HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-2024

Texas Academic Performance Report (TAPR)

Volume IX: Alternative and Charter Schools

Produced by the Texas Education Agency

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Houston Independent School District

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2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY ECC

Campus Number: 101912350

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**190**	**100.0%**	**183,603**	**5,517,464**	**191**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	190	100.0%	6.5%	4.5%	191	100.0%	6.5%	4.5%
Ethnic Distribution								
African American	26	13.7%	21.3%	12.8%	27	14.1%	21.3%	12.8%
Hispanic	159	83.7%	61.8%	53.2%	159	83.2%	61.7%	53.2%
White	1	0.5%	9.9%	25.0%	1	0.5%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	1.6%	5.0%	5.4%	3	1.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.5%	1.8%	3.1%	1	0.5%	1.8%	3.1%
Sex								
Female	106	55.8%	49.4%	48.9%	107	56.0%	49.4%	48.8%
Male	84	44.2%	50.6%	51.1%	84	44.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	187	98.4%	79.6%	62.3%	188	98.4%	79.5%	62.2%
Non-Educationally Disadvantaged	3	1.6%	20.4%	37.7%	3	1.6%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	153	80.5%	39.0%	24.4%	153	80.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	2.6%	3.7%	1.4%	5	2.6%	3.7%	1.4%
Immigrant	38	20.0%	7.4%	2.9%	38	19.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	190	100.0%	90.9%	65.7%	191	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	182	95.8%	65.6%	53.2%	182	95.3%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	154	81.1%	40.0%	24.5%	154	80.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	2	1.1%	10.2%	13.9%	2	1.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	66.3%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	18.1%	11.1%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides	-	-	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	65.0	651.0
Full-time Counselors	-	n/a	313.0	13,870.0
Part-time Counselors	-	n/a	56.0	1,172.0
Total Minority Staff	**-**	**-**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	39.1%	12.6%
Hispanic	-	-	30.4%	30.1%
White	-	-	22.1%	53.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	6.1%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.9%	1.3%
Teachers by Sex				
Males	-	-	28.6%	24.5%
Females	-	-	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	8.1%	2.5%
Bachelors	-	-	69.8%	71.7%
Masters	-	-	20.7%	24.9%
Doctorate	-	-	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	10.6%	8.7%
1-5 Years Experience	-	-	28.3%	27.4%
6-10 Years Experience	-	-	19.3%	20.2%
11-20 Years Experience	-	-	23.9%	27.1%
21-30 Years Experience	-	-	13.5%	13.7%
Over 30 Years Experience	-	-	4.3%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.8	6.0
Average Years Experience of Principals with District	-	4.6	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	11.0	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	-	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	-	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	13.7%	6.0%
Career and Technical Education	-	-	3.2%	5.5%
Compensatory Education	-	-	2.2%	3.1%
Gifted and Talented Education	-	-	4.6%	1.6%
Regular Education	-	-	69.3%	69.8%
Special Education	-	-	5.4%	10.3%
Other	-	-	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY EL

Campus Number: 101912364

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	73%	59%	*	-	*	-	-	*	*	61%	56%	60%	59%
	2023	76%	72%	**75%**	54%	77%	*	-	*	-	*	63%	-	78%	50%	75%	77%
At Meets Grade Level or Above	2024	48%	43%	**34%**	53%	31%	*	-	*	-	-	*	*	35%	22%	34%	33%
	2023	50%	45%	**47%**	38%	48%	*	-	*	-	*	25%	-	49%	25%	47%	46%
At Masters Grade Level	2024	21%	19%	**12%**	20%	11%	*	-	*	-	-	*	*	12%	22%	12%	11%
	2023	20%	19%	**14%**	23%	12%	*	-	*	-	*	0%	-	14%	13%	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**71%**	67%	71%	*	-	*	-	-	*	*	70%	78%	70%	71%
	2023	73%	71%	**89%**	69%	90%	*	-	*	-	*	100%	-	90%	81%	89%	91%
At Meets Grade Level or Above	2024	42%	43%	**40%**	47%	39%	*	-	*	-	-	*	*	41%	33%	40%	38%
	2023	45%	42%	**52%**	46%	52%	*	-	*	-	*	63%	-	53%	44%	52%	52%
At Masters Grade Level	2024	15%	18%	**23%**	33%	22%	*	-	*	-	-	*	*	23%	33%	23%	22%
	2023	19%	19%	**22%**	23%	23%	*	-	*	-	*	0%	-	23%	19%	23%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**70%**	60%	71%	*	-	*	-	*	33%	*	70%	68%	71%	69%
	2023	77%	70%	**59%**	70%	58%	*	*	*	-	-	*	-	60%	47%	60%	58%
At Meets Grade Level or Above	2024	51%	48%	**42%**	50%	42%	*	-	*	-	*	17%	*	44%	32%	43%	41%
	2023	48%	41%	**32%**	40%	30%	*	*	*	-	-	*	-	35%	5%	32%	32%
At Masters Grade Level	2024	23%	22%	**19%**	30%	18%	*	-	*	-	*	0%	*	21%	12%	20%	18%
	2023	22%	17%	**12%**	20%	11%	*	*	*	-	-	*	-	14%	0%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**75%**	60%	76%	*	-	*	-	*	67%	*	75%	76%	75%	75%
	2023	71%	67%	**68%**	60%	68%	*	*	*	-	-	*	-	69%	58%	68%	68%
At Meets Grade Level or Above	2024	46%	46%	**48%**	50%	48%	*	-	*	-	*	50%	*	49%	44%	49%	47%
	2023	48%	44%	**42%**	50%	41%	*	*	*	-	-	*	-	43%	32%	41%	43%
At Masters Grade Level	2024	21%	21%	**25%**	30%	25%	*	-	*	-	*	0%	*	26%	24%	26%	25%
	2023	22%	21%	**16%**	20%	16%	*	*	*	-	-	*	-	17%	11%	16%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**73%**	90%	71%	*	*	-	-	-	*	*	72%	74%	72%	72%
	2023	81%	76%	**75%**	94%	73%	-	-	*	-	-	*	*	75%	78%	75%	74%
At Meets Grade Level or Above	2024	55%	53%	**41%**	50%	40%	*	*	-	-	-	*	*	44%	26%	42%	41%
	2023	57%	50%	**45%**	65%	43%	-	-	*	-	-	*	*	48%	30%	45%	44%
At Masters Grade Level	2024	29%	29%	**23%**	30%	22%	*	*	-	-	-	*	*	26%	4%	23%	24%
	2023	28%	23%	**19%**	47%	16%	-	-	*	-	-	*	*	22%	4%	19%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**86%**	90%	86%	*	*	-	-	-	*	*	85%	96%	85%	86%
	2023	80%	75%	**76%**	88%	74%	-	-	*	-	-	*	*	76%	74%	75%	75%
At Meets Grade Level or Above	2024	50%	51%	**53%**	70%	52%	*	*	-	-	-	*	*	54%	48%	52%	53%
	2023	51%	46%	**45%**	71%	42%	-	-	*	-	-	*	*	44%	52%	45%	41%
At Masters Grade Level	2024	19%	20%	**18%**	30%	17%	*	*	-	-	-	*	*	20%	9%	18%	18%
	2023	21%	20%	**15%**	29%	13%	-	-	*	-	-	*	*	16%	4%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**39%**	40%	38%	*	*	-	-	-	*	*	39%	39%	40%	39%
	2023	65%	57%	**46%**	76%	42%	-	-	*	-	-	*	*	47%	39%	45%	44%
At Meets Grade Level or Above	2024	28%	25%	**11%**	20%	10%	*	*	-	-	-	*	*	12%	4%	11%	12%
	2023	36%	29%	**9%**	0%	9%	-	-	*	-	-	*	*	8%	9%	8%	8%
At Masters Grade Level	2024	11%	10%	**2%**	10%	1%	*	*	-	-	-	*	*	2%	0%	2%	2%
	2023	16%	13%	**2%**	0%	2%	-	-	*	-	-	*	*	2%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**68%**	69%	68%	50%	*	*	-	*	46%	43%	67%	70%	68%	67%
	2023	76%	69%	**69%**	75%	69%	38%	*	100%	-	*	64%	*	70%	61%	69%	69%
At Meets Grade Level or Above	2024	48%	44%	**39%**	49%	38%	33%	*	*	-	*	27%	14%	40%	31%	39%	38%
	2023	49%	41%	**39%**	44%	38%	25%	*	67%	-	*	36%	*	40%	28%	38%	38%
At Masters Grade Level	2024	20%	18%	**18%**	26%	17%	8%	*	*	-	*	4%	0%	18%	12%	18%	17%
	2023	20%	17%	**14%**	24%	13%	0%	*	22%	-	*	3%	*	15%	6%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**68%**	74%	68%	40%	*	*	-	*	33%	*	68%	68%	68%	67%
	2023	77%	69%	**70%**	75%	69%	*	*	*	-	*	50%	*	71%	60%	70%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**40%**	51%	38%	40%	*	*	-	*	17%	*	41%	28%	40%	39%
	2023	53%	45%	**41%**	50%	40%	*	*	*	-	*	25%	*	44%	21%	41%	40%
At Masters Grade Level	2024	22%	20%	**19%**	26%	17%	20%	*	*	-	*	0%	*	20%	11%	19%	18%
	2023	20%	17%	**15%**	33%	13%	*	*	*	-	*	0%	*	16%	5%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	71%	78%	60%	*	*	-	*	58%	*	77%	84%	77%	78%
	2023	75%	68%	**77%**	75%	77%	*	*	*	-	*	88%	*	78%	71%	77%	78%
At Meets Grade Level or Above	2024	43%	41%	**48%**	54%	47%	40%	*	*	-	*	42%	*	48%	44%	47%	47%
	2023	45%	38%	**46%**	58%	45%	*	*	*	-	*	56%	*	46%	43%	46%	45%
At Masters Grade Level	2024	17%	17%	**22%**	31%	21%	0%	*	*	-	*	8%	*	23%	19%	22%	22%
	2023	19%	16%	**18%**	25%	17%	*	*	*	-	*	6%	*	18%	10%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**39%**	40%	38%	*	*	-	-	-	*	*	39%	39%	40%	39%
	2023	77%	68%	**46%**	76%	42%	-	-	*	-	-	*	*	47%	39%	45%	44%
At Meets Grade Level or Above	2024	43%	38%	**11%**	20%	10%	*	*	-	-	-	*	*	12%	4%	11%	12%
	2023	47%	35%	**9%**	0%	9%	-	-	*	-	-	*	*	8%	9%	8%	8%
At Masters Grade Level	2024	16%	14%	**2%**	10%	1%	*	*	-	-	-	*	*	2%	0%	2%	2%
	2023	18%	13%	**2%**	0%	2%	-	-	*	-	-	*	*	2%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**31%**	40%	29%	*	-	*	-	-	*	*	31%	22%	30%	29%
	2023	37%	33%	**36%**	31%	36%	*	-	*	-	*	25%	-	38%	19%	36%	35%
Reading and Mathematics Including EOC	2024	35%	34%	**31%**	40%	29%	*	-	*	-	-	*	*	31%	22%	30%	29%
	2023	37%	33%	**36%**	31%	36%	*	-	*	-	*	25%	-	38%	19%	36%	35%
Reading Including EOC	2024	48%	43%	**34%**	53%	31%	*	-	*	-	-	*	*	35%	22%	34%	33%
	2023	50%	45%	**47%**	38%	48%	*	-	*	-	*	25%	-	49%	25%	47%	46%
Math Including EOC	2024	42%	43%	**40%**	47%	39%	*	-	*	-	-	*	*	41%	33%	40%	38%
	2023	45%	42%	**52%**	46%	52%	*	-	*	-	*	63%	-	53%	44%	52%	52%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**36%**	50%	35%	*	-	*	-	*	0%	*	38%	24%	36%	34%
	2023	38%	33%	**23%**	30%	22%	*	*	*	-	-	*	-	26%	0%	23%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	50%	35%	*	-	*	-	*	0%	*	38%	24%	36%	34%
	2023	38%	33%	**23%**	30%	22%	*	*	*	-	-	*	-	26%	0%	23%	24%
Reading Including EOC	2024	51%	48%	**42%**	50%	42%	*	-	*	-	*	17%	*	44%	32%	43%	41%
	2023	48%	41%	**32%**	40%	30%	*	*	*	-	-	*	-	35%	5%	32%	32%
Math Including EOC	2024	46%	46%	**48%**	50%	48%	*	-	*	-	*	50%	*	49%	44%	49%	47%
	2023	48%	44%	**42%**	50%	41%	*	*	*	-	-	*	-	43%	32%	41%	43%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**34%**	30%	34%	*	*	-	-	-	*	*	37%	17%	34%	35%
	2023	43%	37%	**34%**	59%	31%	-	-	*	-	-	*	*	35%	30%	34%	31%
Reading and Mathematics Including EOC	2024	42%	41%	**34%**	30%	34%	*	*	-	-	-	*	*	37%	17%	34%	35%
	2023	43%	37%	**34%**	59%	31%	-	-	*	-	-	*	*	35%	30%	34%	31%
Reading Including EOC	2024	55%	53%	**41%**	50%	40%	*	*	-	-	-	*	*	44%	26%	42%	41%
	2023	57%	50%	**45%**	65%	43%	-	-	*	-	-	*	*	48%	30%	45%	44%
Math Including EOC	2024	51%	51%	**53%**	70%	52%	*	*	-	-	-	*	*	54%	48%	52%	53%
	2023	51%	46%	**45%**	71%	42%	-	-	*	-	-	*	*	44%	52%	45%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	40%	33%	40%	*	*	-	*	8%	*	36%	21%	34%	33%
	2023	37%	31%	**31%**	43%	30%	*	*	*	-	*	25%	*	33%	17%	31%	30%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	40%	33%	40%	*	*	-	*	8%	*	36%	21%	34%	33%
	2023	39%	33%	**31%**	43%	30%	*	*	*	-	*	25%	*	33%	17%	31%	30%
Reading Including EOC	2024	54%	50%	**40%**	51%	38%	40%	*	*	-	*	17%	*	41%	28%	40%	39%
	2023	53%	46%	**41%**	50%	40%	*	*	*	-	*	25%	*	44%	21%	41%	40%
Math Including EOC	2024	45%	44%	**48%**	54%	47%	40%	*	*	-	*	42%	*	48%	44%	47%	47%
	2023	47%	41%	**46%**	58%	45%	*	*	*	-	*	56%	*	46%	43%	46%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**66%**	65%	67%	*	-	*	-	*	33%	*	68%	59%	67%	65%
	2023	55%	49%	**54%**	60%	54%	*	*	*	-	-	*	-	56%	29%	54%	54%
Grade 4 Mathematics	2024	60%	64%	**69%**	70%	69%	*	-	*	-	*	58%	*	70%	65%	69%	69%
	2023	63%	60%	**71%**	65%	73%	*	*	*	-	-	*	-	72%	62%	71%	72%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	94%	74%	*	*	-	-	-	*	*	77%	71%	75%	75%
	2023	65%	61%	**72%**	76%	71%	-	-	*	-	-	*	*	71%	80%	72%	73%
Grade 5 Mathematics	2024	65%	69%	**76%**	89%	76%	*	*	-	-	-	*	*	74%	95%	76%	76%
	2023	71%	66%	**68%**	82%	67%	-	-	*	-	-	*	*	67%	76%	67%	67%
All Grades Both Subjects	2024	64%	66%	**72%**	79%	71%	58%	*	*	-	*	53%	*	72%	72%	72%	71%
	2023	64%	57%	**66%**	73%	66%	17%	*	50%	-	-	69%	*	66%	64%	66%	66%
All Grades ELA/Reading	2024	67%	67%	**71%**	79%	71%	*	*	*	-	*	50%	*	72%	65%	71%	70%
	2023	63%	55%	**63%**	70%	62%	*	*	*	-	-	38%	*	63%	59%	63%	63%
All Grades Mathematics	2024	60%	64%	**73%**	79%	72%	*	*	*	-	*	56%	*	72%	80%	73%	72%
	2023	66%	60%	**69%**	76%	70%	*	*	*	-	-	100%	*	69%	70%	69%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**30%**	*	33%	*	-	-	-	-	*	*	27%	38%	31%	31%
	2023	33%	28%	**17%**	*	17%	*	-	-	-	-	*	-	16%	20%	18%	16%
Grade 4 Mathematics	2024	26%	31%	**35%**	*	38%	-	-	-	-	-	-	*	40%	13%	35%	38%
	2023	27%	24%	**33%**	*	36%	*	-	-	-	-	*	-	36%	18%	34%	34%
Grade 5 ELA/Reading	2024	35%	41%	**42%**	*	42%	*	-	-	-	-	*	-	41%	50%	42%	40%
	2023	37%	34%	**40%**	*	40%	-	-	-	-	-	*	-	38%	46%	39%	39%
Grade 5 Mathematics	2024	41%	46%	**70%**	*	69%	*	-	-	-	-	-	*	66%	89%	69%	69%
	2023	48%	40%	**57%**	*	55%	-	-	-	-	-	*	-	58%	50%	56%	55%
All Grades Both Subjects	2024	32%	36%	**44%**	36%	45%	*	-	-	-	-	*	*	43%	48%	44%	44%
	2023	38%	31%	**36%**	33%	37%	*	-	-	-	-	50%	-	37%	35%	37%	36%
All Grades ELA/Reading	2024	30%	32%	**37%**	29%	38%	*	-	-	-	-	*	*	35%	44%	37%	36%
	2023	35%	28%	**28%**	29%	28%	*	-	-	-	-	20%	-	27%	35%	28%	27%
All Grades Mathematics	2024	35%	40%	**53%**	43%	54%	*	-	-	-	-	-	*	53%	53%	52%	54%
	2023	40%	34%	**45%**	38%	46%	*	-	-	-	-	71%	-	47%	35%	45%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**68%**	69%	69%	-	-	-	*	77%	71%	82%	80%	58%	74%	67%	-
	2023	76%	69%	**69%**	-	-	-	-	-	-	69%	84%	64%	62%	78%	69%	69%	100%
At Meets Grade Level or Above	2024	48%	44%	**39%**	31%	33%	-	-	-	*	51%	45%	58%	40%	26%	52%	38%	-
	2023	49%	41%	**39%**	-	-	-	-	-	-	37%	50%	35%	30%	45%	44%	37%	60%
At Masters Grade Level	2024	20%	18%	**18%**	4%	4%	-	-	-	*	27%	24%	31%	40%	9%	25%	17%	-
	2023	20%	17%	**14%**	-	-	-	-	-	-	14%	18%	17%	7%	13%	15%	14%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**68%**	58%	61%	-	-	-	*	74%	68%	82%	*	60%	79%	67%	-
	2023	77%	69%	**70%**	-	-	-	-	-	-	69%	76%	73%	59%	68%	72%	69%	100%
At Meets Grade Level or Above	2024	54%	48%	**40%**	17%	17%	-	-	-	*	52%	44%	63%	*	26%	55%	39%	-
	2023	53%	45%	**41%**	-	-	-	-	-	-	40%	46%	44%	32%	37%	47%	40%	80%
At Masters Grade Level	2024	22%	20%	**19%**	0%	0%	-	-	-	*	25%	21%	31%	*	12%	28%	18%	-
	2023	20%	17%	**15%**	-	-	-	-	-	-	14%	13%	19%	11%	5%	20%	14%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	83%	83%	-	-	-	*	80%	75%	86%	*	74%	79%	78%	-
	2023	75%	68%	**77%**	-	-	-	-	-	-	77%	91%	74%	68%	89%	72%	78%	100%
At Meets Grade Level or Above	2024	43%	41%	**48%**	46%	48%	-	-	-	*	56%	48%	65%	*	37%	62%	47%	-
	2023	45%	38%	**46%**	-	-	-	-	-	-	44%	53%	47%	34%	53%	53%	44%	100%
At Masters Grade Level	2024	17%	17%	**22%**	8%	9%	-	-	-	*	33%	28%	40%	*	11%	28%	22%	-
	2023	19%	16%	**18%**	-	-	-	-	-	-	17%	23%	27%	4%	21%	16%	17%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**39%**	*	*	-	-	-	-	71%	*	75%	*	25%	29%	39%	-
	2023	77%	68%	**46%**	-	-	-	-	-	-	42%	-	38%	52%	*	56%	42%	100%
At Meets Grade Level or Above	2024	43%	38%	**11%**	*	*	-	-	-	-	24%	*	28%	*	6%	0%	12%	-
	2023	47%	35%	**9%**	-	-	-	-	-	-	8%	-	5%	13%	*	12%	8%	0%
At Masters Grade Level	2024	16%	14%	**2%**	*	*	-	-	-	-	7%	*	8%	*	0%	0%	2%	-
	2023	18%	13%	**2%**	-	-	-	-	-	-	2%	-	2%	2%	*	0%	2%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**72%**	63%	63%	-	-	-	-	71%	68%	81%	*	72%	82%	71%	-
	2023	64%	57%	**66%**	-	-	-	-	-	-	66%	-	65%	66%	75%	66%	66%	90%
All Grades ELA/Reading	2024	67%	67%	**71%**	50%	50%	-	-	-	-	73%	67%	91%	*	69%	83%	70%	-
	2023	63%	55%	**63%**	-	-	-	-	-	-	63%	-	63%	63%	50%	60%	63%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**73%**	77%	77%	-	-	-	-	69%	68%	70%	*	76%	81%	72%	-
	2023	66%	60%	**69%**	-	-	-	-	-	-	68%	-	67%	69%	100%	71%	69%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	46%	46%	-	-	-	-	40%	35%	88%	*	47%	42%	44%	-
	2023	38%	31%	**36%**	-	-	-	-	-	-	36%	-	33%	37%	*	39%	35%	*
All Grades ELA/Reading	2024	30%	32%	**37%**	33%	33%	-	-	-	-	37%	31%	80%	*	36%	43%	36%	-
	2023	35%	28%	**28%**	-	-	-	-	-	-	27%	-	22%	29%	*	33%	27%	*
All Grades Mathematics	2024	35%	40%	**53%**	57%	57%	-	-	-	-	44%	39%	*	-	61%	40%	54%	-
	2023	40%	34%	**45%**	-	-	-	-	-	-	45%	-	43%	46%	*	44%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	95%	95%	100%	*	*	-	*	93%	100%	98%	72%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	*	*	-	*	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	5%	5%	0%	*	*	-	*	7%	0%	2%	24%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	95%	94%	100%	*	*	-	*	92%	*	98%	71%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	*	*	-	*	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	5%	6%	0%	*	*	-	*	8%	*	2%	25%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	95%	95%	100%	*	*	-	*	92%	*	99%	71%	94%	94%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	0%	0%	*	*	-	*	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	5%	5%	0%	*	*	-	*	8%	*	1%	25%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	*	*	-	-	-	*	*	99%	77%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	*	*	-	-	-	*	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	*	*	-	-	-	*	*	1%	20%	5%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	96%	100%	*	100%	-	*	100%	*	100%	79%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	0%	*	0%	-	*	0%	*	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	0%	-	*	0%	*	0%	12%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	100%	96%	*	*	*	-	*	100%	*	100%	76%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	*	*	*	-	*	0%	*	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	14%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	100%	96%	*	*	*	-	*	100%	*	100%	79%	98%	97%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	10%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	11%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	97%	-	-	*	-	-	*	*	100%	82%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	-	-	*	-	-	*	*	0%	7%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	*	-	-	*	*	0%	11%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.4%**	95.4%	95.4%	95.2%	*	*	-	*	95.0%	95.4%	95.5%
2021-22	92.2%	91.9%	**94.2%**	92.4%	94.4%	*	*	95.5%	*	*	91.0%	94.1%	94.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**12.2%**	14.6%	12.1%	11.1%	*	*	-	*	13.9%	12.0%	11.6%
2021-22	25.7%	27.5%	**17.9%**	22.5%	17.3%	40.0%	*	14.3%	*	*	26.2%	17.8%	16.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**950**	**100.0%**	**183,603**	**5,517,464**	**950**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Kindergarten	147	15.5%	6.9%	6.5%	147	15.5%	6.9%	6.5%
Grade 1	150	15.8%	7.7%	7.0%	150	15.8%	7.7%	7.0%
Grade 2	150	15.8%	8.0%	7.3%	150	15.8%	7.9%	7.3%
Grade 3	149	15.7%	7.7%	7.2%	149	15.7%	7.7%	7.2%
Grade 4	183	19.3%	7.5%	7.2%	183	19.3%	7.5%	7.2%
Grade 5	171	18.0%	7.6%	7.2%	171	18.0%	7.6%	7.2%
Ethnic Distribution								
African American	77	8.1%	21.3%	12.8%	77	8.1%	21.3%	12.8%
Hispanic	855	90.0%	61.8%	53.2%	855	90.0%	61.7%	53.2%
White	9	0.9%	9.9%	25.0%	9	0.9%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	6	0.6%	5.0%	5.4%	6	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.8%	3.1%	1	0.1%	1.8%	3.1%
Sex								
Female	475	50.0%	49.4%	48.9%	475	50.0%	49.4%	48.8%
Male	475	50.0%	50.6%	51.1%	475	50.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	918	96.6%	79.6%	62.3%	918	96.6%	79.5%	62.2%
Non-Educationally Disadvantaged	32	3.4%	20.4%	37.7%	32	3.4%	20.5%	37.8%
Section 504 Students	11	1.2%	3.7%	7.2%	11	1.2%	3.7%	7.2%
EB Students/EL	775	81.6%	39.0%	24.4%	775	81.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	14	1.5%	3.8%	6.0%	14	1.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	91	9.6%	7.4%	2.9%	91	9.6%	7.4%	2.9%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	950	100.0%	90.9%	65.7%	950	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	840	88.4%	65.6%	53.2%	840	88.4%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	774	81.5%	40.0%	24.5%	774	81.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	13	1.4%	13.9%	8.5%	13	1.4%	13.9%	8.5%
Special Education	28	2.9%	10.2%	13.9%	28	2.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**28**							
Students with Intellectual Disabilities	11	39.3%	42.9%	45.7%				
Students with Physical Disabilities	17	60.7%	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**86**	**9.3%**	**19.2%**	**16.1%**				
African American	14	1.5%	6.2%	3.4%				
Hispanic	70	7.6%	10.2%	8.5%				
White	2	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	4	10.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	65	8.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	71	8.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**169**	**19.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	7.5%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.6%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 2	3.0	14.8	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**1.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	1.0	100.0%	66.3%	63.9%
Teachers	1.0	100.0%	44.5%	48.3%
Professional Support	0.0	0.0%	18.1%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**1.0**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	100.0%	39.1%	12.6%
Hispanic	0.0	0.0%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	28.6%	24.5%
Females	1.0	100.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	0.0	0.0%	69.8%	71.7%
Masters	1.0	100.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	0.0	0.0%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	1.0	100.0%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	?	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.8	6.0
Average Years Experience of Principals with District	0.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	18.0	11.0	11.1
Average Years Experience of Teachers with District	18.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$71,500	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,500	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	50.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	100.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	0.0	0.0%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY INC MIDDLE

