Grade Level or Above	2024	54%	48%	**25%**	33%	24%	60%	-	*	-	*	17%	18%	25%	25%	24%	19%
	2023	53%	45%	**23%**	27%	23%	71%	-	*	-	*	16%	24%	23%	24%	23%	15%
At Masters Grade Level	2024	22%	20%	**3%**	3%	3%	10%	-	*	-	*	7%	0%	3%	3%	3%	2%
	2023	20%	17%	**2%**	0%	3%	0%	-	*	-	*	9%	0%	2%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	47%	73%	83%	-	-	-	*	60%	86%	72%	69%	71%	75%
	2023	75%	68%	**65%**	78%	64%	*	-	-	-	*	60%	30%	66%	63%	65%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**13%**	16%	12%	17%	-	-	-	*	17%	0%	14%	10%	13%	12%
	2023	45%	38%	**13%**	11%	13%	*	-	-	-	*	16%	10%	12%	15%	13%	10%
At Masters Grade Level	2024	17%	17%	**5%**	9%	4%	17%	-	-	-	*	13%	0%	5%	4%	5%	2%
	2023	19%	16%	**2%**	0%	3%	*	-	-	-	*	7%	0%	2%	3%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**87%**	100%	86%	*	-	-	-	-	82%	*	88%	83%	87%	86%
	2023	77%	68%	**79%**	94%	78%	*	-	-	-	*	70%	60%	79%	79%	78%	74%
At Meets Grade Level or Above	2024	43%	38%	**41%**	46%	40%	*	-	-	-	-	38%	*	44%	31%	40%	35%
	2023	47%	35%	**32%**	56%	30%	*	-	-	-	*	18%	20%	33%	31%	33%	23%
At Masters Grade Level	2024	16%	14%	**12%**	0%	13%	*	-	-	-	-	15%	*	14%	6%	12%	13%
	2023	18%	13%	**6%**	6%	6%	*	-	-	-	*	9%	0%	6%	6%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**91%**	92%	91%	*	*	*	-	-	86%	60%	93%	85%	91%	88%
	2023	78%	73%	**86%**	94%	85%	-	-	*	-	-	67%	*	86%	84%	85%	81%
At Meets Grade Level or Above	2024	51%	46%	**49%**	67%	48%	*	*	*	-	-	30%	40%	50%	46%	48%	37%
	2023	52%	45%	**47%**	38%	47%	-	-	*	-	-	49%	*	48%	40%	46%	37%
At Masters Grade Level	2024	27%	24%	**20%**	17%	20%	*	*	*	-	-	14%	0%	22%	15%	19%	14%
	2023	27%	24%	**16%**	13%	16%	-	-	*	-	-	24%	*	17%	10%	16%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**45%**	42%	45%	*	-	-	-	-	42%	*	46%	42%	46%	45%
	2023	57%	45%	**29%**	36%	29%	60%	-	-	-	*	39%	40%	28%	34%	29%	25%
End of Course English II	2024	69%	69%	**58%**	66%	57%	58%	-	-	-	*	50%	60%	61%	51%	57%	51%
	2023	74%	66%	**55%**	62%	54%	*	-	*	-	-	40%	60%	55%	54%	55%	43%
End of Course Algebra I	2024	72%	74%	**53%**	58%	52%	*	-	-	-	-	65%	*	49%	63%	53%	55%
	2023	76%	68%	**53%**	55%	53%	*	-	-	-	*	64%	30%	52%	56%	53%	52%
All Grades Both Subjects	2024	64%	66%	**52%**	53%	52%	71%	-	-	-	*	52%	61%	53%	51%	52%	50%
	2023	64%	57%	**46%**	52%	45%	55%	-	*	-	*	48%	43%	45%	48%	46%	40%
All Grades ELA/Reading	2024	67%	67%	**52%**	51%	51%	72%	-	-	-	*	46%	57%	54%	46%	52%	47%
	2023	63%	55%	**43%**	51%	42%	43%	-	*	-	*	40%	50%	42%	46%	43%	35%
All Grades Mathematics	2024	60%	64%	**53%**	58%	52%	*	-	-	-	-	65%	*	49%	63%	53%	55%
	2023	66%	60%	**53%**	55%	53%	*	-	-	-	*	64%	30%	52%	56%	53%	52%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**6%**	0%	6%	-	-	-	-	-	5%	*	6%	7%	6%	7%
	2023	26%	15%	**11%**	*	10%	-	-	-	-	-	6%	*	12%	8%	11%	7%
End of Course English II	2024	29%	30%	**22%**	40%	21%	-	-	-	-	-	21%	*	24%	16%	22%	19%
	2023	41%	31%	**24%**	50%	23%	-	-	-	-	-	10%	*	25%	24%	24%	19%
End of Course Algebra I	2024	55%	59%	**51%**	38%	52%	*	-	-	-	-	38%	*	46%	57%	52%	55%
	2023	58%	49%	**40%**	*	39%	*	-	-	-	-	35%	*	45%	22%	40%	34%
All Grades Both Subjects	2024	32%	36%	**24%**	26%	24%	*	-	-	-	-	20%	*	23%	26%	24%	23%
	2023	38%	31%	**26%**	53%	24%	*	-	-	-	-	16%	0%	28%	20%	26%	20%
All Grades ELA/Reading	2024	30%	32%	**16%**	18%	16%	-	-	-	-	-	14%	*	17%	12%	16%	13%
	2023	35%	28%	**20%**	45%	18%	-	-	-	-	-	8%	0%	20%	19%	20%	14%
All Grades Mathematics	2024	35%	40%	**51%**	38%	52%	*	-	-	-	-	38%	*	46%	57%	52%	55%
	2023	40%	34%	**40%**	*	39%	*	-	-	-	-	35%	*	45%	22%	40%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	*	-	-	*	-	-	61%	46%	61%	*	59%	68%	60%	87%
	2023	76%	69%	**61%**	-	-	-	-	-	-	51%	49%	51%	-	38%	65%	51%	85%
At Meets Grade Level or Above	2024	48%	44%	**29%**	*	-	-	*	-	-	20%	10%	20%	*	12%	32%	19%	64%
	2023	49%	41%	**25%**	-	-	-	-	-	-	13%	11%	14%	-	18%	29%	14%	57%
At Masters Grade Level	2024	20%	18%	**7%**	*	-	-	*	-	-	5%	3%	5%	*	3%	8%	4%	22%
	2023	20%	17%	**5%**	-	-	-	-	-	-	2%	3%	2%	-	9%	6%	2%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**49%**	*	-	-	*	-	-	40%	21%	41%	*	39%	55%	40%	83%
	2023	77%	69%	**47%**	-	-	-	-	-	-	33%	16%	35%	-	25%	53%	33%	80%
At Meets Grade Level or Above	2024	54%	48%	**25%**	*	-	-	*	-	-	16%	10%	16%	*	11%	29%	16%	70%
	2023	53%	45%	**23%**	-	-	-	-	-	-	10%	4%	11%	-	6%	29%	10%	57%
At Masters Grade Level	2024	22%	20%	**3%**	*	-	-	*	-	-	2%	0%	2%	*	3%	3%	2%	12%
	2023	20%	17%	**2%**	-	-	-	-	-	-	1%	2%	1%	-	0%	3%	1%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	-	-	-	-	-	-	74%	40%	75%	*	76%	66%	74%	79%
	2023	75%	68%	**65%**	-	-	-	-	-	-	61%	72%	59%	-	17%	65%	60%	82%
At Meets Grade Level or Above	2024	43%	41%	**13%**	-	-	-	-	-	-	10%	0%	11%	*	0%	14%	9%	23%
	2023	45%	38%	**13%**	-	-	-	-	-	-	9%	12%	9%	-	0%	11%	9%	34%
At Masters Grade Level	2024	17%	17%	**5%**	-	-	-	-	-	-	2%	0%	3%	*	0%	8%	2%	6%
	2023	19%	16%	**2%**	-	-	-	-	-	-	2%	4%	2%	-	0%	2%	2%	4%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**87%**	*	-	-	*	-	-	86%	73%	86%	*	80%	89%	85%	92%
	2023	77%	68%	**79%**	-	-	-	-	-	-	75%	68%	76%	-	43%	83%	73%	90%
At Meets Grade Level or Above	2024	43%	38%	**41%**	*	-	-	*	-	-	32%	0%	34%	*	27%	47%	31%	80%
	2023	47%	35%	**32%**	-	-	-	-	-	-	19%	21%	19%	-	29%	39%	20%	68%
At Masters Grade Level	2024	16%	14%	**12%**	*	-	-	*	-	-	11%	0%	12%	*	7%	8%	11%	44%
	2023	18%	13%	**6%**	-	-	-	-	-	-	2%	4%	1%	-	14%	8%	2%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**91%**	-	-	-	-	-	-	87%	75%	89%	-	71%	92%	86%	98%
	2023	78%	73%	**86%**	-	-	-	-	-	-	76%	86%	75%	-	100%	92%	77%	94%
At Meets Grade Level or Above	2024	51%	46%	**49%**	-	-	-	-	-	-	32%	19%	34%	-	14%	54%	31%	83%
	2023	52%	45%	**47%**	-	-	-	-	-	-	27%	14%	28%	-	60%	53%	28%	75%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**20%**	-	-	-	-	-	-	11%	13%	11%	-	0%	23%	10%	38%
	2023	27%	24%	**16%**	-	-	-	-	-	-	3%	0%	3%	-	40%	21%	4%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**52%**	*	-	-	*	-	-	47%	*	47%	*	54%	52%	47%	80%
	2023	64%	57%	**46%**	-	-	-	-	-	-	39%	14%	40%	-	13%	51%	38%	54%
All Grades ELA/Reading	2024	67%	67%	**52%**	*	-	-	*	-	-	44%	*	44%	*	42%	53%	44%	83%
	2023	63%	55%	**43%**	-	-	-	-	-	-	31%	14%	33%	-	8%	49%	31%	59%
All Grades Mathematics	2024	60%	64%	**53%**	-	-	-	-	-	-	52%	-	52%	*	75%	51%	54%	57%
	2023	66%	60%	**53%**	-	-	-	-	-	-	55%	-	55%	-	*	55%	54%	39%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**24%**	-	-	-	-	-	-	20%	-	20%	-	54%	26%	23%	*
	2023	38%	31%	**26%**	-	-	-	-	-	-	20%	5%	21%	-	*	34%	19%	43%
All Grades ELA/Reading	2024	30%	32%	**16%**	-	-	-	-	-	-	13%	-	13%	-	17%	19%	14%	*
	2023	35%	28%	**20%**	-	-	-	-	-	-	14%	5%	15%	-	*	28%	14%	38%
All Grades Mathematics	2024	35%	40%	**51%**	-	-	-	-	-	-	48%	-	48%	-	86%	44%	55%	-
	2023	40%	34%	**40%**	-	-	-	-	-	-	35%	-	35%	-	*	45%	34%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	96%	*	*	-	*	98%	100%	99%	98%	98%	99%
Included in Accountability	92%	89%	**85%**	93%	86%	79%	*	*	-	*	94%	89%	90%	76%	86%	82%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	6%	11%	*	*	-	*	2%	11%	3%	15%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	7%	*	*	-	*	2%	0%	6%	7%	6%	10%
Not Tested	1%	1%	**1%**	2%	1%	4%	*	*	-	*	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	4%	*	*	-	*	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	*	-	*	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	87%	**82%**	94%	82%	77%	*	*	-	*	93%	89%	85%	74%	82%	76%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	6%	8%	*	*	-	*	2%	11%	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	11%	15%	*	*	-	*	4%	0%	11%	11%	11%	17%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	-	*	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	98%	100%	*	-	-	*	98%	100%	99%	98%	98%	99%
Included in Accountability	93%	90%	**89%**	94%	90%	86%	*	-	-	*	96%	88%	95%	77%	89%	88%
Not Included in Accountability: Mobile	5%	6%	**8%**	3%	7%	14%	*	-	-	*	1%	13%	4%	17%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**2%**	3%	2%	0%	*	-	-	*	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	3%	2%	0%	*	-	-	*	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	93%	97%	100%	-	-	-	-	97%	100%	98%	96%	97%	99%
Included in Accountability	93%	90%	**88%**	87%	89%	80%	-	-	-	-	92%	80%	94%	74%	88%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	8%	20%	-	-	-	-	5%	20%	4%	19%	9%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**3%**	7%	3%	0%	-	-	-	-	3%	0%	2%	4%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	3%	0%	-	-	-	-	2%	0%	2%	4%	2%	1%
Other	0%	1%	**0%**	7%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	99%	*	*	*	-	-	100%	100%	99%	96%	98%	99%
Included in Accountability	94%	92%	**91%**	92%	91%	*	*	*	-	-	96%	100%	94%	83%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	6%	*	*	*	-	-	4%	0%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	*	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**2%**	0%	1%	*	*	*	-	-	0%	0%	1%	4%	2%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	0%	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	*	100%	-	-	-	-	-	80%	-	98%	*	98%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	-	*	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**88%**	87%	88%	88%	-	*	-	100%	93%	95%	94%	75%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**5%**	12%	4%	0%	-	*	-	0%	3%	5%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	6%	12%	-	*	-	0%	2%	0%	4%	10%	6%	11%
Not Tested	1%	1%	**1%**	1%	1%	0%	-	*	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	-	*	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	-	*	-	*	97%	100%	98%	99%	99%	99%
Included in Accountability	92%	89%	**84%**	89%	84%	88%	-	*	-	*	91%	89%	89%	72%	84%	78%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	5%	0%	-	*	-	*	2%	11%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**10%**	0%	10%	13%	-	*	-	*	3%	0%	8%	12%	10%	17%
Not Tested	1%	1%	**1%**	1%	1%	0%	-	*	-	*	3%	0%	2%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	-	*	-	*	3%	0%	2%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	87%	92%	80%	-	-	-	*	96%	100%	99%	76%	92%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	13%	4%	0%	-	-	-	*	4%	0%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	20%	-	-	-	*	0%	0%	0%	10%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	82%	93%	*	-	-	-	*	96%	100%	99%	81%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	18%	5%	*	-	-	-	*	4%	0%	1%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	89%	95%	-	-	*	-	-	96%	*	100%	77%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	3%	-	-	*	-	-	4%	*	0%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	-	-	*	-	-	0%	*	0%	7%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	*	100%	-	-	-	-	*	*	*	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**87.9%**	90.3%	87.8%	83.7%	-	*	*	88.9%	86.5%	88.1%	87.8%
2021-22	92.2%	91.9%	**84.9%**	85.2%	84.8%	83.8%	-	*	*	*	84.1%	84.7%	85.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**46.3%**	40.6%	46.5%	70.6%	-	*	*	50.0%	50.7%	45.7%	45.9%
2021-22	25.7%	27.5%	**54.8%**	59.6%	54.4%	66.7%	-	*	*	*	52.1%	55.4%	53.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**6.7%**	1.0%	7.1%	5.9%	-	*	*	16.7%	7.4%	6.5%	9.5%
2021-22	2.2%	4.3%	**6.4%**	2.1%	6.9%	0.0%	-	*	*	*	5.2%	6.7%	9.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**79.1%**	85.2%	78.6%	*	-	-	*	*	60.0%	79.2%	73.1%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	*	-	-	*	*	0.0%	0.3%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.0%	0.8%	*	-	-	*	*	4.0%	0.8%	0.7%
Dropped Out	6.3%	12.8%	**19.9%**	14.8%	20.3%	*	-	-	*	*	36.0%	19.7%	26.2%
Graduates and TxCHSE	90.6%	85.4%	**79.4%**	85.2%	78.9%	*	-	-	*	*	60.0%	79.5%	73.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.1%**	85.2%	79.7%	*	-	-	*	*	64.0%	80.3%	73.8%
Class of 2022													
Graduated	89.7%	83.9%	**80.1%**	97.7%	77.9%	60.0%	*	-	-	*	88.1%	80.1%	65.3%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**2.1%**	0.0%	2.1%	20.0%	*	-	-	*	4.8%	2.2%	1.7%
Dropped Out	6.4%	13.0%	**17.8%**	2.3%	20.0%	20.0%	*	-	-	*	7.1%	17.7%	33.1%
Graduates and TxCHSE	90.0%	84.3%	**80.1%**	97.7%	77.9%	60.0%	*	-	-	*	88.1%	80.1%	65.3%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**82.2%**	97.7%	80.0%	80.0%	*	-	-	*	92.9%	82.3%	66.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**82.4%**	97.7%	80.2%	*	*	-	-	*	93.2%	82.5%	67.2%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.3%**	0.0%	0.3%	*	*	-	-	*	0.0%	0.3%	0.0%
Dropped Out	6.8%	13.1%	**17.4%**	2.3%	19.5%	*	*	-	-	*	6.8%	17.2%	32.8%
Graduates and TxCHSE	92.2%	86.8%	**82.4%**	97.7%	80.2%	*	*	-	-	*	93.2%	82.5%	67.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**82.6%**	97.7%	80.5%	*	*	-	-	*	93.2%	82.8%	67.2%
Class of 2021													
Graduated	92.2%	88.1%	**92.7%**	95.8%	92.7%	*	*	*	-	*	75.5%	93.5%	86.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**7.3%**	4.2%	7.3%	*	*	*	-	*	24.5%	6.5%	13.5%
Graduates and TxCHSE	92.7%	88.6%	**92.7%**	95.8%	92.7%	*	*	*	-	*	75.5%	93.5%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**92.7%**	95.8%	92.7%	*	*	*	-	*	75.5%	93.5%	86.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**92.7%**	95.8%	92.7%	*	*	*	-	*	76.0%	93.6%	86.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**7.3%**	4.2%	7.3%	*	*	*	-	*	24.0%	6.4%	13.5%
Graduates and TxCHSE	93.2%	89.1%	**92.7%**	95.8%	92.7%	*	*	*	-	*	76.0%	93.6%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**92.7%**	95.8%	92.7%	*	*	*	-	*	76.0%	93.6%	86.5%
Class of 2020													
Graduated	92.7%	86.4%	**80.8%**	82.8%	80.7%	*	-	-	-	*	79.2%	82.0%	70.3%
Received TxCHSE	0.5%	0.6%	**0.5%**	0.0%	0.5%	*	-	-	-	*	0.0%	0.5%	0.8%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.3%	*	-	-	-	*	2.1%	0.3%	0.0%
Dropped Out	6.2%	12.9%	**18.4%**	17.2%	18.5%	*	-	-	-	*	18.8%	17.2%	28.9%
Graduates and TxCHSE	93.2%	87.0%	**81.3%**	82.8%	81.2%	*	-	-	-	*	79.2%	82.6%	71.1%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**81.6%**	82.8%	81.5%	*	-	-	-	*	81.3%	82.8%	71.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**77.1%**	82.8%	76.6%	*	-	-	*	*	56.4%	77.5%	70.1%
Class of 2022	89.7%	81.7%	**76.0%**	97.7%	73.5%	50.0%	*	-	-	*	77.1%	76.6%	60.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**91.2%**	95.7%	90.7%	*	-	-	*	*	76.7%	91.1%	89.6%
Class of 2022	84.3%	87.0%	**77.5%**	81.4%	76.7%	*	*	-	-	*	73.0%	77.2%	72.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**91.2%**	95.7%	90.7%	*	-	-	*	*	76.7%	91.1%	89.6%
Class of 2022	88.0%	88.8%	**77.5%**	81.4%	76.7%	*	*	-	-	*	73.0%	77.2%	72.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.3%**	0.0%	0.3%	*	-	-	*	*	0.0%	0.3%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**86.6%**	96.0%	85.7%	*	-	-	*	*	60.5%	88.2%	88.0%
2021-22	82.3%	84.2%	**75.9%**	81.4%	74.6%	*	-	-	-	*	65.9%	76.2%	72.5%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**86.9%**	96.0%	86.0%	*	-	-	*	*	60.5%	88.5%	88.0%
2021-22	86.0%	86.2%	**75.9%**	81.4%	74.6%	*	-	-	-	*	65.9%	76.2%	72.5%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	343	100.0%	11,855	377,367
By Ethnicity:				
African American	25	7.3%	2,661	46,822
Hispanic	314	91.5%	7,201	197,333
White	2	0.6%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	1	0.3%	18	574
Two or More Races	1	0.3%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	45	13.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	1	0.3%	203	16,475
Foundation H.S. Program (DLA)	297	86.6%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	38	11.1%	1,058	34,589
Economically Disadvantaged Graduates	321	93.6%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	108	31.5%	2,407	50,229
At-Risk Graduates	265	77.3%	7,343	168,430
CTE Completers	130	37.9%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**88.3%**	96.0%	87.6%	*	-	-	*	*	63.2%	88.8%	89.8%
2021-22	70.0%	69.5%	**87.7%**	81.4%	88.4%	*	-	-	-	*	85.4%	87.2%	91.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**28.9%**	12.0%	29.9%	*	-	-	*	*	60.5%	29.9%	27.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**21.3%**	24.0%	20.4%	*	-	-	*	*	10.5%	21.5%	3.7%
2021-22	57.1%	50.1%	**20.9%**	16.3%	20.9%	*	-	-	-	*	0.0%	20.5%	7.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**12.5%**	8.0%	12.7%	*	-	-	*	*	13.2%	12.8%	5.6%
2021-22	48.2%	41.9%	**10.8%**	2.3%	11.2%	*	-	-	-	*	0.0%	9.4%	8.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**10.2%**	8.0%	10.2%	*	-	-	*	*	7.9%	10.3%	2.8%
2021-22	42.2%	36.4%	**9.2%**	2.3%	9.3%	*	-	-	-	*	0.0%	8.1%	6.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**12.2%**	0.0%	13.1%	*	-	-	*	*	2.6%	12.5%	13.0%
2021-22	20.5%	28.5%	**11.7%**	2.3%	12.3%	*	-	-	-	*	0.0%	11.1%	16.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**7.9%**	4.0%	8.3%	*	-	-	*	*	0.0%	8.4%	9.3%
2021-22	24.0%	14.6%	**0.9%**	0.0%	1.1%	*	-	-	-	*	0.0%	0.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.6%**	4.0%	0.3%	*	-	-	*	*	0.0%	0.6%	0.0%
2021-22	4.4%	1.5%	**1.9%**	0.0%	2.2%	*	-	-	-	*	0.0%	1.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**6.7%**	0.0%	7.0%	*	-	-	*	*	60.5%	6.9%	7.4%
2021-22	5.0%	5.0%	**8.5%**	7.0%	9.0%	*	-	-	-	*	65.9%	8.7%	15.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**85.1%**	96.0%	84.4%	*	-	-	*	*	57.9%	85.4%	88.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**85.1%**	96.0%	84.4%	*	-	-	*	*	57.9%	85.4%	88.9%
2021-22	28.0%	30.6%	**80.4%**	79.1%	81.0%	*	-	-	-	*	70.7%	79.9%	82.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**2.3%**	0.0%	2.5%	*	-	-	*	*	0.0%	2.5%	2.8%
2021-22	0.7%	0.6%	**4.7%**	0.0%	5.6%	*	-	-	-	*	0.0%	4.7%	1.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
2021-22	2.5%	1.3%	**0.3%**	0.0%	0.4%	*	-	-	-	*	2.4%	0.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**6.1%**	4.0%	6.1%	*	-	-	*	*	0.0%	5.9%	0.9%
	2021-22	22.8%	12.8%	**6.6%**	4.7%	6.7%	*	-	-	-	*	0.0%	6.4%	1.3%
Mathematics	2022-23	19.9%	14.9%	**9.0%**	4.0%	9.2%	*	-	-	*	*	10.5%	9.7%	5.6%
	2021-22	18.7%	13.0%	**4.7%**	0.0%	5.6%	*	-	-	-	*	0.0%	4.7%	3.8%
Both Subjects	2022-23	12.5%	6.0%	**2.0%**	0.0%	2.2%	*	-	-	*	*	0.0%	2.2%	0.9%
	2021-22	12.6%	7.6%	**3.2%**	0.0%	3.7%	*	-	-	-	*	0.0%	3.0%	1.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**13.4%**	15.8%	13.5%	0.0%	-	*	*	*	3.8%	13.6%	4.8%
	2022	23.0%	34.7%	**24.9%**	20.6%	25.0%	*	-	?	*	*	1.2%	24.8%	27.0%
English Language Arts	2023	13.8%	19.6%	**6.1%**	15.8%	5.5%	0.0%	-	*	*	*	1.3%	6.2%	1.9%
	2022	13.2%	19.3%	**8.9%**	13.2%	7.9%	*	-	?	*	*	0.0%	8.7%	1.1%
Mathematics	2023	7.0%	8.2%	**6.6%**	5.3%	6.8%	0.0%	-	*	*	*	1.3%	6.5%	1.9%
	2022	6.9%	10.1%	**4.9%**	5.9%	4.5%	*	-	?	*	*	0.0%	4.5%	2.8%
Science	2023	10.3%	12.2%	**0.7%**	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.7%	0.5%
	2022	9.6%	12.6%	**4.9%**	5.9%	4.5%	*	-	?	*	*	0.0%	4.7%	2.8%
Social Studies	2023	13.1%	22.1%	**3.5%**	2.6%	3.7%	0.0%	-	*	*	*	0.0%	3.4%	1.0%
	2022	12.5%	21.6%	**3.3%**	1.5%	3.4%	*	-	?	*	*	0.0%	3.4%	1.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**7.5%**	0.0%	8.1%	-	-	-	-	-	*	6.5%	0.0%
	2022	53.3%	47.2%	**26.8%**	7.1%	27.3%	-	-	*	-	*	*	24.3%	29.2%
English Language Arts	2023	52.3%	46.9%	**11.1%**	0.0%	13.3%	-	-	-	-	-	*	8.6%	*
	2022	53.2%	45.9%	**17.9%**	11.1%	13.6%	-	-	*	-	*	-	13.5%	*
Mathematics	2023	50.8%	48.0%	**5.1%**	*	5.4%	-	-	-	-	-	*	2.7%	*
	2022	50.4%	43.2%	**12.9%**	*	12.0%	-	-	*	-	*	-	7.4%	0.0%
Science	2023	44.8%	38.4%	*	-	*	-	-	-	-	-	-	*	*
	2022	44.7%	36.9%	**6.5%**	*	8.0%	-	-	*	-	*	-	3.6%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**4.8%**	*	5.0%	-	-	-	-	-	-	0.0%	*
	2022	41.9%	33.5%	**9.5%**	*	10.5%	-	-	*	-	-	-	10.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**85.7%**	95.8%	82.2%	*	-	?	*	*	55.3%	82.4%	80.5%
	2021-22	71.5%	82.5%	**79.1%**	86.0%	75.4%	*	-	?	-	*	70.7%	75.6%	83.8%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**6.5%**	8.7%	3.9%	*	-	85.7%	*	*	4.8%	3.3%	0.0%
	2021-22	32.1%	27.0%	**8.4%**	2.7%	5.9%	*	-	83.3%	-	*	0.0%	4.9%	3.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**838**	820	829	*	-	1193	*	*	790	825	768
	2021-22	1001	958	**860**	824	856	1105	-	1153	-	1185	729	852	777
English Language Arts and Writing	2022-23	497	475	**426**	419	422	*	-	603	*	*	394	421	390
	2021-22	506	486	**433**	414	432	560	-	548	-	585	376	430	386
Mathematics	2022-23	482	455	**411**	401	407	*	-	590	*	*	395	405	378
	2021-22	496	472	**427**	409	424	545	-	605	-	600	353	422	391
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**19.7**	14.5	23.5	-	-	21.0	-	-	-	20.3	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**18.9**	13.8	22.8	-	-	20.3	-	-	-	19.8	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**19.3**	13.0	23.5	-	-	21.5	-	-	-	19.7	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**20.3**	17.0	23.5	-	-	20.5	-	-	-	21.3	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**26.6%**	29.5%	26.3%	33.3%	-	*	*	16.7%	16.8%	27.2%	17.6%
	2021-22	44.2%	41.2%	**27.1%**	33.6%	26.3%	50.0%	-	*	*	*	12.4%	28.0%	20.3%
English Language Arts	2022-23	17.4%	18.0%	**3.0%**	6.8%	2.7%	8.3%	-	*	*	0.0%	2.4%	3.0%	0.6%
	2021-22	16.6%	15.1%	**4.4%**	5.3%	4.1%	0.0%	-	*	*	*	2.1%	4.4%	1.0%
Mathematics	2022-23	19.5%	17.2%	**9.9%**	6.9%	10.2%	8.3%	-	*	*	*	12.5%	10.0%	5.4%
	2021-22	19.9%	18.0%	**10.2%**	10.3%	10.1%	12.5%	-	*	*	*	8.4%	10.3%	5.7%
Science	2022-23	21.5%	17.8%	**16.0%**	23.9%	15.4%	25.0%	-	*	*	20.0%	5.5%	16.3%	11.6%
	2021-22	21.1%	17.4%	**16.5%**	29.5%	14.9%	37.5%	-	*	*	*	4.3%	16.9%	8.8%
Social Studies	2022-23	24.0%	23.6%	**5.8%**	5.3%	5.8%	9.1%	-	*	*	0.0%	2.3%	5.7%	1.9%
	2021-22	22.8%	22.4%	**4.3%**	1.5%	4.6%	0.0%	-	*	*	*	0.0%	4.3%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,281**	**100.0%**	**183,603**	**5,517,464**	**1,286**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	390	30.4%	8.6%	8.6%	390	30.3%	8.6%	8.5%
Grade 10	321	25.1%	7.2%	8.0%	321	25.0%	7.2%	7.9%
Grade 11	322	25.1%	6.9%	7.4%	322	25.0%	6.9%	7.4%
Grade 12	248	19.4%	6.1%	6.6%	253	19.7%	6.1%	6.7%
Ethnic Distribution								
African American	76	5.9%	21.3%	12.8%	76	5.9%	21.3%	12.8%
Hispanic	1,183	92.3%	61.8%	53.2%	1,188	92.4%	61.7%	53.2%
White	14	1.1%	9.9%	25.0%	14	1.1%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.2%	5.0%	5.4%	2	0.2%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.4%	1.8%	3.1%	5	0.4%	1.8%	3.1%
Sex								
Female	570	44.5%	49.4%	48.9%	572	44.5%	49.4%	48.8%
Male	711	55.5%	50.6%	51.1%	714	55.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,229	95.9%	79.6%	62.3%	1,234	96.0%	79.5%	62.2%
Non-Educationally Disadvantaged	52	4.1%	20.4%	37.7%	52	4.0%	20.5%	37.8%
Section 504 Students	39	3.0%	3.7%	7.2%	39	3.0%	3.7%	7.2%
EB Students/EL	575	44.9%	39.0%	24.4%	579	45.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	47	3.0%	0.7%	1.9%				
Students w/ Dyslexia	49	3.8%	3.8%	6.0%	49	3.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	61	4.8%	3.7%	1.4%	61	4.7%	3.7%	1.4%
Immigrant	78	6.1%	7.4%	2.9%	78	6.1%	7.4%	2.9%
Migrant	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Title I	1,281	100.0%	90.9%	65.7%	1,286	100.0%	90.8%	65.7%
Military Connected	1	0.1%	0.4%	3.9%	1	0.1%	0.4%	3.9%
At-Risk	968	75.6%	65.6%	53.2%	973	75.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	565	44.1%	40.0%	24.5%	569	44.2%	40.0%	24.4%
Career and Technical Education	1,083	84.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,083	84.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	158	12.3%	13.9%	8.5%	158	12.3%	13.9%	8.5%
Special Education	189	14.8%	10.2%	13.9%	189	14.7%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**189**							
Students with Intellectual Disabilities	124	65.6%	42.9%	45.7%				
Students with Physical Disabilities	12	6.3%	17.6%	18.9%				
Students with Autism	21	11.1%	21.5%	16.2%				
Students with Behavioral Disabilities	32	16.9%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**347**	**22.1%**	**19.2%**	**16.1%**				
African American	33	2.1%	6.2%	3.4%				
Hispanic	305	19.4%	10.2%	8.5%				
White	6	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	47	22.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	155	24.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	333	21.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**278**	**24.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	21.3%	15.3%	7.9%	21.4%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.3	17.2	16.3
Foreign Languages	24.2	21.6	18.8
Mathematics	19.2	20.2	17.5

Class Size Information	Campus	District	State
Science	17.8	20.8	18.5
Social Studies	23.9	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**111.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	106.2	95.5%	66.3%	63.9%
Teachers	90.6	81.5%	44.5%	48.3%
Professional Support	10.1	9.1%	18.1%	11.1%
Campus Administration (School Leadership)	5.5	4.9%	3.3%	3.3%
Educational Aides	5.0	4.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	4.0	n/a	56.0	1,172.0
Total Minority Staff	**86.2**	**77.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	34.9	38.5%	39.1%	12.6%
Hispanic	27.2	30.0%	30.4%	30.1%
White	19.9	22.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.6	8.4%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.1%	1.9%	1.3%
Teachers by Sex				
Males	48.8	53.9%	28.6%	24.5%
Females	41.8	46.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	8.7	9.6%	8.1%	2.5%
Bachelors	53.9	59.5%	69.8%	71.7%
Masters	27.0	29.8%	20.7%	24.9%
Doctorate	1.0	1.1%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	5.5%	10.6%	8.7%
1-5 Years Experience	20.9	23.1%	28.3%	27.4%
6-10 Years Experience	11.0	12.1%	19.3%	20.2%
11-20 Years Experience	25.6	28.3%	23.9%	27.1%
21-30 Years Experience	23.1	25.5%	13.5%	13.7%
Over 30 Years Experience	5.0	5.5%	4.3%	3.0%
Number of Students per Teacher	14.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	8.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	14.3	11.0	11.1
Average Years Experience of Teachers with District	9.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,131	$60,583	$54,272
1-5 Years Experience	$62,424	$63,328	$58,185
6-10 Years Experience	$65,194	$65,460	$61,494
11-20 Years Experience	$69,989	$68,749	$65,219
21-30 Years Experience	$74,892	$74,707	$69,723
Over 30 Years Experience	$86,972	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,521	$67,073	$62,474
Professional Support	$79,068	$78,421	$73,783
Campus Administration (School Leadership)	$103,395	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.8	7.6%	13.7%	6.0%
Career and Technical Education	16.3	18.1%	3.2%	5.5%
Compensatory Education	0.6	0.7%	2.2%	3.1%
Gifted and Talented Education	1.9	2.1%	4.6%	1.6%
Regular Education	58.8	64.9%	69.3%	69.8%
Special Education	4.0	4.4%	5.4%	10.3%
Other	2.1	2.3%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BELLAIRE H S

Campus Number: 101912002

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**73%**	63%	66%	94%	-	90%	*	100%	40%	64%	76%	64%	65%	55%
	2023	72%	59%	**73%**	66%	62%	94%	-	92%	*	86%	53%	78%	75%	65%	63%	48%
At Meets Grade Level or Above	2024	52%	42%	**58%**	45%	47%	90%	-	85%	*	96%	21%	27%	62%	47%	47%	34%
	2023	52%	40%	**59%**	48%	44%	89%	-	89%	*	86%	40%	44%	62%	51%	46%	29%
At Masters Grade Level	2024	16%	12%	**23%**	10%	12%	43%	-	63%	*	52%	5%	9%	25%	15%	11%	6%
	2023	13%	10%	**23%**	5%	9%	43%	-	65%	*	57%	15%	11%	26%	12%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**77%**	70%	67%	95%	*	93%	*	96%	54%	91%	80%	70%	67%	51%
	2023	74%	64%	**78%**	67%	68%	95%	*	94%	*	92%	54%	86%	81%	68%	69%	52%
At Meets Grade Level or Above	2024	58%	48%	**64%**	46%	50%	90%	*	90%	*	89%	36%	64%	68%	51%	49%	31%
	2023	54%	43%	**63%**	51%	46%	91%	*	90%	*	81%	41%	71%	66%	52%	47%	25%
At Masters Grade Level	2024	9%	7%	**20%**	4%	8%	37%	*	51%	*	57%	14%	9%	22%	13%	7%	3%
	2023	9%	7%	**22%**	5%	7%	44%	*	54%	*	58%	13%	14%	25%	12%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	70%	75%	90%	-	87%	*	100%	59%	80%	76%	76%	75%	76%
	2023	79%	70%	**68%**	66%	66%	73%	-	79%	*	100%	62%	83%	69%	65%	65%	59%
At Meets Grade Level or Above	2024	43%	35%	**29%**	20%	26%	56%	-	53%	*	57%	13%	20%	30%	28%	26%	25%
	2023	43%	32%	**27%**	20%	26%	39%	-	53%	*	45%	26%	50%	28%	25%	23%	20%
At Masters Grade Level	2024	24%	20%	**12%**	7%	10%	28%	-	27%	*	29%	3%	10%	11%	14%	10%	8%
	2023	23%	17%	**10%**	9%	8%	18%	-	35%	*	27%	18%	17%	11%	8%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**94%**	88%	94%	99%	*	96%	*	100%	83%	86%	95%	92%	92%	88%
	2023	88%	78%	**85%**	80%	78%	95%	*	96%	*	100%	67%	83%	87%	81%	79%	70%
At Meets Grade Level or Above	2024	56%	49%	**64%**	43%	53%	90%	*	90%	*	100%	35%	57%	67%	54%	51%	38%
	2023	56%	39%	**56%**	33%	40%	84%	*	91%	*	84%	47%	67%	60%	46%	38%	24%
At Masters Grade Level	2024	19%	18%	**37%**	19%	22%	56%	*	79%	*	85%	15%	14%	38%	32%	20%	15%
	2023	21%	13%	**34%**	11%	13%	61%	*	82%	*	63%	20%	67%	37%	23%	13%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**96%**	91%	94%	99%	*	100%	*	100%	80%	100%	96%	97%	94%	90%
	2023	94%	91%	**95%**	92%	92%	100%	*	99%	*	100%	81%	*	95%	97%	94%	85%
At Meets Grade Level or Above	2024	69%	62%	**77%**	63%	66%	96%	*	93%	*	91%	50%	88%	80%	68%	65%	46%
	2023	70%	62%	**78%**	67%	65%	98%	*	99%	*	100%	53%	*	78%	80%	69%	48%
At Masters Grade Level	2024	37%	32%	**57%**	35%	38%	83%	*	89%	*	87%	36%	75%	60%	47%	35%	19%
	2023	38%	34%	**57%**	40%	39%	81%	*	93%	*	93%	35%	*	58%	51%	42%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**96%**	81%	88%	100%	-	100%	*	100%	100%	-	96%	100%	89%	88%
	2023	90%	87%	**99%**	100%	96%	100%	-	100%	*	100%	100%	*	100%	*	98%	75%
At Meets Grade Level or Above	2024	59%	57%	**89%**	56%	71%	99%	-	98%	*	91%	100%	-	91%	71%	72%	63%
	2023	61%	57%	**92%**	82%	73%	99%	-	100%	*	100%	100%	*	93%	*	85%	50%
At Masters Grade Level	2024	12%	15%	**47%**	6%	15%	47%	-	82%	*	55%	75%	-	50%	24%	30%	19%
	2023	12%	13%	**44%**	6%	15%	46%	-	73%	*	33%	50%	*	45%	*	20%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**83%**	75%	78%	96%	100%	95%	90%	99%	61%	83%	85%	78%	77%	70%
	2023	76%	69%	**80%**	73%	72%	95%	100%	95%	100%	94%	62%	84%	82%	73%	73%	60%
At Meets Grade Level or Above	2024	48%	44%	**60%**	42%	48%	89%	100%	89%	80%	91%	30%	49%	64%	49%	47%	34%
	2023	49%	41%	**59%**	43%	43%	87%	50%	90%	60%	83%	41%	58%	62%	49%	44%	27%
At Masters Grade Level	2024	20%	18%	**30%**	13%	16%	51%	20%	70%	50%	65%	14%	21%	32%	22%	15%	9%
	2023	20%	17%	**29%**	12%	13%	52%	0%	69%	40%	59%	19%	23%	32%	19%	14%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**75%**	66%	66%	94%	*	92%	*	98%	47%	77%	78%	67%	66%	53%
	2023	77%	69%	**75%**	66%	65%	95%	*	93%	100%	89%	53%	81%	78%	66%	66%	50%
At Meets Grade Level or Above	2024	54%	48%	**61%**	45%	48%	90%	*	88%	*	92%	28%	45%	65%	49%	48%	33%
	2023	53%	45%	**61%**	49%	45%	90%	*	89%	50%	83%	40%	56%	64%	51%	47%	27%
At Masters Grade Level	2024	22%	20%	**21%**	7%	10%	40%	*	57%	*	55%	9%	9%	24%	14%	9%	5%
	2023	20%	17%	**22%**	5%	8%	44%	*	59%	33%	57%	14%	13%	26%	12%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**81%**	71%	76%	95%	-	96%	*	100%	62%	80%	82%	78%	76%	76%
	2023	75%	68%	**75%**	68%	69%	88%	-	93%	*	100%	65%	86%	78%	66%	69%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**43%**	23%	30%	78%	-	84%	*	78%	20%	20%	46%	31%	31%	27%
	2023	45%	38%	**43%**	26%	31%	74%	-	85%	*	65%	32%	57%	47%	25%	29%	21%
At Masters Grade Level	2024	17%	17%	**20%**	7%	10%	37%	-	64%	*	44%	9%	10%	21%	15%	12%	9%
	2023	19%	16%	**18%**	8%	8%	33%	-	61%	*	29%	20%	14%	21%	8%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**94%**	88%	94%	99%	*	96%	*	100%	83%	86%	95%	92%	92%	88%
	2023	77%	68%	**85%**	80%	78%	95%	*	96%	*	100%	67%	83%	87%	81%	80%	70%
At Meets Grade Level or Above	2024	43%	38%	**64%**	43%	53%	91%	*	90%	*	100%	35%	57%	67%	54%	51%	38%
	2023	47%	35%	**57%**	33%	40%	84%	*	91%	*	84%	47%	67%	60%	46%	39%	24%
At Masters Grade Level	2024	16%	14%	**37%**	19%	22%	57%	*	79%	*	85%	15%	14%	39%	32%	20%	16%
	2023	18%	13%	**34%**	11%	13%	62%	*	82%	*	63%	20%	67%	38%	23%	13%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**96%**	91%	94%	99%	*	100%	*	100%	80%	100%	96%	97%	94%	90%
	2023	78%	73%	**95%**	92%	92%	100%	*	99%	*	100%	81%	*	95%	97%	94%	85%
At Meets Grade Level or Above	2024	51%	46%	**77%**	63%	66%	96%	*	93%	*	91%	50%	88%	80%	68%	65%	46%
	2023	52%	45%	**78%**	67%	65%	98%	*	99%	*	100%	53%	*	78%	80%	69%	48%
At Masters Grade Level	2024	27%	24%	**57%**	35%	38%	83%	*	89%	*	87%	36%	75%	60%	47%	35%	19%
	2023	27%	24%	**57%**	40%	39%	81%	*	93%	*	93%	35%	*	58%	51%	42%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**65%**	51%	61%	77%	-	83%	-	75%	43%	64%	68%	55%	59%	55%
	2023	57%	45%	**56%**	47%	46%	65%	-	76%	-	83%	49%	56%	58%	43%	45%	37%
End of Course English II	2024	69%	69%	**73%**	65%	70%	77%	*	79%	-	85%	63%	83%	74%	67%	70%	59%
	2023	74%	66%	**77%**	74%	71%	86%	*	82%	*	83%	57%	100%	78%	70%	73%	62%
End of Course Algebra I	2024	72%	74%	**69%**	67%	67%	81%	-	76%	-	75%	73%	80%	71%	62%	68%	68%
	2023	76%	68%	**66%**	65%	62%	77%	-	93%	-	86%	75%	70%	66%	66%	62%	62%
All Grades Both Subjects	2024	64%	66%	**69%**	60%	66%	78%	*	80%	-	81%	60%	76%	71%	62%	65%	60%
	2023	64%	57%	**67%**	62%	59%	76%	*	81%	*	83%	60%	72%	68%	61%	60%	53%
All Grades ELA/Reading	2024	67%	67%	**69%**	58%	65%	77%	*	81%	-	81%	55%	75%	71%	61%	64%	56%
	2023	63%	55%	**67%**	61%	58%	76%	*	79%	*	83%	52%	73%	68%	59%	59%	49%
All Grades Mathematics	2024	60%	64%	**69%**	67%	67%	81%	-	76%	-	75%	73%	80%	71%	62%	68%	68%
	2023	66%	60%	**66%**	65%	62%	77%	-	93%	-	86%	75%	70%	66%	66%	62%	62%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**18%**	19%	16%	50%	-	17%	-	-	28%	*	22%	13%	15%	16%
	2023	26%	15%	**16%**	21%	13%	*	-	0%	-	-	24%	*	16%	15%	12%	10%
End of Course English II	2024	29%	30%	**26%**	28%	22%	43%	-	*	-	*	16%	*	28%	23%	24%	16%
	2023	41%	31%	**34%**	24%	39%	33%	-	0%	*	*	15%	-	39%	24%	36%	35%
End of Course Algebra I	2024	55%	59%	**64%**	67%	63%	67%	-	*	-	-	57%	*	69%	50%	64%	68%
	2023	58%	49%	**50%**	61%	43%	71%	-	40%	-	-	44%	*	51%	47%	44%	41%
All Grades Both Subjects	2024	32%	36%	**39%**	41%	37%	55%	-	38%	-	*	34%	50%	45%	28%	38%	35%
	2023	38%	31%	**35%**	39%	34%	56%	-	12%	*	*	30%	*	38%	29%	33%	31%
All Grades ELA/Reading	2024	30%	32%	**22%**	24%	19%	46%	-	30%	-	*	22%	*	25%	18%	20%	16%
	2023	35%	28%	**27%**	23%	29%	44%	-	0%	*	*	20%	*	30%	21%	27%	26%
All Grades Mathematics	2024	35%	40%	**64%**	67%	63%	67%	-	*	-	-	57%	*	69%	50%	64%	68%
	2023	40%	34%	**50%**	61%	43%	71%	-	40%	-	-	44%	*	51%	47%	44%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**83%**	78%	-	-	78%	-	-	66%	63%	65%	72%	65%	89%	65%	95%
	2023	76%	69%	**80%**	100%	-	-	-	100%	-	55%	*	55%	*	54%	88%	55%	92%
At Meets Grade Level or Above	2024	48%	44%	**60%**	33%	-	-	33%	-	-	28%	26%	28%	39%	26%	71%	27%	79%
	2023	49%	41%	**59%**	100%	-	-	-	100%	-	23%	*	23%	*	21%	72%	22%	70%
At Masters Grade Level	2024	20%	18%	**30%**	11%	-	-	11%	-	-	6%	11%	6%	11%	4%	39%	6%	40%
	2023	20%	17%	**29%**	67%	-	-	-	67%	-	4%	*	4%	*	3%	39%	4%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**75%**	*	-	-	*	-	-	46%	44%	46%	56%	52%	85%	48%	92%
	2023	77%	69%	**75%**	*	-	-	-	*	-	44%	*	44%	*	46%	86%	44%	91%
At Meets Grade Level or Above	2024	54%	48%	**61%**	*	-	-	*	-	-	24%	33%	24%	33%	27%	73%	25%	86%
	2023	53%	45%	**61%**	*	-	-	-	*	-	20%	*	20%	*	22%	76%	21%	77%
At Masters Grade Level	2024	22%	20%	**21%**	*	-	-	*	-	-	2%	11%	1%	0%	1%	29%	1%	30%
	2023	20%	17%	**22%**	*	-	-	-	*	-	1%	*	1%	*	0%	32%	1%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**81%**	*	-	-	*	-	-	75%	83%	74%	100%	71%	83%	74%	88%
	2023	75%	68%	**75%**	*	-	-	-	*	-	55%	*	55%	*	57%	82%	56%	86%
At Meets Grade Level or Above	2024	43%	41%	**43%**	*	-	-	*	-	-	22%	0%	23%	40%	21%	51%	22%	56%
	2023	45%	38%	**43%**	*	-	-	-	*	-	18%	*	18%	*	14%	52%	18%	53%
At Masters Grade Level	2024	17%	17%	**20%**	*	-	-	*	-	-	6%	0%	6%	20%	8%	26%	7%	25%
	2023	19%	16%	**18%**	*	-	-	-	*	-	5%	*	5%	*	2%	24%	4%	22%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**94%**	*	-	-	*	-	-	85%	*	85%	*	91%	96%	86%	100%
	2023	77%	68%	**85%**	*	-	-	-	*	-	67%	-	67%	-	60%	92%	66%	95%
At Meets Grade Level or Above	2024	43%	38%	**64%**	*	-	-	*	-	-	35%	*	33%	*	19%	74%	31%	80%
	2023	47%	35%	**57%**	*	-	-	-	*	-	21%	-	21%	-	20%	70%	21%	64%
At Masters Grade Level	2024	16%	14%	**37%**	*	-	-	*	-	-	12%	*	12%	*	0%	46%	10%	46%
	2023	18%	13%	**34%**	*	-	-	-	*	-	3%	-	3%	-	4%	47%	3%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**96%**	-	-	-	-	-	-	88%	*	89%	*	94%	97%	89%	100%
	2023	78%	73%	**95%**	-	-	-	-	-	-	85%	-	85%	-	71%	98%	83%	98%
At Meets Grade Level or Above	2024	51%	46%	**77%**	-	-	-	-	-	-	40%	*	41%	*	56%	87%	42%	84%
	2023	52%	45%	**78%**	-	-	-	-	-	-	44%	-	44%	-	36%	87%	43%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**57%**	-	-	-	-	-	-	13%	*	14%	*	19%	69%	14%	62%
	2023	27%	24%	**57%**	-	-	-	-	-	-	17%	-	17%	-	21%	68%	18%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	63%	-	-	63%	-	-	59%	54%	58%	88%	52%	73%	57%	75%
	2023	64%	57%	**67%**	*	-	-	-	*	-	52%	*	52%	*	48%	71%	51%	69%
All Grades ELA/Reading	2024	67%	67%	**69%**	*	-	-	*	-	-	53%	57%	53%	79%	48%	73%	52%	77%
	2023	63%	55%	**67%**	*	-	-	-	*	-	49%	*	49%	*	38%	72%	47%	68%
All Grades Mathematics	2024	60%	64%	**69%**	*	-	-	*	-	-	71%	50%	70%	100%	58%	71%	67%	64%
	2023	66%	60%	**66%**	*	-	-	-	*	-	59%	*	59%	*	63%	67%	60%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	*	-	-	*	-	-	32%	14%	32%	*	40%	43%	35%	50%
	2023	38%	31%	**35%**	-	-	-	-	-	-	26%	*	26%	-	41%	40%	29%	56%
All Grades ELA/Reading	2024	30%	32%	**22%**	-	-	-	-	-	-	13%	*	13%	*	22%	32%	15%	*
	2023	35%	28%	**27%**	-	-	-	-	-	-	23%	*	24%	-	33%	27%	25%	54%
All Grades Mathematics	2024	35%	40%	**64%**	*	-	-	*	-	-	69%	*	72%	*	64%	59%	68%	60%
	2023	40%	34%	**50%**	-	-	-	-	-	-	34%	-	34%	-	50%	57%	39%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	100%	99%	100%	99%	99%	100%	99%	98%	98%	99%
Included in Accountability	92%	89%	**90%**	92%	87%	97%	100%	94%	91%	96%	91%	98%	94%	79%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	4%	1%	0%	1%	0%	3%	4%	2%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	1%	8%	1%	0%	4%	9%	0%	3%	0%	4%	8%	6%	14%
Not Tested	1%	1%	**1%**	2%	1%	1%	0%	1%	0%	1%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	*	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	91%	87%	**86%**	91%	81%	96%	*	92%	*	96%	87%	96%	90%	76%	83%	72%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	4%	1%	*	1%	*	4%	5%	4%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	2%	14%	2%	*	7%	*	0%	7%	0%	8%	11%	11%	22%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	-	100%	*	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	93%	90%	**92%**	94%	91%	99%	-	97%	*	95%	94%	100%	98%	79%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**5%**	5%	5%	0%	-	1%	*	5%	5%	0%	1%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	1%	-	2%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**2%**	1%	2%	1%	-	0%	*	0%	2%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	1%	2%	1%	-	0%	*	0%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	98%	97%	*	96%	*	95%	96%	100%	97%	97%	97%	98%
Included in Accountability	93%	90%	**92%**	93%	91%	94%	*	93%	*	95%	94%	100%	96%	81%	90%	86%
Not Included in Accountability: Mobile	4%	6%	**4%**	4%	4%	1%	*	1%	*	0%	2%	0%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	1%	*	2%	*	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	2%	**3%**	3%	2%	3%	*	4%	*	5%	4%	0%	3%	3%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	2%	2%
Other	0%	1%	**2%**	1%	0%	3%	*	4%	*	5%	2%	0%	2%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**95%**	93%	94%	99%	*	97%	*	96%	97%	100%	99%	86%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	3%	1%	*	2%	*	4%	3%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	0%	*	1%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**95%**	94%	98%	95%	-	93%	*	92%	89%	-	95%	94%	95%	94%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	98%	99%	75%	99%	100%	99%	97%	95%	99%	97%	98%	98%
Included in Accountability	93%	90%	**92%**	89%	90%	96%	75%	96%	100%	95%	93%	78%	94%	85%	90%	84%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	3%	2%	0%	1%	0%	4%	1%	15%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	1%	5%	1%	0%	2%	0%	1%	4%	3%	3%	3%	4%	9%
Not Tested	1%	1%	**2%**	3%	2%	1%	25%	1%	0%	1%	3%	5%	1%	3%	2%	2%
Absent	1%	1%	**1%**	2%	2%	0%	25%	0%	0%	1%	2%	5%	1%	3%	2%	2%
Other	0%	0%	**1%**	1%	0%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	*	100%	100%	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	92%	89%	**90%**	92%	85%	95%	*	95%	100%	95%	90%	80%	92%	84%	87%	77%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	3%	2%	*	1%	0%	4%	0%	15%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	2%	10%	2%	*	3%	0%	2%	8%	5%	6%	7%	8%	17%
Not Tested	1%	1%	**1%**	1%	2%	0%	*	0%	0%	0%	2%	0%	1%	2%	1%	2%
Absent	1%	1%	**1%**	1%	2%	0%	*	0%	0%	0%	2%	0%	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	95%	98%	99%	*	100%	*	95%	94%	90%	98%	94%	98%	97%
Included in Accountability	94%	91%	**93%**	86%	94%	98%	*	98%	*	89%	94%	70%	97%	82%	93%	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**4%**	9%	3%	1%	*	2%	*	5%	0%	20%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	5%	2%	1%	*	0%	*	5%	6%	10%	2%	6%	2%	3%
Absent	1%	1%	**2%**	4%	2%	0%	*	0%	*	5%	5%	10%	1%	5%	2%	3%
Other	0%	0%	**0%**	1%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	98%	97%	*	94%	*	100%	98%	86%	96%	98%	98%	98%
Included in Accountability	93%	91%	**92%**	85%	94%	95%	*	93%	*	95%	98%	86%	94%	88%	91%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	10%	4%	2%	*	2%	*	5%	0%	0%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	2%	3%	*	6%	*	0%	2%	14%	4%	2%	2%	2%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	0%	14%	0%	2%	1%	0%
Other	0%	1%	**2%**	2%	1%	3%	*	6%	*	0%	2%	0%	3%	0%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**99%**	98%	98%	100%	*	100%	*	100%	100%	*	99%	97%	98%	97%
Included in Accountability	94%	92%	**96%**	93%	95%	98%	*	100%	*	100%	96%	*	98%	89%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	4%	2%	*	0%	*	0%	4%	*	1%	7%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	2%	2%	0%	*	0%	*	0%	0%	*	1%	3%	2%	3%
Absent	1%	2%	**1%**	2%	2%	0%	*	0%	*	0%	0%	*	1%	3%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**91%**	77%	90%	93%	-	92%	*	100%	80%	*	91%	80%	90%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.5%**	88.4%	89.3%	94.8%	92.0%	97.0%	96.2%	92.5%	89.2%	89.1%	87.5%
2021-22	92.2%	91.9%	**91.1%**	88.0%	89.5%	93.3%	81.7%	96.1%	97.9%	92.3%	86.7%	88.7%	87.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**26.8%**	42.3%	34.5%	11.3%	33.3%	5.0%	11.1%	20.5%	37.0%	36.7%	42.8%
2021-22	25.7%	27.5%	**29.5%**	44.2%	33.8%	19.5%	44.4%	10.3%	0.0%	24.1%	46.3%	37.5%	43.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**1.9%**	2.7%	2.3%	1.3%	0.0%	0.5%	0.0%	1.1%	1.5%	2.2%	4.1%
2021-22	2.2%	4.3%	**2.2%**	3.2%	2.5%	1.4%	0.0%	0.7%	0.0%	2.5%	3.4%	2.7%	4.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**94.1%**	92.0%	92.6%	96.8%	*	96.2%	*	100.0%	87.9%	92.9%	83.7%
Received TxCHSE	0.3%	0.3%	**0.1%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.5%	0.9%	0.0%	*	1.9%	*	0.0%	3.4%	1.0%	1.9%
Dropped Out	6.3%	12.8%	**5.1%**	7.4%	6.5%	2.7%	*	1.9%	*	0.0%	8.6%	6.1%	14.4%
Graduates and TxCHSE	90.6%	85.4%	**94.2%**	92.0%	92.6%	97.3%	*	96.2%	*	100.0%	87.9%	92.9%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**94.9%**	92.6%	93.5%	97.3%	*	98.1%	*	100.0%	91.4%	93.9%	85.6%
Class of 2022													
Graduated	89.7%	83.9%	**91.8%**	91.0%	87.5%	96.4%	-	96.3%	*	93.3%	89.1%	90.8%	72.2%
Received TxCHSE	0.3%	0.4%	**0.1%**	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**1.3%**	2.8%	1.7%	0.0%	-	0.9%	*	0.0%	1.8%	1.7%	2.8%
Dropped Out	6.4%	13.0%	**6.8%**	6.2%	10.5%	3.6%	-	2.8%	*	6.7%	9.1%	7.6%	25.0%
Graduates and TxCHSE	90.0%	84.3%	**91.9%**	91.0%	87.8%	96.4%	-	96.3%	*	93.3%	89.1%	90.8%	72.2%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**93.2%**	93.8%	89.5%	96.4%	-	97.2%	*	93.3%	90.9%	92.4%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**93.3%**	93.7%	89.4%	96.9%	-	97.2%	*	93.3%	90.7%	93.2%	76.1%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.0%	0.3%	0.0%	-	0.0%	*	6.7%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**6.4%**	6.3%	10.3%	3.1%	-	2.8%	*	0.0%	9.3%	6.8%	23.9%
Graduates and TxCHSE	92.2%	86.8%	**93.6%**	93.7%	89.7%	96.9%	-	97.2%	*	100.0%	90.7%	93.2%	76.1%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**93.6%**	93.7%	89.7%	96.9%	-	97.2%	*	100.0%	90.7%	93.2%	76.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**93.3%**	87.4%	92.0%	97.0%	*	99.1%	-	100.0%	89.2%	91.0%	83.9%
Received TxCHSE	0.4%	0.5%	**0.5%**	1.6%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.4%	**0.1%**	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.3%	11.0%	**6.1%**	10.9%	7.7%	2.5%	*	0.9%	-	0.0%	10.8%	8.0%	16.1%
Graduates and TxCHSE	92.7%	88.6%	**93.8%**	89.1%	92.0%	97.5%	*	99.1%	-	100.0%	89.2%	91.8%	83.9%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**93.9%**	89.1%	92.3%	97.5%	*	99.1%	-	100.0%	89.2%	92.0%	83.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**93.5%**	87.4%	92.3%	97.0%	*	99.1%	-	100.0%	89.4%	91.3%	84.0%
Received TxCHSE	0.5%	0.6%	**0.5%**	1.6%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**6.0%**	10.9%	7.7%	2.5%	*	0.9%	-	0.0%	10.6%	7.9%	16.0%
Graduates and TxCHSE	93.2%	89.1%	**94.0%**	89.1%	92.3%	97.5%	*	99.1%	-	100.0%	89.4%	92.1%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**94.0%**	89.1%	92.3%	97.5%	*	99.1%	-	100.0%	89.4%	92.1%	84.0%
Class of 2020													
Graduated	92.7%	86.4%	**92.9%**	88.9%	91.1%	96.2%	*	99.2%	-	92.3%	86.0%	92.5%	71.2%
Received TxCHSE	0.5%	0.6%	**0.2%**	1.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**6.9%**	9.9%	8.9%	3.8%	*	0.8%	-	7.7%	14.0%	7.3%	28.8%
Graduates and TxCHSE	93.2%	87.0%	**93.1%**	90.1%	91.1%	96.2%	*	99.2%	-	92.3%	86.0%	92.7%	71.2%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**93.1%**	90.1%	91.1%	96.2%	*	99.2%	-	92.3%	86.0%	92.7%	71.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**93.2%**	91.2%	91.8%	95.3%	*	96.2%	*	100.0%	83.9%	91.5%	82.1%
Class of 2022	89.7%	81.7%	**90.6%**	89.9%	85.8%	95.9%	-	95.4%	*	93.3%	81.7%	89.8%	70.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.4%**	0.8%	0.8%	0.0%	-	0.0%	*	0.0%	2.0%	0.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**85.5%**	76.9%	82.1%	91.7%	*	98.0%	*	94.4%	47.1%	80.8%	71.3%
Class of 2022	84.3%	87.0%	**82.8%**	71.2%	77.5%	89.7%	-	96.1%	*	100.0%	32.7%	75.0%	71.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**85.5%**	76.9%	82.1%	91.7%	*	98.0%	*	94.4%	47.1%	80.8%	71.3%
Class of 2022	88.0%	88.8%	**83.3%**	72.0%	78.3%	89.7%	-	96.1%	*	100.0%	34.7%	75.9%	71.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**0.4%**	0.7%	0.7%	0.0%	*	0.0%	*	0.0%	1.7%	0.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**84.9%**	76.4%	80.6%	91.9%	*	98.1%	*	94.4%	48.1%	81.4%	73.0%
2021-22	82.3%	84.2%	**81.0%**	68.3%	75.2%	88.7%	*	97.1%	*	100.0%	29.3%	72.1%	71.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**84.9%**	76.4%	80.6%	91.9%	*	98.1%	*	94.4%	48.1%	81.4%	73.0%
2021-22	86.0%	86.2%	**81.4%**	69.1%	75.9%	88.7%	*	97.1%	*	100.0%	31.0%	73.0%	71.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	802	100.0%	11,855	377,367
By Ethnicity:				
African American	182	22.7%	2,661	46,822
Hispanic	309	38.5%	7,201	197,333
White	185	23.1%	1,297	103,009
American Indian	2	0.2%	28	1,181
Asian	104	13.0%	502	19,151
Pacific Islander	2	0.2%	18	574
Two or More Races	18	2.2%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	121	15.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	681	84.9%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	52	6.5%	1,058	34,589
Economically Disadvantaged Graduates	370	46.1%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	89	11.1%	2,407	50,229
At-Risk Graduates	363	45.3%	7,343	168,430
CTE Completers	9	1.1%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**69.8%**	55.2%	59.2%	88.1%	*	93.3%	*	77.8%	61.5%	59.9%	39.3%
2021-22	70.0%	69.5%	**69.0%**	51.8%	56.3%	86.6%	*	92.2%	*	85.7%	34.5%	54.1%	45.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**60.0%**	41.4%	46.0%	83.2%	*	92.3%	*	66.7%	50.0%	47.4%	24.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**62.8%**	44.5%	48.2%	87.0%	*	93.3%	*	72.2%	25.0%	50.5%	6.7%
2021-22	57.1%	50.1%	**61.3%**	38.1%	45.9%	81.7%	*	93.2%	*	85.7%	10.3%	43.9%	13.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**52.4%**	29.7%	36.2%	76.2%	*	94.2%	*	72.2%	23.1%	37.6%	12.4%
2021-22	48.2%	41.9%	**50.7%**	27.3%	33.3%	70.4%	*	88.3%	*	78.6%	1.7%	33.1%	4.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**48.9%**	26.4%	31.7%	74.1%	*	91.3%	*	66.7%	17.3%	33.8%	4.5%
2021-22	42.2%	36.4%	**48.3%**	26.6%	28.9%	68.8%	*	87.4%	*	78.6%	1.7%	29.7%	4.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**43.1%**	17.0%	29.4%	67.0%	*	84.6%	*	61.1%	17.3%	29.7%	19.1%
2021-22	20.5%	28.5%	**43.1%**	20.1%	30.0%	55.4%	*	80.6%	*	85.7%	8.6%	25.6%	19.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**11.6%**	12.6%	12.6%	13.0%	*	3.8%	*	11.1%	1.9%	12.4%	0.0%
2021-22	24.0%	14.6%	**12.2%**	7.9%	13.3%	11.3%	*	17.5%	*	7.1%	3.4%	11.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.1%**	2.7%	3.2%	4.3%	*	1.9%	*	0.0%	48.1%	2.7%	4.5%
2021-22	5.0%	5.0%	**2.5%**	4.3%	2.2%	2.2%	*	1.0%	*	7.1%	31.0%	2.6%	4.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**22.2%**	29.8%	25.2%	18.9%	*	7.7%	*	16.7%	23.1%	24.9%	18.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**21.3%**	29.1%	23.3%	18.9%	*	7.7%	*	16.7%	11.5%	23.8%	13.5%
2021-22	28.0%	30.6%	**20.3%**	25.2%	21.9%	24.2%	*	5.8%	*	0.0%	8.6%	20.1%	23.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.7%**	0.5%	1.6%	0.0%	*	0.0%	*	0.0%	11.5%	0.8%	4.5%
2021-22	2.5%	1.3%	**0.1%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	1.7%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**4.0%**	4.4%	4.9%	3.8%	*	1.0%	*	5.6%	0.0%	5.4%	1.1%
	2021-22	22.8%	12.8%	**6.3%**	7.9%	8.1%	5.4%	*	1.9%	*	0.0%	3.4%	6.7%	2.2%
Mathematics	2022-23	19.9%	14.9%	**10.6%**	12.6%	12.9%	5.9%	*	7.7%	*	16.7%	5.8%	11.9%	7.9%
	2021-22	18.7%	13.0%	**7.0%**	8.6%	10.0%	4.3%	*	2.9%	*	0.0%	1.7%	9.3%	2.2%
Both Subjects	2022-23	12.5%	6.0%	**2.2%**	2.2%	2.9%	2.2%	*	1.0%	*	0.0%	0.0%	2.4%	1.1%
	2021-22	12.6%	7.6%	**3.1%**	4.3%	4.1%	2.2%	*	1.0%	*	0.0%	1.7%	4.4%	2.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**44.8%**	19.6%	28.3%	70.7%	*	85.2%	20.0%	62.9%	19.8%	29.7%	19.6%
	2022	23.0%	34.7%	**43.3%**	21.9%	26.2%	61.9%	*	84.1%	*	60.6%	2.8%	26.5%	17.2%
English Language Arts	2023	13.8%	19.6%	**31.0%**	11.7%	12.7%	51.2%	*	77.8%	20.0%	45.7%	15.4%	15.6%	3.2%
	2022	13.2%	19.3%	**29.1%**	10.3%	12.3%	45.8%	*	69.1%	*	42.4%	0.0%	12.8%	1.5%
Mathematics	2023	7.0%	8.2%	**23.7%**	6.5%	10.1%	37.8%	*	62.4%	20.0%	48.6%	9.9%	12.2%	4.8%
	2022	6.9%	10.1%	**22.2%**	6.6%	7.8%	33.5%	*	60.4%	*	39.4%	0.9%	9.3%	4.5%
Science	2023	10.3%	12.2%	**21.5%**	3.4%	8.5%	33.2%	*	64.0%	20.0%	40.0%	12.1%	8.9%	6.3%
	2022	9.6%	12.6%	**23.4%**	7.0%	9.2%	36.5%	*	59.9%	*	36.4%	0.0%	10.3%	5.2%
Social Studies	2023	13.1%	22.1%	**37.6%**	15.1%	18.9%	63.4%	*	80.4%	20.0%	54.3%	18.7%	21.2%	5.8%
	2022	12.5%	21.6%	**33.9%**	16.9%	15.2%	50.7%	*	77.3%	*	42.4%	0.0%	17.8%	6.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**85.0%**	71.9%	75.0%	87.9%	-	94.4%	*	90.9%	88.9%	74.2%	59.5%
	2022	53.3%	47.2%	**85.0%**	69.7%	75.2%	88.7%	-	92.5%	*	100.0%	*	76.4%	60.9%
English Language Arts	2023	52.3%	46.9%	**91.3%**	79.4%	86.1%	92.3%	-	95.9%	*	93.8%	100.0%	85.6%	50.0%
	2022	53.2%	45.9%	**87.6%**	71.0%	73.5%	93.0%	-	91.6%	*	85.7%	-	75.0%	*
Mathematics	2023	50.8%	48.0%	**77.4%**	42.1%	66.7%	82.3%	-	83.9%	*	70.6%	88.9%	65.4%	66.7%
	2022	50.4%	43.2%	**86.2%**	80.0%	72.1%	86.4%	-	91.2%	*	92.3%	*	78.1%	66.7%
Science	2023	44.8%	38.4%	**61.8%**	20.0%	39.6%	63.3%	-	74.4%	*	50.0%	72.7%	40.7%	16.7%
	2022	44.7%	36.9%	**74.2%**	38.1%	58.8%	83.1%	-	75.8%	*	83.3%	-	67.6%	14.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**77.4%**	61.4%	58.9%	82.2%	-	87.5%	*	84.2%	88.2%	61.7%	54.5%
	2022	41.9%	33.5%	**80.4%**	70.6%	65.5%	84.1%	-	86.9%	*	85.7%	-	68.9%	37.5%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**94.4%**	89.0%	91.3%	99.5%	*	100.0%	*	100.0%	86.5%	91.2%	84.9%
	2021-22	71.5%	82.5%	**76.6%**	68.3%	63.3%	87.6%	*	99.0%	*	100.0%	44.8%	66.9%	58.2%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**45.8%**	19.8%	26.2%	73.4%	*	86.0%	*	61.1%	17.8%	28.9%	3.8%
	2021-22	32.1%	27.0%	**55.8%**	26.3%	34.3%	74.1%	-	87.1%	*	73.3%	0.0%	33.8%	3.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1076**	933	971	1211	*	1334	*	1151	884	974	822
	2021-22	1001	958	**1136**	970	1014	1215	-	1365	1510	1240	782	1006	813
English Language Arts and Writing	2022-23	497	475	**546**	478	496	614	*	662	*	581	449	496	413
	2021-22	506	486	**574**	499	518	615	-	667	740	617	402	511	406
Mathematics	2022-23	482	455	**530**	455	475	597	*	672	*	570	435	478	408
	2021-22	496	472	**563**	470	495	600	-	698	770	623	379	495	407
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**27.5**	19.8	25.1	28.2	-	31.4	-	27.0	*	24.6	-
	2021-22	19.5	23.8	**26.6**	19.7	23.3	27.3	-	30.2	-	26.0	19.0	21.5	-
English Language Arts	2022-23	18.8	24.3	**28.1**	20.1	25.4	28.9	-	31.5	-	28.5	*	25.0	-
	2021-22	19.2	24.1	**27.0**	19.4	23.8	28.0	-	30.3	-	25.0	20.5	21.6	-
Mathematics	2022-23	18.9	22.5	**26.2**	17.7	23.4	26.7	-	31.0	-	24.9	*	23.6	-
	2021-22	19.3	22.7	**25.8**	18.8	22.1	26.1	-	30.7	-	27.0	15.0	20.8	-
Science	2022-23	19.5	23.3	**27.3**	20.9	25.1	27.7	-	31.0	-	26.1	*	24.4	-
	2021-22	19.8	23.5	**26.1**	20.2	22.7	26.7	-	29.3	-	26.0	19.0	21.4	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**47.0%**	34.7%	34.9%	61.6%	50.0%	76.0%	77.8%	54.7%	17.1%	36.8%	24.5%
	2021-22	44.2%	41.2%	**43.7%**	27.3%	32.6%	60.8%	12.5%	71.1%	33.3%	54.7%	18.2%	31.8%	20.0%
English Language Arts	2022-23	17.4%	18.0%	**18.4%**	10.7%	10.3%	29.1%	0.0%	35.6%	22.2%	21.4%	6.8%	11.2%	4.1%
	2021-22	16.6%	15.1%	**15.3%**	7.0%	8.2%	23.8%	0.0%	35.5%	22.2%	14.7%	2.5%	8.7%	0.9%
Mathematics	2022-23	19.5%	17.2%	**26.0%**	17.3%	14.4%	38.9%	16.7%	50.6%	25.0%	32.5%	10.6%	16.2%	5.5%
	2021-22	19.9%	18.0%	**25.7%**	13.6%	16.7%	39.3%	0.0%	47.9%	11.1%	29.9%	11.7%	16.2%	6.3%
Science	2022-23	21.5%	17.8%	**23.8%**	20.4%	18.0%	29.9%	33.3%	36.2%	22.2%	24.1%	12.3%	19.1%	11.6%
	2021-22	21.1%	17.4%	**21.2%**	16.0%	14.7%	29.0%	12.5%	36.2%	22.2%	22.2%	7.5%	16.2%	6.1%
Social Studies	2022-23	24.0%	23.6%	**29.8%**	14.2%	14.6%	50.7%	16.7%	60.8%	55.6%	43.0%	9.6%	15.7%	4.3%
	2021-22	22.8%	22.4%	**26.7%**	13.2%	13.5%	43.8%	0.0%	56.0%	33.3%	34.7%	2.0%	15.2%	3.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,153**	**100.0%**	**183,603**	**5,517,464**	**3,161**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	1,005	31.9%	8.6%	8.6%	1,006	31.8%	8.6%	8.5%
Grade 10	768	24.4%	7.2%	8.0%	769	24.3%	7.2%	7.9%
Grade 11	792	25.1%	6.9%	7.4%	793	25.1%	6.9%	7.4%
Grade 12	588	18.6%	6.1%	6.6%	593	18.8%	6.1%	6.7%
Ethnic Distribution								
African American	554	17.6%	21.3%	12.8%	557	17.6%	21.3%	12.8%
Hispanic	1,406	44.6%	61.8%	53.2%	1,409	44.6%	61.7%	53.2%
White	640	20.3%	9.9%	25.0%	641	20.3%	9.9%	25.0%
American Indian	6	0.2%	0.2%	0.3%	6	0.2%	0.2%	0.3%
Asian	450	14.3%	5.0%	5.4%	451	14.3%	5.0%	5.4%
Pacific Islander	8	0.3%	0.1%	0.2%	8	0.3%	0.1%	0.2%
Two or More Races	89	2.8%	1.8%	3.1%	89	2.8%	1.8%	3.1%
Sex								
Female	1,545	49.0%	49.4%	48.9%	1,549	49.0%	49.4%	48.8%
Male	1,608	51.0%	50.6%	51.1%	1,612	51.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,671	53.0%	79.6%	62.3%	1,676	53.0%	79.5%	62.2%
Non-Educationally Disadvantaged	1,482	47.0%	20.4%	37.7%	1,485	47.0%	20.5%	37.8%
Section 504 Students	312	9.9%	3.7%	7.2%	314	9.9%	3.7%	7.2%
EB Students/EL	645	20.5%	39.0%	24.4%	647	20.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	54	1.6%	0.7%	1.9%				
Students w/ Dyslexia	128	4.1%	3.8%	6.0%	128	4.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	0.8%	3.7%	1.4%	24	0.8%	3.7%	1.4%
Immigrant	85	2.7%	7.4%	2.9%	85	2.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	3,153	100.0%	90.9%	65.7%	3,161	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,515	48.0%	65.6%	53.2%	1,520	48.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	622	19.7%	40.0%	24.5%	624	19.7%	40.0%	24.4%
Career and Technical Education	2,046	64.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,046	64.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	1,159	36.8%	13.9%	8.5%	1,159	36.7%	13.9%	8.5%
Special Education	246	7.8%	10.2%	13.9%	248	7.8%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**246**							
Students with Intellectual Disabilities	109	44.3%	42.9%	45.7%				
Students with Physical Disabilities	32	13.0%	17.6%	18.9%				
Students with Autism	55	22.4%	21.5%	16.2%				
Students with Behavioral Disabilities	50	20.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**408**	**12.3%**	**19.2%**	**16.1%**				
African American	154	4.6%	6.2%	3.4%				
Hispanic	195	5.9%	10.2%	8.5%				
White	42	1.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	11	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	44	15.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	114	18.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	280	16.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**454**	**18.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.3%	15.3%	7.9%	19.8%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.7	17.2	16.3
Foreign Languages	15.6	21.6	18.8
Mathematics	26.9	20.2	17.5

Class Size Information	Campus	District	State
Science	29.0	20.8	18.5
Social Studies	26.0	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**211.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	203.6	96.2%	66.3%	63.9%
Teachers	179.3	84.7%	44.5%	48.3%
Professional Support	14.3	6.7%	18.1%	11.1%
Campus Administration (School Leadership)	10.0	4.7%	3.3%	3.3%
Educational Aides	8.0	3.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	10.0	n/a	56.0	1,172.0
Total Minority Staff	**102.0**	**48.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	34.7	19.4%	39.1%	12.6%
Hispanic	24.1	13.4%	30.4%	30.1%
White	95.8	53.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	17.5	9.8%	6.1%	2.1%
Pacific Islander	2.0	1.1%	0.1%	0.1%
Two or More Races	5.2	2.9%	1.9%	1.3%
Teachers by Sex				
Males	78.0	43.5%	28.6%	24.5%
Females	101.3	56.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	9.3	5.2%	8.1%	2.5%
Bachelors	109.4	61.0%	69.8%	71.7%
Masters	51.9	29.0%	20.7%	24.9%
Doctorate	8.6	4.8%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	5.0%	10.6%	8.7%
1-5 Years Experience	42.0	23.4%	28.3%	27.4%
6-10 Years Experience	26.9	15.0%	19.3%	20.2%
11-20 Years Experience	48.5	27.1%	23.9%	27.1%
21-30 Years Experience	39.0	21.8%	13.5%	13.7%
Over 30 Years Experience	13.9	7.8%	4.3%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	7.1	3.3	5.1
Average Years Experience of Assistant Principals with District	6.9	2.9	4.3
Average Years Experience of Teachers	14.6	11.0	11.1
Average Years Experience of Teachers with District	10.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,231	$60,583	$54,272
1-5 Years Experience	$60,007	$63,328	$58,185
6-10 Years Experience	$65,066	$65,460	$61,494
11-20 Years Experience	$69,849	$68,749	$65,219
21-30 Years Experience	$77,146	$74,707	$69,723
Over 30 Years Experience	$89,138	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,527	$67,073	$62,474
Professional Support	$73,260	$78,421	$73,783
Campus Administration (School Leadership)	$94,440	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.6	4.3%	13.7%	6.0%
Career and Technical Education	15.1	8.4%	3.2%	5.5%
Compensatory Education	1.0	0.6%	2.2%	3.1%
Gifted and Talented Education	22.8	12.7%	4.6%	1.6%
Regular Education	113.9	63.5%	69.3%	69.8%
Special Education	3.4	1.9%	5.4%	10.3%
Other	15.4	8.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CARNEGIE VANGUARD H S

Campus Number: 101912322

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**100%**	100%	100%	100%	-	99%	-	100%	*	-	99%	100%	100%	100%
	2023	72%	59%	**100%**	100%	99%	100%	-	100%	-	100%	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	52%	42%	**99%**	97%	100%	100%	-	97%	-	100%	*	-	98%	100%	99%	97%
	2023	52%	40%	**98%**	96%	96%	100%	-	100%	-	83%	*	*	97%	100%	94%	95%
At Masters Grade Level	2024	16%	12%	**78%**	69%	69%	91%	-	87%	-	70%	*	-	77%	79%	68%	58%
	2023	13%	10%	**67%**	52%	55%	78%	-	81%	-	50%	*	*	63%	83%	52%	36%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**100%**	100%	100%	97%	-	100%	-	100%	*	*	99%	100%	100%	97%
	2023	74%	64%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**99%**	95%	99%	97%	-	100%	-	100%	*	*	99%	97%	97%	93%
	2023	54%	43%	**100%**	100%	99%	100%	-	100%	-	100%	*	-	99%	100%	98%	100%
At Masters Grade Level	2024	9%	7%	**45%**	25%	35%	39%	-	66%	-	60%	*	*	41%	67%	36%	17%
	2023	9%	7%	**48%**	20%	34%	57%	-	63%	-	33%	*	-	48%	52%	28%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2023	79%	70%	**97%**	100%	97%	100%	-	100%	-	*	*	*	96%	100%	97%	100%
At Meets Grade Level or Above	2024	43%	35%	**91%**	92%	90%	100%	-	*	-	*	*	-	91%	90%	88%	86%
	2023	43%	32%	**77%**	60%	78%	79%	-	100%	-	*	*	*	75%	90%	75%	57%
At Masters Grade Level	2024	24%	20%	**80%**	83%	70%	100%	-	*	-	*	*	-	76%	90%	71%	71%
	2023	23%	17%	**45%**	20%	41%	50%	-	86%	-	*	*	*	43%	60%	34%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	88%	78%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	49%	**99%**	94%	100%	100%	-	98%	-	100%	*	-	98%	100%	97%	93%
	2023	56%	39%	**94%**	91%	93%	93%	-	100%	-	67%	*	*	93%	100%	91%	90%
At Masters Grade Level	2024	19%	18%	**75%**	75%	56%	88%	-	88%	-	89%	*	-	74%	83%	71%	60%
	2023	21%	13%	**58%**	32%	47%	68%	-	80%	-	0%	*	*	54%	74%	45%	48%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2023	94%	91%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2024	69%	62%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2023	70%	62%	**99%**	100%	100%	100%	*	98%	-	100%	*	-	99%	100%	98%	*
At Masters Grade Level	2024	37%	32%	**90%**	60%	84%	94%	-	96%	*	100%	*	-	89%	95%	76%	67%
	2023	38%	34%	**91%**	91%	82%	100%	*	95%	-	88%	*	-	91%	100%	84%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**100%**	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*
	2023	90%	87%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	-	100%	-
At Meets Grade Level or Above	2024	59%	57%	**98%**	93%	96%	100%	*	100%	-	*	*	-	98%	*	97%	*
	2023	61%	57%	**96%**	100%	89%	100%	-	100%	*	100%	*	-	96%	-	93%	-
At Masters Grade Level	2024	12%	15%	**61%**	40%	32%	74%	*	84%	-	*	*	-	60%	*	41%	*
	2023	12%	13%	**46%**	33%	16%	61%	-	71%	*	63%	*	-	46%	-	25%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**100%**	100%	100%	99%	*	100%	*	100%	100%	*	100%	100%	100%	99%
	2023	76%	69%	**100%**	100%	99%	100%	*	100%	*	98%	100%	100%	100%	100%	99%	100%
At Meets Grade Level or Above	2024	48%	44%	**98%**	95%	99%	99%	*	99%	*	97%	100%	*	98%	98%	97%	94%
	2023	49%	41%	**96%**	94%	94%	97%	*	100%	*	91%	92%	60%	96%	99%	93%	90%
At Masters Grade Level	2024	20%	18%	**71%**	61%	56%	78%	*	84%	*	78%	79%	*	69%	81%	58%	49%
	2023	20%	17%	**61%**	47%	47%	71%	*	78%	*	49%	75%	60%	60%	74%	46%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**100%**	100%	100%	99%	-	99%	-	100%	100%	*	99%	100%	100%	98%
	2023	77%	69%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	100%	100%	99%	100%
At Meets Grade Level or Above	2024	54%	48%	**99%**	96%	99%	99%	-	99%	-	100%	100%	*	99%	98%	98%	95%
	2023	53%	45%	**99%**	97%	97%	100%	-	100%	-	94%	100%	*	98%	100%	96%	97%
At Masters Grade Level	2024	22%	20%	**62%**	54%	51%	63%	-	76%	-	67%	71%	*	60%	73%	51%	38%
	2023	20%	17%	**58%**	42%	45%	67%	-	71%	-	39%	100%	*	55%	70%	41%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2023	75%	68%	**99%**	100%	99%	100%	-	100%	*	91%	*	*	99%	100%	99%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**96%**	92%	94%	100%	*	100%	-	86%	*	-	97%	92%	95%	90%
	2023	45%	38%	**91%**	87%	85%	93%	-	100%	*	91%	*	*	91%	90%	87%	57%
At Masters Grade Level	2024	17%	17%	**67%**	64%	44%	79%	*	85%	-	71%	*	-	65%	92%	50%	70%
	2023	19%	16%	**46%**	29%	25%	58%	-	72%	*	64%	*	*	45%	60%	29%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2023	77%	68%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**99%**	95%	100%	100%	*	98%	-	100%	*	-	98%	100%	97%	93%
	2023	47%	35%	**94%**	91%	93%	93%	-	100%	-	67%	*	*	93%	100%	91%	90%
At Masters Grade Level	2024	16%	14%	**74%**	71%	55%	88%	*	88%	-	89%	*	-	72%	83%	67%	60%
	2023	18%	13%	**58%**	32%	46%	67%	-	80%	-	0%	*	*	54%	74%	45%	48%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2024	51%	46%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2023	52%	45%	**99%**	100%	100%	100%	*	98%	-	100%	*	-	99%	100%	98%	*
At Masters Grade Level	2024	27%	24%	**90%**	60%	84%	94%	-	96%	*	100%	*	-	89%	95%	76%	67%
	2023	27%	24%	**91%**	91%	82%	100%	*	95%	-	88%	*	-	91%	100%	84%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**85%**	79%	81%	97%	-	89%	-	67%	*	-	85%	85%	79%	76%
	2023	57%	45%	**75%**	67%	64%	85%	-	86%	-	50%	*	*	73%	88%	66%	55%
End of Course English II	2024	69%	69%	**71%**	63%	72%	55%	-	81%	-	80%	*	*	68%	88%	75%	69%
	2023	74%	66%	**74%**	60%	73%	71%	-	80%	-	67%	*	-	74%	75%	69%	71%
End of Course Algebra I	2024	72%	74%	**95%**	91%	94%	*	-	*	-	*	*	-	97%	80%	93%	86%
	2023	76%	68%	**75%**	61%	76%	77%	-	*	-	*	*	*	73%	92%	75%	58%
All Grades Both Subjects	2024	64%	66%	**79%**	76%	78%	75%	-	86%	-	75%	78%	*	79%	86%	78%	74%
	2023	64%	57%	**75%**	64%	70%	78%	-	83%	-	63%	83%	*	73%	82%	68%	59%
All Grades ELA/Reading	2024	67%	67%	**78%**	73%	76%	74%	-	85%	-	71%	71%	*	77%	87%	77%	73%
	2023	63%	55%	**74%**	65%	69%	78%	-	83%	-	62%	100%	*	74%	81%	67%	59%
All Grades Mathematics	2024	60%	64%	**95%**	91%	94%	*	-	*	-	*	*	-	97%	80%	93%	86%
	2023	66%	60%	**75%**	61%	76%	77%	-	*	-	*	*	*	73%	92%	75%	58%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	26%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2024	55%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	49%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	32%	36%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	38%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades ELA/Reading	2024	30%	32%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	35%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2024	35%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	34%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**100%**	100%	-	-	*	*	-	97%	*	97%	-	-	100%	100%	100%
	2023	76%	69%	**100%**	*	-	-	*	*	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	48%	44%	**98%**	100%	-	-	*	*	-	92%	*	91%	-	-	99%	93%	97%
	2023	49%	41%	**96%**	*	-	-	*	*	-	73%	-	73%	-	-	96%	73%	97%
At Masters Grade Level	2024	20%	18%	**71%**	100%	-	-	*	*	-	53%	*	49%	-	-	75%	64%	57%
	2023	20%	17%	**61%**	*	-	-	*	*	-	9%	-	9%	-	-	64%	9%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**100%**	*	-	-	*	*	-	95%	*	94%	-	-	100%	100%	99%
	2023	77%	69%	**100%**	*	-	-	*	*	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**99%**	*	-	-	*	*	-	90%	*	89%	-	-	99%	93%	98%
	2023	53%	45%	**99%**	*	-	-	*	*	-	80%	-	80%	-	-	99%	80%	99%
At Masters Grade Level	2024	22%	20%	**62%**	*	-	-	*	*	-	45%	*	39%	-	-	67%	57%	46%
	2023	20%	17%	**58%**	*	-	-	*	*	-	0%	-	0%	-	-	62%	0%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	75%	68%	**99%**	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
At Meets Grade Level or Above	2024	43%	41%	**96%**	-	-	-	-	-	-	*	-	*	-	-	97%	*	96%
	2023	45%	38%	**91%**	-	-	-	-	-	-	*	-	*	-	-	91%	*	93%
At Masters Grade Level	2024	17%	17%	**67%**	-	-	-	-	-	-	*	-	*	-	-	73%	*	51%
	2023	19%	16%	**46%**	-	-	-	-	-	-	*	-	*	-	-	48%	*	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	*	-	-	*	*	-	100%	*	100%	-	-	100%	100%	100%
	2023	77%	68%	**100%**	*	-	-	*	*	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2024	43%	38%	**99%**	*	-	-	*	*	-	100%	*	100%	-	-	99%	100%	96%
	2023	47%	35%	**94%**	*	-	-	*	*	-	*	-	*	-	-	94%	*	95%
At Masters Grade Level	2024	16%	14%	**74%**	*	-	-	*	*	-	54%	*	50%	-	-	77%	70%	65%
	2023	18%	13%	**58%**	*	-	-	*	*	-	*	-	*	-	-	59%	*	56%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	52%	45%	**99%**	-	-	-	-	-	-	-	-	-	-	-	99%	-	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CARNEGIE VANGUARD H S (101912322) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**90%**	-	-	-	-	-	-	*	-	*	-	-	92%	*	83%
	2023	27%	24%	**91%**	-	-	-	-	-	-	-	-	-	-	-	94%	-	84%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**79%**	*	-	-	*	*	-	79%	*	77%	-	-	81%	82%	73%
	2023	64%	57%	**75%**	*	-	-	*	*	-	64%	-	64%	-	-	77%	64%	66%
All Grades ELA/Reading	2024	67%	67%	**78%**	*	-	-	*	*	-	80%	*	78%	-	-	80%	86%	71%
	2023	63%	55%	**74%**	*	-	-	*	*	-	60%	-	60%	-	-	77%	60%	65%
All Grades Mathematics	2024	60%	64%	**95%**	-	-	-	-	-	-	*	-	*	-	-	96%	*	100%
	2023	66%	60%	**75%**	-	-	-	-	-	-	*	-	*	-	-	76%	*	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	30%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CARNEGIE VANGUARD H S (101912322) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	98%	100%	100%	*	99%	*	100%	100%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	2%	0%	0%	*	0%	*	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**100%**	98%	100%	100%	-	99%	-	100%	100%	*	100%	98%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	2%	0%	0%	-	0%	-	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	1%	-	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	*	97%	-	100%	*	-	99%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	97%	100%	100%	*	97%	-	100%	*	-	99%	97%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	3%	0%	0%	*	0%	-	0%	*	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	0%	*	3%	-	0%	*	-	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	0%	*	3%	-	0%	*	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**99%**	100%	100%	100%	*	97%	-	*	*	-	99%	*	98%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	99%	*	98%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	100%	*	99%	*	98%	100%	100%	99%	98%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	1%	*	2%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	1%	*	2%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	100%	99%	100%	-	99%	-	100%	100%	*	100%	98%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	1%	-	0%	0%	*	0%	2%	1%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	100%	-	97%	-	86%	*	*	97%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	96%	100%	-	97%	-	86%	*	*	97%	97%	99%	95%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	0%	-	0%	*	*	0%	3%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	3%	0%	-	3%	-	14%	*	*	3%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	3%	0%	-	3%	-	14%	*	*	3%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	*
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	89%	**97%**	100%	97%	100%	-	96%	*	89%	*	-	97%	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**97.0%**	96.4%	96.9%	96.6%	*	97.7%	*	96.8%	96.8%	97.0%	98.5%
2021-22	92.2%	91.9%	**96.7%**	95.8%	96.5%	96.3%	*	97.5%	*	96.9%	93.9%	96.2%	*
Chronic Absenteeism													
2022-23	20.3%	22.3%	**3.3%**	7.4%	1.8%	4.0%	*	2.7%	*	7.1%	7.7%	2.4%	0.0%
2021-22	25.7%	27.5%	**5.9%**	8.6%	8.8%	5.4%	*	2.5%	0.0%	5.3%	20.0%	8.5%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.2%**	0.0%	0.0%	0.5%	*	0.4%	0.0%	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2022													
Graduated	89.7%	83.9%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.4%	13.0%	**1.2%**	3.6%	0.0%	1.6%	*	1.3%	-	0.0%	0.0%	2.5%	-
Graduates and TxCHSE	90.0%	84.3%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.8%	13.1%	**1.2%**	3.6%	0.0%	1.6%	*	1.3%	-	0.0%	0.0%	2.5%	-
Graduates and TxCHSE	92.2%	86.8%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	11.0%	**4.1%**	0.0%	3.9%	7.3%	-	3.3%	-	0.0%	0.0%	2.0%	*
Graduates and TxCHSE	92.7%	88.6%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	10.9%	**4.1%**	0.0%	3.9%	7.3%	-	3.3%	-	0.0%	0.0%	2.0%	*
Graduates and TxCHSE	93.2%	89.1%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Class of 2020													
Graduated	92.7%	86.4%	**97.7%**	100.0%	100.0%	93.1%	-	98.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Dropped Out	6.2%	12.9%	**2.3%**	0.0%	0.0%	6.9%	-	2.0%	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	87.0%	**97.7%**	100.0%	100.0%	93.1%	-	98.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**97.7%**	100.0%	100.0%	93.1%	-	98.0%	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2022	89.7%	81.7%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2022	84.3%	87.0%	**99.2%**	100.0%	97.0%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Class of 2022	88.0%	88.8%	**99.2%**	100.0%	97.0%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
2021-22	82.3%	84.2%	**99.2%**	100.0%	97.0%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
2021-22	86.0%	86.2%	**99.2%**	100.0%	97.0%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	215	100.0%	11,855	377,367
By Ethnicity:				
African American	30	14.0%	2,661	46,822
Hispanic	76	35.3%	7,201	197,333
White	42	19.5%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	55	25.6%	502	19,151
Pacific Islander	3	1.4%	18	574
Two or More Races	9	4.2%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	215	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	4	1.9%	1,058	34,589
Economically Disadvantaged Graduates	82	38.1%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,407	50,229
At-Risk Graduates	32	14.9%	7,343	168,430
CTE Completers	3	1.4%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
2021-22	70.0%	69.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**99.5%**	100.0%	98.7%	100.0%	-	100.0%	*	100.0%	*	98.8%	-
2021-22	57.1%	50.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**96.7%**	100.0%	92.1%	97.6%	-	100.0%	*	100.0%	*	96.3%	-
2021-22	48.2%	41.9%	**99.6%**	100.0%	98.5%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**96.7%**	100.0%	92.1%	97.6%	-	100.0%	*	100.0%	*	96.3%	-
2021-22	42.2%	36.4%	**99.6%**	100.0%	98.5%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**97.2%**	96.7%	93.4%	100.0%	-	100.0%	*	100.0%	*	92.7%	-
2021-22	20.5%	28.5%	**98.8%**	96.3%	98.5%	100.0%	*	98.7%	-	100.0%	80.0%	97.5%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**1.9%**	0.0%	2.6%	4.8%	-	0.0%	*	0.0%	*	3.7%	-
2021-22	5.0%	5.0%	**2.0%**	11.1%	0.0%	1.6%	*	1.3%	-	0.0%	100.0%	3.8%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	28.0%	30.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**1.4%**	0.0%	3.9%	0.0%	-	0.0%	*	0.0%	*	3.7%	-
	2021-22	22.8%	12.8%	**1.6%**	0.0%	1.5%	1.6%	*	2.5%	-	0.0%	0.0%	2.5%	-
Mathematics	2022-23	19.9%	14.9%	**4.2%**	3.3%	10.5%	0.0%	-	0.0%	*	0.0%	*	8.5%	-
	2021-22	18.7%	13.0%	**1.6%**	3.7%	1.5%	1.6%	*	1.3%	-	0.0%	0.0%	2.5%	-
Both Subjects	2022-23	12.5%	6.0%	**0.9%**	0.0%	2.6%	0.0%	-	0.0%	*	0.0%	*	2.4%	-
	2021-22	12.6%	7.6%	**1.2%**	0.0%	1.5%	1.6%	*	1.3%	-	0.0%	0.0%	1.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**98.8%**	98.1%	100.0%	98.8%	*	97.6%	*	100.0%	100.0%	99.3%	-
	2022	23.0%	34.7%	**99.8%**	100.0%	100.0%	99.1%	*	100.0%	*	100.0%	100.0%	100.0%	-
English Language Arts	2023	13.8%	19.6%	**95.4%**	94.3%	94.8%	96.4%	*	95.1%	*	100.0%	100.0%	95.1%	-
	2022	13.2%	19.3%	**97.8%**	94.6%	98.6%	99.1%	*	97.8%	*	95.5%	100.0%	98.7%	-
Mathematics	2023	7.0%	8.2%	**63.1%**	45.3%	51.9%	67.5%	*	80.5%	*	50.0%	50.0%	56.3%	-
	2022	6.9%	10.1%	**50.5%**	33.9%	35.7%	58.5%	*	67.9%	*	40.9%	28.6%	39.6%	-
Science	2023	10.3%	12.2%	**66.5%**	60.4%	58.5%	63.9%	*	78.9%	*	71.4%	33.3%	61.8%	-
	2022	9.6%	12.6%	**61.9%**	53.6%	50.3%	61.3%	*	78.4%	*	54.5%	42.9%	50.3%	-
Social Studies	2023	13.1%	22.1%	**98.5%**	98.1%	100.0%	98.8%	*	96.7%	*	100.0%	100.0%	99.3%	-
	2022	12.5%	21.6%	**99.1%**	100.0%	99.3%	99.1%	*	98.5%	*	100.0%	100.0%	98.1%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**89.9%**	80.8%	81.5%	95.1%	*	98.3%	*	100.0%	83.3%	82.5%	-
	2022	53.3%	47.2%	**89.0%**	83.9%	85.3%	90.5%	*	94.0%	*	86.4%	85.7%	84.3%	-
English Language Arts	2023	52.3%	46.9%	**82.4%**	74.0%	72.7%	92.5%	*	90.6%	*	78.6%	66.7%	74.5%	-
	2022	53.2%	45.9%	**79.6%**	73.6%	68.1%	83.8%	*	90.1%	*	81.0%	85.7%	69.4%	-
Mathematics	2023	50.8%	48.0%	**72.3%**	66.7%	40.0%	85.7%	*	88.9%	*	71.4%	*	53.1%	-
	2022	50.4%	43.2%	**74.5%**	73.7%	49.0%	80.6%	*	85.7%	*	66.7%	*	61.9%	-
Science	2023	44.8%	38.4%	**65.3%**	59.4%	41.8%	79.2%	*	79.4%	*	60.0%	*	47.2%	-
	2022	44.7%	36.9%	**71.9%**	60.0%	51.4%	83.1%	*	82.9%	*	66.7%	*	58.8%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**59.9%**	46.2%	38.5%	73.2%	*	81.5%	*	57.1%	16.7%	44.8%	-
	2022	41.9%	33.5%	**63.3%**	60.7%	44.4%	75.2%	*	78.8%	*	45.5%	57.1%	51.9%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
	2021-22	71.5%	82.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**93.1%**	96.6%	82.9%	97.7%	-	100.0%	*	100.0%	*	88.9%	-
	2021-22	32.1%	27.0%	**98.9%**	96.6%	97.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.6%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1317**	1304	1210	1367	-	1420	*	1347	*	1256	-
	2021-22	1001	958	**1372**	1306	1289	1408	1200	1442	-	1370	1294	1291	-
English Language Arts and Writing	2022-23	497	475	**664**	664	621	688	-	700	*	676	*	635	-
	2021-22	506	486	**682**	651	650	708	570	703	-	681	644	640	-
Mathematics	2022-23	482	455	**653**	640	590	679	-	720	*	671	*	621	-
	2021-22	496	472	**690**	654	639	701	630	739	-	689	650	651	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**28.0**	28.3	23.0	29.3	-	31.1	-	*	-	25.0	-
	2021-22	19.5	23.8	**29.2**	24.9	27.1	30.9	-	30.1	-	29.3	26.0	25.6	-
English Language Arts	2022-23	18.8	24.3	**28.7**	29.2	23.8	29.8	-	32.0	-	*	-	25.9	-
	2021-22	19.2	24.1	**29.5**	25.5	28.3	31.4	-	30.1	-	28.1	26.0	25.5	-
Mathematics	2022-23	18.9	22.5	**26.9**	28.0	21.2	28.3	-	29.6	-	*	-	23.1	-
	2021-22	19.3	22.7	**28.7**	23.6	25.3	30.2	-	30.5	-	29.3	24.0	25.7	-
Science	2022-23	19.5	23.3	**27.3**	25.6	22.8	29.0	-	30.7	-	*	-	24.4	-
	2021-22	19.8	23.5	**28.4**	24.9	26.3	30.2	-	28.8	-	30.8	26.0	25.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**98.4%**	96.6%	97.8%	100.0%	*	99.2%	*	92.9%	100.0%	97.6%	100.0%
	2021-22	44.2%	41.2%	**98.8%**	99.0%	97.5%	99.5%	*	99.3%	100.0%	100.0%	100.0%	98.4%	*
English Language Arts	2022-23	17.4%	18.0%	**50.7%**	59.8%	50.7%	48.6%	*	47.3%	*	61.5%	50.0%	50.5%	0.0%
	2021-22	16.6%	15.1%	**52.3%**	56.7%	52.3%	54.5%	*	48.2%	60.0%	57.9%	70.0%	51.4%	*
Mathematics	2022-23	19.5%	17.2%	**48.2%**	43.0%	39.5%	48.2%	*	58.0%	*	50.0%	45.5%	41.6%	0.0%
	2021-22	19.9%	18.0%	**51.0%**	48.4%	43.7%	53.3%	*	57.4%	60.0%	46.9%	57.1%	44.2%	*
Science	2022-23	21.5%	17.8%	**48.2%**	53.1%	43.8%	47.0%	*	51.8%	*	48.0%	18.2%	45.0%	0.0%
	2021-22	21.1%	17.4%	**43.5%**	42.4%	36.1%	44.6%	*	49.4%	60.0%	47.2%	50.0%	39.0%	*
Social Studies	2022-23	24.0%	23.6%	**98.1%**	97.7%	95.7%	99.4%	*	100.0%	*	96.3%	100.0%	96.5%	100.0%
	2021-22	22.8%	22.4%	**98.8%**	99.0%	97.1%	100.0%	*	99.3%	100.0%	100.0%	100.0%	98.4%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**824**	**100.0%**	**183,603**	**5,517,464**	**824**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	227	27.5%	8.6%	8.6%	227	27.5%	8.6%	8.5%
Grade 10	214	26.0%	7.2%	8.0%	214	26.0%	7.2%	7.9%
Grade 11	189	22.9%	6.9%	7.4%	189	22.9%	6.9%	7.4%
Grade 12	194	23.5%	6.1%	6.6%	194	23.5%	6.1%	6.7%
Ethnic Distribution								
African American	91	11.0%	21.3%	12.8%	91	11.0%	21.3%	12.8%
Hispanic	275	33.4%	61.8%	53.2%	275	33.4%	61.7%	53.2%
White	160	19.4%	9.9%	25.0%	160	19.4%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	271	32.9%	5.0%	5.4%	271	32.9%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	25	3.0%	1.8%	3.1%	25	3.0%	1.8%	3.1%
Sex								
Female	448	54.4%	49.4%	48.9%	448	54.4%	49.4%	48.8%
Male	376	45.6%	50.6%	51.1%	376	45.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	313	38.0%	79.6%	62.3%	313	38.0%	79.5%	62.2%
Non-Educationally Disadvantaged	511	62.0%	20.4%	37.7%	511	62.0%	20.5%	37.8%
Section 504 Students	72	8.7%	3.7%	7.2%	72	8.7%	3.7%	7.2%
EB Students/EL	15	1.8%	39.0%	24.4%	15	1.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	10	1.2%	3.8%	6.0%	10	1.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.2%	3.7%	1.4%	2	0.2%	3.7%	1.4%
Immigrant	6	0.7%	7.4%	2.9%	6	0.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	62	7.5%	90.9%	65.7%	62	7.5%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	125	15.2%	65.6%	53.2%	125	15.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	29	3.5%	40.0%	24.5%	29	3.5%	40.0%	24.4%
Career and Technical Education	134	16.3%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	134	16.3%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	824	100.0%	13.9%	8.5%	824	100.0%	13.9%	8.5%
Special Education	10	1.2%	10.2%	13.9%	10	1.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**21**	**2.5%**	**19.2%**	**16.1%**				
African American	9	1.1%	6.2%	3.4%				
Hispanic	6	0.7%	10.2%	8.5%				
White	2	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	1	7.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	3.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**47**	**7.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.7	17.2	16.3
Foreign Languages	22.4	21.6	18.8
Mathematics	25.0	20.2	17.5

Class Size Information	Campus	District	State
Science	26.1	20.8	18.5
Social Studies	25.9	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
CARNEGIE VANGUARD H S (101912322) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	100.0%	66.3%	63.9%
Teachers	38.5	82.0%	44.5%	48.3%
Professional Support	6.1	13.0%	18.1%	11.1%
Campus Administration (School Leadership)	2.4	5.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	3.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**20.0**	**42.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.6	14.4%	39.1%	12.6%
Hispanic	4.0	10.4%	30.4%	30.1%
White	23.4	60.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	13.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.5	1.4%	1.9%	1.3%
Teachers by Sex				
Males	17.1	44.4%	28.6%	24.5%
Females	21.4	55.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	24.6	63.8%	69.8%	71.7%
Masters	13.0	33.7%	20.7%	24.9%
Doctorate	1.0	2.6%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	10.6%	8.7%
1-5 Years Experience	2.0	5.2%	28.3%	27.4%
6-10 Years Experience	5.0	13.0%	19.3%	20.2%
11-20 Years Experience	21.5	55.9%	23.9%	27.1%
21-30 Years Experience	7.5	19.6%	13.5%	13.7%
Over 30 Years Experience	1.5	3.8%	4.3%	3.0%
Number of Students per Teacher	21.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	4.8	6.0
Average Years Experience of Principals with District	20.0	4.6	5.1
Average Years Experience of Assistant Principals	7.5	3.3	5.1
Average Years Experience of Assistant Principals with District	7.5	2.9	4.3
Average Years Experience of Teachers	16.7	11.0	11.1
Average Years Experience of Teachers with District	12.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$42,315	$60,583	$54,272
1-5 Years Experience	$63,500	$63,328	$58,185
6-10 Years Experience	$65,600	$65,460	$61,494
11-20 Years Experience	$69,317	$68,749	$65,219
21-30 Years Experience	$77,808	$74,707	$69,723
Over 30 Years Experience	$77,640	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,809	$67,073	$62,474
Professional Support	$75,740	$78,421	$73,783
Campus Administration (School Leadership)	$109,780	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	0.6	1.6%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	10.4	27.1%	4.6%	1.6%
Regular Education	19.1	49.4%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	8.4	21.9%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**98%**	100%	98%	100%	-	100%	-	-	*	-	97%	100%	98%	97%
	2023	72%	59%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	98%
At Meets Grade Level or Above	2024	52%	42%	**93%**	89%	93%	100%	-	100%	-	-	*	-	97%	90%	94%	93%
	2023	52%	40%	**95%**	100%	94%	100%	-	*	-	*	*	*	97%	89%	94%	87%
At Masters Grade Level	2024	16%	12%	**52%**	78%	44%	100%	-	83%	-	-	*	-	49%	54%	49%	37%
	2023	13%	10%	**36%**	67%	28%	75%	-	*	-	*	*	*	40%	21%	32%	15%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**98%**	100%	98%	88%	-	100%	-	*	*	*	98%	97%	97%	95%
	2023	74%	64%	**98%**	89%	99%	100%	-	100%	-	*	*	*	99%	97%	98%	97%
At Meets Grade Level or Above	2024	58%	48%	**95%**	93%	96%	88%	-	83%	-	*	*	*	95%	94%	94%	93%
	2023	54%	43%	**89%**	67%	89%	100%	-	100%	-	*	*	*	91%	85%	87%	78%
At Masters Grade Level	2024	9%	7%	**27%**	40%	21%	38%	-	83%	-	*	*	*	31%	14%	22%	16%
	2023	9%	7%	**23%**	22%	19%	36%	-	60%	-	*	*	*	23%	23%	20%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**97%**	*	97%	*	-	*	-	-	*	-	100%	94%	97%	96%
	2023	79%	70%	**99%**	100%	98%	100%	*	*	-	*	*	*	100%	96%	98%	100%
At Meets Grade Level or Above	2024	43%	35%	**77%**	*	78%	*	-	*	-	-	*	-	86%	69%	77%	69%
	2023	43%	32%	**79%**	100%	76%	100%	*	*	-	*	*	*	83%	70%	80%	78%
At Masters Grade Level	2024	24%	20%	**53%**	*	52%	*	-	*	-	-	*	-	54%	51%	50%	44%
	2023	23%	17%	**45%**	67%	40%	60%	*	*	-	*	*	*	45%	43%	42%	34%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
	2023	88%	78%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	49%	**95%**	89%	94%	100%	-	100%	-	-	*	-	97%	93%	94%	93%
	2023	56%	39%	**88%**	100%	85%	100%	-	*	-	*	*	-	89%	85%	86%	78%
At Masters Grade Level	2024	19%	18%	**54%**	78%	48%	100%	-	83%	-	-	*	-	46%	62%	51%	45%
	2023	21%	13%	**48%**	82%	41%	75%	-	*	-	*	*	-	51%	39%	45%	27%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	94%	91%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**91%**	63%	92%	100%	-	100%	-	*	67%	*	93%	88%	89%	85%
	2023	70%	62%	**93%**	100%	90%	100%	*	100%	-	*	*	*	94%	91%	93%	85%
At Masters Grade Level	2024	37%	32%	**58%**	50%	53%	89%	-	83%	-	*	50%	*	59%	56%	51%	30%
	2023	38%	34%	**70%**	76%	63%	100%	*	100%	-	*	*	*	73%	63%	65%	54%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**88%**	80%	85%	*	-	*	-	*	-	-	88%	-	90%	100%
	2023	90%	87%	**89%**	100%	88%	*	-	*	-	-	-	*	88%	*	91%	100%
At Meets Grade Level or Above	2024	59%	57%	**55%**	40%	48%	*	-	*	-	*	-	-	55%	-	50%	83%
	2023	61%	57%	**49%**	67%	43%	*	-	*	-	-	-	*	49%	*	48%	40%
At Masters Grade Level	2024	12%	15%	**5%**	20%	0%	*	-	*	-	*	-	-	5%	-	3%	0%
	2023	12%	13%	**6%**	17%	2%	*	-	*	-	-	-	*	6%	*	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**98%**	98%	98%	97%	-	100%	-	*	95%	*	98%	99%	98%	97%
	2023	76%	69%	**98%**	98%	98%	98%	*	100%	-	100%	92%	100%	98%	99%	98%	99%
At Meets Grade Level or Above	2024	48%	44%	**89%**	79%	89%	94%	-	93%	-	*	68%	*	90%	88%	88%	88%
	2023	49%	41%	**86%**	92%	83%	98%	*	100%	-	100%	58%	50%	87%	84%	85%	80%
At Masters Grade Level	2024	20%	18%	**45%**	53%	40%	72%	-	73%	-	*	21%	*	42%	50%	41%	34%
	2023	20%	17%	**40%**	61%	34%	59%	*	70%	-	83%	25%	17%	41%	37%	37%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**98%**	100%	98%	93%	-	100%	-	*	100%	*	98%	99%	98%	96%
	2023	77%	69%	**99%**	95%	99%	100%	-	100%	-	*	100%	*	99%	99%	99%	97%
At Meets Grade Level or Above	2024	54%	48%	**94%**	92%	95%	93%	-	92%	-	*	67%	*	96%	91%	94%	93%
	2023	53%	45%	**92%**	86%	92%	100%	-	100%	-	*	80%	*	94%	87%	91%	83%
At Masters Grade Level	2024	22%	20%	**39%**	54%	32%	67%	-	83%	-	*	0%	*	38%	39%	35%	27%
	2023	20%	17%	**29%**	48%	24%	53%	-	56%	-	*	40%	*	32%	22%	26%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**94%**	83%	93%	100%	-	100%	-	*	*	-	93%	94%	95%	96%
	2023	75%	68%	**95%**	100%	94%	89%	*	*	-	*	*	*	94%	96%	95%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**70%**	33%	70%	100%	-	83%	-	*	*	-	71%	69%	69%	72%
	2023	45%	38%	**67%**	83%	63%	89%	*	*	-	*	*	*	66%	68%	67%	73%
At Masters Grade Level	2024	17%	17%	**36%**	17%	37%	40%	-	33%	-	*	*	-	29%	51%	35%	40%
	2023	19%	16%	**29%**	42%	25%	33%	*	*	-	*	*	*	26%	40%	28%	30%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
	2023	77%	68%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**93%**	89%	94%	86%	-	100%	-	-	*	-	94%	93%	93%	92%
	2023	47%	35%	**88%**	100%	85%	100%	-	*	-	*	*	-	89%	85%	86%	78%
At Masters Grade Level	2024	16%	14%	**53%**	78%	48%	86%	-	83%	-	-	*	-	44%	62%	50%	44%
	2023	18%	13%	**48%**	82%	41%	75%	-	*	-	*	*	-	51%	39%	45%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**91%**	63%	92%	100%	-	100%	-	*	67%	*	93%	88%	89%	85%
	2023	52%	45%	**93%**	100%	90%	100%	*	100%	-	*	*	*	94%	91%	93%	85%
At Masters Grade Level	2024	27%	24%	**58%**	50%	53%	89%	-	83%	-	*	50%	*	59%	56%	51%	30%
	2023	27%	24%	**70%**	76%	63%	100%	*	100%	-	*	*	*	73%	63%	65%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**86%**	78%	85%	100%	-	100%	-	-	*	-	85%	86%	85%	84%
	2023	57%	45%	**65%**	82%	62%	88%	-	*	-	*	-	-	67%	61%	64%	57%
End of Course English II	2024	69%	69%	**82%**	86%	81%	71%	-	100%	-	*	*	*	84%	78%	82%	89%
	2023	74%	66%	**80%**	44%	84%	75%	-	*	-	*	*	*	78%	86%	80%	86%
End of Course Algebra I	2024	72%	74%	**88%**	*	87%	*	-	*	-	-	*	-	93%	82%	87%	84%
	2023	76%	68%	**86%**	100%	82%	100%	-	-	-	*	-	-	88%	78%	85%	81%
All Grades Both Subjects	2024	64%	66%	**85%**	83%	84%	86%	-	100%	-	*	86%	*	86%	83%	84%	86%
	2023	64%	57%	**76%**	74%	75%	86%	-	63%	-	*	*	*	76%	76%	75%	72%
All Grades ELA/Reading	2024	67%	67%	**84%**	83%	83%	83%	-	100%	-	*	*	*	84%	83%	83%	86%
	2023	63%	55%	**73%**	66%	73%	81%	-	63%	-	*	*	*	72%	75%	72%	68%
All Grades Mathematics	2024	60%	64%	**88%**	*	87%	*	-	*	-	-	*	-	93%	82%	87%	84%
	2023	66%	60%	**86%**	100%	82%	100%	-	-	-	*	-	-	88%	78%	85%	81%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	15%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English II	2024	29%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	31%	*	*	*	-	-	-	-	-	-	*	*	*	*	*
End of Course Algebra I	2024	55%	59%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	*	*
	2023	58%	49%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
All Grades Both Subjects	2024	32%	36%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	*	*
	2023	38%	31%	**85%**	*	91%	*	-	-	-	-	-	*	88%	80%	83%	86%
All Grades ELA/Reading	2024	30%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	28%	**67%**	*	80%	-	-	-	-	-	-	*	*	*	67%	*
All Grades Mathematics	2024	35%	40%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	*	*
	2023	40%	34%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**98%**	-	-	-	-	-	-	97%	97%	97%	-	*	98%	97%	99%
	2023	76%	69%	**98%**	-	-	-	-	-	-	98%	-	98%	-	100%	98%	98%	99%
At Meets Grade Level or Above	2024	48%	44%	**89%**	-	-	-	-	-	-	85%	83%	85%	-	*	86%	85%	96%
	2023	49%	41%	**86%**	-	-	-	-	-	-	75%	-	75%	-	86%	91%	75%	86%
At Masters Grade Level	2024	20%	18%	**45%**	-	-	-	-	-	-	27%	37%	25%	-	*	52%	28%	54%
	2023	20%	17%	**40%**	-	-	-	-	-	-	15%	-	15%	-	43%	50%	17%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**98%**	-	-	-	-	-	-	95%	100%	94%	-	*	100%	95%	99%
	2023	77%	69%	**99%**	-	-	-	-	-	-	96%	-	96%	-	*	99%	96%	100%
At Meets Grade Level or Above	2024	54%	48%	**94%**	-	-	-	-	-	-	90%	93%	89%	-	*	93%	90%	98%
	2023	53%	45%	**92%**	-	-	-	-	-	-	77%	-	77%	-	*	95%	78%	98%
At Masters Grade Level	2024	22%	20%	**39%**	-	-	-	-	-	-	18%	21%	17%	-	*	49%	20%	46%
	2023	20%	17%	**29%**	-	-	-	-	-	-	6%	-	6%	-	*	38%	7%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**94%**	-	-	-	-	-	-	95%	86%	97%	-	*	90%	95%	96%
	2023	75%	68%	**95%**	-	-	-	-	-	-	100%	-	100%	-	*	91%	100%	95%
At Meets Grade Level or Above	2024	43%	41%	**70%**	-	-	-	-	-	-	73%	57%	76%	-	*	64%	73%	76%
	2023	45%	38%	**67%**	-	-	-	-	-	-	75%	-	75%	-	*	70%	77%	59%
At Masters Grade Level	2024	17%	17%	**36%**	-	-	-	-	-	-	40%	43%	39%	-	*	31%	41%	36%
	2023	19%	16%	**29%**	-	-	-	-	-	-	25%	-	25%	-	*	36%	23%	25%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	-	-	-	-	-	-	100%	100%	100%	-	*	100%	100%	100%
	2023	77%	68%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**93%**	-	-	-	-	-	-	89%	86%	90%	-	*	90%	89%	100%
	2023	47%	35%	**88%**	-	-	-	-	-	-	66%	-	66%	-	*	95%	68%	94%
At Masters Grade Level	2024	16%	14%	**53%**	-	-	-	-	-	-	33%	50%	27%	-	*	58%	32%	77%
	2023	18%	13%	**48%**	-	-	-	-	-	-	14%	-	14%	-	*	60%	19%	55%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**91%**	-	-	-	-	-	-	78%	-	78%	-	-	88%	78%	100%
	2023	52%	45%	**93%**	-	-	-	-	-	-	88%	-	88%	-	*	98%	78%	89%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CHALLENGE EARLY COLLEGE H S (101912323) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**58%**	-	-	-	-	-	-	22%	-	22%	-	-	69%	22%	60%
	2023	27%	24%	**70%**	-	-	-	-	-	-	50%	-	50%	-	*	74%	44%	69%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**85%**	-	-	-	-	-	-	84%	71%	87%	-	*	86%	85%	83%
	2023	64%	57%	**76%**	-	-	-	-	-	-	76%	-	76%	-	*	76%	75%	76%
All Grades ELA/Reading	2024	67%	67%	**84%**	-	-	-	-	-	-	85%	64%	89%	-	*	83%	85%	84%
	2023	63%	55%	**73%**	-	-	-	-	-	-	73%	-	73%	-	*	71%	72%	75%
All Grades Mathematics	2024	60%	64%	**88%**	-	-	-	-	-	-	84%	86%	83%	-	*	100%	84%	83%
	2023	66%	60%	**86%**	-	-	-	-	-	-	82%	-	82%	-	*	95%	83%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**100%**	-	-	-	-	-	-	*	*	*	-	-	*	*	*
	2023	38%	31%	**85%**	-	-	-	-	-	-	86%	-	86%	-	-	*	86%	*
All Grades ELA/Reading	2024	30%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	28%	**67%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2024	35%	40%	**100%**	-	-	-	-	-	-	*	*	*	-	-	*	*	*
	2023	40%	34%	**100%**	-	-	-	-	-	-	*	-	*	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CHALLENGE EARLY COLLEGE H S (101912323) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	98%	95%	95%	-	100%	-	*	100%	*	96%	96%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	2%	5%	5%	-	0%	-	*	0%	*	4%	4%	5%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	96%	89%	88%	-	100%	-	*	100%	*	91%	90%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	4%	11%	12%	-	0%	-	*	0%	*	9%	10%	10%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	96%	*	100%	-	100%	93%	100%	98%	99%	98%	98%
Included in Accountability	93%	90%	**96%**	95%	97%	89%	*	83%	-	100%	80%	100%	96%	96%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	8%	-	0%	13%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	3%	1%	7%	*	8%	-	0%	0%	0%	2%	3%	3%	7%
Not Tested	1%	1%	**1%**	2%	1%	4%	*	0%	-	0%	7%	0%	2%	1%	2%	2%
Absent	1%	1%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**1%**	2%	1%	2%	*	0%	-	0%	7%	0%	1%	1%	1%	2%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	*	88%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**93%**	91%	96%	90%	-	69%	-	*	63%	*	94%	93%	93%	86%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	0%	-	15%	-	*	25%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	9%	4%	10%	-	15%	-	*	0%	*	5%	6%	6%	14%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	*	13%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	*	13%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	100%	90%	*	*	-	*	*	*	100%	96%	99%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	10%	*	*	-	*	*	*	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	92%	96%	89%	-	*	-	*	*	-	94%	100%	95%	94%
Included in Accountability	93%	91%	**95%**	92%	96%	89%	-	*	-	*	*	-	94%	100%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	8%	4%	11%	-	*	-	*	*	-	6%	0%	5%	6%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**5%**	8%	4%	11%	-	*	-	*	*	-	6%	0%	5%	6%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	100%	83%	*	100%	-	*	*	*	99%	100%	99%	93%
Included in Accountability	94%	92%	**99%**	100%	100%	83%	*	100%	-	*	*	*	99%	100%	99%	93%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	17%	*	0%	-	*	*	*	1%	0%	1%	7%
Absent	1%	2%	**1%**	0%	0%	17%	*	0%	-	*	*	*	1%	0%	1%	7%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**90%**	86%	91%	80%	-	*	-	-	-	*	89%	*	88%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**97.6%**	98.1%	97.6%	96.9%	*	97.7%	-	*	95.7%	97.6%	96.7%
2021-22	92.2%	91.9%	**97.5%**	97.8%	97.4%	97.1%	*	98.8%	-	*	97.6%	97.4%	96.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**1.7%**	4.0%	1.4%	2.9%	*	0.0%	-	*	7.7%	1.8%	4.2%
2021-22	25.7%	27.5%	**3.6%**	7.1%	3.2%	2.6%	*	0.0%	-	20.0%	0.0%	3.4%	7.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Class of 2022													
Graduated	89.7%	83.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.4%	13.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	90.0%	84.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.8%	13.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2021													
Graduated	92.2%	88.1%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	11.0%	**0.9%**	0.0%	1.2%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	88.6%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	**0.9%**	0.0%	1.2%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2020													
Graduated	92.7%	86.4%	**97.9%**	100.0%	100.0%	75.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	12.9%	**2.1%**	0.0%	0.0%	25.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	87.0%	**97.9%**	100.0%	100.0%	75.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**97.9%**	100.0%	100.0%	75.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Class of 2022	89.7%	81.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Class of 2022	84.3%	87.0%	**98.0%**	100.0%	97.1%	100.0%	-	100.0%	-	*	*	97.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Class of 2022	88.0%	88.8%	**98.0%**	100.0%	97.1%	100.0%	-	100.0%	-	*	*	97.3%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
2021-22	82.3%	84.2%	**99.0%**	100.0%	98.5%	100.0%	-	100.0%	-	*	*	98.6%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
2021-22	86.0%	86.2%	**99.0%**	100.0%	98.5%	100.0%	-	100.0%	-	*	*	98.6%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	107	100.0%	11,855	377,367
By Ethnicity:				
African American	9	8.4%	2,661	46,822
Hispanic	84	78.5%	7,201	197,333
White	9	8.4%	1,297	103,009
American Indian	1	0.9%	28	1,181
Asian	4	3.7%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	107	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	2	1.9%	1,058	34,589
Economically Disadvantaged Graduates	93	86.9%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	3.7%	2,407	50,229
At-Risk Graduates	51	47.7%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**98.1%**	88.9%	98.8%	100.0%	*	*	-	-	*	97.8%	*
2021-22	70.0%	69.5%	**98.0%**	92.9%	98.5%	100.0%	-	100.0%	-	*	*	98.6%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**98.1%**	88.9%	98.8%	100.0%	*	*	-	-	*	97.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**84.1%**	88.9%	82.1%	100.0%	*	*	-	-	*	82.8%	*
2021-22	57.1%	50.1%	**99.0%**	100.0%	98.5%	100.0%	-	100.0%	-	*	*	98.6%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**66.4%**	77.8%	63.1%	66.7%	*	*	-	-	*	65.6%	*
2021-22	48.2%	41.9%	**91.1%**	85.7%	89.6%	100.0%	-	100.0%	-	*	*	90.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**60.7%**	77.8%	57.1%	66.7%	*	*	-	-	*	60.2%	*
2021-22	42.2%	36.4%	**90.1%**	85.7%	88.1%	100.0%	-	100.0%	-	*	*	88.9%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**75.7%**	44.4%	77.4%	88.9%	*	*	-	-	*	77.4%	*
2021-22	20.5%	28.5%	**69.3%**	57.1%	67.2%	91.7%	-	71.4%	-	*	*	66.7%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**48.6%**	77.8%	44.0%	55.6%	*	*	-	-	*	45.2%	*
2021-22	2.4%	2.4%	**63.4%**	57.1%	61.2%	75.0%	-	71.4%	-	*	*	62.5%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**93.5%**	88.9%	92.9%	100.0%	*	*	-	-	*	92.5%	*
2021-22	24.0%	14.6%	**97.0%**	92.9%	97.0%	100.0%	-	100.0%	-	*	*	97.2%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**1.9%**	0.0%	2.4%	0.0%	*	*	-	-	*	2.2%	*
2021-22	5.0%	5.0%	**2.0%**	0.0%	1.5%	0.0%	-	14.3%	-	*	*	1.4%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**38.3%**	55.6%	36.9%	44.4%	*	*	-	-	*	36.6%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**38.3%**	55.6%	36.9%	44.4%	*	*	-	-	*	36.6%	*
2021-22	28.0%	30.6%	**37.6%**	50.0%	31.3%	50.0%	-	42.9%	-	*	*	31.9%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**70.1%**	77.8%	65.5%	100.0%	*	*	-	-	*	67.7%	*
	2021-22	22.8%	12.8%	**94.1%**	100.0%	92.5%	100.0%	-	85.7%	-	*	*	93.1%	*
Mathematics	2022-23	19.9%	14.9%	**66.4%**	77.8%	63.1%	66.7%	*	*	-	-	*	65.6%	*
	2021-22	18.7%	13.0%	**87.1%**	85.7%	85.1%	100.0%	-	85.7%	-	*	*	86.1%	*
Both Subjects	2022-23	12.5%	6.0%	**55.1%**	66.7%	51.2%	66.7%	*	*	-	-	*	53.8%	*
	2021-22	12.6%	7.6%	**83.2%**	85.7%	79.1%	100.0%	-	85.7%	-	*	*	80.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**89.4%**	92.3%	90.2%	80.0%	*	88.9%	-	*	100.0%	89.5%	84.6%
	2022	23.0%	34.7%	**89.4%**	87.5%	89.9%	81.8%	*	100.0%	-	*	*	90.4%	88.9%
English Language Arts	2023	13.8%	19.6%	**49.3%**	61.5%	51.6%	13.3%	*	33.3%	-	*	80.0%	48.8%	76.9%
	2022	13.2%	19.3%	**52.3%**	41.7%	56.0%	40.9%	*	45.5%	-	*	*	56.3%	77.8%
Mathematics	2023	7.0%	8.2%	**19.8%**	19.2%	20.9%	20.0%	*	11.1%	-	*	0.0%	20.9%	0.0%
	2022	6.9%	10.1%	**26.6%**	33.3%	26.4%	4.5%	*	63.6%	-	*	*	26.3%	33.3%
Science	2023	10.3%	12.2%	**22.7%**	11.5%	23.5%	26.7%	*	44.4%	-	*	20.0%	23.8%	23.1%
	2022	9.6%	12.6%	**18.8%**	20.8%	20.8%	9.1%	*	0.0%	-	*	*	21.0%	55.6%
Social Studies	2023	13.1%	22.1%	**72.0%**	76.9%	72.5%	66.7%	*	66.7%	-	*	60.0%	70.9%	84.6%
	2022	12.5%	21.6%	**73.4%**	83.3%	71.1%	68.2%	*	90.9%	-	*	*	73.7%	77.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**32.4%**	33.3%	30.4%	33.3%	*	50.0%	-	*	20.0%	30.5%	9.1%
	2022	53.3%	47.2%	**54.4%**	33.3%	55.9%	61.1%	*	63.6%	-	*	*	54.3%	62.5%
English Language Arts	2023	52.3%	46.9%	**11.8%**	12.5%	10.1%	*	*	*	-	*	*	10.7%	0.0%
	2022	53.2%	45.9%	**32.5%**	40.0%	27.0%	55.6%	*	80.0%	-	-	*	31.9%	28.6%
Mathematics	2023	50.8%	48.0%	**7.3%**	40.0%	0.0%	*	-	*	-	-	-	5.6%	-
	2022	50.4%	43.2%	**6.9%**	12.5%	7.1%	*	-	0.0%	-	-	*	6.8%	*
Science	2023	44.8%	38.4%	**8.5%**	*	8.3%	*	-	*	-	-	*	9.8%	*
	2022	44.7%	36.9%	**2.4%**	0.0%	0.0%	*	*	-	-	-	*	2.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**10.7%**	15.0%	9.0%	20.0%	*	0.0%	-	*	*	8.2%	0.0%
	2022	41.9%	33.5%	**16.9%**	25.0%	12.4%	33.3%	*	30.0%	-	*	*	13.0%	14.3%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
	2021-22	71.5%	82.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**32.5%**	50.0%	27.0%	55.6%	*	60.0%	-	-	*	31.3%	*
	2021-22	32.1%	27.0%	**56.4%**	50.0%	51.4%	84.6%	-	75.0%	-	*	*	48.8%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1042**	1150	1014	1138	*	1182	-	-	*	1037	*
	2021-22	1001	958	**1090**	1101	1060	1222	-	1129	-	1150	1220	1058	900
English Language Arts and Writing	2022-23	497	475	**545**	582	531	616	*	618	-	-	*	542	*
	2021-22	506	486	**559**	574	539	642	-	566	-	650	575	539	440
Mathematics	2022-23	482	455	**498**	568	483	522	*	564	-	-	*	495	*
	2021-22	496	472	**531**	527	521	581	-	563	-	500	645	519	460
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**24.8**	*	*	*	-	*	-	-	*	24.2	-
	2021-22	19.5	23.8	**23.5**	18.5	25.0	29.0	-	26.0	-	-	16.0	21.6	-
English Language Arts	2022-23	18.8	24.3	**26.0**	*	*	*	-	*	-	-	*	24.9	-
	2021-22	19.2	24.1	**23.6**	18.3	24.3	31.8	-	26.0	-	-	14.0	21.0	-
Mathematics	2022-23	18.9	22.5	**21.3**	*	*	*	-	*	-	-	*	21.2	-
	2021-22	19.3	22.7	**22.7**	18.3	25.0	25.0	-	27.0	-	-	18.0	22.1	-
Science	2022-23	19.5	23.3	**24.7**	*	*	*	-	*	-	-	*	24.2	-
	2021-22	19.8	23.5	**23.1**	18.3	25.5	27.5	-	24.0	-	-	16.0	21.4	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**98.4%**	100.0%	98.0%	100.0%	*	100.0%	-	*	100.0%	98.1%	97.0%
	2021-22	44.2%	41.2%	**94.1%**	98.1%	93.1%	94.7%	*	100.0%	-	*	80.0%	93.7%	84.0%
English Language Arts	2022-23	17.4%	18.0%	**62.7%**	71.1%	60.4%	64.7%	*	73.7%	-	*	50.0%	62.2%	44.6%
	2021-22	16.6%	15.1%	**44.0%**	36.5%	45.3%	48.6%	*	40.9%	-	*	22.2%	45.6%	24.5%
Mathematics	2022-23	19.5%	17.2%	**40.9%**	51.2%	38.7%	39.4%	*	63.2%	-	*	8.3%	40.1%	16.9%
	2021-22	19.9%	18.0%	**32.7%**	38.0%	30.5%	47.1%	*	34.8%	-	*	22.2%	30.5%	14.9%
Science	2022-23	21.5%	17.8%	**26.8%**	27.3%	26.3%	26.7%	*	36.8%	-	*	41.7%	27.6%	10.8%
	2021-22	21.1%	17.4%	**28.4%**	34.7%	26.5%	41.7%	*	18.2%	-	*	20.0%	26.1%	6.3%
Social Studies	2022-23	24.0%	23.6%	**94.0%**	97.7%	92.8%	100.0%	*	100.0%	-	*	91.7%	93.2%	81.8%
	2021-22	22.8%	22.4%	**85.4%**	90.7%	82.3%	97.1%	*	100.0%	-	*	80.0%	82.5%	77.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**480**	**100.0%**	**183,603**	**5,517,464**	**480**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	138	28.8%	8.6%	8.6%	138	28.8%	8.6%	8.5%
Grade 10	126	26.3%	7.2%	8.0%	126	26.3%	7.2%	7.9%
Grade 11	112	23.3%	6.9%	7.4%	112	23.3%	6.9%	7.4%
Grade 12	104	21.7%	6.1%	6.6%	104	21.7%	6.1%	6.7%
Ethnic Distribution								
African American	51	10.6%	21.3%	12.8%	51	10.6%	21.3%	12.8%
Hispanic	373	77.7%	61.8%	53.2%	373	77.7%	61.7%	53.2%
White	29	6.0%	9.9%	25.0%	29	6.0%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	22	4.6%	5.0%	5.4%	22	4.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.8%	3.1%	4	0.8%	1.8%	3.1%
Sex								
Female	259	54.0%	49.4%	48.9%	259	54.0%	49.4%	48.8%
Male	221	46.0%	50.6%	51.1%	221	46.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	403	84.0%	79.6%	62.3%	403	84.0%	79.5%	62.2%
Non-Educationally Disadvantaged	77	16.0%	20.4%	37.7%	77	16.0%	20.5%	37.8%
Section 504 Students	12	2.5%	3.7%	7.2%	12	2.5%	3.7%	7.2%
EB Students/EL	111	23.1%	39.0%	24.4%	111	23.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	8	1.7%	3.8%	6.0%	8	1.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	2.5%	3.7%	1.4%	12	2.5%	3.7%	1.4%
Immigrant	4	0.8%	7.4%	2.9%	4	0.8%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	480	100.0%	90.9%	65.7%	480	100.0%	90.8%	65.7%
Military Connected	3	0.6%	0.4%	3.9%	3	0.6%	0.4%	3.9%
At-Risk	176	36.7%	65.6%	53.2%	176	36.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	112	23.3%	40.0%	24.5%	112	23.3%	40.0%	24.4%
Career and Technical Education	367	76.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	367	76.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	153	31.9%	13.9%	8.5%	153	31.9%	13.9%	8.5%
Special Education	11	2.3%	10.2%	13.9%	11	2.3%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**11**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**23**	**5.0%**	**19.2%**	**16.1%**				
African American	5	1.1%	6.2%	3.4%				
Hispanic	17	3.7%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	7.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	9.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	4.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**19**	**5.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.8	17.2	16.3
Foreign Languages	29.0	21.6	18.8
Mathematics	24.7	20.2	17.5

Class Size Information	Campus	District	State
Science	24.3	20.8	18.5
Social Studies	21.0	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
CHALLENGE EARLY COLLEGE H S (101912323) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.0	100.0%	66.3%	63.9%
Teachers	22.6	80.9%	44.5%	48.3%
Professional Support	3.3	12.0%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	7.1%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**20.0**	**71.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	30.9%	39.1%	12.6%
Hispanic	4.9	21.7%	30.4%	30.1%
White	6.7	29.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	17.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	11.0	48.4%	28.6%	24.5%
Females	11.7	51.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.8%	8.1%	2.5%
Bachelors	7.7	33.9%	69.8%	71.7%
Masters	12.0	52.8%	20.7%	24.9%
Doctorate	1.0	4.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.4%	10.6%	8.7%
1-5 Years Experience	4.0	17.7%	28.3%	27.4%
6-10 Years Experience	1.0	4.4%	19.3%	20.2%
11-20 Years Experience	12.7	55.9%	23.9%	27.1%
21-30 Years Experience	4.0	17.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	21.2	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	14.8	11.0	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$41,820	$60,583	$54,272
1-5 Years Experience	$61,538	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$61,613	$68,749	$65,219
21-30 Years Experience	$78,557	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,912	$67,073	$62,474
Professional Support	$80,296	$78,421	$73,783
Campus Administration (School Leadership)	$105,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	2.7	11.9%	3.2%	5.5%
Compensatory Education	0.7	3.2%	2.2%	3.1%
Gifted and Talented Education	2.9	12.6%	4.6%	1.6%
Regular Education	12.1	53.4%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	4.3	18.8%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CHAVEZ H S

Campus Number: 101912027

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**56%**	55%	56%	*	-	58%	-	*	27%	*	59%	48%	56%	52%
	2023	72%	59%	**52%**	48%	51%	80%	-	63%	*	*	29%	50%	55%	41%	51%	39%
At Meets Grade Level or Above	2024	52%	42%	**33%**	28%	33%	*	-	58%	-	*	10%	*	35%	26%	32%	29%
	2023	52%	40%	**32%**	29%	31%	80%	-	63%	*	*	15%	17%	34%	25%	31%	20%
At Masters Grade Level	2024	16%	12%	**5%**	10%	5%	*	-	8%	-	*	4%	*	6%	5%	5%	4%
	2023	13%	10%	**4%**	5%	4%	0%	-	21%	*	*	5%	0%	5%	2%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**63%**	51%	63%	80%	-	79%	*	*	40%	*	69%	46%	63%	57%
	2023	74%	64%	**57%**	53%	57%	100%	-	65%	-	*	32%	100%	61%	41%	57%	42%
At Meets Grade Level or Above	2024	58%	48%	**39%**	27%	39%	20%	-	64%	*	*	20%	*	43%	25%	38%	30%
	2023	54%	43%	**33%**	32%	32%	63%	-	54%	-	*	15%	0%	36%	19%	32%	17%
At Masters Grade Level	2024	9%	7%	**5%**	5%	5%	0%	-	0%	*	*	9%	*	5%	4%	4%	3%
	2023	9%	7%	**3%**	2%	3%	0%	-	15%	-	*	5%	0%	4%	0%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	70%	76%	80%	-	80%	-	*	60%	*	76%	75%	76%	78%
	2023	79%	70%	**73%**	65%	73%	*	-	70%	*	*	57%	50%	73%	70%	72%	72%
At Meets Grade Level or Above	2024	43%	35%	**37%**	30%	38%	40%	-	60%	-	*	19%	*	33%	46%	36%	37%
	2023	43%	32%	**35%**	14%	37%	*	-	50%	*	*	23%	0%	36%	34%	35%	34%
At Masters Grade Level	2024	24%	20%	**22%**	16%	23%	0%	-	20%	-	*	12%	*	19%	30%	21%	22%
	2023	23%	17%	**15%**	6%	16%	*	-	20%	*	*	5%	0%	15%	15%	15%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**88%**	82%	88%	*	-	80%	-	*	81%	*	89%	84%	88%	88%
	2023	88%	78%	**75%**	65%	75%	*	-	82%	*	*	66%	80%	74%	76%	74%	70%
At Meets Grade Level or Above	2024	56%	49%	**32%**	38%	31%	*	-	20%	-	*	25%	*	30%	36%	32%	28%
	2023	56%	39%	**24%**	20%	24%	*	-	73%	*	*	18%	0%	26%	21%	23%	16%
At Masters Grade Level	2024	19%	18%	**4%**	2%	4%	*	-	0%	-	*	3%	*	3%	5%	4%	3%
	2023	21%	13%	**3%**	4%	3%	*	-	27%	*	*	4%	0%	4%	2%	3%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	97%	93%	*	-	95%	-	*	87%	*	95%	87%	94%	88%
	2023	94%	91%	**88%**	71%	88%	100%	*	96%	-	-	77%	*	89%	80%	87%	82%
At Meets Grade Level or Above	2024	69%	62%	**57%**	50%	56%	*	-	82%	-	*	41%	*	60%	41%	56%	41%
	2023	70%	62%	**51%**	44%	50%	100%	*	65%	-	-	36%	*	53%	38%	50%	27%
At Masters Grade Level	2024	37%	32%	**24%**	32%	22%	*	-	59%	-	*	24%	*	26%	17%	24%	12%
	2023	38%	34%	**24%**	24%	23%	43%	*	48%	-	-	17%	*	25%	18%	23%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**89%**	80%	88%	-	*	100%	-	-	*	-	89%	-	88%	73%
	2023	90%	87%	**91%**	80%	90%	*	-	100%	*	-	*	-	91%	80%	90%	80%
At Meets Grade Level or Above	2024	59%	57%	**48%**	40%	44%	-	*	78%	-	-	*	-	48%	-	46%	27%
	2023	61%	57%	**39%**	60%	36%	*	-	53%	*	-	*	-	39%	20%	37%	20%
At Masters Grade Level	2024	12%	15%	**1%**	0%	0%	-	*	11%	-	-	*	-	1%	-	0%	0%
	2023	12%	13%	**1%**	0%	0%	*	-	6%	*	-	*	-	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**74%**	70%	74%	70%	*	86%	*	90%	53%	42%	77%	65%	74%	69%
	2023	76%	69%	**68%**	59%	68%	96%	*	79%	*	57%	49%	68%	70%	60%	67%	58%
At Meets Grade Level or Above	2024	48%	44%	**40%**	34%	39%	30%	*	68%	*	30%	20%	8%	41%	34%	39%	32%
	2023	49%	41%	**34%**	28%	34%	74%	*	59%	*	29%	20%	4%	37%	26%	33%	22%
At Masters Grade Level	2024	20%	18%	**11%**	12%	10%	10%	*	22%	*	10%	9%	0%	10%	11%	10%	7%
	2023	20%	17%	**8%**	7%	8%	13%	*	24%	*	0%	6%	0%	9%	6%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**60%**	53%	60%	44%	-	69%	*	*	33%	*	64%	47%	59%	55%
	2023	77%	69%	**54%**	50%	54%	92%	-	64%	*	*	31%	73%	58%	41%	54%	41%
At Meets Grade Level or Above	2024	54%	48%	**36%**	28%	36%	11%	-	62%	*	*	15%	*	39%	26%	35%	29%
	2023	53%	45%	**32%**	30%	32%	69%	-	58%	*	*	15%	9%	35%	23%	31%	19%
At Masters Grade Level	2024	22%	20%	**5%**	8%	5%	0%	-	4%	*	*	6%	*	5%	4%	4%	3%
	2023	20%	17%	**4%**	3%	3%	0%	-	18%	*	*	5%	0%	4%	1%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	71%	78%	80%	*	94%	-	*	59%	*	79%	75%	77%	78%
	2023	75%	68%	**77%**	66%	77%	*	-	86%	*	*	59%	50%	78%	71%	76%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**40%**	31%	40%	40%	*	81%	-	*	19%	*	39%	46%	39%	37%
	2023	45%	38%	**37%**	18%	38%	*	-	55%	*	*	22%	0%	38%	33%	36%	34%
At Masters Grade Level	2024	17%	17%	**18%**	15%	19%	0%	*	13%	-	*	12%	*	14%	30%	17%	22%
	2023	19%	16%	**13%**	5%	13%	*	-	14%	*	*	5%	0%	12%	15%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**88%**	82%	89%	*	-	92%	-	*	81%	*	90%	84%	89%	88%
	2023	77%	68%	**74%**	65%	75%	*	-	88%	*	*	66%	80%	74%	76%	74%	70%
At Meets Grade Level or Above	2024	43%	38%	**32%**	37%	31%	*	-	42%	-	*	25%	*	30%	36%	32%	28%
	2023	47%	35%	**24%**	20%	23%	*	-	63%	*	*	18%	0%	25%	21%	23%	16%
At Masters Grade Level	2024	16%	14%	**4%**	2%	4%	*	-	8%	-	*	3%	*	3%	5%	3%	3%
	2023	18%	13%	**3%**	4%	3%	*	-	19%	*	*	4%	0%	3%	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	97%	93%	*	-	95%	-	*	87%	*	95%	87%	94%	88%
	2023	78%	73%	**88%**	71%	88%	100%	*	96%	-	-	77%	*	89%	80%	87%	82%
At Meets Grade Level or Above	2024	51%	46%	**57%**	50%	56%	*	-	82%	-	*	41%	*	60%	41%	56%	41%
	2023	52%	45%	**51%**	44%	50%	100%	*	65%	-	-	36%	*	53%	38%	50%	27%
At Masters Grade Level	2024	27%	24%	**24%**	32%	22%	*	-	59%	-	*	24%	*	26%	17%	24%	12%
	2023	27%	24%	**24%**	24%	23%	43%	*	48%	-	-	17%	*	25%	18%	23%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**58%**	54%	59%	*	-	72%	-	*	35%	-	61%	51%	57%	56%
	2023	57%	45%	**39%**	38%	39%	*	-	58%	*	*	33%	*	40%	35%	38%	31%
End of Course English II	2024	69%	69%	**69%**	52%	70%	*	-	67%	*	-	62%	-	73%	55%	68%	68%
	2023	74%	66%	**69%**	83%	67%	67%	-	89%	-	*	53%	*	71%	54%	68%	55%
End of Course Algebra I	2024	72%	74%	**83%**	80%	83%	*	-	*	-	*	71%	-	80%	90%	82%	83%
	2023	76%	68%	**73%**	67%	73%	*	-	86%	*	*	68%	*	74%	69%	72%	71%
All Grades Both Subjects	2024	64%	66%	**69%**	62%	70%	56%	-	73%	*	*	57%	-	70%	64%	68%	68%
	2023	64%	57%	**59%**	63%	59%	56%	-	78%	*	30%	51%	58%	61%	51%	59%	51%
All Grades ELA/Reading	2024	67%	67%	**64%**	53%	65%	33%	-	69%	*	*	50%	-	68%	53%	63%	62%
	2023	63%	55%	**54%**	62%	53%	50%	-	77%	*	*	42%	70%	56%	44%	53%	42%
All Grades Mathematics	2024	60%	64%	**83%**	80%	83%	*	-	*	-	*	71%	-	80%	90%	82%	83%
	2023	66%	60%	**73%**	67%	73%	*	-	86%	*	*	68%	*	74%	69%	72%	71%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**20%**	8%	22%	*	-	*	-	-	7%	-	22%	16%	19%	15%
	2023	26%	15%	**11%**	14%	11%	-	-	*	-	-	6%	*	10%	13%	11%	9%
End of Course English II	2024	29%	30%	**29%**	11%	31%	*	-	-	-	-	19%	-	33%	23%	32%	33%
	2023	41%	31%	**32%**	42%	32%	-	-	*	-	*	19%	*	37%	16%	33%	25%
End of Course Algebra I	2024	55%	59%	**73%**	75%	73%	*	-	*	-	-	39%	-	71%	78%	72%	77%
	2023	58%	49%	**61%**	82%	60%	*	-	*	-	-	57%	*	61%	64%	60%	59%
All Grades Both Subjects	2024	32%	36%	**40%**	33%	40%	*	-	*	-	-	19%	-	40%	38%	40%	40%
	2023	38%	31%	**34%**	50%	33%	*	-	20%	-	*	28%	60%	36%	28%	35%	29%
All Grades ELA/Reading	2024	30%	32%	**25%**	10%	27%	*	-	*	-	-	14%	-	28%	20%	26%	26%
	2023	35%	28%	**24%**	32%	24%	-	-	*	-	*	12%	*	27%	14%	25%	18%
All Grades Mathematics	2024	35%	40%	**73%**	75%	73%	*	-	*	-	-	39%	-	71%	78%	72%	77%
	2023	40%	34%	**61%**	82%	60%	*	-	*	-	-	57%	*	61%	64%	60%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**74%**	100%	*	-	*	-	-	66%	80%	66%	*	68%	76%	66%	95%
	2023	76%	69%	**68%**	-	-	-	-	-	-	55%	*	55%	-	69%	73%	56%	90%
At Meets Grade Level or Above	2024	48%	44%	**40%**	83%	*	-	*	-	-	29%	40%	29%	*	18%	44%	28%	69%
	2023	49%	41%	**34%**	-	-	-	-	-	-	18%	*	18%	-	28%	41%	18%	65%
At Masters Grade Level	2024	20%	18%	**11%**	33%	*	-	*	-	-	6%	10%	6%	*	8%	13%	6%	20%
	2023	20%	17%	**8%**	-	-	-	-	-	-	4%	*	4%	-	8%	9%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**60%**	*	*	-	*	-	-	50%	60%	51%	*	52%	64%	50%	94%
	2023	77%	69%	**54%**	-	-	-	-	-	-	37%	*	37%	-	51%	63%	38%	89%
At Meets Grade Level or Above	2024	54%	48%	**36%**	*	*	-	*	-	-	25%	40%	25%	*	17%	42%	24%	78%
	2023	53%	45%	**32%**	-	-	-	-	-	-	14%	*	14%	-	26%	41%	14%	72%
At Masters Grade Level	2024	22%	20%	**5%**	*	*	-	*	-	-	2%	0%	2%	*	5%	7%	2%	16%
	2023	20%	17%	**4%**	-	-	-	-	-	-	1%	*	1%	-	5%	3%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	*	*	-	*	-	-	77%	*	76%	-	75%	76%	76%	88%
	2023	75%	68%	**77%**	-	-	-	-	-	-	70%	*	70%	-	93%	77%	71%	88%
At Meets Grade Level or Above	2024	43%	41%	**40%**	*	*	-	*	-	-	36%	*	37%	-	17%	42%	35%	51%
	2023	45%	38%	**37%**	-	-	-	-	-	-	31%	*	31%	-	43%	38%	31%	47%
At Masters Grade Level	2024	17%	17%	**18%**	*	*	-	*	-	-	20%	*	20%	-	17%	20%	20%	10%
	2023	19%	16%	**13%**	-	-	-	-	-	-	11%	*	11%	-	29%	13%	11%	15%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**88%**	*	*	-	*	-	-	87%	*	87%	*	81%	88%	87%	95%
	2023	77%	68%	**74%**	-	-	-	-	-	-	68%	*	68%	-	80%	80%	68%	85%
At Meets Grade Level or Above	2024	43%	38%	**32%**	*	*	-	*	-	-	27%	*	27%	*	6%	39%	26%	41%
	2023	47%	35%	**24%**	-	-	-	-	-	-	12%	*	12%	-	27%	32%	13%	48%
At Masters Grade Level	2024	16%	14%	**4%**	*	*	-	*	-	-	2%	*	2%	*	0%	5%	2%	5%
	2023	18%	13%	**3%**	-	-	-	-	-	-	1%	*	1%	-	0%	4%	1%	10%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	-	-	-	-	-	-	86%	-	86%	-	93%	97%	87%	99%
	2023	78%	73%	**88%**	-	-	-	-	-	-	82%	-	82%	-	91%	86%	82%	98%
At Meets Grade Level or Above	2024	51%	46%	**57%**	-	-	-	-	-	-	38%	-	38%	-	36%	58%	38%	83%
	2023	52%	45%	**51%**	-	-	-	-	-	-	26%	-	26%	-	18%	57%	26%	82%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**24%**	-	-	-	-	-	-	11%	-	11%	-	21%	28%	11%	40%
	2023	27%	24%	**24%**	-	-	-	-	-	-	9%	-	9%	-	9%	27%	9%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	*	*	-	*	-	-	65%	25%	65%	-	69%	69%	65%	84%
	2023	64%	57%	**59%**	-	-	-	-	-	-	49%	-	49%	-	77%	65%	51%	70%
All Grades ELA/Reading	2024	67%	67%	**64%**	*	*	-	*	-	-	58%	*	58%	-	64%	63%	58%	83%
	2023	63%	55%	**54%**	-	-	-	-	-	-	40%	-	40%	-	71%	60%	41%	69%
All Grades Mathematics	2024	60%	64%	**83%**	*	*	-	*	-	-	82%	*	83%	-	*	82%	82%	89%
	2023	66%	60%	**73%**	-	-	-	-	-	-	70%	-	70%	-	93%	76%	70%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**40%**	*	*	-	-	-	-	39%	*	39%	-	17%	38%	38%	83%
	2023	38%	31%	**34%**	-	-	-	-	-	-	28%	-	28%	-	38%	47%	28%	63%
All Grades ELA/Reading	2024	30%	32%	**25%**	-	-	-	-	-	-	24%	*	24%	-	20%	22%	24%	80%
	2023	35%	28%	**24%**	-	-	-	-	-	-	17%	-	17%	-	29%	37%	18%	59%
All Grades Mathematics	2024	35%	40%	**73%**	*	*	-	-	-	-	78%	-	78%	-	*	67%	76%	*
	2023	40%	34%	**61%**	-	-	-	-	-	-	58%	-	58%	-	*	67%	58%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	98%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	92%	89%	**86%**	92%	88%	77%	*	85%	*	100%	91%	52%	92%	71%	87%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	4%	23%	*	1%	*	0%	4%	48%	2%	18%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	0%	*	11%	*	0%	5%	0%	6%	9%	7%	12%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	**80%**	91%	82%	82%	-	72%	*	*	88%	44%	85%	68%	82%	75%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	4%	18%	-	3%	*	*	3%	56%	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	13%	0%	-	25%	*	*	9%	0%	13%	14%	13%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**90%**	94%	93%	71%	*	100%	-	*	96%	50%	98%	73%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**8%**	4%	5%	29%	*	0%	-	*	4%	50%	2%	21%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	0%	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	98%	100%	-	92%	-	*	97%	100%	98%	96%	97%	98%
Included in Accountability	93%	90%	**89%**	89%	91%	60%	-	92%	-	*	93%	40%	96%	73%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	5%	40%	-	0%	-	*	4%	60%	2%	19%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**3%**	4%	2%	0%	-	8%	-	*	3%	0%	2%	4%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	4%	2%	0%	-	8%	-	*	3%	0%	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	98%	99%	*	-	96%	-	*	100%	*	100%	94%	99%	99%
Included in Accountability	94%	92%	**93%**	95%	94%	*	-	92%	-	*	94%	*	98%	74%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	3%	*	-	0%	-	*	6%	*	1%	16%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	4%	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**2%**	3%	1%	*	-	4%	-	*	0%	*	0%	6%	1%	1%
Absent	1%	1%	**2%**	3%	1%	*	-	4%	-	*	0%	*	0%	6%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	100%	98%	-	*	100%	-	-	*	-	98%	-	98%	92%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	93%	92%	96%	*	92%	*	100%	96%	100%	95%	83%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	4%	0%	*	0%	*	0%	2%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	4%	*	6%	*	0%	2%	0%	4%	4%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	97%	88%	93%	*	87%	*	*	94%	100%	91%	79%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	4%	0%	*	0%	*	*	1%	0%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	0%	8%	7%	*	13%	*	*	5%	0%	8%	10%	8%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	96%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	92%	95%	*	-	96%	*	*	97%	100%	98%	84%	95%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	5%	*	-	0%	*	*	3%	0%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	4%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	4%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	94%	*	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	**94%**	87%	94%	*	-	94%	*	*	97%	100%	96%	87%	94%	96%
Not Included in Accountability: Mobile	4%	6%	**5%**	13%	5%	*	-	0%	*	*	3%	0%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	6%	*	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	6%	*	*	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	93%	96%	100%	*	100%	-	-	98%	*	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	0%	*	0%	-	-	2%	*	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**96%**	100%	96%	*	-	89%	*	-	*	-	96%	100%	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**87.7%**	83.4%	87.8%	90.9%	*	92.4%	*	*	87.2%	87.6%	86.7%
2021-22	92.2%	91.9%	**86.1%**	81.3%	86.2%	87.4%	*	92.8%	*	*	82.3%	85.9%	85.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**39.2%**	55.5%	38.3%	44.4%	*	24.0%	*	16.7%	42.4%	38.8%	42.1%
2021-22	25.7%	27.5%	**42.5%**	61.8%	41.7%	48.4%	*	16.9%	*	*	58.1%	42.4%	44.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**3.8%**	5.3%	3.7%	0.0%	*	5.4%	*	0.0%	5.6%	3.8%	5.3%
2021-22	2.2%	4.3%	**5.3%**	7.1%	5.3%	6.7%	*	3.2%	*	*	6.2%	5.2%	7.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**82.1%**	87.5%	81.2%	87.5%	*	88.9%	*	*	76.3%	82.7%	69.5%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**2.0%**	0.0%	2.1%	12.5%	*	0.0%	*	*	5.1%	2.0%	2.2%
Dropped Out	6.3%	12.8%	**15.5%**	12.5%	16.3%	0.0%	*	11.1%	*	*	18.6%	15.0%	28.3%
Graduates and TxCHSE	90.6%	85.4%	**82.5%**	87.5%	81.6%	87.5%	*	88.9%	*	*	76.3%	83.1%	69.5%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**84.5%**	87.5%	83.7%	100.0%	*	88.9%	*	*	81.4%	85.0%	71.7%
Class of 2022													
Graduated	89.7%	83.9%	**80.3%**	65.1%	81.0%	*	-	95.8%	-	-	76.5%	81.6%	67.3%
Received TxCHSE	0.3%	0.4%	**0.3%**	0.0%	0.4%	*	-	0.0%	-	-	0.0%	0.4%	0.6%
Continued HS	3.5%	2.7%	**2.0%**	2.3%	2.1%	*	-	0.0%	-	-	0.0%	2.2%	2.5%
Dropped Out	6.4%	13.0%	**17.4%**	32.6%	16.6%	*	-	4.2%	-	-	23.5%	15.9%	29.6%
Graduates and TxCHSE	90.0%	84.3%	**80.7%**	65.1%	81.3%	*	-	95.8%	-	-	76.5%	81.9%	67.9%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**82.6%**	67.4%	83.4%	*	-	95.8%	-	-	76.5%	84.1%	70.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**82.3%**	69.0%	82.8%	*	-	95.8%	-	-	76.9%	83.7%	68.1%
Received TxCHSE	0.4%	0.5%	**0.5%**	2.4%	0.4%	*	-	0.0%	-	-	0.0%	0.5%	0.6%
Continued HS	1.0%	0.2%	**0.5%**	0.0%	0.4%	*	-	4.2%	-	-	0.0%	0.5%	1.8%
Dropped Out	6.8%	13.1%	**16.7%**	28.6%	16.4%	*	-	0.0%	-	-	23.1%	15.2%	29.4%
Graduates and TxCHSE	92.2%	86.8%	**82.8%**	71.4%	83.2%	*	-	95.8%	-	-	76.9%	84.3%	68.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**83.3%**	71.4%	83.6%	*	-	100.0%	-	-	76.9%	84.8%	70.6%
Class of 2021													
Graduated	92.2%	88.1%	**85.5%**	80.0%	85.8%	100.0%	*	87.1%	*	-	72.9%	86.4%	63.3%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.2%	0.0%
Continued HS	1.0%	0.4%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	*	-	0.0%	0.4%	1.0%
Dropped Out	6.3%	11.0%	**14.0%**	20.0%	13.7%	0.0%	*	12.9%	*	-	27.1%	13.1%	35.7%
Graduates and TxCHSE	92.7%	88.6%	**85.6%**	80.0%	86.0%	100.0%	*	87.1%	*	-	72.9%	86.6%	63.3%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**86.0%**	80.0%	86.3%	100.0%	*	87.1%	*	-	72.9%	86.9%	64.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**86.0%**	80.0%	86.3%	100.0%	*	87.1%	*	-	73.5%	86.9%	64.6%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**13.9%**	20.0%	13.5%	0.0%	*	12.9%	*	-	26.5%	12.9%	35.4%
Graduates and TxCHSE	93.2%	89.1%	**86.1%**	80.0%	86.5%	100.0%	*	87.1%	*	-	73.5%	87.1%	64.6%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**86.1%**	80.0%	86.5%	100.0%	*	87.1%	*	-	73.5%	87.1%	64.6%
Class of 2020													
Graduated	92.7%	86.4%	**78.1%**	73.8%	78.5%	50.0%	-	82.9%	*	-	70.4%	81.2%	50.9%
Received TxCHSE	0.5%	0.6%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	*	-	0.0%	0.2%	0.0%
Continued HS	0.5%	0.1%	**0.4%**	0.0%	0.3%	0.0%	-	2.9%	*	-	1.9%	0.5%	0.0%
Dropped Out	6.2%	12.9%	**21.1%**	26.2%	20.7%	50.0%	-	14.3%	*	-	27.8%	18.1%	49.1%
Graduates and TxCHSE	93.2%	87.0%	**78.5%**	73.8%	79.0%	50.0%	-	82.9%	*	-	70.4%	81.4%	50.9%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**78.9%**	73.8%	79.3%	50.0%	-	85.7%	*	-	72.2%	81.9%	50.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**81.0%**	87.5%	79.9%	87.5%	*	88.9%	*	*	74.2%	81.4%	67.8%
Class of 2022	89.7%	81.7%	**76.4%**	59.6%	77.1%	*	-	95.8%	-	-	69.6%	77.7%	63.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.6%**	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.7%	1.3%
Class of 2022	3.7%	1.8%	**1.0%**	0.0%	1.2%	*	-	0.0%	-	-	2.6%	1.1%	1.8%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**89.5%**	85.7%	90.0%	71.4%	*	93.8%	*	*	68.9%	89.8%	82.6%
Class of 2022	84.3%	87.0%	**82.1%**	81.5%	81.6%	*	-	91.3%	-	-	55.3%	81.2%	67.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**90.1%**	85.7%	90.7%	71.4%	*	93.8%	*	*	68.9%	90.4%	83.9%
Class of 2022	88.0%	88.8%	**83.1%**	81.5%	82.7%	*	-	91.3%	-	-	57.9%	82.3%	68.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.6%**	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.6%	1.2%
2021-22	3.9%	2.1%	**1.5%**	0.0%	1.7%	*	-	0.0%	-	-	4.8%	1.5%	2.8%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**84.3%**	82.2%	84.2%	75.0%	*	93.8%	*	*	65.3%	85.7%	79.6%
2021-22	82.3%	84.2%	**76.6%**	76.7%	75.8%	*	-	92.0%	-	-	50.0%	78.9%	65.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**84.9%**	82.2%	84.9%	75.0%	*	93.8%	*	*	65.3%	86.3%	80.8%
2021-22	86.0%	86.2%	**78.1%**	76.7%	77.5%	*	-	92.0%	-	-	54.8%	80.4%	67.9%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	536	100.0%	11,855	377,367
By Ethnicity:				
African American	45	8.4%	2,661	46,822
Hispanic	463	86.4%	7,201	197,333
White	8	1.5%	1,297	103,009
American Indian	2	0.4%	28	1,181
Asian	16	3.0%	502	19,151
Pacific Islander	1	0.2%	18	574
Two or More Races	1	0.2%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	81	15.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	3	0.6%	203	16,475
Foundation H.S. Program (DLA)	452	84.3%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	49	9.1%	1,058	34,589
Economically Disadvantaged Graduates	489	91.2%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	167	31.2%	2,407	50,229
At-Risk Graduates	366	68.3%	7,343	168,430
CTE Completers	53	9.9%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**68.8%**	51.1%	70.4%	75.0%	*	62.5%	*	*	77.6%	69.3%	64.1%
2021-22	70.0%	69.5%	**74.5%**	80.0%	73.1%	*	-	95.8%	-	-	73.8%	76.4%	58.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**44.4%**	33.3%	44.9%	50.0%	*	62.5%	*	*	65.3%	44.8%	35.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**40.1%**	26.7%	40.4%	37.5%	*	68.8%	*	*	14.3%	39.7%	15.6%
2021-22	57.1%	50.1%	**41.2%**	33.3%	40.3%	*	-	64.0%	-	-	19.0%	42.1%	11.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**28.4%**	15.6%	28.5%	25.0%	*	62.5%	*	*	12.2%	27.6%	10.8%
2021-22	48.2%	41.9%	**36.3%**	26.7%	34.9%	*	-	76.0%	-	-	16.7%	37.0%	16.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**24.1%**	11.1%	24.0%	25.0%	*	62.5%	*	*	8.2%	23.3%	6.0%
2021-22	42.2%	36.4%	**29.2%**	20.0%	27.9%	*	-	64.0%	-	-	11.9%	30.0%	6.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**27.8%**	2.2%	30.2%	37.5%	*	31.3%	*	*	6.1%	28.2%	27.5%
2021-22	20.5%	28.5%	**38.8%**	3.3%	41.0%	*	-	44.0%	-	-	11.9%	40.9%	37.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**6.7%**	6.7%	6.7%	0.0%	*	12.5%	*	*	2.0%	6.3%	1.2%
2021-22	24.0%	14.6%	**4.5%**	6.7%	4.0%	*	-	12.0%	-	-	0.0%	4.5%	0.9%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**6.0%**	20.0%	5.0%	0.0%	*	0.0%	*	*	65.3%	5.7%	6.6%
2021-22	5.0%	5.0%	**4.3%**	16.7%	3.8%	*	-	0.0%	-	-	54.8%	4.7%	5.5%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**48.9%**	28.9%	51.6%	50.0%	*	12.5%	*	*	38.8%	49.5%	46.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**48.1%**	28.9%	50.8%	50.0%	*	12.5%	*	*	30.6%	48.7%	45.5%
2021-22	28.0%	30.6%	**35.4%**	60.0%	33.2%	*	-	48.0%	-	-	26.2%	34.7%	20.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.9%**	0.0%	1.1%	0.0%	*	0.0%	*	*	2.0%	0.6%	0.6%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.9%**	0.0%	1.1%	0.0%	*	0.0%	*	*	10.2%	1.0%	0.6%
2021-22	2.5%	1.3%	**0.7%**	3.3%	0.6%	*	-	0.0%	-	-	9.5%	0.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**10.4%**	11.1%	10.6%	12.5%	*	6.3%	*	*	6.1%	10.2%	3.0%
	2021-22	22.8%	12.8%	**11.4%**	13.3%	11.1%	*	-	12.0%	-	-	0.0%	11.5%	0.0%
Mathematics	2022-23	19.9%	14.9%	**15.7%**	2.2%	16.8%	12.5%	*	25.0%	*	*	8.2%	15.5%	3.6%
	2021-22	18.7%	13.0%	**20.0%**	16.7%	19.1%	*	-	40.0%	-	-	2.4%	20.2%	3.7%
Both Subjects	2022-23	12.5%	6.0%	**4.1%**	0.0%	4.3%	12.5%	*	6.3%	*	*	2.0%	3.9%	1.2%
	2021-22	12.6%	7.6%	**9.0%**	10.0%	8.6%	*	-	12.0%	-	-	0.0%	8.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**2.4%**	2.2%	2.2%	12.5%	*	6.3%	*	*	6.1%	2.7%	4.8%
	2021-22	11.7%	8.8%	**2.2%**	3.3%	1.9%	*	-	8.0%	-	-	7.1%	2.6%	4.6%
Mathematics	2022-23	20.2%	14.8%	**9.9%**	8.9%	9.9%	12.5%	*	12.5%	*	*	4.1%	9.6%	5.4%
	2021-22	14.0%	11.8%	**13.3%**	10.0%	13.4%	*	-	16.0%	-	-	14.3%	13.4%	11.0%
Both Subjects	2022-23	12.5%	9.3%	**0.7%**	2.2%	0.4%	12.5%	*	0.0%	*	*	4.1%	0.8%	1.2%
	2021-22	7.5%	6.2%	**1.9%**	0.0%	1.9%	*	-	4.0%	-	-	7.1%	2.1%	4.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**34.5%**	17.4%	35.9%	6.7%	*	46.2%	*	*	21.2%	34.9%	32.1%
	2022	23.0%	34.7%	**34.8%**	11.4%	36.9%	18.2%	*	40.8%	*	*	11.1%	35.3%	30.0%
English Language Arts	2023	13.8%	19.6%	**7.9%**	5.8%	7.9%	6.7%	*	15.4%	*	*	2.0%	7.5%	1.3%
	2022	13.2%	19.3%	**9.7%**	4.5%	9.7%	0.0%	*	22.4%	*	*	1.1%	9.5%	1.1%
Mathematics	2023	7.0%	8.2%	**6.4%**	5.8%	5.7%	0.0%	*	25.6%	*	*	3.0%	6.1%	1.0%
	2022	6.9%	10.1%	**10.7%**	4.5%	10.1%	0.0%	*	36.7%	*	*	1.1%	10.7%	1.1%
Science	2023	10.3%	12.2%	**6.0%**	4.3%	5.5%	6.7%	*	20.5%	*	*	1.0%	6.0%	1.3%
	2022	9.6%	12.6%	**7.2%**	3.4%	6.8%	0.0%	*	22.4%	*	*	1.1%	7.2%	0.4%
Social Studies	2023	13.1%	22.1%	**10.5%**	11.6%	10.2%	6.7%	*	17.9%	*	*	3.0%	10.8%	3.3%
	2022	12.5%	21.6%	**9.8%**	3.4%	9.9%	0.0%	*	22.4%	*	*	2.2%	9.5%	1.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**45.8%**	16.7%	46.5%	*	*	55.6%	-	-	19.0%	46.5%	41.8%
	2022	53.3%	47.2%	**60.2%**	10.0%	61.0%	*	*	70.0%	-	-	50.0%	61.6%	62.7%
English Language Arts	2023	52.3%	46.9%	**54.1%**	*	54.0%	*	-	83.3%	-	-	*	53.1%	*
	2022	53.2%	45.9%	**44.3%**	*	42.9%	-	-	72.7%	-	-	*	47.9%	*
Mathematics	2023	50.8%	48.0%	**16.7%**	*	8.7%	-	-	50.0%	-	-	*	15.4%	*
	2022	50.4%	43.2%	**18.8%**	*	15.8%	-	-	38.9%	-	-	*	18.9%	*
Science	2023	44.8%	38.4%	**14.3%**	*	13.6%	*	-	25.0%	-	-	*	11.8%	*
	2022	44.7%	36.9%	**17.9%**	*	14.1%	-	-	45.5%	-	-	*	19.7%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**11.2%**	0.0%	11.0%	*	-	28.6%	-	-	*	8.7%	10.0%
	2022	41.9%	33.5%	**29.0%**	*	26.9%	-	-	45.5%	-	-	*	30.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**90.3%**	88.6%	90.1%	87.5%	*	100.0%	*	*	69.4%	89.8%	91.8%
	2021-22	71.5%	82.5%	**91.7%**	100.0%	89.3%	*	-	100.0%	-	-	72.7%	91.2%	92.9%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**12.2%**	5.1%	11.8%	0.0%	*	41.2%	*	*	0.0%	11.2%	2.6%
	2021-22	32.1%	27.0%	**22.1%**	18.8%	19.8%	*	-	65.4%	-	-	6.3%	21.3%	1.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**873**	793	875	869	*	993	*	*	755	869	784
	2021-22	1001	958	**924**	864	919	937	-	1104	-	-	824	922	811
English Language Arts and Writing	2022-23	497	475	**442**	399	443	439	*	499	*	*	379	439	394
	2021-22	506	486	**463**	440	461	470	-	533	-	-	415	462	404
Mathematics	2022-23	482	455	**431**	394	432	430	*	494	*	*	376	430	390
	2021-22	496	472	**461**	425	457	467	-	571	-	-	409	459	407
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**19.4**	*	19.4	-	-	20.4	-	-	*	19.4	-
	2021-22	19.5	23.8	**20.0**	16.0	20.8	-	-	21.0	-	-	16.0	20.7	-
English Language Arts	2022-23	18.8	24.3	**19.2**	*	19.1	-	-	19.3	-	-	*	19.2	-
	2021-22	19.2	24.1	**20.2**	14.8	21.3	-	-	21.8	-	-	14.8	21.3	-
Mathematics	2022-23	18.9	22.5	**20.6**	*	20.7	-	-	22.4	-	-	*	20.4	-
	2021-22	19.3	22.7	**19.4**	15.5	20.3	-	-	20.0	-	-	15.5	19.3	-
Science	2022-23	19.5	23.3	**18.4**	*	18.1	-	-	20.8	-	-	*	18.3	-
	2021-22	19.8	23.5	**19.6**	18.0	20.0	-	-	20.0	-	-	18.0	20.1	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**46.3%**	39.5%	46.0%	37.5%	*	72.2%	*	40.0%	33.0%	46.0%	35.6%
	2021-22	44.2%	41.2%	**43.3%**	33.7%	43.5%	18.5%	*	64.0%	*	*	24.8%	43.5%	35.9%
English Language Arts	2022-23	17.4%	18.0%	**21.0%**	16.1%	20.8%	12.5%	*	39.4%	*	20.0%	15.6%	20.5%	13.8%
	2021-22	16.6%	15.1%	**15.5%**	11.7%	15.5%	7.7%	*	26.0%	-	*	7.2%	15.4%	14.3%
Mathematics	2022-23	19.5%	17.2%	**20.4%**	22.5%	19.3%	13.0%	*	46.2%	*	20.0%	11.6%	20.3%	13.9%
	2021-22	19.9%	18.0%	**23.6%**	23.5%	22.6%	11.5%	*	50.6%	*	*	13.9%	24.0%	13.7%
Science	2022-23	21.5%	17.8%	**14.1%**	12.4%	13.7%	16.7%	*	27.3%	*	20.0%	8.6%	14.2%	6.9%
	2021-22	21.1%	17.4%	**14.5%**	12.4%	14.4%	0.0%	*	26.9%	*	*	6.7%	14.6%	6.0%
Social Studies	2022-23	24.0%	23.6%	**16.7%**	14.1%	15.8%	8.3%	*	49.3%	*	0.0%	2.6%	16.2%	5.2%
	2021-22	22.8%	22.4%	**11.2%**	5.9%	10.6%	0.0%	*	41.0%	*	*	2.0%	11.2%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,006**	**100.0%**	**183,603**	**5,517,464**	**2,006**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	547	27.3%	8.6%	8.6%	547	27.3%	8.6%	8.5%
Grade 10	533	26.6%	7.2%	8.0%	533	26.6%	7.2%	7.9%
Grade 11	526	26.2%	6.9%	7.4%	526	26.2%	6.9%	7.4%
Grade 12	400	19.9%	6.1%	6.6%	400	19.9%	6.1%	6.7%
Ethnic Distribution								
African American	142	7.1%	21.3%	12.8%	142	7.1%	21.3%	12.8%
Hispanic	1,774	88.4%	61.8%	53.2%	1,774	88.4%	61.7%	53.2%
White	18	0.9%	9.9%	25.0%	18	0.9%	9.9%	25.0%
American Indian	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Asian	64	3.2%	5.0%	5.4%	64	3.2%	5.0%	5.4%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	6	0.3%	1.8%	3.1%	6	0.3%	1.8%	3.1%
Sex								
Female	966	48.2%	49.4%	48.9%	966	48.2%	49.4%	48.8%
Male	1,040	51.8%	50.6%	51.1%	1,040	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,874	93.4%	79.6%	62.3%	1,874	93.4%	79.5%	62.2%
Non-Educationally Disadvantaged	132	6.6%	20.4%	37.7%	132	6.6%	20.5%	37.8%
Section 504 Students	71	3.5%	3.7%	7.2%	71	3.5%	3.7%	7.2%
EB Students/EL	900	44.9%	39.0%	24.4%	900	44.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	28	1.1%	0.7%	1.9%				
Students w/ Dyslexia	60	3.0%	3.8%	6.0%	60	3.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	0.7%	3.7%	1.4%	15	0.7%	3.7%	1.4%
Immigrant	110	5.5%	7.4%	2.9%	110	5.5%	7.4%	2.9%
Migrant	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Title I	2,006	100.0%	90.9%	65.7%	2,006	100.0%	90.8%	65.7%
Military Connected	1	0.0%	0.4%	3.9%	1	0.0%	0.4%	3.9%
At-Risk	1,480	73.8%	65.6%	53.2%	1,480	73.8%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	872	43.5%	40.0%	24.5%	872	43.5%	40.0%	24.4%
Career and Technical Education	1,741	86.8%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,741	86.8%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	351	17.5%	13.9%	8.5%	351	17.5%	13.9%	8.5%
Special Education	212	10.6%	10.2%	13.9%	212	10.6%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**212**							
Students with Intellectual Disabilities	123	58.0%	42.9%	45.7%				
Students with Physical Disabilities	13	6.1%	17.6%	18.9%				
Students with Autism	39	18.4%	21.5%	16.2%				
Students with Behavioral Disabilities	37	17.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**408**	**16.6%**	**19.2%**	**16.1%**				
African American	54	2.2%	6.2%	3.4%				
Hispanic	340	13.8%	10.2%	8.5%				
White	4	0.2%	1.7%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	8	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	42	16.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	181	18.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	374	16.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**444**	**24.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.3%	15.3%	7.9%	10.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.2	17.2	16.3
Foreign Languages	24.4	21.6	18.8
Mathematics	23.0	20.2	17.5

