HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-2024

Texas Academic Performance Report (TAPR)

Volume II: Alcott – DeAnda

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Houston Independent School District

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2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ALCOTT EL

Campus Number: 101912102

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**74%**	79%	63%	-	-	-	-	-	*	-	74%	75%	74%	*
	2023	76%	72%	**77%**	77%	78%	-	-	-	-	-	*	-	79%	*	77%	71%
At Meets Grade Level or Above	2024	48%	43%	**48%**	42%	63%	-	-	-	-	-	*	-	47%	50%	48%	*
	2023	50%	45%	**27%**	31%	22%	-	-	-	-	-	*	-	32%	*	27%	14%
At Masters Grade Level	2024	21%	19%	**26%**	21%	38%	-	-	-	-	-	*	-	26%	25%	26%	*
	2023	20%	19%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**70%**	68%	75%	-	-	-	-	-	*	-	63%	88%	70%	*
	2023	73%	71%	**77%**	69%	89%	-	-	-	-	-	*	-	74%	*	77%	86%
At Meets Grade Level or Above	2024	42%	43%	**37%**	26%	63%	-	-	-	-	-	*	-	37%	38%	37%	*
	2023	45%	42%	**41%**	38%	44%	-	-	-	-	-	*	-	47%	*	41%	43%
At Masters Grade Level	2024	15%	18%	**19%**	5%	50%	-	-	-	-	-	*	-	16%	25%	19%	*
	2023	19%	19%	**5%**	8%	0%	-	-	-	-	-	*	-	5%	*	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**64%**	59%	73%	-	-	-	-	-	57%	*	81%	42%	63%	71%
	2023	77%	70%	**76%**	71%	86%	-	-	-	-	-	*	*	69%	100%	76%	80%
At Meets Grade Level or Above	2024	51%	48%	**43%**	29%	64%	-	-	-	-	-	57%	*	56%	25%	41%	71%
	2023	48%	41%	**29%**	21%	43%	-	-	-	-	-	*	*	31%	20%	29%	20%
At Masters Grade Level	2024	23%	22%	**14%**	6%	27%	-	-	-	-	-	29%	*	6%	25%	11%	29%
	2023	22%	17%	**10%**	0%	29%	-	-	-	-	-	*	*	13%	0%	10%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**54%**	41%	73%	-	-	-	-	-	57%	*	75%	25%	52%	86%
	2023	71%	67%	**76%**	71%	86%	-	-	-	-	-	*	*	75%	80%	76%	80%
At Meets Grade Level or Above	2024	46%	46%	**43%**	29%	64%	-	-	-	-	-	57%	*	56%	25%	41%	71%
	2023	48%	44%	**24%**	14%	43%	-	-	-	-	-	*	*	25%	20%	24%	20%
At Masters Grade Level	2024	21%	21%	**18%**	12%	27%	-	-	-	-	-	57%	*	13%	25%	15%	14%
	2023	22%	21%	**14%**	7%	29%	-	-	-	-	-	*	*	13%	20%	14%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**69%**	65%	78%	-	-	-	-	-	*	-	81%	50%	68%	71%
	2023	81%	76%	**68%**	73%	64%	-	-	-	-	-	*	-	64%	*	68%	64%
At Meets Grade Level or Above	2024	55%	53%	**46%**	41%	56%	-	-	-	-	-	*	-	50%	40%	48%	43%
	2023	57%	50%	**44%**	27%	57%	-	-	-	-	-	*	-	41%	*	44%	55%
At Masters Grade Level	2024	29%	29%	**19%**	12%	33%	-	-	-	-	-	*	-	19%	20%	20%	29%
	2023	28%	23%	**12%**	0%	21%	-	-	-	-	-	*	-	14%	*	12%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**85%**	82%	89%	-	-	-	-	-	*	-	94%	70%	84%	86%
	2023	80%	75%	**80%**	55%	100%	-	-	-	-	-	*	-	77%	*	80%	100%
At Meets Grade Level or Above	2024	50%	51%	**46%**	41%	56%	-	-	-	-	-	*	-	56%	30%	44%	43%
	2023	51%	46%	**52%**	27%	71%	-	-	-	-	-	*	-	55%	*	52%	73%
At Masters Grade Level	2024	19%	20%	**15%**	12%	22%	-	-	-	-	-	*	-	19%	10%	16%	29%
	2023	21%	20%	**12%**	0%	21%	-	-	-	-	-	*	-	14%	*	12%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**46%**	35%	67%	-	-	-	-	-	*	-	50%	40%	48%	57%
	2023	65%	57%	**60%**	36%	79%	-	-	-	-	-	*	-	59%	*	60%	73%
At Meets Grade Level or Above	2024	28%	25%	**27%**	18%	44%	-	-	-	-	-	*	-	31%	20%	28%	29%
	2023	36%	29%	**20%**	9%	29%	-	-	-	-	-	*	-	23%	*	20%	36%
At Masters Grade Level	2024	11%	10%	**12%**	12%	11%	-	-	-	-	-	*	-	19%	0%	12%	14%
	2023	16%	13%	**4%**	0%	7%	-	-	-	-	-	*	-	5%	*	4%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	62%	74%	-	-	-	-	-	52%	*	74%	53%	66%	67%
	2023	76%	69%	**73%**	66%	82%	-	-	-	-	-	80%	*	71%	88%	73%	79%
At Meets Grade Level or Above	2024	48%	44%	**41%**	33%	58%	-	-	-	-	-	52%	*	47%	31%	41%	47%
	2023	49%	41%	**34%**	24%	46%	-	-	-	-	-	80%	*	37%	20%	34%	42%
At Masters Grade Level	2024	20%	18%	**18%**	11%	29%	-	-	-	-	-	35%	*	17%	19%	17%	21%
	2023	20%	17%	**8%**	2%	15%	-	-	-	-	-	13%	*	9%	4%	8%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	68%	71%	-	-	-	-	-	50%	*	78%	53%	68%	61%
	2023	77%	69%	**74%**	74%	73%	-	-	-	-	-	71%	*	70%	91%	74%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**46%**	38%	61%	-	-	-	-	-	50%	*	51%	37%	46%	50%
	2023	53%	45%	**34%**	26%	43%	-	-	-	-	-	71%	*	35%	27%	34%	35%
At Masters Grade Level	2024	22%	20%	**20%**	13%	32%	-	-	-	-	-	29%	*	18%	23%	19%	22%
	2023	20%	17%	**7%**	0%	17%	-	-	-	-	-	14%	*	9%	0%	7%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	64%	79%	-	-	-	-	-	50%	*	76%	57%	68%	78%
	2023	75%	68%	**78%**	66%	93%	-	-	-	-	-	86%	*	75%	91%	78%	91%
At Meets Grade Level or Above	2024	43%	41%	**42%**	32%	61%	-	-	-	-	-	50%	*	49%	30%	41%	50%
	2023	45%	38%	**40%**	26%	57%	-	-	-	-	-	86%	*	44%	18%	40%	52%
At Masters Grade Level	2024	17%	17%	**17%**	9%	32%	-	-	-	-	-	43%	*	16%	20%	16%	22%
	2023	19%	16%	**10%**	5%	17%	-	-	-	-	-	14%	*	11%	9%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**46%**	35%	67%	-	-	-	-	-	*	-	50%	40%	48%	57%
	2023	77%	68%	**60%**	36%	79%	-	-	-	-	-	*	-	59%	*	60%	73%
At Meets Grade Level or Above	2024	43%	38%	**27%**	18%	44%	-	-	-	-	-	*	-	31%	20%	28%	29%
	2023	47%	35%	**20%**	9%	29%	-	-	-	-	-	*	-	23%	*	20%	36%
At Masters Grade Level	2024	16%	14%	**12%**	12%	11%	-	-	-	-	-	*	-	19%	0%	12%	14%
	2023	18%	13%	**4%**	0%	7%	-	-	-	-	-	*	-	5%	*	4%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**37%**	26%	63%	-	-	-	-	-	*	-	37%	38%	37%	*
	2023	37%	33%	**23%**	31%	11%	-	-	-	-	-	*	-	26%	*	23%	0%
Reading and Mathematics Including EOC	2024	35%	34%	**37%**	26%	63%	-	-	-	-	-	*	-	37%	38%	37%	*
	2023	37%	33%	**23%**	31%	11%	-	-	-	-	-	*	-	26%	*	23%	0%
Reading Including EOC	2024	48%	43%	**48%**	42%	63%	-	-	-	-	-	*	-	47%	50%	48%	*
	2023	50%	45%	**27%**	31%	22%	-	-	-	-	-	*	-	32%	*	27%	14%
Math Including EOC	2024	42%	43%	**37%**	26%	63%	-	-	-	-	-	*	-	37%	38%	37%	*
	2023	45%	42%	**41%**	38%	44%	-	-	-	-	-	*	-	47%	*	41%	43%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**39%**	24%	64%	-	-	-	-	-	57%	*	50%	25%	37%	71%
	2023	38%	33%	**19%**	7%	43%	-	-	-	-	-	*	*	25%	0%	19%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	24%	64%	-	-	-	-	-	57%	*	50%	25%	37%	71%
	2023	38%	33%	**19%**	7%	43%	-	-	-	-	-	*	*	25%	0%	19%	20%
Reading Including EOC	2024	51%	48%	**43%**	29%	64%	-	-	-	-	-	57%	*	56%	25%	41%	71%
	2023	48%	41%	**29%**	21%	43%	-	-	-	-	-	*	*	31%	20%	29%	20%
Math Including EOC	2024	46%	46%	**43%**	29%	64%	-	-	-	-	-	57%	*	56%	25%	41%	71%
	2023	48%	44%	**24%**	14%	43%	-	-	-	-	-	*	*	25%	20%	24%	20%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	29%	44%	-	-	-	-	-	*	-	44%	20%	36%	29%
	2023	43%	37%	**40%**	18%	57%	-	-	-	-	-	*	-	41%	*	40%	55%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	29%	44%	-	-	-	-	-	*	-	44%	20%	36%	29%
	2023	43%	37%	**40%**	18%	57%	-	-	-	-	-	*	-	41%	*	40%	55%
Reading Including EOC	2024	55%	53%	**46%**	41%	56%	-	-	-	-	-	*	-	50%	40%	48%	43%
	2023	57%	50%	**44%**	27%	57%	-	-	-	-	-	*	-	41%	*	44%	55%
Math Including EOC	2024	51%	51%	**46%**	41%	56%	-	-	-	-	-	*	-	56%	30%	44%	43%
	2023	51%	46%	**52%**	27%	71%	-	-	-	-	-	*	-	55%	*	52%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**37%**	26%	57%	-	-	-	-	-	50%	*	43%	27%	37%	44%
	2023	37%	31%	**28%**	18%	40%	-	-	-	-	-	71%	*	32%	9%	28%	30%
Reading and Mathematics Including EOC	2024	38%	36%	**37%**	26%	57%	-	-	-	-	-	50%	*	43%	27%	37%	44%
	2023	39%	33%	**28%**	18%	40%	-	-	-	-	-	71%	*	32%	9%	28%	30%
Reading Including EOC	2024	54%	50%	**46%**	38%	61%	-	-	-	-	-	50%	*	51%	37%	46%	50%
	2023	53%	46%	**34%**	26%	43%	-	-	-	-	-	71%	*	35%	27%	34%	35%
Math Including EOC	2024	45%	44%	**42%**	32%	61%	-	-	-	-	-	50%	*	49%	30%	41%	50%
	2023	47%	41%	**40%**	26%	57%	-	-	-	-	-	86%	*	44%	18%	40%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**72%**	57%	91%	-	-	-	-	-	100%	*	75%	67%	71%	86%
	2023	55%	49%	**57%**	50%	71%	-	-	-	-	-	*	*	53%	70%	57%	60%
Grade 4 Mathematics	2024	60%	64%	**56%**	43%	73%	-	-	-	-	-	70%	*	72%	28%	54%	86%
	2023	63%	60%	**57%**	57%	57%	-	-	-	-	-	*	*	53%	70%	57%	40%
Grade 5 ELA/Reading	2024	70%	74%	**75%**	75%	75%	-	-	-	-	-	*	-	84%	56%	74%	67%
	2023	65%	61%	**62%**	64%	61%	-	-	-	-	-	*	-	57%	*	62%	59%
Grade 5 Mathematics	2024	65%	69%	**81%**	78%	88%	-	-	-	-	-	*	-	88%	69%	80%	83%
	2023	71%	66%	**70%**	59%	79%	-	-	-	-	-	*	-	68%	*	70%	86%
All Grades Both Subjects	2024	64%	66%	**71%**	64%	82%	-	-	-	-	-	88%	*	80%	54%	70%	81%
	2023	64%	57%	**62%**	57%	68%	-	-	-	-	-	88%	*	59%	78%	62%	66%
All Grades ELA/Reading	2024	67%	67%	**73%**	67%	84%	-	-	-	-	-	100%	*	80%	62%	72%	77%
	2023	63%	55%	**60%**	56%	64%	-	-	-	-	-	*	*	55%	81%	60%	59%
All Grades Mathematics	2024	60%	64%	**68%**	62%	79%	-	-	-	-	-	75%	*	80%	47%	67%	85%
	2023	66%	60%	**64%**	58%	71%	-	-	-	-	-	*	*	62%	75%	64%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**11%**	17%	*	-	-	-	-	-	*	*	*	17%	11%	*
	2023	33%	28%	**44%**	33%	*	-	-	-	-	-	*	-	29%	*	44%	*
Grade 4 Mathematics	2024	26%	31%	**0%**	0%	*	-	-	-	-	-	*	*	*	*	0%	*
	2023	27%	24%	**56%**	63%	*	-	-	-	-	-	-	-	50%	*	56%	*
Grade 5 ELA/Reading	2024	35%	41%	**33%**	29%	*	-	-	-	-	-	*	-	40%	*	25%	*
	2023	37%	34%	**13%**	*	*	-	-	-	-	-	-	-	13%	-	13%	*
Grade 5 Mathematics	2024	41%	46%	**64%**	67%	*	-	-	-	-	-	*	-	80%	50%	60%	*
	2023	48%	40%	**33%**	33%	-	-	-	-	-	-	-	-	20%	*	33%	-
All Grades Both Subjects	2024	32%	36%	**31%**	33%	22%	-	-	-	-	-	0%	*	38%	25%	26%	29%
	2023	38%	31%	**38%**	42%	25%	-	-	-	-	-	*	-	27%	83%	38%	17%
All Grades ELA/Reading	2024	30%	32%	**22%**	23%	20%	-	-	-	-	-	*	*	25%	20%	18%	*
	2023	35%	28%	**29%**	30%	29%	-	-	-	-	-	*	-	20%	*	29%	20%
All Grades Mathematics	2024	35%	40%	**39%**	43%	*	-	-	-	-	-	*	*	50%	30%	35%	*
	2023	40%	34%	**47%**	50%	*	-	-	-	-	-	-	-	36%	*	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ALCOTT EL (101912102) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	-	-	-	-	-	-	72%	-	72%	-	*	66%	67%	-
	2023	76%	69%	**73%**	-	-	-	-	-	-	79%	-	79%	79%	-	70%	79%	-
At Meets Grade Level or Above	2024	48%	44%	**41%**	-	-	-	-	-	-	51%	-	51%	-	*	40%	47%	-
	2023	49%	41%	**34%**	-	-	-	-	-	-	42%	-	25%	55%	-	30%	42%	-
At Masters Grade Level	2024	20%	18%	**18%**	-	-	-	-	-	-	23%	-	23%	-	*	17%	21%	-
	2023	20%	17%	**8%**	-	-	-	-	-	-	16%	-	8%	21%	-	4%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	-	-	-	-	-	-	69%	-	69%	-	*	71%	61%	-
	2023	77%	69%	**74%**	-	-	-	-	-	-	70%	-	75%	64%	-	76%	70%	-
At Meets Grade Level or Above	2024	54%	48%	**46%**	-	-	-	-	-	-	56%	-	56%	-	*	44%	50%	-
	2023	53%	45%	**34%**	-	-	-	-	-	-	35%	-	17%	55%	-	33%	35%	-
At Masters Grade Level	2024	22%	20%	**20%**	-	-	-	-	-	-	25%	-	25%	-	*	19%	22%	-
	2023	20%	17%	**7%**	-	-	-	-	-	-	17%	-	8%	27%	-	2%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	-	-	-	-	-	-	81%	-	81%	-	*	67%	78%	-
	2023	75%	68%	**78%**	-	-	-	-	-	-	91%	-	83%	100%	-	71%	91%	-
At Meets Grade Level or Above	2024	43%	41%	**42%**	-	-	-	-	-	-	56%	-	56%	-	*	40%	50%	-
	2023	45%	38%	**40%**	-	-	-	-	-	-	52%	-	33%	73%	-	33%	52%	-
At Masters Grade Level	2024	17%	17%	**17%**	-	-	-	-	-	-	25%	-	25%	-	*	16%	22%	-
	2023	19%	16%	**10%**	-	-	-	-	-	-	17%	-	8%	27%	-	7%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**46%**	-	-	-	-	-	-	57%	-	57%	-	-	42%	57%	-
	2023	77%	68%	**60%**	-	-	-	-	-	-	73%	-	-	73%	-	50%	73%	-
At Meets Grade Level or Above	2024	43%	38%	**27%**	-	-	-	-	-	-	29%	-	29%	-	-	26%	29%	-
	2023	47%	35%	**20%**	-	-	-	-	-	-	36%	-	-	36%	-	7%	36%	-
At Masters Grade Level	2024	16%	14%	**12%**	-	-	-	-	-	-	14%	-	14%	-	-	11%	14%	-
	2023	18%	13%	**4%**	-	-	-	-	-	-	9%	-	-	9%	-	0%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**71%**	-	-	-	-	-	-	81%	-	81%	-	-	67%	81%	-
	2023	64%	57%	**62%**	-	-	-	-	-	-	66%	-	50%	73%	-	60%	66%	-
All Grades ELA/Reading	2024	67%	67%	**73%**	-	-	-	-	-	-	77%	-	77%	-	-	72%	77%	-
	2023	63%	55%	**60%**	-	-	-	-	-	-	59%	-	60%	59%	-	60%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ALCOTT EL (101912102) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**68%**	-	-	-	-	-	-	85%	-	85%	-	-	63%	85%	-
	2023	66%	60%	**64%**	-	-	-	-	-	-	72%	-	40%	86%	-	60%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**31%**	-	-	-	-	-	-	29%	-	29%	-	-	31%	29%	-
	2023	38%	31%	**38%**	-	-	-	-	-	-	17%	-	*	*	-	42%	17%	-
All Grades ELA/Reading	2024	30%	32%	**22%**	-	-	-	-	-	-	*	-	*	-	-	21%	*	-
	2023	35%	28%	**29%**	-	-	-	-	-	-	20%	-	*	*	-	33%	20%	-
All Grades Mathematics	2024	35%	40%	**39%**	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
	2023	40%	34%	**47%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	93%	96%	-	-	-	-	*	91%	*	97%	78%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	0%	-	-	-	-	*	9%	*	3%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	4%	-	-	-	-	*	0%	*	0%	3%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	93%	97%	-	-	-	-	*	93%	*	96%	79%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	0%	-	-	-	-	*	7%	*	4%	18%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	-	-	-	-	*	0%	*	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	93%	97%	-	-	-	-	*	93%	*	96%	79%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**10%**	7%	0%	-	-	-	-	*	7%	*	4%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	-	-	-	-	*	0%	*	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	94%	90%	-	-	-	-	-	*	-	100%	71%	93%	78%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	0%	-	-	-	-	-	*	-	0%	21%	4%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	10%	-	-	-	-	-	*	-	0%	7%	4%	11%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	84%	94%	-	-	-	-	-	88%	25%	95%	64%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**12%**	16%	6%	-	-	-	-	-	12%	75%	5%	36%	8%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	84%	94%	-	-	-	-	-	88%	*	95%	65%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**12%**	16%	6%	-	-	-	-	-	13%	*	5%	35%	8%	12%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	84%	94%	-	-	-	-	-	88%	*	95%	65%	92%	88%
Not Included in Accountability: Mobile	5%	6%	**12%**	16%	6%	-	-	-	-	-	13%	*	5%	35%	8%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	85%	93%	-	-	-	-	-	*	*	96%	60%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	7%	-	-	-	-	-	*	*	4%	40%	7%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.5%**	91.9%	93.5%	-	-	-	-	*	88.6%	92.9%	95.7%
2021-22	92.2%	91.9%	**92.6%**	91.5%	94.3%	-	*	-	-	*	91.4%	92.7%	95.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**32.7%**	35.5%	28.1%	-	-	-	-	*	40.0%	29.3%	11.8%
2021-22	25.7%	27.5%	**26.4%**	31.2%	19.0%	-	*	-	-	*	26.1%	25.6%	13.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ALCOTT EL (101912102) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**227**	**100.0%**	**183,603**	**5,517,464**	**228**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	5	2.2%	0.1%	0.3%	5	2.2%	0.2%	0.5%
Pre-Kindergarten	30	13.2%	6.5%	4.5%	31	13.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	11	4.8%	1.6%	0.8%	12	5.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	19	8.4%	4.9%	3.7%	19	8.3%	4.9%	3.7%
Kindergarten	34	15.0%	6.9%	6.5%	34	14.9%	6.9%	6.5%
Grade 1	33	14.5%	7.7%	7.0%	33	14.5%	7.7%	7.0%
Grade 2	29	12.8%	8.0%	7.3%	29	12.7%	7.9%	7.3%
Grade 3	32	14.1%	7.7%	7.2%	32	14.0%	7.7%	7.2%
Grade 4	31	13.7%	7.5%	7.2%	31	13.6%	7.5%	7.2%
Grade 5	33	14.5%	7.6%	7.2%	33	14.5%	7.6%	7.2%
Ethnic Distribution								
African American	161	70.9%	21.3%	12.8%	161	70.6%	21.3%	12.8%
Hispanic	64	28.2%	61.8%	53.2%	65	28.5%	61.7%	53.2%
White	1	0.4%	9.9%	25.0%	1	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.8%	3.1%	1	0.4%	1.8%	3.1%
Sex								
Female	111	48.9%	49.4%	48.9%	112	49.1%	49.4%	48.8%
Male	116	51.1%	50.6%	51.1%	116	50.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	224	98.7%	79.6%	62.3%	225	98.7%	79.5%	62.2%
Non-Educationally Disadvantaged	3	1.3%	20.4%	37.7%	3	1.3%	20.5%	37.8%
Section 504 Students	2	0.9%	3.7%	7.2%	2	0.9%	3.7%	7.2%
EB Students/EL	45	19.8%	39.0%	24.4%	46	20.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	9	4.0%	3.8%	6.0%	9	3.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	71	31.3%	3.7%	1.4%	71	31.1%	3.7%	1.4%
Immigrant	2	0.9%	7.4%	2.9%	2	0.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	227	100.0%	90.9%	65.7%	228	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	164	72.2%	65.6%	53.2%	165	72.4%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	46	20.3%	40.0%	24.5%	47	20.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	1	0.4%	13.9%	8.5%	1	0.4%	13.9%	8.5%
Special Education	26	11.5%	10.2%	13.9%	26	11.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**26**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	0	0.0%	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**58**	**34.3%**	**19.2%**	**16.1%**				
African American	42	24.9%	6.2%	3.4%				
Hispanic	15	8.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	13	50.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	14.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	33.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**52**	**32.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	19.2%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	11.5%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	25.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	20.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	17.6	18.4
Grade 1	15.1	16.1	18.8
Grade 2	11.0	14.8	19.1
Grade 3	11.7	14.6	19.4
Grade 4	9.8	14.1	19.4
Grade 5	11.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ALCOTT EL (101912102) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	89.7%	66.3%	63.9%
Teachers	23.8	61.1%	44.5%	48.3%
Professional Support	8.2	21.0%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.7%	3.3%	3.3%
Educational Aides	4.0	10.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**34.0**	**87.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	11.8	49.6%	39.1%	12.6%
Hispanic	7.0	29.4%	30.4%	30.1%
White	1.0	4.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	12.6%	1.9%	1.3%
Teachers by Sex				
Males	9.0	37.8%	28.6%	24.5%
Females	14.8	62.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.8	16.0%	8.1%	2.5%
Bachelors	16.0	67.2%	69.8%	71.7%
Masters	4.0	16.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	46.2%	10.6%	8.7%
1-5 Years Experience	8.8	37.0%	28.3%	27.4%
6-10 Years Experience	1.0	4.2%	19.3%	20.2%
11-20 Years Experience	3.0	12.6%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	9.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	3.6	11.0	11.1
Average Years Experience of Teachers with District	2.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$62,595	$63,328	$58,185
6-10 Years Experience	$65,500	$65,460	$61,494
11-20 Years Experience	$71,333	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,312	$67,073	$62,474
Professional Support	$61,144	$78,421	$73,783
Campus Administration (School Leadership)	$93,831	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.2	13.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.7	82.8%	69.3%	69.8%
Special Education	0.9	4.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ALMEDA EL

Campus Number: 101912104

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**70%**	75%	67%	*	*	*	-	-	50%	*	68%	79%	67%	58%
	2023	76%	72%	**68%**	69%	70%	*	-	-	-	-	22%	*	70%	58%	66%	72%
At Meets Grade Level or Above	2024	48%	43%	**39%**	30%	38%	*	*	*	-	-	13%	*	36%	53%	35%	27%
	2023	50%	45%	**36%**	42%	35%	*	-	-	-	-	11%	*	41%	16%	34%	35%
At Masters Grade Level	2024	21%	19%	**17%**	20%	14%	*	*	*	-	-	0%	*	17%	16%	17%	15%
	2023	20%	19%	**12%**	8%	13%	*	-	-	-	-	0%	*	13%	5%	12%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**76%**	65%	78%	*	*	*	-	-	50%	*	75%	84%	75%	69%
	2023	73%	71%	**69%**	58%	73%	*	-	-	-	-	33%	*	73%	47%	68%	74%
At Meets Grade Level or Above	2024	42%	43%	**55%**	50%	54%	*	*	*	-	-	13%	*	52%	68%	50%	47%
	2023	45%	42%	**41%**	46%	40%	*	-	-	-	-	11%	*	45%	21%	40%	36%
At Masters Grade Level	2024	15%	18%	**17%**	20%	15%	*	*	*	-	-	0%	*	14%	32%	17%	13%
	2023	19%	19%	**11%**	12%	11%	*	-	-	-	-	0%	*	11%	11%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	74%	65%	*	-	*	-	*	33%	38%	67%	66%	66%	58%
	2023	77%	70%	**58%**	65%	55%	-	-	-	-	-	0%	-	57%	62%	56%	50%
At Meets Grade Level or Above	2024	51%	48%	**37%**	48%	33%	*	-	*	-	*	8%	13%	39%	31%	33%	29%
	2023	48%	41%	**26%**	32%	24%	-	-	-	-	-	0%	-	26%	24%	25%	25%
At Masters Grade Level	2024	23%	22%	**7%**	11%	3%	*	-	*	-	*	8%	13%	7%	6%	6%	3%
	2023	22%	17%	**8%**	10%	8%	-	-	-	-	-	0%	-	8%	10%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**58%**	44%	61%	*	-	*	-	*	17%	13%	60%	50%	57%	68%
	2023	71%	67%	**60%**	65%	58%	-	-	-	-	-	0%	-	59%	62%	59%	59%
At Meets Grade Level or Above	2024	46%	46%	**33%**	26%	35%	*	-	*	-	*	8%	0%	36%	25%	33%	40%
	2023	48%	44%	**29%**	29%	30%	-	-	-	-	-	0%	-	30%	29%	30%	31%
At Masters Grade Level	2024	21%	21%	**9%**	7%	9%	*	-	*	-	*	0%	0%	11%	3%	8%	8%
	2023	22%	21%	**13%**	13%	14%	-	-	-	-	-	0%	-	14%	10%	14%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**69%**	74%	66%	-	-	*	-	-	23%	*	67%	74%	67%	65%
	2023	81%	76%	**67%**	61%	68%	*	-	-	-	-	18%	*	68%	67%	67%	72%
At Meets Grade Level or Above	2024	55%	53%	**39%**	49%	35%	-	-	*	-	-	0%	*	37%	44%	37%	33%
	2023	57%	50%	**47%**	39%	49%	*	-	-	-	-	9%	*	50%	33%	47%	47%
At Masters Grade Level	2024	29%	29%	**18%**	20%	18%	-	-	*	-	-	0%	*	17%	22%	18%	19%
	2023	28%	23%	**17%**	11%	18%	*	-	-	-	-	0%	*	20%	0%	16%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**76%**	77%	76%	-	-	*	-	-	54%	*	74%	85%	74%	77%
	2023	80%	75%	**82%**	61%	87%	*	-	-	-	-	45%	*	83%	80%	83%	88%
At Meets Grade Level or Above	2024	50%	51%	**45%**	43%	45%	-	-	*	-	-	23%	*	42%	56%	43%	43%
	2023	51%	46%	**47%**	22%	53%	*	-	-	-	-	18%	*	51%	27%	47%	58%
At Masters Grade Level	2024	19%	20%	**8%**	9%	8%	-	-	*	-	-	0%	*	9%	4%	8%	9%
	2023	21%	20%	**12%**	6%	13%	*	-	-	-	-	0%	*	14%	0%	11%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**54%**	63%	51%	-	-	*	-	-	15%	*	52%	59%	51%	48%
	2023	65%	57%	**61%**	50%	63%	*	-	-	-	-	27%	*	63%	53%	61%	67%
At Meets Grade Level or Above	2024	28%	25%	**15%**	17%	14%	-	-	*	-	-	0%	*	17%	7%	14%	17%
	2023	36%	29%	**31%**	22%	33%	*	-	-	-	-	9%	*	34%	13%	29%	33%
At Masters Grade Level	2024	11%	10%	**5%**	3%	5%	-	-	*	-	-	0%	*	5%	4%	4%	7%
	2023	16%	13%	**8%**	6%	9%	*	-	-	-	-	0%	*	9%	7%	8%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**67%**	68%	66%	50%	*	89%	-	*	33%	28%	66%	69%	65%	63%
	2023	76%	69%	**66%**	62%	67%	57%	-	-	-	-	21%	67%	67%	61%	65%	68%
At Meets Grade Level or Above	2024	48%	44%	**37%**	37%	36%	33%	*	78%	-	*	9%	3%	37%	38%	35%	34%
	2023	49%	41%	**36%**	34%	37%	29%	-	-	-	-	8%	33%	39%	23%	35%	38%
At Masters Grade Level	2024	20%	18%	**11%**	12%	10%	33%	*	44%	-	*	1%	3%	12%	11%	11%	11%
	2023	20%	17%	**12%**	10%	12%	0%	-	-	-	-	0%	0%	13%	6%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**68%**	74%	66%	*	*	*	-	*	33%	31%	67%	72%	67%	61%
	2023	77%	69%	**64%**	65%	64%	*	-	-	-	-	13%	*	64%	62%	63%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**38%**	44%	35%	*	*	*	-	*	6%	8%	37%	41%	35%	30%
	2023	53%	45%	**36%**	37%	35%	*	-	-	-	-	6%	*	38%	24%	34%	35%
At Masters Grade Level	2024	22%	20%	**14%**	17%	12%	*	*	*	-	*	3%	8%	14%	14%	14%	12%
	2023	20%	17%	**12%**	9%	13%	*	-	-	-	-	0%	*	13%	5%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	63%	72%	*	*	*	-	*	39%	23%	70%	71%	69%	72%
	2023	75%	68%	**69%**	61%	72%	*	-	-	-	-	26%	*	71%	62%	69%	73%
At Meets Grade Level or Above	2024	43%	41%	**44%**	39%	45%	*	*	*	-	*	15%	0%	44%	46%	42%	44%
	2023	45%	38%	**39%**	33%	40%	*	-	-	-	-	10%	*	41%	25%	38%	41%
At Masters Grade Level	2024	17%	17%	**11%**	11%	11%	*	*	*	-	*	0%	0%	11%	10%	11%	10%
	2023	19%	16%	**12%**	11%	13%	*	-	-	-	-	0%	*	13%	7%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**54%**	63%	51%	-	-	*	-	-	15%	*	52%	59%	51%	48%
	2023	77%	68%	**61%**	50%	63%	*	-	-	-	-	27%	*	63%	53%	61%	67%
At Meets Grade Level or Above	2024	43%	38%	**15%**	17%	14%	-	-	*	-	-	0%	*	17%	7%	14%	17%
	2023	47%	35%	**31%**	22%	33%	*	-	-	-	-	9%	*	34%	13%	29%	33%
At Masters Grade Level	2024	16%	14%	**5%**	3%	5%	-	-	*	-	-	0%	*	5%	4%	4%	7%
	2023	18%	13%	**8%**	6%	9%	*	-	-	-	-	0%	*	9%	7%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**38%**	30%	37%	*	*	*	-	-	13%	*	35%	53%	34%	27%
	2023	37%	33%	**29%**	38%	27%	*	-	-	-	-	11%	*	34%	5%	27%	25%
Reading and Mathematics Including EOC	2024	35%	34%	**38%**	30%	37%	*	*	*	-	-	13%	*	35%	53%	34%	27%
	2023	37%	33%	**29%**	38%	27%	*	-	-	-	-	11%	*	34%	5%	27%	25%
Reading Including EOC	2024	48%	43%	**39%**	30%	38%	*	*	*	-	-	13%	*	36%	53%	35%	27%
	2023	50%	45%	**36%**	42%	35%	*	-	-	-	-	11%	*	41%	16%	34%	35%
Math Including EOC	2024	42%	43%	**55%**	50%	54%	*	*	*	-	-	13%	*	52%	68%	50%	47%
	2023	45%	42%	**41%**	46%	40%	*	-	-	-	-	11%	*	45%	21%	40%	36%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**23%**	26%	20%	*	-	*	-	*	8%	0%	25%	16%	22%	21%
	2023	38%	33%	**19%**	23%	18%	-	-	-	-	-	0%	-	20%	14%	19%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**23%**	26%	20%	*	-	*	-	*	8%	0%	25%	16%	22%	21%
	2023	38%	33%	**19%**	23%	18%	-	-	-	-	-	0%	-	20%	14%	19%	19%
Reading Including EOC	2024	51%	48%	**37%**	48%	33%	*	-	*	-	*	8%	13%	39%	31%	33%	29%
	2023	48%	41%	**26%**	32%	24%	-	-	-	-	-	0%	-	26%	24%	25%	25%
Math Including EOC	2024	46%	46%	**33%**	26%	35%	*	-	*	-	*	8%	0%	36%	25%	33%	40%
	2023	48%	44%	**29%**	29%	30%	-	-	-	-	-	0%	-	30%	29%	30%	31%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**28%**	34%	26%	-	-	*	-	-	0%	*	27%	33%	27%	25%
	2023	43%	37%	**37%**	22%	39%	*	-	-	-	-	9%	*	40%	20%	36%	42%
Reading and Mathematics Including EOC	2024	42%	41%	**28%**	34%	26%	-	-	*	-	-	0%	*	27%	33%	27%	25%
	2023	43%	37%	**37%**	22%	39%	*	-	-	-	-	9%	*	40%	20%	36%	42%
Reading Including EOC	2024	55%	53%	**39%**	49%	35%	-	-	*	-	-	0%	*	37%	44%	37%	33%
	2023	57%	50%	**47%**	39%	49%	*	-	-	-	-	9%	*	50%	33%	47%	47%
Math Including EOC	2024	51%	51%	**45%**	43%	45%	-	-	*	-	-	23%	*	42%	56%	43%	43%
	2023	51%	46%	**47%**	22%	53%	*	-	-	-	-	18%	*	51%	27%	47%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**30%**	30%	28%	*	*	*	-	*	6%	0%	29%	31%	27%	24%
	2023	37%	31%	**28%**	28%	28%	*	-	-	-	-	6%	*	31%	13%	27%	28%
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	30%	28%	*	*	*	-	*	6%	0%	29%	31%	27%	24%
	2023	39%	33%	**28%**	28%	28%	*	-	-	-	-	6%	*	31%	13%	27%	28%
Reading Including EOC	2024	54%	50%	**38%**	44%	35%	*	*	*	-	*	6%	8%	37%	41%	35%	30%
	2023	53%	46%	**36%**	37%	35%	*	-	-	-	-	6%	*	38%	24%	34%	35%
Math Including EOC	2024	45%	44%	**44%**	39%	45%	*	*	*	-	*	15%	0%	44%	46%	42%	44%
	2023	47%	41%	**39%**	33%	40%	*	-	-	-	-	10%	*	41%	25%	38%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**50%**	70%	43%	*	-	*	-	*	42%	63%	49%	52%	47%	31%
	2023	55%	49%	**36%**	41%	34%	-	-	-	-	-	0%	-	34%	50%	37%	33%
Grade 4 Mathematics	2024	60%	64%	**50%**	46%	49%	*	-	*	-	*	50%	50%	49%	53%	49%	56%
	2023	63%	60%	**52%**	41%	55%	-	-	-	-	-	25%	-	52%	53%	52%	57%
Grade 5 ELA/Reading	2024	70%	74%	**67%**	67%	67%	-	-	*	-	-	31%	*	69%	61%	66%	64%
	2023	65%	61%	**57%**	65%	55%	-	-	-	-	-	18%	-	60%	38%	57%	58%
Grade 5 Mathematics	2024	65%	69%	**64%**	69%	62%	-	-	*	-	-	58%	*	65%	63%	63%	59%
	2023	71%	66%	**72%**	76%	71%	-	-	-	-	-	77%	-	71%	77%	72%	71%
All Grades Both Subjects	2024	64%	66%	**58%**	64%	55%	*	-	*	-	*	45%	57%	58%	57%	57%	53%
	2023	64%	57%	**53%**	52%	53%	-	-	-	-	-	31%	-	53%	54%	54%	54%
All Grades ELA/Reading	2024	67%	67%	**59%**	68%	55%	*	-	*	-	*	36%	55%	60%	56%	57%	49%
	2023	63%	55%	**45%**	50%	44%	-	-	-	-	-	10%	-	46%	45%	46%	45%
All Grades Mathematics	2024	60%	64%	**57%**	59%	56%	*	-	*	-	*	54%	60%	57%	58%	56%	57%
	2023	66%	60%	**61%**	54%	63%	-	-	-	-	-	52%	-	60%	63%	61%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**21%**	13%	26%	*	-	-	-	-	11%	17%	21%	22%	22%	20%
	2023	33%	28%	**16%**	33%	11%	-	-	-	-	-	0%	-	15%	*	16%	4%
Grade 4 Mathematics	2024	26%	31%	**21%**	10%	26%	*	-	-	-	-	0%	0%	22%	20%	15%	39%
	2023	27%	24%	**21%**	25%	20%	-	-	-	-	-	0%	-	19%	29%	20%	24%
Grade 5 ELA/Reading	2024	35%	41%	**35%**	42%	33%	-	-	-	-	-	20%	*	36%	29%	34%	33%
	2023	37%	34%	**37%**	38%	37%	-	-	-	-	-	0%	-	39%	*	38%	43%
Grade 5 Mathematics	2024	41%	46%	**52%**	33%	58%	-	-	-	-	-	40%	*	54%	43%	51%	58%
	2023	48%	40%	**55%**	45%	60%	-	-	-	-	-	38%	-	50%	71%	55%	64%
All Grades Both Subjects	2024	32%	36%	**34%**	26%	37%	*	-	-	-	-	19%	19%	36%	26%	33%	39%
	2023	38%	31%	**30%**	36%	28%	-	-	-	-	-	10%	-	28%	41%	30%	29%
All Grades ELA/Reading	2024	30%	32%	**29%**	30%	30%	*	-	-	-	-	16%	25%	30%	25%	29%	29%
	2023	35%	28%	**25%**	35%	23%	-	-	-	-	-	0%	-	25%	25%	26%	21%
All Grades Mathematics	2024	35%	40%	**38%**	23%	44%	*	-	-	-	-	22%	13%	42%	27%	36%	50%
	2023	40%	34%	**35%**	37%	35%	-	-	-	-	-	20%	-	32%	50%	35%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**67%**	59%	58%	-	86%	-	-	73%	72%	*	-	77%	71%	63%	100%
	2023	76%	69%	**66%**	67%	63%	-	-	-	73%	69%	65%	50%	83%	88%	63%	68%	100%
At Meets Grade Level or Above	2024	48%	44%	**37%**	27%	26%	-	71%	-	-	44%	43%	*	-	58%	41%	33%	100%
	2023	49%	41%	**36%**	33%	28%	-	-	-	42%	44%	38%	50%	53%	50%	35%	36%	100%
At Masters Grade Level	2024	20%	18%	**11%**	6%	7%	-	0%	-	-	22%	22%	*	-	12%	12%	10%	83%
	2023	20%	17%	**12%**	10%	13%	-	-	-	6%	15%	16%	0%	10%	0%	10%	11%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**68%**	54%	53%	-	*	-	-	75%	73%	*	-	83%	77%	60%	*
	2023	77%	69%	**64%**	60%	57%	-	-	-	69%	70%	63%	*	80%	*	64%	63%	*
At Meets Grade Level or Above	2024	54%	48%	**38%**	21%	20%	-	*	-	-	44%	43%	*	-	67%	47%	29%	*
	2023	53%	45%	**36%**	31%	27%	-	-	-	42%	43%	38%	*	47%	*	36%	34%	*
At Masters Grade Level	2024	22%	20%	**14%**	7%	7%	-	*	-	-	28%	30%	*	-	17%	16%	12%	*
	2023	20%	17%	**12%**	13%	16%	-	-	-	8%	15%	22%	*	0%	*	9%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	69%	68%	-	*	-	-	78%	77%	*	-	78%	69%	71%	*
	2023	75%	68%	**69%**	75%	69%	-	-	-	89%	67%	63%	*	87%	*	65%	73%	*
At Meets Grade Level or Above	2024	43%	41%	**44%**	40%	38%	-	*	-	-	50%	50%	*	-	56%	45%	43%	*
	2023	45%	38%	**39%**	37%	30%	-	-	-	56%	48%	41%	*	60%	*	35%	40%	*
At Masters Grade Level	2024	17%	17%	**11%**	7%	7%	-	*	-	-	19%	17%	*	-	6%	13%	9%	*
	2023	19%	16%	**12%**	9%	10%	-	-	-	8%	17%	16%	*	20%	*	11%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**54%**	41%	42%	-	*	-	-	57%	57%	-	-	57%	60%	46%	*
	2023	77%	68%	**61%**	61%	-	-	-	-	61%	71%	73%	*	-	*	53%	65%	*
At Meets Grade Level or Above	2024	43%	38%	**15%**	7%	7%	-	*	-	-	29%	29%	-	-	43%	12%	15%	*
	2023	47%	35%	**31%**	28%	-	-	-	-	28%	35%	33%	*	-	*	26%	31%	*
At Masters Grade Level	2024	16%	14%	**5%**	2%	2%	-	*	-	-	14%	14%	-	-	14%	2%	6%	*
	2023	18%	13%	**8%**	3%	-	-	-	-	3%	6%	7%	*	-	*	13%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**58%**	45%	44%	-	100%	-	-	84%	86%	*	-	58%	64%	52%	*
	2023	64%	57%	**53%**	53%	47%	-	-	-	61%	52%	50%	*	-	67%	51%	53%	100%
All Grades ELA/Reading	2024	67%	67%	**59%**	38%	36%	-	*	-	-	82%	84%	*	-	69%	70%	48%	*
	2023	63%	55%	**45%**	43%	33%	-	-	-	57%	42%	41%	*	-	*	46%	44%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**57%**	53%	52%	-	*	-	-	85%	88%	*	-	47%	58%	57%	*
	2023	66%	60%	**61%**	63%	62%	-	-	-	65%	61%	59%	*	-	*	57%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**34%**	37%	34%	-	*	-	-	59%	59%	-	-	0%	28%	39%	-
	2023	38%	31%	**30%**	30%	18%	-	-	-	52%	26%	29%	*	-	*	32%	29%	-
All Grades ELA/Reading	2024	30%	32%	**29%**	26%	24%	-	*	-	-	50%	50%	-	-	*	30%	29%	-
	2023	35%	28%	**25%**	24%	5%	-	-	-	50%	10%	11%	*	-	-	32%	21%	-
All Grades Mathematics	2024	35%	40%	**38%**	50%	47%	-	*	-	-	67%	67%	-	-	*	26%	50%	-
	2023	40%	34%	**35%**	40%	33%	-	-	-	57%	38%	42%	*	-	*	31%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	93%	96%	100%	*	100%	-	*	98%	100%	98%	81%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	3%	0%	*	0%	-	*	2%	0%	2%	16%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	91%	95%	*	*	*	-	*	97%	100%	98%	79%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	3%	*	*	*	-	*	3%	0%	2%	17%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	95%	*	*	*	-	*	97%	100%	98%	80%	95%	92%
Not Included in Accountability: Mobile	5%	6%	**6%**	9%	3%	*	*	*	-	*	3%	0%	2%	17%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	-	-	*	-	-	100%	*	98%	90%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	-	-	*	-	-	0%	*	2%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	-	-	*	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**95%**	92%	96%	100%	-	-	-	*	100%	82%	99%	78%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	4%	0%	-	-	-	*	0%	18%	1%	21%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	89%	**94%**	91%	95%	*	-	-	-	*	100%	80%	98%	76%	97%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	*	-	-	-	*	0%	20%	1%	22%	3%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	93%	96%	*	-	-	-	*	100%	80%	99%	79%	98%	94%
Not Included in Accountability: Mobile	5%	6%	**5%**	7%	4%	*	-	-	-	*	0%	20%	1%	21%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	90%	99%	*	-	-	-	-	100%	*	100%	83%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	10%	1%	*	-	-	-	-	0%	*	0%	17%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	93.3%	93.6%	94.2%	*	*	-	*	93.8%	93.5%	94.3%
2021-22	92.2%	91.9%	**92.8%**	92.2%	93.0%	91.4%	*	*	-	*	92.4%	92.7%	94.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**20.4%**	23.2%	19.5%	22.2%	*	*	-	*	15.1%	19.7%	16.3%
2021-22	25.7%	27.5%	**24.3%**	28.1%	22.3%	41.7%	*	*	-	*	22.0%	24.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**791**	**100.0%**	**183,603**	**5,517,464**	**798**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	3	0.4%	0.1%	0.3%	10	1.3%	0.2%	0.5%
Pre-Kindergarten	81	10.2%	6.5%	4.5%	81	10.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	81	10.2%	4.9%	3.7%	81	10.2%	4.9%	3.7%
Kindergarten	92	11.6%	6.9%	6.5%	92	11.5%	6.9%	6.5%
Grade 1	120	15.2%	7.7%	7.0%	120	15.0%	7.7%	7.0%
Grade 2	114	14.4%	8.0%	7.3%	114	14.3%	7.9%	7.3%
Grade 3	128	16.2%	7.7%	7.2%	128	16.0%	7.7%	7.2%
Grade 4	124	15.7%	7.5%	7.2%	124	15.5%	7.5%	7.2%
Grade 5	129	16.3%	7.6%	7.2%	129	16.2%	7.6%	7.2%
Ethnic Distribution								
African American	193	24.4%	21.3%	12.8%	194	24.3%	21.3%	12.8%
Hispanic	582	73.6%	61.8%	53.2%	587	73.6%	61.7%	53.2%
White	5	0.6%	9.9%	25.0%	5	0.6%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	5	0.6%	5.0%	5.4%	5	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.8%	3.1%	6	0.8%	1.8%	3.1%
Sex								
Female	384	48.5%	49.4%	48.9%	386	48.4%	49.4%	48.8%
Male	407	51.5%	50.6%	51.1%	412	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	770	97.3%	79.6%	62.3%	776	97.2%	79.5%	62.2%
Non-Educationally Disadvantaged	21	2.7%	20.4%	37.7%	22	2.8%	20.5%	37.8%
Section 504 Students	16	2.0%	3.7%	7.2%	16	2.0%	3.7%	7.2%
EB Students/EL	398	50.3%	39.0%	24.4%	398	49.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	31	3.9%	3.8%	6.0%	31	3.9%	3.7%	6.0%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	5	0.6%	3.7%	1.4%	5	0.6%	3.7%	1.4%
Immigrant	30	3.8%	7.4%	2.9%	30	3.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	791	100.0%	90.9%	65.7%	798	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	547	69.2%	65.6%	53.2%	547	68.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	399	50.4%	40.0%	24.5%	399	50.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	17	2.1%	13.9%	8.5%	17	2.1%	13.9%	8.5%
Special Education	91	11.5%	10.2%	13.9%	93	11.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**91**							
Students with Intellectual Disabilities	30	33.0%	42.9%	45.7%				
Students with Physical Disabilities	19	20.9%	17.6%	18.9%				
Students with Autism	32	35.2%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**91**	**14.0%**	**19.2%**	**16.1%**				
African American	42	6.5%	6.2%	3.4%				
Hispanic	45	6.9%	10.2%	8.5%				
White	3	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	8	10.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	8.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	83	13.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**137**	**19.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.0%	5.8%	2.1%	7.7%	8.0%	3.3%
Grade 2	1.8%	3.3%	1.3%	13.3%	3.3%	1.6%
Grade 3	3.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.9%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.1	17.6	18.4
Grade 1	18.4	16.1	18.8
Grade 2	16.8	14.8	19.1
Grade 3	15.3	14.6	19.4
Grade 4	14.6	14.1	19.4
Grade 5	17.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.9	88.3%	66.3%	63.9%
Teachers	44.9	74.9%	44.5%	48.3%
Professional Support	5.0	8.4%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.0%	3.3%	3.3%
Educational Aides	7.0	11.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**46.9**	**78.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	13.9	31.0%	39.1%	12.6%
Hispanic	16.0	35.6%	30.4%	30.1%
White	12.0	26.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	15.6%	28.6%	24.5%
Females	37.9	84.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	2.0%	8.1%	2.5%
Bachelors	34.0	75.7%	69.8%	71.7%
Masters	9.0	20.0%	20.7%	24.9%
Doctorate	1.0	2.2%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	8.7%	10.6%	8.7%
1-5 Years Experience	15.0	33.4%	28.3%	27.4%
6-10 Years Experience	11.0	24.5%	19.3%	20.2%
11-20 Years Experience	9.0	20.0%	23.9%	27.1%
21-30 Years Experience	6.0	13.4%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
ALMEDA EL (101912104) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	9.6	11.0	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,642	$60,583	$54,272
1-5 Years Experience	$63,350	$63,328	$58,185
6-10 Years Experience	$61,173	$65,460	$61,494
11-20 Years Experience	$62,363	$68,749	$65,219
21-30 Years Experience	$77,847	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,711	$67,073	$62,474
Professional Support	$82,700	$78,421	$73,783
Campus Administration (School Leadership)	$90,915	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.9	35.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.2%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.0	62.4%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ANDERSON EL

Campus Number: 101912105

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**60%**	63%	58%	*	-	*	-	-	60%	-	58%	67%	60%	53%
	2023	76%	72%	**49%**	33%	52%	-	-	-	-	-	-	*	48%	50%	47%	56%
At Meets Grade Level or Above	2024	48%	43%	**21%**	13%	25%	*	-	*	-	-	40%	-	18%	33%	19%	16%
	2023	50%	45%	**23%**	25%	23%	-	-	-	-	-	-	*	24%	19%	21%	22%
At Masters Grade Level	2024	21%	19%	**14%**	0%	19%	*	-	*	-	-	40%	-	11%	27%	13%	16%
	2023	20%	19%	**5%**	0%	6%	-	-	-	-	-	-	*	5%	6%	5%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**64%**	44%	69%	*	-	*	-	-	60%	-	62%	73%	64%	66%
	2023	73%	71%	**55%**	27%	59%	-	-	-	-	-	-	*	56%	47%	53%	62%
At Meets Grade Level or Above	2024	42%	43%	**39%**	31%	40%	*	-	*	-	-	30%	-	33%	60%	37%	34%
	2023	45%	42%	**17%**	0%	20%	-	-	-	-	-	-	*	18%	13%	17%	24%
At Masters Grade Level	2024	15%	18%	**19%**	6%	23%	*	-	*	-	-	30%	-	16%	27%	16%	8%
	2023	19%	19%	**5%**	0%	6%	-	-	-	-	-	-	*	5%	7%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	71%	71%	-	-	-	-	-	*	*	72%	70%	70%	71%
	2023	77%	70%	**72%**	71%	74%	*	-	*	-	-	40%	-	75%	57%	72%	74%
At Meets Grade Level or Above	2024	51%	48%	**30%**	21%	31%	-	-	-	-	-	*	*	31%	25%	29%	31%
	2023	48%	41%	**24%**	24%	23%	*	-	*	-	-	40%	-	25%	21%	23%	26%
At Masters Grade Level	2024	23%	22%	**6%**	14%	4%	-	-	-	-	-	*	*	6%	5%	5%	2%
	2023	22%	17%	**4%**	10%	2%	*	-	*	-	-	20%	-	4%	0%	4%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**68%**	50%	71%	-	-	-	-	-	*	*	72%	55%	68%	71%
	2023	71%	67%	**63%**	25%	75%	*	-	*	-	-	40%	-	67%	46%	63%	81%
At Meets Grade Level or Above	2024	46%	46%	**36%**	21%	39%	-	-	-	-	-	*	*	36%	35%	35%	36%
	2023	48%	44%	**32%**	20%	35%	*	-	*	-	-	40%	-	33%	23%	31%	39%
At Masters Grade Level	2024	21%	21%	**12%**	7%	13%	-	-	-	-	-	*	*	11%	15%	13%	15%
	2023	22%	21%	**11%**	5%	12%	*	-	*	-	-	20%	-	13%	0%	11%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**71%**	67%	71%	*	-	*	-	-	57%	*	77%	50%	72%	78%
	2023	81%	76%	**71%**	92%	64%	*	-	80%	-	*	40%	-	70%	77%	70%	68%
At Meets Grade Level or Above	2024	55%	53%	**45%**	47%	42%	*	-	*	-	-	57%	*	47%	38%	45%	47%
	2023	57%	50%	**29%**	38%	22%	*	-	60%	-	*	40%	-	32%	15%	27%	27%
At Masters Grade Level	2024	29%	29%	**10%**	7%	12%	*	-	*	-	-	29%	*	5%	25%	10%	12%
	2023	28%	23%	**9%**	15%	6%	*	-	20%	-	*	0%	-	11%	0%	9%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	67%	85%	*	-	*	-	-	71%	*	82%	75%	80%	86%
	2023	80%	75%	**70%**	77%	67%	*	-	100%	-	*	60%	-	78%	38%	71%	68%
At Meets Grade Level or Above	2024	50%	51%	**45%**	20%	50%	*	-	*	-	-	57%	*	44%	50%	45%	51%
	2023	51%	46%	**31%**	46%	22%	*	-	80%	-	*	40%	-	34%	15%	29%	25%
At Masters Grade Level	2024	19%	20%	**10%**	13%	6%	*	-	*	-	-	43%	*	9%	13%	8%	8%
	2023	21%	20%	**7%**	8%	4%	*	-	40%	-	*	20%	-	9%	0%	7%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**52%**	53%	50%	*	-	*	-	-	71%	*	51%	56%	51%	49%
	2023	65%	57%	**27%**	38%	22%	*	-	60%	-	*	40%	-	29%	15%	25%	20%
At Meets Grade Level or Above	2024	28%	25%	**18%**	20%	13%	*	-	*	-	-	57%	*	12%	38%	17%	16%
	2023	36%	29%	**10%**	15%	6%	*	-	40%	-	*	40%	-	12%	0%	10%	7%
At Masters Grade Level	2024	11%	10%	**4%**	13%	2%	*	-	*	-	-	14%	*	2%	13%	4%	2%
	2023	16%	13%	**4%**	0%	4%	*	-	20%	-	*	20%	-	5%	0%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**67%**	59%	68%	79%	-	88%	-	-	62%	80%	68%	64%	67%	68%
	2023	76%	69%	**58%**	52%	59%	67%	-	79%	-	*	44%	*	61%	47%	58%	62%
At Meets Grade Level or Above	2024	48%	44%	**33%**	25%	35%	64%	-	38%	-	-	47%	60%	32%	39%	33%	34%
	2023	49%	41%	**24%**	24%	22%	44%	-	58%	-	*	40%	*	26%	15%	23%	25%
At Masters Grade Level	2024	20%	18%	**10%**	9%	11%	7%	-	13%	-	-	33%	40%	9%	17%	10%	9%
	2023	20%	17%	**6%**	6%	6%	0%	-	26%	-	*	16%	*	7%	2%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**68%**	67%	67%	80%	-	*	-	-	58%	*	69%	63%	67%	68%
	2023	77%	69%	**64%**	67%	62%	*	-	71%	-	*	40%	*	65%	60%	63%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**32%**	27%	33%	60%	-	*	-	-	47%	*	32%	31%	31%	32%
	2023	53%	45%	**25%**	28%	23%	*	-	57%	-	*	40%	*	27%	19%	24%	25%
At Masters Grade Level	2024	22%	20%	**10%**	7%	11%	0%	-	*	-	-	37%	*	7%	18%	9%	9%
	2023	20%	17%	**6%**	9%	5%	*	-	14%	-	*	10%	*	6%	2%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	53%	75%	80%	-	*	-	-	63%	*	72%	67%	71%	75%
	2023	75%	68%	**63%**	41%	67%	*	-	100%	-	*	50%	*	67%	44%	62%	71%
At Meets Grade Level or Above	2024	43%	41%	**40%**	24%	43%	80%	-	*	-	-	42%	*	38%	47%	39%	41%
	2023	45%	38%	**27%**	23%	25%	*	-	71%	-	*	40%	*	29%	17%	26%	30%
At Masters Grade Level	2024	17%	17%	**13%**	9%	14%	20%	-	*	-	-	37%	*	12%	18%	12%	11%
	2023	19%	16%	**8%**	5%	7%	*	-	43%	-	*	20%	*	9%	2%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	53%	50%	*	-	*	-	-	71%	*	51%	56%	51%	49%
	2023	77%	68%	**27%**	38%	22%	*	-	60%	-	*	40%	-	29%	15%	25%	20%
At Meets Grade Level or Above	2024	43%	38%	**18%**	20%	13%	*	-	*	-	-	57%	*	12%	38%	17%	16%
	2023	47%	35%	**10%**	15%	6%	*	-	40%	-	*	40%	-	12%	0%	10%	7%
At Masters Grade Level	2024	16%	14%	**4%**	13%	2%	*	-	*	-	-	14%	*	2%	13%	4%	2%
	2023	18%	13%	**4%**	0%	4%	*	-	20%	-	*	20%	-	5%	0%	4%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**19%**	13%	21%	*	-	*	-	-	30%	-	15%	33%	16%	11%
	2023	37%	33%	**10%**	8%	11%	-	-	-	-	-	*	*	11%	7%	11%	13%
Reading and Mathematics Including EOC	2024	35%	34%	**19%**	13%	21%	*	-	*	-	-	30%	-	15%	33%	16%	11%
	2023	37%	33%	**10%**	8%	11%	-	-	-	-	-	*	*	11%	7%	11%	13%
Reading Including EOC	2024	48%	43%	**21%**	13%	25%	*	-	*	-	-	40%	-	18%	33%	19%	16%
	2023	50%	45%	**24%**	31%	23%	-	-	-	-	-	*	*	25%	19%	22%	22%
Math Including EOC	2024	42%	43%	**39%**	31%	40%	*	-	*	-	-	30%	-	33%	60%	37%	34%
	2023	45%	42%	**18%**	8%	20%	-	-	-	-	-	*	*	19%	13%	18%	24%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**24%**	21%	24%	-	-	-	-	-	*	*	23%	25%	23%	24%
	2023	38%	33%	**16%**	11%	18%	*	-	*	-	-	*	-	18%	8%	15%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	21%	24%	-	-	-	-	-	*	*	23%	25%	23%	24%
	2023	38%	33%	**16%**	11%	18%	*	-	*	-	-	*	-	18%	8%	15%	20%
Reading Including EOC	2024	51%	48%	**30%**	21%	31%	-	-	-	-	-	*	*	31%	25%	29%	31%
	2023	48%	41%	**23%**	20%	23%	*	-	*	-	-	*	-	24%	21%	22%	26%
Math Including EOC	2024	46%	46%	**36%**	21%	39%	-	-	-	-	-	*	*	36%	35%	35%	36%
	2023	48%	44%	**31%**	16%	35%	*	-	*	-	-	*	-	32%	23%	30%	39%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**30%**	13%	31%	*	-	*	-	-	57%	*	28%	38%	30%	35%
	2023	43%	37%	**21%**	31%	14%	*	-	60%	-	*	40%	-	25%	8%	19%	18%
Reading and Mathematics Including EOC	2024	42%	41%	**30%**	13%	31%	*	-	*	-	-	57%	*	28%	38%	30%	35%
	2023	43%	37%	**21%**	31%	14%	*	-	60%	-	*	40%	-	25%	8%	19%	18%
Reading Including EOC	2024	55%	53%	**45%**	47%	42%	*	-	*	-	-	57%	*	47%	38%	45%	47%
	2023	57%	50%	**29%**	38%	22%	*	-	60%	-	*	40%	-	32%	15%	27%	27%
Math Including EOC	2024	51%	51%	**45%**	20%	50%	*	-	*	-	-	57%	*	44%	50%	45%	51%
	2023	51%	46%	**31%**	46%	22%	*	-	80%	-	*	40%	-	34%	15%	29%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**24%**	16%	25%	60%	-	*	-	-	42%	*	22%	31%	23%	24%
	2023	37%	31%	**16%**	16%	14%	*	-	57%	-	*	40%	*	18%	7%	15%	17%
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	16%	25%	60%	-	*	-	-	42%	*	22%	31%	23%	24%
	2023	39%	33%	**16%**	16%	14%	*	-	57%	-	*	40%	*	18%	7%	15%	17%
Reading Including EOC	2024	54%	50%	**32%**	27%	33%	60%	-	*	-	-	47%	*	32%	31%	31%	32%
	2023	53%	46%	**25%**	28%	23%	*	-	57%	-	*	40%	*	27%	19%	24%	25%
Math Including EOC	2024	45%	44%	**40%**	24%	43%	80%	-	*	-	-	42%	*	38%	47%	39%	41%
	2023	47%	41%	**27%**	23%	25%	*	-	71%	-	*	40%	*	29%	17%	26%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ANDERSON EL (101912105) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**60%**	54%	61%	-	-	-	-	-	*	*	62%	53%	59%	60%
	2023	55%	49%	**43%**	47%	45%	*	-	*	-	-	*	-	43%	41%	44%	47%
Grade 4 Mathematics	2024	60%	64%	**75%**	63%	78%	-	-	-	-	-	*	*	78%	65%	76%	78%
	2023	63%	60%	**54%**	37%	60%	*	-	*	-	-	*	-	59%	23%	53%	64%
Grade 5 ELA/Reading	2024	70%	74%	**63%**	57%	62%	*	-	*	-	-	50%	*	66%	50%	63%	69%
	2023	65%	61%	**43%**	33%	44%	*	-	50%	-	*	*	-	44%	41%	43%	43%
Grade 5 Mathematics	2024	65%	69%	**67%**	67%	64%	*	-	*	-	-	67%	*	62%	83%	66%	61%
	2023	71%	66%	**60%**	63%	60%	*	-	80%	-	*	*	-	63%	45%	62%	61%
All Grades Both Subjects	2024	64%	66%	**66%**	60%	66%	88%	-	*	-	-	56%	*	67%	63%	66%	67%
	2023	64%	57%	**50%**	44%	52%	25%	-	57%	-	*	50%	-	52%	38%	50%	54%
All Grades ELA/Reading	2024	67%	67%	**61%**	56%	61%	*	-	*	-	-	50%	*	64%	52%	61%	64%
	2023	63%	55%	**43%**	42%	45%	*	-	36%	-	*	38%	-	44%	41%	43%	45%
All Grades Mathematics	2024	60%	64%	**71%**	65%	72%	*	-	*	-	-	63%	*	71%	73%	71%	70%
	2023	66%	60%	**57%**	47%	60%	*	-	79%	-	*	63%	-	61%	34%	57%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**54%**	20%	59%	-	-	-	-	-	-	-	59%	20%	56%	60%
	2023	33%	28%	**46%**	43%	47%	-	-	-	-	-	*	-	52%	*	46%	50%
Grade 4 Mathematics	2024	26%	31%	**44%**	38%	46%	-	-	-	-	-	*	*	48%	33%	46%	45%
	2023	27%	24%	**11%**	0%	21%	*	-	-	-	-	*	-	14%	0%	11%	25%
Grade 5 ELA/Reading	2024	35%	41%	**29%**	*	31%	*	-	*	-	-	*	-	33%	17%	30%	43%
	2023	37%	34%	**29%**	*	29%	-	-	*	-	-	*	-	30%	*	29%	31%
Grade 5 Mathematics	2024	41%	46%	**50%**	55%	50%	*	-	-	-	-	*	-	50%	50%	48%	36%
	2023	48%	40%	**43%**	*	39%	-	-	*	-	-	*	-	44%	40%	43%	35%
All Grades Both Subjects	2024	32%	36%	**46%**	37%	49%	*	-	*	-	-	14%	*	50%	32%	47%	49%
	2023	38%	31%	**32%**	18%	35%	*	-	*	-	-	0%	-	35%	18%	32%	37%
All Grades ELA/Reading	2024	30%	32%	**45%**	13%	50%	*	-	*	-	-	*	-	51%	18%	46%	54%
	2023	35%	28%	**38%**	38%	38%	-	-	*	-	-	0%	-	42%	14%	38%	42%
All Grades Mathematics	2024	35%	40%	**47%**	47%	48%	*	-	-	-	-	*	*	49%	41%	47%	42%
	2023	40%	34%	**25%**	7%	31%	*	-	*	-	-	0%	-	26%	20%	25%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**67%**	69%	64%	*	*	*	71%	61%	57%	78%	-	81%	65%	68%	*
	2023	76%	69%	**58%**	63%	57%	63%	*	-	64%	56%	59%	*	-	*	52%	62%	*
At Meets Grade Level or Above	2024	48%	44%	**33%**	36%	28%	*	*	*	39%	24%	30%	0%	-	31%	33%	33%	*
	2023	49%	41%	**24%**	26%	25%	25%	*	-	26%	15%	16%	*	-	*	22%	24%	*
At Masters Grade Level	2024	20%	18%	**10%**	8%	15%	*	*	*	5%	7%	8%	0%	-	19%	13%	8%	*
	2023	20%	17%	**6%**	7%	6%	25%	*	-	7%	4%	5%	*	-	*	5%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**68%**	68%	62%	*	*	*	71%	61%	57%	*	-	86%	67%	68%	*
	2023	77%	69%	**64%**	67%	55%	*	*	-	71%	60%	61%	*	-	*	60%	66%	*
At Meets Grade Level or Above	2024	54%	48%	**32%**	34%	21%	*	*	*	42%	28%	36%	*	-	14%	32%	32%	*
	2023	53%	45%	**25%**	26%	25%	*	*	-	27%	15%	17%	*	-	*	25%	25%	*
At Masters Grade Level	2024	22%	20%	**10%**	8%	18%	*	*	*	4%	17%	21%	*	-	14%	11%	9%	*
	2023	20%	17%	**6%**	7%	8%	*	*	-	5%	0%	0%	*	-	*	6%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	76%	67%	*	*	*	81%	72%	64%	*	-	71%	65%	74%	*
	2023	75%	68%	**63%**	72%	60%	*	*	-	79%	65%	72%	*	-	*	48%	71%	*
At Meets Grade Level or Above	2024	43%	41%	**40%**	43%	38%	*	*	*	45%	28%	36%	*	-	43%	38%	40%	*
	2023	45%	38%	**27%**	32%	25%	*	*	-	35%	15%	17%	*	-	*	21%	30%	*
At Masters Grade Level	2024	17%	17%	**13%**	11%	13%	*	*	*	9%	0%	0%	*	-	14%	18%	10%	*
	2023	19%	16%	**8%**	9%	5%	*	*	-	9%	5%	6%	*	-	*	6%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	50%	*	-	*	-	47%	40%	44%	*	-	*	58%	48%	*
	2023	77%	68%	**27%**	18%	*	-	-	-	19%	25%	25%	-	-	-	37%	20%	-
At Meets Grade Level or Above	2024	43%	38%	**18%**	16%	*	-	*	-	18%	10%	11%	*	-	*	21%	15%	*
	2023	47%	35%	**10%**	5%	*	-	-	-	5%	13%	13%	-	-	-	15%	7%	-
At Masters Grade Level	2024	16%	14%	**4%**	0%	*	-	*	-	0%	0%	0%	*	-	*	8%	2%	*
	2023	18%	13%	**4%**	5%	*	-	-	-	5%	13%	13%	-	-	-	0%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	65%	75%	-	*	*	64%	73%	69%	*	-	79%	64%	67%	*
	2023	64%	57%	**50%**	56%	63%	-	*	-	56%	52%	48%	*	-	*	43%	54%	*
All Grades ELA/Reading	2024	67%	67%	**61%**	64%	75%	-	*	*	63%	68%	67%	*	-	64%	55%	64%	*
	2023	63%	55%	**43%**	48%	*	-	*	-	47%	43%	39%	*	-	*	39%	46%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ANDERSON EL (101912105) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**71%**	67%	75%	-	*	*	66%	77%	72%	*	-	93%	74%	70%	*
	2023	66%	60%	**57%**	64%	*	-	*	-	64%	60%	57%	*	-	*	46%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**46%**	47%	*	-	-	*	46%	60%	43%	*	-	60%	42%	49%	-
	2023	38%	31%	**32%**	39%	*	-	-	-	39%	36%	42%	*	-	-	21%	37%	-
All Grades ELA/Reading	2024	30%	32%	**45%**	48%	*	-	-	*	48%	80%	*	*	-	*	26%	54%	-
	2023	35%	28%	**38%**	40%	*	-	-	-	38%	50%	57%	*	-	-	29%	42%	-
All Grades Mathematics	2024	35%	40%	**47%**	44%	*	-	-	*	43%	40%	*	*	-	*	52%	42%	-
	2023	40%	34%	**25%**	38%	*	-	-	-	41%	17%	20%	*	-	-	16%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ANDERSON EL (101912105) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	96%	95%	78%	-	100%	-	-	100%	100%	100%	77%	96%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	2%	3%	22%	-	0%	-	-	0%	0%	0%	17%	2%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	2%	2%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	96%	95%	71%	-	*	-	-	100%	*	99%	75%	96%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	2%	3%	29%	-	*	-	-	0%	*	1%	18%	2%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	2%	2%	0%	-	*	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	96%	96%	71%	-	*	-	-	100%	*	99%	76%	96%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	2%	3%	29%	-	*	-	-	0%	*	1%	18%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	2%	2%	0%	-	*	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	95%	*	-	*	-	-	100%	*	100%	84%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	4%	*	-	*	-	-	0%	*	0%	11%	1%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	*	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	82%	85%	100%	-	100%	-	*	71%	*	95%	58%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	18%	8%	0%	-	0%	-	*	29%	*	0%	35%	7%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	7%	0%	-	0%	-	*	0%	*	5%	7%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	82%	86%	*	-	100%	-	*	71%	*	95%	59%	88%	82%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	8%	*	-	0%	-	*	29%	*	1%	34%	7%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	0%	6%	*	-	0%	-	*	0%	*	4%	7%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**86%**	81%	86%	*	-	100%	-	*	71%	*	95%	59%	89%	83%
Not Included in Accountability: Mobile	5%	6%	**10%**	19%	8%	*	-	0%	-	*	29%	*	1%	36%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	*	-	0%	-	*	0%	*	4%	6%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**82%**	81%	80%	*	-	100%	-	*	71%	-	92%	54%	84%	77%
Not Included in Accountability: Mobile	4%	6%	**10%**	19%	9%	*	-	0%	-	*	29%	-	0%	38%	7%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	11%	*	-	0%	-	*	0%	-	8%	8%	9%	12%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ANDERSON EL (101912105) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.9%**	90.5%	93.5%	92.0%	-	98.4%	-	*	90.4%	92.9%	94.1%
2021-22	92.2%	91.9%	**91.1%**	87.3%	92.0%	88.6%	-	97.1%	*	*	90.8%	90.9%	92.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**25.6%**	37.8%	21.9%	33.3%	-	0.0%	-	*	37.5%	25.4%	19.3%
2021-22	25.7%	27.5%	**34.4%**	56.3%	28.2%	50.0%	-	10.0%	*	50.0%	43.2%	34.7%	23.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ANDERSON EL (101912105) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**586**	**100.0%**	**183,603**	**5,517,464**	**588**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	94	16.0%	6.5%	4.5%	94	16.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	35	6.0%	1.6%	0.8%	35	6.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	59	10.1%	4.9%	3.7%	59	10.0%	4.9%	3.7%
Kindergarten	62	10.6%	6.9%	6.5%	62	10.5%	6.9%	6.5%
Grade 1	89	15.2%	7.7%	7.0%	89	15.1%	7.7%	7.0%
Grade 2	97	16.6%	8.0%	7.3%	97	16.5%	7.9%	7.3%
Grade 3	75	12.8%	7.7%	7.2%	75	12.8%	7.7%	7.2%
Grade 4	90	15.4%	7.5%	7.2%	90	15.3%	7.5%	7.2%
Grade 5	79	13.5%	7.6%	7.2%	79	13.4%	7.6%	7.2%
Ethnic Distribution								
African American	109	18.6%	21.3%	12.8%	109	18.5%	21.3%	12.8%
Hispanic	459	78.3%	61.8%	53.2%	461	78.4%	61.7%	53.2%
White	10	1.7%	9.9%	25.0%	10	1.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.2%	5.0%	5.4%	7	1.2%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	280	47.8%	49.4%	48.9%	280	47.6%	49.4%	48.8%
Male	306	52.2%	50.6%	51.1%	308	52.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	579	98.8%	79.6%	62.3%	581	98.8%	79.5%	62.2%
Non-Educationally Disadvantaged	7	1.2%	20.4%	37.7%	7	1.2%	20.5%	37.8%
Section 504 Students	4	0.7%	3.7%	7.2%	4	0.7%	3.7%	7.2%
EB Students/EL	368	62.8%	39.0%	24.4%	369	62.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	8	1.4%	3.8%	6.0%	8	1.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	1.9%	3.7%	1.4%	11	1.9%	3.7%	1.4%
Immigrant	14	2.4%	7.4%	2.9%	14	2.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	586	100.0%	90.9%	65.7%	588	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	484	82.6%	65.6%	53.2%	485	82.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	370	63.1%	40.0%	24.5%	371	63.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	10	1.7%	13.9%	8.5%	10	1.7%	13.9%	8.5%
Special Education	51	8.7%	10.2%	13.9%	52	8.8%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	10	19.6%	42.9%	45.7%				
Students with Physical Disabilities	14	27.5%	17.6%	18.9%				
Students with Autism	17	33.3%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**127**	**23.6%**	**19.2%**	**16.1%**				
African American	47	8.7%	6.2%	3.4%				
Hispanic	77	14.3%	10.2%	8.5%				
White	3	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	18	43.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	46	15.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	107	21.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**152**	**27.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.3%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	14.3%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.6	18.4
Grade 1	14.4	16.1	18.8
Grade 2	16.6	14.8	19.1
Grade 3	14.9	14.6	19.4
Grade 4	17.6	14.1	19.4
Grade 5	11.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ANDERSON EL (101912105) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	88.0%	66.3%	63.9%
Teachers	38.7	77.4%	44.5%	48.3%
Professional Support	2.0	4.0%	18.1%	11.1%
Campus Administration (School Leadership)	3.3	6.6%	3.3%	3.3%
Educational Aides	6.0	12.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**45.0**	**90.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	36.1%	39.1%	12.6%
Hispanic	17.7	45.8%	30.4%	30.1%
White	4.0	10.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	10.0	25.8%	28.6%	24.5%
Females	28.7	74.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.2%	8.1%	2.5%
Bachelors	29.0	75.0%	69.8%	71.7%
Masters	7.7	19.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.9%	10.6%	8.7%
1-5 Years Experience	11.0	28.4%	28.3%	27.4%
6-10 Years Experience	4.0	10.3%	19.3%	20.2%
11-20 Years Experience	7.7	19.9%	23.9%	27.1%
21-30 Years Experience	8.0	20.6%	13.5%	13.7%
Over 30 Years Experience	3.0	7.8%	4.3%	3.0%
Number of Students per Teacher	15.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	3.3	3.3	5.1
Average Years Experience of Assistant Principals with District	2.7	2.9	4.3
Average Years Experience of Teachers	12.6	11.0	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$49,092	$60,583	$54,272
1-5 Years Experience	$63,023	$63,328	$58,185
6-10 Years Experience	$67,125	$65,460	$61,494
11-20 Years Experience	$57,048	$68,749	$65,219
21-30 Years Experience	$75,735	$74,707	$69,723
Over 30 Years Experience	$83,502	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,665	$67,073	$62,474
Professional Support	$79,977	$78,421	$73,783
Campus Administration (School Leadership)	$90,835	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	23.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.1	0.2%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	26.9	69.4%	69.3%	69.8%
Special Education	2.6	6.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ASHFORD EL

Campus Number: 101912273

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**76%**	65%	81%	*	*	100%	-	*	63%	*	74%	78%	74%	80%
	2023	76%	72%	**63%**	48%	73%	80%	-	*	-	*	44%	-	78%	38%	58%	67%
At Meets Grade Level or Above	2024	48%	43%	**59%**	50%	58%	*	*	100%	-	*	13%	*	66%	50%	54%	60%
	2023	50%	45%	**37%**	20%	50%	40%	-	*	-	*	0%	-	50%	14%	30%	48%
At Masters Grade Level	2024	21%	19%	**33%**	24%	38%	*	*	60%	-	*	13%	*	42%	22%	30%	35%
	2023	20%	19%	**14%**	0%	23%	40%	-	*	-	*	0%	-	19%	5%	8%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**80%**	71%	85%	*	*	100%	-	*	63%	*	84%	75%	79%	90%
	2023	73%	71%	**55%**	42%	64%	60%	-	*	-	*	33%	-	72%	27%	49%	57%
At Meets Grade Level or Above	2024	42%	43%	**54%**	44%	54%	*	*	100%	-	*	13%	*	61%	47%	47%	50%
	2023	45%	42%	**28%**	15%	36%	40%	-	*	-	*	0%	-	39%	9%	20%	33%
At Masters Grade Level	2024	15%	18%	**27%**	21%	23%	*	*	80%	-	*	0%	*	39%	13%	25%	25%
	2023	19%	19%	**16%**	4%	23%	20%	-	*	-	*	0%	-	25%	0%	8%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**87%**	84%	87%	*	-	*	-	*	57%	-	90%	85%	85%	80%
	2023	77%	70%	**66%**	58%	77%	*	-	*	-	*	43%	*	72%	59%	64%	74%
At Meets Grade Level or Above	2024	51%	48%	**60%**	48%	67%	*	-	*	-	*	0%	-	69%	52%	55%	64%
	2023	48%	41%	**28%**	13%	37%	*	-	*	-	*	14%	*	31%	24%	24%	37%
At Masters Grade Level	2024	23%	22%	**29%**	12%	37%	*	-	*	-	*	0%	-	38%	21%	19%	40%
	2023	22%	17%	**7%**	3%	3%	*	-	*	-	*	0%	*	10%	3%	7%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**61%**	46%	67%	*	-	*	-	*	43%	-	66%	56%	56%	68%
	2023	71%	67%	**54%**	42%	63%	*	-	*	-	*	29%	*	62%	45%	48%	67%
At Meets Grade Level or Above	2024	46%	46%	**36%**	21%	40%	*	-	*	-	*	29%	-	48%	25%	29%	44%
	2023	48%	44%	**29%**	26%	23%	*	-	*	-	*	14%	*	33%	24%	31%	33%
At Masters Grade Level	2024	21%	21%	**16%**	4%	20%	*	-	*	-	*	0%	-	31%	3%	12%	24%
	2023	22%	21%	**9%**	10%	7%	*	-	*	-	*	0%	*	8%	10%	10%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**79%**	61%	96%	*	-	-	-	*	20%	*	86%	73%	75%	92%
	2023	81%	76%	**66%**	57%	76%	*	-	*	-	*	13%	*	68%	65%	66%	75%
At Meets Grade Level or Above	2024	55%	53%	**61%**	48%	74%	*	-	-	-	*	20%	*	72%	52%	55%	69%
	2023	57%	50%	**42%**	22%	64%	*	-	*	-	*	0%	*	55%	32%	36%	55%
At Masters Grade Level	2024	29%	29%	**19%**	10%	22%	*	-	-	-	*	20%	*	28%	12%	15%	23%
	2023	28%	23%	**21%**	9%	32%	*	-	*	-	*	0%	*	41%	6%	18%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**77%**	68%	85%	*	-	-	-	*	40%	*	83%	73%	74%	85%
	2023	80%	75%	**58%**	43%	76%	*	-	*	-	*	0%	*	64%	55%	57%	75%
At Meets Grade Level or Above	2024	50%	51%	**42%**	42%	33%	*	-	-	-	*	0%	*	48%	36%	36%	42%
	2023	51%	46%	**36%**	22%	52%	*	-	*	-	*	0%	*	55%	23%	34%	45%
At Masters Grade Level	2024	19%	20%	**8%**	6%	4%	*	-	-	-	*	0%	*	7%	9%	9%	8%
	2023	21%	20%	**13%**	4%	24%	*	-	*	-	*	0%	*	23%	6%	9%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**55%**	42%	63%	*	-	-	-	*	20%	*	59%	52%	49%	69%
	2023	65%	57%	**62%**	52%	72%	*	-	*	-	*	38%	*	82%	48%	59%	60%
At Meets Grade Level or Above	2024	28%	25%	**10%**	6%	7%	*	-	-	-	*	0%	*	7%	12%	9%	12%
	2023	36%	29%	**32%**	17%	48%	*	-	*	-	*	13%	*	45%	23%	30%	40%
At Masters Grade Level	2024	11%	10%	**2%**	0%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2023	16%	13%	**11%**	9%	16%	*	-	*	-	*	0%	*	23%	3%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**74%**	62%	80%	94%	*	100%	-	100%	47%	50%	77%	70%	70%	80%
	2023	76%	69%	**61%**	49%	72%	67%	-	63%	-	67%	29%	73%	71%	49%	57%	68%
At Meets Grade Level or Above	2024	48%	44%	**46%**	38%	48%	82%	*	100%	-	69%	11%	25%	54%	39%	41%	48%
	2023	49%	41%	**33%**	19%	44%	48%	-	56%	-	17%	5%	55%	42%	22%	29%	41%
At Masters Grade Level	2024	20%	18%	**20%**	11%	21%	65%	*	79%	-	15%	4%	8%	28%	11%	16%	21%
	2023	20%	17%	**13%**	5%	17%	29%	-	31%	-	0%	0%	45%	19%	5%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**80%**	69%	88%	100%	*	100%	-	100%	50%	60%	82%	79%	78%	85%
	2023	77%	69%	**65%**	54%	75%	80%	-	57%	-	60%	33%	*	73%	56%	63%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**60%**	49%	66%	86%	*	100%	-	67%	10%	20%	69%	51%	55%	65%
	2023	53%	45%	**35%**	18%	49%	50%	-	57%	-	20%	4%	*	43%	25%	30%	46%
At Masters Grade Level	2024	22%	20%	**27%**	16%	33%	86%	*	71%	-	17%	10%	20%	36%	18%	21%	32%
	2023	20%	17%	**13%**	4%	18%	40%	-	43%	-	0%	0%	*	21%	5%	11%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	63%	78%	86%	*	100%	-	100%	50%	60%	78%	68%	70%	80%
	2023	75%	68%	**56%**	43%	68%	60%	-	71%	-	60%	21%	*	66%	44%	51%	66%
At Meets Grade Level or Above	2024	43%	41%	**45%**	37%	42%	86%	*	100%	-	83%	15%	40%	53%	36%	38%	45%
	2023	45%	38%	**31%**	21%	36%	50%	-	57%	-	20%	4%	*	40%	20%	28%	37%
At Masters Grade Level	2024	17%	17%	**18%**	11%	16%	57%	*	86%	-	17%	0%	0%	27%	8%	15%	18%
	2023	19%	16%	**12%**	6%	17%	20%	-	29%	-	0%	0%	*	18%	6%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**55%**	42%	63%	*	-	-	-	*	20%	*	59%	52%	49%	69%
	2023	77%	68%	**62%**	52%	72%	*	-	*	-	*	38%	*	82%	48%	59%	60%
At Meets Grade Level or Above	2024	43%	38%	**10%**	6%	7%	*	-	-	-	*	0%	*	7%	12%	9%	12%
	2023	47%	35%	**32%**	17%	48%	*	-	*	-	*	13%	*	45%	23%	30%	40%
At Masters Grade Level	2024	16%	14%	**2%**	0%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2023	18%	13%	**11%**	9%	16%	*	-	*	-	*	0%	*	23%	3%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**50%**	41%	46%	*	*	100%	-	*	13%	*	58%	41%	44%	45%
	2023	37%	33%	**25%**	8%	36%	40%	-	*	-	*	0%	-	36%	5%	16%	33%
Reading and Mathematics Including EOC	2024	35%	34%	**50%**	41%	46%	*	*	100%	-	*	13%	*	58%	41%	44%	45%
	2023	37%	33%	**25%**	8%	36%	40%	-	*	-	*	0%	-	36%	5%	16%	33%
Reading Including EOC	2024	48%	43%	**59%**	50%	58%	*	*	100%	-	*	13%	*	66%	50%	54%	60%
	2023	50%	45%	**37%**	20%	50%	40%	-	*	-	*	0%	-	50%	14%	30%	48%
Math Including EOC	2024	42%	43%	**54%**	44%	54%	*	*	100%	-	*	13%	*	61%	47%	47%	50%
	2023	45%	42%	**28%**	15%	36%	40%	-	*	-	*	0%	-	39%	9%	20%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**31%**	21%	33%	*	-	*	-	*	0%	-	45%	19%	23%	40%
	2023	38%	33%	**19%**	10%	20%	*	-	*	-	*	0%	*	23%	14%	21%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	21%	33%	*	-	*	-	*	0%	-	45%	19%	23%	40%
	2023	38%	33%	**19%**	10%	20%	*	-	*	-	*	0%	*	23%	14%	21%	26%
Reading Including EOC	2024	51%	48%	**60%**	48%	67%	*	-	*	-	*	0%	-	69%	52%	55%	64%
	2023	48%	41%	**28%**	13%	37%	*	-	*	-	*	14%	*	31%	24%	24%	37%
Math Including EOC	2024	46%	46%	**36%**	21%	40%	*	-	*	-	*	29%	-	48%	25%	29%	44%
	2023	48%	44%	**29%**	26%	23%	*	-	*	-	*	14%	*	33%	24%	31%	33%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	35%	30%	*	-	-	-	*	0%	*	41%	30%	28%	35%
	2023	43%	37%	**30%**	13%	48%	*	-	*	-	*	0%	*	50%	16%	27%	40%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	35%	30%	*	-	-	-	*	0%	*	41%	30%	28%	35%
	2023	43%	37%	**30%**	13%	48%	*	-	*	-	*	0%	*	50%	16%	27%	40%
Reading Including EOC	2024	55%	53%	**61%**	48%	74%	*	-	-	-	*	20%	*	72%	52%	55%	69%
	2023	57%	50%	**42%**	22%	64%	*	-	*	-	*	0%	*	55%	32%	36%	55%
Math Including EOC	2024	51%	51%	**42%**	42%	33%	*	-	-	-	*	0%	*	48%	36%	36%	42%
	2023	51%	46%	**36%**	22%	52%	*	-	*	-	*	0%	*	55%	23%	34%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**39%**	34%	36%	86%	*	100%	-	50%	5%	20%	49%	30%	32%	39%
	2023	37%	31%	**24%**	10%	34%	50%	-	57%	-	0%	0%	*	34%	12%	21%	32%
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	34%	36%	86%	*	100%	-	50%	5%	20%	49%	30%	32%	39%
	2023	39%	33%	**24%**	10%	34%	50%	-	57%	-	0%	0%	*	34%	12%	21%	32%
Reading Including EOC	2024	54%	50%	**60%**	49%	66%	86%	*	100%	-	67%	10%	20%	69%	51%	55%	65%
	2023	53%	46%	**35%**	18%	49%	50%	-	57%	-	20%	4%	*	43%	25%	30%	46%
Math Including EOC	2024	45%	44%	**45%**	37%	42%	86%	*	100%	-	83%	15%	40%	53%	36%	38%	45%
	2023	47%	41%	**31%**	21%	36%	50%	-	57%	-	20%	4%	*	40%	20%	28%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ASHFORD EL (101912273) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**85%**	83%	83%	*	-	*	-	*	57%	-	86%	84%	83%	82%
	2023	55%	49%	**43%**	37%	44%	*	-	*	-	*	50%	*	49%	32%	47%	52%
Grade 4 Mathematics	2024	60%	64%	**62%**	48%	65%	*	-	*	-	*	50%	-	71%	52%	59%	68%
	2023	63%	60%	**56%**	65%	46%	*	-	*	-	*	20%	*	59%	50%	55%	48%
Grade 5 ELA/Reading	2024	70%	74%	**82%**	73%	89%	*	-	-	-	*	70%	*	81%	83%	79%	85%
	2023	65%	61%	**55%**	48%	59%	*	-	*	-	*	31%	*	61%	50%	57%	64%
Grade 5 Mathematics	2024	65%	69%	**81%**	77%	83%	*	-	-	-	*	30%	*	84%	78%	78%	81%
	2023	71%	66%	**59%**	57%	65%	*	-	*	-	*	19%	*	66%	53%	58%	61%
All Grades Both Subjects	2024	64%	66%	**78%**	71%	80%	100%	-	*	-	92%	52%	*	81%	75%	75%	79%
	2023	64%	57%	**53%**	52%	53%	70%	-	44%	-	50%	29%	50%	58%	47%	54%	55%
All Grades ELA/Reading	2024	67%	67%	**84%**	77%	86%	100%	-	*	-	*	63%	*	84%	84%	81%	83%
	2023	63%	55%	**48%**	42%	51%	80%	-	*	-	*	38%	*	53%	42%	52%	57%
All Grades Mathematics	2024	60%	64%	**72%**	64%	74%	100%	-	*	-	*	42%	*	78%	66%	69%	75%
	2023	66%	60%	**57%**	61%	55%	60%	-	*	-	*	19%	*	62%	52%	57%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**67%**	70%	57%	-	-	-	-	*	40%	-	57%	73%	65%	50%
	2023	33%	28%	**18%**	8%	43%	*	-	*	-	-	*	-	31%	0%	19%	50%
Grade 4 Mathematics	2024	26%	31%	**30%**	10%	56%	*	-	-	-	-	*	-	22%	36%	28%	50%
	2023	27%	24%	**21%**	12%	40%	*	-	*	-	-	*	-	31%	8%	18%	44%
Grade 5 ELA/Reading	2024	35%	41%	**41%**	25%	*	-	-	-	-	*	*	*	43%	40%	33%	*
	2023	37%	34%	**20%**	25%	20%	*	-	*	-	*	14%	*	0%	29%	22%	17%
Grade 5 Mathematics	2024	41%	46%	**52%**	46%	60%	-	-	-	-	-	*	*	50%	54%	50%	50%
	2023	48%	40%	**31%**	27%	50%	*	-	*	-	*	0%	*	22%	35%	32%	50%
All Grades Both Subjects	2024	32%	36%	**47%**	38%	60%	*	-	-	-	*	19%	*	42%	51%	44%	50%
	2023	38%	31%	**23%**	18%	40%	*	-	*	-	*	14%	*	25%	21%	22%	42%
All Grades ELA/Reading	2024	30%	32%	**54%**	45%	64%	-	-	-	-	*	22%	*	50%	57%	50%	50%
	2023	35%	28%	**19%**	16%	33%	*	-	*	-	*	18%	*	21%	17%	21%	36%
All Grades Mathematics	2024	35%	40%	**42%**	30%	58%	*	-	-	-	-	14%	*	37%	46%	40%	50%
	2023	40%	34%	**25%**	19%	44%	*	-	*	-	*	10%	*	28%	23%	24%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**74%**	82%	*	-	81%	83%	-	79%	81%	-	75%	71%	70%	80%	-
	2023	76%	69%	**61%**	72%	-	-	72%	-	-	58%	71%	-	45%	83%	56%	68%	-
At Meets Grade Level or Above	2024	48%	44%	**46%**	46%	*	-	48%	33%	-	50%	56%	-	38%	64%	45%	48%	-
	2023	49%	41%	**33%**	46%	-	-	46%	-	-	35%	43%	-	27%	17%	28%	41%	-
At Masters Grade Level	2024	20%	18%	**20%**	19%	*	-	20%	17%	-	29%	44%	-	0%	29%	19%	21%	-
	2023	20%	17%	**13%**	17%	-	-	17%	-	-	10%	14%	-	6%	0%	12%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**80%**	87%	*	-	88%	*	-	70%	71%	-	*	83%	78%	85%	-
	2023	77%	69%	**65%**	74%	-	-	74%	-	-	64%	67%	-	57%	*	61%	72%	-
At Meets Grade Level or Above	2024	54%	48%	**60%**	65%	*	-	69%	*	-	60%	57%	-	*	67%	57%	65%	-
	2023	53%	45%	**35%**	49%	-	-	49%	-	-	41%	44%	-	36%	*	28%	46%	-
At Masters Grade Level	2024	22%	20%	**27%**	33%	*	-	33%	*	-	30%	43%	-	*	33%	24%	32%	-
	2023	20%	17%	**13%**	23%	-	-	23%	-	-	9%	11%	-	7%	*	11%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	80%	*	-	78%	*	-	90%	100%	-	*	67%	69%	80%	-
	2023	75%	68%	**56%**	70%	-	-	70%	-	-	59%	78%	-	43%	*	50%	66%	-
At Meets Grade Level or Above	2024	43%	41%	**45%**	42%	*	-	43%	*	-	50%	57%	-	*	67%	44%	45%	-
	2023	45%	38%	**31%**	44%	-	-	44%	-	-	27%	33%	-	21%	*	27%	37%	-
At Masters Grade Level	2024	17%	17%	**18%**	13%	*	-	14%	*	-	40%	57%	-	*	33%	17%	18%	-
	2023	19%	16%	**12%**	16%	-	-	16%	-	-	14%	22%	-	7%	*	11%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**55%**	70%	-	-	70%	-	-	*	*	-	*	*	44%	69%	-
	2023	77%	68%	**62%**	75%	-	-	75%	-	-	38%	*	-	20%	-	64%	60%	-
At Meets Grade Level or Above	2024	43%	38%	**10%**	5%	-	-	5%	-	-	*	*	-	*	*	8%	12%	-
	2023	47%	35%	**32%**	42%	-	-	42%	-	-	38%	*	-	20%	-	27%	40%	-
At Masters Grade Level	2024	16%	14%	**2%**	0%	-	-	0%	-	-	*	*	-	*	*	3%	0%	-
	2023	18%	13%	**11%**	0%	-	-	0%	-	-	0%	*	-	0%	-	18%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**78%**	80%	*	-	80%	*	-	79%	92%	-	67%	75%	77%	79%	-
	2023	64%	57%	**53%**	56%	-	-	56%	-	-	55%	69%	-	50%	50%	51%	55%	-
All Grades ELA/Reading	2024	67%	67%	**84%**	86%	*	-	88%	*	-	75%	*	-	*	*	84%	83%	-
	2023	63%	55%	**48%**	54%	-	-	54%	-	-	64%	*	-	55%	*	43%	57%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ASHFORD EL (101912273) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**72%**	74%	*	-	72%	*	-	83%	*	-	*	*	69%	75%	-
	2023	66%	60%	**57%**	58%	-	-	58%	-	-	46%	*	-	45%	*	59%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	53%	*	-	47%	*	-	*	-	-	*	*	46%	50%	-
	2023	38%	31%	**23%**	64%	-	-	64%	-	-	28%	60%	-	15%	*	14%	42%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	57%	-	-	57%	-	-	*	-	-	*	*	56%	50%	-
	2023	35%	28%	**19%**	*	-	-	*	-	-	22%	*	-	14%	*	11%	36%	-
All Grades Mathematics	2024	35%	40%	**42%**	50%	*	-	40%	*	-	*	-	-	*	*	37%	50%	-
	2023	40%	34%	**25%**	71%	-	-	71%	-	-	33%	*	-	17%	*	16%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ASHFORD EL (101912273) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**81%**	83%	90%	100%	*	74%	-	100%	87%	86%	98%	70%	85%	77%
Not Included in Accountability: Mobile	4%	6%	**16%**	17%	7%	0%	*	0%	-	0%	13%	14%	2%	25%	13%	16%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	*	26%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**82%**	84%	90%	100%	*	78%	-	100%	87%	83%	98%	71%	85%	76%
Not Included in Accountability: Mobile	4%	6%	**14%**	16%	7%	0%	*	0%	-	0%	13%	17%	2%	23%	12%	15%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	0%	*	22%	-	0%	0%	0%	0%	6%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	84%	90%	100%	*	78%	-	100%	87%	83%	98%	70%	85%	76%
Not Included in Accountability: Mobile	5%	6%	**16%**	16%	7%	0%	*	0%	-	0%	13%	17%	2%	26%	12%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	22%	-	0%	0%	0%	0%	4%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**78%**	79%	87%	*	-	*	-	*	83%	*	97%	67%	80%	79%
Not Included in Accountability: Mobile	4%	6%	**19%**	21%	10%	*	-	*	-	*	17%	*	3%	29%	17%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	*	-	*	0%	*	0%	4%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	78%	85%	88%	-	89%	-	100%	100%	52%	90%	75%	83%	80%
Not Included in Accountability: Mobile	4%	6%	**15%**	21%	10%	13%	-	0%	-	0%	0%	48%	10%	19%	14%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	1%	4%	0%	-	11%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**82%**	77%	85%	91%	-	88%	-	100%	100%	44%	89%	74%	82%	79%
Not Included in Accountability: Mobile	4%	5%	**16%**	22%	11%	9%	-	0%	-	0%	0%	56%	11%	20%	15%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	1%	4%	0%	-	13%	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**82%**	78%	85%	91%	-	88%	-	100%	100%	44%	90%	75%	83%	80%
Not Included in Accountability: Mobile	5%	6%	**15%**	21%	11%	9%	-	0%	-	0%	0%	56%	10%	20%	14%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	4%	0%	-	13%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	85%	89%	*	-	*	-	*	100%	*	96%	82%	86%	87%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	7%	*	-	*	-	*	0%	*	4%	16%	12%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	-	*	-	*	0%	*	0%	3%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.4%**	91.9%	94.5%	96.5%	*	95.9%	-	93.7%	92.2%	93.1%	95.1%
2021-22	92.2%	91.9%	**90.9%**	88.9%	91.9%	95.3%	*	96.7%	-	93.5%	90.8%	90.4%	93.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.8%**	32.3%	17.9%	3.3%	*	6.3%	-	33.3%	28.1%	25.7%	11.3%
2021-22	25.7%	27.5%	**32.6%**	40.7%	29.8%	10.8%	*	0.0%	-	25.0%	34.1%	36.0%	20.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ASHFORD EL (101912273) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**528**	**100.0%**	**183,603**	**5,517,464**	**534**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	6	1.1%	0.1%	0.3%	8	1.5%	0.2%	0.5%
Pre-Kindergarten	80	15.2%	6.5%	4.5%	80	15.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.6%	1.6%	0.8%	3	0.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	77	14.6%	4.9%	3.7%	77	14.4%	4.9%	3.7%
Kindergarten	74	14.0%	6.9%	6.5%	75	14.0%	6.9%	6.5%
Grade 1	77	14.6%	7.7%	7.0%	77	14.4%	7.7%	7.0%
Grade 2	69	13.1%	8.0%	7.3%	70	13.1%	7.9%	7.3%
Grade 3	82	15.5%	7.7%	7.2%	83	15.5%	7.7%	7.2%
Grade 4	71	13.4%	7.5%	7.2%	71	13.3%	7.5%	7.2%
Grade 5	69	13.1%	7.6%	7.2%	70	13.1%	7.6%	7.2%
Ethnic Distribution								
African American	271	51.3%	21.3%	12.8%	273	51.1%	21.3%	12.8%
Hispanic	188	35.6%	61.8%	53.2%	190	35.6%	61.7%	53.2%
White	30	5.7%	9.9%	25.0%	30	5.6%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	22	4.2%	5.0%	5.4%	23	4.3%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	15	2.8%	1.8%	3.1%	16	3.0%	1.8%	3.1%
Sex								
Female	263	49.8%	49.4%	48.9%	264	49.4%	49.4%	48.8%
Male	265	50.2%	50.6%	51.1%	270	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	451	85.4%	79.6%	62.3%	455	85.2%	79.5%	62.2%
Non-Educationally Disadvantaged	77	14.6%	20.4%	37.7%	79	14.8%	20.5%	37.8%
Section 504 Students	8	1.5%	3.7%	7.2%	8	1.5%	3.7%	7.2%
EB Students/EL	170	32.2%	39.0%	24.4%	172	32.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	0.7%	1.9%				
Students w/ Dyslexia	22	4.2%	3.8%	6.0%	22	4.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	54	10.2%	3.7%	1.4%	54	10.1%	3.7%	1.4%
Immigrant	77	14.6%	7.4%	2.9%	77	14.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	528	100.0%	90.9%	65.7%	534	100.0%	90.8%	65.7%
Military Connected	1	0.2%	0.4%	3.9%	1	0.2%	0.4%	3.9%
At-Risk	373	70.6%	65.6%	53.2%	375	70.2%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	192	36.4%	40.0%	24.5%	194	36.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	12	2.3%	13.9%	8.5%	12	2.2%	13.9%	8.5%
Special Education	54	10.2%	10.2%	13.9%	56	10.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**54**							
Students with Intellectual Disabilities	11	20.4%	42.9%	45.7%				
Students with Physical Disabilities	11	20.4%	17.6%	18.9%				
Students with Autism	15	27.8%	21.5%	16.2%				
Students with Behavioral Disabilities	11	20.4%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	6	11.1%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**196**	**39.0%**	**19.2%**	**16.1%**				
African American	130	25.9%	6.2%	3.4%				
Hispanic	47	9.4%	10.2%	8.5%				
White	12	2.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.4%	0.5%				
Special Ed Students who are Mobile	24	35.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	26.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	182	41.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**255**	**51.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	5.6%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	9.8	17.6	18.4
Grade 1	14.1	16.1	18.8
Grade 2	13.8	14.8	19.1
Grade 3	17.1	14.6	19.4
Grade 4	15.3	14.1	19.4
Grade 5	13.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ASHFORD EL (101912273) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.0	93.8%	66.3%	63.9%
Teachers	42.7	65.7%	44.5%	48.3%
Professional Support	14.3	22.0%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.3%	3.3%
Educational Aides	4.0	6.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**55.0**	**84.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	22.7	53.2%	39.1%	12.6%
Hispanic	10.0	23.4%	30.4%	30.1%
White	8.0	18.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.9%	1.3%
Teachers by Sex				
Males	11.0	25.7%	28.6%	24.5%
Females	31.7	74.3%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.7	11.1%	8.1%	2.5%
Bachelors	22.0	51.5%	69.8%	71.7%
Masters	15.0	35.1%	20.7%	24.9%
Doctorate	1.0	2.3%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.8	23.0%	10.6%	8.7%
1-5 Years Experience	12.9	30.2%	28.3%	27.4%
6-10 Years Experience	4.0	9.4%	19.3%	20.2%
11-20 Years Experience	13.0	30.4%	23.9%	27.1%
21-30 Years Experience	2.0	4.7%	13.5%	13.7%
Over 30 Years Experience	1.0	2.3%	4.3%	3.0%
Number of Students per Teacher	12.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.3	11.0	11.1
Average Years Experience of Teachers with District	5.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,538	$60,583	$54,272
1-5 Years Experience	$63,244	$63,328	$58,185
6-10 Years Experience	$65,987	$65,460	$61,494
11-20 Years Experience	$70,625	$68,749	$65,219
21-30 Years Experience	$77,431	$74,707	$69,723
Over 30 Years Experience	$81,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,204	$67,073	$62,474
Professional Support	$61,801	$78,421	$73,783
Campus Administration (School Leadership)	$93,551	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.8	32.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.3%	2.2%	3.1%
Gifted and Talented Education	0.2	0.5%	4.6%	1.6%
Regular Education	26.9	63.0%	69.3%	69.8%
Special Education	0.8	1.9%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ASKEW EL

Campus Number: 101912274

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	62%	42%	92%	-	46%	-	80%	88%	*	62%	49%	53%	31%
	2023	76%	72%	**64%**	61%	59%	100%	-	78%	-	*	64%	*	74%	51%	57%	55%
At Meets Grade Level or Above	2024	48%	43%	**43%**	41%	29%	92%	-	38%	-	60%	88%	*	51%	27%	38%	23%
	2023	50%	45%	**37%**	33%	29%	75%	-	56%	-	*	45%	*	51%	19%	26%	32%
At Masters Grade Level	2024	21%	19%	**15%**	14%	8%	25%	-	31%	-	20%	13%	*	19%	8%	14%	10%
	2023	20%	19%	**16%**	15%	9%	13%	-	44%	-	*	18%	*	28%	0%	6%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**51%**	47%	45%	83%	-	42%	-	80%	88%	*	56%	43%	47%	33%
	2023	73%	71%	**52%**	54%	32%	88%	-	89%	-	*	64%	*	61%	40%	41%	45%
At Meets Grade Level or Above	2024	42%	43%	**27%**	22%	18%	67%	-	25%	-	40%	75%	*	33%	16%	20%	13%
	2023	45%	42%	**29%**	24%	24%	50%	-	56%	-	*	36%	*	44%	9%	22%	19%
At Masters Grade Level	2024	15%	18%	**12%**	6%	8%	25%	-	25%	-	20%	25%	*	14%	8%	6%	10%
	2023	19%	19%	**15%**	13%	9%	38%	-	22%	-	*	18%	*	26%	0%	7%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	78%	47%	100%	-	83%	-	43%	75%	*	79%	56%	64%	49%
	2023	77%	70%	**69%**	67%	65%	100%	-	60%	-	80%	83%	-	75%	61%	62%	45%
At Meets Grade Level or Above	2024	51%	48%	**30%**	27%	25%	50%	-	83%	-	14%	50%	*	42%	19%	26%	14%
	2023	48%	41%	**47%**	45%	41%	80%	-	40%	-	60%	67%	-	57%	36%	38%	33%
At Masters Grade Level	2024	23%	22%	**14%**	12%	8%	38%	-	33%	-	14%	13%	*	27%	2%	8%	6%
	2023	22%	17%	**19%**	15%	12%	40%	-	20%	-	40%	25%	-	26%	9%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**46%**	41%	38%	88%	-	83%	-	50%	50%	*	65%	28%	40%	46%
	2023	71%	67%	**66%**	64%	66%	90%	-	53%	-	80%	67%	-	74%	57%	60%	55%
At Meets Grade Level or Above	2024	46%	46%	**29%**	27%	19%	50%	-	83%	-	33%	50%	*	42%	17%	26%	11%
	2023	48%	44%	**43%**	39%	34%	90%	-	33%	-	60%	67%	-	54%	30%	36%	30%
At Masters Grade Level	2024	21%	21%	**9%**	8%	0%	38%	-	33%	-	17%	6%	*	17%	2%	3%	6%
	2023	22%	21%	**18%**	15%	9%	50%	-	20%	-	40%	33%	-	28%	7%	13%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**64%**	64%	60%	86%	-	38%	-	*	80%	*	76%	50%	59%	46%
	2023	81%	76%	**72%**	73%	70%	100%	-	64%	-	57%	67%	*	82%	59%	61%	59%
At Meets Grade Level or Above	2024	55%	53%	**44%**	39%	37%	71%	-	31%	-	*	80%	*	50%	36%	37%	26%
	2023	57%	50%	**43%**	41%	34%	82%	-	50%	-	43%	58%	*	53%	30%	31%	33%
At Masters Grade Level	2024	29%	29%	**19%**	21%	3%	29%	-	31%	-	*	30%	*	22%	16%	11%	9%
	2023	28%	23%	**12%**	9%	10%	27%	-	14%	-	14%	8%	*	18%	4%	3%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**49%**	47%	40%	77%	-	38%	-	*	80%	*	55%	42%	44%	32%
	2023	80%	75%	**60%**	41%	62%	91%	-	86%	-	57%	58%	*	74%	41%	46%	59%
At Meets Grade Level or Above	2024	50%	51%	**26%**	22%	13%	46%	-	31%	-	*	80%	*	35%	16%	18%	18%
	2023	51%	46%	**28%**	16%	22%	55%	-	57%	-	43%	58%	*	36%	17%	18%	23%
At Masters Grade Level	2024	19%	20%	**12%**	6%	10%	23%	-	15%	-	*	40%	*	18%	5%	6%	15%
	2023	21%	20%	**14%**	7%	8%	45%	-	29%	-	29%	25%	*	19%	7%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**37%**	38%	20%	62%	-	42%	-	*	80%	*	47%	26%	31%	21%
	2023	65%	57%	**39%**	25%	32%	91%	-	57%	-	57%	67%	*	49%	26%	26%	31%
At Meets Grade Level or Above	2024	28%	25%	**22%**	25%	13%	38%	-	17%	-	*	80%	*	27%	17%	15%	18%
	2023	36%	29%	**21%**	14%	18%	55%	-	36%	-	14%	50%	*	28%	13%	11%	18%
At Masters Grade Level	2024	11%	10%	**9%**	3%	10%	23%	-	0%	-	*	50%	*	10%	7%	6%	9%
	2023	16%	13%	**7%**	2%	6%	27%	-	7%	-	14%	8%	*	8%	6%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**53%**	54%	42%	83%	-	48%	-	69%	74%	11%	63%	42%	48%	37%
	2023	76%	69%	**60%**	54%	55%	94%	-	68%	-	59%	67%	13%	70%	47%	50%	50%
At Meets Grade Level or Above	2024	48%	44%	**32%**	29%	22%	60%	-	37%	-	43%	68%	6%	40%	21%	26%	18%
	2023	49%	41%	**35%**	29%	28%	70%	-	46%	-	41%	55%	0%	45%	22%	26%	27%
At Masters Grade Level	2024	20%	18%	**13%**	10%	7%	28%	-	23%	-	23%	23%	0%	18%	6%	8%	9%
	2023	20%	17%	**14%**	11%	9%	35%	-	21%	-	27%	20%	0%	21%	5%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**63%**	69%	49%	91%	-	50%	-	69%	79%	25%	71%	52%	58%	41%
	2023	77%	69%	**69%**	67%	65%	100%	-	66%	-	60%	71%	*	77%	57%	60%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**39%**	34%	30%	74%	-	44%	-	44%	68%	13%	48%	27%	34%	21%
	2023	53%	45%	**42%**	39%	35%	79%	-	47%	-	47%	57%	*	53%	28%	32%	33%
At Masters Grade Level	2024	22%	20%	**16%**	15%	7%	29%	-	31%	-	25%	18%	0%	22%	8%	11%	8%
	2023	20%	17%	**15%**	13%	10%	28%	-	24%	-	27%	17%	*	24%	4%	7%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**49%**	44%	41%	82%	-	48%	-	67%	68%	0%	59%	37%	44%	37%
	2023	75%	68%	**59%**	52%	55%	90%	-	74%	-	60%	63%	*	70%	45%	49%	53%
At Meets Grade Level or Above	2024	43%	41%	**28%**	24%	17%	55%	-	39%	-	47%	65%	0%	37%	16%	21%	14%
	2023	45%	38%	**33%**	25%	26%	66%	-	47%	-	47%	54%	*	44%	18%	25%	24%
At Masters Grade Level	2024	17%	17%	**11%**	7%	6%	27%	-	23%	-	20%	21%	0%	16%	4%	5%	10%
	2023	19%	16%	**16%**	11%	8%	45%	-	24%	-	33%	26%	*	24%	5%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**37%**	38%	20%	62%	-	42%	-	*	80%	*	47%	26%	31%	21%
	2023	77%	68%	**39%**	25%	32%	91%	-	57%	-	57%	67%	*	49%	26%	26%	31%
At Meets Grade Level or Above	2024	43%	38%	**22%**	25%	13%	38%	-	17%	-	*	80%	*	27%	17%	15%	18%
	2023	47%	35%	**21%**	14%	18%	55%	-	36%	-	14%	50%	*	28%	13%	11%	18%
At Masters Grade Level	2024	16%	14%	**9%**	3%	10%	23%	-	0%	-	*	50%	*	10%	7%	6%	9%
	2023	18%	13%	**7%**	2%	6%	27%	-	7%	-	14%	8%	*	8%	6%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**27%**	22%	18%	67%	-	25%	-	40%	75%	*	33%	16%	20%	13%
	2023	37%	33%	**23%**	20%	18%	38%	-	44%	-	*	30%	*	37%	5%	15%	16%
Reading and Mathematics Including EOC	2024	35%	34%	**27%**	22%	18%	67%	-	25%	-	40%	75%	*	33%	16%	20%	13%
	2023	37%	33%	**23%**	20%	18%	38%	-	44%	-	*	30%	*	37%	5%	15%	16%
Reading Including EOC	2024	48%	43%	**43%**	41%	29%	92%	-	38%	-	60%	88%	*	51%	27%	38%	23%
	2023	50%	45%	**36%**	33%	27%	75%	-	56%	-	*	40%	*	51%	17%	25%	32%
Math Including EOC	2024	42%	43%	**27%**	22%	18%	67%	-	25%	-	40%	75%	*	33%	16%	20%	13%
	2023	45%	42%	**28%**	24%	21%	50%	-	56%	-	*	30%	*	44%	7%	21%	19%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**26%**	22%	17%	50%	-	83%	-	17%	50%	*	38%	13%	21%	6%
	2023	38%	33%	**39%**	36%	29%	80%	-	33%	-	60%	67%	-	51%	25%	31%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**26%**	22%	17%	50%	-	83%	-	17%	50%	*	38%	13%	21%	6%
	2023	38%	33%	**39%**	36%	29%	80%	-	33%	-	60%	67%	-	51%	25%	31%	27%
Reading Including EOC	2024	51%	48%	**30%**	27%	25%	50%	-	83%	-	14%	50%	*	42%	19%	26%	14%
	2023	48%	41%	**47%**	45%	41%	80%	-	40%	-	60%	67%	-	57%	36%	38%	33%
Math Including EOC	2024	46%	46%	**29%**	27%	19%	50%	-	83%	-	33%	50%	*	42%	17%	26%	11%
	2023	48%	44%	**43%**	39%	34%	90%	-	33%	-	60%	67%	-	54%	30%	36%	30%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**26%**	22%	13%	46%	-	31%	-	*	80%	*	35%	16%	18%	18%
	2023	43%	37%	**25%**	16%	20%	55%	-	43%	-	43%	58%	*	33%	15%	17%	18%
Reading and Mathematics Including EOC	2024	42%	41%	**26%**	22%	13%	46%	-	31%	-	*	80%	*	35%	16%	18%	18%
	2023	43%	37%	**25%**	16%	20%	55%	-	43%	-	43%	58%	*	33%	15%	17%	18%
Reading Including EOC	2024	55%	53%	**44%**	39%	37%	71%	-	31%	-	*	80%	*	50%	36%	37%	26%
	2023	57%	50%	**43%**	41%	34%	82%	-	50%	-	43%	58%	*	53%	30%	31%	33%
Math Including EOC	2024	51%	51%	**26%**	22%	13%	46%	-	31%	-	*	80%	*	35%	16%	18%	18%
	2023	51%	46%	**28%**	16%	22%	55%	-	57%	-	43%	58%	*	36%	17%	18%	23%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**26%**	22%	16%	55%	-	39%	-	40%	65%	0%	35%	15%	19%	12%
	2023	37%	31%	**29%**	23%	22%	59%	-	39%	-	47%	53%	*	40%	15%	21%	20%
Reading and Mathematics Including EOC	2024	38%	36%	**26%**	22%	16%	55%	-	39%	-	40%	65%	0%	35%	15%	19%	12%
	2023	39%	33%	**29%**	23%	22%	59%	-	39%	-	47%	53%	*	40%	15%	21%	20%
Reading Including EOC	2024	54%	50%	**39%**	34%	30%	74%	-	44%	-	44%	68%	13%	48%	27%	34%	21%
	2023	53%	46%	**42%**	39%	34%	79%	-	47%	-	47%	56%	*	53%	28%	31%	33%
Math Including EOC	2024	45%	44%	**28%**	24%	17%	55%	-	39%	-	47%	65%	0%	37%	16%	21%	14%
	2023	47%	41%	**33%**	25%	25%	66%	-	47%	-	47%	53%	*	44%	18%	25%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**51%**	58%	36%	50%	-	83%	-	60%	54%	*	54%	48%	52%	31%
	2023	55%	49%	**47%**	56%	36%	65%	-	43%	-	*	89%	-	52%	39%	46%	37%
Grade 4 Mathematics	2024	60%	64%	**55%**	52%	46%	69%	-	83%	-	80%	54%	*	63%	46%	54%	50%
	2023	63%	60%	**73%**	67%	77%	90%	-	71%	-	*	33%	-	78%	64%	72%	89%
Grade 5 ELA/Reading	2024	70%	74%	**51%**	50%	50%	69%	-	38%	-	*	56%	*	55%	46%	46%	42%
	2023	65%	61%	**45%**	51%	39%	59%	-	50%	-	29%	45%	*	51%	35%	39%	41%
Grade 5 Mathematics	2024	65%	69%	**29%**	21%	28%	31%	-	46%	-	*	67%	*	34%	23%	26%	31%
	2023	71%	66%	**34%**	29%	26%	55%	-	60%	-	50%	65%	*	39%	26%	28%	29%
All Grades Both Subjects	2024	64%	66%	**47%**	48%	40%	54%	-	55%	-	59%	57%	0%	52%	42%	45%	39%
	2023	64%	57%	**48%**	49%	42%	67%	-	56%	-	43%	58%	*	53%	39%	44%	46%
All Grades ELA/Reading	2024	67%	67%	**51%**	55%	42%	62%	-	53%	-	56%	54%	*	55%	47%	49%	36%
	2023	63%	55%	**46%**	53%	38%	62%	-	47%	-	36%	66%	*	52%	36%	42%	40%
All Grades Mathematics	2024	60%	64%	**43%**	40%	38%	45%	-	58%	-	63%	59%	*	48%	36%	40%	41%
	2023	66%	60%	**50%**	45%	46%	71%	-	65%	-	50%	50%	*	55%	41%	47%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	53%	5%	-	-	*	-	*	50%	*	25%	30%	31%	6%
	2023	33%	28%	**29%**	29%	17%	-	-	*	-	-	*	-	13%	50%	29%	*
Grade 4 Mathematics	2024	26%	31%	**15%**	11%	19%	*	-	*	-	*	0%	*	26%	9%	15%	21%
	2023	27%	24%	**27%**	23%	29%	*	-	*	-	-	*	-	37%	14%	27%	33%
Grade 5 ELA/Reading	2024	35%	41%	**14%**	29%	15%	*	-	0%	-	-	*	*	18%	12%	12%	11%
	2023	37%	34%	**30%**	40%	27%	*	-	*	-	*	*	*	31%	29%	21%	17%
Grade 5 Mathematics	2024	41%	46%	**3%**	0%	0%	*	-	13%	-	-	*	*	7%	0%	3%	0%
	2023	48%	40%	**23%**	19%	33%	-	-	-	-	*	*	*	31%	17%	20%	33%
All Grades Both Subjects	2024	32%	36%	**16%**	25%	11%	*	-	11%	-	25%	19%	0%	19%	14%	16%	10%
	2023	38%	31%	**27%**	26%	28%	*	-	40%	-	0%	14%	*	30%	23%	23%	25%
All Grades ELA/Reading	2024	30%	32%	**23%**	46%	9%	*	-	11%	-	*	38%	*	22%	23%	23%	8%
	2023	35%	28%	**29%**	35%	24%	*	-	*	-	*	29%	*	24%	35%	24%	13%
All Grades Mathematics	2024	35%	40%	**10%**	7%	12%	*	-	11%	-	*	0%	*	18%	6%	10%	12%
	2023	40%	34%	**25%**	21%	31%	*	-	*	-	*	0%	*	34%	16%	23%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**53%**	32%	23%	-	-	-	39%	37%	41%	0%	100%	57%	63%	34%	100%
	2023	76%	69%	**60%**	42%	41%	-	-	-	44%	46%	48%	16%	100%	71%	65%	45%	100%
At Meets Grade Level or Above	2024	48%	44%	**32%**	10%	11%	-	-	-	9%	19%	18%	0%	100%	43%	40%	15%	78%
	2023	49%	41%	**35%**	22%	22%	-	-	-	23%	23%	18%	16%	100%	29%	39%	22%	82%
At Masters Grade Level	2024	20%	18%	**13%**	4%	9%	-	-	-	0%	9%	8%	0%	67%	36%	15%	7%	67%
	2023	20%	17%	**14%**	4%	8%	-	-	-	0%	11%	8%	0%	71%	0%	16%	5%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**63%**	38%	24%	-	-	-	50%	41%	47%	0%	*	60%	74%	39%	*
	2023	77%	69%	**69%**	52%	48%	-	-	-	59%	46%	50%	11%	*	71%	76%	49%	100%
At Meets Grade Level or Above	2024	54%	48%	**39%**	15%	14%	-	-	-	15%	23%	24%	0%	*	40%	48%	19%	*
	2023	53%	45%	**42%**	36%	32%	-	-	-	41%	23%	19%	11%	*	43%	47%	29%	78%
At Masters Grade Level	2024	22%	20%	**16%**	4%	10%	-	-	-	0%	11%	9%	0%	*	20%	20%	7%	*
	2023	20%	17%	**15%**	5%	8%	-	-	-	0%	13%	11%	0%	*	0%	17%	6%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**49%**	28%	19%	-	-	-	35%	42%	49%	0%	*	60%	55%	35%	*
	2023	75%	68%	**59%**	45%	36%	-	-	-	59%	52%	58%	11%	*	71%	62%	49%	100%
At Meets Grade Level or Above	2024	43%	41%	**28%**	6%	10%	-	-	-	4%	16%	16%	0%	*	40%	35%	12%	*
	2023	45%	38%	**33%**	14%	12%	-	-	-	18%	25%	22%	11%	*	29%	37%	18%	89%
At Masters Grade Level	2024	17%	17%	**11%**	4%	10%	-	-	-	0%	11%	9%	0%	*	40%	11%	8%	*
	2023	19%	16%	**16%**	5%	8%	-	-	-	0%	13%	8%	0%	*	0%	18%	6%	56%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**37%**	14%	*	-	-	-	0%	14%	6%	*	*	*	47%	19%	*
	2023	77%	68%	**39%**	7%	*	-	-	-	7%	29%	20%	*	*	*	43%	23%	*
At Meets Grade Level or Above	2024	43%	38%	**22%**	0%	*	-	-	-	0%	14%	6%	*	*	*	24%	16%	*
	2023	47%	35%	**21%**	7%	*	-	-	-	7%	18%	7%	*	*	*	23%	11%	*
At Masters Grade Level	2024	16%	14%	**9%**	0%	*	-	-	-	0%	0%	0%	*	*	*	9%	6%	*
	2023	18%	13%	**7%**	0%	*	-	-	-	0%	0%	0%	*	*	*	9%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**47%**	33%	42%	-	-	-	32%	42%	40%	28%	*	38%	51%	36%	75%
	2023	64%	57%	**48%**	44%	57%	-	-	-	38%	49%	43%	-	83%	36%	49%	45%	60%
All Grades ELA/Reading	2024	67%	67%	**51%**	29%	*	-	-	-	29%	42%	44%	*	*	*	59%	34%	*
	2023	63%	55%	**46%**	35%	43%	-	-	-	32%	43%	39%	-	*	29%	49%	38%	60%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ASKEW EL (101912274) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**43%**	36%	*	-	-	-	35%	42%	37%	50%	*	*	44%	39%	*
	2023	66%	60%	**50%**	52%	71%	-	-	-	44%	55%	47%	-	*	43%	49%	52%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**16%**	14%	0%	-	-	-	16%	8%	11%	0%	-	*	22%	10%	-
	2023	38%	31%	**27%**	29%	33%	-	-	-	27%	24%	24%	-	-	*	28%	25%	-
All Grades ELA/Reading	2024	30%	32%	**23%**	13%	*	-	-	-	14%	6%	7%	*	-	*	38%	8%	-
	2023	35%	28%	**29%**	0%	*	-	-	-	0%	22%	22%	-	-	-	38%	13%	-
All Grades Mathematics	2024	35%	40%	**10%**	14%	*	-	-	-	17%	11%	14%	0%	-	*	9%	12%	-
	2023	40%	34%	**25%**	45%	40%	-	-	-	50%	25%	25%	-	-	*	21%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