Campus Number: 101912342

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	**66%**	88%	64%	*	-	*	-	-	33%	*	68%	56%	66%	63%
	2023	77%	70%	**62%**	50%	62%	-	-	*	-	-	11%	-	62%	64%	61%	63%
At Meets Grade Level or Above	2024	57%	53%	**45%**	59%	43%	*	-	*	-	-	0%	*	49%	29%	45%	42%
	2023	52%	45%	**30%**	25%	30%	-	-	*	-	-	0%	-	30%	21%	29%	31%
At Masters Grade Level	2024	26%	23%	**18%**	24%	17%	*	-	*	-	-	0%	*	20%	12%	18%	16%
	2023	22%	19%	**10%**	13%	9%	-	-	*	-	-	0%	-	10%	7%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**56%**	59%	56%	*	-	*	-	-	0%	*	58%	48%	55%	55%
	2023	75%	68%	**65%**	50%	65%	-	-	*	-	-	22%	-	64%	79%	65%	65%
At Meets Grade Level or Above	2024	39%	36%	**25%**	29%	24%	*	-	*	-	-	0%	*	26%	21%	25%	24%
	2023	40%	32%	**31%**	25%	30%	-	-	*	-	-	0%	-	29%	43%	30%	31%
At Masters Grade Level	2024	14%	13%	**9%**	6%	9%	*	-	*	-	-	0%	*	11%	3%	9%	8%
	2023	16%	13%	**9%**	13%	8%	-	-	*	-	-	0%	-	9%	7%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	**81%**	*	81%	-	*	*	-	-	0%	*	82%	77%	82%	81%
	2023	78%	72%	**79%**	90%	78%	*	*	*	-	-	60%	*	79%	75%	78%	78%
At Meets Grade Level or Above	2024	54%	51%	**55%**	*	54%	-	*	*	-	-	0%	*	58%	38%	55%	56%
	2023	55%	48%	**53%**	60%	53%	*	*	*	-	-	20%	*	55%	31%	53%	53%
At Masters Grade Level	2024	29%	27%	**24%**	*	24%	-	*	*	-	-	0%	*	28%	4%	25%	24%
	2023	27%	24%	**28%**	50%	26%	*	*	*	-	-	0%	*	28%	19%	27%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	**59%**	*	59%	-	*	*	-	-	17%	*	58%	65%	59%	59%
	2023	63%	55%	**61%**	70%	60%	*	*	*	-	-	40%	*	61%	56%	61%	61%
At Meets Grade Level or Above	2024	34%	33%	**34%**	*	32%	-	*	*	-	-	0%	*	35%	27%	34%	33%
	2023	37%	32%	**43%**	60%	42%	*	*	*	-	-	0%	*	44%	31%	43%	43%
At Masters Grade Level	2024	11%	12%	**7%**	*	5%	-	*	*	-	-	0%	*	7%	8%	6%	5%
	2023	11%	11%	**21%**	30%	21%	*	*	*	-	-	0%	*	23%	6%	22%	21%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	**84%**	*	84%	*	*	*	-	*	*	-	87%	65%	85%	84%
	2023	83%	78%	**81%**	100%	81%	-	-	-	-	-	*	*	83%	64%	82%	79%
At Meets Grade Level or Above	2024	56%	53%	**53%**	*	53%	*	*	*	-	*	*	-	56%	35%	54%	52%
	2023	58%	50%	**51%**	83%	50%	-	-	-	-	-	*	*	53%	21%	51%	44%
At Masters Grade Level	2024	29%	28%	**26%**	*	26%	*	*	*	-	*	*	-	29%	5%	26%	25%
	2023	28%	24%	**21%**	50%	20%	-	-	-	-	-	*	*	22%	0%	21%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	*	62%	*	-	*	-	*	*	-	61%	61%	60%	62%
	2023	76%	65%	**55%**	*	54%	-	-	-	-	-	*	*	56%	43%	56%	51%
At Meets Grade Level or Above	2024	43%	39%	**21%**	*	21%	*	-	*	-	*	*	-	21%	22%	22%	21%
	2023	46%	32%	**28%**	*	28%	-	-	-	-	-	*	*	29%	21%	29%	25%
At Masters Grade Level	2024	16%	14%	**4%**	*	4%	*	-	*	-	*	*	-	5%	0%	4%	4%
	2023	17%	10%	**4%**	*	3%	-	-	-	-	-	*	*	4%	0%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	**69%**	*	68%	*	*	*	-	*	*	-	70%	60%	69%	68%
	2023	74%	65%	**56%**	83%	55%	-	-	-	-	-	*	*	57%	43%	56%	51%
At Meets Grade Level or Above	2024	44%	39%	**46%**	*	45%	*	*	*	-	*	*	-	49%	25%	46%	46%
	2023	47%	37%	**25%**	50%	24%	-	-	-	-	-	*	*	27%	7%	25%	20%
At Masters Grade Level	2024	17%	15%	**18%**	*	16%	*	*	*	-	*	*	-	19%	5%	18%	17%
	2023	17%	13%	**9%**	33%	8%	-	-	-	-	-	*	*	10%	0%	9%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	53%	**46%**	*	45%	*	*	*	-	*	*	-	47%	35%	45%	45%
	2023	62%	53%	**35%**	50%	34%	-	-	-	-	-	*	*	34%	43%	36%	31%
At Meets Grade Level or Above	2024	33%	27%	**26%**	*	25%	*	*	*	-	*	*	-	29%	5%	26%	25%
	2023	33%	26%	**14%**	50%	13%	-	-	-	-	-	*	*	15%	7%	15%	9%
At Masters Grade Level	2024	17%	14%	**11%**	*	11%	*	*	*	-	*	*	-	12%	5%	11%	10%
	2023	16%	13%	**8%**	50%	6%	-	-	-	-	-	*	*	8%	0%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**100%**	*	100%	-	*	-	-	-	-	-	100%	*	100%	100%
	2023	79%	70%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	35%	**94%**	*	93%	-	*	-	-	-	-	-	94%	*	94%	93%
	2023	43%	32%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2024	24%	20%	**78%**	*	77%	-	*	-	-	-	-	-	77%	*	78%	77%
	2023	23%	17%	**83%**	*	82%	-	-	-	-	-	-	-	83%	-	83%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**67%**	78%	67%	33%	100%	100%	-	*	25%	*	69%	59%	67%	66%
	2023	76%	69%	**63%**	73%	62%	*	*	*	-	-	33%	17%	63%	59%	63%	61%
At Meets Grade Level or Above	2024	48%	44%	**42%**	54%	41%	0%	100%	75%	-	*	3%	*	44%	27%	42%	41%
	2023	49%	41%	**36%**	50%	35%	*	*	*	-	-	11%	0%	37%	23%	36%	34%
At Masters Grade Level	2024	20%	18%	**18%**	30%	18%	0%	38%	50%	-	*	0%	*	20%	7%	18%	17%
	2023	20%	17%	**15%**	35%	14%	*	*	*	-	-	6%	0%	16%	5%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**77%**	91%	76%	*	*	*	-	*	21%	*	79%	65%	77%	76%
	2023	77%	69%	**74%**	79%	74%	*	*	*	-	-	31%	*	75%	68%	74%	74%
At Meets Grade Level or Above	2024	54%	48%	**51%**	65%	50%	*	*	*	-	*	7%	*	54%	34%	51%	50%
	2023	53%	45%	**45%**	54%	44%	*	*	*	-	-	6%	*	47%	25%	45%	43%
At Masters Grade Level	2024	22%	20%	**23%**	30%	22%	*	*	*	-	*	0%	*	25%	8%	23%	22%
	2023	20%	17%	**20%**	38%	19%	*	*	*	-	-	0%	*	20%	9%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	61%	63%	*	*	*	-	*	14%	*	65%	58%	64%	64%
	2023	75%	68%	**63%**	71%	62%	*	*	*	-	-	31%	*	63%	59%	63%	61%
At Meets Grade Level or Above	2024	43%	41%	**36%**	39%	35%	*	*	*	-	*	0%	*	38%	25%	36%	36%
	2023	45%	38%	**38%**	46%	37%	*	*	*	-	-	6%	*	38%	32%	38%	36%
At Masters Grade Level	2024	17%	17%	**16%**	22%	16%	*	*	*	-	*	0%	*	18%	6%	16%	16%
	2023	19%	16%	**16%**	29%	15%	*	*	*	-	-	6%	*	17%	5%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	*	68%	*	*	*	-	*	*	-	70%	60%	69%	68%
	2023	77%	68%	**56%**	83%	55%	-	-	-	-	-	*	*	57%	43%	56%	51%
At Meets Grade Level or Above	2024	43%	38%	**46%**	*	45%	*	*	*	-	*	*	-	49%	25%	46%	46%
	2023	47%	35%	**25%**	50%	24%	-	-	-	-	-	*	*	27%	7%	25%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	14%	**18%**	*	16%	*	*	*	-	*	*	-	19%	5%	18%	17%
	2023	18%	13%	**9%**	33%	8%	-	-	-	-	-	*	*	10%	0%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**46%**	*	45%	*	*	*	-	*	*	-	47%	35%	45%	45%
	2023	78%	73%	**35%**	50%	34%	-	-	-	-	-	*	*	34%	43%	36%	31%
At Meets Grade Level or Above	2024	51%	46%	**26%**	*	25%	*	*	*	-	*	*	-	29%	5%	26%	25%
	2023	52%	45%	**14%**	50%	13%	-	-	-	-	-	*	*	15%	7%	15%	9%
At Masters Grade Level	2024	27%	24%	**11%**	*	11%	*	*	*	-	*	*	-	12%	5%	11%	10%
	2023	27%	24%	**8%**	50%	6%	-	-	-	-	-	*	*	8%	0%	8%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**20%**	29%	19%	*	-	*	-	-	0%	*	22%	12%	20%	18%
	2023	35%	28%	**21%**	25%	21%	-	-	*	-	-	0%	-	21%	21%	21%	22%
Reading and Mathematics Including EOC	2024	36%	32%	**20%**	29%	19%	*	-	*	-	-	0%	*	22%	12%	20%	18%
	2023	35%	28%	**21%**	25%	21%	-	-	*	-	-	0%	-	21%	21%	21%	22%
Reading Including EOC	2024	57%	53%	**45%**	59%	43%	*	-	*	-	-	0%	*	49%	29%	45%	42%
	2023	52%	45%	**30%**	25%	30%	-	-	*	-	-	0%	-	30%	21%	29%	31%
Math Including EOC	2024	40%	36%	**25%**	29%	24%	*	-	*	-	-	0%	*	26%	21%	25%	24%
	2023	40%	32%	**31%**	25%	30%	-	-	*	-	-	0%	-	29%	43%	30%	31%
7th Graders																	
Reading and Mathematics	2024	35%	29%	**30%**	*	28%	-	*	*	-	-	0%	*	32%	19%	30%	29%
	2023	37%	28%	**38%**	60%	37%	*	*	*	-	-	0%	*	41%	13%	38%	38%
Reading and Mathematics Including EOC	2024	36%	33%	**30%**	*	28%	-	*	*	-	-	0%	*	32%	19%	30%	29%
	2023	38%	31%	**38%**	60%	37%	*	*	*	-	-	0%	*	41%	13%	38%	38%
Reading Including EOC	2024	54%	51%	**55%**	*	54%	-	*	*	-	-	0%	*	58%	38%	55%	56%
	2023	55%	48%	**53%**	60%	53%	*	*	*	-	-	20%	*	55%	31%	53%	53%
Math Including EOC	2024	40%	37%	**34%**	*	32%	-	*	*	-	-	0%	*	35%	27%	34%	33%
	2023	43%	35%	**43%**	60%	42%	*	*	*	-	-	0%	*	44%	31%	43%	43%
8th Graders																	
Reading and Mathematics	2024	28%	29%	**9%**	*	10%	*	-	*	-	*	*	-	9%	11%	10%	10%
	2023	31%	25%	**20%**	*	21%	-	-	-	-	-	*	*	21%	14%	21%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	39%	**40%**	*	40%	*	*	*	-	*	*	-	44%	15%	41%	40%
	2023	44%	36%	**33%**	33%	33%	-	-	-	-	-	*	*	35%	14%	34%	27%
Reading Including EOC	2024	57%	53%	**53%**	*	53%	*	*	*	-	*	*	-	56%	35%	54%	52%
	2023	58%	51%	**51%**	83%	50%	-	-	-	-	-	*	*	53%	21%	51%	44%
Math Including EOC	2024	49%	48%	**50%**	*	50%	*	*	*	-	*	*	-	53%	30%	51%	50%
	2023	51%	43%	**40%**	50%	40%	-	-	-	-	-	*	*	41%	21%	40%	34%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**21%**	30%	20%	*	*	*	-	*	0%	*	23%	14%	21%	20%
	2023	37%	31%	**27%**	36%	27%	*	*	*	-	-	0%	*	28%	16%	27%	27%
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	39%	29%	*	*	*	-	*	0%	*	32%	15%	30%	29%
	2023	39%	33%	**31%**	42%	31%	*	*	*	-	-	0%	*	33%	16%	31%	29%
Reading Including EOC	2024	54%	50%	**51%**	65%	50%	*	*	*	-	*	7%	*	54%	34%	51%	50%
	2023	53%	46%	**45%**	54%	44%	*	*	*	-	-	6%	*	47%	25%	45%	43%
Math Including EOC	2024	45%	44%	**36%**	39%	35%	*	*	*	-	*	0%	*	38%	25%	36%	36%
	2023	47%	41%	**38%**	46%	37%	*	*	*	-	-	6%	*	38%	32%	38%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**54%**	65%	53%	*	-	*	-	-	17%	*	57%	44%	54%	52%
	2023	51%	44%	**43%**	38%	43%	-	-	*	-	-	22%	-	44%	32%	43%	44%
Grade 6 Mathematics	2024	48%	47%	**29%**	26%	29%	*	-	*	-	-	25%	*	29%	29%	28%	28%
	2023	54%	44%	**37%**	75%	35%	-	-	*	-	-	33%	-	36%	50%	38%	35%
Grade 7 ELA/Reading	2024	66%	67%	**82%**	*	82%	-	*	*	-	-	25%	*	85%	65%	83%	81%
	2023	71%	65%	**76%**	83%	76%	*	*	*	-	-	60%	*	76%	80%	76%	75%
Grade 7 Mathematics	2024	49%	54%	**53%**	*	53%	-	*	*	-	-	33%	*	54%	46%	52%	53%
	2023	56%	51%	**61%**	78%	60%	*	*	*	-	-	50%	*	62%	50%	61%	60%
Grade 8 ELA/Reading	2024	69%	71%	**65%**	*	65%	*	*	*	-	*	*	-	67%	50%	65%	64%
	2023	63%	55%	**58%**	83%	57%	-	-	-	-	-	*	*	58%	54%	58%	56%
Grade 8 Mathematics	2024	66%	73%	**67%**	*	68%	*	-	*	-	*	*	-	66%	71%	66%	67%
	2023	74%	67%	**56%**	*	55%	-	-	-	-	-	*	*	58%	43%	57%	54%
End of Course Algebra I	2024	72%	74%	**93%**	*	93%	-	*	-	-	-	-	-	93%	*	93%	93%
	2023	76%	68%	**83%**	*	82%	-	-	-	-	-	-	-	83%	-	83%	78%
All Grades Both Subjects	2024	64%	66%	**60%**	53%	60%	*	*	100%	-	*	25%	*	61%	49%	59%	59%
	2023	64%	57%	**56%**	75%	55%	*	*	*	-	-	42%	*	57%	52%	57%	55%
All Grades ELA/Reading	2024	67%	67%	**67%**	70%	67%	*	*	*	-	*	25%	*	69%	52%	67%	66%
	2023	63%	55%	**60%**	67%	59%	*	*	*	-	-	44%	*	60%	56%	60%	59%
All Grades Mathematics	2024	60%	64%	**52%**	37%	53%	*	*	*	-	*	25%	*	53%	46%	52%	53%
	2023	66%	60%	**53%**	83%	52%	*	*	*	-	-	41%	*	54%	48%	54%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	**24%**	*	23%	*	-	-	-	-	*	-	26%	13%	22%	21%
	2023	26%	20%	**29%**	*	29%	-	-	-	-	-	13%	-	29%	*	29%	28%
Grade 6 Mathematics	2024	27%	26%	**12%**	*	13%	-	-	-	-	-	*	-	13%	10%	12%	11%
	2023	35%	27%	**19%**	40%	16%	-	-	-	-	-	14%	-	18%	*	19%	16%
Grade 7 ELA/Reading	2024	23%	25%	**54%**	*	53%	-	-	-	-	-	0%	*	57%	40%	55%	49%
	2023	39%	29%	**49%**	*	48%	*	-	*	-	-	*	*	48%	50%	49%	49%
Grade 7 Mathematics	2024	14%	18%	**21%**	*	21%	-	-	-	-	-	20%	*	23%	10%	22%	19%
	2023	22%	17%	**21%**	*	21%	-	-	-	-	-	*	*	20%	29%	21%	22%
Grade 8 ELA/Reading	2024	34%	36%	**53%**	-	53%	*	-	-	-	*	*	-	60%	25%	51%	53%
	2023	39%	27%	**32%**	*	30%	-	-	-	-	-	*	*	33%	25%	31%	32%
Grade 8 Mathematics	2024	44%	54%	**51%**	*	52%	*	-	-	-	*	*	-	49%	58%	49%	53%
	2023	49%	43%	**31%**	*	29%	-	-	-	-	-	*	*	32%	22%	32%	30%
End of Course Algebra I	2024	55%	59%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	58%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	36%	**37%**	22%	37%	*	-	-	-	*	11%	*	39%	28%	36%	36%
	2023	38%	31%	**31%**	44%	30%	*	-	*	-	-	17%	*	31%	32%	31%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	32%	**43%**	*	43%	*	-	-	-	*	10%	*	46%	27%	42%	40%
	2023	35%	28%	**37%**	43%	37%	*	-	*	-	-	23%	*	37%	37%	37%	37%
All Grades Mathematics	2024	35%	40%	**31%**	0%	32%	*	-	-	-	*	11%	*	32%	28%	31%	32%
	2023	40%	34%	**24%**	45%	23%	-	-	-	-	-	9%	*	24%	26%	25%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**67%**	57%	-	-	-	-	57%	63%	-	62%	*	62%	73%	62%	96%
	2023	76%	69%	**63%**	-	-	-	-	-	-	57%	-	69%	54%	55%	66%	57%	91%
At Meets Grade Level or Above	2024	48%	44%	**42%**	33%	-	-	-	-	33%	35%	-	35%	*	34%	47%	34%	88%
	2023	49%	41%	**36%**	-	-	-	-	-	-	28%	-	41%	24%	32%	37%	28%	80%
At Masters Grade Level	2024	20%	18%	**18%**	3%	-	-	-	-	3%	11%	-	11%	*	12%	24%	11%	61%
	2023	20%	17%	**15%**	-	-	-	-	-	-	8%	-	16%	6%	9%	23%	8%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**77%**	60%	-	-	-	-	60%	72%	-	72%	*	75%	88%	73%	96%
	2023	77%	69%	**74%**	-	-	-	-	-	-	72%	-	75%	70%	55%	67%	71%	97%
At Meets Grade Level or Above	2024	54%	48%	**51%**	33%	-	-	-	-	33%	44%	-	44%	*	48%	55%	45%	96%
	2023	53%	45%	**45%**	-	-	-	-	-	-	38%	-	49%	33%	27%	43%	37%	94%
At Masters Grade Level	2024	22%	20%	**23%**	7%	-	-	-	-	7%	12%	-	12%	*	19%	29%	15%	79%
	2023	20%	17%	**20%**	-	-	-	-	-	-	11%	-	17%	9%	9%	30%	11%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	53%	-	-	-	-	53%	59%	-	59%	*	62%	60%	60%	98%
	2023	75%	68%	**63%**	-	-	-	-	-	-	58%	-	65%	54%	55%	63%	57%	96%
At Meets Grade Level or Above	2024	43%	41%	**36%**	33%	-	-	-	-	33%	28%	-	28%	*	31%	40%	30%	87%
	2023	45%	38%	**38%**	-	-	-	-	-	-	30%	-	35%	29%	36%	33%	30%	89%
At Masters Grade Level	2024	17%	17%	**16%**	0%	-	-	-	-	0%	10%	-	10%	*	9%	21%	9%	74%
	2023	19%	16%	**16%**	-	-	-	-	-	-	10%	-	15%	8%	9%	17%	10%	54%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	-	-	-	-	-	-	62%	-	62%	-	59%	80%	60%	97%
	2023	77%	68%	**56%**	-	-	-	-	-	-	44%	-	*	44%	-	80%	44%	95%
At Meets Grade Level or Above	2024	43%	38%	**46%**	-	-	-	-	-	-	43%	-	43%	-	26%	40%	34%	91%
	2023	47%	35%	**25%**	-	-	-	-	-	-	12%	-	*	11%	-	40%	12%	72%
At Masters Grade Level	2024	16%	14%	**18%**	-	-	-	-	-	-	17%	-	17%	-	4%	20%	10%	45%
	2023	18%	13%	**9%**	-	-	-	-	-	-	1%	-	*	1%	-	20%	1%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**46%**	-	-	-	-	-	-	40%	-	40%	-	26%	60%	32%	94%
	2023	78%	73%	**35%**	-	-	-	-	-	-	24%	-	*	24%	-	60%	24%	69%
At Meets Grade Level or Above	2024	51%	46%	**26%**	-	-	-	-	-	-	19%	-	19%	-	7%	40%	12%	73%
	2023	52%	45%	**14%**	-	-	-	-	-	-	5%	-	*	4%	-	20%	5%	46%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ENERGIZED FOR EXCELLENCE ACADEMY INC MIDDLE (101912342) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**11%**	-	-	-	-	-	-	6%	-	6%	-	4%	20%	5%	30%
	2023	27%	24%	**8%**	-	-	-	-	-	-	1%	-	*	1%	-	20%	1%	28%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**60%**	42%	-	-	-	-	42%	55%	-	55%	*	59%	61%	56%	86%
	2023	64%	57%	**56%**	-	-	-	-	-	-	53%	-	58%	50%	45%	66%	52%	79%
All Grades ELA/Reading	2024	67%	67%	**67%**	50%	-	-	-	-	50%	63%	-	63%	*	65%	74%	63%	88%
	2023	63%	55%	**60%**	-	-	-	-	-	-	57%	-	70%	52%	36%	64%	57%	76%
All Grades Mathematics	2024	60%	64%	**52%**	33%	-	-	-	-	33%	47%	-	46%	*	53%	48%	49%	85%
	2023	66%	60%	**53%**	-	-	-	-	-	-	48%	-	45%	49%	55%	67%	48%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	33%	-	-	-	-	33%	32%	-	32%	-	41%	45%	36%	*
	2023	38%	31%	**31%**	-	-	-	-	-	-	31%	-	32%	30%	29%	33%	31%	40%
All Grades ELA/Reading	2024	30%	32%	**43%**	33%	-	-	-	-	33%	38%	-	38%	-	45%	78%	41%	*
	2023	35%	28%	**37%**	-	-	-	-	-	-	38%	-	33%	39%	*	33%	37%	*
All Grades Mathematics	2024	35%	40%	**31%**	*	-	-	-	-	*	26%	-	26%	-	38%	23%	32%	*
	2023	40%	34%	**24%**	-	-	-	-	-	-	23%	-	29%	21%	*	33%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	95%	100%	100%	100%	-	*	100%	*	100%	75%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	0%	0%	-	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	0%	0%	-	*	0%	*	0%	22%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	100%	94%	*	*	*	-	*	100%	*	100%	73%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	*	*	*	-	*	0%	*	0%	24%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%	90%	**94%**	100%	93%	*	*	*	-	*	100%	*	99%	72%	95%	93%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	*	*	*	-	*	0%	*	0%	24%	4%	5%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	*	97%	*	*	*	-	*	*	-	100%	83%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	1%	*	*	*	-	*	*	-	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	*	*	-	*	*	-	0%	13%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	97%	*	*	*	-	*	*	-	100%	83%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	*	*	*	-	*	*	-	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	*	*	-	*	*	-	0%	13%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	97%	98%	*	*	*	-	-	100%	100%	100%	76%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	*	*	-	-	0%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	3%	1%	*	*	*	-	-	0%	0%	0%	15%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	96%	97%	*	*	*	-	-	100%	*	100%	72%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	*	*	*	-	-	0%	*	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	4%	2%	*	*	*	-	-	0%	*	0%	21%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	96%	97%	*	*	*	-	-	100%	*	100%	76%	97%	97%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	*	*	*	-	-	0%	*	0%	7%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	4%	2%	*	*	*	-	-	0%	*	0%	17%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	98%	-	-	-	-	-	*	*	100%	82%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	-	-	-	-	-	*	*	0%	18%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	100%	98%	-	-	-	-	-	*	*	100%	82%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	-	-	-	-	-	*	*	0%	18%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.0%**	96.0%	96.0%	*	*	*	-	*	95.4%	96.0%	95.9%
2021-22	92.2%	91.9%	**94.8%**	94.6%	94.8%	*	*	*	-	*	93.2%	94.8%	94.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**7.1%**	7.7%	7.2%	*	*	*	-	*	0.0%	6.7%	8.0%
2021-22	25.7%	27.5%	**15.4%**	21.4%	15.0%	*	*	16.7%	-	*	29.4%	15.3%	15.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**1.0%**	0.0%	1.0%	*	*	*	-	*	0.0%	1.0%	1.2%
2021-22	0.7%	2.8%	**1.4%**	0.0%	1.4%	*	-	0.0%	-	*	0.0%	1.4%	1.8%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**549**	**100.0%**	**183,603**	**5,517,464**	**549**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 6	197	35.9%	6.2%	7.3%	197	35.9%	6.1%	7.2%
Grade 7	185	33.7%	6.3%	7.3%	185	33.7%	6.3%	7.3%
Grade 8	167	30.4%	6.7%	7.5%	167	30.4%	6.7%	7.5%
Ethnic Distribution								
African American	26	4.7%	21.3%	12.8%	26	4.7%	21.3%	12.8%
Hispanic	513	93.4%	61.8%	53.2%	513	93.4%	61.7%	53.2%
White	3	0.5%	9.9%	25.0%	3	0.5%	9.9%	25.0%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	3	0.5%	5.0%	5.4%	3	0.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	273	49.7%	49.4%	48.9%	273	49.7%	49.4%	48.8%
Male	276	50.3%	50.6%	51.1%	276	50.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	536	97.6%	79.6%	62.3%	536	97.6%	79.5%	62.2%
Non-Educationally Disadvantaged	13	2.4%	20.4%	37.7%	13	2.4%	20.5%	37.8%
Section 504 Students	4	0.7%	3.7%	7.2%	4	0.7%	3.7%	7.2%
EB Students/EL	451	82.1%	39.0%	24.4%	451	82.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	10	1.8%	3.8%	6.0%	10	1.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	21	3.8%	7.4%	2.9%	21	3.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	549	100.0%	90.9%	65.7%	549	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	478	87.1%	65.6%	53.2%	478	87.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	448	81.6%	40.0%	24.5%	448	81.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	40	7.3%	13.9%	8.5%	40	7.3%	13.9%	8.5%
Special Education	15	2.7%	10.2%	13.9%	15	2.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**15**							
Students with Intellectual Disabilities	9	60.0%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**6.9%**	**19.2%**	**16.1%**				
African American	1	0.2%	6.2%	3.4%				
Hispanic	40	6.6%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	5.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	7.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	6.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**23.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	1.2%	0.3%	0.0%	1.4%	0.3%
Grade 7	0.5%	1.8%	0.5%	0.0%	2.7%	0.4%
Grade 8	0.5%	1.2%	0.4%	0.0%	0.6%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	66.3%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	18.1%	11.1%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides	-	-	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	65.0	651.0
Full-time Counselors	-	n/a	313.0	13,870.0
Part-time Counselors	-	n/a	56.0	1,172.0
Total Minority Staff	**-**	**-**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	39.1%	12.6%
Hispanic	-	-	30.4%	30.1%
White	-	-	22.1%	53.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	6.1%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.9%	1.3%
Teachers by Sex				
Males	-	-	28.6%	24.5%
Females	-	-	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	8.1%	2.5%
Bachelors	-	-	69.8%	71.7%
Masters	-	-	20.7%	24.9%
Doctorate	-	-	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	10.6%	8.7%
1-5 Years Experience	-	-	28.3%	27.4%
6-10 Years Experience	-	-	19.3%	20.2%
11-20 Years Experience	-	-	23.9%	27.1%
21-30 Years Experience	-	-	13.5%	13.7%
Over 30 Years Experience	-	-	4.3%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.8	6.0
Average Years Experience of Principals with District	-	4.6	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	11.0	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	-	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	-	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	13.7%	6.0%
Career and Technical Education	-	-	3.2%	5.5%
Compensatory Education	-	-	2.2%	3.1%
Gifted and Talented Education	-	-	4.6%	1.6%
Regular Education	-	-	69.3%	69.8%
Special Education	-	-	5.4%	10.3%
Other	-	-	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY H S