Class Size Information	Campus	District	State
Science	24.2	20.8	18.5
Social Studies	23.0	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**155.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	147.0	94.8%	66.3%	63.9%
Teachers	128.1	82.6%	44.5%	48.3%
Professional Support	15.4	10.0%	18.1%	11.1%
Campus Administration (School Leadership)	3.5	2.2%	3.3%	3.3%
Educational Aides	8.0	5.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	3.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**113.0**	**72.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	39.2	30.6%	39.1%	12.6%
Hispanic	40.7	31.8%	30.4%	30.1%
White	36.2	28.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	11.0	8.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	0.8%	1.9%	1.3%
Teachers by Sex				
Males	64.3	50.2%	28.6%	24.5%
Females	63.8	49.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	10.0	7.8%	8.1%	2.5%
Bachelors	84.7	66.2%	69.8%	71.7%
Masters	27.4	21.4%	20.7%	24.9%
Doctorate	5.9	4.6%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	7.0%	10.6%	8.7%
1-5 Years Experience	32.0	25.0%	28.3%	27.4%
6-10 Years Experience	29.9	23.4%	19.3%	20.2%
11-20 Years Experience	25.6	20.0%	23.9%	27.1%
21-30 Years Experience	24.6	19.2%	13.5%	13.7%
Over 30 Years Experience	7.0	5.5%	4.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	5.9	3.3	5.1
Average Years Experience of Assistant Principals with District	5.9	2.9	4.3
Average Years Experience of Teachers	12.6	11.0	11.1
Average Years Experience of Teachers with District	9.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,729	$60,583	$54,272
1-5 Years Experience	$63,851	$63,328	$58,185
6-10 Years Experience	$67,702	$65,460	$61,494
11-20 Years Experience	$71,513	$68,749	$65,219
21-30 Years Experience	$80,384	$74,707	$69,723
Over 30 Years Experience	$89,434	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,773	$67,073	$62,474
Professional Support	$76,632	$78,421	$73,783
Campus Administration (School Leadership)	$110,137	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.9	7.7%	13.7%	6.0%
Career and Technical Education	17.5	13.7%	3.2%	5.5%
Compensatory Education	0.3	0.3%	2.2%	3.1%
Gifted and Talented Education	11.1	8.7%	4.6%	1.6%
Regular Education	80.1	62.6%	69.3%	69.8%
Special Education	3.2	2.5%	5.4%	10.3%
Other	5.9	4.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**99%**	100%	98%	100%	-	100%	-	100%	89%	*	99%	100%	99%	97%
	2023	72%	59%	**99%**	98%	100%	100%	*	100%	-	92%	86%	-	99%	100%	98%	100%
At Meets Grade Level or Above	2024	52%	42%	**97%**	95%	95%	97%	-	100%	-	100%	89%	*	97%	98%	95%	94%
	2023	52%	40%	**98%**	92%	98%	100%	*	100%	-	92%	86%	-	98%	97%	96%	98%
At Masters Grade Level	2024	16%	12%	**62%**	55%	45%	63%	-	86%	-	63%	56%	*	60%	68%	54%	39%
	2023	13%	10%	**59%**	39%	45%	71%	*	77%	-	92%	29%	-	58%	63%	45%	34%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
	2023	74%	64%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
	2023	54%	43%	**99%**	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	99%	96%
At Masters Grade Level	2024	9%	7%	**41%**	22%	31%	48%	*	55%	-	50%	0%	-	41%	42%	31%	38%
	2023	9%	7%	**48%**	41%	34%	46%	-	64%	-	70%	*	*	47%	53%	33%	19%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**99%**	100%	98%	100%	-	100%	-	*	100%	-	99%	100%	98%	97%
	2023	79%	70%	**97%**	90%	98%	100%	*	100%	-	*	*	-	97%	95%	96%	100%
At Meets Grade Level or Above	2024	43%	35%	**63%**	59%	54%	75%	-	92%	-	*	60%	-	63%	62%	56%	60%
	2023	43%	32%	**82%**	85%	77%	91%	*	90%	-	*	*	-	79%	90%	76%	64%
At Masters Grade Level	2024	24%	20%	**26%**	29%	12%	50%	-	54%	-	*	20%	-	25%	29%	20%	17%
	2023	23%	17%	**37%**	35%	28%	64%	*	50%	-	*	*	-	32%	52%	24%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	88%	78%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	49%	**90%**	85%	82%	100%	-	99%	-	100%	71%	*	90%	89%	88%	86%
	2023	56%	39%	**97%**	93%	97%	100%	*	100%	-	92%	86%	-	97%	98%	95%	98%
At Masters Grade Level	2024	19%	18%	**55%**	54%	35%	64%	-	81%	-	50%	43%	*	51%	68%	46%	33%
	2023	21%	13%	**66%**	48%	54%	79%	*	82%	-	92%	29%	-	65%	71%	48%	44%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	94%	91%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**99%**	100%	98%	97%	-	100%	-	100%	*	*	99%	100%	97%	96%
	2023	70%	62%	**97%**	97%	93%	100%	-	100%	*	80%	100%	-	96%	100%	93%	94%
At Masters Grade Level	2024	37%	32%	**88%**	87%	82%	83%	-	94%	-	100%	*	*	86%	94%	82%	62%
	2023	38%	34%	**88%**	79%	81%	97%	-	95%	*	80%	100%	-	88%	87%	82%	81%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	-	100%	100%
	2023	90%	87%	**98%**	96%	98%	100%	-	98%	*	*	*	-	98%	-	97%	91%
At Meets Grade Level or Above	2024	59%	57%	**96%**	100%	88%	100%	-	100%	*	*	100%	-	96%	-	90%	93%
	2023	61%	57%	**92%**	84%	90%	100%	-	95%	*	*	*	-	92%	-	85%	82%
At Masters Grade Level	2024	12%	15%	**46%**	40%	17%	41%	-	74%	*	*	60%	-	46%	-	23%	21%
	2023	12%	13%	**35%**	16%	10%	41%	-	58%	*	*	*	-	35%	-	20%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**100%**	100%	99%	100%	*	100%	*	100%	97%	*	100%	100%	100%	99%
	2023	76%	69%	**99%**	98%	100%	100%	100%	100%	*	98%	93%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2024	48%	44%	**94%**	92%	88%	97%	*	99%	*	100%	86%	*	94%	93%	90%	88%
	2023	49%	41%	**96%**	93%	94%	99%	100%	99%	*	91%	90%	*	95%	98%	92%	93%
At Masters Grade Level	2024	20%	18%	**55%**	49%	37%	61%	*	76%	*	68%	43%	*	53%	63%	44%	35%
	2023	20%	17%	**59%**	44%	46%	67%	40%	76%	*	84%	38%	*	58%	67%	46%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**100%**	100%	99%	100%	*	100%	-	100%	93%	*	99%	100%	100%	98%
	2023	77%	69%	**100%**	99%	100%	100%	*	100%	-	96%	90%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	54%	48%	**98%**	97%	97%	98%	*	100%	-	100%	93%	*	98%	99%	97%	96%
	2023	53%	45%	**98%**	95%	98%	100%	*	100%	-	96%	90%	*	98%	98%	97%	97%
At Masters Grade Level	2024	22%	20%	**52%**	39%	39%	56%	*	71%	-	55%	33%	*	51%	57%	44%	39%
	2023	20%	17%	**55%**	40%	41%	58%	*	72%	-	83%	20%	*	54%	59%	41%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	99%	100%	-	100%	*	100%	100%	-	100%	100%	99%	98%
	2023	75%	68%	**98%**	93%	98%	100%	*	100%	*	*	83%	-	98%	95%	96%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**84%**	79%	71%	93%	-	98%	*	100%	80%	-	86%	62%	74%	75%
	2023	45%	38%	**88%**	84%	83%	97%	*	95%	*	*	83%	-	88%	90%	81%	72%
At Masters Grade Level	2024	17%	17%	**40%**	35%	15%	46%	-	71%	*	80%	40%	-	41%	29%	22%	20%
	2023	19%	16%	**35%**	23%	19%	47%	*	57%	*	*	17%	-	33%	52%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	77%	68%	**100%**	100%	100%	100%	*	99%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**90%**	86%	81%	100%	-	99%	-	100%	71%	*	90%	89%	87%	85%
	2023	47%	35%	**97%**	94%	97%	100%	*	99%	-	92%	86%	-	97%	98%	95%	98%
At Masters Grade Level	2024	16%	14%	**53%**	52%	33%	60%	-	80%	-	50%	43%	*	49%	68%	45%	32%
	2023	18%	13%	**67%**	49%	54%	80%	*	81%	-	92%	29%	-	65%	71%	48%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**99%**	100%	98%	97%	-	100%	-	100%	*	*	99%	100%	97%	96%
	2023	52%	45%	**97%**	97%	93%	100%	-	100%	*	80%	100%	-	96%	100%	93%	94%
At Masters Grade Level	2024	27%	24%	**88%**	87%	82%	83%	-	94%	-	100%	*	*	86%	94%	82%	62%
	2023	27%	24%	**88%**	79%	81%	97%	-	95%	*	80%	100%	-	88%	87%	82%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**83%**	80%	78%	78%	-	93%	-	86%	100%	*	82%	87%	80%	72%
	2023	57%	45%	**74%**	58%	65%	81%	*	88%	-	91%	67%	-	73%	78%	66%	58%
End of Course English II	2024	69%	69%	**74%**	76%	75%	74%	*	75%	-	50%	83%	-	72%	78%	72%	84%
	2023	74%	66%	**72%**	75%	68%	68%	-	77%	-	70%	*	*	73%	68%	65%	67%
End of Course Algebra I	2024	72%	74%	**65%**	57%	61%	60%	-	91%	-	*	*	-	66%	62%	55%	65%
	2023	76%	68%	**81%**	72%	77%	91%	*	100%	-	*	*	-	80%	88%	82%	77%
All Grades Both Subjects	2024	64%	66%	**77%**	74%	73%	75%	*	84%	-	65%	94%	*	76%	80%	72%	73%
	2023	64%	57%	**74%**	66%	68%	76%	*	84%	-	83%	65%	*	74%	75%	69%	64%
All Grades ELA/Reading	2024	67%	67%	**78%**	78%	77%	76%	*	84%	-	63%	93%	*	77%	83%	76%	76%
	2023	63%	55%	**73%**	65%	66%	74%	*	83%	-	81%	56%	*	73%	73%	66%	61%
All Grades Mathematics	2024	60%	64%	**65%**	57%	61%	60%	-	91%	-	*	*	-	66%	62%	55%	65%
	2023	66%	60%	**81%**	72%	77%	91%	*	100%	-	*	*	-	80%	88%	82%	77%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
	2023	26%	15%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
End of Course English II	2024	29%	30%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	41%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	59%	**86%**	-	83%	-	-	*	-	-	*	-	86%	-	80%	83%
	2023	58%	49%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	36%	**78%**	*	71%	-	-	*	-	-	*	-	78%	-	83%	71%
	2023	38%	31%	**75%**	*	*	-	-	*	-	-	*	-	*	80%	*	*
All Grades ELA/Reading	2024	30%	32%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	35%	28%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
All Grades Mathematics	2024	35%	40%	**86%**	-	83%	-	-	*	-	-	*	-	86%	-	80%	83%
	2023	40%	34%	*	*	*	-	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**100%**	*	-	-	*	*	-	98%	98%	97%	*	92%	100%	97%	100%
	2023	76%	69%	**99%**	100%	-	-	*	100%	-	100%	100%	100%	-	-	99%	100%	99%
At Meets Grade Level or Above	2024	48%	44%	**94%**	*	-	-	*	*	-	85%	88%	81%	*	69%	95%	83%	94%
	2023	49%	41%	**96%**	88%	-	-	*	83%	-	86%	100%	85%	-	-	96%	86%	97%
At Masters Grade Level	2024	20%	18%	**55%**	*	-	-	*	*	-	29%	28%	31%	*	15%	61%	28%	52%
	2023	20%	17%	**59%**	25%	-	-	*	33%	-	16%	40%	13%	-	-	61%	16%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**100%**	*	-	-	*	*	-	95%	96%	93%	*	100%	100%	96%	100%
	2023	77%	69%	**100%**	*	-	-	*	*	-	100%	*	100%	-	-	99%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**98%**	*	-	-	*	*	-	93%	93%	93%	*	100%	99%	94%	99%
	2023	53%	45%	**98%**	*	-	-	*	*	-	91%	*	89%	-	-	98%	91%	100%
At Masters Grade Level	2024	22%	20%	**52%**	*	-	-	*	*	-	31%	25%	43%	*	40%	53%	32%	56%
	2023	20%	17%	**55%**	*	-	-	*	*	-	9%	*	5%	-	-	58%	9%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**100%**	-	-	-	-	-	-	100%	100%	100%	-	*	100%	95%	100%
	2023	75%	68%	**98%**	*	-	-	-	*	-	100%	-	100%	-	-	98%	100%	97%
At Meets Grade Level or Above	2024	43%	41%	**84%**	-	-	-	-	-	-	61%	64%	57%	-	*	86%	57%	87%
	2023	45%	38%	**88%**	*	-	-	-	*	-	60%	-	60%	-	-	90%	60%	88%
At Masters Grade Level	2024	17%	17%	**40%**	-	-	-	-	-	-	17%	18%	14%	-	*	49%	14%	32%
	2023	19%	16%	**35%**	*	-	-	-	*	-	20%	-	20%	-	-	35%	20%	36%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	*	-	-	-	*	-	100%	100%	100%	*	100%	100%	100%	100%
	2023	77%	68%	**100%**	*	-	-	*	*	-	100%	*	100%	-	-	99%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**90%**	*	-	-	-	*	-	88%	91%	82%	*	60%	90%	84%	92%
	2023	47%	35%	**97%**	*	-	-	*	*	-	93%	*	92%	-	-	96%	93%	100%
At Masters Grade Level	2024	16%	14%	**53%**	*	-	-	-	*	-	30%	32%	27%	*	0%	60%	26%	55%
	2023	18%	13%	**67%**	*	-	-	*	*	-	20%	*	15%	-	-	67%	20%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2024	51%	46%	**99%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	95%
	2023	52%	45%	**97%**	-	-	-	-	-	-	*	-	*	-	-	98%	*	96%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**88%**	-	-	-	-	-	-	*	*	-	-	-	94%	*	73%
	2023	27%	24%	**88%**	-	-	-	-	-	-	*	-	*	-	-	89%	*	86%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	*	-	-	*	*	-	78%	80%	76%	*	75%	78%	78%	72%
	2023	64%	57%	**74%**	0%	-	-	*	*	-	59%	*	63%	-	-	74%	59%	77%
All Grades ELA/Reading	2024	67%	67%	**78%**	*	-	-	*	*	-	79%	80%	79%	*	100%	80%	82%	74%
	2023	63%	55%	**73%**	*	-	-	*	*	-	55%	*	58%	-	-	74%	55%	74%
All Grades Mathematics	2024	60%	64%	**65%**	-	-	-	-	-	-	76%	80%	71%	-	*	64%	70%	63%
	2023	66%	60%	**81%**	*	-	-	-	*	-	80%	-	80%	-	-	77%	80%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**78%**	-	-	-	-	-	-	*	*	*	-	*	*	67%	*
	2023	38%	31%	**75%**	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
All Grades ELA/Reading	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	35%	28%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2024	35%	40%	**86%**	-	-	-	-	-	-	*	*	*	-	*	*	80%	*
	2023	40%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	100%	99%	100%	*	100%	*	100%	100%	*	100%	100%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	100%	98%	100%	*	100%	-	100%	100%	*	99%	100%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	99%	100%	100%	*	100%	100%	*	100%	97%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	*	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	98%	99%	*	100%	-	100%	100%	*	99%	98%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	1%	*	0%	-	0%	0%	*	1%	1%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	91%	**99%**	100%	97%	100%	*	100%	*	*	100%	-	100%	91%	97%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	1%	0%	*	0%	*	*	0%	-	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	*	*	0%	-	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	*	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	98%	100%	*	100%	-	100%	100%	-	100%	97%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	*	0%	-	0%	0%	-	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	-	0%	2%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	99%	100%	-	100%	*	100%	100%	-	100%	98%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	0%	*	0%	0%	-	0%	2%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	100%	100%	100%	-	100%	*	*	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**97.1%**	97.3%	96.3%	96.6%	*	97.8%	*	98.2%	98.1%	96.3%	97.2%
2021-22	92.2%	91.9%	**97.0%**	96.9%	95.9%	96.6%	*	98.4%	*	98.3%	94.3%	96.4%	95.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**5.4%**	5.7%	7.0%	7.0%	*	2.7%	*	6.3%	5.3%	7.4%	0.0%
2021-22	25.7%	27.5%	**6.1%**	9.6%	8.5%	6.6%	*	1.1%	*	4.5%	18.2%	9.2%	15.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.1%**	0.0%	0.0%	0.0%	*	0.0%	*	4.5%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2022													
Graduated	89.7%	83.9%	**99.0%**	100.0%	100.0%	100.0%	*	98.2%	*	*	*	98.9%	-
Received TxCHSE	0.3%	0.4%	**0.5%**	0.0%	0.0%	0.0%	*	1.8%	*	*	*	0.0%	-
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.4%	13.0%	**0.5%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	1.1%	-
Graduates and TxCHSE	90.0%	84.3%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**99.0%**	100.0%	100.0%	100.0%	*	98.2%	*	*	*	98.9%	-
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	0.0%	0.0%	*	1.8%	*	*	*	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.8%	13.1%	**0.5%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	1.1%	-
Graduates and TxCHSE	92.2%	86.8%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	11.0%	**0.5%**	0.0%	0.0%	4.3%	*	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	92.7%	88.6%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	10.9%	**0.5%**	0.0%	0.0%	4.3%	*	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Class of 2020													
Graduated	92.7%	86.4%	**96.4%**	96.4%	98.0%	100.0%	-	94.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.9%	**3.6%**	3.6%	2.0%	0.0%	-	6.0%	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	87.0%	**96.4%**	96.4%	98.0%	100.0%	-	94.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**96.4%**	96.4%	98.0%	100.0%	-	94.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**98.0%**	97.4%	97.1%	96.0%	*	100.0%	*	*	33.3%	97.9%	*
Class of 2022	89.7%	81.7%	**99.0%**	100.0%	100.0%	100.0%	*	98.2%	*	*	*	98.9%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2022	84.3%	87.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2022	88.0%	88.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2021-22	82.3%	84.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2021-22	86.0%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-

Texas Education Agency

2023-24 Graduation Profile (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	201	100.0%	11,855	377,367
By Ethnicity:				
African American	38	18.9%	2,661	46,822
Hispanic	67	33.3%	7,201	197,333
White	24	11.9%	1,297	103,009
American Indian	1	0.5%	28	1,181
Asian	68	33.8%	502	19,151
Pacific Islander	1	0.5%	18	574
Two or More Races	2	1.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	201	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	2	1.0%	1,058	34,589
Economically Disadvantaged Graduates	93	46.3%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,407	50,229
At-Risk Graduates	47	23.4%	7,343	168,430
CTE Completers	200	99.5%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**97.0%**	92.1%	97.0%	100.0%	*	98.5%	*	*	*	94.6%	-
2021-22	70.0%	69.5%	**96.3%**	86.5%	97.0%	100.0%	*	100.0%	*	*	*	94.5%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**96.0%**	92.1%	95.5%	100.0%	*	98.5%	*	*	*	93.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**97.5%**	97.4%	97.0%	95.8%	*	98.5%	*	*	*	95.7%	-
2021-22	57.1%	50.1%	**97.4%**	91.9%	97.0%	100.0%	*	100.0%	*	*	*	95.6%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**96.0%**	94.7%	94.0%	100.0%	*	98.5%	*	*	*	93.5%	-
2021-22	48.2%	41.9%	**94.2%**	86.5%	91.0%	100.0%	*	100.0%	*	*	*	90.1%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**94.0%**	92.1%	91.0%	95.8%	*	98.5%	*	*	*	90.3%	-
2021-22	42.2%	36.4%	**93.2%**	83.8%	89.6%	100.0%	*	100.0%	*	*	*	89.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**80.6%**	76.3%	71.6%	91.7%	*	88.2%	*	*	*	74.2%	-
2021-22	20.5%	28.5%	**81.7%**	64.9%	68.7%	96.6%	*	100.0%	*	*	*	70.3%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**1.0%**	0.0%	1.5%	0.0%	*	1.5%	*	*	*	0.0%	-
2021-22	5.0%	5.0%	**0.5%**	0.0%	1.5%	0.0%	*	0.0%	*	*	*	0.0%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**39.3%**	44.7%	41.8%	20.8%	*	39.7%	*	*	*	40.9%	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**39.3%**	44.7%	41.8%	20.8%	*	39.7%	*	*	*	40.9%	-
2021-22	28.0%	30.6%	**26.7%**	16.2%	22.4%	37.9%	*	33.3%	*	*	*	20.9%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**2.5%**	2.6%	6.0%	0.0%	*	0.0%	*	*	*	5.4%	-
	2021-22	22.8%	12.8%	**6.8%**	5.4%	14.9%	0.0%	*	1.9%	*	*	*	11.0%	-
Mathematics	2022-23	19.9%	14.9%	**8.0%**	5.3%	17.9%	0.0%	*	2.9%	*	*	*	14.0%	-
	2021-22	18.7%	13.0%	**9.4%**	13.5%	17.9%	0.0%	*	1.9%	*	*	*	14.3%	-
Both Subjects	2022-23	12.5%	6.0%	**1.0%**	0.0%	3.0%	0.0%	*	0.0%	*	*	*	2.2%	-
	2021-22	12.6%	7.6%	**5.8%**	5.4%	11.9%	0.0%	*	1.9%	*	*	*	8.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**92.0%**	89.4%	85.0%	96.3%	*	97.9%	*	100.0%	87.5%	87.2%	*
	2022	23.0%	34.7%	**80.2%**	72.0%	70.1%	90.9%	*	93.4%	*	60.0%	*	71.6%	*
English Language Arts	2023	13.8%	19.6%	**29.8%**	21.2%	10.7%	38.9%	*	48.2%	*	50.0%	37.5%	16.6%	*
	2022	13.2%	19.3%	**33.8%**	29.3%	15.3%	40.0%	*	55.7%	*	40.0%	*	21.1%	*
Mathematics	2023	7.0%	8.2%	**58.8%**	63.6%	47.9%	55.6%	*	66.7%	*	83.3%	50.0%	55.1%	*
	2022	6.9%	10.1%	**53.3%**	50.7%	45.1%	69.1%	*	57.4%	*	40.0%	*	45.9%	*
Science	2023	10.3%	12.2%	**71.5%**	71.2%	56.4%	72.2%	*	86.5%	*	66.7%	62.5%	63.1%	*
	2022	9.6%	12.6%	**61.5%**	48.0%	54.2%	74.5%	*	73.0%	*	60.0%	*	53.1%	*
Social Studies	2023	13.1%	22.1%	**59.3%**	54.5%	50.7%	68.5%	*	65.2%	*	83.3%	75.0%	50.8%	*
	2022	12.5%	21.6%	**50.9%**	33.3%	31.3%	63.6%	*	78.7%	*	60.0%	*	38.7%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**79.8%**	78.0%	66.4%	84.6%	*	89.9%	*	100.0%	85.7%	71.8%	*
	2022	53.3%	47.2%	**82.2%**	72.2%	70.3%	90.0%	*	93.0%	*	*	*	71.9%	*
English Language Arts	2023	52.3%	46.9%	**97.5%**	100.0%	93.3%	95.2%	-	98.5%	*	*	*	93.5%	-
	2022	53.2%	45.9%	**84.7%**	63.6%	86.4%	90.9%	-	89.7%	*	*	-	70.7%	-
Mathematics	2023	50.8%	48.0%	**58.5%**	42.9%	34.3%	70.0%	*	78.7%	*	60.0%	*	43.7%	-
	2022	50.4%	43.2%	**61.1%**	44.7%	38.5%	71.1%	*	84.3%	*	*	*	43.8%	-
Science	2023	44.8%	38.4%	**73.7%**	74.5%	55.7%	82.1%	*	82.0%	*	*	40.0%	61.9%	*
	2022	44.7%	36.9%	**73.1%**	63.9%	59.0%	82.9%	*	83.1%	*	*	*	64.1%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**77.8%**	80.6%	63.4%	81.1%	-	84.8%	*	100.0%	83.3%	71.6%	*
	2022	41.9%	33.5%	**78.2%**	76.0%	66.7%	85.7%	-	83.3%	*	*	*	70.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
	2021-22	71.5%	82.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**86.4%**	85.0%	74.7%	96.2%	*	97.1%	*	*	*	77.7%	-
	2021-22	32.1%	27.0%	**89.9%**	83.8%	81.4%	100.0%	*	100.0%	*	*	*	83.7%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1257**	1212	1165	1318	*	1356	*	*	*	1196	-
	2021-22	1001	958	**1275**	1207	1162	1390	1170	1400	1290	1317	1205	1199	-
English Language Arts and Writing	2022-23	497	475	**629**	615	590	659	*	666	*	*	*	601	-
	2021-22	506	486	**631**	602	575	696	600	683	600	660	555	594	-
Mathematics	2022-23	482	455	**628**	597	575	660	*	691	*	*	*	595	-
	2021-22	496	472	**645**	605	587	693	570	717	690	657	650	605	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**27.6**	23.6	25.0	31.3	-	29.7	-	*	-	26.8	-
	2021-22	19.5	23.8	**27.5**	26.0	21.0	33.0	-	29.8	20.0	-	-	25.0	-
English Language Arts	2022-23	18.8	24.3	**28.1**	23.6	25.7	31.4	-	30.7	-	*	-	27.1	-
	2021-22	19.2	24.1	**27.5**	24.5	20.3	33.0	-	30.1	21.5	-	-	24.6	-
Mathematics	2022-23	18.9	22.5	**26.3**	22.1	23.2	30.2	-	28.5	-	*	-	26.0	-
	2021-22	19.3	22.7	**27.9**	27.5	22.5	32.0	-	29.8	21.0	-	-	25.5	-
Science	2022-23	19.5	23.3	**27.4**	24.1	24.4	32.0	-	28.9	-	*	-	26.5	-
	2021-22	19.8	23.5	**26.5**	26.5	20.5	33.0	-	28.4	17.0	-	-	24.3	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**71.5%**	66.4%	63.3%	76.0%	*	80.9%	*	66.7%	47.4%	66.9%	26.1%
	2021-22	44.2%	41.2%	**65.8%**	58.9%	57.1%	66.7%	*	78.9%	*	59.1%	50.0%	57.1%	38.9%
English Language Arts	2022-23	17.4%	18.0%	**13.8%**	10.1%	5.1%	16.0%	*	24.0%	*	10.0%	15.8%	8.4%	0.0%
	2021-22	16.6%	15.1%	**15.7%**	14.5%	7.2%	16.7%	*	25.8%	*	9.5%	0.0%	9.9%	0.0%
Mathematics	2022-23	19.5%	17.2%	**41.9%**	37.9%	33.4%	45.2%	*	52.1%	*	30.0%	42.1%	38.4%	4.3%
	2021-22	19.9%	18.0%	**44.0%**	43.3%	37.0%	43.5%	*	52.5%	*	33.3%	37.5%	40.2%	16.7%
Science	2022-23	21.5%	17.8%	**38.1%**	35.1%	33.9%	36.8%	*	46.0%	*	24.1%	26.3%	36.8%	13.0%
	2021-22	21.1%	17.4%	**35.1%**	32.2%	33.4%	34.4%	*	39.6%	*	14.3%	25.0%	31.6%	11.1%
Social Studies	2022-23	24.0%	23.6%	**58.0%**	52.1%	45.6%	66.9%	*	70.7%	*	58.6%	36.8%	51.4%	17.4%
	2021-22	22.8%	22.4%	**49.9%**	40.3%	31.4%	58.5%	*	72.4%	*	40.9%	37.5%	36.8%	22.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**922**	**100.0%**	**183,603**	**5,517,464**	**922**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	281	30.5%	8.6%	8.6%	281	30.5%	8.6%	8.5%
Grade 10	253	27.4%	7.2%	8.0%	253	27.4%	7.2%	7.9%
Grade 11	178	19.3%	6.9%	7.4%	178	19.3%	6.9%	7.4%
Grade 12	210	22.8%	6.1%	6.6%	210	22.8%	6.1%	6.7%
Ethnic Distribution								
African American	143	15.5%	21.3%	12.8%	143	15.5%	21.3%	12.8%
Hispanic	319	34.6%	61.8%	53.2%	319	34.6%	61.7%	53.2%
White	129	14.0%	9.9%	25.0%	129	14.0%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	294	31.9%	5.0%	5.4%	294	31.9%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	35	3.8%	1.8%	3.1%	35	3.8%	1.8%	3.1%
Sex								
Female	563	61.1%	49.4%	48.9%	563	61.1%	49.4%	48.8%
Male	359	38.9%	50.6%	51.1%	359	38.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	385	41.8%	79.6%	62.3%	385	41.8%	79.5%	62.2%
Non-Educationally Disadvantaged	537	58.2%	20.4%	37.7%	537	58.2%	20.5%	37.8%
Section 504 Students	32	3.5%	3.7%	7.2%	32	3.5%	3.7%	7.2%
EB Students/EL	58	6.3%	39.0%	24.4%	58	6.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	4	0.4%	3.8%	6.0%	4	0.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	0.8%	3.7%	1.4%	7	0.8%	3.7%	1.4%
Immigrant	7	0.8%	7.4%	2.9%	7	0.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	922	100.0%	90.9%	65.7%	922	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	204	22.1%	65.6%	53.2%	204	22.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	69	7.5%	40.0%	24.5%	69	7.5%	40.0%	24.4%
Career and Technical Education	905	98.2%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	905	98.2%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	552	59.9%	13.9%	8.5%	552	59.9%	13.9%	8.5%
Special Education	31	3.4%	10.2%	13.9%	31	3.4%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**31**							
Students with Intellectual Disabilities	7	22.6%	42.9%	45.7%				
Students with Physical Disabilities	10	32.3%	17.6%	18.9%				
Students with Autism	7	22.6%	21.5%	16.2%				
Students with Behavioral Disabilities	7	22.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**40**	**4.3%**	**19.2%**	**16.1%**				
African American	9	1.0%	6.2%	3.4%				
Hispanic	20	2.1%	10.2%	8.5%				
White	3	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	0	0.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	8.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	6.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**75**	**10.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.2%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.5	17.2	16.3
Foreign Languages	18.4	21.6	18.8
Mathematics	21.2	20.2	17.5

Class Size Information	Campus	District	State
Science	24.9	20.8	18.5
Social Studies	23.2	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.5	100.0%	66.3%	63.9%
Teachers	54.6	84.7%	44.5%	48.3%
Professional Support	5.9	9.1%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**39.0**	**60.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	9.2%	39.1%	12.6%
Hispanic	14.0	25.6%	30.4%	30.1%
White	21.6	39.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	12.0	22.0%	6.1%	2.1%
Pacific Islander	1.0	1.8%	0.1%	0.1%
Two or More Races	1.0	1.8%	1.9%	1.3%
Teachers by Sex				
Males	16.1	29.5%	28.6%	24.5%
Females	38.5	70.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	9.2%	8.1%	2.5%
Bachelors	34.5	63.2%	69.8%	71.7%
Masters	9.1	16.7%	20.7%	24.9%
Doctorate	6.0	11.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.5%	10.6%	8.7%
1-5 Years Experience	8.0	14.7%	28.3%	27.4%
6-10 Years Experience	10.0	18.3%	19.3%	20.2%
11-20 Years Experience	15.0	27.5%	23.9%	27.1%
21-30 Years Experience	11.6	21.3%	13.5%	13.7%
Over 30 Years Experience	7.0	12.8%	4.3%	3.0%
Number of Students per Teacher	16.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	4.8	6.0
Average Years Experience of Principals with District	16.0	4.6	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	15.8	11.0	11.1
Average Years Experience of Teachers with District	10.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,625	$63,328	$58,185
6-10 Years Experience	$62,982	$65,460	$61,494
11-20 Years Experience	$70,100	$68,749	$65,219
21-30 Years Experience	$73,877	$74,707	$69,723
Over 30 Years Experience	$83,020	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,834	$67,073	$62,474
Professional Support	$78,382	$78,421	$73,783
Campus Administration (School Leadership)	$96,800	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	9.2	16.8%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	7.3	13.3%	4.6%	1.6%
Regular Education	33.6	61.6%	69.3%	69.8%
Special Education	2.0	3.7%	5.4%	10.3%
Other	2.5	4.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EAST EARLY COLLEGE H S

Campus Number: 101912345

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**93%**	100%	93%	-	-	100%	-	-	40%	*	94%	90%	93%	89%
	2023	72%	59%	**93%**	83%	93%	*	-	*	-	-	67%	*	92%	97%	93%	92%
At Meets Grade Level or Above	2024	52%	42%	**86%**	100%	84%	-	-	100%	-	-	0%	*	86%	85%	83%	78%
	2023	52%	40%	**82%**	50%	83%	*	-	*	-	-	33%	*	83%	80%	80%	79%
At Masters Grade Level	2024	16%	12%	**33%**	38%	33%	-	-	20%	-	-	0%	*	33%	30%	34%	30%
	2023	13%	10%	**19%**	0%	19%	*	-	*	-	-	0%	*	21%	13%	18%	17%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**91%**	*	91%	*	-	*	-	-	57%	*	92%	88%	91%	88%
	2023	74%	64%	**98%**	*	98%	*	*	100%	-	*	*	-	98%	100%	98%	97%
At Meets Grade Level or Above	2024	58%	48%	**83%**	*	84%	*	-	*	-	-	43%	*	83%	84%	81%	83%
	2023	54%	43%	**92%**	*	92%	*	*	100%	-	*	*	-	92%	94%	91%	85%
At Masters Grade Level	2024	9%	7%	**6%**	*	5%	*	-	*	-	-	0%	*	7%	4%	6%	4%
	2023	9%	7%	**21%**	*	21%	*	*	40%	-	*	*	-	23%	13%	21%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**100%**	*	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
	2023	79%	70%	**100%**	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	35%	**83%**	*	81%	-	-	*	-	-	*	*	82%	88%	78%	75%
	2023	43%	32%	**87%**	*	88%	-	-	*	-	-	67%	*	95%	70%	88%	89%
At Masters Grade Level	2024	24%	20%	**53%**	*	50%	-	-	*	-	-	*	*	53%	50%	49%	45%
	2023	23%	17%	**59%**	*	60%	-	-	*	-	-	50%	*	64%	48%	61%	70%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
	2023	88%	78%	**98%**	100%	97%	*	-	*	-	-	100%	*	97%	100%	97%	98%
At Meets Grade Level or Above	2024	56%	49%	**85%**	100%	84%	-	-	*	-	-	*	*	88%	74%	83%	85%
	2023	56%	39%	**65%**	80%	63%	*	-	*	-	-	67%	*	67%	56%	64%	70%
At Masters Grade Level	2024	19%	18%	**35%**	50%	33%	-	-	*	-	-	*	*	36%	26%	35%	26%
	2023	21%	13%	**6%**	0%	5%	*	-	*	-	-	0%	*	5%	6%	5%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**99%**	*	99%	*	-	100%	-	*	*	-	99%	100%	99%	97%
	2023	94%	91%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**87%**	*	86%	*	-	100%	-	*	*	-	85%	100%	86%	82%
	2023	70%	62%	**93%**	100%	92%	-	-	*	-	-	*	*	93%	93%	95%	90%
At Masters Grade Level	2024	37%	32%	**48%**	*	44%	*	-	60%	-	*	*	-	49%	40%	45%	32%
	2023	38%	34%	**58%**	40%	59%	-	-	*	-	-	*	*	58%	53%	58%	49%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**91%**	*	90%	-	-	100%	-	-	-	*	92%	*	87%	84%
	2023	90%	87%	**97%**	*	96%	*	-	*	-	-	-	-	97%	-	96%	88%
At Meets Grade Level or Above	2024	59%	57%	**58%**	*	59%	-	-	60%	-	-	-	*	59%	*	58%	53%
	2023	61%	57%	**64%**	*	63%	*	-	*	-	-	-	-	64%	-	60%	63%
At Masters Grade Level	2024	12%	15%	**4%**	*	4%	-	-	0%	-	-	-	*	4%	*	4%	3%
	2023	12%	13%	**2%**	*	2%	*	-	*	-	-	-	-	2%	-	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**96%**	100%	95%	*	-	100%	-	*	67%	63%	96%	93%	95%	92%
	2023	76%	69%	**97%**	96%	97%	100%	*	100%	-	*	91%	*	97%	99%	97%	97%
At Meets Grade Level or Above	2024	48%	44%	**82%**	89%	81%	*	-	89%	-	*	28%	38%	81%	84%	80%	77%
	2023	49%	41%	**81%**	71%	81%	100%	*	95%	-	*	55%	*	83%	75%	81%	81%
At Masters Grade Level	2024	20%	18%	**29%**	48%	27%	*	-	32%	-	*	0%	25%	29%	25%	28%	21%
	2023	20%	17%	**27%**	11%	28%	17%	*	45%	-	*	14%	*	28%	23%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**92%**	100%	92%	*	-	100%	-	-	50%	40%	93%	89%	92%	88%
	2023	77%	69%	**95%**	90%	95%	*	*	100%	-	*	71%	*	95%	98%	95%	94%
At Meets Grade Level or Above	2024	54%	48%	**85%**	82%	84%	*	-	100%	-	-	25%	20%	85%	84%	82%	81%
	2023	53%	45%	**87%**	60%	87%	*	*	100%	-	*	43%	*	87%	85%	86%	82%
At Masters Grade Level	2024	22%	20%	**20%**	27%	19%	*	-	14%	-	-	0%	0%	21%	16%	20%	17%
	2023	20%	17%	**20%**	0%	20%	*	*	38%	-	*	0%	*	22%	13%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**97%**	100%	97%	-	-	*	-	-	*	*	98%	89%	96%	96%
	2023	75%	68%	**99%**	100%	98%	*	-	100%	-	-	100%	*	98%	100%	98%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**74%**	80%	73%	-	-	*	-	-	*	*	73%	78%	71%	67%
	2023	45%	38%	**77%**	63%	77%	*	-	100%	-	-	67%	*	79%	70%	77%	83%
At Masters Grade Level	2024	17%	17%	**26%**	60%	25%	-	-	*	-	-	*	*	25%	44%	24%	21%
	2023	19%	16%	**34%**	13%	35%	*	-	60%	-	-	50%	*	32%	48%	38%	54%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**97%**	100%	96%	-	-	*	-	-	*	*	96%	100%	96%	93%
	2023	77%	68%	**98%**	100%	97%	*	-	*	-	-	100%	*	97%	100%	97%	98%
At Meets Grade Level or Above	2024	43%	38%	**79%**	100%	77%	-	-	*	-	-	*	*	80%	74%	77%	77%
	2023	47%	35%	**65%**	80%	63%	*	-	*	-	-	67%	*	67%	56%	64%	70%
At Masters Grade Level	2024	16%	14%	**32%**	50%	30%	-	-	*	-	-	*	*	33%	26%	32%	23%
	2023	18%	13%	**6%**	0%	5%	*	-	*	-	-	0%	*	5%	6%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	*	99%	*	-	100%	-	*	*	-	99%	100%	99%	97%
	2023	78%	73%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**87%**	*	86%	*	-	100%	-	*	*	-	85%	100%	86%	82%
	2023	52%	45%	**93%**	100%	92%	-	-	*	-	-	*	*	93%	93%	95%	90%
At Masters Grade Level	2024	27%	24%	**48%**	*	44%	*	-	60%	-	*	*	-	49%	40%	45%	32%
	2023	27%	24%	**58%**	40%	59%	-	-	*	-	-	*	*	58%	53%	58%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**81%**	88%	80%	-	-	80%	-	-	*	*	84%	64%	77%	90%
	2023	57%	45%	**57%**	80%	56%	*	-	*	-	-	50%	*	55%	64%	58%	50%
End of Course English II	2024	69%	69%	**75%**	*	75%	*	-	*	-	-	75%	*	73%	82%	75%	77%
	2023	74%	66%	**78%**	*	79%	*	*	100%	-	*	-	-	78%	81%	81%	78%
End of Course Algebra I	2024	72%	74%	**99%**	*	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
	2023	76%	68%	**99%**	*	99%	-	-	*	-	-	100%	*	100%	94%	99%	100%
All Grades Both Subjects	2024	64%	66%	**82%**	83%	81%	*	-	88%	-	-	70%	60%	83%	78%	80%	86%
	2023	64%	57%	**75%**	75%	74%	*	*	91%	-	*	75%	*	74%	77%	76%	71%
All Grades ELA/Reading	2024	67%	67%	**78%**	77%	78%	*	-	86%	-	-	69%	*	79%	74%	76%	83%
	2023	63%	55%	**67%**	63%	67%	*	*	88%	-	*	50%	*	66%	70%	69%	61%
All Grades Mathematics	2024	60%	64%	**99%**	*	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
	2023	66%	60%	**99%**	*	99%	-	-	*	-	-	100%	*	100%	94%	99%	100%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**60%**	-	60%	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	15%	**54%**	*	40%	-	-	-	-	-	*	*	50%	*	58%	*
End of Course English II	2024	29%	30%	**17%**	-	17%	-	-	-	-	-	*	*	20%	*	20%	*
	2023	41%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2024	55%	59%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2023	58%	49%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	*
All Grades Both Subjects	2024	32%	36%	**70%**	-	70%	-	-	-	-	-	50%	*	74%	*	67%	69%
	2023	38%	31%	**72%**	*	67%	-	-	-	-	-	*	*	65%	88%	73%	63%
All Grades ELA/Reading	2024	30%	32%	**36%**	-	36%	-	-	-	-	-	40%	*	44%	*	33%	33%
	2023	35%	28%	**50%**	*	36%	-	-	-	-	-	*	*	45%	*	54%	*
All Grades Mathematics	2024	35%	40%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2023	40%	34%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**96%**	*	-	-	-	-	*	91%	*	91%	-	90%	97%	90%	98%
	2023	76%	69%	**97%**	-	-	-	-	-	-	94%	-	94%	-	100%	97%	95%	99%
At Meets Grade Level or Above	2024	48%	44%	**82%**	*	-	-	-	-	*	75%	*	75%	-	80%	81%	74%	88%
	2023	49%	41%	**81%**	-	-	-	-	-	-	68%	-	68%	-	80%	80%	68%	90%
At Masters Grade Level	2024	20%	18%	**29%**	*	-	-	-	-	*	19%	*	18%	-	10%	32%	18%	33%
	2023	20%	17%	**27%**	-	-	-	-	-	-	18%	-	18%	-	20%	26%	18%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**92%**	*	-	-	-	-	*	86%	*	86%	-	80%	94%	84%	100%
	2023	77%	69%	**95%**	-	-	-	-	-	-	88%	-	88%	-	*	95%	89%	100%
At Meets Grade Level or Above	2024	54%	48%	**85%**	*	-	-	-	-	*	77%	*	77%	-	80%	83%	76%	97%
	2023	53%	45%	**87%**	-	-	-	-	-	-	65%	-	65%	-	*	86%	67%	100%
At Masters Grade Level	2024	22%	20%	**20%**	*	-	-	-	-	*	14%	*	13%	-	0%	18%	12%	33%
	2023	20%	17%	**20%**	-	-	-	-	-	-	9%	-	9%	-	*	17%	9%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**97%**	*	-	-	-	-	*	95%	*	94%	-	*	98%	96%	97%
	2023	75%	68%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	96%
At Meets Grade Level or Above	2024	43%	41%	**74%**	*	-	-	-	-	*	63%	*	61%	-	*	76%	67%	74%
	2023	45%	38%	**77%**	-	-	-	-	-	-	80%	-	80%	-	-	80%	80%	73%
At Masters Grade Level	2024	17%	17%	**26%**	*	-	-	-	-	*	37%	*	33%	-	*	35%	38%	8%
	2023	19%	16%	**34%**	-	-	-	-	-	-	55%	-	55%	-	-	35%	55%	25%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**97%**	*	-	-	-	-	*	100%	*	100%	-	100%	98%	100%	90%
	2023	77%	68%	**98%**	-	-	-	-	-	-	97%	-	97%	-	*	97%	97%	100%
At Meets Grade Level or Above	2024	43%	38%	**79%**	*	-	-	-	-	*	86%	*	86%	-	67%	79%	79%	77%
	2023	47%	35%	**65%**	-	-	-	-	-	-	55%	-	55%	-	*	54%	55%	94%
At Masters Grade Level	2024	16%	14%	**32%**	*	-	-	-	-	*	18%	*	19%	-	0%	36%	14%	40%
	2023	18%	13%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	-	-	-	-	-	-	93%	-	93%	-	-	100%	93%	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**87%**	-	-	-	-	-	-	67%	-	67%	-	-	85%	67%	98%
	2023	52%	45%	**93%**	-	-	-	-	-	-	86%	-	86%	-	*	95%	87%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**48%**	-	-	-	-	-	-	20%	-	20%	-	-	53%	20%	52%
	2023	27%	24%	**58%**	-	-	-	-	-	-	29%	-	29%	-	*	60%	33%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**82%**	*	-	-	-	-	*	84%	*	84%	-	88%	78%	84%	87%
	2023	64%	57%	**75%**	-	-	-	-	-	-	80%	-	80%	-	*	75%	77%	73%
All Grades ELA/Reading	2024	67%	67%	**78%**	*	-	-	-	-	*	81%	*	81%	-	83%	73%	80%	85%
	2023	63%	55%	**67%**	-	-	-	-	-	-	71%	-	71%	-	*	67%	68%	67%
All Grades Mathematics	2024	60%	64%	**99%**	*	-	-	-	-	*	96%	*	96%	-	*	100%	97%	100%
	2023	66%	60%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	98%	100%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**70%**	*	-	-	-	-	*	80%	-	80%	-	*	70%	69%	-
	2023	38%	31%	**72%**	-	-	-	-	-	-	63%	-	63%	-	-	76%	63%	-
All Grades ELA/Reading	2024	30%	32%	**36%**	*	-	-	-	-	*	*	-	*	-	*	40%	33%	-
	2023	35%	28%	**50%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
All Grades Mathematics	2024	35%	40%	**100%**	*	-	-	-	-	*	100%	-	100%	-	-	100%	100%	-
	2023	40%	34%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	96%	95%	*	-	100%	-	*	100%	100%	95%	97%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	4%	5%	*	-	0%	-	*	0%	0%	5%	3%	5%	11%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	92%	89%	*	-	100%	-	-	100%	100%	89%	94%	88%	77%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	8%	11%	*	-	0%	-	-	0%	0%	11%	6%	12%	23%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
Included in Accountability	93%	90%	**99%**	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	-	-	*	-	-	*	*	1%	0%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	-	-	*	-	-	*	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**99%**	*	99%	-	-	100%	-	-	-	*	99%	*	98%	97%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	100%	97%	86%	*	91%	-	*	100%	*	97%	100%	97%	99%
Included in Accountability	93%	90%	**93%**	97%	93%	86%	*	91%	-	*	96%	*	92%	99%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	3%	4%	0%	*	0%	-	*	4%	*	4%	1%	4%	11%
Not Tested	1%	1%	**3%**	0%	3%	14%	*	9%	-	*	0%	*	3%	0%	3%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**3%**	0%	3%	14%	*	9%	-	*	0%	*	3%	0%	3%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	91%	90%	*	*	100%	-	*	88%	*	88%	98%	89%	77%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**10%**	9%	10%	*	*	0%	-	*	13%	*	11%	2%	10%	23%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**87%**	100%	88%	*	-	60%	-	-	100%	*	83%	100%	88%	96%
Included in Accountability	93%	91%	**86%**	100%	87%	*	-	60%	-	-	100%	*	82%	100%	87%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	0%	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**13%**	0%	12%	*	-	40%	-	-	0%	*	17%	0%	12%	4%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**13%**	0%	12%	*	-	40%	-	-	0%	*	17%	0%	12%	4%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**76%**	*	77%	*	-	*	-	-	-	-	76%	-	76%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.9%**	96.9%	96.9%	*	*	98.6%	-	*	95.4%	96.8%	96.4%
2021-22	92.2%	91.9%	**94.6%**	91.3%	94.6%	*	*	98.4%	*	*	*	94.5%	94.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**4.8%**	4.8%	4.6%	*	*	0.0%	-	*	21.4%	5.4%	5.6%
2021-22	25.7%	27.5%	**12.8%**	16.7%	13.0%	*	*	0.0%	*	*	*	13.2%	18.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.0%**	0.0%	0.0%	*	*	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.4%	13.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.2%	88.1%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Dropped Out	6.3%	11.0%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.7%	88.6%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Dropped Out	6.3%	10.9%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Class of 2020													
Graduated	92.7%	86.4%	**100.0%**	*	100.0%	*	*	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	*	0.0%	-	-	-	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	*	*	0.0%	-	-	-	0.0%	-
Dropped Out	6.2%	12.9%	**0.0%**	*	0.0%	*	*	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	87.0%	**100.0%**	*	100.0%	*	*	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**100.0%**	*	100.0%	*	*	100.0%	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022	89.7%	81.7%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022	84.3%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022	88.0%	88.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	82.3%	84.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	86.0%	86.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	103	100.0%	11,855	377,367
By Ethnicity:				
African American	7	6.8%	2,661	46,822
Hispanic	93	90.3%	7,201	197,333
White	1	1.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	2	1.9%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	103	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	2	1.9%	1,058	34,589
Economically Disadvantaged Graduates	79	76.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	10.7%	2,407	50,229
At-Risk Graduates	66	64.1%	7,343	168,430
CTE Completers	8	7.8%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**93.2%**	100.0%	92.5%	*	-	*	-	-	*	94.9%	90.9%
2021-22	70.0%	69.5%	**96.4%**	*	96.3%	-	-	*	-	-	*	95.5%	85.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**93.2%**	100.0%	92.5%	*	-	*	-	-	*	94.9%	90.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**92.2%**	85.7%	92.5%	*	-	*	-	-	*	93.7%	63.6%
2021-22	57.1%	50.1%	**97.3%**	*	97.2%	-	-	*	-	-	*	96.6%	85.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**70.9%**	57.1%	71.0%	*	-	*	-	-	*	70.9%	27.3%
2021-22	48.2%	41.9%	**80.4%**	*	80.6%	-	-	*	-	-	*	78.7%	71.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**69.9%**	57.1%	69.9%	*	-	*	-	-	*	69.6%	27.3%
2021-22	42.2%	36.4%	**79.5%**	*	79.6%	-	-	*	-	-	*	77.5%	57.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**47.6%**	14.3%	50.5%	*	-	*	-	-	*	46.8%	54.5%
2021-22	20.5%	28.5%	**42.0%**	*	43.5%	-	-	*	-	-	*	40.4%	57.1%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**56.3%**	57.1%	54.8%	*	-	*	-	-	*	51.9%	18.2%
2021-22	2.4%	2.4%	**50.9%**	*	50.0%	-	-	*	-	-	*	49.4%	28.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**87.4%**	100.0%	86.0%	*	-	*	-	-	*	88.6%	63.6%
2021-22	24.0%	14.6%	**95.5%**	*	95.4%	-	-	*	-	-	*	94.4%	85.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**1.9%**	0.0%	2.2%	*	-	*	-	-	*	1.3%	9.1%
2021-22	5.0%	5.0%	**0.9%**	*	0.9%	-	-	*	-	-	*	1.1%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**1.9%**	14.3%	1.1%	*	-	*	-	-	*	2.5%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**1.9%**	14.3%	1.1%	*	-	*	-	-	*	2.5%	0.0%
2021-22	28.0%	30.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**83.5%**	57.1%	84.9%	*	-	*	-	-	*	82.3%	27.3%
	2021-22	22.8%	12.8%	**95.5%**	*	95.4%	-	-	*	-	-	*	94.4%	85.7%
Mathematics	2022-23	19.9%	14.9%	**63.1%**	57.1%	63.4%	*	-	*	-	-	*	63.3%	27.3%
	2021-22	18.7%	13.0%	**78.6%**	*	78.7%	-	-	*	-	-	*	76.4%	71.4%
Both Subjects	2022-23	12.5%	6.0%	**59.2%**	42.9%	60.2%	*	-	*	-	-	*	58.2%	9.1%
	2021-22	12.6%	7.6%	**76.8%**	*	76.9%	-	-	*	-	-	*	74.2%	57.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**17.1%**	7.7%	17.9%	*	-	16.7%	-	-	0.0%	16.5%	33.3%
	2022	23.0%	34.7%	**19.3%**	30.0%	19.2%	*	-	*	-	-	*	18.6%	44.4%
English Language Arts	2023	13.8%	19.6%	**6.9%**	7.7%	7.1%	*	-	0.0%	-	-	0.0%	7.1%	22.2%
	2022	13.2%	19.3%	**12.4%**	30.0%	11.8%	*	-	*	-	-	*	11.9%	44.4%
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**6.9%**	0.0%	7.4%	*	-	*	-	-	*	6.8%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**9.7%**	0.0%	10.2%	*	-	16.7%	-	-	0.0%	8.8%	11.1%
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**16.2%**	*	17.1%	-	-	*	-	-	-	17.9%	11.1%
	2022	53.3%	47.2%	**11.9%**	*	12.8%	-	-	-	-	-	-	9.1%	0.0%
English Language Arts	2023	52.3%	46.9%	**6.7%**	*	7.1%	-	-	-	-	-	-	8.3%	0.0%
	2022	53.2%	45.9%	**11.1%**	*	12.5%	-	-	-	-	-	-	9.5%	0.0%
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**13.3%**	-	13.3%	-	-	-	-	-	-	8.3%	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**14.3%**	-	15.0%	-	-	*	-	-	-	13.3%	*
	2022	41.9%	33.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
	2021-22	71.5%	82.5%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**43.3%**	42.9%	41.5%	*	-	*	-	-	*	42.5%	9.1%
	2021-22	32.1%	27.0%	**49.1%**	*	49.1%	-	-	*	-	-	*	47.2%	57.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1050**	1051	1044	*	-	*	-	-	*	1048	938
	2021-22	1001	958	**1069**	1010	1069	-	-	1135	-	-	950	1058	1001
English Language Arts and Writing	2022-23	497	475	**531**	539	527	*	-	*	-	-	*	532	480
	2021-22	506	486	**537**	520	538	-	-	515	-	-	500	529	494
Mathematics	2022-23	482	455	**519**	513	516	*	-	*	-	-	*	517	458
	2021-22	496	472	**532**	490	531	-	-	620	-	-	450	529	507
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**21.0**	21.0	21.0	-	-	-	-	-	-	21.0	19.0
English Language Arts	2022-23	18.8	24.3	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**21.0**	21.5	20.8	-	-	-	-	-	-	20.8	20.0
Mathematics	2022-23	18.9	22.5	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**18.5**	18.0	18.7	-	-	-	-	-	-	18.7	16.0
Science	2022-23	19.5	23.3	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**22.0**	21.0	22.3	-	-	-	-	-	-	22.3	19.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**93.8%**	95.2%	93.9%	*	*	100.0%	-	*	100.0%	93.5%	94.4%
	2021-22	44.2%	41.2%	**88.7%**	94.1%	88.4%	*	*	93.3%	*	*	*	87.5%	84.1%
English Language Arts	2022-23	17.4%	18.0%	**52.7%**	70.6%	52.0%	*	*	58.3%	-	*	42.9%	50.5%	35.8%
	2021-22	16.6%	15.1%	**50.4%**	46.7%	52.0%	*	*	28.6%	*	*	*	48.1%	45.2%
Mathematics	2022-23	19.5%	17.2%	**34.8%**	33.3%	34.3%	*	*	63.6%	-	*	21.4%	33.2%	23.2%
	2021-22	19.9%	18.0%	**30.9%**	37.5%	31.1%	*	*	27.3%	*	*	*	30.3%	15.4%
Science	2022-23	21.5%	17.8%	**40.0%**	45.0%	40.3%	*	*	36.4%	-	*	28.6%	39.1%	31.0%
	2021-22	21.1%	17.4%	**36.0%**	53.3%	35.4%	*	*	28.6%	*	*	*	37.3%	39.5%
Social Studies	2022-23	24.0%	23.6%	**81.8%**	75.0%	81.7%	*	*	100.0%	-	*	85.7%	81.0%	80.3%
	2021-22	22.8%	22.4%	**82.3%**	88.2%	81.8%	*	*	92.9%	*	*	*	80.7%	69.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**461**	**100.0%**	**183,603**	**5,517,464**	**461**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	117	25.4%	8.6%	8.6%	117	25.4%	8.6%	8.5%
Grade 10	120	26.0%	7.2%	8.0%	120	26.0%	7.2%	7.9%
Grade 11	111	24.1%	6.9%	7.4%	111	24.1%	6.9%	7.4%
Grade 12	113	24.5%	6.1%	6.6%	113	24.5%	6.1%	6.7%
Ethnic Distribution								
African American	20	4.3%	21.3%	12.8%	20	4.3%	21.3%	12.8%
Hispanic	420	91.1%	61.8%	53.2%	420	91.1%	61.7%	53.2%
White	3	0.7%	9.9%	25.0%	3	0.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	17	3.7%	5.0%	5.4%	17	3.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	266	57.7%	49.4%	48.9%	266	57.7%	49.4%	48.8%
Male	195	42.3%	50.6%	51.1%	195	42.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	376	81.6%	79.6%	62.3%	376	81.6%	79.5%	62.2%
Non-Educationally Disadvantaged	85	18.4%	20.4%	37.7%	85	18.4%	20.5%	37.8%
Section 504 Students	31	6.7%	3.7%	7.2%	31	6.7%	3.7%	7.2%
EB Students/EL	88	19.1%	39.0%	24.4%	88	19.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	8	1.7%	3.8%	6.0%	8	1.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	1.3%	3.7%	1.4%	6	1.3%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Title I	461	100.0%	90.9%	65.7%	461	100.0%	90.8%	65.7%
Military Connected	2	0.4%	0.4%	3.9%	2	0.4%	0.4%	3.9%
At-Risk	282	61.2%	65.6%	53.2%	282	61.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	84	18.2%	40.0%	24.5%	84	18.2%	40.0%	24.4%
Career and Technical Education	427	92.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	427	92.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	183	39.7%	13.9%	8.5%	183	39.7%	13.9%	8.5%
Special Education	13	2.8%	10.2%	13.9%	13	2.8%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	5	38.5%	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**5**	**1.1%**	**19.2%**	**16.1%**				
African American	1	0.2%	6.2%	3.4%				
Hispanic	4	0.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	0	0.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	0.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**13**	**3.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.7	17.2	16.3
Mathematics	29.5	20.2	17.5

Class Size Information	Campus	District	State
Science	21.8	20.8	18.5
Social Studies	22.8	21.9	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.3	100.0%	66.3%	63.9%
Teachers	24.1	82.3%	44.5%	48.3%
Professional Support	4.0	13.6%	18.1%	11.1%
Campus Administration (School Leadership)	1.2	4.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**13.5**	**46.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	8.3%	39.1%	12.6%
Hispanic	6.5	26.8%	30.4%	30.1%
White	12.7	52.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.1%	1.9%	1.3%
Teachers by Sex				
Males	13.9	57.6%	28.6%	24.5%
Females	10.2	42.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	14.4	59.6%	69.8%	71.7%
Masters	8.7	36.2%	20.7%	24.9%
Doctorate	1.0	4.1%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	10.6%	8.7%
1-5 Years Experience	4.6	19.0%	28.3%	27.4%
6-10 Years Experience	9.2	38.2%	19.3%	20.2%
11-20 Years Experience	7.3	30.4%	23.9%	27.1%
21-30 Years Experience	1.0	4.1%	13.5%	13.7%
Over 30 Years Experience	1.0	4.1%	4.3%	3.0%
Number of Students per Teacher	19.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	11.1	11.0	11.1
Average Years Experience of Teachers with District	7.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$50,890	$63,328	$58,185
6-10 Years Experience	$56,519	$65,460	$61,494
11-20 Years Experience	$76,242	$68,749	$65,219
21-30 Years Experience	$80,000	$74,707	$69,723
Over 30 Years Experience	$45,502	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,170	$67,073	$62,474
Professional Support	$70,998	$78,421	$73,783
Campus Administration (School Leadership)	$116,903	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	5.1	21.2%	3.2%	5.5%
Compensatory Education	0.7	2.9%	2.2%	3.1%
Gifted and Talented Education	1.9	7.9%	4.6%	1.6%
Regular Education	11.1	46.1%	69.3%	69.8%
Special Education	1.0	4.1%	5.4%	10.3%
Other	4.3	17.7%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EASTWOOD ACADEMY

Campus Number: 101912301

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**95%**	*	95%	*	-	-	-	-	88%	*	96%	91%	98%	93%
	2023	72%	59%	**98%**	*	99%	*	-	*	-	-	*	*	97%	100%	97%	94%
At Meets Grade Level or Above	2024	52%	42%	**89%**	*	88%	*	-	-	-	-	63%	*	90%	83%	91%	84%
	2023	52%	40%	**96%**	*	96%	*	-	*	-	-	*	*	96%	95%	95%	89%
At Masters Grade Level	2024	16%	12%	**33%**	*	33%	*	-	-	-	-	13%	*	35%	26%	31%	25%
	2023	13%	10%	**38%**	*	34%	*	-	*	-	-	*	*	38%	37%	32%	22%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**99%**	*	99%	*	-	*	-	-	-	*	98%	100%	98%	100%
	2023	74%	64%	**97%**	*	97%	*	-	*	-	-	80%	-	97%	96%	97%	89%
At Meets Grade Level or Above	2024	58%	48%	**96%**	*	96%	*	-	*	-	-	-	*	98%	89%	98%	94%
	2023	54%	43%	**92%**	*	91%	*	-	*	-	-	20%	-	92%	91%	93%	79%
At Masters Grade Level	2024	9%	7%	**19%**	*	16%	*	-	*	-	-	-	*	21%	11%	15%	9%
	2023	9%	7%	**15%**	*	16%	*	-	*	-	-	0%	-	15%	17%	14%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**90%**	*	89%	*	-	-	-	-	80%	-	91%	86%	98%	92%
	2023	79%	70%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	35%	**50%**	*	51%	*	-	-	-	-	40%	-	49%	57%	57%	42%
	2023	43%	32%	**73%**	*	73%	*	-	*	-	-	*	-	71%	82%	70%	67%
At Masters Grade Level	2024	24%	20%	**22%**	*	21%	*	-	-	-	-	0%	-	23%	14%	24%	8%
	2023	23%	17%	**29%**	*	29%	*	-	*	-	-	*	-	27%	36%	25%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**99%**	*	99%	*	-	-	-	-	100%	-	100%	95%	99%	98%
	2023	88%	78%	**100%**	*	100%	*	*	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	49%	**71%**	*	71%	*	-	-	-	-	25%	-	75%	52%	71%	65%
	2023	56%	39%	**76%**	*	73%	*	*	*	-	-	*	*	72%	89%	70%	61%
At Masters Grade Level	2024	19%	18%	**14%**	*	14%	*	-	-	-	-	13%	-	16%	5%	11%	10%
	2023	21%	13%	**20%**	*	19%	*	*	*	-	-	*	*	19%	21%	10%	12%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2023	94%	91%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**88%**	*	89%	*	-	*	-	-	*	*	86%	92%	85%	81%
	2023	70%	62%	**96%**	*	96%	*	*	*	-	*	*	-	96%	96%	97%	91%
At Masters Grade Level	2024	37%	32%	**55%**	*	54%	*	-	*	-	-	*	*	53%	60%	50%	43%
	2023	38%	34%	**81%**	*	80%	*	*	*	-	*	*	-	78%	89%	86%	45%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**93%**	-	93%	-	-	*	-	-	*	-	93%	-	97%	*
	2023	90%	87%	**96%**	-	98%	*	-	*	-	-	-	-	96%	*	97%	89%
At Meets Grade Level or Above	2024	59%	57%	**66%**	-	65%	-	-	*	-	-	*	-	66%	-	68%	*
	2023	61%	57%	**68%**	-	67%	*	-	*	-	-	-	-	69%	*	65%	22%
At Masters Grade Level	2024	12%	15%	**5%**	-	5%	-	-	*	-	-	*	-	5%	-	6%	*
	2023	12%	13%	**0%**	-	0%	*	-	*	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**97%**	100%	97%	100%	-	100%	-	-	92%	*	97%	96%	98%	96%
	2023	76%	69%	**99%**	100%	99%	89%	*	91%	-	*	77%	*	98%	99%	98%	96%
At Meets Grade Level or Above	2024	48%	44%	**80%**	67%	80%	100%	-	80%	-	-	46%	*	80%	78%	80%	74%
	2023	49%	41%	**86%**	100%	86%	89%	*	82%	-	*	23%	*	85%	91%	84%	72%
At Masters Grade Level	2024	20%	18%	**27%**	20%	26%	67%	-	40%	-	-	8%	*	27%	27%	25%	17%
	2023	20%	17%	**34%**	44%	33%	44%	*	36%	-	*	8%	*	31%	44%	29%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**97%**	100%	97%	*	-	*	-	-	88%	*	97%	95%	98%	95%
	2023	77%	69%	**97%**	*	98%	*	-	80%	-	-	57%	*	97%	98%	97%	93%
At Meets Grade Level or Above	2024	54%	48%	**92%**	100%	91%	*	-	*	-	-	63%	*	94%	85%	94%	88%
	2023	53%	45%	**94%**	*	94%	*	-	80%	-	-	14%	*	94%	93%	94%	85%
At Masters Grade Level	2024	22%	20%	**27%**	17%	26%	*	-	*	-	-	13%	*	29%	20%	25%	19%
	2023	20%	17%	**26%**	*	25%	*	-	40%	-	-	0%	*	26%	26%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**91%**	*	91%	*	-	*	-	-	83%	-	92%	86%	97%	90%
	2023	75%	68%	**98%**	*	99%	*	-	*	-	-	*	-	98%	100%	99%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**57%**	*	58%	*	-	*	-	-	50%	-	57%	57%	62%	41%
	2023	45%	38%	**71%**	*	71%	*	-	*	-	-	*	-	70%	75%	68%	52%
At Masters Grade Level	2024	17%	17%	**14%**	*	13%	*	-	*	-	-	0%	-	14%	14%	16%	7%
	2023	19%	16%	**15%**	*	15%	*	-	*	-	-	*	-	12%	33%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	*	99%	*	-	-	-	-	100%	-	100%	95%	99%	98%
	2023	77%	68%	**100%**	*	100%	*	*	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**71%**	*	71%	*	-	-	-	-	25%	-	75%	52%	71%	65%
	2023	47%	35%	**76%**	*	73%	*	*	*	-	-	*	*	72%	89%	70%	61%
At Masters Grade Level	2024	16%	14%	**14%**	*	14%	*	-	-	-	-	13%	-	16%	5%	11%	10%
	2023	18%	13%	**20%**	*	19%	*	*	*	-	-	*	*	19%	21%	10%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**88%**	*	89%	*	-	*	-	-	*	*	86%	92%	85%	81%
	2023	52%	45%	**96%**	*	96%	*	*	*	-	*	*	-	96%	96%	97%	91%
At Masters Grade Level	2024	27%	24%	**55%**	*	54%	*	-	*	-	-	*	*	53%	60%	50%	43%
	2023	27%	24%	**81%**	*	80%	*	*	*	-	*	*	-	78%	89%	86%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**74%**	*	74%	*	-	-	-	-	75%	-	74%	74%	75%	64%
	2023	57%	45%	**69%**	*	67%	*	-	*	-	-	-	*	66%	81%	62%	64%
End of Course English II	2024	69%	69%	**78%**	*	79%	*	-	*	-	-	-	*	77%	82%	80%	84%
	2023	74%	66%	**72%**	-	72%	*	-	*	-	-	*	-	78%	52%	74%	82%
End of Course Algebra I	2024	72%	74%	**62%**	*	62%	*	-	-	-	-	40%	-	58%	100%	63%	57%
	2023	76%	68%	**82%**	*	83%	*	-	*	-	-	-	-	78%	100%	79%	88%
All Grades Both Subjects	2024	64%	66%	**73%**	58%	73%	80%	-	*	-	-	62%	*	72%	80%	74%	68%
	2023	64%	57%	**73%**	*	72%	*	-	80%	-	-	*	*	73%	71%	71%	75%
All Grades ELA/Reading	2024	67%	67%	**76%**	60%	76%	*	-	*	-	-	75%	*	76%	78%	77%	72%
	2023	63%	55%	**71%**	*	70%	*	-	*	-	-	*	*	72%	65%	68%	70%
All Grades Mathematics	2024	60%	64%	**62%**	*	62%	*	-	-	-	-	40%	-	58%	100%	63%	57%
	2023	66%	60%	**82%**	*	83%	*	-	*	-	-	-	-	78%	100%	79%	88%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2023	26%	15%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English II	2024	29%	30%	*	-	*	-	-	-	-	-	-	*	*	*	*	*
	2023	41%	31%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	55%	59%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	58%	49%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	36%	**50%**	-	50%	-	-	-	-	-	*	*	20%	*	*	*
	2023	38%	31%	**78%**	-	75%	-	-	*	-	-	*	-	100%	*	100%	60%
All Grades ELA/Reading	2024	30%	32%	**80%**	-	80%	-	-	-	-	-	*	*	*	*	*	*
	2023	35%	28%	**60%**	-	*	-	-	*	-	-	*	-	*	*	*	*
All Grades Mathematics	2024	35%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	40%	34%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**97%**	*	-	-	*	-	-	95%	-	95%	-	89%	97%	94%	99%
	2023	76%	69%	**99%**	-	-	-	-	-	-	97%	-	97%	*	67%	100%	95%	99%
At Meets Grade Level or Above	2024	48%	44%	**80%**	*	-	-	*	-	-	65%	-	65%	-	54%	81%	64%	90%
	2023	49%	41%	**86%**	-	-	-	-	-	-	67%	-	68%	*	50%	93%	66%	86%
At Masters Grade Level	2024	20%	18%	**27%**	*	-	-	*	-	-	10%	-	10%	-	4%	32%	8%	35%
	2023	20%	17%	**34%**	-	-	-	-	-	-	13%	-	14%	*	0%	40%	12%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**97%**	*	-	-	*	-	-	95%	-	95%	-	86%	97%	93%	100%
	2023	77%	69%	**97%**	-	-	-	-	-	-	92%	-	92%	-	*	99%	86%	100%
At Meets Grade Level or Above	2024	54%	48%	**92%**	*	-	-	*	-	-	80%	-	80%	-	79%	94%	80%	100%
	2023	53%	45%	**94%**	-	-	-	-	-	-	77%	-	77%	-	*	96%	72%	99%
At Masters Grade Level	2024	22%	20%	**27%**	*	-	-	*	-	-	15%	-	15%	-	7%	25%	11%	41%
	2023	20%	17%	**26%**	-	-	-	-	-	-	12%	-	12%	-	*	22%	10%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**91%**	-	-	-	-	-	-	83%	-	83%	-	100%	90%	86%	97%
	2023	75%	68%	**98%**	-	-	-	-	-	-	100%	-	100%	*	*	100%	100%	96%
At Meets Grade Level or Above	2024	43%	41%	**57%**	-	-	-	-	-	-	39%	-	39%	-	20%	56%	36%	73%
	2023	45%	38%	**71%**	-	-	-	-	-	-	47%	-	50%	*	*	85%	53%	68%
At Masters Grade Level	2024	17%	17%	**14%**	-	-	-	-	-	-	6%	-	6%	-	0%	23%	5%	9%
	2023	19%	16%	**15%**	-	-	-	-	-	-	12%	-	13%	*	*	21%	11%	12%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	*	-	-	*	-	-	100%	-	100%	-	89%	100%	97%	100%
	2023	77%	68%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**71%**	*	-	-	*	-	-	59%	-	59%	-	33%	69%	56%	90%
	2023	47%	35%	**76%**	-	-	-	-	-	-	57%	-	57%	-	*	88%	53%	74%
At Masters Grade Level	2024	16%	14%	**14%**	*	-	-	*	-	-	7%	-	7%	-	0%	19%	6%	17%
	2023	18%	13%	**20%**	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**88%**	-	-	-	-	-	-	64%	-	64%	-	-	93%	64%	88%
	2023	52%	45%	**96%**	-	-	-	-	-	-	90%	-	90%	-	-	96%	90%	97%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**55%**	-	-	-	-	-	-	9%	-	9%	-	-	60%	9%	60%
	2023	27%	24%	**81%**	-	-	-	-	-	-	40%	-	40%	-	-	84%	40%	88%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	*	-	-	*	-	-	63%	-	63%	-	78%	77%	66%	75%
	2023	64%	57%	**73%**	-	-	-	-	-	-	82%	-	82%	-	*	72%	83%	71%
All Grades ELA/Reading	2024	67%	67%	**76%**	*	-	-	*	-	-	70%	-	70%	-	75%	79%	71%	77%
	2023	63%	55%	**71%**	-	-	-	-	-	-	78%	-	78%	-	*	68%	79%	71%
All Grades Mathematics	2024	60%	64%	**62%**	-	-	-	-	-	-	43%	-	43%	-	*	71%	53%	64%
	2023	66%	60%	**82%**	-	-	-	-	-	-	90%	-	90%	-	*	93%	91%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**50%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2023	38%	31%	**78%**	-	-	-	-	-	-	60%	-	60%	-	-	*	60%	*
All Grades ELA/Reading	2024	30%	32%	**80%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2023	35%	28%	**60%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2024	35%	40%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	40%	34%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	99%	100%
Included in Accountability	92%	89%	**94%**	100%	95%	100%	-	83%	-	-	89%	*	94%	93%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	17%	-	-	11%	*	4%	4%	4%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	100%	89%	*	-	*	-	-	73%	*	89%	89%	91%	80%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	11%	*	-	*	-	-	27%	*	11%	9%	9%	20%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	*	99%	*	-	*	-	-	100%	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	*	1%	*	-	*	-	-	0%	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	*	98%	*	-	-	-	-	100%	-	98%	100%	98%	100%
Included in Accountability	93%	90%	**96%**	*	97%	*	-	-	-	-	100%	-	96%	95%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	*	-	-	-	-	0%	-	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	-	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**2%**	*	2%	*	-	-	-	-	0%	-	2%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	*	100%	*	-	*	-	-	*	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	0%	*	-	*	-	-	*	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**96%**	-	96%	-	-	*	-	-	*	-	96%	-	94%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**95%**	100%	95%	90%	*	100%	-	*	100%	*	95%	96%	96%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	10%	*	0%	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	0%	*	0%	-	*	0%	*	4%	3%	3%	12%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	1%
Other	0%	0%	**1%**	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	*	91%	*	-	100%	-	-	100%	*	91%	91%	92%	74%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**9%**	*	9%	*	-	0%	-	-	0%	*	9%	7%	8%	24%
Not Tested	1%	1%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	*	-	-	*	-	99%	100%	99%	96%
Included in Accountability	94%	91%	**99%**	*	99%	*	-	*	-	-	*	-	99%	100%	99%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	1%	*	-	*	-	-	*	-	1%	0%	1%	4%
Absent	1%	1%	**1%**	*	1%	*	-	*	-	-	*	-	1%	0%	1%	4%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	*	97%	*	*	*	-	-	*	*	96%	100%	98%	100%
Included in Accountability	93%	91%	**97%**	*	97%	*	*	*	-	-	*	*	96%	100%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	*	3%	*	*	*	-	-	*	*	4%	0%	2%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**3%**	*	3%	*	*	*	-	-	*	*	4%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**94%**	-	94%	*	-	*	-	-	-	-	94%	*	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.7%**	98.3%	96.6%	97.0%	-	99.2%	-	*	97.0%	96.8%	96.5%
2021-22	92.2%	91.9%	**95.8%**	*	95.8%	93.3%	*	97.1%	-	*	95.5%	95.5%	96.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**3.8%**	0.0%	4.1%	0.0%	-	0.0%	-	*	0.0%	3.5%	4.3%
2021-22	25.7%	27.5%	**9.8%**	*	9.5%	33.3%	*	0.0%	-	*	10.0%	11.3%	2.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.2%**	*	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	3.5%	2.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.4%	13.0%	**1.0%**	*	1.1%	*	-	*	-	-	*	1.4%	*
Graduates and TxCHSE	90.0%	84.3%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.8%	13.1%	**1.0%**	*	1.1%	*	-	*	-	-	*	1.4%	*
Graduates and TxCHSE	92.2%	86.8%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Class of 2021													
Graduated	92.2%	88.1%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Dropped Out	6.3%	11.0%	**0.9%**	*	1.0%	*	*	-	-	-	*	1.2%	*
Graduates and TxCHSE	92.7%	88.6%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	**0.9%**	*	1.0%	*	*	-	-	-	*	1.2%	*
Graduates and TxCHSE	93.2%	89.1%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Class of 2020													
Graduated	92.7%	86.4%	**100.0%**	-	100.0%	*	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	-	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	-	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	12.9%	**0.0%**	-	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	87.0%	**100.0%**	-	100.0%	*	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**100.0%**	-	100.0%	*	-	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022	89.7%	81.7%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**98.1%**	*	98.0%	*	-	*	-	-	*	97.2%	90.0%
Class of 2022	84.3%	87.0%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**98.1%**	*	98.0%	*	-	*	-	-	*	97.2%	90.0%
Class of 2022	88.0%	88.8%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**98.1%**	*	98.0%	*	-	*	-	-	*	98.6%	100.0%
2021-22	82.3%	84.2%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**98.1%**	*	98.0%	*	-	*	-	-	*	98.6%	100.0%
2021-22	86.0%	86.2%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*

Texas Education Agency

2023-24 Graduation Profile (TAPR)

EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	105	100.0%	11,855	377,367
By Ethnicity:				
African American	1	1.0%	2,661	46,822
Hispanic	99	94.3%	7,201	197,333
White	2	1.9%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	3	2.9%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	2	1.9%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	103	98.1%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	1	1.0%	1,058	34,589
Economically Disadvantaged Graduates	69	65.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	8.6%	2,407	50,229
At-Risk Graduates	40	38.1%	7,343	168,430
CTE Completers	1	1.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**94.3%**	*	93.9%	*	-	*	-	-	*	92.8%	100.0%
2021-22	70.0%	69.5%	**99.0%**	*	98.9%	*	-	*	-	-	*	100.0%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**94.3%**	*	93.9%	*	-	*	-	-	*	92.8%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**88.6%**	*	87.9%	*	-	*	-	-	*	89.9%	44.4%
2021-22	57.1%	50.1%	**85.7%**	*	84.6%	*	-	*	-	-	*	82.2%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**81.9%**	*	80.8%	*	-	*	-	-	*	79.7%	44.4%
2021-22	48.2%	41.9%	**67.3%**	*	64.8%	*	-	*	-	-	*	60.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**78.1%**	*	76.8%	*	-	*	-	-	*	75.4%	33.3%
2021-22	42.2%	36.4%	**67.3%**	*	64.8%	*	-	*	-	-	*	60.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**72.4%**	*	72.7%	*	-	*	-	-	*	73.9%	88.9%
2021-22	20.5%	28.5%	**69.4%**	*	67.0%	*	-	*	-	-	*	74.0%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**47.6%**	*	48.5%	*	-	*	-	-	*	52.2%	77.8%
2021-22	24.0%	14.6%	**51.0%**	*	52.7%	*	-	*	-	-	*	53.4%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**1.0%**	*	1.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	5.0%	5.0%	**2.0%**	*	2.2%	*	-	*	-	-	*	1.4%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**2.9%**	*	3.0%	*	-	*	-	-	*	4.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**2.9%**	*	3.0%	*	-	*	-	-	*	4.3%	0.0%
2021-22	28.0%	30.6%	**83.7%**	*	83.5%	*	-	*	-	-	*	82.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**3.8%**	*	4.0%	*	-	*	-	-	*	4.3%	0.0%
	2021-22	22.8%	12.8%	**4.1%**	*	4.4%	*	-	*	-	-	*	2.7%	*
Mathematics	2022-23	19.9%	14.9%	**34.3%**	*	34.3%	*	-	*	-	-	*	34.8%	11.1%
	2021-22	18.7%	13.0%	**7.1%**	*	6.6%	*	-	*	-	-	*	5.5%	*
Both Subjects	2022-23	12.5%	6.0%	**3.8%**	*	4.0%	*	-	*	-	-	*	4.3%	0.0%
	2021-22	12.6%	7.6%	**1.0%**	*	1.1%	*	-	*	-	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Mathematics	2022-23	20.2%	14.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**64.8%**	*	64.6%	*	-	*	-	*	*	61.7%	52.6%
	2022	23.0%	34.7%	**62.9%**	*	62.1%	*	-	83.3%	-	*	*	63.3%	53.8%
English Language Arts	2023	13.8%	19.6%	**46.2%**	*	46.6%	*	-	*	-	*	*	40.6%	21.1%
	2022	13.2%	19.3%	**33.7%**	*	32.6%	*	-	66.7%	-	*	*	29.9%	15.4%
Mathematics	2023	7.0%	8.2%	**12.6%**	*	11.6%	*	-	*	-	*	*	10.9%	10.5%
	2022	6.9%	10.1%	**12.4%**	*	10.0%	*	-	66.7%	-	*	*	9.5%	15.4%
Science	2023	10.3%	12.2%	**24.1%**	*	22.8%	*	-	*	-	*	*	23.4%	15.8%
	2022	9.6%	12.6%	**14.9%**	*	14.2%	*	-	50.0%	-	*	*	13.6%	7.7%
Social Studies	2023	13.1%	22.1%	**32.2%**	*	31.2%	*	-	*	-	*	*	31.3%	31.6%
	2022	12.5%	21.6%	**29.7%**	*	27.9%	*	-	66.7%	-	*	*	26.5%	23.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**49.6%**	-	48.4%	*	-	*	-	*	*	48.1%	30.0%
	2022	53.3%	47.2%	**61.4%**	*	60.2%	*	-	60.0%	-	*	*	58.1%	71.4%
English Language Arts	2023	52.3%	46.9%	**47.8%**	-	45.5%	*	-	*	-	*	-	46.2%	*
	2022	53.2%	45.9%	**45.6%**	-	45.2%	*	-	*	-	*	*	38.6%	*
Mathematics	2023	50.8%	48.0%	**56.0%**	-	50.0%	-	-	*	-	*	-	50.0%	*
	2022	50.4%	43.2%	**44.0%**	*	36.8%	*	-	*	-	-	*	28.6%	*
Science	2023	44.8%	38.4%	**22.9%**	-	20.9%	*	-	*	-	*	-	20.0%	*
	2022	44.7%	36.9%	**26.7%**	-	25.9%	-	-	*	-	-	-	10.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**31.3%**	-	30.5%	*	-	*	-	*	*	32.5%	33.3%
	2022	41.9%	33.5%	**51.7%**	*	52.8%	*	-	*	-	*	*	38.5%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	*	99.0%	*	-	*	-	?	*	100.0%	90.0%
	2021-22	71.5%	82.5%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**45.8%**	*	44.9%	*	-	*	-	*	*	42.5%	22.2%
	2021-22	32.1%	27.0%	**59.6%**	*	58.1%	*	-	*	-	-	*	54.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1063**	*	1060	*	-	*	-	*	*	1055	993
	2021-22	1001	958	**1089**	1240	1081	1280	-	1190	-	-	1430	1069	1075
English Language Arts and Writing	2022-23	497	475	**542**	*	540	*	-	*	-	*	*	538	483
	2021-22	506	486	**543**	570	538	710	-	613	-	-	740	534	518
Mathematics	2022-23	482	455	**521**	*	521	*	-	*	-	*	*	517	510
	2021-22	496	472	**546**	670	543	570	-	578	-	-	690	535	558
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**21.0**	-	21.0	-	-	-	-	-	-	21.0	-
English Language Arts	2022-23	18.8	24.3	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**20.5**	-	20.5	-	-	-	-	-	-	20.5	-
Mathematics	2022-23	18.9	22.5	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**19.0**	-	19.0	-	-	-	-	-	-	19.0	-
Science	2022-23	19.5	23.3	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**23.0**	-	23.0	-	-	-	-	-	-	23.0	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**80.9%**	71.4%	80.5%	85.7%	-	100.0%	-	*	77.8%	81.4%	78.7%
	2021-22	44.2%	41.2%	**83.6%**	*	83.2%	83.3%	*	100.0%	-	*	60.0%	82.5%	73.5%
English Language Arts	2022-23	17.4%	18.0%	**42.3%**	42.9%	41.7%	57.1%	-	50.0%	-	*	33.3%	42.3%	34.0%
	2021-22	16.6%	15.1%	**31.3%**	*	31.1%	33.3%	*	50.0%	-	*	20.0%	30.9%	12.1%
Mathematics	2022-23	19.5%	17.2%	**25.9%**	14.3%	25.1%	50.0%	-	50.0%	-	*	22.2%	27.1%	15.9%
	2021-22	19.9%	18.0%	**26.0%**	*	25.6%	16.7%	*	50.0%	-	*	22.2%	26.1%	15.6%
Science	2022-23	21.5%	17.8%	**45.0%**	28.6%	45.1%	28.6%	-	62.5%	-	*	22.2%	43.7%	38.3%
	2021-22	21.1%	17.4%	**42.6%**	*	42.2%	33.3%	*	60.0%	-	*	22.2%	44.8%	20.6%
Social Studies	2022-23	24.0%	23.6%	**42.3%**	14.3%	41.7%	57.1%	-	75.0%	-	*	33.3%	43.1%	40.4%
	2021-22	22.8%	22.4%	**44.9%**	*	44.1%	50.0%	*	70.0%	-	*	50.0%	41.4%	29.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**383**	**100.0%**	**183,603**	**5,517,464**	**383**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	104	27.2%	8.6%	8.6%	104	27.2%	8.6%	8.5%
Grade 10	82	21.4%	7.2%	8.0%	82	21.4%	7.2%	7.9%
Grade 11	98	25.6%	6.9%	7.4%	98	25.6%	6.9%	7.4%
Grade 12	99	25.8%	6.1%	6.6%	99	25.8%	6.1%	6.7%
Ethnic Distribution								
African American	8	2.1%	21.3%	12.8%	8	2.1%	21.3%	12.8%
Hispanic	362	94.5%	61.8%	53.2%	362	94.5%	61.7%	53.2%
White	7	1.8%	9.9%	25.0%	7	1.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	1.3%	5.0%	5.4%	5	1.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	203	53.0%	49.4%	48.9%	203	53.0%	49.4%	48.8%
Male	180	47.0%	50.6%	51.1%	180	47.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	271	70.8%	79.6%	62.3%	271	70.8%	79.5%	62.2%
Non-Educationally Disadvantaged	112	29.2%	20.4%	37.7%	112	29.2%	20.5%	37.8%
Section 504 Students	21	5.5%	3.7%	7.2%	21	5.5%	3.7%	7.2%
EB Students/EL	67	17.5%	39.0%	24.4%	67	17.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	6	1.6%	3.8%	6.0%	6	1.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.7%	1.4%	2	0.5%	3.7%	1.4%
Immigrant	1	0.3%	7.4%	2.9%	1	0.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	383	100.0%	90.9%	65.7%	383	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	143	37.3%	65.6%	53.2%	143	37.3%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	66	17.2%	40.0%	24.5%	66	17.2%	40.0%	24.4%
Career and Technical Education	375	97.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	375	97.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	178	46.5%	13.9%	8.5%	178	46.5%	13.9%	8.5%
Special Education	14	3.7%	10.2%	13.9%	14	3.7%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**14**							
Students with Intellectual Disabilities	7	50.0%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**7**	**1.8%**	**19.2%**	**16.1%**				
African American	0	0.0%	6.2%	3.4%				
Hispanic	6	1.5%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	10.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	4.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2	0.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**22**	**7.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	4.3%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.8	17.2	16.3
Mathematics	20.4	20.2	17.5

Class Size Information	Campus	District	State
Science	22.4	20.8	18.5
Social Studies	22.0	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	100.0%	66.3%	63.9%
Teachers	22.2	88.7%	44.5%	48.3%
Professional Support	1.2	4.9%	18.1%	11.1%
Campus Administration (School Leadership)	1.6	6.4%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**15.0**	**60.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.9	13.0%	39.1%	12.6%
Hispanic	8.9	40.1%	30.4%	30.1%
White	9.0	40.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.4	6.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	13.4	60.4%	28.6%	24.5%
Females	8.8	39.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.5%	8.1%	2.5%
Bachelors	16.9	76.2%	69.8%	71.7%
Masters	2.9	13.0%	20.7%	24.9%
Doctorate	1.4	6.3%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.5%	10.6%	8.7%
1-5 Years Experience	4.0	18.0%	28.3%	27.4%
6-10 Years Experience	3.0	13.5%	19.3%	20.2%
11-20 Years Experience	9.8	44.1%	23.9%	27.1%
21-30 Years Experience	4.0	18.0%	13.5%	13.7%
Over 30 Years Experience	0.4	1.8%	4.3%	3.0%
Number of Students per Teacher	17.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.8	6.0
Average Years Experience of Principals with District	0.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	13.6	11.0	11.1
Average Years Experience of Teachers with District	10.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$43,531	$63,328	$58,185
6-10 Years Experience	$70,004	$65,460	$61,494
11-20 Years Experience	$68,834	$68,749	$65,219
21-30 Years Experience	$73,641	$74,707	$69,723
Over 30 Years Experience	$108,547	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,681	$67,073	$62,474
Professional Support	$66,441	$78,421	$73,783
Campus Administration (School Leadership)	$94,143	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	3.8	17.3%	3.2%	5.5%
Compensatory Education	0.2	1.1%	2.2%	3.1%
Gifted and Talented Education	3.5	15.7%	4.6%	1.6%
Regular Education	12.0	54.1%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	2.6	11.9%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGY INSTITUTE H S

Campus Number: 101912468

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**86%**	79%	81%	96%	*	100%	-	100%	58%	83%	87%	84%	78%	75%
	2023	72%	59%	**89%**	85%	85%	97%	-	100%	-	100%	53%	*	87%	92%	86%	75%
At Meets Grade Level or Above	2024	52%	42%	**76%**	64%	69%	92%	*	100%	-	100%	42%	67%	79%	71%	66%	66%
	2023	52%	40%	**80%**	73%	74%	97%	-	100%	-	100%	42%	*	76%	88%	76%	63%
At Masters Grade Level	2024	16%	12%	**31%**	24%	16%	54%	*	36%	-	80%	13%	33%	33%	26%	21%	16%
	2023	13%	10%	**26%**	19%	19%	48%	-	63%	-	0%	11%	*	25%	30%	18%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**93%**	95%	88%	97%	-	100%	-	100%	56%	*	91%	96%	92%	85%
	2023	74%	64%	**93%**	91%	89%	98%	-	100%	-	100%	58%	*	94%	91%	91%	76%
At Meets Grade Level or Above	2024	58%	48%	**85%**	86%	78%	90%	-	100%	-	100%	44%	*	85%	85%	81%	65%
	2023	54%	43%	**88%**	78%	83%	96%	-	100%	-	100%	58%	*	88%	87%	85%	65%
At Masters Grade Level	2024	9%	7%	**19%**	14%	15%	29%	-	50%	-	17%	11%	*	20%	17%	15%	8%
	2023	9%	7%	**22%**	13%	18%	31%	-	60%	-	14%	8%	*	25%	16%	20%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**87%**	88%	86%	83%	*	*	-	*	72%	-	84%	91%	83%	92%
	2023	79%	70%	**91%**	90%	90%	88%	-	*	-	*	71%	*	87%	95%	90%	93%
At Meets Grade Level or Above	2024	43%	35%	**62%**	55%	61%	74%	*	*	-	*	36%	-	62%	63%	48%	62%
	2023	43%	32%	**55%**	47%	53%	53%	-	*	-	*	14%	*	49%	63%	55%	53%
At Masters Grade Level	2024	24%	20%	**35%**	24%	34%	48%	*	*	-	*	20%	-	35%	35%	27%	46%
	2023	23%	17%	**22%**	7%	20%	29%	-	*	-	*	7%	*	13%	35%	18%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**98%**	95%	99%	98%	*	100%	-	100%	89%	100%	97%	100%	97%	100%
	2023	88%	78%	**97%**	95%	97%	100%	-	100%	-	*	88%	*	97%	98%	97%	90%
At Meets Grade Level or Above	2024	56%	49%	**83%**	73%	77%	96%	*	100%	-	100%	59%	100%	86%	78%	73%	71%
	2023	56%	39%	**82%**	84%	73%	94%	-	100%	-	*	56%	*	80%	86%	78%	76%
At Masters Grade Level	2024	19%	18%	**39%**	18%	33%	57%	*	60%	-	80%	19%	80%	44%	32%	29%	25%
	2023	21%	13%	**40%**	36%	29%	58%	-	86%	-	*	19%	*	39%	40%	31%	33%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	94%	91%	**98%**	98%	100%	96%	-	100%	-	100%	90%	*	99%	97%	99%	100%
At Meets Grade Level or Above	2024	69%	62%	**94%**	82%	97%	98%	-	83%	-	100%	75%	*	95%	90%	92%	93%
	2023	70%	62%	**90%**	93%	85%	94%	-	100%	-	100%	60%	*	91%	87%	86%	75%
At Masters Grade Level	2024	37%	32%	**66%**	54%	61%	77%	-	83%	-	83%	25%	*	71%	55%	59%	43%
	2023	38%	34%	**57%**	43%	50%	73%	-	86%	-	83%	20%	*	61%	41%	52%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**97%**	93%	95%	100%	-	100%	-	100%	*	-	97%	-	96%	*
	2023	90%	87%	**94%**	92%	89%	100%	-	-	-	*	*	*	94%	*	91%	100%
At Meets Grade Level or Above	2024	59%	57%	**89%**	64%	88%	100%	-	100%	-	83%	*	-	89%	-	89%	*
	2023	61%	57%	**72%**	62%	63%	86%	-	-	-	*	*	*	74%	*	69%	29%
At Masters Grade Level	2024	12%	15%	**33%**	7%	23%	48%	-	67%	-	50%	*	-	33%	-	30%	*
	2023	12%	13%	**16%**	8%	7%	32%	-	-	-	*	*	*	16%	*	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**93%**	91%	91%	97%	*	100%	-	100%	72%	84%	93%	94%	91%	89%
	2023	76%	69%	**94%**	92%	92%	97%	-	100%	-	100%	71%	80%	94%	95%	92%	86%
At Meets Grade Level or Above	2024	48%	44%	**82%**	72%	78%	93%	*	98%	-	93%	49%	79%	84%	77%	75%	71%
	2023	49%	41%	**81%**	75%	75%	91%	-	100%	-	96%	47%	47%	80%	82%	77%	63%
At Masters Grade Level	2024	20%	18%	**37%**	23%	30%	55%	*	57%	-	60%	16%	58%	40%	32%	30%	22%
	2023	20%	17%	**34%**	24%	27%	48%	-	74%	-	36%	12%	27%	34%	32%	28%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**89%**	87%	84%	96%	*	100%	-	100%	57%	70%	89%	89%	85%	79%
	2023	77%	69%	**91%**	88%	87%	98%	-	100%	-	100%	55%	57%	91%	92%	88%	76%
At Meets Grade Level or Above	2024	54%	48%	**80%**	76%	73%	91%	*	100%	-	100%	43%	60%	82%	77%	73%	66%
	2023	53%	45%	**84%**	75%	78%	96%	-	100%	-	100%	48%	43%	82%	87%	80%	63%
At Masters Grade Level	2024	22%	20%	**25%**	19%	16%	44%	*	42%	-	45%	12%	30%	27%	22%	18%	12%
	2023	20%	17%	**24%**	16%	19%	37%	-	62%	-	8%	10%	14%	25%	23%	19%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**92%**	91%	90%	91%	*	100%	-	100%	74%	-	92%	91%	88%	94%
	2023	75%	68%	**92%**	90%	90%	95%	-	*	-	100%	75%	*	90%	95%	90%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**74%**	59%	73%	87%	*	100%	-	71%	41%	-	77%	63%	65%	69%
	2023	45%	38%	**62%**	51%	57%	74%	-	*	-	100%	25%	*	63%	60%	61%	45%
At Masters Grade Level	2024	17%	17%	**33%**	20%	28%	48%	*	71%	-	43%	19%	-	32%	35%	27%	38%
	2023	19%	16%	**20%**	7%	15%	32%	-	*	-	50%	6%	*	15%	33%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	93%	99%	98%	*	100%	-	100%	89%	100%	96%	100%	97%	100%
	2023	77%	68%	**97%**	96%	97%	100%	-	100%	-	*	88%	*	97%	98%	97%	90%
At Meets Grade Level or Above	2024	43%	38%	**84%**	71%	78%	97%	*	100%	-	100%	59%	100%	87%	78%	75%	71%
	2023	47%	35%	**81%**	83%	73%	91%	-	100%	-	*	56%	*	78%	86%	78%	76%
At Masters Grade Level	2024	16%	14%	**40%**	17%	34%	57%	*	58%	-	83%	19%	80%	44%	32%	31%	25%
	2023	18%	13%	**39%**	35%	29%	56%	-	86%	-	*	19%	*	38%	40%	31%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	78%	73%	**98%**	98%	100%	96%	-	100%	-	100%	90%	*	99%	97%	99%	100%
At Meets Grade Level or Above	2024	51%	46%	**94%**	82%	97%	98%	-	83%	-	100%	75%	*	95%	90%	92%	93%
	2023	52%	45%	**90%**	93%	85%	94%	-	100%	-	100%	60%	*	91%	87%	86%	75%
At Masters Grade Level	2024	27%	24%	**66%**	54%	61%	77%	-	83%	-	83%	25%	*	71%	55%	59%	43%
	2023	27%	24%	**57%**	43%	50%	73%	-	86%	-	83%	20%	*	61%	41%	52%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**61%**	54%	53%	79%	*	70%	-	80%	48%	*	68%	47%	58%	56%
	2023	57%	45%	**47%**	50%	44%	48%	-	71%	-	*	27%	*	45%	58%	41%	22%
End of Course English II	2024	69%	69%	**80%**	89%	77%	70%	-	75%	-	100%	57%	*	82%	74%	81%	80%
	2023	74%	66%	**76%**	79%	82%	69%	-	80%	-	71%	93%	*	80%	68%	79%	69%
End of Course Algebra I	2024	72%	74%	**83%**	83%	82%	91%	*	*	-	*	81%	-	85%	79%	75%	83%
	2023	76%	68%	**78%**	70%	84%	56%	-	*	-	*	65%	*	80%	72%	76%	86%
All Grades Both Subjects	2024	64%	66%	**73%**	75%	68%	78%	*	71%	-	88%	61%	86%	77%	65%	71%	71%
	2023	64%	57%	**66%**	65%	67%	61%	-	80%	-	64%	55%	57%	66%	66%	64%	52%
All Grades ELA/Reading	2024	67%	67%	**70%**	73%	65%	75%	*	72%	-	91%	51%	86%	75%	60%	70%	68%
	2023	63%	55%	**63%**	63%	63%	62%	-	75%	-	55%	50%	40%	62%	64%	61%	39%
All Grades Mathematics	2024	60%	64%	**83%**	83%	82%	91%	*	*	-	*	81%	-	85%	79%	75%	83%
	2023	66%	60%	**78%**	70%	84%	56%	-	*	-	*	65%	*	80%	72%	76%	86%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**33%**	*	*	*	-	-	-	-	*	-	33%	*	29%	-
	2023	26%	15%	**13%**	*	17%	*	-	-	-	-	0%	*	14%	*	14%	*
End of Course English II	2024	29%	30%	**36%**	*	38%	*	-	-	-	-	0%	*	33%	*	40%	50%
	2023	41%	31%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2024	55%	59%	**44%**	60%	*	*	-	-	-	-	*	-	43%	*	43%	-
	2023	58%	49%	**62%**	*	75%	*	-	-	-	*	43%	*	58%	*	67%	*
All Grades Both Subjects	2024	32%	36%	**38%**	36%	47%	*	-	-	-	-	14%	*	36%	43%	38%	50%
	2023	38%	31%	**43%**	*	47%	*	-	-	-	*	21%	*	43%	*	47%	43%
All Grades ELA/Reading	2024	30%	32%	**35%**	17%	50%	*	-	-	-	-	10%	*	33%	40%	35%	50%
	2023	35%	28%	**20%**	*	14%	*	-	-	-	-	0%	*	22%	*	25%	*
All Grades Mathematics	2024	35%	40%	**44%**	60%	*	*	-	-	-	-	*	-	43%	*	43%	-
	2023	40%	34%	**62%**	*	75%	*	-	-	-	*	43%	*	58%	*	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**93%**	-	-	-	-	-	-	84%	*	83%	-	85%	94%	83%	98%
	2023	76%	69%	**94%**	*	-	-	*	-	-	78%	-	78%	-	83%	95%	79%	99%
At Meets Grade Level or Above	2024	48%	44%	**82%**	-	-	-	-	-	-	65%	*	63%	-	45%	83%	58%	91%
	2023	49%	41%	**81%**	*	-	-	*	-	-	51%	-	51%	-	50%	82%	52%	89%
At Masters Grade Level	2024	20%	18%	**37%**	-	-	-	-	-	-	19%	*	20%	-	15%	40%	19%	33%
	2023	20%	17%	**34%**	*	-	-	*	-	-	8%	-	8%	-	0%	35%	6%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**89%**	-	-	-	-	-	-	72%	*	71%	-	73%	91%	70%	100%
	2023	77%	69%	**91%**	*	-	-	*	-	-	65%	-	65%	-	60%	93%	66%	100%
At Meets Grade Level or Above	2024	54%	48%	**80%**	-	-	-	-	-	-	63%	*	61%	-	36%	82%	53%	96%
	2023	53%	45%	**84%**	*	-	-	*	-	-	48%	-	48%	-	60%	86%	52%	94%
At Masters Grade Level	2024	22%	20%	**25%**	-	-	-	-	-	-	6%	*	6%	-	9%	29%	8%	18%
	2023	20%	17%	**24%**	*	-	-	*	-	-	4%	-	4%	-	0%	27%	3%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**92%**	-	-	-	-	-	-	86%	-	86%	-	*	92%	91%	91%
	2023	75%	68%	**92%**	-	-	-	-	-	-	92%	-	92%	-	*	91%	93%	94%
At Meets Grade Level or Above	2024	43%	41%	**74%**	-	-	-	-	-	-	57%	-	57%	-	*	74%	55%	83%
	2023	45%	38%	**62%**	-	-	-	-	-	-	42%	-	42%	-	*	64%	40%	71%
At Masters Grade Level	2024	17%	17%	**33%**	-	-	-	-	-	-	43%	-	43%	-	*	34%	36%	26%
	2023	19%	16%	**20%**	-	-	-	-	-	-	8%	-	8%	-	*	21%	7%	24%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	-	-	-	-	-	-	100%	*	100%	-	100%	97%	100%	100%
	2023	77%	68%	**97%**	*	-	-	*	-	-	80%	-	80%	-	*	98%	86%	100%
At Meets Grade Level or Above	2024	43%	38%	**84%**	-	-	-	-	-	-	63%	*	60%	-	60%	86%	60%	93%
	2023	47%	35%	**81%**	*	-	-	*	-	-	70%	-	70%	-	*	82%	64%	92%
At Masters Grade Level	2024	16%	14%	**40%**	-	-	-	-	-	-	25%	*	27%	-	20%	42%	25%	33%
	2023	18%	13%	**39%**	*	-	-	*	-	-	20%	-	20%	-	*	38%	14%	69%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2023	78%	73%	**98%**	-	-	-	-	-	-	*	-	*	-	*	98%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**94%**	-	-	-	-	-	-	86%	-	86%	-	-	95%	86%	92%
	2023	52%	45%	**90%**	-	-	-	-	-	-	*	-	*	-	*	91%	60%	90%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**66%**	-	-	-	-	-	-	43%	-	43%	-	-	70%	43%	58%
	2023	27%	24%	**57%**	-	-	-	-	-	-	*	-	*	-	*	59%	0%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	-	-	-	-	-	-	71%	*	73%	-	50%	73%	63%	81%
	2023	64%	57%	**66%**	*	-	-	*	-	-	54%	-	54%	-	50%	67%	54%	67%
All Grades ELA/Reading	2024	67%	67%	**70%**	-	-	-	-	-	-	67%	*	69%	-	50%	71%	59%	79%
	2023	63%	55%	**63%**	*	-	-	*	-	-	40%	-	40%	-	40%	65%	42%	62%
All Grades Mathematics	2024	60%	64%	**83%**	-	-	-	-	-	-	92%	-	92%	-	*	83%	78%	*
	2023	66%	60%	**78%**	-	-	-	-	-	-	88%	-	88%	-	*	75%	82%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	-	-	-	-	-	-	*	-	*	-	*	35%	50%	-
	2023	38%	31%	**43%**	-	-	-	-	-	-	40%	-	40%	-	*	44%	43%	-
All Grades ELA/Reading	2024	30%	32%	**35%**	-	-	-	-	-	-	*	-	*	-	*	29%	50%	-
	2023	35%	28%	**20%**	-	-	-	-	-	-	*	-	*	-	*	29%	*	-
All Grades Mathematics	2024	35%	40%	**44%**	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2023	40%	34%	**62%**	-	-	-	-	-	-	*	-	*	-	*	56%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**98%**	98%	97%	99%	*	100%	-	100%	99%	100%	98%	98%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	*	0%	-	0%	1%	0%	1%	1%	2%	8%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	100%	-	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	91%	87%	**96%**	97%	93%	99%	*	100%	-	100%	98%	100%	96%	95%	94%	85%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	0%	*	0%	-	0%	2%	0%	3%	2%	4%	15%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	97%	*	100%	-	100%	100%	100%	98%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	97%	100%	100%	-	100%	-	100%	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	3%	0%	0%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	100%	98%	97%	-	100%	-	100%	*	-	98%	-	98%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	-	100%	-	97%	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	90%	**96%**	98%	94%	99%	-	97%	-	97%	95%	100%	97%	96%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	1%	-	0%	-	0%	3%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	-	3%	-	0%	3%	0%	2%	1%	2%	12%
Not Tested	1%	1%	**1%**	1%	1%	0%	-	0%	-	3%	0%	0%	2%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	0%	-	0%	-	3%	0%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	90%	99%	-	93%	-	100%	89%	100%	95%	94%	94%	76%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	1%	-	0%	-	0%	6%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	8%	0%	-	7%	-	0%	6%	0%	5%	2%	6%	24%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	100%	-	*	-	100%	100%	*	100%	98%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**94%**	94%	93%	97%	-	100%	-	80%	100%	*	91%	100%	92%	100%
Included in Accountability	93%	91%	**92%**	92%	91%	94%	-	100%	-	80%	100%	*	91%	94%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	1%	3%	-	0%	-	0%	0%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**6%**	6%	7%	3%	-	0%	-	20%	0%	*	9%	0%	8%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**6%**	6%	7%	3%	-	0%	-	20%	0%	*	9%	0%	8%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**86%**	81%	84%	96%	-	-	-	*	*	*	86%	*	85%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.8%**	96.1%	96.9%	97.0%	-	97.9%	-	97.3%	96.8%	96.5%	96.9%
2021-22	92.2%	91.9%	**96.1%**	96.0%	95.7%	96.6%	*	97.7%	-	97.1%	95.4%	95.5%	95.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**6.2%**	8.1%	5.2%	6.1%	-	3.6%	-	7.7%	9.6%	7.0%	10.0%
2021-22	25.7%	27.5%	**7.0%**	7.1%	9.1%	4.5%	*	4.0%	-	0.0%	9.4%	9.4%	6.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**97.2%**	95.9%	100.0%	95.5%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.3%	0.3%	**0.6%**	2.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.6%**	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	12.8%	**1.7%**	2.0%	0.0%	2.3%	-	14.3%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**97.8%**	98.0%	100.0%	95.5%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**98.3%**	98.0%	100.0%	97.7%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	13.0%	**0.6%**	0.0%	0.0%	4.2%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**0.6%**	0.0%	0.0%	4.2%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**98.8%**	98.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.6%**	2.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**0.6%**	0.0%	0.0%	3.1%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	88.6%	**99.4%**	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.4%**	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**98.8%**	98.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.6%**	2.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**0.6%**	0.0%	0.0%	3.1%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**99.4%**	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.4%**	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	86.4%	**98.1%**	93.1%	100.0%	96.8%	-	100.0%	-	*	100.0%	98.9%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.2%	12.9%	**1.9%**	6.9%	0.0%	3.2%	-	0.0%	-	*	0.0%	1.1%	*
Graduates and TxCHSE	93.2%	87.0%	**98.1%**	93.1%	100.0%	96.8%	-	100.0%	-	*	100.0%	98.9%	*
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**98.1%**	93.1%	100.0%	96.8%	-	100.0%	-	*	100.0%	98.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**97.2%**	95.9%	100.0%	95.5%	-	87.5%	-	100.0%	100.0%	99.2%	100.0%
Class of 2022	89.7%	81.7%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.6%**	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.9%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2022	84.3%	87.0%	**98.2%**	100.0%	97.7%	100.0%	*	*	-	*	100.0%	97.2%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2022	88.0%	88.8%	**98.8%**	100.0%	98.9%	100.0%	*	*	-	*	100.0%	98.1%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**0.6%**	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.9%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2021-22	82.3%	84.2%	**98.2%**	100.0%	97.7%	100.0%	*	*	-	*	100.0%	97.2%	83.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2021-22	86.0%	86.2%	**98.8%**	100.0%	98.9%	100.0%	*	*	-	*	100.0%	98.1%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	176	100.0%	11,855	377,367
By Ethnicity:				
African American	48	27.3%	2,661	46,822
Hispanic	74	42.0%	7,201	197,333
White	42	23.9%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	7	4.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	5	2.8%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	176	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	16	9.1%	1,058	34,589
Economically Disadvantaged Graduates	122	69.3%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	6.8%	2,407	50,229
At-Risk Graduates	60	34.1%	7,343	168,430
CTE Completers	53	30.1%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**91.5%**	85.4%	90.5%	100.0%	-	85.7%	-	100.0%	100.0%	91.0%	83.3%
2021-22	70.0%	69.5%	**98.2%**	100.0%	96.6%	100.0%	*	*	-	*	100.0%	97.2%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**90.9%**	85.4%	90.5%	97.6%	-	85.7%	-	100.0%	100.0%	91.0%	83.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**94.3%**	97.9%	89.2%	100.0%	-	85.7%	-	100.0%	81.3%	93.4%	75.0%
2021-22	57.1%	50.1%	**95.1%**	95.7%	93.1%	100.0%	*	*	-	*	94.7%	95.4%	66.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**83.5%**	77.1%	81.1%	90.5%	-	100.0%	-	100.0%	50.0%	82.0%	75.0%
2021-22	48.2%	41.9%	**88.3%**	93.5%	81.6%	100.0%	*	*	-	*	100.0%	86.1%	66.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**81.8%**	77.1%	78.4%	90.5%	-	85.7%	-	100.0%	43.8%	80.3%	58.3%
2021-22	42.2%	36.4%	**86.5%**	89.1%	80.5%	100.0%	*	*	-	*	94.7%	85.2%	66.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**43.8%**	29.2%	33.8%	73.8%	-	71.4%	-	40.0%	25.0%	36.9%	33.3%
2021-22	20.5%	28.5%	**36.2%**	19.6%	39.1%	56.5%	*	*	-	*	5.3%	28.7%	33.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**1.1%**	0.0%	1.4%	2.4%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**9.1%**	4.2%	8.1%	14.3%	-	0.0%	-	40.0%	100.0%	12.3%	16.7%
2021-22	5.0%	5.0%	**11.7%**	13.0%	11.5%	13.0%	*	*	-	*	100.0%	11.1%	33.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**5.1%**	0.0%	2.7%	14.3%	-	0.0%	-	20.0%	18.8%	4.1%	8.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**5.1%**	0.0%	2.7%	14.3%	-	0.0%	-	20.0%	18.8%	4.1%	8.3%
2021-22	28.0%	30.6%	**8.6%**	8.7%	11.5%	0.0%	*	*	-	*	10.5%	9.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**10.8%**	16.7%	12.2%	4.8%	-	0.0%	-	0.0%	0.0%	10.7%	16.7%
	2021-22	22.8%	12.8%	**7.4%**	10.9%	4.6%	8.7%	*	*	-	*	5.3%	3.7%	0.0%
Mathematics	2022-23	19.9%	14.9%	**26.1%**	27.1%	35.1%	7.1%	-	28.6%	-	40.0%	6.3%	29.5%	25.0%
	2021-22	18.7%	13.0%	**5.5%**	8.7%	3.4%	8.7%	*	*	-	*	5.3%	5.6%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**4.0%**	4.2%	6.8%	0.0%	-	0.0%	-	0.0%	0.0%	4.9%	8.3%
	2021-22	12.6%	7.6%	**0.6%**	2.2%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**22.2%**	29.2%	27.0%	9.5%	-	14.3%	-	0.0%	25.0%	29.5%	58.3%
	2021-22	11.7%	8.8%	**31.3%**	39.1%	32.2%	13.0%	*	*	-	*	68.4%	37.0%	66.7%
Mathematics	2022-23	20.2%	14.8%	**31.3%**	37.5%	39.2%	9.5%	-	28.6%	-	40.0%	18.8%	34.4%	50.0%
	2021-22	14.0%	11.8%	**49.7%**	67.4%	49.4%	13.0%	*	*	-	*	89.5%	55.6%	50.0%
Both Subjects	2022-23	12.5%	9.3%	**14.8%**	18.8%	17.6%	7.1%	-	14.3%	-	0.0%	0.0%	19.7%	33.3%
	2021-22	7.5%	6.2%	**28.2%**	37.0%	27.6%	13.0%	*	*	-	*	68.4%	32.4%	50.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**75.6%**	67.0%	69.7%	90.2%	-	85.7%	-	90.9%	32.0%	68.3%	50.0%
	2022	23.0%	34.7%	**55.7%**	47.4%	48.8%	78.4%	*	72.7%	-	50.0%	32.4%	45.6%	28.6%
English Language Arts	2023	13.8%	19.6%	**59.7%**	51.1%	52.9%	75.0%	-	64.3%	-	90.9%	20.0%	51.5%	18.8%
	2022	13.2%	19.3%	**39.1%**	31.6%	35.2%	56.8%	*	27.3%	-	50.0%	17.6%	29.3%	9.5%
Mathematics	2023	7.0%	8.2%	**31.7%**	20.5%	24.5%	48.9%	-	50.0%	-	54.5%	8.0%	27.8%	12.5%
	2022	6.9%	10.1%	**20.6%**	13.7%	14.8%	40.5%	*	18.2%	-	16.7%	11.8%	17.2%	9.5%
Science	2023	10.3%	12.2%	**27.5%**	23.9%	25.2%	34.8%	-	28.6%	-	27.3%	12.0%	26.0%	12.5%
	2022	9.6%	12.6%	**10.6%**	8.4%	9.9%	14.9%	*	9.1%	-	0.0%	2.9%	9.3%	4.8%
Social Studies	2023	13.1%	22.1%	**63.3%**	56.8%	53.5%	79.3%	-	85.7%	-	90.9%	24.0%	54.2%	37.5%
	2022	12.5%	21.6%	**47.4%**	44.2%	37.7%	68.9%	*	63.6%	-	50.0%	14.7%	37.2%	14.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**47.8%**	28.8%	36.1%	68.7%	-	75.0%	-	80.0%	37.5%	42.6%	50.0%
	2022	53.3%	47.2%	**44.6%**	17.8%	35.4%	72.4%	*	62.5%	-	*	27.3%	41.8%	16.7%
English Language Arts	2023	52.3%	46.9%	**44.2%**	22.2%	28.0%	69.6%	-	77.8%	-	70.0%	20.0%	35.9%	*
	2022	53.2%	45.9%	**37.2%**	6.7%	28.1%	64.3%	*	*	-	*	16.7%	34.9%	*
Mathematics	2023	50.8%	48.0%	**50.0%**	33.3%	28.9%	66.7%	-	85.7%	-	66.7%	*	49.2%	*
	2022	50.4%	43.2%	**54.2%**	15.4%	45.8%	73.3%	*	*	-	*	*	54.1%	*
Science	2023	44.8%	38.4%	**33.3%**	19.0%	10.3%	65.6%	-	*	-	*	*	33.9%	*
	2022	44.7%	36.9%	**45.9%**	12.5%	43.8%	81.8%	*	*	-	-	*	45.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**36.0%**	20.0%	22.9%	52.1%	-	58.3%	-	80.0%	16.7%	31.7%	50.0%
	2022	41.9%	33.5%	**28.9%**	14.3%	18.0%	49.0%	*	42.9%	-	*	20.0%	28.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
	2021-22	71.5%	82.5%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	83.3%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**44.2%**	28.0%	28.9%	76.5%	-	62.5%	-	80.0%	29.4%	36.7%	8.3%
	2021-22	32.1%	27.0%	**45.3%**	28.0%	45.1%	75.0%	*	*	-	*	10.0%	39.3%	20.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1065**	995	1000	1205	-	1160	-	1204	969	1033	894
	2021-22	1001	958	**1047**	988	1035	1196	1330	1050	-	910	927	1029	904
English Language Arts and Writing	2022-23	497	475	**544**	510	514	610	-	581	-	626	503	528	441
	2021-22	506	486	**529**	505	521	601	705	498	-	530	462	519	432
Mathematics	2022-23	482	455	**521**	484	486	595	-	579	-	578	466	505	453
	2021-22	496	472	**518**	483	514	595	625	553	-	380	465	510	472
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**25.2**	18.6	*	26.8	-	-	-	-	*	26.9	-
	2021-22	19.5	23.8	**23.7**	18.3	25.0	26.0	-	-	-	-	20.5	21.8	-
English Language Arts	2022-23	18.8	24.3	**25.9**	19.4	*	27.1	-	-	-	-	*	27.5	-
	2021-22	19.2	24.1	**24.1**	17.8	25.6	27.0	-	-	-	-	19.3	21.3	-
Mathematics	2022-23	18.9	22.5	**23.9**	17.6	*	25.6	-	-	-	-	*	25.9	-
	2021-22	19.3	22.7	**22.7**	17.3	24.4	24.0	-	-	-	-	20.5	21.6	-
Science	2022-23	19.5	23.3	**24.7**	17.6	*	26.6	-	-	-	-	*	25.9	-
	2021-22	19.8	23.5	**23.9**	20.3	24.5	26.3	-	-	-	-	21.5	22.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**77.9%**	74.7%	77.2%	82.8%	-	74.1%	-	75.0%	68.6%	78.4%	65.8%
	2021-22	44.2%	41.2%	**76.0%**	77.0%	79.5%	69.1%	*	83.3%	-	65.0%	75.0%	76.6%	86.7%
English Language Arts	2022-23	17.4%	18.0%	**37.7%**	38.1%	33.5%	43.7%	-	37.0%	-	41.7%	16.3%	34.3%	11.1%
	2021-22	16.6%	15.1%	**25.0%**	22.7%	24.0%	29.0%	*	25.0%	-	15.0%	13.7%	20.5%	16.7%
Mathematics	2022-23	19.5%	17.2%	**39.9%**	38.6%	36.7%	44.2%	-	44.4%	-	50.0%	28.0%	37.1%	28.9%
	2021-22	19.9%	18.0%	**37.0%**	35.6%	35.9%	39.7%	*	37.5%	-	35.0%	27.5%	38.8%	36.7%
Science	2022-23	21.5%	17.8%	**53.4%**	49.4%	53.2%	58.6%	-	48.1%	-	50.0%	52.0%	55.7%	54.1%
	2021-22	21.1%	17.4%	**51.2%**	50.9%	55.6%	44.9%	*	50.0%	-	40.0%	53.1%	52.4%	40.0%
Social Studies	2022-23	24.0%	23.6%	**48.0%**	38.9%	41.2%	63.0%	-	63.0%	-	62.5%	19.6%	40.9%	21.1%
	2021-22	22.8%	22.4%	**41.7%**	38.2%	36.1%	50.3%	*	58.3%	-	50.0%	13.5%	35.1%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**663**	**100.0%**	**183,603**	**5,517,464**	**663**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	184	27.8%	8.6%	8.6%	184	27.8%	8.6%	8.5%
Grade 10	156	23.5%	7.2%	8.0%	156	23.5%	7.2%	7.9%
Grade 11	148	22.3%	6.9%	7.4%	148	22.3%	6.9%	7.4%
Grade 12	175	26.4%	6.1%	6.6%	175	26.4%	6.1%	6.7%
Ethnic Distribution								
African American	149	22.5%	21.3%	12.8%	149	22.5%	21.3%	12.8%
Hispanic	280	42.2%	61.8%	53.2%	280	42.2%	61.7%	53.2%
White	177	26.7%	9.9%	25.0%	177	26.7%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	32	4.8%	5.0%	5.4%	32	4.8%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	3.6%	1.8%	3.1%	24	3.6%	1.8%	3.1%
Sex								
Female	190	28.7%	49.4%	48.9%	190	28.7%	49.4%	48.8%
Male	473	71.3%	50.6%	51.1%	473	71.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	409	61.7%	79.6%	62.3%	409	61.7%	79.5%	62.2%
Non-Educationally Disadvantaged	254	38.3%	20.4%	37.7%	254	38.3%	20.5%	37.8%
Section 504 Students	101	15.2%	3.7%	7.2%	101	15.2%	3.7%	7.2%
EB Students/EL	42	6.3%	39.0%	24.4%	42	6.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.6%	0.7%	1.9%				
Students w/ Dyslexia	41	6.2%	3.8%	6.0%	41	6.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.7%	1.4%	1	0.2%	3.7%	1.4%
Immigrant	5	0.8%	7.4%	2.9%	5	0.8%	7.4%	2.9%
Migrant	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Title I	660	99.5%	90.9%	65.7%	662	99.8%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	159	24.0%	65.6%	53.2%	159	24.0%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	38	5.7%	40.0%	24.5%	38	5.7%	40.0%	24.4%
Career and Technical Education	657	99.1%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	657	99.1%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	336	50.7%	13.9%	8.5%	336	50.7%	13.9%	8.5%
Special Education	61	9.2%	10.2%	13.9%	61	9.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	16	26.2%	42.9%	45.7%				
Students with Physical Disabilities	7	11.5%	17.6%	18.9%				
Students with Autism	15	24.6%	21.5%	16.2%				
Students with Behavioral Disabilities	23	37.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**19**	**2.8%**	**19.2%**	**16.1%**				
African American	6	0.9%	6.2%	3.4%				
Hispanic	6	0.9%	10.2%	8.5%				
White	4	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	1	1.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	4.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	3.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**40**	**8.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.7%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.4	17.2	16.3
Foreign Languages	14.1	21.6	18.8
Mathematics	21.1	20.2	17.5

Class Size Information	Campus	District	State
Science	14.2	20.8	18.5
Social Studies	12.7	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	96.3%	66.3%	63.9%
Teachers	43.1	79.8%	44.5%	48.3%
Professional Support	7.9	14.6%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	1.9%	3.3%	3.3%
Educational Aides	2.0	3.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**27.0**	**50.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	23.2%	39.1%	12.6%
Hispanic	12.1	28.1%	30.4%	30.1%
White	18.0	41.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.9%	1.3%
Teachers by Sex				
Males	16.0	37.1%	28.6%	24.5%
Females	27.1	62.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	9.3%	8.1%	2.5%
Bachelors	32.1	74.5%	69.8%	71.7%
Masters	7.0	16.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.3%	10.6%	8.7%
1-5 Years Experience	14.1	32.7%	28.3%	27.4%
6-10 Years Experience	16.0	37.1%	19.3%	20.2%
11-20 Years Experience	5.0	11.6%	23.9%	27.1%
21-30 Years Experience	4.0	9.3%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	7.9	11.0	11.1
Average Years Experience of Teachers with District	4.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,811	$60,583	$54,272
1-5 Years Experience	$50,325	$63,328	$58,185
6-10 Years Experience	$59,455	$65,460	$61,494
11-20 Years Experience	$69,900	$68,749	$65,219
21-30 Years Experience	$63,648	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,728	$67,073	$62,474
Professional Support	$79,977	$78,421	$73,783
Campus Administration (School Leadership)	$127,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	3.1%	13.7%	6.0%
Career and Technical Education	7.7	17.9%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	9.0	20.9%	4.6%	1.6%
Regular Education	15.9	36.8%	69.3%	69.8%
Special Education	2.0	4.6%	5.4%	10.3%
Other	7.2	16.8%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FURR H S

Campus Number: 101912004

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**56%**	59%	55%	57%	-	-	-	*	29%	40%	61%	45%	56%	51%
	2023	72%	59%	**42%**	42%	41%	*	*	-	-	-	16%	*	43%	38%	41%	35%
At Meets Grade Level or Above	2024	52%	42%	**31%**	33%	30%	29%	-	-	-	*	20%	40%	31%	29%	31%	25%
	2023	52%	40%	**18%**	18%	18%	*	*	-	-	-	8%	*	18%	19%	18%	12%
At Masters Grade Level	2024	16%	12%	**3%**	3%	3%	14%	-	-	-	*	2%	0%	4%	1%	3%	3%
	2023	13%	10%	**1%**	2%	1%	*	*	-	-	-	2%	*	2%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**58%**	60%	58%	*	*	-	-	-	31%	*	57%	62%	57%	51%
	2023	74%	64%	**45%**	45%	45%	60%	*	-	-	*	20%	*	50%	30%	45%	33%
At Meets Grade Level or Above	2024	58%	48%	**32%**	28%	32%	*	*	-	-	-	11%	*	31%	34%	31%	23%
	2023	54%	43%	**25%**	28%	24%	60%	*	-	-	*	16%	*	28%	17%	24%	12%
At Masters Grade Level	2024	9%	7%	**2%**	0%	2%	*	*	-	-	-	3%	*	2%	3%	2%	0%
	2023	9%	7%	**2%**	1%	2%	0%	*	-	-	*	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**75%**	80%	74%	71%	*	-	-	*	64%	*	76%	72%	75%	73%
	2023	79%	70%	**59%**	59%	59%	40%	*	-	-	-	24%	*	58%	60%	58%	60%
At Meets Grade Level or Above	2024	43%	35%	**29%**	32%	28%	43%	*	-	-	*	29%	*	29%	29%	29%	27%
	2023	43%	32%	**15%**	19%	14%	0%	*	-	-	-	6%	*	12%	20%	14%	13%
At Masters Grade Level	2024	24%	20%	**11%**	8%	12%	14%	*	-	-	*	4%	*	13%	8%	10%	11%
	2023	23%	17%	**3%**	7%	3%	0%	*	-	-	-	2%	*	2%	5%	3%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**89%**	95%	88%	*	-	-	-	-	88%	-	90%	86%	90%	87%
	2023	88%	78%	**67%**	71%	66%	*	*	-	-	-	33%	*	68%	64%	67%	65%
At Meets Grade Level or Above	2024	56%	49%	**33%**	36%	32%	*	-	-	-	-	41%	-	36%	25%	34%	29%
	2023	56%	39%	**17%**	18%	17%	*	*	-	-	-	7%	*	18%	16%	17%	13%
At Masters Grade Level	2024	19%	18%	**7%**	5%	7%	*	-	-	-	-	6%	-	7%	6%	7%	8%
	2023	21%	13%	**2%**	0%	3%	*	*	-	-	-	2%	*	3%	1%	2%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**94%**	96%	93%	*	*	-	-	*	81%	*	94%	93%	94%	88%
	2023	94%	91%	**80%**	78%	81%	*	*	-	-	-	64%	*	81%	76%	81%	77%
At Meets Grade Level or Above	2024	69%	62%	**53%**	49%	52%	*	*	-	-	*	43%	*	52%	53%	52%	34%
	2023	70%	62%	**38%**	29%	40%	*	*	-	-	-	32%	*	43%	26%	38%	24%
At Masters Grade Level	2024	37%	32%	**22%**	18%	22%	*	*	-	-	*	14%	*	22%	19%	21%	14%
	2023	38%	34%	**14%**	9%	15%	*	*	-	-	-	16%	*	15%	11%	14%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**81%**	*	79%	*	-	-	-	-	-	-	83%	*	80%	*
	2023	90%	87%	**80%**	*	82%	-	*	*	-	*	*	-	79%	*	82%	67%
At Meets Grade Level or Above	2024	59%	57%	**30%**	*	33%	*	-	-	-	-	-	-	35%	*	28%	*
	2023	61%	57%	**25%**	*	24%	-	*	*	-	*	*	-	26%	*	26%	17%
At Masters Grade Level	2024	12%	15%	**0%**	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2023	12%	13%	**0%**	*	0%	-	*	*	-	*	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	74%	69%	67%	*	-	-	*	52%	54%	72%	65%	70%	64%
	2023	76%	69%	**58%**	57%	58%	50%	57%	*	-	*	31%	56%	59%	53%	57%	52%
At Meets Grade Level or Above	2024	48%	44%	**34%**	35%	34%	44%	*	-	-	*	26%	31%	35%	32%	34%	27%
	2023	49%	41%	**22%**	22%	22%	27%	43%	*	-	*	14%	22%	24%	19%	22%	14%
At Masters Grade Level	2024	20%	18%	**8%**	6%	8%	15%	*	-	-	*	5%	8%	9%	6%	8%	6%
	2023	20%	17%	**4%**	4%	4%	0%	0%	*	-	*	4%	11%	4%	3%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**57%**	59%	57%	45%	*	-	-	*	30%	29%	59%	52%	57%	51%
	2023	77%	69%	**43%**	44%	43%	56%	*	-	-	*	18%	*	47%	35%	43%	34%
At Meets Grade Level or Above	2024	54%	48%	**31%**	31%	31%	27%	*	-	-	*	16%	29%	31%	31%	31%	24%
	2023	53%	45%	**22%**	24%	21%	44%	*	-	-	*	12%	*	23%	18%	21%	12%
At Masters Grade Level	2024	22%	20%	**3%**	2%	3%	9%	*	-	-	*	2%	0%	3%	2%	3%	2%
	2023	20%	17%	**2%**	1%	2%	0%	*	-	-	*	1%	*	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	81%	75%	75%	*	-	-	*	64%	*	77%	72%	75%	73%
	2023	75%	68%	**61%**	59%	61%	40%	*	*	-	*	25%	*	61%	60%	60%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**29%**	31%	29%	38%	*	-	-	*	29%	*	30%	28%	29%	27%
	2023	45%	38%	**16%**	17%	15%	0%	*	*	-	*	6%	*	14%	20%	15%	13%
At Masters Grade Level	2024	17%	17%	**10%**	8%	11%	13%	*	-	-	*	4%	*	11%	8%	10%	10%
	2023	19%	16%	**3%**	7%	2%	0%	*	*	-	*	2%	*	2%	5%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**89%**	95%	88%	*	-	-	-	-	88%	-	90%	86%	90%	87%
	2023	77%	68%	**67%**	71%	66%	*	*	-	-	-	33%	*	68%	64%	67%	65%
At Meets Grade Level or Above	2024	43%	38%	**33%**	36%	32%	*	-	-	-	-	41%	-	36%	25%	34%	29%
	2023	47%	35%	**17%**	18%	17%	*	*	-	-	-	7%	*	18%	16%	17%	13%
At Masters Grade Level	2024	16%	14%	**7%**	5%	7%	*	-	-	-	-	6%	-	7%	6%	7%	8%
	2023	18%	13%	**2%**	0%	3%	*	*	-	-	-	2%	*	3%	1%	2%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	96%	93%	*	*	-	-	*	81%	*	94%	93%	94%	88%
	2023	78%	73%	**80%**	78%	81%	*	*	-	-	-	64%	*	81%	76%	81%	77%
At Meets Grade Level or Above	2024	51%	46%	**53%**	49%	52%	*	*	-	-	*	43%	*	52%	53%	52%	34%
	2023	52%	45%	**38%**	29%	40%	*	*	-	-	-	32%	*	43%	26%	38%	24%
At Masters Grade Level	2024	27%	24%	**22%**	18%	22%	*	*	-	-	*	14%	*	22%	19%	21%	14%
	2023	27%	24%	**14%**	9%	15%	*	*	-	-	-	16%	*	15%	11%	14%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**60%**	53%	61%	80%	-	-	-	*	34%	*	66%	48%	60%	56%
	2023	57%	45%	**34%**	33%	34%	*	-	-	-	-	30%	*	34%	35%	33%	29%
End of Course English II	2024	69%	69%	**70%**	67%	71%	*	*	-	-	-	53%	*	73%	61%	69%	65%
	2023	74%	66%	**60%**	58%	60%	*	-	-	-	*	43%	*	63%	47%	60%	48%
End of Course Algebra I	2024	72%	74%	**87%**	87%	87%	*	-	-	-	-	85%	*	87%	88%	86%	86%
	2023	76%	68%	**60%**	58%	60%	*	-	-	-	-	61%	*	57%	67%	59%	59%
All Grades Both Subjects	2024	64%	66%	**71%**	68%	72%	64%	*	-	-	*	58%	86%	75%	65%	71%	68%
	2023	64%	57%	**51%**	51%	51%	70%	-	-	-	*	45%	20%	52%	49%	50%	45%
All Grades ELA/Reading	2024	67%	67%	**65%**	58%	66%	57%	*	-	-	*	41%	*	70%	54%	65%	60%
	2023	63%	55%	**48%**	49%	47%	64%	-	-	-	*	37%	*	50%	40%	47%	38%
All Grades Mathematics	2024	60%	64%	**87%**	87%	87%	*	-	-	-	-	85%	*	87%	88%	86%	86%
	2023	66%	60%	**60%**	58%	60%	*	-	-	-	-	61%	*	57%	67%	59%	59%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**25%**	10%	27%	*	-	-	-	*	19%	*	30%	19%	25%	21%
	2023	26%	15%	**15%**	0%	17%	*	-	-	-	-	6%	*	15%	14%	15%	14%
End of Course English II	2024	29%	30%	**32%**	36%	31%	*	-	-	-	-	17%	*	33%	28%	32%	33%
	2023	41%	31%	**26%**	29%	26%	*	-	-	-	-	12%	-	30%	13%	27%	23%
End of Course Algebra I	2024	55%	59%	**74%**	81%	72%	*	-	-	-	-	63%	*	81%	64%	74%	67%
	2023	58%	49%	**40%**	20%	43%	*	-	-	-	-	13%	-	37%	44%	40%	44%
All Grades Both Subjects	2024	32%	36%	**45%**	49%	44%	60%	-	-	-	*	34%	*	49%	39%	45%	41%
	2023	38%	31%	**27%**	21%	28%	20%	-	-	-	-	10%	*	28%	23%	27%	25%
All Grades ELA/Reading	2024	30%	32%	**29%**	24%	29%	*	-	-	-	*	18%	*	32%	23%	28%	27%
	2023	35%	28%	**22%**	21%	22%	*	-	-	-	-	9%	*	25%	14%	22%	19%
All Grades Mathematics	2024	35%	40%	**74%**	81%	72%	*	-	-	-	-	63%	*	81%	64%	74%	67%
	2023	40%	34%	**40%**	20%	43%	*	-	-	-	-	13%	-	37%	44%	40%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	-	-	-	-	-	-	63%	67%	63%	*	61%	76%	62%	92%
	2023	76%	69%	**58%**	-	-	-	-	-	-	48%	40%	51%	43%	65%	61%	49%	87%
At Meets Grade Level or Above	2024	48%	44%	**34%**	-	-	-	-	-	-	26%	0%	26%	*	17%	41%	23%	75%
	2023	49%	41%	**22%**	-	-	-	-	-	-	9%	0%	10%	8%	37%	27%	11%	59%
At Masters Grade Level	2024	20%	18%	**8%**	-	-	-	-	-	-	6%	0%	6%	*	4%	8%	5%	24%
	2023	20%	17%	**4%**	-	-	-	-	-	-	0%	0%	1%	0%	9%	6%	1%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**57%**	-	-	-	-	-	-	49%	60%	49%	-	48%	65%	48%	91%
	2023	77%	69%	**43%**	-	-	-	-	-	-	30%	*	34%	23%	43%	51%	30%	83%
At Meets Grade Level or Above	2024	54%	48%	**31%**	-	-	-	-	-	-	22%	0%	23%	-	16%	40%	20%	75%
	2023	53%	45%	**22%**	-	-	-	-	-	-	8%	*	9%	6%	26%	28%	9%	65%
At Masters Grade Level	2024	22%	20%	**3%**	-	-	-	-	-	-	3%	0%	3%	-	0%	3%	2%	8%
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	*	0%	0%	0%	2%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	-	-	-	-	-	-	78%	-	78%	-	48%	79%	72%	80%
	2023	75%	68%	**61%**	-	-	-	-	-	-	58%	*	62%	47%	73%	56%	59%	84%
At Meets Grade Level or Above	2024	43%	41%	**29%**	-	-	-	-	-	-	29%	-	29%	-	9%	31%	25%	44%
	2023	45%	38%	**16%**	-	-	-	-	-	-	10%	*	13%	2%	45%	18%	12%	25%
At Masters Grade Level	2024	17%	17%	**10%**	-	-	-	-	-	-	10%	-	10%	-	0%	11%	9%	16%
	2023	19%	16%	**3%**	-	-	-	-	-	-	1%	*	1%	0%	18%	4%	2%	5%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**89%**	-	-	-	-	-	-	87%	-	87%	*	83%	91%	86%	100%
	2023	77%	68%	**67%**	-	-	-	-	-	-	62%	*	64%	57%	78%	68%	62%	90%
At Meets Grade Level or Above	2024	43%	38%	**33%**	-	-	-	-	-	-	31%	-	32%	*	8%	38%	24%	82%
	2023	47%	35%	**17%**	-	-	-	-	-	-	8%	*	8%	7%	22%	21%	9%	60%
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	7%	-	8%	*	4%	2%	6%	27%
	2023	18%	13%	**2%**	-	-	-	-	-	-	0%	*	1%	0%	0%	3%	0%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	-	-	-	-	-	-	87%	*	87%	*	88%	97%	87%	100%
	2023	78%	73%	**80%**	-	-	-	-	-	-	74%	*	69%	79%	91%	79%	75%	95%
At Meets Grade Level or Above	2024	51%	46%	**53%**	-	-	-	-	-	-	31%	*	33%	*	29%	59%	29%	90%
	2023	52%	45%	**38%**	-	-	-	-	-	-	16%	*	14%	18%	64%	43%	20%	72%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**22%**	-	-	-	-	-	-	11%	*	12%	*	14%	20%	12%	48%
	2023	27%	24%	**14%**	-	-	-	-	-	-	1%	*	0%	2%	27%	18%	3%	28%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**71%**	-	-	-	-	-	-	65%	*	65%	-	65%	75%	66%	88%
	2023	64%	57%	**51%**	-	-	-	-	-	-	43%	-	47%	27%	61%	56%	44%	63%
All Grades ELA/Reading	2024	67%	67%	**65%**	-	-	-	-	-	-	56%	*	56%	-	61%	69%	56%	89%
	2023	63%	55%	**48%**	-	-	-	-	-	-	35%	-	38%	27%	56%	54%	36%	63%
All Grades Mathematics	2024	60%	64%	**87%**	-	-	-	-	-	-	87%	-	87%	-	72%	89%	86%	81%
	2023	66%	60%	**60%**	-	-	-	-	-	-	59%	-	59%	-	70%	60%	60%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**45%**	-	-	-	-	-	-	43%	*	43%	-	0%	53%	41%	80%
	2023	38%	31%	**27%**	-	-	-	-	-	-	23%	-	30%	4%	*	27%	24%	70%
All Grades ELA/Reading	2024	30%	32%	**29%**	-	-	-	-	-	-	28%	*	28%	-	*	30%	27%	*
	2023	35%	28%	**22%**	-	-	-	-	-	-	17%	-	24%	4%	*	23%	18%	71%
All Grades Mathematics	2024	35%	40%	**74%**	-	-	-	-	-	-	73%	-	73%	-	*	84%	68%	*
	2023	40%	34%	**40%**	-	-	-	-	-	-	43%	-	43%	-	-	33%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**91%**	93%	91%	100%	71%	-	-	100%	91%	90%	98%	79%	91%	91%
Included in Accountability	92%	89%	**74%**	86%	74%	100%	43%	-	-	50%	84%	62%	90%	51%	76%	70%
Not Included in Accountability: Mobile	4%	6%	**7%**	7%	5%	0%	29%	-	-	50%	4%	24%	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	12%	0%	0%	-	-	0%	3%	5%	5%	15%	9%	16%
Not Tested	1%	1%	**9%**	7%	9%	0%	29%	-	-	0%	9%	10%	2%	21%	9%	9%
Absent	1%	1%	**9%**	6%	9%	0%	29%	-	-	0%	9%	10%	1%	21%	9%	9%
Other	0%	0%	**0%**	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**92%**	92%	92%	100%	*	-	-	*	91%	92%	99%	82%	92%	93%
Included in Accountability	91%	87%	**73%**	88%	72%	100%	*	-	-	*	84%	58%	87%	52%	75%	68%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	4%	0%	*	-	-	*	1%	25%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	0%	17%	0%	*	-	-	*	6%	8%	10%	19%	14%	21%
Not Tested	1%	1%	**8%**	8%	8%	0%	*	-	-	*	9%	8%	1%	18%	8%	7%
Absent	1%	1%	**8%**	8%	8%	0%	*	-	-	*	9%	8%	1%	18%	8%	7%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**89%**	93%	88%	100%	*	-	-	*	96%	83%	97%	79%	89%	87%
Included in Accountability	93%	90%	**76%**	87%	77%	100%	*	-	-	*	92%	67%	93%	55%	78%	71%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	4%	0%	*	-	-	*	4%	17%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	7%	0%	*	-	-	*	0%	0%	0%	13%	6%	10%
Not Tested	1%	1%	**11%**	7%	12%	0%	*	-	-	*	4%	17%	3%	21%	11%	13%
Absent	1%	1%	**10%**	3%	11%	0%	*	-	-	*	4%	17%	1%	20%	9%	12%
Other	0%	0%	**1%**	3%	1%	0%	*	-	-	*	0%	0%	2%	1%	2%	1%
Science																
Assessment Participant	99%	98%	**85%**	96%	83%	*	-	-	-	*	90%	-	97%	69%	85%	85%
Included in Accountability	93%	90%	**67%**	79%	67%	*	-	-	-	*	81%	-	89%	40%	70%	68%
Not Included in Accountability: Mobile	4%	6%	**14%**	18%	12%	*	-	-	-	*	10%	-	8%	22%	12%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	*	0%	-	0%	8%	3%	5%
Not Tested	1%	2%	**15%**	4%	17%	*	-	-	-	*	10%	-	3%	31%	15%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**15%**	4%	16%	*	-	-	-	*	10%	-	2%	31%	14%	15%
Other	0%	1%	**0%**	0%	1%	*	-	-	-	*	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**93%**	92%	94%	*	*	-	-	*	82%	*	100%	76%	92%	92%
Included in Accountability	94%	92%	**83%**	84%	85%	*	*	-	-	*	75%	*	97%	52%	84%	79%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	*	*	-	-	*	7%	*	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	*	-	-	*	0%	*	0%	10%	2%	6%
Not Tested	1%	1%	**7%**	8%	6%	*	*	-	-	*	18%	*	1%	24%	8%	8%
Absent	1%	1%	**7%**	8%	6%	*	*	-	-	*	18%	*	1%	24%	8%	8%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**82%**	*	86%	*	-	-	-	-	-	-	82%	80%	81%	80%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	97%	92%	100%	*	-	*	97%	100%	98%	97%	98%	98%
Included in Accountability	93%	90%	**89%**	91%	88%	85%	88%	*	-	*	94%	90%	93%	80%	90%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	5%	8%	0%	*	-	*	2%	0%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	13%	*	-	*	2%	10%	3%	2%	3%	5%
Not Tested	1%	1%	**2%**	1%	3%	8%	0%	*	-	*	3%	0%	2%	3%	2%	2%
Absent	1%	1%	**2%**	1%	3%	8%	0%	*	-	*	3%	0%	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	99%	97%	90%	*	-	-	*	96%	100%	97%	96%	97%	97%
Included in Accountability	92%	89%	**85%**	91%	84%	90%	*	-	-	*	91%	80%	89%	77%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	5%	0%	*	-	-	*	1%	0%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**7%**	0%	8%	0%	*	-	-	*	5%	20%	7%	6%	7%	11%
Not Tested	1%	1%	**3%**	1%	3%	10%	*	-	-	*	4%	0%	3%	4%	3%	3%
Absent	1%	1%	**3%**	1%	3%	10%	*	-	-	*	4%	0%	3%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	100%	96%	83%	*	*	-	*	96%	*	96%	96%	96%	96%
Included in Accountability	94%	91%	**90%**	95%	89%	83%	*	*	-	*	96%	*	95%	80%	91%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**6%**	5%	7%	0%	*	*	-	*	0%	*	1%	17%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**4%**	0%	4%	17%	*	*	-	*	4%	*	4%	4%	4%	4%
Absent	1%	1%	**3%**	0%	4%	17%	*	*	-	*	4%	*	4%	3%	4%	4%
Other	0%	0%	**0%**	0%	1%	0%	*	*	-	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	99%	*	*	-	-	-	100%	*	99%	99%	99%	99%
Included in Accountability	93%	91%	**91%**	89%	91%	*	*	-	-	-	100%	*	97%	81%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	10%	7%	*	*	-	-	-	0%	*	1%	18%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	2%	1%	*	*	-	-	-	0%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	*	*	-	-	-	0%	*	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	93%	97%	67%	*	-	-	-	93%	*	99%	88%	96%	98%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	3%	33%	*	-	-	-	6%	*	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	-	2%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	-	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**95%**	*	94%	-	*	*	-	*	*	-	97%	*	95%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**83.4%**	84.9%	83.1%	81.3%	*	*	-	*	79.6%	83.2%	82.4%
2021-22	92.2%	91.9%	**86.1%**	85.4%	86.2%	86.1%	*	*	-	*	82.9%	86.0%	85.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**57.4%**	56.3%	57.4%	61.9%	*	*	-	*	69.7%	57.9%	60.6%
2021-22	25.7%	27.5%	**49.5%**	53.9%	48.4%	63.2%	*	*	-	42.9%	58.3%	50.1%	47.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**6.2%**	2.9%	7.1%	0.0%	*	*	-	*	7.9%	6.2%	8.8%
2021-22	2.2%	4.3%	**6.1%**	4.4%	6.5%	5.3%	*	*	-	14.3%	5.8%	6.1%	10.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**79.4%**	85.7%	77.4%	100.0%	*	*	-	*	75.6%	80.9%	61.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.2%**	3.6%	0.8%	0.0%	*	*	-	*	2.4%	1.0%	0.9%
Dropped Out	6.3%	12.8%	**19.4%**	10.7%	21.8%	0.0%	*	*	-	*	22.0%	18.1%	38.1%
Graduates and TxCHSE	90.6%	85.4%	**79.4%**	85.7%	77.4%	100.0%	*	*	-	*	75.6%	80.9%	61.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.6%**	89.3%	78.2%	100.0%	*	*	-	*	78.0%	81.9%	61.9%
Class of 2022													
Graduated	89.7%	83.9%	**74.1%**	80.4%	72.7%	*	-	-	-	*	72.2%	77.0%	60.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**1.7%**	2.0%	1.7%	*	-	-	-	*	0.0%	1.9%	3.5%
Dropped Out	6.4%	13.0%	**24.1%**	17.6%	25.6%	*	-	-	-	*	27.8%	21.2%	36.5%
Graduates and TxCHSE	90.0%	84.3%	**74.1%**	80.4%	72.7%	*	-	-	-	*	72.2%	77.0%	60.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**75.9%**	82.4%	74.4%	*	-	-	-	*	72.2%	78.8%	63.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**24.5%**	17.6%	26.1%	*	-	-	-	*	27.8%	21.6%	37.6%
Graduates and TxCHSE	92.2%	86.8%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Class of 2021													
Graduated	92.2%	88.1%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**20.6%**	13.6%	22.1%	*	*	*	-	-	10.3%	17.8%	50.8%
Graduates and TxCHSE	92.7%	88.6%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**20.6%**	13.6%	22.1%	*	*	*	-	-	10.3%	17.8%	50.8%
Graduates and TxCHSE	93.2%	89.1%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Class of 2020													
Graduated	92.7%	86.4%	**76.9%**	82.1%	75.3%	83.3%	-	*	-	*	79.4%	80.0%	46.3%
Received TxCHSE	0.5%	0.6%	**0.7%**	2.6%	0.4%	0.0%	-	*	-	*	0.0%	0.8%	1.2%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**22.4%**	15.4%	24.3%	16.7%	-	*	-	*	20.6%	19.2%	52.4%
Graduates and TxCHSE	93.2%	87.0%	**77.6%**	84.6%	75.7%	83.3%	-	*	-	*	79.4%	80.8%	47.6%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**77.6%**	84.6%	75.7%	83.3%	-	*	-	*	79.4%	80.8%	47.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**76.9%**	84.2%	74.7%	100.0%	*	*	-	*	72.7%	78.4%	58.3%
Class of 2022	89.7%	81.7%	**70.3%**	77.4%	68.6%	*	-	-	-	*	66.7%	72.7%	53.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**13.2%**	16.7%	13.1%	0.0%	*	*	-	*	29.0%	13.8%	14.5%
Class of 2022	3.7%	1.8%	**12.4%**	12.2%	12.7%	*	-	-	-	*	42.3%	13.0%	13.7%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**85.7%**	81.3%	85.9%	100.0%	*	*	-	*	64.5%	85.0%	82.6%
Class of 2022	84.3%	87.0%	**80.7%**	75.6%	81.5%	*	-	-	-	*	50.0%	81.2%	78.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**98.8%**	97.9%	99.0%	100.0%	*	*	-	*	93.5%	98.8%	97.1%
Class of 2022	88.0%	88.8%	**93.1%**	87.8%	94.2%	*	-	-	-	*	92.3%	94.2%	92.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**14.8%**	17.6%	14.9%	0.0%	*	*	-	*	28.6%	15.0%	16.7%
2021-22	3.9%	2.1%	**15.9%**	14.6%	16.5%	*	-	-	-	*	46.2%	16.6%	23.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**83.8%**	78.4%	84.6%	100.0%	*	*	-	*	60.0%	83.5%	80.6%
2021-22	82.3%	84.2%	**78.9%**	78.0%	78.6%	*	-	-	-	*	50.0%	78.3%	69.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**98.5%**	96.1%	99.5%	100.0%	*	*	-	*	88.6%	98.4%	97.2%
2021-22	86.0%	86.2%	**94.7%**	92.7%	95.1%	*	-	-	-	*	96.2%	94.9%	92.7%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	271	100.0%	11,855	377,367
By Ethnicity:				
African American	51	18.8%	2,661	46,822
Hispanic	208	76.8%	7,201	197,333
White	6	2.2%	1,297	103,009
American Indian	2	0.7%	28	1,181
Asian	2	0.7%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	2	0.7%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	4	1.5%	1,429	49,278
Foundation H.S. Program (Endorsement)	40	14.8%	203	16,475
Foundation H.S. Program (DLA)	227	83.8%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	35	12.9%	1,058	34,589
Economically Disadvantaged Graduates	254	93.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	72	26.6%	2,407	50,229
At-Risk Graduates	174	64.2%	7,343	168,430
CTE Completers	31	11.4%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**74.9%**	68.6%	76.0%	83.3%	*	*	-	*	91.4%	75.6%	73.6%
2021-22	70.0%	69.5%	**68.7%**	58.5%	72.0%	*	-	-	-	*	100.0%	68.2%	63.6%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**34.7%**	27.5%	35.6%	50.0%	*	*	-	*	91.4%	35.8%	29.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**22.1%**	13.7%	23.6%	16.7%	*	*	-	*	5.7%	21.3%	4.2%
2021-22	57.1%	50.1%	**23.3%**	17.1%	24.2%	*	-	-	-	*	0.0%	21.7%	3.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**16.2%**	7.8%	17.3%	16.7%	*	*	-	*	5.7%	16.5%	12.5%
2021-22	48.2%	41.9%	**11.0%**	7.3%	12.1%	*	-	-	-	*	0.0%	11.1%	5.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**11.4%**	5.9%	11.5%	16.7%	*	*	-	*	0.0%	11.4%	2.8%
2021-22	42.2%	36.4%	**10.6%**	7.3%	11.5%	*	-	-	-	*	0.0%	10.6%	3.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**11.4%**	2.0%	13.9%	0.0%	*	*	-	*	0.0%	11.8%	11.1%
2021-22	20.5%	28.5%	**7.9%**	4.9%	8.8%	*	-	-	-	*	0.0%	8.3%	7.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**2.2%**	0.0%	2.4%	0.0%	*	*	-	*	0.0%	2.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**8.1%**	0.0%	8.7%	16.7%	*	*	-	*	8.6%	8.3%	6.9%
2021-22	24.0%	14.6%	**16.7%**	12.2%	17.6%	*	-	-	-	*	0.0%	15.7%	3.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**11.4%**	19.6%	9.1%	33.3%	*	*	-	*	88.6%	12.2%	8.3%
2021-22	5.0%	5.0%	**11.0%**	12.2%	11.0%	*	-	-	-	*	96.2%	11.1%	10.9%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**62.0%**	62.7%	62.0%	66.7%	*	*	-	*	60.0%	63.0%	69.4%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**61.3%**	60.8%	61.5%	66.7%	*	*	-	*	54.3%	62.2%	68.1%
2021-22	28.0%	30.6%	**50.7%**	34.1%	54.9%	*	-	-	-	*	34.6%	50.7%	52.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**1.3%**	0.0%	1.6%	*	-	-	-	*	0.0%	0.9%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.7%**	2.0%	0.5%	0.0%	*	*	-	*	5.7%	0.8%	1.4%
2021-22	2.5%	1.3%	**0.4%**	2.4%	0.0%	*	-	-	-	*	3.8%	0.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.4%**	2.0%	0.0%	0.0%	*	*	-	*	0.0%	0.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**9.2%**	3.9%	9.1%	16.7%	*	*	-	*	2.9%	8.7%	0.0%
	2021-22	22.8%	12.8%	**18.9%**	14.6%	19.2%	*	-	-	-	*	0.0%	18.0%	3.6%
Mathematics	2022-23	19.9%	14.9%	**8.5%**	2.0%	8.7%	16.7%	*	*	-	*	0.0%	8.3%	1.4%
	2021-22	18.7%	13.0%	**10.1%**	7.3%	11.0%	*	-	-	-	*	0.0%	10.1%	3.6%
Both Subjects	2022-23	12.5%	6.0%	**5.5%**	0.0%	5.3%	16.7%	*	*	-	*	0.0%	5.1%	0.0%
	2021-22	12.6%	7.6%	**9.7%**	7.3%	10.4%	*	-	-	-	*	0.0%	9.7%	3.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**1.8%**	0.0%	2.4%	0.0%	*	*	-	*	2.9%	2.0%	2.8%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**5.5%**	3.9%	6.3%	0.0%	*	*	-	*	5.7%	5.9%	9.7%
	2021-22	14.0%	11.8%	**0.4%**	0.0%	0.5%	*	-	-	-	*	0.0%	0.5%	1.8%
Both Subjects	2022-23	12.5%	9.3%	**1.5%**	0.0%	1.9%	0.0%	*	*	-	*	0.0%	1.6%	1.4%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**33.7%**	30.7%	34.8%	0.0%	*	*	-	*	9.7%	33.8%	25.3%
	2022	23.0%	34.7%	**42.5%**	44.1%	41.5%	44.4%	*	*	-	*	11.9%	41.2%	27.5%
English Language Arts	2023	13.8%	19.6%	**18.8%**	25.0%	17.9%	0.0%	*	*	-	*	4.8%	19.1%	9.1%
	2022	13.2%	19.3%	**22.6%**	24.7%	21.5%	33.3%	*	*	-	*	5.1%	21.8%	5.3%
Mathematics	2023	7.0%	8.2%	**4.8%**	3.4%	5.4%	0.0%	*	*	-	*	0.0%	4.8%	0.6%
	2022	6.9%	10.1%	**3.0%**	0.0%	3.8%	0.0%	*	*	-	*	1.7%	3.1%	0.8%
Science	2023	10.3%	12.2%	**18.6%**	12.5%	19.7%	0.0%	*	*	-	*	3.2%	18.2%	9.7%
	2022	9.6%	12.6%	**19.5%**	12.9%	20.8%	0.0%	*	*	-	*	6.8%	19.1%	16.0%
Social Studies	2023	13.1%	22.1%	**16.0%**	14.8%	16.6%	0.0%	*	*	-	*	1.6%	15.8%	9.1%
	2022	12.5%	21.6%	**22.2%**	29.0%	21.3%	11.1%	*	*	-	*	1.7%	21.6%	11.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**8.4%**	3.7%	9.6%	-	*	*	-	-	0.0%	9.0%	15.4%
	2022	53.3%	47.2%	**11.1%**	2.4%	13.3%	*	*	*	-	*	0.0%	11.5%	22.2%
English Language Arts	2023	52.3%	46.9%	**1.1%**	4.5%	0.0%	-	-	*	-	-	*	1.1%	0.0%
	2022	53.2%	45.9%	**5.2%**	4.3%	4.7%	*	*	*	-	*	*	5.7%	0.0%
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	50.4%	43.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Science	2023	44.8%	38.4%	**1.1%**	0.0%	1.3%	-	*	*	-	-	*	1.2%	0.0%
	2022	44.7%	36.9%	**0.0%**	0.0%	0.0%	-	*	*	-	*	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022	41.9%	33.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**89.9%**	84.3%	91.2%	83.3%	*	*	-	*	76.5%	90.1%	89.3%
	2021-22	71.5%	82.5%	**82.4%**	73.2%	85.2%	*	-	?	-	*	65.4%	81.1%	88.9%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**5.0%**	2.3%	4.8%	0.0%	*	*	-	*	0.0%	5.3%	1.5%
	2021-22	32.1%	27.0%	**2.7%**	3.3%	2.6%	-	-	*	-	*	0.0%	2.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**814**	801	814	778	*	*	-	*	719	812	736
	2021-22	1001	958	**824**	788	829	-	-	960	-	890	757	821	760
English Language Arts and Writing	2022-23	497	475	**413**	409	413	398	*	*	-	*	370	411	367
	2021-22	506	486	**418**	412	419	-	-	440	-	480	381	416	384
Mathematics	2022-23	482	455	**401**	392	402	380	*	*	-	*	349	401	369
	2021-22	496	472	**405**	377	410	-	-	520	-	410	376	405	376
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**17.0**	15.5	20.0	-	-	-	-	-	-	17.0	-
English Language Arts	2022-23	18.8	24.3	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**16.3**	14.0	21.0	-	-	-	-	-	-	16.3	-
Mathematics	2022-23	18.9	22.5	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**16.0**	16.0	16.0	-	-	-	-	-	-	16.0	-
Science	2022-23	19.5	23.3	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**18.0**	16.5	21.0	-	-	-	-	-	-	18.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**43.5%**	44.6%	43.2%	42.1%	*	*	-	*	23.1%	44.1%	30.0%
	2021-22	44.2%	41.2%	**41.8%**	44.8%	41.0%	31.6%	*	*	-	*	23.0%	43.6%	27.0%
English Language Arts	2022-23	17.4%	18.0%	**10.2%**	13.0%	9.6%	5.9%	*	*	-	*	2.5%	10.3%	3.1%
	2021-22	16.6%	15.1%	**11.4%**	14.4%	10.7%	5.6%	*	*	-	*	5.7%	11.6%	2.9%
Mathematics	2022-23	19.5%	17.2%	**20.7%**	21.1%	20.3%	31.3%	*	*	-	*	15.4%	21.3%	11.9%
	2021-22	19.9%	18.0%	**18.9%**	17.2%	19.2%	5.6%	*	*	-	*	15.4%	19.3%	12.0%
Science	2022-23	21.5%	17.8%	**16.0%**	11.7%	16.6%	12.5%	*	*	-	*	7.0%	16.3%	9.2%
	2021-22	21.1%	17.4%	**14.6%**	11.0%	15.1%	5.6%	*	*	-	*	9.5%	15.2%	7.6%
Social Studies	2022-23	24.0%	23.6%	**24.2%**	30.6%	22.8%	25.0%	*	*	-	*	4.0%	24.4%	9.4%
	2021-22	22.8%	22.4%	**27.7%**	32.7%	26.5%	21.1%	*	*	-	*	5.6%	28.8%	14.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency

2023-24 Student Information (TAPR)

FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,017**	**100.0%**	**183,603**	**5,517,464**	**1,025**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	321	31.6%	8.6%	8.6%	321	31.3%	8.6%	8.5%
Grade 10	266	26.2%	7.2%	8.0%	266	26.0%	7.2%	7.9%
Grade 11	204	20.1%	6.9%	7.4%	205	20.0%	6.9%	7.4%
Grade 12	226	22.2%	6.1%	6.6%	233	22.7%	6.1%	6.7%
Ethnic Distribution								
African American	176	17.3%	21.3%	12.8%	177	17.3%	21.3%	12.8%
Hispanic	821	80.7%	61.8%	53.2%	828	80.8%	61.7%	53.2%
White	16	1.6%	9.9%	25.0%	16	1.6%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.8%	3.1%	2	0.2%	1.8%	3.1%
Sex								
Female	485	47.7%	49.4%	48.9%	492	48.0%	49.4%	48.8%
Male	532	52.3%	50.6%	51.1%	533	52.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	971	95.5%	79.6%	62.3%	979	95.5%	79.5%	62.2%
Non-Educationally Disadvantaged	46	4.5%	20.4%	37.7%	46	4.5%	20.5%	37.8%
Section 504 Students	35	3.4%	3.7%	7.2%	35	3.4%	3.7%	7.2%
EB Students/EL	477	46.9%	39.0%	24.4%	481	46.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	29	2.3%	0.7%	1.9%				
Students w/ Dyslexia	44	4.3%	3.8%	6.0%	44	4.3%	3.7%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	12	1.2%	3.7%	1.4%	12	1.2%	3.7%	1.4%
Immigrant	77	7.6%	7.4%	2.9%	77	7.5%	7.4%	2.9%
Migrant	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Title I	1,017	100.0%	90.9%	65.7%	1,025	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	777	76.4%	65.6%	53.2%	784	76.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	464	45.6%	40.0%	24.5%	468	45.7%	40.0%	24.4%
Career and Technical Education	840	82.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	840	82.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	110	10.8%	13.9%	8.5%	110	10.7%	13.9%	8.5%
Special Education	106	10.4%	10.2%	13.9%	107	10.4%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	68	64.2%	42.9%	45.7%				
Students with Physical Disabilities	6	5.7%	17.6%	18.9%				
Students with Autism	11	10.4%	21.5%	16.2%				
Students with Behavioral Disabilities	21	19.8%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**272**	**21.5%**	**19.2%**	**16.1%**				
African American	45	3.5%	6.2%	3.4%				
Hispanic	218	17.2%	10.2%	8.5%				
White	6	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	34	23.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	117	22.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	253	21.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**252**	**27.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	18.2%	15.3%	7.9%	32.3%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.5	17.2	16.3
Foreign Languages	15.8	21.6	18.8
Mathematics	14.8	20.2	17.5

Class Size Information	Campus	District	State
Science	14.3	20.8	18.5
Social Studies	19.2	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**117.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	112.3	95.7%	66.3%	63.9%
Teachers	78.7	67.0%	44.5%	48.3%
Professional Support	27.6	23.5%	18.1%	11.1%
Campus Administration (School Leadership)	6.1	5.2%	3.3%	3.3%
Educational Aides	5.0	4.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	5.0	n/a	56.0	1,172.0
Total Minority Staff	**94.5**	**80.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	36.5	46.4%	39.1%	12.6%
Hispanic	19.2	24.4%	30.4%	30.1%
White	13.9	17.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.2	6.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.9	5.0%	1.9%	1.3%
Teachers by Sex				
Males	37.0	47.0%	28.6%	24.5%
Females	41.7	53.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	14.4	18.3%	8.1%	2.5%
Bachelors	35.6	45.3%	69.8%	71.7%
Masters	24.6	31.3%	20.7%	24.9%
Doctorate	4.1	5.2%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.9	11.3%	10.6%	8.7%
1-5 Years Experience	20.5	26.0%	28.3%	27.4%
6-10 Years Experience	16.8	21.4%	19.3%	20.2%
11-20 Years Experience	19.6	25.0%	23.9%	27.1%
21-30 Years Experience	6.1	7.8%	13.5%	13.7%
Over 30 Years Experience	6.7	8.5%	4.3%	3.0%
Number of Students per Teacher	12.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	11.9	11.0	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,653	$60,583	$54,272
1-5 Years Experience	$64,209	$63,328	$58,185
6-10 Years Experience	$64,834	$65,460	$61,494
11-20 Years Experience	$74,007	$68,749	$65,219
21-30 Years Experience	$73,401	$74,707	$69,723
Over 30 Years Experience	$75,875	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,210	$67,073	$62,474
Professional Support	$62,915	$78,421	$73,783
Campus Administration (School Leadership)	$104,013	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	5.4%	13.7%	6.0%
Career and Technical Education	6.7	8.5%	3.2%	5.5%
Compensatory Education	2.6	3.3%	2.2%	3.1%
Gifted and Talented Education	3.9	5.0%	4.6%	1.6%
Regular Education	54.7	69.6%	69.3%	69.8%
Special Education	2.8	3.6%	5.4%	10.3%
Other	3.7	4.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HEIGHTS H S