ASKEW EL (101912274) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	-	99%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**70%**	88%	78%	83%	-	93%	*	76%	84%	90%	97%	53%	85%	59%
Not Included in Accountability: Mobile	4%	6%	**20%**	6%	8%	2%	-	0%	*	0%	15%	10%	3%	32%	7%	21%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	6%	13%	14%	-	6%	*	24%	0%	0%	0%	15%	8%	20%
Not Tested	1%	1%	**1%**	0%	1%	1%	-	1%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	1%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	91%	87%	**71%**	88%	78%	81%	-	94%	*	76%	85%	89%	97%	53%	85%	59%
Not Included in Accountability: Mobile	4%	6%	**19%**	6%	8%	2%	-	0%	*	0%	13%	11%	3%	30%	7%	19%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	6%	13%	17%	-	6%	*	24%	0%	0%	0%	16%	8%	22%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	0%	*	0%	3%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	-	0%	*	0%	3%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	97%	-	97%	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	**71%**	89%	80%	85%	-	91%	*	75%	87%	89%	96%	53%	86%	60%
Not Included in Accountability: Mobile	5%	6%	**21%**	6%	8%	3%	-	0%	*	0%	13%	11%	3%	33%	7%	21%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	5%	11%	10%	-	6%	*	25%	0%	0%	0%	13%	6%	18%
Not Tested	1%	1%	**1%**	1%	0%	3%	-	3%	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	0%	3%	-	3%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**67%**	86%	73%	87%	-	92%	*	80%	71%	*	98%	49%	81%	54%
Not Included in Accountability: Mobile	4%	6%	**23%**	5%	10%	0%	-	0%	*	0%	29%	*	2%	35%	8%	23%
Not Included in Accountability: Other Exclusions	1%	3%	**10%**	8%	17%	13%	-	8%	*	20%	0%	*	0%	16%	11%	23%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	100%	98%	100%	100%	98%	99%	99%
Included in Accountability	93%	90%	**83%**	84%	82%	80%	*	87%	-	86%	89%	47%	95%	71%	86%	70%
Not Included in Accountability: Mobile	4%	6%	**12%**	15%	11%	16%	*	6%	-	9%	9%	53%	4%	20%	10%	19%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	5%	2%	*	7%	-	5%	0%	0%	0%	7%	3%	9%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	100%	-	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	89%	**82%**	83%	81%	81%	*	86%	-	83%	88%	43%	95%	70%	84%	70%
Not Included in Accountability: Mobile	4%	5%	**13%**	15%	12%	17%	*	7%	-	11%	10%	57%	5%	21%	11%	20%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	6%	3%	*	7%	-	6%	0%	0%	0%	7%	4%	10%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	97%	*	100%	-	100%	98%	100%	100%	98%	99%	99%
Included in Accountability	94%	91%	**82%**	83%	82%	76%	*	86%	-	83%	88%	43%	95%	69%	84%	69%
Not Included in Accountability: Mobile	5%	6%	**13%**	16%	12%	18%	*	7%	-	11%	10%	57%	5%	21%	11%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	3%	*	7%	-	6%	0%	0%	0%	7%	4%	10%
Not Tested	1%	1%	**1%**	1%	1%	3%	*	0%	-	0%	3%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	3%	*	0%	-	0%	3%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	90%	89%	92%	*	93%	-	100%	100%	*	97%	82%	93%	76%
Not Included in Accountability: Mobile	4%	6%	**8%**	10%	9%	8%	*	0%	-	0%	0%	*	3%	14%	6%	18%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	7%	-	0%	0%	*	0%	5%	1%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.2%**	92.0%	93.1%	96.2%	*	95.1%	*	94.1%	90.1%	92.5%	94.6%
2021-22	92.2%	91.9%	**91.9%**	90.8%	91.6%	95.1%	*	93.6%	*	93.4%	90.3%	91.3%	92.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**25.6%**	32.8%	26.5%	8.8%	*	11.4%	*	17.6%	37.4%	26.9%	18.3%
2021-22	25.7%	27.5%	**31.0%**	38.4%	28.8%	12.0%	*	28.9%	*	22.9%	40.3%	32.7%	30.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ASKEW EL (101912274) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**862**	**100.0%**	**183,603**	**5,517,464**	**862**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	63	7.3%	6.5%	4.5%	63	7.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	63	7.3%	4.9%	3.7%	63	7.3%	4.9%	3.7%
Kindergarten	123	14.3%	6.9%	6.5%	123	14.3%	6.9%	6.5%
Grade 1	147	17.1%	7.7%	7.0%	147	17.1%	7.7%	7.0%
Grade 2	131	15.2%	8.0%	7.3%	131	15.2%	7.9%	7.3%
Grade 3	141	16.4%	7.7%	7.2%	141	16.4%	7.7%	7.2%
Grade 4	129	15.0%	7.5%	7.2%	129	15.0%	7.5%	7.2%
Grade 5	128	14.8%	7.6%	7.2%	128	14.8%	7.6%	7.2%
Ethnic Distribution								
African American	344	39.9%	21.3%	12.8%	344	39.9%	21.3%	12.8%
Hispanic	302	35.0%	61.8%	53.2%	302	35.0%	61.7%	53.2%
White	99	11.5%	9.9%	25.0%	99	11.5%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	67	7.8%	5.0%	5.4%	67	7.8%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	47	5.5%	1.8%	3.1%	47	5.5%	1.8%	3.1%
Sex								
Female	435	50.5%	49.4%	48.9%	435	50.5%	49.4%	48.8%
Male	427	49.5%	50.6%	51.1%	427	49.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	671	77.8%	79.6%	62.3%	671	77.8%	79.5%	62.2%
Non-Educationally Disadvantaged	191	22.2%	20.4%	37.7%	191	22.2%	20.5%	37.8%
Section 504 Students	25	2.9%	3.7%	7.2%	25	2.9%	3.7%	7.2%
EB Students/EL	344	39.9%	39.0%	24.4%	344	39.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	23	2.7%	3.8%	6.0%	23	2.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	46	5.3%	3.7%	1.4%	46	5.3%	3.7%	1.4%
Immigrant	217	25.2%	7.4%	2.9%	217	25.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	862	100.0%	90.9%	65.7%	862	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	551	63.9%	65.6%	53.2%	551	63.9%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	348	40.4%	40.0%	24.5%	348	40.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	96	11.1%	13.9%	8.5%	96	11.1%	13.9%	8.5%
Special Education	74	8.6%	10.2%	13.9%	74	8.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	32	43.2%	42.9%	45.7%				
Students with Physical Disabilities	12	16.2%	17.6%	18.9%				
Students with Autism	24	32.4%	21.5%	16.2%				
Students with Behavioral Disabilities	6	8.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**252**	**30.5%**	**19.2%**	**16.1%**				
African American	119	14.4%	6.2%	3.4%				
Hispanic	86	10.4%	10.2%	8.5%				
White	17	2.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	2.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	0.4%	0.5%				
Special Ed Students who are Mobile	27	29.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	82	29.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	184	30.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**286**	**38.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	16.1%	5.8%	2.1%	7.1%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.8%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.9	17.6	18.4
Grade 1	18.3	16.1	18.8
Grade 2	15.7	14.8	19.1
Grade 3	14.0	14.6	19.4
Grade 4	13.8	14.1	19.4
Grade 5	16.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ASKEW EL (101912274) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	86.8%	66.3%	63.9%
Teachers	52.0	76.5%	44.5%	48.3%
Professional Support	4.0	5.9%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.4%	3.3%	3.3%
Educational Aides	9.0	13.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**43.0**	**63.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	20.0	38.5%	39.1%	12.6%
Hispanic	8.0	15.4%	30.4%	30.1%
White	21.0	40.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	10.0	19.2%	28.6%	24.5%
Females	42.0	80.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	9.6%	8.1%	2.5%
Bachelors	37.0	71.2%	69.8%	71.7%
Masters	10.0	19.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.7%	10.6%	8.7%
1-5 Years Experience	14.0	26.9%	28.3%	27.4%
6-10 Years Experience	11.0	21.2%	19.3%	20.2%
11-20 Years Experience	9.0	17.3%	23.9%	27.1%
21-30 Years Experience	8.0	15.4%	13.5%	13.7%
Over 30 Years Experience	6.0	11.5%	4.3%	3.0%
Number of Students per Teacher	16.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.1	11.0	11.1
Average Years Experience of Teachers with District	10.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,703	$60,583	$54,272
1-5 Years Experience	$58,786	$63,328	$58,185
6-10 Years Experience	$62,796	$65,460	$61,494
11-20 Years Experience	$70,285	$68,749	$65,219
21-30 Years Experience	$76,034	$74,707	$69,723
Over 30 Years Experience	$79,292	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,484	$67,073	$62,474
Professional Support	$79,544	$78,421	$73,783
Campus Administration (School Leadership)	$89,249	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.6	14.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.1	2.2%	2.2%	3.1%
Gifted and Talented Education	3.0	5.8%	4.6%	1.6%
Regular Education	37.6	72.3%	69.3%	69.8%
Special Education	2.7	5.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ATHERTON EL

Campus Number: 101912106

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**63%**	61%	70%	*	-	-	-	-	43%	*	55%	88%	63%	60%
	2023	76%	72%	**85%**	82%	94%	*	-	-	-	-	56%	-	86%	82%	85%	*
At Meets Grade Level or Above	2024	48%	43%	**32%**	35%	20%	*	-	-	-	-	29%	*	32%	31%	34%	0%
	2023	50%	45%	**72%**	70%	75%	*	-	-	-	-	44%	-	80%	36%	71%	*
At Masters Grade Level	2024	21%	19%	**8%**	8%	10%	*	-	-	-	-	0%	*	11%	0%	9%	0%
	2023	20%	19%	**39%**	36%	50%	*	-	-	-	-	22%	-	46%	9%	39%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**72%**	69%	80%	*	-	-	-	-	43%	*	68%	81%	73%	80%
	2023	73%	71%	**82%**	75%	100%	*	-	-	-	-	56%	-	84%	73%	81%	*
At Meets Grade Level or Above	2024	42%	43%	**32%**	33%	30%	*	-	-	-	-	29%	*	25%	50%	34%	0%
	2023	45%	42%	**70%**	66%	81%	*	-	-	-	-	33%	-	74%	55%	71%	*
At Masters Grade Level	2024	15%	18%	**5%**	6%	0%	*	-	-	-	-	0%	*	5%	6%	5%	0%
	2023	19%	19%	**34%**	27%	56%	*	-	-	-	-	22%	-	36%	27%	36%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	79%	93%	*	-	-	-	-	58%	-	85%	70%	81%	100%
	2023	77%	70%	**69%**	71%	56%	*	-	-	-	-	36%	-	71%	57%	69%	43%
At Meets Grade Level or Above	2024	51%	48%	**35%**	35%	40%	*	-	-	-	-	33%	-	42%	20%	32%	20%
	2023	48%	41%	**60%**	60%	56%	*	-	-	-	-	27%	-	65%	29%	59%	43%
At Masters Grade Level	2024	23%	22%	**12%**	10%	20%	*	-	-	-	-	0%	-	15%	5%	10%	20%
	2023	22%	17%	**15%**	18%	0%	*	-	-	-	-	9%	-	15%	14%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**62%**	56%	87%	*	-	-	-	-	42%	-	65%	55%	60%	80%
	2023	71%	67%	**67%**	66%	67%	*	-	-	-	-	40%	-	71%	33%	66%	57%
At Meets Grade Level or Above	2024	46%	46%	**43%**	38%	60%	*	-	-	-	-	42%	-	46%	35%	42%	40%
	2023	48%	44%	**48%**	48%	44%	*	-	-	-	-	30%	-	50%	33%	47%	43%
At Masters Grade Level	2024	21%	21%	**15%**	10%	33%	*	-	-	-	-	0%	-	17%	10%	15%	20%
	2023	22%	21%	**9%**	9%	0%	*	-	-	-	-	20%	-	8%	17%	9%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**57%**	53%	64%	*	-	-	-	-	40%	*	59%	50%	57%	55%
	2023	81%	76%	**74%**	75%	74%	*	-	-	-	*	50%	-	74%	73%	73%	70%
At Meets Grade Level or Above	2024	55%	53%	**38%**	37%	36%	*	-	-	-	-	30%	*	41%	29%	37%	36%
	2023	57%	50%	**38%**	29%	47%	*	-	-	-	*	50%	-	41%	27%	39%	20%
At Masters Grade Level	2024	29%	29%	**8%**	8%	7%	*	-	-	-	-	0%	*	8%	7%	6%	9%
	2023	28%	23%	**8%**	4%	16%	*	-	-	-	*	17%	-	10%	0%	8%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**55%**	53%	57%	*	-	-	-	-	40%	*	56%	50%	55%	64%
	2023	80%	75%	**80%**	79%	84%	*	-	-	-	*	50%	-	79%	82%	82%	80%
At Meets Grade Level or Above	2024	50%	51%	**23%**	18%	29%	*	-	-	-	-	30%	*	23%	21%	24%	36%
	2023	51%	46%	**52%**	46%	58%	*	-	-	-	*	50%	-	54%	45%	53%	60%
At Masters Grade Level	2024	19%	20%	**8%**	11%	0%	*	-	-	-	-	0%	*	8%	7%	8%	0%
	2023	21%	20%	**4%**	0%	5%	*	-	-	-	*	33%	-	5%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**36%**	29%	50%	*	-	-	-	-	40%	*	41%	21%	35%	55%
	2023	65%	57%	**40%**	39%	42%	*	-	-	-	*	50%	-	44%	27%	39%	50%
At Meets Grade Level or Above	2024	28%	25%	**6%**	3%	7%	*	-	-	-	-	20%	*	5%	7%	6%	9%
	2023	36%	29%	**6%**	4%	5%	*	-	-	-	*	50%	-	8%	0%	6%	0%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	13%	**4%**	0%	5%	*	-	-	-	*	33%	-	5%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**62%**	59%	72%	71%	-	-	-	-	44%	20%	62%	61%	61%	66%
	2023	76%	69%	**72%**	70%	75%	100%	-	-	-	33%	47%	-	73%	63%	71%	67%
At Meets Grade Level or Above	2024	48%	44%	**30%**	29%	33%	43%	-	-	-	-	31%	0%	31%	28%	30%	23%
	2023	49%	41%	**51%**	50%	51%	100%	-	-	-	33%	39%	-	55%	32%	51%	37%
At Masters Grade Level	2024	20%	18%	**8%**	8%	11%	0%	-	-	-	-	0%	0%	9%	5%	8%	6%
	2023	20%	17%	**17%**	16%	21%	43%	-	-	-	0%	21%	-	19%	9%	17%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**68%**	65%	77%	*	-	-	-	-	48%	*	67%	70%	67%	67%
	2023	77%	69%	**77%**	76%	77%	*	-	-	-	*	46%	-	77%	72%	76%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**35%**	35%	33%	*	-	-	-	-	31%	*	38%	26%	34%	24%
	2023	53%	45%	**58%**	56%	59%	*	-	-	-	*	38%	-	64%	31%	57%	38%
At Masters Grade Level	2024	22%	20%	**9%**	9%	13%	*	-	-	-	-	0%	*	11%	4%	8%	10%
	2023	20%	17%	**22%**	21%	25%	*	-	-	-	*	15%	-	25%	7%	21%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	60%	74%	*	-	-	-	-	41%	*	63%	62%	63%	71%
	2023	75%	68%	**76%**	72%	86%	*	-	-	-	*	48%	-	78%	68%	76%	76%
At Meets Grade Level or Above	2024	43%	41%	**33%**	31%	41%	*	-	-	-	-	34%	*	32%	36%	34%	29%
	2023	45%	38%	**58%**	54%	64%	*	-	-	-	*	36%	-	60%	46%	58%	52%
At Masters Grade Level	2024	17%	17%	**9%**	9%	13%	*	-	-	-	-	0%	*	10%	8%	9%	5%
	2023	19%	16%	**17%**	14%	23%	*	-	-	-	*	24%	-	18%	14%	17%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**36%**	29%	50%	*	-	-	-	-	40%	*	41%	21%	35%	55%
	2023	77%	68%	**40%**	39%	42%	*	-	-	-	*	50%	-	44%	27%	39%	50%
At Meets Grade Level or Above	2024	43%	38%	**6%**	3%	7%	*	-	-	-	-	20%	*	5%	7%	6%	9%
	2023	47%	35%	**6%**	4%	5%	*	-	-	-	*	50%	-	8%	0%	6%	0%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	13%	**4%**	0%	5%	*	-	-	-	*	33%	-	5%	0%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**20%**	22%	10%	*	-	-	-	-	29%	*	18%	24%	21%	0%
	2023	37%	33%	**62%**	61%	63%	*	-	-	-	-	33%	-	68%	36%	63%	*
Reading and Mathematics Including EOC	2024	35%	34%	**20%**	22%	10%	*	-	-	-	-	29%	*	18%	24%	21%	0%
	2023	37%	33%	**62%**	61%	63%	*	-	-	-	-	33%	-	68%	36%	63%	*
Reading Including EOC	2024	48%	43%	**31%**	34%	20%	*	-	-	-	-	29%	*	32%	29%	33%	0%
	2023	50%	45%	**72%**	70%	75%	*	-	-	-	-	44%	-	80%	36%	71%	*
Math Including EOC	2024	42%	43%	**31%**	32%	30%	*	-	-	-	-	29%	*	25%	47%	33%	0%
	2023	45%	42%	**70%**	66%	81%	*	-	-	-	-	33%	-	74%	55%	71%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**27%**	27%	27%	*	-	-	-	-	33%	-	31%	16%	25%	20%
	2023	38%	33%	**44%**	43%	44%	*	-	-	-	-	30%	-	46%	33%	43%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	27%	27%	*	-	-	-	-	33%	-	31%	16%	25%	20%
	2023	38%	33%	**44%**	43%	44%	*	-	-	-	-	30%	-	46%	33%	43%	43%
Reading Including EOC	2024	51%	48%	**36%**	35%	40%	*	-	-	-	-	33%	-	42%	21%	33%	20%
	2023	48%	41%	**60%**	60%	56%	*	-	-	-	-	27%	-	65%	29%	59%	43%
Math Including EOC	2024	46%	46%	**43%**	39%	60%	*	-	-	-	-	42%	-	46%	37%	43%	40%
	2023	48%	44%	**48%**	48%	44%	*	-	-	-	-	30%	-	50%	33%	47%	43%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**19%**	16%	21%	*	-	-	-	-	30%	*	18%	21%	20%	27%
	2023	43%	37%	**32%**	25%	37%	*	-	-	-	*	50%	-	33%	27%	33%	20%
Reading and Mathematics Including EOC	2024	42%	41%	**19%**	16%	21%	*	-	-	-	-	30%	*	18%	21%	20%	27%
	2023	43%	37%	**32%**	25%	37%	*	-	-	-	*	50%	-	33%	27%	33%	20%
Reading Including EOC	2024	55%	53%	**38%**	37%	36%	*	-	-	-	-	30%	*	41%	29%	37%	36%
	2023	57%	50%	**38%**	29%	47%	*	-	-	-	*	50%	-	41%	27%	39%	20%
Math Including EOC	2024	51%	51%	**23%**	18%	29%	*	-	-	-	-	30%	*	23%	21%	24%	36%
	2023	51%	46%	**52%**	46%	58%	*	-	-	-	*	50%	-	54%	45%	53%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**22%**	22%	21%	*	-	-	-	-	31%	*	23%	20%	22%	19%
	2023	37%	31%	**47%**	46%	48%	*	-	-	-	*	36%	-	50%	32%	47%	29%
Reading and Mathematics Including EOC	2024	38%	36%	**22%**	22%	21%	*	-	-	-	-	31%	*	23%	20%	22%	19%
	2023	39%	33%	**47%**	46%	48%	*	-	-	-	*	36%	-	50%	32%	47%	29%
Reading Including EOC	2024	54%	50%	**35%**	35%	33%	*	-	-	-	-	31%	*	38%	26%	34%	24%
	2023	53%	46%	**58%**	56%	59%	*	-	-	-	*	38%	-	64%	31%	57%	38%
Math Including EOC	2024	45%	44%	**33%**	31%	41%	*	-	-	-	-	34%	*	32%	36%	34%	29%
	2023	47%	41%	**58%**	54%	64%	*	-	-	-	*	36%	-	60%	46%	58%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**32%**	31%	36%	-	-	-	-	-	33%	-	28%	44%	27%	*
	2023	55%	49%	**68%**	68%	67%	*	-	-	-	-	11%	-	71%	40%	68%	57%
Grade 4 Mathematics	2024	60%	64%	**44%**	41%	54%	-	-	-	-	-	38%	-	44%	44%	42%	*
	2023	63%	60%	**63%**	63%	61%	*	-	-	-	-	33%	-	64%	60%	63%	64%
Grade 5 ELA/Reading	2024	70%	74%	**48%**	43%	57%	*	-	-	-	-	44%	*	46%	54%	48%	55%
	2023	65%	61%	**54%**	50%	58%	*	-	-	-	*	50%	-	54%	55%	53%	40%
Grade 5 Mathematics	2024	65%	69%	**38%**	34%	50%	*	-	-	-	-	28%	*	30%	57%	38%	55%
	2023	71%	66%	**72%**	67%	82%	*	-	-	-	*	50%	-	71%	80%	74%	85%
All Grades Both Subjects	2024	64%	66%	**40%**	37%	49%	*	-	-	-	-	36%	*	37%	49%	39%	50%
	2023	64%	57%	**65%**	63%	68%	*	-	-	-	*	33%	-	65%	62%	64%	62%
All Grades ELA/Reading	2024	67%	67%	**39%**	36%	46%	*	-	-	-	-	38%	*	36%	48%	37%	50%
	2023	63%	55%	**61%**	61%	61%	*	-	-	-	*	27%	-	63%	50%	61%	47%
All Grades Mathematics	2024	60%	64%	**41%**	38%	52%	*	-	-	-	-	33%	*	38%	50%	40%	50%
	2023	66%	60%	**68%**	64%	75%	*	-	-	-	*	40%	-	67%	73%	68%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**31%**	33%	*	-	-	-	-	-	17%	-	25%	40%	25%	-
	2023	33%	28%	**25%**	30%	*	-	-	-	-	-	*	-	20%	*	25%	*
Grade 4 Mathematics	2024	26%	31%	**13%**	13%	-	-	-	-	-	-	0%	-	10%	20%	13%	-
	2023	27%	24%	**33%**	38%	*	-	-	-	-	-	*	-	33%	*	33%	*
Grade 5 ELA/Reading	2024	35%	41%	**15%**	13%	*	-	-	-	-	-	17%	*	15%	14%	16%	*
	2023	37%	34%	**31%**	50%	0%	-	-	-	-	*	*	-	33%	*	27%	*
Grade 5 Mathematics	2024	41%	46%	**18%**	24%	0%	-	-	-	-	-	0%	*	8%	30%	19%	*
	2023	48%	40%	**65%**	70%	60%	-	-	-	-	*	*	-	58%	80%	65%	*
All Grades Both Subjects	2024	32%	36%	**19%**	20%	10%	-	-	-	-	-	9%	*	14%	26%	18%	13%
	2023	38%	31%	**40%**	47%	21%	-	-	-	-	*	0%	-	37%	50%	39%	11%
All Grades ELA/Reading	2024	30%	32%	**21%**	21%	20%	-	-	-	-	-	17%	*	19%	25%	19%	*
	2023	35%	28%	**29%**	40%	0%	-	-	-	-	*	*	-	27%	33%	26%	0%
All Grades Mathematics	2024	35%	40%	**16%**	19%	0%	-	-	-	-	-	0%	*	9%	27%	17%	*
	2023	40%	34%	**50%**	52%	43%	-	-	-	-	*	0%	-	46%	63%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ATHERTON EL (101912106) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**62%**	-	-	-	-	-	-	70%	89%	73%	*	63%	61%	64%	*
	2023	76%	69%	**72%**	-	-	-	-	-	-	67%	100%	58%	-	68%	72%	67%	-
At Meets Grade Level or Above	2024	48%	44%	**30%**	-	-	-	-	-	-	26%	56%	9%	*	20%	31%	18%	*
	2023	49%	41%	**51%**	-	-	-	-	-	-	33%	67%	25%	-	41%	53%	37%	-
At Masters Grade Level	2024	20%	18%	**8%**	-	-	-	-	-	-	9%	22%	0%	*	3%	9%	6%	*
	2023	20%	17%	**17%**	-	-	-	-	-	-	13%	67%	0%	-	5%	19%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**68%**	-	-	-	-	-	-	78%	*	*	*	58%	68%	65%	*
	2023	77%	69%	**77%**	-	-	-	-	-	-	62%	*	50%	-	75%	78%	67%	-
At Meets Grade Level or Above	2024	54%	48%	**35%**	-	-	-	-	-	-	33%	*	*	*	17%	36%	20%	*
	2023	53%	45%	**58%**	-	-	-	-	-	-	38%	*	30%	-	38%	61%	38%	-
At Masters Grade Level	2024	22%	20%	**9%**	-	-	-	-	-	-	11%	*	*	*	8%	9%	10%	*
	2023	20%	17%	**22%**	-	-	-	-	-	-	15%	*	0%	-	13%	23%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	-	-	-	-	-	-	67%	*	*	*	75%	62%	70%	*
	2023	75%	68%	**76%**	-	-	-	-	-	-	77%	*	70%	-	75%	76%	76%	-
At Meets Grade Level or Above	2024	43%	41%	**33%**	-	-	-	-	-	-	22%	*	*	*	33%	34%	25%	*
	2023	45%	38%	**58%**	-	-	-	-	-	-	38%	*	30%	-	75%	58%	52%	-
At Masters Grade Level	2024	17%	17%	**9%**	-	-	-	-	-	-	11%	*	*	*	0%	10%	5%	*
	2023	19%	16%	**17%**	-	-	-	-	-	-	15%	*	0%	-	0%	18%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**36%**	-	-	-	-	-	-	60%	*	*	*	50%	31%	50%	*
	2023	77%	68%	**40%**	-	-	-	-	-	-	*	-	*	-	50%	38%	50%	-
At Meets Grade Level or Above	2024	43%	38%	**6%**	-	-	-	-	-	-	20%	*	*	*	0%	5%	0%	*
	2023	47%	35%	**6%**	-	-	-	-	-	-	*	-	*	-	0%	8%	0%	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	*	*	*	0%	0%	0%	*
	2023	18%	13%	**4%**	-	-	-	-	-	-	*	-	*	-	0%	5%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**40%**	-	-	-	-	-	-	50%	56%	44%	*	50%	39%	46%	*
	2023	64%	57%	**65%**	-	-	-	-	-	-	58%	-	58%	-	66%	65%	62%	-
All Grades ELA/Reading	2024	67%	67%	**39%**	-	-	-	-	-	-	61%	*	*	*	33%	38%	46%	*
	2023	63%	55%	**61%**	-	-	-	-	-	-	50%	-	50%	-	44%	64%	47%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**41%**	-	-	-	-	-	-	39%	*	*	*	67%	40%	46%	*
	2023	66%	60%	**68%**	-	-	-	-	-	-	67%	-	67%	-	88%	66%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**19%**	-	-	-	-	-	-	20%	-	*	*	*	19%	13%	-
	2023	38%	31%	**40%**	-	-	-	-	-	-	17%	-	17%	-	*	45%	11%	-
All Grades ELA/Reading	2024	30%	32%	**21%**	-	-	-	-	-	-	*	-	*	*	*	21%	*	-
	2023	35%	28%	**29%**	-	-	-	-	-	-	*	-	*	-	*	35%	0%	-
All Grades Mathematics	2024	35%	40%	**16%**	-	-	-	-	-	-	*	-	*	*	*	18%	*	-
	2023	40%	34%	**50%**	-	-	-	-	-	-	*	-	*	-	*	54%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**92%**	96%	88%	100%	-	-	-	*	99%	100%	96%	83%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**7%**	3%	8%	0%	-	-	-	*	0%	0%	3%	14%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	-	-	-	*	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	91%	87%	**91%**	96%	85%	*	-	-	-	*	97%	*	96%	81%	92%	84%
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	9%	*	-	-	-	*	0%	*	4%	16%	7%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	4%	*	-	-	-	*	3%	*	1%	2%	1%	8%
Not Tested	1%	1%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**92%**	96%	89%	*	-	-	-	*	100%	*	96%	82%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**7%**	3%	9%	*	-	-	-	*	0%	*	4%	15%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	100%	*	-	-	-	-	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	0%	*	-	-	-	-	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**89%**	89%	87%	100%	-	-	-	100%	98%	*	97%	64%	91%	66%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	10%	0%	-	-	-	0%	0%	*	3%	31%	7%	29%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	3%	0%	-	-	-	0%	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	89%	86%	*	-	-	-	*	100%	*	97%	63%	92%	66%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	10%	*	-	-	-	*	0%	*	3%	33%	7%	28%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	4%	*	-	-	-	*	0%	*	0%	4%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	96%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	**88%**	89%	86%	*	-	-	-	*	96%	*	97%	61%	91%	66%
Not Included in Accountability: Mobile	5%	6%	**10%**	11%	10%	*	-	-	-	*	0%	*	3%	33%	7%	28%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	4%	*	-	-	-	*	0%	*	0%	4%	1%	6%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	4%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	4%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	90%	90%	*	-	-	-	*	100%	-	95%	79%	92%	67%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	10%	*	-	-	-	*	0%	-	5%	21%	8%	33%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.1%**	96.0%	96.3%	*	-	-	*	*	97.0%	96.0%	96.0%
2021-22	92.2%	91.9%	**94.8%**	94.5%	95.8%	*	*	-	-	-	95.8%	94.6%	97.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.7%**	16.9%	9.1%	*	-	-	*	*	4.4%	15.2%	7.0%
2021-22	25.7%	27.5%	**22.4%**	24.2%	17.4%	*	*	-	-	-	18.2%	23.7%	10.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ATHERTON EL (101912106) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ATHERTON EL (101912106) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**470**	**100.0%**	**183,603**	**5,517,464**	**475**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	73	15.5%	6.5%	4.5%	73	15.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	33	7.0%	1.6%	0.8%	33	6.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	40	8.5%	4.9%	3.7%	40	8.4%	4.9%	3.7%
Kindergarten	48	10.2%	6.9%	6.5%	49	10.3%	6.9%	6.5%
Grade 1	67	14.3%	7.7%	7.0%	67	14.1%	7.7%	7.0%
Grade 2	74	15.7%	8.0%	7.3%	74	15.6%	7.9%	7.3%
Grade 3	70	14.9%	7.7%	7.2%	70	14.7%	7.7%	7.2%
Grade 4	78	16.6%	7.5%	7.2%	78	16.4%	7.5%	7.2%
Grade 5	60	12.8%	7.6%	7.2%	60	12.6%	7.6%	7.2%
Ethnic Distribution								
African American	354	75.3%	21.3%	12.8%	357	75.2%	21.3%	12.8%
Hispanic	109	23.2%	61.8%	53.2%	111	23.4%	61.7%	53.2%
White	7	1.5%	9.9%	25.0%	7	1.5%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	215	45.7%	49.4%	48.9%	217	45.7%	49.4%	48.8%
Male	255	54.3%	50.6%	51.1%	258	54.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	446	94.9%	79.6%	62.3%	450	94.7%	79.5%	62.2%
Non-Educationally Disadvantaged	24	5.1%	20.4%	37.7%	25	5.3%	20.5%	37.8%
Section 504 Students	6	1.3%	3.7%	7.2%	6	1.3%	3.7%	7.2%
EB Students/EL	48	10.2%	39.0%	24.4%	48	10.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	19	4.0%	3.8%	6.0%	19	4.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.5%	3.7%	1.4%	7	1.5%	3.7%	1.4%
Immigrant	10	2.1%	7.4%	2.9%	10	2.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	470	100.0%	90.9%	65.7%	475	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	259	55.1%	65.6%	53.2%	259	54.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	24	5.1%	40.0%	24.5%	24	5.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	5	1.1%	13.9%	8.5%	5	1.1%	13.9%	8.5%
Special Education	61	13.0%	10.2%	13.9%	62	13.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	24	39.3%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	18	29.5%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**82**	**22.5%**	**19.2%**	**16.1%**				
African American	52	14.2%	6.2%	3.4%				
Hispanic	28	7.7%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	11	23.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	32.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	77	21.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**99**	**26.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.1	17.6	18.4
Grade 1	20.9	16.1	18.8
Grade 2	18.0	14.8	19.1
Grade 3	15.7	14.6	19.4
Grade 4	17.7	14.1	19.4
Grade 5	14.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ATHERTON EL (101912106) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.0	96.5%	66.3%	63.9%
Teachers	38.0	66.7%	44.5%	48.3%
Professional Support	14.0	24.6%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.3%	3.3%	3.3%
Educational Aides	2.0	3.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**56.0**	**98.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	37.0	97.4%	39.1%	12.6%
Hispanic	0.0	0.0%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	1.9%	1.3%
Teachers by Sex				
Males	3.0	7.9%	28.6%	24.5%
Females	35.0	92.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.3%	8.1%	2.5%
Bachelors	21.0	55.3%	69.8%	71.7%
Masters	15.0	39.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	10.6%	8.7%
1-5 Years Experience	9.0	23.7%	28.3%	27.4%
6-10 Years Experience	9.0	23.7%	19.3%	20.2%
11-20 Years Experience	8.0	21.1%	23.9%	27.1%
21-30 Years Experience	8.0	21.1%	13.5%	13.7%
Over 30 Years Experience	3.0	7.9%	4.3%	3.0%
Number of Students per Teacher	12.4	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
ATHERTON EL (101912106) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.5	11.0	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$33,000	$60,583	$54,272
1-5 Years Experience	$76,666	$63,328	$58,185
6-10 Years Experience	$83,332	$65,460	$61,494
11-20 Years Experience	$77,879	$68,749	$65,219
21-30 Years Experience	$81,622	$74,707	$69,723
Over 30 Years Experience	$87,606	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$79,258	$67,073	$62,474
Professional Support	$56,708	$78,421	$73,783
Campus Administration (School Leadership)	$106,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	3.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	33.1	87.1%	69.3%	69.8%
Special Education	3.6	9.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BARRICK EL

Campus Number: 101912107

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**44%**	*	45%	-	-	-	-	-	0%	-	46%	33%	44%	39%
	2023	76%	72%	**37%**	-	37%	-	-	-	-	-	*	*	37%	36%	37%	38%
At Meets Grade Level or Above	2024	48%	43%	**19%**	*	20%	-	-	-	-	-	0%	-	20%	11%	20%	17%
	2023	50%	45%	**19%**	-	19%	-	-	-	-	-	*	*	16%	27%	19%	20%
At Masters Grade Level	2024	21%	19%	**8%**	*	8%	-	-	-	-	-	0%	-	9%	0%	8%	5%
	2023	20%	19%	**4%**	-	4%	-	-	-	-	-	*	*	2%	9%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**60%**	*	62%	-	-	-	-	-	29%	-	65%	33%	61%	59%
	2023	73%	71%	**57%**	-	57%	-	-	-	-	-	*	-	53%	70%	57%	62%
At Meets Grade Level or Above	2024	42%	43%	**25%**	*	27%	-	-	-	-	-	0%	-	26%	22%	26%	22%
	2023	45%	42%	**26%**	-	26%	-	-	-	-	-	*	-	23%	40%	26%	26%
At Masters Grade Level	2024	15%	18%	**8%**	*	8%	-	-	-	-	-	0%	-	7%	11%	8%	7%
	2023	19%	19%	**8%**	-	8%	-	-	-	-	-	*	-	7%	10%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**64%**	-	64%	-	-	-	-	-	*	-	60%	75%	63%	64%
	2023	77%	70%	**70%**	*	70%	-	-	-	-	*	*	*	78%	50%	72%	71%
At Meets Grade Level or Above	2024	51%	48%	**33%**	-	33%	-	-	-	-	-	*	-	31%	38%	33%	36%
	2023	48%	41%	**38%**	*	38%	-	-	-	-	*	*	*	47%	17%	39%	39%
At Masters Grade Level	2024	23%	22%	**12%**	-	12%	-	-	-	-	-	*	-	10%	19%	12%	12%
	2023	22%	17%	**11%**	*	11%	-	-	-	-	*	*	*	16%	0%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**69%**	-	69%	-	-	-	-	-	*	-	67%	75%	68%	79%
	2023	71%	67%	**73%**	*	73%	-	-	-	-	*	*	-	84%	41%	75%	80%
At Meets Grade Level or Above	2024	46%	46%	**29%**	-	29%	-	-	-	-	-	*	-	31%	25%	28%	33%
	2023	48%	44%	**63%**	*	63%	-	-	-	-	*	*	-	73%	35%	65%	68%
At Masters Grade Level	2024	21%	21%	**17%**	-	17%	-	-	-	-	-	*	-	19%	13%	18%	19%
	2023	22%	21%	**26%**	*	25%	-	-	-	-	*	*	-	33%	6%	27%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**82%**	-	81%	-	-	-	-	*	40%	-	89%	60%	84%	84%
	2023	81%	76%	**66%**	*	65%	*	-	-	-	-	33%	-	70%	52%	65%	62%
At Meets Grade Level or Above	2024	55%	53%	**53%**	-	53%	-	-	-	-	*	0%	-	58%	40%	54%	47%
	2023	57%	50%	**30%**	*	29%	*	-	-	-	-	8%	-	29%	33%	29%	25%
At Masters Grade Level	2024	29%	29%	**20%**	-	19%	-	-	-	-	*	0%	-	24%	7%	21%	16%
	2023	28%	23%	**9%**	*	9%	*	-	-	-	-	0%	-	10%	5%	9%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**83%**	-	83%	-	-	-	-	*	40%	-	89%	67%	84%	87%
	2023	80%	75%	**79%**	*	80%	*	-	-	-	-	33%	-	81%	71%	79%	82%
At Meets Grade Level or Above	2024	50%	51%	**55%**	-	54%	-	-	-	-	*	20%	-	60%	40%	58%	53%
	2023	51%	46%	**45%**	*	44%	*	-	-	-	-	8%	-	47%	38%	45%	44%
At Masters Grade Level	2024	19%	20%	**23%**	-	22%	-	-	-	-	*	0%	-	22%	27%	25%	18%
	2023	21%	20%	**13%**	*	14%	*	-	-	-	-	0%	-	13%	14%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**72%**	-	71%	-	-	-	-	*	40%	-	80%	47%	75%	71%
	2023	65%	57%	**43%**	*	41%	*	-	-	-	-	25%	-	41%	48%	43%	39%
At Meets Grade Level or Above	2024	28%	25%	**27%**	-	25%	-	-	-	-	*	0%	-	31%	13%	28%	26%
	2023	36%	29%	**19%**	*	17%	*	-	-	-	-	0%	-	16%	29%	18%	20%
At Masters Grade Level	2024	11%	10%	**17%**	-	15%	-	-	-	-	*	0%	-	18%	13%	18%	13%
	2023	16%	13%	**5%**	*	6%	*	-	-	-	-	0%	-	6%	5%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**68%**	33%	68%	-	-	-	-	*	27%	-	70%	59%	68%	69%
	2023	76%	69%	**61%**	45%	61%	100%	-	-	-	*	25%	*	64%	53%	62%	62%
At Meets Grade Level or Above	2024	48%	44%	**34%**	0%	34%	-	-	-	-	*	5%	-	36%	28%	35%	33%
	2023	49%	41%	**34%**	27%	34%	67%	-	-	-	*	4%	*	35%	31%	34%	34%
At Masters Grade Level	2024	20%	18%	**15%**	0%	15%	-	-	-	-	*	0%	-	15%	14%	15%	13%
	2023	20%	17%	**11%**	0%	11%	0%	-	-	-	*	0%	*	12%	7%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**63%**	*	63%	-	-	-	-	*	13%	-	64%	60%	63%	62%
	2023	77%	69%	**60%**	*	59%	*	-	-	-	*	22%	*	63%	48%	60%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**35%**	*	35%	-	-	-	-	*	0%	-	35%	33%	35%	33%
	2023	53%	45%	**29%**	*	29%	*	-	-	-	*	6%	*	30%	26%	29%	27%
At Masters Grade Level	2024	22%	20%	**13%**	*	13%	-	-	-	-	*	0%	-	14%	10%	14%	11%
	2023	20%	17%	**8%**	*	8%	*	-	-	-	*	0%	*	9%	4%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	*	71%	-	-	-	-	*	38%	-	73%	63%	71%	74%
	2023	75%	68%	**71%**	*	72%	*	-	-	-	*	28%	-	75%	60%	72%	76%
At Meets Grade Level or Above	2024	43%	41%	**36%**	*	37%	-	-	-	-	*	13%	-	38%	30%	37%	36%
	2023	45%	38%	**46%**	*	45%	*	-	-	-	*	6%	-	48%	38%	46%	46%
At Masters Grade Level	2024	17%	17%	**16%**	*	16%	-	-	-	-	*	0%	-	16%	18%	17%	15%
	2023	19%	16%	**16%**	*	16%	*	-	-	-	*	0%	-	17%	10%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	-	71%	-	-	-	-	*	40%	-	80%	47%	75%	71%
	2023	77%	68%	**43%**	*	41%	*	-	-	-	-	25%	-	41%	48%	43%	39%
At Meets Grade Level or Above	2024	43%	38%	**27%**	-	25%	-	-	-	-	*	0%	-	31%	13%	28%	26%
	2023	47%	35%	**19%**	*	17%	*	-	-	-	-	0%	-	16%	29%	18%	20%
At Masters Grade Level	2024	16%	14%	**17%**	-	15%	-	-	-	-	*	0%	-	18%	13%	18%	13%
	2023	18%	13%	**5%**	*	6%	*	-	-	-	-	0%	-	6%	5%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**16%**	*	17%	-	-	-	-	-	0%	-	17%	11%	16%	15%
	2023	37%	33%	**17%**	-	17%	-	-	-	-	-	*	-	14%	30%	17%	18%
Reading and Mathematics Including EOC	2024	35%	34%	**16%**	*	17%	-	-	-	-	-	0%	-	17%	11%	16%	15%
	2023	37%	33%	**17%**	-	17%	-	-	-	-	-	*	-	14%	30%	17%	18%
Reading Including EOC	2024	48%	43%	**19%**	*	20%	-	-	-	-	-	0%	-	20%	11%	20%	17%
	2023	50%	45%	**19%**	-	19%	-	-	-	-	-	*	*	16%	27%	19%	20%
Math Including EOC	2024	42%	43%	**25%**	*	27%	-	-	-	-	-	0%	-	26%	22%	26%	22%
	2023	45%	42%	**26%**	-	26%	-	-	-	-	-	*	-	23%	40%	26%	26%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**21%**	-	21%	-	-	-	-	-	*	-	21%	19%	21%	24%
	2023	38%	33%	**35%**	*	35%	-	-	-	-	*	*	-	42%	18%	37%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**21%**	-	21%	-	-	-	-	-	*	-	21%	19%	21%	24%
	2023	38%	33%	**35%**	*	35%	-	-	-	-	*	*	-	42%	18%	37%	35%
Reading Including EOC	2024	51%	48%	**33%**	-	33%	-	-	-	-	-	*	-	31%	38%	33%	36%
	2023	48%	41%	**38%**	*	38%	-	-	-	-	*	*	*	47%	17%	39%	39%
Math Including EOC	2024	46%	46%	**29%**	-	29%	-	-	-	-	-	*	-	31%	25%	28%	33%
	2023	48%	44%	**63%**	*	63%	-	-	-	-	*	*	-	73%	35%	65%	68%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**43%**	-	42%	-	-	-	-	*	0%	-	47%	33%	46%	37%
	2023	43%	37%	**25%**	*	24%	*	-	-	-	-	0%	-	24%	29%	25%	21%
Reading and Mathematics Including EOC	2024	42%	41%	**43%**	-	42%	-	-	-	-	*	0%	-	47%	33%	46%	37%
	2023	43%	37%	**25%**	*	24%	*	-	-	-	-	0%	-	24%	29%	25%	21%
Reading Including EOC	2024	55%	53%	**53%**	-	53%	-	-	-	-	*	0%	-	58%	40%	54%	47%
	2023	57%	50%	**30%**	*	29%	*	-	-	-	-	8%	-	29%	33%	29%	25%
Math Including EOC	2024	51%	51%	**55%**	-	54%	-	-	-	-	*	20%	-	60%	40%	58%	53%
	2023	51%	46%	**45%**	*	44%	*	-	-	-	-	8%	-	47%	38%	45%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**27%**	*	27%	-	-	-	-	*	0%	-	28%	23%	27%	25%
	2023	37%	31%	**26%**	*	26%	*	-	-	-	*	0%	-	27%	25%	26%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	*	27%	-	-	-	-	*	0%	-	28%	23%	27%	25%
	2023	39%	33%	**26%**	*	26%	*	-	-	-	*	0%	-	27%	25%	26%	24%
Reading Including EOC	2024	54%	50%	**35%**	*	35%	-	-	-	-	*	0%	-	35%	33%	35%	33%
	2023	53%	46%	**29%**	*	29%	*	-	-	-	*	6%	*	30%	26%	29%	27%
Math Including EOC	2024	45%	44%	**36%**	*	37%	-	-	-	-	*	13%	-	38%	30%	37%	36%
	2023	47%	41%	**46%**	*	45%	*	-	-	-	*	6%	-	48%	38%	46%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BARRICK EL (101912107) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**73%**	-	73%	-	-	-	-	-	*	-	78%	60%	75%	73%
	2023	55%	49%	**65%**	*	67%	-	-	-	-	*	*	*	73%	44%	67%	71%
Grade 4 Mathematics	2024	60%	64%	**68%**	-	68%	-	-	-	-	-	*	-	67%	70%	67%	76%
	2023	63%	60%	**84%**	*	86%	-	-	-	-	*	*	-	85%	82%	84%	94%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	-	69%	-	-	-	-	*	50%	-	73%	60%	70%	68%
	2023	65%	61%	**63%**	*	63%	*	-	-	-	-	38%	-	64%	60%	62%	63%
Grade 5 Mathematics	2024	65%	69%	**63%**	-	63%	-	-	-	-	*	50%	-	60%	73%	64%	59%
	2023	71%	66%	**74%**	*	74%	*	-	-	-	-	67%	-	74%	71%	73%	76%
All Grades Both Subjects	2024	64%	66%	**69%**	-	68%	-	-	-	-	*	56%	-	69%	66%	69%	69%
	2023	64%	57%	**71%**	44%	71%	*	-	-	-	*	52%	*	73%	64%	71%	75%
All Grades ELA/Reading	2024	67%	67%	**72%**	-	71%	-	-	-	-	*	56%	-	76%	60%	72%	71%
	2023	63%	55%	**63%**	*	64%	*	-	-	-	*	38%	*	67%	53%	64%	66%
All Grades Mathematics	2024	60%	64%	**66%**	-	65%	-	-	-	-	*	56%	-	63%	72%	66%	68%
	2023	66%	60%	**78%**	*	79%	*	-	-	-	*	66%	-	79%	76%	77%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**52%**	-	52%	-	-	-	-	-	*	-	44%	75%	52%	43%
	2023	33%	28%	**47%**	*	48%	-	-	-	-	-	*	*	59%	25%	50%	52%
Grade 4 Mathematics	2024	26%	31%	**52%**	-	52%	-	-	-	-	-	*	-	44%	71%	50%	71%
	2023	27%	24%	**45%**	*	46%	-	-	-	-	-	*	-	60%	29%	48%	63%
Grade 5 ELA/Reading	2024	35%	41%	**36%**	-	36%	-	-	-	-	-	40%	-	50%	17%	42%	50%
	2023	37%	34%	**40%**	*	38%	-	-	-	-	-	14%	-	41%	40%	40%	37%
Grade 5 Mathematics	2024	41%	46%	**44%**	-	44%	-	-	-	-	-	*	-	50%	38%	43%	56%
	2023	48%	40%	**62%**	*	65%	-	-	-	-	-	33%	-	64%	58%	61%	68%
All Grades Both Subjects	2024	32%	36%	**48%**	-	48%	-	-	-	-	-	23%	-	46%	52%	48%	54%
	2023	38%	31%	**48%**	38%	49%	-	-	-	-	-	18%	*	54%	38%	49%	53%
All Grades ELA/Reading	2024	30%	32%	**47%**	-	47%	-	-	-	-	-	25%	-	45%	50%	49%	45%
	2023	35%	28%	**43%**	*	43%	-	-	-	-	-	10%	*	48%	32%	45%	43%
All Grades Mathematics	2024	35%	40%	**49%**	-	49%	-	-	-	-	-	20%	-	46%	53%	47%	65%
	2023	40%	34%	**54%**	*	56%	-	-	-	-	-	25%	-	62%	42%	55%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**68%**	69%	-	69%	-	-	-	57%	57%	-	-	78%	65%	68%	*
	2023	76%	69%	**61%**	60%	63%	-	-	-	57%	71%	71%	-	-	67%	60%	61%	100%
At Meets Grade Level or Above	2024	48%	44%	**34%**	33%	-	33%	-	-	-	21%	21%	-	-	33%	37%	32%	*
	2023	49%	41%	**34%**	31%	39%	-	-	-	23%	42%	42%	-	-	33%	35%	32%	100%
At Masters Grade Level	2024	20%	18%	**15%**	12%	-	12%	-	-	-	0%	0%	-	-	33%	19%	12%	*
	2023	20%	17%	**11%**	10%	14%	-	-	-	7%	17%	17%	-	-	11%	9%	10%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**63%**	62%	-	62%	-	-	-	50%	50%	-	-	*	65%	62%	*
	2023	77%	69%	**60%**	56%	55%	-	-	-	57%	78%	78%	-	-	*	64%	57%	*
At Meets Grade Level or Above	2024	54%	48%	**35%**	32%	-	32%	-	-	-	33%	33%	-	-	*	38%	33%	*
	2023	53%	45%	**29%**	25%	29%	-	-	-	18%	44%	44%	-	-	*	33%	26%	*
At Masters Grade Level	2024	22%	20%	**13%**	10%	-	10%	-	-	-	0%	0%	-	-	*	18%	10%	*
	2023	20%	17%	**8%**	8%	8%	-	-	-	8%	11%	11%	-	-	*	5%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	74%	-	74%	-	-	-	67%	67%	-	-	*	63%	74%	*
	2023	75%	68%	**71%**	75%	71%	-	-	-	80%	78%	78%	-	-	*	62%	75%	*
At Meets Grade Level or Above	2024	43%	41%	**36%**	36%	-	36%	-	-	-	17%	17%	-	-	*	38%	35%	*
	2023	45%	38%	**46%**	46%	49%	-	-	-	41%	33%	33%	-	-	*	45%	45%	*
At Masters Grade Level	2024	17%	17%	**16%**	14%	-	14%	-	-	-	0%	0%	-	-	*	18%	14%	*
	2023	19%	16%	**16%**	15%	19%	-	-	-	8%	22%	22%	-	-	*	15%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	72%	-	72%	-	-	-	*	*	-	-	*	73%	70%	*
	2023	77%	68%	**43%**	33%	-	-	-	-	33%	50%	50%	-	-	*	50%	36%	*
At Meets Grade Level or Above	2024	43%	38%	**27%**	25%	-	25%	-	-	-	*	*	-	-	*	27%	24%	*
	2023	47%	35%	**19%**	10%	-	-	-	-	10%	50%	50%	-	-	*	17%	16%	*
At Masters Grade Level	2024	16%	14%	**17%**	9%	-	9%	-	-	-	*	*	-	-	*	23%	11%	*
	2023	18%	13%	**5%**	4%	-	-	-	-	4%	17%	17%	-	-	*	3%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	69%	-	69%	-	-	-	50%	50%	-	-	100%	67%	69%	*
	2023	64%	57%	**71%**	76%	86%	-	-	-	70%	63%	63%	-	-	50%	63%	74%	100%
All Grades ELA/Reading	2024	67%	67%	**72%**	71%	-	71%	-	-	-	*	*	-	-	*	73%	71%	*
	2023	63%	55%	**63%**	66%	74%	-	-	-	61%	63%	63%	-	-	*	58%	65%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BARRICK EL (101912107) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	66%	-	66%	-	-	-	*	*	-	-	*	61%	67%	*
	2023	66%	60%	**78%**	86%	97%	-	-	-	78%	63%	63%	-	-	*	68%	82%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**48%**	56%	-	56%	-	-	-	*	*	-	-	*	34%	54%	-
	2023	38%	31%	**48%**	54%	61%	-	-	-	48%	50%	50%	-	-	*	40%	53%	-
All Grades ELA/Reading	2024	30%	32%	**47%**	47%	-	47%	-	-	-	*	*	-	-	*	50%	45%	-
	2023	35%	28%	**43%**	43%	55%	-	-	-	33%	*	*	-	-	*	43%	43%	-
All Grades Mathematics	2024	35%	40%	**49%**	67%	-	67%	-	-	-	*	*	-	-	*	20%	65%	-
	2023	40%	34%	**54%**	70%	69%	-	-	-	71%	*	*	-	-	*	36%	66%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	100%	92%	-	-	-	-	*	97%	-	99%	69%	93%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	4%	-	-	-	-	*	0%	-	1%	20%	4%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	-	-	-	-	*	3%	-	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	*	92%	-	-	-	-	*	94%	-	99%	69%	93%	87%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	4%	-	-	-	-	*	0%	-	1%	21%	4%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	4%	-	-	-	-	*	6%	-	1%	10%	4%	5%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	93%	-	-	-	-	*	100%	-	99%	69%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	4%	-	-	-	-	*	0%	-	1%	21%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	-	-	-	-	*	0%	-	0%	10%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	-	91%	-	-	-	-	*	100%	-	98%	71%	90%	86%
Not Included in Accountability: Mobile	4%	6%	**7%**	-	6%	-	-	-	-	*	0%	-	2%	19%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	-	-	-	-	*	0%	-	0%	10%	3%	5%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	78%	100%	99%	100%	99%
Included in Accountability	93%	90%	**92%**	100%	92%	100%	-	-	-	*	100%	22%	96%	81%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	7%	0%	-	-	-	*	0%	56%	4%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	22%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	22%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	*	91%	*	-	-	-	*	100%	*	96%	81%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	8%	*	-	-	-	*	0%	*	4%	16%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	-	*	100%	*	100%	97%	99%	99%
Included in Accountability	94%	91%	**91%**	*	90%	*	-	-	-	*	100%	*	96%	77%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	8%	*	-	-	-	*	0%	*	4%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	*	-	-	-	-	100%	*	97%	91%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	*	-	-	-	-	0%	*	3%	4%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.3%**	94.6%	94.3%	*	-	-	-	*	92.7%	94.3%	95.0%
2021-22	92.2%	91.9%	**93.5%**	90.4%	93.6%	*	-	*	-	*	90.5%	93.6%	94.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**19.6%**	25.0%	19.6%	*	-	-	-	*	27.9%	20.3%	13.8%
2021-22	25.7%	27.5%	**23.2%**	45.5%	23.1%	0.0%	-	*	-	*	37.5%	21.8%	17.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BARRICK EL (101912107) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BARRICK EL (101912107) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**455**	**100.0%**	**183,603**	**5,517,464**	**458**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	11.0%	6.5%	4.5%	50	10.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	50	11.0%	4.9%	3.7%	50	10.9%	4.9%	3.7%
Kindergarten	52	11.4%	6.9%	6.5%	52	11.4%	6.9%	6.5%
Grade 1	83	18.2%	7.7%	7.0%	83	18.1%	7.7%	7.0%
Grade 2	73	16.0%	8.0%	7.3%	73	15.9%	7.9%	7.3%
Grade 3	64	14.1%	7.7%	7.2%	64	14.0%	7.7%	7.2%
Grade 4	64	14.1%	7.5%	7.2%	64	14.0%	7.5%	7.2%
Grade 5	69	15.2%	7.6%	7.2%	69	15.1%	7.6%	7.2%
Ethnic Distribution								
African American	7	1.5%	21.3%	12.8%	7	1.5%	21.3%	12.8%
Hispanic	444	97.6%	61.8%	53.2%	447	97.6%	61.7%	53.2%
White	3	0.7%	9.9%	25.0%	3	0.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	235	51.6%	49.4%	48.9%	236	51.5%	49.4%	48.8%
Male	220	48.4%	50.6%	51.1%	222	48.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	451	99.1%	79.6%	62.3%	454	99.1%	79.5%	62.2%
Non-Educationally Disadvantaged	4	0.9%	20.4%	37.7%	4	0.9%	20.5%	37.8%
Section 504 Students	9	2.0%	3.7%	7.2%	9	2.0%	3.7%	7.2%
EB Students/EL	299	65.7%	39.0%	24.4%	301	65.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	9	2.0%	3.8%	6.0%	9	2.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	51	11.2%	3.7%	1.4%	51	11.1%	3.7%	1.4%
Immigrant	47	10.3%	7.4%	2.9%	47	10.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	455	100.0%	90.9%	65.7%	458	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	377	82.9%	65.6%	53.2%	379	82.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	300	65.9%	40.0%	24.5%	302	65.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	18	4.0%	13.9%	8.5%	18	3.9%	13.9%	8.5%
Special Education	26	5.7%	10.2%	13.9%	26	5.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**26**							
Students with Intellectual Disabilities	11	42.3%	42.9%	45.7%				
Students with Physical Disabilities	7	26.9%	17.6%	18.9%				
Students with Autism	5	19.2%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**81**	**19.3%**	**19.2%**	**16.1%**				
African American	3	0.7%	6.2%	3.4%				
Hispanic	78	18.6%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	16	35.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	15.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	78	19.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**21.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.6%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	5.4%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.6%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.3	17.6	18.4
Grade 1	27.0	16.1	18.8
Grade 2	14.0	14.8	19.1
Grade 3	24.0	14.6	19.4
Grade 4	18.0	14.1	19.4
Grade 5	23.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BARRICK EL (101912107) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	84.2%	66.3%	63.9%
Teachers	26.0	68.4%	44.5%	48.3%
Professional Support	4.0	10.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.3%	3.3%
Educational Aides	6.0	15.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**86.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	19.2%	39.1%	12.6%
Hispanic	18.0	69.2%	30.4%	30.1%
White	3.0	11.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	19.2%	28.6%	24.5%
Females	21.0	80.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	23.0	88.5%	69.8%	71.7%
Masters	3.0	11.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	3.0	11.5%	28.3%	27.4%
6-10 Years Experience	7.0	26.9%	19.3%	20.2%
11-20 Years Experience	11.0	42.3%	23.9%	27.1%
21-30 Years Experience	4.0	15.4%	13.5%	13.7%
Over 30 Years Experience	1.0	3.8%	4.3%	3.0%
Number of Students per Teacher	17.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BARRICK EL (101912107) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	4.8	6.0
Average Years Experience of Principals with District	20.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	14.7	11.0	11.1
Average Years Experience of Teachers with District	12.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$63,167	$63,328	$58,185
6-10 Years Experience	$63,122	$65,460	$61,494
11-20 Years Experience	$67,779	$68,749	$65,219
21-30 Years Experience	$62,461	$74,707	$69,723
Over 30 Years Experience	$42,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,212	$67,073	$62,474
Professional Support	$74,500	$78,421	$73,783
Campus Administration (School Leadership)	$100,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.4	36.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	15.6	59.8%	69.3%	69.8%
Special Education	1.0	3.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BASTIAN EL

Campus Number: 101912108

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	73%	59%	*	-	-	-	-	83%	*	67%	68%	70%	54%
	2023	76%	72%	**76%**	81%	63%	-	-	-	-	-	40%	-	74%	83%	76%	62%
At Meets Grade Level or Above	2024	48%	43%	**36%**	40%	32%	*	-	-	-	-	50%	*	31%	53%	38%	21%
	2023	50%	45%	**47%**	55%	25%	-	-	-	-	-	20%	-	41%	67%	47%	15%
At Masters Grade Level	2024	21%	19%	**8%**	7%	11%	*	-	-	-	-	17%	*	8%	11%	9%	11%
	2023	20%	19%	**28%**	31%	19%	-	-	-	-	-	0%	-	22%	50%	28%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**62%**	66%	57%	*	-	-	-	-	67%	*	61%	67%	63%	57%
	2023	73%	71%	**83%**	83%	81%	-	-	-	-	-	80%	-	78%	100%	83%	85%
At Meets Grade Level or Above	2024	42%	43%	**28%**	27%	27%	*	-	-	-	-	33%	*	27%	33%	29%	29%
	2023	45%	42%	**55%**	55%	56%	-	-	-	-	-	40%	-	48%	83%	55%	54%
At Masters Grade Level	2024	15%	18%	**10%**	9%	11%	*	-	-	-	-	33%	*	8%	17%	10%	7%
	2023	19%	19%	**33%**	38%	19%	-	-	-	-	-	0%	-	26%	58%	33%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**80%**	81%	75%	*	-	-	-	*	40%	*	82%	79%	82%	69%
	2023	77%	70%	**88%**	87%	92%	-	-	-	-	*	77%	-	88%	89%	88%	91%
At Meets Grade Level or Above	2024	51%	48%	**54%**	60%	31%	*	-	-	-	*	20%	*	61%	46%	54%	23%
	2023	48%	41%	**68%**	67%	71%	-	-	-	-	*	38%	-	68%	68%	68%	72%
At Masters Grade Level	2024	23%	22%	**13%**	14%	6%	*	-	-	-	*	20%	*	15%	11%	14%	0%
	2023	22%	17%	**19%**	20%	16%	-	-	-	-	*	0%	-	18%	21%	19%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	67%	56%	*	-	-	-	*	60%	*	67%	64%	67%	54%
	2023	71%	67%	**86%**	88%	84%	-	-	-	-	*	46%	-	86%	84%	86%	88%
At Meets Grade Level or Above	2024	46%	46%	**48%**	47%	50%	*	-	-	-	*	40%	*	58%	36%	49%	46%
	2023	48%	44%	**68%**	65%	71%	-	-	-	-	*	38%	-	69%	63%	68%	72%
At Masters Grade Level	2024	21%	21%	**18%**	21%	6%	*	-	-	-	*	40%	*	21%	14%	19%	0%
	2023	22%	21%	**34%**	25%	45%	-	-	-	-	*	0%	-	32%	42%	34%	44%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	73%	75%	-	-	-	-	*	67%	*	73%	76%	74%	70%
	2023	81%	76%	**76%**	77%	77%	*	-	-	-	-	18%	*	76%	77%	76%	76%
At Meets Grade Level or Above	2024	55%	53%	**51%**	53%	50%	-	-	-	-	*	42%	*	57%	36%	52%	45%
	2023	57%	50%	**46%**	42%	54%	*	-	-	-	-	0%	*	48%	41%	46%	48%
At Masters Grade Level	2024	29%	29%	**20%**	16%	23%	-	-	-	-	*	8%	*	19%	20%	20%	21%
	2023	28%	23%	**16%**	19%	13%	*	-	-	-	-	0%	*	17%	14%	16%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**82%**	80%	88%	-	-	-	-	*	67%	*	84%	76%	81%	85%
	2023	80%	75%	**89%**	84%	95%	*	-	-	-	-	64%	*	91%	82%	89%	97%
At Meets Grade Level or Above	2024	50%	51%	**66%**	61%	75%	-	-	-	-	*	33%	*	70%	56%	67%	76%
	2023	51%	46%	**68%**	65%	72%	*	-	-	-	-	18%	*	69%	64%	68%	72%
At Masters Grade Level	2024	19%	20%	**43%**	31%	60%	-	-	-	-	*	0%	*	45%	40%	44%	67%
	2023	21%	20%	**31%**	30%	33%	*	-	-	-	-	0%	*	32%	27%	31%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**68%**	60%	75%	-	-	-	-	*	64%	*	69%	67%	69%	73%
	2023	65%	57%	**59%**	54%	64%	*	-	-	-	-	18%	*	55%	73%	59%	66%
At Meets Grade Level or Above	2024	28%	25%	**46%**	44%	48%	-	-	-	-	*	45%	*	48%	42%	47%	45%
	2023	36%	29%	**27%**	23%	31%	*	-	-	-	-	18%	*	29%	18%	27%	38%
At Masters Grade Level	2024	11%	10%	**21%**	15%	25%	-	-	-	-	*	9%	*	24%	13%	21%	24%
	2023	16%	13%	**3%**	5%	0%	*	-	-	-	-	0%	*	3%	5%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	72%	70%	*	-	-	-	73%	67%	27%	71%	71%	72%	67%
	2023	76%	69%	**79%**	79%	81%	*	-	-	-	67%	48%	50%	79%	83%	79%	82%
At Meets Grade Level or Above	2024	48%	44%	**47%**	48%	46%	*	-	-	-	45%	39%	0%	49%	43%	48%	43%
	2023	49%	41%	**54%**	53%	57%	*	-	-	-	67%	25%	33%	54%	55%	54%	57%
At Masters Grade Level	2024	20%	18%	**20%**	16%	23%	*	-	-	-	36%	16%	0%	21%	18%	20%	23%
	2023	20%	17%	**23%**	23%	21%	*	-	-	-	50%	0%	0%	21%	27%	23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	76%	69%	*	-	-	-	*	69%	40%	73%	75%	75%	64%
	2023	77%	69%	**81%**	82%	81%	*	-	-	-	*	48%	*	80%	83%	81%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**47%**	51%	40%	*	-	-	-	*	41%	0%	48%	44%	47%	32%
	2023	53%	45%	**55%**	54%	56%	*	-	-	-	*	21%	*	54%	57%	55%	53%
At Masters Grade Level	2024	22%	20%	**14%**	12%	15%	*	-	-	-	*	14%	0%	14%	14%	14%	14%
	2023	20%	17%	**20%**	23%	15%	*	-	-	-	*	0%	*	19%	25%	20%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	71%	70%	*	-	-	-	*	66%	20%	71%	69%	71%	69%
	2023	75%	68%	**86%**	85%	88%	*	-	-	-	*	59%	*	86%	87%	86%	91%
At Meets Grade Level or Above	2024	43%	41%	**48%**	46%	52%	*	-	-	-	*	34%	0%	51%	42%	49%	53%
	2023	45%	38%	**65%**	62%	69%	*	-	-	-	*	31%	*	64%	68%	65%	69%
At Masters Grade Level	2024	17%	17%	**25%**	21%	31%	*	-	-	-	*	21%	0%	26%	24%	26%	32%
	2023	19%	16%	**33%**	30%	35%	*	-	-	-	*	0%	*	31%	40%	33%	35%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	60%	75%	-	-	-	-	*	64%	*	69%	67%	69%	73%
	2023	77%	68%	**59%**	54%	64%	*	-	-	-	-	18%	*	55%	73%	59%	66%
At Meets Grade Level or Above	2024	43%	38%	**46%**	44%	48%	-	-	-	-	*	45%	*	48%	42%	47%	45%
	2023	47%	35%	**27%**	23%	31%	*	-	-	-	-	18%	*	29%	18%	27%	38%
At Masters Grade Level	2024	16%	14%	**21%**	15%	25%	-	-	-	-	*	9%	*	24%	13%	21%	24%
	2023	18%	13%	**3%**	5%	0%	*	-	-	-	-	0%	*	3%	5%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**16%**	16%	16%	*	-	-	-	-	33%	*	14%	22%	16%	14%
	2023	37%	33%	**36%**	40%	25%	-	-	-	-	-	20%	-	28%	67%	36%	15%
Reading and Mathematics Including EOC	2024	35%	34%	**16%**	16%	16%	*	-	-	-	-	33%	*	14%	22%	16%	14%
	2023	37%	33%	**36%**	40%	25%	-	-	-	-	-	20%	-	28%	67%	36%	15%
Reading Including EOC	2024	48%	43%	**36%**	40%	32%	*	-	-	-	-	50%	*	31%	53%	38%	21%
	2023	50%	45%	**47%**	55%	25%	-	-	-	-	-	20%	-	41%	67%	47%	15%
Math Including EOC	2024	42%	43%	**28%**	27%	27%	*	-	-	-	-	33%	*	27%	33%	29%	29%
	2023	45%	42%	**55%**	55%	56%	-	-	-	-	-	40%	-	48%	83%	55%	54%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**36%**	40%	25%	*	-	-	-	*	20%	*	45%	25%	37%	15%
	2023	38%	33%	**59%**	54%	66%	-	-	-	-	*	38%	-	59%	58%	59%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	40%	25%	*	-	-	-	*	20%	*	45%	25%	37%	15%
	2023	38%	33%	**59%**	54%	66%	-	-	-	-	*	38%	-	59%	58%	59%	66%
Reading Including EOC	2024	51%	48%	**54%**	60%	31%	*	-	-	-	*	20%	*	61%	46%	54%	23%
	2023	48%	41%	**68%**	67%	71%	-	-	-	-	*	38%	-	68%	68%	68%	72%
Math Including EOC	2024	46%	46%	**48%**	47%	50%	*	-	-	-	*	40%	*	58%	36%	49%	46%
	2023	48%	44%	**68%**	65%	71%	-	-	-	-	*	38%	-	69%	63%	68%	72%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**49%**	51%	48%	-	-	-	-	*	33%	*	54%	36%	49%	45%
	2023	43%	37%	**44%**	40%	51%	*	-	-	-	-	0%	*	45%	41%	44%	48%
Reading and Mathematics Including EOC	2024	42%	41%	**49%**	51%	48%	-	-	-	-	*	33%	*	54%	36%	49%	45%
	2023	43%	37%	**44%**	40%	51%	*	-	-	-	-	0%	*	45%	41%	44%	48%
Reading Including EOC	2024	55%	53%	**51%**	53%	50%	-	-	-	-	*	42%	*	57%	36%	52%	45%
	2023	57%	50%	**46%**	42%	54%	*	-	-	-	-	0%	*	48%	41%	46%	48%
Math Including EOC	2024	51%	51%	**66%**	61%	75%	-	-	-	-	*	33%	*	70%	56%	67%	76%
	2023	51%	46%	**68%**	65%	72%	*	-	-	-	-	18%	*	69%	64%	68%	72%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	36%	31%	*	-	-	-	*	31%	0%	37%	28%	35%	28%
	2023	37%	31%	**48%**	45%	53%	*	-	-	-	*	21%	*	47%	53%	48%	50%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	36%	31%	*	-	-	-	*	31%	0%	37%	28%	35%	28%
	2023	39%	33%	**48%**	45%	53%	*	-	-	-	*	21%	*	47%	53%	48%	50%
Reading Including EOC	2024	54%	50%	**47%**	51%	40%	*	-	-	-	*	41%	0%	48%	44%	47%	32%
	2023	53%	46%	**55%**	54%	56%	*	-	-	-	*	21%	*	54%	57%	55%	53%
Math Including EOC	2024	45%	44%	**48%**	46%	52%	*	-	-	-	*	34%	0%	51%	42%	49%	53%
	2023	47%	41%	**65%**	62%	69%	*	-	-	-	*	31%	*	64%	68%	65%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	67%	50%	-	-	-	-	*	*	*	61%	66%	63%	42%
	2023	55%	49%	**80%**	83%	77%	-	-	-	-	*	55%	-	77%	94%	80%	79%
Grade 4 Mathematics	2024	60%	64%	**54%**	55%	46%	-	-	-	-	*	*	*	58%	48%	55%	46%
	2023	63%	60%	**84%**	85%	84%	-	-	-	-	*	27%	-	84%	83%	84%	87%
Grade 5 ELA/Reading	2024	70%	74%	**54%**	58%	47%	-	-	-	-	*	64%	*	56%	48%	53%	42%
	2023	65%	61%	**76%**	73%	83%	*	-	-	-	-	40%	*	77%	74%	76%	84%
Grade 5 Mathematics	2024	65%	69%	**73%**	68%	79%	-	-	-	-	*	86%	*	76%	64%	72%	77%
	2023	71%	66%	**94%**	89%	100%	*	-	-	-	-	80%	*	95%	89%	94%	100%
All Grades Both Subjects	2024	64%	66%	**61%**	62%	59%	-	-	-	-	75%	75%	*	64%	56%	61%	55%
	2023	64%	57%	**83%**	82%	86%	*	-	-	-	67%	50%	*	83%	85%	83%	88%
All Grades ELA/Reading	2024	67%	67%	**57%**	62%	48%	-	-	-	-	*	68%	*	58%	57%	57%	42%
	2023	63%	55%	**78%**	78%	80%	*	-	-	-	*	48%	*	77%	84%	78%	82%
All Grades Mathematics	2024	60%	64%	**65%**	62%	70%	-	-	-	-	*	82%	*	70%	56%	66%	69%
	2023	66%	60%	**89%**	87%	92%	*	-	-	-	*	52%	*	89%	86%	89%	93%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**61%**	67%	50%	-	-	-	-	-	*	*	57%	64%	67%	40%
	2023	33%	28%	**69%**	67%	73%	-	-	-	-	-	*	-	70%	67%	69%	73%
Grade 4 Mathematics	2024	26%	31%	**35%**	46%	*	-	-	-	-	-	-	*	17%	45%	36%	*
	2023	27%	24%	**74%**	72%	80%	-	-	-	-	*	*	-	74%	71%	74%	80%
Grade 5 ELA/Reading	2024	35%	41%	**23%**	22%	*	-	-	-	-	*	*	-	22%	*	23%	*
	2023	37%	34%	**52%**	48%	58%	-	-	-	-	-	13%	*	52%	56%	52%	53%
Grade 5 Mathematics	2024	41%	46%	**44%**	50%	43%	-	-	-	-	*	43%	-	55%	29%	41%	*
	2023	48%	40%	**81%**	76%	89%	-	-	-	-	-	63%	*	83%	75%	81%	92%
All Grades Both Subjects	2024	32%	36%	**42%**	48%	30%	-	-	-	-	*	42%	*	39%	45%	42%	13%
	2023	38%	31%	**69%**	66%	75%	-	-	-	-	*	33%	*	70%	68%	69%	74%
All Grades ELA/Reading	2024	30%	32%	**45%**	48%	33%	-	-	-	-	*	40%	*	38%	53%	46%	25%
	2023	35%	28%	**59%**	56%	63%	-	-	-	-	-	25%	*	59%	60%	59%	62%
All Grades Mathematics	2024	35%	40%	**40%**	48%	27%	-	-	-	-	*	43%	*	41%	39%	39%	0%
	2023	40%	34%	**78%**	74%	85%	-	-	-	-	*	42%	*	79%	74%	78%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	67%	59%	50%	-	-	90%	50%	50%	-	-	88%	73%	67%	-
	2023	76%	69%	**79%**	82%	74%	-	-	-	86%	81%	89%	*	-	*	78%	82%	-
At Meets Grade Level or Above	2024	48%	44%	**47%**	42%	27%	29%	-	-	75%	33%	33%	-	-	75%	49%	43%	-
	2023	49%	41%	**54%**	59%	43%	-	-	-	65%	43%	50%	*	-	*	53%	57%	-
At Masters Grade Level	2024	20%	18%	**20%**	23%	9%	17%	-	-	51%	17%	17%	-	-	38%	18%	23%	-
	2023	20%	17%	**23%**	21%	14%	-	-	-	23%	5%	6%	*	-	*	24%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	63%	59%	50%	-	-	82%	*	*	-	-	*	78%	64%	-
	2023	77%	69%	**81%**	80%	67%	-	-	-	86%	88%	100%	*	-	*	81%	80%	-
At Meets Grade Level or Above	2024	54%	48%	**47%**	32%	20%	30%	-	-	65%	*	*	-	-	*	53%	32%	-
	2023	53%	45%	**55%**	54%	33%	-	-	-	64%	50%	57%	*	-	*	56%	53%	-
At Masters Grade Level	2024	22%	20%	**14%**	13%	5%	10%	-	-	35%	*	*	-	-	*	14%	14%	-
	2023	20%	17%	**20%**	12%	5%	-	-	-	16%	0%	0%	*	-	*	24%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	68%	61%	50%	-	-	94%	*	*	-	-	*	71%	69%	-
	2023	75%	68%	**86%**	91%	81%	-	-	-	95%	88%	86%	*	-	*	84%	91%	-
At Meets Grade Level or Above	2024	43%	41%	**48%**	50%	37%	30%	-	-	94%	*	*	-	-	*	46%	53%	-
	2023	45%	38%	**65%**	71%	52%	-	-	-	80%	50%	57%	*	-	*	63%	69%	-
At Masters Grade Level	2024	17%	17%	**25%**	31%	12%	20%	-	-	82%	*	*	-	-	*	22%	32%	-
	2023	19%	16%	**33%**	37%	24%	-	-	-	43%	13%	14%	*	-	*	32%	35%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	74%	50%	*	-	-	94%	*	*	-	-	-	66%	73%	-
	2023	77%	68%	**59%**	67%	-	-	-	-	67%	60%	*	*	-	-	56%	66%	-
At Meets Grade Level or Above	2024	43%	38%	**46%**	45%	20%	*	-	-	65%	*	*	-	-	-	47%	45%	-
	2023	47%	35%	**27%**	42%	-	-	-	-	42%	20%	*	*	-	-	22%	38%	-
At Masters Grade Level	2024	16%	14%	**21%**	26%	10%	*	-	-	35%	*	*	-	-	-	19%	24%	-
	2023	18%	13%	**3%**	0%	-	-	-	-	0%	0%	*	*	-	-	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	56%	41%	40%	-	-	78%	*	*	-	-	*	64%	55%	-
	2023	64%	57%	**83%**	89%	78%	-	-	-	91%	75%	79%	*	-	-	81%	88%	-
All Grades ELA/Reading	2024	67%	67%	**57%**	43%	26%	40%	-	-	62%	*	*	-	-	*	64%	42%	-
	2023	63%	55%	**78%**	84%	78%	-	-	-	85%	64%	75%	*	-	-	76%	82%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BASTIAN EL (101912108) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**65%**	70%	56%	40%	-	-	94%	*	*	-	-	*	64%	69%	-
	2023	66%	60%	**89%**	94%	78%	-	-	-	98%	86%	83%	*	-	-	87%	93%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**42%**	8%	11%	*	-	-	*	*	*	-	-	*	51%	13%	-
	2023	38%	31%	**69%**	72%	64%	-	-	-	75%	86%	100%	*	-	-	67%	74%	-
All Grades ELA/Reading	2024	30%	32%	**45%**	14%	20%	*	-	-	-	-	-	-	-	*	52%	25%	-
	2023	35%	28%	**59%**	61%	57%	-	-	-	63%	*	*	*	-	-	58%	62%	-
All Grades Mathematics	2024	35%	40%	**40%**	0%	*	*	-	-	*	*	*	-	-	-	50%	0%	-
	2023	40%	34%	**78%**	83%	71%	-	-	-	88%	*	*	*	-	-	75%	85%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BASTIAN EL (101912108) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**84%**	87%	94%	57%	-	-	-	85%	87%	85%	96%	65%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**14%**	12%	3%	0%	-	-	-	15%	13%	15%	4%	31%	11%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	1%	3%	43%	-	-	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	87%	94%	*	-	-	-	80%	88%	83%	96%	65%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**14%**	12%	2%	*	-	-	-	20%	12%	17%	3%	31%	11%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	1%	4%	*	-	-	-	0%	0%	0%	1%	5%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	87%	95%	*	-	-	-	80%	88%	83%	96%	65%	87%	83%
Not Included in Accountability: Mobile	5%	6%	**14%**	13%	2%	*	-	-	-	20%	12%	17%	4%	31%	11%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	1%	3%	*	-	-	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	87%	93%	*	-	-	-	*	85%	*	94%	65%	87%	80%
Not Included in Accountability: Mobile	4%	6%	**14%**	13%	5%	*	-	-	-	*	15%	*	6%	30%	12%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	*	0%	*	0%	5%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	87%	88%	*	-	-	-	100%	97%	60%	99%	62%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	12%	*	-	-	-	0%	3%	40%	1%	38%	10%	16%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	87%	88%	*	-	-	-	*	97%	*	99%	62%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**12%**	13%	11%	*	-	-	-	*	3%	*	1%	37%	10%	15%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**87%**	86%	88%	*	-	-	-	*	97%	*	98%	62%	89%	84%
Not Included in Accountability: Mobile	5%	6%	**12%**	13%	12%	*	-	-	-	*	3%	*	1%	38%	10%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	*	-	-	-	-	100%	*	100%	97%	99%	97%
Included in Accountability	93%	91%	**87%**	86%	87%	*	-	-	-	-	100%	*	99%	61%	87%	81%
Not Included in Accountability: Mobile	4%	6%	**13%**	14%	11%	*	-	-	-	-	0%	*	1%	36%	12%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	3%	1%	3%
Absent	1%	1%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	3%	1%	3%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.1%**	92.0%	94.8%	92.0%	*	-	-	*	93.9%	93.1%	96.0%
2021-22	92.2%	91.9%	**96.1%**	96.0%	96.4%	*	*	-	-	93.3%	94.9%	96.1%	96.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.4%**	28.0%	12.9%	20.0%	*	-	-	40.0%	23.4%	22.1%	7.9%
2021-22	25.7%	27.5%	**11.2%**	10.9%	11.4%	*	*	-	-	20.0%	16.7%	10.3%	7.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BASTIAN EL (101912108) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BASTIAN EL (101912108) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**664**	**100.0%**	**183,603**	**5,517,464**	**664**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	9	1.4%	0.1%	0.3%	9	1.4%	0.2%	0.5%
Pre-Kindergarten	72	10.8%	6.5%	4.5%	72	10.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	4	0.6%	1.6%	0.8%	4	0.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	68	10.2%	4.9%	3.7%	68	10.2%	4.9%	3.7%
Kindergarten	85	12.8%	6.9%	6.5%	85	12.8%	6.9%	6.5%
Grade 1	123	18.5%	7.7%	7.0%	123	18.5%	7.7%	7.0%
Grade 2	114	17.2%	8.0%	7.3%	114	17.2%	7.9%	7.3%
Grade 3	95	14.3%	7.7%	7.2%	95	14.3%	7.7%	7.2%
Grade 4	64	9.6%	7.5%	7.2%	64	9.6%	7.5%	7.2%
Grade 5	102	15.4%	7.6%	7.2%	102	15.4%	7.6%	7.2%
Ethnic Distribution								
African American	426	64.2%	21.3%	12.8%	426	64.2%	21.3%	12.8%
Hispanic	214	32.2%	61.8%	53.2%	214	32.2%	61.7%	53.2%
White	13	2.0%	9.9%	25.0%	13	2.0%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.5%	1.8%	3.1%	10	1.5%	1.8%	3.1%
Sex								
Female	320	48.2%	49.4%	48.9%	320	48.2%	49.4%	48.8%
Male	344	51.8%	50.6%	51.1%	344	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	661	99.5%	79.6%	62.3%	661	99.5%	79.5%	62.2%
Non-Educationally Disadvantaged	3	0.5%	20.4%	37.7%	3	0.5%	20.5%	37.8%
Section 504 Students	8	1.2%	3.7%	7.2%	8	1.2%	3.7%	7.2%
EB Students/EL	163	24.5%	39.0%	24.4%	163	24.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	10	1.5%	3.8%	6.0%	10	1.5%	3.7%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	38	5.7%	3.7%	1.4%	38	5.7%	3.7%	1.4%
Immigrant	16	2.4%	7.4%	2.9%	16	2.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	664	100.0%	90.9%	65.7%	664	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	361	54.4%	65.6%	53.2%	361	54.4%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	165	24.8%	40.0%	24.5%	165	24.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	8	1.2%	13.9%	8.5%	8	1.2%	13.9%	8.5%
Special Education	73	11.0%	10.2%	13.9%	73	11.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	18	24.7%	42.9%	45.7%				
Students with Physical Disabilities	20	27.4%	17.6%	18.9%				
Students with Autism	30	41.1%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**108**	**19.8%**	**19.2%**	**16.1%**				
African American	62	11.4%	6.2%	3.4%				
Hispanic	40	7.3%	10.2%	8.5%				
White	3	0.5%	1.7%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	17	26.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	20.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	102	18.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**141**	**25.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	15.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	16.1%	3.3%	1.3%	6.7%	3.3%	1.6%
Grade 3	3.3%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.6	18.4
Grade 1	30.0	16.1	18.8
Grade 2	25.7	14.8	19.1
Grade 3	20.3	14.6	19.4
Grade 4	19.2	14.1	19.4
Grade 5	23.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BASTIAN EL (101912108) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	90.5%	66.3%	63.9%
Teachers	32.0	76.2%	44.5%	48.3%
Professional Support	5.0	11.9%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	2.4%	3.3%	3.3%
Educational Aides	4.0	9.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**40.0**	**95.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	23.0	71.9%	39.1%	12.6%
Hispanic	7.0	21.9%	30.4%	30.1%
White	2.0	6.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	12.5%	28.6%	24.5%
Females	28.0	87.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	24.0	75.0%	69.8%	71.7%
Masters	8.0	25.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	14.0	43.7%	28.3%	27.4%
6-10 Years Experience	4.0	12.5%	19.3%	20.2%
11-20 Years Experience	5.0	15.6%	23.9%	27.1%
21-30 Years Experience	5.0	15.6%	13.5%	13.7%
Over 30 Years Experience	4.0	12.5%	4.3%	3.0%
Number of Students per Teacher	20.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	13.0	11.0	11.1
Average Years Experience of Teachers with District	10.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$59,018	$63,328	$58,185
6-10 Years Experience	$65,375	$65,460	$61,494
11-20 Years Experience	$72,387	$68,749	$65,219
21-30 Years Experience	$75,813	$74,707	$69,723
Over 30 Years Experience	$83,375	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,571	$67,073	$62,474
Professional Support	$77,104	$78,421	$73,783
Campus Administration (School Leadership)	$115,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	7.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.7	89.8%	69.3%	69.8%
Special Education	1.0	3.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BELL EL

Campus Number: 101912151

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	86%	58%	*	-	-	-	-	56%	*	69%	58%	64%	48%
	2023	76%	72%	**70%**	86%	65%	*	*	*	-	*	*	*	68%	78%	68%	64%
At Meets Grade Level or Above	2024	48%	43%	**37%**	67%	26%	*	-	-	-	-	44%	*	36%	42%	33%	15%
	2023	50%	45%	**38%**	64%	28%	*	*	*	-	*	*	*	37%	44%	35%	31%
At Masters Grade Level	2024	21%	19%	**10%**	24%	5%	*	-	-	-	-	33%	*	9%	17%	9%	3%
	2023	20%	19%	**12%**	29%	7%	*	*	*	-	*	*	*	12%	11%	11%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**63%**	57%	65%	*	-	-	-	-	67%	*	65%	50%	60%	70%
	2023	73%	71%	**80%**	93%	78%	*	*	*	-	*	*	*	79%	89%	79%	79%
At Meets Grade Level or Above	2024	42%	43%	**33%**	33%	35%	*	-	-	-	-	33%	*	36%	17%	34%	39%
	2023	45%	42%	**36%**	29%	37%	*	*	*	-	*	*	*	37%	33%	35%	43%
At Masters Grade Level	2024	15%	18%	**12%**	14%	12%	*	-	-	-	-	33%	*	13%	8%	10%	9%
	2023	19%	19%	**9%**	7%	9%	*	*	*	-	*	*	*	11%	0%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**70%**	69%	71%	-	*	-	-	*	17%	*	71%	67%	69%	69%
	2023	77%	70%	**59%**	74%	49%	*	-	-	-	*	50%	*	55%	72%	57%	48%
At Meets Grade Level or Above	2024	51%	48%	**27%**	44%	21%	-	*	-	-	*	0%	*	25%	33%	27%	23%
	2023	48%	41%	**28%**	30%	21%	*	-	-	-	*	38%	*	26%	33%	28%	16%
At Masters Grade Level	2024	23%	22%	**5%**	6%	2%	-	*	-	-	*	0%	*	4%	7%	3%	3%
	2023	22%	17%	**9%**	9%	6%	*	-	-	-	*	0%	*	3%	28%	7%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**67%**	56%	71%	-	*	-	-	*	50%	*	69%	60%	66%	74%
	2023	71%	67%	**69%**	57%	72%	*	-	-	-	*	50%	*	66%	78%	71%	70%
At Meets Grade Level or Above	2024	46%	46%	**41%**	31%	44%	-	*	-	-	*	0%	*	43%	33%	39%	54%
	2023	48%	44%	**43%**	26%	45%	*	-	-	-	*	38%	*	44%	39%	44%	45%
At Masters Grade Level	2024	21%	21%	**14%**	13%	13%	-	*	-	-	*	0%	*	14%	13%	10%	15%
	2023	22%	21%	**14%**	13%	13%	*	-	-	-	*	0%	*	10%	28%	10%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	73%	72%	*	-	*	-	-	75%	*	66%	91%	71%	73%
	2023	81%	76%	**68%**	68%	70%	-	-	*	-	-	0%	*	61%	100%	68%	70%
At Meets Grade Level or Above	2024	55%	53%	**41%**	41%	38%	*	-	*	-	-	75%	*	34%	57%	39%	34%
	2023	57%	50%	**37%**	18%	48%	-	-	*	-	-	0%	*	35%	45%	36%	47%
At Masters Grade Level	2024	29%	29%	**18%**	18%	16%	*	-	*	-	-	63%	*	11%	35%	17%	14%
	2023	28%	23%	**11%**	5%	12%	-	-	*	-	-	0%	*	11%	9%	9%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**79%**	74%	80%	*	-	*	-	-	75%	*	78%	83%	81%	84%
	2023	80%	75%	**63%**	55%	67%	-	-	*	-	-	0%	*	61%	73%	64%	73%
At Meets Grade Level or Above	2024	50%	51%	**42%**	30%	45%	*	-	*	-	-	63%	*	37%	54%	43%	48%
	2023	51%	46%	**25%**	18%	27%	-	-	*	-	-	0%	*	24%	27%	25%	30%
At Masters Grade Level	2024	19%	20%	**15%**	17%	14%	*	-	*	-	-	63%	*	11%	25%	12%	9%
	2023	21%	20%	**11%**	5%	12%	-	-	*	-	-	0%	*	9%	18%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**49%**	52%	43%	*	-	*	-	-	75%	*	46%	54%	48%	43%
	2023	65%	57%	**25%**	27%	23%	-	-	*	-	-	0%	*	18%	60%	27%	25%
At Meets Grade Level or Above	2024	28%	25%	**24%**	22%	24%	*	-	*	-	-	63%	*	19%	38%	21%	20%
	2023	36%	29%	**7%**	5%	6%	-	-	*	-	-	0%	*	4%	20%	8%	7%
At Masters Grade Level	2024	11%	10%	**13%**	13%	12%	*	-	*	-	-	63%	*	9%	21%	12%	5%
	2023	16%	13%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**67%**	67%	66%	87%	*	*	-	*	61%	60%	66%	69%	66%	66%
	2023	76%	69%	**63%**	63%	62%	80%	*	80%	-	*	24%	86%	59%	78%	63%	62%
At Meets Grade Level or Above	2024	48%	44%	**35%**	38%	33%	47%	*	*	-	*	43%	27%	33%	42%	34%	34%
	2023	49%	41%	**31%**	25%	31%	70%	*	60%	-	*	16%	29%	30%	35%	31%	32%
At Masters Grade Level	2024	20%	18%	**13%**	15%	10%	27%	*	*	-	*	39%	7%	10%	20%	10%	8%
	2023	20%	17%	**10%**	9%	8%	30%	*	20%	-	*	0%	0%	8%	16%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**70%**	76%	67%	83%	*	*	-	*	52%	71%	69%	76%	68%	65%
	2023	77%	69%	**65%**	75%	60%	80%	*	*	-	*	25%	*	61%	82%	64%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**35%**	51%	28%	50%	*	*	-	*	43%	29%	32%	46%	33%	25%
	2023	53%	45%	**33%**	34%	30%	80%	*	*	-	*	19%	*	32%	39%	33%	29%
At Masters Grade Level	2024	22%	20%	**11%**	17%	8%	33%	*	*	-	*	35%	0%	8%	22%	10%	7%
	2023	20%	17%	**10%**	12%	8%	40%	*	*	-	*	0%	*	8%	18%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	63%	73%	83%	*	*	-	*	65%	43%	71%	69%	70%	77%
	2023	75%	68%	**71%**	64%	73%	80%	*	*	-	*	31%	*	69%	79%	72%	74%
At Meets Grade Level or Above	2024	43%	41%	**39%**	32%	42%	33%	*	*	-	*	35%	29%	39%	39%	39%	47%
	2023	45%	38%	**35%**	24%	38%	60%	*	*	-	*	19%	*	36%	34%	35%	41%
At Masters Grade Level	2024	17%	17%	**14%**	15%	13%	17%	*	*	-	*	35%	14%	13%	18%	11%	11%
	2023	19%	16%	**11%**	8%	11%	20%	*	*	-	*	0%	*	10%	18%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**49%**	52%	43%	*	-	*	-	-	75%	*	46%	54%	48%	43%
	2023	77%	68%	**25%**	27%	23%	-	-	*	-	-	0%	*	18%	60%	27%	25%
At Meets Grade Level or Above	2024	43%	38%	**24%**	22%	24%	*	-	*	-	-	63%	*	19%	38%	21%	20%
	2023	47%	35%	**7%**	5%	6%	-	-	*	-	-	0%	*	4%	20%	8%	7%
At Masters Grade Level	2024	16%	14%	**13%**	13%	12%	*	-	*	-	-	63%	*	9%	21%	12%	5%
	2023	18%	13%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**21%**	33%	16%	*	-	-	-	-	33%	*	24%	8%	21%	15%
	2023	37%	33%	**20%**	21%	17%	*	*	*	-	*	*	*	18%	33%	17%	19%
Reading and Mathematics Including EOC	2024	35%	34%	**21%**	33%	16%	*	-	-	-	-	33%	*	24%	8%	21%	15%
	2023	37%	33%	**20%**	21%	17%	*	*	*	-	*	*	*	18%	33%	17%	19%
Reading Including EOC	2024	48%	43%	**37%**	67%	26%	*	-	-	-	-	44%	*	36%	42%	33%	15%
	2023	50%	45%	**38%**	64%	28%	*	*	*	-	*	*	*	37%	44%	35%	31%
Math Including EOC	2024	42%	43%	**33%**	33%	35%	*	-	-	-	-	33%	*	36%	17%	34%	39%
	2023	45%	42%	**36%**	29%	37%	*	*	*	-	*	*	*	37%	33%	35%	43%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**20%**	31%	15%	-	*	-	-	*	0%	*	18%	27%	19%	18%
	2023	38%	33%	**24%**	26%	17%	*	-	-	-	*	38%	*	23%	28%	24%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**20%**	31%	15%	-	*	-	-	*	0%	*	18%	27%	19%	18%
	2023	38%	33%	**24%**	26%	17%	*	-	-	-	*	38%	*	23%	28%	24%	14%
Reading Including EOC	2024	51%	48%	**27%**	44%	21%	-	*	-	-	*	0%	*	25%	33%	27%	23%
	2023	48%	41%	**28%**	30%	21%	*	-	-	-	*	38%	*	26%	33%	28%	16%
Math Including EOC	2024	46%	46%	**41%**	31%	44%	-	*	-	-	*	0%	*	43%	33%	39%	54%
	2023	48%	44%	**43%**	26%	45%	*	-	-	-	*	38%	*	44%	39%	44%	45%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**30%**	23%	32%	*	-	*	-	-	63%	*	26%	39%	29%	30%
	2023	43%	37%	**23%**	14%	27%	-	-	*	-	-	0%	*	22%	27%	23%	30%
Reading and Mathematics Including EOC	2024	42%	41%	**30%**	23%	32%	*	-	*	-	-	63%	*	26%	39%	29%	30%
	2023	43%	37%	**23%**	14%	27%	-	-	*	-	-	0%	*	22%	27%	23%	30%
Reading Including EOC	2024	55%	53%	**41%**	41%	38%	*	-	*	-	-	75%	*	34%	57%	39%	34%
	2023	57%	50%	**37%**	18%	48%	-	-	*	-	-	0%	*	35%	45%	36%	47%
Math Including EOC	2024	51%	51%	**42%**	30%	45%	*	-	*	-	-	63%	*	37%	54%	43%	48%
	2023	51%	46%	**25%**	18%	27%	-	-	*	-	-	0%	*	24%	27%	25%	30%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**24%**	29%	21%	33%	*	*	-	*	35%	29%	23%	28%	23%	22%
	2023	37%	31%	**22%**	20%	20%	60%	*	*	-	*	19%	*	21%	29%	21%	20%
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	29%	21%	33%	*	*	-	*	35%	29%	23%	28%	23%	22%
	2023	39%	33%	**22%**	20%	20%	60%	*	*	-	*	19%	*	21%	29%	21%	20%
Reading Including EOC	2024	54%	50%	**35%**	51%	28%	50%	*	*	-	*	43%	29%	32%	46%	33%	25%
	2023	53%	46%	**33%**	34%	30%	80%	*	*	-	*	19%	*	32%	39%	33%	29%
Math Including EOC	2024	45%	44%	**39%**	32%	42%	33%	*	*	-	*	35%	29%	39%	39%	39%	47%
	2023	47%	41%	**35%**	24%	38%	60%	*	*	-	*	19%	*	36%	34%	35%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**51%**	42%	52%	-	*	-	-	*	17%	*	52%	46%	50%	56%
	2023	55%	49%	**39%**	50%	29%	*	-	-	-	*	57%	*	36%	50%	39%	31%
Grade 4 Mathematics	2024	60%	64%	**71%**	54%	76%	-	*	-	-	*	67%	*	72%	67%	69%	83%
	2023	63%	60%	**69%**	57%	72%	*	-	-	-	*	43%	*	68%	73%	70%	75%
Grade 5 ELA/Reading	2024	70%	74%	**69%**	62%	69%	*	-	*	-	-	67%	*	65%	77%	66%	74%
	2023	65%	61%	**51%**	36%	61%	-	-	*	-	-	50%	*	53%	40%	50%	58%
Grade 5 Mathematics	2024	65%	69%	**61%**	57%	62%	*	-	*	-	-	67%	*	58%	70%	60%	66%
	2023	71%	66%	**56%**	67%	48%	-	-	*	-	-	50%	*	57%	55%	56%	48%
All Grades Both Subjects	2024	64%	66%	**63%**	55%	65%	83%	*	*	-	*	54%	55%	62%	67%	61%	70%
	2023	64%	57%	**54%**	52%	52%	100%	-	*	-	*	50%	*	53%	56%	54%	53%
All Grades ELA/Reading	2024	67%	67%	**61%**	54%	61%	*	*	*	-	*	42%	20%	59%	66%	58%	66%
	2023	63%	55%	**44%**	43%	42%	*	-	*	-	*	54%	*	43%	46%	44%	42%
All Grades Mathematics	2024	60%	64%	**65%**	56%	69%	*	*	*	-	*	67%	90%	64%	69%	64%	74%
	2023	66%	60%	**64%**	62%	63%	*	-	*	-	*	46%	*	63%	66%	64%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	*	48%	-	-	-	-	*	20%	*	41%	*	40%	53%
	2023	33%	28%	**21%**	50%	11%	-	-	-	-	-	20%	-	19%	*	19%	19%
Grade 4 Mathematics	2024	26%	31%	**35%**	*	36%	-	-	-	-	*	*	*	36%	*	35%	42%
	2023	27%	24%	**31%**	11%	40%	-	-	-	-	-	*	-	29%	40%	33%	42%
Grade 5 ELA/Reading	2024	35%	41%	**52%**	*	54%	-	-	*	-	-	*	-	48%	67%	52%	58%
	2023	37%	34%	**21%**	17%	25%	-	-	*	-	-	0%	-	17%	*	22%	20%
Grade 5 Mathematics	2024	41%	46%	**43%**	25%	50%	-	-	*	-	-	*	-	41%	50%	47%	62%
	2023	48%	40%	**29%**	40%	18%	-	-	-	-	-	0%	-	26%	*	30%	25%
All Grades Both Subjects	2024	32%	36%	**44%**	24%	48%	-	-	*	-	*	29%	*	42%	50%	44%	54%
	2023	38%	31%	**26%**	29%	25%	-	-	*	-	-	11%	-	23%	45%	27%	28%
All Grades ELA/Reading	2024	30%	32%	**46%**	14%	51%	-	-	*	-	*	25%	*	45%	56%	46%	56%
	2023	35%	28%	**21%**	33%	17%	-	-	*	-	-	10%	-	18%	*	21%	19%
All Grades Mathematics	2024	35%	40%	**40%**	30%	43%	-	-	*	-	*	33%	*	39%	44%	42%	52%
	2023	40%	34%	**30%**	26%	32%	-	-	-	-	-	11%	-	28%	43%	32%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**67%**	67%	-	67%	-	-	-	62%	56%	*	-	64%	68%	66%	-
	2023	76%	69%	**63%**	63%	63%	-	-	-	-	61%	75%	50%	55%	58%	64%	62%	-
At Meets Grade Level or Above	2024	48%	44%	**35%**	34%	-	34%	-	-	-	24%	22%	*	-	41%	37%	34%	-
	2023	49%	41%	**31%**	32%	32%	-	-	-	-	24%	33%	20%	18%	42%	30%	32%	-
At Masters Grade Level	2024	20%	18%	**13%**	7%	-	7%	-	-	-	5%	6%	*	-	27%	18%	8%	-
	2023	20%	17%	**10%**	10%	10%	-	-	-	-	3%	0%	10%	0%	0%	11%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**70%**	65%	-	65%	-	-	-	63%	57%	*	-	67%	77%	65%	-
	2023	77%	69%	**65%**	59%	59%	-	-	-	-	60%	67%	60%	*	63%	72%	59%	-
At Meets Grade Level or Above	2024	54%	48%	**35%**	25%	-	25%	-	-	-	13%	14%	*	-	33%	48%	25%	-
	2023	53%	45%	**33%**	27%	27%	-	-	-	-	27%	33%	20%	*	63%	39%	29%	-
At Masters Grade Level	2024	22%	20%	**11%**	5%	-	5%	-	-	-	13%	14%	*	-	22%	17%	7%	-
	2023	20%	17%	**10%**	8%	8%	-	-	-	-	7%	0%	20%	*	0%	15%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	80%	-	80%	-	-	-	50%	43%	*	-	67%	62%	77%	-
	2023	75%	68%	**71%**	75%	75%	-	-	-	-	67%	83%	40%	*	75%	67%	74%	-
At Meets Grade Level or Above	2024	43%	41%	**39%**	49%	-	49%	-	-	-	25%	29%	*	-	44%	28%	47%	-
	2023	45%	38%	**35%**	43%	43%	-	-	-	-	27%	33%	20%	*	38%	29%	41%	-
At Masters Grade Level	2024	17%	17%	**14%**	10%	-	10%	-	-	-	0%	0%	*	-	33%	17%	11%	-
	2023	19%	16%	**11%**	15%	15%	-	-	-	-	0%	0%	0%	*	0%	10%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**49%**	37%	-	37%	-	-	-	80%	*	*	-	*	56%	43%	-
	2023	77%	68%	**25%**	27%	27%	-	-	-	-	*	-	-	*	*	26%	25%	-
At Meets Grade Level or Above	2024	43%	38%	**24%**	14%	-	14%	-	-	-	40%	*	*	-	*	29%	20%	-
	2023	47%	35%	**7%**	9%	9%	-	-	-	-	*	-	-	*	*	7%	7%	-
At Masters Grade Level	2024	16%	14%	**13%**	3%	-	3%	-	-	-	0%	*	*	-	*	24%	5%	-
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	*	-	-	*	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**63%**	71%	-	71%	-	-	-	66%	68%	*	-	60%	53%	70%	-
	2023	64%	57%	**54%**	55%	55%	-	-	-	-	36%	-	40%	31%	58%	55%	53%	-
All Grades ELA/Reading	2024	67%	67%	**61%**	67%	-	67%	-	-	-	63%	57%	*	-	60%	53%	66%	-
	2023	63%	55%	**44%**	41%	41%	-	-	-	-	33%	-	60%	*	67%	47%	42%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BELL EL (101912151) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**65%**	76%	-	76%	-	-	-	69%	79%	*	-	60%	53%	74%	-
	2023	66%	60%	**64%**	69%	69%	-	-	-	-	39%	-	20%	*	50%	63%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	56%	-	56%	-	-	-	60%	56%	*	-	33%	18%	54%	-
	2023	38%	31%	**26%**	30%	30%	-	-	-	-	33%	-	40%	*	*	23%	28%	-
All Grades ELA/Reading	2024	30%	32%	**46%**	54%	-	54%	-	-	-	80%	*	*	-	*	15%	56%	-
	2023	35%	28%	**21%**	16%	16%	-	-	-	-	40%	-	*	*	*	24%	19%	-
All Grades Mathematics	2024	35%	40%	**40%**	59%	-	59%	-	-	-	40%	40%	-	-	*	20%	52%	-
	2023	40%	34%	**30%**	43%	43%	-	-	-	-	*	-	*	*	*	22%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**92%**	99%	94%	83%	40%	50%	-	*	100%	100%	100%	76%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	3%	17%	60%	50%	-	*	0%	0%	0%	18%	2%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	0%	0%	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	*	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**92%**	98%	93%	86%	*	*	-	*	100%	100%	99%	75%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	3%	14%	*	*	-	*	0%	0%	0%	18%	2%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	*	*	-	*	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	94%	86%	*	*	-	*	100%	100%	100%	76%	96%	89%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	3%	14%	*	*	-	*	0%	0%	0%	18%	2%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	-	*	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	*	*	*	-	-	100%	*	100%	97%	100%	98%
Included in Accountability	93%	90%	**92%**	100%	93%	*	*	*	-	-	100%	*	100%	77%	97%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	4%	*	*	*	-	-	0%	*	0%	16%	1%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**1%**	0%	2%	*	*	*	-	-	0%	*	0%	3%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	*	*	*	-	-	0%	*	0%	3%	0%	2%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	-	*	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	90%	**90%**	89%	91%	100%	*	83%	-	*	86%	100%	98%	67%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	4%	0%	*	0%	-	*	14%	0%	2%	19%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	0%	*	17%	-	*	0%	0%	0%	13%	3%	6%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	-	*	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	88%	91%	100%	*	80%	-	*	84%	*	98%	67%	89%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	5%	0%	*	0%	-	*	16%	*	2%	21%	7%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	4%	0%	*	20%	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	94%	91%	**91%**	88%	92%	100%	*	80%	-	*	84%	*	98%	68%	90%	92%
Not Included in Accountability: Mobile	5%	6%	**6%**	10%	5%	0%	*	0%	-	*	16%	*	2%	20%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	20%	-	*	0%	*	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	*	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	96%	94%	-	-	*	-	-	100%	*	96%	93%	95%	94%
Included in Accountability	93%	91%	**89%**	92%	86%	-	-	*	-	-	100%	*	96%	67%	88%	85%
Not Included in Accountability: Mobile	4%	6%	**2%**	4%	0%	-	-	*	-	-	0%	*	0%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	8%	-	-	*	-	-	0%	*	0%	20%	5%	9%
Not Tested	1%	2%	**5%**	4%	6%	-	-	*	-	-	0%	*	4%	7%	5%	6%
Absent	1%	1%	**3%**	4%	3%	-	-	*	-	-	0%	*	2%	7%	3%	3%
Other	0%	1%	**2%**	0%	3%	-	-	*	-	-	0%	*	2%	0%	2%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.7%**	92.7%	94.0%	94.2%	*	*	-	*	92.8%	93.7%	94.7%
2021-22	92.2%	91.9%	**92.8%**	92.2%	92.9%	93.1%	*	95.2%	-	94.7%	92.2%	92.5%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**19.3%**	26.8%	16.5%	20.0%	*	0.0%	-	*	24.6%	19.5%	14.7%
2021-22	25.7%	27.5%	**24.3%**	24.3%	24.7%	30.8%	*	12.5%	-	14.3%	37.0%	26.0%	22.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BELL EL (101912151) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**564**	**100.0%**	**183,603**	**5,517,464**	**564**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.2%	0.5%
Pre-Kindergarten	73	12.9%	6.5%	4.5%	73	12.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.5%	1.6%	0.8%	3	0.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	70	12.4%	4.9%	3.7%	70	12.4%	4.9%	3.7%
Kindergarten	75	13.3%	6.9%	6.5%	75	13.3%	6.9%	6.5%
Grade 1	88	15.6%	7.7%	7.0%	88	15.6%	7.7%	7.0%
Grade 2	86	15.2%	8.0%	7.3%	86	15.2%	7.9%	7.3%
Grade 3	79	14.0%	7.7%	7.2%	79	14.0%	7.7%	7.2%
Grade 4	75	13.3%	7.5%	7.2%	75	13.3%	7.5%	7.2%
Grade 5	87	15.4%	7.6%	7.2%	87	15.4%	7.6%	7.2%
Ethnic Distribution								
African American	125	22.2%	21.3%	12.8%	125	22.2%	21.3%	12.8%
Hispanic	410	72.7%	61.8%	53.2%	410	72.7%	61.7%	53.2%
White	14	2.5%	9.9%	25.0%	14	2.5%	9.9%	25.0%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	10	1.8%	5.0%	5.4%	10	1.8%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.8%	3.1%	3	0.5%	1.8%	3.1%
Sex								
Female	273	48.4%	49.4%	48.9%	273	48.4%	49.4%	48.8%
Male	291	51.6%	50.6%	51.1%	291	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	526	93.3%	79.6%	62.3%	526	93.3%	79.5%	62.2%
Non-Educationally Disadvantaged	38	6.7%	20.4%	37.7%	38	6.7%	20.5%	37.8%
Section 504 Students	5	0.9%	3.7%	7.2%	5	0.9%	3.7%	7.2%
EB Students/EL	328	58.2%	39.0%	24.4%	328	58.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	2.7%	3.8%	6.0%	15	2.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	32	5.7%	3.7%	1.4%	32	5.7%	3.7%	1.4%
Immigrant	78	13.8%	7.4%	2.9%	78	13.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	564	100.0%	90.9%	65.7%	564	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	413	73.2%	65.6%	53.2%	413	73.2%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	319	56.6%	40.0%	24.5%	319	56.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	17	3.0%	13.9%	8.5%	17	3.0%	13.9%	8.5%
Special Education	60	10.6%	10.2%	13.9%	60	10.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	16	26.7%	42.9%	45.7%				
Students with Physical Disabilities	11	18.3%	17.6%	18.9%				
Students with Autism	26	43.3%	21.5%	16.2%				
Students with Behavioral Disabilities	7	11.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**77**	**17.6%**	**19.2%**	**16.1%**				
African American	34	7.8%	6.2%	3.4%				
Hispanic	40	9.2%	10.2%	8.5%				
White	2	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	21.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	15.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	73	18.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**104**	**21.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.5%	5.8%	2.1%	6.7%	8.0%	3.3%
Grade 2	1.5%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.5%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.8%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.6	18.4
Grade 1	10.1	16.1	18.8
Grade 2	14.3	14.8	19.1
Grade 3	11.8	14.6	19.4
Grade 4	11.5	14.1	19.4
Grade 5	9.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BELL EL (101912151) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	84.0%	66.3%	63.9%
Teachers	35.9	71.8%	44.5%	48.3%
Professional Support	4.1	8.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.0%	3.3%	3.3%
Educational Aides	8.0	16.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**48.0**	**96.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.9	41.5%	39.1%	12.6%
Hispanic	17.0	47.4%	30.4%	30.1%
White	2.0	5.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	9.0	25.1%	28.6%	24.5%
Females	26.9	74.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	11.1%	8.1%	2.5%
Bachelors	25.0	69.7%	69.8%	71.7%
Masters	6.9	19.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	4.0	11.1%	28.3%	27.4%
6-10 Years Experience	12.9	35.9%	19.3%	20.2%
11-20 Years Experience	6.0	16.7%	23.9%	27.1%
21-30 Years Experience	11.0	30.6%	13.5%	13.7%
Over 30 Years Experience	2.0	5.6%	4.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BELL EL (101912151) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	15.1	11.0	11.1
Average Years Experience of Teachers with District	10.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$62,937	$63,328	$58,185
6-10 Years Experience	$60,460	$65,460	$61,494
11-20 Years Experience	$67,130	$68,749	$65,219
21-30 Years Experience	$69,405	$74,707	$69,723
Over 30 Years Experience	$81,392	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,759	$67,073	$62,474
Professional Support	$80,437	$78,421	$73,783
Campus Administration (School Leadership)	$94,750	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.1	33.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.9	2.5%	2.2%	3.1%
Gifted and Talented Education	1.8	4.9%	4.6%	1.6%
Regular Education	20.4	56.7%	69.3%	69.8%
Special Education	0.8	2.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BELLFORT EARLY CHILDHOOD CENTER

Campus Number: 101912360

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**319**	**100.0%**	**183,603**	**5,517,464**	**320**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	189	59.2%	6.5%	4.5%	189	59.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	66	20.7%	1.6%	0.8%	66	20.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	123	38.6%	4.9%	3.7%	123	38.4%	4.9%	3.7%
Kindergarten	130	40.8%	6.9%	6.5%	130	40.6%	6.9%	6.5%
Ethnic Distribution								
African American	68	21.3%	21.3%	12.8%	68	21.3%	21.3%	12.8%
Hispanic	244	76.5%	61.8%	53.2%	245	76.6%	61.7%	53.2%
White	7	2.2%	9.9%	25.0%	7	2.2%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	155	48.6%	49.4%	48.9%	155	48.4%	49.4%	48.8%
Male	164	51.4%	50.6%	51.1%	165	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	315	98.7%	79.6%	62.3%	316	98.8%	79.5%	62.2%
Non-Educationally Disadvantaged	4	1.3%	20.4%	37.7%	4	1.3%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	198	62.1%	39.0%	24.4%	198	61.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	4.1%	3.7%	1.4%	13	4.1%	3.7%	1.4%
Immigrant	22	6.9%	7.4%	2.9%	22	6.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	319	100.0%	90.9%	65.7%	320	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	284	89.0%	65.6%	53.2%	284	88.8%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	198	62.1%	40.0%	24.5%	198	61.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	34	10.7%	10.2%	13.9%	34	10.6%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**34**							
Students with Intellectual Disabilities	0	0.0%	42.9%	45.7%				
Students with Physical Disabilities	11	32.4%	17.6%	18.9%				
Students with Autism	19	55.9%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**64**	**34.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.6	18.4