Campus Number: 101912321

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**81%**	*	81%	*	-	-	-	*	50%	*	84%	63%	81%	80%
	2023	72%	59%	**72%**	80%	71%	*	-	*	-	-	10%	*	72%	72%	72%	72%
At Meets Grade Level or Above	2024	52%	42%	**56%**	*	56%	*	-	-	-	*	0%	*	59%	40%	56%	54%
	2023	52%	40%	**50%**	80%	49%	*	-	*	-	-	10%	*	52%	41%	50%	48%
At Masters Grade Level	2024	16%	12%	**6%**	*	6%	*	-	-	-	*	0%	*	7%	0%	6%	4%
	2023	13%	10%	**15%**	0%	15%	*	-	*	-	-	0%	*	16%	8%	14%	14%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**91%**	*	90%	*	-	*	-	-	67%	*	91%	86%	91%	90%
	2023	74%	64%	**77%**	100%	77%	*	-	60%	-	-	40%	-	80%	63%	78%	75%
At Meets Grade Level or Above	2024	58%	48%	**68%**	*	68%	*	-	*	-	-	33%	*	71%	43%	68%	68%
	2023	54%	43%	**52%**	88%	50%	*	-	20%	-	-	0%	-	53%	46%	52%	48%
At Masters Grade Level	2024	9%	7%	**4%**	*	4%	*	-	*	-	-	0%	*	5%	0%	4%	3%
	2023	9%	7%	**4%**	13%	4%	*	-	0%	-	-	0%	-	5%	0%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**96%**	*	97%	*	-	-	-	*	*	*	97%	91%	96%	97%
	2023	79%	70%	**94%**	83%	94%	*	-	*	-	-	71%	*	93%	97%	95%	94%
At Meets Grade Level or Above	2024	43%	35%	**59%**	*	59%	*	-	-	-	*	*	*	61%	52%	60%	58%
	2023	43%	32%	**64%**	33%	66%	*	-	*	-	-	14%	*	62%	72%	65%	68%
At Masters Grade Level	2024	24%	20%	**29%**	*	29%	*	-	-	-	*	*	*	28%	35%	29%	28%
	2023	23%	17%	**31%**	0%	33%	*	-	*	-	-	0%	*	29%	36%	31%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**98%**	*	98%	*	-	-	-	*	*	*	99%	92%	99%	98%
	2023	88%	78%	**95%**	100%	94%	*	-	*	-	-	57%	*	95%	91%	95%	94%
At Meets Grade Level or Above	2024	56%	49%	**65%**	*	65%	*	-	-	-	*	*	*	66%	56%	65%	64%
	2023	56%	39%	**64%**	80%	63%	*	-	*	-	-	14%	*	66%	58%	64%	64%
At Masters Grade Level	2024	19%	18%	**14%**	*	14%	*	-	-	-	*	*	*	16%	4%	15%	13%
	2023	21%	13%	**24%**	20%	23%	*	-	*	-	-	0%	*	27%	9%	23%	23%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**99%**	*	99%	*	-	*	-	-	*	-	100%	89%	99%	99%
	2023	94%	91%	**96%**	100%	96%	*	-	-	-	-	78%	-	96%	100%	96%	95%
At Meets Grade Level or Above	2024	69%	62%	**90%**	*	89%	*	-	*	-	-	*	-	90%	89%	90%	90%
	2023	70%	62%	**69%**	60%	69%	*	-	-	-	-	22%	-	70%	60%	69%	66%
At Masters Grade Level	2024	37%	32%	**35%**	*	36%	*	-	*	-	-	*	-	35%	33%	34%	33%
	2023	38%	34%	**30%**	60%	29%	*	-	-	-	-	0%	-	30%	40%	30%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**75%**	-	75%	-	-	-	-	-	-	-	75%	-	75%	80%
	2023	90%	87%	**68%**	*	68%	-	-	-	-	-	*	*	68%	-	68%	60%
At Meets Grade Level or Above	2024	59%	57%	**25%**	-	25%	-	-	-	-	-	-	-	25%	-	25%	20%
	2023	61%	57%	**18%**	*	19%	-	-	-	-	-	*	*	18%	-	16%	12%
At Masters Grade Level	2024	12%	15%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
	2023	12%	13%	**0%**	*	0%	-	-	-	-	-	*	*	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**92%**	95%	91%	100%	-	*	-	*	65%	40%	93%	82%	92%	91%
	2023	76%	69%	**85%**	93%	84%	100%	-	75%	-	-	50%	100%	85%	82%	85%	84%
At Meets Grade Level or Above	2024	48%	44%	**65%**	68%	65%	75%	-	*	-	*	12%	20%	67%	51%	65%	64%
	2023	49%	41%	**57%**	67%	56%	87%	-	38%	-	-	11%	40%	57%	55%	57%	56%
At Masters Grade Level	2024	20%	18%	**16%**	21%	16%	13%	-	*	-	*	4%	0%	16%	12%	16%	15%
	2023	20%	17%	**18%**	17%	19%	27%	-	0%	-	-	0%	0%	19%	15%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**85%**	100%	84%	100%	-	*	-	*	56%	*	87%	70%	85%	84%
	2023	77%	69%	**75%**	92%	74%	100%	-	67%	-	-	25%	*	76%	68%	75%	74%
At Meets Grade Level or Above	2024	54%	48%	**61%**	75%	60%	60%	-	*	-	*	13%	*	64%	41%	61%	59%
	2023	53%	45%	**51%**	85%	50%	83%	-	33%	-	-	5%	*	52%	43%	51%	48%
At Masters Grade Level	2024	22%	20%	**5%**	25%	5%	0%	-	*	-	*	0%	*	6%	0%	5%	4%
	2023	20%	17%	**10%**	8%	10%	17%	-	0%	-	-	0%	*	11%	5%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**94%**	*	95%	*	-	-	-	*	*	*	95%	91%	94%	96%
	2023	75%	68%	**89%**	86%	89%	*	-	*	-	-	75%	*	87%	97%	89%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**57%**	*	56%	*	-	-	-	*	*	*	57%	52%	57%	57%
	2023	45%	38%	**55%**	29%	56%	*	-	*	-	-	13%	*	51%	72%	55%	59%
At Masters Grade Level	2024	17%	17%	**26%**	*	27%	*	-	-	-	*	*	*	25%	35%	26%	27%
	2023	19%	16%	**25%**	0%	26%	*	-	*	-	-	0%	*	22%	36%	25%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	*	98%	*	-	-	-	*	*	*	99%	92%	98%	97%
	2023	77%	68%	**95%**	100%	94%	*	-	*	-	-	57%	*	95%	91%	95%	94%
At Meets Grade Level or Above	2024	43%	38%	**63%**	*	63%	*	-	-	-	*	*	*	64%	56%	63%	63%
	2023	47%	35%	**64%**	80%	63%	*	-	*	-	-	14%	*	66%	58%	64%	64%
At Masters Grade Level	2024	16%	14%	**14%**	*	14%	*	-	-	-	*	*	*	15%	4%	14%	13%
	2023	18%	13%	**24%**	20%	23%	*	-	*	-	-	0%	*	27%	9%	23%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	*	99%	*	-	*	-	-	*	-	100%	89%	99%	99%
	2023	78%	73%	**96%**	100%	96%	*	-	-	-	-	78%	-	96%	100%	96%	95%
At Meets Grade Level or Above	2024	51%	46%	**90%**	*	89%	*	-	*	-	-	*	-	90%	89%	90%	90%
	2023	52%	45%	**69%**	60%	69%	*	-	-	-	-	22%	-	70%	60%	69%	66%
At Masters Grade Level	2024	27%	24%	**35%**	*	36%	*	-	*	-	-	*	-	35%	33%	34%	33%
	2023	27%	24%	**30%**	60%	29%	*	-	-	-	-	0%	-	30%	40%	30%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**82%**	*	82%	*	-	-	-	*	*	*	83%	79%	82%	81%
	2023	57%	45%	**67%**	20%	69%	*	-	*	-	-	*	*	67%	69%	67%	68%
End of Course English II	2024	69%	69%	**75%**	*	74%	*	-	*	-	-	*	*	74%	90%	76%	76%
	2023	74%	66%	**74%**	100%	73%	*	-	*	-	-	*	-	73%	76%	74%	72%
End of Course Algebra I	2024	72%	74%	**87%**	*	87%	*	-	-	-	*	*	*	87%	85%	86%	87%
	2023	76%	68%	**82%**	70%	83%	*	-	*	-	-	*	*	83%	79%	82%	83%
All Grades Both Subjects	2024	64%	66%	**82%**	83%	81%	100%	-	*	-	*	67%	*	81%	84%	81%	82%
	2023	64%	57%	**74%**	68%	74%	94%	-	40%	-	-	50%	*	74%	75%	74%	74%
All Grades ELA/Reading	2024	67%	67%	**79%**	100%	78%	*	-	*	-	*	*	*	79%	83%	79%	79%
	2023	63%	55%	**71%**	67%	71%	92%	-	*	-	-	40%	*	70%	72%	70%	70%
All Grades Mathematics	2024	60%	64%	**87%**	*	87%	*	-	-	-	*	*	*	87%	85%	86%	87%
	2023	66%	60%	**82%**	70%	83%	*	-	*	-	-	*	*	83%	79%	82%	83%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**56%**	*	53%	*	-	-	-	*	*	*	59%	50%	54%	55%
	2023	26%	15%	**58%**	-	58%	-	-	-	-	-	*	*	53%	64%	58%	59%
End of Course English II	2024	29%	30%	**56%**	-	53%	*	-	-	-	-	*	-	46%	*	56%	46%
	2023	41%	31%	**71%**	-	71%	-	-	-	-	-	*	-	75%	50%	71%	70%
End of Course Algebra I	2024	55%	59%	**95%**	-	95%	-	-	-	-	-	*	*	97%	86%	95%	95%
	2023	58%	49%	**89%**	-	89%	-	-	-	-	-	-	*	84%	100%	89%	88%
All Grades Both Subjects	2024	32%	36%	**72%**	*	71%	*	-	-	-	*	40%	*	73%	68%	71%	71%
	2023	38%	31%	**72%**	-	72%	-	-	-	-	-	*	*	73%	72%	72%	73%
All Grades ELA/Reading	2024	30%	32%	**56%**	*	53%	*	-	-	-	*	*	*	55%	60%	55%	53%
	2023	35%	28%	**65%**	-	65%	-	-	-	-	-	*	*	67%	59%	65%	65%
All Grades Mathematics	2024	35%	40%	**95%**	-	95%	-	-	-	-	-	*	*	97%	86%	95%	95%
	2023	40%	34%	**89%**	-	89%	-	-	-	-	-	-	*	84%	100%	89%	88%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**92%**	-	-	-	-	-	-	89%	*	89%	100%	93%	89%	91%	97%
	2023	76%	69%	**85%**	-	-	-	-	-	-	82%	-	89%	74%	71%	87%	82%	95%
At Meets Grade Level or Above	2024	48%	44%	**65%**	-	-	-	-	-	-	61%	*	60%	79%	64%	60%	62%	85%
	2023	49%	41%	**57%**	-	-	-	-	-	-	53%	-	65%	39%	43%	56%	53%	78%
At Masters Grade Level	2024	20%	18%	**16%**	-	-	-	-	-	-	11%	*	9%	37%	13%	20%	12%	37%
	2023	20%	17%	**18%**	-	-	-	-	-	-	13%	-	18%	7%	14%	16%	13%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**85%**	-	-	-	-	-	-	82%	*	82%	*	84%	90%	83%	100%
	2023	77%	69%	**75%**	-	-	-	-	-	-	70%	-	80%	63%	*	74%	70%	98%
At Meets Grade Level or Above	2024	54%	48%	**61%**	-	-	-	-	-	-	61%	*	62%	*	50%	60%	57%	97%
	2023	53%	45%	**51%**	-	-	-	-	-	-	42%	-	54%	34%	*	63%	42%	86%
At Masters Grade Level	2024	22%	20%	**5%**	-	-	-	-	-	-	3%	*	3%	*	1%	10%	2%	29%
	2023	20%	17%	**10%**	-	-	-	-	-	-	4%	-	10%	1%	*	11%	4%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**94%**	-	-	-	-	-	-	96%	*	96%	-	97%	60%	96%	89%
	2023	75%	68%	**89%**	-	-	-	-	-	-	89%	-	95%	67%	*	96%	89%	83%
At Meets Grade Level or Above	2024	43%	41%	**57%**	-	-	-	-	-	-	51%	*	50%	-	63%	40%	57%	61%
	2023	45%	38%	**55%**	-	-	-	-	-	-	62%	-	74%	15%	*	38%	62%	43%
At Masters Grade Level	2024	17%	17%	**26%**	-	-	-	-	-	-	22%	*	21%	-	32%	40%	26%	22%
	2023	19%	16%	**25%**	-	-	-	-	-	-	26%	-	32%	4%	*	21%	27%	20%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	-	-	-	-	-	-	97%	*	97%	*	98%	100%	98%	95%
	2023	77%	68%	**95%**	-	-	-	-	-	-	94%	-	96%	83%	*	94%	94%	100%
At Meets Grade Level or Above	2024	43%	38%	**63%**	-	-	-	-	-	-	60%	*	61%	*	65%	50%	62%	74%
	2023	47%	35%	**64%**	-	-	-	-	-	-	60%	-	70%	4%	*	61%	59%	96%
At Masters Grade Level	2024	16%	14%	**14%**	-	-	-	-	-	-	12%	*	12%	*	11%	17%	11%	32%
	2023	18%	13%	**24%**	-	-	-	-	-	-	14%	-	17%	0%	*	11%	14%	88%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	-	-	-	-	-	-	100%	-	100%	100%	99%	*	99%	100%
	2023	78%	73%	**96%**	-	-	-	-	-	-	95%	-	*	96%	*	100%	95%	100%
At Meets Grade Level or Above	2024	51%	46%	**90%**	-	-	-	-	-	-	100%	-	100%	100%	85%	*	89%	93%
	2023	52%	45%	**69%**	-	-	-	-	-	-	66%	-	*	67%	*	62%	66%	88%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ENERGIZED FOR STEM ACADEMY H S (101912321) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**35%**	-	-	-	-	-	-	53%	-	60%	50%	19%	*	26%	57%
	2023	27%	24%	**30%**	-	-	-	-	-	-	22%	-	*	22%	*	31%	22%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**82%**	-	-	-	-	-	-	79%	*	79%	-	89%	91%	83%	70%
	2023	64%	57%	**74%**	-	-	-	-	-	-	73%	-	73%	73%	*	72%	73%	78%
All Grades ELA/Reading	2024	67%	67%	**79%**	-	-	-	-	-	-	79%	*	79%	-	84%	100%	81%	63%
	2023	63%	55%	**71%**	-	-	-	-	-	-	69%	-	66%	73%	*	71%	69%	76%
All Grades Mathematics	2024	60%	64%	**87%**	-	-	-	-	-	-	79%	*	78%	-	95%	*	87%	95%
	2023	66%	60%	**82%**	-	-	-	-	-	-	83%	-	83%	-	*	75%	83%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**72%**	-	-	-	-	-	-	61%	*	61%	-	80%	*	71%	*
	2023	38%	31%	**72%**	-	-	-	-	-	-	72%	-	73%	69%	*	71%	71%	*
All Grades ELA/Reading	2024	30%	32%	**56%**	-	-	-	-	-	-	48%	*	50%	-	60%	*	53%	-
	2023	35%	28%	**65%**	-	-	-	-	-	-	65%	-	60%	69%	*	60%	63%	*
All Grades Mathematics	2024	35%	40%	**95%**	-	-	-	-	-	-	92%	*	92%	-	96%	-	95%	*
	2023	40%	34%	**89%**	-	-	-	-	-	-	88%	-	88%	-	*	*	88%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**80%**	100%	81%	53%	-	50%	-	*	96%	100%	84%	62%	80%	79%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	13%	-	*	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**19%**	0%	19%	47%	-	38%	-	*	4%	0%	16%	35%	19%	21%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	91%	87%	**69%**	100%	69%	50%	-	20%	-	*	94%	*	71%	57%	68%	66%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	20%	-	*	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**31%**	0%	31%	50%	-	60%	-	*	6%	*	29%	39%	31%	33%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	-	*	*	*	98%	100%	99%	99%
Included in Accountability	93%	90%	**94%**	*	94%	*	-	-	-	*	*	*	98%	74%	95%	93%
Not Included in Accountability: Mobile	5%	6%	**1%**	*	0%	*	-	-	-	*	*	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	*	-	-	-	*	*	*	0%	23%	4%	5%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	-	*	*	*	2%	0%	1%	1%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**1%**	*	1%	*	-	-	-	*	*	*	2%	0%	1%	1%
Science																
Assessment Participant	99%	98%	**99%**	*	99%	*	-	-	-	*	*	*	99%	97%	99%	99%
Included in Accountability	93%	90%	**92%**	*	93%	*	-	-	-	*	*	*	99%	66%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	0%	*	-	-	-	*	*	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	-	-	-	*	*	*	0%	29%	6%	7%
Not Tested	1%	2%	**1%**	*	1%	*	-	-	-	*	*	*	1%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**1%**	*	1%	*	-	-	-	*	*	*	1%	3%	1%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	*	93%	*	-	*	-	-	*	-	98%	50%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	7%	*	-	*	-	-	*	-	2%	50%	8%	9%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	-	100%	-	-	100%	86%	98%	100%	99%	99%
Included in Accountability	93%	90%	**87%**	94%	87%	88%	-	89%	-	-	94%	71%	86%	93%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	11%	-	-	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**11%**	6%	11%	12%	-	0%	-	-	6%	14%	12%	3%	11%	13%
Not Tested	1%	1%	**2%**	0%	2%	0%	-	0%	-	-	0%	14%	2%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	2%	0%	-	0%	-	-	0%	14%	2%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**78%**	87%	78%	75%	-	86%	-	-	87%	*	76%	90%	78%	76%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	0%	-	14%	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**22%**	13%	22%	25%	-	0%	-	-	13%	*	24%	6%	22%	24%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	*	-	*	-	-	100%	*	98%	100%	98%	99%
Included in Accountability	94%	91%	**98%**	100%	98%	*	-	*	-	-	100%	*	98%	97%	98%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	1%
Science																
Assessment Participant	99%	98%	**93%**	100%	93%	*	-	*	-	-	100%	*	92%	100%	94%	94%
Included in Accountability	93%	91%	**93%**	100%	93%	*	-	*	-	-	100%	*	92%	97%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**7%**	0%	7%	*	-	*	-	-	0%	*	8%	0%	6%	6%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**7%**	0%	7%	*	-	*	-	-	0%	*	8%	0%	6%	6%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	*	-	-	-	-	100%	-	100%	83%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	*	-	-	-	-	0%	-	0%	17%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**70%**	*	70%	-	-	-	-	-	*	*	70%	-	71%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.3%**	94.2%	95.3%	96.2%	-	97.7%	-	-	96.3%	95.3%	95.1%
2021-22	92.2%	91.9%	**93.0%**	94.5%	92.9%	94.7%	-	98.4%	*	*	93.7%	93.1%	92.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**13.1%**	17.4%	13.2%	0.0%	-	11.1%	-	-	10.0%	12.9%	14.0%
2021-22	25.7%	27.5%	**19.7%**	17.4%	20.2%	16.7%	-	0.0%	*	-	21.1%	19.7%	19.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**1.8%**	0.0%	1.9%	0.0%	-	0.0%	-	-	0.0%	1.8%	1.9%
2021-22	2.2%	4.3%	**2.0%**	0.0%	2.1%	0.0%	-	*	*	*	0.0%	2.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**93.1%**	*	92.7%	-	-	*	-	-	*	93.0%	93.4%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**6.9%**	*	7.3%	-	-	*	-	-	*	7.0%	6.6%
Graduates and TxCHSE	90.6%	85.4%	**93.1%**	*	92.7%	-	-	*	-	-	*	93.0%	93.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**93.1%**	*	92.7%	-	-	*	-	-	*	93.0%	93.4%
Class of 2022													
Graduated	89.7%	83.9%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Continued HS	3.5%	2.7%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Dropped Out	6.4%	13.0%	**9.4%**	*	9.6%	-	-	-	*	-	*	9.7%	8.6%
Graduates and TxCHSE	90.0%	84.3%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**9.4%**	*	9.6%	-	-	-	*	-	*	9.7%	8.6%
Graduates and TxCHSE	92.2%	86.8%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%
Class of 2021													
Graduated	92.2%	88.1%	**98.1%**	100.0%	98.0%	-	-	*	-	-	*	99.0%	98.6%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.9%**	0.0%	1.0%	-	-	*	-	-	*	1.0%	0.0%
Dropped Out	6.3%	11.0%	**0.9%**	0.0%	1.0%	-	-	*	-	-	*	0.0%	1.4%
Graduates and TxCHSE	92.7%	88.6%	**98.1%**	100.0%	98.0%	-	-	*	-	-	*	99.0%	98.6%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**99.1%**	100.0%	99.0%	-	-	*	-	-	*	100.0%	98.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**98.1%**	100.0%	98.0%	-	-	*	-	-	*	99.0%	97.3%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	**1.9%**	0.0%	2.0%	-	-	*	-	-	*	1.0%	2.7%
Graduates and TxCHSE	93.2%	89.1%	**98.1%**	100.0%	98.0%	-	-	*	-	-	*	99.0%	97.3%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**98.1%**	100.0%	98.0%	-	-	*	-	-	*	99.0%	97.3%
Class of 2020													
Graduated	92.7%	86.4%	**92.9%**	76.9%	95.9%	*	-	*	-	-	*	93.5%	89.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.2%	12.9%	**7.1%**	23.1%	4.1%	*	-	*	-	-	*	6.5%	10.5%
Graduates and TxCHSE	93.2%	87.0%	**92.9%**	76.9%	95.9%	*	-	*	-	-	*	93.5%	89.5%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**92.9%**	76.9%	95.9%	*	-	*	-	-	*	93.5%	89.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**93.2%**	*	92.8%	-	-	*	-	-	*	93.1%	93.5%
Class of 2022	89.7%	81.7%	**90.6%**	*	90.4%	-	-	-	*	-	*	90.3%	91.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**8.3%**	*	5.9%	-	-	*	-	-	*	8.4%	10.5%
Class of 2022	3.7%	1.8%	**11.3%**	*	11.7%	-	-	-	*	-	*	10.8%	13.2%
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ENERGIZED FOR STEM ACADEMY H S (101912321) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**91.7%**	*	94.1%	-	-	*	-	-	*	91.6%	89.5%
Class of 2022	84.3%	87.0%	**70.8%**	*	70.9%	-	-	-	*	-	*	71.6%	60.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2022	88.0%	88.8%	**82.1%**	*	82.5%	-	-	-	*	-	*	82.4%	73.6%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**8.3%**	*	5.8%	-	-	*	-	-	*	8.3%	10.3%
2021-22	3.9%	2.1%	**12.0%**	*	12.4%	-	-	-	*	-	*	11.5%	14.5%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**91.7%**	*	94.2%	-	-	*	-	-	*	91.7%	89.7%
2021-22	82.3%	84.2%	**70.4%**	*	70.5%	-	-	-	*	-	*	71.2%	60.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
2021-22	86.0%	86.2%	**82.4%**	*	82.9%	-	-	-	*	-	*	82.7%	74.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	109	100.0%	11,855	377,367
By Ethnicity:				
African American	4	3.7%	2,661	46,822
Hispanic	103	94.5%	7,201	197,333
White	0	0.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	2	1.8%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	9	8.3%	203	16,475
Foundation H.S. Program (DLA)	100	91.7%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	4	3.7%	1,058	34,589
Economically Disadvantaged Graduates	108	99.1%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	58	53.2%	2,407	50,229
At-Risk Graduates	82	75.2%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**78.0%**	*	78.6%	-	-	*	-	-	*	77.8%	75.9%
2021-22	70.0%	69.5%	**60.7%**	*	61.9%	-	-	-	-	-	*	60.6%	54.5%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**77.1%**	*	77.7%	-	-	*	-	-	*	76.9%	75.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**78.0%**	*	77.7%	-	-	*	-	-	*	77.8%	75.9%
2021-22	57.1%	50.1%	**68.5%**	*	67.6%	-	-	-	*	-	*	67.3%	61.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**87.2%**	*	87.4%	-	-	*	-	-	*	87.0%	84.5%
2021-22	48.2%	41.9%	**40.7%**	*	41.0%	-	-	-	*	-	*	40.4%	41.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**69.7%**	*	69.9%	-	-	*	-	-	*	69.4%	69.0%
2021-22	42.2%	36.4%	**39.8%**	*	40.0%	-	-	-	*	-	*	39.4%	41.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**16.5%**	*	17.5%	-	-	*	-	-	*	15.7%	15.5%
2021-22	20.5%	28.5%	**37.0%**	*	38.1%	-	-	-	*	-	*	37.5%	30.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**4.6%**	*	4.9%	-	-	*	-	-	*	4.6%	3.4%
2021-22	24.0%	14.6%	**6.5%**	*	6.7%	-	-	-	*	-	*	6.7%	1.8%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**3.7%**	*	2.9%	-	-	*	-	-	*	3.7%	3.4%
2021-22	5.0%	5.0%	**0.9%**	*	1.0%	-	-	-	*	-	*	1.0%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**4.6%**	*	4.9%	-	-	*	-	-	*	4.6%	1.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2021-22	28.0%	30.6%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	*	0.0%	-	-	-	*	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**4.6%**	*	4.9%	-	-	*	-	-	*	4.6%	1.7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**31.2%**	*	33.0%	-	-	*	-	-	*	30.6%	25.9%
	2021-22	22.8%	12.8%	**28.7%**	*	27.6%	-	-	-	*	-	*	26.0%	12.7%
Mathematics	2022-23	19.9%	14.9%	**73.4%**	*	72.8%	-	-	*	-	-	*	74.1%	70.7%
	2021-22	18.7%	13.0%	**7.4%**	*	6.7%	-	-	-	*	-	*	6.7%	3.6%
Both Subjects	2022-23	12.5%	6.0%	**24.8%**	*	26.2%	-	-	*	-	-	*	25.0%	20.7%
	2021-22	12.6%	7.6%	**3.7%**	*	2.9%	-	-	-	*	-	*	2.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**44.0%**	*	42.7%	-	-	*	-	-	*	44.4%	48.3%
	2021-22	11.7%	8.8%	**37.0%**	*	36.2%	-	-	-	*	-	*	36.5%	43.6%
Mathematics	2022-23	20.2%	14.8%	**36.7%**	*	35.9%	-	-	*	-	-	*	37.0%	39.7%
	2021-22	14.0%	11.8%	**27.8%**	*	28.6%	-	-	-	*	-	*	27.9%	32.7%
Both Subjects	2022-23	12.5%	9.3%	**36.7%**	*	35.9%	-	-	*	-	-	*	37.0%	39.7%
	2021-22	7.5%	6.2%	**27.8%**	*	28.6%	-	-	-	*	-	*	27.9%	32.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**72.5%**	75.0%	72.9%	*	-	*	-	-	83.3%	72.8%	75.2%
	2022	23.0%	34.7%	**91.7%**	85.7%	91.8%	-	-	*	-	-	80.0%	89.5%	88.2%
English Language Arts	2023	13.8%	19.6%	**67.0%**	75.0%	67.0%	*	-	*	-	-	66.7%	67.2%	68.3%
	2022	13.2%	19.3%	**68.5%**	57.1%	68.5%	-	-	*	-	-	40.0%	66.7%	64.6%
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022	6.9%	10.1%	**15.8%**	14.3%	15.9%	-	-	*	-	-	0.0%	16.0%	14.2%
Science	2023	10.3%	12.2%	**47.2%**	50.0%	47.1%	*	-	*	-	-	66.7%	47.4%	54.5%
	2022	9.6%	12.6%	**52.7%**	57.1%	52.2%	-	-	*	-	-	20.0%	51.5%	49.6%
Social Studies	2023	13.1%	22.1%	**1.7%**	0.0%	1.8%	*	-	*	-	-	8.3%	1.7%	2.8%
	2022	12.5%	21.6%	**87.6%**	85.7%	87.5%	-	-	*	-	-	80.0%	85.7%	85.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**18.9%**	0.0%	19.9%	*	-	-	-	-	0.0%	18.9%	15.6%
	2022	53.3%	47.2%	**9.5%**	0.0%	9.9%	-	-	*	-	-	*	9.9%	9.8%
English Language Arts	2023	52.3%	46.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022	53.2%	45.9%	**1.8%**	*	1.9%	-	-	*	-	-	*	1.9%	2.4%
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Science	2023	44.8%	38.4%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022	44.7%	36.9%	**2.4%**	*	2.5%	-	-	*	-	-	*	2.5%	3.2%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	*	-	*	-	-	-	-	-	*	*	*
	2022	41.9%	33.5%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
	2021-22	71.5%	82.5%	**100.0%**	*	100.0%	-	-	-	*	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**6.8%**	*	7.1%	-	-	*	-	-	*	6.0%	4.6%
	2021-22	32.1%	27.0%	**7.6%**	*	7.8%	-	-	-	-	-	*	7.8%	7.8%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**837**	*	840	-	-	*	-	-	*	834	809
	2021-22	1001	958	**874**	833	875	-	-	-	-	-	710	871	839
English Language Arts and Writing	2022-23	497	475	**421**	*	423	-	-	*	-	-	*	420	408
	2021-22	506	486	**440**	417	440	-	-	-	-	-	353	438	425
Mathematics	2022-23	482	455	**416**	*	418	-	-	*	-	-	*	414	402
	2021-22	496	472	**434**	417	435	-	-	-	-	-	357	434	414
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**67.4%**	72.7%	67.1%	55.6%	-	85.7%	-	-	82.4%	68.3%	64.6%
	2021-22	44.2%	41.2%	**87.5%**	95.0%	87.1%	83.3%	-	100.0%	*	-	100.0%	87.4%	85.5%
English Language Arts	2022-23	17.4%	18.0%	**32.3%**	31.8%	32.5%	22.2%	-	28.6%	-	-	58.8%	32.8%	30.2%
	2021-22	16.6%	15.1%	**23.1%**	15.0%	24.0%	0.0%	-	0.0%	*	-	5.3%	23.0%	18.1%
Mathematics	2022-23	19.5%	17.2%	**33.6%**	28.6%	34.5%	22.2%	-	0.0%	-	-	56.3%	33.9%	30.3%
	2021-22	19.9%	18.0%	**24.8%**	15.0%	25.6%	0.0%	-	12.5%	-	-	5.3%	25.0%	19.9%
Science	2022-23	21.5%	17.8%	**38.6%**	33.3%	39.6%	22.2%	-	0.0%	-	-	68.8%	38.8%	35.2%
	2021-22	21.1%	17.4%	**34.6%**	25.0%	35.5%	0.0%	-	25.0%	*	-	26.3%	34.5%	24.6%
Social Studies	2022-23	24.0%	23.6%	**66.8%**	72.7%	66.5%	55.6%	-	85.7%	-	-	82.4%	67.7%	64.0%
	2021-22	22.8%	22.4%	**85.2%**	90.0%	84.9%	83.3%	-	100.0%	*	-	94.7%	85.3%	83.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**549**	**100.0%**	**183,603**	**5,517,464**	**549**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	168	30.6%	8.6%	8.6%	168	30.6%	8.6%	8.5%
Grade 10	128	23.3%	7.2%	8.0%	128	23.3%	7.2%	7.9%
Grade 11	144	26.2%	6.9%	7.4%	144	26.2%	6.9%	7.4%
Grade 12	109	19.9%	6.1%	6.6%	109	19.9%	6.1%	6.7%
Ethnic Distribution								
African American	14	2.6%	21.3%	12.8%	14	2.6%	21.3%	12.8%
Hispanic	521	94.9%	61.8%	53.2%	521	94.9%	61.7%	53.2%
White	9	1.6%	9.9%	25.0%	9	1.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	0.7%	5.0%	5.4%	4	0.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	251	45.7%	49.4%	48.9%	251	45.7%	49.4%	48.8%
Male	298	54.3%	50.6%	51.1%	298	54.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	536	97.6%	79.6%	62.3%	536	97.6%	79.5%	62.2%
Non-Educationally Disadvantaged	13	2.4%	20.4%	37.7%	13	2.4%	20.5%	37.8%
Section 504 Students	9	1.6%	3.7%	7.2%	9	1.6%	3.7%	7.2%
EB Students/EL	410	74.7%	39.0%	24.4%	410	74.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	2	0.4%	3.8%	6.0%	2	0.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	9	1.6%	7.4%	2.9%	9	1.6%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	549	100.0%	90.9%	65.7%	549	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	444	80.9%	65.6%	53.2%	444	80.9%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	406	74.0%	40.0%	24.5%	406	74.0%	40.0%	24.4%
Career and Technical Education	399	72.7%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	399	72.7%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	45	8.2%	13.9%	8.5%	45	8.2%	13.9%	8.5%
Special Education	12	2.2%	10.2%	13.9%	12	2.2%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**12**							
Students with Intellectual Disabilities	7	58.3%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**72**	**11.5%**	**19.2%**	**16.1%**				
African American	4	0.6%	6.2%	3.4%				
Hispanic	65	10.4%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	4	20.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	56	13.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	68	11.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**112**	**23.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	4.2%	15.3%	7.9%	0.0%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
ENERGIZED FOR STEM ACADEMY H S (101912321) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	66.3%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	18.1%	11.1%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides	-	-	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	65.0	651.0
Full-time Counselors	-	n/a	313.0	13,870.0
Part-time Counselors	-	n/a	56.0	1,172.0
Total Minority Staff	**-**	**-**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	39.1%	12.6%
Hispanic	-	-	30.4%	30.1%
White	-	-	22.1%	53.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	6.1%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.9%	1.3%
Teachers by Sex				
Males	-	-	28.6%	24.5%
Females	-	-	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	8.1%	2.5%
Bachelors	-	-	69.8%	71.7%
Masters	-	-	20.7%	24.9%
Doctorate	-	-	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	10.6%	8.7%
1-5 Years Experience	-	-	28.3%	27.4%
6-10 Years Experience	-	-	19.3%	20.2%
11-20 Years Experience	-	-	23.9%	27.1%
21-30 Years Experience	-	-	13.5%	13.7%
Over 30 Years Experience	-	-	4.3%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.8	6.0
Average Years Experience of Principals with District	-	4.6	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	11.0	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	-	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	-	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	13.7%	6.0%
Career and Technical Education	-	-	3.2%	5.5%
Compensatory Education	-	-	2.2%	3.1%
Gifted and Talented Education	-	-	4.6%	1.6%
Regular Education	-	-	69.3%	69.8%
Special Education	-	-	5.4%	10.3%
Other	-	-	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY MIDDLE