Campus Number: 101912012

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**76%**	57%	75%	90%	*	83%	-	86%	43%	43%	77%	66%	72%	64%
	2023	72%	59%	**75%**	60%	75%	91%	*	68%	-	67%	42%	*	75%	75%	70%	72%
At Meets Grade Level or Above	2024	52%	42%	**58%**	39%	55%	86%	*	75%	-	79%	16%	29%	60%	50%	51%	45%
	2023	52%	40%	**56%**	43%	55%	83%	*	47%	-	56%	24%	*	57%	51%	50%	47%
At Masters Grade Level	2024	16%	12%	**21%**	6%	17%	50%	*	25%	-	50%	3%	14%	22%	12%	13%	8%
	2023	13%	10%	**13%**	7%	10%	40%	*	16%	-	33%	6%	*	13%	12%	8%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**80%**	60%	81%	91%	*	61%	-	85%	43%	*	80%	76%	77%	74%
	2023	74%	64%	**75%**	62%	74%	94%	-	71%	-	79%	43%	*	76%	71%	70%	61%
At Meets Grade Level or Above	2024	58%	48%	**60%**	44%	59%	83%	*	50%	-	54%	22%	*	61%	53%	53%	50%
	2023	54%	43%	**54%**	38%	51%	88%	-	57%	-	71%	18%	*	56%	46%	44%	29%
At Masters Grade Level	2024	9%	7%	**6%**	4%	6%	14%	*	6%	-	8%	3%	*	7%	6%	4%	3%
	2023	9%	7%	**9%**	1%	7%	26%	-	21%	-	7%	0%	*	9%	6%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**72%**	65%	71%	85%	*	92%	-	71%	47%	50%	73%	70%	71%	71%
	2023	79%	70%	**67%**	61%	66%	86%	*	88%	-	63%	49%	*	67%	71%	66%	67%
At Meets Grade Level or Above	2024	43%	35%	**24%**	7%	24%	37%	*	75%	-	57%	12%	33%	24%	26%	22%	22%
	2023	43%	32%	**27%**	20%	26%	47%	*	63%	-	25%	17%	*	27%	27%	24%	24%
At Masters Grade Level	2024	24%	20%	**8%**	0%	7%	17%	*	25%	-	43%	5%	17%	8%	9%	6%	5%
	2023	23%	17%	**9%**	3%	8%	20%	*	38%	-	13%	6%	*	8%	12%	6%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**92%**	89%	92%	98%	*	88%	-	92%	78%	*	93%	87%	90%	91%
	2023	88%	78%	**89%**	80%	90%	95%	*	100%	-	89%	70%	*	90%	86%	90%	87%
At Meets Grade Level or Above	2024	56%	49%	**64%**	41%	60%	90%	*	88%	-	92%	32%	*	66%	51%	57%	58%
	2023	56%	39%	**62%**	47%	60%	86%	*	63%	-	44%	26%	*	64%	53%	58%	50%
At Masters Grade Level	2024	19%	18%	**23%**	9%	20%	43%	*	25%	-	46%	11%	*	23%	18%	15%	15%
	2023	21%	13%	**24%**	13%	20%	55%	*	25%	-	33%	7%	*	24%	25%	19%	14%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**97%**	89%	97%	100%	-	92%	-	100%	82%	*	97%	94%	96%	95%
	2023	94%	91%	**94%**	92%	94%	97%	-	100%	*	100%	77%	*	95%	90%	94%	91%
At Meets Grade Level or Above	2024	69%	62%	**72%**	58%	69%	94%	-	67%	-	82%	46%	*	73%	66%	64%	51%
	2023	70%	62%	**72%**	64%	71%	90%	-	80%	*	100%	30%	*	74%	62%	66%	49%
At Masters Grade Level	2024	37%	32%	**36%**	19%	30%	71%	-	58%	-	64%	16%	*	36%	35%	26%	13%
	2023	38%	34%	**39%**	26%	37%	64%	-	80%	*	83%	14%	*	40%	32%	31%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**87%**	64%	85%	100%	-	100%	*	*	*	*	86%	*	83%	70%
	2023	90%	87%	**90%**	77%	88%	100%	-	*	*	100%	*	-	91%	60%	86%	88%
At Meets Grade Level or Above	2024	59%	57%	**59%**	29%	53%	93%	-	100%	*	*	*	*	58%	*	47%	17%
	2023	61%	57%	**58%**	15%	49%	90%	-	*	*	88%	*	-	59%	20%	48%	38%
At Masters Grade Level	2024	12%	15%	**6%**	0%	3%	23%	-	0%	*	*	*	*	6%	*	0%	0%
	2023	12%	13%	**6%**	0%	3%	7%	-	*	*	50%	*	-	6%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**83%**	69%	83%	94%	100%	82%	*	89%	54%	50%	84%	77%	80%	76%
	2023	76%	69%	**80%**	70%	80%	94%	88%	82%	*	81%	53%	100%	81%	77%	77%	75%
At Meets Grade Level or Above	2024	48%	44%	**56%**	37%	53%	83%	88%	70%	*	74%	22%	35%	57%	49%	49%	44%
	2023	49%	41%	**55%**	40%	53%	82%	75%	60%	*	63%	23%	64%	56%	47%	48%	40%
At Masters Grade Level	2024	20%	18%	**18%**	6%	15%	41%	25%	24%	*	39%	6%	10%	18%	15%	11%	8%
	2023	20%	17%	**18%**	9%	16%	38%	75%	32%	*	31%	6%	27%	18%	16%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	58%	78%	90%	100%	70%	-	85%	43%	50%	79%	71%	75%	69%
	2023	77%	69%	**75%**	61%	75%	93%	*	70%	-	74%	43%	100%	75%	73%	70%	68%
At Meets Grade Level or Above	2024	54%	48%	**59%**	42%	57%	85%	100%	60%	-	67%	19%	40%	60%	52%	52%	47%
	2023	53%	45%	**55%**	41%	53%	85%	*	52%	-	65%	22%	50%	56%	49%	48%	40%
At Masters Grade Level	2024	22%	20%	**14%**	5%	11%	35%	20%	13%	-	30%	3%	10%	15%	9%	9%	6%
	2023	20%	17%	**11%**	4%	8%	32%	*	18%	-	17%	3%	17%	11%	9%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	65%	75%	90%	*	94%	*	80%	48%	43%	76%	71%	73%	71%
	2023	75%	68%	**72%**	63%	71%	92%	*	91%	*	80%	50%	*	73%	70%	70%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**33%**	11%	31%	58%	*	82%	*	60%	13%	29%	34%	29%	27%	22%
	2023	45%	38%	**34%**	19%	31%	66%	*	64%	*	53%	19%	*	35%	27%	29%	25%
At Masters Grade Level	2024	17%	17%	**7%**	0%	6%	18%	*	18%	*	30%	5%	14%	7%	9%	5%	5%
	2023	19%	16%	**8%**	3%	7%	13%	*	36%	*	27%	6%	*	7%	11%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**93%**	89%	92%	98%	*	88%	-	92%	78%	*	93%	87%	90%	91%
	2023	77%	68%	**89%**	80%	90%	95%	*	100%	-	90%	70%	*	90%	86%	90%	87%
At Meets Grade Level or Above	2024	43%	38%	**64%**	40%	60%	89%	*	88%	-	92%	32%	*	66%	51%	57%	57%
	2023	47%	35%	**62%**	47%	60%	86%	*	63%	-	50%	26%	*	64%	53%	58%	50%
At Masters Grade Level	2024	16%	14%	**23%**	9%	19%	43%	*	25%	-	46%	11%	*	23%	18%	15%	15%
	2023	18%	13%	**25%**	13%	21%	56%	*	25%	-	40%	7%	*	24%	25%	19%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**97%**	89%	97%	100%	-	92%	-	100%	82%	*	97%	94%	96%	95%
	2023	78%	73%	**94%**	92%	94%	97%	-	100%	*	100%	77%	*	95%	90%	94%	91%
At Meets Grade Level or Above	2024	51%	46%	**72%**	58%	69%	94%	-	67%	-	82%	46%	*	73%	66%	64%	51%
	2023	52%	45%	**72%**	64%	71%	90%	-	80%	*	100%	30%	*	74%	62%	66%	49%
At Masters Grade Level	2024	27%	24%	**36%**	19%	30%	71%	-	58%	-	64%	16%	*	36%	35%	26%	13%
	2023	27%	24%	**39%**	26%	37%	64%	-	80%	*	83%	14%	*	40%	32%	31%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**68%**	53%	66%	84%	*	78%	-	90%	46%	70%	69%	62%	63%	56%
	2023	57%	45%	**50%**	43%	48%	62%	*	58%	-	64%	37%	*	49%	59%	47%	46%
End of Course English II	2024	69%	69%	**68%**	60%	70%	65%	*	73%	-	25%	48%	*	69%	62%	69%	71%
	2023	74%	66%	**73%**	70%	72%	78%	-	82%	-	77%	58%	*	74%	65%	70%	57%
End of Course Algebra I	2024	72%	74%	**58%**	51%	57%	59%	*	94%	-	*	58%	70%	57%	62%	56%	58%
	2023	76%	68%	**58%**	66%	57%	61%	*	57%	-	60%	68%	*	58%	59%	55%	56%
All Grades Both Subjects	2024	64%	66%	**66%**	55%	65%	73%	67%	80%	-	67%	50%	67%	66%	62%	63%	62%
	2023	64%	57%	**61%**	59%	59%	69%	67%	67%	-	70%	54%	60%	60%	61%	57%	52%
All Grades ELA/Reading	2024	67%	67%	**68%**	56%	68%	76%	60%	75%	-	61%	47%	64%	69%	62%	66%	64%
	2023	63%	55%	**61%**	56%	60%	71%	*	70%	-	72%	46%	*	61%	62%	57%	50%
All Grades Mathematics	2024	60%	64%	**58%**	51%	57%	59%	*	94%	-	*	58%	70%	57%	62%	56%	58%
	2023	66%	60%	**58%**	66%	57%	61%	*	57%	-	60%	68%	*	58%	59%	55%	56%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**15%**	20%	13%	*	-	*	-	-	12%	*	14%	19%	15%	18%
	2023	26%	15%	**22%**	29%	20%	*	-	*	-	*	9%	-	22%	17%	24%	27%
End of Course English II	2024	29%	30%	**35%**	25%	34%	*	-	*	-	-	14%	-	30%	75%	39%	39%
	2023	41%	31%	**50%**	47%	52%	60%	-	*	-	*	41%	*	54%	35%	48%	44%
End of Course Algebra I	2024	55%	59%	**47%**	67%	44%	43%	-	*	-	-	22%	*	44%	55%	48%	38%
	2023	58%	49%	**48%**	50%	46%	*	-	*	-	*	37%	-	47%	50%	47%	50%
All Grades Both Subjects	2024	32%	36%	**34%**	40%	32%	45%	-	*	-	-	15%	40%	31%	45%	35%	32%
	2023	38%	31%	**44%**	46%	44%	60%	-	29%	-	*	31%	*	45%	39%	43%	43%
All Grades ELA/Reading	2024	30%	32%	**26%**	22%	25%	*	-	*	-	-	13%	*	24%	38%	28%	29%
	2023	35%	28%	**41%**	42%	42%	50%	-	20%	-	*	27%	*	43%	31%	41%	38%
All Grades Mathematics	2024	35%	40%	**47%**	67%	44%	43%	-	*	-	-	22%	*	44%	55%	48%	38%
	2023	40%	34%	**48%**	50%	46%	*	-	*	-	*	37%	-	47%	50%	47%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**83%**	100%	*	-	*	100%	-	72%	-	72%	*	67%	84%	71%	93%
	2023	76%	69%	**80%**	*	-	-	*	-	-	71%	-	71%	-	66%	80%	71%	89%
At Meets Grade Level or Above	2024	48%	44%	**56%**	73%	*	-	*	89%	-	36%	-	36%	*	28%	59%	35%	70%
	2023	49%	41%	**55%**	*	-	-	*	-	-	33%	-	33%	-	26%	56%	33%	70%
At Masters Grade Level	2024	20%	18%	**18%**	27%	*	-	*	33%	-	5%	-	5%	*	0%	21%	4%	22%
	2023	20%	17%	**18%**	*	-	-	*	-	-	5%	-	5%	-	0%	19%	4%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	100%	*	-	*	100%	-	63%	-	63%	*	53%	80%	61%	94%
	2023	77%	69%	**75%**	*	-	-	*	-	-	63%	-	63%	-	58%	75%	62%	89%
At Meets Grade Level or Above	2024	54%	48%	**59%**	88%	*	-	*	100%	-	37%	-	37%	*	31%	63%	36%	78%
	2023	53%	45%	**55%**	*	-	-	*	-	-	33%	-	33%	-	29%	58%	32%	72%
At Masters Grade Level	2024	22%	20%	**14%**	50%	*	-	*	60%	-	1%	-	1%	*	0%	17%	1%	22%
	2023	20%	17%	**11%**	*	-	-	*	-	-	1%	-	1%	-	0%	12%	1%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	*	*	-	*	-	-	68%	-	68%	-	65%	76%	67%	85%
	2023	75%	68%	**72%**	-	-	-	-	-	-	65%	-	65%	-	73%	73%	66%	78%
At Meets Grade Level or Above	2024	43%	41%	**33%**	*	*	-	*	-	-	18%	-	18%	-	15%	35%	18%	45%
	2023	45%	38%	**34%**	-	-	-	-	-	-	22%	-	22%	-	9%	35%	21%	43%
At Masters Grade Level	2024	17%	17%	**7%**	*	*	-	*	-	-	4%	-	4%	-	0%	9%	4%	5%
	2023	19%	16%	**8%**	-	-	-	-	-	-	4%	-	4%	-	0%	8%	4%	10%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**93%**	100%	-	-	*	*	-	87%	-	87%	-	100%	93%	88%	96%
	2023	77%	68%	**89%**	-	-	-	-	-	-	87%	-	87%	-	60%	89%	86%	95%
At Meets Grade Level or Above	2024	43%	38%	**64%**	80%	-	-	*	*	-	48%	-	48%	-	33%	66%	46%	79%
	2023	47%	35%	**62%**	-	-	-	-	-	-	41%	-	41%	-	20%	62%	40%	86%
At Masters Grade Level	2024	16%	14%	**23%**	0%	-	-	*	*	-	10%	-	10%	-	0%	26%	9%	25%
	2023	18%	13%	**25%**	-	-	-	-	-	-	8%	-	8%	-	0%	27%	7%	34%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**97%**	-	-	-	-	-	-	94%	-	94%	-	100%	97%	95%	97%
	2023	78%	73%	**94%**	-	-	-	-	-	-	91%	-	91%	-	80%	94%	90%	98%
At Meets Grade Level or Above	2024	51%	46%	**72%**	-	-	-	-	-	-	48%	-	48%	-	43%	75%	48%	76%
	2023	52%	45%	**72%**	-	-	-	-	-	-	44%	-	44%	-	40%	75%	43%	83%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**36%**	-	-	-	-	-	-	14%	-	14%	-	0%	40%	12%	38%
	2023	27%	24%	**39%**	-	-	-	-	-	-	14%	-	14%	-	0%	42%	12%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	60%	*	-	*	60%	-	60%	-	60%	-	60%	66%	59%	74%
	2023	64%	57%	**61%**	*	-	-	*	-	-	51%	-	51%	-	53%	61%	51%	67%
All Grades ELA/Reading	2024	67%	67%	**68%**	63%	*	-	*	60%	-	61%	-	61%	-	69%	69%	61%	74%
	2023	63%	55%	**61%**	*	-	-	*	-	-	48%	-	48%	-	46%	62%	48%	70%
All Grades Mathematics	2024	60%	64%	**58%**	*	*	-	*	-	-	56%	-	56%	-	42%	58%	54%	69%
	2023	66%	60%	**58%**	-	-	-	-	-	-	58%	-	58%	-	64%	60%	58%	52%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**34%**	-	-	-	-	-	-	30%	-	30%	-	40%	36%	31%	29%
	2023	38%	31%	**44%**	-	-	-	-	-	-	43%	-	43%	-	*	43%	44%	46%
All Grades ELA/Reading	2024	30%	32%	**26%**	-	-	-	-	-	-	26%	-	26%	-	43%	24%	28%	29%
	2023	35%	28%	**41%**	-	-	-	-	-	-	37%	-	37%	-	*	41%	38%	55%
All Grades Mathematics	2024	35%	40%	**47%**	-	-	-	-	-	-	38%	-	38%	-	*	52%	38%	-
	2023	40%	34%	**48%**	-	-	-	-	-	-	53%	-	53%	-	*	47%	53%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	89%	**94%**	96%	93%	96%	100%	99%	*	100%	96%	100%	95%	87%	93%	84%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	2%	3%	0%	0%	*	0%	2%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	0%	1%	*	0%	2%	0%	3%	5%	4%	13%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	97%	88%	97%	100%	97%	-	100%	95%	100%	91%	86%	89%	76%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	2%	3%	0%	0%	-	0%	1%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	10%	0%	0%	3%	-	0%	3%	0%	7%	7%	9%	22%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	*	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	90%	**96%**	95%	97%	95%	*	100%	*	100%	97%	100%	98%	85%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	2%	5%	*	0%	*	0%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	98%	95%	*	100%	-	100%	97%	*	98%	99%	98%	99%
Included in Accountability	93%	90%	**95%**	95%	96%	91%	*	100%	-	100%	94%	*	97%	86%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	2%	4%	*	0%	-	0%	3%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**2%**	3%	2%	5%	*	0%	-	0%	3%	*	2%	1%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	1%	*	1%	1%	1%	1%
Other	0%	1%	**1%**	0%	1%	5%	*	0%	-	0%	1%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	**98%**	98%	98%	100%	-	100%	-	100%	98%	*	99%	92%	99%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	1%	0%	-	0%	-	0%	2%	*	1%	7%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**96%**	100%	97%	86%	-	100%	*	*	*	*	95%	*	98%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	100%	100%	*	97%	100%	79%	99%	99%	99%	100%
Included in Accountability	93%	90%	**95%**	96%	94%	95%	100%	94%	*	90%	97%	79%	96%	88%	94%	85%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	1%	2%	0%	3%	*	7%	3%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	0%	0%	3%	*	0%	1%	0%	3%	4%	4%	12%
Not Tested	1%	1%	**1%**	1%	1%	2%	0%	0%	*	3%	0%	21%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	21%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	2%	0%	0%	*	3%	0%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	86%	100%	99%	100%	100%
Included in Accountability	92%	89%	**92%**	95%	91%	98%	*	94%	-	92%	97%	86%	93%	88%	91%	77%
Not Included in Accountability: Mobile	4%	5%	**2%**	3%	1%	2%	*	3%	-	8%	2%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	1%	8%	1%	*	3%	-	0%	1%	0%	6%	6%	7%	22%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	14%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	14%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	100%	*	100%	100%	*	99%	98%	99%	99%
Included in Accountability	94%	91%	**96%**	96%	96%	96%	*	92%	*	94%	97%	*	98%	84%	95%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	1%	2%	*	0%	*	6%	3%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	8%	*	0%	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	0%	*	0%	0%	*	1%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	2%	*	0%	*	0%	0%	*	1%	2%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	100%	99%	89%	*	100%	-	85%	99%	*	97%	100%	98%	100%
Included in Accountability	93%	91%	**95%**	97%	96%	88%	*	89%	-	77%	96%	*	96%	89%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	2%	1%	*	11%	-	8%	3%	*	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	**3%**	0%	1%	11%	*	0%	-	15%	1%	*	3%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**3%**	0%	1%	11%	*	0%	-	15%	1%	*	3%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	97%	99%	96%	-	100%	*	100%	97%	*	100%	91%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	3%	1%	4%	-	0%	*	0%	3%	*	0%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**89%**	93%	93%	80%	-	*	*	80%	80%	-	91%	63%	91%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.4%**	91.0%	93.4%	94.6%	*	94.9%	*	94.0%	91.6%	92.8%	93.0%
2021-22	92.2%	91.9%	**91.3%**	88.7%	91.3%	93.3%	*	94.5%	*	92.3%	88.0%	90.4%	91.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**20.0%**	28.5%	19.8%	14.6%	*	15.2%	*	19.6%	27.2%	22.7%	24.2%
2021-22	25.7%	27.5%	**28.9%**	38.9%	29.0%	21.8%	*	25.6%	*	15.4%	37.1%	32.9%	31.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.6%**	1.1%	0.6%	0.3%	*	0.0%	*	0.0%	0.9%	0.7%	0.8%
2021-22	2.2%	4.3%	**1.1%**	2.1%	1.0%	0.6%	*	0.0%	*	2.7%	1.6%	1.4%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**95.0%**	91.7%	94.7%	98.4%	-	*	*	100.0%	86.5%	94.3%	93.4%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.1%**	1.7%	1.3%	0.0%	-	*	*	0.0%	5.4%	1.4%	0.0%
Dropped Out	6.3%	12.8%	**3.7%**	6.7%	3.8%	1.6%	-	*	*	0.0%	8.1%	4.3%	6.6%
Graduates and TxCHSE	90.6%	85.4%	**95.2%**	91.7%	95.0%	98.4%	-	*	*	100.0%	86.5%	94.3%	93.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**96.3%**	93.3%	96.2%	98.4%	-	*	*	100.0%	91.9%	95.7%	93.4%
Class of 2022													
Graduated	89.7%	83.9%	**96.1%**	95.1%	95.7%	98.6%	*	*	-	100.0%	93.0%	95.3%	80.6%
Received TxCHSE	0.3%	0.4%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**1.1%**	0.0%	1.2%	1.4%	*	*	-	0.0%	2.3%	1.2%	9.7%
Dropped Out	6.4%	13.0%	**2.7%**	4.9%	2.9%	0.0%	*	*	-	0.0%	4.7%	3.5%	9.7%
Graduates and TxCHSE	90.0%	84.3%	**96.3%**	95.1%	95.9%	98.6%	*	*	-	100.0%	93.0%	95.3%	80.6%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**97.3%**	95.1%	97.1%	100.0%	*	*	-	100.0%	95.3%	96.5%	90.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**97.0%**	95.1%	96.9%	98.6%	*	*	-	100.0%	95.3%	96.5%	90.0%
Received TxCHSE	0.4%	0.5%	**0.4%**	0.0%	0.2%	1.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**2.7%**	4.9%	2.9%	0.0%	*	*	-	0.0%	4.7%	3.5%	10.0%
Graduates and TxCHSE	92.2%	86.8%	**97.3%**	95.1%	97.1%	100.0%	*	*	-	100.0%	95.3%	96.5%	90.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**97.3%**	95.1%	97.1%	100.0%	*	*	-	100.0%	95.3%	96.5%	90.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**96.8%**	100.0%	96.6%	93.2%	-	100.0%	-	100.0%	90.7%	97.0%	92.0%
Received TxCHSE	0.4%	0.5%	**0.7%**	0.0%	0.5%	4.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**2.4%**	0.0%	2.9%	2.3%	-	0.0%	-	0.0%	9.3%	2.5%	8.0%
Graduates and TxCHSE	92.7%	88.6%	**97.6%**	100.0%	97.1%	97.7%	-	100.0%	-	100.0%	90.7%	97.5%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**97.6%**	100.0%	97.1%	97.7%	-	100.0%	-	100.0%	90.7%	97.5%	92.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**96.8%**	100.0%	96.6%	93.2%	-	100.0%	-	100.0%	90.7%	97.0%	92.0%
Received TxCHSE	0.5%	0.6%	**0.7%**	0.0%	0.5%	4.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.4%**	0.0%	2.9%	2.3%	-	0.0%	-	0.0%	9.3%	2.5%	8.0%
Graduates and TxCHSE	93.2%	89.1%	**97.6%**	100.0%	97.1%	97.7%	-	100.0%	-	100.0%	90.7%	97.5%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.6%**	100.0%	97.1%	97.7%	-	100.0%	-	100.0%	90.7%	97.5%	92.0%
Class of 2020													
Graduated	92.7%	86.4%	**97.3%**	95.2%	97.2%	100.0%	*	100.0%	*	-	87.5%	97.3%	92.9%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**2.7%**	4.8%	2.8%	0.0%	*	0.0%	*	-	12.5%	2.7%	7.1%
Graduates and TxCHSE	93.2%	87.0%	**97.3%**	95.2%	97.2%	100.0%	*	100.0%	*	-	87.5%	97.3%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**97.3%**	95.2%	97.2%	100.0%	*	100.0%	*	-	87.5%	97.3%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**94.6%**	91.7%	94.3%	98.4%	-	*	*	100.0%	84.6%	93.8%	93.4%
Class of 2022	89.7%	81.7%	**94.6%**	93.5%	94.1%	97.3%	*	*	-	100.0%	91.1%	94.5%	78.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**4.8%**	8.6%	4.3%	5.6%	*	*	-	0.0%	17.5%	5.6%	8.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**79.9%**	65.5%	79.9%	88.5%	-	*	*	92.3%	59.4%	77.7%	73.7%
Class of 2022	84.3%	87.0%	**85.9%**	79.3%	85.9%	88.7%	*	*	-	100.0%	62.5%	84.5%	72.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**79.9%**	65.5%	79.9%	88.5%	-	*	*	92.3%	59.4%	77.7%	73.7%
Class of 2022	88.0%	88.8%	**90.7%**	87.9%	90.2%	94.4%	*	*	-	100.0%	80.0%	90.1%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	0.0%	0.3%	0.0%
2021-22	3.9%	2.1%	**4.7%**	8.6%	4.2%	5.6%	*	*	-	0.0%	16.7%	5.5%	8.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**79.0%**	65.5%	78.7%	88.7%	-	*	*	92.3%	55.6%	77.1%	71.7%
2021-22	82.3%	84.2%	**84.2%**	79.3%	83.5%	88.9%	*	*	-	100.0%	59.5%	83.3%	72.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**79.2%**	65.5%	78.9%	88.7%	-	*	*	92.3%	55.6%	77.4%	71.7%
2021-22	86.0%	86.2%	**88.9%**	87.9%	87.7%	94.4%	*	*	-	100.0%	76.2%	88.8%	80.0%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	529	100.0%	11,855	377,367
By Ethnicity:				
African American	55	10.4%	2,661	46,822
Hispanic	394	74.5%	7,201	197,333
White	62	11.7%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	4	0.8%	502	19,151
Pacific Islander	1	0.2%	18	574
Two or More Races	13	2.5%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	110	20.8%	1,429	49,278
Foundation H.S. Program (Endorsement)	1	0.2%	203	16,475
Foundation H.S. Program (DLA)	418	79.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	36	6.8%	1,058	34,589
Economically Disadvantaged Graduates	358	67.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	60	11.3%	2,407	50,229
At-Risk Graduates	273	51.6%	7,343	168,430
CTE Completers	126	23.8%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**71.1%**	47.3%	71.3%	88.7%	-	*	*	69.2%	72.2%	67.0%	60.0%
2021-22	70.0%	69.5%	**74.5%**	53.4%	74.2%	90.1%	*	*	-	83.3%	88.1%	72.6%	68.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**59.2%**	30.9%	58.4%	83.9%	-	*	*	69.2%	61.1%	54.2%	48.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**56.3%**	38.2%	53.8%	80.6%	-	*	*	76.9%	16.7%	50.3%	20.0%
2021-22	57.1%	50.1%	**55.6%**	43.1%	51.6%	81.9%	*	*	-	83.3%	19.0%	51.7%	16.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**61.1%**	52.7%	58.9%	77.4%	-	*	*	69.2%	52.8%	58.4%	56.7%
2021-22	48.2%	41.9%	**65.0%**	56.9%	62.7%	80.6%	*	*	-	83.3%	66.7%	60.5%	56.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**43.5%**	27.3%	39.6%	74.2%	-	*	*	61.5%	16.7%	38.0%	15.0%
2021-22	42.2%	36.4%	**40.6%**	22.4%	36.9%	69.4%	*	*	-	66.7%	16.7%	35.0%	4.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**35.5%**	7.3%	32.0%	71.0%	-	*	*	69.2%	13.9%	31.8%	26.7%
2021-22	20.5%	28.5%	**32.8%**	19.0%	29.7%	54.2%	*	*	-	66.7%	9.5%	27.4%	24.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**16.8%**	3.6%	18.3%	17.7%	-	*	*	15.4%	2.8%	17.9%	5.0%
2021-22	24.0%	14.6%	**23.5%**	17.2%	25.3%	20.8%	*	*	-	0.0%	16.7%	23.1%	24.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**9.3%**	7.3%	7.6%	16.1%	-	*	*	30.8%	0.0%	7.8%	1.7%
2021-22	4.4%	1.5%	**10.0%**	3.4%	9.8%	13.9%	*	*	-	0.0%	4.8%	10.6%	4.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.8%**	0.0%	4.1%	6.5%	-	*	*	0.0%	55.6%	3.1%	10.0%
2021-22	5.0%	5.0%	**5.8%**	8.6%	6.1%	2.8%	*	*	-	0.0%	76.2%	7.0%	24.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**47.1%**	27.3%	49.5%	50.0%	-	*	*	46.2%	36.1%	46.1%	31.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**46.5%**	27.3%	48.7%	50.0%	-	*	*	46.2%	27.8%	45.3%	31.7%
2021-22	28.0%	30.6%	**45.5%**	19.0%	47.7%	56.9%	*	*	-	16.7%	33.3%	45.0%	40.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	0.0%	0.3%	0.0%
2021-22	0.7%	0.6%	**2.4%**	1.7%	2.5%	2.8%	*	*	-	0.0%	2.4%	2.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.6%**	0.0%	0.8%	0.0%	-	*	*	0.0%	8.3%	0.8%	0.0%
2021-22	2.5%	1.3%	**1.3%**	1.7%	1.2%	1.4%	*	*	-	0.0%	16.7%	1.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**7.9%**	9.1%	9.4%	0.0%	-	*	*	0.0%	0.0%	8.9%	6.7%
	2021-22	22.8%	12.8%	**11.7%**	3.4%	13.5%	9.7%	*	*	-	0.0%	7.1%	14.3%	8.0%
Mathematics	2022-23	19.9%	14.9%	**16.4%**	14.5%	18.3%	8.1%	-	*	*	0.0%	2.8%	16.8%	6.7%
	2021-22	18.7%	13.0%	**12.6%**	8.6%	13.5%	11.1%	*	*	-	0.0%	2.4%	11.6%	4.0%
Both Subjects	2022-23	12.5%	6.0%	**5.3%**	5.5%	6.3%	0.0%	-	*	*	0.0%	0.0%	5.9%	5.0%
	2021-22	12.6%	7.6%	**6.2%**	1.7%	6.9%	6.9%	*	*	-	0.0%	2.4%	6.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	2.8%	0.3%	1.7%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**27.6%**	36.4%	29.7%	12.9%	-	*	*	7.7%	41.7%	31.6%	48.3%
	2021-22	14.0%	11.8%	**32.8%**	37.9%	35.6%	15.3%	*	*	-	33.3%	54.8%	34.3%	52.0%
Both Subjects	2022-23	12.5%	9.3%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	2.8%	0.3%	1.7%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**48.8%**	42.4%	44.4%	76.0%	-	78.6%	*	75.0%	21.6%	41.2%	33.6%
	2022	23.0%	34.7%	**44.1%**	28.7%	39.8%	72.5%	*	100.0%	*	84.2%	10.7%	38.0%	25.6%
English Language Arts	2023	13.8%	19.6%	**29.5%**	28.0%	26.2%	47.3%	-	50.0%	*	50.0%	16.2%	23.8%	16.1%
	2022	13.2%	19.3%	**28.0%**	23.5%	24.2%	47.3%	*	44.4%	*	57.9%	7.1%	24.2%	15.1%
Mathematics	2023	7.0%	8.2%	**8.0%**	3.4%	6.5%	17.8%	-	14.3%	*	35.0%	0.0%	5.5%	0.0%
	2022	6.9%	10.1%	**15.2%**	6.1%	12.1%	35.1%	*	66.7%	*	36.8%	3.6%	11.0%	3.5%
Science	2023	10.3%	12.2%	**15.7%**	13.6%	12.3%	35.7%	-	28.6%	*	25.0%	1.4%	10.8%	5.8%
	2022	9.6%	12.6%	**13.8%**	8.7%	10.1%	33.6%	*	66.7%	*	36.8%	4.8%	8.6%	7.0%
Social Studies	2023	13.1%	22.1%	**31.0%**	24.6%	27.2%	55.8%	-	64.3%	*	45.0%	6.8%	23.8%	16.8%
	2022	12.5%	21.6%	**27.4%**	17.4%	23.4%	51.1%	*	66.7%	*	68.4%	4.8%	20.1%	11.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**43.0%**	20.0%	37.6%	67.3%	-	72.7%	*	66.7%	25.0%	37.6%	21.7%
	2022	53.3%	47.2%	**46.3%**	33.3%	38.2%	69.5%	*	88.9%	*	62.5%	55.6%	38.4%	22.7%
English Language Arts	2023	52.3%	46.9%	**41.2%**	18.2%	33.6%	70.5%	-	85.7%	*	70.0%	33.3%	34.3%	0.0%
	2022	53.2%	45.9%	**41.0%**	22.2%	33.2%	67.7%	*	*	*	36.4%	66.7%	33.1%	0.0%
Mathematics	2023	50.8%	48.0%	**19.8%**	*	21.8%	13.0%	-	*	-	42.9%	-	20.0%	-
	2022	50.4%	43.2%	**44.2%**	42.9%	32.3%	60.9%	*	83.3%	-	71.4%	*	38.6%	*
Science	2023	44.8%	38.4%	**52.8%**	31.3%	45.7%	71.7%	-	*	*	80.0%	*	47.4%	0.0%
	2022	44.7%	36.9%	**56.8%**	30.0%	45.0%	75.0%	-	83.3%	*	85.7%	*	41.8%	33.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**25.9%**	3.4%	19.8%	44.4%	-	44.4%	*	77.8%	20.0%	17.4%	0.0%
	2022	41.9%	33.5%	**32.0%**	40.0%	22.6%	47.8%	*	33.3%	-	61.5%	*	25.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**90.9%**	85.5%	90.3%	95.2%	-	*	*	100.0%	83.3%	88.9%	85.0%
	2021-22	71.5%	82.5%	**87.2%**	89.7%	86.0%	88.9%	*	*	-	100.0%	71.4%	85.6%	73.1%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**27.6%**	6.4%	22.0%	66.1%	-	60.0%	*	61.5%	10.0%	21.3%	3.9%
	2021-22	32.1%	27.0%	**29.4%**	13.5%	23.4%	65.6%	*	*	-	50.0%	13.3%	23.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**980**	910	952	1137	-	1190	*	1184	830	949	822
	2021-22	1001	958	**987**	945	957	1146	1225	1255	-	1142	829	954	840
English Language Arts and Writing	2022-23	497	475	**504**	467	488	596	-	610	*	596	432	486	412
	2021-22	506	486	**507**	490	490	592	610	615	-	605	427	487	431
Mathematics	2022-23	482	455	**476**	442	464	541	-	580	*	588	398	463	410
	2021-22	496	472	**480**	456	466	555	615	640	-	537	402	467	409
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**24.1**	*	21.6	26.0	-	-	-	*	-	19.7	-
	2021-22	19.5	23.8	**23.1**	18.9	21.7	27.2	-	28.0	-	-	13.0	19.9	19.0
English Language Arts	2022-23	18.8	24.3	**23.7**	*	20.8	26.2	-	-	-	*	-	18.5	-
	2021-22	19.2	24.1	**23.5**	19.4	22.4	27.3	-	26.5	-	-	13.0	20.0	16.0
Mathematics	2022-23	18.9	22.5	**23.0**	*	21.0	24.1	-	-	-	*	-	18.8	-
	2021-22	19.3	22.7	**21.8**	17.6	19.1	26.6	-	31.0	-	-	13.0	18.3	18.0
Science	2022-23	19.5	23.3	**24.8**	*	22.8	26.4	-	-	-	*	-	21.8	-
	2021-22	19.8	23.5	**23.3**	18.7	22.5	27.1	-	29.0	-	-	13.0	20.7	24.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**46.2%**	35.8%	44.1%	65.0%	*	52.4%	*	58.5%	21.9%	41.5%	31.8%
	2021-22	44.2%	41.2%	**46.1%**	34.6%	43.9%	63.2%	*	70.3%	*	67.6%	29.2%	40.9%	41.6%
English Language Arts	2022-23	17.4%	18.0%	**22.6%**	19.9%	20.8%	33.1%	*	28.6%	*	35.9%	7.1%	19.1%	9.0%
	2021-22	16.6%	15.1%	**17.6%**	12.4%	15.1%	29.9%	*	44.1%	*	44.1%	5.8%	14.6%	16.0%
Mathematics	2022-23	19.5%	17.2%	**18.9%**	13.6%	18.2%	25.1%	*	30.0%	*	30.6%	6.3%	16.9%	11.1%
	2021-22	19.9%	18.0%	**17.2%**	13.0%	16.4%	23.9%	*	18.8%	*	31.3%	6.7%	15.0%	5.7%
Science	2022-23	21.5%	17.8%	**12.2%**	12.3%	10.2%	23.3%	*	10.5%	*	22.2%	4.1%	9.6%	5.1%
	2021-22	21.1%	17.4%	**18.1%**	16.7%	17.8%	20.8%	*	9.4%	*	25.8%	12.4%	18.1%	10.9%
Social Studies	2022-23	24.0%	23.6%	**27.4%**	20.6%	24.0%	48.8%	*	40.5%	*	50.0%	5.6%	20.9%	9.3%
	2021-22	22.8%	22.4%	**21.0%**	11.7%	17.3%	45.0%	*	37.8%	*	45.9%	5.8%	14.1%	5.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,520**	**100.0%**	**183,603**	**5,517,464**	**2,521**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	664	26.3%	8.6%	8.6%	664	26.3%	8.6%	8.5%
Grade 10	625	24.8%	7.2%	8.0%	625	24.8%	7.2%	7.9%
Grade 11	594	23.6%	6.9%	7.4%	594	23.6%	6.9%	7.4%
Grade 12	637	25.3%	6.1%	6.6%	638	25.3%	6.1%	6.7%
Ethnic Distribution								
African American	247	9.8%	21.3%	12.8%	247	9.8%	21.3%	12.8%
Hispanic	1,849	73.4%	61.8%	53.2%	1,850	73.4%	61.7%	53.2%
White	329	13.1%	9.9%	25.0%	329	13.1%	9.9%	25.0%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	48	1.9%	5.0%	5.4%	48	1.9%	5.0%	5.4%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	41	1.6%	1.8%	3.1%	41	1.6%	1.8%	3.1%
Sex								
Female	1,208	47.9%	49.4%	48.9%	1,208	47.9%	49.4%	48.8%
Male	1,312	52.1%	50.6%	51.1%	1,313	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,576	62.5%	79.6%	62.3%	1,577	62.6%	79.5%	62.2%
Non-Educationally Disadvantaged	944	37.5%	20.4%	37.7%	944	37.4%	20.5%	37.8%
Section 504 Students	208	8.3%	3.7%	7.2%	208	8.3%	3.7%	7.2%
EB Students/EL	410	16.3%	39.0%	24.4%	410	16.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	24	0.9%	0.7%	1.9%				
Students w/ Dyslexia	137	5.4%	3.8%	6.0%	137	5.4%	3.7%	6.0%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	28	1.1%	3.7%	1.4%	28	1.1%	3.7%	1.4%
Immigrant	48	1.9%	7.4%	2.9%	48	1.9%	7.4%	2.9%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	2,520	100.0%	90.9%	65.7%	2,521	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,215	48.2%	65.6%	53.2%	1,215	48.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	404	16.0%	40.0%	24.5%	404	16.0%	40.0%	24.4%
Career and Technical Education	2,206	87.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,206	87.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	874	34.7%	13.9%	8.5%	874	34.7%	13.9%	8.5%
Special Education	227	9.0%	10.2%	13.9%	227	9.0%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**227**							
Students with Intellectual Disabilities	127	55.9%	42.9%	45.7%				
Students with Physical Disabilities	16	7.0%	17.6%	18.9%				
Students with Autism	44	19.4%	21.5%	16.2%				
Students with Behavioral Disabilities	40	17.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**194**	**7.6%**	**19.2%**	**16.1%**				
African American	43	1.7%	6.2%	3.4%				
Hispanic	103	4.0%	10.2%	8.5%				
White	34	1.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	28	12.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	33	8.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	142	8.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**200**	**10.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	4.5%	15.3%	7.9%	6.9%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.7	17.2	16.3
Foreign Languages	25.3	21.6	18.8
Mathematics	27.5	20.2	17.5

Class Size Information	Campus	District	State
Science	29.0	20.8	18.5
Social Studies	30.7	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**156.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	152.0	97.4%	66.3%	63.9%
Teachers	128.6	82.4%	44.5%	48.3%
Professional Support	16.4	10.5%	18.1%	11.1%
Campus Administration (School Leadership)	7.0	4.5%	3.3%	3.3%
Educational Aides	4.0	2.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	4.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**98.5**	**63.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	37.4	29.1%	39.1%	12.6%
Hispanic	32.9	25.5%	30.4%	30.1%
White	47.6	37.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.2	5.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.5	2.7%	1.9%	1.3%
Teachers by Sex				
Males	63.7	49.5%	28.6%	24.5%
Females	64.9	50.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	3.9%	8.1%	2.5%
Bachelors	78.6	61.1%	69.8%	71.7%
Masters	42.4	33.0%	20.7%	24.9%
Doctorate	2.6	2.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	5.4%	10.6%	8.7%
1-5 Years Experience	32.2	25.1%	28.3%	27.4%
6-10 Years Experience	21.9	17.1%	19.3%	20.2%
11-20 Years Experience	32.2	25.0%	23.9%	27.1%
21-30 Years Experience	22.6	17.6%	13.5%	13.7%
Over 30 Years Experience	12.7	9.8%	4.3%	3.0%
Number of Students per Teacher	19.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	14.5	11.0	11.1
Average Years Experience of Teachers with District	11.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,964	$60,583	$54,272
1-5 Years Experience	$65,349	$63,328	$58,185
6-10 Years Experience	$67,629	$65,460	$61,494
11-20 Years Experience	$69,079	$68,749	$65,219
21-30 Years Experience	$76,543	$74,707	$69,723
Over 30 Years Experience	$88,239	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,325	$67,073	$62,474
Professional Support	$74,434	$78,421	$73,783
Campus Administration (School Leadership)	$100,820	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.5%	13.7%	6.0%
Career and Technical Education	9.8	7.6%	3.2%	5.5%
Compensatory Education	0.7	0.5%	2.2%	3.1%
Gifted and Talented Education	14.5	11.3%	4.6%	1.6%
Regular Education	100.3	78.0%	69.3%	69.8%
Special Education	1.3	1.0%	5.4%	10.3%
Other	1.3	1.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

Campus Number: 101912348

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**96%**	100%	94%	100%	*	*	-	*	83%	*	96%	95%	94%	89%
	2023	72%	59%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	42%	**83%**	93%	79%	91%	*	*	-	*	67%	*	86%	71%	80%	81%
	2023	52%	40%	**91%**	85%	91%	100%	-	*	-	*	60%	-	94%	78%	90%	89%
At Masters Grade Level	2024	16%	12%	**40%**	39%	33%	82%	*	*	-	*	33%	*	43%	29%	38%	35%
	2023	13%	10%	**32%**	25%	29%	60%	-	*	-	*	0%	-	36%	11%	23%	18%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
	2023	74%	64%	**99%**	97%	100%	100%	*	*	-	*	83%	-	99%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**96%**	92%	96%	100%	-	*	-	*	67%	-	96%	95%	94%	91%
	2023	54%	43%	**97%**	92%	99%	100%	*	*	-	*	83%	-	96%	100%	96%	100%
At Masters Grade Level	2024	9%	7%	**18%**	15%	15%	60%	-	*	-	*	0%	-	19%	16%	7%	0%
	2023	9%	7%	**19%**	19%	15%	30%	*	*	-	*	0%	-	18%	22%	20%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**93%**	94%	92%	*	*	*	-	-	100%	*	91%	100%	89%	80%
	2023	79%	70%	**96%**	100%	95%	100%	-	*	-	*	80%	-	97%	92%	94%	95%
At Meets Grade Level or Above	2024	43%	35%	**54%**	69%	48%	*	*	*	-	-	67%	*	51%	69%	49%	50%
	2023	43%	32%	**41%**	21%	40%	83%	-	*	-	*	20%	-	44%	23%	36%	45%
At Masters Grade Level	2024	24%	20%	**14%**	19%	13%	*	*	*	-	-	33%	*	16%	8%	13%	15%
	2023	23%	17%	**22%**	7%	22%	50%	-	*	-	*	0%	-	24%	8%	16%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**99%**	100%	99%	100%	*	*	-	*	100%	*	99%	100%	99%	100%
	2023	88%	78%	**99%**	100%	99%	100%	-	*	-	*	86%	-	99%	100%	99%	97%
At Meets Grade Level or Above	2024	56%	49%	**88%**	88%	86%	100%	*	*	-	*	50%	*	89%	85%	85%	86%
	2023	56%	39%	**82%**	68%	83%	100%	-	*	-	*	43%	-	84%	74%	74%	76%
At Masters Grade Level	2024	19%	18%	**42%**	50%	32%	80%	*	*	-	*	33%	*	43%	35%	38%	35%
	2023	21%	13%	**41%**	41%	38%	67%	-	*	-	*	0%	-	45%	26%	37%	39%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
	2023	94%	91%	**99%**	100%	98%	100%	-	*	-	-	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2024	69%	62%	**90%**	90%	88%	100%	*	*	-	*	100%	-	91%	86%	91%	91%
	2023	70%	62%	**84%**	84%	80%	100%	-	*	-	-	*	-	85%	70%	79%	67%
At Masters Grade Level	2024	37%	32%	**54%**	43%	49%	88%	*	*	-	*	33%	-	53%	57%	49%	45%
	2023	38%	34%	**45%**	50%	36%	78%	-	*	-	-	*	-	48%	20%	41%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**87%**	94%	82%	100%	-	-	-	-	*	-	87%	*	85%	71%
	2023	90%	87%	**95%**	85%	97%	*	-	*	-	*	*	-	95%	*	97%	*
At Meets Grade Level or Above	2024	59%	57%	**56%**	76%	42%	80%	-	-	-	-	*	-	57%	*	56%	29%
	2023	61%	57%	**55%**	38%	58%	*	-	*	-	*	*	-	54%	*	54%	*
At Masters Grade Level	2024	12%	15%	**5%**	0%	6%	20%	-	-	-	-	*	-	6%	*	0%	0%
	2023	12%	13%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**97%**	99%	96%	100%	*	100%	-	100%	97%	*	97%	99%	96%	93%
	2023	76%	69%	**98%**	98%	98%	100%	*	100%	-	100%	89%	-	98%	99%	98%	98%
At Meets Grade Level or Above	2024	48%	44%	**82%**	87%	78%	94%	*	82%	-	100%	72%	*	82%	81%	79%	78%
	2023	49%	41%	**79%**	74%	78%	96%	*	93%	-	80%	61%	-	80%	74%	76%	76%
At Masters Grade Level	2024	20%	18%	**33%**	31%	27%	67%	*	55%	-	69%	25%	*	33%	28%	27%	25%
	2023	20%	17%	**29%**	30%	25%	52%	*	29%	-	40%	7%	-	31%	18%	25%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**98%**	100%	97%	100%	*	100%	-	100%	92%	*	98%	98%	97%	93%
	2023	77%	69%	**100%**	98%	100%	100%	*	100%	-	100%	91%	-	99%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**89%**	93%	87%	95%	*	80%	-	100%	67%	*	91%	83%	87%	85%
	2023	53%	45%	**94%**	89%	95%	100%	*	100%	-	100%	73%	-	95%	90%	93%	93%
At Masters Grade Level	2024	22%	20%	**30%**	28%	24%	71%	*	40%	-	43%	17%	*	32%	23%	24%	22%
	2023	20%	17%	**25%**	21%	22%	45%	*	50%	-	43%	0%	-	27%	17%	21%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**90%**	94%	87%	100%	*	*	-	-	100%	*	88%	100%	87%	77%
	2023	75%	68%	**95%**	92%	96%	100%	-	*	-	*	83%	-	96%	93%	95%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**54%**	74%	45%	71%	*	*	-	-	75%	*	53%	64%	52%	46%
	2023	45%	38%	**47%**	31%	47%	89%	-	*	-	*	33%	-	49%	29%	43%	48%
At Masters Grade Level	2024	17%	17%	**9%**	10%	9%	14%	*	*	-	-	25%	*	10%	7%	7%	12%
	2023	19%	16%	**13%**	4%	13%	33%	-	*	-	*	0%	-	14%	7%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	100%	99%	100%	*	*	-	*	100%	*	99%	100%	99%	100%
	2023	77%	68%	**99%**	100%	99%	100%	-	*	-	*	86%	-	99%	100%	99%	97%
At Meets Grade Level or Above	2024	43%	38%	**87%**	86%	85%	100%	*	*	-	*	50%	*	88%	85%	84%	84%
	2023	47%	35%	**80%**	65%	82%	90%	-	*	-	*	43%	-	81%	74%	74%	76%
At Masters Grade Level	2024	16%	14%	**41%**	46%	32%	75%	*	*	-	*	33%	*	42%	35%	36%	34%
	2023	18%	13%	**39%**	39%	36%	60%	-	*	-	*	0%	-	42%	26%	36%	39%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
	2023	78%	73%	**99%**	100%	98%	100%	-	*	-	-	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2024	51%	46%	**90%**	90%	88%	100%	*	*	-	*	100%	-	91%	86%	91%	91%
	2023	52%	45%	**84%**	84%	80%	100%	-	*	-	-	*	-	85%	70%	79%	67%
At Masters Grade Level	2024	27%	24%	**54%**	43%	49%	88%	*	*	-	*	33%	-	53%	57%	49%	45%
	2023	27%	24%	**45%**	50%	36%	78%	-	*	-	-	*	-	48%	20%	41%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**69%**	67%	66%	90%	*	*	-	*	80%	-	71%	61%	69%	65%
	2023	57%	45%	**60%**	47%	60%	90%	-	*	-	*	*	-	62%	50%	54%	69%
End of Course English II	2024	69%	69%	**78%**	80%	77%	90%	-	*	-	*	80%	-	77%	83%	79%	74%
	2023	74%	66%	**77%**	72%	82%	78%	*	*	-	*	67%	-	76%	81%	78%	67%
End of Course Algebra I	2024	72%	74%	**73%**	78%	68%	*	*	-	-	-	*	-	71%	83%	75%	56%
	2023	76%	68%	**59%**	50%	55%	100%	-	*	-	*	*	-	60%	43%	57%	66%
All Grades Both Subjects	2024	64%	66%	**73%**	75%	71%	91%	*	40%	-	86%	82%	-	73%	74%	74%	66%
	2023	64%	57%	**67%**	62%	67%	88%	*	86%	-	45%	68%	-	67%	64%	65%	67%
All Grades ELA/Reading	2024	67%	67%	**73%**	74%	71%	90%	*	40%	-	86%	80%	-	74%	72%	73%	69%
	2023	63%	55%	**69%**	64%	71%	84%	*	83%	-	43%	75%	-	69%	69%	67%	68%
All Grades Mathematics	2024	60%	64%	**73%**	78%	68%	*	*	-	-	-	*	-	71%	83%	75%	56%
	2023	66%	60%	**59%**	50%	55%	100%	-	*	-	*	*	-	60%	43%	57%	66%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	26%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	30%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	41%	31%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2024	55%	59%	**78%**	*	83%	-	-	-	-	-	-	-	75%	*	67%	*
	2023	58%	49%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	36%	**69%**	*	63%	*	-	-	-	-	*	-	67%	*	60%	*
	2023	38%	31%	**83%**	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades ELA/Reading	2024	30%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2023	35%	28%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2024	35%	40%	**78%**	*	83%	-	-	-	-	-	-	-	75%	*	67%	*
	2023	40%	34%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**97%**	94%	-	-	94%	*	-	89%	-	88%	*	96%	98%	88%	98%
	2023	76%	69%	**98%**	*	-	-	*	-	-	96%	-	96%	*	*	98%	97%	100%
At Meets Grade Level or Above	2024	48%	44%	**82%**	94%	-	-	94%	*	-	71%	-	71%	*	83%	83%	71%	87%
	2023	49%	41%	**79%**	*	-	-	*	-	-	58%	-	60%	*	*	79%	62%	88%
At Masters Grade Level	2024	20%	18%	**33%**	28%	-	-	25%	*	-	23%	-	22%	*	26%	34%	23%	35%
	2023	20%	17%	**29%**	*	-	-	*	-	-	11%	-	12%	*	*	32%	12%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**98%**	89%	-	-	88%	*	-	88%	-	88%	*	100%	99%	88%	100%
	2023	77%	69%	**100%**	*	-	-	*	-	-	100%	-	100%	*	*	99%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**89%**	89%	-	-	88%	*	-	80%	-	79%	*	91%	90%	78%	95%
	2023	53%	45%	**94%**	*	-	-	*	-	-	85%	-	84%	*	*	94%	86%	98%
At Masters Grade Level	2024	22%	20%	**30%**	22%	-	-	25%	*	-	24%	-	21%	*	27%	32%	25%	27%
	2023	20%	17%	**25%**	*	-	-	*	-	-	10%	-	11%	*	*	28%	9%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**90%**	-	-	-	-	-	-	75%	-	73%	*	*	94%	72%	89%
	2023	75%	68%	**95%**	-	-	-	-	-	-	92%	-	91%	*	*	94%	92%	100%
At Meets Grade Level or Above	2024	43%	41%	**54%**	-	-	-	-	-	-	44%	-	47%	*	*	57%	44%	50%
	2023	45%	38%	**47%**	-	-	-	-	-	-	25%	-	27%	*	*	40%	31%	74%
At Masters Grade Level	2024	17%	17%	**9%**	-	-	-	-	-	-	13%	-	13%	*	*	10%	11%	6%
	2023	19%	16%	**13%**	-	-	-	-	-	-	8%	-	9%	*	*	13%	8%	16%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	100%	-	-	100%	*	-	100%	-	100%	*	100%	99%	100%	100%
	2023	77%	68%	**99%**	*	-	-	*	-	-	94%	-	94%	*	*	100%	95%	100%
At Meets Grade Level or Above	2024	43%	38%	**87%**	100%	-	-	100%	*	-	75%	-	73%	*	88%	88%	77%	95%
	2023	47%	35%	**80%**	*	-	-	*	-	-	53%	-	56%	*	*	83%	58%	88%
At Masters Grade Level	2024	16%	14%	**41%**	33%	-	-	25%	*	-	25%	-	27%	*	38%	43%	27%	45%
	2023	18%	13%	**39%**	*	-	-	*	-	-	18%	-	19%	*	*	41%	21%	46%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	*	100%
	2023	78%	73%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**90%**	-	-	-	-	-	-	100%	-	100%	-	-	89%	*	92%
	2023	52%	45%	**84%**	-	-	-	-	-	-	50%	-	50%	-	-	86%	50%	86%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (101912348) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**54%**	-	-	-	-	-	-	40%	-	40%	-	-	53%	*	58%
	2023	27%	24%	**45%**	-	-	-	-	-	-	0%	-	0%	-	-	51%	0%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	67%	-	-	63%	*	-	61%	-	60%	*	73%	75%	64%	73%
	2023	64%	57%	**67%**	*	-	-	*	-	-	63%	-	63%	*	*	66%	67%	70%
All Grades ELA/Reading	2024	67%	67%	**73%**	67%	-	-	63%	*	-	66%	-	65%	*	80%	74%	66%	75%
	2023	63%	55%	**69%**	*	-	-	*	-	-	71%	-	69%	*	*	68%	74%	71%
All Grades Mathematics	2024	60%	64%	**73%**	-	-	-	-	-	-	50%	-	50%	-	*	79%	59%	63%
	2023	66%	60%	**59%**	-	-	-	-	-	-	50%	-	50%	*	*	58%	54%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**69%**	-	-	-	-	-	-	*	-	*	*	-	80%	*	-
	2023	38%	31%	**83%**	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
All Grades ELA/Reading	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	*	-	*	*	-
	2023	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	40%	**78%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	-
	2023	40%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (101912348) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	99%	97%	98%	*	92%	-	100%	100%	*	98%	97%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	1%	3%	0%	*	8%	-	0%	0%	*	2%	3%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	98%	94%	100%	*	83%	-	100%	100%	*	96%	93%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	2%	6%	0%	*	17%	-	0%	0%	*	4%	7%	7%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	92%	*	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	92%	*	*	-	*	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	8%	*	*	-	*	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	8%	*	*	-	*	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	100%	100%	83%	-	-	-	-	*	-	98%	*	98%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	93%	90%	**99%**	99%	98%	100%	*	100%	-	100%	100%	-	99%	99%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	1%	1%	0%	*	0%	-	0%	0%	-	1%	0%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	-	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	98%	97%	100%	*	100%	-	100%	100%	-	97%	100%	96%	88%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	2%	3%	0%	*	0%	-	0%	0%	-	3%	0%	4%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	99%	100%	-	*	-	*	100%	-	99%	96%	99%	100%
Included in Accountability	93%	91%	**98%**	96%	99%	100%	-	*	-	*	100%	-	99%	96%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	4%	1%	0%	-	*	-	*	0%	-	1%	4%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**2%**	4%	1%	0%	-	*	-	*	0%	-	1%	4%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**97%**	93%	97%	*	-	*	-	*	*	-	98%	*	98%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.3%**	94.8%	95.4%	96.3%	*	94.5%	-	97.5%	94.4%	95.0%	94.9%
2021-22	92.2%	91.9%	**93.4%**	93.0%	93.6%	94.0%	*	95.4%	-	*	95.2%	92.9%	87.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**10.1%**	16.0%	7.8%	2.9%	*	20.0%	-	0.0%	15.0%	12.5%	10.3%
2021-22	25.7%	27.5%	**17.9%**	18.7%	17.8%	17.1%	*	12.5%	-	20.0%	6.7%	21.1%	47.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Class of 2022													
Graduated	89.7%	83.9%	**98.0%**	95.2%	100.0%	100.0%	*	*	-	*	*	97.3%	*
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	3.5%	2.7%	**1.0%**	2.4%	0.0%	0.0%	*	*	-	*	*	1.3%	*
Dropped Out	6.4%	13.0%	**1.0%**	2.4%	0.0%	0.0%	*	*	-	*	*	1.3%	*
Graduates and TxCHSE	90.0%	84.3%	**98.0%**	95.2%	100.0%	100.0%	*	*	-	*	*	97.3%	*
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.8%	13.1%	**1.0%**	2.4%	0.0%	0.0%	*	*	-	*	*	1.3%	*
Graduates and TxCHSE	92.2%	86.8%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Class of 2021													
Graduated	92.2%	88.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	11.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	10.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2020													
Graduated	92.7%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.2%	12.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Class of 2022	89.7%	81.7%	**98.0%**	95.2%	100.0%	100.0%	*	*	-	*	*	97.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
Class of 2022	84.3%	87.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
Class of 2022	88.0%	88.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
2021-22	82.3%	84.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
2021-22	86.0%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	112	100.0%	11,855	377,367
By Ethnicity:				
African American	36	32.1%	2,661	46,822
Hispanic	68	60.7%	7,201	197,333
White	4	3.6%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	3	2.7%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	0.9%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	2	1.8%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	110	98.2%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	3	2.7%	1,058	34,589
Economically Disadvantaged Graduates	76	67.9%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,407	50,229
At-Risk Graduates	89	79.5%	7,343	168,430
CTE Completers	42	37.5%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (101912348) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
2021-22	70.0%	69.5%	**97.0%**	95.0%	98.0%	100.0%	*	*	-	*	*	98.6%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**95.5%**	97.2%	94.1%	*	-	*	-	*	*	96.1%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**86.6%**	77.8%	89.7%	*	-	*	-	*	*	85.5%	-
2021-22	57.1%	50.1%	**96.0%**	97.5%	94.0%	100.0%	*	*	-	*	*	95.9%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**45.5%**	36.1%	47.1%	*	-	*	-	*	*	43.4%	-
2021-22	48.2%	41.9%	**68.7%**	65.0%	68.0%	83.3%	*	*	-	*	*	64.9%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**42.9%**	36.1%	42.6%	*	-	*	-	*	*	39.5%	-
2021-22	42.2%	36.4%	**67.7%**	65.0%	66.0%	83.3%	*	*	-	*	*	63.5%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**37.5%**	16.7%	42.6%	*	-	*	-	*	*	38.2%	-
2021-22	20.5%	28.5%	**54.5%**	32.5%	66.0%	83.3%	*	*	-	*	*	55.4%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**64.3%**	61.1%	63.2%	*	-	*	-	*	*	65.8%	-
2021-22	2.4%	2.4%	**66.7%**	67.5%	66.0%	66.7%	*	*	-	*	*	71.6%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**95.5%**	97.2%	94.1%	*	-	*	-	*	*	96.1%	-
2021-22	24.0%	14.6%	**91.9%**	92.5%	90.0%	100.0%	*	*	-	*	*	94.6%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**2.7%**	2.8%	2.9%	*	-	*	-	*	*	3.9%	-
2021-22	5.0%	5.0%	**2.0%**	2.5%	2.0%	0.0%	*	*	-	*	*	2.7%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**92.9%**	88.9%	94.1%	*	-	*	-	*	*	90.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**92.9%**	88.9%	94.1%	*	-	*	-	*	*	90.8%	-
2021-22	28.0%	30.6%	**79.8%**	77.5%	80.0%	83.3%	*	*	-	*	*	82.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**69.6%**	61.1%	70.6%	*	-	*	-	*	*	65.8%	-
	2021-22	22.8%	12.8%	**91.9%**	92.5%	92.0%	83.3%	*	*	-	*	*	91.9%	*
Mathematics	2022-23	19.9%	14.9%	**37.5%**	30.6%	39.7%	*	-	*	-	*	*	35.5%	-
	2021-22	18.7%	13.0%	**62.6%**	60.0%	64.0%	50.0%	*	*	-	*	*	59.5%	*
Both Subjects	2022-23	12.5%	6.0%	**31.3%**	22.2%	33.8%	*	-	*	-	*	*	28.9%	-
	2021-22	12.6%	7.6%	**59.6%**	57.5%	60.0%	50.0%	*	*	-	*	*	55.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**4.6%**	1.3%	6.8%	7.7%	-	*	-	*	0.0%	3.4%	0.0%
	2022	23.0%	34.7%	**9.2%**	0.0%	13.8%	27.3%	*	*	-	*	*	9.5%	*
English Language Arts	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	13.2%	19.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Mathematics	2023	7.0%	8.2%	**3.2%**	1.3%	4.2%	7.7%	-	*	-	*	0.0%	2.1%	0.0%
	2022	6.9%	10.1%	**5.0%**	0.0%	8.1%	9.1%	*	*	-	*	*	5.1%	*
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Social Studies	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	-
	2022	53.3%	47.2%	**10.0%**	-	11.8%	*	-	-	-	-	-	13.3%	*
English Language Arts	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
	2022	50.4%	43.2%	**9.1%**	-	10.0%	*	-	-	-	-	-	12.5%	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	?
	2021-22	71.5%	82.5%	**95.9%**	95.0%	98.0%	83.3%	*	*	-	*	*	98.6%	*
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**27.5%**	13.5%	28.4%	100.0%	-	*	-	*	*	20.5%	*
	2021-22	32.1%	27.0%	**43.6%**	39.5%	39.6%	80.0%	*	*	-	*	*	37.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1012**	975	1016	1194	-	*	-	*	*	995	*
	2021-22	1001	958	**1061**	1052	1045	1170	1060	1390	-	1240	1070	1044	1030
English Language Arts and Writing	2022-23	497	475	**523**	514	522	594	-	*	-	*	*	515	*
	2021-22	506	486	**549**	548	541	612	530	670	-	610	563	545	500
Mathematics	2022-23	482	455	**489**	461	493	600	-	*	-	*	*	480	*
	2021-22	496	472	**511**	505	504	558	530	720	-	630	507	499	530
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**20.2**	19.3	19.8	*	-	*	-	*	-	18.6	-
	2021-22	19.5	23.8	**20.2**	20.4	20.0	-	-	-	-	-	-	19.0	16.0
English Language Arts	2022-23	18.8	24.3	**21.2**	20.7	20.7	*	-	*	-	*	-	19.4	-
	2021-22	19.2	24.1	**21.1**	21.9	20.6	-	-	-	-	-	-	19.6	16.5
Mathematics	2022-23	18.9	22.5	**18.8**	17.8	18.2	*	-	*	-	*	-	17.5	-
	2021-22	19.3	22.7	**18.7**	17.8	19.3	-	-	-	-	-	-	17.9	17.0
Science	2022-23	19.5	23.3	**18.8**	17.4	18.8	*	-	*	-	*	-	17.6	-
	2021-22	19.8	23.5	**19.8**	20.6	19.3	-	-	-	-	-	-	19.1	15.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**96.5%**	94.3%	97.3%	97.0%	*	100.0%	-	100.0%	80.0%	94.6%	92.9%
	2021-22	44.2%	41.2%	**92.2%**	92.6%	92.7%	85.7%	*	87.5%	-	100.0%	93.3%	91.4%	88.2%
English Language Arts	2022-23	17.4%	18.0%	**38.8%**	48.1%	35.6%	36.4%	*	30.0%	-	12.5%	33.3%	38.9%	17.9%
	2021-22	16.6%	15.1%	**37.3%**	38.1%	37.1%	30.0%	*	50.0%	-	40.0%	23.1%	39.4%	12.5%
Mathematics	2022-23	19.5%	17.2%	**37.0%**	42.5%	33.9%	38.7%	*	66.7%	-	0.0%	29.4%	34.7%	14.3%
	2021-22	19.9%	18.0%	**29.5%**	26.7%	28.7%	46.7%	*	37.5%	-	20.0%	15.4%	29.9%	26.7%
Science	2022-23	21.5%	17.8%	**27.9%**	33.3%	27.7%	15.6%	*	12.5%	-	12.5%	16.7%	28.6%	7.1%
	2021-22	21.1%	17.4%	**17.7%**	19.2%	16.7%	20.0%	*	*	-	20.0%	14.3%	17.9%	6.7%
Social Studies	2022-23	24.0%	23.6%	**77.9%**	77.8%	75.3%	93.9%	*	75.0%	-	100.0%	66.7%	72.1%	57.1%
	2021-22	22.8%	22.4%	**74.8%**	72.0%	75.6%	81.3%	*	71.4%	-	*	64.3%	71.7%	56.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**456**	**100.0%**	**183,603**	**5,517,464**	**456**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	129	28.3%	8.6%	8.6%	129	28.3%	8.6%	8.5%
Grade 10	120	26.3%	7.2%	8.0%	120	26.3%	7.2%	7.9%
Grade 11	110	24.1%	6.9%	7.4%	110	24.1%	6.9%	7.4%
Grade 12	97	21.3%	6.1%	6.6%	97	21.3%	6.1%	6.7%
Ethnic Distribution								
African American	123	27.0%	21.3%	12.8%	123	27.0%	21.3%	12.8%
Hispanic	271	59.4%	61.8%	53.2%	271	59.4%	61.7%	53.2%
White	40	8.8%	9.9%	25.0%	40	8.8%	9.9%	25.0%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	10	2.2%	5.0%	5.4%	10	2.2%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.2%	1.8%	3.1%	10	2.2%	1.8%	3.1%
Sex								
Female	300	65.8%	49.4%	48.9%	300	65.8%	49.4%	48.8%
Male	156	34.2%	50.6%	51.1%	156	34.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	316	69.3%	79.6%	62.3%	316	69.3%	79.5%	62.2%
Non-Educationally Disadvantaged	140	30.7%	20.4%	37.7%	140	30.7%	20.5%	37.8%
Section 504 Students	58	12.7%	3.7%	7.2%	58	12.7%	3.7%	7.2%
EB Students/EL	45	9.9%	39.0%	24.4%	45	9.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	0.7%	1.9%				
Students w/ Dyslexia	16	3.5%	3.8%	6.0%	16	3.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.7%	1.4%	2	0.4%	3.7%	1.4%
Immigrant	1	0.2%	7.4%	2.9%	1	0.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	269	59.0%	65.6%	53.2%	269	59.0%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	70	15.4%	40.0%	24.5%	70	15.4%	40.0%	24.4%
Career and Technical Education	440	96.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	440	96.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	199	43.6%	13.9%	8.5%	199	43.6%	13.9%	8.5%
Special Education	21	4.6%	10.2%	13.9%	21	4.6%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	7	33.3%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	8	38.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**3.4%**	**19.2%**	**16.1%**				
African American	10	2.1%	6.2%	3.4%				
Hispanic	5	1.1%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	2	10.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	4.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**10.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.9%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.7	17.2	16.3
Foreign Languages	14.7	21.6	18.8
Mathematics	17.6	20.2	17.5

Class Size Information	Campus	District	State
Science	19.8	20.8	18.5
Social Studies	22.4	21.9	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	100.0%	66.3%	63.9%
Teachers	21.0	77.8%	44.5%	48.3%
Professional Support	5.0	18.5%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	3.7%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**20.0**	**74.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	19.0%	39.1%	12.6%
Hispanic	5.0	23.8%	30.4%	30.1%
White	5.0	23.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	33.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	33.3%	28.6%	24.5%
Females	14.0	66.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	11.0	52.4%	69.8%	71.7%
Masters	10.0	47.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	7.0	33.3%	28.3%	27.4%
6-10 Years Experience	7.0	33.3%	19.3%	20.2%
11-20 Years Experience	6.0	28.6%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	1.0	4.8%	4.3%	3.0%
Number of Students per Teacher	21.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	4.8	6.0
Average Years Experience of Principals with District	19.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	9.6	11.0	11.1
Average Years Experience of Teachers with District	6.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$55,822	$63,328	$58,185
6-10 Years Experience	$50,041	$65,460	$61,494
11-20 Years Experience	$67,816	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	$18,051	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$55,523	$67,073	$62,474
Professional Support	$68,546	$78,421	$73,783
Campus Administration (School Leadership)	$129,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	6.1	29.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	2.7	12.8%	4.6%	1.6%
Regular Education	8.2	39.1%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	4.0	19.1%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER

Campus Number: 101912310

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**44%**	35%	44%	44%	-	-	-	*	25%	50%	45%	38%	43%	37%
	2023	72%	59%	**49%**	48%	49%	40%	*	*	-	*	30%	33%	50%	44%	49%	41%
At Meets Grade Level or Above	2024	52%	42%	**24%**	20%	24%	28%	-	-	-	*	13%	10%	25%	19%	24%	17%
	2023	52%	40%	**26%**	27%	26%	20%	*	*	-	*	12%	17%	26%	24%	25%	19%
At Masters Grade Level	2024	16%	12%	**4%**	2%	5%	4%	-	-	-	*	4%	0%	5%	3%	4%	3%
	2023	13%	10%	**4%**	1%	5%	0%	*	*	-	*	7%	0%	5%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**51%**	52%	51%	47%	*	-	-	*	28%	43%	55%	41%	51%	45%
	2023	74%	64%	**46%**	61%	45%	43%	*	-	-	*	30%	*	48%	42%	46%	33%
At Meets Grade Level or Above	2024	58%	48%	**29%**	30%	29%	41%	*	-	-	*	12%	29%	31%	24%	29%	23%
	2023	54%	43%	**26%**	38%	25%	29%	*	-	-	*	13%	*	26%	25%	26%	14%
At Masters Grade Level	2024	9%	7%	**3%**	2%	3%	6%	*	-	-	*	8%	0%	4%	0%	3%	2%
	2023	9%	7%	**3%**	8%	2%	0%	*	-	-	*	9%	*	3%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	49%	69%	50%	*	-	-	*	52%	78%	67%	69%	67%	67%
	2023	79%	70%	**54%**	51%	54%	70%	*	-	-	*	41%	50%	52%	58%	54%	52%
At Meets Grade Level or Above	2024	43%	35%	**15%**	5%	15%	21%	*	-	-	*	11%	0%	14%	17%	15%	15%
	2023	43%	32%	**12%**	10%	12%	30%	*	-	-	*	11%	25%	11%	16%	12%	10%
At Masters Grade Level	2024	24%	20%	**4%**	0%	4%	14%	*	-	-	*	4%	0%	4%	5%	4%	4%
	2023	23%	17%	**4%**	3%	5%	0%	*	-	-	*	9%	13%	5%	4%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**81%**	80%	81%	100%	*	-	-	*	66%	*	82%	81%	81%	81%
	2023	88%	78%	**69%**	68%	70%	64%	*	-	-	*	56%	80%	69%	71%	69%	63%
At Meets Grade Level or Above	2024	56%	49%	**22%**	13%	23%	20%	*	-	-	*	7%	*	24%	18%	22%	17%
	2023	56%	39%	**22%**	19%	22%	36%	*	-	-	*	13%	30%	23%	18%	22%	17%
At Masters Grade Level	2024	19%	18%	**8%**	0%	9%	0%	*	-	-	*	2%	*	10%	4%	8%	6%
	2023	21%	13%	**5%**	5%	5%	0%	*	-	-	*	9%	10%	6%	3%	5%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**89%**	89%	89%	100%	*	-	-	-	75%	100%	88%	93%	89%	86%
	2023	94%	91%	**84%**	91%	84%	83%	*	*	-	*	69%	*	84%	86%	84%	80%
At Meets Grade Level or Above	2024	69%	62%	**50%**	59%	49%	33%	*	-	-	-	40%	40%	50%	48%	49%	36%
	2023	70%	62%	**42%**	56%	41%	33%	*	*	-	*	41%	*	42%	41%	41%	28%
At Masters Grade Level	2024	37%	32%	**22%**	24%	22%	0%	*	-	-	-	16%	20%	22%	24%	22%	15%
	2023	38%	34%	**18%**	18%	18%	0%	*	*	-	*	22%	*	17%	20%	17%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**55%**	*	56%	*	-	-	-	-	20%	*	53%	64%	55%	42%
	2023	90%	87%	**67%**	*	66%	-	-	-	-	-	*	*	69%	20%	67%	57%
At Meets Grade Level or Above	2024	59%	57%	**24%**	*	24%	*	-	-	-	-	0%	*	22%	36%	24%	8%
	2023	61%	57%	**26%**	*	25%	-	-	-	-	-	*	*	27%	0%	28%	10%
At Masters Grade Level	2024	12%	15%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	12%	13%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**62%**	55%	62%	54%	88%	-	-	67%	42%	63%	63%	59%	62%	58%
	2023	76%	69%	**59%**	61%	58%	58%	62%	*	-	40%	43%	66%	59%	58%	58%	51%
At Meets Grade Level or Above	2024	48%	44%	**28%**	25%	28%	29%	50%	-	-	17%	15%	14%	29%	25%	27%	21%
	2023	49%	41%	**24%**	27%	24%	29%	23%	*	-	20%	16%	24%	25%	23%	24%	17%
At Masters Grade Level	2024	20%	18%	**7%**	5%	7%	6%	13%	-	-	0%	6%	3%	8%	6%	7%	5%
	2023	20%	17%	**6%**	6%	6%	0%	8%	*	-	0%	10%	7%	6%	5%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**47%**	43%	48%	45%	*	-	-	*	27%	47%	50%	40%	47%	41%
	2023	77%	69%	**48%**	54%	47%	41%	50%	*	-	*	30%	43%	49%	43%	48%	38%
At Meets Grade Level or Above	2024	54%	48%	**26%**	24%	26%	33%	*	-	-	*	12%	18%	28%	22%	26%	20%
	2023	53%	45%	**26%**	32%	25%	23%	17%	*	-	*	12%	14%	26%	24%	26%	17%
At Masters Grade Level	2024	22%	20%	**4%**	2%	4%	5%	*	-	-	*	6%	0%	4%	2%	4%	2%
	2023	20%	17%	**3%**	5%	3%	0%	0%	*	-	*	8%	0%	4%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	48%	68%	47%	*	-	-	*	51%	80%	65%	68%	66%	66%
	2023	75%	68%	**55%**	53%	55%	70%	*	-	-	*	41%	56%	54%	57%	55%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**16%**	5%	16%	20%	*	-	-	*	10%	0%	15%	18%	16%	15%
	2023	45%	38%	**14%**	13%	14%	30%	*	-	-	*	11%	22%	13%	15%	14%	10%
At Masters Grade Level	2024	17%	17%	**4%**	0%	4%	13%	*	-	-	*	4%	0%	3%	5%	4%	4%
	2023	19%	16%	**4%**	3%	4%	0%	*	-	-	*	9%	11%	4%	4%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**82%**	80%	81%	100%	*	-	-	*	66%	*	82%	81%	81%	81%
	2023	77%	68%	**69%**	68%	70%	64%	*	-	-	*	56%	80%	69%	71%	69%	63%
At Meets Grade Level or Above	2024	43%	38%	**23%**	13%	23%	20%	*	-	-	*	7%	*	24%	19%	22%	17%
	2023	47%	35%	**22%**	19%	22%	36%	*	-	-	*	13%	30%	23%	18%	22%	17%
At Masters Grade Level	2024	16%	14%	**8%**	0%	9%	0%	*	-	-	*	2%	*	10%	4%	8%	6%
	2023	18%	13%	**5%**	5%	5%	0%	*	-	-	*	9%	10%	6%	3%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**89%**	89%	89%	100%	*	-	-	-	75%	100%	88%	93%	89%	86%
	2023	78%	73%	**84%**	91%	84%	83%	*	*	-	*	69%	*	84%	86%	84%	80%
At Meets Grade Level or Above	2024	51%	46%	**50%**	59%	49%	33%	*	-	-	-	40%	40%	50%	48%	49%	36%
	2023	52%	45%	**42%**	56%	41%	33%	*	*	-	*	41%	*	42%	41%	41%	28%
At Masters Grade Level	2024	27%	24%	**22%**	24%	22%	0%	*	-	-	-	16%	20%	22%	24%	22%	15%
	2023	27%	24%	**18%**	18%	18%	0%	*	*	-	*	22%	*	17%	20%	17%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**54%**	38%	56%	54%	-	-	-	*	33%	*	56%	48%	55%	51%
	2023	57%	45%	**38%**	35%	38%	25%	*	-	-	*	38%	25%	37%	38%	37%	36%
End of Course English II	2024	69%	69%	**61%**	58%	61%	86%	*	-	-	-	58%	50%	65%	50%	61%	57%
	2023	74%	66%	**56%**	58%	55%	70%	*	-	-	-	60%	*	58%	47%	56%	46%
End of Course Algebra I	2024	72%	74%	**65%**	68%	64%	75%	*	-	-	-	68%	*	64%	68%	66%	67%
	2023	76%	68%	**56%**	64%	55%	75%	*	-	-	*	67%	63%	54%	61%	56%	56%
All Grades Both Subjects	2024	64%	66%	**60%**	54%	60%	71%	*	-	-	*	53%	65%	62%	54%	60%	58%
	2023	64%	57%	**49%**	52%	49%	55%	*	-	-	*	55%	43%	50%	48%	50%	45%
All Grades ELA/Reading	2024	67%	67%	**58%**	48%	58%	70%	*	-	-	*	47%	61%	61%	49%	58%	54%
	2023	63%	55%	**47%**	47%	47%	42%	*	-	-	*	48%	21%	48%	43%	47%	41%
All Grades Mathematics	2024	60%	64%	**65%**	68%	64%	75%	*	-	-	-	68%	*	64%	68%	66%	67%
	2023	66%	60%	**56%**	64%	55%	75%	*	-	-	*	67%	63%	54%	61%	56%	56%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**16%**	21%	16%	*	-	-	-	-	10%	*	17%	14%	17%	14%
	2023	26%	15%	**12%**	25%	11%	*	-	-	-	-	3%	*	10%	17%	11%	7%
End of Course English II	2024	29%	30%	**24%**	36%	24%	20%	-	-	-	-	21%	*	31%	12%	23%	18%
	2023	41%	31%	**25%**	22%	25%	*	*	-	-	-	27%	-	28%	18%	25%	18%
End of Course Algebra I	2024	55%	59%	**53%**	40%	55%	20%	*	-	-	-	47%	*	52%	55%	52%	52%
	2023	58%	49%	**36%**	29%	37%	*	*	-	-	*	34%	20%	32%	51%	37%	36%
All Grades Both Subjects	2024	32%	36%	**31%**	33%	31%	21%	*	-	-	-	26%	25%	35%	23%	31%	27%
	2023	38%	31%	**26%**	25%	26%	30%	*	-	-	*	24%	14%	25%	27%	26%	21%
All Grades ELA/Reading	2024	30%	32%	**21%**	28%	20%	22%	-	-	-	-	17%	0%	25%	13%	21%	16%
	2023	35%	28%	**20%**	23%	20%	17%	*	-	-	-	17%	*	21%	18%	20%	14%
All Grades Mathematics	2024	35%	40%	**53%**	40%	55%	20%	*	-	-	-	47%	*	52%	55%	52%	52%
	2023	40%	34%	**36%**	29%	37%	*	*	-	-	*	34%	20%	32%	51%	37%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**62%**	78%	*	-	*	*	-	55%	50%	55%	*	60%	66%	56%	89%
	2023	76%	69%	**59%**	-	-	-	-	-	-	49%	-	49%	-	49%	65%	49%	82%
At Meets Grade Level or Above	2024	48%	44%	**28%**	67%	*	-	*	*	-	17%	0%	17%	*	30%	33%	19%	65%
	2023	49%	41%	**24%**	-	-	-	-	-	-	14%	-	14%	-	24%	30%	15%	52%
At Masters Grade Level	2024	20%	18%	**7%**	22%	*	-	*	*	-	4%	0%	4%	*	5%	9%	4%	25%
	2023	20%	17%	**6%**	-	-	-	-	-	-	3%	-	3%	-	10%	8%	3%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**47%**	60%	*	-	*	*	-	38%	*	38%	*	48%	56%	39%	86%
	2023	77%	69%	**48%**	-	-	-	-	-	-	35%	-	35%	-	41%	58%	35%	80%
At Meets Grade Level or Above	2024	54%	48%	**26%**	60%	*	-	*	*	-	15%	*	15%	*	32%	35%	17%	70%
	2023	53%	45%	**26%**	-	-	-	-	-	-	14%	-	14%	-	24%	33%	15%	58%
At Masters Grade Level	2024	22%	20%	**4%**	20%	*	-	*	*	-	1%	*	1%	*	3%	5%	1%	20%
	2023	20%	17%	**3%**	-	-	-	-	-	-	1%	-	1%	-	5%	5%	1%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	*	*	-	*	-	-	64%	*	64%	-	69%	65%	65%	76%
	2023	75%	68%	**55%**	-	-	-	-	-	-	51%	-	51%	-	50%	56%	51%	69%
At Meets Grade Level or Above	2024	43%	41%	**16%**	*	*	-	*	-	-	12%	*	12%	-	22%	13%	15%	31%
	2023	45%	38%	**14%**	-	-	-	-	-	-	9%	-	9%	-	31%	15%	9%	27%
At Masters Grade Level	2024	17%	17%	**4%**	*	*	-	*	-	-	3%	*	3%	-	5%	3%	4%	5%
	2023	19%	16%	**4%**	-	-	-	-	-	-	3%	-	3%	-	25%	4%	4%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**82%**	*	-	-	*	*	-	80%	*	80%	-	79%	80%	80%	100%
	2023	77%	68%	**69%**	-	-	-	-	-	-	61%	-	61%	-	59%	77%	61%	87%
At Meets Grade Level or Above	2024	43%	38%	**23%**	*	-	-	*	*	-	10%	*	10%	-	47%	32%	14%	63%
	2023	47%	35%	**22%**	-	-	-	-	-	-	15%	-	15%	-	24%	26%	15%	51%
At Masters Grade Level	2024	16%	14%	**8%**	*	-	-	*	*	-	3%	*	3%	-	15%	11%	4%	44%
	2023	18%	13%	**5%**	-	-	-	-	-	-	2%	-	2%	-	12%	6%	3%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**89%**	-	-	-	-	-	-	85%	-	85%	-	94%	90%	85%	98%
	2023	78%	73%	**84%**	-	-	-	-	-	-	77%	-	77%	-	67%	88%	76%	94%
At Meets Grade Level or Above	2024	51%	46%	**50%**	-	-	-	-	-	-	33%	-	33%	-	41%	61%	33%	83%
	2023	52%	45%	**42%**	-	-	-	-	-	-	24%	-	24%	-	11%	50%	24%	65%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**22%**	-	-	-	-	-	-	13%	-	13%	-	12%	29%	13%	42%
	2023	27%	24%	**18%**	-	-	-	-	-	-	8%	-	8%	-	0%	26%	7%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**60%**	57%	*	-	*	*	-	56%	*	56%	-	58%	61%	56%	77%
	2023	64%	57%	**49%**	-	-	-	-	-	-	43%	-	43%	-	72%	52%	44%	66%
All Grades ELA/Reading	2024	67%	67%	**58%**	40%	*	-	*	*	-	53%	*	53%	-	52%	61%	52%	78%
	2023	63%	55%	**47%**	-	-	-	-	-	-	38%	-	38%	-	64%	51%	39%	66%
All Grades Mathematics	2024	60%	64%	**65%**	*	*	-	*	-	-	68%	*	68%	-	64%	63%	66%	71%
	2023	66%	60%	**56%**	-	-	-	-	-	-	54%	-	54%	-	83%	54%	56%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**31%**	*	*	-	*	-	-	27%	*	27%	-	25%	40%	26%	57%
	2023	38%	31%	**26%**	-	-	-	-	-	-	20%	-	20%	-	20%	34%	20%	48%
All Grades ELA/Reading	2024	30%	32%	**21%**	*	*	-	*	-	-	19%	*	19%	-	8%	31%	16%	*
	2023	35%	28%	**20%**	-	-	-	-	-	-	14%	-	14%	-	13%	32%	14%	47%
All Grades Mathematics	2024	35%	40%	**53%**	*	*	-	-	-	-	60%	-	60%	-	43%	53%	51%	*
	2023	40%	34%	**36%**	-	-	-	-	-	-	35%	-	35%	-	29%	38%	35%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER (101912310) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	97%	97%	99%	90%	-	-	100%	96%	98%	97%	97%	97%	97%
Included in Accountability	92%	89%	**84%**	83%	86%	94%	80%	-	-	86%	89%	78%	90%	73%	86%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	3%	3%	0%	-	-	14%	3%	11%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	8%	1%	10%	-	-	0%	4%	9%	5%	11%	7%	11%
Not Tested	1%	1%	**3%**	3%	3%	1%	10%	-	-	0%	4%	2%	3%	3%	3%	3%
Absent	1%	1%	**2%**	3%	2%	1%	10%	-	-	0%	4%	2%	2%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	97%	97%	98%	80%	-	-	*	95%	96%	98%	96%	97%	98%
Included in Accountability	91%	87%	**80%**	85%	82%	91%	60%	-	-	*	87%	74%	85%	70%	81%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	13%	3%	4%	0%	-	-	*	2%	9%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	12%	2%	20%	-	-	*	6%	13%	10%	14%	11%	17%
Not Tested	1%	1%	**3%**	3%	3%	2%	20%	-	-	*	5%	4%	2%	4%	3%	2%
Absent	1%	1%	**3%**	3%	3%	2%	20%	-	-	*	5%	4%	2%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	100%	*	-	-	*	97%	100%	98%	98%	98%	98%
Included in Accountability	93%	90%	**88%**	82%	90%	100%	*	-	-	*	93%	77%	95%	73%	89%	86%
Not Included in Accountability: Mobile	5%	6%	**7%**	16%	4%	0%	*	-	-	*	4%	15%	3%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	-	-	*	0%	8%	0%	10%	3%	5%
Not Tested	1%	1%	**2%**	1%	2%	0%	*	-	-	*	3%	0%	2%	2%	2%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	*	3%	0%	1%	1%	1%	1%
Other	0%	0%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	100%	*	-	-	*	95%	*	97%	98%	97%	97%
Included in Accountability	93%	90%	**84%**	65%	88%	100%	*	-	-	*	91%	*	94%	68%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	30%	6%	0%	*	-	-	*	5%	*	4%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	-	-	*	0%	*	0%	8%	3%	4%
Not Tested	1%	2%	**3%**	4%	3%	0%	*	-	-	*	5%	*	3%	2%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	4%	2%	0%	*	-	-	*	5%	*	2%	2%	2%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**97%**	96%	97%	100%	*	-	-	*	94%	100%	97%	97%	97%	97%
Included in Accountability	94%	92%	**93%**	90%	95%	100%	*	-	-	*	94%	100%	96%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	0%	*	-	-	*	0%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**3%**	4%	3%	0%	*	-	-	*	6%	0%	3%	3%	3%	3%
Absent	1%	1%	**3%**	4%	3%	0%	*	-	-	*	6%	0%	3%	3%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**92%**	*	92%	*	-	-	-	-	100%	*	92%	93%	92%	86%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	94%	96%	92%	100%	*	-	92%	94%	83%	97%	94%	96%	97%
Included in Accountability	93%	90%	**85%**	82%	86%	83%	93%	*	-	77%	90%	56%	91%	70%	86%	81%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	4%	6%	0%	*	-	15%	2%	23%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	7%	3%	7%	*	-	0%	2%	4%	5%	11%	6%	11%
Not Tested	1%	1%	**4%**	6%	4%	8%	0%	*	-	8%	6%	17%	3%	6%	4%	3%
Absent	1%	1%	**4%**	6%	4%	6%	0%	*	-	8%	6%	17%	3%	6%	4%	3%
Other	0%	0%	**0%**	0%	0%	2%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**96%**	93%	97%	90%	100%	*	-	*	94%	75%	97%	94%	96%	97%
Included in Accountability	92%	89%	**81%**	80%	81%	76%	86%	*	-	*	87%	35%	86%	67%	81%	75%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	4%	7%	0%	*	-	*	2%	30%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**11%**	0%	12%	7%	14%	*	-	*	5%	10%	10%	15%	11%	18%
Not Tested	1%	1%	**4%**	7%	3%	10%	0%	*	-	*	6%	25%	3%	6%	4%	3%
Absent	1%	1%	**4%**	7%	3%	10%	0%	*	-	*	6%	25%	3%	6%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	94%	96%	85%	*	-	-	*	93%	80%	97%	92%	96%	97%
Included in Accountability	94%	91%	**88%**	85%	88%	77%	*	-	-	*	91%	60%	96%	68%	88%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	9%	4%	8%	*	-	-	*	2%	20%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	-	-	*	1%	0%	0%	11%	3%	6%
Not Tested	1%	1%	**4%**	6%	4%	15%	*	-	-	*	7%	20%	3%	8%	4%	3%
Absent	1%	1%	**4%**	6%	4%	8%	*	-	-	*	6%	20%	2%	8%	4%	3%
Other	0%	0%	**0%**	0%	0%	8%	*	-	-	*	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	96%	97%	100%	*	-	-	*	94%	93%	97%	94%	96%	97%
Included in Accountability	93%	91%	**89%**	85%	90%	93%	*	-	-	*	92%	71%	96%	74%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	4%	7%	*	-	-	*	2%	21%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	*	0%	0%	0%	7%	2%	4%
Not Tested	1%	2%	**4%**	4%	3%	0%	*	-	-	*	6%	7%	3%	6%	4%	3%
Absent	1%	1%	**4%**	4%	3%	0%	*	-	-	*	6%	7%	3%	6%	4%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**95%**	90%	95%	100%	*	*	-	*	96%	*	95%	96%	95%	95%
Included in Accountability	94%	92%	**91%**	83%	92%	100%	*	*	-	*	94%	*	94%	82%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	3%	0%	*	*	-	*	2%	*	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**5%**	10%	5%	0%	*	*	-	*	4%	*	5%	4%	5%	5%
Absent	1%	2%	**5%**	10%	5%	0%	*	*	-	*	4%	*	5%	4%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**99%**	*	99%	-	-	-	-	-	*	*	99%	100%	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER (101912310) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**84.4%**	79.7%	84.8%	83.5%	80.5%	*	-	*	82.4%	84.3%	84.9%
2021-22	92.2%	91.9%	**86.7%**	80.0%	87.1%	85.9%	91.9%	*	*	*	85.2%	86.6%	87.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**49.8%**	63.2%	48.6%	58.3%	50.0%	*	-	100.0%	53.2%	50.0%	47.5%
2021-22	25.7%	27.5%	**45.8%**	64.7%	44.6%	30.6%	28.6%	40.0%	*	*	52.9%	45.8%	40.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**4.6%**	4.5%	4.6%	2.8%	0.0%	*	-	*	4.2%	4.6%	5.7%
2021-22	2.2%	4.3%	**4.4%**	5.5%	4.2%	7.9%	14.3%	20.0%	*	*	4.2%	4.4%	5.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**80.1%**	73.9%	80.5%	100.0%	*	-	-	-	75.4%	81.2%	76.0%
Received TxCHSE	0.3%	0.3%	**0.1%**	0.0%	0.2%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**4.3%**	0.0%	4.7%	0.0%	*	-	-	-	6.2%	4.2%	4.5%
Dropped Out	6.3%	12.8%	**15.4%**	26.1%	14.7%	0.0%	*	-	-	-	18.5%	14.6%	19.4%
Graduates and TxCHSE	90.6%	85.4%	**80.3%**	73.9%	80.6%	100.0%	*	-	-	-	75.4%	81.2%	76.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**84.6%**	73.9%	85.3%	100.0%	*	-	-	-	81.5%	85.4%	80.6%
Class of 2022													
Graduated	89.7%	83.9%	**82.3%**	74.4%	82.9%	76.9%	-	-	-	*	86.1%	82.9%	73.1%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**3.1%**	0.0%	3.5%	0.0%	-	-	-	*	0.0%	2.8%	3.5%
Dropped Out	6.4%	13.0%	**14.6%**	25.6%	13.6%	23.1%	-	-	-	*	13.9%	14.2%	23.4%
Graduates and TxCHSE	90.0%	84.3%	**82.3%**	74.4%	82.9%	76.9%	-	-	-	*	86.1%	82.9%	73.1%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**85.4%**	74.4%	86.4%	76.9%	-	-	-	*	86.1%	85.8%	76.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**84.6%**	74.4%	85.3%	83.3%	-	-	-	*	82.9%	85.3%	75.7%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Continued HS	1.0%	0.2%	**0.5%**	0.0%	0.5%	0.0%	-	-	-	*	1.3%	0.5%	1.2%
Dropped Out	6.8%	13.1%	**14.7%**	25.6%	14.0%	16.7%	-	-	-	*	15.8%	14.0%	23.1%
Graduates and TxCHSE	92.2%	86.8%	**84.8%**	74.4%	85.5%	83.3%	-	-	-	*	82.9%	85.4%	75.7%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**85.3%**	74.4%	86.0%	83.3%	-	-	-	*	84.2%	86.0%	76.9%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER (101912310) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**85.9%**	72.2%	87.7%	58.8%	-	-	-	*	81.8%	87.7%	81.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	0.5%	0.0%	-	-	-	*	0.0%	0.5%	0.0%
Dropped Out	6.3%	11.0%	**13.6%**	27.8%	11.8%	41.2%	-	-	-	*	18.2%	11.8%	18.5%
Graduates and TxCHSE	92.7%	88.6%	**85.9%**	72.2%	87.7%	58.8%	-	-	-	*	81.8%	87.7%	81.5%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**86.4%**	72.2%	88.2%	58.8%	-	-	-	*	81.8%	88.2%	81.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**86.5%**	72.2%	88.3%	58.8%	-	-	-	*	81.8%	88.3%	81.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**13.5%**	27.8%	11.7%	41.2%	-	-	-	*	18.2%	11.7%	18.5%
Graduates and TxCHSE	93.2%	89.1%	**86.5%**	72.2%	88.3%	58.8%	-	-	-	*	81.8%	88.3%	81.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**86.5%**	72.2%	88.3%	58.8%	-	-	-	*	81.8%	88.3%	81.5%
Class of 2020													
Graduated	92.7%	86.4%	**91.8%**	87.2%	92.3%	100.0%	*	*	-	-	88.9%	93.6%	86.4%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**8.2%**	12.8%	7.7%	0.0%	*	*	-	-	11.1%	6.4%	13.6%
Graduates and TxCHSE	93.2%	87.0%	**91.8%**	87.2%	92.3%	100.0%	*	*	-	-	88.9%	93.6%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**91.8%**	87.2%	92.3%	100.0%	*	*	-	-	88.9%	93.6%	86.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**78.0%**	72.3%	78.3%	100.0%	*	-	-	-	64.5%	79.3%	74.6%
Class of 2022	89.7%	81.7%	**78.2%**	70.7%	78.9%	71.4%	-	-	-	*	75.6%	79.1%	70.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**8.3%**	5.9%	8.6%	0.0%	*	-	-	-	12.2%	7.9%	11.0%
Class of 2022	3.7%	1.8%	**6.6%**	6.9%	6.4%	10.0%	-	-	-	*	14.5%	6.4%	6.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**75.4%**	67.6%	76.5%	28.6%	*	-	-	-	57.1%	75.9%	71.7%
Class of 2022	84.3%	87.0%	**81.5%**	79.3%	81.6%	90.0%	-	-	-	*	61.3%	81.3%	77.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER (101912310) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**83.7%**	73.5%	85.1%	28.6%	*	-	-	-	69.4%	83.8%	82.6%
Class of 2022	88.0%	88.8%	**88.1%**	86.2%	87.9%	100.0%	-	-	-	*	75.8%	87.8%	84.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**8.1%**	5.7%	8.4%	0.0%	*	-	-	-	11.3%	7.8%	10.5%
2021-22	3.9%	2.1%	**6.8%**	6.5%	6.6%	10.0%	-	-	-	*	13.5%	6.9%	7.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**72.8%**	65.7%	73.8%	28.6%	*	-	-	-	52.8%	73.2%	71.1%
2021-22	82.3%	84.2%	**78.4%**	74.2%	78.5%	90.0%	-	-	-	*	51.4%	78.3%	77.9%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**81.0%**	71.4%	82.2%	28.6%	*	-	-	-	64.2%	81.0%	81.6%
2021-22	86.0%	86.2%	**85.2%**	80.6%	85.1%	100.0%	-	-	-	*	64.9%	85.2%	85.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	578	100.0%	11,855	377,367
By Ethnicity:				
African American	35	6.1%	2,661	46,822
Hispanic	535	92.6%	7,201	197,333
White	7	1.2%	1,297	103,009
American Indian	1	0.2%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	110	19.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	47	8.1%	203	16,475
Foundation H.S. Program (DLA)	421	72.8%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	53	9.2%	1,058	34,589
Economically Disadvantaged Graduates	538	93.1%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	228	39.4%	2,407	50,229
At-Risk Graduates	424	73.4%	7,343	168,430
CTE Completers	168	29.1%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**80.4%**	62.9%	81.7%	71.4%	*	-	-	-	84.9%	80.1%	82.9%
2021-22	70.0%	69.5%	**52.4%**	38.7%	53.3%	50.0%	-	-	-	*	85.1%	52.1%	39.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**43.3%**	37.1%	43.7%	28.6%	*	-	-	-	64.2%	43.9%	39.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**30.8%**	37.1%	30.3%	42.9%	*	-	-	-	7.5%	31.2%	16.7%
2021-22	57.1%	50.1%	**22.6%**	19.4%	22.9%	20.0%	-	-	-	*	4.1%	22.3%	4.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**37.5%**	34.3%	37.6%	42.9%	*	-	-	-	41.5%	38.3%	40.8%
2021-22	48.2%	41.9%	**35.5%**	38.7%	36.0%	10.0%	-	-	-	*	40.5%	35.3%	40.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**19.4%**	20.0%	19.3%	28.6%	*	-	-	-	3.8%	19.9%	13.2%
2021-22	42.2%	36.4%	**11.8%**	9.7%	12.2%	0.0%	-	-	-	*	1.4%	11.6%	3.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**11.8%**	5.7%	12.1%	14.3%	*	-	-	-	0.0%	11.9%	14.5%
2021-22	20.5%	28.5%	**11.2%**	0.0%	11.8%	20.0%	-	-	-	*	4.1%	11.6%	12.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**17.5%**	8.6%	18.1%	0.0%	*	-	-	-	3.8%	17.8%	8.8%
2021-22	24.0%	14.6%	**14.2%**	12.9%	14.5%	10.0%	-	-	-	*	4.1%	14.2%	1.5%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.2%**	2.9%	0.0%	0.0%	*	-	-	-	0.0%	0.2%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**5.9%**	11.4%	5.6%	0.0%	*	-	-	-	64.2%	5.9%	6.1%
2021-22	5.0%	5.0%	**9.1%**	12.9%	8.5%	20.0%	-	-	-	*	64.9%	8.7%	7.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**60.7%**	45.7%	61.7%	71.4%	*	-	-	-	69.8%	59.9%	68.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**59.0%**	40.0%	60.2%	71.4%	*	-	-	-	56.6%	58.0%	68.4%
2021-22	28.0%	30.6%	**22.0%**	6.5%	23.1%	20.0%	-	-	-	*	13.5%	21.7%	21.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.2%**	0.0%	0.2%	0.0%	*	-	-	-	1.9%	0.2%	0.0%
2021-22	0.7%	0.6%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.0%**	2.9%	0.9%	0.0%	*	-	-	-	11.3%	1.1%	0.4%
2021-22	2.5%	1.3%	**2.5%**	0.0%	2.7%	0.0%	-	-	-	*	17.6%	2.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.9%**	2.9%	0.7%	0.0%	*	-	-	-	0.0%	0.9%	0.9%

- Indicates there are no students in the group.

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‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**5.5%**	5.7%	5.4%	14.3%	*	-	-	-	1.9%	5.9%	2.6%
	2021-22	22.8%	12.8%	**2.7%**	0.0%	2.9%	0.0%	-	-	-	*	1.4%	2.6%	1.5%
Mathematics	2022-23	19.9%	14.9%	**10.4%**	2.9%	10.7%	28.6%	*	-	-	-	3.8%	10.4%	7.0%
	2021-22	18.7%	13.0%	**5.5%**	0.0%	6.0%	0.0%	-	-	-	*	1.4%	5.1%	0.8%
Both Subjects	2022-23	12.5%	6.0%	**2.1%**	0.0%	2.1%	14.3%	*	-	-	-	0.0%	2.2%	0.9%
	2021-22	12.6%	7.6%	**1.1%**	0.0%	1.2%	0.0%	-	-	-	*	1.4%	1.2%	0.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**9.3%**	17.1%	9.0%	0.0%	*	-	-	-	1.9%	9.3%	9.2%
	2021-22	11.7%	8.8%	**7.2%**	9.7%	7.2%	0.0%	-	-	-	*	0.0%	7.3%	0.0%
Mathematics	2022-23	20.2%	14.8%	**23.0%**	25.7%	23.2%	0.0%	*	-	-	-	37.7%	23.4%	32.5%
	2021-22	14.0%	11.8%	**26.6%**	38.7%	26.2%	10.0%	-	-	-	*	37.8%	27.0%	37.4%
Both Subjects	2022-23	12.5%	9.3%	**7.3%**	17.1%	6.7%	0.0%	*	-	-	-	1.9%	7.2%	7.9%
	2021-22	7.5%	6.2%	**4.0%**	6.5%	3.9%	0.0%	-	-	-	*	0.0%	3.9%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**23.5%**	14.3%	24.3%	16.7%	*	*	-	*	8.7%	23.6%	22.5%
	2022	23.0%	34.7%	**24.1%**	14.9%	24.5%	46.7%	*	*	-	*	6.8%	23.5%	17.6%
English Language Arts	2023	13.8%	19.6%	**12.2%**	7.9%	12.6%	8.3%	*	*	-	*	2.0%	11.9%	7.1%
	2022	13.2%	19.3%	**9.1%**	6.0%	9.2%	20.0%	*	*	-	*	0.7%	8.8%	4.5%
Mathematics	2023	7.0%	8.2%	**1.9%**	3.2%	1.9%	0.0%	*	*	-	*	0.7%	1.9%	0.6%
	2022	6.9%	10.1%	**1.3%**	0.0%	1.4%	0.0%	*	*	-	*	0.7%	1.2%	0.0%
Science	2023	10.3%	12.2%	**5.4%**	3.2%	5.6%	0.0%	*	*	-	*	0.7%	5.5%	3.6%
	2022	9.6%	12.6%	**9.0%**	6.0%	9.3%	6.7%	*	*	-	*	2.0%	8.8%	5.1%
Social Studies	2023	13.1%	22.1%	**12.3%**	12.7%	12.4%	8.3%	*	*	-	*	2.7%	12.3%	7.1%
	2022	12.5%	21.6%	**12.6%**	10.4%	12.5%	40.0%	*	*	-	*	2.0%	12.2%	4.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**19.9%**	22.2%	19.2%	*	-	-	-	-	7.7%	18.4%	17.1%
	2022	53.3%	47.2%	**15.7%**	0.0%	16.3%	14.3%	-	-	-	-	20.0%	15.5%	27.3%
English Language Arts	2023	52.3%	46.9%	**17.7%**	20.0%	17.0%	*	-	-	-	-	*	16.3%	6.1%
	2022	53.2%	45.9%	**7.7%**	*	8.2%	*	-	-	-	-	*	6.4%	0.0%
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	*
	2022	50.4%	43.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	-
Science	2023	44.8%	38.4%	**4.8%**	*	3.3%	-	-	-	-	-	*	3.4%	0.0%
	2022	44.7%	36.9%	**7.8%**	*	8.2%	*	-	-	-	-	*	7.4%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**2.1%**	0.0%	2.3%	*	-	-	-	-	*	1.5%	3.0%
	2022	41.9%	33.5%	**0.7%**	0.0%	0.8%	0.0%	-	-	-	-	*	0.0%	6.7%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**83.7%**	54.3%	85.6%	71.4%	*	-	-	-	52.8%	83.3%	89.6%
	2021-22	71.5%	82.5%	**81.3%**	71.0%	81.7%	90.0%	-	-	-	*	60.8%	79.6%	80.2%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**4.3%**	0.0%	4.6%	0.0%	*	-	-	-	0.0%	4.4%	0.5%
	2021-22	32.1%	27.0%	**3.0%**	0.0%	3.3%	0.0%	-	-	-	*	0.0%	3.1%	1.9%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**830**	839	829	892	*	-	-	-	765	831	787
	2021-22	1001	958	**836**	832	836	868	-	-	-	740	770	835	771
English Language Arts and Writing	2022-23	497	475	**420**	435	419	430	*	-	-	-	380	420	392
	2021-22	506	486	**425**	431	425	422	-	-	-	385	387	424	388
Mathematics	2022-23	482	455	**411**	404	410	462	*	-	-	-	385	412	395
	2021-22	496	472	**411**	401	411	446	-	-	-	355	383	411	384
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**16.9**	-	16.9	-	-	-	-	-	*	16.9	*
	2021-22	19.5	23.8	**16.7**	-	16.7	-	-	-	-	-	-	16.7	15.0
English Language Arts	2022-23	18.8	24.3	**16.3**	-	16.3	-	-	-	-	-	*	15.9	*
	2021-22	19.2	24.1	**15.8**	-	15.8	-	-	-	-	-	-	15.8	13.5
Mathematics	2022-23	18.9	22.5	**17.0**	-	17.0	-	-	-	-	-	*	17.2	*
	2021-22	19.3	22.7	**17.0**	-	17.0	-	-	-	-	-	-	17.0	17.0
Science	2022-23	19.5	23.3	**17.8**	-	17.8	-	-	-	-	-	*	18.2	*
	2021-22	19.8	23.5	**17.0**	-	17.0	-	-	-	-	-	-	17.0	14.0

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**31.6%**	23.4%	32.2%	30.3%	33.3%	*	-	*	16.7%	32.1%	28.7%
	2021-22	44.2%	41.2%	**31.0%**	16.9%	32.0%	34.4%	0.0%	*	*	*	17.5%	30.8%	24.6%
English Language Arts	2022-23	17.4%	18.0%	**10.2%**	7.2%	10.4%	3.1%	16.7%	*	-	*	3.4%	10.1%	5.0%
	2021-22	16.6%	15.1%	**9.5%**	5.8%	9.8%	9.4%	0.0%	*	*	*	3.2%	9.2%	6.0%
Mathematics	2022-23	19.5%	17.2%	**14.8%**	10.4%	15.2%	12.5%	16.7%	*	-	*	8.4%	15.2%	10.9%
	2021-22	19.9%	18.0%	**13.5%**	7.1%	13.8%	25.0%	0.0%	*	*	*	8.9%	13.2%	7.6%
Science	2022-23	21.5%	17.8%	**8.2%**	5.5%	8.4%	6.3%	0.0%	*	-	*	2.8%	8.3%	6.1%
	2021-22	21.1%	17.4%	**11.0%**	8.9%	11.1%	15.6%	0.0%	*	*	*	6.5%	11.0%	8.0%
Social Studies	2022-23	24.0%	23.6%	**12.1%**	10.0%	12.3%	6.1%	16.7%	*	-	*	2.4%	12.2%	7.4%
	2021-22	22.8%	22.4%	**11.7%**	6.9%	12.0%	18.8%	0.0%	*	*	*	2.2%	11.6%	4.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,641**	**100.0%**	**183,603**	**5,517,464**	**2,644**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	892	33.8%	8.6%	8.6%	892	33.7%	8.6%	8.5%
Grade 10	610	23.1%	7.2%	8.0%	610	23.1%	7.2%	7.9%
Grade 11	633	24.0%	6.9%	7.4%	633	23.9%	6.9%	7.4%
Grade 12	506	19.2%	6.1%	6.6%	509	19.3%	6.1%	6.7%
Ethnic Distribution								
African American	165	6.2%	21.3%	12.8%	165	6.2%	21.3%	12.8%
Hispanic	2,422	91.7%	61.8%	53.2%	2,425	91.7%	61.7%	53.2%
White	42	1.6%	9.9%	25.0%	42	1.6%	9.9%	25.0%
American Indian	6	0.2%	0.2%	0.3%	6	0.2%	0.2%	0.3%
Asian	1	0.0%	5.0%	5.4%	1	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.2%	1.8%	3.1%	5	0.2%	1.8%	3.1%
Sex								
Female	1,265	47.9%	49.4%	48.9%	1,266	47.9%	49.4%	48.8%
Male	1,376	52.1%	50.6%	51.1%	1,378	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,503	94.8%	79.6%	62.3%	2,505	94.7%	79.5%	62.2%
Non-Educationally Disadvantaged	138	5.2%	20.4%	37.7%	139	5.3%	20.5%	37.8%
Section 504 Students	120	4.5%	3.7%	7.2%	120	4.5%	3.7%	7.2%
EB Students/EL	1,261	47.7%	39.0%	24.4%	1,263	47.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	134	4.4%	0.7%	1.9%				
Students w/ Dyslexia	144	5.5%	3.8%	6.0%	144	5.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	73	2.8%	3.7%	1.4%	73	2.8%	3.7%	1.4%
Immigrant	161	6.1%	7.4%	2.9%	161	6.1%	7.4%	2.9%
Migrant	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Title I	2,641	100.0%	90.9%	65.7%	2,644	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	2,167	82.1%	65.6%	53.2%	2,170	82.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,233	46.7%	40.0%	24.5%	1,235	46.7%	40.0%	24.4%
Career and Technical Education	1,465	55.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,465	55.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	286	10.8%	13.9%	8.5%	286	10.8%	13.9%	8.5%
Special Education	339	12.8%	10.2%	13.9%	339	12.8%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**339**							
Students with Intellectual Disabilities	226	66.7%	42.9%	45.7%				
Students with Physical Disabilities	16	4.7%	17.6%	18.9%				
Students with Autism	34	10.0%	21.5%	16.2%				
Students with Behavioral Disabilities	63	18.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**558**	**18.5%**	**19.2%**	**16.1%**				
African American	60	2.0%	6.2%	3.4%				
Hispanic	488	16.2%	10.2%	8.5%				
White	6	0.2%	1.7%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	52	13.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	238	17.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	526	18.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**429**	**19.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	36.0%	15.3%	7.9%	43.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.0	17.2	16.3
Foreign Languages	18.1	21.6	18.8
Mathematics	21.7	20.2	17.5

Class Size Information	Campus	District	State
Science	21.9	20.8	18.5
Social Studies	24.5	21.9	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**237.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	224.0	94.5%	66.3%	63.9%
Teachers	163.0	68.8%	44.5%	48.3%
Professional Support	48.0	20.2%	18.1%	11.1%
Campus Administration (School Leadership)	13.0	5.5%	3.3%	3.3%
Educational Aides	13.0	5.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	10.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**191.1**	**80.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	64.7	39.7%	39.1%	12.6%
Hispanic	41.2	25.3%	30.4%	30.1%
White	35.9	22.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	18.2	11.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	1.8%	1.9%	1.3%
Teachers by Sex				
Males	78.6	48.2%	28.6%	24.5%
Females	84.4	51.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	34.9	21.4%	8.1%	2.5%
Bachelors	102.1	62.6%	69.8%	71.7%
Masters	22.9	14.0%	20.7%	24.9%
Doctorate	3.2	2.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	36.0	22.1%	10.6%	8.7%
1-5 Years Experience	57.9	35.5%	28.3%	27.4%
6-10 Years Experience	25.6	15.7%	19.3%	20.2%
11-20 Years Experience	24.7	15.1%	23.9%	27.1%
21-30 Years Experience	15.2	9.3%	13.5%	13.7%
Over 30 Years Experience	3.7	2.3%	4.3%	3.0%
Number of Students per Teacher	16.2	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.6	3.3	5.1
Average Years Experience of Assistant Principals with District	1.6	2.9	4.3
Average Years Experience of Teachers	8.4	11.0	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,803	$60,583	$54,272
1-5 Years Experience	$63,151	$63,328	$58,185
6-10 Years Experience	$67,048	$65,460	$61,494
11-20 Years Experience	$71,124	$68,749	$65,219
21-30 Years Experience	$79,254	$74,707	$69,723
Over 30 Years Experience	$88,555	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,975	$67,073	$62,474
Professional Support	$66,708	$78,421	$73,783
Campus Administration (School Leadership)	$100,317	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.0	8.0%	13.7%	6.0%
Career and Technical Education	14.8	9.1%	3.2%	5.5%
Compensatory Education	8.2	5.0%	2.2%	3.1%
Gifted and Talented Education	6.4	3.9%	4.6%	1.6%
Regular Education	106.2	65.1%	69.3%	69.8%
Special Education	7.7	4.7%	5.4%	10.3%
Other	6.8	4.2%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: H S FOR LAW AND JUSTICE

Campus Number: 101912034

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**95%**	96%	94%	*	-	-	-	*	80%	*	94%	96%	94%	89%
	2023	72%	59%	**90%**	100%	86%	100%	-	-	-	*	57%	*	89%	93%	89%	75%
At Meets Grade Level or Above	2024	52%	42%	**81%**	84%	80%	*	-	-	-	*	60%	*	80%	88%	82%	72%
	2023	52%	40%	**81%**	100%	74%	89%	-	-	-	*	14%	*	80%	86%	78%	64%
At Masters Grade Level	2024	16%	12%	**23%**	40%	18%	*	-	-	-	*	20%	*	22%	29%	21%	17%
	2023	13%	10%	**22%**	17%	22%	44%	-	-	-	*	14%	*	25%	14%	22%	18%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**96%**	96%	96%	100%	-	-	-	*	57%	*	95%	100%	95%	89%
	2023	74%	64%	**96%**	96%	96%	*	-	*	-	-	75%	-	95%	100%	96%	100%
At Meets Grade Level or Above	2024	58%	48%	**83%**	88%	81%	89%	-	-	-	*	29%	*	82%	88%	79%	70%
	2023	54%	43%	**83%**	81%	83%	*	-	*	-	-	75%	-	82%	86%	82%	85%
At Masters Grade Level	2024	9%	7%	**10%**	8%	8%	33%	-	-	-	*	0%	*	10%	8%	8%	11%
	2023	9%	7%	**12%**	8%	11%	*	-	*	-	-	25%	-	9%	23%	9%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**93%**	100%	90%	*	-	-	-	*	80%	-	92%	93%	94%	87%
	2023	79%	70%	**85%**	94%	83%	80%	-	-	-	*	50%	*	83%	90%	80%	72%
At Meets Grade Level or Above	2024	43%	35%	**58%**	69%	55%	*	-	-	-	*	40%	-	58%	57%	56%	50%
	2023	43%	32%	**42%**	41%	41%	40%	-	-	-	*	25%	*	41%	43%	38%	44%
At Masters Grade Level	2024	24%	20%	**24%**	23%	22%	*	-	-	-	*	40%	-	25%	21%	21%	13%
	2023	23%	17%	**13%**	12%	12%	40%	-	-	-	*	13%	*	13%	14%	11%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**94%**	96%	93%	*	-	-	-	*	80%	*	94%	96%	94%	93%
	2023	88%	78%	**95%**	96%	94%	100%	-	-	-	*	75%	*	93%	100%	93%	89%
At Meets Grade Level or Above	2024	56%	49%	**67%**	71%	64%	*	-	-	-	*	40%	*	66%	71%	65%	62%
	2023	56%	39%	**63%**	67%	62%	78%	-	-	-	*	25%	*	62%	68%	61%	57%
At Masters Grade Level	2024	19%	18%	**14%**	29%	8%	*	-	-	-	*	0%	*	11%	21%	11%	5%
	2023	21%	13%	**19%**	17%	15%	56%	-	-	-	*	0%	*	16%	29%	17%	21%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
	2023	94%	91%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**91%**	87%	91%	*	-	*	-	-	86%	-	92%	81%	91%	100%
	2023	70%	62%	**94%**	96%	93%	100%	-	*	-	-	100%	*	93%	95%	95%	90%
At Masters Grade Level	2024	37%	32%	**48%**	43%	49%	*	-	*	-	-	29%	-	47%	56%	46%	55%
	2023	38%	34%	**49%**	52%	46%	80%	-	*	-	-	71%	*	50%	45%	46%	48%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**79%**	78%	77%	*	-	-	-	-	*	-	79%	-	75%	57%
	2023	90%	87%	**70%**	88%	64%	*	-	*	-	*	-	-	70%	-	74%	*
At Meets Grade Level or Above	2024	59%	57%	**36%**	44%	23%	*	-	-	-	-	*	-	36%	-	31%	14%
	2023	61%	57%	**27%**	38%	23%	*	-	*	-	*	-	-	27%	-	26%	*
At Masters Grade Level	2024	12%	15%	**3%**	0%	0%	*	-	-	-	-	*	-	3%	-	3%	0%
	2023	12%	13%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**94%**	96%	94%	100%	-	*	-	100%	77%	*	94%	97%	94%	90%
	2023	76%	69%	**92%**	97%	91%	94%	-	*	-	90%	71%	86%	91%	97%	91%	88%
At Meets Grade Level or Above	2024	48%	44%	**74%**	78%	72%	92%	-	*	-	71%	52%	*	73%	78%	72%	68%
	2023	49%	41%	**72%**	77%	69%	78%	-	*	-	60%	47%	57%	70%	76%	70%	69%
At Masters Grade Level	2024	20%	18%	**22%**	27%	19%	36%	-	*	-	14%	16%	*	21%	25%	19%	18%
	2023	20%	17%	**22%**	21%	21%	53%	-	*	-	10%	24%	14%	22%	25%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**96%**	96%	95%	100%	-	-	-	*	67%	*	95%	98%	95%	89%
	2023	77%	69%	**93%**	98%	91%	100%	-	*	-	*	67%	*	92%	96%	92%	89%
At Meets Grade Level or Above	2024	54%	48%	**82%**	86%	80%	92%	-	-	-	*	42%	*	81%	88%	81%	71%
	2023	53%	45%	**82%**	90%	78%	92%	-	*	-	*	47%	*	81%	86%	80%	76%
At Masters Grade Level	2024	22%	20%	**17%**	24%	13%	33%	-	-	-	*	8%	*	16%	19%	15%	15%
	2023	20%	17%	**17%**	12%	17%	50%	-	*	-	*	20%	*	17%	18%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**88%**	91%	85%	100%	-	-	-	*	71%	-	87%	93%	87%	81%
	2023	75%	68%	**80%**	92%	78%	67%	-	*	-	*	50%	*	78%	90%	78%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**50%**	59%	45%	83%	-	-	-	*	43%	-	49%	57%	47%	43%
	2023	45%	38%	**38%**	40%	36%	33%	-	*	-	*	25%	*	36%	43%	35%	43%
At Masters Grade Level	2024	17%	17%	**15%**	14%	15%	17%	-	-	-	*	29%	-	14%	21%	14%	11%
	2023	19%	16%	**9%**	8%	9%	33%	-	*	-	*	13%	*	8%	14%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**94%**	96%	93%	*	-	-	-	*	80%	*	94%	96%	94%	93%
	2023	77%	68%	**95%**	96%	94%	100%	-	-	-	*	75%	*	93%	100%	93%	89%
At Meets Grade Level or Above	2024	43%	38%	**67%**	71%	63%	*	-	-	-	*	40%	*	65%	71%	65%	62%
	2023	47%	35%	**63%**	67%	62%	78%	-	-	-	*	25%	*	62%	68%	61%	57%
At Masters Grade Level	2024	16%	14%	**14%**	29%	8%	*	-	-	-	*	0%	*	12%	21%	12%	5%
	2023	18%	13%	**19%**	17%	15%	56%	-	-	-	*	0%	*	16%	29%	17%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**91%**	87%	91%	*	-	*	-	-	86%	-	92%	81%	91%	100%
	2023	52%	45%	**94%**	96%	93%	100%	-	*	-	-	100%	*	93%	95%	95%	90%
At Masters Grade Level	2024	27%	24%	**48%**	43%	49%	*	-	*	-	-	29%	-	47%	56%	46%	55%
	2023	27%	24%	**49%**	52%	46%	80%	-	*	-	-	71%	*	50%	45%	46%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**78%**	78%	77%	*	-	-	-	*	*	*	78%	77%	77%	84%
	2023	57%	45%	**52%**	39%	52%	88%	-	-	-	*	20%	*	51%	55%	52%	56%
End of Course English II	2024	69%	69%	**82%**	82%	85%	67%	-	-	-	*	60%	*	83%	81%	81%	87%
	2023	74%	66%	**78%**	77%	77%	*	-	*	-	-	71%	-	74%	91%	76%	74%
End of Course Algebra I	2024	72%	74%	**81%**	92%	76%	*	-	-	-	*	*	-	83%	73%	81%	70%
	2023	76%	68%	**61%**	60%	63%	*	-	-	-	*	40%	*	66%	43%	64%	65%
All Grades Both Subjects	2024	64%	66%	**80%**	83%	80%	79%	-	-	-	80%	82%	*	81%	78%	80%	82%
	2023	64%	57%	**64%**	59%	64%	80%	-	*	-	*	47%	*	63%	65%	64%	66%
All Grades ELA/Reading	2024	67%	67%	**80%**	80%	81%	75%	-	-	-	*	75%	*	81%	79%	79%	85%
	2023	63%	55%	**65%**	59%	64%	91%	-	*	-	*	50%	*	63%	73%	64%	66%
All Grades Mathematics	2024	60%	64%	**81%**	92%	76%	*	-	-	-	*	*	-	83%	73%	81%	70%
	2023	66%	60%	**61%**	60%	63%	*	-	-	-	*	40%	*	66%	43%	64%	65%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
	2023	26%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English II	2024	29%	30%	**70%**	-	70%	-	-	-	-	-	*	-	67%	*	63%	50%
	2023	41%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2024	55%	59%	**88%**	*	80%	-	-	-	-	-	*	-	83%	*	88%	*
	2023	58%	49%	**33%**	*	29%	-	-	-	-	*	*	-	38%	*	33%	*
All Grades Both Subjects	2024	32%	36%	**73%**	*	72%	-	-	-	-	-	*	-	68%	*	68%	58%
	2023	38%	31%	**29%**	*	27%	-	-	-	-	*	*	-	27%	*	25%	14%
All Grades ELA/Reading	2024	30%	32%	**64%**	*	69%	-	-	-	-	-	*	-	62%	*	55%	56%
	2023	35%	28%	**25%**	-	25%	-	-	-	-	-	*	-	14%	*	14%	*
All Grades Mathematics	2024	35%	40%	**88%**	*	80%	-	-	-	-	-	*	-	83%	*	88%	*
	2023	40%	34%	**33%**	*	29%	-	-	-	-	*	*	-	38%	*	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**94%**	*	-	-	*	-	-	86%	100%	85%	-	92%	97%	87%	96%
	2023	76%	69%	**92%**	-	-	-	-	-	-	77%	-	77%	-	71%	93%	77%	97%
At Meets Grade Level or Above	2024	48%	44%	**74%**	*	-	-	*	-	-	56%	67%	55%	-	75%	78%	59%	79%
	2023	49%	41%	**72%**	-	-	-	-	-	-	53%	-	53%	-	57%	72%	53%	79%
At Masters Grade Level	2024	20%	18%	**22%**	*	-	-	*	-	-	7%	11%	7%	-	8%	23%	8%	31%
	2023	20%	17%	**22%**	-	-	-	-	-	-	7%	-	7%	-	0%	21%	6%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**96%**	*	-	-	*	-	-	88%	*	88%	-	82%	98%	87%	97%
	2023	77%	69%	**93%**	-	-	-	-	-	-	76%	-	76%	-	*	94%	75%	97%
At Meets Grade Level or Above	2024	54%	48%	**82%**	*	-	-	*	-	-	63%	*	60%	-	73%	87%	64%	90%
	2023	53%	45%	**82%**	-	-	-	-	-	-	57%	-	57%	-	*	84%	58%	86%
At Masters Grade Level	2024	22%	20%	**17%**	*	-	-	*	-	-	5%	*	5%	-	18%	18%	8%	26%
	2023	20%	17%	**17%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**88%**	-	-	-	-	-	-	79%	*	76%	-	100%	92%	81%	84%
	2023	75%	68%	**80%**	-	-	-	-	-	-	64%	-	64%	-	*	82%	63%	86%
At Meets Grade Level or Above	2024	43%	41%	**50%**	-	-	-	-	-	-	46%	*	43%	-	60%	58%	48%	36%
	2023	45%	38%	**38%**	-	-	-	-	-	-	36%	-	36%	-	*	39%	38%	32%
At Masters Grade Level	2024	17%	17%	**15%**	-	-	-	-	-	-	17%	*	14%	-	0%	23%	15%	0%
	2023	19%	16%	**9%**	-	-	-	-	-	-	7%	-	7%	-	*	11%	6%	5%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**94%**	*	-	-	*	-	-	88%	*	86%	-	100%	95%	91%	100%
	2023	77%	68%	**95%**	-	-	-	-	-	-	80%	-	80%	-	*	96%	82%	100%
At Meets Grade Level or Above	2024	43%	38%	**67%**	*	-	-	*	-	-	48%	*	50%	-	88%	68%	56%	82%
	2023	47%	35%	**63%**	-	-	-	-	-	-	47%	-	47%	-	*	65%	47%	68%
At Masters Grade Level	2024	16%	14%	**14%**	*	-	-	*	-	-	4%	*	5%	-	0%	21%	3%	12%
	2023	18%	13%	**19%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	41%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**91%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	93%
	2023	52%	45%	**94%**	-	-	-	-	-	-	86%	-	86%	-	-	93%	86%	98%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**48%**	-	-	-	-	-	-	*	-	*	-	-	41%	*	60%
	2023	27%	24%	**49%**	-	-	-	-	-	-	43%	-	43%	-	-	45%	43%	58%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**80%**	*	-	-	*	-	-	80%	67%	82%	-	93%	81%	82%	75%
	2023	64%	57%	**64%**	-	-	-	-	-	-	47%	-	47%	-	80%	62%	51%	75%
All Grades ELA/Reading	2024	67%	67%	**80%**	*	-	-	*	-	-	84%	*	85%	-	90%	80%	85%	77%
	2023	63%	55%	**65%**	-	-	-	-	-	-	43%	-	43%	-	*	62%	46%	76%
All Grades Mathematics	2024	60%	64%	**81%**	-	-	-	-	-	-	72%	*	73%	-	*	87%	76%	60%
	2023	66%	60%	**61%**	-	-	-	-	-	-	54%	-	54%	-	*	61%	60%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**73%**	-	-	-	-	-	-	60%	*	56%	-	*	90%	58%	-
	2023	38%	31%	**29%**	-	-	-	-	-	-	20%	-	20%	-	*	38%	14%	*
All Grades ELA/Reading	2024	30%	32%	**64%**	-	-	-	-	-	-	63%	-	63%	-	*	80%	56%	-
	2023	35%	28%	**25%**	-	-	-	-	-	-	*	-	*	-	*	*	*	*
All Grades Mathematics	2024	35%	40%	**88%**	-	-	-	-	-	-	*	*	*	-	*	100%	*	-
	2023	40%	34%	**33%**	-	-	-	-	-	-	*	-	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	97%	100%	-	*	-	100%	97%	*	98%	97%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	*	-	0%	3%	*	2%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	100%	93%	100%	-	-	-	*	92%	*	95%	98%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	0%	-	-	-	*	8%	*	5%	0%	5%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	100%	-	-	-	*	100%	-	100%	93%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	0%	-	-	-	*	0%	-	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	4%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	4%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	99%	97%	100%	-	*	-	100%	97%	100%	97%	99%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	-	*	-	0%	3%	0%	2%	1%	2%	8%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	93%	100%	-	*	-	*	94%	*	94%	98%	94%	84%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	0%	7%	0%	-	*	-	*	6%	*	6%	2%	6%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	98%	100%	-	-	-	*	100%	*	97%	100%	98%	100%
Included in Accountability	93%	91%	**98%**	96%	98%	100%	-	-	-	*	100%	*	97%	100%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	2%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**3%**	4%	2%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**92%**	89%	92%	*	-	*	-	*	-	-	92%	-	93%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.0%**	95.3%	96.3%	94.4%	-	*	-	*	93.6%	95.9%	96.4%
2021-22	92.2%	91.9%	**95.0%**	94.9%	95.1%	94.0%	*	96.4%	-	*	95.0%	95.0%	96.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**8.4%**	11.7%	6.7%	16.7%	-	*	-	*	17.9%	9.0%	10.8%
2021-22	25.7%	27.5%	**12.1%**	16.0%	10.5%	21.4%	*	16.7%	-	*	18.2%	11.8%	2.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.2%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2021-22	2.2%	4.3%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	12.8%	**2.2%**	0.0%	1.5%	*	-	*	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**99.0%**	100.0%	98.7%	-	*	*	-	-	*	98.8%	*
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Continued HS	3.5%	2.7%	**1.0%**	0.0%	1.3%	-	*	*	-	-	*	1.2%	*
Dropped Out	6.4%	13.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	84.3%	**99.0%**	100.0%	98.7%	-	*	*	-	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Dropped Out	6.8%	13.1%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Class of 2021													
Graduated	92.2%	88.1%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	11.0%	**2.3%**	5.9%	0.0%	0.0%	-	-	-	*	*	2.7%	-
Graduates and TxCHSE	92.7%	88.6%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	**2.3%**	5.9%	0.0%	0.0%	-	-	-	*	*	2.7%	-
Graduates and TxCHSE	93.2%	89.1%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Class of 2020													
Graduated	92.7%	86.4%	**99.2%**	100.0%	99.0%	*	-	-	-	-	*	99.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	12.9%	**0.8%**	0.0%	1.0%	*	-	-	-	-	*	1.0%	*
Graduates and TxCHSE	93.2%	87.0%	**99.2%**	100.0%	99.0%	*	-	-	-	-	*	99.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**99.2%**	100.0%	99.0%	*	-	-	-	-	*	99.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**95.6%**	95.0%	97.0%	*	-	*	-	*	71.4%	96.2%	100.0%
Class of 2022	89.7%	81.7%	**99.0%**	100.0%	98.7%	-	*	*	-	-	*	98.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2022	84.3%	87.0%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2022	88.0%	88.8%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**98.9%**	100.0%	98.5%	*	-	*	-	*	83.3%	98.7%	100.0%
2021-22	82.3%	84.2%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**98.9%**	100.0%	98.5%	*	-	*	-	*	83.3%	98.7%	100.0%
2021-22	86.0%	86.2%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*

Texas Education Agency

2023-24 Graduation Profile (TAPR)

H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	88	100.0%	11,855	377,367
By Ethnicity:				
African American	19	21.6%	2,661	46,822
Hispanic	66	75.0%	7,201	197,333
White	1	1.1%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	1	1.1%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	1.1%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	1	1.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	87	98.9%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	6	6.8%	1,058	34,589
Economically Disadvantaged Graduates	76	86.4%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	6.8%	2,407	50,229
At-Risk Graduates	23	26.1%	7,343	168,430
CTE Completers	70	79.5%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**97.7%**	100.0%	97.0%	*	-	*	-	*	100.0%	98.7%	100.0%
2021-22	70.0%	69.5%	**98.0%**	95.7%	98.7%	-	*	*	-	-	*	97.6%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**53.4%**	63.2%	51.5%	*	-	*	-	*	83.3%	52.6%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**70.5%**	84.2%	66.7%	*	-	*	-	*	50.0%	69.7%	16.7%
2021-22	57.1%	50.1%	**63.4%**	52.2%	65.3%	-	*	*	-	-	*	62.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**40.9%**	52.6%	37.9%	*	-	*	-	*	16.7%	40.8%	0.0%
2021-22	48.2%	41.9%	**30.7%**	26.1%	30.7%	-	*	*	-	-	*	28.2%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**38.6%**	52.6%	34.8%	*	-	*	-	*	16.7%	38.2%	0.0%
2021-22	42.2%	36.4%	**26.7%**	17.4%	28.0%	-	*	*	-	-	*	24.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**28.4%**	15.8%	33.3%	*	-	*	-	*	16.7%	27.6%	16.7%
2021-22	20.5%	28.5%	**28.7%**	4.3%	37.3%	-	*	*	-	-	*	29.4%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**5.7%**	10.5%	4.5%	*	-	*	-	*	83.3%	6.6%	16.7%
2021-22	5.0%	5.0%	**2.0%**	0.0%	2.7%	-	*	*	-	-	*	2.4%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**94.3%**	94.7%	93.9%	*	-	*	-	*	83.3%	96.1%	100.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**93.2%**	94.7%	92.4%	*	-	*	-	*	66.7%	94.7%	100.0%
2021-22	28.0%	30.6%	**96.0%**	95.7%	96.0%	-	*	*	-	-	*	95.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.1%**	0.0%	1.5%	*	-	*	-	*	16.7%	1.3%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**10.2%**	10.5%	10.6%	*	-	*	-	*	0.0%	11.8%	0.0%
	2021-22	22.8%	12.8%	**9.9%**	4.3%	12.0%	-	*	*	-	-	*	8.2%	*
Mathematics	2022-23	19.9%	14.9%	**27.3%**	26.3%	28.8%	*	-	*	-	*	16.7%	27.6%	0.0%
	2021-22	18.7%	13.0%	**15.8%**	13.0%	16.0%	-	*	*	-	-	*	14.1%	*
Both Subjects	2022-23	12.5%	6.0%	**5.7%**	10.5%	4.5%	*	-	*	-	*	0.0%	6.6%	0.0%
	2021-22	12.6%	7.6%	**4.0%**	0.0%	5.3%	-	*	*	-	-	*	2.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**61.8%**	62.5%	59.7%	85.7%	-	*	-	*	25.0%	57.9%	30.8%
	2022	23.0%	34.7%	**68.8%**	74.4%	66.2%	*	*	*	-	*	66.7%	65.5%	37.5%
English Language Arts	2023	13.8%	19.6%	**37.2%**	35.4%	36.2%	71.4%	-	*	-	*	25.0%	32.2%	15.4%
	2022	13.2%	19.3%	**33.9%**	32.6%	34.5%	*	*	*	-	*	16.7%	32.1%	0.0%
Mathematics	2023	7.0%	8.2%	**5.3%**	8.3%	4.0%	0.0%	-	*	-	*	0.0%	5.8%	7.7%
	2022	6.9%	10.1%	**6.3%**	4.7%	7.0%	*	*	*	-	*	16.7%	6.7%	0.0%
Science	2023	10.3%	12.2%	**11.1%**	12.5%	10.1%	28.6%	-	*	-	*	12.5%	9.9%	0.0%
	2022	9.6%	12.6%	**18.2%**	16.3%	17.6%	*	*	*	-	*	16.7%	16.4%	0.0%
Social Studies	2023	13.1%	22.1%	**36.7%**	41.7%	31.5%	85.7%	-	*	-	*	12.5%	32.7%	7.7%
	2022	12.5%	21.6%	**47.9%**	53.5%	45.1%	*	*	*	-	*	66.7%	45.5%	25.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**20.3%**	16.7%	19.1%	66.7%	-	*	-	*	*	18.2%	*
	2022	53.3%	47.2%	**14.4%**	9.4%	17.0%	*	*	*	-	*	*	13.9%	*
English Language Arts	2023	52.3%	46.9%	**22.1%**	11.8%	20.4%	80.0%	-	*	-	-	*	18.2%	*
	2022	53.2%	45.9%	**13.8%**	14.3%	14.3%	-	-	*	-	*	*	13.2%	-
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	*
	2022	50.4%	43.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
Science	2023	44.8%	38.4%	**4.3%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
	2022	44.7%	36.9%	**5.7%**	0.0%	8.0%	-	*	*	-	-	*	3.7%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**15.8%**	25.0%	8.5%	50.0%	-	*	-	*	*	12.5%	*
	2022	41.9%	33.5%	**12.0%**	8.7%	14.1%	*	-	*	-	*	*	10.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
	2021-22	71.5%	82.5%	**99.0%**	100.0%	97.3%	-	*	*	-	-	*	98.8%	*
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**10.8%**	25.0%	5.7%	*	-	*	-	*	0.0%	10.0%	0.0%
	2021-22	32.1%	27.0%	**14.0%**	12.5%	13.7%	-	*	*	-	-	*	13.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**942**	981	929	*	-	*	-	*	887	940	870
	2021-22	1001	958	**950**	921	956	-	1010	1075	-	-	995	949	860
English Language Arts and Writing	2022-23	497	475	**490**	505	484	*	-	*	-	*	465	488	433
	2021-22	506	486	**494**	480	496	-	550	545	-	-	485	493	420
Mathematics	2022-23	482	455	**452**	476	445	*	-	*	-	*	422	452	437
	2021-22	496	472	**457**	441	459	-	460	530	-	-	510	457	440
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**67.6%**	68.4%	67.6%	66.7%	-	*	-	*	53.6%	68.2%	48.6%
	2021-22	44.2%	41.2%	**52.3%**	56.9%	49.7%	64.3%	*	80.0%	-	*	50.0%	53.0%	14.3%
English Language Arts	2022-23	17.4%	18.0%	**34.8%**	31.6%	36.7%	27.8%	-	*	-	*	28.6%	35.1%	23.5%
	2021-22	16.6%	15.1%	**14.8%**	14.1%	15.3%	0.0%	*	20.0%	-	*	20.0%	15.0%	0.0%
Mathematics	2022-23	19.5%	17.2%	**26.4%**	26.1%	27.1%	13.3%	-	*	-	*	40.7%	28.5%	23.5%
	2021-22	19.9%	18.0%	**26.7%**	28.4%	25.5%	27.3%	*	40.0%	-	*	20.0%	25.4%	8.6%
Science	2022-23	21.5%	17.8%	**20.1%**	20.6%	20.2%	11.8%	-	*	-	*	14.3%	20.6%	17.6%
	2021-22	21.1%	17.4%	**25.1%**	22.1%	26.3%	0.0%	*	40.0%	-	*	20.0%	24.0%	2.9%
Social Studies	2022-23	24.0%	23.6%	**36.2%**	39.2%	33.3%	61.1%	-	*	-	*	11.1%	34.5%	11.8%
	2021-22	22.8%	22.4%	**34.7%**	39.0%	30.9%	81.8%	*	80.0%	-	*	30.0%	34.8%	8.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**435**	**100.0%**	**183,603**	**5,517,464**	**435**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	116	26.7%	8.6%	8.6%	116	26.7%	8.6%	8.5%
Grade 10	110	25.3%	7.2%	8.0%	110	25.3%	7.2%	7.9%
Grade 11	96	22.1%	6.9%	7.4%	96	22.1%	6.9%	7.4%
Grade 12	113	26.0%	6.1%	6.6%	113	26.0%	6.1%	6.7%
Ethnic Distribution								
African American	104	23.9%	21.3%	12.8%	104	23.9%	21.3%	12.8%
Hispanic	304	69.9%	61.8%	53.2%	304	69.9%	61.7%	53.2%
White	21	4.8%	9.9%	25.0%	21	4.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	5.0%	5.4%	2	0.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.8%	3.1%	4	0.9%	1.8%	3.1%
Sex								
Female	292	67.1%	49.4%	48.9%	292	67.1%	49.4%	48.8%
Male	143	32.9%	50.6%	51.1%	143	32.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	358	82.3%	79.6%	62.3%	358	82.3%	79.5%	62.2%
Non-Educationally Disadvantaged	77	17.7%	20.4%	37.7%	77	17.7%	20.5%	37.8%
Section 504 Students	18	4.1%	3.7%	7.2%	18	4.1%	3.7%	7.2%
EB Students/EL	60	13.8%	39.0%	24.4%	60	13.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	10	2.3%	3.8%	6.0%	10	2.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	3.7%	3.7%	1.4%	16	3.7%	3.7%	1.4%
Immigrant	2	0.5%	7.4%	2.9%	2	0.5%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	435	100.0%	90.9%	65.7%	435	100.0%	90.8%	65.7%
Military Connected	9	2.1%	0.4%	3.9%	9	2.1%	0.4%	3.9%
At-Risk	179	41.1%	65.6%	53.2%	179	41.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	59	13.6%	40.0%	24.5%	59	13.6%	40.0%	24.4%
Career and Technical Education	414	95.2%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	414	95.2%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	130	29.9%	13.9%	8.5%	130	29.9%	13.9%	8.5%
Special Education	23	5.3%	10.2%	13.9%	23	5.3%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**23**							
Students with Intellectual Disabilities	5	21.7%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	10	43.5%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**18**	**4.1%**	**19.2%**	**16.1%**				
African American	6	1.4%	6.2%	3.4%				
Hispanic	12	2.7%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	0	0.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	12.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	4.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**10.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.1	17.2	16.3
Foreign Languages	19.3	21.6	18.8
Mathematics	22.1	20.2	17.5

Class Size Information	Campus	District	State
Science	22.9	20.8	18.5
Social Studies	23.7	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.5	94.4%	66.3%	63.9%
Teachers	26.5	74.6%	44.5%	48.3%
Professional Support	4.5	12.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.6	7.2%	3.3%	3.3%
Educational Aides	2.0	5.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**20.0**	**56.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.5	28.4%	39.1%	12.6%
Hispanic	5.0	19.0%	30.4%	30.1%
White	9.9	37.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.5%	1.9%	1.3%
Teachers by Sex				
Males	10.5	39.6%	28.6%	24.5%
Females	16.0	60.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	7.5%	8.1%	2.5%
Bachelors	18.5	69.7%	69.8%	71.7%
Masters	6.0	22.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	6.0	22.8%	28.3%	27.4%
6-10 Years Experience	9.4	35.6%	19.3%	20.2%
11-20 Years Experience	1.0	3.8%	23.9%	27.1%
21-30 Years Experience	8.0	30.3%	13.5%	13.7%
Over 30 Years Experience	2.0	7.5%	4.3%	3.0%
Number of Students per Teacher	16.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	13.6	11.0	11.1
Average Years Experience of Teachers with District	10.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$45,944	$63,328	$58,185
6-10 Years Experience	$66,621	$65,460	$61,494
11-20 Years Experience	$6,900	$68,749	$65,219
21-30 Years Experience	$73,348	$74,707	$69,723
Over 30 Years Experience	$86,269	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,179	$67,073	$62,474
Professional Support	$57,508	$78,421	$73,783
Campus Administration (School Leadership)	$101,445	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	5.3	20.1%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	1.2	4.5%	4.6%	1.6%
Regular Education	15.1	57.0%	69.3%	69.8%
Special Education	0.9	3.5%	5.4%	10.3%
Other	3.9	14.9%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: JONES FUTURES ACADEMY

Campus Number: 101912006

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**72%**	79%	69%	-	-	*	-	-	47%	*	69%	78%	73%	62%
	2023	72%	59%	**68%**	76%	65%	-	-	-	-	-	54%	*	66%	71%	69%	64%
At Meets Grade Level or Above	2024	52%	42%	**43%**	39%	43%	-	-	*	-	-	27%	*	43%	42%	43%	38%
	2023	52%	40%	**38%**	39%	38%	-	-	-	-	-	23%	*	34%	45%	38%	32%
At Masters Grade Level	2024	16%	12%	**5%**	4%	6%	-	-	*	-	-	0%	*	5%	6%	5%	0%
	2023	13%	10%	**6%**	3%	8%	-	-	-	-	-	8%	*	9%	2%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**73%**	82%	70%	-	-	-	-	-	58%	-	71%	76%	73%	63%
	2023	74%	64%	**78%**	84%	75%	-	-	-	-	-	67%	*	79%	78%	78%	67%
At Meets Grade Level or Above	2024	58%	48%	**59%**	73%	55%	-	-	-	-	-	42%	-	58%	62%	58%	46%
	2023	54%	43%	**48%**	59%	42%	-	-	-	-	-	22%	*	53%	37%	47%	24%
At Masters Grade Level	2024	9%	7%	**2%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	4%
	2023	9%	7%	**5%**	14%	0%	-	-	-	-	-	11%	*	6%	4%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**84%**	91%	81%	-	-	-	-	-	73%	-	86%	81%	87%	77%
	2023	79%	70%	**81%**	81%	81%	-	-	-	-	-	75%	*	81%	81%	81%	78%
At Meets Grade Level or Above	2024	43%	35%	**28%**	36%	22%	-	-	-	-	-	27%	-	24%	33%	27%	27%
	2023	43%	32%	**25%**	35%	21%	-	-	-	-	-	25%	*	21%	31%	25%	20%
At Masters Grade Level	2024	24%	20%	**7%**	5%	8%	-	-	-	-	-	18%	-	8%	5%	4%	10%
	2023	23%	17%	**7%**	12%	5%	-	-	-	-	-	0%	*	4%	13%	7%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**96%**	96%	95%	-	-	-	-	-	83%	-	97%	94%	97%	91%
	2023	88%	78%	**86%**	79%	88%	-	-	-	-	-	63%	*	86%	85%	85%	88%
At Meets Grade Level or Above	2024	56%	49%	**57%**	48%	63%	-	-	-	-	-	33%	-	53%	63%	59%	62%
	2023	56%	39%	**47%**	54%	44%	-	-	-	-	-	38%	*	47%	45%	46%	35%
At Masters Grade Level	2024	19%	18%	**12%**	7%	15%	-	-	-	-	-	17%	-	14%	9%	9%	12%
	2023	21%	13%	**6%**	13%	3%	-	-	-	-	-	0%	*	4%	9%	5%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**92%**	88%	94%	-	-	-	-	-	80%	-	97%	83%	92%	96%
	2023	94%	91%	**94%**	94%	94%	-	-	-	-	-	78%	*	93%	96%	94%	91%
At Meets Grade Level or Above	2024	69%	62%	**59%**	63%	58%	-	-	-	-	-	40%	-	60%	59%	59%	50%
	2023	70%	62%	**56%**	63%	51%	-	-	-	-	-	44%	*	66%	33%	55%	33%
At Masters Grade Level	2024	37%	32%	**25%**	21%	27%	-	-	-	-	-	13%	-	24%	28%	24%	17%
	2023	38%	34%	**26%**	26%	25%	-	-	-	-	-	0%	*	31%	15%	23%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**65%**	56%	73%	-	-	-	-	*	-	-	67%	*	65%	*
	2023	90%	87%	**70%**	*	65%	-	-	-	-	-	-	-	70%	-	67%	40%
At Meets Grade Level or Above	2024	59%	57%	**27%**	22%	33%	-	-	-	-	*	-	-	29%	*	26%	*
	2023	61%	57%	**30%**	*	35%	-	-	-	-	-	-	-	30%	-	33%	20%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	-	-	*	-	-	0%	*	0%	*
	2023	12%	13%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**81%**	85%	80%	-	-	*	-	*	68%	*	81%	82%	82%	76%
	2023	76%	69%	**80%**	84%	79%	-	-	-	-	-	66%	67%	80%	81%	80%	75%
At Meets Grade Level or Above	2024	48%	44%	**49%**	49%	49%	-	-	*	-	*	34%	*	48%	52%	49%	45%
	2023	49%	41%	**42%**	50%	38%	-	-	-	-	-	30%	17%	44%	39%	42%	29%
At Masters Grade Level	2024	20%	18%	**10%**	7%	11%	-	-	*	-	*	9%	*	10%	9%	9%	8%
	2023	20%	17%	**9%**	13%	7%	-	-	-	-	-	4%	0%	10%	8%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	80%	70%	-	-	*	-	-	52%	*	70%	77%	73%	63%
	2023	77%	69%	**73%**	80%	69%	-	-	-	-	-	59%	*	72%	74%	73%	65%
At Meets Grade Level or Above	2024	54%	48%	**51%**	54%	49%	-	-	*	-	-	33%	*	51%	51%	51%	42%
	2023	53%	45%	**43%**	50%	40%	-	-	-	-	-	23%	*	44%	42%	42%	29%
At Masters Grade Level	2024	22%	20%	**4%**	2%	4%	-	-	*	-	-	0%	*	4%	3%	3%	2%
	2023	20%	17%	**6%**	9%	4%	-	-	-	-	-	9%	*	7%	3%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	81%	77%	-	-	-	-	*	73%	-	77%	78%	79%	76%
	2023	75%	68%	**79%**	83%	78%	-	-	-	-	-	75%	*	78%	81%	79%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**29%**	32%	27%	-	-	-	-	*	27%	-	28%	30%	28%	27%
	2023	45%	38%	**26%**	31%	24%	-	-	-	-	-	25%	*	23%	31%	26%	20%
At Masters Grade Level	2024	17%	17%	**5%**	3%	6%	-	-	-	-	*	18%	-	5%	4%	3%	9%
	2023	19%	16%	**6%**	10%	4%	-	-	-	-	-	0%	*	3%	13%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**96%**	96%	95%	-	-	-	-	*	83%	-	98%	94%	97%	91%
	2023	77%	68%	**86%**	79%	88%	-	-	-	-	-	63%	*	86%	85%	85%	88%
At Meets Grade Level or Above	2024	43%	38%	**54%**	48%	59%	-	-	-	-	*	33%	-	48%	63%	56%	62%
	2023	47%	35%	**47%**	54%	44%	-	-	-	-	-	38%	*	47%	45%	46%	35%
At Masters Grade Level	2024	16%	14%	**11%**	7%	14%	-	-	-	-	*	17%	-	13%	9%	8%	12%
	2023	18%	13%	**6%**	13%	3%	-	-	-	-	-	0%	*	4%	9%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**92%**	88%	94%	-	-	-	-	-	80%	-	97%	83%	92%	96%
	2023	78%	73%	**94%**	94%	94%	-	-	-	-	-	78%	*	93%	96%	94%	91%
At Meets Grade Level or Above	2024	51%	46%	**59%**	63%	58%	-	-	-	-	-	40%	-	60%	59%	59%	50%
	2023	52%	45%	**56%**	63%	51%	-	-	-	-	-	44%	*	66%	33%	55%	33%
At Masters Grade Level	2024	27%	24%	**25%**	21%	27%	-	-	-	-	-	13%	-	24%	28%	24%	17%
	2023	27%	24%	**26%**	26%	25%	-	-	-	-	-	0%	*	31%	15%	23%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**72%**	75%	72%	-	-	*	-	-	*	-	78%	63%	72%	69%
	2023	57%	45%	**47%**	45%	47%	-	-	-	-	-	50%	*	51%	38%	47%	50%
End of Course English II	2024	69%	69%	**72%**	74%	71%	-	-	-	-	-	31%	-	68%	82%	72%	68%
	2023	74%	66%	**79%**	84%	75%	-	-	-	-	-	71%	*	80%	75%	77%	68%
End of Course Algebra I	2024	72%	74%	**79%**	83%	75%	-	-	-	-	-	*	-	76%	83%	83%	72%
	2023	76%	68%	**62%**	88%	53%	-	-	-	-	-	70%	*	55%	78%	62%	53%
All Grades Both Subjects	2024	64%	66%	**73%**	77%	72%	-	-	*	-	-	44%	-	72%	75%	74%	69%
	2023	64%	57%	**62%**	73%	57%	-	-	-	-	-	65%	*	63%	61%	62%	56%
All Grades ELA/Reading	2024	67%	67%	**72%**	74%	71%	-	-	*	-	-	38%	-	71%	72%	72%	68%
	2023	63%	55%	**63%**	69%	59%	-	-	-	-	-	63%	*	66%	54%	62%	57%
All Grades Mathematics	2024	60%	64%	**79%**	83%	75%	-	-	-	-	-	*	-	76%	83%	83%	72%
	2023	66%	60%	**62%**	88%	53%	-	-	-	-	-	70%	*	55%	78%	62%	53%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**40%**	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	15%	**22%**	20%	23%	-	-	-	-	-	*	*	29%	*	22%	33%
End of Course English II	2024	29%	30%	**50%**	*	53%	-	-	-	-	-	*	-	44%	*	50%	42%
	2023	41%	31%	**48%**	56%	44%	-	-	-	-	-	40%	*	40%	60%	50%	40%
End of Course Algebra I	2024	55%	59%	**86%**	80%	*	-	-	-	-	-	*	-	*	*	100%	*
	2023	58%	49%	**45%**	57%	38%	-	-	-	-	-	*	*	43%	50%	45%	45%
All Grades Both Subjects	2024	32%	36%	**56%**	64%	52%	-	-	-	-	-	29%	-	52%	67%	60%	39%
	2023	38%	31%	**40%**	48%	36%	-	-	-	-	-	33%	*	37%	45%	40%	40%
All Grades ELA/Reading	2024	30%	32%	**48%**	50%	47%	-	-	-	-	-	20%	-	45%	60%	50%	33%
	2023	35%	28%	**37%**	43%	34%	-	-	-	-	-	33%	*	34%	43%	38%	38%
All Grades Mathematics	2024	35%	40%	**86%**	80%	*	-	-	-	-	-	*	-	*	*	100%	*
	2023	40%	34%	**45%**	57%	38%	-	-	-	-	-	*	*	43%	50%	45%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**81%**	-	-	-	-	-	-	73%	*	74%	-	85%	85%	75%	96%
	2023	76%	69%	**80%**	-	-	-	-	-	-	72%	-	72%	-	93%	83%	73%	91%
At Meets Grade Level or Above	2024	48%	44%	**49%**	-	-	-	-	-	-	37%	*	38%	-	60%	51%	42%	74%
	2023	49%	41%	**42%**	-	-	-	-	-	-	23%	-	23%	-	33%	49%	23%	78%
At Masters Grade Level	2024	20%	18%	**10%**	-	-	-	-	-	-	8%	*	8%	-	3%	10%	7%	20%
	2023	20%	17%	**9%**	-	-	-	-	-	-	4%	-	4%	-	0%	13%	3%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	-	-	-	-	-	-	57%	*	58%	-	76%	82%	60%	100%
	2023	77%	69%	**73%**	-	-	-	-	-	-	60%	-	60%	-	86%	78%	62%	92%
At Meets Grade Level or Above	2024	54%	48%	**51%**	-	-	-	-	-	-	33%	*	33%	-	65%	58%	39%	88%
	2023	53%	45%	**43%**	-	-	-	-	-	-	21%	-	21%	-	29%	51%	22%	92%
At Masters Grade Level	2024	22%	20%	**4%**	-	-	-	-	-	-	1%	*	1%	-	0%	5%	1%	12%
	2023	20%	17%	**6%**	-	-	-	-	-	-	2%	-	2%	-	0%	9%	2%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	-	-	-	-	-	-	77%	*	76%	-	83%	76%	78%	82%
	2023	75%	68%	**79%**	-	-	-	-	-	-	71%	-	71%	-	*	84%	73%	80%
At Meets Grade Level or Above	2024	43%	41%	**29%**	-	-	-	-	-	-	27%	*	28%	-	33%	27%	28%	36%
	2023	45%	38%	**26%**	-	-	-	-	-	-	20%	-	20%	-	*	24%	18%	45%
At Masters Grade Level	2024	17%	17%	**5%**	-	-	-	-	-	-	12%	*	12%	-	0%	3%	9%	0%
	2023	19%	16%	**6%**	-	-	-	-	-	-	7%	-	7%	-	*	4%	7%	5%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**96%**	-	-	-	-	-	-	90%	*	95%	-	93%	100%	91%	100%
	2023	77%	68%	**86%**	-	-	-	-	-	-	85%	-	85%	-	*	80%	86%	100%
At Meets Grade Level or Above	2024	43%	38%	**54%**	-	-	-	-	-	-	55%	*	58%	-	71%	48%	62%	40%
	2023	47%	35%	**47%**	-	-	-	-	-	-	29%	-	29%	-	*	54%	30%	83%
At Masters Grade Level	2024	16%	14%	**11%**	-	-	-	-	-	-	15%	*	16%	-	7%	9%	12%	20%
	2023	18%	13%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**92%**	-	-	-	-	-	-	95%	-	95%	-	*	87%	95%	100%
	2023	78%	73%	**94%**	-	-	-	-	-	-	89%	-	89%	-	*	95%	90%	100%
At Meets Grade Level or Above	2024	51%	46%	**59%**	-	-	-	-	-	-	43%	-	43%	-	*	63%	43%	100%
	2023	52%	45%	**56%**	-	-	-	-	-	-	22%	-	22%	-	*	64%	27%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**25%**	-	-	-	-	-	-	16%	-	16%	-	*	29%	15%	46%
	2023	27%	24%	**26%**	-	-	-	-	-	-	7%	-	7%	-	*	27%	7%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	-	-	-	-	-	-	66%	*	67%	-	71%	76%	68%	88%
	2023	64%	57%	**62%**	-	-	-	-	-	-	52%	-	52%	-	80%	70%	54%	64%
All Grades ELA/Reading	2024	67%	67%	**72%**	-	-	-	-	-	-	66%	*	67%	-	69%	73%	67%	87%
	2023	63%	55%	**63%**	-	-	-	-	-	-	53%	-	53%	-	*	68%	54%	66%
All Grades Mathematics	2024	60%	64%	**79%**	-	-	-	-	-	-	68%	*	65%	-	80%	84%	72%	*
	2023	66%	60%	**62%**	-	-	-	-	-	-	52%	-	52%	-	*	75%	53%	56%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**56%**	-	-	-	-	-	-	40%	*	36%	-	*	75%	39%	*
	2023	38%	31%	**40%**	-	-	-	-	-	-	34%	-	34%	-	*	44%	40%	*
All Grades ELA/Reading	2024	30%	32%	**48%**	-	-	-	-	-	-	36%	-	36%	-	*	63%	33%	*
	2023	35%	28%	**37%**	-	-	-	-	-	-	32%	-	32%	-	*	41%	38%	*
All Grades Mathematics	2024	35%	40%	**86%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-
	2023	40%	34%	**45%**	-	-	-	-	-	-	40%	-	40%	-	*	50%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	96%	90%	-	-	*	-	*	94%	*	92%	93%	91%	87%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	0%	-	-	*	-	*	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	1%	9%	-	-	*	-	*	6%	*	8%	5%	8%	13%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	96%	82%	-	-	*	-	-	87%	*	83%	89%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	4%	18%	-	-	*	-	-	13%	*	17%	11%	16%	24%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	97%	100%	-	-	-	-	*	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	3%	0%	-	-	-	-	*	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	93%	90%	**96%**	93%	98%	-	-	-	-	*	100%	*	98%	94%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	0%	-	-	-	-	*	0%	*	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**96%**	100%	94%	-	-	-	-	*	-	-	96%	*	96%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	-	-	-	-	-	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	90%	**93%**	93%	93%	-	-	-	-	-	92%	67%	91%	96%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	1%	-	-	-	-	-	8%	33%	3%	2%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	5%	-	-	-	-	-	0%	0%	4%	2%	3%	7%
Not Tested	1%	1%	**1%**	1%	1%	-	-	-	-	-	0%	0%	2%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	-	-	-	-	-	0%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	96%	88%	-	-	-	-	-	92%	*	89%	95%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**2%**	4%	1%	-	-	-	-	-	8%	*	3%	1%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**7%**	0%	11%	-	-	-	-	-	0%	*	9%	4%	8%	14%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	91%	99%	-	-	-	-	-	89%	*	96%	97%	96%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**4%**	9%	1%	-	-	-	-	-	11%	*	4%	3%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**93%**	93%	93%	-	-	-	-	-	100%	*	90%	100%	93%	98%
Included in Accountability	93%	91%	**90%**	86%	92%	-	-	-	-	-	89%	*	85%	100%	90%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	1%	-	-	-	-	-	11%	*	4%	0%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**7%**	7%	7%	-	-	-	-	-	0%	*	10%	0%	7%	2%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**7%**	7%	7%	-	-	-	-	-	0%	*	10%	0%	7%	2%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	97%	98%	-	-	-	-	-	100%	*	98%	96%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	3%	2%	-	-	-	-	-	0%	*	2%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**74%**	60%	77%	-	-	-	-	-	-	-	74%	-	72%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.6%**	90.0%	92.5%	*	-	-	-	*	89.7%	91.5%	93.6%
2021-22	92.2%	91.9%	**91.6%**	90.5%	92.4%	*	*	-	-	*	87.4%	91.6%	93.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**26.6%**	33.0%	22.6%	*	-	-	-	*	40.6%	27.0%	17.5%
2021-22	25.7%	27.5%	**30.0%**	35.3%	26.0%	*	*	-	-	*	59.3%	30.1%	23.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.6%**	1.8%	0.0%	*	-	-	-	*	6.1%	0.6%	0.0%
2021-22	2.2%	4.3%	**0.7%**	0.0%	0.6%	*	*	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**95.3%**	100.0%	93.0%	-	-	-	-	-	*	95.1%	82.4%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**3.1%**	0.0%	4.7%	-	-	-	-	-	*	3.3%	11.8%
Dropped Out	6.3%	12.8%	**1.6%**	0.0%	2.3%	-	-	-	-	-	*	1.6%	5.9%
Graduates and TxCHSE	90.6%	85.4%	**95.3%**	100.0%	93.0%	-	-	-	-	-	*	95.1%	82.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**98.4%**	100.0%	97.7%	-	-	-	-	-	*	98.4%	94.1%
Class of 2022													
Graduated	89.7%	83.9%	**96.7%**	100.0%	96.7%	*	*	-	-	-	*	98.1%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	13.0%	**3.3%**	0.0%	3.3%	*	*	-	-	-	*	1.9%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**96.7%**	100.0%	96.7%	*	*	-	-	-	*	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**96.7%**	100.0%	96.7%	*	*	-	-	-	*	98.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**96.7%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**3.3%**	0.0%	3.2%	*	*	-	-	-	*	1.8%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**96.7%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**96.7%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Class of 2021													
Graduated	92.2%	88.1%	**96.6%**	97.0%	96.4%	-	-	-	-	-	100.0%	96.3%	87.5%
Received TxCHSE	0.4%	0.5%	**1.1%**	3.0%	0.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**2.2%**	0.0%	3.6%	-	-	-	-	-	0.0%	2.5%	12.5%
Graduates and TxCHSE	92.7%	88.6%	**97.8%**	100.0%	96.4%	-	-	-	-	-	100.0%	97.5%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**97.8%**	100.0%	96.4%	-	-	-	-	-	100.0%	97.5%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**96.6%**	97.0%	96.4%	-	-	-	-	-	100.0%	96.3%	87.5%
Received TxCHSE	0.5%	0.6%	**1.1%**	3.0%	0.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.2%**	0.0%	3.6%	-	-	-	-	-	0.0%	2.5%	12.5%
Graduates and TxCHSE	93.2%	89.1%	**97.8%**	100.0%	96.4%	-	-	-	-	-	100.0%	97.5%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.8%**	100.0%	96.4%	-	-	-	-	-	100.0%	97.5%	87.5%
Class of 2020													
Graduated	92.7%	86.4%	**97.0%**	100.0%	97.3%	-	-	-	-	*	85.7%	97.8%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**3.0%**	0.0%	2.7%	-	-	-	-	*	14.3%	2.2%	0.0%
Graduates and TxCHSE	93.2%	87.0%	**97.0%**	100.0%	97.3%	-	-	-	-	*	85.7%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**97.0%**	100.0%	97.3%	-	-	-	-	*	85.7%	97.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**85.9%**	87.5%	87.0%	*	-	-	-	-	12.5%	85.3%	77.8%
Class of 2022	89.7%	81.7%	**90.8%**	93.1%	90.9%	*	*	-	-	-	33.3%	91.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**96.7%**	95.2%	97.5%	-	-	-	-	-	*	96.6%	92.9%
Class of 2022	84.3%	87.0%	**100.0%**	100.0%	100.0%	*	*	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**96.7%**	95.2%	97.5%	-	-	-	-	-	*	96.6%	92.9%
Class of 2022	88.0%	88.8%	**100.0%**	100.0%	100.0%	*	*	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	3.9%	2.1%	**1.6%**	3.7%	0.0%	*	*	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**93.8%**	90.9%	95.2%	-	-	-	-	-	*	95.0%	92.9%
2021-22	82.3%	84.2%	**93.4%**	96.3%	90.6%	*	*	-	-	-	*	98.1%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**93.8%**	90.9%	95.2%	-	-	-	-	-	*	95.0%	92.9%
2021-22	86.0%	86.2%	**95.1%**	100.0%	90.6%	*	*	-	-	-	*	98.1%	100.0%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	64	100.0%	11,855	377,367
By Ethnicity:				
African American	22	34.4%	2,661	46,822
Hispanic	42	65.6%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	4	6.3%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	60	93.8%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	4	6.3%	1,058	34,589
Economically Disadvantaged Graduates	60	93.8%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	21.9%	2,407	50,229
At-Risk Graduates	30	46.9%	7,343	168,430
CTE Completers	45	70.3%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**92.2%**	90.9%	92.9%	-	-	-	-	-	*	91.7%	92.9%
2021-22	70.0%	69.5%	**90.2%**	92.6%	87.5%	*	*	-	-	-	*	92.6%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**78.1%**	81.8%	76.2%	-	-	-	-	-	*	78.3%	64.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**70.3%**	72.7%	69.0%	-	-	-	-	-	*	70.0%	78.6%
2021-22	57.1%	50.1%	**90.2%**	88.9%	90.6%	*	*	-	-	-	*	92.6%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**68.8%**	81.8%	61.9%	-	-	-	-	-	*	70.0%	64.3%
2021-22	48.2%	41.9%	**85.2%**	85.2%	84.4%	*	*	-	-	-	*	88.9%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**57.8%**	68.2%	52.4%	-	-	-	-	-	*	58.3%	64.3%
2021-22	42.2%	36.4%	**83.6%**	81.5%	84.4%	*	*	-	-	-	*	87.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**20.3%**	4.5%	28.6%	-	-	-	-	-	*	20.0%	0.0%
2021-22	20.5%	28.5%	**26.2%**	0.0%	46.9%	*	*	-	-	-	*	29.6%	25.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**40.6%**	45.5%	38.1%	-	-	-	-	-	*	41.7%	0.0%
2021-22	24.0%	14.6%	**37.7%**	44.4%	34.4%	*	*	-	-	-	*	40.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.1%**	0.0%	4.8%	-	-	-	-	-	*	3.3%	0.0%
2021-22	5.0%	5.0%	**3.3%**	7.4%	0.0%	*	*	-	-	-	*	3.7%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**56.3%**	50.0%	59.5%	-	-	-	-	-	*	56.7%	85.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**53.1%**	45.5%	57.1%	-	-	-	-	-	*	55.0%	85.7%
2021-22	28.0%	30.6%	**54.1%**	48.1%	56.3%	*	*	-	-	-	*	55.6%	50.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**3.1%**	4.5%	2.4%	-	-	-	-	-	*	1.7%	0.0%
2021-22	2.5%	1.3%	**1.6%**	3.7%	0.0%	*	*	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**1.6%**	4.5%	0.0%	-	-	-	-	-	*	1.7%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**40.6%**	54.5%	33.3%	-	-	-	-	-	*	38.3%	14.3%
	2021-22	22.8%	12.8%	**41.0%**	37.0%	43.8%	*	*	-	-	-	*	40.7%	12.5%
Mathematics	2022-23	19.9%	14.9%	**50.0%**	59.1%	45.2%	-	-	-	-	-	*	51.7%	21.4%
	2021-22	18.7%	13.0%	**49.2%**	51.9%	46.9%	*	*	-	-	-	*	51.9%	25.0%
Both Subjects	2022-23	12.5%	6.0%	**32.8%**	40.9%	28.6%	-	-	-	-	-	*	33.3%	14.3%
	2021-22	12.6%	7.6%	**32.8%**	29.6%	34.4%	*	*	-	-	-	*	33.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**35.9%**	36.4%	35.7%	-	-	-	-	-	*	36.7%	78.6%
	2021-22	11.7%	8.8%	**62.3%**	66.7%	56.3%	*	*	-	-	-	*	64.8%	100.0%
Mathematics	2022-23	20.2%	14.8%	**28.1%**	31.8%	26.2%	-	-	-	-	-	*	28.3%	57.1%
	2021-22	14.0%	11.8%	**59.0%**	59.3%	56.3%	*	*	-	-	-	*	61.1%	100.0%
Both Subjects	2022-23	12.5%	9.3%	**28.1%**	31.8%	26.2%	-	-	-	-	-	*	28.3%	57.1%
	2021-22	7.5%	6.2%	**59.0%**	59.3%	56.3%	*	*	-	-	-	*	61.1%	100.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**8.4%**	7.5%	9.3%	*	-	-	-	*	0.0%	6.8%	3.3%
	2022	23.0%	34.7%	**30.2%**	30.0%	28.9%	*	*	-	-	-	16.7%	29.2%	19.0%
English Language Arts	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	13.2%	19.3%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	8.2%	**0.6%**	0.0%	1.0%	*	-	-	-	*	0.0%	0.7%	0.0%
	2022	6.9%	10.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**7.8%**	7.5%	8.2%	*	-	-	-	*	0.0%	6.1%	3.3%
	2022	12.5%	21.6%	**30.2%**	30.0%	28.9%	*	*	-	-	-	16.7%	29.2%	19.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	53.3%	47.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	*
English Language Arts	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	48.0%	*	-	*	-	-	-	-	-	-	*	-
	2022	50.4%	43.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	41.9%	33.5%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**89.1%**	86.4%	90.5%	-	-	-	-	-	*	91.7%	100.0%
	2021-22	71.5%	82.5%	**95.1%**	92.6%	96.9%	*	*	-	-	-	40.0%	98.2%	87.5%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**14.0%**	10.5%	15.8%	-	-	-	-	-	*	14.5%	7.1%
	2021-22	32.1%	27.0%	**19.0%**	8.0%	29.0%	*	*	-	-	-	*	18.5%	14.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**850**	854	848	-	-	-	-	-	*	852	727
	2021-22	1001	958	**911**	902	932	650	770	-	-	-	785	913	837
English Language Arts and Writing	2022-23	497	475	**423**	424	422	-	-	-	-	-	*	424	348
	2021-22	506	486	**458**	456	466	320	400	-	-	-	370	460	410
Mathematics	2022-23	482	455	**428**	431	426	-	-	-	-	-	*	428	379
	2021-22	496	472	**453**	446	465	330	370	-	-	-	415	454	427
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**20.8**	20.0	21.0	-	-	-	-	-	-	20.8	-
English Language Arts	2022-23	18.8	24.3	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**20.0**	19.0	20.3	-	-	-	-	-	-	20.0	-
Mathematics	2022-23	18.9	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**19.8**	21.0	19.3	-	-	-	-	-	-	19.8	-
Science	2022-23	19.5	23.3	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**22.5**	22.0	22.7	-	-	-	-	-	-	22.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**60.0%**	56.4%	62.2%	*	-	-	-	*	25.0%	59.8%	47.8%
	2021-22	44.2%	41.2%	**59.2%**	54.6%	61.5%	*	*	-	-	*	29.4%	60.0%	48.4%
English Language Arts	2022-23	17.4%	18.0%	**15.9%**	14.3%	15.8%	*	-	-	-	*	0.0%	16.2%	3.3%
	2021-22	16.6%	15.1%	**9.5%**	7.9%	10.8%	*	*	-	-	*	5.9%	10.3%	0.0%
Mathematics	2022-23	19.5%	17.2%	**26.5%**	24.4%	27.4%	*	-	-	-	*	18.2%	25.6%	18.4%
	2021-22	19.9%	18.0%	**22.3%**	19.0%	24.8%	*	*	-	-	*	17.6%	23.3%	14.1%
Science	2022-23	21.5%	17.8%	**14.5%**	13.5%	14.7%	*	-	-	-	*	0.0%	14.5%	8.0%
	2021-22	21.1%	17.4%	**17.8%**	16.8%	18.9%	*	*	-	-	*	0.0%	18.1%	14.3%
Social Studies	2022-23	24.0%	23.6%	**29.0%**	30.7%	27.6%	*	-	-	-	*	4.3%	29.0%	17.4%
	2021-22	22.8%	22.4%	**37.5%**	41.5%	34.3%	*	*	-	-	*	13.3%	38.4%	17.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**317**	**100.0%**	**183,603**	**5,517,464**	**317**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	65	20.5%	8.6%	8.6%	65	20.5%	8.6%	8.5%
Grade 10	83	26.2%	7.2%	8.0%	83	26.2%	7.2%	7.9%
Grade 11	78	24.6%	6.9%	7.4%	78	24.6%	6.9%	7.4%
Grade 12	91	28.7%	6.1%	6.6%	91	28.7%	6.1%	6.7%
Ethnic Distribution								
African American	103	32.5%	21.3%	12.8%	103	32.5%	21.3%	12.8%
Hispanic	209	65.9%	61.8%	53.2%	209	65.9%	61.7%	53.2%
White	2	0.6%	9.9%	25.0%	2	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	173	54.6%	49.4%	48.9%	173	54.6%	49.4%	48.8%
Male	144	45.4%	50.6%	51.1%	144	45.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	302	95.3%	79.6%	62.3%	302	95.3%	79.5%	62.2%
Non-Educationally Disadvantaged	15	4.7%	20.4%	37.7%	15	4.7%	20.5%	37.8%
Section 504 Students	11	3.5%	3.7%	7.2%	11	3.5%	3.7%	7.2%
EB Students/EL	118	37.2%	39.0%	24.4%	118	37.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	1.2%	0.7%	1.9%				
Students w/ Dyslexia	12	3.8%	3.8%	6.0%	12	3.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	1.9%	3.7%	1.4%	6	1.9%	3.7%	1.4%
Immigrant	1	0.3%	7.4%	2.9%	1	0.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	317	100.0%	90.9%	65.7%	317	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	202	63.7%	65.6%	53.2%	202	63.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	111	35.0%	40.0%	24.5%	111	35.0%	40.0%	24.4%
Career and Technical Education	274	86.4%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	274	86.4%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	50	15.8%	13.9%	8.5%	50	15.8%	13.9%	8.5%
Special Education	46	14.5%	10.2%	13.9%	46	14.5%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	28	60.9%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	15	32.6%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**33**	**9.9%**	**19.2%**	**16.1%**				
African American	14	4.2%	6.2%	3.4%				
Hispanic	18	5.4%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	23.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	10.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	10.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**13.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.3%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.3	17.2	16.3
Foreign Languages	12.2	21.6	18.8
Mathematics	15.2	20.2	17.5

Class Size Information	Campus	District	State
Science	17.0	20.8	18.5
Social Studies	19.0	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.3	91.5%	66.3%	63.9%
Teachers	25.3	71.7%	44.5%	48.3%
Professional Support	5.0	14.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.7%	3.3%	3.3%
Educational Aides	3.0	8.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**26.3**	**74.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	31.6%	39.1%	12.6%
Hispanic	6.0	23.7%	30.4%	30.1%
White	8.0	31.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.3	13.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	12.2	48.0%	28.6%	24.5%
Females	13.2	52.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	15.8%	8.1%	2.5%
Bachelors	13.0	51.3%	69.8%	71.7%
Masters	7.3	28.9%	20.7%	24.9%
Doctorate	1.0	3.9%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.9%	10.6%	8.7%
1-5 Years Experience	8.0	31.6%	28.3%	27.4%
6-10 Years Experience	5.9	23.4%	19.3%	20.2%
11-20 Years Experience	5.2	20.7%	23.9%	27.1%
21-30 Years Experience	4.2	16.4%	13.5%	13.7%
Over 30 Years Experience	1.0	3.9%	4.3%	3.0%
Number of Students per Teacher	12.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	9.0	3.3	5.1
Average Years Experience of Assistant Principals with District	9.0	2.9	4.3
Average Years Experience of Teachers	11.7	11.0	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$35,670	$60,583	$54,272
1-5 Years Experience	$50,724	$63,328	$58,185
6-10 Years Experience	$70,050	$65,460	$61,494
11-20 Years Experience	$61,364	$68,749	$65,219
21-30 Years Experience	$62,018	$74,707	$69,723
Over 30 Years Experience	$91,784	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$60,336	$67,073	$62,474
Professional Support	$75,317	$78,421	$73,783
Campus Administration (School Leadership)	$83,625	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	5.1%	13.7%	6.0%
Career and Technical Education	4.7	18.5%	3.2%	5.5%
Compensatory Education	1.5	5.9%	2.2%	3.1%
Gifted and Talented Education	0.5	1.9%	4.6%	1.6%
Regular Education	13.2	51.9%	69.3%	69.8%
Special Education	3.9	15.3%	5.4%	10.3%
Other	0.4	1.4%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KASHMERE H S