Texas Education Agency
2023-24 Staff Information (TAPR)
BELLFORT EARLY CHILDHOOD CENTER (101912360) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.0	79.3%	66.3%	63.9%
Teachers	18.0	62.1%	44.5%	48.3%
Professional Support	3.0	10.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.9%	3.3%	3.3%
Educational Aides	6.0	20.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**26.0**	**89.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	38.9%	39.1%	12.6%
Hispanic	10.0	55.6%	30.4%	30.1%
White	1.0	5.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	5.6%	28.6%	24.5%
Females	17.0	94.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	16.0	88.9%	69.8%	71.7%
Masters	2.0	11.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	4.0	22.2%	28.3%	27.4%
6-10 Years Experience	5.0	27.8%	19.3%	20.2%
11-20 Years Experience	7.0	38.9%	23.9%	27.1%
21-30 Years Experience	2.0	11.1%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.6	11.0	11.1
Average Years Experience of Teachers with District	9.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$49,012	$63,328	$58,185
6-10 Years Experience	$43,643	$65,460	$61,494
11-20 Years Experience	$65,786	$68,749	$65,219
21-30 Years Experience	$75,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$56,987	$67,073	$62,474
Professional Support	$64,833	$78,421	$73,783
Campus Administration (School Leadership)	$98,373	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	7.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	16.7	92.6%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BENAVIDEZ EL

Campus Number: 101912295

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**43%**	*	37%	*	-	67%	-	-	50%	-	42%	50%	43%	43%
	2023	76%	72%	**50%**	*	51%	20%	-	53%	-	-	60%	*	53%	42%	50%	48%
At Meets Grade Level or Above	2024	48%	43%	**16%**	*	11%	*	-	28%	-	-	50%	-	16%	17%	16%	14%
	2023	50%	45%	**14%**	*	14%	20%	-	11%	-	-	40%	*	16%	6%	14%	12%
At Masters Grade Level	2024	21%	19%	**7%**	*	4%	*	-	6%	-	-	33%	-	6%	11%	7%	6%
	2023	20%	19%	**5%**	*	5%	0%	-	5%	-	-	0%	*	7%	0%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**59%**	*	55%	*	-	71%	-	-	67%	-	58%	67%	60%	59%
	2023	73%	71%	**55%**	*	55%	60%	-	53%	-	-	40%	*	59%	45%	55%	54%
At Meets Grade Level or Above	2024	42%	43%	**23%**	*	17%	*	-	41%	-	-	50%	-	23%	22%	23%	22%
	2023	45%	42%	**21%**	*	22%	20%	-	16%	-	-	40%	*	25%	10%	21%	18%
At Masters Grade Level	2024	15%	18%	**2%**	*	1%	*	-	0%	-	-	17%	-	2%	0%	2%	1%
	2023	19%	19%	**8%**	*	7%	20%	-	11%	-	-	0%	*	9%	3%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**56%**	*	65%	*	-	36%	-	-	50%	-	67%	39%	56%	55%
	2023	77%	70%	**44%**	44%	46%	*	-	35%	-	-	38%	*	45%	40%	44%	43%
At Meets Grade Level or Above	2024	51%	48%	**22%**	*	24%	*	-	14%	-	-	33%	-	32%	6%	22%	18%
	2023	48%	41%	**23%**	44%	25%	*	-	5%	-	-	25%	*	26%	14%	23%	22%
At Masters Grade Level	2024	23%	22%	**7%**	*	9%	*	-	0%	-	-	17%	-	12%	0%	7%	7%
	2023	22%	17%	**5%**	0%	5%	*	-	5%	-	-	0%	*	4%	6%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**61%**	*	63%	*	-	55%	-	-	67%	-	65%	56%	61%	60%
	2023	71%	67%	**48%**	56%	53%	*	-	20%	-	-	88%	*	48%	46%	48%	48%
At Meets Grade Level or Above	2024	46%	46%	**34%**	*	37%	*	-	18%	-	-	50%	-	45%	17%	34%	30%
	2023	48%	44%	**20%**	56%	19%	*	-	10%	-	-	50%	*	26%	6%	20%	19%
At Masters Grade Level	2024	21%	21%	**20%**	*	21%	*	-	14%	-	-	0%	-	28%	6%	20%	18%
	2023	22%	21%	**6%**	33%	4%	*	-	5%	-	-	0%	*	9%	0%	6%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**47%**	60%	51%	*	-	25%	-	-	44%	-	52%	30%	47%	45%
	2023	81%	76%	**52%**	60%	58%	17%	-	30%	-	*	67%	*	56%	40%	52%	48%
At Meets Grade Level or Above	2024	55%	53%	**23%**	40%	28%	*	-	0%	-	-	22%	-	28%	9%	23%	21%
	2023	57%	50%	**26%**	40%	26%	17%	-	20%	-	*	56%	*	31%	14%	26%	22%
At Masters Grade Level	2024	29%	29%	**12%**	20%	13%	*	-	0%	-	-	22%	-	14%	4%	12%	10%
	2023	28%	23%	**2%**	20%	1%	17%	-	0%	-	*	0%	*	3%	0%	2%	2%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**72%**	80%	77%	*	-	36%	-	-	78%	-	76%	59%	72%	71%
	2023	80%	75%	**59%**	40%	69%	0%	-	35%	-	*	44%	*	66%	40%	59%	61%
At Meets Grade Level or Above	2024	50%	51%	**38%**	60%	38%	*	-	14%	-	-	56%	-	44%	18%	38%	35%
	2023	51%	46%	**29%**	40%	30%	0%	-	20%	-	*	44%	*	34%	14%	29%	27%
At Masters Grade Level	2024	19%	20%	**8%**	20%	6%	*	-	7%	-	-	0%	-	10%	0%	8%	8%
	2023	21%	20%	**6%**	0%	5%	0%	-	5%	-	*	0%	*	8%	0%	6%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**32%**	80%	32%	*	-	20%	-	-	67%	-	35%	23%	32%	30%
	2023	65%	57%	**34%**	60%	30%	33%	-	40%	-	*	56%	*	39%	20%	34%	29%
At Meets Grade Level or Above	2024	28%	25%	**11%**	40%	9%	*	-	7%	-	-	44%	-	14%	0%	11%	9%
	2023	36%	29%	**14%**	40%	10%	17%	-	20%	-	*	56%	*	18%	3%	14%	10%
At Masters Grade Level	2024	11%	10%	**4%**	0%	6%	*	-	0%	-	-	22%	-	6%	0%	4%	2%
	2023	16%	13%	**7%**	20%	3%	17%	-	10%	-	*	0%	*	8%	3%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**53%**	67%	54%	58%	-	45%	-	-	61%	-	55%	46%	53%	52%
	2023	76%	69%	**49%**	54%	52%	28%	-	38%	-	67%	57%	0%	52%	39%	49%	47%
At Meets Grade Level or Above	2024	48%	44%	**24%**	44%	23%	54%	-	18%	-	-	43%	-	28%	12%	24%	21%
	2023	49%	41%	**21%**	41%	21%	14%	-	14%	-	67%	45%	0%	25%	10%	21%	19%
At Masters Grade Level	2024	20%	18%	**8%**	15%	8%	29%	-	4%	-	-	16%	-	10%	3%	8%	7%
	2023	20%	17%	**6%**	13%	4%	8%	-	6%	-	44%	0%	0%	7%	2%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**48%**	45%	50%	50%	-	43%	-	-	48%	-	52%	39%	49%	47%
	2023	77%	69%	**49%**	53%	52%	20%	-	39%	-	*	55%	*	51%	41%	49%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**20%**	36%	20%	40%	-	14%	-	-	33%	-	24%	9%	20%	17%
	2023	53%	45%	**21%**	35%	22%	13%	-	12%	-	*	41%	*	24%	12%	21%	19%
At Masters Grade Level	2024	22%	20%	**8%**	18%	8%	40%	-	2%	-	-	24%	-	10%	4%	8%	8%
	2023	20%	17%	**4%**	6%	4%	7%	-	3%	-	*	0%	*	5%	2%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	82%	65%	80%	-	55%	-	-	71%	-	66%	59%	64%	63%
	2023	75%	68%	**54%**	53%	59%	33%	-	36%	-	*	59%	*	58%	44%	54%	54%
At Meets Grade Level or Above	2024	43%	41%	**31%**	55%	30%	80%	-	25%	-	-	52%	-	36%	18%	31%	29%
	2023	45%	38%	**23%**	47%	24%	13%	-	15%	-	*	45%	*	28%	10%	23%	22%
At Masters Grade Level	2024	17%	17%	**10%**	18%	9%	30%	-	8%	-	-	5%	-	12%	3%	10%	9%
	2023	19%	16%	**7%**	18%	5%	7%	-	7%	-	*	0%	*	9%	1%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**32%**	80%	32%	*	-	20%	-	-	67%	-	35%	23%	32%	30%
	2023	77%	68%	**34%**	60%	30%	33%	-	40%	-	*	56%	*	39%	20%	34%	29%
At Meets Grade Level or Above	2024	43%	38%	**11%**	40%	9%	*	-	7%	-	-	44%	-	14%	0%	11%	9%
	2023	47%	35%	**14%**	40%	10%	17%	-	20%	-	*	56%	*	18%	3%	14%	10%
At Masters Grade Level	2024	16%	14%	**4%**	0%	6%	*	-	0%	-	-	22%	-	6%	0%	4%	2%
	2023	18%	13%	**7%**	20%	3%	17%	-	10%	-	*	0%	*	8%	3%	7%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**12%**	*	8%	*	-	18%	-	-	50%	-	13%	11%	12%	11%
	2023	37%	33%	**10%**	*	10%	20%	-	11%	-	-	40%	*	13%	3%	10%	8%
Reading and Mathematics Including EOC	2024	35%	34%	**12%**	*	8%	*	-	18%	-	-	50%	-	13%	11%	12%	11%
	2023	37%	33%	**10%**	*	10%	20%	-	11%	-	-	40%	*	13%	3%	10%	8%
Reading Including EOC	2024	48%	43%	**16%**	*	11%	*	-	28%	-	-	50%	-	16%	17%	16%	14%
	2023	50%	45%	**14%**	*	14%	20%	-	11%	-	-	40%	*	16%	6%	14%	12%
Math Including EOC	2024	42%	43%	**23%**	*	17%	*	-	41%	-	-	50%	-	23%	22%	23%	22%
	2023	45%	42%	**21%**	*	22%	20%	-	16%	-	-	40%	*	25%	10%	21%	18%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**19%**	*	19%	*	-	14%	-	-	33%	-	27%	6%	19%	15%
	2023	38%	33%	**15%**	44%	15%	*	-	5%	-	-	25%	*	19%	6%	15%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	*	19%	*	-	14%	-	-	33%	-	27%	6%	19%	15%
	2023	38%	33%	**15%**	44%	15%	*	-	5%	-	-	25%	*	19%	6%	15%	14%
Reading Including EOC	2024	51%	48%	**22%**	*	24%	*	-	14%	-	-	33%	-	32%	6%	22%	18%
	2023	48%	41%	**23%**	44%	25%	*	-	5%	-	-	25%	*	26%	14%	23%	22%
Math Including EOC	2024	46%	46%	**34%**	*	37%	*	-	18%	-	-	50%	-	45%	17%	34%	30%
	2023	48%	44%	**20%**	56%	19%	*	-	10%	-	-	50%	*	26%	6%	20%	19%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**21%**	40%	23%	*	-	0%	-	-	22%	-	26%	5%	21%	18%
	2023	43%	37%	**17%**	40%	16%	0%	-	15%	-	*	44%	*	20%	9%	17%	15%
Reading and Mathematics Including EOC	2024	42%	41%	**21%**	40%	23%	*	-	0%	-	-	22%	-	26%	5%	21%	18%
	2023	43%	37%	**17%**	40%	16%	0%	-	15%	-	*	44%	*	20%	9%	17%	15%
Reading Including EOC	2024	55%	53%	**23%**	40%	28%	*	-	0%	-	-	22%	-	28%	9%	23%	21%
	2023	57%	50%	**26%**	40%	26%	17%	-	20%	-	*	56%	*	31%	14%	26%	22%
Math Including EOC	2024	51%	51%	**38%**	60%	38%	*	-	14%	-	-	56%	-	44%	18%	38%	35%
	2023	51%	46%	**29%**	40%	30%	0%	-	20%	-	*	44%	*	34%	14%	29%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**17%**	36%	16%	40%	-	11%	-	-	33%	-	21%	7%	17%	14%
	2023	37%	31%	**14%**	35%	14%	7%	-	10%	-	*	36%	*	18%	6%	14%	12%
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	36%	16%	40%	-	11%	-	-	33%	-	21%	7%	17%	14%
	2023	39%	33%	**14%**	35%	14%	7%	-	10%	-	*	36%	*	18%	6%	14%	12%
Reading Including EOC	2024	54%	50%	**20%**	36%	20%	40%	-	14%	-	-	33%	-	24%	9%	20%	17%
	2023	53%	46%	**21%**	35%	22%	13%	-	12%	-	*	41%	*	24%	12%	21%	19%
Math Including EOC	2024	45%	44%	**31%**	55%	30%	80%	-	25%	-	-	52%	-	36%	18%	31%	29%
	2023	47%	41%	**23%**	47%	24%	13%	-	15%	-	*	45%	*	28%	10%	23%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BENAVIDEZ EL (101912295) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**56%**	*	61%	*	-	40%	-	-	50%	-	66%	39%	56%	55%
	2023	55%	49%	**31%**	28%	30%	*	-	47%	-	-	43%	*	29%	37%	31%	30%
Grade 4 Mathematics	2024	60%	64%	**64%**	*	64%	*	-	62%	-	-	50%	-	66%	60%	64%	61%
	2023	63%	60%	**39%**	72%	35%	*	-	45%	-	-	79%	*	43%	29%	39%	38%
Grade 5 ELA/Reading	2024	70%	74%	**47%**	70%	46%	*	-	37%	-	-	56%	-	53%	29%	47%	45%
	2023	65%	61%	**39%**	*	41%	33%	-	39%	-	*	56%	*	43%	27%	39%	38%
Grade 5 Mathematics	2024	65%	69%	**76%**	100%	79%	*	-	46%	-	-	78%	-	80%	63%	76%	75%
	2023	71%	66%	**57%**	*	62%	25%	-	47%	-	*	56%	*	59%	50%	57%	56%
All Grades Both Subjects	2024	64%	66%	**61%**	72%	63%	79%	-	47%	-	-	60%	-	66%	48%	61%	59%
	2023	64%	57%	**42%**	40%	42%	20%	-	45%	-	*	58%	*	44%	36%	42%	41%
All Grades ELA/Reading	2024	67%	67%	**52%**	56%	54%	71%	-	39%	-	-	53%	-	59%	35%	52%	50%
	2023	63%	55%	**35%**	27%	36%	20%	-	43%	-	*	50%	*	36%	32%	35%	34%
All Grades Mathematics	2024	60%	64%	**70%**	88%	71%	86%	-	56%	-	-	67%	-	73%	61%	70%	68%
	2023	66%	60%	**48%**	54%	49%	20%	-	46%	-	*	67%	*	51%	40%	48%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**24%**	*	30%	*	-	13%	-	-	*	-	35%	12%	24%	24%
	2023	33%	28%	**12%**	*	10%	*	-	19%	-	-	*	*	9%	17%	12%	13%
Grade 4 Mathematics	2024	26%	31%	**35%**	*	41%	*	-	27%	-	-	*	-	29%	40%	35%	36%
	2023	27%	24%	**13%**	*	18%	*	-	6%	-	-	*	*	13%	13%	13%	14%
Grade 5 ELA/Reading	2024	35%	41%	**19%**	*	18%	*	-	15%	-	-	0%	-	24%	7%	19%	18%
	2023	37%	34%	**23%**	*	28%	0%	-	21%	-	-	*	-	31%	5%	23%	21%
Grade 5 Mathematics	2024	41%	46%	**45%**	*	53%	*	-	15%	-	-	*	-	56%	15%	45%	42%
	2023	48%	40%	**23%**	*	30%	0%	-	15%	-	-	*	*	31%	9%	23%	24%
All Grades Both Subjects	2024	32%	36%	**30%**	29%	35%	38%	-	18%	-	-	8%	-	36%	21%	30%	29%
	2023	38%	31%	**18%**	0%	23%	0%	-	15%	-	-	31%	*	22%	11%	18%	19%
All Grades ELA/Reading	2024	30%	32%	**21%**	*	24%	20%	-	14%	-	-	13%	-	28%	10%	21%	21%
	2023	35%	28%	**18%**	0%	21%	0%	-	20%	-	-	33%	*	22%	11%	18%	18%
All Grades Mathematics	2024	35%	40%	**40%**	*	47%	*	-	21%	-	-	*	-	45%	32%	40%	39%
	2023	40%	34%	**18%**	0%	25%	0%	-	10%	-	-	29%	*	22%	10%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**53%**	53%	53%	-	-	-	-	49%	49%	-	-	43%	70%	51%	82%
	2023	76%	69%	**49%**	50%	50%	-	-	-	49%	37%	36%	*	43%	-	68%	46%	90%
At Meets Grade Level or Above	2024	48%	44%	**24%**	19%	19%	-	-	-	-	25%	25%	-	-	13%	57%	20%	82%
	2023	49%	41%	**21%**	19%	19%	-	-	-	18%	12%	14%	*	4%	-	52%	17%	90%
At Masters Grade Level	2024	20%	18%	**8%**	6%	6%	-	-	-	-	9%	9%	-	-	4%	21%	7%	45%
	2023	20%	17%	**6%**	4%	6%	-	-	-	2%	4%	5%	*	0%	-	12%	4%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**48%**	49%	49%	-	-	-	-	49%	49%	-	-	30%	65%	47%	*
	2023	77%	69%	**49%**	50%	48%	-	-	-	54%	35%	33%	*	39%	-	74%	46%	75%
At Meets Grade Level or Above	2024	54%	48%	**20%**	16%	16%	-	-	-	-	24%	24%	-	-	9%	60%	17%	*
	2023	53%	45%	**21%**	20%	20%	-	-	-	21%	10%	14%	*	0%	-	52%	17%	75%
At Masters Grade Level	2024	22%	20%	**8%**	6%	6%	-	-	-	-	15%	15%	-	-	0%	20%	7%	*
	2023	20%	17%	**4%**	4%	6%	-	-	-	0%	2%	3%	*	0%	-	7%	4%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	64%	64%	-	-	-	-	60%	60%	-	-	57%	80%	62%	*
	2023	75%	68%	**54%**	59%	52%	-	-	-	72%	40%	38%	*	48%	-	52%	53%	100%
At Meets Grade Level or Above	2024	43%	41%	**31%**	27%	27%	-	-	-	-	35%	35%	-	-	17%	65%	28%	*
	2023	45%	38%	**23%**	23%	19%	-	-	-	30%	13%	14%	*	9%	-	48%	20%	100%
At Masters Grade Level	2024	17%	17%	**10%**	8%	8%	-	-	-	-	8%	8%	-	-	9%	20%	8%	*
	2023	19%	16%	**7%**	6%	6%	-	-	-	5%	4%	6%	*	0%	-	11%	5%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**32%**	29%	29%	-	-	-	-	25%	25%	-	-	*	57%	28%	*
	2023	77%	68%	**34%**	22%	-	-	-	-	22%	35%	36%	*	-	-	91%	26%	*
At Meets Grade Level or Above	2024	43%	38%	**11%**	5%	5%	-	-	-	-	8%	8%	-	-	*	29%	6%	*
	2023	47%	35%	**14%**	4%	-	-	-	-	4%	14%	14%	*	-	-	64%	7%	*
At Masters Grade Level	2024	16%	14%	**4%**	2%	2%	-	-	-	-	0%	0%	-	-	*	29%	1%	*
	2023	18%	13%	**7%**	1%	-	-	-	-	1%	8%	8%	*	-	-	27%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	61%	61%	-	-	-	-	49%	49%	-	-	53%	79%	58%	88%
	2023	64%	57%	**42%**	39%	29%	-	-	-	47%	42%	41%	*	-	-	59%	40%	75%
All Grades ELA/Reading	2024	67%	67%	**52%**	52%	52%	-	-	-	-	46%	46%	-	-	43%	68%	50%	*
	2023	63%	55%	**35%**	31%	27%	-	-	-	35%	38%	37%	*	-	-	53%	33%	50%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BENAVIDEZ EL (101912295) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**70%**	71%	71%	-	-	-	-	52%	52%	-	-	64%	89%	67%	*
	2023	66%	60%	**48%**	46%	32%	-	-	-	59%	45%	46%	*	-	-	65%	46%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**30%**	36%	36%	-	-	-	-	17%	17%	-	-	21%	44%	30%	*
	2023	38%	31%	**18%**	21%	8%	-	-	-	30%	16%	15%	*	-	-	13%	19%	-
All Grades ELA/Reading	2024	30%	32%	**21%**	26%	26%	-	-	-	-	16%	16%	-	-	12%	*	21%	*
	2023	35%	28%	**18%**	17%	4%	-	-	-	26%	18%	16%	*	-	-	29%	18%	-
All Grades Mathematics	2024	35%	40%	**40%**	47%	47%	-	-	-	-	18%	18%	-	-	31%	60%	39%	-
	2023	40%	34%	**18%**	25%	12%	-	-	-	35%	14%	14%	*	-	-	0%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BENAVIDEZ EL (101912295) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	97%	-	-	100%	-	100%	99%	99%	99%
Included in Accountability	92%	89%	**84%**	93%	90%	100%	-	84%	-	-	100%	-	99%	60%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	2%	0%	-	2%	-	-	0%	-	1%	18%	2%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	7%	8%	0%	-	11%	-	-	0%	-	0%	21%	8%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	3%	-	-	0%	-	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	3%	-	-	0%	-	0%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	97%	-	-	100%	-	100%	98%	99%	99%
Included in Accountability	91%	87%	**84%**	92%	90%	100%	-	84%	-	-	100%	-	99%	60%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	2%	0%	-	1%	-	-	0%	-	1%	16%	2%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	8%	8%	0%	-	12%	-	-	0%	-	0%	22%	9%	9%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	3%	-	-	0%	-	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	-	3%	-	-	0%	-	0%	2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	97%	-	-	100%	-	100%	98%	99%	99%
Included in Accountability	93%	90%	**85%**	92%	91%	100%	-	84%	-	-	100%	-	99%	60%	90%	85%
Not Included in Accountability: Mobile	5%	6%	**7%**	0%	2%	0%	-	2%	-	-	0%	-	1%	17%	2%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	8%	8%	0%	-	11%	-	-	0%	-	0%	21%	8%	8%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	3%	-	-	0%	-	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	-	3%	-	-	0%	-	0%	2%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	100%	90%	*	-	88%	-	-	100%	-	97%	56%	90%	83%
Not Included in Accountability: Mobile	4%	6%	**12%**	0%	4%	*	-	6%	-	-	0%	-	3%	28%	4%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	*	-	6%	-	-	0%	-	0%	15%	6%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	-	99%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	91%	84%	-	78%	-	100%	90%	100%	99%	69%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	5%	0%	-	10%	-	0%	7%	0%	1%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	4%	16%	-	11%	-	0%	0%	0%	0%	15%	5%	6%
Not Tested	1%	1%	**0%**	4%	0%	0%	-	1%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	4%	0%	0%	-	1%	-	0%	3%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	95%	100%	100%	-	99%	-	*	96%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**88%**	85%	91%	83%	-	79%	-	*	88%	*	99%	68%	88%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	5%	0%	-	9%	-	*	8%	*	1%	16%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	0%	4%	17%	-	11%	-	*	0%	*	0%	16%	5%	6%
Not Tested	1%	1%	**0%**	5%	0%	0%	-	1%	-	*	4%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	5%	0%	0%	-	1%	-	*	4%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	95%	100%	100%	-	99%	-	*	96%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	**88%**	85%	91%	83%	-	78%	-	*	88%	*	99%	68%	88%	89%
Not Included in Accountability: Mobile	5%	6%	**6%**	10%	6%	0%	-	11%	-	*	8%	*	1%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	4%	17%	-	11%	-	*	0%	*	0%	15%	5%	6%
Not Tested	1%	1%	**0%**	5%	0%	0%	-	1%	-	*	4%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	5%	0%	0%	-	1%	-	*	4%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	100%	93%	86%	-	80%	-	*	100%	*	99%	73%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	0%	-	8%	-	*	0%	*	1%	13%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	3%	14%	-	12%	-	*	0%	*	0%	15%	5%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.7%**	93.5%	93.3%	94.5%	*	94.8%	-	*	84.2%	93.7%	94.2%
2021-22	92.2%	91.9%	**92.0%**	91.4%	91.6%	94.5%	-	94.0%	-	*	82.4%	92.2%	92.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.7%**	9.1%	21.6%	16.1%	*	11.5%	-	0.0%	48.0%	18.0%	16.8%
2021-22	25.7%	27.5%	**28.8%**	27.9%	32.0%	18.5%	-	17.6%	-	*	53.7%	27.8%	26.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BENAVIDEZ EL (101912295) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**836**	**100.0%**	**183,603**	**5,517,464**	**838**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	71	8.5%	6.5%	4.5%	71	8.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.2%	1.6%	0.8%	2	0.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	69	8.3%	4.9%	3.7%	69	8.2%	4.9%	3.7%
Kindergarten	133	15.9%	6.9%	6.5%	133	15.9%	6.9%	6.5%
Grade 1	128	15.3%	7.7%	7.0%	129	15.4%	7.7%	7.0%
Grade 2	141	16.9%	8.0%	7.3%	141	16.8%	7.9%	7.3%
Grade 3	132	15.8%	7.7%	7.2%	133	15.9%	7.7%	7.2%
Grade 4	121	14.5%	7.5%	7.2%	121	14.4%	7.5%	7.2%
Grade 5	110	13.2%	7.6%	7.2%	110	13.1%	7.6%	7.2%
Ethnic Distribution								
African American	35	4.2%	21.3%	12.8%	35	4.2%	21.3%	12.8%
Hispanic	585	70.0%	61.8%	53.2%	587	70.0%	61.7%	53.2%
White	27	3.2%	9.9%	25.0%	27	3.2%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	183	21.9%	5.0%	5.4%	183	21.8%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.8%	3.1%	5	0.6%	1.8%	3.1%
Sex								
Female	418	50.0%	49.4%	48.9%	418	49.9%	49.4%	48.8%
Male	418	50.0%	50.6%	51.1%	420	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	836	100.0%	79.6%	62.3%	838	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	3	0.4%	3.7%	7.2%	3	0.4%	3.7%	7.2%
EB Students/EL	762	91.1%	39.0%	24.4%	763	91.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	5	0.6%	3.8%	6.0%	5	0.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	94	11.2%	3.7%	1.4%	94	11.2%	3.7%	1.4%
Immigrant	335	40.1%	7.4%	2.9%	335	40.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	836	100.0%	90.9%	65.7%	838	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	801	95.8%	65.6%	53.2%	802	95.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	761	91.0%	40.0%	24.5%	762	90.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	4	0.5%	13.9%	8.5%	4	0.5%	13.9%	8.5%
Special Education	59	7.1%	10.2%	13.9%	61	7.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	14	23.7%	42.9%	45.7%				
Students with Physical Disabilities	16	27.1%	17.6%	18.9%				
Students with Autism	21	35.6%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**127**	**16.1%**	**19.2%**	**16.1%**				
African American	16	2.0%	6.2%	3.4%				
Hispanic	84	10.6%	10.2%	8.5%				
White	4	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	22	2.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	11	22.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	114	15.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	126	16.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**224**	**28.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	2.2%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.4%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.8%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.6	18.4
Grade 1	14.8	16.1	18.8
Grade 2	16.4	14.8	19.1
Grade 3	15.7	14.6	19.4
Grade 4	12.6	14.1	19.4
Grade 5	12.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BENAVIDEZ EL (101912295) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**85.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	79.8	93.0%	66.3%	63.9%
Teachers	54.8	63.8%	44.5%	48.3%
Professional Support	19.1	22.2%	18.1%	11.1%
Campus Administration (School Leadership)	6.0	7.0%	3.3%	3.3%
Educational Aides	6.0	7.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**70.8**	**82.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.8	14.3%	39.1%	12.6%
Hispanic	29.9	54.7%	30.4%	30.1%
White	11.0	20.1%	22.1%	53.4%
American Indian	1.0	1.8%	0.3%	0.3%
Asian	5.0	9.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	16.8	30.7%	28.6%	24.5%
Females	37.9	69.3%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.9	9.0%	8.1%	2.5%
Bachelors	42.8	78.2%	69.8%	71.7%
Masters	5.0	9.1%	20.7%	24.9%
Doctorate	2.0	3.7%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.9	21.8%	10.6%	8.7%
1-5 Years Experience	10.0	18.3%	28.3%	27.4%
6-10 Years Experience	11.0	20.1%	19.3%	20.2%
11-20 Years Experience	12.8	23.4%	23.9%	27.1%
21-30 Years Experience	8.0	14.6%	13.5%	13.7%
Over 30 Years Experience	1.0	1.8%	4.3%	3.0%
Number of Students per Teacher	15.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BENAVIDEZ EL (101912295) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	4.6	3.3	5.1
Average Years Experience of Assistant Principals with District	1.8	2.9	4.3
Average Years Experience of Teachers	9.9	11.0	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,617	$60,583	$54,272
1-5 Years Experience	$63,450	$63,328	$58,185
6-10 Years Experience	$66,227	$65,460	$61,494
11-20 Years Experience	$69,565	$68,749	$65,219
21-30 Years Experience	$76,125	$74,707	$69,723
Over 30 Years Experience	$87,213	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,327	$67,073	$62,474
Professional Support	$60,011	$78,421	$73,783
Campus Administration (School Leadership)	$91,366	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	17.9	32.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	1.8%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	35.2	64.3%	69.3%	69.8%
Special Education	0.7	1.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BENBROOK EL

Campus Number: 101912268

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**63%**	*	66%	-	-	-	-	-	33%	*	70%	47%	64%	65%
	2023	76%	72%	**74%**	*	76%	*	*	*	-	-	*	*	72%	82%	74%	71%
At Meets Grade Level or Above	2024	48%	43%	**38%**	*	40%	-	-	-	-	-	0%	*	40%	35%	38%	41%
	2023	50%	45%	**47%**	*	47%	*	*	*	-	-	*	*	47%	45%	46%	45%
At Masters Grade Level	2024	21%	19%	**17%**	*	17%	-	-	-	-	-	0%	*	16%	18%	15%	11%
	2023	20%	19%	**22%**	*	27%	*	*	*	-	-	*	*	26%	9%	21%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**63%**	*	65%	-	-	-	-	-	43%	*	70%	47%	60%	61%
	2023	73%	71%	**72%**	*	73%	*	*	*	-	-	*	*	74%	64%	72%	71%
At Meets Grade Level or Above	2024	42%	43%	**34%**	*	35%	-	-	-	-	-	29%	*	35%	32%	36%	34%
	2023	45%	42%	**31%**	*	33%	*	*	*	-	-	*	*	34%	18%	30%	35%
At Masters Grade Level	2024	15%	18%	**11%**	*	12%	-	-	-	-	-	0%	*	7%	21%	13%	11%
	2023	19%	19%	**7%**	*	8%	*	*	*	-	-	*	*	9%	0%	7%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**72%**	*	71%	*	*	*	-	-	*	*	74%	68%	73%	70%
	2023	77%	70%	**75%**	*	74%	*	-	-	-	-	*	-	76%	73%	76%	74%
At Meets Grade Level or Above	2024	51%	48%	**40%**	*	41%	*	*	*	-	-	*	*	46%	26%	39%	41%
	2023	48%	41%	**43%**	*	42%	*	-	-	-	-	*	-	43%	45%	42%	38%
At Masters Grade Level	2024	23%	22%	**16%**	*	16%	*	*	*	-	-	*	*	13%	21%	14%	14%
	2023	22%	17%	**17%**	*	18%	*	-	-	-	-	*	-	17%	18%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**75%**	*	76%	*	*	*	-	-	*	*	78%	68%	74%	70%
	2023	71%	67%	**79%**	*	78%	*	-	-	-	-	*	-	79%	80%	78%	80%
At Meets Grade Level or Above	2024	46%	46%	**39%**	*	40%	*	*	*	-	-	*	*	45%	26%	39%	35%
	2023	48%	44%	**58%**	*	57%	*	-	-	-	-	*	-	60%	50%	55%	59%
At Masters Grade Level	2024	21%	21%	**7%**	*	6%	*	*	*	-	-	*	*	5%	11%	5%	5%
	2023	22%	21%	**13%**	*	14%	*	-	-	-	-	*	-	14%	10%	14%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	*	72%	-	-	-	-	-	*	-	79%	57%	73%	73%
	2023	81%	76%	**70%**	*	73%	-	*	-	-	-	*	-	70%	71%	70%	68%
At Meets Grade Level or Above	2024	55%	53%	**51%**	*	50%	-	-	-	-	-	*	-	59%	29%	51%	50%
	2023	57%	50%	**31%**	*	31%	-	*	-	-	-	*	-	35%	21%	32%	34%
At Masters Grade Level	2024	29%	29%	**30%**	*	30%	-	-	-	-	-	*	-	33%	21%	31%	28%
	2023	28%	23%	**17%**	*	18%	-	*	-	-	-	*	-	18%	14%	17%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**74%**	*	74%	-	-	-	-	-	*	-	72%	79%	73%	75%
	2023	80%	75%	**69%**	*	71%	-	*	-	-	-	*	-	73%	57%	68%	71%
At Meets Grade Level or Above	2024	50%	51%	**47%**	*	48%	-	-	-	-	-	*	-	54%	29%	47%	50%
	2023	51%	46%	**33%**	*	35%	-	*	-	-	-	*	-	38%	21%	32%	34%
At Masters Grade Level	2024	19%	20%	**19%**	*	20%	-	-	-	-	-	*	-	21%	14%	20%	25%
	2023	21%	20%	**15%**	*	16%	-	*	-	-	-	*	-	18%	7%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**66%**	*	68%	-	-	-	-	-	*	-	72%	50%	65%	68%
	2023	65%	57%	**56%**	*	57%	-	*	-	-	-	*	-	60%	43%	55%	55%
At Meets Grade Level or Above	2024	28%	25%	**19%**	*	20%	-	-	-	-	-	*	-	21%	14%	20%	25%
	2023	36%	29%	**22%**	*	24%	-	*	-	-	-	*	-	23%	21%	23%	26%
At Masters Grade Level	2024	11%	10%	**9%**	*	10%	-	-	-	-	-	*	-	10%	7%	10%	13%
	2023	16%	13%	**2%**	*	2%	-	*	-	-	-	*	-	3%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	63%	70%	*	33%	*	-	-	56%	33%	73%	59%	69%	69%
	2023	76%	69%	**71%**	78%	71%	*	11%	*	-	-	38%	*	72%	66%	70%	70%
At Meets Grade Level or Above	2024	48%	44%	**38%**	32%	39%	*	0%	*	-	-	15%	17%	43%	28%	39%	39%
	2023	49%	41%	**38%**	33%	38%	*	0%	*	-	-	13%	*	40%	31%	37%	39%
At Masters Grade Level	2024	20%	18%	**15%**	5%	16%	*	0%	*	-	-	0%	0%	15%	16%	15%	15%
	2023	20%	17%	**13%**	0%	15%	*	0%	*	-	-	0%	*	15%	8%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**70%**	75%	69%	*	*	*	-	-	58%	*	74%	58%	70%	69%
	2023	77%	69%	**73%**	75%	74%	*	*	*	-	-	40%	*	73%	75%	73%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**43%**	50%	43%	*	*	*	-	-	8%	*	48%	30%	42%	44%
	2023	53%	45%	**41%**	50%	40%	*	*	*	-	-	20%	*	42%	36%	40%	39%
At Masters Grade Level	2024	22%	20%	**20%**	13%	21%	*	*	*	-	-	0%	*	21%	20%	20%	18%
	2023	20%	17%	**19%**	0%	21%	*	*	*	-	-	0%	*	20%	14%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	63%	71%	*	*	*	-	-	54%	*	73%	63%	69%	69%
	2023	75%	68%	**73%**	88%	74%	*	*	*	-	-	40%	*	75%	66%	72%	75%
At Meets Grade Level or Above	2024	43%	41%	**40%**	25%	41%	*	*	*	-	-	23%	*	44%	29%	40%	40%
	2023	45%	38%	**40%**	25%	42%	*	*	*	-	-	10%	*	43%	29%	38%	44%
At Masters Grade Level	2024	17%	17%	**12%**	0%	13%	*	*	*	-	-	0%	*	11%	15%	12%	14%
	2023	19%	16%	**12%**	0%	13%	*	*	*	-	-	0%	*	13%	6%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	*	68%	-	-	-	-	-	*	-	72%	50%	65%	68%
	2023	77%	68%	**56%**	*	57%	-	*	-	-	-	*	-	60%	43%	55%	55%
At Meets Grade Level or Above	2024	43%	38%	**19%**	*	20%	-	-	-	-	-	*	-	21%	14%	20%	25%
	2023	47%	35%	**22%**	*	24%	-	*	-	-	-	*	-	23%	21%	23%	26%
At Masters Grade Level	2024	16%	14%	**9%**	*	10%	-	-	-	-	-	*	-	10%	7%	10%	13%
	2023	18%	13%	**2%**	*	2%	-	*	-	-	-	*	-	3%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**27%**	*	28%	-	-	-	-	-	0%	*	26%	29%	28%	27%
	2023	37%	33%	**24%**	*	24%	*	*	*	-	-	*	*	28%	9%	23%	26%
Reading and Mathematics Including EOC	2024	35%	34%	**27%**	*	28%	-	-	-	-	-	0%	*	26%	29%	28%	27%
	2023	37%	33%	**24%**	*	24%	*	*	*	-	-	*	*	28%	9%	23%	26%
Reading Including EOC	2024	48%	43%	**38%**	*	40%	-	-	-	-	-	0%	*	40%	35%	38%	41%
	2023	50%	45%	**47%**	*	47%	*	*	*	-	-	*	*	47%	45%	46%	45%
Math Including EOC	2024	42%	43%	**34%**	*	35%	-	-	-	-	-	29%	*	35%	32%	36%	34%
	2023	45%	42%	**31%**	*	33%	*	*	*	-	-	*	*	34%	18%	30%	35%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**26%**	*	27%	*	*	*	-	-	*	*	28%	21%	25%	24%
	2023	38%	33%	**38%**	*	37%	*	-	-	-	-	*	-	38%	40%	37%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**26%**	*	27%	*	*	*	-	-	*	*	28%	21%	25%	24%
	2023	38%	33%	**38%**	*	37%	*	-	-	-	-	*	-	38%	40%	37%	34%
Reading Including EOC	2024	51%	48%	**40%**	*	41%	*	*	*	-	-	*	*	46%	26%	39%	41%
	2023	48%	41%	**43%**	*	42%	*	-	-	-	-	*	-	43%	45%	42%	38%
Math Including EOC	2024	46%	46%	**39%**	*	40%	*	*	*	-	-	*	*	45%	26%	39%	35%
	2023	48%	44%	**58%**	*	57%	*	-	-	-	-	*	-	60%	50%	55%	59%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**42%**	*	42%	-	-	-	-	-	*	-	49%	21%	41%	43%
	2023	43%	37%	**24%**	*	25%	-	*	-	-	-	*	-	28%	14%	25%	26%
Reading and Mathematics Including EOC	2024	42%	41%	**42%**	*	42%	-	-	-	-	-	*	-	49%	21%	41%	43%
	2023	43%	37%	**24%**	*	25%	-	*	-	-	-	*	-	28%	14%	25%	26%
Reading Including EOC	2024	55%	53%	**51%**	*	50%	-	-	-	-	-	*	-	59%	29%	51%	50%
	2023	57%	50%	**31%**	*	31%	-	*	-	-	-	*	-	35%	21%	32%	34%
Math Including EOC	2024	51%	51%	**47%**	*	48%	-	-	-	-	-	*	-	54%	29%	47%	50%
	2023	51%	46%	**33%**	*	35%	-	*	-	-	-	*	-	38%	21%	32%	34%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**31%**	25%	32%	*	*	*	-	-	8%	*	34%	24%	31%	32%
	2023	37%	31%	**29%**	25%	29%	*	*	*	-	-	0%	*	31%	20%	28%	29%
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	25%	32%	*	*	*	-	-	8%	*	34%	24%	31%	32%
	2023	39%	33%	**29%**	25%	29%	*	*	*	-	-	0%	*	31%	20%	28%	29%
Reading Including EOC	2024	54%	50%	**43%**	50%	43%	*	*	*	-	-	8%	*	48%	30%	42%	44%
	2023	53%	46%	**41%**	50%	40%	*	*	*	-	-	20%	*	42%	36%	40%	39%
Math Including EOC	2024	45%	44%	**40%**	25%	41%	*	*	*	-	-	23%	*	44%	29%	40%	40%
	2023	47%	41%	**40%**	25%	42%	*	*	*	-	-	10%	*	43%	29%	38%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**59%**	*	59%	*	*	*	-	-	*	*	56%	66%	60%	54%
	2023	55%	49%	**47%**	*	44%	*	-	-	-	-	*	-	48%	45%	48%	40%
Grade 4 Mathematics	2024	60%	64%	**64%**	*	65%	*	*	*	-	-	*	*	64%	66%	63%	62%
	2023	63%	60%	**63%**	*	61%	*	-	-	-	-	*	-	60%	80%	61%	60%
Grade 5 ELA/Reading	2024	70%	74%	**79%**	*	78%	-	-	-	-	-	*	-	82%	65%	77%	82%
	2023	65%	61%	**40%**	*	42%	-	*	-	-	-	*	-	35%	58%	41%	51%
Grade 5 Mathematics	2024	65%	69%	**74%**	*	74%	-	-	-	-	-	*	-	69%	88%	73%	75%
	2023	71%	66%	**41%**	*	41%	-	*	-	-	-	*	-	36%	58%	42%	44%
All Grades Both Subjects	2024	64%	66%	**68%**	75%	69%	*	58%	*	-	-	67%	*	68%	70%	68%	68%
	2023	64%	57%	**48%**	75%	47%	*	*	-	-	-	17%	-	45%	60%	48%	49%
All Grades ELA/Reading	2024	67%	67%	**68%**	92%	68%	*	*	*	-	-	83%	*	69%	66%	67%	68%
	2023	63%	55%	**44%**	*	43%	*	*	-	-	-	8%	-	41%	52%	45%	46%
All Grades Mathematics	2024	60%	64%	**69%**	58%	69%	*	*	*	-	-	50%	*	66%	74%	68%	69%
	2023	66%	60%	**52%**	*	51%	*	*	-	-	-	25%	-	48%	68%	52%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**33%**	*	27%	-	*	-	-	-	*	*	45%	14%	35%	23%
	2023	33%	28%	**33%**	*	27%	-	-	-	-	-	*	-	33%	*	33%	33%
Grade 4 Mathematics	2024	26%	31%	**25%**	-	29%	-	*	-	-	-	*	*	18%	33%	21%	21%
	2023	27%	24%	**11%**	*	0%	-	-	-	-	-	*	-	14%	*	11%	0%
Grade 5 ELA/Reading	2024	35%	41%	**42%**	-	42%	-	-	-	-	-	*	-	40%	*	40%	56%
	2023	37%	34%	**27%**	*	30%	-	-	-	-	-	*	-	0%	60%	27%	38%
Grade 5 Mathematics	2024	41%	46%	**41%**	*	38%	-	-	-	-	-	*	-	20%	71%	38%	36%
	2023	48%	40%	**20%**	*	22%	-	-	-	-	-	*	-	0%	40%	20%	33%
All Grades Both Subjects	2024	32%	36%	**34%**	*	33%	-	20%	-	-	-	*	*	31%	40%	32%	32%
	2023	38%	31%	**24%**	*	21%	-	-	-	-	-	0%	-	15%	40%	24%	29%
All Grades ELA/Reading	2024	30%	32%	**37%**	*	33%	-	*	-	-	-	*	*	43%	22%	37%	36%
	2023	35%	28%	**30%**	*	29%	-	-	-	-	-	*	-	20%	50%	30%	35%
All Grades Mathematics	2024	35%	40%	**32%**	*	33%	-	*	-	-	-	*	*	19%	50%	29%	28%
	2023	40%	34%	**16%**	*	12%	-	-	-	-	-	*	-	8%	29%	16%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	69%	68%	-	-	-	*	77%	77%	-	-	50%	71%	68%	100%
	2023	76%	69%	**71%**	68%	73%	-	-	-	66%	88%	100%	100%	67%	-	72%	69%	100%
At Meets Grade Level or Above	2024	48%	44%	**38%**	40%	39%	-	-	-	*	38%	38%	-	-	13%	36%	38%	89%
	2023	49%	41%	**38%**	37%	46%	-	-	-	34%	35%	60%	33%	17%	-	35%	36%	100%
At Masters Grade Level	2024	20%	18%	**15%**	14%	14%	-	-	-	*	23%	23%	-	-	0%	16%	13%	78%
	2023	20%	17%	**13%**	14%	22%	-	-	-	11%	6%	20%	0%	0%	-	9%	13%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**70%**	69%	69%	-	-	-	*	83%	83%	-	-	*	70%	68%	*
	2023	77%	69%	**73%**	69%	72%	-	-	-	67%	88%	*	*	*	-	78%	70%	100%
At Meets Grade Level or Above	2024	54%	48%	**43%**	45%	45%	-	-	-	*	33%	33%	-	-	*	40%	42%	*
	2023	53%	45%	**41%**	37%	52%	-	-	-	31%	25%	*	*	*	-	44%	36%	100%
At Masters Grade Level	2024	22%	20%	**20%**	16%	16%	-	-	-	*	0%	0%	-	-	*	26%	15%	*
	2023	20%	17%	**19%**	19%	34%	-	-	-	13%	13%	*	*	*	-	13%	18%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	69%	68%	-	-	-	*	83%	83%	-	-	*	73%	68%	*
	2023	75%	68%	**73%**	73%	72%	-	-	-	73%	86%	*	*	*	-	70%	73%	100%
At Meets Grade Level or Above	2024	43%	41%	**40%**	41%	40%	-	-	-	*	50%	50%	-	-	*	39%	39%	*
	2023	45%	38%	**40%**	42%	38%	-	-	-	44%	29%	*	*	*	-	33%	41%	100%
At Masters Grade Level	2024	17%	17%	**12%**	13%	13%	-	-	-	*	50%	50%	-	-	*	8%	13%	*
	2023	19%	16%	**12%**	12%	10%	-	-	-	13%	0%	*	*	*	-	7%	10%	80%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	67%	66%	-	-	-	*	*	*	-	-	-	62%	65%	*
	2023	77%	68%	**56%**	51%	*	-	-	-	50%	*	-	*	-	-	56%	53%	*
At Meets Grade Level or Above	2024	43%	38%	**19%**	19%	20%	-	-	-	*	*	*	-	-	-	0%	19%	*
	2023	47%	35%	**22%**	20%	*	-	-	-	18%	*	-	*	-	-	13%	22%	*
At Masters Grade Level	2024	16%	14%	**9%**	8%	9%	-	-	-	*	*	*	-	-	-	0%	8%	*
	2023	18%	13%	**2%**	3%	*	-	-	-	3%	*	-	*	-	-	0%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	68%	67%	-	-	-	*	67%	67%	-	-	67%	69%	68%	83%
	2023	64%	57%	**48%**	46%	*	-	-	-	45%	56%	100%	*	-	-	45%	46%	100%
All Grades ELA/Reading	2024	67%	67%	**68%**	66%	66%	-	-	-	*	*	*	-	-	*	69%	66%	*
	2023	63%	55%	**44%**	41%	*	-	-	-	40%	60%	*	*	-	-	39%	42%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BENBROOK EL (101912268) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	69%	68%	-	-	-	*	*	*	-	-	*	69%	69%	*
	2023	66%	60%	**52%**	50%	*	-	-	-	49%	*	*	*	-	-	52%	49%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**34%**	35%	35%	-	-	-	-	*	*	-	-	*	40%	32%	-
	2023	38%	31%	**24%**	26%	-	-	-	-	26%	*	*	-	-	-	14%	29%	-
All Grades ELA/Reading	2024	30%	32%	**37%**	40%	40%	-	-	-	-	*	*	-	-	*	38%	36%	-
	2023	35%	28%	**30%**	31%	-	-	-	-	31%	*	*	-	-	-	17%	35%	-
All Grades Mathematics	2024	35%	40%	**32%**	30%	30%	-	-	-	-	*	*	-	-	*	42%	28%	-
	2023	40%	34%	**16%**	18%	-	-	-	-	18%	-	-	-	-	-	13%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BENBROOK EL (101912268) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	86%	93%	67%	100%	*	-	-	96%	86%	99%	64%	92%	83%
Not Included in Accountability: Mobile	4%	6%	**10%**	14%	2%	33%	0%	*	-	-	0%	14%	1%	24%	3%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	0%	*	-	-	4%	0%	0%	11%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	89%	92%	*	*	*	-	-	92%	*	99%	64%	91%	83%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	2%	*	*	*	-	-	0%	*	1%	24%	3%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	*	*	*	-	-	8%	*	0%	12%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	89%	94%	*	*	*	-	-	100%	*	99%	67%	92%	84%
Not Included in Accountability: Mobile	5%	6%	**9%**	11%	2%	*	*	*	-	-	0%	*	1%	23%	3%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	*	*	-	-	0%	*	0%	10%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	*	94%	-	-	-	-	-	*	-	98%	58%	91%	82%
Not Included in Accountability: Mobile	4%	6%	**13%**	*	0%	-	-	-	-	-	*	-	3%	29%	4%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	6%	-	-	-	-	-	*	-	0%	13%	6%	6%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**86%**	100%	85%	67%	100%	*	-	-	83%	*	99%	59%	88%	81%
Not Included in Accountability: Mobile	4%	6%	**11%**	0%	11%	33%	0%	*	-	-	17%	*	1%	32%	9%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	0%	*	-	-	0%	*	1%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	100%	86%	*	*	*	-	-	83%	*	98%	61%	88%	82%
Not Included in Accountability: Mobile	4%	5%	**10%**	0%	10%	*	*	*	-	-	17%	*	1%	31%	8%	13%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	4%	*	*	*	-	-	0%	*	2%	8%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	91%	**86%**	100%	85%	*	*	*	-	-	83%	*	99%	57%	87%	81%
Not Included in Accountability: Mobile	5%	6%	**11%**	0%	11%	*	*	*	-	-	17%	*	1%	33%	9%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	*	*	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**84%**	*	84%	-	*	-	-	-	80%	-	100%	58%	87%	81%
Not Included in Accountability: Mobile	4%	6%	**13%**	*	13%	-	*	-	-	-	20%	-	0%	33%	10%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	*	-	-	-	0%	-	0%	8%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.8%**	94.2%	93.9%	91.0%	*	*	-	-	91.2%	93.8%	94.5%
2021-22	92.2%	91.9%	**93.4%**	91.5%	93.7%	90.4%	*	*	-	*	92.4%	93.5%	94.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.1%**	40.0%	22.0%	10.0%	20.0%	0.0%	-	-	33.3%	21.3%	18.0%
2021-22	25.7%	27.5%	**22.3%**	42.1%	20.5%	40.0%	20.0%	30.0%	-	*	26.9%	21.8%	17.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BENBROOK EL (101912268) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BENBROOK EL (101912268) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**484**	**100.0%**	**183,603**	**5,517,464**	**485**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	57	11.8%	6.5%	4.5%	57	11.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.6%	1.6%	0.8%	3	0.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	54	11.2%	4.9%	3.7%	54	11.1%	4.9%	3.7%
Kindergarten	72	14.9%	6.9%	6.5%	72	14.8%	6.9%	6.5%
Grade 1	64	13.2%	7.7%	7.0%	64	13.2%	7.7%	7.0%
Grade 2	87	18.0%	8.0%	7.3%	87	17.9%	7.9%	7.3%
Grade 3	75	15.5%	7.7%	7.2%	75	15.5%	7.7%	7.2%
Grade 4	66	13.6%	7.5%	7.2%	66	13.6%	7.5%	7.2%
Grade 5	63	13.0%	7.6%	7.2%	63	13.0%	7.6%	7.2%
Ethnic Distribution								
African American	16	3.3%	21.3%	12.8%	16	3.3%	21.3%	12.8%
Hispanic	451	93.2%	61.8%	53.2%	452	93.2%	61.7%	53.2%
White	10	2.1%	9.9%	25.0%	10	2.1%	9.9%	25.0%
American Indian	4	0.8%	0.2%	0.3%	4	0.8%	0.2%	0.3%
Asian	3	0.6%	5.0%	5.4%	3	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	239	49.4%	49.4%	48.9%	239	49.3%	49.4%	48.8%
Male	245	50.6%	50.6%	51.1%	246	50.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	474	97.9%	79.6%	62.3%	475	97.9%	79.5%	62.2%
Non-Educationally Disadvantaged	10	2.1%	20.4%	37.7%	10	2.1%	20.5%	37.8%
Section 504 Students	15	3.1%	3.7%	7.2%	15	3.1%	3.7%	7.2%
EB Students/EL	331	68.4%	39.0%	24.4%	332	68.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	17	3.5%	3.8%	6.0%	17	3.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	33	6.8%	3.7%	1.4%	33	6.8%	3.7%	1.4%
Immigrant	72	14.9%	7.4%	2.9%	72	14.8%	7.4%	2.9%
Migrant	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Title I	484	100.0%	90.9%	65.7%	485	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	391	80.8%	65.6%	53.2%	392	80.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	331	68.4%	40.0%	24.5%	332	68.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	23	4.8%	13.9%	8.5%	23	4.7%	13.9%	8.5%
Special Education	26	5.4%	10.2%	13.9%	26	5.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**26**							
Students with Intellectual Disabilities	12	46.2%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**106**	**26.0%**	**19.2%**	**16.1%**				
African American	4	1.0%	6.2%	3.4%				
Hispanic	92	22.5%	10.2%	8.5%				
White	5	1.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	11	34.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	79	28.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	77	20.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**121**	**28.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.2%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.4%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.7%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.8%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.3	17.6	18.4
Grade 1	20.8	16.1	18.8
Grade 2	25.6	14.8	19.1
Grade 3	12.8	14.6	19.4
Grade 4	10.3	14.1	19.4
Grade 5	12.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BENBROOK EL (101912268) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	97.1%	66.3%	63.9%
Teachers	28.0	82.2%	44.5%	48.3%
Professional Support	3.0	8.9%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.9%	3.3%	3.3%
Educational Aides	1.0	2.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**31.0**	**91.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	17.7%	39.1%	12.6%
Hispanic	20.0	71.5%	30.4%	30.1%
White	3.0	10.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	14.3%	28.6%	24.5%
Females	24.0	85.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.6%	8.1%	2.5%
Bachelors	23.0	82.3%	69.8%	71.7%
Masters	4.0	14.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	10.7%	10.6%	8.7%
1-5 Years Experience	6.0	21.5%	28.3%	27.4%
6-10 Years Experience	8.0	28.6%	19.3%	20.2%
11-20 Years Experience	6.0	21.5%	23.9%	27.1%
21-30 Years Experience	5.0	17.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BENBROOK EL (101912268) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	4.8	6.0
Average Years Experience of Principals with District	18.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.7	11.0	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,350	$60,583	$54,272
1-5 Years Experience	$58,885	$63,328	$58,185
6-10 Years Experience	$66,438	$65,460	$61,494
11-20 Years Experience	$64,167	$68,749	$65,219
21-30 Years Experience	$65,409	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,957	$67,073	$62,474
Professional Support	$64,763	$78,421	$73,783
Campus Administration (School Leadership)	$97,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	32.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.6	2.3%	4.6%	1.6%
Regular Education	18.2	65.0%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BERRY EL

Campus Number: 101912109

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**74%**	*	74%	-	-	-	-	-	38%	*	73%	82%	72%	67%
	2023	76%	72%	**70%**	*	71%	-	-	*	-	-	*	-	73%	50%	70%	70%
At Meets Grade Level or Above	2024	48%	43%	**48%**	*	48%	-	-	-	-	-	0%	*	47%	55%	45%	44%
	2023	50%	45%	**42%**	*	41%	-	-	*	-	-	*	-	46%	21%	42%	39%
At Masters Grade Level	2024	21%	19%	**13%**	*	13%	-	-	-	-	-	0%	*	9%	36%	11%	13%
	2023	20%	19%	**17%**	*	17%	-	-	*	-	-	*	-	19%	7%	17%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**89%**	*	90%	-	-	-	-	-	50%	*	89%	91%	89%	92%
	2023	73%	71%	**84%**	*	84%	-	-	*	-	-	*	-	85%	79%	84%	87%
At Meets Grade Level or Above	2024	42%	43%	**66%**	*	67%	-	-	-	-	-	25%	*	63%	91%	64%	70%
	2023	45%	42%	**56%**	*	56%	-	-	*	-	-	*	-	59%	36%	56%	57%
At Masters Grade Level	2024	15%	18%	**27%**	*	27%	-	-	-	-	-	13%	*	25%	45%	25%	25%
	2023	19%	19%	**30%**	*	29%	-	-	*	-	-	*	-	33%	14%	30%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**86%**	*	86%	*	-	*	-	-	50%	*	87%	83%	86%	85%
	2023	77%	70%	**71%**	89%	69%	-	*	-	-	-	40%	*	72%	68%	70%	66%
At Meets Grade Level or Above	2024	51%	48%	**61%**	*	63%	*	-	*	-	-	17%	*	64%	50%	62%	59%
	2023	48%	41%	**36%**	33%	35%	-	*	-	-	-	20%	*	38%	26%	34%	34%
At Masters Grade Level	2024	23%	22%	**28%**	*	27%	*	-	*	-	-	17%	*	31%	17%	26%	24%
	2023	22%	17%	**7%**	11%	6%	-	*	-	-	-	0%	*	8%	0%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**80%**	*	81%	*	-	*	-	-	33%	*	81%	78%	80%	85%
	2023	71%	67%	**70%**	56%	71%	-	*	-	-	-	40%	*	72%	63%	70%	68%
At Meets Grade Level or Above	2024	46%	46%	**49%**	*	48%	*	-	*	-	-	17%	*	54%	28%	48%	44%
	2023	48%	44%	**43%**	33%	43%	-	*	-	-	-	20%	*	44%	37%	43%	45%
At Masters Grade Level	2024	21%	21%	**25%**	*	24%	*	-	*	-	-	0%	*	29%	6%	25%	20%
	2023	22%	21%	**18%**	33%	16%	-	*	-	-	-	0%	*	19%	11%	17%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**83%**	83%	83%	-	-	-	-	-	50%	*	86%	64%	83%	85%
	2023	81%	76%	**70%**	60%	71%	*	-	-	-	*	38%	*	69%	71%	69%	66%
At Meets Grade Level or Above	2024	55%	53%	**52%**	50%	52%	-	-	-	-	-	33%	*	54%	36%	51%	48%
	2023	57%	50%	**42%**	40%	43%	*	-	-	-	*	6%	*	43%	35%	42%	42%
At Masters Grade Level	2024	29%	29%	**21%**	33%	20%	-	-	-	-	-	0%	*	21%	21%	21%	23%
	2023	28%	23%	**12%**	0%	13%	*	-	-	-	*	0%	*	11%	18%	11%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**88%**	83%	88%	-	-	-	-	-	67%	*	89%	79%	88%	92%
	2023	80%	75%	**82%**	80%	83%	*	-	-	-	*	38%	*	83%	76%	82%	83%
At Meets Grade Level or Above	2024	50%	51%	**52%**	67%	51%	-	-	-	-	-	17%	*	54%	36%	52%	55%
	2023	51%	46%	**39%**	20%	42%	*	-	-	-	*	6%	*	41%	29%	38%	42%
At Masters Grade Level	2024	19%	20%	**16%**	33%	15%	-	-	-	-	-	0%	*	16%	14%	16%	18%
	2023	21%	20%	**13%**	20%	13%	*	-	-	-	*	0%	*	13%	12%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**53%**	67%	52%	-	-	-	-	-	17%	*	55%	36%	52%	54%
	2023	65%	57%	**49%**	0%	51%	*	-	-	-	*	19%	*	49%	47%	49%	47%
At Meets Grade Level or Above	2024	28%	25%	**19%**	50%	17%	-	-	-	-	-	0%	*	21%	7%	20%	15%
	2023	36%	29%	**18%**	0%	19%	*	-	-	-	*	0%	*	17%	24%	17%	17%
At Masters Grade Level	2024	11%	10%	**4%**	0%	4%	-	-	-	-	-	0%	*	5%	0%	4%	3%
	2023	16%	13%	**5%**	0%	6%	*	-	-	-	*	0%	*	5%	6%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**79%**	75%	79%	*	-	*	-	-	43%	43%	80%	73%	78%	80%
	2023	76%	69%	**71%**	63%	71%	44%	*	*	-	*	35%	100%	72%	65%	70%	69%
At Meets Grade Level or Above	2024	48%	44%	**49%**	54%	49%	*	-	*	-	-	15%	29%	51%	41%	49%	47%
	2023	49%	41%	**39%**	35%	40%	0%	*	*	-	*	9%	100%	41%	30%	39%	39%
At Masters Grade Level	2024	20%	18%	**19%**	25%	19%	*	-	*	-	-	4%	0%	19%	18%	18%	18%
	2023	20%	17%	**14%**	20%	14%	0%	*	*	-	*	3%	60%	15%	9%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**81%**	82%	81%	*	-	*	-	-	45%	*	82%	77%	80%	79%
	2023	77%	69%	**70%**	76%	70%	*	*	*	-	*	42%	*	71%	64%	70%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**54%**	45%	54%	*	-	*	-	-	15%	*	55%	47%	53%	50%
	2023	53%	45%	**40%**	41%	40%	*	*	*	-	*	13%	*	42%	28%	39%	38%
At Masters Grade Level	2024	22%	20%	**21%**	27%	20%	*	-	*	-	-	5%	*	20%	23%	20%	20%
	2023	20%	17%	**12%**	12%	12%	*	*	*	-	*	4%	*	12%	8%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**86%**	73%	87%	*	-	*	-	-	50%	*	87%	81%	86%	90%
	2023	75%	68%	**79%**	67%	80%	*	*	*	-	*	40%	*	80%	72%	79%	79%
At Meets Grade Level or Above	2024	43%	41%	**56%**	64%	55%	*	-	*	-	-	20%	*	57%	47%	55%	56%
	2023	45%	38%	**46%**	39%	47%	*	*	*	-	*	12%	*	48%	34%	45%	48%
At Masters Grade Level	2024	17%	17%	**23%**	36%	22%	*	-	*	-	-	5%	*	23%	19%	22%	21%
	2023	19%	16%	**20%**	33%	19%	*	*	*	-	*	4%	*	22%	12%	20%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**53%**	67%	52%	-	-	-	-	-	17%	*	55%	36%	52%	54%
	2023	77%	68%	**49%**	0%	51%	*	-	-	-	*	19%	*	49%	47%	49%	47%
At Meets Grade Level or Above	2024	43%	38%	**19%**	50%	17%	-	-	-	-	-	0%	*	21%	7%	20%	15%
	2023	47%	35%	**18%**	0%	19%	*	-	-	-	*	0%	*	17%	24%	17%	17%
At Masters Grade Level	2024	16%	14%	**4%**	0%	4%	-	-	-	-	-	0%	*	5%	0%	4%	3%
	2023	18%	13%	**5%**	0%	6%	*	-	-	-	*	0%	*	5%	6%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**44%**	*	44%	-	-	-	-	-	0%	*	43%	55%	43%	43%
	2023	37%	33%	**37%**	*	35%	-	-	*	-	-	*	-	40%	14%	36%	34%
Reading and Mathematics Including EOC	2024	35%	34%	**44%**	*	44%	-	-	-	-	-	0%	*	43%	55%	43%	43%
	2023	37%	33%	**37%**	*	35%	-	-	*	-	-	*	-	40%	14%	36%	34%
Reading Including EOC	2024	48%	43%	**48%**	*	48%	-	-	-	-	-	0%	*	47%	55%	45%	44%
	2023	50%	45%	**42%**	*	41%	-	-	*	-	-	*	-	46%	21%	42%	39%
Math Including EOC	2024	42%	43%	**66%**	*	67%	-	-	-	-	-	25%	*	63%	91%	64%	70%
	2023	45%	42%	**56%**	*	56%	-	-	*	-	-	*	-	59%	36%	56%	57%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**44%**	*	44%	*	-	*	-	-	17%	*	49%	22%	43%	37%
	2023	38%	33%	**27%**	33%	26%	-	*	-	-	-	0%	*	28%	21%	26%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	*	44%	*	-	*	-	-	17%	*	49%	22%	43%	37%
	2023	38%	33%	**27%**	33%	26%	-	*	-	-	-	0%	*	28%	21%	26%	28%
Reading Including EOC	2024	51%	48%	**61%**	*	63%	*	-	*	-	-	17%	*	64%	50%	62%	59%
	2023	48%	41%	**36%**	33%	35%	-	*	-	-	-	20%	*	38%	26%	34%	34%
Math Including EOC	2024	46%	46%	**49%**	*	48%	*	-	*	-	-	17%	*	54%	28%	48%	44%
	2023	48%	44%	**43%**	33%	43%	-	*	-	-	-	20%	*	44%	37%	43%	45%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**39%**	50%	39%	-	-	-	-	-	17%	*	44%	14%	40%	38%
	2023	43%	37%	**26%**	20%	27%	*	-	-	-	*	0%	*	27%	18%	25%	30%
Reading and Mathematics Including EOC	2024	42%	41%	**39%**	50%	39%	-	-	-	-	-	17%	*	44%	14%	40%	38%
	2023	43%	37%	**26%**	20%	27%	*	-	-	-	*	0%	*	27%	18%	25%	30%
Reading Including EOC	2024	55%	53%	**52%**	50%	52%	-	-	-	-	-	33%	*	54%	36%	51%	48%
	2023	57%	50%	**42%**	40%	43%	*	-	-	-	*	6%	*	43%	35%	42%	42%
Math Including EOC	2024	51%	51%	**52%**	67%	51%	-	-	-	-	-	17%	*	54%	36%	52%	55%
	2023	51%	46%	**39%**	20%	42%	*	-	-	-	*	6%	*	41%	29%	38%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**42%**	45%	42%	*	-	*	-	-	10%	*	45%	28%	42%	40%
	2023	37%	31%	**30%**	35%	29%	*	*	*	-	*	4%	*	32%	18%	29%	31%
Reading and Mathematics Including EOC	2024	38%	36%	**42%**	45%	42%	*	-	*	-	-	10%	*	45%	28%	42%	40%
	2023	39%	33%	**30%**	35%	29%	*	*	*	-	*	4%	*	32%	18%	29%	31%
Reading Including EOC	2024	54%	50%	**54%**	45%	54%	*	-	*	-	-	15%	*	55%	47%	53%	50%
	2023	53%	46%	**40%**	41%	40%	*	*	*	-	*	13%	*	42%	28%	39%	38%
Math Including EOC	2024	45%	44%	**56%**	64%	55%	*	-	*	-	-	20%	*	57%	47%	55%	56%
	2023	47%	41%	**46%**	39%	47%	*	*	*	-	*	12%	*	48%	34%	45%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**81%**	*	80%	*	-	*	-	-	67%	*	79%	94%	80%	71%
	2023	55%	49%	**43%**	50%	42%	-	*	-	-	-	*	*	41%	53%	44%	38%
Grade 4 Mathematics	2024	60%	64%	**57%**	*	56%	*	-	*	-	-	50%	*	59%	47%	58%	51%
	2023	63%	60%	**55%**	63%	53%	-	*	-	-	-	*	*	52%	70%	55%	48%
Grade 5 ELA/Reading	2024	70%	74%	**79%**	83%	78%	-	-	-	-	-	60%	*	79%	75%	78%	79%
	2023	65%	61%	**47%**	50%	48%	*	-	-	-	*	10%	-	47%	47%	47%	57%
Grade 5 Mathematics	2024	65%	69%	**70%**	75%	70%	-	-	-	-	-	*	*	71%	64%	69%	77%
	2023	71%	66%	**50%**	70%	50%	*	-	-	-	*	40%	-	48%	59%	49%	51%
All Grades Both Subjects	2024	64%	66%	**72%**	81%	71%	*	-	*	-	-	64%	*	72%	70%	71%	70%
	2023	64%	57%	**48%**	58%	48%	*	*	-	-	*	30%	*	47%	57%	49%	49%
All Grades ELA/Reading	2024	67%	67%	**80%**	89%	79%	*	-	*	-	-	64%	*	79%	85%	79%	76%
	2023	63%	55%	**45%**	50%	45%	*	*	-	-	*	18%	*	44%	50%	46%	48%
All Grades Mathematics	2024	60%	64%	**64%**	72%	63%	*	-	*	-	-	65%	*	65%	55%	63%	65%
	2023	66%	60%	**52%**	65%	51%	*	*	-	-	*	42%	*	50%	65%	52%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**74%**	*	71%	*	-	-	-	-	*	-	72%	78%	73%	77%
	2023	33%	28%	**33%**	*	32%	-	-	-	-	-	*	-	33%	33%	33%	29%
Grade 4 Mathematics	2024	26%	31%	**26%**	*	29%	*	-	-	-	-	*	*	29%	20%	28%	44%
	2023	27%	24%	**40%**	*	39%	-	-	-	-	-	*	-	38%	*	42%	40%
Grade 5 ELA/Reading	2024	35%	41%	**53%**	*	53%	-	-	-	-	-	*	*	57%	44%	52%	59%
	2023	37%	34%	**20%**	*	21%	*	-	-	-	-	0%	-	12%	60%	20%	23%
Grade 5 Mathematics	2024	41%	46%	**68%**	*	68%	-	-	-	-	-	*	*	70%	63%	68%	76%
	2023	48%	40%	**35%**	*	30%	-	-	-	-	*	0%	-	32%	43%	35%	33%
All Grades Both Subjects	2024	32%	36%	**58%**	63%	57%	*	-	-	-	-	38%	*	59%	55%	57%	66%
	2023	38%	31%	**31%**	57%	30%	*	-	-	-	*	9%	-	27%	45%	31%	30%
All Grades ELA/Reading	2024	30%	32%	**63%**	*	61%	*	-	-	-	-	43%	*	63%	61%	62%	66%
	2023	35%	28%	**26%**	*	26%	*	-	-	-	-	8%	-	22%	45%	26%	26%
All Grades Mathematics	2024	35%	40%	**51%**	*	52%	*	-	-	-	-	33%	*	53%	46%	51%	67%
	2023	40%	34%	**37%**	*	34%	-	-	-	-	*	9%	-	34%	45%	38%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**79%**	78%	79%	-	-	63%	-	86%	80%	86%	-	80%	78%	79%	100%
	2023	76%	69%	**71%**	70%	70%	-	-	-	-	71%	89%	69%	-	61%	73%	69%	*
At Meets Grade Level or Above	2024	48%	44%	**49%**	44%	45%	-	-	25%	-	56%	40%	58%	-	47%	53%	46%	100%
	2023	49%	41%	**39%**	42%	42%	-	-	-	-	32%	22%	33%	-	26%	39%	39%	*
At Masters Grade Level	2024	20%	18%	**19%**	17%	18%	-	-	13%	-	8%	0%	8%	-	25%	21%	17%	71%
	2023	20%	17%	**14%**	15%	15%	-	-	-	-	13%	0%	15%	-	8%	14%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**81%**	75%	76%	-	-	*	-	93%	*	92%	-	86%	84%	79%	*
	2023	77%	69%	**70%**	68%	68%	-	-	-	-	68%	*	67%	-	56%	74%	67%	*
At Meets Grade Level or Above	2024	54%	48%	**54%**	45%	45%	-	-	*	-	67%	*	64%	-	54%	58%	49%	*
	2023	53%	45%	**40%**	40%	40%	-	-	-	-	32%	*	33%	-	25%	42%	38%	*
At Masters Grade Level	2024	22%	20%	**21%**	19%	19%	-	-	*	-	11%	*	12%	-	29%	21%	19%	*
	2023	20%	17%	**12%**	13%	13%	-	-	-	-	10%	*	11%	-	6%	11%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**86%**	89%	89%	-	-	*	-	96%	*	96%	-	85%	80%	90%	*
	2023	75%	68%	**79%**	79%	79%	-	-	-	-	81%	*	78%	-	69%	78%	79%	*
At Meets Grade Level or Above	2024	43%	41%	**56%**	55%	56%	-	-	*	-	63%	*	68%	-	48%	54%	56%	*
	2023	45%	38%	**46%**	52%	52%	-	-	-	-	35%	*	37%	-	31%	43%	47%	*
At Masters Grade Level	2024	17%	17%	**23%**	21%	22%	-	-	*	-	7%	*	8%	-	26%	25%	20%	*
	2023	19%	16%	**20%**	19%	19%	-	-	-	-	19%	*	22%	-	6%	22%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**53%**	60%	60%	-	-	-	-	40%	*	44%	-	20%	50%	53%	*
	2023	77%	68%	**49%**	43%	43%	-	-	-	-	57%	*	54%	-	50%	52%	47%	-
At Meets Grade Level or Above	2024	43%	38%	**19%**	17%	17%	-	-	-	-	10%	*	11%	-	0%	26%	14%	*
	2023	47%	35%	**18%**	16%	16%	-	-	-	-	21%	*	23%	-	17%	19%	17%	-
At Masters Grade Level	2024	16%	14%	**4%**	4%	4%	-	-	-	-	0%	*	0%	-	0%	6%	3%	*
	2023	18%	13%	**5%**	7%	7%	-	-	-	-	7%	*	8%	-	17%	2%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**72%**	68%	68%	-	-	-	-	70%	*	71%	-	76%	74%	70%	*
	2023	64%	57%	**48%**	46%	46%	-	-	-	-	58%	*	61%	-	50%	48%	49%	*
All Grades ELA/Reading	2024	67%	67%	**80%**	71%	71%	-	-	-	-	84%	*	82%	-	87%	86%	75%	*
	2023	63%	55%	**45%**	48%	48%	-	-	-	-	46%	*	50%	-	50%	41%	48%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BERRY EL (101912109) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	66%	66%	-	-	-	-	56%	*	61%	-	65%	61%	65%	*
	2023	66%	60%	**52%**	43%	43%	-	-	-	-	71%	*	73%	-	50%	55%	49%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**58%**	69%	69%	-	-	-	-	70%	*	67%	-	58%	44%	66%	-
	2023	38%	31%	**31%**	29%	29%	-	-	-	-	33%	-	33%	-	30%	33%	30%	-
All Grades ELA/Reading	2024	30%	32%	**63%**	68%	68%	-	-	-	-	67%	*	60%	-	67%	58%	66%	-
	2023	35%	28%	**26%**	25%	25%	-	-	-	-	33%	-	33%	-	20%	28%	26%	-
All Grades Mathematics	2024	35%	40%	**51%**	70%	70%	-	-	-	-	*	-	*	-	50%	24%	67%	-
	2023	40%	34%	**37%**	36%	36%	-	-	-	-	33%	-	33%	-	40%	38%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BERRY EL (101912109) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	88%	94%	*	-	*	-	-	90%	100%	99%	63%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	13%	3%	*	-	*	-	-	10%	0%	1%	26%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	*	-	-	0%	0%	0%	11%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	85%	95%	*	-	*	-	-	91%	*	99%	63%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	15%	3%	*	-	*	-	-	9%	*	1%	26%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	-	*	-	-	0%	*	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	85%	95%	*	-	*	-	-	91%	*	99%	63%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	15%	3%	*	-	*	-	-	9%	*	1%	26%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	*	-	-	0%	*	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	94%	-	-	-	-	-	86%	*	100%	58%	97%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	2%	-	-	-	-	-	14%	*	0%	25%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	17%	1%	6%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**94%**	83%	94%	100%	*	*	-	*	93%	100%	98%	75%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	15%	3%	0%	*	*	-	*	6%	0%	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	95%	99%	*	*	*	-	*	96%	*	99%	99%	99%	99%
Included in Accountability	92%	89%	**93%**	81%	94%	*	*	*	-	*	89%	*	98%	74%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	14%	3%	*	*	*	-	*	7%	*	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	10%	2%	3%
Not Tested	1%	1%	**1%**	5%	1%	*	*	*	-	*	4%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	5%	1%	*	*	*	-	*	4%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	**93%**	86%	93%	*	*	*	-	*	93%	*	98%	72%	95%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	14%	4%	*	*	*	-	*	7%	*	2%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	83%	97%	*	-	-	-	*	100%	*	99%	85%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	17%	2%	*	-	-	-	*	0%	*	1%	10%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.2%**	92.4%	94.4%	*	*	*	-	*	91.3%	94.3%	95.6%
2021-22	92.2%	91.9%	**92.5%**	88.5%	92.9%	89.7%	*	*	-	*	89.1%	92.5%	94.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**17.7%**	40.0%	16.0%	*	*	*	-	*	33.3%	17.0%	7.7%
2021-22	25.7%	27.5%	**27.4%**	45.2%	25.2%	50.0%	*	*	-	*	40.7%	27.0%	19.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BERRY EL (101912109) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**754**	**100.0%**	**183,603**	**5,517,464**	**755**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	106	14.1%	6.5%	4.5%	106	14.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	27	3.6%	1.6%	0.8%	27	3.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	79	10.5%	4.9%	3.7%	79	10.5%	4.9%	3.7%
Kindergarten	108	14.3%	6.9%	6.5%	108	14.3%	6.9%	6.5%
Grade 1	122	16.2%	7.7%	7.0%	122	16.2%	7.7%	7.0%
Grade 2	106	14.1%	8.0%	7.3%	106	14.0%	7.9%	7.3%
Grade 3	107	14.2%	7.7%	7.2%	107	14.2%	7.7%	7.2%
Grade 4	99	13.1%	7.5%	7.2%	99	13.1%	7.5%	7.2%
Grade 5	106	14.1%	7.6%	7.2%	106	14.0%	7.6%	7.2%
Ethnic Distribution								
African American	27	3.6%	21.3%	12.8%	27	3.6%	21.3%	12.8%
Hispanic	716	95.0%	61.8%	53.2%	717	95.0%	61.7%	53.2%
White	5	0.7%	9.9%	25.0%	5	0.7%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	5.0%	5.4%	2	0.3%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	1.8%	3.1%	2	0.3%	1.8%	3.1%
Sex								
Female	372	49.3%	49.4%	48.9%	372	49.3%	49.4%	48.8%
Male	382	50.7%	50.6%	51.1%	383	50.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	744	98.7%	79.6%	62.3%	745	98.7%	79.5%	62.2%
Non-Educationally Disadvantaged	10	1.3%	20.4%	37.7%	10	1.3%	20.5%	37.8%
Section 504 Students	29	3.8%	3.7%	7.2%	29	3.8%	3.7%	7.2%
EB Students/EL	401	53.2%	39.0%	24.4%	401	53.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	32	4.2%	3.8%	6.0%	32	4.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.1%	3.7%	1.4%	8	1.1%	3.7%	1.4%
Immigrant	49	6.5%	7.4%	2.9%	49	6.5%	7.4%	2.9%
Migrant	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Title I	754	100.0%	90.9%	65.7%	755	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	599	79.4%	65.6%	53.2%	599	79.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	381	50.5%	40.0%	24.5%	381	50.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	52	6.9%	13.9%	8.5%	52	6.9%	13.9%	8.5%
Special Education	70	9.3%	10.2%	13.9%	71	9.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	17	24.3%	42.9%	45.7%				
Students with Physical Disabilities	32	45.7%	17.6%	18.9%				
Students with Autism	12	17.1%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**78**	**12.9%**	**19.2%**	**16.1%**				
African American	10	1.7%	6.2%	3.4%				
Hispanic	67	11.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	12	21.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	9.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	66	11.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**118**	**17.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.1%	5.8%	2.1%	30.8%	8.0%	3.3%
Grade 2	6.3%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	5.5%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.0%	0.6%	0.2%	6.3%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.9	17.6	18.4
Grade 1	18.6	16.1	18.8
Grade 2	19.5	14.8	19.1
Grade 3	11.2	14.6	19.4
Grade 4	12.2	14.1	19.4
Grade 5	12.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BERRY EL (101912109) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**92.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	86.0	93.5%	66.3%	63.9%
Teachers	59.3	64.4%	44.5%	48.3%
Professional Support	21.7	23.6%	18.1%	11.1%
Campus Administration (School Leadership)	5.0	5.4%	3.3%	3.3%
Educational Aides	6.0	6.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**78.0**	**84.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	11.8%	39.1%	12.6%
Hispanic	39.3	66.3%	30.4%	30.1%
White	9.0	15.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	10.9	18.4%	28.6%	24.5%
Females	48.4	81.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.7	11.3%	8.1%	2.5%
Bachelors	47.6	80.2%	69.8%	71.7%
Masters	5.0	8.4%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	11.5%	10.6%	8.7%
1-5 Years Experience	14.7	24.8%	28.3%	27.4%
6-10 Years Experience	14.9	25.1%	19.3%	20.2%
11-20 Years Experience	18.0	30.4%	23.9%	27.1%
21-30 Years Experience	3.9	6.6%	13.5%	13.7%
Over 30 Years Experience	1.0	1.7%	4.3%	3.0%
Number of Students per Teacher	12.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	2.8	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	10.0	11.0	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,328	$60,583	$54,272
1-5 Years Experience	$76,286	$63,328	$58,185
6-10 Years Experience	$73,000	$65,460	$61,494
11-20 Years Experience	$76,357	$68,749	$65,219
21-30 Years Experience	$77,116	$74,707	$69,723
Over 30 Years Experience	$105,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,188	$67,073	$62,474
Professional Support	$59,371	$78,421	$73,783
Campus Administration (School Leadership)	$100,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.6	26.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.9	3.1%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	40.9	68.9%	69.3%	69.8%
Special Education	1.0	1.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BLACKSHEAR EL

Campus Number: 101912110

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**59%**	54%	*	-	-	-	-	*	*	-	55%	71%	59%	*
	2023	76%	72%	**67%**	64%	80%	-	-	*	-	-	38%	-	67%	67%	67%	*
At Meets Grade Level or Above	2024	48%	43%	**24%**	21%	*	-	-	-	-	*	*	-	18%	43%	24%	*
	2023	50%	45%	**31%**	33%	0%	-	-	*	-	-	38%	-	25%	50%	31%	*
At Masters Grade Level	2024	21%	19%	**14%**	13%	*	-	-	-	-	*	*	-	9%	29%	14%	*
	2023	20%	19%	**8%**	10%	0%	-	-	*	-	-	13%	-	6%	17%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**52%**	50%	*	-	-	-	-	*	*	-	52%	50%	52%	*
	2023	73%	71%	**58%**	60%	40%	-	-	*	-	-	50%	-	57%	64%	58%	*
At Meets Grade Level or Above	2024	42%	43%	**10%**	13%	*	-	-	-	-	*	*	-	10%	13%	10%	*
	2023	45%	42%	**31%**	33%	0%	-	-	*	-	-	13%	-	24%	55%	31%	*
At Masters Grade Level	2024	15%	18%	**3%**	4%	*	-	-	-	-	*	*	-	5%	0%	3%	*
	2023	19%	19%	**4%**	2%	0%	-	-	*	-	-	13%	-	3%	9%	4%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	65%	80%	-	-	*	-	-	40%	*	57%	92%	68%	*
	2023	77%	70%	**53%**	52%	57%	-	-	-	-	-	*	*	50%	57%	51%	*
At Meets Grade Level or Above	2024	51%	48%	**30%**	32%	0%	-	-	*	-	-	20%	*	21%	50%	30%	*
	2023	48%	41%	**18%**	18%	14%	-	-	-	-	-	*	*	12%	29%	18%	*
At Masters Grade Level	2024	23%	22%	**3%**	3%	0%	-	-	*	-	-	0%	*	0%	8%	3%	*
	2023	22%	17%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**35%**	38%	0%	-	-	*	-	-	20%	*	32%	42%	35%	*
	2023	71%	67%	**33%**	33%	29%	-	-	-	-	-	*	*	27%	43%	31%	*
At Meets Grade Level or Above	2024	46%	46%	**10%**	9%	0%	-	-	*	-	-	0%	*	0%	33%	10%	*
	2023	48%	44%	**15%**	15%	14%	-	-	-	-	-	*	*	12%	21%	15%	*
At Masters Grade Level	2024	21%	21%	**3%**	0%	0%	-	-	*	-	-	0%	*	0%	8%	3%	*
	2023	22%	21%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**68%**	67%	*	-	-	-	-	-	*	-	74%	50%	67%	*
	2023	81%	76%	**79%**	81%	*	-	-	-	-	-	*	*	82%	71%	79%	*
At Meets Grade Level or Above	2024	55%	53%	**35%**	36%	*	-	-	-	-	-	*	-	37%	30%	36%	*
	2023	57%	50%	**46%**	48%	*	-	-	-	-	-	*	*	53%	29%	46%	*
At Masters Grade Level	2024	29%	29%	**5%**	6%	*	-	-	-	-	-	*	-	7%	0%	6%	*
	2023	28%	23%	**21%**	19%	*	-	-	-	-	-	*	*	18%	29%	21%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**62%**	64%	*	-	-	-	-	-	*	-	63%	60%	61%	*
	2023	80%	75%	**79%**	81%	*	-	-	-	-	-	*	*	88%	57%	79%	*
At Meets Grade Level or Above	2024	50%	51%	**27%**	30%	*	-	-	-	-	-	*	-	26%	30%	28%	*
	2023	51%	46%	**38%**	38%	*	-	-	-	-	-	*	*	41%	29%	38%	*
At Masters Grade Level	2024	19%	20%	**3%**	3%	*	-	-	-	-	-	*	-	0%	10%	3%	*
	2023	21%	20%	**13%**	10%	*	-	-	-	-	-	*	*	12%	14%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**24%**	24%	*	-	-	-	-	-	*	-	22%	30%	22%	*
	2023	65%	57%	**42%**	38%	*	-	-	-	-	-	*	*	41%	43%	42%	*
At Meets Grade Level or Above	2024	28%	25%	**8%**	9%	*	-	-	-	-	-	*	-	4%	20%	8%	*
	2023	36%	29%	**17%**	14%	*	-	-	-	-	-	*	*	18%	14%	17%	*
At Masters Grade Level	2024	11%	10%	**3%**	3%	*	-	-	-	-	-	*	-	0%	10%	3%	*
	2023	16%	13%	**8%**	5%	*	-	-	-	-	-	*	*	6%	14%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**52%**	52%	53%	-	-	*	-	*	48%	*	51%	57%	52%	56%
	2023	76%	69%	**57%**	57%	55%	-	-	*	-	-	65%	80%	57%	57%	57%	53%
At Meets Grade Level or Above	2024	48%	44%	**21%**	22%	10%	-	-	*	-	*	36%	*	17%	32%	21%	25%
	2023	49%	41%	**27%**	28%	15%	-	-	*	-	-	45%	0%	24%	33%	27%	21%
At Masters Grade Level	2024	20%	18%	**4%**	4%	3%	-	-	*	-	*	20%	*	3%	9%	4%	13%
	2023	20%	17%	**6%**	6%	9%	-	-	*	-	-	23%	0%	5%	10%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**65%**	63%	85%	-	-	*	-	*	55%	*	62%	72%	65%	83%
	2023	77%	69%	**64%**	64%	67%	-	-	*	-	-	57%	*	65%	64%	64%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**30%**	31%	23%	-	-	*	-	*	45%	*	26%	41%	30%	67%
	2023	53%	45%	**29%**	31%	13%	-	-	*	-	-	50%	*	27%	36%	30%	38%
At Masters Grade Level	2024	22%	20%	**7%**	7%	8%	-	-	*	-	*	18%	*	5%	10%	7%	33%
	2023	20%	17%	**8%**	8%	7%	-	-	*	-	-	21%	*	6%	12%	8%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**49%**	51%	31%	-	-	*	-	*	45%	*	49%	50%	49%	50%
	2023	75%	68%	**54%**	55%	40%	-	-	*	-	-	64%	*	54%	53%	53%	38%
At Meets Grade Level or Above	2024	43%	41%	**16%**	18%	0%	-	-	*	-	*	27%	*	12%	27%	16%	0%
	2023	45%	38%	**27%**	28%	13%	-	-	*	-	-	36%	*	24%	34%	27%	13%
At Masters Grade Level	2024	17%	17%	**3%**	2%	0%	-	-	*	-	*	18%	*	1%	7%	3%	0%
	2023	19%	16%	**4%**	3%	7%	-	-	*	-	-	21%	*	4%	6%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**24%**	24%	*	-	-	-	-	-	*	-	22%	30%	22%	*
	2023	77%	68%	**42%**	38%	*	-	-	-	-	-	*	*	41%	43%	42%	*
At Meets Grade Level or Above	2024	43%	38%	**8%**	9%	*	-	-	-	-	-	*	-	4%	20%	8%	*
	2023	47%	35%	**17%**	14%	*	-	-	-	-	-	*	*	18%	14%	17%	*
At Masters Grade Level	2024	16%	14%	**3%**	3%	*	-	-	-	-	-	*	-	0%	10%	3%	*
	2023	18%	13%	**8%**	5%	*	-	-	-	-	-	*	*	6%	14%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**11%**	13%	*	-	-	-	-	*	*	-	10%	14%	11%	*
	2023	37%	33%	**19%**	20%	0%	-	-	*	-	-	13%	-	14%	36%	19%	*
Reading and Mathematics Including EOC	2024	35%	34%	**11%**	13%	*	-	-	-	-	*	*	-	10%	14%	11%	*
	2023	37%	33%	**19%**	20%	0%	-	-	*	-	-	13%	-	14%	36%	19%	*
Reading Including EOC	2024	48%	43%	**24%**	21%	*	-	-	-	-	*	*	-	18%	43%	24%	*
	2023	50%	45%	**31%**	33%	0%	-	-	*	-	-	38%	-	25%	50%	31%	*
Math Including EOC	2024	42%	43%	**10%**	13%	*	-	-	-	-	*	*	-	10%	13%	10%	*
	2023	45%	42%	**31%**	33%	0%	-	-	*	-	-	13%	-	24%	55%	31%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**10%**	9%	0%	-	-	*	-	-	0%	*	0%	33%	10%	*
	2023	38%	33%	**12%**	11%	13%	-	-	-	-	-	*	*	7%	19%	12%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**10%**	9%	0%	-	-	*	-	-	0%	*	0%	33%	10%	*
	2023	38%	33%	**12%**	11%	13%	-	-	-	-	-	*	*	7%	19%	12%	*
Reading Including EOC	2024	51%	48%	**32%**	34%	0%	-	-	*	-	-	20%	*	24%	50%	32%	*
	2023	48%	41%	**16%**	17%	13%	-	-	-	-	-	*	*	11%	25%	17%	*
Math Including EOC	2024	46%	46%	**10%**	9%	0%	-	-	*	-	-	0%	*	0%	33%	10%	*
	2023	48%	44%	**14%**	14%	13%	-	-	-	-	-	*	*	11%	19%	14%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**19%**	22%	*	-	-	-	-	-	*	-	19%	20%	20%	*
	2023	43%	37%	**33%**	32%	*	-	-	-	-	-	*	-	38%	20%	33%	*
Reading and Mathematics Including EOC	2024	42%	41%	**19%**	22%	*	-	-	-	-	-	*	-	19%	20%	20%	*
	2023	43%	37%	**33%**	32%	*	-	-	-	-	-	*	-	38%	20%	33%	*
Reading Including EOC	2024	55%	53%	**33%**	34%	*	-	-	-	-	-	*	-	35%	30%	34%	*
	2023	57%	50%	**52%**	53%	*	-	-	-	-	-	*	-	56%	40%	52%	*
Math Including EOC	2024	51%	51%	**28%**	31%	*	-	-	-	-	-	*	-	27%	30%	29%	*
	2023	51%	46%	**43%**	42%	*	-	-	-	-	-	*	-	44%	40%	43%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**13%**	14%	0%	-	-	*	-	*	27%	*	9%	24%	13%	0%
	2023	37%	31%	**19%**	19%	13%	-	-	*	-	-	36%	*	16%	25%	19%	13%
Reading and Mathematics Including EOC	2024	38%	36%	**13%**	14%	0%	-	-	*	-	*	27%	*	9%	24%	13%	0%
	2023	39%	33%	**19%**	19%	13%	-	-	*	-	-	36%	*	16%	25%	19%	13%
Reading Including EOC	2024	54%	50%	**30%**	31%	23%	-	-	*	-	*	45%	*	26%	41%	30%	67%
	2023	53%	46%	**29%**	31%	13%	-	-	*	-	-	50%	*	27%	36%	30%	38%
Math Including EOC	2024	45%	44%	**16%**	18%	0%	-	-	*	-	*	27%	*	12%	27%	16%	0%
	2023	47%	41%	**27%**	28%	13%	-	-	*	-	-	36%	*	24%	34%	27%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**61%**	61%	50%	-	-	*	-	-	60%	-	60%	64%	61%	*
	2023	55%	49%	**21%**	20%	*	-	-	-	-	-	*	*	16%	32%	19%	*
Grade 4 Mathematics	2024	60%	64%	**37%**	36%	30%	-	-	*	-	-	20%	-	30%	55%	37%	*
	2023	63%	60%	**25%**	28%	*	-	-	-	-	-	*	*	24%	27%	23%	*
Grade 5 ELA/Reading	2024	70%	74%	**66%**	63%	*	-	-	-	-	-	*	-	67%	63%	65%	*
	2023	65%	61%	**75%**	74%	*	-	-	-	-	-	*	*	72%	83%	75%	*
Grade 5 Mathematics	2024	65%	69%	**69%**	69%	*	-	-	-	-	-	*	-	67%	75%	68%	*
	2023	71%	66%	**64%**	66%	*	-	-	-	-	-	*	*	63%	67%	64%	*
All Grades Both Subjects	2024	64%	66%	**58%**	57%	56%	-	-	*	-	-	41%	-	56%	63%	57%	65%
	2023	64%	57%	**41%**	41%	36%	-	-	-	-	-	75%	*	38%	46%	39%	33%
All Grades ELA/Reading	2024	67%	67%	**63%**	62%	69%	-	-	*	-	-	50%	-	63%	63%	63%	70%
	2023	63%	55%	**41%**	40%	50%	-	-	-	-	-	83%	*	38%	50%	40%	42%
All Grades Mathematics	2024	60%	64%	**52%**	52%	44%	-	-	*	-	-	31%	-	48%	63%	51%	60%
	2023	66%	60%	**40%**	42%	21%	-	-	-	-	-	67%	*	39%	41%	39%	25%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**31%**	27%	*	-	-	-	-	-	*	-	27%	*	31%	*
	2023	33%	28%	**9%**	11%	*	-	-	-	-	-	*	-	0%	*	0%	*
Grade 4 Mathematics	2024	26%	31%	**13%**	14%	*	-	-	-	-	-	*	-	8%	*	13%	*
	2023	27%	24%	**6%**	8%	*	-	-	-	-	-	*	-	0%	14%	0%	*
Grade 5 ELA/Reading	2024	35%	41%	**33%**	23%	*	-	-	-	-	-	*	-	36%	*	33%	*
	2023	37%	34%	**43%**	50%	*	-	-	-	-	-	*	-	*	*	43%	*
Grade 5 Mathematics	2024	41%	46%	**43%**	40%	*	-	-	-	-	-	*	-	44%	40%	43%	*
	2023	48%	40%	**60%**	*	*	-	-	-	-	-	*	-	*	*	60%	*
All Grades Both Subjects	2024	32%	36%	**31%**	28%	56%	-	-	-	-	-	9%	-	30%	36%	31%	50%
	2023	38%	31%	**21%**	25%	0%	-	-	-	-	-	*	-	18%	24%	16%	14%
All Grades ELA/Reading	2024	30%	32%	**32%**	25%	*	-	-	-	-	-	17%	-	32%	33%	32%	*
	2023	35%	28%	**22%**	27%	*	-	-	-	-	-	*	-	18%	29%	18%	*
All Grades Mathematics	2024	35%	40%	**31%**	29%	40%	-	-	-	-	-	0%	-	29%	38%	31%	*
	2023	40%	34%	**19%**	24%	*	-	-	-	-	-	*	-	18%	20%	15%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**52%**	-	-	-	-	-	-	56%	50%	83%	*	-	52%	54%	*
	2023	76%	69%	**57%**	-	-	-	-	-	-	53%	46%	*	*	-	58%	53%	-
At Meets Grade Level or Above	2024	48%	44%	**21%**	-	-	-	-	-	-	25%	25%	33%	*	-	21%	23%	*
	2023	49%	41%	**27%**	-	-	-	-	-	-	21%	15%	*	*	-	28%	21%	-
At Masters Grade Level	2024	20%	18%	**4%**	-	-	-	-	-	-	13%	13%	17%	*	-	4%	15%	*
	2023	20%	17%	**6%**	-	-	-	-	-	-	5%	0%	*	*	-	7%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**65%**	-	-	-	-	-	-	83%	*	*	*	-	64%	80%	*
	2023	77%	69%	**64%**	-	-	-	-	-	-	75%	60%	*	*	-	63%	75%	-
At Meets Grade Level or Above	2024	54%	48%	**30%**	-	-	-	-	-	-	67%	*	*	*	-	28%	60%	*
	2023	53%	45%	**29%**	-	-	-	-	-	-	38%	40%	*	*	-	29%	38%	-
At Masters Grade Level	2024	22%	20%	**7%**	-	-	-	-	-	-	33%	*	*	*	-	5%	40%	*
	2023	20%	17%	**8%**	-	-	-	-	-	-	13%	0%	*	*	-	8%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**49%**	-	-	-	-	-	-	50%	*	*	*	-	49%	40%	*
	2023	75%	68%	**54%**	-	-	-	-	-	-	38%	40%	*	*	-	55%	38%	-
At Meets Grade Level or Above	2024	43%	41%	**16%**	-	-	-	-	-	-	0%	*	*	*	-	17%	0%	*
	2023	45%	38%	**27%**	-	-	-	-	-	-	13%	0%	*	*	-	28%	13%	-
At Masters Grade Level	2024	17%	17%	**3%**	-	-	-	-	-	-	0%	*	*	*	-	3%	0%	*
	2023	19%	16%	**4%**	-	-	-	-	-	-	0%	0%	*	*	-	5%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**24%**	-	-	-	-	-	-	*	*	*	-	-	24%	*	*
	2023	77%	68%	**42%**	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
At Meets Grade Level or Above	2024	43%	38%	**8%**	-	-	-	-	-	-	*	*	*	-	-	9%	*	*
	2023	47%	35%	**17%**	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
At Masters Grade Level	2024	16%	14%	**3%**	-	-	-	-	-	-	*	*	*	-	-	3%	*	*
	2023	18%	13%	**8%**	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**58%**	-	-	-	-	-	-	65%	*	*	*	-	57%	81%	*
	2023	64%	57%	**41%**	-	-	-	-	-	-	33%	30%	*	-	-	41%	33%	-
All Grades ELA/Reading	2024	67%	67%	**63%**	-	-	-	-	-	-	70%	*	*	*	-	63%	*	*
	2023	63%	55%	**41%**	-	-	-	-	-	-	42%	40%	*	-	-	41%	42%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BLACKSHEAR EL (101912110) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**52%**	-	-	-	-	-	-	60%	*	*	*	-	51%	*	*
	2023	66%	60%	**40%**	-	-	-	-	-	-	25%	20%	*	-	-	41%	25%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**31%**	-	-	-	-	-	-	50%	*	*	*	-	30%	50%	-
	2023	38%	31%	**21%**	-	-	-	-	-	-	14%	17%	*	-	-	22%	14%	-
All Grades ELA/Reading	2024	30%	32%	**32%**	-	-	-	-	-	-	*	*	-	*	-	31%	*	-
	2023	35%	28%	**22%**	-	-	-	-	-	-	*	*	-	-	-	20%	*	-
All Grades Mathematics	2024	35%	40%	**31%**	-	-	-	-	-	-	*	*	*	*	-	29%	*	-
	2023	40%	34%	**19%**	-	-	-	-	-	-	*	*	*	-	-	24%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BLACKSHEAR EL (101912110) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**84%**	92%	94%	0%	-	*	-	*	78%	*	96%	63%	85%	76%
Not Included in Accountability: Mobile	4%	6%	**16%**	7%	6%	100%	-	*	-	*	22%	*	4%	36%	14%	24%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	91%	87%	**83%**	92%	93%	*	-	*	-	*	79%	*	96%	62%	85%	75%
Not Included in Accountability: Mobile	4%	6%	**16%**	7%	7%	*	-	*	-	*	21%	*	4%	36%	15%	25%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	93%	93%	*	-	*	-	*	79%	*	96%	64%	85%	75%
Not Included in Accountability: Mobile	5%	6%	**16%**	7%	7%	*	-	*	-	*	21%	*	4%	36%	15%	25%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	*	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	92%	*	*	-	-	-	-	*	-	96%	67%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**14%**	8%	*	*	-	-	-	-	*	-	4%	33%	12%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	*	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	*	*	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	*	*	-	-	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	93%	85%	-	-	*	-	-	100%	100%	93%	88%	91%	83%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	15%	-	-	*	-	-	0%	0%	7%	12%	9%	17%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	92%	83%	-	-	*	-	-	100%	*	93%	87%	91%	80%
Not Included in Accountability: Mobile	4%	5%	**9%**	8%	17%	-	-	*	-	-	0%	*	7%	13%	9%	20%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	92%	83%	-	-	*	-	-	100%	*	93%	86%	91%	80%
Not Included in Accountability: Mobile	5%	6%	**9%**	8%	17%	-	-	*	-	-	0%	*	7%	14%	9%	20%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	*	-	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	**96%**	95%	*	-	-	-	-	-	*	*	94%	100%	96%	*
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	*	-	-	-	-	-	*	*	6%	0%	4%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.0%**	90.8%	92.6%	*	-	*	-	*	88.6%	91.1%	96.0%
2021-22	92.2%	91.9%	**90.0%**	90.1%	89.0%	*	-	-	-	*	88.7%	90.4%	93.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**36.0%**	37.4%	26.7%	*	-	*	-	*	41.7%	36.0%	0.0%
2021-22	25.7%	27.5%	**41.4%**	41.1%	45.5%	*	-	-	-	*	53.3%	39.6%	26.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BLACKSHEAR EL (101912110) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BLACKSHEAR EL (101912110) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**301**	**100.0%**	**183,603**	**5,517,464**	**302**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	58	19.3%	6.5%	4.5%	59	19.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	24	8.0%	1.6%	0.8%	25	8.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	34	11.3%	4.9%	3.7%	34	11.3%	4.9%	3.7%
Kindergarten	39	13.0%	6.9%	6.5%	39	12.9%	6.9%	6.5%
Grade 1	37	12.3%	7.7%	7.0%	37	12.3%	7.7%	7.0%
Grade 2	46	15.3%	8.0%	7.3%	46	15.2%	7.9%	7.3%
Grade 3	36	12.0%	7.7%	7.2%	36	11.9%	7.7%	7.2%
Grade 4	43	14.3%	7.5%	7.2%	43	14.2%	7.5%	7.2%
Grade 5	42	14.0%	7.6%	7.2%	42	13.9%	7.6%	7.2%
Ethnic Distribution								
African American	258	85.7%	21.3%	12.8%	259	85.8%	21.3%	12.8%
Hispanic	33	11.0%	61.8%	53.2%	33	10.9%	61.7%	53.2%
White	3	1.0%	9.9%	25.0%	3	1.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.3%	5.0%	5.4%	4	1.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.0%	1.8%	3.1%	3	1.0%	1.8%	3.1%
Sex								
Female	155	51.5%	49.4%	48.9%	155	51.3%	49.4%	48.8%
Male	146	48.5%	50.6%	51.1%	147	48.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	299	99.3%	79.6%	62.3%	300	99.3%	79.5%	62.2%
Non-Educationally Disadvantaged	2	0.7%	20.4%	37.7%	2	0.7%	20.5%	37.8%
Section 504 Students	1	0.3%	3.7%	7.2%	1	0.3%	3.7%	7.2%
EB Students/EL	13	4.3%	39.0%	24.4%	13	4.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	11	3.7%	3.8%	6.0%	11	3.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	8.0%	3.7%	1.4%	25	8.3%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	301	100.0%	90.9%	65.7%	302	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	176	58.5%	65.6%	53.2%	177	58.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	13	4.3%	40.0%	24.5%	13	4.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	6	2.0%	13.9%	8.5%	6	2.0%	13.9%	8.5%
Special Education	30	10.0%	10.2%	13.9%	30	9.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	15	50.0%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	6	20.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**69**	**25.7%**	**19.2%**	**16.1%**				
African American	57	21.3%	6.2%	3.4%				
Hispanic	12	4.5%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	3	12.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	15.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	68	25.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**106**	**37.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	14.3%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	10.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.6	17.6	18.4
Grade 1	13.6	16.1	18.8
Grade 2	17.3	14.8	19.1
Grade 3	14.9	14.6	19.4
Grade 4	17.5	14.1	19.4
Grade 5	19.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BLACKSHEAR EL (101912110) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	87.0%	66.3%	63.9%
Teachers	29.0	53.7%	44.5%	48.3%
Professional Support	15.0	27.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.6%	3.3%	3.3%
Educational Aides	7.0	13.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**47.0**	**87.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	25.0	86.2%	39.1%	12.6%
Hispanic	2.0	6.9%	30.4%	30.1%
White	1.0	3.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.4%	1.9%	1.3%
Teachers by Sex				
Males	1.0	3.4%	28.6%	24.5%
Females	28.0	96.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	8.0	27.6%	8.1%	2.5%
Bachelors	15.0	51.7%	69.8%	71.7%
Masters	6.0	20.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	17.2%	10.6%	8.7%
1-5 Years Experience	11.0	37.9%	28.3%	27.4%
6-10 Years Experience	2.0	6.9%	19.3%	20.2%
11-20 Years Experience	6.0	20.7%	23.9%	27.1%
21-30 Years Experience	4.0	13.8%	13.5%	13.7%
Over 30 Years Experience	1.0	3.4%	4.3%	3.0%
Number of Students per Teacher	10.4	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BLACKSHEAR EL (101912110) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.1	11.0	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$60,057	$63,328	$58,185
6-10 Years Experience	$66,250	$65,460	$61,494
11-20 Years Experience	$70,416	$68,749	$65,219
21-30 Years Experience	$76,125	$74,707	$69,723
Over 30 Years Experience	$83,220	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,891	$67,073	$62,474
Professional Support	$61,467	$78,421	$73,783
Campus Administration (School Leadership)	$94,997	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.0	96.7%	69.3%	69.8%
Special Education	0.6	2.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BONHAM EL