Campus Number: 101912390

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	**70%**	*	72%	*	-	55%	-	-	*	-	76%	52%	70%	70%
	2023	77%	70%	**58%**	71%	60%	60%	-	33%	*	*	*	-	73%	21%	59%	56%
At Meets Grade Level or Above	2024	57%	53%	**49%**	*	48%	*	-	45%	-	-	*	-	52%	38%	49%	48%
	2023	52%	45%	**38%**	29%	40%	40%	-	22%	*	*	*	-	49%	11%	40%	36%
At Masters Grade Level	2024	26%	23%	**18%**	*	18%	*	-	18%	-	-	*	-	19%	14%	17%	20%
	2023	22%	19%	**12%**	14%	11%	20%	-	11%	*	*	*	-	16%	0%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**65%**	*	66%	*	-	64%	-	-	*	-	70%	48%	65%	66%
	2023	75%	68%	**61%**	43%	65%	60%	-	44%	*	*	*	-	72%	36%	62%	63%
At Meets Grade Level or Above	2024	39%	36%	**35%**	*	37%	*	-	36%	-	-	*	-	37%	29%	35%	35%
	2023	40%	32%	**28%**	29%	29%	20%	-	22%	*	*	*	-	40%	0%	30%	29%
At Masters Grade Level	2024	14%	13%	**9%**	*	8%	*	-	18%	-	-	*	-	9%	10%	9%	9%
	2023	16%	13%	**12%**	14%	13%	0%	-	11%	*	*	*	-	16%	0%	12%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	**64%**	60%	65%	*	-	50%	*	*	*	-	70%	48%	65%	62%
	2023	78%	72%	**71%**	*	74%	83%	-	*	*	-	*	-	76%	50%	72%	69%
At Meets Grade Level or Above	2024	54%	51%	**42%**	40%	43%	*	-	25%	*	*	*	-	50%	20%	42%	39%
	2023	55%	48%	**41%**	*	41%	67%	-	*	*	-	*	-	42%	32%	41%	38%
At Masters Grade Level	2024	29%	27%	**19%**	40%	18%	*	-	25%	*	*	*	-	26%	0%	19%	18%
	2023	27%	24%	**17%**	*	16%	33%	-	*	*	-	*	-	18%	9%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	**50%**	40%	51%	*	-	38%	*	*	*	-	48%	54%	50%	49%
	2023	63%	55%	**59%**	*	61%	67%	-	*	*	-	*	-	61%	45%	60%	58%
At Meets Grade Level or Above	2024	34%	33%	**25%**	40%	23%	*	-	38%	*	*	*	-	30%	12%	26%	25%
	2023	37%	32%	**29%**	*	30%	33%	-	*	*	-	*	-	32%	14%	28%	26%
At Masters Grade Level	2024	11%	12%	**7%**	20%	5%	*	-	13%	*	*	*	-	9%	0%	7%	5%
	2023	11%	11%	**8%**	*	9%	0%	-	*	*	-	*	-	10%	0%	9%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	**74%**	*	77%	*	-	*	*	-	*	*	81%	46%	74%	72%
	2023	83%	78%	**78%**	*	78%	*	-	-	-	-	*	-	80%	69%	80%	78%
At Meets Grade Level or Above	2024	56%	53%	**41%**	*	43%	*	-	*	*	-	*	*	45%	25%	42%	40%
	2023	58%	50%	**37%**	*	36%	*	-	-	-	-	*	-	38%	31%	38%	32%
At Masters Grade Level	2024	29%	28%	**14%**	*	15%	*	-	*	*	-	*	*	16%	7%	13%	11%
	2023	28%	24%	**9%**	*	9%	*	-	-	-	-	*	-	11%	0%	9%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	*	64%	*	-	*	*	-	*	*	64%	56%	61%	61%
	2023	76%	65%	**81%**	*	80%	*	-	-	-	-	*	-	81%	81%	83%	78%
At Meets Grade Level or Above	2024	43%	39%	**24%**	*	24%	*	-	*	*	-	*	*	24%	26%	26%	24%
	2023	46%	32%	**43%**	*	43%	*	-	-	-	-	*	-	45%	31%	44%	42%
At Masters Grade Level	2024	16%	14%	**1%**	*	1%	*	-	*	*	-	*	*	1%	0%	1%	1%
	2023	17%	10%	**2%**	*	2%	*	-	-	-	-	*	-	3%	0%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	**37%**	*	38%	*	-	*	*	-	*	*	41%	21%	35%	36%
	2023	74%	65%	**71%**	*	72%	*	-	-	-	-	*	-	75%	50%	73%	70%
At Meets Grade Level or Above	2024	44%	39%	**7%**	*	7%	*	-	*	*	-	*	*	8%	4%	7%	7%
	2023	47%	37%	**31%**	*	30%	*	-	-	-	-	*	-	33%	25%	31%	30%
At Masters Grade Level	2024	17%	15%	**2%**	*	2%	*	-	*	*	-	*	*	3%	0%	2%	2%
	2023	17%	13%	**9%**	*	9%	*	-	-	-	-	*	-	11%	0%	8%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	53%	**33%**	*	33%	*	-	*	*	-	*	*	32%	36%	32%	31%
	2023	62%	53%	**33%**	*	33%	*	-	-	-	-	*	-	38%	6%	34%	33%
At Meets Grade Level or Above	2024	33%	27%	**7%**	*	7%	*	-	*	*	-	*	*	9%	0%	8%	6%
	2023	33%	26%	**6%**	*	7%	*	-	-	-	-	*	-	8%	0%	7%	7%
At Masters Grade Level	2024	17%	14%	**2%**	*	2%	*	-	*	*	-	*	*	3%	0%	2%	2%
	2023	16%	13%	**2%**	*	2%	*	-	-	-	-	*	-	2%	0%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2023	79%	70%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	35%	**97%**	*	97%	*	-	-	-	-	-	-	97%	*	97%	100%
	2023	43%	32%	**89%**	*	89%	-	-	-	-	-	-	-	89%	-	88%	88%
At Masters Grade Level	2024	24%	20%	**70%**	*	68%	*	-	-	-	-	-	-	69%	*	67%	67%
	2023	23%	17%	**79%**	*	78%	-	-	-	-	-	-	-	79%	-	76%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**57%**	54%	58%	67%	-	43%	0%	*	25%	13%	61%	45%	57%	56%
	2023	76%	69%	**65%**	56%	66%	71%	-	38%	0%	*	22%	-	70%	43%	66%	64%
At Meets Grade Level or Above	2024	48%	44%	**30%**	32%	30%	38%	-	30%	0%	*	4%	0%	33%	19%	30%	29%
	2023	49%	41%	**33%**	32%	33%	38%	-	21%	0%	*	6%	-	36%	16%	33%	31%
At Masters Grade Level	2024	20%	18%	**11%**	18%	10%	8%	-	13%	0%	*	0%	0%	13%	4%	11%	10%
	2023	20%	17%	**11%**	18%	11%	9%	-	8%	0%	*	0%	-	13%	1%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**70%**	73%	72%	75%	-	43%	*	*	36%	*	76%	49%	70%	68%
	2023	77%	69%	**70%**	64%	72%	79%	-	33%	*	*	25%	-	76%	42%	71%	68%
At Meets Grade Level or Above	2024	54%	48%	**43%**	45%	44%	50%	-	30%	*	*	9%	*	49%	27%	44%	42%
	2023	53%	45%	**39%**	36%	39%	50%	-	25%	*	*	13%	-	42%	23%	40%	36%
At Masters Grade Level	2024	22%	20%	**17%**	27%	16%	13%	-	17%	*	*	0%	*	20%	7%	16%	16%
	2023	20%	17%	**13%**	21%	12%	21%	-	8%	*	*	0%	-	15%	3%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	45%	65%	75%	-	52%	*	*	27%	*	66%	53%	63%	63%
	2023	75%	68%	**68%**	50%	70%	71%	-	42%	*	*	25%	-	72%	50%	68%	67%
At Meets Grade Level or Above	2024	43%	41%	**35%**	27%	35%	38%	-	39%	*	*	0%	*	39%	23%	36%	34%
	2023	45%	38%	**36%**	29%	37%	36%	-	17%	*	*	0%	-	41%	12%	36%	34%
At Masters Grade Level	2024	17%	17%	**12%**	18%	12%	13%	-	13%	*	*	0%	*	15%	4%	12%	10%
	2023	19%	16%	**12%**	14%	12%	0%	-	8%	*	*	0%	-	14%	0%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**37%**	*	38%	*	-	*	*	-	*	*	41%	21%	35%	36%
	2023	77%	68%	**71%**	*	72%	*	-	-	-	-	*	-	75%	50%	73%	70%
At Meets Grade Level or Above	2024	43%	38%	**7%**	*	7%	*	-	*	*	-	*	*	8%	4%	7%	7%
	2023	47%	35%	**31%**	*	30%	*	-	-	-	-	*	-	33%	25%	31%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	14%	**2%**	*	2%	*	-	*	*	-	*	*	3%	0%	2%	2%
	2023	18%	13%	**9%**	*	9%	*	-	-	-	-	*	-	11%	0%	8%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**33%**	*	33%	*	-	*	*	-	*	*	32%	36%	32%	31%
	2023	78%	73%	**33%**	*	33%	*	-	-	-	-	*	-	38%	6%	34%	33%
At Meets Grade Level or Above	2024	51%	46%	**7%**	*	7%	*	-	*	*	-	*	*	9%	0%	8%	6%
	2023	52%	45%	**6%**	*	7%	*	-	-	-	-	*	-	8%	0%	7%	7%
At Masters Grade Level	2024	27%	24%	**2%**	*	2%	*	-	*	*	-	*	*	3%	0%	2%	2%
	2023	27%	24%	**2%**	*	2%	*	-	-	-	-	*	-	2%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**27%**	*	27%	*	-	36%	-	-	*	-	30%	19%	27%	27%
	2023	35%	28%	**26%**	29%	26%	20%	-	22%	*	*	*	-	37%	0%	27%	26%
Reading and Mathematics Including EOC	2024	36%	32%	**27%**	*	27%	*	-	36%	-	-	*	-	30%	19%	27%	27%
	2023	35%	28%	**26%**	29%	26%	20%	-	22%	*	*	*	-	37%	0%	27%	26%
Reading Including EOC	2024	57%	53%	**49%**	*	48%	*	-	45%	-	-	*	-	52%	38%	49%	48%
	2023	52%	45%	**38%**	29%	40%	40%	-	22%	*	*	*	-	49%	11%	40%	36%
Math Including EOC	2024	40%	36%	**35%**	*	37%	*	-	36%	-	-	*	-	37%	29%	35%	35%
	2023	40%	32%	**28%**	29%	29%	20%	-	22%	*	*	*	-	40%	0%	30%	29%
7th Graders																	
Reading and Mathematics	2024	35%	29%	**23%**	40%	22%	*	-	25%	*	*	*	-	30%	4%	24%	23%
	2023	37%	28%	**26%**	*	26%	33%	-	*	*	-	*	-	29%	9%	25%	24%
Reading and Mathematics Including EOC	2024	36%	33%	**23%**	40%	22%	*	-	25%	*	*	*	-	30%	4%	24%	23%
	2023	38%	31%	**26%**	*	26%	33%	-	*	*	-	*	-	29%	9%	25%	24%
Reading Including EOC	2024	54%	51%	**42%**	40%	43%	*	-	25%	*	*	*	-	50%	20%	42%	39%
	2023	55%	48%	**41%**	*	41%	67%	-	*	*	-	*	-	42%	32%	41%	38%
Math Including EOC	2024	40%	37%	**25%**	40%	23%	*	-	38%	*	*	*	-	30%	12%	26%	25%
	2023	43%	35%	**29%**	*	30%	33%	-	*	*	-	*	-	32%	14%	28%	26%
8th Graders																	
Reading and Mathematics	2024	28%	29%	**10%**	*	11%	*	-	*	*	-	*	*	8%	15%	10%	10%
	2023	31%	25%	**13%**	*	13%	*	-	-	-	-	*	-	16%	0%	15%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	39%	**29%**	*	31%	*	-	*	*	-	*	*	32%	18%	29%	28%
	2023	44%	36%	**27%**	*	26%	*	-	-	-	-	*	-	32%	0%	28%	26%
Reading Including EOC	2024	57%	53%	**41%**	*	43%	*	-	*	*	-	*	*	45%	25%	42%	40%
	2023	58%	51%	**37%**	*	36%	*	-	-	-	-	*	-	38%	31%	38%	32%
Math Including EOC	2024	49%	48%	**42%**	*	42%	*	-	*	*	-	*	*	45%	29%	43%	41%
	2023	51%	43%	**51%**	*	51%	*	-	-	-	-	*	-	54%	31%	52%	51%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**20%**	20%	19%	14%	-	26%	*	*	0%	*	22%	12%	20%	19%
	2023	37%	31%	**22%**	23%	22%	29%	-	17%	*	*	0%	-	27%	3%	23%	21%
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	27%	27%	25%	-	26%	*	*	0%	*	31%	14%	27%	26%
	2023	39%	33%	**26%**	29%	26%	29%	-	17%	*	*	0%	-	32%	3%	27%	25%
Reading Including EOC	2024	54%	50%	**43%**	45%	44%	50%	-	30%	*	*	9%	*	49%	27%	44%	42%
	2023	53%	46%	**39%**	36%	39%	50%	-	25%	*	*	13%	-	42%	23%	40%	36%
Math Including EOC	2024	45%	44%	**35%**	27%	35%	38%	-	39%	*	*	0%	*	39%	23%	36%	34%
	2023	47%	41%	**36%**	29%	37%	36%	-	17%	*	*	0%	-	41%	12%	36%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**56%**	*	56%	*	-	56%	-	-	*	-	56%	56%	56%	55%
	2023	51%	44%	**49%**	29%	51%	*	-	*	-	*	*	-	50%	33%	49%	43%
Grade 6 Mathematics	2024	48%	47%	**45%**	*	44%	*	-	72%	-	-	*	-	44%	50%	46%	46%
	2023	54%	44%	**56%**	64%	54%	*	-	*	-	*	*	-	52%	92%	56%	52%
Grade 7 ELA/Reading	2024	66%	67%	**54%**	70%	54%	*	-	44%	*	*	*	-	61%	36%	55%	51%
	2023	71%	65%	**73%**	*	72%	92%	-	*	-	-	*	-	74%	67%	73%	73%
Grade 7 Mathematics	2024	49%	54%	**41%**	50%	39%	*	-	44%	*	*	*	-	42%	38%	41%	39%
	2023	56%	51%	**50%**	*	49%	83%	-	*	-	-	*	-	50%	50%	50%	49%
Grade 8 ELA/Reading	2024	69%	71%	**62%**	*	64%	*	-	*	*	-	*	*	65%	50%	63%	62%
	2023	63%	55%	**51%**	*	50%	*	-	-	-	-	*	-	49%	63%	53%	48%
Grade 8 Mathematics	2024	66%	73%	**66%**	*	65%	*	-	*	*	-	*	*	67%	62%	64%	65%
	2023	74%	67%	**81%**	*	79%	*	-	-	-	-	*	-	80%	83%	80%	81%
End of Course Algebra I	2024	72%	74%	**97%**	*	97%	*	-	-	-	-	-	-	97%	*	97%	100%
	2023	76%	68%	**84%**	*	83%	-	-	-	-	-	-	-	84%	-	82%	81%
All Grades Both Subjects	2024	64%	66%	**57%**	55%	58%	47%	-	54%	33%	*	45%	*	59%	49%	57%	56%
	2023	64%	57%	**61%**	56%	60%	77%	-	50%	-	*	40%	-	60%	65%	61%	59%
All Grades ELA/Reading	2024	67%	67%	**58%**	59%	59%	44%	-	45%	*	*	50%	*	61%	46%	59%	57%
	2023	63%	55%	**60%**	50%	59%	77%	-	*	-	*	36%	-	60%	58%	60%	58%
All Grades Mathematics	2024	60%	64%	**56%**	50%	56%	50%	-	62%	*	*	41%	*	58%	51%	55%	55%
	2023	66%	60%	**62%**	61%	62%	77%	-	*	-	*	44%	-	61%	72%	62%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	25%	**26%**	*	29%	-	-	*	-	-	*	-	38%	0%	26%	28%
	2023	26%	20%	**15%**	*	13%	*	-	*	-	-	*	-	18%	*	16%	13%
Grade 6 Mathematics	2024	27%	26%	**30%**	*	27%	-	-	*	-	-	*	-	25%	38%	30%	26%
	2023	35%	27%	**13%**	*	16%	-	-	*	-	-	*	-	11%	20%	13%	13%
Grade 7 ELA/Reading	2024	23%	25%	**20%**	*	21%	-	-	20%	*	-	*	-	16%	25%	21%	21%
	2023	39%	29%	**47%**	*	44%	*	-	*	-	-	*	-	47%	50%	45%	46%
Grade 7 Mathematics	2024	14%	18%	**8%**	*	7%	*	-	*	*	*	*	-	5%	11%	6%	3%
	2023	22%	17%	**26%**	*	23%	*	-	-	-	-	*	-	23%	43%	25%	27%
Grade 8 ELA/Reading	2024	34%	36%	**24%**	*	29%	*	-	*	*	-	*	*	32%	13%	26%	24%
	2023	39%	27%	**26%**	-	26%	-	-	-	-	-	-	-	25%	*	26%	29%
Grade 8 Mathematics	2024	44%	54%	**38%**	*	40%	*	-	*	*	-	*	*	46%	19%	40%	38%
	2023	49%	43%	**64%**	*	62%	*	-	-	-	-	*	-	62%	80%	68%	57%
All Grades Both Subjects	2024	32%	36%	**25%**	25%	27%	*	-	17%	0%	*	15%	*	29%	18%	25%	24%
	2023	38%	31%	**37%**	25%	36%	70%	-	*	-	-	9%	-	36%	41%	37%	36%
All Grades ELA/Reading	2024	30%	32%	**23%**	*	26%	*	-	8%	*	-	13%	*	28%	16%	24%	23%
	2023	35%	28%	**35%**	*	33%	60%	-	*	-	-	*	-	35%	33%	34%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	40%	**26%**	20%	27%	*	-	27%	*	*	20%	*	30%	19%	26%	24%
	2023	40%	34%	**38%**	22%	38%	80%	-	*	-	-	14%	-	37%	47%	39%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**57%**	50%	*	-	-	-	*	52%	52%	52%	*	58%	66%	53%	92%
	2023	76%	69%	**65%**	-	-	-	-	-	-	63%	*	63%	-	28%	65%	62%	95%
At Meets Grade Level or Above	2024	48%	44%	**30%**	50%	*	-	-	-	*	25%	36%	24%	*	30%	35%	26%	70%
	2023	49%	41%	**33%**	-	-	-	-	-	-	29%	*	29%	-	9%	40%	28%	72%
At Masters Grade Level	2024	20%	18%	**11%**	33%	*	-	-	-	*	7%	17%	6%	*	7%	16%	7%	44%
	2023	20%	17%	**11%**	-	-	-	-	-	-	8%	*	8%	-	3%	14%	7%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**70%**	*	*	-	-	-	*	67%	60%	68%	*	63%	87%	66%	100%
	2023	77%	69%	**70%**	-	-	-	-	-	-	69%	*	69%	-	20%	73%	67%	100%
At Meets Grade Level or Above	2024	54%	48%	**43%**	*	*	-	-	-	*	39%	40%	38%	*	36%	57%	38%	95%
	2023	53%	45%	**39%**	-	-	-	-	-	-	34%	*	33%	-	7%	50%	32%	92%
At Masters Grade Level	2024	22%	20%	**17%**	*	*	-	-	-	*	12%	25%	10%	*	12%	22%	12%	64%
	2023	20%	17%	**13%**	-	-	-	-	-	-	9%	*	9%	-	0%	18%	8%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	*	*	-	-	-	*	62%	50%	63%	*	59%	70%	61%	86%
	2023	75%	68%	**68%**	-	-	-	-	-	-	67%	*	67%	-	27%	68%	65%	100%
At Meets Grade Level or Above	2024	43%	41%	**35%**	*	*	-	-	-	*	33%	35%	33%	*	30%	39%	32%	68%
	2023	45%	38%	**36%**	-	-	-	-	-	-	33%	*	33%	-	0%	38%	32%	79%
At Masters Grade Level	2024	17%	17%	**12%**	*	*	-	-	-	*	9%	10%	9%	*	3%	26%	8%	50%
	2023	19%	16%	**12%**	-	-	-	-	-	-	9%	*	9%	-	0%	15%	9%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**37%**	-	-	-	-	-	-	32%	*	32%	-	29%	36%	32%	91%
	2023	77%	68%	**71%**	-	-	-	-	-	-	69%	-	69%	-	*	77%	69%	88%
At Meets Grade Level or Above	2024	43%	38%	**7%**	-	-	-	-	-	-	4%	*	4%	-	0%	9%	4%	45%
	2023	47%	35%	**31%**	-	-	-	-	-	-	28%	-	28%	-	*	46%	29%	38%
At Masters Grade Level	2024	16%	14%	**2%**	-	-	-	-	-	-	1%	*	1%	-	0%	0%	1%	18%
	2023	18%	13%	**9%**	-	-	-	-	-	-	5%	-	5%	-	*	15%	6%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**33%**	-	-	-	-	-	-	27%	*	28%	-	14%	45%	26%	91%
	2023	78%	73%	**33%**	-	-	-	-	-	-	30%	-	30%	-	*	23%	31%	75%
At Meets Grade Level or Above	2024	51%	46%	**7%**	-	-	-	-	-	-	4%	*	4%	-	0%	9%	4%	45%
	2023	52%	45%	**6%**	-	-	-	-	-	-	3%	-	3%	-	*	8%	5%	25%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ENERGIZED FOR STEM ACADEMY MIDDLE (101912390) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**2%**	-	-	-	-	-	-	1%	*	1%	-	0%	0%	1%	18%
	2023	27%	24%	**2%**	-	-	-	-	-	-	2%	-	2%	-	*	0%	2%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**57%**	50%	*	-	-	-	*	56%	46%	57%	*	49%	67%	54%	82%
	2023	64%	57%	**61%**	-	-	-	-	-	-	58%	*	59%	-	38%	69%	58%	74%
All Grades ELA/Reading	2024	67%	67%	**58%**	*	*	-	-	-	*	56%	47%	56%	*	50%	67%	54%	91%
	2023	63%	55%	**60%**	-	-	-	-	-	-	57%	*	58%	-	*	70%	57%	73%
All Grades Mathematics	2024	60%	64%	**56%**	*	*	-	-	-	*	57%	44%	59%	*	47%	67%	54%	73%
	2023	66%	60%	**62%**	-	-	-	-	-	-	60%	*	60%	-	*	68%	60%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**25%**	-	-	-	-	-	-	25%	29%	25%	-	22%	40%	24%	*
	2023	38%	31%	**37%**	-	-	-	-	-	-	37%	-	37%	-	0%	39%	36%	*
All Grades ELA/Reading	2024	30%	32%	**23%**	-	-	-	-	-	-	21%	29%	20%	-	31%	*	23%	-
	2023	35%	28%	**35%**	-	-	-	-	-	-	36%	-	36%	-	*	33%	35%	-
All Grades Mathematics	2024	35%	40%	**26%**	-	-	-	-	-	-	29%	29%	29%	-	14%	50%	25%	*
	2023	40%	34%	**38%**	-	-	-	-	-	-	38%	-	38%	-	*	42%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

ENERGIZED FOR STEM ACADEMY MIDDLE (101912390) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	100%	96%	100%	-	96%	100%	*	100%	100%	100%	85%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	4%	0%	*	0%	0%	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	100%	95%	100%	-	92%	*	*	100%	*	100%	79%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	0%	*	*	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	0%	-	8%	*	*	0%	*	0%	18%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	100%	-	100%	*	*	100%	*	100%	83%	96%	95%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	0%	0%	-	0%	*	*	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	-	0%	*	*	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	*	99%	*	-	*	*	-	*	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	*	*	-	*	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	*	99%	*	-	*	*	-	*	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	*	*	-	*	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	89%	97%	94%	-	100%	100%	*	100%	-	99%	86%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	11%	3%	6%	-	0%	0%	*	0%	-	1%	14%	1%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	93%	97%	93%	-	100%	*	*	100%	-	100%	86%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	3%	7%	-	0%	*	*	0%	-	0%	14%	2%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	93%	97%	93%	-	100%	*	*	100%	-	100%	86%	98%	97%
Not Included in Accountability: Mobile	5%	6%	**3%**	7%	3%	7%	-	0%	*	*	0%	-	0%	14%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	*	98%	*	-	-	-	-	*	-	99%	89%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	*	-	-	-	-	*	-	1%	11%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	*	98%	*	-	-	-	-	*	-	99%	89%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	2%	*	-	-	-	-	*	-	1%	11%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.5%**	94.4%	95.7%	93.2%	-	95.2%	*	*	96.1%	95.5%	95.8%
2021-22	92.2%	91.9%	**95.3%**	92.2%	95.5%	97.4%	-	96.8%	*	*	95.3%	95.3%	95.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**10.9%**	17.6%	10.5%	13.3%	-	6.3%	*	*	22.2%	10.6%	10.2%
2021-22	25.7%	27.5%	**12.3%**	27.3%	12.1%	0.0%	-	0.0%	*	*	16.7%	12.4%	12.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**1.1%**	0.0%	1.2%	0.0%	-	0.0%	*	-	0.0%	1.2%	1.4%
2021-22	0.7%	2.8%	**2.9%**	0.0%	2.1%	0.0%	-	33.3%	*	*	0.0%	2.3%	2.6%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**351**	**100.0%**	**183,603**	**5,517,464**	**351**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 6	97	27.6%	6.2%	7.3%	97	27.6%	6.1%	7.2%
Grade 7	111	31.6%	6.3%	7.3%	111	31.6%	6.3%	7.3%
Grade 8	143	40.7%	6.7%	7.5%	143	40.7%	6.7%	7.5%
Ethnic Distribution								
African American	11	3.1%	21.3%	12.8%	11	3.1%	21.3%	12.8%
Hispanic	300	85.5%	61.8%	53.2%	300	85.5%	61.7%	53.2%
White	8	2.3%	9.9%	25.0%	8	2.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	27	7.7%	5.0%	5.4%	27	7.7%	5.0%	5.4%
Pacific Islander	3	0.9%	0.1%	0.2%	3	0.9%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	163	46.4%	49.4%	48.9%	163	46.4%	49.4%	48.8%
Male	188	53.6%	50.6%	51.1%	188	53.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	345	98.3%	79.6%	62.3%	345	98.3%	79.5%	62.2%
Non-Educationally Disadvantaged	6	1.7%	20.4%	37.7%	6	1.7%	20.5%	37.8%
Section 504 Students	4	1.1%	3.7%	7.2%	4	1.1%	3.7%	7.2%
EB Students/EL	277	78.9%	39.0%	24.4%	277	78.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	5	1.4%	3.8%	6.0%	5	1.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	15	4.3%	7.4%	2.9%	15	4.3%	7.4%	2.9%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	351	100.0%	90.9%	65.7%	351	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	299	85.2%	65.6%	53.2%	299	85.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	276	78.6%	40.0%	24.5%	276	78.6%	40.0%	24.4%
Career and Technical Education	2	0.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	23	6.6%	13.9%	8.5%	23	6.6%	13.9%	8.5%
Special Education	13	3.7%	10.2%	13.9%	13	3.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	9	69.2%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**43**	**11.3%**	**19.2%**	**16.1%**				
African American	2	0.5%	6.2%	3.4%				
Hispanic	36	9.5%	10.2%	8.5%				
White	2	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	2	20.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	11.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	9.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**38**	**15.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	1.2%	0.3%	0.0%	1.4%	0.3%
Grade 7	0.7%	1.8%	0.5%	0.0%	2.7%	0.4%
Grade 8	0.9%	1.2%	0.4%	0.0%	0.6%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	66.3%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	18.1%	11.1%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides	-	-	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	65.0	651.0
Full-time Counselors	-	n/a	313.0	13,870.0
Part-time Counselors	-	n/a	56.0	1,172.0
Total Minority Staff	**-**	**-**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	39.1%	12.6%
Hispanic	-	-	30.4%	30.1%
White	-	-	22.1%	53.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	6.1%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.9%	1.3%
Teachers by Sex				
Males	-	-	28.6%	24.5%
Females	-	-	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	8.1%	2.5%
Bachelors	-	-	69.8%	71.7%
Masters	-	-	20.7%	24.9%
Doctorate	-	-	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	10.6%	8.7%
1-5 Years Experience	-	-	28.3%	27.4%
6-10 Years Experience	-	-	19.3%	20.2%
11-20 Years Experience	-	-	23.9%	27.1%
21-30 Years Experience	-	-	13.5%	13.7%
Over 30 Years Experience	-	-	4.3%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.8	6.0
Average Years Experience of Principals with District	-	4.6	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	11.0	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	-	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	-	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	13.7%	6.0%
Career and Technical Education	-	-	3.2%	5.5%
Compensatory Education	-	-	2.2%	3.1%
Gifted and Talented Education	-	-	4.6%	1.6%
Regular Education	-	-	69.3%	69.8%
Special Education	-	-	5.4%	10.3%
Other	-	-	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HCC LIFE SKILLS PROGRAM

Campus Number: 101912097

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
At Meets Grade Level or Above	2024	59%	57%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
At Masters Grade Level	2024	12%	15%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
At Meets Grade Level or Above	2024	48%	44%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
At Masters Grade Level	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
At Meets Grade Level or Above	2024	43%	41%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
At Masters Grade Level	2024	17%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Included in Accountability	92%	89%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Not Included in Accountability: Mobile	4%	6%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Not Included in Accountability: Other Exclusions	2%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Included in Accountability	93%	90%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Not Included in Accountability: Mobile	5%	6%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Not Included in Accountability: Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Accelerated Testers																
SAT/ACT Participant	93%	91%	*	-	*	-	-	-	-	-	*	-	*	-	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.2%**	94.1%	91.0%	*	-	*	-	-	92.2%	90.9%	*
2021-22	92.2%	91.9%	**91.9%**	90.5%	92.3%	93.5%	*	*	-	-	91.9%	92.2%	*
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.4%**	20.8%	26.5%	*	-	*	-	-	24.4%	31.6%	*
2021-22	25.7%	27.5%	**28.6%**	30.8%	26.8%	37.5%	*	*	-	-	28.6%	34.3%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**2.6%**	4.3%	2.0%	*	-	*	-	-	2.6%	2.7%	*
2021-22	2.2%	4.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**0.0%**	*	*	-	-	-	-	-	0.0%	0.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	*	*	-	-	-	-	-	0.0%	0.0%	*
Continued HS	3.1%	1.7%	**100.0%**	*	*	-	-	-	-	-	100.0%	100.0%	*
Dropped Out	6.3%	12.8%	**0.0%**	*	*	-	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	85.4%	**0.0%**	*	*	-	-	-	-	-	0.0%	0.0%	*
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	*	*	-	-	-	-	-	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	83.9%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	*	-
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	*	-
Continued HS	3.5%	2.7%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	*	-
Dropped Out	6.4%	13.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	*	-
Graduates and TxCHSE	90.0%	84.3%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	*	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**92.3%**	92.3%	91.7%	*	-	-	-	-	92.3%	93.8%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.8%	13.1%	**7.7%**	7.7%	8.3%	*	-	-	-	-	7.7%	6.3%	-
Graduates and TxCHSE	92.2%	86.8%	**92.3%**	92.3%	91.7%	*	-	-	-	-	92.3%	93.8%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**92.3%**	92.3%	91.7%	*	-	-	-	-	92.3%	93.8%	-
Class of 2021													
Graduated	92.2%	88.1%	**97.2%**	92.3%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.4%	**2.8%**	7.7%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	11.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	88.6%	**97.2%**	92.3%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	12.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Class of 2022	89.7%	81.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**14.5%**	5.0%	22.6%	*	-	*	-	-	14.5%	12.5%	*
2021-22	3.9%	2.1%	**1.7%**	4.5%	0.0%	0.0%	-	-	-	-	1.7%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**32.7%**	45.0%	25.8%	*	-	*	-	-	32.7%	41.7%	*
2021-22	82.3%	84.2%	**3.4%**	4.5%	0.0%	14.3%	-	-	-	-	3.4%	3.3%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**47.3%**	50.0%	48.4%	*	-	*	-	-	47.3%	54.2%	*
2021-22	86.0%	86.2%	**5.2%**	9.1%	0.0%	14.3%	-	-	-	-	5.2%	3.3%	*

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HCC LIFE SKILLS PROGRAM (101912097) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	55	100.0%	11,855	377,367
By Ethnicity:				
African American	20	36.4%	2,661	46,822
Hispanic	31	56.4%	7,201	197,333
White	2	3.6%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	2	3.6%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	29	52.7%	1,429	49,278
Foundation H.S. Program (Endorsement)	8	14.5%	203	16,475
Foundation H.S. Program (DLA)	18	32.7%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	55	100.0%	1,058	34,589
Economically Disadvantaged Graduates	24	43.6%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.8%	2,407	50,229
At-Risk Graduates	55	100.0%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
2021-22	70.0%	69.5%	**98.3%**	95.5%	100.0%	100.0%	-	-	-	-	98.3%	100.0%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**47.3%**	50.0%	48.4%	*	-	*	-	-	47.3%	54.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	57.1%	50.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	48.2%	41.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	42.2%	36.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	20.5%	28.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**47.3%**	50.0%	48.4%	*	-	*	-	-	47.3%	54.2%	*
2021-22	5.0%	5.0%	**5.2%**	9.1%	0.0%	14.3%	-	-	-	-	5.2%	3.3%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**94.5%**	95.0%	93.5%	*	-	*	-	-	94.5%	95.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	28.0%	30.6%	**3.4%**	0.0%	6.9%	0.0%	-	-	-	-	3.4%	6.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**94.5%**	95.0%	93.5%	*	-	*	-	-	94.5%	95.8%	*
2021-22	2.5%	1.3%	**96.6%**	90.9%	100.0%	100.0%	-	-	-	-	96.6%	100.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	22.8%	12.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2022-23	19.9%	14.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	18.7%	13.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	6.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	12.6%	7.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2022	23.0%	34.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
English Language Arts	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2022	13.2%	19.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2022	6.9%	10.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	47.2%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021-22	71.5%	82.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	958	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	475	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	486	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	455	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	472	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**65**	**100.0%**	**183,603**	**5,517,464**	**65**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 12	65	100.0%	6.1%	6.6%	65	100.0%	6.1%	6.7%
Ethnic Distribution								
African American	25	38.5%	21.3%	12.8%	25	38.5%	21.3%	12.8%
Hispanic	36	55.4%	61.8%	53.2%	36	55.4%	61.7%	53.2%
White	2	3.1%	9.9%	25.0%	2	3.1%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	3.1%	5.0%	5.4%	2	3.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	21	32.3%	49.4%	48.9%	21	32.3%	49.4%	48.8%
Male	44	67.7%	50.6%	51.1%	44	67.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	51	78.5%	79.6%	62.3%	51	78.5%	79.5%	62.2%
Non-Educationally Disadvantaged	14	21.5%	20.4%	37.7%	14	21.5%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	4	6.2%	39.0%	24.4%	4	6.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	65	100.0%	65.6%	53.2%	65	100.0%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	3	4.6%	40.0%	24.5%	3	4.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	65	100.0%	10.2%	13.9%	65	100.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	36	55.4%	42.9%	45.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	24	36.9%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**7**	**9.0%**	**19.2%**	**16.1%**				
African American	2	2.6%	6.2%	3.4%				
Hispanic	4	5.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	1.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	7	9.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	4	10.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
HCC LIFE SKILLS PROGRAM (101912097) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**10.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	8.0	80.0%	66.3%	63.9%
Teachers	8.0	80.0%	44.5%	48.3%
Professional Support	0.0	0.0%	18.1%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.3%
Educational Aides	2.0	20.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**7.0**	**70.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	37.5%	39.1%	12.6%
Hispanic	2.0	25.0%	30.4%	30.1%
White	3.0	37.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	2.0	25.0%	28.6%	24.5%
Females	6.0	75.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	4.0	50.0%	69.8%	71.7%
Masters	4.0	50.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	1.0	12.5%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	5.0	62.5%	23.9%	27.1%
21-30 Years Experience	2.0	25.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	8.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.8	6.0
Average Years Experience of Principals with District	0.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	15.6	11.0	11.1
Average Years Experience of Teachers with District	11.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$64,500	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$69,500	$68,749	$65,219
21-30 Years Experience	$76,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,625	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	0.0	0.0%	69.3%	69.8%
Special Education	8.0	100.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MOUNT CARMEL ACADEMY