Campus Number: 101912007

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**61%**	58%	63%	*	-	-	-	-	40%	80%	60%	63%	61%	53%
	2023	72%	59%	**42%**	46%	38%	*	-	-	-	-	29%	*	42%	43%	43%	29%
At Meets Grade Level or Above	2024	52%	42%	**35%**	32%	38%	*	-	-	-	-	30%	40%	31%	41%	35%	27%
	2023	52%	40%	**18%**	15%	21%	*	-	-	-	-	14%	*	18%	18%	18%	14%
At Masters Grade Level	2024	16%	12%	**6%**	5%	6%	*	-	-	-	-	9%	0%	6%	4%	6%	4%
	2023	13%	10%	**2%**	2%	1%	*	-	-	-	-	2%	*	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**63%**	68%	59%	*	-	-	-	-	34%	*	63%	63%	62%	48%
	2023	74%	64%	**47%**	44%	50%	*	-	-	-	*	48%	*	47%	48%	49%	36%
At Meets Grade Level or Above	2024	58%	48%	**31%**	32%	31%	*	-	-	-	-	19%	*	31%	32%	32%	21%
	2023	54%	43%	**20%**	18%	21%	*	-	-	-	*	25%	*	22%	15%	21%	13%
At Masters Grade Level	2024	9%	7%	**3%**	3%	4%	*	-	-	-	-	3%	*	4%	2%	4%	3%
	2023	9%	7%	**2%**	2%	2%	*	-	-	-	*	13%	*	2%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	63%	74%	*	-	-	-	-	59%	60%	68%	69%	68%	74%
	2023	79%	70%	**66%**	65%	67%	*	-	-	-	-	45%	*	66%	66%	65%	64%
At Meets Grade Level or Above	2024	43%	35%	**20%**	14%	29%	*	-	-	-	-	32%	0%	23%	18%	21%	23%
	2023	43%	32%	**11%**	9%	12%	*	-	-	-	-	9%	*	13%	6%	10%	9%
At Masters Grade Level	2024	24%	20%	**11%**	8%	15%	*	-	-	-	-	16%	0%	13%	8%	11%	11%
	2023	23%	17%	**2%**	2%	3%	*	-	-	-	-	3%	*	3%	1%	2%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**88%**	85%	91%	*	-	-	-	-	78%	*	87%	89%	87%	87%
	2023	88%	78%	**69%**	63%	75%	*	-	-	-	-	55%	*	72%	62%	70%	71%
At Meets Grade Level or Above	2024	56%	49%	**44%**	42%	45%	*	-	-	-	-	50%	*	48%	37%	45%	28%
	2023	56%	39%	**20%**	11%	30%	*	-	-	-	-	19%	*	21%	18%	20%	25%
At Masters Grade Level	2024	19%	18%	**11%**	11%	11%	*	-	-	-	-	19%	*	10%	11%	11%	3%
	2023	21%	13%	**2%**	2%	3%	*	-	-	-	-	6%	*	3%	0%	2%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**89%**	92%	86%	*	-	-	-	-	74%	-	92%	86%	91%	85%
	2023	94%	91%	**84%**	83%	85%	-	*	-	-	*	88%	*	83%	87%	85%	77%
At Meets Grade Level or Above	2024	69%	62%	**44%**	38%	51%	*	-	-	-	-	22%	-	45%	43%	45%	37%
	2023	70%	62%	**36%**	34%	35%	-	*	-	-	*	39%	*	35%	37%	35%	13%
At Masters Grade Level	2024	37%	32%	**11%**	10%	11%	*	-	-	-	-	15%	-	8%	16%	11%	4%
	2023	38%	34%	**16%**	17%	13%	-	*	-	-	*	15%	*	14%	22%	16%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**45%**	*	67%	-	*	-	-	-	*	-	40%	*	45%	*
	2023	90%	87%	**58%**	64%	57%	*	-	-	-	-	*	-	53%	*	58%	*
At Meets Grade Level or Above	2024	59%	57%	**9%**	*	0%	-	*	-	-	-	*	-	10%	*	9%	*
	2023	61%	57%	**5%**	0%	14%	*	-	-	-	-	*	-	6%	*	5%	*
At Masters Grade Level	2024	12%	15%	**0%**	*	0%	-	*	-	-	-	*	-	0%	*	0%	*
	2023	12%	13%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	70%	72%	80%	*	-	-	-	55%	80%	71%	71%	71%	65%
	2023	76%	69%	**59%**	58%	59%	75%	*	-	-	*	52%	43%	59%	58%	59%	51%
At Meets Grade Level or Above	2024	48%	44%	**33%**	30%	37%	40%	*	-	-	-	31%	40%	34%	33%	34%	26%
	2023	49%	41%	**19%**	16%	22%	13%	*	-	-	*	21%	0%	21%	17%	19%	15%
At Masters Grade Level	2024	20%	18%	**8%**	7%	9%	10%	*	-	-	-	12%	0%	8%	7%	8%	5%
	2023	20%	17%	**4%**	4%	3%	13%	*	-	-	*	8%	0%	4%	4%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**62%**	63%	61%	*	-	-	-	-	38%	89%	61%	63%	62%	51%
	2023	77%	69%	**45%**	45%	43%	80%	-	-	-	*	38%	29%	44%	45%	46%	32%
At Meets Grade Level or Above	2024	54%	48%	**33%**	32%	34%	*	-	-	-	-	25%	56%	31%	37%	34%	24%
	2023	53%	45%	**19%**	17%	21%	20%	-	-	-	*	20%	0%	20%	16%	19%	14%
At Masters Grade Level	2024	22%	20%	**5%**	4%	5%	*	-	-	-	-	6%	0%	5%	3%	5%	3%
	2023	20%	17%	**2%**	2%	1%	20%	-	-	-	*	7%	0%	2%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	62%	74%	*	*	-	-	-	58%	60%	65%	69%	66%	73%
	2023	75%	68%	**65%**	65%	66%	*	-	-	-	-	47%	*	64%	66%	65%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**20%**	14%	27%	*	*	-	-	-	32%	0%	22%	18%	20%	23%
	2023	45%	38%	**10%**	9%	12%	*	-	-	-	-	9%	*	13%	6%	10%	9%
At Masters Grade Level	2024	17%	17%	**10%**	7%	14%	*	*	-	-	-	16%	0%	12%	8%	10%	11%
	2023	19%	16%	**2%**	2%	3%	*	-	-	-	-	3%	*	3%	1%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**88%**	85%	91%	*	-	-	-	-	78%	*	87%	89%	87%	87%
	2023	77%	68%	**69%**	63%	75%	*	-	-	-	-	55%	*	72%	62%	70%	71%
At Meets Grade Level or Above	2024	43%	38%	**44%**	42%	45%	*	-	-	-	-	50%	*	48%	37%	45%	28%
	2023	47%	35%	**20%**	11%	30%	*	-	-	-	-	19%	*	21%	18%	20%	25%
At Masters Grade Level	2024	16%	14%	**11%**	11%	11%	*	-	-	-	-	19%	*	10%	11%	11%	3%
	2023	18%	13%	**2%**	2%	3%	*	-	-	-	-	6%	*	3%	0%	2%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**89%**	92%	86%	*	-	-	-	-	74%	-	92%	86%	91%	85%
	2023	78%	73%	**84%**	83%	85%	-	*	-	-	*	88%	*	83%	87%	85%	77%
At Meets Grade Level or Above	2024	51%	46%	**44%**	38%	51%	*	-	-	-	-	22%	-	45%	43%	45%	37%
	2023	52%	45%	**36%**	34%	35%	-	*	-	-	*	39%	*	35%	37%	35%	13%
At Masters Grade Level	2024	27%	24%	**11%**	10%	11%	*	-	-	-	-	15%	-	8%	16%	11%	4%
	2023	27%	24%	**16%**	17%	13%	-	*	-	-	*	15%	*	14%	22%	16%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**63%**	66%	59%	*	-	-	-	-	44%	*	58%	72%	63%	56%
	2023	57%	45%	**28%**	32%	24%	*	-	-	-	-	28%	*	29%	25%	28%	27%
End of Course English II	2024	69%	69%	**74%**	74%	75%	*	-	-	-	-	44%	*	80%	67%	74%	64%
	2023	74%	66%	**59%**	67%	52%	*	-	-	-	-	68%	*	62%	53%	60%	40%
End of Course Algebra I	2024	72%	74%	**74%**	68%	80%	*	-	-	-	-	83%	*	73%	76%	73%	78%
	2023	76%	68%	**52%**	50%	54%	-	-	-	-	-	62%	*	54%	49%	52%	54%
All Grades Both Subjects	2024	64%	66%	**70%**	69%	71%	90%	-	-	-	-	57%	94%	70%	71%	70%	66%
	2023	64%	57%	**47%**	50%	44%	*	-	-	-	-	55%	50%	49%	43%	48%	40%
All Grades ELA/Reading	2024	67%	67%	**69%**	70%	66%	*	-	-	-	-	44%	100%	68%	69%	68%	60%
	2023	63%	55%	**45%**	51%	40%	*	-	-	-	-	52%	*	47%	41%	46%	34%
All Grades Mathematics	2024	60%	64%	**74%**	68%	80%	*	-	-	-	-	83%	*	73%	76%	73%	78%
	2023	66%	60%	**52%**	50%	54%	-	-	-	-	-	62%	*	54%	49%	52%	54%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**37%**	41%	30%	*	-	-	-	-	20%	*	33%	42%	39%	22%
	2023	26%	15%	**7%**	5%	8%	-	-	-	-	-	0%	*	10%	0%	5%	8%
End of Course English II	2024	29%	30%	**36%**	33%	40%	*	-	-	-	-	18%	*	42%	27%	33%	28%
	2023	41%	31%	**33%**	36%	26%	*	-	-	-	-	53%	*	33%	32%	33%	21%
End of Course Algebra I	2024	55%	59%	**50%**	55%	48%	*	-	-	-	-	45%	*	52%	47%	47%	47%
	2023	58%	49%	**53%**	52%	54%	-	-	-	-	-	55%	*	53%	53%	52%	59%
All Grades Both Subjects	2024	32%	36%	**41%**	43%	39%	*	-	-	-	-	28%	67%	43%	38%	39%	32%
	2023	38%	31%	**32%**	34%	29%	*	-	-	-	-	43%	*	32%	31%	31%	28%
All Grades ELA/Reading	2024	30%	32%	**37%**	37%	36%	*	-	-	-	-	19%	*	38%	34%	36%	26%
	2023	35%	28%	**24%**	27%	19%	*	-	-	-	-	38%	*	24%	23%	24%	15%
All Grades Mathematics	2024	35%	40%	**50%**	55%	48%	*	-	-	-	-	45%	*	52%	47%	47%	47%
	2023	40%	34%	**53%**	52%	54%	-	-	-	-	-	55%	*	53%	53%	52%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	*	-	-	*	-	-	62%	*	62%	*	63%	73%	63%	95%
	2023	76%	69%	**59%**	-	-	-	-	-	-	46%	-	46%	43%	43%	61%	45%	89%
At Meets Grade Level or Above	2024	48%	44%	**33%**	*	-	-	*	-	-	23%	*	23%	*	23%	36%	24%	56%
	2023	49%	41%	**19%**	-	-	-	-	-	-	9%	-	9%	14%	11%	21%	9%	49%
At Masters Grade Level	2024	20%	18%	**8%**	*	-	-	*	-	-	3%	*	3%	*	7%	9%	4%	15%
	2023	20%	17%	**4%**	-	-	-	-	-	-	0%	-	0%	0%	0%	5%	0%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**62%**	*	-	-	*	-	-	46%	*	46%	*	53%	68%	48%	93%
	2023	77%	69%	**45%**	-	-	-	-	-	-	25%	-	25%	*	29%	50%	25%	86%
At Meets Grade Level or Above	2024	54%	48%	**33%**	*	-	-	*	-	-	20%	*	20%	*	27%	37%	22%	64%
	2023	53%	45%	**19%**	-	-	-	-	-	-	7%	-	7%	*	7%	21%	7%	51%
At Masters Grade Level	2024	22%	20%	**5%**	*	-	-	*	-	-	2%	*	2%	*	0%	5%	2%	21%
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	-	0%	*	0%	3%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	*	-	-	*	-	-	70%	*	69%	-	*	64%	72%	89%
	2023	75%	68%	**65%**	-	-	-	-	-	-	60%	-	60%	-	60%	66%	60%	79%
At Meets Grade Level or Above	2024	43%	41%	**20%**	*	-	-	*	-	-	19%	*	19%	-	*	19%	22%	11%
	2023	45%	38%	**10%**	-	-	-	-	-	-	7%	-	7%	-	0%	11%	7%	14%
At Masters Grade Level	2024	17%	17%	**10%**	*	-	-	*	-	-	8%	*	8%	-	*	10%	12%	0%
	2023	19%	16%	**2%**	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	7%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**88%**	-	-	-	-	-	-	91%	-	91%	-	*	88%	87%	*
	2023	77%	68%	**69%**	-	-	-	-	-	-	68%	-	70%	*	33%	66%	65%	95%
At Meets Grade Level or Above	2024	43%	38%	**44%**	-	-	-	-	-	-	31%	-	31%	-	*	51%	28%	*
	2023	47%	35%	**20%**	-	-	-	-	-	-	16%	-	16%	*	17%	17%	16%	52%
At Masters Grade Level	2024	16%	14%	**11%**	-	-	-	-	-	-	3%	-	3%	-	*	14%	3%	*
	2023	18%	13%	**2%**	-	-	-	-	-	-	0%	-	0%	*	0%	1%	0%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**89%**	-	-	-	-	-	-	83%	-	83%	-	71%	91%	81%	100%
	2023	78%	73%	**84%**	-	-	-	-	-	-	74%	-	74%	*	*	85%	76%	100%
At Meets Grade Level or Above	2024	51%	46%	**44%**	-	-	-	-	-	-	34%	-	34%	-	14%	45%	31%	71%
	2023	52%	45%	**36%**	-	-	-	-	-	-	9%	-	6%	*	*	40%	11%	77%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**11%**	-	-	-	-	-	-	3%	-	3%	-	0%	13%	3%	18%
	2023	27%	24%	**16%**	-	-	-	-	-	-	3%	-	3%	*	*	21%	3%	23%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	*	-	-	*	-	-	64%	*	65%	*	69%	73%	65%	72%
	2023	64%	57%	**47%**	-	-	-	-	-	-	35%	-	35%	-	50%	51%	36%	58%
All Grades ELA/Reading	2024	67%	67%	**69%**	*	-	-	*	-	-	58%	*	58%	*	50%	73%	58%	75%
	2023	63%	55%	**45%**	-	-	-	-	-	-	27%	-	27%	-	36%	50%	28%	61%
All Grades Mathematics	2024	60%	64%	**74%**	*	-	-	*	-	-	77%	*	80%	-	*	72%	80%	*
	2023	66%	60%	**52%**	-	-	-	-	-	-	51%	-	51%	-	*	52%	54%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	-	-	-	-	-	-	30%	*	30%	-	*	47%	30%	*
	2023	38%	31%	**32%**	-	-	-	-	-	-	27%	-	27%	-	33%	35%	28%	*
All Grades ELA/Reading	2024	30%	32%	**37%**	-	-	-	-	-	-	25%	*	26%	-	*	45%	24%	*
	2023	35%	28%	**24%**	-	-	-	-	-	-	13%	-	13%	-	20%	30%	14%	*
All Grades Mathematics	2024	35%	40%	**50%**	-	-	-	-	-	-	41%	-	41%	-	*	52%	44%	*
	2023	40%	34%	**53%**	-	-	-	-	-	-	57%	-	57%	-	*	48%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	96%	*	-	-	*	99%	96%	99%	98%	98%	99%
Included in Accountability	92%	89%	**79%**	87%	79%	42%	*	-	-	*	87%	56%	89%	68%	83%	72%
Not Included in Accountability: Mobile	4%	6%	**15%**	11%	12%	54%	*	-	-	*	11%	37%	7%	25%	12%	16%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	8%	0%	*	-	-	*	1%	4%	3%	5%	4%	11%
Not Tested	1%	1%	**2%**	2%	1%	4%	*	-	-	*	1%	4%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	4%	*	-	-	*	0%	4%	1%	2%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	-	-	*	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**78%**	88%	75%	44%	-	-	-	*	86%	69%	86%	67%	81%	67%
Not Included in Accountability: Mobile	4%	6%	**15%**	10%	11%	56%	-	-	-	*	11%	23%	6%	25%	12%	16%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	14%	0%	-	-	-	*	2%	8%	6%	7%	7%	17%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	-	-	*	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	100%	*	-	-	*	98%	100%	98%	97%	98%	98%
Included in Accountability	93%	90%	**77%**	83%	81%	44%	*	-	-	*	84%	56%	89%	67%	82%	72%
Not Included in Accountability: Mobile	5%	6%	**19%**	15%	12%	56%	*	-	-	*	13%	44%	10%	26%	15%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	*	-	-	*	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**3%**	2%	3%	0%	*	-	-	*	2%	0%	2%	3%	2%	2%
Absent	1%	1%	**2%**	2%	3%	0%	*	-	-	*	2%	0%	2%	3%	2%	2%
Other	0%	0%	**0%**	1%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	99%	*	-	-	-	*	100%	*	100%	94%	98%	98%
Included in Accountability	93%	90%	**79%**	88%	79%	*	-	-	-	*	91%	*	92%	64%	83%	80%
Not Included in Accountability: Mobile	4%	6%	**17%**	9%	17%	*	-	-	-	*	9%	*	8%	28%	14%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	-	-	-	*	0%	*	0%	3%	1%	4%
Not Tested	1%	2%	**3%**	3%	1%	*	-	-	-	*	0%	*	0%	6%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	3%	1%	*	-	-	-	*	0%	*	0%	6%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	97%	99%	*	-	-	-	-	100%	*	98%	97%	98%	100%
Included in Accountability	94%	92%	**88%**	90%	91%	*	-	-	-	-	90%	*	95%	78%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	7%	6%	*	-	-	-	-	10%	*	3%	18%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	**2%**	3%	1%	*	-	-	-	-	0%	*	2%	3%	2%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**2%**	2%	1%	*	-	-	-	-	0%	*	2%	1%	2%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**92%**	80%	100%	-	*	-	-	-	*	-	100%	*	92%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	95%	98%	95%	*	-	-	60%	94%	86%	97%	96%	97%	98%
Included in Accountability	93%	90%	**80%**	80%	81%	40%	*	-	-	40%	83%	39%	87%	69%	81%	75%
Not Included in Accountability: Mobile	4%	6%	**13%**	15%	9%	55%	*	-	-	20%	9%	44%	7%	22%	12%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	8%	0%	*	-	-	0%	2%	3%	2%	6%	3%	11%
Not Tested	1%	1%	**3%**	5%	2%	5%	*	-	-	40%	6%	14%	3%	4%	3%	2%
Absent	1%	1%	**3%**	5%	2%	5%	*	-	-	40%	6%	14%	3%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**96%**	94%	98%	100%	-	-	-	*	90%	88%	96%	96%	96%	98%
Included in Accountability	92%	89%	**78%**	79%	78%	50%	-	-	-	*	75%	41%	85%	68%	80%	71%
Not Included in Accountability: Mobile	4%	5%	**12%**	14%	8%	50%	-	-	-	*	10%	41%	7%	20%	11%	12%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	12%	0%	-	-	-	*	5%	6%	5%	8%	5%	16%
Not Tested	1%	1%	**4%**	6%	2%	0%	-	-	-	*	10%	12%	4%	4%	4%	2%
Absent	1%	1%	**4%**	6%	2%	0%	-	-	-	*	10%	12%	4%	4%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	97%	97%	86%	-	-	-	*	97%	78%	97%	96%	96%	97%
Included in Accountability	94%	91%	**78%**	79%	81%	29%	-	-	-	*	87%	33%	88%	66%	79%	75%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**15%**	18%	9%	57%	-	-	-	*	10%	44%	9%	23%	15%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	7%	0%	-	-	-	*	0%	0%	0%	7%	3%	9%
Not Tested	1%	1%	**3%**	3%	3%	14%	-	-	-	*	3%	22%	3%	4%	4%	3%
Absent	1%	1%	**3%**	3%	3%	14%	-	-	-	*	3%	22%	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	99%	*	-	-	-	*	100%	88%	99%	96%	98%	99%
Included in Accountability	93%	91%	**82%**	79%	88%	*	-	-	-	*	91%	38%	90%	69%	83%	84%
Not Included in Accountability: Mobile	4%	6%	**15%**	18%	10%	*	-	-	-	*	9%	50%	9%	25%	14%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**2%**	3%	1%	*	-	-	-	*	0%	13%	1%	4%	2%	1%
Absent	1%	1%	**2%**	2%	1%	*	-	-	-	*	0%	13%	1%	3%	2%	1%
Other	0%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	96%	100%	-	*	-	-	*	97%	*	97%	97%	97%	100%
Included in Accountability	94%	92%	**87%**	85%	90%	-	*	-	-	*	92%	*	91%	78%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	10%	-	*	-	-	*	6%	*	6%	19%	9%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	0%	-	*	-	-	*	3%	*	3%	3%	3%	0%
Absent	1%	2%	**3%**	4%	0%	-	*	-	-	*	3%	*	3%	3%	3%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**95%**	100%	88%	*	-	-	-	-	*	-	94%	*	95%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**84.4%**	83.6%	85.4%	83.2%	*	*	-	*	84.2%	84.7%	84.1%
2021-22	92.2%	91.9%	**82.3%**	80.9%	84.3%	75.3%	*	*	-	*	81.6%	82.5%	84.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**59.6%**	64.9%	53.2%	70.6%	*	*	-	50.0%	59.3%	58.6%	54.1%
2021-22	25.7%	27.5%	**61.4%**	65.8%	55.6%	63.6%	*	*	-	83.3%	65.6%	61.8%	51.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**7.3%**	5.5%	9.1%	11.8%	*	*	-	16.7%	7.0%	7.1%	11.1%
2021-22	2.2%	4.3%	**9.2%**	8.2%	10.4%	9.1%	*	*	-	20.0%	7.0%	8.5%	13.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**74.0%**	82.5%	63.6%	*	-	*	-	-	95.2%	75.0%	52.9%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.0%**	1.0%	1.1%	*	-	*	-	-	0.0%	1.1%	0.0%
Dropped Out	6.3%	12.8%	**25.0%**	16.5%	35.2%	*	-	*	-	-	4.8%	23.9%	47.1%
Graduates and TxCHSE	90.6%	85.4%	**74.0%**	82.5%	63.6%	*	-	*	-	-	95.2%	75.0%	52.9%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**75.0%**	83.5%	64.8%	*	-	*	-	-	95.2%	76.1%	52.9%
Class of 2022													
Graduated	89.7%	83.9%	**71.6%**	83.3%	59.3%	*	-	-	-	*	73.7%	75.0%	47.7%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**4.1%**	3.6%	4.9%	*	-	-	-	*	0.0%	3.9%	4.5%
Dropped Out	6.4%	13.0%	**24.3%**	13.1%	35.8%	*	-	-	-	*	26.3%	21.1%	47.7%
Graduates and TxCHSE	90.0%	84.3%	**71.6%**	83.3%	59.3%	*	-	-	-	*	73.7%	75.0%	47.7%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**75.7%**	86.9%	64.2%	*	-	-	-	*	73.7%	78.9%	52.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**76.2%**	88.1%	63.8%	*	-	-	-	*	76.2%	78.9%	52.3%
Received TxCHSE	0.4%	0.5%	**0.6%**	0.0%	1.3%	*	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**23.2%**	11.9%	35.0%	*	-	-	-	*	23.8%	20.4%	47.7%
Graduates and TxCHSE	92.2%	86.8%	**76.8%**	88.1%	65.0%	*	-	-	-	*	76.2%	79.6%	52.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**76.8%**	88.1%	65.0%	*	-	-	-	*	76.2%	79.6%	52.3%
Class of 2021													
Graduated	92.2%	88.1%	**74.0%**	79.6%	65.8%	40.0%	-	-	-	*	74.4%	76.5%	52.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.4%**	0.0%	1.3%	0.0%	-	-	-	*	0.0%	0.5%	2.8%
Dropped Out	6.3%	11.0%	**25.6%**	20.4%	32.9%	60.0%	-	-	-	*	25.6%	23.0%	44.4%
Graduates and TxCHSE	92.7%	88.6%	**74.0%**	79.6%	65.8%	40.0%	-	-	-	*	74.4%	76.5%	52.8%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**74.4%**	79.6%	67.1%	40.0%	-	-	-	*	74.4%	77.0%	55.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**74.8%**	80.3%	66.7%	40.0%	-	-	-	*	75.0%	77.0%	52.8%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**25.2%**	19.7%	33.3%	60.0%	-	-	-	*	25.0%	23.0%	47.2%
Graduates and TxCHSE	93.2%	89.1%	**74.8%**	80.3%	66.7%	40.0%	-	-	-	*	75.0%	77.0%	52.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**74.8%**	80.3%	66.7%	40.0%	-	-	-	*	75.0%	77.0%	52.8%
Class of 2020													
Graduated	92.7%	86.4%	**71.4%**	78.1%	60.3%	-	*	-	-	*	75.0%	75.4%	39.3%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**28.6%**	21.9%	39.7%	-	*	-	-	*	25.0%	24.6%	60.7%
Graduates and TxCHSE	93.2%	87.0%	**71.4%**	78.1%	60.3%	-	*	-	-	*	75.0%	75.4%	39.3%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**71.4%**	78.1%	60.3%	-	*	-	-	*	75.0%	75.4%	39.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**71.8%**	80.2%	62.2%	60.0%	-	*	-	-	87.0%	72.6%	51.9%
Class of 2022	89.7%	81.7%	**69.9%**	80.0%	58.5%	*	-	-	-	*	66.7%	73.0%	46.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.7%**	0.0%	1.8%	*	-	*	-	-	0.0%	0.7%	3.7%
Class of 2022	3.7%	1.8%	**2.5%**	2.9%	2.1%	*	-	-	-	*	7.1%	2.6%	4.8%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**86.9%**	85.9%	89.3%	*	-	*	-	-	80.0%	87.4%	88.9%
Class of 2022	84.3%	87.0%	**88.4%**	90.0%	85.4%	*	-	-	-	*	78.6%	87.7%	81.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**87.6%**	85.9%	91.1%	*	-	*	-	-	80.0%	88.1%	92.6%
Class of 2022	88.0%	88.8%	**90.9%**	92.9%	87.5%	*	-	-	-	*	85.7%	90.4%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**3.8%**	2.6%	5.6%	*	-	-	-	*	5.6%	3.9%	13.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**85.1%**	81.5%	91.4%	*	-	*	-	-	66.7%	85.4%	92.9%
2021-22	82.3%	84.2%	**81.2%**	85.5%	75.9%	*	-	-	-	*	66.7%	81.1%	63.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**85.1%**	81.5%	91.4%	*	-	*	-	-	66.7%	85.4%	92.9%
2021-22	86.0%	86.2%	**85.0%**	88.2%	81.5%	*	-	-	-	*	72.2%	85.0%	77.3%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	154	100.0%	11,855	377,367
By Ethnicity:				
African American	92	59.7%	2,661	46,822
Hispanic	58	37.7%	7,201	197,333
White	3	1.9%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	1	0.6%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	23	14.9%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	131	85.1%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	24	15.6%	1,058	34,589
Economically Disadvantaged Graduates	144	93.5%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	18.2%	2,407	50,229
At-Risk Graduates	125	81.2%	7,343	168,430
CTE Completers	19	12.3%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**81.2%**	79.3%	82.8%	*	-	*	-	-	70.8%	80.6%	85.7%
2021-22	70.0%	69.5%	**79.5%**	78.9%	81.1%	*	-	-	-	*	77.8%	79.4%	71.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**39.6%**	41.3%	37.9%	*	-	*	-	-	66.7%	38.9%	46.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**24.0%**	23.9%	24.1%	*	-	*	-	-	0.0%	23.6%	14.3%
2021-22	57.1%	50.1%	**35.3%**	38.2%	31.5%	*	-	-	-	*	11.1%	35.4%	13.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**13.6%**	12.0%	15.5%	*	-	*	-	-	0.0%	13.2%	14.3%
2021-22	48.2%	41.9%	**24.8%**	27.6%	22.2%	*	-	-	-	*	11.1%	24.4%	9.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**13.6%**	12.0%	15.5%	*	-	*	-	-	0.0%	13.2%	14.3%
2021-22	42.2%	36.4%	**22.6%**	25.0%	20.4%	*	-	-	-	*	11.1%	22.0%	9.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**4.5%**	1.1%	10.3%	*	-	*	-	-	0.0%	4.9%	10.7%
2021-22	20.5%	28.5%	**6.0%**	2.6%	11.1%	*	-	-	-	*	0.0%	6.3%	4.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**14.3%**	17.4%	10.3%	*	-	*	-	-	0.0%	14.6%	10.7%
2021-22	24.0%	14.6%	**17.3%**	25.0%	5.6%	*	-	-	-	*	0.0%	16.5%	9.1%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**10.4%**	13.0%	6.9%	*	-	*	-	-	66.7%	9.7%	10.7%
2021-22	5.0%	5.0%	**9.8%**	9.2%	11.1%	*	-	-	-	*	72.2%	9.4%	13.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**66.9%**	67.4%	65.5%	*	-	*	-	-	54.2%	66.7%	67.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**59.1%**	56.5%	62.1%	*	-	*	-	-	54.2%	59.0%	64.3%
2021-22	28.0%	30.6%	**49.6%**	46.1%	55.6%	*	-	-	-	*	61.1%	49.6%	50.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**8.4%**	12.0%	3.4%	*	-	*	-	-	0.0%	8.3%	3.6%
2021-22	0.7%	0.6%	**13.5%**	19.7%	3.7%	*	-	-	-	*	0.0%	13.4%	4.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**2.6%**	2.2%	3.4%	*	-	*	-	-	0.0%	2.8%	0.0%
	2021-22	22.8%	12.8%	**7.5%**	9.2%	5.6%	*	-	-	-	*	0.0%	7.9%	0.0%
Mathematics	2022-23	19.9%	14.9%	**2.6%**	2.2%	3.4%	*	-	*	-	-	0.0%	2.8%	0.0%
	2021-22	18.7%	13.0%	**7.5%**	6.6%	9.3%	*	-	-	-	*	0.0%	7.9%	4.5%
Both Subjects	2022-23	12.5%	6.0%	**1.3%**	1.1%	1.7%	*	-	*	-	-	0.0%	1.4%	0.0%
	2021-22	12.6%	7.6%	**3.0%**	3.9%	1.9%	*	-	-	-	*	0.0%	3.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**9.7%**	8.7%	10.3%	*	-	*	-	-	0.0%	9.0%	14.3%
	2021-22	11.7%	8.8%	**18.0%**	21.1%	14.8%	*	-	-	-	*	11.1%	17.3%	9.1%
Mathematics	2022-23	20.2%	14.8%	**9.7%**	8.7%	10.3%	*	-	*	-	-	0.0%	9.0%	14.3%
	2021-22	14.0%	11.8%	**18.0%**	21.1%	14.8%	*	-	-	-	*	11.1%	17.3%	9.1%
Both Subjects	2022-23	12.5%	9.3%	**9.7%**	8.7%	10.3%	*	-	*	-	-	0.0%	9.0%	14.3%
	2021-22	7.5%	6.2%	**18.0%**	21.1%	14.8%	*	-	-	-	*	11.1%	17.3%	9.1%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**13.1%**	9.4%	18.3%	*	*	*	-	-	4.2%	13.5%	0.0%
	2022	23.0%	34.7%	**11.0%**	12.6%	9.5%	*	*	*	-	*	0.0%	11.3%	5.0%
English Language Arts	2023	13.8%	19.6%	**7.8%**	6.9%	8.7%	*	*	*	-	-	4.2%	7.9%	0.0%
	2022	13.2%	19.3%	**4.9%**	5.5%	4.3%	*	*	*	-	*	0.0%	5.1%	0.0%
Mathematics	2023	7.0%	8.2%	**2.6%**	1.3%	3.8%	*	*	*	-	-	0.0%	2.8%	0.0%
	2022	6.9%	10.1%	**1.0%**	0.5%	1.7%	*	*	*	-	*	0.0%	1.0%	0.0%
Science	2023	10.3%	12.2%	**3.4%**	1.9%	4.8%	*	*	*	-	-	0.0%	3.6%	0.0%
	2022	9.6%	12.6%	**5.5%**	7.1%	3.4%	*	*	*	-	*	0.0%	5.8%	0.0%
Social Studies	2023	13.1%	22.1%	**8.2%**	6.3%	10.6%	*	*	*	-	-	0.0%	8.3%	0.0%
	2022	12.5%	21.6%	**4.9%**	7.1%	1.7%	*	*	*	-	*	0.0%	4.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**2.9%**	6.7%	0.0%	*	-	-	-	-	*	2.9%	-
	2022	53.3%	47.2%	**20.6%**	8.7%	45.5%	-	-	-	-	-	-	21.2%	*
English Language Arts	2023	52.3%	46.9%	**4.8%**	9.1%	0.0%	*	-	-	-	-	*	5.0%	-
	2022	53.2%	45.9%	**20.0%**	20.0%	20.0%	-	-	-	-	-	-	20.0%	-
Mathematics	2023	50.8%	48.0%	**0.0%**	*	*	*	-	-	-	-	-	0.0%	-
	2022	50.4%	43.2%	*	*	*	-	-	-	-	-	-	*	-
Science	2023	44.8%	38.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	-
	2022	44.7%	36.9%	**5.9%**	7.7%	*	-	-	-	-	-	-	5.9%	-

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
	2022	41.9%	33.5%	**0.0%**	0.0%	*	-	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**82.5%**	82.6%	81.0%	*	-	*	-	?	45.8%	83.9%	89.3%
	2021-22	71.5%	82.5%	**97.0%**	97.4%	94.4%	*	?	-	-	*	100.0%	96.1%	95.5%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**1.6%**	1.3%	2.1%	*	-	*	-	*	0.0%	1.7%	0.0%
	2021-22	32.1%	27.0%	**5.4%**	5.4%	5.9%	*	*	-	-	*	0.0%	5.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**803**	799	809	*	-	*	-	*	739	802	756
	2021-22	1001	958	**836**	823	852	810	710	-	-	1130	744	838	785
English Language Arts and Writing	2022-23	497	475	**419**	418	422	*	-	*	-	*	385	418	388
	2021-22	506	486	**429**	425	432	400	360	-	-	650	386	430	395
Mathematics	2022-23	482	455	**384**	381	387	*	-	*	-	*	355	384	367
	2021-22	496	472	**407**	398	420	410	350	-	-	480	358	408	390
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	-	-	-	-	-	*	*	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	*	*	-	-	-	-	-	-	*	*	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	*	*	-	-	-	-	-	-	*	*	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	*	*	-	-	-	-	-	-	*	*	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**20.2%**	21.5%	19.4%	6.7%	*	*	-	0.0%	13.4%	22.3%	14.6%
	2021-22	44.2%	41.2%	**15.0%**	19.6%	9.8%	5.6%	*	*	-	20.0%	6.6%	17.0%	4.0%
English Language Arts	2022-23	17.4%	18.0%	**6.9%**	6.8%	7.2%	7.1%	*	*	-	0.0%	7.4%	7.4%	6.8%
	2021-22	16.6%	15.1%	**4.8%**	5.3%	3.9%	7.7%	*	*	-	*	1.6%	5.2%	0.0%
Mathematics	2022-23	19.5%	17.2%	**7.2%**	7.3%	6.9%	7.1%	*	*	-	0.0%	1.6%	7.9%	4.2%
	2021-22	19.9%	18.0%	**4.3%**	4.5%	3.9%	7.7%	*	*	-	*	0.0%	4.6%	0.6%
Science	2022-23	21.5%	17.8%	**5.1%**	5.3%	4.9%	7.1%	*	*	-	0.0%	3.3%	5.7%	2.1%
	2021-22	21.1%	17.4%	**5.2%**	5.9%	4.2%	8.3%	*	*	-	*	0.0%	5.8%	1.7%
Social Studies	2022-23	24.0%	23.6%	**5.9%**	5.3%	6.3%	7.1%	*	*	-	0.0%	0.8%	6.5%	1.1%
	2021-22	22.8%	22.4%	**3.6%**	5.4%	1.4%	0.0%	*	*	-	0.0%	0.8%	4.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**638**	**100.0%**	**183,603**	**5,517,464**	**640**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	225	35.3%	8.6%	8.6%	225	35.2%	8.6%	8.5%
Grade 10	160	25.1%	7.2%	8.0%	160	25.0%	7.2%	7.9%
Grade 11	153	24.0%	6.9%	7.4%	153	23.9%	6.9%	7.4%
Grade 12	100	15.7%	6.1%	6.6%	102	15.9%	6.1%	6.7%
Ethnic Distribution								
African American	325	50.9%	21.3%	12.8%	327	51.1%	21.3%	12.8%
Hispanic	302	47.3%	61.8%	53.2%	302	47.2%	61.7%	53.2%
White	7	1.1%	9.9%	25.0%	7	1.1%	9.9%	25.0%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	320	50.2%	49.4%	48.9%	321	50.2%	49.4%	48.8%
Male	318	49.8%	50.6%	51.1%	319	49.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	623	97.6%	79.6%	62.3%	625	97.7%	79.5%	62.2%
Non-Educationally Disadvantaged	15	2.4%	20.4%	37.7%	15	2.3%	20.5%	37.8%
Section 504 Students	18	2.8%	3.7%	7.2%	18	2.8%	3.7%	7.2%
EB Students/EL	167	26.2%	39.0%	24.4%	167	26.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	18	2.1%	0.7%	1.9%				
Students w/ Dyslexia	31	4.9%	3.8%	6.0%	31	4.8%	3.7%	6.0%
Foster Care	11	1.7%	0.1%	0.2%	11	1.7%	0.1%	0.2%
Homeless	24	3.8%	3.7%	1.4%	24	3.8%	3.7%	1.4%
Immigrant	16	2.5%	7.4%	2.9%	16	2.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	638	100.0%	90.9%	65.7%	640	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	489	76.6%	65.6%	53.2%	491	76.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	158	24.8%	40.0%	24.5%	158	24.7%	40.0%	24.4%
Career and Technical Education	427	66.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	427	66.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	26	4.1%	13.9%	8.5%	26	4.1%	13.9%	8.5%
Special Education	110	17.2%	10.2%	13.9%	110	17.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**110**							
Students with Intellectual Disabilities	66	60.0%	42.9%	45.7%				
Students with Physical Disabilities	5	4.5%	17.6%	18.9%				
Students with Autism	13	11.8%	21.5%	16.2%				
Students with Behavioral Disabilities	26	23.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**271**	**31.2%**	**19.2%**	**16.1%**				
African American	144	16.6%	6.2%	3.4%				
Hispanic	109	12.5%	10.2%	8.5%				
White	12	1.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	40	28.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	57	26.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	251	30.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**228**	**39.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	24.2%	15.3%	7.9%	26.7%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.1	17.2	16.3
Foreign Languages	20.4	21.6	18.8
Mathematics	15.6	20.2	17.5

Class Size Information	Campus	District	State
Science	13.6	20.8	18.5
Social Studies	15.4	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**87.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	87.2	100.0%	66.3%	63.9%
Teachers	65.8	75.4%	44.5%	48.3%
Professional Support	15.9	18.2%	18.1%	11.1%
Campus Administration (School Leadership)	5.5	6.3%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**80.6**	**92.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	55.4	84.2%	39.1%	12.6%
Hispanic	2.7	4.1%	30.4%	30.1%
White	4.6	7.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.1	1.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.0%	1.9%	1.3%
Teachers by Sex				
Males	32.1	48.8%	28.6%	24.5%
Females	33.7	51.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.5	9.9%	8.1%	2.5%
Bachelors	45.4	69.1%	69.8%	71.7%
Masters	12.8	19.5%	20.7%	24.9%
Doctorate	1.0	1.5%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	9.1%	10.6%	8.7%
1-5 Years Experience	21.0	32.0%	28.3%	27.4%
6-10 Years Experience	10.4	15.7%	19.3%	20.2%
11-20 Years Experience	17.4	26.4%	23.9%	27.1%
21-30 Years Experience	8.5	12.9%	13.5%	13.7%
Over 30 Years Experience	2.5	3.8%	4.3%	3.0%
Number of Students per Teacher	9.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	8.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	12.0	11.0	11.1
Average Years Experience of Teachers with District	6.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,167	$60,583	$54,272
1-5 Years Experience	$85,105	$63,328	$58,185
6-10 Years Experience	$83,199	$65,460	$61,494
11-20 Years Experience	$86,948	$68,749	$65,219
21-30 Years Experience	$90,067	$74,707	$69,723
Over 30 Years Experience	$90,244	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$85,040	$67,073	$62,474
Professional Support	$68,545	$78,421	$73,783
Campus Administration (School Leadership)	$108,544	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	3.9%	13.7%	6.0%
Career and Technical Education	7.5	11.4%	3.2%	5.5%
Compensatory Education	2.0	3.1%	2.2%	3.1%
Gifted and Talented Education	1.3	1.9%	4.6%	1.6%
Regular Education	40.0	60.8%	69.3%	69.8%
Special Education	10.0	15.2%	5.4%	10.3%
Other	2.4	3.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISUAL ARTS

Campus Number: 101912025

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**98%**	100%	95%	100%	*	100%	-	100%	67%	-	97%	98%	95%	85%
	2023	72%	59%	**99%**	100%	96%	100%	-	100%	-	100%	86%	*	98%	100%	94%	80%
At Meets Grade Level or Above	2024	52%	42%	**96%**	94%	93%	100%	*	100%	-	100%	67%	-	96%	97%	93%	77%
	2023	52%	40%	**96%**	97%	89%	100%	-	100%	-	100%	71%	*	94%	97%	85%	40%
At Masters Grade Level	2024	16%	12%	**62%**	33%	53%	79%	*	84%	-	71%	33%	-	64%	57%	42%	38%
	2023	13%	10%	**56%**	38%	39%	71%	-	94%	-	64%	29%	*	56%	57%	38%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**98%**	97%	96%	100%	-	100%	-	100%	88%	*	97%	100%	95%	80%
	2023	74%	64%	**97%**	100%	95%	100%	*	95%	*	88%	*	*	97%	98%	91%	67%
At Meets Grade Level or Above	2024	58%	48%	**95%**	91%	90%	100%	-	100%	-	100%	75%	*	95%	96%	84%	80%
	2023	54%	43%	**93%**	95%	86%	100%	*	95%	*	88%	*	*	91%	98%	85%	50%
At Masters Grade Level	2024	9%	7%	**40%**	16%	30%	49%	-	80%	-	43%	13%	*	44%	33%	16%	0%
	2023	9%	7%	**43%**	27%	27%	58%	*	67%	*	75%	*	*	44%	40%	21%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**95%**	93%	94%	100%	*	*	-	100%	60%	-	93%	100%	94%	91%
	2023	79%	70%	**96%**	95%	92%	100%	-	*	-	100%	*	-	93%	100%	100%	*
At Meets Grade Level or Above	2024	43%	35%	**64%**	52%	58%	88%	*	*	-	100%	40%	-	60%	70%	56%	36%
	2023	43%	32%	**63%**	64%	56%	78%	-	*	-	60%	*	-	67%	58%	56%	*
At Masters Grade Level	2024	24%	20%	**33%**	19%	26%	65%	*	*	-	50%	20%	-	31%	37%	25%	27%
	2023	23%	17%	**30%**	18%	21%	50%	-	*	-	40%	*	-	32%	28%	28%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**99%**	100%	96%	100%	*	100%	-	100%	71%	-	98%	100%	96%	92%
	2023	88%	78%	**99%**	97%	99%	100%	-	100%	-	100%	83%	*	98%	100%	100%	*
At Meets Grade Level or Above	2024	56%	49%	**95%**	89%	91%	100%	*	100%	-	100%	57%	-	93%	97%	87%	75%
	2023	56%	39%	**94%**	94%	87%	98%	-	100%	-	100%	83%	*	93%	95%	81%	*
At Masters Grade Level	2024	19%	18%	**68%**	39%	61%	83%	*	89%	-	86%	43%	-	70%	64%	49%	42%
	2023	21%	13%	**67%**	42%	58%	82%	-	100%	-	69%	50%	*	68%	66%	47%	*
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
	2023	94%	91%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**96%**	95%	93%	100%	*	95%	*	100%	*	*	96%	98%	90%	50%
	2023	70%	62%	**98%**	100%	92%	100%	-	100%	*	100%	100%	-	98%	98%	94%	71%
At Masters Grade Level	2024	37%	32%	**77%**	67%	61%	92%	*	90%	*	86%	*	*	74%	84%	55%	33%
	2023	38%	34%	**84%**	79%	76%	89%	-	100%	*	87%	82%	-	83%	86%	63%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**98%**	100%	96%	98%	-	100%	-	100%	*	-	98%	-	95%	*
	2023	90%	87%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	*	100%	-
At Meets Grade Level or Above	2024	59%	57%	**87%**	71%	84%	88%	-	100%	-	100%	*	-	87%	-	73%	*
	2023	61%	57%	**87%**	71%	79%	88%	-	100%	*	100%	67%	-	86%	*	93%	-
At Masters Grade Level	2024	12%	15%	**26%**	0%	24%	19%	-	75%	-	46%	*	-	26%	-	18%	*
	2023	12%	13%	**26%**	7%	11%	26%	-	67%	*	13%	50%	-	26%	*	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**98%**	98%	96%	100%	*	100%	*	100%	79%	*	98%	100%	96%	88%
	2023	76%	69%	**99%**	99%	97%	100%	*	99%	*	99%	89%	100%	98%	100%	97%	83%
At Meets Grade Level or Above	2024	48%	44%	**92%**	84%	87%	97%	*	97%	*	100%	70%	*	91%	94%	83%	62%
	2023	49%	41%	**91%**	90%	83%	97%	*	98%	*	93%	74%	100%	91%	93%	83%	52%
At Masters Grade Level	2024	20%	18%	**54%**	33%	45%	65%	*	83%	*	63%	30%	*	54%	55%	36%	32%
	2023	20%	17%	**55%**	40%	42%	68%	*	83%	*	62%	45%	60%	54%	58%	37%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**98%**	99%	95%	100%	*	100%	-	100%	79%	*	97%	99%	95%	83%
	2023	77%	69%	**98%**	100%	96%	100%	*	97%	*	95%	82%	*	97%	99%	93%	73%
At Meets Grade Level or Above	2024	54%	48%	**96%**	93%	91%	100%	*	100%	-	100%	71%	*	95%	96%	89%	78%
	2023	53%	45%	**95%**	96%	87%	100%	*	97%	*	95%	73%	*	93%	98%	85%	45%
At Masters Grade Level	2024	22%	20%	**50%**	25%	40%	63%	*	82%	-	57%	21%	*	53%	45%	31%	28%
	2023	20%	17%	**50%**	32%	34%	65%	*	78%	*	68%	18%	*	50%	49%	30%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**97%**	95%	95%	98%	*	100%	-	100%	78%	-	96%	100%	94%	86%
	2023	75%	68%	**98%**	97%	95%	100%	-	100%	*	100%	89%	-	98%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**77%**	59%	70%	87%	*	87%	-	100%	67%	-	78%	70%	62%	36%
	2023	45%	38%	**76%**	67%	67%	85%	-	95%	*	78%	44%	-	80%	59%	72%	*
At Masters Grade Level	2024	17%	17%	**29%**	11%	25%	30%	*	67%	-	50%	33%	-	28%	37%	23%	29%
	2023	19%	16%	**28%**	14%	17%	32%	-	68%	*	28%	33%	-	28%	27%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	100%	96%	100%	*	100%	-	100%	71%	-	98%	100%	96%	92%
	2023	77%	68%	**99%**	97%	99%	100%	-	100%	-	100%	86%	*	98%	100%	100%	*
At Meets Grade Level or Above	2024	43%	38%	**95%**	89%	91%	100%	*	100%	-	100%	57%	-	93%	97%	88%	75%
	2023	47%	35%	**93%**	94%	85%	99%	-	100%	-	100%	71%	*	93%	95%	81%	*
At Masters Grade Level	2024	16%	14%	**68%**	39%	61%	82%	*	89%	-	80%	43%	-	69%	64%	48%	42%
	2023	18%	13%	**67%**	42%	57%	81%	-	100%	-	69%	43%	*	68%	66%	47%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**96%**	95%	93%	100%	*	95%	*	100%	*	*	96%	98%	90%	50%
	2023	52%	45%	**98%**	100%	92%	100%	-	100%	*	100%	100%	-	98%	98%	94%	71%
At Masters Grade Level	2024	27%	24%	**77%**	67%	61%	92%	*	90%	*	86%	*	*	74%	84%	55%	33%
	2023	27%	24%	**84%**	79%	76%	89%	-	100%	*	87%	82%	-	83%	86%	63%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**82%**	81%	76%	91%	-	88%	-	73%	83%	-	84%	78%	85%	67%
	2023	57%	45%	**72%**	65%	60%	83%	-	100%	-	69%	90%	*	73%	71%	71%	*
End of Course English II	2024	69%	69%	**77%**	66%	79%	75%	-	89%	-	85%	71%	*	80%	71%	62%	*
	2023	74%	66%	**85%**	78%	82%	90%	*	90%	*	86%	*	*	83%	88%	77%	67%
End of Course Algebra I	2024	72%	74%	**73%**	70%	74%	89%	-	*	-	*	*	-	75%	67%	75%	55%
	2023	76%	68%	**77%**	82%	72%	75%	-	*	-	83%	*	-	77%	77%	82%	*
All Grades Both Subjects	2024	64%	66%	**78%**	73%	77%	82%	-	86%	-	79%	82%	*	81%	73%	75%	62%
	2023	64%	57%	**79%**	74%	72%	85%	*	94%	*	78%	86%	*	78%	79%	75%	44%
All Grades ELA/Reading	2024	67%	67%	**79%**	74%	77%	81%	-	89%	-	79%	77%	*	82%	73%	76%	67%
	2023	63%	55%	**79%**	72%	72%	87%	*	94%	*	75%	88%	*	78%	80%	74%	50%
All Grades Mathematics	2024	60%	64%	**73%**	70%	74%	89%	-	*	-	*	*	-	75%	67%	75%	55%
	2023	66%	60%	**77%**	82%	72%	75%	-	*	-	83%	*	-	77%	77%	82%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	26%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	31%	**40%**	-	40%	-	-	-	-	-	*	-	40%	-	*	*
End of Course Algebra I	2024	55%	59%	**80%**	80%	*	*	-	-	-	-	*	-	78%	*	83%	*
	2023	58%	49%	**75%**	*	*	-	-	-	-	-	*	-	60%	*	*	-
All Grades Both Subjects	2024	32%	36%	**67%**	80%	50%	*	-	-	-	-	40%	-	64%	*	63%	*
	2023	38%	31%	**62%**	*	56%	-	-	-	-	-	*	-	50%	*	40%	*
All Grades ELA/Reading	2024	30%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	35%	28%	**40%**	-	40%	-	-	-	-	-	*	-	40%	-	*	*
All Grades Mathematics	2024	35%	40%	**80%**	80%	*	*	-	-	-	-	*	-	78%	*	83%	*
	2023	40%	34%	**75%**	*	*	-	-	-	-	-	*	-	60%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**98%**	-	-	-	-	-	-	81%	-	81%	-	100%	99%	85%	97%
	2023	76%	69%	**99%**	-	-	-	-	-	-	70%	-	70%	-	*	99%	73%	95%
At Meets Grade Level or Above	2024	48%	44%	**92%**	-	-	-	-	-	-	38%	-	38%	-	60%	93%	42%	91%
	2023	49%	41%	**91%**	-	-	-	-	-	-	10%	-	10%	-	*	93%	18%	84%
At Masters Grade Level	2024	20%	18%	**54%**	-	-	-	-	-	-	19%	-	19%	-	0%	56%	15%	49%
	2023	20%	17%	**55%**	-	-	-	-	-	-	0%	-	0%	-	*	58%	0%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**98%**	-	-	-	-	-	-	63%	-	63%	-	*	99%	70%	100%
	2023	77%	69%	**98%**	-	-	-	-	-	-	57%	-	57%	-	-	99%	57%	94%
At Meets Grade Level or Above	2024	54%	48%	**96%**	-	-	-	-	-	-	50%	-	50%	-	*	97%	60%	97%
	2023	53%	45%	**95%**	-	-	-	-	-	-	14%	-	14%	-	-	97%	14%	88%
At Masters Grade Level	2024	22%	20%	**50%**	-	-	-	-	-	-	25%	-	25%	-	*	52%	20%	34%
	2023	20%	17%	**50%**	-	-	-	-	-	-	0%	-	0%	-	-	52%	0%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**97%**	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	86%
	2023	75%	68%	**98%**	-	-	-	-	-	-	-	-	-	-	-	99%	-	89%
At Meets Grade Level or Above	2024	43%	41%	**77%**	-	-	-	-	-	-	20%	-	20%	-	*	80%	29%	57%
	2023	45%	38%	**76%**	-	-	-	-	-	-	-	-	-	-	-	77%	-	72%
At Masters Grade Level	2024	17%	17%	**29%**	-	-	-	-	-	-	20%	-	20%	-	*	30%	14%	29%
	2023	19%	16%	**28%**	-	-	-	-	-	-	-	-	-	-	-	28%	-	22%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	-	-	-	-	-	-	80%	-	80%	-	*	99%	83%	100%
	2023	77%	68%	**99%**	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
At Meets Grade Level or Above	2024	43%	38%	**95%**	-	-	-	-	-	-	60%	-	60%	-	*	96%	50%	100%
	2023	47%	35%	**93%**	-	-	-	-	-	-	*	-	*	-	-	95%	*	85%
At Masters Grade Level	2024	16%	14%	**68%**	-	-	-	-	-	-	20%	-	20%	-	*	69%	17%	77%
	2023	18%	13%	**67%**	-	-	-	-	-	-	*	-	*	-	-	71%	*	23%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	*	-	*	-	*	100%	*	100%
At Meets Grade Level or Above	2024	51%	46%	**96%**	-	-	-	-	-	-	*	-	*	-	-	98%	*	100%
	2023	52%	45%	**98%**	-	-	-	-	-	-	*	-	*	-	*	99%	*	92%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**77%**	-	-	-	-	-	-	*	-	*	-	-	79%	*	68%
	2023	27%	24%	**84%**	-	-	-	-	-	-	*	-	*	-	*	86%	*	62%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**78%**	-	-	-	-	-	-	55%	-	55%	-	*	79%	61%	74%
	2023	64%	57%	**79%**	-	-	-	-	-	-	*	-	*	-	-	80%	*	68%
All Grades ELA/Reading	2024	67%	67%	**79%**	-	-	-	-	-	-	60%	-	60%	-	*	80%	71%	75%
	2023	63%	55%	**79%**	-	-	-	-	-	-	*	-	*	-	-	80%	*	64%
All Grades Mathematics	2024	60%	64%	**73%**	-	-	-	-	-	-	50%	-	50%	-	*	77%	50%	70%
	2023	66%	60%	**77%**	-	-	-	-	-	-	-	-	-	-	-	76%	-	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**67%**	-	-	-	-	-	-	*	-	*	-	*	67%	*	-
	2023	38%	31%	**62%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	*
All Grades ELA/Reading	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	35%	28%	**40%**	-	-	-	-	-	-	*	-	*	-	-	*	*	*
All Grades Mathematics	2024	35%	40%	**80%**	-	-	-	-	-	-	*	-	*	-	*	75%	*	-
	2023	40%	34%	**75%**	-	-	-	-	-	-	-	-	-	-	-	86%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	*	100%	*	96%	94%	*	98%	100%	99%	98%
Included in Accountability	92%	89%	**98%**	99%	97%	99%	*	100%	*	96%	94%	*	97%	100%	98%	93%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	1%	6%
Not Tested	1%	1%	**2%**	1%	2%	1%	*	0%	*	4%	6%	*	2%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	1%	2%	1%	*	0%	*	4%	6%	*	2%	0%	1%	2%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	100%	98%	100%	*	100%	-	100%	100%	*	99%	100%	98%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	2%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	-	100%	100%	-	99%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	100%	*	100%	-	100%	100%	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	-	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	*	0%	-	0%	0%	-	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**93%**	95%	92%	94%	*	100%	-	83%	78%	-	89%	100%	97%	92%
Included in Accountability	93%	90%	**93%**	95%	92%	94%	*	100%	-	83%	78%	-	89%	100%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**7%**	5%	8%	6%	*	0%	-	17%	22%	-	11%	0%	3%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**7%**	5%	8%	6%	*	0%	-	17%	22%	-	11%	0%	3%	8%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	89%	86%	92%	-	100%	-	81%	67%	-	90%	-	92%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	100%	*	96%	100%	100%	99%	98%	100%	100%
Included in Accountability	93%	90%	**98%**	99%	99%	98%	*	100%	*	96%	100%	100%	99%	98%	99%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	8%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	0%	*	4%	0%	0%	1%	2%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**1%**	1%	0%	1%	*	0%	*	4%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	99%	99%	*	100%	*	100%	100%	*	100%	99%	97%	85%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	3%	15%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	100%	*	100%	100%	-	100%	97%	100%	*
Included in Accountability	94%	91%	**100%**	100%	100%	98%	-	100%	*	100%	100%	-	100%	97%	100%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	2%	-	0%	*	0%	0%	-	0%	3%	0%	*
Absent	1%	1%	**0%**	0%	0%	2%	-	0%	*	0%	0%	-	0%	3%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**95%**	94%	99%	93%	-	100%	-	81%	100%	*	94%	96%	100%	*
Included in Accountability	93%	91%	**95%**	94%	99%	93%	-	100%	-	81%	100%	*	94%	96%	100%	*
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**5%**	6%	1%	7%	-	0%	-	19%	0%	*	6%	4%	0%	*
Absent	1%	1%	**1%**	0%	1%	3%	-	0%	-	0%	0%	*	0%	4%	0%	*
Other	0%	1%	**4%**	6%	0%	4%	-	0%	-	19%	0%	*	6%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	98%	99%	-	100%	*	100%	100%	-	99%	98%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	99%	-	100%	*	100%	100%	-	99%	98%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	1%	-	0%	*	0%	0%	-	1%	2%	0%	0%
Absent	1%	2%	**1%**	0%	2%	1%	-	0%	*	0%	0%	-	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**93%**	88%	100%	93%	-	100%	*	73%	100%	-	93%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**97.0%**	96.8%	96.7%	97.0%	*	98.1%	*	97.3%	97.0%	96.5%	96.1%
2021-22	92.2%	91.9%	**96.3%**	96.2%	96.1%	96.2%	*	97.5%	*	97.8%	95.5%	96.1%	95.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**3.7%**	4.0%	5.2%	2.8%	*	1.4%	*	2.0%	3.4%	6.4%	0.0%
2021-22	25.7%	27.5%	**6.3%**	5.7%	7.7%	6.6%	*	2.7%	*	2.7%	14.3%	5.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.1%**	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	4.8%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	12.8%	**0.5%**	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	12.5%	3.2%	-
Graduates and TxCHSE	90.6%	85.4%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Class of 2022													
Graduated	89.7%	83.9%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.4%	13.0%	**1.1%**	4.0%	1.8%	0.0%	*	0.0%	-	*	*	3.7%	-
Graduates and TxCHSE	90.0%	84.3%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.8%	13.1%	**1.1%**	4.0%	1.8%	0.0%	*	0.0%	-	*	*	3.7%	-
Graduates and TxCHSE	92.2%	86.8%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	11.0%	**0.5%**	0.0%	0.0%	0.0%	*	5.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.7%	88.6%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	10.9%	**0.5%**	0.0%	0.0%	0.0%	*	5.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Class of 2020													
Graduated	92.7%	86.4%	**98.9%**	100.0%	97.7%	98.9%	-	100.0%	-	100.0%	100.0%	97.3%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	12.9%	**1.1%**	0.0%	2.3%	1.1%	-	0.0%	-	0.0%	0.0%	2.7%	-
Graduates and TxCHSE	93.2%	87.0%	**98.9%**	100.0%	97.7%	98.9%	-	100.0%	-	100.0%	100.0%	97.3%	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**98.9%**	100.0%	97.7%	98.9%	-	100.0%	-	100.0%	100.0%	97.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Class of 2022	89.7%	81.7%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.4%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2022	84.3%	87.0%	**98.9%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	96.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2022	88.0%	88.8%	**98.9%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	96.2%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
2021-22	82.3%	84.2%	**98.9%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	96.3%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
2021-22	86.0%	86.2%	**98.9%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	96.3%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	189	100.0%	11,855	377,367
By Ethnicity:				
African American	37	19.6%	2,661	46,822
Hispanic	49	25.9%	7,201	197,333
White	69	36.5%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	21	11.1%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	13	6.9%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	189	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	7	3.7%	1,058	34,589
Economically Disadvantaged Graduates	31	16.4%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,407	50,229
At-Risk Graduates	12	6.3%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**95.8%**	97.3%	87.8%	98.6%	-	100.0%	-	100.0%	100.0%	93.5%	-
2021-22	70.0%	69.5%	**96.1%**	91.7%	92.6%	98.8%	*	100.0%	-	*	*	96.3%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**95.8%**	97.3%	87.8%	98.6%	-	100.0%	-	100.0%	100.0%	93.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**95.2%**	94.6%	87.8%	98.6%	-	100.0%	-	100.0%	85.7%	90.3%	-
2021-22	57.1%	50.1%	**94.9%**	91.7%	96.3%	93.8%	*	100.0%	-	*	*	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**92.1%**	89.2%	89.8%	91.3%	-	100.0%	-	100.0%	100.0%	93.5%	-
2021-22	48.2%	41.9%	**92.7%**	95.8%	87.0%	93.8%	*	100.0%	-	*	*	96.3%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**87.3%**	83.8%	77.6%	89.9%	-	100.0%	-	100.0%	85.7%	83.9%	-
2021-22	42.2%	36.4%	**89.3%**	87.5%	83.3%	91.4%	*	100.0%	-	*	*	96.3%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**76.7%**	59.5%	71.4%	82.6%	-	95.2%	-	84.6%	71.4%	58.1%	-
2021-22	20.5%	28.5%	**77.0%**	66.7%	63.0%	86.4%	*	92.9%	-	*	*	81.5%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.7%**	5.4%	4.1%	4.3%	-	0.0%	-	0.0%	100.0%	3.2%	-
2021-22	5.0%	5.0%	**2.2%**	4.2%	3.7%	0.0%	*	7.1%	-	*	*	3.7%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	28.0%	30.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**3.2%**	13.5%	2.0%	0.0%	-	0.0%	-	0.0%	0.0%	9.7%	-
	2021-22	22.8%	12.8%	**10.7%**	12.5%	22.2%	3.7%	*	0.0%	-	*	*	18.5%	-
Mathematics	2022-23	19.9%	14.9%	**10.1%**	18.9%	16.3%	4.3%	-	4.8%	-	0.0%	14.3%	12.9%	-
	2021-22	18.7%	13.0%	**18.5%**	25.0%	24.1%	14.8%	*	7.1%	-	*	*	25.9%	-
Both Subjects	2022-23	12.5%	6.0%	**1.1%**	2.7%	2.0%	0.0%	-	0.0%	-	0.0%	0.0%	3.2%	-
	2021-22	12.6%	7.6%	**5.6%**	4.2%	13.0%	1.2%	*	0.0%	-	*	*	7.4%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Mathematics	2022-23	20.2%	14.8%	**14.3%**	32.4%	16.3%	8.7%	-	0.0%	-	7.7%	14.3%	25.8%	-
	2021-22	14.0%	11.8%	**10.7%**	33.3%	7.4%	8.6%	*	0.0%	-	*	*	11.1%	-
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**79.1%**	70.7%	75.0%	79.6%	-	97.2%	*	89.3%	55.6%	67.7%	*
	2022	23.0%	34.7%	**80.8%**	72.1%	74.5%	84.3%	*	97.1%	*	73.3%	75.0%	76.2%	-
English Language Arts	2023	13.8%	19.6%	**66.1%**	56.0%	59.0%	68.4%	-	83.3%	*	82.1%	33.3%	53.2%	*
	2022	13.2%	19.3%	**72.6%**	59.0%	63.7%	79.7%	*	88.6%	*	66.7%	50.0%	63.5%	-
Mathematics	2023	7.0%	8.2%	**22.2%**	10.7%	13.0%	22.4%	-	58.3%	*	39.3%	22.2%	12.9%	*
	2022	6.9%	10.1%	**30.1%**	9.8%	26.5%	34.0%	*	62.9%	*	20.0%	25.0%	28.6%	-
Science	2023	10.3%	12.2%	**14.3%**	4.0%	11.0%	15.8%	-	25.0%	*	32.1%	16.7%	3.2%	*
	2022	9.6%	12.6%	**18.7%**	11.5%	17.6%	17.6%	*	34.3%	*	26.7%	37.5%	11.1%	-
Social Studies	2023	13.1%	22.1%	**44.1%**	38.7%	41.0%	44.1%	-	66.7%	*	42.9%	33.3%	30.6%	*
	2022	12.5%	21.6%	**49.6%**	27.9%	40.2%	57.5%	*	68.6%	*	60.0%	25.0%	34.9%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**81.6%**	71.7%	73.3%	84.3%	-	97.1%	*	96.0%	80.0%	66.7%	*
	2022	53.3%	47.2%	**83.6%**	61.4%	80.3%	89.1%	*	91.2%	*	100.0%	83.3%	70.8%	-
English Language Arts	2023	52.3%	46.9%	**83.8%**	76.2%	76.3%	84.6%	-	100.0%	*	95.7%	66.7%	69.7%	*
	2022	53.2%	45.9%	**85.1%**	66.7%	83.1%	87.7%	*	96.8%	*	90.0%	*	75.0%	-
Mathematics	2023	50.8%	48.0%	**69.0%**	50.0%	61.5%	67.6%	-	81.0%	-	72.7%	*	62.5%	-
	2022	50.4%	43.2%	**43.2%**	16.7%	29.6%	48.1%	*	59.1%	-	*	*	33.3%	-
Science	2023	44.8%	38.4%	**89.3%**	*	90.9%	87.5%	-	88.9%	-	100.0%	*	*	-
	2022	44.7%	36.9%	**66.7%**	42.9%	50.0%	70.4%	*	100.0%	-	*	*	57.1%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**64.7%**	44.8%	51.2%	68.7%	-	87.5%	-	91.7%	100.0%	47.4%	-
	2022	41.9%	33.5%	**68.3%**	52.9%	56.1%	68.2%	*	87.5%	*	100.0%	*	68.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
	2021-22	71.5%	82.5%	**93.8%**	100.0%	88.9%	93.8%	*	100.0%	-	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**72.0%**	45.9%	61.2%	82.6%	-	95.2%	-	92.3%	71.4%	63.3%	-
	2021-22	32.1%	27.0%	**77.8%**	45.8%	68.8%	88.2%	*	100.0%	-	*	*	60.7%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1213**	1088	1136	1260	-	1398	-	1310	1260	1105	-
	2021-22	1001	958	**1232**	1114	1176	1276	1300	1389	-	1223	1315	1177	-
English Language Arts and Writing	2022-23	497	475	**628**	566	589	658	-	703	-	676	643	567	-
	2021-22	506	486	**638**	582	603	666	655	698	-	633	648	609	-
Mathematics	2022-23	482	455	**584**	522	548	601	-	695	-	634	617	539	-
	2021-22	496	472	**594**	533	573	610	645	692	-	590	668	567	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**28.8**	23.3	*	30.3	-	*	-	*	*	-	-
	2021-22	19.5	23.8	**26.5**	21.0	21.2	28.4	32.0	28.3	-	-	-	24.6	-
English Language Arts	2022-23	18.8	24.3	**30.4**	25.0	*	31.8	-	*	-	*	*	-	-
	2021-22	19.2	24.1	**27.8**	23.5	20.2	30.4	33.5	28.8	-	-	-	26.1	-
Mathematics	2022-23	18.9	22.5	**25.8**	20.8	*	27.5	-	*	-	*	*	-	-
	2021-22	19.3	22.7	**23.9**	16.5	20.4	24.9	30.0	27.3	-	-	-	21.6	-
Science	2022-23	19.5	23.3	**28.0**	21.0	*	29.7	-	*	-	*	*	-	-
	2021-22	19.8	23.5	**26.1**	21.0	22.6	27.3	30.0	28.0	-	-	-	24.6	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**59.3%**	50.0%	50.4%	64.2%	*	76.7%	*	71.4%	57.1%	48.8%	14.3%
	2021-22	44.2%	41.2%	**60.3%**	50.0%	56.4%	66.1%	*	67.6%	*	62.2%	38.1%	44.1%	10.0%
English Language Arts	2022-23	17.4%	18.0%	**36.8%**	30.1%	30.4%	40.6%	*	46.6%	*	51.0%	25.0%	26.0%	14.3%
	2021-22	16.6%	15.1%	**39.7%**	32.1%	34.6%	45.8%	*	47.3%	*	32.4%	23.8%	29.8%	0.0%
Mathematics	2022-23	19.5%	17.2%	**34.6%**	21.8%	21.7%	41.8%	*	63.2%	*	48.8%	29.2%	18.6%	0.0%
	2021-22	19.9%	18.0%	**35.6%**	17.6%	32.2%	41.7%	*	50.0%	*	44.1%	20.0%	23.9%	0.0%
Science	2022-23	21.5%	17.8%	**9.1%**	3.6%	5.5%	10.5%	*	21.3%	*	19.1%	12.0%	4.2%	0.0%
	2021-22	21.1%	17.4%	**10.7%**	5.1%	10.5%	11.2%	*	17.6%	*	13.5%	15.0%	5.6%	0.0%
Social Studies	2022-23	24.0%	23.6%	**30.9%**	23.3%	23.2%	34.4%	*	52.1%	*	34.7%	28.6%	18.7%	0.0%
	2021-22	22.8%	22.4%	**35.0%**	20.7%	27.8%	42.2%	*	50.0%	*	40.5%	9.5%	19.9%	10.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**769**	**100.0%**	**183,603**	**5,517,464**	**769**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	184	23.9%	8.6%	8.6%	184	23.9%	8.6%	8.5%
Grade 10	199	25.9%	7.2%	8.0%	199	25.9%	7.2%	7.9%
Grade 11	190	24.7%	6.9%	7.4%	190	24.7%	6.9%	7.4%
Grade 12	196	25.5%	6.1%	6.6%	196	25.5%	6.1%	6.7%
Ethnic Distribution								
African American	147	19.1%	21.3%	12.8%	147	19.1%	21.3%	12.8%
Hispanic	230	29.9%	61.8%	53.2%	230	29.9%	61.7%	53.2%
White	263	34.2%	9.9%	25.0%	263	34.2%	9.9%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	74	9.6%	5.0%	5.4%	74	9.6%	5.0%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	51	6.6%	1.8%	3.1%	51	6.6%	1.8%	3.1%
Sex								
Female	523	68.0%	49.4%	48.9%	523	68.0%	49.4%	48.8%
Male	246	32.0%	50.6%	51.1%	246	32.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	168	21.8%	79.6%	62.3%	168	21.8%	79.5%	62.2%
Non-Educationally Disadvantaged	601	78.2%	20.4%	37.7%	601	78.2%	20.5%	37.8%
Section 504 Students	90	11.7%	3.7%	7.2%	90	11.7%	3.7%	7.2%
EB Students/EL	12	1.6%	39.0%	24.4%	12	1.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	3.6%	3.8%	6.0%	28	3.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.7%	1.4%	2	0.3%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	76	9.9%	65.6%	53.2%	76	9.9%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	18	2.3%	40.0%	24.5%	18	2.3%	40.0%	24.4%
Career and Technical Education	273	35.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	273	35.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	651	84.7%	13.9%	8.5%	651	84.7%	13.9%	8.5%
Special Education	25	3.3%	10.2%	13.9%	25	3.3%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**25**							
Students with Intellectual Disabilities	6	24.0%	42.9%	45.7%				
Students with Physical Disabilities	11	44.0%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**8**	**1.0%**	**19.2%**	**16.1%**				
African American	5	0.6%	6.2%	3.4%				
Hispanic	2	0.3%	10.2%	8.5%				
White	1	0.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	2	6.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2	1.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**21**	**3.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.8	17.2	16.3
Foreign Languages	18.1	21.6	18.8
Mathematics	22.2	20.2	17.5

Class Size Information	Campus	District	State
Science	21.9	20.8	18.5
Social Studies	26.2	21.9	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.6	100.0%	66.3%	63.9%
Teachers	48.7	84.6%	44.5%	48.3%
Professional Support	5.7	10.0%	18.1%	11.1%
Campus Administration (School Leadership)	3.1	5.4%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**24.6**	**42.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.2%	39.1%	12.6%
Hispanic	15.5	31.8%	30.4%	30.1%
White	25.2	51.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	6.2%	1.9%	1.3%
Teachers by Sex				
Males	24.7	50.8%	28.6%	24.5%
Females	24.0	49.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	8.1%	2.5%
Bachelors	29.5	60.4%	69.8%	71.7%
Masters	17.3	35.5%	20.7%	24.9%
Doctorate	1.0	2.1%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.6	1.2%	10.6%	8.7%
1-5 Years Experience	8.0	16.4%	28.3%	27.4%
6-10 Years Experience	11.0	22.6%	19.3%	20.2%
11-20 Years Experience	20.3	41.6%	23.9%	27.1%
21-30 Years Experience	8.9	18.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	7.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	12.8	11.0	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,510	$60,583	$54,272
1-5 Years Experience	$63,344	$63,328	$58,185
6-10 Years Experience	$66,318	$65,460	$61,494
11-20 Years Experience	$65,651	$68,749	$65,219
21-30 Years Experience	$76,190	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,292	$67,073	$62,474
Professional Support	$78,716	$78,421	$73,783
Campus Administration (School Leadership)	$100,729	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	1.4	2.9%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	6.1	12.6%	4.6%	1.6%
Regular Education	35.6	73.1%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	5.6	11.4%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LAMAR H S

Campus Number: 101912008

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**76%**	71%	71%	92%	*	88%	*	88%	44%	33%	78%	72%	69%	67%
	2023	72%	59%	**77%**	72%	72%	92%	*	89%	-	88%	42%	33%	78%	74%	70%	56%
At Meets Grade Level or Above	2024	52%	42%	**56%**	48%	48%	79%	*	72%	*	77%	21%	17%	56%	54%	45%	39%
	2023	52%	40%	**59%**	46%	53%	83%	*	82%	-	78%	16%	17%	61%	51%	45%	30%
At Masters Grade Level	2024	16%	12%	**17%**	9%	11%	37%	*	30%	*	31%	4%	17%	19%	10%	8%	6%
	2023	13%	10%	**13%**	5%	8%	29%	*	39%	-	28%	2%	0%	14%	12%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**81%**	75%	76%	96%	*	93%	-	90%	40%	*	82%	77%	73%	61%
	2023	74%	64%	**79%**	77%	74%	90%	*	89%	*	92%	46%	*	80%	76%	73%	52%
At Meets Grade Level or Above	2024	58%	48%	**62%**	54%	54%	87%	*	71%	-	79%	15%	*	63%	56%	50%	33%
	2023	54%	43%	**58%**	51%	52%	75%	*	76%	*	79%	25%	*	60%	50%	50%	25%
At Masters Grade Level	2024	9%	7%	**8%**	2%	5%	16%	*	21%	-	38%	1%	*	8%	8%	4%	0%
	2023	9%	7%	**8%**	2%	4%	23%	*	22%	*	8%	3%	*	8%	5%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**77%**	71%	78%	85%	*	95%	*	81%	54%	*	79%	72%	74%	76%
	2023	79%	70%	**62%**	50%	64%	80%	*	85%	*	71%	35%	*	63%	58%	55%	58%
At Meets Grade Level or Above	2024	43%	35%	**28%**	19%	29%	45%	*	63%	*	31%	7%	*	29%	25%	21%	24%
	2023	43%	32%	**19%**	9%	18%	41%	*	45%	*	19%	6%	*	19%	16%	13%	12%
At Masters Grade Level	2024	24%	20%	**11%**	7%	11%	15%	*	42%	*	19%	3%	*	11%	12%	7%	7%
	2023	23%	17%	**6%**	1%	6%	14%	*	30%	*	10%	0%	*	6%	5%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**92%**	88%	92%	96%	*	100%	*	95%	73%	100%	92%	92%	89%	92%
	2023	88%	78%	**89%**	85%	88%	98%	*	91%	-	93%	66%	*	89%	88%	84%	76%
At Meets Grade Level or Above	2024	56%	49%	**57%**	43%	54%	78%	*	85%	*	70%	22%	20%	59%	50%	44%	44%
	2023	56%	39%	**51%**	31%	49%	78%	*	74%	-	77%	15%	*	53%	47%	39%	27%
At Masters Grade Level	2024	19%	18%	**18%**	9%	13%	35%	*	35%	*	35%	5%	20%	19%	14%	11%	9%
	2023	21%	13%	**17%**	4%	14%	34%	*	47%	-	40%	3%	*	19%	13%	9%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**96%**	95%	95%	99%	*	96%	*	100%	94%	*	96%	96%	95%	89%
	2023	94%	91%	**95%**	94%	93%	97%	*	97%	*	100%	84%	*	94%	96%	92%	82%
At Meets Grade Level or Above	2024	69%	62%	**68%**	54%	67%	88%	*	77%	*	79%	49%	*	70%	61%	60%	37%
	2023	70%	62%	**70%**	64%	62%	86%	*	82%	*	89%	46%	*	72%	65%	56%	29%
At Masters Grade Level	2024	37%	32%	**38%**	21%	34%	65%	*	60%	*	67%	21%	*	40%	32%	28%	13%
	2023	38%	34%	**43%**	33%	35%	61%	*	51%	*	74%	24%	*	45%	36%	29%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**92%**	76%	93%	100%	*	100%	*	90%	*	-	92%	92%	84%	89%
	2023	90%	87%	**97%**	88%	97%	99%	-	100%	-	100%	100%	-	98%	88%	94%	100%
At Meets Grade Level or Above	2024	59%	57%	**70%**	44%	64%	88%	*	81%	*	70%	*	-	70%	75%	52%	56%
	2023	61%	57%	**77%**	35%	69%	94%	-	90%	-	80%	100%	-	78%	65%	60%	71%
At Masters Grade Level	2024	12%	15%	**13%**	0%	10%	16%	*	38%	*	20%	*	-	14%	0%	5%	0%
	2023	12%	13%	**18%**	0%	8%	23%	-	45%	-	30%	29%	-	20%	0%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**85%**	79%	83%	95%	92%	95%	83%	91%	58%	55%	85%	82%	80%	76%
	2023	76%	69%	**81%**	75%	78%	93%	73%	92%	*	90%	54%	61%	82%	79%	75%	64%
At Meets Grade Level or Above	2024	48%	44%	**55%**	43%	51%	79%	54%	75%	33%	70%	21%	23%	57%	50%	44%	36%
	2023	49%	41%	**53%**	39%	48%	77%	55%	76%	*	72%	23%	22%	55%	47%	41%	25%
At Masters Grade Level	2024	20%	18%	**18%**	9%	14%	33%	8%	38%	0%	38%	6%	14%	19%	15%	11%	7%
	2023	20%	17%	**17%**	8%	12%	33%	27%	39%	*	33%	7%	0%	18%	14%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	73%	74%	94%	100%	91%	*	89%	42%	30%	80%	74%	71%	64%
	2023	77%	69%	**78%**	74%	73%	91%	*	89%	*	89%	44%	50%	79%	75%	72%	54%
At Meets Grade Level or Above	2024	54%	48%	**59%**	51%	51%	83%	80%	72%	*	78%	19%	20%	60%	55%	47%	36%
	2023	53%	45%	**58%**	48%	53%	80%	*	78%	*	79%	21%	38%	60%	50%	48%	27%
At Masters Grade Level	2024	22%	20%	**12%**	6%	8%	26%	0%	26%	*	35%	3%	10%	13%	9%	6%	3%
	2023	20%	17%	**11%**	4%	6%	26%	*	30%	*	20%	3%	0%	11%	8%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**80%**	72%	81%	90%	80%	97%	*	85%	56%	*	82%	73%	75%	76%
	2023	75%	68%	**69%**	53%	68%	88%	*	93%	*	81%	40%	*	71%	61%	60%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**36%**	21%	35%	61%	40%	70%	*	46%	9%	*	38%	28%	24%	25%
	2023	45%	38%	**30%**	11%	25%	63%	*	68%	*	39%	13%	*	32%	21%	19%	15%
At Masters Grade Level	2024	17%	17%	**11%**	6%	10%	15%	20%	42%	*	19%	3%	*	11%	11%	7%	7%
	2023	19%	16%	**8%**	1%	6%	18%	*	38%	*	16%	2%	*	9%	5%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**92%**	88%	92%	96%	*	100%	*	95%	73%	100%	92%	92%	89%	92%
	2023	77%	68%	**89%**	85%	88%	98%	*	91%	-	93%	66%	*	89%	88%	84%	76%
At Meets Grade Level or Above	2024	43%	38%	**57%**	43%	54%	78%	*	86%	*	70%	22%	20%	59%	50%	45%	44%
	2023	47%	35%	**51%**	31%	49%	77%	*	74%	-	77%	15%	*	53%	47%	39%	27%
At Masters Grade Level	2024	16%	14%	**18%**	9%	14%	35%	*	33%	*	35%	5%	20%	20%	14%	11%	9%
	2023	18%	13%	**17%**	4%	14%	33%	*	47%	-	40%	3%	*	19%	13%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**96%**	95%	95%	99%	*	96%	*	100%	94%	*	96%	96%	95%	89%
	2023	78%	73%	**95%**	94%	93%	97%	*	97%	*	100%	84%	*	94%	96%	92%	82%
At Meets Grade Level or Above	2024	51%	46%	**68%**	54%	67%	88%	*	77%	*	79%	49%	*	70%	61%	60%	37%
	2023	52%	45%	**70%**	64%	62%	86%	*	82%	*	89%	46%	*	72%	65%	56%	29%
At Masters Grade Level	2024	27%	24%	**38%**	21%	34%	65%	*	60%	*	67%	21%	*	40%	32%	28%	13%
	2023	27%	24%	**43%**	33%	35%	61%	*	51%	*	74%	24%	*	45%	36%	29%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**64%**	63%	61%	70%	*	61%	*	73%	51%	*	66%	54%	55%	57%
	2023	57%	45%	**38%**	30%	36%	49%	*	58%	-	44%	28%	*	39%	35%	34%	33%
End of Course English II	2024	69%	69%	**72%**	70%	71%	77%	*	63%	-	88%	44%	*	73%	68%	69%	62%
	2023	74%	66%	**69%**	66%	66%	81%	*	72%	-	68%	60%	*	71%	61%	66%	56%
End of Course Algebra I	2024	72%	74%	**69%**	65%	73%	66%	*	80%	*	90%	58%	*	69%	70%	66%	68%
	2023	76%	68%	**43%**	34%	44%	56%	*	59%	-	35%	42%	*	42%	44%	38%	44%
All Grades Both Subjects	2024	64%	66%	**69%**	66%	68%	72%	79%	65%	*	83%	51%	56%	70%	64%	63%	62%
	2023	64%	57%	**51%**	44%	49%	62%	*	64%	-	50%	46%	44%	52%	48%	47%	44%
All Grades ELA/Reading	2024	67%	67%	**68%**	67%	66%	74%	70%	62%	*	81%	48%	50%	70%	61%	62%	60%
	2023	63%	55%	**54%**	49%	52%	64%	*	65%	-	55%	47%	40%	55%	50%	50%	44%
All Grades Mathematics	2024	60%	64%	**69%**	65%	73%	66%	*	80%	*	90%	58%	*	69%	70%	66%	68%
	2023	66%	60%	**43%**	34%	44%	56%	*	59%	-	35%	42%	*	42%	44%	38%	44%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**19%**	20%	12%	*	-	*	-	*	8%	*	15%	29%	21%	22%
	2023	26%	15%	**20%**	10%	17%	*	-	*	-	*	17%	*	21%	18%	10%	12%
End of Course English II	2024	29%	30%	**34%**	26%	36%	80%	-	*	-	*	15%	*	36%	26%	29%	33%
	2023	41%	31%	**40%**	43%	36%	50%	*	*	-	*	32%	-	43%	31%	40%	28%
End of Course Algebra I	2024	55%	59%	**57%**	50%	64%	50%	*	*	-	*	38%	*	58%	56%	56%	72%
	2023	58%	49%	**35%**	20%	45%	40%	-	*	-	*	17%	*	35%	31%	34%	41%
All Grades Both Subjects	2024	32%	36%	**41%**	35%	41%	57%	*	71%	-	33%	21%	17%	41%	40%	39%	45%
	2023	38%	31%	**34%**	28%	35%	56%	*	43%	-	50%	22%	*	36%	29%	32%	29%
All Grades ELA/Reading	2024	30%	32%	**28%**	24%	27%	67%	-	*	-	*	13%	*	28%	27%	26%	29%
	2023	35%	28%	**34%**	32%	30%	64%	*	40%	-	*	26%	*	36%	28%	31%	23%
All Grades Mathematics	2024	35%	40%	**57%**	50%	64%	50%	*	*	-	*	38%	*	58%	56%	56%	72%
	2023	40%	34%	**35%**	20%	45%	40%	-	*	-	*	17%	*	35%	31%	34%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**85%**	100%	-	-	100%	*	-	71%	100%	71%	72%	73%	86%	71%	92%
	2023	76%	69%	**81%**	100%	-	-	*	*	-	57%	-	57%	54%	58%	84%	57%	89%
At Meets Grade Level or Above	2024	48%	44%	**55%**	83%	-	-	80%	*	-	28%	40%	28%	24%	29%	59%	27%	68%
	2023	49%	41%	**53%**	83%	-	-	*	*	-	16%	-	16%	17%	17%	57%	16%	67%
At Masters Grade Level	2024	20%	18%	**18%**	0%	-	-	0%	*	-	4%	10%	4%	0%	5%	20%	4%	19%
	2023	20%	17%	**17%**	17%	-	-	*	*	-	1%	-	2%	0%	0%	20%	1%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	*	-	-	*	*	-	56%	*	55%	36%	59%	82%	56%	88%
	2023	77%	69%	**78%**	*	-	-	*	*	-	49%	-	49%	42%	29%	83%	47%	89%
At Meets Grade Level or Above	2024	54%	48%	**59%**	*	-	-	*	*	-	25%	*	24%	27%	28%	64%	25%	73%
	2023	53%	45%	**58%**	*	-	-	*	*	-	19%	-	19%	17%	14%	64%	19%	74%
At Masters Grade Level	2024	22%	20%	**12%**	*	-	-	*	*	-	1%	*	1%	0%	3%	15%	1%	10%
	2023	20%	17%	**11%**	*	-	-	*	*	-	0%	-	0%	0%	0%	13%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**80%**	*	-	-	*	-	-	75%	*	74%	86%	72%	80%	75%	85%
	2023	75%	68%	**69%**	-	-	-	-	-	-	56%	-	57%	50%	58%	70%	56%	74%
At Meets Grade Level or Above	2024	43%	41%	**36%**	*	-	-	*	-	-	24%	*	25%	14%	28%	38%	24%	38%
	2023	45%	38%	**30%**	-	-	-	-	-	-	11%	-	10%	20%	17%	32%	12%	37%
At Masters Grade Level	2024	17%	17%	**11%**	*	-	-	*	-	-	5%	*	5%	0%	11%	12%	6%	12%
	2023	19%	16%	**8%**	-	-	-	-	-	-	3%	-	3%	0%	0%	9%	3%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**92%**	*	-	-	*	-	-	89%	*	88%	100%	100%	92%	90%	97%
	2023	77%	68%	**89%**	*	-	-	*	*	-	66%	-	67%	56%	89%	92%	68%	95%
At Meets Grade Level or Above	2024	43%	38%	**57%**	*	-	-	*	-	-	34%	*	34%	14%	37%	61%	35%	69%
	2023	47%	35%	**51%**	*	-	-	*	*	-	14%	-	13%	22%	11%	55%	14%	69%
At Masters Grade Level	2024	16%	14%	**18%**	*	-	-	*	-	-	4%	*	4%	0%	5%	21%	4%	21%
	2023	18%	13%	**17%**	*	-	-	*	*	-	1%	-	1%	0%	0%	19%	1%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**96%**	-	-	-	-	-	-	87%	-	87%	*	86%	97%	87%	99%
	2023	78%	73%	**95%**	-	-	-	-	-	-	77%	-	76%	*	90%	96%	79%	99%
At Meets Grade Level or Above	2024	51%	46%	**68%**	-	-	-	-	-	-	34%	-	34%	*	14%	72%	30%	79%
	2023	52%	45%	**70%**	-	-	-	-	-	-	16%	-	17%	*	30%	76%	18%	79%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**38%**	-	-	-	-	-	-	12%	-	12%	*	0%	43%	9%	40%
	2023	27%	24%	**43%**	-	-	-	-	-	-	5%	-	5%	*	0%	49%	4%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	*	-	-	*	*	-	59%	50%	60%	46%	48%	70%	57%	73%
	2023	64%	57%	**51%**	*	-	-	*	*	-	43%	-	44%	28%	39%	52%	43%	54%
All Grades ELA/Reading	2024	67%	67%	**68%**	*	-	-	*	*	-	56%	*	55%	50%	34%	70%	52%	74%
	2023	63%	55%	**54%**	*	-	-	*	*	-	43%	-	44%	33%	38%	55%	43%	54%
All Grades Mathematics	2024	60%	64%	**69%**	-	-	-	-	-	-	66%	*	70%	40%	75%	70%	67%	69%
	2023	66%	60%	**43%**	-	-	-	-	-	-	42%	-	46%	22%	42%	41%	42%	52%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	-	-	-	-	-	-	43%	-	44%	40%	44%	39%	43%	43%
	2023	38%	31%	**34%**	-	-	-	-	-	-	28%	-	32%	0%	*	35%	27%	56%
All Grades ELA/Reading	2024	30%	32%	**28%**	-	-	-	-	-	-	29%	-	30%	*	17%	28%	27%	38%
	2023	35%	28%	**34%**	-	-	-	-	-	-	24%	-	26%	*	*	37%	23%	53%
All Grades Mathematics	2024	35%	40%	**57%**	-	-	-	-	-	-	68%	-	68%	*	*	53%	72%	50%
	2023	40%	34%	**35%**	-	-	-	-	-	-	39%	-	47%	*	*	31%	36%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	97%	100%	100%	98%	93%	99%	98%	99%	99%
Included in Accountability	92%	89%	**91%**	94%	90%	95%	100%	87%	100%	95%	94%	81%	96%	77%	88%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	3%	2%	0%	2%	0%	5%	3%	11%	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	1%	6%	2%	0%	9%	0%	0%	1%	0%	2%	9%	5%	17%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	3%	0%	0%	2%	7%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	1%	0%	0%	1%	7%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	98%	*	100%	98%	86%	100%	98%	99%	100%
Included in Accountability	91%	87%	**88%**	94%	85%	94%	100%	83%	*	95%	93%	71%	93%	74%	85%	70%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	3%	3%	0%	2%	*	5%	2%	14%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	1%	11%	3%	0%	14%	*	0%	3%	0%	4%	12%	9%	24%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	2%	*	0%	2%	14%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	1%	*	0%	1%	14%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	95%	*	100%	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**92%**	95%	93%	95%	100%	89%	*	90%	96%	80%	97%	77%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	3%	2%	0%	3%	*	10%	2%	20%	2%	14%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	1%	2%	1%	0%	3%	*	0%	0%	0%	0%	6%	2%	7%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	5%	*	0%	2%	0%	1%	3%	2%	1%
Absent	1%	1%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**1%**	1%	1%	1%	0%	5%	*	0%	2%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	99%	98%	*	96%	*	100%	97%	100%	98%	97%	97%	99%
Included in Accountability	93%	90%	**91%**	93%	92%	94%	*	88%	*	95%	92%	100%	96%	79%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	3%	2%	*	2%	*	5%	4%	0%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	1%	4%	1%	*	6%	*	0%	0%	0%	0%	8%	3%	10%
Not Tested	1%	2%	**2%**	2%	1%	2%	*	4%	*	0%	3%	0%	2%	3%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	1%	2%	*	2%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	1%	**1%**	1%	1%	1%	*	2%	*	0%	1%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	98%	*	100%	97%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	**94%**	97%	95%	97%	*	92%	*	100%	95%	*	99%	82%	93%	82%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	1%	1%	*	0%	*	0%	3%	*	1%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	2%	*	6%	*	0%	0%	*	0%	7%	3%	12%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	2%	*	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	2%	*	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**97%**	97%	97%	97%	*	89%	*	100%	*	-	98%	80%	97%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	95%	96%	98%	85%	99%	*	100%	94%	95%	98%	94%	96%	95%
Included in Accountability	93%	90%	**91%**	90%	91%	94%	85%	86%	*	97%	90%	86%	95%	78%	89%	79%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	2%	2%	0%	5%	*	3%	4%	10%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	4%	2%	0%	7%	*	0%	1%	0%	1%	5%	3%	12%
Not Tested	1%	1%	**3%**	5%	4%	2%	15%	1%	*	0%	6%	5%	2%	6%	4%	5%
Absent	1%	1%	**1%**	2%	1%	1%	8%	0%	*	0%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**2%**	3%	2%	1%	8%	1%	*	0%	4%	5%	2%	4%	3%	3%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	92%	89%	**92%**	94%	90%	95%	*	83%	*	95%	94%	100%	95%	81%	90%	75%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	2%	2%	*	8%	*	5%	4%	0%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	7%	3%	*	9%	*	0%	1%	0%	3%	8%	5%	18%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**95%**	92%	95%	98%	*	100%	*	100%	91%	100%	97%	88%	94%	92%
Included in Accountability	94%	91%	**91%**	86%	92%	96%	*	95%	*	100%	87%	80%	95%	76%	89%	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**3%**	6%	2%	2%	*	0%	*	0%	4%	20%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	1%	*	5%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	**5%**	8%	5%	2%	*	0%	*	0%	9%	0%	3%	12%	6%	8%
Absent	1%	1%	**1%**	3%	1%	1%	*	0%	*	0%	2%	0%	1%	4%	2%	2%
Other	0%	0%	**4%**	6%	4%	2%	*	0%	*	0%	8%	0%	3%	8%	4%	6%
Science																
Assessment Participant	99%	98%	**92%**	89%	92%	96%	*	95%	-	100%	85%	80%	94%	87%	91%	91%
Included in Accountability	93%	91%	**88%**	83%	88%	94%	*	85%	-	97%	77%	80%	93%	72%	86%	80%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	2%	2%	*	3%	-	3%	8%	0%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	1%	*	8%	-	0%	0%	0%	0%	5%	1%	6%
Not Tested	1%	2%	**8%**	11%	8%	4%	*	5%	-	0%	15%	20%	6%	13%	9%	9%
Absent	1%	1%	**2%**	4%	0%	2%	*	0%	-	0%	3%	0%	1%	4%	2%	1%
Other	0%	1%	**6%**	7%	7%	2%	*	5%	-	0%	11%	20%	5%	9%	7%	9%
Social Studies																
Assessment Participant	99%	98%	**97%**	97%	95%	98%	*	98%	*	100%	97%	*	97%	95%	96%	93%
Included in Accountability	94%	92%	**92%**	91%	94%	93%	*	87%	*	96%	95%	*	97%	81%	92%	86%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	1%	5%	*	7%	*	4%	1%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	4%	*	0%	0%	*	0%	3%	1%	5%
Not Tested	1%	2%	**3%**	3%	5%	2%	*	2%	*	0%	3%	*	3%	5%	4%	7%
Absent	1%	2%	**3%**	3%	5%	2%	*	2%	*	0%	3%	*	3%	4%	4%	7%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**95%**	96%	94%	97%	-	91%	-	100%	100%	-	96%	89%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.8%**	91.5%	92.3%	94.5%	93.7%	95.2%	87.6%	95.3%	92.2%	91.5%	90.2%
2021-22	92.2%	91.9%	**92.9%**	92.3%	92.8%	93.5%	92.3%	95.1%	89.2%	92.9%	90.2%	92.0%	91.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.4%**	29.4%	24.0%	14.8%	20.0%	13.1%	33.3%	10.4%	24.5%	27.7%	31.4%
2021-22	25.7%	27.5%	**21.7%**	25.0%	22.4%	18.8%	28.6%	11.8%	40.0%	20.7%	30.8%	26.2%	29.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**1.0%**	0.4%	1.3%	1.0%	0.0%	1.1%	14.3%	0.0%	1.8%	1.0%	1.2%
2021-22	2.2%	4.3%	**1.2%**	1.1%	1.4%	1.2%	0.0%	0.6%	0.0%	1.2%	1.4%	1.8%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**94.0%**	93.2%	91.5%	97.5%	*	97.4%	*	95.7%	91.4%	93.1%	91.4%
Received TxCHSE	0.3%	0.3%	**0.4%**	1.2%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	3.4%	0.7%	1.7%
Dropped Out	6.3%	12.8%	**4.8%**	5.0%	6.5%	2.5%	*	2.6%	*	4.3%	5.2%	5.9%	6.9%
Graduates and TxCHSE	90.6%	85.4%	**94.5%**	94.4%	91.9%	97.5%	*	97.4%	*	95.7%	91.4%	93.4%	91.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**95.2%**	95.0%	93.5%	97.5%	*	97.4%	*	95.7%	94.8%	94.1%	93.1%
Class of 2022													
Graduated	89.7%	83.9%	**95.7%**	95.9%	94.6%	95.8%	-	100.0%	100.0%	100.0%	94.7%	94.8%	86.4%
Received TxCHSE	0.3%	0.4%	**0.5%**	0.6%	0.4%	0.6%	-	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.5%	2.7%	**0.2%**	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Dropped Out	6.4%	13.0%	**3.7%**	3.5%	4.6%	3.6%	-	0.0%	0.0%	0.0%	5.3%	4.9%	11.4%
Graduates and TxCHSE	90.0%	84.3%	**96.2%**	96.5%	95.0%	96.4%	-	100.0%	100.0%	100.0%	94.7%	95.1%	86.4%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**96.3%**	96.5%	95.4%	96.4%	-	100.0%	100.0%	100.0%	94.7%	95.1%	88.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**95.9%**	95.9%	95.0%	95.8%	-	100.0%	100.0%	100.0%	94.7%	94.8%	88.6%
Received TxCHSE	0.4%	0.5%	**0.9%**	0.6%	1.1%	1.2%	-	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**3.2%**	3.5%	3.8%	3.0%	-	0.0%	0.0%	0.0%	5.3%	4.2%	11.4%
Graduates and TxCHSE	92.2%	86.8%	**96.8%**	96.5%	96.2%	97.0%	-	100.0%	100.0%	100.0%	94.7%	95.8%	88.6%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**96.8%**	96.5%	96.2%	97.0%	-	100.0%	100.0%	100.0%	94.7%	95.8%	88.6%

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**95.5%**	95.1%	94.4%	96.5%	*	97.5%	-	100.0%	98.0%	94.3%	81.8%
Received TxCHSE	0.4%	0.5%	**0.9%**	0.0%	1.6%	1.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**3.6%**	4.9%	4.0%	2.5%	*	2.5%	-	0.0%	2.0%	4.8%	18.2%
Graduates and TxCHSE	92.7%	88.6%	**96.4%**	95.1%	96.0%	97.5%	*	97.5%	-	100.0%	98.0%	95.2%	81.8%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**96.4%**	95.1%	96.0%	97.5%	*	97.5%	-	100.0%	98.0%	95.2%	81.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**95.5%**	95.1%	94.4%	96.5%	*	97.5%	-	100.0%	98.0%	94.3%	81.8%
Received TxCHSE	0.5%	0.6%	**0.9%**	0.0%	1.6%	1.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**3.6%**	4.9%	4.0%	2.5%	*	2.5%	-	0.0%	2.0%	4.8%	18.2%
Graduates and TxCHSE	93.2%	89.1%	**96.4%**	95.1%	96.0%	97.5%	*	97.5%	-	100.0%	98.0%	95.2%	81.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**96.4%**	95.1%	96.0%	97.5%	*	97.5%	-	100.0%	98.0%	95.2%	81.8%
Class of 2020													
Graduated	92.7%	86.4%	**95.9%**	96.2%	94.7%	96.6%	*	100.0%	*	94.7%	88.9%	93.4%	86.1%
Received TxCHSE	0.5%	0.6%	**0.6%**	1.0%	0.4%	0.0%	*	0.0%	*	5.3%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**3.5%**	2.9%	4.9%	3.4%	*	0.0%	*	0.0%	11.1%	6.6%	13.9%
Graduates and TxCHSE	93.2%	87.0%	**96.5%**	97.1%	95.1%	96.6%	*	100.0%	*	100.0%	88.9%	93.4%	86.1%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**96.5%**	97.1%	95.1%	96.6%	*	100.0%	*	100.0%	88.9%	93.4%	86.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**92.0%**	91.0%	88.4%	96.5%	*	97.4%	*	95.7%	90.0%	90.8%	84.1%
Class of 2022	89.7%	81.7%	**95.0%**	94.8%	93.9%	95.8%	-	100.0%	100.0%	94.1%	92.3%	94.2%	84.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**95.1%**	97.3%	89.8%	98.4%	*	100.0%	*	100.0%	92.5%	92.2%	88.7%
Class of 2022	84.3%	87.0%	**94.7%**	95.1%	93.5%	96.3%	-	97.1%	100.0%	87.5%	86.1%	92.8%	86.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**95.1%**	97.3%	89.8%	98.4%	*	100.0%	*	100.0%	92.5%	92.2%	88.7%
Class of 2022	88.0%	88.8%	**94.7%**	95.1%	93.5%	96.3%	-	97.1%	100.0%	87.5%	86.1%	92.8%	86.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**93.9%**	94.3%	88.7%	98.4%	*	100.0%	*	100.0%	92.5%	92.0%	87.0%
2021-22	82.3%	84.2%	**93.5%**	94.7%	91.7%	93.9%	-	97.2%	100.0%	93.8%	84.2%	92.9%	86.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**93.9%**	94.3%	88.7%	98.4%	*	100.0%	*	100.0%	92.5%	92.0%	87.0%
2021-22	86.0%	86.2%	**93.5%**	94.7%	91.7%	93.9%	-	97.2%	100.0%	93.8%	84.2%	92.9%	86.8%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	644	100.0%	11,855	377,367
By Ethnicity:				
African American	159	24.7%	2,661	46,822
Hispanic	230	35.7%	7,201	197,333
White	193	30.0%	1,297	103,009
American Indian	1	0.2%	28	1,181
Asian	38	5.9%	502	19,151
Pacific Islander	1	0.2%	18	574
Two or More Races	22	3.4%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	39	6.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	605	93.9%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	53	8.2%	1,058	34,589
Economically Disadvantaged Graduates	289	44.9%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	54	8.4%	2,407	50,229
At-Risk Graduates	222	34.5%	7,343	168,430
CTE Completers	84	13.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**79.6%**	67.3%	78.1%	88.5%	*	89.5%	*	86.4%	98.1%	72.6%	59.3%
2021-22	70.0%	69.5%	**77.5%**	66.1%	77.4%	87.0%	-	91.7%	80.0%	68.8%	89.5%	74.4%	64.9%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**61.0%**	37.1%	57.0%	80.2%	*	81.6%	*	77.3%	94.3%	49.3%	42.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**64.8%**	51.6%	52.6%	85.0%	*	84.2%	*	81.8%	39.6%	52.6%	20.4%
2021-22	57.1%	50.1%	**62.5%**	51.5%	54.3%	81.6%	-	83.3%	60.0%	68.8%	15.8%	51.4%	7.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**43.0%**	18.9%	33.0%	65.8%	*	71.1%	*	77.3%	22.6%	29.4%	13.0%
2021-22	48.2%	41.9%	**47.4%**	31.4%	39.8%	68.7%	-	88.9%	20.0%	37.5%	10.5%	39.8%	13.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**41.9%**	17.0%	31.7%	65.3%	*	71.1%	*	77.3%	22.6%	28.0%	13.0%
2021-22	42.2%	36.4%	**43.4%**	27.2%	33.5%	68.7%	-	80.6%	20.0%	37.5%	5.3%	33.0%	5.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**46.1%**	21.4%	43.0%	65.8%	*	65.8%	*	54.5%	28.3%	33.9%	29.6%
2021-22	20.5%	28.5%	**51.0%**	26.0%	57.1%	65.0%	-	69.4%	60.0%	31.3%	10.5%	42.2%	34.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.8%**	1.3%	0.9%	0.0%	*	0.0%	*	4.5%	0.0%	1.0%	0.0%
2021-22	24.0%	14.6%	**0.5%**	0.0%	1.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**7.6%**	6.3%	8.7%	9.8%	*	0.0%	*	0.0%	92.5%	6.9%	11.1%
2021-22	5.0%	5.0%	**5.0%**	4.1%	6.3%	5.5%	-	0.0%	0.0%	0.0%	84.2%	5.4%	10.5%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**46.2%**	51.6%	47.8%	38.5%	*	44.7%	*	54.5%	37.7%	49.0%	38.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**45.8%**	50.9%	47.0%	38.9%	*	44.7%	*	54.5%	34.0%	48.1%	38.9%
2021-22	28.0%	30.6%	**44.2%**	48.5%	44.9%	36.2%	-	47.2%	80.0%	50.0%	13.2%	46.9%	31.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.3%**	0.6%	0.4%	0.0%	*	0.0%	*	0.0%	3.8%	0.7%	0.0%
2021-22	2.5%	1.3%	**0.2%**	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.0%	2.6%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**6.7%**	6.3%	8.3%	5.2%	*	2.6%	*	13.6%	7.5%	6.6%	1.9%
	2021-22	22.8%	12.8%	**6.5%**	5.9%	6.3%	6.1%	-	8.3%	20.0%	12.5%	0.0%	5.4%	0.0%
Mathematics	2022-23	19.9%	14.9%	**10.2%**	10.1%	9.6%	8.3%	*	13.2%	*	31.8%	3.8%	9.7%	1.9%
	2021-22	18.7%	13.0%	**11.2%**	10.1%	14.2%	7.4%	-	16.7%	0.0%	6.3%	10.5%	12.9%	7.9%
Both Subjects	2022-23	12.5%	6.0%	**2.8%**	3.1%	2.2%	2.6%	*	2.6%	*	9.1%	0.0%	1.7%	1.9%
	2021-22	12.6%	7.6%	**2.8%**	1.8%	2.4%	3.7%	-	5.6%	0.0%	6.3%	0.0%	1.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**63.7%**	51.6%	57.3%	79.7%	*	76.3%	60.0%	82.2%	28.4%	53.5%	32.5%
	2022	23.0%	34.7%	**64.7%**	57.8%	60.4%	73.3%	*	83.8%	50.0%	70.3%	13.2%	58.5%	29.8%
English Language Arts	2023	13.8%	19.6%	**25.7%**	19.7%	19.9%	37.4%	*	35.0%	0.0%	33.3%	8.2%	19.4%	6.3%
	2022	13.2%	19.3%	**25.5%**	23.1%	22.7%	30.6%	*	32.4%	50.0%	18.9%	2.2%	22.0%	1.1%
Mathematics	2023	7.0%	8.2%	**0.1%**	0.0%	0.2%	0.0%	*	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**22.4%**	17.6%	20.2%	29.2%	*	33.8%	33.3%	5.4%	2.2%	18.3%	2.1%
Science	2023	10.3%	12.2%	**24.3%**	17.8%	19.0%	35.3%	*	33.8%	0.0%	35.6%	8.2%	19.2%	11.9%
	2022	9.6%	12.6%	**26.1%**	20.7%	24.9%	30.9%	*	36.5%	50.0%	21.6%	2.2%	22.3%	8.5%
Social Studies	2023	13.1%	22.1%	**53.1%**	39.7%	47.7%	69.3%	*	65.0%	60.0%	68.9%	23.1%	41.3%	22.2%
	2022	12.5%	21.6%	**49.3%**	40.4%	42.7%	63.8%	*	70.3%	33.3%	40.5%	12.1%	40.6%	14.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**43.4%**	21.5%	45.9%	54.0%	*	52.5%	*	43.2%	39.5%	37.0%	41.5%
	2022	53.3%	47.2%	**48.5%**	24.7%	51.6%	58.9%	-	66.1%	*	30.8%	25.0%	41.4%	39.3%
English Language Arts	2023	52.3%	46.9%	**61.3%**	39.7%	60.4%	72.1%	-	60.7%	-	73.3%	72.7%	51.7%	50.0%
	2022	53.2%	45.9%	**65.8%**	48.7%	62.9%	78.2%	-	83.3%	*	28.6%	*	57.9%	*
Mathematics	2023	50.8%	48.0%	*	-	*	-	-	*	-	-	-	-	-
	2022	50.4%	43.2%	**30.2%**	17.2%	22.3%	41.9%	-	48.0%	*	*	*	19.0%	*
Science	2023	44.8%	38.4%	**25.4%**	1.5%	18.8%	38.6%	-	44.4%	-	25.0%	63.6%	16.0%	6.7%
	2022	44.7%	36.9%	**28.2%**	14.7%	16.5%	48.6%	-	40.7%	*	12.5%	*	18.0%	0.0%

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**25.6%**	6.8%	19.7%	39.4%	*	44.2%	*	22.6%	32.3%	15.6%	10.7%
	2022	41.9%	33.5%	**32.5%**	15.0%	28.4%	42.4%	-	51.9%	*	26.7%	18.2%	21.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**98.3%**	94.3%	99.6%	99.0%	*	100.0%	*	100.0%	92.6%	96.2%	96.4%
	2021-22	71.5%	82.5%	**92.5%**	92.2%	90.9%	91.4%	-	97.1%	100.0%	93.8%	68.4%	93.9%	80.5%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**35.2%**	9.4%	25.9%	60.2%	*	61.5%	*	45.5%	20.0%	20.9%	13.2%
	2021-22	32.1%	27.0%	**39.5%**	22.7%	28.6%	69.1%	-	73.5%	20.0%	26.7%	0.0%	28.1%	3.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1018**	918	965	1130	*	1165	*	1096	906	941	858
	2021-22	1001	958	**1029**	952	987	1151	-	1180	1026	993	801	969	829
English Language Arts and Writing	2022-23	497	475	**526**	478	497	586	*	589	*	566	470	486	434
	2021-22	506	486	**525**	487	505	588	-	578	542	529	413	493	411
Mathematics	2022-23	482	455	**492**	440	467	544	*	576	*	530	437	455	424
	2021-22	496	472	**504**	465	482	564	-	601	484	465	388	476	418
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**23.7**	17.2	23.1	25.6	-	*	-	27.4	23.0	20.5	*
	2021-22	19.5	23.8	**24.4**	19.9	23.6	25.5	-	26.8	22.0	22.3	19.0	20.1	14.0
English Language Arts	2022-23	18.8	24.3	**24.7**	17.6	23.6	27.0	-	*	-	27.7	24.0	21.3	*
	2021-22	19.2	24.1	**25.0**	20.1	24.4	26.3	-	26.6	23.8	23.4	19.5	19.7	15.0
Mathematics	2022-23	18.9	22.5	**21.6**	15.9	22.2	23.0	-	*	-	24.8	20.9	18.6	*
	2021-22	19.3	22.7	**23.0**	18.8	21.9	24.0	-	26.9	20.0	20.0	16.0	20.4	15.0
Science	2022-23	19.5	23.3	**23.1**	16.7	22.6	24.8	-	*	-	28.4	22.6	20.3	*
	2021-22	19.8	23.5	**23.9**	20.0	23.0	25.1	-	26.1	19.0	22.0	19.0	19.8	12.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**56.1%**	49.7%	50.7%	68.1%	37.5%	75.6%	60.0%	63.3%	39.5%	48.6%	36.0%
	2021-22	44.2%	41.2%	**51.6%**	46.7%	44.2%	66.3%	50.0%	61.5%	70.0%	59.0%	27.6%	43.2%	29.4%
English Language Arts	2022-23	17.4%	18.0%	**27.3%**	23.0%	21.1%	41.2%	25.0%	32.1%	60.0%	35.7%	11.3%	19.3%	5.5%
	2021-22	16.6%	15.1%	**15.1%**	13.7%	11.9%	21.9%	0.0%	19.4%	40.0%	14.9%	1.4%	11.4%	0.4%
Mathematics	2022-23	19.5%	17.2%	**16.7%**	8.9%	12.7%	29.2%	25.0%	28.6%	0.0%	27.0%	10.1%	10.4%	4.2%
	2021-22	19.9%	18.0%	**13.5%**	9.6%	11.6%	21.0%	0.0%	23.8%	20.0%	4.4%	3.3%	10.0%	1.5%
Science	2022-23	21.5%	17.8%	**36.1%**	33.4%	30.9%	45.9%	25.0%	44.4%	40.0%	42.9%	27.0%	29.8%	22.0%
	2021-22	21.1%	17.4%	**26.4%**	26.5%	23.9%	30.8%	16.7%	28.0%	50.0%	24.3%	18.7%	24.2%	17.4%
Social Studies	2022-23	24.0%	23.6%	**35.8%**	27.9%	30.5%	49.5%	37.5%	52.5%	*	45.8%	14.3%	27.6%	13.1%
	2021-22	22.8%	22.4%	**33.4%**	27.0%	26.4%	49.9%	33.3%	44.9%	40.0%	34.9%	6.7%	24.2%	9.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,064**	**100.0%**	**183,603**	**5,517,464**	**3,078**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	739	24.1%	8.6%	8.6%	739	24.0%	8.6%	8.5%
Grade 10	787	25.7%	7.2%	8.0%	787	25.6%	7.2%	7.9%
Grade 11	790	25.8%	6.9%	7.4%	792	25.7%	6.9%	7.4%
Grade 12	748	24.4%	6.1%	6.6%	760	24.7%	6.1%	6.7%
Ethnic Distribution								
African American	883	28.8%	21.3%	12.8%	886	28.8%	21.3%	12.8%
Hispanic	1,240	40.5%	61.8%	53.2%	1,248	40.5%	61.7%	53.2%
White	655	21.4%	9.9%	25.0%	657	21.3%	9.9%	25.0%
American Indian	10	0.3%	0.2%	0.3%	10	0.3%	0.2%	0.3%
Asian	175	5.7%	5.0%	5.4%	175	5.7%	5.0%	5.4%
Pacific Islander	6	0.2%	0.1%	0.2%	6	0.2%	0.1%	0.2%
Two or More Races	95	3.1%	1.8%	3.1%	96	3.1%	1.8%	3.1%
Sex								
Female	1,574	51.4%	49.4%	48.9%	1,580	51.3%	49.4%	48.8%
Male	1,490	48.6%	50.6%	51.1%	1,498	48.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,523	49.7%	79.6%	62.3%	1,532	49.8%	79.5%	62.2%
Non-Educationally Disadvantaged	1,541	50.3%	20.4%	37.7%	1,546	50.2%	20.5%	37.8%
Section 504 Students	269	8.8%	3.7%	7.2%	271	8.8%	3.7%	7.2%
EB Students/EL	348	11.4%	39.0%	24.4%	353	11.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	29	0.9%	0.7%	1.9%				
Students w/ Dyslexia	136	4.4%	3.8%	6.0%	136	4.4%	3.7%	6.0%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	60	2.0%	3.7%	1.4%	61	2.0%	3.7%	1.4%
Immigrant	117	3.8%	7.4%	2.9%	117	3.8%	7.4%	2.9%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	3,064	100.0%	90.9%	65.7%	3,078	100.0%	90.8%	65.7%
Military Connected	17	0.6%	0.4%	3.9%	17	0.6%	0.4%	3.9%
At-Risk	1,294	42.2%	65.6%	53.2%	1,305	42.4%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	338	11.0%	40.0%	24.5%	343	11.1%	40.0%	24.4%
Career and Technical Education	2,625	85.7%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,625	85.7%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	990	32.3%	13.9%	8.5%	992	32.2%	13.9%	8.5%
Special Education	249	8.1%	10.2%	13.9%	250	8.1%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**249**							
Students with Intellectual Disabilities	116	46.6%	42.9%	45.7%				
Students with Physical Disabilities	38	15.3%	17.6%	18.9%				
Students with Autism	38	15.3%	21.5%	16.2%				
Students with Behavioral Disabilities	57	22.9%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**317**	**9.7%**	**19.2%**	**16.1%**				
African American	113	3.5%	6.2%	3.4%				
Hispanic	112	3.4%	10.2%	8.5%				
White	57	1.7%	1.7%	3.1%				
American Indian	3	0.1%	0.1%	0.1%				
Asian	20	0.6%	0.6%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	10	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	26	9.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	8.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	185	11.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**326**	**13.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.8%	15.3%	7.9%	20.7%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	26.3	17.2	16.3
Foreign Languages	25.9	21.6	18.8
Mathematics	29.3	20.2	17.5

Class Size Information	Campus	District	State
Science	31.5	20.8	18.5
Social Studies	32.4	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**198.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	190.3	96.0%	66.3%	63.9%
Teachers	156.7	79.1%	44.5%	48.3%
Professional Support	16.1	8.1%	18.1%	11.1%
Campus Administration (School Leadership)	17.5	8.8%	3.3%	3.3%
Educational Aides	8.0	4.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**105.8**	**53.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	35.2	22.5%	39.1%	12.6%
Hispanic	28.0	17.8%	30.4%	30.1%
White	71.5	45.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	19.0	12.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	1.9%	1.9%	1.3%
Teachers by Sex				
Males	93.9	59.9%	28.6%	24.5%
Females	62.8	40.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	8.0	5.1%	8.1%	2.5%
Bachelors	102.0	65.1%	69.8%	71.7%
Masters	35.7	22.8%	20.7%	24.9%
Doctorate	11.0	7.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	8.3%	10.6%	8.7%
1-5 Years Experience	50.8	32.4%	28.3%	27.4%
6-10 Years Experience	30.5	19.5%	19.3%	20.2%
11-20 Years Experience	34.9	22.2%	23.9%	27.1%
21-30 Years Experience	18.5	11.8%	13.5%	13.7%
Over 30 Years Experience	9.0	5.7%	4.3%	3.0%
Number of Students per Teacher	19.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	4.8	6.0
Average Years Experience of Principals with District	15.0	4.6	5.1
Average Years Experience of Assistant Principals	4.8	3.3	5.1
Average Years Experience of Assistant Principals with District	4.8	2.9	4.3
Average Years Experience of Teachers	11.0	11.0	11.1
Average Years Experience of Teachers with District	6.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,530	$60,583	$54,272
1-5 Years Experience	$60,869	$63,328	$58,185
6-10 Years Experience	$66,462	$65,460	$61,494
11-20 Years Experience	$68,735	$68,749	$65,219
21-30 Years Experience	$75,457	$74,707	$69,723
Over 30 Years Experience	$81,109	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,570	$67,073	$62,474
Professional Support	$77,444	$78,421	$73,783
Campus Administration (School Leadership)	$96,202	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.4	1.6%	13.7%	6.0%
Career and Technical Education	22.4	14.3%	3.2%	5.5%
Compensatory Education	1.6	1.0%	2.2%	3.1%
Gifted and Talented Education	45.4	29.0%	4.6%	1.6%
Regular Education	74.8	47.7%	69.3%	69.8%
Special Education	5.0	3.2%	5.4%	10.3%
Other	5.1	3.2%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LIBERTY H S

Campus Number: 101912324

Campus Number: 101912324
(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**36%**	*	35%	*	-	*	-	-	*	-	13%	42%	36%	36%
	2023	72%	59%	**40%**	*	41%	*	-	14%	-	*	-	-	0%	42%	40%	40%
At Meets Grade Level or Above	2024	52%	42%	**13%**	*	13%	*	-	*	-	-	*	-	0%	15%	12%	13%
	2023	52%	40%	**10%**	*	11%	*	-	0%	-	*	-	-	0%	10%	10%	10%
At Masters Grade Level	2024	16%	12%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2023	13%	10%	**1%**	*	1%	*	-	0%	-	*	-	-	0%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**36%**	*	38%	*	-	20%	-	*	*	-	22%	38%	35%	36%
	2023	74%	64%	**25%**	*	25%	*	-	*	-	-	*	-	14%	35%	25%	25%
At Meets Grade Level or Above	2024	58%	48%	**10%**	*	11%	*	-	0%	-	*	*	-	0%	12%	10%	10%
	2023	54%	43%	**3%**	*	3%	*	-	*	-	-	*	-	0%	6%	3%	3%
At Masters Grade Level	2024	9%	7%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
	2023	9%	7%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**84%**	*	86%	*	-	67%	-	-	*	-	38%	89%	84%	84%
	2023	79%	70%	**88%**	*	88%	*	-	100%	-	*	-	-	82%	89%	87%	88%
At Meets Grade Level or Above	2024	43%	35%	**29%**	*	30%	*	-	0%	-	-	*	-	0%	32%	28%	29%
	2023	43%	32%	**32%**	*	32%	*	-	33%	-	*	-	-	9%	36%	32%	32%
At Masters Grade Level	2024	24%	20%	**8%**	*	8%	*	-	0%	-	-	*	-	0%	9%	7%	8%
	2023	23%	17%	**13%**	*	10%	*	-	17%	-	*	-	-	0%	15%	13%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	*	89%	*	-	63%	-	*	*	-	56%	93%	87%	87%
	2023	88%	78%	**62%**	*	63%	-	-	63%	-	*	*	-	50%	65%	62%	62%
At Meets Grade Level or Above	2024	56%	49%	**26%**	*	30%	*	-	0%	-	*	*	-	6%	30%	25%	26%
	2023	56%	39%	**12%**	*	14%	-	-	0%	-	*	*	-	5%	14%	12%	12%
At Masters Grade Level	2024	19%	18%	**2%**	*	2%	*	-	0%	-	*	*	-	0%	2%	2%	2%
	2023	21%	13%	**1%**	*	1%	-	-	0%	-	*	*	-	0%	1%	1%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**92%**	*	93%	*	-	*	-	*	-	-	83%	94%	92%	92%
	2023	94%	91%	**86%**	*	86%	-	-	*	-	-	-	-	85%	87%	86%	86%
At Meets Grade Level or Above	2024	69%	62%	**33%**	*	32%	*	-	*	-	*	-	-	8%	38%	34%	33%
	2023	70%	62%	**29%**	*	29%	-	-	*	-	-	-	-	11%	45%	29%	28%
At Masters Grade Level	2024	37%	32%	**9%**	*	8%	*	-	*	-	*	-	-	0%	11%	9%	9%
	2023	38%	34%	**3%**	*	2%	-	-	*	-	-	-	-	4%	3%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**63%**	55%	64%	75%	-	41%	-	*	*	-	38%	67%	63%	63%
	2023	76%	69%	**56%**	63%	56%	40%	-	54%	-	*	*	-	45%	60%	56%	56%
At Meets Grade Level or Above	2024	48%	44%	**20%**	0%	21%	33%	-	3%	-	*	*	-	3%	24%	20%	20%
	2023	49%	41%	**15%**	13%	15%	0%	-	13%	-	*	*	-	5%	19%	15%	15%
At Masters Grade Level	2024	20%	18%	**3%**	0%	3%	17%	-	0%	-	*	*	-	0%	4%	3%	3%
	2023	20%	17%	**3%**	13%	2%	0%	-	8%	-	*	*	-	1%	4%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**36%**	33%	37%	60%	-	15%	-	*	*	-	19%	39%	36%	36%
	2023	77%	69%	**33%**	*	34%	*	-	11%	-	*	*	-	12%	40%	33%	33%
At Meets Grade Level or Above	2024	54%	48%	**11%**	0%	12%	20%	-	0%	-	*	*	-	0%	13%	10%	11%
	2023	53%	45%	**7%**	*	7%	*	-	0%	-	*	*	-	0%	9%	7%	7%
At Masters Grade Level	2024	22%	20%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
	2023	20%	17%	**1%**	*	1%	*	-	0%	-	*	*	-	0%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	*	86%	*	-	67%	-	-	*	-	38%	89%	84%	84%
	2023	75%	68%	**88%**	*	88%	*	-	100%	-	*	-	-	82%	89%	87%	88%
At Meets Grade Level or Above	2024	43%	41%	**29%**	*	30%	*	-	0%	-	-	*	-	0%	32%	28%	29%
	2023	45%	38%	**32%**	*	32%	*	-	33%	-	*	-	-	9%	36%	32%	32%
At Masters Grade Level	2024	17%	17%	**8%**	*	8%	*	-	0%	-	-	*	-	0%	9%	7%	8%
	2023	19%	16%	**13%**	*	10%	*	-	17%	-	*	-	-	0%	15%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**87%**	*	89%	*	-	63%	-	*	*	-	56%	93%	87%	87%
	2023	77%	68%	**62%**	*	63%	-	-	63%	-	*	*	-	50%	65%	62%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%	**26%**	*	30%	*	-	0%	-	*	*	-	6%	30%	25%	26%
	2023	47%	35%	**12%**	*	14%	-	-	0%	-	*	*	-	5%	14%	12%	12%
At Masters Grade Level	2024	16%	14%	**2%**	*	2%	*	-	0%	-	*	*	-	0%	2%	2%	2%
	2023	18%	13%	**1%**	*	1%	-	-	0%	-	*	*	-	0%	1%	1%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**92%**	*	93%	*	-	*	-	*	-	-	83%	94%	92%	92%
	2023	78%	73%	**86%**	*	86%	-	-	*	-	-	-	-	85%	87%	86%	86%
At Meets Grade Level or Above	2024	51%	46%	**33%**	*	32%	*	-	*	-	*	-	-	8%	38%	34%	33%
	2023	52%	45%	**29%**	*	29%	-	-	*	-	-	-	-	11%	45%	29%	28%
At Masters Grade Level	2024	27%	24%	**9%**	*	8%	*	-	*	-	*	-	-	0%	11%	9%	9%
	2023	27%	24%	**3%**	*	2%	-	-	*	-	-	-	-	4%	3%	3%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**47%**	*	44%	*	-	*	-	-	-	-	*	45%	47%	47%
	2023	57%	45%	**39%**	-	44%	*	-	*	-	-	-	-	*	38%	40%	39%
End of Course English II	2024	69%	69%	**41%**	*	43%	*	-	0%	-	*	*	-	43%	41%	40%	41%
	2023	74%	66%	**34%**	-	33%	*	-	*	-	-	-	-	*	30%	34%	34%
End of Course Algebra I	2024	72%	74%	**80%**	-	81%	*	-	*	-	-	-	-	*	82%	80%	80%
	2023	76%	68%	**87%**	-	92%	*	-	*	-	-	-	-	*	88%	86%	87%
All Grades Both Subjects	2024	64%	66%	**48%**	*	50%	71%	-	0%	-	*	*	-	44%	49%	48%	48%
	2023	64%	57%	**48%**	-	50%	*	-	30%	-	-	-	-	64%	46%	48%	48%
All Grades ELA/Reading	2024	67%	67%	**42%**	*	43%	60%	-	0%	-	*	*	-	50%	42%	42%	42%
	2023	63%	55%	**36%**	-	38%	*	-	*	-	-	-	-	60%	33%	37%	36%
All Grades Mathematics	2024	60%	64%	**80%**	-	81%	*	-	*	-	-	-	-	*	82%	80%	80%
	2023	66%	60%	**87%**	-	92%	*	-	*	-	-	-	-	*	88%	86%	87%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**17%**	*	16%	*	-	*	-	-	-	-	*	17%	17%	17%
	2023	26%	15%	**15%**	-	19%	*	-	*	-	-	-	-	*	17%	16%	15%
End of Course English II	2024	29%	30%	**16%**	*	18%	*	-	0%	-	*	*	-	29%	15%	17%	16%
	2023	41%	31%	**8%**	-	4%	*	-	*	-	-	-	-	*	9%	8%	8%
End of Course Algebra I	2024	55%	59%	**68%**	-	68%	*	-	*	-	-	-	-	-	68%	68%	68%
	2023	58%	49%	**64%**	-	67%	*	-	*	-	-	-	-	*	67%	60%	64%
All Grades Both Subjects	2024	32%	36%	**25%**	*	26%	43%	-	0%	-	*	*	-	25%	25%	25%	25%
	2023	38%	31%	**21%**	-	21%	*	-	20%	-	-	-	-	14%	22%	20%	21%
All Grades ELA/Reading	2024	30%	32%	**16%**	*	18%	20%	-	0%	-	*	*	-	25%	16%	17%	16%
	2023	35%	28%	**11%**	-	10%	*	-	*	-	-	-	-	0%	13%	11%	11%
All Grades Mathematics	2024	35%	40%	**68%**	-	68%	*	-	*	-	-	-	-	-	68%	68%	68%
	2023	40%	34%	**64%**	-	67%	*	-	*	-	-	-	-	*	67%	60%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**63%**	-	-	-	-	-	-	63%	73%	61%	-	75%	-	63%	-
	2023	76%	69%	**56%**	-	-	-	-	-	-	56%	-	56%	-	-	-	56%	*
At Meets Grade Level or Above	2024	48%	44%	**20%**	-	-	-	-	-	-	20%	27%	19%	-	25%	-	20%	-
	2023	49%	41%	**15%**	-	-	-	-	-	-	15%	-	15%	-	-	-	15%	*
At Masters Grade Level	2024	20%	18%	**3%**	-	-	-	-	-	-	3%	5%	3%	-	0%	-	3%	-
	2023	20%	17%	**3%**	-	-	-	-	-	-	3%	-	3%	-	-	-	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**36%**	-	-	-	-	-	-	36%	49%	34%	-	*	-	36%	-
	2023	77%	69%	**33%**	-	-	-	-	-	-	33%	-	33%	-	-	-	33%	-
At Meets Grade Level or Above	2024	54%	48%	**11%**	-	-	-	-	-	-	11%	18%	9%	-	*	-	11%	-
	2023	53%	45%	**7%**	-	-	-	-	-	-	7%	-	7%	-	-	-	7%	-
At Masters Grade Level	2024	22%	20%	**0%**	-	-	-	-	-	-	0%	0%	0%	-	*	-	0%	-
	2023	20%	17%	**1%**	-	-	-	-	-	-	1%	-	1%	-	-	-	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	-	-	-	-	-	-	84%	97%	77%	-	-	-	84%	-
	2023	75%	68%	**88%**	-	-	-	-	-	-	88%	-	88%	-	-	-	88%	-
At Meets Grade Level or Above	2024	43%	41%	**29%**	-	-	-	-	-	-	29%	33%	26%	-	-	-	29%	-
	2023	45%	38%	**32%**	-	-	-	-	-	-	32%	-	32%	-	-	-	32%	-
At Masters Grade Level	2024	17%	17%	**8%**	-	-	-	-	-	-	8%	10%	8%	-	-	-	8%	-
	2023	19%	16%	**13%**	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**87%**	-	-	-	-	-	-	86%	100%	85%	-	*	-	87%	-
	2023	77%	68%	**62%**	-	-	-	-	-	-	62%	-	62%	-	-	-	62%	-
At Meets Grade Level or Above	2024	43%	38%	**26%**	-	-	-	-	-	-	26%	44%	24%	-	*	-	26%	-
	2023	47%	35%	**12%**	-	-	-	-	-	-	12%	-	12%	-	-	-	12%	-
At Masters Grade Level	2024	16%	14%	**2%**	-	-	-	-	-	-	2%	11%	1%	-	*	-	2%	-
	2023	18%	13%	**1%**	-	-	-	-	-	-	1%	-	1%	-	-	-	1%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**92%**	-	-	-	-	-	-	92%	-	92%	-	*	-	92%	-
	2023	78%	73%	**86%**	-	-	-	-	-	-	86%	-	86%	-	-	-	86%	*
At Meets Grade Level or Above	2024	51%	46%	**33%**	-	-	-	-	-	-	34%	-	34%	-	*	-	33%	-
	2023	52%	45%	**29%**	-	-	-	-	-	-	28%	-	28%	-	-	-	28%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**9%**	-	-	-	-	-	-	9%	-	9%	-	*	-	9%	-
	2023	27%	24%	**3%**	-	-	-	-	-	-	2%	-	2%	-	-	-	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**48%**	-	-	-	-	-	-	48%	63%	41%	-	*	-	48%	-
	2023	64%	57%	**48%**	-	-	-	-	-	-	48%	-	48%	-	-	-	48%	-
All Grades ELA/Reading	2024	67%	67%	**42%**	-	-	-	-	-	-	42%	45%	41%	-	*	-	42%	-
	2023	63%	55%	**36%**	-	-	-	-	-	-	36%	-	36%	-	-	-	36%	-
All Grades Mathematics	2024	60%	64%	**80%**	-	-	-	-	-	-	80%	88%	*	-	-	-	80%	-
	2023	66%	60%	**87%**	-	-	-	-	-	-	87%	-	87%	-	-	-	87%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**25%**	-	-	-	-	-	-	25%	41%	15%	-	-	-	25%	-
	2023	38%	31%	**21%**	-	-	-	-	-	-	21%	-	21%	-	-	-	21%	-
All Grades ELA/Reading	2024	30%	32%	**16%**	-	-	-	-	-	-	16%	19%	15%	-	-	-	16%	-
	2023	35%	28%	**11%**	-	-	-	-	-	-	11%	-	11%	-	-	-	11%	-
All Grades Mathematics	2024	35%	40%	**68%**	-	-	-	-	-	-	68%	73%	*	-	-	-	68%	-
	2023	40%	34%	**64%**	-	-	-	-	-	-	64%	-	64%	-	-	-	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	94%	-	*	*	-	100%	99%	99%	99%
Included in Accountability	92%	89%	**75%**	61%	78%	75%	-	81%	-	*	*	-	96%	72%	76%	75%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	2%	0%	-	0%	-	*	*	-	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**21%**	39%	19%	25%	-	14%	-	*	*	-	2%	23%	20%	21%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	6%	-	*	*	-	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	6%	-	*	*	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**65%**	50%	69%	56%	-	72%	-	*	*	-	93%	61%	67%	65%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	0%	-	0%	-	*	*	-	2%	4%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**31%**	50%	29%	44%	-	28%	-	*	*	-	4%	35%	30%	31%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	100%	-	-	*	-	100%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	*	92%	*	-	100%	-	-	*	-	100%	88%	89%	89%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	0%	*	-	0%	-	-	*	-	0%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	-	0%	-	-	*	-	0%	7%	7%	6%
Not Tested	1%	1%	**1%**	*	1%	*	-	0%	-	-	*	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	0%	-	-	*	-	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	*	98%	*	-	80%	-	*	*	-	100%	96%	97%	96%
Included in Accountability	93%	90%	**86%**	*	88%	*	-	80%	-	*	*	-	100%	84%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	1%	*	-	0%	-	*	*	-	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	*	9%	*	-	0%	-	*	*	-	0%	9%	8%	8%
Not Tested	1%	2%	**4%**	*	2%	*	-	20%	-	*	*	-	0%	4%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	*	0%	*	-	20%	-	*	*	-	0%	2%	2%	2%
Other	0%	1%	**2%**	*	2%	*	-	0%	-	*	*	-	0%	2%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	*	89%	*	-	*	-	*	-	-	100%	87%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	-	*	-	*	-	-	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	9%	*	-	*	-	*	-	-	0%	9%	8%	8%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	93%	99%	100%	-	100%	-	*	*	-	100%	99%	99%	99%
Included in Accountability	93%	90%	**74%**	57%	74%	63%	-	77%	-	*	*	-	96%	68%	74%	73%
Not Included in Accountability: Mobile	4%	6%	**4%**	14%	3%	0%	-	6%	-	*	*	-	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**22%**	21%	22%	38%	-	16%	-	*	*	-	3%	26%	22%	22%
Not Tested	1%	1%	**1%**	7%	1%	0%	-	0%	-	*	*	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	*	-	0%	1%	1%	1%
Other	0%	0%	**0%**	7%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**61%**	40%	61%	50%	-	64%	-	*	*	-	93%	55%	62%	61%
Not Included in Accountability: Mobile	4%	5%	**3%**	20%	3%	0%	-	7%	-	*	*	-	0%	4%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**36%**	40%	36%	50%	-	29%	-	*	*	-	7%	41%	35%	36%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	100%	-	*	-	-	100%	99%	99%	99%
Included in Accountability	94%	91%	**89%**	*	88%	*	-	86%	-	*	-	-	92%	88%	89%	89%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	4%	*	-	14%	-	*	-	-	8%	4%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	6%	*	-	0%	-	*	-	-	0%	6%	5%	5%
Not Tested	1%	1%	**1%**	*	1%	*	-	0%	-	*	-	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	0%	-	*	-	-	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	*	-	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	*	96%	-	-	100%	-	*	*	-	100%	95%	96%	96%
Included in Accountability	93%	91%	**86%**	*	86%	-	-	100%	-	*	*	-	100%	83%	88%	86%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	4%	-	-	0%	-	*	*	-	0%	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	6%	-	-	0%	-	*	*	-	0%	7%	6%	6%
Not Tested	1%	2%	**4%**	*	4%	-	-	0%	-	*	*	-	0%	5%	4%	4%
Absent	1%	1%	**3%**	*	4%	-	-	0%	-	*	*	-	0%	4%	3%	3%
Other	0%	1%	**1%**	*	0%	-	-	0%	-	*	*	-	0%	1%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	98%	-	-	*	-	-	-	-	100%	91%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	-	-	*	-	-	-	-	0%	3%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	0%	-	-	*	-	-	-	-	0%	6%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	-	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**82.0%**	*	81.6%	*	-	88.8%	-	*	*	82.1%	82.0%
2021-22	92.2%	91.9%	**79.1%**	79.5%	79.0%	*	-	92.2%	-	*	*	78.8%	80.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**60.1%**	50.0%	61.4%	66.7%	-	36.8%	-	*	*	60.1%	59.7%
2021-22	25.7%	27.5%	**65.7%**	71.4%	66.7%	71.4%	-	27.3%	-	*	*	67.0%	64.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**24.1%**	*	25.8%	*	-	0.0%	-	-	*	24.3%	23.4%
2021-22	2.2%	4.3%	**29.1%**	*	29.2%	*	-	14.3%	-	-	*	28.6%	25.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**5.2%**	-	5.3%	-	-	*	-	-	*	5.9%	6.8%
Received TxCHSE	0.3%	0.3%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**26.0%**	-	26.3%	-	-	*	-	-	*	26.5%	28.8%
Dropped Out	6.3%	12.8%	**68.8%**	-	68.4%	-	-	*	-	-	*	67.6%	64.4%
Graduates and TxCHSE	90.6%	85.4%	**5.2%**	-	5.3%	-	-	*	-	-	*	5.9%	6.8%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**31.2%**	-	31.6%	-	-	*	-	-	*	32.4%	35.6%
Class of 2022													
Graduated	89.7%	83.9%	**4.7%**	-	4.8%	-	-	*	-	-	-	5.6%	5.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	3.5%	2.7%	**18.6%**	-	19.0%	-	-	*	-	-	-	22.2%	20.0%
Dropped Out	6.4%	13.0%	**76.7%**	-	76.2%	-	-	*	-	-	-	72.2%	75.0%
Graduates and TxCHSE	90.0%	84.3%	**4.7%**	-	4.8%	-	-	*	-	-	-	5.6%	5.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**23.3%**	-	23.8%	-	-	*	-	-	-	27.8%	25.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**10.0%**	-	10.3%	-	-	*	-	-	-	12.1%	10.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.8%	13.1%	**90.0%**	-	89.7%	-	-	*	-	-	-	87.9%	89.2%
Graduates and TxCHSE	92.2%	86.8%	**10.0%**	-	10.3%	-	-	*	-	-	-	12.1%	10.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**10.0%**	-	10.3%	-	-	*	-	-	-	12.1%	10.8%
Class of 2021													
Graduated	92.2%	88.1%	**4.2%**	*	4.5%	*	-	-	-	-	-	4.5%	4.6%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.4%	**22.1%**	*	23.9%	*	-	-	-	-	-	21.3%	19.5%
Dropped Out	6.3%	11.0%	**73.7%**	*	71.6%	*	-	-	-	-	-	74.2%	75.9%
Graduates and TxCHSE	92.7%	88.6%	**4.2%**	*	4.5%	*	-	-	-	-	-	4.5%	4.6%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**26.3%**	*	28.4%	*	-	-	-	-	-	25.8%	24.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**12.0%**	*	13.2%	*	-	-	-	-	-	12.8%	12.8%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**4.8%**	*	5.3%	*	-	-	-	-	-	3.8%	3.8%
Dropped Out	6.3%	10.9%	**83.1%**	*	81.6%	*	-	-	-	-	-	83.3%	83.3%
Graduates and TxCHSE	93.2%	89.1%	**12.0%**	*	13.2%	*	-	-	-	-	-	12.8%	12.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**16.9%**	*	18.4%	*	-	-	-	-	-	16.7%	16.7%
Class of 2020													
Graduated	92.7%	86.4%	**13.6%**	*	15.8%	*	-	*	-	-	-	14.3%	10.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.2%	12.9%	**86.4%**	*	84.2%	*	-	*	-	-	-	85.7%	90.0%
Graduates and TxCHSE	93.2%	87.0%	**13.6%**	*	15.8%	*	-	*	-	-	-	14.3%	10.0%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**13.6%**	*	15.8%	*	-	*	-	-	-	14.3%	10.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**7.3%**	*	7.3%	*	-	14.3%	-	*	*	8.0%	8.3%
Class of 2022	89.7%	81.7%	**4.5%**	*	3.6%	-	-	*	-	-	-	5.0%	4.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	*	-	*	-	-	-	-	-	-	*	*
Class of 2022	3.7%	1.8%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	*	-	*	-	-	-	-	-	-	*	*
Class of 2022	84.3%	87.0%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2022	88.0%	88.8%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	*	-	*	-	-	-	-	-	-	*	*
2021-22	23.6%	20.0%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**93.9%**	-	93.3%	-	-	*	-	-	-	93.6%	93.6%
2021-22	82.3%	84.2%	**98.0%**	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	-	0.0%	-	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**94.2%**	-	93.8%	-	-	*	-	-	-	94.0%	94.0%
2021-22	86.0%	86.2%	**98.0%**	*	100.0%	*	-	-	-	-	-	100.0%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	52	100.0%	11,855	377,367
By Ethnicity:				
African American	0	0.0%	2,661	46,822
Hispanic	48	92.3%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	4	7.7%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	3	5.8%	3	270
Foundation H.S. Program (No Endorsement)	3	5.8%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	46	88.5%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	0	0.0%	1,058	34,589
Economically Disadvantaged Graduates	50	96.2%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	96.2%	2,407	50,229
At-Risk Graduates	50	96.2%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**70.6%**	-	72.3%	-	-	*	-	-	-	72.0%	71.4%
2021-22	70.0%	69.5%	**74.0%**	*	76.7%	*	-	-	-	-	-	80.4%	81.8%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**70.6%**	-	72.3%	-	-	*	-	-	-	72.0%	71.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**69.2%**	-	70.8%	-	-	*	-	-	-	70.0%	70.0%
2021-22	57.1%	50.1%	**76.0%**	*	76.7%	*	-	-	-	-	-	82.6%	81.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**67.3%**	-	68.8%	-	-	*	-	-	-	68.0%	68.0%
2021-22	48.2%	41.9%	**72.0%**	*	74.4%	*	-	-	-	-	-	76.1%	77.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**63.5%**	-	64.6%	-	-	*	-	-	-	64.0%	64.0%
2021-22	42.2%	36.4%	**68.0%**	*	69.8%	*	-	-	-	-	-	73.9%	75.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**17.3%**	-	16.7%	-	-	*	-	-	-	18.0%	16.0%
2021-22	20.5%	28.5%	**16.0%**	*	18.6%	*	-	-	-	-	-	17.4%	15.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	24.0%	14.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	5.0%	5.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**2.0%**	-	0.0%	-	-	*	-	-	-	2.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**1.9%**	-	0.0%	-	-	*	-	-	-	2.0%	0.0%
2021-22	28.0%	30.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**1.9%**	-	2.1%	-	-	*	-	-	-	0.0%	2.0%
	2021-22	22.8%	12.8%	**2.0%**	*	2.3%	*	-	-	-	-	-	2.2%	2.3%
Mathematics	2022-23	19.9%	14.9%	**1.9%**	-	2.1%	-	-	*	-	-	-	0.0%	2.0%
	2021-22	18.7%	13.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**1.9%**	-	2.1%	-	-	*	-	-	-	0.0%	2.0%
	2021-22	12.6%	7.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**65.4%**	-	68.8%	-	-	*	-	-	-	68.0%	68.0%
	2021-22	11.7%	8.8%	**72.0%**	*	72.1%	*	-	-	-	-	-	78.3%	77.3%
Mathematics	2022-23	20.2%	14.8%	**65.4%**	-	66.7%	-	-	*	-	-	-	68.0%	66.0%
	2021-22	14.0%	11.8%	**72.0%**	*	74.4%	*	-	-	-	-	-	76.1%	77.3%
Both Subjects	2022-23	12.5%	9.3%	**59.6%**	-	62.5%	-	-	*	-	-	-	62.0%	62.0%
	2021-22	7.5%	6.2%	**66.0%**	*	67.4%	*	-	-	-	-	-	71.7%	72.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**8.8%**	*	8.9%	*	-	11.1%	-	*	-	8.9%	8.5%
	2022	23.0%	34.7%	**6.0%**	9.1%	6.1%	0.0%	-	*	-	-	*	6.1%	6.0%
English Language Arts	2023	13.8%	19.6%	**3.4%**	*	3.2%	*	-	11.1%	-	*	-	3.5%	3.0%
	2022	13.2%	19.3%	**2.9%**	9.1%	2.7%	0.0%	-	*	-	-	*	2.9%	2.7%
Mathematics	2023	7.0%	8.2%	**2.0%**	*	1.6%	*	-	11.1%	-	*	-	2.0%	1.5%
	2022	6.9%	10.1%	**1.4%**	9.1%	1.2%	0.0%	-	*	-	-	*	1.5%	1.2%
Science	2023	10.3%	12.2%	**0.0%**	*	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**0.0%**	*	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**50.0%**	-	47.1%	-	-	*	-	-	-	50.0%	47.1%
	2022	53.3%	47.2%	**57.1%**	*	60.0%	-	-	-	-	-	-	57.1%	60.0%
English Language Arts	2023	52.3%	46.9%	**14.3%**	-	0.0%	-	-	*	-	-	-	14.3%	0.0%
	2022	53.2%	45.9%	**10.0%**	*	11.1%	-	-	-	-	-	-	10.0%	11.1%
Mathematics	2023	50.8%	48.0%	*	-	*	-	-	*	-	-	-	*	*
	2022	50.4%	43.2%	**0.0%**	*	*	-	-	-	-	-	-	0.0%	*
Science	2023	44.8%	38.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**48.1%**	-	45.8%	?	-	*	-	-	-	43.1%	45.1%
	2021-22	71.5%	82.5%	**34.0%**	*	34.9%	*	-	?	-	-	*	34.0%	33.3%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**4.0%**	-	0.0%	*	-	*	-	-	-	4.5%	0.0%
	2021-22	32.1%	27.0%	**5.9%**	*	6.7%	-	-	*	-	-	-	5.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**794**	-	766	*	-	*	-	-	-	786	772
	2021-22	1001	958	**786**	790	785	-	-	810	-	-	-	786	769
English Language Arts and Writing	2022-23	497	475	**392**	-	379	*	-	*	-	-	-	385	378
	2021-22	506	486	**396**	410	397	-	-	380	-	-	-	396	389
Mathematics	2022-23	482	455	**403**	-	387	*	-	*	-	-	-	401	393
	2021-22	496	472	**390**	380	388	-	-	430	-	-	-	390	381
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**54.0%**	66.7%	53.2%	40.0%	-	68.8%	-	*	-	54.2%	54.0%
	2021-22	44.2%	41.2%	**10.2%**	15.4%	9.8%	0.0%	-	20.0%	-	*	*	11.1%	9.6%
English Language Arts	2022-23	17.4%	18.0%	**57.6%**	40.0%	57.4%	*	-	71.4%	-	*	-	57.9%	57.6%
	2021-22	16.6%	15.1%	**3.5%**	9.1%	3.1%	0.0%	-	10.0%	-	*	*	4.1%	2.9%
Mathematics	2022-23	19.5%	17.2%	**12.4%**	*	11.6%	*	-	18.2%	-	*	-	13.1%	12.0%
	2021-22	19.9%	18.0%	**14.1%**	20.0%	13.9%	*	-	20.0%	-	-	*	14.5%	13.5%
Science	2022-23	21.5%	17.8%	**0.0%**	*	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2021-22	21.1%	17.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Social Studies	2022-23	24.0%	23.6%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
	2021-22	22.8%	22.4%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**370**	**100.0%**	**183,603**	**5,517,464**	**373**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	133	35.9%	8.6%	8.6%	133	35.7%	8.6%	8.5%
Grade 10	71	19.2%	7.2%	8.0%	71	19.0%	7.2%	7.9%
Grade 11	96	25.9%	6.9%	7.4%	96	25.7%	6.9%	7.4%
Grade 12	70	18.9%	6.1%	6.6%	73	19.6%	6.1%	6.7%
Ethnic Distribution								
African American	11	3.0%	21.3%	12.8%	11	2.9%	21.3%	12.8%
Hispanic	330	89.2%	61.8%	53.2%	333	89.3%	61.7%	53.2%
White	10	2.7%	9.9%	25.0%	10	2.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	18	4.9%	5.0%	5.4%	18	4.8%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	164	44.3%	49.4%	48.9%	166	44.5%	49.4%	48.8%
Male	206	55.7%	50.6%	51.1%	207	55.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	370	100.0%	79.6%	62.3%	373	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	2	0.5%	3.7%	7.2%	2	0.5%	3.7%	7.2%
EB Students/EL	364	98.4%	39.0%	24.4%	367	98.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	79	21.4%	3.7%	1.4%	81	21.7%	3.7%	1.4%
Immigrant	268	72.4%	7.4%	2.9%	269	72.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	370	100.0%	90.9%	65.7%	373	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	368	99.5%	65.6%	53.2%	371	99.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	364	98.4%	40.0%	24.5%	367	98.4%	40.0%	24.4%
Career and Technical Education	102	27.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	102	27.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	1	0.3%	10.2%	13.9%	1	0.3%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**140**	**35.8%**	**19.2%**	**16.1%**				
African American	2	0.5%	6.2%	3.4%				
Hispanic	122	31.2%	10.2%	8.5%				
White	7	1.8%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	2.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	100.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	131	34.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	126	33.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**127**	**41.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	25.8%	15.3%	7.9%	-	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.7	17.2	16.3
Foreign Languages	19.8	21.6	18.8

Class Size Information	Campus	District	State
Mathematics	23.7	20.2	17.5
Science	22.6	20.8	18.5

Texas Education Agency
2023-24 Staff Information (TAPR)
LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**24.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.9	100.0%	66.3%	63.9%
Teachers	18.7	75.1%	44.5%	48.3%
Professional Support	4.0	16.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.2	8.7%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**19.9**	**80.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	16.0%	39.1%	12.6%
Hispanic	5.8	31.0%	30.4%	30.1%
White	4.0	21.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	31.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	11.1	59.4%	28.6%	24.5%
Females	7.6	40.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	10.4	55.5%	69.8%	71.7%
Masters	7.3	39.1%	20.7%	24.9%
Doctorate	1.0	5.3%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	10.6%	8.7%
1-5 Years Experience	5.2	27.9%	28.3%	27.4%
6-10 Years Experience	3.2	16.9%	19.3%	20.2%
11-20 Years Experience	3.4	18.3%	23.9%	27.1%
21-30 Years Experience	3.4	18.4%	13.5%	13.7%
Over 30 Years Experience	2.5	13.3%	4.3%	3.0%
Number of Students per Teacher	19.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	4.8	6.0
Average Years Experience of Principals with District	18.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	13.6	11.0	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,315	$63,328	$58,185
6-10 Years Experience	$65,601	$65,460	$61,494
11-20 Years Experience	$76,681	$68,749	$65,219
21-30 Years Experience	$66,673	$74,707	$69,723
Over 30 Years Experience	$81,201	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,035	$67,073	$62,474
Professional Support	$69,463	$78,421	$73,783
Campus Administration (School Leadership)	$112,605	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.6	40.5%	13.7%	6.0%
Career and Technical Education	0.8	4.1%	3.2%	5.5%
Compensatory Education	1.4	7.4%	2.2%	3.1%
Gifted and Talented Education	0.2	1.3%	4.6%	1.6%
Regular Education	8.8	46.8%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MADISON H S

Campus Number: 101912010

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**52%**	56%	49%	*	*	*	-	*	32%	38%	52%	52%	52%	46%
	2023	72%	59%	**48%**	53%	45%	71%	*	*	-	*	30%	27%	49%	46%	48%	42%
At Meets Grade Level or Above	2024	52%	42%	**29%**	29%	29%	*	*	*	-	*	18%	0%	29%	29%	28%	26%
	2023	52%	40%	**24%**	23%	24%	29%	*	*	-	*	16%	0%	25%	22%	24%	20%
At Masters Grade Level	2024	16%	12%	**4%**	3%	4%	*	*	*	-	*	4%	0%	5%	4%	5%	3%
	2023	13%	10%	**3%**	3%	4%	0%	*	*	-	*	9%	0%	4%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**60%**	65%	57%	56%	*	*	-	*	28%	50%	61%	56%	60%	52%
	2023	74%	64%	**50%**	52%	49%	80%	*	*	-	43%	33%	63%	52%	45%	50%	41%
At Meets Grade Level or Above	2024	58%	48%	**34%**	36%	33%	33%	*	*	-	*	15%	33%	36%	30%	34%	28%
	2023	54%	43%	**27%**	28%	26%	50%	*	*	-	43%	21%	25%	27%	27%	27%	17%
At Masters Grade Level	2024	9%	7%	**2%**	1%	1%	0%	*	*	-	*	5%	0%	2%	1%	2%	1%
	2023	9%	7%	**2%**	3%	2%	0%	*	*	-	0%	8%	0%	2%	4%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	73%	69%	80%	-	*	-	*	59%	67%	69%	74%	71%	70%
	2023	79%	70%	**56%**	60%	54%	80%	*	*	-	33%	45%	57%	55%	59%	57%	54%
At Meets Grade Level or Above	2024	43%	35%	**26%**	26%	26%	40%	-	*	-	*	23%	33%	26%	27%	26%	25%
	2023	43%	32%	**17%**	15%	18%	40%	*	*	-	17%	18%	0%	18%	15%	17%	16%
At Masters Grade Level	2024	24%	20%	**11%**	10%	11%	20%	-	*	-	*	10%	0%	10%	13%	11%	11%
	2023	23%	17%	**6%**	4%	7%	0%	*	*	-	0%	5%	0%	5%	7%	6%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**80%**	83%	79%	*	*	*	-	*	51%	*	82%	77%	80%	79%
	2023	88%	78%	**70%**	73%	69%	100%	*	*	-	*	59%	14%	72%	67%	70%	69%
At Meets Grade Level or Above	2024	56%	49%	**39%**	36%	39%	*	*	*	-	*	11%	*	43%	33%	38%	37%
	2023	56%	39%	**26%**	24%	27%	0%	*	*	-	*	23%	0%	29%	20%	26%	21%
At Masters Grade Level	2024	19%	18%	**14%**	10%	16%	*	*	*	-	*	3%	*	16%	12%	14%	13%
	2023	21%	13%	**5%**	6%	6%	0%	*	*	-	*	11%	0%	6%	4%	5%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**89%**	89%	90%	67%	*	*	-	*	82%	100%	91%	86%	90%	86%
	2023	94%	91%	**80%**	76%	82%	*	*	*	-	*	63%	-	80%	79%	79%	76%
At Meets Grade Level or Above	2024	69%	62%	**44%**	47%	42%	67%	*	*	-	*	41%	60%	45%	43%	43%	31%
	2023	70%	62%	**40%**	38%	40%	*	*	*	-	*	26%	-	41%	37%	40%	29%
At Masters Grade Level	2024	37%	32%	**18%**	16%	18%	33%	*	*	-	*	23%	0%	18%	18%	17%	11%
	2023	38%	34%	**12%**	13%	11%	*	*	*	-	*	10%	-	11%	13%	12%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**63%**	60%	62%	-	-	*	-	*	-	-	61%	80%	63%	53%
	2023	90%	87%	**85%**	67%	90%	-	-	-	-	-	-	-	85%	83%	84%	71%
At Meets Grade Level or Above	2024	59%	57%	**20%**	7%	23%	-	-	*	-	*	-	-	20%	20%	20%	11%
	2023	61%	57%	**33%**	17%	38%	-	-	-	-	-	-	-	33%	33%	34%	14%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
	2023	12%	13%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**68%**	70%	66%	65%	78%	86%	-	75%	47%	62%	68%	67%	68%	63%
	2023	76%	69%	**59%**	61%	58%	83%	77%	100%	-	43%	44%	39%	60%	57%	59%	54%
At Meets Grade Level or Above	2024	48%	44%	**33%**	33%	33%	42%	33%	79%	-	44%	21%	24%	34%	32%	33%	28%
	2023	49%	41%	**26%**	25%	26%	31%	54%	70%	-	33%	20%	6%	27%	23%	26%	20%
At Masters Grade Level	2024	20%	18%	**8%**	7%	9%	15%	11%	57%	-	19%	8%	0%	8%	9%	8%	6%
	2023	20%	17%	**5%**	5%	5%	0%	8%	0%	-	0%	8%	0%	5%	6%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**56%**	60%	53%	54%	67%	67%	-	63%	30%	43%	56%	54%	56%	49%
	2023	77%	69%	**49%**	52%	47%	76%	60%	*	-	33%	32%	42%	50%	46%	49%	41%
At Meets Grade Level or Above	2024	54%	48%	**32%**	32%	31%	31%	33%	67%	-	38%	16%	14%	33%	30%	31%	27%
	2023	53%	45%	**25%**	25%	25%	41%	60%	*	-	33%	18%	11%	26%	24%	25%	19%
At Masters Grade Level	2024	22%	20%	**3%**	2%	3%	8%	17%	33%	-	13%	5%	0%	3%	3%	3%	2%
	2023	20%	17%	**3%**	3%	3%	0%	20%	*	-	0%	9%	0%	3%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	72%	68%	80%	-	*	-	100%	59%	67%	68%	74%	70%	68%
	2023	75%	68%	**58%**	60%	57%	80%	*	*	-	33%	45%	57%	58%	60%	58%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**26%**	24%	26%	40%	-	*	-	60%	23%	33%	25%	27%	25%	24%
	2023	45%	38%	**19%**	15%	20%	40%	*	*	-	17%	18%	0%	20%	16%	19%	16%
At Masters Grade Level	2024	17%	17%	**10%**	9%	10%	20%	-	*	-	40%	10%	0%	9%	13%	10%	10%
	2023	19%	16%	**5%**	4%	7%	0%	*	*	-	0%	5%	0%	5%	7%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	83%	79%	*	*	*	-	*	51%	*	82%	77%	80%	79%
	2023	77%	68%	**70%**	73%	69%	100%	*	*	-	*	59%	14%	72%	67%	70%	69%
At Meets Grade Level or Above	2024	43%	38%	**39%**	36%	39%	*	*	*	-	*	11%	*	43%	33%	38%	37%
	2023	47%	35%	**26%**	24%	27%	0%	*	*	-	*	23%	0%	29%	20%	26%	21%
At Masters Grade Level	2024	16%	14%	**14%**	10%	16%	*	*	*	-	*	3%	*	16%	12%	14%	13%
	2023	18%	13%	**5%**	6%	6%	0%	*	*	-	*	11%	0%	6%	4%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**89%**	89%	90%	67%	*	*	-	*	82%	100%	91%	86%	90%	86%
	2023	78%	73%	**80%**	76%	82%	*	*	*	-	*	63%	-	80%	79%	79%	76%
At Meets Grade Level or Above	2024	51%	46%	**44%**	47%	42%	67%	*	*	-	*	41%	60%	45%	43%	43%	31%
	2023	52%	45%	**40%**	38%	40%	*	*	*	-	*	26%	-	41%	37%	40%	29%
At Masters Grade Level	2024	27%	24%	**18%**	16%	18%	33%	*	*	-	*	23%	0%	18%	18%	17%	11%
	2023	27%	24%	**12%**	13%	11%	*	*	*	-	*	10%	-	11%	13%	12%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**55%**	52%	56%	*	-	*	-	*	52%	*	56%	52%	55%	53%
	2023	57%	45%	**33%**	31%	34%	*	*	*	-	-	32%	*	33%	33%	34%	34%
End of Course English II	2024	69%	69%	**67%**	68%	67%	60%	*	*	-	*	45%	*	71%	57%	67%	64%
	2023	74%	66%	**63%**	67%	60%	100%	-	*	-	*	51%	86%	67%	54%	62%	52%
End of Course Algebra I	2024	72%	74%	**82%**	83%	82%	*	-	*	-	*	78%	*	82%	82%	82%	81%
	2023	76%	68%	**57%**	53%	59%	*	*	*	-	-	60%	*	57%	55%	57%	60%
All Grades Both Subjects	2024	64%	66%	**67%**	67%	67%	67%	*	40%	-	75%	60%	55%	69%	63%	67%	65%
	2023	64%	57%	**51%**	50%	51%	83%	*	80%	-	*	48%	57%	53%	48%	51%	48%
All Grades ELA/Reading	2024	67%	67%	**61%**	60%	61%	64%	*	*	-	*	49%	42%	64%	55%	61%	58%
	2023	63%	55%	**49%**	49%	48%	88%	*	*	-	*	42%	59%	51%	45%	49%	43%
All Grades Mathematics	2024	60%	64%	**82%**	83%	82%	*	-	*	-	*	78%	*	82%	82%	82%	81%
	2023	66%	60%	**57%**	53%	59%	*	*	*	-	-	60%	*	57%	55%	57%	60%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**12%**	18%	8%	-	-	-	-	-	12%	*	12%	13%	12%	7%
	2023	26%	15%	**11%**	16%	7%	-	-	-	-	-	5%	*	11%	11%	11%	8%
End of Course English II	2024	29%	30%	**35%**	44%	30%	*	*	-	-	*	10%	*	41%	24%	36%	27%
	2023	41%	31%	**33%**	44%	27%	*	-	-	-	*	29%	60%	35%	27%	32%	24%
End of Course Algebra I	2024	55%	59%	**69%**	79%	60%	-	-	-	-	-	75%	*	70%	68%	69%	59%
	2023	58%	49%	**50%**	48%	52%	*	-	-	-	-	50%	*	51%	46%	50%	51%
All Grades Both Subjects	2024	32%	36%	**39%**	50%	32%	*	*	-	-	*	33%	33%	42%	35%	40%	29%
	2023	38%	31%	**32%**	38%	29%	*	-	-	-	*	29%	40%	34%	27%	32%	27%
All Grades ELA/Reading	2024	30%	32%	**24%**	31%	20%	*	*	-	-	*	11%	*	27%	19%	25%	18%
	2023	35%	28%	**26%**	34%	22%	*	-	-	-	*	18%	43%	28%	22%	25%	19%
All Grades Mathematics	2024	35%	40%	**69%**	79%	60%	-	-	-	-	-	75%	*	70%	68%	69%	59%
	2023	40%	34%	**50%**	48%	52%	*	-	-	-	-	50%	*	51%	46%	50%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**68%**	-	-	-	-	-	-	62%	57%	62%	60%	61%	70%	61%	92%
	2023	76%	69%	**59%**	*	-	-	-	*	-	51%	-	58%	47%	74%	62%	52%	85%
At Meets Grade Level or Above	2024	48%	44%	**33%**	-	-	-	-	-	-	30%	29%	30%	0%	20%	36%	25%	68%
	2023	49%	41%	**26%**	*	-	-	-	*	-	17%	-	24%	13%	41%	28%	18%	59%
At Masters Grade Level	2024	20%	18%	**8%**	-	-	-	-	-	-	6%	0%	7%	0%	3%	9%	5%	28%
	2023	20%	17%	**5%**	*	-	-	-	*	-	2%	-	3%	2%	12%	6%	3%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**56%**	-	-	-	-	-	-	47%	*	47%	*	47%	60%	47%	96%
	2023	77%	69%	**49%**	*	-	-	-	*	-	38%	-	47%	34%	59%	53%	39%	86%
At Meets Grade Level or Above	2024	54%	48%	**32%**	-	-	-	-	-	-	28%	*	29%	*	19%	34%	24%	77%
	2023	53%	45%	**25%**	*	-	-	-	*	-	16%	-	26%	11%	29%	28%	16%	65%
At Masters Grade Level	2024	22%	20%	**3%**	-	-	-	-	-	-	1%	*	1%	*	0%	4%	1%	19%
	2023	20%	17%	**3%**	*	-	-	-	*	-	1%	-	2%	0%	6%	4%	1%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	-	-	-	-	-	-	74%	*	74%	*	58%	72%	68%	68%
	2023	75%	68%	**58%**	*	-	-	-	*	-	52%	-	62%	45%	86%	60%	53%	73%
At Meets Grade Level or Above	2024	43%	41%	**26%**	-	-	-	-	-	-	28%	*	28%	*	14%	27%	23%	35%
	2023	45%	38%	**19%**	*	-	-	-	*	-	14%	-	20%	9%	57%	18%	15%	38%
At Masters Grade Level	2024	17%	17%	**10%**	-	-	-	-	-	-	12%	*	12%	*	2%	11%	9%	18%
	2023	19%	16%	**5%**	*	-	-	-	*	-	4%	-	5%	4%	43%	5%	5%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	-	-	-	-	-	-	81%	*	81%	*	73%	80%	77%	100%
	2023	77%	68%	**70%**	*	-	-	-	*	-	67%	-	70%	63%	86%	71%	67%	87%
At Meets Grade Level or Above	2024	43%	38%	**39%**	-	-	-	-	-	-	39%	*	41%	*	22%	39%	31%	81%
	2023	47%	35%	**26%**	*	-	-	-	*	-	18%	-	23%	14%	43%	29%	19%	58%
At Masters Grade Level	2024	16%	14%	**14%**	-	-	-	-	-	-	10%	*	11%	*	7%	14%	9%	52%
	2023	18%	13%	**5%**	*	-	-	-	*	-	2%	-	3%	1%	0%	7%	2%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**89%**	-	-	-	-	-	-	81%	*	81%	-	88%	91%	85%	98%
	2023	78%	73%	**80%**	-	-	-	-	-	-	74%	-	75%	74%	*	80%	75%	96%
At Meets Grade Level or Above	2024	51%	46%	**44%**	-	-	-	-	-	-	33%	*	34%	-	24%	52%	28%	71%
	2023	52%	45%	**40%**	-	-	-	-	-	-	24%	-	13%	25%	*	42%	27%	73%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**18%**	-	-	-	-	-	-	15%	*	15%	-	7%	20%	10%	35%
	2023	27%	24%	**12%**	-	-	-	-	-	-	5%	-	13%	4%	*	12%	6%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	-	-	-	-	-	-	61%	*	61%	-	70%	69%	63%	79%
	2023	64%	57%	**51%**	*	-	-	-	*	-	46%	-	44%	48%	69%	53%	46%	67%
All Grades ELA/Reading	2024	67%	67%	**61%**	-	-	-	-	-	-	53%	*	53%	-	68%	62%	56%	77%
	2023	63%	55%	**49%**	*	-	-	-	*	-	40%	-	36%	45%	60%	52%	41%	68%
All Grades Mathematics	2024	60%	64%	**82%**	-	-	-	-	-	-	80%	*	80%	-	78%	83%	80%	94%
	2023	66%	60%	**57%**	*	-	-	-	*	-	58%	-	59%	57%	*	54%	59%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	-	-	-	-	-	-	25%	*	25%	-	44%	49%	29%	*
	2023	38%	31%	**32%**	-	-	-	-	-	-	26%	-	24%	27%	*	38%	26%	70%
All Grades ELA/Reading	2024	30%	32%	**24%**	-	-	-	-	-	-	13%	*	13%	-	38%	31%	18%	*
	2023	35%	28%	**26%**	-	-	-	-	-	-	17%	-	10%	23%	*	34%	18%	67%
All Grades Mathematics	2024	35%	40%	**69%**	-	-	-	-	-	-	57%	-	57%	-	60%	77%	58%	*
	2023	40%	34%	**50%**	-	-	-	-	-	-	49%	-	50%	47%	-	48%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	88%	91%	100%	-	100%	99%	95%	99%	97%	99%	99%
Included in Accountability	92%	89%	**84%**	90%	84%	79%	82%	93%	-	100%	93%	66%	90%	74%	86%	79%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	4%	0%	0%	0%	-	0%	3%	25%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	11%	9%	9%	7%	-	0%	2%	5%	7%	7%	7%	14%
Not Tested	1%	1%	**1%**	1%	1%	12%	9%	0%	-	0%	1%	5%	1%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	12%	9%	0%	-	0%	1%	5%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	89%	100%	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**80%**	90%	77%	72%	86%	86%	-	100%	91%	64%	84%	73%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	4%	0%	0%	0%	-	0%	3%	27%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	18%	17%	14%	14%	-	0%	5%	9%	14%	10%	12%	22%
Not Tested	1%	1%	**1%**	2%	1%	11%	0%	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	11%	0%	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	97%	83%	-	*	-	100%	99%	89%	99%	97%	98%	98%
Included in Accountability	93%	90%	**89%**	90%	89%	83%	-	*	-	100%	96%	67%	97%	75%	90%	87%
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	5%	0%	-	*	-	0%	3%	22%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**2%**	0%	3%	17%	-	*	-	0%	1%	11%	1%	3%	2%	2%
Absent	1%	1%	**1%**	0%	2%	17%	-	*	-	0%	1%	11%	0%	3%	1%	1%
Other	0%	0%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	98%	*	*	*	-	*	100%	83%	99%	96%	98%	98%
Included in Accountability	93%	90%	**82%**	79%	86%	*	*	*	-	*	95%	67%	95%	67%	83%	81%
Not Included in Accountability: Mobile	4%	6%	**14%**	21%	7%	*	*	*	-	*	5%	17%	5%	23%	12%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	*	*	-	*	0%	0%	0%	6%	3%	5%
Not Tested	1%	2%	**2%**	0%	2%	*	*	*	-	*	0%	17%	1%	4%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	2%	*	*	*	-	*	0%	17%	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	**95%**	93%	96%	100%	*	*	-	*	95%	71%	99%	86%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	1%	0%	*	*	-	*	5%	29%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	*	*	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**92%**	94%	91%	-	-	*	-	*	-	-	93%	83%	91%	95%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	94%	100%	100%	-	92%	97%	98%	98%	97%	98%	99%
Included in Accountability	93%	90%	**86%**	89%	85%	91%	100%	83%	-	88%	93%	63%	92%	75%	86%	82%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	5%	3%	0%	0%	-	4%	3%	31%	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	8%	0%	0%	17%	-	0%	1%	4%	4%	7%	5%	10%
Not Tested	1%	1%	**2%**	2%	2%	6%	0%	0%	-	8%	3%	2%	2%	3%	2%	1%
Absent	1%	1%	**2%**	2%	2%	6%	0%	0%	-	8%	3%	2%	2%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	94%	100%	100%	-	90%	97%	97%	98%	98%	98%	99%
Included in Accountability	92%	89%	**83%**	89%	81%	94%	100%	60%	-	90%	92%	63%	88%	73%	83%	77%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	5%	0%	0%	0%	-	0%	3%	27%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	0%	12%	0%	0%	40%	-	0%	2%	7%	8%	9%	9%	16%
Not Tested	1%	1%	**2%**	2%	2%	6%	0%	0%	-	10%	3%	3%	2%	2%	2%	1%
Absent	1%	1%	**2%**	2%	2%	6%	0%	0%	-	10%	3%	3%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	83%	*	*	-	100%	96%	100%	97%	98%	97%	98%
Included in Accountability	94%	91%	**89%**	88%	89%	83%	*	*	-	100%	94%	58%	95%	75%	89%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**7%**	10%	5%	0%	*	*	-	0%	3%	42%	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**3%**	2%	3%	17%	*	*	-	0%	4%	0%	3%	2%	3%	2%
Absent	1%	1%	**2%**	2%	3%	17%	*	*	-	0%	4%	0%	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	100%	*	*	-	*	96%	100%	97%	96%	97%	98%
Included in Accountability	93%	91%	**87%**	86%	87%	83%	*	*	-	*	92%	78%	95%	73%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**8%**	10%	6%	17%	*	*	-	*	4%	22%	2%	16%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	*	-	*	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	**3%**	4%	3%	0%	*	*	-	*	4%	0%	3%	4%	3%	2%
Absent	1%	1%	**3%**	3%	3%	0%	*	*	-	*	4%	0%	3%	4%	3%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	97%	97%	*	*	*	-	100%	97%	*	98%	96%	97%	98%
Included in Accountability	94%	92%	**91%**	91%	91%	*	*	*	-	80%	93%	*	95%	80%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	*	*	*	-	20%	4%	*	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	*	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**3%**	3%	3%	*	*	*	-	0%	3%	*	2%	4%	3%	2%
Absent	1%	2%	**3%**	3%	3%	*	*	*	-	0%	3%	*	2%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**91%**	92%	91%	-	-	-	-	-	-	-	90%	100%	91%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**86.1%**	86.6%	85.9%	82.4%	89.6%	93.3%	-	77.2%	84.0%	86.0%	84.9%
2021-22	92.2%	91.9%	**86.8%**	86.0%	87.3%	83.9%	*	89.4%	-	82.3%	84.5%	87.0%	86.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**49.5%**	51.7%	47.9%	59.1%	50.0%	30.0%	-	75.0%	51.7%	49.7%	52.9%
2021-22	25.7%	27.5%	**46.4%**	50.2%	44.2%	53.6%	*	25.0%	-	72.7%	50.8%	45.7%	46.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.5%**	4.6%	5.9%	13.0%	0.0%	10.0%	-	6.7%	6.5%	5.3%	8.0%
2021-22	2.2%	4.3%	**5.7%**	3.9%	6.8%	3.8%	*	12.5%	-	0.0%	5.8%	5.2%	8.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**76.3%**	84.4%	71.8%	100.0%	-	*	-	*	64.0%	78.2%	60.5%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.2%	0.7%
Continued HS	3.1%	1.7%	**2.2%**	1.2%	2.8%	0.0%	-	*	-	*	2.0%	2.2%	4.1%
Dropped Out	6.3%	12.8%	**21.3%**	14.4%	25.1%	0.0%	-	*	-	*	34.0%	19.4%	34.7%
Graduates and TxCHSE	90.6%	85.4%	**76.5%**	84.4%	72.1%	100.0%	-	*	-	*	64.0%	78.4%	61.2%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**78.7%**	85.6%	74.9%	100.0%	-	*	-	*	66.0%	80.6%	65.3%
Class of 2022													
Graduated	89.7%	83.9%	**76.7%**	76.0%	76.8%	*	*	*	-	*	74.4%	78.0%	70.2%
Received TxCHSE	0.3%	0.4%	**0.9%**	1.3%	0.7%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	3.5%	2.7%	**4.4%**	6.0%	3.6%	*	*	*	-	*	7.7%	4.9%	4.0%
Dropped Out	6.4%	13.0%	**18.0%**	16.7%	18.8%	*	*	*	-	*	17.9%	16.2%	25.8%
Graduates and TxCHSE	90.0%	84.3%	**77.6%**	77.3%	77.5%	*	*	*	-	*	74.4%	78.8%	70.2%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**82.0%**	83.3%	81.2%	*	*	*	-	*	82.1%	83.8%	74.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**79.6%**	79.5%	79.4%	*	*	*	-	*	76.3%	81.2%	73.6%
Received TxCHSE	0.4%	0.5%	**0.9%**	1.3%	0.7%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**19.5%**	19.2%	19.9%	*	*	*	-	*	23.7%	18.0%	26.4%
Graduates and TxCHSE	92.2%	86.8%	**80.5%**	80.8%	80.1%	*	*	*	-	*	76.3%	82.0%	73.6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**80.5%**	80.8%	80.1%	*	*	*	-	*	76.3%	82.0%	73.6%
Class of 2021													
Graduated	92.2%	88.1%	**83.6%**	82.6%	83.8%	*	-	*	-	*	76.5%	87.0%	74.1%
Received TxCHSE	0.4%	0.5%	**1.2%**	2.1%	0.8%	*	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	0.8%	*	-	*	-	*	0.0%	0.3%	1.2%
Dropped Out	6.3%	11.0%	**14.7%**	15.3%	14.6%	*	-	*	-	*	23.5%	11.8%	24.7%
Graduates and TxCHSE	92.7%	88.6%	**84.8%**	84.7%	84.6%	*	-	*	-	*	76.5%	87.9%	74.1%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**85.3%**	84.7%	85.4%	*	-	*	-	*	76.5%	88.2%	75.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**83.9%**	82.8%	84.2%	*	-	*	-	*	77.1%	87.3%	74.1%
Received TxCHSE	0.5%	0.6%	**1.2%**	2.1%	0.8%	*	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**14.9%**	15.2%	15.0%	*	-	*	-	*	22.9%	11.7%	25.9%
Graduates and TxCHSE	93.2%	89.1%	**85.1%**	84.8%	85.0%	*	-	*	-	*	77.1%	88.3%	74.1%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**85.1%**	84.8%	85.0%	*	-	*	-	*	77.1%	88.3%	74.1%
Class of 2020													
Graduated	92.7%	86.4%	**79.2%**	83.1%	77.0%	60.0%	-	*	*	-	72.7%	83.8%	59.2%
Received TxCHSE	0.5%	0.6%	**0.7%**	0.7%	0.4%	20.0%	-	*	*	-	2.3%	0.6%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**20.1%**	16.2%	22.6%	20.0%	-	*	*	-	25.0%	15.6%	40.8%
Graduates and TxCHSE	93.2%	87.0%	**79.9%**	83.8%	77.4%	80.0%	-	*	*	-	75.0%	84.4%	59.2%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**79.9%**	83.8%	77.4%	80.0%	-	*	*	-	75.0%	84.4%	59.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**74.2%**	82.6%	69.8%	83.3%	-	*	-	*	58.2%	76.0%	58.2%
Class of 2022	89.7%	81.7%	**75.3%**	74.7%	75.3%	*	*	*	-	*	65.9%	76.5%	69.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**3.0%**	2.6%	2.8%	*	*	*	-	*	10.3%	2.8%	5.7%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**90.5%**	89.4%	90.8%	100.0%	-	*	-	*	59.4%	90.6%	87.6%
Class of 2022	84.3%	87.0%	**68.5%**	69.3%	67.5%	*	*	*	-	*	37.9%	69.0%	58.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**90.5%**	89.4%	90.8%	100.0%	-	*	-	*	59.4%	90.6%	87.6%
Class of 2022	88.0%	88.8%	**71.5%**	71.9%	70.3%	*	*	*	-	*	48.3%	71.8%	64.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**2.8%**	2.5%	2.7%	*	*	*	-	*	9.1%	2.7%	5.5%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**89.1%**	87.2%	89.9%	100.0%	-	*	-	*	54.3%	88.9%	88.9%
2021-22	82.3%	84.2%	**66.1%**	67.8%	64.6%	*	*	*	-	*	33.3%	67.0%	54.9%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**89.1%**	87.2%	89.9%	100.0%	-	*	-	*	54.3%	88.9%	88.9%
2021-22	86.0%	86.2%	**68.9%**	70.2%	67.3%	*	*	*	-	*	42.4%	69.7%	60.4%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	395	100.0%	11,855	377,367
By Ethnicity:				
African American	149	37.7%	2,661	46,822
Hispanic	237	60.0%	7,201	197,333
White	5	1.3%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	3	0.8%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	0.3%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	43	10.9%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	352	89.1%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	35	8.9%	1,058	34,589
Economically Disadvantaged Graduates	368	93.2%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	90	22.8%	2,407	50,229
At-Risk Graduates	263	66.6%	7,343	168,430
CTE Completers	130	32.9%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**61.9%**	54.4%	66.5%	60.0%	-	*	-	*	68.6%	61.9%	56.7%
2021-22	70.0%	69.5%	**30.9%**	16.5%	38.7%	*	*	*	-	*	63.6%	29.4%	35.2%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**32.0%**	16.1%	41.5%	40.0%	-	*	-	*	54.3%	31.3%	32.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**29.1%**	18.1%	35.4%	40.0%	-	*	-	*	0.0%	29.1%	12.2%
2021-22	57.1%	50.1%	**25.4%**	23.1%	26.9%	*	*	*	-	*	27.3%	24.2%	18.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**16.2%**	7.4%	20.7%	20.0%	-	*	-	*	0.0%	15.8%	10.0%
2021-22	48.2%	41.9%	**21.9%**	14.9%	26.0%	*	*	*	-	*	27.3%	20.5%	13.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**13.7%**	6.0%	17.7%	20.0%	-	*	-	*	0.0%	13.3%	6.7%
2021-22	42.2%	36.4%	**11.1%**	6.6%	13.5%	*	*	*	-	*	9.1%	10.4%	8.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**17.0%**	0.7%	27.0%	0.0%	-	*	-	*	0.0%	16.8%	21.1%
2021-22	20.5%	28.5%	**8.5%**	0.0%	13.0%	*	*	*	-	*	0.0%	8.8%	13.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**1.0%**	0.7%	1.3%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
2021-22	24.0%	14.6%	**0.6%**	0.8%	0.4%	*	*	*	-	*	0.0%	0.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**9.1%**	2.7%	13.5%	0.0%	-	*	-	*	0.0%	9.2%	5.6%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**4.8%**	6.7%	3.4%	20.0%	-	*	-	*	54.3%	4.6%	4.4%
2021-22	5.0%	5.0%	**4.0%**	5.0%	3.6%	*	*	*	-	*	42.4%	3.0%	6.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**47.7%**	45.0%	49.6%	40.0%	-	*	-	*	42.9%	47.7%	41.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**45.8%**	43.6%	47.7%	40.0%	-	*	-	*	34.3%	45.7%	38.9%
2021-22	28.0%	30.6%	**11.7%**	4.1%	15.7%	*	*	*	-	*	6.1%	12.1%	9.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.8%**	1.3%	0.4%	0.0%	-	*	-	*	8.6%	0.8%	0.0%
2021-22	2.5%	1.3%	**1.1%**	1.7%	0.9%	*	*	*	-	*	12.1%	1.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**2.5%**	1.3%	3.0%	0.0%	-	*	-	*	0.0%	2.7%	3.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**10.6%**	4.7%	13.9%	20.0%	-	*	-	*	0.0%	10.1%	4.4%
	2021-22	22.8%	12.8%	**3.7%**	3.3%	4.0%	*	*	*	-	*	0.0%	3.7%	2.2%
Mathematics	2022-23	19.9%	14.9%	**11.4%**	4.7%	14.8%	20.0%	-	*	-	*	0.0%	11.1%	4.4%
	2021-22	18.7%	13.0%	**4.3%**	1.7%	5.4%	*	*	*	-	*	0.0%	4.0%	1.1%
Both Subjects	2022-23	12.5%	6.0%	**5.1%**	0.7%	7.2%	20.0%	-	*	-	*	0.0%	4.9%	0.0%
	2021-22	12.6%	7.6%	**2.0%**	0.8%	2.7%	*	*	*	-	*	0.0%	2.0%	1.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**3.8%**	3.4%	4.2%	0.0%	-	*	-	*	0.0%	3.8%	5.6%
	2021-22	11.7%	8.8%	**8.0%**	11.6%	6.3%	*	*	*	-	*	27.3%	6.7%	13.2%
Mathematics	2022-23	20.2%	14.8%	**3.8%**	2.7%	4.6%	0.0%	-	*	-	*	0.0%	3.8%	5.6%
	2021-22	14.0%	11.8%	**15.4%**	12.4%	17.5%	*	*	*	-	*	27.3%	13.5%	12.1%
Both Subjects	2022-23	12.5%	9.3%	**3.3%**	2.7%	3.8%	0.0%	-	*	-	*	0.0%	3.3%	5.6%
	2021-22	7.5%	6.2%	**2.6%**	2.5%	2.7%	*	*	*	-	*	9.1%	2.0%	5.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**26.9%**	8.3%	36.6%	14.3%	*	66.7%	-	*	10.9%	26.8%	37.2%
	2022	23.0%	34.7%	**21.4%**	7.3%	29.6%	16.7%	*	0.0%	-	*	8.0%	21.8%	23.3%
English Language Arts	2023	13.8%	19.6%	**5.1%**	3.2%	5.4%	0.0%	*	50.0%	-	*	0.0%	4.8%	0.8%
	2022	13.2%	19.3%	**8.3%**	5.5%	10.1%	0.0%	*	0.0%	-	*	0.0%	8.8%	1.9%
Mathematics	2023	7.0%	8.2%	**0.9%**	0.7%	0.8%	0.0%	*	16.7%	-	*	0.0%	0.8%	0.4%
	2022	6.9%	10.1%	**1.1%**	0.7%	1.4%	0.0%	*	0.0%	-	*	0.0%	1.3%	0.0%
Science	2023	10.3%	12.2%	**2.6%**	2.2%	2.7%	0.0%	*	16.7%	-	*	0.0%	2.5%	0.4%
	2022	9.6%	12.6%	**5.0%**	3.7%	5.8%	0.0%	*	0.0%	-	*	1.1%	5.0%	1.0%
Social Studies	2023	13.1%	22.1%	**10.7%**	6.1%	12.8%	14.3%	*	50.0%	-	*	0.0%	10.5%	5.4%
	2022	12.5%	21.6%	**10.6%**	5.9%	13.5%	0.0%	*	0.0%	-	*	1.1%	10.8%	3.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**33.0%**	8.7%	36.0%	*	-	*	-	*	0.0%	32.7%	35.1%
	2022	53.3%	47.2%	**39.3%**	5.0%	44.2%	*	-	-	-	-	0.0%	37.8%	43.8%
English Language Arts	2023	52.3%	46.9%	**12.2%**	22.2%	7.1%	-	-	*	-	*	-	13.9%	*
	2022	53.2%	45.9%	**9.2%**	6.7%	10.0%	-	-	-	-	-	-	10.0%	*
Mathematics	2023	50.8%	48.0%	**0.0%**	*	*	-	-	*	-	-	-	0.0%	*
	2022	50.4%	43.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	-
Science	2023	44.8%	38.4%	**4.8%**	16.7%	0.0%	-	-	*	-	-	-	5.3%	*
	2022	44.7%	36.9%	**2.6%**	0.0%	3.4%	-	-	-	-	-	*	2.9%	*

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**5.7%**	5.9%	6.1%	*	-	*	-	-	-	5.1%	7.1%
	2022	41.9%	33.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**92.9%**	81.2%	99.2%	100.0%	-	*	-	*	68.6%	93.2%	100.0%
	2021-22	71.5%	82.5%	**88.5%**	90.8%	83.8%	*	*	*	-	*	72.7%	87.5%	86.8%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**6.8%**	2.5%	8.1%	0.0%	-	*	-	*	0.0%	6.7%	1.1%
	2021-22	32.1%	27.0%	**3.6%**	0.9%	4.8%	*	*	*	-	*	0.0%	3.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**851**	816	866	854	-	*	-	*	729	850	793
	2021-22	1001	958	**825**	801	844	1035	820	795	-	760	734	829	785
English Language Arts and Writing	2022-23	497	475	**435**	419	441	450	-	*	-	*	367	435	402
	2021-22	506	486	**417**	408	425	530	380	415	-	373	375	420	395
Mathematics	2022-23	482	455	**416**	397	425	404	-	*	-	*	362	416	391
	2021-22	496	472	**408**	393	419	505	440	380	-	387	360	408	389
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**11.0**	11.0	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**10.0**	10.0	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**13.0**	13.0	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**11.0**	11.0	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**30.7%**	23.1%	34.7%	23.8%	0.0%	70.0%	-	25.0%	22.8%	31.5%	27.9%
	2021-22	44.2%	41.2%	**21.7%**	14.6%	25.3%	4.0%	*	50.0%	-	50.0%	16.2%	22.1%	17.8%
English Language Arts	2022-23	17.4%	18.0%	**2.4%**	1.9%	2.5%	0.0%	0.0%	30.0%	-	10.0%	0.0%	2.4%	0.3%
	2021-22	16.6%	15.1%	**3.9%**	2.4%	4.7%	0.0%	*	12.5%	-	0.0%	0.0%	4.3%	1.9%
Mathematics	2022-23	19.5%	17.2%	**9.7%**	8.7%	9.9%	4.8%	0.0%	40.0%	-	20.0%	10.9%	9.8%	4.7%
	2021-22	19.9%	18.0%	**8.9%**	8.0%	9.4%	0.0%	*	25.0%	-	12.5%	10.1%	9.2%	3.8%
Science	2022-23	21.5%	17.8%	**11.1%**	11.8%	10.7%	9.5%	0.0%	30.0%	-	10.0%	12.1%	11.6%	5.8%
	2021-22	21.1%	17.4%	**8.6%**	7.0%	9.4%	0.0%	*	25.0%	-	25.0%	4.9%	8.8%	6.6%
Social Studies	2022-23	24.0%	23.6%	**9.4%**	7.2%	10.2%	14.3%	0.0%	50.0%	-	8.3%	0.5%	9.5%	4.9%
	2021-22	22.8%	22.4%	**7.2%**	4.6%	8.7%	0.0%	*	25.0%	-	12.5%	0.5%	7.4%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,850**	**100.0%**	**183,603**	**5,517,464**	**1,855**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	569	30.8%	8.6%	8.6%	569	30.7%	8.6%	8.5%
Grade 10	427	23.1%	7.2%	8.0%	427	23.0%	7.2%	7.9%
Grade 11	478	25.8%	6.9%	7.4%	478	25.8%	6.9%	7.4%
Grade 12	376	20.3%	6.1%	6.6%	381	20.5%	6.1%	6.7%
Ethnic Distribution								
African American	652	35.2%	21.3%	12.8%	652	35.1%	21.3%	12.8%
Hispanic	1,156	62.5%	61.8%	53.2%	1,161	62.6%	61.7%	53.2%
White	19	1.0%	9.9%	25.0%	19	1.0%	9.9%	25.0%
American Indian	6	0.3%	0.2%	0.3%	6	0.3%	0.2%	0.3%
Asian	9	0.5%	5.0%	5.4%	9	0.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	0.4%	1.8%	3.1%	8	0.4%	1.8%	3.1%
Sex								
Female	884	47.8%	49.4%	48.9%	889	47.9%	49.4%	48.8%
Male	966	52.2%	50.6%	51.1%	966	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,717	92.8%	79.6%	62.3%	1,722	92.8%	79.5%	62.2%
Non-Educationally Disadvantaged	133	7.2%	20.4%	37.7%	133	7.2%	20.5%	37.8%
Section 504 Students	68	3.7%	3.7%	7.2%	68	3.7%	3.7%	7.2%
EB Students/EL	755	40.8%	39.0%	24.4%	759	40.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	32	1.5%	0.7%	1.9%				
Students w/ Dyslexia	59	3.2%	3.8%	6.0%	59	3.2%	3.7%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	97	5.2%	3.7%	1.4%	98	5.3%	3.7%	1.4%
Immigrant	97	5.2%	7.4%	2.9%	98	5.3%	7.4%	2.9%
Migrant	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Title I	1,850	100.0%	90.9%	65.7%	1,855	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,389	75.1%	65.6%	53.2%	1,394	75.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	719	38.9%	40.0%	24.5%	723	39.0%	40.0%	24.4%
Career and Technical Education	1,397	75.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,397	75.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	167	9.0%	13.9%	8.5%	167	9.0%	13.9%	8.5%
Special Education	233	12.6%	10.2%	13.9%	233	12.6%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**233**							
Students with Intellectual Disabilities	149	63.9%	42.9%	45.7%				
Students with Physical Disabilities	17	7.3%	17.6%	18.9%				
Students with Autism	20	8.6%	21.5%	16.2%				
Students with Behavioral Disabilities	47	20.2%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**456**	**20.9%**	**19.2%**	**16.1%**				
African American	202	9.3%	6.2%	3.4%				
Hispanic	240	11.0%	10.2%	8.5%				
White	5	0.2%	1.7%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	51	20.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	164	20.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	420	20.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**376**	**24.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	23.5%	15.3%	7.9%	25.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.4	17.2	16.3
Foreign Languages	29.1	21.6	18.8
Mathematics	25.0	20.2	17.5