Campus Number: 101912111

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**50%**	56%	53%	*	-	36%	*	*	57%	*	56%	38%	50%	49%
	2023	76%	72%	**64%**	40%	68%	*	-	50%	-	*	33%	*	68%	52%	64%	69%
At Meets Grade Level or Above	2024	48%	43%	**26%**	33%	29%	*	-	9%	*	*	43%	*	29%	21%	24%	22%
	2023	50%	45%	**33%**	30%	35%	*	-	17%	-	*	17%	*	38%	17%	33%	35%
At Masters Grade Level	2024	21%	19%	**8%**	11%	9%	*	-	0%	*	*	21%	*	10%	3%	7%	8%
	2023	20%	19%	**13%**	0%	14%	*	-	17%	-	*	0%	*	16%	3%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**64%**	56%	63%	*	-	90%	*	*	50%	*	62%	68%	63%	66%
	2023	73%	71%	**65%**	30%	70%	*	-	50%	-	*	17%	*	69%	52%	65%	74%
At Meets Grade Level or Above	2024	42%	43%	**31%**	44%	33%	*	-	20%	*	*	36%	*	37%	18%	30%	29%
	2023	45%	42%	**30%**	20%	33%	*	-	0%	-	*	17%	*	32%	21%	30%	33%
At Masters Grade Level	2024	15%	18%	**13%**	33%	13%	*	-	0%	*	*	29%	*	14%	11%	11%	11%
	2023	19%	19%	**9%**	0%	11%	*	-	0%	-	*	0%	*	10%	7%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**56%**	54%	62%	*	-	25%	-	*	25%	*	64%	43%	56%	55%
	2023	77%	70%	**58%**	56%	61%	*	-	*	-	-	63%	*	65%	37%	57%	57%
At Meets Grade Level or Above	2024	51%	48%	**24%**	23%	27%	*	-	8%	-	*	0%	*	30%	15%	24%	23%
	2023	48%	41%	**21%**	11%	24%	*	-	*	-	-	13%	*	22%	17%	21%	20%
At Masters Grade Level	2024	23%	22%	**12%**	23%	11%	*	-	8%	-	*	0%	*	15%	7%	11%	10%
	2023	22%	17%	**8%**	0%	10%	*	-	*	-	-	0%	*	10%	0%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**51%**	38%	55%	*	-	45%	-	*	25%	*	58%	40%	51%	53%
	2023	71%	67%	**45%**	11%	52%	*	-	*	-	-	25%	*	55%	17%	45%	53%
At Meets Grade Level or Above	2024	46%	46%	**24%**	31%	23%	*	-	27%	-	*	0%	*	25%	22%	23%	23%
	2023	48%	44%	**28%**	0%	36%	*	-	*	-	-	25%	*	35%	10%	29%	36%
At Masters Grade Level	2024	21%	21%	**6%**	0%	8%	*	-	0%	-	*	0%	*	8%	2%	6%	8%
	2023	22%	21%	**12%**	0%	15%	*	-	*	-	-	0%	*	16%	0%	12%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**63%**	63%	70%	*	-	22%	-	-	44%	-	71%	51%	62%	61%
	2023	81%	76%	**54%**	43%	57%	*	-	20%	-	-	31%	*	59%	44%	54%	54%
At Meets Grade Level or Above	2024	55%	53%	**37%**	25%	43%	*	-	11%	-	-	22%	-	47%	20%	34%	35%
	2023	57%	50%	**32%**	29%	34%	*	-	0%	-	-	23%	*	37%	23%	32%	30%
At Masters Grade Level	2024	29%	29%	**16%**	6%	20%	*	-	0%	-	-	22%	-	19%	11%	16%	15%
	2023	28%	23%	**10%**	0%	12%	*	-	0%	-	-	8%	*	13%	5%	11%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**62%**	31%	71%	*	-	56%	-	-	33%	-	69%	50%	61%	68%
	2023	80%	75%	**59%**	36%	63%	*	-	40%	-	-	50%	*	58%	61%	59%	63%
At Meets Grade Level or Above	2024	50%	51%	**29%**	0%	38%	*	-	0%	-	-	11%	-	36%	16%	27%	35%
	2023	51%	46%	**18%**	0%	21%	*	-	0%	-	-	25%	*	21%	13%	19%	20%
At Masters Grade Level	2024	19%	20%	**10%**	0%	13%	*	-	0%	-	-	11%	-	13%	5%	9%	13%
	2023	21%	20%	**10%**	0%	11%	*	-	0%	-	-	17%	*	12%	5%	10%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**34%**	19%	40%	*	-	22%	-	-	33%	-	39%	27%	33%	39%
	2023	65%	57%	**39%**	21%	41%	*	-	40%	-	-	23%	*	39%	38%	39%	41%
At Meets Grade Level or Above	2024	28%	25%	**12%**	6%	14%	*	-	0%	-	-	11%	-	15%	7%	11%	13%
	2023	36%	29%	**17%**	7%	18%	*	-	0%	-	-	23%	*	20%	10%	17%	16%
At Masters Grade Level	2024	11%	10%	**5%**	0%	7%	*	-	0%	-	-	11%	-	7%	2%	4%	6%
	2023	16%	13%	**5%**	0%	6%	*	-	0%	-	-	0%	*	8%	0%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**55%**	43%	59%	14%	-	42%	*	*	38%	67%	60%	45%	54%	56%
	2023	76%	69%	**55%**	34%	59%	44%	-	37%	-	*	35%	62%	60%	43%	55%	59%
At Meets Grade Level or Above	2024	48%	44%	**26%**	21%	30%	0%	-	11%	*	*	17%	17%	31%	17%	25%	26%
	2023	49%	41%	**26%**	12%	29%	33%	-	3%	-	*	21%	23%	30%	16%	26%	27%
At Masters Grade Level	2024	20%	18%	**10%**	9%	11%	0%	-	1%	*	*	13%	0%	12%	6%	9%	10%
	2023	20%	17%	**10%**	0%	11%	22%	-	3%	-	*	5%	8%	12%	3%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**57%**	58%	61%	22%	-	28%	*	*	41%	*	63%	45%	56%	55%
	2023	77%	69%	**59%**	48%	62%	*	-	33%	-	*	41%	67%	64%	44%	59%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**29%**	26%	33%	0%	-	9%	*	*	21%	*	35%	18%	28%	27%
	2023	53%	45%	**29%**	21%	31%	*	-	7%	-	*	19%	33%	32%	19%	29%	29%
At Masters Grade Level	2024	22%	20%	**12%**	13%	13%	0%	-	3%	*	*	13%	*	14%	7%	11%	10%
	2023	20%	17%	**10%**	0%	12%	*	-	7%	-	*	4%	0%	13%	3%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**59%**	39%	63%	11%	-	63%	*	*	36%	*	63%	52%	59%	62%
	2023	75%	68%	**56%**	24%	62%	*	-	40%	-	*	35%	67%	61%	44%	57%	64%
At Meets Grade Level or Above	2024	43%	41%	**28%**	21%	31%	0%	-	17%	*	*	15%	*	33%	19%	27%	29%
	2023	45%	38%	**26%**	5%	30%	*	-	0%	-	*	23%	17%	30%	14%	26%	30%
At Masters Grade Level	2024	17%	17%	**10%**	8%	12%	0%	-	0%	*	*	13%	*	12%	6%	9%	10%
	2023	19%	16%	**10%**	0%	12%	*	-	0%	-	*	8%	17%	13%	4%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**34%**	19%	40%	*	-	22%	-	-	33%	-	39%	27%	33%	39%
	2023	77%	68%	**39%**	21%	41%	*	-	40%	-	-	23%	*	39%	38%	39%	41%
At Meets Grade Level or Above	2024	43%	38%	**12%**	6%	14%	*	-	0%	-	-	11%	-	15%	7%	11%	13%
	2023	47%	35%	**17%**	7%	18%	*	-	0%	-	-	23%	*	20%	10%	17%	16%
At Masters Grade Level	2024	16%	14%	**5%**	0%	7%	*	-	0%	-	-	11%	-	7%	2%	4%	6%
	2023	18%	13%	**5%**	0%	6%	*	-	0%	-	-	0%	*	8%	0%	5%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**20%**	33%	21%	*	-	0%	*	*	36%	*	23%	11%	17%	16%
	2023	37%	33%	**22%**	20%	24%	*	-	0%	-	*	17%	*	25%	14%	22%	24%
Reading and Mathematics Including EOC	2024	35%	34%	**20%**	33%	21%	*	-	0%	*	*	36%	*	23%	11%	17%	16%
	2023	37%	33%	**22%**	20%	24%	*	-	0%	-	*	17%	*	25%	14%	22%	24%
Reading Including EOC	2024	48%	43%	**26%**	33%	29%	*	-	9%	*	*	43%	*	29%	21%	24%	22%
	2023	50%	45%	**33%**	30%	35%	*	-	17%	-	*	17%	*	38%	17%	33%	35%
Math Including EOC	2024	42%	43%	**31%**	44%	33%	*	-	20%	*	*	36%	*	37%	18%	30%	29%
	2023	45%	42%	**30%**	20%	33%	*	-	0%	-	*	17%	*	32%	21%	30%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**14%**	23%	14%	*	-	9%	-	*	0%	*	16%	11%	14%	12%
	2023	38%	33%	**16%**	0%	20%	*	-	*	-	-	13%	*	21%	0%	16%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**14%**	23%	14%	*	-	9%	-	*	0%	*	16%	11%	14%	12%
	2023	38%	33%	**16%**	0%	20%	*	-	*	-	-	13%	*	21%	0%	16%	19%
Reading Including EOC	2024	51%	48%	**24%**	23%	27%	*	-	8%	-	*	0%	*	30%	15%	24%	23%
	2023	48%	41%	**21%**	11%	24%	*	-	*	-	-	13%	*	22%	17%	21%	20%
Math Including EOC	2024	46%	46%	**24%**	31%	23%	*	-	27%	-	*	0%	*	25%	22%	23%	23%
	2023	48%	44%	**28%**	0%	36%	*	-	*	-	-	25%	*	35%	10%	29%	36%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**21%**	0%	28%	*	-	0%	-	-	11%	-	25%	14%	19%	25%
	2023	43%	37%	**15%**	0%	17%	*	-	0%	-	-	25%	*	20%	5%	15%	15%
Reading and Mathematics Including EOC	2024	42%	41%	**21%**	0%	28%	*	-	0%	-	-	11%	-	25%	14%	19%	25%
	2023	43%	37%	**15%**	0%	17%	*	-	0%	-	-	25%	*	20%	5%	15%	15%
Reading Including EOC	2024	55%	53%	**37%**	25%	43%	*	-	11%	-	-	22%	-	47%	20%	34%	35%
	2023	57%	50%	**32%**	29%	34%	*	-	0%	-	-	23%	*	37%	23%	32%	30%
Math Including EOC	2024	51%	51%	**29%**	0%	38%	*	-	0%	-	-	11%	-	36%	16%	27%	35%
	2023	51%	46%	**18%**	0%	21%	*	-	0%	-	-	25%	*	21%	13%	19%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**18%**	16%	21%	0%	-	3%	*	*	15%	*	22%	12%	17%	17%
	2023	37%	31%	**18%**	5%	20%	*	-	0%	-	*	19%	17%	22%	6%	18%	19%
Reading and Mathematics Including EOC	2024	38%	36%	**18%**	16%	21%	0%	-	3%	*	*	15%	*	22%	12%	17%	17%
	2023	39%	33%	**18%**	5%	20%	*	-	0%	-	*	19%	17%	22%	6%	18%	19%
Reading Including EOC	2024	54%	50%	**29%**	26%	33%	0%	-	9%	*	*	21%	*	35%	18%	28%	27%
	2023	53%	46%	**29%**	21%	31%	*	-	7%	-	*	19%	33%	32%	19%	29%	29%
Math Including EOC	2024	45%	44%	**28%**	21%	31%	0%	-	17%	*	*	15%	*	33%	19%	27%	29%
	2023	47%	41%	**26%**	5%	30%	*	-	0%	-	*	23%	17%	30%	14%	26%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BONHAM EL (101912111) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**42%**	60%	40%	*	-	60%	-	*	21%	*	44%	38%	42%	38%
	2023	55%	49%	**37%**	44%	36%	*	-	*	-	-	50%	*	40%	26%	37%	35%
Grade 4 Mathematics	2024	60%	64%	**42%**	55%	39%	*	-	60%	-	*	61%	*	42%	42%	41%	35%
	2023	63%	60%	**53%**	38%	55%	*	-	*	-	-	29%	*	61%	28%	53%	62%
Grade 5 ELA/Reading	2024	70%	74%	**64%**	60%	67%	*	-	*	-	-	56%	-	66%	60%	63%	63%
	2023	65%	61%	**47%**	29%	48%	*	-	-	-	-	46%	*	53%	30%	47%	46%
Grade 5 Mathematics	2024	65%	69%	**64%**	63%	67%	*	-	*	-	-	38%	-	68%	56%	63%	65%
	2023	71%	66%	**47%**	58%	45%	*	-	-	-	-	71%	*	47%	47%	48%	45%
All Grades Both Subjects	2024	64%	66%	**53%**	60%	53%	21%	-	57%	-	*	43%	*	55%	49%	52%	50%
	2023	64%	57%	**46%**	42%	46%	75%	-	*	-	-	51%	*	50%	33%	46%	47%
All Grades ELA/Reading	2024	67%	67%	**54%**	60%	54%	25%	-	57%	-	*	34%	*	55%	49%	52%	50%
	2023	63%	55%	**42%**	38%	42%	*	-	*	-	-	48%	*	47%	28%	42%	40%
All Grades Mathematics	2024	60%	64%	**53%**	60%	53%	17%	-	57%	-	*	52%	*	55%	49%	52%	50%
	2023	66%	60%	**50%**	46%	50%	*	-	*	-	-	55%	*	54%	38%	50%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**18%**	0%	21%	*	-	*	-	*	8%	-	14%	22%	16%	14%
	2023	33%	28%	**26%**	44%	23%	*	-	*	-	-	50%	-	30%	15%	26%	23%
Grade 4 Mathematics	2024	26%	31%	**20%**	17%	18%	*	-	*	-	*	29%	-	22%	18%	19%	16%
	2023	27%	24%	**13%**	14%	10%	*	-	-	-	-	0%	-	18%	0%	13%	14%
Grade 5 ELA/Reading	2024	35%	41%	**35%**	33%	36%	*	-	*	-	-	*	-	26%	45%	35%	33%
	2023	37%	34%	**17%**	17%	18%	-	-	-	-	-	10%	-	21%	8%	18%	18%
Grade 5 Mathematics	2024	41%	46%	**36%**	25%	42%	*	-	*	-	-	17%	-	46%	21%	33%	34%
	2023	48%	40%	**21%**	11%	23%	-	-	-	-	-	25%	*	24%	14%	21%	24%
All Grades Both Subjects	2024	32%	36%	**28%**	21%	31%	0%	-	36%	-	*	17%	-	29%	27%	27%	26%
	2023	38%	31%	**19%**	21%	18%	*	-	*	-	-	20%	*	23%	9%	19%	20%
All Grades ELA/Reading	2024	30%	32%	**27%**	18%	29%	*	-	33%	-	*	6%	-	20%	34%	26%	25%
	2023	35%	28%	**22%**	33%	20%	*	-	*	-	-	25%	-	25%	12%	22%	21%
All Grades Mathematics	2024	35%	40%	**29%**	22%	32%	*	-	40%	-	*	25%	-	36%	20%	28%	27%
	2023	40%	34%	**17%**	13%	17%	*	-	-	-	-	14%	*	21%	6%	17%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**55%**	57%	59%	-	-	-	44%	47%	46%	*	*	55%	51%	56%	*
	2023	76%	69%	**55%**	60%	68%	-	-	-	47%	41%	50%	-	38%	87%	40%	58%	100%
At Meets Grade Level or Above	2024	48%	44%	**26%**	26%	26%	-	-	-	25%	17%	15%	*	*	31%	28%	25%	*
	2023	49%	41%	**26%**	28%	36%	-	-	-	14%	9%	8%	-	9%	61%	19%	26%	86%
At Masters Grade Level	2024	20%	18%	**10%**	9%	10%	-	-	-	3%	4%	4%	*	*	13%	11%	9%	*
	2023	20%	17%	**10%**	11%	15%	-	-	-	5%	2%	0%	-	2%	29%	4%	10%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**57%**	54%	55%	-	-	-	50%	46%	45%	*	*	63%	63%	54%	*
	2023	77%	69%	**59%**	61%	66%	-	-	-	47%	42%	50%	-	39%	100%	53%	59%	100%
At Meets Grade Level or Above	2024	54%	48%	**29%**	23%	22%	-	-	-	31%	17%	15%	*	*	45%	38%	26%	*
	2023	53%	45%	**29%**	28%	31%	-	-	-	19%	13%	17%	-	12%	82%	28%	28%	100%
At Masters Grade Level	2024	22%	20%	**12%**	9%	10%	-	-	-	6%	4%	4%	*	*	18%	16%	10%	*
	2023	20%	17%	**10%**	11%	14%	-	-	-	3%	4%	0%	-	6%	27%	6%	10%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**59%**	65%	68%	-	-	-	38%	52%	51%	*	*	60%	49%	62%	*
	2023	75%	68%	**56%**	66%	69%	-	-	-	56%	45%	50%	-	44%	82%	30%	63%	100%
At Meets Grade Level or Above	2024	43%	41%	**28%**	31%	33%	-	-	-	19%	20%	18%	*	*	27%	24%	29%	*
	2023	45%	38%	**26%**	32%	40%	-	-	-	10%	7%	0%	-	9%	45%	11%	28%	100%
At Masters Grade Level	2024	17%	17%	**10%**	10%	12%	-	-	-	0%	4%	4%	*	*	13%	9%	10%	*
	2023	19%	16%	**10%**	13%	16%	-	-	-	7%	0%	0%	-	0%	27%	3%	12%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**34%**	44%	44%	-	-	-	-	20%	20%	-	-	21%	23%	38%	*
	2023	77%	68%	**39%**	36%	-	-	-	-	36%	29%	-	-	29%	78%	30%	39%	*
At Meets Grade Level or Above	2024	43%	38%	**12%**	16%	16%	-	-	-	-	0%	0%	-	-	0%	10%	11%	*
	2023	47%	35%	**17%**	12%	-	-	-	-	12%	5%	-	-	5%	56%	17%	15%	*
At Masters Grade Level	2024	16%	14%	**5%**	6%	6%	-	-	-	-	0%	0%	-	-	0%	3%	5%	*
	2023	18%	13%	**5%**	5%	-	-	-	-	5%	0%	-	-	0%	33%	0%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**53%**	45%	45%	-	-	-	-	47%	47%	-	*	66%	63%	50%	*
	2023	64%	57%	**46%**	46%	51%	-	-	-	40%	45%	-	-	45%	50%	43%	46%	80%
All Grades ELA/Reading	2024	67%	67%	**54%**	42%	42%	-	-	-	-	53%	53%	-	*	74%	63%	50%	*
	2023	63%	55%	**42%**	35%	34%	-	-	-	36%	48%	-	-	48%	59%	47%	39%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BONHAM EL (101912111) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**53%**	48%	48%	-	-	-	-	41%	41%	-	*	58%	63%	49%	*
	2023	66%	60%	**50%**	56%	67%	-	-	-	43%	41%	-	-	41%	41%	40%	53%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**28%**	26%	26%	-	-	-	-	20%	20%	-	*	32%	33%	26%	-
	2023	38%	31%	**19%**	20%	19%	-	-	-	21%	19%	-	-	19%	*	17%	20%	-
All Grades ELA/Reading	2024	30%	32%	**27%**	17%	17%	-	-	-	-	20%	20%	-	*	60%	32%	25%	-
	2023	35%	28%	**22%**	21%	19%	-	-	-	23%	19%	-	-	19%	-	26%	21%	-
All Grades Mathematics	2024	35%	40%	**29%**	36%	36%	-	-	-	-	20%	20%	-	*	0%	33%	27%	-
	2023	40%	34%	**17%**	19%	19%	-	-	-	19%	20%	-	-	20%	*	12%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BONHAM EL (101912111) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	98%	100%	97%	-	97%	*	*	100%	100%	100%	94%	99%	97%
Included in Accountability	92%	89%	**79%**	75%	92%	76%	-	63%	*	*	91%	100%	97%	60%	85%	76%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	3%	0%	-	2%	*	*	9%	0%	3%	14%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	11%	5%	21%	-	32%	*	*	0%	0%	0%	21%	9%	13%
Not Tested	1%	1%	**3%**	2%	0%	3%	-	3%	*	*	0%	0%	0%	6%	1%	3%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**3%**	2%	0%	3%	-	3%	*	*	0%	0%	0%	6%	1%	3%
Reading																
Assessment Participant	99%	99%	**98%**	100%	100%	100%	-	100%	*	*	100%	*	100%	96%	100%	98%
Included in Accountability	91%	87%	**79%**	75%	91%	75%	-	62%	*	*	91%	*	96%	59%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	3%	0%	-	2%	*	*	9%	*	3%	13%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	14%	6%	25%	-	37%	*	*	0%	*	1%	25%	11%	15%
Not Tested	1%	1%	**2%**	0%	0%	0%	-	0%	*	*	0%	*	0%	4%	0%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	0%	0%	-	0%	*	*	0%	*	0%	4%	0%	2%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	100%	100%	-	100%	*	*	100%	*	100%	96%	100%	98%
Included in Accountability	93%	90%	**80%**	75%	93%	75%	-	63%	*	*	91%	*	97%	60%	86%	77%
Not Included in Accountability: Mobile	5%	6%	**8%**	12%	3%	0%	-	2%	*	*	9%	*	3%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	14%	4%	25%	-	35%	*	*	0%	*	0%	23%	9%	13%
Not Tested	1%	1%	**2%**	0%	0%	0%	-	0%	*	*	0%	*	0%	4%	0%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	0%	0%	-	0%	*	*	0%	*	0%	4%	0%	2%
Science																
Assessment Participant	99%	98%	**93%**	86%	100%	80%	-	75%	-	-	100%	-	100%	85%	95%	91%
Included in Accountability	93%	90%	**79%**	76%	93%	80%	-	75%	-	-	90%	-	96%	61%	87%	75%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	3%	0%	-	0%	-	-	10%	-	4%	18%	5%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	0%	-	-	0%	-	0%	6%	3%	3%
Not Tested	1%	2%	**7%**	14%	0%	20%	-	25%	-	-	0%	-	0%	15%	5%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**7%**	14%	0%	20%	-	25%	-	-	0%	-	0%	15%	5%	9%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	100%	100%	-	85%	-	*	96%	100%	100%	96%	98%	98%
Included in Accountability	93%	90%	**83%**	85%	89%	100%	-	35%	-	*	96%	100%	98%	59%	84%	80%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	7%	0%	-	0%	-	*	0%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**9%**	3%	4%	0%	-	50%	-	*	0%	0%	0%	23%	9%	11%
Not Tested	1%	1%	**2%**	3%	0%	0%	-	15%	-	*	4%	0%	0%	4%	2%	2%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	*	4%	0%	0%	0%	0%	0%
Other	0%	0%	**2%**	1%	0%	0%	-	15%	-	*	0%	0%	0%	4%	2%	2%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	91%	-	*	96%	100%	100%	98%	99%	99%
Included in Accountability	92%	89%	**82%**	84%	88%	*	-	33%	-	*	96%	100%	98%	56%	83%	79%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	7%	*	-	0%	-	*	0%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**11%**	4%	5%	*	-	59%	-	*	0%	0%	0%	27%	11%	14%
Not Tested	1%	1%	**1%**	2%	0%	*	-	9%	-	*	4%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	2%	0%	*	-	0%	-	*	4%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	*	-	9%	-	*	0%	0%	0%	2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	100%	*	-	89%	-	*	93%	100%	100%	96%	98%	98%
Included in Accountability	94%	91%	**82%**	84%	89%	*	-	34%	-	*	93%	100%	98%	58%	84%	80%
Not Included in Accountability: Mobile	5%	6%	**7%**	10%	7%	*	-	0%	-	*	0%	0%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	4%	4%	*	-	55%	-	*	0%	0%	0%	24%	10%	12%
Not Tested	1%	1%	**2%**	2%	0%	*	-	11%	-	*	7%	0%	0%	4%	2%	2%
Absent	1%	1%	**0%**	2%	0%	*	-	0%	-	*	7%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	*	-	11%	-	*	0%	0%	0%	3%	1%	1%
Science																
Assessment Participant	99%	98%	**95%**	93%	100%	*	-	45%	-	-	100%	*	100%	87%	95%	93%
Included in Accountability	93%	91%	**88%**	93%	92%	*	-	45%	-	-	100%	*	99%	74%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	6%	*	-	0%	-	-	0%	*	1%	9%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	0%	-	-	0%	*	0%	4%	2%	2%
Not Tested	1%	2%	**5%**	7%	0%	*	-	55%	-	-	0%	*	0%	13%	5%	7%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**5%**	7%	0%	*	-	55%	-	-	0%	*	0%	13%	5%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.2%**	89.3%	93.8%	92.3%	-	94.3%	-	*	89.1%	93.3%	94.1%
2021-22	92.2%	91.9%	**92.4%**	90.8%	92.8%	88.4%	-	91.7%	-	*	88.5%	92.5%	93.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**21.7%**	37.8%	19.5%	23.1%	-	12.8%	-	80.0%	37.1%	20.5%	16.3%
2021-22	25.7%	27.5%	**29.2%**	35.1%	25.4%	50.0%	-	49.2%	-	*	44.1%	27.1%	25.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BONHAM EL (101912111) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BONHAM EL (101912111) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**985**	**100.0%**	**183,603**	**5,517,464**	**992**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	95	9.6%	6.5%	4.5%	95	9.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	95	9.6%	4.9%	3.7%	95	9.6%	4.9%	3.7%
Kindergarten	126	12.8%	6.9%	6.5%	126	12.7%	6.9%	6.5%
Grade 1	154	15.6%	7.7%	7.0%	154	15.5%	7.7%	7.0%
Grade 2	144	14.6%	8.0%	7.3%	144	14.5%	7.9%	7.3%
Grade 3	157	15.9%	7.7%	7.2%	157	15.8%	7.7%	7.2%
Grade 4	151	15.3%	7.5%	7.2%	151	15.2%	7.5%	7.2%
Grade 5	158	16.0%	7.6%	7.2%	158	15.9%	7.6%	7.2%
Ethnic Distribution								
African American	134	13.6%	21.3%	12.8%	134	13.5%	21.3%	12.8%
Hispanic	683	69.3%	61.8%	53.2%	688	69.4%	61.7%	53.2%
White	33	3.4%	9.9%	25.0%	33	3.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	127	12.9%	5.0%	5.4%	129	13.0%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.7%	1.8%	3.1%	7	0.7%	1.8%	3.1%
Sex								
Female	462	46.9%	49.4%	48.9%	463	46.7%	49.4%	48.8%
Male	523	53.1%	50.6%	51.1%	529	53.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	977	99.2%	79.6%	62.3%	984	99.2%	79.5%	62.2%
Non-Educationally Disadvantaged	8	0.8%	20.4%	37.7%	8	0.8%	20.5%	37.8%
Section 504 Students	4	0.4%	3.7%	7.2%	4	0.4%	3.7%	7.2%
EB Students/EL	785	79.7%	39.0%	24.4%	785	79.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	1.5%	3.8%	6.0%	15	1.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	2.4%	3.7%	1.4%	24	2.4%	3.7%	1.4%
Immigrant	329	33.4%	7.4%	2.9%	332	33.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	985	100.0%	90.9%	65.7%	992	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	926	94.0%	65.6%	53.2%	926	93.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	784	79.6%	40.0%	24.5%	784	79.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	19	1.9%	13.9%	8.5%	19	1.9%	13.9%	8.5%
Special Education	55	5.6%	10.2%	13.9%	55	5.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	25	45.5%	42.9%	45.7%				
Students with Physical Disabilities	12	21.8%	17.6%	18.9%				
Students with Autism	5	9.1%	21.5%	16.2%				
Students with Behavioral Disabilities	13	23.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**218**	**25.6%**	**19.2%**	**16.1%**				
African American	42	4.9%	6.2%	3.4%				
Hispanic	143	16.8%	10.2%	8.5%				
White	5	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	25	2.9%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	21	29.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	154	23.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	203	24.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**269**	**31.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	3.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.8%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.6	18.4
Grade 1	15.4	16.1	18.8
Grade 2	13.9	14.8	19.1
Grade 3	14.7	14.6	19.4
Grade 4	13.6	14.1	19.4
Grade 5	15.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BONHAM EL (101912111) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**96.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	93.0	96.9%	66.3%	63.9%
Teachers	69.2	72.1%	44.5%	48.3%
Professional Support	17.8	18.6%	18.1%	11.1%
Campus Administration (School Leadership)	6.0	6.3%	3.3%	3.3%
Educational Aides	3.0	3.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**87.0**	**90.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	18.7	27.1%	39.1%	12.6%
Hispanic	35.5	51.3%	30.4%	30.1%
White	7.0	10.1%	22.1%	53.4%
American Indian	1.0	1.4%	0.3%	0.3%
Asian	5.9	8.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	1.9%	1.3%
Teachers by Sex				
Males	15.8	22.9%	28.6%	24.5%
Females	53.3	77.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	20.2	29.3%	8.1%	2.5%
Bachelors	39.9	57.7%	69.8%	71.7%
Masters	8.0	11.6%	20.7%	24.9%
Doctorate	1.0	1.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.8	17.0%	10.6%	8.7%
1-5 Years Experience	17.9	25.9%	28.3%	27.4%
6-10 Years Experience	13.0	18.8%	19.3%	20.2%
11-20 Years Experience	15.8	22.9%	23.9%	27.1%
21-30 Years Experience	8.6	12.5%	13.5%	13.7%
Over 30 Years Experience	2.0	2.9%	4.3%	3.0%
Number of Students per Teacher	14.2	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	10.1	11.0	11.1
Average Years Experience of Teachers with District	6.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,897	$60,583	$54,272
1-5 Years Experience	$63,499	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$69,704	$68,749	$65,219
21-30 Years Experience	$72,776	$74,707	$69,723
Over 30 Years Experience	$93,038	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,959	$67,073	$62,474
Professional Support	$62,263	$78,421	$73,783
Campus Administration (School Leadership)	$91,041	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	23.3	33.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	40.4	58.5%	69.3%	69.8%
Special Education	5.4	7.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BONNER EL

Campus Number: 101912112

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	-	74%	-	-	-	-	*	83%	*	73%	71%	72%	64%
	2023	76%	72%	**49%**	*	49%	*	-	-	-	-	15%	*	55%	10%	50%	51%
At Meets Grade Level or Above	2024	48%	43%	**46%**	-	47%	-	-	-	-	*	67%	*	48%	29%	46%	38%
	2023	50%	45%	**24%**	*	22%	*	-	-	-	-	15%	*	27%	0%	24%	23%
At Masters Grade Level	2024	21%	19%	**19%**	-	19%	-	-	-	-	*	17%	*	21%	0%	18%	9%
	2023	20%	19%	**6%**	*	6%	*	-	-	-	-	0%	*	7%	0%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**81%**	-	81%	-	-	-	-	*	83%	*	84%	57%	82%	78%
	2023	73%	71%	**61%**	*	61%	*	-	-	-	-	38%	*	65%	30%	61%	67%
At Meets Grade Level or Above	2024	42%	43%	**61%**	-	62%	-	-	-	-	*	83%	*	63%	43%	61%	51%
	2023	45%	42%	**35%**	*	34%	*	-	-	-	-	23%	*	39%	10%	35%	42%
At Masters Grade Level	2024	15%	18%	**29%**	-	29%	-	-	-	-	*	17%	*	29%	29%	28%	20%
	2023	19%	19%	**11%**	*	10%	*	-	-	-	-	0%	*	12%	0%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**77%**	*	77%	*	-	-	-	-	50%	*	78%	63%	77%	76%
	2023	77%	70%	**63%**	*	62%	-	-	*	-	-	25%	-	63%	59%	62%	64%
At Meets Grade Level or Above	2024	51%	48%	**43%**	*	42%	*	-	-	-	-	36%	*	45%	25%	43%	36%
	2023	48%	41%	**27%**	*	28%	-	-	*	-	-	13%	-	28%	24%	28%	23%
At Masters Grade Level	2024	23%	22%	**12%**	*	11%	*	-	-	-	-	0%	*	14%	0%	11%	13%
	2023	22%	17%	**6%**	*	6%	-	-	*	-	-	0%	-	3%	18%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**68%**	*	68%	*	-	-	-	-	57%	*	72%	38%	68%	69%
	2023	71%	67%	**72%**	*	72%	-	-	*	-	-	25%	-	75%	59%	71%	79%
At Meets Grade Level or Above	2024	46%	46%	**45%**	*	44%	*	-	-	-	-	50%	*	47%	25%	44%	45%
	2023	48%	44%	**42%**	*	42%	-	-	*	-	-	25%	-	46%	24%	43%	43%
At Masters Grade Level	2024	21%	21%	**15%**	*	13%	*	-	-	-	-	0%	*	16%	0%	15%	18%
	2023	22%	21%	**15%**	*	15%	-	-	*	-	-	0%	-	14%	18%	15%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**68%**	-	67%	-	-	*	-	-	38%	*	71%	50%	68%	71%
	2023	81%	76%	**67%**	*	66%	-	-	*	-	*	35%	-	66%	71%	65%	66%
At Meets Grade Level or Above	2024	55%	53%	**40%**	-	39%	-	-	*	-	-	25%	*	42%	29%	41%	37%
	2023	57%	50%	**37%**	*	34%	-	-	*	-	*	35%	-	35%	50%	36%	32%
At Masters Grade Level	2024	29%	29%	**14%**	-	15%	-	-	*	-	-	0%	*	13%	21%	15%	16%
	2023	28%	23%	**13%**	*	13%	-	-	*	-	*	0%	-	13%	14%	12%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	-	81%	-	-	*	-	-	50%	*	84%	64%	82%	87%
	2023	80%	75%	**85%**	*	84%	-	-	*	-	*	71%	-	84%	93%	84%	86%
At Meets Grade Level or Above	2024	50%	51%	**41%**	-	40%	-	-	*	-	-	25%	*	42%	36%	42%	50%
	2023	51%	46%	**54%**	*	53%	-	-	*	-	*	35%	-	53%	57%	53%	52%
At Masters Grade Level	2024	19%	20%	**8%**	-	8%	-	-	*	-	-	0%	*	7%	14%	8%	10%
	2023	21%	20%	**13%**	*	13%	-	-	*	-	*	0%	-	13%	14%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**37%**	-	37%	-	-	*	-	-	25%	*	36%	43%	38%	37%
	2023	65%	57%	**55%**	*	54%	-	-	*	-	*	35%	-	51%	79%	56%	53%
At Meets Grade Level or Above	2024	28%	25%	**8%**	-	8%	-	-	*	-	-	25%	*	7%	14%	8%	6%
	2023	36%	29%	**32%**	*	30%	-	-	*	-	*	35%	-	28%	57%	31%	29%
At Masters Grade Level	2024	11%	10%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	7%	1%	2%
	2023	16%	13%	**11%**	*	11%	-	-	*	-	*	0%	-	11%	7%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	*	69%	*	-	*	-	*	53%	46%	71%	54%	69%	69%
	2023	76%	69%	**65%**	55%	64%	*	-	100%	-	*	38%	*	66%	60%	64%	67%
At Meets Grade Level or Above	2024	48%	44%	**40%**	*	39%	*	-	*	-	*	42%	15%	41%	28%	40%	37%
	2023	49%	41%	**36%**	27%	35%	*	-	88%	-	*	28%	*	37%	33%	36%	35%
At Masters Grade Level	2024	20%	18%	**13%**	*	13%	*	-	*	-	*	3%	15%	14%	11%	13%	12%
	2023	20%	17%	**11%**	9%	11%	*	-	0%	-	*	0%	*	10%	11%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	*	72%	*	-	*	-	*	54%	67%	74%	59%	72%	71%
	2023	77%	69%	**60%**	60%	59%	*	-	*	-	*	26%	*	62%	51%	59%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**43%**	*	42%	*	-	*	-	*	39%	17%	45%	28%	43%	37%
	2023	53%	45%	**30%**	40%	28%	*	-	*	-	*	24%	*	30%	27%	29%	26%
At Masters Grade Level	2024	22%	20%	**15%**	*	15%	*	-	*	-	*	4%	17%	16%	10%	15%	13%
	2023	20%	17%	**8%**	0%	9%	*	-	*	-	*	0%	*	8%	12%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	*	77%	*	-	*	-	*	61%	33%	80%	55%	77%	78%
	2023	75%	68%	**73%**	60%	73%	*	-	*	-	*	50%	*	75%	63%	72%	78%
At Meets Grade Level or Above	2024	43%	41%	**48%**	*	48%	*	-	*	-	*	50%	17%	50%	34%	48%	49%
	2023	45%	38%	**44%**	20%	43%	*	-	*	-	*	29%	*	46%	32%	44%	46%
At Masters Grade Level	2024	17%	17%	**16%**	*	16%	*	-	*	-	*	4%	17%	17%	14%	16%	15%
	2023	19%	16%	**13%**	20%	13%	*	-	*	-	*	0%	*	13%	12%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**37%**	-	37%	-	-	*	-	-	25%	*	36%	43%	38%	37%
	2023	77%	68%	**55%**	*	54%	-	-	*	-	*	35%	-	51%	79%	56%	53%
At Meets Grade Level or Above	2024	43%	38%	**8%**	-	8%	-	-	*	-	-	25%	*	7%	14%	8%	6%
	2023	47%	35%	**32%**	*	30%	-	-	*	-	*	35%	-	28%	57%	31%	29%
At Masters Grade Level	2024	16%	14%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	7%	1%	2%
	2023	18%	13%	**11%**	*	11%	-	-	*	-	*	0%	-	11%	7%	10%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**43%**	-	44%	-	-	-	-	*	67%	*	47%	14%	43%	33%
	2023	37%	33%	**22%**	*	20%	*	-	-	-	-	15%	*	24%	9%	23%	23%
Reading and Mathematics Including EOC	2024	35%	34%	**43%**	-	44%	-	-	-	-	*	67%	*	47%	14%	43%	33%
	2023	37%	33%	**22%**	*	20%	*	-	-	-	-	15%	*	24%	9%	23%	23%
Reading Including EOC	2024	48%	43%	**46%**	-	47%	-	-	-	-	*	67%	*	48%	29%	46%	38%
	2023	50%	45%	**24%**	*	23%	*	-	-	-	-	15%	*	27%	9%	25%	23%
Math Including EOC	2024	42%	43%	**61%**	-	62%	-	-	-	-	*	83%	*	63%	43%	61%	51%
	2023	45%	42%	**36%**	*	35%	*	-	-	-	-	23%	*	39%	18%	36%	42%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**30%**	*	29%	*	-	-	-	-	36%	*	32%	13%	30%	25%
	2023	38%	33%	**24%**	*	25%	-	-	*	-	-	13%	-	27%	13%	24%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	*	29%	*	-	-	-	-	36%	*	32%	13%	30%	25%
	2023	38%	33%	**24%**	*	25%	-	-	*	-	-	13%	-	27%	13%	24%	21%
Reading Including EOC	2024	51%	48%	**43%**	*	42%	*	-	-	-	-	36%	*	45%	25%	43%	36%
	2023	48%	41%	**26%**	*	27%	-	-	*	-	-	13%	-	28%	19%	27%	23%
Math Including EOC	2024	46%	46%	**45%**	*	44%	*	-	-	-	-	50%	*	47%	25%	44%	45%
	2023	48%	44%	**41%**	*	42%	-	-	*	-	-	25%	-	46%	19%	42%	43%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**29%**	-	28%	-	-	*	-	-	25%	*	30%	21%	30%	32%
	2023	43%	37%	**34%**	*	33%	-	-	*	-	*	35%	-	33%	43%	34%	29%
Reading and Mathematics Including EOC	2024	42%	41%	**29%**	-	28%	-	-	*	-	-	25%	*	30%	21%	30%	32%
	2023	43%	37%	**34%**	*	33%	-	-	*	-	*	35%	-	33%	43%	34%	29%
Reading Including EOC	2024	55%	53%	**40%**	-	39%	-	-	*	-	-	25%	*	42%	29%	41%	37%
	2023	57%	50%	**37%**	*	34%	-	-	*	-	*	35%	-	35%	50%	36%	32%
Math Including EOC	2024	51%	51%	**41%**	-	40%	-	-	*	-	-	25%	*	42%	36%	42%	50%
	2023	51%	46%	**54%**	*	53%	-	-	*	-	*	35%	-	53%	57%	53%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	*	33%	*	-	*	-	*	39%	17%	36%	17%	34%	30%
	2023	37%	31%	**27%**	20%	26%	*	-	*	-	*	24%	*	28%	22%	27%	25%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	*	33%	*	-	*	-	*	39%	17%	36%	17%	34%	30%
	2023	39%	33%	**27%**	20%	26%	*	-	*	-	*	24%	*	28%	22%	27%	25%
Reading Including EOC	2024	54%	50%	**43%**	*	42%	*	-	*	-	*	39%	17%	45%	28%	43%	37%
	2023	53%	46%	**30%**	40%	28%	*	-	*	-	*	24%	*	30%	27%	29%	26%
Math Including EOC	2024	45%	44%	**48%**	*	48%	*	-	*	-	*	50%	17%	50%	34%	48%	49%
	2023	47%	41%	**44%**	20%	43%	*	-	*	-	*	29%	*	46%	32%	44%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BONNER EL (101912112) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**74%**	*	74%	*	-	-	-	-	54%	*	76%	50%	74%	75%
	2023	55%	49%	**45%**	*	45%	-	-	*	-	-	38%	-	46%	40%	45%	41%
Grade 4 Mathematics	2024	60%	64%	**68%**	*	67%	*	-	-	-	-	68%	*	70%	50%	67%	64%
	2023	63%	60%	**65%**	*	65%	-	-	*	-	-	75%	-	68%	53%	65%	66%
Grade 5 ELA/Reading	2024	70%	74%	**69%**	-	69%	-	-	*	-	-	50%	*	75%	38%	70%	69%
	2023	65%	61%	**54%**	-	53%	-	-	*	-	-	27%	-	54%	60%	53%	55%
Grade 5 Mathematics	2024	65%	69%	**61%**	-	60%	-	-	*	-	-	69%	*	60%	65%	62%	62%
	2023	71%	66%	**76%**	-	75%	-	-	*	-	-	70%	-	75%	85%	76%	75%
All Grades Both Subjects	2024	64%	66%	**68%**	*	67%	*	-	*	-	-	60%	75%	70%	51%	68%	67%
	2023	64%	57%	**60%**	*	60%	-	-	100%	-	-	51%	-	61%	57%	60%	60%
All Grades ELA/Reading	2024	67%	67%	**71%**	*	71%	*	-	*	-	-	52%	*	76%	43%	72%	72%
	2023	63%	55%	**50%**	*	49%	-	-	*	-	-	30%	-	50%	48%	49%	49%
All Grades Mathematics	2024	60%	64%	**64%**	*	64%	*	-	*	-	-	68%	*	65%	60%	64%	63%
	2023	66%	60%	**71%**	*	70%	-	-	*	-	-	72%	-	71%	66%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**60%**	*	62%	-	-	-	-	-	30%	-	61%	57%	61%	63%
	2023	33%	28%	**33%**	*	34%	-	-	-	-	-	0%	-	36%	25%	33%	41%
Grade 4 Mathematics	2024	26%	31%	**39%**	*	40%	-	-	-	-	-	25%	-	42%	20%	40%	42%
	2023	27%	24%	**30%**	*	31%	-	-	-	-	-	0%	-	26%	38%	30%	41%
Grade 5 ELA/Reading	2024	35%	41%	**39%**	-	39%	-	-	-	-	-	29%	*	46%	0%	41%	45%
	2023	37%	34%	**26%**	-	26%	-	-	-	-	-	0%	-	29%	0%	26%	28%
Grade 5 Mathematics	2024	41%	46%	**52%**	-	52%	-	-	-	-	-	33%	*	52%	50%	54%	50%
	2023	48%	40%	**61%**	-	61%	-	-	-	-	-	50%	-	57%	80%	61%	64%
All Grades Both Subjects	2024	32%	36%	**48%**	*	49%	-	-	-	-	-	29%	*	51%	35%	49%	51%
	2023	38%	31%	**37%**	*	38%	-	-	-	-	-	16%	-	38%	35%	37%	43%
All Grades ELA/Reading	2024	30%	32%	**51%**	*	51%	-	-	-	-	-	29%	*	54%	33%	51%	55%
	2023	35%	28%	**29%**	*	29%	-	-	-	-	-	0%	-	32%	15%	29%	33%
All Grades Mathematics	2024	35%	40%	**45%**	*	46%	-	-	-	-	-	29%	*	47%	36%	46%	45%
	2023	40%	34%	**47%**	*	47%	-	-	-	-	-	33%	-	45%	54%	47%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	65%	65%	-	-	50%	-	86%	85%	*	-	72%	68%	68%	100%
	2023	76%	69%	**65%**	64%	55%	-	*	-	67%	62%	62%	-	-	77%	59%	66%	100%
At Meets Grade Level or Above	2024	48%	44%	**40%**	31%	31%	-	-	33%	-	42%	41%	*	-	51%	45%	36%	75%
	2023	49%	41%	**36%**	29%	29%	-	*	-	29%	36%	36%	-	-	49%	39%	35%	67%
At Masters Grade Level	2024	20%	18%	**13%**	11%	11%	-	-	0%	-	8%	9%	*	-	14%	16%	11%	50%
	2023	20%	17%	**11%**	9%	10%	-	*	-	9%	11%	11%	-	-	12%	10%	10%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	64%	65%	-	-	*	-	100%	100%	*	-	81%	75%	70%	*
	2023	77%	69%	**60%**	53%	42%	-	*	-	58%	64%	64%	-	-	80%	58%	60%	*
At Meets Grade Level or Above	2024	54%	48%	**43%**	29%	29%	-	-	*	-	54%	50%	*	-	56%	54%	36%	*
	2023	53%	45%	**30%**	18%	16%	-	*	-	19%	32%	32%	-	-	46%	38%	26%	*
At Masters Grade Level	2024	22%	20%	**15%**	12%	12%	-	-	*	-	15%	17%	*	-	9%	19%	12%	*
	2023	20%	17%	**8%**	8%	7%	-	*	-	9%	5%	5%	-	-	12%	7%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	78%	78%	-	-	*	-	100%	100%	*	-	69%	73%	78%	*
	2023	75%	68%	**73%**	77%	67%	-	*	-	81%	82%	82%	-	-	78%	60%	78%	*
At Meets Grade Level or Above	2024	43%	41%	**48%**	44%	43%	-	-	*	-	62%	67%	*	-	53%	47%	48%	*
	2023	45%	38%	**44%**	42%	40%	-	*	-	43%	50%	50%	-	-	54%	39%	46%	*
At Masters Grade Level	2024	17%	17%	**16%**	13%	13%	-	-	*	-	8%	8%	*	-	22%	18%	14%	*
	2023	19%	16%	**13%**	10%	12%	-	*	-	9%	23%	23%	-	-	12%	13%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**37%**	28%	29%	-	-	*	-	50%	50%	-	-	50%	36%	35%	*
	2023	77%	68%	**55%**	57%	*	-	*	-	56%	18%	18%	-	-	67%	62%	53%	-
At Meets Grade Level or Above	2024	43%	38%	**8%**	3%	3%	-	-	*	-	0%	0%	-	-	30%	11%	7%	*
	2023	47%	35%	**32%**	26%	*	-	*	-	22%	18%	18%	-	-	47%	43%	29%	-
At Masters Grade Level	2024	16%	14%	**1%**	3%	3%	-	-	*	-	0%	0%	-	-	0%	0%	2%	*
	2023	18%	13%	**11%**	11%	*	-	*	-	9%	0%	0%	-	-	13%	14%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	65%	65%	-	-	*	-	57%	57%	-	-	75%	69%	67%	100%
	2023	64%	57%	**60%**	54%	*	-	*	-	53%	71%	71%	-	-	70%	61%	60%	*
All Grades ELA/Reading	2024	67%	67%	**71%**	67%	67%	-	-	*	-	77%	77%	-	-	82%	70%	71%	*
	2023	63%	55%	**50%**	45%	*	-	*	-	44%	60%	60%	-	-	54%	52%	49%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	63%	63%	-	-	*	-	36%	36%	-	-	68%	67%	62%	*
	2023	66%	60%	**71%**	63%	*	-	*	-	61%	83%	83%	-	-	87%	70%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**48%**	49%	49%	-	-	-	-	*	*	-	-	50%	43%	51%	-
	2023	38%	31%	**37%**	44%	*	-	*	-	43%	29%	29%	-	-	54%	24%	43%	-
All Grades ELA/Reading	2024	30%	32%	**51%**	51%	51%	-	-	-	-	*	*	-	-	63%	42%	55%	-
	2023	35%	28%	**29%**	36%	*	-	*	-	35%	0%	0%	-	-	60%	20%	33%	-
All Grades Mathematics	2024	35%	40%	**45%**	45%	45%	-	-	-	-	*	*	-	-	38%	44%	45%	-
	2023	40%	34%	**47%**	56%	*	-	-	-	54%	56%	56%	-	-	50%	28%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BONNER EL (101912112) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	89%	**93%**	50%	95%	*	-	*	-	*	91%	100%	99%	64%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	50%	2%	*	-	*	-	*	9%	0%	1%	20%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	*	-	*	0%	0%	0%	14%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	*	95%	*	-	*	-	*	93%	100%	99%	63%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	2%	*	-	*	-	*	7%	0%	1%	20%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	3%	*	-	*	-	*	0%	0%	0%	17%	3%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	90%	**93%**	*	95%	*	-	*	-	*	93%	100%	99%	63%	94%	93%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	2%	*	-	*	-	*	7%	0%	1%	20%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	*	-	*	0%	0%	0%	15%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	-	99%	-	-	*	-	-	100%	*	100%	95%	99%	98%
Included in Accountability	93%	90%	**93%**	-	94%	-	-	*	-	-	80%	*	99%	70%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	4%	-	-	*	-	-	20%	*	1%	20%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	2%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	5%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	5%	1%	2%
Other	0%	1%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**96%**	85%	96%	*	-	100%	-	*	98%	*	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	15%	4%	*	-	0%	-	*	2%	*	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	92%	89%	**95%**	83%	96%	*	-	*	-	*	97%	*	98%	82%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	17%	4%	*	-	*	-	*	3%	*	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	83%	96%	*	-	*	-	*	97%	*	98%	84%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**4%**	17%	4%	*	-	*	-	*	3%	*	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	-	-	*	-	*	100%	-	98%	100%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	*	-	*	0%	-	2%	0%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.8%**	89.0%	94.9%	92.8%	-	*	-	*	92.3%	94.8%	95.4%
2021-22	92.2%	91.9%	**92.7%**	92.6%	92.7%	*	*	*	-	*	90.0%	92.6%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**16.4%**	58.3%	14.7%	37.5%	-	*	-	*	31.4%	16.1%	12.7%
2021-22	25.7%	27.5%	**26.0%**	30.0%	25.4%	*	*	40.0%	-	*	35.6%	26.7%	22.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BONNER EL (101912112) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**595**	**100.0%**	**183,603**	**5,517,464**	**596**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	84	14.1%	6.5%	4.5%	84	14.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	23	3.9%	1.6%	0.8%	23	3.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	61	10.3%	4.9%	3.7%	61	10.2%	4.9%	3.7%
Kindergarten	74	12.4%	6.9%	6.5%	74	12.4%	6.9%	6.5%
Grade 1	72	12.1%	7.7%	7.0%	73	12.2%	7.7%	7.0%
Grade 2	104	17.5%	8.0%	7.3%	104	17.4%	7.9%	7.3%
Grade 3	74	12.4%	7.7%	7.2%	74	12.4%	7.7%	7.2%
Grade 4	88	14.8%	7.5%	7.2%	88	14.8%	7.5%	7.2%
Grade 5	99	16.6%	7.6%	7.2%	99	16.6%	7.6%	7.2%
Ethnic Distribution								
African American	9	1.5%	21.3%	12.8%	9	1.5%	21.3%	12.8%
Hispanic	575	96.6%	61.8%	53.2%	576	96.6%	61.7%	53.2%
White	7	1.2%	9.9%	25.0%	7	1.2%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.3%	5.0%	5.4%	2	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.8%	3.1%	2	0.3%	1.8%	3.1%
Sex								
Female	306	51.4%	49.4%	48.9%	307	51.5%	49.4%	48.8%
Male	289	48.6%	50.6%	51.1%	289	48.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	579	97.3%	79.6%	62.3%	580	97.3%	79.5%	62.2%
Non-Educationally Disadvantaged	16	2.7%	20.4%	37.7%	16	2.7%	20.5%	37.8%
Section 504 Students	11	1.8%	3.7%	7.2%	11	1.8%	3.7%	7.2%
EB Students/EL	407	68.4%	39.0%	24.4%	407	68.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	7	1.2%	3.8%	6.0%	7	1.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	2.7%	3.7%	1.4%	16	2.7%	3.7%	1.4%
Immigrant	63	10.6%	7.4%	2.9%	63	10.6%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	595	100.0%	90.9%	65.7%	596	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	504	84.7%	65.6%	53.2%	504	84.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	345	58.0%	40.0%	24.5%	345	57.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	37	6.2%	13.9%	8.5%	37	6.2%	13.9%	8.5%
Special Education	65	10.9%	10.2%	13.9%	66	11.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	17	26.2%	42.9%	45.7%				
Students with Physical Disabilities	11	16.9%	17.6%	18.9%				
Students with Autism	29	44.6%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**64**	**12.9%**	**19.2%**	**16.1%**				
African American	7	1.4%	6.2%	3.4%				
Hispanic	52	10.4%	10.2%	8.5%				
White	4	0.8%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	9	12.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	34	10.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	62	12.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**72**	**14.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	17.6	18.4
Grade 1	16.7	16.1	18.8
Grade 2	21.3	14.8	19.1
Grade 3	16.9	14.6	19.4
Grade 4	20.7	14.1	19.4
Grade 5	24.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BONNER EL (101912112) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	66.0	93.0%	66.3%	63.9%
Teachers	47.9	67.4%	44.5%	48.3%
Professional Support	14.1	19.9%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	5.6%	3.3%	3.3%
Educational Aides	5.0	7.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**65.0**	**91.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.1	29.5%	39.1%	12.6%
Hispanic	26.7	55.8%	30.4%	30.1%
White	6.0	12.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.9	14.4%	28.6%	24.5%
Females	41.0	85.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	7.1	14.8%	8.1%	2.5%
Bachelors	33.8	70.6%	69.8%	71.7%
Masters	7.0	14.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.4	15.4%	10.6%	8.7%
1-5 Years Experience	7.5	15.7%	28.3%	27.4%
6-10 Years Experience	9.0	18.8%	19.3%	20.2%
11-20 Years Experience	10.0	20.9%	23.9%	27.1%
21-30 Years Experience	9.0	18.8%	13.5%	13.7%
Over 30 Years Experience	5.0	10.4%	4.3%	3.0%
Number of Students per Teacher	12.4	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BONNER EL (101912112) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	3.7	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	13.6	11.0	11.1
Average Years Experience of Teachers with District	10.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,494	$60,583	$54,272
1-5 Years Experience	$59,977	$63,328	$58,185
6-10 Years Experience	$66,056	$65,460	$61,494
11-20 Years Experience	$67,104	$68,749	$65,219
21-30 Years Experience	$73,192	$74,707	$69,723
Over 30 Years Experience	$68,166	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,873	$67,073	$62,474
Professional Support	$60,277	$78,421	$73,783
Campus Administration (School Leadership)	$94,092	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.5	21.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	33.9	70.9%	69.3%	69.8%
Special Education	3.5	7.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BRAEBURN EL

Campus Number: 101912114

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**62%**	*	63%	*	*	-	-	-	33%	*	62%	63%	63%	62%
	2023	76%	72%	**58%**	86%	55%	-	-	*	-	-	50%	-	58%	56%	58%	56%
At Meets Grade Level or Above	2024	48%	43%	**35%**	*	35%	*	*	-	-	-	24%	*	36%	26%	35%	33%
	2023	50%	45%	**19%**	29%	19%	-	-	*	-	-	29%	-	18%	28%	19%	18%
At Masters Grade Level	2024	21%	19%	**12%**	*	11%	*	*	-	-	-	5%	*	14%	0%	12%	10%
	2023	20%	19%	**5%**	14%	5%	-	-	*	-	-	7%	-	3%	17%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**60%**	*	61%	*	*	-	-	-	38%	*	59%	68%	61%	59%
	2023	73%	71%	**60%**	71%	59%	-	-	*	-	-	57%	-	56%	83%	60%	59%
At Meets Grade Level or Above	2024	42%	43%	**32%**	*	31%	*	*	-	-	-	33%	*	33%	26%	32%	31%
	2023	45%	42%	**27%**	29%	26%	-	-	*	-	-	36%	-	27%	28%	27%	27%
At Masters Grade Level	2024	15%	18%	**5%**	*	5%	*	*	-	-	-	5%	*	6%	0%	5%	4%
	2023	19%	19%	**8%**	29%	7%	-	-	*	-	-	14%	-	8%	11%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**69%**	100%	66%	-	-	*	-	-	50%	-	72%	60%	69%	67%
	2023	77%	70%	**63%**	*	61%	-	-	*	-	*	53%	*	69%	48%	61%	62%
At Meets Grade Level or Above	2024	51%	48%	**27%**	56%	25%	-	-	*	-	-	29%	-	26%	30%	26%	25%
	2023	48%	41%	**24%**	*	22%	-	-	*	-	*	29%	*	25%	21%	22%	24%
At Masters Grade Level	2024	23%	22%	**6%**	11%	5%	-	-	*	-	-	0%	-	3%	13%	6%	6%
	2023	22%	17%	**9%**	*	9%	-	-	*	-	*	12%	*	7%	12%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	89%	65%	-	-	*	-	-	43%	-	64%	76%	66%	64%
	2023	71%	67%	**52%**	*	51%	-	-	*	-	*	35%	*	54%	48%	50%	55%
At Meets Grade Level or Above	2024	46%	46%	**42%**	78%	40%	-	-	*	-	-	36%	-	41%	48%	42%	39%
	2023	48%	44%	**32%**	*	30%	-	-	*	-	*	29%	*	30%	36%	30%	34%
At Masters Grade Level	2024	21%	21%	**17%**	44%	15%	-	-	*	-	-	7%	-	15%	24%	16%	16%
	2023	22%	21%	**16%**	*	15%	-	-	*	-	*	24%	*	14%	21%	14%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**60%**	*	57%	*	-	*	-	*	50%	*	64%	50%	59%	58%
	2023	81%	76%	**71%**	83%	70%	*	-	*	-	*	38%	*	72%	63%	70%	69%
At Meets Grade Level or Above	2024	55%	53%	**32%**	*	30%	*	-	*	-	*	33%	*	33%	30%	30%	28%
	2023	57%	50%	**33%**	33%	33%	*	-	*	-	*	38%	*	35%	25%	33%	30%
At Masters Grade Level	2024	29%	29%	**12%**	*	11%	*	-	*	-	*	6%	*	10%	17%	10%	9%
	2023	28%	23%	**15%**	17%	15%	*	-	*	-	*	8%	*	17%	0%	15%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**82%**	*	82%	*	-	*	-	*	69%	*	80%	86%	81%	83%
	2023	80%	75%	**77%**	100%	76%	*	-	*	-	*	62%	*	80%	63%	77%	74%
At Meets Grade Level or Above	2024	50%	51%	**51%**	*	52%	*	-	*	-	*	38%	*	51%	50%	50%	50%
	2023	51%	46%	**42%**	33%	43%	*	-	*	-	*	38%	*	43%	38%	43%	40%
At Masters Grade Level	2024	19%	20%	**18%**	*	17%	*	-	*	-	*	31%	*	14%	29%	16%	16%
	2023	21%	20%	**16%**	17%	16%	*	-	*	-	*	23%	*	15%	19%	16%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**42%**	*	39%	*	-	*	-	*	33%	*	43%	40%	40%	41%
	2023	65%	57%	**55%**	83%	53%	*	-	*	-	*	38%	*	57%	44%	54%	49%
At Meets Grade Level or Above	2024	28%	25%	**15%**	*	14%	*	-	*	-	*	28%	*	11%	23%	14%	15%
	2023	36%	29%	**27%**	50%	26%	*	-	*	-	*	38%	*	29%	19%	27%	24%
At Masters Grade Level	2024	11%	10%	**7%**	*	7%	*	-	*	-	*	17%	*	9%	3%	5%	7%
	2023	16%	13%	**6%**	0%	6%	*	-	*	-	*	15%	*	6%	6%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**63%**	76%	62%	86%	*	73%	-	100%	44%	100%	63%	63%	63%	62%
	2023	76%	69%	**62%**	78%	61%	*	-	64%	-	89%	48%	63%	64%	56%	62%	60%
At Meets Grade Level or Above	2024	48%	44%	**33%**	48%	32%	86%	*	9%	-	56%	31%	20%	33%	34%	33%	32%
	2023	49%	41%	**29%**	35%	28%	*	-	27%	-	78%	34%	13%	29%	28%	28%	28%
At Masters Grade Level	2024	20%	18%	**11%**	18%	10%	43%	*	0%	-	44%	10%	0%	10%	14%	10%	10%
	2023	20%	17%	**11%**	13%	10%	*	-	9%	-	33%	15%	0%	10%	13%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**64%**	87%	62%	*	*	*	-	*	43%	*	66%	57%	64%	63%
	2023	77%	69%	**63%**	76%	62%	*	-	80%	-	*	48%	*	66%	54%	63%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**31%**	47%	30%	*	*	*	-	*	28%	*	32%	29%	30%	29%
	2023	53%	45%	**25%**	29%	25%	*	-	20%	-	*	32%	*	26%	24%	24%	23%
At Masters Grade Level	2024	22%	20%	**10%**	13%	9%	*	*	*	-	*	4%	*	9%	11%	9%	8%
	2023	20%	17%	**9%**	12%	9%	*	-	0%	-	*	9%	*	9%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	73%	68%	*	*	*	-	*	49%	*	66%	78%	68%	67%
	2023	75%	68%	**63%**	76%	62%	*	-	60%	-	*	50%	*	63%	61%	63%	63%
At Meets Grade Level or Above	2024	43%	41%	**41%**	60%	40%	*	*	*	-	*	35%	*	40%	43%	41%	39%
	2023	45%	38%	**33%**	35%	33%	*	-	40%	-	*	34%	*	33%	34%	33%	33%
At Masters Grade Level	2024	17%	17%	**13%**	27%	12%	*	*	*	-	*	14%	*	11%	20%	12%	12%
	2023	19%	16%	**13%**	18%	12%	*	-	20%	-	*	20%	*	12%	18%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**42%**	*	39%	*	-	*	-	*	33%	*	43%	40%	40%	41%
	2023	77%	68%	**55%**	83%	53%	*	-	*	-	*	38%	*	57%	44%	54%	49%
At Meets Grade Level or Above	2024	43%	38%	**15%**	*	14%	*	-	*	-	*	28%	*	11%	23%	14%	15%
	2023	47%	35%	**27%**	50%	26%	*	-	*	-	*	38%	*	29%	19%	27%	24%
At Masters Grade Level	2024	16%	14%	**7%**	*	7%	*	-	*	-	*	17%	*	9%	3%	5%	7%
	2023	18%	13%	**6%**	0%	6%	*	-	*	-	*	15%	*	6%	6%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**24%**	*	23%	*	*	-	-	-	24%	*	24%	21%	23%	23%
	2023	37%	33%	**15%**	29%	15%	-	-	*	-	-	29%	-	14%	22%	15%	14%
Reading and Mathematics Including EOC	2024	35%	34%	**24%**	*	23%	*	*	-	-	-	24%	*	24%	21%	23%	23%
	2023	37%	33%	**15%**	29%	15%	-	-	*	-	-	29%	-	14%	22%	15%	14%
Reading Including EOC	2024	48%	43%	**35%**	*	35%	*	*	-	-	-	24%	*	36%	26%	35%	33%
	2023	50%	45%	**19%**	29%	19%	-	-	*	-	-	29%	-	18%	28%	19%	18%
Math Including EOC	2024	42%	43%	**32%**	*	31%	*	*	-	-	-	33%	*	33%	26%	32%	31%
	2023	45%	42%	**27%**	29%	26%	-	-	*	-	-	36%	-	27%	28%	27%	27%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**24%**	56%	22%	-	-	*	-	-	29%	-	22%	31%	23%	22%
	2023	38%	33%	**18%**	*	16%	-	-	*	-	*	29%	*	18%	18%	16%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	56%	22%	-	-	*	-	-	29%	-	22%	31%	23%	22%
	2023	38%	33%	**18%**	*	16%	-	-	*	-	*	29%	*	18%	18%	16%	18%
Reading Including EOC	2024	51%	48%	**27%**	56%	25%	-	-	*	-	-	29%	-	26%	30%	26%	25%
	2023	48%	41%	**24%**	*	22%	-	-	*	-	*	29%	*	25%	21%	21%	24%
Math Including EOC	2024	46%	46%	**42%**	78%	40%	-	-	*	-	-	36%	-	41%	48%	42%	39%
	2023	48%	44%	**32%**	*	30%	-	-	*	-	*	29%	*	30%	36%	30%	33%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**28%**	*	26%	*	-	*	-	*	38%	*	26%	32%	26%	24%
	2023	43%	37%	**29%**	17%	30%	*	-	*	-	*	38%	*	30%	25%	29%	26%
Reading and Mathematics Including EOC	2024	42%	41%	**28%**	*	26%	*	-	*	-	*	38%	*	26%	32%	26%	24%
	2023	43%	37%	**29%**	17%	30%	*	-	*	-	*	38%	*	30%	25%	29%	26%
Reading Including EOC	2024	55%	53%	**32%**	*	30%	*	-	*	-	*	33%	*	33%	30%	30%	28%
	2023	57%	50%	**34%**	33%	34%	*	-	*	-	*	38%	*	36%	25%	33%	30%
Math Including EOC	2024	51%	51%	**51%**	*	52%	*	-	*	-	*	38%	*	51%	50%	50%	50%
	2023	51%	46%	**42%**	33%	43%	*	-	*	-	*	38%	*	43%	38%	42%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**25%**	47%	23%	*	*	*	-	*	29%	*	24%	29%	24%	23%
	2023	37%	31%	**20%**	24%	20%	*	-	20%	-	*	32%	*	20%	21%	20%	19%
Reading and Mathematics Including EOC	2024	38%	36%	**25%**	47%	23%	*	*	*	-	*	29%	*	24%	29%	24%	23%
	2023	39%	33%	**20%**	24%	20%	*	-	20%	-	*	32%	*	20%	21%	20%	19%
Reading Including EOC	2024	54%	50%	**31%**	47%	30%	*	*	*	-	*	28%	*	32%	29%	30%	29%
	2023	53%	46%	**25%**	29%	25%	*	-	20%	-	*	32%	*	26%	24%	24%	23%
Math Including EOC	2024	45%	44%	**41%**	60%	40%	*	*	*	-	*	35%	*	40%	43%	41%	39%
	2023	47%	41%	**33%**	35%	33%	*	-	40%	-	*	34%	*	33%	34%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**61%**	75%	61%	-	-	*	-	-	43%	-	63%	56%	61%	62%
	2023	55%	49%	**54%**	*	53%	-	-	*	-	*	38%	*	54%	54%	52%	53%
Grade 4 Mathematics	2024	60%	64%	**68%**	69%	69%	-	-	*	-	-	54%	-	67%	72%	68%	67%
	2023	63%	60%	**57%**	*	57%	-	-	*	-	*	35%	*	57%	57%	56%	59%
Grade 5 ELA/Reading	2024	70%	74%	**55%**	*	53%	-	-	*	-	*	44%	*	55%	55%	54%	55%
	2023	65%	61%	**57%**	100%	56%	*	-	*	-	*	33%	*	58%	47%	56%	54%
Grade 5 Mathematics	2024	65%	69%	**81%**	*	82%	-	-	*	-	*	91%	*	81%	81%	80%	82%
	2023	71%	66%	**70%**	75%	71%	*	-	*	-	*	75%	*	71%	60%	70%	68%
All Grades Both Subjects	2024	64%	66%	**66%**	70%	66%	-	-	50%	-	92%	58%	*	66%	66%	66%	66%
	2023	64%	57%	**59%**	75%	59%	*	-	33%	-	75%	44%	42%	60%	55%	59%	58%
All Grades ELA/Reading	2024	67%	67%	**59%**	75%	57%	-	-	*	-	*	44%	*	60%	55%	58%	59%
	2023	63%	55%	**55%**	78%	54%	*	-	*	-	*	36%	*	56%	51%	54%	54%
All Grades Mathematics	2024	60%	64%	**74%**	65%	75%	-	-	*	-	*	73%	*	73%	76%	74%	73%
	2023	66%	60%	**63%**	72%	64%	*	-	*	-	*	52%	*	65%	58%	63%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**39%**	*	38%	-	-	-	-	-	0%	-	41%	33%	39%	38%
	2023	33%	28%	**38%**	-	37%	-	-	-	-	*	13%	*	42%	31%	38%	38%
Grade 4 Mathematics	2024	26%	31%	**37%**	*	36%	-	-	-	-	-	0%	-	33%	50%	37%	35%
	2023	27%	24%	**20%**	*	19%	-	-	-	-	*	9%	-	19%	20%	20%	21%
Grade 5 ELA/Reading	2024	35%	41%	**17%**	*	18%	-	-	-	-	-	11%	-	21%	12%	18%	18%
	2023	37%	34%	**39%**	*	36%	-	-	*	-	-	0%	*	39%	38%	39%	39%
Grade 5 Mathematics	2024	41%	46%	**57%**	*	58%	-	-	*	-	*	50%	-	58%	54%	58%	61%
	2023	48%	40%	**50%**	*	48%	-	-	*	-	-	17%	-	54%	38%	50%	45%
All Grades Both Subjects	2024	32%	36%	**38%**	*	37%	-	-	*	-	*	19%	-	39%	35%	38%	38%
	2023	38%	31%	**35%**	75%	34%	-	-	*	-	*	9%	*	37%	30%	35%	35%
All Grades ELA/Reading	2024	30%	32%	**29%**	*	29%	-	-	-	-	-	6%	-	33%	22%	30%	30%
	2023	35%	28%	**38%**	*	36%	-	-	*	-	*	7%	*	40%	33%	38%	39%
All Grades Mathematics	2024	35%	40%	**46%**	*	45%	-	-	*	-	*	33%	-	44%	52%	46%	47%
	2023	40%	34%	**32%**	*	30%	-	-	*	-	*	12%	-	34%	26%	32%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**63%**	80%	80%	-	-	-	-	65%	65%	*	-	61%	73%	62%	100%
	2023	76%	69%	**62%**	58%	10%	-	-	-	59%	62%	62%	-	-	71%	75%	59%	100%
At Meets Grade Level or Above	2024	48%	44%	**33%**	20%	20%	-	-	-	-	35%	35%	*	-	30%	51%	31%	83%
	2023	49%	41%	**29%**	25%	0%	-	-	-	25%	26%	26%	-	-	43%	40%	25%	83%
At Masters Grade Level	2024	20%	18%	**11%**	0%	0%	-	-	-	-	14%	14%	*	-	8%	20%	9%	50%
	2023	20%	17%	**11%**	8%	0%	-	-	-	8%	14%	14%	-	-	0%	6%	9%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**64%**	*	*	-	-	-	-	65%	65%	*	-	61%	77%	63%	*
	2023	77%	69%	**63%**	61%	*	-	-	-	62%	59%	59%	-	-	*	76%	60%	100%
At Meets Grade Level or Above	2024	54%	48%	**31%**	*	*	-	-	-	-	38%	38%	*	-	26%	52%	29%	*
	2023	53%	45%	**25%**	20%	*	-	-	-	20%	23%	23%	-	-	*	41%	21%	100%
At Masters Grade Level	2024	22%	20%	**10%**	*	*	-	-	-	-	13%	13%	*	-	6%	19%	8%	*
	2023	20%	17%	**9%**	7%	*	-	-	-	7%	10%	10%	-	-	*	6%	8%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	*	*	-	-	-	-	74%	73%	*	-	65%	79%	67%	*
	2023	75%	68%	**63%**	60%	*	-	-	-	60%	67%	67%	-	-	*	65%	61%	100%
At Meets Grade Level or Above	2024	43%	41%	**41%**	*	*	-	-	-	-	39%	40%	*	-	39%	62%	39%	*
	2023	45%	38%	**33%**	31%	*	-	-	-	31%	33%	33%	-	-	*	35%	31%	90%
At Masters Grade Level	2024	17%	17%	**13%**	*	*	-	-	-	-	14%	14%	*	-	11%	24%	12%	*
	2023	19%	16%	**13%**	10%	*	-	-	-	10%	20%	20%	-	-	*	9%	12%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**42%**	-	-	-	-	-	-	42%	42%	-	-	39%	45%	40%	*
	2023	77%	68%	**55%**	41%	*	-	-	-	42%	50%	50%	-	-	*	100%	43%	100%
At Meets Grade Level or Above	2024	43%	38%	**15%**	-	-	-	-	-	-	16%	16%	-	-	13%	18%	14%	*
	2023	47%	35%	**27%**	22%	*	-	-	-	23%	13%	13%	-	-	*	50%	21%	56%
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	13%	13%	-	-	4%	9%	7%	*
	2023	18%	13%	**6%**	5%	*	-	-	-	5%	6%	6%	-	-	*	0%	5%	22%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	*	*	-	-	-	-	63%	63%	-	-	67%	68%	66%	*
	2023	64%	57%	**59%**	57%	17%	-	-	-	58%	56%	56%	-	-	-	65%	57%	85%
All Grades ELA/Reading	2024	67%	67%	**59%**	*	*	-	-	-	-	53%	53%	-	-	60%	58%	58%	*
	2023	63%	55%	**55%**	52%	*	-	-	-	54%	49%	49%	-	-	-	65%	52%	90%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BRAEBURN EL (101912114) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**74%**	*	*	-	-	-	-	72%	72%	-	-	74%	79%	74%	*
	2023	66%	60%	**63%**	62%	*	-	-	-	63%	63%	63%	-	-	-	65%	62%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	*	*	-	-	-	-	35%	35%	-	-	40%	30%	38%	-
	2023	38%	31%	**35%**	36%	0%	-	-	-	37%	34%	34%	-	-	-	35%	35%	-
All Grades ELA/Reading	2024	30%	32%	**29%**	-	-	-	-	-	-	20%	20%	-	-	33%	*	30%	-
	2023	35%	28%	**38%**	41%	*	-	-	-	43%	32%	32%	-	-	-	38%	39%	-
All Grades Mathematics	2024	35%	40%	**46%**	*	*	-	-	-	-	50%	50%	-	-	46%	33%	47%	-
	2023	40%	34%	**32%**	29%	*	-	-	-	31%	36%	36%	-	-	-	33%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BRAEBURN EL (101912114) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	100%	93%	70%	*	100%	-	100%	91%	63%	98%	70%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	3%	30%	*	0%	-	0%	9%	38%	2%	18%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	12%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	100%	92%	*	*	*	-	*	91%	*	98%	68%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	3%	*	*	*	-	*	9%	*	2%	18%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	*	*	*	-	*	0%	*	1%	14%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	100%	94%	*	*	*	-	*	91%	*	98%	69%	93%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	0%	3%	*	*	*	-	*	9%	*	2%	19%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	*	*	-	*	0%	*	0%	12%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	*	95%	*	-	*	-	*	90%	*	97%	81%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	3%	*	-	*	-	*	10%	*	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	*	-	*	0%	*	0%	5%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	95%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	95%	94%	*	-	58%	-	100%	97%	100%	100%	74%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	*	-	26%	-	0%	3%	0%	0%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	5%	2%	*	-	11%	-	0%	0%	0%	0%	9%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	5%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	5%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	94%	93%	*	-	56%	-	*	98%	*	100%	73%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	4%	*	-	22%	-	*	2%	*	0%	16%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	6%	2%	*	-	22%	-	*	0%	*	0%	11%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	88%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	**93%**	94%	93%	*	-	63%	-	*	98%	*	100%	74%	93%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	4%	*	-	25%	-	*	2%	*	0%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	6%	2%	*	-	0%	-	*	0%	*	0%	9%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	13%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	13%	-	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	97%	*	-	*	-	*	93%	*	99%	84%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	2%	*	-	*	-	*	7%	*	1%	11%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.2%**	95.0%	95.1%	95.4%	*	94.1%	-	*	93.9%	95.2%	95.4%
2021-22	92.2%	91.9%	**93.7%**	95.3%	93.5%	90.6%	-	*	-	97.6%	91.2%	93.6%	93.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**12.6%**	17.1%	12.4%	0.0%	*	23.1%	-	0.0%	18.0%	11.9%	11.2%
2021-22	25.7%	27.5%	**22.1%**	21.4%	22.4%	30.0%	-	12.5%	-	0.0%	28.8%	22.4%	20.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BRAEBURN EL (101912114) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BRAEBURN EL (101912114) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**858**	**100.0%**	**183,603**	**5,517,464**	**860**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	3	0.3%	0.2%	0.5%
Pre-Kindergarten	94	11.0%	6.5%	4.5%	94	10.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	19	2.2%	1.6%	0.8%	19	2.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	75	8.7%	4.9%	3.7%	75	8.7%	4.9%	3.7%
Kindergarten	113	13.2%	6.9%	6.5%	113	13.1%	6.9%	6.5%
Grade 1	124	14.5%	7.7%	7.0%	124	14.4%	7.7%	7.0%
Grade 2	141	16.4%	8.0%	7.3%	141	16.4%	7.9%	7.3%
Grade 3	142	16.6%	7.7%	7.2%	142	16.5%	7.7%	7.2%
Grade 4	138	16.1%	7.5%	7.2%	138	16.0%	7.5%	7.2%
Grade 5	105	12.2%	7.6%	7.2%	105	12.2%	7.6%	7.2%
Ethnic Distribution								
African American	45	5.2%	21.3%	12.8%	46	5.3%	21.3%	12.8%
Hispanic	784	91.4%	61.8%	53.2%	785	91.3%	61.7%	53.2%
White	8	0.9%	9.9%	25.0%	8	0.9%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	14	1.6%	5.0%	5.4%	14	1.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.7%	1.8%	3.1%	6	0.7%	1.8%	3.1%
Sex								
Female	408	47.6%	49.4%	48.9%	410	47.7%	49.4%	48.8%
Male	450	52.4%	50.6%	51.1%	450	52.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	847	98.7%	79.6%	62.3%	849	98.7%	79.5%	62.2%
Non-Educationally Disadvantaged	11	1.3%	20.4%	37.7%	11	1.3%	20.5%	37.8%
Section 504 Students	17	2.0%	3.7%	7.2%	17	2.0%	3.7%	7.2%
EB Students/EL	758	88.3%	39.0%	24.4%	758	88.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	3.3%	3.8%	6.0%	28	3.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	73	8.5%	3.7%	1.4%	73	8.5%	3.7%	1.4%
Immigrant	155	18.1%	7.4%	2.9%	155	18.0%	7.4%	2.9%
Migrant	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Title I	858	100.0%	90.9%	65.7%	860	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	813	94.8%	65.6%	53.2%	813	94.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	760	88.6%	40.0%	24.5%	760	88.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	19	2.2%	13.9%	8.5%	19	2.2%	13.9%	8.5%
Special Education	99	11.5%	10.2%	13.9%	99	11.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	36	36.4%	42.9%	45.7%				
Students with Physical Disabilities	27	27.3%	17.6%	18.9%				
Students with Autism	26	26.3%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**106**	**15.6%**	**19.2%**	**16.1%**				
African American	5	0.7%	6.2%	3.4%				
Hispanic	93	13.7%	10.2%	8.5%				
White	1	0.1%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.9%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	8.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	91	15.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	104	15.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**126**	**17.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.4%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	3.4%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	5.7	16.1	18.8
Grade 2	10.6	14.8	19.1
Grade 3	4.8	14.6	19.4
Grade 4	4.5	14.1	19.4
Grade 5	5.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BRAEBURN EL (101912114) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.0	83.3%	66.3%	63.9%
Teachers	49.0	68.1%	44.5%	48.3%
Professional Support	9.0	12.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	2.8%	3.3%	3.3%
Educational Aides	12.0	16.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**50.0**	**69.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	8.2%	39.1%	12.6%
Hispanic	27.0	55.1%	30.4%	30.1%
White	13.0	26.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	6.1%	1.9%	1.3%
Teachers by Sex				
Males	14.0	28.6%	28.6%	24.5%
Females	35.0	71.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.1%	8.1%	2.5%
Bachelors	42.0	85.7%	69.8%	71.7%
Masters	3.0	6.1%	20.7%	24.9%
Doctorate	1.0	2.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	12.2%	10.6%	8.7%
1-5 Years Experience	21.0	42.9%	28.3%	27.4%
6-10 Years Experience	6.0	12.2%	19.3%	20.2%
11-20 Years Experience	9.0	18.4%	23.9%	27.1%
21-30 Years Experience	5.0	10.2%	13.5%	13.7%
Over 30 Years Experience	2.0	4.1%	4.3%	3.0%
Number of Students per Teacher	17.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BRAEBURN EL (101912114) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.0	11.0	11.1
Average Years Experience of Teachers with District	7.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,375	$60,583	$54,272
1-5 Years Experience	$62,976	$63,328	$58,185
6-10 Years Experience	$65,833	$65,460	$61,494
11-20 Years Experience	$66,774	$68,749	$65,219
21-30 Years Experience	$68,510	$74,707	$69,723
Over 30 Years Experience	$87,250	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,771	$67,073	$62,474
Professional Support	$70,367	$78,421	$73,783
Campus Administration (School Leadership)	$99,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	17.6	35.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.0	4.1%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	27.7	56.6%	69.3%	69.8%
Special Education	1.7	3.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BRIARGROVE EL

Campus Number: 101912116

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**71%**	59%	60%	88%	-	80%	-	67%	36%	*	74%	65%	66%	58%
	2023	76%	72%	**72%**	67%	66%	68%	-	88%	-	100%	43%	-	77%	63%	67%	65%
At Meets Grade Level or Above	2024	48%	43%	**49%**	32%	40%	65%	-	60%	-	50%	18%	*	54%	38%	40%	36%
	2023	50%	45%	**46%**	33%	44%	48%	-	56%	-	71%	14%	-	49%	40%	37%	42%
At Masters Grade Level	2024	21%	19%	**12%**	0%	9%	12%	-	20%	-	50%	0%	*	13%	9%	4%	6%
	2023	20%	19%	**14%**	13%	6%	16%	-	38%	-	0%	0%	-	14%	14%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**70%**	52%	71%	74%	-	87%	-	67%	45%	*	71%	68%	56%	58%
	2023	73%	71%	**68%**	58%	59%	76%	-	81%	-	86%	57%	-	70%	66%	58%	68%
At Meets Grade Level or Above	2024	42%	43%	**46%**	26%	46%	53%	-	60%	-	50%	27%	*	51%	35%	34%	42%
	2023	45%	42%	**42%**	33%	41%	52%	-	50%	-	29%	43%	-	46%	34%	28%	42%
At Masters Grade Level	2024	15%	18%	**15%**	0%	0%	26%	-	40%	-	33%	9%	*	16%	12%	4%	9%
	2023	19%	19%	**17%**	17%	6%	20%	-	44%	-	0%	14%	-	20%	11%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**79%**	72%	74%	86%	-	94%	-	78%	44%	-	83%	75%	72%	66%
	2023	77%	70%	**75%**	70%	67%	91%	-	91%	-	57%	38%	*	81%	66%	63%	70%
At Meets Grade Level or Above	2024	51%	48%	**46%**	38%	44%	55%	-	59%	-	33%	22%	-	53%	38%	41%	34%
	2023	48%	41%	**41%**	20%	31%	55%	-	73%	-	43%	13%	*	50%	29%	23%	27%
At Masters Grade Level	2024	23%	22%	**18%**	14%	15%	32%	-	24%	-	0%	11%	-	24%	12%	16%	24%
	2023	22%	17%	**15%**	0%	12%	32%	-	18%	-	0%	13%	*	15%	16%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**69%**	69%	62%	73%	-	81%	-	67%	56%	-	73%	65%	61%	57%
	2023	71%	67%	**63%**	56%	52%	86%	-	82%	-	29%	25%	*	65%	59%	43%	62%
At Meets Grade Level or Above	2024	46%	46%	**47%**	45%	35%	55%	-	81%	-	22%	22%	-	53%	41%	41%	41%
	2023	48%	44%	**44%**	11%	38%	59%	-	73%	-	29%	25%	*	44%	43%	27%	41%
At Masters Grade Level	2024	21%	21%	**22%**	21%	6%	32%	-	56%	-	0%	11%	-	24%	20%	19%	14%
	2023	22%	21%	**20%**	0%	10%	32%	-	64%	-	0%	13%	*	20%	19%	8%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**77%**	64%	74%	86%	*	85%	-	*	56%	*	83%	70%	67%	78%
	2023	81%	76%	**91%**	85%	91%	88%	-	100%	-	100%	*	*	96%	83%	89%	84%
At Meets Grade Level or Above	2024	55%	53%	**51%**	21%	53%	62%	*	62%	-	*	44%	*	60%	40%	37%	43%
	2023	57%	50%	**66%**	65%	58%	59%	-	89%	-	100%	*	*	72%	58%	55%	44%
At Masters Grade Level	2024	29%	29%	**26%**	0%	26%	48%	*	31%	-	*	11%	*	38%	14%	18%	22%
	2023	28%	23%	**37%**	25%	33%	59%	-	33%	-	43%	*	*	40%	33%	29%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**66%**	43%	61%	85%	*	77%	-	*	44%	*	71%	60%	55%	69%
	2023	80%	75%	**74%**	55%	70%	88%	-	100%	-	86%	*	*	78%	69%	66%	72%
At Meets Grade Level or Above	2024	50%	51%	**46%**	21%	32%	70%	*	77%	-	*	33%	*	50%	40%	31%	44%
	2023	51%	46%	**41%**	30%	36%	41%	-	67%	-	57%	*	*	46%	33%	26%	28%
At Masters Grade Level	2024	19%	20%	**9%**	0%	11%	10%	*	15%	-	*	11%	*	13%	5%	4%	8%
	2023	21%	20%	**16%**	15%	12%	18%	-	33%	-	14%	*	*	14%	19%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**53%**	21%	47%	75%	*	69%	-	*	33%	*	56%	50%	39%	50%
	2023	65%	57%	**65%**	53%	59%	71%	-	89%	-	86%	*	*	76%	51%	43%	54%
At Meets Grade Level or Above	2024	28%	25%	**21%**	7%	18%	35%	*	23%	-	*	33%	*	27%	14%	10%	14%
	2023	36%	29%	**29%**	11%	28%	29%	-	56%	-	43%	*	*	31%	26%	19%	29%
At Masters Grade Level	2024	11%	10%	**4%**	0%	3%	15%	*	0%	-	*	11%	*	4%	5%	0%	3%
	2023	16%	13%	**12%**	0%	9%	24%	-	11%	-	29%	*	*	16%	6%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	58%	64%	81%	*	82%	-	74%	45%	64%	73%	65%	60%	62%
	2023	76%	69%	**72%**	63%	66%	81%	-	89%	-	78%	49%	75%	77%	65%	61%	68%
At Meets Grade Level or Above	2024	48%	44%	**44%**	30%	38%	57%	*	61%	-	38%	28%	45%	50%	36%	34%	36%
	2023	49%	41%	**44%**	32%	39%	50%	-	64%	-	53%	27%	63%	48%	38%	31%	36%
At Masters Grade Level	2024	20%	18%	**15%**	7%	10%	24%	*	27%	-	12%	9%	0%	18%	11%	9%	12%
	2023	20%	17%	**19%**	12%	13%	28%	-	36%	-	12%	10%	13%	20%	17%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**76%**	66%	69%	87%	*	87%	-	79%	45%	60%	79%	71%	68%	68%
	2023	77%	69%	**79%**	74%	74%	81%	-	92%	-	86%	47%	*	84%	71%	71%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**48%**	32%	46%	61%	*	60%	-	42%	28%	40%	55%	39%	39%	38%
	2023	53%	45%	**51%**	43%	43%	53%	-	69%	-	71%	21%	*	56%	42%	37%	37%
At Masters Grade Level	2024	22%	20%	**18%**	6%	17%	27%	*	24%	-	16%	7%	0%	23%	12%	12%	18%
	2023	20%	17%	**22%**	15%	17%	33%	-	31%	-	14%	11%	*	22%	21%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	58%	64%	76%	*	82%	-	68%	48%	60%	72%	64%	58%	61%
	2023	75%	68%	**68%**	57%	60%	83%	-	86%	-	67%	42%	*	71%	65%	55%	67%
At Meets Grade Level or Above	2024	43%	41%	**46%**	33%	37%	58%	*	73%	-	37%	28%	60%	51%	39%	35%	42%
	2023	45%	38%	**42%**	28%	38%	52%	-	61%	-	38%	37%	*	46%	37%	28%	38%
At Masters Grade Level	2024	17%	17%	**16%**	9%	6%	24%	*	39%	-	11%	10%	0%	18%	13%	9%	10%
	2023	19%	16%	**18%**	13%	9%	23%	-	47%	-	5%	11%	*	18%	17%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**53%**	21%	47%	75%	*	69%	-	*	33%	*	56%	50%	39%	50%
	2023	77%	68%	**65%**	53%	59%	71%	-	89%	-	86%	*	*	76%	51%	43%	54%
At Meets Grade Level or Above	2024	43%	38%	**21%**	7%	18%	35%	*	23%	-	*	33%	*	27%	14%	10%	14%
	2023	47%	35%	**29%**	11%	28%	29%	-	56%	-	43%	*	*	31%	26%	19%	29%
At Masters Grade Level	2024	16%	14%	**4%**	0%	3%	15%	*	0%	-	*	11%	*	4%	5%	0%	3%
	2023	18%	13%	**12%**	0%	9%	24%	-	11%	-	29%	*	*	16%	6%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**38%**	18%	29%	47%	-	60%	-	50%	18%	*	44%	24%	25%	30%
	2023	37%	33%	**36%**	29%	34%	40%	-	50%	-	14%	14%	-	39%	29%	23%	32%
Reading and Mathematics Including EOC	2024	35%	34%	**38%**	18%	29%	47%	-	60%	-	50%	18%	*	44%	24%	25%	30%
	2023	37%	33%	**36%**	29%	34%	40%	-	50%	-	14%	14%	-	39%	29%	23%	32%
Reading Including EOC	2024	48%	43%	**49%**	32%	40%	65%	-	60%	-	50%	18%	*	54%	38%	40%	36%
	2023	50%	45%	**46%**	33%	44%	48%	-	56%	-	71%	14%	-	49%	40%	37%	42%
Math Including EOC	2024	42%	43%	**46%**	26%	46%	53%	-	60%	-	50%	27%	*	51%	35%	34%	42%
	2023	45%	42%	**42%**	33%	41%	52%	-	50%	-	29%	43%	-	46%	34%	28%	42%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**40%**	38%	32%	45%	-	63%	-	22%	22%	-	44%	35%	36%	27%
	2023	38%	33%	**31%**	0%	24%	36%	-	73%	-	29%	13%	*	37%	22%	12%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**40%**	38%	32%	45%	-	63%	-	22%	22%	-	44%	35%	36%	27%
	2023	38%	33%	**31%**	0%	24%	36%	-	73%	-	29%	13%	*	37%	22%	12%	24%
Reading Including EOC	2024	51%	48%	**46%**	38%	44%	55%	-	59%	-	33%	22%	-	53%	38%	41%	34%
	2023	48%	41%	**41%**	20%	31%	55%	-	73%	-	43%	13%	*	50%	29%	23%	27%
Math Including EOC	2024	46%	46%	**47%**	45%	35%	55%	-	81%	-	22%	22%	-	53%	41%	41%	41%
	2023	48%	44%	**44%**	11%	38%	59%	-	73%	-	29%	25%	*	44%	43%	27%	41%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**37%**	7%	32%	55%	*	62%	-	*	33%	*	44%	29%	24%	36%
	2023	43%	37%	**37%**	30%	30%	35%	-	67%	-	57%	*	*	44%	28%	24%	20%
Reading and Mathematics Including EOC	2024	42%	41%	**37%**	7%	32%	55%	*	62%	-	*	33%	*	44%	29%	24%	36%
	2023	43%	37%	**37%**	30%	30%	35%	-	67%	-	57%	*	*	44%	28%	24%	20%
Reading Including EOC	2024	55%	53%	**51%**	21%	53%	62%	*	62%	-	*	44%	*	60%	40%	37%	43%
	2023	57%	50%	**66%**	65%	58%	59%	-	89%	-	100%	*	*	72%	58%	55%	44%
Math Including EOC	2024	51%	51%	**46%**	21%	32%	70%	*	77%	-	*	33%	*	50%	40%	31%	44%
	2023	51%	46%	**41%**	30%	36%	41%	-	67%	-	57%	*	*	46%	33%	26%	28%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**38%**	25%	31%	49%	*	61%	-	32%	24%	40%	44%	30%	28%	31%
	2023	37%	31%	**35%**	25%	29%	38%	-	61%	-	33%	16%	*	40%	26%	19%	26%
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	25%	31%	49%	*	61%	-	32%	24%	40%	44%	30%	28%	31%
	2023	39%	33%	**35%**	25%	29%	38%	-	61%	-	33%	16%	*	40%	26%	19%	26%
Reading Including EOC	2024	54%	50%	**48%**	32%	46%	61%	*	60%	-	42%	28%	40%	55%	39%	39%	38%
	2023	53%	46%	**51%**	43%	43%	53%	-	69%	-	71%	21%	*	56%	42%	37%	37%
Math Including EOC	2024	45%	44%	**46%**	33%	37%	58%	*	73%	-	37%	28%	60%	51%	39%	35%	42%
	2023	47%	41%	**42%**	28%	38%	52%	-	61%	-	38%	37%	*	46%	37%	28%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**64%**	50%	62%	83%	-	72%	-	50%	44%	-	67%	60%	60%	62%
	2023	55%	49%	**45%**	35%	46%	50%	-	39%	-	50%	42%	*	50%	37%	39%	34%
Grade 4 Mathematics	2024	60%	64%	**68%**	66%	61%	69%	-	90%	-	56%	56%	-	73%	60%	61%	56%
	2023	63%	60%	**58%**	44%	53%	70%	-	72%	-	50%	50%	*	62%	52%	46%	59%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	63%	71%	71%	*	75%	-	*	71%	-	70%	70%	70%	64%
	2023	65%	61%	**77%**	65%	84%	75%	-	78%	-	86%	*	*	81%	72%	74%	63%
Grade 5 Mathematics	2024	65%	69%	**64%**	50%	66%	68%	*	67%	-	*	75%	*	63%	66%	54%	73%
	2023	71%	66%	**50%**	48%	42%	53%	-	72%	-	57%	*	*	49%	51%	43%	42%
All Grades Both Subjects	2024	64%	66%	**66%**	57%	65%	73%	*	76%	-	54%	61%	*	68%	64%	61%	64%
	2023	64%	57%	**58%**	51%	56%	62%	-	65%	-	63%	50%	100%	60%	54%	50%	49%
All Grades ELA/Reading	2024	67%	67%	**67%**	54%	67%	77%	*	73%	-	54%	56%	-	68%	65%	64%	63%
	2023	63%	55%	**61%**	55%	63%	61%	-	58%	-	71%	45%	*	65%	56%	55%	46%
All Grades Mathematics	2024	60%	64%	**66%**	61%	64%	68%	*	80%	-	54%	65%	*	68%	63%	58%	64%
	2023	66%	60%	**54%**	47%	48%	63%	-	72%	-	54%	55%	*	56%	52%	45%	52%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**36%**	22%	27%	71%	-	*	-	-	29%	-	38%	35%	27%	28%
	2023	33%	28%	**32%**	*	31%	*	-	-	-	*	*	-	29%	33%	21%	40%
Grade 4 Mathematics	2024	26%	31%	**31%**	38%	37%	17%	-	*	-	*	43%	-	37%	26%	30%	25%
	2023	27%	24%	**17%**	20%	11%	*	-	-	-	*	*	-	14%	19%	5%	21%
Grade 5 ELA/Reading	2024	35%	41%	**21%**	20%	10%	*	*	*	-	*	*	-	11%	27%	20%	25%
	2023	37%	34%	**56%**	40%	71%	*	-	-	-	-	*	*	83%	40%	60%	50%
Grade 5 Mathematics	2024	41%	46%	**31%**	13%	35%	40%	*	*	-	*	33%	-	31%	30%	28%	44%
	2023	48%	40%	**23%**	22%	22%	*	-	-	-	*	*	*	40%	8%	15%	11%
All Grades Both Subjects	2024	32%	36%	**30%**	26%	30%	36%	*	36%	-	*	35%	-	32%	29%	27%	30%
	2023	38%	31%	**29%**	27%	27%	46%	-	-	-	*	9%	*	35%	24%	20%	29%
All Grades ELA/Reading	2024	30%	32%	**30%**	21%	20%	45%	*	60%	-	*	30%	-	27%	31%	24%	27%
	2023	35%	28%	**43%**	38%	45%	50%	-	-	-	*	20%	*	54%	36%	38%	44%
All Grades Mathematics	2024	35%	40%	**31%**	29%	36%	27%	*	17%	-	*	38%	-	34%	28%	29%	33%
	2023	40%	34%	**19%**	21%	14%	43%	-	-	-	*	0%	*	25%	14%	9%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BRIARGROVE EL (101912116) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	*	-	-	-	*	-	60%	58%	-	100%	65%	74%	61%	100%
	2023	76%	69%	**72%**	-	-	-	-	-	-	67%	69%	-	58%	63%	75%	67%	100%
At Meets Grade Level or Above	2024	48%	44%	**44%**	*	-	-	-	*	-	37%	36%	-	67%	28%	48%	34%	100%
	2023	49%	41%	**44%**	-	-	-	-	-	-	37%	36%	-	42%	20%	48%	34%	100%
At Masters Grade Level	2024	20%	18%	**15%**	*	-	-	-	*	-	13%	12%	-	33%	7%	17%	11%	50%
	2023	20%	17%	**19%**	-	-	-	-	-	-	13%	13%	-	15%	3%	21%	11%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**76%**	*	-	-	-	*	-	65%	64%	-	*	70%	80%	67%	*
	2023	77%	69%	**79%**	-	-	-	-	-	-	71%	74%	-	54%	73%	82%	71%	*
At Meets Grade Level or Above	2024	54%	48%	**48%**	*	-	-	-	*	-	39%	37%	-	*	30%	54%	36%	*
	2023	53%	45%	**51%**	-	-	-	-	-	-	37%	39%	-	31%	20%	58%	34%	*
At Masters Grade Level	2024	22%	20%	**18%**	*	-	-	-	*	-	16%	15%	-	*	13%	18%	15%	*
	2023	20%	17%	**22%**	-	-	-	-	-	-	13%	13%	-	15%	0%	26%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	*	-	-	-	*	-	57%	56%	-	*	69%	72%	60%	*
	2023	75%	68%	**68%**	-	-	-	-	-	-	64%	65%	-	62%	73%	69%	66%	*
At Meets Grade Level or Above	2024	43%	41%	**46%**	*	-	-	-	*	-	41%	39%	-	*	41%	48%	41%	*
	2023	45%	38%	**42%**	-	-	-	-	-	-	37%	34%	-	54%	27%	45%	36%	*
At Masters Grade Level	2024	17%	17%	**16%**	*	-	-	-	*	-	12%	11%	-	*	3%	18%	10%	*
	2023	19%	16%	**18%**	-	-	-	-	-	-	15%	15%	-	15%	7%	19%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**53%**	-	-	-	-	-	-	47%	41%	-	*	47%	56%	47%	*
	2023	77%	68%	**65%**	-	-	-	-	-	-	67%	67%	-	-	0%	70%	52%	*
At Meets Grade Level or Above	2024	43%	38%	**21%**	-	-	-	-	-	-	16%	18%	-	*	0%	26%	9%	*
	2023	47%	35%	**29%**	-	-	-	-	-	-	33%	33%	-	-	0%	28%	26%	*
At Masters Grade Level	2024	16%	14%	**4%**	-	-	-	-	-	-	5%	6%	-	*	0%	6%	3%	*
	2023	18%	13%	**12%**	-	-	-	-	-	-	6%	6%	-	-	0%	13%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	*	-	-	-	*	-	65%	64%	-	*	58%	68%	63%	83%
	2023	64%	57%	**58%**	-	-	-	-	-	-	48%	47%	-	50%	43%	62%	47%	83%
All Grades ELA/Reading	2024	67%	67%	**67%**	*	-	-	-	*	-	64%	65%	-	*	55%	69%	61%	*
	2023	63%	55%	**61%**	-	-	-	-	-	-	46%	46%	-	45%	40%	70%	45%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BRIARGROVE EL (101912116) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	*	-	-	-	*	-	65%	64%	-	*	61%	67%	64%	*
	2023	66%	60%	**54%**	-	-	-	-	-	-	50%	49%	-	55%	45%	55%	49%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**30%**	-	-	-	-	-	-	31%	31%	-	-	28%	30%	30%	-
	2023	38%	31%	**29%**	-	-	-	-	-	-	27%	32%	-	13%	38%	28%	29%	-
All Grades ELA/Reading	2024	30%	32%	**30%**	-	-	-	-	-	-	32%	32%	-	-	13%	33%	27%	-
	2023	35%	28%	**43%**	-	-	-	-	-	-	43%	50%	-	*	*	41%	44%	-
All Grades Mathematics	2024	35%	40%	**31%**	-	-	-	-	-	-	31%	31%	-	-	40%	29%	33%	-
	2023	40%	34%	**19%**	-	-	-	-	-	-	16%	20%	-	*	*	21%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BRIARGROVE EL (101912116) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	89%	**80%**	81%	86%	93%	*	85%	-	93%	74%	100%	96%	65%	82%	73%
Not Included in Accountability: Mobile	4%	6%	**14%**	18%	5%	3%	*	2%	-	7%	26%	0%	3%	23%	13%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	1%	9%	4%	*	13%	-	0%	0%	0%	0%	11%	5%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**80%**	81%	84%	92%	*	85%	-	95%	74%	100%	96%	65%	82%	72%
Not Included in Accountability: Mobile	4%	6%	**14%**	18%	6%	4%	*	2%	-	5%	26%	0%	4%	24%	13%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	1%	9%	5%	*	13%	-	0%	0%	0%	1%	12%	6%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	90%	**80%**	81%	86%	92%	*	85%	-	95%	74%	100%	96%	64%	82%	72%
Not Included in Accountability: Mobile	5%	6%	**14%**	17%	6%	4%	*	2%	-	5%	26%	0%	4%	25%	13%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	1%	8%	5%	*	12%	-	0%	0%	0%	0%	11%	5%	14%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	74%	93%	100%	*	87%	-	80%	69%	*	98%	74%	83%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	26%	0%	0%	*	0%	-	20%	31%	*	2%	18%	12%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	0%	*	13%	-	0%	0%	*	0%	9%	5%	12%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	-	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	**81%**	75%	84%	85%	-	73%	-	94%	93%	89%	97%	65%	82%	70%
Not Included in Accountability: Mobile	4%	6%	**11%**	22%	7%	5%	-	14%	-	6%	5%	11%	2%	20%	11%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	1%	9%	9%	-	13%	-	0%	0%	0%	0%	14%	6%	19%
Not Tested	1%	1%	**1%**	2%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	-	100%	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	92%	89%	**82%**	76%	85%	85%	-	71%	-	95%	95%	*	97%	65%	84%	70%
Not Included in Accountability: Mobile	4%	5%	**10%**	21%	6%	5%	-	14%	-	5%	5%	*	2%	19%	9%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	1%	9%	9%	-	16%	-	0%	0%	*	1%	16%	6%	20%
Not Tested	1%	1%	**1%**	1%	1%	0%	-	0%	-	0%	0%	*	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	-	0%	-	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**81%**	74%	84%	85%	-	73%	-	95%	95%	*	97%	65%	81%	70%
Not Included in Accountability: Mobile	5%	6%	**12%**	24%	9%	5%	-	14%	-	5%	5%	*	3%	21%	12%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	1%	8%	9%	-	12%	-	0%	0%	*	0%	14%	6%	18%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	97%	100%	-	100%	-	100%	*	*	98%	98%	98%	97%
Included in Accountability	93%	91%	**81%**	73%	82%	85%	-	82%	-	88%	*	*	96%	66%	76%	69%
Not Included in Accountability: Mobile	4%	6%	**12%**	23%	5%	5%	-	18%	-	13%	*	*	2%	21%	16%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	10%	10%	-	0%	-	0%	*	*	0%	11%	6%	17%
Not Tested	1%	2%	**2%**	4%	3%	0%	-	0%	-	0%	*	*	2%	2%	2%	3%
Absent	1%	1%	**2%**	4%	3%	0%	-	0%	-	0%	*	*	2%	2%	2%	3%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.7%**	93.5%	93.9%	96.0%	*	95.9%	-	95.0%	94.0%	94.0%	95.5%
2021-22	92.2%	91.9%	**93.4%**	92.2%	91.9%	95.3%	*	94.8%	-	94.5%	92.9%	92.0%	94.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**15.6%**	24.2%	19.9%	5.8%	*	7.8%	-	15.6%	22.7%	18.7%	10.2%
2021-22	25.7%	27.5%	**22.1%**	29.4%	30.5%	12.7%	*	12.5%	-	17.9%	22.2%	31.4%	14.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BRIARGROVE EL (101912116) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**870**	**100.0%**	**183,603**	**5,517,464**	**881**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	11	1.2%	0.2%	0.5%
Pre-Kindergarten	54	6.2%	6.5%	4.5%	54	6.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	5	0.6%	1.6%	0.8%	5	0.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	49	5.6%	4.9%	3.7%	49	5.6%	4.9%	3.7%
Kindergarten	134	15.4%	6.9%	6.5%	134	15.2%	6.9%	6.5%
Grade 1	146	16.8%	7.7%	7.0%	147	16.7%	7.7%	7.0%
Grade 2	163	18.7%	8.0%	7.3%	163	18.5%	7.9%	7.3%
Grade 3	140	16.1%	7.7%	7.2%	140	15.9%	7.7%	7.2%
Grade 4	122	14.0%	7.5%	7.2%	122	13.8%	7.5%	7.2%
Grade 5	110	12.6%	7.6%	7.2%	110	12.5%	7.6%	7.2%
Ethnic Distribution								
African American	206	23.7%	21.3%	12.8%	210	23.8%	21.3%	12.8%
Hispanic	320	36.8%	61.8%	53.2%	323	36.7%	61.7%	53.2%
White	194	22.3%	9.9%	25.0%	196	22.2%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	111	12.8%	5.0%	5.4%	112	12.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	4.4%	1.8%	3.1%	39	4.4%	1.8%	3.1%
Sex								
Female	422	48.5%	49.4%	48.9%	425	48.2%	49.4%	48.8%
Male	448	51.5%	50.6%	51.1%	456	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	508	58.4%	79.6%	62.3%	514	58.3%	79.5%	62.2%
Non-Educationally Disadvantaged	362	41.6%	20.4%	37.7%	367	41.7%	20.5%	37.8%
Section 504 Students	24	2.8%	3.7%	7.2%	24	2.7%	3.7%	7.2%
EB Students/EL	335	38.5%	39.0%	24.4%	337	38.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	30	3.4%	3.8%	6.0%	30	3.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	3.0%	3.7%	1.4%	26	3.0%	3.7%	1.4%
Immigrant	171	19.7%	7.4%	2.9%	171	19.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	869	99.9%	90.9%	65.7%	880	99.9%	90.8%	65.7%
Military Connected	2	0.2%	0.4%	3.9%	2	0.2%	0.4%	3.9%
At-Risk	489	56.2%	65.6%	53.2%	491	55.7%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	327	37.6%	40.0%	24.5%	328	37.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	60	6.9%	13.9%	8.5%	60	6.8%	13.9%	8.5%
Special Education	84	9.7%	10.2%	13.9%	88	10.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	20	23.8%	42.9%	45.7%				
Students with Physical Disabilities	21	25.0%	17.6%	18.9%				
Students with Autism	32	38.1%	21.5%	16.2%				
Students with Behavioral Disabilities	6	7.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	5	6.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**189**	**24.9%**	**19.2%**	**16.1%**				
African American	62	8.2%	6.2%	3.4%				
Hispanic	61	8.0%	10.2%	8.5%				
White	31	4.1%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	30	4.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	12	17.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	64	24.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	114	25.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**247**	**33.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.9%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.4%	5.8%	2.1%	11.1%	8.0%	3.3%
Grade 2	0.9%	3.3%	1.3%	7.1%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.2	17.6	18.4
Grade 1	13.6	16.1	18.8
Grade 2	13.9	14.8	19.1
Grade 3	13.0	14.6	19.4
Grade 4	10.9	14.1	19.4
Grade 5	10.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BRIARGROVE EL (101912116) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	86.9%	66.3%	63.9%
Teachers	45.0	73.8%	44.5%	48.3%
Professional Support	6.0	9.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.3%	3.3%	3.3%
Educational Aides	8.0	13.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**30.0**	**49.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	35.5%	39.1%	12.6%
Hispanic	4.0	8.9%	30.4%	30.1%
White	23.0	51.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	1.9%	1.3%
Teachers by Sex				
Males	5.0	11.1%	28.6%	24.5%
Females	40.0	88.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	8.1%	2.5%
Bachelors	32.0	71.1%	69.8%	71.7%
Masters	11.0	24.4%	20.7%	24.9%
Doctorate	1.0	2.2%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	11.1%	10.6%	8.7%
1-5 Years Experience	16.0	35.5%	28.3%	27.4%
6-10 Years Experience	9.0	20.0%	19.3%	20.2%
11-20 Years Experience	7.0	15.6%	23.9%	27.1%
21-30 Years Experience	7.0	15.5%	13.5%	13.7%
Over 30 Years Experience	1.0	2.2%	4.3%	3.0%
Number of Students per Teacher	19.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BRIARGROVE EL (101912116) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.7	11.0	11.1
Average Years Experience of Teachers with District	5.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$59,517	$63,328	$58,185
6-10 Years Experience	$54,581	$65,460	$61,494
11-20 Years Experience	$69,279	$68,749	$65,219
21-30 Years Experience	$77,632	$74,707	$69,723
Over 30 Years Experience	$83,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,623	$67,073	$62,474
Professional Support	$70,972	$78,421	$73,783
Campus Administration (School Leadership)	$96,623	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.1	29.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.2%	2.2%	3.1%
Gifted and Talented Education	3.4	7.6%	4.6%	1.6%
Regular Education	26.6	59.0%	69.3%	69.8%
Special Education	1.0	2.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BRISCOE EL

Campus Number: 101912117

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**65%**	-	65%	-	-	-	-	-	44%	*	65%	60%	65%	57%
	2023	76%	72%	**81%**	-	81%	-	-	-	-	-	*	*	93%	57%	78%	80%
At Meets Grade Level or Above	2024	48%	43%	**32%**	-	32%	-	-	-	-	-	33%	*	38%	0%	32%	21%
	2023	50%	45%	**57%**	-	57%	-	-	-	-	-	*	*	64%	43%	50%	60%
At Masters Grade Level	2024	21%	19%	**10%**	-	10%	-	-	-	-	-	11%	*	12%	0%	10%	0%
	2023	20%	19%	**19%**	-	19%	-	-	-	-	-	*	*	29%	0%	17%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**68%**	-	68%	-	-	-	-	-	44%	*	65%	80%	68%	79%
	2023	73%	71%	**95%**	-	95%	-	-	-	-	-	*	*	100%	86%	94%	100%
At Meets Grade Level or Above	2024	42%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	38%	20%	35%	21%
	2023	45%	42%	**38%**	-	38%	-	-	-	-	-	*	*	43%	29%	33%	50%
At Masters Grade Level	2024	15%	18%	**19%**	-	19%	-	-	-	-	-	22%	*	23%	0%	19%	7%
	2023	19%	19%	**10%**	-	10%	-	-	-	-	-	*	*	14%	0%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**92%**	*	91%	-	-	-	-	-	100%	*	88%	100%	90%	89%
	2023	77%	70%	**76%**	-	76%	-	-	-	-	-	20%	-	73%	*	77%	85%
At Meets Grade Level or Above	2024	51%	48%	**54%**	*	52%	-	-	-	-	-	57%	*	56%	50%	48%	78%
	2023	48%	41%	**48%**	-	48%	-	-	-	-	-	20%	-	43%	*	50%	55%
At Masters Grade Level	2024	23%	22%	**8%**	*	9%	-	-	-	-	-	0%	*	6%	13%	5%	11%
	2023	22%	17%	**21%**	-	21%	-	-	-	-	-	20%	-	17%	*	23%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**96%**	*	96%	-	-	-	-	-	100%	*	94%	100%	95%	89%
	2023	71%	67%	**61%**	-	61%	-	-	-	-	-	40%	-	57%	*	60%	55%
At Meets Grade Level or Above	2024	46%	46%	**75%**	*	74%	-	-	-	-	-	86%	*	81%	63%	71%	67%
	2023	48%	44%	**39%**	-	39%	-	-	-	-	-	20%	-	33%	*	40%	35%
At Masters Grade Level	2024	21%	21%	**25%**	*	26%	-	-	-	-	-	29%	*	25%	25%	24%	33%
	2023	22%	21%	**9%**	-	9%	-	-	-	-	-	0%	-	10%	*	10%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**89%**	-	89%	-	-	-	-	-	70%	-	90%	83%	94%	95%
	2023	81%	76%	**75%**	-	75%	-	-	-	-	-	*	-	76%	*	78%	83%
At Meets Grade Level or Above	2024	55%	53%	**64%**	-	64%	-	-	-	-	-	50%	-	60%	83%	65%	71%
	2023	57%	50%	**46%**	-	46%	-	-	-	-	-	*	-	52%	*	48%	42%
At Masters Grade Level	2024	29%	29%	**36%**	-	36%	-	-	-	-	-	30%	-	30%	67%	42%	33%
	2023	28%	23%	**25%**	-	25%	-	-	-	-	-	*	-	29%	*	26%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**78%**	-	78%	-	-	-	-	-	70%	-	80%	71%	84%	90%
	2023	80%	75%	**83%**	-	83%	-	-	-	-	-	*	-	86%	*	83%	92%
At Meets Grade Level or Above	2024	50%	51%	**54%**	-	54%	-	-	-	-	-	50%	-	50%	71%	58%	57%
	2023	51%	46%	**42%**	-	42%	-	-	-	-	-	*	-	48%	*	43%	58%
At Masters Grade Level	2024	19%	20%	**22%**	-	22%	-	-	-	-	-	10%	-	17%	43%	23%	19%
	2023	21%	20%	**4%**	-	4%	-	-	-	-	-	*	-	5%	*	4%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**62%**	-	62%	-	-	-	-	-	50%	-	60%	71%	65%	67%
	2023	65%	57%	**46%**	-	46%	-	-	-	-	-	*	-	48%	*	48%	58%
At Meets Grade Level or Above	2024	28%	25%	**35%**	-	35%	-	-	-	-	-	40%	-	27%	71%	39%	24%
	2023	36%	29%	**8%**	-	8%	-	-	-	-	-	*	-	10%	*	9%	0%
At Masters Grade Level	2024	11%	10%	**22%**	-	22%	-	-	-	-	-	30%	-	17%	43%	26%	14%
	2023	16%	13%	**4%**	-	4%	-	-	-	-	-	*	-	5%	*	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**77%**	*	77%	-	-	-	-	-	66%	100%	76%	83%	79%	81%
	2023	76%	69%	**73%**	-	73%	-	-	-	-	-	45%	*	73%	72%	73%	77%
At Meets Grade Level or Above	2024	48%	44%	**49%**	*	49%	-	-	-	-	-	48%	100%	48%	54%	49%	47%
	2023	49%	41%	**40%**	-	40%	-	-	-	-	-	20%	*	40%	38%	39%	43%
At Masters Grade Level	2024	20%	18%	**21%**	*	21%	-	-	-	-	-	19%	67%	19%	28%	22%	17%
	2023	20%	17%	**13%**	-	13%	-	-	-	-	-	5%	*	15%	7%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**81%**	*	81%	-	-	-	-	-	69%	*	81%	84%	82%	82%
	2023	77%	69%	**77%**	-	77%	-	-	-	-	-	33%	*	78%	69%	77%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**51%**	*	50%	-	-	-	-	-	46%	*	51%	47%	48%	57%
	2023	53%	45%	**50%**	-	50%	-	-	-	-	-	22%	*	51%	46%	49%	52%
At Masters Grade Level	2024	22%	20%	**20%**	*	20%	-	-	-	-	-	15%	*	18%	26%	20%	18%
	2023	20%	17%	**22%**	-	22%	-	-	-	-	-	11%	*	23%	15%	23%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	*	79%	-	-	-	-	-	69%	*	78%	85%	81%	86%
	2023	75%	68%	**77%**	-	77%	-	-	-	-	-	56%	*	75%	85%	76%	76%
At Meets Grade Level or Above	2024	43%	41%	**53%**	*	53%	-	-	-	-	-	54%	*	53%	55%	53%	48%
	2023	45%	38%	**40%**	-	40%	-	-	-	-	-	22%	*	40%	38%	39%	45%
At Masters Grade Level	2024	17%	17%	**22%**	*	22%	-	-	-	-	-	19%	*	21%	25%	22%	18%
	2023	19%	16%	**8%**	-	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	-	62%	-	-	-	-	-	50%	-	60%	71%	65%	67%
	2023	77%	68%	**46%**	-	46%	-	-	-	-	-	*	-	48%	*	48%	58%
At Meets Grade Level or Above	2024	43%	38%	**35%**	-	35%	-	-	-	-	-	40%	-	27%	71%	39%	24%
	2023	47%	35%	**8%**	-	8%	-	-	-	-	-	*	-	10%	*	9%	0%
At Masters Grade Level	2024	16%	14%	**22%**	-	22%	-	-	-	-	-	30%	-	17%	43%	26%	14%
	2023	18%	13%	**4%**	-	4%	-	-	-	-	-	*	-	5%	*	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**26%**	-	26%	-	-	-	-	-	22%	*	31%	0%	26%	14%
	2023	37%	33%	**38%**	-	38%	-	-	-	-	-	*	*	43%	29%	33%	50%
Reading and Mathematics Including EOC	2024	35%	34%	**26%**	-	26%	-	-	-	-	-	22%	*	31%	0%	26%	14%
	2023	37%	33%	**38%**	-	38%	-	-	-	-	-	*	*	43%	29%	33%	50%
Reading Including EOC	2024	48%	43%	**32%**	-	32%	-	-	-	-	-	33%	*	38%	0%	32%	21%
	2023	50%	45%	**57%**	-	57%	-	-	-	-	-	*	*	64%	43%	50%	60%
Math Including EOC	2024	42%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	38%	20%	35%	21%
	2023	45%	42%	**38%**	-	38%	-	-	-	-	-	*	*	43%	29%	33%	50%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**46%**	*	43%	-	-	-	-	-	57%	*	50%	38%	38%	56%
	2023	38%	33%	**30%**	-	30%	-	-	-	-	-	20%	-	23%	*	33%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**46%**	*	43%	-	-	-	-	-	57%	*	50%	38%	38%	56%
	2023	38%	33%	**30%**	-	30%	-	-	-	-	-	20%	-	23%	*	33%	25%
Reading Including EOC	2024	51%	48%	**54%**	*	52%	-	-	-	-	-	57%	*	56%	50%	48%	78%
	2023	48%	41%	**48%**	-	48%	-	-	-	-	-	20%	-	43%	*	50%	55%
Math Including EOC	2024	46%	46%	**75%**	*	74%	-	-	-	-	-	86%	*	81%	63%	71%	67%
	2023	48%	44%	**39%**	-	39%	-	-	-	-	-	20%	-	33%	*	40%	35%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**50%**	-	50%	-	-	-	-	-	50%	-	43%	83%	52%	52%
	2023	43%	37%	**33%**	-	33%	-	-	-	-	-	*	-	38%	*	35%	42%
Reading and Mathematics Including EOC	2024	42%	41%	**50%**	-	50%	-	-	-	-	-	50%	-	43%	83%	52%	52%
	2023	43%	37%	**33%**	-	33%	-	-	-	-	-	*	-	38%	*	35%	42%
Reading Including EOC	2024	55%	53%	**64%**	-	64%	-	-	-	-	-	50%	-	60%	83%	65%	71%
	2023	57%	50%	**46%**	-	46%	-	-	-	-	-	*	-	52%	*	48%	42%
Math Including EOC	2024	51%	51%	**54%**	-	54%	-	-	-	-	-	50%	-	50%	71%	58%	57%
	2023	51%	46%	**42%**	-	42%	-	-	-	-	-	*	-	48%	*	43%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**41%**	*	40%	-	-	-	-	-	42%	*	40%	42%	39%	41%
	2023	37%	31%	**33%**	-	33%	-	-	-	-	-	22%	*	32%	38%	34%	36%
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	*	40%	-	-	-	-	-	42%	*	40%	42%	39%	41%
	2023	39%	33%	**33%**	-	33%	-	-	-	-	-	22%	*	32%	38%	34%	36%
Reading Including EOC	2024	54%	50%	**51%**	*	50%	-	-	-	-	-	46%	*	51%	47%	48%	57%
	2023	53%	46%	**50%**	-	50%	-	-	-	-	-	22%	*	51%	46%	49%	52%
Math Including EOC	2024	45%	44%	**53%**	*	53%	-	-	-	-	-	54%	*	53%	55%	53%	48%
	2023	47%	41%	**40%**	-	40%	-	-	-	-	-	22%	*	40%	38%	39%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BRISCOE EL (101912117) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**73%**	*	72%	-	-	-	-	-	100%	*	66%	88%	74%	78%
	2023	55%	49%	**56%**	-	56%	-	-	-	-	-	50%	-	52%	*	57%	60%
Grade 4 Mathematics	2024	60%	64%	**90%**	*	89%	-	-	-	-	-	100%	*	88%	94%	88%	83%
	2023	63%	60%	**33%**	-	33%	-	-	-	-	-	20%	-	33%	*	32%	23%
Grade 5 ELA/Reading	2024	70%	74%	**88%**	-	88%	-	-	-	-	-	65%	-	85%	100%	87%	88%
	2023	65%	61%	**68%**	-	68%	-	-	-	-	-	*	-	70%	*	67%	75%
Grade 5 Mathematics	2024	65%	69%	**68%**	-	68%	-	-	-	-	-	60%	-	65%	79%	69%	69%
	2023	71%	66%	**82%**	-	82%	-	-	-	-	-	*	-	83%	*	81%	88%
All Grades Both Subjects	2024	64%	66%	**79%**	*	79%	-	-	-	-	-	78%	*	76%	90%	79%	79%
	2023	64%	57%	**57%**	-	57%	-	-	-	-	-	46%	-	56%	65%	56%	56%
All Grades ELA/Reading	2024	67%	67%	**82%**	*	81%	-	-	-	-	-	79%	*	78%	93%	82%	85%
	2023	63%	55%	**61%**	-	61%	-	-	-	-	-	50%	-	59%	80%	61%	66%
All Grades Mathematics	2024	60%	64%	**76%**	*	76%	-	-	-	-	-	76%	*	73%	87%	77%	73%
	2023	66%	60%	**53%**	-	53%	-	-	-	-	-	43%	-	53%	50%	52%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	100%	*
	2023	33%	28%	**44%**	-	44%	-	-	-	-	-	*	-	38%	*	50%	*
Grade 4 Mathematics	2024	26%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	27%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 ELA/Reading	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	40%	-	57%	*	67%	*
	2023	37%	34%	**38%**	-	38%	-	-	-	-	-	*	-	29%	*	43%	*
Grade 5 Mathematics	2024	41%	46%	**55%**	-	55%	-	-	-	-	-	60%	-	67%	*	63%	71%
	2023	48%	40%	**73%**	-	73%	-	-	-	-	-	*	-	70%	*	73%	83%
All Grades Both Subjects	2024	32%	36%	**66%**	-	66%	-	-	-	-	-	69%	-	67%	63%	75%	67%
	2023	38%	31%	**47%**	-	47%	-	-	-	-	-	22%	-	41%	*	50%	64%
All Grades ELA/Reading	2024	30%	32%	**73%**	-	73%	-	-	-	-	-	67%	-	70%	80%	85%	*
	2023	35%	28%	**41%**	-	41%	-	-	-	-	-	20%	-	33%	*	47%	57%
All Grades Mathematics	2024	35%	40%	**57%**	-	57%	-	-	-	-	-	71%	-	64%	*	64%	63%
	2023	40%	34%	**53%**	-	53%	-	-	-	-	-	*	-	50%	*	53%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**77%**	78%	-	-	66%	87%	-	100%	100%	-	-	80%	74%	80%	*
	2023	76%	69%	**73%**	79%	79%	-	92%	75%	-	71%	71%	-	-	67%	68%	77%	*
At Meets Grade Level or Above	2024	48%	44%	**49%**	42%	-	-	25%	53%	-	83%	83%	-	-	45%	51%	45%	*
	2023	49%	41%	**40%**	43%	36%	-	42%	50%	-	29%	29%	-	-	50%	37%	41%	*
At Masters Grade Level	2024	20%	18%	**21%**	19%	-	-	6%	28%	-	17%	17%	-	-	5%	24%	16%	*
	2023	20%	17%	**13%**	17%	9%	-	17%	25%	-	0%	0%	-	-	8%	12%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**81%**	78%	-	-	56%	100%	-	*	*	-	-	86%	81%	81%	*
	2023	77%	69%	**77%**	85%	82%	-	83%	88%	-	*	*	-	-	83%	69%	83%	*
At Meets Grade Level or Above	2024	54%	48%	**51%**	50%	-	-	25%	75%	-	*	*	-	-	57%	45%	55%	*
	2023	53%	45%	**50%**	55%	45%	-	50%	63%	-	*	*	-	-	50%	47%	51%	*
At Masters Grade Level	2024	22%	20%	**20%**	22%	-	-	0%	44%	-	*	*	-	-	0%	21%	17%	*
	2023	20%	17%	**22%**	30%	18%	-	33%	38%	-	*	*	-	-	17%	17%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	84%	-	-	75%	94%	-	*	*	-	-	86%	73%	86%	*
	2023	75%	68%	**77%**	79%	91%	-	100%	63%	-	*	*	-	-	50%	78%	76%	*
At Meets Grade Level or Above	2024	43%	41%	**53%**	41%	-	-	25%	56%	-	*	*	-	-	57%	58%	45%	*
	2023	45%	38%	**40%**	45%	64%	-	33%	38%	-	*	*	-	-	50%	33%	44%	*
At Masters Grade Level	2024	17%	17%	**22%**	19%	-	-	13%	25%	-	*	*	-	-	0%	25%	17%	*
	2023	19%	16%	**8%**	9%	9%	-	0%	13%	-	*	*	-	-	0%	8%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	67%	-	-	-	67%	-	-	-	-	-	67%	56%	67%	-
	2023	77%	68%	**46%**	64%	64%	-	-	-	-	*	*	-	-	-	33%	58%	-
At Meets Grade Level or Above	2024	43%	38%	**35%**	27%	-	-	-	27%	-	-	-	-	-	17%	50%	24%	-
	2023	47%	35%	**8%**	0%	0%	-	-	-	-	*	*	-	-	-	17%	0%	-
At Masters Grade Level	2024	16%	14%	**22%**	13%	-	-	-	13%	-	-	-	-	-	17%	31%	14%	-
	2023	18%	13%	**4%**	0%	0%	-	-	-	-	*	*	-	-	-	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**79%**	82%	-	-	69%	85%	-	100%	100%	-	-	61%	79%	78%	*
	2023	64%	57%	**57%**	63%	86%	-	-	45%	-	*	*	-	-	30%	58%	56%	-
All Grades ELA/Reading	2024	67%	67%	**82%**	95%	-	-	*	100%	-	*	*	-	-	50%	78%	84%	*
	2023	63%	55%	**61%**	73%	82%	-	-	67%	-	*	*	-	-	40%	54%	66%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BRISCOE EL (101912117) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**76%**	68%	-	-	*	70%	-	*	*	-	-	71%	79%	72%	*
	2023	66%	60%	**53%**	52%	91%	-	-	23%	-	*	*	-	-	20%	61%	47%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**66%**	71%	-	-	*	80%	-	*	*	-	-	*	65%	67%	-
	2023	38%	31%	**47%**	64%	70%	-	-	*	-	-	-	-	-	-	33%	64%	-
All Grades ELA/Reading	2024	30%	32%	**73%**	*	-	-	*	*	-	*	*	-	-	*	73%	*	-
	2023	35%	28%	**41%**	57%	*	-	-	*	-	-	-	-	-	-	30%	57%	-
All Grades Mathematics	2024	35%	40%	**57%**	60%	-	-	*	*	-	-	-	-	-	*	50%	63%	-
	2023	40%	34%	**53%**	71%	83%	-	-	*	-	-	-	-	-	-	38%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BRISCOE EL (101912117) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	89%	**93%**	*	94%	-	-	-	-	-	94%	100%	96%	85%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	5%	-	-	-	-	-	6%	0%	4%	13%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	-	-	-	-	-	0%	0%	1%	0%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	-	-	-	-	-	100%	*	100%	96%	100%	100%
Included in Accountability	91%	87%	**92%**	*	93%	-	-	-	-	-	93%	*	95%	83%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	5%	-	-	-	-	-	7%	*	4%	13%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	-	-	-	-	-	0%	*	1%	0%	1%	2%
Not Tested	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	4%	0%	0%
Absent	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	4%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	-	-	-	-	-	93%	*	96%	87%	93%	94%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	5%	-	-	-	-	-	7%	*	4%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	-	95%	-	-	-	-	-	100%	-	97%	88%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	-	-	-	-	-	0%	-	3%	13%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	*	96%	-	-	-	-	-	91%	*	99%	81%	95%	98%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	-	-	-	-	-	9%	*	1%	19%	5%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	*	96%	-	-	-	-	-	90%	*	98%	81%	95%	98%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	4%	-	-	-	-	-	10%	*	2%	19%	5%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	*	96%	-	-	-	-	-	90%	*	98%	81%	95%	98%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	4%	-	-	-	-	-	10%	*	2%	19%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	93%	91%	**96%**	-	96%	-	-	-	-	-	*	-	100%	*	96%	100%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	4%	-	-	-	-	-	*	-	0%	*	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.0%**	*	95.0%	-	-	-	-	-	94.0%	94.9%	96.3%
2021-22	92.2%	91.9%	**92.8%**	*	93.0%	-	*	-	-	-	91.8%	92.8%	94.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**11.6%**	*	11.9%	-	-	-	-	-	8.0%	12.9%	6.1%
2021-22	25.7%	27.5%	**24.8%**	*	24.2%	-	*	-	-	-	25.9%	25.4%	17.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BRISCOE EL (101912117) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**227**	**100.0%**	**183,603**	**5,517,464**	**227**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	6	2.6%	0.1%	0.3%	6	2.6%	0.2%	0.5%
Pre-Kindergarten	27	11.9%	6.5%	4.5%	27	11.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	7	3.1%	1.6%	0.8%	7	3.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	20	8.8%	4.9%	3.7%	20	8.8%	4.9%	3.7%
Kindergarten	34	15.0%	6.9%	6.5%	34	15.0%	6.9%	6.5%
Grade 1	33	14.5%	7.7%	7.0%	33	14.5%	7.7%	7.0%
Grade 2	27	11.9%	8.0%	7.3%	27	11.9%	7.9%	7.3%
Grade 3	31	13.7%	7.7%	7.2%	31	13.7%	7.7%	7.2%
Grade 4	28	12.3%	7.5%	7.2%	28	12.3%	7.5%	7.2%
Grade 5	41	18.1%	7.6%	7.2%	41	18.1%	7.6%	7.2%
Ethnic Distribution								
African American	1	0.4%	21.3%	12.8%	1	0.4%	21.3%	12.8%
Hispanic	226	99.6%	61.8%	53.2%	226	99.6%	61.7%	53.2%
White	0	0.0%	9.9%	25.0%	0	0.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	113	49.8%	49.4%	48.9%	113	49.8%	49.4%	48.8%
Male	114	50.2%	50.6%	51.1%	114	50.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	216	95.2%	79.6%	62.3%	216	95.2%	79.5%	62.2%
Non-Educationally Disadvantaged	11	4.8%	20.4%	37.7%	11	4.8%	20.5%	37.8%
Section 504 Students	2	0.9%	3.7%	7.2%	2	0.9%	3.7%	7.2%
EB Students/EL	108	47.6%	39.0%	24.4%	108	47.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	14	6.2%	3.8%	6.0%	14	6.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	6.6%	3.7%	1.4%	15	6.6%	3.7%	1.4%
Immigrant	10	4.4%	7.4%	2.9%	10	4.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	227	100.0%	90.9%	65.7%	227	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	156	68.7%	65.6%	53.2%	156	68.7%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	130	57.3%	40.0%	24.5%	130	57.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	10	4.4%	13.9%	8.5%	10	4.4%	13.9%	8.5%
Special Education	48	21.1%	10.2%	13.9%	48	21.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	21	43.8%	42.9%	45.7%				
Students with Physical Disabilities	8	16.7%	17.6%	18.9%				
Students with Autism	14	29.2%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**21**	**15.0%**	**19.2%**	**16.1%**				
African American	3	2.1%	6.2%	3.4%				
Hispanic	18	12.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	4	15.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	21	15.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**30**	**17.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.7	17.6	18.4
Grade 1	15.0	16.1	18.8
Grade 2	8.0	14.8	19.1
Grade 3	7.8	14.6	19.4
Grade 4	12.4	14.1	19.4
Grade 5	9.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BRISCOE EL (101912117) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.0	74.1%	66.3%	63.9%
Teachers	15.0	55.6%	44.5%	48.3%
Professional Support	3.0	11.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	7.4%	3.3%	3.3%
Educational Aides	7.0	25.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**21.0**	**77.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	6.7%	39.1%	12.6%
Hispanic	9.0	60.0%	30.4%	30.1%
White	4.0	26.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	6.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	2.0	13.3%	28.6%	24.5%
Females	13.0	86.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	12.0	80.0%	69.8%	71.7%
Masters	2.0	13.3%	20.7%	24.9%
Doctorate	1.0	6.7%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	4.0	26.7%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	7.0	46.7%	23.9%	27.1%
21-30 Years Experience	3.0	20.0%	13.5%	13.7%
Over 30 Years Experience	1.0	6.7%	4.3%	3.0%
Number of Students per Teacher	15.1	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BRISCOE EL (101912117) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	10.0	3.3	5.1
Average Years Experience of Assistant Principals with District	10.0	2.9	4.3
Average Years Experience of Teachers	15.9	11.0	11.1
Average Years Experience of Teachers with District	12.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$55,089	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$65,322	$68,749	$65,219
21-30 Years Experience	$77,621	$74,707	$69,723
Over 30 Years Experience	$87,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,531	$67,073	$62,474
Professional Support	$83,816	$78,421	$73,783
Campus Administration (School Leadership)	$95,750	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.1	20.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	6.7%	2.2%	3.1%
Gifted and Talented Education	0.8	5.2%	4.6%	1.6%
Regular Education	9.5	63.2%	69.3%	69.8%
Special Education	0.6	4.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BROOKLINE EL