Campus Number: 101912311

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**76%**	100%	72%	*	-	-	-	-	54%	*	67%	85%	76%	67%
	2023	72%	59%	**60%**	45%	65%	*	-	-	-	-	8%	67%	66%	56%	61%	64%
At Meets Grade Level or Above	2024	52%	42%	**29%**	22%	30%	*	-	-	-	-	8%	*	42%	18%	30%	22%
	2023	52%	40%	**36%**	27%	39%	*	-	-	-	-	0%	17%	37%	35%	37%	33%
At Masters Grade Level	2024	16%	12%	**6%**	0%	5%	*	-	-	-	-	0%	*	9%	3%	6%	2%
	2023	13%	10%	**5%**	5%	6%	*	-	-	-	-	0%	0%	7%	4%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**77%**	67%	79%	*	-	-	-	-	45%	*	81%	74%	80%	79%
	2023	74%	64%	**79%**	57%	83%	*	-	-	-	-	50%	*	83%	73%	83%	78%
At Meets Grade Level or Above	2024	58%	48%	**53%**	33%	56%	*	-	-	-	-	27%	*	61%	47%	56%	49%
	2023	54%	43%	**49%**	14%	53%	*	-	-	-	-	13%	*	54%	40%	52%	42%
At Masters Grade Level	2024	9%	7%	**3%**	0%	3%	*	-	-	-	-	0%	*	3%	2%	3%	2%
	2023	9%	7%	**1%**	0%	1%	*	-	-	-	-	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**96%**	100%	96%	*	-	-	-	-	80%	*	95%	97%	96%	97%
	2023	79%	70%	**61%**	59%	63%	*	-	-	-	-	88%	*	46%	69%	63%	73%
At Meets Grade Level or Above	2024	43%	35%	**52%**	33%	54%	*	-	-	-	-	60%	*	50%	53%	54%	59%
	2023	43%	32%	**8%**	0%	13%	*	-	-	-	-	13%	*	12%	7%	9%	15%
At Masters Grade Level	2024	24%	20%	**31%**	0%	35%	*	-	-	-	-	60%	*	32%	31%	32%	35%
	2023	23%	17%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**92%**	100%	90%	*	-	-	-	-	78%	*	96%	87%	91%	89%
	2023	88%	78%	**67%**	64%	69%	*	-	-	-	-	44%	40%	67%	67%	66%	72%
At Meets Grade Level or Above	2024	56%	49%	**27%**	14%	28%	*	-	-	-	-	22%	*	32%	23%	26%	25%
	2023	56%	39%	**19%**	14%	21%	*	-	-	-	-	11%	0%	18%	19%	18%	25%
At Masters Grade Level	2024	19%	18%	**3%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	4%	0%
	2023	21%	13%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**94%**	*	95%	*	-	-	-	-	100%	*	95%	93%	93%	91%
	2023	94%	91%	**97%**	86%	98%	*	-	*	-	*	*	-	100%	92%	98%	100%
At Meets Grade Level or Above	2024	69%	62%	**51%**	*	54%	*	-	-	-	-	50%	*	56%	43%	52%	42%
	2023	70%	62%	**59%**	71%	55%	*	-	*	-	*	*	-	62%	56%	54%	47%
At Masters Grade Level	2024	37%	32%	**13%**	*	14%	*	-	-	-	-	0%	*	15%	11%	15%	3%
	2023	38%	34%	**27%**	43%	22%	*	-	*	-	*	*	-	26%	28%	22%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**92%**	-	92%	-	-	-	-	-	-	-	92%	-	100%	80%
	2023	90%	87%	**91%**	-	91%	-	-	-	-	-	-	-	86%	*	89%	-
At Meets Grade Level or Above	2024	59%	57%	**15%**	-	15%	-	-	-	-	-	-	-	15%	-	22%	0%
	2023	61%	57%	**27%**	-	27%	-	-	-	-	-	-	-	29%	*	33%	-
At Masters Grade Level	2024	12%	15%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
	2023	12%	13%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**86%**	89%	86%	88%	-	-	-	-	66%	85%	87%	86%	87%	83%
	2023	76%	69%	**72%**	59%	76%	20%	-	*	-	*	46%	56%	75%	69%	73%	75%
At Meets Grade Level or Above	2024	48%	44%	**42%**	24%	43%	50%	-	-	-	-	27%	38%	47%	36%	43%	38%
	2023	49%	41%	**33%**	19%	37%	20%	-	*	-	*	7%	11%	39%	28%	33%	32%
At Masters Grade Level	2024	20%	18%	**10%**	0%	10%	38%	-	-	-	-	7%	0%	10%	10%	11%	8%
	2023	20%	17%	**6%**	5%	5%	0%	-	*	-	*	0%	0%	7%	4%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**77%**	81%	76%	*	-	-	-	-	50%	67%	74%	79%	78%	73%
	2023	77%	69%	**69%**	48%	74%	*	-	-	-	-	24%	78%	75%	62%	71%	71%
At Meets Grade Level or Above	2024	54%	48%	**42%**	29%	43%	*	-	-	-	-	17%	17%	52%	33%	43%	35%
	2023	53%	45%	**42%**	24%	46%	*	-	-	-	-	5%	22%	46%	37%	44%	37%
At Masters Grade Level	2024	22%	20%	**4%**	0%	4%	*	-	-	-	-	0%	0%	6%	2%	4%	2%
	2023	20%	17%	**3%**	3%	4%	*	-	-	-	-	0%	0%	4%	2%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**95%**	100%	95%	*	-	-	-	-	80%	*	94%	97%	96%	95%
	2023	75%	68%	**64%**	59%	67%	*	-	-	-	-	88%	*	55%	71%	66%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	**47%**	33%	48%	*	-	-	-	-	60%	*	41%	53%	51%	53%
	2023	45%	38%	**11%**	0%	16%	*	-	-	-	-	13%	*	15%	8%	12%	15%
At Masters Grade Level	2024	17%	17%	**27%**	0%	29%	*	-	-	-	-	60%	*	22%	31%	28%	32%
	2023	19%	16%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**92%**	100%	91%	*	-	-	-	-	78%	*	97%	87%	92%	89%
	2023	77%	68%	**67%**	64%	69%	*	-	-	-	-	44%	40%	67%	67%	66%	72%
At Meets Grade Level or Above	2024	43%	38%	**26%**	14%	26%	*	-	-	-	-	22%	*	29%	23%	25%	24%
	2023	47%	35%	**18%**	14%	20%	*	-	-	-	-	11%	0%	18%	18%	18%	25%
At Masters Grade Level	2024	16%	14%	**3%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	3%	0%
	2023	18%	13%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	*	95%	*	-	-	-	-	100%	*	95%	93%	93%	91%
	2023	78%	73%	**97%**	86%	98%	*	-	*	-	*	*	-	100%	92%	98%	100%
At Meets Grade Level or Above	2024	51%	46%	**51%**	*	54%	*	-	-	-	-	50%	*	56%	43%	52%	42%
	2023	52%	45%	**59%**	71%	55%	*	-	*	-	*	*	-	62%	56%	54%	47%
At Masters Grade Level	2024	27%	24%	**13%**	*	14%	*	-	-	-	-	0%	*	15%	11%	15%	3%
	2023	27%	24%	**27%**	43%	22%	*	-	*	-	*	*	-	26%	28%	22%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	63%	**64%**	*	61%	*	-	-	-	-	*	-	59%	72%	64%	57%
	2023	57%	45%	**45%**	44%	45%	-	-	-	-	-	17%	*	40%	49%	45%	40%
End of Course English II	2024	69%	69%	**76%**	85%	74%	-	-	-	-	-	75%	*	74%	77%	76%	74%
	2023	74%	66%	**73%**	*	71%	*	-	-	-	-	67%	*	72%	74%	74%	71%
End of Course Algebra I	2024	72%	74%	**96%**	*	96%	*	-	-	-	-	*	-	93%	100%	96%	100%
	2023	76%	68%	**39%**	64%	30%	-	-	-	-	-	100%	*	27%	48%	38%	35%
All Grades Both Subjects	2024	64%	66%	**77%**	89%	75%	*	-	-	-	-	63%	*	73%	80%	76%	74%
	2023	64%	57%	**53%**	58%	51%	*	-	-	-	-	59%	50%	50%	55%	53%	49%
All Grades ELA/Reading	2024	67%	67%	**71%**	88%	69%	*	-	-	-	-	61%	*	67%	75%	71%	66%
	2023	63%	55%	**58%**	53%	59%	*	-	-	-	-	42%	43%	58%	59%	59%	55%
All Grades Mathematics	2024	60%	64%	**96%**	*	96%	*	-	-	-	-	*	-	93%	100%	96%	100%
	2023	66%	60%	**39%**	64%	30%	-	-	-	-	-	100%	*	27%	48%	38%	35%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	43%	50%
	2023	26%	15%	**25%**	0%	44%	-	-	-	-	-	*	*	*	23%	25%	50%
End of Course English II	2024	29%	30%	**65%**	60%	67%	-	-	-	-	-	40%	*	80%	58%	65%	78%
	2023	41%	31%	**44%**	*	46%	*	-	-	-	-	*	*	50%	33%	54%	67%
End of Course Algebra I	2024	55%	59%	**90%**	*	89%	-	-	-	-	-	*	-	80%	100%	90%	100%
	2023	58%	49%	**47%**	50%	44%	-	-	-	-	-	*	*	20%	57%	50%	60%
All Grades Both Subjects	2024	32%	36%	**69%**	67%	69%	-	-	-	-	-	29%	*	64%	71%	68%	77%
	2023	38%	31%	**39%**	32%	45%	*	-	-	-	-	45%	67%	39%	39%	43%	60%
All Grades ELA/Reading	2024	30%	32%	**60%**	60%	60%	-	-	-	-	-	33%	*	56%	63%	58%	67%
	2023	35%	28%	**34%**	11%	45%	*	-	-	-	-	14%	*	46%	26%	38%	60%
All Grades Mathematics	2024	35%	40%	**90%**	*	89%	-	-	-	-	-	*	-	80%	100%	90%	100%
	2023	40%	34%	**47%**	50%	44%	-	-	-	-	-	*	*	20%	57%	50%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**86%**	-	-	-	-	-	-	83%	67%	84%	86%	79%	89%	82%	100%
	2023	76%	69%	**72%**	-	-	-	-	-	-	68%	-	68%	-	81%	64%	74%	92%
At Meets Grade Level or Above	2024	48%	44%	**42%**	-	-	-	-	-	-	36%	33%	42%	22%	31%	41%	35%	74%
	2023	49%	41%	**33%**	-	-	-	-	-	-	28%	-	28%	-	34%	27%	31%	58%
At Masters Grade Level	2024	20%	18%	**10%**	-	-	-	-	-	-	10%	33%	9%	11%	4%	10%	8%	15%
	2023	20%	17%	**6%**	-	-	-	-	-	-	1%	-	1%	-	6%	6%	4%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**77%**	-	-	-	-	-	-	73%	*	74%	77%	59%	81%	70%	100%
	2023	77%	69%	**69%**	-	-	-	-	-	-	61%	-	61%	-	72%	60%	68%	96%
At Meets Grade Level or Above	2024	54%	48%	**42%**	-	-	-	-	-	-	30%	*	36%	0%	18%	47%	28%	100%
	2023	53%	45%	**42%**	-	-	-	-	-	-	39%	-	39%	-	30%	36%	34%	78%
At Masters Grade Level	2024	22%	20%	**4%**	-	-	-	-	-	-	2%	*	2%	0%	6%	5%	3%	7%
	2023	20%	17%	**3%**	-	-	-	-	-	-	4%	-	4%	-	0%	4%	1%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**95%**	-	-	-	-	-	-	97%	*	95%	100%	86%	95%	94%	100%
	2023	75%	68%	**64%**	-	-	-	-	-	-	76%	-	76%	-	*	57%	78%	64%
At Meets Grade Level or Above	2024	43%	41%	**47%**	-	-	-	-	-	-	59%	*	57%	60%	43%	36%	56%	33%
	2023	45%	38%	**11%**	-	-	-	-	-	-	19%	-	19%	-	*	4%	17%	27%
At Masters Grade Level	2024	17%	17%	**27%**	-	-	-	-	-	-	41%	*	38%	40%	0%	23%	33%	0%
	2023	19%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**92%**	-	-	-	-	-	-	87%	*	95%	78%	*	96%	88%	*
	2023	77%	68%	**67%**	-	-	-	-	-	-	68%	-	68%	-	*	61%	68%	100%
At Meets Grade Level or Above	2024	43%	38%	**26%**	-	-	-	-	-	-	23%	*	32%	11%	*	29%	21%	*
	2023	47%	35%	**18%**	-	-	-	-	-	-	24%	-	24%	-	*	13%	25%	25%
At Masters Grade Level	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	*	0%	0%	*	8%	0%	*
	2023	18%	13%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	-	-	-	-	-	-	100%	-	100%	*	88%	95%	90%	100%
	2023	78%	73%	**97%**	-	-	-	-	-	-	-	-	-	-	100%	92%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**51%**	-	-	-	-	-	-	57%	-	80%	*	42%	43%	45%	73%
	2023	52%	45%	**59%**	-	-	-	-	-	-	-	-	-	-	47%	67%	47%	63%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MOUNT CARMEL ACADEMY (101912311) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**13%**	-	-	-	-	-	-	0%	-	0%	*	4%	14%	3%	33%
	2023	27%	24%	**27%**	-	-	-	-	-	-	-	-	-	-	21%	33%	21%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	-	-	-	-	-	-	72%	*	71%	80%	80%	83%	72%	79%
	2023	64%	57%	**53%**	-	-	-	-	-	-	42%	-	42%	-	65%	51%	51%	61%
All Grades ELA/Reading	2024	67%	67%	**71%**	-	-	-	-	-	-	61%	*	61%	67%	80%	81%	63%	79%
	2023	63%	55%	**58%**	-	-	-	-	-	-	42%	-	42%	-	67%	56%	55%	72%
All Grades Mathematics	2024	60%	64%	**96%**	-	-	-	-	-	-	100%	*	100%	100%	-	89%	100%	-
	2023	66%	60%	**39%**	-	-	-	-	-	-	43%	-	43%	-	*	43%	40%	17%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**69%**	-	-	-	-	-	-	74%	-	73%	86%	*	54%	77%	-
	2023	38%	31%	**39%**	-	-	-	-	-	-	50%	-	50%	-	75%	23%	60%	*
All Grades ELA/Reading	2024	30%	32%	**60%**	-	-	-	-	-	-	58%	-	60%	*	*	50%	67%	-
	2023	35%	28%	**34%**	-	-	-	-	-	-	43%	-	43%	-	75%	12%	60%	-
All Grades Mathematics	2024	35%	40%	**90%**	-	-	-	-	-	-	100%	-	100%	*	-	*	100%	-
	2023	40%	34%	**47%**	-	-	-	-	-	-	60%	-	60%	-	-	38%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MOUNT CARMEL ACADEMY (101912311) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	100%	87%	100%	-	-	-	-	100%	87%	85%	92%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	-	-	-	0%	0%	1%	2%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	11%	0%	-	-	-	-	0%	13%	13%	6%	11%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**79%**	100%	77%	*	-	-	-	-	100%	75%	71%	88%	78%	70%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**19%**	0%	22%	*	-	-	-	-	0%	25%	28%	11%	21%	29%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	97%	*	-	-	-	-	100%	*	97%	94%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	0%	2%	*	-	-	-	-	0%	*	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	3%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	96%	*	-	-	-	-	100%	*	97%	97%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	*	-	-	-	-	0%	*	3%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	-	0%	*	0%	3%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	*	98%	*	-	-	-	-	100%	*	100%	97%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	96%	87%	63%	-	*	-	*	100%	86%	86%	91%	88%	79%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	5%	38%	-	*	-	*	0%	0%	5%	5%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	8%	0%	-	*	-	*	0%	14%	8%	4%	6%	14%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**82%**	94%	81%	*	-	-	-	-	100%	90%	80%	85%	82%	72%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	*	-	-	-	-	0%	0%	4%	7%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**12%**	0%	15%	*	-	-	-	-	0%	10%	16%	8%	12%	24%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	100%	92%	*	-	-	-	-	100%	80%	89%	96%	92%	84%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**6%**	0%	6%	*	-	-	-	-	0%	0%	11%	2%	6%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	-	0%	20%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	*	-	-	-	-	100%	100%	95%	100%	98%	100%
Included in Accountability	93%	91%	**89%**	96%	88%	*	-	-	-	-	100%	83%	85%	92%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	7%	*	-	-	-	-	0%	0%	10%	6%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	17%	0%	2%	1%	3%
Not Tested	1%	2%	**2%**	0%	3%	*	-	-	-	-	0%	0%	5%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	3%	*	-	-	-	-	0%	0%	5%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**85%**	-	85%	-	-	-	-	-	-	-	78%	*	82%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.1%**	93.5%	94.2%	*	-	*	-	*	96.0%	94.0%	95.6%
2021-22	92.2%	91.9%	**92.4%**	89.7%	92.8%	82.9%	-	*	-	*	89.7%	92.3%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.7%**	26.5%	18.0%	*	-	*	-	*	4.3%	19.5%	8.4%
2021-22	25.7%	27.5%	**24.6%**	31.6%	22.6%	87.5%	-	*	-	*	28.6%	26.0%	12.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**1.1%**	3.0%	0.8%	*	-	*	-	*	0.0%	1.2%	1.1%
2021-22	2.2%	4.3%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**97.0%**	*	98.4%	*	-	-	-	-	*	98.0%	100.0%
Received TxCHSE	0.3%	0.3%	**1.5%**	*	1.6%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.5%**	*	0.0%	*	-	-	-	-	*	2.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**98.5%**	*	100.0%	*	-	-	-	-	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	89.7%	83.9%	**98.7%**	100.0%	98.6%	*	-	-	-	-	*	98.5%	100.0%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	2.7%	**1.3%**	0.0%	1.4%	*	-	-	-	-	*	1.5%	0.0%
Dropped Out	6.4%	13.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	84.3%	**98.7%**	100.0%	98.6%	*	-	-	-	-	*	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**98.7%**	100.0%	98.6%	*	-	-	-	-	*	98.5%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**1.3%**	0.0%	1.4%	*	-	-	-	-	*	1.5%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**98.7%**	100.0%	98.6%	*	-	-	-	-	*	98.5%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**98.7%**	100.0%	98.6%	*	-	-	-	-	*	98.5%	100.0%
Class of 2021													
Graduated	92.2%	88.1%	**97.7%**	100.0%	97.4%	-	-	-	-	*	*	97.1%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.3%	11.0%	**2.3%**	0.0%	2.6%	-	-	-	-	*	*	2.9%	0.0%
Graduates and TxCHSE	92.7%	88.6%	**97.7%**	100.0%	97.4%	-	-	-	-	*	*	97.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**97.7%**	100.0%	97.4%	-	-	-	-	*	*	97.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**97.7%**	100.0%	97.4%	-	-	-	-	*	*	97.1%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.3%**	0.0%	2.6%	-	-	-	-	*	*	2.9%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**97.7%**	100.0%	97.4%	-	-	-	-	*	*	97.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.7%**	100.0%	97.4%	-	-	-	-	*	*	97.1%	100.0%
Class of 2020													
Graduated	92.7%	86.4%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.2%	12.9%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**97.0%**	*	98.4%	*	-	-	-	-	*	98.0%	100.0%
Class of 2022	89.7%	81.7%	**98.8%**	100.0%	98.6%	*	-	-	-	-	*	98.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	**96.9%**	*	98.4%	*	-	-	-	-	*	96.0%	93.8%
Class of 2022	84.3%	87.0%	**83.3%**	85.7%	85.5%	*	-	-	-	-	*	82.1%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	**96.9%**	*	98.4%	*	-	-	-	-	*	96.0%	93.8%
Class of 2022	88.0%	88.8%	**83.3%**	85.7%	85.5%	*	-	-	-	-	*	82.1%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**97.0%**	*	98.4%	*	-	-	-	-	*	96.1%	93.8%
2021-22	82.3%	84.2%	**83.8%**	85.7%	85.9%	*	-	-	-	-	*	82.6%	80.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**97.0%**	*	98.4%	*	-	-	-	-	*	96.1%	93.8%
2021-22	86.0%	86.2%	**83.8%**	85.7%	85.9%	*	-	-	-	-	*	82.6%	80.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	66	100.0%	11,855	377,367
By Ethnicity:				
African American	3	4.5%	2,661	46,822
Hispanic	62	93.9%	7,201	197,333
White	1	1.5%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	2	3.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	64	97.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	4	6.1%	1,058	34,589
Economically Disadvantaged Graduates	51	77.3%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	24.2%	2,407	50,229
At-Risk Graduates	42	63.6%	7,343	168,430
CTE Completers	1	1.5%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**42.4%**	*	41.9%	*	-	-	-	-	*	41.2%	18.8%
2021-22	70.0%	69.5%	**45.0%**	71.4%	43.7%	*	-	-	-	-	*	43.5%	6.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**42.4%**	*	41.9%	*	-	-	-	-	*	41.2%	18.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**42.4%**	*	41.9%	*	-	-	-	-	*	43.1%	18.8%
2021-22	57.1%	50.1%	**50.0%**	57.1%	49.3%	*	-	-	-	-	*	49.3%	26.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**30.3%**	*	29.0%	*	-	-	-	-	*	29.4%	6.3%
2021-22	48.2%	41.9%	**40.0%**	57.1%	39.4%	*	-	-	-	-	*	40.6%	6.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**24.2%**	*	22.6%	*	-	-	-	-	*	23.5%	0.0%
2021-22	42.2%	36.4%	**36.3%**	57.1%	35.2%	*	-	-	-	-	*	36.2%	6.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**10.6%**	*	9.7%	*	-	-	-	-	*	9.8%	0.0%
2021-22	20.5%	28.5%	**21.3%**	14.3%	22.5%	*	-	-	-	-	*	18.8%	6.7%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	2.4%	2.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**18.2%**	*	19.4%	*	-	-	-	-	*	17.6%	18.8%
2021-22	24.0%	14.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**4.5%**	*	4.8%	*	-	-	-	-	*	3.9%	0.0%
2021-22	5.0%	5.0%	**1.3%**	14.3%	0.0%	*	-	-	-	-	*	1.4%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**6.1%**	*	6.5%	*	-	-	-	-	*	5.9%	6.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**6.1%**	*	6.5%	*	-	-	-	-	*	5.9%	6.3%
2021-22	28.0%	30.6%	**3.8%**	0.0%	4.2%	*	-	-	-	-	*	2.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**13.6%**	*	12.9%	*	-	-	-	-	*	15.7%	6.3%
	2021-22	22.8%	12.8%	**25.0%**	42.9%	23.9%	*	-	-	-	-	*	24.6%	20.0%
Mathematics	2022-23	19.9%	14.9%	**22.7%**	*	22.6%	*	-	-	-	-	*	19.6%	6.3%
	2021-22	18.7%	13.0%	**33.8%**	28.6%	35.2%	*	-	-	-	-	*	34.8%	6.7%
Both Subjects	2022-23	12.5%	6.0%	**6.1%**	*	6.5%	*	-	-	-	-	*	5.9%	0.0%
	2021-22	12.6%	7.6%	**16.3%**	28.6%	15.5%	*	-	-	-	-	*	15.9%	6.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	11.7%	8.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	14.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	14.0%	11.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	7.5%	6.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**45.8%**	22.2%	45.7%	*	-	*	-	*	33.3%	41.5%	41.9%
	2022	23.0%	34.7%	**35.6%**	44.4%	34.4%	*	-	-	-	*	0.0%	33.9%	24.2%
English Language Arts	2023	13.8%	19.6%	**27.1%**	22.2%	25.7%	*	-	*	-	*	16.7%	24.5%	29.0%
	2022	13.2%	19.3%	**26.7%**	44.4%	24.4%	*	-	-	-	*	0.0%	27.1%	15.2%
Mathematics	2023	7.0%	8.2%	**1.7%**	0.0%	1.9%	*	-	*	-	*	0.0%	1.1%	0.0%
	2022	6.9%	10.1%	**6.8%**	22.2%	6.1%	*	-	-	-	*	0.0%	6.8%	3.0%
Science	2023	10.3%	12.2%	**8.5%**	11.1%	8.6%	*	-	*	-	*	0.0%	8.5%	9.7%
	2022	9.6%	12.6%	**15.1%**	0.0%	15.3%	*	-	-	-	*	0.0%	12.7%	18.2%
Social Studies	2023	13.1%	22.1%	**33.1%**	22.2%	31.4%	*	-	*	-	*	33.3%	29.8%	32.3%
	2022	12.5%	21.6%	**20.5%**	33.3%	18.3%	*	-	-	-	*	0.0%	19.5%	9.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**11.1%**	*	6.3%	*	-	*	-	*	*	5.1%	0.0%
	2022	53.3%	47.2%	**28.8%**	*	31.1%	*	-	-	-	*	-	30.0%	0.0%
English Language Arts	2023	52.3%	46.9%	**18.8%**	*	11.1%	*	-	*	-	-	*	8.7%	0.0%
	2022	53.2%	45.9%	**33.3%**	*	37.5%	*	-	-	-	*	-	31.3%	0.0%
Mathematics	2023	50.8%	48.0%	*	-	*	-	-	-	-	-	-	*	-
	2022	50.4%	43.2%	**10.0%**	*	12.5%	-	-	-	-	-	-	12.5%	*
Science	2023	44.8%	38.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2022	44.7%	36.9%	**0.0%**	-	0.0%	*	-	-	-	*	-	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2022	41.9%	33.5%	**6.7%**	*	8.3%	*	-	-	-	*	-	4.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2021-22	71.5%	82.5%	**92.5%**	85.7%	93.0%	*	-	-	-	-	*	91.3%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**3.0%**	*	3.2%	*	-	-	-	-	0.0%	3.8%	0.0%
	2021-22	32.1%	27.0%	**17.6%**	33.3%	16.7%	*	-	-	-	-	*	17.5%	6.7%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**857**	*	857	*	-	-	-	-	744	846	806
	2021-22	1001	958	**916**	953	915	840	-	-	-	-	785	914	814
English Language Arts and Writing	2022-23	497	475	**440**	*	438	*	-	-	-	-	408	432	412
	2021-22	506	486	**467**	473	467	430	-	-	-	-	385	463	398
Mathematics	2022-23	482	455	**417**	*	419	*	-	-	-	-	336	414	394
	2021-22	496	472	**449**	480	447	410	-	-	-	-	400	451	416
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	**24.5**	-	24.5	-	-	-	-	-	-	24.5	-
English Language Arts	2022-23	18.8	24.3	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	**25.3**	-	25.3	-	-	-	-	-	-	25.3	-
Mathematics	2022-23	18.9	22.5	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	**23.5**	-	23.5	-	-	-	-	-	-	23.5	-
Science	2022-23	19.5	23.3	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	**25.0**	-	25.0	-	-	-	-	-	-	25.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR)

MOUNT CARMEL ACADEMY (101912311) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**62.8%**	31.3%	66.2%	*	-	*	-	*	45.5%	61.4%	59.6%
	2021-22	44.2%	41.2%	**54.9%**	42.1%	55.2%	42.9%	-	*	-	*	35.7%	53.5%	57.1%
English Language Arts	2022-23	17.4%	18.0%	**38.6%**	25.0%	38.9%	*	-	*	-	*	22.7%	36.3%	40.9%
	2021-22	16.6%	15.1%	**24.7%**	26.3%	23.8%	28.6%	-	*	-	*	14.3%	24.1%	22.9%
Mathematics	2022-23	19.5%	17.2%	**14.2%**	3.3%	14.6%	*	-	*	-	*	4.8%	12.9%	8.4%
	2021-22	19.9%	18.0%	**12.9%**	11.1%	13.4%	16.7%	-	*	-	*	7.7%	12.5%	7.7%
Science	2022-23	21.5%	17.8%	**19.5%**	9.7%	20.9%	*	-	*	-	*	13.6%	17.6%	12.5%
	2021-22	21.1%	17.4%	**28.9%**	16.7%	30.2%	14.3%	-	*	-	*	14.3%	28.6%	27.5%
Social Studies	2022-23	24.0%	23.6%	**32.7%**	12.5%	34.6%	*	-	*	-	*	22.7%	31.6%	29.2%
	2021-22	22.8%	22.4%	**29.9%**	21.1%	29.3%	28.6%	-	*	-	*	0.0%	27.6%	27.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**229**	**100.0%**	**183,603**	**5,517,464**	**229**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 9	49	21.4%	8.6%	8.6%	49	21.4%	8.6%	8.5%
Grade 10	66	28.8%	7.2%	8.0%	66	28.8%	7.2%	7.9%
Grade 11	67	29.3%	6.9%	7.4%	67	29.3%	6.9%	7.4%
Grade 12	47	20.5%	6.1%	6.6%	47	20.5%	6.1%	6.7%
Ethnic Distribution								
African American	20	8.7%	21.3%	12.8%	20	8.7%	21.3%	12.8%
Hispanic	203	88.6%	61.8%	53.2%	203	88.6%	61.7%	53.2%
White	4	1.7%	9.9%	25.0%	4	1.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.4%	5.0%	5.4%	1	0.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.8%	3.1%	1	0.4%	1.8%	3.1%
Sex								
Female	118	51.5%	49.4%	48.9%	118	51.5%	49.4%	48.8%
Male	111	48.5%	50.6%	51.1%	111	48.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	206	90.0%	79.6%	62.3%	206	90.0%	79.5%	62.2%
Non-Educationally Disadvantaged	23	10.0%	20.4%	37.7%	23	10.0%	20.5%	37.8%
Section 504 Students	5	2.2%	3.7%	7.2%	5	2.2%	3.7%	7.2%
EB Students/EL	99	43.2%	39.0%	24.4%	99	43.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	4	1.7%	3.8%	6.0%	4	1.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	229	100.0%	90.9%	65.7%	229	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	170	74.2%	65.6%	53.2%	170	74.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	58	25.3%	40.0%	24.5%	58	25.3%	40.0%	24.4%
Career and Technical Education	132	57.6%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	132	57.6%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	33	14.4%	13.9%	8.5%	33	14.4%	13.9%	8.5%
Special Education	16	7.0%	10.2%	13.9%	16	7.0%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	8	50.0%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**29**	**10.2%**	**19.2%**	**16.1%**				
African American	5	1.8%	6.2%	3.4%				
Hispanic	23	8.1%	10.2%	8.5%				
White	1	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	2	8.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	11.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	10.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**17.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	2.8%	15.3%	7.9%	11.1%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
MOUNT CARMEL ACADEMY (101912311) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	66.3%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	18.1%	11.1%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides	-	-	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	65.0	651.0
Full-time Counselors	-	n/a	313.0	13,870.0
Part-time Counselors	-	n/a	56.0	1,172.0
Total Minority Staff	**-**	**-**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	39.1%	12.6%
Hispanic	-	-	30.4%	30.1%
White	-	-	22.1%	53.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	6.1%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.9%	1.3%
Teachers by Sex				
Males	-	-	28.6%	24.5%
Females	-	-	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	8.1%	2.5%
Bachelors	-	-	69.8%	71.7%
Masters	-	-	20.7%	24.9%
Doctorate	-	-	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	10.6%	8.7%
1-5 Years Experience	-	-	28.3%	27.4%
6-10 Years Experience	-	-	19.3%	20.2%
11-20 Years Experience	-	-	23.9%	27.1%
21-30 Years Experience	-	-	13.5%	13.7%
Over 30 Years Experience	-	-	4.3%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.8	6.0
Average Years Experience of Principals with District	-	4.6	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	11.0	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	-	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	-	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	13.7%	6.0%
Career and Technical Education	-	-	3.2%	5.5%
Compensatory Education	-	-	2.2%	3.1%
Gifted and Talented Education	-	-	4.6%	1.6%
Regular Education	-	-	69.3%	69.8%
Special Education	-	-	5.4%	10.3%
Other	-	-	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SOAR CTR

Campus Number: 101912069

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2023	76%	72%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	48%	43%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2023	50%	45%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	21%	19%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2023	20%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2023	73%	71%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	42%	43%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2023	45%	42%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	15%	18%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2023	19%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	77%	70%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	51%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	48%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2024	23%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	22%	17%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	71%	67%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	46%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	48%	44%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2024	21%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	22%	21%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	53%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	57%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	28%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	80%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	51%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	51%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	20%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	65%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	25%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	36%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	10%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	77%	70%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	57%	53%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	52%	45%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	26%	23%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	22%	19%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	75%	68%	*	*	*	*	-	-	-	-	*	-	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	40%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	14%	13%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	16%	13%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	**17%**	*	*	*	-	-	-	-	17%	-	20%	*	*	*
	2023	78%	72%	**43%**	*	*	*	-	-	-	-	43%	-	40%	*	60%	-
At Meets Grade Level or Above	2024	54%	51%	**17%**	*	*	*	-	-	-	-	17%	-	20%	*	*	*
	2023	55%	48%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
At Masters Grade Level	2024	29%	27%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	*	*
	2023	27%	24%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	0%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
	2023	63%	55%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
At Meets Grade Level or Above	2024	34%	33%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
	2023	37%	32%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
At Masters Grade Level	2024	11%	12%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	*	*
	2023	11%	11%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	**38%**	*	*	*	-	*	-	-	38%	-	20%	*	40%	-
	2023	83%	78%	**29%**	33%	*	-	-	-	-	-	29%	-	40%	*	33%	*
At Meets Grade Level or Above	2024	56%	53%	**25%**	*	*	*	-	*	-	-	25%	-	20%	*	20%	-
	2023	58%	50%	**29%**	33%	*	-	-	-	-	-	29%	-	40%	*	33%	*
At Masters Grade Level	2024	29%	28%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
	2023	28%	24%	**14%**	17%	*	-	-	-	-	-	14%	-	20%	*	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**25%**	*	*	*	-	*	-	-	25%	-	20%	*	20%	-
	2023	76%	65%	**43%**	50%	*	-	-	-	-	-	43%	-	40%	*	50%	*
At Meets Grade Level or Above	2024	43%	39%	**25%**	*	*	*	-	*	-	-	25%	-	20%	*	20%	-
	2023	46%	32%	**43%**	50%	*	-	-	-	-	-	43%	-	40%	*	50%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	14%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
	2023	17%	10%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	**38%**	*	*	*	-	*	-	-	38%	-	40%	*	40%	-
	2023	74%	65%	**43%**	50%	*	-	-	-	-	-	43%	-	60%	*	33%	*
At Meets Grade Level or Above	2024	44%	39%	**38%**	*	*	*	-	*	-	-	38%	-	40%	*	40%	-
	2023	47%	37%	**43%**	50%	*	-	-	-	-	-	43%	-	60%	*	33%	*
At Masters Grade Level	2024	17%	15%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
	2023	17%	13%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	*	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	53%	**13%**	*	*	*	-	*	-	-	13%	-	20%	*	20%	-
	2023	62%	53%	**57%**	50%	*	-	-	-	-	-	57%	-	60%	*	50%	*
At Meets Grade Level or Above	2024	33%	27%	**13%**	*	*	*	-	*	-	-	13%	-	20%	*	20%	-
	2023	33%	26%	**57%**	50%	*	-	-	-	-	-	57%	-	60%	*	50%	*
At Masters Grade Level	2024	17%	14%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
	2023	16%	13%	**14%**	17%	*	-	-	-	-	-	14%	-	20%	*	17%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**63%**	67%	*	-	-	-	-	-	63%	-	67%	*	57%	*
	2023	72%	59%	**25%**	*	*	*	-	-	-	*	25%	-	29%	*	*	-
At Meets Grade Level or Above	2024	52%	42%	**63%**	67%	*	-	-	-	-	-	63%	-	67%	*	57%	*
	2023	52%	40%	**13%**	*	*	*	-	-	-	*	13%	-	14%	*	*	-
At Masters Grade Level	2024	16%	12%	**38%**	50%	*	-	-	-	-	-	38%	-	50%	*	43%	*
	2023	13%	10%	**13%**	*	*	*	-	-	-	*	13%	-	14%	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
	2023	74%	64%	**80%**	-	80%	80%	-	-	-	-	80%	-	86%	*	*	*
At Meets Grade Level or Above	2024	58%	48%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
	2023	54%	43%	**70%**	-	60%	80%	-	-	-	-	70%	-	71%	*	*	*

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At Masters Grade Level	2024	9%	7%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
	2023	9%	7%	**30%**	-	40%	20%	-	-	-	-	30%	-	29%	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**75%**	83%	*	-	-	-	-	-	75%	-	83%	*	71%	*
	2023	79%	70%	**13%**	-	*	*	-	-	-	*	13%	-	17%	*	*	-
At Meets Grade Level or Above	2024	43%	35%	**63%**	67%	*	-	-	-	-	-	63%	-	67%	*	57%	*
	2023	43%	32%	**13%**	-	*	*	-	-	-	*	13%	-	17%	*	*	-
At Masters Grade Level	2024	24%	20%	**13%**	17%	*	-	-	-	-	-	13%	-	17%	*	14%	*
	2023	23%	17%	**0%**	-	*	*	-	-	-	*	0%	-	0%	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**75%**	80%	*	*	-	-	-	-	75%	-	80%	*	83%	*
	2023	88%	78%	**29%**	-	*	*	-	-	-	*	29%	-	33%	*	*	-
At Meets Grade Level or Above	2024	56%	49%	**50%**	60%	*	*	-	-	-	-	50%	-	60%	*	50%	*
	2023	56%	39%	**29%**	-	*	*	-	-	-	*	29%	-	33%	*	*	-
At Masters Grade Level	2024	19%	18%	**25%**	20%	*	*	-	-	-	-	25%	-	20%	*	17%	*
	2023	21%	13%	**14%**	-	*	*	-	-	-	*	14%	-	17%	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	**100%**	-	*	*	-	-	-	-	100%	-	100%	-	*	*
	2023	94%	91%	**75%**	*	75%	80%	-	-	-	-	75%	-	69%	*	50%	*
At Meets Grade Level or Above	2024	69%	62%	**100%**	-	*	*	-	-	-	-	100%	-	100%	-	*	*
	2023	70%	62%	**69%**	*	63%	80%	-	-	-	-	69%	-	62%	*	50%	*
At Masters Grade Level	2024	37%	32%	**20%**	-	*	*	-	-	-	-	20%	-	20%	-	*	*
	2023	38%	34%	**13%**	*	25%	0%	-	-	-	-	13%	-	15%	*	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**49%**	71%	38%	38%	-	0%	-	*	49%	-	51%	41%	53%	55%
	2023	76%	69%	**43%**	45%	36%	48%	-	-	-	*	43%	-	46%	35%	41%	55%
At Meets Grade Level or Above	2024	48%	44%	**44%**	66%	31%	38%	-	0%	-	*	44%	-	49%	32%	45%	45%
	2023	49%	41%	**40%**	45%	29%	43%	-	-	-	*	40%	-	43%	31%	39%	55%

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At Masters Grade Level	2024	20%	18%	**9%**	13%	3%	15%	-	0%	-	*	9%	-	9%	9%	9%	0%
	2023	20%	17%	**9%**	5%	12%	10%	-	-	-	*	9%	-	11%	4%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**45%**	69%	30%	40%	-	*	-	*	45%	-	42%	57%	50%	*
	2023	77%	69%	**43%**	38%	35%	56%	-	-	-	*	43%	-	47%	30%	41%	40%
At Meets Grade Level or Above	2024	54%	48%	**42%**	69%	20%	40%	-	*	-	*	42%	-	42%	43%	44%	*
	2023	53%	45%	**35%**	38%	24%	44%	-	-	-	*	35%	-	40%	20%	36%	40%
At Masters Grade Level	2024	22%	20%	**13%**	23%	0%	20%	-	*	-	*	13%	-	13%	14%	17%	*
	2023	20%	17%	**13%**	8%	12%	11%	-	-	-	*	13%	-	13%	10%	9%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**48%**	77%	36%	*	-	*	-	-	48%	-	52%	33%	53%	*
	2023	75%	68%	**28%**	42%	18%	0%	-	-	-	*	28%	-	29%	25%	39%	*
At Meets Grade Level or Above	2024	43%	41%	**45%**	69%	36%	*	-	*	-	-	45%	-	48%	33%	47%	*
	2023	45%	38%	**28%**	42%	18%	0%	-	-	-	*	28%	-	29%	25%	39%	*
At Masters Grade Level	2024	17%	17%	**3%**	8%	0%	*	-	*	-	-	3%	-	4%	0%	5%	*
	2023	19%	16%	**3%**	0%	9%	0%	-	-	-	*	3%	-	5%	0%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	78%	40%	*	-	*	-	-	59%	-	64%	50%	64%	*
	2023	77%	68%	**36%**	50%	0%	*	-	-	-	*	36%	-	45%	*	29%	*
At Meets Grade Level or Above	2024	43%	38%	**47%**	67%	20%	*	-	*	-	-	47%	-	55%	33%	45%	*
	2023	47%	35%	**36%**	50%	0%	*	-	-	-	*	36%	-	45%	*	29%	*
At Masters Grade Level	2024	16%	14%	**12%**	11%	0%	*	-	*	-	-	12%	-	9%	17%	9%	*
	2023	18%	13%	**7%**	0%	0%	*	-	-	-	*	7%	-	9%	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**46%**	*	50%	*	-	*	-	-	46%	-	60%	*	43%	*
	2023	78%	73%	**70%**	56%	78%	80%	-	-	-	-	70%	-	67%	80%	50%	*
At Meets Grade Level or Above	2024	51%	46%	**46%**	*	50%	*	-	*	-	-	46%	-	60%	*	43%	*
	2023	52%	45%	**65%**	56%	67%	80%	-	-	-	-	65%	-	61%	80%	50%	*