Class Size Information	Campus	District	State
Science	24.3	20.8	18.5
Social Studies	24.1	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**170.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	163.3	95.9%	66.3%	63.9%
Teachers	124.1	72.9%	44.5%	48.3%
Professional Support	29.2	17.1%	18.1%	11.1%
Campus Administration (School Leadership)	10.1	5.9%	3.3%	3.3%
Educational Aides	7.0	4.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	8.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**154.3**	**90.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	89.1	71.8%	39.1%	12.6%
Hispanic	13.8	11.1%	30.4%	30.1%
White	10.0	8.1%	22.1%	53.4%
American Indian	2.0	1.6%	0.3%	0.3%
Asian	7.3	5.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	1.5%	1.9%	1.3%
Teachers by Sex				
Males	59.6	48.1%	28.6%	24.5%
Females	64.5	51.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	22.2	17.9%	8.1%	2.5%
Bachelors	69.7	56.2%	69.8%	71.7%
Masters	30.3	24.4%	20.7%	24.9%
Doctorate	2.0	1.6%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	23.8	19.2%	10.6%	8.7%
1-5 Years Experience	31.0	25.0%	28.3%	27.4%
6-10 Years Experience	19.0	15.3%	19.3%	20.2%
11-20 Years Experience	30.1	24.2%	23.9%	27.1%
21-30 Years Experience	15.2	12.2%	13.5%	13.7%
Over 30 Years Experience	5.0	4.0%	4.3%	3.0%
Number of Students per Teacher	14.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	4.4	3.3	5.1
Average Years Experience of Assistant Principals with District	4.3	2.9	4.3
Average Years Experience of Teachers	10.3	11.0	11.1
Average Years Experience of Teachers with District	6.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,307	$60,583	$54,272
1-5 Years Experience	$64,655	$63,328	$58,185
6-10 Years Experience	$67,902	$65,460	$61,494
11-20 Years Experience	$70,978	$68,749	$65,219
21-30 Years Experience	$77,867	$74,707	$69,723
Over 30 Years Experience	$88,021	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,598	$67,073	$62,474
Professional Support	$66,101	$78,421	$73,783
Campus Administration (School Leadership)	$99,475	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	4.5%	13.7%	6.0%
Career and Technical Education	16.9	13.6%	3.2%	5.5%
Compensatory Education	3.1	2.5%	2.2%	3.1%
Gifted and Talented Education	3.0	2.4%	4.6%	1.6%
Regular Education	75.5	60.8%	69.3%	69.8%
Special Education	14.8	11.9%	5.4%	10.3%
Other	5.2	4.2%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

Campus Number: 101912485
(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**69%**	-	69%	-	-	-	-	-	*	*	75%	62%	65%	67%
	2023	72%	59%	**86%**	-	86%	-	-	-	-	-	-	-	87%	83%	88%	90%
At Meets Grade Level or Above	2024	52%	42%	**34%**	-	34%	-	-	-	-	-	*	*	31%	38%	35%	27%
	2023	52%	40%	**66%**	-	66%	-	-	-	-	-	-	-	70%	58%	66%	60%
At Masters Grade Level	2024	16%	12%	**3%**	-	3%	-	-	-	-	-	*	*	0%	8%	4%	0%
	2023	13%	10%	**11%**	-	11%	-	-	-	-	-	-	-	17%	0%	13%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**85%**	-	85%	-	-	-	-	-	*	-	96%	72%	84%	85%
	2023	74%	64%	**94%**	-	94%	-	-	-	-	-	-	-	100%	89%	94%	89%
At Meets Grade Level or Above	2024	58%	48%	**73%**	-	73%	-	-	-	-	-	*	-	78%	67%	71%	65%
	2023	54%	43%	**61%**	-	61%	-	-	-	-	-	-	-	82%	42%	62%	50%
At Masters Grade Level	2024	9%	7%	**2%**	-	2%	-	-	-	-	-	*	-	4%	0%	3%	0%
	2023	9%	7%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**86%**	-	86%	-	-	-	-	-	*	-	100%	70%	84%	92%
	2023	79%	70%	**96%**	-	96%	-	-	-	-	-	-	-	100%	89%	95%	92%
At Meets Grade Level or Above	2024	43%	35%	**68%**	-	68%	-	-	-	-	-	*	-	83%	50%	63%	62%
	2023	43%	32%	**74%**	-	74%	-	-	-	-	-	-	-	71%	78%	73%	77%
At Masters Grade Level	2024	24%	20%	**23%**	-	23%	-	-	-	-	-	*	-	33%	10%	21%	23%
	2023	23%	17%	**43%**	-	43%	-	-	-	-	-	-	-	36%	56%	41%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**91%**	-	91%	-	-	-	-	-	*	*	91%	91%	89%	92%
	2023	88%	78%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	49%	**41%**	-	41%	-	-	-	-	-	*	*	36%	45%	33%	17%
	2023	56%	39%	**65%**	-	65%	-	-	-	-	-	-	-	59%	78%	64%	56%
At Masters Grade Level	2024	19%	18%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	21%	13%	**19%**	-	19%	-	-	-	-	-	-	-	24%	11%	16%	13%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**98%**	-	98%	-	-	*	-	-	-	-	100%	94%	97%	100%
	2023	94%	91%	**93%**	*	92%	-	-	-	-	*	-	-	88%	100%	92%	87%
At Meets Grade Level or Above	2024	69%	62%	**68%**	-	68%	-	-	*	-	-	-	-	84%	44%	68%	50%
	2023	70%	62%	**71%**	*	69%	-	-	-	-	*	-	-	76%	64%	69%	60%
At Masters Grade Level	2024	37%	32%	**24%**	-	23%	-	-	*	-	-	-	-	36%	6%	24%	17%
	2023	38%	34%	**39%**	*	38%	-	-	-	-	*	-	-	47%	27%	35%	27%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**80%**	-	75%	*	-	-	-	*	-	-	88%	*	75%	*
	2023	90%	87%	**69%**	-	69%	-	-	-	-	-	-	-	67%	*	60%	*
At Meets Grade Level or Above	2024	59%	57%	**10%**	-	0%	*	-	-	-	*	-	-	13%	*	0%	*
	2023	61%	57%	**31%**	-	31%	-	-	-	-	-	-	-	33%	*	20%	*
At Masters Grade Level	2024	12%	15%	**0%**	-	0%	*	-	-	-	*	-	-	0%	*	0%	*
	2023	12%	13%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**86%**	-	86%	*	-	*	-	*	58%	*	93%	77%	84%	85%
	2023	76%	69%	**91%**	*	91%	-	-	-	-	*	-	-	91%	92%	91%	90%
At Meets Grade Level or Above	2024	48%	44%	**56%**	-	56%	*	-	*	-	*	25%	*	62%	49%	54%	44%
	2023	49%	41%	**64%**	*	64%	-	-	-	-	*	-	-	67%	59%	63%	58%
At Masters Grade Level	2024	20%	18%	**10%**	-	10%	*	-	*	-	*	0%	*	15%	4%	10%	7%
	2023	20%	17%	**19%**	*	18%	-	-	-	-	*	-	-	21%	15%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	-	79%	-	-	-	-	-	33%	*	87%	68%	77%	77%
	2023	77%	69%	**90%**	-	90%	-	-	-	-	-	-	-	93%	87%	91%	89%
At Meets Grade Level or Above	2024	54%	48%	**57%**	-	57%	-	-	-	-	-	0%	*	59%	55%	56%	49%
	2023	53%	45%	**63%**	-	63%	-	-	-	-	-	-	-	75%	48%	64%	55%
At Masters Grade Level	2024	22%	20%	**3%**	-	3%	-	-	-	-	-	0%	*	3%	3%	3%	0%
	2023	20%	17%	**6%**	-	6%	-	-	-	-	-	-	-	10%	0%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**87%**	-	86%	*	-	-	-	*	*	-	100%	67%	85%	88%
	2023	75%	68%	**86%**	-	86%	-	-	-	-	-	-	-	85%	90%	84%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**52%**	-	52%	*	-	-	-	*	*	-	58%	42%	46%	50%
	2023	45%	38%	**58%**	-	58%	-	-	-	-	-	-	-	54%	70%	56%	67%
At Masters Grade Level	2024	17%	17%	**16%**	-	17%	*	-	-	-	*	*	-	21%	8%	15%	19%
	2023	19%	16%	**28%**	-	28%	-	-	-	-	-	-	-	19%	50%	28%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**87%**	-	87%	-	-	-	-	-	*	*	83%	91%	84%	85%
	2023	77%	68%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**39%**	-	39%	-	-	-	-	-	*	*	33%	45%	32%	15%
	2023	47%	35%	**65%**	-	65%	-	-	-	-	-	-	-	59%	78%	64%	56%
At Masters Grade Level	2024	16%	14%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	18%	13%	**19%**	-	19%	-	-	-	-	-	-	-	24%	11%	16%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**98%**	-	98%	-	-	*	-	-	-	-	100%	94%	97%	100%
	2023	78%	73%	**93%**	*	92%	-	-	-	-	*	-	-	88%	100%	92%	87%
At Meets Grade Level or Above	2024	51%	46%	**68%**	-	68%	-	-	*	-	-	-	-	84%	44%	68%	50%
	2023	52%	45%	**71%**	*	69%	-	-	-	-	*	-	-	76%	64%	69%	60%
At Masters Grade Level	2024	27%	24%	**24%**	-	23%	-	-	*	-	-	-	-	36%	6%	24%	17%
	2023	27%	24%	**39%**	*	38%	-	-	-	-	*	-	-	47%	27%	35%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**61%**	-	61%	-	-	-	-	-	*	*	50%	75%	59%	50%
	2023	57%	45%	**56%**	-	56%	-	-	-	-	-	-	-	55%	57%	60%	25%
End of Course English II	2024	69%	69%	**88%**	-	88%	-	-	-	-	-	-	-	86%	92%	87%	94%
	2023	74%	66%	**79%**	-	79%	-	-	-	-	-	-	-	88%	70%	79%	77%
End of Course Algebra I	2024	72%	74%	**97%**	-	97%	-	-	-	-	-	*	-	95%	100%	96%	94%
	2023	76%	68%	**98%**	-	98%	-	-	-	-	-	-	-	100%	93%	97%	96%
All Grades Both Subjects	2024	64%	66%	**82%**	-	82%	-	-	-	-	-	*	*	79%	88%	81%	81%
	2023	64%	57%	**76%**	-	76%	-	-	-	-	-	-	-	78%	72%	78%	65%
All Grades ELA/Reading	2024	67%	67%	**78%**	-	78%	-	-	-	-	-	*	*	73%	86%	78%	76%
	2023	63%	55%	**68%**	-	68%	-	-	-	-	-	-	-	70%	66%	71%	52%
All Grades Mathematics	2024	60%	64%	**97%**	-	97%	-	-	-	-	-	*	-	95%	100%	96%	94%
	2023	66%	60%	**98%**	-	98%	-	-	-	-	-	-	-	100%	93%	97%	96%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	15%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course English II	2024	29%	30%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	41%	31%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	55%	59%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	49%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2024	32%	36%	**67%**	-	67%	-	-	-	-	-	*	-	71%	60%	60%	50%
	2023	38%	31%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	*
All Grades ELA/Reading	2024	30%	32%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	33%	20%
	2023	35%	28%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Mathematics	2024	35%	40%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**86%**	*	*	-	-	-	-	90%	-	90%	-	71%	89%	84%	86%
	2023	76%	69%	**91%**	-	-	-	-	-	-	87%	-	87%	-	90%	90%	88%	100%
At Meets Grade Level or Above	2024	48%	44%	**56%**	*	*	-	-	-	-	33%	-	33%	-	42%	73%	36%	64%
	2023	49%	41%	**64%**	-	-	-	-	-	-	35%	-	35%	-	76%	68%	48%	89%
At Masters Grade Level	2024	20%	18%	**10%**	*	*	-	-	-	-	8%	-	8%	-	4%	13%	6%	14%
	2023	20%	17%	**19%**	-	-	-	-	-	-	9%	-	9%	-	10%	15%	9%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	*	*	-	-	-	-	83%	-	83%	-	50%	82%	72%	85%
	2023	77%	69%	**90%**	-	-	-	-	-	-	86%	-	86%	-	88%	90%	87%	100%
At Meets Grade Level or Above	2024	54%	48%	**57%**	*	*	-	-	-	-	33%	-	33%	-	50%	64%	38%	85%
	2023	53%	45%	**63%**	-	-	-	-	-	-	27%	-	27%	-	88%	69%	43%	100%
At Masters Grade Level	2024	22%	20%	**3%**	*	*	-	-	-	-	0%	-	0%	-	0%	4%	0%	8%
	2023	20%	17%	**6%**	-	-	-	-	-	-	0%	-	0%	-	0%	3%	0%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**87%**	*	*	-	-	-	-	83%	-	83%	-	83%	91%	85%	86%
	2023	75%	68%	**86%**	-	-	-	-	-	-	88%	-	88%	-	80%	79%	85%	100%
At Meets Grade Level or Above	2024	43%	41%	**52%**	*	*	-	-	-	-	50%	-	50%	-	50%	73%	54%	14%
	2023	45%	38%	**58%**	-	-	-	-	-	-	50%	-	50%	-	80%	50%	62%	67%
At Masters Grade Level	2024	17%	17%	**16%**	*	*	-	-	-	-	33%	-	33%	-	17%	18%	23%	0%
	2023	19%	16%	**28%**	-	-	-	-	-	-	38%	-	38%	-	20%	21%	31%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**87%**	*	*	-	-	-	-	100%	-	100%	-	80%	90%	91%	*
	2023	77%	68%	**100%**	-	-	-	-	-	-	100%	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	38%	**39%**	*	*	-	-	-	-	0%	-	0%	-	20%	70%	9%	*
	2023	47%	35%	**65%**	-	-	-	-	-	-	38%	-	38%	-	60%	71%	46%	100%
At Masters Grade Level	2024	16%	14%	**0%**	*	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	*
	2023	18%	13%	**19%**	-	-	-	-	-	-	0%	-	0%	-	20%	14%	8%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	95%	100%	100%
	2023	78%	73%	**93%**	-	-	-	-	-	-	75%	-	75%	-	*	100%	82%	100%
At Meets Grade Level or Above	2024	51%	46%	**68%**	-	-	-	-	-	-	36%	-	36%	-	*	86%	36%	83%
	2023	52%	45%	**71%**	-	-	-	-	-	-	38%	-	38%	-	*	89%	45%	88%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**24%**	-	-	-	-	-	-	9%	-	9%	-	*	29%	7%	50%
	2023	27%	24%	**39%**	-	-	-	-	-	-	13%	-	13%	-	*	44%	9%	75%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**82%**	-	-	-	-	-	-	76%	-	76%	-	75%	89%	76%	83%
	2023	64%	57%	**76%**	-	-	-	-	-	-	60%	-	60%	-	77%	87%	66%	75%
All Grades ELA/Reading	2024	67%	67%	**78%**	-	-	-	-	-	-	73%	-	73%	-	63%	86%	69%	82%
	2023	63%	55%	**68%**	-	-	-	-	-	-	43%	-	43%	-	71%	83%	52%	67%
All Grades Mathematics	2024	60%	64%	**97%**	-	-	-	-	-	-	*	-	*	-	*	100%	94%	*
	2023	66%	60%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	95%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**67%**	-	-	-	-	-	-	*	-	*	-	40%	*	50%	-
	2023	38%	31%	**60%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
All Grades ELA/Reading	2024	30%	32%	**43%**	-	-	-	-	-	-	*	-	*	-	*	*	20%	-
	2023	35%	28%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2024	35%	40%	**100%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2023	40%	34%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	-	87%	*	-	*	-	*	100%	*	86%	86%	88%	78%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	2%	*	-	*	-	*	0%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	11%	*	-	*	-	*	0%	*	13%	9%	10%	20%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**76%**	-	77%	-	-	-	-	-	100%	*	76%	76%	76%	64%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	3%	-	-	-	-	-	0%	*	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**20%**	-	20%	-	-	-	-	-	0%	*	22%	17%	20%	33%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	-	97%	*	-	-	-	*	*	-	95%	100%	100%	94%
Not Included in Accountability: Mobile	5%	6%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	*	-	-	-	*	*	-	5%	0%	0%	6%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	-	96%	-	-	-	-	-	*	*	92%	100%	100%	93%
Not Included in Accountability: Mobile	4%	6%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	*	*	8%	0%	0%	7%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	-	95%	-	-	*	-	-	-	-	96%	94%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	-	-	*	-	-	-	-	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	*	-	-	-	-	4%	0%	0%	5%
Not Tested	1%	1%	**0%**	-	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	-	100%	*	-	-	-	*	-	-	100%	*	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	*	85%	-	-	-	-	*	*	-	87%	81%	85%	76%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	9%	-	-	-	-	*	*	-	4%	15%	9%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	*	7%	-	-	-	-	*	*	-	9%	4%	7%	12%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**78%**	-	78%	-	-	-	-	-	*	-	77%	79%	78%	66%
Not Included in Accountability: Mobile	4%	5%	**8%**	-	8%	-	-	-	-	-	*	-	4%	13%	8%	12%
Not Included in Accountability: Other Exclusions	3%	4%	**14%**	-	14%	-	-	-	-	-	*	-	19%	8%	14%	22%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	-	92%	-	-	-	-	-	*	-	96%	83%	91%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**8%**	-	8%	-	-	-	-	-	*	-	4%	17%	9%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	-	90%	-	-	-	-	-	-	-	100%	75%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	-	10%	-	-	-	-	-	-	-	0%	25%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	*	90%	-	-	-	-	*	*	-	89%	92%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**10%**	*	10%	-	-	-	-	*	*	-	11%	8%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.1%**	*	94.1%	*	-	-	-	*	*	94.0%	94.2%
2021-22	92.2%	91.9%	**92.8%**	*	92.9%	-	-	*	-	*	*	92.7%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**16.2%**	*	15.8%	*	-	-	-	*	*	16.3%	11.6%
2021-22	25.7%	27.5%	**24.3%**	40.0%	23.9%	-	-	-	-	*	*	24.2%	24.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	2.2%	4.3%	**0.8%**	*	0.8%	-	-	*	-	*	*	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**97.0%**	-	97.0%	-	-	-	-	-	-	96.6%	100.0%
Received TxCHSE	0.3%	0.3%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.4%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**88.2%**	*	93.3%	*	-	-	-	-	*	87.5%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	2.7%	**5.9%**	*	6.7%	*	-	-	-	-	*	6.3%	0.0%
Dropped Out	6.4%	13.0%	**5.9%**	*	0.0%	*	-	-	-	-	*	6.3%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**88.2%**	*	93.3%	*	-	-	-	-	*	87.5%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**94.1%**	*	100.0%	*	-	-	-	-	*	93.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**93.8%**	*	100.0%	*	-	-	-	-	*	93.3%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**6.3%**	*	0.0%	*	-	-	-	-	*	6.7%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**93.8%**	*	100.0%	*	-	-	-	-	*	93.3%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**93.8%**	*	100.0%	*	-	-	-	-	*	93.3%	100.0%
Class of 2021													
Graduated	92.2%	88.1%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	11.0%	**2.4%**	0.0%	2.8%	-	-	-	-	-	*	2.8%	0.0%
Graduates and TxCHSE	92.7%	88.6%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.4%**	0.0%	2.8%	-	-	-	-	-	*	2.8%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Class of 2020													
Graduated	92.7%	86.4%	**88.4%**	*	92.1%	*	-	*	-	-	-	87.2%	83.3%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.2%	12.9%	**11.6%**	*	7.9%	*	-	*	-	-	-	12.8%	16.7%
Graduates and TxCHSE	93.2%	87.0%	**88.4%**	*	92.1%	*	-	*	-	-	-	87.2%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**88.4%**	*	92.1%	*	-	*	-	-	-	87.2%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**97.7%**	*	97.6%	-	-	-	-	-	-	97.4%	100.0%
Class of 2022	89.7%	81.7%	**91.7%**	*	95.5%	*	-	-	-	-	*	91.3%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**96.9%**	-	96.9%	-	-	-	-	-	-	96.4%	100.0%
Class of 2022	84.3%	87.0%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**96.9%**	-	96.9%	-	-	-	-	-	-	96.4%	100.0%
Class of 2022	88.0%	88.8%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	3.9%	2.1%	**8.7%**	*	9.5%	-	-	-	-	-	*	9.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**95.5%**	-	95.5%	-	-	-	-	-	-	94.9%	100.0%
2021-22	82.3%	84.2%	**87.0%**	*	85.7%	-	-	-	-	-	*	86.4%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**95.5%**	-	95.5%	-	-	-	-	-	-	94.9%	100.0%
2021-22	86.0%	86.2%	**95.7%**	*	95.2%	-	-	-	-	-	*	95.5%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	44	100.0%	11,855	377,367
By Ethnicity:				
African American	0	0.0%	2,661	46,822
Hispanic	44	100.0%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	2	4.5%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	42	95.5%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	0	0.0%	1,058	34,589
Economically Disadvantaged Graduates	39	88.6%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	20.5%	2,407	50,229
At-Risk Graduates	26	59.1%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**97.7%**	-	97.7%	-	-	-	-	-	-	100.0%	88.9%
2021-22	70.0%	69.5%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**50.0%**	-	50.0%	-	-	-	-	-	-	46.2%	22.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**52.3%**	-	52.3%	-	-	-	-	-	-	51.3%	11.1%
2021-22	57.1%	50.1%	**52.2%**	*	47.6%	-	-	-	-	-	*	50.0%	37.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**38.6%**	-	38.6%	-	-	-	-	-	-	33.3%	33.3%
2021-22	48.2%	41.9%	**21.7%**	*	23.8%	-	-	-	-	-	*	22.7%	12.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**29.5%**	-	29.5%	-	-	-	-	-	-	25.6%	0.0%
2021-22	42.2%	36.4%	**21.7%**	*	23.8%	-	-	-	-	-	*	22.7%	12.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**15.9%**	-	15.9%	-	-	-	-	-	-	10.3%	11.1%
2021-22	20.5%	28.5%	**34.8%**	*	38.1%	-	-	-	-	-	*	36.4%	25.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**4.5%**	-	4.5%	-	-	-	-	-	-	2.6%	0.0%
2021-22	2.4%	2.4%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**31.8%**	-	31.8%	-	-	-	-	-	-	28.2%	22.2%
2021-22	24.0%	14.6%	**30.4%**	*	28.6%	-	-	-	-	-	*	31.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	5.0%	5.0%	**13.0%**	*	9.5%	-	-	-	-	-	*	13.6%	12.5%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**93.2%**	-	93.2%	-	-	-	-	-	-	97.4%	88.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**93.2%**	-	93.2%	-	-	-	-	-	-	97.4%	88.9%
2021-22	28.0%	30.6%	**87.0%**	*	85.7%	-	-	-	-	-	*	86.4%	75.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**38.6%**	-	38.6%	-	-	-	-	-	-	38.5%	11.1%
	2021-22	22.8%	12.8%	**26.1%**	*	19.0%	-	-	-	-	-	*	27.3%	0.0%
Mathematics	2022-23	19.9%	14.9%	**13.6%**	-	13.6%	-	-	-	-	-	-	7.7%	11.1%
	2021-22	18.7%	13.0%	**8.7%**	*	9.5%	-	-	-	-	-	*	9.1%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**6.8%**	-	6.8%	-	-	-	-	-	-	2.6%	0.0%
	2021-22	12.6%	7.6%	**8.7%**	*	9.5%	-	-	-	-	-	*	9.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2021-22	11.7%	8.8%	**21.7%**	*	23.8%	-	-	-	-	-	*	18.2%	25.0%
Mathematics	2022-23	20.2%	14.8%	**18.2%**	-	18.2%	-	-	-	-	-	-	20.5%	22.2%
	2021-22	14.0%	11.8%	**13.0%**	*	14.3%	-	-	-	-	-	*	13.6%	12.5%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2021-22	7.5%	6.2%	**13.0%**	*	14.3%	-	-	-	-	-	*	13.6%	12.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**1.4%**	*	1.4%	-	-	-	-	*	-	1.6%	0.0%
	2022	23.0%	34.7%	**2.9%**	*	2.9%	-	-	-	-	-	*	1.6%	0.0%
English Language Arts	2023	13.8%	19.6%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
	2022	13.2%	19.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2023	7.0%	8.2%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
	2022	6.9%	10.1%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
	2022	12.5%	21.6%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	*	-	*	-	-	-	-	-	-	*	-
	2022	53.3%	47.2%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2023	52.3%	46.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	48.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
	2021-22	71.5%	82.5%	**100.0%**	*	100.0%	-	-	-	-	-	*	95.5%	87.5%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**14.6%**	-	14.6%	-	-	-	-	-	-	9.3%	0.0%
	2021-22	32.1%	27.0%	**4.3%**	*	4.8%	-	-	-	-	-	*	4.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**895**	-	895	-	-	-	-	-	-	877	787
	2021-22	1001	958	**870**	930	867	-	-	-	-	-	793	875	790
English Language Arts and Writing	2022-23	497	475	**463**	-	463	-	-	-	-	-	-	454	398
	2021-22	506	486	**438**	480	436	-	-	-	-	-	417	444	403
Mathematics	2022-23	482	455	**433**	-	433	-	-	-	-	-	-	423	389
	2021-22	496	472	**432**	450	431	-	-	-	-	-	377	431	387
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**18.0**	18.0	-	-	-	-	-	-	-	18.0	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**18.5**	18.5	-	-	-	-	-	-	-	18.5	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**15.0**	15.0	-	-	-	-	-	-	-	15.0	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**18.0**	18.0	-	-	-	-	-	-	-	18.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**47.4%**	*	47.0%	*	-	-	-	*	*	46.6%	30.0%
	2021-22	44.2%	41.2%	**55.7%**	*	55.1%	-	-	-	-	*	*	55.1%	67.6%
English Language Arts	2022-23	17.4%	18.0%	**9.0%**	*	8.5%	*	-	-	-	*	*	9.6%	7.7%
	2021-22	16.6%	15.1%	**15.1%**	*	13.9%	-	-	-	-	*	*	15.0%	3.6%
Mathematics	2022-23	19.5%	17.2%	**29.5%**	*	28.6%	*	-	-	-	*	*	29.2%	21.6%
	2021-22	19.9%	18.0%	**12.5%**	*	12.1%	-	-	-	-	*	*	13.8%	15.6%
Science	2022-23	21.5%	17.8%	**28.2%**	*	28.7%	-	-	-	-	*	-	27.1%	20.0%
	2021-22	21.1%	17.4%	**2.6%**	*	2.7%	-	-	-	-	-	-	2.9%	0.0%
Social Studies	2022-23	24.0%	23.6%	**17.5%**	*	17.1%	*	-	-	-	*	*	17.8%	10.8%
	2021-22	22.8%	22.4%	**25.4%**	*	26.2%	-	-	-	-	*	-	27.8%	16.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**134**	**100.0%**	**183,603**	**5,517,464**	**134**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	25	18.7%	8.6%	8.6%	25	18.7%	8.6%	8.5%
Grade 10	35	26.1%	7.2%	8.0%	35	26.1%	7.2%	7.9%
Grade 11	40	29.9%	6.9%	7.4%	40	29.9%	6.9%	7.4%
Grade 12	34	25.4%	6.1%	6.6%	34	25.4%	6.1%	6.7%
Ethnic Distribution								
African American	1	0.7%	21.3%	12.8%	1	0.7%	21.3%	12.8%
Hispanic	130	97.0%	61.8%	53.2%	130	97.0%	61.7%	53.2%
White	1	0.7%	9.9%	25.0%	1	0.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.7%	5.0%	5.4%	1	0.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.7%	1.8%	3.1%	1	0.7%	1.8%	3.1%
Sex								
Female	61	45.5%	49.4%	48.9%	61	45.5%	49.4%	48.8%
Male	73	54.5%	50.6%	51.1%	73	54.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	114	85.1%	79.6%	62.3%	114	85.1%	79.5%	62.2%
Non-Educationally Disadvantaged	20	14.9%	20.4%	37.7%	20	14.9%	20.5%	37.8%
Section 504 Students	8	6.0%	3.7%	7.2%	8	6.0%	3.7%	7.2%
EB Students/EL	45	33.6%	39.0%	24.4%	45	33.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	1.4%	0.7%	1.9%				
Students w/ Dyslexia	7	5.2%	3.8%	6.0%	7	5.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.7%	3.7%	1.4%	1	0.7%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	134	100.0%	90.9%	65.7%	134	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	124	92.5%	65.6%	53.2%	124	92.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	38	28.4%	40.0%	24.5%	38	28.4%	40.0%	24.4%
Career and Technical Education	93	69.4%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	93	69.4%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	24	17.9%	13.9%	8.5%	24	17.9%	13.9%	8.5%
Special Education	7	5.2%	10.2%	13.9%	7	5.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**7**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	0	0.0%	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**20**	**13.9%**	**19.2%**	**16.1%**				
African American	0	0.0%	6.2%	3.4%				
Hispanic	19	13.2%	10.2%	8.5%				
White	1	0.7%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	100.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	16.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	13.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**11**	**12.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	6.9%	15.3%	7.9%	-	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.6	17.2	16.3
Mathematics	11.7	20.2	17.5

Class Size Information	Campus	District	State
Science	8.8	20.8	18.5
Social Studies	7.4	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**10.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	10.2	100.0%	66.3%	63.9%
Teachers	9.1	90.0%	44.5%	48.3%
Professional Support	1.0	10.0%	18.1%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**5.1**	**50.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.1	33.8%	39.1%	12.6%
Hispanic	1.0	10.7%	30.4%	30.1%
White	3.1	33.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	10.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	10.9%	1.9%	1.3%
Teachers by Sex				
Males	4.2	45.6%	28.6%	24.5%
Females	5.0	54.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	8.1	89.1%	69.8%	71.7%
Masters	1.0	10.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	10.9%	10.6%	8.7%
1-5 Years Experience	4.1	44.5%	28.3%	27.4%
6-10 Years Experience	2.1	22.9%	19.3%	20.2%
11-20 Years Experience	1.0	10.7%	23.9%	27.1%
21-30 Years Experience	1.0	10.9%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	14.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.8	6.0
Average Years Experience of Principals with District	0.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	7.7	11.0	11.1
Average Years Experience of Teachers with District	4.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$48,352	$63,328	$58,185
6-10 Years Experience	$66,693	$65,460	$61,494
11-20 Years Experience	$15,123	$68,749	$65,219
21-30 Years Experience	$80,000	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$53,894	$67,073	$62,474
Professional Support	$67,918	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	1.0	10.9%	3.2%	5.5%
Compensatory Education	1.1	11.9%	2.2%	3.1%
Gifted and Talented Education	0.1	0.8%	4.6%	1.6%
Regular Education	7.0	76.3%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.2%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON

Campus Number: 101912484

Campus Number: 101912484
(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**48%**	40%	52%	*	-	-	-	-	*	-	35%	63%	50%	52%
	2023	72%	59%	**53%**	60%	53%	-	-	-	-	-	80%	*	56%	50%	51%	55%
At Meets Grade Level or Above	2024	52%	42%	**15%**	20%	15%	*	-	-	-	-	*	-	0%	31%	16%	13%
	2023	52%	40%	**14%**	0%	16%	-	-	-	-	-	0%	*	15%	13%	15%	19%
At Masters Grade Level	2024	16%	12%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2023	13%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**56%**	20%	61%	-	-	-	-	-	*	-	48%	67%	58%	56%
	2023	74%	64%	**59%**	57%	59%	-	-	-	-	-	*	-	59%	58%	56%	52%
At Meets Grade Level or Above	2024	58%	48%	**24%**	20%	25%	-	-	-	-	-	*	-	22%	28%	24%	30%
	2023	54%	43%	**34%**	29%	35%	-	-	-	-	-	*	-	31%	42%	36%	20%
At Masters Grade Level	2024	9%	7%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	9%	7%	**2%**	0%	3%	-	-	-	-	-	*	-	3%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**63%**	*	63%	-	-	-	-	-	*	-	57%	69%	65%	60%
	2023	79%	70%	**38%**	*	36%	-	-	-	-	-	*	-	41%	33%	36%	29%
At Meets Grade Level or Above	2024	43%	35%	**7%**	*	8%	-	-	-	-	-	*	-	0%	15%	8%	10%
	2023	43%	32%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2024	24%	20%	**4%**	*	4%	-	-	-	-	-	*	-	0%	8%	4%	5%
	2023	23%	17%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**63%**	*	60%	-	-	-	-	-	*	-	43%	78%	60%	62%
	2023	88%	78%	**74%**	100%	68%	-	-	-	-	-	*	*	82%	60%	73%	68%
At Meets Grade Level or Above	2024	56%	49%	**13%**	*	7%	-	-	-	-	-	*	-	14%	11%	13%	8%
	2023	56%	39%	**11%**	20%	9%	-	-	-	-	-	*	*	6%	20%	12%	11%
At Masters Grade Level	2024	19%	18%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	21%	13%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**83%**	83%	83%	-	-	-	-	-	60%	-	83%	83%	86%	77%
	2023	94%	91%	**93%**	*	92%	-	-	-	-	*	*	-	88%	100%	92%	94%
At Meets Grade Level or Above	2024	69%	62%	**38%**	17%	44%	-	-	-	-	-	20%	-	33%	42%	38%	31%
	2023	70%	62%	**57%**	*	60%	-	-	-	-	*	*	-	44%	75%	58%	59%
At Masters Grade Level	2024	37%	32%	**17%**	17%	17%	-	-	-	-	-	0%	-	17%	17%	19%	15%
	2023	38%	34%	**25%**	*	28%	-	-	-	-	*	*	-	25%	25%	27%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
	2023	90%	87%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2024	59%	57%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
	2023	61%	57%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2024	12%	15%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
	2023	12%	13%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**61%**	55%	63%	*	-	-	-	*	50%	-	53%	70%	62%	59%
	2023	76%	69%	**63%**	70%	61%	-	-	-	-	*	64%	*	64%	61%	61%	59%
At Meets Grade Level or Above	2024	48%	44%	**20%**	20%	21%	*	-	-	-	*	19%	-	15%	26%	20%	19%
	2023	49%	41%	**23%**	13%	25%	-	-	-	-	*	9%	*	20%	31%	24%	21%
At Masters Grade Level	2024	20%	18%	**3%**	5%	3%	*	-	-	-	*	0%	-	3%	4%	4%	3%
	2023	20%	17%	**5%**	0%	6%	-	-	-	-	*	9%	*	5%	5%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**53%**	30%	57%	*	-	-	-	-	43%	-	43%	65%	54%	54%
	2023	77%	69%	**56%**	58%	56%	-	-	-	-	-	67%	*	57%	54%	54%	54%
At Meets Grade Level or Above	2024	54%	48%	**20%**	20%	21%	*	-	-	-	-	14%	-	13%	29%	20%	22%
	2023	53%	45%	**24%**	17%	25%	-	-	-	-	-	0%	*	23%	25%	25%	20%
At Masters Grade Level	2024	22%	20%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	20%	17%	**1%**	0%	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	*	64%	-	-	-	-	*	*	-	60%	64%	67%	60%
	2023	75%	68%	**41%**	*	39%	-	-	-	-	-	*	-	44%	33%	38%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**10%**	*	12%	-	-	-	-	*	*	-	7%	14%	11%	10%
	2023	45%	38%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2024	17%	17%	**3%**	*	4%	-	-	-	-	*	*	-	0%	7%	4%	5%
	2023	19%	16%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	*	60%	-	-	-	-	-	*	-	43%	78%	60%	62%
	2023	77%	68%	**74%**	100%	68%	-	-	-	-	-	*	*	82%	60%	73%	68%
At Meets Grade Level or Above	2024	43%	38%	**13%**	*	7%	-	-	-	-	-	*	-	14%	11%	13%	8%
	2023	47%	35%	**11%**	20%	9%	-	-	-	-	-	*	*	6%	20%	12%	11%
At Masters Grade Level	2024	16%	14%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**83%**	83%	83%	-	-	-	-	-	60%	-	83%	83%	86%	77%
	2023	78%	73%	**93%**	*	92%	-	-	-	-	*	*	-	88%	100%	92%	94%
At Meets Grade Level or Above	2024	51%	46%	**38%**	17%	44%	-	-	-	-	-	20%	-	33%	42%	38%	31%
	2023	52%	45%	**57%**	*	60%	-	-	-	-	*	*	-	44%	75%	58%	59%
At Masters Grade Level	2024	27%	24%	**17%**	17%	17%	-	-	-	-	-	0%	-	17%	17%	19%	15%
	2023	27%	24%	**25%**	*	28%	-	-	-	-	*	*	-	25%	25%	27%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**35%**	*	28%	-	-	-	-	-	-	-	*	36%	35%	31%
	2023	57%	45%	**33%**	-	33%	-	-	-	-	-	-	*	50%	17%	33%	28%
End of Course English II	2024	69%	69%	**58%**	-	58%	-	-	-	-	-	*	-	60%	55%	55%	61%
	2023	74%	66%	**56%**	*	57%	-	-	-	-	-	*	-	46%	*	56%	55%
End of Course Algebra I	2024	72%	74%	**67%**	*	69%	-	-	-	-	-	-	-	*	58%	67%	71%
	2023	76%	68%	**56%**	-	56%	-	-	-	-	-	-	-	*	40%	56%	58%
All Grades Both Subjects	2024	64%	66%	**54%**	*	53%	-	-	-	-	-	*	-	59%	50%	53%	55%
	2023	64%	57%	**49%**	*	49%	-	-	-	-	-	*	*	52%	43%	49%	46%
All Grades ELA/Reading	2024	67%	67%	**50%**	*	48%	-	-	-	-	-	*	-	54%	47%	48%	50%
	2023	63%	55%	**47%**	*	46%	-	-	-	-	-	*	*	48%	45%	47%	42%
All Grades Mathematics	2024	60%	64%	**67%**	*	69%	-	-	-	-	-	-	-	*	58%	67%	71%
	2023	66%	60%	**56%**	-	56%	-	-	-	-	-	-	-	*	40%	56%	58%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	26%	15%	*	-	*	-	-	-	-	-	-	*	*	*	*	*
End of Course English II	2024	29%	30%	**38%**	-	38%	-	-	-	-	-	-	-	20%	*	38%	33%
	2023	41%	31%	**17%**	*	*	-	-	-	-	-	*	-	20%	*	17%	*
End of Course Algebra I	2024	55%	59%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	60%
	2023	58%	49%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	*
All Grades Both Subjects	2024	32%	36%	**47%**	-	47%	-	-	-	-	-	-	-	50%	43%	47%	46%
	2023	38%	31%	**20%**	*	23%	-	-	-	-	-	*	*	30%	0%	20%	25%
All Grades ELA/Reading	2024	30%	32%	**40%**	-	40%	-	-	-	-	-	-	-	33%	*	40%	38%
	2023	35%	28%	**20%**	*	25%	-	-	-	-	-	*	*	25%	*	20%	40%
All Grades Mathematics	2024	35%	40%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	60%
	2023	40%	34%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**61%**	-	-	-	-	-	-	64%	70%	63%	-	43%	60%	59%	88%
	2023	76%	69%	**63%**	-	-	-	-	-	-	59%	-	58%	70%	*	70%	60%	59%
At Meets Grade Level or Above	2024	48%	44%	**20%**	-	-	-	-	-	-	24%	10%	26%	-	5%	19%	19%	38%
	2023	49%	41%	**23%**	-	-	-	-	-	-	20%	-	22%	0%	*	24%	20%	41%
At Masters Grade Level	2024	20%	18%	**3%**	-	-	-	-	-	-	4%	10%	3%	-	0%	5%	3%	0%
	2023	20%	17%	**5%**	-	-	-	-	-	-	4%	-	4%	0%	*	2%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**53%**	-	-	-	-	-	-	62%	40%	65%	-	20%	43%	53%	*
	2023	77%	69%	**56%**	-	-	-	-	-	-	53%	-	51%	67%	*	61%	54%	56%
At Meets Grade Level or Above	2024	54%	48%	**20%**	-	-	-	-	-	-	26%	0%	29%	-	10%	14%	22%	*
	2023	53%	45%	**24%**	-	-	-	-	-	-	20%	-	22%	0%	*	26%	19%	44%
At Masters Grade Level	2024	22%	20%	**0%**	-	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	2023	20%	17%	**1%**	-	-	-	-	-	-	0%	-	0%	0%	*	0%	0%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**62%**	-	-	-	-	-	-	57%	*	45%	-	60%	63%	58%	*
	2023	75%	68%	**41%**	-	-	-	-	-	-	35%	-	33%	*	-	50%	35%	*
At Meets Grade Level or Above	2024	43%	41%	**10%**	-	-	-	-	-	-	14%	*	9%	-	0%	0%	11%	*
	2023	45%	38%	**0%**	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	*
At Masters Grade Level	2024	17%	17%	**3%**	-	-	-	-	-	-	7%	*	0%	-	0%	0%	5%	*
	2023	19%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	67%	*	57%	-	*	*	62%	-
	2023	77%	68%	**74%**	-	-	-	-	-	-	67%	-	65%	*	*	88%	68%	-
At Meets Grade Level or Above	2024	43%	38%	**13%**	-	-	-	-	-	-	11%	*	14%	-	*	*	8%	-
	2023	47%	35%	**11%**	-	-	-	-	-	-	11%	-	12%	*	*	13%	11%	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	*	0%	-	*	*	0%	-
	2023	18%	13%	**0%**	-	-	-	-	-	-	0%	-	0%	*	*	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**83%**	-	-	-	-	-	-	80%	-	80%	-	*	90%	83%	*
	2023	78%	73%	**93%**	-	-	-	-	-	-	100%	-	100%	*	*	100%	100%	67%
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	-	-	-	-	-	40%	-	40%	-	*	40%	33%	*
	2023	52%	45%	**57%**	-	-	-	-	-	-	57%	-	62%	*	*	57%	60%	50%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**17%**	-	-	-	-	-	-	20%	-	20%	-	*	20%	17%	*
	2023	27%	24%	**25%**	-	-	-	-	-	-	29%	-	31%	*	*	14%	27%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**54%**	-	-	-	-	-	-	61%	36%	73%	-	36%	50%	55%	*
	2023	64%	57%	**49%**	-	-	-	-	-	-	50%	-	52%	*	*	58%	48%	*
All Grades ELA/Reading	2024	67%	67%	**50%**	-	-	-	-	-	-	58%	*	71%	-	*	50%	50%	*
	2023	63%	55%	**47%**	-	-	-	-	-	-	47%	-	50%	*	*	60%	44%	*
All Grades Mathematics	2024	60%	64%	**67%**	-	-	-	-	-	-	*	*	*	-	*	*	71%	-
	2023	66%	60%	**56%**	-	-	-	-	-	-	58%	-	58%	-	-	*	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	-	-	-	-	-	-	50%	*	57%	-	*	*	46%	-
	2023	38%	31%	**20%**	-	-	-	-	-	-	25%	-	29%	*	-	14%	25%	-
All Grades ELA/Reading	2024	30%	32%	**40%**	-	-	-	-	-	-	43%	*	50%	-	*	*	38%	-
	2023	35%	28%	**20%**	-	-	-	-	-	-	40%	-	*	*	-	0%	40%	-
All Grades Mathematics	2024	35%	40%	**60%**	-	-	-	-	-	-	*	*	*	-	*	-	60%	-
	2023	40%	34%	**20%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	100%	91%	*	-	-	-	*	100%	*	97%	88%	92%	90%
Included in Accountability	92%	89%	**72%**	100%	70%	*	-	-	-	*	94%	*	80%	64%	73%	67%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	9%	*	-	-	-	*	0%	*	4%	15%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	12%	*	-	-	-	*	6%	*	12%	9%	11%	15%
Not Tested	1%	1%	**8%**	0%	9%	*	-	-	-	*	0%	*	3%	12%	8%	10%
Absent	1%	1%	**8%**	0%	8%	*	-	-	-	*	0%	*	2%	12%	8%	10%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**97%**	100%	97%	*	-	-	-	-	100%	*	100%	94%	97%	96%
Included in Accountability	91%	87%	**70%**	100%	68%	*	-	-	-	-	88%	*	77%	63%	71%	64%
Not Included in Accountability: Mobile	4%	6%	**8%**	0%	6%	*	-	-	-	-	0%	*	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**20%**	0%	23%	*	-	-	-	-	13%	*	21%	19%	20%	27%
Not Tested	1%	1%	**3%**	0%	3%	*	-	-	-	-	0%	*	0%	6%	3%	4%
Absent	1%	1%	**3%**	0%	3%	*	-	-	-	-	0%	*	0%	6%	3%	4%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**85%**	*	86%	*	-	-	-	*	*	-	100%	75%	85%	81%
Included in Accountability	93%	90%	**71%**	*	69%	*	-	-	-	*	*	-	88%	58%	69%	65%
Not Included in Accountability: Mobile	5%	6%	**15%**	*	17%	*	-	-	-	*	*	-	12%	17%	15%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**15%**	*	14%	*	-	-	-	*	*	-	0%	25%	15%	19%
Absent	1%	1%	**15%**	*	14%	*	-	-	-	*	*	-	0%	25%	15%	19%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**82%**	*	81%	-	-	-	-	-	*	*	78%	85%	85%	88%
Included in Accountability	93%	90%	**73%**	*	71%	-	-	-	-	-	*	*	78%	69%	75%	81%
Not Included in Accountability: Mobile	4%	6%	**9%**	*	10%	-	-	-	-	-	*	*	0%	15%	10%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**18%**	*	19%	-	-	-	-	-	*	*	22%	15%	15%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**14%**	*	14%	-	-	-	-	-	*	*	11%	15%	10%	13%
Other	0%	1%	**5%**	*	5%	-	-	-	-	-	*	*	11%	0%	5%	0%
Social Studies																
Assessment Participant	99%	99%	**90%**	100%	87%	-	-	-	-	-	100%	*	93%	88%	88%	83%
Included in Accountability	94%	92%	**77%**	100%	78%	-	-	-	-	-	100%	*	86%	71%	81%	72%
Not Included in Accountability: Mobile	4%	5%	**13%**	0%	9%	-	-	-	-	-	0%	*	7%	18%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**10%**	0%	13%	-	-	-	-	-	0%	*	7%	12%	12%	17%
Absent	1%	1%	**10%**	0%	13%	-	-	-	-	-	0%	*	7%	12%	12%	17%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**93%**	100%	92%	-	-	-	-	*	90%	*	94%	92%	94%	93%
Included in Accountability	93%	90%	**70%**	74%	69%	-	-	-	-	*	55%	*	81%	56%	71%	68%
Not Included in Accountability: Mobile	4%	6%	**14%**	26%	13%	-	-	-	-	*	25%	*	5%	27%	14%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**9%**	0%	10%	-	-	-	-	*	10%	*	8%	10%	9%	13%
Not Tested	1%	1%	**7%**	0%	8%	-	-	-	-	*	10%	*	6%	8%	6%	7%
Absent	1%	1%	**7%**	0%	8%	-	-	-	-	*	10%	*	6%	8%	6%	7%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**94%**	100%	94%	-	-	-	-	-	92%	*	97%	91%	96%	97%
Included in Accountability	92%	89%	**67%**	80%	65%	-	-	-	-	-	50%	*	78%	53%	68%	65%
Not Included in Accountability: Mobile	4%	5%	**10%**	20%	9%	-	-	-	-	-	25%	*	4%	19%	10%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**17%**	0%	19%	-	-	-	-	-	17%	*	15%	19%	17%	24%
Not Tested	1%	1%	**6%**	0%	6%	-	-	-	-	-	8%	*	3%	9%	4%	3%
Absent	1%	1%	**6%**	0%	6%	-	-	-	-	-	8%	*	3%	9%	4%	3%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	100%	97%	-	-	-	-	-	*	-	100%	94%	97%	96%
Included in Accountability	94%	91%	**69%**	57%	72%	-	-	-	-	-	*	-	86%	50%	68%	69%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**28%**	43%	25%	-	-	-	-	-	*	-	14%	44%	29%	27%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	0%	3%	-	-	-	-	-	*	-	0%	6%	3%	4%
Absent	1%	1%	**3%**	0%	3%	-	-	-	-	-	*	-	0%	6%	3%	4%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**92%**	100%	91%	-	-	-	-	-	*	*	85%	100%	94%	89%
Included in Accountability	93%	91%	**71%**	83%	69%	-	-	-	-	-	*	*	85%	56%	72%	70%
Not Included in Accountability: Mobile	4%	6%	**21%**	17%	22%	-	-	-	-	-	*	*	0%	44%	22%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**8%**	0%	9%	-	-	-	-	-	*	*	15%	0%	6%	11%
Absent	1%	1%	**8%**	0%	9%	-	-	-	-	-	*	*	15%	0%	6%	11%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**86%**	*	84%	-	-	-	-	*	*	*	84%	88%	84%	82%
Included in Accountability	94%	92%	**80%**	*	81%	-	-	-	-	*	*	*	84%	75%	81%	77%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	3%	-	-	-	-	*	*	*	0%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**14%**	*	16%	-	-	-	-	*	*	*	16%	13%	16%	18%
Absent	1%	2%	**14%**	*	16%	-	-	-	-	*	*	*	16%	13%	16%	18%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**79.1%**	87.8%	78.0%	*	-	*	-	*	68.5%	80.6%	79.0%
2021-22	92.2%	91.9%	**76.4%**	74.4%	77.4%	*	-	-	*	*	67.5%	77.4%	82.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**63.3%**	68.8%	61.9%	*	-	*	-	*	81.8%	59.0%	66.2%
2021-22	25.7%	27.5%	**67.3%**	68.0%	65.8%	80.0%	-	-	*	*	76.5%	63.6%	70.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**11.7%**	0.0%	12.6%	-	-	*	-	*	20.0%	12.4%	16.0%
2021-22	2.2%	4.3%	**19.1%**	38.9%	14.3%	*	-	-	-	*	40.0%	17.4%	7.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**51.9%**	*	53.8%	-	-	-	-	-	*	51.9%	46.2%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**7.4%**	*	7.7%	-	-	-	-	-	*	7.4%	7.7%
Dropped Out	6.3%	12.8%	**40.7%**	*	38.5%	-	-	-	-	-	*	40.7%	46.2%
Graduates and TxCHSE	90.6%	85.4%	**51.9%**	*	53.8%	-	-	-	-	-	*	51.9%	46.2%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**59.3%**	*	61.5%	-	-	-	-	-	*	59.3%	53.8%
Class of 2022													
Graduated	89.7%	83.9%	**50.0%**	*	57.1%	-	-	-	-	*	*	57.1%	66.7%
Received TxCHSE	0.3%	0.4%	**4.2%**	*	4.8%	-	-	-	-	*	*	4.8%	0.0%
Continued HS	3.5%	2.7%	**12.5%**	*	9.5%	-	-	-	-	*	*	14.3%	11.1%
Dropped Out	6.4%	13.0%	**33.3%**	*	28.6%	-	-	-	-	*	*	23.8%	22.2%
Graduates and TxCHSE	90.0%	84.3%	**54.2%**	*	61.9%	-	-	-	-	*	*	61.9%	66.7%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**66.7%**	*	71.4%	-	-	-	-	*	*	76.2%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**57.1%**	*	63.2%	-	-	-	-	-	*	66.7%	75.0%
Received TxCHSE	0.4%	0.5%	**4.8%**	*	5.3%	-	-	-	-	-	*	5.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**38.1%**	*	31.6%	-	-	-	-	-	*	27.8%	25.0%
Graduates and TxCHSE	92.2%	86.8%	**61.9%**	*	68.4%	-	-	-	-	-	*	72.2%	75.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**61.9%**	*	68.4%	-	-	-	-	-	*	72.2%	75.0%
Class of 2021													
Graduated	92.2%	88.1%	**61.9%**	58.3%	64.0%	*	-	-	-	-	33.3%	66.1%	54.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**4.8%**	0.0%	4.0%	*	-	-	-	-	0.0%	5.1%	9.1%
Dropped Out	6.3%	11.0%	**33.3%**	41.7%	32.0%	*	-	-	-	-	66.7%	28.8%	36.4%
Graduates and TxCHSE	92.7%	88.6%	**61.9%**	58.3%	64.0%	*	-	-	-	-	33.3%	66.1%	54.5%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**66.7%**	58.3%	68.0%	*	-	-	-	-	33.3%	71.2%	63.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**63.9%**	58.3%	65.3%	-	-	-	-	-	33.3%	68.4%	60.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**36.1%**	41.7%	34.7%	-	-	-	-	-	66.7%	31.6%	40.0%
Graduates and TxCHSE	93.2%	89.1%	**63.9%**	58.3%	65.3%	-	-	-	-	-	33.3%	68.4%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**63.9%**	58.3%	65.3%	-	-	-	-	-	33.3%	68.4%	60.0%
Class of 2020													
Graduated	92.7%	86.4%	**61.2%**	70.0%	60.5%	*	-	*	-	*	*	63.9%	41.2%
Received TxCHSE	0.5%	0.6%	**1.5%**	0.0%	2.3%	*	-	*	-	*	*	1.6%	5.9%
Continued HS	0.5%	0.1%	**3.0%**	0.0%	4.7%	*	-	*	-	*	*	3.3%	0.0%
Dropped Out	6.2%	12.9%	**34.3%**	30.0%	32.6%	*	-	*	-	*	*	31.1%	52.9%
Graduates and TxCHSE	93.2%	87.0%	**62.7%**	70.0%	62.8%	*	-	*	-	*	*	65.6%	47.1%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**65.7%**	70.0%	67.4%	*	-	*	-	*	*	68.9%	47.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**42.5%**	*	45.7%	-	-	-	*	-	40.0%	41.0%	42.1%
Class of 2022	89.7%	81.7%	**40.5%**	*	38.9%	-	-	*	-	*	60.0%	51.6%	58.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**92.9%**	-	92.9%	-	-	-	-	-	-	92.9%	83.3%
Class of 2022	84.3%	87.0%	**83.3%**	-	83.3%	-	-	-	-	-	*	83.3%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**92.9%**	-	92.9%	-	-	-	-	-	-	92.9%	83.3%
Class of 2022	88.0%	88.8%	**83.3%**	-	83.3%	-	-	-	-	-	*	83.3%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**54.5%**	*	51.6%	*	-	-	-	-	*	60.0%	42.9%
2021-22	82.3%	84.2%	**65.0%**	-	63.2%	*	-	-	-	-	*	64.7%	71.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**54.5%**	*	51.6%	*	-	-	-	-	*	60.0%	42.9%
2021-22	86.0%	86.2%	**65.0%**	-	63.2%	*	-	-	-	-	*	64.7%	71.4%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	33	100.0%	11,855	377,367
By Ethnicity:				
African American	1	3.0%	2,661	46,822
Hispanic	31	93.9%	7,201	197,333
White	1	3.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	15	45.5%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	18	54.5%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	3	9.1%	1,058	34,589
Economically Disadvantaged Graduates	30	90.9%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	42.4%	2,407	50,229
At-Risk Graduates	26	78.8%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**33.3%**	*	29.0%	*	-	-	-	-	*	36.7%	7.1%
2021-22	70.0%	69.5%	**30.0%**	-	31.6%	*	-	-	-	-	*	35.3%	14.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**33.3%**	*	29.0%	*	-	-	-	-	*	36.7%	7.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**33.3%**	*	32.3%	*	-	-	-	-	*	33.3%	7.1%
2021-22	57.1%	50.1%	**20.0%**	-	21.1%	*	-	-	-	-	*	17.6%	14.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**45.5%**	*	41.9%	*	-	-	-	-	*	46.7%	42.9%
2021-22	48.2%	41.9%	**20.0%**	-	21.1%	*	-	-	-	-	*	23.5%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**24.2%**	*	22.6%	*	-	-	-	-	*	26.7%	0.0%
2021-22	42.2%	36.4%	**5.0%**	-	5.3%	*	-	-	-	-	*	5.9%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**3.0%**	*	3.2%	*	-	-	-	-	*	3.3%	7.1%
2021-22	20.5%	28.5%	**5.0%**	-	5.3%	*	-	-	-	-	*	5.9%	14.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**6.1%**	*	6.5%	*	-	-	-	-	*	6.7%	0.0%
2021-22	24.0%	14.6%	**5.0%**	-	5.3%	*	-	-	-	-	*	5.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**6.1%**	*	3.2%	*	-	-	-	-	*	6.7%	0.0%
2021-22	5.0%	5.0%	**5.0%**	-	5.3%	*	-	-	-	-	*	5.9%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**3.0%**	*	3.2%	*	-	-	-	-	*	3.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**3.0%**	*	3.2%	*	-	-	-	-	*	3.3%	0.0%
2021-22	28.0%	30.6%	**15.0%**	-	15.8%	*	-	-	-	-	*	17.6%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**18.2%**	*	19.4%	*	-	-	-	-	*	20.0%	7.1%
	2021-22	22.8%	12.8%	**15.0%**	-	15.8%	*	-	-	-	-	*	11.8%	14.3%
Mathematics	2022-23	19.9%	14.9%	**12.1%**	*	12.9%	*	-	-	-	-	*	13.3%	0.0%
	2021-22	18.7%	13.0%	**5.0%**	-	5.3%	*	-	-	-	-	*	5.9%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**9.1%**	*	9.7%	*	-	-	-	-	*	10.0%	0.0%
	2021-22	12.6%	7.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**36.4%**	*	35.5%	*	-	-	-	-	*	36.7%	42.9%
	2021-22	14.0%	11.8%	**5.0%**	-	5.3%	*	-	-	-	-	*	5.9%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**1.6%**	*	1.8%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	23.0%	34.7%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	19.6%	**1.6%**	*	1.8%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	13.2%	19.3%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	8.2%	**1.6%**	*	1.8%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	*	-	*	-	-	-	-	-	-	-	-
	2022	53.3%	47.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	46.9%	*	-	*	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	48.0%	*	-	*	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**81.8%**	*	80.6%	*	-	-	-	-	*	83.3%	78.6%
	2021-22	71.5%	82.5%	**50.0%**	-	52.6%	*	-	-	-	-	*	55.6%	57.1%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	32.1%	27.0%	**10.0%**	-	10.0%	-	-	-	-	-	*	10.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**832**	*	842	-	-	-	-	-	*	828	779
	2021-22	1001	958	**832**	-	832	-	-	-	-	-	760	832	778
English Language Arts and Writing	2022-23	497	475	**418**	*	420	-	-	-	-	-	*	414	379
	2021-22	506	486	**428**	-	428	-	-	-	-	-	400	428	408
Mathematics	2022-23	482	455	**414**	*	422	-	-	-	-	-	*	415	400
	2021-22	496	472	**404**	-	404	-	-	-	-	-	360	404	370
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**38.7%**	16.7%	40.8%	-	-	-	-	*	50.0%	40.8%	48.0%
	2021-22	44.2%	41.2%	**32.4%**	31.6%	33.7%	*	-	-	-	*	23.1%	34.0%	41.0%
English Language Arts	2022-23	17.4%	18.0%	**32.4%**	18.2%	33.3%	-	-	-	-	*	57.1%	34.1%	31.3%
	2021-22	16.6%	15.1%	**29.3%**	33.3%	29.3%	*	-	-	-	-	0.0%	30.5%	27.8%
Mathematics	2022-23	19.5%	17.2%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	19.9%	18.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Science	2022-23	21.5%	17.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	21.1%	17.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022-23	24.0%	23.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	22.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**112**	**100.0%**	**183,603**	**5,517,464**	**112**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	32	28.6%	8.6%	8.6%	32	28.6%	8.6%	8.5%
Grade 10	30	26.8%	7.2%	8.0%	30	26.8%	7.2%	7.9%
Grade 11	25	22.3%	6.9%	7.4%	25	22.3%	6.9%	7.4%
Grade 12	25	22.3%	6.1%	6.6%	25	22.3%	6.1%	6.7%
Ethnic Distribution								
African American	12	10.7%	21.3%	12.8%	12	10.7%	21.3%	12.8%
Hispanic	96	85.7%	61.8%	53.2%	96	85.7%	61.7%	53.2%
White	2	1.8%	9.9%	25.0%	2	1.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	1.8%	1.8%	3.1%	2	1.8%	1.8%	3.1%
Sex								
Female	60	53.6%	49.4%	48.9%	60	53.6%	49.4%	48.8%
Male	52	46.4%	50.6%	51.1%	52	46.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	110	98.2%	79.6%	62.3%	110	98.2%	79.5%	62.2%
Non-Educationally Disadvantaged	2	1.8%	20.4%	37.7%	2	1.8%	20.5%	37.8%
Section 504 Students	9	8.0%	3.7%	7.2%	9	8.0%	3.7%	7.2%
EB Students/EL	51	45.5%	39.0%	24.4%	51	45.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	7	6.3%	3.8%	6.0%	7	6.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	21.4%	3.7%	1.4%	24	21.4%	3.7%	1.4%
Immigrant	2	1.8%	7.4%	2.9%	2	1.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	112	100.0%	90.9%	65.7%	112	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	108	96.4%	65.6%	53.2%	108	96.4%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	51	45.5%	40.0%	24.5%	51	45.5%	40.0%	24.4%
Career and Technical Education	57	50.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	57	50.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	2.7%	13.9%	8.5%	3	2.7%	13.9%	8.5%
Special Education	9	8.0%	10.2%	13.9%	9	8.0%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**9**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	0	0.0%	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**43.6%**	**19.2%**	**16.1%**				
African American	8	5.4%	6.2%	3.4%				
Hispanic	53	35.6%	10.2%	8.5%				
White	2	1.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.7%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	6	50.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	39.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	42.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**43**	**44.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	32.4%	15.3%	7.9%	100.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.1	17.2	16.3
Foreign Languages	15.0	21.6	18.8
Mathematics	14.1	20.2	17.5

Class Size Information	Campus	District	State
Science	16.3	20.8	18.5
Social Studies	13.0	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**9.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	9.0	100.0%	66.3%	63.9%
Teachers	6.9	76.5%	44.5%	48.3%
Professional Support	1.0	11.1%	18.1%	11.1%
Campus Administration (School Leadership)	1.1	12.4%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**8.0**	**88.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.9	27.4%	39.1%	12.6%
Hispanic	2.0	29.0%	30.4%	30.1%
White	1.0	14.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	29.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	58.1%	28.6%	24.5%
Females	2.9	41.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	5.0	72.6%	69.8%	71.7%
Masters	1.9	27.4%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	14.5%	10.6%	8.7%
1-5 Years Experience	4.0	58.1%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	1.9	27.4%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	16.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	5.3	11.0	11.1
Average Years Experience of Teachers with District	4.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$28,701	$60,583	$54,272
1-5 Years Experience	$38,471	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$58,750	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$42,613	$67,073	$62,474
Professional Support	$76,244	$78,421	$73,783
Campus Administration (School Leadership)	$123,760	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	0.5	7.7%	3.2%	5.5%
Compensatory Education	0.8	11.0%	2.2%	3.1%
Gifted and Talented Education	0.1	0.7%	4.6%	1.6%
Regular Education	5.4	78.7%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.1	1.9%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MILBY H S

Campus Number: 101912011

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**60%**	52%	60%	*	*	*	-	*	36%	*	61%	57%	59%	59%
	2023	72%	59%	**56%**	64%	55%	60%	-	80%	-	*	28%	*	55%	59%	55%	44%
At Meets Grade Level or Above	2024	52%	42%	**36%**	45%	35%	*	*	*	-	*	20%	*	37%	32%	35%	33%
	2023	52%	40%	**34%**	40%	34%	40%	-	80%	-	*	14%	*	36%	30%	34%	21%
At Masters Grade Level	2024	16%	12%	**7%**	16%	7%	*	*	*	-	*	4%	*	7%	8%	7%	6%
	2023	13%	10%	**6%**	12%	5%	0%	-	40%	-	*	4%	*	5%	7%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**69%**	80%	68%	*	-	*	-	-	40%	*	68%	70%	68%	60%
	2023	74%	64%	**61%**	50%	62%	*	-	-	-	-	24%	*	61%	61%	60%	47%
At Meets Grade Level or Above	2024	58%	48%	**44%**	60%	43%	*	-	*	-	-	18%	*	43%	46%	43%	31%
	2023	54%	43%	**40%**	45%	39%	*	-	-	-	-	15%	*	39%	43%	38%	23%
At Masters Grade Level	2024	9%	7%	**3%**	10%	3%	*	-	*	-	-	4%	*	4%	2%	3%	1%
	2023	9%	7%	**3%**	0%	4%	*	-	-	-	-	2%	*	3%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	83%	66%	*	-	-	-	*	47%	-	67%	67%	67%	65%
	2023	79%	70%	**70%**	74%	70%	*	-	*	-	-	46%	80%	68%	79%	71%	70%
At Meets Grade Level or Above	2024	43%	35%	**15%**	4%	15%	*	-	-	-	*	9%	-	14%	17%	14%	15%
	2023	43%	32%	**23%**	21%	23%	*	-	*	-	-	15%	20%	23%	24%	23%	23%
At Masters Grade Level	2024	24%	20%	**3%**	0%	3%	*	-	-	-	*	4%	-	3%	4%	3%	3%
	2023	23%	17%	**7%**	11%	7%	*	-	*	-	-	5%	0%	6%	10%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	79%	87%	*	*	*	-	*	77%	*	87%	85%	86%	89%
	2023	88%	78%	**71%**	64%	71%	40%	-	*	-	-	42%	*	71%	70%	71%	67%
At Meets Grade Level or Above	2024	56%	49%	**31%**	41%	30%	*	*	*	-	*	27%	*	31%	33%	31%	26%
	2023	56%	39%	**26%**	36%	26%	40%	-	*	-	-	11%	*	28%	22%	26%	15%
At Masters Grade Level	2024	19%	18%	**6%**	3%	6%	*	*	*	-	*	10%	*	6%	6%	6%	5%
	2023	21%	13%	**7%**	0%	7%	40%	-	*	-	-	2%	*	8%	6%	7%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**95%**	92%	95%	*	-	*	-	-	86%	*	95%	95%	95%	93%
	2023	94%	91%	**91%**	82%	92%	*	*	*	-	*	64%	*	90%	96%	91%	88%
At Meets Grade Level or Above	2024	69%	62%	**58%**	46%	58%	*	-	*	-	-	37%	*	56%	62%	57%	46%
	2023	70%	62%	**57%**	64%	56%	*	*	*	-	*	29%	*	56%	59%	55%	36%
At Masters Grade Level	2024	37%	32%	**24%**	15%	24%	*	-	*	-	-	15%	*	23%	26%	23%	13%
	2023	38%	34%	**23%**	45%	21%	*	*	*	-	*	12%	*	22%	24%	22%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**63%**	40%	63%	*	-	*	-	*	40%	-	63%	59%	63%	60%
	2023	90%	87%	**64%**	*	65%	-	*	-	-	-	*	*	63%	83%	63%	67%
At Meets Grade Level or Above	2024	59%	57%	**25%**	20%	25%	*	-	*	-	*	20%	-	26%	18%	25%	25%
	2023	61%	57%	**22%**	*	23%	-	*	-	-	-	*	*	22%	33%	22%	33%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2023	12%	13%	**1%**	*	1%	-	*	-	-	-	*	*	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	73%	73%	69%	*	100%	-	100%	54%	83%	74%	73%	73%	70%
	2023	76%	69%	**68%**	66%	68%	63%	*	92%	-	*	38%	71%	68%	71%	68%	60%
At Meets Grade Level or Above	2024	48%	44%	**36%**	38%	36%	44%	*	100%	-	67%	21%	50%	36%	37%	35%	29%
	2023	49%	41%	**35%**	40%	35%	42%	*	62%	-	*	16%	29%	36%	35%	34%	23%
At Masters Grade Level	2024	20%	18%	**8%**	8%	7%	13%	*	45%	-	33%	7%	0%	7%	9%	8%	5%
	2023	20%	17%	**8%**	14%	8%	21%	*	31%	-	*	4%	0%	8%	9%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**64%**	63%	64%	63%	*	100%	-	*	38%	*	64%	63%	63%	59%
	2023	77%	69%	**58%**	58%	58%	63%	-	80%	-	*	26%	50%	58%	60%	58%	45%
At Meets Grade Level or Above	2024	54%	48%	**39%**	51%	38%	50%	*	100%	-	*	19%	*	40%	39%	39%	32%
	2023	53%	45%	**37%**	42%	36%	38%	-	80%	-	*	15%	13%	37%	36%	35%	22%
At Masters Grade Level	2024	22%	20%	**5%**	14%	5%	0%	*	38%	-	*	4%	*	5%	6%	5%	4%
	2023	20%	17%	**5%**	7%	4%	0%	-	40%	-	*	3%	0%	4%	6%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	76%	65%	*	-	*	-	*	47%	-	66%	66%	66%	65%
	2023	75%	68%	**69%**	70%	69%	*	*	*	-	-	46%	83%	67%	79%	69%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**17%**	7%	17%	*	-	*	-	*	10%	-	17%	17%	16%	16%
	2023	45%	38%	**23%**	17%	23%	*	*	*	-	-	15%	33%	23%	25%	23%	23%
At Masters Grade Level	2024	17%	17%	**2%**	0%	2%	*	-	*	-	*	4%	-	2%	4%	3%	3%
	2023	19%	16%	**6%**	9%	6%	*	*	*	-	-	4%	0%	5%	9%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**87%**	79%	87%	*	*	*	-	*	77%	*	87%	85%	86%	89%
	2023	77%	68%	**71%**	64%	71%	40%	-	*	-	-	42%	*	71%	70%	71%	67%
At Meets Grade Level or Above	2024	43%	38%	**31%**	41%	30%	*	*	*	-	*	27%	*	31%	33%	31%	26%
	2023	47%	35%	**26%**	36%	26%	40%	-	*	-	-	11%	*	28%	22%	26%	15%
At Masters Grade Level	2024	16%	14%	**6%**	3%	6%	*	*	*	-	*	10%	*	6%	6%	6%	5%
	2023	18%	13%	**7%**	0%	7%	40%	-	*	-	-	2%	*	8%	6%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**95%**	92%	95%	*	-	*	-	-	86%	*	95%	95%	95%	93%
	2023	78%	73%	**91%**	82%	92%	*	*	*	-	*	64%	*	90%	96%	91%	88%
At Meets Grade Level or Above	2024	51%	46%	**58%**	46%	58%	*	-	*	-	-	37%	*	56%	62%	57%	46%
	2023	52%	45%	**57%**	64%	56%	*	*	*	-	*	29%	*	56%	59%	55%	36%
At Masters Grade Level	2024	27%	24%	**24%**	15%	24%	*	-	*	-	-	15%	*	23%	26%	23%	13%
	2023	27%	24%	**23%**	45%	21%	*	*	*	-	*	12%	*	22%	24%	22%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**56%**	66%	55%	*	*	*	-	*	46%	*	59%	46%	56%	55%
	2023	57%	45%	**33%**	50%	33%	*	-	80%	-	-	25%	*	33%	33%	34%	26%
End of Course English II	2024	69%	69%	**72%**	75%	72%	*	-	*	-	-	55%	*	72%	70%	72%	67%
	2023	74%	66%	**66%**	63%	66%	*	-	-	-	-	48%	*	68%	61%	66%	58%
End of Course Algebra I	2024	72%	74%	**52%**	38%	53%	*	-	-	-	*	55%	-	49%	60%	52%	51%
	2023	76%	68%	**62%**	78%	62%	*	-	*	-	-	69%	*	62%	64%	62%	68%
All Grades Both Subjects	2024	64%	66%	**61%**	59%	61%	63%	*	86%	-	70%	51%	*	61%	59%	61%	58%
	2023	64%	57%	**53%**	62%	53%	61%	-	75%	-	-	47%	50%	54%	52%	53%	49%
All Grades ELA/Reading	2024	67%	67%	**64%**	70%	63%	67%	*	86%	-	*	50%	*	66%	58%	64%	60%
	2023	63%	55%	**50%**	56%	49%	50%	-	80%	-	-	37%	40%	50%	48%	50%	40%
All Grades Mathematics	2024	60%	64%	**52%**	38%	53%	*	-	-	-	*	55%	-	49%	60%	52%	51%
	2023	66%	60%	**62%**	78%	62%	*	-	*	-	-	69%	*	62%	64%	62%	68%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**15%**	0%	16%	-	-	-	-	-	6%	*	17%	6%	15%	15%
	2023	26%	15%	**8%**	*	8%	*	-	-	-	-	0%	*	9%	4%	8%	8%
End of Course English II	2024	29%	30%	**38%**	*	38%	*	-	-	-	-	24%	-	39%	34%	36%	35%
	2023	41%	31%	**31%**	20%	31%	*	-	-	-	-	6%	*	32%	28%	31%	29%
End of Course Algebra I	2024	55%	59%	**49%**	71%	48%	-	-	-	-	-	41%	-	47%	55%	50%	49%
	2023	58%	49%	**51%**	*	50%	*	-	*	-	-	42%	-	49%	56%	52%	51%
All Grades Both Subjects	2024	32%	36%	**34%**	32%	34%	*	-	-	-	-	22%	*	35%	32%	33%	33%
	2023	38%	31%	**32%**	30%	32%	*	-	*	-	-	17%	*	33%	31%	33%	31%
All Grades ELA/Reading	2024	30%	32%	**28%**	8%	28%	*	-	-	-	-	14%	*	29%	23%	27%	27%
	2023	35%	28%	**22%**	14%	22%	*	-	-	-	-	4%	*	24%	19%	23%	20%
All Grades Mathematics	2024	35%	40%	**49%**	71%	48%	-	-	-	-	-	41%	-	47%	55%	50%	49%
	2023	40%	34%	**51%**	*	50%	*	-	*	-	-	42%	-	49%	56%	52%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	83%	-	-	*	-	*	67%	74%	67%	-	72%	74%	68%	89%
	2023	76%	69%	**68%**	-	-	-	-	-	-	56%	*	58%	52%	71%	71%	57%	88%
At Meets Grade Level or Above	2024	48%	44%	**36%**	83%	-	-	*	-	*	25%	47%	25%	-	27%	39%	25%	67%
	2023	49%	41%	**35%**	-	-	-	-	-	-	18%	*	19%	15%	24%	40%	18%	63%
At Masters Grade Level	2024	20%	18%	**8%**	33%	-	-	*	-	*	4%	16%	4%	-	4%	9%	4%	18%
	2023	20%	17%	**8%**	-	-	-	-	-	-	2%	*	3%	2%	4%	10%	3%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**64%**	*	-	-	*	-	*	55%	57%	55%	-	60%	66%	56%	93%
	2023	77%	69%	**58%**	-	-	-	-	-	-	40%	*	45%	32%	61%	65%	41%	87%
At Meets Grade Level or Above	2024	54%	48%	**39%**	*	-	-	*	-	*	28%	50%	27%	-	25%	43%	27%	84%
	2023	53%	45%	**37%**	-	-	-	-	-	-	17%	*	19%	14%	27%	43%	18%	71%
At Masters Grade Level	2024	22%	20%	**5%**	*	-	-	*	-	*	3%	14%	3%	-	3%	6%	3%	16%
	2023	20%	17%	**5%**	-	-	-	-	-	-	1%	*	1%	1%	5%	6%	1%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	*	-	-	-	-	*	64%	80%	64%	-	70%	67%	65%	67%
	2023	75%	68%	**69%**	-	-	-	-	-	-	69%	*	66%	74%	70%	69%	69%	70%
At Meets Grade Level or Above	2024	43%	41%	**17%**	*	-	-	-	-	*	14%	50%	13%	-	17%	15%	15%	30%
	2023	45%	38%	**23%**	-	-	-	-	-	-	20%	*	20%	20%	15%	21%	20%	33%
At Masters Grade Level	2024	17%	17%	**2%**	*	-	-	-	-	*	3%	10%	3%	-	4%	2%	3%	1%
	2023	19%	16%	**6%**	-	-	-	-	-	-	3%	*	3%	1%	5%	7%	3%	9%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**87%**	*	-	-	*	-	*	87%	91%	87%	-	92%	83%	88%	96%
	2023	77%	68%	**71%**	-	-	-	-	-	-	63%	-	65%	61%	87%	70%	65%	96%
At Meets Grade Level or Above	2024	43%	38%	**31%**	*	-	-	*	-	*	23%	36%	22%	-	21%	35%	22%	73%
	2023	47%	35%	**26%**	-	-	-	-	-	-	12%	-	15%	6%	22%	35%	13%	53%
At Masters Grade Level	2024	16%	14%	**6%**	*	-	-	*	-	*	4%	18%	4%	-	0%	8%	4%	16%
	2023	18%	13%	**7%**	-	-	-	-	-	-	3%	-	4%	2%	4%	8%	3%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**95%**	-	-	-	-	-	-	92%	*	92%	-	93%	95%	92%	99%
	2023	78%	73%	**91%**	-	-	-	-	-	-	85%	-	91%	79%	80%	91%	84%	98%
At Meets Grade Level or Above	2024	51%	46%	**58%**	-	-	-	-	-	-	40%	*	40%	-	48%	62%	42%	75%
	2023	52%	45%	**57%**	-	-	-	-	-	-	25%	-	27%	23%	40%	62%	25%	77%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**24%**	-	-	-	-	-	-	11%	*	10%	-	10%	28%	10%	38%
	2023	27%	24%	**23%**	-	-	-	-	-	-	8%	-	13%	4%	0%	22%	7%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	*	-	-	*	-	*	55%	56%	55%	-	57%	62%	55%	78%
	2023	64%	57%	**53%**	-	-	-	-	-	-	48%	*	48%	47%	58%	55%	48%	61%
All Grades ELA/Reading	2024	67%	67%	**64%**	*	-	-	*	-	*	57%	45%	58%	-	57%	65%	57%	82%
	2023	63%	55%	**50%**	-	-	-	-	-	-	38%	*	39%	35%	52%	54%	39%	60%
All Grades Mathematics	2024	60%	64%	**52%**	*	-	-	-	-	*	50%	71%	49%	-	58%	52%	51%	59%
	2023	66%	60%	**62%**	-	-	-	-	-	-	67%	*	65%	72%	69%	55%	68%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**34%**	-	-	-	-	-	-	29%	*	29%	-	45%	35%	32%	70%
	2023	38%	31%	**32%**	-	-	-	-	-	-	30%	-	31%	28%	55%	33%	31%	48%
All Grades ELA/Reading	2024	30%	32%	**28%**	-	-	-	-	-	-	22%	*	22%	-	43%	29%	26%	*
	2023	35%	28%	**22%**	-	-	-	-	-	-	18%	-	24%	4%	50%	23%	20%	47%
All Grades Mathematics	2024	35%	40%	**49%**	-	-	-	-	-	-	48%	*	48%	-	57%	48%	49%	67%
	2023	40%	34%	**51%**	-	-	-	-	-	-	51%	-	44%	63%	*	49%	52%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	95%	*	94%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**88%**	95%	89%	80%	*	65%	-	90%	93%	100%	92%	77%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	3%	15%	*	0%	-	10%	5%	0%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	0%	*	29%	-	0%	3%	0%	4%	15%	7%	13%
Not Tested	1%	1%	**1%**	0%	1%	5%	*	6%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	5%	*	6%	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	98%	85%	89%	*	73%	-	*	92%	*	89%	73%	85%	77%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	2%	11%	*	0%	-	*	3%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	12%	0%	*	27%	-	*	5%	*	9%	20%	12%	20%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	99%
Included in Accountability	93%	90%	**92%**	94%	93%	*	-	*	-	*	93%	-	97%	78%	92%	88%
Not Included in Accountability: Mobile	5%	6%	**4%**	6%	3%	*	-	*	-	*	6%	-	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	*	-	*	1%	-	0%	12%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	100%	95%	80%	*	*	-	*	100%	*	94%	97%	95%	99%
Included in Accountability	93%	90%	**87%**	94%	88%	60%	*	*	-	*	93%	*	91%	76%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	3%	20%	*	*	-	*	7%	*	3%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	*	-	*	0%	*	0%	10%	3%	5%
Not Tested	1%	2%	**5%**	0%	5%	20%	*	*	-	*	0%	*	6%	3%	5%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**5%**	0%	5%	20%	*	*	-	*	0%	*	6%	2%	4%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	87%	96%	*	-	*	-	-	94%	*	98%	87%	95%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	2%	*	-	*	-	-	4%	*	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	1%	*	-	*	-	-	1%	*	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**79%**	100%	79%	*	-	*	-	*	100%	-	79%	77%	80%	80%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	95%	*	100%	-	*	98%	95%	99%	100%	99%	99%
Included in Accountability	93%	90%	**90%**	96%	90%	95%	*	72%	-	*	93%	95%	93%	84%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**4%**	3%	4%	0%	*	22%	-	*	3%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	5%	0%	*	6%	-	*	1%	0%	4%	8%	5%	10%
Not Tested	1%	1%	**1%**	1%	1%	5%	*	0%	-	*	2%	5%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	5%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	0%	*	0%	-	*	1%	5%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	89%	-	100%	-	*	98%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**87%**	98%	87%	89%	-	63%	-	*	92%	100%	89%	82%	87%	79%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	3%	0%	-	25%	-	*	3%	0%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**9%**	0%	9%	0%	-	13%	-	*	3%	0%	8%	11%	9%	16%
Not Tested	1%	1%	**1%**	0%	1%	11%	-	0%	-	*	2%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	11%	-	0%	-	*	1%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	96%	94%	*	*	*	-	-	95%	100%	97%	84%	94%	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**4%**	4%	4%	*	*	*	-	-	4%	0%	3%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	*	-	-	0%	0%	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	94%	96%	100%	-	*	-	-	97%	80%	95%	100%	97%	99%
Included in Accountability	93%	91%	**90%**	88%	90%	100%	-	*	-	-	93%	80%	93%	82%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	5%	0%	-	*	-	-	4%	0%	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	-	0%	0%	0%	7%	2%	4%
Not Tested	1%	2%	**4%**	6%	4%	0%	-	*	-	-	3%	20%	5%	0%	3%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	2%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	6%	3%	0%	-	*	-	-	1%	20%	5%	0%	3%	1%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	97%	*	100%	99%	100%	99%
Included in Accountability	94%	92%	**97%**	100%	97%	*	*	*	-	*	94%	*	99%	91%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	*	*	*	-	*	3%	*	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	3%	*	0%	1%	0%	1%
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	2%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	2%	*	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**85%**	80%	85%	-	*	-	-	-	80%	*	84%	100%	87%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.6%**	93.5%	92.6%	90.8%	*	97.1%	-	*	90.9%	92.5%	92.2%
2021-22	92.2%	91.9%	**90.3%**	90.3%	90.3%	89.7%	*	*	*	*	87.7%	90.1%	90.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**25.3%**	25.7%	25.3%	45.5%	*	0.0%	-	*	33.9%	25.3%	27.2%
2021-22	25.7%	27.5%	**36.9%**	37.2%	36.8%	37.5%	57.1%	20.0%	*	*	46.8%	37.7%	39.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**1.2%**	1.4%	1.2%	0.0%	*	0.0%	-	*	0.9%	1.2%	1.4%
2021-22	2.2%	4.3%	**1.7%**	0.0%	1.8%	6.7%	0.0%	0.0%	*	*	1.9%	1.8%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**92.4%**	100.0%	92.4%	*	*	-	-	*	94.8%	92.6%	80.4%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.2%	*	*	-	-	*	0.0%	0.2%	0.6%
Continued HS	3.1%	1.7%	**0.2%**	0.0%	0.0%	*	*	-	-	*	1.7%	0.2%	0.0%
Dropped Out	6.3%	12.8%	**7.2%**	0.0%	7.4%	*	*	-	-	*	3.4%	7.0%	19.0%
Graduates and TxCHSE	90.6%	85.4%	**92.6%**	100.0%	92.6%	*	*	-	-	*	94.8%	92.8%	81.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**92.8%**	100.0%	92.6%	*	*	-	-	*	96.6%	93.0%	81.0%
Class of 2022													
Graduated	89.7%	83.9%	**95.1%**	100.0%	95.1%	*	-	*	-	-	94.6%	95.4%	84.8%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.4%**	0.0%	0.4%	*	-	*	-	-	2.7%	0.4%	0.0%
Dropped Out	6.4%	13.0%	**4.5%**	0.0%	4.5%	*	-	*	-	-	2.7%	4.1%	15.2%
Graduates and TxCHSE	90.0%	84.3%	**95.1%**	100.0%	95.1%	*	-	*	-	-	94.6%	95.4%	84.8%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.9%	84.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**4.5%**	0.0%	4.5%	*	-	*	-	-	2.7%	4.2%	15.2%
Graduates and TxCHSE	92.2%	86.8%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Class of 2021													
Graduated	92.2%	88.1%	**96.0%**	87.5%	96.2%	100.0%	*	*	-	-	92.0%	96.5%	88.8%
Received TxCHSE	0.4%	0.5%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**3.6%**	12.5%	3.4%	0.0%	*	*	-	-	8.0%	3.0%	11.3%
Graduates and TxCHSE	92.7%	88.6%	**96.4%**	87.5%	96.6%	100.0%	*	*	-	-	92.0%	97.0%	88.8%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**96.4%**	87.5%	96.6%	100.0%	*	*	-	-	92.0%	97.0%	88.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**96.0%**	87.5%	96.2%	100.0%	*	*	-	-	92.0%	96.5%	88.8%
Received TxCHSE	0.5%	0.6%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**3.6%**	12.5%	3.4%	0.0%	*	*	-	-	8.0%	3.0%	11.3%
Graduates and TxCHSE	93.2%	89.1%	**96.4%**	87.5%	96.6%	100.0%	*	*	-	-	92.0%	97.0%	88.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**96.4%**	87.5%	96.6%	100.0%	*	*	-	-	92.0%	97.0%	88.8%
Class of 2020													
Graduated	92.7%	86.4%	**88.2%**	86.7%	88.1%	*	-	*	-	*	81.4%	90.0%	69.2%
Received TxCHSE	0.5%	0.6%	**0.7%**	0.0%	0.7%	*	-	*	-	*	0.0%	0.8%	1.3%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**11.1%**	13.3%	11.1%	*	-	*	-	*	18.6%	9.2%	29.5%
Graduates and TxCHSE	93.2%	87.0%	**88.9%**	86.7%	88.9%	*	-	*	-	*	81.4%	90.8%	70.5%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**88.9%**	86.7%	88.9%	*	-	*	-	*	81.4%	90.8%	70.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**91.3%**	100.0%	91.2%	*	*	-	-	*	90.3%	91.4%	78.9%
Class of 2022	89.7%	81.7%	**94.2%**	100.0%	94.2%	*	-	*	-	-	92.5%	94.5%	82.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**1.2%**	0.0%	1.3%	*	*	-	-	*	0.0%	1.1%	0.8%
Class of 2022	3.7%	1.8%	**0.8%**	0.0%	0.9%	*	-	*	-	-	2.9%	0.9%	2.2%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**90.8%**	95.7%	90.7%	*	*	-	-	*	80.0%	90.3%	91.6%
Class of 2022	84.3%	87.0%	**90.5%**	78.6%	90.7%	*	-	*	-	-	57.1%	89.7%	83.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**92.0%**	95.7%	91.9%	*	*	-	-	*	80.0%	91.3%	92.4%
Class of 2022	88.0%	88.8%	**91.3%**	78.6%	91.6%	*	-	*	-	-	60.0%	90.6%	85.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**1.0%**	0.0%	1.0%	*	*	-	-	*	0.0%	0.9%	0.0%
2021-22	3.9%	2.1%	**1.2%**	0.0%	1.3%	*	*	*	-	-	2.6%	1.3%	3.2%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**90.0%**	95.7%	89.6%	*	*	-	-	*	78.9%	89.7%	90.9%
2021-22	82.3%	84.2%	**89.1%**	80.0%	89.5%	*	*	*	-	-	52.6%	88.2%	82.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**90.9%**	95.7%	90.7%	*	*	-	-	*	78.9%	90.6%	90.9%
2021-22	86.0%	86.2%	**90.3%**	80.0%	90.7%	*	*	*	-	-	55.3%	89.6%	86.0%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	508	100.0%	11,855	377,367
By Ethnicity:				
African American	23	4.5%	2,661	46,822
Hispanic	482	94.9%	7,201	197,333
White	1	0.2%	1,297	103,009
American Indian	1	0.2%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	0.2%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	46	9.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	5	1.0%	203	16,475
Foundation H.S. Program (DLA)	457	90.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	57	11.2%	1,058	34,589
Economically Disadvantaged Graduates	468	92.1%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	132	26.0%	2,407	50,229
At-Risk Graduates	313	61.6%	7,343	168,430
CTE Completers	273	53.7%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**93.7%**	95.7%	93.6%	*	*	-	-	*	91.2%	93.8%	92.4%
2021-22	70.0%	69.5%	**87.3%**	73.3%	88.0%	*	*	*	-	-	94.7%	87.3%	82.6%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**40.0%**	56.5%	39.4%	*	*	-	-	*	78.9%	39.5%	22.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**35.2%**	30.4%	35.5%	*	*	-	-	*	12.3%	34.2%	8.3%
2021-22	57.1%	50.1%	**33.7%**	20.0%	33.9%	*	*	*	-	-	23.7%	34.0%	12.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**21.3%**	21.7%	21.2%	*	*	-	-	*	10.5%	20.3%	6.8%
2021-22	48.2%	41.9%	**22.0%**	20.0%	21.9%	*	*	*	-	-	21.1%	22.0%	11.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**18.5%**	8.7%	19.1%	*	*	-	-	*	7.0%	17.7%	4.5%
2021-22	42.2%	36.4%	**19.6%**	13.3%	19.6%	*	*	*	-	-	21.1%	19.8%	11.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**13.6%**	0.0%	14.3%	*	*	-	-	*	1.8%	12.8%	7.6%
2021-22	20.5%	28.5%	**17.1%**	6.7%	17.3%	*	*	*	-	-	0.0%	17.1%	12.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**17.5%**	21.7%	17.4%	*	*	-	-	*	5.3%	16.0%	4.5%
2021-22	24.0%	14.6%	**14.1%**	20.0%	13.7%	*	*	*	-	-	0.0%	13.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**8.9%**	26.1%	8.1%	*	*	-	-	*	78.9%	9.6%	7.6%
2021-22	5.0%	5.0%	**4.2%**	6.7%	4.2%	*	*	*	-	-	55.3%	3.6%	8.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**82.9%**	87.0%	82.6%	*	*	-	-	*	89.5%	83.1%	85.6%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**80.7%**	78.3%	80.7%	*	*	-	-	*	78.9%	81.0%	84.8%
2021-22	28.0%	30.6%	**65.9%**	40.0%	67.2%	*	*	*	-	-	63.2%	66.2%	75.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**1.0%**	0.0%	1.0%	*	*	-	-	*	1.8%	1.1%	0.8%
2021-22	0.7%	0.6%	**0.4%**	0.0%	0.4%	*	*	*	-	-	0.0%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.0%**	4.3%	0.8%	*	*	-	-	*	8.8%	1.1%	0.0%
2021-22	2.5%	1.3%	**1.4%**	6.7%	1.3%	*	*	*	-	-	18.4%	1.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.6%**	4.3%	0.4%	*	*	-	-	*	0.0%	0.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**6.1%**	0.0%	6.4%	*	*	-	-	*	0.0%	5.8%	0.8%
	2021-22	22.8%	12.8%	**10.7%**	0.0%	10.7%	*	*	*	-	-	0.0%	10.2%	2.2%
Mathematics	2022-23	19.9%	14.9%	**11.0%**	13.0%	11.0%	*	*	-	-	*	3.5%	10.0%	2.3%
	2021-22	18.7%	13.0%	**7.5%**	0.0%	7.4%	*	*	*	-	-	0.0%	7.6%	1.1%
Both Subjects	2022-23	12.5%	6.0%	**3.0%**	0.0%	3.1%	*	*	-	-	*	0.0%	2.6%	0.8%
	2021-22	12.6%	7.6%	**4.8%**	0.0%	4.6%	*	*	*	-	-	0.0%	5.1%	1.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**4.9%**	8.7%	4.8%	*	*	-	-	*	5.3%	5.3%	3.0%
	2021-22	11.7%	8.8%	**9.1%**	13.3%	9.1%	*	*	*	-	-	23.7%	9.1%	11.8%
Mathematics	2022-23	20.2%	14.8%	**5.5%**	8.7%	5.2%	*	*	-	-	*	5.3%	6.0%	3.8%
	2021-22	14.0%	11.8%	**8.5%**	20.0%	8.2%	*	*	*	-	-	21.1%	8.4%	11.8%
Both Subjects	2022-23	12.5%	9.3%	**4.9%**	8.7%	4.8%	*	*	-	-	*	5.3%	5.3%	3.0%
	2021-22	7.5%	6.2%	**8.3%**	13.3%	8.2%	*	*	*	-	-	21.1%	8.4%	11.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**21.7%**	17.1%	21.9%	*	*	*	-	*	4.8%	20.3%	11.5%
	2022	23.0%	34.7%	**24.5%**	15.4%	24.8%	50.0%	*	*	-	*	2.2%	23.7%	12.1%
English Language Arts	2023	13.8%	19.6%	**5.3%**	9.8%	5.0%	*	*	*	-	*	0.0%	4.6%	0.4%
	2022	13.2%	19.3%	**11.2%**	7.7%	11.1%	50.0%	*	*	-	*	0.0%	10.5%	0.9%
Mathematics	2023	7.0%	8.2%	**5.6%**	0.0%	5.8%	*	*	*	-	*	1.9%	5.5%	0.8%
	2022	6.9%	10.1%	**4.3%**	0.0%	4.4%	33.3%	*	*	-	*	0.0%	4.0%	0.0%
Science	2023	10.3%	12.2%	**6.9%**	4.9%	7.1%	*	*	*	-	*	1.0%	6.0%	2.0%
	2022	9.6%	12.6%	**7.2%**	2.6%	7.2%	33.3%	*	*	-	*	0.0%	7.0%	0.0%
Social Studies	2023	13.1%	22.1%	**10.7%**	7.3%	10.9%	*	*	*	-	*	2.9%	10.2%	2.0%
	2022	12.5%	21.6%	**13.8%**	10.3%	13.8%	50.0%	*	*	-	*	0.0%	13.0%	1.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**30.4%**	28.6%	30.9%	*	*	-	-	-	20.0%	29.7%	25.0%
	2022	53.3%	47.2%	**34.6%**	0.0%	35.5%	*	-	-	-	-	*	35.9%	55.6%
English Language Arts	2023	52.3%	46.9%	**26.4%**	*	27.7%	*	*	-	-	-	-	26.2%	*
	2022	53.2%	45.9%	**23.4%**	*	23.8%	*	-	-	-	-	-	24.0%	*
Mathematics	2023	50.8%	48.0%	**12.5%**	-	12.7%	*	-	-	-	-	*	12.0%	*
	2022	50.4%	43.2%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
Science	2023	44.8%	38.4%	**17.4%**	*	16.4%	-	-	-	-	-	*	14.5%	0.0%
	2022	44.7%	36.9%	**15.5%**	*	16.2%	*	-	-	-	-	-	17.2%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**13.1%**	*	12.6%	*	-	-	-	-	*	11.8%	0.0%
	2022	41.9%	33.5%	**5.8%**	*	6.2%	*	-	-	-	-	-	5.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**97.4%**	100.0%	97.3%	*	*	-	-	*	81.0%	97.2%	100.0%
	2021-22	71.5%	82.5%	**87.0%**	92.9%	86.3%	*	*	*	-	-	57.9%	86.2%	83.7%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**6.9%**	4.3%	7.1%	*	*	-	-	*	0.0%	6.4%	0.0%
	2021-22	32.1%	27.0%	**8.4%**	0.0%	8.6%	20.0%	-	*	-	-	0.0%	8.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**843**	855	842	*	*	-	-	*	766	836	755
	2021-22	1001	958	**850**	802	851	938	-	795	-	-	725	852	748
English Language Arts and Writing	2022-23	497	475	**429**	428	429	*	*	-	-	*	379	424	380
	2021-22	506	486	**431**	416	431	470	-	385	-	-	367	432	374
Mathematics	2022-23	482	455	**414**	427	413	*	*	-	-	*	387	411	375
	2021-22	496	472	**419**	385	420	468	-	410	-	-	358	419	374
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**16.1**	15.0	16.1	-	-	-	-	-	-	15.9	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**15.8**	14.5	15.9	-	-	-	-	-	-	16.1	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**17.0**	16.0	17.1	-	-	-	-	-	-	16.8	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**15.0**	14.0	15.1	-	-	-	-	-	-	14.2	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**42.9%**	45.7%	42.7%	40.0%	*	62.5%	-	*	22.4%	42.1%	36.5%
	2021-22	44.2%	41.2%	**34.5%**	29.7%	34.8%	33.3%	0.0%	*	*	*	12.7%	34.2%	27.5%
English Language Arts	2022-23	17.4%	18.0%	**10.2%**	14.5%	10.0%	10.0%	*	0.0%	-	*	4.6%	9.6%	7.2%
	2021-22	16.6%	15.1%	**11.2%**	8.3%	11.2%	25.0%	*	*	*	*	3.6%	10.8%	3.8%
Mathematics	2022-23	19.5%	17.2%	**9.5%**	10.4%	9.4%	10.0%	*	12.5%	-	*	1.4%	9.2%	1.6%
	2021-22	19.9%	18.0%	**9.3%**	11.3%	9.2%	18.2%	*	*	*	*	1.5%	8.9%	0.9%
Science	2022-23	21.5%	17.8%	**14.9%**	20.3%	14.8%	10.0%	*	12.5%	-	*	6.0%	14.2%	5.9%
	2021-22	21.1%	17.4%	**5.8%**	5.6%	5.7%	25.0%	*	*	*	*	0.5%	5.7%	1.3%
Social Studies	2022-23	24.0%	23.6%	**16.8%**	20.0%	16.6%	10.0%	*	37.5%	-	*	4.6%	15.7%	5.4%
	2021-22	22.8%	22.4%	**14.6%**	17.8%	14.4%	33.3%	*	*	*	*	1.5%	14.0%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,172**	**100.0%**	**183,603**	**5,517,464**	**2,179**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	584	26.9%	8.6%	8.6%	584	26.8%	8.6%	8.5%
Grade 10	594	27.3%	7.2%	8.0%	595	27.3%	7.2%	7.9%
Grade 11	503	23.2%	6.9%	7.4%	503	23.1%	6.9%	7.4%
Grade 12	491	22.6%	6.1%	6.6%	497	22.8%	6.1%	6.7%
Ethnic Distribution								
African American	76	3.5%	21.3%	12.8%	76	3.5%	21.3%	12.8%
Hispanic	2,067	95.2%	61.8%	53.2%	2,074	95.2%	61.7%	53.2%
White	10	0.5%	9.9%	25.0%	10	0.5%	9.9%	25.0%
American Indian	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Asian	12	0.6%	5.0%	5.4%	12	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.3%	1.8%	3.1%	6	0.3%	1.8%	3.1%
Sex								
Female	1,060	48.8%	49.4%	48.9%	1,062	48.7%	49.4%	48.8%
Male	1,112	51.2%	50.6%	51.1%	1,117	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,018	92.9%	79.6%	62.3%	2,025	92.9%	79.5%	62.2%
Non-Educationally Disadvantaged	154	7.1%	20.4%	37.7%	154	7.1%	20.5%	37.8%
Section 504 Students	70	3.2%	3.7%	7.2%	70	3.2%	3.7%	7.2%
EB Students/EL	819	37.7%	39.0%	24.4%	820	37.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	127	5.7%	0.7%	1.9%				
Students w/ Dyslexia	85	3.9%	3.8%	6.0%	85	3.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	143	6.6%	3.7%	1.4%	145	6.7%	3.7%	1.4%
Immigrant	73	3.4%	7.4%	2.9%	73	3.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2,172	100.0%	90.9%	65.7%	2,179	100.0%	90.8%	65.7%
Military Connected	2	0.1%	0.4%	3.9%	2	0.1%	0.4%	3.9%
At-Risk	1,382	63.6%	65.6%	53.2%	1,388	63.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	796	36.6%	40.0%	24.5%	797	36.6%	40.0%	24.4%
Career and Technical Education	1,946	89.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,946	89.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	395	18.2%	13.9%	8.5%	395	18.1%	13.9%	8.5%
Special Education	228	10.5%	10.2%	13.9%	229	10.5%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**228**							
Students with Intellectual Disabilities	119	52.2%	42.9%	45.7%				
Students with Physical Disabilities	44	19.3%	17.6%	18.9%				
Students with Autism	19	8.3%	21.5%	16.2%				
Students with Behavioral Disabilities	46	20.2%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**233**	**10.5%**	**19.2%**	**16.1%**				
African American	7	0.3%	6.2%	3.4%				
Hispanic	222	10.0%	10.2%	8.5%				
White	2	0.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	25	10.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	81	11.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	222	10.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**182**	**11.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.0%	15.3%	7.9%	4.9%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.6	17.2	16.3
Foreign Languages	27.0	21.6	18.8
Mathematics	28.1	20.2	17.5

Class Size Information	Campus	District	State
Science	28.6	20.8	18.5
Social Studies	28.9	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**135.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	130.8	96.3%	66.3%	63.9%
Teachers	108.0	79.6%	44.5%	48.3%
Professional Support	14.7	10.8%	18.1%	11.1%
Campus Administration (School Leadership)	8.1	5.9%	3.3%	3.3%
Educational Aides	5.0	3.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	4.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**106.5**	**78.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	37.8	35.0%	39.1%	12.6%
Hispanic	40.2	37.2%	30.4%	30.1%
White	20.3	18.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.8	5.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.0	3.7%	1.9%	1.3%
Teachers by Sex				
Males	61.9	57.3%	28.6%	24.5%
Females	46.1	42.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	8.3	7.6%	8.1%	2.5%
Bachelors	74.7	69.1%	69.8%	71.7%
Masters	23.1	21.4%	20.7%	24.9%
Doctorate	2.0	1.9%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	11.1%	10.6%	8.7%
1-5 Years Experience	25.8	23.9%	28.3%	27.4%
6-10 Years Experience	17.9	16.6%	19.3%	20.2%
11-20 Years Experience	34.6	32.1%	23.9%	27.1%
21-30 Years Experience	16.7	15.5%	13.5%	13.7%
Over 30 Years Experience	1.0	0.9%	4.3%	3.0%
Number of Students per Teacher	20.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	6.6	3.3	5.1
Average Years Experience of Assistant Principals with District	5.6	2.9	4.3
Average Years Experience of Teachers	11.3	11.0	11.1
Average Years Experience of Teachers with District	7.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,901	$60,583	$54,272
1-5 Years Experience	$62,743	$63,328	$58,185
6-10 Years Experience	$66,412	$65,460	$61,494
11-20 Years Experience	$70,884	$68,749	$65,219
21-30 Years Experience	$78,111	$74,707	$69,723
Over 30 Years Experience	$87,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,251	$67,073	$62,474
Professional Support	$75,506	$78,421	$73,783
Campus Administration (School Leadership)	$95,355	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.9	5.5%	13.7%	6.0%
Career and Technical Education	16.4	15.2%	3.2%	5.5%
Compensatory Education	1.4	1.3%	2.2%	3.1%
Gifted and Talented Education	4.2	3.9%	4.6%	1.6%
Regular Education	61.0	56.5%	69.3%	69.8%
Special Education	15.2	14.0%	5.4%	10.3%
Other	3.9	3.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTH FOREST H S

Campus Number: 101912477

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**52%**	49%	55%	*	-	*	-	*	30%	29%	51%	53%	52%	51%
	2023	72%	59%	**43%**	38%	48%	*	*	*	-	*	18%	25%	43%	43%	43%	45%
At Meets Grade Level or Above	2024	52%	42%	**24%**	25%	22%	*	-	*	-	*	24%	7%	23%	25%	24%	19%
	2023	52%	40%	**17%**	13%	21%	*	*	*	-	*	14%	13%	16%	19%	17%	17%
At Masters Grade Level	2024	16%	12%	**4%**	3%	4%	*	-	*	-	*	14%	0%	3%	4%	4%	4%
	2023	13%	10%	**2%**	2%	2%	*	*	*	-	*	9%	0%	1%	3%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**56%**	50%	61%	*	-	*	*	*	26%	18%	55%	57%	56%	55%
	2023	74%	64%	**52%**	44%	61%	*	-	*	-	*	22%	17%	49%	59%	52%	57%
At Meets Grade Level or Above	2024	58%	48%	**28%**	19%	37%	*	-	*	*	*	11%	0%	28%	29%	28%	31%
	2023	54%	43%	**24%**	20%	29%	*	-	*	-	*	11%	0%	22%	28%	24%	20%
At Masters Grade Level	2024	9%	7%	**2%**	3%	1%	*	-	*	*	*	11%	0%	1%	3%	2%	2%
	2023	9%	7%	**2%**	3%	1%	*	-	*	-	*	6%	0%	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**77%**	76%	78%	*	-	*	-	*	63%	71%	75%	78%	77%	78%
	2023	79%	70%	**56%**	53%	59%	*	*	*	-	*	35%	29%	56%	56%	56%	56%
At Meets Grade Level or Above	2024	43%	35%	**28%**	27%	30%	*	-	*	-	*	28%	14%	32%	25%	29%	32%
	2023	43%	32%	**17%**	16%	17%	*	*	*	-	*	10%	14%	16%	17%	16%	14%
At Masters Grade Level	2024	24%	20%	**12%**	11%	12%	*	-	*	-	*	17%	0%	13%	10%	12%	12%
	2023	23%	17%	**3%**	2%	5%	*	*	*	-	*	4%	0%	2%	4%	3%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**80%**	78%	83%	*	-	*	*	-	76%	43%	77%	82%	80%	82%
	2023	88%	78%	**68%**	67%	70%	*	*	*	-	*	40%	57%	66%	71%	68%	60%
At Meets Grade Level or Above	2024	56%	49%	**28%**	21%	36%	*	-	*	*	-	0%	14%	34%	23%	28%	35%
	2023	56%	39%	**23%**	21%	24%	*	*	*	-	*	15%	14%	21%	25%	23%	18%
At Masters Grade Level	2024	19%	18%	**6%**	3%	7%	*	-	*	*	-	0%	14%	6%	5%	6%	5%
	2023	21%	13%	**3%**	4%	3%	*	*	*	-	*	8%	0%	2%	5%	3%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**94%**	92%	96%	-	-	-	-	*	74%	83%	94%	94%	95%	96%
	2023	94%	91%	**86%**	84%	88%	*	-	*	-	*	63%	*	87%	83%	86%	83%
At Meets Grade Level or Above	2024	69%	62%	**50%**	44%	55%	-	-	-	-	*	39%	0%	50%	49%	50%	43%
	2023	70%	62%	**42%**	42%	41%	*	-	*	-	*	20%	*	43%	40%	42%	29%
At Masters Grade Level	2024	37%	32%	**18%**	13%	23%	-	-	-	-	*	19%	0%	16%	23%	19%	14%
	2023	38%	34%	**11%**	9%	11%	*	-	*	-	*	8%	*	10%	12%	11%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**35%**	36%	33%	-	-	-	-	-	*	-	37%	29%	35%	20%
	2023	90%	87%	**42%**	33%	48%	-	-	-	-	-	-	-	41%	43%	40%	40%
At Meets Grade Level or Above	2024	59%	57%	**15%**	18%	13%	-	-	-	-	-	*	-	16%	14%	15%	0%
	2023	61%	57%	**6%**	0%	10%	-	-	-	-	-	-	-	7%	0%	3%	0%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	12%	13%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**68%**	65%	71%	89%	-	17%	*	86%	49%	42%	67%	69%	68%	68%
	2023	76%	69%	**58%**	54%	62%	82%	83%	33%	-	79%	35%	35%	58%	59%	58%	58%
At Meets Grade Level or Above	2024	48%	44%	**30%**	27%	34%	56%	-	0%	*	57%	23%	7%	32%	29%	31%	30%
	2023	49%	41%	**23%**	21%	25%	18%	33%	17%	-	50%	14%	13%	22%	24%	23%	19%
At Masters Grade Level	2024	20%	18%	**8%**	7%	9%	33%	-	0%	*	29%	14%	2%	7%	8%	8%	7%
	2023	20%	17%	**4%**	3%	4%	18%	0%	0%	-	7%	7%	0%	3%	4%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**54%**	50%	58%	83%	-	*	*	*	28%	24%	53%	55%	54%	53%
	2023	77%	69%	**48%**	41%	55%	*	*	*	-	80%	20%	21%	46%	51%	48%	51%
At Meets Grade Level or Above	2024	54%	48%	**26%**	23%	29%	50%	-	*	*	*	19%	4%	25%	26%	26%	24%
	2023	53%	45%	**21%**	16%	25%	*	*	*	-	40%	12%	7%	19%	23%	21%	19%
At Masters Grade Level	2024	22%	20%	**3%**	3%	3%	17%	-	*	*	*	13%	0%	2%	4%	3%	3%
	2023	20%	17%	**2%**	2%	1%	*	*	*	-	0%	7%	0%	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	74%	74%	*	-	*	-	*	62%	71%	71%	76%	73%	75%
	2023	75%	68%	**55%**	52%	57%	*	*	*	-	*	35%	29%	54%	55%	54%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**27%**	26%	28%	*	-	*	-	*	28%	14%	30%	24%	28%	30%
	2023	45%	38%	**16%**	15%	16%	*	*	*	-	*	10%	14%	15%	16%	15%	14%
At Masters Grade Level	2024	17%	17%	**11%**	11%	10%	*	-	*	-	*	17%	0%	11%	10%	11%	12%
	2023	19%	16%	**3%**	1%	4%	*	*	*	-	*	4%	0%	2%	3%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	78%	83%	*	-	*	*	-	76%	43%	77%	82%	80%	82%
	2023	77%	68%	**68%**	67%	70%	*	*	*	-	*	40%	57%	66%	71%	68%	60%
At Meets Grade Level or Above	2024	43%	38%	**28%**	21%	36%	*	-	*	*	-	0%	14%	34%	23%	28%	35%
	2023	47%	35%	**23%**	21%	24%	*	*	*	-	*	15%	14%	21%	25%	23%	18%
At Masters Grade Level	2024	16%	14%	**6%**	3%	7%	*	-	*	*	-	0%	14%	6%	5%	6%	5%
	2023	18%	13%	**3%**	4%	3%	*	*	*	-	*	8%	0%	2%	5%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	92%	96%	-	-	-	-	*	74%	83%	94%	94%	95%	96%
	2023	78%	73%	**86%**	84%	88%	*	-	*	-	*	63%	*	87%	83%	86%	83%
At Meets Grade Level or Above	2024	51%	46%	**50%**	44%	55%	-	-	-	-	*	39%	0%	50%	49%	50%	43%
	2023	52%	45%	**42%**	42%	41%	*	-	*	-	*	20%	*	43%	40%	42%	29%
At Masters Grade Level	2024	27%	24%	**18%**	13%	23%	-	-	-	-	*	19%	0%	16%	23%	19%	14%
	2023	27%	24%	**11%**	9%	11%	*	-	*	-	*	8%	*	10%	12%	11%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**61%**	62%	59%	*	-	-	-	-	52%	*	60%	62%	61%	58%
	2023	57%	45%	**36%**	33%	39%	*	*	*	-	*	32%	*	34%	38%	37%	35%
End of Course English II	2024	69%	69%	**69%**	67%	73%	*	-	*	*	*	64%	*	74%	65%	68%	68%
	2023	74%	66%	**66%**	65%	67%	-	-	-	-	*	50%	*	69%	61%	66%	62%
End of Course Algebra I	2024	72%	74%	**91%**	91%	91%	*	-	-	-	-	92%	*	94%	88%	91%	91%
	2023	76%	68%	**78%**	75%	82%	*	*	*	-	*	83%	*	79%	78%	78%	78%
All Grades Both Subjects	2024	64%	66%	**73%**	73%	74%	60%	-	*	*	*	70%	56%	75%	71%	72%	71%
	2023	64%	57%	**60%**	58%	63%	*	*	*	-	86%	54%	35%	61%	59%	60%	59%
All Grades ELA/Reading	2024	67%	67%	**65%**	64%	66%	*	-	*	*	*	57%	43%	66%	63%	64%	63%
	2023	63%	55%	**54%**	51%	57%	*	*	*	-	*	41%	17%	56%	50%	54%	53%
All Grades Mathematics	2024	60%	64%	**91%**	91%	91%	*	-	-	-	-	92%	*	94%	88%	91%	91%
	2023	66%	60%	**78%**	75%	82%	*	*	*	-	*	83%	*	79%	78%	78%	78%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**20%**	16%	23%	-	-	-	-	-	8%	*	18%	21%	21%	18%
	2023	26%	15%	**10%**	6%	19%	-	-	*	-	*	7%	*	7%	13%	10%	12%
End of Course English II	2024	29%	30%	**30%**	30%	30%	*	-	*	-	*	8%	*	41%	21%	28%	21%
	2023	41%	31%	**37%**	30%	44%	-	-	-	-	*	15%	*	38%	36%	37%	42%
End of Course Algebra I	2024	55%	59%	**76%**	75%	78%	-	-	-	-	-	69%	*	79%	72%	75%	78%
	2023	58%	49%	**62%**	60%	67%	*	-	*	-	*	50%	*	65%	59%	61%	60%
All Grades Both Subjects	2024	32%	36%	**44%**	44%	45%	*	-	*	-	*	28%	38%	51%	39%	44%	40%
	2023	38%	31%	**38%**	34%	45%	*	-	*	-	*	25%	30%	38%	38%	38%	40%
All Grades ELA/Reading	2024	30%	32%	**25%**	23%	26%	*	-	*	-	*	8%	17%	29%	21%	24%	19%
	2023	35%	28%	**28%**	21%	37%	-	-	*	-	*	11%	17%	29%	26%	28%	33%
All Grades Mathematics	2024	35%	40%	**76%**	75%	78%	-	-	-	-	-	69%	*	79%	72%	75%	78%
	2023	40%	34%	**62%**	60%	67%	*	-	*	-	*	50%	*	65%	59%	61%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**68%**	*	-	-	*	-	-	67%	*	67%	-	48%	67%	66%	91%
	2023	76%	69%	**58%**	-	-	-	-	-	-	54%	-	54%	-	59%	58%	54%	80%
At Meets Grade Level or Above	2024	48%	44%	**30%**	*	-	-	*	-	-	25%	*	25%	-	30%	29%	25%	73%
	2023	49%	41%	**23%**	-	-	-	-	-	-	16%	-	16%	-	18%	24%	16%	44%
At Masters Grade Level	2024	20%	18%	**8%**	*	-	-	*	-	-	6%	*	6%	-	0%	8%	5%	26%
	2023	20%	17%	**4%**	-	-	-	-	-	-	2%	-	2%	-	8%	4%	2%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**54%**	-	-	-	-	-	-	53%	*	52%	-	31%	53%	51%	89%
	2023	77%	69%	**48%**	-	-	-	-	-	-	46%	-	46%	-	58%	46%	47%	79%
At Meets Grade Level or Above	2024	54%	48%	**26%**	-	-	-	-	-	-	22%	*	22%	-	15%	25%	21%	71%
	2023	53%	45%	**21%**	-	-	-	-	-	-	13%	-	13%	-	16%	21%	14%	55%
At Masters Grade Level	2024	22%	20%	**3%**	-	-	-	-	-	-	2%	*	2%	-	0%	3%	2%	14%
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	-	0%	-	5%	3%	0%	2%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	-	-	-	-	-	-	75%	*	75%	-	67%	73%	74%	76%
	2023	75%	68%	**55%**	-	-	-	-	-	-	53%	-	53%	-	43%	54%	53%	68%
At Meets Grade Level or Above	2024	43%	41%	**27%**	-	-	-	-	-	-	26%	*	26%	-	44%	25%	27%	59%
	2023	45%	38%	**16%**	-	-	-	-	-	-	14%	-	14%	-	14%	16%	14%	16%
At Masters Grade Level	2024	17%	17%	**11%**	-	-	-	-	-	-	9%	*	9%	-	0%	10%	8%	35%
	2023	19%	16%	**3%**	-	-	-	-	-	-	4%	-	4%	-	0%	2%	4%	4%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	-	-	-	-	-	-	83%	-	83%	-	*	79%	79%	100%
	2023	77%	68%	**68%**	-	-	-	-	-	-	60%	-	60%	-	40%	72%	59%	78%
At Meets Grade Level or Above	2024	43%	38%	**28%**	-	-	-	-	-	-	28%	-	28%	-	*	20%	25%	100%
	2023	47%	35%	**23%**	-	-	-	-	-	-	17%	-	17%	-	20%	24%	17%	56%
At Masters Grade Level	2024	16%	14%	**6%**	-	-	-	-	-	-	4%	-	4%	-	*	6%	2%	22%
	2023	18%	13%	**3%**	-	-	-	-	-	-	0%	-	0%	-	20%	4%	1%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	*	-	-	*	-	-	95%	-	95%	-	*	93%	95%	100%
	2023	78%	73%	**86%**	-	-	-	-	-	-	80%	-	80%	-	88%	86%	81%	100%
At Meets Grade Level or Above	2024	51%	46%	**50%**	*	-	-	*	-	-	34%	-	34%	-	*	51%	36%	75%
	2023	52%	45%	**42%**	-	-	-	-	-	-	27%	-	27%	-	25%	47%	27%	52%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**18%**	*	-	-	*	-	-	12%	-	12%	-	*	19%	11%	33%
	2023	27%	24%	**11%**	-	-	-	-	-	-	6%	-	6%	-	13%	11%	7%	19%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	-	-	-	-	-	-	70%	*	70%	-	58%	73%	69%	93%
	2023	64%	57%	**60%**	-	-	-	-	-	-	56%	-	56%	-	43%	61%	55%	75%
All Grades ELA/Reading	2024	67%	67%	**65%**	-	-	-	-	-	-	62%	*	61%	-	29%	65%	60%	90%
	2023	63%	55%	**54%**	-	-	-	-	-	-	47%	-	47%	-	50%	54%	47%	74%
All Grades Mathematics	2024	60%	64%	**91%**	-	-	-	-	-	-	89%	-	89%	-	100%	91%	89%	100%
	2023	66%	60%	**78%**	-	-	-	-	-	-	83%	-	83%	-	*	78%	80%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	-	-	-	-	-	-	40%	*	39%	-	43%	47%	40%	-
	2023	38%	31%	**38%**	-	-	-	-	-	-	37%	-	37%	-	40%	37%	37%	78%
All Grades ELA/Reading	2024	30%	32%	**25%**	-	-	-	-	-	-	20%	*	19%	-	*	28%	19%	-
	2023	35%	28%	**28%**	-	-	-	-	-	-	28%	-	28%	-	*	25%	30%	71%
All Grades Mathematics	2024	35%	40%	**76%**	-	-	-	-	-	-	76%	-	76%	-	*	75%	78%	-
	2023	40%	34%	**62%**	-	-	-	-	-	-	61%	-	61%	-	*	61%	58%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	76%	*	100%	*	100%	96%	100%	99%	97%	99%	100%
Included in Accountability	92%	89%	**83%**	88%	82%	53%	*	86%	*	64%	83%	83%	88%	78%	85%	79%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	8%	18%	*	0%	*	36%	11%	17%	7%	14%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	9%	6%	*	14%	*	0%	2%	0%	4%	5%	4%	13%
Not Tested	1%	1%	**2%**	2%	1%	24%	*	0%	*	0%	4%	0%	1%	3%	1%	0%
Absent	1%	1%	**1%**	2%	1%	24%	*	0%	*	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	99%	99%	82%	*	*	*	*	95%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**79%**	88%	75%	55%	*	*	*	*	80%	86%	85%	74%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**10%**	10%	7%	18%	*	*	*	*	11%	14%	6%	15%	10%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	17%	9%	*	*	*	*	4%	0%	8%	9%	8%	23%
Not Tested	1%	1%	**2%**	1%	1%	18%	*	*	*	*	5%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	18%	*	*	*	*	4%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	96%	99%	*	*	*	-	*	96%	100%	98%	97%	97%	100%
Included in Accountability	93%	90%	**86%**	88%	88%	*	*	*	-	*	87%	78%	92%	81%	88%	88%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	9%	*	*	*	-	*	9%	22%	6%	14%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**3%**	4%	1%	*	*	*	-	*	4%	0%	2%	3%	3%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	*	-	*	4%	0%	1%	2%	2%	0%
Other	0%	0%	**1%**	1%	1%	*	*	*	-	*	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	100%	*	-	*	*	*	91%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	**78%**	73%	86%	*	-	*	*	*	77%	78%	79%	77%	80%	89%
Not Included in Accountability: Mobile	4%	6%	**20%**	24%	14%	*	-	*	*	*	14%	22%	21%	20%	19%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	0%	*	-	*	*	*	9%	0%	0%	3%	1%	0%

Texas Education Agency

2023-24 STAAR Participation (TAPR)

NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	0%	*	-	*	*	*	9%	0%	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	*	-	-	-	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	**92%**	94%	93%	*	-	-	-	*	91%	86%	96%	87%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	5%	5%	*	-	-	-	*	9%	14%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	85%	94%	-	-	-	-	-	*	-	90%	88%	90%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	96%	96%	100%	100%	100%	-	100%	92%	100%	97%	95%	96%	97%
Included in Accountability	93%	90%	**79%**	84%	74%	48%	100%	67%	-	100%	79%	82%	87%	68%	79%	70%
Not Included in Accountability: Mobile	4%	6%	**11%**	11%	10%	52%	0%	22%	-	0%	11%	18%	7%	16%	11%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	12%	0%	0%	11%	-	0%	2%	0%	2%	10%	6%	16%
Not Tested	1%	1%	**4%**	4%	4%	0%	0%	0%	-	0%	8%	0%	3%	5%	4%	3%
Absent	1%	1%	**4%**	4%	4%	0%	0%	0%	-	0%	8%	0%	3%	5%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**96%**	96%	97%	100%	*	*	-	100%	91%	100%	97%	95%	96%	98%
Included in Accountability	92%	89%	**78%**	85%	72%	38%	*	*	-	100%	77%	82%	86%	67%	79%	69%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	9%	63%	*	*	-	0%	11%	18%	7%	16%	10%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	0%	15%	0%	*	*	-	0%	4%	0%	4%	13%	8%	20%
Not Tested	1%	1%	**4%**	4%	3%	0%	*	*	-	0%	9%	0%	3%	5%	4%	2%
Absent	1%	1%	**4%**	4%	3%	0%	*	*	-	0%	9%	0%	3%	5%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**95%**	97%	93%	100%	*	*	-	*	93%	100%	97%	94%	95%	95%
Included in Accountability	94%	91%	**80%**	86%	75%	40%	*	*	-	*	80%	88%	89%	69%	81%	71%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**11%**	12%	10%	60%	*	*	-	*	13%	13%	7%	17%	11%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	8%	0%	*	*	-	*	0%	0%	0%	8%	4%	12%
Not Tested	1%	1%	**5%**	3%	7%	0%	*	*	-	*	7%	0%	3%	6%	5%	5%
Absent	1%	1%	**4%**	3%	6%	0%	*	*	-	*	7%	0%	3%	6%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	94%	96%	100%	*	*	-	*	87%	100%	97%	94%	95%	98%
Included in Accountability	93%	91%	**75%**	80%	71%	40%	*	*	-	*	77%	78%	85%	66%	76%	67%
Not Included in Accountability: Mobile	4%	6%	**14%**	14%	14%	60%	*	*	-	*	10%	22%	11%	18%	14%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	12%	0%	*	*	-	*	0%	0%	1%	11%	6%	16%
Not Tested	1%	2%	**5%**	6%	4%	0%	*	*	-	*	13%	0%	3%	6%	5%	2%
Absent	1%	1%	**5%**	6%	4%	0%	*	*	-	*	13%	0%	3%	6%	5%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	96%	95%	100%	-	*	-	*	96%	*	96%	94%	95%	95%
Included in Accountability	94%	92%	**85%**	87%	82%	80%	-	*	-	*	89%	*	90%	74%	84%	80%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	9%	20%	-	*	-	*	7%	*	5%	17%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	-	*	-	*	0%	*	1%	3%	2%	5%
Not Tested	1%	2%	**4%**	4%	5%	0%	-	*	-	*	4%	*	4%	6%	5%	5%
Absent	1%	2%	**4%**	4%	5%	0%	-	*	-	*	4%	*	4%	6%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**97%**	100%	95%	-	-	-	-	-	-	-	100%	88%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**88.7%**	87.2%	90.1%	92.9%	*	*	-	93.7%	87.6%	88.6%	90.3%
2021-22	92.2%	91.9%	**84.5%**	83.2%	86.0%	84.1%	*	*	-	82.0%	83.2%	84.4%	85.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**36.7%**	41.9%	31.5%	28.6%	*	*	-	25.0%	37.7%	37.6%	31.1%
2021-22	25.7%	27.5%	**52.6%**	56.4%	47.8%	54.5%	*	*	-	57.1%	51.3%	52.5%	49.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.9%**	5.7%	6.3%	0.0%	*	*	-	10.0%	9.1%	5.6%	7.0%
2021-22	2.2%	4.3%	**7.2%**	5.8%	9.0%	0.0%	*	*	-	16.7%	6.4%	7.0%	9.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**77.6%**	80.2%	74.4%	*	-	*	-	-	85.7%	79.1%	72.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.4%**	0.0%	0.9%	*	-	*	-	-	0.0%	0.4%	0.0%
Dropped Out	6.3%	12.8%	**22.0%**	19.8%	24.8%	*	-	*	-	-	14.3%	20.4%	27.9%
Graduates and TxCHSE	90.6%	85.4%	**77.6%**	80.2%	74.4%	*	-	*	-	-	85.7%	79.1%	72.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**78.0%**	80.2%	75.2%	*	-	*	-	-	85.7%	79.6%	72.1%
Class of 2022													
Graduated	89.7%	83.9%	**76.0%**	80.7%	68.6%	*	-	-	-	*	81.3%	78.8%	52.2%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**4.7%**	2.8%	7.6%	*	-	-	-	*	6.3%	4.1%	6.5%
Dropped Out	6.4%	13.0%	**19.3%**	16.6%	23.8%	*	-	-	-	*	12.5%	17.0%	41.3%
Graduates and TxCHSE	90.0%	84.3%	**76.0%**	80.7%	68.6%	*	-	-	-	*	81.3%	78.8%	52.2%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**80.7%**	83.4%	76.2%	*	-	-	-	*	87.5%	83.0%	58.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**78.0%**	81.5%	72.1%	*	-	-	-	*	84.8%	80.6%	53.2%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.8%**	0.0%	1.9%	*	-	-	-	*	0.0%	0.8%	2.1%
Dropped Out	6.8%	13.1%	**21.3%**	18.5%	26.0%	*	-	-	-	*	15.2%	18.6%	44.7%
Graduates and TxCHSE	92.2%	86.8%	**78.0%**	81.5%	72.1%	*	-	-	-	*	84.8%	80.6%	53.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**78.7%**	81.5%	74.0%	*	-	-	-	*	84.8%	81.4%	55.3%
Class of 2021													
Graduated	92.2%	88.1%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**18.5%**	16.4%	20.5%	*	*	-	-	*	28.1%	17.2%	31.6%
Graduates and TxCHSE	92.7%	88.6%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**18.5%**	16.4%	20.5%	*	*	-	-	*	28.1%	17.2%	31.6%
Graduates and TxCHSE	93.2%	89.1%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Class of 2020													
Graduated	92.7%	86.4%	**86.2%**	87.2%	85.2%	*	-	-	-	-	70.4%	81.8%	66.7%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**13.8%**	12.8%	14.8%	*	-	-	-	-	29.6%	18.2%	33.3%
Graduates and TxCHSE	93.2%	87.0%	**86.2%**	87.2%	85.2%	*	-	-	-	-	70.4%	81.8%	66.7%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**86.2%**	87.2%	85.2%	*	-	-	-	-	70.4%	81.8%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**75.6%**	78.0%	72.5%	*	-	*	-	-	81.6%	77.0%	71.0%
Class of 2022	89.7%	81.7%	**74.7%**	79.9%	66.7%	*	-	-	-	*	72.2%	77.4%	52.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**1.1%**	0.0%	2.3%	*	-	*	-	-	3.3%	1.1%	0.0%
Class of 2022	3.7%	1.8%	**5.7%**	5.1%	5.6%	*	-	-	-	*	26.9%	5.8%	8.3%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**93.7%**	93.1%	95.4%	*	-	*	-	-	66.7%	93.5%	98.0%
Class of 2022	84.3%	87.0%	**89.1%**	89.7%	90.3%	*	-	-	-	*	38.5%	88.9%	91.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**94.7%**	93.1%	97.7%	*	-	*	-	-	70.0%	94.6%	98.0%
Class of 2022	88.0%	88.8%	**94.8%**	94.9%	95.8%	*	-	-	-	*	65.4%	94.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.5%**	0.0%	1.1%	*	-	-	-	-	2.9%	0.5%	0.0%
2021-22	3.9%	2.1%	**7.1%**	5.0%	9.7%	*	-	*	-	*	31.0%	7.2%	9.5%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**93.5%**	91.8%	96.6%	*	-	-	-	-	64.7%	93.3%	98.0%
2021-22	82.3%	84.2%	**87.3%**	90.0%	84.7%	*	-	*	-	*	34.5%	87.2%	90.5%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**94.0%**	91.8%	97.8%	*	-	-	-	-	67.6%	93.8%	98.0%
2021-22	86.0%	86.2%	**94.4%**	95.0%	94.4%	*	-	*	-	*	65.5%	94.4%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	200	100.0%	11,855	377,367
By Ethnicity:				
African American	110	55.0%	2,661	46,822
Hispanic	89	44.5%	7,201	197,333
White	1	0.5%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	12	6.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	1	0.5%	203	16,475
Foundation H.S. Program (DLA)	187	93.5%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	34	17.0%	1,058	34,589
Economically Disadvantaged Graduates	193	96.5%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	25.0%	2,407	50,229
At-Risk Graduates	141	70.5%	7,343	168,430
CTE Completers	86	43.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**88.9%**	89.1%	88.6%	*	-	-	-	-	91.2%	89.6%	89.8%
2021-22	70.0%	69.5%	**86.2%**	88.3%	83.1%	*	-	*	-	*	86.2%	86.6%	81.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**36.7%**	40.9%	30.7%	*	-	-	-	-	76.5%	36.5%	22.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**29.5%**	33.6%	23.6%	*	-	-	-	-	17.6%	30.1%	10.0%
2021-22	57.1%	50.1%	**28.4%**	33.3%	20.8%	*	-	*	-	*	27.6%	28.2%	14.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**19.5%**	23.6%	13.5%	*	-	-	-	-	17.6%	19.7%	8.0%
2021-22	48.2%	41.9%	**16.8%**	15.0%	18.1%	*	-	*	-	*	6.9%	16.9%	19.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**18.5%**	21.8%	13.5%	*	-	-	-	-	17.6%	18.7%	8.0%
2021-22	42.2%	36.4%	**12.7%**	12.5%	12.5%	*	-	*	-	*	3.4%	12.8%	14.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**5.5%**	0.0%	12.4%	*	-	-	-	-	0.0%	5.7%	10.0%
2021-22	20.5%	28.5%	**3.6%**	0.8%	6.9%	*	-	*	-	*	0.0%	3.6%	9.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**6.0%**	5.5%	6.7%	*	-	-	-	-	0.0%	5.2%	0.0%
2021-22	24.0%	14.6%	**2.5%**	0.8%	5.6%	*	-	*	-	*	0.0%	2.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**11.5%**	17.3%	4.5%	*	-	-	-	-	67.6%	11.4%	6.0%
2021-22	5.0%	5.0%	**9.6%**	10.0%	8.3%	*	-	*	-	*	65.5%	9.7%	9.5%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**81.9%**	81.8%	83.0%	*	-	-	-	-	76.5%	82.8%	87.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**78.0%**	79.1%	77.5%	*	-	-	-	-	55.9%	78.8%	80.0%
2021-22	28.0%	30.6%	**80.2%**	83.3%	76.4%	*	-	*	-	*	72.4%	80.5%	76.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.5%**	0.0%	1.4%	*	-	*	-	*	0.0%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**4.0%**	3.6%	4.5%	*	-	-	-	-	23.5%	4.1%	6.0%
2021-22	2.5%	1.3%	**2.0%**	1.7%	1.4%	*	-	*	-	*	13.8%	2.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.5%**	0.0%	1.1%	*	-	-	-	-	0.0%	0.5%	2.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**5.0%**	5.5%	4.5%	*	-	-	-	-	0.0%	5.2%	0.0%
	2021-22	22.8%	12.8%	**3.0%**	2.5%	2.8%	*	-	*	-	*	3.4%	2.6%	0.0%
Mathematics	2022-23	19.9%	14.9%	**4.0%**	5.5%	2.2%	*	-	-	-	-	0.0%	3.6%	0.0%
	2021-22	18.7%	13.0%	**3.0%**	0.8%	5.6%	*	-	*	-	*	0.0%	3.1%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**1.5%**	1.8%	1.1%	*	-	-	-	-	0.0%	1.6%	0.0%
	2021-22	12.6%	7.6%	**1.5%**	0.8%	1.4%	*	-	*	-	*	0.0%	1.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**15.0%**	18.2%	10.1%	*	-	-	-	-	17.6%	15.5%	8.0%
	2021-22	11.7%	8.8%	**15.7%**	19.2%	11.1%	*	-	*	-	*	24.1%	15.9%	14.3%
Mathematics	2022-23	20.2%	14.8%	**15.0%**	18.2%	10.1%	*	-	-	-	-	17.6%	15.5%	8.0%
	2021-22	14.0%	11.8%	**10.7%**	11.7%	8.3%	*	-	*	-	*	6.9%	10.8%	19.0%
Both Subjects	2022-23	12.5%	9.3%	**15.0%**	18.2%	10.1%	*	-	-	-	-	17.6%	15.5%	8.0%
	2021-22	7.5%	6.2%	**8.1%**	9.2%	6.9%	*	-	*	-	*	3.4%	8.2%	14.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**20.4%**	17.0%	25.1%	0.0%	-	*	-	*	1.5%	19.8%	21.4%
	2022	23.0%	34.7%	**13.3%**	10.1%	17.2%	0.0%	*	*	-	*	4.2%	12.9%	2.6%
English Language Arts	2023	13.8%	19.6%	**11.4%**	10.8%	12.3%	0.0%	-	*	-	*	0.0%	10.9%	6.1%
	2022	13.2%	19.3%	**5.7%**	5.2%	6.1%	0.0%	*	*	-	*	0.0%	5.4%	0.0%
Mathematics	2023	7.0%	8.2%	**2.7%**	1.3%	4.5%	0.0%	-	*	-	*	0.0%	2.3%	1.0%
	2022	6.9%	10.1%	**1.4%**	0.8%	1.7%	0.0%	*	*	-	*	0.0%	1.4%	0.0%
Science	2023	10.3%	12.2%	**3.2%**	2.7%	3.9%	0.0%	-	*	-	*	0.0%	3.0%	0.0%
	2022	9.6%	12.6%	**1.1%**	0.8%	1.1%	0.0%	*	*	-	*	0.0%	1.2%	0.0%
Social Studies	2023	13.1%	22.1%	**14.8%**	15.2%	14.5%	0.0%	-	*	-	*	1.5%	14.2%	7.1%
	2022	12.5%	21.6%	**6.9%**	6.0%	7.8%	0.0%	*	*	-	*	2.8%	6.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**10.7%**	0.0%	20.0%	-	-	-	-	*	*	11.5%	28.6%
	2022	53.3%	47.2%	**19.0%**	4.0%	29.0%	-	-	*	-	*	*	20.0%	*
English Language Arts	2023	52.3%	46.9%	**0.0%**	0.0%	0.0%	-	-	-	-	*	-	0.0%	0.0%
	2022	53.2%	45.9%	**16.0%**	7.7%	18.2%	-	-	*	-	-	-	17.4%	-
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	50.4%	43.2%	**16.7%**	*	*	-	-	*	-	-	-	16.7%	-
Science	2023	44.8%	38.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
	2022	44.7%	36.9%	**20.0%**	*	*	-	-	*	-	-	-	20.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2022	41.9%	33.5%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**96.0%**	91.8%	100.0%	*	-	-	-	?	64.7%	96.4%	94.0%
	2021-22	71.5%	82.5%	**85.3%**	85.8%	86.1%	*	-	*	-	*	65.5%	85.6%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**0.5%**	0.0%	1.1%	*	-	-	-	*	0.0%	0.5%	0.0%
	2021-22	32.1%	27.0%	**4.2%**	2.9%	4.8%	*	-	*	-	-	0.0%	4.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**767**	761	777	*	-	-	-	*	688	767	737
	2021-22	1001	958	**814**	804	823	750	-	1370	-	-	751	814	759
English Language Arts and Writing	2022-23	497	475	**389**	386	393	*	-	-	-	*	347	389	370
	2021-22	506	486	**417**	413	422	360	-	680	-	-	393	417	388
Mathematics	2022-23	482	455	**378**	375	384	*	-	-	-	*	341	378	367
	2021-22	496	472	**397**	391	401	390	-	690	-	-	358	397	371
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**14.7**	13.8	15.2	-	-	-	-	-	-	14.4	*
	2021-22	19.5	23.8	**18.3**	16.0	20.5	-	-	-	-	-	13.0	18.3	-
English Language Arts	2022-23	18.8	24.3	**14.0**	12.9	14.6	-	-	-	-	-	-	13.5	*
	2021-22	19.2	24.1	**18.1**	14.8	21.5	-	-	-	-	-	11.5	18.1	-
Mathematics	2022-23	18.9	22.5	**15.6**	15.4	15.8	-	-	-	-	-	-	15.2	*
	2021-22	19.3	22.7	**17.8**	16.0	19.5	-	-	-	-	-	14.0	17.8	-
Science	2022-23	19.5	23.3	**14.9**	14.0	15.4	-	-	-	-	-	-	15.0	*
	2021-22	19.8	23.5	**18.8**	18.5	19.0	-	-	-	-	-	14.0	18.8	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**29.7%**	30.9%	29.3%	15.4%	*	*	-	25.0%	24.4%	30.2%	27.1%
	2021-22	44.2%	41.2%	**28.4%**	30.8%	25.4%	33.3%	*	*	-	20.0%	23.8%	29.8%	15.0%
English Language Arts	2022-23	17.4%	18.0%	**9.3%**	10.3%	8.1%	10.0%	*	*	-	16.7%	2.4%	9.4%	4.0%
	2021-22	16.6%	15.1%	**9.0%**	9.8%	7.9%	0.0%	*	*	-	20.0%	5.3%	9.6%	0.0%
Mathematics	2022-23	19.5%	17.2%	**12.6%**	14.2%	11.5%	0.0%	*	*	-	0.0%	16.9%	12.8%	9.7%
	2021-22	19.9%	18.0%	**12.8%**	13.9%	11.6%	11.1%	*	*	-	0.0%	7.3%	13.9%	5.1%
Science	2022-23	21.5%	17.8%	**18.5%**	20.6%	17.0%	0.0%	*	*	-	14.3%	16.1%	19.9%	16.2%
	2021-22	21.1%	17.4%	**20.9%**	24.7%	16.2%	22.2%	*	*	-	20.0%	16.7%	22.5%	10.7%
Social Studies	2022-23	24.0%	23.6%	**12.3%**	12.4%	12.6%	0.0%	*	*	-	14.3%	0.8%	12.1%	6.9%
	2021-22	22.8%	22.4%	**11.1%**	11.9%	10.3%	0.0%	*	*	-	20.0%	1.5%	11.3%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**949**	**100.0%**	**183,603**	**5,517,464**	**949**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	292	30.8%	8.6%	8.6%	292	30.8%	8.6%	8.5%
Grade 10	220	23.2%	7.2%	8.0%	220	23.2%	7.2%	7.9%
Grade 11	236	24.9%	6.9%	7.4%	236	24.9%	6.9%	7.4%
Grade 12	201	21.2%	6.1%	6.6%	201	21.2%	6.1%	6.7%
Ethnic Distribution								
African American	484	51.0%	21.3%	12.8%	484	51.0%	21.3%	12.8%
Hispanic	439	46.3%	61.8%	53.2%	439	46.3%	61.7%	53.2%
White	14	1.5%	9.9%	25.0%	14	1.5%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	4	0.4%	5.0%	5.4%	4	0.4%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.6%	1.8%	3.1%	6	0.6%	1.8%	3.1%
Sex								
Female	469	49.4%	49.4%	48.9%	469	49.4%	49.4%	48.8%
Male	480	50.6%	50.6%	51.1%	480	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	930	98.0%	79.6%	62.3%	930	98.0%	79.5%	62.2%
Non-Educationally Disadvantaged	19	2.0%	20.4%	37.7%	19	2.0%	20.5%	37.8%
Section 504 Students	29	3.1%	3.7%	7.2%	29	3.1%	3.7%	7.2%
EB Students/EL	260	27.4%	39.0%	24.4%	260	27.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	21	1.9%	0.7%	1.9%				
Students w/ Dyslexia	28	3.0%	3.8%	6.0%	28	3.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	116	12.2%	3.7%	1.4%	116	12.2%	3.7%	1.4%
Immigrant	40	4.2%	7.4%	2.9%	40	4.2%	7.4%	2.9%
Migrant	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Title I	949	100.0%	90.9%	65.7%	949	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	743	78.3%	65.6%	53.2%	743	78.3%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	244	25.7%	40.0%	24.5%	244	25.7%	40.0%	24.4%
Career and Technical Education	699	73.7%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	699	73.7%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	27	2.8%	13.9%	8.5%	27	2.8%	13.9%	8.5%
Special Education	123	13.0%	10.2%	13.9%	123	13.0%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**123**							
Students with Intellectual Disabilities	68	55.3%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	41	33.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**330**	**29.3%**	**19.2%**	**16.1%**				
African American	184	16.3%	6.2%	3.4%				
Hispanic	135	12.0%	10.2%	8.5%				
White	6	0.5%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	56	34.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	62	21.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	313	28.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**259**	**33.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	18.1%	15.3%	7.9%	25.7%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.8	17.2	16.3
Foreign Languages	25.8	21.6	18.8
Mathematics	13.9	20.2	17.5

Class Size Information	Campus	District	State
Science	14.3	20.8	18.5
Social Studies	19.3	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**97.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	97.1	100.0%	66.3%	63.9%
Teachers	73.8	76.0%	44.5%	48.3%
Professional Support	16.3	16.8%	18.1%	11.1%
Campus Administration (School Leadership)	7.0	7.2%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	4.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**88.2**	**90.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	50.7	68.7%	39.1%	12.6%
Hispanic	13.2	17.9%	30.4%	30.1%
White	5.9	8.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	4.1%	6.1%	2.1%
Pacific Islander	1.0	1.4%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	36.2	49.0%	28.6%	24.5%
Females	37.6	51.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	7.6	10.3%	8.1%	2.5%
Bachelors	44.4	60.1%	69.8%	71.7%
Masters	17.6	23.8%	20.7%	24.9%
Doctorate	4.2	5.7%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	5.1%	10.6%	8.7%
1-5 Years Experience	39.7	53.8%	28.3%	27.4%
6-10 Years Experience	8.7	11.8%	19.3%	20.2%
11-20 Years Experience	12.7	17.2%	23.9%	27.1%
21-30 Years Experience	4.2	5.7%	13.5%	13.7%
Over 30 Years Experience	4.8	6.5%	4.3%	3.0%
Number of Students per Teacher	12.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.1	11.0	11.1
Average Years Experience of Teachers with District	5.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,675	$60,583	$54,272
1-5 Years Experience	$85,993	$63,328	$58,185
6-10 Years Experience	$92,068	$65,460	$61,494
11-20 Years Experience	$86,645	$68,749	$65,219
21-30 Years Experience	$89,618	$74,707	$69,723
Over 30 Years Experience	$90,747	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$86,562	$67,073	$62,474
Professional Support	$68,864	$78,421	$73,783
Campus Administration (School Leadership)	$106,378	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.9%	13.7%	6.0%
Career and Technical Education	9.1	12.3%	3.2%	5.5%
Compensatory Education	4.1	5.5%	2.2%	3.1%
Gifted and Talented Education	1.9	2.6%	4.6%	1.6%
Regular Education	49.5	67.0%	69.3%	69.8%
Special Education	4.2	5.6%	5.4%	10.3%
Other	4.4	5.9%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**92%**	100%	91%	-	-	-	-	-	*	-	90%	100%	92%	90%
	2023	72%	59%	**96%**	100%	96%	-	-	*	-	-	*	*	96%	95%	96%	92%
At Meets Grade Level or Above	2024	52%	42%	**89%**	80%	89%	-	-	-	-	-	*	-	86%	100%	89%	86%
	2023	52%	40%	**87%**	100%	86%	-	-	*	-	-	*	*	87%	85%	86%	79%
At Masters Grade Level	2024	16%	12%	**47%**	60%	46%	-	-	-	-	-	*	-	47%	43%	46%	41%
	2023	13%	10%	**29%**	13%	30%	-	-	*	-	-	*	*	32%	10%	30%	29%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2023	74%	64%	**98%**	100%	98%	*	*	-	-	-	*	*	99%	90%	98%	95%
At Meets Grade Level or Above	2024	58%	48%	**98%**	100%	98%	*	-	*	-	-	*	*	99%	95%	98%	98%
	2023	54%	43%	**85%**	88%	84%	*	*	-	-	-	*	*	87%	75%	85%	78%
At Masters Grade Level	2024	9%	7%	**23%**	0%	24%	*	-	*	-	-	*	*	26%	9%	23%	21%
	2023	9%	7%	**17%**	25%	17%	*	*	-	-	-	*	*	19%	5%	16%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**91%**	*	90%	-	-	-	-	-	*	-	89%	100%	90%	91%
	2023	79%	70%	**96%**	100%	95%	-	-	-	-	-	*	*	95%	100%	95%	94%
At Meets Grade Level or Above	2024	43%	35%	**60%**	*	61%	-	-	-	-	-	*	-	58%	75%	61%	59%
	2023	43%	32%	**81%**	57%	83%	-	-	-	-	-	*	*	79%	91%	78%	79%
At Masters Grade Level	2024	24%	20%	**30%**	*	31%	-	-	-	-	-	*	-	27%	50%	31%	24%
	2023	23%	17%	**54%**	43%	55%	-	-	-	-	-	*	*	54%	55%	53%	58%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**99%**	100%	99%	-	-	-	-	-	*	-	99%	100%	99%	99%
	2023	88%	78%	**99%**	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
At Meets Grade Level or Above	2024	56%	49%	**82%**	80%	82%	-	-	-	-	-	*	-	80%	90%	81%	76%
	2023	56%	39%	**68%**	56%	69%	-	-	*	-	-	*	*	72%	44%	68%	62%
At Masters Grade Level	2024	19%	18%	**25%**	40%	25%	-	-	-	-	-	*	-	25%	25%	24%	19%
	2023	21%	13%	**10%**	11%	9%	-	-	*	-	-	*	*	12%	0%	9%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
	2023	94%	91%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**97%**	100%	97%	*	*	-	-	-	*	*	97%	100%	97%	97%
	2023	70%	62%	**97%**	100%	98%	*	-	-	-	-	*	-	98%	94%	99%	98%
At Masters Grade Level	2024	37%	32%	**67%**	100%	65%	*	*	-	-	-	*	*	66%	73%	68%	43%
	2023	38%	34%	**69%**	55%	70%	*	-	-	-	-	*	-	67%	76%	67%	60%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**92%**	88%	93%	-	-	-	-	-	*	-	92%	-	91%	95%
	2023	90%	87%	**92%**	100%	91%	-	-	-	-	-	*	-	92%	-	91%	80%
At Meets Grade Level or Above	2024	59%	57%	**52%**	13%	57%	-	-	-	-	-	*	-	52%	-	51%	50%
	2023	61%	57%	**53%**	25%	57%	-	-	-	-	-	*	-	53%	-	55%	50%
At Masters Grade Level	2024	12%	15%	**2%**	0%	2%	-	-	-	-	-	*	-	2%	-	2%	5%
	2023	12%	13%	**5%**	0%	5%	-	-	-	-	-	*	-	5%	-	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**96%**	97%	96%	*	*	*	-	-	67%	*	96%	100%	96%	96%
	2023	76%	69%	**97%**	100%	97%	*	*	*	-	-	92%	100%	97%	97%	97%	95%
At Meets Grade Level or Above	2024	48%	44%	**85%**	68%	85%	*	*	*	-	-	33%	*	83%	94%	84%	81%
	2023	49%	41%	**80%**	73%	81%	*	*	*	-	-	54%	100%	81%	77%	80%	77%
At Masters Grade Level	2024	20%	18%	**35%**	32%	35%	*	*	*	-	-	0%	*	35%	36%	35%	27%
	2023	20%	17%	**29%**	25%	30%	*	*	*	-	-	8%	40%	30%	26%	28%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**96%**	100%	96%	*	-	*	-	-	40%	*	95%	100%	96%	95%
	2023	77%	69%	**97%**	100%	97%	*	*	*	-	-	86%	*	98%	93%	97%	93%
At Meets Grade Level or Above	2024	54%	48%	**93%**	91%	93%	*	-	*	-	-	40%	*	92%	98%	94%	91%
	2023	53%	45%	**86%**	94%	85%	*	*	*	-	-	43%	*	87%	80%	86%	79%
At Masters Grade Level	2024	22%	20%	**35%**	27%	35%	*	-	*	-	-	0%	*	37%	27%	34%	33%
	2023	20%	17%	**23%**	19%	23%	*	*	*	-	-	0%	*	26%	8%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**91%**	90%	91%	-	-	-	-	-	*	-	91%	100%	91%	93%
	2023	75%	68%	**94%**	100%	93%	-	-	-	-	-	*	*	93%	100%	93%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**56%**	20%	59%	-	-	-	-	-	*	-	54%	75%	56%	55%
	2023	45%	38%	**68%**	40%	72%	-	-	-	-	-	*	*	66%	91%	67%	72%
At Masters Grade Level	2024	17%	17%	**15%**	0%	16%	-	-	-	-	-	*	-	12%	50%	16%	16%
	2023	19%	16%	**30%**	20%	32%	-	-	-	-	-	*	*	28%	55%	29%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	100%	99%	-	-	-	-	-	*	-	99%	100%	99%	99%
	2023	77%	68%	**99%**	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
At Meets Grade Level or Above	2024	43%	38%	**82%**	80%	82%	-	-	-	-	-	*	-	80%	90%	81%	76%
	2023	47%	35%	**67%**	56%	68%	-	-	*	-	-	*	*	71%	44%	67%	62%
At Masters Grade Level	2024	16%	14%	**25%**	40%	25%	-	-	-	-	-	*	-	25%	25%	24%	19%
	2023	18%	13%	**10%**	11%	9%	-	-	*	-	-	*	*	12%	0%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**97%**	100%	97%	*	*	-	-	-	*	*	97%	100%	97%	97%
	2023	52%	45%	**97%**	100%	98%	*	-	-	-	-	*	-	98%	94%	99%	98%
At Masters Grade Level	2024	27%	24%	**67%**	100%	65%	*	*	-	-	-	*	*	66%	73%	68%	43%
	2023	27%	24%	**69%**	55%	70%	*	-	-	-	-	*	-	67%	76%	67%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**83%**	100%	83%	-	-	-	-	-	*	-	82%	91%	84%	85%
	2023	57%	45%	**63%**	75%	62%	-	-	*	-	-	*	*	64%	56%	64%	57%
End of Course English II	2024	69%	69%	**83%**	83%	83%	*	-	*	-	-	*	*	85%	75%	84%	87%
	2023	74%	66%	**78%**	81%	78%	*	*	-	-	-	*	*	81%	64%	78%	82%
End of Course Algebra I	2024	72%	74%	**86%**	*	85%	-	-	-	-	-	*	-	85%	93%	87%	87%
	2023	76%	68%	**97%**	83%	98%	-	-	-	-	-	*	*	96%	100%	96%	97%
All Grades Both Subjects	2024	64%	66%	**84%**	92%	83%	*	-	*	-	-	69%	*	83%	85%	84%	86%
	2023	64%	57%	**76%**	80%	75%	*	*	*	-	-	*	*	77%	69%	76%	74%
All Grades ELA/Reading	2024	67%	67%	**83%**	91%	83%	*	-	*	-	-	60%	*	83%	83%	84%	86%
	2023	63%	55%	**71%**	78%	70%	*	*	*	-	-	*	*	72%	60%	71%	67%
All Grades Mathematics	2024	60%	64%	**86%**	*	85%	-	-	-	-	-	*	-	85%	93%	87%	87%
	2023	66%	60%	**97%**	83%	98%	-	-	-	-	-	*	*	96%	100%	96%	97%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**44%**	-	44%	-	-	-	-	-	*	-	44%	-	44%	43%
	2023	26%	15%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course English II	2024	29%	30%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	41%	31%	**88%**	-	88%	-	-	-	-	-	*	*	100%	*	88%	*
End of Course Algebra I	2024	55%	59%	**63%**	*	57%	-	-	-	-	-	*	-	57%	*	63%	60%
	2023	58%	49%	**91%**	*	89%	-	-	-	-	-	-	-	91%	-	91%	86%
All Grades Both Subjects	2024	32%	36%	**56%**	*	53%	-	-	-	-	-	*	-	53%	*	56%	54%
	2023	38%	31%	**86%**	*	84%	-	-	-	-	-	*	*	89%	*	86%	77%
All Grades ELA/Reading	2024	30%	32%	**50%**	-	50%	-	-	-	-	-	*	-	50%	-	50%	50%
	2023	35%	28%	**80%**	-	80%	-	-	-	-	-	*	*	88%	*	80%	67%
All Grades Mathematics	2024	35%	40%	**63%**	*	57%	-	-	-	-	-	*	-	57%	*	63%	60%
	2023	40%	34%	**91%**	*	89%	-	-	-	-	-	-	-	91%	-	91%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**96%**	100%	-	-	*	*	-	93%	80%	95%	-	95%	97%	94%	98%
	2023	76%	69%	**97%**	-	-	-	-	-	-	93%	-	93%	94%	100%	98%	94%	100%
At Meets Grade Level or Above	2024	48%	44%	**85%**	100%	-	-	*	*	-	71%	30%	75%	-	84%	87%	76%	92%
	2023	49%	41%	**80%**	-	-	-	-	-	-	70%	-	70%	70%	91%	81%	71%	88%
At Masters Grade Level	2024	20%	18%	**35%**	33%	-	-	*	*	-	10%	0%	11%	-	27%	37%	17%	54%
	2023	20%	17%	**29%**	-	-	-	-	-	-	19%	-	24%	8%	45%	28%	20%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**96%**	*	-	-	*	*	-	92%	*	93%	-	94%	96%	92%	100%
	2023	77%	69%	**97%**	-	-	-	-	-	-	91%	-	90%	92%	*	99%	92%	100%
At Meets Grade Level or Above	2024	54%	48%	**93%**	*	-	-	*	*	-	88%	*	91%	-	87%	94%	88%	100%
	2023	53%	45%	**86%**	-	-	-	-	-	-	75%	-	78%	72%	*	88%	76%	93%
At Masters Grade Level	2024	22%	20%	**35%**	*	-	-	*	*	-	13%	*	14%	-	26%	33%	17%	63%
	2023	20%	17%	**23%**	-	-	-	-	-	-	13%	-	24%	0%	*	20%	13%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**91%**	-	-	-	-	-	-	91%	*	94%	-	89%	91%	90%	92%
	2023	75%	68%	**94%**	-	-	-	-	-	-	87%	-	86%	*	*	94%	88%	98%
At Meets Grade Level or Above	2024	43%	41%	**56%**	-	-	-	-	-	-	52%	*	55%	-	56%	47%	52%	67%
	2023	45%	38%	**68%**	-	-	-	-	-	-	67%	-	69%	*	*	68%	70%	67%
At Masters Grade Level	2024	17%	17%	**15%**	-	-	-	-	-	-	9%	*	10%	-	22%	18%	12%	15%
	2023	19%	16%	**30%**	-	-	-	-	-	-	40%	-	41%	*	*	28%	45%	21%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	*	-	-	*	*	-	100%	*	100%	-	95%	100%	98%	100%
	2023	77%	68%	**99%**	-	-	-	-	-	-	98%	-	97%	*	*	100%	98%	100%
At Meets Grade Level or Above	2024	43%	38%	**82%**	*	-	-	*	*	-	57%	*	63%	-	76%	90%	65%	97%
	2023	47%	35%	**67%**	-	-	-	-	-	-	49%	-	54%	*	*	70%	50%	88%
At Masters Grade Level	2024	16%	14%	**25%**	*	-	-	*	*	-	4%	*	4%	-	14%	33%	8%	40%
	2023	18%	13%	**10%**	-	-	-	-	-	-	2%	-	3%	*	*	11%	2%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%
	2023	78%	73%	**100%**	-	-	-	-	-	-	100%	-	100%	100%	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**97%**	-	-	-	-	-	-	-	-	-	-	96%	98%	96%	98%
	2023	52%	45%	**97%**	-	-	-	-	-	-	95%	-	92%	100%	*	95%	96%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**67%**	-	-	-	-	-	-	-	-	-	-	40%	66%	40%	83%
	2023	27%	24%	**69%**	-	-	-	-	-	-	45%	-	46%	44%	*	68%	46%	82%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**84%**	*	-	-	*	*	-	90%	83%	90%	-	74%	79%	85%	90%
	2023	64%	57%	**76%**	-	-	-	-	-	-	77%	-	73%	85%	67%	78%	76%	72%
All Grades ELA/Reading	2024	67%	67%	**83%**	*	-	-	*	*	-	91%	*	90%	-	72%	79%	84%	89%
	2023	63%	55%	**71%**	-	-	-	-	-	-	71%	-	60%	85%	*	73%	70%	69%
All Grades Mathematics	2024	60%	64%	**86%**	-	-	-	-	-	-	87%	*	91%	-	81%	81%	85%	100%
	2023	66%	60%	**97%**	-	-	-	-	-	-	95%	-	95%	-	*	96%	96%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**56%**	-	-	-	-	-	-	58%	*	67%	-	*	60%	54%	-
	2023	38%	31%	**86%**	-	-	-	-	-	-	77%	-	78%	*	-	100%	77%	*
All Grades ELA/Reading	2024	30%	32%	**50%**	-	-	-	-	-	-	50%	*	50%	-	-	*	50%	-
	2023	35%	28%	**80%**	-	-	-	-	-	-	67%	-	*	*	-	*	67%	*
All Grades Mathematics	2024	35%	40%	**63%**	-	-	-	-	-	-	*	*	*	-	*	*	60%	-
	2023	40%	34%	**91%**	-	-	-	-	-	-	86%	-	86%	-	-	*	86%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	92%	*	*	*	-	-	94%	*	92%	98%	93%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	*	*	*	-	-	6%	*	8%	2%	7%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	100%	84%	*	-	*	-	-	83%	*	82%	96%	84%	73%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	0%	16%	*	-	*	-	-	17%	*	17%	4%	15%	27%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	80%	*	*	-	-	93%	100%	95%	98%	95%	89%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	5%	20%	*	*	-	-	7%	0%	5%	1%	5%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	100%	89%	*	*	*	-	-	88%	*	88%	98%	88%	76%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**11%**	0%	11%	*	*	*	-	-	13%	*	12%	2%	12%	24%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	*	-	-	-	-	*	-	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	*	-	-	-	-	*	-	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.5%**	94.6%	96.7%	*	*	*	-	-	96.1%	96.5%	97.2%
2021-22	92.2%	91.9%	**94.9%**	90.9%	95.4%	*	*	*	-	-	94.4%	94.9%	96.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**6.9%**	18.8%	5.2%	*	*	*	-	-	11.1%	7.3%	3.7%
2021-22	25.7%	27.5%	**12.6%**	31.9%	10.2%	*	*	*	-	-	0.0%	12.3%	8.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.2%**	0.0%	0.2%	*	*	*	-	-	0.0%	0.2%	0.9%
2021-22	2.2%	4.3%	**0.6%**	0.0%	0.7%	*	*	*	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.9%**	0.0%	1.0%	-	-	-	-	-	*	0.9%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.4%	13.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.2%	88.1%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	11.0%	**1.8%**	0.0%	2.0%	-	-	*	-	-	*	2.2%	*
Graduates and TxCHSE	92.7%	88.6%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	**1.8%**	0.0%	2.0%	-	-	*	-	-	*	2.2%	*
Graduates and TxCHSE	93.2%	89.1%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Class of 2020													
Graduated	92.7%	86.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	12.9%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	87.0%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Class of 2022	89.7%	81.7%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.8%	**2.2%**	*	2.3%	-	-	*	-	-	*	2.6%	6.3%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2022	84.3%	87.0%	**97.8%**	*	97.7%	-	-	*	-	-	*	97.4%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2022	88.0%	88.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	3.9%	2.1%	**2.2%**	*	2.3%	-	-	*	-	-	*	2.6%	6.3%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2021-22	82.3%	84.2%	**97.8%**	*	97.7%	-	-	*	-	-	*	97.4%	93.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2021-22	86.0%	86.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	114	100.0%	11,855	377,367
By Ethnicity:				
African American	19	16.7%	2,661	46,822
Hispanic	95	83.3%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	114	100.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	3	2.6%	1,058	34,589
Economically Disadvantaged Graduates	106	93.0%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	11.4%	2,407	50,229
At-Risk Graduates	95	83.3%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**99.1%**	100.0%	98.9%	-	-	-	-	-	*	99.1%	100.0%
2021-22	70.0%	69.5%	**97.8%**	*	97.7%	-	-	*	-	-	*	97.4%	93.8%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**97.4%**	100.0%	96.8%	-	-	-	-	-	*	97.2%	84.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**82.5%**	78.9%	83.2%	-	-	-	-	-	*	82.1%	69.2%
2021-22	57.1%	50.1%	**85.1%**	*	84.5%	-	-	*	-	-	*	84.2%	75.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**89.5%**	94.7%	88.4%	-	-	-	-	-	*	88.7%	84.6%
2021-22	48.2%	41.9%	**74.6%**	*	75.2%	-	-	*	-	-	*	74.6%	62.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**75.4%**	78.9%	74.7%	-	-	-	-	-	*	74.5%	61.5%
2021-22	42.2%	36.4%	**70.1%**	*	70.5%	-	-	*	-	-	*	69.3%	62.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**42.1%**	21.1%	46.3%	-	-	-	-	-	*	43.4%	30.8%
2021-22	20.5%	28.5%	**44.8%**	*	46.5%	-	-	*	-	-	*	44.7%	25.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**46.5%**	42.1%	47.4%	-	-	-	-	-	*	47.2%	38.5%
2021-22	2.4%	2.4%	**44.0%**	*	45.0%	-	-	*	-	-	*	43.9%	18.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**95.6%**	100.0%	94.7%	-	-	-	-	-	*	95.3%	84.6%
2021-22	24.0%	14.6%	**93.3%**	*	93.8%	-	-	*	-	-	*	93.9%	87.5%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**2.6%**	0.0%	3.2%	-	-	-	-	-	*	2.8%	7.7%
2021-22	5.0%	5.0%	**1.5%**	*	1.6%	-	-	*	-	-	*	1.8%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**22.8%**	5.3%	26.3%	-	-	-	-	-	*	23.6%	30.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**22.8%**	5.3%	26.3%	-	-	-	-	-	*	23.6%	30.8%
2021-22	28.0%	30.6%	**20.1%**	*	20.9%	-	-	*	-	-	*	20.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**65.8%**	57.9%	67.4%	-	-	-	-	-	*	65.1%	46.2%
	2021-22	22.8%	12.8%	**79.1%**	*	79.8%	-	-	*	-	-	*	78.9%	62.5%
Mathematics	2022-23	19.9%	14.9%	**87.7%**	94.7%	86.3%	-	-	-	-	-	*	86.8%	76.9%
	2021-22	18.7%	13.0%	**70.9%**	*	72.1%	-	-	*	-	-	*	71.1%	56.3%
Both Subjects	2022-23	12.5%	6.0%	**62.3%**	57.9%	63.2%	-	-	-	-	-	*	61.3%	38.5%
	2021-22	12.6%	7.6%	**64.2%**	*	65.1%	-	-	*	-	-	*	64.0%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**10.5%**	0.0%	12.6%	-	-	-	-	-	*	9.4%	15.4%
	2021-22	14.0%	11.8%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**78.9%**	71.0%	79.4%	*	?	-	-	-	80.0%	78.4%	91.9%
	2022	23.0%	34.7%	**70.4%**	80.0%	69.6%	-	-	*	-	-	*	71.8%	66.7%
English Language Arts	2023	13.8%	19.6%	**33.2%**	29.0%	32.8%	*	-	-	-	-	0.0%	32.7%	27.0%
	2022	13.2%	19.3%	**28.1%**	60.0%	24.7%	-	-	*	-	-	*	29.1%	25.0%
Mathematics	2023	7.0%	8.2%	**20.6%**	16.1%	21.7%	*	-	-	-	-	20.0%	22.1%	21.6%
	2022	6.9%	10.1%	**30.8%**	36.0%	30.4%	-	-	*	-	-	*	30.5%	25.0%
Science	2023	10.3%	12.2%	**27.4%**	22.6%	28.6%	*	-	-	-	-	20.0%	28.6%	21.6%
	2022	9.6%	12.6%	**7.9%**	4.0%	8.4%	-	-	*	-	-	*	8.6%	2.8%
Social Studies	2023	13.1%	22.1%	**53.4%**	35.5%	55.6%	*	-	-	-	-	40.0%	51.3%	67.6%
	2022	12.5%	21.6%	**40.7%**	68.0%	37.9%	-	-	*	-	-	*	42.7%	47.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**39.8%**	27.3%	40.7%	*	*	-	-	-	*	41.7%	26.5%
	2022	53.3%	47.2%	**39.9%**	15.0%	43.0%	-	-	-	-	-	*	40.5%	33.3%
English Language Arts	2023	52.3%	46.9%	**32.4%**	22.2%	35.5%	*	-	-	-	-	-	29.2%	0.0%
	2022	53.2%	45.9%	**18.3%**	13.3%	19.6%	-	-	-	-	-	-	17.2%	0.0%
Mathematics	2023	50.8%	48.0%	**26.1%**	40.0%	24.4%	-	-	-	-	-	*	25.0%	0.0%
	2022	50.4%	43.2%	**16.7%**	0.0%	18.8%	-	-	-	-	-	*	17.9%	0.0%
Science	2023	44.8%	38.4%	**3.3%**	0.0%	3.7%	-	-	-	-	-	*	3.5%	0.0%
	2022	44.7%	36.9%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**22.7%**	9.1%	23.8%	*	-	-	-	-	*	22.5%	8.0%
	2022	41.9%	33.5%	**11.7%**	11.8%	11.6%	-	-	-	-	-	-	10.6%	5.9%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	-	?	-	-	-	*	100.0%	100.0%
	2021-22	71.5%	82.5%	**99.3%**	*	98.4%	-	-	*	-	-	*	99.1%	87.5%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**35.6%**	33.3%	36.5%	-	*	-	-	-	*	36.4%	6.7%
	2021-22	32.1%	27.0%	**42.1%**	20.0%	43.3%	-	-	*	-	-	*	41.6%	28.6%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1023**	1030	1025	-	*	-	-	-	*	1023	914
	2021-22	1001	958	**1022**	998	1023	-	-	1040	-	-	1050	1023	959
English Language Arts and Writing	2022-23	497	475	**520**	519	523	-	*	-	-	-	*	519	454
	2021-22	506	486	**514**	524	513	-	-	530	-	-	535	513	479
Mathematics	2022-23	482	455	**503**	511	503	-	*	-	-	-	*	504	460
	2021-22	496	472	**508**	474	509	-	-	510	-	-	515	510	480
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**17.9**	18.0	*	-	-	-	-	-	-	17.3	*
	2021-22	19.5	23.8	**18.4**	-	18.4	-	-	-	-	-	-	16.7	-
English Language Arts	2022-23	18.8	24.3	**18.2**	18.3	*	-	-	-	-	-	-	17.5	*
	2021-22	19.2	24.1	**18.5**	-	18.5	-	-	-	-	-	-	17.2	-
Mathematics	2022-23	18.9	22.5	**17.5**	17.3	*	-	-	-	-	-	-	17.0	*
	2021-22	19.3	22.7	**17.2**	-	17.2	-	-	-	-	-	-	15.0	-
Science	2022-23	19.5	23.3	**17.5**	17.7	*	-	-	-	-	-	-	17.1	*
	2021-22	19.8	23.5	**18.2**	-	18.2	-	-	-	-	-	-	16.3	-

- Indicates there are no students in the group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**97.7%**	97.9%	97.6%	*	*	*	-	-	100.0%	97.9%	98.1%
	2021-22	44.2%	41.2%	**92.1%**	86.7%	92.5%	*	*	*	-	-	100.0%	92.7%	92.6%
English Language Arts	2022-23	17.4%	18.0%	**35.8%**	48.7%	34.4%	*	*	*	-	-	25.0%	35.9%	17.8%
	2021-22	16.6%	15.1%	**33.7%**	34.9%	33.9%	*	*	*	-	-	33.3%	33.7%	19.5%
Mathematics	2022-23	19.5%	17.2%	**54.5%**	43.6%	55.3%	*	*	*	-	-	11.1%	55.1%	49.5%
	2021-22	19.9%	18.0%	**48.0%**	53.5%	47.4%	*	*	-	-	-	20.0%	48.3%	38.9%
Science	2022-23	21.5%	17.8%	**33.1%**	47.7%	32.1%	*	*	*	-	-	37.5%	33.6%	20.2%
	2021-22	21.1%	17.4%	**25.2%**	9.3%	27.3%	*	*	*	-	-	33.3%	26.2%	15.7%
Social Studies	2022-23	24.0%	23.6%	**90.7%**	91.5%	90.4%	*	*	*	-	-	100.0%	90.3%	89.8%
	2021-22	22.8%	22.4%	**84.4%**	82.2%	84.4%	*	*	*	-	-	83.3%	84.9%	87.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**483**	**100.0%**	**183,603**	**5,517,464**	**483**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	131	27.1%	8.6%	8.6%	131	27.1%	8.6%	8.5%
Grade 10	129	26.7%	7.2%	8.0%	129	26.7%	7.2%	7.9%
Grade 11	117	24.2%	6.9%	7.4%	117	24.2%	6.9%	7.4%
Grade 12	106	21.9%	6.1%	6.6%	106	21.9%	6.1%	6.7%
Ethnic Distribution								
African American	28	5.8%	21.3%	12.8%	28	5.8%	21.3%	12.8%
Hispanic	448	92.8%	61.8%	53.2%	448	92.8%	61.7%	53.2%
White	4	0.8%	9.9%	25.0%	4	0.8%	9.9%	25.0%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	1	0.2%	5.0%	5.4%	1	0.2%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	260	53.8%	49.4%	48.9%	260	53.8%	49.4%	48.8%
Male	223	46.2%	50.6%	51.1%	223	46.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	431	89.2%	79.6%	62.3%	431	89.2%	79.5%	62.2%
Non-Educationally Disadvantaged	52	10.8%	20.4%	37.7%	52	10.8%	20.5%	37.8%
Section 504 Students	25	5.2%	3.7%	7.2%	25	5.2%	3.7%	7.2%
EB Students/EL	137	28.4%	39.0%	24.4%	137	28.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	8	1.7%	3.8%	6.0%	8	1.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.7%	1.4%	1	0.2%	3.7%	1.4%
Immigrant	1	0.2%	7.4%	2.9%	1	0.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	483	100.0%	90.9%	65.7%	483	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	333	68.9%	65.6%	53.2%	333	68.9%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	135	28.0%	40.0%	24.5%	135	28.0%	40.0%	24.4%
Career and Technical Education	405	83.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	405	83.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	230	47.6%	13.9%	8.5%	230	47.6%	13.9%	8.5%
Special Education	8	1.7%	10.2%	13.9%	8	1.7%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**8**							
Students with Intellectual Disabilities	8	100.0%	42.9%	45.7%				
Students with Physical Disabilities	0	0.0%	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**8**	**1.7%**	**19.2%**	**16.1%**				
African American	2	0.4%	6.2%	3.4%				
Hispanic	6	1.3%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	0	0.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	1.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**25**	**6.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.8%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.1	17.2	16.3
Foreign Languages	22.7	21.6	18.8
Mathematics	18.1	20.2	17.5

Class Size Information	Campus	District	State
Science	24.3	20.8	18.5
Social Studies	26.2	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.9	93.4%	66.3%	63.9%
Teachers	25.3	79.2%	44.5%	48.3%
Professional Support	3.3	10.2%	18.1%	11.1%
Campus Administration (School Leadership)	1.3	4.0%	3.3%	3.3%
Educational Aides	2.1	6.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**24.0**	**75.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	10.6	41.9%	39.1%	12.6%
Hispanic	3.9	15.5%	30.4%	30.1%
White	6.9	27.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	15.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	10.9	43.1%	28.6%	24.5%
Females	14.4	56.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.9%	8.1%	2.5%
Bachelors	11.9	47.0%	69.8%	71.7%
Masters	10.7	42.2%	20.7%	24.9%
Doctorate	1.7	6.8%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.9%	10.6%	8.7%
1-5 Years Experience	6.0	23.7%	28.3%	27.4%
6-10 Years Experience	3.0	11.8%	19.3%	20.2%
11-20 Years Experience	8.8	34.6%	23.9%	27.1%
21-30 Years Experience	4.7	18.4%	13.5%	13.7%
Over 30 Years Experience	1.9	7.5%	4.3%	3.0%
Number of Students per Teacher	19.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	14.1	11.0	11.1
Average Years Experience of Teachers with District	12.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,125	$60,583	$54,272
1-5 Years Experience	$63,125	$63,328	$58,185
6-10 Years Experience	$66,500	$65,460	$61,494
11-20 Years Experience	$71,933	$68,749	$65,219
21-30 Years Experience	$76,913	$74,707	$69,723
Over 30 Years Experience	$21,857	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,351	$67,073	$62,474
Professional Support	$62,929	$78,421	$73,783
Campus Administration (School Leadership)	$89,148	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	4.0%	13.7%	6.0%
Career and Technical Education	3.4	13.6%	3.2%	5.5%
Compensatory Education	0.8	3.3%	2.2%	3.1%
Gifted and Talented Education	5.4	21.3%	4.6%	1.6%
Regular Education	10.0	39.3%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	4.7	18.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTHSIDE H S