Campus Number: 101912119

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**87%**	*	86%	*	-	-	-	*	*	*	86%	88%	86%	83%
	2023	76%	72%	**86%**	*	86%	-	-	*	-	*	80%	*	89%	69%	86%	88%
At Meets Grade Level or Above	2024	48%	43%	**67%**	*	66%	*	-	-	-	*	*	*	68%	63%	67%	57%
	2023	50%	45%	**65%**	*	64%	-	-	*	-	*	60%	*	70%	38%	64%	64%
At Masters Grade Level	2024	21%	19%	**37%**	*	39%	*	-	-	-	*	*	*	39%	13%	37%	37%
	2023	20%	19%	**34%**	*	34%	-	-	*	-	*	20%	*	37%	19%	34%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**91%**	*	92%	*	-	-	-	*	*	*	92%	88%	91%	93%
	2023	73%	71%	**89%**	*	88%	-	-	*	-	*	100%	*	90%	81%	89%	90%
At Meets Grade Level or Above	2024	42%	43%	**72%**	*	77%	*	-	-	-	*	*	*	77%	25%	72%	78%
	2023	45%	42%	**71%**	*	71%	-	-	*	-	*	80%	*	72%	63%	70%	73%
At Masters Grade Level	2024	15%	18%	**35%**	*	38%	*	-	-	-	*	*	*	39%	0%	36%	37%
	2023	19%	19%	**37%**	*	37%	-	-	*	-	*	60%	*	39%	31%	38%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**87%**	*	86%	-	-	*	-	-	80%	*	86%	91%	87%	89%
	2023	77%	70%	**85%**	67%	85%	*	-	*	-	-	44%	-	88%	71%	84%	85%
At Meets Grade Level or Above	2024	51%	48%	**66%**	*	65%	-	-	*	-	-	60%	*	67%	55%	65%	65%
	2023	48%	41%	**61%**	50%	61%	*	-	*	-	-	44%	-	64%	48%	60%	60%
At Masters Grade Level	2024	23%	22%	**37%**	*	35%	-	-	*	-	-	60%	*	38%	27%	37%	35%
	2023	22%	17%	**21%**	17%	20%	*	-	*	-	-	44%	-	22%	14%	21%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**80%**	*	79%	-	-	*	-	-	80%	*	81%	73%	80%	81%
	2023	71%	67%	**77%**	50%	78%	*	-	*	-	-	56%	-	80%	67%	77%	81%
At Meets Grade Level or Above	2024	46%	46%	**48%**	*	47%	-	-	*	-	-	60%	*	49%	36%	47%	47%
	2023	48%	44%	**59%**	33%	60%	*	-	*	-	-	44%	-	64%	38%	58%	59%
At Masters Grade Level	2024	21%	21%	**20%**	*	20%	-	-	*	-	-	60%	*	22%	9%	20%	15%
	2023	22%	21%	**23%**	17%	22%	*	-	*	-	-	22%	-	22%	24%	22%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	*	85%	*	-	*	-	-	*	-	86%	70%	85%	88%
	2023	81%	76%	**73%**	*	73%	*	-	-	-	-	29%	-	77%	45%	73%	72%
At Meets Grade Level or Above	2024	55%	53%	**62%**	*	61%	*	-	*	-	-	*	-	62%	60%	61%	61%
	2023	57%	50%	**49%**	*	49%	*	-	-	-	-	14%	-	53%	18%	49%	50%
At Masters Grade Level	2024	29%	29%	**40%**	*	39%	*	-	*	-	-	*	-	40%	40%	41%	38%
	2023	28%	23%	**17%**	*	17%	*	-	-	-	-	0%	-	19%	0%	17%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**86%**	*	86%	*	-	*	-	-	*	-	86%	80%	86%	89%
	2023	80%	75%	**85%**	*	86%	*	-	-	-	-	29%	-	88%	64%	84%	93%
At Meets Grade Level or Above	2024	50%	51%	**55%**	*	55%	*	-	*	-	-	*	-	56%	50%	57%	56%
	2023	51%	46%	**50%**	*	52%	*	-	-	-	-	14%	-	56%	9%	49%	55%
At Masters Grade Level	2024	19%	20%	**19%**	*	18%	*	-	*	-	-	*	-	17%	30%	19%	16%
	2023	21%	20%	**18%**	*	19%	*	-	-	-	-	0%	-	21%	0%	18%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**51%**	*	49%	*	-	*	-	-	*	-	49%	60%	51%	47%
	2023	65%	57%	**71%**	*	72%	*	-	-	-	-	29%	-	75%	45%	71%	69%
At Meets Grade Level or Above	2024	28%	25%	**26%**	*	24%	*	-	*	-	-	*	-	23%	50%	26%	20%
	2023	36%	29%	**43%**	*	43%	*	-	-	-	-	0%	-	45%	27%	42%	47%
At Masters Grade Level	2024	11%	10%	**9%**	*	6%	*	-	*	-	-	*	-	7%	20%	9%	3%
	2023	16%	13%	**20%**	*	21%	*	-	-	-	-	0%	-	23%	0%	19%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**81%**	75%	80%	100%	-	100%	-	*	82%	*	81%	78%	81%	81%
	2023	76%	69%	**81%**	50%	82%	100%	-	100%	-	*	49%	*	84%	65%	81%	83%
At Meets Grade Level or Above	2024	48%	44%	**56%**	40%	56%	60%	-	100%	-	*	71%	*	57%	49%	56%	55%
	2023	49%	41%	**57%**	25%	58%	80%	-	100%	-	*	35%	*	61%	37%	57%	59%
At Masters Grade Level	2024	20%	18%	**28%**	15%	27%	40%	-	78%	-	*	61%	*	29%	21%	28%	25%
	2023	20%	17%	**25%**	10%	24%	40%	-	83%	-	*	20%	*	26%	15%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**86%**	88%	85%	*	-	*	-	*	83%	*	86%	83%	86%	87%
	2023	77%	69%	**82%**	56%	82%	*	-	*	-	*	48%	*	85%	65%	82%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**65%**	63%	64%	*	-	*	-	*	67%	*	65%	59%	64%	62%
	2023	53%	45%	**59%**	33%	59%	*	-	*	-	*	38%	*	63%	38%	58%	59%
At Masters Grade Level	2024	22%	20%	**38%**	13%	38%	*	-	*	-	*	58%	*	39%	28%	38%	36%
	2023	20%	17%	**24%**	11%	24%	*	-	*	-	*	24%	*	27%	13%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**86%**	75%	85%	*	-	*	-	*	83%	*	86%	79%	85%	87%
	2023	75%	68%	**83%**	44%	84%	*	-	*	-	*	57%	*	86%	71%	83%	88%
At Meets Grade Level or Above	2024	43%	41%	**58%**	13%	59%	*	-	*	-	*	75%	*	60%	38%	58%	59%
	2023	45%	38%	**60%**	22%	61%	*	-	*	-	*	43%	*	64%	40%	60%	63%
At Masters Grade Level	2024	17%	17%	**24%**	13%	25%	*	-	*	-	*	58%	*	26%	14%	25%	22%
	2023	19%	16%	**26%**	11%	26%	*	-	*	-	*	24%	*	27%	21%	26%	27%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**51%**	*	49%	*	-	*	-	-	*	-	49%	60%	51%	47%
	2023	77%	68%	**71%**	*	72%	*	-	-	-	-	29%	-	75%	45%	71%	69%
At Meets Grade Level or Above	2024	43%	38%	**26%**	*	24%	*	-	*	-	-	*	-	23%	50%	26%	20%
	2023	47%	35%	**43%**	*	43%	*	-	-	-	-	0%	-	45%	27%	42%	47%
At Masters Grade Level	2024	16%	14%	**9%**	*	6%	*	-	*	-	-	*	-	7%	20%	9%	3%
	2023	18%	13%	**20%**	*	21%	*	-	-	-	-	0%	-	23%	0%	19%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**56%**	*	60%	*	-	-	-	*	*	*	61%	13%	56%	56%
	2023	37%	33%	**51%**	*	50%	-	-	*	-	-	*	*	55%	21%	50%	50%
Reading and Mathematics Including EOC	2024	35%	34%	**56%**	*	60%	*	-	-	-	*	*	*	61%	13%	56%	56%
	2023	37%	33%	**51%**	*	50%	-	-	*	-	-	*	*	55%	21%	50%	50%
Reading Including EOC	2024	48%	43%	**67%**	*	66%	*	-	-	-	*	*	*	68%	63%	67%	57%
	2023	50%	45%	**64%**	*	64%	-	-	*	-	-	*	*	70%	29%	64%	64%
Math Including EOC	2024	42%	43%	**72%**	*	77%	*	-	-	-	*	*	*	77%	25%	72%	78%
	2023	45%	42%	**70%**	*	70%	-	-	*	-	-	*	*	72%	57%	70%	73%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**44%**	*	43%	-	-	*	-	-	60%	*	46%	36%	44%	43%
	2023	38%	33%	**45%**	33%	45%	*	-	*	-	-	44%	-	49%	29%	44%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	*	43%	-	-	*	-	-	60%	*	46%	36%	44%	43%
	2023	38%	33%	**45%**	33%	45%	*	-	*	-	-	44%	-	49%	29%	44%	42%
Reading Including EOC	2024	51%	48%	**66%**	*	65%	-	-	*	-	-	60%	*	67%	55%	65%	65%
	2023	48%	41%	**61%**	50%	61%	*	-	*	-	-	44%	-	64%	48%	60%	60%
Math Including EOC	2024	46%	46%	**48%**	*	47%	-	-	*	-	-	60%	*	49%	36%	47%	47%
	2023	48%	44%	**59%**	33%	60%	*	-	*	-	-	44%	-	64%	38%	58%	59%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**43%**	*	42%	*	-	*	-	-	*	-	43%	40%	44%	41%
	2023	43%	37%	**38%**	*	40%	*	-	-	-	-	14%	-	42%	9%	39%	43%
Reading and Mathematics Including EOC	2024	42%	41%	**43%**	*	42%	*	-	*	-	-	*	-	43%	40%	44%	41%
	2023	43%	37%	**38%**	*	40%	*	-	-	-	-	14%	-	42%	9%	39%	43%
Reading Including EOC	2024	55%	53%	**62%**	*	61%	*	-	*	-	-	*	-	62%	60%	61%	61%
	2023	57%	50%	**49%**	*	49%	*	-	-	-	-	14%	-	53%	18%	49%	50%
Math Including EOC	2024	51%	51%	**55%**	*	55%	*	-	*	-	-	*	-	56%	50%	57%	56%
	2023	51%	46%	**50%**	*	52%	*	-	-	-	-	14%	-	56%	9%	49%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**48%**	13%	48%	*	-	*	-	*	67%	*	50%	31%	48%	46%
	2023	37%	31%	**45%**	22%	45%	*	-	*	-	-	32%	*	49%	22%	44%	45%
Reading and Mathematics Including EOC	2024	38%	36%	**48%**	13%	48%	*	-	*	-	*	67%	*	50%	31%	48%	46%
	2023	39%	33%	**45%**	22%	45%	*	-	*	-	-	32%	*	49%	22%	44%	45%
Reading Including EOC	2024	54%	50%	**65%**	63%	64%	*	-	*	-	*	67%	*	65%	59%	64%	62%
	2023	53%	46%	**58%**	33%	58%	*	-	*	-	-	32%	*	63%	35%	58%	59%
Math Including EOC	2024	45%	44%	**58%**	13%	59%	*	-	*	-	*	75%	*	60%	38%	58%	59%
	2023	47%	41%	**60%**	22%	61%	*	-	*	-	-	37%	*	64%	37%	59%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**67%**	*	65%	-	-	*	-	-	70%	*	65%	80%	68%	65%
	2023	55%	49%	**63%**	50%	63%	*	-	*	-	-	83%	-	64%	61%	63%	59%
Grade 4 Mathematics	2024	60%	64%	**46%**	*	45%	-	-	*	-	-	60%	*	46%	45%	45%	43%
	2023	63%	60%	**59%**	10%	61%	*	-	*	-	-	33%	-	61%	50%	59%	59%
Grade 5 ELA/Reading	2024	70%	74%	**67%**	*	67%	*	-	*	-	-	*	-	66%	83%	66%	66%
	2023	65%	61%	**40%**	*	39%	*	-	-	-	-	*	-	39%	44%	40%	35%
Grade 5 Mathematics	2024	65%	69%	**62%**	*	62%	*	-	*	-	-	*	-	64%	44%	64%	62%
	2023	71%	66%	**68%**	*	71%	*	-	-	-	-	*	-	69%	63%	68%	71%
All Grades Both Subjects	2024	64%	66%	**61%**	69%	60%	*	-	88%	-	-	69%	*	60%	63%	61%	59%
	2023	64%	57%	**58%**	32%	59%	*	-	*	-	-	53%	-	59%	55%	58%	57%
All Grades ELA/Reading	2024	67%	67%	**67%**	*	66%	*	-	*	-	-	72%	*	65%	82%	67%	65%
	2023	63%	55%	**53%**	57%	53%	*	-	*	-	-	63%	-	53%	56%	53%	49%
All Grades Mathematics	2024	60%	64%	**54%**	*	54%	*	-	*	-	-	67%	*	55%	45%	55%	52%
	2023	66%	60%	**63%**	7%	65%	*	-	*	-	-	43%	-	65%	54%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**50%**	*	46%	-	-	-	-	-	*	-	30%	*	50%	55%
	2023	33%	28%	**53%**	*	56%	-	-	-	-	-	*	-	62%	*	53%	54%
Grade 4 Mathematics	2024	26%	31%	**36%**	-	36%	-	-	-	-	-	-	-	33%	*	36%	50%
	2023	27%	24%	**27%**	*	31%	-	-	-	-	-	*	-	30%	20%	27%	29%
Grade 5 ELA/Reading	2024	35%	41%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2023	37%	34%	**20%**	*	13%	-	-	-	-	-	*	-	25%	*	20%	0%
Grade 5 Mathematics	2024	41%	46%	**47%**	*	44%	-	-	-	-	-	*	-	50%	*	50%	55%
	2023	48%	40%	**76%**	-	76%	-	-	-	-	-	*	-	73%	*	76%	87%
All Grades Both Subjects	2024	32%	36%	**38%**	*	35%	-	-	-	-	-	*	-	34%	56%	39%	43%
	2023	38%	31%	**47%**	20%	50%	-	-	-	-	-	14%	-	52%	31%	47%	55%
All Grades ELA/Reading	2024	30%	32%	**30%**	*	27%	-	-	-	-	-	*	-	18%	67%	32%	33%
	2023	35%	28%	**41%**	*	42%	-	-	-	-	-	*	-	48%	17%	41%	39%
All Grades Mathematics	2024	35%	40%	**43%**	*	41%	-	-	-	-	-	*	-	44%	*	45%	53%
	2023	40%	34%	**53%**	*	57%	-	-	-	-	-	*	-	56%	43%	53%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**81%**	81%	81%	-	-	*	-	20%	20%	-	-	83%	79%	81%	93%
	2023	76%	69%	**81%**	84%	85%	-	*	-	80%	*	*	-	-	73%	76%	83%	*
At Meets Grade Level or Above	2024	48%	44%	**56%**	54%	54%	-	-	*	-	0%	0%	-	-	56%	59%	54%	73%
	2023	49%	41%	**57%**	60%	60%	-	*	-	56%	*	*	-	-	54%	53%	59%	*
At Masters Grade Level	2024	20%	18%	**28%**	24%	25%	-	-	*	-	0%	0%	-	-	28%	33%	25%	53%
	2023	20%	17%	**25%**	24%	26%	-	*	-	20%	*	*	-	-	32%	24%	25%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**86%**	86%	87%	-	-	*	-	*	*	-	-	88%	83%	87%	100%
	2023	77%	69%	**82%**	83%	81%	-	*	-	81%	*	*	-	-	75%	79%	82%	*
At Meets Grade Level or Above	2024	54%	48%	**65%**	61%	61%	-	-	*	-	*	*	-	-	63%	72%	61%	100%
	2023	53%	45%	**59%**	60%	58%	-	*	-	59%	*	*	-	-	55%	58%	59%	*
At Masters Grade Level	2024	22%	20%	**38%**	35%	35%	-	-	*	-	*	*	-	-	38%	40%	35%	100%
	2023	20%	17%	**24%**	23%	25%	-	*	-	18%	*	*	-	-	25%	27%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**86%**	86%	86%	-	-	*	-	*	*	-	-	88%	82%	87%	100%
	2023	75%	68%	**83%**	89%	95%	-	*	-	83%	*	*	-	-	75%	71%	87%	*
At Meets Grade Level or Above	2024	43%	41%	**58%**	59%	59%	-	-	*	-	*	*	-	-	50%	54%	59%	80%
	2023	45%	38%	**60%**	63%	68%	-	*	-	54%	*	*	-	-	55%	53%	63%	*
At Masters Grade Level	2024	17%	17%	**24%**	21%	21%	-	-	*	-	*	*	-	-	25%	31%	22%	40%
	2023	19%	16%	**26%**	25%	29%	-	*	-	21%	*	*	-	-	40%	25%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**51%**	45%	45%	-	-	-	-	*	*	-	-	*	58%	45%	80%
	2023	77%	68%	**71%**	70%	71%	-	-	-	70%	-	-	-	-	*	77%	69%	-
At Meets Grade Level or Above	2024	43%	38%	**26%**	18%	18%	-	-	-	-	*	*	-	-	*	38%	20%	40%
	2023	47%	35%	**43%**	47%	48%	-	-	-	51%	-	-	-	-	*	35%	47%	-
At Masters Grade Level	2024	16%	14%	**9%**	4%	4%	-	-	-	-	*	*	-	-	*	19%	3%	20%
	2023	18%	13%	**20%**	23%	21%	-	-	-	26%	-	-	-	-	*	15%	22%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	57%	57%	-	-	-	-	*	*	-	-	65%	66%	57%	95%
	2023	64%	57%	**58%**	55%	56%	-	*	-	53%	*	*	-	-	78%	62%	57%	*
All Grades ELA/Reading	2024	67%	67%	**67%**	64%	64%	-	-	-	-	*	*	-	-	67%	73%	64%	100%
	2023	63%	55%	**53%**	48%	44%	-	*	-	47%	*	*	-	-	67%	64%	49%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**54%**	50%	50%	-	-	-	-	*	*	-	-	63%	60%	51%	90%
	2023	66%	60%	**63%**	62%	67%	-	*	-	59%	*	*	-	-	89%	60%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	42%	42%	-	-	-	-	*	*	-	-	50%	25%	43%	-
	2023	38%	31%	**47%**	54%	74%	-	-	-	48%	-	-	-	-	60%	32%	55%	-
All Grades ELA/Reading	2024	30%	32%	**30%**	33%	33%	-	-	-	-	*	*	-	-	*	20%	33%	-
	2023	35%	28%	**41%**	33%	33%	-	-	-	27%	-	-	-	-	*	44%	39%	-
All Grades Mathematics	2024	35%	40%	**43%**	50%	50%	-	-	-	-	*	*	-	-	*	27%	53%	-
	2023	40%	34%	**53%**	70%	92%	-	-	-	63%	-	-	-	-	*	20%	68%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	77%	93%	100%	-	100%	-	*	80%	*	97%	62%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	23%	2%	0%	-	0%	-	*	20%	*	3%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	0%	-	0%	-	*	0%	*	0%	29%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	73%	93%	*	-	*	-	*	80%	*	97%	63%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	27%	2%	*	-	*	-	*	20%	*	3%	11%	3%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	*	-	*	-	*	0%	*	0%	26%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	73%	93%	*	-	*	-	*	80%	*	97%	63%	93%	93%
Not Included in Accountability: Mobile	5%	6%	**4%**	27%	2%	*	-	*	-	*	20%	*	3%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	-	*	-	*	0%	*	0%	26%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	*	89%	*	-	*	-	-	80%	-	98%	56%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	*	-	*	-	-	20%	-	2%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	*	8%	*	-	*	-	-	0%	-	0%	44%	7%	11%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	67%	96%	71%	-	100%	-	*	100%	*	98%	79%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**5%**	33%	4%	29%	-	0%	-	*	0%	*	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	69%	96%	*	-	*	-	*	100%	*	98%	80%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**5%**	31%	4%	*	-	*	-	*	0%	*	2%	20%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	69%	96%	*	-	*	-	*	100%	*	98%	81%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**5%**	31%	4%	*	-	*	-	*	0%	*	2%	19%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	*	95%	*	-	-	-	-	100%	-	99%	69%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	5%	*	-	-	-	-	0%	-	1%	31%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.9%**	86.2%	95.3%	94.7%	-	*	-	*	91.8%	95.0%	96.2%
2021-22	92.2%	91.9%	**94.5%**	87.3%	94.7%	*	-	*	-	*	91.4%	94.6%	95.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**17.4%**	61.5%	14.1%	16.7%	-	*	-	*	26.3%	16.3%	9.4%
2021-22	25.7%	27.5%	**18.5%**	53.3%	16.7%	*	-	20.0%	-	*	33.3%	17.8%	10.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**663**	**100.0%**	**183,603**	**5,517,464**	**663**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	90	13.6%	6.5%	4.5%	90	13.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	21	3.2%	1.6%	0.8%	21	3.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	69	10.4%	4.9%	3.7%	69	10.4%	4.9%	3.7%
Kindergarten	65	9.8%	6.9%	6.5%	65	9.8%	6.9%	6.5%
Grade 1	114	17.2%	7.7%	7.0%	114	17.2%	7.7%	7.0%
Grade 2	99	14.9%	8.0%	7.3%	99	14.9%	7.9%	7.3%
Grade 3	95	14.3%	7.7%	7.2%	95	14.3%	7.7%	7.2%
Grade 4	98	14.8%	7.5%	7.2%	98	14.8%	7.5%	7.2%
Grade 5	102	15.4%	7.6%	7.2%	102	15.4%	7.6%	7.2%
Ethnic Distribution								
African American	21	3.2%	21.3%	12.8%	21	3.2%	21.3%	12.8%
Hispanic	624	94.1%	61.8%	53.2%	624	94.1%	61.7%	53.2%
White	8	1.2%	9.9%	25.0%	8	1.2%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	6	0.9%	5.0%	5.4%	6	0.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.8%	3.1%	4	0.6%	1.8%	3.1%
Sex								
Female	334	50.4%	49.4%	48.9%	334	50.4%	49.4%	48.8%
Male	329	49.6%	50.6%	51.1%	329	49.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	645	97.3%	79.6%	62.3%	645	97.3%	79.5%	62.2%
Non-Educationally Disadvantaged	18	2.7%	20.4%	37.7%	18	2.7%	20.5%	37.8%
Section 504 Students	7	1.1%	3.7%	7.2%	7	1.1%	3.7%	7.2%
EB Students/EL	459	69.2%	39.0%	24.4%	459	69.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	2.3%	3.8%	6.0%	15	2.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.7%	1.4%	1	0.2%	3.7%	1.4%
Immigrant	75	11.3%	7.4%	2.9%	75	11.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	663	100.0%	90.9%	65.7%	663	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	561	84.6%	65.6%	53.2%	561	84.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	439	66.2%	40.0%	24.5%	439	66.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	26	3.9%	13.9%	8.5%	26	3.9%	13.9%	8.5%
Special Education	49	7.4%	10.2%	13.9%	49	7.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	14	28.6%	17.6%	18.9%				
Students with Autism	22	44.9%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**110**	**17.8%**	**19.2%**	**16.1%**				
African American	29	4.7%	6.2%	3.4%				
Hispanic	79	12.8%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	9	15.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	47	11.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	95	16.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**146**	**22.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	19.8%	5.8%	2.1%	17.4%	8.0%	3.3%
Grade 2	6.7%	3.3%	1.3%	11.1%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	16.7%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.0%	1.1%	0.4%	11.1%	1.6%	0.5%
Grade 5	3.7%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.8	17.6	18.4
Grade 1	18.1	16.1	18.8
Grade 2	13.6	14.8	19.1
Grade 3	17.0	14.6	19.4
Grade 4	12.5	14.1	19.4
Grade 5	18.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**81.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	77.0	95.1%	66.3%	63.9%
Teachers	52.8	65.2%	44.5%	48.3%
Professional Support	19.2	23.7%	18.1%	11.1%
Campus Administration (School Leadership)	5.0	6.2%	3.3%	3.3%
Educational Aides	4.0	4.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**73.0**	**90.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	10.8	20.5%	39.1%	12.6%
Hispanic	32.0	60.6%	30.4%	30.1%
White	4.0	7.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	9.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.9%	1.3%
Teachers by Sex				
Males	9.0	17.0%	28.6%	24.5%
Females	43.8	83.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.8	9.1%	8.1%	2.5%
Bachelors	43.0	81.4%	69.8%	71.7%
Masters	5.0	9.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.8	14.8%	10.6%	8.7%
1-5 Years Experience	8.0	15.1%	28.3%	27.4%
6-10 Years Experience	13.0	24.6%	19.3%	20.2%
11-20 Years Experience	10.0	18.9%	23.9%	27.1%
21-30 Years Experience	8.0	15.1%	13.5%	13.7%
Over 30 Years Experience	6.0	11.4%	4.3%	3.0%
Number of Students per Teacher	12.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BROOKLINE EL (101912119) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	13.6	11.0	11.1
Average Years Experience of Teachers with District	12.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,292	$60,583	$54,272
1-5 Years Experience	$63,562	$63,328	$58,185
6-10 Years Experience	$63,654	$65,460	$61,494
11-20 Years Experience	$70,550	$68,749	$65,219
21-30 Years Experience	$77,670	$74,707	$69,723
Over 30 Years Experience	$85,131	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,011	$67,073	$62,474
Professional Support	$61,525	$78,421	$73,783
Campus Administration (School Leadership)	$90,497	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.3	19.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	40.7	77.0%	69.3%	69.8%
Special Education	1.8	3.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BROWNING EL

Campus Number: 101912120

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**48%**	*	45%	*	-	-	-	-	*	*	45%	*	44%	45%
	2023	76%	72%	**64%**	*	65%	*	-	-	-	-	57%	*	62%	86%	62%	66%
At Meets Grade Level or Above	2024	48%	43%	**24%**	*	23%	*	-	-	-	-	*	*	21%	*	21%	25%
	2023	50%	45%	**34%**	*	33%	*	-	-	-	-	29%	*	31%	57%	37%	40%
At Masters Grade Level	2024	21%	19%	**5%**	*	3%	*	-	-	-	-	*	*	0%	*	5%	5%
	2023	20%	19%	**7%**	*	7%	*	-	-	-	-	14%	*	6%	14%	6%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**60%**	*	58%	*	-	-	-	-	*	*	58%	*	56%	60%
	2023	73%	71%	**63%**	*	63%	*	-	-	-	-	57%	*	63%	57%	58%	60%
At Meets Grade Level or Above	2024	42%	43%	**24%**	*	25%	*	-	-	-	-	*	*	24%	*	21%	30%
	2023	45%	42%	**17%**	*	18%	*	-	-	-	-	29%	*	19%	0%	13%	17%
At Masters Grade Level	2024	15%	18%	**5%**	*	5%	*	-	-	-	-	*	*	3%	*	5%	5%
	2023	19%	19%	**7%**	*	7%	*	-	-	-	-	29%	*	8%	0%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	*	72%	-	-	-	-	-	71%	*	73%	71%	72%	62%
	2023	77%	70%	**68%**	*	69%	-	-	-	-	-	40%	50%	68%	*	68%	73%
At Meets Grade Level or Above	2024	51%	48%	**25%**	*	26%	-	-	-	-	-	43%	*	21%	57%	23%	28%
	2023	48%	41%	**37%**	*	37%	-	-	-	-	-	20%	17%	38%	*	34%	38%
At Masters Grade Level	2024	23%	22%	**7%**	*	7%	-	-	-	-	-	0%	*	8%	0%	4%	7%
	2023	22%	17%	**12%**	*	12%	-	-	-	-	-	0%	0%	13%	*	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**56%**	*	56%	-	-	-	-	-	43%	*	60%	29%	55%	55%
	2023	71%	67%	**72%**	*	73%	-	-	-	-	-	20%	67%	73%	*	71%	70%
At Meets Grade Level or Above	2024	46%	46%	**24%**	*	24%	-	-	-	-	-	29%	*	23%	29%	21%	24%
	2023	48%	44%	**33%**	*	34%	-	-	-	-	-	20%	33%	36%	*	30%	35%
At Masters Grade Level	2024	21%	21%	**7%**	*	7%	-	-	-	-	-	14%	*	8%	0%	6%	10%
	2023	22%	21%	**12%**	*	12%	-	-	-	-	-	20%	0%	13%	*	9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	-	81%	-	-	-	-	-	*	*	82%	*	82%	81%
	2023	81%	76%	**73%**	*	74%	-	-	-	-	-	20%	-	74%	*	71%	74%
At Meets Grade Level or Above	2024	55%	53%	**58%**	-	58%	-	-	-	-	-	*	*	59%	*	56%	58%
	2023	57%	50%	**33%**	*	33%	-	-	-	-	-	0%	-	32%	*	29%	35%
At Masters Grade Level	2024	29%	29%	**27%**	-	27%	-	-	-	-	-	*	*	29%	*	24%	28%
	2023	28%	23%	**15%**	*	15%	-	-	-	-	-	0%	-	16%	*	16%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**63%**	-	63%	-	-	-	-	-	*	*	64%	*	60%	69%
	2023	80%	75%	**58%**	*	59%	-	-	-	-	-	20%	-	58%	*	55%	52%
At Meets Grade Level or Above	2024	50%	51%	**22%**	-	22%	-	-	-	-	-	*	*	23%	*	18%	19%
	2023	51%	46%	**23%**	*	23%	-	-	-	-	-	0%	-	24%	*	21%	30%
At Masters Grade Level	2024	19%	20%	**3%**	-	3%	-	-	-	-	-	*	*	4%	*	2%	3%
	2023	21%	20%	**3%**	*	3%	-	-	-	-	-	0%	-	3%	*	3%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	-	57%	-	-	-	-	-	*	*	56%	*	56%	58%
	2023	65%	57%	**40%**	*	41%	-	-	-	-	-	0%	-	39%	*	37%	43%
At Meets Grade Level or Above	2024	28%	25%	**12%**	-	12%	-	-	-	-	-	*	*	13%	*	9%	14%
	2023	36%	29%	**5%**	*	5%	-	-	-	-	-	0%	-	5%	*	5%	4%
At Masters Grade Level	2024	11%	10%	**5%**	-	5%	-	-	-	-	-	*	*	5%	*	6%	8%
	2023	16%	13%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**63%**	*	63%	*	-	-	-	-	54%	75%	64%	58%	62%	63%
	2023	76%	69%	**63%**	29%	64%	*	-	-	-	-	33%	50%	63%	64%	61%	64%
At Meets Grade Level or Above	2024	48%	44%	**27%**	*	27%	*	-	-	-	-	29%	17%	27%	32%	25%	29%
	2023	49%	41%	**27%**	14%	27%	*	-	-	-	-	15%	21%	27%	21%	25%	30%
At Masters Grade Level	2024	20%	18%	**9%**	*	9%	*	-	-	-	-	7%	4%	9%	10%	8%	10%
	2023	20%	17%	**8%**	0%	8%	*	-	-	-	-	10%	0%	8%	4%	7%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	*	69%	*	-	-	-	-	67%	80%	69%	71%	68%	66%
	2023	77%	69%	**68%**	*	69%	*	-	-	-	-	41%	43%	67%	77%	66%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**37%**	*	37%	*	-	-	-	-	33%	20%	36%	50%	35%	40%
	2023	53%	45%	**35%**	*	35%	*	-	-	-	-	18%	14%	34%	46%	34%	38%
At Masters Grade Level	2024	22%	20%	**14%**	*	14%	*	-	-	-	-	8%	10%	14%	14%	12%	15%
	2023	20%	17%	**11%**	*	11%	*	-	-	-	-	6%	0%	11%	8%	10%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	*	59%	*	-	-	-	-	42%	70%	61%	43%	57%	62%
	2023	75%	68%	**65%**	*	66%	*	-	-	-	-	35%	57%	66%	54%	62%	62%
At Meets Grade Level or Above	2024	43%	41%	**23%**	*	24%	*	-	-	-	-	25%	20%	23%	21%	20%	24%
	2023	45%	38%	**25%**	*	25%	*	-	-	-	-	18%	29%	27%	0%	22%	27%
At Masters Grade Level	2024	17%	17%	**5%**	*	5%	*	-	-	-	-	8%	0%	5%	7%	4%	6%
	2023	19%	16%	**8%**	*	8%	*	-	-	-	-	18%	0%	8%	0%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	-	57%	-	-	-	-	-	*	*	56%	*	56%	58%
	2023	77%	68%	**40%**	*	41%	-	-	-	-	-	0%	-	39%	*	37%	43%
At Meets Grade Level or Above	2024	43%	38%	**12%**	-	12%	-	-	-	-	-	*	*	13%	*	9%	14%
	2023	47%	35%	**5%**	*	5%	-	-	-	-	-	0%	-	5%	*	5%	4%
At Masters Grade Level	2024	16%	14%	**5%**	-	5%	-	-	-	-	-	*	*	5%	*	6%	8%
	2023	18%	13%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**12%**	*	13%	*	-	-	-	-	*	*	11%	*	8%	15%
	2023	37%	33%	**14%**	*	14%	*	-	-	-	-	14%	*	15%	0%	13%	17%
Reading and Mathematics Including EOC	2024	35%	34%	**12%**	*	13%	*	-	-	-	-	*	*	11%	*	8%	15%
	2023	37%	33%	**14%**	*	14%	*	-	-	-	-	14%	*	15%	0%	13%	17%
Reading Including EOC	2024	48%	43%	**24%**	*	23%	*	-	-	-	-	*	*	21%	*	21%	25%
	2023	50%	45%	**34%**	*	33%	*	-	-	-	-	29%	*	31%	57%	37%	40%
Math Including EOC	2024	42%	43%	**24%**	*	25%	*	-	-	-	-	*	*	24%	*	21%	30%
	2023	45%	42%	**17%**	*	18%	*	-	-	-	-	29%	*	19%	0%	13%	17%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**16%**	*	17%	-	-	-	-	-	14%	*	15%	29%	15%	21%
	2023	38%	33%	**20%**	*	20%	-	-	-	-	-	17%	17%	21%	0%	16%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	*	17%	-	-	-	-	-	14%	*	15%	29%	15%	21%
	2023	38%	33%	**20%**	*	20%	-	-	-	-	-	17%	17%	21%	0%	16%	21%
Reading Including EOC	2024	51%	48%	**25%**	*	26%	-	-	-	-	-	43%	*	21%	57%	23%	28%
	2023	48%	41%	**36%**	*	37%	-	-	-	-	-	17%	17%	38%	20%	33%	37%
Math Including EOC	2024	46%	46%	**24%**	*	24%	-	-	-	-	-	29%	*	23%	29%	21%	24%
	2023	48%	44%	**33%**	*	33%	-	-	-	-	-	17%	33%	36%	0%	30%	34%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**22%**	-	22%	-	-	-	-	-	*	*	23%	*	18%	19%
	2023	43%	37%	**18%**	*	18%	-	-	-	-	-	*	-	18%	*	16%	23%
Reading and Mathematics Including EOC	2024	42%	41%	**22%**	-	22%	-	-	-	-	-	*	*	23%	*	18%	19%
	2023	43%	37%	**18%**	*	18%	-	-	-	-	-	*	-	18%	*	16%	23%
Reading Including EOC	2024	55%	53%	**58%**	-	58%	-	-	-	-	-	*	*	59%	*	56%	58%
	2023	57%	50%	**33%**	*	34%	-	-	-	-	-	*	-	32%	*	30%	36%
Math Including EOC	2024	51%	51%	**22%**	-	22%	-	-	-	-	-	*	*	23%	*	18%	19%
	2023	51%	46%	**23%**	*	24%	-	-	-	-	-	*	-	24%	*	22%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**17%**	*	18%	*	-	-	-	-	17%	20%	17%	21%	14%	19%
	2023	37%	31%	**17%**	*	17%	*	-	-	-	-	12%	14%	18%	0%	15%	20%
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	*	18%	*	-	-	-	-	17%	20%	17%	21%	14%	19%
	2023	39%	33%	**17%**	*	17%	*	-	-	-	-	12%	14%	18%	0%	15%	20%
Reading Including EOC	2024	54%	50%	**37%**	*	37%	*	-	-	-	-	33%	20%	36%	50%	35%	40%
	2023	53%	46%	**35%**	*	35%	*	-	-	-	-	18%	14%	34%	46%	34%	38%
Math Including EOC	2024	45%	44%	**23%**	*	24%	*	-	-	-	-	25%	20%	23%	21%	20%	24%
	2023	47%	41%	**25%**	*	25%	*	-	-	-	-	18%	29%	27%	0%	22%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**52%**	*	53%	-	-	-	-	-	57%	*	48%	79%	51%	45%
	2023	55%	49%	**44%**	*	45%	-	-	-	-	-	30%	50%	45%	*	42%	46%
Grade 4 Mathematics	2024	60%	64%	**64%**	*	66%	-	-	-	-	-	50%	*	67%	50%	68%	70%
	2023	63%	60%	**76%**	*	77%	-	-	-	-	-	20%	75%	79%	*	76%	76%
Grade 5 ELA/Reading	2024	70%	74%	**80%**	-	80%	-	-	-	-	-	*	*	81%	*	79%	78%
	2023	65%	61%	**53%**	*	54%	-	-	-	-	-	*	-	51%	*	53%	70%
Grade 5 Mathematics	2024	65%	69%	**42%**	-	42%	-	-	-	-	-	*	*	44%	*	40%	39%
	2023	71%	66%	**25%**	*	26%	-	-	-	-	-	*	-	24%	*	26%	41%
All Grades Both Subjects	2024	64%	66%	**60%**	*	60%	-	-	-	-	-	61%	83%	60%	55%	60%	58%
	2023	64%	57%	**52%**	*	53%	-	-	-	-	-	22%	63%	52%	40%	51%	59%
All Grades ELA/Reading	2024	67%	67%	**67%**	*	67%	-	-	-	-	-	64%	92%	66%	70%	67%	63%
	2023	63%	55%	**47%**	*	48%	-	-	-	-	-	25%	50%	48%	40%	46%	55%
All Grades Mathematics	2024	60%	64%	**53%**	*	53%	-	-	-	-	-	59%	75%	54%	40%	53%	52%
	2023	66%	60%	**56%**	*	57%	-	-	-	-	-	19%	75%	57%	40%	56%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**47%**	-	47%	-	-	-	-	-	*	*	53%	*	53%	33%
	2023	33%	28%	**15%**	*	17%	-	-	-	-	-	*	*	17%	*	17%	22%
Grade 4 Mathematics	2024	26%	31%	**43%**	-	43%	-	-	-	-	-	*	*	50%	*	43%	50%
	2023	27%	24%	**50%**	*	52%	-	-	-	-	-	*	*	50%	*	52%	47%
Grade 5 ELA/Reading	2024	35%	41%	**58%**	-	58%	-	-	-	-	-	*	*	61%	*	61%	55%
	2023	37%	34%	**38%**	-	38%	-	-	-	-	-	*	-	38%	-	38%	50%
Grade 5 Mathematics	2024	41%	46%	**31%**	-	31%	-	-	-	-	-	*	-	33%	*	27%	40%
	2023	48%	40%	**10%**	*	11%	-	-	-	-	-	*	-	10%	-	10%	13%
All Grades Both Subjects	2024	32%	36%	**45%**	-	45%	-	-	-	-	-	38%	83%	50%	0%	46%	45%
	2023	38%	31%	**35%**	*	37%	-	-	-	-	-	0%	29%	35%	*	36%	37%
All Grades ELA/Reading	2024	30%	32%	**53%**	-	53%	-	-	-	-	-	50%	*	57%	*	57%	45%
	2023	35%	28%	**27%**	*	28%	-	-	-	-	-	*	*	28%	*	28%	37%
All Grades Mathematics	2024	35%	40%	**38%**	-	38%	-	-	-	-	-	29%	*	43%	*	36%	46%
	2023	40%	34%	**40%**	*	42%	-	-	-	-	-	0%	*	39%	*	41%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**63%**	61%	-	-	61%	62%	-	65%	65%	-	-	86%	63%	60%	89%
	2023	76%	69%	**63%**	65%	-	-	63%	100%	-	52%	52%	-	-	*	63%	59%	100%
At Meets Grade Level or Above	2024	48%	44%	**27%**	29%	-	-	27%	34%	-	22%	22%	-	-	14%	26%	25%	63%
	2023	49%	41%	**27%**	30%	-	-	27%	78%	-	19%	19%	-	-	*	23%	24%	75%
At Masters Grade Level	2024	20%	18%	**9%**	10%	-	-	10%	10%	-	9%	9%	-	-	0%	7%	6%	47%
	2023	20%	17%	**8%**	9%	-	-	7%	44%	-	10%	10%	-	-	*	6%	6%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	64%	-	-	69%	52%	-	67%	67%	-	-	*	73%	64%	86%
	2023	77%	69%	**68%**	73%	-	-	72%	*	-	60%	60%	-	-	*	64%	67%	100%
At Meets Grade Level or Above	2024	54%	48%	**37%**	40%	-	-	43%	35%	-	33%	33%	-	-	*	34%	36%	86%
	2023	53%	45%	**35%**	38%	-	-	36%	*	-	30%	30%	-	-	*	30%	33%	80%
At Masters Grade Level	2024	22%	20%	**14%**	15%	-	-	16%	13%	-	11%	11%	-	-	*	13%	10%	71%
	2023	20%	17%	**11%**	15%	-	-	12%	*	-	10%	10%	-	-	*	5%	9%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	61%	-	-	59%	65%	-	56%	56%	-	-	*	56%	60%	86%
	2023	75%	68%	**65%**	63%	-	-	62%	*	-	50%	50%	-	-	*	69%	58%	100%
At Meets Grade Level or Above	2024	43%	41%	**23%**	25%	-	-	22%	30%	-	11%	11%	-	-	*	23%	21%	57%
	2023	45%	38%	**25%**	27%	-	-	24%	*	-	10%	10%	-	-	*	20%	20%	90%
At Masters Grade Level	2024	17%	17%	**5%**	6%	-	-	6%	4%	-	0%	0%	-	-	*	4%	3%	43%
	2023	19%	16%	**8%**	6%	-	-	5%	*	-	10%	10%	-	-	*	8%	5%	30%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	57%	-	-	50%	*	-	80%	80%	-	-	*	55%	52%	100%
	2023	77%	68%	**40%**	43%	-	-	33%	*	-	*	*	-	-	-	35%	32%	*
At Meets Grade Level or Above	2024	43%	38%	**12%**	13%	-	-	8%	*	-	20%	20%	-	-	*	9%	10%	40%
	2023	47%	35%	**5%**	5%	-	-	0%	*	-	*	*	-	-	-	6%	0%	*
At Masters Grade Level	2024	16%	14%	**5%**	7%	-	-	4%	*	-	20%	20%	-	-	*	0%	6%	20%
	2023	18%	13%	**0%**	0%	-	-	0%	*	-	*	*	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**60%**	55%	-	-	56%	44%	-	63%	63%	-	-	83%	62%	57%	68%
	2023	64%	57%	**52%**	62%	-	-	59%	100%	-	50%	50%	-	-	*	40%	57%	72%
All Grades ELA/Reading	2024	67%	67%	**67%**	59%	-	-	57%	*	-	75%	75%	-	-	*	71%	61%	86%
	2023	63%	55%	**47%**	57%	-	-	54%	*	-	57%	57%	-	-	*	35%	55%	56%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNING EL (101912120) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**53%**	51%	-	-	54%	*	-	50%	50%	-	-	*	53%	53%	50%
	2023	66%	60%	**56%**	66%	-	-	64%	*	-	43%	43%	-	-	*	45%	59%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**45%**	34%	-	-	34%	-	-	63%	63%	-	-	*	45%	45%	-
	2023	38%	31%	**35%**	39%	-	-	39%	-	-	17%	17%	-	-	*	30%	36%	*
All Grades ELA/Reading	2024	30%	32%	**53%**	36%	-	-	36%	-	-	*	*	-	-	*	61%	45%	-
	2023	35%	28%	**27%**	44%	-	-	44%	-	-	*	*	-	-	*	0%	37%	-
All Grades Mathematics	2024	35%	40%	**38%**	33%	-	-	33%	-	-	*	*	-	-	*	27%	46%	-
	2023	40%	34%	**40%**	36%	-	-	36%	-	-	*	*	-	-	*	46%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BROWNING EL (101912120) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	57%	95%	*	-	-	-	-	100%	100%	100%	55%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	43%	1%	*	-	-	-	-	0%	0%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	*	-	-	-	-	0%	0%	0%	32%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	*	95%	*	-	-	-	-	100%	100%	100%	58%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	*	-	-	-	-	0%	0%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	*	-	-	-	-	0%	0%	0%	29%	5%	7%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	*	-	-	-	-	100%	100%	100%	58%	95%	90%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	1%	*	-	-	-	-	0%	0%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	*	-	-	-	-	0%	0%	0%	29%	5%	7%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	*	98%	-	-	-	-	-	*	*	98%	100%	98%	100%
Included in Accountability	93%	90%	**91%**	*	92%	-	-	-	-	-	*	*	98%	38%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	0%	-	-	-	-	-	*	*	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	-	-	-	-	-	*	*	0%	50%	7%	10%
Not Tested	1%	2%	**2%**	*	2%	-	-	-	-	-	*	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	*	2%	-	-	-	-	-	*	*	2%	0%	2%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	96%	*	-	-	-	-	91%	100%	98%	70%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	*	-	-	-	-	9%	0%	2%	20%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	10%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	*	95%	*	-	-	-	-	89%	100%	98%	68%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	4%	*	-	-	-	-	11%	0%	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	*	96%	*	-	-	-	-	89%	100%	98%	72%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	4%	*	-	-	-	-	11%	0%	2%	22%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	-	-	-	-	-	100%	-	100%	*	97%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	3%	-	-	-	-	-	0%	-	0%	*	3%	4%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.3%**	94.2%	94.3%	*	-	-	-	-	94.5%	94.2%	95.4%
2021-22	92.2%	91.9%	**93.8%**	*	93.8%	*	-	-	-	-	94.5%	93.8%	95.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**16.8%**	25.0%	16.9%	0.0%	-	-	-	-	10.5%	17.0%	9.6%
2021-22	25.7%	27.5%	**20.5%**	*	20.3%	*	-	-	-	-	10.3%	20.1%	11.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNING EL (101912120) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BROWNING EL (101912120) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**407**	**100.0%**	**183,603**	**5,517,464**	**408**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	68	16.7%	6.5%	4.5%	68	16.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	27	6.6%	1.6%	0.8%	27	6.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	41	10.1%	4.9%	3.7%	41	10.0%	4.9%	3.7%
Kindergarten	44	10.8%	6.9%	6.5%	44	10.8%	6.9%	6.5%
Grade 1	64	15.7%	7.7%	7.0%	64	15.7%	7.7%	7.0%
Grade 2	63	15.5%	8.0%	7.3%	63	15.4%	7.9%	7.3%
Grade 3	47	11.5%	7.7%	7.2%	47	11.5%	7.7%	7.2%
Grade 4	56	13.8%	7.5%	7.2%	56	13.7%	7.5%	7.2%
Grade 5	65	16.0%	7.6%	7.2%	65	15.9%	7.6%	7.2%
Ethnic Distribution								
African American	9	2.2%	21.3%	12.8%	9	2.2%	21.3%	12.8%
Hispanic	386	94.8%	61.8%	53.2%	387	94.9%	61.7%	53.2%
White	11	2.7%	9.9%	25.0%	11	2.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	208	51.1%	49.4%	48.9%	208	51.0%	49.4%	48.8%
Male	199	48.9%	50.6%	51.1%	200	49.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	368	90.4%	79.6%	62.3%	369	90.4%	79.5%	62.2%
Non-Educationally Disadvantaged	39	9.6%	20.4%	37.7%	39	9.6%	20.5%	37.8%
Section 504 Students	7	1.7%	3.7%	7.2%	7	1.7%	3.7%	7.2%
EB Students/EL	197	48.4%	39.0%	24.4%	197	48.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	20	4.9%	3.8%	6.0%	20	4.9%	3.7%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	38	9.3%	3.7%	1.4%	38	9.3%	3.7%	1.4%
Immigrant	9	2.2%	7.4%	2.9%	9	2.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	407	100.0%	90.9%	65.7%	408	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	282	69.3%	65.6%	53.2%	282	69.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	237	58.2%	40.0%	24.5%	237	58.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	31	7.6%	13.9%	8.5%	31	7.6%	13.9%	8.5%
Special Education	39	9.6%	10.2%	13.9%	39	9.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	17	43.6%	42.9%	45.7%				
Students with Physical Disabilities	14	35.9%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**36**	**11.8%**	**19.2%**	**16.1%**				
African American	1	0.3%	6.2%	3.4%				
Hispanic	32	10.5%	10.2%	8.5%				
White	3	1.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	20.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	6.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	11.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**63**	**17.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.1%	5.8%	2.1%	50.0%	8.0%	3.3%
Grade 2	8.3%	3.3%	1.3%	16.7%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.6%	1.1%	0.4%	12.5%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.5	17.6	18.4
Grade 1	19.3	16.1	18.8
Grade 2	19.2	14.8	19.1
Grade 3	23.2	14.6	19.4
Grade 4	11.0	14.1	19.4
Grade 5	20.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BROWNING EL (101912120) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	87.9%	66.3%	63.9%
Teachers	26.0	78.7%	44.5%	48.3%
Professional Support	1.0	3.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.1%	3.3%	3.3%
Educational Aides	4.0	12.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**27.0**	**81.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	7.5%	39.1%	12.6%
Hispanic	19.0	73.2%	30.4%	30.1%
White	4.0	15.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.9%	1.9%	1.3%
Teachers by Sex				
Males	1.0	3.9%	28.6%	24.5%
Females	25.0	96.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	20.0	77.1%	69.8%	71.7%
Masters	6.0	22.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	7.0	27.0%	28.3%	27.4%
6-10 Years Experience	4.0	15.4%	19.3%	20.2%
11-20 Years Experience	8.0	30.8%	23.9%	27.1%
21-30 Years Experience	7.0	26.8%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BROWNING EL (101912120) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.0	11.0	11.1
Average Years Experience of Teachers with District	12.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$55,607	$63,328	$58,185
6-10 Years Experience	$66,500	$65,460	$61,494
11-20 Years Experience	$56,812	$68,749	$65,219
21-30 Years Experience	$75,831	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,077	$67,073	$62,474
Professional Support	$65,410	$78,421	$73,783
Campus Administration (School Leadership)	$59,575	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.0	30.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.2	0.7%	4.6%	1.6%
Regular Education	16.8	64.7%	69.3%	69.8%
Special Education	1.0	3.9%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BRUCE EL

Campus Number: 101912121

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**66%**	66%	64%	-	-	-	-	*	56%	*	60%	83%	66%	*
	2023	76%	72%	**58%**	60%	64%	*	-	*	-	-	67%	-	57%	63%	58%	67%
At Meets Grade Level or Above	2024	48%	43%	**43%**	37%	64%	-	-	-	-	*	44%	*	37%	58%	43%	*
	2023	50%	45%	**26%**	24%	36%	*	-	*	-	-	50%	-	20%	50%	26%	50%
At Masters Grade Level	2024	21%	19%	**15%**	11%	27%	-	-	-	-	*	11%	*	11%	25%	16%	*
	2023	20%	19%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**70%**	74%	55%	-	-	-	-	*	44%	*	69%	75%	70%	*
	2023	73%	71%	**55%**	56%	55%	*	-	*	-	-	67%	-	57%	50%	55%	50%
At Meets Grade Level or Above	2024	42%	43%	**15%**	11%	27%	-	-	-	-	*	33%	*	17%	8%	16%	*
	2023	45%	42%	**13%**	8%	18%	*	-	*	-	-	50%	-	13%	13%	13%	33%
At Masters Grade Level	2024	15%	18%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
	2023	19%	19%	**3%**	4%	0%	*	-	*	-	-	17%	-	0%	13%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	66%	70%	*	-	-	-	-	71%	-	74%	57%	69%	40%
	2023	77%	70%	**76%**	73%	88%	-	-	-	-	-	67%	-	77%	75%	76%	*
At Meets Grade Level or Above	2024	51%	48%	**20%**	14%	30%	*	-	-	-	-	29%	-	22%	14%	21%	40%
	2023	48%	41%	**35%**	27%	63%	-	-	-	-	-	50%	-	27%	50%	35%	*
At Masters Grade Level	2024	23%	22%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	22%	17%	**9%**	8%	13%	-	-	-	-	-	0%	-	5%	17%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**46%**	45%	40%	*	-	-	-	-	57%	-	52%	36%	49%	60%
	2023	71%	67%	**56%**	54%	63%	-	-	-	-	-	50%	-	55%	58%	56%	*
At Meets Grade Level or Above	2024	46%	46%	**17%**	14%	10%	*	-	-	-	-	29%	-	19%	14%	18%	20%
	2023	48%	44%	**29%**	27%	38%	-	-	-	-	-	50%	-	27%	33%	29%	*
At Masters Grade Level	2024	21%	21%	**2%**	0%	10%	*	-	-	-	-	0%	-	4%	0%	3%	20%
	2023	22%	21%	**6%**	4%	13%	-	-	-	-	-	0%	-	5%	8%	6%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**73%**	70%	80%	*	-	-	-	-	43%	-	70%	80%	73%	*
	2023	81%	76%	**68%**	59%	78%	-	-	-	-	-	40%	-	72%	55%	68%	88%
At Meets Grade Level or Above	2024	55%	53%	**36%**	33%	60%	*	-	-	-	-	14%	-	39%	30%	36%	*
	2023	57%	50%	**45%**	45%	44%	-	-	-	-	-	40%	-	48%	36%	45%	38%
At Masters Grade Level	2024	29%	29%	**3%**	4%	0%	*	-	-	-	-	0%	-	0%	10%	3%	*
	2023	28%	23%	**8%**	9%	6%	-	-	-	-	-	0%	-	10%	0%	8%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**73%**	70%	80%	*	-	-	-	-	57%	-	70%	80%	73%	*
	2023	80%	75%	**53%**	50%	56%	-	-	-	-	-	40%	-	53%	50%	53%	50%
At Meets Grade Level or Above	2024	50%	51%	**27%**	26%	40%	*	-	-	-	-	29%	-	17%	50%	27%	*
	2023	51%	46%	**18%**	14%	22%	-	-	-	-	-	20%	-	20%	10%	18%	38%
At Masters Grade Level	2024	19%	20%	**9%**	4%	40%	*	-	-	-	-	14%	-	9%	10%	9%	*
	2023	21%	20%	**5%**	5%	6%	-	-	-	-	-	0%	-	7%	0%	5%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**24%**	19%	60%	*	-	-	-	-	43%	-	17%	40%	24%	*
	2023	65%	57%	**39%**	43%	33%	-	-	-	-	-	40%	-	40%	36%	39%	25%
At Meets Grade Level or Above	2024	28%	25%	**6%**	7%	0%	*	-	-	-	-	29%	-	4%	10%	6%	*
	2023	36%	29%	**12%**	13%	11%	-	-	-	-	-	20%	-	10%	18%	12%	13%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
	2023	16%	13%	**2%**	0%	6%	-	-	-	-	-	0%	-	3%	0%	2%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**61%**	59%	61%	86%	-	-	-	*	53%	50%	60%	63%	61%	53%
	2023	76%	69%	**57%**	57%	60%	*	-	*	-	-	54%	-	58%	56%	57%	58%
At Meets Grade Level or Above	2024	48%	44%	**24%**	21%	33%	43%	-	-	-	*	30%	0%	23%	26%	24%	35%
	2023	49%	41%	**25%**	22%	30%	*	-	*	-	-	41%	-	23%	31%	25%	34%
At Masters Grade Level	2024	20%	18%	**4%**	3%	11%	0%	-	-	-	*	4%	0%	4%	6%	5%	6%
	2023	20%	17%	**5%**	4%	5%	*	-	*	-	-	3%	-	4%	6%	5%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	67%	69%	*	-	-	-	*	57%	*	67%	72%	69%	50%
	2023	77%	69%	**67%**	64%	76%	*	-	*	-	-	59%	-	68%	65%	67%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**33%**	29%	50%	*	-	-	-	*	30%	*	33%	33%	34%	50%
	2023	53%	45%	**36%**	32%	46%	*	-	*	-	-	47%	-	32%	45%	36%	47%
At Masters Grade Level	2024	22%	20%	**7%**	5%	12%	*	-	-	-	*	4%	*	5%	11%	7%	0%
	2023	20%	17%	**5%**	5%	5%	*	-	*	-	-	0%	-	5%	6%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	64%	54%	*	-	-	-	*	52%	*	64%	61%	64%	63%
	2023	75%	68%	**54%**	53%	57%	*	-	*	-	-	53%	-	55%	53%	54%	53%
At Meets Grade Level or Above	2024	43%	41%	**19%**	16%	23%	*	-	-	-	*	30%	*	18%	22%	20%	25%
	2023	45%	38%	**20%**	16%	24%	*	-	*	-	-	41%	-	20%	20%	20%	33%
At Masters Grade Level	2024	17%	17%	**3%**	1%	12%	*	-	-	-	*	4%	*	4%	3%	3%	13%
	2023	19%	16%	**4%**	4%	5%	*	-	*	-	-	6%	-	4%	7%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**24%**	19%	60%	*	-	-	-	-	43%	-	17%	40%	24%	*
	2023	77%	68%	**39%**	43%	33%	-	-	-	-	-	40%	-	40%	36%	39%	25%
At Meets Grade Level or Above	2024	43%	38%	**6%**	7%	0%	*	-	-	-	-	29%	-	4%	10%	6%	*
	2023	47%	35%	**12%**	13%	11%	-	-	-	-	-	20%	-	10%	18%	12%	13%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
	2023	18%	13%	**2%**	0%	6%	-	-	-	-	-	0%	-	3%	0%	2%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**13%**	9%	27%	-	-	-	-	*	33%	*	14%	8%	14%	*
	2023	37%	33%	**11%**	8%	18%	*	-	*	-	-	50%	-	10%	13%	11%	33%
Reading and Mathematics Including EOC	2024	35%	34%	**13%**	9%	27%	-	-	-	-	*	33%	*	14%	8%	14%	*
	2023	37%	33%	**11%**	8%	18%	*	-	*	-	-	50%	-	10%	13%	11%	33%
Reading Including EOC	2024	48%	43%	**43%**	37%	64%	-	-	-	-	*	44%	*	37%	58%	43%	*
	2023	50%	45%	**26%**	24%	36%	*	-	*	-	-	50%	-	20%	50%	26%	50%
Math Including EOC	2024	42%	43%	**15%**	11%	27%	-	-	-	-	*	33%	*	17%	8%	16%	*
	2023	45%	42%	**13%**	8%	18%	*	-	*	-	-	50%	-	13%	13%	13%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**12%**	10%	10%	*	-	-	-	-	29%	-	11%	14%	13%	20%
	2023	38%	33%	**26%**	23%	38%	-	-	-	-	-	50%	-	23%	33%	26%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**12%**	10%	10%	*	-	-	-	-	29%	-	11%	14%	13%	20%
	2023	38%	33%	**26%**	23%	38%	-	-	-	-	-	50%	-	23%	33%	26%	*
Reading Including EOC	2024	51%	48%	**20%**	14%	30%	*	-	-	-	-	29%	-	22%	14%	21%	40%
	2023	48%	41%	**35%**	27%	63%	-	-	-	-	-	50%	-	27%	50%	35%	*
Math Including EOC	2024	46%	46%	**17%**	14%	10%	*	-	-	-	-	29%	-	19%	14%	18%	20%
	2023	48%	44%	**29%**	27%	38%	-	-	-	-	-	50%	-	27%	33%	29%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**21%**	19%	40%	*	-	-	-	-	14%	-	17%	30%	21%	*
	2023	43%	37%	**15%**	14%	17%	-	-	-	-	-	20%	-	17%	10%	15%	25%
Reading and Mathematics Including EOC	2024	42%	41%	**21%**	19%	40%	*	-	-	-	-	14%	-	17%	30%	21%	*
	2023	43%	37%	**15%**	14%	17%	-	-	-	-	-	20%	-	17%	10%	15%	25%
Reading Including EOC	2024	55%	53%	**36%**	33%	60%	*	-	-	-	-	14%	-	39%	30%	36%	*
	2023	57%	50%	**45%**	45%	44%	-	-	-	-	-	40%	-	48%	36%	45%	38%
Math Including EOC	2024	51%	51%	**27%**	26%	40%	*	-	-	-	-	29%	-	17%	50%	27%	*
	2023	51%	46%	**18%**	14%	22%	-	-	-	-	-	20%	-	20%	10%	18%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**15%**	12%	23%	*	-	-	-	*	26%	*	14%	17%	16%	25%
	2023	37%	31%	**17%**	15%	22%	*	-	*	-	-	41%	-	16%	20%	17%	27%
Reading and Mathematics Including EOC	2024	38%	36%	**15%**	12%	23%	*	-	-	-	*	26%	*	14%	17%	16%	25%
	2023	39%	33%	**17%**	15%	22%	*	-	*	-	-	41%	-	16%	20%	17%	27%
Reading Including EOC	2024	54%	50%	**33%**	29%	50%	*	-	-	-	*	30%	*	33%	33%	34%	50%
	2023	53%	46%	**36%**	32%	46%	*	-	*	-	-	47%	-	32%	45%	36%	47%
Math Including EOC	2024	45%	44%	**19%**	16%	23%	*	-	-	-	*	30%	*	18%	22%	20%	25%
	2023	47%	41%	**20%**	16%	24%	*	-	*	-	-	41%	-	20%	20%	20%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BRUCE EL (101912121) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	55%	75%	*	-	-	-	-	71%	-	67%	54%	63%	80%
	2023	55%	49%	**50%**	50%	50%	-	-	-	-	-	33%	-	50%	50%	50%	*
Grade 4 Mathematics	2024	60%	64%	**50%**	45%	55%	*	-	-	-	-	43%	-	56%	38%	53%	70%
	2023	63%	60%	**74%**	69%	88%	-	-	-	-	-	50%	-	70%	79%	74%	*
Grade 5 ELA/Reading	2024	70%	74%	**58%**	56%	80%	*	-	-	-	-	50%	-	59%	55%	58%	*
	2023	65%	61%	**61%**	47%	76%	-	-	-	-	-	*	-	73%	19%	61%	88%
Grade 5 Mathematics	2024	65%	69%	**67%**	65%	70%	*	-	-	-	-	79%	-	63%	75%	67%	*
	2023	71%	66%	**54%**	45%	65%	-	-	-	-	-	*	-	50%	71%	54%	75%
All Grades Both Subjects	2024	64%	66%	**59%**	55%	68%	83%	-	-	-	-	61%	-	61%	54%	60%	75%
	2023	64%	57%	**60%**	54%	70%	-	-	-	-	-	48%	-	61%	56%	60%	83%
All Grades ELA/Reading	2024	67%	67%	**60%**	55%	77%	*	-	-	-	-	61%	-	63%	54%	61%	83%
	2023	63%	55%	**56%**	49%	68%	-	-	-	-	-	40%	-	63%	38%	56%	89%
All Grades Mathematics	2024	60%	64%	**58%**	55%	60%	*	-	-	-	-	61%	-	59%	54%	59%	67%
	2023	66%	60%	**64%**	59%	72%	-	-	-	-	-	55%	-	59%	76%	64%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	36%	40%	*	-	-	-	-	*	-	50%	25%	39%	*
	2023	33%	28%	**55%**	44%	*	-	-	-	-	-	*	-	57%	*	55%	-
Grade 4 Mathematics	2024	26%	31%	**22%**	24%	17%	-	-	-	-	-	*	-	23%	20%	24%	*
	2023	27%	24%	**32%**	27%	*	-	-	-	-	-	*	-	33%	29%	32%	-
Grade 5 ELA/Reading	2024	35%	41%	**38%**	43%	*	-	-	-	-	-	*	-	17%	*	38%	-
	2023	37%	34%	**19%**	10%	33%	-	-	-	-	-	*	-	20%	17%	19%	*
Grade 5 Mathematics	2024	41%	46%	**54%**	55%	*	-	-	-	-	-	*	-	44%	*	54%	-
	2023	48%	40%	**14%**	9%	20%	-	-	-	-	-	*	-	13%	20%	14%	*
All Grades Both Subjects	2024	32%	36%	**36%**	37%	29%	*	-	-	-	-	40%	-	35%	38%	37%	17%
	2023	38%	31%	**27%**	22%	36%	-	-	-	-	-	29%	-	27%	27%	27%	17%
All Grades ELA/Reading	2024	30%	32%	**39%**	38%	33%	*	-	-	-	-	43%	-	39%	40%	38%	*
	2023	35%	28%	**33%**	26%	50%	-	-	-	-	-	33%	-	35%	30%	33%	*
All Grades Mathematics	2024	35%	40%	**33%**	36%	25%	-	-	-	-	-	38%	-	32%	36%	35%	*
	2023	40%	34%	**23%**	19%	29%	-	-	-	-	-	25%	-	21%	25%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**61%**	-	-	-	-	-	-	47%	47%	-	-	*	61%	53%	-
	2023	76%	69%	**57%**	75%	75%	-	-	-	-	52%	52%	-	-	*	57%	58%	-
At Meets Grade Level or Above	2024	48%	44%	**24%**	-	-	-	-	-	-	27%	27%	-	-	*	23%	35%	-
	2023	49%	41%	**25%**	42%	42%	-	-	-	-	35%	35%	-	-	*	24%	34%	-
At Masters Grade Level	2024	20%	18%	**4%**	-	-	-	-	-	-	7%	7%	-	-	*	4%	6%	-
	2023	20%	17%	**5%**	25%	25%	-	-	-	-	0%	0%	-	-	*	4%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	-	-	-	-	-	-	43%	43%	-	-	*	70%	50%	-
	2023	77%	69%	**67%**	*	*	-	-	-	-	70%	70%	-	-	*	65%	80%	-
At Meets Grade Level or Above	2024	54%	48%	**33%**	-	-	-	-	-	-	43%	43%	-	-	*	32%	50%	-
	2023	53%	45%	**36%**	*	*	-	-	-	-	50%	50%	-	-	*	34%	47%	-
At Masters Grade Level	2024	22%	20%	**7%**	-	-	-	-	-	-	0%	0%	-	-	*	7%	0%	-
	2023	20%	17%	**5%**	*	*	-	-	-	-	0%	0%	-	-	*	5%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	-	-	-	-	-	-	57%	57%	-	-	*	63%	63%	-
	2023	75%	68%	**54%**	*	*	-	-	-	-	50%	50%	-	-	*	55%	53%	-
At Meets Grade Level or Above	2024	43%	41%	**19%**	-	-	-	-	-	-	14%	14%	-	-	*	19%	25%	-
	2023	45%	38%	**20%**	*	*	-	-	-	-	30%	30%	-	-	*	18%	33%	-
At Masters Grade Level	2024	17%	17%	**3%**	-	-	-	-	-	-	14%	14%	-	-	*	3%	13%	-
	2023	19%	16%	**4%**	*	*	-	-	-	-	0%	0%	-	-	*	4%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**24%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2023	77%	68%	**39%**	*	*	-	-	-	-	*	*	-	-	*	42%	25%	-
At Meets Grade Level or Above	2024	43%	38%	**6%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2023	47%	35%	**12%**	*	*	-	-	-	-	*	*	-	-	*	12%	13%	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2023	18%	13%	**2%**	*	*	-	-	-	-	*	*	-	-	*	0%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**59%**	-	-	-	-	-	-	75%	75%	-	-	-	57%	75%	-
	2023	64%	57%	**60%**	81%	81%	-	-	-	-	81%	81%	-	-	*	56%	83%	-
All Grades ELA/Reading	2024	67%	67%	**60%**	-	-	-	-	-	-	83%	83%	-	-	-	58%	83%	-
	2023	63%	55%	**56%**	*	*	-	-	-	-	*	*	-	-	*	51%	89%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**58%**	-	-	-	-	-	-	67%	67%	-	-	-	57%	67%	-
	2023	66%	60%	**64%**	*	*	-	-	-	-	*	*	-	-	*	61%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**36%**	-	-	-	-	-	-	17%	17%	-	-	-	38%	17%	-
	2023	38%	31%	**27%**	*	*	-	-	-	-	*	*	-	-	*	28%	17%	-
All Grades ELA/Reading	2024	30%	32%	**39%**	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2023	35%	28%	**33%**	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
All Grades Mathematics	2024	35%	40%	**33%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2023	40%	34%	**23%**	*	*	-	-	-	-	*	*	-	-	*	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BRUCE EL (101912121) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	96%	95%	100%	-	-	-	*	91%	80%	98%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	5%	0%	-	-	-	*	9%	20%	2%	20%	6%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	96%	96%	*	-	-	-	*	92%	80%	99%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	4%	*	-	-	-	*	8%	20%	1%	20%	6%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	96%	96%	*	-	-	-	*	92%	80%	99%	80%	94%	100%
Not Included in Accountability: Mobile	5%	6%	**8%**	4%	4%	*	-	-	-	*	8%	20%	1%	20%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	90%	**92%**	96%	83%	*	-	-	-	-	88%	-	96%	83%	94%	*
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	17%	*	-	-	-	-	13%	-	4%	17%	6%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	93%	96%	*	-	*	-	-	100%	*	97%	87%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	4%	*	-	*	-	-	0%	*	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	94%	95%	*	-	*	-	-	100%	*	98%	86%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	5%	*	-	*	-	-	0%	*	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	92%	95%	*	-	*	-	-	100%	*	96%	86%	93%	94%
Not Included in Accountability: Mobile	5%	6%	**7%**	8%	5%	*	-	*	-	-	0%	*	4%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	96%	100%	-	-	-	-	-	100%	-	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	4%	0%	-	-	-	-	-	0%	-	0%	8%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.6%**	92.5%	92.7%	*	-	-	-	*	90.5%	92.5%	96.3%
2021-22	92.2%	91.9%	**92.0%**	92.7%	90.3%	*	-	*	-	*	90.3%	92.0%	94.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.0%**	24.0%	26.2%	*	-	-	-	*	40.0%	24.8%	0.0%
2021-22	25.7%	27.5%	**30.1%**	29.9%	31.8%	*	-	*	-	*	35.1%	29.2%	13.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BRUCE EL (101912121) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**310**	**100.0%**	**183,603**	**5,517,464**	**310**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	53	17.1%	6.5%	4.5%	53	17.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	23	7.4%	1.6%	0.8%	23	7.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	30	9.7%	4.9%	3.7%	30	9.7%	4.9%	3.7%
Kindergarten	40	12.9%	6.9%	6.5%	40	12.9%	6.9%	6.5%
Grade 1	47	15.2%	7.7%	7.0%	47	15.2%	7.7%	7.0%
Grade 2	37	11.9%	8.0%	7.3%	37	11.9%	7.9%	7.3%
Grade 3	53	17.1%	7.7%	7.2%	53	17.1%	7.7%	7.2%
Grade 4	44	14.2%	7.5%	7.2%	44	14.2%	7.5%	7.2%
Grade 5	36	11.6%	7.6%	7.2%	36	11.6%	7.6%	7.2%
Ethnic Distribution								
African American	250	80.6%	21.3%	12.8%	250	80.6%	21.3%	12.8%
Hispanic	49	15.8%	61.8%	53.2%	49	15.8%	61.7%	53.2%
White	6	1.9%	9.9%	25.0%	6	1.9%	9.9%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.3%	1.8%	3.1%	4	1.3%	1.8%	3.1%
Sex								
Female	140	45.2%	49.4%	48.9%	140	45.2%	49.4%	48.8%
Male	170	54.8%	50.6%	51.1%	170	54.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	301	97.1%	79.6%	62.3%	301	97.1%	79.5%	62.2%
Non-Educationally Disadvantaged	9	2.9%	20.4%	37.7%	9	2.9%	20.5%	37.8%
Section 504 Students	4	1.3%	3.7%	7.2%	4	1.3%	3.7%	7.2%
EB Students/EL	14	4.5%	39.0%	24.4%	14	4.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	18	5.8%	3.8%	6.0%	18	5.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	2.3%	3.7%	1.4%	7	2.3%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	310	100.0%	90.9%	65.7%	310	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	207	66.8%	65.6%	53.2%	207	66.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	16	5.2%	40.0%	24.5%	16	5.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	2	0.6%	13.9%	8.5%	2	0.6%	13.9%	8.5%
Special Education	28	9.0%	10.2%	13.9%	28	9.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**28**							
Students with Intellectual Disabilities	11	39.3%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	14	50.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**56**	**22.4%**	**19.2%**	**16.1%**				
African American	43	17.2%	6.2%	3.4%				
Hispanic	11	4.4%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.4%	0.5%				
Special Ed Students who are Mobile	5	14.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	9.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	21.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**76**	**28.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	10.8%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	4.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.9%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	17.6	18.4
Grade 1	23.0	16.1	18.8
Grade 2	17.0	14.8	19.1
Grade 3	22.8	14.6	19.4
Grade 4	19.1	14.1	19.4
Grade 5	15.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BRUCE EL (101912121) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	95.5%	66.3%	63.9%
Teachers	25.5	57.9%	44.5%	48.3%
Professional Support	12.5	28.5%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	9.1%	3.3%	3.3%
Educational Aides	2.0	4.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**39.0**	**88.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	21.6	85.0%	39.1%	12.6%
Hispanic	0.0	0.0%	30.4%	30.1%
White	1.0	3.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.8	11.1%	1.9%	1.3%
Teachers by Sex				
Males	4.8	18.9%	28.6%	24.5%
Females	20.6	81.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.6	26.1%	8.1%	2.5%
Bachelors	12.8	50.3%	69.8%	71.7%
Masters	6.0	23.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.6	30.0%	10.6%	8.7%
1-5 Years Experience	11.8	46.4%	28.3%	27.4%
6-10 Years Experience	3.0	11.8%	19.3%	20.2%
11-20 Years Experience	3.0	11.8%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	12.2	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	4.4	11.0	11.1
Average Years Experience of Teachers with District	2.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,021	$60,583	$54,272
1-5 Years Experience	$75,958	$63,328	$58,185
6-10 Years Experience	$79,667	$65,460	$61,494
11-20 Years Experience	$84,000	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,859	$67,073	$62,474
Professional Support	$49,875	$78,421	$73,783
Campus Administration (School Leadership)	$102,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.7	2.9%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.0	74.5%	69.3%	69.8%
Special Education	5.4	21.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BURBANK EL

Campus Number: 101912122

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	53%	74%	*	*	*	*	-	25%	40%	74%	53%	71%	73%
	2023	76%	72%	**78%**	67%	81%	*	-	-	-	-	46%	-	81%	62%	78%	84%
At Meets Grade Level or Above	2024	48%	43%	**48%**	41%	47%	*	*	*	*	-	25%	20%	51%	27%	47%	45%
	2023	50%	45%	**50%**	40%	53%	*	-	-	-	-	8%	-	53%	31%	49%	49%
At Masters Grade Level	2024	21%	19%	**18%**	18%	18%	*	*	*	*	-	6%	0%	19%	7%	17%	16%
	2023	20%	19%	**17%**	20%	17%	*	-	-	-	-	8%	-	17%	15%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**77%**	53%	80%	*	*	*	*	-	50%	60%	81%	47%	77%	79%
	2023	73%	71%	**70%**	40%	76%	*	-	-	-	-	46%	-	75%	46%	70%	80%
At Meets Grade Level or Above	2024	42%	43%	**49%**	29%	50%	*	*	*	*	-	31%	20%	51%	33%	48%	45%
	2023	45%	42%	**42%**	27%	44%	*	-	-	-	-	8%	-	45%	23%	41%	44%
At Masters Grade Level	2024	15%	18%	**11%**	12%	12%	*	*	*	*	-	0%	0%	11%	13%	10%	11%
	2023	19%	19%	**16%**	0%	19%	*	-	-	-	-	8%	-	16%	15%	16%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**85%**	71%	86%	*	-	-	-	-	14%	-	86%	83%	85%	87%
	2023	77%	70%	**78%**	61%	82%	-	-	-	-	-	55%	*	80%	71%	78%	81%
At Meets Grade Level or Above	2024	51%	48%	**52%**	29%	53%	*	-	-	-	-	14%	-	55%	33%	50%	49%
	2023	48%	41%	**41%**	33%	42%	-	-	-	-	-	27%	*	46%	19%	40%	44%
At Masters Grade Level	2024	23%	22%	**22%**	29%	21%	*	-	-	-	-	0%	-	25%	8%	19%	20%
	2023	22%	17%	**11%**	11%	11%	-	-	-	-	-	9%	*	11%	10%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**63%**	43%	64%	*	-	-	-	-	29%	-	64%	58%	62%	73%
	2023	71%	67%	**77%**	53%	82%	-	-	-	-	-	55%	*	81%	62%	77%	91%
At Meets Grade Level or Above	2024	46%	46%	**41%**	29%	40%	*	-	-	-	-	14%	-	42%	33%	38%	44%
	2023	48%	44%	**50%**	24%	55%	-	-	-	-	-	18%	*	54%	33%	49%	64%
At Masters Grade Level	2024	21%	21%	**9%**	0%	10%	*	-	-	-	-	0%	-	9%	8%	8%	11%
	2023	22%	21%	**18%**	18%	18%	-	-	-	-	-	9%	*	20%	10%	18%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**89%**	83%	89%	*	-	-	-	-	55%	60%	89%	85%	89%	88%
	2023	81%	76%	**85%**	76%	87%	*	-	*	-	-	43%	*	85%	85%	85%	89%
At Meets Grade Level or Above	2024	55%	53%	**70%**	58%	71%	*	-	-	-	-	27%	20%	69%	77%	70%	71%
	2023	57%	50%	**50%**	33%	54%	*	-	*	-	-	29%	*	51%	45%	50%	54%
At Masters Grade Level	2024	29%	29%	**39%**	42%	39%	*	-	-	-	-	18%	0%	42%	23%	40%	42%
	2023	28%	23%	**24%**	10%	27%	*	-	*	-	-	21%	*	26%	15%	24%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**88%**	83%	88%	*	-	-	-	-	73%	40%	88%	85%	88%	92%
	2023	80%	75%	**92%**	86%	93%	*	-	*	-	-	64%	*	93%	85%	92%	94%
At Meets Grade Level or Above	2024	50%	51%	**67%**	58%	68%	*	-	-	-	-	36%	40%	68%	62%	67%	71%
	2023	51%	46%	**70%**	38%	77%	*	-	*	-	-	36%	*	71%	65%	70%	83%
At Masters Grade Level	2024	19%	20%	**29%**	25%	29%	*	-	-	-	-	27%	0%	30%	23%	28%	37%
	2023	21%	20%	**30%**	14%	33%	*	-	*	-	-	21%	*	33%	15%	30%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**84%**	75%	85%	*	-	-	-	-	55%	60%	86%	69%	83%	83%
	2023	65%	57%	**74%**	38%	82%	*	-	*	-	-	50%	*	74%	75%	74%	83%
At Meets Grade Level or Above	2024	28%	25%	**43%**	33%	44%	*	-	-	-	-	36%	20%	48%	15%	43%	42%
	2023	36%	29%	**35%**	24%	37%	*	-	*	-	-	29%	*	36%	30%	35%	35%
At Masters Grade Level	2024	11%	10%	**16%**	17%	17%	*	-	-	-	-	27%	0%	18%	8%	16%	17%
	2023	16%	13%	**17%**	10%	19%	*	-	*	-	-	21%	*	20%	5%	18%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**79%**	65%	81%	100%	*	*	*	-	44%	52%	81%	68%	79%	82%
	2023	76%	69%	**80%**	61%	84%	75%	-	83%	-	-	51%	44%	82%	71%	80%	87%
At Meets Grade Level or Above	2024	48%	44%	**53%**	40%	53%	100%	*	*	*	-	28%	24%	55%	40%	52%	52%
	2023	49%	41%	**49%**	31%	52%	25%	-	67%	-	-	22%	0%	51%	36%	48%	54%
At Masters Grade Level	2024	20%	18%	**20%**	20%	21%	33%	*	*	*	-	11%	0%	22%	13%	19%	22%
	2023	20%	17%	**20%**	12%	21%	0%	-	50%	-	-	14%	0%	21%	12%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**81%**	67%	82%	*	*	*	*	-	32%	50%	82%	73%	80%	82%
	2023	77%	69%	**81%**	69%	84%	*	-	*	-	-	47%	*	82%	74%	81%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**56%**	44%	57%	*	*	*	*	-	24%	20%	58%	45%	55%	55%
	2023	53%	45%	**47%**	35%	50%	*	-	*	-	-	21%	*	50%	31%	47%	49%
At Masters Grade Level	2024	22%	20%	**26%**	28%	26%	*	*	*	*	-	9%	0%	28%	13%	25%	26%
	2023	20%	17%	**18%**	13%	19%	*	-	*	-	-	13%	*	19%	13%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	61%	78%	*	*	*	*	-	53%	50%	79%	63%	76%	82%
	2023	75%	68%	**81%**	62%	85%	*	-	*	-	-	55%	*	84%	67%	81%	89%
At Meets Grade Level or Above	2024	43%	41%	**52%**	39%	53%	*	*	*	*	-	29%	30%	54%	43%	52%	53%
	2023	45%	38%	**56%**	30%	61%	*	-	*	-	-	21%	*	58%	43%	55%	67%
At Masters Grade Level	2024	17%	17%	**16%**	14%	17%	*	*	*	*	-	9%	0%	16%	15%	15%	19%
	2023	19%	16%	**22%**	11%	24%	*	-	*	-	-	13%	*	24%	13%	22%	30%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**84%**	75%	85%	*	-	-	-	-	55%	60%	86%	69%	83%	83%
	2023	77%	68%	**74%**	38%	82%	*	-	*	-	-	50%	*	74%	75%	74%	83%
At Meets Grade Level or Above	2024	43%	38%	**43%**	33%	44%	*	-	-	-	-	36%	20%	48%	15%	43%	42%
	2023	47%	35%	**35%**	24%	37%	*	-	*	-	-	29%	*	36%	30%	35%	35%
At Masters Grade Level	2024	16%	14%	**16%**	17%	17%	*	-	-	-	-	27%	0%	18%	8%	16%	17%
	2023	18%	13%	**17%**	10%	19%	*	-	*	-	-	21%	*	20%	5%	18%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**38%**	29%	37%	*	*	*	*	-	25%	20%	40%	27%	37%	32%
	2023	37%	33%	**36%**	20%	40%	*	-	-	-	-	8%	-	39%	23%	35%	38%
Reading and Mathematics Including EOC	2024	35%	34%	**38%**	29%	37%	*	*	*	*	-	25%	20%	40%	27%	37%	32%
	2023	37%	33%	**36%**	20%	40%	*	-	-	-	-	8%	-	39%	23%	35%	38%
Reading Including EOC	2024	48%	43%	**48%**	41%	47%	*	*	*	*	-	25%	20%	51%	27%	47%	45%
	2023	50%	45%	**50%**	40%	53%	*	-	-	-	-	8%	-	53%	31%	49%	49%
Math Including EOC	2024	42%	43%	**49%**	29%	50%	*	*	*	*	-	31%	20%	51%	33%	48%	45%
	2023	45%	42%	**42%**	27%	44%	*	-	-	-	-	8%	-	45%	23%	41%	44%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**33%**	29%	32%	*	-	-	-	-	14%	-	35%	25%	31%	36%
	2023	38%	33%	**31%**	24%	32%	-	-	-	-	-	17%	*	35%	14%	30%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**33%**	29%	32%	*	-	-	-	-	14%	-	35%	25%	31%	36%
	2023	38%	33%	**31%**	24%	32%	-	-	-	-	-	17%	*	35%	14%	30%	36%
Reading Including EOC	2024	51%	48%	**52%**	29%	53%	*	-	-	-	-	14%	-	55%	33%	50%	49%
	2023	48%	41%	**40%**	33%	42%	-	-	-	-	-	25%	*	46%	18%	40%	43%
Math Including EOC	2024	46%	46%	**41%**	29%	40%	*	-	-	-	-	14%	-	42%	33%	38%	44%
	2023	48%	44%	**50%**	24%	55%	-	-	-	-	-	25%	*	54%	36%	50%	65%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**59%**	50%	60%	*	-	-	-	-	27%	20%	60%	54%	58%	62%
	2023	43%	37%	**45%**	24%	50%	*	-	*	-	-	31%	*	47%	37%	45%	53%
Reading and Mathematics Including EOC	2024	42%	41%	**59%**	50%	60%	*	-	-	-	-	27%	20%	60%	54%	58%	62%
	2023	43%	37%	**45%**	24%	50%	*	-	*	-	-	31%	*	47%	37%	45%	53%
Reading Including EOC	2024	55%	53%	**70%**	58%	71%	*	-	-	-	-	27%	20%	69%	77%	70%	71%
	2023	57%	50%	**51%**	33%	54%	*	-	*	-	-	31%	*	51%	47%	51%	54%
Math Including EOC	2024	51%	51%	**67%**	58%	68%	*	-	-	-	-	36%	40%	68%	62%	67%	71%
	2023	51%	46%	**70%**	38%	77%	*	-	*	-	-	31%	*	71%	63%	70%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**44%**	36%	43%	*	*	*	*	-	24%	20%	45%	35%	42%	43%
	2023	37%	31%	**38%**	23%	42%	*	-	*	-	-	18%	*	41%	24%	37%	43%
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	36%	43%	*	*	*	*	-	24%	20%	45%	35%	42%	43%
	2023	39%	33%	**38%**	23%	42%	*	-	*	-	-	18%	*	41%	24%	37%	43%
Reading Including EOC	2024	54%	50%	**56%**	44%	57%	*	*	*	*	-	24%	20%	58%	45%	55%	55%
	2023	53%	46%	**47%**	35%	50%	*	-	*	-	-	21%	*	50%	31%	47%	49%
Math Including EOC	2024	45%	44%	**52%**	39%	53%	*	*	*	*	-	29%	30%	54%	43%	52%	53%
	2023	47%	41%	**56%**	30%	61%	*	-	*	-	-	21%	*	58%	43%	55%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**67%**	64%	66%	*	-	-	-	-	29%	-	69%	54%	65%	62%
	2023	55%	49%	**39%**	25%	42%	-	-	-	-	-	27%	*	41%	32%	39%	44%
Grade 4 Mathematics	2024	60%	64%	**48%**	50%	46%	*	-	-	-	-	36%	-	46%	54%	46%	52%
	2023	63%	60%	**72%**	50%	76%	-	-	-	-	-	50%	*	72%	71%	71%	83%
Grade 5 ELA/Reading	2024	70%	74%	**86%**	88%	86%	-	-	-	-	-	40%	60%	87%	81%	86%	84%
	2023	65%	61%	**67%**	52%	71%	*	-	*	-	-	46%	*	67%	70%	66%	71%
Grade 5 Mathematics	2024	65%	69%	**77%**	67%	79%	-	-	-	-	-	65%	80%	75%	92%	77%	77%
	2023	71%	66%	**85%**	79%	86%	*	-	*	-	-	63%	*	87%	70%	84%	86%
All Grades Both Subjects	2024	64%	66%	**70%**	70%	70%	*	-	-	-	-	44%	70%	70%	71%	70%	70%
	2023	64%	57%	**67%**	53%	69%	*	-	*	-	-	47%	50%	68%	60%	66%	72%
All Grades ELA/Reading	2024	67%	67%	**77%**	79%	77%	*	-	-	-	-	35%	60%	79%	68%	77%	74%
	2023	63%	55%	**54%**	40%	58%	*	-	*	-	-	37%	*	55%	49%	54%	60%
All Grades Mathematics	2024	60%	64%	**64%**	61%	63%	*	-	-	-	-	53%	80%	62%	74%	63%	65%
	2023	66%	60%	**79%**	66%	81%	*	-	*	-	-	57%	*	80%	71%	79%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**36%**	*	38%	-	-	-	-	-	0%	-	33%	*	36%	43%
	2023	33%	28%	**8%**	*	11%	-	-	-	-	-	*	-	10%	*	8%	20%
Grade 4 Mathematics	2024	26%	31%	**6%**	*	6%	-	-	-	-	-	0%	-	7%	*	6%	11%
	2023	27%	24%	**41%**	13%	52%	-	-	-	-	-	20%	*	45%	33%	41%	67%
Grade 5 ELA/Reading	2024	35%	41%	**52%**	60%	50%	-	-	-	-	-	0%	*	53%	*	52%	40%
	2023	37%	34%	**46%**	57%	45%	*	-	-	-	-	11%	*	46%	*	44%	46%
Grade 5 Mathematics	2024	41%	46%	**59%**	*	63%	-	-	-	-	-	*	*	56%	67%	59%	71%
	2023	48%	40%	**59%**	71%	50%	*	-	-	-	-	29%	*	65%	40%	57%	43%
All Grades Both Subjects	2024	32%	36%	**40%**	36%	41%	-	-	-	-	-	11%	29%	39%	47%	40%	39%
	2023	38%	31%	**42%**	38%	44%	*	-	-	-	-	16%	*	45%	33%	41%	49%
All Grades ELA/Reading	2024	30%	32%	**46%**	50%	45%	-	-	-	-	-	0%	*	45%	50%	46%	41%
	2023	35%	28%	**34%**	36%	34%	*	-	-	-	-	8%	*	35%	29%	33%	39%
All Grades Mathematics	2024	35%	40%	**35%**	20%	37%	-	-	-	-	-	22%	*	32%	44%	35%	38%
	2023	40%	34%	**49%**	40%	51%	*	-	-	-	-	25%	*	54%	36%	48%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**79%**	81%	-	81%	-	-	-	67%	67%	-	-	65%	77%	80%	100%
	2023	76%	69%	**80%**	88%	88%	-	-	-	-	67%	67%	-	-	72%	72%	86%	100%
At Meets Grade Level or Above	2024	48%	44%	**53%**	49%	-	49%	-	-	-	17%	17%	-	-	53%	53%	48%	91%
	2023	49%	41%	**49%**	55%	55%	-	-	-	-	13%	13%	-	-	56%	42%	53%	89%
At Masters Grade Level	2024	20%	18%	**20%**	18%	-	18%	-	-	-	0%	0%	-	-	29%	19%	18%	57%
	2023	20%	17%	**20%**	23%	23%	-	-	-	-	7%	7%	-	-	17%	15%	23%	78%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**81%**	81%	-	81%	-	-	-	40%	40%	-	-	86%	80%	80%	100%
	2023	77%	69%	**81%**	86%	86%	-	-	-	-	67%	67%	-	-	86%	76%	85%	*
At Meets Grade Level or Above	2024	54%	48%	**56%**	51%	-	51%	-	-	-	20%	20%	-	-	57%	58%	51%	100%
	2023	53%	45%	**47%**	49%	49%	-	-	-	-	17%	17%	-	-	71%	45%	48%	*
At Masters Grade Level	2024	22%	20%	**26%**	21%	-	21%	-	-	-	0%	0%	-	-	43%	26%	21%	77%
	2023	20%	17%	**18%**	20%	20%	-	-	-	-	17%	17%	-	-	14%	14%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	81%	-	81%	-	-	-	100%	100%	-	-	43%	71%	80%	100%
	2023	75%	68%	**81%**	91%	91%	-	-	-	-	67%	67%	-	-	71%	72%	89%	*
At Meets Grade Level or Above	2024	43%	41%	**52%**	51%	-	51%	-	-	-	20%	20%	-	-	43%	51%	50%	92%
	2023	45%	38%	**56%**	69%	69%	-	-	-	-	17%	17%	-	-	57%	43%	66%	*
At Masters Grade Level	2024	17%	17%	**16%**	17%	-	17%	-	-	-	0%	0%	-	-	14%	13%	16%	54%
	2023	19%	16%	**22%**	29%	29%	-	-	-	-	0%	0%	-	-	29%	14%	28%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**84%**	82%	-	82%	-	-	-	*	*	-	-	*	84%	79%	100%
	2023	77%	68%	**74%**	85%	85%	-	-	-	-	*	*	-	-	*	63%	82%	*
At Meets Grade Level or Above	2024	43%	38%	**43%**	34%	-	34%	-	-	-	*	*	-	-	*	44%	35%	78%
	2023	47%	35%	**35%**	36%	36%	-	-	-	-	*	*	-	-	*	34%	34%	*
At Masters Grade Level	2024	16%	14%	**16%**	13%	-	13%	-	-	-	*	*	-	-	*	16%	14%	33%
	2023	18%	13%	**17%**	16%	16%	-	-	-	-	*	*	-	-	*	20%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	70%	-	70%	-	-	-	67%	67%	-	-	50%	71%	68%	81%
	2023	64%	57%	**67%**	73%	73%	-	-	-	-	65%	65%	-	-	67%	59%	72%	*
All Grades ELA/Reading	2024	67%	67%	**77%**	73%	-	73%	-	-	-	*	*	-	-	64%	81%	71%	92%
	2023	63%	55%	**54%**	60%	60%	-	-	-	-	60%	60%	-	-	50%	47%	59%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	67%	-	67%	-	-	-	*	*	-	-	36%	61%	65%	69%
	2023	66%	60%	**79%**	85%	85%	-	-	-	-	70%	70%	-	-	83%	71%	85%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**40%**	46%	-	46%	-	-	-	*	*	-	-	17%	41%	39%	-
	2023	38%	31%	**42%**	50%	50%	-	-	-	-	40%	40%	-	-	*	38%	49%	-
All Grades ELA/Reading	2024	30%	32%	**46%**	50%	-	50%	-	-	-	*	*	-	-	*	50%	41%	-
	2023	35%	28%	**34%**	40%	40%	-	-	-	-	*	*	-	-	*	30%	39%	-
All Grades Mathematics	2024	35%	40%	**35%**	40%	-	40%	-	-	-	*	*	-	-	20%	33%	38%	-
	2023	40%	34%	**49%**	62%	62%	-	-	-	-	*	*	-	-	*	44%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	81%	96%	100%	*	33%	*	-	99%	81%	99%	61%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	19%	2%	0%	*	0%	*	-	0%	19%	1%	25%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	*	67%	*	-	1%	0%	0%	14%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	82%	96%	*	*	*	*	-	97%	83%	98%	61%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	18%	1%	*	*	*	*	-	0%	17%	1%	24%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	*	*	*	*	-	3%	0%	0%	15%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	82%	96%	*	*	*	*	-	100%	83%	99%	62%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	18%	2%	*	*	*	*	-	0%	17%	1%	25%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	*	*	*	-	0%	0%	0%	14%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	75%	95%	*	-	-	-	-	100%	71%	99%	59%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	25%	1%	*	-	-	-	-	0%	29%	1%	27%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	-	-	0%	0%	0%	14%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	92%	96%	100%	-	100%	-	-	100%	82%	98%	83%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	8%	4%	0%	-	0%	-	-	0%	18%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	92%	96%	*	-	*	-	-	100%	80%	98%	82%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	4%	*	-	*	-	-	0%	20%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	*	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	91%	96%	*	-	*	-	-	100%	80%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	6%	**5%**	9%	4%	*	-	*	-	-	0%	20%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	95%	96%	*	-	*	-	-	100%	*	99%	83%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	3%	*	-	*	-	-	0%	*	1%	13%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.8%**	91.8%	95.4%	95.3%	*	*	*	*	93.5%	94.8%	96.2%
2021-22	92.2%	91.9%	**94.4%**	91.3%	95.0%	88.7%	*	*	-	-	93.2%	94.4%	96.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**15.4%**	31.2%	12.2%	0.0%	*	*	*	*	24.4%	14.7%	9.3%
2021-22	25.7%	27.5%	**16.9%**	34.3%	13.2%	44.4%	*	*	-	-	25.9%	16.7%	8.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**749**	**100.0%**	**183,603**	**5,517,464**	**754**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	89	11.9%	6.5%	4.5%	90	11.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	12	1.6%	1.6%	0.8%	12	1.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	77	10.3%	4.9%	3.7%	78	10.3%	4.9%	3.7%
Kindergarten	78	10.4%	6.9%	6.5%	78	10.3%	6.9%	6.5%
Grade 1	134	17.9%	7.7%	7.0%	134	17.8%	7.7%	7.0%
Grade 2	121	16.2%	8.0%	7.3%	121	16.0%	7.9%	7.3%
Grade 3	130	17.4%	7.7%	7.2%	130	17.2%	7.7%	7.2%
Grade 4	91	12.1%	7.5%	7.2%	91	12.1%	7.5%	7.2%
Grade 5	106	14.2%	7.6%	7.2%	106	14.1%	7.6%	7.2%
Ethnic Distribution								
African American	102	13.6%	21.3%	12.8%	102	13.5%	21.3%	12.8%
Hispanic	627	83.7%	61.8%	53.2%	632	83.8%	61.7%	53.2%
White	8	1.1%	9.9%	25.0%	8	1.1%	9.9%	25.0%
American Indian	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Asian	3	0.4%	5.0%	5.4%	3	0.4%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.8%	3.1%	3	0.4%	1.8%	3.1%
Sex								
Female	389	51.9%	49.4%	48.9%	392	52.0%	49.4%	48.8%
Male	360	48.1%	50.6%	51.1%	362	48.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	736	98.3%	79.6%	62.3%	741	98.3%	79.5%	62.2%
Non-Educationally Disadvantaged	13	1.7%	20.4%	37.7%	13	1.7%	20.5%	37.8%
Section 504 Students	19	2.5%	3.7%	7.2%	19	2.5%	3.7%	7.2%
EB Students/EL	379	50.6%	39.0%	24.4%	379	50.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	40	5.3%	3.8%	6.0%	40	5.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	65	8.7%	3.7%	1.4%	65	8.6%	3.7%	1.4%
Immigrant	32	4.3%	7.4%	2.9%	32	4.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	749	100.0%	90.9%	65.7%	754	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	557	74.4%	65.6%	53.2%	557	73.9%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	374	49.9%	40.0%	24.5%	374	49.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	34	4.5%	13.9%	8.5%	34	4.5%	13.9%	8.5%
Special Education	78	10.4%	10.2%	13.9%	81	10.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**78**							
Students with Intellectual Disabilities	35	44.9%	42.9%	45.7%				
Students with Physical Disabilities	14	17.9%	17.6%	18.9%				
Students with Autism	16	20.5%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**84**	**13.0%**	**19.2%**	**16.1%**				
African American	17	2.6%	6.2%	3.4%				
Hispanic	66	10.2%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	12	13.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	35	10.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	78	12.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**120**	**17.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	16.5%	5.8%	2.1%	7.1%	8.0%	3.3%
Grade 2	5.6%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	3.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.2	17.6	18.4
Grade 1	11.4	16.1	18.8
Grade 2	10.4	14.8	19.1
Grade 3	17.5	14.6	19.4
Grade 4	10.8	14.1	19.4
Grade 5	11.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	90.8%	66.3%	63.9%
Teachers	50.0	76.9%	44.5%	48.3%
Professional Support	7.0	10.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.1%	3.3%	3.3%
Educational Aides	6.0	9.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**45.0**	**69.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.0%	39.1%	12.6%
Hispanic	28.0	56.0%	30.4%	30.1%
White	15.0	30.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.9%	1.3%
Teachers by Sex				
Males	8.0	16.0%	28.6%	24.5%
Females	42.0	84.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.0%	8.1%	2.5%
Bachelors	34.0	68.0%	69.8%	71.7%
Masters	13.0	26.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.0%	10.6%	8.7%
1-5 Years Experience	16.0	32.0%	28.3%	27.4%
6-10 Years Experience	9.0	18.0%	19.3%	20.2%
11-20 Years Experience	15.0	30.0%	23.9%	27.1%
21-30 Years Experience	5.0	10.0%	13.5%	13.7%
Over 30 Years Experience	1.0	2.0%	4.3%	3.0%
Number of Students per Teacher	15.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BURBANK EL (101912122) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	16.0	3.3	5.1
Average Years Experience of Assistant Principals with District	16.0	2.9	4.3
Average Years Experience of Teachers	10.4	11.0	11.1
Average Years Experience of Teachers with District	7.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$55,470	$63,328	$58,185
6-10 Years Experience	$62,362	$65,460	$61,494
11-20 Years Experience	$70,771	$68,749	$65,219
21-30 Years Experience	$76,301	$74,707	$69,723
Over 30 Years Experience	$80,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,366	$67,073	$62,474
Professional Support	$71,000	$78,421	$73,783
Campus Administration (School Leadership)	$99,655	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.4	20.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.4	4.8%	2.2%	3.1%
Gifted and Talented Education	2.4	4.8%	4.6%	1.6%
Regular Education	31.9	63.7%	69.3%	69.8%
Special Education	2.9	5.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BURNET EL

Campus Number: 101912124

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**63%**	*	62%	*	-	-	-	-	46%	*	62%	71%	60%	61%
	2023	76%	72%	**85%**	*	83%	*	-	*	-	-	83%	-	84%	*	81%	81%
At Meets Grade Level or Above	2024	48%	43%	**37%**	*	35%	*	-	-	-	-	46%	*	34%	57%	32%	34%
	2023	50%	45%	**49%**	*	45%	*	-	*	-	-	33%	-	49%	*	38%	46%
At Masters Grade Level	2024	21%	19%	**11%**	*	11%	*	-	-	-	-	15%	*	10%	14%	7%	10%
	2023	20%	19%	**15%**	*	10%	*	-	*	-	-	0%	-	12%	*	8%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**72%**	*	71%	*	-	-	-	-	62%	*	69%	100%	70%	63%
	2023	73%	71%	**91%**	*	90%	*	-	*	-	-	83%	-	91%	*	89%	92%
At Meets Grade Level or Above	2024	42%	43%	**28%**	*	27%	*	-	-	-	-	31%	*	26%	43%	23%	22%
	2023	45%	42%	**57%**	*	55%	*	-	*	-	-	50%	-	58%	*	51%	58%
At Masters Grade Level	2024	15%	18%	**9%**	*	10%	*	-	-	-	-	15%	*	10%	0%	9%	7%
	2023	19%	19%	**28%**	*	24%	*	-	*	-	-	33%	-	28%	*	16%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**78%**	*	76%	*	-	-	-	-	71%	-	79%	*	74%	80%
	2023	77%	70%	**61%**	*	62%	*	-	-	-	-	33%	40%	61%	67%	60%	55%
At Meets Grade Level or Above	2024	51%	48%	**40%**	*	37%	*	-	-	-	-	71%	-	40%	*	34%	28%
	2023	48%	41%	**30%**	*	31%	*	-	-	-	-	17%	20%	29%	33%	27%	33%
At Masters Grade Level	2024	23%	22%	**9%**	*	7%	*	-	-	-	-	0%	-	9%	*	3%	8%
	2023	22%	17%	**11%**	*	10%	*	-	-	-	-	0%	20%	10%	17%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**60%**	*	59%	*	-	-	-	-	71%	-	60%	*	51%	56%
	2023	71%	67%	**53%**	*	54%	*	-	-	-	-	50%	40%	51%	67%	50%	53%
At Meets Grade Level or Above	2024	46%	46%	**36%**	*	34%	*	-	-	-	-	71%	-	37%	*	31%	24%
	2023	48%	44%	**21%**	*	21%	*	-	-	-	-	33%	20%	22%	17%	17%	23%
At Masters Grade Level	2024	21%	21%	**9%**	*	10%	*	-	-	-	-	14%	-	9%	*	11%	8%
	2023	22%	21%	**5%**	*	4%	*	-	-	-	-	0%	20%	4%	17%	6%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**75%**	*	73%	*	-	-	-	-	57%	33%	73%	88%	74%	69%
	2023	81%	76%	**84%**	80%	84%	*	-	-	-	-	*	*	86%	71%	83%	85%
At Meets Grade Level or Above	2024	55%	53%	**48%**	*	49%	*	-	-	-	-	43%	17%	48%	50%	46%	49%
	2023	57%	50%	**56%**	80%	53%	*	-	-	-	-	*	*	55%	57%	54%	56%
At Masters Grade Level	2024	29%	29%	**25%**	*	25%	*	-	-	-	-	0%	0%	23%	38%	22%	21%
	2023	28%	23%	**24%**	60%	19%	*	-	-	-	-	*	*	23%	29%	24%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**75%**	*	78%	*	-	-	-	-	71%	50%	75%	75%	74%	74%
	2023	80%	75%	**83%**	100%	81%	*	-	-	-	-	*	*	84%	71%	81%	91%
At Meets Grade Level or Above	2024	50%	51%	**46%**	*	49%	*	-	-	-	-	43%	0%	44%	63%	42%	49%
	2023	51%	46%	**43%**	60%	40%	*	-	-	-	-	*	*	45%	29%	42%	47%
At Masters Grade Level	2024	19%	20%	**25%**	*	25%	*	-	-	-	-	29%	0%	23%	38%	22%	26%
	2023	21%	20%	**13%**	20%	11%	*	-	-	-	-	*	*	13%	14%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**29%**	*	29%	*	-	-	-	-	29%	0%	25%	50%	26%	26%
	2023	65%	57%	**65%**	60%	65%	*	-	-	-	-	*	*	68%	43%	63%	71%
At Meets Grade Level or Above	2024	28%	25%	**11%**	*	10%	*	-	-	-	-	29%	0%	6%	38%	10%	10%
	2023	36%	29%	**21%**	40%	18%	*	-	-	-	-	*	*	21%	14%	19%	15%
At Masters Grade Level	2024	11%	10%	**2%**	*	2%	*	-	-	-	-	14%	0%	2%	0%	2%	3%
	2023	16%	13%	**3%**	20%	2%	*	-	-	-	-	*	*	2%	14%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**64%**	60%	64%	100%	-	-	-	-	57%	25%	63%	74%	61%	61%
	2023	76%	69%	**74%**	72%	74%	100%	-	*	-	-	69%	44%	74%	71%	72%	74%
At Meets Grade Level or Above	2024	48%	44%	**35%**	25%	34%	100%	-	-	-	-	46%	5%	33%	48%	31%	31%
	2023	49%	41%	**39%**	45%	37%	100%	-	*	-	-	42%	13%	39%	34%	35%	38%
At Masters Grade Level	2024	20%	18%	**13%**	5%	13%	29%	-	-	-	-	13%	0%	12%	17%	11%	12%
	2023	20%	17%	**14%**	28%	11%	71%	-	*	-	-	11%	13%	13%	22%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**71%**	100%	69%	*	-	-	-	-	56%	29%	70%	76%	68%	69%
	2023	77%	69%	**77%**	75%	76%	*	-	*	-	-	69%	43%	77%	76%	74%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**42%**	50%	40%	*	-	-	-	-	52%	14%	40%	53%	37%	38%
	2023	53%	45%	**45%**	50%	43%	*	-	*	-	-	38%	14%	45%	47%	41%	44%
At Masters Grade Level	2024	22%	20%	**15%**	13%	15%	*	-	-	-	-	7%	0%	14%	24%	11%	13%
	2023	20%	17%	**17%**	42%	13%	*	-	*	-	-	6%	14%	15%	29%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	50%	70%	*	-	-	-	-	67%	43%	68%	82%	67%	66%
	2023	75%	68%	**75%**	75%	74%	*	-	*	-	-	75%	57%	75%	76%	72%	76%
At Meets Grade Level or Above	2024	43%	41%	**36%**	13%	36%	*	-	-	-	-	44%	0%	35%	47%	32%	32%
	2023	45%	38%	**40%**	42%	38%	*	-	*	-	-	44%	14%	41%	29%	36%	40%
At Masters Grade Level	2024	17%	17%	**14%**	0%	15%	*	-	-	-	-	19%	0%	14%	18%	14%	14%
	2023	19%	16%	**14%**	17%	12%	*	-	*	-	-	19%	14%	14%	18%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**29%**	*	29%	*	-	-	-	-	29%	0%	25%	50%	26%	26%
	2023	77%	68%	**65%**	60%	65%	*	-	-	-	-	*	*	68%	43%	63%	71%
At Meets Grade Level or Above	2024	43%	38%	**11%**	*	10%	*	-	-	-	-	29%	0%	6%	38%	10%	10%
	2023	47%	35%	**21%**	40%	18%	*	-	-	-	-	*	*	21%	14%	19%	15%
At Masters Grade Level	2024	16%	14%	**2%**	*	2%	*	-	-	-	-	14%	0%	2%	0%	2%	3%
	2023	18%	13%	**3%**	20%	2%	*	-	-	-	-	*	*	2%	14%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**25%**	*	24%	*	-	-	-	-	31%	*	22%	43%	19%	17%
	2023	37%	33%	**38%**	*	33%	*	-	*	-	-	33%	-	40%	*	27%	31%
Reading and Mathematics Including EOC	2024	35%	34%	**25%**	*	24%	*	-	-	-	-	31%	*	22%	43%	19%	17%
	2023	37%	33%	**38%**	*	33%	*	-	*	-	-	33%	-	40%	*	27%	31%
Reading Including EOC	2024	48%	43%	**37%**	*	35%	*	-	-	-	-	46%	*	34%	57%	32%	34%
	2023	50%	45%	**49%**	*	45%	*	-	*	-	-	33%	-	49%	*	38%	46%
Math Including EOC	2024	42%	43%	**28%**	*	27%	*	-	-	-	-	31%	*	26%	43%	23%	22%
	2023	45%	42%	**57%**	*	55%	*	-	*	-	-	50%	-	58%	*	51%	58%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**29%**	*	27%	*	-	-	-	-	71%	-	30%	*	23%	16%
	2023	38%	33%	**18%**	*	17%	*	-	-	-	-	17%	20%	18%	17%	15%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	*	27%	*	-	-	-	-	71%	-	30%	*	23%	16%
	2023	38%	33%	**18%**	*	17%	*	-	-	-	-	17%	20%	18%	17%	15%	20%
Reading Including EOC	2024	51%	48%	**40%**	*	37%	*	-	-	-	-	71%	-	40%	*	34%	28%
	2023	48%	41%	**30%**	*	31%	*	-	-	-	-	17%	20%	29%	33%	27%	33%
Math Including EOC	2024	46%	46%	**36%**	*	34%	*	-	-	-	-	71%	-	37%	*	31%	24%
	2023	48%	44%	**21%**	*	21%	*	-	-	-	-	33%	20%	22%	17%	17%	23%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**36%**	*	37%	*	-	-	-	-	29%	0%	33%	50%	32%	38%
	2023	43%	37%	**38%**	60%	35%	*	-	-	-	-	*	*	39%	29%	37%	38%
Reading and Mathematics Including EOC	2024	42%	41%	**36%**	*	37%	*	-	-	-	-	29%	0%	33%	50%	32%	38%
	2023	43%	37%	**38%**	60%	35%	*	-	-	-	-	*	*	39%	29%	37%	38%
Reading Including EOC	2024	55%	53%	**48%**	*	49%	*	-	-	-	-	43%	17%	48%	50%	46%	49%
	2023	57%	50%	**56%**	80%	53%	*	-	-	-	-	*	*	55%	57%	54%	56%
Math Including EOC	2024	51%	51%	**46%**	*	49%	*	-	-	-	-	43%	0%	44%	63%	42%	49%
	2023	51%	46%	**43%**	60%	40%	*	-	-	-	-	*	*	45%	29%	42%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**30%**	13%	29%	*	-	-	-	-	41%	0%	28%	41%	25%	25%
	2023	37%	31%	**31%**	42%	28%	*	-	*	-	-	31%	14%	32%	24%	27%	29%
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	13%	29%	*	-	-	-	-	41%	0%	28%	41%	25%	25%
	2023	39%	33%	**31%**	42%	28%	*	-	*	-	-	31%	14%	32%	24%	27%	29%
Reading Including EOC	2024	54%	50%	**42%**	50%	40%	*	-	-	-	-	52%	14%	40%	53%	37%	38%
	2023	53%	46%	**45%**	50%	43%	*	-	*	-	-	38%	14%	45%	47%	41%	44%
Math Including EOC	2024	45%	44%	**36%**	13%	36%	*	-	-	-	-	44%	0%	35%	47%	32%	32%
	2023	47%	41%	**40%**	42%	38%	*	-	*	-	-	44%	14%	41%	29%	36%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BURNET EL (101912124) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**52%**	*	50%	*	-	-	-	-	50%	-	55%	*	51%	48%
	2023	55%	49%	**30%**	*	29%	*	-	-	-	-	33%	20%	27%	60%	29%	31%
Grade 4 Mathematics	2024	60%	64%	**26%**	*	29%	*	-	-	-	-	33%	-	26%	*	32%	23%
	2023	63%	60%	**42%**	*	39%	*	-	-	-	-	25%	60%	41%	50%	42%	34%
Grade 5 ELA/Reading	2024	70%	74%	**67%**	*	63%	*	-	-	-	-	42%	33%	66%	75%	68%	63%
	2023	65%	61%	**66%**	*	63%	*	-	-	-	-	*	*	64%	80%	67%	66%
Grade 5 Mathematics	2024	65%	69%	**81%**	*	83%	*	-	-	-	-	83%	58%	80%	83%	79%	79%
	2023	71%	66%	**57%**	*	54%	*	-	-	-	-	*	*	54%	80%	57%	51%
All Grades Both Subjects	2024	64%	66%	**58%**	57%	58%	*	-	-	-	-	52%	46%	58%	63%	61%	57%
	2023	64%	57%	**49%**	68%	47%	*	-	-	-	-	50%	43%	47%	68%	50%	45%
All Grades ELA/Reading	2024	67%	67%	**60%**	86%	57%	*	-	-	-	-	46%	33%	61%	56%	61%	57%
	2023	63%	55%	**49%**	64%	47%	*	-	-	-	-	45%	29%	47%	70%	49%	47%
All Grades Mathematics	2024	60%	64%	**56%**	29%	58%	*	-	-	-	-	58%	58%	55%	69%	60%	57%
	2023	66%	60%	**50%**	71%	47%	*	-	-	-	-	55%	57%	48%	65%	50%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**33%**	-	33%	-	-	-	-	-	-	-	33%	-	33%	*
	2023	33%	28%	**14%**	*	17%	-	-	-	-	-	*	*	15%	*	15%	11%
Grade 4 Mathematics	2024	26%	31%	**14%**	-	14%	-	-	-	-	-	-	-	14%	-	14%	*
	2023	27%	24%	**25%**	*	24%	-	-	-	-	-	*	*	21%	*	26%	9%
Grade 5 ELA/Reading	2024	35%	41%	**40%**	*	33%	-	-	-	-	-	*	*	39%	*	42%	35%
	2023	37%	34%	**25%**	*	29%	-	-	-	-	-	-	*	17%	*	25%	33%
Grade 5 Mathematics	2024	41%	46%	**41%**	*	47%	-	-	-	-	-	*	40%	45%	*	43%	44%
	2023	48%	40%	**46%**	*	42%	-	-	-	-	-	*	-	33%	*	46%	*
All Grades Both Subjects	2024	32%	36%	**36%**	40%	36%	-	-	-	-	-	29%	38%	37%	*	38%	37%
	2023	38%	31%	**27%**	29%	27%	-	-	-	-	-	25%	0%	21%	63%	28%	20%
All Grades ELA/Reading	2024	30%	32%	**38%**	*	33%	-	-	-	-	-	*	*	38%	*	40%	38%
	2023	35%	28%	**18%**	*	21%	-	-	-	-	-	*	*	16%	*	19%	20%
All Grades Mathematics	2024	35%	40%	**34%**	*	38%	-	-	-	-	-	*	40%	37%	*	36%	35%
	2023	40%	34%	**33%**	*	31%	-	-	-	-	-	40%	*	25%	80%	34%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**64%**	61%	-	-	61%	-	-	-	-	-	-	-	71%	61%	-
	2023	76%	69%	**74%**	74%	-	-	74%	-	-	-	-	-	-	100%	75%	74%	*
At Meets Grade Level or Above	2024	48%	44%	**35%**	31%	-	-	31%	-	-	-	-	-	-	-	41%	31%	-
	2023	49%	41%	**39%**	37%	-	-	37%	-	-	-	-	-	-	100%	40%	38%	*
At Masters Grade Level	2024	20%	18%	**13%**	12%	-	-	12%	-	-	-	-	-	-	-	14%	12%	-
	2023	20%	17%	**14%**	11%	-	-	11%	-	-	-	-	-	-	20%	18%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**71%**	69%	-	-	69%	-	-	-	-	-	-	-	75%	69%	-
	2023	77%	69%	**77%**	72%	-	-	72%	-	-	-	-	-	-	*	84%	73%	*
At Meets Grade Level or Above	2024	54%	48%	**42%**	38%	-	-	38%	-	-	-	-	-	-	-	48%	38%	-
	2023	53%	45%	**45%**	43%	-	-	43%	-	-	-	-	-	-	*	46%	44%	*
At Masters Grade Level	2024	22%	20%	**15%**	13%	-	-	13%	-	-	-	-	-	-	-	18%	13%	-
	2023	20%	17%	**17%**	12%	-	-	12%	-	-	-	-	-	-	*	22%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	66%	-	-	66%	-	-	-	-	-	-	-	77%	66%	-
	2023	75%	68%	**75%**	76%	-	-	76%	-	-	-	-	-	-	*	73%	77%	*
At Meets Grade Level or Above	2024	43%	41%	**36%**	32%	-	-	32%	-	-	-	-	-	-	-	43%	32%	-
	2023	45%	38%	**40%**	39%	-	-	39%	-	-	-	-	-	-	*	39%	40%	*
At Masters Grade Level	2024	17%	17%	**14%**	14%	-	-	14%	-	-	-	-	-	-	-	15%	14%	-
	2023	19%	16%	**14%**	11%	-	-	11%	-	-	-	-	-	-	*	19%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**29%**	26%	-	-	26%	-	-	-	-	-	-	-	35%	26%	-
	2023	77%	68%	**65%**	70%	-	-	70%	-	-	-	-	-	-	*	59%	71%	-
At Meets Grade Level or Above	2024	43%	38%	**11%**	10%	-	-	10%	-	-	-	-	-	-	-	12%	10%	-
	2023	47%	35%	**21%**	12%	-	-	12%	-	-	-	-	-	-	*	28%	15%	-
At Masters Grade Level	2024	16%	14%	**2%**	3%	-	-	3%	-	-	-	-	-	-	-	0%	3%	-
	2023	18%	13%	**3%**	3%	-	-	3%	-	-	-	-	-	-	*	3%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**58%**	57%	-	-	57%	-	-	-	-	-	-	-	60%	57%	-
	2023	64%	57%	**49%**	43%	-	-	43%	-	-	-	-	-	-	*	57%	45%	-
All Grades ELA/Reading	2024	67%	67%	**60%**	57%	-	-	57%	-	-	-	-	-	-	-	65%	57%	-
	2023	63%	55%	**49%**	46%	-	-	46%	-	-	-	-	-	-	*	51%	47%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**56%**	57%	-	-	57%	-	-	-	-	-	-	-	54%	57%	-
	2023	66%	60%	**50%**	40%	-	-	40%	-	-	-	-	-	-	*	63%	42%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**36%**	37%	-	-	37%	-	-	-	-	-	-	-	36%	37%	-
	2023	38%	31%	**27%**	20%	-	-	20%	-	-	-	-	-	-	-	36%	20%	-
All Grades ELA/Reading	2024	30%	32%	**38%**	38%	-	-	38%	-	-	-	-	-	-	-	40%	38%	-
	2023	35%	28%	**18%**	20%	-	-	20%	-	-	-	-	-	-	-	14%	20%	-
All Grades Mathematics	2024	35%	40%	**34%**	35%	-	-	35%	-	-	-	-	-	-	-	33%	35%	-
	2023	40%	34%	**33%**	20%	-	-	20%	-	-	-	-	-	-	-	44%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BURNET EL (101912124) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	80%	96%	100%	-	-	-	-	92%	100%	98%	71%	96%	97%
Not Included in Accountability: Mobile	4%	6%	**6%**	20%	3%	0%	-	-	-	-	8%	0%	2%	25%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	80%	96%	*	-	-	-	-	93%	100%	97%	71%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	20%	4%	*	-	-	-	-	7%	0%	3%	25%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	80%	96%	*	-	-	-	-	93%	100%	97%	71%	95%	96%
Not Included in Accountability: Mobile	5%	6%	**6%**	20%	4%	*	-	-	-	-	7%	0%	3%	25%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	80%	98%	*	-	-	-	-	88%	100%	100%	73%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**5%**	20%	2%	*	-	-	-	-	13%	0%	0%	27%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	91%	97%	100%	-	*	-	-	100%	100%	100%	77%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	9%	1%	0%	-	*	-	-	0%	0%	0%	9%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	*	-	-	0%	0%	0%	13%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	92%	97%	*	-	*	-	-	100%	100%	99%	77%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**1%**	8%	1%	*	-	*	-	-	0%	0%	0%	9%	0%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	-	*	-	-	0%	0%	1%	14%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	92%	98%	*	-	*	-	-	100%	100%	100%	81%	99%	97%
Not Included in Accountability: Mobile	5%	6%	**1%**	8%	1%	*	-	*	-	-	0%	0%	0%	10%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	0%	0%	10%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	83%	97%	*	-	-	-	-	*	*	100%	70%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**2%**	17%	0%	*	-	-	-	-	*	*	0%	10%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	-	*	*	0%	20%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.0%**	91.5%	95.2%	96.2%	-	*	-	*	93.4%	94.8%	95.9%
2021-22	92.2%	91.9%	**93.7%**	*	93.8%	92.4%	-	*	-	-	91.4%	93.4%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.0%**	36.4%	12.0%	25.0%	-	*	-	*	18.6%	14.5%	8.7%
2021-22	25.7%	27.5%	**22.4%**	57.1%	21.5%	22.2%	-	*	-	-	30.3%	23.6%	13.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BURNET EL (101912124) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**365**	**100.0%**	**183,603**	**5,517,464**	**368**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Kindergarten	60	16.4%	6.9%	6.5%	60	16.3%	6.9%	6.5%
Grade 1	66	18.1%	7.7%	7.0%	66	17.9%	7.7%	7.0%
Grade 2	67	18.4%	8.0%	7.3%	67	18.2%	7.9%	7.3%
Grade 3	68	18.6%	7.7%	7.2%	68	18.5%	7.7%	7.2%
Grade 4	48	13.2%	7.5%	7.2%	48	13.0%	7.5%	7.2%
Grade 5	56	15.3%	7.6%	7.2%	56	15.2%	7.6%	7.2%
Ethnic Distribution								
African American	21	5.8%	21.3%	12.8%	22	6.0%	21.3%	12.8%
Hispanic	336	92.1%	61.8%	53.2%	338	91.8%	61.7%	53.2%
White	5	1.4%	9.9%	25.0%	5	1.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.8%	3.1%	2	0.5%	1.8%	3.1%
Sex								
Female	185	50.7%	49.4%	48.9%	185	50.3%	49.4%	48.8%
Male	180	49.3%	50.6%	51.1%	183	49.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	332	91.0%	79.6%	62.3%	334	90.8%	79.5%	62.2%
Non-Educationally Disadvantaged	33	9.0%	20.4%	37.7%	34	9.2%	20.5%	37.8%
Section 504 Students	10	2.7%	3.7%	7.2%	10	2.7%	3.7%	7.2%
EB Students/EL	215	58.9%	39.0%	24.4%	216	58.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	9	2.5%	3.8%	6.0%	9	2.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	5.2%	3.7%	1.4%	19	5.2%	3.7%	1.4%
Immigrant	6	1.6%	7.4%	2.9%	6	1.6%	7.4%	2.9%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	365	100.0%	90.9%	65.7%	368	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	277	75.9%	65.6%	53.2%	278	75.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	355	97.3%	40.0%	24.5%	356	96.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	21	5.8%	13.9%	8.5%	21	5.7%	13.9%	8.5%
Special Education	44	12.1%	10.2%	13.9%	46	12.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	21	47.7%	42.9%	45.7%				
Students with Physical Disabilities	15	34.1%	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**15.0%**	**19.2%**	**16.1%**				
African American	8	2.2%	6.2%	3.4%				
Hispanic	42	11.7%	10.2%	8.5%				
White	2	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	6	13.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	10.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	51	15.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**67**	**19.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.6%	5.8%	2.1%	8.3%	8.0%	3.3%
Grade 2	3.0%	3.3%	1.3%	9.1%	3.3%	1.6%
Grade 3	2.3%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	2.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	3.2%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.6	18.4
Grade 1	22.0	16.1	18.8
Grade 2	15.3	14.8	19.1
Grade 3	11.8	14.6	19.4
Grade 4	13.3	14.1	19.4
Grade 5	8.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BURNET EL (101912124) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	88.4%	66.3%	63.9%
Teachers	24.5	71.0%	44.5%	48.3%
Professional Support	4.0	11.6%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.8%	3.3%	3.3%
Educational Aides	4.0	11.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**31.5**	**91.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	4.1%	39.1%	12.6%
Hispanic	19.5	79.6%	30.4%	30.1%
White	3.0	12.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	16.3%	28.6%	24.5%
Females	20.5	83.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.2%	8.1%	2.5%
Bachelors	19.0	77.6%	69.8%	71.7%
Masters	3.5	14.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.2%	10.6%	8.7%
1-5 Years Experience	6.0	24.5%	28.3%	27.4%
6-10 Years Experience	2.0	8.2%	19.3%	20.2%
11-20 Years Experience	6.0	24.5%	23.9%	27.1%
21-30 Years Experience	7.5	30.6%	13.5%	13.7%
Over 30 Years Experience	1.0	4.1%	4.3%	3.0%
Number of Students per Teacher	14.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
BURNET EL (101912124) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	14.8	11.0	11.1
Average Years Experience of Teachers with District	11.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,583	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$70,333	$68,749	$65,219
21-30 Years Experience	$75,364	$74,707	$69,723
Over 30 Years Experience	$91,004	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,987	$67,073	$62,474
Professional Support	$78,706	$78,421	$73,783
Campus Administration (School Leadership)	$98,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.3	42.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	4.1%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	12.5	50.9%	69.3%	69.8%
Special Education	0.7	3.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BURRUS EL