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At Masters Grade Level	2024	27%	24%	**8%**	*	17%	*	-	*	-	-	8%	-	10%	*	0%	*
	2023	27%	24%	**13%**	11%	22%	0%	-	-	-	-	13%	-	17%	0%	17%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
	2023	37%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2024	35%	34%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
	2023	37%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2024	48%	43%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
	2023	50%	45%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2024	42%	43%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
	2023	45%	42%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
4th Graders																	
Reading and Mathematics	2024	38%	36%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	38%	33%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2024	38%	36%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	38%	33%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Reading Including EOC	2024	51%	48%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	48%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Math Including EOC	2024	46%	46%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	48%	44%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
6th Graders																	
Reading and Mathematics	2024	36%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2023	35%	28%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2024	36%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2023	35%	28%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Reading Including EOC	2024	57%	53%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2023	52%	45%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Math Including EOC	2024	40%	36%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2023	40%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
7th Graders																	

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Reading and Mathematics	2024	35%	29%	**43%**	*	*	-	-	-	-	-	43%	-	*	*	*	*
	2023	37%	28%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
Reading and Mathematics Including EOC	2024	36%	33%	**43%**	*	*	-	-	-	-	-	43%	-	*	*	*	*
	2023	38%	31%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
Reading Including EOC	2024	54%	51%	**43%**	*	*	-	-	-	-	-	43%	-	*	*	*	*
	2023	55%	48%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
Math Including EOC	2024	40%	37%	**57%**	*	*	-	-	-	-	-	57%	-	*	*	*	*
	2023	43%	35%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
8th Graders																	
Reading and Mathematics	2024	28%	29%	**0%**	-	*	*	-	*	-	-	0%	-	*	*	*	-
	2023	31%	25%	**29%**	33%	*	-	-	-	-	-	29%	-	40%	*	33%	*
Reading and Mathematics Including EOC	2024	41%	39%	**0%**	-	*	*	-	*	-	-	0%	-	*	*	0%	*
	2023	44%	36%	**29%**	33%	*	-	-	-	-	-	29%	-	40%	*	33%	*
Reading Including EOC	2024	57%	53%	**17%**	-	*	*	-	*	-	-	17%	-	*	*	20%	*
	2023	58%	51%	**29%**	33%	*	-	-	-	-	-	29%	-	40%	*	33%	*
Math Including EOC	2024	49%	48%	**0%**	-	*	*	-	*	-	-	0%	-	*	*	0%	*
	2023	51%	43%	**43%**	50%	*	-	-	-	-	-	43%	-	40%	*	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**30%**	71%	13%	*	-	*	-	-	30%	-	31%	*	36%	*
	2023	37%	31%	**24%**	33%	14%	*	-	-	-	-	24%	-	33%	0%	31%	*
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	71%	11%	*	-	*	-	-	29%	-	31%	20%	33%	*
	2023	39%	33%	**24%**	33%	14%	*	-	-	-	-	24%	-	33%	0%	31%	*
Reading Including EOC	2024	54%	50%	**38%**	71%	22%	*	-	*	-	-	38%	-	38%	40%	42%	*
	2023	53%	46%	**27%**	42%	13%	*	-	-	-	-	27%	-	38%	0%	31%	*
Math Including EOC	2024	45%	44%	**36%**	71%	30%	*	-	*	-	-	36%	-	41%	20%	38%	*
	2023	47%	41%	**33%**	42%	29%	*	-	-	-	-	33%	-	33%	33%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	55%	49%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	60%	64%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	63%	60%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2024	70%	74%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	65%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	69%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	71%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	61%	61%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	51%	44%	*	-	*	*	-	-	-	-	*	-	*	-	-	*
Grade 6 Mathematics	2024	48%	47%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	54%	44%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 7 ELA/Reading	2024	66%	67%	**30%**	*	*	*	-	-	-	-	30%	-	*	*	*	*
	2023	71%	65%	**50%**	*	*	*	-	-	-	-	50%	-	*	*	*	-
Grade 7 Mathematics	2024	49%	54%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	56%	51%	**29%**	*	*	*	-	-	-	-	29%	-	40%	*	40%	-
Grade 8 ELA/Reading	2024	69%	71%	**64%**	*	*	*	-	*	-	-	64%	-	*	*	*	-
	2023	63%	55%	**36%**	42%	*	-	-	-	-	-	36%	-	50%	*	33%	*
Grade 8 Mathematics	2024	66%	73%	**75%**	*	*	*	-	*	-	-	75%	-	80%	*	60%	-
	2023	74%	67%	**33%**	40%	*	-	-	-	-	-	33%	-	*	*	33%	*
End of Course English I	2024	64%	63%	**69%**	67%	*	-	-	-	-	-	69%	-	67%	*	64%	*
	2023	57%	45%	*	-	*	-	-	-	-	*	*	-	*	-	-	-
End of Course English II	2024	69%	69%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
	2023	74%	66%	**72%**	-	*	60%	-	-	-	-	72%	-	75%	*	*	*
End of Course Algebra I	2024	72%	74%	**86%**	100%	*	-	-	-	-	-	86%	-	100%	*	86%	*
	2023	76%	68%	*	-	-	-	-	-	-	*	*	-	*	-	-	-
All Grades Both Subjects	2024	64%	66%	**61%**	78%	44%	58%	-	*	-	*	61%	-	64%	54%	60%	50%
	2023	64%	57%	**49%**	55%	37%	44%	-	-	-	*	49%	-	56%	33%	50%	33%
All Grades ELA/Reading	2024	67%	67%	**56%**	67%	44%	*	-	*	-	*	56%	-	55%	57%	59%	*
	2023	63%	55%	**52%**	59%	45%	43%	-	-	-	*	52%	-	55%	44%	59%	*
All Grades Mathematics	2024	60%	64%	**67%**	91%	44%	*	-	*	-	-	67%	-	74%	50%	61%	*
	2023	66%	60%	**44%**	50%	20%	*	-	-	-	*	44%	-	58%	17%	38%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	28%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	27%	24%	*	*	-	-	-	-	-	-	*	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Mathematics	2024	41%	46%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	48%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	24%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	20%	*	-	*	*	-	-	-	-	*	-	*	-	-	*
Grade 6 Mathematics	2024	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	27%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 7 ELA/Reading	2024	23%	25%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	39%	29%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2024	14%	18%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	22%	17%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	36%	**20%**	*	*	*	-	*	-	-	20%	-	*	*	*	-
	2023	39%	27%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2024	44%	54%	**14%**	*	*	*	-	*	-	-	14%	-	*	*	*	-
	2023	49%	43%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
End of Course English I	2024	20%	18%	**40%**	*	*	-	-	-	-	-	40%	-	*	*	*	*
	2023	26%	15%	*	-	*	-	-	-	-	*	*	-	*	-	-	-
End of Course English II	2024	29%	30%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	41%	31%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2024	55%	59%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	*
	2023	58%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	36%	**26%**	50%	10%	0%	-	*	-	-	26%	-	24%	30%	21%	*
	2023	38%	31%	**24%**	9%	38%	20%	-	-	-	*	24%	-	25%	20%	18%	*
All Grades ELA/Reading	2024	30%	32%	**20%**	43%	*	*	-	*	-	-	20%	-	18%	*	13%	*
	2023	35%	28%	**35%**	17%	43%	*	-	-	-	*	35%	-	36%	*	29%	*
All Grades Mathematics	2024	35%	40%	**31%**	57%	17%	*	-	*	-	-	31%	-	30%	33%	27%	*
	2023	40%	34%	**0%**	0%	*	*	-	-	-	-	0%	-	0%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**49%**	*	-	-	*	-	-	*	*	-	-	57%	48%	55%	-
	2023	76%	69%	**43%**	*	-	-	*	-	-	*	*	-	-	50%	42%	55%	-
At Meets Grade Level or Above	2024	48%	44%	**44%**	*	-	-	*	-	-	*	*	-	-	43%	44%	45%	-
	2023	49%	41%	**40%**	*	-	-	*	-	-	*	*	-	-	50%	38%	55%	-
At Masters Grade Level	2024	20%	18%	**9%**	*	-	-	*	-	-	*	*	-	-	0%	10%	0%	-
	2023	20%	17%	**9%**	*	-	-	*	-	-	*	*	-	-	0%	9%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**45%**	*	-	-	*	-	-	*	*	-	-	*	44%	*	-
	2023	77%	69%	**43%**	*	-	-	*	-	-	*	*	-	-	*	43%	40%	-
At Meets Grade Level or Above	2024	54%	48%	**42%**	*	-	-	*	-	-	*	*	-	-	*	41%	*	-
	2023	53%	45%	**35%**	*	-	-	*	-	-	*	*	-	-	*	34%	40%	-
At Masters Grade Level	2024	22%	20%	**13%**	*	-	-	*	-	-	*	*	-	-	*	15%	*	-
	2023	20%	17%	**13%**	*	-	-	*	-	-	*	*	-	-	*	14%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**48%**	*	-	-	*	-	-	*	*	-	-	*	48%	*	-
	2023	75%	68%	**28%**	*	-	-	*	-	-	*	*	-	-	*	23%	*	-
At Meets Grade Level or Above	2024	43%	41%	**45%**	*	-	-	*	-	-	*	*	-	-	*	44%	*	-
	2023	45%	38%	**28%**	*	-	-	*	-	-	*	*	-	-	*	23%	*	-
At Masters Grade Level	2024	17%	17%	**3%**	*	-	-	*	-	-	*	*	-	-	*	4%	*	-
	2023	19%	16%	**3%**	*	-	-	*	-	-	*	*	-	-	*	0%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	-	-	-	-	-	-	-	-	-	-	*	60%	*	-
	2023	77%	68%	**36%**	-	-	-	-	-	-	-	-	-	-	*	38%	*	-
At Meets Grade Level or Above	2024	43%	38%	**47%**	-	-	-	-	-	-	-	-	-	-	*	53%	*	-
	2023	47%	35%	**36%**	-	-	-	-	-	-	-	-	-	-	*	38%	*	-
At Masters Grade Level	2024	16%	14%	**12%**	-	-	-	-	-	-	-	-	-	-	*	13%	*	-
	2023	18%	13%	**7%**	-	-	-	-	-	-	-	-	-	-	*	8%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**46%**	-	-	-	-	-	-	-	-	-	-	*	42%	*	-
	2023	78%	73%	**70%**	-	-	-	-	-	-	-	-	-	-	*	67%	*	-
At Meets Grade Level or Above	2024	51%	46%	**46%**	-	-	-	-	-	-	-	-	-	-	*	42%	*	-
	2023	52%	45%	**65%**	-	-	-	-	-	-	-	-	-	-	*	62%	*	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SOAR CTR (101912069) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**8%**	-	-	-	-	-	-	-	-	-	-	*	8%	*	-
	2023	27%	24%	**13%**	-	-	-	-	-	-	-	-	-	-	*	14%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	*	-	-	*	-	-	*	*	-	-	*	63%	50%	-
	2023	64%	57%	**49%**	-	-	-	-	-	-	*	*	-	-	*	51%	33%	-
All Grades ELA/Reading	2024	67%	67%	**56%**	*	-	-	*	-	-	*	*	-	-	*	55%	*	-
	2023	63%	55%	**52%**	-	-	-	-	-	-	*	*	-	-	*	56%	*	-
All Grades Mathematics	2024	60%	64%	**67%**	*	-	-	*	-	-	-	-	-	-	*	73%	*	-
	2023	66%	60%	**44%**	-	-	-	-	-	-	*	*	-	-	*	44%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**26%**	-	-	-	-	-	-	*	*	-	-	*	26%	*	-
	2023	38%	31%	**24%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
All Grades ELA/Reading	2024	30%	32%	**20%**	-	-	-	-	-	-	*	*	-	-	*	23%	*	-
	2023	35%	28%	**35%**	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
All Grades Mathematics	2024	35%	40%	**31%**	-	-	-	-	-	-	-	-	-	-	*	29%	*	-
	2023	40%	34%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

SOAR CTR (101912069) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**95%**	93%	95%	100%	-	100%	*	*	95%	-	96%	93%	93%	93%
Included in Accountability	92%	89%	**85%**	84%	82%	100%	-	100%	*	*	85%	-	87%	79%	77%	79%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	0%	0%	-	0%	*	*	6%	-	3%	14%	8%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	13%	0%	-	0%	*	*	5%	-	6%	0%	7%	14%
Not Tested	1%	1%	**5%**	7%	5%	0%	-	0%	*	*	5%	-	4%	7%	7%	7%
Absent	1%	1%	**5%**	7%	5%	0%	-	0%	*	*	5%	-	4%	7%	7%	7%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**95%**	94%	93%	100%	-	*	*	*	95%	-	93%	100%	92%	100%
Included in Accountability	91%	87%	**79%**	81%	71%	100%	-	*	*	*	79%	-	80%	78%	69%	67%
Not Included in Accountability: Mobile	4%	6%	**8%**	13%	0%	0%	-	*	*	*	8%	-	3%	22%	12%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	21%	0%	-	*	*	*	8%	-	10%	0%	12%	33%
Not Tested	1%	1%	**5%**	6%	7%	0%	-	*	*	*	5%	-	7%	0%	8%	0%
Absent	1%	1%	**5%**	6%	7%	0%	-	*	*	*	5%	-	7%	0%	8%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	93%	100%	*	-	*	-	-	97%	-	96%	100%	95%	*
Included in Accountability	93%	90%	**91%**	87%	92%	*	-	*	-	-	91%	-	92%	86%	86%	*
Not Included in Accountability: Mobile	5%	6%	**3%**	7%	0%	*	-	*	-	-	3%	-	0%	14%	5%	*
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	8%	*	-	*	-	-	3%	-	4%	0%	5%	*
Not Tested	1%	1%	**3%**	7%	0%	*	-	*	-	-	3%	-	4%	0%	5%	*
Absent	1%	1%	**3%**	7%	0%	*	-	*	-	-	3%	-	4%	0%	5%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**90%**	90%	86%	*	-	*	-	-	90%	-	100%	75%	86%	*
Included in Accountability	93%	90%	**85%**	90%	71%	*	-	*	-	-	85%	-	92%	75%	79%	*
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	14%	*	-	*	-	-	5%	-	8%	0%	7%	*
Not Tested	1%	2%	**10%**	10%	14%	*	-	*	-	-	10%	-	0%	25%	14%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**10%**	10%	14%	*	-	*	-	-	10%	-	0%	25%	14%	*
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	*	-	100%	-	100%	*	100%	*
Included in Accountability	94%	92%	**87%**	*	100%	*	-	*	*	-	87%	-	91%	*	78%	*
Not Included in Accountability: Mobile	4%	5%	**13%**	*	0%	*	-	*	*	-	13%	-	9%	*	22%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
Not Tested	1%	1%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
Absent	1%	1%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
Other	0%	0%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	93%	95%	100%	-	*	-	*	96%	-	94%	100%	96%	86%
Included in Accountability	93%	90%	**79%**	93%	69%	88%	-	*	-	*	79%	-	86%	63%	78%	38%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	20%	13%	-	*	-	*	13%	-	3%	37%	13%	41%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	7%	0%	-	*	-	*	3%	-	4%	0%	5%	7%
Not Tested	1%	1%	**4%**	7%	5%	0%	-	*	-	*	4%	-	6%	0%	4%	14%
Absent	1%	1%	**4%**	7%	5%	0%	-	*	-	*	4%	-	6%	0%	4%	14%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**96%**	93%	96%	100%	-	*	-	*	96%	-	94%	100%	97%	91%
Included in Accountability	92%	89%	**80%**	93%	71%	90%	-	*	-	*	80%	-	83%	71%	76%	45%
Not Included in Accountability: Mobile	4%	5%	**10%**	0%	13%	10%	-	*	-	*	10%	-	3%	29%	10%	27%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	13%	0%	-	*	-	*	6%	-	8%	0%	10%	18%
Not Tested	1%	1%	**4%**	7%	4%	0%	-	*	-	*	4%	-	6%	0%	3%	9%
Absent	1%	1%	**4%**	7%	4%	0%	-	*	-	*	4%	-	6%	0%	3%	9%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**92%**	92%	88%	100%	-	*	-	*	92%	-	88%	100%	96%	75%
Included in Accountability	94%	91%	**78%**	92%	65%	100%	-	*	-	*	78%	-	81%	73%	78%	38%
Not Included in Accountability: Mobile	5%	6%	**11%**	0%	18%	0%	-	*	-	*	11%	-	4%	27%	13%	38%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	0%	-	*	-	*	3%	-	4%	0%	4%	0%
Not Tested	1%	1%	**8%**	8%	12%	0%	-	*	-	*	8%	-	12%	0%	4%	25%
Absent	1%	1%	**8%**	8%	12%	0%	-	*	-	*	8%	-	12%	0%	4%	25%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	86%	100%	*	-	-	-	*	95%	-	92%	100%	90%	80%
Included in Accountability	93%	91%	**74%**	86%	63%	*	-	-	-	*	74%	-	92%	43%	70%	20%
Not Included in Accountability: Mobile	4%	6%	**21%**	0%	38%	*	-	-	-	*	21%	-	0%	57%	20%	60%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	14%	0%	*	-	-	-	*	5%	-	8%	0%	10%	20%
Absent	1%	1%	**5%**	14%	0%	*	-	-	-	*	5%	-	8%	0%	10%	20%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	100%	75%	83%	-	*	-	-	82%	-	95%	56%	86%	40%
Not Included in Accountability: Mobile	4%	5%	**18%**	0%	25%	17%	-	*	-	-	18%	-	5%	44%	14%	60%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	92.2%	91.9%	**100.0%**	*	*	*	-	-	-	-	100.0%	*	*
Chronic Absenteeism													
2022-23	20.3%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	25.7%	27.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	*	-	*	*	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**0.0%**	*	*	-	-	-	-	-	0.0%	*	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	*	*	*	*	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	**0.0%**	*	*	*	-	-	-	-	*	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	**0.0%**	*	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	**0.0%**	*	*	*	-	-	-	-	*	*	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	5	100.0%	11,855	377,367
By Ethnicity:				
African American	2	40.0%	2,661	46,822
Hispanic	2	40.0%	7,201	197,333
White	1	20.0%	1,297	103,009
American Indian	0	0.0%	28	1,181
Asian	0	0.0%	502	19,151
Pacific Islander	0	0.0%	18	574
Two or More Races	0	0.0%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	5	100.0%	1,429	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	203	16,475
Foundation H.S. Program (DLA)	0	0.0%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	0	0.0%	1,058	34,589
Economically Disadvantaged Graduates	0	0.0%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,407	50,229
At-Risk Graduates	0	0.0%	7,343	168,430
CTE Completers	0	0.0%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**20.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	70.0%	69.5%	**30.0%**	*	*	*	-	-	-	-	*	*	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**0.0%**	*	*	*	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	57.1%	50.1%	**0.0%**	*	*	*	-	-	-	-	*	*	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	48.2%	41.9%	**0.0%**	*	*	*	-	-	-	-	*	*	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	42.2%	36.4%	**0.0%**	*	*	*	-	-	-	-	*	*	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	20.5%	28.5%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	2.4%	2.4%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	24.0%	14.6%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	4.4%	1.5%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	5.0%	5.0%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**20.0%**	*	*	*	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	28.0%	30.6%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**20.0%**	*	*	*	-	-	-	-	-	-	-
2021-22	2.5%	1.3%	**30.0%**	*	*	*	-	-	-	-	*	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	*	*	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**0.0%**	*	*	*	-	-	-	-	-	-	-
	2021-22	22.8%	12.8%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Mathematics	2022-23	19.9%	14.9%	**0.0%**	*	*	*	-	-	-	-	-	-	-
	2021-22	18.7%	13.0%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Both Subjects	2022-23	12.5%	6.0%	**0.0%**	*	*	*	-	-	-	-	-	-	-
	2021-22	12.6%	7.6%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**0.0%**	*	*	*	-	-	-	-	-	-	-
	2021-22	11.7%	8.8%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Mathematics	2022-23	20.2%	14.8%	**0.0%**	*	*	*	-	-	-	-	-	-	-
	2021-22	14.0%	11.8%	**0.0%**	*	*	*	-	-	-	-	*	*	-
Both Subjects	2022-23	12.5%	9.3%	**0.0%**	*	*	*	-	-	-	-	-	-	-
	2021-22	7.5%	6.2%	**0.0%**	*	*	*	-	-	-	-	*	*	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2022	23.0%	34.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
English Language Arts	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2022	13.2%	19.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
Mathematics	2023	7.0%	8.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2022	6.9%	10.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
Science	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2022	9.6%	12.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
Social Studies	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2022	12.5%	21.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	47.2%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	45.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	48.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**0.0%**	*	*	*	-	-	-	-	*	*	*
	2021-22	71.5%	82.5%	**0.0%**	*	*	*	-	-	-	-	0.0%	*	-
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	958	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	475	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	486	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	455	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	472	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	23.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	22.7	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**137**	**100.0%**	**183,603**	**5,517,464**	**248**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	28	20.4%	0.1%	0.3%	34	13.7%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	6.5%	4.5%	0	0.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	24	17.5%	6.9%	6.5%	28	11.3%	6.9%	6.5%
Grade 1	50	36.5%	7.7%	7.0%	66	26.6%	7.7%	7.0%
Grade 2	12	8.8%	8.0%	7.3%	16	6.5%	7.9%	7.3%
Grade 3	5	3.6%	7.7%	7.2%	16	6.5%	7.7%	7.2%
Grade 4	3	2.2%	7.5%	7.2%	8	3.2%	7.5%	7.2%
Grade 5	2	1.5%	7.6%	7.2%	4	1.6%	7.6%	7.2%
Grade 6	3	2.2%	6.2%	7.3%	7	2.8%	6.1%	7.2%
Grade 7	2	1.5%	6.3%	7.3%	9	3.6%	6.3%	7.3%
Grade 8	2	1.5%	6.7%	7.5%	9	3.6%	6.7%	7.5%
Grade 9	4	2.9%	8.6%	8.6%	12	4.8%	8.6%	8.5%
Grade 10	1	0.7%	7.2%	8.0%	4	1.6%	7.2%	7.9%
Grade 11	0	0.0%	6.9%	7.4%	9	3.6%	6.9%	7.4%
Grade 12	1	0.7%	6.1%	6.6%	26	10.5%	6.1%	6.7%
Ethnic Distribution								
African American	19	13.9%	21.3%	12.8%	45	18.1%	21.3%	12.8%
Hispanic	43	31.4%	61.8%	53.2%	83	33.5%	61.7%	53.2%
White	65	47.4%	9.9%	25.0%	102	41.1%	9.9%	25.0%
American Indian	1	0.7%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	4	2.9%	5.0%	5.4%	10	4.0%	5.0%	5.4%
Pacific Islander	1	0.7%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	4	2.9%	1.8%	3.1%	6	2.4%	1.8%	3.1%
Sex								
Female	49	35.8%	49.4%	48.9%	78	31.5%	49.4%	48.8%
Male	88	64.2%	50.6%	51.1%	170	68.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	15	10.9%	79.6%	62.3%	51	20.6%	79.5%	62.2%
Non-Educationally Disadvantaged	122	89.1%	20.4%	37.7%	197	79.4%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	2	1.5%	39.0%	24.4%	9	3.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	7	5.1%	3.8%	6.0%	14	5.6%	3.7%	6.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Foster Care	1	0.7%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	1	0.4%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	1	0.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	20	14.6%	65.6%	53.2%	108	43.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	3	2.2%	40.0%	24.5%	7	2.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	1	0.7%	13.9%	8.5%	4	1.6%	13.9%	8.5%
Special Education	108	78.8%	10.2%	13.9%	211	85.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**108**							
Students with Intellectual Disabilities	9	8.3%	42.9%	45.7%				
Students with Physical Disabilities	75	69.4%	17.6%	18.9%				
Students with Autism	14	13.0%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**31.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	46.7%	0.6%	1.3%	33.3%	2.3%	3.9%
Grade 1	93.8%	5.8%	2.1%	87.5%	8.0%	3.3%
Grade 2	75.0%	3.3%	1.3%	50.0%	3.3%	1.6%
Grade 3	83.3%	1.9%	0.7%	60.0%	2.4%	0.7%
Grade 4	100.0%	1.1%	0.4%	60.0%	1.6%	0.5%
Grade 5	50.0%	0.6%	0.2%	-	0.4%	0.3%
Grade 6	100.0%	1.2%	0.3%	40.0%	1.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
SOAR CTR (101912069) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**1.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	1.0	100.0%	66.3%	63.9%
Teachers	1.0	100.0%	44.5%	48.3%
Professional Support	0.0	0.0%	18.1%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**1.0**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	100.0%	39.1%	12.6%
Hispanic	0.0	0.0%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	28.6%	24.5%
Females	1.0	100.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	0.0	0.0%	69.8%	71.7%
Masters	1.0	100.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	0.0	0.0%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	1.0	100.0%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	?	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.8	6.0
Average Years Experience of Principals with District	0.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	15.0	11.0	11.1
Average Years Experience of Teachers with District	10.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$70,000	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,000	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	0.0	0.0%	69.3%	69.8%
Special Education	1.0	100.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**81%**	82%	74%	84%	*	83%	-	90%	60%	*	*	80%	81%	87%
	2023	76%	72%	**79%**	71%	82%	77%	-	88%	-	70%	38%	60%	80%	79%	75%	91%
At Meets Grade Level or Above	2024	48%	43%	**50%**	45%	45%	50%	*	58%	-	60%	50%	*	*	51%	42%	67%
	2023	50%	45%	**46%**	41%	38%	57%	-	56%	-	40%	0%	40%	40%	46%	32%	64%
At Masters Grade Level	2024	21%	19%	**19%**	27%	7%	25%	*	33%	-	30%	10%	*	*	20%	8%	27%
	2023	20%	19%	**17%**	18%	13%	13%	-	38%	-	10%	0%	0%	20%	17%	11%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**62%**	36%	55%	75%	*	82%	-	50%	50%	*	*	63%	50%	87%
	2023	73%	71%	**69%**	67%	49%	83%	-	94%	-	80%	57%	20%	80%	68%	56%	73%
At Meets Grade Level or Above	2024	42%	43%	**38%**	18%	26%	44%	*	73%	-	40%	30%	*	*	38%	19%	67%
	2023	45%	42%	**39%**	20%	27%	55%	-	63%	-	40%	14%	20%	20%	40%	27%	64%
At Masters Grade Level	2024	15%	18%	**13%**	9%	2%	19%	*	9%	-	40%	20%	*	*	13%	2%	27%
	2023	19%	19%	**17%**	13%	9%	28%	-	25%	-	20%	14%	0%	20%	17%	13%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	70%	80%	88%	*	89%	*	75%	63%	70%	80%	81%	77%	74%
	2023	77%	70%	**79%**	61%	76%	91%	*	97%	-	73%	70%	42%	77%	79%	72%	80%
At Meets Grade Level or Above	2024	51%	48%	**44%**	42%	38%	48%	*	58%	*	50%	31%	10%	80%	44%	30%	47%
	2023	48%	41%	**48%**	29%	44%	60%	*	71%	-	53%	26%	25%	23%	49%	38%	53%
At Masters Grade Level	2024	23%	22%	**14%**	15%	14%	10%	*	26%	*	17%	0%	0%	20%	14%	7%	5%
	2023	22%	17%	**20%**	5%	17%	31%	*	42%	-	13%	9%	0%	15%	20%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**39%**	30%	28%	49%	*	68%	*	38%	25%	30%	60%	39%	29%	37%
	2023	71%	67%	**51%**	33%	41%	71%	*	81%	-	50%	39%	27%	31%	52%	36%	50%
At Meets Grade Level or Above	2024	46%	46%	**18%**	12%	13%	17%	*	42%	*	23%	19%	10%	40%	17%	8%	26%
	2023	48%	44%	**29%**	13%	24%	41%	*	51%	-	29%	22%	18%	15%	30%	18%	30%
At Masters Grade Level	2024	21%	21%	**3%**	0%	0%	7%	*	16%	*	0%	0%	0%	0%	4%	0%	5%
	2023	22%	21%	**11%**	5%	10%	15%	*	19%	-	14%	13%	9%	8%	11%	6%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	64%	77%	90%	*	93%	*	89%	63%	83%	79%	81%	71%	84%
	2023	81%	76%	**84%**	83%	80%	85%	-	97%	-	96%	69%	67%	73%	85%	80%	93%
At Meets Grade Level or Above	2024	55%	53%	**53%**	36%	45%	63%	*	77%	*	68%	37%	50%	43%	53%	39%	58%
	2023	57%	50%	**53%**	51%	45%	56%	-	84%	-	58%	31%	33%	40%	53%	47%	56%
At Masters Grade Level	2024	29%	29%	**27%**	8%	23%	35%	*	44%	*	53%	11%	0%	21%	27%	16%	24%
	2023	28%	23%	**20%**	17%	16%	18%	-	46%	-	29%	12%	0%	20%	20%	14%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**58%**	41%	46%	74%	*	81%	*	68%	54%	45%	36%	59%	42%	66%
	2023	80%	75%	**65%**	52%	59%	71%	-	89%	-	76%	60%	54%	60%	65%	52%	71%
At Meets Grade Level or Above	2024	50%	51%	**31%**	9%	23%	40%	*	65%	*	42%	26%	9%	14%	32%	18%	39%
	2023	51%	46%	**31%**	17%	24%	34%	-	76%	-	32%	13%	23%	20%	31%	18%	39%
At Masters Grade Level	2024	19%	20%	**10%**	1%	9%	13%	*	21%	*	11%	9%	9%	7%	10%	4%	16%
	2023	21%	20%	**9%**	5%	4%	12%	-	26%	-	20%	6%	8%	7%	9%	4%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**42%**	22%	32%	60%	*	63%	*	42%	40%	17%	36%	42%	29%	50%
	2023	65%	57%	**49%**	33%	46%	54%	-	68%	-	63%	46%	38%	60%	48%	40%	71%
At Meets Grade Level or Above	2024	28%	25%	**13%**	0%	12%	23%	*	12%	*	16%	11%	8%	14%	13%	7%	16%
	2023	36%	29%	**15%**	6%	12%	20%	-	18%	-	25%	13%	8%	7%	15%	9%	18%
At Masters Grade Level	2024	11%	10%	**6%**	0%	6%	12%	*	5%	*	5%	6%	0%	0%	6%	2%	5%
	2023	16%	13%	**3%**	1%	3%	3%	-	5%	-	8%	4%	0%	0%	3%	3%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	**82%**	80%	78%	82%	*	90%	*	90%	57%	77%	87%	81%	76%	83%
	2023	77%	70%	**86%**	76%	85%	89%	-	91%	*	91%	72%	62%	83%	86%	81%	77%
At Meets Grade Level or Above	2024	57%	53%	**59%**	55%	54%	57%	*	82%	*	69%	31%	46%	64%	58%	52%	61%
	2023	52%	45%	**58%**	46%	54%	61%	-	78%	*	67%	39%	43%	44%	59%	47%	47%
At Masters Grade Level	2024	26%	23%	**18%**	14%	15%	14%	*	44%	*	21%	4%	15%	22%	17%	12%	22%
	2023	22%	19%	**23%**	13%	19%	26%	-	44%	*	28%	18%	14%	19%	23%	12%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**61%**	49%	57%	61%	*	86%	*	73%	44%	77%	61%	60%	52%	68%
	2023	75%	68%	**73%**	63%	71%	79%	-	85%	*	72%	61%	71%	69%	74%	62%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**22%**	14%	19%	19%	*	53%	*	19%	13%	31%	20%	22%	16%	29%
	2023	40%	32%	**30%**	19%	24%	38%	-	47%	*	33%	28%	24%	13%	31%	18%	21%
At Masters Grade Level	2024	14%	13%	**4%**	4%	2%	2%	*	16%	*	8%	3%	0%	2%	4%	2%	15%
	2023	16%	13%	**8%**	4%	4%	10%	-	24%	*	19%	5%	5%	0%	9%	2%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	**84%**	83%	82%	83%	*	96%	*	85%	62%	62%	85%	83%	78%	78%
	2023	78%	72%	**90%**	82%	88%	92%	*	100%	*	90%	60%	87%	90%	90%	85%	92%
At Meets Grade Level or Above	2024	54%	51%	**63%**	56%	62%	63%	*	84%	*	57%	37%	52%	69%	61%	53%	60%
	2023	55%	48%	**62%**	49%	59%	68%	*	85%	*	48%	29%	48%	61%	62%	49%	67%
At Masters Grade Level	2024	29%	27%	**31%**	20%	25%	34%	*	67%	*	31%	14%	38%	39%	29%	21%	24%
	2023	27%	24%	**28%**	21%	23%	28%	*	64%	*	24%	6%	30%	33%	27%	18%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	**53%**	42%	50%	58%	*	78%	*	44%	37%	50%	56%	52%	41%	49%
	2023	63%	55%	**68%**	53%	64%	78%	*	91%	*	63%	52%	59%	66%	69%	58%	59%
At Meets Grade Level or Above	2024	34%	33%	**24%**	18%	19%	30%	*	46%	*	13%	19%	25%	29%	23%	14%	20%
	2023	37%	32%	**35%**	23%	30%	41%	*	68%	*	22%	21%	18%	30%	35%	24%	30%
At Masters Grade Level	2024	11%	12%	**4%**	1%	2%	3%	*	15%	*	8%	3%	15%	5%	3%	1%	6%
	2023	11%	11%	**9%**	3%	8%	7%	*	42%	*	5%	5%	5%	10%	9%	4%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	**91%**	88%	92%	90%	*	98%	*	91%	71%	83%	89%	91%	88%	91%
	2023	83%	78%	**90%**	84%	90%	90%	*	100%	*	90%	62%	75%	87%	90%	86%	84%
At Meets Grade Level or Above	2024	56%	53%	**64%**	55%	63%	66%	*	77%	*	60%	34%	54%	63%	64%	60%	67%
	2023	58%	50%	**60%**	51%	58%	65%	*	74%	*	58%	20%	63%	65%	59%	52%	40%
At Masters Grade Level	2024	29%	28%	**26%**	20%	24%	27%	*	46%	*	28%	15%	25%	28%	26%	20%	20%
	2023	28%	24%	**27%**	21%	23%	32%	*	35%	*	34%	9%	25%	28%	27%	20%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	46%	56%	64%	*	86%	*	56%	37%	50%	61%	60%	49%	62%
	2023	76%	65%	**64%**	50%	62%	71%	*	92%	*	62%	39%	50%	65%	64%	55%	62%
At Meets Grade Level or Above	2024	43%	39%	**26%**	14%	23%	30%	*	52%	*	21%	14%	30%	28%	26%	16%	25%
	2023	46%	32%	**28%**	16%	24%	38%	*	38%	*	21%	8%	33%	30%	27%	22%	20%