Campus Number: 101912003

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**63%**	55%	63%	*	*	-	-	*	44%	*	64%	59%	62%	57%
	2023	72%	59%	**54%**	49%	54%	*	-	-	-	*	23%	*	54%	55%	54%	46%
At Meets Grade Level or Above	2024	52%	42%	**39%**	34%	39%	*	*	-	-	*	26%	*	43%	28%	38%	33%
	2023	52%	40%	**29%**	15%	31%	*	-	-	-	*	12%	*	29%	29%	29%	23%
At Masters Grade Level	2024	16%	12%	**8%**	6%	8%	*	*	-	-	*	14%	*	8%	6%	7%	6%
	2023	13%	10%	**3%**	2%	3%	*	-	-	-	*	7%	*	3%	2%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**61%**	51%	63%	*	-	-	-	*	28%	*	63%	54%	61%	57%
	2023	74%	64%	**56%**	57%	55%	*	-	*	-	*	35%	*	57%	51%	55%	46%
At Meets Grade Level or Above	2024	58%	48%	**33%**	15%	36%	*	-	-	-	*	14%	*	36%	24%	32%	29%
	2023	54%	43%	**31%**	28%	30%	*	-	*	-	*	21%	*	31%	27%	30%	20%
At Masters Grade Level	2024	9%	7%	**2%**	0%	3%	*	-	-	-	*	5%	*	3%	1%	2%	2%
	2023	9%	7%	**2%**	0%	2%	*	-	*	-	*	7%	*	2%	0%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	55%	69%	*	*	-	-	-	53%	*	68%	65%	67%	71%
	2023	79%	70%	**53%**	48%	54%	*	-	-	-	*	33%	*	51%	63%	53%	53%
At Meets Grade Level or Above	2024	43%	35%	**19%**	16%	19%	*	*	-	-	-	21%	*	20%	17%	19%	23%
	2023	43%	32%	**12%**	12%	12%	*	-	-	-	*	5%	*	10%	19%	12%	11%
At Masters Grade Level	2024	24%	20%	**7%**	4%	7%	*	*	-	-	-	14%	*	6%	8%	7%	8%
	2023	23%	17%	**4%**	2%	5%	*	-	-	-	*	3%	*	4%	6%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**85%**	88%	84%	80%	*	-	-	-	77%	*	86%	81%	85%	82%
	2023	88%	78%	**75%**	72%	75%	*	-	-	-	*	52%	*	75%	72%	74%	72%
At Meets Grade Level or Above	2024	56%	49%	**34%**	31%	34%	60%	*	-	-	-	30%	*	37%	26%	33%	32%
	2023	56%	39%	**35%**	33%	35%	*	-	-	-	*	17%	*	36%	28%	36%	29%
At Masters Grade Level	2024	19%	18%	**7%**	5%	7%	40%	*	-	-	-	16%	*	7%	6%	6%	6%
	2023	21%	13%	**8%**	0%	9%	*	-	-	-	*	7%	*	8%	7%	8%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	82%	95%	*	-	*	-	*	82%	*	95%	89%	94%	92%
	2023	94%	91%	**88%**	88%	88%	*	*	-	-	-	86%	*	86%	94%	87%	84%
At Meets Grade Level or Above	2024	69%	62%	**56%**	56%	56%	*	-	*	-	*	33%	*	58%	47%	55%	43%
	2023	70%	62%	**53%**	59%	52%	*	*	-	-	-	52%	*	51%	61%	51%	40%
At Masters Grade Level	2024	37%	32%	**23%**	15%	25%	*	-	*	-	*	18%	*	25%	17%	22%	20%
	2023	38%	34%	**24%**	22%	24%	*	*	-	-	-	26%	*	24%	20%	24%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**88%**	71%	92%	-	-	-	-	-	*	-	88%	*	87%	100%
	2023	90%	87%	**92%**	83%	94%	-	-	-	-	-	*	-	92%	-	91%	100%
At Meets Grade Level or Above	2024	59%	57%	**39%**	29%	42%	-	-	-	-	-	*	-	38%	*	37%	43%
	2023	61%	57%	**54%**	17%	61%	-	-	-	-	-	*	-	54%	-	55%	40%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2023	12%	13%	**3%**	0%	3%	-	-	-	-	-	*	-	3%	-	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	65%	73%	88%	100%	*	-	*	55%	80%	74%	68%	72%	70%
	2023	76%	69%	**64%**	62%	64%	85%	*	*	-	80%	42%	64%	64%	64%	64%	58%
At Meets Grade Level or Above	2024	48%	44%	**35%**	29%	36%	59%	100%	*	-	*	25%	20%	38%	27%	34%	31%
	2023	49%	41%	**32%**	27%	32%	62%	*	*	-	0%	19%	27%	32%	31%	31%	24%
At Masters Grade Level	2024	20%	18%	**8%**	5%	9%	24%	17%	*	-	*	13%	10%	9%	7%	8%	7%
	2023	20%	17%	**7%**	5%	7%	23%	*	*	-	0%	9%	0%	7%	6%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**62%**	54%	63%	80%	*	-	-	*	37%	80%	64%	57%	61%	57%
	2023	77%	69%	**55%**	53%	55%	100%	-	*	-	*	29%	40%	55%	53%	54%	46%
At Meets Grade Level or Above	2024	54%	48%	**36%**	26%	37%	80%	*	-	-	*	21%	20%	40%	27%	36%	31%
	2023	53%	45%	**30%**	21%	31%	67%	-	*	-	*	16%	40%	30%	28%	29%	21%
At Masters Grade Level	2024	22%	20%	**5%**	4%	6%	20%	*	-	-	*	10%	0%	6%	4%	5%	4%
	2023	20%	17%	**2%**	1%	2%	17%	-	*	-	*	7%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	56%	71%	*	*	-	-	-	54%	*	70%	65%	69%	72%
	2023	75%	68%	**57%**	52%	57%	*	-	-	-	*	34%	*	55%	63%	56%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**21%**	18%	21%	*	*	-	-	-	24%	*	22%	18%	20%	24%
	2023	45%	38%	**16%**	12%	16%	*	-	-	-	*	5%	*	15%	19%	16%	12%
At Masters Grade Level	2024	17%	17%	**6%**	3%	6%	*	*	-	-	-	14%	*	6%	7%	6%	8%
	2023	19%	16%	**4%**	2%	4%	*	-	-	-	*	3%	*	4%	6%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**85%**	88%	84%	80%	*	-	-	-	77%	*	86%	81%	85%	82%
	2023	77%	68%	**75%**	72%	75%	*	-	-	-	*	52%	*	75%	72%	74%	72%
At Meets Grade Level or Above	2024	43%	38%	**34%**	31%	34%	60%	*	-	-	-	30%	*	37%	26%	33%	32%
	2023	47%	35%	**35%**	33%	35%	*	-	-	-	*	17%	*	36%	28%	36%	29%
At Masters Grade Level	2024	16%	14%	**7%**	5%	7%	40%	*	-	-	-	16%	*	7%	6%	6%	6%
	2023	18%	13%	**8%**	0%	9%	*	-	-	-	*	7%	*	8%	7%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	82%	95%	*	-	*	-	*	82%	*	95%	89%	94%	92%
	2023	78%	73%	**88%**	88%	88%	*	*	-	-	-	86%	*	86%	94%	87%	84%
At Meets Grade Level or Above	2024	51%	46%	**56%**	56%	56%	*	-	*	-	*	33%	*	58%	47%	55%	43%
	2023	52%	45%	**53%**	59%	52%	*	*	-	-	-	52%	*	51%	61%	51%	40%
At Masters Grade Level	2024	27%	24%	**23%**	15%	25%	*	-	*	-	*	18%	*	25%	17%	22%	20%
	2023	27%	24%	**24%**	22%	24%	*	*	-	-	-	26%	*	24%	20%	24%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**63%**	62%	62%	*	*	-	-	-	70%	*	67%	49%	62%	53%
	2023	57%	45%	**36%**	45%	35%	*	-	-	-	*	27%	*	35%	44%	36%	32%
End of Course English II	2024	69%	69%	**67%**	58%	68%	*	-	-	-	*	53%	*	69%	59%	66%	64%
	2023	74%	66%	**67%**	65%	67%	*	-	*	-	*	57%	*	69%	60%	67%	62%
End of Course Algebra I	2024	72%	74%	**66%**	61%	67%	*	*	-	-	-	74%	*	66%	66%	67%	72%
	2023	76%	68%	**62%**	72%	61%	*	-	-	-	*	73%	*	62%	64%	63%	64%
All Grades Both Subjects	2024	64%	66%	**65%**	60%	65%	69%	*	-	-	*	65%	*	67%	57%	64%	63%
	2023	64%	57%	**55%**	60%	54%	71%	-	*	-	*	53%	80%	55%	56%	55%	52%
All Grades ELA/Reading	2024	67%	67%	**65%**	60%	65%	80%	*	-	-	*	61%	*	68%	54%	64%	59%
	2023	63%	55%	**52%**	54%	52%	80%	-	*	-	*	44%	*	52%	52%	52%	47%
All Grades Mathematics	2024	60%	64%	**66%**	61%	67%	*	*	-	-	-	74%	*	66%	66%	67%	72%
	2023	66%	60%	**62%**	72%	61%	*	-	-	-	*	73%	*	62%	64%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**19%**	8%	22%	-	-	-	-	-	18%	-	26%	5%	17%	18%
	2023	26%	15%	**16%**	11%	17%	-	-	-	-	-	17%	*	16%	19%	17%	13%
End of Course English II	2024	29%	30%	**22%**	42%	19%	-	-	-	-	-	18%	*	22%	23%	19%	19%
	2023	41%	31%	**37%**	29%	37%	-	-	-	-	*	25%	-	39%	31%	36%	32%
End of Course Algebra I	2024	55%	59%	**65%**	63%	66%	-	-	-	-	-	75%	-	62%	73%	64%	72%
	2023	58%	49%	**42%**	40%	43%	*	-	-	-	-	39%	*	41%	50%	42%	46%
All Grades Both Subjects	2024	32%	36%	**38%**	39%	38%	-	-	-	-	-	33%	*	39%	37%	37%	38%
	2023	38%	31%	**34%**	29%	35%	*	-	-	-	*	28%	*	35%	32%	34%	32%
All Grades ELA/Reading	2024	30%	32%	**21%**	24%	20%	-	-	-	-	-	18%	*	24%	16%	18%	18%
	2023	35%	28%	**30%**	19%	31%	-	-	-	-	*	22%	*	31%	26%	29%	26%
All Grades Mathematics	2024	35%	40%	**65%**	63%	66%	-	-	-	-	-	75%	-	62%	73%	64%	72%
	2023	40%	34%	**42%**	40%	43%	*	-	-	-	-	39%	*	41%	50%	42%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	*	*	-	-	-	-	65%	53%	65%	*	75%	73%	66%	96%
	2023	76%	69%	**64%**	-	-	-	-	-	-	52%	68%	52%	-	62%	65%	53%	91%
At Meets Grade Level or Above	2024	48%	44%	**35%**	*	*	-	-	-	-	23%	11%	23%	*	40%	36%	25%	74%
	2023	49%	41%	**32%**	-	-	-	-	-	-	17%	24%	16%	-	19%	33%	17%	66%
At Masters Grade Level	2024	20%	18%	**8%**	*	*	-	-	-	-	3%	0%	3%	*	4%	8%	3%	30%
	2023	20%	17%	**7%**	-	-	-	-	-	-	3%	8%	3%	-	8%	7%	3%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**62%**	*	*	-	-	-	-	52%	45%	52%	*	64%	64%	53%	94%
	2023	77%	69%	**55%**	-	-	-	-	-	-	38%	40%	38%	-	58%	59%	39%	87%
At Meets Grade Level or Above	2024	54%	48%	**36%**	*	*	-	-	-	-	23%	9%	23%	*	42%	39%	25%	80%
	2023	53%	45%	**30%**	-	-	-	-	-	-	14%	20%	13%	-	11%	32%	13%	69%
At Masters Grade Level	2024	22%	20%	**5%**	*	*	-	-	-	-	1%	0%	1%	*	0%	6%	1%	26%
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	0%	0%	-	5%	3%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	*	*	-	-	-	-	69%	*	68%	-	74%	65%	70%	94%
	2023	75%	68%	**57%**	-	-	-	-	-	-	50%	71%	49%	-	43%	53%	50%	90%
At Meets Grade Level or Above	2024	43%	41%	**21%**	*	*	-	-	-	-	18%	*	18%	-	32%	18%	20%	45%
	2023	45%	38%	**16%**	-	-	-	-	-	-	11%	0%	11%	-	14%	14%	11%	39%
At Masters Grade Level	2024	17%	17%	**6%**	*	*	-	-	-	-	5%	*	5%	-	5%	5%	5%	19%
	2023	19%	16%	**4%**	-	-	-	-	-	-	3%	0%	3%	-	0%	4%	3%	10%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**85%**	*	*	-	-	-	-	80%	50%	81%	-	89%	86%	81%	97%
	2023	77%	68%	**75%**	-	-	-	-	-	-	67%	100%	65%	-	78%	74%	67%	96%
At Meets Grade Level or Above	2024	43%	38%	**34%**	*	*	-	-	-	-	22%	0%	23%	-	47%	34%	25%	76%
	2023	47%	35%	**35%**	-	-	-	-	-	-	17%	40%	17%	-	33%	37%	18%	74%
At Masters Grade Level	2024	16%	14%	**7%**	*	*	-	-	-	-	2%	0%	2%	-	0%	7%	2%	24%
	2023	18%	13%	**8%**	-	-	-	-	-	-	4%	20%	4%	-	11%	5%	5%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	-	-	-	-	-	-	90%	-	90%	*	90%	93%	90%	100%
	2023	78%	73%	**88%**	-	-	-	-	-	-	80%	*	79%	-	*	90%	80%	95%
At Meets Grade Level or Above	2024	51%	46%	**56%**	-	-	-	-	-	-	31%	-	31%	*	40%	60%	32%	81%
	2023	52%	45%	**53%**	-	-	-	-	-	-	32%	*	31%	-	*	59%	33%	73%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**23%**	-	-	-	-	-	-	9%	-	9%	*	20%	21%	10%	48%
	2023	27%	24%	**24%**	-	-	-	-	-	-	10%	*	9%	-	*	24%	10%	45%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	*	*	-	-	-	-	59%	50%	60%	-	67%	65%	60%	80%
	2023	64%	57%	**55%**	-	-	-	-	-	-	48%	54%	47%	-	63%	57%	49%	63%
All Grades ELA/Reading	2024	67%	67%	**65%**	*	*	-	-	-	-	54%	58%	54%	-	64%	66%	55%	86%
	2023	63%	55%	**52%**	-	-	-	-	-	-	42%	44%	42%	-	50%	55%	42%	63%
All Grades Mathematics	2024	60%	64%	**66%**	*	*	-	-	-	-	72%	*	73%	-	73%	63%	72%	57%
	2023	66%	60%	**62%**	-	-	-	-	-	-	61%	67%	60%	-	*	62%	63%	62%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	*	*	-	-	-	-	35%	*	35%	-	57%	38%	38%	*
	2023	38%	31%	**34%**	-	-	-	-	-	-	28%	38%	28%	-	40%	34%	29%	81%
All Grades ELA/Reading	2024	30%	32%	**21%**	*	*	-	-	-	-	16%	*	16%	-	38%	23%	18%	*
	2023	35%	28%	**30%**	-	-	-	-	-	-	20%	0%	22%	-	43%	32%	22%	77%
All Grades Mathematics	2024	35%	40%	**65%**	*	*	-	-	-	-	71%	-	71%	-	83%	59%	73%	*
	2023	40%	34%	**42%**	-	-	-	-	-	-	44%	*	39%	-	*	38%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	98%	100%	100%	*	-	100%	99%	94%	98%	98%	98%	99%
Included in Accountability	92%	89%	**88%**	90%	89%	100%	100%	*	-	50%	89%	63%	91%	80%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	3%	0%	0%	*	-	50%	7%	31%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	0%	*	-	0%	2%	0%	5%	7%	5%	12%
Not Tested	1%	1%	**2%**	3%	2%	0%	0%	*	-	0%	1%	6%	2%	2%	2%	1%
Absent	1%	1%	**2%**	3%	2%	0%	0%	*	-	0%	1%	6%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	-	-	*	99%	100%	99%	98%	98%	99%
Included in Accountability	91%	87%	**84%**	90%	84%	100%	*	-	-	*	87%	71%	87%	76%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	3%	0%	*	-	-	*	8%	29%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	12%	0%	*	-	-	*	5%	0%	10%	11%	10%	21%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	-	-	*	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	-	-	*	1%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	96%	98%	*	*	-	-	*	98%	*	98%	97%	98%	99%
Included in Accountability	93%	90%	**90%**	87%	92%	*	*	-	-	*	89%	*	95%	79%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	4%	*	*	-	-	*	9%	*	3%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	*	-	-	*	0%	*	1%	4%	2%	4%
Not Tested	1%	1%	**3%**	4%	2%	*	*	-	-	*	2%	*	2%	3%	2%	1%
Absent	1%	1%	**3%**	4%	2%	*	*	-	-	*	2%	*	2%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	95%	98%	100%	*	-	-	*	97%	80%	98%	98%	98%	100%
Included in Accountability	93%	90%	**93%**	95%	94%	100%	*	-	-	*	92%	60%	96%	86%	93%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	0%	*	-	-	*	5%	20%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%	3%	1%	3%
Not Tested	1%	2%	**2%**	5%	2%	0%	*	-	-	*	3%	20%	2%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	3%	1%	0%	*	-	-	*	2%	20%	2%	2%	2%	0%
Other	0%	1%	**0%**	2%	0%	0%	*	-	-	*	2%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**97%**	97%	97%	*	-	*	-	*	100%	*	97%	100%	97%	98%
Included in Accountability	94%	92%	**94%**	92%	94%	*	-	*	-	*	95%	*	95%	90%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	3%	*	-	*	-	*	5%	*	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	3%	3%	*	-	*	-	*	0%	*	3%	0%	3%	2%
Absent	1%	1%	**3%**	3%	3%	*	-	*	-	*	0%	*	3%	0%	3%	2%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**94%**	88%	96%	-	-	-	-	-	*	-	94%	*	94%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	96%	97%	100%	*	*	-	100%	91%	100%	97%	98%	97%	98%
Included in Accountability	93%	90%	**86%**	84%	87%	72%	*	*	-	100%	80%	85%	91%	69%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**5%**	12%	4%	22%	*	*	-	0%	8%	15%	2%	18%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	7%	6%	*	*	-	0%	3%	0%	4%	11%	6%	12%
Not Tested	1%	1%	**3%**	4%	3%	0%	*	*	-	0%	9%	0%	3%	2%	3%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**2%**	2%	2%	0%	*	*	-	0%	8%	0%	2%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	**97%**	95%	98%	100%	-	*	-	*	92%	100%	97%	97%	97%	99%
Included in Accountability	92%	89%	**82%**	81%	82%	75%	-	*	-	*	79%	83%	87%	66%	82%	74%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	4%	13%	-	*	-	*	8%	17%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**10%**	0%	12%	13%	-	*	-	*	5%	0%	9%	14%	10%	20%
Not Tested	1%	1%	**3%**	5%	2%	0%	-	*	-	*	8%	0%	3%	3%	3%	1%
Absent	1%	1%	**1%**	2%	1%	0%	-	*	-	*	2%	0%	1%	2%	1%	1%
Other	0%	0%	**2%**	3%	2%	0%	-	*	-	*	7%	0%	2%	2%	2%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	94%	96%	*	-	-	-	*	85%	*	95%	97%	95%	96%
Included in Accountability	94%	91%	**86%**	85%	87%	*	-	-	-	*	76%	*	94%	63%	87%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**6%**	9%	5%	*	-	-	-	*	8%	*	1%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	-	-	*	0%	*	0%	14%	3%	8%
Not Tested	1%	1%	**4%**	6%	4%	*	-	-	-	*	15%	*	5%	3%	5%	4%
Absent	1%	1%	**1%**	3%	1%	*	-	-	-	*	1%	*	1%	1%	1%	1%
Other	0%	0%	**3%**	3%	4%	*	-	-	-	*	14%	*	4%	2%	4%	3%
Science																
Assessment Participant	99%	98%	**97%**	100%	97%	*	-	-	-	*	89%	*	97%	99%	97%	97%
Included in Accountability	93%	91%	**91%**	85%	91%	*	-	-	-	*	81%	*	95%	75%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	15%	5%	*	-	-	-	*	8%	*	2%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**3%**	0%	3%	*	-	-	-	*	11%	*	3%	1%	3%	3%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	1%	1%
Other	0%	1%	**2%**	0%	2%	*	-	-	-	*	8%	*	2%	1%	2%	2%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**95%**	89%	96%	*	*	-	-	-	93%	*	98%	82%	96%	97%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	3%	*	*	-	-	-	7%	*	2%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**97%**	100%	97%	-	-	-	-	-	*	-	97%	-	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**89.0%**	86.1%	89.4%	90.8%	*	*	-	*	89.4%	89.0%	90.0%
2021-22	92.2%	91.9%	**87.7%**	86.0%	88.1%	79.5%	*	*	-	*	85.8%	87.6%	88.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**38.7%**	46.6%	37.6%	33.3%	*	*	-	*	39.9%	38.2%	36.4%
2021-22	25.7%	27.5%	**44.1%**	51.5%	42.5%	53.8%	*	*	-	80.0%	51.8%	43.9%	42.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**3.4%**	3.8%	3.4%	0.0%	*	*	-	*	3.0%	3.6%	3.9%
2021-22	2.2%	4.3%	**4.1%**	4.0%	4.1%	0.0%	*	*	-	*	4.1%	4.1%	4.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**86.5%**	89.2%	86.4%	*	-	-	-	*	82.8%	85.6%	83.1%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.0%	0.4%	*	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**3.0%**	2.7%	3.0%	*	-	-	-	*	3.4%	3.2%	6.5%
Dropped Out	6.3%	12.8%	**10.2%**	8.1%	10.2%	*	-	-	-	*	13.8%	10.8%	10.4%
Graduates and TxCHSE	90.6%	85.4%	**86.8%**	89.2%	86.8%	*	-	-	-	*	82.8%	86.0%	83.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**89.8%**	91.9%	89.8%	*	-	-	-	*	86.2%	89.2%	89.6%
Class of 2022													
Graduated	89.7%	83.9%	**83.6%**	80.9%	84.4%	*	-	-	-	-	90.9%	84.2%	67.9%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**3.6%**	6.4%	3.1%	*	-	-	-	-	0.0%	3.8%	4.9%
Dropped Out	6.4%	13.0%	**12.8%**	12.8%	12.5%	*	-	-	-	-	9.1%	12.0%	27.2%
Graduates and TxCHSE	90.0%	84.3%	**83.6%**	80.9%	84.4%	*	-	-	-	-	90.9%	84.2%	67.9%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**87.2%**	87.2%	87.5%	*	-	-	-	-	90.9%	88.0%	72.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**87.2%**	87.0%	87.5%	*	-	-	-	-	91.7%	87.9%	73.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.3%**	0.0%	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.8%	13.1%	**12.5%**	13.0%	12.2%	*	-	-	-	-	8.3%	11.7%	26.3%
Graduates and TxCHSE	92.2%	86.8%	**87.2%**	87.0%	87.5%	*	-	-	-	-	91.7%	87.9%	73.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**87.5%**	87.0%	87.8%	*	-	-	-	-	91.7%	88.3%	73.8%
Class of 2021													
Graduated	92.2%	88.1%	**90.5%**	92.9%	90.1%	*	*	-	-	-	90.0%	91.4%	84.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.3%**	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.3%	11.0%	**9.2%**	7.1%	9.6%	*	*	-	-	-	10.0%	8.3%	15.5%
Graduates and TxCHSE	92.7%	88.6%	**90.5%**	92.9%	90.1%	*	*	-	-	-	90.0%	91.4%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**90.8%**	92.9%	90.4%	*	*	-	-	-	90.0%	91.7%	84.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**91.0%**	92.9%	90.7%	*	*	-	-	-	90.0%	91.7%	84.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**9.0%**	7.1%	9.3%	*	*	-	-	-	10.0%	8.3%	15.5%
Graduates and TxCHSE	93.2%	89.1%	**91.0%**	92.9%	90.7%	*	*	-	-	-	90.0%	91.7%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**91.0%**	92.9%	90.7%	*	*	-	-	-	90.0%	91.7%	84.5%
Class of 2020													
Graduated	92.7%	86.4%	**83.5%**	83.7%	84.0%	*	*	*	-	*	75.0%	85.9%	65.1%
Received TxCHSE	0.5%	0.6%	**0.3%**	0.0%	0.3%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**16.3%**	16.3%	15.7%	*	*	*	-	*	25.0%	14.1%	34.9%
Graduates and TxCHSE	93.2%	87.0%	**83.7%**	83.7%	84.3%	*	*	*	-	*	75.0%	85.9%	65.1%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**83.7%**	83.7%	84.3%	*	*	*	-	*	75.0%	85.9%	65.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**85.7%**	86.8%	86.1%	*	-	-	-	*	77.4%	84.8%	83.1%
Class of 2022	89.7%	81.7%	**80.1%**	80.9%	80.3%	*	-	-	-	-	76.9%	81.2%	61.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**5.7%**	9.1%	5.2%	*	-	-	-	-	4.2%	5.9%	1.6%
Class of 2022	3.7%	1.8%	**3.9%**	0.0%	4.5%	-	-	-	-	-	5.0%	4.1%	5.5%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**82.9%**	75.8%	83.8%	*	-	-	-	-	58.3%	82.8%	81.3%
Class of 2022	84.3%	87.0%	**81.5%**	81.6%	81.5%	-	-	-	-	-	45.0%	80.5%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**88.6%**	84.8%	89.1%	*	-	-	-	-	62.5%	88.7%	82.8%
Class of 2022	88.0%	88.8%	**85.4%**	81.6%	86.0%	-	-	-	-	-	50.0%	84.6%	87.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**7.4%**	11.1%	6.9%	*	-	-	-	-	3.7%	7.1%	2.9%
2021-22	3.9%	2.1%	**4.0%**	0.0%	4.6%	-	-	-	-	-	4.2%	4.2%	5.1%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**77.4%**	72.2%	78.0%	*	-	-	-	-	55.6%	78.7%	77.1%
2021-22	82.3%	84.2%	**78.7%**	82.5%	78.2%	-	-	-	-	-	41.7%	77.9%	78.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.4%**	2.7%	0.0%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**84.9%**	83.8%	85.0%	*	-	-	-	-	59.3%	85.8%	80.0%
2021-22	86.0%	86.2%	**82.7%**	82.5%	82.8%	-	-	-	-	-	45.8%	82.1%	83.1%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	284	100.0%	11,855	377,367
By Ethnicity:				
African American	37	13.0%	2,661	46,822
Hispanic	246	86.6%	7,201	197,333
White	1	0.4%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	43	15.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	21	7.4%	203	16,475
Foundation H.S. Program (DLA)	219	77.1%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	1	0.4%	10	222
Special Education Graduates	27	9.5%	1,058	34,589
Economically Disadvantaged Graduates	254	89.4%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	70	24.6%	2,407	50,229
At-Risk Graduates	188	66.2%	7,343	168,430
CTE Completers	107	37.7%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**68.3%**	70.3%	67.9%	*	-	-	-	-	66.7%	68.5%	57.1%
2021-22	70.0%	69.5%	**56.8%**	50.0%	57.9%	-	-	-	-	-	66.7%	55.8%	45.8%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**56.7%**	59.5%	56.1%	*	-	-	-	-	59.3%	56.7%	45.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**46.8%**	51.4%	45.9%	*	-	-	-	-	22.2%	46.1%	37.1%
2021-22	57.1%	50.1%	**52.8%**	42.5%	54.4%	-	-	-	-	-	25.0%	51.9%	32.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**36.3%**	24.3%	37.8%	*	-	-	-	-	11.1%	36.2%	37.1%
2021-22	48.2%	41.9%	**41.2%**	35.0%	42.1%	-	-	-	-	-	20.8%	40.7%	33.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**30.3%**	18.9%	31.7%	*	-	-	-	-	11.1%	29.9%	30.0%
2021-22	42.2%	36.4%	**35.2%**	30.0%	36.0%	-	-	-	-	-	12.5%	34.4%	23.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**10.6%**	5.4%	11.4%	*	-	-	-	-	3.7%	10.6%	8.6%
2021-22	20.5%	28.5%	**17.3%**	0.0%	19.9%	-	-	-	-	-	4.2%	16.8%	15.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**31.0%**	40.5%	29.7%	*	-	-	-	-	7.4%	30.3%	5.7%
2021-22	24.0%	14.6%	**24.3%**	15.0%	25.7%	-	-	-	-	-	4.2%	23.2%	10.2%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**15.1%**	21.6%	14.2%	*	-	-	-	-	3.7%	15.4%	4.3%
2021-22	4.4%	1.5%	**3.7%**	2.5%	3.8%	-	-	-	-	-	0.0%	3.5%	1.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**5.6%**	5.4%	5.7%	*	-	-	-	-	59.3%	6.3%	4.3%
2021-22	5.0%	5.0%	**3.7%**	5.0%	3.4%	-	-	-	-	-	45.8%	3.9%	1.7%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**25.0%**	18.9%	26.0%	*	-	-	-	-	25.9%	26.4%	18.6%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**24.3%**	18.9%	25.2%	*	-	-	-	-	18.5%	26.0%	18.6%
2021-22	28.0%	30.6%	**12.0%**	7.5%	12.6%	-	-	-	-	-	12.5%	12.6%	11.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.3%**	0.0%	0.4%	-	-	-	-	-	0.0%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.7%**	0.0%	0.8%	*	-	-	-	-	7.4%	0.4%	0.0%
2021-22	2.5%	1.3%	**1.3%**	2.5%	1.1%	-	-	-	-	-	16.7%	1.4%	1.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**2.8%**	8.1%	2.0%	*	-	-	-	-	3.7%	2.4%	1.4%
	2021-22	22.8%	12.8%	**6.3%**	10.0%	5.7%	-	-	-	-	-	8.3%	6.0%	1.7%
Mathematics	2022-23	19.9%	14.9%	**9.2%**	13.5%	8.5%	*	-	-	-	-	7.4%	9.4%	5.7%
	2021-22	18.7%	13.0%	**9.3%**	10.0%	9.2%	-	-	-	-	-	4.2%	9.5%	1.7%
Both Subjects	2022-23	12.5%	6.0%	**0.7%**	2.7%	0.4%	*	-	-	-	-	3.7%	0.8%	0.0%
	2021-22	12.6%	7.6%	**2.7%**	7.5%	1.9%	-	-	-	-	-	0.0%	2.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**18.0%**	13.5%	18.3%	*	-	-	-	-	11.1%	18.1%	31.4%
	2021-22	11.7%	8.8%	**20.9%**	15.0%	21.8%	-	-	-	-	-	12.5%	21.1%	23.7%
Mathematics	2022-23	20.2%	14.8%	**17.3%**	10.8%	17.9%	*	-	-	-	-	7.4%	17.3%	30.0%
	2021-22	14.0%	11.8%	**18.9%**	17.5%	19.2%	-	-	-	-	-	12.5%	18.9%	28.8%
Both Subjects	2022-23	12.5%	9.3%	**14.8%**	8.1%	15.4%	*	-	-	-	-	7.4%	15.0%	28.6%
	2021-22	7.5%	6.2%	**14.3%**	12.5%	14.6%	-	-	-	-	-	4.2%	14.0%	18.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**28.4%**	24.6%	29.0%	*	*	-	-	-	8.9%	27.3%	19.8%
	2022	23.0%	34.7%	**28.8%**	26.5%	29.2%	*	-	-	-	-	4.6%	27.2%	17.1%
English Language Arts	2023	13.8%	19.6%	**16.3%**	16.4%	16.3%	*	*	-	-	-	8.9%	16.2%	11.5%
	2022	13.2%	19.3%	**17.3%**	16.9%	17.5%	*	-	-	-	-	3.1%	16.0%	9.6%
Mathematics	2023	7.0%	8.2%	**1.6%**	3.3%	1.4%	*	*	-	-	-	0.0%	1.4%	1.5%
	2022	6.9%	10.1%	**5.9%**	2.4%	6.4%	*	-	-	-	-	1.5%	5.9%	4.1%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**10.2%**	12.0%	9.9%	*	-	-	-	-	1.5%	9.7%	3.4%
Social Studies	2023	13.1%	22.1%	**15.5%**	13.1%	15.8%	*	*	-	-	-	1.8%	15.1%	9.2%
	2022	12.5%	21.6%	**10.2%**	12.0%	9.9%	*	-	-	-	-	0.0%	9.2%	4.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**10.8%**	6.7%	11.4%	*	-	-	-	-	20.0%	12.4%	11.5%
	2022	53.3%	47.2%	**21.0%**	4.5%	23.3%	-	-	-	-	-	*	20.6%	20.0%
English Language Arts	2023	52.3%	46.9%	**6.3%**	10.0%	5.8%	*	-	-	-	-	20.0%	6.9%	0.0%
	2022	53.2%	45.9%	**10.1%**	0.0%	11.6%	-	-	-	-	-	*	9.6%	7.1%
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	50.4%	43.2%	**5.4%**	*	5.7%	-	-	-	-	-	*	5.7%	0.0%
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**5.3%**	0.0%	6.0%	*	-	-	-	-	*	6.0%	0.0%
	2022	41.9%	33.5%	**4.7%**	0.0%	5.6%	-	-	-	-	-	-	3.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**94.7%**	100.0%	93.5%	*	-	-	-	-	73.1%	94.9%	88.9%
	2021-22	71.5%	82.5%	**82.7%**	69.2%	84.3%	-	-	-	-	-	62.5%	80.7%	94.8%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**10.1%**	2.7%	11.4%	*	-	-	-	-	0.0%	9.4%	3.1%
	2021-22	32.1%	27.0%	**16.9%**	7.4%	18.2%	-	-	-	-	-	0.0%	16.5%	1.8%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**871**	852	876	*	-	-	-	-	779	867	822
	2021-22	1001	958	**910**	889	913	-	-	-	-	-	802	910	804
English Language Arts and Writing	2022-23	497	475	**441**	434	443	*	-	-	-	-	395	438	408
	2021-22	506	486	**460**	453	461	-	-	-	-	-	402	460	407
Mathematics	2022-23	482	455	**430**	418	433	*	-	-	-	-	384	429	414
	2021-22	496	472	**450**	436	452	-	-	-	-	-	400	450	398
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**13.0**	13.0	-	-	-	-	-	-	-	13.0	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**11.0**	11.0	-	-	-	-	-	-	-	11.0	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**15.0**	15.0	-	-	-	-	-	-	-	15.0	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**14.0**	14.0	-	-	-	-	-	-	-	14.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**32.6%**	28.4%	33.1%	62.5%	*	*	-	*	13.1%	32.2%	20.4%
	2021-22	44.2%	41.2%	**34.9%**	35.7%	35.1%	11.1%	*	-	-	*	19.0%	34.5%	22.4%
English Language Arts	2022-23	17.4%	18.0%	**18.0%**	19.9%	17.7%	25.0%	*	*	-	*	3.3%	17.3%	8.0%
	2021-22	16.6%	15.1%	**14.8%**	14.8%	15.0%	0.0%	*	-	-	*	2.1%	14.3%	5.2%
Mathematics	2022-23	19.5%	17.2%	**13.8%**	9.6%	14.6%	0.0%	*	*	-	*	7.5%	13.6%	6.5%
	2021-22	19.9%	18.0%	**17.5%**	21.3%	17.0%	0.0%	*	-	-	*	15.4%	17.6%	9.1%
Science	2022-23	21.5%	17.8%	**10.2%**	15.3%	9.5%	12.5%	*	*	-	*	3.4%	10.4%	7.5%
	2021-22	21.1%	17.4%	**17.8%**	18.7%	17.8%	0.0%	*	-	-	*	5.1%	17.4%	9.3%
Social Studies	2022-23	24.0%	23.6%	**18.8%**	16.8%	18.9%	50.0%	*	*	-	*	3.4%	18.2%	8.0%
	2021-22	22.8%	22.4%	**17.2%**	17.6%	17.2%	14.3%	*	-	-	*	1.4%	16.2%	8.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,134**	**100.0%**	**183,603**	**5,517,464**	**1,141**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	365	32.2%	8.6%	8.6%	366	32.1%	8.6%	8.5%
Grade 10	296	26.1%	7.2%	8.0%	299	26.2%	7.2%	7.9%
Grade 11	256	22.6%	6.9%	7.4%	256	22.4%	6.9%	7.4%
Grade 12	217	19.1%	6.1%	6.6%	220	19.3%	6.1%	6.7%
Ethnic Distribution								
African American	163	14.4%	21.3%	12.8%	164	14.4%	21.3%	12.8%
Hispanic	951	83.9%	61.8%	53.2%	957	83.9%	61.7%	53.2%
White	14	1.2%	9.9%	25.0%	14	1.2%	9.9%	25.0%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	1	0.1%	5.0%	5.4%	1	0.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.8%	3.1%	2	0.2%	1.8%	3.1%
Sex								
Female	583	51.4%	49.4%	48.9%	585	51.3%	49.4%	48.8%
Male	551	48.6%	50.6%	51.1%	556	48.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,050	92.6%	79.6%	62.3%	1,055	92.5%	79.5%	62.2%
Non-Educationally Disadvantaged	84	7.4%	20.4%	37.7%	86	7.5%	20.5%	37.8%
Section 504 Students	24	2.1%	3.7%	7.2%	25	2.2%	3.7%	7.2%
EB Students/EL	357	31.5%	39.0%	24.4%	360	31.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.2%	0.7%	1.9%				
Students w/ Dyslexia	50	4.4%	3.8%	6.0%	50	4.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	1.4%	3.7%	1.4%	16	1.4%	3.7%	1.4%
Immigrant	6	0.5%	7.4%	2.9%	6	0.5%	7.4%	2.9%
Migrant	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Title I	1,134	100.0%	90.9%	65.7%	1,141	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	828	73.0%	65.6%	53.2%	835	73.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	335	29.5%	40.0%	24.5%	338	29.6%	40.0%	24.4%
Career and Technical Education	934	82.4%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	934	82.4%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	144	12.7%	13.9%	8.5%	144	12.6%	13.9%	8.5%
Special Education	150	13.2%	10.2%	13.9%	150	13.1%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**150**							
Students with Intellectual Disabilities	94	62.7%	42.9%	45.7%				
Students with Physical Disabilities	8	5.3%	17.6%	18.9%				
Students with Autism	24	16.0%	21.5%	16.2%				
Students with Behavioral Disabilities	24	16.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**188**	**15.0%**	**19.2%**	**16.1%**				
African American	36	2.9%	6.2%	3.4%				
Hispanic	147	11.7%	10.2%	8.5%				
White	5	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	25	14.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	56	14.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	173	14.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**200**	**21.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	19.9%	15.3%	7.9%	15.6%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.8	17.2	16.3
Foreign Languages	20.7	21.6	18.8
Mathematics	18.3	20.2	17.5

Class Size Information	Campus	District	State
Science	16.1	20.8	18.5
Social Studies	19.8	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**91.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	86.8	94.6%	66.3%	63.9%
Teachers	76.0	82.7%	44.5%	48.3%
Professional Support	5.8	6.3%	18.1%	11.1%
Campus Administration (School Leadership)	5.1	5.5%	3.3%	3.3%
Educational Aides	5.0	5.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**66.7**	**72.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	27.8	36.6%	39.1%	12.6%
Hispanic	22.9	30.2%	30.4%	30.1%
White	18.8	24.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.1	5.4%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.3	3.1%	1.9%	1.3%
Teachers by Sex				
Males	28.8	38.0%	28.6%	24.5%
Females	47.1	62.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	3.9%	8.1%	2.5%
Bachelors	46.9	61.8%	69.8%	71.7%
Masters	21.9	28.9%	20.7%	24.9%
Doctorate	4.1	5.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.3	4.4%	10.6%	8.7%
1-5 Years Experience	9.3	12.3%	28.3%	27.4%
6-10 Years Experience	11.4	15.0%	19.3%	20.2%
11-20 Years Experience	29.3	38.6%	23.9%	27.1%
21-30 Years Experience	19.1	25.1%	13.5%	13.7%
Over 30 Years Experience	3.5	4.6%	4.3%	3.0%
Number of Students per Teacher	14.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	9.8	3.3	5.1
Average Years Experience of Assistant Principals with District	8.8	2.9	4.3
Average Years Experience of Teachers	15.6	11.0	11.1
Average Years Experience of Teachers with District	11.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$45,690	$60,583	$54,272
1-5 Years Experience	$64,055	$63,328	$58,185
6-10 Years Experience	$68,084	$65,460	$61,494
11-20 Years Experience	$66,418	$68,749	$65,219
21-30 Years Experience	$77,120	$74,707	$69,723
Over 30 Years Experience	$75,779	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,585	$67,073	$62,474
Professional Support	$72,403	$78,421	$73,783
Campus Administration (School Leadership)	$99,307	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.9	11.8%	13.7%	6.0%
Career and Technical Education	13.8	18.1%	3.2%	5.5%
Compensatory Education	1.5	2.0%	2.2%	3.1%
Gifted and Talented Education	3.1	4.0%	4.6%	1.6%
Regular Education	36.3	47.8%	69.3%	69.8%
Special Education	9.0	11.8%	5.4%	10.3%
Other	3.4	4.5%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SCARBOROUGH H S

Campus Number: 101912024

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**62%**	68%	61%	*	-	*	-	*	55%	60%	66%	55%	63%	54%
	2023	72%	59%	**37%**	30%	37%	31%	*	*	-	*	32%	*	46%	27%	37%	26%
At Meets Grade Level or Above	2024	52%	42%	**35%**	32%	34%	*	-	*	-	*	34%	40%	38%	30%	35%	25%
	2023	52%	40%	**21%**	19%	21%	15%	*	*	-	*	22%	*	29%	12%	21%	11%
At Masters Grade Level	2024	16%	12%	**9%**	10%	9%	*	-	*	-	*	29%	0%	11%	6%	9%	3%
	2023	13%	10%	**3%**	2%	4%	0%	*	*	-	*	17%	*	5%	2%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**60%**	66%	59%	*	*	*	-	*	63%	*	66%	53%	61%	50%
	2023	74%	64%	**45%**	47%	44%	33%	-	*	-	*	33%	*	51%	36%	44%	28%
At Meets Grade Level or Above	2024	58%	48%	**37%**	34%	37%	*	*	*	-	*	48%	*	46%	27%	37%	25%
	2023	54%	43%	**22%**	28%	21%	17%	-	*	-	*	18%	*	30%	11%	22%	9%
At Masters Grade Level	2024	9%	7%	**5%**	3%	5%	*	*	*	-	*	33%	*	8%	3%	6%	1%
	2023	9%	7%	**2%**	4%	1%	0%	-	*	-	*	13%	*	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**66%**	60%	67%	*	*	*	-	*	76%	*	69%	63%	66%	63%
	2023	79%	70%	**43%**	31%	45%	54%	*	*	-	*	39%	*	46%	40%	43%	37%
At Meets Grade Level or Above	2024	43%	35%	**15%**	9%	16%	*	*	*	-	*	32%	*	15%	15%	14%	12%
	2023	43%	32%	**5%**	3%	5%	0%	*	*	-	*	21%	*	6%	3%	5%	3%
At Masters Grade Level	2024	24%	20%	**5%**	3%	5%	*	*	*	-	*	26%	*	5%	5%	5%	2%
	2023	23%	17%	**2%**	3%	2%	0%	*	*	-	*	18%	*	4%	0%	2%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	77%	87%	*	*	*	-	*	75%	*	84%	90%	86%	85%
	2023	88%	78%	**62%**	49%	64%	64%	*	*	-	*	56%	*	64%	59%	61%	56%
At Meets Grade Level or Above	2024	56%	49%	**31%**	15%	31%	*	*	*	-	*	8%	*	36%	25%	32%	23%
	2023	56%	39%	**14%**	14%	14%	18%	*	*	-	*	29%	*	22%	8%	14%	5%
At Masters Grade Level	2024	19%	18%	**6%**	8%	4%	*	*	*	-	*	8%	*	8%	3%	6%	1%
	2023	21%	13%	**3%**	3%	3%	0%	*	*	-	*	15%	*	6%	1%	3%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	96%	92%	*	-	*	-	-	95%	-	96%	89%	93%	88%
	2023	94%	91%	**78%**	83%	77%	*	-	*	-	*	59%	*	79%	75%	77%	64%
At Meets Grade Level or Above	2024	69%	62%	**51%**	54%	50%	*	-	*	-	-	60%	-	54%	45%	51%	32%
	2023	70%	62%	**36%**	30%	36%	*	-	*	-	*	27%	*	46%	20%	35%	19%
At Masters Grade Level	2024	37%	32%	**21%**	27%	20%	*	-	*	-	-	50%	-	21%	19%	20%	11%
	2023	38%	34%	**13%**	9%	13%	*	-	*	-	*	14%	*	19%	3%	13%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**47%**	-	50%	-	-	-	-	*	*	-	53%	*	50%	*
	2023	90%	87%	**89%**	-	88%	-	-	-	-	*	-	-	88%	*	89%	*
At Meets Grade Level or Above	2024	59%	57%	**11%**	-	11%	-	-	-	-	*	*	-	12%	*	11%	*
	2023	61%	57%	**11%**	-	6%	-	-	-	-	*	-	-	12%	*	11%	*
At Masters Grade Level	2024	12%	15%	**0%**	-	0%	-	-	-	-	*	*	-	0%	*	0%	*
	2023	12%	13%	**0%**	-	0%	-	-	-	-	*	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	72%	70%	60%	*	100%	-	50%	70%	67%	73%	66%	71%	64%
	2023	76%	69%	**51%**	44%	52%	50%	*	38%	-	89%	42%	40%	56%	44%	51%	39%
At Meets Grade Level or Above	2024	48%	44%	**32%**	29%	32%	20%	*	78%	-	40%	39%	25%	36%	27%	33%	22%
	2023	49%	41%	**18%**	18%	18%	17%	*	0%	-	44%	23%	0%	26%	10%	18%	9%
At Masters Grade Level	2024	20%	18%	**9%**	10%	8%	0%	*	56%	-	0%	30%	0%	10%	6%	9%	3%
	2023	20%	17%	**4%**	4%	4%	0%	*	0%	-	11%	16%	0%	6%	1%	4%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**61%**	67%	60%	40%	*	*	-	*	58%	57%	66%	54%	62%	52%
	2023	77%	69%	**40%**	39%	41%	32%	*	*	-	*	33%	*	49%	31%	40%	27%
At Meets Grade Level or Above	2024	54%	48%	**36%**	33%	35%	20%	*	*	-	*	40%	29%	41%	29%	36%	25%
	2023	53%	45%	**21%**	23%	21%	16%	*	*	-	*	20%	*	30%	12%	21%	10%
At Masters Grade Level	2024	22%	20%	**7%**	7%	7%	0%	*	*	-	*	31%	0%	10%	4%	8%	2%
	2023	20%	17%	**3%**	3%	3%	0%	*	*	-	*	15%	*	4%	1%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	60%	66%	*	*	*	-	20%	77%	*	67%	62%	65%	62%
	2023	75%	68%	**45%**	31%	47%	54%	*	*	-	*	39%	*	49%	40%	46%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**15%**	9%	15%	*	*	*	-	20%	34%	*	14%	15%	14%	12%
	2023	45%	38%	**5%**	3%	5%	0%	*	*	-	*	21%	*	7%	3%	5%	3%
At Masters Grade Level	2024	17%	17%	**5%**	3%	5%	*	*	*	-	0%	26%	*	5%	5%	5%	2%
	2023	19%	16%	**2%**	3%	2%	0%	*	*	-	*	18%	*	4%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**87%**	77%	87%	*	*	*	-	*	75%	*	84%	90%	86%	85%
	2023	77%	68%	**62%**	49%	64%	64%	*	*	-	*	56%	*	65%	59%	61%	56%
At Meets Grade Level or Above	2024	43%	38%	**31%**	15%	31%	*	*	*	-	*	8%	*	36%	25%	32%	23%
	2023	47%	35%	**14%**	14%	14%	18%	*	*	-	*	29%	*	22%	8%	14%	5%
At Masters Grade Level	2024	16%	14%	**6%**	8%	4%	*	*	*	-	*	8%	*	8%	3%	6%	1%
	2023	18%	13%	**3%**	3%	3%	0%	*	*	-	*	15%	*	5%	1%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	96%	92%	*	-	*	-	-	95%	-	96%	89%	93%	88%
	2023	78%	73%	**78%**	83%	77%	*	-	*	-	*	59%	*	79%	75%	77%	64%
At Meets Grade Level or Above	2024	51%	46%	**51%**	54%	50%	*	-	*	-	-	60%	-	54%	45%	51%	32%
	2023	52%	45%	**36%**	30%	36%	*	-	*	-	*	27%	*	46%	20%	35%	19%
At Masters Grade Level	2024	27%	24%	**21%**	27%	20%	*	-	*	-	-	50%	-	21%	19%	20%	11%
	2023	27%	24%	**13%**	9%	13%	*	-	*	-	*	14%	*	19%	3%	13%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**68%**	59%	69%	-	-	-	-	*	68%	*	73%	61%	69%	61%
	2023	57%	45%	**33%**	32%	34%	33%	*	-	-	*	40%	*	36%	30%	34%	27%
End of Course English II	2024	69%	69%	**76%**	83%	75%	*	*	*	-	*	65%	*	83%	66%	77%	67%
	2023	74%	66%	**56%**	52%	58%	40%	-	*	-	*	45%	-	68%	39%	56%	39%
End of Course Algebra I	2024	72%	74%	**60%**	57%	60%	-	-	-	-	*	75%	*	59%	62%	61%	59%
	2023	76%	68%	**48%**	45%	50%	*	*	-	-	*	75%	*	49%	47%	48%	52%
All Grades Both Subjects	2024	64%	66%	**68%**	65%	69%	*	*	*	-	79%	70%	79%	72%	63%	69%	62%
	2023	64%	57%	**46%**	46%	48%	33%	*	*	-	*	51%	*	53%	38%	47%	39%
All Grades ELA/Reading	2024	67%	67%	**72%**	69%	72%	*	*	*	-	*	67%	*	78%	64%	73%	63%
	2023	63%	55%	**46%**	46%	47%	36%	*	*	-	*	43%	*	54%	35%	46%	33%
All Grades Mathematics	2024	60%	64%	**60%**	57%	60%	-	-	-	-	*	75%	*	59%	62%	61%	59%
	2023	66%	60%	**48%**	45%	50%	*	*	-	-	*	75%	*	49%	47%	48%	52%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**25%**	17%	27%	-	-	-	-	*	17%	*	28%	23%	25%	21%
	2023	26%	15%	**12%**	0%	14%	*	-	-	-	-	17%	-	17%	7%	12%	13%
End of Course English II	2024	29%	30%	**41%**	33%	42%	*	-	-	-	-	0%	*	50%	28%	43%	38%
	2023	41%	31%	**25%**	22%	26%	20%	-	*	-	-	23%	-	38%	11%	24%	17%
End of Course Algebra I	2024	55%	59%	**46%**	57%	46%	-	-	-	-	*	50%	*	43%	48%	49%	47%
	2023	58%	49%	**33%**	29%	35%	*	-	-	-	-	20%	*	35%	30%	33%	32%
All Grades Both Subjects	2024	32%	36%	**37%**	37%	38%	*	-	-	-	*	25%	*	41%	32%	38%	34%
	2023	38%	31%	**24%**	20%	26%	9%	-	*	-	-	21%	*	33%	15%	24%	20%
All Grades ELA/Reading	2024	30%	32%	**33%**	25%	35%	*	-	-	-	*	11%	*	40%	25%	34%	29%
	2023	35%	28%	**20%**	17%	22%	11%	-	*	-	-	21%	-	32%	10%	20%	15%
All Grades Mathematics	2024	35%	40%	**46%**	57%	46%	-	-	-	-	*	50%	*	43%	48%	49%	47%
	2023	40%	34%	**33%**	29%	35%	*	-	-	-	-	20%	*	35%	30%	33%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	-	-	-	-	-	-	63%	-	63%	75%	57%	77%	63%	94%
	2023	76%	69%	**51%**	-	-	-	-	-	-	38%	-	39%	35%	36%	61%	38%	80%
At Meets Grade Level or Above	2024	48%	44%	**32%**	-	-	-	-	-	-	22%	-	22%	38%	7%	44%	22%	69%
	2023	49%	41%	**18%**	-	-	-	-	-	-	8%	-	8%	7%	9%	28%	8%	38%
At Masters Grade Level	2024	20%	18%	**9%**	-	-	-	-	-	-	3%	-	3%	6%	7%	15%	3%	27%
	2023	20%	17%	**4%**	-	-	-	-	-	-	1%	-	1%	0%	0%	7%	1%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**61%**	-	-	-	-	-	-	51%	-	51%	72%	*	73%	51%	100%
	2023	77%	69%	**40%**	-	-	-	-	-	-	25%	-	22%	29%	45%	55%	25%	77%
At Meets Grade Level or Above	2024	54%	48%	**36%**	-	-	-	-	-	-	24%	-	24%	47%	*	50%	23%	83%
	2023	53%	45%	**21%**	-	-	-	-	-	-	9%	-	7%	12%	9%	34%	9%	48%
At Masters Grade Level	2024	22%	20%	**7%**	-	-	-	-	-	-	2%	-	2%	6%	*	15%	1%	25%
	2023	20%	17%	**3%**	-	-	-	-	-	-	0%	-	0%	0%	0%	6%	0%	3%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	-	-	-	-	-	-	63%	-	63%	72%	*	67%	62%	76%
	2023	75%	68%	**45%**	-	-	-	-	-	-	36%	-	38%	32%	*	48%	35%	81%
At Meets Grade Level or Above	2024	43%	41%	**15%**	-	-	-	-	-	-	12%	-	12%	22%	*	18%	11%	24%
	2023	45%	38%	**5%**	-	-	-	-	-	-	3%	-	4%	0%	*	8%	2%	6%
At Masters Grade Level	2024	17%	17%	**5%**	-	-	-	-	-	-	2%	-	2%	6%	*	8%	2%	14%
	2023	19%	16%	**2%**	-	-	-	-	-	-	0%	-	0%	0%	*	5%	0%	3%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**87%**	-	-	-	-	-	-	84%	-	84%	75%	*	89%	85%	100%
	2023	77%	68%	**62%**	-	-	-	-	-	-	56%	-	59%	48%	*	69%	54%	85%
At Meets Grade Level or Above	2024	43%	38%	**31%**	-	-	-	-	-	-	25%	-	25%	50%	*	40%	24%	60%
	2023	47%	35%	**14%**	-	-	-	-	-	-	4%	-	5%	2%	*	25%	4%	42%
At Masters Grade Level	2024	16%	14%	**6%**	-	-	-	-	-	-	1%	-	1%	13%	*	14%	1%	20%
	2023	18%	13%	**3%**	-	-	-	-	-	-	0%	-	0%	0%	*	7%	0%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	-	-	-	-	-	-	89%	-	89%	100%	*	98%	89%	96%
	2023	78%	73%	**78%**	-	-	-	-	-	-	63%	-	64%	58%	*	90%	64%	83%
At Meets Grade Level or Above	2024	51%	46%	**51%**	-	-	-	-	-	-	31%	-	31%	20%	*	68%	31%	91%
	2023	52%	45%	**36%**	-	-	-	-	-	-	19%	-	19%	17%	*	48%	20%	50%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**21%**	-	-	-	-	-	-	9%	-	9%	0%	*	29%	10%	43%
	2023	27%	24%	**13%**	-	-	-	-	-	-	6%	-	6%	8%	*	16%	6%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	-	-	-	-	-	-	62%	-	62%	69%	*	77%	61%	83%
	2023	64%	57%	**46%**	-	-	-	-	-	-	38%	-	33%	45%	*	54%	39%	54%
All Grades ELA/Reading	2024	67%	67%	**72%**	-	-	-	-	-	-	62%	-	62%	74%	*	81%	62%	92%
	2023	63%	55%	**46%**	-	-	-	-	-	-	32%	-	23%	41%	*	58%	33%	56%
All Grades Mathematics	2024	60%	64%	**60%**	-	-	-	-	-	-	60%	-	60%	63%	*	65%	59%	50%
	2023	66%	60%	**48%**	-	-	-	-	-	-	52%	-	50%	57%	-	42%	52%	47%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	-	-	-	-	-	-	34%	-	34%	36%	*	39%	34%	*
	2023	38%	31%	**24%**	-	-	-	-	-	-	19%	-	10%	32%	*	29%	20%	57%
All Grades ELA/Reading	2024	30%	32%	**33%**	-	-	-	-	-	-	29%	-	29%	29%	*	38%	28%	*
	2023	35%	28%	**20%**	-	-	-	-	-	-	14%	-	5%	27%	*	28%	16%	*
All Grades Mathematics	2024	35%	40%	**46%**	-	-	-	-	-	-	48%	-	48%	*	*	42%	47%	-
	2023	40%	34%	**33%**	-	-	-	-	-	-	31%	-	22%	47%	-	33%	31%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	86%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**83%**	83%	85%	71%	*	90%	-	100%	93%	92%	89%	76%	85%	81%
Not Included in Accountability: Mobile	4%	6%	**9%**	16%	7%	7%	*	0%	-	0%	5%	0%	6%	13%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	8%	7%	*	10%	-	0%	1%	8%	5%	10%	7%	12%
Not Tested	1%	1%	**0%**	1%	0%	14%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	14%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	88%	*	100%	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	**78%**	85%	80%	63%	*	80%	-	*	93%	88%	84%	71%	81%	74%
Not Included in Accountability: Mobile	4%	6%	**8%**	15%	7%	13%	*	0%	-	*	3%	0%	5%	12%	8%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	13%	13%	*	20%	-	*	3%	13%	10%	16%	11%	19%
Not Tested	1%	1%	**0%**	0%	0%	13%	*	0%	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	13%	*	0%	-	*	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	*	*	-	100%	100%	*	99%	99%	100%	100%
Included in Accountability	93%	90%	**88%**	81%	90%	*	*	*	-	100%	95%	*	92%	84%	89%	90%
Not Included in Accountability: Mobile	5%	6%	**9%**	16%	7%	*	*	*	-	0%	5%	*	8%	11%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	*	*	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	2%	0%	*	*	*	-	0%	0%	*	1%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	*	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	93%	90%	**80%**	76%	83%	*	*	*	-	*	92%	*	89%	71%	82%	82%
Not Included in Accountability: Mobile	4%	6%	**15%**	24%	13%	*	*	*	-	*	8%	*	11%	19%	13%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	*	*	*	-	*	0%	*	0%	7%	4%	5%
Not Tested	1%	2%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	1%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	84%	96%	*	-	*	-	-	91%	-	97%	86%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**7%**	16%	3%	*	-	*	-	-	9%	-	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	-	100%	-	-	-	-	*	*	-	100%	*	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	94%	*	100%	-	90%	96%	100%	98%	97%	97%	98%
Included in Accountability	93%	90%	**84%**	73%	86%	87%	*	100%	-	90%	80%	63%	90%	78%	85%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	25%	7%	6%	*	0%	-	0%	15%	38%	4%	15%	9%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	2%	*	0%	-	0%	1%	0%	3%	4%	3%	6%
Not Tested	1%	1%	**2%**	2%	2%	6%	*	0%	-	10%	4%	0%	2%	3%	3%	2%
Absent	1%	1%	**2%**	2%	2%	6%	*	0%	-	10%	4%	0%	2%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	95%	98%	96%	*	*	-	*	96%	*	97%	97%	97%	99%
Included in Accountability	92%	89%	**82%**	74%	84%	83%	*	*	-	*	79%	*	87%	77%	83%	80%
Not Included in Accountability: Mobile	4%	5%	**9%**	20%	7%	9%	*	*	-	*	14%	*	4%	14%	8%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	1%	7%	4%	*	*	-	*	3%	*	6%	6%	6%	10%
Not Tested	1%	1%	**3%**	5%	2%	4%	*	*	-	*	4%	*	3%	3%	3%	1%
Absent	1%	1%	**3%**	5%	2%	4%	*	*	-	*	4%	*	3%	3%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	93%	*	*	-	*	94%	*	97%	98%	97%	97%
Included in Accountability	94%	91%	**86%**	70%	89%	93%	*	*	-	*	78%	*	93%	78%	87%	84%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**11%**	30%	8%	0%	*	*	-	*	16%	*	4%	18%	10%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	1%	**2%**	0%	2%	7%	*	*	-	*	6%	*	3%	2%	3%	3%
Absent	1%	1%	**2%**	0%	2%	7%	*	*	-	*	6%	*	3%	2%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	92%	*	*	-	*	98%	*	98%	97%	97%	97%
Included in Accountability	93%	91%	**84%**	71%	86%	85%	*	*	-	*	79%	*	94%	77%	85%	82%
Not Included in Accountability: Mobile	4%	6%	**12%**	29%	9%	8%	*	*	-	*	19%	*	4%	17%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	*	-	*	0%	*	0%	3%	2%	3%
Not Tested	1%	2%	**2%**	0%	3%	8%	*	*	-	*	2%	*	2%	3%	3%	3%
Absent	1%	1%	**2%**	0%	3%	8%	*	*	-	*	2%	*	2%	3%	3%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	98%	*	-	*	-	*	100%	*	98%	99%	99%	97%
Included in Accountability	94%	92%	**91%**	77%	93%	*	-	*	-	*	88%	*	94%	86%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	23%	4%	*	-	*	-	*	12%	*	5%	10%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	0%	2%	*	-	*	-	*	0%	*	2%	1%	1%	3%
Absent	1%	2%	**1%**	0%	2%	*	-	*	-	*	0%	*	2%	1%	1%	3%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	-	100%	-	-	-	-	*	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**90.1%**	89.1%	90.3%	86.8%	*	*	-	*	90.3%	90.2%	90.2%
2021-22	92.2%	91.9%	**85.9%**	82.7%	86.4%	86.0%	-	*	*	*	84.5%	85.7%	85.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**36.1%**	47.2%	33.5%	55.2%	*	16.7%	-	28.6%	35.8%	34.8%	36.3%
2021-22	25.7%	27.5%	**49.3%**	66.9%	46.0%	41.4%	-	14.3%	*	*	59.8%	50.3%	53.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.8%**	0.0%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	1.4%
2021-22	2.2%	4.3%	**1.4%**	4.6%	0.7%	0.0%	-	0.0%	*	0.0%	2.8%	1.3%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**86.5%**	91.3%	85.3%	*	-	-	-	*	87.5%	86.2%	78.6%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**7.7%**	0.0%	9.3%	*	-	-	-	*	6.3%	7.9%	9.5%
Dropped Out	6.3%	12.8%	**5.8%**	8.7%	5.4%	*	-	-	-	*	6.3%	5.9%	11.9%
Graduates and TxCHSE	90.6%	85.4%	**86.5%**	91.3%	85.3%	*	-	-	-	*	87.5%	86.2%	78.6%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**94.2%**	91.3%	94.6%	*	-	-	-	*	93.8%	94.1%	88.1%
Class of 2022													
Graduated	89.7%	83.9%	**81.4%**	80.6%	82.0%	66.7%	-	*	-	*	93.3%	83.8%	72.5%
Received TxCHSE	0.3%	0.4%	**0.6%**	0.0%	0.8%	0.0%	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	3.5%	2.7%	**9.6%**	6.5%	10.2%	16.7%	-	*	-	*	0.0%	9.7%	15.0%
Dropped Out	6.4%	13.0%	**8.4%**	12.9%	7.0%	16.7%	-	*	-	*	6.7%	5.8%	12.5%
Graduates and TxCHSE	90.0%	84.3%	**82.0%**	80.6%	82.8%	66.7%	-	*	-	*	93.3%	84.4%	72.5%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**91.6%**	87.1%	93.0%	83.3%	-	*	-	*	93.3%	94.2%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**88.9%**	86.7%	89.6%	80.0%	-	*	-	*	93.3%	91.3%	79.5%
Received TxCHSE	0.4%	0.5%	**0.6%**	0.0%	0.8%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.0%	0.2%	**1.2%**	0.0%	1.6%	0.0%	-	*	-	*	0.0%	1.3%	5.1%
Dropped Out	6.8%	13.1%	**9.3%**	13.3%	8.0%	20.0%	-	*	-	*	6.7%	6.7%	15.4%
Graduates and TxCHSE	92.2%	86.8%	**89.5%**	86.7%	90.4%	80.0%	-	*	-	*	93.3%	91.9%	79.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**90.7%**	86.7%	92.0%	80.0%	-	*	-	*	93.3%	93.3%	84.6%
Class of 2021													
Graduated	92.2%	88.1%	**92.0%**	85.7%	94.5%	*	*	-	-	*	84.0%	93.7%	100.0%
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	0.7%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	0.7%	*	*	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.3%	11.0%	**7.0%**	14.3%	4.1%	*	*	-	-	*	16.0%	5.7%	0.0%
Graduates and TxCHSE	92.7%	88.6%	**92.5%**	85.7%	95.2%	*	*	-	-	*	84.0%	93.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**93.0%**	85.7%	95.9%	*	*	-	-	*	84.0%	94.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**92.5%**	85.7%	95.2%	*	*	-	-	*	84.0%	94.2%	100.0%
Received TxCHSE	0.5%	0.6%	**1.1%**	0.0%	1.4%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**6.5%**	14.3%	3.4%	*	*	-	-	*	16.0%	5.2%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**93.5%**	85.7%	96.6%	*	*	-	-	*	84.0%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**93.5%**	85.7%	96.6%	*	*	-	-	*	84.0%	94.8%	100.0%
Class of 2020													
Graduated	92.7%	86.4%	**91.4%**	80.0%	95.8%	*	-	-	-	*	77.8%	92.2%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**1.8%**	2.5%	1.7%	*	-	-	-	*	16.7%	2.0%	0.0%
Dropped Out	6.2%	12.9%	**6.7%**	17.5%	2.5%	*	-	-	-	*	5.6%	5.9%	0.0%
Graduates and TxCHSE	93.2%	87.0%	**91.4%**	80.0%	95.8%	*	-	-	-	*	77.8%	92.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**93.3%**	82.5%	97.5%	*	-	-	-	*	94.4%	94.1%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**84.3%**	84.0%	84.6%	*	-	-	-	*	73.7%	84.0%	78.6%
Class of 2022	89.7%	81.7%	**80.1%**	78.8%	80.8%	66.7%	-	*	-	*	82.4%	82.3%	72.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**81.3%**	90.5%	79.1%	*	-	-	-	*	85.7%	80.9%	75.8%
Class of 2022	84.3%	87.0%	**89.0%**	80.0%	92.4%	*	-	*	-	*	64.3%	89.1%	79.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**81.3%**	90.5%	79.1%	*	-	-	-	*	85.7%	80.9%	75.8%
Class of 2022	88.0%	88.8%	**89.0%**	80.0%	92.4%	*	-	*	-	*	64.3%	89.1%	79.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**80.1%**	87.0%	78.4%	*	-	-	-	*	81.3%	79.5%	78.9%
2021-22	82.3%	84.2%	**85.3%**	69.2%	90.0%	60.0%	-	*	-	*	47.4%	85.2%	83.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**80.1%**	87.0%	78.4%	*	-	-	-	*	81.3%	79.5%	78.9%
2021-22	86.0%	86.2%	**85.3%**	69.2%	90.0%	60.0%	-	*	-	*	47.4%	85.2%	83.3%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	151	100.0%	11,855	377,367
By Ethnicity:				
African American	23	15.2%	2,661	46,822
Hispanic	125	82.8%	7,201	197,333
White	2	1.3%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	0.7%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	30	19.9%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	121	80.1%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	16	10.6%	1,058	34,589
Economically Disadvantaged Graduates	146	96.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	25.2%	2,407	50,229
At-Risk Graduates	104	68.9%	7,343	168,430
CTE Completers	21	13.9%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**83.4%**	87.0%	82.4%	*	-	-	-	*	100.0%	84.2%	71.1%
2021-22	70.0%	69.5%	**60.8%**	30.8%	67.3%	80.0%	-	*	-	*	52.6%	60.0%	66.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**50.3%**	52.2%	48.8%	*	-	-	-	*	87.5%	50.7%	26.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**64.9%**	47.8%	67.2%	*	-	-	-	*	56.3%	65.1%	52.6%
2021-22	57.1%	50.1%	**28.0%**	15.4%	30.0%	40.0%	-	*	-	*	5.3%	25.9%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**40.4%**	30.4%	40.8%	*	-	-	-	*	37.5%	41.1%	36.8%
2021-22	48.2%	41.9%	**15.4%**	7.7%	17.3%	20.0%	-	*	-	*	0.0%	14.1%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**33.1%**	26.1%	32.8%	*	-	-	-	*	37.5%	33.6%	21.1%
2021-22	42.2%	36.4%	**14.7%**	3.8%	17.3%	20.0%	-	*	-	*	0.0%	13.3%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**5.3%**	0.0%	6.4%	*	-	-	-	*	0.0%	5.5%	0.0%
2021-22	20.5%	28.5%	**10.5%**	0.0%	13.6%	0.0%	-	*	-	*	0.0%	10.4%	10.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**6.0%**	0.0%	5.6%	*	-	-	-	*	0.0%	5.5%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**13.9%**	17.4%	12.0%	*	-	-	-	*	6.3%	13.7%	0.0%
2021-22	24.0%	14.6%	**9.8%**	3.8%	11.8%	0.0%	-	*	-	*	0.0%	8.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**8.6%**	17.4%	7.2%	*	-	-	-	*	81.3%	8.9%	10.5%
2021-22	5.0%	5.0%	**6.3%**	3.8%	7.3%	0.0%	-	*	-	*	47.4%	6.7%	20.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**62.3%**	56.5%	63.2%	*	-	-	-	*	75.0%	63.0%	65.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**61.6%**	56.5%	62.4%	*	-	-	-	*	68.8%	62.3%	65.8%
2021-22	28.0%	30.6%	**43.4%**	23.1%	47.3%	60.0%	-	*	-	*	15.8%	43.7%	46.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.7%**	0.0%	0.8%	*	-	-	-	*	6.3%	0.7%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**2.0%**	0.0%	2.4%	*	-	-	-	*	0.0%	2.1%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**10.6%**	4.3%	11.2%	*	-	-	-	*	0.0%	10.3%	2.6%
	2021-22	22.8%	12.8%	**20.3%**	7.7%	22.7%	20.0%	-	*	-	*	5.3%	20.0%	0.0%
Mathematics	2022-23	19.9%	14.9%	**5.3%**	8.7%	4.8%	*	-	-	-	*	0.0%	5.5%	0.0%
	2021-22	18.7%	13.0%	**12.6%**	0.0%	15.5%	20.0%	-	*	-	*	0.0%	11.1%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	12.6%	7.6%	**10.5%**	0.0%	13.6%	0.0%	-	*	-	*	0.0%	10.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**45.7%**	39.1%	48.0%	*	-	-	-	*	56.3%	46.6%	50.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**36.4%**	26.1%	37.6%	*	-	-	-	*	37.5%	37.0%	36.8%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**24.5%**	21.7%	25.6%	*	-	-	-	*	37.5%	24.7%	21.1%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**7.2%**	0.0%	8.7%	0.0%	-	*	-	*	2.2%	7.5%	7.6%
	2022	23.0%	34.7%	**19.2%**	9.1%	21.5%	12.5%	-	*	-	*	4.1%	18.6%	9.3%
English Language Arts	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	13.2%	19.3%	**8.0%**	7.3%	8.1%	12.5%	-	*	-	*	0.0%	8.3%	1.3%
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**2.2%**	0.0%	2.4%	0.0%	-	*	-	*	0.0%	2.3%	2.7%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**10.5%**	5.5%	11.7%	12.5%	-	*	-	*	0.0%	10.0%	4.0%
Social Studies	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**56.5%**	-	56.5%	-	-	-	-	-	*	56.5%	75.0%
	2022	53.3%	47.2%	**6.7%**	0.0%	7.5%	*	-	-	-	*	*	5.4%	14.3%
English Language Arts	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	**4.0%**	*	5.0%	*	-	-	-	-	-	4.0%	*
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**0.0%**	-	0.0%	-	-	-	-	*	-	0.0%	*
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**97.4%**	95.7%	97.6%	*	-	-	-	*	93.8%	97.9%	100.0%
	2021-22	71.5%	82.5%	**78.3%**	76.9%	78.2%	60.0%	-	*	-	*	73.7%	77.2%	76.7%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**3.4%**	0.0%	2.5%	*	-	-	-	*	0.0%	3.5%	0.0%
	2021-22	32.1%	27.0%	**9.8%**	5.0%	11.6%	*	-	*	-	*	0.0%	9.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**836**	816	834	*	-	-	-	*	727	833	734
	2021-22	1001	958	**843**	785	864	707	-	760	-	810	695	834	767
English Language Arts and Writing	2022-23	497	475	**427**	410	428	*	-	-	-	*	359	425	373
	2021-22	506	486	**426**	399	435	360	-	390	-	410	345	421	381
Mathematics	2022-23	482	455	**408**	405	407	*	-	-	-	*	368	407	361
	2021-22	496	472	**417**	387	428	347	-	370	-	400	350	413	386
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**24.8%**	19.3%	25.7%	23.8%	*	*	-	40.0%	25.5%	26.9%	17.3%
	2021-22	44.2%	41.2%	**29.0%**	28.8%	28.9%	28.0%	-	28.6%	*	*	25.3%	30.8%	14.3%
English Language Arts	2022-23	17.4%	18.0%	**4.1%**	3.7%	3.9%	5.3%	*	*	-	20.0%	3.4%	4.3%	1.3%
	2021-22	16.6%	15.1%	**9.1%**	13.0%	8.2%	8.7%	-	14.3%	*	*	3.3%	10.0%	1.5%
Mathematics	2022-23	19.5%	17.2%	**12.3%**	11.0%	12.4%	10.5%	*	*	-	*	19.1%	13.3%	5.4%
	2021-22	19.9%	18.0%	**12.7%**	10.6%	12.6%	17.4%	-	14.3%	*	*	13.3%	13.6%	5.2%
Science	2022-23	21.5%	17.8%	**11.9%**	8.6%	12.3%	15.8%	*	*	-	20.0%	9.0%	13.2%	9.1%
	2021-22	21.1%	17.4%	**15.3%**	12.2%	16.0%	13.6%	-	0.0%	*	*	10.6%	16.0%	9.4%
Social Studies	2022-23	24.0%	23.6%	**3.8%**	2.7%	3.6%	4.8%	*	*	-	20.0%	3.2%	4.1%	1.6%
	2021-22	22.8%	22.4%	**8.9%**	9.8%	8.6%	8.7%	-	14.3%	*	*	2.2%	9.3%	2.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**723**	**100.0%**	**183,603**	**5,517,464**	**725**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	223	30.8%	8.6%	8.6%	223	30.8%	8.6%	8.5%
Grade 10	156	21.6%	7.2%	8.0%	157	21.7%	7.2%	7.9%
Grade 11	187	25.9%	6.9%	7.4%	187	25.8%	6.9%	7.4%
Grade 12	157	21.7%	6.1%	6.6%	158	21.8%	6.1%	6.7%
Ethnic Distribution								
African American	101	14.0%	21.3%	12.8%	102	14.1%	21.3%	12.8%
Hispanic	596	82.4%	61.8%	53.2%	597	82.3%	61.7%	53.2%
White	14	1.9%	9.9%	25.0%	14	1.9%	9.9%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	4	0.6%	5.0%	5.4%	4	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.8%	1.8%	3.1%	6	0.8%	1.8%	3.1%
Sex								
Female	374	51.7%	49.4%	48.9%	375	51.7%	49.4%	48.8%
Male	349	48.3%	50.6%	51.1%	350	48.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	696	96.3%	79.6%	62.3%	698	96.3%	79.5%	62.2%
Non-Educationally Disadvantaged	27	3.7%	20.4%	37.7%	27	3.7%	20.5%	37.8%
Section 504 Students	16	2.2%	3.7%	7.2%	16	2.2%	3.7%	7.2%
EB Students/EL	337	46.6%	39.0%	24.4%	338	46.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	21	2.4%	0.7%	1.9%				
Students w/ Dyslexia	15	2.1%	3.8%	6.0%	15	2.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	57	7.9%	3.7%	1.4%	57	7.9%	3.7%	1.4%
Immigrant	78	10.8%	7.4%	2.9%	78	10.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	723	100.0%	90.9%	65.7%	725	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	557	77.0%	65.6%	53.2%	559	77.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	335	46.3%	40.0%	24.5%	336	46.3%	40.0%	24.4%
Career and Technical Education	431	59.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	431	59.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	41	5.7%	13.9%	8.5%	41	5.7%	13.9%	8.5%
Special Education	84	11.6%	10.2%	13.9%	85	11.7%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	51	60.7%	42.9%	45.7%				
Students with Physical Disabilities	6	7.1%	17.6%	18.9%				
Students with Autism	14	16.7%	21.5%	16.2%				
Students with Behavioral Disabilities	13	15.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**226**	**25.9%**	**19.2%**	**16.1%**				
African American	55	6.3%	6.2%	3.4%				
Hispanic	154	17.6%	10.2%	8.5%				
White	11	1.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	35	32.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	95	25.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	208	24.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**162**	**26.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	18.5%	15.3%	7.9%	27.3%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.7	17.2	16.3
Foreign Languages	26.6	21.6	18.8
Mathematics	20.4	20.2	17.5

Class Size Information	Campus	District	State
Science	21.6	20.8	18.5
Social Studies	20.4	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**88.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	81.0	92.0%	66.3%	63.9%
Teachers	56.9	64.7%	44.5%	48.3%
Professional Support	19.0	21.6%	18.1%	11.1%
Campus Administration (School Leadership)	5.1	5.7%	3.3%	3.3%
Educational Aides	7.0	8.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	3.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**66.0**	**75.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	27.9	49.1%	39.1%	12.6%
Hispanic	9.0	15.8%	30.4%	30.1%
White	15.0	26.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.3%	1.9%	1.3%
Teachers by Sex				
Males	34.0	59.7%	28.6%	24.5%
Females	22.9	40.3%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	10.0	17.6%	8.1%	2.5%
Bachelors	31.0	54.4%	69.8%	71.7%
Masters	13.9	24.5%	20.7%	24.9%
Doctorate	2.0	3.5%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.0	24.6%	10.6%	8.7%
1-5 Years Experience	15.0	26.3%	28.3%	27.4%
6-10 Years Experience	10.0	17.6%	19.3%	20.2%
11-20 Years Experience	8.9	15.7%	23.9%	27.1%
21-30 Years Experience	9.0	15.8%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	12.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	4.3	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	8.3	11.0	11.1
Average Years Experience of Teachers with District	4.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$65,586	$63,328	$58,185
6-10 Years Experience	$71,054	$65,460	$61,494
11-20 Years Experience	$72,774	$68,749	$65,219
21-30 Years Experience	$76,263	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,358	$67,073	$62,474
Professional Support	$67,072	$78,421	$73,783
Campus Administration (School Leadership)	$103,665	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.4	7.7%	13.7%	6.0%
Career and Technical Education	5.6	9.8%	3.2%	5.5%
Compensatory Education	2.1	3.7%	2.2%	3.1%
Gifted and Talented Education	1.3	2.3%	4.6%	1.6%
Regular Education	35.5	62.3%	69.3%	69.8%
Special Education	6.0	10.5%	5.4%	10.3%
Other	2.0	3.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN H S

Campus Number: 101912023

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**45%**	51%	45%	38%	*	35%	-	-	43%	33%	49%	38%	45%	38%
	2023	72%	59%	**39%**	51%	38%	30%	*	29%	*	*	32%	*	43%	32%	40%	31%
At Meets Grade Level or Above	2024	52%	42%	**20%**	27%	19%	13%	*	21%	-	-	22%	0%	23%	16%	21%	16%
	2023	52%	40%	**22%**	31%	21%	20%	*	19%	*	*	23%	*	25%	17%	22%	14%
At Masters Grade Level	2024	16%	12%	**3%**	4%	3%	0%	*	6%	-	-	6%	0%	4%	3%	3%	2%
	2023	13%	10%	**4%**	5%	3%	10%	*	10%	*	*	13%	*	4%	3%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**43%**	52%	44%	33%	*	23%	-	57%	46%	*	52%	33%	44%	35%
	2023	74%	64%	**42%**	49%	41%	25%	*	36%	-	*	43%	*	45%	36%	43%	33%
At Meets Grade Level or Above	2024	58%	48%	**22%**	32%	21%	33%	*	10%	-	14%	28%	*	28%	14%	22%	13%
	2023	54%	43%	**19%**	27%	17%	0%	*	21%	-	*	25%	*	23%	11%	19%	10%
At Masters Grade Level	2024	9%	7%	**1%**	1%	1%	0%	*	0%	-	0%	10%	*	2%	0%	1%	1%
	2023	9%	7%	**1%**	3%	1%	0%	*	0%	-	*	15%	*	1%	2%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**65%**	71%	64%	50%	*	64%	-	*	60%	*	63%	67%	64%	63%
	2023	79%	70%	**58%**	52%	59%	50%	*	62%	*	80%	63%	*	57%	60%	58%	54%
At Meets Grade Level or Above	2024	43%	35%	**13%**	12%	13%	0%	*	14%	-	*	25%	*	14%	12%	13%	12%
	2023	43%	32%	**11%**	16%	11%	20%	*	8%	*	20%	21%	*	11%	11%	12%	7%
At Masters Grade Level	2024	24%	20%	**3%**	2%	2%	0%	*	6%	-	*	5%	*	3%	2%	3%	2%
	2023	23%	17%	**3%**	3%	2%	10%	*	4%	*	0%	16%	*	3%	3%	3%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**81%**	87%	80%	71%	*	76%	-	*	71%	60%	85%	76%	80%	79%
	2023	88%	78%	**66%**	65%	65%	92%	*	61%	*	*	53%	*	70%	60%	65%	59%
At Meets Grade Level or Above	2024	56%	49%	**22%**	26%	22%	43%	*	10%	-	*	26%	0%	25%	19%	21%	18%
	2023	56%	39%	**19%**	27%	18%	33%	*	10%	*	*	26%	*	22%	14%	19%	12%
At Masters Grade Level	2024	19%	18%	**4%**	2%	4%	14%	*	2%	-	*	9%	0%	5%	2%	3%	2%
	2023	21%	13%	**4%**	3%	4%	8%	*	6%	*	*	8%	*	5%	3%	4%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**86%**	98%	85%	67%	*	78%	-	80%	89%	*	89%	81%	86%	82%
	2023	94%	91%	**85%**	87%	84%	71%	*	100%	-	*	86%	*	85%	84%	85%	79%
At Meets Grade Level or Above	2024	69%	62%	**31%**	39%	30%	33%	*	22%	-	40%	41%	*	37%	21%	31%	22%
	2023	70%	62%	**45%**	51%	44%	57%	*	43%	-	*	51%	*	45%	47%	45%	34%
At Masters Grade Level	2024	37%	32%	**8%**	10%	8%	17%	*	3%	-	0%	11%	*	9%	7%	8%	5%
	2023	38%	34%	**16%**	17%	15%	43%	*	21%	-	*	35%	*	16%	17%	15%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**74%**	83%	70%	-	-	*	-	-	-	-	73%	*	73%	75%
	2023	90%	87%	**89%**	80%	92%	-	-	-	-	-	-	-	88%	*	94%	*
At Meets Grade Level or Above	2024	59%	57%	**26%**	33%	25%	-	-	*	-	-	-	-	23%	*	27%	13%
	2023	61%	57%	**17%**	20%	15%	-	-	-	-	-	-	-	6%	*	19%	*
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	*	0%	0%
	2023	12%	13%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**62%**	69%	61%	50%	73%	56%	-	69%	59%	62%	65%	57%	62%	57%
	2023	76%	69%	**56%**	59%	55%	55%	50%	52%	*	86%	54%	23%	58%	51%	56%	49%
At Meets Grade Level or Above	2024	48%	44%	**21%**	26%	21%	24%	18%	14%	-	31%	27%	14%	25%	16%	21%	16%
	2023	49%	41%	**21%**	29%	20%	26%	38%	18%	*	36%	29%	15%	24%	17%	21%	13%
At Masters Grade Level	2024	20%	18%	**3%**	3%	3%	5%	0%	3%	-	0%	8%	5%	4%	2%	3%	2%
	2023	20%	17%	**5%**	5%	4%	13%	0%	7%	*	0%	17%	0%	5%	4%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**44%**	52%	44%	35%	*	28%	-	57%	44%	44%	50%	35%	45%	37%
	2023	77%	69%	**40%**	50%	39%	28%	40%	32%	*	80%	37%	14%	44%	34%	41%	32%
At Meets Grade Level or Above	2024	54%	48%	**21%**	30%	20%	24%	*	14%	-	14%	25%	11%	25%	15%	21%	14%
	2023	53%	45%	**21%**	29%	19%	11%	40%	20%	*	60%	24%	0%	24%	14%	21%	12%
At Masters Grade Level	2024	22%	20%	**2%**	3%	2%	0%	*	2%	-	0%	8%	0%	3%	1%	2%	1%
	2023	20%	17%	**3%**	4%	2%	6%	0%	5%	*	0%	14%	0%	3%	2%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	72%	64%	50%	*	65%	-	*	60%	*	63%	68%	65%	64%
	2023	75%	68%	**59%**	54%	60%	50%	*	62%	*	80%	63%	*	58%	60%	59%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**13%**	13%	14%	0%	*	14%	-	*	25%	*	14%	12%	13%	12%
	2023	45%	38%	**12%**	16%	11%	20%	*	8%	*	20%	21%	*	11%	12%	12%	7%
At Masters Grade Level	2024	17%	17%	**2%**	2%	2%	0%	*	6%	-	*	5%	*	3%	2%	2%	2%
	2023	19%	16%	**3%**	3%	2%	10%	*	4%	*	0%	16%	*	2%	3%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**81%**	87%	80%	71%	*	76%	-	*	71%	60%	85%	76%	80%	79%
	2023	77%	68%	**66%**	65%	65%	92%	*	61%	*	*	53%	*	70%	60%	65%	59%
At Meets Grade Level or Above	2024	43%	38%	**22%**	26%	22%	43%	*	10%	-	*	26%	0%	25%	19%	21%	18%
	2023	47%	35%	**19%**	27%	18%	33%	*	10%	*	*	26%	*	22%	14%	19%	12%
At Masters Grade Level	2024	16%	14%	**4%**	2%	4%	14%	*	2%	-	*	9%	0%	5%	2%	3%	2%
	2023	18%	13%	**4%**	3%	4%	8%	*	6%	*	*	8%	*	5%	3%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**86%**	98%	85%	67%	*	78%	-	80%	89%	*	89%	81%	86%	82%
	2023	78%	73%	**85%**	87%	84%	71%	*	100%	-	*	86%	*	85%	84%	85%	79%
At Meets Grade Level or Above	2024	51%	46%	**31%**	39%	30%	33%	*	22%	-	40%	41%	*	37%	21%	31%	22%
	2023	52%	45%	**45%**	51%	44%	57%	*	43%	-	*	51%	*	45%	47%	45%	34%
At Masters Grade Level	2024	27%	24%	**8%**	10%	8%	17%	*	3%	-	0%	11%	*	9%	7%	8%	5%
	2023	27%	24%	**16%**	17%	15%	43%	*	21%	-	*	35%	*	16%	17%	15%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**40%**	56%	37%	*	*	50%	-	-	48%	*	45%	32%	39%	34%
	2023	57%	45%	**39%**	43%	37%	50%	-	50%	*	*	52%	*	44%	28%	40%	35%
End of Course English II	2024	69%	69%	**45%**	48%	46%	*	-	24%	-	*	46%	-	55%	30%	44%	37%
	2023	74%	66%	**41%**	52%	41%	*	*	25%	-	*	53%	*	51%	23%	42%	35%
End of Course Algebra I	2024	72%	74%	**52%**	53%	53%	*	*	47%	-	-	48%	*	51%	53%	51%	52%
	2023	76%	68%	**54%**	69%	52%	*	-	50%	*	*	71%	*	51%	60%	53%	50%
All Grades Both Subjects	2024	64%	66%	**45%**	52%	45%	33%	*	39%	-	*	48%	*	51%	37%	44%	40%
	2023	64%	57%	**44%**	54%	43%	27%	*	36%	*	80%	59%	20%	48%	36%	45%	39%
All Grades ELA/Reading	2024	67%	67%	**43%**	52%	42%	33%	*	36%	-	*	47%	*	51%	31%	42%	36%
	2023	63%	55%	**40%**	48%	39%	28%	*	33%	*	*	53%	*	48%	25%	41%	35%
All Grades Mathematics	2024	60%	64%	**52%**	53%	53%	*	*	47%	-	-	48%	*	51%	53%	51%	52%
	2023	66%	60%	**54%**	69%	52%	*	-	50%	*	*	71%	*	51%	60%	53%	50%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**3%**	8%	3%	*	*	0%	-	-	0%	*	4%	3%	3%	4%
	2023	26%	15%	**14%**	0%	16%	*	-	0%	-	-	18%	*	23%	1%	15%	13%
End of Course English II	2024	29%	30%	**12%**	20%	11%	*	-	14%	-	-	20%	-	20%	7%	13%	10%
	2023	41%	31%	**13%**	14%	14%	*	*	0%	-	-	28%	*	20%	5%	14%	11%
End of Course Algebra I	2024	55%	59%	**37%**	46%	39%	*	-	13%	-	-	44%	*	43%	33%	36%	35%
	2023	58%	49%	**36%**	45%	33%	*	-	*	-	-	47%	*	41%	29%	35%	32%
All Grades Both Subjects	2024	32%	36%	**16%**	24%	16%	*	*	10%	-	-	19%	*	22%	11%	16%	14%
	2023	38%	31%	**19%**	22%	20%	0%	*	10%	-	-	30%	*	26%	11%	20%	17%
All Grades ELA/Reading	2024	30%	32%	**9%**	16%	8%	*	*	9%	-	-	11%	*	14%	5%	9%	7%
	2023	35%	28%	**13%**	9%	15%	0%	*	0%	-	-	23%	*	21%	4%	15%	12%
All Grades Mathematics	2024	35%	40%	**37%**	46%	39%	*	-	13%	-	-	44%	*	43%	33%	36%	35%
	2023	40%	34%	**36%**	45%	33%	*	-	*	-	-	47%	*	41%	29%	35%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**62%**	*	-	-	-	*	-	55%	79%	54%	47%	65%	77%	56%	97%
	2023	76%	69%	**56%**	-	-	-	-	-	-	50%	83%	50%	*	33%	73%	47%	87%
At Meets Grade Level or Above	2024	48%	44%	**21%**	*	-	-	-	*	-	14%	46%	13%	6%	20%	39%	14%	64%
	2023	49%	41%	**21%**	-	-	-	-	-	-	13%	0%	13%	*	4%	42%	11%	57%
At Masters Grade Level	2024	20%	18%	**3%**	*	-	-	-	*	-	2%	7%	1%	0%	2%	7%	2%	18%
	2023	20%	17%	**5%**	-	-	-	-	-	-	2%	0%	2%	*	0%	11%	1%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**44%**	*	-	-	-	*	-	34%	64%	34%	30%	44%	69%	35%	95%
	2023	77%	69%	**40%**	-	-	-	-	-	-	33%	*	33%	*	23%	61%	30%	79%
At Meets Grade Level or Above	2024	54%	48%	**21%**	*	-	-	-	*	-	13%	36%	12%	8%	18%	43%	13%	72%
	2023	53%	45%	**21%**	-	-	-	-	-	-	11%	*	11%	*	5%	44%	9%	62%
At Masters Grade Level	2024	22%	20%	**2%**	*	-	-	-	*	-	1%	0%	1%	0%	1%	3%	1%	17%
	2023	20%	17%	**3%**	-	-	-	-	-	-	1%	*	1%	*	0%	7%	0%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	-	-	-	-	-	-	62%	86%	61%	55%	70%	71%	63%	93%
	2023	75%	68%	**59%**	-	-	-	-	-	-	56%	*	56%	*	46%	70%	54%	83%
At Meets Grade Level or Above	2024	43%	41%	**13%**	-	-	-	-	-	-	11%	43%	11%	0%	14%	19%	11%	33%
	2023	45%	38%	**12%**	-	-	-	-	-	-	7%	*	7%	*	3%	27%	6%	27%
At Masters Grade Level	2024	17%	17%	**2%**	-	-	-	-	-	-	2%	29%	1%	0%	2%	4%	2%	7%
	2023	19%	16%	**3%**	-	-	-	-	-	-	1%	*	1%	*	0%	9%	1%	4%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**81%**	*	-	-	-	*	-	78%	90%	78%	83%	85%	88%	78%	100%
	2023	77%	68%	**66%**	-	-	-	-	-	-	59%	*	59%	*	56%	82%	58%	96%
At Meets Grade Level or Above	2024	43%	38%	**22%**	*	-	-	-	*	-	16%	60%	15%	6%	35%	38%	17%	68%
	2023	47%	35%	**19%**	-	-	-	-	-	-	11%	*	12%	*	0%	37%	10%	56%
At Masters Grade Level	2024	16%	14%	**4%**	*	-	-	-	*	-	2%	0%	2%	0%	3%	9%	2%	27%
	2023	18%	13%	**4%**	-	-	-	-	-	-	1%	*	1%	*	0%	5%	1%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**86%**	-	-	-	-	-	-	79%	-	79%	75%	89%	99%	81%	100%
	2023	78%	73%	**85%**	-	-	-	-	-	-	78%	-	78%	-	50%	93%	78%	100%
At Meets Grade Level or Above	2024	51%	46%	**31%**	-	-	-	-	-	-	19%	-	19%	13%	19%	52%	19%	68%
	2023	52%	45%	**45%**	-	-	-	-	-	-	31%	-	31%	-	17%	64%	31%	73%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**8%**	-	-	-	-	-	-	4%	-	4%	13%	2%	20%	3%	19%
	2023	27%	24%	**16%**	-	-	-	-	-	-	6%	-	6%	-	17%	31%	6%	31%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**45%**	-	-	-	-	-	-	38%	68%	37%	36%	61%	61%	39%	66%
	2023	64%	57%	**44%**	-	-	-	-	-	-	38%	*	38%	*	36%	55%	38%	62%
All Grades ELA/Reading	2024	67%	67%	**43%**	-	-	-	-	-	-	33%	59%	32%	35%	60%	64%	34%	68%
	2023	63%	55%	**40%**	-	-	-	-	-	-	32%	*	32%	*	36%	48%	33%	63%
All Grades Mathematics	2024	60%	64%	**52%**	-	-	-	-	-	-	50%	83%	49%	*	63%	52%	52%	56%
	2023	66%	60%	**54%**	-	-	-	-	-	-	49%	*	49%	-	*	70%	49%	55%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**16%**	-	-	-	-	-	-	13%	11%	13%	13%	31%	31%	14%	*
	2023	38%	31%	**19%**	-	-	-	-	-	-	17%	*	16%	-	18%	35%	17%	36%
All Grades ELA/Reading	2024	30%	32%	**9%**	-	-	-	-	-	-	7%	0%	8%	11%	0%	24%	7%	*
	2023	35%	28%	**13%**	-	-	-	-	-	-	10%	*	9%	-	18%	24%	12%	33%
All Grades Mathematics	2024	35%	40%	**37%**	-	-	-	-	-	-	33%	*	32%	*	56%	50%	35%	*
	2023	40%	34%	**36%**	-	-	-	-	-	-	32%	*	31%	-	-	52%	32%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	100%	98%	-	100%	97%	97%	99%	97%	98%	99%
Included in Accountability	92%	89%	**76%**	82%	81%	67%	100%	83%	-	64%	92%	70%	91%	63%	80%	74%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	4%	4%	0%	0%	-	4%	1%	20%	2%	14%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	9%	14%	28%	0%	15%	-	32%	4%	7%	6%	20%	13%	16%
Not Tested	1%	1%	**2%**	2%	2%	2%	0%	2%	-	0%	3%	3%	1%	3%	2%	1%
Absent	1%	1%	**2%**	2%	2%	2%	0%	2%	-	0%	3%	3%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	99%	-	100%	98%	93%	99%	98%	99%	99%
Included in Accountability	91%	87%	**73%**	81%	77%	65%	*	77%	-	64%	88%	60%	86%	60%	76%	70%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	4%	4%	*	0%	-	9%	2%	20%	3%	13%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**18%**	8%	18%	31%	*	22%	-	27%	9%	13%	11%	25%	18%	22%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	1%	-	0%	2%	7%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	1%	-	0%	2%	7%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	97%	100%	*	97%	-	100%	97%	100%	98%	97%	97%	98%
Included in Accountability	93%	90%	**77%**	79%	83%	73%	*	82%	-	60%	95%	67%	97%	61%	81%	77%
Not Included in Accountability: Mobile	5%	6%	**10%**	9%	3%	0%	*	0%	-	0%	2%	33%	1%	17%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	10%	11%	27%	*	15%	-	40%	0%	0%	0%	19%	11%	13%
Not Tested	1%	1%	**2%**	2%	3%	0%	*	3%	-	0%	3%	0%	2%	3%	3%	2%
Absent	1%	1%	**2%**	2%	3%	0%	*	3%	-	0%	3%	0%	2%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	98%	97%	92%	*	96%	-	*	98%	100%	98%	96%	97%	97%
Included in Accountability	93%	90%	**74%**	79%	81%	54%	*	85%	-	*	97%	83%	95%	61%	80%	74%
Not Included in Accountability: Mobile	4%	6%	**12%**	8%	5%	8%	*	0%	-	*	2%	17%	3%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	11%	11%	31%	*	10%	-	*	0%	0%	0%	18%	11%	13%
Not Tested	1%	2%	**3%**	2%	3%	8%	*	4%	-	*	2%	0%	2%	4%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	2%	3%	8%	*	4%	-	*	2%	0%	2%	4%	3%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	96%	98%	100%	*	100%	-	100%	93%	*	98%	98%	98%	98%
Included in Accountability	94%	92%	**91%**	94%	92%	86%	*	97%	-	83%	93%	*	97%	84%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	2%	0%	*	0%	-	0%	0%	*	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	14%	*	3%	-	17%	0%	*	0%	10%	4%	5%
Not Tested	1%	1%	**2%**	4%	2%	0%	*	0%	-	0%	7%	*	2%	2%	2%	2%
Absent	1%	1%	**2%**	4%	2%	0%	*	0%	-	0%	7%	*	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	-	-	*	-	-	-	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**93%**	92%	93%	95%	100%	97%	*	97%	96%	100%	93%	93%	94%	94%
Included in Accountability	93%	90%	**72%**	76%	73%	76%	89%	58%	*	45%	81%	72%	83%	59%	72%	69%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	6%	5%	0%	6%	*	35%	7%	17%	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**15%**	4%	15%	15%	11%	33%	*	16%	8%	11%	8%	23%	15%	19%
Not Tested	1%	1%	**7%**	8%	7%	5%	0%	3%	*	3%	4%	0%	7%	7%	6%	6%
Absent	1%	1%	**6%**	8%	6%	5%	0%	3%	*	3%	4%	0%	7%	6%	6%	6%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**94%**	93%	94%	96%	100%	98%	*	100%	98%	100%	94%	94%	95%	94%
Included in Accountability	92%	89%	**66%**	74%	65%	67%	83%	56%	*	36%	75%	70%	74%	54%	66%	62%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	5%	4%	0%	5%	*	43%	5%	10%	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**23%**	7%	24%	26%	17%	37%	*	21%	18%	20%	17%	30%	23%	28%
Not Tested	1%	1%	**6%**	7%	6%	4%	0%	2%	*	0%	2%	0%	6%	6%	5%	6%
Absent	1%	1%	**6%**	7%	6%	4%	0%	2%	*	0%	2%	0%	6%	6%	5%	6%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**92%**	90%	93%	85%	*	98%	*	89%	92%	*	92%	92%	92%	93%
Included in Accountability	94%	91%	**77%**	78%	79%	77%	*	55%	*	56%	83%	*	89%	63%	77%	76%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**7%**	11%	7%	8%	*	11%	*	22%	10%	*	3%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	2%	7%	0%	*	32%	*	11%	0%	*	0%	17%	8%	10%
Not Tested	1%	1%	**8%**	10%	7%	15%	*	2%	*	11%	8%	*	8%	8%	8%	7%
Absent	1%	1%	**7%**	10%	7%	15%	*	2%	*	11%	8%	*	8%	7%	7%	7%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Science																
Assessment Participant	99%	98%	**93%**	88%	93%	100%	*	94%	*	100%	98%	*	92%	94%	93%	94%
Included in Accountability	93%	91%	**77%**	74%	79%	92%	*	58%	*	43%	86%	*	89%	64%	77%	75%
Not Included in Accountability: Mobile	4%	6%	**7%**	11%	6%	8%	*	8%	*	43%	11%	*	3%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	2%	8%	0%	*	28%	*	14%	0%	*	0%	18%	9%	11%
Not Tested	1%	2%	**7%**	12%	7%	0%	*	6%	*	0%	2%	*	8%	6%	7%	6%
Absent	1%	1%	**7%**	11%	6%	0%	*	6%	*	0%	2%	*	8%	6%	7%	6%
Other	0%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**94%**	96%	94%	100%	*	100%	-	*	95%	*	96%	91%	94%	94%
Included in Accountability	94%	92%	**82%**	85%	82%	78%	*	70%	-	*	88%	*	94%	61%	82%	79%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	6%	0%	*	0%	-	*	7%	*	3%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	6%	22%	*	30%	-	*	0%	*	0%	18%	8%	10%
Not Tested	1%	2%	**6%**	4%	6%	0%	*	0%	-	*	5%	*	4%	9%	6%	6%
Absent	1%	2%	**5%**	4%	6%	0%	*	0%	-	*	5%	*	4%	8%	6%	5%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**88.9%**	90.3%	88.4%	90.6%	89.0%	92.0%	*	94.7%	90.6%	89.2%	88.8%
2021-22	92.2%	91.9%	**85.2%**	85.2%	85.2%	80.5%	90.3%	88.4%	-	*	86.2%	85.7%	85.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**38.4%**	33.3%	40.0%	32.6%	50.0%	32.5%	*	8.3%	31.4%	36.8%	37.8%
2021-22	25.7%	27.5%	**49.4%**	51.3%	49.4%	51.2%	28.6%	44.2%	-	*	49.4%	48.5%	46.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.5%**	2.2%	6.1%	4.8%	0.0%	5.0%	*	0.0%	2.6%	5.3%	6.3%
2021-22	2.2%	4.3%	**7.4%**	7.6%	7.8%	4.7%	0.0%	0.0%	-	20.0%	6.4%	7.1%	7.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**70.7%**	84.4%	67.6%	75.0%	*	100.0%	-	-	72.2%	74.9%	69.3%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.8%**	0.0%	0.9%	0.0%	*	0.0%	-	-	8.3%	0.7%	0.6%
Dropped Out	6.3%	12.8%	**28.5%**	15.6%	31.5%	25.0%	*	0.0%	-	-	19.4%	24.4%	30.1%
Graduates and TxCHSE	90.6%	85.4%	**70.7%**	84.4%	67.6%	75.0%	*	100.0%	-	-	72.2%	74.9%	69.3%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**71.5%**	84.4%	68.5%	75.0%	*	100.0%	-	-	80.6%	75.6%	69.9%
Class of 2022													
Graduated	89.7%	83.9%	**73.5%**	70.7%	73.3%	75.0%	-	88.2%	-	*	71.4%	77.4%	64.8%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**3.6%**	3.7%	3.2%	12.5%	-	5.9%	-	*	5.7%	2.0%	4.1%
Dropped Out	6.4%	13.0%	**22.9%**	25.6%	23.5%	12.5%	-	5.9%	-	*	22.9%	20.6%	31.1%
Graduates and TxCHSE	90.0%	84.3%	**73.5%**	70.7%	73.3%	75.0%	-	88.2%	-	*	71.4%	77.4%	64.8%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**77.1%**	74.4%	76.5%	87.5%	-	94.1%	-	*	77.1%	79.4%	68.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**23.9%**	26.8%	24.0%	14.3%	-	11.8%	-	*	25.7%	21.1%	32.4%
Graduates and TxCHSE	92.2%	86.8%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Class of 2021													
Graduated	92.2%	88.1%	**85.4%**	81.3%	86.8%	77.8%	-	91.7%	-	*	77.8%	86.6%	84.9%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.8%**	0.0%	1.1%	0.0%	-	0.0%	-	*	0.0%	0.6%	1.7%
Dropped Out	6.3%	11.0%	**13.7%**	18.7%	12.1%	22.2%	-	8.3%	-	*	22.2%	12.8%	13.4%
Graduates and TxCHSE	92.7%	88.6%	**85.4%**	81.3%	86.8%	77.8%	-	91.7%	-	*	77.8%	86.6%	84.9%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**86.3%**	81.3%	87.9%	77.8%	-	91.7%	-	*	77.8%	87.2%	86.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**85.9%**	81.3%	87.5%	77.8%	-	91.7%	-	*	77.8%	86.8%	86.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**14.1%**	18.7%	12.5%	22.2%	-	8.3%	-	*	22.2%	13.2%	14.0%
Graduates and TxCHSE	93.2%	89.1%	**85.9%**	81.3%	87.5%	77.8%	-	91.7%	-	*	77.8%	86.8%	86.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**85.9%**	81.3%	87.5%	77.8%	-	91.7%	-	*	77.8%	86.8%	86.0%
Class of 2020													
Graduated	92.7%	86.4%	**84.0%**	84.3%	84.6%	54.5%	*	90.9%	-	-	96.0%	87.8%	81.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**16.0%**	15.7%	15.4%	45.5%	*	9.1%	-	-	4.0%	12.2%	19.0%
Graduates and TxCHSE	93.2%	87.0%	**84.0%**	84.3%	84.6%	54.5%	*	90.9%	-	-	96.0%	87.8%	81.0%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**84.0%**	84.3%	84.6%	54.5%	*	90.9%	-	-	96.0%	87.8%	81.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**69.6%**	82.1%	66.7%	75.0%	*	92.9%	-	-	68.4%	73.4%	68.3%
Class of 2022	89.7%	81.7%	**73.0%**	70.2%	72.9%	75.0%	-	88.2%	-	*	65.8%	77.1%	65.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**71.0%**	81.5%	68.8%	77.8%	*	69.2%	-	-	76.9%	72.4%	68.5%
Class of 2022	84.3%	87.0%	**71.8%**	74.1%	70.8%	50.0%	-	93.3%	-	*	36.0%	70.0%	71.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**71.0%**	81.5%	68.8%	77.8%	*	69.2%	-	-	76.9%	72.4%	68.5%
Class of 2022	88.0%	88.8%	**71.8%**	74.1%	70.8%	50.0%	-	93.3%	-	*	36.0%	70.0%	71.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	3.2%	0.3%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**70.2%**	81.1%	67.9%	77.8%	*	66.7%	-	-	64.5%	72.6%	68.0%
2021-22	82.3%	84.2%	**67.8%**	75.9%	65.8%	40.0%	-	84.6%	-	-	34.6%	66.3%	66.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.6%**	0.0%	0.7%	0.0%	0.0%	0.0%	-	-	0.0%	0.7%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**70.7%**	81.1%	68.5%	77.8%	*	66.7%	-	-	67.7%	73.1%	68.0%
2021-22	86.0%	86.2%	**67.8%**	75.9%	65.8%	40.0%	-	84.6%	-	-	34.6%	66.3%	66.7%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	348	100.0%	11,855	377,367
By Ethnicity:				
African American	53	15.2%	2,661	46,822
Hispanic	270	77.6%	7,201	197,333
White	9	2.6%	1,297	103,009
American Indian	1	0.3%	28	1,181
Asian	15	4.3%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	102	29.3%	1,429	49,278
Foundation H.S. Program (Endorsement)	1	0.3%	203	16,475
Foundation H.S. Program (DLA)	243	69.8%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.6%	10	222
Special Education Graduates	31	8.9%	1,058	34,589
Economically Disadvantaged Graduates	305	87.6%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	219	62.9%	2,407	50,229
At-Risk Graduates	292	83.9%	7,343	168,430
CTE Completers	24	6.9%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**57.3%**	64.2%	57.2%	44.4%	*	40.0%	-	-	83.9%	58.4%	52.3%
2021-22	70.0%	69.5%	**48.5%**	28.1%	52.1%	60.0%	-	53.8%	-	-	46.2%	47.8%	46.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**47.6%**	43.4%	49.1%	44.4%	*	33.3%	-	-	71.0%	48.9%	41.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**11.8%**	22.6%	8.9%	22.2%	*	20.0%	-	-	0.0%	12.1%	3.2%
2021-22	57.1%	50.1%	**11.5%**	8.6%	10.3%	40.0%	-	38.5%	-	-	0.0%	10.3%	2.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**8.9%**	18.9%	6.7%	0.0%	*	20.0%	-	-	0.0%	9.5%	3.7%
2021-22	48.2%	41.9%	**7.0%**	5.2%	6.8%	20.0%	-	15.4%	-	-	0.0%	7.2%	2.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**5.7%**	17.0%	3.3%	0.0%	*	13.3%	-	-	0.0%	5.9%	0.9%
2021-22	42.2%	36.4%	**5.0%**	5.2%	4.3%	20.0%	-	15.4%	-	-	0.0%	5.2%	0.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**28.7%**	7.5%	34.8%	11.1%	*	0.0%	-	-	9.7%	29.8%	29.7%
2021-22	20.5%	28.5%	**37.0%**	5.2%	44.5%	20.0%	-	23.1%	-	-	3.8%	38.1%	42.4%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**18.7%**	30.2%	15.6%	33.3%	*	26.7%	-	-	9.7%	18.7%	10.5%
2021-22	24.0%	14.6%	**11.5%**	10.3%	9.6%	40.0%	-	46.2%	-	-	3.8%	11.7%	7.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**21.0%**	32.1%	17.8%	33.3%	*	33.3%	-	-	6.5%	21.0%	10.5%
2021-22	4.4%	1.5%	**16.2%**	20.7%	13.9%	40.0%	-	38.5%	-	-	7.7%	15.8%	5.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**6.0%**	1.9%	6.7%	22.2%	*	0.0%	-	-	67.7%	6.2%	4.6%
2021-22	5.0%	5.0%	**2.5%**	6.9%	1.8%	0.0%	-	0.0%	-	-	34.6%	2.7%	1.8%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**15.6%**	26.4%	13.4%	22.2%	*	13.3%	-	-	22.6%	15.1%	14.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**13.8%**	24.5%	11.5%	22.2%	*	13.3%	-	-	3.2%	13.4%	13.2%
2021-22	28.0%	30.6%	**2.2%**	0.0%	2.5%	0.0%	-	7.7%	-	-	0.0%	2.1%	1.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.7%**	1.9%	1.9%	0.0%	*	0.0%	-	-	19.4%	1.6%	1.4%
2021-22	2.5%	1.3%	**1.1%**	3.4%	0.7%	0.0%	-	0.0%	-	-	11.5%	1.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**3.7%**	9.4%	2.6%	11.1%	*	0.0%	-	-	0.0%	3.9%	1.4%
	2021-22	22.8%	12.8%	**4.8%**	0.0%	5.3%	20.0%	-	7.7%	-	-	0.0%	3.8%	0.0%
Mathematics	2022-23	19.9%	14.9%	**6.9%**	15.1%	5.6%	0.0%	*	6.7%	-	-	0.0%	7.5%	2.7%
	2021-22	18.7%	13.0%	**5.3%**	1.7%	5.7%	20.0%	-	7.7%	-	-	0.0%	5.2%	1.8%
Both Subjects	2022-23	12.5%	6.0%	**2.0%**	7.5%	1.1%	0.0%	*	0.0%	-	-	0.0%	2.3%	0.0%
	2021-22	12.6%	7.6%	**2.5%**	0.0%	2.5%	20.0%	-	7.7%	-	-	0.0%	2.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**17.9%**	18.1%	18.2%	13.3%	*	13.3%	-	*	8.7%	18.1%	18.2%
	2022	23.0%	34.7%	**19.5%**	15.8%	20.4%	7.7%	*	23.8%	-	-	9.1%	18.6%	20.0%
English Language Arts	2023	13.8%	19.6%	**5.1%**	13.8%	3.8%	6.7%	*	3.3%	-	*	0.0%	5.0%	1.2%
	2022	13.2%	19.3%	**5.4%**	10.0%	4.3%	7.7%	*	9.5%	-	-	1.5%	5.2%	1.6%
Mathematics	2023	7.0%	8.2%	**1.7%**	6.4%	0.9%	0.0%	*	3.3%	-	*	0.0%	1.5%	0.7%
	2022	6.9%	10.1%	**1.4%**	1.7%	1.1%	0.0%	*	9.5%	-	-	0.0%	1.5%	1.0%
Science	2023	10.3%	12.2%	**3.1%**	5.3%	2.1%	6.7%	*	13.3%	-	*	0.0%	2.6%	1.6%
	2022	9.6%	12.6%	**2.5%**	2.5%	2.5%	0.0%	*	4.8%	-	-	1.5%	2.1%	1.0%
Social Studies	2023	13.1%	22.1%	**5.4%**	17.0%	3.4%	0.0%	*	10.0%	-	*	1.4%	5.5%	2.3%
	2022	12.5%	21.6%	**4.9%**	8.3%	3.9%	0.0%	*	14.3%	-	-	3.0%	4.9%	1.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**42.4%**	17.6%	48.0%	*	-	*	-	-	33.3%	42.0%	53.8%
	2022	53.3%	47.2%	**39.3%**	15.8%	43.5%	*	-	40.0%	-	-	33.3%	40.4%	53.2%
English Language Arts	2023	52.3%	46.9%	**11.1%**	7.7%	14.3%	*	-	*	-	-	-	12.9%	0.0%
	2022	53.2%	45.9%	**2.6%**	8.3%	0.0%	*	-	*	-	-	*	3.1%	0.0%
Mathematics	2023	50.8%	48.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
	2022	50.4%	43.2%	**10.0%**	*	0.0%	-	-	*	-	-	-	11.1%	*
Science	2023	44.8%	38.4%	**4.5%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
	2022	44.7%	36.9%	**11.1%**	*	7.1%	-	-	*	-	-	*	7.7%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**2.6%**	6.3%	0.0%	-	-	*	-	-	*	2.9%	0.0%
	2022	41.9%	33.5%	**2.9%**	0.0%	0.0%	-	-	*	-	-	*	3.3%	14.3%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**89.1%**	88.7%	89.3%	100.0%	*	86.7%	-	-	80.6%	90.2%	91.3%
	2021-22	71.5%	82.5%	**43.4%**	54.4%	40.0%	60.0%	-	61.5%	-	-	34.6%	42.0%	42.1%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**1.9%**	6.4%	0.8%	0.0%	-	7.7%	-	-	0.0%	2.2%	0.0%
	2021-22	32.1%	27.0%	**5.2%**	6.5%	3.6%	*	-	25.0%	-	-	0.0%	5.8%	2.9%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**789**	811	784	770	-	814	-	-	742	791	755
	2021-22	1001	958	**850**	831	849	910	-	920	-	-	737	849	806
English Language Arts and Writing	2022-23	497	475	**400**	415	397	397	-	399	-	-	372	400	381
	2021-22	506	486	**435**	432	433	513	-	445	-	-	374	434	410
Mathematics	2022-23	482	455	**389**	396	387	373	-	415	-	-	371	391	374
	2021-22	496	472	**415**	399	415	397	-	475	-	-	362	415	396
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**34.7%**	30.2%	37.3%	24.2%	60.0%	16.3%	*	0.0%	27.6%	36.4%	33.1%
	2021-22	44.2%	41.2%	**31.2%**	28.9%	32.4%	16.2%	0.0%	27.4%	-	*	22.0%	33.1%	26.5%
English Language Arts	2022-23	17.4%	18.0%	**3.1%**	7.5%	2.5%	3.2%	0.0%	1.0%	*	0.0%	1.5%	3.3%	0.8%
	2021-22	16.6%	15.1%	**5.3%**	11.9%	4.0%	8.8%	0.0%	7.1%	-	*	2.3%	5.8%	1.4%
Mathematics	2022-23	19.5%	17.2%	**10.8%**	14.3%	10.3%	18.2%	20.0%	7.3%	*	0.0%	12.5%	11.8%	7.9%
	2021-22	19.9%	18.0%	**13.6%**	21.6%	11.9%	6.1%	0.0%	24.3%	-	*	10.2%	14.1%	8.2%
Science	2022-23	21.5%	17.8%	**15.3%**	20.9%	14.9%	17.2%	*	9.9%	*	0.0%	13.9%	16.5%	14.1%
	2021-22	21.1%	17.4%	**18.8%**	28.0%	17.3%	9.1%	0.0%	22.6%	-	*	13.2%	19.9%	10.6%
Social Studies	2022-23	24.0%	23.6%	**8.6%**	15.7%	7.5%	3.4%	40.0%	8.0%	*	0.0%	3.8%	9.5%	4.2%
	2021-22	22.8%	22.4%	**7.7%**	13.6%	6.5%	5.9%	0.0%	11.4%	-	*	2.3%	8.3%	3.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,800**	**100.0%**	**183,603**	**5,517,464**	**1,803**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	599	33.3%	8.6%	8.6%	599	33.2%	8.6%	8.5%
Grade 10	521	28.9%	7.2%	8.0%	521	28.9%	7.2%	7.9%
Grade 11	385	21.4%	6.9%	7.4%	385	21.4%	6.9%	7.4%
Grade 12	295	16.4%	6.1%	6.6%	298	16.5%	6.1%	6.7%
Ethnic Distribution								
African American	227	12.6%	21.3%	12.8%	227	12.6%	21.3%	12.8%
Hispanic	1,408	78.2%	61.8%	53.2%	1,410	78.2%	61.7%	53.2%
White	28	1.6%	9.9%	25.0%	29	1.6%	9.9%	25.0%
American Indian	5	0.3%	0.2%	0.3%	5	0.3%	0.2%	0.3%
Asian	118	6.6%	5.0%	5.4%	118	6.5%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	0.7%	1.8%	3.1%	13	0.7%	1.8%	3.1%
Sex								
Female	875	48.6%	49.4%	48.9%	877	48.6%	49.4%	48.8%
Male	925	51.4%	50.6%	51.1%	926	51.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,739	96.6%	79.6%	62.3%	1,742	96.6%	79.5%	62.2%
Non-Educationally Disadvantaged	61	3.4%	20.4%	37.7%	61	3.4%	20.5%	37.8%
Section 504 Students	28	1.6%	3.7%	7.2%	28	1.6%	3.7%	7.2%
EB Students/EL	1,205	66.9%	39.0%	24.4%	1,208	67.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	29	1.3%	0.7%	1.9%				
Students w/ Dyslexia	19	1.1%	3.8%	6.0%	19	1.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	151	8.4%	3.7%	1.4%	151	8.4%	3.7%	1.4%
Immigrant	499	27.7%	7.4%	2.9%	500	27.7%	7.4%	2.9%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	1,799	99.9%	90.9%	65.7%	1,802	99.9%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,527	84.8%	65.6%	53.2%	1,530	84.9%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,190	66.1%	40.0%	24.5%	1,193	66.2%	40.0%	24.4%
Career and Technical Education	989	54.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	989	54.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	110	6.1%	13.9%	8.5%	110	6.1%	13.9%	8.5%
Special Education	142	7.9%	10.2%	13.9%	142	7.9%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**142**							
Students with Intellectual Disabilities	76	53.5%	42.9%	45.7%				
Students with Physical Disabilities	5	3.5%	17.6%	18.9%				
Students with Autism	23	16.2%	21.5%	16.2%				
Students with Behavioral Disabilities	38	26.8%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**582**	**27.1%**	**19.2%**	**16.1%**				
African American	90	4.2%	6.2%	3.4%				
Hispanic	436	20.3%	10.2%	8.5%				
White	17	0.8%	1.7%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	32	1.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	33	20.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	343	24.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	506	26.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**492**	**31.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	22.8%	15.3%	7.9%	30.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.4	17.2	16.3
Foreign Languages	29.7	21.6	18.8
Mathematics	22.3	20.2	17.5

Class Size Information	Campus	District	State
Science	23.1	20.8	18.5
Social Studies	28.7	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**114.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	108.0	94.7%	66.3%	63.9%
Teachers	97.3	85.4%	44.5%	48.3%
Professional Support	8.7	7.6%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	1.8%	3.3%	3.3%
Educational Aides	6.0	5.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**80.0**	**70.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	25.5	26.2%	39.1%	12.6%
Hispanic	35.3	36.3%	30.4%	30.1%
White	29.5	30.3%	22.1%	53.4%
American Indian	1.0	1.0%	0.3%	0.3%
Asian	3.0	3.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	3.1%	1.9%	1.3%
Teachers by Sex				
Males	50.5	51.8%	28.6%	24.5%
Females	46.9	48.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	6.2%	8.1%	2.5%
Bachelors	63.8	65.6%	69.8%	71.7%
Masters	26.6	27.3%	20.7%	24.9%
Doctorate	0.9	0.9%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	8.2%	10.6%	8.7%
1-5 Years Experience	25.9	26.6%	28.3%	27.4%
6-10 Years Experience	33.4	34.3%	19.3%	20.2%
11-20 Years Experience	20.2	20.8%	23.9%	27.1%
21-30 Years Experience	8.8	9.1%	13.5%	13.7%
Over 30 Years Experience	0.9	1.0%	4.3%	3.0%
Number of Students per Teacher	18.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.5	4.8	6.0
Average Years Experience of Principals with District	14.5	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	9.5	11.0	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,492	$60,583	$54,272
1-5 Years Experience	$64,745	$63,328	$58,185
6-10 Years Experience	$66,163	$65,460	$61,494
11-20 Years Experience	$72,604	$68,749	$65,219
21-30 Years Experience	$80,409	$74,707	$69,723
Over 30 Years Experience	$102,345	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,881	$67,073	$62,474
Professional Support	$92,733	$78,421	$73,783
Campus Administration (School Leadership)	$146,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.9	8.2%	13.7%	6.0%
Career and Technical Education	9.4	9.7%	3.2%	5.5%
Compensatory Education	1.0	1.0%	2.2%	3.1%
Gifted and Talented Education	3.0	3.1%	4.6%	1.6%
Regular Education	68.1	70.0%	69.3%	69.8%
Special Education	3.2	3.3%	5.4%	10.3%
Other	4.6	4.7%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SOUTH EARLY COLLEGE H S

Campus Number: 101912486

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**86%**	79%	89%	*	-	-	-	-	38%	-	86%	87%	89%	82%
	2023	72%	59%	**89%**	86%	91%	-	-	*	-	*	63%	-	92%	84%	87%	85%
At Meets Grade Level or Above	2024	52%	42%	**69%**	62%	71%	*	-	-	-	-	25%	-	74%	62%	70%	65%
	2023	52%	40%	**74%**	76%	72%	-	-	*	-	*	25%	-	75%	73%	72%	58%
At Masters Grade Level	2024	16%	12%	**16%**	21%	15%	*	-	-	-	-	0%	-	18%	13%	14%	11%
	2023	13%	10%	**12%**	10%	13%	-	-	*	-	*	0%	-	16%	7%	12%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**95%**	93%	96%	-	*	*	-	*	60%	-	97%	92%	96%	97%
	2023	74%	64%	**90%**	95%	84%	*	-	*	-	*	100%	*	90%	90%	88%	62%
At Meets Grade Level or Above	2024	58%	48%	**82%**	84%	79%	-	*	*	-	*	40%	-	79%	84%	79%	67%
	2023	54%	43%	**75%**	74%	73%	*	-	*	-	*	67%	*	76%	74%	72%	43%
At Masters Grade Level	2024	9%	7%	**11%**	2%	15%	-	*	*	-	*	0%	-	10%	12%	8%	11%
	2023	9%	7%	**9%**	7%	8%	*	-	*	-	*	0%	*	10%	8%	13%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**97%**	97%	96%	*	-	-	-	-	86%	-	100%	91%	96%	97%
	2023	79%	70%	**76%**	64%	85%	-	-	*	-	*	57%	-	79%	73%	76%	81%
At Meets Grade Level or Above	2024	43%	35%	**44%**	39%	47%	*	-	-	-	-	14%	-	37%	54%	45%	41%
	2023	43%	32%	**33%**	28%	32%	-	-	*	-	*	0%	-	34%	30%	29%	33%
At Masters Grade Level	2024	24%	20%	**18%**	13%	22%	*	-	-	-	-	14%	-	13%	26%	17%	14%
	2023	23%	17%	**15%**	8%	17%	-	-	*	-	*	0%	-	17%	12%	15%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**97%**	100%	96%	*	-	-	-	-	86%	-	98%	96%	97%	95%
	2023	88%	78%	**94%**	88%	98%	-	-	*	-	*	71%	-	95%	93%	95%	97%
At Meets Grade Level or Above	2024	56%	49%	**68%**	58%	72%	*	-	-	-	-	29%	-	74%	61%	71%	65%
	2023	56%	39%	**53%**	38%	62%	-	-	*	-	*	14%	-	62%	42%	53%	53%
At Masters Grade Level	2024	19%	18%	**15%**	23%	12%	*	-	-	-	-	0%	-	12%	18%	16%	5%
	2023	21%	13%	**11%**	5%	15%	-	-	*	-	*	0%	-	15%	7%	10%	7%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**98%**	97%	98%	*	-	-	*	*	80%	*	98%	97%	98%	94%
	2023	94%	91%	**99%**	100%	98%	*	-	-	-	-	*	-	100%	97%	99%	96%
At Meets Grade Level or Above	2024	69%	62%	**77%**	84%	70%	*	-	-	*	*	60%	*	77%	77%	77%	56%
	2023	70%	62%	**85%**	84%	84%	*	-	-	-	-	*	-	85%	84%	85%	74%
At Masters Grade Level	2024	37%	32%	**30%**	30%	28%	*	-	-	*	*	40%	*	32%	26%	26%	11%
	2023	38%	34%	**32%**	29%	34%	*	-	-	-	-	*	-	33%	29%	30%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**74%**	63%	79%	*	-	-	-	-	-	-	73%	*	77%	67%
	2023	90%	87%	**92%**	89%	94%	-	-	*	-	-	-	-	92%	*	90%	75%
At Meets Grade Level or Above	2024	59%	57%	**42%**	44%	42%	*	-	-	-	-	-	-	41%	*	45%	50%
	2023	61%	57%	**56%**	50%	56%	-	-	*	-	-	-	-	54%	*	52%	25%
At Masters Grade Level	2024	12%	15%	**2%**	6%	0%	*	-	-	-	-	-	-	2%	*	0%	0%
	2023	12%	13%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**92%**	91%	93%	89%	*	*	*	*	69%	*	92%	92%	93%	91%
	2023	76%	69%	**90%**	87%	92%	100%	-	100%	-	*	72%	*	92%	88%	90%	85%
At Meets Grade Level or Above	2024	48%	44%	**66%**	65%	67%	56%	*	*	*	*	31%	*	65%	68%	67%	60%
	2023	49%	41%	**65%**	60%	66%	100%	-	100%	-	*	28%	*	66%	61%	62%	51%
At Masters Grade Level	2024	20%	18%	**16%**	16%	16%	11%	*	*	*	*	9%	*	15%	18%	14%	10%
	2023	20%	17%	**14%**	11%	16%	20%	-	11%	-	*	3%	*	16%	11%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**91%**	88%	92%	*	*	*	-	*	46%	-	91%	89%	92%	88%
	2023	77%	69%	**89%**	91%	88%	*	-	*	-	*	79%	*	91%	87%	87%	76%
At Meets Grade Level or Above	2024	54%	48%	**75%**	75%	75%	*	*	*	-	*	31%	-	76%	73%	74%	65%
	2023	53%	45%	**75%**	75%	73%	*	-	*	-	*	43%	*	75%	74%	72%	52%
At Masters Grade Level	2024	22%	20%	**14%**	10%	15%	*	*	*	-	*	0%	-	14%	13%	11%	11%
	2023	20%	17%	**11%**	8%	11%	*	-	*	-	*	0%	*	13%	7%	12%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**90%**	89%	90%	*	-	-	-	-	86%	-	89%	92%	90%	93%
	2023	75%	68%	**83%**	71%	90%	-	-	*	-	*	57%	-	86%	74%	83%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**44%**	41%	46%	*	-	-	-	-	14%	-	39%	56%	46%	42%
	2023	45%	38%	**42%**	35%	44%	-	-	*	-	*	0%	-	45%	34%	40%	33%
At Masters Grade Level	2024	17%	17%	**12%**	9%	14%	*	-	-	-	-	14%	-	7%	25%	11%	12%
	2023	19%	16%	**10%**	6%	10%	-	-	*	-	*	0%	-	9%	11%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**95%**	94%	95%	*	-	-	-	-	86%	-	94%	96%	95%	95%
	2023	77%	68%	**93%**	87%	97%	-	-	*	-	*	71%	-	93%	93%	93%	91%
At Meets Grade Level or Above	2024	43%	38%	**66%**	56%	70%	*	-	-	-	-	29%	-	69%	61%	68%	65%
	2023	47%	35%	**52%**	38%	59%	-	-	*	-	*	14%	-	58%	42%	51%	50%
At Masters Grade Level	2024	16%	14%	**15%**	24%	11%	*	-	-	-	-	0%	-	13%	18%	15%	5%
	2023	18%	13%	**11%**	4%	14%	-	-	*	-	*	0%	-	13%	7%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**98%**	97%	98%	*	-	-	*	*	80%	*	98%	97%	98%	94%
	2023	78%	73%	**99%**	100%	98%	*	-	-	-	-	*	-	100%	97%	99%	96%
At Meets Grade Level or Above	2024	51%	46%	**77%**	84%	70%	*	-	-	*	*	60%	*	77%	77%	77%	56%
	2023	52%	45%	**85%**	84%	84%	*	-	-	-	-	*	-	85%	84%	85%	74%
At Masters Grade Level	2024	27%	24%	**30%**	30%	28%	*	-	-	*	*	40%	*	32%	26%	26%	11%
	2023	27%	24%	**32%**	29%	34%	*	-	-	-	-	*	-	33%	29%	30%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**65%**	70%	64%	*	-	-	-	-	17%	-	66%	64%	64%	66%
	2023	57%	45%	**46%**	50%	43%	-	-	*	-	*	60%	-	42%	54%	47%	48%
End of Course English II	2024	69%	69%	**82%**	78%	86%	-	*	*	-	*	50%	-	79%	87%	81%	85%
	2023	74%	66%	**76%**	70%	85%	*	-	*	-	*	100%	*	79%	73%	81%	69%
End of Course Algebra I	2024	72%	74%	**69%**	71%	68%	*	-	-	-	-	*	-	70%	67%	67%	62%
	2023	76%	68%	**50%**	43%	55%	-	-	*	-	*	50%	-	54%	43%	43%	53%
All Grades Both Subjects	2024	64%	66%	**73%**	74%	72%	*	*	*	-	*	40%	-	72%	74%	71%	70%
	2023	64%	57%	**58%**	56%	59%	*	-	40%	-	*	72%	*	58%	59%	57%	55%
All Grades ELA/Reading	2024	67%	67%	**74%**	75%	73%	*	*	*	-	*	32%	-	72%	76%	72%	73%
	2023	63%	55%	**61%**	61%	61%	*	-	*	-	*	82%	*	59%	63%	62%	56%
All Grades Mathematics	2024	60%	64%	**69%**	71%	68%	*	-	-	-	-	*	-	70%	67%	67%	62%
	2023	66%	60%	**50%**	43%	55%	-	-	*	-	*	50%	-	54%	43%	43%	53%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**20%**	*	17%	-	-	-	-	-	*	-	0%	40%	25%	14%
	2023	26%	15%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2024	29%	30%	**38%**	*	*	-	-	-	-	-	*	-	*	*	50%	*
	2023	41%	31%	**50%**	*	40%	-	-	-	-	-	*	-	*	*	50%	40%
End of Course Algebra I	2024	55%	59%	**91%**	*	90%	-	-	-	-	-	*	-	100%	*	89%	86%
	2023	58%	49%	**18%**	0%	33%	-	-	-	-	-	*	-	29%	*	11%	*
All Grades Both Subjects	2024	32%	36%	**52%**	33%	60%	-	-	-	-	-	14%	-	56%	46%	57%	56%
	2023	38%	31%	**26%**	18%	33%	-	-	-	-	-	43%	-	42%	9%	21%	33%
All Grades ELA/Reading	2024	30%	32%	**28%**	25%	30%	-	-	-	-	-	0%	-	22%	33%	36%	33%
	2023	35%	28%	**33%**	33%	33%	-	-	-	-	-	*	-	60%	14%	30%	33%
All Grades Mathematics	2024	35%	40%	**91%**	*	90%	-	-	-	-	-	*	-	100%	*	89%	86%
	2023	40%	34%	**18%**	0%	33%	-	-	-	-	-	*	-	29%	*	11%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**92%**	*	-	-	*	-	-	91%	100%	91%	88%	85%	93%	89%	96%
	2023	76%	69%	**90%**	*	-	-	*	-	-	80%	-	85%	65%	*	90%	80%	97%
At Meets Grade Level or Above	2024	48%	44%	**66%**	*	-	-	*	-	-	54%	29%	59%	35%	53%	68%	53%	80%
	2023	49%	41%	**65%**	*	-	-	*	-	-	43%	-	44%	39%	*	65%	43%	78%
At Masters Grade Level	2024	20%	18%	**16%**	*	-	-	*	-	-	3%	0%	4%	0%	13%	18%	5%	25%
	2023	20%	17%	**14%**	*	-	-	*	-	-	8%	-	11%	0%	*	13%	8%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**91%**	*	-	-	*	-	-	88%	*	88%	80%	75%	91%	84%	98%
	2023	77%	69%	**89%**	*	-	-	*	-	-	68%	-	76%	59%	-	92%	68%	98%
At Meets Grade Level or Above	2024	54%	48%	**75%**	*	-	-	*	-	-	59%	*	66%	0%	50%	78%	54%	96%
	2023	53%	45%	**75%**	*	-	-	*	-	-	47%	-	48%	47%	-	79%	47%	86%
At Masters Grade Level	2024	22%	20%	**14%**	*	-	-	*	-	-	5%	*	6%	0%	13%	12%	6%	27%
	2023	20%	17%	**11%**	*	-	-	*	-	-	3%	-	5%	0%	-	9%	3%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**90%**	-	-	-	-	-	-	96%	*	96%	-	90%	89%	94%	88%
	2023	75%	68%	**83%**	*	-	-	*	-	-	88%	-	85%	*	-	76%	88%	92%
At Meets Grade Level or Above	2024	43%	41%	**44%**	-	-	-	-	-	-	38%	*	39%	-	50%	44%	41%	46%
	2023	45%	38%	**42%**	*	-	-	*	-	-	24%	-	23%	*	-	38%	24%	58%
At Masters Grade Level	2024	17%	17%	**12%**	-	-	-	-	-	-	4%	*	4%	-	20%	14%	9%	13%
	2023	19%	16%	**10%**	*	-	-	*	-	-	12%	-	15%	*	-	7%	12%	13%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**95%**	-	-	-	-	-	-	93%	*	93%	-	92%	97%	93%	96%
	2023	77%	68%	**93%**	*	-	-	*	-	-	86%	-	89%	*	-	93%	86%	100%
At Meets Grade Level or Above	2024	43%	38%	**66%**	-	-	-	-	-	-	60%	*	64%	-	62%	68%	61%	70%
	2023	47%	35%	**52%**	*	-	-	*	-	-	38%	-	42%	*	-	45%	38%	81%
At Masters Grade Level	2024	16%	14%	**15%**	-	-	-	-	-	-	0%	*	0%	-	8%	22%	2%	17%
	2023	18%	13%	**11%**	*	-	-	*	-	-	5%	-	5%	*	-	9%	5%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**98%**	-	-	-	-	-	-	93%	*	*	92%	*	98%	93%	100%
	2023	78%	73%	**99%**	-	-	-	-	-	-	92%	-	92%	-	*	100%	94%	100%
At Meets Grade Level or Above	2024	51%	46%	**77%**	-	-	-	-	-	-	50%	*	*	50%	*	79%	50%	91%
	2023	52%	45%	**85%**	-	-	-	-	-	-	62%	-	62%	-	*	88%	63%	90%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**30%**	-	-	-	-	-	-	0%	*	*	0%	*	33%	0%	41%
	2023	27%	24%	**32%**	-	-	-	-	-	-	23%	-	23%	-	*	32%	19%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	*	-	-	*	-	-	68%	*	71%	-	57%	74%	64%	82%
	2023	64%	57%	**58%**	*	-	-	*	-	-	58%	-	56%	62%	-	55%	58%	65%
All Grades ELA/Reading	2024	67%	67%	**74%**	*	-	-	*	-	-	70%	*	74%	-	57%	74%	66%	82%
	2023	63%	55%	**61%**	*	-	-	*	-	-	57%	-	53%	62%	-	59%	57%	68%
All Grades Mathematics	2024	60%	64%	**69%**	-	-	-	-	-	-	61%	*	64%	-	56%	76%	59%	79%
	2023	66%	60%	**50%**	*	-	-	*	-	-	61%	-	61%	-	-	45%	61%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**52%**	-	-	-	-	-	-	55%	-	55%	-	60%	46%	56%	-
	2023	38%	31%	**26%**	-	-	-	-	-	-	25%	-	*	*	-	21%	25%	*
All Grades ELA/Reading	2024	30%	32%	**28%**	-	-	-	-	-	-	29%	-	29%	-	*	22%	33%	-
	2023	35%	28%	**33%**	-	-	-	-	-	-	20%	-	*	*	-	33%	20%	*
All Grades Mathematics	2024	35%	40%	**91%**	-	-	-	-	-	-	*	-	*	-	*	*	86%	-
	2023	40%	34%	**18%**	-	-	-	-	-	-	*	-	*	-	-	13%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	95%	100%	*	*	*	*	100%	*	96%	98%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	*	*	*	*	0%	*	4%	2%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	100%	90%	*	*	*	-	*	100%	-	90%	96%	93%	84%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	10%	*	*	*	-	*	0%	-	10%	4%	7%	16%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	97%	95%	100%	-	75%	-	*	100%	*	94%	98%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	0%	0%	-	25%	-	*	0%	*	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	5%	0%	-	0%	-	*	0%	*	4%	1%	3%	11%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	99%	87%	*	-	*	-	*	100%	*	88%	98%	91%	75%
Not Included in Accountability: Mobile	4%	5%	**1%**	1%	0%	*	-	*	-	*	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	0%	13%	*	-	*	-	*	0%	*	12%	1%	8%	24%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	96%	100%	-	-	*	-	*	100%	-	99%	95%	98%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**2%**	4%	0%	-	-	*	-	*	0%	-	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	100%	-	-	*	-	*	100%	-	97%	100%	98%	100%
Included in Accountability	93%	91%	**97%**	94%	100%	-	-	*	-	*	100%	-	96%	98%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	0%	-	-	*	-	*	0%	-	1%	2%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	4%	0%	-	-	*	-	*	0%	-	3%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**2%**	4%	0%	-	-	*	-	*	0%	-	3%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**96%**	90%	100%	-	-	*	-	-	-	-	96%	*	95%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.8%**	95.5%	95.9%	96.8%	-	*	*	*	95.6%	95.4%	94.9%
2021-22	92.2%	91.9%	**92.9%**	91.5%	93.6%	96.8%	-	*	*	*	95.4%	92.8%	93.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**9.2%**	9.7%	9.1%	12.5%	-	0.0%	*	*	6.3%	11.7%	11.3%
2021-22	25.7%	27.5%	**20.0%**	26.2%	16.7%	0.0%	-	*	*	*	11.1%	22.2%	17.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**95.6%**	93.2%	97.6%	*	-	*	*	-	*	95.9%	100.0%
Received TxCHSE	0.3%	0.4%	**2.2%**	4.5%	0.0%	*	-	*	*	-	*	2.7%	0.0%
Continued HS	3.5%	2.7%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Dropped Out	6.4%	13.0%	**2.2%**	2.3%	2.4%	*	-	*	*	-	*	1.4%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**95.6%**	93.2%	97.6%	*	-	*	*	-	*	95.9%	100.0%
Received TxCHSE	0.4%	0.5%	**2.2%**	4.5%	0.0%	*	-	*	*	-	*	2.7%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**2.2%**	2.3%	2.4%	*	-	*	*	-	*	1.4%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
Class of 2021													
Graduated	92.2%	88.1%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*
Dropped Out	6.3%	11.0%	**1.0%**	0.0%	2.8%	*	-	0.0%	-	-	0.0%	1.2%	*
Graduates and TxCHSE	92.7%	88.6%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*
Dropped Out	6.3%	10.9%	**1.0%**	0.0%	2.8%	*	-	0.0%	-	-	0.0%	1.2%	*
Graduates and TxCHSE	93.2%	89.1%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Class of 2020													
Graduated	92.7%	86.4%	**90.6%**	89.7%	93.0%	*	-	*	-	*	83.3%	92.2%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	12.9%	**9.4%**	10.3%	7.0%	*	-	*	-	*	16.7%	7.8%	*
Graduates and TxCHSE	93.2%	87.0%	**90.6%**	89.7%	93.0%	*	-	*	-	*	83.3%	92.2%	*
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**90.6%**	89.7%	93.0%	*	-	*	-	*	83.3%	92.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**99.0%**	97.4%	100.0%	*	-	*	-	-	*	98.7%	100.0%
Class of 2022	89.7%	81.7%	**94.5%**	91.1%	97.6%	*	-	*	*	-	*	94.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**1.0%**	0.0%	1.8%	*	-	*	-	-	*	1.3%	10.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**97.9%**	100.0%	96.4%	*	-	*	-	-	*	97.4%	80.0%
Class of 2022	84.3%	87.0%	**100.0%**	100.0%	100.0%	*	-	*	*	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**99.0%**	100.0%	98.2%	*	-	*	-	-	*	98.7%	90.0%
Class of 2022	88.0%	88.8%	**100.0%**	100.0%	100.0%	*	-	*	*	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**1.0%**	2.5%	0.0%	*	-	*	-	-	*	1.3%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**98.0%**	97.5%	98.2%	*	-	*	-	-	*	97.4%	88.9%
2021-22	82.3%	84.2%	**100.0%**	100.0%	100.0%	*	-	*	*	-	*	100.0%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**99.0%**	100.0%	98.2%	*	-	*	-	-	*	98.7%	88.9%
2021-22	86.0%	86.2%	**100.0%**	100.0%	100.0%	*	-	*	*	-	*	100.0%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	99	100.0%	11,855	377,367
By Ethnicity:				
African American	40	40.4%	2,661	46,822
Hispanic	55	55.6%	7,201	197,333
White	2	2.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	2	2.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	1	1.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	1	1.0%	203	16,475
Foundation H.S. Program (DLA)	97	98.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	2	2.0%	1,058	34,589
Economically Disadvantaged Graduates	77	77.8%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	9.1%	2,407	50,229
At-Risk Graduates	77	77.8%	7,343	168,430
CTE Completers	4	4.0%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**93.9%**	90.0%	96.4%	*	-	*	-	-	*	93.5%	77.8%
2021-22	70.0%	69.5%	**97.7%**	95.2%	100.0%	*	-	*	*	-	*	98.6%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**92.9%**	90.0%	94.5%	*	-	*	-	-	*	92.2%	77.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**90.9%**	87.5%	92.7%	*	-	*	-	-	*	90.9%	66.7%
2021-22	57.1%	50.1%	**100.0%**	100.0%	100.0%	*	-	*	*	-	*	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**90.9%**	90.0%	90.9%	*	-	*	-	-	*	89.6%	55.6%
2021-22	48.2%	41.9%	**88.5%**	85.7%	92.7%	*	-	*	*	-	*	87.3%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**87.9%**	82.5%	90.9%	*	-	*	-	-	*	87.0%	55.6%
2021-22	42.2%	36.4%	**88.5%**	85.7%	92.7%	*	-	*	*	-	*	87.3%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**40.4%**	22.5%	54.5%	*	-	*	-	-	*	40.3%	44.4%
2021-22	20.5%	28.5%	**25.3%**	9.5%	41.5%	*	-	*	*	-	*	26.8%	20.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**36.4%**	35.0%	34.5%	*	-	*	-	-	*	33.8%	11.1%
2021-22	2.4%	2.4%	**25.3%**	23.8%	26.8%	*	-	*	*	-	*	23.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**77.8%**	77.5%	76.4%	*	-	*	-	-	*	75.3%	33.3%
2021-22	24.0%	14.6%	**66.7%**	59.5%	73.2%	*	-	*	*	-	*	70.4%	20.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**2.0%**	0.0%	3.6%	*	-	*	-	-	*	2.6%	0.0%
2021-22	5.0%	5.0%	**1.1%**	0.0%	2.4%	*	-	*	*	-	*	1.4%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**33.3%**	40.0%	29.1%	*	-	*	-	-	*	33.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**31.3%**	40.0%	25.5%	*	-	*	-	-	*	31.2%	0.0%
2021-22	28.0%	30.6%	**28.7%**	23.8%	29.3%	*	-	*	*	-	*	28.2%	20.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**3.0%**	0.0%	5.5%	*	-	*	-	-	*	3.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**72.7%**	72.5%	74.5%	*	-	*	-	-	*	71.4%	22.2%
	2021-22	22.8%	12.8%	**81.6%**	76.2%	85.4%	*	-	*	*	-	*	83.1%	20.0%
Mathematics	2022-23	19.9%	14.9%	**63.6%**	62.5%	63.6%	*	-	*	-	-	*	62.3%	11.1%
	2021-22	18.7%	13.0%	**59.8%**	50.0%	68.3%	*	-	*	*	-	*	60.6%	20.0%
Both Subjects	2022-23	12.5%	6.0%	**58.6%**	57.5%	60.0%	*	-	*	-	-	*	58.4%	11.1%
	2021-22	12.6%	7.6%	**58.6%**	47.6%	68.3%	*	-	*	*	-	*	59.2%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**16.2%**	10.0%	21.8%	*	-	*	-	-	*	19.5%	44.4%
	2021-22	11.7%	8.8%	**26.4%**	31.0%	24.4%	*	-	*	*	-	*	23.9%	80.0%
Mathematics	2022-23	20.2%	14.8%	**28.3%**	30.0%	29.1%	*	-	*	-	-	*	28.6%	44.4%
	2021-22	14.0%	11.8%	**32.2%**	38.1%	29.3%	*	-	*	*	-	*	29.6%	80.0%
Both Subjects	2022-23	12.5%	9.3%	**15.2%**	7.5%	21.8%	*	-	*	-	-	*	18.2%	44.4%
	2021-22	7.5%	6.2%	**24.1%**	26.2%	24.4%	*	-	*	*	-	*	22.5%	80.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**59.5%**	59.5%	60.9%	*	-	*	-	-	*	60.3%	77.3%
	2022	23.0%	34.7%	**56.1%**	55.3%	57.4%	*	-	*	*	-	*	55.4%	73.3%
English Language Arts	2023	13.8%	19.6%	**45.1%**	47.3%	44.3%	*	-	*	-	-	*	44.4%	54.5%
	2022	13.2%	19.3%	**19.8%**	17.6%	23.4%	*	-	*	*	-	*	20.9%	40.0%
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	6.9%	10.1%	**0.5%**	0.0%	1.1%	*	-	*	*	-	*	0.0%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**47.2%**	47.3%	48.7%	*	-	*	-	-	*	49.0%	68.2%
	2022	12.5%	21.6%	**49.2%**	49.4%	48.9%	*	-	*	*	-	*	49.3%	66.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**6.9%**	4.5%	8.6%	*	-	-	-	-	*	6.6%	0.0%
	2022	53.3%	47.2%	**14.3%**	2.1%	25.9%	*	-	-	*	-	*	13.4%	9.1%
English Language Arts	2023	52.3%	46.9%	**8.0%**	5.7%	9.8%	*	-	-	-	-	*	7.5%	0.0%
	2022	53.2%	45.9%	**5.4%**	0.0%	9.1%	-	-	-	-	-	*	6.5%	0.0%
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	*	-	*	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**1.1%**	0.0%	1.8%	*	-	-	-	-	*	1.4%	0.0%
	2022	41.9%	33.5%	**3.3%**	0.0%	6.5%	*	-	-	*	-	*	4.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
	2021-22	71.5%	82.5%	**100.0%**	100.0%	100.0%	*	-	*	*	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**35.0%**	22.7%	41.8%	*	-	*	-	-	*	32.9%	0.0%
	2021-22	32.1%	27.0%	**34.5%**	24.4%	42.9%	*	-	*	*	-	*	34.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**993**	954	1019	*	-	*	-	-	*	981	849
	2021-22	1001	958	**979**	919	1022	1020	-	1380	1075	-	810	979	822
English Language Arts and Writing	2022-23	497	475	**504**	493	511	*	-	*	-	-	*	497	427
	2021-22	506	486	**497**	468	516	570	-	680	545	-	380	496	427
Mathematics	2022-23	482	455	**489**	461	508	*	-	*	-	-	*	484	422
	2021-22	496	472	**483**	451	506	450	-	700	530	-	430	482	395
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**19.0**	18.5	19.3	-	-	*	-	-	-	18.5	*
	2021-22	19.5	23.8	**16.3**	16.3	-	-	-	-	-	-	-	15.7	-
English Language Arts	2022-23	18.8	24.3	**19.2**	19.0	19.1	-	-	*	-	-	-	18.9	*
	2021-22	19.2	24.1	**17.1**	17.1	-	-	-	-	-	-	-	16.0	-
Mathematics	2022-23	18.9	22.5	**18.7**	17.5	20.0	-	-	*	-	-	-	18.2	*
	2021-22	19.3	22.7	**15.0**	15.0	-	-	-	-	-	-	-	15.7	-
Science	2022-23	19.5	23.3	**18.5**	18.0	18.7	-	-	*	-	-	-	17.5	*
	2021-22	19.8	23.5	**15.9**	15.9	-	-	-	-	-	-	-	14.3	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**98.5%**	98.1%	98.6%	100.0%	-	100.0%	*	*	100.0%	99.0%	98.1%
	2021-22	44.2%	41.2%	**96.1%**	96.3%	95.7%	100.0%	-	*	*	*	77.8%	96.1%	93.5%
English Language Arts	2022-23	17.4%	18.0%	**49.0%**	49.7%	48.6%	57.1%	-	60.0%	*	*	18.8%	47.9%	32.1%
	2021-22	16.6%	15.1%	**46.0%**	46.5%	45.4%	50.0%	-	*	*	*	25.0%	43.7%	32.6%
Mathematics	2022-23	19.5%	17.2%	**23.1%**	25.9%	21.5%	0.0%	-	*	*	*	18.8%	23.4%	6.1%
	2021-22	19.9%	18.0%	**33.2%**	35.0%	31.5%	37.5%	-	*	-	*	12.5%	31.1%	18.6%
Science	2022-23	21.5%	17.8%	**35.0%**	37.2%	31.6%	50.0%	-	80.0%	*	*	18.8%	33.0%	30.0%
	2021-22	21.1%	17.4%	**26.6%**	31.5%	23.6%	25.0%	-	*	*	*	12.5%	25.4%	13.0%
Social Studies	2022-23	24.0%	23.6%	**95.1%**	96.1%	94.5%	85.7%	-	100.0%	*	*	100.0%	95.6%	92.5%
	2021-22	22.8%	22.4%	**95.5%**	93.8%	96.6%	100.0%	-	*	*	*	100.0%	95.7%	95.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**415**	**100.0%**	**183,603**	**5,517,464**	**416**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	119	28.7%	8.6%	8.6%	119	28.6%	8.6%	8.5%
Grade 10	114	27.5%	7.2%	8.0%	114	27.4%	7.2%	7.9%
Grade 11	90	21.7%	6.9%	7.4%	90	21.6%	6.9%	7.4%
Grade 12	92	22.2%	6.1%	6.6%	93	22.4%	6.1%	6.7%
Ethnic Distribution								
African American	144	34.7%	21.3%	12.8%	145	34.9%	21.3%	12.8%
Hispanic	258	62.2%	61.8%	53.2%	258	62.0%	61.7%	53.2%
White	7	1.7%	9.9%	25.0%	7	1.7%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.5%	5.0%	5.4%	2	0.5%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.5%	1.8%	3.1%	2	0.5%	1.8%	3.1%
Sex								
Female	227	54.7%	49.4%	48.9%	228	54.8%	49.4%	48.8%
Male	188	45.3%	50.6%	51.1%	188	45.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	321	77.3%	79.6%	62.3%	322	77.4%	79.5%	62.2%
Non-Educationally Disadvantaged	94	22.7%	20.4%	37.7%	94	22.6%	20.5%	37.8%
Section 504 Students	16	3.9%	3.7%	7.2%	16	3.8%	3.7%	7.2%
EB Students/EL	85	20.5%	39.0%	24.4%	85	20.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	0.7%	1.9%				
Students w/ Dyslexia	6	1.4%	3.8%	6.0%	6	1.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.7%	1.4%	1	0.2%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	415	100.0%	90.9%	65.7%	416	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	248	59.8%	65.6%	53.2%	249	59.9%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	81	19.5%	40.0%	24.5%	81	19.5%	40.0%	24.4%
Career and Technical Education	282	68.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	282	68.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	101	24.3%	13.9%	8.5%	101	24.3%	13.9%	8.5%
Special Education	16	3.9%	10.2%	13.9%	16	3.8%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	6	37.5%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	6	37.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**15**	**3.8%**	**19.2%**	**16.1%**				
African American	8	2.0%	6.2%	3.4%				
Hispanic	2	0.5%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.4%	0.5%				
Special Ed Students who are Mobile	1	6.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	3.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**20**	**6.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	1.0%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.2	17.2	16.3
Foreign Languages	22.2	21.6	18.8
Mathematics	23.8	20.2	17.5

Class Size Information	Campus	District	State
Science	21.4	20.8	18.5
Social Studies	21.3	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.3	96.5%	66.3%	63.9%
Teachers	22.2	78.4%	44.5%	48.3%
Professional Support	4.1	14.6%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	3.5%	3.3%	3.3%
Educational Aides	1.0	3.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**23.3**	**82.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	44.9%	39.1%	12.6%
Hispanic	3.9	17.6%	30.4%	30.1%
White	5.0	22.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.3	15.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	10.2	45.8%	28.6%	24.5%
Females	12.0	54.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.5%	8.1%	2.5%
Bachelors	13.0	58.5%	69.8%	71.7%
Masters	7.2	32.4%	20.7%	24.9%
Doctorate	1.0	4.5%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.0%	10.6%	8.7%
1-5 Years Experience	4.0	18.0%	28.3%	27.4%
6-10 Years Experience	7.0	31.5%	19.3%	20.2%
11-20 Years Experience	8.0	36.2%	23.9%	27.1%
21-30 Years Experience	0.2	0.8%	13.5%	13.7%
Over 30 Years Experience	1.0	4.5%	4.3%	3.0%
Number of Students per Teacher	18.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	10.9	11.0	11.1
Average Years Experience of Teachers with District	7.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$45,101	$60,583	$54,272
1-5 Years Experience	$63,250	$63,328	$58,185
6-10 Years Experience	$56,594	$65,460	$61,494
11-20 Years Experience	$60,299	$68,749	$65,219
21-30 Years Experience	$73,564	$74,707	$69,723
Over 30 Years Experience	$85,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,528	$67,073	$62,474
Professional Support	$86,588	$78,421	$73,783
Campus Administration (School Leadership)	$124,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	4.1	18.6%	3.2%	5.5%
Compensatory Education	0.7	3.0%	2.2%	3.1%
Gifted and Talented Education	1.8	8.0%	4.6%	1.6%
Regular Education	10.9	48.9%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	4.8	21.5%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: STERLING H S

Campus Number: 101912014

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**51%**	55%	48%	*	*	*	-	*	26%	67%	51%	52%	51%	47%
	2023	72%	59%	**52%**	53%	50%	*	*	*	*	*	43%	*	54%	48%	50%	44%
At Meets Grade Level or Above	2024	52%	42%	**29%**	30%	28%	*	*	*	-	*	14%	11%	28%	31%	29%	26%
	2023	52%	40%	**28%**	26%	30%	*	*	*	*	*	25%	*	30%	23%	25%	22%
At Masters Grade Level	2024	16%	12%	**3%**	3%	4%	*	*	*	-	*	2%	0%	4%	3%	3%	2%
	2023	13%	10%	**6%**	5%	6%	*	*	*	*	*	17%	*	7%	4%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**67%**	67%	69%	*	*	*	*	*	44%	50%	70%	64%	67%	62%
	2023	74%	64%	**52%**	58%	46%	*	*	-	-	*	39%	*	52%	54%	52%	39%
At Meets Grade Level or Above	2024	58%	48%	**41%**	39%	43%	*	*	*	*	*	28%	0%	44%	37%	39%	36%
	2023	54%	43%	**24%**	30%	18%	*	*	-	-	*	21%	*	23%	27%	24%	11%
At Masters Grade Level	2024	9%	7%	**4%**	2%	4%	*	*	*	*	*	6%	0%	4%	3%	3%	2%
	2023	9%	7%	**1%**	1%	1%	*	*	-	-	*	6%	*	1%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**65%**	67%	63%	*	*	-	-	*	55%	75%	65%	65%	65%	59%
	2023	79%	70%	**57%**	55%	60%	*	*	-	-	*	54%	*	60%	52%	56%	57%
At Meets Grade Level or Above	2024	43%	35%	**14%**	11%	17%	*	*	-	-	*	16%	13%	13%	15%	13%	14%
	2023	43%	32%	**17%**	16%	18%	*	*	-	-	*	27%	*	19%	14%	17%	14%
At Masters Grade Level	2024	24%	20%	**5%**	3%	8%	*	*	-	-	*	12%	13%	4%	7%	5%	6%
	2023	23%	17%	**7%**	6%	9%	*	*	-	-	*	16%	*	9%	5%	7%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**85%**	87%	83%	-	-	*	-	*	70%	*	88%	82%	85%	85%
	2023	88%	78%	**69%**	68%	69%	*	*	*	-	*	65%	*	68%	70%	68%	67%
At Meets Grade Level or Above	2024	56%	49%	**22%**	22%	21%	-	-	*	-	*	13%	*	22%	22%	21%	23%
	2023	56%	39%	**24%**	23%	25%	*	*	*	-	*	24%	*	26%	21%	22%	16%
At Masters Grade Level	2024	19%	18%	**3%**	3%	4%	-	-	*	-	*	0%	*	4%	1%	2%	3%
	2023	21%	13%	**9%**	8%	9%	*	*	*	-	*	15%	*	11%	5%	8%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	95%	92%	*	-	-	-	-	86%	-	95%	91%	94%	89%
	2023	94%	91%	**91%**	88%	94%	-	-	*	-	*	83%	*	92%	90%	90%	91%
At Meets Grade Level or Above	2024	69%	62%	**55%**	53%	56%	*	-	-	-	-	41%	-	58%	49%	54%	47%
	2023	70%	62%	**51%**	51%	51%	-	-	*	-	*	55%	*	54%	46%	50%	36%
At Masters Grade Level	2024	37%	32%	**17%**	18%	17%	*	-	-	-	-	8%	-	19%	14%	16%	6%
	2023	38%	34%	**26%**	26%	25%	-	-	*	-	*	31%	*	27%	23%	25%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**54%**	42%	70%	-	-	*	-	-	-	-	55%	*	53%	*
	2023	90%	87%	**66%**	53%	82%	-	-	*	-	-	*	-	61%	83%	63%	*
At Meets Grade Level or Above	2024	59%	57%	**27%**	19%	39%	-	-	*	-	-	-	-	29%	*	26%	*
	2023	61%	57%	**28%**	12%	45%	-	-	*	-	-	*	-	22%	50%	21%	*
At Masters Grade Level	2024	12%	15%	**2%**	0%	4%	-	-	*	-	-	-	-	2%	*	2%	*
	2023	12%	13%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	70%	68%	11%	57%	50%	*	60%	48%	60%	70%	67%	68%	64%
	2023	76%	69%	**62%**	63%	62%	50%	57%	83%	*	71%	55%	57%	63%	61%	62%	57%
At Meets Grade Level or Above	2024	48%	44%	**32%**	31%	34%	11%	14%	38%	*	40%	21%	8%	33%	31%	31%	29%
	2023	49%	41%	**28%**	28%	28%	0%	0%	67%	*	36%	29%	29%	29%	25%	27%	19%
At Masters Grade Level	2024	20%	18%	**6%**	5%	7%	0%	0%	13%	*	20%	6%	4%	6%	5%	5%	4%
	2023	20%	17%	**9%**	8%	9%	0%	0%	33%	*	14%	16%	0%	10%	6%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**59%**	60%	59%	0%	40%	*	*	50%	34%	60%	60%	58%	58%	54%
	2023	77%	69%	**52%**	55%	48%	*	*	*	*	75%	41%	50%	53%	51%	51%	42%
At Meets Grade Level or Above	2024	54%	48%	**35%**	34%	36%	0%	20%	*	*	50%	21%	7%	35%	34%	33%	31%
	2023	53%	45%	**26%**	28%	24%	*	*	*	*	50%	23%	17%	27%	25%	25%	17%
At Masters Grade Level	2024	22%	20%	**3%**	2%	4%	0%	0%	*	*	17%	4%	0%	4%	3%	3%	2%
	2023	20%	17%	**3%**	3%	4%	*	*	*	*	13%	12%	0%	4%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	64%	64%	*	*	*	-	*	55%	75%	63%	64%	63%	59%
	2023	75%	68%	**58%**	55%	61%	*	*	*	-	*	55%	*	61%	53%	57%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**15%**	12%	20%	*	*	*	-	*	16%	13%	15%	15%	14%	14%
	2023	45%	38%	**17%**	16%	20%	*	*	*	-	*	27%	*	19%	15%	17%	16%
At Masters Grade Level	2024	17%	17%	**5%**	3%	8%	*	*	*	-	*	12%	13%	3%	7%	4%	6%
	2023	19%	16%	**7%**	6%	8%	*	*	*	-	*	15%	*	8%	5%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**86%**	87%	83%	-	-	*	-	*	70%	*	88%	82%	86%	85%
	2023	77%	68%	**69%**	68%	69%	*	*	*	-	*	65%	*	68%	70%	68%	67%
At Meets Grade Level or Above	2024	43%	38%	**23%**	23%	22%	-	-	*	-	*	13%	*	23%	22%	21%	23%
	2023	47%	35%	**24%**	23%	25%	*	*	*	-	*	24%	*	26%	21%	22%	16%
At Masters Grade Level	2024	16%	14%	**3%**	3%	4%	-	-	*	-	*	0%	*	4%	1%	2%	3%
	2023	18%	13%	**9%**	8%	9%	*	*	*	-	*	15%	*	11%	5%	8%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	95%	92%	*	-	-	-	-	86%	-	95%	91%	94%	89%
	2023	78%	73%	**91%**	88%	94%	-	-	*	-	*	83%	*	92%	90%	90%	91%
At Meets Grade Level or Above	2024	51%	46%	**55%**	53%	56%	*	-	-	-	-	41%	-	58%	49%	54%	47%
	2023	52%	45%	**51%**	51%	51%	-	-	*	-	*	55%	*	54%	46%	50%	36%
At Masters Grade Level	2024	27%	24%	**17%**	18%	17%	*	-	-	-	-	8%	-	19%	14%	16%	6%
	2023	27%	24%	**26%**	26%	25%	-	-	*	-	*	31%	*	27%	23%	25%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**52%**	56%	47%	*	-	*	-	*	33%	70%	51%	55%	52%	47%
	2023	57%	45%	**40%**	38%	43%	-	*	*	*	*	50%	*	41%	38%	38%	36%
End of Course English II	2024	69%	69%	**70%**	71%	69%	*	*	*	*	*	46%	70%	71%	67%	68%	64%
	2023	74%	66%	**57%**	59%	55%	*	*	-	-	*	55%	-	55%	61%	56%	52%
End of Course Algebra I	2024	72%	74%	**67%**	68%	68%	*	-	-	-	*	63%	80%	65%	70%	67%	61%
	2023	76%	68%	**61%**	59%	64%	-	*	-	-	*	70%	*	60%	61%	61%	60%
All Grades Both Subjects	2024	64%	66%	**63%**	65%	62%	*	*	*	*	60%	47%	73%	63%	64%	62%	57%
	2023	64%	57%	**52%**	52%	53%	*	40%	*	*	30%	58%	*	52%	54%	52%	49%
All Grades ELA/Reading	2024	67%	67%	**62%**	63%	59%	*	*	*	*	*	40%	70%	62%	62%	60%	56%
	2023	63%	55%	**49%**	50%	50%	*	*	*	*	*	53%	*	49%	51%	48%	45%
All Grades Mathematics	2024	60%	64%	**67%**	68%	68%	*	-	-	-	*	63%	80%	65%	70%	67%	61%
	2023	66%	60%	**61%**	59%	64%	-	*	-	-	*	70%	*	60%	61%	61%	60%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**18%**	20%	15%	*	-	-	-	*	5%	*	18%	19%	20%	12%
	2023	26%	15%	**12%**	13%	9%	-	*	-	-	-	6%	*	10%	17%	13%	19%
End of Course English II	2024	29%	30%	**38%**	40%	37%	*	-	*	-	*	14%	*	43%	32%	37%	36%
	2023	41%	31%	**30%**	33%	27%	*	*	-	-	-	21%	-	31%	28%	29%	23%
End of Course Algebra I	2024	55%	59%	**51%**	58%	43%	*	-	-	-	*	21%	*	48%	56%	52%	32%
	2023	58%	49%	**39%**	35%	45%	-	*	-	-	-	53%	*	49%	18%	40%	50%
All Grades Both Subjects	2024	32%	36%	**37%**	40%	33%	*	-	*	-	*	13%	63%	38%	36%	38%	28%
	2023	38%	31%	**28%**	28%	28%	*	40%	-	-	-	26%	*	31%	23%	29%	28%
All Grades ELA/Reading	2024	30%	32%	**29%**	31%	28%	*	-	*	-	*	9%	50%	31%	26%	29%	26%
	2023	35%	28%	**24%**	26%	23%	*	*	-	-	-	15%	*	24%	25%	24%	22%
All Grades Mathematics	2024	35%	40%	**51%**	58%	43%	*	-	-	-	*	21%	*	48%	56%	52%	32%
	2023	40%	34%	**39%**	35%	45%	-	*	-	-	-	53%	*	49%	18%	40%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	-	-	-	-	-	-	62%	100%	61%	100%	60%	70%	62%	93%
	2023	76%	69%	**62%**	-	-	-	-	-	-	56%	-	56%	*	52%	64%	55%	89%
At Meets Grade Level or Above	2024	48%	44%	**32%**	-	-	-	-	-	-	24%	100%	23%	80%	28%	32%	24%	72%
	2023	49%	41%	**28%**	-	-	-	-	-	-	15%	-	15%	*	19%	29%	16%	70%
At Masters Grade Level	2024	20%	18%	**6%**	-	-	-	-	-	-	2%	17%	2%	20%	5%	6%	2%	23%
	2023	20%	17%	**9%**	-	-	-	-	-	-	3%	-	3%	*	5%	9%	4%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**59%**	-	-	-	-	-	-	50%	*	49%	*	61%	60%	51%	97%
	2023	77%	69%	**52%**	-	-	-	-	-	-	41%	-	41%	*	36%	55%	40%	87%
At Meets Grade Level or Above	2024	54%	48%	**35%**	-	-	-	-	-	-	25%	*	24%	*	32%	35%	26%	87%
	2023	53%	45%	**26%**	-	-	-	-	-	-	14%	-	14%	*	16%	29%	14%	70%
At Masters Grade Level	2024	22%	20%	**3%**	-	-	-	-	-	-	0%	*	0%	*	3%	3%	1%	21%
	2023	20%	17%	**3%**	-	-	-	-	-	-	2%	-	2%	*	2%	4%	2%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	-	-	-	-	-	-	60%	*	59%	*	36%	65%	56%	78%
	2023	75%	68%	**58%**	-	-	-	-	-	-	58%	-	58%	-	52%	57%	57%	77%
At Meets Grade Level or Above	2024	43%	41%	**15%**	-	-	-	-	-	-	12%	*	10%	*	14%	14%	11%	39%
	2023	45%	38%	**17%**	-	-	-	-	-	-	14%	-	14%	-	8%	17%	13%	46%
At Masters Grade Level	2024	17%	17%	**5%**	-	-	-	-	-	-	5%	*	4%	*	7%	4%	4%	13%
	2023	19%	16%	**7%**	-	-	-	-	-	-	6%	-	6%	-	0%	7%	5%	15%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**86%**	-	-	-	-	-	-	85%	*	84%	*	71%	86%	83%	100%
	2023	77%	68%	**69%**	-	-	-	-	-	-	67%	-	67%	-	61%	69%	66%	90%
At Meets Grade Level or Above	2024	43%	38%	**23%**	-	-	-	-	-	-	13%	*	8%	*	14%	23%	14%	78%
	2023	47%	35%	**24%**	-	-	-	-	-	-	10%	-	10%	-	26%	26%	13%	76%
At Masters Grade Level	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	*	0%	*	0%	3%	0%	22%
	2023	18%	13%	**9%**	-	-	-	-	-	-	3%	-	3%	-	4%	9%	3%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	-	-	-	-	-	-	90%	-	90%	*	88%	95%	88%	96%
	2023	78%	73%	**91%**	-	-	-	-	-	-	90%	-	90%	*	89%	90%	90%	100%
At Meets Grade Level or Above	2024	51%	46%	**55%**	-	-	-	-	-	-	45%	-	45%	*	50%	55%	45%	79%
	2023	52%	45%	**51%**	-	-	-	-	-	-	32%	-	32%	*	37%	53%	33%	87%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**17%**	-	-	-	-	-	-	6%	-	6%	*	13%	19%	7%	38%
	2023	27%	24%	**26%**	-	-	-	-	-	-	7%	-	7%	*	21%	27%	10%	58%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**63%**	-	-	-	-	-	-	55%	*	54%	*	53%	65%	55%	80%
	2023	64%	57%	**52%**	-	-	-	-	-	-	52%	-	52%	-	39%	53%	50%	56%
All Grades ELA/Reading	2024	67%	67%	**62%**	-	-	-	-	-	-	50%	*	49%	*	68%	63%	52%	79%
	2023	63%	55%	**49%**	-	-	-	-	-	-	48%	-	48%	-	38%	51%	46%	49%
All Grades Mathematics	2024	60%	64%	**67%**	-	-	-	-	-	-	65%	-	64%	*	*	69%	60%	*
	2023	66%	60%	**61%**	-	-	-	-	-	-	66%	-	66%	-	41%	59%	60%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	-	-	-	-	-	-	29%	-	29%	-	17%	39%	28%	*
	2023	38%	31%	**28%**	-	-	-	-	-	-	35%	-	35%	-	5%	28%	28%	*
All Grades ELA/Reading	2024	30%	32%	**29%**	-	-	-	-	-	-	26%	-	26%	-	*	29%	26%	*
	2023	35%	28%	**24%**	-	-	-	-	-	-	27%	-	27%	-	6%	25%	22%	*
All Grades Mathematics	2024	35%	40%	**51%**	-	-	-	-	-	-	37%	-	37%	-	*	57%	32%	*
	2023	40%	34%	**39%**	-	-	-	-	-	-	63%	-	63%	-	*	35%	53%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	94%	100%	90%	*	100%	98%	100%	98%	98%	98%	99%
Included in Accountability	92%	89%	**78%**	89%	74%	56%	100%	80%	*	100%	86%	81%	87%	67%	81%	66%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	12%	38%	0%	0%	*	0%	11%	16%	6%	22%	11%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	13%	0%	0%	10%	*	0%	1%	3%	5%	8%	6%	18%
Not Tested	1%	1%	**2%**	2%	2%	6%	0%	10%	*	0%	2%	0%	2%	2%	2%	1%
Absent	1%	1%	**2%**	1%	2%	6%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	10%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**77%**	90%	71%	56%	100%	80%	*	100%	87%	83%	84%	67%	79%	62%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	10%	44%	0%	0%	*	0%	11%	11%	6%	23%	11%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	18%	0%	0%	20%	*	0%	2%	6%	9%	10%	9%	25%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	*	*	*	-	*	95%	100%	98%	95%	97%	98%
Included in Accountability	93%	90%	**78%**	89%	75%	*	*	*	-	*	84%	89%	91%	63%	82%	67%
Not Included in Accountability: Mobile	5%	6%	**16%**	9%	15%	*	*	*	-	*	11%	11%	7%	27%	12%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	7%	*	*	*	-	*	0%	0%	0%	6%	2%	9%
Not Tested	1%	1%	**3%**	2%	3%	*	*	*	-	*	5%	0%	2%	5%	3%	2%
Absent	1%	1%	**3%**	2%	3%	*	*	*	-	*	5%	0%	2%	5%	3%	2%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	95%	97%	-	-	*	-	*	97%	*	93%	97%	95%	98%
Included in Accountability	93%	90%	**74%**	83%	70%	-	-	*	-	*	77%	*	85%	62%	76%	69%
Not Included in Accountability: Mobile	4%	6%	**17%**	12%	17%	-	-	*	-	*	20%	*	8%	26%	16%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	9%	-	-	*	-	*	0%	*	0%	9%	3%	12%
Not Tested	1%	2%	**5%**	5%	3%	-	-	*	-	*	3%	*	7%	3%	5%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	3%	2%	-	-	*	-	*	3%	*	2%	3%	3%	1%
Other	0%	1%	**2%**	2%	2%	-	-	*	-	*	0%	*	4%	0%	3%	1%
Social Studies																
Assessment Participant	99%	99%	**97%**	97%	97%	*	-	-	-	-	97%	*	98%	96%	97%	97%
Included in Accountability	94%	92%	**87%**	91%	85%	*	-	-	-	-	95%	*	93%	78%	88%	82%
Not Included in Accountability: Mobile	4%	5%	**8%**	5%	7%	*	-	-	-	-	3%	*	5%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	5%	*	-	-	-	-	0%	*	0%	6%	2%	9%
Not Tested	1%	1%	**3%**	3%	3%	*	-	-	-	-	3%	*	2%	4%	3%	3%
Absent	1%	1%	**3%**	3%	3%	*	-	-	-	-	3%	*	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	90%	92%	-	-	*	-	-	-	-	89%	*	88%	80%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	97%	100%	100%	100%	*	92%	97%	100%	98%	97%	98%	97%
Included in Accountability	93%	90%	**83%**	86%	80%	86%	100%	86%	*	58%	84%	47%	88%	74%	84%	75%
Not Included in Accountability: Mobile	4%	6%	**12%**	12%	12%	0%	0%	0%	*	33%	11%	50%	6%	20%	11%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	6%	14%	0%	14%	*	0%	2%	3%	3%	3%	3%	9%
Not Tested	1%	1%	**2%**	2%	3%	0%	0%	0%	*	8%	3%	0%	2%	3%	2%	3%
Absent	1%	1%	**2%**	2%	2%	0%	0%	0%	*	8%	2%	0%	2%	2%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	100%	*	*	*	100%	99%	100%	98%	98%	98%	98%
Included in Accountability	92%	89%	**81%**	87%	75%	80%	*	*	*	67%	83%	46%	85%	74%	82%	70%
Not Included in Accountability: Mobile	4%	5%	**11%**	11%	11%	0%	*	*	*	33%	12%	46%	6%	20%	11%	11%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	12%	20%	*	*	*	0%	3%	8%	7%	4%	6%	17%
Not Tested	1%	1%	**2%**	2%	2%	0%	*	*	*	0%	1%	0%	2%	2%	2%	2%
Absent	1%	1%	**2%**	2%	2%	0%	*	*	*	0%	1%	0%	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	*	*	*	-	100%	96%	100%	98%	96%	98%	96%
Included in Accountability	94%	91%	**84%**	86%	81%	*	*	*	-	60%	86%	43%	90%	76%	85%	77%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**12%**	11%	14%	*	*	*	-	40%	11%	57%	7%	19%	12%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	*	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**3%**	2%	3%	*	*	*	-	0%	4%	0%	2%	4%	2%	4%
Absent	1%	1%	**2%**	2%	3%	*	*	*	-	0%	4%	0%	2%	3%	2%	4%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	98%	96%	*	*	*	-	*	98%	100%	96%	98%	97%	97%
Included in Accountability	93%	91%	**82%**	83%	81%	*	*	*	-	*	87%	43%	89%	73%	84%	79%
Not Included in Accountability: Mobile	4%	6%	**14%**	14%	14%	*	*	*	-	*	11%	57%	7%	24%	13%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	*	*	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**3%**	2%	4%	*	*	*	-	*	2%	0%	4%	2%	3%	3%
Absent	1%	1%	**2%**	2%	3%	*	*	*	-	*	1%	0%	2%	2%	2%	3%
Other	0%	1%	**1%**	1%	1%	*	*	*	-	*	1%	0%	2%	0%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**97%**	96%	98%	-	-	*	-	*	94%	*	98%	95%	97%	97%
Included in Accountability	94%	92%	**88%**	86%	91%	-	-	*	-	*	83%	*	94%	78%	88%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	10%	7%	-	-	*	-	*	11%	*	4%	17%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	2%	-	-	*	-	*	6%	*	2%	5%	3%	3%
Absent	1%	2%	**3%**	3%	2%	-	-	*	-	*	6%	*	2%	5%	3%	3%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**83%**	85%	79%	-	-	*	-	-	*	-	82%	86%	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**87.9%**	87.7%	88.1%	86.2%	*	95.2%	*	85.0%	89.4%	87.7%	87.6%
2021-22	92.2%	91.9%	**86.0%**	86.2%	85.8%	80.6%	*	92.3%	-	90.1%	85.0%	86.1%	86.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**44.0%**	45.0%	42.9%	50.0%	*	14.3%	*	53.8%	39.3%	44.6%	45.4%
2021-22	25.7%	27.5%	**52.0%**	50.9%	52.6%	77.3%	*	33.3%	-	60.0%	52.3%	51.2%	51.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.6%**	5.7%	5.5%	14.3%	*	0.0%	*	0.0%	5.0%	5.6%	6.3%
2021-22	2.2%	4.3%	**5.9%**	5.3%	6.3%	16.7%	*	0.0%	-	9.1%	6.7%	5.7%	6.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**76.7%**	76.9%	77.3%	50.0%	-	*	-	*	66.7%	76.4%	78.4%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.5%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**2.0%**	1.5%	2.7%	0.0%	-	*	-	*	3.7%	2.0%	1.0%
Dropped Out	6.3%	12.8%	**21.0%**	21.0%	20.0%	50.0%	-	*	-	*	29.6%	21.6%	20.6%
Graduates and TxCHSE	90.6%	85.4%	**77.0%**	77.4%	77.3%	50.0%	-	*	-	*	66.7%	76.4%	78.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**79.0%**	79.0%	80.0%	50.0%	-	*	-	*	70.4%	78.4%	79.4%
Class of 2022													
Graduated	89.7%	83.9%	**83.4%**	81.6%	86.3%	*	-	*	-	*	73.2%	84.4%	87.3%
Received TxCHSE	0.3%	0.4%	**0.3%**	0.0%	0.6%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	3.5%	2.7%	**3.4%**	3.4%	3.0%	*	-	*	-	*	4.9%	3.5%	1.6%
Dropped Out	6.4%	13.0%	**13.0%**	15.1%	10.1%	*	-	*	-	*	22.0%	11.7%	11.1%
Graduates and TxCHSE	90.0%	84.3%	**83.7%**	81.6%	86.9%	*	-	*	-	*	73.2%	84.8%	87.3%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**87.0%**	84.9%	89.9%	*	-	*	-	*	78.0%	88.3%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**86.4%**	84.7%	88.6%	*	-	*	-	*	78.0%	87.8%	87.3%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.0%	0.6%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**13.4%**	15.3%	10.8%	*	-	*	-	*	22.0%	11.9%	12.7%
Graduates and TxCHSE	92.2%	86.8%	**86.6%**	84.7%	89.2%	*	-	*	-	*	78.0%	88.1%	87.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**86.6%**	84.7%	89.2%	*	-	*	-	*	78.0%	88.1%	87.3%
Class of 2021													
Graduated	92.2%	88.1%	**88.6%**	88.8%	88.5%	*	-	*	-	*	78.0%	90.1%	84.2%
Received TxCHSE	0.4%	0.5%	**0.6%**	0.5%	0.0%	*	-	*	-	*	2.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**10.8%**	10.6%	11.5%	*	-	*	-	*	20.0%	9.9%	15.8%
Graduates and TxCHSE	92.7%	88.6%	**89.2%**	89.4%	88.5%	*	-	*	-	*	80.0%	90.1%	84.2%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**89.2%**	89.4%	88.5%	*	-	*	-	*	80.0%	90.1%	84.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**88.6%**	88.8%	88.5%	*	-	*	-	*	78.0%	90.1%	84.2%
Received TxCHSE	0.5%	0.6%	**0.6%**	0.5%	0.0%	*	-	*	-	*	2.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**10.8%**	10.6%	11.5%	*	-	*	-	*	20.0%	9.9%	15.8%
Graduates and TxCHSE	93.2%	89.1%	**89.2%**	89.4%	88.5%	*	-	*	-	*	80.0%	90.1%	84.2%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**89.2%**	89.4%	88.5%	*	-	*	-	*	80.0%	90.1%	84.2%
Class of 2020													
Graduated	92.7%	86.4%	**89.8%**	85.6%	93.8%	*	*	-	-	*	73.3%	90.5%	97.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**10.2%**	14.4%	6.3%	*	*	-	-	*	26.7%	9.5%	3.0%
Graduates and TxCHSE	93.2%	87.0%	**89.8%**	85.6%	93.8%	*	*	-	-	*	73.3%	90.5%	97.0%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**89.8%**	85.6%	93.8%	*	*	-	-	*	73.3%	90.5%	97.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**76.0%**	75.6%	77.5%	42.9%	-	*	-	*	65.5%	75.6%	78.4%
Class of 2022	89.7%	81.7%	**82.9%**	80.6%	86.3%	*	-	*	-	*	73.3%	83.9%	87.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**1.7%**	0.7%	2.8%	*	-	*	-	*	6.7%	1.9%	1.8%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**75.3%**	80.0%	69.9%	*	-	*	-	*	72.2%	74.8%	64.5%
Class of 2022	84.3%	87.0%	**68.6%**	76.0%	60.0%	*	-	*	-	*	60.0%	68.0%	63.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**75.3%**	80.0%	69.9%	*	-	*	-	*	72.2%	74.8%	64.5%
Class of 2022	88.0%	88.8%	**70.3%**	76.7%	62.8%	*	-	*	-	*	66.7%	69.9%	65.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.6%**	1.3%	0.0%	*	-	*	-	*	2.7%	0.7%	0.0%
2021-22	3.9%	2.1%	**1.6%**	0.6%	2.6%	*	-	*	-	*	5.6%	1.8%	1.8%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**72.6%**	76.1%	68.0%	*	-	*	-	*	70.3%	73.0%	68.1%
2021-22	82.3%	84.2%	**65.7%**	72.0%	58.7%	*	-	*	-	*	55.6%	66.3%	63.2%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**73.2%**	77.4%	68.0%	*	-	*	-	*	73.0%	73.7%	68.1%
2021-22	86.0%	86.2%	**67.3%**	72.6%	61.3%	*	-	*	-	*	61.1%	68.1%	64.9%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	317	100.0%	11,855	377,367
By Ethnicity:				
African American	159	50.2%	2,661	46,822
Hispanic	150	47.3%	7,201	197,333
White	3	0.9%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	1	0.3%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	4	1.3%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	85	26.8%	1,429	49,278
Foundation H.S. Program (Endorsement)	2	0.6%	203	16,475
Foundation H.S. Program (DLA)	230	72.6%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	37	11.7%	1,058	34,589
Economically Disadvantaged Graduates	278	87.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	69	21.8%	2,407	50,229
At-Risk Graduates	228	71.9%	7,343	168,430
CTE Completers	54	17.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**74.7%**	74.7%	74.7%	*	-	*	-	*	89.2%	74.0%	68.1%
2021-22	70.0%	69.5%	**67.4%**	61.1%	72.5%	*	-	*	-	*	77.8%	68.2%	76.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**48.4%**	54.4%	41.3%	*	-	*	-	*	73.0%	48.4%	26.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**47.3%**	61.0%	32.0%	*	-	*	-	*	35.1%	46.8%	8.7%
2021-22	57.1%	50.1%	**56.3%**	52.2%	59.4%	*	-	*	-	*	38.9%	57.1%	57.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**47.0%**	48.4%	44.0%	*	-	*	-	*	45.9%	46.8%	40.6%
2021-22	48.2%	41.9%	**36.2%**	35.0%	36.8%	*	-	*	-	*	30.6%	35.8%	42.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**36.9%**	45.9%	26.0%	*	-	*	-	*	35.1%	37.1%	7.2%
2021-22	42.2%	36.4%	**33.6%**	32.5%	34.2%	*	-	*	-	*	30.6%	33.3%	36.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**8.5%**	2.5%	15.3%	*	-	*	-	*	0.0%	7.9%	13.0%
2021-22	20.5%	28.5%	**6.0%**	0.6%	11.6%	*	-	*	-	*	0.0%	5.7%	14.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**2.2%**	3.8%	0.7%	*	-	*	-	*	2.7%	1.4%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**6.9%**	8.2%	5.3%	*	-	*	-	*	2.7%	6.1%	1.4%
2021-22	24.0%	14.6%	**10.1%**	12.1%	7.1%	*	-	*	-	*	0.0%	10.3%	5.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**8.5%**	11.3%	6.0%	*	-	*	-	*	73.0%	9.0%	5.8%
2021-22	5.0%	5.0%	**6.9%**	7.0%	7.1%	*	-	*	-	*	61.1%	6.4%	7.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**59.5%**	54.4%	66.7%	*	-	*	-	*	73.0%	58.1%	63.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**56.2%**	50.3%	64.0%	*	-	*	-	*	56.8%	54.7%	62.3%
2021-22	28.0%	30.6%	**47.2%**	41.4%	54.2%	*	-	*	-	*	41.7%	48.9%	63.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**1.6%**	1.9%	1.3%	*	-	*	-	*	2.7%	1.4%	0.0%
2021-22	0.7%	0.6%	**1.3%**	1.3%	1.3%	*	-	*	-	*	0.0%	1.4%	1.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.6%**	1.9%	1.3%	*	-	*	-	*	13.5%	1.8%	1.4%
2021-22	2.5%	1.3%	**1.6%**	1.9%	0.6%	*	-	*	-	*	13.9%	1.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**6.0%**	5.7%	5.3%	*	-	*	-	*	0.0%	6.1%	0.0%
	2021-22	22.8%	12.8%	**8.8%**	7.0%	9.0%	*	-	*	-	*	2.8%	8.9%	1.8%
Mathematics	2022-23	19.9%	14.9%	**6.3%**	4.4%	6.7%	*	-	*	-	*	2.7%	6.1%	2.9%
	2021-22	18.7%	13.0%	**3.8%**	2.5%	4.5%	*	-	*	-	*	0.0%	3.9%	3.5%
Both Subjects	2022-23	12.5%	6.0%	**2.8%**	1.9%	2.7%	*	-	*	-	*	0.0%	3.2%	0.0%
	2021-22	12.6%	7.6%	**1.9%**	1.3%	2.6%	*	-	*	-	*	0.0%	2.1%	1.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**36.6%**	47.8%	24.7%	*	-	*	-	*	35.1%	37.1%	5.8%
	2021-22	11.7%	8.8%	**45.3%**	42.7%	47.1%	*	-	*	-	*	38.9%	45.7%	54.4%
Mathematics	2022-23	20.2%	14.8%	**40.4%**	41.5%	38.7%	*	-	*	-	*	43.2%	41.4%	39.1%
	2021-22	14.0%	11.8%	**30.8%**	31.8%	29.7%	*	-	*	-	*	30.6%	30.5%	38.6%
Both Subjects	2022-23	12.5%	9.3%	**31.2%**	40.3%	21.3%	*	-	*	-	*	35.1%	32.4%	5.8%
	2021-22	7.5%	6.2%	**28.3%**	28.7%	27.7%	*	-	*	-	*	30.6%	28.0%	33.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**23.8%**	19.4%	28.7%	*	-	*	-	0.0%	14.0%	22.7%	31.6%
	2022	23.0%	34.7%	**15.3%**	17.4%	12.8%	0.0%	-	*	-	*	3.2%	15.9%	10.9%
English Language Arts	2023	13.8%	19.6%	**6.5%**	8.3%	4.5%	*	-	*	-	0.0%	3.5%	6.1%	0.0%
	2022	13.2%	19.3%	**7.5%**	10.2%	5.1%	0.0%	-	*	-	*	1.1%	7.7%	3.9%
Mathematics	2023	7.0%	8.2%	**4.9%**	4.8%	4.8%	*	-	*	-	0.0%	2.3%	4.7%	5.1%
	2022	6.9%	10.1%	**4.2%**	4.6%	4.0%	0.0%	-	*	-	*	2.1%	4.4%	2.3%
Science	2023	10.3%	12.2%	**6.0%**	7.6%	3.8%	*	-	*	-	0.0%	2.3%	5.0%	0.7%
	2022	9.6%	12.6%	**4.7%**	5.2%	3.7%	0.0%	-	*	-	*	1.1%	5.1%	2.3%
Social Studies	2023	13.1%	22.1%	**5.5%**	5.7%	4.5%	*	-	*	-	0.0%	2.3%	4.7%	1.5%
	2022	12.5%	21.6%	**8.3%**	8.9%	7.7%	0.0%	-	*	-	*	1.1%	8.8%	3.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**19.0%**	6.6%	26.5%	*	-	*	-	-	0.0%	19.0%	27.9%
	2022	53.3%	47.2%	**10.6%**	0.0%	26.3%	-	-	*	-	*	*	10.3%	28.6%
English Language Arts	2023	52.3%	46.9%	**15.0%**	11.5%	15.4%	-	-	*	-	-	*	11.8%	-
	2022	53.2%	45.9%	**2.2%**	0.0%	6.7%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2023	50.8%	48.0%	**3.3%**	0.0%	7.1%	-	-	*	-	-	*	3.8%	0.0%
	2022	50.4%	43.2%	**11.5%**	0.0%	25.0%	-	-	-	-	-	*	8.3%	*
Science	2023	44.8%	38.4%	**13.5%**	8.3%	18.2%	*	-	-	-	-	*	10.7%	*
	2022	44.7%	36.9%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**14.7%**	5.6%	23.1%	*	-	*	-	-	*	7.7%	*
	2022	41.9%	33.5%	**2.0%**	0.0%	4.3%	-	-	*	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**95.3%**	95.0%	96.0%	*	-	*	-	*	94.6%	94.3%	96.1%
	2021-22	71.5%	82.5%	**92.1%**	96.8%	85.7%	*	-	*	-	*	100.0%	90.6%	86.4%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**4.0%**	3.3%	4.2%	*	-	*	-	*	0.0%	2.3%	2.7%
	2021-22	32.1%	27.0%	**5.5%**	3.3%	7.6%	*	-	*	-	*	0.0%	5.4%	3.9%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**798**	787	803	*	-	*	-	*	712	792	762
	2021-22	1001	958	**845**	822	866	825	-	1018	-	930	758	842	808
English Language Arts and Writing	2022-23	497	475	**406**	405	404	*	-	*	-	*	358	403	385
	2021-22	506	486	**433**	424	442	405	-	510	-	435	389	432	411
Mathematics	2022-23	482	455	**392**	382	400	*	-	*	-	*	355	389	377
	2021-22	496	472	**412**	398	424	420	-	508	-	495	368	410	397
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	-	-	-	-	-	*	-	-
	2021-22	19.5	23.8	**17.5**	16.3	28.0	-	-	-	-	-	-	17.5	-
English Language Arts	2022-23	18.8	24.3	*	*	-	-	-	-	-	-	*	-	-
	2021-22	19.2	24.1	**15.9**	14.2	30.5	-	-	-	-	-	-	15.9	-
Mathematics	2022-23	18.9	22.5	*	*	-	-	-	-	-	-	*	-	-
	2021-22	19.3	22.7	**17.8**	17.4	21.0	-	-	-	-	-	-	17.8	-
Science	2022-23	19.5	23.3	*	*	-	-	-	-	-	-	*	-	-
	2021-22	19.8	23.5	**20.4**	19.3	30.0	-	-	-	-	-	-	20.4	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**41.8%**	42.7%	40.5%	33.3%	*	83.3%	*	36.4%	28.4%	41.7%	36.6%
	2021-22	44.2%	41.2%	**42.4%**	43.6%	41.4%	28.6%	*	50.0%	-	37.5%	32.7%	42.9%	35.4%
English Language Arts	2022-23	17.4%	18.0%	**19.0%**	19.2%	18.4%	0.0%	*	33.3%	*	18.2%	9.0%	18.1%	15.8%
	2021-22	16.6%	15.1%	**21.0%**	22.3%	19.7%	8.3%	*	42.9%	-	25.0%	11.9%	21.9%	19.5%
Mathematics	2022-23	19.5%	17.2%	**6.3%**	6.8%	5.5%	0.0%	*	50.0%	*	0.0%	6.8%	6.4%	1.6%
	2021-22	19.9%	18.0%	**5.0%**	5.5%	4.1%	7.1%	*	25.0%	-	12.5%	9.9%	4.8%	0.8%
Science	2022-23	21.5%	17.8%	**18.3%**	18.3%	18.1%	40.0%	*	16.7%	*	25.0%	12.8%	18.8%	17.5%
	2021-22	21.1%	17.4%	**16.9%**	17.2%	16.7%	9.1%	*	28.6%	-	12.5%	12.6%	17.2%	12.9%
Social Studies	2022-23	24.0%	23.6%	**6.5%**	7.8%	5.1%	16.7%	*	16.7%	*	0.0%	2.6%	6.2%	1.6%
	2021-22	22.8%	22.4%	**6.7%**	7.2%	6.0%	8.3%	*	25.0%	-	12.5%	1.5%	6.5%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,341**	**100.0%**	**183,603**	**5,517,464**	**1,341**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	407	30.4%	8.6%	8.6%	407	30.4%	8.6%	8.5%
Grade 10	327	24.4%	7.2%	8.0%	327	24.4%	7.2%	7.9%
Grade 11	315	23.5%	6.9%	7.4%	315	23.5%	6.9%	7.4%
Grade 12	292	21.8%	6.1%	6.6%	292	21.8%	6.1%	6.7%
Ethnic Distribution								
African American	693	51.7%	21.3%	12.8%	693	51.7%	21.3%	12.8%
Hispanic	619	46.2%	61.8%	53.2%	619	46.2%	61.7%	53.2%
White	8	0.6%	9.9%	25.0%	8	0.6%	9.9%	25.0%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	6	0.4%	5.0%	5.4%	6	0.4%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	11	0.8%	1.8%	3.1%	11	0.8%	1.8%	3.1%
Sex								
Female	611	45.6%	49.4%	48.9%	611	45.6%	49.4%	48.8%
Male	730	54.4%	50.6%	51.1%	730	54.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,222	91.1%	79.6%	62.3%	1,222	91.1%	79.5%	62.2%
Non-Educationally Disadvantaged	119	8.9%	20.4%	37.7%	119	8.9%	20.5%	37.8%
Section 504 Students	50	3.7%	3.7%	7.2%	50	3.7%	3.7%	7.2%
EB Students/EL	328	24.5%	39.0%	24.4%	328	24.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	23	1.4%	0.7%	1.9%				
Students w/ Dyslexia	49	3.7%	3.8%	6.0%	49	3.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	82	6.1%	3.7%	1.4%	82	6.1%	3.7%	1.4%
Immigrant	26	1.9%	7.4%	2.9%	26	1.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,341	100.0%	90.9%	65.7%	1,341	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,009	75.2%	65.6%	53.2%	1,009	75.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	297	22.1%	40.0%	24.5%	297	22.1%	40.0%	24.4%
Career and Technical Education	985	73.5%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	985	73.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	99	7.4%	13.9%	8.5%	99	7.4%	13.9%	8.5%
Special Education	191	14.2%	10.2%	13.9%	191	14.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**191**							
Students with Intellectual Disabilities	101	52.9%	42.9%	45.7%				
Students with Physical Disabilities	14	7.3%	17.6%	18.9%				
Students with Autism	30	15.7%	21.5%	16.2%				
Students with Behavioral Disabilities	46	24.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**453**	**27.9%**	**19.2%**	**16.1%**				
African American	235	14.5%	6.2%	3.4%				
Hispanic	209	12.9%	10.2%	8.5%				
White	2	0.1%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	60	26.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	102	27.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	418	28.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**344**	**30.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	25.1%	15.3%	7.9%	25.4%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.9	17.2	16.3
Foreign Languages	26.4	21.6	18.8
Mathematics	15.7	20.2	17.5