Campus Number: 101912125

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**81%**	75%	100%	-	-	-	-	-	*	*	90%	50%	84%	*
	2023	76%	72%	**53%**	62%	38%	*	-	-	-	-	*	-	52%	56%	48%	*
At Meets Grade Level or Above	2024	48%	43%	**56%**	45%	86%	-	-	-	-	-	*	*	67%	17%	60%	*
	2023	50%	45%	**23%**	29%	13%	*	-	-	-	-	*	-	19%	33%	22%	*
At Masters Grade Level	2024	21%	19%	**30%**	30%	29%	-	-	-	-	-	*	*	33%	17%	32%	*
	2023	20%	19%	**3%**	5%	0%	*	-	-	-	-	*	-	0%	11%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**96%**	95%	100%	-	-	-	-	-	*	*	100%	83%	96%	*
	2023	73%	71%	**47%**	48%	50%	*	-	-	-	-	*	-	43%	56%	44%	*
At Meets Grade Level or Above	2024	42%	43%	**63%**	60%	71%	-	-	-	-	-	*	*	67%	50%	64%	*
	2023	45%	42%	**10%**	14%	0%	*	-	-	-	-	*	-	5%	22%	4%	*
At Masters Grade Level	2024	15%	18%	**37%**	35%	43%	-	-	-	-	-	*	*	43%	17%	40%	*
	2023	19%	19%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	74%	67%	*	-	-	-	-	*	*	72%	75%	71%	*
	2023	77%	70%	**68%**	65%	73%	-	-	-	-	-	*	*	58%	100%	68%	*
At Meets Grade Level or Above	2024	51%	48%	**53%**	48%	67%	*	-	-	-	-	*	*	44%	67%	50%	*
	2023	48%	41%	**13%**	10%	18%	-	-	-	-	-	*	*	8%	29%	13%	*
At Masters Grade Level	2024	23%	22%	**17%**	17%	17%	*	-	-	-	-	*	*	11%	25%	14%	*
	2023	22%	17%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**60%**	61%	50%	*	-	-	-	-	*	*	61%	58%	57%	*
	2023	71%	67%	**61%**	55%	73%	-	-	-	-	-	*	*	58%	71%	61%	*
At Meets Grade Level or Above	2024	46%	46%	**33%**	30%	33%	*	-	-	-	-	*	*	28%	42%	29%	*
	2023	48%	44%	**16%**	5%	36%	-	-	-	-	-	*	*	8%	43%	16%	*
At Masters Grade Level	2024	21%	21%	**7%**	9%	0%	*	-	-	-	-	*	*	6%	8%	4%	*
	2023	22%	21%	**3%**	5%	0%	-	-	-	-	-	*	*	0%	14%	3%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**69%**	69%	70%	-	-	-	-	-	*	*	68%	71%	69%	*
	2023	81%	76%	**65%**	68%	58%	-	-	-	-	-	*	*	59%	77%	64%	40%
At Meets Grade Level or Above	2024	55%	53%	**38%**	31%	50%	-	-	-	-	-	*	*	32%	57%	38%	*
	2023	57%	50%	**43%**	46%	33%	-	-	-	-	-	*	*	37%	54%	41%	20%
At Masters Grade Level	2024	29%	29%	**27%**	19%	40%	-	-	-	-	-	*	*	26%	29%	27%	*
	2023	28%	23%	**15%**	18%	8%	-	-	-	-	-	*	*	15%	15%	13%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	88%	70%	-	-	-	-	-	*	*	84%	71%	81%	*
	2023	80%	75%	**60%**	64%	50%	-	-	-	-	-	*	*	59%	62%	59%	40%
At Meets Grade Level or Above	2024	50%	51%	**38%**	25%	60%	-	-	-	-	-	*	*	37%	43%	38%	*
	2023	51%	46%	**25%**	25%	25%	-	-	-	-	-	*	*	22%	31%	26%	10%
At Masters Grade Level	2024	19%	20%	**15%**	6%	30%	-	-	-	-	-	*	*	11%	29%	15%	*
	2023	21%	20%	**5%**	4%	8%	-	-	-	-	-	*	*	7%	0%	5%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**50%**	44%	60%	-	-	-	-	-	*	*	47%	57%	50%	*
	2023	65%	57%	**23%**	21%	25%	-	-	-	-	-	*	*	15%	38%	23%	10%
At Meets Grade Level or Above	2024	28%	25%	**19%**	19%	20%	-	-	-	-	-	*	*	16%	29%	19%	*
	2023	36%	29%	**5%**	4%	8%	-	-	-	-	-	*	*	4%	8%	5%	0%
At Masters Grade Level	2024	11%	10%	**4%**	6%	0%	-	-	-	-	-	*	*	0%	14%	4%	*
	2023	16%	13%	**3%**	4%	0%	-	-	-	-	-	*	*	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	72%	73%	*	-	-	-	-	33%	89%	76%	67%	72%	55%
	2023	76%	69%	**53%**	54%	53%	*	-	-	-	-	0%	40%	49%	63%	52%	39%
At Meets Grade Level or Above	2024	48%	44%	**43%**	38%	54%	*	-	-	-	-	17%	44%	42%	46%	42%	32%
	2023	49%	41%	**20%**	20%	20%	*	-	-	-	-	0%	0%	15%	31%	19%	11%
At Masters Grade Level	2024	20%	18%	**19%**	18%	23%	*	-	-	-	-	0%	22%	19%	19%	19%	14%
	2023	20%	17%	**5%**	5%	3%	*	-	-	-	-	0%	0%	4%	6%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**75%**	73%	78%	*	-	-	-	-	20%	*	78%	68%	75%	56%
	2023	77%	69%	**62%**	65%	58%	*	-	-	-	-	0%	*	57%	76%	61%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**49%**	42%	65%	*	-	-	-	-	0%	*	48%	52%	49%	44%
	2023	53%	45%	**28%**	30%	23%	*	-	-	-	-	0%	*	22%	41%	27%	17%
At Masters Grade Level	2024	22%	20%	**24%**	22%	30%	*	-	-	-	-	0%	*	24%	24%	24%	22%
	2023	20%	17%	**7%**	9%	3%	*	-	-	-	-	0%	*	6%	10%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	80%	74%	*	-	-	-	-	60%	*	83%	68%	77%	56%
	2023	75%	68%	**56%**	57%	58%	*	-	-	-	-	0%	*	54%	62%	56%	44%
At Meets Grade Level or Above	2024	43%	41%	**45%**	39%	57%	*	-	-	-	-	40%	*	45%	44%	43%	33%
	2023	45%	38%	**18%**	16%	23%	*	-	-	-	-	0%	*	13%	31%	16%	11%
At Masters Grade Level	2024	17%	17%	**19%**	17%	26%	*	-	-	-	-	0%	*	21%	16%	19%	11%
	2023	19%	16%	**3%**	3%	3%	*	-	-	-	-	0%	*	3%	3%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**50%**	44%	60%	-	-	-	-	-	*	*	47%	57%	50%	*
	2023	77%	68%	**23%**	21%	25%	-	-	-	-	-	*	*	15%	38%	23%	10%
At Meets Grade Level or Above	2024	43%	38%	**19%**	19%	20%	-	-	-	-	-	*	*	16%	29%	19%	*
	2023	47%	35%	**5%**	4%	8%	-	-	-	-	-	*	*	4%	8%	5%	0%
At Masters Grade Level	2024	16%	14%	**4%**	6%	0%	-	-	-	-	-	*	*	0%	14%	4%	*
	2023	18%	13%	**3%**	4%	0%	-	-	-	-	-	*	*	4%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**44%**	35%	71%	-	-	-	-	-	*	*	52%	17%	48%	*
	2023	37%	33%	**7%**	10%	0%	*	-	-	-	-	*	-	0%	22%	4%	*
Reading and Mathematics Including EOC	2024	35%	34%	**44%**	35%	71%	-	-	-	-	-	*	*	52%	17%	48%	*
	2023	37%	33%	**7%**	10%	0%	*	-	-	-	-	*	-	0%	22%	4%	*
Reading Including EOC	2024	48%	43%	**56%**	45%	86%	-	-	-	-	-	*	*	67%	17%	60%	*
	2023	50%	45%	**23%**	29%	13%	*	-	-	-	-	*	-	19%	33%	22%	*
Math Including EOC	2024	42%	43%	**63%**	60%	71%	-	-	-	-	-	*	*	67%	50%	64%	*
	2023	45%	42%	**10%**	14%	0%	*	-	-	-	-	*	-	5%	22%	4%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**33%**	30%	33%	*	-	-	-	-	*	*	28%	42%	29%	*
	2023	38%	33%	**6%**	5%	9%	-	-	-	-	-	*	*	0%	29%	6%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**33%**	30%	33%	*	-	-	-	-	*	*	28%	42%	29%	*
	2023	38%	33%	**6%**	5%	9%	-	-	-	-	-	*	*	0%	29%	6%	*
Reading Including EOC	2024	51%	48%	**53%**	48%	67%	*	-	-	-	-	*	*	44%	67%	50%	*
	2023	48%	41%	**13%**	10%	18%	-	-	-	-	-	*	*	8%	29%	13%	*
Math Including EOC	2024	46%	46%	**33%**	30%	33%	*	-	-	-	-	*	*	28%	42%	29%	*
	2023	48%	44%	**16%**	5%	36%	-	-	-	-	-	*	*	8%	43%	16%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**27%**	19%	40%	-	-	-	-	-	*	*	21%	43%	27%	*
	2023	43%	37%	**23%**	21%	25%	-	-	-	-	-	*	*	19%	31%	23%	10%
Reading and Mathematics Including EOC	2024	42%	41%	**27%**	19%	40%	-	-	-	-	-	*	*	21%	43%	27%	*
	2023	43%	37%	**23%**	21%	25%	-	-	-	-	-	*	*	19%	31%	23%	10%
Reading Including EOC	2024	55%	53%	**38%**	31%	50%	-	-	-	-	-	*	*	32%	57%	38%	*
	2023	57%	50%	**43%**	46%	33%	-	-	-	-	-	*	*	37%	54%	41%	20%
Math Including EOC	2024	51%	51%	**38%**	25%	60%	-	-	-	-	-	*	*	37%	43%	38%	*
	2023	51%	46%	**25%**	25%	25%	-	-	-	-	-	*	*	22%	31%	26%	10%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**35%**	29%	48%	*	-	-	-	-	0%	*	34%	36%	34%	33%
	2023	37%	31%	**13%**	13%	13%	*	-	-	-	-	0%	*	7%	28%	12%	6%
Reading and Mathematics Including EOC	2024	38%	36%	**35%**	29%	48%	*	-	-	-	-	0%	*	34%	36%	34%	33%
	2023	39%	33%	**13%**	13%	13%	*	-	-	-	-	0%	*	7%	28%	12%	6%
Reading Including EOC	2024	54%	50%	**49%**	42%	65%	*	-	-	-	-	0%	*	48%	52%	49%	44%
	2023	53%	46%	**28%**	30%	23%	*	-	-	-	-	0%	*	22%	41%	27%	17%
Math Including EOC	2024	45%	44%	**45%**	39%	57%	*	-	-	-	-	40%	*	45%	44%	43%	33%
	2023	47%	41%	**18%**	16%	23%	*	-	-	-	-	0%	*	13%	31%	16%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**74%**	70%	83%	*	-	-	-	-	*	*	81%	64%	72%	*
	2023	55%	49%	**23%**	18%	35%	-	-	-	-	-	*	*	25%	17%	23%	*
Grade 4 Mathematics	2024	60%	64%	**67%**	68%	58%	*	-	-	-	-	*	*	69%	64%	65%	*
	2023	63%	60%	**65%**	65%	65%	-	-	-	-	-	*	*	65%	67%	65%	*
Grade 5 ELA/Reading	2024	70%	74%	**71%**	72%	70%	-	-	-	-	-	*	*	74%	64%	71%	*
	2023	65%	61%	**59%**	61%	54%	-	-	-	-	-	*	*	54%	69%	58%	45%
Grade 5 Mathematics	2024	65%	69%	**81%**	81%	80%	-	-	-	-	-	*	*	82%	79%	81%	*
	2023	71%	66%	**51%**	61%	29%	-	-	-	-	-	*	*	57%	38%	50%	25%
All Grades Both Subjects	2024	64%	66%	**73%**	72%	73%	*	-	-	-	-	67%	*	76%	67%	72%	72%
	2023	64%	57%	**50%**	53%	45%	-	-	-	-	-	20%	*	50%	50%	50%	40%
All Grades ELA/Reading	2024	67%	67%	**73%**	71%	75%	*	-	-	-	-	*	*	77%	64%	72%	63%
	2023	63%	55%	**44%**	43%	45%	-	-	-	-	-	0%	*	40%	53%	43%	46%
All Grades Mathematics	2024	60%	64%	**74%**	74%	72%	*	-	-	-	-	*	*	76%	69%	73%	81%
	2023	66%	60%	**57%**	63%	45%	-	-	-	-	-	40%	*	61%	47%	57%	35%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**38%**	33%	*	*	-	-	-	-	*	-	44%	*	38%	*
	2023	33%	28%	**9%**	0%	20%	-	-	-	-	-	*	-	10%	*	9%	*
Grade 4 Mathematics	2024	26%	31%	**40%**	42%	*	*	-	-	-	-	*	-	40%	40%	36%	*
	2023	27%	24%	**37%**	31%	50%	-	-	-	-	-	*	*	38%	*	37%	*
Grade 5 ELA/Reading	2024	35%	41%	**42%**	43%	40%	-	-	-	-	-	*	-	50%	*	42%	*
	2023	37%	34%	**22%**	18%	29%	-	-	-	-	-	*	*	8%	50%	22%	14%
Grade 5 Mathematics	2024	41%	46%	**58%**	78%	*	-	-	-	-	-	*	-	67%	*	58%	*
	2023	48%	40%	**22%**	25%	17%	-	-	-	-	-	*	*	25%	17%	22%	14%
All Grades Both Subjects	2024	32%	36%	**44%**	49%	23%	*	-	-	-	-	17%	-	50%	29%	43%	20%
	2023	38%	31%	**24%**	21%	29%	-	-	-	-	-	0%	*	22%	31%	24%	18%
All Grades ELA/Reading	2024	30%	32%	**40%**	38%	38%	*	-	-	-	-	*	-	47%	17%	40%	20%
	2023	35%	28%	**17%**	12%	25%	-	-	-	-	-	0%	*	9%	43%	17%	13%
All Grades Mathematics	2024	35%	40%	**48%**	57%	0%	*	-	-	-	-	*	-	53%	38%	46%	20%
	2023	40%	34%	**30%**	28%	33%	-	-	-	-	-	*	*	32%	22%	30%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	-	-	-	-	-	-	50%	44%	*	-	*	75%	55%	-
	2023	76%	69%	**53%**	-	-	-	-	-	-	42%	35%	48%	-	*	57%	39%	-
At Meets Grade Level or Above	2024	48%	44%	**43%**	-	-	-	-	-	-	25%	28%	*	-	*	45%	32%	-
	2023	49%	41%	**20%**	-	-	-	-	-	-	12%	10%	13%	-	*	22%	11%	-
At Masters Grade Level	2024	20%	18%	**19%**	-	-	-	-	-	-	15%	17%	*	-	*	20%	14%	-
	2023	20%	17%	**5%**	-	-	-	-	-	-	2%	0%	4%	-	*	5%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**75%**	-	-	-	-	-	-	50%	43%	*	-	*	77%	56%	-
	2023	77%	69%	**62%**	-	-	-	-	-	-	53%	44%	63%	-	*	65%	50%	-
At Meets Grade Level or Above	2024	54%	48%	**49%**	-	-	-	-	-	-	38%	43%	*	-	*	50%	44%	-
	2023	53%	45%	**28%**	-	-	-	-	-	-	18%	11%	25%	-	*	30%	17%	-
At Masters Grade Level	2024	22%	20%	**24%**	-	-	-	-	-	-	25%	29%	*	-	*	24%	22%	-
	2023	20%	17%	**7%**	-	-	-	-	-	-	0%	0%	0%	-	*	8%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	-	-	-	-	-	-	50%	43%	*	-	*	81%	56%	-
	2023	75%	68%	**56%**	-	-	-	-	-	-	47%	33%	63%	-	*	59%	44%	-
At Meets Grade Level or Above	2024	43%	41%	**45%**	-	-	-	-	-	-	25%	29%	*	-	*	46%	33%	-
	2023	45%	38%	**18%**	-	-	-	-	-	-	12%	11%	13%	-	*	19%	11%	-
At Masters Grade Level	2024	17%	17%	**19%**	-	-	-	-	-	-	13%	14%	*	-	*	20%	11%	-
	2023	19%	16%	**3%**	-	-	-	-	-	-	6%	0%	13%	-	*	2%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**50%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2023	77%	68%	**23%**	-	-	-	-	-	-	11%	*	14%	-	*	27%	10%	-
At Meets Grade Level or Above	2024	43%	38%	**19%**	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
	2023	47%	35%	**5%**	-	-	-	-	-	-	0%	*	0%	-	*	7%	0%	-
At Masters Grade Level	2024	16%	14%	**4%**	-	-	-	-	-	-	*	*	-	-	-	5%	*	-
	2023	18%	13%	**3%**	-	-	-	-	-	-	0%	*	0%	-	*	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	-	-	-	-	-	-	68%	68%	-	-	*	73%	72%	-
	2023	64%	57%	**50%**	-	-	-	-	-	-	44%	38%	47%	-	*	53%	40%	-
All Grades ELA/Reading	2024	67%	67%	**73%**	-	-	-	-	-	-	57%	57%	-	-	*	74%	63%	-
	2023	63%	55%	**44%**	-	-	-	-	-	-	50%	*	56%	-	*	43%	46%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BURRUS EL (101912125) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**74%**	-	-	-	-	-	-	79%	79%	-	-	*	72%	81%	-
	2023	66%	60%	**57%**	-	-	-	-	-	-	38%	*	38%	-	*	62%	35%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	-	-	-	-	-	-	0%	0%	-	-	*	50%	20%	-
	2023	38%	31%	**24%**	-	-	-	-	-	-	20%	0%	33%	-	*	27%	18%	-
All Grades ELA/Reading	2024	30%	32%	**40%**	-	-	-	-	-	-	*	*	-	-	*	45%	20%	-
	2023	35%	28%	**17%**	-	-	-	-	-	-	14%	*	*	-	*	19%	13%	-
All Grades Mathematics	2024	35%	40%	**48%**	-	-	-	-	-	-	*	*	-	-	*	55%	20%	-
	2023	40%	34%	**30%**	-	-	-	-	-	-	25%	*	40%	-	*	32%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BURRUS EL (101912125) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	96%	93%	*	-	-	-	-	86%	100%	97%	78%	93%	76%
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	3%	*	-	-	-	-	14%	0%	3%	19%	6%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	*	-	-	-	-	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	97%	92%	*	-	-	-	-	83%	*	97%	78%	93%	75%
Not Included in Accountability: Mobile	4%	6%	**9%**	3%	4%	*	-	-	-	-	17%	*	3%	19%	6%	17%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	4%	*	-	-	-	-	0%	*	0%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	95%	92%	*	-	-	-	-	83%	*	97%	76%	92%	75%
Not Included in Accountability: Mobile	5%	6%	**10%**	5%	4%	*	-	-	-	-	17%	*	3%	21%	7%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	4%	*	-	-	-	-	0%	*	0%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	100%	-	-	-	-	-	*	*	100%	88%	100%	80%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	0%	-	-	-	-	-	*	*	0%	13%	0%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	99%	85%	*	-	-	-	-	88%	100%	97%	89%	94%	85%
Not Included in Accountability: Mobile	4%	6%	**4%**	1%	9%	*	-	-	-	-	12%	0%	3%	5%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	6%	*	-	-	-	-	0%	0%	0%	6%	2%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	99%	86%	*	-	-	-	-	86%	*	97%	88%	94%	86%
Not Included in Accountability: Mobile	4%	5%	**4%**	1%	8%	*	-	-	-	-	14%	*	3%	6%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	6%	*	-	-	-	-	0%	*	0%	6%	2%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	99%	86%	*	-	-	-	-	86%	*	97%	88%	94%	86%
Not Included in Accountability: Mobile	5%	6%	**4%**	1%	8%	*	-	-	-	-	14%	*	3%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	6%	*	-	-	-	-	0%	*	0%	6%	2%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	100%	80%	-	-	-	-	-	*	*	93%	93%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	13%	-	-	-	-	-	*	*	7%	0%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	7%	-	-	-	-	-	*	*	0%	7%	2%	8%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.7%**	93.3%	91.2%	*	-	*	-	-	91.0%	92.5%	95.5%
2021-22	92.2%	91.9%	**89.5%**	90.3%	88.8%	*	-	-	*	*	90.3%	89.4%	92.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**32.7%**	32.3%	35.4%	*	-	*	-	-	50.0%	33.0%	5.0%
2021-22	25.7%	27.5%	**40.9%**	38.3%	45.6%	*	-	-	*	*	38.1%	41.1%	28.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BURRUS EL (101912125) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**215**	**100.0%**	**183,603**	**5,517,464**	**216**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.5%	0.1%	0.3%	1	0.5%	0.2%	0.5%
Pre-Kindergarten	29	13.5%	6.5%	4.5%	30	13.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	10	4.7%	1.6%	0.8%	11	5.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	19	8.8%	4.9%	3.7%	19	8.8%	4.9%	3.7%
Kindergarten	31	14.4%	6.9%	6.5%	31	14.4%	6.9%	6.5%
Grade 1	34	15.8%	7.7%	7.0%	34	15.7%	7.7%	7.0%
Grade 2	27	12.6%	8.0%	7.3%	27	12.5%	7.9%	7.3%
Grade 3	31	14.4%	7.7%	7.2%	31	14.4%	7.7%	7.2%
Grade 4	33	15.3%	7.5%	7.2%	33	15.3%	7.5%	7.2%
Grade 5	29	13.5%	7.6%	7.2%	29	13.4%	7.6%	7.2%
Ethnic Distribution								
African American	145	67.4%	21.3%	12.8%	145	67.1%	21.3%	12.8%
Hispanic	64	29.8%	61.8%	53.2%	65	30.1%	61.7%	53.2%
White	5	2.3%	9.9%	25.0%	5	2.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.5%	5.0%	5.4%	1	0.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	101	47.0%	49.4%	48.9%	102	47.2%	49.4%	48.8%
Male	114	53.0%	50.6%	51.1%	114	52.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	204	94.9%	79.6%	62.3%	205	94.9%	79.5%	62.2%
Non-Educationally Disadvantaged	11	5.1%	20.4%	37.7%	11	5.1%	20.5%	37.8%
Section 504 Students	4	1.9%	3.7%	7.2%	4	1.9%	3.7%	7.2%
EB Students/EL	31	14.4%	39.0%	24.4%	31	14.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	6	2.8%	3.8%	6.0%	6	2.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.5%	3.7%	1.4%	1	0.5%	3.7%	1.4%
Immigrant	13	6.0%	7.4%	2.9%	13	6.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	215	100.0%	90.9%	65.7%	216	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	103	47.9%	65.6%	53.2%	103	47.7%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	31	14.4%	40.0%	24.5%	31	14.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	10	4.7%	13.9%	8.5%	10	4.6%	13.9%	8.5%
Special Education	13	6.0%	10.2%	13.9%	13	6.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	5	38.5%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**43**	**21.5%**	**19.2%**	**16.1%**				
African American	26	13.0%	6.2%	3.4%				
Hispanic	16	8.0%	10.2%	8.5%				
White	1	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	7	38.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	10.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	22.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**53**	**26.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	17.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	6.5%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	17.6	18.4
Grade 1	17.0	16.1	18.8
Grade 2	13.5	14.8	19.1
Grade 3	15.5	14.6	19.4
Grade 4	16.5	14.1	19.4
Grade 5	14.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BURRUS EL (101912125) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	94.1%	66.3%	63.9%
Teachers	22.5	66.2%	44.5%	48.3%
Professional Support	6.5	19.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	8.8%	3.3%	3.3%
Educational Aides	2.0	5.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**97.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	20.5	91.1%	39.1%	12.6%
Hispanic	1.0	4.4%	30.4%	30.1%
White	1.0	4.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.8	17.0%	28.6%	24.5%
Females	18.7	83.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.8	12.5%	8.1%	2.5%
Bachelors	14.7	65.3%	69.8%	71.7%
Masters	5.0	22.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.7	29.8%	10.6%	8.7%
1-5 Years Experience	2.8	12.5%	28.3%	27.4%
6-10 Years Experience	7.0	31.1%	19.3%	20.2%
11-20 Years Experience	3.0	13.3%	23.9%	27.1%
21-30 Years Experience	2.0	8.9%	13.5%	13.7%
Over 30 Years Experience	1.0	4.4%	4.3%	3.0%
Number of Students per Teacher	9.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.5	11.0	11.1
Average Years Experience of Teachers with District	4.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,511	$60,583	$54,272
1-5 Years Experience	$48,193	$63,328	$58,185
6-10 Years Experience	$69,144	$65,460	$61,494
11-20 Years Experience	$69,000	$68,749	$65,219
21-30 Years Experience	$74,000	$74,707	$69,723
Over 30 Years Experience	$87,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,178	$67,073	$62,474
Professional Support	$61,280	$78,421	$73,783
Campus Administration (School Leadership)	$94,664	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	21.1	93.7%	69.3%	69.8%
Special Education	1.0	4.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BUSH EL

Campus Number: 101912275

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**87%**	64%	85%	89%	-	95%	-	100%	33%	*	94%	73%	77%	88%
	2023	76%	72%	**95%**	80%	96%	100%	-	96%	-	100%	89%	*	97%	89%	89%	96%
At Meets Grade Level or Above	2024	48%	43%	**77%**	50%	81%	67%	-	89%	-	100%	25%	*	82%	67%	69%	78%
	2023	50%	45%	**84%**	40%	91%	87%	-	93%	-	100%	78%	*	86%	78%	63%	89%
At Masters Grade Level	2024	21%	19%	**45%**	29%	33%	37%	-	62%	-	80%	0%	*	55%	24%	23%	38%
	2023	20%	19%	**49%**	20%	48%	52%	-	61%	-	57%	44%	*	51%	44%	26%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**93%**	71%	89%	96%	-	100%	-	100%	50%	*	96%	85%	85%	95%
	2023	73%	71%	**92%**	53%	100%	100%	-	96%	-	100%	78%	*	96%	81%	81%	100%
At Meets Grade Level or Above	2024	42%	43%	**73%**	50%	63%	70%	-	89%	-	80%	42%	*	79%	58%	58%	68%
	2023	45%	42%	**70%**	20%	74%	77%	-	82%	-	86%	78%	*	69%	74%	52%	75%
At Masters Grade Level	2024	15%	18%	**40%**	7%	37%	30%	-	59%	-	60%	8%	*	47%	24%	27%	43%
	2023	19%	19%	**45%**	7%	43%	45%	-	68%	-	43%	67%	*	43%	52%	30%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**97%**	83%	95%	100%	-	100%	-	100%	100%	*	97%	96%	96%	100%
	2023	77%	70%	**98%**	92%	97%	100%	-	100%	-	100%	100%	-	100%	94%	93%	97%
At Meets Grade Level or Above	2024	51%	48%	**82%**	42%	75%	93%	-	89%	-	100%	88%	*	87%	71%	78%	80%
	2023	48%	41%	**79%**	54%	76%	86%	-	84%	-	80%	83%	-	82%	72%	71%	74%
At Masters Grade Level	2024	23%	22%	**54%**	17%	55%	59%	-	70%	-	29%	38%	*	57%	46%	35%	52%
	2023	22%	17%	**44%**	23%	34%	45%	-	55%	-	60%	0%	-	53%	25%	21%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**82%**	42%	75%	86%	-	100%	-	86%	88%	*	85%	75%	74%	84%
	2023	71%	67%	**94%**	100%	83%	93%	-	100%	-	100%	100%	-	97%	86%	86%	91%
At Meets Grade Level or Above	2024	46%	46%	**64%**	17%	60%	66%	-	85%	-	71%	75%	*	64%	64%	52%	72%
	2023	48%	44%	**81%**	62%	69%	79%	-	97%	-	80%	67%	-	82%	78%	50%	83%
At Masters Grade Level	2024	21%	21%	**46%**	8%	35%	45%	-	74%	-	43%	38%	*	48%	43%	22%	52%
	2023	22%	21%	**54%**	15%	55%	45%	-	74%	-	60%	33%	-	62%	39%	36%	57%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**93%**	88%	87%	96%	-	97%	-	*	86%	-	96%	88%	92%	88%
	2023	81%	76%	**95%**	79%	94%	100%	-	100%	-	100%	*	*	98%	88%	87%	95%
At Meets Grade Level or Above	2024	55%	53%	**84%**	88%	77%	85%	-	88%	-	*	57%	-	90%	72%	92%	74%
	2023	57%	50%	**83%**	63%	78%	86%	-	100%	-	80%	*	*	90%	71%	65%	80%
At Masters Grade Level	2024	29%	29%	**63%**	50%	45%	69%	-	78%	-	*	29%	-	74%	41%	58%	44%
	2023	28%	23%	**57%**	37%	50%	57%	-	73%	-	80%	*	*	64%	44%	39%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**94%**	88%	87%	96%	-	100%	-	*	100%	-	96%	91%	83%	91%
	2023	80%	75%	**99%**	95%	100%	100%	-	100%	-	100%	*	*	98%	100%	96%	100%
At Meets Grade Level or Above	2024	50%	51%	**81%**	50%	71%	77%	-	100%	-	*	57%	-	87%	69%	58%	74%
	2023	51%	46%	**83%**	47%	89%	89%	-	100%	-	80%	*	*	93%	65%	65%	80%
At Masters Grade Level	2024	19%	20%	**57%**	25%	52%	50%	-	75%	-	*	14%	-	64%	44%	42%	56%
	2023	21%	20%	**60%**	42%	50%	54%	-	86%	-	80%	*	*	69%	44%	35%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**83%**	75%	68%	85%	-	97%	-	*	43%	-	87%	75%	75%	74%
	2023	65%	57%	**83%**	58%	89%	86%	-	95%	-	80%	*	*	91%	68%	61%	85%
At Meets Grade Level or Above	2024	28%	25%	**59%**	50%	45%	54%	-	75%	-	*	43%	-	67%	44%	33%	44%
	2023	36%	29%	**65%**	37%	72%	68%	-	77%	-	80%	*	*	78%	44%	39%	55%
At Masters Grade Level	2024	11%	10%	**35%**	13%	32%	38%	-	38%	-	*	14%	-	45%	13%	25%	32%
	2023	16%	13%	**47%**	21%	39%	50%	-	64%	-	80%	*	*	59%	26%	17%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**90%**	71%	83%	93%	-	98%	-	97%	67%	83%	93%	83%	83%	88%
	2023	76%	69%	**94%**	79%	94%	97%	-	98%	-	97%	90%	100%	97%	87%	84%	95%
At Meets Grade Level or Above	2024	48%	44%	**74%**	47%	67%	73%	-	88%	-	92%	52%	83%	79%	63%	63%	69%
	2023	49%	41%	**78%**	46%	78%	82%	-	90%	-	85%	72%	100%	82%	68%	58%	77%
At Masters Grade Level	2024	20%	18%	**49%**	20%	41%	47%	-	65%	-	56%	18%	17%	55%	33%	31%	44%
	2023	20%	17%	**51%**	25%	46%	50%	-	68%	-	64%	38%	20%	56%	39%	29%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**92%**	76%	88%	95%	-	97%	-	100%	67%	*	95%	85%	87%	91%
	2023	77%	69%	**96%**	83%	96%	100%	-	99%	-	100%	94%	*	99%	91%	89%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**81%**	56%	78%	82%	-	89%	-	100%	52%	*	86%	70%	77%	77%
	2023	53%	45%	**82%**	53%	81%	86%	-	91%	-	88%	78%	*	85%	73%	66%	81%
At Masters Grade Level	2024	22%	20%	**54%**	29%	44%	55%	-	70%	-	56%	19%	*	62%	37%	34%	43%
	2023	20%	17%	**49%**	28%	43%	51%	-	61%	-	65%	22%	*	55%	37%	30%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**90%**	65%	85%	93%	-	100%	-	94%	74%	*	92%	84%	80%	91%
	2023	75%	68%	**95%**	83%	93%	98%	-	99%	-	100%	89%	*	97%	90%	88%	96%
At Meets Grade Level or Above	2024	43%	41%	**73%**	38%	65%	71%	-	92%	-	81%	56%	*	77%	63%	56%	71%
	2023	45%	38%	**78%**	43%	76%	82%	-	93%	-	82%	72%	*	80%	72%	56%	80%
At Masters Grade Level	2024	17%	17%	**48%**	12%	42%	41%	-	69%	-	56%	19%	*	53%	37%	28%	49%
	2023	19%	16%	**53%**	23%	50%	48%	-	75%	-	59%	56%	*	57%	44%	33%	52%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**83%**	75%	68%	85%	-	97%	-	*	43%	-	87%	75%	75%	74%
	2023	77%	68%	**83%**	58%	89%	86%	-	95%	-	80%	*	*	91%	68%	61%	85%
At Meets Grade Level or Above	2024	43%	38%	**59%**	50%	45%	54%	-	75%	-	*	43%	-	67%	44%	33%	44%
	2023	47%	35%	**65%**	37%	72%	68%	-	77%	-	80%	*	*	78%	44%	39%	55%
At Masters Grade Level	2024	16%	14%	**35%**	13%	32%	38%	-	38%	-	*	14%	-	45%	13%	25%	32%
	2023	18%	13%	**47%**	21%	39%	50%	-	64%	-	80%	*	*	59%	26%	17%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**65%**	36%	59%	59%	-	81%	-	80%	17%	*	71%	48%	46%	60%
	2023	37%	33%	**67%**	21%	70%	71%	-	79%	-	86%	78%	*	65%	73%	50%	71%
Reading and Mathematics Including EOC	2024	35%	34%	**65%**	36%	59%	59%	-	81%	-	80%	17%	*	71%	48%	46%	60%
	2023	37%	33%	**67%**	21%	70%	71%	-	79%	-	86%	78%	*	65%	73%	50%	71%
Reading Including EOC	2024	48%	43%	**77%**	50%	81%	67%	-	89%	-	100%	25%	*	82%	67%	69%	78%
	2023	50%	45%	**84%**	43%	91%	87%	-	93%	-	100%	78%	*	86%	81%	65%	89%
Math Including EOC	2024	42%	43%	**73%**	50%	63%	70%	-	89%	-	80%	42%	*	79%	58%	58%	68%
	2023	45%	42%	**71%**	21%	74%	77%	-	82%	-	86%	78%	*	69%	77%	54%	75%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**62%**	17%	55%	66%	-	81%	-	71%	75%	*	63%	61%	48%	68%
	2023	38%	33%	**70%**	36%	66%	76%	-	82%	-	60%	67%	-	73%	62%	40%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**62%**	17%	55%	66%	-	81%	-	71%	75%	*	63%	61%	48%	68%
	2023	38%	33%	**70%**	36%	66%	76%	-	82%	-	60%	67%	-	73%	62%	40%	71%
Reading Including EOC	2024	51%	48%	**82%**	42%	75%	93%	-	89%	-	100%	88%	*	87%	71%	78%	80%
	2023	48%	41%	**78%**	50%	76%	86%	-	84%	-	80%	83%	-	82%	70%	67%	74%
Math Including EOC	2024	46%	46%	**64%**	17%	60%	66%	-	85%	-	71%	75%	*	64%	64%	52%	72%
	2023	48%	44%	**80%**	57%	69%	79%	-	97%	-	80%	67%	-	82%	76%	47%	83%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**75%**	50%	68%	73%	-	88%	-	*	43%	-	84%	56%	58%	65%
	2023	43%	37%	**78%**	47%	78%	82%	-	100%	-	80%	*	*	88%	62%	65%	75%
Reading and Mathematics Including EOC	2024	42%	41%	**75%**	50%	68%	73%	-	88%	-	*	43%	-	84%	56%	58%	65%
	2023	43%	37%	**78%**	47%	78%	82%	-	100%	-	80%	*	*	88%	62%	65%	75%
Reading Including EOC	2024	55%	53%	**84%**	88%	77%	85%	-	88%	-	*	57%	-	90%	72%	92%	74%
	2023	57%	50%	**83%**	63%	78%	86%	-	100%	-	80%	*	*	90%	71%	65%	80%
Math Including EOC	2024	51%	51%	**81%**	50%	71%	77%	-	100%	-	*	57%	-	87%	69%	58%	74%
	2023	51%	46%	**83%**	47%	89%	89%	-	100%	-	80%	*	*	93%	65%	65%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**67%**	32%	62%	66%	-	83%	-	81%	41%	*	73%	55%	49%	64%
	2023	37%	31%	**71%**	36%	70%	76%	-	85%	-	76%	72%	*	74%	65%	53%	72%
Reading and Mathematics Including EOC	2024	38%	36%	**67%**	32%	62%	66%	-	83%	-	81%	41%	*	73%	55%	49%	64%
	2023	39%	33%	**71%**	36%	70%	76%	-	85%	-	76%	72%	*	74%	65%	53%	72%
Reading Including EOC	2024	54%	50%	**81%**	56%	78%	82%	-	89%	-	100%	52%	*	86%	70%	77%	77%
	2023	53%	46%	**82%**	53%	81%	86%	-	91%	-	88%	78%	*	85%	73%	66%	81%
Math Including EOC	2024	45%	44%	**73%**	38%	65%	71%	-	92%	-	81%	56%	*	77%	63%	56%	71%
	2023	47%	41%	**78%**	43%	76%	82%	-	93%	-	82%	72%	*	80%	72%	56%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BUSH EL (101912275) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**83%**	70%	83%	90%	-	85%	-	71%	71%	*	84%	83%	73%	81%
	2023	55%	49%	**68%**	55%	75%	67%	-	67%	-	70%	67%	-	67%	70%	75%	60%
Grade 4 Mathematics	2024	60%	64%	**67%**	25%	58%	71%	-	90%	-	57%	57%	*	69%	61%	55%	75%
	2023	63%	60%	**75%**	36%	79%	67%	-	89%	-	80%	83%	-	76%	70%	50%	82%
Grade 5 ELA/Reading	2024	70%	74%	**89%**	88%	81%	90%	-	95%	-	*	79%	-	93%	80%	100%	84%
	2023	65%	61%	**82%**	75%	72%	83%	-	91%	-	*	*	*	80%	86%	84%	83%
Grade 5 Mathematics	2024	65%	69%	**86%**	69%	90%	73%	-	97%	-	*	86%	-	89%	80%	75%	85%
	2023	71%	66%	**89%**	72%	94%	83%	-	100%	-	*	*	*	88%	90%	82%	93%
All Grades Both Subjects	2024	64%	66%	**82%**	61%	79%	81%	-	92%	-	77%	73%	*	84%	76%	72%	82%
	2023	64%	57%	**78%**	62%	79%	75%	-	85%	-	86%	75%	*	77%	79%	76%	77%
All Grades ELA/Reading	2024	67%	67%	**86%**	78%	81%	90%	-	91%	-	82%	75%	*	88%	81%	82%	83%
	2023	63%	55%	**74%**	67%	74%	75%	-	76%	-	83%	63%	*	73%	79%	81%	69%
All Grades Mathematics	2024	60%	64%	**77%**	44%	77%	72%	-	94%	-	73%	71%	*	79%	72%	62%	81%
	2023	66%	60%	**81%**	57%	85%	75%	-	93%	-	89%	88%	*	81%	80%	71%	86%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	33%	28%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	31%	**20%**	*	*	-	-	*	-	-	-	-	*	*	*	*
	2023	27%	24%	*	*	*	-	-	-	-	-	*	-	*	*	-	*
Grade 5 ELA/Reading	2024	35%	41%	**29%**	*	*	-	-	*	-	-	-	-	*	33%	*	33%
	2023	37%	34%	**29%**	40%	*	*	-	-	-	-	-	-	*	20%	40%	*
Grade 5 Mathematics	2024	41%	46%	**40%**	-	38%	*	-	-	-	-	*	-	*	50%	*	33%
	2023	48%	40%	**57%**	*	*	*	-	-	-	-	-	-	*	67%	60%	*
All Grades Both Subjects	2024	32%	36%	**38%**	20%	29%	*	-	*	-	-	*	-	38%	38%	29%	43%
	2023	38%	31%	**52%**	60%	43%	*	-	*	-	-	*	-	50%	53%	55%	14%
All Grades ELA/Reading	2024	30%	32%	**44%**	*	20%	-	-	*	-	-	-	-	*	43%	*	43%
	2023	35%	28%	**45%**	50%	*	*	-	*	-	-	*	-	*	38%	50%	*
All Grades Mathematics	2024	35%	40%	**33%**	*	33%	*	-	*	-	-	*	-	33%	33%	20%	43%
	2023	40%	34%	**60%**	*	*	*	-	-	-	-	*	-	*	71%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**90%**	-	-	-	-	-	-	82%	80%	82%	-	100%	91%	85%	98%
	2023	76%	69%	**94%**	-	-	-	-	-	-	93%	-	93%	-	100%	93%	93%	100%
At Meets Grade Level or Above	2024	48%	44%	**74%**	-	-	-	-	-	-	56%	27%	60%	-	93%	77%	62%	91%
	2023	49%	41%	**78%**	-	-	-	-	-	-	71%	-	71%	-	40%	78%	70%	93%
At Masters Grade Level	2024	20%	18%	**49%**	-	-	-	-	-	-	29%	13%	31%	-	67%	51%	36%	71%
	2023	20%	17%	**51%**	-	-	-	-	-	-	27%	-	27%	-	0%	53%	26%	82%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**92%**	-	-	-	-	-	-	86%	86%	86%	-	100%	93%	88%	100%
	2023	77%	69%	**96%**	-	-	-	-	-	-	94%	-	94%	-	*	96%	95%	100%
At Meets Grade Level or Above	2024	54%	48%	**81%**	-	-	-	-	-	-	66%	43%	68%	-	93%	83%	70%	100%
	2023	53%	45%	**82%**	-	-	-	-	-	-	74%	-	74%	-	*	82%	73%	96%
At Masters Grade Level	2024	22%	20%	**54%**	-	-	-	-	-	-	28%	14%	30%	-	60%	59%	35%	73%
	2023	20%	17%	**49%**	-	-	-	-	-	-	22%	-	22%	-	*	52%	21%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**90%**	-	-	-	-	-	-	86%	86%	86%	-	100%	89%	88%	100%
	2023	75%	68%	**95%**	-	-	-	-	-	-	94%	-	94%	-	*	94%	95%	100%
At Meets Grade Level or Above	2024	43%	41%	**73%**	-	-	-	-	-	-	58%	14%	63%	-	93%	74%	64%	95%
	2023	45%	38%	**78%**	-	-	-	-	-	-	74%	-	74%	-	*	77%	73%	93%
At Masters Grade Level	2024	17%	17%	**48%**	-	-	-	-	-	-	33%	14%	35%	-	73%	47%	40%	82%
	2023	19%	16%	**53%**	-	-	-	-	-	-	35%	-	35%	-	*	53%	34%	89%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**83%**	-	-	-	-	-	-	57%	*	60%	-	-	88%	60%	93%
	2023	77%	68%	**83%**	-	-	-	-	-	-	75%	-	75%	-	*	82%	77%	100%
At Meets Grade Level or Above	2024	43%	38%	**59%**	-	-	-	-	-	-	24%	*	25%	-	-	67%	25%	71%
	2023	47%	35%	**65%**	-	-	-	-	-	-	42%	-	42%	-	*	68%	38%	86%
At Masters Grade Level	2024	16%	14%	**35%**	-	-	-	-	-	-	19%	*	20%	-	-	36%	20%	50%
	2023	18%	13%	**47%**	-	-	-	-	-	-	8%	-	8%	-	*	53%	8%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**82%**	-	-	-	-	-	-	78%	*	80%	-	-	81%	76%	93%
	2023	64%	57%	**78%**	-	-	-	-	-	-	68%	-	68%	-	*	78%	67%	92%
All Grades ELA/Reading	2024	67%	67%	**86%**	-	-	-	-	-	-	78%	*	79%	-	-	88%	76%	95%
	2023	63%	55%	**74%**	-	-	-	-	-	-	58%	-	58%	-	*	77%	56%	86%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BUSH EL (101912275) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	-	-	-	-	-	-	78%	*	82%	-	-	75%	76%	90%
	2023	66%	60%	**81%**	-	-	-	-	-	-	77%	-	77%	-	*	79%	78%	98%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	-	-	-	-	-	-	43%	-	43%	-	-	30%	43%	-
	2023	38%	31%	**52%**	-	-	-	-	-	-	14%	-	14%	-	-	71%	14%	-
All Grades ELA/Reading	2024	30%	32%	**44%**	-	-	-	-	-	-	43%	-	43%	-	-	*	43%	-
	2023	35%	28%	**45%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
All Grades Mathematics	2024	35%	40%	**33%**	-	-	-	-	-	-	43%	-	43%	-	-	25%	43%	-
	2023	40%	34%	**60%**	-	-	-	-	-	-	*	-	*	-	-	83%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

BUSH EL (101912275) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	92%	91%	96%	-	95%	-	92%	91%	100%	99%	77%	88%	81%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	1%	2%	-	0%	-	0%	0%	0%	1%	9%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	4%	8%	3%	-	5%	-	8%	9%	0%	0%	14%	8%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	92%	91%	96%	-	94%	-	94%	93%	*	99%	78%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	1%	1%	-	0%	-	0%	0%	*	1%	8%	4%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	3%	8%	2%	-	6%	-	6%	7%	*	0%	14%	7%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	92%	91%	96%	-	95%	-	94%	93%	*	99%	78%	88%	81%
Not Included in Accountability: Mobile	5%	6%	**4%**	5%	1%	1%	-	0%	-	0%	0%	*	1%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	3%	8%	2%	-	5%	-	6%	7%	*	0%	13%	7%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	89%	91%	93%	-	100%	-	80%	78%	-	99%	74%	80%	79%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	0%	4%	-	0%	-	0%	0%	-	1%	12%	0%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	11%	9%	4%	-	0%	-	20%	22%	-	0%	14%	20%	12%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	86%	85%	96%	-	88%	-	100%	87%	100%	100%	74%	93%	78%
Not Included in Accountability: Mobile	4%	6%	**8%**	14%	11%	2%	-	9%	-	0%	13%	0%	0%	21%	4%	15%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	4%	1%	-	3%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	85%	86%	97%	-	88%	-	100%	86%	*	100%	75%	93%	78%
Not Included in Accountability: Mobile	4%	5%	**8%**	15%	10%	2%	-	8%	-	0%	14%	*	0%	20%	4%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	4%	1%	-	4%	-	0%	0%	*	0%	5%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	85%	84%	97%	-	90%	-	100%	86%	*	100%	74%	93%	78%
Not Included in Accountability: Mobile	5%	6%	**8%**	15%	12%	2%	-	8%	-	0%	14%	*	0%	21%	4%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	1%	-	2%	-	0%	0%	*	0%	5%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	90%	82%	93%	-	85%	-	100%	*	*	100%	74%	92%	74%
Not Included in Accountability: Mobile	4%	6%	**10%**	10%	14%	3%	-	15%	-	0%	*	*	0%	22%	4%	19%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	5%	3%	-	0%	-	0%	*	*	0%	4%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.3%**	95.4%	95.9%	96.6%	-	96.8%	*	96.9%	94.0%	94.9%	96.1%
2021-22	92.2%	91.9%	**96.1%**	93.0%	95.8%	96.5%	*	97.2%	-	96.8%	89.7%	93.9%	96.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**6.4%**	16.4%	8.3%	3.8%	-	2.0%	*	2.9%	22.7%	15.6%	6.2%
2021-22	25.7%	27.5%	**8.4%**	26.5%	8.8%	5.2%	*	3.1%	-	3.2%	36.6%	22.4%	5.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BUSH EL (101912275) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**726**	**100.0%**	**183,603**	**5,517,464**	**726**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.3%	0.1%	0.3%	2	0.3%	0.2%	0.5%
Pre-Kindergarten	27	3.7%	6.5%	4.5%	27	3.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.4%	1.6%	0.8%	3	0.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	24	3.3%	4.9%	3.7%	24	3.3%	4.9%	3.7%
Kindergarten	89	12.3%	6.9%	6.5%	89	12.3%	6.9%	6.5%
Grade 1	133	18.3%	7.7%	7.0%	133	18.3%	7.7%	7.0%
Grade 2	123	16.9%	8.0%	7.3%	123	16.9%	7.9%	7.3%
Grade 3	124	17.1%	7.7%	7.2%	124	17.1%	7.7%	7.2%
Grade 4	112	15.4%	7.5%	7.2%	112	15.4%	7.5%	7.2%
Grade 5	116	16.0%	7.6%	7.2%	116	16.0%	7.6%	7.2%
Ethnic Distribution								
African American	112	15.4%	21.3%	12.8%	112	15.4%	21.3%	12.8%
Hispanic	166	22.9%	61.8%	53.2%	166	22.9%	61.7%	53.2%
White	177	24.4%	9.9%	25.0%	177	24.4%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	235	32.4%	5.0%	5.4%	235	32.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	4.8%	1.8%	3.1%	35	4.8%	1.8%	3.1%
Sex								
Female	371	51.1%	49.4%	48.9%	371	51.1%	49.4%	48.8%
Male	355	48.9%	50.6%	51.1%	355	48.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	173	23.8%	79.6%	62.3%	173	23.8%	79.5%	62.2%
Non-Educationally Disadvantaged	553	76.2%	20.4%	37.7%	553	76.2%	20.5%	37.8%
Section 504 Students	9	1.2%	3.7%	7.2%	9	1.2%	3.7%	7.2%
EB Students/EL	269	37.1%	39.0%	24.4%	269	37.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	11	1.5%	3.8%	6.0%	11	1.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.7%	1.4%	2	0.3%	3.7%	1.4%
Immigrant	145	20.0%	7.4%	2.9%	145	20.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1	0.1%	90.9%	65.7%	1	0.1%	90.8%	65.7%
Military Connected	1	0.1%	0.4%	3.9%	1	0.1%	0.4%	3.9%
At-Risk	327	45.0%	65.6%	53.2%	327	45.0%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	259	35.7%	40.0%	24.5%	259	35.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	198	27.3%	13.9%	8.5%	198	27.3%	13.9%	8.5%
Special Education	52	7.2%	10.2%	13.9%	52	7.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**52**							
Students with Intellectual Disabilities	18	34.6%	42.9%	45.7%				
Students with Physical Disabilities	10	19.2%	17.6%	18.9%				
Students with Autism	15	28.8%	21.5%	16.2%				
Students with Behavioral Disabilities	9	17.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**127**	**19.0%**	**19.2%**	**16.1%**				
African American	37	5.5%	6.2%	3.4%				
Hispanic	26	3.9%	10.2%	8.5%				
White	15	2.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	44	6.6%	0.6%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	13	28.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	44	22.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	26.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**151**	**23.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	25.0%	2.3%	3.9%
Grade 1	1.7%	5.8%	2.1%	25.0%	8.0%	3.3%
Grade 2	0.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.3	17.6	18.4
Grade 1	15.5	16.1	18.8
Grade 2	15.3	14.8	19.1
Grade 3	14.8	14.6	19.4
Grade 4	15.0	14.1	19.4
Grade 5	17.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BUSH EL (101912275) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	82.4%	66.3%	63.9%
Teachers	41.9	73.6%	44.5%	48.3%
Professional Support	2.0	3.5%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.3%	3.3%	3.3%
Educational Aides	10.0	17.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**29.0**	**50.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.8%	39.1%	12.6%
Hispanic	6.0	14.3%	30.4%	30.1%
White	24.0	57.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	19.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.8%	1.9%	1.3%
Teachers by Sex				
Males	2.0	4.8%	28.6%	24.5%
Females	39.9	95.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	8.1%	2.5%
Bachelors	31.0	73.8%	69.8%	71.7%
Masters	10.0	23.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.2%	10.6%	8.7%
1-5 Years Experience	12.0	28.6%	28.3%	27.4%
6-10 Years Experience	6.0	14.3%	19.3%	20.2%
11-20 Years Experience	12.0	28.5%	23.9%	27.1%
21-30 Years Experience	6.0	14.3%	13.5%	13.7%
Over 30 Years Experience	3.0	7.1%	4.3%	3.0%
Number of Students per Teacher	17.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	12.0	11.0	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,270	$60,583	$54,272
1-5 Years Experience	$58,193	$63,328	$58,185
6-10 Years Experience	$66,417	$65,460	$61,494
11-20 Years Experience	$67,496	$68,749	$65,219
21-30 Years Experience	$65,317	$74,707	$69,723
Over 30 Years Experience	$90,711	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,502	$67,073	$62,474
Professional Support	$69,503	$78,421	$73,783
Campus Administration (School Leadership)	$89,249	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	14.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.4%	2.2%	3.1%
Gifted and Talented Education	4.2	10.0%	4.6%	1.6%
Regular Education	28.2	67.3%	69.3%	69.8%
Special Education	2.5	6.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CAGE EL

Campus Number: 101912287

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	*	71%	*	-	-	-	-	*	*	77%	43%	71%	71%
	2023	76%	72%	**83%**	*	82%	-	-	-	-	-	71%	-	83%	86%	83%	82%
At Meets Grade Level or Above	2024	48%	43%	**48%**	*	48%	*	-	-	-	-	*	*	51%	29%	45%	53%
	2023	50%	45%	**61%**	*	61%	-	-	-	-	-	57%	-	60%	71%	61%	58%
At Masters Grade Level	2024	21%	19%	**26%**	*	26%	*	-	-	-	-	*	*	28%	14%	24%	41%
	2023	20%	19%	**27%**	*	28%	-	-	-	-	-	0%	-	27%	29%	28%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**80%**	*	81%	*	-	-	-	-	*	*	82%	71%	81%	82%
	2023	73%	71%	**83%**	*	84%	-	-	-	-	-	57%	-	85%	71%	85%	85%
At Meets Grade Level or Above	2024	42%	43%	**41%**	*	43%	*	-	-	-	-	*	*	46%	14%	38%	53%
	2023	45%	42%	**56%**	*	56%	-	-	-	-	-	43%	-	56%	57%	56%	55%
At Masters Grade Level	2024	15%	18%	**20%**	*	21%	*	-	-	-	-	*	*	21%	14%	14%	24%
	2023	19%	19%	**19%**	*	19%	-	-	-	-	-	0%	-	19%	14%	20%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**91%**	*	91%	*	-	-	-	-	78%	*	91%	90%	91%	91%
	2023	77%	70%	**82%**	*	81%	*	-	-	-	-	83%	-	80%	100%	81%	73%
At Meets Grade Level or Above	2024	51%	48%	**56%**	*	58%	*	-	-	-	-	22%	*	55%	60%	57%	48%
	2023	48%	41%	**40%**	*	39%	*	-	-	-	-	50%	-	43%	17%	40%	36%
At Masters Grade Level	2024	23%	22%	**25%**	*	25%	*	-	-	-	-	11%	*	23%	30%	25%	24%
	2023	22%	17%	**17%**	*	18%	*	-	-	-	-	17%	-	19%	0%	17%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**79%**	*	80%	*	-	-	-	-	56%	*	77%	90%	79%	76%
	2023	71%	67%	**75%**	*	75%	*	-	-	-	-	50%	-	80%	33%	77%	85%
At Meets Grade Level or Above	2024	46%	46%	**63%**	*	65%	*	-	-	-	-	33%	*	64%	60%	64%	58%
	2023	48%	44%	**42%**	*	42%	*	-	-	-	-	50%	-	44%	17%	42%	48%
At Masters Grade Level	2024	21%	21%	**25%**	*	25%	*	-	-	-	-	0%	*	21%	40%	25%	27%
	2023	22%	21%	**13%**	*	14%	*	-	-	-	-	17%	-	15%	0%	13%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**95%**	*	95%	-	-	-	-	-	83%	*	96%	83%	96%	94%
	2023	81%	76%	**81%**	*	79%	*	-	*	-	-	50%	*	79%	100%	78%	87%
At Meets Grade Level or Above	2024	55%	53%	**71%**	*	71%	-	-	-	-	-	50%	*	74%	50%	74%	71%
	2023	57%	50%	**53%**	*	51%	*	-	*	-	-	20%	*	52%	60%	48%	57%
At Masters Grade Level	2024	29%	29%	**39%**	*	38%	-	-	-	-	-	17%	*	42%	17%	42%	45%
	2023	28%	23%	**18%**	*	17%	*	-	*	-	-	0%	*	19%	0%	16%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**93%**	*	93%	-	-	-	-	-	67%	*	94%	83%	96%	97%
	2023	80%	75%	**67%**	*	68%	*	-	*	-	-	50%	*	65%	80%	68%	67%
At Meets Grade Level or Above	2024	50%	51%	**57%**	*	58%	-	-	-	-	-	50%	*	58%	50%	58%	58%
	2023	51%	46%	**32%**	*	30%	*	-	*	-	-	10%	*	31%	40%	32%	30%
At Masters Grade Level	2024	19%	20%	**14%**	*	15%	-	-	-	-	-	17%	*	16%	0%	16%	6%
	2023	21%	20%	**14%**	*	13%	*	-	*	-	-	0%	*	15%	0%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**63%**	*	62%	-	-	-	-	-	67%	*	68%	17%	66%	61%
	2023	65%	57%	**67%**	*	64%	*	-	*	-	-	20%	*	65%	80%	62%	73%
At Meets Grade Level or Above	2024	28%	25%	**29%**	*	29%	-	-	-	-	-	50%	*	30%	17%	30%	26%
	2023	36%	29%	**25%**	*	25%	*	-	*	-	-	10%	*	25%	20%	24%	27%
At Masters Grade Level	2024	11%	10%	**7%**	*	7%	-	-	-	-	-	17%	*	8%	0%	8%	6%
	2023	16%	13%	**12%**	*	11%	*	-	*	-	-	0%	*	13%	0%	12%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**82%**	100%	82%	63%	-	-	-	-	69%	42%	84%	71%	83%	82%
	2023	76%	69%	**77%**	73%	76%	88%	-	*	-	-	52%	*	77%	78%	77%	79%
At Meets Grade Level or Above	2024	48%	44%	**53%**	29%	54%	25%	-	-	-	-	36%	0%	54%	42%	53%	52%
	2023	49%	41%	**44%**	27%	44%	63%	-	*	-	-	30%	*	44%	41%	44%	45%
At Masters Grade Level	2024	20%	18%	**22%**	14%	23%	13%	-	-	-	-	10%	0%	23%	19%	22%	24%
	2023	20%	17%	**17%**	0%	17%	0%	-	*	-	-	4%	*	18%	7%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**87%**	*	87%	*	-	-	-	-	78%	40%	89%	74%	87%	88%
	2023	77%	69%	**82%**	100%	81%	*	-	*	-	-	65%	*	80%	94%	81%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**59%**	*	60%	*	-	-	-	-	33%	0%	61%	48%	59%	58%
	2023	53%	45%	**51%**	40%	50%	*	-	*	-	-	39%	*	51%	50%	50%	50%
At Masters Grade Level	2024	22%	20%	**30%**	*	30%	*	-	-	-	-	11%	0%	32%	22%	30%	36%
	2023	20%	17%	**20%**	0%	21%	*	-	*	-	-	4%	*	22%	11%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	*	85%	*	-	-	-	-	61%	40%	85%	83%	86%	85%
	2023	75%	68%	**75%**	40%	76%	*	-	*	-	-	52%	*	77%	61%	77%	79%
At Meets Grade Level or Above	2024	43%	41%	**55%**	*	57%	*	-	-	-	-	33%	0%	57%	43%	54%	57%
	2023	45%	38%	**43%**	20%	43%	*	-	*	-	-	30%	*	44%	39%	44%	45%
At Masters Grade Level	2024	17%	17%	**19%**	*	20%	*	-	-	-	-	6%	0%	19%	22%	19%	19%
	2023	19%	16%	**15%**	0%	16%	*	-	*	-	-	4%	*	16%	6%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	*	62%	-	-	-	-	-	67%	*	68%	17%	66%	61%
	2023	77%	68%	**67%**	*	64%	*	-	*	-	-	20%	*	65%	80%	62%	73%
At Meets Grade Level or Above	2024	43%	38%	**29%**	*	29%	-	-	-	-	-	50%	*	30%	17%	30%	26%
	2023	47%	35%	**25%**	*	25%	*	-	*	-	-	10%	*	25%	20%	24%	27%
At Masters Grade Level	2024	16%	14%	**7%**	*	7%	-	-	-	-	-	17%	*	8%	0%	8%	6%
	2023	18%	13%	**12%**	*	11%	*	-	*	-	-	0%	*	13%	0%	12%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**35%**	*	36%	*	-	-	-	-	*	*	38%	14%	31%	47%
	2023	37%	33%	**47%**	*	47%	-	-	-	-	-	43%	-	46%	57%	46%	45%
Reading and Mathematics Including EOC	2024	35%	34%	**35%**	*	36%	*	-	-	-	-	*	*	38%	14%	31%	47%
	2023	37%	33%	**47%**	*	47%	-	-	-	-	-	43%	-	46%	57%	46%	45%
Reading Including EOC	2024	48%	43%	**48%**	*	48%	*	-	-	-	-	*	*	51%	29%	45%	53%
	2023	50%	45%	**61%**	*	61%	-	-	-	-	-	57%	-	60%	71%	61%	58%
Math Including EOC	2024	42%	43%	**41%**	*	43%	*	-	-	-	-	*	*	46%	14%	38%	53%
	2023	45%	42%	**56%**	*	56%	-	-	-	-	-	43%	-	56%	57%	56%	55%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**54%**	*	56%	*	-	-	-	-	22%	*	53%	60%	55%	48%
	2023	38%	33%	**28%**	*	28%	*	-	-	-	-	50%	-	31%	0%	29%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**54%**	*	56%	*	-	-	-	-	22%	*	53%	60%	55%	48%
	2023	38%	33%	**28%**	*	28%	*	-	-	-	-	50%	-	31%	0%	29%	27%
Reading Including EOC	2024	51%	48%	**56%**	*	58%	*	-	-	-	-	22%	*	55%	60%	57%	48%
	2023	48%	41%	**40%**	*	39%	*	-	-	-	-	50%	-	43%	17%	40%	36%
Math Including EOC	2024	46%	46%	**63%**	*	65%	*	-	-	-	-	33%	*	64%	60%	64%	58%
	2023	48%	44%	**42%**	*	42%	*	-	-	-	-	50%	-	44%	17%	42%	48%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**46%**	*	47%	-	-	-	-	-	50%	*	50%	17%	48%	45%
	2023	43%	37%	**32%**	*	30%	*	-	*	-	-	10%	*	31%	40%	32%	30%
Reading and Mathematics Including EOC	2024	42%	41%	**46%**	*	47%	-	-	-	-	-	50%	*	50%	17%	48%	45%
	2023	43%	37%	**32%**	*	30%	*	-	*	-	-	10%	*	31%	40%	32%	30%
Reading Including EOC	2024	55%	53%	**71%**	*	71%	-	-	-	-	-	50%	*	74%	50%	74%	71%
	2023	57%	50%	**53%**	*	51%	*	-	*	-	-	20%	*	52%	60%	48%	57%
Math Including EOC	2024	51%	51%	**57%**	*	58%	-	-	-	-	-	50%	*	58%	50%	58%	58%
	2023	51%	46%	**32%**	*	30%	*	-	*	-	-	10%	*	31%	40%	32%	30%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**46%**	*	47%	*	-	-	-	-	28%	0%	48%	35%	46%	47%
	2023	37%	31%	**36%**	20%	35%	*	-	*	-	-	30%	*	36%	33%	36%	34%
Reading and Mathematics Including EOC	2024	38%	36%	**46%**	*	47%	*	-	-	-	-	28%	0%	48%	35%	46%	47%
	2023	39%	33%	**36%**	20%	35%	*	-	*	-	-	30%	*	36%	33%	36%	34%
Reading Including EOC	2024	54%	50%	**59%**	*	60%	*	-	-	-	-	33%	0%	61%	48%	59%	58%
	2023	53%	46%	**51%**	40%	50%	*	-	*	-	-	39%	*	51%	50%	50%	50%
Math Including EOC	2024	45%	44%	**55%**	*	57%	*	-	-	-	-	33%	0%	57%	43%	54%	57%
	2023	47%	41%	**43%**	20%	43%	*	-	*	-	-	30%	*	44%	39%	44%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**72%**	*	73%	*	-	-	-	-	56%	*	72%	70%	71%	58%
	2023	55%	49%	**45%**	*	43%	*	-	-	-	-	*	-	46%	30%	43%	42%
Grade 4 Mathematics	2024	60%	64%	**70%**	*	71%	*	-	-	-	-	61%	*	71%	65%	69%	71%
	2023	63%	60%	**28%**	*	28%	*	-	-	-	-	*	-	28%	30%	24%	20%
Grade 5 ELA/Reading	2024	70%	74%	**91%**	*	91%	-	-	-	-	-	83%	*	92%	83%	94%	94%
	2023	65%	61%	**61%**	*	60%	*	-	*	-	-	50%	*	59%	*	59%	55%
Grade 5 Mathematics	2024	65%	69%	**83%**	*	84%	-	-	-	-	-	75%	*	84%	75%	84%	81%
	2023	71%	66%	**65%**	*	66%	*	-	*	-	-	70%	*	65%	*	66%	58%
All Grades Both Subjects	2024	64%	66%	**79%**	*	80%	*	-	-	-	-	67%	58%	80%	72%	79%	75%
	2023	64%	57%	**50%**	33%	49%	*	-	*	-	-	55%	*	50%	50%	48%	43%
All Grades ELA/Reading	2024	67%	67%	**81%**	*	82%	*	-	-	-	-	67%	*	82%	75%	82%	75%
	2023	63%	55%	**53%**	*	51%	*	-	*	-	-	50%	*	52%	56%	51%	48%
All Grades Mathematics	2024	60%	64%	**77%**	*	77%	*	-	-	-	-	67%	*	78%	69%	76%	76%
	2023	66%	60%	**46%**	*	47%	*	-	*	-	-	61%	*	47%	44%	45%	38%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**70%**	-	70%	-	-	-	-	-	*	*	67%	*	67%	83%
	2023	33%	28%	**29%**	-	29%	-	-	-	-	-	*	-	29%	-	33%	33%
Grade 4 Mathematics	2024	26%	31%	**40%**	*	33%	-	-	-	-	-	*	*	25%	*	38%	0%
	2023	27%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 ELA/Reading	2024	35%	41%	**83%**	-	83%	-	-	-	-	-	*	-	83%	-	91%	89%
	2023	37%	34%	**23%**	-	23%	-	-	-	-	-	17%	-	17%	*	23%	40%
Grade 5 Mathematics	2024	41%	46%	**69%**	-	69%	-	-	-	-	-	*	*	70%	*	82%	80%
	2023	48%	40%	**33%**	*	37%	*	-	-	-	-	38%	-	30%	*	39%	0%
All Grades Both Subjects	2024	32%	36%	**67%**	*	66%	-	-	-	-	-	36%	*	64%	83%	72%	68%
	2023	38%	31%	**27%**	*	28%	*	-	-	-	-	24%	-	23%	*	30%	21%
All Grades ELA/Reading	2024	30%	32%	**77%**	-	77%	-	-	-	-	-	60%	*	76%	*	80%	87%
	2023	35%	28%	**25%**	-	25%	-	-	-	-	-	14%	-	21%	*	26%	36%
All Grades Mathematics	2024	35%	40%	**57%**	*	55%	-	-	-	-	-	17%	*	50%	80%	63%	40%
	2023	40%	34%	**28%**	*	30%	*	-	-	-	-	30%	-	25%	*	33%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**82%**	82%	82%	-	-	*	-	78%	78%	-	-	80%	82%	82%	*
	2023	76%	69%	**77%**	82%	82%	-	-	-	83%	53%	50%	53%	-	90%	74%	78%	100%
At Meets Grade Level or Above	2024	48%	44%	**53%**	52%	52%	-	-	*	-	33%	33%	-	-	60%	53%	52%	*
	2023	49%	41%	**44%**	47%	48%	-	-	-	43%	11%	0%	13%	-	69%	43%	44%	80%
At Masters Grade Level	2024	20%	18%	**22%**	23%	23%	-	-	*	-	11%	11%	-	-	40%	20%	23%	*
	2023	20%	17%	**17%**	19%	20%	-	-	-	17%	3%	0%	3%	-	14%	19%	16%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**87%**	87%	87%	-	-	*	-	*	*	-	-	*	86%	88%	*
	2023	77%	69%	**82%**	80%	76%	-	-	-	93%	69%	*	70%	-	92%	84%	80%	*
At Meets Grade Level or Above	2024	54%	48%	**59%**	59%	59%	-	-	*	-	*	*	-	-	*	60%	58%	*
	2023	53%	45%	**51%**	49%	45%	-	-	-	64%	23%	*	30%	-	75%	53%	49%	*
At Masters Grade Level	2024	22%	20%	**30%**	36%	35%	-	-	*	-	*	*	-	-	*	24%	35%	*
	2023	20%	17%	**20%**	23%	27%	-	-	-	7%	8%	*	10%	-	17%	20%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	86%	85%	-	-	*	-	*	*	-	-	*	83%	85%	*
	2023	75%	68%	**75%**	86%	87%	-	-	-	79%	38%	*	40%	-	83%	70%	79%	*
At Meets Grade Level or Above	2024	43%	41%	**55%**	57%	56%	-	-	*	-	*	*	-	-	*	53%	56%	*
	2023	45%	38%	**43%**	48%	51%	-	-	-	36%	8%	*	10%	-	67%	41%	45%	*
At Masters Grade Level	2024	17%	17%	**19%**	18%	19%	-	-	*	-	*	*	-	-	*	21%	18%	*
	2023	19%	16%	**15%**	16%	13%	-	-	-	29%	0%	*	0%	-	8%	19%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	59%	58%	-	-	*	-	*	*	-	-	*	64%	60%	*
	2023	77%	68%	**67%**	79%	-	-	-	-	79%	50%	-	50%	-	100%	59%	72%	*
At Meets Grade Level or Above	2024	43%	38%	**29%**	19%	19%	-	-	*	-	*	*	-	-	*	32%	23%	*
	2023	47%	35%	**25%**	29%	-	-	-	-	29%	0%	-	0%	-	60%	22%	24%	*
At Masters Grade Level	2024	16%	14%	**7%**	4%	4%	-	-	*	-	*	*	-	-	*	8%	7%	*
	2023	18%	13%	**12%**	14%	-	-	-	-	14%	0%	-	0%	-	20%	15%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**79%**	74%	74%	-	-	*	-	100%	100%	-	-	*	84%	75%	*
	2023	64%	57%	**50%**	43%	32%	-	-	-	63%	35%	17%	40%	-	53%	58%	42%	*
All Grades ELA/Reading	2024	67%	67%	**81%**	73%	72%	-	-	*	-	*	*	-	-	*	90%	75%	*
	2023	63%	55%	**53%**	50%	42%	-	-	-	64%	38%	*	40%	-	44%	58%	47%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CAGE EL (101912287) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	75%	75%	-	-	*	-	*	*	-	-	*	78%	75%	*
	2023	66%	60%	**46%**	35%	21%	-	-	-	61%	31%	*	40%	-	63%	57%	38%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**67%**	67%	67%	-	-	-	-	*	*	-	-	*	65%	68%	-
	2023	38%	31%	**27%**	25%	17%	-	-	-	*	20%	*	13%	-	*	31%	21%	-
All Grades ELA/Reading	2024	30%	32%	**77%**	85%	85%	-	-	-	-	*	*	-	-	*	57%	87%	-
	2023	35%	28%	**25%**	33%	20%	-	-	-	*	40%	*	*	-	-	11%	36%	-
All Grades Mathematics	2024	35%	40%	**57%**	38%	38%	-	-	-	-	*	*	-	-	*	69%	40%	-
	2023	40%	34%	**28%**	*	*	-	-	-	*	0%	*	*	-	*	41%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CAGE EL (101912287) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	100%	94%	100%	-	-	-	-	100%	86%	99%	63%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	4%	0%	-	-	-	-	0%	14%	0%	31%	4%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	-	0%	0%	1%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	*	94%	*	-	-	-	-	100%	83%	99%	64%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	4%	*	-	-	-	-	0%	17%	0%	31%	5%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	*	-	-	-	-	0%	0%	1%	6%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	94%	*	-	-	-	-	100%	83%	99%	62%	94%	88%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	4%	*	-	-	-	-	0%	17%	0%	32%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	-	-	0%	0%	1%	5%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	-	-	-	-	-	100%	*	100%	60%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	-	-	-	-	-	0%	*	0%	30%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	10%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	58%	95%	100%	-	*	-	-	95%	*	99%	63%	93%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	42%	3%	0%	-	*	-	-	5%	*	1%	23%	5%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	*	-	-	0%	*	0%	14%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	63%	95%	*	-	*	-	-	96%	*	99%	67%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	38%	2%	*	-	*	-	-	4%	*	1%	19%	4%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	2%	*	-	*	-	-	0%	*	0%	15%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	63%	94%	*	-	*	-	-	96%	*	99%	62%	92%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	38%	3%	*	-	*	-	-	4%	*	1%	24%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	*	-	-	0%	*	0%	14%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	95%	*	-	*	-	-	91%	*	98%	56%	91%	97%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	4%	*	-	*	-	-	9%	*	2%	33%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	*	-	-	0%	*	0%	11%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.4%**	94.3%	95.4%	*	-	*	-	-	93.7%	95.5%	96.8%
2021-22	92.2%	91.9%	**91.9%**	90.3%	92.0%	*	-	*	-	-	89.0%	91.9%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**10.7%**	25.0%	10.3%	0.0%	-	*	-	-	25.5%	10.7%	3.5%
2021-22	25.7%	27.5%	**29.1%**	36.4%	28.7%	42.9%	-	*	-	-	37.5%	29.4%	21.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CAGE EL (101912287) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CAGE EL (101912287) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**365**	**100.0%**	**183,603**	**5,517,464**	**365**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	41	11.2%	6.5%	4.5%	41	11.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	16	4.4%	1.6%	0.8%	16	4.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	25	6.8%	4.9%	3.7%	25	6.8%	4.9%	3.7%
Kindergarten	40	11.0%	6.9%	6.5%	40	11.0%	6.9%	6.5%
Grade 1	48	13.2%	7.7%	7.0%	48	13.2%	7.7%	7.0%
Grade 2	69	18.9%	8.0%	7.3%	69	18.9%	7.9%	7.3%
Grade 3	48	13.2%	7.7%	7.2%	48	13.2%	7.7%	7.2%
Grade 4	58	15.9%	7.5%	7.2%	58	15.9%	7.5%	7.2%
Grade 5	61	16.7%	7.6%	7.2%	61	16.7%	7.6%	7.2%
Ethnic Distribution								
African American	11	3.0%	21.3%	12.8%	11	3.0%	21.3%	12.8%
Hispanic	347	95.1%	61.8%	53.2%	347	95.1%	61.7%	53.2%
White	5	1.4%	9.9%	25.0%	5	1.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	5.0%	5.4%	2	0.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	193	52.9%	49.4%	48.9%	193	52.9%	49.4%	48.8%
Male	172	47.1%	50.6%	51.1%	172	47.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	325	89.0%	79.6%	62.3%	325	89.0%	79.5%	62.2%
Non-Educationally Disadvantaged	40	11.0%	20.4%	37.7%	40	11.0%	20.5%	37.8%
Section 504 Students	13	3.6%	3.7%	7.2%	13	3.6%	3.7%	7.2%
EB Students/EL	189	51.8%	39.0%	24.4%	189	51.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	22	6.0%	3.8%	6.0%	22	6.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	5.2%	3.7%	1.4%	19	5.2%	3.7%	1.4%
Immigrant	20	5.5%	7.4%	2.9%	20	5.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	365	100.0%	90.9%	65.7%	365	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	272	74.5%	65.6%	53.2%	272	74.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	189	51.8%	40.0%	24.5%	189	51.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	19	5.2%	13.9%	8.5%	19	5.2%	13.9%	8.5%
Special Education	48	13.2%	10.2%	13.9%	48	13.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	25	52.1%	42.9%	45.7%				
Students with Physical Disabilities	7	14.6%	17.6%	18.9%				
Students with Autism	10	20.8%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**35**	**10.3%**	**19.2%**	**16.1%**				
African American	8	2.4%	6.2%	3.4%				
Hispanic	27	8.0%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	5	10.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	7.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	10.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**72**	**20.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	6.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	4.7%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	17.6	18.4
Grade 1	11.0	16.1	18.8
Grade 2	15.2	14.8	19.1
Grade 3	14.0	14.6	19.4
Grade 4	11.6	14.1	19.4
Grade 5	22.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CAGE EL (101912287) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	92.0%	66.3%	63.9%
Teachers	31.0	62.0%	44.5%	48.3%
Professional Support	14.0	28.0%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	2.0%	3.3%	3.3%
Educational Aides	4.0	8.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**46.0**	**92.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	9.7%	39.1%	12.6%
Hispanic	26.0	83.9%	30.4%	30.1%
White	2.0	6.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.0	19.4%	28.6%	24.5%
Females	25.0	80.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	16.1%	8.1%	2.5%
Bachelors	26.0	83.9%	69.8%	71.7%
Masters	0.0	0.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	22.6%	10.6%	8.7%
1-5 Years Experience	1.0	3.2%	28.3%	27.4%
6-10 Years Experience	3.0	9.7%	19.3%	20.2%
11-20 Years Experience	7.0	22.6%	23.9%	27.1%
21-30 Years Experience	12.0	38.7%	13.5%	13.7%
Over 30 Years Experience	1.0	3.2%	4.3%	3.0%
Number of Students per Teacher	11.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	14.7	11.0	11.1
Average Years Experience of Teachers with District	13.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,500	$63,328	$58,185
6-10 Years Experience	$66,833	$65,460	$61,494
11-20 Years Experience	$59,999	$68,749	$65,219
21-30 Years Experience	$75,333	$74,707	$69,723
Over 30 Years Experience	$86,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,887	$67,073	$62,474
Professional Support	$59,277	$78,421	$73,783
Campus Administration (School Leadership)	$135,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.7	24.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.2	0.5%	2.2%	3.1%
Gifted and Talented Education	0.9	3.1%	4.6%	1.6%
Regular Education	22.2	71.6%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CARRILLO EL

Campus Number: 101912292

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**64%**	*	63%	-	-	-	-	-	50%	*	67%	40%	61%	61%
	2023	76%	72%	**67%**	-	65%	*	-	-	-	-	45%	-	68%	60%	64%	57%
At Meets Grade Level or Above	2024	48%	43%	**32%**	*	33%	-	-	-	-	-	50%	*	36%	0%	27%	21%
	2023	50%	45%	**62%**	-	59%	*	-	-	-	-	45%	-	62%	60%	57%	43%
At Masters Grade Level	2024	21%	19%	**15%**	*	15%	-	-	-	-	-	0%	*	17%	0%	10%	11%
	2023	20%	19%	**23%**	-	20%	*	-	-	-	-	0%	-	23%	20%	20%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**62%**	*	63%	-	-	-	-	-	50%	*	62%	60%	59%	64%
	2023	73%	71%	**71%**	-	69%	*	-	-	-	-	55%	-	72%	60%	66%	71%
At Meets Grade Level or Above	2024	42%	43%	**34%**	*	35%	-	-	-	-	-	33%	*	33%	40%	27%	32%
	2023	45%	42%	**50%**	-	47%	*	-	-	-	-	18%	-	49%	60%	43%	38%
At Masters Grade Level	2024	15%	18%	**15%**	*	15%	-	-	-	-	-	0%	*	14%	20%	12%	14%
	2023	19%	19%	**27%**	-	24%	*	-	-	-	-	0%	-	26%	40%	20%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**74%**	*	72%	*	-	-	-	-	46%	-	71%	100%	71%	63%
	2023	77%	70%	**61%**	*	58%	*	-	-	-	-	*	-	61%	*	54%	54%
At Meets Grade Level or Above	2024	51%	48%	**53%**	*	49%	*	-	-	-	-	23%	-	52%	60%	50%	42%
	2023	48%	41%	**27%**	*	21%	*	-	-	-	-	*	-	26%	*	20%	18%
At Masters Grade Level	2024	23%	22%	**17%**	*	16%	*	-	-	-	-	8%	-	17%	20%	11%	16%
	2023	22%	17%	**12%**	*	8%	*	-	-	-	-	*	-	13%	*	3%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**79%**	*	77%	*	-	-	-	-	38%	-	76%	100%	74%	84%
	2023	71%	67%	**54%**	*	50%	*	-	-	-	-	*	-	53%	*	49%	43%
At Meets Grade Level or Above	2024	46%	46%	**53%**	*	49%	*	-	-	-	-	15%	-	52%	60%	47%	47%
	2023	48%	44%	**15%**	*	11%	*	-	-	-	-	*	-	16%	*	6%	11%
At Masters Grade Level	2024	21%	21%	**30%**	*	28%	*	-	-	-	-	0%	-	29%	40%	24%	26%
	2023	22%	21%	**12%**	*	8%	*	-	-	-	-	*	-	13%	*	3%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**60%**	*	56%	*	-	-	-	-	20%	-	67%	29%	58%	54%
	2023	81%	76%	**83%**	-	83%	*	-	-	-	-	*	*	82%	88%	80%	76%
At Meets Grade Level or Above	2024	55%	53%	**43%**	*	36%	*	-	-	-	-	0%	-	45%	29%	35%	31%
	2023	57%	50%	**57%**	-	56%	*	-	-	-	-	*	*	58%	50%	52%	48%
At Masters Grade Level	2024	29%	29%	**23%**	*	19%	*	-	-	-	-	0%	-	27%	0%	13%	19%
	2023	28%	23%	**30%**	-	29%	*	-	-	-	-	*	*	31%	25%	22%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	*	78%	*	-	-	-	-	40%	-	85%	57%	81%	81%
	2023	80%	75%	**89%**	-	90%	*	-	-	-	-	*	*	89%	88%	87%	91%
At Meets Grade Level or Above	2024	50%	51%	**56%**	*	57%	*	-	-	-	-	20%	-	65%	14%	56%	63%
	2023	51%	46%	**59%**	-	60%	*	-	-	-	-	*	*	61%	50%	55%	55%
At Masters Grade Level	2024	19%	20%	**22%**	*	19%	*	-	-	-	-	0%	-	26%	0%	16%	22%
	2023	21%	20%	**31%**	-	31%	*	-	-	-	-	*	*	35%	13%	28%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**37%**	*	32%	*	-	-	-	-	0%	-	38%	29%	31%	33%
	2023	65%	57%	**72%**	-	71%	*	-	-	-	-	*	*	71%	75%	70%	67%
At Meets Grade Level or Above	2024	28%	25%	**20%**	*	14%	*	-	-	-	-	0%	-	21%	14%	9%	15%
	2023	36%	29%	**51%**	-	50%	*	-	-	-	-	*	*	56%	25%	48%	52%
At Masters Grade Level	2024	11%	10%	**7%**	*	5%	*	-	-	-	-	0%	-	9%	0%	0%	7%
	2023	16%	13%	**32%**	-	33%	*	-	-	-	-	*	*	36%	13%	28%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**65%**	78%	64%	100%	-	-	-	-	38%	*	67%	56%	62%	62%
	2023	76%	69%	**72%**	*	71%	93%	-	-	-	-	46%	*	72%	75%	68%	66%
At Meets Grade Level or Above	2024	48%	44%	**42%**	56%	39%	92%	-	-	-	-	21%	*	43%	29%	36%	35%
	2023	49%	41%	**47%**	*	45%	93%	-	-	-	-	21%	*	48%	43%	42%	39%
At Masters Grade Level	2024	20%	18%	**18%**	11%	17%	54%	-	-	-	-	2%	*	20%	10%	12%	16%
	2023	20%	17%	**25%**	*	23%	71%	-	-	-	-	0%	*	26%	18%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**66%**	*	64%	100%	-	-	-	-	42%	*	68%	53%	64%	59%
	2023	77%	69%	**71%**	*	70%	100%	-	-	-	-	39%	*	71%	75%	67%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**43%**	*	39%	100%	-	-	-	-	25%	*	44%	29%	37%	30%
	2023	53%	45%	**50%**	*	47%	100%	-	-	-	-	33%	*	50%	50%	45%	37%
At Masters Grade Level	2024	22%	20%	**18%**	*	17%	60%	-	-	-	-	4%	*	20%	6%	11%	15%
	2023	20%	17%	**23%**	*	20%	83%	-	-	-	-	0%	*	23%	19%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	*	72%	100%	-	-	-	-	42%	*	74%	71%	70%	76%
	2023	75%	68%	**73%**	*	72%	86%	-	-	-	-	50%	*	73%	75%	69%	70%
At Meets Grade Level or Above	2024	43%	41%	**47%**	*	46%	80%	-	-	-	-	21%	*	49%	35%	42%	47%
	2023	45%	38%	**44%**	*	42%	86%	-	-	-	-	11%	*	44%	44%	37%	35%
At Masters Grade Level	2024	17%	17%	**22%**	*	21%	60%	-	-	-	-	0%	*	23%	18%	17%	20%
	2023	19%	16%	**24%**	*	22%	71%	-	-	-	-	0%	*	25%	19%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**37%**	*	32%	*	-	-	-	-	0%	-	38%	29%	31%	33%
	2023	77%	68%	**72%**	-	71%	*	-	-	-	-	*	*	71%	75%	70%	67%
At Meets Grade Level or Above	2024	43%	38%	**20%**	*	14%	*	-	-	-	-	0%	-	21%	14%	9%	15%
	2023	47%	35%	**51%**	-	50%	*	-	-	-	-	*	*	56%	25%	48%	52%
At Masters Grade Level	2024	16%	14%	**7%**	*	5%	*	-	-	-	-	0%	-	9%	0%	0%	7%
	2023	18%	13%	**32%**	-	33%	*	-	-	-	-	*	*	36%	13%	28%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**21%**	*	22%	-	-	-	-	-	33%	*	24%	0%	15%	18%
	2023	37%	33%	**44%**	-	41%	*	-	-	-	-	18%	-	43%	60%	36%	24%
Reading and Mathematics Including EOC	2024	35%	34%	**21%**	*	22%	-	-	-	-	-	33%	*	24%	0%	15%	18%
	2023	37%	33%	**44%**	-	41%	*	-	-	-	-	18%	-	43%	60%	36%	24%
Reading Including EOC	2024	48%	43%	**32%**	*	33%	-	-	-	-	-	50%	*	36%	0%	27%	21%
	2023	50%	45%	**62%**	-	59%	*	-	-	-	-	45%	-	62%	60%	57%	43%
Math Including EOC	2024	42%	43%	**34%**	*	35%	-	-	-	-	-	33%	*	33%	40%	27%	32%
	2023	45%	42%	**50%**	-	47%	*	-	-	-	-	18%	-	49%	60%	43%	38%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**47%**	*	42%	*	-	-	-	-	15%	-	45%	60%	42%	37%
	2023	38%	33%	**15%**	*	11%	*	-	-	-	-	*	-	16%	*	6%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**47%**	*	42%	*	-	-	-	-	15%	-	45%	60%	42%	37%
	2023	38%	33%	**15%**	*	11%	*	-	-	-	-	*	-	16%	*	6%	11%
Reading Including EOC	2024	51%	48%	**53%**	*	49%	*	-	-	-	-	23%	-	52%	60%	50%	42%
	2023	48%	41%	**27%**	*	21%	*	-	-	-	-	*	-	26%	*	20%	18%
Math Including EOC	2024	46%	46%	**53%**	*	49%	*	-	-	-	-	15%	-	52%	60%	47%	47%
	2023	48%	44%	**15%**	*	11%	*	-	-	-	-	*	-	16%	*	6%	11%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	*	33%	*	-	-	-	-	0%	-	39%	14%	29%	31%
	2023	43%	37%	**49%**	-	48%	*	-	-	-	-	*	*	51%	38%	43%	42%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	*	33%	*	-	-	-	-	0%	-	39%	14%	29%	31%
	2023	43%	37%	**49%**	-	48%	*	-	-	-	-	*	*	51%	38%	43%	42%
Reading Including EOC	2024	55%	53%	**43%**	*	36%	*	-	-	-	-	0%	-	45%	29%	35%	31%
	2023	57%	50%	**57%**	-	56%	*	-	-	-	-	*	*	58%	50%	52%	48%
Math Including EOC	2024	51%	51%	**56%**	*	57%	*	-	-	-	-	20%	-	65%	14%	56%	63%
	2023	51%	46%	**59%**	-	60%	*	-	-	-	-	*	*	61%	50%	55%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	*	32%	80%	-	-	-	-	17%	*	36%	24%	28%	27%
	2023	37%	31%	**38%**	*	35%	100%	-	-	-	-	11%	*	38%	38%	30%	27%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	*	32%	80%	-	-	-	-	17%	*	36%	24%	28%	27%
	2023	39%	33%	**38%**	*	35%	100%	-	-	-	-	11%	*	38%	38%	30%	27%
Reading Including EOC	2024	54%	50%	**43%**	*	39%	100%	-	-	-	-	25%	*	44%	29%	37%	30%
	2023	53%	46%	**50%**	*	47%	100%	-	-	-	-	33%	*	50%	50%	45%	37%
Math Including EOC	2024	45%	44%	**47%**	*	46%	80%	-	-	-	-	21%	*	49%	35%	42%	47%
	2023	47%	41%	**44%**	*	42%	86%	-	-	-	-	11%	*	44%	44%	37%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	*	59%	*	-	-	-	-	62%	-	61%	80%	59%	63%
	2023	55%	49%	**47%**	*	46%	*	-	-	-	-	*	-	46%	*	41%	46%
Grade 4 Mathematics	2024	60%	64%	**70%**	*	67%	*	-	-	-	-	54%	-	74%	40%	68%	84%
	2023	63%	60%	**26%**	*	23%	*	-	-	-	-	*	-	26%	*	17%	19%
Grade 5 ELA/Reading	2024	70%	74%	**63%**	*	58%	*	-	-	-	-	30%	-	68%	36%	60%	54%
	2023	65%	61%	**61%**	-	61%	*	-	-	-	-	*	*	64%	44%	57%	62%
Grade 5 Mathematics	2024	65%	69%	**84%**	*	85%	*	-	-	-	-	60%	-	90%	57%	86%	93%
	2023	71%	66%	**76%**	-	76%	*	-	-	-	-	*	*	82%	44%	73%	77%
All Grades Both Subjects	2024	64%	66%	**70%**	100%	67%	90%	-	-	-	-	54%	-	73%	52%	68%	74%
	2023	64%	57%	**55%**	*	55%	100%	-	-	-	-	32%	*	56%	47%	50%	53%
All Grades ELA/Reading	2024	67%	67%	**63%**	*	59%	100%	-	-	-	-	53%	-	64%	54%	59%	58%
	2023	63%	55%	**55%**	*	55%	*	-	-	-	-	21%	*	56%	50%	50%	55%
All Grades Mathematics	2024	60%	64%	**77%**	*	76%	80%	-	-	-	-	56%	-	81%	50%	76%	89%
	2023	66%	60%	**55%**	*	55%	*	-	-	-	-	43%	*	57%	44%	50%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**23%**	-	23%	-	-	-	-	-	13%	-	23%	-	25%	38%
	2023	33%	28%	**36%**	-	36%	-	-	-	-	-	*	-	31%	*	36%	33%
Grade 4 Mathematics	2024	26%	31%	**27%**	-	27%	-	-	-	-	-	14%	-	27%	-	27%	60%
	2023	27%	24%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	0%
Grade 5 ELA/Reading	2024	35%	41%	**25%**	-	25%	-	-	-	-	-	*	-	33%	*	29%	31%
	2023	37%	34%	**30%**	-	30%	-	-	-	-	-	*	-	33%	*	30%	33%
Grade 5 Mathematics	2024	41%	46%	**68%**	-	68%	-	-	-	-	-	*	-	75%	*	71%	71%
	2023	48%	40%	**69%**	-	69%	-	-	-	-	-	*	-	73%	*	64%	77%
All Grades Both Subjects	2024	32%	36%	**39%**	-	39%	-	-	-	-	-	18%	-	42%	14%	41%	51%
	2023	38%	31%	**40%**	-	40%	-	-	-	-	-	18%	-	41%	*	38%	43%
All Grades ELA/Reading	2024	30%	32%	**24%**	-	24%	-	-	-	-	-	17%	-	28%	*	27%	33%
	2023	35%	28%	**33%**	-	33%	-	-	-	-	-	17%	-	32%	*	33%	33%
All Grades Mathematics	2024	35%	40%	**53%**	-	53%	-	-	-	-	-	20%	-	56%	*	54%	68%
	2023	40%	34%	**48%**	-	48%	-	-	-	-	-	20%	-	50%	*	43%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**65%**	63%	63%	-	-	-	-	-	-	-	-	52%	70%	62%	-
	2023	76%	69%	**72%**	62%	55%	-	-	-	71%	-	-	-	-	86%	79%	66%	-
At Meets Grade Level or Above	2024	48%	44%	**42%**	36%	36%	-	-	-	-	-	-	-	-	29%	50%	35%	-
	2023	49%	41%	**47%**	35%	27%	-	-	-	44%	-	-	-	-	54%	59%	39%	-
At Masters Grade Level	2024	20%	18%	**18%**	17%	17%	-	-	-	-	-	-	-	-	10%	21%	16%	-
	2023	20%	17%	**25%**	16%	13%	-	-	-	21%	-	-	-	-	35%	32%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**66%**	62%	62%	-	-	-	-	-	-	-	-	38%	75%	59%	-
	2023	77%	69%	**71%**	57%	52%	-	-	-	67%	-	-	-	-	93%	81%	63%	-
At Meets Grade Level or Above	2024	54%	48%	**43%**	29%	29%	-	-	-	-	-	-	-	-	38%	57%	30%	-
	2023	53%	45%	**50%**	34%	30%	-	-	-	42%	-	-	-	-	50%	67%	37%	-
At Masters Grade Level	2024	22%	20%	**18%**	15%	15%	-	-	-	-	-	-	-	-	13%	21%	15%	-
	2023	20%	17%	**23%**	16%	11%	-	-	-	25%	-	-	-	-	29%	28%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	75%	75%	-	-	-	-	-	-	-	-	78%	70%	76%	-
	2023	75%	68%	**73%**	68%	57%	-	-	-	88%	-	-	-	-	79%	77%	70%	-
At Meets Grade Level or Above	2024	43%	41%	**47%**	49%	49%	-	-	-	-	-	-	-	-	33%	48%	47%	-
	2023	45%	38%	**44%**	34%	25%	-	-	-	50%	-	-	-	-	43%	54%	35%	-
At Masters Grade Level	2024	17%	17%	**22%**	22%	22%	-	-	-	-	-	-	-	-	11%	25%	20%	-
	2023	19%	16%	**24%**	16%	14%	-	-	-	21%	-	-	-	-	29%	32%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**37%**	35%	35%	-	-	-	-	-	-	-	-	*	43%	33%	-
	2023	77%	68%	**72%**	58%	-	-	-	-	58%	-	-	-	-	89%	80%	67%	-
At Meets Grade Level or Above	2024	43%	38%	**20%**	17%	17%	-	-	-	-	-	-	-	-	*	29%	15%	-
	2023	47%	35%	**51%**	42%	-	-	-	-	42%	-	-	-	-	78%	50%	52%	-
At Masters Grade Level	2024	16%	14%	**7%**	9%	9%	-	-	-	-	-	-	-	-	*	7%	7%	-
	2023	18%	13%	**32%**	17%	-	-	-	-	17%	-	-	-	-	56%	40%	27%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	76%	76%	-	-	-	-	-	-	-	-	56%	65%	74%	-
	2023	64%	57%	**55%**	48%	30%	-	-	-	66%	-	-	-	-	69%	60%	53%	-
All Grades ELA/Reading	2024	67%	67%	**63%**	61%	61%	-	-	-	-	-	-	-	-	*	68%	58%	-
	2023	63%	55%	**55%**	49%	41%	-	-	-	56%	-	-	-	-	77%	56%	55%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	90%	90%	-	-	-	-	-	-	-	-	80%	63%	89%	-
	2023	66%	60%	**55%**	48%	20%	-	-	-	75%	-	-	-	-	62%	65%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	51%	51%	-	-	-	-	-	-	-	-	*	6%	51%	-
	2023	38%	31%	**40%**	42%	20%	-	-	-	57%	-	-	-	-	*	29%	43%	-
All Grades ELA/Reading	2024	30%	32%	**24%**	35%	35%	-	-	-	-	-	-	-	-	*	0%	33%	-
	2023	35%	28%	**33%**	32%	30%	-	-	-	33%	-	-	-	-	*	*	33%	-
All Grades Mathematics	2024	35%	40%	**53%**	68%	68%	-	-	-	-	-	-	-	-	*	13%	68%	-
	2023	40%	34%	**48%**	53%	0%	-	-	-	75%	-	-	-	-	*	*	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	100%	93%	100%	-	-	-	-	93%	*	99%	64%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	0%	-	-	-	-	7%	*	1%	19%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	-	-	-	0%	*	0%	17%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	*	93%	100%	-	-	-	-	92%	*	98%	63%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	3%	0%	-	-	-	-	8%	*	1%	19%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	0%	-	-	-	-	0%	*	1%	19%	4%	7%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	*	93%	100%	-	-	-	-	92%	*	99%	63%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	3%	0%	-	-	-	-	8%	*	1%	19%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	4%	0%	-	-	-	-	0%	*	0%	19%	3%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	93%	*	-	-	-	-	100%	-	97%	70%	97%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	5%	*	-	-	-	-	0%	-	3%	20%	3%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	3%	*	-	-	-	-	0%	-	0%	10%	0%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	100%	-	-	*	*	95%	*	100%	60%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	3%	0%	-	-	*	*	5%	*	0%	22%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	*	3%	0%	-	-	*	*	0%	*	0%	18%	4%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	*	93%	100%	-	-	*	*	95%	*	100%	57%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	3%	0%	-	-	*	*	5%	*	0%	25%	2%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	*	3%	0%	-	-	*	*	0%	*	0%	18%	4%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	*	94%	100%	-	-	*	*	95%	*	100%	59%	95%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	3%	0%	-	-	*	*	5%	*	0%	26%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	0%	-	-	*	*	0%	*	0%	15%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	-	93%	*	-	-	-	-	*	*	100%	67%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	-	2%	*	-	-	-	-	*	*	0%	8%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	-	-	-	-	*	*	0%	25%	6%	8%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.6%**	*	95.8%	94.9%	-	-	*	*	93.4%	95.7%	96.6%
2021-22	92.2%	91.9%	**93.8%**	*	93.7%	96.7%	-	*	-	*	90.5%	93.5%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**11.2%**	*	10.0%	20.0%	-	-	*	*	18.4%	10.7%	7.1%
2021-22	25.7%	27.5%	**17.1%**	*	17.4%	10.0%	-	*	-	*	27.6%	17.6%	10.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**351**	**100.0%**	**183,603**	**5,517,464**	**352**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	43	12.3%	6.5%	4.5%	43	12.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.9%	1.6%	0.8%	3	0.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	40	11.4%	4.9%	3.7%	40	11.4%	4.9%	3.7%
Kindergarten	57	16.2%	6.9%	6.5%	57	16.2%	6.9%	6.5%
Grade 1	52	14.8%	7.7%	7.0%	52	14.8%	7.7%	7.0%
Grade 2	54	15.4%	8.0%	7.3%	54	15.3%	7.9%	7.3%
Grade 3	53	15.1%	7.7%	7.2%	53	15.1%	7.7%	7.2%
Grade 4	49	14.0%	7.5%	7.2%	49	13.9%	7.5%	7.2%
Grade 5	43	12.3%	7.6%	7.2%	43	12.2%	7.6%	7.2%
Ethnic Distribution								
African American	7	2.0%	21.3%	12.8%	7	2.0%	21.3%	12.8%
Hispanic	330	94.0%	61.8%	53.2%	331	94.0%	61.7%	53.2%
White	13	3.7%	9.9%	25.0%	13	3.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	177	50.4%	49.4%	48.9%	178	50.6%	49.4%	48.8%
Male	174	49.6%	50.6%	51.1%	174	49.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	303	86.3%	79.6%	62.3%	304	86.4%	79.5%	62.2%
Non-Educationally Disadvantaged	48	13.7%	20.4%	37.7%	48	13.6%	20.5%	37.8%
Section 504 Students	6	1.7%	3.7%	7.2%	6	1.7%	3.7%	7.2%
EB Students/EL	214	61.0%	39.0%	24.4%	215	61.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	12	3.4%	3.8%	6.0%	12	3.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	6.8%	3.7%	1.4%	24	6.8%	3.7%	1.4%
Immigrant	57	16.2%	7.4%	2.9%	57	16.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	351	100.0%	90.9%	65.7%	352	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	254	72.4%	65.6%	53.2%	255	72.4%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	199	56.7%	40.0%	24.5%	200	56.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	54	15.4%	13.9%	8.5%	54	15.3%	13.9%	8.5%
Special Education	41	11.7%	10.2%	13.9%	42	11.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**41**							
Students with Intellectual Disabilities	17	41.5%	42.9%	45.7%				
Students with Physical Disabilities	11	26.8%	17.6%	18.9%				
Students with Autism	6	14.6%	21.5%	16.2%				
Students with Behavioral Disabilities	7	17.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**35**	**12.1%**	**19.2%**	**16.1%**				
African American	2	0.7%	6.2%	3.4%				
Hispanic	29	10.0%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	2	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	2	5.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	10.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	10.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**44**	**14.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.3%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	2.4%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.6	18.4
Grade 1	8.5	16.1	18.8
Grade 2	10.7	14.8	19.1
Grade 3	8.1	14.6	19.4
Grade 4	7.7	14.1	19.4
Grade 5	7.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.5	74.7%	66.3%	63.9%
Teachers	19.0	53.5%	44.5%	48.3%
Professional Support	5.5	15.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.6%	3.3%	3.3%
Educational Aides	9.0	25.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**28.5**	**80.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	26.3%	39.1%	12.6%
Hispanic	7.0	36.8%	30.4%	30.1%
White	6.0	31.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	5.3%	1.9%	1.3%
Teachers by Sex				
Males	3.0	15.8%	28.6%	24.5%
Females	16.0	84.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	14.0	73.7%	69.8%	71.7%
Masters	5.0	26.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	10.6%	8.7%
1-5 Years Experience	1.0	5.3%	28.3%	27.4%
6-10 Years Experience	1.0	5.3%	19.3%	20.2%
11-20 Years Experience	5.0	26.3%	23.9%	27.1%
21-30 Years Experience	7.0	36.8%	13.5%	13.7%
Over 30 Years Experience	4.0	21.1%	4.3%	3.0%
Number of Students per Teacher	18.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
CARRILLO EL (101912292) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	22.2	11.0	11.1
Average Years Experience of Teachers with District	20.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,500	$63,328	$58,185
6-10 Years Experience	$67,500	$65,460	$61,494
11-20 Years Experience	$60,520	$68,749	$65,219
21-30 Years Experience	$78,971	$74,707	$69,723
Over 30 Years Experience	$78,467	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,672	$67,073	$62,474
Professional Support	$71,460	$78,421	$73,783
Campus Administration (School Leadership)	$97,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	26.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	5.1%	2.2%	3.1%
Gifted and Talented Education	2.1	11.1%	4.6%	1.6%
Regular Education	9.0	47.2%	69.3%	69.8%
Special Education	1.9	9.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CODWELL EL