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At Masters Grade Level	2024	16%	14%	**9%**	5%	4%	9%	*	35%	*	6%	5%	5%	9%	8%	4%	8%
	2023	17%	10%	**6%**	1%	4%	9%	*	12%	*	8%	1%	6%	6%	5%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	**64%**	53%	59%	71%	*	80%	*	68%	52%	65%	69%	64%	55%	61%
	2023	74%	65%	**57%**	43%	50%	68%	*	77%	*	63%	34%	57%	58%	57%	47%	39%
At Meets Grade Level or Above	2024	44%	39%	**29%**	19%	27%	34%	*	55%	*	18%	14%	30%	31%	29%	23%	25%
	2023	47%	37%	**21%**	13%	17%	26%	*	37%	*	25%	8%	17%	23%	20%	14%	9%
At Masters Grade Level	2024	17%	15%	**8%**	4%	5%	9%	*	25%	*	9%	5%	9%	9%	8%	5%	3%
	2023	17%	13%	**3%**	1%	2%	4%	*	0%	*	2%	1%	0%	4%	3%	2%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	53%	**53%**	46%	49%	59%	*	66%	*	50%	35%	48%	57%	52%	46%	51%
	2023	62%	53%	**56%**	43%	53%	63%	*	74%	*	66%	37%	43%	51%	57%	49%	45%
At Meets Grade Level or Above	2024	33%	27%	**20%**	17%	17%	23%	*	35%	*	17%	14%	30%	24%	20%	14%	14%
	2023	33%	26%	**18%**	12%	15%	23%	*	31%	*	20%	9%	17%	23%	17%	11%	7%
At Masters Grade Level	2024	17%	14%	**9%**	9%	6%	8%	*	23%	*	12%	7%	4%	12%	8%	7%	6%
	2023	16%	13%	**7%**	3%	6%	8%	*	11%	*	6%	1%	4%	10%	6%	4%	4%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	**75%**	68%	74%	79%	50%	84%	*	77%	43%	76%	79%	74%	67%	60%
	2023	72%	59%	**79%**	72%	77%	84%	67%	94%	*	69%	49%	63%	85%	78%	71%	62%
At Meets Grade Level or Above	2024	52%	42%	**55%**	43%	52%	63%	50%	73%	*	57%	21%	61%	63%	53%	46%	34%
	2023	52%	40%	**57%**	46%	52%	65%	67%	82%	*	45%	26%	33%	70%	54%	48%	37%
At Masters Grade Level	2024	16%	12%	**13%**	10%	11%	15%	25%	25%	*	14%	2%	3%	21%	11%	8%	5%
	2023	13%	10%	**14%**	6%	10%	18%	0%	38%	*	13%	2%	10%	19%	13%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	**80%**	68%	81%	84%	44%	90%	*	79%	48%	63%	86%	79%	75%	72%
	2023	74%	64%	**84%**	79%	81%	88%	40%	98%	100%	85%	56%	64%	90%	83%	78%	66%
At Meets Grade Level or Above	2024	58%	48%	**58%**	44%	53%	64%	33%	84%	*	64%	28%	42%	65%	56%	49%	41%
	2023	54%	43%	**65%**	50%	60%	72%	20%	88%	100%	70%	31%	36%	69%	64%	56%	34%

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At Masters Grade Level	2024	9%	7%	**6%**	2%	4%	8%	0%	29%	*	7%	1%	5%	11%	5%	3%	2%
	2023	9%	7%	**9%**	4%	5%	11%	0%	33%	33%	9%	1%	7%	13%	8%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	63%	66%	72%	*	89%	*	56%	44%	73%	73%	66%	62%	57%
	2023	79%	70%	**67%**	59%	64%	72%	57%	83%	80%	70%	48%	56%	73%	65%	60%	63%
At Meets Grade Level or Above	2024	43%	35%	**19%**	15%	17%	21%	*	53%	*	16%	6%	24%	25%	18%	12%	10%
	2023	43%	32%	**19%**	11%	17%	21%	14%	51%	60%	20%	8%	17%	21%	18%	13%	11%
At Masters Grade Level	2024	24%	20%	**8%**	5%	8%	8%	*	27%	*	10%	2%	10%	12%	7%	5%	6%
	2023	23%	17%	**8%**	5%	6%	8%	14%	29%	20%	6%	4%	3%	8%	8%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**91%**	87%	89%	94%	88%	98%	*	91%	78%	87%	93%	90%	88%	83%
	2023	88%	78%	**90%**	82%	91%	93%	*	96%	*	89%	73%	86%	92%	90%	87%	83%
At Meets Grade Level or Above	2024	56%	49%	**45%**	33%	37%	55%	50%	70%	*	57%	18%	53%	57%	42%	34%	22%
	2023	56%	39%	**44%**	27%	39%	54%	*	69%	*	48%	25%	33%	49%	43%	35%	25%
At Masters Grade Level	2024	19%	18%	**8%**	5%	5%	9%	13%	23%	*	11%	3%	7%	14%	6%	3%	3%
	2023	21%	13%	**10%**	3%	8%	12%	*	37%	*	11%	6%	5%	12%	10%	5%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	**97%**	96%	97%	98%	100%	98%	*	98%	90%	95%	99%	97%	97%	91%
	2023	94%	91%	**97%**	94%	97%	98%	80%	100%	*	98%	85%	77%	98%	97%	96%	96%
At Meets Grade Level or Above	2024	69%	62%	**70%**	59%	67%	74%	33%	87%	*	66%	37%	48%	81%	66%	61%	62%
	2023	70%	62%	**76%**	62%	74%	80%	40%	100%	*	92%	47%	38%	82%	75%	68%	61%
At Masters Grade Level	2024	37%	32%	**36%**	21%	32%	42%	0%	60%	*	40%	19%	33%	51%	32%	26%	27%
	2023	38%	34%	**43%**	32%	40%	47%	20%	79%	*	54%	22%	38%	52%	41%	35%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	84%	**89%**	83%	75%	97%	-	100%	*	100%	*	-	90%	88%	76%	*
	2023	90%	87%	**90%**	75%	76%	100%	-	100%	-	*	-	-	97%	87%	84%	*
At Meets Grade Level or Above	2024	59%	57%	**49%**	33%	34%	51%	-	83%	*	83%	*	-	57%	46%	24%	*
	2023	61%	57%	**64%**	50%	56%	67%	-	100%	-	*	-	-	79%	56%	52%	*

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At Masters Grade Level	2024	12%	15%	**8%**	17%	3%	8%	-	17%	*	17%	*	-	14%	6%	0%	*
	2023	12%	13%	**10%**	13%	8%	8%	-	29%	-	*	-	-	6%	11%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**74%**	65%	71%	79%	74%	86%	86%	72%	53%	67%	79%	73%	67%	69%
	2023	76%	69%	**75%**	66%	73%	81%	68%	90%	86%	77%	56%	61%	79%	75%	69%	69%
At Meets Grade Level or Above	2024	48%	44%	**42%**	32%	38%	48%	42%	62%	40%	42%	21%	37%	50%	41%	34%	35%
	2023	49%	41%	**43%**	31%	39%	50%	40%	66%	63%	43%	22%	30%	48%	42%	34%	32%
At Masters Grade Level	2024	20%	18%	**14%**	8%	11%	16%	8%	31%	11%	17%	6%	11%	20%	13%	8%	10%
	2023	20%	17%	**14%**	8%	12%	17%	8%	34%	26%	16%	6%	9%	17%	14%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**81%**	74%	80%	84%	58%	92%	100%	84%	54%	73%	84%	81%	75%	74%
	2023	77%	69%	**84%**	77%	83%	88%	74%	96%	100%	84%	59%	67%	87%	84%	79%	75%
At Meets Grade Level or Above	2024	54%	48%	**58%**	47%	54%	63%	50%	78%	62%	61%	29%	48%	64%	57%	49%	49%
	2023	53%	45%	**59%**	47%	55%	66%	47%	80%	89%	56%	28%	41%	64%	58%	49%	44%
At Masters Grade Level	2024	22%	20%	**17%**	11%	14%	19%	8%	42%	15%	22%	6%	13%	22%	17%	11%	12%
	2023	20%	17%	**19%**	12%	15%	21%	5%	43%	42%	21%	6%	14%	20%	18%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	51%	57%	67%	75%	84%	75%	56%	42%	59%	65%	60%	52%	58%
	2023	75%	68%	**67%**	54%	62%	75%	64%	87%	69%	68%	50%	54%	70%	66%	57%	63%
At Meets Grade Level or Above	2024	43%	41%	**24%**	15%	20%	27%	33%	54%	33%	22%	13%	23%	27%	23%	14%	22%
	2023	45%	38%	**28%**	16%	24%	34%	29%	58%	31%	25%	14%	21%	27%	28%	19%	23%
At Masters Grade Level	2024	17%	17%	**7%**	4%	5%	7%	8%	23%	0%	9%	3%	8%	9%	7%	3%	9%
	2023	19%	16%	**8%**	4%	6%	10%	7%	27%	8%	11%	5%	5%	7%	9%	4%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	63%	70%	81%	90%	80%	80%	74%	65%	66%	82%	72%	67%	71%
	2023	77%	68%	**70%**	59%	67%	76%	63%	84%	86%	74%	55%	63%	77%	69%	64%	65%
At Meets Grade Level or Above	2024	43%	38%	**34%**	22%	30%	43%	40%	47%	0%	35%	16%	37%	45%	32%	26%	22%
	2023	47%	35%	**30%**	18%	26%	37%	38%	48%	71%	35%	17%	21%	37%	29%	22%	18%

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At Masters Grade Level	2024	16%	14%	**7%**	4%	5%	9%	10%	19%	0%	9%	4%	6%	11%	7%	4%	3%
	2023	18%	13%	**6%**	2%	5%	7%	0%	19%	14%	7%	4%	2%	8%	6%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**79%**	74%	75%	84%	100%	79%	80%	76%	64%	70%	85%	77%	74%	73%
	2023	78%	73%	**77%**	69%	75%	82%	67%	87%	*	82%	62%	56%	79%	77%	73%	68%
At Meets Grade Level or Above	2024	51%	46%	**49%**	40%	45%	55%	29%	57%	40%	43%	27%	39%	62%	46%	40%	41%
	2023	52%	45%	**48%**	37%	45%	54%	44%	65%	*	56%	29%	25%	59%	46%	40%	31%
At Masters Grade Level	2024	27%	24%	**25%**	16%	21%	29%	0%	38%	40%	27%	14%	18%	38%	21%	18%	18%
	2023	27%	24%	**26%**	18%	23%	29%	22%	44%	*	30%	12%	17%	35%	24%	20%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**33%**	18%	24%	38%	*	55%	-	40%	30%	*	*	34%	17%	60%
	2023	37%	33%	**34%**	20%	22%	46%	-	53%	-	40%	0%	20%	20%	34%	22%	55%
Reading and Mathematics Including EOC	2024	35%	34%	**33%**	18%	24%	38%	*	55%	-	40%	30%	*	*	34%	17%	60%
	2023	37%	33%	**34%**	20%	22%	46%	-	53%	-	40%	0%	20%	20%	34%	22%	55%
Reading Including EOC	2024	48%	43%	**50%**	45%	45%	50%	*	58%	-	60%	50%	*	*	51%	42%	67%
	2023	50%	45%	**46%**	41%	38%	57%	-	56%	-	40%	0%	40%	40%	46%	32%	64%
Math Including EOC	2024	42%	43%	**38%**	18%	26%	44%	*	73%	-	40%	30%	*	*	38%	19%	67%
	2023	45%	42%	**39%**	20%	27%	55%	-	63%	-	40%	14%	20%	20%	40%	27%	64%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**18%**	12%	14%	16%	*	42%	*	25%	13%	10%	40%	17%	8%	26%
	2023	38%	33%	**26%**	12%	23%	37%	*	46%	-	23%	17%	18%	15%	27%	17%	27%
Reading and Mathematics Including EOC	2024	38%	36%	**18%**	12%	14%	16%	*	42%	*	25%	13%	10%	40%	17%	8%	26%
	2023	38%	33%	**26%**	12%	23%	37%	*	46%	-	23%	17%	18%	15%	27%	17%	27%
Reading Including EOC	2024	51%	48%	**44%**	42%	38%	48%	*	58%	*	50%	31%	10%	80%	44%	30%	47%
	2023	48%	41%	**48%**	29%	44%	60%	*	71%	-	53%	26%	25%	23%	49%	38%	53%
Math Including EOC	2024	46%	46%	**18%**	12%	13%	17%	*	42%	*	23%	19%	10%	40%	17%	8%	26%
	2023	48%	44%	**29%**	13%	24%	41%	*	51%	-	29%	22%	18%	15%	30%	18%	30%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**29%**	7%	22%	36%	*	63%	*	42%	17%	9%	14%	29%	17%	39%
	2023	43%	37%	**28%**	15%	20%	32%	-	72%	-	33%	9%	25%	13%	28%	16%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	41%	**29%**	7%	22%	36%	*	63%	*	42%	17%	9%	14%	29%	17%	39%
	2023	43%	37%	**28%**	15%	20%	32%	-	72%	-	33%	9%	25%	13%	28%	16%	33%
Reading Including EOC	2024	55%	53%	**53%**	36%	45%	63%	*	77%	*	68%	37%	50%	43%	53%	39%	58%
	2023	57%	50%	**53%**	51%	45%	56%	-	84%	-	58%	31%	33%	40%	53%	47%	56%
Math Including EOC	2024	51%	51%	**31%**	9%	23%	40%	*	65%	*	42%	26%	9%	14%	32%	18%	39%
	2023	51%	46%	**31%**	17%	24%	34%	-	76%	-	32%	13%	23%	20%	31%	18%	39%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**24%**	17%	21%	23%	*	50%	*	21%	13%	31%	26%	23%	15%	27%
	2023	35%	28%	**27%**	17%	22%	34%	-	46%	*	28%	28%	24%	12%	28%	16%	19%
Reading and Mathematics Including EOC	2024	36%	32%	**24%**	17%	21%	23%	*	50%	*	21%	13%	31%	26%	23%	15%	27%
	2023	35%	28%	**27%**	17%	22%	34%	-	46%	*	28%	28%	24%	12%	28%	16%	19%
Reading Including EOC	2024	57%	53%	**59%**	55%	54%	57%	*	82%	*	69%	31%	46%	64%	58%	52%	61%
	2023	52%	45%	**58%**	46%	54%	61%	-	78%	*	67%	39%	43%	44%	59%	47%	47%
Math Including EOC	2024	40%	36%	**25%**	17%	21%	23%	*	54%	*	21%	16%	31%	29%	24%	17%	32%
	2023	40%	32%	**30%**	19%	24%	38%	-	47%	*	33%	28%	24%	13%	31%	18%	21%
7th Graders																	
Reading and Mathematics	2024	35%	29%	**26%**	19%	19%	34%	*	50%	*	20%	15%	29%	30%	26%	14%	20%
	2023	37%	28%	**32%**	18%	28%	37%	*	65%	*	22%	13%	18%	29%	32%	21%	28%
Reading and Mathematics Including EOC	2024	36%	33%	**27%**	20%	19%	34%	*	51%	*	20%	15%	29%	30%	26%	14%	21%
	2023	38%	31%	**32%**	18%	28%	37%	*	66%	*	22%	13%	22%	30%	32%	21%	28%
Reading Including EOC	2024	54%	51%	**63%**	56%	62%	63%	*	84%	*	57%	37%	52%	69%	61%	53%	60%
	2023	55%	48%	**62%**	49%	59%	68%	*	85%	*	48%	29%	48%	61%	62%	49%	67%
Math Including EOC	2024	40%	37%	**28%**	20%	21%	36%	*	53%	*	20%	20%	29%	31%	28%	15%	25%
	2023	43%	35%	**35%**	23%	30%	42%	*	69%	*	22%	21%	22%	31%	36%	24%	30%
8th Graders																	
Reading and Mathematics	2024	28%	29%	**19%**	12%	18%	21%	*	38%	*	11%	10%	26%	22%	19%	14%	15%
	2023	31%	25%	**25%**	15%	22%	34%	*	36%	*	18%	5%	33%	29%	25%	20%	14%
Reading and Mathematics Including EOC	2024	41%	39%	**25%**	16%	23%	28%	*	45%	*	22%	12%	29%	30%	24%	17%	19%
	2023	44%	36%	**29%**	19%	25%	37%	*	45%	*	31%	6%	39%	34%	29%	22%	19%
Reading Including EOC	2024	57%	53%	**64%**	55%	63%	66%	*	77%	*	60%	34%	54%	63%	64%	60%	67%
	2023	58%	51%	**60%**	51%	58%	65%	*	74%	*	58%	20%	63%	65%	59%	52%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	48%	**26%**	16%	25%	29%	*	52%	*	21%	12%	29%	32%	25%	18%	20%
	2023	51%	43%	**31%**	19%	27%	40%	*	50%	*	32%	10%	39%	35%	31%	24%	24%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**24%**	14%	19%	27%	57%	50%	25%	22%	14%	22%	25%	24%	14%	26%
	2023	37%	31%	**28%**	16%	23%	35%	43%	54%	13%	25%	13%	24%	24%	28%	19%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**26%**	15%	21%	29%	57%	51%	25%	25%	15%	23%	29%	25%	15%	27%
	2023	39%	33%	**29%**	17%	24%	36%	50%	56%	22%	28%	13%	26%	27%	29%	19%	25%
Reading Including EOC	2024	54%	50%	**59%**	51%	56%	61%	71%	77%	63%	61%	35%	45%	65%	58%	51%	61%
	2023	53%	46%	**57%**	47%	53%	63%	50%	77%	89%	57%	27%	45%	57%	57%	48%	51%
Math Including EOC	2024	45%	44%	**27%**	16%	22%	31%	50%	55%	38%	24%	18%	23%	30%	27%	16%	30%
	2023	47%	41%	**32%**	19%	26%	40%	50%	59%	22%	30%	18%	26%	28%	32%	22%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**55%**	59%	51%	54%	-	71%	*	55%	50%	25%	70%	55%	45%	62%
	2023	55%	49%	**45%**	32%	47%	48%	*	66%	-	39%	40%	30%	50%	45%	44%	48%
Grade 4 Mathematics	2024	60%	64%	**15%**	14%	15%	7%	-	43%	*	20%	25%	0%	0%	16%	11%	21%
	2023	63%	60%	**38%**	30%	39%	44%	*	39%	-	31%	50%	25%	36%	38%	38%	41%
Grade 5 ELA/Reading	2024	70%	74%	**64%**	53%	57%	68%	*	76%	*	92%	50%	50%	64%	64%	53%	64%
	2023	65%	61%	**58%**	58%	56%	56%	-	77%	-	67%	47%	45%	58%	58%	58%	65%
Grade 5 Mathematics	2024	65%	69%	**43%**	36%	42%	46%	*	60%	*	32%	38%	35%	32%	44%	34%	47%
	2023	71%	66%	**62%**	61%	61%	59%	-	78%	-	67%	64%	59%	69%	62%	55%	69%
Grade 6 ELA/Reading	2024	61%	61%	**63%**	66%	60%	61%	*	78%	*	69%	48%	65%	72%	62%	60%	60%
	2023	51%	44%	**58%**	57%	52%	57%	-	75%	*	73%	55%	55%	64%	57%	54%	57%
Grade 6 Mathematics	2024	48%	47%	**42%**	42%	40%	41%	*	43%	*	62%	43%	50%	51%	41%	42%	44%
	2023	54%	44%	**55%**	49%	58%	56%	-	52%	*	59%	53%	64%	53%	55%	54%	55%
Grade 7 ELA/Reading	2024	66%	67%	**70%**	69%	70%	67%	*	89%	*	68%	47%	67%	80%	68%	65%	69%
	2023	71%	65%	**70%**	68%	67%	69%	*	90%	*	68%	47%	60%	75%	69%	62%	75%
Grade 7 Mathematics	2024	49%	54%	**39%**	33%	38%	42%	*	51%	*	30%	43%	43%	47%	37%	33%	36%
	2023	56%	51%	**57%**	49%	55%	62%	*	73%	*	52%	56%	55%	61%	56%	52%	49%
Grade 8 ELA/Reading	2024	69%	71%	**72%**	73%	70%	70%	*	80%	*	82%	57%	63%	68%	73%	69%	74%
	2023	63%	55%	**52%**	51%	49%	55%	*	60%	*	55%	45%	48%	51%	52%	47%	51%
Grade 8 Mathematics	2024	66%	73%	**45%**	44%	47%	43%	*	60%	*	38%	40%	46%	53%	43%	43%	51%
	2023	74%	67%	**60%**	59%	61%	60%	*	85%	*	50%	49%	67%	64%	60%	57%	63%
End of Course English I	2024	64%	63%	**66%**	60%	66%	69%	60%	68%	*	55%	47%	76%	70%	65%	61%	53%
	2023	57%	45%	**54%**	48%	51%	57%	*	69%	*	57%	50%	54%	53%	54%	49%	50%
End of Course English II	2024	69%	69%	**66%**	67%	65%	65%	67%	77%	*	66%	53%	57%	73%	64%	61%	61%
	2023	74%	66%	**75%**	71%	73%	77%	*	80%	83%	75%	72%	65%	74%	75%	70%	63%
End of Course Algebra I	2024	72%	74%	**55%**	65%	55%	50%	*	66%	*	39%	50%	56%	64%	52%	51%	49%
	2023	76%	68%	**64%**	69%	63%	62%	*	70%	*	65%	70%	66%	75%	62%	65%	66%
All Grades Both Subjects	2024	64%	66%	**57%**	56%	56%	57%	57%	68%	73%	55%	47%	53%	65%	56%	53%	55%
	2023	64%	57%	**59%**	55%	58%	61%	45%	71%	71%	61%	55%	55%	64%	59%	56%	58%
All Grades ELA/Reading	2024	67%	67%	**67%**	65%	65%	66%	67%	78%	83%	69%	51%	62%	72%	66%	62%	63%
	2023	63%	55%	**61%**	57%	58%	63%	35%	75%	82%	65%	52%	53%	63%	60%	56%	58%
All Grades Mathematics	2024	60%	64%	**44%**	44%	44%	43%	36%	55%	60%	38%	43%	43%	54%	42%	40%	44%
	2023	66%	60%	**58%**	54%	58%	59%	56%	65%	55%	56%	57%	58%	65%	57%	55%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**43%**	45%	36%	50%	-	*	-	*	20%	*	*	44%	37%	*
	2023	33%	28%	**33%**	21%	38%	*	-	*	-	*	22%	*	*	34%	31%	80%
Grade 4 Mathematics	2024	26%	31%	**4%**	8%	4%	0%	-	-	*	*	0%	0%	*	4%	6%	0%
	2023	27%	24%	**5%**	5%	6%	0%	-	*	-	*	0%	*	0%	5%	5%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	41%	**32%**	26%	25%	40%	-	*	*	67%	20%	*	*	32%	23%	*
	2023	37%	34%	**42%**	52%	37%	38%	-	*	-	*	25%	*	*	44%	46%	*
Grade 5 Mathematics	2024	41%	46%	**18%**	14%	18%	20%	-	50%	*	14%	20%	*	0%	19%	12%	30%
	2023	48%	40%	**39%**	39%	33%	47%	-	20%	-	50%	48%	33%	44%	38%	30%	44%
Grade 6 ELA/Reading	2024	24%	25%	**29%**	47%	29%	17%	*	*	-	*	17%	*	45%	26%	20%	*
	2023	26%	20%	**43%**	34%	38%	54%	-	*	-	57%	18%	29%	36%	44%	43%	14%
Grade 6 Mathematics	2024	27%	26%	**25%**	21%	23%	32%	-	*	-	33%	12%	40%	20%	26%	21%	17%
	2023	35%	27%	**45%**	30%	46%	56%	-	67%	-	50%	39%	56%	58%	43%	41%	42%
Grade 7 ELA/Reading	2024	23%	25%	**34%**	48%	39%	13%	*	*	-	17%	12%	0%	39%	33%	27%	27%
	2023	39%	29%	**51%**	53%	40%	57%	-	*	-	67%	31%	*	64%	49%	41%	*
Grade 7 Mathematics	2024	14%	18%	**14%**	14%	14%	19%	*	*	-	10%	15%	0%	15%	14%	12%	20%
	2023	22%	17%	**32%**	24%	25%	44%	-	40%	-	56%	4%	56%	40%	31%	27%	9%
Grade 8 ELA/Reading	2024	34%	36%	**42%**	50%	43%	34%	-	-	-	*	29%	*	14%	47%	43%	50%
	2023	39%	27%	**47%**	55%	45%	47%	-	*	-	*	38%	*	30%	49%	49%	75%
Grade 8 Mathematics	2024	44%	54%	**22%**	20%	25%	21%	*	40%	-	9%	6%	33%	24%	22%	18%	21%
	2023	49%	43%	**36%**	33%	38%	32%	*	80%	*	25%	33%	13%	33%	36%	29%	39%
End of Course English I	2024	20%	18%	**22%**	29%	17%	24%	-	*	-	25%	8%	*	15%	24%	16%	0%
	2023	26%	15%	**33%**	24%	39%	31%	-	*	-	60%	29%	*	30%	33%	28%	20%
End of Course English II	2024	29%	30%	**34%**	28%	32%	41%	*	*	-	*	23%	*	17%	36%	25%	30%
	2023	41%	31%	**50%**	39%	51%	59%	-	*	-	40%	42%	50%	50%	50%	46%	50%
End of Course Algebra I	2024	55%	59%	**42%**	47%	40%	44%	*	*	*	29%	25%	67%	54%	39%	41%	28%
	2023	58%	49%	**50%**	51%	42%	52%	*	*	-	69%	41%	50%	58%	47%	47%	65%
All Grades Both Subjects	2024	32%	36%	**28%**	29%	27%	28%	33%	39%	40%	23%	16%	24%	29%	28%	23%	24%
	2023	38%	31%	**40%**	35%	37%	46%	*	58%	*	50%	32%	36%	44%	39%	36%	42%
All Grades ELA/Reading	2024	30%	32%	**32%**	38%	31%	29%	*	50%	*	30%	17%	21%	25%	34%	26%	25%
	2023	35%	28%	**45%**	41%	42%	50%	-	62%	-	52%	32%	33%	40%	45%	42%	47%
All Grades Mathematics	2024	35%	40%	**25%**	24%	25%	27%	*	33%	*	19%	16%	27%	31%	24%	22%	23%
	2023	40%	34%	**37%**	33%	34%	44%	*	56%	*	48%	32%	38%	45%	36%	32%	39%

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- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**74%**	67%	*	-	-	*	-	68%	73%	67%	*	59%	74%	64%	87%
	2023	76%	69%	**75%**	*	*	-	-	-	-	67%	60%	67%	-	60%	76%	66%	92%
At Meets Grade Level or Above	2024	48%	44%	**42%**	17%	*	-	-	*	-	34%	44%	32%	*	23%	43%	29%	54%
	2023	49%	41%	**43%**	*	*	-	-	-	-	26%	20%	26%	-	28%	44%	26%	73%
At Masters Grade Level	2024	20%	18%	**14%**	0%	*	-	-	*	-	8%	13%	7%	*	5%	14%	7%	22%
	2023	20%	17%	**14%**	*	*	-	-	-	-	8%	0%	8%	-	13%	14%	8%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**81%**	*	*	-	-	*	-	72%	71%	72%	-	65%	82%	69%	97%
	2023	77%	69%	**84%**	*	*	-	-	-	-	73%	*	73%	-	74%	85%	73%	95%
At Meets Grade Level or Above	2024	54%	48%	**58%**	*	*	-	-	*	-	46%	53%	45%	-	34%	59%	41%	80%
	2023	53%	45%	**59%**	*	*	-	-	-	-	39%	*	39%	-	41%	60%	39%	89%
At Masters Grade Level	2024	22%	20%	**17%**	*	*	-	-	*	-	10%	14%	9%	-	6%	18%	8%	25%
	2023	20%	17%	**19%**	*	*	-	-	-	-	11%	*	11%	-	13%	19%	11%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**61%**	*	*	-	-	*	-	60%	74%	58%	*	47%	61%	55%	77%
	2023	75%	68%	**67%**	*	*	-	-	-	-	62%	*	61%	-	54%	67%	61%	88%
At Meets Grade Level or Above	2024	43%	41%	**24%**	*	*	-	-	*	-	22%	41%	18%	*	15%	24%	19%	30%
	2023	45%	38%	**28%**	*	*	-	-	-	-	18%	*	18%	-	27%	28%	19%	55%
At Masters Grade Level	2024	17%	17%	**7%**	*	*	-	-	*	-	6%	18%	4%	*	5%	7%	6%	20%
	2023	19%	16%	**8%**	*	*	-	-	-	-	5%	*	6%	-	19%	8%	7%	24%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	-	-	-	-	-	-	67%	69%	67%	-	72%	74%	66%	84%
	2023	77%	68%	**70%**	-	-	-	-	-	-	63%	*	64%	-	47%	70%	62%	93%
At Meets Grade Level or Above	2024	43%	38%	**34%**	-	-	-	-	-	-	20%	23%	20%	-	14%	35%	16%	43%
	2023	47%	35%	**30%**	-	-	-	-	-	-	11%	*	11%	-	7%	31%	11%	67%
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	3%	0%	3%	-	0%	8%	2%	9%
	2023	18%	13%	**6%**	-	-	-	-	-	-	2%	*	2%	-	0%	6%	1%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**79%**	-	-	-	-	-	-	76%	*	75%	-	50%	79%	70%	86%
	2023	78%	73%	**77%**	-	-	-	-	-	-	68%	*	69%	-	44%	78%	66%	88%
At Meets Grade Level or Above	2024	51%	46%	**49%**	-	-	-	-	-	-	41%	*	41%	-	18%	49%	36%	49%
	2023	52%	45%	**48%**	-	-	-	-	-	-	27%	*	27%	-	11%	49%	25%	71%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TEXAS CONNECTIONS ACADEMY AT HOUSTON (101912100) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	24%	**25%**	-	-	-	-	-	-	14%	*	14%	-	9%	25%	13%	30%
	2023	27%	24%	**26%**	-	-	-	-	-	-	12%	*	12%	-	11%	26%	11%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**57%**	*	*	-	-	-	-	56%	61%	55%	-	42%	58%	52%	63%
	2023	64%	57%	**59%**	-	-	-	-	-	-	56%	*	56%	-	57%	59%	56%	74%
All Grades ELA/Reading	2024	67%	67%	**67%**	*	*	-	-	-	-	64%	67%	64%	-	46%	67%	59%	73%
	2023	63%	55%	**61%**	-	-	-	-	-	-	56%	*	56%	-	52%	61%	55%	77%
All Grades Mathematics	2024	60%	64%	**44%**	*	*	-	-	-	-	45%	54%	44%	-	37%	44%	43%	46%
	2023	66%	60%	**58%**	-	-	-	-	-	-	56%	*	56%	-	62%	58%	57%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**28%**	*	*	-	-	-	-	27%	31%	26%	-	16%	28%	23%	43%
	2023	38%	31%	**40%**	-	-	-	-	-	-	40%	-	40%	-	50%	40%	42%	80%
All Grades ELA/Reading	2024	30%	32%	**32%**	*	*	-	-	-	-	26%	29%	26%	-	17%	34%	24%	*
	2023	35%	28%	**45%**	-	-	-	-	-	-	44%	-	44%	-	67%	45%	47%	*
All Grades Mathematics	2024	35%	40%	**25%**	*	*	-	-	-	-	27%	33%	26%	-	15%	25%	23%	40%
	2023	40%	34%	**37%**	-	-	-	-	-	-	38%	-	38%	-	40%	37%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