Class Size Information	Campus	District	State
Science	19.2	20.8	18.5
Social Studies	21.2	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**139.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	132.1	94.8%	66.3%	63.9%
Teachers	104.5	75.0%	44.5%	48.3%
Professional Support	19.6	14.1%	18.1%	11.1%
Campus Administration (School Leadership)	8.0	5.7%	3.3%	3.3%
Educational Aides	7.2	5.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	5.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**133.3**	**95.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	84.2	80.5%	39.1%	12.6%
Hispanic	11.0	10.5%	30.4%	30.1%
White	6.0	5.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.3	3.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	51.7	49.5%	28.6%	24.5%
Females	52.8	50.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	14.4	13.8%	8.1%	2.5%
Bachelors	62.4	59.7%	69.8%	71.7%
Masters	27.7	26.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.3	11.7%	10.6%	8.7%
1-5 Years Experience	33.6	32.1%	28.3%	27.4%
6-10 Years Experience	13.0	12.4%	19.3%	20.2%
11-20 Years Experience	24.2	23.1%	23.9%	27.1%
21-30 Years Experience	17.0	16.3%	13.5%	13.7%
Over 30 Years Experience	4.5	4.3%	4.3%	3.0%
Number of Students per Teacher	12.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	4.2	3.3	5.1
Average Years Experience of Assistant Principals with District	4.2	2.9	4.3
Average Years Experience of Teachers	11.1	11.0	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,713	$60,583	$54,272
1-5 Years Experience	$63,597	$63,328	$58,185
6-10 Years Experience	$66,897	$65,460	$61,494
11-20 Years Experience	$70,546	$68,749	$65,219
21-30 Years Experience	$75,523	$74,707	$69,723
Over 30 Years Experience	$84,111	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,329	$67,073	$62,474
Professional Support	$66,674	$78,421	$73,783
Campus Administration (School Leadership)	$103,509	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	5.8%	13.7%	6.0%
Career and Technical Education	13.1	12.5%	3.2%	5.5%
Compensatory Education	3.7	3.5%	2.2%	3.1%
Gifted and Talented Education	3.6	3.5%	4.6%	1.6%
Regular Education	67.9	65.0%	69.3%	69.8%
Special Education	5.0	4.8%	5.4%	10.3%
Other	5.1	4.9%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WALTRIP H S

Campus Number: 101912015

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**62%**	52%	62%	78%	-	*	*	88%	37%	17%	64%	58%	61%	54%
	2023	72%	59%	**60%**	52%	60%	84%	-	*	-	100%	34%	43%	64%	49%	60%	48%
At Meets Grade Level or Above	2024	52%	42%	**42%**	26%	43%	66%	-	*	*	50%	23%	17%	45%	33%	39%	33%
	2023	52%	40%	**37%**	26%	37%	72%	-	*	-	80%	21%	14%	40%	31%	37%	25%
At Masters Grade Level	2024	16%	12%	**7%**	3%	6%	34%	-	*	*	13%	7%	0%	9%	2%	4%	3%
	2023	13%	10%	**7%**	3%	5%	31%	-	*	-	20%	9%	0%	8%	5%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**70%**	59%	71%	89%	*	*	-	100%	42%	40%	73%	62%	71%	57%
	2023	74%	64%	**62%**	54%	63%	71%	*	*	-	*	38%	33%	63%	60%	64%	45%
At Meets Grade Level or Above	2024	58%	48%	**49%**	36%	49%	75%	*	*	-	100%	19%	40%	51%	42%	49%	36%
	2023	54%	43%	**42%**	33%	43%	62%	*	*	-	*	25%	0%	42%	44%	42%	26%
At Masters Grade Level	2024	9%	7%	**5%**	5%	5%	18%	*	*	-	20%	7%	0%	6%	3%	5%	2%
	2023	9%	7%	**4%**	2%	3%	12%	*	*	-	*	7%	0%	3%	5%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**61%**	58%	61%	69%	-	*	*	50%	52%	57%	61%	60%	60%	58%
	2023	79%	70%	**65%**	56%	66%	73%	*	*	-	80%	47%	14%	67%	60%	66%	65%
At Meets Grade Level or Above	2024	43%	35%	**10%**	6%	10%	13%	-	*	*	13%	9%	0%	10%	9%	10%	8%
	2023	43%	32%	**17%**	11%	18%	27%	*	*	-	20%	15%	0%	20%	9%	18%	16%
At Masters Grade Level	2024	24%	20%	**2%**	3%	2%	13%	-	*	*	0%	5%	0%	3%	2%	3%	3%
	2023	23%	17%	**5%**	3%	6%	5%	*	*	-	0%	7%	0%	6%	3%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**83%**	80%	82%	93%	-	*	*	100%	72%	50%	84%	79%	81%	78%
	2023	88%	78%	**79%**	87%	76%	88%	-	*	-	100%	69%	80%	81%	73%	80%	70%
At Meets Grade Level or Above	2024	56%	49%	**38%**	23%	38%	79%	-	*	*	43%	18%	17%	42%	29%	36%	31%
	2023	56%	39%	**35%**	35%	33%	64%	-	*	-	60%	26%	20%	37%	30%	37%	25%
At Masters Grade Level	2024	19%	18%	**7%**	5%	5%	36%	-	*	*	14%	6%	0%	8%	2%	4%	3%
	2023	21%	13%	**10%**	5%	10%	28%	-	*	-	0%	10%	0%	12%	5%	10%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**92%**	86%	92%	100%	-	*	-	*	80%	*	92%	91%	92%	87%
	2023	94%	91%	**92%**	97%	90%	97%	*	*	-	*	76%	*	92%	91%	93%	83%
At Meets Grade Level or Above	2024	69%	62%	**62%**	43%	63%	92%	-	*	-	*	38%	*	66%	51%	61%	51%
	2023	70%	62%	**57%**	48%	55%	87%	*	*	-	*	43%	*	59%	51%	55%	38%
At Masters Grade Level	2024	37%	32%	**26%**	20%	24%	54%	-	*	-	*	22%	*	26%	24%	21%	15%
	2023	38%	34%	**27%**	19%	24%	68%	*	*	-	*	24%	*	28%	23%	24%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**81%**	73%	79%	91%	*	*	-	*	*	-	83%	*	74%	80%
	2023	90%	87%	**77%**	50%	78%	*	*	-	-	-	*	-	76%	83%	77%	83%
At Meets Grade Level or Above	2024	59%	57%	**41%**	18%	30%	91%	*	*	-	*	*	-	41%	*	30%	30%
	2023	61%	57%	**38%**	25%	35%	*	*	-	-	-	*	-	39%	33%	38%	42%
At Masters Grade Level	2024	12%	15%	**7%**	0%	2%	27%	*	*	-	*	*	-	6%	*	2%	0%
	2023	12%	13%	**2%**	0%	3%	*	*	-	-	-	*	-	3%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**72%**	65%	72%	87%	*	100%	*	84%	53%	43%	74%	68%	71%	65%
	2023	76%	69%	**70%**	66%	70%	83%	100%	92%	-	95%	50%	42%	72%	64%	71%	60%
At Meets Grade Level or Above	2024	48%	44%	**39%**	26%	39%	71%	*	77%	*	50%	20%	14%	42%	31%	37%	30%
	2023	49%	41%	**37%**	30%	36%	66%	40%	75%	-	52%	25%	12%	39%	31%	37%	25%
At Masters Grade Level	2024	20%	18%	**8%**	6%	7%	32%	*	31%	*	13%	8%	0%	9%	5%	6%	4%
	2023	20%	17%	**9%**	6%	8%	29%	20%	58%	-	10%	10%	0%	10%	7%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**66%**	56%	66%	83%	*	100%	*	92%	39%	27%	68%	60%	65%	55%
	2023	77%	69%	**61%**	53%	61%	77%	*	80%	-	100%	36%	38%	63%	54%	62%	47%
At Meets Grade Level or Above	2024	54%	48%	**45%**	31%	45%	70%	*	60%	*	69%	22%	27%	48%	37%	44%	34%
	2023	53%	45%	**40%**	29%	40%	67%	*	80%	-	57%	23%	8%	41%	37%	39%	25%
At Masters Grade Level	2024	22%	20%	**6%**	4%	5%	27%	*	0%	*	15%	7%	0%	8%	2%	5%	2%
	2023	20%	17%	**5%**	3%	4%	21%	*	60%	-	14%	8%	0%	6%	5%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	60%	63%	77%	*	*	*	60%	53%	57%	65%	59%	62%	59%
	2023	75%	68%	**67%**	56%	68%	77%	*	*	-	80%	49%	14%	69%	61%	67%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**14%**	8%	12%	42%	*	*	*	30%	11%	0%	15%	9%	12%	9%
	2023	45%	38%	**20%**	13%	20%	38%	*	*	-	20%	18%	0%	23%	10%	21%	17%
At Masters Grade Level	2024	17%	17%	**3%**	3%	2%	19%	*	*	*	0%	5%	0%	3%	3%	3%	2%
	2023	19%	16%	**5%**	3%	5%	4%	*	*	-	0%	7%	0%	6%	3%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**83%**	80%	82%	93%	-	*	*	100%	72%	50%	84%	79%	81%	78%
	2023	77%	68%	**79%**	87%	76%	88%	-	*	-	100%	69%	80%	81%	73%	80%	70%
At Meets Grade Level or Above	2024	43%	38%	**38%**	23%	38%	79%	-	*	*	43%	18%	17%	42%	29%	36%	31%
	2023	47%	35%	**35%**	35%	33%	64%	-	*	-	60%	26%	20%	37%	30%	37%	25%
At Masters Grade Level	2024	16%	14%	**7%**	5%	5%	34%	-	*	*	14%	6%	0%	8%	2%	4%	3%
	2023	18%	13%	**10%**	5%	10%	28%	-	*	-	0%	10%	0%	12%	5%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**92%**	86%	92%	100%	-	*	-	*	80%	*	92%	91%	92%	87%
	2023	78%	73%	**92%**	97%	90%	97%	*	*	-	*	76%	*	92%	91%	93%	83%
At Meets Grade Level or Above	2024	51%	46%	**62%**	43%	63%	92%	-	*	-	*	38%	*	66%	51%	61%	51%
	2023	52%	45%	**57%**	48%	55%	87%	*	*	-	*	43%	*	59%	51%	55%	38%
At Masters Grade Level	2024	27%	24%	**26%**	20%	24%	54%	-	*	-	*	22%	*	26%	24%	21%	15%
	2023	27%	24%	**27%**	19%	24%	68%	*	*	-	*	24%	*	28%	23%	24%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**61%**	58%	61%	76%	-	*	*	50%	53%	*	65%	47%	58%	55%
	2023	57%	45%	**47%**	40%	46%	67%	-	*	-	*	39%	*	47%	47%	47%	39%
End of Course English II	2024	69%	69%	**74%**	74%	73%	71%	*	*	-	100%	57%	*	74%	72%	74%	70%
	2023	74%	66%	**69%**	65%	69%	67%	-	*	-	*	48%	*	69%	68%	70%	61%
End of Course Algebra I	2024	72%	74%	**46%**	58%	43%	50%	-	*	*	75%	60%	*	43%	57%	47%	36%
	2023	76%	68%	**51%**	50%	52%	40%	-	*	-	*	63%	*	49%	58%	52%	52%
All Grades Both Subjects	2024	64%	66%	**61%**	64%	60%	69%	*	80%	*	72%	57%	67%	62%	58%	60%	54%
	2023	64%	57%	**56%**	53%	56%	62%	-	80%	-	50%	50%	55%	56%	58%	57%	50%
All Grades ELA/Reading	2024	67%	67%	**67%**	66%	66%	74%	*	*	*	71%	55%	67%	69%	59%	65%	61%
	2023	63%	55%	**58%**	54%	58%	67%	-	*	-	60%	44%	64%	58%	58%	59%	49%
All Grades Mathematics	2024	60%	64%	**46%**	58%	43%	50%	-	*	*	75%	60%	*	43%	57%	47%	36%
	2023	66%	60%	**51%**	50%	52%	40%	-	*	-	*	63%	*	49%	58%	52%	52%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**17%**	7%	18%	*	-	-	-	-	10%	*	18%	15%	16%	13%
	2023	26%	15%	**20%**	25%	19%	*	-	-	-	-	5%	*	18%	24%	20%	14%
End of Course English II	2024	29%	30%	**35%**	27%	36%	*	-	*	-	-	32%	-	38%	31%	39%	34%
	2023	41%	31%	**35%**	25%	37%	*	-	-	-	*	24%	*	36%	31%	37%	27%
End of Course Algebra I	2024	55%	59%	**33%**	33%	33%	60%	-	-	-	*	29%	*	35%	29%	33%	25%
	2023	58%	49%	**38%**	9%	43%	*	-	*	-	-	19%	*	36%	41%	33%	42%
All Grades Both Subjects	2024	32%	36%	**29%**	23%	29%	50%	-	*	-	*	22%	40%	30%	25%	29%	24%
	2023	38%	31%	**32%**	21%	34%	0%	-	*	-	*	17%	0%	32%	33%	32%	27%
All Grades ELA/Reading	2024	30%	32%	**26%**	17%	26%	40%	-	*	-	-	18%	*	27%	23%	25%	23%
	2023	35%	28%	**30%**	25%	31%	*	-	-	-	*	16%	*	30%	28%	31%	22%
All Grades Mathematics	2024	35%	40%	**33%**	33%	33%	60%	-	-	-	*	29%	*	35%	29%	33%	25%
	2023	40%	34%	**38%**	9%	43%	*	-	*	-	-	19%	*	36%	41%	33%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**72%**	100%	-	-	*	*	-	59%	-	59%	-	70%	75%	61%	94%
	2023	76%	69%	**70%**	-	-	-	-	-	-	58%	-	58%	-	52%	73%	57%	89%
At Meets Grade Level or Above	2024	48%	44%	**39%**	80%	-	-	*	*	-	24%	-	24%	-	33%	42%	25%	70%
	2023	49%	41%	**37%**	-	-	-	-	-	-	21%	-	21%	-	14%	41%	20%	61%
At Masters Grade Level	2024	20%	18%	**8%**	0%	-	-	*	*	-	3%	-	3%	-	3%	10%	3%	17%
	2023	20%	17%	**9%**	-	-	-	-	-	-	3%	-	3%	-	2%	11%	3%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**66%**	*	-	-	*	*	-	48%	-	48%	-	62%	71%	50%	96%
	2023	77%	69%	**61%**	-	-	-	-	-	-	44%	-	44%	-	30%	67%	43%	87%
At Meets Grade Level or Above	2024	54%	48%	**45%**	*	-	-	*	*	-	26%	-	26%	-	40%	50%	28%	84%
	2023	53%	45%	**40%**	-	-	-	-	-	-	21%	-	21%	-	15%	45%	20%	69%
At Masters Grade Level	2024	22%	20%	**6%**	*	-	-	*	*	-	1%	-	1%	-	2%	8%	1%	14%
	2023	20%	17%	**5%**	-	-	-	-	-	-	1%	-	1%	-	0%	7%	0%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	*	-	-	*	-	-	55%	-	55%	-	55%	65%	55%	81%
	2023	75%	68%	**67%**	-	-	-	-	-	-	63%	-	63%	-	73%	64%	64%	83%
At Meets Grade Level or Above	2024	43%	41%	**14%**	*	-	-	*	-	-	7%	-	7%	-	10%	16%	7%	24%
	2023	45%	38%	**20%**	-	-	-	-	-	-	14%	-	14%	-	9%	20%	14%	35%
At Masters Grade Level	2024	17%	17%	**3%**	*	-	-	*	-	-	2%	-	2%	-	5%	3%	2%	4%
	2023	19%	16%	**5%**	-	-	-	-	-	-	4%	-	4%	-	0%	5%	3%	9%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**83%**	*	-	-	*	*	-	73%	-	73%	-	88%	85%	75%	96%
	2023	77%	68%	**79%**	-	-	-	-	-	-	69%	-	69%	-	62%	83%	68%	93%
At Meets Grade Level or Above	2024	43%	38%	**38%**	*	-	-	*	*	-	22%	-	22%	-	39%	43%	25%	65%
	2023	47%	35%	**35%**	-	-	-	-	-	-	21%	-	21%	-	8%	41%	21%	60%
At Masters Grade Level	2024	16%	14%	**7%**	*	-	-	*	*	-	3%	-	3%	-	3%	9%	3%	9%
	2023	18%	13%	**10%**	-	-	-	-	-	-	2%	-	2%	-	0%	11%	2%	32%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**92%**	-	-	-	-	-	-	85%	-	85%	-	83%	93%	85%	97%
	2023	78%	73%	**92%**	-	-	-	-	-	-	81%	-	81%	-	86%	94%	82%	99%
At Meets Grade Level or Above	2024	51%	46%	**62%**	-	-	-	-	-	-	48%	-	48%	-	17%	61%	46%	85%
	2023	52%	45%	**57%**	-	-	-	-	-	-	33%	-	33%	-	29%	61%	33%	77%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**26%**	-	-	-	-	-	-	13%	-	13%	-	0%	29%	13%	33%
	2023	27%	24%	**27%**	-	-	-	-	-	-	13%	-	13%	-	14%	30%	13%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	*	-	-	*	*	-	49%	-	49%	-	63%	65%	51%	72%
	2023	64%	57%	**56%**	-	-	-	-	-	-	48%	-	48%	-	40%	57%	47%	71%
All Grades ELA/Reading	2024	67%	67%	**67%**	*	-	-	*	*	-	55%	-	55%	-	70%	70%	57%	78%
	2023	63%	55%	**58%**	-	-	-	-	-	-	47%	-	47%	-	42%	60%	47%	72%
All Grades Mathematics	2024	60%	64%	**46%**	*	-	-	*	-	-	35%	-	35%	-	46%	53%	36%	45%
	2023	66%	60%	**51%**	-	-	-	-	-	-	50%	-	50%	-	36%	49%	49%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**29%**	-	-	-	-	-	-	23%	-	23%	-	30%	33%	24%	*
	2023	38%	31%	**32%**	-	-	-	-	-	-	25%	-	25%	-	36%	34%	26%	61%
All Grades ELA/Reading	2024	30%	32%	**26%**	-	-	-	-	-	-	22%	-	22%	-	31%	29%	23%	*
	2023	35%	28%	**30%**	-	-	-	-	-	-	22%	-	22%	-	25%	34%	22%	60%
All Grades Mathematics	2024	35%	40%	**33%**	-	-	-	-	-	-	24%	-	24%	-	29%	38%	25%	-
	2023	40%	34%	**38%**	-	-	-	-	-	-	35%	-	35%	-	*	35%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	97%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	89%	**89%**	91%	90%	95%	*	81%	*	100%	92%	93%	94%	77%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	2%	2%	*	0%	*	0%	4%	7%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	*	19%	*	0%	2%	0%	4%	10%	6%	14%
Not Tested	1%	1%	**1%**	1%	1%	3%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	**85%**	93%	85%	98%	*	71%	*	100%	88%	92%	89%	74%	86%	74%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	2%	2%	*	0%	*	0%	5%	8%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	12%	0%	*	29%	*	0%	5%	0%	9%	13%	11%	22%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	*	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	90%	**92%**	89%	95%	96%	*	*	*	100%	96%	88%	98%	79%	93%	90%
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	2%	4%	*	*	*	0%	3%	13%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	*	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	*	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	99%	86%	-	*	*	100%	96%	100%	98%	98%	100%	99%
Included in Accountability	93%	90%	**91%**	88%	94%	83%	-	*	*	100%	94%	100%	96%	79%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	2%	3%	-	*	*	0%	2%	0%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	*	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	**2%**	3%	1%	14%	-	*	*	0%	4%	0%	3%	2%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	3%	1%	3%	-	*	*	0%	4%	0%	1%	2%	0%	1%
Other	0%	1%	**1%**	0%	0%	11%	-	*	*	0%	0%	0%	2%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	99%	100%	99%
Included in Accountability	94%	92%	**95%**	96%	95%	100%	-	*	-	*	98%	*	100%	80%	95%	88%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	2%	0%	-	*	-	*	2%	*	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	9%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**91%**	100%	94%	73%	*	*	-	*	*	-	92%	*	98%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	97%	97%	98%	100%	100%	*	100%	97%	93%	98%	95%	97%	97%
Included in Accountability	93%	90%	**89%**	87%	89%	96%	100%	71%	*	95%	88%	87%	92%	79%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	5%	2%	0%	24%	*	5%	7%	3%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	0%	6%	*	0%	2%	3%	3%	2%	3%	7%
Not Tested	1%	1%	**3%**	3%	3%	2%	0%	0%	*	0%	3%	7%	2%	5%	3%	3%
Absent	1%	1%	**3%**	2%	3%	1%	0%	0%	*	0%	3%	7%	2%	5%	3%	3%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	98%	97%	100%	*	100%	*	100%	97%	93%	98%	96%	97%	98%
Included in Accountability	92%	89%	**86%**	88%	85%	97%	*	63%	*	88%	87%	87%	89%	77%	86%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	5%	3%	*	25%	*	13%	7%	0%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	7%	0%	*	13%	*	0%	3%	7%	7%	4%	6%	14%
Not Tested	1%	1%	**3%**	2%	3%	0%	*	0%	*	0%	3%	7%	2%	4%	3%	2%
Absent	1%	1%	**3%**	2%	3%	0%	*	0%	*	0%	3%	7%	2%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	97%	96%	96%	*	*	-	100%	98%	100%	97%	94%	96%	97%
Included in Accountability	94%	91%	**91%**	86%	91%	93%	*	*	-	100%	90%	100%	95%	79%	90%	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	11%	5%	4%	*	*	-	0%	8%	0%	2%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**4%**	3%	4%	4%	*	*	-	0%	2%	0%	3%	6%	4%	3%
Absent	1%	1%	**3%**	3%	4%	4%	*	*	-	0%	2%	0%	3%	6%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	93%	96%	93%	-	*	-	100%	96%	83%	97%	93%	96%	97%
Included in Accountability	93%	91%	**89%**	82%	90%	93%	-	*	-	100%	89%	83%	94%	79%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	12%	6%	0%	-	*	-	0%	8%	0%	3%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	7%	4%	7%	-	*	-	0%	4%	17%	3%	7%	4%	3%
Absent	1%	1%	**3%**	4%	3%	4%	-	*	-	0%	3%	17%	2%	7%	4%	3%
Other	0%	1%	**1%**	3%	0%	4%	-	*	-	0%	1%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	98%	100%	*	100%	-	*	97%	*	99%	96%	99%	96%
Included in Accountability	94%	92%	**95%**	94%	95%	100%	*	60%	-	*	91%	*	96%	91%	97%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	0%	*	40%	-	*	6%	*	3%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	2%	0%	*	0%	-	*	3%	*	1%	4%	1%	4%
Absent	1%	2%	**2%**	0%	2%	0%	*	0%	-	*	3%	*	1%	4%	1%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**92%**	80%	94%	80%	*	-	-	-	*	-	93%	86%	94%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**90.1%**	89.5%	89.9%	91.9%	*	98.9%	*	92.5%	89.1%	89.9%	89.3%
2021-22	92.2%	91.9%	**87.3%**	86.9%	87.3%	88.5%	*	96.4%	-	85.6%	86.1%	86.9%	85.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**32.1%**	36.4%	32.2%	25.6%	*	0.0%	*	35.7%	34.7%	32.3%	34.2%
2021-22	25.7%	27.5%	**41.9%**	45.4%	41.7%	36.7%	*	22.2%	-	53.3%	44.7%	43.8%	44.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**3.2%**	2.0%	3.5%	3.1%	*	0.0%	*	0.0%	4.6%	2.5%	5.0%
2021-22	2.2%	4.3%	**4.1%**	3.7%	4.0%	5.4%	*	11.1%	-	0.0%	3.3%	4.2%	7.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**87.0%**	94.4%	86.4%	83.9%	*	*	-	*	85.7%	87.4%	73.5%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.9%**	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.6%	2.0%
Dropped Out	6.3%	12.8%	**12.1%**	5.6%	12.8%	16.1%	*	*	-	*	14.3%	12.0%	24.5%
Graduates and TxCHSE	90.6%	85.4%	**87.0%**	94.4%	86.4%	83.9%	*	*	-	*	85.7%	87.4%	73.5%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**87.9%**	94.4%	87.2%	83.9%	*	*	-	*	85.7%	88.0%	75.5%
Class of 2022													
Graduated	89.7%	83.9%	**87.3%**	87.8%	87.7%	81.3%	*	*	-	*	92.2%	88.4%	72.3%
Received TxCHSE	0.3%	0.4%	**0.7%**	0.0%	0.3%	3.1%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	3.5%	2.7%	**2.6%**	4.1%	2.7%	0.0%	*	*	-	*	0.0%	3.1%	5.3%
Dropped Out	6.4%	13.0%	**9.4%**	8.2%	9.3%	15.6%	*	*	-	*	7.8%	7.9%	22.3%
Graduates and TxCHSE	90.0%	84.3%	**87.9%**	87.8%	88.0%	84.4%	*	*	-	*	92.2%	89.0%	72.3%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**90.6%**	91.8%	90.7%	84.4%	*	*	-	*	92.2%	92.1%	77.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**89.3%**	91.7%	89.7%	81.3%	*	*	-	*	92.5%	91.2%	77.1%
Received TxCHSE	0.4%	0.5%	**0.7%**	0.0%	0.3%	3.1%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**10.1%**	8.3%	10.0%	15.6%	*	*	-	*	7.5%	8.2%	22.9%
Graduates and TxCHSE	92.2%	86.8%	**89.9%**	91.7%	90.0%	84.4%	*	*	-	*	92.5%	91.8%	77.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**89.9%**	91.7%	90.0%	84.4%	*	*	-	*	92.5%	91.8%	77.1%
Class of 2021													
Graduated	92.2%	88.1%	**92.4%**	92.3%	93.3%	83.9%	*	*	-	*	98.0%	92.9%	83.6%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.0%	0.0%	3.2%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.2%**	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Dropped Out	6.3%	11.0%	**7.2%**	7.7%	6.4%	12.9%	*	*	-	*	2.0%	6.8%	16.4%
Graduates and TxCHSE	92.7%	88.6%	**92.6%**	92.3%	93.3%	87.1%	*	*	-	*	98.0%	92.9%	83.6%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**92.8%**	92.3%	93.6%	87.1%	*	*	-	*	98.0%	93.2%	83.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**92.9%**	92.4%	93.8%	83.9%	*	*	-	*	98.1%	93.5%	83.8%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.0%	0.0%	3.2%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**6.9%**	7.6%	6.2%	12.9%	*	*	-	*	1.9%	6.5%	16.2%
Graduates and TxCHSE	93.2%	89.1%	**93.1%**	92.4%	93.8%	87.1%	*	*	-	*	98.1%	93.5%	83.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**93.1%**	92.4%	93.8%	87.1%	*	*	-	*	98.1%	93.5%	83.8%
Class of 2020													
Graduated	92.7%	86.4%	**88.2%**	86.4%	88.8%	85.7%	*	*	-	*	87.5%	91.1%	70.3%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**11.8%**	13.6%	11.2%	14.3%	*	*	-	*	12.5%	8.9%	29.7%
Graduates and TxCHSE	93.2%	87.0%	**88.2%**	86.4%	88.8%	85.7%	*	*	-	*	87.5%	91.1%	70.3%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**88.2%**	86.4%	88.8%	85.7%	*	*	-	*	87.5%	91.1%	70.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**86.1%**	93.2%	85.4%	83.9%	*	*	-	*	85.7%	86.7%	71.3%
Class of 2022	89.7%	81.7%	**86.6%**	88.2%	87.0%	78.8%	*	*	-	*	87.0%	88.1%	71.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.3%**	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	1.4%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**86.9%**	89.7%	86.3%	84.6%	*	-	-	*	79.2%	87.0%	91.7%
Class of 2022	84.3%	87.0%	**93.2%**	88.4%	94.1%	92.3%	*	*	-	*	74.5%	91.5%	86.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**87.1%**	89.7%	86.6%	84.6%	*	-	-	*	79.2%	87.3%	93.1%
Class of 2022	88.0%	88.8%	**93.2%**	88.4%	94.1%	92.3%	*	*	-	*	74.5%	91.5%	86.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.5%**	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.6%	2.5%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**82.9%**	85.9%	82.1%	81.5%	*	-	-	*	70.9%	83.8%	82.5%
2021-22	82.3%	84.2%	**93.0%**	89.1%	93.7%	92.3%	*	*	-	*	74.0%	91.1%	88.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.7%**	0.0%	0.7%	3.6%	0.0%	-	-	-	1.8%	0.6%	1.2%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**83.5%**	85.9%	82.9%	82.1%	*	-	-	*	71.4%	84.6%	85.2%
2021-22	86.0%	86.2%	**93.0%**	89.1%	93.7%	92.3%	*	*	-	*	74.0%	91.1%	88.6%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	407	100.0%	11,855	377,367
By Ethnicity:				
African American	71	17.4%	2,661	46,822
Hispanic	304	74.7%	7,201	197,333
White	28	6.9%	1,297	103,009
American Indian	1	0.2%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	3	0.7%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	67	16.5%	1,429	49,278
Foundation H.S. Program (Endorsement)	2	0.5%	203	16,475
Foundation H.S. Program (DLA)	335	82.3%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	3	0.7%	10	222
Special Education Graduates	56	13.8%	1,058	34,589
Economically Disadvantaged Graduates	311	76.4%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	81	19.9%	2,407	50,229
At-Risk Graduates	223	54.8%	7,343	168,430
CTE Completers	175	43.0%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**62.4%**	47.9%	63.8%	78.6%	*	-	-	*	78.6%	60.5%	53.1%
2021-22	70.0%	69.5%	**65.2%**	52.2%	65.8%	76.9%	*	*	-	*	82.0%	64.8%	39.1%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**40.8%**	26.8%	41.8%	57.1%	*	-	-	*	71.4%	37.9%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**34.9%**	29.6%	33.9%	50.0%	*	-	-	*	21.4%	33.1%	11.1%
2021-22	57.1%	50.1%	**40.9%**	30.4%	39.2%	76.9%	*	*	-	*	26.0%	37.8%	4.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**23.8%**	22.5%	22.7%	35.7%	*	-	-	*	10.7%	22.5%	12.3%
2021-22	48.2%	41.9%	**25.2%**	10.9%	24.3%	53.8%	*	*	-	*	14.0%	22.7%	5.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**19.7%**	16.9%	19.1%	28.6%	*	-	-	*	8.9%	18.3%	8.6%
2021-22	42.2%	36.4%	**23.2%**	10.9%	21.9%	53.8%	*	*	-	*	12.0%	20.6%	1.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**14.0%**	4.2%	15.8%	17.9%	*	-	-	*	7.1%	13.5%	12.3%
2021-22	20.5%	28.5%	**16.9%**	13.0%	15.9%	30.8%	*	*	-	*	8.0%	15.1%	4.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**18.4%**	12.7%	19.7%	17.9%	*	-	-	*	3.6%	18.0%	4.9%
2021-22	24.0%	14.6%	**16.2%**	19.6%	15.3%	19.2%	*	*	-	*	0.0%	16.2%	2.9%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**9.8%**	4.2%	9.2%	28.6%	*	-	-	*	71.4%	9.0%	14.8%
2021-22	5.0%	5.0%	**9.0%**	8.7%	7.8%	23.1%	*	*	-	*	74.0%	9.6%	10.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**42.5%**	36.6%	43.8%	42.9%	*	-	-	*	35.7%	43.7%	30.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**41.3%**	35.2%	42.8%	39.3%	*	-	-	*	30.4%	42.8%	30.9%
2021-22	28.0%	30.6%	**44.6%**	32.6%	45.2%	57.7%	*	*	-	*	32.0%	42.3%	28.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.7%**	1.4%	0.3%	3.6%	*	-	-	*	5.4%	0.3%	0.0%
2021-22	2.5%	1.3%	**0.7%**	2.2%	0.6%	0.0%	*	*	-	*	6.0%	1.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**1.0%**	0.0%	1.3%	0.0%	*	-	-	*	0.0%	1.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**7.1%**	11.3%	6.9%	0.0%	*	-	-	*	3.6%	7.4%	6.2%
	2021-22	22.8%	12.8%	**5.1%**	2.2%	5.1%	11.5%	*	*	-	*	2.0%	4.1%	0.0%
Mathematics	2022-23	19.9%	14.9%	**14.0%**	16.9%	13.8%	7.1%	*	-	-	*	3.6%	13.2%	9.9%
	2021-22	18.7%	13.0%	**10.2%**	4.3%	10.8%	11.5%	*	*	-	*	6.0%	9.6%	4.3%
Both Subjects	2022-23	12.5%	6.0%	**3.4%**	2.8%	3.9%	0.0%	*	-	-	*	1.8%	3.2%	4.9%
	2021-22	12.6%	7.6%	**2.2%**	0.0%	2.1%	7.7%	*	*	-	*	2.0%	1.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**35.8%**	26.8%	35.2%	48.3%	*	*	-	42.9%	20.4%	33.9%	27.6%
	2022	23.0%	34.7%	**42.2%**	39.1%	42.5%	42.6%	*	*	-	50.0%	12.0%	41.6%	19.2%
English Language Arts	2023	13.8%	19.6%	**16.5%**	8.9%	15.6%	31.7%	*	*	-	28.6%	9.7%	13.7%	4.6%
	2022	13.2%	19.3%	**23.0%**	23.5%	23.4%	18.5%	*	*	-	16.7%	5.0%	23.0%	8.3%
Mathematics	2023	7.0%	8.2%	**4.9%**	2.7%	4.2%	13.3%	*	*	-	0.0%	1.0%	4.2%	2.0%
	2022	6.9%	10.1%	**3.6%**	0.9%	3.5%	7.4%	*	*	-	0.0%	1.0%	3.0%	0.6%
Science	2023	10.3%	12.2%	**14.0%**	12.5%	12.2%	28.3%	*	*	-	14.3%	7.8%	12.6%	8.6%
	2022	9.6%	12.6%	**15.9%**	19.1%	15.5%	11.1%	*	*	-	16.7%	4.0%	15.2%	5.8%
Social Studies	2023	13.1%	22.1%	**25.7%**	18.8%	24.6%	41.7%	*	*	-	42.9%	16.5%	23.6%	12.5%
	2022	12.5%	21.6%	**29.9%**	26.1%	30.1%	31.5%	*	*	-	50.0%	10.0%	29.5%	13.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**22.7%**	6.7%	20.1%	55.2%	*	40.0%	-	*	23.8%	17.0%	23.8%
	2022	53.3%	47.2%	**20.5%**	17.8%	19.0%	34.8%	*	*	-	*	25.0%	17.1%	6.7%
English Language Arts	2023	52.3%	46.9%	**23.4%**	10.0%	17.0%	52.6%	*	*	-	*	40.0%	17.1%	14.3%
	2022	53.2%	45.9%	**16.0%**	18.5%	14.1%	30.0%	-	*	-	*	40.0%	13.7%	7.7%
Mathematics	2023	50.8%	48.0%	**45.9%**	*	33.3%	62.5%	-	*	-	-	*	34.8%	*
	2022	50.4%	43.2%	**53.6%**	*	42.9%	*	-	*	-	-	*	38.9%	*
Science	2023	44.8%	38.4%	**13.3%**	7.1%	8.7%	29.4%	*	*	-	*	25.0%	8.6%	0.0%
	2022	44.7%	36.9%	**16.0%**	13.6%	16.0%	0.0%	-	*	-	*	*	14.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**6.7%**	0.0%	3.6%	28.0%	*	*	-	*	11.8%	3.1%	0.0%
	2022	41.9%	33.5%	**6.0%**	3.3%	4.9%	23.5%	*	*	-	*	10.0%	5.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**94.3%**	95.8%	93.7%	96.4%	*	-	-	*	76.8%	94.2%	98.8%
	2021-22	71.5%	82.5%	**97.6%**	100.0%	95.8%	88.5%	*	*	-	*	82.0%	99.0%	94.3%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**10.5%**	7.4%	9.2%	29.6%	*	-	-	*	9.3%	9.5%	2.5%
	2021-22	32.1%	27.0%	**16.5%**	6.0%	15.5%	47.8%	*	*	-	*	12.2%	13.7%	3.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**864**	837	860	951	*	-	-	*	818	856	761
	2021-22	1001	958	**901**	841	898	1060	740	1220	-	953	824	887	785
English Language Arts and Writing	2022-23	497	475	**449**	433	446	497	*	-	-	*	435	445	392
	2021-22	506	486	**460**	434	458	544	370	525	-	490	430	451	391
Mathematics	2022-23	482	455	**415**	404	413	453	*	-	-	*	383	411	369
	2021-22	496	472	**441**	407	440	515	370	695	-	463	393	435	394
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	*	-	-	-	-	*	*	-
	2021-22	19.5	23.8	**19.8**	18.0	25.0	20.0	-	-	-	-	14.0	24.5	-
English Language Arts	2022-23	18.8	24.3	*	*	-	*	-	-	-	-	*	*	-
	2021-22	19.2	24.1	**19.8**	17.8	24.0	20.8	-	-	-	-	12.5	24.3	-
Mathematics	2022-23	18.9	22.5	*	*	-	*	-	-	-	-	*	*	-
	2021-22	19.3	22.7	**19.0**	17.0	26.0	18.5	-	-	-	-	15.0	25.5	-
Science	2022-23	19.5	23.3	*	*	-	*	-	-	-	-	*	*	-
	2021-22	19.8	23.5	**19.7**	19.0	24.0	18.5	-	-	-	-	14.0	23.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**49.7%**	46.9%	48.8%	62.4%	*	81.8%	*	35.7%	35.1%	49.6%	38.1%
	2021-22	44.2%	41.2%	**47.1%**	39.6%	47.5%	53.8%	*	88.9%	-	50.0%	36.9%	45.2%	30.4%
English Language Arts	2022-23	17.4%	18.0%	**18.5%**	13.8%	18.8%	22.5%	*	36.4%	*	21.4%	12.1%	18.8%	12.3%
	2021-22	16.6%	15.1%	**16.1%**	14.2%	16.4%	16.4%	*	22.2%	-	16.7%	5.6%	15.5%	6.3%
Mathematics	2022-23	19.5%	17.2%	**7.9%**	7.4%	6.6%	16.4%	*	63.6%	*	7.1%	5.1%	7.1%	4.4%
	2021-22	19.9%	18.0%	**24.3%**	20.1%	25.0%	24.8%	*	44.4%	-	8.3%	25.8%	23.3%	17.4%
Science	2022-23	21.5%	17.8%	**26.9%**	31.5%	25.0%	33.6%	*	40.0%	*	35.7%	21.8%	27.1%	17.9%
	2021-22	21.1%	17.4%	**23.3%**	19.9%	24.1%	21.1%	*	22.2%	-	25.0%	15.5%	22.0%	16.1%
Social Studies	2022-23	24.0%	23.6%	**25.2%**	22.1%	23.0%	50.9%	*	54.5%	*	28.6%	12.6%	23.2%	11.3%
	2021-22	22.8%	22.4%	**25.5%**	21.6%	25.1%	33.1%	*	66.7%	-	33.3%	11.2%	24.2%	10.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency

2023-24 Student Information (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,657**	**100.0%**	**183,603**	**5,517,464**	**1,659**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	537	32.4%	8.6%	8.6%	538	32.4%	8.6%	8.5%
Grade 10	397	24.0%	7.2%	8.0%	397	23.9%	7.2%	7.9%
Grade 11	368	22.2%	6.9%	7.4%	368	22.2%	6.9%	7.4%
Grade 12	355	21.4%	6.1%	6.6%	356	21.5%	6.1%	6.7%
Ethnic Distribution								
African American	220	13.3%	21.3%	12.8%	221	13.3%	21.3%	12.8%
Hispanic	1,280	77.2%	61.8%	53.2%	1,281	77.2%	61.7%	53.2%
White	118	7.1%	9.9%	25.0%	118	7.1%	9.9%	25.0%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	13	0.8%	5.0%	5.4%	13	0.8%	5.0%	5.4%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	21	1.3%	1.8%	3.1%	21	1.3%	1.8%	3.1%
Sex								
Female	772	46.6%	49.4%	48.9%	773	46.6%	49.4%	48.8%
Male	885	53.4%	50.6%	51.1%	886	53.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,355	81.8%	79.6%	62.3%	1,357	81.8%	79.5%	62.2%
Non-Educationally Disadvantaged	302	18.2%	20.4%	37.7%	302	18.2%	20.5%	37.8%
Section 504 Students	102	6.2%	3.7%	7.2%	102	6.1%	3.7%	7.2%
EB Students/EL	453	27.3%	39.0%	24.4%	453	27.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	41	2.4%	0.7%	1.9%				
Students w/ Dyslexia	98	5.9%	3.8%	6.0%	98	5.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	1.4%	3.7%	1.4%	23	1.4%	3.7%	1.4%
Immigrant	71	4.3%	7.4%	2.9%	71	4.3%	7.4%	2.9%
Migrant	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Title I	1,656	99.9%	90.9%	65.7%	1,658	99.9%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,028	62.0%	65.6%	53.2%	1,029	62.0%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	443	26.7%	40.0%	24.5%	443	26.7%	40.0%	24.4%
Career and Technical Education	1,328	80.1%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,328	80.1%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	265	16.0%	13.9%	8.5%	266	16.0%	13.9%	8.5%
Special Education	207	12.5%	10.2%	13.9%	207	12.5%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**207**							
Students with Intellectual Disabilities	118	57.0%	42.9%	45.7%				
Students with Physical Disabilities	10	4.8%	17.6%	18.9%				
Students with Autism	39	18.8%	21.5%	16.2%				
Students with Behavioral Disabilities	40	19.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**234**	**13.7%**	**19.2%**	**16.1%**				
African American	66	3.9%	6.2%	3.4%				
Hispanic	145	8.5%	10.2%	8.5%				
White	19	1.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	32	14.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	65	14.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	175	13.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**212**	**17.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	11.8%	15.3%	7.9%	10.7%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.1	17.2	16.3
Foreign Languages	28.3	21.6	18.8
Mathematics	26.8	20.2	17.5

Class Size Information	Campus	District	State
Science	26.3	20.8	18.5
Social Studies	25.9	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**122.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	116.1	95.1%	66.3%	63.9%
Teachers	99.3	81.3%	44.5%	48.3%
Professional Support	10.7	8.8%	18.1%	11.1%
Campus Administration (School Leadership)	6.1	5.0%	3.3%	3.3%
Educational Aides	6.0	4.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	2.0	n/a	56.0	1,172.0
Total Minority Staff	**78.0**	**63.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	34.9	35.1%	39.1%	12.6%
Hispanic	20.1	20.2%	30.4%	30.1%
White	37.3	37.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.0	4.0%	1.9%	1.3%
Teachers by Sex				
Males	57.4	57.8%	28.6%	24.5%
Females	41.9	42.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	2.0%	8.1%	2.5%
Bachelors	65.3	65.8%	69.8%	71.7%
Masters	28.9	29.1%	20.7%	24.9%
Doctorate	3.0	3.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	4.0%	10.6%	8.7%
1-5 Years Experience	22.1	22.3%	28.3%	27.4%
6-10 Years Experience	33.0	33.2%	19.3%	20.2%
11-20 Years Experience	19.3	19.4%	23.9%	27.1%
21-30 Years Experience	18.9	19.0%	13.5%	13.7%
Over 30 Years Experience	2.0	2.0%	4.3%	3.0%
Number of Students per Teacher	16.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	9.0	3.3	5.1
Average Years Experience of Assistant Principals with District	8.0	2.9	4.3
Average Years Experience of Teachers	12.0	11.0	11.1
Average Years Experience of Teachers with District	8.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$45,856	$60,583	$54,272
1-5 Years Experience	$63,150	$63,328	$58,185
6-10 Years Experience	$63,910	$65,460	$61,494
11-20 Years Experience	$70,816	$68,749	$65,219
21-30 Years Experience	$76,979	$74,707	$69,723
Over 30 Years Experience	$68,148	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,927	$67,073	$62,474
Professional Support	$74,980	$78,421	$73,783
Campus Administration (School Leadership)	$103,281	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.2	5.2%	13.7%	6.0%
Career and Technical Education	11.8	11.9%	3.2%	5.5%
Compensatory Education	0.5	0.5%	2.2%	3.1%
Gifted and Talented Education	7.1	7.2%	4.6%	1.6%
Regular Education	64.7	65.2%	69.3%	69.8%
Special Education	5.5	5.6%	5.4%	10.3%
Other	4.4	4.4%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WASHINGTON B T H S

Campus Number: 101912016

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**44%**	52%	36%	*	*	*	*	*	25%	*	45%	41%	44%	30%
	2023	72%	59%	**44%**	46%	42%	*	*	*	*	-	26%	-	45%	43%	44%	35%
At Meets Grade Level or Above	2024	52%	42%	**27%**	30%	24%	*	*	*	*	*	18%	*	29%	23%	27%	17%
	2023	52%	40%	**24%**	25%	22%	*	*	*	*	-	17%	-	24%	23%	24%	16%
At Masters Grade Level	2024	16%	12%	**4%**	2%	6%	*	*	*	*	*	7%	*	5%	3%	4%	5%
	2023	13%	10%	**2%**	2%	2%	*	*	*	*	-	4%	-	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**54%**	58%	50%	*	*	*	*	*	29%	*	54%	54%	54%	43%
	2023	74%	64%	**51%**	55%	48%	*	*	*	*	*	33%	*	51%	52%	51%	42%
At Meets Grade Level or Above	2024	58%	48%	**28%**	29%	26%	*	*	*	*	*	17%	*	30%	24%	27%	21%
	2023	54%	43%	**24%**	25%	22%	*	*	*	*	*	15%	*	25%	22%	23%	14%
At Masters Grade Level	2024	9%	7%	**1%**	2%	1%	*	*	*	*	*	4%	*	1%	2%	1%	2%
	2023	9%	7%	**2%**	1%	3%	*	*	*	*	*	4%	*	2%	2%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	71%	65%	*	*	-	-	*	58%	*	69%	67%	67%	57%
	2023	79%	70%	**54%**	50%	57%	*	-	*	-	-	57%	-	56%	53%	54%	55%
At Meets Grade Level or Above	2024	43%	35%	**19%**	17%	20%	*	*	-	-	*	20%	*	20%	17%	19%	14%
	2023	43%	32%	**20%**	21%	18%	*	-	*	-	-	24%	-	20%	20%	19%	17%
At Masters Grade Level	2024	24%	20%	**8%**	5%	10%	*	*	-	-	*	9%	*	9%	7%	8%	9%
	2023	23%	17%	**2%**	4%	1%	*	-	*	-	-	2%	-	3%	1%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	88%	86%	-	*	-	-	-	76%	-	83%	92%	87%	84%
	2023	88%	78%	**70%**	73%	65%	*	*	*	-	-	59%	-	74%	63%	69%	62%
At Meets Grade Level or Above	2024	56%	49%	**28%**	33%	26%	-	*	-	-	-	18%	-	34%	22%	29%	23%
	2023	56%	39%	**23%**	22%	23%	*	*	*	-	-	18%	-	28%	15%	22%	16%
At Masters Grade Level	2024	19%	18%	**13%**	14%	12%	-	*	-	-	-	6%	-	22%	2%	13%	11%
	2023	21%	13%	**6%**	5%	5%	*	*	*	-	-	0%	-	8%	2%	5%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**88%**	92%	84%	-	-	*	-	*	78%	80%	89%	86%	88%	78%
	2023	94%	91%	**87%**	81%	92%	*	*	-	*	*	74%	*	88%	84%	87%	89%
At Meets Grade Level or Above	2024	69%	62%	**45%**	48%	42%	-	-	*	-	*	22%	60%	46%	42%	43%	33%
	2023	70%	62%	**49%**	43%	54%	*	*	-	*	*	31%	*	50%	47%	49%	50%
At Masters Grade Level	2024	37%	32%	**18%**	21%	16%	-	-	*	-	*	19%	0%	20%	15%	16%	13%
	2023	38%	34%	**18%**	13%	24%	*	*	-	*	*	5%	*	15%	25%	18%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**47%**	57%	42%	-	-	-	-	-	-	-	44%	*	44%	33%
	2023	90%	87%	**63%**	60%	65%	-	-	-	-	-	-	-	62%	*	68%	50%
At Meets Grade Level or Above	2024	59%	57%	**32%**	57%	17%	-	-	-	-	-	-	-	28%	*	28%	33%
	2023	61%	57%	**17%**	20%	15%	-	-	-	-	-	-	-	19%	*	18%	10%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2023	12%	13%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**63%**	68%	58%	71%	60%	*	*	100%	45%	60%	62%	63%	63%	51%
	2023	76%	69%	**58%**	59%	57%	100%	*	*	*	*	48%	*	60%	56%	58%	51%
At Meets Grade Level or Above	2024	48%	44%	**29%**	31%	27%	57%	0%	*	*	50%	19%	40%	31%	25%	28%	21%
	2023	49%	41%	**26%**	26%	25%	100%	*	*	*	*	20%	*	28%	23%	26%	19%
At Masters Grade Level	2024	20%	18%	**7%**	7%	8%	0%	0%	*	*	0%	8%	0%	9%	5%	7%	7%
	2023	20%	17%	**5%**	4%	5%	22%	*	*	*	*	3%	*	5%	4%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**48%**	55%	42%	*	*	*	*	*	27%	*	49%	47%	49%	35%
	2023	77%	69%	**48%**	50%	45%	*	*	*	*	*	29%	*	48%	47%	47%	38%
At Meets Grade Level or Above	2024	54%	48%	**27%**	29%	25%	*	*	*	*	*	17%	*	29%	24%	27%	19%
	2023	53%	45%	**24%**	25%	22%	*	*	*	*	*	16%	*	24%	23%	23%	15%
At Masters Grade Level	2024	22%	20%	**3%**	2%	4%	*	*	*	*	*	6%	*	3%	2%	3%	3%
	2023	20%	17%	**2%**	2%	2%	*	*	*	*	*	4%	*	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	70%	63%	*	*	-	-	*	58%	*	66%	67%	66%	55%
	2023	75%	68%	**56%**	51%	59%	*	-	*	-	-	57%	-	57%	54%	56%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**19%**	19%	19%	*	*	-	-	*	20%	*	21%	18%	20%	15%
	2023	45%	38%	**20%**	21%	18%	*	-	*	-	-	24%	-	20%	19%	19%	16%
At Masters Grade Level	2024	17%	17%	**7%**	5%	9%	*	*	-	-	*	9%	*	8%	7%	7%	9%
	2023	19%	16%	**2%**	3%	1%	*	-	*	-	-	2%	-	3%	1%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**87%**	88%	86%	-	*	-	-	-	76%	-	83%	92%	87%	84%
	2023	77%	68%	**70%**	73%	65%	*	*	*	-	-	59%	-	74%	63%	69%	62%
At Meets Grade Level or Above	2024	43%	38%	**28%**	33%	26%	-	*	-	-	-	18%	-	34%	22%	29%	23%
	2023	47%	35%	**23%**	22%	23%	*	*	*	-	-	18%	-	28%	15%	22%	16%
At Masters Grade Level	2024	16%	14%	**13%**	14%	12%	-	*	-	-	-	6%	-	22%	2%	13%	11%
	2023	18%	13%	**6%**	5%	5%	*	*	*	-	-	0%	-	8%	2%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**88%**	92%	84%	-	-	*	-	*	78%	80%	89%	86%	88%	78%
	2023	78%	73%	**87%**	81%	92%	*	*	-	*	*	74%	*	88%	84%	87%	89%
At Meets Grade Level or Above	2024	51%	46%	**45%**	48%	42%	-	-	*	-	*	22%	60%	46%	42%	43%	33%
	2023	52%	45%	**49%**	43%	54%	*	*	-	*	*	31%	*	50%	47%	49%	50%
At Masters Grade Level	2024	27%	24%	**18%**	21%	16%	-	-	*	-	*	19%	0%	20%	15%	16%	13%
	2023	27%	24%	**18%**	13%	24%	*	*	-	*	*	5%	*	15%	25%	18%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**62%**	72%	54%	*	*	-	-	*	44%	-	61%	64%	62%	42%
	2023	57%	45%	**32%**	33%	30%	*	-	-	-	-	23%	-	29%	40%	31%	25%
End of Course English II	2024	69%	69%	**64%**	70%	56%	*	-	-	-	*	43%	-	65%	61%	63%	49%
	2023	74%	66%	**54%**	57%	50%	-	-	*	-	*	38%	*	53%	55%	54%	39%
End of Course Algebra I	2024	72%	74%	**69%**	63%	76%	*	*	-	-	*	70%	-	66%	75%	69%	74%
	2023	76%	68%	**71%**	66%	76%	*	-	-	-	-	70%	-	70%	75%	70%	77%
All Grades Both Subjects	2024	64%	66%	**65%**	69%	61%	75%	*	-	-	*	52%	-	64%	66%	64%	53%
	2023	64%	57%	**51%**	51%	51%	*	-	*	-	*	44%	*	49%	56%	51%	45%
All Grades ELA/Reading	2024	67%	67%	**63%**	71%	55%	*	*	-	-	*	44%	-	63%	62%	63%	45%
	2023	63%	55%	**43%**	45%	41%	*	-	*	-	*	30%	*	41%	49%	43%	32%
All Grades Mathematics	2024	60%	64%	**69%**	63%	76%	*	*	-	-	*	70%	-	66%	75%	69%	74%
	2023	66%	60%	**71%**	66%	76%	*	-	-	-	-	70%	-	70%	75%	70%	77%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**9%**	23%	0%	*	*	-	-	-	0%	-	8%	11%	9%	0%
	2023	26%	15%	**7%**	8%	6%	-	-	-	-	-	0%	-	8%	6%	7%	7%
End of Course English II	2024	29%	30%	**25%**	28%	22%	-	-	-	-	-	10%	-	23%	27%	25%	17%
	2023	41%	31%	**26%**	38%	18%	-	-	*	-	-	13%	-	20%	38%	27%	12%
End of Course Algebra I	2024	55%	59%	**57%**	54%	61%	-	*	-	-	-	46%	-	67%	40%	55%	54%
	2023	58%	49%	**39%**	32%	46%	-	-	-	-	-	39%	-	37%	42%	39%	52%
All Grades Both Subjects	2024	32%	36%	**29%**	35%	26%	*	*	-	-	-	18%	-	30%	27%	29%	22%
	2023	38%	31%	**25%**	28%	24%	-	-	*	-	-	18%	-	23%	31%	26%	24%
All Grades ELA/Reading	2024	30%	32%	**17%**	25%	11%	*	*	-	-	-	6%	-	16%	20%	18%	8%
	2023	35%	28%	**18%**	25%	14%	-	-	*	-	-	6%	-	15%	26%	19%	10%
All Grades Mathematics	2024	35%	40%	**57%**	54%	61%	-	*	-	-	-	46%	-	67%	40%	55%	54%
	2023	40%	34%	**39%**	32%	46%	-	-	-	-	-	39%	-	37%	42%	39%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**63%**	*	-	-	*	-	-	49%	39%	51%	*	45%	70%	48%	87%
	2023	76%	69%	**58%**	-	-	-	-	-	-	47%	56%	46%	50%	40%	62%	46%	87%
At Meets Grade Level or Above	2024	48%	44%	**29%**	*	-	-	*	-	-	15%	12%	15%	*	15%	34%	15%	75%
	2023	49%	41%	**26%**	-	-	-	-	-	-	13%	19%	12%	50%	10%	30%	13%	61%
At Masters Grade Level	2024	20%	18%	**7%**	*	-	-	*	-	-	4%	0%	4%	*	6%	7%	4%	33%
	2023	20%	17%	**5%**	-	-	-	-	-	-	1%	0%	1%	17%	0%	6%	1%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**48%**	*	-	-	*	-	-	33%	19%	36%	*	24%	57%	32%	90%
	2023	77%	69%	**48%**	-	-	-	-	-	-	32%	33%	32%	*	36%	53%	32%	91%
At Meets Grade Level or Above	2024	54%	48%	**27%**	*	-	-	*	-	-	16%	16%	16%	*	7%	33%	15%	75%
	2023	53%	45%	**24%**	-	-	-	-	-	-	10%	22%	9%	*	5%	28%	10%	66%
At Masters Grade Level	2024	22%	20%	**3%**	*	-	-	*	-	-	2%	0%	2%	*	0%	3%	2%	20%
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	0%	0%	*	0%	2%	0%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	-	-	-	-	-	-	55%	70%	50%	*	63%	73%	56%	58%
	2023	75%	68%	**56%**	-	-	-	-	-	-	59%	50%	60%	*	20%	55%	55%	59%
At Meets Grade Level or Above	2024	43%	41%	**19%**	-	-	-	-	-	-	10%	5%	12%	*	21%	22%	12%	50%
	2023	45%	38%	**20%**	-	-	-	-	-	-	14%	25%	11%	*	10%	22%	15%	24%
At Masters Grade Level	2024	17%	17%	**7%**	-	-	-	-	-	-	6%	0%	8%	*	16%	6%	8%	25%
	2023	19%	16%	**2%**	-	-	-	-	-	-	0%	0%	0%	*	0%	3%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**87%**	-	-	-	-	-	-	82%	-	82%	-	83%	90%	83%	100%
	2023	77%	68%	**70%**	-	-	-	-	-	-	61%	78%	59%	*	50%	75%	60%	100%
At Meets Grade Level or Above	2024	43%	38%	**28%**	-	-	-	-	-	-	10%	-	10%	-	33%	33%	17%	100%
	2023	47%	35%	**23%**	-	-	-	-	-	-	15%	11%	14%	*	0%	27%	13%	71%
At Masters Grade Level	2024	16%	14%	**13%**	-	-	-	-	-	-	5%	-	5%	-	8%	13%	6%	80%
	2023	18%	13%	**6%**	-	-	-	-	-	-	1%	0%	1%	*	0%	7%	1%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**88%**	-	-	-	-	-	-	77%	-	77%	-	50%	93%	74%	100%
	2023	78%	73%	**87%**	-	-	-	-	-	-	85%	*	85%	-	*	85%	84%	100%
At Meets Grade Level or Above	2024	51%	46%	**45%**	-	-	-	-	-	-	21%	-	21%	-	13%	51%	20%	83%
	2023	52%	45%	**49%**	-	-	-	-	-	-	30%	*	31%	-	*	47%	38%	80%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**18%**	-	-	-	-	-	-	7%	-	7%	-	13%	20%	8%	39%
	2023	27%	24%	**18%**	-	-	-	-	-	-	4%	*	4%	-	*	18%	6%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	*	-	-	*	-	-	51%	46%	55%	*	46%	71%	51%	83%
	2023	64%	57%	**51%**	-	-	-	-	-	-	44%	44%	45%	*	43%	55%	44%	52%
All Grades ELA/Reading	2024	67%	67%	**63%**	*	-	-	*	-	-	42%	37%	46%	*	34%	73%	42%	81%
	2023	63%	55%	**43%**	-	-	-	-	-	-	30%	11%	31%	*	33%	49%	30%	50%
All Grades Mathematics	2024	60%	64%	**69%**	-	-	-	-	-	-	73%	58%	88%	-	79%	66%	74%	*
	2023	66%	60%	**71%**	-	-	-	-	-	-	77%	86%	78%	*	*	68%	78%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**29%**	-	-	-	-	-	-	22%	21%	22%	-	20%	35%	22%	*
	2023	38%	31%	**25%**	-	-	-	-	-	-	22%	22%	23%	*	*	27%	22%	*
All Grades ELA/Reading	2024	30%	32%	**17%**	-	-	-	-	-	-	7%	0%	11%	-	9%	25%	9%	*
	2023	35%	28%	**18%**	-	-	-	-	-	-	9%	*	10%	*	*	26%	9%	*
All Grades Mathematics	2024	35%	40%	**57%**	-	-	-	-	-	-	58%	60%	56%	-	*	59%	57%	*
	2023	40%	34%	**39%**	-	-	-	-	-	-	50%	40%	52%	-	*	29%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	92%	100%	*	*	100%	100%	100%	99%	97%	98%	98%
Included in Accountability	92%	89%	**84%**	87%	89%	54%	83%	*	*	100%	85%	77%	92%	73%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**12%**	11%	5%	31%	17%	*	*	0%	12%	15%	4%	22%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	8%	0%	*	*	0%	3%	8%	3%	2%	2%	6%
Not Tested	1%	1%	**2%**	2%	2%	8%	0%	*	*	0%	0%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	2%	1%	0%	0%	*	*	0%	0%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	8%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	100%	*	*	*	*	99%	100%	99%	98%	98%	99%
Included in Accountability	91%	87%	**83%**	88%	86%	50%	*	*	*	*	85%	67%	90%	74%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	4%	38%	*	*	*	*	9%	17%	4%	21%	9%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	8%	13%	*	*	*	*	5%	17%	5%	3%	4%	10%
Not Tested	1%	1%	**2%**	2%	2%	0%	*	*	*	*	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	2%	2%	0%	*	*	*	*	1%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	*	*	-	-	*	100%	*	99%	97%	98%	97%
Included in Accountability	93%	90%	**83%**	89%	91%	*	*	-	-	*	88%	*	96%	71%	87%	87%
Not Included in Accountability: Mobile	5%	6%	**15%**	9%	7%	*	*	-	-	*	12%	*	3%	26%	11%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	1%	2%	*	*	-	-	*	0%	*	1%	3%	2%	3%
Absent	1%	1%	**2%**	1%	1%	*	*	-	-	*	0%	*	1%	2%	1%	2%
Other	0%	0%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	*	*	-	-	-	100%	-	98%	96%	97%	97%
Included in Accountability	93%	90%	**77%**	74%	89%	*	*	-	-	-	71%	-	92%	65%	80%	89%
Not Included in Accountability: Mobile	4%	6%	**20%**	23%	8%	*	*	-	-	-	29%	-	6%	31%	16%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	3%	*	*	-	-	-	0%	-	2%	4%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	4%	3%	*	*	-	-	-	0%	-	2%	4%	3%	3%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	-	*	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	**90%**	91%	95%	-	*	*	-	*	87%	83%	96%	82%	91%	95%
Not Included in Accountability: Mobile	4%	5%	**9%**	8%	4%	-	*	*	-	*	13%	17%	4%	16%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	-	*	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	-	*	*	-	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	100%	92%	*	-	-	-	-	-	-	100%	*	90%	86%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	97%	100%	*	*	*	100%	99%	100%	98%	97%	98%	98%
Included in Accountability	93%	90%	**84%**	87%	83%	60%	*	*	*	44%	86%	29%	91%	74%	87%	81%
Not Included in Accountability: Mobile	4%	6%	**11%**	12%	9%	40%	*	*	*	56%	9%	71%	5%	18%	8%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	6%	0%	*	*	*	0%	4%	0%	2%	5%	3%	8%
Not Tested	1%	1%	**2%**	1%	3%	0%	*	*	*	0%	1%	0%	2%	3%	2%	2%
Absent	1%	1%	**2%**	1%	3%	0%	*	*	*	0%	1%	0%	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	99%	97%	100%	*	*	*	*	99%	*	98%	99%	98%	97%
Included in Accountability	92%	89%	**85%**	88%	82%	67%	*	*	*	*	85%	*	90%	76%	87%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	8%	33%	*	*	*	*	8%	*	4%	18%	7%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	8%	0%	*	*	*	*	7%	*	4%	5%	4%	10%
Not Tested	1%	1%	**2%**	1%	3%	0%	*	*	*	*	1%	*	2%	1%	2%	3%
Absent	1%	1%	**2%**	1%	3%	0%	*	*	*	*	1%	*	2%	1%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	96%	96%	*	-	*	-	*	98%	*	98%	95%	97%	97%
Included in Accountability	94%	91%	**81%**	84%	80%	*	-	*	-	*	82%	*	90%	69%	84%	79%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**12%**	13%	11%	*	-	*	-	*	14%	*	7%	19%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	*	-	*	-	*	2%	*	0%	7%	3%	8%
Not Tested	1%	1%	**4%**	4%	4%	*	-	*	-	*	2%	*	2%	5%	3%	3%
Absent	1%	1%	**3%**	3%	2%	*	-	*	-	*	2%	*	2%	3%	2%	2%
Other	0%	0%	**1%**	1%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Science																
Assessment Participant	99%	98%	**97%**	98%	96%	100%	*	*	-	*	96%	*	98%	96%	98%	99%
Included in Accountability	93%	91%	**84%**	86%	84%	60%	*	*	-	*	85%	*	92%	73%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**12%**	12%	9%	40%	*	*	-	*	10%	*	6%	19%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	*	2%	*	0%	4%	2%	4%
Not Tested	1%	2%	**3%**	2%	4%	0%	*	*	-	*	4%	*	2%	4%	2%	1%
Absent	1%	1%	**2%**	2%	3%	0%	*	*	-	*	4%	*	1%	4%	2%	1%
Other	0%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	99%	98%	*	*	-	*	*	100%	*	99%	97%	99%	100%
Included in Accountability	94%	92%	**90%**	89%	90%	*	*	-	*	*	93%	*	95%	80%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**9%**	10%	8%	*	*	-	*	*	7%	*	4%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	1%	2%	*	*	-	*	*	0%	*	1%	3%	1%	0%
Absent	1%	2%	**2%**	1%	2%	*	*	-	*	*	0%	*	1%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**86%**	91%	83%	-	-	-	-	-	-	-	93%	57%	85%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**88.6%**	89.0%	88.1%	89.2%	*	*	*	*	89.6%	88.6%	87.3%
2021-22	92.2%	91.9%	**85.1%**	85.8%	84.6%	80.7%	*	*	-	*	86.3%	85.2%	84.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**44.2%**	43.3%	44.2%	55.0%	*	*	*	66.7%	40.8%	43.8%	44.5%
2021-22	25.7%	27.5%	**55.7%**	54.7%	56.8%	60.0%	*	*	-	20.0%	52.1%	55.3%	58.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**4.5%**	2.1%	6.9%	0.0%	*	*	*	14.3%	2.2%	4.5%	8.1%
2021-22	2.2%	4.3%	**8.4%**	6.2%	10.1%	11.8%	*	*	-	0.0%	6.8%	8.6%	9.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**82.6%**	85.7%	80.8%	*	*	*	-	*	77.8%	83.6%	73.0%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.8%	0.0%	*	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.1%	1.7%	**2.2%**	0.8%	3.8%	*	*	*	-	*	0.0%	2.3%	2.7%
Dropped Out	6.3%	12.8%	**14.8%**	12.6%	15.4%	*	*	*	-	*	22.2%	13.6%	24.3%
Graduates and TxCHSE	90.6%	85.4%	**83.0%**	86.6%	80.8%	*	*	*	-	*	77.8%	84.0%	73.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**85.2%**	87.4%	84.6%	*	*	*	-	*	77.8%	86.4%	75.7%
Class of 2022													
Graduated	89.7%	83.9%	**69.5%**	68.2%	71.9%	*	-	-	-	*	53.8%	69.7%	59.5%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**6.4%**	8.0%	4.2%	*	-	-	-	*	7.7%	6.2%	2.7%
Dropped Out	6.4%	13.0%	**24.1%**	23.9%	24.0%	*	-	-	-	*	38.5%	24.2%	37.8%
Graduates and TxCHSE	90.0%	84.3%	**69.5%**	68.2%	71.9%	*	-	-	-	*	53.8%	69.7%	59.5%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**75.9%**	76.1%	76.0%	*	-	-	-	*	61.5%	75.8%	62.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**74.7%**	75.9%	75.0%	*	-	-	-	*	61.5%	74.7%	65.8%
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	1.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.5%**	1.1%	0.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.8%	13.1%	**24.2%**	23.0%	24.0%	*	-	-	-	*	38.5%	24.2%	34.2%
Graduates and TxCHSE	92.2%	86.8%	**75.3%**	75.9%	76.0%	*	-	-	-	*	61.5%	75.3%	65.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**75.8%**	77.0%	76.0%	*	-	-	-	*	61.5%	75.8%	65.8%
Class of 2021													
Graduated	92.2%	88.1%	**74.4%**	74.1%	74.1%	*	-	-	-	*	88.9%	76.5%	75.0%
Received TxCHSE	0.4%	0.5%	**0.6%**	1.2%	0.0%	*	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	1.0%	0.4%	**0.6%**	0.0%	1.2%	*	-	-	-	*	0.0%	0.7%	2.8%
Dropped Out	6.3%	11.0%	**24.4%**	24.7%	24.7%	*	-	-	-	*	11.1%	22.2%	22.2%
Graduates and TxCHSE	92.7%	88.6%	**75.0%**	75.3%	74.1%	*	-	-	-	*	88.9%	77.1%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**75.6%**	75.3%	75.3%	*	-	-	-	*	88.9%	77.8%	77.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**75.0%**	74.1%	75.3%	*	-	-	-	*	88.9%	77.1%	77.8%
Received TxCHSE	0.5%	0.6%	**0.6%**	1.2%	0.0%	*	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**24.4%**	24.7%	24.7%	*	-	-	-	*	11.1%	22.2%	22.2%
Graduates and TxCHSE	93.2%	89.1%	**75.6%**	75.3%	75.3%	*	-	-	-	*	88.9%	77.8%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**75.6%**	75.3%	75.3%	*	-	-	-	*	88.9%	77.8%	77.8%
Class of 2020													
Graduated	92.7%	86.4%	**84.3%**	84.6%	85.4%	*	-	-	-	*	69.2%	80.3%	84.6%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.5%**	1.0%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Dropped Out	6.2%	12.9%	**15.2%**	14.4%	14.6%	*	-	-	-	*	30.8%	18.9%	15.4%
Graduates and TxCHSE	93.2%	87.0%	**84.3%**	84.6%	85.4%	*	-	-	-	*	69.2%	80.3%	84.6%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**84.8%**	85.6%	85.4%	*	-	-	-	*	69.2%	81.1%	84.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**81.4%**	84.6%	79.4%	*	*	*	-	*	72.4%	82.3%	73.0%
Class of 2022	89.7%	81.7%	**67.9%**	67.0%	69.3%	*	-	-	-	*	50.0%	67.9%	56.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**5.3%**	7.8%	2.4%	*	-	-	-	*	4.8%	5.6%	3.7%
Class of 2022	3.7%	1.8%	**13.8%**	13.3%	14.5%	*	-	-	-	-	42.9%	14.5%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**73.2%**	69.6%	79.8%	*	-	-	-	*	66.7%	73.0%	66.7%
Class of 2022	84.3%	87.0%	**73.1%**	70.0%	75.4%	*	-	-	-	-	42.9%	72.6%	86.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**78.4%**	77.5%	82.1%	*	-	-	-	*	71.4%	78.7%	70.4%
Class of 2022	88.0%	88.8%	**86.9%**	83.3%	89.9%	*	-	-	-	-	85.7%	87.1%	90.9%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**4.8%**	7.0%	2.2%	*	-	-	-	*	4.3%	5.1%	3.2%
2021-22	3.9%	2.1%	**16.2%**	13.8%	18.5%	*	-	-	-	-	42.9%	16.9%	10.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**68.6%**	65.8%	73.9%	*	-	-	-	*	60.9%	68.9%	58.1%
2021-22	82.3%	84.2%	**65.5%**	64.6%	65.4%	*	-	-	-	-	21.4%	64.8%	75.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**73.3%**	72.8%	76.1%	*	-	-	-	*	65.2%	74.0%	61.3%
2021-22	86.0%	86.2%	**81.8%**	78.5%	84.0%	*	-	-	-	-	64.3%	81.7%	85.7%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	210	100.0%	11,855	377,367
By Ethnicity:				
African American	114	54.3%	2,661	46,822
Hispanic	92	43.8%	7,201	197,333
White	3	1.4%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	0.5%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	56	26.7%	1,429	49,278
Foundation H.S. Program (Endorsement)	10	4.8%	203	16,475
Foundation H.S. Program (DLA)	144	68.6%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	23	11.0%	1,058	34,589
Economically Disadvantaged Graduates	196	93.3%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	14.8%	2,407	50,229
At-Risk Graduates	136	64.8%	7,343	168,430
CTE Completers	30	14.3%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**72.4%**	66.7%	80.4%	*	-	-	-	*	69.6%	73.5%	71.0%
2021-22	70.0%	69.5%	**21.6%**	23.1%	19.8%	*	-	-	-	-	71.4%	20.4%	25.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**22.4%**	16.7%	29.3%	*	-	-	-	*	65.2%	21.9%	19.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**17.1%**	11.4%	23.9%	*	-	-	-	*	8.7%	15.3%	9.7%
2021-22	57.1%	50.1%	**20.3%**	20.0%	19.8%	*	-	-	-	-	0.0%	19.0%	7.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**12.4%**	9.6%	16.3%	*	-	-	-	*	4.3%	12.2%	3.2%
2021-22	48.2%	41.9%	**10.1%**	10.8%	8.6%	*	-	-	-	-	0.0%	7.7%	10.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**8.6%**	5.3%	13.0%	*	-	-	-	*	0.0%	8.2%	0.0%
2021-22	42.2%	36.4%	**8.1%**	7.7%	7.4%	*	-	-	-	-	0.0%	6.3%	7.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**4.3%**	0.9%	8.7%	*	-	-	-	*	0.0%	4.1%	6.5%
2021-22	20.5%	28.5%	**4.7%**	3.1%	4.9%	*	-	-	-	-	0.0%	4.2%	10.7%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**6.7%**	6.1%	7.6%	*	-	-	-	*	0.0%	7.1%	3.2%
2021-22	24.0%	14.6%	**3.4%**	3.1%	3.7%	*	-	-	-	-	0.0%	3.5%	3.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**7.1%**	6.1%	7.6%	*	-	-	-	*	65.2%	6.6%	9.7%
2021-22	5.0%	5.0%	**6.1%**	9.2%	3.7%	*	-	-	-	-	64.3%	6.3%	3.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**65.7%**	61.4%	71.7%	*	-	-	-	*	60.9%	66.3%	64.5%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**64.3%**	60.5%	69.6%	*	-	-	-	*	47.8%	64.8%	61.3%
2021-22	28.0%	30.6%	**5.4%**	4.6%	6.2%	*	-	-	-	-	0.0%	5.6%	3.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.4%**	0.9%	2.2%	*	-	-	-	*	13.0%	1.5%	3.2%
2021-22	2.5%	1.3%	**2.0%**	3.1%	1.2%	*	-	-	-	-	21.4%	2.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**6.7%**	4.4%	9.8%	*	-	-	-	*	0.0%	6.6%	3.2%
	2021-22	22.8%	12.8%	**0.7%**	1.5%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	19.9%	14.9%	**9.0%**	7.9%	10.9%	*	-	-	-	*	4.3%	9.2%	3.2%
	2021-22	18.7%	13.0%	**4.1%**	3.1%	4.9%	*	-	-	-	-	0.0%	3.5%	7.1%
Both Subjects	2022-23	12.5%	6.0%	**4.3%**	3.5%	5.4%	*	-	-	-	*	0.0%	4.1%	0.0%
	2021-22	12.6%	7.6%	**0.7%**	1.5%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.5%**	0.0%	1.1%	*	-	-	-	*	4.3%	0.5%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**19.0%**	16.3%	23.0%	*	*	-	*	*	1.9%	17.5%	6.9%
	2022	23.0%	34.7%	**14.7%**	16.0%	13.5%	20.0%	*	-	-	*	0.0%	13.1%	7.1%
English Language Arts	2023	13.8%	19.6%	**12.5%**	12.0%	13.7%	*	*	-	*	*	1.9%	11.3%	5.2%
	2022	13.2%	19.3%	**4.5%**	5.0%	4.1%	0.0%	*	-	-	*	0.0%	4.1%	4.3%
Mathematics	2023	7.0%	8.2%	**3.1%**	3.3%	3.1%	*	*	-	*	*	0.0%	2.4%	0.0%
	2022	6.9%	10.1%	**2.1%**	2.2%	1.6%	20.0%	*	-	-	*	0.0%	1.6%	0.0%
Science	2023	10.3%	12.2%	**2.5%**	2.2%	3.1%	*	*	-	*	*	0.0%	2.4%	3.4%
	2022	9.6%	12.6%	**8.1%**	8.8%	7.3%	20.0%	*	-	-	*	0.0%	7.1%	1.4%
Social Studies	2023	13.1%	22.1%	**13.6%**	11.4%	16.8%	*	*	-	*	*	0.0%	12.2%	5.2%
	2022	12.5%	21.6%	**7.9%**	7.7%	8.3%	0.0%	*	-	-	*	0.0%	7.4%	5.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**9.0%**	10.0%	8.1%	-	-	-	-	-	*	3.4%	*
	2022	53.3%	47.2%	**5.4%**	3.4%	3.8%	*	-	-	-	-	-	2.1%	0.0%
English Language Arts	2023	52.3%	46.9%	**4.5%**	9.1%	0.0%	-	-	-	-	-	*	0.0%	*
	2022	53.2%	45.9%	**5.9%**	11.1%	0.0%	-	-	-	-	-	-	0.0%	*
Mathematics	2023	50.8%	48.0%	**18.2%**	0.0%	40.0%	-	-	-	-	-	-	12.5%	-
	2022	50.4%	43.2%	**12.5%**	*	*	*	-	-	-	-	-	0.0%	-
Science	2023	44.8%	38.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	44.7%	36.9%	**3.2%**	0.0%	7.1%	*	-	-	-	-	-	3.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**4.2%**	4.8%	3.7%	-	-	-	-	-	-	2.4%	*
	2022	41.9%	33.5%	**3.3%**	7.1%	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**94.7%**	89.4%	100.0%	*	?	-	-	*	64.0%	94.4%	100.0%
	2021-22	71.5%	82.5%	**80.1%**	82.8%	77.5%	*	-	-	-	-	38.5%	80.0%	81.5%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**5.6%**	4.0%	7.5%	*	*	-	-	*	0.0%	3.8%	0.0%
	2021-22	32.1%	27.0%	**6.0%**	5.7%	4.8%	*	-	-	-	-	0.0%	4.5%	4.5%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**810**	785	832	*	*	-	-	*	723	800	747
	2021-22	1001	958	**846**	849	835	1085	-	-	-	-	702	836	778
English Language Arts and Writing	2022-23	497	475	**417**	406	426	*	*	-	-	*	374	411	378
	2021-22	506	486	**435**	437	429	540	-	-	-	-	344	430	400
Mathematics	2022-23	482	455	**393**	379	406	*	*	-	-	*	349	389	369
	2021-22	496	472	**411**	412	406	545	-	-	-	-	358	406	377
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**28.0**	-	-	28.0	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**27.5**	-	-	27.5	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**28.0**	-	-	28.0	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**29.0**	-	-	29.0	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**30.8%**	32.6%	29.4%	15.4%	*	*	*	14.3%	22.6%	31.6%	19.3%
	2021-22	44.2%	41.2%	**32.6%**	37.0%	29.7%	15.4%	*	*	-	0.0%	26.9%	33.9%	20.0%
English Language Arts	2022-23	17.4%	18.0%	**13.4%**	12.8%	14.3%	0.0%	*	*	*	14.3%	8.5%	13.6%	11.8%
	2021-22	16.6%	15.1%	**18.9%**	24.0%	14.8%	10.0%	*	*	-	*	16.8%	19.4%	10.7%
Mathematics	2022-23	19.5%	17.2%	**18.7%**	20.8%	17.2%	10.0%	*	*	*	0.0%	13.6%	19.1%	9.8%
	2021-22	19.9%	18.0%	**15.5%**	13.9%	17.2%	20.0%	*	*	-	*	11.5%	16.5%	10.1%
Science	2022-23	21.5%	17.8%	**12.8%**	14.7%	10.7%	25.0%	*	*	*	0.0%	11.7%	13.5%	4.6%
	2021-22	21.1%	17.4%	**15.3%**	15.8%	14.9%	20.0%	*	*	-	*	4.2%	15.8%	9.5%
Social Studies	2022-23	24.0%	23.6%	**9.7%**	9.3%	10.3%	0.0%	*	*	*	0.0%	0.8%	9.1%	3.0%
	2021-22	22.8%	22.4%	**9.7%**	10.4%	9.4%	9.1%	*	*	-	0.0%	1.0%	9.8%	3.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**837**	**100.0%**	**183,603**	**5,517,464**	**837**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	266	31.8%	8.6%	8.6%	266	31.8%	8.6%	8.5%
Grade 10	201	24.0%	7.2%	8.0%	201	24.0%	7.2%	7.9%
Grade 11	224	26.8%	6.9%	7.4%	224	26.8%	6.9%	7.4%
Grade 12	146	17.4%	6.1%	6.6%	146	17.4%	6.1%	6.7%
Ethnic Distribution								
African American	393	47.0%	21.3%	12.8%	393	47.0%	21.3%	12.8%
Hispanic	415	49.6%	61.8%	53.2%	415	49.6%	61.7%	53.2%
White	15	1.8%	9.9%	25.0%	15	1.8%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	1	0.1%	5.0%	5.4%	1	0.1%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.2%	1.8%	3.1%	10	1.2%	1.8%	3.1%
Sex								
Female	388	46.4%	49.4%	48.9%	388	46.4%	49.4%	48.8%
Male	449	53.6%	50.6%	51.1%	449	53.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	820	98.0%	79.6%	62.3%	820	98.0%	79.5%	62.2%
Non-Educationally Disadvantaged	17	2.0%	20.4%	37.7%	17	2.0%	20.5%	37.8%
Section 504 Students	30	3.6%	3.7%	7.2%	30	3.6%	3.7%	7.2%
EB Students/EL	226	27.0%	39.0%	24.4%	226	27.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	24	2.4%	0.7%	1.9%				
Students w/ Dyslexia	36	4.3%	3.8%	6.0%	36	4.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	1.1%	3.7%	1.4%	9	1.1%	3.7%	1.4%
Immigrant	47	5.6%	7.4%	2.9%	47	5.6%	7.4%	2.9%
Migrant	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Title I	837	100.0%	90.9%	65.7%	837	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	599	71.6%	65.6%	53.2%	599	71.6%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	214	25.6%	40.0%	24.5%	214	25.6%	40.0%	24.4%
Career and Technical Education	568	67.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	568	67.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	64	7.6%	13.9%	8.5%	64	7.6%	13.9%	8.5%
Special Education	130	15.5%	10.2%	13.9%	130	15.5%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**130**							
Students with Intellectual Disabilities	77	59.2%	42.9%	45.7%				
Students with Physical Disabilities	6	4.6%	17.6%	18.9%				
Students with Autism	10	7.7%	21.5%	16.2%				
Students with Behavioral Disabilities	37	28.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**294**	**29.1%**	**19.2%**	**16.1%**				
African American	146	14.4%	6.2%	3.4%				
Hispanic	129	12.8%	10.2%	8.5%				
White	13	1.3%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	35	23.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	18.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	255	27.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**213**	**30.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	23.0%	15.3%	7.9%	18.2%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.4	17.2	16.3
Foreign Languages	22.6	21.6	18.8
Mathematics	14.9	20.2	17.5

Class Size Information	Campus	District	State
Science	13.9	20.8	18.5
Social Studies	19.4	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**111.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	106.4	95.5%	66.3%	63.9%
Teachers	87.9	78.9%	44.5%	48.3%
Professional Support	12.5	11.2%	18.1%	11.1%
Campus Administration (School Leadership)	6.0	5.4%	3.3%	3.3%
Educational Aides	5.0	4.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**102.7**	**92.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	67.4	76.6%	39.1%	12.6%
Hispanic	6.0	6.8%	30.4%	30.1%
White	5.7	6.4%	22.1%	53.4%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	6.0	6.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.8	2.1%	1.9%	1.3%
Teachers by Sex				
Males	42.2	48.0%	28.6%	24.5%
Females	45.7	52.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	18.5	21.1%	8.1%	2.5%
Bachelors	43.7	49.8%	69.8%	71.7%
Masters	23.6	26.8%	20.7%	24.9%
Doctorate	2.1	2.3%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	21.5	24.5%	10.6%	8.7%
1-5 Years Experience	26.7	30.4%	28.3%	27.4%
6-10 Years Experience	12.5	14.2%	19.3%	20.2%
11-20 Years Experience	13.7	15.6%	23.9%	27.1%
21-30 Years Experience	5.1	5.8%	13.5%	13.7%
Over 30 Years Experience	8.4	9.6%	4.3%	3.0%
Number of Students per Teacher	9.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	2.8	3.3	5.1
Average Years Experience of Assistant Principals with District	2.8	2.9	4.3
Average Years Experience of Teachers	10.5	11.0	11.1
Average Years Experience of Teachers with District	6.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,247	$60,583	$54,272
1-5 Years Experience	$61,394	$63,328	$58,185
6-10 Years Experience	$64,133	$65,460	$61,494
11-20 Years Experience	$69,279	$68,749	$65,219
21-30 Years Experience	$80,470	$74,707	$69,723
Over 30 Years Experience	$82,340	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,843	$67,073	$62,474
Professional Support	$69,988	$78,421	$73,783
Campus Administration (School Leadership)	$103,345	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.0%	13.7%	6.0%
Career and Technical Education	6.9	7.9%	3.2%	5.5%
Compensatory Education	4.7	5.3%	2.2%	3.1%
Gifted and Talented Education	2.4	2.7%	4.6%	1.6%
Regular Education	60.0	68.3%	69.3%	69.8%
Special Education	8.7	9.9%	5.4%	10.3%
Other	4.3	4.9%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WESTBURY H S

Campus Number: 101912017

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**56%**	60%	54%	84%	*	47%	-	67%	37%	50%	58%	52%	56%	49%
	2023	72%	59%	**54%**	59%	51%	90%	*	47%	-	71%	37%	*	53%	56%	53%	43%
At Meets Grade Level or Above	2024	52%	42%	**33%**	35%	31%	58%	*	33%	-	44%	18%	0%	33%	32%	32%	24%
	2023	52%	40%	**29%**	26%	29%	70%	*	32%	-	57%	17%	*	30%	26%	28%	18%
At Masters Grade Level	2024	16%	12%	**6%**	9%	5%	21%	*	0%	-	0%	7%	0%	6%	6%	6%	3%
	2023	13%	10%	**3%**	2%	3%	20%	*	5%	-	14%	6%	*	3%	3%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**58%**	64%	56%	77%	*	77%	-	71%	33%	33%	65%	46%	58%	51%
	2023	74%	64%	**58%**	66%	54%	82%	-	38%	-	80%	44%	60%	60%	51%	57%	41%
At Meets Grade Level or Above	2024	58%	48%	**35%**	40%	32%	69%	*	54%	-	57%	17%	17%	39%	26%	35%	24%
	2023	54%	43%	**32%**	39%	29%	55%	-	31%	-	60%	29%	60%	35%	26%	30%	13%
At Masters Grade Level	2024	9%	7%	**2%**	4%	2%	15%	*	0%	-	0%	6%	0%	3%	1%	2%	0%
	2023	9%	7%	**3%**	5%	2%	9%	-	8%	-	0%	15%	0%	4%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**78%**	75%	78%	89%	-	100%	-	75%	59%	100%	78%	77%	77%	77%
	2023	79%	70%	**69%**	68%	70%	78%	*	69%	-	40%	59%	86%	70%	68%	68%	68%
At Meets Grade Level or Above	2024	43%	35%	**31%**	29%	31%	47%	-	13%	-	38%	24%	33%	31%	32%	29%	27%
	2023	43%	32%	**24%**	18%	26%	44%	*	38%	-	40%	16%	14%	25%	22%	23%	22%
At Masters Grade Level	2024	24%	20%	**16%**	14%	16%	21%	-	13%	-	38%	15%	17%	16%	15%	16%	13%
	2023	23%	17%	**8%**	7%	9%	11%	*	15%	-	0%	5%	0%	8%	8%	8%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**88%**	88%	87%	100%	*	82%	-	89%	76%	100%	88%	88%	88%	86%
	2023	88%	78%	**77%**	81%	76%	89%	*	79%	-	57%	54%	88%	76%	79%	77%	71%
At Meets Grade Level or Above	2024	56%	49%	**40%**	37%	40%	63%	*	45%	-	44%	25%	40%	41%	38%	40%	34%
	2023	56%	39%	**28%**	31%	27%	56%	*	37%	-	29%	21%	0%	28%	29%	27%	19%
At Masters Grade Level	2024	19%	18%	**9%**	8%	9%	16%	*	9%	-	11%	8%	0%	9%	9%	9%	8%
	2023	21%	13%	**5%**	4%	5%	11%	*	11%	-	14%	3%	0%	5%	4%	4%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**92%**	94%	91%	93%	-	83%	-	*	81%	*	93%	89%	92%	88%
	2023	94%	91%	**89%**	90%	89%	90%	-	80%	-	80%	75%	100%	90%	87%	89%	83%
At Meets Grade Level or Above	2024	69%	62%	**57%**	60%	56%	64%	-	67%	-	*	54%	*	59%	52%	55%	46%
	2023	70%	62%	**58%**	62%	56%	70%	-	40%	-	80%	41%	80%	61%	47%	57%	42%
At Masters Grade Level	2024	37%	32%	**20%**	15%	21%	36%	-	50%	-	*	12%	*	20%	20%	19%	14%
	2023	38%	34%	**24%**	22%	25%	30%	-	0%	-	40%	5%	20%	27%	15%	23%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**81%**	71%	83%	-	-	-	-	-	*	-	84%	*	80%	72%
	2023	90%	87%	**83%**	85%	80%	*	-	*	-	-	-	-	81%	*	84%	50%
At Meets Grade Level or Above	2024	59%	57%	**47%**	29%	50%	-	-	-	-	-	*	-	50%	*	47%	39%
	2023	61%	57%	**35%**	23%	37%	*	-	*	-	-	-	-	35%	*	32%	25%
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2023	12%	13%	**0%**	0%	0%	*	-	*	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	75%	71%	89%	*	74%	-	77%	56%	71%	75%	69%	72%	67%
	2023	76%	69%	**68%**	72%	66%	86%	*	61%	-	66%	51%	79%	68%	67%	67%	59%
At Meets Grade Level or Above	2024	48%	44%	**38%**	40%	37%	60%	*	42%	-	46%	27%	18%	40%	35%	37%	29%
	2023	49%	41%	**33%**	34%	32%	59%	*	36%	-	52%	24%	29%	35%	28%	32%	21%
At Masters Grade Level	2024	20%	18%	**10%**	10%	9%	21%	*	9%	-	14%	9%	4%	10%	9%	9%	7%
	2023	20%	17%	**7%**	7%	7%	16%	*	9%	-	14%	8%	4%	8%	5%	7%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**57%**	62%	55%	81%	*	61%	-	69%	36%	43%	61%	49%	57%	50%
	2023	77%	69%	**56%**	63%	52%	86%	*	44%	-	75%	41%	50%	56%	54%	55%	42%
At Meets Grade Level or Above	2024	54%	48%	**34%**	37%	31%	63%	*	43%	-	50%	17%	7%	36%	30%	33%	24%
	2023	53%	45%	**31%**	33%	29%	62%	*	31%	-	58%	24%	38%	32%	26%	29%	16%
At Masters Grade Level	2024	22%	20%	**4%**	6%	3%	19%	*	0%	-	0%	6%	0%	5%	4%	4%	2%
	2023	20%	17%	**3%**	4%	2%	14%	*	6%	-	8%	11%	0%	3%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	75%	78%	89%	-	100%	-	75%	59%	100%	78%	77%	77%	77%
	2023	75%	68%	**70%**	69%	71%	82%	*	71%	-	40%	59%	86%	71%	68%	69%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**32%**	29%	33%	47%	-	13%	-	38%	25%	33%	32%	31%	31%	28%
	2023	45%	38%	**25%**	18%	26%	45%	*	43%	-	40%	16%	14%	26%	22%	24%	22%
At Masters Grade Level	2024	17%	17%	**15%**	13%	14%	21%	-	13%	-	38%	14%	17%	14%	15%	14%	13%
	2023	19%	16%	**8%**	6%	8%	9%	*	14%	-	0%	5%	0%	8%	8%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**88%**	88%	87%	100%	*	82%	-	89%	76%	100%	88%	88%	88%	86%
	2023	77%	68%	**77%**	81%	76%	89%	*	79%	-	57%	54%	88%	76%	79%	77%	71%
At Meets Grade Level or Above	2024	43%	38%	**40%**	37%	40%	63%	*	45%	-	44%	25%	40%	41%	38%	40%	34%
	2023	47%	35%	**28%**	31%	27%	56%	*	37%	-	29%	21%	0%	28%	29%	27%	19%
At Masters Grade Level	2024	16%	14%	**9%**	8%	9%	16%	*	9%	-	11%	8%	0%	9%	9%	9%	8%
	2023	18%	13%	**5%**	4%	5%	11%	*	11%	-	14%	3%	0%	5%	4%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**92%**	94%	91%	93%	-	83%	-	*	81%	*	93%	89%	92%	88%
	2023	78%	73%	**89%**	90%	89%	90%	-	80%	-	80%	75%	100%	90%	87%	89%	83%
At Meets Grade Level or Above	2024	51%	46%	**57%**	60%	56%	64%	-	67%	-	*	54%	*	59%	52%	55%	46%
	2023	52%	45%	**58%**	62%	56%	70%	-	40%	-	80%	41%	80%	61%	47%	57%	42%
At Masters Grade Level	2024	27%	24%	**20%**	15%	21%	36%	-	50%	-	*	12%	*	20%	20%	19%	14%
	2023	27%	24%	**24%**	22%	25%	30%	-	0%	-	40%	5%	20%	27%	15%	23%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**59%**	61%	57%	92%	*	40%	-	67%	59%	*	59%	59%	58%	50%
	2023	57%	45%	**36%**	36%	34%	79%	*	39%	-	40%	43%	*	36%	35%	35%	29%
End of Course English II	2024	69%	69%	**64%**	67%	62%	75%	*	78%	-	67%	47%	*	69%	50%	64%	57%
	2023	74%	66%	**63%**	68%	60%	78%	-	69%	-	*	60%	*	67%	50%	62%	50%
End of Course Algebra I	2024	72%	74%	**83%**	82%	82%	85%	-	*	-	80%	84%	*	83%	81%	81%	80%
	2023	76%	68%	**76%**	76%	76%	70%	*	68%	-	*	74%	*	77%	74%	75%	74%
All Grades Both Subjects	2024	64%	66%	**68%**	70%	66%	85%	*	72%	-	71%	65%	72%	70%	63%	67%	62%
	2023	64%	57%	**58%**	60%	56%	76%	*	56%	-	65%	59%	56%	59%	53%	57%	51%
All Grades ELA/Reading	2024	67%	67%	**61%**	64%	59%	86%	*	64%	-	67%	54%	58%	64%	54%	61%	53%
	2023	63%	55%	**50%**	54%	48%	78%	*	50%	-	56%	54%	33%	52%	43%	49%	39%
All Grades Mathematics	2024	60%	64%	**83%**	82%	82%	85%	-	*	-	80%	84%	*	83%	81%	81%	80%
	2023	66%	60%	**76%**	76%	76%	70%	*	68%	-	*	74%	*	77%	74%	75%	74%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**17%**	17%	17%	*	-	*	-	*	26%	-	21%	8%	17%	15%
	2023	26%	15%	**13%**	15%	12%	*	-	0%	-	*	33%	*	15%	9%	13%	11%
End of Course English II	2024	29%	30%	**29%**	36%	26%	*	-	60%	-	*	20%	*	37%	14%	30%	26%
	2023	41%	31%	**31%**	51%	24%	*	-	*	-	*	29%	-	38%	16%	31%	22%
End of Course Algebra I	2024	55%	59%	**68%**	63%	68%	100%	-	*	-	-	55%	*	67%	70%	67%	68%
	2023	58%	49%	**60%**	59%	62%	*	-	50%	-	*	53%	*	61%	58%	58%	58%
All Grades Both Subjects	2024	32%	36%	**41%**	43%	39%	86%	-	60%	-	*	37%	*	45%	31%	40%	37%
	2023	38%	31%	**36%**	47%	33%	*	-	25%	-	*	37%	*	41%	27%	36%	30%
All Grades ELA/Reading	2024	30%	32%	**24%**	27%	22%	*	-	43%	-	*	24%	*	31%	12%	25%	22%
	2023	35%	28%	**24%**	40%	19%	*	-	10%	-	*	30%	*	30%	13%	24%	18%
All Grades Mathematics	2024	35%	40%	**68%**	63%	68%	100%	-	*	-	-	55%	*	67%	70%	67%	68%
	2023	40%	34%	**60%**	59%	62%	*	-	50%	-	*	53%	*	61%	58%	58%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	-	-	-	-	-	-	66%	*	66%	*	60%	77%	66%	97%
	2023	76%	69%	**68%**	-	-	-	-	-	-	57%	-	57%	59%	70%	74%	58%	93%
At Meets Grade Level or Above	2024	48%	44%	**38%**	-	-	-	-	-	-	27%	*	27%	*	28%	45%	27%	78%
	2023	49%	41%	**33%**	-	-	-	-	-	-	18%	-	17%	23%	42%	40%	19%	72%
At Masters Grade Level	2024	20%	18%	**10%**	-	-	-	-	-	-	6%	*	6%	*	5%	12%	6%	23%
	2023	20%	17%	**7%**	-	-	-	-	-	-	3%	-	3%	3%	14%	9%	3%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**57%**	-	-	-	-	-	-	48%	*	48%	*	46%	65%	48%	97%
	2023	77%	69%	**56%**	-	-	-	-	-	-	40%	-	37%	50%	56%	65%	40%	89%
At Meets Grade Level or Above	2024	54%	48%	**34%**	-	-	-	-	-	-	22%	*	22%	*	29%	43%	22%	83%
	2023	53%	45%	**31%**	-	-	-	-	-	-	14%	-	12%	20%	32%	39%	14%	71%
At Masters Grade Level	2024	22%	20%	**4%**	-	-	-	-	-	-	1%	*	1%	*	0%	7%	1%	12%
	2023	20%	17%	**3%**	-	-	-	-	-	-	0%	-	0%	0%	12%	6%	1%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	-	-	-	-	-	-	76%	*	77%	-	70%	77%	76%	92%
	2023	75%	68%	**70%**	-	-	-	-	-	-	65%	-	65%	66%	82%	71%	66%	93%
At Meets Grade Level or Above	2024	43%	41%	**32%**	-	-	-	-	-	-	26%	*	26%	-	20%	34%	26%	65%
	2023	45%	38%	**25%**	-	-	-	-	-	-	19%	-	18%	27%	45%	24%	20%	57%
At Masters Grade Level	2024	17%	17%	**15%**	-	-	-	-	-	-	12%	*	12%	-	10%	17%	12%	20%
	2023	19%	16%	**8%**	-	-	-	-	-	-	6%	-	5%	9%	9%	8%	6%	20%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**88%**	-	-	-	-	-	-	86%	*	86%	-	75%	90%	86%	100%
	2023	77%	68%	**77%**	-	-	-	-	-	-	70%	-	70%	72%	75%	84%	70%	98%
At Meets Grade Level or Above	2024	43%	38%	**40%**	-	-	-	-	-	-	33%	*	33%	-	8%	46%	32%	85%
	2023	47%	35%	**28%**	-	-	-	-	-	-	17%	-	15%	24%	33%	36%	17%	75%
At Masters Grade Level	2024	16%	14%	**9%**	-	-	-	-	-	-	7%	*	7%	-	0%	10%	7%	26%
	2023	18%	13%	**5%**	-	-	-	-	-	-	2%	-	1%	6%	0%	6%	2%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**92%**	-	-	-	-	-	-	88%	-	88%	-	71%	93%	87%	100%
	2023	78%	73%	**89%**	-	-	-	-	-	-	82%	-	82%	67%	89%	93%	82%	98%
At Meets Grade Level or Above	2024	51%	46%	**57%**	-	-	-	-	-	-	44%	-	44%	-	71%	60%	44%	79%
	2023	52%	45%	**58%**	-	-	-	-	-	-	36%	-	37%	11%	78%	67%	38%	83%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**20%**	-	-	-	-	-	-	11%	-	11%	-	29%	21%	12%	35%
	2023	27%	24%	**24%**	-	-	-	-	-	-	11%	-	11%	0%	44%	25%	12%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	-	-	-	-	-	-	60%	*	61%	-	73%	74%	61%	84%
	2023	64%	57%	**58%**	-	-	-	-	-	-	50%	-	48%	55%	77%	62%	51%	67%
All Grades ELA/Reading	2024	67%	67%	**61%**	-	-	-	-	-	-	51%	*	51%	-	71%	68%	52%	83%
	2023	63%	55%	**50%**	-	-	-	-	-	-	38%	-	36%	46%	66%	56%	39%	62%
All Grades Mathematics	2024	60%	64%	**83%**	-	-	-	-	-	-	81%	*	81%	-	75%	85%	81%	86%
	2023	66%	60%	**76%**	-	-	-	-	-	-	73%	-	71%	79%	100%	76%	74%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	-	-	-	-	-	-	36%	*	37%	-	50%	47%	37%	86%
	2023	38%	31%	**36%**	-	-	-	-	-	-	30%	-	28%	38%	60%	47%	30%	67%
All Grades ELA/Reading	2024	30%	32%	**24%**	-	-	-	-	-	-	21%	*	21%	-	*	30%	22%	*
	2023	35%	28%	**24%**	-	-	-	-	-	-	17%	-	13%	32%	*	38%	18%	63%
All Grades Mathematics	2024	35%	40%	**68%**	-	-	-	-	-	-	68%	-	68%	-	*	69%	67%	80%
	2023	40%	34%	**60%**	-	-	-	-	-	-	59%	-	59%	55%	*	61%	59%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	100%	-	100%	97%	91%	99%	99%	99%	100%
Included in Accountability	92%	89%	**86%**	91%	87%	94%	*	83%	-	100%	90%	88%	92%	76%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	2%	6%	*	5%	-	0%	5%	3%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	10%	0%	*	13%	-	0%	3%	0%	6%	13%	8%	14%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	3%	9%	1%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	2%	9%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	98%	88%	100%	99%	99%	100%
Included in Accountability	91%	87%	**81%**	90%	81%	91%	*	78%	-	100%	86%	82%	86%	72%	82%	75%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	2%	9%	*	6%	-	0%	6%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	1%	16%	0%	*	17%	-	0%	6%	0%	12%	17%	13%	21%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	2%	12%	0%	1%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	1%	12%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	-	100%	-	100%	95%	86%	99%	98%	99%	100%
Included in Accountability	93%	90%	**90%**	90%	92%	95%	-	89%	-	100%	92%	86%	97%	77%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**6%**	8%	2%	5%	-	0%	-	0%	4%	0%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	0%	-	11%	-	0%	0%	0%	0%	11%	4%	7%
Not Tested	1%	1%	**1%**	2%	1%	0%	-	0%	-	0%	5%	14%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	0%	-	0%	4%	14%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	100%	-	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	91%	90%	100%	*	85%	-	100%	93%	100%	97%	77%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	2%	0%	*	8%	-	0%	4%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	0%	*	8%	-	0%	0%	0%	0%	12%	5%	8%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	0%	-	0%	4%	0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	4%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	*	99%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	98%	93%	-	100%	-	*	94%	*	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	1%	7%	-	0%	-	*	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	*	1%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	*	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	88%	100%	-	-	-	-	-	*	-	100%	*	98%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	95%	*	99%	-	97%	98%	95%	99%	98%	99%	99%
Included in Accountability	93%	90%	**85%**	87%	84%	81%	*	90%	-	97%	89%	74%	93%	69%	86%	80%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	11%	*	4%	-	0%	6%	21%	1%	17%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	10%	3%	*	5%	-	0%	2%	0%	5%	12%	7%	13%
Not Tested	1%	1%	**1%**	2%	1%	5%	*	1%	-	3%	2%	5%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	5%	*	1%	-	3%	2%	5%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	96%	*	100%	-	100%	99%	85%	100%	98%	99%	100%
Included in Accountability	92%	89%	**81%**	88%	79%	81%	*	91%	-	100%	89%	62%	89%	67%	82%	73%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	5%	12%	*	3%	-	0%	6%	23%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**12%**	1%	16%	4%	*	6%	-	0%	4%	0%	10%	16%	12%	20%
Not Tested	1%	1%	**1%**	2%	0%	4%	*	0%	-	0%	1%	15%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	4%	*	0%	-	0%	1%	15%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	99%	100%	*	93%	-	83%	97%	100%	99%	97%	98%	99%
Included in Accountability	94%	91%	**87%**	84%	89%	85%	*	93%	-	83%	88%	70%	97%	70%	89%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**8%**	13%	6%	15%	*	0%	-	0%	9%	30%	1%	20%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	**2%**	2%	1%	0%	*	7%	-	17%	3%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	2%	1%	0%	*	7%	-	17%	2%	0%	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	99%	91%	*	100%	-	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	**86%**	84%	87%	82%	*	95%	-	100%	90%	80%	97%	69%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**8%**	14%	6%	9%	*	5%	-	0%	6%	20%	1%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	0%	*	0%	-	0%	0%	0%	0%	11%	5%	7%
Not Tested	1%	2%	**1%**	2%	1%	9%	*	0%	-	0%	4%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	9%	*	0%	-	0%	4%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	99%	99%	92%	-	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	**92%**	93%	93%	77%	-	63%	-	100%	93%	100%	98%	77%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	4%	8%	-	13%	-	0%	5%	0%	0%	17%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	8%	-	25%	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	**1%**	1%	1%	8%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	2%	**1%**	0%	1%	8%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**96%**	93%	97%	*	-	*	-	-	-	-	96%	*	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.5%**	92.0%	92.5%	94.2%	*	96.0%	-	92.5%	91.7%	92.4%	92.1%
2021-22	92.2%	91.9%	**89.7%**	89.1%	89.9%	90.9%	*	92.7%	*	89.2%	90.7%	89.5%	89.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**29.9%**	32.5%	29.3%	20.5%	*	14.3%	-	31.6%	31.7%	29.3%	31.2%
2021-22	25.7%	27.5%	**41.4%**	44.5%	40.0%	38.0%	-	36.7%	*	42.3%	35.9%	42.0%	44.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**3.6%**	2.0%	4.5%	2.4%	*	0.0%	-	0.0%	2.1%	3.6%	6.4%
2021-22	2.2%	4.3%	**5.1%**	4.9%	5.3%	4.0%	*	7.1%	*	0.0%	5.2%	5.2%	7.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**77.6%**	85.7%	73.8%	83.3%	-	80.0%	-	*	78.4%	78.8%	61.6%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.4%
Continued HS	3.1%	1.7%	**2.8%**	0.6%	3.8%	0.0%	-	0.0%	-	*	5.9%	2.4%	4.0%
Dropped Out	6.3%	12.8%	**19.4%**	13.7%	22.1%	16.7%	-	20.0%	-	*	15.7%	18.6%	33.9%
Graduates and TxCHSE	90.6%	85.4%	**77.8%**	85.7%	74.0%	83.3%	-	80.0%	-	*	78.4%	79.0%	62.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.6%**	86.3%	77.9%	83.3%	-	80.0%	-	*	84.3%	81.4%	66.1%
Class of 2022													
Graduated	89.7%	83.9%	**77.2%**	80.1%	76.4%	70.0%	-	62.5%	-	60.0%	67.3%	77.2%	62.4%
Received TxCHSE	0.3%	0.4%	**0.2%**	0.5%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	2.7%	**2.8%**	3.7%	1.9%	10.0%	-	12.5%	-	0.0%	8.2%	3.1%	2.2%
Dropped Out	6.4%	13.0%	**19.9%**	15.7%	21.6%	20.0%	-	25.0%	-	40.0%	24.5%	19.5%	35.4%
Graduates and TxCHSE	90.0%	84.3%	**77.4%**	80.6%	76.4%	70.0%	-	62.5%	-	60.0%	67.3%	77.4%	62.4%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**80.1%**	84.3%	78.4%	80.0%	-	75.0%	-	60.0%	75.5%	80.5%	64.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**80.1%**	84.0%	78.5%	77.8%	-	71.4%	-	60.0%	74.5%	80.5%	64.2%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.5%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**19.6%**	15.4%	21.2%	22.2%	-	28.6%	-	40.0%	25.5%	19.1%	35.8%
Graduates and TxCHSE	92.2%	86.8%	**80.4%**	84.6%	78.8%	77.8%	-	71.4%	-	60.0%	74.5%	80.9%	64.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**80.4%**	84.6%	78.8%	77.8%	-	71.4%	-	60.0%	74.5%	80.9%	64.2%
Class of 2021													
Graduated	92.2%	88.1%	**90.4%**	88.8%	91.5%	76.9%	-	100.0%	-	*	87.5%	91.3%	83.7%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.5%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.3%**	0.0%	0.5%	0.0%	-	0.0%	-	*	1.8%	0.4%	0.0%
Dropped Out	6.3%	11.0%	**9.1%**	10.6%	8.0%	23.1%	-	0.0%	-	*	10.7%	8.3%	16.3%
Graduates and TxCHSE	92.7%	88.6%	**90.6%**	89.4%	91.5%	76.9%	-	100.0%	-	*	87.5%	91.3%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**90.9%**	89.4%	92.0%	76.9%	-	100.0%	-	*	89.3%	91.7%	83.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**90.8%**	88.9%	92.0%	76.9%	-	100.0%	-	*	87.5%	91.7%	83.7%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.5%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	1.8%	0.2%	0.0%
Dropped Out	6.3%	10.9%	**8.9%**	10.6%	7.8%	23.1%	-	0.0%	-	*	10.7%	8.1%	16.3%
Graduates and TxCHSE	93.2%	89.1%	**90.9%**	89.4%	92.0%	76.9%	-	100.0%	-	*	87.5%	91.7%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**91.1%**	89.4%	92.2%	76.9%	-	100.0%	-	*	89.3%	91.9%	83.7%
Class of 2020													
Graduated	92.7%	86.4%	**88.1%**	90.7%	87.4%	88.9%	*	77.8%	*	*	84.5%	89.3%	69.2%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.6%	0.0%	0.0%	*	0.0%	*	*	1.7%	0.2%	0.0%
Dropped Out	6.2%	12.9%	**11.5%**	8.7%	12.3%	11.1%	*	22.2%	*	*	13.8%	10.3%	30.8%
Graduates and TxCHSE	93.2%	87.0%	**88.3%**	90.7%	87.7%	88.9%	*	77.8%	*	*	84.5%	89.5%	69.2%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**88.5%**	91.3%	87.7%	88.9%	*	77.8%	*	*	86.2%	89.7%	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**76.9%**	85.6%	73.0%	83.3%	-	66.7%	-	*	75.9%	78.1%	60.9%
Class of 2022	89.7%	81.7%	**75.6%**	79.0%	74.5%	70.0%	-	62.5%	-	60.0%	61.1%	75.8%	60.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.4%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.5%	0.7%
Class of 2022	3.7%	1.8%	**0.4%**	0.0%	0.4%	14.3%	-	0.0%	-	*	0.0%	0.3%	0.9%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**90.7%**	92.0%	90.7%	100.0%	-	*	-	*	85.0%	90.3%	84.1%
Class of 2022	84.3%	87.0%	**91.7%**	91.5%	92.1%	71.4%	-	100.0%	-	*	84.8%	91.2%	87.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**91.1%**	92.0%	91.0%	100.0%	-	*	-	*	85.0%	90.8%	84.8%
Class of 2022	88.0%	88.8%	**92.2%**	91.5%	92.5%	85.7%	-	100.0%	-	*	84.8%	91.4%	88.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.4%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.4%	0.7%
2021-22	3.9%	2.1%	**1.3%**	0.6%	1.3%	11.1%	-	0.0%	-	*	2.6%	1.2%	0.9%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**85.8%**	86.6%	85.8%	100.0%	-	*	-	*	76.1%	86.1%	79.1%
2021-22	82.3%	84.2%	**88.0%**	90.6%	87.0%	66.7%	-	100.0%	-	*	73.7%	87.1%	85.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**86.2%**	86.6%	86.2%	100.0%	-	*	-	*	76.1%	86.5%	79.7%
2021-22	86.0%	86.2%	**89.3%**	91.3%	88.3%	77.8%	-	100.0%	-	*	76.3%	88.3%	86.2%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	493	100.0%	11,855	377,367
By Ethnicity:				
African American	164	33.3%	2,661	46,822
Hispanic	318	64.5%	7,201	197,333
White	5	1.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	4	0.8%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	2	0.4%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	68	13.8%	1,429	49,278
Foundation H.S. Program (Endorsement)	2	0.4%	203	16,475
Foundation H.S. Program (DLA)	423	85.8%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	46	9.3%	1,058	34,589
Economically Disadvantaged Graduates	460	93.3%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	153	31.0%	2,407	50,229
At-Risk Graduates	302	61.3%	7,343	168,430
CTE Completers	66	13.4%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**55.2%**	48.2%	59.6%	60.0%	-	*	-	*	87.0%	54.9%	42.0%
2021-22	70.0%	69.5%	**58.4%**	49.1%	62.3%	66.7%	-	100.0%	-	*	81.1%	57.8%	42.2%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**42.3%**	38.4%	44.6%	60.0%	-	*	-	*	78.3%	41.8%	24.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**46.2%**	48.2%	45.0%	80.0%	-	*	-	*	23.9%	45.7%	24.8%
2021-22	57.1%	50.1%	**50.0%**	53.1%	47.5%	66.7%	-	80.0%	-	*	15.8%	48.9%	18.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**27.4%**	29.9%	25.5%	80.0%	-	*	-	*	30.4%	27.6%	17.0%
2021-22	48.2%	41.9%	**30.7%**	26.3%	32.1%	55.6%	-	60.0%	-	*	13.2%	30.7%	13.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**19.9%**	22.0%	18.2%	60.0%	-	*	-	*	13.0%	19.6%	7.2%
2021-22	42.2%	36.4%	**24.8%**	21.9%	25.1%	55.6%	-	60.0%	-	*	5.3%	24.8%	5.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**17.4%**	6.1%	23.3%	20.0%	-	*	-	*	6.5%	17.6%	13.1%
2021-22	20.5%	28.5%	**20.8%**	5.0%	29.4%	33.3%	-	0.0%	-	*	0.0%	21.3%	22.4%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**9.7%**	11.6%	9.1%	0.0%	-	*	-	*	4.3%	9.6%	2.6%
2021-22	24.0%	14.6%	**14.9%**	12.5%	15.1%	33.3%	-	40.0%	-	*	2.6%	14.3%	5.2%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**3.9%**	1.8%	4.4%	20.0%	-	*	-	*	2.2%	3.9%	1.3%
2021-22	4.4%	1.5%	**2.5%**	1.3%	3.3%	0.0%	-	0.0%	-	*	0.0%	2.1%	0.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**7.1%**	7.9%	6.9%	0.0%	-	*	-	*	76.1%	7.0%	5.9%
2021-22	5.0%	5.0%	**6.1%**	6.9%	5.0%	11.1%	-	0.0%	-	*	76.3%	5.9%	3.4%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**26.6%**	22.6%	29.0%	40.0%	-	*	-	*	21.7%	27.1%	24.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**25.8%**	22.0%	28.0%	40.0%	-	*	-	*	15.2%	26.3%	22.9%
2021-22	28.0%	30.6%	**24.4%**	21.3%	26.4%	11.1%	-	20.0%	-	*	13.2%	23.9%	14.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.6%**	0.6%	0.6%	0.0%	-	*	-	*	6.5%	0.7%	0.7%
2021-22	2.5%	1.3%	**1.1%**	1.3%	1.0%	0.0%	-	0.0%	-	*	13.2%	0.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**2.8%**	3.7%	2.5%	0.0%	-	*	-	*	2.2%	2.6%	0.7%
	2021-22	22.8%	12.8%	**2.9%**	4.4%	2.3%	0.0%	-	0.0%	-	*	0.0%	3.0%	0.0%
Mathematics	2022-23	19.9%	14.9%	**13.0%**	9.1%	13.8%	80.0%	-	*	-	*	4.3%	13.3%	5.2%
	2021-22	18.7%	13.0%	**10.1%**	7.5%	11.0%	22.2%	-	20.0%	-	*	0.0%	10.3%	4.3%
Both Subjects	2022-23	12.5%	6.0%	**0.6%**	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
	2021-22	12.6%	7.6%	**0.6%**	0.6%	0.7%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**26.6%**	26.8%	26.1%	60.0%	-	*	-	*	19.6%	27.0%	20.9%
	2021-22	11.7%	8.8%	**26.5%**	33.1%	22.7%	11.1%	-	60.0%	-	*	15.8%	26.5%	13.8%
Mathematics	2022-23	20.2%	14.8%	**12.8%**	20.1%	9.4%	0.0%	-	*	-	*	23.9%	12.8%	11.8%
	2021-22	14.0%	11.8%	**11.1%**	13.1%	10.0%	0.0%	-	40.0%	-	*	13.2%	11.2%	9.5%
Both Subjects	2022-23	12.5%	9.3%	**6.7%**	10.4%	5.0%	0.0%	-	*	-	*	10.9%	6.5%	5.9%
	2021-22	7.5%	6.2%	**6.5%**	10.0%	4.3%	0.0%	-	40.0%	-	*	5.3%	6.6%	2.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**35.2%**	30.9%	36.8%	57.1%	-	22.2%	-	50.0%	4.6%	34.2%	22.8%
	2022	23.0%	34.7%	**35.3%**	23.2%	41.6%	50.0%	-	25.0%	?	*	5.8%	34.2%	26.0%
English Language Arts	2023	13.8%	19.6%	**16.4%**	16.4%	16.0%	21.4%	-	22.2%	-	33.3%	1.8%	14.8%	2.8%
	2022	13.2%	19.3%	**15.1%**	15.2%	14.8%	28.6%	-	8.3%	?	*	0.0%	13.6%	1.8%
Mathematics	2023	7.0%	8.2%	**5.7%**	3.4%	6.4%	21.4%	-	11.1%	-	0.0%	0.0%	5.4%	2.8%
	2022	6.9%	10.1%	**7.2%**	4.3%	8.5%	14.3%	-	8.3%	-	*	1.0%	7.1%	2.5%
Science	2023	10.3%	12.2%	**12.3%**	7.7%	14.3%	14.3%	-	22.2%	-	0.0%	1.8%	11.5%	4.0%
	2022	9.6%	12.6%	**19.7%**	15.2%	21.6%	42.9%	-	25.0%	-	*	1.0%	18.6%	9.6%
Social Studies	2023	13.1%	22.1%	**21.8%**	23.8%	20.4%	35.7%	-	22.2%	-	33.3%	2.8%	20.5%	6.5%
	2022	12.5%	21.6%	**17.3%**	14.9%	18.2%	35.7%	-	16.7%	-	*	0.0%	16.5%	4.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**28.3%**	12.0%	34.6%	37.5%	-	*	-	*	40.0%	28.5%	40.5%
	2022	53.3%	47.2%	**31.0%**	14.5%	35.7%	42.9%	-	*	*	-	16.7%	31.7%	46.6%
English Language Arts	2023	52.3%	46.9%	**16.5%**	16.3%	13.7%	*	-	*	-	*	*	16.7%	0.0%
	2022	53.2%	45.9%	**18.9%**	14.0%	18.5%	*	-	*	*	-	-	18.9%	0.0%
Mathematics	2023	50.8%	48.0%	**21.8%**	20.0%	22.0%	*	-	*	-	-	-	18.8%	22.2%
	2022	50.4%	43.2%	**15.7%**	0.0%	17.0%	*	-	*	-	-	*	14.1%	14.3%
Science	2023	44.8%	38.4%	**3.4%**	4.3%	2.2%	*	-	*	-	-	*	3.9%	0.0%
	2022	44.7%	36.9%	**4.1%**	2.0%	3.7%	33.3%	-	*	-	-	*	3.6%	0.0%

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**6.7%**	4.2%	6.9%	20.0%	-	*	-	*	*	6.6%	0.0%
	2022	41.9%	33.5%	**4.1%**	4.1%	1.8%	60.0%	-	*	-	-	-	4.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**95.7%**	93.3%	96.2%	100.0%	-	*	-	*	91.3%	95.2%	98.7%
	2021-22	71.5%	82.5%	**98.5%**	96.8%	97.3%	87.5%	-	100.0%	?	*	65.8%	97.6%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**4.7%**	3.9%	4.6%	16.7%	-	*	-	*	2.4%	4.3%	0.7%
	2021-22	32.1%	27.0%	**10.5%**	8.5%	11.0%	57.1%	-	0.0%	*	*	0.0%	10.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**832**	828	830	998	-	*	-	*	742	829	762
	2021-22	1001	958	**863**	855	867	1061	-	873	830	760	718	864	766
English Language Arts and Writing	2022-23	497	475	**427**	429	424	532	-	*	-	*	378	425	383
	2021-22	506	486	**435**	436	435	513	-	427	460	385	355	435	383
Mathematics	2022-23	482	455	**405**	399	406	467	-	*	-	*	364	404	379
	2021-22	496	472	**428**	419	432	549	-	447	370	375	364	429	382
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**16.9**	16.3	*	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**14.5**	14.5	-	-	-	-	-	-	-	14.3	-
English Language Arts	2022-23	18.8	24.3	**16.4**	15.6	*	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**13.0**	13.0	-	-	-	-	-	-	-	12.8	-
Mathematics	2022-23	18.9	22.5	**16.4**	15.9	*	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**16.0**	16.0	-	-	-	-	-	-	-	16.0	-
Science	2022-23	19.5	23.3	**18.8**	18.4	*	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**16.3**	16.3	-	-	-	-	-	-	-	15.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**34.4%**	33.7%	35.1%	35.3%	*	21.2%	-	23.5%	17.7%	35.6%	24.7%
	2021-22	44.2%	41.2%	**32.8%**	31.5%	33.4%	34.8%	-	26.9%	-	35.3%	12.2%	33.8%	21.0%
English Language Arts	2022-23	17.4%	18.0%	**17.6%**	19.6%	17.0%	15.2%	*	9.7%	-	12.5%	13.9%	17.9%	10.6%
	2021-22	16.6%	15.1%	**16.4%**	15.6%	16.6%	20.9%	-	17.4%	-	12.5%	6.2%	16.1%	10.1%
Mathematics	2022-23	19.5%	17.2%	**13.0%**	11.9%	13.6%	14.7%	*	6.5%	-	5.9%	6.3%	13.7%	6.1%
	2021-22	19.9%	18.0%	**15.2%**	15.1%	15.2%	16.7%	-	21.7%	-	6.7%	6.7%	15.6%	8.3%
Science	2022-23	21.5%	17.8%	**13.0%**	11.5%	13.9%	6.1%	*	13.3%	-	0.0%	4.1%	13.5%	7.5%
	2021-22	21.1%	17.4%	**15.1%**	13.8%	15.8%	16.3%	-	13.0%	-	0.0%	3.3%	15.7%	6.3%
Social Studies	2022-23	24.0%	23.6%	**14.5%**	15.2%	14.1%	20.6%	*	12.9%	-	11.8%	2.2%	14.4%	3.4%
	2021-22	22.8%	22.4%	**13.4%**	13.6%	12.9%	23.3%	-	17.4%	-	13.3%	0.0%	13.7%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,263**	**100.0%**	**183,603**	**5,517,464**	**2,263**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	670	29.6%	8.6%	8.6%	670	29.6%	8.6%	8.5%
Grade 10	543	24.0%	7.2%	8.0%	543	24.0%	7.2%	7.9%
Grade 11	558	24.7%	6.9%	7.4%	558	24.7%	6.9%	7.4%
Grade 12	492	21.7%	6.1%	6.6%	492	21.7%	6.1%	6.7%
Ethnic Distribution								
African American	603	26.6%	21.3%	12.8%	603	26.6%	21.3%	12.8%
Hispanic	1,551	68.5%	61.8%	53.2%	1,551	68.5%	61.7%	53.2%
White	50	2.2%	9.9%	25.0%	50	2.2%	9.9%	25.0%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	34	1.5%	5.0%	5.4%	34	1.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	1.0%	1.8%	3.1%	23	1.0%	1.8%	3.1%
Sex								
Female	1,107	48.9%	49.4%	48.9%	1,107	48.9%	49.4%	48.8%
Male	1,156	51.1%	50.6%	51.1%	1,156	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,027	89.6%	79.6%	62.3%	2,027	89.6%	79.5%	62.2%
Non-Educationally Disadvantaged	236	10.4%	20.4%	37.7%	236	10.4%	20.5%	37.8%
Section 504 Students	69	3.0%	3.7%	7.2%	69	3.0%	3.7%	7.2%
EB Students/EL	1,016	44.9%	39.0%	24.4%	1,016	44.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	24	1.0%	0.7%	1.9%				
Students w/ Dyslexia	72	3.2%	3.8%	6.0%	72	3.2%	3.7%	6.0%
Foster Care	11	0.5%	0.1%	0.2%	11	0.5%	0.1%	0.2%
Homeless	43	1.9%	3.7%	1.4%	43	1.9%	3.7%	1.4%
Immigrant	193	8.5%	7.4%	2.9%	193	8.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2,263	100.0%	90.9%	65.7%	2,263	100.0%	90.8%	65.7%
Military Connected	15	0.7%	0.4%	3.9%	15	0.7%	0.4%	3.9%
At-Risk	1,632	72.1%	65.6%	53.2%	1,632	72.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	986	43.6%	40.0%	24.5%	986	43.6%	40.0%	24.4%
Career and Technical Education	1,836	81.1%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,836	81.1%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	233	10.3%	13.9%	8.5%	233	10.3%	13.9%	8.5%
Special Education	230	10.2%	10.2%	13.9%	230	10.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**230**							
Students with Intellectual Disabilities	121	52.6%	42.9%	45.7%				
Students with Physical Disabilities	20	8.7%	17.6%	18.9%				
Students with Autism	46	20.0%	21.5%	16.2%				
Students with Behavioral Disabilities	43	18.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**501**	**20.2%**	**19.2%**	**16.1%**				
African American	176	7.1%	6.2%	3.4%				
Hispanic	302	12.2%	10.2%	8.5%				
White	12	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	53	20.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	219	21.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	451	19.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**374**	**20.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	12.5%	15.3%	7.9%	13.8%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.4	17.2	16.3
Foreign Languages	24.4	21.6	18.8
Mathematics	25.3	20.2	17.5

Class Size Information	Campus	District	State
Science	25.7	20.8	18.5
Social Studies	24.3	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**158.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	152.6	96.2%	66.3%	63.9%
Teachers	127.5	80.4%	44.5%	48.3%
Professional Support	14.2	8.9%	18.1%	11.1%
Campus Administration (School Leadership)	11.0	6.9%	3.3%	3.3%
Educational Aides	6.0	3.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	4.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**105.6**	**66.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	50.6	39.7%	39.1%	12.6%
Hispanic	21.0	16.5%	30.4%	30.1%
White	41.8	32.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	11.8	9.3%	6.1%	2.1%
Pacific Islander	1.0	0.8%	0.1%	0.1%
Two or More Races	1.2	1.0%	1.9%	1.3%
Teachers by Sex				
Males	52.7	41.3%	28.6%	24.5%
Females	74.8	58.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.5	5.1%	8.1%	2.5%
Bachelors	88.4	69.4%	69.8%	71.7%
Masters	29.5	23.2%	20.7%	24.9%
Doctorate	3.0	2.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.1	4.8%	10.6%	8.7%
1-5 Years Experience	38.0	29.8%	28.3%	27.4%
6-10 Years Experience	18.8	14.8%	19.3%	20.2%
11-20 Years Experience	32.9	25.8%	23.9%	27.1%
21-30 Years Experience	23.4	18.4%	13.5%	13.7%
Over 30 Years Experience	8.2	6.4%	4.3%	3.0%
Number of Students per Teacher	17.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.8	6.0
Average Years Experience of Principals with District	9.0	4.6	5.1
Average Years Experience of Assistant Principals	6.6	3.3	5.1
Average Years Experience of Assistant Principals with District	6.6	2.9	4.3
Average Years Experience of Teachers	13.1	11.0	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,374	$60,583	$54,272
1-5 Years Experience	$62,140	$63,328	$58,185
6-10 Years Experience	$62,559	$65,460	$61,494
11-20 Years Experience	$68,759	$68,749	$65,219
21-30 Years Experience	$74,855	$74,707	$69,723
Over 30 Years Experience	$72,190	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,711	$67,073	$62,474
Professional Support	$76,040	$78,421	$73,783
Campus Administration (School Leadership)	$93,309	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.8	7.7%	13.7%	6.0%
Career and Technical Education	13.7	10.7%	3.2%	5.5%
Compensatory Education	5.2	4.1%	2.2%	3.1%
Gifted and Talented Education	5.5	4.3%	4.6%	1.6%
Regular Education	83.6	65.6%	69.3%	69.8%
Special Education	4.6	3.6%	5.4%	10.3%
Other	5.2	4.1%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WESTSIDE H S

Campus Number: 101912036

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**67%**	65%	67%	68%	*	73%	-	82%	38%	25%	74%	58%	64%	54%
	2023	72%	59%	**72%**	69%	72%	79%	*	86%	-	43%	43%	86%	76%	66%	69%	60%
At Meets Grade Level or Above	2024	52%	42%	**50%**	44%	49%	61%	*	62%	-	77%	21%	25%	59%	37%	46%	36%
	2023	52%	40%	**53%**	48%	50%	69%	*	80%	-	29%	24%	57%	59%	44%	48%	35%
At Masters Grade Level	2024	16%	12%	**15%**	7%	14%	27%	*	33%	-	36%	8%	8%	19%	9%	9%	6%
	2023	13%	10%	**13%**	8%	12%	27%	*	36%	-	0%	2%	14%	17%	8%	9%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**78%**	78%	76%	79%	*	90%	-	50%	67%	46%	85%	67%	76%	63%
	2023	74%	64%	**75%**	74%	71%	88%	*	83%	-	79%	44%	*	81%	63%	72%	50%
At Meets Grade Level or Above	2024	58%	48%	**60%**	54%	60%	68%	*	78%	-	10%	33%	23%	68%	46%	56%	42%
	2023	54%	43%	**56%**	51%	53%	74%	*	71%	-	74%	28%	*	65%	39%	49%	28%
At Masters Grade Level	2024	9%	7%	**8%**	4%	7%	14%	*	24%	-	0%	2%	8%	11%	4%	7%	2%
	2023	9%	7%	**8%**	5%	5%	16%	*	26%	-	16%	7%	*	9%	5%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	66%	79%	63%	*	92%	-	71%	53%	31%	73%	72%	71%	78%
	2023	79%	70%	**72%**	68%	72%	79%	*	96%	*	29%	51%	60%	70%	73%	70%	72%
At Meets Grade Level or Above	2024	43%	35%	**30%**	24%	33%	24%	*	44%	-	41%	16%	8%	31%	27%	28%	29%
	2023	43%	32%	**26%**	23%	26%	30%	*	52%	*	14%	15%	0%	24%	28%	24%	27%
At Masters Grade Level	2024	24%	20%	**15%**	11%	18%	17%	*	16%	-	24%	9%	8%	18%	13%	14%	16%
	2023	23%	17%	**8%**	4%	9%	8%	*	36%	*	0%	5%	0%	6%	10%	7%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**90%**	89%	90%	88%	*	93%	-	88%	81%	88%	94%	84%	88%	85%
	2023	88%	78%	**86%**	85%	84%	91%	*	98%	-	80%	70%	71%	88%	83%	84%	76%
At Meets Grade Level or Above	2024	56%	49%	**57%**	49%	56%	65%	*	78%	-	63%	35%	25%	65%	44%	52%	46%
	2023	56%	39%	**52%**	45%	51%	66%	*	80%	-	20%	28%	43%	58%	43%	47%	34%
At Masters Grade Level	2024	19%	18%	**20%**	11%	18%	28%	*	52%	-	42%	15%	6%	24%	15%	15%	11%
	2023	21%	13%	**15%**	9%	13%	29%	*	36%	-	0%	4%	14%	18%	10%	12%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**95%**	94%	94%	97%	*	100%	-	100%	88%	*	96%	94%	94%	88%
	2023	94%	91%	**95%**	95%	94%	98%	*	98%	*	92%	83%	*	97%	92%	95%	87%
At Meets Grade Level or Above	2024	69%	62%	**70%**	65%	67%	88%	*	83%	-	65%	38%	*	77%	57%	64%	46%
	2023	70%	62%	**76%**	70%	74%	89%	*	96%	*	83%	63%	*	80%	66%	72%	49%
At Masters Grade Level	2024	37%	32%	**43%**	36%	38%	73%	*	50%	-	35%	23%	*	48%	31%	36%	25%
	2023	38%	34%	**45%**	34%	42%	60%	*	80%	*	67%	22%	*	50%	30%	38%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**93%**	88%	92%	95%	*	96%	*	*	*	-	94%	81%	87%	88%
	2023	90%	87%	**96%**	95%	93%	100%	-	97%	*	100%	100%	-	97%	63%	94%	*
At Meets Grade Level or Above	2024	59%	57%	**73%**	51%	68%	87%	*	96%	*	*	*	-	76%	44%	61%	75%
	2023	61%	57%	**73%**	60%	65%	89%	-	94%	*	80%	100%	-	74%	63%	66%	*
At Masters Grade Level	2024	12%	15%	**15%**	2%	8%	23%	*	48%	*	*	*	-	16%	6%	5%	0%
	2023	12%	13%	**14%**	2%	11%	18%	-	39%	*	0%	20%	-	15%	0%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**81%**	78%	81%	82%	78%	89%	*	83%	61%	52%	85%	73%	78%	72%
	2023	76%	69%	**80%**	78%	79%	88%	100%	93%	*	73%	56%	74%	84%	74%	77%	67%
At Meets Grade Level or Above	2024	48%	44%	**55%**	47%	54%	67%	56%	73%	*	59%	28%	21%	63%	42%	50%	40%
	2023	49%	41%	**54%**	47%	51%	70%	50%	81%	*	58%	29%	39%	59%	42%	48%	33%
At Masters Grade Level	2024	20%	18%	**19%**	13%	17%	32%	11%	38%	*	31%	9%	9%	23%	13%	14%	11%
	2023	20%	17%	**17%**	11%	15%	28%	10%	44%	*	20%	7%	9%	20%	11%	13%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	71%	72%	74%	*	80%	-	72%	52%	36%	79%	62%	70%	58%
	2023	77%	69%	**73%**	71%	71%	83%	*	85%	-	69%	44%	80%	78%	65%	70%	56%
At Meets Grade Level or Above	2024	54%	48%	**55%**	49%	54%	65%	*	69%	-	56%	27%	24%	63%	42%	51%	38%
	2023	53%	45%	**55%**	49%	52%	72%	*	76%	-	62%	26%	50%	62%	42%	48%	32%
At Masters Grade Level	2024	22%	20%	**12%**	5%	11%	20%	*	29%	-	25%	5%	8%	15%	6%	8%	4%
	2023	20%	17%	**11%**	7%	9%	21%	*	32%	-	12%	4%	10%	13%	7%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	69%	82%	78%	*	94%	*	76%	55%	31%	80%	73%	74%	78%
	2023	75%	68%	**77%**	71%	76%	87%	*	98%	*	58%	54%	60%	78%	73%	74%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**41%**	28%	41%	53%	*	71%	*	52%	20%	8%	47%	28%	34%	31%
	2023	45%	38%	**36%**	28%	34%	52%	*	77%	*	42%	20%	0%	40%	29%	31%	27%
At Masters Grade Level	2024	17%	17%	**15%**	10%	16%	20%	*	33%	*	24%	8%	8%	17%	12%	12%	15%
	2023	19%	16%	**9%**	4%	9%	12%	*	38%	*	0%	6%	0%	9%	9%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**90%**	89%	90%	88%	*	93%	-	88%	81%	88%	94%	84%	88%	85%
	2023	77%	68%	**86%**	85%	85%	91%	*	96%	-	80%	70%	71%	88%	83%	84%	76%
At Meets Grade Level or Above	2024	43%	38%	**57%**	49%	56%	65%	*	78%	-	63%	35%	25%	65%	44%	52%	46%
	2023	47%	35%	**52%**	45%	50%	66%	*	77%	-	20%	28%	43%	57%	43%	47%	34%
At Masters Grade Level	2024	16%	14%	**20%**	11%	18%	28%	*	52%	-	42%	15%	6%	24%	15%	15%	11%
	2023	18%	13%	**15%**	9%	13%	29%	*	35%	-	0%	4%	14%	18%	10%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**95%**	94%	94%	97%	*	100%	-	100%	88%	*	96%	94%	94%	88%
	2023	78%	73%	**95%**	95%	94%	98%	*	98%	*	92%	83%	*	97%	92%	95%	87%
At Meets Grade Level or Above	2024	51%	46%	**70%**	65%	67%	88%	*	83%	-	65%	38%	*	77%	57%	64%	46%
	2023	52%	45%	**76%**	70%	74%	89%	*	96%	*	83%	63%	*	80%	66%	72%	49%
At Masters Grade Level	2024	27%	24%	**43%**	36%	38%	73%	*	50%	-	35%	23%	*	48%	31%	36%	25%
	2023	27%	24%	**45%**	34%	42%	60%	*	80%	*	67%	22%	*	50%	30%	38%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**65%**	66%	61%	74%	*	68%	-	78%	42%	29%	71%	53%	61%	53%
	2023	57%	45%	**54%**	49%	51%	67%	*	70%	-	*	41%	40%	56%	49%	50%	51%
End of Course English II	2024	69%	69%	**71%**	74%	72%	65%	*	76%	-	17%	71%	44%	75%	65%	73%	66%
	2023	74%	66%	**73%**	73%	72%	74%	*	85%	-	75%	53%	*	78%	62%	70%	58%
End of Course Algebra I	2024	72%	74%	**74%**	71%	77%	61%	-	84%	-	75%	63%	67%	75%	73%	75%	79%
	2023	76%	68%	**66%**	64%	64%	84%	*	83%	-	*	61%	*	64%	70%	65%	66%
All Grades Both Subjects	2024	64%	66%	**70%**	71%	69%	67%	*	74%	-	64%	60%	45%	73%	63%	69%	65%
	2023	64%	57%	**64%**	62%	62%	73%	*	78%	-	66%	51%	50%	67%	60%	62%	58%
All Grades ELA/Reading	2024	67%	67%	**68%**	71%	66%	68%	*	72%	-	61%	59%	38%	73%	59%	67%	59%
	2023	63%	55%	**64%**	61%	62%	71%	*	77%	-	68%	46%	50%	67%	56%	60%	55%
All Grades Mathematics	2024	60%	64%	**74%**	71%	77%	61%	-	84%	-	75%	63%	67%	75%	73%	75%	79%
	2023	66%	60%	**66%**	64%	64%	84%	*	83%	-	*	61%	*	64%	70%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**12%**	8%	9%	20%	-	25%	-	*	6%	*	22%	4%	13%	8%
	2023	26%	15%	**29%**	22%	34%	38%	-	*	-	-	20%	*	32%	23%	25%	29%
End of Course English II	2024	29%	30%	**31%**	35%	33%	20%	-	33%	-	*	39%	*	41%	24%	35%	24%
	2023	41%	31%	**39%**	47%	37%	17%	-	80%	-	*	14%	*	44%	35%	41%	28%
End of Course Algebra I	2024	55%	59%	**60%**	53%	68%	38%	-	67%	-	*	44%	*	65%	54%	61%	64%
	2023	58%	49%	**62%**	60%	59%	82%	-	*	-	*	44%	*	55%	71%	59%	61%
All Grades Both Subjects	2024	32%	36%	**37%**	35%	39%	27%	-	41%	-	29%	32%	14%	46%	29%	39%	34%
	2023	38%	31%	**45%**	46%	43%	45%	-	63%	-	*	28%	*	45%	44%	43%	36%
All Grades ELA/Reading	2024	30%	32%	**20%**	20%	19%	20%	-	28%	-	20%	26%	0%	30%	13%	22%	15%
	2023	35%	28%	**36%**	37%	36%	25%	-	57%	-	*	18%	*	39%	31%	35%	28%
All Grades Mathematics	2024	35%	40%	**60%**	53%	68%	38%	-	67%	-	*	44%	*	65%	54%	61%	64%
	2023	40%	34%	**62%**	60%	59%	82%	-	*	-	*	44%	*	55%	71%	59%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**81%**	-	-	-	-	-	-	68%	-	68%	95%	77%	84%	68%	96%
	2023	76%	69%	**80%**	*	-	-	-	*	-	65%	20%	61%	75%	58%	83%	64%	94%
At Meets Grade Level or Above	2024	48%	44%	**55%**	-	-	-	-	-	-	33%	-	33%	60%	46%	60%	33%	83%
	2023	49%	41%	**54%**	*	-	-	-	*	-	29%	0%	26%	37%	20%	58%	28%	74%
At Masters Grade Level	2024	20%	18%	**19%**	-	-	-	-	-	-	7%	-	7%	9%	13%	23%	7%	33%
	2023	20%	17%	**17%**	*	-	-	-	*	-	4%	0%	3%	6%	2%	19%	4%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	-	-	-	-	-	-	53%	-	53%	92%	53%	79%	52%	95%
	2023	77%	69%	**73%**	*	-	-	-	*	-	52%	*	48%	66%	48%	79%	51%	92%
At Meets Grade Level or Above	2024	54%	48%	**55%**	-	-	-	-	-	-	30%	-	30%	64%	47%	61%	30%	89%
	2023	53%	45%	**55%**	*	-	-	-	*	-	26%	*	23%	39%	24%	61%	26%	80%
At Masters Grade Level	2024	22%	20%	**12%**	-	-	-	-	-	-	2%	-	2%	3%	0%	14%	2%	26%
	2023	20%	17%	**11%**	*	-	-	-	*	-	1%	*	1%	4%	0%	13%	1%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	-	-	-	-	-	-	75%	-	74%	100%	100%	75%	76%	93%
	2023	75%	68%	**77%**	*	-	-	-	*	-	72%	*	69%	79%	64%	75%	71%	90%
At Meets Grade Level or Above	2024	43%	41%	**41%**	-	-	-	-	-	-	26%	-	26%	20%	44%	41%	27%	67%
	2023	45%	38%	**36%**	*	-	-	-	*	-	24%	*	21%	32%	9%	37%	23%	51%
At Masters Grade Level	2024	17%	17%	**15%**	-	-	-	-	-	-	11%	-	11%	20%	33%	15%	11%	27%
	2023	19%	16%	**9%**	*	-	-	-	*	-	5%	*	6%	4%	0%	10%	5%	11%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**90%**	-	-	-	-	-	-	84%	-	84%	100%	80%	92%	83%	96%
	2023	77%	68%	**86%**	*	-	-	-	*	-	74%	*	68%	87%	50%	89%	73%	96%
At Meets Grade Level or Above	2024	43%	38%	**57%**	-	-	-	-	-	-	41%	-	41%	67%	50%	61%	41%	81%
	2023	47%	35%	**52%**	*	-	-	-	*	-	28%	*	24%	40%	13%	57%	28%	71%
At Masters Grade Level	2024	16%	14%	**20%**	-	-	-	-	-	-	8%	-	8%	11%	10%	25%	8%	33%
	2023	18%	13%	**15%**	*	-	-	-	*	-	3%	*	1%	8%	0%	17%	3%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**95%**	-	-	-	-	-	-	86%	-	86%	100%	100%	97%	86%	99%
	2023	78%	73%	**95%**	-	-	-	-	-	-	85%	*	88%	76%	100%	97%	86%	99%
At Meets Grade Level or Above	2024	51%	46%	**70%**	-	-	-	-	-	-	40%	-	40%	58%	40%	76%	39%	88%
	2023	52%	45%	**76%**	-	-	-	-	-	-	45%	*	49%	29%	40%	80%	45%	91%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**43%**	-	-	-	-	-	-	20%	-	20%	25%	20%	48%	20%	52%
	2023	27%	24%	**45%**	-	-	-	-	-	-	12%	*	12%	12%	20%	48%	12%	61%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	-	-	-	-	-	-	61%	-	60%	69%	84%	71%	61%	80%
	2023	64%	57%	**64%**	*	-	-	-	*	-	55%	-	52%	63%	56%	66%	55%	70%
All Grades ELA/Reading	2024	67%	67%	**68%**	-	-	-	-	-	-	53%	-	53%	68%	72%	72%	54%	79%
	2023	63%	55%	**64%**	*	-	-	-	*	-	51%	-	47%	62%	50%	66%	51%	71%
All Grades Mathematics	2024	60%	64%	**74%**	-	-	-	-	-	-	77%	-	77%	*	100%	69%	78%	86%
	2023	66%	60%	**66%**	*	-	-	-	*	-	65%	-	66%	64%	70%	66%	65%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	-	-	-	-	-	-	32%	-	32%	*	63%	39%	33%	60%
	2023	38%	31%	**45%**	-	-	-	-	-	-	35%	-	28%	68%	40%	49%	36%	72%
All Grades ELA/Reading	2024	30%	32%	**20%**	-	-	-	-	-	-	14%	-	14%	*	*	27%	15%	33%
	2023	35%	28%	**36%**	-	-	-	-	-	-	28%	-	21%	67%	17%	41%	28%	60%
All Grades Mathematics	2024	35%	40%	**60%**	-	-	-	-	-	-	60%	-	60%	-	*	55%	62%	*
	2023	40%	34%	**62%**	-	-	-	-	-	-	58%	-	52%	70%	*	60%	60%	88%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	100%	99%	100%	98%	97%	97%	99%	97%	98%	98%
Included in Accountability	92%	89%	**86%**	90%	85%	90%	100%	94%	14%	94%	90%	89%	93%	77%	87%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	3%	2%	0%	1%	86%	2%	6%	6%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	3%	10%	7%	0%	4%	0%	2%	1%	2%	4%	12%	6%	18%
Not Tested	1%	1%	**2%**	2%	2%	1%	0%	1%	0%	2%	3%	3%	1%	3%	2%	2%
Absent	1%	1%	**1%**	2%	1%	1%	0%	0%	0%	2%	3%	3%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	99%	*	97%	98%	97%	99%	98%	98%	99%
Included in Accountability	91%	87%	**81%**	88%	78%	85%	*	91%	*	91%	89%	83%	88%	72%	82%	67%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	4%	2%	*	1%	*	0%	7%	10%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	4%	17%	11%	*	7%	*	6%	2%	3%	9%	17%	11%	28%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	1%	*	3%	2%	3%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	3%	2%	3%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	97%	*	100%	*	100%	96%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**90%**	91%	91%	89%	*	98%	*	100%	90%	100%	97%	79%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	3%	2%	*	2%	*	0%	6%	0%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	2%	4%	5%	*	0%	*	0%	0%	0%	0%	7%	3%	9%
Not Tested	1%	1%	**2%**	2%	2%	3%	*	0%	*	0%	4%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	2%	1%	3%	*	0%	*	0%	3%	0%	1%	3%	2%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	98%	99%	*	98%	*	100%	96%	100%	99%	96%	97%	98%
Included in Accountability	93%	90%	**90%**	90%	91%	94%	*	95%	*	100%	87%	94%	97%	82%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	3%	1%	*	0%	*	0%	9%	6%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	1%	3%	3%	*	4%	*	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	**3%**	3%	2%	1%	*	2%	*	0%	4%	0%	1%	4%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	3%	2%	1%	*	2%	*	0%	4%	0%	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	*	100%	*	96%	96%	80%	99%	97%	98%	98%
Included in Accountability	94%	92%	**92%**	95%	91%	97%	*	97%	*	88%	96%	80%	97%	82%	92%	85%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	2%	1%	*	0%	*	8%	0%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	5%	1%	*	3%	*	0%	0%	0%	0%	8%	2%	11%
Not Tested	1%	1%	**2%**	1%	2%	1%	*	0%	*	4%	4%	20%	1%	3%	2%	2%
Absent	1%	1%	**1%**	1%	2%	1%	*	0%	*	4%	4%	20%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**99%**	95%	99%	100%	*	100%	*	*	*	-	99%	89%	99%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	97%	98%	97%	100%	100%	*	95%	94%	100%	98%	96%	97%	98%
Included in Accountability	93%	90%	**86%**	87%	86%	89%	100%	87%	*	59%	87%	70%	94%	75%	86%	73%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	4%	5%	0%	0%	*	26%	6%	30%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	2%	8%	4%	0%	12%	*	11%	1%	0%	3%	10%	6%	18%
Not Tested	1%	1%	**3%**	3%	2%	3%	0%	0%	*	5%	6%	0%	2%	4%	3%	2%
Absent	1%	1%	**2%**	3%	2%	1%	0%	0%	*	5%	4%	0%	1%	3%	2%	2%
Other	0%	0%	**1%**	0%	0%	2%	0%	0%	*	0%	2%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	98%	*	100%	-	100%	97%	100%	99%	98%	99%	99%
Included in Accountability	92%	89%	**83%**	87%	81%	87%	*	83%	-	67%	88%	71%	91%	73%	83%	66%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	4%	5%	*	0%	-	21%	7%	29%	2%	10%	5%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**10%**	4%	14%	7%	*	17%	-	13%	2%	0%	6%	15%	10%	27%
Not Tested	1%	1%	**1%**	2%	1%	2%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	97%	98%	97%	*	100%	*	96%	93%	100%	99%	95%	97%	99%
Included in Accountability	94%	91%	**89%**	88%	91%	90%	*	88%	*	52%	87%	63%	97%	76%	88%	81%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**6%**	8%	4%	4%	*	0%	*	30%	6%	38%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	3%	2%	*	12%	*	13%	0%	0%	0%	8%	4%	11%
Not Tested	1%	1%	**3%**	3%	2%	3%	*	0%	*	4%	7%	0%	1%	5%	3%	1%
Absent	1%	1%	**2%**	3%	2%	0%	*	0%	*	4%	6%	0%	1%	3%	2%	1%
Other	0%	0%	**1%**	0%	1%	3%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	93%	96%	95%	*	98%	-	88%	92%	100%	96%	93%	95%	96%
Included in Accountability	93%	91%	**88%**	85%	91%	91%	*	91%	-	31%	85%	78%	94%	79%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	3%	4%	*	0%	-	44%	7%	22%	2%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	1%	*	8%	-	13%	0%	0%	0%	4%	2%	6%
Not Tested	1%	2%	**5%**	7%	4%	5%	*	2%	-	13%	8%	0%	4%	7%	5%	4%
Absent	1%	1%	**4%**	5%	3%	2%	*	0%	-	13%	4%	0%	2%	6%	4%	4%
Other	0%	1%	**2%**	2%	1%	3%	*	2%	-	0%	3%	0%	2%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	96%	96%	98%	*	100%	*	88%	91%	*	98%	92%	96%	94%
Included in Accountability	94%	92%	**89%**	88%	90%	90%	*	92%	*	75%	87%	*	97%	72%	89%	73%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	3%	5%	*	2%	*	13%	4%	*	1%	12%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	1%	3%	3%	*	6%	*	0%	0%	*	0%	8%	3%	11%
Not Tested	1%	2%	**4%**	4%	4%	2%	*	0%	*	13%	9%	*	2%	8%	4%	6%
Absent	1%	2%	**3%**	4%	3%	2%	*	0%	*	13%	4%	*	1%	7%	3%	5%
Other	0%	0%	**1%**	1%	1%	0%	*	0%	*	0%	4%	*	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**95%**	91%	95%	97%	-	97%	*	100%	83%	-	95%	100%	93%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**90.2%**	89.0%	89.8%	92.0%	93.0%	95.8%	*	87.1%	86.9%	89.4%	88.7%
2021-22	92.2%	91.9%	**89.3%**	87.9%	88.8%	91.5%	88.0%	94.6%	85.6%	88.6%	84.6%	88.0%	88.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**29.6%**	36.7%	29.3%	21.2%	22.2%	11.3%	0.0%	34.3%	38.9%	32.4%	30.6%
2021-22	25.7%	27.5%	**34.7%**	39.2%	36.5%	27.7%	25.0%	16.3%	14.3%	34.9%	49.1%	38.6%	37.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**2.7%**	3.3%	2.8%	2.4%	0.0%	0.0%	0.0%	3.0%	3.0%	2.9%	3.5%
2021-22	2.2%	4.3%	**2.9%**	2.9%	3.2%	1.9%	0.0%	1.5%	0.0%	6.5%	5.1%	3.5%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**89.7%**	84.6%	92.2%	90.8%	*	96.2%	*	86.7%	82.7%	87.7%	84.5%
Received TxCHSE	0.3%	0.3%	**0.7%**	1.3%	0.3%	1.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**1.7%**	1.7%	1.3%	2.0%	*	1.9%	*	6.7%	0.0%	2.0%	6.8%
Dropped Out	6.3%	12.8%	**7.9%**	12.5%	6.2%	6.1%	*	1.9%	*	6.7%	17.3%	9.8%	8.7%
Graduates and TxCHSE	90.6%	85.4%	**90.4%**	85.8%	92.5%	91.8%	*	96.2%	*	86.7%	82.7%	88.2%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**92.1%**	87.5%	93.8%	93.9%	*	98.1%	*	93.3%	82.7%	90.2%	91.3%
Class of 2022													
Graduated	89.7%	83.9%	**90.2%**	86.0%	89.2%	95.0%	*	98.3%	*	87.5%	77.1%	90.2%	76.2%
Received TxCHSE	0.3%	0.4%	**0.3%**	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	2.7%	**1.7%**	3.2%	1.8%	0.0%	*	0.0%	*	0.0%	2.9%	1.8%	7.1%
Dropped Out	6.4%	13.0%	**7.8%**	10.8%	8.3%	5.0%	*	1.7%	*	12.5%	20.0%	7.7%	16.7%
Graduates and TxCHSE	90.0%	84.3%	**90.4%**	86.0%	89.8%	95.0%	*	98.3%	*	87.5%	77.1%	90.5%	76.2%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**92.2%**	89.2%	91.7%	95.0%	*	98.3%	*	87.5%	80.0%	92.3%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**92.1%**	90.1%	91.1%	95.0%	*	98.3%	*	87.5%	83.3%	92.4%	83.3%
Received TxCHSE	0.4%	0.5%	**1.0%**	0.0%	0.9%	2.5%	*	1.7%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**6.9%**	9.9%	8.0%	2.5%	*	0.0%	*	12.5%	16.7%	6.7%	16.7%
Graduates and TxCHSE	92.2%	86.8%	**93.1%**	90.1%	92.0%	97.5%	*	100.0%	*	87.5%	83.3%	93.3%	83.3%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**93.1%**	90.1%	92.0%	97.5%	*	100.0%	*	87.5%	83.3%	93.3%	83.3%