Campus Number: 101912123

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	68%	57%	-	-	-	-	-	15%	*	69%	56%	65%	40%
	2023	76%	72%	**56%**	58%	*	*	-	-	-	-	13%	-	56%	60%	53%	-
At Meets Grade Level or Above	2024	48%	43%	**39%**	40%	29%	-	-	-	-	-	8%	*	40%	33%	40%	20%
	2023	50%	45%	**28%**	28%	*	*	-	-	-	-	13%	-	32%	0%	25%	-
At Masters Grade Level	2024	21%	19%	**2%**	2%	0%	-	-	-	-	-	0%	*	2%	0%	2%	0%
	2023	20%	19%	**0%**	0%	*	*	-	-	-	-	0%	-	0%	0%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**61%**	64%	43%	-	-	-	-	-	23%	*	62%	56%	63%	20%
	2023	73%	71%	**46%**	46%	*	*	-	-	-	-	20%	-	42%	80%	45%	-
At Meets Grade Level or Above	2024	42%	43%	**31%**	32%	29%	-	-	-	-	-	23%	*	33%	22%	33%	20%
	2023	45%	42%	**15%**	14%	*	*	-	-	-	-	10%	-	11%	40%	16%	-
At Masters Grade Level	2024	15%	18%	**2%**	0%	14%	-	-	-	-	-	0%	*	2%	0%	2%	20%
	2023	19%	19%	**0%**	0%	*	*	-	-	-	-	0%	-	0%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**70%**	71%	*	*	-	-	-	-	25%	*	65%	89%	68%	-
	2023	77%	70%	**54%**	59%	40%	-	-	-	*	-	*	-	52%	63%	56%	*
At Meets Grade Level or Above	2024	51%	48%	**28%**	26%	*	*	-	-	-	-	13%	*	26%	33%	21%	-
	2023	48%	41%	**20%**	21%	20%	-	-	-	*	-	*	-	22%	13%	21%	*
At Masters Grade Level	2024	23%	22%	**3%**	3%	*	*	-	-	-	-	0%	*	0%	11%	0%	-
	2023	22%	17%	**0%**	0%	0%	-	-	-	*	-	*	-	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**50%**	49%	*	*	-	-	-	-	25%	*	45%	67%	44%	-
	2023	71%	67%	**47%**	48%	50%	-	-	-	*	-	*	-	43%	63%	46%	*
At Meets Grade Level or Above	2024	46%	46%	**18%**	14%	*	*	-	-	-	-	25%	*	16%	22%	18%	-
	2023	48%	44%	**19%**	17%	33%	-	-	-	*	-	*	-	14%	38%	17%	*
At Masters Grade Level	2024	21%	21%	**5%**	6%	*	*	-	-	-	-	0%	*	3%	11%	3%	-
	2023	22%	21%	**3%**	3%	0%	-	-	-	*	-	*	-	4%	0%	3%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**76%**	77%	60%	-	-	-	*	-	50%	*	80%	67%	79%	*
	2023	81%	76%	**74%**	74%	*	-	*	-	-	-	14%	-	84%	33%	69%	*
At Meets Grade Level or Above	2024	55%	53%	**36%**	36%	40%	-	-	-	*	-	33%	*	33%	40%	36%	*
	2023	57%	50%	**48%**	45%	*	-	*	-	-	-	14%	-	54%	22%	44%	*
At Masters Grade Level	2024	29%	29%	**7%**	8%	0%	-	-	-	*	-	0%	*	3%	13%	5%	*
	2023	28%	23%	**13%**	14%	*	-	*	-	-	-	0%	-	16%	0%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**69%**	72%	60%	-	-	-	*	-	50%	*	77%	53%	69%	*
	2023	80%	75%	**63%**	62%	*	-	*	-	-	-	14%	-	68%	44%	58%	*
At Meets Grade Level or Above	2024	50%	51%	**27%**	28%	20%	-	-	-	*	-	17%	*	30%	20%	26%	*
	2023	51%	46%	**35%**	33%	*	-	*	-	-	-	14%	-	38%	22%	31%	*
At Masters Grade Level	2024	19%	20%	**2%**	3%	0%	-	-	-	*	-	0%	*	3%	0%	2%	*
	2023	21%	20%	**13%**	10%	*	-	*	-	-	-	14%	-	14%	11%	17%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**69%**	72%	40%	-	-	-	*	-	50%	*	67%	73%	69%	*
	2023	65%	57%	**63%**	64%	*	-	*	-	-	-	43%	-	68%	44%	58%	*
At Meets Grade Level or Above	2024	28%	25%	**20%**	21%	20%	-	-	-	*	-	17%	*	20%	20%	19%	*
	2023	36%	29%	**35%**	33%	*	-	*	-	-	-	29%	-	41%	11%	28%	*
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	*
	2023	16%	13%	**11%**	10%	*	-	*	-	-	-	0%	-	14%	0%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	68%	51%	*	-	-	*	-	30%	58%	66%	65%	66%	26%
	2023	76%	69%	**58%**	60%	44%	*	*	-	*	-	22%	-	60%	53%	55%	31%
At Meets Grade Level or Above	2024	48%	44%	**29%**	29%	27%	*	-	-	*	-	18%	8%	29%	27%	28%	11%
	2023	49%	41%	**29%**	28%	28%	*	*	-	*	-	17%	-	31%	21%	26%	23%
At Masters Grade Level	2024	20%	18%	**3%**	3%	3%	*	-	-	*	-	0%	0%	2%	5%	2%	5%
	2023	20%	17%	**6%**	6%	4%	*	*	-	*	-	2%	-	7%	2%	6%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**71%**	72%	56%	*	-	-	*	-	26%	60%	71%	70%	70%	38%
	2023	77%	69%	**63%**	64%	40%	*	*	-	*	-	11%	-	65%	50%	59%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**35%**	35%	31%	*	-	-	*	-	15%	0%	34%	36%	33%	13%
	2023	53%	45%	**33%**	33%	30%	*	*	-	*	-	11%	-	38%	14%	30%	40%
At Masters Grade Level	2024	22%	20%	**4%**	4%	0%	*	-	-	*	-	0%	0%	2%	9%	2%	0%
	2023	20%	17%	**5%**	6%	0%	*	*	-	*	-	0%	-	6%	0%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	62%	50%	*	-	-	*	-	30%	60%	61%	58%	60%	25%
	2023	75%	68%	**53%**	53%	50%	*	*	-	*	-	24%	-	51%	59%	50%	33%
At Meets Grade Level or Above	2024	43%	41%	**26%**	26%	25%	*	-	-	*	-	22%	20%	27%	21%	27%	13%
	2023	45%	38%	**24%**	22%	25%	*	*	-	*	-	19%	-	22%	32%	21%	17%
At Masters Grade Level	2024	17%	17%	**3%**	2%	6%	*	-	-	*	-	0%	0%	3%	3%	2%	13%
	2023	19%	16%	**6%**	5%	8%	*	*	-	*	-	5%	-	6%	5%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	72%	40%	-	-	-	*	-	50%	*	67%	73%	69%	*
	2023	77%	68%	**63%**	64%	*	-	*	-	-	-	43%	-	68%	44%	58%	*
At Meets Grade Level or Above	2024	43%	38%	**20%**	21%	20%	-	-	-	*	-	17%	*	20%	20%	19%	*
	2023	47%	35%	**35%**	33%	*	-	*	-	-	-	29%	-	41%	11%	28%	*
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	*
	2023	18%	13%	**11%**	10%	*	-	*	-	-	-	0%	-	14%	0%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	28%	29%	-	-	-	-	-	8%	*	29%	22%	29%	20%
	2023	37%	33%	**5%**	3%	*	*	-	-	-	-	13%	-	6%	0%	6%	-
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	28%	29%	-	-	-	-	-	8%	*	29%	22%	29%	20%
	2023	37%	33%	**5%**	3%	*	*	-	-	-	-	13%	-	6%	0%	6%	-
Reading Including EOC	2024	48%	43%	**39%**	40%	29%	-	-	-	-	-	8%	*	40%	33%	40%	20%
	2023	50%	45%	**28%**	28%	*	*	-	-	-	-	13%	-	32%	0%	25%	-
Math Including EOC	2024	42%	43%	**31%**	32%	29%	-	-	-	-	-	23%	*	33%	22%	33%	20%
	2023	45%	42%	**15%**	14%	*	*	-	-	-	-	10%	-	11%	40%	16%	-
4th Graders																	
Reading and Mathematics	2024	38%	36%	**10%**	9%	*	*	-	-	-	-	13%	*	10%	11%	9%	-
	2023	38%	33%	**11%**	10%	20%	-	-	-	*	-	*	-	11%	13%	12%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**10%**	9%	*	*	-	-	-	-	13%	*	10%	11%	9%	-
	2023	38%	33%	**11%**	10%	20%	-	-	-	*	-	*	-	11%	13%	12%	*
Reading Including EOC	2024	51%	48%	**28%**	26%	*	*	-	-	-	-	13%	*	26%	33%	21%	-
	2023	48%	41%	**20%**	21%	20%	-	-	-	*	-	*	-	22%	13%	21%	*
Math Including EOC	2024	46%	46%	**18%**	14%	*	*	-	-	-	-	25%	*	16%	22%	18%	-
	2023	48%	44%	**19%**	17%	33%	-	-	-	*	-	*	-	14%	38%	17%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**16%**	15%	20%	-	-	-	*	-	17%	*	20%	7%	14%	*
	2023	43%	37%	**30%**	29%	*	-	*	-	-	-	14%	-	35%	11%	28%	*
Reading and Mathematics Including EOC	2024	42%	41%	**16%**	15%	20%	-	-	-	*	-	17%	*	20%	7%	14%	*
	2023	43%	37%	**30%**	29%	*	-	*	-	-	-	14%	-	35%	11%	28%	*
Reading Including EOC	2024	55%	53%	**36%**	36%	40%	-	-	-	*	-	33%	*	33%	40%	36%	*
	2023	57%	50%	**48%**	45%	*	-	*	-	-	-	14%	-	54%	22%	44%	*
Math Including EOC	2024	51%	51%	**27%**	28%	20%	-	-	-	*	-	17%	*	30%	20%	26%	*
	2023	51%	46%	**35%**	33%	*	-	*	-	-	-	14%	-	38%	22%	31%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**19%**	18%	19%	*	-	-	*	-	11%	0%	21%	12%	19%	13%
	2023	37%	31%	**17%**	15%	20%	*	*	-	*	-	11%	-	18%	9%	15%	20%
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	18%	19%	*	-	-	*	-	11%	0%	21%	12%	19%	13%
	2023	39%	33%	**17%**	15%	20%	*	*	-	*	-	11%	-	18%	9%	15%	20%
Reading Including EOC	2024	54%	50%	**35%**	35%	31%	*	-	-	*	-	15%	0%	34%	36%	33%	13%
	2023	53%	46%	**33%**	33%	30%	*	*	-	*	-	11%	-	38%	14%	30%	40%
Math Including EOC	2024	45%	44%	**26%**	26%	25%	*	-	-	*	-	22%	20%	27%	21%	27%	13%
	2023	47%	41%	**24%**	22%	25%	*	*	-	*	-	19%	-	22%	32%	21%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CODWELL EL (101912123) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**65%**	64%	*	*	-	-	-	-	58%	*	63%	72%	63%	-
	2023	55%	49%	**41%**	44%	30%	-	-	-	*	-	*	-	43%	33%	41%	*
Grade 4 Mathematics	2024	60%	64%	**49%**	45%	*	*	-	-	-	-	67%	*	46%	56%	48%	-
	2023	63%	60%	**52%**	46%	80%	-	-	-	*	-	*	-	52%	50%	52%	*
Grade 5 ELA/Reading	2024	70%	74%	**77%**	77%	*	-	-	-	*	-	100%	*	74%	83%	76%	*
	2023	65%	61%	**59%**	60%	*	-	*	-	-	-	33%	-	61%	50%	56%	*
Grade 5 Mathematics	2024	65%	69%	**75%**	77%	*	-	-	-	*	-	70%	*	76%	73%	76%	*
	2023	71%	66%	**58%**	58%	*	-	*	-	-	-	33%	-	57%	64%	56%	*
All Grades Both Subjects	2024	64%	66%	**68%**	67%	68%	*	-	-	*	-	73%	50%	65%	73%	67%	*
	2023	64%	57%	**53%**	53%	56%	-	*	-	*	-	41%	-	54%	50%	51%	45%
All Grades ELA/Reading	2024	67%	67%	**72%**	71%	71%	*	-	-	*	-	77%	*	69%	79%	70%	*
	2023	63%	55%	**51%**	54%	44%	-	*	-	*	-	31%	-	53%	42%	49%	40%
All Grades Mathematics	2024	60%	64%	**63%**	63%	64%	*	-	-	*	-	68%	*	62%	67%	64%	*
	2023	66%	60%	**55%**	53%	69%	-	*	-	*	-	50%	-	55%	58%	54%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**43%**	42%	*	-	-	-	-	-	20%	*	36%	*	43%	-
	2023	33%	28%	**25%**	33%	*	-	-	-	*	-	*	-	21%	*	25%	*
Grade 4 Mathematics	2024	26%	31%	**19%**	14%	*	-	-	-	-	-	*	*	15%	*	13%	-
	2023	27%	24%	**6%**	7%	*	-	-	-	*	-	*	-	6%	*	6%	*
Grade 5 ELA/Reading	2024	35%	41%	**64%**	61%	*	-	-	-	*	-	*	*	71%	50%	70%	*
	2023	37%	34%	**57%**	62%	*	-	-	-	-	-	*	-	64%	*	50%	*
Grade 5 Mathematics	2024	41%	46%	**52%**	55%	*	-	-	-	*	-	*	*	60%	40%	50%	*
	2023	48%	40%	**21%**	21%	-	-	-	-	-	-	*	-	25%	*	10%	-
All Grades Both Subjects	2024	32%	36%	**47%**	45%	56%	-	-	-	*	-	31%	33%	47%	46%	47%	*
	2023	38%	31%	**26%**	30%	0%	-	-	-	*	-	0%	-	26%	22%	21%	0%
All Grades ELA/Reading	2024	30%	32%	**56%**	53%	60%	-	-	-	*	-	33%	*	56%	55%	59%	*
	2023	35%	28%	**40%**	48%	*	-	-	-	*	-	*	-	40%	40%	36%	*
All Grades Mathematics	2024	35%	40%	**39%**	39%	*	-	-	-	*	-	29%	*	39%	38%	36%	*
	2023	40%	34%	**13%**	14%	*	-	-	-	*	-	0%	-	14%	*	7%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	-	-	-	-	-	-	36%	38%	33%	-	0%	68%	26%	-
	2023	76%	69%	**58%**	-	-	-	-	-	-	33%	-	33%	-	*	60%	31%	-
At Meets Grade Level or Above	2024	48%	44%	**29%**	-	-	-	-	-	-	14%	25%	0%	-	0%	30%	11%	-
	2023	49%	41%	**29%**	-	-	-	-	-	-	25%	-	25%	-	*	30%	23%	-
At Masters Grade Level	2024	20%	18%	**3%**	-	-	-	-	-	-	7%	13%	0%	-	0%	3%	5%	-
	2023	20%	17%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**71%**	-	-	-	-	-	-	50%	*	*	-	*	73%	38%	-
	2023	77%	69%	**63%**	-	-	-	-	-	-	40%	-	40%	-	-	63%	40%	-
At Meets Grade Level or Above	2024	54%	48%	**35%**	-	-	-	-	-	-	17%	*	*	-	*	36%	13%	-
	2023	53%	45%	**33%**	-	-	-	-	-	-	40%	-	40%	-	-	33%	40%	-
At Masters Grade Level	2024	22%	20%	**4%**	-	-	-	-	-	-	0%	*	*	-	*	4%	0%	-
	2023	20%	17%	**5%**	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	-	-	-	-	-	-	33%	*	*	-	*	63%	25%	-
	2023	75%	68%	**53%**	-	-	-	-	-	-	40%	-	40%	-	*	54%	33%	-
At Meets Grade Level or Above	2024	43%	41%	**26%**	-	-	-	-	-	-	17%	*	*	-	*	27%	13%	-
	2023	45%	38%	**24%**	-	-	-	-	-	-	20%	-	20%	-	*	24%	17%	-
At Masters Grade Level	2024	17%	17%	**3%**	-	-	-	-	-	-	17%	*	*	-	*	2%	13%	-
	2023	19%	16%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	-	-	-	-	-	-	*	-	*	-	*	74%	*	-
	2023	77%	68%	**63%**	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
At Meets Grade Level or Above	2024	43%	38%	**20%**	-	-	-	-	-	-	*	-	*	-	*	21%	*	-
	2023	47%	35%	**35%**	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
	2023	18%	13%	**11%**	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	-	-	-	-	-	-	*	-	*	-	-	68%	*	-
	2023	64%	57%	**53%**	-	-	-	-	-	-	45%	-	45%	-	-	54%	45%	-
All Grades ELA/Reading	2024	67%	67%	**72%**	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
	2023	63%	55%	**51%**	-	-	-	-	-	-	40%	-	40%	-	-	52%	40%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**63%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
	2023	66%	60%	**55%**	-	-	-	-	-	-	50%	-	50%	-	-	56%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
	2023	38%	31%	**26%**	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	-
All Grades ELA/Reading	2024	30%	32%	**56%**	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
	2023	35%	28%	**40%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
All Grades Mathematics	2024	35%	40%	**39%**	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2023	40%	34%	**13%**	-	-	-	-	-	-	*	-	*	-	-	13%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CODWELL EL (101912123) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	*	-	100%	82%	100%	97%	99%	100%
Included in Accountability	92%	89%	**90%**	93%	100%	*	-	-	*	-	97%	71%	99%	72%	92%	100%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	0%	*	-	-	*	-	3%	12%	1%	26%	7%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	*	-	0%	18%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	*	-	0%	18%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	*	-	100%	86%	100%	98%	99%	100%
Included in Accountability	91%	87%	**91%**	93%	100%	*	-	-	*	-	96%	71%	99%	72%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	0%	*	-	-	*	-	4%	14%	1%	26%	7%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	*	-	0%	14%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	*	-	0%	14%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	*	-	100%	86%	100%	98%	99%	100%
Included in Accountability	93%	90%	**91%**	93%	100%	*	-	-	*	-	96%	71%	99%	72%	93%	100%
Not Included in Accountability: Mobile	5%	6%	**8%**	6%	0%	*	-	-	*	-	4%	14%	1%	26%	7%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	*	-	0%	14%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	*	-	0%	14%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	100%	-	-	-	*	-	100%	*	100%	95%	98%	*
Included in Accountability	93%	90%	**88%**	91%	100%	-	-	-	*	-	100%	*	100%	71%	89%	*
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	0%	-	-	-	*	-	0%	*	0%	24%	9%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**2%**	2%	0%	-	-	-	*	-	0%	*	0%	5%	2%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	0%	-	-	-	*	-	0%	*	0%	5%	2%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	86%	81%	*	*	-	*	-	94%	0%	93%	65%	86%	50%
Not Included in Accountability: Mobile	4%	6%	**14%**	14%	16%	*	*	-	*	-	4%	100%	7%	35%	13%	46%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	3%	*	*	-	*	-	2%	0%	0%	0%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	86%	77%	*	*	-	*	-	90%	*	92%	63%	85%	45%
Not Included in Accountability: Mobile	4%	5%	**14%**	14%	15%	*	*	-	*	-	5%	*	7%	37%	14%	45%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	8%	*	*	-	*	-	5%	*	1%	0%	1%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**85%**	85%	86%	*	*	-	*	-	95%	*	93%	63%	86%	50%
Not Included in Accountability: Mobile	5%	6%	**15%**	15%	14%	*	*	-	*	-	5%	*	7%	37%	14%	50%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	*	-	*	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	**90%**	91%	*	-	*	-	-	-	100%	*	93%	82%	90%	*
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	*	-	*	-	-	-	0%	*	8%	18%	10%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	*	-	*	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	*	-	*	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	*	-	*	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.6%**	93.0%	90.0%	*	*	-	*	-	88.8%	92.5%	90.3%
2021-22	92.2%	91.9%	**91.3%**	91.5%	89.2%	*	*	-	*	*	89.8%	91.0%	88.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**27.0%**	25.5%	38.2%	*	*	-	*	-	41.8%	28.2%	31.3%
2021-22	25.7%	27.5%	**32.2%**	31.3%	41.9%	*	*	-	*	*	39.5%	32.8%	35.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CODWELL EL (101912123) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CODWELL EL (101912123) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**346**	**100.0%**	**183,603**	**5,517,464**	**346**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	59	17.1%	6.5%	4.5%	59	17.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	27	7.8%	1.6%	0.8%	27	7.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	32	9.2%	4.9%	3.7%	32	9.2%	4.9%	3.7%
Kindergarten	45	13.0%	6.9%	6.5%	45	13.0%	6.9%	6.5%
Grade 1	41	11.8%	7.7%	7.0%	41	11.8%	7.7%	7.0%
Grade 2	50	14.5%	8.0%	7.3%	50	14.5%	7.9%	7.3%
Grade 3	60	17.3%	7.7%	7.2%	60	17.3%	7.7%	7.2%
Grade 4	44	12.7%	7.5%	7.2%	44	12.7%	7.5%	7.2%
Grade 5	47	13.6%	7.6%	7.2%	47	13.6%	7.6%	7.2%
Ethnic Distribution								
African American	314	90.8%	21.3%	12.8%	314	90.8%	21.3%	12.8%
Hispanic	24	6.9%	61.8%	53.2%	24	6.9%	61.7%	53.2%
White	2	0.6%	9.9%	25.0%	2	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	5	1.4%	1.8%	3.1%	5	1.4%	1.8%	3.1%
Sex								
Female	162	46.8%	49.4%	48.9%	162	46.8%	49.4%	48.8%
Male	184	53.2%	50.6%	51.1%	184	53.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	324	93.6%	79.6%	62.3%	324	93.6%	79.5%	62.2%
Non-Educationally Disadvantaged	22	6.4%	20.4%	37.7%	22	6.4%	20.5%	37.8%
Section 504 Students	9	2.6%	3.7%	7.2%	9	2.6%	3.7%	7.2%
EB Students/EL	13	3.8%	39.0%	24.4%	13	3.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.5%	0.7%	1.9%				
Students w/ Dyslexia	13	3.8%	3.8%	6.0%	13	3.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	2.6%	3.7%	1.4%	9	2.6%	3.7%	1.4%
Immigrant	1	0.3%	7.4%	2.9%	1	0.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	346	100.0%	90.9%	65.7%	346	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	180	52.0%	65.6%	53.2%	180	52.0%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	13	3.8%	40.0%	24.5%	13	3.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	5	1.4%	13.9%	8.5%	5	1.4%	13.9%	8.5%
Special Education	55	15.9%	10.2%	13.9%	55	15.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	7	12.7%	42.9%	45.7%				
Students with Physical Disabilities	14	25.5%	17.6%	18.9%				
Students with Autism	29	52.7%	21.5%	16.2%				
Students with Behavioral Disabilities	5	9.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**75**	**26.0%**	**19.2%**	**16.1%**				
African American	64	22.2%	6.2%	3.4%				
Hispanic	11	3.8%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	15	22.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	72	27.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**67**	**24.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	2.2%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	5.7%	1.9%	0.7%	7.7%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.6%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	2.3%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.4	17.6	18.4
Grade 1	16.3	16.1	18.8
Grade 2	12.5	14.8	19.1
Grade 3	12.2	14.6	19.4
Grade 4	13.8	14.1	19.4
Grade 5	12.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CODWELL EL (101912123) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	81.8%	66.3%	63.9%
Teachers	20.9	63.3%	44.5%	48.3%
Professional Support	4.1	12.4%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.1%	3.3%	3.3%
Educational Aides	6.0	18.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	19.9	95.2%	39.1%	12.6%
Hispanic	1.0	4.8%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	4.8%	28.6%	24.5%
Females	19.9	95.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.8%	8.1%	2.5%
Bachelors	14.0	67.0%	69.8%	71.7%
Masters	5.9	28.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.8%	10.6%	8.7%
1-5 Years Experience	5.0	23.9%	28.3%	27.4%
6-10 Years Experience	6.9	33.0%	19.3%	20.2%
11-20 Years Experience	6.0	28.7%	23.9%	27.1%
21-30 Years Experience	2.0	9.6%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	16.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
CODWELL EL (101912123) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.1	11.0	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$30,750	$60,583	$54,272
1-5 Years Experience	$63,500	$63,328	$58,185
6-10 Years Experience	$60,471	$65,460	$61,494
11-20 Years Experience	$61,920	$68,749	$65,219
21-30 Years Experience	$56,122	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,774	$67,073	$62,474
Professional Support	$72,306	$78,421	$73,783
Campus Administration (School Leadership)	$94,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	1.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.1	0.6%	2.2%	3.1%
Gifted and Talented Education	1.1	5.4%	4.6%	1.6%
Regular Education	19.3	92.6%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CONDIT EL

Campus Number: 101912130

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**93%**	91%	96%	93%	-	96%	-	*	79%	*	94%	92%	92%	96%
	2023	76%	72%	**91%**	86%	84%	100%	-	94%	*	82%	59%	*	95%	64%	86%	93%
At Meets Grade Level or Above	2024	48%	43%	**80%**	55%	70%	88%	-	92%	-	*	47%	*	78%	92%	66%	75%
	2023	50%	45%	**74%**	86%	50%	89%	-	89%	*	73%	29%	*	78%	36%	57%	57%
At Masters Grade Level	2024	21%	19%	**56%**	27%	33%	68%	-	71%	-	*	26%	*	54%	69%	37%	43%
	2023	20%	19%	**41%**	57%	19%	46%	-	56%	*	64%	18%	*	44%	18%	31%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**84%**	64%	74%	93%	-	92%	-	*	53%	*	82%	100%	74%	79%
	2023	73%	71%	**82%**	100%	63%	94%	-	89%	*	82%	35%	*	85%	55%	69%	75%
At Meets Grade Level or Above	2024	42%	43%	**59%**	45%	33%	73%	-	67%	-	*	32%	*	59%	62%	37%	36%
	2023	45%	42%	**64%**	43%	34%	83%	-	83%	*	82%	29%	*	68%	36%	40%	39%
At Masters Grade Level	2024	15%	18%	**28%**	9%	7%	37%	-	46%	-	*	5%	*	29%	23%	11%	18%
	2023	19%	19%	**42%**	29%	9%	57%	-	56%	*	82%	18%	*	44%	27%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**87%**	100%	76%	97%	-	93%	*	80%	50%	*	91%	69%	79%	79%
	2023	77%	70%	**89%**	75%	79%	97%	-	96%	-	83%	50%	*	90%	81%	73%	75%
At Meets Grade Level or Above	2024	51%	48%	**71%**	75%	41%	97%	-	80%	*	80%	25%	*	79%	31%	47%	38%
	2023	48%	41%	**76%**	63%	59%	91%	-	85%	-	67%	14%	*	78%	69%	52%	38%
At Masters Grade Level	2024	23%	22%	**49%**	38%	18%	76%	-	53%	*	70%	20%	*	52%	31%	12%	7%
	2023	22%	17%	**51%**	38%	29%	69%	-	59%	-	50%	0%	*	53%	38%	36%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**75%**	75%	56%	91%	-	87%	*	80%	35%	*	82%	41%	56%	52%
	2023	71%	67%	**89%**	75%	79%	97%	-	96%	-	83%	57%	*	90%	81%	79%	79%
At Meets Grade Level or Above	2024	46%	46%	**60%**	50%	26%	85%	-	73%	*	80%	20%	*	65%	35%	29%	28%
	2023	48%	44%	**75%**	50%	41%	94%	-	96%	-	83%	21%	*	77%	63%	45%	38%
At Masters Grade Level	2024	21%	21%	**35%**	25%	15%	44%	-	53%	*	60%	10%	*	39%	18%	6%	7%
	2023	22%	21%	**52%**	38%	24%	69%	-	67%	-	67%	7%	*	54%	38%	24%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**93%**	80%	88%	100%	*	96%	-	83%	65%	100%	92%	94%	82%	77%
	2023	81%	76%	**93%**	78%	85%	100%	-	96%	-	100%	60%	-	93%	89%	80%	82%
At Meets Grade Level or Above	2024	55%	53%	**84%**	80%	66%	97%	*	93%	-	83%	41%	83%	86%	75%	64%	50%
	2023	57%	50%	**83%**	56%	64%	95%	-	96%	-	100%	40%	-	85%	74%	57%	55%
At Masters Grade Level	2024	29%	29%	**71%**	60%	47%	81%	*	89%	-	67%	24%	67%	75%	44%	36%	19%
	2023	28%	23%	**65%**	44%	45%	68%	-	88%	-	100%	13%	-	69%	47%	34%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**91%**	80%	84%	100%	*	93%	-	83%	53%	83%	92%	81%	73%	73%
	2023	80%	75%	**93%**	89%	79%	100%	-	100%	-	100%	67%	-	95%	84%	77%	73%
At Meets Grade Level or Above	2024	50%	51%	**75%**	60%	47%	92%	*	89%	-	83%	24%	83%	76%	69%	52%	38%
	2023	51%	46%	**73%**	44%	55%	79%	-	92%	-	100%	27%	-	76%	58%	43%	36%
At Masters Grade Level	2024	19%	20%	**42%**	20%	19%	62%	*	50%	-	33%	6%	67%	44%	31%	12%	8%
	2023	21%	20%	**54%**	11%	27%	66%	-	80%	-	80%	20%	-	56%	42%	17%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**80%**	60%	66%	92%	*	86%	-	83%	41%	83%	82%	69%	55%	42%
	2023	65%	57%	**84%**	89%	61%	92%	-	96%	-	100%	47%	-	84%	84%	63%	55%
At Meets Grade Level or Above	2024	28%	25%	**56%**	40%	28%	65%	*	75%	-	83%	12%	67%	59%	38%	27%	15%
	2023	36%	29%	**64%**	33%	39%	71%	-	92%	-	80%	27%	-	66%	53%	31%	23%
At Masters Grade Level	2024	11%	10%	**36%**	20%	16%	43%	*	50%	-	50%	6%	50%	39%	19%	21%	8%
	2023	16%	13%	**40%**	0%	21%	53%	-	56%	-	60%	0%	-	41%	37%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**86%**	79%	77%	95%	*	92%	*	80%	53%	88%	88%	77%	73%	71%
	2023	76%	69%	**89%**	84%	76%	97%	-	96%	*	88%	53%	92%	90%	79%	75%	76%
At Meets Grade Level or Above	2024	48%	44%	**69%**	57%	44%	85%	*	82%	*	80%	29%	75%	72%	56%	46%	40%
	2023	49%	41%	**73%**	53%	49%	86%	-	91%	*	82%	27%	92%	75%	58%	46%	41%
At Masters Grade Level	2024	20%	18%	**45%**	26%	22%	58%	*	60%	*	56%	14%	63%	47%	33%	19%	16%
	2023	20%	17%	**49%**	30%	25%	61%	-	67%	*	71%	11%	83%	52%	37%	24%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**91%**	92%	86%	96%	*	96%	*	79%	64%	100%	92%	84%	85%	84%
	2023	77%	69%	**91%**	79%	83%	99%	-	96%	*	86%	57%	100%	93%	80%	80%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**79%**	67%	58%	94%	*	90%	*	79%	38%	78%	81%	64%	59%	54%
	2023	53%	45%	**78%**	67%	58%	92%	-	90%	*	77%	28%	100%	80%	63%	55%	50%
At Masters Grade Level	2024	22%	20%	**59%**	38%	32%	75%	*	75%	*	68%	23%	67%	61%	47%	29%	23%
	2023	20%	17%	**53%**	46%	31%	61%	-	69%	*	68%	11%	83%	55%	37%	34%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	71%	71%	95%	*	91%	*	80%	46%	78%	86%	72%	68%	67%
	2023	75%	68%	**88%**	88%	74%	97%	-	96%	*	86%	52%	83%	90%	76%	75%	76%
At Meets Grade Level or Above	2024	43%	41%	**65%**	50%	35%	83%	*	78%	*	80%	25%	78%	67%	54%	39%	34%
	2023	45%	38%	**71%**	46%	43%	85%	-	91%	*	86%	26%	83%	73%	54%	43%	38%
At Masters Grade Level	2024	17%	17%	**35%**	17%	14%	47%	*	49%	*	45%	7%	67%	37%	24%	10%	11%
	2023	19%	16%	**49%**	25%	20%	64%	-	69%	*	77%	15%	83%	51%	37%	18%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	60%	66%	92%	*	86%	-	83%	41%	83%	82%	69%	55%	42%
	2023	77%	68%	**84%**	89%	61%	92%	-	96%	-	100%	47%	-	84%	84%	63%	55%
At Meets Grade Level or Above	2024	43%	38%	**56%**	40%	28%	65%	*	75%	-	83%	12%	67%	59%	38%	27%	15%
	2023	47%	35%	**64%**	33%	39%	71%	-	92%	-	80%	27%	-	66%	53%	31%	23%
At Masters Grade Level	2024	16%	14%	**36%**	20%	16%	43%	*	50%	-	50%	6%	50%	39%	19%	21%	8%
	2023	18%	13%	**40%**	0%	21%	53%	-	56%	-	60%	0%	-	41%	37%	11%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**58%**	45%	33%	73%	-	67%	-	*	32%	*	58%	62%	37%	36%
	2023	37%	33%	**62%**	43%	34%	77%	-	83%	*	73%	29%	*	66%	27%	40%	36%
Reading and Mathematics Including EOC	2024	35%	34%	**58%**	45%	33%	73%	-	67%	-	*	32%	*	58%	62%	37%	36%
	2023	37%	33%	**62%**	43%	34%	77%	-	83%	*	73%	29%	*	66%	27%	40%	36%
Reading Including EOC	2024	48%	43%	**80%**	55%	70%	88%	-	92%	-	*	47%	*	78%	92%	66%	75%
	2023	50%	45%	**74%**	86%	50%	89%	-	89%	*	73%	29%	*	78%	36%	57%	57%
Math Including EOC	2024	42%	43%	**59%**	45%	33%	73%	-	67%	-	*	32%	*	59%	62%	37%	36%
	2023	45%	42%	**64%**	43%	34%	83%	-	83%	*	82%	29%	*	68%	36%	40%	39%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**59%**	50%	26%	85%	-	73%	*	80%	20%	*	65%	31%	29%	28%
	2023	38%	33%	**70%**	50%	41%	91%	-	85%	-	67%	7%	*	71%	63%	42%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**59%**	50%	26%	85%	-	73%	*	80%	20%	*	65%	31%	29%	28%
	2023	38%	33%	**70%**	50%	41%	91%	-	85%	-	67%	7%	*	71%	63%	42%	33%
Reading Including EOC	2024	51%	48%	**71%**	75%	41%	97%	-	80%	*	80%	25%	*	79%	31%	47%	38%
	2023	48%	41%	**76%**	63%	59%	91%	-	85%	-	67%	14%	*	78%	69%	52%	38%
Math Including EOC	2024	46%	46%	**60%**	50%	26%	85%	-	73%	*	80%	20%	*	65%	35%	29%	28%
	2023	48%	44%	**75%**	50%	41%	94%	-	96%	-	83%	21%	*	77%	63%	45%	38%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**73%**	60%	47%	89%	*	86%	-	83%	24%	83%	75%	63%	52%	38%
	2023	43%	37%	**70%**	44%	45%	79%	-	92%	-	100%	20%	-	73%	58%	34%	27%
Reading and Mathematics Including EOC	2024	42%	41%	**73%**	60%	47%	89%	*	86%	-	83%	24%	83%	75%	63%	52%	38%
	2023	43%	37%	**70%**	44%	45%	79%	-	92%	-	100%	20%	-	73%	58%	34%	27%
Reading Including EOC	2024	55%	53%	**84%**	80%	66%	97%	*	93%	-	83%	41%	83%	86%	75%	64%	50%
	2023	57%	50%	**83%**	56%	64%	95%	-	96%	-	100%	40%	-	85%	74%	57%	55%
Math Including EOC	2024	51%	51%	**75%**	60%	47%	92%	*	89%	-	83%	24%	83%	76%	69%	52%	38%
	2023	51%	46%	**73%**	44%	55%	79%	-	92%	-	100%	27%	-	76%	58%	43%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**64%**	50%	35%	82%	*	76%	*	79%	25%	78%	66%	51%	39%	34%
	2023	37%	31%	**67%**	46%	40%	82%	-	87%	*	77%	20%	83%	70%	52%	39%	32%
Reading and Mathematics Including EOC	2024	38%	36%	**64%**	50%	35%	82%	*	76%	*	79%	25%	78%	66%	51%	39%	34%
	2023	39%	33%	**67%**	46%	40%	82%	-	87%	*	77%	20%	83%	70%	52%	39%	32%
Reading Including EOC	2024	54%	50%	**79%**	67%	58%	94%	*	90%	*	79%	38%	78%	81%	64%	59%	54%
	2023	53%	46%	**78%**	67%	58%	92%	-	90%	*	77%	28%	100%	80%	63%	55%	50%
Math Including EOC	2024	45%	44%	**65%**	50%	35%	83%	*	78%	*	80%	25%	78%	67%	54%	39%	34%
	2023	47%	41%	**71%**	46%	43%	85%	-	91%	*	86%	26%	83%	73%	54%	43%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**77%**	75%	59%	94%	-	75%	*	100%	50%	*	80%	59%	56%	54%
	2023	55%	49%	**68%**	71%	54%	83%	-	67%	-	60%	13%	*	66%	79%	58%	52%
Grade 4 Mathematics	2024	60%	64%	**67%**	50%	55%	73%	-	86%	*	75%	62%	*	69%	58%	55%	50%
	2023	63%	60%	**81%**	64%	68%	94%	-	83%	-	100%	71%	*	82%	75%	72%	67%
Grade 5 ELA/Reading	2024	70%	74%	**92%**	80%	89%	94%	-	94%	-	100%	71%	92%	93%	90%	82%	82%
	2023	65%	61%	**83%**	67%	76%	81%	-	96%	-	100%	47%	-	84%	75%	65%	64%
Grade 5 Mathematics	2024	65%	69%	**70%**	40%	61%	81%	-	72%	-	60%	46%	83%	68%	80%	53%	54%
	2023	71%	66%	**90%**	72%	79%	97%	-	96%	-	100%	73%	-	89%	94%	76%	75%
All Grades Both Subjects	2024	64%	66%	**77%**	62%	66%	86%	-	82%	*	85%	57%	81%	77%	74%	62%	60%
	2023	64%	57%	**80%**	69%	69%	89%	-	85%	-	90%	52%	100%	80%	81%	68%	64%
All Grades ELA/Reading	2024	67%	67%	**85%**	77%	74%	94%	-	88%	*	100%	60%	88%	86%	77%	69%	68%
	2023	63%	55%	**75%**	69%	65%	82%	-	81%	-	80%	31%	*	75%	77%	61%	58%
All Grades Mathematics	2024	60%	64%	**69%**	46%	58%	77%	-	77%	*	69%	55%	75%	68%	70%	54%	52%
	2023	66%	60%	**85%**	69%	73%	96%	-	89%	-	100%	72%	*	85%	85%	74%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**44%**	*	43%	-	-	*	-	-	40%	-	*	33%	43%	50%
	2023	33%	28%	**30%**	*	17%	*	-	*	-	-	*	-	0%	*	33%	38%
Grade 4 Mathematics	2024	26%	31%	**12%**	-	14%	*	-	*	*	-	0%	*	18%	0%	17%	10%
	2023	27%	24%	**11%**	*	14%	-	-	*	-	-	20%	-	14%	*	14%	20%
Grade 5 ELA/Reading	2024	35%	41%	**25%**	*	33%	-	-	*	-	-	29%	-	0%	*	29%	17%
	2023	37%	34%	**42%**	*	43%	*	-	*	-	-	14%	-	25%	*	33%	43%
Grade 5 Mathematics	2024	41%	46%	**44%**	*	57%	-	-	*	-	-	20%	*	40%	*	17%	33%
	2023	48%	40%	**67%**	*	45%	100%	-	-	-	-	44%	-	67%	67%	50%	50%
All Grades Both Subjects	2024	32%	36%	**28%**	*	32%	*	-	*	*	-	19%	*	25%	32%	25%	25%
	2023	38%	31%	**44%**	44%	32%	100%	-	*	-	-	24%	-	36%	63%	36%	41%
All Grades ELA/Reading	2024	30%	32%	**35%**	*	38%	-	-	*	-	-	33%	-	25%	44%	36%	33%
	2023	35%	28%	**36%**	40%	31%	*	-	*	-	-	9%	-	14%	75%	33%	40%
All Grades Mathematics	2024	35%	40%	**23%**	*	29%	*	-	*	*	-	7%	*	25%	20%	17%	19%
	2023	40%	34%	**50%**	*	33%	100%	-	*	-	-	36%	-	50%	50%	38%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**86%**	61%	-	-	61%	-	-	78%	78%	-	-	40%	91%	69%	100%
	2023	76%	69%	**89%**	69%	-	-	70%	-	*	80%	80%	-	-	*	92%	75%	100%
At Meets Grade Level or Above	2024	48%	44%	**69%**	28%	-	-	28%	-	-	44%	44%	-	-	30%	80%	36%	88%
	2023	49%	41%	**73%**	31%	-	-	30%	-	*	45%	45%	-	-	*	82%	38%	100%
At Masters Grade Level	2024	20%	18%	**45%**	7%	-	-	7%	-	-	16%	16%	-	-	10%	56%	10%	75%
	2023	20%	17%	**49%**	7%	-	-	7%	-	*	17%	17%	-	-	*	59%	12%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**91%**	76%	-	-	76%	-	-	91%	91%	-	-	*	94%	83%	100%
	2023	77%	69%	**91%**	77%	-	-	77%	-	*	87%	87%	-	-	*	93%	83%	100%
At Meets Grade Level or Above	2024	54%	48%	**79%**	41%	-	-	41%	-	-	58%	58%	-	-	*	88%	50%	100%
	2023	53%	45%	**78%**	39%	-	-	37%	-	*	54%	54%	-	-	*	86%	47%	100%
At Masters Grade Level	2024	22%	20%	**59%**	14%	-	-	14%	-	-	20%	20%	-	-	*	71%	16%	100%
	2023	20%	17%	**53%**	10%	-	-	10%	-	*	23%	23%	-	-	*	62%	17%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	55%	-	-	55%	-	-	73%	73%	-	-	*	89%	64%	100%
	2023	75%	68%	**88%**	74%	-	-	73%	-	*	74%	74%	-	-	*	92%	74%	100%
At Meets Grade Level or Above	2024	43%	41%	**65%**	21%	-	-	21%	-	-	38%	38%	-	-	*	76%	29%	86%
	2023	45%	38%	**71%**	26%	-	-	27%	-	*	44%	44%	-	-	*	80%	34%	100%
At Masters Grade Level	2024	17%	17%	**35%**	3%	-	-	3%	-	-	13%	13%	-	-	*	44%	7%	57%
	2023	19%	16%	**49%**	6%	-	-	7%	-	*	13%	13%	-	-	*	61%	9%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	33%	-	-	33%	-	-	46%	46%	-	-	*	92%	38%	*
	2023	77%	68%	**84%**	30%	-	-	33%	-	*	70%	70%	-	-	*	91%	52%	*
At Meets Grade Level or Above	2024	43%	38%	**56%**	11%	-	-	11%	-	-	15%	15%	-	-	*	69%	13%	*
	2023	47%	35%	**64%**	20%	-	-	22%	-	*	20%	20%	-	-	*	74%	19%	*
At Masters Grade Level	2024	16%	14%	**36%**	0%	-	-	0%	-	-	8%	8%	-	-	*	45%	4%	*
	2023	18%	13%	**40%**	0%	-	-	0%	-	*	10%	10%	-	-	*	48%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	55%	-	-	55%	-	-	59%	59%	-	-	*	83%	57%	100%
	2023	64%	57%	**80%**	60%	-	-	61%	-	*	64%	64%	-	-	*	85%	63%	75%
All Grades ELA/Reading	2024	67%	67%	**85%**	65%	-	-	65%	-	-	66%	66%	-	-	*	91%	66%	*
	2023	63%	55%	**75%**	57%	-	-	55%	-	*	55%	55%	-	-	*	80%	57%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	45%	-	-	45%	-	-	52%	52%	-	-	*	74%	49%	*
	2023	66%	60%	**85%**	64%	-	-	67%	-	*	73%	73%	-	-	*	90%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**28%**	15%	-	-	15%	-	-	33%	33%	-	-	-	33%	25%	-
	2023	38%	31%	**44%**	41%	-	-	38%	-	*	33%	33%	-	-	*	50%	41%	-
All Grades ELA/Reading	2024	30%	32%	**35%**	29%	-	-	29%	-	-	40%	40%	-	-	-	40%	33%	-
	2023	35%	28%	**36%**	40%	-	-	33%	-	*	40%	40%	-	-	-	29%	40%	-
All Grades Mathematics	2024	35%	40%	**23%**	0%	-	-	0%	-	-	30%	30%	-	-	-	30%	19%	-
	2023	40%	34%	**50%**	42%	-	-	42%	-	-	*	*	-	-	*	62%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	100%	*	98%	100%	100%	100%	98%	100%	99%
Included in Accountability	92%	89%	**95%**	93%	96%	98%	*	96%	*	98%	100%	100%	100%	75%	95%	86%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	2%	1%	*	1%	*	0%	0%	0%	0%	14%	2%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	4%	2%	0%	*	3%	*	0%	0%	0%	0%	9%	3%	6%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	*	95%	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**94%**	92%	95%	98%	*	94%	*	95%	100%	100%	99%	71%	94%	84%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	2%	1%	*	1%	*	0%	0%	0%	0%	14%	3%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	4%	3%	0%	*	4%	*	0%	0%	0%	0%	13%	4%	8%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	*	5%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	5%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	90%	**95%**	92%	96%	98%	*	96%	*	100%	100%	100%	100%	74%	95%	86%
Not Included in Accountability: Mobile	5%	6%	**3%**	4%	2%	2%	*	1%	*	0%	0%	0%	0%	16%	3%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	4%	2%	0%	*	3%	*	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	1%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	94%	100%	96%
Included in Accountability	93%	90%	**98%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	89%	100%	93%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	6%	0%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	6%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	6%	0%	4%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	-	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**96%**	86%	92%	98%	-	99%	*	100%	95%	100%	100%	78%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**3%**	11%	4%	1%	-	1%	*	0%	4%	0%	0%	13%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	4%	1%	-	0%	*	0%	0%	0%	0%	8%	4%	6%
Not Tested	1%	1%	**0%**	3%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	89%	93%	98%	-	99%	*	100%	96%	100%	100%	78%	93%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	11%	4%	1%	-	1%	*	0%	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	4%	1%	-	0%	*	0%	0%	0%	0%	8%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	-	100%	*	100%	98%	100%	100%	98%	100%	100%
Included in Accountability	94%	91%	**96%**	89%	93%	98%	-	99%	*	100%	96%	100%	100%	78%	93%	89%
Not Included in Accountability: Mobile	5%	6%	**2%**	7%	4%	1%	-	1%	*	0%	2%	0%	0%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	4%	1%	-	0%	*	0%	0%	0%	0%	8%	5%	6%
Not Tested	1%	1%	**0%**	4%	0%	0%	-	0%	*	0%	2%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	4%	0%	0%	-	0%	*	0%	2%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	92%	100%	100%	-	100%	-	100%	94%	-	100%	96%	100%	100%
Included in Accountability	93%	91%	**95%**	75%	92%	100%	-	100%	-	100%	88%	-	99%	79%	92%	85%
Not Included in Accountability: Mobile	4%	6%	**3%**	17%	6%	0%	-	0%	-	0%	6%	-	1%	13%	5%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	0%	-	0%	-	0%	0%	-	0%	4%	3%	4%
Not Tested	1%	2%	**1%**	8%	0%	0%	-	0%	-	0%	6%	-	0%	4%	0%	0%
Absent	1%	1%	**1%**	8%	0%	0%	-	0%	-	0%	6%	-	0%	4%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.1%**	96.2%	95.1%	96.8%	*	96.4%	*	96.1%	94.1%	94.8%	95.2%
2021-22	92.2%	91.9%	**95.6%**	94.6%	94.6%	96.0%	-	96.9%	*	96.1%	93.3%	93.8%	95.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**7.8%**	15.7%	15.0%	2.0%	*	3.3%	*	5.6%	17.0%	15.8%	13.3%
2021-22	25.7%	27.5%	**10.4%**	18.8%	17.7%	4.9%	-	5.8%	*	3.3%	20.4%	21.6%	11.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**730**	**100.0%**	**183,603**	**5,517,464**	**733**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	4	0.5%	0.2%	0.5%
Pre-Kindergarten	44	6.0%	6.5%	4.5%	44	6.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	44	6.0%	4.9%	3.7%	44	6.0%	4.9%	3.7%
Kindergarten	114	15.6%	6.9%	6.5%	114	15.6%	6.9%	6.5%
Grade 1	121	16.6%	7.7%	7.0%	121	16.5%	7.7%	7.0%
Grade 2	119	16.3%	8.0%	7.3%	119	16.2%	7.9%	7.3%
Grade 3	113	15.5%	7.7%	7.2%	113	15.4%	7.7%	7.2%
Grade 4	106	14.5%	7.5%	7.2%	106	14.5%	7.5%	7.2%
Grade 5	112	15.3%	7.6%	7.2%	112	15.3%	7.6%	7.2%
Ethnic Distribution								
African American	45	6.2%	21.3%	12.8%	45	6.1%	21.3%	12.8%
Hispanic	235	32.2%	61.8%	53.2%	237	32.3%	61.7%	53.2%
White	266	36.4%	9.9%	25.0%	266	36.3%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	136	18.6%	5.0%	5.4%	137	18.7%	5.0%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	45	6.2%	1.8%	3.1%	45	6.1%	1.8%	3.1%
Sex								
Female	360	49.3%	49.4%	48.9%	361	49.2%	49.4%	48.8%
Male	370	50.7%	50.6%	51.1%	372	50.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	259	35.5%	79.6%	62.3%	260	35.5%	79.5%	62.2%
Non-Educationally Disadvantaged	471	64.5%	20.4%	37.7%	473	64.5%	20.5%	37.8%
Section 504 Students	29	4.0%	3.7%	7.2%	29	4.0%	3.7%	7.2%
EB Students/EL	221	30.3%	39.0%	24.4%	221	30.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	21	2.9%	3.8%	6.0%	21	2.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	30	4.1%	3.7%	1.4%	30	4.1%	3.7%	1.4%
Immigrant	51	7.0%	7.4%	2.9%	51	7.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	175	24.0%	90.9%	65.7%	175	23.9%	90.8%	65.7%
Military Connected	1	0.1%	0.4%	3.9%	1	0.1%	0.4%	3.9%
At-Risk	304	41.6%	65.6%	53.2%	304	41.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	265	36.3%	40.0%	24.5%	265	36.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	222	30.4%	13.9%	8.5%	222	30.3%	13.9%	8.5%
Special Education	92	12.6%	10.2%	13.9%	92	12.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	23	25.0%	42.9%	45.7%				
Students with Physical Disabilities	26	28.3%	17.6%	18.9%				
Students with Autism	24	26.1%	21.5%	16.2%				
Students with Behavioral Disabilities	19	20.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**6.9%**	**19.2%**	**16.1%**				
African American	5	0.8%	6.2%	3.4%				
Hispanic	23	3.8%	10.2%	8.5%				
White	6	1.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.0%	0.6%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	9	9.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	12.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	11.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**98**	**15.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	4.1%	0.6%	1.3%	25.0%	2.3%	3.9%
Grade 1	3.8%	5.8%	2.1%	5.6%	8.0%	3.3%
Grade 2	1.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.3%	1.9%	0.7%	5.3%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.5	17.6	18.4
Grade 1	14.1	16.1	18.8
Grade 2	11.7	14.8	19.1
Grade 3	11.3	14.6	19.4
Grade 4	9.8	14.1	19.4
Grade 5	10.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CONDIT EL (101912130) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.3	86.3%	66.3%	63.9%
Teachers	44.3	76.0%	44.5%	48.3%
Professional Support	4.0	6.9%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	3.3%	3.3%
Educational Aides	8.0	13.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**20.0**	**34.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.8%	39.1%	12.6%
Hispanic	8.0	18.1%	30.4%	30.1%
White	31.3	70.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	2.3%	28.6%	24.5%
Females	43.3	97.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.5%	8.1%	2.5%
Bachelors	34.3	77.4%	69.8%	71.7%
Masters	8.0	18.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	10.0	22.6%	28.3%	27.4%
6-10 Years Experience	7.7	17.4%	19.3%	20.2%
11-20 Years Experience	13.6	30.7%	23.9%	27.1%
21-30 Years Experience	10.0	22.6%	13.5%	13.7%
Over 30 Years Experience	3.0	6.8%	4.3%	3.0%
Number of Students per Teacher	16.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	14.8	11.0	11.1
Average Years Experience of Teachers with District	12.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$59,230	$63,328	$58,185
6-10 Years Experience	$55,510	$65,460	$61,494
11-20 Years Experience	$70,646	$68,749	$65,219
21-30 Years Experience	$72,923	$74,707	$69,723
Over 30 Years Experience	$86,667	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,037	$67,073	$62,474
Professional Support	$77,712	$78,421	$73,783
Campus Administration (School Leadership)	$97,373	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	13.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.3%	2.2%	3.1%
Gifted and Talented Education	3.8	8.5%	4.6%	1.6%
Regular Education	31.8	71.7%	69.3%	69.8%
Special Education	1.7	3.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: COOK JR EL

Campus Number: 101912358

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	56%	57%	*	-	-	-	-	86%	-	49%	75%	57%	46%
	2023	76%	72%	**78%**	67%	92%	*	*	-	-	*	*	-	85%	63%	75%	89%
At Meets Grade Level or Above	2024	48%	43%	**25%**	30%	17%	*	-	-	-	-	57%	-	23%	31%	25%	8%
	2023	50%	45%	**45%**	33%	60%	*	*	-	-	*	*	-	46%	42%	40%	63%
At Masters Grade Level	2024	21%	19%	**12%**	7%	17%	*	-	-	-	-	57%	-	14%	6%	12%	8%
	2023	20%	19%	**21%**	17%	28%	*	*	-	-	*	*	-	26%	11%	19%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**54%**	54%	52%	*	-	-	-	-	100%	-	47%	69%	54%	62%
	2023	73%	71%	**72%**	53%	96%	*	*	-	-	*	*	-	69%	79%	69%	100%
At Meets Grade Level or Above	2024	42%	43%	**25%**	21%	26%	*	-	-	-	-	86%	-	22%	31%	25%	23%
	2023	45%	42%	**55%**	37%	80%	*	*	-	-	*	*	-	56%	53%	50%	84%
At Masters Grade Level	2024	15%	18%	**10%**	4%	13%	*	-	-	-	-	29%	-	8%	13%	10%	8%
	2023	19%	19%	**21%**	3%	44%	*	*	-	-	*	*	-	21%	21%	19%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	83%	71%	-	-	-	-	*	*	*	84%	61%	76%	76%
	2023	77%	70%	**64%**	64%	63%	-	-	-	-	-	50%	*	64%	64%	63%	77%
At Meets Grade Level or Above	2024	51%	48%	**30%**	28%	32%	-	-	-	-	*	*	*	34%	22%	29%	33%
	2023	48%	41%	**25%**	24%	25%	-	-	-	-	-	40%	*	27%	20%	24%	46%
At Masters Grade Level	2024	23%	22%	**8%**	6%	10%	-	-	-	-	*	*	*	6%	11%	7%	10%
	2023	22%	17%	**7%**	9%	4%	-	-	-	-	-	40%	*	9%	4%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**68%**	67%	68%	-	-	-	-	*	*	*	63%	78%	64%	76%
	2023	71%	67%	**62%**	64%	58%	-	-	-	-	-	40%	*	66%	56%	62%	69%
At Meets Grade Level or Above	2024	46%	46%	**24%**	6%	35%	-	-	-	-	*	*	*	25%	22%	22%	43%
	2023	48%	44%	**51%**	53%	46%	-	-	-	-	-	40%	*	55%	44%	51%	46%
At Masters Grade Level	2024	21%	21%	**8%**	6%	10%	-	-	-	-	*	*	*	9%	6%	7%	10%
	2023	22%	21%	**10%**	16%	0%	-	-	-	-	-	40%	*	11%	8%	10%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**72%**	76%	64%	-	-	-	-	*	73%	*	77%	62%	71%	62%
	2023	81%	76%	**70%**	73%	76%	*	-	*	-	*	50%	-	75%	59%	69%	71%
At Meets Grade Level or Above	2024	55%	53%	**35%**	48%	16%	-	-	-	-	*	55%	*	36%	33%	35%	31%
	2023	57%	50%	**45%**	41%	60%	*	-	*	-	*	50%	-	48%	41%	44%	53%
At Masters Grade Level	2024	29%	29%	**9%**	10%	8%	-	-	-	-	*	18%	*	13%	0%	8%	15%
	2023	28%	23%	**26%**	11%	52%	*	-	*	-	*	40%	-	32%	14%	25%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**74%**	79%	64%	-	-	-	-	*	82%	*	70%	81%	74%	54%
	2023	80%	75%	**55%**	53%	68%	*	-	*	-	*	50%	-	60%	45%	56%	65%
At Meets Grade Level or Above	2024	50%	51%	**38%**	45%	28%	-	-	-	-	*	55%	*	36%	43%	38%	15%
	2023	51%	46%	**23%**	25%	24%	*	-	*	-	*	50%	-	26%	18%	22%	24%
At Masters Grade Level	2024	19%	20%	**10%**	14%	4%	-	-	-	-	*	45%	*	13%	5%	9%	8%
	2023	21%	20%	**8%**	3%	16%	*	-	*	-	*	30%	-	12%	0%	8%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**44%**	52%	32%	-	-	-	-	*	45%	*	45%	43%	42%	46%
	2023	65%	57%	**42%**	43%	46%	*	-	*	-	*	50%	-	42%	41%	41%	41%
At Meets Grade Level or Above	2024	28%	25%	**15%**	19%	8%	-	-	-	-	*	45%	*	17%	10%	14%	8%
	2023	36%	29%	**15%**	14%	21%	*	-	*	-	*	50%	-	16%	14%	14%	18%
At Masters Grade Level	2024	11%	10%	**6%**	10%	0%	-	-	-	-	*	27%	*	9%	0%	5%	0%
	2023	16%	13%	**8%**	5%	13%	*	-	*	-	*	40%	-	12%	0%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**63%**	66%	59%	*	-	-	-	80%	70%	56%	62%	66%	62%	63%
	2023	76%	69%	**63%**	60%	72%	25%	*	*	-	20%	50%	83%	66%	58%	61%	74%
At Meets Grade Level or Above	2024	48%	44%	**28%**	31%	24%	*	-	-	-	0%	51%	31%	28%	27%	27%	25%
	2023	49%	41%	**37%**	33%	45%	25%	*	*	-	0%	46%	67%	39%	32%	35%	49%
At Masters Grade Level	2024	20%	18%	**9%**	9%	9%	*	-	-	-	0%	30%	0%	11%	5%	8%	8%
	2023	20%	17%	**14%**	9%	23%	0%	*	*	-	0%	39%	17%	17%	8%	13%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	71%	65%	*	-	-	-	*	71%	50%	70%	65%	68%	64%
	2023	77%	69%	**70%**	68%	77%	*	*	*	-	*	50%	*	74%	62%	68%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**31%**	38%	23%	*	-	-	-	*	48%	33%	32%	29%	30%	26%
	2023	53%	45%	**38%**	32%	49%	*	*	*	-	*	45%	*	40%	33%	35%	55%
At Masters Grade Level	2024	22%	20%	**9%**	8%	11%	*	-	-	-	*	29%	0%	11%	5%	9%	11%
	2023	20%	17%	**18%**	12%	28%	*	*	*	-	*	41%	*	22%	9%	17%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	68%	62%	*	-	-	-	*	81%	50%	61%	76%	65%	66%
	2023	75%	68%	**63%**	58%	74%	*	*	*	-	*	50%	*	65%	59%	62%	80%
At Meets Grade Level or Above	2024	43%	41%	**30%**	30%	30%	*	-	-	-	*	57%	33%	29%	33%	29%	30%
	2023	45%	38%	**43%**	40%	50%	*	*	*	-	*	45%	*	45%	38%	41%	53%
At Masters Grade Level	2024	17%	17%	**9%**	9%	9%	*	-	-	-	*	33%	0%	10%	7%	9%	9%
	2023	19%	16%	**13%**	8%	20%	*	*	*	-	*	36%	*	14%	9%	12%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**44%**	52%	32%	-	-	-	-	*	45%	*	45%	43%	42%	46%
	2023	77%	68%	**42%**	43%	46%	*	-	*	-	*	50%	-	42%	41%	41%	41%
At Meets Grade Level or Above	2024	43%	38%	**15%**	19%	8%	-	-	-	-	*	45%	*	17%	10%	14%	8%
	2023	47%	35%	**15%**	14%	21%	*	-	*	-	*	50%	-	16%	14%	14%	18%
At Masters Grade Level	2024	16%	14%	**6%**	10%	0%	-	-	-	-	*	27%	*	9%	0%	5%	0%
	2023	18%	13%	**8%**	5%	13%	*	-	*	-	*	40%	-	12%	0%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**16%**	11%	17%	*	-	-	-	-	57%	-	17%	13%	16%	8%
	2023	37%	33%	**38%**	23%	56%	*	*	-	-	*	*	-	41%	32%	33%	58%
Reading and Mathematics Including EOC	2024	35%	34%	**16%**	11%	17%	*	-	-	-	-	57%	-	17%	13%	16%	8%
	2023	37%	33%	**38%**	23%	56%	*	*	-	-	*	*	-	41%	32%	33%	58%
Reading Including EOC	2024	48%	43%	**25%**	30%	17%	*	-	-	-	-	57%	-	23%	31%	25%	8%
	2023	50%	45%	**45%**	33%	60%	*	*	-	-	*	*	-	46%	42%	40%	63%
Math Including EOC	2024	42%	43%	**25%**	21%	26%	*	-	-	-	-	86%	-	22%	31%	25%	23%
	2023	45%	42%	**55%**	37%	80%	*	*	-	-	*	*	-	56%	53%	50%	84%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**16%**	6%	23%	-	-	-	-	*	*	*	19%	11%	13%	24%
	2023	38%	33%	**22%**	24%	17%	-	-	-	-	-	40%	*	25%	16%	22%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	6%	23%	-	-	-	-	*	*	*	19%	11%	13%	24%
	2023	38%	33%	**22%**	24%	17%	-	-	-	-	-	40%	*	25%	16%	22%	31%
Reading Including EOC	2024	51%	48%	**30%**	28%	32%	-	-	-	-	*	*	*	34%	22%	29%	33%
	2023	48%	41%	**25%**	24%	25%	-	-	-	-	-	40%	*	27%	20%	24%	46%
Math Including EOC	2024	46%	46%	**24%**	6%	35%	-	-	-	-	*	*	*	25%	22%	22%	43%
	2023	48%	44%	**51%**	53%	46%	-	-	-	-	-	40%	*	55%	44%	51%	46%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**24%**	33%	8%	-	-	-	-	*	45%	*	21%	29%	23%	15%
	2023	43%	37%	**22%**	22%	24%	*	-	*	-	*	50%	-	23%	18%	21%	24%
Reading and Mathematics Including EOC	2024	42%	41%	**24%**	33%	8%	-	-	-	-	*	45%	*	21%	29%	23%	15%
	2023	43%	37%	**22%**	22%	24%	*	-	*	-	*	50%	-	23%	18%	21%	24%
Reading Including EOC	2024	55%	53%	**35%**	48%	16%	-	-	-	-	*	55%	*	36%	33%	35%	31%
	2023	57%	50%	**45%**	41%	60%	*	-	*	-	*	50%	-	48%	41%	44%	53%
Math Including EOC	2024	51%	51%	**38%**	45%	28%	-	-	-	-	*	55%	*	36%	43%	38%	15%
	2023	51%	46%	**23%**	25%	24%	*	-	*	-	*	50%	-	26%	18%	22%	24%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**19%**	21%	16%	*	-	-	-	*	43%	33%	19%	18%	18%	17%
	2023	37%	31%	**27%**	23%	32%	*	*	*	-	*	45%	*	29%	21%	25%	39%
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	21%	16%	*	-	-	-	*	43%	33%	19%	18%	18%	17%
	2023	39%	33%	**27%**	23%	32%	*	*	*	-	*	45%	*	29%	21%	25%	39%
Reading Including EOC	2024	54%	50%	**31%**	38%	23%	*	-	-	-	*	48%	33%	32%	29%	30%	26%
	2023	53%	46%	**38%**	32%	49%	*	*	*	-	*	45%	*	40%	33%	35%	55%
Math Including EOC	2024	45%	44%	**30%**	30%	30%	*	-	-	-	*	57%	33%	29%	33%	29%	30%
	2023	47%	41%	**43%**	40%	50%	*	*	*	-	*	45%	*	45%	38%	41%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**45%**	53%	38%	-	-	-	-	*	*	*	48%	38%	45%	42%
	2023	55%	49%	**34%**	34%	34%	-	-	-	-	-	63%	*	35%	33%	33%	42%
Grade 4 Mathematics	2024	60%	64%	**45%**	72%	26%	-	-	-	-	*	*	*	45%	44%	43%	24%
	2023	63%	60%	**56%**	64%	41%	-	-	-	-	-	63%	*	57%	55%	56%	42%
Grade 5 ELA/Reading	2024	70%	74%	**69%**	76%	56%	-	-	-	-	*	75%	*	71%	64%	68%	50%
	2023	65%	61%	**65%**	58%	81%	*	-	*	-	*	60%	-	67%	60%	64%	78%
Grade 5 Mathematics	2024	65%	69%	**54%**	59%	46%	-	-	-	-	*	90%	*	51%	62%	55%	23%
	2023	71%	66%	**40%**	33%	46%	*	-	*	-	*	55%	-	44%	30%	39%	38%
All Grades Both Subjects	2024	64%	66%	**55%**	66%	41%	-	-	-	-	*	71%	33%	55%	53%	55%	34%
	2023	64%	57%	**49%**	47%	51%	*	-	*	-	*	60%	58%	51%	44%	48%	51%
All Grades ELA/Reading	2024	67%	67%	**59%**	69%	46%	-	-	-	-	*	65%	33%	62%	53%	59%	45%
	2023	63%	55%	**49%**	45%	59%	*	-	*	-	*	61%	*	51%	45%	48%	63%
All Grades Mathematics	2024	60%	64%	**50%**	63%	35%	-	-	-	-	*	77%	33%	49%	54%	50%	23%
	2023	66%	60%	**48%**	50%	43%	*	-	*	-	*	58%	*	51%	43%	48%	39%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**36%**	57%	14%	-	-	-	-	-	*	*	38%	33%	31%	*
	2023	33%	28%	**30%**	23%	40%	-	-	-	-	-	20%	-	33%	27%	27%	60%
Grade 4 Mathematics	2024	26%	31%	**53%**	58%	33%	-	-	-	-	*	*	*	46%	67%	53%	*
	2023	27%	24%	**17%**	29%	0%	-	-	-	-	-	0%	*	14%	22%	18%	*
Grade 5 ELA/Reading	2024	35%	41%	**43%**	46%	33%	-	-	-	-	*	*	-	47%	33%	43%	*
	2023	37%	34%	**38%**	46%	44%	*	-	*	-	*	17%	-	44%	25%	36%	33%
Grade 5 Mathematics	2024	41%	46%	**45%**	45%	40%	-	-	-	-	*	*	*	23%	78%	48%	*
	2023	48%	40%	**30%**	26%	57%	*	-	*	-	*	17%	-	35%	23%	31%	40%
All Grades Both Subjects	2024	32%	36%	**45%**	51%	31%	-	-	-	-	*	36%	17%	39%	56%	45%	23%
	2023	38%	31%	**29%**	31%	34%	*	-	*	-	*	14%	*	33%	24%	29%	35%
All Grades ELA/Reading	2024	30%	32%	**41%**	50%	25%	-	-	-	-	*	29%	*	44%	33%	39%	17%
	2023	35%	28%	**35%**	35%	42%	*	-	*	-	*	18%	-	40%	26%	32%	45%
All Grades Mathematics	2024	35%	40%	**49%**	52%	38%	-	-	-	-	*	43%	*	35%	73%	50%	29%
	2023	40%	34%	**25%**	27%	25%	*	-	*	-	*	9%	*	26%	23%	25%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**63%**	63%	66%	*	*	*	38%	*	*	-	-	40%	64%	63%	-
	2023	76%	69%	**63%**	74%	74%	-	-	-	-	*	-	*	-	-	59%	72%	100%
At Meets Grade Level or Above	2024	48%	44%	**28%**	27%	28%	*	*	*	13%	*	*	-	-	20%	29%	25%	-
	2023	49%	41%	**37%**	48%	48%	-	-	-	-	*	-	*	-	-	33%	47%	83%
At Masters Grade Level	2024	20%	18%	**9%**	10%	10%	*	*	*	0%	*	*	-	-	0%	9%	8%	-
	2023	20%	17%	**14%**	22%	22%	-	-	-	-	*	-	*	-	-	10%	22%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	63%	70%	*	*	*	*	*	*	-	-	60%	70%	64%	-
	2023	77%	69%	**70%**	80%	80%	-	-	-	-	*	-	*	-	-	67%	79%	*
At Meets Grade Level or Above	2024	54%	48%	**31%**	28%	30%	*	*	*	*	*	*	-	-	20%	33%	26%	-
	2023	53%	45%	**38%**	54%	54%	-	-	-	-	*	-	*	-	-	32%	53%	*
At Masters Grade Level	2024	22%	20%	**9%**	13%	12%	*	*	*	*	*	*	-	-	0%	9%	11%	-
	2023	20%	17%	**18%**	28%	28%	-	-	-	-	*	-	*	-	-	13%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	70%	70%	*	*	*	*	*	*	-	-	20%	66%	66%	-
	2023	75%	68%	**63%**	80%	80%	-	-	-	-	*	-	*	-	-	57%	79%	*
At Meets Grade Level or Above	2024	43%	41%	**30%**	33%	33%	*	*	*	*	*	*	-	-	20%	30%	30%	-
	2023	45%	38%	**43%**	52%	52%	-	-	-	-	*	-	*	-	-	39%	51%	*
At Masters Grade Level	2024	17%	17%	**9%**	10%	12%	*	*	*	*	*	*	-	-	0%	10%	9%	-
	2023	19%	16%	**13%**	22%	22%	-	-	-	-	*	-	*	-	-	9%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**44%**	46%	46%	-	-	-	-	-	-	-	-	-	44%	46%	-
	2023	77%	68%	**42%**	33%	33%	-	-	-	-	-	-	-	-	-	42%	33%	*
At Meets Grade Level or Above	2024	43%	38%	**15%**	8%	8%	-	-	-	-	-	-	-	-	-	16%	8%	-
	2023	47%	35%	**15%**	13%	13%	-	-	-	-	-	-	-	-	-	15%	13%	*
At Masters Grade Level	2024	16%	14%	**6%**	0%	0%	-	-	-	-	-	-	-	-	-	7%	0%	-
	2023	18%	13%	**8%**	7%	7%	-	-	-	-	-	-	-	-	-	6%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**55%**	37%	36%	*	-	-	-	-	-	-	-	*	62%	34%	-
	2023	64%	57%	**49%**	51%	51%	-	-	-	-	*	-	*	-	-	48%	49%	*
All Grades ELA/Reading	2024	67%	67%	**59%**	48%	47%	*	-	-	-	-	-	-	-	*	64%	45%	-
	2023	63%	55%	**49%**	62%	62%	-	-	-	-	*	-	*	-	-	46%	60%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**50%**	25%	26%	*	-	-	-	-	-	-	-	*	61%	23%	-
	2023	66%	60%	**48%**	40%	40%	-	-	-	-	*	-	*	-	-	51%	38%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**45%**	27%	20%	*	-	-	-	-	-	-	-	*	49%	23%	-
	2023	38%	31%	**29%**	39%	39%	-	-	-	-	*	-	*	-	-	28%	35%	-
All Grades ELA/Reading	2024	30%	32%	**41%**	20%	*	*	-	-	-	-	-	-	-	*	45%	17%	-
	2023	35%	28%	**35%**	50%	50%	-	-	-	-	*	-	*	-	-	32%	45%	-
All Grades Mathematics	2024	35%	40%	**49%**	33%	33%	-	-	-	-	-	-	-	-	*	53%	29%	-
	2023	40%	34%	**25%**	25%	25%	-	-	-	-	*	-	*	-	-	25%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	-	-	100%	100%	94%	100%	99%	100%	100%
Included in Accountability	92%	89%	**88%**	93%	93%	*	-	-	-	100%	100%	89%	99%	72%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**11%**	7%	4%	*	-	-	-	0%	0%	6%	1%	26%	8%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	1%	*	-	-	-	0%	0%	6%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	-	-	0%	0%	6%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	*	100%	86%	100%	99%	99%	100%
Included in Accountability	91%	87%	**88%**	93%	93%	*	-	-	-	*	100%	86%	99%	71%	91%	87%
Not Included in Accountability: Mobile	4%	6%	**11%**	7%	4%	*	-	-	-	*	0%	0%	1%	26%	8%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	14%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	14%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	93%	93%	*	-	-	-	*	100%	86%	99%	69%	91%	87%
Not Included in Accountability: Mobile	5%	6%	**12%**	7%	5%	*	-	-	-	*	0%	14%	1%	29%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	95%	96%	-	-	-	-	*	100%	*	98%	84%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	4%	-	-	-	-	*	0%	*	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	89%	80%	73%	*	*	-	100%	82%	67%	91%	76%	87%	79%
Not Included in Accountability: Mobile	4%	6%	**11%**	11%	12%	27%	*	*	-	0%	18%	33%	8%	17%	10%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	7%	0%	*	*	-	0%	0%	0%	1%	7%	3%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	89%	80%	*	*	*	-	*	81%	*	90%	77%	86%	78%
Not Included in Accountability: Mobile	4%	5%	**11%**	11%	11%	*	*	*	-	*	19%	*	9%	15%	10%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	10%	*	*	*	-	*	0%	*	1%	8%	4%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**85%**	88%	81%	*	*	*	-	*	81%	*	91%	77%	86%	80%
Not Included in Accountability: Mobile	5%	6%	**12%**	11%	12%	*	*	*	-	*	19%	*	9%	16%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	7%	*	*	*	-	*	0%	*	0%	7%	3%	10%
Not Tested	1%	1%	**0%**	1%	0%	*	*	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	*	-	*	-	*	100%	*	98%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	90%	80%	*	-	*	-	*	83%	*	93%	73%	90%	81%
Not Included in Accountability: Mobile	4%	6%	**12%**	10%	13%	*	-	*	-	*	17%	*	4%	23%	8%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	*	-	*	0%	*	0%	3%	1%	5%
Not Tested	1%	2%	**1%**	0%	3%	*	-	*	-	*	0%	*	2%	0%	0%	0%
Absent	1%	1%	**1%**	0%	3%	*	-	*	-	*	0%	*	2%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.0%**	90.8%	93.4%	*	*	*	-	*	90.6%	92.0%	94.6%
2021-22	92.2%	91.9%	**88.9%**	87.6%	90.8%	85.7%	-	*	-	*	88.4%	89.0%	92.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**30.2%**	35.7%	23.6%	20.0%	40.0%	*	-	*	32.0%	30.0%	19.1%
2021-22	25.7%	27.5%	**44.6%**	53.4%	30.9%	76.9%	-	*	-	40.0%	56.8%	43.0%	23.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**467**	**100.0%**	**183,603**	**5,517,464**	**467**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	46	9.9%	6.5%	4.5%	46	9.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	46	9.9%	4.9%	3.7%	46	9.9%	4.9%	3.7%
Kindergarten	69	14.8%	6.9%	6.5%	69	14.8%	6.9%	6.5%
Grade 1	91	19.5%	7.7%	7.0%	91	19.5%	7.7%	7.0%
Grade 2	62	13.3%	8.0%	7.3%	62	13.3%	7.9%	7.3%
Grade 3	64	13.7%	7.7%	7.2%	64	13.7%	7.7%	7.2%
Grade 4	59	12.6%	7.5%	7.2%	59	12.6%	7.5%	7.2%
Grade 5	76	16.3%	7.6%	7.2%	76	16.3%	7.6%	7.2%
Ethnic Distribution								
African American	236	50.5%	21.3%	12.8%	236	50.5%	21.3%	12.8%
Hispanic	225	48.2%	61.8%	53.2%	225	48.2%	61.7%	53.2%
White	3	0.6%	9.9%	25.0%	3	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	1.8%	3.1%	2	0.4%	1.8%	3.1%
Sex								
Female	212	45.4%	49.4%	48.9%	212	45.4%	49.4%	48.8%
Male	255	54.6%	50.6%	51.1%	255	54.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	459	98.3%	79.6%	62.3%	459	98.3%	79.5%	62.2%
Non-Educationally Disadvantaged	8	1.7%	20.4%	37.7%	8	1.7%	20.5%	37.8%
Section 504 Students	9	1.9%	3.7%	7.2%	9	1.9%	3.7%	7.2%
EB Students/EL	136	29.1%	39.0%	24.4%	136	29.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	9	1.9%	3.8%	6.0%	9	1.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.8%	3.7%	1.4%	13	2.8%	3.7%	1.4%
Immigrant	9	1.9%	7.4%	2.9%	9	1.9%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	467	100.0%	90.9%	65.7%	467	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	307	65.7%	65.6%	53.2%	307	65.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	137	29.3%	40.0%	24.5%	137	29.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	2	0.4%	13.9%	8.5%	2	0.4%	13.9%	8.5%
Special Education	33	7.1%	10.2%	13.9%	33	7.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**33**							
Students with Intellectual Disabilities	21	63.6%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	6	18.2%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**133**	**29.9%**	**19.2%**	**16.1%**				
African American	72	16.2%	6.2%	3.4%				
Hispanic	55	12.4%	10.2%	8.5%				
White	2	0.4%	1.7%	3.1%				
American Indian	3	0.7%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	14	27.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	25.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	118	28.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**156**	**35.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	3.2%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	7.7%	1.6%	0.5%
Grade 5	1.6%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.4	17.6	18.4
Grade 1	21.9	16.1	18.8
Grade 2	15.2	14.8	19.1
Grade 3	14.6	14.6	19.4
Grade 4	13.9	14.1	19.4
Grade 5	17.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.2	93.8%	66.3%	63.9%
Teachers	40.0	62.3%	44.5%	48.3%
Professional Support	16.2	25.2%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.3%	3.3%
Educational Aides	4.0	6.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**64.2**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	30.0	75.0%	39.1%	12.6%
Hispanic	10.0	25.0%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.0	15.0%	28.6%	24.5%
Females	34.0	85.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	15.0%	8.1%	2.5%
Bachelors	24.0	60.0%	69.8%	71.7%
Masters	10.0	25.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	17.5%	10.6%	8.7%
1-5 Years Experience	13.0	32.5%	28.3%	27.4%
6-10 Years Experience	6.2	15.4%	19.3%	20.2%
11-20 Years Experience	6.0	15.0%	23.9%	27.1%
21-30 Years Experience	3.0	7.5%	13.5%	13.7%
Over 30 Years Experience	4.8	12.1%	4.3%	3.0%
Number of Students per Teacher	11.7	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
COOK JR EL (101912358) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.1	11.0	11.1
Average Years Experience of Teachers with District	8.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$69,570	$60,583	$54,272
1-5 Years Experience	$75,346	$63,328	$58,185
6-10 Years Experience	$77,608	$65,460	$61,494
11-20 Years Experience	$84,166	$68,749	$65,219
21-30 Years Experience	$85,431	$74,707	$69,723
Over 30 Years Experience	$87,347	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$78,210	$67,073	$62,474
Professional Support	$52,234	$78,421	$73,783
Campus Administration (School Leadership)	$104,904	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.2	8.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	33.8	84.6%	69.3%	69.8%
Special Education	2.9	7.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: COOP EL

Campus Number: 101912132

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**53%**	40%	56%	*	-	-	-	-	33%	*	61%	36%	54%	57%
	2023	76%	72%	**51%**	*	53%	*	-	-	-	-	67%	*	52%	50%	53%	52%
At Meets Grade Level or Above	2024	48%	43%	**26%**	40%	23%	*	-	-	-	-	17%	*	29%	18%	25%	27%
	2023	50%	45%	**15%**	*	14%	*	-	-	-	-	50%	*	15%	14%	15%	10%
At Masters Grade Level	2024	21%	19%	**4%**	0%	5%	*	-	-	-	-	0%	*	6%	0%	4%	5%
	2023	20%	19%	**5%**	*	6%	*	-	-	-	-	0%	*	7%	0%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**71%**	44%	77%	*	-	-	-	-	50%	*	73%	67%	69%	84%
	2023	73%	71%	**61%**	*	61%	*	-	-	-	-	50%	*	65%	43%	63%	71%
At Meets Grade Level or Above	2024	42%	43%	**39%**	33%	41%	*	-	-	-	-	33%	*	41%	33%	37%	46%
	2023	45%	42%	**18%**	*	17%	*	-	-	-	-	50%	*	20%	7%	18%	19%
At Masters Grade Level	2024	15%	18%	**8%**	11%	8%	*	-	-	-	-	0%	*	12%	0%	9%	8%
	2023	19%	19%	**8%**	*	7%	*	-	-	-	-	50%	*	10%	0%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	50%	74%	*	-	-	-	-	57%	*	75%	67%	73%	82%
	2023	77%	70%	**49%**	50%	49%	-	-	-	-	-	31%	*	47%	57%	49%	41%
At Meets Grade Level or Above	2024	51%	48%	**45%**	50%	44%	*	-	-	-	-	57%	*	45%	46%	45%	52%
	2023	48%	41%	**28%**	17%	29%	-	-	-	-	-	31%	*	26%	33%	28%	22%
At Masters Grade Level	2024	23%	22%	**17%**	17%	17%	*	-	-	-	-	14%	*	17%	17%	16%	20%
	2023	22%	17%	**1%**	0%	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**65%**	67%	64%	*	-	-	-	-	71%	*	73%	43%	65%	68%
	2023	71%	67%	**45%**	33%	46%	-	-	-	-	-	31%	*	45%	45%	45%	51%
At Meets Grade Level or Above	2024	46%	46%	**35%**	50%	34%	*	-	-	-	-	57%	*	37%	30%	34%	40%
	2023	48%	44%	**37%**	33%	37%	-	-	-	-	-	31%	*	37%	35%	37%	39%
At Masters Grade Level	2024	21%	21%	**11%**	0%	12%	*	-	-	-	-	14%	*	10%	13%	10%	16%
	2023	22%	21%	**10%**	0%	11%	-	-	-	-	-	8%	*	11%	5%	10%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**71%**	67%	71%	-	-	-	-	-	38%	*	71%	70%	72%	74%
	2023	81%	76%	**72%**	*	78%	*	-	-	-	-	20%	*	70%	78%	72%	83%
At Meets Grade Level or Above	2024	55%	53%	**51%**	50%	51%	-	-	-	-	-	38%	*	51%	52%	52%	51%
	2023	57%	50%	**38%**	*	41%	*	-	-	-	-	0%	*	35%	44%	38%	54%
At Masters Grade Level	2024	29%	29%	**28%**	17%	29%	-	-	-	-	-	0%	*	31%	22%	28%	31%
	2023	28%	23%	**13%**	*	14%	*	-	-	-	-	0%	*	15%	6%	13%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**67%**	50%	68%	-	-	-	-	-	46%	*	64%	74%	67%	73%
	2023	80%	75%	**60%**	*	64%	*	-	-	-	-	*	*	58%	67%	60%	71%
At Meets Grade Level or Above	2024	50%	51%	**43%**	33%	44%	-	-	-	-	-	38%	*	43%	43%	43%	58%
	2023	51%	46%	**30%**	*	32%	*	-	-	-	-	*	*	31%	28%	30%	40%
At Masters Grade Level	2024	19%	20%	**11%**	0%	12%	-	-	-	-	-	0%	*	13%	9%	11%	18%
	2023	21%	20%	**6%**	*	7%	*	-	-	-	-	*	*	7%	6%	6%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**48%**	33%	49%	-	-	-	-	-	38%	*	50%	43%	49%	50%
	2023	65%	57%	**45%**	*	49%	*	-	-	-	-	20%	*	46%	44%	45%	60%
At Meets Grade Level or Above	2024	28%	25%	**20%**	17%	21%	-	-	-	-	-	38%	*	20%	22%	21%	23%
	2023	36%	29%	**17%**	*	19%	*	-	-	-	-	0%	*	20%	11%	17%	26%
At Masters Grade Level	2024	11%	10%	**4%**	0%	4%	-	-	-	-	-	8%	*	4%	4%	4%	8%
	2023	16%	13%	**6%**	*	7%	*	-	-	-	-	0%	*	7%	6%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**64%**	49%	66%	50%	-	-	-	-	45%	23%	67%	57%	64%	70%
	2023	76%	69%	**54%**	28%	57%	0%	-	-	-	-	38%	26%	54%	55%	55%	61%
At Meets Grade Level or Above	2024	48%	44%	**37%**	39%	37%	33%	-	-	-	-	38%	14%	38%	35%	37%	43%
	2023	49%	41%	**26%**	17%	27%	0%	-	-	-	-	27%	21%	26%	26%	26%	29%
At Masters Grade Level	2024	20%	18%	**12%**	6%	13%	0%	-	-	-	-	4%	5%	13%	9%	12%	15%
	2023	20%	17%	**7%**	3%	7%	0%	-	-	-	-	8%	0%	8%	3%	7%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**66%**	50%	68%	*	-	-	-	-	41%	33%	69%	58%	67%	72%
	2023	77%	69%	**57%**	31%	59%	*	-	-	-	-	38%	25%	55%	62%	57%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**41%**	45%	40%	*	-	-	-	-	34%	22%	42%	39%	41%	44%
	2023	53%	45%	**26%**	15%	27%	*	-	-	-	-	29%	25%	24%	32%	26%	27%
At Masters Grade Level	2024	22%	20%	**17%**	9%	18%	*	-	-	-	-	3%	0%	18%	13%	17%	19%
	2023	20%	17%	**6%**	0%	6%	*	-	-	-	-	0%	0%	7%	2%	6%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	52%	70%	*	-	-	-	-	53%	11%	70%	61%	67%	74%
	2023	75%	68%	**55%**	33%	57%	*	-	-	-	-	43%	38%	56%	52%	55%	65%
At Meets Grade Level or Above	2024	43%	41%	**39%**	38%	40%	*	-	-	-	-	41%	11%	40%	36%	38%	47%
	2023	45%	38%	**28%**	25%	29%	*	-	-	-	-	30%	25%	29%	25%	29%	31%
At Masters Grade Level	2024	17%	17%	**10%**	5%	11%	*	-	-	-	-	3%	11%	11%	7%	10%	14%
	2023	19%	16%	**8%**	8%	8%	*	-	-	-	-	17%	0%	10%	4%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**48%**	33%	49%	-	-	-	-	-	38%	*	50%	43%	49%	50%
	2023	77%	68%	**45%**	*	49%	*	-	-	-	-	20%	*	46%	44%	45%	60%
At Meets Grade Level or Above	2024	43%	38%	**20%**	17%	21%	-	-	-	-	-	38%	*	20%	22%	21%	23%
	2023	47%	35%	**17%**	*	19%	*	-	-	-	-	0%	*	20%	11%	17%	26%
At Masters Grade Level	2024	16%	14%	**4%**	0%	4%	-	-	-	-	-	8%	*	4%	4%	4%	8%
	2023	18%	13%	**6%**	*	7%	*	-	-	-	-	0%	*	7%	6%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**21%**	33%	20%	*	-	-	-	-	17%	*	25%	10%	19%	22%
	2023	37%	33%	**10%**	*	9%	*	-	-	-	-	50%	*	10%	8%	10%	6%
Reading and Mathematics Including EOC	2024	35%	34%	**21%**	33%	20%	*	-	-	-	-	17%	*	25%	10%	19%	22%
	2023	37%	33%	**10%**	*	9%	*	-	-	-	-	50%	*	10%	8%	10%	6%
Reading Including EOC	2024	48%	43%	**26%**	40%	23%	*	-	-	-	-	17%	*	29%	18%	25%	27%
	2023	50%	45%	**15%**	*	14%	*	-	-	-	-	50%	*	15%	15%	15%	11%
Math Including EOC	2024	42%	43%	**39%**	33%	41%	*	-	-	-	-	33%	*	41%	33%	37%	46%
	2023	45%	42%	**18%**	*	17%	*	-	-	-	-	50%	*	20%	8%	18%	19%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**31%**	50%	30%	*	-	-	-	-	57%	*	32%	30%	30%	36%
	2023	38%	33%	**24%**	17%	25%	-	-	-	-	-	31%	*	23%	30%	24%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	50%	30%	*	-	-	-	-	57%	*	32%	30%	30%	36%
	2023	38%	33%	**24%**	17%	25%	-	-	-	-	-	31%	*	23%	30%	24%	17%
Reading Including EOC	2024	51%	48%	**45%**	50%	44%	*	-	-	-	-	57%	*	45%	46%	45%	52%
	2023	48%	41%	**28%**	17%	29%	-	-	-	-	-	31%	*	26%	33%	28%	22%
Math Including EOC	2024	46%	46%	**35%**	50%	34%	*	-	-	-	-	57%	*	37%	30%	34%	40%
	2023	48%	44%	**37%**	33%	37%	-	-	-	-	-	31%	*	37%	35%	37%	39%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**36%**	17%	38%	-	-	-	-	-	38%	*	35%	39%	36%	49%
	2023	43%	37%	**21%**	*	22%	*	-	-	-	-	*	*	20%	22%	21%	29%
Reading and Mathematics Including EOC	2024	42%	41%	**36%**	17%	38%	-	-	-	-	-	38%	*	35%	39%	36%	49%
	2023	43%	37%	**21%**	*	22%	*	-	-	-	-	*	*	20%	22%	21%	29%
Reading Including EOC	2024	55%	53%	**51%**	50%	51%	-	-	-	-	-	38%	*	51%	52%	52%	51%
	2023	57%	50%	**38%**	*	41%	*	-	-	-	-	0%	*	35%	44%	38%	54%
Math Including EOC	2024	51%	51%	**43%**	33%	44%	-	-	-	-	-	38%	*	43%	43%	43%	58%
	2023	51%	46%	**30%**	*	32%	*	-	-	-	-	*	*	31%	28%	30%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**30%**	33%	30%	*	-	-	-	-	34%	11%	31%	27%	29%	36%
	2023	37%	31%	**18%**	17%	19%	*	-	-	-	-	30%	13%	17%	22%	19%	16%
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	33%	30%	*	-	-	-	-	34%	11%	31%	27%	29%	36%
	2023	39%	33%	**18%**	17%	19%	*	-	-	-	-	30%	13%	17%	22%	19%	16%
Reading Including EOC	2024	54%	50%	**41%**	45%	40%	*	-	-	-	-	34%	22%	42%	39%	41%	44%
	2023	53%	46%	**26%**	15%	27%	*	-	-	-	-	29%	25%	24%	33%	27%	27%
Math Including EOC	2024	45%	44%	**39%**	38%	40%	*	-	-	-	-	41%	11%	40%	36%	38%	47%
	2023	47%	41%	**28%**	25%	29%	*	-	-	-	-	30%	25%	29%	25%	29%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**72%**	50%	73%	-	-	-	-	-	57%	*	73%	67%	71%	81%
	2023	55%	49%	**38%**	10%	40%	-	-	-	-	-	25%	*	34%	50%	38%	36%
Grade 4 Mathematics	2024	60%	64%	**65%**	58%	66%	-	-	-	-	-	43%	*	68%	57%	64%	71%
	2023	63%	60%	**52%**	20%	54%	-	-	-	-	-	50%	*	56%	37%	52%	55%
Grade 5 ELA/Reading	2024	70%	74%	**80%**	90%	80%	-	-	-	-	-	70%	*	81%	79%	81%	84%
	2023	65%	61%	**60%**	*	65%	*	-	-	-	-	20%	*	63%	53%	60%	67%
Grade 5 Mathematics	2024	65%	69%	**74%**	40%	77%	-	-	-	-	-	56%	*	73%	78%	73%	84%
	2023	71%	66%	**41%**	*	39%	*	-	-	-	-	*	*	40%	44%	41%	43%
All Grades Both Subjects	2024	64%	66%	**73%**	59%	74%	-	-	-	-	-	58%	36%	74%	70%	72%	79%
	2023	64%	57%	**48%**	24%	49%	*	-	-	-	-	34%	63%	48%	46%	48%	50%
All Grades ELA/Reading	2024	67%	67%	**76%**	68%	76%	-	-	-	-	-	65%	29%	77%	73%	76%	82%
	2023	63%	55%	**48%**	6%	52%	*	-	-	-	-	23%	50%	47%	52%	48%	51%
All Grades Mathematics	2024	60%	64%	**70%**	50%	71%	-	-	-	-	-	50%	43%	71%	67%	68%	77%
	2023	66%	60%	**47%**	44%	47%	*	-	-	-	-	46%	75%	49%	41%	47%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**54%**	*	59%	-	-	-	-	-	*	*	59%	33%	55%	77%
	2023	33%	28%	**7%**	*	7%	-	-	-	-	-	0%	*	7%	*	7%	0%
Grade 4 Mathematics	2024	26%	31%	**29%**	*	31%	-	-	-	-	-	*	*	33%	20%	28%	21%
	2023	27%	24%	**3%**	*	4%	-	-	-	-	-	0%	*	4%	0%	3%	8%
Grade 5 ELA/Reading	2024	35%	41%	**39%**	*	41%	-	-	-	-	-	0%	*	42%	30%	41%	50%
	2023	37%	34%	**55%**	*	63%	*	-	-	-	-	*	*	54%	60%	55%	77%
Grade 5 Mathematics	2024	41%	46%	**41%**	*	44%	-	-	-	-	-	17%	*	41%	38%	40%	44%
	2023	48%	40%	**11%**	*	14%	*	-	-	-	-	*	*	7%	*	11%	0%
All Grades Both Subjects	2024	32%	36%	**41%**	0%	44%	-	-	-	-	-	11%	15%	45%	29%	41%	51%
	2023	38%	31%	**20%**	0%	22%	*	-	-	-	-	12%	0%	19%	25%	20%	23%
All Grades ELA/Reading	2024	30%	32%	**46%**	0%	50%	-	-	-	-	-	0%	29%	51%	31%	48%	64%
	2023	35%	28%	**31%**	*	34%	*	-	-	-	-	11%	*	30%	38%	31%	34%
All Grades Mathematics	2024	35%	40%	**35%**	0%	38%	-	-	-	-	-	22%	0%	38%	28%	34%	33%
	2023	40%	34%	**6%**	0%	7%	*	-	-	-	-	13%	*	5%	13%	6%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**64%**	71%	-	*	68%	96%	-	53%	46%	*	-	69%	57%	67%	100%
	2023	76%	69%	**54%**	60%	-	-	58%	100%	-	89%	89%	-	-	54%	46%	57%	93%
At Meets Grade Level or Above	2024	48%	44%	**37%**	44%	-	*	41%	74%	-	40%	31%	*	-	23%	31%	40%	78%
	2023	49%	41%	**26%**	30%	-	-	28%	67%	-	22%	22%	-	-	15%	23%	24%	67%
At Masters Grade Level	2024	20%	18%	**12%**	16%	-	*	13%	43%	-	7%	0%	*	-	15%	8%	12%	52%
	2023	20%	17%	**7%**	10%	-	-	8%	42%	-	0%	0%	-	-	8%	4%	8%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**66%**	75%	-	*	73%	88%	-	43%	33%	*	-	67%	59%	70%	100%
	2023	77%	69%	**57%**	57%	-	-	55%	*	-	*	*	-	-	60%	56%	54%	85%
At Meets Grade Level or Above	2024	54%	48%	**41%**	47%	-	*	45%	75%	-	29%	17%	*	-	17%	38%	42%	88%
	2023	53%	45%	**26%**	28%	-	-	26%	*	-	*	*	-	-	20%	26%	23%	54%
At Masters Grade Level	2024	22%	20%	**17%**	20%	-	*	17%	63%	-	0%	0%	*	-	17%	14%	15%	75%
	2023	20%	17%	**6%**	9%	-	-	7%	*	-	*	*	-	-	0%	3%	7%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	74%	-	*	72%	100%	-	71%	67%	*	-	83%	60%	72%	100%
	2023	75%	68%	**55%**	63%	-	-	62%	*	-	*	*	-	-	60%	42%	60%	100%
At Meets Grade Level or Above	2024	43%	41%	**39%**	48%	-	*	43%	100%	-	57%	50%	*	-	33%	29%	44%	100%
	2023	45%	38%	**28%**	31%	-	-	29%	*	-	*	*	-	-	20%	24%	24%	92%
At Masters Grade Level	2024	17%	17%	**10%**	15%	-	*	12%	50%	-	14%	0%	*	-	17%	6%	11%	63%
	2023	19%	16%	**8%**	11%	-	-	10%	*	-	*	*	-	-	20%	4%	8%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**48%**	53%	-	*	40%	100%	-	*	*	-	-	*	46%	39%	100%
	2023	77%	68%	**45%**	61%	-	-	56%	*	-	*	*	-	-	*	28%	55%	*
At Meets Grade Level or Above	2024	43%	38%	**20%**	24%	-	*	17%	43%	-	*	*	-	-	*	18%	18%	43%
	2023	47%	35%	**17%**	29%	-	-	30%	*	-	*	*	-	-	*	7%	26%	*
At Masters Grade Level	2024	16%	14%	**4%**	8%	-	*	3%	14%	-	*	*	-	-	*	0%	6%	14%
	2023	18%	13%	**6%**	10%	-	-	7%	*	-	*	*	-	-	*	3%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	79%	-	-	77%	100%	-	75%	67%	*	-	92%	64%	77%	100%
	2023	64%	57%	**48%**	52%	-	-	49%	100%	-	*	*	-	-	0%	45%	43%	88%
All Grades ELA/Reading	2024	67%	67%	**76%**	83%	-	-	81%	100%	-	*	*	*	-	*	68%	80%	100%
	2023	63%	55%	**48%**	54%	-	-	52%	*	-	*	*	-	-	*	45%	44%	83%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COOP EL (101912132) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**70%**	76%	-	-	74%	100%	-	*	*	*	-	*	61%	74%	100%
	2023	66%	60%	**47%**	50%	-	-	47%	*	-	*	*	-	-	*	44%	41%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	49%	-	-	48%	*	-	*	*	-	-	*	30%	50%	*
	2023	38%	31%	**20%**	24%	-	-	20%	*	-	-	-	-	-	*	18%	21%	*
All Grades ELA/Reading	2024	30%	32%	**46%**	63%	-	-	61%	*	-	*	*	-	-	*	21%	63%	*
	2023	35%	28%	**31%**	34%	-	-	30%	*	-	-	-	-	-	-	28%	32%	*
All Grades Mathematics	2024	35%	40%	**35%**	31%	-	-	31%	-	-	-	-	-	-	*	37%	33%	-
	2023	40%	34%	**6%**	6%	-	-	6%	-	-	-	-	-	-	*	7%	6%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
COOP EL (101912132) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	84%	93%	67%	-	-	-	*	80%	100%	96%	76%	91%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	16%	4%	33%	-	-	-	*	19%	0%	3%	18%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	-	-	*	1%	0%	1%	6%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**88%**	85%	92%	*	-	-	-	*	78%	100%	95%	75%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	15%	4%	*	-	-	-	*	20%	0%	3%	18%	7%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	-	*	2%	0%	2%	7%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	84%	93%	*	-	-	-	*	80%	100%	97%	74%	90%	92%
Not Included in Accountability: Mobile	5%	6%	**8%**	16%	4%	*	-	-	-	*	20%	0%	3%	19%	7%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	-	*	0%	0%	1%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	86%	99%	*	-	-	-	-	87%	*	98%	85%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	1%	*	-	-	-	-	13%	*	2%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	-	-	-	-	95%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	**91%**	91%	91%	100%	-	-	-	-	85%	100%	96%	78%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	7%	0%	-	-	-	-	10%	0%	3%	17%	4%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	-	-	-	0%	0%	1%	4%	1%	3%
Not Tested	1%	1%	**1%**	3%	1%	0%	-	-	-	-	5%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	-	-	-	-	5%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	96%	100%	99%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	93%	90%	*	-	-	-	-	86%	100%	96%	77%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	7%	*	-	-	-	-	11%	0%	2%	17%	4%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	-	-	-	-	0%	0%	1%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	4%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	4%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	93%	99%	*	-	-	-	-	93%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	**91%**	86%	92%	*	-	-	-	-	82%	100%	97%	78%	94%	91%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	7%	*	-	-	-	-	11%	0%	2%	18%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**1%**	7%	1%	*	-	-	-	-	7%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	7%	1%	*	-	-	-	-	7%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	*	92%	*	-	-	-	-	100%	*	96%	86%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	6%	*	-	-	-	-	0%	*	4%	10%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	5%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.3%**	87.1%	92.8%	*	-	-	-	*	89.7%	92.3%	94.3%
2021-22	92.2%	91.9%	**91.9%**	88.4%	92.4%	89.3%	-	*	-	*	90.2%	92.0%	93.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**29.7%**	54.3%	26.0%	77.8%	-	-	-	*	37.5%	29.2%	16.0%
2021-22	25.7%	27.5%	**30.6%**	57.1%	27.3%	40.0%	-	*	-	*	32.8%	30.1%	19.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

COOP EL (101912132) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
COOP EL (101912132) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**543**	**100.0%**	**183,603**	**5,517,464**	**547**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	58	10.7%	6.5%	4.5%	58	10.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	58	10.7%	4.9%	3.7%	58	10.6%	4.9%	3.7%
Kindergarten	71	13.1%	6.9%	6.5%	71	13.0%	6.9%	6.5%
Grade 1	74	13.6%	7.7%	7.0%	75	13.7%	7.7%	7.0%
Grade 2	88	16.2%	8.0%	7.3%	88	16.1%	7.9%	7.3%
Grade 3	81	14.9%	7.7%	7.2%	81	14.8%	7.7%	7.2%
Grade 4	89	16.4%	7.5%	7.2%	89	16.3%	7.5%	7.2%
Grade 5	82	15.1%	7.6%	7.2%	82	15.0%	7.6%	7.2%
Ethnic Distribution								
African American	47	8.7%	21.3%	12.8%	47	8.6%	21.3%	12.8%
Hispanic	487	89.7%	61.8%	53.2%	491	89.8%	61.7%	53.2%
White	9	1.7%	9.9%	25.0%	9	1.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	268	49.4%	49.4%	48.9%	270	49.4%	49.4%	48.8%
Male	275	50.6%	50.6%	51.1%	277	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	543	100.0%	79.6%	62.3%	547	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	6	1.1%	3.7%	7.2%	6	1.1%	3.7%	7.2%
EB Students/EL	275	50.6%	39.0%	24.4%	275	50.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	2.8%	3.8%	6.0%	15	2.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.5%	3.7%	1.4%	8	1.5%	3.7%	1.4%
Immigrant	31	5.7%	7.4%	2.9%	31	5.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	543	100.0%	90.9%	65.7%	547	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	419	77.2%	65.6%	53.2%	420	76.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	314	57.8%	40.0%	24.5%	314	57.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	17	3.1%	13.9%	8.5%	17	3.1%	13.9%	8.5%
Special Education	56	10.3%	10.2%	13.9%	57	10.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	18	32.1%	42.9%	45.7%				
Students with Physical Disabilities	18	32.1%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**124**	**25.0%**	**19.2%**	**16.1%**				
African American	25	5.0%	6.2%	3.4%				
Hispanic	91	18.3%	10.2%	8.5%				
White	7	1.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	25	34.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	45	18.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	105	22.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**112**	**23.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	9.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.4%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.6%	0.6%	0.2%	10.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.2	17.6	18.4
Grade 1	18.6	16.1	18.8
Grade 2	16.5	14.8	19.1
Grade 3	16.1	14.6	19.4
Grade 4	18.5	14.1	19.4
Grade 5	14.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
COOP EL (101912132) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.0	93.4%	66.3%	63.9%
Teachers	38.0	62.3%	44.5%	48.3%
Professional Support	15.0	24.6%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.6%	3.3%	3.3%
Educational Aides	4.0	6.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**56.0**	**91.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	31.6%	39.1%	12.6%
Hispanic	19.0	50.0%	30.4%	30.1%
White	5.0	13.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	18.4%	28.6%	24.5%
Females	31.0	81.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	8.1%	2.5%
Bachelors	32.0	84.2%	69.8%	71.7%
Masters	5.0	13.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	10.5%	10.6%	8.7%
1-5 Years Experience	11.0	28.9%	28.3%	27.4%
6-10 Years Experience	9.0	23.7%	19.3%	20.2%
11-20 Years Experience	8.0	21.1%	23.9%	27.1%
21-30 Years Experience	3.0	7.9%	13.5%	13.7%
Over 30 Years Experience	3.0	7.9%	4.3%	3.0%
Number of Students per Teacher	14.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
COOP EL (101912132) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	10.5	11.0	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,909	$63,328	$58,185
6-10 Years Experience	$58,360	$65,460	$61,494
11-20 Years Experience	$65,750	$68,749	$65,219
21-30 Years Experience	$63,249	$74,707	$69,723
Over 30 Years Experience	$84,334	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,289	$67,073	$62,474
Professional Support	$59,800	$78,421	$73,783
Campus Administration (School Leadership)	$92,060	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.3	16.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.6%	2.2%	3.1%
Gifted and Talented Education	0.4	1.1%	4.6%	1.6%
Regular Education	29.3	77.0%	69.3%	69.8%
Special Education	0.9	2.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CORNELIUS EL

Campus Number: 101912133

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**66%**	88%	63%	*	-	-	-	*	13%	60%	67%	60%	64%	63%
	2023	76%	72%	**81%**	95%	77%	-	-	*	-	*	60%	*	84%	65%	80%	71%
At Meets Grade Level or Above	2024	48%	43%	**38%**	63%	34%	*	-	-	-	*	7%	0%	36%	47%	37%	29%
	2023	50%	45%	**46%**	67%	40%	-	-	*	-	*	20%	*	47%	41%	43%	27%
At Masters Grade Level	2024	21%	19%	**16%**	25%	14%	*	-	-	-	*	7%	0%	15%	20%	14%	14%
	2023	20%	19%	**18%**	29%	13%	-	-	*	-	*	0%	*	17%	24%	14%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**68%**	75%	66%	*	-	-	-	*	27%	60%	68%	67%	66%	65%
	2023	73%	71%	**78%**	90%	75%	-	-	*	-	*	60%	*	80%	71%	76%	71%
At Meets Grade Level or Above	2024	42%	43%	**43%**	63%	40%	*	-	-	-	*	7%	40%	46%	27%	42%	43%
	2023	45%	42%	**57%**	71%	52%	-	-	*	-	*	20%	*	58%	47%	53%	37%
At Masters Grade Level	2024	15%	18%	**13%**	25%	11%	*	-	-	-	*	7%	0%	13%	13%	13%	14%
	2023	19%	19%	**19%**	24%	16%	-	-	*	-	*	0%	*	19%	18%	15%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**82%**	100%	78%	*	-	*	-	*	36%	*	84%	74%	80%	69%
	2023	77%	70%	**61%**	73%	58%	*	-	*	-	*	22%	*	67%	35%	63%	51%
At Meets Grade Level or Above	2024	51%	48%	**54%**	75%	48%	*	-	*	-	*	27%	*	54%	52%	50%	35%
	2023	48%	41%	**31%**	36%	27%	*	-	*	-	*	0%	*	32%	24%	31%	28%
At Masters Grade Level	2024	23%	22%	**18%**	25%	14%	*	-	*	-	*	0%	*	16%	26%	14%	10%
	2023	22%	17%	**10%**	9%	8%	*	-	*	-	*	0%	*	11%	6%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**84%**	90%	83%	*	-	*	-	*	55%	*	85%	78%	82%	75%
	2023	71%	67%	**76%**	100%	72%	*	-	*	-	*	44%	*	74%	88%	78%	70%
At Meets Grade Level or Above	2024	46%	46%	**64%**	75%	61%	*	-	*	-	*	36%	*	64%	65%	62%	50%
	2023	48%	44%	**51%**	55%	49%	*	-	*	-	*	11%	*	51%	53%	53%	49%
At Masters Grade Level	2024	21%	21%	**37%**	50%	32%	*	-	*	-	*	18%	*	38%	30%	33%	27%
	2023	22%	21%	**24%**	27%	22%	*	-	*	-	*	0%	*	26%	12%	24%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**72%**	69%	72%	*	-	*	-	-	55%	*	74%	60%	71%	66%
	2023	81%	76%	**87%**	73%	88%	-	-	*	-	*	20%	*	88%	77%	86%	86%
At Meets Grade Level or Above	2024	55%	53%	**42%**	23%	43%	*	-	*	-	-	9%	*	44%	33%	41%	41%
	2023	57%	50%	**69%**	64%	69%	-	-	*	-	*	10%	*	72%	46%	68%	69%
At Masters Grade Level	2024	29%	29%	**19%**	23%	18%	*	-	*	-	-	9%	*	19%	20%	20%	19%
	2023	28%	23%	**43%**	55%	40%	-	-	*	-	*	10%	*	46%	15%	41%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	77%	80%	*	-	*	-	-	73%	*	80%	80%	82%	79%
	2023	80%	75%	**93%**	75%	95%	-	-	*	-	*	55%	*	94%	93%	94%	93%
At Meets Grade Level or Above	2024	50%	51%	**46%**	38%	45%	*	-	*	-	-	27%	*	49%	27%	47%	47%
	2023	51%	46%	**76%**	67%	77%	-	-	*	-	*	9%	*	77%	71%	77%	75%
At Masters Grade Level	2024	19%	20%	**16%**	8%	16%	*	-	*	-	-	0%	*	17%	13%	16%	17%
	2023	21%	20%	**41%**	42%	39%	-	-	*	-	*	0%	*	44%	14%	39%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**46%**	38%	47%	*	-	*	-	-	36%	*	48%	33%	47%	45%
	2023	65%	57%	**72%**	58%	73%	-	-	*	-	*	9%	*	72%	71%	73%	75%
At Meets Grade Level or Above	2024	28%	25%	**15%**	8%	15%	*	-	*	-	-	0%	*	17%	7%	15%	14%
	2023	36%	29%	**46%**	50%	45%	-	-	*	-	*	9%	*	48%	36%	45%	52%
At Masters Grade Level	2024	11%	10%	**3%**	0%	3%	*	-	*	-	-	0%	*	3%	0%	3%	3%
	2023	16%	13%	**20%**	8%	20%	-	-	*	-	*	0%	*	22%	7%	21%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**72%**	79%	70%	78%	-	88%	-	100%	40%	67%	73%	66%	71%	66%
	2023	76%	69%	**79%**	83%	78%	*	-	100%	-	100%	35%	93%	80%	71%	79%	75%
At Meets Grade Level or Above	2024	48%	44%	**44%**	52%	41%	78%	-	88%	-	67%	15%	33%	44%	40%	42%	37%
	2023	49%	41%	**55%**	61%	52%	*	-	100%	-	100%	10%	64%	56%	45%	53%	50%
At Masters Grade Level	2024	20%	18%	**18%**	24%	16%	33%	-	50%	-	67%	6%	6%	17%	19%	16%	15%
	2023	20%	17%	**26%**	27%	24%	*	-	67%	-	86%	2%	36%	27%	14%	24%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**74%**	88%	71%	*	-	*	-	*	32%	75%	75%	66%	72%	66%
	2023	77%	69%	**77%**	84%	76%	*	-	*	-	*	29%	83%	80%	57%	77%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**45%**	56%	42%	*	-	*	-	*	14%	25%	45%	45%	43%	36%
	2023	53%	45%	**50%**	58%	47%	*	-	*	-	*	8%	67%	52%	36%	48%	44%
At Masters Grade Level	2024	22%	20%	**18%**	24%	15%	*	-	*	-	*	5%	0%	17%	23%	16%	15%
	2023	20%	17%	**25%**	30%	22%	*	-	*	-	*	4%	33%	26%	15%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	83%	76%	*	-	*	-	*	49%	75%	78%	75%	77%	73%
	2023	75%	68%	**83%**	89%	82%	*	-	*	-	*	52%	100%	83%	83%	83%	80%
At Meets Grade Level or Above	2024	43%	41%	**52%**	61%	49%	*	-	*	-	*	22%	50%	53%	43%	51%	46%
	2023	45%	38%	**62%**	66%	61%	*	-	*	-	*	12%	67%	63%	56%	62%	56%
At Masters Grade Level	2024	17%	17%	**22%**	32%	20%	*	-	*	-	*	8%	13%	23%	21%	21%	19%
	2023	19%	16%	**28%**	30%	27%	*	-	*	-	*	0%	33%	31%	15%	26%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**46%**	38%	47%	*	-	*	-	-	36%	*	48%	33%	47%	45%
	2023	77%	68%	**72%**	58%	73%	-	-	*	-	*	9%	*	72%	71%	73%	75%
At Meets Grade Level or Above	2024	43%	38%	**15%**	8%	15%	*	-	*	-	-	0%	*	17%	7%	15%	14%
	2023	47%	35%	**46%**	50%	45%	-	-	*	-	*	9%	*	48%	36%	45%	52%
At Masters Grade Level	2024	16%	14%	**3%**	0%	3%	*	-	*	-	-	0%	*	3%	0%	3%	3%
	2023	18%	13%	**20%**	8%	20%	-	-	*	-	*	0%	*	22%	7%	21%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**32%**	50%	29%	*	-	-	-	*	7%	0%	33%	27%	31%	29%
	2023	37%	33%	**39%**	52%	34%	-	-	*	-	*	20%	*	39%	35%	35%	18%
Reading and Mathematics Including EOC	2024	35%	34%	**32%**	50%	29%	*	-	-	-	*	7%	0%	33%	27%	31%	29%
	2023	37%	33%	**39%**	52%	34%	-	-	*	-	*	20%	*	39%	35%	35%	18%
Reading Including EOC	2024	48%	43%	**38%**	63%	34%	*	-	-	-	*	7%	0%	36%	47%	37%	29%
	2023	50%	45%	**46%**	67%	40%	-	-	*	-	*	20%	*	47%	41%	43%	27%
Math Including EOC	2024	42%	43%	**43%**	63%	40%	*	-	-	-	*	7%	40%	46%	27%	42%	43%
	2023	45%	42%	**57%**	71%	52%	-	-	*	-	*	20%	*	58%	47%	53%	37%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**49%**	70%	43%	*	-	*	-	*	27%	*	48%	52%	45%	31%
	2023	38%	33%	**28%**	27%	25%	*	-	*	-	*	0%	*	30%	22%	29%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**49%**	70%	43%	*	-	*	-	*	27%	*	48%	52%	45%	31%
	2023	38%	33%	**28%**	27%	25%	*	-	*	-	*	0%	*	30%	22%	29%	28%
Reading Including EOC	2024	51%	48%	**54%**	75%	48%	*	-	*	-	*	27%	*	54%	52%	50%	35%
	2023	48%	41%	**30%**	36%	26%	*	-	*	-	*	0%	*	32%	22%	31%	28%
Math Including EOC	2024	46%	46%	**64%**	75%	61%	*	-	*	-	*	36%	*	64%	65%	62%	50%
	2023	48%	44%	**51%**	55%	48%	*	-	*	-	*	11%	*	51%	50%	53%	48%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	15%	35%	*	-	*	-	-	9%	*	36%	27%	35%	34%
	2023	43%	37%	**65%**	64%	65%	-	-	*	-	*	10%	*	68%	42%	65%	64%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	15%	35%	*	-	*	-	-	9%	*	36%	27%	35%	34%
	2023	43%	37%	**65%**	64%	65%	-	-	*	-	*	10%	*	68%	42%	65%	64%
Reading Including EOC	2024	55%	53%	**42%**	23%	43%	*	-	*	-	-	9%	*	44%	33%	41%	41%
	2023	57%	50%	**69%**	64%	69%	-	-	*	-	*	10%	*	72%	50%	69%	70%
Math Including EOC	2024	51%	51%	**46%**	38%	45%	*	-	*	-	-	27%	*	49%	27%	47%	47%
	2023	51%	46%	**77%**	67%	78%	-	-	*	-	*	9%	*	77%	77%	78%	76%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**39%**	49%	36%	*	-	*	-	*	14%	13%	39%	38%	37%	32%
	2023	37%	31%	**45%**	49%	43%	*	-	*	-	*	8%	67%	48%	32%	44%	40%
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	49%	36%	*	-	*	-	*	14%	13%	39%	38%	37%	32%
	2023	39%	33%	**45%**	49%	43%	*	-	*	-	*	8%	67%	48%	32%	44%	40%
Reading Including EOC	2024	54%	50%	**45%**	56%	42%	*	-	*	-	*	14%	25%	45%	45%	43%	36%
	2023	53%	46%	**50%**	58%	47%	*	-	*	-	*	8%	67%	52%	36%	48%	44%
Math Including EOC	2024	45%	44%	**52%**	61%	49%	*	-	*	-	*	22%	50%	53%	43%	51%	46%
	2023	47%	41%	**62%**	66%	61%	*	-	*	-	*	12%	67%	63%	56%	62%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CORNELIUS EL (101912133) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**70%**	85%	66%	*	-	*	-	*	32%	*	68%	81%	68%	61%
	2023	55%	49%	**35%**	30%	33%	*	-	*	-	*	19%	*	37%	23%	35%	36%
Grade 4 Mathematics	2024	60%	64%	**80%**	83%	78%	*	-	*	-	*	64%	*	79%	81%	78%	74%
	2023	63%	60%	**66%**	90%	62%	*	-	*	-	*	38%	*	66%	67%	67%	63%
Grade 5 ELA/Reading	2024	70%	74%	**68%**	69%	67%	*	-	*	-	-	50%	*	69%	61%	67%	62%
	2023	65%	61%	**75%**	73%	75%	-	-	*	-	*	30%	*	77%	62%	74%	80%
Grade 5 Mathematics	2024	65%	69%	**56%**	42%	58%	*	-	*	-	-	64%	*	59%	39%	57%	58%
	2023	71%	66%	**87%**	82%	87%	-	-	*	-	*	80%	*	85%	100%	87%	90%
All Grades Both Subjects	2024	64%	66%	**69%**	73%	67%	*	-	100%	-	*	52%	92%	69%	67%	68%	63%
	2023	64%	57%	**68%**	69%	66%	*	-	100%	-	*	43%	75%	68%	62%	67%	69%
All Grades ELA/Reading	2024	67%	67%	**69%**	79%	66%	*	-	*	-	*	41%	*	69%	72%	68%	62%
	2023	63%	55%	**57%**	52%	56%	*	-	*	-	*	25%	60%	60%	41%	56%	61%
All Grades Mathematics	2024	60%	64%	**68%**	67%	68%	*	-	*	-	*	64%	*	69%	63%	68%	65%
	2023	66%	60%	**78%**	86%	76%	*	-	*	-	*	61%	90%	77%	82%	78%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**43%**	*	40%	-	-	-	-	-	0%	*	33%	*	40%	40%
	2023	33%	28%	**13%**	*	7%	-	-	*	-	-	*	-	13%	*	13%	9%
Grade 4 Mathematics	2024	26%	31%	**25%**	*	28%	-	-	-	-	-	20%	-	24%	*	25%	9%
	2023	27%	24%	**24%**	*	21%	-	-	-	-	-	*	*	19%	*	23%	18%
Grade 5 ELA/Reading	2024	35%	41%	**40%**	50%	38%	-	-	-	-	-	38%	-	42%	33%	36%	31%
	2023	37%	34%	**25%**	*	31%	-	-	-	-	-	20%	-	25%	*	20%	20%
Grade 5 Mathematics	2024	41%	46%	**36%**	*	36%	-	-	-	-	-	40%	-	39%	*	38%	33%
	2023	48%	40%	**70%**	*	76%	-	-	-	-	-	50%	-	63%	*	70%	71%
All Grades Both Subjects	2024	32%	36%	**37%**	42%	36%	-	-	-	-	-	26%	*	36%	41%	35%	30%
	2023	38%	31%	**34%**	25%	34%	-	-	*	-	-	30%	*	30%	54%	33%	31%
All Grades ELA/Reading	2024	30%	32%	**41%**	57%	39%	-	-	-	-	-	23%	*	39%	50%	38%	34%
	2023	35%	28%	**19%**	*	19%	-	-	*	-	-	11%	-	19%	20%	17%	14%
All Grades Mathematics	2024	35%	40%	**31%**	20%	33%	-	-	-	-	-	30%	-	33%	20%	32%	23%
	2023	40%	34%	**44%**	*	44%	-	-	-	-	-	45%	*	38%	75%	45%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**72%**	59%	60%	-	-	*	-	-	-	-	-	78%	78%	65%	83%
	2023	76%	69%	**79%**	69%	55%	-	-	-	84%	-	-	-	-	84%	84%	74%	100%
At Meets Grade Level or Above	2024	48%	44%	**44%**	33%	33%	-	-	*	-	-	-	-	-	44%	50%	36%	67%
	2023	49%	41%	**55%**	47%	30%	-	-	-	64%	-	-	-	-	50%	60%	48%	96%
At Masters Grade Level	2024	20%	18%	**18%**	13%	14%	-	-	*	-	-	-	-	-	16%	21%	14%	50%
	2023	20%	17%	**26%**	19%	8%	-	-	-	31%	-	-	-	-	24%	28%	21%	78%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**74%**	58%	58%	-	-	*	-	-	-	-	-	81%	82%	65%	*
	2023	77%	69%	**77%**	64%	48%	-	-	-	89%	-	-	-	-	81%	85%	69%	100%
At Meets Grade Level or Above	2024	54%	48%	**45%**	31%	31%	-	-	*	-	-	-	-	-	44%	54%	35%	*
	2023	53%	45%	**50%**	41%	25%	-	-	-	67%	-	-	-	-	42%	57%	41%	100%
At Masters Grade Level	2024	22%	20%	**18%**	12%	12%	-	-	*	-	-	-	-	-	19%	21%	14%	*
	2023	20%	17%	**25%**	16%	7%	-	-	-	31%	-	-	-	-	25%	27%	19%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	66%	67%	-	-	*	-	-	-	-	-	88%	82%	73%	*
	2023	75%	68%	**83%**	74%	63%	-	-	-	91%	-	-	-	-	88%	88%	79%	100%
At Meets Grade Level or Above	2024	43%	41%	**52%**	42%	42%	-	-	*	-	-	-	-	-	56%	57%	46%	*
	2023	45%	38%	**62%**	51%	36%	-	-	-	76%	-	-	-	-	60%	70%	54%	100%
At Masters Grade Level	2024	17%	17%	**22%**	19%	19%	-	-	*	-	-	-	-	-	19%	26%	19%	*
	2023	19%	16%	**28%**	22%	10%	-	-	-	42%	-	-	-	-	25%	31%	23%	88%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**46%**	39%	39%	-	-	-	-	-	-	-	-	52%	48%	45%	*
	2023	77%	68%	**72%**	70%	*	-	-	-	71%	-	-	-	-	78%	69%	72%	100%
At Meets Grade Level or Above	2024	43%	38%	**15%**	6%	6%	-	-	-	-	-	-	-	-	20%	17%	13%	*
	2023	47%	35%	**46%**	50%	*	-	-	-	51%	-	-	-	-	44%	38%	48%	86%
At Masters Grade Level	2024	16%	14%	**3%**	0%	0%	-	-	-	-	-	-	-	-	4%	2%	2%	*
	2023	18%	13%	**20%**	20%	*	-	-	-	20%	-	-	-	-	17%	19%	19%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	65%	65%	-	-	-	-	-	-	-	-	62%	74%	64%	*
	2023	64%	57%	**68%**	65%	41%	-	-	-	84%	-	-	-	-	73%	65%	67%	100%
All Grades ELA/Reading	2024	67%	67%	**69%**	62%	62%	-	-	-	-	-	-	-	-	62%	77%	62%	*
	2023	63%	55%	**57%**	56%	30%	-	-	-	77%	-	-	-	-	62%	53%	58%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CORNELIUS EL (101912133) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**68%**	67%	67%	-	-	-	-	-	-	-	-	62%	70%	66%	*
	2023	66%	60%	**78%**	73%	51%	-	-	-	91%	-	-	-	-	84%	77%	76%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	29%	29%	-	-	-	-	-	-	-	-	33%	49%	30%	-
	2023	38%	31%	**34%**	28%	8%	-	-	-	56%	-	-	-	-	38%	40%	31%	-
All Grades ELA/Reading	2024	30%	32%	**41%**	35%	35%	-	-	-	-	-	-	-	-	30%	55%	34%	-
	2023	35%	28%	**19%**	13%	0%	-	-	-	33%	-	-	-	-	20%	27%	14%	-
All Grades Mathematics	2024	35%	40%	**31%**	17%	17%	-	-	-	-	-	-	-	-	38%	42%	23%	-
	2023	40%	34%	**44%**	39%	14%	-	-	-	70%	-	-	-	-	50%	50%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CORNELIUS EL (101912133) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	96%	98%	100%	-	100%	-	100%	98%	100%	99%	83%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	1%	0%	-	0%	-	0%	2%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	95%	98%	*	-	*	-	*	97%	100%	99%	84%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	1%	*	-	*	-	*	3%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	95%	98%	*	-	*	-	*	97%	100%	99%	84%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	5%	1%	*	-	*	-	*	3%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	98%	*	-	*	-	-	100%	*	100%	79%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	1%	*	-	*	-	-	0%	*	0%	16%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	94%	96%	*	-	82%	-	100%	92%	100%	100%	77%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	3%	*	-	18%	-	0%	8%	0%	0%	18%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	0%	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	93%	96%	*	-	80%	-	*	92%	100%	100%	76%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	3%	*	-	20%	-	*	8%	0%	0%	18%	2%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	0%	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	94%	96%	*	-	80%	-	*	93%	100%	100%	76%	96%	94%
Not Included in Accountability: Mobile	5%	6%	**3%**	6%	3%	*	-	20%	-	*	7%	0%	0%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	0%	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	97%	-	-	*	-	*	92%	*	100%	82%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	-	-	*	-	*	8%	*	0%	18%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.7%**	95.9%	95.7%	95.5%	-	96.8%	-	*	94.9%	95.7%	96.2%
2021-22	92.2%	91.9%	**94.1%**	94.0%	94.0%	95.4%	-	*	-	*	93.3%	94.0%	94.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**9.0%**	9.1%	9.1%	12.5%	-	0.0%	-	*	11.1%	9.2%	6.5%
2021-22	25.7%	27.5%	**18.2%**	20.7%	18.4%	0.0%	-	0.0%	-	*	20.0%	19.1%	15.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CORNELIUS EL (101912133) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**752**	**100.0%**	**183,603**	**5,517,464**	**753**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.3%	0.1%	0.3%	2	0.3%	0.2%	0.5%
Pre-Kindergarten	100	13.3%	6.5%	4.5%	100	13.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	41	5.5%	1.6%	0.8%	41	5.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	59	7.8%	4.9%	3.7%	59	7.8%	4.9%	3.7%
Kindergarten	92	12.2%	6.9%	6.5%	93	12.4%	6.9%	6.5%
Grade 1	107	14.2%	7.7%	7.0%	107	14.2%	7.7%	7.0%
Grade 2	126	16.8%	8.0%	7.3%	126	16.7%	7.9%	7.3%
Grade 3	104	13.8%	7.7%	7.2%	104	13.8%	7.7%	7.2%
Grade 4	114	15.2%	7.5%	7.2%	114	15.1%	7.5%	7.2%
Grade 5	107	14.2%	7.6%	7.2%	107	14.2%	7.6%	7.2%
Ethnic Distribution								
African American	89	11.8%	21.3%	12.8%	89	11.8%	21.3%	12.8%
Hispanic	643	85.5%	61.8%	53.2%	644	85.5%	61.7%	53.2%
White	9	1.2%	9.9%	25.0%	9	1.2%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	0.9%	5.0%	5.4%	7	0.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.8%	3.1%	4	0.5%	1.8%	3.1%
Sex								
Female	366	48.7%	49.4%	48.9%	367	48.7%	49.4%	48.8%
Male	386	51.3%	50.6%	51.1%	386	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	713	94.8%	79.6%	62.3%	714	94.8%	79.5%	62.2%
Non-Educationally Disadvantaged	39	5.2%	20.4%	37.7%	39	5.2%	20.5%	37.8%
Section 504 Students	5	0.7%	3.7%	7.2%	5	0.7%	3.7%	7.2%
EB Students/EL	406	54.0%	39.0%	24.4%	406	53.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	3.6%	3.8%	6.0%	27	3.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.4%	3.7%	1.4%	3	0.4%	3.7%	1.4%
Immigrant	50	6.6%	7.4%	2.9%	50	6.6%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	752	100.0%	90.9%	65.7%	753	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	515	68.5%	65.6%	53.2%	515	68.4%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	346	46.0%	40.0%	24.5%	346	45.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	41	5.5%	13.9%	8.5%	41	5.4%	13.9%	8.5%
Special Education	68	9.0%	10.2%	13.9%	69	9.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	27	39.7%	42.9%	45.7%				
Students with Physical Disabilities	24	35.3%	17.6%	18.9%				
Students with Autism	10	14.7%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**8.5%**	**19.2%**	**16.1%**				
African American	12	2.0%	6.2%	3.4%				
Hispanic	37	6.3%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	3	5.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	24	7.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	36	6.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**78**	**12.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.4%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.4%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	17.6	18.4
Grade 1	19.7	16.1	18.8
Grade 2	19.9	14.8	19.1
Grade 3	19.2	14.6	19.4
Grade 4	22.9	14.1	19.4
Grade 5	10.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CORNELIUS EL (101912133) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	84.9%	66.3%	63.9%
Teachers	42.0	68.6%	44.5%	48.3%
Professional Support	7.0	11.4%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.9%	3.3%	3.3%
Educational Aides	9.3	15.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**55.2**	**90.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	23.8%	39.1%	12.6%
Hispanic	25.0	59.5%	30.4%	30.1%
White	3.0	7.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.9%	1.3%
Teachers by Sex				
Males	5.0	11.9%	28.6%	24.5%
Females	37.0	88.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.8%	8.1%	2.5%
Bachelors	33.0	78.6%	69.8%	71.7%
Masters	7.0	16.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.8%	10.6%	8.7%
1-5 Years Experience	15.0	35.7%	28.3%	27.4%
6-10 Years Experience	15.0	35.7%	19.3%	20.2%
11-20 Years Experience	7.0	16.7%	23.9%	27.1%
21-30 Years Experience	3.0	7.1%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.5	11.0	11.1
Average Years Experience of Teachers with District	7.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$61,583	$63,328	$58,185
6-10 Years Experience	$64,200	$65,460	$61,494
11-20 Years Experience	$70,366	$68,749	$65,219
21-30 Years Experience	$77,531	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,117	$67,073	$62,474
Professional Support	$74,227	$78,421	$73,783
Campus Administration (School Leadership)	$90,749	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.2	24.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.4%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	30.8	73.3%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CRESPO EL