TEXAS CONNECTIONS ACADEMY AT HOUSTON (101912100) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	98%	97%	96%	90%	95%	73%	95%	98%	98%	97%	97%	97%	98%
Included in Accountability	92%	89%	**85%**	88%	86%	84%	84%	90%	64%	86%	84%	85%	73%	87%	84%	78%
Not Included in Accountability: Mobile	4%	6%	**11%**	9%	10%	12%	6%	4%	9%	9%	13%	13%	24%	9%	12%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	1%	6%
Not Tested	1%	1%	**3%**	2%	3%	4%	10%	5%	27%	5%	2%	2%	3%	3%	3%	2%
Absent	1%	1%	**2%**	2%	1%	2%	6%	5%	27%	4%	2%	1%	2%	3%	2%	1%
Other	0%	0%	**1%**	0%	1%	1%	3%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**97%**	97%	98%	97%	93%	95%	71%	94%	97%	98%	98%	97%	97%	99%
Included in Accountability	91%	87%	**84%**	87%	85%	84%	89%	89%	62%	86%	84%	82%	70%	87%	83%	73%
Not Included in Accountability: Mobile	4%	6%	**12%**	10%	11%	12%	4%	5%	10%	8%	13%	15%	26%	9%	12%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	0%	2%	0%	0%	1%	1%	1%	1%	2%	12%
Not Tested	1%	1%	**3%**	3%	2%	3%	7%	5%	29%	6%	3%	2%	2%	3%	3%	1%
Absent	1%	1%	**3%**	3%	2%	2%	4%	5%	29%	5%	2%	1%	2%	3%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	4%	0%	0%	1%	1%	1%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	98%	96%	94%	93%	94%	87%	96%	98%	99%	95%	96%	96%	97%
Included in Accountability	93%	90%	**84%**	88%	85%	82%	80%	90%	80%	88%	83%	85%	71%	86%	83%	81%
Not Included in Accountability: Mobile	5%	6%	**12%**	10%	10%	13%	13%	3%	7%	8%	14%	14%	25%	9%	13%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**4%**	2%	4%	6%	7%	6%	13%	4%	2%	1%	5%	4%	4%	3%
Absent	1%	1%	**2%**	1%	1%	2%	0%	4%	13%	3%	1%	1%	1%	2%	2%	1%
Other	0%	0%	**3%**	1%	3%	4%	7%	2%	0%	1%	1%	1%	4%	3%	2%	2%
Science																
Assessment Participant	99%	98%	**97%**	98%	98%	97%	91%	95%	55%	96%	98%	97%	98%	97%	97%	99%
Included in Accountability	93%	90%	**85%**	88%	87%	85%	91%	92%	45%	87%	86%	87%	73%	88%	85%	85%
Not Included in Accountability: Mobile	4%	6%	**12%**	10%	11%	12%	0%	4%	9%	10%	12%	11%	25%	9%	11%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	**3%**	2%	2%	3%	9%	5%	45%	4%	2%	3%	2%	3%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	1%	3%	9%	5%	45%	4%	1%	1%	2%	3%	2%	1%
Other	0%	1%	**1%**	0%	1%	1%	0%	0%	0%	0%	0%	1%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**97%**	98%	98%	98%	80%	95%	75%	95%	98%	98%	98%	97%	97%	98%
Included in Accountability	94%	92%	**88%**	92%	90%	88%	70%	91%	63%	81%	87%	92%	82%	90%	87%	85%
Not Included in Accountability: Mobile	4%	5%	**9%**	6%	8%	9%	10%	4%	13%	13%	10%	6%	16%	7%	10%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**3%**	2%	2%	2%	20%	5%	25%	5%	2%	2%	2%	3%	3%	2%
Absent	1%	1%	**3%**	2%	2%	2%	20%	5%	25%	5%	2%	2%	2%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**39%**	43%	33%	39%	-	55%	*	67%	*	*	40%	38%	31%	27%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**94%**	93%	94%	94%	99%	97%	98%	96%	95%	93%	95%	94%	93%	97%
Included in Accountability	93%	90%	**82%**	83%	82%	80%	75%	89%	78%	84%	84%	74%	66%	85%	81%	70%
Not Included in Accountability: Mobile	4%	6%	**12%**	10%	12%	14%	24%	7%	20%	12%	11%	18%	29%	9%	11%	23%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	**6%**	7%	6%	6%	1%	3%	2%	4%	5%	7%	5%	6%	7%	3%
Absent	1%	1%	**5%**	7%	5%	5%	0%	3%	0%	4%	5%	7%	4%	6%	7%	3%
Other	0%	0%	**1%**	0%	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**95%**	93%	95%	95%	100%	97%	100%	95%	96%	94%	97%	95%	94%	96%
Included in Accountability	92%	89%	**82%**	83%	81%	81%	70%	88%	79%	83%	84%	73%	64%	85%	81%	65%
Not Included in Accountability: Mobile	4%	5%	**13%**	10%	13%	14%	30%	7%	21%	12%	11%	19%	31%	9%	12%	21%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	0%	0%	2%	0%	0%	1%	1%	1%	1%	1%	10%
Not Tested	1%	1%	**5%**	7%	5%	5%	0%	3%	0%	5%	4%	6%	3%	5%	6%	4%
Absent	1%	1%	**5%**	7%	5%	5%	0%	3%	0%	5%	4%	6%	3%	5%	6%	4%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**93%**	93%	93%	91%	95%	95%	94%	96%	94%	93%	92%	93%	92%	97%
Included in Accountability	94%	91%	**81%**	83%	81%	77%	70%	89%	81%	84%	83%	74%	65%	84%	81%	74%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**12%**	9%	12%	14%	25%	7%	13%	13%	11%	19%	27%	9%	11%	23%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**7%**	7%	7%	9%	5%	5%	6%	4%	6%	7%	8%	7%	8%	3%
Absent	1%	1%	**5%**	7%	5%	5%	0%	4%	0%	3%	6%	7%	4%	6%	7%	2%
Other	0%	0%	**2%**	1%	2%	3%	5%	1%	6%	1%	0%	0%	4%	2%	1%	1%
Science																
Assessment Participant	99%	98%	**94%**	93%	94%	94%	100%	98%	100%	96%	95%	90%	96%	94%	92%	97%
Included in Accountability	93%	91%	**82%**	82%	82%	79%	80%	91%	88%	84%	84%	72%	68%	84%	81%	72%
Not Included in Accountability: Mobile	4%	6%	**13%**	11%	12%	15%	20%	7%	13%	12%	10%	18%	28%	10%	11%	26%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**6%**	7%	6%	6%	0%	2%	0%	4%	5%	10%	4%	6%	8%	3%
Absent	1%	1%	**6%**	7%	6%	5%	0%	2%	0%	3%	5%	10%	4%	6%	8%	3%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**95%**	93%	95%	95%	100%	96%	100%	97%	96%	91%	97%	94%	94%	98%
Included in Accountability	94%	92%	**83%**	82%	86%	81%	90%	87%	57%	86%	86%	82%	69%	87%	83%	73%
Not Included in Accountability: Mobile	4%	5%	**12%**	11%	9%	14%	10%	9%	43%	11%	10%	9%	27%	8%	11%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	7%	5%	5%	0%	4%	0%	3%	4%	9%	3%	6%	6%	2%
Absent	1%	2%	**5%**	7%	5%	5%	0%	4%	0%	3%	4%	9%	3%	6%	6%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	**44%**	47%	38%	46%	*	70%	*	50%	*	-	45%	44%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2021-22	92.2%	91.9%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	25.7%	27.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**1.7%**	1.5%	1.9%	1.5%	10.0%	1.6%	0.0%	1.3%	1.6%	2.3%	1.7%
2021-22	0.7%	2.8%	**2.0%**	0.9%	2.4%	2.3%	0.0%	1.8%	0.0%	2.3%	3.0%	2.4%	1.8%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**1.2%**	1.2%	1.3%	1.2%	0.0%	2.3%	0.0%	0.4%	0.5%	1.4%	1.4%
2021-22	2.2%	4.3%	**2.2%**	1.6%	1.9%	2.9%	0.0%	0.4%	0.0%	2.6%	2.2%	2.7%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**90.1%**	90.8%	89.6%	89.2%	100.0%	100.0%	100.0%	90.6%	90.1%	86.7%	86.2%
Received TxCHSE	0.3%	0.3%	**0.7%**	1.7%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Continued HS	3.1%	1.7%	**0.6%**	0.0%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	1.4%	0.3%	0.0%
Dropped Out	6.3%	12.8%	**8.6%**	7.5%	8.5%	9.8%	0.0%	0.0%	0.0%	9.4%	8.5%	12.0%	13.8%
Graduates and TxCHSE	90.6%	85.4%	**90.8%**	92.5%	90.6%	89.6%	100.0%	100.0%	100.0%	90.6%	90.1%	87.8%	86.2%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**91.4%**	92.5%	91.5%	90.2%	100.0%	100.0%	100.0%	90.6%	91.5%	88.0%	86.2%
Class of 2022													
Graduated	89.7%	83.9%	**82.5%**	83.8%	81.8%	81.7%	83.3%	96.9%	*	78.4%	85.7%	80.0%	61.5%
Received TxCHSE	0.3%	0.4%	**1.9%**	1.7%	0.7%	2.6%	0.0%	0.0%	*	5.4%	2.4%	2.5%	0.0%
Continued HS	3.5%	2.7%	**2.2%**	3.4%	3.7%	1.2%	0.0%	3.1%	*	0.0%	0.0%	2.7%	0.0%
Dropped Out	6.4%	13.0%	**13.4%**	11.1%	13.8%	14.5%	16.7%	0.0%	*	16.2%	11.9%	14.8%	38.5%
Graduates and TxCHSE	90.0%	84.3%	**84.4%**	85.5%	82.5%	84.3%	83.3%	96.9%	*	83.8%	88.1%	82.5%	61.5%
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**86.6%**	88.9%	86.2%	85.5%	83.3%	100.0%	*	83.8%	88.1%	85.2%	61.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**84.7%**	87.9%	85.4%	82.9%	83.3%	100.0%	*	78.4%	85.7%	83.0%	61.5%
Received TxCHSE	0.4%	0.5%	**2.4%**	1.7%	1.1%	3.2%	0.0%	0.0%	*	5.4%	2.4%	2.7%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**13.0%**	10.3%	13.4%	13.9%	16.7%	0.0%	*	16.2%	11.9%	14.3%	38.5%
Graduates and TxCHSE	92.2%	86.8%	**87.0%**	89.7%	86.6%	86.1%	83.3%	100.0%	*	83.8%	88.1%	85.7%	61.5%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**87.0%**	89.7%	86.6%	86.1%	83.3%	100.0%	*	83.8%	88.1%	85.7%	61.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	88.1%	**81.0%**	82.3%	79.0%	81.6%	50.0%	91.7%	83.3%	77.5%	76.5%	77.5%	50.0%
Received TxCHSE	0.4%	0.5%	**2.7%**	3.8%	1.2%	2.7%	16.7%	5.6%	0.0%	5.0%	0.0%	1.8%	0.0%
Continued HS	1.0%	0.4%	**0.1%**	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.3%	11.0%	**16.3%**	13.9%	19.4%	15.7%	33.3%	2.8%	16.7%	17.5%	23.5%	20.4%	50.0%
Graduates and TxCHSE	92.7%	88.6%	**83.6%**	86.1%	80.2%	84.3%	66.7%	97.2%	83.3%	82.5%	76.5%	79.3%	50.0%
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**83.7%**	86.1%	80.6%	84.3%	66.7%	97.2%	83.3%	82.5%	76.5%	79.6%	50.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	**81.0%**	82.3%	79.3%	81.6%	50.0%	91.7%	83.3%	77.5%	76.5%	77.7%	50.0%
Received TxCHSE	0.5%	0.6%	**3.0%**	3.8%	2.0%	2.9%	16.7%	5.6%	0.0%	5.0%	0.0%	2.4%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**16.0%**	13.9%	18.7%	15.5%	33.3%	2.8%	16.7%	17.5%	23.5%	19.9%	50.0%
Graduates and TxCHSE	93.2%	89.1%	**84.0%**	86.1%	81.3%	84.5%	66.7%	97.2%	83.3%	82.5%	76.5%	80.1%	50.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**84.0%**	86.1%	81.3%	84.5%	66.7%	97.2%	83.3%	82.5%	76.5%	80.1%	50.0%
Class of 2020													
Graduated	92.7%	86.4%	**70.8%**	67.5%	71.1%	72.0%	62.5%	71.4%	33.3%	69.8%	83.3%	46.0%	46.2%
Received TxCHSE	0.5%	0.6%	**5.7%**	3.8%	4.6%	6.1%	0.0%	4.8%	0.0%	14.0%	2.4%	8.3%	23.1%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.9%	**23.5%**	28.8%	24.3%	22.0%	37.5%	23.8%	66.7%	16.3%	14.3%	45.6%	30.8%
Graduates and TxCHSE	93.2%	87.0%	**76.5%**	71.3%	75.7%	78.0%	62.5%	76.2%	33.3%	83.7%	85.7%	54.4%	69.2%
Graduates, TxCHSE, and Continuers	93.8%	87.1%	**76.5%**	71.3%	75.7%	78.0%	62.5%	76.2%	33.3%	83.7%	85.7%	54.4%	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	**89.7%**	90.3%	88.6%	89.1%	100.0%	100.0%	100.0%	90.6%	88.0%	86.1%	86.7%
Class of 2022	89.7%	81.7%	**81.4%**	81.1%	80.4%	81.2%	83.3%	96.9%	*	76.9%	85.7%	78.0%	61.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.6%	0.3%	4.0%
Class of 2022	3.7%	1.8%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	88.5%	**96.7%**	98.2%	96.0%	96.4%	100.0%	100.0%	100.0%	96.6%	85.9%	95.2%	96.0%
Class of 2022	84.3%	87.0%	**97.6%**	96.9%	97.3%	97.8%	100.0%	100.0%	*	100.0%	77.8%	96.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.0%	**96.8%**	98.2%	96.0%	96.6%	100.0%	100.0%	100.0%	96.6%	87.5%	95.5%	100.0%
Class of 2022	88.0%	88.8%	**97.6%**	96.9%	97.3%	97.8%	100.0%	100.0%	*	100.0%	77.8%	96.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.5%	0.3%	3.7%
2021-22	3.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	**96.5%**	97.4%	96.3%	96.0%	100.0%	100.0%	100.0%	96.7%	87.9%	95.2%	96.3%
2021-22	82.3%	84.2%	**96.0%**	96.2%	95.2%	96.0%	100.0%	100.0%	*	96.8%	73.7%	94.2%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	**96.6%**	97.4%	96.3%	96.2%	100.0%	100.0%	100.0%	96.7%	89.4%	95.5%	100.0%
2021-22	86.0%	86.2%	**96.0%**	96.2%	95.2%	96.0%	100.0%	100.0%	*	96.8%	73.7%	94.2%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	933	100.0%	11,855	377,367
By Ethnicity:				
African American	114	12.2%	2,661	46,822
Hispanic	294	31.5%	7,201	197,333
White	445	47.7%	1,297	103,009
American Indian	6	0.6%	28	1,181
Asian	38	4.1%	502	19,151
Pacific Islander	6	0.6%	18	574
Two or More Races	30	3.2%	148	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	270
Foundation H.S. Program (No Endorsement)	32	3.4%	1,429	49,278
Foundation H.S. Program (Endorsement)	1	0.1%	203	16,475
Foundation H.S. Program (DLA)	900	96.5%	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	10	222
Special Education Graduates	66	7.1%	1,058	34,589
Economically Disadvantaged Graduates	353	37.8%	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	27	2.9%	2,407	50,229
At-Risk Graduates	920	98.6%	7,343	168,430
CTE Completers	18	1.9%	2,282	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.2%	**74.2%**	75.4%	73.5%	73.5%	83.3%	81.6%	100.0%	70.0%	95.5%	72.0%	59.3%
2021-22	70.0%	69.5%	**54.5%**	61.5%	52.2%	50.7%	40.0%	88.2%	*	71.0%	78.9%	47.6%	55.6%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.9%	**72.9%**	73.7%	72.1%	72.1%	83.3%	81.6%	100.0%	70.0%	95.5%	70.8%	59.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	52.0%	**71.7%**	72.8%	67.7%	72.1%	83.3%	86.8%	100.0%	73.3%	59.1%	66.6%	63.0%
2021-22	57.1%	50.1%	**55.5%**	59.6%	53.5%	52.6%	40.0%	88.2%	*	67.7%	44.7%	46.9%	44.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	44.2%	**67.7%**	71.1%	66.3%	66.7%	66.7%	73.7%	100.0%	70.0%	57.6%	64.6%	51.9%
2021-22	48.2%	41.9%	**49.6%**	54.8%	48.3%	46.5%	40.0%	85.3%	*	51.6%	39.5%	41.7%	44.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	38.5%	**66.9%**	69.3%	65.0%	66.3%	66.7%	73.7%	100.0%	70.0%	57.6%	63.5%	48.1%
2021-22	42.2%	36.4%	**47.4%**	51.9%	45.7%	44.2%	40.0%	85.3%	*	51.6%	39.5%	40.5%	44.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	**9.4%**	3.5%	10.9%	9.7%	0.0%	21.1%	0.0%	3.3%	0.0%	7.6%	7.4%
2021-22	20.5%	28.5%	**10.0%**	5.8%	9.1%	9.3%	0.0%	38.2%	*	12.9%	5.3%	7.8%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.8%	**0.1%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	0.0%
2021-22	2.4%	2.4%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	14.6%	**6.3%**	7.9%	6.5%	5.4%	16.7%	13.2%	0.0%	3.3%	1.5%	5.4%	3.7%
2021-22	24.0%	14.6%	**8.1%**	11.5%	4.8%	7.5%	10.0%	20.6%	*	12.9%	5.3%	6.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.1%	**0.5%**	0.9%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
2021-22	4.4%	1.5%	**0.4%**	1.0%	0.4%	0.0%	0.0%	0.0%	*	3.2%	0.0%	0.3%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**6.3%**	5.3%	6.1%	7.4%	16.7%	2.6%	0.0%	0.0%	89.4%	6.8%	14.8%
2021-22	5.0%	5.0%	**3.3%**	6.7%	1.3%	4.0%	0.0%	2.9%	*	0.0%	73.7%	2.6%	11.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**3.4%**	3.5%	3.4%	3.8%	0.0%	0.0%	0.0%	3.3%	0.0%	3.1%	3.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.7%	**3.4%**	3.5%	3.4%	3.8%	0.0%	0.0%	0.0%	3.3%	0.0%	3.1%	3.7%
2021-22	28.0%	30.6%	**3.8%**	2.9%	4.3%	3.5%	0.0%	2.9%	*	9.7%	5.3%	3.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	**0.2%**	0.0%	0.0%	0.2%	0.0%	2.9%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	10.7%	**11.1%**	7.9%	11.6%	11.0%	16.7%	21.1%	0.0%	10.0%	3.0%	8.8%	7.4%
	2021-22	22.8%	12.8%	**17.9%**	20.2%	19.1%	15.2%	0.0%	29.4%	*	29.0%	10.5%	12.9%	11.1%
Mathematics	2022-23	19.9%	14.9%	**7.4%**	4.4%	7.8%	7.2%	0.0%	15.8%	0.0%	10.0%	1.5%	7.1%	3.7%
	2021-22	18.7%	13.0%	**12.3%**	7.7%	14.3%	10.5%	0.0%	35.3%	*	12.9%	10.5%	7.4%	11.1%
Both Subjects	2022-23	12.5%	6.0%	**5.8%**	4.4%	5.8%	5.4%	0.0%	13.2%	0.0%	10.0%	1.5%	4.5%	0.0%
	2021-22	12.6%	7.6%	**9.3%**	4.8%	10.9%	7.7%	0.0%	29.4%	*	12.9%	7.9%	5.8%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	11.5%	**52.2%**	57.9%	53.7%	50.3%	50.0%	34.2%	83.3%	60.0%	56.1%	54.7%	40.7%
	2021-22	11.7%	8.8%	**21.5%**	28.8%	23.5%	19.2%	30.0%	14.7%	*	22.6%	26.3%	25.2%	44.4%
Mathematics	2022-23	20.2%	14.8%	**54.4%**	61.4%	55.1%	52.6%	50.0%	36.8%	100.0%	63.3%	56.1%	56.4%	48.1%
	2021-22	14.0%	11.8%	**26.7%**	38.5%	27.8%	24.1%	30.0%	17.6%	*	25.8%	28.9%	28.8%	44.4%
Both Subjects	2022-23	12.5%	9.3%	**52.0%**	57.9%	53.7%	50.1%	50.0%	34.2%	83.3%	56.7%	56.1%	54.4%	40.7%
	2021-22	7.5%	6.2%	**21.5%**	28.8%	23.5%	19.2%	30.0%	14.7%	*	22.6%	26.3%	25.2%	44.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	35.4%	**5.9%**	4.4%	4.7%	5.9%	0.0%	24.7%	14.3%	5.8%	0.0%	3.5%	5.7%
	2022	23.0%	34.7%	**5.9%**	2.9%	4.6%	6.8%	0.0%	21.3%	0.0%	0.0%	0.9%	3.8%	5.3%
English Language Arts	2023	13.8%	19.6%	**3.7%**	3.7%	2.7%	3.8%	0.0%	11.7%	0.0%	4.7%	0.0%	2.2%	2.9%
	2022	13.2%	19.3%	**4.4%**	2.9%	3.3%	5.1%	0.0%	15.0%	0.0%	0.0%	0.0%	2.6%	2.6%
Mathematics	2023	7.0%	8.2%	**1.2%**	0.7%	0.7%	0.8%	0.0%	11.7%	0.0%	3.5%	0.0%	0.3%	0.0%
	2022	6.9%	10.1%	**1.8%**	0.4%	1.0%	2.2%	0.0%	10.0%	0.0%	0.0%	0.0%	1.4%	0.0%
Science	2023	10.3%	12.2%	**1.3%**	1.0%	0.3%	1.5%	0.0%	6.5%	14.3%	2.3%	0.0%	0.9%	0.0%
	2022	9.6%	12.6%	**0.5%**	0.4%	0.5%	0.5%	0.0%	1.3%	0.0%	0.0%	0.0%	0.1%	0.0%
Social Studies	2023	13.1%	22.1%	**3.8%**	2.7%	3.1%	3.7%	0.0%	15.6%	0.0%	4.7%	0.0%	2.4%	5.7%
	2022	12.5%	21.6%	**2.8%**	1.6%	1.7%	3.8%	0.0%	6.3%	0.0%	0.0%	0.9%	1.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	46.1%	**63.0%**	38.5%	51.4%	68.5%	-	78.9%	*	100.0%	-	40.6%	*
	2022	53.3%	47.2%	**61.2%**	57.1%	59.3%	63.1%	-	58.8%	-	-	*	44.8%	*
English Language Arts	2023	52.3%	46.9%	**63.3%**	45.5%	60.0%	62.9%	-	77.8%	-	*	-	45.0%	*
	2022	53.2%	45.9%	**63.2%**	57.1%	57.9%	67.3%	-	58.3%	-	-	-	50.0%	*
Mathematics	2023	50.8%	48.0%	**57.7%**	*	60.0%	57.1%	-	55.6%	-	*	-	*	-
	2022	50.4%	43.2%	**44.4%**	*	50.0%	47.6%	-	37.5%	-	-	-	27.3%	-
Science	2023	44.8%	38.4%	**59.3%**	*	*	57.1%	-	40.0%	*	*	-	50.0%	-
	2022	44.7%	36.9%	**70.0%**	*	*	60.0%	-	*	-	-	-	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.8%	**49.4%**	37.5%	43.5%	55.9%	-	58.3%	-	*	-	45.5%	*
	2022	41.9%	33.5%	**38.2%**	*	30.0%	41.7%	-	40.0%	-	-	*	18.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	87.8%	**24.3%**	27.2%	16.7%	24.7%	16.7%	71.1%	16.7%	26.7%	9.1%	15.4%	30.8%
	2021-22	71.5%	82.5%	**28.3%**	28.4%	22.6%	30.1%	10.0%	54.5%	*	25.8%	13.2%	18.9%	22.2%
At/Above Criterion for All Examinees	2022-23	28.9%	22.1%	**44.9%**	25.8%	44.9%	48.2%	*	55.6%	*	37.5%	16.7%	37.0%	12.5%
	2021-22	32.1%	27.0%	**47.3%**	27.6%	34.6%	51.9%	*	72.2%	-	62.5%	20.0%	31.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	931	**1092**	982	1080	1117	-	1142	*	1099	892	1031	943
	2021-22	1001	958	**1082**	1000	1033	1111	1160	1148	-	1083	930	1021	765
English Language Arts and Writing	2022-23	497	475	**570**	518	563	585	-	581	*	584	467	542	490
	2021-22	506	486	**563**	518	540	581	570	572	-	569	482	533	385
Mathematics	2022-23	482	455	**522**	464	517	532	-	561	*	515	425	489	453
	2021-22	496	472	**519**	482	493	529	590	576	-	514	448	487	380
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.7	**23.7**	21.6	26.0	22.9	*	*	-	-	-	26.2	-
	2021-22	19.5	23.8	**22.7**	21.7	20.6	24.1	-	22.3	-	23.0	-	25.0	-
English Language Arts	2022-23	18.8	24.3	**24.5**	21.6	26.8	24.0	*	*	-	-	-	27.8	-
	2021-22	19.2	24.1	**23.8**	22.8	22.2	24.7	-	24.1	-	23.5	-	29.5	-
Mathematics	2022-23	18.9	22.5	**22.0**	21.6	23.6	20.4	*	*	-	-	-	22.8	-
	2021-22	19.3	22.7	**20.2**	18.7	17.9	22.0	-	17.3	-	25.0	-	20.0	-
Science	2022-23	19.5	23.3	**23.2**	21.2	25.8	22.3	*	*	-	-	-	25.6	-
	2021-22	19.8	23.5	**22.6**	22.3	19.7	24.4	-	22.8	-	19.0	-	22.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	43.3%	**20.1%**	14.9%	17.0%	21.6%	10.7%	48.6%	35.0%	20.1%	7.4%	14.5%	14.3%
	2021-22	44.2%	41.2%	**21.7%**	17.4%	17.8%	23.4%	30.0%	44.5%	23.5%	19.7%	10.5%	17.4%	7.8%
English Language Arts	2022-23	17.4%	18.0%	**5.2%**	6.0%	3.6%	5.3%	0.0%	11.8%	5.3%	7.6%	0.9%	3.6%	2.2%
	2021-22	16.6%	15.1%	**7.5%**	6.3%	5.9%	7.9%	3.6%	18.0%	11.8%	7.1%	1.5%	5.4%	1.9%
Mathematics	2022-23	19.5%	17.2%	**8.4%**	5.7%	7.1%	9.3%	3.8%	21.6%	21.1%	6.4%	4.0%	5.1%	6.1%
	2021-22	19.9%	18.0%	**10.2%**	7.3%	8.3%	11.1%	10.7%	23.6%	0.0%	9.8%	2.3%	7.6%	2.9%
Science	2022-23	21.5%	17.8%	**5.0%**	4.3%	4.7%	5.0%	0.0%	9.7%	12.5%	6.2%	2.4%	3.6%	2.9%
	2021-22	21.1%	17.4%	**8.8%**	7.0%	7.4%	9.9%	14.8%	12.8%	11.8%	8.6%	6.7%	7.9%	3.0%
Social Studies	2022-23	24.0%	23.6%	**12.5%**	10.4%	9.3%	13.4%	8.0%	35.8%	21.1%	13.8%	2.8%	9.5%	6.6%
	2021-22	22.8%	22.4%	**9.2%**	8.1%	6.7%	9.5%	6.7%	28.1%	5.9%	7.4%	2.5%	6.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**8,332**	**100.0%**	**183,603**	**5,517,464**	**8,332**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 3	148	1.8%	7.7%	7.2%	148	1.8%	7.7%	7.2%
Grade 4	258	3.1%	7.5%	7.2%	258	3.1%	7.5%	7.2%
Grade 5	460	5.5%	7.6%	7.2%	460	5.5%	7.6%	7.2%
Grade 6	623	7.5%	6.2%	7.3%	623	7.5%	6.1%	7.2%
Grade 7	884	10.6%	6.3%	7.3%	884	10.6%	6.3%	7.3%
Grade 8	1,100	13.2%	6.7%	7.5%	1,100	13.2%	6.7%	7.5%
Grade 9	1,354	16.3%	8.6%	8.6%	1,354	16.3%	8.6%	8.5%
Grade 10	1,257	15.1%	7.2%	8.0%	1,257	15.1%	7.2%	7.9%
Grade 11	1,258	15.1%	6.9%	7.4%	1,258	15.1%	6.9%	7.4%
Grade 12	990	11.9%	6.1%	6.6%	990	11.9%	6.1%	6.7%
Ethnic Distribution								
African American	1,239	14.9%	21.3%	12.8%	1,239	14.9%	21.3%	12.8%
Hispanic	3,096	37.2%	61.8%	53.2%	3,096	37.2%	61.7%	53.2%
White	3,037	36.4%	9.9%	25.0%	3,037	36.4%	9.9%	25.0%
American Indian	39	0.5%	0.2%	0.3%	39	0.5%	0.2%	0.3%
Asian	478	5.7%	5.0%	5.4%	478	5.7%	5.0%	5.4%
Pacific Islander	24	0.3%	0.1%	0.2%	24	0.3%	0.1%	0.2%
Two or More Races	419	5.0%	1.8%	3.1%	419	5.0%	1.8%	3.1%
Sex								
Female	4,802	57.6%	49.4%	48.9%	4,802	57.6%	49.4%	48.8%
Male	3,530	42.4%	50.6%	51.1%	3,530	42.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,948	47.4%	79.6%	62.3%	3,948	47.4%	79.5%	62.2%
Non-Educationally Disadvantaged	4,384	52.6%	20.4%	37.7%	4,384	52.6%	20.5%	37.8%
Section 504 Students	788	9.5%	3.7%	7.2%	788	9.5%	3.7%	7.2%
EB Students/EL	453	5.4%	39.0%	24.4%	453	5.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	366	4.4%	3.8%	6.0%	366	4.4%	3.7%	6.0%
Foster Care	8	0.1%	0.1%	0.2%	8	0.1%	0.1%	0.2%
Homeless	80	1.0%	3.7%	1.4%	80	1.0%	3.7%	1.4%
Immigrant	29	0.3%	7.4%	2.9%	29	0.3%	7.4%	2.9%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	8,332	100.0%	90.9%	65.7%	8,332	100.0%	90.8%	65.7%
Military Connected	463	5.6%	0.4%	3.9%	463	5.6%	0.4%	3.9%
At-Risk	6,202	74.4%	65.6%	53.2%	6,202	74.4%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	416	5.0%	40.0%	24.5%	416	5.0%	40.0%	24.4%
Career and Technical Education	2,360	28.3%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,307	47.5%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	51	0.6%	13.9%	8.5%	51	0.6%	13.9%	8.5%
Special Education	698	8.4%	10.2%	13.9%	698	8.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**698**							
Students with Intellectual Disabilities	248	35.5%	42.9%	45.7%				
Students with Physical Disabilities	67	9.6%	17.6%	18.9%				
Students with Autism	140	20.1%	21.5%	16.2%				
Students with Behavioral Disabilities	243	34.8%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**4,102**	**37.2%**	**19.2%**	**16.1%**				
African American	606	5.5%	6.2%	3.4%				
Hispanic	1,524	13.8%	10.2%	8.5%				
White	1,569	14.2%	1.7%	3.1%				
American Indian	22	0.2%	0.1%	0.1%				
Asian	120	1.1%	0.6%	0.5%				
Pacific Islander	16	0.1%	0.0%	0.0%				
Two or More Races	245	2.2%	0.4%	0.5%				
Special Ed Students who are Mobile	351	38.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	195	37.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2,252	41.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**3,452**	**43.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	0.8%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	2.5%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.3%	0.6%	0.2%	0.0%	0.4%	0.3%
Grade 6	1.7%	1.2%	0.3%	0.0%	1.4%	0.3%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 7	2.4%	1.8%	0.5%	4.8%	2.7%	0.4%
Grade 8	3.0%	1.2%	0.4%	0.0%	0.6%	0.5%
Grade 9	10.3%	15.3%	7.9%	9.9%	21.0%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	66.3%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	18.1%	11.1%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides	-	-	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	65.0	651.0
Full-time Counselors	-	n/a	313.0	13,870.0
Part-time Counselors	-	n/a	56.0	1,172.0
Total Minority Staff	**-**	**-**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	39.1%	12.6%
Hispanic	-	-	30.4%	30.1%
White	-	-	22.1%	53.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	6.1%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.9%	1.3%
Teachers by Sex				
Males	-	-	28.6%	24.5%
Females	-	-	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	8.1%	2.5%
Bachelors	-	-	69.8%	71.7%
Masters	-	-	20.7%	24.9%
Doctorate	-	-	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	10.6%	8.7%
1-5 Years Experience	-	-	28.3%	27.4%
6-10 Years Experience	-	-	19.3%	20.2%
11-20 Years Experience	-	-	23.9%	27.1%
21-30 Years Experience	-	-	13.5%	13.7%
Over 30 Years Experience	-	-	4.3%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.8	6.0
Average Years Experience of Principals with District	-	4.6	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	11.0	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	-	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	-	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	-	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	13.7%	6.0%
Career and Technical Education	-	-	3.2%	5.5%
Compensatory Education	-	-	2.2%	3.1%
Gifted and Talented Education	-	-	4.6%	1.6%
Regular Education	-	-	69.3%	69.8%
Special Education	-	-	5.4%	10.3%
Other	-	-	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)