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**91.2%**	89.4%	92.5%	90.0%	-	97.8%	-	72.7%	84.8%	90.4%	85.7%
Received TxCHSE	0.4%	0.5%	**0.9%**	0.0%	1.0%	2.3%	-	0.0%	-	0.0%	0.0%	0.8%	1.3%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**8.0%**	10.6%	6.6%	7.7%	-	2.2%	-	27.3%	15.2%	8.9%	13.0%
Graduates and TxCHSE	92.7%	88.6%	**92.0%**	89.4%	93.4%	92.3%	-	97.8%	-	72.7%	84.8%	91.1%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**92.0%**	89.4%	93.4%	92.3%	-	97.8%	-	72.7%	84.8%	91.1%	87.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**91.2%**	88.9%	92.8%	90.0%	-	97.8%	-	72.7%	84.8%	90.4%	85.7%
Received TxCHSE	0.5%	0.6%	**1.3%**	0.0%	1.3%	3.1%	-	2.2%	-	0.0%	0.0%	1.0%	2.6%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**7.5%**	11.1%	5.9%	6.9%	-	0.0%	-	27.3%	15.2%	8.6%	11.7%
Graduates and TxCHSE	93.2%	89.1%	**92.5%**	88.9%	94.1%	93.1%	-	100.0%	-	72.7%	84.8%	91.4%	88.3%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**92.5%**	88.9%	94.1%	93.1%	-	100.0%	-	72.7%	84.8%	91.4%	88.3%
Class of 2020													
Graduated	92.7%	86.4%	**93.6%**	93.1%	92.3%	95.5%	*	100.0%	-	100.0%	72.7%	89.1%	83.1%
Received TxCHSE	0.5%	0.6%	**0.4%**	0.5%	0.0%	1.5%	*	0.0%	-	0.0%	3.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**6.0%**	6.4%	7.7%	3.0%	*	0.0%	-	0.0%	24.2%	10.4%	16.9%
Graduates and TxCHSE	93.2%	87.0%	**94.0%**	93.6%	92.3%	97.0%	*	100.0%	-	100.0%	75.8%	89.6%	83.1%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**94.0%**	93.6%	92.3%	97.0%	*	100.0%	-	100.0%	75.8%	89.6%	83.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**88.4%**	83.6%	90.8%	90.0%	*	94.4%	*	81.3%	75.4%	86.5%	81.3%
Class of 2022	89.7%	81.7%	**89.2%**	85.3%	88.3%	93.5%	*	98.3%	*	87.5%	71.8%	89.1%	76.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.3%**	0.6%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	1.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**83.6%**	79.8%	80.5%	92.1%	*	98.0%	*	91.7%	58.1%	79.8%	78.2%
Class of 2022	84.3%	87.0%	**81.6%**	76.3%	79.0%	91.2%	*	94.8%	*	71.4%	37.0%	78.3%	71.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**83.7%**	79.8%	80.6%	92.1%	*	98.0%	*	92.3%	58.1%	79.8%	78.2%
Class of 2022	88.0%	88.8%	**82.0%**	76.9%	79.3%	91.2%	*	94.8%	*	71.4%	37.0%	78.8%	73.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	2.1%	**0.3%**	0.6%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	1.4%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**81.9%**	80.3%	78.6%	84.4%	*	98.0%	*	92.3%	52.1%	79.3%	78.5%
2021-22	82.3%	84.2%	**79.0%**	72.3%	76.6%	88.9%	*	94.8%	*	71.4%	31.4%	75.3%	70.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.6%**	0.0%	0.7%	1.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**82.0%**	80.3%	78.7%	84.5%	*	98.0%	*	92.9%	52.1%	79.3%	78.5%
2021-22	86.0%	86.2%	**79.3%**	72.8%	76.9%	88.9%	*	94.8%	*	71.4%	31.4%	75.8%	71.8%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	666	100.0%	11,855	377,367
By Ethnicity:				
African American	203	30.5%	2,661	46,822
Hispanic	296	44.4%	7,201	197,333
White	97	14.6%	1,297	103,009
American Indian	3	0.5%	28	1,181
Asian	51	7.7%	502	19,151
Pacific Islander	2	0.3%	18	574
Two or More Races	14	2.1%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	120	18.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	542	81.4%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	4	0.6%	10	222
Special Education Graduates	48	7.2%	1,058	34,589
Economically Disadvantaged Graduates	410	61.6%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	93	14.0%	2,407	50,229
At-Risk Graduates	340	51.1%	7,343	168,430
CTE Completers	79	11.9%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**70.9%**	59.6%	71.2%	80.0%	*	92.2%	*	78.6%	62.5%	69.6%	62.6%
2021-22	70.0%	69.5%	**57.4%**	40.4%	55.6%	73.5%	*	83.9%	*	71.4%	37.1%	50.5%	42.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**62.1%**	47.8%	62.7%	74.7%	*	88.2%	*	71.4%	54.2%	58.6%	50.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**64.0%**	56.7%	58.8%	79.4%	*	88.2%	*	78.6%	29.2%	58.5%	28.0%
2021-22	57.1%	50.1%	**52.9%**	45.1%	44.6%	73.5%	*	75.9%	*	71.4%	20.0%	45.5%	11.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**54.5%**	40.9%	51.0%	69.1%	*	94.1%	*	71.4%	20.8%	52.0%	25.8%
2021-22	48.2%	41.9%	**41.5%**	27.2%	34.0%	65.0%	*	74.1%	*	57.1%	11.4%	34.1%	8.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**50.6%**	38.4%	45.9%	66.0%	*	88.2%	*	71.4%	18.8%	46.6%	21.5%
2021-22	42.2%	36.4%	**38.7%**	24.9%	30.7%	63.2%	*	69.0%	*	57.1%	11.4%	30.5%	4.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**38.9%**	18.2%	42.9%	51.5%	*	66.7%	*	57.1%	10.4%	34.4%	38.7%
2021-22	20.5%	28.5%	**38.5%**	17.9%	40.3%	52.1%	*	63.8%	*	42.9%	11.4%	32.2%	36.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**3.8%**	6.4%	2.4%	1.0%	*	7.8%	*	0.0%	2.1%	4.1%	1.1%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**16.1%**	15.3%	13.2%	23.7%	*	23.5%	*	7.1%	6.3%	13.9%	2.2%
2021-22	24.0%	14.6%	**18.9%**	17.3%	14.2%	26.5%	*	29.3%	*	42.9%	8.6%	17.9%	9.9%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**2.3%**	1.0%	1.0%	0.0%	*	19.6%	*	0.0%	0.0%	2.2%	1.1%
2021-22	4.4%	1.5%	**1.1%**	0.6%	0.7%	3.4%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.8%**	4.4%	3.0%	7.2%	*	0.0%	*	0.0%	52.1%	3.9%	4.3%
2021-22	5.0%	5.0%	**1.7%**	2.3%	1.0%	2.6%	*	1.7%	*	0.0%	31.4%	1.0%	1.4%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**30.2%**	24.6%	30.8%	30.5%	*	45.1%	*	35.7%	22.9%	29.9%	31.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**29.6%**	24.1%	30.1%	29.9%	*	45.1%	*	35.7%	20.8%	29.3%	31.2%
2021-22	28.0%	30.6%	**10.1%**	5.8%	7.3%	17.1%	*	25.9%	*	0.0%	0.0%	6.5%	1.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.2%**	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	2.1%	0.0%	0.0%
2021-22	2.5%	1.3%	**0.2%**	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.8%**	0.5%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**8.1%**	6.4%	10.8%	6.2%	*	5.9%	*	0.0%	6.3%	8.8%	10.8%
	2021-22	22.8%	12.8%	**10.3%**	9.8%	10.2%	9.4%	*	12.1%	*	0.0%	0.0%	9.9%	4.2%
Mathematics	2022-23	19.9%	14.9%	**20.0%**	20.2%	23.3%	9.3%	*	17.6%	*	14.3%	8.3%	23.4%	18.3%
	2021-22	18.7%	13.0%	**9.8%**	11.0%	10.6%	5.1%	*	10.3%	*	14.3%	0.0%	11.9%	1.4%
Both Subjects	2022-23	12.5%	6.0%	**3.5%**	2.0%	5.4%	1.0%	*	3.9%	*	0.0%	2.1%	3.4%	7.5%
	2021-22	12.6%	7.6%	**3.5%**	3.5%	3.3%	1.7%	*	6.9%	*	0.0%	0.0%	3.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**43.0%**	27.5%	43.4%	60.1%	66.7%	74.0%	*	50.0%	10.8%	37.4%	34.5%
	2022	23.0%	34.7%	**36.3%**	25.9%	29.7%	51.8%	60.0%	69.8%	*	66.7%	5.8%	27.9%	21.2%
English Language Arts	2023	13.8%	19.6%	**31.3%**	23.0%	27.8%	45.1%	66.7%	56.3%	*	50.0%	5.9%	25.4%	12.8%
	2022	13.2%	19.3%	**26.7%**	21.8%	19.7%	35.9%	40.0%	54.7%	*	66.7%	1.9%	18.7%	5.3%
Mathematics	2023	7.0%	8.2%	**7.0%**	2.7%	4.2%	11.9%	0.0%	34.4%	*	11.5%	2.9%	3.0%	0.5%
	2022	6.9%	10.1%	**7.6%**	2.6%	4.9%	14.5%	0.0%	25.5%	*	9.5%	0.0%	3.4%	1.3%
Science	2023	10.3%	12.2%	**14.2%**	5.6%	12.8%	25.9%	33.3%	37.5%	*	11.5%	2.9%	9.7%	6.4%
	2022	9.6%	12.6%	**11.3%**	4.9%	8.7%	23.2%	0.0%	24.5%	*	19.0%	1.0%	7.0%	0.7%
Social Studies	2023	13.1%	22.1%	**19.3%**	10.8%	15.2%	32.6%	50.0%	50.0%	*	34.6%	5.9%	13.9%	3.9%
	2022	12.5%	21.6%	**20.2%**	12.2%	13.1%	35.0%	20.0%	51.9%	*	42.9%	1.9%	12.6%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**67.9%**	53.3%	65.5%	73.3%	*	87.3%	*	92.3%	54.5%	58.5%	72.9%
	2022	53.3%	47.2%	**66.3%**	44.0%	66.3%	78.9%	*	78.4%	*	57.1%	33.3%	58.3%	71.9%
English Language Arts	2023	52.3%	46.9%	**56.6%**	44.1%	44.8%	72.4%	*	81.5%	*	92.3%	33.3%	42.0%	15.4%
	2022	53.2%	45.9%	**60.0%**	41.7%	56.9%	73.4%	*	77.6%	*	42.9%	*	51.0%	25.0%
Mathematics	2023	50.8%	48.0%	**86.5%**	66.7%	80.0%	95.7%	-	90.9%	-	*	*	73.1%	*
	2022	50.4%	43.2%	**74.3%**	50.0%	75.9%	78.1%	-	77.8%	*	*	-	71.4%	*
Science	2023	44.8%	38.4%	**68.4%**	40.0%	64.5%	74.0%	*	86.1%	*	*	*	53.6%	46.2%
	2022	44.7%	36.9%	**68.2%**	31.6%	62.7%	80.4%	-	80.8%	-	*	*	47.4%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**65.8%**	54.2%	60.0%	71.4%	*	83.3%	*	66.7%	66.7%	53.3%	37.5%
	2022	41.9%	33.5%	**66.2%**	51.1%	63.6%	68.8%	*	78.2%	*	66.7%	*	59.2%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**97.0%**	99.0%	95.3%	92.8%	*	100.0%	*	100.0%	72.9%	98.1%	98.9%
	2021-22	71.5%	82.5%	**73.6%**	72.1%	65.9%	90.6%	*	84.5%	*	71.4%	40.0%	69.8%	67.6%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**34.7%**	19.9%	28.0%	64.4%	*	71.2%	*	60.0%	17.1%	26.8%	6.5%
	2021-22	32.1%	27.0%	**44.0%**	24.2%	37.2%	66.0%	*	73.5%	*	60.0%	28.6%	32.1%	6.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1002**	935	967	1128	*	1195	*	1118	884	964	822
	2021-22	1001	958	**1058**	988	1022	1143	820	1202	1480	1052	953	1008	858
English Language Arts and Writing	2022-23	497	475	**510**	480	489	581	*	598	*	579	452	491	415
	2021-22	506	486	**536**	509	517	577	425	593	700	532	479	509	432
Mathematics	2022-23	482	455	**491**	455	478	547	*	597	*	539	432	473	408
	2021-22	496	472	**523**	479	505	566	395	609	780	520	474	500	426
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**22.6**	19.8	19.8	25.3	*	27.3	-	23.0	*	20.0	-
	2021-22	19.5	23.8	**22.8**	19.4	21.7	24.2	-	29.4	-	21.0	-	20.1	13.0
English Language Arts	2022-23	18.8	24.3	**22.9**	20.5	18.5	26.1	*	27.3	-	25.5	*	19.9	-
	2021-22	19.2	24.1	**23.3**	19.8	22.3	24.7	-	29.7	-	22.0	-	20.6	10.5
Mathematics	2022-23	18.9	22.5	**21.8**	18.4	19.4	24.5	*	28.3	-	19.6	*	19.8	-
	2021-22	19.3	22.7	**21.4**	18.0	19.7	22.7	-	29.0	-	17.0	-	18.2	16.0
Science	2022-23	19.5	23.3	**22.0**	19.2	21.6	23.7	*	25.8	-	21.4	*	19.9	-
	2021-22	19.8	23.5	**22.9**	19.9	21.5	24.4	-	28.0	-	23.0	-	20.8	16.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**40.1%**	32.3%	37.3%	53.6%	66.7%	69.4%	*	37.9%	18.2%	35.1%	24.9%
	2021-22	44.2%	41.2%	**39.1%**	28.9%	35.3%	54.8%	66.7%	73.6%	57.1%	41.1%	11.5%	32.3%	24.5%
English Language Arts	2022-23	17.4%	18.0%	**20.0%**	16.7%	16.4%	29.0%	55.6%	37.2%	*	24.6%	5.3%	17.0%	5.8%
	2021-22	16.6%	15.1%	**16.0%**	12.1%	11.8%	23.3%	18.2%	42.0%	42.9%	25.9%	1.7%	11.5%	8.1%
Mathematics	2022-23	19.5%	17.2%	**16.5%**	10.9%	14.3%	24.0%	33.3%	42.8%	*	13.7%	4.8%	13.5%	5.1%
	2021-22	19.9%	18.0%	**18.7%**	10.8%	16.3%	28.1%	10.0%	52.0%	42.9%	17.6%	2.4%	15.2%	6.3%
Science	2022-23	21.5%	17.8%	**22.8%**	17.6%	21.2%	32.0%	55.6%	38.9%	*	19.6%	8.7%	19.4%	10.5%
	2021-22	21.1%	17.4%	**20.0%**	14.0%	18.9%	26.8%	11.1%	40.3%	16.7%	20.4%	4.6%	17.1%	9.3%
Social Studies	2022-23	24.0%	23.6%	**23.3%**	14.3%	19.2%	40.5%	55.6%	55.6%	*	29.3%	6.0%	17.1%	5.4%
	2021-22	22.8%	22.4%	**20.0%**	13.0%	13.8%	34.6%	41.7%	56.1%	57.1%	27.3%	1.7%	13.5%	3.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,818**	**100.0%**	**183,603**	**5,517,464**	**2,825**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	841	29.8%	8.6%	8.6%	843	29.8%	8.6%	8.5%
Grade 10	672	23.8%	7.2%	8.0%	672	23.8%	7.2%	7.9%
Grade 11	668	23.7%	6.9%	7.4%	668	23.6%	6.9%	7.4%
Grade 12	637	22.6%	6.1%	6.6%	642	22.7%	6.1%	6.7%
Ethnic Distribution								
African American	932	33.1%	21.3%	12.8%	933	33.0%	21.3%	12.8%
Hispanic	1,261	44.7%	61.8%	53.2%	1,264	44.7%	61.7%	53.2%
White	366	13.0%	9.9%	25.0%	368	13.0%	9.9%	25.0%
American Indian	7	0.2%	0.2%	0.3%	7	0.2%	0.2%	0.3%
Asian	192	6.8%	5.0%	5.4%	192	6.8%	5.0%	5.4%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	58	2.1%	1.8%	3.1%	59	2.1%	1.8%	3.1%
Sex								
Female	1,414	50.2%	49.4%	48.9%	1,417	50.2%	49.4%	48.8%
Male	1,404	49.8%	50.6%	51.1%	1,408	49.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,950	69.2%	79.6%	62.3%	1,952	69.1%	79.5%	62.2%
Non-Educationally Disadvantaged	868	30.8%	20.4%	37.7%	873	30.9%	20.5%	37.8%
Section 504 Students	163	5.8%	3.7%	7.2%	164	5.8%	3.7%	7.2%
EB Students/EL	656	23.3%	39.0%	24.4%	660	23.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	35	1.1%	0.7%	1.9%				
Students w/ Dyslexia	81	2.9%	3.8%	6.0%	81	2.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	0.9%	3.7%	1.4%	26	0.9%	3.7%	1.4%
Immigrant	257	9.1%	7.4%	2.9%	259	9.2%	7.4%	2.9%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	2,818	100.0%	90.9%	65.7%	2,825	100.0%	90.8%	65.7%
Military Connected	17	0.6%	0.4%	3.9%	17	0.6%	0.4%	3.9%
At-Risk	1,623	57.6%	65.6%	53.2%	1,629	57.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	638	22.6%	40.0%	24.5%	642	22.7%	40.0%	24.4%
Career and Technical Education	2,064	73.2%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,064	73.2%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	623	22.1%	13.9%	8.5%	623	22.1%	13.9%	8.5%
Special Education	188	6.7%	10.2%	13.9%	188	6.7%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**188**							
Students with Intellectual Disabilities	93	49.5%	42.9%	45.7%				
Students with Physical Disabilities	12	6.4%	17.6%	18.9%				
Students with Autism	44	23.4%	21.5%	16.2%				
Students with Behavioral Disabilities	39	20.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**461**	**14.8%**	**19.2%**	**16.1%**				
African American	209	6.7%	6.2%	3.4%				
Hispanic	168	5.4%	10.2%	8.5%				
White	43	1.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	0.6%	0.6%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	19	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	48	19.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	120	20.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	319	15.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**470**	**20.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	17.4%	15.3%	7.9%	35.1%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.1	17.2	16.3
Foreign Languages	21.3	21.6	18.8
Mathematics	23.6	20.2	17.5

Class Size Information	Campus	District	State
Science	25.9	20.8	18.5
Social Studies	28.8	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**191.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	181.4	94.8%	66.3%	63.9%
Teachers	159.8	83.5%	44.5%	48.3%
Professional Support	19.5	10.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.1	1.1%	3.3%	3.3%
Educational Aides	10.0	5.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**115.0**	**60.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	44.7	28.0%	39.1%	12.6%
Hispanic	26.9	16.8%	30.4%	30.1%
White	67.8	42.4%	22.1%	53.4%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	18.4	11.5%	6.1%	2.1%
Pacific Islander	1.0	0.6%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	76.0	47.6%	28.6%	24.5%
Females	83.7	52.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	14.0	8.8%	8.1%	2.5%
Bachelors	95.0	59.5%	69.8%	71.7%
Masters	43.7	27.4%	20.7%	24.9%
Doctorate	7.0	4.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	7.5%	10.6%	8.7%
1-5 Years Experience	38.0	23.8%	28.3%	27.4%
6-10 Years Experience	36.3	22.7%	19.3%	20.2%
11-20 Years Experience	39.0	24.4%	23.9%	27.1%
21-30 Years Experience	27.8	17.4%	13.5%	13.7%
Over 30 Years Experience	6.7	4.2%	4.3%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.8	6.0
Average Years Experience of Principals with District	9.0	4.6	5.1
Average Years Experience of Assistant Principals	9.0	3.3	5.1
Average Years Experience of Assistant Principals with District	7.0	2.9	4.3
Average Years Experience of Teachers	12.3	11.0	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,973	$60,583	$54,272
1-5 Years Experience	$62,629	$63,328	$58,185
6-10 Years Experience	$64,730	$65,460	$61,494
11-20 Years Experience	$71,467	$68,749	$65,219
21-30 Years Experience	$76,209	$74,707	$69,723
Over 30 Years Experience	$88,863	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,525	$67,073	$62,474
Professional Support	$79,485	$78,421	$73,783
Campus Administration (School Leadership)	$112,136	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.8	2.4%	13.7%	6.0%
Career and Technical Education	18.1	11.4%	3.2%	5.5%
Compensatory Education	1.0	0.6%	2.2%	3.1%
Gifted and Talented Education	9.5	6.0%	4.6%	1.6%
Regular Education	108.7	68.0%	69.3%	69.8%
Special Education	4.8	3.0%	5.4%	10.3%
Other	13.7	8.6%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WHEATLEY H S

Campus Number: 101912018

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**53%**	52%	54%	*	*	-	-	*	39%	67%	54%	53%	53%	50%
	2023	72%	59%	**51%**	52%	52%	*	*	-	-	*	34%	40%	53%	48%	51%	41%
At Meets Grade Level or Above	2024	52%	42%	**27%**	28%	26%	*	*	-	-	*	19%	17%	27%	28%	27%	21%
	2023	52%	40%	**22%**	21%	23%	*	*	-	-	*	15%	0%	22%	19%	21%	21%
At Masters Grade Level	2024	16%	12%	**1%**	1%	0%	*	*	-	-	*	2%	0%	0%	3%	1%	0%
	2023	13%	10%	**4%**	4%	4%	*	*	-	-	*	13%	0%	5%	2%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**59%**	61%	54%	*	-	-	-	*	38%	*	57%	62%	58%	52%
	2023	74%	64%	**58%**	59%	57%	-	*	-	-	-	39%	*	57%	65%	58%	48%
At Meets Grade Level or Above	2024	58%	48%	**32%**	32%	30%	*	-	-	-	*	19%	*	33%	31%	31%	24%
	2023	54%	43%	**26%**	24%	29%	-	*	-	-	-	20%	*	25%	31%	26%	22%
At Masters Grade Level	2024	9%	7%	**3%**	3%	3%	*	-	-	-	*	12%	*	2%	5%	3%	2%
	2023	9%	7%	**2%**	1%	3%	-	*	-	-	-	7%	*	2%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	78%	85%	*	*	-	-	*	74%	*	78%	86%	81%	89%
	2023	79%	70%	**61%**	58%	65%	*	*	-	-	*	45%	*	61%	59%	61%	62%
At Meets Grade Level or Above	2024	43%	35%	**31%**	29%	36%	*	*	-	-	*	26%	*	27%	37%	30%	30%
	2023	43%	32%	**19%**	18%	22%	*	*	-	-	*	19%	*	19%	19%	19%	15%
At Masters Grade Level	2024	24%	20%	**8%**	6%	12%	*	*	-	-	*	7%	*	5%	14%	9%	6%
	2023	23%	17%	**8%**	7%	10%	*	*	-	-	*	15%	*	8%	9%	8%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**86%**	84%	89%	-	-	-	-	-	81%	*	87%	84%	85%	79%
	2023	88%	78%	**70%**	67%	73%	*	-	-	-	*	52%	*	72%	63%	70%	69%
At Meets Grade Level or Above	2024	56%	49%	**22%**	14%	32%	-	-	-	-	-	14%	*	28%	5%	22%	16%
	2023	56%	39%	**25%**	25%	24%	*	-	-	-	*	18%	*	26%	21%	25%	17%
At Masters Grade Level	2024	19%	18%	**3%**	0%	7%	-	-	-	-	-	0%	*	4%	0%	2%	5%
	2023	21%	13%	**7%**	5%	8%	*	-	-	-	*	10%	*	8%	4%	7%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**95%**	94%	95%	-	*	-	-	-	94%	*	94%	97%	94%	91%
	2023	94%	91%	**93%**	92%	94%	*	-	-	-	-	92%	-	92%	97%	93%	92%
At Meets Grade Level or Above	2024	69%	62%	**52%**	44%	62%	-	*	-	-	-	47%	*	50%	61%	50%	57%
	2023	70%	62%	**54%**	53%	53%	*	-	-	-	-	35%	-	49%	71%	53%	43%
At Masters Grade Level	2024	37%	32%	**19%**	12%	29%	-	*	-	-	-	9%	*	20%	17%	18%	29%
	2023	38%	34%	**15%**	12%	19%	*	-	-	-	-	0%	-	14%	19%	15%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**71%**	60%	*	-	-	-	-	-	-	-	71%	-	67%	-
	2023	90%	87%	**86%**	80%	*	-	-	-	-	-	-	-	86%	-	86%	-
At Meets Grade Level or Above	2024	59%	57%	**43%**	20%	*	-	-	-	-	-	-	-	43%	-	33%	-
	2023	61%	57%	**29%**	0%	*	-	-	-	-	-	-	-	29%	-	29%	-
At Masters Grade Level	2024	12%	15%	**14%**	0%	*	-	-	-	-	-	-	-	14%	-	0%	-
	2023	12%	13%	**0%**	0%	*	-	-	-	-	-	-	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	70%	72%	*	*	-	-	*	60%	67%	70%	72%	70%	67%
	2023	76%	69%	**64%**	62%	65%	*	*	-	-	*	47%	40%	64%	63%	64%	59%
At Meets Grade Level or Above	2024	48%	44%	**33%**	31%	37%	*	*	-	-	*	24%	20%	33%	34%	32%	29%
	2023	49%	41%	**27%**	26%	29%	*	*	-	-	*	20%	13%	27%	28%	27%	22%
At Masters Grade Level	2024	20%	18%	**6%**	5%	9%	*	*	-	-	*	6%	0%	6%	8%	6%	7%
	2023	20%	17%	**6%**	5%	8%	*	*	-	-	*	10%	0%	6%	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**56%**	56%	54%	*	*	-	-	*	39%	56%	55%	57%	55%	51%
	2023	77%	69%	**55%**	55%	54%	*	*	-	-	*	36%	43%	55%	55%	54%	44%
At Meets Grade Level or Above	2024	54%	48%	**29%**	30%	28%	*	*	-	-	*	19%	22%	30%	29%	29%	23%
	2023	53%	45%	**24%**	22%	26%	*	*	-	-	*	17%	0%	24%	24%	23%	22%
At Masters Grade Level	2024	22%	20%	**2%**	2%	1%	*	*	-	-	*	6%	0%	1%	4%	2%	1%
	2023	20%	17%	**3%**	3%	3%	*	*	-	-	*	10%	0%	3%	2%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**81%**	77%	85%	*	*	-	-	*	74%	*	77%	86%	80%	89%
	2023	75%	68%	**62%**	59%	66%	*	*	-	-	*	45%	*	62%	59%	62%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**31%**	29%	36%	*	*	-	-	*	26%	*	28%	37%	30%	30%
	2023	45%	38%	**19%**	17%	24%	*	*	-	-	*	19%	*	20%	19%	19%	15%
At Masters Grade Level	2024	17%	17%	**8%**	6%	12%	*	*	-	-	*	7%	*	5%	14%	9%	6%
	2023	19%	16%	**8%**	7%	10%	*	*	-	-	*	15%	*	8%	9%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**86%**	84%	90%	-	-	-	-	-	81%	*	87%	84%	85%	79%
	2023	77%	68%	**70%**	67%	73%	*	-	-	-	*	52%	*	72%	63%	70%	69%
At Meets Grade Level or Above	2024	43%	38%	**23%**	14%	34%	-	-	-	-	-	14%	*	30%	5%	22%	16%
	2023	47%	35%	**25%**	25%	24%	*	-	-	-	*	18%	*	26%	21%	25%	17%
At Masters Grade Level	2024	16%	14%	**5%**	0%	10%	-	-	-	-	-	0%	*	6%	0%	2%	5%
	2023	18%	13%	**7%**	5%	8%	*	-	-	-	*	10%	*	8%	4%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**95%**	94%	95%	-	*	-	-	-	94%	*	94%	97%	94%	91%
	2023	78%	73%	**93%**	92%	94%	*	-	-	-	-	92%	-	92%	97%	93%	92%
At Meets Grade Level or Above	2024	51%	46%	**52%**	44%	62%	-	*	-	-	-	47%	*	50%	61%	50%	57%
	2023	52%	45%	**54%**	53%	53%	*	-	-	-	-	35%	-	49%	71%	53%	43%
At Masters Grade Level	2024	27%	24%	**19%**	12%	29%	-	*	-	-	-	9%	*	20%	17%	18%	29%
	2023	27%	24%	**15%**	12%	19%	*	-	-	-	-	0%	-	14%	19%	15%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**70%**	72%	68%	-	*	-	-	*	61%	*	69%	72%	71%	63%
	2023	57%	45%	**46%**	45%	46%	*	-	-	-	*	44%	*	47%	40%	46%	36%
End of Course English II	2024	69%	69%	**69%**	66%	73%	*	-	-	-	*	42%	*	67%	73%	70%	69%
	2023	74%	66%	**62%**	60%	63%	-	*	-	-	-	69%	*	63%	59%	61%	50%
End of Course Algebra I	2024	72%	74%	**83%**	80%	87%	-	*	-	-	*	77%	*	83%	83%	83%	90%
	2023	76%	68%	**81%**	80%	83%	*	-	-	-	*	90%	*	82%	75%	80%	76%
All Grades Both Subjects	2024	64%	66%	**74%**	72%	76%	*	*	-	-	*	62%	79%	73%	76%	75%	73%
	2023	64%	57%	**62%**	61%	64%	*	*	-	-	*	67%	56%	63%	58%	62%	53%
All Grades ELA/Reading	2024	67%	67%	**70%**	69%	70%	*	*	-	-	*	53%	80%	68%	72%	70%	66%
	2023	63%	55%	**55%**	54%	56%	*	*	-	-	*	57%	40%	56%	51%	54%	43%
All Grades Mathematics	2024	60%	64%	**83%**	80%	87%	-	*	-	-	*	77%	*	83%	83%	83%	90%
	2023	66%	60%	**81%**	80%	83%	*	-	-	-	*	90%	*	82%	75%	80%	76%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**32%**	38%	24%	-	*	-	-	-	21%	*	26%	40%	29%	19%
	2023	26%	15%	**17%**	20%	14%	-	-	-	-	-	8%	*	17%	17%	18%	11%
End of Course English II	2024	29%	30%	**37%**	41%	28%	*	-	-	-	-	25%	*	42%	28%	38%	32%
	2023	41%	31%	**41%**	41%	39%	-	*	-	-	-	35%	*	44%	33%	39%	27%
End of Course Algebra I	2024	55%	59%	**72%**	72%	71%	-	*	-	-	*	57%	*	70%	76%	71%	85%
	2023	58%	49%	**64%**	67%	60%	-	-	-	-	-	57%	*	68%	45%	65%	63%
All Grades Both Subjects	2024	32%	36%	**49%**	51%	43%	*	*	-	-	*	35%	40%	48%	50%	48%	42%
	2023	38%	31%	**43%**	45%	39%	-	*	-	-	-	34%	*	46%	32%	42%	34%
All Grades ELA/Reading	2024	30%	32%	**35%**	39%	26%	*	*	-	-	-	23%	*	34%	35%	33%	26%
	2023	35%	28%	**33%**	35%	30%	-	*	-	-	-	23%	*	35%	27%	32%	20%
All Grades Mathematics	2024	35%	40%	**72%**	72%	71%	-	*	-	-	*	57%	*	70%	76%	71%	85%
	2023	40%	34%	**64%**	67%	60%	-	-	-	-	-	57%	*	68%	45%	65%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	-	-	-	-	-	-	62%	*	63%	*	83%	72%	65%	100%
	2023	76%	69%	**64%**	-	-	-	-	-	-	53%	-	53%	*	71%	66%	56%	92%
At Meets Grade Level or Above	2024	48%	44%	**33%**	-	-	-	-	-	-	24%	*	23%	*	30%	35%	24%	88%
	2023	49%	41%	**27%**	-	-	-	-	-	-	17%	-	17%	*	27%	29%	19%	65%
At Masters Grade Level	2024	20%	18%	**6%**	-	-	-	-	-	-	4%	*	3%	*	7%	6%	4%	35%
	2023	20%	17%	**6%**	-	-	-	-	-	-	3%	-	3%	*	4%	8%	3%	4%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**56%**	-	-	-	-	-	-	44%	*	43%	*	79%	58%	49%	100%
	2023	77%	69%	**55%**	-	-	-	-	-	-	35%	-	35%	-	52%	58%	39%	100%
At Meets Grade Level or Above	2024	54%	48%	**29%**	-	-	-	-	-	-	18%	*	17%	*	26%	32%	20%	100%
	2023	53%	45%	**24%**	-	-	-	-	-	-	15%	-	15%	-	24%	24%	17%	73%
At Masters Grade Level	2024	22%	20%	**2%**	-	-	-	-	-	-	0%	*	0%	*	5%	2%	1%	0%
	2023	20%	17%	**3%**	-	-	-	-	-	-	1%	-	1%	-	0%	4%	1%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**81%**	-	-	-	-	-	-	87%	*	89%	*	100%	78%	89%	*
	2023	75%	68%	**62%**	-	-	-	-	-	-	58%	-	59%	*	89%	61%	63%	*
At Meets Grade Level or Above	2024	43%	41%	**31%**	-	-	-	-	-	-	29%	*	28%	*	33%	32%	30%	*
	2023	45%	38%	**19%**	-	-	-	-	-	-	12%	-	12%	*	22%	21%	14%	*
At Masters Grade Level	2024	17%	17%	**8%**	-	-	-	-	-	-	8%	*	6%	*	0%	9%	7%	*
	2023	19%	16%	**8%**	-	-	-	-	-	-	0%	-	0%	*	0%	11%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**86%**	-	-	-	-	-	-	81%	-	81%	-	*	89%	78%	*
	2023	77%	68%	**70%**	-	-	-	-	-	-	66%	-	66%	-	75%	70%	67%	100%
At Meets Grade Level or Above	2024	43%	38%	**23%**	-	-	-	-	-	-	13%	-	13%	-	*	26%	11%	*
	2023	47%	35%	**25%**	-	-	-	-	-	-	13%	-	13%	-	25%	29%	15%	50%
At Masters Grade Level	2024	16%	14%	**5%**	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	*
	2023	18%	13%	**7%**	-	-	-	-	-	-	2%	-	2%	-	0%	9%	2%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**95%**	-	-	-	-	-	-	92%	-	92%	-	*	96%	89%	100%
	2023	78%	73%	**93%**	-	-	-	-	-	-	89%	-	89%	-	100%	93%	92%	*
At Meets Grade Level or Above	2024	51%	46%	**52%**	-	-	-	-	-	-	46%	-	46%	-	*	50%	46%	100%
	2023	52%	45%	**54%**	-	-	-	-	-	-	41%	-	41%	-	44%	57%	42%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**19%**	-	-	-	-	-	-	17%	-	17%	-	*	16%	18%	63%
	2023	27%	24%	**15%**	-	-	-	-	-	-	15%	-	15%	-	22%	15%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**74%**	-	-	-	-	-	-	74%	*	74%	*	65%	74%	73%	79%
	2023	64%	57%	**62%**	-	-	-	-	-	-	49%	-	49%	-	60%	65%	51%	73%
All Grades ELA/Reading	2024	67%	67%	**70%**	-	-	-	-	-	-	66%	*	66%	*	57%	71%	64%	80%
	2023	63%	55%	**55%**	-	-	-	-	-	-	36%	-	36%	-	50%	59%	38%	73%
All Grades Mathematics	2024	60%	64%	**83%**	-	-	-	-	-	-	93%	*	92%	-	*	81%	91%	*
	2023	66%	60%	**81%**	-	-	-	-	-	-	75%	-	75%	-	75%	83%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**49%**	-	-	-	-	-	-	45%	-	44%	*	*	51%	42%	-
	2023	38%	31%	**43%**	-	-	-	-	-	-	28%	-	28%	-	63%	48%	33%	*
All Grades ELA/Reading	2024	30%	32%	**35%**	-	-	-	-	-	-	28%	-	26%	*	*	39%	26%	-
	2023	35%	28%	**33%**	-	-	-	-	-	-	15%	-	15%	-	40%	40%	18%	*
All Grades Mathematics	2024	35%	40%	**72%**	-	-	-	-	-	-	92%	-	92%	-	*	69%	85%	-
	2023	40%	34%	**64%**	-	-	-	-	-	-	56%	-	56%	-	*	66%	63%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	-	-	100%	100%	94%	99%	98%	99%	99%
Included in Accountability	92%	89%	**86%**	92%	84%	*	*	-	-	60%	94%	88%	92%	76%	87%	77%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	6%	*	*	-	-	40%	5%	0%	3%	17%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	10%	*	*	-	-	0%	1%	6%	4%	5%	4%	15%
Not Tested	1%	1%	**1%**	1%	1%	*	*	-	-	0%	0%	6%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	0%	0%	6%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	-	-	*	100%	91%	100%	98%	100%	100%
Included in Accountability	91%	87%	**85%**	94%	80%	*	*	-	-	*	95%	82%	90%	75%	87%	72%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	4%	*	*	-	-	*	3%	0%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	16%	*	*	-	-	*	2%	9%	7%	9%	7%	24%
Not Tested	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	9%	0%	2%	0%	0%
Absent	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	9%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	99%	*	*	-	-	*	100%	*	99%	96%	98%	98%
Included in Accountability	93%	90%	**87%**	91%	86%	*	*	-	-	*	96%	*	94%	77%	87%	81%
Not Included in Accountability: Mobile	5%	6%	**10%**	7%	9%	*	*	-	-	*	4%	*	5%	17%	9%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	*	-	-	*	0%	*	1%	2%	1%	5%
Not Tested	1%	1%	**2%**	2%	1%	*	*	-	-	*	0%	*	1%	4%	2%	2%
Absent	1%	1%	**2%**	2%	1%	*	*	-	-	*	0%	*	1%	4%	2%	2%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	-	-	-	-	*	100%	*	98%	100%	99%	96%
Included in Accountability	93%	90%	**79%**	84%	81%	-	-	-	-	*	91%	*	89%	61%	79%	70%
Not Included in Accountability: Mobile	4%	6%	**20%**	16%	17%	-	-	-	-	*	9%	*	9%	39%	20%	26%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	3%	-	-	-	-	*	0%	*	2%	0%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	3%	-	-	-	-	*	0%	*	2%	0%	1%	4%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	-	*	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**95%**	96%	99%	-	*	-	-	-	91%	*	98%	86%	95%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	0%	-	*	-	-	-	9%	*	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	*	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	*	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	*	-	-	-	-	-	-	-	100%	-	100%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	*	*	-	-	*	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**82%**	87%	76%	*	*	-	-	*	89%	75%	92%	59%	85%	71%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	15%	*	*	-	-	*	8%	25%	4%	33%	11%	18%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	7%	*	*	-	-	*	1%	0%	2%	5%	3%	10%
Not Tested	1%	1%	**2%**	1%	2%	*	*	-	-	*	2%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	1%	2%	*	*	-	-	*	2%	0%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	98%	*	*	-	-	*	97%	100%	99%	96%	98%	99%
Included in Accountability	92%	89%	**81%**	89%	73%	*	*	-	-	*	89%	88%	91%	57%	84%	67%
Not Included in Accountability: Mobile	4%	5%	**12%**	10%	14%	*	*	-	-	*	5%	13%	4%	31%	9%	16%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	11%	*	*	-	-	*	2%	0%	5%	8%	5%	17%
Not Tested	1%	1%	**1%**	1%	2%	*	*	-	-	*	3%	0%	1%	4%	2%	1%
Absent	1%	1%	**1%**	1%	2%	*	*	-	-	*	3%	0%	1%	4%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	91%	**80%**	82%	77%	*	*	-	-	*	90%	67%	95%	55%	83%	73%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**18%**	17%	19%	*	*	-	-	*	10%	33%	5%	40%	15%	23%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	*	-	-	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	*	*	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	1%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	98%	96%	*	-	-	-	*	98%	100%	98%	97%	98%	95%
Included in Accountability	93%	91%	**81%**	83%	79%	*	-	-	-	*	89%	80%	94%	57%	84%	74%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	15%	*	-	-	-	*	9%	20%	4%	36%	13%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**3%**	2%	4%	*	-	-	-	*	2%	0%	2%	3%	2%	5%
Absent	1%	1%	**3%**	2%	4%	*	-	-	-	*	2%	0%	2%	3%	2%	5%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	98%	97%	*	-	-	-	-	97%	*	98%	95%	98%	100%
Included in Accountability	94%	92%	**88%**	91%	85%	*	-	-	-	-	84%	*	92%	78%	91%	82%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	11%	*	-	-	-	-	13%	*	6%	15%	6%	16%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**3%**	2%	3%	*	-	-	-	-	3%	*	2%	5%	2%	0%
Absent	1%	2%	**3%**	2%	3%	*	-	-	-	-	3%	*	2%	5%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**88%**	83%	*	-	-	-	-	-	-	-	100%	*	88%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**90.0%**	89.8%	90.2%	*	*	-	-	*	89.4%	90.0%	89.6%
2021-22	92.2%	91.9%	**82.2%**	81.7%	82.8%	*	*	*	-	*	83.0%	82.1%	84.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**38.9%**	39.6%	37.8%	40.0%	*	-	-	*	40.0%	37.6%	36.0%
2021-22	25.7%	27.5%	**60.7%**	63.6%	56.8%	*	*	*	-	80.0%	56.3%	61.2%	52.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.5%**	4.5%	7.0%	0.0%	*	-	-	*	6.1%	4.8%	7.9%
2021-22	2.2%	4.3%	**7.8%**	7.5%	8.1%	0.0%	*	*	-	20.0%	5.9%	8.0%	8.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**72.3%**	76.6%	65.7%	-	-	-	-	-	79.2%	72.9%	56.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.1%**	1.9%	0.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Dropped Out	6.3%	12.8%	**26.6%**	21.5%	34.3%	-	-	-	-	-	20.8%	25.9%	43.9%
Graduates and TxCHSE	90.6%	85.4%	**72.3%**	76.6%	65.7%	-	-	-	-	-	79.2%	72.9%	56.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**73.4%**	78.5%	65.7%	-	-	-	-	-	79.2%	74.1%	56.1%
Class of 2022													
Graduated	89.7%	83.9%	**65.7%**	69.8%	60.0%	*	-	-	-	*	70.6%	67.7%	48.1%
Received TxCHSE	0.3%	0.4%	**1.1%**	0.0%	2.5%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	3.5%	2.7%	**5.6%**	6.3%	5.0%	*	-	-	-	*	2.9%	6.2%	3.7%
Dropped Out	6.4%	13.0%	**27.5%**	24.0%	32.5%	*	-	-	-	*	26.5%	25.5%	48.1%
Graduates and TxCHSE	90.0%	84.3%	**66.9%**	69.8%	62.5%	*	-	-	-	*	70.6%	68.3%	48.1%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**72.5%**	76.0%	67.5%	*	-	-	-	*	73.5%	74.5%	51.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**71.3%**	74.7%	66.2%	*	-	-	-	*	71.4%	73.9%	51.9%
Received TxCHSE	0.4%	0.5%	**1.1%**	0.0%	2.6%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**27.6%**	25.3%	31.2%	*	-	-	-	*	28.6%	25.5%	48.1%
Graduates and TxCHSE	92.2%	86.8%	**72.4%**	74.7%	68.8%	*	-	-	-	*	71.4%	74.5%	51.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**72.4%**	74.7%	68.8%	*	-	-	-	*	71.4%	74.5%	51.9%
Class of 2021													
Graduated	92.2%	88.1%	**79.6%**	84.6%	74.5%	*	-	*	-	-	88.6%	81.8%	70.3%
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	1.1%	*	-	*	-	-	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	1.1%	*	-	*	-	-	2.9%	0.5%	2.7%
Dropped Out	6.3%	11.0%	**19.4%**	15.4%	23.4%	*	-	*	-	-	8.6%	17.2%	27.0%
Graduates and TxCHSE	92.7%	88.6%	**80.1%**	84.6%	75.5%	*	-	*	-	-	88.6%	82.3%	70.3%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**80.6%**	84.6%	76.6%	*	-	*	-	-	91.4%	82.8%	73.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**80.6%**	84.8%	76.3%	*	-	*	-	-	91.7%	82.8%	72.2%
Received TxCHSE	0.5%	0.6%	**1.0%**	0.0%	2.2%	*	-	*	-	-	0.0%	1.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**18.4%**	15.2%	21.5%	*	-	*	-	-	8.3%	16.1%	27.8%
Graduates and TxCHSE	93.2%	89.1%	**81.6%**	84.8%	78.5%	*	-	*	-	-	91.7%	83.9%	72.2%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**81.6%**	84.8%	78.5%	*	-	*	-	-	91.7%	83.9%	72.2%
Class of 2020													
Graduated	92.7%	86.4%	**76.9%**	85.8%	69.6%	*	-	-	-	*	73.8%	82.8%	71.4%
Received TxCHSE	0.5%	0.6%	**0.5%**	0.0%	0.9%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**22.6%**	14.2%	29.5%	*	-	-	-	*	26.2%	17.2%	28.6%
Graduates and TxCHSE	93.2%	87.0%	**77.4%**	85.8%	70.5%	*	-	-	-	*	73.8%	82.8%	71.4%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**77.4%**	85.8%	70.5%	*	-	-	-	*	73.8%	82.8%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**70.3%**	75.2%	63.0%	-	-	-	-	-	70.4%	71.3%	53.5%
Class of 2022	89.7%	81.7%	**61.3%**	67.0%	53.9%	*	-	-	-	*	58.5%	63.0%	44.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**3.9%**	4.9%	2.2%	-	-	-	-	-	5.3%	4.0%	4.3%
Class of 2022	3.7%	1.8%	**5.1%**	3.0%	6.3%	*	-	-	-	*	8.3%	5.5%	7.7%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**87.5%**	90.2%	82.6%	-	-	-	-	-	63.2%	87.1%	78.3%
Class of 2022	84.3%	87.0%	**88.9%**	92.5%	85.4%	*	-	-	-	*	70.8%	88.1%	76.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**91.4%**	95.1%	84.8%	-	-	-	-	-	68.4%	91.1%	82.6%
Class of 2022	88.0%	88.8%	**94.0%**	95.5%	91.7%	*	-	-	-	*	79.2%	93.6%	84.6%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**6.0%**	5.6%	6.8%	-	-	-	-	-	10.7%	6.4%	4.8%
2021-22	3.9%	2.1%	**4.6%**	2.8%	5.2%	-	-	-	-	*	3.3%	4.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**78.5%**	84.4%	69.5%	-	-	-	-	-	46.4%	80.0%	81.0%
2021-22	82.3%	84.2%	**83.1%**	91.5%	74.1%	-	-	-	-	*	60.0%	84.6%	83.3%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**84.6%**	90.0%	76.3%	-	-	-	-	-	57.1%	86.4%	85.7%
2021-22	86.0%	86.2%	**87.7%**	94.4%	79.3%	-	-	-	-	*	63.3%	88.9%	83.3%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	149	100.0%	11,855	377,367
By Ethnicity:				
African American	90	60.4%	2,661	46,822
Hispanic	59	39.6%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	23	15.4%	1,429	49,278
Foundation H.S. Program (Endorsement)	9	6.0%	203	16,475
Foundation H.S. Program (DLA)	117	78.5%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	28	18.8%	1,058	34,589
Economically Disadvantaged Graduates	140	94.0%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	14.1%	2,407	50,229
At-Risk Graduates	109	73.2%	7,343	168,430
CTE Completers	59	39.6%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**80.5%**	83.3%	76.3%	-	-	-	-	-	75.0%	80.7%	66.7%
2021-22	70.0%	69.5%	**92.3%**	95.8%	87.9%	-	-	-	-	*	90.0%	94.0%	91.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**28.2%**	27.8%	28.8%	-	-	-	-	-	57.1%	27.9%	14.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**19.5%**	21.1%	16.9%	-	-	-	-	-	3.6%	18.6%	14.3%
2021-22	57.1%	50.1%	**10.8%**	11.3%	10.3%	-	-	-	-	*	0.0%	11.1%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**15.4%**	12.2%	20.3%	-	-	-	-	-	10.7%	15.0%	9.5%
2021-22	48.2%	41.9%	**2.3%**	4.2%	0.0%	-	-	-	-	*	0.0%	2.6%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**10.1%**	6.7%	15.3%	-	-	-	-	-	3.6%	10.0%	9.5%
2021-22	42.2%	36.4%	**1.5%**	2.8%	0.0%	-	-	-	-	*	0.0%	1.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**0.7%**	0.0%	1.7%	-	-	-	-	-	0.0%	0.7%	4.8%
2021-22	20.5%	28.5%	**1.5%**	1.4%	1.7%	-	-	-	-	*	0.0%	1.7%	8.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**10.7%**	11.1%	10.2%	-	-	-	-	-	3.6%	9.3%	0.0%
2021-22	24.0%	14.6%	**10.8%**	15.5%	5.2%	-	-	-	-	*	3.3%	10.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**10.7%**	11.1%	10.2%	-	-	-	-	-	57.1%	11.4%	4.8%
2021-22	5.0%	5.0%	**14.6%**	15.5%	12.1%	-	-	-	-	*	63.3%	15.4%	8.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**75.8%**	78.9%	71.2%	-	-	-	-	-	60.7%	75.7%	66.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**71.8%**	76.7%	64.4%	-	-	-	-	-	39.3%	71.4%	61.9%
2021-22	28.0%	30.6%	**83.1%**	90.1%	75.9%	-	-	-	-	*	63.3%	85.5%	83.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**3.4%**	2.2%	5.1%	-	-	-	-	-	3.6%	1.4%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**4.0%**	2.2%	6.8%	-	-	-	-	-	21.4%	4.3%	4.8%
2021-22	2.5%	1.3%	**4.6%**	2.8%	6.9%	-	-	-	-	*	16.7%	4.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**4.7%**	4.4%	5.1%	-	-	-	-	-	0.0%	3.6%	4.8%
	2021-22	22.8%	12.8%	**2.3%**	0.0%	5.2%	-	-	-	-	*	0.0%	2.6%	0.0%
Mathematics	2022-23	19.9%	14.9%	**3.4%**	2.2%	5.1%	-	-	-	-	-	0.0%	3.6%	0.0%
	2021-22	18.7%	13.0%	**0.8%**	1.4%	0.0%	-	-	-	-	*	0.0%	0.9%	0.0%
Both Subjects	2022-23	12.5%	6.0%	**0.7%**	0.0%	1.7%	-	-	-	-	-	0.0%	0.7%	0.0%
	2021-22	12.6%	7.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**6.0%**	5.6%	6.8%	-	-	-	-	-	3.6%	6.4%	4.8%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**12.8%**	11.1%	15.3%	-	-	-	-	-	10.7%	12.1%	9.5%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**6.0%**	5.6%	6.8%	-	-	-	-	-	3.6%	6.4%	4.8%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**13.0%**	9.7%	17.5%	-	-	-	-	-	1.7%	11.4%	24.5%
	2022	23.0%	34.7%	**8.7%**	12.9%	3.0%	*	-	-	-	*	2.8%	8.5%	2.4%
English Language Arts	2023	13.8%	19.6%	**3.0%**	3.2%	2.6%	-	-	-	-	-	0.0%	2.7%	0.0%
	2022	13.2%	19.3%	**5.0%**	8.0%	0.7%	*	-	-	-	*	1.4%	5.3%	2.4%
Mathematics	2023	7.0%	8.2%	**0.4%**	0.6%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	22.1%	**8.9%**	9.7%	7.9%	-	-	-	-	-	1.7%	7.8%	4.1%
	2022	12.5%	21.6%	**7.4%**	10.4%	3.0%	*	-	-	-	*	2.8%	7.1%	2.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**20.0%**	0.0%	35.0%	-	-	-	-	-	*	13.8%	41.7%
	2022	53.3%	47.2%	**0.0%**	0.0%	*	*	-	-	-	-	*	0.0%	*
English Language Arts	2023	52.3%	46.9%	**0.0%**	0.0%	*	-	-	-	-	-	-	0.0%	-
	2022	53.2%	45.9%	**0.0%**	0.0%	*	*	-	-	-	-	*	0.0%	*
Mathematics	2023	50.8%	48.0%	*	*	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**4.2%**	0.0%	11.1%	-	-	-	-	-	*	0.0%	*
	2022	41.9%	33.5%	**0.0%**	0.0%	*	*	-	-	-	-	*	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**68.2%**	70.8%	64.4%	-	-	-	-	-	48.3%	67.1%	56.0%
	2021-22	71.5%	82.5%	**87.7%**	91.5%	82.8%	?	-	-	-	*	68.8%	86.7%	85.7%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**3.0%**	0.0%	7.9%	-	-	-	-	-	0.0%	3.1%	0.0%
	2021-22	32.1%	27.0%	**1.8%**	3.1%	0.0%	*	-	-	-	-	0.0%	1.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**799**	800	797	-	-	-	-	-	724	795	741
	2021-22	1001	958	**812**	805	824	760	-	-	-	-	747	814	752
English Language Arts and Writing	2022-23	497	475	**412**	410	416	-	-	-	-	-	369	409	384
	2021-22	506	486	**416**	412	421	410	-	-	-	-	373	415	378
Mathematics	2022-23	482	455	**387**	391	381	-	-	-	-	-	356	386	357
	2021-22	496	472	**397**	393	403	350	-	-	-	-	374	398	374
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**14.0**	14.0	-	-	-	-	-	-	-	14.0	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**13.0**	13.0	-	-	-	-	-	-	-	13.0	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**15.0**	15.0	-	-	-	-	-	-	-	15.0	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**15.0**	15.0	-	-	-	-	-	-	-	15.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**60.7%**	60.9%	60.5%	*	*	-	-	*	40.6%	62.5%	60.5%
	2021-22	44.2%	41.2%	**26.0%**	27.1%	24.9%	*	*	-	-	*	21.2%	27.1%	14.7%
English Language Arts	2022-23	17.4%	18.0%	**40.2%**	38.4%	42.3%	*	*	-	-	*	22.1%	39.6%	43.9%
	2021-22	16.6%	15.1%	**7.1%**	10.0%	3.2%	*	*	-	-	*	4.8%	7.4%	1.7%
Mathematics	2022-23	19.5%	17.2%	**12.7%**	14.9%	10.0%	*	*	-	-	*	13.0%	14.1%	6.7%
	2021-22	19.9%	18.0%	**15.2%**	15.7%	14.5%	*	*	-	-	*	18.9%	16.0%	6.8%
Science	2022-23	21.5%	17.8%	**17.8%**	19.2%	16.3%	*	*	-	-	*	11.5%	19.5%	14.8%
	2021-22	21.1%	17.4%	**16.2%**	16.2%	16.2%	*	*	-	-	*	16.0%	16.8%	8.5%
Social Studies	2022-23	24.0%	23.6%	**7.4%**	8.3%	6.3%	*	*	-	-	*	0.9%	7.6%	2.7%
	2021-22	22.8%	22.4%	**11.6%**	14.0%	8.5%	*	*	-	-	*	3.4%	12.1%	3.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**615**	**100.0%**	**183,603**	**5,517,464**	**616**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	205	33.3%	8.6%	8.6%	205	33.3%	8.6%	8.5%
Grade 10	135	22.0%	7.2%	8.0%	135	21.9%	7.2%	7.9%
Grade 11	160	26.0%	6.9%	7.4%	160	26.0%	6.9%	7.4%
Grade 12	115	18.7%	6.1%	6.6%	116	18.8%	6.1%	6.7%
Ethnic Distribution								
African American	346	56.3%	21.3%	12.8%	347	56.3%	21.3%	12.8%
Hispanic	264	42.9%	61.8%	53.2%	264	42.9%	61.7%	53.2%
White	1	0.2%	9.9%	25.0%	1	0.2%	9.9%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.8%	3.1%	2	0.3%	1.8%	3.1%
Sex								
Female	298	48.5%	49.4%	48.9%	299	48.5%	49.4%	48.8%
Male	317	51.5%	50.6%	51.1%	317	51.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	599	97.4%	79.6%	62.3%	600	97.4%	79.5%	62.2%
Non-Educationally Disadvantaged	16	2.6%	20.4%	37.7%	16	2.6%	20.5%	37.8%
Section 504 Students	16	2.6%	3.7%	7.2%	16	2.6%	3.7%	7.2%
EB Students/EL	131	21.3%	39.0%	24.4%	131	21.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	11	1.4%	0.7%	1.9%				
Students w/ Dyslexia	34	5.5%	3.8%	6.0%	34	5.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.1%	3.7%	1.4%	7	1.1%	3.7%	1.4%
Immigrant	30	4.9%	7.4%	2.9%	30	4.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	615	100.0%	90.9%	65.7%	616	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	422	68.6%	65.6%	53.2%	422	68.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	116	18.9%	40.0%	24.5%	116	18.8%	40.0%	24.4%
Career and Technical Education	485	78.9%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	485	78.9%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	33	5.4%	13.9%	8.5%	33	5.4%	13.9%	8.5%
Special Education	120	19.5%	10.2%	13.9%	120	19.5%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**120**							
Students with Intellectual Disabilities	80	66.7%	42.9%	45.7%				
Students with Physical Disabilities	7	5.8%	17.6%	18.9%				
Students with Autism	5	4.2%	21.5%	16.2%				
Students with Behavioral Disabilities	28	23.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**223**	**30.0%**	**19.2%**	**16.1%**				
African American	123	16.6%	6.2%	3.4%				
Hispanic	95	12.8%	10.2%	8.5%				
White	3	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	38	26.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	54	32.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	194	28.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**161**	**31.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	22.1%	15.3%	7.9%	15.2%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.0	17.2	16.3
Foreign Languages	17.8	21.6	18.8
Mathematics	14.8	20.2	17.5

Class Size Information	Campus	District	State
Science	12.9	20.8	18.5
Social Studies	14.4	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**93.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	93.9	100.0%	66.3%	63.9%
Teachers	65.7	69.9%	44.5%	48.3%
Professional Support	22.2	23.7%	18.1%	11.1%
Campus Administration (School Leadership)	6.0	6.4%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	3.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**81.5**	**86.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	45.3	69.0%	39.1%	12.6%
Hispanic	7.1	10.8%	30.4%	30.1%
White	5.6	8.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.1	1.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	6.5	9.9%	1.9%	1.3%
Teachers by Sex				
Males	31.5	48.0%	28.6%	24.5%
Females	34.2	52.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.3	5.0%	8.1%	2.5%
Bachelors	46.8	71.3%	69.8%	71.7%
Masters	14.3	21.8%	20.7%	24.9%
Doctorate	1.2	1.9%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.5	3.8%	10.6%	8.7%
1-5 Years Experience	21.4	32.6%	28.3%	27.4%
6-10 Years Experience	13.5	20.6%	19.3%	20.2%
11-20 Years Experience	16.4	25.0%	23.9%	27.1%
21-30 Years Experience	10.1	15.4%	13.5%	13.7%
Over 30 Years Experience	1.7	2.6%	4.3%	3.0%
Number of Students per Teacher	9.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.8	6.0
Average Years Experience of Principals with District	12.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.1	11.0	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,190	$60,583	$54,272
1-5 Years Experience	$81,134	$63,328	$58,185
6-10 Years Experience	$90,937	$65,460	$61,494
11-20 Years Experience	$90,644	$68,749	$65,219
21-30 Years Experience	$88,902	$74,707	$69,723
Over 30 Years Experience	$86,970	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$86,690	$67,073	$62,474
Professional Support	$70,239	$78,421	$73,783
Campus Administration (School Leadership)	$104,523	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.0%	13.7%	6.0%
Career and Technical Education	10.2	15.5%	3.2%	5.5%
Compensatory Education	3.4	5.2%	2.2%	3.1%
Gifted and Talented Education	1.5	2.3%	4.6%	1.6%
Regular Education	35.6	54.2%	69.3%	69.8%
Special Education	12.0	18.3%	5.4%	10.3%
Other	2.3	3.5%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WISDOM H S

Campus Number: 101912009

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**36%**	54%	35%	36%	*	19%	*	*	46%	45%	44%	28%	36%	32%
	2023	72%	59%	**29%**	42%	27%	27%	*	23%	*	*	34%	21%	38%	21%	28%	24%
At Meets Grade Level or Above	2024	52%	42%	**16%**	21%	15%	21%	*	12%	*	*	27%	18%	19%	12%	16%	12%
	2023	52%	40%	**13%**	21%	13%	10%	*	3%	*	*	24%	14%	19%	8%	12%	8%
At Masters Grade Level	2024	16%	12%	**3%**	6%	3%	4%	*	0%	*	*	14%	0%	3%	2%	3%	2%
	2023	13%	10%	**2%**	3%	2%	4%	*	0%	*	*	18%	0%	4%	1%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**45%**	59%	43%	50%	*	46%	*	*	36%	44%	53%	36%	45%	41%
	2023	74%	64%	**36%**	41%	35%	50%	*	24%	*	*	32%	43%	37%	35%	35%	27%
At Meets Grade Level or Above	2024	58%	48%	**26%**	35%	24%	33%	*	25%	*	*	18%	11%	30%	20%	25%	21%
	2023	54%	43%	**16%**	22%	15%	30%	*	9%	*	*	17%	14%	17%	14%	15%	9%
At Masters Grade Level	2024	9%	7%	**2%**	2%	2%	2%	*	0%	*	*	13%	0%	3%	0%	2%	1%
	2023	9%	7%	**1%**	0%	1%	6%	*	0%	*	*	11%	0%	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**74%**	78%	74%	67%	*	68%	*	*	74%	57%	75%	73%	73%	72%
	2023	79%	70%	**54%**	54%	50%	71%	*	63%	*	*	63%	50%	51%	55%	53%	53%
At Meets Grade Level or Above	2024	43%	35%	**22%**	25%	21%	24%	*	19%	*	*	31%	14%	23%	20%	21%	21%
	2023	43%	32%	**16%**	16%	14%	32%	*	16%	*	*	23%	0%	14%	16%	16%	14%
At Masters Grade Level	2024	24%	20%	**8%**	12%	7%	11%	*	8%	*	*	20%	14%	8%	8%	8%	7%
	2023	23%	17%	**7%**	8%	6%	11%	*	8%	*	*	20%	0%	8%	6%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**80%**	83%	80%	83%	*	75%	-	*	95%	*	83%	77%	79%	78%
	2023	88%	78%	**55%**	69%	54%	60%	*	46%	*	*	58%	50%	59%	53%	54%	51%
At Meets Grade Level or Above	2024	56%	49%	**21%**	29%	17%	31%	*	25%	-	*	14%	*	19%	22%	20%	19%
	2023	56%	39%	**15%**	22%	15%	21%	*	8%	*	*	27%	10%	21%	12%	15%	11%
At Masters Grade Level	2024	19%	18%	**6%**	5%	4%	10%	*	14%	-	*	0%	*	4%	7%	6%	5%
	2023	21%	13%	**3%**	6%	2%	3%	*	1%	*	*	20%	0%	4%	2%	3%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**85%**	89%	85%	88%	*	80%	-	*	87%	*	87%	82%	85%	83%
	2023	94%	91%	**77%**	81%	78%	86%	*	55%	*	-	80%	*	76%	79%	77%	73%
At Meets Grade Level or Above	2024	69%	62%	**34%**	42%	29%	50%	*	49%	-	*	35%	*	34%	34%	34%	28%
	2023	70%	62%	**34%**	37%	36%	32%	*	18%	*	-	34%	*	32%	38%	34%	28%
At Masters Grade Level	2024	37%	32%	**15%**	18%	8%	38%	*	41%	-	*	22%	*	10%	21%	14%	12%
	2023	38%	34%	**15%**	22%	13%	25%	*	12%	*	-	23%	*	14%	16%	15%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**83%**	-	82%	*	-	-	-	-	-	-	83%	-	80%	71%
	2023	90%	87%	**79%**	*	73%	-	-	*	-	-	-	-	77%	*	77%	*
At Meets Grade Level or Above	2024	59%	57%	**42%**	-	36%	*	-	-	-	-	-	-	42%	-	40%	29%
	2023	61%	57%	**36%**	*	36%	-	-	*	-	-	-	-	38%	*	31%	*
At Masters Grade Level	2024	12%	15%	**0%**	-	0%	*	-	-	-	-	-	-	0%	-	0%	0%
	2023	12%	13%	**7%**	*	0%	-	-	*	-	-	-	-	8%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**59%**	69%	59%	61%	93%	54%	33%	0%	59%	56%	64%	55%	59%	56%
	2023	76%	69%	**47%**	55%	45%	54%	50%	41%	57%	64%	50%	42%	50%	44%	46%	42%
At Meets Grade Level or Above	2024	48%	44%	**23%**	29%	21%	31%	36%	24%	11%	0%	25%	15%	25%	20%	22%	19%
	2023	49%	41%	**17%**	23%	17%	23%	25%	10%	0%	45%	24%	12%	20%	15%	17%	12%
At Masters Grade Level	2024	20%	18%	**6%**	8%	4%	11%	29%	10%	0%	0%	15%	3%	5%	7%	6%	5%
	2023	20%	17%	**5%**	6%	4%	7%	0%	3%	0%	0%	18%	2%	5%	4%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**40%**	56%	39%	42%	86%	32%	0%	*	42%	45%	48%	31%	40%	36%
	2023	77%	69%	**32%**	41%	31%	36%	43%	23%	*	60%	33%	29%	37%	26%	31%	25%
At Meets Grade Level or Above	2024	54%	48%	**20%**	27%	19%	26%	29%	18%	0%	*	23%	15%	24%	16%	20%	16%
	2023	53%	45%	**14%**	21%	14%	18%	29%	5%	*	40%	21%	14%	18%	10%	14%	9%
At Masters Grade Level	2024	22%	20%	**2%**	4%	2%	3%	14%	0%	0%	*	13%	0%	3%	2%	3%	1%
	2023	20%	17%	**2%**	1%	2%	5%	0%	0%	*	0%	15%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	78%	74%	68%	*	68%	*	*	74%	57%	75%	73%	73%	72%
	2023	75%	68%	**54%**	55%	51%	71%	*	63%	*	*	63%	50%	52%	55%	53%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**22%**	25%	21%	26%	*	19%	*	*	31%	14%	24%	20%	22%	21%
	2023	45%	38%	**16%**	16%	14%	32%	*	17%	*	*	23%	0%	15%	16%	16%	14%
At Masters Grade Level	2024	17%	17%	**8%**	12%	7%	11%	*	8%	*	*	20%	14%	8%	8%	8%	7%
	2023	19%	16%	**7%**	8%	6%	11%	*	9%	*	*	20%	0%	8%	6%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	83%	80%	83%	*	75%	-	*	95%	*	83%	77%	79%	78%
	2023	77%	68%	**55%**	69%	54%	60%	*	46%	*	*	58%	50%	59%	53%	54%	51%
At Meets Grade Level or Above	2024	43%	38%	**21%**	29%	17%	31%	*	25%	-	*	14%	*	19%	22%	20%	19%
	2023	47%	35%	**15%**	22%	15%	21%	*	8%	*	*	27%	10%	21%	12%	15%	11%
At Masters Grade Level	2024	16%	14%	**6%**	5%	4%	10%	*	14%	-	*	0%	*	4%	7%	6%	5%
	2023	18%	13%	**3%**	6%	2%	3%	*	1%	*	*	20%	0%	4%	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**85%**	89%	85%	88%	*	80%	-	*	87%	*	87%	82%	85%	83%
	2023	78%	73%	**77%**	81%	78%	86%	*	55%	*	-	80%	*	76%	79%	77%	73%
At Meets Grade Level or Above	2024	51%	46%	**34%**	42%	29%	50%	*	49%	-	*	35%	*	34%	34%	34%	28%
	2023	52%	45%	**34%**	37%	36%	32%	*	18%	*	-	34%	*	32%	38%	34%	28%
At Masters Grade Level	2024	27%	24%	**15%**	18%	8%	38%	*	41%	-	*	22%	*	10%	21%	14%	12%
	2023	27%	24%	**15%**	22%	13%	25%	*	12%	*	-	23%	*	14%	16%	15%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**44%**	59%	44%	40%	*	17%	*	-	69%	*	54%	33%	46%	38%
	2023	57%	45%	**28%**	36%	27%	25%	*	22%	*	*	50%	20%	37%	17%	28%	24%
End of Course English II	2024	69%	69%	**53%**	70%	55%	54%	*	21%	*	*	59%	*	64%	39%	53%	48%
	2023	74%	66%	**42%**	44%	39%	68%	*	44%	-	-	25%	40%	52%	32%	42%	37%
End of Course Algebra I	2024	72%	74%	**83%**	87%	82%	94%	-	76%	*	-	97%	*	83%	84%	83%	81%
	2023	76%	68%	**70%**	71%	69%	75%	*	72%	*	*	90%	70%	69%	72%	70%	70%
All Grades Both Subjects	2024	64%	66%	**60%**	72%	60%	62%	*	36%	40%	*	75%	80%	66%	52%	60%	55%
	2023	64%	57%	**46%**	50%	44%	57%	*	46%	*	*	59%	43%	52%	40%	46%	43%
All Grades ELA/Reading	2024	67%	67%	**49%**	64%	50%	47%	*	19%	*	*	64%	*	59%	36%	50%	43%
	2023	63%	55%	**35%**	41%	33%	48%	*	34%	*	*	40%	30%	45%	25%	35%	31%
All Grades Mathematics	2024	60%	64%	**83%**	87%	82%	94%	-	76%	*	-	97%	*	83%	84%	83%	81%
	2023	66%	60%	**70%**	71%	69%	75%	*	72%	*	*	90%	70%	69%	72%	70%	70%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**9%**	28%	9%	0%	-	0%	*	-	14%	-	15%	5%	9%	8%
	2023	26%	15%	**9%**	25%	8%	13%	-	0%	*	-	22%	*	17%	4%	9%	7%
End of Course English II	2024	29%	30%	**22%**	41%	22%	31%	*	7%	*	*	11%	*	32%	13%	22%	20%
	2023	41%	31%	**16%**	24%	14%	37%	*	10%	-	-	0%	40%	24%	10%	16%	15%
End of Course Algebra I	2024	55%	59%	**72%**	88%	72%	75%	-	50%	*	-	81%	-	77%	69%	73%	70%
	2023	58%	49%	**48%**	41%	48%	44%	-	62%	*	-	53%	*	49%	48%	48%	50%
All Grades Both Subjects	2024	32%	36%	**34%**	57%	33%	35%	*	16%	*	*	35%	*	42%	28%	34%	31%
	2023	38%	31%	**24%**	30%	23%	33%	*	24%	*	-	26%	36%	30%	20%	24%	23%
All Grades ELA/Reading	2024	30%	32%	**16%**	34%	15%	15%	*	4%	*	*	12%	*	24%	9%	16%	14%
	2023	35%	28%	**13%**	24%	12%	26%	*	6%	*	-	12%	29%	21%	7%	13%	12%
All Grades Mathematics	2024	35%	40%	**72%**	88%	72%	75%	-	50%	*	-	81%	-	77%	69%	73%	70%
	2023	40%	34%	**48%**	41%	48%	44%	-	62%	*	-	53%	*	49%	48%	48%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**59%**	-	-	-	-	-	-	54%	53%	54%	76%	67%	70%	55%	86%
	2023	76%	69%	**47%**	-	-	-	-	-	-	41%	39%	41%	67%	51%	65%	41%	83%
At Meets Grade Level or Above	2024	48%	44%	**23%**	-	-	-	-	-	-	17%	14%	16%	37%	27%	34%	18%	62%
	2023	49%	41%	**17%**	-	-	-	-	-	-	11%	13%	11%	17%	13%	35%	11%	59%
At Masters Grade Level	2024	20%	18%	**6%**	-	-	-	-	-	-	4%	3%	4%	8%	7%	11%	4%	15%
	2023	20%	17%	**5%**	-	-	-	-	-	-	2%	3%	2%	8%	5%	13%	2%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**40%**	-	-	-	-	-	-	34%	27%	33%	55%	45%	56%	34%	81%
	2023	77%	69%	**32%**	-	-	-	-	-	-	24%	21%	24%	*	25%	58%	24%	80%
At Meets Grade Level or Above	2024	54%	48%	**20%**	-	-	-	-	-	-	14%	8%	14%	29%	20%	35%	14%	70%
	2023	53%	45%	**14%**	-	-	-	-	-	-	7%	11%	7%	*	11%	36%	7%	61%
At Masters Grade Level	2024	22%	20%	**2%**	-	-	-	-	-	-	1%	0%	0%	10%	4%	6%	1%	14%
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	1%	0%	*	3%	9%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	-	-	-	-	-	-	70%	85%	68%	86%	83%	77%	72%	85%
	2023	75%	68%	**54%**	-	-	-	-	-	-	52%	45%	52%	*	73%	57%	52%	77%
At Meets Grade Level or Above	2024	43%	41%	**22%**	-	-	-	-	-	-	18%	21%	16%	52%	31%	24%	20%	41%
	2023	45%	38%	**16%**	-	-	-	-	-	-	14%	11%	14%	*	12%	22%	13%	36%
At Masters Grade Level	2024	17%	17%	**8%**	-	-	-	-	-	-	6%	8%	6%	10%	11%	10%	7%	21%
	2023	19%	16%	**7%**	-	-	-	-	-	-	5%	4%	5%	*	8%	13%	5%	18%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	-	-	-	-	-	-	77%	73%	76%	100%	90%	87%	78%	89%
	2023	77%	68%	**55%**	-	-	-	-	-	-	50%	49%	50%	*	59%	75%	50%	86%
At Meets Grade Level or Above	2024	43%	38%	**21%**	-	-	-	-	-	-	16%	9%	15%	38%	39%	30%	18%	47%
	2023	47%	35%	**15%**	-	-	-	-	-	-	9%	11%	9%	*	14%	35%	10%	61%
At Masters Grade Level	2024	16%	14%	**6%**	-	-	-	-	-	-	6%	0%	6%	6%	6%	9%	6%	5%
	2023	18%	13%	**3%**	-	-	-	-	-	-	1%	4%	1%	*	3%	12%	1%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**85%**	-	-	-	-	-	-	82%	75%	82%	*	96%	89%	83%	93%
	2023	78%	73%	**77%**	-	-	-	-	-	-	73%	83%	72%	100%	71%	91%	73%	94%
At Meets Grade Level or Above	2024	51%	46%	**34%**	-	-	-	-	-	-	26%	38%	26%	*	31%	47%	26%	69%
	2023	52%	45%	**34%**	-	-	-	-	-	-	26%	42%	25%	40%	29%	56%	26%	73%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**15%**	-	-	-	-	-	-	12%	13%	12%	*	12%	25%	12%	17%
	2023	27%	24%	**15%**	-	-	-	-	-	-	8%	17%	8%	20%	14%	31%	8%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**60%**	-	-	-	-	-	-	51%	46%	52%	56%	65%	72%	53%	88%
	2023	64%	57%	**46%**	-	-	-	-	-	-	42%	55%	41%	-	54%	53%	42%	66%
All Grades ELA/Reading	2024	67%	67%	**49%**	-	-	-	-	-	-	38%	17%	40%	50%	51%	63%	40%	88%
	2023	63%	55%	**35%**	-	-	-	-	-	-	29%	47%	29%	-	43%	45%	30%	61%
All Grades Mathematics	2024	60%	64%	**83%**	-	-	-	-	-	-	81%	82%	82%	66%	82%	91%	81%	86%
	2023	66%	60%	**70%**	-	-	-	-	-	-	70%	72%	69%	-	67%	71%	70%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**34%**	-	-	-	-	-	-	30%	32%	29%	44%	36%	51%	30%	63%
	2023	38%	31%	**24%**	-	-	-	-	-	-	22%	23%	22%	-	83%	29%	23%	65%
All Grades ELA/Reading	2024	30%	32%	**16%**	-	-	-	-	-	-	14%	3%	15%	11%	17%	24%	14%	40%
	2023	35%	28%	**13%**	-	-	-	-	-	-	11%	11%	11%	-	*	28%	11%	38%
All Grades Mathematics	2024	35%	40%	**72%**	-	-	-	-	-	-	69%	70%	68%	86%	67%	84%	69%	*
	2023	40%	34%	**48%**	-	-	-	-	-	-	49%	*	49%	-	*	30%	49%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	94%	91%	98%	100%	97%	100%	58%	95%	89%	95%	91%	92%	92%
Included in Accountability	92%	89%	**63%**	75%	64%	60%	78%	61%	82%	27%	82%	63%	86%	48%	66%	59%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	3%	7%	11%	5%	0%	8%	8%	13%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**24%**	10%	23%	31%	11%	31%	18%	23%	4%	13%	7%	35%	21%	29%
Not Tested	1%	1%	**8%**	6%	9%	2%	0%	3%	0%	42%	5%	11%	5%	9%	8%	8%
Absent	1%	1%	**8%**	6%	9%	2%	0%	3%	0%	42%	5%	11%	5%	9%	8%	8%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**94%**	97%	93%	99%	100%	97%	100%	82%	96%	97%	96%	94%	94%	94%
Included in Accountability	91%	87%	**60%**	77%	62%	56%	78%	58%	83%	36%	84%	69%	82%	45%	64%	56%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	3%	6%	11%	4%	0%	9%	6%	10%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**30%**	13%	28%	37%	11%	35%	17%	36%	6%	17%	12%	42%	27%	34%
Not Tested	1%	1%	**6%**	3%	7%	1%	0%	3%	0%	18%	4%	3%	4%	6%	6%	6%
Absent	1%	1%	**6%**	3%	7%	1%	0%	3%	0%	18%	4%	3%	4%	6%	6%	6%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**92%**	91%	91%	97%	*	98%	100%	60%	97%	83%	95%	91%	92%	92%
Included in Accountability	93%	90%	**67%**	77%	68%	68%	*	59%	80%	20%	87%	58%	92%	53%	69%	63%
Not Included in Accountability: Mobile	5%	6%	**6%**	7%	3%	9%	*	7%	0%	20%	8%	17%	3%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**20%**	7%	20%	20%	*	32%	20%	20%	2%	8%	0%	30%	18%	24%
Not Tested	1%	1%	**8%**	9%	9%	3%	*	2%	0%	40%	3%	17%	5%	9%	8%	8%
Absent	1%	1%	**8%**	8%	9%	3%	*	2%	0%	40%	3%	17%	5%	9%	8%	8%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**86%**	90%	84%	96%	*	95%	-	*	88%	63%	92%	84%	86%	86%
Included in Accountability	93%	90%	**60%**	65%	60%	58%	*	65%	-	*	67%	38%	90%	47%	64%	59%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	4%	8%	*	5%	-	*	18%	13%	3%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**20%**	11%	19%	30%	*	26%	-	*	3%	13%	0%	28%	17%	22%
Not Tested	1%	2%	**14%**	10%	16%	4%	*	5%	-	*	12%	38%	8%	16%	14%	14%

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**14%**	10%	16%	4%	*	5%	-	*	12%	38%	8%	16%	14%	14%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**90%**	89%	89%	98%	*	96%	-	33%	90%	100%	93%	88%	90%	91%
Included in Accountability	94%	92%	**71%**	74%	74%	67%	*	68%	-	17%	79%	80%	92%	55%	74%	69%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	3%	4%	*	4%	-	0%	10%	20%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**14%**	8%	12%	27%	*	24%	-	17%	0%	0%	0%	25%	11%	18%
Not Tested	1%	1%	**10%**	11%	11%	2%	*	4%	-	67%	10%	0%	7%	12%	10%	9%
Absent	1%	1%	**10%**	11%	11%	2%	*	3%	-	67%	10%	0%	7%	12%	10%	9%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**86%**	*	92%	*	-	-	-	-	-	-	100%	*	83%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**95%**	95%	94%	97%	100%	97%	100%	100%	96%	92%	96%	94%	95%	95%
Included in Accountability	93%	90%	**85%**	86%	85%	85%	94%	83%	100%	65%	90%	81%	91%	81%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	4%	7%	6%	11%	0%	35%	4%	11%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	2%	5%	5%	0%	4%	0%	0%	2%	0%	4%	5%	4%	5%
Not Tested	1%	1%	**5%**	5%	6%	3%	0%	3%	0%	0%	4%	8%	4%	6%	5%	5%
Absent	1%	1%	**5%**	5%	6%	3%	0%	2%	0%	0%	4%	8%	4%	6%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	100%	100%	*	100%	99%	96%	99%	98%	98%	99%
Included in Accountability	92%	89%	**85%**	88%	85%	83%	100%	83%	*	83%	93%	84%	90%	80%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	6%	0%	8%	*	17%	2%	12%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**9%**	4%	10%	11%	0%	9%	*	0%	4%	0%	7%	11%	8%	11%
Not Tested	1%	1%	**2%**	2%	2%	1%	0%	0%	*	0%	1%	4%	1%	2%	2%	1%
Absent	1%	1%	**2%**	2%	2%	1%	0%	0%	*	0%	1%	4%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**88%**	90%	86%	94%	*	93%	*	100%	92%	75%	91%	87%	88%	89%
Included in Accountability	94%	91%	**80%**	77%	80%	82%	*	80%	*	60%	86%	67%	88%	76%	83%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**8%**	12%	6%	11%	*	13%	*	40%	6%	8%	3%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**12%**	10%	14%	6%	*	7%	*	0%	8%	25%	9%	13%	12%	11%
Absent	1%	1%	**12%**	10%	14%	6%	*	6%	*	0%	8%	25%	9%	13%	11%	10%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**94%**	95%	93%	97%	*	99%	*	100%	94%	100%	96%	93%	94%	95%
Included in Accountability	93%	91%	**88%**	89%	88%	92%	*	88%	*	60%	89%	91%	93%	86%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	4%	5%	*	10%	*	40%	5%	9%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**6%**	5%	7%	3%	*	1%	*	0%	6%	0%	4%	7%	6%	5%
Absent	1%	1%	**6%**	5%	7%	3%	*	1%	*	0%	6%	0%	4%	7%	6%	5%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**94%**	92%	94%	91%	*	95%	*	*	95%	100%	96%	92%	94%	94%
Included in Accountability	94%	92%	**88%**	88%	89%	85%	*	75%	*	*	92%	80%	94%	81%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	4%	5%	6%	*	20%	*	*	3%	20%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**6%**	8%	6%	9%	*	5%	*	*	5%	0%	4%	8%	6%	6%
Absent	1%	2%	**6%**	7%	5%	9%	*	5%	*	*	5%	0%	4%	8%	6%	5%
Other	0%	0%	**1%**	1%	0%	0%	*	0%	*	*	0%	0%	0%	1%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**88%**	*	85%	-	-	*	-	-	-	-	87%	*	87%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**83.4%**	83.6%	82.9%	85.6%	87.8%	86.1%	*	66.3%	84.0%	83.8%	83.7%
2021-22	92.2%	91.9%	**81.5%**	81.8%	81.1%	82.5%	*	86.8%	*	66.7%	77.4%	81.5%	82.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**51.9%**	53.2%	53.4%	47.3%	71.4%	38.9%	*	93.3%	54.0%	50.7%	50.6%
2021-22	25.7%	27.5%	**57.6%**	59.5%	58.8%	49.7%	*	45.2%	*	66.7%	74.1%	57.8%	55.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**9.4%**	9.1%	10.1%	5.6%	0.0%	7.2%	*	14.3%	6.7%	8.9%	10.6%
2021-22	2.2%	4.3%	**11.3%**	9.7%	12.1%	14.4%	*	4.1%	*	21.4%	8.4%	11.4%	12.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**65.5%**	63.1%	64.6%	68.8%	*	82.1%	-	*	67.9%	66.3%	61.4%
Received TxCHSE	0.3%	0.3%	**0.7%**	3.1%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	3.1%	1.7%	**6.0%**	3.1%	6.8%	6.3%	*	3.6%	-	*	3.6%	6.3%	8.1%
Dropped Out	6.3%	12.8%	**27.7%**	30.8%	28.3%	25.0%	*	14.3%	-	*	28.6%	27.0%	30.5%
Graduates and TxCHSE	90.6%	85.4%	**66.2%**	66.2%	64.9%	68.8%	*	82.1%	-	*	67.9%	66.7%	61.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**72.3%**	69.2%	71.7%	75.0%	*	85.7%	-	*	71.4%	73.0%	69.5%
Class of 2022													
Graduated	89.7%	83.9%	**56.9%**	70.5%	54.5%	70.6%	-	56.3%	-	*	80.0%	58.4%	47.0%
Received TxCHSE	0.3%	0.4%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.5%	2.7%	**14.8%**	13.6%	14.7%	17.6%	-	18.8%	-	*	4.0%	15.4%	18.5%
Dropped Out	6.4%	13.0%	**28.1%**	15.9%	30.5%	11.8%	-	25.0%	-	*	16.0%	26.0%	34.5%
Graduates and TxCHSE	90.0%	84.3%	**57.1%**	70.5%	54.8%	70.6%	-	56.3%	-	*	80.0%	58.6%	47.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**71.9%**	84.1%	69.5%	88.2%	-	75.0%	-	*	84.0%	74.0%	65.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**68.1%**	82.2%	65.0%	88.2%	-	76.9%	-	*	84.6%	70.2%	61.2%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.0%	0.2%	**1.6%**	0.0%	2.0%	0.0%	-	0.0%	-	*	0.0%	1.7%	2.2%
Dropped Out	6.8%	13.1%	**30.0%**	17.8%	32.8%	11.8%	-	23.1%	-	*	15.4%	27.9%	36.6%
Graduates and TxCHSE	92.2%	86.8%	**68.4%**	82.2%	65.3%	88.2%	-	76.9%	-	*	84.6%	70.4%	61.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**70.0%**	82.2%	67.2%	88.2%	-	76.9%	-	*	84.6%	72.1%	63.4%
Class of 2021													
Graduated	92.2%	88.1%	**72.4%**	79.6%	69.0%	90.0%	*	80.0%	-	*	79.2%	74.3%	63.6%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**2.3%**	2.0%	2.2%	0.0%	*	5.7%	-	*	0.0%	2.3%	2.9%
Dropped Out	6.3%	11.0%	**25.2%**	18.4%	28.8%	10.0%	*	14.3%	-	*	20.8%	23.5%	33.5%
Graduates and TxCHSE	92.7%	88.6%	**72.4%**	79.6%	69.0%	90.0%	*	80.0%	-	*	79.2%	74.3%	63.6%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**74.8%**	81.6%	71.2%	90.0%	*	85.7%	-	*	79.2%	76.5%	66.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**74.2%**	79.6%	70.8%	90.0%	*	85.3%	-	*	76.0%	75.9%	66.1%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.2%**	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.4%
Dropped Out	6.3%	10.9%	**25.6%**	18.4%	29.2%	10.0%	*	14.7%	-	*	24.0%	23.8%	33.5%
Graduates and TxCHSE	93.2%	89.1%	**74.2%**	79.6%	70.8%	90.0%	*	85.3%	-	*	76.0%	75.9%	66.1%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**74.4%**	81.6%	70.8%	90.0%	*	85.3%	-	*	76.0%	76.2%	66.5%
Class of 2020													
Graduated	92.7%	86.4%	**75.5%**	84.8%	73.7%	82.9%	-	67.9%	-	*	75.8%	78.8%	66.3%
Received TxCHSE	0.5%	0.6%	**0.4%**	1.5%	0.0%	2.9%	-	0.0%	-	*	0.0%	0.4%	0.4%
Continued HS	0.5%	0.1%	**0.4%**	1.5%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.7%
Dropped Out	6.2%	12.9%	**23.7%**	12.1%	26.1%	14.3%	-	32.1%	-	*	24.2%	20.3%	32.6%
Graduates and TxCHSE	93.2%	87.0%	**75.9%**	86.4%	73.7%	85.7%	-	67.9%	-	*	75.8%	79.2%	66.7%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**76.3%**	87.9%	73.9%	85.7%	-	67.9%	-	*	75.8%	79.7%	67.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**63.5%**	62.0%	62.1%	70.6%	*	82.1%	-	*	61.8%	64.5%	59.2%
Class of 2022	89.7%	81.7%	**55.2%**	60.8%	53.9%	70.6%	-	50.0%	-	*	71.4%	56.6%	46.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**1.0%**	0.0%	1.4%	0.0%	*	0.0%	-	-	0.0%	0.7%	1.7%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**90.8%**	90.2%	90.3%	90.9%	*	95.7%	-	-	63.2%	90.9%	90.9%
Class of 2022	84.3%	87.0%	**88.5%**	90.3%	87.5%	100.0%	-	88.9%	-	*	55.0%	88.3%	87.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**91.8%**	90.2%	91.7%	90.9%	*	95.7%	-	-	63.2%	91.6%	92.6%
Class of 2022	88.0%	88.8%	**88.5%**	90.3%	87.5%	100.0%	-	88.9%	-	*	55.0%	88.3%	87.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.8%**	0.0%	0.8%	0.0%	*	3.0%	-	-	0.0%	0.6%	1.3%
2021-22	3.9%	2.1%	**0.7%**	0.0%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.7%	1.3%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**90.6%**	84.0%	91.6%	88.2%	*	93.9%	-	-	52.0%	90.6%	92.7%
2021-22	82.3%	84.2%	**86.8%**	91.9%	85.2%	100.0%	-	81.8%	-	*	60.9%	86.5%	83.9%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**91.4%**	84.0%	92.3%	88.2%	*	97.0%	-	-	52.0%	91.2%	94.0%
2021-22	86.0%	86.2%	**87.5%**	91.9%	86.1%	100.0%	-	81.8%	-	*	60.9%	87.2%	85.2%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	362	100.0%	11,855	377,367
By Ethnicity:				
African American	50	13.8%	2,661	46,822
Hispanic	261	72.1%	7,201	197,333
White	17	4.7%	1,297	103,009
American Indian	1	0.3%	28	1,181
Asian	33	9.1%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	31	8.6%	1,429	49,278
Foundation H.S. Program (Endorsement)	3	0.8%	203	16,475
Foundation H.S. Program (DLA)	328	90.6%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	25	6.9%	1,058	34,589
Economically Disadvantaged Graduates	352	97.2%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	233	64.4%	2,407	50,229
At-Risk Graduates	317	87.6%	7,343	168,430
CTE Completers	28	7.7%	2,282	116,959

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**66.6%**	70.0%	64.0%	94.1%	*	69.7%	-	-	72.0%	66.5%	62.2%
2021-22	70.0%	69.5%	**81.1%**	64.9%	83.3%	93.3%	-	72.7%	-	*	87.0%	81.4%	82.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**29.3%**	36.0%	29.1%	29.4%	*	21.2%	-	-	52.0%	28.7%	19.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**23.5%**	38.0%	21.1%	35.3%	*	15.2%	-	-	20.0%	22.7%	13.3%
2021-22	57.1%	50.1%	**30.0%**	27.0%	28.7%	46.7%	-	36.4%	-	*	4.3%	29.9%	20.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**21.3%**	36.0%	19.5%	23.5%	*	12.1%	-	-	20.0%	20.7%	14.6%
2021-22	48.2%	41.9%	**19.5%**	24.3%	17.5%	26.7%	-	27.3%	-	*	0.0%	19.2%	15.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**16.3%**	32.0%	14.2%	23.5%	*	6.1%	-	-	20.0%	15.6%	11.6%
2021-22	42.2%	36.4%	**12.2%**	8.1%	12.1%	13.3%	-	18.2%	-	*	0.0%	11.7%	7.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**9.9%**	4.0%	12.6%	0.0%	*	3.0%	-	-	0.0%	9.7%	6.4%
2021-22	20.5%	28.5%	**15.3%**	8.1%	16.6%	6.7%	-	18.2%	-	*	0.0%	14.9%	10.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**8.8%**	10.0%	8.8%	0.0%	*	12.1%	-	-	0.0%	8.8%	3.0%
2021-22	24.0%	14.6%	**7.0%**	13.5%	5.8%	13.3%	-	0.0%	-	*	0.0%	7.1%	2.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.6%**	4.0%	3.1%	11.8%	*	3.0%	-	-	52.0%	3.7%	2.1%
2021-22	5.0%	5.0%	**4.9%**	0.0%	4.5%	13.3%	-	18.2%	-	*	60.9%	5.0%	1.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**57.5%**	62.0%	55.2%	76.5%	*	60.6%	-	-	44.0%	57.4%	54.5%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**57.2%**	62.0%	54.8%	76.5%	*	60.6%	-	-	40.0%	57.1%	54.1%
2021-22	28.0%	30.6%	**68.3%**	64.9%	69.1%	73.3%	-	63.6%	-	*	30.4%	68.7%	74.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	4.0%	0.3%	0.4%
2021-22	2.5%	1.3%	**3.8%**	0.0%	4.0%	13.3%	-	0.0%	-	*	47.8%	3.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**5.0%**	10.0%	3.8%	11.8%	*	3.0%	-	-	4.0%	4.3%	2.6%
	2021-22	22.8%	12.8%	**4.5%**	8.1%	3.6%	6.7%	-	0.0%	-	*	0.0%	4.6%	1.9%
Mathematics	2022-23	19.9%	14.9%	**4.1%**	6.0%	3.4%	5.9%	*	6.1%	-	-	0.0%	3.7%	2.1%
	2021-22	18.7%	13.0%	**5.2%**	13.5%	3.1%	6.7%	-	9.1%	-	*	0.0%	5.3%	5.8%
Both Subjects	2022-23	12.5%	6.0%	**1.7%**	2.0%	1.1%	5.9%	*	3.0%	-	-	0.0%	1.1%	1.7%
	2021-22	12.6%	7.6%	**1.0%**	2.7%	0.4%	0.0%	-	0.0%	-	*	0.0%	1.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**11.0%**	16.0%	10.3%	23.5%	*	3.0%	-	-	12.0%	11.4%	9.4%
	2021-22	11.7%	8.8%	**18.5%**	16.2%	19.7%	6.7%	-	18.2%	-	*	4.3%	18.9%	17.4%
Mathematics	2022-23	20.2%	14.8%	**14.4%**	26.0%	13.4%	17.6%	*	3.0%	-	-	16.0%	14.5%	10.7%
	2021-22	14.0%	11.8%	**10.8%**	13.5%	11.2%	6.7%	-	0.0%	-	*	0.0%	11.0%	10.3%
Both Subjects	2022-23	12.5%	9.3%	**9.9%**	16.0%	9.6%	17.6%	*	0.0%	-	-	12.0%	10.2%	9.0%
	2021-22	7.5%	6.2%	**5.2%**	2.7%	6.3%	0.0%	-	0.0%	-	*	0.0%	5.3%	4.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**17.5%**	27.4%	15.8%	12.8%	*	19.1%	-	*	5.2%	16.8%	9.9%
	2022	23.0%	34.7%	**17.8%**	14.2%	18.9%	16.2%	*	15.0%	-	*	4.2%	17.3%	12.1%
English Language Arts	2023	13.8%	19.6%	**8.1%**	15.1%	6.4%	12.8%	*	8.5%	-	*	3.4%	7.2%	3.5%
	2022	13.2%	19.3%	**4.6%**	5.3%	3.7%	8.1%	*	10.0%	-	*	0.0%	4.3%	1.4%
Mathematics	2023	7.0%	8.2%	**2.3%**	0.9%	2.4%	0.0%	*	6.4%	-	*	0.0%	2.1%	2.3%
	2022	6.9%	10.1%	**0.5%**	0.0%	0.6%	2.7%	*	0.0%	-	*	0.0%	0.6%	0.5%
Science	2023	10.3%	12.2%	**3.5%**	3.8%	3.3%	0.0%	*	8.5%	-	*	0.0%	3.3%	1.4%
	2022	9.6%	12.6%	**2.0%**	2.7%	1.5%	5.4%	*	5.0%	-	*	0.0%	2.1%	0.9%
Social Studies	2023	13.1%	22.1%	**11.5%**	20.8%	9.8%	7.7%	*	14.9%	-	*	1.7%	11.0%	5.8%
	2022	12.5%	21.6%	**9.5%**	12.4%	8.3%	16.2%	*	10.0%	-	*	2.8%	9.1%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**21.7%**	13.8%	22.1%	40.0%	-	33.3%	-	-	*	20.7%	25.0%
	2022	53.3%	47.2%	**34.4%**	12.5%	37.3%	16.7%	-	50.0%	-	*	*	35.2%	37.3%
English Language Arts	2023	52.3%	46.9%	**11.7%**	12.5%	5.7%	20.0%	-	*	-	-	*	9.6%	11.8%
	2022	53.2%	45.9%	**17.6%**	0.0%	15.0%	*	-	*	-	*	-	16.1%	0.0%
Mathematics	2023	50.8%	48.0%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2022	50.4%	43.2%	*	-	*	*	-	-	-	-	-	*	*
Science	2023	44.8%	38.4%	**3.8%**	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2022	44.7%	36.9%	**13.3%**	*	0.0%	*	-	*	-	-	-	13.3%	*

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**8.2%**	9.1%	3.8%	*	-	28.6%	-	-	*	7.6%	7.1%
	2022	41.9%	33.5%	**11.4%**	7.1%	8.9%	16.7%	-	*	-	*	*	10.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**95.8%**	100.0%	91.2%	87.5%	*	100.0%	-	?	84.0%	95.7%	93.5%
	2021-22	71.5%	82.5%	**100.0%**	100.0%	100.0%	86.7%	-	100.0%	-	*	52.2%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**3.2%**	3.5%	3.4%	0.0%	*	2.9%	-	*	4.8%	3.0%	0.9%
	2021-22	32.1%	27.0%	**3.1%**	0.0%	2.0%	15.4%	-	15.4%	-	*	0.0%	2.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**798**	838	789	775	*	803	-	*	756	796	752
	2021-22	1001	958	**799**	808	789	909	-	882	-	1210	723	800	765
English Language Arts and Writing	2022-23	497	475	**404**	429	399	386	*	405	-	*	385	403	377
	2021-22	506	486	**403**	404	399	450	-	443	-	620	368	403	385
Mathematics	2022-23	482	455	**394**	410	390	389	*	398	-	*	371	393	374
	2021-22	496	472	**396**	405	390	459	-	439	-	590	356	396	380
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	-	-	-	-	*	-	-	-	-	-
	2021-22	19.5	23.8	**16.0**	-	16.0	-	-	-	-	-	-	16.0	-
English Language Arts	2022-23	18.8	24.3	*	-	-	-	-	*	-	-	-	-	-
	2021-22	19.2	24.1	**16.5**	-	16.5	-	-	-	-	-	-	16.5	-
Mathematics	2022-23	18.9	22.5	*	-	-	-	-	*	-	-	-	-	-
	2021-22	19.3	22.7	**15.0**	-	15.0	-	-	-	-	-	-	15.0	-
Science	2022-23	19.5	23.3	*	-	-	-	-	*	-	-	-	-	-
	2021-22	19.8	23.5	**14.0**	-	14.0	-	-	-	-	-	-	14.0	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**19.6%**	24.1%	19.2%	16.9%	33.3%	19.2%	*	11.1%	13.8%	21.4%	17.0%
	2021-22	44.2%	41.2%	**15.6%**	20.4%	15.1%	11.3%	*	17.1%	*	10.0%	7.8%	17.6%	11.9%
English Language Arts	2022-23	17.4%	18.0%	**7.9%**	13.0%	7.7%	3.5%	16.7%	6.1%	*	*	5.0%	8.7%	5.8%
	2021-22	16.6%	15.1%	**4.0%**	6.5%	3.2%	5.3%	*	5.4%	*	11.1%	1.6%	4.6%	1.3%
Mathematics	2022-23	19.5%	17.2%	**9.5%**	9.4%	9.5%	6.3%	16.7%	12.8%	*	0.0%	10.1%	10.5%	8.5%
	2021-22	19.9%	18.0%	**11.1%**	11.5%	11.6%	7.2%	*	9.5%	*	0.0%	4.3%	12.3%	8.8%
Science	2022-23	21.5%	17.8%	**1.3%**	2.0%	1.3%	0.0%	0.0%	1.8%	*	*	0.0%	1.5%	0.5%
	2021-22	21.1%	17.4%	**1.7%**	3.2%	1.0%	4.1%	*	3.3%	*	11.1%	0.0%	1.9%	0.3%
Social Studies	2022-23	24.0%	23.6%	**5.7%**	9.4%	5.3%	6.8%	0.0%	4.5%	*	0.0%	0.7%	6.2%	2.7%
	2021-22	22.8%	22.4%	**4.7%**	7.4%	4.0%	5.2%	*	6.0%	*	11.1%	3.1%	5.4%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency

2023-24 Student Information (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,306**	**100.0%**	**183,603**	**5,517,464**	**2,306**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	849	36.8%	8.6%	8.6%	849	36.8%	8.6%	8.5%
Grade 10	642	27.8%	7.2%	8.0%	642	27.8%	7.2%	7.9%
Grade 11	445	19.3%	6.9%	7.4%	445	19.3%	6.9%	7.4%
Grade 12	370	16.0%	6.1%	6.6%	370	16.0%	6.1%	6.7%
Ethnic Distribution								
African American	266	11.5%	21.3%	12.8%	266	11.5%	21.3%	12.8%
Hispanic	1,658	71.9%	61.8%	53.2%	1,658	71.9%	61.7%	53.2%
White	160	6.9%	9.9%	25.0%	160	6.9%	9.9%	25.0%
American Indian	7	0.3%	0.2%	0.3%	7	0.3%	0.2%	0.3%
Asian	197	8.5%	5.0%	5.4%	197	8.5%	5.0%	5.4%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	13	0.6%	1.8%	3.1%	13	0.6%	1.8%	3.1%
Sex								
Female	980	42.5%	49.4%	48.9%	980	42.5%	49.4%	48.8%
Male	1,326	57.5%	50.6%	51.1%	1,326	57.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,245	97.4%	79.6%	62.3%	2,245	97.4%	79.5%	62.2%
Non-Educationally Disadvantaged	61	2.6%	20.4%	37.7%	61	2.6%	20.5%	37.8%
Section 504 Students	33	1.4%	3.7%	7.2%	33	1.4%	3.7%	7.2%
EB Students/EL	1,632	70.8%	39.0%	24.4%	1,632	70.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	24	0.9%	0.7%	1.9%				
Students w/ Dyslexia	34	1.5%	3.8%	6.0%	34	1.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	1.1%	3.7%	1.4%	26	1.1%	3.7%	1.4%
Immigrant	865	37.5%	7.4%	2.9%	865	37.5%	7.4%	2.9%
Migrant	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Title I	2,306	100.0%	90.9%	65.7%	2,306	100.0%	90.8%	65.7%
Military Connected	1	0.0%	0.4%	3.9%	1	0.0%	0.4%	3.9%
At-Risk	2,103	91.2%	65.6%	53.2%	2,103	91.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,624	70.4%	40.0%	24.5%	1,624	70.4%	40.0%	24.4%
Career and Technical Education	1,555	67.4%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,555	67.4%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	68	2.9%	13.9%	8.5%	68	2.9%	13.9%	8.5%
Special Education	135	5.9%	10.2%	13.9%	135	5.9%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**135**							
Students with Intellectual Disabilities	73	54.1%	42.9%	45.7%				
Students with Physical Disabilities	9	6.7%	17.6%	18.9%				
Students with Autism	19	14.1%	21.5%	16.2%				
Students with Behavioral Disabilities	34	25.2%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**729**	**27.2%**	**19.2%**	**16.1%**				
African American	116	4.3%	6.2%	3.4%				
Hispanic	479	17.8%	10.2%	8.5%				
White	61	2.3%	1.7%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	58	2.2%	0.6%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	12	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	44	26.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	475	24.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	559	22.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**616**	**31.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	28.0%	15.3%	7.9%	27.6%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.9	17.2	16.3
Foreign Languages	37.6	21.6	18.8
Mathematics	21.8	20.2	17.5

Class Size Information	Campus	District	State
Science	28.2	20.8	18.5
Social Studies	26.6	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**178.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	173.5	97.2%	66.3%	63.9%
Teachers	129.3	72.4%	44.5%	48.3%
Professional Support	36.1	20.2%	18.1%	11.1%
Campus Administration (School Leadership)	8.1	4.5%	3.3%	3.3%
Educational Aides	5.0	2.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	3.0	n/a	313.0	13,870.0
Part-time Counselors	6.0	n/a	56.0	1,172.0
Total Minority Staff	**140.4**	**78.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	54.7	42.3%	39.1%	12.6%
Hispanic	18.7	14.5%	30.4%	30.1%
White	33.0	25.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	20.8	16.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	1.5%	1.9%	1.3%
Teachers by Sex				
Males	65.0	50.3%	28.6%	24.5%
Females	64.3	49.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	14.8	11.4%	8.1%	2.5%
Bachelors	74.4	57.6%	69.8%	71.7%
Masters	36.1	27.9%	20.7%	24.9%
Doctorate	4.0	3.1%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	20.9	16.2%	10.6%	8.7%
1-5 Years Experience	37.9	29.3%	28.3%	27.4%
6-10 Years Experience	25.5	19.8%	19.3%	20.2%
11-20 Years Experience	31.4	24.3%	23.9%	27.1%
21-30 Years Experience	12.4	9.6%	13.5%	13.7%
Over 30 Years Experience	1.1	0.9%	4.3%	3.0%
Number of Students per Teacher	17.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	3.3	3.3	5.1
Average Years Experience of Assistant Principals with District	3.3	2.9	4.3
Average Years Experience of Teachers	9.0	11.0	11.1
Average Years Experience of Teachers with District	4.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,087	$60,583	$54,272
1-5 Years Experience	$64,962	$63,328	$58,185
6-10 Years Experience	$64,756	$65,460	$61,494
11-20 Years Experience	$71,594	$68,749	$65,219
21-30 Years Experience	$79,768	$74,707	$69,723
Over 30 Years Experience	$91,410	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,563	$67,073	$62,474
Professional Support	$64,692	$78,421	$73,783
Campus Administration (School Leadership)	$100,910	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	24.7	19.1%	13.7%	6.0%
Career and Technical Education	13.4	10.4%	3.2%	5.5%
Compensatory Education	5.1	3.9%	2.2%	3.1%
Gifted and Talented Education	2.2	1.7%	4.6%	1.6%
Regular Education	72.0	55.7%	69.3%	69.8%
Special Education	7.5	5.8%	5.4%	10.3%
Other	4.4	3.4%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WORTHING H S

Campus Number: 101912019

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**55%**	55%	54%	*	*	-	*	80%	38%	50%	52%	58%	55%	46%
	2023	72%	59%	**42%**	43%	40%	60%	-	*	-	-	25%	0%	44%	40%	42%	40%
At Meets Grade Level or Above	2024	52%	42%	**30%**	29%	30%	*	*	-	*	80%	21%	38%	28%	33%	29%	25%
	2023	52%	40%	**20%**	22%	16%	60%	-	*	-	-	16%	0%	22%	18%	20%	14%
At Masters Grade Level	2024	16%	12%	**5%**	5%	5%	*	*	-	*	0%	15%	0%	7%	4%	5%	3%
	2023	13%	10%	**3%**	3%	2%	20%	-	*	-	-	6%	0%	3%	2%	2%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**63%**	61%	68%	*	*	*	-	*	36%	43%	63%	63%	63%	65%
	2023	74%	64%	**46%**	45%	49%	*	-	-	-	-	26%	*	44%	51%	47%	43%
At Meets Grade Level or Above	2024	58%	48%	**36%**	36%	34%	*	*	*	-	*	23%	29%	35%	39%	36%	33%
	2023	54%	43%	**23%**	21%	27%	*	-	-	-	-	19%	*	23%	22%	23%	18%
At Masters Grade Level	2024	9%	7%	**4%**	4%	4%	*	*	*	-	*	14%	0%	5%	3%	4%	2%
	2023	9%	7%	**2%**	2%	1%	*	-	-	-	-	9%	*	2%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	67%	66%	*	*	-	*	*	60%	33%	66%	70%	68%	63%
	2023	79%	70%	**51%**	51%	49%	*	-	*	-	-	44%	29%	57%	43%	50%	47%
At Meets Grade Level or Above	2024	43%	35%	**21%**	20%	24%	*	*	-	*	*	30%	17%	22%	20%	20%	23%
	2023	43%	32%	**10%**	9%	12%	*	-	*	-	-	16%	0%	10%	11%	9%	9%
At Masters Grade Level	2024	24%	20%	**8%**	6%	14%	*	*	-	*	*	16%	0%	11%	5%	6%	9%
	2023	23%	17%	**2%**	2%	0%	*	-	*	-	-	6%	0%	2%	1%	1%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**75%**	75%	75%	*	-	-	-	*	69%	83%	79%	73%	76%	78%
	2023	88%	78%	**66%**	66%	63%	*	-	*	-	-	44%	20%	75%	56%	66%	59%
At Meets Grade Level or Above	2024	56%	49%	**19%**	17%	21%	*	-	-	-	*	33%	17%	28%	11%	19%	17%
	2023	56%	39%	**25%**	24%	24%	*	-	*	-	-	18%	20%	27%	23%	24%	18%
At Masters Grade Level	2024	19%	18%	**7%**	8%	4%	*	-	-	-	*	17%	0%	11%	4%	8%	0%
	2023	21%	13%	**4%**	3%	5%	*	-	*	-	-	8%	0%	5%	3%	3%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**91%**	90%	92%	*	-	-	-	*	92%	*	91%	90%	91%	91%
	2023	94%	91%	**88%**	86%	93%	*	-	*	-	*	63%	*	91%	84%	89%	93%
At Meets Grade Level or Above	2024	69%	62%	**44%**	40%	54%	*	-	-	-	*	28%	*	47%	40%	46%	41%
	2023	70%	62%	**41%**	43%	35%	*	-	*	-	*	31%	*	44%	35%	41%	37%
At Masters Grade Level	2024	37%	32%	**9%**	6%	19%	*	-	-	-	*	12%	*	12%	6%	9%	3%
	2023	38%	34%	**12%**	14%	7%	*	-	*	-	*	6%	*	13%	11%	11%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**31%**	33%	33%	-	-	*	-	-	-	-	28%	*	30%	33%
	2023	90%	87%	**65%**	82%	40%	-	*	-	-	-	-	-	60%	*	63%	*
At Meets Grade Level or Above	2024	59%	57%	**14%**	14%	17%	-	-	*	-	-	-	-	13%	*	15%	11%
	2023	61%	57%	**0%**	0%	0%	-	*	-	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	*	0%	0%
	2023	12%	13%	**0%**	0%	0%	-	*	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	66%	67%	90%	*	*	*	77%	54%	55%	65%	69%	66%	62%
	2023	76%	69%	**55%**	55%	55%	69%	*	*	-	*	38%	16%	58%	51%	55%	53%
At Meets Grade Level or Above	2024	48%	44%	**31%**	29%	33%	70%	*	*	*	46%	26%	26%	31%	30%	30%	28%
	2023	49%	41%	**22%**	22%	22%	54%	*	*	-	*	19%	4%	24%	20%	22%	18%
At Masters Grade Level	2024	20%	18%	**6%**	5%	8%	20%	*	*	*	0%	15%	3%	8%	4%	6%	4%
	2023	20%	17%	**4%**	4%	3%	31%	*	*	-	*	7%	0%	4%	3%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**59%**	58%	60%	83%	*	*	*	71%	37%	47%	57%	60%	58%	54%
	2023	77%	69%	**44%**	44%	44%	50%	-	*	-	-	25%	0%	44%	45%	44%	41%
At Meets Grade Level or Above	2024	54%	48%	**33%**	32%	32%	83%	*	*	*	71%	22%	33%	31%	35%	32%	29%
	2023	53%	45%	**22%**	21%	21%	50%	-	*	-	-	17%	0%	23%	20%	21%	16%
At Masters Grade Level	2024	22%	20%	**5%**	5%	4%	33%	*	*	*	0%	15%	0%	6%	3%	5%	3%
	2023	20%	17%	**2%**	2%	2%	17%	-	*	-	-	7%	0%	3%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	64%	61%	*	*	*	*	*	60%	33%	59%	70%	63%	59%
	2023	75%	68%	**51%**	52%	49%	*	*	*	-	-	44%	29%	57%	44%	51%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**20%**	19%	23%	*	*	*	*	*	30%	17%	21%	20%	20%	22%
	2023	45%	38%	**10%**	9%	12%	*	*	*	-	-	16%	0%	9%	10%	9%	9%
At Masters Grade Level	2024	17%	17%	**7%**	6%	11%	*	*	*	*	*	16%	0%	9%	5%	6%	8%
	2023	19%	16%	**1%**	2%	0%	*	*	*	-	-	6%	0%	2%	1%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**74%**	73%	75%	*	-	*	-	*	69%	83%	75%	73%	74%	74%
	2023	77%	68%	**66%**	67%	63%	*	-	*	-	-	44%	20%	75%	56%	66%	59%
At Meets Grade Level or Above	2024	43%	38%	**18%**	16%	21%	*	-	*	-	*	33%	17%	25%	11%	19%	16%
	2023	47%	35%	**25%**	24%	24%	*	-	*	-	-	18%	20%	27%	23%	24%	18%
At Masters Grade Level	2024	16%	14%	**7%**	8%	4%	*	-	*	-	*	17%	0%	10%	4%	7%	0%
	2023	18%	13%	**4%**	3%	5%	*	-	*	-	-	8%	0%	5%	3%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**91%**	90%	92%	*	-	-	-	*	92%	*	91%	90%	91%	91%
	2023	78%	73%	**88%**	86%	93%	*	-	*	-	*	63%	*	91%	84%	89%	93%
At Meets Grade Level or Above	2024	51%	46%	**44%**	40%	54%	*	-	-	-	*	28%	*	47%	40%	46%	41%
	2023	52%	45%	**41%**	43%	35%	*	-	*	-	*	31%	*	44%	35%	41%	37%
At Masters Grade Level	2024	27%	24%	**9%**	6%	19%	*	-	-	-	*	12%	*	12%	6%	9%	3%
	2023	27%	24%	**12%**	14%	7%	*	-	*	-	*	6%	*	13%	11%	11%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**60%**	67%	50%	*	*	-	*	*	44%	*	56%	66%	58%	37%
	2023	57%	45%	**29%**	31%	22%	*	-	-	-	-	32%	*	30%	28%	29%	16%
End of Course English II	2024	69%	69%	**73%**	72%	74%	*	*	*	-	*	45%	*	72%	74%	71%	75%
	2023	74%	66%	**57%**	55%	63%	-	-	-	-	-	33%	*	58%	55%	58%	58%
End of Course Algebra I	2024	72%	74%	**77%**	77%	77%	*	*	-	*	*	75%	*	77%	77%	77%	78%
	2023	76%	68%	**53%**	49%	62%	*	-	-	-	-	39%	*	49%	60%	52%	59%
All Grades Both Subjects	2024	64%	66%	**69%**	71%	65%	63%	*	*	*	69%	55%	100%	67%	72%	68%	61%
	2023	64%	57%	**47%**	46%	50%	70%	-	-	-	-	35%	30%	47%	48%	47%	44%
All Grades ELA/Reading	2024	67%	67%	**66%**	69%	61%	50%	*	*	*	75%	45%	*	64%	70%	65%	53%
	2023	63%	55%	**45%**	44%	46%	*	-	-	-	-	33%	*	46%	43%	45%	38%
All Grades Mathematics	2024	60%	64%	**77%**	77%	77%	*	*	-	*	*	75%	*	77%	77%	77%	78%
	2023	66%	60%	**53%**	49%	62%	*	-	-	-	-	39%	*	49%	60%	52%	59%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**16%**	18%	11%	*	-	-	*	-	9%	-	7%	28%	12%	11%
	2023	26%	15%	**8%**	7%	11%	*	-	-	-	-	0%	*	0%	20%	8%	0%
End of Course English II	2024	29%	30%	**46%**	45%	53%	-	-	-	-	*	21%	*	46%	48%	46%	50%
	2023	41%	31%	**28%**	31%	21%	-	-	-	-	-	7%	*	28%	29%	28%	26%
End of Course Algebra I	2024	55%	59%	**54%**	57%	36%	*	*	-	*	-	30%	-	42%	66%	53%	43%
	2023	58%	49%	**36%**	33%	47%	*	-	-	-	-	25%	*	35%	38%	36%	36%
All Grades Both Subjects	2024	32%	36%	**41%**	42%	38%	*	*	-	*	*	20%	*	33%	51%	40%	36%
	2023	38%	31%	**27%**	27%	27%	*	-	-	-	-	11%	*	25%	30%	27%	24%
All Grades ELA/Reading	2024	30%	32%	**33%**	32%	38%	*	-	-	*	*	16%	*	29%	38%	31%	32%
	2023	35%	28%	**22%**	24%	18%	*	-	-	-	-	3%	*	20%	26%	23%	19%
All Grades Mathematics	2024	35%	40%	**54%**	57%	36%	*	*	-	*	-	30%	-	42%	66%	53%	43%
	2023	40%	34%	**36%**	33%	47%	*	-	-	-	-	25%	*	35%	38%	36%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	*	-	-	*	-	-	58%	*	59%	*	71%	68%	60%	72%
	2023	76%	69%	**55%**	-	-	-	-	-	-	48%	-	48%	*	35%	55%	47%	87%
At Meets Grade Level or Above	2024	48%	44%	**31%**	*	-	-	*	-	-	25%	*	25%	*	19%	31%	24%	53%
	2023	49%	41%	**22%**	-	-	-	-	-	-	11%	-	11%	*	13%	22%	11%	60%
At Masters Grade Level	2024	20%	18%	**6%**	*	-	-	*	-	-	4%	*	4%	*	0%	7%	3%	9%
	2023	20%	17%	**4%**	-	-	-	-	-	-	3%	-	3%	*	0%	4%	3%	1%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**59%**	*	-	-	*	-	-	50%	*	51%	-	61%	59%	51%	100%
	2023	77%	69%	**44%**	-	-	-	-	-	-	35%	-	34%	*	23%	44%	34%	87%
At Meets Grade Level or Above	2024	54%	48%	**33%**	*	-	-	*	-	-	23%	*	24%	-	33%	34%	25%	80%
	2023	53%	45%	**22%**	-	-	-	-	-	-	11%	-	11%	*	0%	22%	9%	61%
At Masters Grade Level	2024	22%	20%	**5%**	*	-	-	*	-	-	3%	*	3%	-	0%	5%	3%	0%
	2023	20%	17%	**2%**	-	-	-	-	-	-	2%	-	2%	*	0%	2%	2%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	-	-	-	-	-	-	56%	*	56%	*	*	66%	58%	30%
	2023	75%	68%	**51%**	-	-	-	-	-	-	43%	-	43%	-	25%	53%	40%	60%
At Meets Grade Level or Above	2024	43%	41%	**20%**	-	-	-	-	-	-	23%	*	24%	*	*	20%	21%	20%
	2023	45%	38%	**10%**	-	-	-	-	-	-	6%	-	6%	-	13%	10%	7%	20%
At Masters Grade Level	2024	17%	17%	**7%**	-	-	-	-	-	-	9%	*	10%	*	*	7%	8%	0%
	2023	19%	16%	**1%**	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**74%**	-	-	-	-	-	-	73%	-	73%	-	83%	74%	76%	*
	2023	77%	68%	**66%**	-	-	-	-	-	-	60%	-	60%	-	43%	67%	57%	89%
At Meets Grade Level or Above	2024	43%	38%	**18%**	-	-	-	-	-	-	18%	-	18%	-	0%	19%	12%	*
	2023	47%	35%	**25%**	-	-	-	-	-	-	13%	-	13%	-	14%	25%	14%	78%
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	0%	-	0%	-	0%	8%	0%	*
	2023	18%	13%	**4%**	-	-	-	-	-	-	3%	-	3%	-	0%	4%	3%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**91%**	-	-	-	-	-	-	88%	-	88%	-	*	91%	88%	100%
	2023	78%	73%	**88%**	-	-	-	-	-	-	89%	-	88%	*	*	87%	90%	100%
At Meets Grade Level or Above	2024	51%	46%	**44%**	-	-	-	-	-	-	38%	-	38%	-	*	44%	35%	67%
	2023	52%	45%	**41%**	-	-	-	-	-	-	15%	-	15%	*	*	42%	20%	71%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**9%**	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	33%
	2023	27%	24%	**12%**	-	-	-	-	-	-	11%	-	12%	*	*	13%	10%	6%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	*	-	-	*	-	-	61%	*	61%	-	44%	71%	59%	86%
	2023	64%	57%	**47%**	-	-	-	-	-	-	45%	-	45%	-	28%	48%	43%	50%
All Grades ELA/Reading	2024	67%	67%	**66%**	*	-	-	*	-	-	51%	*	52%	-	50%	69%	50%	86%
	2023	63%	55%	**45%**	-	-	-	-	-	-	39%	-	39%	-	17%	46%	36%	54%
All Grades Mathematics	2024	60%	64%	**77%**	-	-	-	-	-	-	80%	*	80%	-	*	77%	78%	-
	2023	66%	60%	**53%**	-	-	-	-	-	-	61%	-	61%	-	*	53%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	-	-	-	-	-	-	34%	*	33%	-	*	42%	36%	-
	2023	38%	31%	**27%**	-	-	-	-	-	-	23%	-	23%	-	0%	28%	19%	40%
All Grades ELA/Reading	2024	30%	32%	**33%**	-	-	-	-	-	-	29%	*	31%	-	*	33%	32%	-
	2023	35%	28%	**22%**	-	-	-	-	-	-	14%	-	14%	-	*	24%	12%	*
All Grades Mathematics	2024	35%	40%	**54%**	-	-	-	-	-	-	42%	*	36%	-	*	57%	43%	-
	2023	40%	34%	**36%**	-	-	-	-	-	-	40%	-	40%	-	*	37%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	*	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	**82%**	88%	83%	63%	*	*	*	72%	88%	76%	90%	74%	84%	79%
Not Included in Accountability: Mobile	4%	6%	**15%**	11%	9%	31%	*	*	*	28%	11%	24%	6%	24%	13%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	8%	6%	*	*	*	0%	0%	0%	3%	2%	2%	12%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	*	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	*	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**82%**	89%	80%	67%	*	*	*	70%	87%	75%	88%	75%	84%	74%
Not Included in Accountability: Mobile	4%	6%	**14%**	11%	7%	22%	*	*	*	30%	13%	25%	6%	23%	12%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	13%	11%	*	*	*	0%	0%	0%	5%	2%	4%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	*	*	*	98%	100%	98%	99%	99%	100%
Included in Accountability	93%	90%	**81%**	87%	82%	*	*	*	*	*	84%	67%	92%	71%	83%	84%
Not Included in Accountability: Mobile	5%	6%	**17%**	12%	15%	*	*	*	*	*	14%	33%	6%	28%	15%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	*	*	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	*	*	*	*	*	2%	0%	2%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	*	*	*	*	*	2%	0%	2%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	*	-	*	-	*	98%	100%	94%	99%	96%	96%
Included in Accountability	93%	90%	**71%**	74%	78%	*	-	*	-	*	88%	75%	80%	65%	72%	76%
Not Included in Accountability: Mobile	4%	6%	**25%**	22%	17%	*	-	*	-	*	10%	25%	14%	33%	23%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	**3%**	4%	3%	*	-	*	-	*	2%	0%	6%	1%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	3%	0%	*	-	*	-	*	2%	0%	3%	1%	2%	0%
Other	0%	1%	**1%**	1%	3%	*	-	*	-	*	0%	0%	3%	0%	1%	4%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	95%	98%	*	-	-	-	*	96%	*	97%	87%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**8%**	4%	2%	*	-	-	-	*	4%	*	3%	13%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**95%**	95%	92%	-	-	*	-	-	-	-	94%	*	94%	90%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	96%	97%	94%	*	*	-	*	95%	91%	97%	95%	96%	97%
Included in Accountability	93%	90%	**81%**	80%	83%	72%	*	*	-	*	83%	58%	90%	70%	82%	75%
Not Included in Accountability: Mobile	4%	6%	**13%**	15%	8%	22%	*	*	-	*	11%	33%	5%	23%	12%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	6%	0%	*	*	-	*	1%	0%	2%	1%	1%	8%
Not Tested	1%	1%	**4%**	4%	3%	6%	*	*	-	*	5%	9%	3%	5%	4%	3%
Absent	1%	1%	**4%**	4%	3%	6%	*	*	-	*	5%	9%	3%	5%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	**98%**	97%	99%	100%	-	*	-	*	96%	100%	98%	98%	98%	99%
Included in Accountability	92%	89%	**81%**	83%	79%	75%	-	*	-	*	84%	58%	89%	71%	83%	71%
Not Included in Accountability: Mobile	4%	5%	**13%**	15%	9%	25%	-	*	-	*	10%	42%	5%	24%	11%	12%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	11%	0%	-	*	-	*	1%	0%	4%	3%	3%	16%
Not Tested	1%	1%	**2%**	3%	1%	0%	-	*	-	*	4%	0%	2%	2%	2%	1%
Absent	1%	1%	**2%**	3%	1%	0%	-	*	-	*	4%	0%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**93%**	92%	96%	*	*	*	-	*	92%	91%	96%	91%	93%	93%
Included in Accountability	94%	91%	**79%**	76%	87%	*	*	*	-	*	79%	64%	91%	67%	80%	78%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**14%**	16%	9%	*	*	*	-	*	13%	27%	5%	23%	13%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**7%**	8%	4%	*	*	*	-	*	8%	9%	4%	9%	7%	7%
Absent	1%	1%	**6%**	7%	3%	*	*	*	-	*	8%	9%	3%	8%	5%	5%
Other	0%	0%	**1%**	1%	1%	*	*	*	-	*	0%	0%	1%	1%	1%	2%
Science																
Assessment Participant	99%	98%	**93%**	93%	93%	80%	*	*	-	*	94%	78%	94%	92%	93%	93%
Included in Accountability	93%	91%	**76%**	75%	83%	60%	*	*	-	*	81%	56%	87%	66%	77%	71%
Not Included in Accountability: Mobile	4%	6%	**17%**	18%	11%	20%	*	*	-	*	13%	22%	7%	26%	16%	22%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**7%**	7%	7%	20%	*	*	-	*	6%	22%	6%	8%	7%	7%
Absent	1%	1%	**6%**	6%	5%	20%	*	*	-	*	6%	22%	3%	8%	6%	5%
Other	0%	1%	**1%**	1%	1%	0%	*	*	-	*	0%	0%	3%	0%	1%	2%
Social Studies																
Assessment Participant	99%	98%	**96%**	98%	94%	*	-	*	-	*	97%	*	96%	97%	96%	96%
Included in Accountability	94%	92%	**89%**	88%	90%	*	-	*	-	*	91%	*	93%	83%	88%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	3%	*	-	*	-	*	6%	*	3%	14%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	2%	6%	*	-	*	-	*	3%	*	4%	3%	4%	4%
Absent	1%	2%	**4%**	2%	6%	*	-	*	-	*	3%	*	4%	3%	4%	4%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**74%**	79%	71%	-	*	-	-	-	-	-	75%	*	73%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**87.3%**	86.1%	89.9%	89.6%	*	*	*	*	86.9%	87.3%	89.8%
2021-22	92.2%	91.9%	**86.5%**	85.8%	88.3%	76.3%	*	*	*	83.8%	85.3%	86.5%	89.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**50.8%**	54.7%	41.7%	50.0%	*	16.7%	*	77.8%	51.3%	50.5%	40.7%
2021-22	25.7%	27.5%	**52.5%**	55.0%	44.5%	77.8%	*	*	*	66.7%	54.4%	52.4%	40.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.3%**	5.2%	5.5%	6.7%	*	0.0%	*	14.3%	8.2%	5.1%	4.2%
2021-22	2.2%	4.3%	**8.3%**	8.8%	7.4%	12.5%	*	*	*	0.0%	11.6%	8.3%	7.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**78.7%**	78.8%	77.4%	-	*	*	-	-	75.0%	79.6%	70.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.4%**	0.7%	3.8%	-	*	*	-	-	4.2%	1.5%	5.0%
Dropped Out	6.3%	12.8%	**19.8%**	20.5%	18.9%	-	*	*	-	-	20.8%	18.9%	25.0%
Graduates and TxCHSE	90.6%	85.4%	**78.7%**	78.8%	77.4%	-	*	*	-	-	75.0%	79.6%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.2%**	79.5%	81.1%	-	*	*	-	-	79.2%	81.1%	75.0%
Class of 2022													
Graduated	89.7%	83.9%	**74.1%**	76.6%	69.4%	*	-	-	-	*	73.0%	76.5%	61.5%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.5%**	0.7%	0.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.4%	13.0%	**25.4%**	22.6%	30.6%	*	-	-	-	*	27.0%	22.9%	38.5%
Graduates and TxCHSE	90.0%	84.3%	**74.1%**	76.6%	69.4%	*	-	-	-	*	73.0%	76.5%	61.5%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**25.4%**	22.6%	30.6%	*	-	-	-	*	27.0%	22.9%	38.5%
Graduates and TxCHSE	92.2%	86.8%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Class of 2021													
Graduated	92.2%	88.1%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**15.3%**	18.2%	7.7%	*	-	*	-	-	14.6%	15.0%	0.0%
Graduates and TxCHSE	92.7%	88.6%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**15.3%**	18.2%	7.7%	*	-	*	-	-	14.6%	15.0%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Class of 2020													
Graduated	92.7%	86.4%	**78.8%**	79.1%	78.4%	-	*	*	-	*	88.5%	81.7%	62.5%
Received TxCHSE	0.5%	0.6%	**0.5%**	0.6%	0.0%	-	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**20.7%**	20.2%	21.6%	-	*	*	-	*	11.5%	17.8%	37.5%
Graduates and TxCHSE	93.2%	87.0%	**79.3%**	79.8%	78.4%	-	*	*	-	*	88.5%	82.2%	62.5%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**79.3%**	79.8%	78.4%	-	*	*	-	*	88.5%	82.2%	62.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**78.0%**	77.9%	78.2%	-	*	*	-	*	72.0%	78.7%	71.4%
Class of 2022	89.7%	81.7%	**73.6%**	76.1%	68.6%	*	-	-	-	*	73.0%	75.9%	60.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**12.9%**	14.3%	9.8%	-	*	*	-	-	22.2%	13.5%	14.3%
Class of 2022	3.7%	1.8%	**0.7%**	1.0%	0.0%	*	-	-	-	*	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**76.7%**	79.0%	73.2%	-	*	*	-	-	61.1%	76.3%	64.3%
Class of 2022	84.3%	87.0%	**65.0%**	63.8%	70.6%	*	-	-	-	*	51.9%	65.0%	68.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**89.6%**	93.3%	82.9%	-	*	*	-	-	83.3%	89.7%	78.6%
Class of 2022	88.0%	88.8%	**65.7%**	64.8%	70.6%	*	-	-	-	*	51.9%	65.7%	68.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**14.9%**	15.6%	14.3%	-	*	*	-	*	26.3%	14.6%	17.6%
2021-22	3.9%	2.1%	**0.6%**	0.9%	0.0%	*	-	*	-	*	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**72.6%**	77.9%	63.3%	-	*	*	-	*	57.9%	73.8%	58.8%
2021-22	82.3%	84.2%	**63.2%**	61.9%	72.2%	*	-	*	-	*	51.7%	62.4%	68.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**87.4%**	93.4%	77.6%	-	*	*	-	*	84.2%	88.4%	76.5%
2021-22	86.0%	86.2%	**63.9%**	62.8%	72.2%	*	-	*	-	*	51.7%	63.1%	68.8%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	175	100.0%	11,855	377,367
By Ethnicity:				
African American	122	69.7%	2,661	46,822
Hispanic	49	28.0%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	1	0.6%	28	1,181
Asian	2	1.1%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	1	0.6%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	22	12.6%	1,429	49,278
Foundation H.S. Program (Endorsement)	26	14.9%	203	16,475
Foundation H.S. Program (DLA)	127	72.6%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	19	10.9%	1,058	34,589
Economically Disadvantaged Graduates	164	93.7%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	9.7%	2,407	50,229
At-Risk Graduates	105	60.0%	7,343	168,430
CTE Completers	23	13.1%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**59.2%**	61.2%	55.1%	-	*	*	-	*	84.2%	58.9%	64.7%
2021-22	70.0%	69.5%	**67.7%**	68.1%	72.2%	*	-	*	-	*	65.5%	67.1%	56.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**50.0%**	50.4%	49.0%	-	*	*	-	*	84.2%	49.1%	58.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**47.4%**	47.5%	46.9%	-	*	*	-	*	26.3%	45.7%	47.1%
2021-22	57.1%	50.1%	**52.3%**	48.7%	69.4%	*	-	*	-	*	41.4%	52.3%	68.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**45.7%**	42.6%	51.0%	-	*	*	-	*	26.3%	46.3%	70.6%
2021-22	48.2%	41.9%	**49.7%**	46.0%	63.9%	*	-	*	-	*	37.9%	49.7%	62.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**26.9%**	27.0%	24.5%	-	*	*	-	*	10.5%	26.8%	35.3%
2021-22	42.2%	36.4%	**40.6%**	38.1%	52.8%	*	-	*	-	*	37.9%	40.3%	50.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**5.7%**	0.8%	18.4%	-	*	*	-	*	0.0%	5.5%	17.6%
2021-22	20.5%	28.5%	**5.2%**	0.0%	22.2%	*	-	*	-	*	0.0%	4.0%	6.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**14.9%**	15.6%	14.3%	-	*	*	-	*	5.3%	14.0%	11.8%
2021-22	24.0%	14.6%	**23.9%**	27.4%	16.7%	*	-	*	-	*	0.0%	23.5%	12.5%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**5.2%**	5.3%	5.6%	*	-	*	-	*	0.0%	4.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**9.1%**	11.5%	4.1%	-	*	*	-	*	84.2%	9.1%	5.9%
2021-22	5.0%	5.0%	**9.7%**	9.7%	8.3%	*	-	*	-	*	51.7%	10.1%	12.5%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**22.4%**	22.3%	24.5%	-	*	*	-	*	21.1%	21.5%	11.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**20.6%**	19.7%	24.5%	-	*	*	-	*	5.3%	19.5%	11.8%
2021-22	28.0%	30.6%	**34.8%**	35.4%	38.9%	*	-	*	-	*	31.0%	35.6%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**1.7%**	2.5%	0.0%	-	*	*	-	*	15.8%	1.8%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**13.7%**	12.3%	16.3%	-	*	*	-	*	0.0%	11.6%	5.9%
	2021-22	22.8%	12.8%	**16.1%**	15.9%	19.4%	*	-	*	-	*	3.4%	16.8%	6.3%
Mathematics	2022-23	19.9%	14.9%	**4.6%**	4.9%	2.0%	-	*	*	-	*	0.0%	3.0%	0.0%
	2021-22	18.7%	13.0%	**6.5%**	7.1%	5.6%	*	-	*	-	*	3.4%	6.7%	6.3%
Both Subjects	2022-23	12.5%	6.0%	**1.7%**	1.6%	0.0%	-	*	*	-	*	0.0%	1.2%	0.0%
	2021-22	12.6%	7.6%	**3.2%**	3.5%	2.8%	*	-	*	-	*	3.4%	3.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**26.9%**	29.5%	20.4%	-	*	*	-	*	26.3%	27.4%	35.3%
	2021-22	11.7%	8.8%	**38.1%**	35.4%	50.0%	*	-	*	-	*	41.4%	37.6%	62.5%
Mathematics	2022-23	20.2%	14.8%	**43.4%**	40.2%	49.0%	-	*	*	-	*	26.3%	45.1%	70.6%
	2021-22	14.0%	11.8%	**42.6%**	38.9%	55.6%	*	-	*	-	*	34.5%	42.3%	56.3%
Both Subjects	2022-23	12.5%	9.3%	**19.4%**	20.5%	16.3%	-	*	*	-	*	10.5%	20.1%	29.4%
	2021-22	7.5%	6.2%	**31.6%**	30.1%	38.9%	*	-	*	-	*	34.5%	30.9%	37.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**17.3%**	15.5%	21.8%	*	*	*	-	*	2.0%	16.8%	14.9%
	2022	23.0%	34.7%	**7.9%**	5.7%	14.8%	*	*	*	-	*	0.0%	7.6%	5.7%
English Language Arts	2023	13.8%	19.6%	**13.7%**	13.6%	13.9%	*	*	*	-	*	2.0%	13.3%	6.4%
	2022	13.2%	19.3%	**5.8%**	4.1%	11.4%	*	*	*	-	*	0.0%	5.8%	2.9%
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022	9.6%	12.6%	**1.5%**	2.0%	0.0%	*	*	*	-	*	0.0%	1.2%	0.0%
Social Studies	2023	13.1%	22.1%	**7.0%**	6.8%	7.9%	*	*	*	-	*	0.0%	6.8%	6.4%
	2022	12.5%	21.6%	**4.7%**	3.3%	9.1%	*	*	*	-	*	0.0%	4.3%	5.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**10.5%**	5.9%	18.2%	-	-	*	-	-	*	9.6%	28.6%
	2022	53.3%	47.2%	**3.7%**	0.0%	7.7%	-	-	-	-	-	-	4.0%	*
English Language Arts	2023	52.3%	46.9%	**4.4%**	6.7%	0.0%	-	-	*	-	-	*	2.4%	*
	2022	53.2%	45.9%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**0.0%**	0.0%	-	-	-	-	-	-	-	*	-

Texas Education Agency

2023-24 CCMR-Related Indicators (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2022	41.9%	33.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**89.7%**	88.4%	87.8%	?	*	*	-	*	63.2%	88.5%	94.4%
	2021-22	71.5%	82.5%	**93.5%**	93.8%	100.0%	*	-	*	-	*	82.8%	93.3%	81.3%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**0.6%**	0.0%	2.3%	*	*	*	-	-	0.0%	0.7%	0.0%
	2021-22	32.1%	27.0%	**2.8%**	1.9%	5.4%	-	-	-	-	*	0.0%	2.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**807**	809	802	*	*	*	-	-	703	808	769
	2021-22	1001	958	**807**	802	821	-	-	-	-	805	726	808	742
English Language Arts and Writing	2022-23	497	475	**413**	414	409	*	*	*	-	-	318	414	380
	2021-22	506	486	**413**	412	416	-	-	-	-	425	366	413	376
Mathematics	2022-23	482	455	**394**	395	393	*	*	*	-	-	384	394	389
	2021-22	496	472	**394**	390	404	-	-	-	-	380	360	395	366
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**14.6**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	**14.0**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	**15.4**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	**13.8**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**36.6%**	37.6%	34.2%	30.0%	*	*	*	*	21.1%	37.8%	25.0%
	2021-22	44.2%	41.2%	**35.7%**	37.7%	31.5%	25.0%	*	*	*	55.6%	33.1%	36.4%	25.2%
English Language Arts	2022-23	17.4%	18.0%	**22.5%**	22.5%	21.6%	20.0%	*	*	-	*	18.3%	23.5%	15.8%
	2021-22	16.6%	15.1%	**18.9%**	19.5%	17.5%	28.6%	*	*	*	22.2%	21.3%	18.7%	10.7%
Mathematics	2022-23	19.5%	17.2%	**9.8%**	10.7%	8.5%	0.0%	*	*	-	*	5.0%	10.0%	5.4%
	2021-22	19.9%	18.0%	**6.7%**	7.3%	5.9%	0.0%	*	*	*	0.0%	8.8%	6.9%	4.5%
Science	2022-23	21.5%	17.8%	**7.4%**	8.3%	5.0%	0.0%	*	*	-	*	1.7%	7.8%	3.6%
	2021-22	21.1%	17.4%	**12.8%**	12.8%	12.8%	0.0%	*	*	*	28.6%	12.9%	14.2%	12.8%
Social Studies	2022-23	24.0%	23.6%	**6.6%**	6.9%	6.4%	0.0%	*	*	-	*	0.8%	6.3%	4.0%
	2021-22	22.8%	22.4%	**6.1%**	6.8%	4.5%	0.0%	*	*	*	12.5%	1.5%	5.8%	4.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR)

WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**829**	**100.0%**	**183,603**	**5,517,464**	**831**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	290	35.0%	8.6%	8.6%	290	34.9%	8.6%	8.5%
Grade 10	188	22.7%	7.2%	8.0%	188	22.6%	7.2%	7.9%
Grade 11	217	26.2%	6.9%	7.4%	217	26.1%	6.9%	7.4%
Grade 12	134	16.2%	6.1%	6.6%	136	16.4%	6.1%	6.7%
Ethnic Distribution								
African American	558	67.3%	21.3%	12.8%	559	67.3%	21.3%	12.8%
Hispanic	242	29.2%	61.8%	53.2%	242	29.1%	61.7%	53.2%
White	13	1.6%	9.9%	25.0%	13	1.6%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	2	0.2%	5.0%	5.4%	2	0.2%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	11	1.3%	1.8%	3.1%	12	1.4%	1.8%	3.1%
Sex								
Female	385	46.4%	49.4%	48.9%	386	46.5%	49.4%	48.8%
Male	444	53.6%	50.6%	51.1%	445	53.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	786	94.8%	79.6%	62.3%	787	94.7%	79.5%	62.2%
Non-Educationally Disadvantaged	43	5.2%	20.4%	37.7%	44	5.3%	20.5%	37.8%
Section 504 Students	24	2.9%	3.7%	7.2%	24	2.9%	3.7%	7.2%
EB Students/EL	114	13.8%	39.0%	24.4%	114	13.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	14	1.4%	0.7%	1.9%				
Students w/ Dyslexia	24	2.9%	3.8%	6.0%	24	2.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	39	4.7%	3.7%	1.4%	39	4.7%	3.7%	1.4%
Immigrant	5	0.6%	7.4%	2.9%	5	0.6%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	829	100.0%	90.9%	65.7%	831	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	577	69.6%	65.6%	53.2%	579	69.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	113	13.6%	40.0%	24.5%	113	13.6%	40.0%	24.4%
Career and Technical Education	569	68.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	569	68.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	34	4.1%	13.9%	8.5%	34	4.1%	13.9%	8.5%
Special Education	117	14.1%	10.2%	13.9%	118	14.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**117**							
Students with Intellectual Disabilities	69	59.0%	42.9%	45.7%				
Students with Physical Disabilities	6	5.1%	17.6%	18.9%				
Students with Autism	11	9.4%	21.5%	16.2%				
Students with Behavioral Disabilities	31	26.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**309**	**31.1%**	**19.2%**	**16.1%**				
African American	212	21.3%	6.2%	3.4%				
Hispanic	77	7.7%	10.2%	8.5%				
White	10	1.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.4%	0.5%				
Special Ed Students who are Mobile	49	32.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	23.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	278	29.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**223**	**33.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	22.7%	15.3%	7.9%	37.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.2	17.2	16.3
Foreign Languages	26.1	21.6	18.8
Mathematics	18.5	20.2	17.5

Class Size Information	Campus	District	State
Science	15.0	20.8	18.5
Social Studies	19.6	21.9	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**101.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	94.0	93.1%	66.3%	63.9%
Teachers	73.8	73.0%	44.5%	48.3%
Professional Support	14.0	13.8%	18.1%	11.1%
Campus Administration (School Leadership)	6.3	6.2%	3.3%	3.3%
Educational Aides	7.0	6.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**92.0**	**91.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	61.3	83.2%	39.1%	12.6%
Hispanic	3.0	4.1%	30.4%	30.1%
White	3.0	4.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.4	6.0%	1.9%	1.3%
Teachers by Sex				
Males	32.1	43.5%	28.6%	24.5%
Females	41.7	56.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	13.8	18.7%	8.1%	2.5%
Bachelors	47.0	63.7%	69.8%	71.7%
Masters	11.9	16.2%	20.7%	24.9%
Doctorate	1.0	1.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	21.4	29.1%	10.6%	8.7%
1-5 Years Experience	20.8	28.2%	28.3%	27.4%
6-10 Years Experience	8.3	11.3%	19.3%	20.2%
11-20 Years Experience	12.9	17.5%	23.9%	27.1%
21-30 Years Experience	7.3	10.0%	13.5%	13.7%
Over 30 Years Experience	3.0	4.1%	4.3%	3.0%
Number of Students per Teacher	11.2	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	4.8	3.3	5.1
Average Years Experience of Assistant Principals with District	4.8	2.9	4.3
Average Years Experience of Teachers	8.1	11.0	11.1
Average Years Experience of Teachers with District	4.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,137	$60,583	$54,272
1-5 Years Experience	$61,999	$63,328	$58,185
6-10 Years Experience	$68,015	$65,460	$61,494
11-20 Years Experience	$73,257	$68,749	$65,219
21-30 Years Experience	$78,669	$74,707	$69,723
Over 30 Years Experience	$85,333	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,002	$67,073	$62,474
Professional Support	$63,559	$78,421	$73,783
Campus Administration (School Leadership)	$105,504	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.9%	13.7%	6.0%
Career and Technical Education	8.0	10.8%	3.2%	5.5%
Compensatory Education	3.0	4.1%	2.2%	3.1%
Gifted and Talented Education	1.7	2.3%	4.6%	1.6%
Regular Education	54.7	74.1%	69.3%	69.8%
Special Education	4.0	5.4%	5.4%	10.3%
Other	1.7	2.3%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: YATES H S

Campus Number: 101912020

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**58%**	57%	68%	40%	*	-	-	*	30%	36%	57%	59%	58%	68%
	2023	72%	59%	**42%**	42%	43%	*	*	-	-	*	36%	10%	39%	45%	41%	36%
At Meets Grade Level or Above	2024	52%	42%	**28%**	27%	39%	20%	*	-	-	*	17%	0%	24%	33%	27%	36%
	2023	52%	40%	**21%**	21%	28%	*	*	-	-	*	29%	0%	18%	25%	21%	18%
At Masters Grade Level	2024	16%	12%	**3%**	3%	0%	20%	*	-	-	*	9%	0%	4%	2%	3%	0%
	2023	13%	10%	**4%**	3%	6%	*	*	-	-	*	18%	0%	3%	4%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**63%**	62%	72%	*	*	-	-	*	36%	44%	57%	68%	62%	58%
	2023	74%	64%	**43%**	43%	41%	*	-	-	-	-	27%	0%	42%	44%	42%	18%
At Meets Grade Level or Above	2024	58%	48%	**33%**	33%	36%	*	*	-	-	*	28%	0%	27%	39%	31%	17%
	2023	54%	43%	**25%**	25%	24%	*	-	-	-	-	15%	0%	24%	27%	24%	5%
At Masters Grade Level	2024	9%	7%	**3%**	2%	8%	*	*	-	-	*	15%	0%	2%	3%	3%	0%
	2023	9%	7%	**3%**	3%	5%	*	-	-	-	-	12%	0%	4%	2%	3%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	71%	79%	20%	-	-	-	*	53%	70%	70%	72%	71%	64%
	2023	79%	70%	**56%**	55%	66%	*	*	-	-	*	44%	30%	59%	53%	56%	67%
At Meets Grade Level or Above	2024	43%	35%	**22%**	24%	21%	0%	-	-	-	*	21%	0%	22%	23%	23%	27%
	2023	43%	32%	**14%**	15%	13%	*	*	-	-	*	29%	0%	14%	14%	15%	14%
At Masters Grade Level	2024	24%	20%	**9%**	9%	10%	0%	-	-	-	*	5%	0%	8%	10%	8%	18%
	2023	23%	17%	**6%**	6%	8%	*	*	-	-	*	18%	0%	7%	6%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**79%**	80%	79%	*	-	-	-	*	58%	*	81%	78%	79%	50%
	2023	88%	78%	**64%**	64%	67%	*	*	-	-	*	60%	29%	62%	66%	64%	63%
At Meets Grade Level or Above	2024	56%	49%	**22%**	20%	43%	*	-	-	-	*	17%	*	25%	19%	17%	33%
	2023	56%	39%	**20%**	19%	28%	*	*	-	-	*	29%	0%	17%	23%	20%	16%
At Masters Grade Level	2024	19%	18%	**4%**	4%	7%	*	-	-	-	*	0%	*	4%	5%	3%	0%
	2023	21%	13%	**4%**	4%	3%	*	*	-	-	*	11%	0%	3%	6%	4%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**92%**	91%	97%	*	-	-	-	*	85%	100%	92%	93%	92%	94%
	2023	94%	91%	**85%**	83%	95%	*	-	-	-	*	50%	*	78%	93%	84%	75%
At Meets Grade Level or Above	2024	69%	62%	**42%**	41%	47%	*	-	-	-	*	36%	0%	46%	38%	41%	29%
	2023	70%	62%	**47%**	45%	57%	*	-	-	-	*	32%	*	42%	54%	47%	25%
At Masters Grade Level	2024	37%	32%	**17%**	15%	24%	*	-	-	-	*	18%	0%	21%	12%	17%	12%
	2023	38%	34%	**19%**	19%	24%	*	-	-	-	*	23%	*	16%	24%	20%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**40%**	25%	57%	-	-	-	-	-	-	-	38%	*	36%	*
	2023	90%	87%	**53%**	50%	*	-	-	-	-	-	-	-	53%	*	50%	*
At Meets Grade Level or Above	2024	59%	57%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2023	61%	57%	**18%**	21%	*	-	-	-	-	-	-	-	13%	*	13%	*
At Masters Grade Level	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2023	12%	13%	**0%**	0%	*	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	69%	78%	47%	*	-	-	57%	49%	63%	68%	72%	70%	70%
	2023	76%	69%	**55%**	55%	58%	43%	*	-	-	40%	42%	23%	53%	57%	55%	46%
At Meets Grade Level or Above	2024	48%	44%	**30%**	30%	35%	11%	*	-	-	21%	24%	0%	28%	32%	28%	27%
	2023	49%	41%	**24%**	23%	27%	43%	*	-	-	20%	26%	3%	22%	26%	23%	14%
At Masters Grade Level	2024	20%	18%	**7%**	6%	9%	11%	*	-	-	7%	11%	0%	8%	6%	6%	5%
	2023	20%	17%	**6%**	6%	8%	29%	*	-	-	0%	15%	0%	6%	7%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**60%**	59%	70%	38%	*	-	-	17%	33%	40%	57%	63%	59%	63%
	2023	77%	69%	**42%**	43%	42%	*	*	-	-	*	31%	6%	41%	45%	41%	28%
At Meets Grade Level or Above	2024	54%	48%	**31%**	30%	38%	13%	*	-	-	17%	22%	0%	25%	36%	29%	26%
	2023	53%	45%	**23%**	23%	26%	*	*	-	-	*	22%	0%	21%	26%	23%	12%
At Masters Grade Level	2024	22%	20%	**3%**	3%	4%	13%	*	-	-	0%	12%	0%	3%	3%	3%	0%
	2023	20%	17%	**3%**	3%	6%	*	*	-	-	*	15%	0%	3%	3%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	69%	75%	20%	-	-	-	*	53%	70%	67%	72%	69%	69%
	2023	75%	68%	**56%**	54%	66%	*	*	-	-	*	44%	30%	59%	53%	56%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**21%**	23%	17%	0%	-	-	-	*	21%	0%	20%	23%	21%	23%
	2023	45%	38%	**14%**	15%	12%	*	*	-	-	*	29%	0%	14%	14%	14%	14%
At Masters Grade Level	2024	17%	17%	**8%**	9%	8%	0%	-	-	-	*	5%	0%	7%	10%	8%	15%
	2023	19%	16%	**6%**	6%	7%	*	*	-	-	*	18%	0%	7%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	80%	79%	*	-	-	-	*	58%	*	81%	78%	79%	50%
	2023	77%	68%	**64%**	64%	67%	*	*	-	-	*	60%	29%	62%	66%	64%	63%
At Meets Grade Level or Above	2024	43%	38%	**22%**	20%	43%	*	-	-	-	*	17%	*	25%	19%	17%	33%
	2023	47%	35%	**20%**	19%	28%	*	*	-	-	*	29%	0%	17%	23%	20%	16%
At Masters Grade Level	2024	16%	14%	**4%**	4%	7%	*	-	-	-	*	0%	*	4%	5%	3%	0%
	2023	18%	13%	**4%**	4%	3%	*	*	-	-	*	11%	0%	3%	6%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**92%**	91%	97%	*	-	-	-	*	85%	100%	92%	93%	92%	94%
	2023	78%	73%	**85%**	83%	95%	*	-	-	-	*	50%	*	78%	93%	84%	75%
At Meets Grade Level or Above	2024	51%	46%	**42%**	41%	47%	*	-	-	-	*	36%	0%	46%	38%	41%	29%
	2023	52%	45%	**47%**	45%	57%	*	-	-	-	*	32%	*	42%	54%	47%	25%
At Masters Grade Level	2024	27%	24%	**17%**	15%	24%	*	-	-	-	*	18%	0%	21%	12%	17%	12%
	2023	27%	24%	**19%**	19%	24%	*	-	-	-	*	23%	*	16%	24%	20%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**69%**	67%	82%	*	-	-	-	*	60%	*	71%	67%	69%	100%
	2023	57%	45%	**39%**	40%	37%	*	*	-	-	*	56%	*	40%	38%	39%	32%
End of Course English II	2024	69%	69%	**79%**	80%	75%	-	*	-	-	*	70%	*	83%	76%	78%	60%
	2023	74%	66%	**57%**	58%	46%	-	-	-	-	-	40%	40%	53%	63%	56%	27%
End of Course Algebra I	2024	72%	74%	**82%**	81%	95%	*	-	-	-	*	58%	*	80%	85%	82%	*
	2023	76%	68%	**74%**	76%	69%	*	*	-	-	*	80%	*	78%	69%	74%	75%
All Grades Both Subjects	2024	64%	66%	**76%**	76%	82%	*	*	-	-	*	63%	56%	77%	75%	76%	81%
	2023	64%	57%	**55%**	57%	48%	*	*	-	-	*	59%	45%	56%	55%	55%	41%
All Grades ELA/Reading	2024	67%	67%	**74%**	73%	78%	*	*	-	-	*	65%	58%	76%	72%	74%	76%
	2023	63%	55%	**49%**	51%	41%	*	*	-	-	*	48%	38%	48%	50%	48%	29%
All Grades Mathematics	2024	60%	64%	**82%**	81%	95%	*	-	-	-	*	58%	*	80%	85%	82%	*
	2023	66%	60%	**74%**	76%	69%	*	*	-	-	*	80%	*	78%	69%	74%	75%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**27%**	26%	*	-	-	-	-	*	15%	-	36%	11%	27%	*
	2023	26%	15%	**21%**	25%	13%	*	-	-	-	*	17%	*	21%	22%	20%	*
End of Course English II	2024	29%	30%	**46%**	46%	50%	-	*	-	-	*	18%	*	40%	50%	45%	*
	2023	41%	31%	**22%**	22%	17%	-	-	-	-	-	6%	0%	20%	23%	21%	20%
End of Course Algebra I	2024	55%	59%	**76%**	72%	100%	-	-	-	-	*	60%	*	81%	69%	77%	*
	2023	58%	49%	**52%**	53%	63%	*	-	-	-	*	33%	*	50%	53%	51%	80%
All Grades Both Subjects	2024	32%	36%	**51%**	49%	63%	-	*	-	-	*	29%	*	54%	47%	51%	50%
	2023	38%	31%	**31%**	33%	29%	*	-	-	-	*	19%	0%	30%	33%	31%	37%
All Grades ELA/Reading	2024	30%	32%	**37%**	36%	42%	-	*	-	-	*	17%	*	38%	37%	37%	40%
	2023	35%	28%	**21%**	23%	15%	*	-	-	-	*	11%	0%	20%	23%	21%	21%
All Grades Mathematics	2024	35%	40%	**76%**	72%	100%	-	-	-	-	*	60%	*	81%	69%	77%	*
	2023	40%	34%	**52%**	53%	63%	*	-	-	-	*	33%	*	50%	53%	51%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	-	-	-	-	-	-	72%	-	72%	-	65%	70%	70%	65%
	2023	76%	69%	**55%**	-	-	-	-	-	-	45%	-	45%	-	37%	55%	44%	68%
At Meets Grade Level or Above	2024	48%	44%	**30%**	-	-	-	-	-	-	32%	-	32%	-	18%	30%	27%	25%
	2023	49%	41%	**24%**	-	-	-	-	-	-	17%	-	17%	-	0%	24%	13%	39%
At Masters Grade Level	2024	20%	18%	**7%**	-	-	-	-	-	-	8%	-	8%	-	0%	7%	5%	10%
	2023	20%	17%	**6%**	-	-	-	-	-	-	5%	-	5%	-	0%	6%	3%	4%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**60%**	-	-	-	-	-	-	63%	-	63%	-	67%	60%	63%	56%
	2023	77%	69%	**42%**	-	-	-	-	-	-	29%	-	29%	-	9%	43%	24%	58%
At Meets Grade Level or Above	2024	54%	48%	**31%**	-	-	-	-	-	-	26%	-	26%	-	25%	31%	24%	22%
	2023	53%	45%	**23%**	-	-	-	-	-	-	15%	-	15%	-	0%	24%	11%	42%
At Masters Grade Level	2024	22%	20%	**3%**	-	-	-	-	-	-	0%	-	0%	-	0%	3%	0%	0%
	2023	20%	17%	**3%**	-	-	-	-	-	-	6%	-	6%	-	0%	3%	4%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	-	-	-	-	-	-	70%	-	70%	-	*	70%	64%	67%
	2023	75%	68%	**56%**	-	-	-	-	-	-	67%	-	67%	-	*	55%	68%	50%
At Meets Grade Level or Above	2024	43%	41%	**21%**	-	-	-	-	-	-	30%	-	30%	-	*	21%	27%	0%
	2023	45%	38%	**14%**	-	-	-	-	-	-	20%	-	20%	-	*	15%	16%	0%
At Masters Grade Level	2024	17%	17%	**8%**	-	-	-	-	-	-	20%	-	20%	-	*	8%	18%	0%
	2023	19%	16%	**6%**	-	-	-	-	-	-	7%	-	7%	-	*	6%	5%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	-	-	-	-	-	-	*	-	*	-	*	81%	60%	*
	2023	77%	68%	**64%**	-	-	-	-	-	-	58%	-	58%	-	*	64%	63%	*
At Meets Grade Level or Above	2024	43%	38%	**22%**	-	-	-	-	-	-	*	-	*	-	*	21%	40%	*
	2023	47%	35%	**20%**	-	-	-	-	-	-	17%	-	17%	-	*	20%	13%	*
At Masters Grade Level	2024	16%	14%	**4%**	-	-	-	-	-	-	*	-	*	-	*	5%	0%	*
	2023	18%	13%	**4%**	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**92%**	-	-	-	-	-	-	100%	-	100%	-	*	92%	94%	*
	2023	78%	73%	**85%**	-	-	-	-	-	-	60%	-	60%	-	*	85%	67%	100%
At Meets Grade Level or Above	2024	51%	46%	**42%**	-	-	-	-	-	-	42%	-	42%	-	*	43%	31%	*
	2023	52%	45%	**47%**	-	-	-	-	-	-	20%	-	20%	-	*	47%	17%	67%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**17%**	-	-	-	-	-	-	17%	-	17%	-	*	17%	13%	*
	2023	27%	24%	**19%**	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**76%**	-	-	-	-	-	-	75%	-	75%	-	*	76%	79%	90%
	2023	64%	57%	**55%**	-	-	-	-	-	-	48%	-	48%	-	0%	56%	40%	69%
All Grades ELA/Reading	2024	67%	67%	**74%**	-	-	-	-	-	-	68%	-	68%	-	*	74%	75%	*
	2023	63%	55%	**49%**	-	-	-	-	-	-	32%	-	32%	-	*	50%	26%	64%
All Grades Mathematics	2024	60%	64%	**82%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
	2023	66%	60%	**74%**	-	-	-	-	-	-	86%	-	86%	-	*	73%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**51%**	-	-	-	-	-	-	*	-	*	-	*	52%	40%	*
	2023	38%	31%	**31%**	-	-	-	-	-	-	44%	-	44%	-	*	31%	39%	*
All Grades ELA/Reading	2024	30%	32%	**37%**	-	-	-	-	-	-	*	-	*	-	*	38%	40%	*
	2023	35%	28%	**21%**	-	-	-	-	-	-	27%	-	27%	-	*	22%	23%	*
All Grades Mathematics	2024	35%	40%	**76%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	*
	2023	40%	34%	**52%**	-	-	-	-	-	-	80%	-	80%	-	-	50%	80%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	-	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	89%	**91%**	95%	89%	86%	*	-	-	93%	94%	75%	94%	88%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	5%	5%	14%	*	-	-	7%	6%	22%	5%	11%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	6%	0%	*	-	-	0%	0%	4%	1%	1%	1%	11%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	94%	87%	80%	*	-	-	100%	94%	77%	93%	87%	91%	79%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	4%	20%	*	-	-	0%	6%	19%	5%	11%	8%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	9%	0%	*	-	-	0%	0%	4%	1%	1%	1%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	95%	95%	100%	-	-	-	*	90%	67%	95%	87%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**9%**	5%	3%	0%	-	-	-	*	10%	27%	4%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	3%	0%	-	-	-	*	0%	7%	1%	0%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	94%	*	-	-	-	*	100%	100%	100%	99%	99%	90%
Included in Accountability	93%	90%	**86%**	91%	82%	*	-	-	-	*	92%	67%	88%	84%	87%	60%
Not Included in Accountability: Mobile	4%	6%	**13%**	9%	6%	*	-	-	-	*	8%	33%	12%	13%	11%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	6%	*	-	-	-	*	0%	0%	0%	1%	1%	10%
Not Tested	1%	2%	**1%**	0%	6%	*	-	-	-	*	0%	0%	0%	1%	1%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	6%	*	-	-	-	*	0%	0%	0%	1%	1%	10%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	99%	92%	*	-	-	-	*	97%	88%	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	1%	8%	*	-	-	-	*	3%	13%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**94%**	100%	88%	-	-	-	-	-	-	-	100%	*	93%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	100%	87%	*	*	-	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	93%	90%	**89%**	90%	85%	47%	*	*	-	100%	89%	76%	95%	83%	90%	71%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	9%	40%	*	*	-	0%	9%	24%	4%	13%	8%	17%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	6%	0%	*	*	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	1%	**2%**	2%	0%	13%	*	*	-	0%	2%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	2%	0%	13%	*	*	-	0%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	100%	*	*	-	-	*	97%	100%	100%	97%	99%	100%
Included in Accountability	92%	89%	**89%**	89%	84%	*	*	-	-	*	89%	80%	95%	82%	90%	72%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	7%	*	*	-	-	*	8%	20%	4%	14%	8%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	9%	*	*	-	-	*	0%	0%	1%	2%	1%	13%
Not Tested	1%	1%	**2%**	2%	0%	*	*	-	-	*	3%	0%	0%	3%	1%	0%
Absent	1%	1%	**2%**	2%	0%	*	*	-	-	*	3%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	97%	100%	*	*	-	-	*	100%	100%	99%	95%	97%	91%
Included in Accountability	94%	91%	**88%**	89%	85%	*	*	-	-	*	90%	71%	95%	82%	89%	67%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**8%**	8%	10%	*	*	-	-	*	10%	29%	4%	12%	7%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	4%	*	*	-	-	*	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	**3%**	3%	0%	*	*	-	-	*	0%	0%	1%	5%	3%	9%
Absent	1%	1%	**3%**	3%	0%	*	*	-	-	*	0%	0%	1%	5%	3%	9%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	100%	80%	*	*	-	*	100%	100%	98%	98%	98%	100%
Included in Accountability	93%	91%	**88%**	90%	82%	40%	*	*	-	*	90%	78%	94%	83%	90%	70%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	14%	40%	*	*	-	*	10%	22%	4%	14%	8%	22%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	5%	0%	*	*	-	*	0%	0%	0%	1%	1%	7%
Not Tested	1%	2%	**2%**	2%	0%	20%	*	*	-	*	0%	0%	2%	2%	2%	0%
Absent	1%	1%	**2%**	2%	0%	20%	*	*	-	*	0%	0%	2%	2%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	92%	91%	*	-	-	-	*	88%	*	96%	86%	92%	80%
Not Included in Accountability: Mobile	4%	5%	**9%**	8%	9%	*	-	-	-	*	12%	*	4%	14%	8%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**100%**	100%	*	-	-	-	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**84.5%**	84.7%	85.5%	73.2%	*	*	-	72.6%	82.6%	84.8%	87.1%
2021-22	92.2%	91.9%	**83.2%**	83.2%	83.7%	83.3%	-	*	-	75.7%	81.0%	83.0%	84.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**54.9%**	54.3%	50.0%	94.7%	*	*	-	90.0%	60.4%	53.9%	44.9%
2021-22	25.7%	27.5%	**58.3%**	57.7%	60.3%	77.8%	-	*	-	81.8%	64.7%	58.3%	63.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**5.5%**	5.4%	6.6%	0.0%	*	*	-	11.1%	6.1%	5.4%	5.9%
2021-22	2.2%	4.3%	**7.8%**	7.3%	11.4%	0.0%	-	20.0%	-	0.0%	9.1%	8.1%	10.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**77.6%**	79.3%	65.5%	80.0%	*	-	-	-	85.4%	78.8%	60.0%
Received TxCHSE	0.3%	0.3%	**0.5%**	0.0%	3.4%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.5%**	0.6%	0.0%	0.0%	*	-	-	-	0.0%	0.5%	0.0%
Dropped Out	6.3%	12.8%	**21.5%**	20.1%	31.0%	20.0%	*	-	-	-	14.6%	20.7%	40.0%
Graduates and TxCHSE	90.6%	85.4%	**78.0%**	79.3%	69.0%	80.0%	*	-	-	-	85.4%	78.8%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**78.5%**	79.9%	69.0%	80.0%	*	-	-	-	85.4%	79.3%	60.0%
Class of 2022													
Graduated	89.7%	83.9%	**74.5%**	75.6%	66.7%	*	-	*	-	*	61.1%	75.9%	54.5%
Received TxCHSE	0.3%	0.4%	**0.4%**	0.5%	0.0%	*	-	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.5%	2.7%	**1.7%**	1.0%	4.2%	*	-	*	-	*	0.0%	1.9%	0.0%
Dropped Out	6.4%	13.0%	**23.4%**	22.9%	29.2%	*	-	*	-	*	38.9%	21.7%	45.5%
Graduates and TxCHSE	90.0%	84.3%	**74.9%**	76.1%	66.7%	*	-	*	-	*	61.1%	76.4%	54.5%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**76.6%**	77.1%	70.8%	*	-	*	-	*	61.1%	78.3%	54.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**75.6%**	77.0%	66.7%	*	-	*	-	*	68.4%	77.2%	54.5%
Received TxCHSE	0.4%	0.5%	**1.3%**	1.0%	0.0%	*	-	*	-	*	0.0%	1.4%	0.0%
Continued HS	1.0%	0.2%	**0.4%**	0.5%	0.0%	*	-	*	-	*	0.0%	0.5%	0.0%
Dropped Out	6.8%	13.1%	**22.6%**	21.6%	33.3%	*	-	*	-	*	31.6%	20.9%	45.5%
Graduates and TxCHSE	92.2%	86.8%	**76.9%**	77.9%	66.7%	*	-	*	-	*	68.4%	78.6%	54.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**77.4%**	78.4%	66.7%	*	-	*	-	*	68.4%	79.1%	54.5%
Class of 2021													
Graduated	92.2%	88.1%	**72.5%**	73.7%	63.6%	*	-	*	-	*	67.6%	74.5%	70.0%
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.0%	**27.1%**	26.3%	36.4%	*	-	*	-	*	32.4%	25.0%	30.0%
Graduates and TxCHSE	92.7%	88.6%	**72.9%**	73.7%	63.6%	*	-	*	-	*	67.6%	75.0%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**72.9%**	73.7%	63.6%	*	-	*	-	*	67.6%	75.0%	70.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**72.1%**	73.7%	60.9%	*	-	*	-	*	65.8%	74.1%	70.0%
Received TxCHSE	0.5%	0.6%	**1.4%**	1.1%	0.0%	*	-	*	-	*	0.0%	1.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**26.4%**	25.1%	39.1%	*	-	*	-	*	34.2%	24.3%	30.0%
Graduates and TxCHSE	93.2%	89.1%	**73.6%**	74.9%	60.9%	*	-	*	-	*	65.8%	75.7%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**73.6%**	74.9%	60.9%	*	-	*	-	*	65.8%	75.7%	70.0%
Class of 2020													
Graduated	92.7%	86.4%	**79.7%**	79.7%	83.3%	*	-	-	-	*	85.0%	88.3%	66.7%
Received TxCHSE	0.5%	0.6%	**0.5%**	0.5%	0.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**19.8%**	19.8%	16.7%	*	-	-	-	*	15.0%	11.0%	33.3%
Graduates and TxCHSE	93.2%	87.0%	**80.2%**	80.2%	83.3%	*	-	-	-	*	85.0%	89.0%	66.7%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**80.2%**	80.2%	83.3%	*	-	-	-	*	85.0%	89.0%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**72.5%**	74.7%	57.6%	80.0%	*	-	-	-	79.5%	74.3%	46.2%
Class of 2022	89.7%	81.7%	**70.2%**	71.6%	59.3%	*	-	*	-	*	51.2%	71.5%	46.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**4.2%**	4.9%	0.0%	*	*	-	-	-	2.9%	3.8%	0.0%
Class of 2022	3.7%	1.8%	**4.1%**	3.9%	6.3%	*	-	*	-	*	9.1%	3.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**75.9%**	77.5%	57.9%	*	*	-	-	-	57.1%	76.9%	50.0%
Class of 2022	84.3%	87.0%	**79.7%**	82.2%	56.3%	*	-	*	-	*	54.5%	78.9%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**80.1%**	82.4%	57.9%	*	*	-	-	-	60.0%	80.6%	50.0%
Class of 2022	88.0%	88.8%	**83.7%**	86.2%	62.5%	*	-	*	-	*	63.6%	82.6%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**5.5%**	5.7%	5.3%	*	*	-	-	-	7.3%	5.3%	0.0%
2021-22	3.9%	2.1%	**4.2%**	4.2%	5.3%	*	-	*	-	*	7.1%	4.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**71.4%**	72.8%	52.6%	*	*	-	-	-	48.8%	73.1%	42.9%
2021-22	82.3%	84.2%	**76.7%**	79.5%	52.6%	*	-	*	-	*	46.4%	76.3%	37.5%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**76.9%**	78.5%	57.9%	*	*	-	-	-	56.1%	78.4%	42.9%
2021-22	86.0%	86.2%	**81.0%**	83.7%	57.9%	*	-	*	-	*	53.6%	80.2%	37.5%

Texas Education Agency

2023-24 Graduation Profile (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	182	100.0%	11,855	377,367
By Ethnicity:				
African American	158	86.8%	2,661	46,822
Hispanic	19	10.4%	7,201	197,333
White	4	2.2%	1,297	103,009
American Indian	1	0.5%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	42	23.1%	1,429	49,278
Foundation H.S. Program (Endorsement)	10	5.5%	203	16,475
Foundation H.S. Program (DLA)	130	71.4%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	41	22.5%	1,058	34,589
Economically Disadvantaged Graduates	171	94.0%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	3.8%	2,407	50,229
At-Risk Graduates	127	69.8%	7,343	168,430
CTE Completers	17	9.3%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**75.3%**	75.9%	63.2%	*	*	-	-	-	80.5%	77.8%	71.4%
2021-22	70.0%	69.5%	**20.2%**	20.0%	26.3%	*	-	*	-	*	64.3%	18.6%	37.5%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**42.9%**	42.4%	36.8%	*	*	-	-	-	58.5%	43.9%	42.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**42.3%**	39.2%	57.9%	*	*	-	-	-	24.4%	43.9%	85.7%
2021-22	57.1%	50.1%	**9.0%**	8.4%	15.8%	*	-	*	-	*	0.0%	9.6%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**37.4%**	35.4%	42.1%	*	*	-	-	-	19.5%	38.6%	42.9%
2021-22	48.2%	41.9%	**5.8%**	6.0%	5.3%	*	-	*	-	*	3.6%	5.6%	12.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**23.1%**	21.5%	21.1%	*	*	-	-	-	9.8%	24.0%	42.9%
2021-22	42.2%	36.4%	**2.6%**	2.4%	5.3%	*	-	*	-	*	0.0%	2.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**2.2%**	1.9%	0.0%	*	*	-	-	-	0.0%	1.8%	0.0%
2021-22	20.5%	28.5%	**0.5%**	0.0%	5.3%	*	-	*	-	*	0.0%	0.6%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**13.2%**	12.7%	15.8%	*	*	-	-	-	4.9%	12.9%	0.0%
2021-22	24.0%	14.6%	**6.3%**	6.6%	5.3%	*	-	*	-	*	0.0%	5.6%	25.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**12.6%**	13.9%	5.3%	*	*	-	-	-	56.1%	13.5%	0.0%
2021-22	5.0%	5.0%	**7.9%**	8.4%	5.3%	*	-	*	-	*	53.6%	6.8%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**64.8%**	65.2%	52.6%	*	*	-	-	-	63.4%	67.3%	71.4%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**62.1%**	62.0%	52.6%	*	*	-	-	-	53.7%	64.3%	71.4%
2021-22	28.0%	30.6%	**1.1%**	0.6%	5.3%	*	-	*	-	*	0.0%	1.1%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**2.7%**	2.5%	5.3%	*	*	-	-	-	4.9%	2.9%	0.0%
2021-22	0.7%	0.6%	**3.2%**	3.6%	0.0%	*	-	*	-	*	0.0%	2.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**2.2%**	2.5%	0.0%	*	*	-	-	-	9.8%	2.3%	0.0%
2021-22	2.5%	1.3%	**2.6%**	3.0%	0.0%	*	-	*	-	*	17.9%	2.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**13.2%**	10.8%	26.3%	*	*	-	-	-	0.0%	13.5%	14.3%
	2021-22	22.8%	12.8%	**2.6%**	2.4%	5.3%	*	-	*	-	*	0.0%	2.8%	0.0%
Mathematics	2022-23	19.9%	14.9%	**19.2%**	17.7%	21.1%	*	*	-	-	-	7.3%	19.9%	28.6%
	2021-22	18.7%	13.0%	**4.8%**	4.8%	5.3%	*	-	*	-	*	3.6%	4.5%	12.5%
Both Subjects	2022-23	12.5%	6.0%	**5.5%**	4.4%	10.5%	*	*	-	-	-	0.0%	5.3%	14.3%
	2021-22	12.6%	7.6%	**1.6%**	1.2%	5.3%	*	-	*	-	*	0.0%	1.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**27.5%**	27.2%	31.6%	*	*	-	-	-	24.4%	28.7%	71.4%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**25.8%**	25.3%	31.6%	*	*	-	-	-	19.5%	26.9%	28.6%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**13.7%**	13.9%	10.5%	*	*	-	-	-	9.8%	14.6%	28.6%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**14.0%**	14.6%	7.5%	33.3%	*	-	-	-	0.0%	12.4%	9.1%
	2022	23.0%	34.7%	**15.9%**	15.7%	18.2%	*	-	*	-	*	2.8%	15.6%	0.0%
English Language Arts	2023	13.8%	19.6%	**11.4%**	11.9%	5.0%	33.3%	*	-	-	-	0.0%	9.7%	0.0%
	2022	13.2%	19.3%	**10.5%**	11.0%	6.8%	*	-	*	-	*	0.0%	11.1%	0.0%
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**8.2%**	8.0%	9.1%	*	-	*	-	*	2.8%	8.4%	0.0%
Science	2023	10.3%	12.2%	**0.3%**	0.4%	0.0%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
	2022	9.6%	12.6%	**3.6%**	3.6%	2.3%	*	-	*	-	*	0.0%	3.5%	0.0%
Social Studies	2023	13.1%	22.1%	**7.6%**	7.8%	2.5%	33.3%	*	-	-	-	0.0%	7.0%	0.0%
	2022	12.5%	21.6%	**9.2%**	9.2%	9.1%	*	-	*	-	*	0.0%	9.2%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**15.9%**	15.4%	*	*	-	-	-	-	-	10.8%	*
	2022	53.3%	47.2%	**3.2%**	1.9%	12.5%	-	-	*	-	-	*	3.4%	-
English Language Arts	2023	52.3%	46.9%	**19.4%**	18.8%	*	*	-	-	-	-	-	13.8%	-
	2022	53.2%	45.9%	**2.4%**	2.7%	*	-	-	*	-	-	-	2.4%	-
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**0.0%**	0.0%	*	-	-	*	-	-	*	0.0%	-
Science	2023	44.8%	38.4%	*	*	-	-	-	-	-	-	-	*	-
	2022	44.7%	36.9%	**0.0%**	0.0%	*	-	-	*	-	-	-	0.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**4.2%**	4.8%	*	*	-	-	-	-	-	4.8%	-
	2022	41.9%	33.5%	**2.8%**	3.2%	*	-	-	*	-	-	-	2.9%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**70.2%**	70.1%	68.4%	*	*	-	-	-	41.9%	70.3%	83.3%
	2021-22	71.5%	82.5%	**62.8%**	62.4%	63.2%	*	-	*	-	*	53.6%	60.8%	75.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**2.4%**	2.7%	0.0%	*	*	-	-	-	0.0%	1.6%	0.0%
	2021-22	32.1%	27.0%	**1.7%**	1.9%	0.0%	*	-	*	-	-	0.0%	1.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**798**	793	792	*	*	-	-	-	725	794	746
	2021-22	1001	958	**776**	773	799	790	-	785	-	-	705	777	717
English Language Arts and Writing	2022-23	497	475	**407**	403	405	*	*	-	-	-	357	404	366
	2021-22	506	486	**390**	389	402	400	-	405	-	-	347	392	342
Mathematics	2022-23	482	455	**391**	390	387	*	*	-	-	-	368	390	380
	2021-22	496	472	**386**	384	398	390	-	380	-	-	357	385	375
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**18.3**	18.9	*	-	-	-	-	-	*	17.0	-
	2021-22	19.5	23.8	**15.9**	15.9	-	-	-	-	-	-	13.0	16.8	-
English Language Arts	2022-23	18.8	24.3	**18.6**	19.4	*	-	-	-	-	-	*	16.9	-
	2021-22	19.2	24.1	**16.1**	16.1	-	-	-	-	-	-	12.5	17.3	-
Mathematics	2022-23	18.9	22.5	**17.8**	18.1	*	-	-	-	-	-	*	17.2	-
	2021-22	19.3	22.7	**15.3**	15.3	-	-	-	-	-	-	14.0	16.0	-
Science	2022-23	19.5	23.3	**18.3**	18.6	*	-	-	-	-	-	*	16.8	-
	2021-22	19.8	23.5	**15.6**	15.6	-	-	-	-	-	-	11.0	16.2	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**22.4%**	22.9%	19.0%	33.3%	*	-	-	0.0%	30.7%	23.2%	12.8%
	2021-22	44.2%	41.2%	**23.7%**	25.6%	13.5%	14.3%	-	*	-	0.0%	11.5%	24.3%	11.1%
English Language Arts	2022-23	17.4%	18.0%	**10.1%**	10.2%	9.8%	18.2%	*	-	-	0.0%	21.1%	10.5%	2.6%
	2021-22	16.6%	15.1%	**5.8%**	6.1%	4.2%	0.0%	-	*	-	0.0%	0.7%	6.2%	0.0%
Mathematics	2022-23	19.5%	17.2%	**8.7%**	8.4%	8.6%	30.0%	*	-	-	0.0%	9.0%	9.3%	5.1%
	2021-22	19.9%	18.0%	**17.3%**	19.1%	6.3%	14.3%	-	*	-	0.0%	9.4%	17.6%	7.7%
Science	2022-23	21.5%	17.8%	**4.4%**	4.3%	3.9%	20.0%	*	-	-	0.0%	3.0%	4.8%	2.6%
	2021-22	21.1%	17.4%	**4.8%**	5.2%	1.7%	14.3%	-	*	-	0.0%	2.3%	4.9%	4.8%
Social Studies	2022-23	24.0%	23.6%	**8.1%**	8.1%	7.5%	20.0%	*	-	-	0.0%	0.0%	7.8%	7.7%
	2021-22	22.8%	22.4%	**6.7%**	7.1%	4.4%	0.0%	-	*	-	0.0%	0.0%	6.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency

2023-24 Student Information (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**772**	**100.0%**	**183,603**	**5,517,464**	**781**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	241	31.2%	8.6%	8.6%	241	30.9%	8.6%	8.5%
Grade 10	176	22.8%	7.2%	8.0%	176	22.5%	7.2%	7.9%
Grade 11	191	24.7%	6.9%	7.4%	194	24.8%	6.9%	7.4%
Grade 12	164	21.2%	6.1%	6.6%	170	21.8%	6.1%	6.7%
Ethnic Distribution								
African American	648	83.9%	21.3%	12.8%	656	84.0%	21.3%	12.8%
Hispanic	107	13.9%	61.8%	53.2%	108	13.8%	61.7%	53.2%
White	8	1.0%	9.9%	25.0%	8	1.0%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	1.8%	3.1%	8	1.0%	1.8%	3.1%
Sex								
Female	392	50.8%	49.4%	48.9%	396	50.7%	49.4%	48.8%
Male	380	49.2%	50.6%	51.1%	385	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	701	90.8%	79.6%	62.3%	709	90.8%	79.5%	62.2%
Non-Educationally Disadvantaged	71	9.2%	20.4%	37.7%	72	9.2%	20.5%	37.8%
Section 504 Students	26	3.4%	3.7%	7.2%	26	3.3%	3.7%	7.2%
EB Students/EL	39	5.1%	39.0%	24.4%	40	5.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	39	3.9%	0.7%	1.9%				
Students w/ Dyslexia	20	2.6%	3.8%	6.0%	20	2.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	89	11.5%	3.7%	1.4%	91	11.7%	3.7%	1.4%
Immigrant	5	0.6%	7.4%	2.9%	5	0.6%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	772	100.0%	90.9%	65.7%	781	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	543	70.3%	65.6%	53.2%	552	70.7%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	36	4.7%	40.0%	24.5%	37	4.7%	40.0%	24.4%
Career and Technical Education	589	76.3%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	589	76.3%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	34	4.4%	13.9%	8.5%	34	4.4%	13.9%	8.5%
Special Education	114	14.8%	10.2%	13.9%	115	14.7%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**114**							
Students with Intellectual Disabilities	62	54.4%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	39	34.2%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**282**	**28.1%**	**19.2%**	**16.1%**				
African American	213	21.2%	6.2%	3.4%				
Hispanic	48	4.8%	10.2%	8.5%				
White	13	1.3%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	55	31.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	32.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	262	27.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**238**	**33.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	29.2%	15.3%	7.9%	36.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.2	17.2	16.3
Foreign Languages	22.7	21.6	18.8
Mathematics	17.5	20.2	17.5

Class Size Information	Campus	District	State
Science	18.3	20.8	18.5
Social Studies	19.8	21.9	18.8

Texas Education Agency

2023-24 Staff Information (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**99.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	92.4	93.0%	66.3%	63.9%
Teachers	69.9	70.3%	44.5%	48.3%
Professional Support	16.5	16.6%	18.1%	11.1%
Campus Administration (School Leadership)	6.0	6.0%	3.3%	3.3%
Educational Aides	7.0	7.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**92.3**	**92.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	60.4	86.4%	39.1%	12.6%
Hispanic	3.0	4.3%	30.4%	30.1%
White	4.1	5.9%	22.1%	53.4%
American Indian	1.0	1.4%	0.3%	0.3%
Asian	0.4	0.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	1.9%	1.3%
Teachers by Sex				
Males	32.1	46.0%	28.6%	24.5%
Females	37.7	54.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.2	7.5%	8.1%	2.5%
Bachelors	41.6	59.5%	69.8%	71.7%
Masters	23.0	32.9%	20.7%	24.9%
Doctorate	0.1	0.1%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.4	6.3%	10.6%	8.7%
1-5 Years Experience	23.9	34.3%	28.3%	27.4%
6-10 Years Experience	12.1	17.4%	19.3%	20.2%
11-20 Years Experience	14.9	21.3%	23.9%	27.1%
21-30 Years Experience	11.2	16.1%	13.5%	13.7%
Over 30 Years Experience	3.3	4.7%	4.3%	3.0%
Number of Students per Teacher	11.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	1.2	3.3	5.1
Average Years Experience of Assistant Principals with District	1.2	2.9	4.3
Average Years Experience of Teachers	12.3	11.0	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,645	$60,583	$54,272
1-5 Years Experience	$64,576	$63,328	$58,185
6-10 Years Experience	$66,340	$65,460	$61,494
11-20 Years Experience	$67,539	$68,749	$65,219
21-30 Years Experience	$77,977	$74,707	$69,723
Over 30 Years Experience	$98,840	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,082	$67,073	$62,474
Professional Support	$62,906	$78,421	$73,783
Campus Administration (School Leadership)	$105,678	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.3%	13.7%	6.0%
Career and Technical Education	8.6	12.3%	3.2%	5.5%
Compensatory Education	2.6	3.8%	2.2%	3.1%
Gifted and Talented Education	1.0	1.4%	4.6%	1.6%
Regular Education	41.9	59.9%	69.3%	69.8%
Special Education	14.0	20.0%	5.4%	10.3%
Other	1.5	2.2%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
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Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)