Campus Number: 101912290

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**66%**	*	66%	-	-	*	-	-	30%	*	67%	63%	63%	71%
	2023	76%	72%	**73%**	*	74%	*	-	*	-	-	40%	*	71%	88%	74%	74%
At Meets Grade Level or Above	2024	48%	43%	**40%**	*	39%	-	-	*	-	-	10%	*	40%	38%	37%	41%
	2023	50%	45%	**45%**	*	44%	*	-	*	-	-	20%	*	46%	38%	45%	48%
At Masters Grade Level	2024	21%	19%	**24%**	*	23%	-	-	*	-	-	0%	*	24%	25%	21%	24%
	2023	20%	19%	**13%**	*	12%	*	-	*	-	-	0%	*	12%	25%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**74%**	*	74%	-	-	*	-	-	40%	*	74%	75%	72%	81%
	2023	73%	71%	**75%**	*	73%	*	-	*	-	-	40%	*	76%	63%	75%	76%
At Meets Grade Level or Above	2024	42%	43%	**49%**	*	48%	-	-	*	-	-	10%	*	49%	50%	46%	52%
	2023	45%	42%	**42%**	*	41%	*	-	*	-	-	20%	*	45%	25%	42%	47%
At Masters Grade Level	2024	15%	18%	**15%**	*	16%	-	-	*	-	-	0%	*	15%	13%	14%	17%
	2023	19%	19%	**19%**	*	20%	*	-	*	-	-	20%	*	22%	0%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**77%**	*	77%	*	-	*	-	-	40%	*	80%	67%	78%	77%
	2023	77%	70%	**70%**	*	69%	*	-	-	-	-	50%	*	69%	78%	69%	70%
At Meets Grade Level or Above	2024	51%	48%	**62%**	*	61%	*	-	*	-	-	20%	*	65%	53%	63%	65%
	2023	48%	41%	**40%**	*	41%	*	-	-	-	-	8%	*	36%	67%	40%	39%
At Masters Grade Level	2024	23%	22%	**28%**	*	28%	*	-	*	-	-	0%	*	33%	13%	29%	31%
	2023	22%	17%	**10%**	*	10%	*	-	-	-	-	0%	*	8%	22%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**82%**	*	83%	*	-	*	-	-	20%	*	85%	75%	83%	90%
	2023	71%	67%	**73%**	*	74%	*	-	-	-	-	50%	*	70%	89%	72%	71%
At Meets Grade Level or Above	2024	46%	46%	**61%**	*	60%	*	-	*	-	-	20%	*	67%	44%	62%	65%
	2023	48%	44%	**50%**	*	50%	*	-	-	-	-	17%	*	46%	78%	51%	48%
At Masters Grade Level	2024	21%	21%	**27%**	*	24%	*	-	*	-	-	0%	*	33%	13%	27%	29%
	2023	22%	21%	**17%**	*	18%	*	-	-	-	-	8%	*	15%	33%	15%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**72%**	*	71%	*	-	-	-	-	56%	*	71%	80%	70%	73%
	2023	81%	76%	**70%**	*	70%	-	-	-	-	-	13%	-	68%	79%	70%	69%
At Meets Grade Level or Above	2024	55%	53%	**49%**	*	51%	*	-	-	-	-	22%	*	47%	60%	48%	54%
	2023	57%	50%	**42%**	*	41%	-	-	-	-	-	7%	-	44%	36%	42%	42%
At Masters Grade Level	2024	29%	29%	**25%**	*	25%	*	-	-	-	-	11%	*	24%	30%	23%	25%
	2023	28%	23%	**26%**	*	24%	-	-	-	-	-	7%	-	29%	14%	24%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	*	79%	*	-	-	-	-	56%	*	80%	80%	80%	81%
	2023	80%	75%	**85%**	*	84%	-	-	-	-	-	87%	-	86%	79%	85%	84%
At Meets Grade Level or Above	2024	50%	51%	**62%**	*	63%	*	-	-	-	-	44%	*	60%	70%	62%	67%
	2023	51%	46%	**58%**	*	57%	-	-	-	-	-	40%	-	58%	57%	56%	58%
At Masters Grade Level	2024	19%	20%	**17%**	*	17%	*	-	-	-	-	11%	*	18%	10%	15%	21%
	2023	21%	20%	**27%**	*	27%	-	-	-	-	-	7%	-	32%	7%	29%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	*	57%	*	-	-	-	-	33%	*	56%	60%	56%	60%
	2023	65%	57%	**64%**	*	64%	-	-	-	-	-	27%	-	63%	71%	64%	64%
At Meets Grade Level or Above	2024	28%	25%	**23%**	*	24%	*	-	-	-	-	11%	*	24%	20%	21%	25%
	2023	36%	29%	**32%**	*	31%	-	-	-	-	-	13%	-	34%	21%	32%	29%
At Masters Grade Level	2024	11%	10%	**9%**	*	10%	*	-	-	-	-	11%	*	9%	10%	7%	12%
	2023	16%	13%	**11%**	*	10%	-	-	-	-	-	7%	-	12%	7%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**72%**	44%	72%	100%	-	100%	-	-	40%	58%	73%	71%	72%	76%
	2023	76%	69%	**73%**	77%	73%	*	-	*	-	-	44%	*	72%	78%	73%	72%
At Meets Grade Level or Above	2024	48%	44%	**49%**	22%	49%	40%	-	100%	-	-	19%	33%	49%	48%	48%	52%
	2023	49%	41%	**44%**	46%	44%	*	-	*	-	-	18%	*	44%	45%	44%	44%
At Masters Grade Level	2024	20%	18%	**21%**	11%	20%	40%	-	33%	-	-	5%	0%	21%	16%	19%	22%
	2023	20%	17%	**18%**	31%	17%	*	-	*	-	-	6%	*	18%	14%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**71%**	*	71%	*	-	*	-	-	42%	40%	72%	70%	70%	73%
	2023	77%	69%	**71%**	60%	71%	*	-	*	-	-	31%	*	69%	81%	71%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	*	49%	*	-	*	-	-	17%	20%	49%	52%	48%	53%
	2023	53%	45%	**42%**	40%	42%	*	-	*	-	-	9%	*	42%	45%	42%	43%
At Masters Grade Level	2024	22%	20%	**25%**	*	25%	*	-	*	-	-	4%	0%	26%	21%	24%	27%
	2023	20%	17%	**17%**	40%	16%	*	-	*	-	-	3%	*	16%	19%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	*	78%	*	-	*	-	-	42%	80%	79%	76%	78%	84%
	2023	75%	68%	**78%**	100%	77%	*	-	*	-	-	66%	*	78%	77%	78%	77%
At Meets Grade Level or Above	2024	43%	41%	**57%**	*	57%	*	-	*	-	-	25%	40%	57%	53%	56%	61%
	2023	45%	38%	**50%**	60%	50%	*	-	*	-	-	28%	*	50%	55%	50%	51%
At Masters Grade Level	2024	17%	17%	**19%**	*	19%	*	-	*	-	-	4%	0%	21%	12%	18%	22%
	2023	19%	16%	**21%**	20%	22%	*	-	*	-	-	9%	*	23%	13%	21%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	*	57%	*	-	-	-	-	33%	*	56%	60%	56%	60%
	2023	77%	68%	**64%**	*	64%	-	-	-	-	-	27%	-	63%	71%	64%	64%
At Meets Grade Level or Above	2024	43%	38%	**23%**	*	24%	*	-	-	-	-	11%	*	24%	20%	21%	25%
	2023	47%	35%	**32%**	*	31%	-	-	-	-	-	13%	-	34%	21%	32%	29%
At Masters Grade Level	2024	16%	14%	**9%**	*	10%	*	-	-	-	-	11%	*	9%	10%	7%	12%
	2023	18%	13%	**11%**	*	10%	-	-	-	-	-	7%	-	12%	7%	11%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**36%**	*	35%	-	-	*	-	-	10%	*	36%	38%	32%	36%
	2023	37%	33%	**36%**	*	34%	*	-	*	-	-	20%	*	37%	25%	35%	38%
Reading and Mathematics Including EOC	2024	35%	34%	**36%**	*	35%	-	-	*	-	-	10%	*	36%	38%	32%	36%
	2023	37%	33%	**36%**	*	34%	*	-	*	-	-	20%	*	37%	25%	35%	38%
Reading Including EOC	2024	48%	43%	**40%**	*	39%	-	-	*	-	-	10%	*	40%	38%	37%	41%
	2023	50%	45%	**45%**	*	44%	*	-	*	-	-	20%	*	46%	38%	45%	48%
Math Including EOC	2024	42%	43%	**49%**	*	48%	-	-	*	-	-	10%	*	49%	50%	46%	52%
	2023	45%	42%	**42%**	*	41%	*	-	*	-	-	20%	*	45%	25%	42%	47%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**54%**	*	53%	*	-	*	-	-	20%	*	59%	40%	54%	56%
	2023	38%	33%	**37%**	*	38%	*	-	-	-	-	8%	*	33%	67%	37%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**54%**	*	53%	*	-	*	-	-	20%	*	59%	40%	54%	56%
	2023	38%	33%	**37%**	*	38%	*	-	-	-	-	8%	*	33%	67%	37%	36%
Reading Including EOC	2024	51%	48%	**62%**	*	61%	*	-	*	-	-	20%	*	65%	53%	63%	65%
	2023	48%	41%	**40%**	*	41%	*	-	-	-	-	8%	*	36%	67%	40%	39%
Math Including EOC	2024	46%	46%	**61%**	*	60%	*	-	*	-	-	20%	*	67%	44%	62%	65%
	2023	48%	44%	**50%**	*	50%	*	-	-	-	-	17%	*	46%	78%	51%	48%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**46%**	*	48%	*	-	-	-	-	11%	*	44%	60%	46%	50%
	2023	43%	37%	**37%**	*	36%	-	-	-	-	-	7%	-	39%	29%	38%	40%
Reading and Mathematics Including EOC	2024	42%	41%	**46%**	*	48%	*	-	-	-	-	11%	*	44%	60%	46%	50%
	2023	43%	37%	**37%**	*	36%	-	-	-	-	-	7%	-	39%	29%	38%	40%
Reading Including EOC	2024	55%	53%	**49%**	*	51%	*	-	-	-	-	22%	*	47%	60%	48%	54%
	2023	57%	50%	**42%**	*	41%	-	-	-	-	-	7%	-	44%	36%	42%	42%
Math Including EOC	2024	51%	51%	**62%**	*	63%	*	-	-	-	-	44%	*	60%	70%	62%	67%
	2023	51%	46%	**58%**	*	57%	-	-	-	-	-	40%	-	58%	57%	56%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**45%**	*	44%	*	-	*	-	-	13%	20%	45%	45%	43%	47%
	2023	37%	31%	**37%**	40%	36%	*	-	*	-	-	9%	*	36%	39%	37%	38%
Reading and Mathematics Including EOC	2024	38%	36%	**45%**	*	44%	*	-	*	-	-	13%	20%	45%	45%	43%	47%
	2023	39%	33%	**37%**	40%	36%	*	-	*	-	-	9%	*	36%	39%	37%	38%
Reading Including EOC	2024	54%	50%	**50%**	*	49%	*	-	*	-	-	17%	20%	49%	52%	48%	53%
	2023	53%	46%	**42%**	40%	42%	*	-	*	-	-	9%	*	42%	45%	42%	43%
Math Including EOC	2024	45%	44%	**57%**	*	57%	*	-	*	-	-	25%	40%	57%	53%	56%	61%
	2023	47%	41%	**50%**	60%	50%	*	-	*	-	-	28%	*	50%	55%	50%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CRESPO EL (101912290) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**82%**	*	81%	*	-	*	-	-	60%	*	88%	63%	83%	80%
	2023	55%	49%	**46%**	*	46%	*	-	-	-	-	50%	*	43%	63%	46%	46%
Grade 4 Mathematics	2024	60%	64%	**81%**	*	82%	*	-	*	-	-	20%	*	82%	81%	83%	87%
	2023	63%	60%	**59%**	*	59%	*	-	-	-	-	29%	*	56%	88%	60%	58%
Grade 5 ELA/Reading	2024	70%	74%	**66%**	*	65%	*	-	-	-	-	61%	*	63%	83%	64%	70%
	2023	65%	61%	**60%**	*	60%	-	-	-	-	-	20%	-	64%	42%	63%	61%
Grade 5 Mathematics	2024	65%	69%	**72%**	*	73%	*	-	-	-	-	56%	*	71%	78%	73%	78%
	2023	71%	66%	**80%**	*	79%	-	-	-	-	-	97%	-	83%	65%	78%	78%
All Grades Both Subjects	2024	64%	66%	**75%**	*	75%	*	-	*	-	-	52%	100%	75%	76%	76%	79%
	2023	64%	57%	**62%**	81%	61%	*	-	-	-	-	50%	*	61%	62%	62%	61%
All Grades ELA/Reading	2024	67%	67%	**74%**	*	73%	*	-	*	-	-	61%	*	74%	71%	74%	75%
	2023	63%	55%	**53%**	*	53%	*	-	-	-	-	33%	*	54%	50%	55%	53%
All Grades Mathematics	2024	60%	64%	**77%**	*	77%	*	-	*	-	-	43%	*	76%	80%	78%	83%
	2023	66%	60%	**70%**	*	69%	*	-	-	-	-	67%	*	69%	74%	69%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**35%**	*	33%	-	-	*	-	-	*	-	36%	33%	37%	38%
	2023	33%	28%	**17%**	-	17%	-	-	-	-	-	25%	*	19%	*	18%	20%
Grade 4 Mathematics	2024	26%	31%	**50%**	-	50%	-	-	-	-	-	*	*	45%	57%	53%	62%
	2023	27%	24%	**28%**	-	29%	*	-	-	-	-	20%	-	20%	*	29%	31%
Grade 5 ELA/Reading	2024	35%	41%	**16%**	-	16%	-	-	-	-	-	*	*	18%	*	16%	14%
	2023	37%	34%	**23%**	*	24%	-	-	-	-	-	0%	-	18%	*	25%	27%
Grade 5 Mathematics	2024	41%	46%	**50%**	-	47%	*	-	-	-	-	40%	*	47%	*	50%	58%
	2023	48%	40%	**50%**	*	47%	-	-	-	-	-	63%	-	62%	20%	53%	47%
All Grades Both Subjects	2024	32%	36%	**37%**	*	36%	*	-	*	-	-	20%	*	35%	44%	38%	42%
	2023	38%	31%	**28%**	*	28%	*	-	-	-	-	24%	*	27%	36%	30%	30%
All Grades ELA/Reading	2024	30%	32%	**26%**	*	24%	-	-	*	-	-	14%	*	26%	25%	26%	27%
	2023	35%	28%	**20%**	*	21%	-	-	-	-	-	10%	*	19%	33%	22%	24%
All Grades Mathematics	2024	35%	40%	**50%**	-	48%	*	-	-	-	-	25%	*	46%	63%	52%	60%
	2023	40%	34%	**39%**	*	38%	*	-	-	-	-	46%	-	39%	38%	41%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**72%**	75%	100%	72%	*	*	-	80%	83%	*	-	78%	61%	76%	-
	2023	76%	69%	**73%**	71%	66%	-	-	-	75%	70%	68%	72%	-	90%	75%	72%	100%
At Meets Grade Level or Above	2024	48%	44%	**49%**	49%	88%	45%	*	*	-	61%	62%	*	-	64%	38%	52%	-
	2023	49%	41%	**44%**	45%	41%	-	-	-	48%	33%	32%	33%	-	30%	44%	43%	100%
At Masters Grade Level	2024	20%	18%	**21%**	19%	38%	17%	*	*	-	27%	26%	*	-	42%	14%	22%	-
	2023	20%	17%	**18%**	16%	12%	-	-	-	20%	14%	16%	11%	-	20%	18%	16%	78%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**71%**	71%	100%	67%	*	*	-	78%	81%	*	-	82%	65%	73%	-
	2023	77%	69%	**71%**	70%	62%	-	-	-	78%	67%	75%	50%	-	*	72%	70%	*
At Meets Grade Level or Above	2024	54%	48%	**50%**	48%	88%	42%	*	*	-	61%	62%	*	-	71%	40%	53%	-
	2023	53%	45%	**42%**	44%	41%	-	-	-	48%	28%	25%	33%	-	*	41%	42%	*
At Masters Grade Level	2024	22%	20%	**25%**	25%	47%	21%	*	*	-	22%	19%	*	-	47%	21%	27%	-
	2023	20%	17%	**17%**	15%	12%	-	-	-	19%	11%	8%	17%	-	*	17%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	84%	100%	83%	*	*	-	87%	90%	*	-	76%	60%	84%	-
	2023	75%	68%	**78%**	76%	71%	-	-	-	83%	78%	67%	100%	-	*	80%	76%	*
At Meets Grade Level or Above	2024	43%	41%	**57%**	60%	88%	56%	*	*	-	65%	67%	*	-	65%	42%	61%	-
	2023	45%	38%	**50%**	52%	41%	-	-	-	63%	44%	42%	50%	-	*	48%	50%	*
At Masters Grade Level	2024	17%	17%	**19%**	17%	29%	15%	*	*	-	35%	33%	*	-	41%	10%	22%	-
	2023	19%	16%	**21%**	21%	13%	-	-	-	29%	22%	25%	17%	-	*	20%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	60%	-	61%	*	-	-	60%	60%	-	-	*	46%	60%	-
	2023	77%	68%	**64%**	60%	-	-	-	-	60%	57%	*	67%	-	*	67%	62%	*
At Meets Grade Level or Above	2024	43%	38%	**23%**	24%	-	25%	*	-	-	40%	40%	-	-	*	15%	25%	-
	2023	47%	35%	**32%**	26%	-	-	-	-	26%	14%	*	17%	-	*	39%	25%	*
At Masters Grade Level	2024	16%	14%	**9%**	11%	-	11%	*	-	-	20%	20%	-	-	*	0%	12%	-
	2023	18%	13%	**11%**	7%	-	-	-	-	7%	0%	*	0%	-	*	17%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	79%	94%	76%	*	-	-	82%	87%	*	-	56%	62%	79%	-
	2023	64%	57%	**62%**	59%	50%	-	-	-	63%	65%	71%	58%	-	63%	65%	59%	100%
All Grades ELA/Reading	2024	67%	67%	**74%**	75%	97%	69%	*	-	-	77%	81%	*	-	*	69%	75%	-
	2023	63%	55%	**53%**	51%	40%	-	-	-	56%	54%	67%	42%	-	*	53%	52%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	83%	91%	83%	*	-	-	87%	92%	*	-	*	54%	83%	-
	2023	66%	60%	**70%**	67%	60%	-	-	-	70%	75%	75%	75%	-	*	77%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	43%	*	38%	-	-	-	42%	50%	*	-	*	22%	42%	-
	2023	38%	31%	**28%**	24%	18%	-	-	-	30%	50%	57%	40%	-	*	17%	30%	-
All Grades ELA/Reading	2024	30%	32%	**26%**	23%	*	19%	-	-	-	43%	50%	*	-	*	22%	27%	-
	2023	35%	28%	**20%**	21%	6%	-	-	-	33%	29%	*	*	-	*	0%	24%	-
All Grades Mathematics	2024	35%	40%	**50%**	67%	*	63%	-	-	-	40%	*	*	-	*	22%	60%	-
	2023	40%	34%	**39%**	29%	33%	-	-	-	25%	80%	*	*	-	*	40%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

CRESPO EL (101912290) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	82%	95%	100%	-	100%	-	-	97%	100%	98%	69%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	18%	2%	0%	-	0%	-	-	3%	0%	1%	18%	2%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	0%	-	-	0%	0%	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	99%	100%	100%	99%
Included in Accountability	91%	87%	**91%**	80%	94%	*	-	*	-	-	96%	100%	98%	67%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	20%	2%	*	-	*	-	-	4%	0%	1%	18%	2%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	*	-	*	-	-	0%	0%	1%	14%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	1%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	90%	**92%**	80%	95%	*	-	*	-	-	96%	100%	98%	71%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	20%	2%	*	-	*	-	-	4%	0%	1%	19%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	*	-	-	0%	0%	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	97%	*	-	-	-	-	100%	*	100%	71%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	0%	*	-	-	-	-	0%	*	0%	14%	0%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	14%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	72%	93%	*	-	*	-	-	100%	*	99%	67%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	28%	4%	*	-	*	-	-	0%	*	0%	19%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	*	-	*	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	71%	93%	*	-	*	-	-	100%	*	99%	65%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	29%	4%	*	-	*	-	-	0%	*	1%	19%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	3%	*	-	*	-	-	0%	*	0%	17%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	99%	100%	100%	99%
Included in Accountability	94%	91%	**92%**	71%	93%	*	-	*	-	-	100%	*	99%	67%	93%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	29%	4%	*	-	*	-	-	0%	*	1%	20%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	*	-	*	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	*	95%	-	-	-	-	-	100%	-	100%	74%	96%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	-	-	-	-	-	0%	-	0%	21%	3%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	-	0%	-	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.8%**	90.4%	96.0%	*	-	*	-	*	94.2%	95.8%	96.7%
2021-22	92.2%	91.9%	**96.0%**	90.6%	96.2%	*	-	*	-	-	95.4%	96.1%	96.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**9.7%**	31.3%	8.8%	16.7%	-	*	-	*	19.7%	9.8%	5.9%
2021-22	25.7%	27.5%	**11.7%**	41.2%	10.5%	*	-	*	-	-	18.3%	11.3%	8.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CRESPO EL (101912290) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**525**	**100.0%**	**183,603**	**5,517,464**	**526**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	62	11.8%	6.5%	4.5%	62	11.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	10	1.9%	1.6%	0.8%	10	1.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	52	9.9%	4.9%	3.7%	52	9.9%	4.9%	3.7%
Kindergarten	68	13.0%	6.9%	6.5%	68	12.9%	6.9%	6.5%
Grade 1	78	14.9%	7.7%	7.0%	78	14.8%	7.7%	7.0%
Grade 2	94	17.9%	8.0%	7.3%	94	17.9%	7.9%	7.3%
Grade 3	86	16.4%	7.7%	7.2%	86	16.3%	7.7%	7.2%
Grade 4	66	12.6%	7.5%	7.2%	66	12.5%	7.5%	7.2%
Grade 5	71	13.5%	7.6%	7.2%	71	13.5%	7.6%	7.2%
Ethnic Distribution								
African American	9	1.7%	21.3%	12.8%	9	1.7%	21.3%	12.8%
Hispanic	507	96.6%	61.8%	53.2%	508	96.6%	61.7%	53.2%
White	2	0.4%	9.9%	25.0%	2	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.3%	5.0%	5.4%	7	1.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	262	49.9%	49.4%	48.9%	262	49.8%	49.4%	48.8%
Male	263	50.1%	50.6%	51.1%	264	50.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	500	95.2%	79.6%	62.3%	501	95.2%	79.5%	62.2%
Non-Educationally Disadvantaged	25	4.8%	20.4%	37.7%	25	4.8%	20.5%	37.8%
Section 504 Students	14	2.7%	3.7%	7.2%	14	2.7%	3.7%	7.2%
EB Students/EL	413	78.7%	39.0%	24.4%	413	78.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	5.1%	3.8%	6.0%	27	5.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.7%	1.4%	2	0.4%	3.7%	1.4%
Immigrant	74	14.1%	7.4%	2.9%	74	14.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	525	100.0%	90.9%	65.7%	526	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	453	86.3%	65.6%	53.2%	453	86.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	409	77.9%	40.0%	24.5%	409	77.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	38	7.2%	13.9%	8.5%	38	7.2%	13.9%	8.5%
Special Education	47	9.0%	10.2%	13.9%	47	8.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**47**							
Students with Intellectual Disabilities	24	51.1%	42.9%	45.7%				
Students with Physical Disabilities	9	19.1%	17.6%	18.9%				
Students with Autism	9	19.1%	21.5%	16.2%				
Students with Behavioral Disabilities	5	10.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**69**	**15.8%**	**19.2%**	**16.1%**				
African American	9	2.1%	6.2%	3.4%				
Hispanic	56	12.8%	10.2%	8.5%				
White	4	0.9%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	10	15.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	12.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	14.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**74**	**15.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.5%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.5%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.6	18.4
Grade 1	11.6	16.1	18.8
Grade 2	16.4	14.8	19.1
Grade 3	12.2	14.6	19.4
Grade 4	7.6	14.1	19.4
Grade 5	6.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CRESPO EL (101912290) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	84.4%	66.3%	63.9%
Teachers	31.9	70.9%	44.5%	48.3%
Professional Support	4.1	9.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.4%	3.3%	3.3%
Educational Aides	7.0	15.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**41.0**	**91.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	12.5%	39.1%	12.6%
Hispanic	22.9	71.8%	30.4%	30.1%
White	2.0	6.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.1%	1.9%	1.3%
Teachers by Sex				
Males	9.0	28.2%	28.6%	24.5%
Females	22.9	71.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	27.9	87.5%	69.8%	71.7%
Masters	4.0	12.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.5%	10.6%	8.7%
1-5 Years Experience	3.0	9.4%	28.3%	27.4%
6-10 Years Experience	5.0	15.7%	19.3%	20.2%
11-20 Years Experience	12.0	37.6%	23.9%	27.1%
21-30 Years Experience	5.9	18.5%	13.5%	13.7%
Over 30 Years Experience	2.0	6.3%	4.3%	3.0%
Number of Students per Teacher	16.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	14.2	11.0	11.1
Average Years Experience of Teachers with District	12.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$62,667	$63,328	$58,185
6-10 Years Experience	$66,300	$65,460	$61,494
11-20 Years Experience	$65,875	$68,749	$65,219
21-30 Years Experience	$75,566	$74,707	$69,723
Over 30 Years Experience	$87,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,257	$67,073	$62,474
Professional Support	$70,315	$78,421	$73,783
Campus Administration (School Leadership)	$94,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.7	39.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	18.2	57.0%	69.3%	69.8%
Special Education	1.0	3.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CROCKETT EL

Campus Number: 101912135

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**78%**	89%	75%	89%	-	*	-	80%	40%	*	78%	70%	75%	55%
	2023	76%	72%	**75%**	92%	67%	100%	-	*	-	*	40%	*	73%	83%	73%	72%
At Meets Grade Level or Above	2024	48%	43%	**47%**	33%	44%	67%	-	*	-	80%	0%	*	46%	60%	39%	32%
	2023	50%	45%	**53%**	50%	51%	40%	-	*	-	*	20%	*	54%	50%	45%	48%
At Masters Grade Level	2024	21%	19%	**21%**	22%	19%	22%	-	*	-	40%	0%	*	19%	40%	17%	14%
	2023	20%	19%	**15%**	8%	14%	0%	-	*	-	*	0%	*	16%	8%	16%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**77%**	80%	73%	89%	-	*	-	100%	50%	*	78%	70%	75%	73%
	2023	73%	71%	**66%**	50%	65%	80%	-	*	-	*	40%	*	66%	67%	65%	68%
At Meets Grade Level or Above	2024	42%	43%	**43%**	70%	33%	67%	-	*	-	80%	10%	*	40%	70%	36%	32%
	2023	45%	42%	**37%**	17%	35%	60%	-	*	-	*	0%	*	37%	33%	33%	32%
At Masters Grade Level	2024	15%	18%	**19%**	10%	14%	44%	-	*	-	40%	0%	*	18%	30%	15%	9%
	2023	19%	19%	**14%**	17%	9%	20%	-	*	-	*	0%	*	13%	17%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**80%**	82%	77%	100%	-	*	-	*	29%	*	81%	78%	81%	83%
	2023	77%	70%	**70%**	56%	69%	88%	-	*	-	-	38%	-	70%	67%	63%	73%
At Meets Grade Level or Above	2024	51%	48%	**48%**	53%	41%	67%	-	*	-	*	0%	*	50%	39%	44%	46%
	2023	48%	41%	**39%**	22%	38%	63%	-	*	-	-	25%	-	39%	42%	31%	20%
At Masters Grade Level	2024	23%	22%	**17%**	18%	16%	17%	-	*	-	*	0%	*	16%	22%	11%	8%
	2023	22%	17%	**8%**	0%	7%	25%	-	*	-	-	13%	-	6%	17%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**81%**	71%	85%	67%	-	*	-	*	29%	*	84%	72%	80%	88%
	2023	71%	67%	**47%**	33%	43%	88%	-	*	-	-	13%	-	46%	50%	39%	40%
At Meets Grade Level or Above	2024	46%	46%	**43%**	29%	42%	67%	-	*	-	*	14%	*	43%	44%	39%	50%
	2023	48%	44%	**20%**	11%	16%	63%	-	*	-	-	13%	-	19%	25%	15%	7%
At Masters Grade Level	2024	21%	21%	**20%**	18%	18%	33%	-	*	-	*	0%	*	16%	33%	16%	17%
	2023	22%	21%	**8%**	11%	5%	25%	-	*	-	-	0%	-	7%	8%	3%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**80%**	73%	78%	100%	-	-	-	-	45%	-	79%	89%	75%	85%
	2023	81%	76%	**77%**	62%	78%	*	-	*	-	*	50%	*	78%	70%	70%	68%
At Meets Grade Level or Above	2024	55%	53%	**43%**	27%	44%	56%	-	-	-	-	9%	-	44%	33%	30%	38%
	2023	57%	50%	**47%**	62%	39%	*	-	*	-	*	13%	*	48%	40%	37%	32%
At Masters Grade Level	2024	29%	29%	**13%**	0%	15%	22%	-	-	-	-	0%	-	14%	11%	7%	8%
	2023	28%	23%	**20%**	23%	15%	*	-	*	-	*	13%	*	18%	30%	11%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**64%**	64%	62%	78%	-	-	-	-	36%	-	65%	56%	57%	54%
	2023	80%	75%	**63%**	54%	63%	*	-	*	-	*	25%	*	62%	70%	54%	48%
At Meets Grade Level or Above	2024	50%	51%	**29%**	9%	31%	44%	-	-	-	-	9%	-	32%	11%	25%	31%
	2023	51%	46%	**28%**	23%	24%	*	-	*	-	*	25%	*	26%	40%	20%	16%
At Masters Grade Level	2024	19%	20%	**7%**	0%	7%	11%	-	-	-	-	0%	-	8%	0%	2%	0%
	2023	21%	20%	**5%**	8%	6%	*	-	*	-	*	13%	*	6%	0%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**31%**	27%	27%	56%	-	-	-	-	9%	-	30%	33%	21%	8%
	2023	65%	57%	**41%**	46%	33%	*	-	*	-	*	13%	*	42%	40%	31%	24%
At Meets Grade Level or Above	2024	28%	25%	**5%**	9%	5%	0%	-	-	-	-	0%	-	5%	11%	5%	8%
	2023	36%	29%	**11%**	23%	6%	*	-	*	-	*	13%	*	11%	10%	6%	4%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	13%	**7%**	23%	4%	*	-	*	-	*	13%	*	8%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	70%	69%	82%	-	75%	-	92%	34%	63%	71%	69%	67%	67%
	2023	76%	69%	**63%**	57%	60%	92%	-	91%	-	85%	30%	0%	62%	64%	56%	56%
At Meets Grade Level or Above	2024	48%	44%	**38%**	34%	34%	51%	-	75%	-	83%	6%	25%	37%	40%	32%	36%
	2023	49%	41%	**34%**	31%	30%	66%	-	73%	-	38%	16%	0%	33%	35%	27%	24%
At Masters Grade Level	2024	20%	18%	**14%**	10%	13%	21%	-	38%	-	42%	0%	13%	13%	22%	10%	9%
	2023	20%	17%	**11%**	14%	8%	21%	-	45%	-	15%	8%	0%	11%	12%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	81%	77%	96%	-	*	-	83%	39%	*	79%	78%	77%	73%
	2023	77%	69%	**74%**	71%	71%	94%	-	100%	-	100%	43%	*	74%	74%	68%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**46%**	41%	43%	63%	-	*	-	83%	4%	*	46%	43%	38%	39%
	2023	53%	45%	**46%**	47%	42%	65%	-	100%	-	60%	19%	*	47%	44%	38%	35%
At Masters Grade Level	2024	22%	20%	**17%**	14%	17%	21%	-	*	-	50%	0%	*	16%	24%	12%	10%
	2023	20%	17%	**14%**	12%	12%	29%	-	60%	-	20%	10%	*	14%	18%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	71%	74%	79%	-	*	-	100%	39%	*	76%	68%	71%	75%
	2023	75%	68%	**58%**	47%	56%	88%	-	80%	-	80%	24%	*	58%	62%	52%	54%
At Meets Grade Level or Above	2024	43%	41%	**39%**	34%	35%	58%	-	*	-	83%	11%	*	38%	43%	34%	39%
	2023	45%	38%	**28%**	18%	25%	71%	-	60%	-	40%	14%	*	28%	32%	23%	20%
At Masters Grade Level	2024	17%	17%	**15%**	11%	13%	29%	-	*	-	33%	0%	*	14%	24%	11%	10%
	2023	19%	16%	**9%**	12%	6%	18%	-	40%	-	20%	5%	*	9%	9%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**31%**	27%	27%	56%	-	-	-	-	9%	-	30%	33%	21%	8%
	2023	77%	68%	**41%**	46%	33%	*	-	*	-	*	13%	*	42%	40%	31%	24%
At Meets Grade Level or Above	2024	43%	38%	**5%**	9%	5%	0%	-	-	-	-	0%	-	5%	11%	5%	8%
	2023	47%	35%	**11%**	23%	6%	*	-	*	-	*	13%	*	11%	10%	6%	4%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	13%	**7%**	23%	4%	*	-	*	-	*	13%	*	8%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**35%**	33%	30%	56%	-	*	-	60%	0%	*	32%	60%	29%	27%
	2023	37%	33%	**32%**	17%	30%	40%	-	*	-	*	0%	*	31%	33%	25%	24%
Reading and Mathematics Including EOC	2024	35%	34%	**35%**	33%	30%	56%	-	*	-	60%	0%	*	32%	60%	29%	27%
	2023	37%	33%	**32%**	17%	30%	40%	-	*	-	*	0%	*	31%	33%	25%	24%
Reading Including EOC	2024	48%	43%	**47%**	33%	44%	67%	-	*	-	80%	0%	*	46%	60%	39%	32%
	2023	50%	45%	**53%**	50%	51%	40%	-	*	-	*	20%	*	54%	50%	45%	48%
Math Including EOC	2024	42%	43%	**43%**	70%	33%	67%	-	*	-	80%	10%	*	40%	70%	36%	32%
	2023	45%	42%	**37%**	17%	35%	60%	-	*	-	*	0%	*	37%	33%	33%	32%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**28%**	24%	24%	50%	-	*	-	*	0%	*	27%	33%	23%	29%
	2023	38%	33%	**18%**	11%	15%	50%	-	*	-	-	13%	-	18%	15%	12%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	24%	24%	50%	-	*	-	*	0%	*	27%	33%	23%	29%
	2023	38%	33%	**18%**	11%	15%	50%	-	*	-	-	13%	-	18%	15%	12%	7%
Reading Including EOC	2024	51%	48%	**48%**	53%	41%	67%	-	*	-	*	0%	*	50%	39%	44%	46%
	2023	48%	41%	**40%**	22%	39%	63%	-	*	-	-	25%	-	39%	46%	32%	20%
Math Including EOC	2024	46%	46%	**43%**	29%	42%	67%	-	*	-	*	14%	*	43%	44%	39%	50%
	2023	48%	44%	**20%**	11%	16%	63%	-	*	-	-	13%	-	19%	23%	15%	7%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**23%**	9%	24%	33%	-	-	-	-	9%	-	24%	11%	16%	15%
	2023	43%	37%	**23%**	23%	19%	*	-	*	-	*	13%	*	22%	33%	15%	12%
Reading and Mathematics Including EOC	2024	42%	41%	**23%**	9%	24%	33%	-	-	-	-	9%	-	24%	11%	16%	15%
	2023	43%	37%	**23%**	23%	19%	*	-	*	-	*	13%	*	22%	33%	15%	12%
Reading Including EOC	2024	55%	53%	**43%**	27%	44%	56%	-	-	-	-	9%	-	44%	33%	30%	38%
	2023	57%	50%	**46%**	62%	38%	*	-	*	-	*	13%	*	48%	33%	36%	32%
Math Including EOC	2024	51%	51%	**29%**	9%	31%	44%	-	-	-	-	9%	-	32%	11%	25%	31%
	2023	51%	46%	**28%**	23%	25%	*	-	*	-	*	25%	*	26%	44%	21%	16%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	22%	26%	46%	-	*	-	67%	4%	*	28%	35%	23%	25%
	2023	37%	31%	**24%**	18%	21%	59%	-	60%	-	20%	10%	*	24%	26%	17%	15%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	22%	26%	46%	-	*	-	67%	4%	*	28%	35%	23%	25%
	2023	39%	33%	**24%**	18%	21%	59%	-	60%	-	20%	10%	*	24%	26%	17%	15%
Reading Including EOC	2024	54%	50%	**46%**	41%	43%	63%	-	*	-	83%	4%	*	46%	43%	38%	39%
	2023	53%	46%	**46%**	47%	42%	65%	-	100%	-	60%	19%	*	47%	44%	38%	35%
Math Including EOC	2024	45%	44%	**39%**	34%	35%	58%	-	*	-	83%	11%	*	38%	43%	34%	39%
	2023	47%	41%	**28%**	18%	25%	71%	-	60%	-	40%	14%	*	28%	32%	23%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**64%**	63%	63%	80%	-	*	-	*	29%	*	69%	47%	63%	74%
	2023	55%	49%	**36%**	38%	33%	50%	-	*	-	-	31%	-	33%	60%	29%	33%
Grade 4 Mathematics	2024	60%	64%	**74%**	77%	74%	70%	-	*	-	*	64%	*	73%	80%	72%	76%
	2023	63%	60%	**34%**	44%	29%	69%	-	*	-	-	63%	-	33%	45%	35%	13%
Grade 5 ELA/Reading	2024	70%	74%	**69%**	75%	67%	72%	-	-	-	-	45%	-	70%	63%	64%	69%
	2023	65%	61%	**60%**	71%	54%	*	-	*	-	*	63%	*	59%	61%	56%	58%
Grade 5 Mathematics	2024	65%	69%	**63%**	50%	66%	56%	-	-	-	-	64%	-	65%	44%	61%	54%
	2023	71%	66%	**25%**	8%	28%	*	-	*	-	*	25%	*	23%	33%	23%	22%
All Grades Both Subjects	2024	64%	66%	**67%**	67%	68%	68%	-	*	-	*	51%	*	69%	60%	65%	70%
	2023	64%	57%	**39%**	40%	36%	60%	-	*	-	42%	45%	*	37%	50%	36%	34%
All Grades ELA/Reading	2024	67%	67%	**66%**	67%	65%	75%	-	*	-	*	39%	*	69%	52%	63%	72%
	2023	63%	55%	**48%**	58%	43%	67%	-	*	-	*	47%	*	46%	61%	42%	49%
All Grades Mathematics	2024	60%	64%	**69%**	66%	70%	61%	-	*	-	*	64%	*	69%	67%	67%	68%
	2023	66%	60%	**30%**	23%	29%	54%	-	*	-	*	44%	*	28%	39%	30%	19%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**35%**	*	38%	-	-	-	-	-	*	-	40%	*	46%	50%
	2023	33%	28%	**33%**	*	25%	-	-	*	-	-	*	-	25%	*	25%	*
Grade 4 Mathematics	2024	26%	31%	**54%**	38%	65%	*	-	-	-	-	0%	*	60%	33%	53%	71%
	2023	27%	24%	**4%**	*	0%	*	-	-	-	-	0%	-	0%	*	4%	0%
Grade 5 ELA/Reading	2024	35%	41%	**41%**	40%	33%	*	-	-	-	-	38%	-	37%	*	38%	*
	2023	37%	34%	**40%**	*	46%	-	-	-	-	-	40%	*	36%	*	36%	33%
Grade 5 Mathematics	2024	41%	46%	**38%**	43%	40%	*	-	-	-	-	30%	-	38%	40%	38%	14%
	2023	48%	40%	**19%**	*	23%	-	-	*	-	-	0%	*	20%	*	17%	17%
All Grades Both Subjects	2024	32%	36%	**42%**	38%	44%	40%	-	-	-	-	23%	*	43%	38%	43%	43%
	2023	38%	31%	**21%**	10%	20%	*	-	*	-	-	11%	*	17%	44%	18%	25%
All Grades ELA/Reading	2024	30%	32%	**38%**	33%	35%	*	-	-	-	-	27%	-	38%	40%	41%	44%
	2023	35%	28%	**37%**	*	36%	-	-	*	-	-	29%	*	31%	*	31%	38%
All Grades Mathematics	2024	35%	40%	**45%**	40%	49%	*	-	-	-	-	20%	*	46%	36%	43%	43%
	2023	40%	34%	**9%**	0%	9%	*	-	*	-	-	0%	*	8%	20%	9%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	70%	70%	-	-	-	-	56%	56%	-	-	*	72%	67%	*
	2023	76%	69%	**63%**	57%	56%	*	-	-	-	57%	57%	-	-	27%	65%	55%	100%
At Meets Grade Level or Above	2024	48%	44%	**38%**	35%	35%	-	-	-	-	30%	30%	-	-	*	38%	35%	*
	2023	49%	41%	**34%**	20%	19%	*	-	-	-	33%	33%	-	-	18%	38%	22%	80%
At Masters Grade Level	2024	20%	18%	**14%**	9%	9%	-	-	-	-	4%	4%	-	-	*	16%	9%	*
	2023	20%	17%	**11%**	4%	3%	*	-	-	-	10%	10%	-	-	0%	13%	5%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	73%	73%	-	-	-	-	67%	67%	-	-	*	81%	72%	*
	2023	77%	69%	**74%**	73%	73%	*	-	-	-	70%	70%	-	-	*	75%	70%	*
At Meets Grade Level or Above	2024	54%	48%	**46%**	36%	36%	-	-	-	-	42%	42%	-	-	*	48%	38%	*
	2023	53%	45%	**46%**	31%	29%	*	-	-	-	50%	50%	-	-	*	51%	33%	*
At Masters Grade Level	2024	22%	20%	**17%**	9%	9%	-	-	-	-	0%	0%	-	-	*	20%	9%	*
	2023	20%	17%	**14%**	6%	4%	*	-	-	-	10%	10%	-	-	*	17%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	78%	78%	-	-	-	-	58%	58%	-	-	*	74%	74%	*
	2023	75%	68%	**58%**	53%	52%	*	-	-	-	50%	50%	-	-	*	60%	52%	*
At Meets Grade Level or Above	2024	43%	41%	**39%**	40%	40%	-	-	-	-	25%	25%	-	-	*	39%	38%	*
	2023	45%	38%	**28%**	18%	17%	*	-	-	-	20%	20%	-	-	*	32%	19%	*
At Masters Grade Level	2024	17%	17%	**15%**	11%	11%	-	-	-	-	8%	8%	-	-	*	17%	10%	*
	2023	19%	16%	**9%**	4%	2%	*	-	-	-	10%	10%	-	-	*	10%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**31%**	11%	11%	-	-	-	-	*	*	-	-	-	35%	8%	*
	2023	77%	68%	**41%**	25%	25%	-	-	-	-	*	*	-	-	*	50%	21%	*
At Meets Grade Level or Above	2024	43%	38%	**5%**	11%	11%	-	-	-	-	*	*	-	-	-	5%	8%	*
	2023	47%	35%	**11%**	0%	0%	-	-	-	-	*	*	-	-	*	14%	0%	*
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	*	-	-	-	0%	0%	*
	2023	18%	13%	**7%**	0%	0%	-	-	-	-	*	*	-	-	*	10%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	71%	71%	-	-	-	-	59%	59%	-	-	*	67%	69%	*
	2023	64%	57%	**39%**	37%	35%	*	-	-	-	13%	13%	-	-	8%	40%	32%	*
All Grades ELA/Reading	2024	67%	67%	**66%**	71%	71%	-	-	-	-	69%	69%	-	-	*	65%	71%	*
	2023	63%	55%	**48%**	55%	53%	*	-	-	-	*	*	-	-	*	47%	49%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CROCKETT EL (101912135) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	71%	71%	-	-	-	-	50%	50%	-	-	*	69%	67%	*
	2023	66%	60%	**30%**	19%	17%	*	-	-	-	*	*	-	-	*	34%	16%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**42%**	47%	47%	-	-	-	-	38%	38%	-	-	-	42%	43%	-
	2023	38%	31%	**21%**	30%	30%	-	-	-	-	*	*	-	-	*	18%	25%	-
All Grades ELA/Reading	2024	30%	32%	**38%**	50%	50%	-	-	-	-	*	*	-	-	-	37%	44%	-
	2023	35%	28%	**37%**	50%	50%	-	-	-	-	*	*	-	-	*	35%	38%	-
All Grades Mathematics	2024	35%	40%	**45%**	44%	44%	-	-	-	-	40%	40%	-	-	-	45%	43%	-
	2023	40%	34%	**9%**	10%	10%	-	-	-	-	*	*	-	-	-	9%	9%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CROCKETT EL (101912135) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	90%	97%	97%	-	80%	-	100%	89%	73%	98%	81%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	3%	3%	-	0%	-	0%	11%	27%	2%	14%	4%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	20%	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	88%	97%	96%	-	80%	-	100%	90%	80%	98%	82%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	10%	2%	4%	-	0%	-	0%	10%	20%	2%	13%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	20%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	90%	97%	96%	-	80%	-	100%	90%	80%	98%	82%	96%	95%
Not Included in Accountability: Mobile	5%	6%	**4%**	10%	2%	4%	-	0%	-	0%	10%	20%	2%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	20%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	92%	93%	100%	-	-	-	-	85%	*	97%	75%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	5%	0%	-	-	-	-	15%	*	3%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	-	-	-	0%	*	0%	8%	2%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	84%	99%	100%	-	61%	-	100%	94%	100%	100%	74%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	16%	0%	0%	-	17%	-	0%	6%	0%	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	0%	-	22%	-	0%	0%	0%	0%	6%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	85%	99%	100%	-	63%	-	100%	95%	*	100%	74%	97%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	15%	1%	0%	-	13%	-	0%	5%	*	0%	20%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	0%	-	25%	-	0%	0%	*	0%	7%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	85%	99%	100%	-	71%	-	100%	95%	*	100%	76%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**4%**	15%	1%	0%	-	14%	-	0%	5%	*	0%	20%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	14%	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	81%	100%	*	-	*	-	*	89%	*	100%	67%	98%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	19%	0%	*	-	*	-	*	11%	*	0%	27%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	7%	0%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.4%**	94.1%	94.4%	95.2%	-	95.0%	-	93.0%	93.1%	94.1%	95.0%
2021-22	92.2%	91.9%	**94.1%**	92.9%	94.2%	94.0%	-	96.2%	-	94.2%	93.8%	93.8%	94.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.6%**	16.4%	15.1%	10.9%	-	8.3%	-	14.3%	29.4%	17.2%	11.9%
2021-22	25.7%	27.5%	**18.3%**	25.4%	17.6%	16.2%	-	0.0%	-	27.3%	26.7%	19.3%	15.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CROCKETT EL (101912135) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CROCKETT EL (101912135) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**551**	**100.0%**	**183,603**	**5,517,464**	**551**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	45	8.2%	6.5%	4.5%	45	8.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.5%	1.6%	0.8%	3	0.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	42	7.6%	4.9%	3.7%	42	7.6%	4.9%	3.7%
Kindergarten	76	13.8%	6.9%	6.5%	76	13.8%	6.9%	6.5%
Grade 1	86	15.6%	7.7%	7.0%	86	15.6%	7.7%	7.0%
Grade 2	88	16.0%	8.0%	7.3%	88	16.0%	7.9%	7.3%
Grade 3	93	16.9%	7.7%	7.2%	93	16.9%	7.7%	7.2%
Grade 4	85	15.4%	7.5%	7.2%	85	15.4%	7.5%	7.2%
Grade 5	78	14.2%	7.6%	7.2%	78	14.2%	7.6%	7.2%
Ethnic Distribution								
African American	69	12.5%	21.3%	12.8%	69	12.5%	21.3%	12.8%
Hispanic	384	69.7%	61.8%	53.2%	384	69.7%	61.7%	53.2%
White	65	11.8%	9.9%	25.0%	65	11.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	14	2.5%	5.0%	5.4%	14	2.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	3.4%	1.8%	3.1%	19	3.4%	1.8%	3.1%
Sex								
Female	292	53.0%	49.4%	48.9%	292	53.0%	49.4%	48.8%
Male	259	47.0%	50.6%	51.1%	259	47.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	353	64.1%	79.6%	62.3%	353	64.1%	79.5%	62.2%
Non-Educationally Disadvantaged	198	35.9%	20.4%	37.7%	198	35.9%	20.5%	37.8%
Section 504 Students	24	4.4%	3.7%	7.2%	24	4.4%	3.7%	7.2%
EB Students/EL	142	25.8%	39.0%	24.4%	142	25.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	4.9%	3.8%	6.0%	27	4.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	40	7.3%	3.7%	1.4%	40	7.3%	3.7%	1.4%
Immigrant	7	1.3%	7.4%	2.9%	7	1.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	551	100.0%	90.9%	65.7%	551	100.0%	90.8%	65.7%
Military Connected	12	2.2%	0.4%	3.9%	12	2.2%	0.4%	3.9%
At-Risk	280	50.8%	65.6%	53.2%	280	50.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	128	23.2%	40.0%	24.5%	128	23.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	57	10.3%	13.9%	8.5%	57	10.3%	13.9%	8.5%
Special Education	50	9.1%	10.2%	13.9%	50	9.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	20	40.0%	42.9%	45.7%				
Students with Physical Disabilities	14	28.0%	17.6%	18.9%				
Students with Autism	11	22.0%	21.5%	16.2%				
Students with Behavioral Disabilities	5	10.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**40**	**9.0%**	**19.2%**	**16.1%**				
African American	17	3.8%	6.2%	3.4%				
Hispanic	17	3.8%	10.2%	8.5%				
White	4	0.9%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	6	11.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	5.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	10.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**63**	**13.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.7%	5.8%	2.1%	8.3%	8.0%	3.3%
Grade 2	1.3%	3.3%	1.3%	10.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.4%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.0	17.6	18.4
Grade 1	16.5	16.1	18.8
Grade 2	12.9	14.8	19.1
Grade 3	15.4	14.6	19.4
Grade 4	7.3	14.1	19.4
Grade 5	9.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CROCKETT EL (101912135) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	84.6%	66.3%	63.9%
Teachers	28.9	74.2%	44.5%	48.3%
Professional Support	2.1	5.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.1%	3.3%	3.3%
Educational Aides	6.0	15.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**29.0**	**74.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	10.4%	39.1%	12.6%
Hispanic	17.0	58.6%	30.4%	30.1%
White	8.0	27.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	3.5%	28.6%	24.5%
Females	27.9	96.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	25.0	86.3%	69.8%	71.7%
Masters	3.0	10.4%	20.7%	24.9%
Doctorate	1.0	3.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	9.0	31.1%	28.3%	27.4%
6-10 Years Experience	12.9	44.7%	19.3%	20.2%
11-20 Years Experience	5.0	17.3%	23.9%	27.1%
21-30 Years Experience	2.0	6.9%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	19.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
CROCKETT EL (101912135) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.2	11.0	11.1
Average Years Experience of Teachers with District	5.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$63,278	$63,328	$58,185
6-10 Years Experience	$60,690	$65,460	$61,494
11-20 Years Experience	$69,612	$68,749	$65,219
21-30 Years Experience	$74,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,990	$67,073	$62,474
Professional Support	$69,518	$78,421	$73,783
Campus Administration (School Leadership)	$93,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.2	28.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.8	2.6%	2.2%	3.1%
Gifted and Talented Education	2.8	9.8%	4.6%	1.6%
Regular Education	17.2	59.3%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CUNNINGHAM EL

Campus Number: 101912136

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**77%**	92%	74%	*	-	80%	-	-	86%	*	76%	89%	77%	73%
	2023	76%	72%	**73%**	70%	74%	*	-	*	-	-	67%	*	74%	70%	75%	72%
At Meets Grade Level or Above	2024	48%	43%	**46%**	67%	40%	*	-	60%	-	-	86%	*	45%	56%	46%	41%
	2023	50%	45%	**41%**	40%	44%	*	-	*	-	-	67%	*	44%	35%	42%	37%
At Masters Grade Level	2024	21%	19%	**10%**	17%	9%	*	-	0%	-	-	14%	*	10%	11%	10%	12%
	2023	20%	19%	**9%**	10%	9%	*	-	*	-	-	0%	*	6%	15%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**83%**	100%	77%	*	-	100%	-	-	86%	*	81%	100%	83%	84%
	2023	73%	71%	**94%**	70%	98%	*	-	*	-	-	83%	*	94%	95%	94%	96%
At Meets Grade Level or Above	2024	42%	43%	**63%**	91%	55%	*	-	100%	-	-	86%	*	60%	88%	62%	65%
	2023	45%	42%	**64%**	60%	67%	*	-	*	-	-	67%	*	70%	50%	63%	65%
At Masters Grade Level	2024	15%	18%	**27%**	55%	21%	*	-	40%	-	-	36%	*	24%	50%	26%	27%
	2023	19%	19%	**17%**	20%	17%	*	-	*	-	-	33%	*	20%	10%	16%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**74%**	67%	77%	*	-	*	-	-	83%	*	76%	68%	75%	73%
	2023	77%	70%	**73%**	79%	73%	*	-	*	-	*	75%	*	77%	63%	73%	65%
At Meets Grade Level or Above	2024	51%	48%	**46%**	58%	45%	*	-	*	-	-	83%	*	48%	42%	49%	42%
	2023	48%	41%	**47%**	43%	49%	*	-	*	-	*	63%	*	53%	33%	47%	35%
At Masters Grade Level	2024	23%	22%	**16%**	25%	15%	*	-	*	-	-	33%	*	10%	32%	17%	11%
	2023	22%	17%	**18%**	29%	16%	*	-	*	-	*	13%	*	23%	7%	17%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**84%**	58%	92%	*	-	*	-	-	92%	*	88%	74%	86%	87%
	2023	71%	67%	**74%**	71%	76%	*	-	*	-	*	63%	*	74%	74%	74%	71%
At Meets Grade Level or Above	2024	46%	46%	**68%**	58%	72%	*	-	*	-	-	83%	*	76%	47%	71%	69%
	2023	48%	44%	**58%**	50%	63%	*	-	*	-	*	63%	*	61%	52%	58%	55%
At Masters Grade Level	2024	21%	21%	**33%**	33%	36%	*	-	*	-	-	33%	*	32%	37%	34%	33%
	2023	22%	21%	**24%**	21%	24%	*	-	*	-	*	13%	*	26%	19%	24%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**66%**	87%	62%	*	-	*	-	-	50%	*	71%	52%	67%	57%
	2023	81%	76%	**77%**	83%	77%	*	-	*	-	-	*	*	80%	69%	76%	77%
At Meets Grade Level or Above	2024	55%	53%	**51%**	73%	46%	*	-	*	-	-	50%	*	58%	30%	53%	40%
	2023	57%	50%	**52%**	25%	57%	*	-	*	-	-	*	*	53%	50%	51%	52%
At Masters Grade Level	2024	29%	29%	**31%**	33%	30%	*	-	*	-	-	17%	*	42%	0%	31%	25%
	2023	28%	23%	**25%**	17%	25%	*	-	*	-	-	*	*	25%	25%	24%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**73%**	73%	72%	*	-	*	-	-	50%	*	74%	70%	75%	69%
	2023	80%	75%	**89%**	75%	91%	*	-	*	-	-	*	*	91%	81%	88%	91%
At Meets Grade Level or Above	2024	50%	51%	**53%**	60%	52%	*	-	*	-	-	50%	*	57%	43%	55%	46%
	2023	51%	46%	**54%**	33%	59%	*	-	*	-	-	*	*	60%	31%	54%	57%
At Masters Grade Level	2024	19%	20%	**15%**	20%	13%	*	-	*	-	-	17%	*	18%	4%	16%	10%
	2023	21%	20%	**14%**	17%	13%	*	-	*	-	-	*	*	13%	19%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**35%**	53%	31%	*	-	*	-	-	50%	*	38%	26%	35%	27%
	2023	65%	57%	**54%**	33%	57%	*	-	*	-	-	*	*	53%	56%	54%	50%
At Meets Grade Level or Above	2024	28%	25%	**9%**	20%	7%	*	-	*	-	-	50%	*	11%	4%	10%	4%
	2023	36%	29%	**17%**	8%	18%	*	-	*	-	-	*	*	15%	25%	18%	16%
At Masters Grade Level	2024	11%	10%	**3%**	7%	3%	*	-	*	-	-	17%	*	5%	0%	4%	1%
	2023	16%	13%	**1%**	0%	0%	*	-	*	-	-	*	*	2%	0%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	75%	68%	100%	-	63%	-	-	77%	67%	71%	62%	70%	65%
	2023	76%	69%	**76%**	69%	78%	100%	-	56%	-	*	68%	69%	77%	73%	76%	74%
At Meets Grade Level or Above	2024	48%	44%	**47%**	60%	44%	57%	-	53%	-	-	76%	33%	50%	38%	48%	43%
	2023	49%	41%	**48%**	37%	51%	55%	-	22%	-	*	60%	62%	51%	40%	48%	45%
At Masters Grade Level	2024	20%	18%	**19%**	26%	18%	29%	-	11%	-	-	26%	11%	20%	15%	19%	17%
	2023	20%	17%	**16%**	17%	15%	36%	-	17%	-	*	10%	15%	17%	13%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	82%	70%	*	-	56%	-	-	78%	*	74%	65%	73%	66%
	2023	77%	69%	**74%**	78%	74%	100%	-	38%	-	*	67%	60%	77%	67%	74%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**48%**	67%	44%	*	-	44%	-	-	78%	*	51%	39%	50%	41%
	2023	53%	45%	**47%**	36%	50%	60%	-	13%	-	*	61%	60%	50%	38%	47%	41%
At Masters Grade Level	2024	22%	20%	**20%**	26%	19%	*	-	0%	-	-	22%	*	21%	14%	20%	17%
	2023	20%	17%	**17%**	19%	17%	40%	-	13%	-	*	6%	0%	19%	14%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	76%	80%	*	-	78%	-	-	81%	*	80%	76%	81%	79%
	2023	75%	68%	**85%**	72%	87%	100%	-	75%	-	*	72%	100%	86%	83%	84%	85%
At Meets Grade Level or Above	2024	43%	41%	**61%**	68%	59%	*	-	67%	-	-	78%	*	63%	52%	62%	59%
	2023	45%	38%	**59%**	47%	63%	60%	-	25%	-	*	61%	100%	63%	46%	58%	59%
At Masters Grade Level	2024	17%	17%	**24%**	34%	22%	*	-	22%	-	-	31%	*	24%	24%	24%	23%
	2023	19%	16%	**19%**	19%	18%	40%	-	13%	-	*	17%	40%	20%	16%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**35%**	53%	31%	*	-	*	-	-	50%	*	38%	26%	35%	27%
	2023	77%	68%	**54%**	33%	57%	*	-	*	-	-	*	*	53%	56%	54%	50%
At Meets Grade Level or Above	2024	43%	38%	**9%**	20%	7%	*	-	*	-	-	50%	*	11%	4%	10%	4%
	2023	47%	35%	**17%**	8%	18%	*	-	*	-	-	*	*	15%	25%	18%	16%
At Masters Grade Level	2024	16%	14%	**3%**	7%	3%	*	-	*	-	-	17%	*	5%	0%	4%	1%
	2023	18%	13%	**1%**	0%	0%	*	-	*	-	-	*	*	2%	0%	1%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**43%**	73%	36%	*	-	60%	-	-	79%	*	40%	63%	42%	39%
	2023	37%	33%	**37%**	40%	39%	*	-	*	-	-	67%	*	42%	25%	37%	33%
Reading and Mathematics Including EOC	2024	35%	34%	**43%**	73%	36%	*	-	60%	-	-	79%	*	40%	63%	42%	39%
	2023	37%	33%	**37%**	40%	39%	*	-	*	-	-	67%	*	42%	25%	37%	33%
Reading Including EOC	2024	48%	43%	**46%**	67%	40%	*	-	60%	-	-	86%	*	45%	56%	46%	41%
	2023	50%	45%	**41%**	40%	44%	*	-	*	-	-	67%	*	44%	35%	42%	37%
Math Including EOC	2024	42%	43%	**63%**	91%	55%	*	-	100%	-	-	86%	*	60%	88%	62%	65%
	2023	45%	42%	**64%**	60%	67%	*	-	*	-	-	67%	*	70%	50%	63%	65%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**45%**	58%	43%	*	-	*	-	-	83%	*	48%	37%	48%	40%
	2023	38%	33%	**42%**	36%	44%	*	-	*	-	*	63%	*	48%	26%	41%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**45%**	58%	43%	*	-	*	-	-	83%	*	48%	37%	48%	40%
	2023	38%	33%	**42%**	36%	44%	*	-	*	-	*	63%	*	48%	26%	41%	34%
Reading Including EOC	2024	51%	48%	**46%**	58%	45%	*	-	*	-	-	83%	*	48%	42%	49%	42%
	2023	48%	41%	**47%**	43%	49%	*	-	*	-	*	63%	*	53%	33%	47%	35%
Math Including EOC	2024	46%	46%	**68%**	58%	72%	*	-	*	-	-	83%	*	76%	47%	71%	69%
	2023	48%	44%	**58%**	50%	63%	*	-	*	-	*	63%	*	61%	52%	58%	55%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**43%**	60%	39%	*	-	*	-	-	50%	*	49%	26%	45%	33%
	2023	43%	37%	**41%**	25%	45%	*	-	*	-	-	*	*	44%	31%	41%	43%
Reading and Mathematics Including EOC	2024	42%	41%	**43%**	60%	39%	*	-	*	-	-	50%	*	49%	26%	45%	33%
	2023	43%	37%	**41%**	25%	45%	*	-	*	-	-	*	*	44%	31%	41%	43%
Reading Including EOC	2024	55%	53%	**51%**	73%	46%	*	-	*	-	-	50%	*	58%	30%	53%	40%
	2023	57%	50%	**52%**	25%	57%	*	-	*	-	-	*	*	53%	50%	51%	52%
Math Including EOC	2024	51%	51%	**53%**	60%	52%	*	-	*	-	-	50%	*	57%	43%	55%	46%
	2023	51%	46%	**54%**	33%	59%	*	-	*	-	-	*	*	60%	31%	54%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**44%**	63%	40%	*	-	44%	-	-	75%	*	46%	36%	45%	37%
	2023	37%	31%	**40%**	33%	43%	40%	-	13%	-	*	61%	60%	45%	27%	40%	37%
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	63%	40%	*	-	44%	-	-	75%	*	46%	36%	45%	37%
	2023	39%	33%	**40%**	33%	43%	40%	-	13%	-	*	61%	60%	45%	27%	40%	37%
Reading Including EOC	2024	54%	50%	**48%**	67%	44%	*	-	44%	-	-	78%	*	51%	39%	50%	41%
	2023	53%	46%	**47%**	36%	50%	60%	-	13%	-	*	61%	60%	50%	38%	47%	41%
Math Including EOC	2024	45%	44%	**61%**	68%	59%	*	-	67%	-	-	78%	*	63%	52%	62%	59%
	2023	47%	41%	**59%**	47%	63%	60%	-	25%	-	*	61%	100%	63%	46%	58%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	85%	68%	*	-	*	-	-	77%	*	70%	68%	69%	65%
	2023	55%	49%	**40%**	29%	41%	*	-	*	-	-	13%	*	42%	35%	39%	37%
Grade 4 Mathematics	2024	60%	64%	**76%**	70%	78%	*	-	*	-	-	68%	*	78%	71%	77%	78%
	2023	63%	60%	**64%**	71%	62%	*	-	*	-	*	13%	*	63%	67%	65%	67%
Grade 5 ELA/Reading	2024	70%	74%	**68%**	87%	63%	*	-	*	-	-	*	*	77%	40%	68%	60%
	2023	65%	61%	**63%**	54%	65%	*	-	*	-	-	*	*	64%	60%	63%	63%
Grade 5 Mathematics	2024	65%	69%	**69%**	67%	69%	*	-	*	-	-	*	*	68%	70%	68%	65%
	2023	71%	66%	**64%**	63%	65%	*	-	*	-	-	*	*	63%	70%	66%	65%
All Grades Both Subjects	2024	64%	66%	**70%**	77%	69%	*	-	42%	-	-	77%	*	73%	61%	70%	67%
	2023	64%	57%	**57%**	54%	57%	*	-	63%	-	*	17%	88%	58%	56%	57%	58%
All Grades ELA/Reading	2024	67%	67%	**69%**	86%	65%	*	-	*	-	-	77%	*	74%	53%	68%	63%
	2023	63%	55%	**50%**	40%	52%	*	-	*	-	-	13%	*	52%	45%	50%	50%
All Grades Mathematics	2024	60%	64%	**72%**	68%	73%	*	-	*	-	-	77%	*	73%	70%	72%	71%
	2023	66%	60%	**64%**	67%	63%	*	-	*	-	*	21%	*	63%	68%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**48%**	*	56%	-	-	*	-	-	*	*	44%	60%	47%	47%
	2023	33%	28%	**12%**	*	14%	-	-	*	-	-	*	-	18%	0%	12%	13%
Grade 4 Mathematics	2024	26%	31%	**0%**	*	-	-	-	*	-	-	*	-	*	*	*	*
	2023	27%	24%	**30%**	60%	25%	-	-	*	-	-	*	-	33%	25%	30%	28%
Grade 5 ELA/Reading	2024	35%	41%	**19%**	*	17%	-	-	*	-	-	-	-	21%	13%	17%	19%
	2023	37%	34%	**14%**	*	9%	-	-	*	-	-	*	*	20%	*	14%	9%
Grade 5 Mathematics	2024	41%	46%	**28%**	*	29%	-	-	-	-	-	*	-	28%	29%	27%	27%
	2023	48%	40%	**64%**	*	57%	-	-	*	-	-	*	-	40%	83%	64%	67%
All Grades Both Subjects	2024	32%	36%	**28%**	20%	32%	-	-	*	-	-	*	*	29%	27%	27%	28%
	2023	38%	31%	**28%**	55%	23%	-	-	17%	-	-	13%	*	27%	29%	28%	26%
All Grades ELA/Reading	2024	30%	32%	**31%**	29%	33%	-	-	*	-	-	*	*	31%	31%	29%	30%
	2023	35%	28%	**13%**	*	12%	-	-	*	-	-	*	*	19%	0%	13%	11%
All Grades Mathematics	2024	35%	40%	**23%**	13%	29%	-	-	*	-	-	*	-	24%	22%	24%	25%
	2023	40%	34%	**41%**	63%	35%	-	-	*	-	-	20%	-	35%	50%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CUNNINGHAM EL (101912136) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	56%	56%	-	-	-	-	86%	85%	*	-	67%	81%	64%	89%
	2023	76%	69%	**76%**	71%	75%	-	-	-	64%	74%	77%	*	66%	90%	82%	74%	100%
At Meets Grade Level or Above	2024	48%	44%	**47%**	29%	29%	-	-	-	-	68%	68%	*	-	48%	62%	41%	84%
	2023	49%	41%	**48%**	41%	47%	-	-	-	29%	47%	49%	*	41%	56%	57%	44%	100%
At Masters Grade Level	2024	20%	18%	**19%**	10%	10%	-	-	-	-	28%	28%	*	-	17%	26%	15%	58%
	2023	20%	17%	**16%**	12%	15%	-	-	-	6%	14%	17%	*	10%	21%	21%	14%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	53%	53%	-	-	-	-	82%	81%	*	-	76%	89%	65%	100%
	2023	77%	69%	**74%**	64%	64%	-	-	-	62%	76%	79%	*	70%	100%	87%	70%	*
At Meets Grade Level or Above	2024	54%	48%	**48%**	19%	19%	-	-	-	-	62%	63%	*	-	62%	71%	38%	100%
	2023	53%	45%	**47%**	32%	31%	-	-	-	35%	47%	53%	*	40%	77%	67%	40%	*
At Masters Grade Level	2024	22%	20%	**20%**	9%	9%	-	-	-	-	18%	19%	*	-	21%	29%	14%	75%
	2023	20%	17%	**17%**	7%	7%	-	-	-	8%	13%	15%	*	10%	46%	31%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	77%	77%	-	-	-	-	88%	88%	*	-	74%	80%	78%	100%
	2023	75%	68%	**85%**	86%	85%	-	-	-	88%	80%	91%	*	60%	100%	83%	85%	*
At Meets Grade Level or Above	2024	43%	41%	**61%**	51%	51%	-	-	-	-	76%	75%	*	-	57%	67%	58%	88%
	2023	45%	38%	**59%**	58%	63%	-	-	-	42%	55%	62%	*	40%	77%	58%	58%	*
At Masters Grade Level	2024	17%	17%	**24%**	14%	14%	-	-	-	-	38%	38%	*	-	19%	30%	21%	63%
	2023	19%	16%	**19%**	20%	22%	-	-	-	12%	18%	24%	*	10%	15%	17%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**35%**	16%	16%	-	-	-	-	*	*	-	-	40%	62%	27%	*
	2023	77%	68%	**54%**	42%	-	-	-	-	42%	44%	40%	-	*	69%	67%	49%	*
At Meets Grade Level or Above	2024	43%	38%	**9%**	0%	0%	-	-	-	-	*	*	-	-	8%	24%	3%	*
	2023	47%	35%	**17%**	12%	-	-	-	-	12%	19%	13%	-	*	15%	20%	15%	*
At Masters Grade Level	2024	16%	14%	**3%**	0%	0%	-	-	-	-	*	*	-	-	4%	10%	2%	*
	2023	18%	13%	**1%**	0%	-	-	-	-	0%	6%	7%	-	*	0%	0%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	54%	54%	-	-	-	-	84%	82%	*	-	75%	83%	66%	90%
	2023	64%	57%	**57%**	58%	56%	-	-	-	60%	53%	73%	-	36%	65%	55%	57%	*
All Grades ELA/Reading	2024	67%	67%	**69%**	39%	39%	-	-	-	-	87%	85%	*	-	81%	91%	61%	100%
	2023	63%	55%	**50%**	48%	41%	-	-	-	60%	42%	67%	-	22%	69%	53%	49%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CUNNINGHAM EL (101912136) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**72%**	68%	68%	-	-	-	-	82%	79%	*	-	69%	75%	71%	80%
	2023	66%	60%	**64%**	67%	72%	-	-	-	60%	64%	80%	-	50%	62%	58%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**28%**	27%	27%	-	-	-	-	0%	0%	-	-	38%	27%	27%	*
	2023	38%	31%	**28%**	26%	24%	-	-	-	29%	27%	50%	-	11%	-	36%	26%	-
All Grades ELA/Reading	2024	30%	32%	**31%**	28%	28%	-	-	-	-	*	*	-	-	45%	40%	30%	-
	2023	35%	28%	**13%**	14%	15%	-	-	-	11%	0%	*	-	*	-	*	11%	-
All Grades Mathematics	2024	35%	40%	**23%**	25%	25%	-	-	-	-	*	*	-	-	20%	17%	22%	*
	2023	40%	34%	**41%**	41%	33%	-	-	-	60%	40%	*	-	17%	-	43%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

CUNNINGHAM EL (101912136) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**89%**	92%	92%	100%	-	100%	-	-	97%	100%	98%	69%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	4%	0%	-	0%	-	-	3%	0%	2%	22%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	2%	4%	0%	-	0%	-	-	0%	0%	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**88%**	93%	91%	*	-	100%	-	-	97%	*	97%	68%	92%	87%
Not Included in Accountability: Mobile	4%	6%	**8%**	5%	5%	*	-	0%	-	-	3%	*	2%	21%	4%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	2%	5%	*	-	0%	-	-	0%	*	1%	11%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	100%	-	-	100%	*	100%	99%	100%	99%
Included in Accountability	93%	90%	**89%**	93%	92%	*	-	100%	-	-	97%	*	98%	68%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**8%**	5%	5%	*	-	0%	-	-	3%	*	2%	22%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	2%	3%	*	-	0%	-	-	0%	*	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	1%	*	-	0%	-	-	0%	*	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	1%	*	-	0%	-	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	88%	95%	*	-	*	-	-	100%	*	100%	72%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	3%	*	-	*	-	-	0%	*	0%	22%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	*	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	88%	95%	92%	-	90%	-	*	78%	100%	98%	83%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**6%**	12%	5%	0%	-	10%	-	*	22%	0%	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	8%	-	0%	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	88%	94%	83%	-	89%	-	*	78%	100%	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	5%	0%	-	11%	-	*	22%	0%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	17%	-	0%	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	88%	94%	100%	-	89%	-	*	78%	100%	98%	83%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**6%**	12%	5%	0%	-	11%	-	*	22%	0%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	92%	97%	*	-	*	-	-	80%	*	98%	89%	96%	98%
Not Included in Accountability: Mobile	4%	6%	**4%**	8%	3%	*	-	*	-	-	20%	*	2%	11%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.8%**	95.5%	94.6%	94.7%	*	95.1%	-	*	90.2%	94.9%	95.2%
2021-22	92.2%	91.9%	**93.2%**	93.9%	93.0%	90.1%	-	95.1%	-	*	89.5%	93.2%	93.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**16.6%**	20.5%	15.6%	12.5%	*	14.3%	-	*	39.6%	14.4%	11.8%
2021-22	25.7%	27.5%	**22.4%**	23.2%	21.7%	45.5%	-	15.4%	-	*	34.5%	22.3%	20.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CUNNINGHAM EL (101912136) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**532**	**100.0%**	**183,603**	**5,517,464**	**536**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	4	0.7%	0.2%	0.5%
Pre-Kindergarten	44	8.3%	6.5%	4.5%	44	8.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.4%	1.6%	0.8%	2	0.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	42	7.9%	4.9%	3.7%	42	7.8%	4.9%	3.7%
Kindergarten	79	14.8%	6.9%	6.5%	79	14.7%	6.9%	6.5%
Grade 1	77	14.5%	7.7%	7.0%	77	14.4%	7.7%	7.0%
Grade 2	83	15.6%	8.0%	7.3%	84	15.7%	7.9%	7.3%
Grade 3	76	14.3%	7.7%	7.2%	76	14.2%	7.7%	7.2%
Grade 4	76	14.3%	7.5%	7.2%	76	14.2%	7.5%	7.2%
Grade 5	96	18.0%	7.6%	7.2%	96	17.9%	7.6%	7.2%
Ethnic Distribution								
African American	97	18.2%	21.3%	12.8%	99	18.5%	21.3%	12.8%
Hispanic	407	76.5%	61.8%	53.2%	409	76.3%	61.7%	53.2%
White	8	1.5%	9.9%	25.0%	8	1.5%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	18	3.4%	5.0%	5.4%	18	3.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	246	46.2%	49.4%	48.9%	247	46.1%	49.4%	48.8%
Male	286	53.8%	50.6%	51.1%	289	53.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	514	96.6%	79.6%	62.3%	518	96.6%	79.5%	62.2%
Non-Educationally Disadvantaged	18	3.4%	20.4%	37.7%	18	3.4%	20.5%	37.8%
Section 504 Students	4	0.8%	3.7%	7.2%	4	0.7%	3.7%	7.2%
EB Students/EL	371	69.7%	39.0%	24.4%	371	69.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	2	0.4%	3.8%	6.0%	2	0.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	2.3%	3.7%	1.4%	12	2.2%	3.7%	1.4%
Immigrant	96	18.0%	7.4%	2.9%	96	17.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	532	100.0%	90.9%	65.7%	536	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	432	81.2%	65.6%	53.2%	432	80.6%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	371	69.7%	40.0%	24.5%	371	69.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	31	5.8%	13.9%	8.5%	31	5.8%	13.9%	8.5%
Special Education	65	12.2%	10.2%	13.9%	67	12.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	13	20.0%	42.9%	45.7%				
Students with Physical Disabilities	11	16.9%	17.6%	18.9%				
Students with Autism	27	41.5%	21.5%	16.2%				
Students with Behavioral Disabilities	7	10.8%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	7	10.8%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**93**	**18.8%**	**19.2%**	**16.1%**				
African American	21	4.3%	6.2%	3.4%				
Hispanic	58	11.7%	10.2%	8.5%				
White	7	1.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	14	25.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	56	16.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	71	15.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**125**	**26.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	11.5%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	16.5%	3.3%	1.3%	5.9%	3.3%	1.6%
Grade 3	1.5%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.7%	1.1%	0.4%	11.1%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.4	17.6	18.4
Grade 1	9.0	16.1	18.8
Grade 2	6.5	14.8	19.1
Grade 3	5.5	14.6	19.4
Grade 4	5.5	14.1	19.4
Grade 5	7.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CUNNINGHAM EL (101912136) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	81.6%	66.3%	63.9%
Teachers	34.0	69.4%	44.5%	48.3%
Professional Support	3.0	6.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	6.1%	3.3%	3.3%
Educational Aides	9.0	18.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**41.0**	**83.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	14.7%	39.1%	12.6%
Hispanic	16.0	47.1%	30.4%	30.1%
White	6.0	17.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	20.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	20.6%	28.6%	24.5%
Females	27.0	79.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	8.8%	8.1%	2.5%
Bachelors	24.0	70.6%	69.8%	71.7%
Masters	6.0	17.6%	20.7%	24.9%
Doctorate	1.0	2.9%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	10.6%	8.7%
1-5 Years Experience	8.0	23.5%	28.3%	27.4%
6-10 Years Experience	12.0	35.3%	19.3%	20.2%
11-20 Years Experience	5.0	14.7%	23.9%	27.1%
21-30 Years Experience	4.0	11.8%	13.5%	13.7%
Over 30 Years Experience	4.0	11.8%	4.3%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.1	11.0	11.1
Average Years Experience of Teachers with District	8.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,062	$63,328	$58,185
6-10 Years Experience	$62,688	$65,460	$61,494
11-20 Years Experience	$63,988	$68,749	$65,219
21-30 Years Experience	$78,250	$74,707	$69,723
Over 30 Years Experience	$86,250	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,535	$67,073	$62,474
Professional Support	$67,167	$78,421	$73,783
Campus Administration (School Leadership)	$89,833	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.4	33.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.9%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	20.2	59.4%	69.3%	69.8%
Special Education	1.4	4.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EL DAEP

Campus Number: 101912466

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency

2023-24 STAAR Participation (TAPR)

EL DAEP (101912466) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	-	-	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	92%	89%	**0%**	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Mobile	4%	6%	**100%**	100%	-	-	-	-	-	-	100%	-	100%	100%	100%	-
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	1%	1%	**0%**	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	-
Absent	1%	1%	**0%**	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	**100%**	100%	-	-	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	91%	87%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Not Included in Accountability: Mobile	4%	6%	**100%**	100%	-	-	-	-	-	-	*	-	100%	*	100%	-
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Not Tested	1%	1%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Absent	1%	1%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Other	0%	0%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	-	-	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	93%	90%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Not Included in Accountability: Mobile	5%	6%	**100%**	100%	-	-	-	-	-	-	*	-	100%	*	100%	-
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Not Tested	1%	1%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Absent	1%	1%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Other	0%	0%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Science																
Assessment Participant	99%	98%	**100%**	100%	-	-	-	-	-	-	*	-	*	*	100%	-
Included in Accountability	93%	90%	**0%**	0%	-	-	-	-	-	-	*	-	*	*	0%	-
Not Included in Accountability: Mobile	4%	6%	**100%**	100%	-	-	-	-	-	-	*	-	*	*	100%	-
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	-	-	-	-	-	-	*	-	*	*	0%	-
Not Tested	1%	2%	**0%**	0%	-	-	-	-	-	-	*	-	*	*	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	-	-	-	-	-	-	*	-	*	*	0%	-
Other	0%	1%	**0%**	0%	-	-	-	-	-	-	*	-	*	*	0%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	90%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	6%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	3%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Reading																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	92%	89%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	5%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	3%	4%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	91%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	6%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Science																
Assessment Participant	99%	98%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	91%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	6%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
EL DAEP (101912466) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2**	**100.0%**	**183,603**	**5,517,464**	**2**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 5	2	100.0%	7.6%	7.2%	2	100.0%	7.6%	7.2%
Ethnic Distribution								
African American	1	50.0%	21.3%	12.8%	1	50.0%	21.3%	12.8%
Hispanic	1	50.0%	61.8%	53.2%	1	50.0%	61.7%	53.2%
White	0	0.0%	9.9%	25.0%	0	0.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	0	0.0%	49.4%	48.9%	0	0.0%	49.4%	48.8%
Male	2	100.0%	50.6%	51.1%	2	100.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2	100.0%	79.6%	62.3%	2	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	0	0.0%	39.0%	24.4%	0	0.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	50.0%	3.7%	1.4%	1	50.0%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	2	100.0%	65.6%	53.2%	2	100.0%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	40.0%	24.5%	0	0.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	0	0.0%	10.2%	13.9%	0	0.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**0**							
Students with Intellectual Disabilities	0	0.0%	42.9%	45.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	0	0.0%	17.6%	18.9%				
Students with Autism	0	0.0%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**9**	**100.0%**	**19.2%**	**16.1%**				
African American	5	55.6%	6.2%	3.4%				
Hispanic	4	44.4%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	3	100.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9	100.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
EL DAEP (101912466) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**4.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	3.0	75.0%	66.3%	63.9%
Teachers	2.0	50.0%	44.5%	48.3%
Professional Support	0.0	0.0%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	25.0%	3.3%	3.3%
Educational Aides	1.0	25.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**2.0**	**50.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	50.0%	39.1%	12.6%
Hispanic	0.0	0.0%	30.4%	30.1%
White	1.0	50.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	28.6%	24.5%
Females	2.0	100.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	1.0	50.0%	69.8%	71.7%
Masters	0.0	0.0%	20.7%	24.9%
Doctorate	1.0	50.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	0.0	0.0%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	2.0	100.0%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	1.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.8	6.0
Average Years Experience of Principals with District	0.0	4.6	5.1
Average Years Experience of Assistant Principals	7.0	3.3	5.1
Average Years Experience of Assistant Principals with District	7.0	2.9	4.3
Average Years Experience of Teachers	13.5	11.0	11.1
Average Years Experience of Teachers with District	12.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	-	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$69,250	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,250	$67,073	$62,474
Professional Support	-	$78,421	$73,783
Campus Administration (School Leadership)	$83,746	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	2.0	100.0%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RAY DAILY EL

Campus Number: 101912396

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**71%**	56%	84%	91%	-	60%	-	*	60%	*	83%	51%	67%	87%
	2023	76%	72%	**76%**	80%	74%	60%	*	80%	-	80%	33%	-	81%	69%	70%	72%
At Meets Grade Level or Above	2024	48%	43%	**48%**	40%	50%	82%	-	60%	-	*	40%	*	59%	32%	44%	65%
	2023	50%	45%	**50%**	40%	49%	40%	*	80%	-	60%	17%	-	56%	42%	40%	58%
At Masters Grade Level	2024	21%	19%	**24%**	21%	22%	36%	-	60%	-	*	0%	*	28%	19%	22%	39%
	2023	20%	19%	**21%**	14%	19%	20%	*	47%	-	20%	0%	-	27%	13%	18%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**64%**	53%	70%	82%	-	80%	-	*	40%	*	73%	49%	61%	84%
	2023	73%	71%	**69%**	60%	72%	60%	*	80%	-	80%	67%	-	73%	62%	63%	75%
At Meets Grade Level or Above	2024	42%	43%	**42%**	30%	42%	64%	-	80%	-	*	20%	*	49%	30%	39%	59%
	2023	45%	42%	**39%**	26%	33%	60%	*	73%	-	40%	0%	-	45%	31%	33%	39%
At Masters Grade Level	2024	15%	18%	**14%**	9%	18%	9%	-	40%	-	*	0%	*	12%	16%	11%	22%
	2023	19%	19%	**21%**	11%	12%	30%	*	53%	-	40%	0%	-	27%	13%	14%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**78%**	75%	81%	62%	*	100%	-	80%	63%	*	87%	68%	74%	84%
	2023	77%	70%	**75%**	67%	80%	92%	-	86%	*	*	*	-	81%	70%	72%	79%
At Meets Grade Level or Above	2024	51%	48%	**59%**	53%	61%	46%	*	90%	-	60%	25%	*	70%	47%	51%	55%
	2023	48%	41%	**46%**	35%	50%	42%	-	79%	*	*	*	-	59%	34%	38%	56%
At Masters Grade Level	2024	23%	22%	**34%**	22%	28%	38%	*	90%	-	20%	13%	*	43%	23%	26%	32%
	2023	22%	17%	**16%**	7%	16%	17%	-	50%	*	*	*	-	24%	9%	12%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**69%**	64%	64%	69%	*	100%	-	80%	63%	*	74%	64%	66%	77%
	2023	71%	67%	**62%**	63%	50%	67%	-	93%	*	*	*	-	69%	56%	54%	64%
At Meets Grade Level or Above	2024	46%	46%	**45%**	36%	36%	54%	*	90%	-	40%	38%	*	44%	45%	40%	52%
	2023	48%	44%	**38%**	28%	32%	42%	-	93%	*	*	*	-	48%	30%	28%	46%
At Masters Grade Level	2024	21%	21%	**28%**	19%	17%	23%	*	90%	-	40%	25%	*	30%	26%	21%	26%
	2023	22%	21%	**20%**	12%	16%	25%	-	64%	*	*	*	-	31%	11%	14%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**82%**	80%	83%	79%	-	93%	-	*	40%	*	87%	78%	81%	80%
	2023	81%	76%	**84%**	78%	84%	86%	-	100%	-	88%	20%	*	90%	76%	81%	82%
At Meets Grade Level or Above	2024	55%	53%	**60%**	52%	61%	57%	-	80%	-	*	20%	*	67%	53%	50%	68%
	2023	57%	50%	**57%**	39%	66%	64%	-	78%	-	50%	20%	*	60%	53%	51%	72%
At Masters Grade Level	2024	29%	29%	**35%**	28%	31%	36%	-	67%	-	*	0%	*	44%	27%	24%	34%
	2023	28%	23%	**33%**	19%	39%	36%	-	56%	-	38%	0%	*	35%	31%	27%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**70%**	65%	67%	71%	-	93%	-	*	40%	*	74%	67%	66%	76%
	2023	80%	75%	**81%**	72%	78%	100%	-	100%	-	88%	50%	*	84%	78%	76%	82%
At Meets Grade Level or Above	2024	50%	51%	**40%**	37%	33%	29%	-	80%	-	*	0%	*	48%	33%	34%	41%
	2023	51%	46%	**55%**	42%	47%	79%	-	100%	-	75%	17%	*	55%	56%	48%	51%
At Masters Grade Level	2024	19%	20%	**18%**	9%	17%	21%	-	47%	-	*	0%	*	28%	8%	12%	17%
	2023	21%	20%	**23%**	11%	20%	43%	-	56%	-	25%	0%	*	24%	22%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**43%**	35%	42%	43%	-	67%	-	*	0%	*	56%	32%	32%	41%
	2023	65%	57%	**73%**	64%	73%	79%	-	100%	-	75%	40%	*	73%	73%	70%	74%
At Meets Grade Level or Above	2024	28%	25%	**17%**	13%	8%	14%	-	53%	-	*	0%	*	22%	12%	12%	17%
	2023	36%	29%	**37%**	22%	27%	71%	-	67%	-	63%	20%	*	34%	41%	32%	31%
At Masters Grade Level	2024	11%	10%	**7%**	4%	6%	0%	-	27%	-	*	0%	*	9%	5%	3%	7%
	2023	16%	13%	**13%**	0%	11%	21%	-	44%	-	25%	0%	*	11%	14%	8%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**68%**	61%	70%	70%	*	87%	-	70%	46%	27%	76%	59%	64%	75%
	2023	76%	69%	**74%**	69%	73%	79%	*	89%	*	79%	39%	*	79%	69%	69%	76%
At Meets Grade Level or Above	2024	48%	44%	**44%**	37%	42%	48%	*	76%	-	41%	22%	0%	51%	36%	38%	50%
	2023	49%	41%	**46%**	33%	43%	58%	*	81%	*	52%	11%	*	51%	40%	39%	51%
At Masters Grade Level	2024	20%	18%	**23%**	16%	20%	23%	*	59%	-	15%	7%	0%	27%	17%	17%	25%
	2023	20%	17%	**21%**	11%	19%	28%	*	53%	*	24%	0%	*	26%	16%	16%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**77%**	70%	83%	76%	*	90%	-	75%	56%	40%	86%	68%	74%	83%
	2023	77%	69%	**78%**	75%	79%	81%	*	87%	*	76%	33%	*	84%	72%	74%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**56%**	48%	58%	61%	*	80%	-	50%	28%	0%	65%	46%	48%	63%
	2023	53%	45%	**51%**	38%	55%	50%	*	79%	*	47%	13%	*	58%	42%	43%	62%
At Masters Grade Level	2024	22%	20%	**31%**	24%	27%	37%	*	73%	-	17%	6%	0%	38%	24%	24%	35%
	2023	20%	17%	**23%**	13%	24%	25%	*	50%	*	24%	0%	*	29%	17%	19%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	61%	67%	74%	*	93%	-	67%	50%	20%	74%	61%	64%	79%
	2023	75%	68%	**71%**	65%	67%	78%	*	89%	*	82%	44%	*	76%	65%	64%	74%
At Meets Grade Level or Above	2024	43%	41%	**42%**	34%	37%	47%	*	83%	-	42%	22%	0%	47%	36%	38%	50%
	2023	45%	38%	**44%**	32%	37%	61%	*	87%	*	53%	6%	*	49%	38%	36%	46%
At Masters Grade Level	2024	17%	17%	**20%**	12%	17%	18%	*	60%	-	17%	11%	0%	23%	16%	14%	21%
	2023	19%	16%	**22%**	11%	16%	33%	*	58%	*	24%	0%	*	27%	15%	15%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**43%**	35%	42%	43%	-	67%	-	*	0%	*	56%	32%	32%	41%
	2023	77%	68%	**73%**	64%	73%	79%	-	100%	-	75%	40%	*	73%	73%	70%	74%
At Meets Grade Level or Above	2024	43%	38%	**17%**	13%	8%	14%	-	53%	-	*	0%	*	22%	12%	12%	17%
	2023	47%	35%	**37%**	22%	27%	71%	-	67%	-	63%	20%	*	34%	41%	32%	31%
At Masters Grade Level	2024	16%	14%	**7%**	4%	6%	0%	-	27%	-	*	0%	*	9%	5%	3%	7%
	2023	18%	13%	**13%**	0%	11%	21%	-	44%	-	25%	0%	*	11%	14%	8%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**35%**	26%	34%	64%	-	60%	-	*	20%	*	40%	27%	32%	48%
	2023	37%	33%	**33%**	20%	26%	40%	*	73%	-	40%	0%	-	39%	24%	23%	36%
Reading and Mathematics Including EOC	2024	35%	34%	**35%**	26%	34%	64%	-	60%	-	*	20%	*	40%	27%	32%	48%
	2023	37%	33%	**33%**	20%	26%	40%	*	73%	-	40%	0%	-	39%	24%	23%	36%
Reading Including EOC	2024	48%	43%	**48%**	40%	50%	82%	-	60%	-	*	40%	*	59%	32%	44%	65%
	2023	50%	45%	**50%**	40%	49%	40%	*	80%	-	60%	17%	-	56%	42%	40%	58%
Math Including EOC	2024	42%	43%	**42%**	30%	42%	64%	-	80%	-	*	20%	*	49%	30%	39%	59%
	2023	45%	42%	**39%**	26%	33%	60%	*	73%	-	40%	0%	-	45%	31%	33%	39%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**39%**	28%	31%	46%	*	90%	-	40%	25%	*	43%	34%	32%	39%
	2023	38%	33%	**29%**	21%	23%	33%	-	79%	*	*	*	-	44%	16%	21%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	28%	31%	46%	*	90%	-	40%	25%	*	43%	34%	32%	39%
	2023	38%	33%	**29%**	21%	23%	33%	-	79%	*	*	*	-	44%	16%	21%	38%
Reading Including EOC	2024	51%	48%	**59%**	53%	61%	46%	*	90%	-	60%	25%	*	70%	47%	51%	55%
	2023	48%	41%	**46%**	35%	50%	42%	-	79%	*	*	*	-	59%	34%	38%	56%
Math Including EOC	2024	46%	46%	**45%**	36%	36%	54%	*	90%	-	40%	38%	*	44%	45%	40%	52%
	2023	48%	44%	**38%**	28%	32%	42%	-	93%	*	*	*	-	48%	30%	28%	46%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**38%**	33%	31%	29%	-	80%	-	*	0%	*	46%	30%	30%	39%
	2023	43%	37%	**48%**	36%	45%	64%	-	78%	-	50%	20%	*	50%	45%	41%	49%
Reading and Mathematics Including EOC	2024	42%	41%	**38%**	33%	31%	29%	-	80%	-	*	0%	*	46%	30%	30%	39%
	2023	43%	37%	**48%**	36%	45%	64%	-	78%	-	50%	20%	*	50%	45%	41%	49%
Reading Including EOC	2024	55%	53%	**60%**	52%	61%	57%	-	80%	-	*	20%	*	67%	53%	50%	68%
	2023	57%	50%	**57%**	39%	66%	64%	-	78%	-	50%	20%	*	60%	53%	51%	72%
Math Including EOC	2024	51%	51%	**40%**	37%	33%	29%	-	80%	-	*	0%	*	48%	33%	34%	41%
	2023	51%	46%	**55%**	42%	47%	79%	-	100%	-	75%	17%	*	55%	56%	48%	51%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**37%**	29%	32%	45%	*	80%	-	33%	17%	0%	43%	31%	31%	42%
	2023	37%	31%	**36%**	25%	31%	47%	*	76%	*	35%	7%	*	44%	27%	28%	41%
Reading and Mathematics Including EOC	2024	38%	36%	**37%**	29%	32%	45%	*	80%	-	33%	17%	0%	43%	31%	31%	42%
	2023	39%	33%	**36%**	25%	31%	47%	*	76%	*	35%	7%	*	44%	27%	28%	41%
Reading Including EOC	2024	54%	50%	**56%**	48%	58%	61%	*	80%	-	50%	28%	0%	65%	46%	48%	63%
	2023	53%	46%	**51%**	38%	55%	50%	*	79%	*	47%	13%	*	58%	42%	43%	62%
Math Including EOC	2024	45%	44%	**42%**	34%	37%	47%	*	83%	-	42%	22%	0%	47%	36%	38%	50%
	2023	47%	41%	**44%**	32%	37%	61%	*	87%	*	53%	6%	*	49%	38%	36%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**80%**	78%	78%	79%	*	100%	-	*	57%	*	90%	68%	76%	84%
	2023	55%	49%	**37%**	27%	48%	27%	-	67%	*	*	*	-	41%	33%	35%	43%
Grade 4 Mathematics	2024	60%	64%	**69%**	64%	62%	68%	*	100%	-	90%	64%	*	71%	66%	69%	72%
	2023	63%	60%	**52%**	41%	49%	77%	-	83%	*	*	*	-	57%	48%	46%	60%
Grade 5 ELA/Reading	2024	70%	74%	**77%**	75%	74%	68%	-	93%	-	*	60%	*	80%	74%	74%	78%
	2023	65%	61%	**72%**	59%	79%	75%	-	89%	-	69%	30%	*	76%	68%	73%	77%
Grade 5 Mathematics	2024	65%	69%	**59%**	57%	57%	50%	-	83%	-	*	30%	*	62%	56%	60%	60%
	2023	71%	66%	**79%**	79%	74%	93%	-	89%	-	75%	50%	*	81%	77%	77%	78%
All Grades Both Subjects	2024	64%	66%	**71%**	68%	68%	66%	*	93%	-	77%	54%	*	76%	66%	70%	73%
	2023	64%	57%	**60%**	50%	63%	70%	-	82%	*	60%	39%	*	65%	55%	58%	65%
All Grades ELA/Reading	2024	67%	67%	**79%**	76%	76%	73%	*	96%	-	86%	58%	*	85%	72%	75%	80%
	2023	63%	55%	**55%**	42%	64%	54%	-	78%	*	46%	28%	*	60%	49%	54%	61%
All Grades Mathematics	2024	60%	64%	**64%**	60%	59%	58%	*	90%	-	69%	50%	*	67%	61%	64%	65%
	2023	66%	60%	**66%**	58%	62%	86%	-	86%	*	75%	50%	*	70%	62%	62%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	50%	46%	20%	-	-	-	*	*	*	46%	33%	32%	50%
	2023	33%	28%	**16%**	0%	43%	*	-	-	-	-	*	-	0%	25%	14%	17%
Grade 4 Mathematics	2024	26%	31%	**31%**	42%	21%	*	-	-	-	*	40%	*	38%	25%	32%	44%
	2023	27%	24%	**20%**	21%	14%	*	-	*	*	*	*	-	9%	25%	20%	30%
Grade 5 ELA/Reading	2024	35%	41%	**38%**	40%	29%	*	-	*	-	*	*	*	25%	44%	40%	30%
	2023	37%	34%	**53%**	50%	54%	*	-	*	-	*	*	*	69%	38%	58%	45%
Grade 5 Mathematics	2024	41%	46%	**24%**	15%	27%	*	-	*	-	*	*	*	27%	21%	29%	31%
	2023	48%	40%	**65%**	63%	57%	*	-	*	-	*	*	*	68%	61%	65%	55%
All Grades Both Subjects	2024	32%	36%	**32%**	34%	31%	21%	-	67%	-	20%	29%	*	35%	30%	33%	38%
	2023	38%	31%	**42%**	38%	42%	40%	-	*	*	63%	20%	*	48%	37%	44%	39%
All Grades ELA/Reading	2024	30%	32%	**39%**	44%	40%	14%	-	*	-	*	33%	*	38%	39%	36%	39%
	2023	35%	28%	**39%**	27%	50%	20%	-	*	-	*	14%	*	48%	32%	43%	35%
All Grades Mathematics	2024	35%	40%	**27%**	28%	24%	29%	-	*	-	*	25%	*	32%	23%	30%	36%
	2023	40%	34%	**44%**	45%	36%	60%	-	*	*	60%	25%	*	48%	40%	45%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**68%**	74%	-	-	74%	*	-	75%	75%	80%	-	57%	65%	73%	94%
	2023	76%	69%	**74%**	70%	71%	-	70%	-	-	79%	78%	100%	-	67%	73%	74%	100%
At Meets Grade Level or Above	2024	48%	44%	**44%**	44%	-	-	44%	*	-	56%	58%	20%	-	24%	41%	47%	83%
	2023	49%	41%	**46%**	43%	43%	-	43%	-	-	56%	56%	60%	-	17%	43%	48%	90%
At Masters Grade Level	2024	20%	18%	**23%**	19%	-	-	20%	*	-	30%	32%	0%	-	5%	22%	22%	56%
	2023	20%	17%	**21%**	18%	29%	-	17%	-	-	28%	27%	40%	-	0%	19%	22%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**77%**	85%	-	-	84%	*	-	85%	84%	*	-	56%	74%	82%	100%
	2023	77%	69%	**78%**	75%	*	-	76%	-	-	79%	78%	*	-	*	78%	76%	100%
At Meets Grade Level or Above	2024	54%	48%	**56%**	59%	-	-	58%	*	-	74%	76%	*	-	11%	53%	60%	100%
	2023	53%	45%	**51%**	61%	*	-	61%	-	-	60%	60%	*	-	*	45%	60%	89%
At Masters Grade Level	2024	22%	20%	**31%**	26%	-	-	27%	*	-	46%	49%	*	-	0%	29%	31%	86%
	2023	20%	17%	**23%**	28%	*	-	28%	-	-	30%	29%	*	-	*	20%	28%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	72%	-	-	71%	*	-	87%	86%	*	-	70%	62%	77%	100%
	2023	75%	68%	**71%**	65%	*	-	65%	-	-	79%	78%	*	-	*	69%	72%	100%
At Meets Grade Level or Above	2024	43%	41%	**42%**	39%	-	-	40%	*	-	59%	62%	*	-	40%	38%	47%	86%
	2023	45%	38%	**44%**	33%	*	-	33%	-	-	55%	56%	*	-	*	43%	42%	89%
At Masters Grade Level	2024	17%	17%	**20%**	15%	-	-	16%	*	-	26%	27%	*	-	10%	19%	19%	57%
	2023	19%	16%	**22%**	12%	*	-	11%	-	-	28%	29%	*	-	*	21%	19%	78%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**43%**	50%	-	-	50%	-	-	32%	33%	*	-	*	44%	38%	*
	2023	77%	68%	**73%**	68%	*	-	67%	-	-	82%	81%	*	-	*	72%	74%	*
At Meets Grade Level or Above	2024	43%	38%	**17%**	19%	-	-	19%	-	-	11%	11%	*	-	*	16%	14%	*
	2023	47%	35%	**37%**	16%	*	-	17%	-	-	47%	44%	*	-	*	39%	29%	*
At Masters Grade Level	2024	16%	14%	**7%**	13%	-	-	13%	-	-	5%	6%	*	-	*	7%	8%	*
	2023	18%	13%	**13%**	5%	*	-	6%	-	-	24%	19%	*	-	*	11%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**71%**	70%	-	-	70%	-	-	73%	72%	*	-	71%	70%	71%	90%
	2023	64%	57%	**60%**	60%	*	-	59%	-	-	67%	67%	*	-	*	58%	64%	75%
All Grades ELA/Reading	2024	67%	67%	**79%**	79%	-	-	79%	-	-	82%	81%	*	-	67%	77%	79%	100%
	2023	63%	55%	**55%**	65%	*	-	64%	-	-	58%	58%	*	-	*	52%	61%	50%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RAY DAILY EL (101912396) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	61%	-	-	61%	-	-	65%	64%	*	-	75%	63%	64%	80%
	2023	66%	60%	**66%**	56%	*	-	54%	-	-	77%	76%	*	-	*	64%	67%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**32%**	32%	-	-	32%	-	-	44%	40%	*	-	40%	29%	38%	-
	2023	38%	31%	**42%**	45%	-	-	45%	-	-	29%	25%	*	-	*	43%	39%	-
All Grades ELA/Reading	2024	30%	32%	**39%**	50%	-	-	50%	-	-	38%	38%	-	-	*	39%	39%	-
	2023	35%	28%	**39%**	56%	-	-	56%	-	-	13%	13%	-	-	-	41%	35%	-
All Grades Mathematics	2024	35%	40%	**27%**	18%	-	-	18%	-	-	50%	43%	*	-	*	23%	36%	-
	2023	40%	34%	**44%**	36%	-	-	36%	-	-	44%	38%	*	-	*	44%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RAY DAILY EL (101912396) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	92%	84%	83%	*	89%	-	93%	84%	85%	96%	77%	88%	76%
Not Included in Accountability: Mobile	4%	6%	**7%**	7%	8%	2%	*	0%	-	7%	16%	0%	3%	11%	7%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	2%	8%	15%	*	11%	-	0%	0%	15%	1%	11%	4%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	92%	83%	83%	*	88%	-	92%	86%	83%	95%	77%	88%	74%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	8%	2%	*	0%	-	8%	14%	0%	4%	10%	7%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	2%	9%	15%	*	12%	-	0%	0%	17%	1%	12%	5%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**85%**	91%	84%	83%	*	88%	-	92%	82%	83%	96%	75%	88%	75%
Not Included in Accountability: Mobile	5%	6%	**8%**	7%	8%	2%	*	0%	-	8%	18%	0%	3%	12%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	1%	8%	15%	*	12%	-	0%	0%	17%	1%	12%	4%	17%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	92%	90%	88%	-	94%	-	*	83%	*	100%	81%	91%	84%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	5%	0%	-	0%	-	*	17%	*	0%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	13%	-	6%	-	*	0%	*	0%	7%	1%	10%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	*	100%	95%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	85%	90%	84%	*	93%	*	100%	88%	50%	93%	84%	93%	86%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	9%	16%	*	5%	*	0%	7%	50%	6%	16%	7%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	5%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	5%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	86%	91%	84%	*	95%	*	100%	94%	*	94%	85%	94%	87%
Not Included in Accountability: Mobile	4%	5%	**11%**	14%	9%	16%	*	5%	*	0%	6%	*	6%	15%	6%	13%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	*	100%	94%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	86%	91%	84%	*	93%	*	100%	89%	*	93%	85%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**11%**	14%	9%	16%	*	5%	*	0%	6%	*	6%	15%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	6%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	6%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	-	100%	-	100%	86%	*	100%	98%	99%	100%
Included in Accountability	93%	91%	**85%**	80%	86%	88%	-	90%	-	100%	71%	*	93%	78%	90%	81%
Not Included in Accountability: Mobile	4%	6%	**14%**	20%	12%	13%	-	10%	-	0%	14%	*	7%	21%	9%	19%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	14%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	14%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.8%**	94.6%	94.9%	94.2%	*	96.2%	*	93.7%	92.9%	94.6%	95.4%
2021-22	92.2%	91.9%	**93.9%**	93.6%	93.6%	93.8%	*	96.0%	*	93.3%	89.5%	93.4%	94.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**12.6%**	13.2%	11.4%	18.8%	*	7.1%	*	13.9%	19.2%	14.2%	11.8%
2021-22	25.7%	27.5%	**21.4%**	23.7%	23.0%	18.9%	*	10.8%	*	23.3%	37.5%	24.3%	20.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

RAY DAILY EL (101912396) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
RAY DAILY EL (101912396) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**830**	**100.0%**	**183,603**	**5,517,464**	**841**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	12	1.4%	0.2%	0.5%
Pre-Kindergarten	47	5.7%	6.5%	4.5%	47	5.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.4%	1.6%	0.8%	3	0.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	44	5.3%	4.9%	3.7%	44	5.2%	4.9%	3.7%
Kindergarten	137	16.5%	6.9%	6.5%	137	16.3%	6.9%	6.5%
Grade 1	135	16.3%	7.7%	7.0%	135	16.1%	7.7%	7.0%
Grade 2	136	16.4%	8.0%	7.3%	136	16.2%	7.9%	7.3%
Grade 3	123	14.8%	7.7%	7.2%	123	14.6%	7.7%	7.2%
Grade 4	120	14.5%	7.5%	7.2%	120	14.3%	7.5%	7.2%
Grade 5	131	15.8%	7.6%	7.2%	131	15.6%	7.6%	7.2%
Ethnic Distribution								
African American	289	34.8%	21.3%	12.8%	292	34.7%	21.3%	12.8%
Hispanic	287	34.6%	61.8%	53.2%	291	34.6%	61.7%	53.2%
White	105	12.7%	9.9%	25.0%	107	12.7%	9.9%	25.0%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	106	12.8%	5.0%	5.4%	107	12.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	4.8%	1.8%	3.1%	41	4.9%	1.8%	3.1%
Sex								
Female	410	49.4%	49.4%	48.9%	414	49.2%	49.4%	48.8%
Male	420	50.6%	50.6%	51.1%	427	50.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	555	66.9%	79.6%	62.3%	562	66.8%	79.5%	62.2%
Non-Educationally Disadvantaged	275	33.1%	20.4%	37.7%	279	33.2%	20.5%	37.8%
Section 504 Students	12	1.4%	3.7%	7.2%	12	1.4%	3.7%	7.2%
EB Students/EL	293	35.3%	39.0%	24.4%	293	34.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	19	2.3%	3.8%	6.0%	19	2.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.4%	3.7%	1.4%	3	0.4%	3.7%	1.4%
Immigrant	138	16.6%	7.4%	2.9%	139	16.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	830	100.0%	90.9%	65.7%	841	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	450	54.2%	65.6%	53.2%	450	53.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	301	36.3%	40.0%	24.5%	301	35.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	83	10.0%	13.9%	8.5%	83	9.9%	13.9%	8.5%
Special Education	56	6.7%	10.2%	13.9%	56	6.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	13	23.2%	42.9%	45.7%				
Students with Physical Disabilities	15	26.8%	17.6%	18.9%				
Students with Autism	17	30.4%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**187**	**25.3%**	**19.2%**	**16.1%**				
African American	87	11.8%	6.2%	3.4%				
Hispanic	55	7.5%	10.2%	8.5%				
White	23	3.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	17	2.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	16	31.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	48	20.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	127	25.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**240**	**34.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.7%	0.6%	1.3%	5.6%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	10.0%	8.0%	3.3%
Grade 2	1.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.9%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	20.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	17.6	18.4
Grade 1	16.9	16.1	18.8
Grade 2	21.2	14.8	19.1
Grade 3	19.6	14.6	19.4
Grade 4	19.5	14.1	19.4
Grade 5	21.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
RAY DAILY EL (101912396) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.9	81.9%	66.3%	63.9%
Teachers	43.9	72.1%	44.5%	48.3%
Professional Support	2.0	3.3%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.6%	3.3%	3.3%
Educational Aides	11.0	18.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**47.9**	**78.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.9	34.0%	39.1%	12.6%
Hispanic	13.0	29.6%	30.4%	30.1%
White	10.0	22.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	11.4%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.9%	1.3%
Teachers by Sex				
Males	3.0	6.8%	28.6%	24.5%
Females	40.9	93.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.8%	8.1%	2.5%
Bachelors	33.0	75.2%	69.8%	71.7%
Masters	7.9	18.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.8%	10.6%	8.7%
1-5 Years Experience	13.0	29.6%	28.3%	27.4%
6-10 Years Experience	8.0	18.2%	19.3%	20.2%
11-20 Years Experience	13.9	31.7%	23.9%	27.1%
21-30 Years Experience	4.0	9.1%	13.5%	13.7%
Over 30 Years Experience	2.0	4.6%	4.3%	3.0%
Number of Students per Teacher	18.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	2.7	3.3	5.1
Average Years Experience of Assistant Principals with District	2.7	2.9	4.3
Average Years Experience of Teachers	11.0	11.0	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,192	$63,328	$58,185
6-10 Years Experience	$62,187	$65,460	$61,494
11-20 Years Experience	$60,009	$68,749	$65,219
21-30 Years Experience	$78,586	$74,707	$69,723
Over 30 Years Experience	$83,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,214	$67,073	$62,474
Professional Support	$82,436	$78,421	$73,783
Campus Administration (School Leadership)	$88,373	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.3	21.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	1.6	3.6%	4.6%	1.6%
Regular Education	32.0	72.9%	69.3%	69.8%
Special Education	1.0	2.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DAVILA EL

Campus Number: 101912297

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**85%**	*	85%	*	-	-	-	-	71%	*	87%	78%	85%	89%
	2023	76%	72%	**85%**	-	85%	*	-	-	-	-	50%	-	83%	92%	84%	92%
At Meets Grade Level or Above	2024	48%	43%	**47%**	*	45%	*	-	-	-	-	71%	*	49%	33%	48%	37%
	2023	50%	45%	**44%**	-	43%	*	-	-	-	-	29%	-	44%	46%	40%	28%
At Masters Grade Level	2024	21%	19%	**21%**	*	20%	*	-	-	-	-	14%	*	25%	0%	21%	20%
	2023	20%	19%	**19%**	-	17%	*	-	-	-	-	7%	-	20%	15%	18%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**79%**	*	78%	*	-	-	-	-	86%	*	83%	56%	80%	80%
	2023	73%	71%	**83%**	-	83%	*	-	-	-	-	57%	-	80%	92%	82%	84%
At Meets Grade Level or Above	2024	42%	43%	**47%**	*	47%	*	-	-	-	-	71%	*	49%	33%	48%	46%
	2023	45%	42%	**43%**	-	42%	*	-	-	-	-	21%	-	41%	46%	44%	44%
At Masters Grade Level	2024	15%	18%	**19%**	*	18%	*	-	-	-	-	43%	*	21%	11%	20%	14%
	2023	19%	19%	**13%**	-	13%	*	-	-	-	-	0%	-	15%	8%	14%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	*	81%	-	-	-	-	-	75%	-	79%	87%	80%	81%
	2023	77%	70%	**84%**	-	83%	*	-	-	-	*	71%	*	84%	83%	83%	79%
At Meets Grade Level or Above	2024	51%	48%	**51%**	*	52%	-	-	-	-	-	50%	-	50%	53%	49%	45%
	2023	48%	41%	**51%**	-	51%	*	-	-	-	*	29%	*	56%	17%	50%	55%
At Masters Grade Level	2024	23%	22%	**13%**	*	13%	-	-	-	-	-	8%	-	13%	13%	12%	6%
	2023	22%	17%	**22%**	-	21%	*	-	-	-	*	14%	*	23%	17%	20%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**77%**	*	77%	-	-	-	-	-	83%	-	74%	87%	76%	81%
	2023	71%	67%	**84%**	-	85%	*	-	-	-	*	43%	*	86%	67%	85%	90%
At Meets Grade Level or Above	2024	46%	46%	**53%**	*	54%	-	-	-	-	-	50%	-	47%	67%	53%	58%
	2023	48%	44%	**65%**	-	66%	*	-	-	-	*	29%	*	72%	17%	65%	69%
At Masters Grade Level	2024	21%	21%	**25%**	*	25%	-	-	-	-	-	17%	-	24%	27%	24%	19%
	2023	22%	21%	**29%**	-	30%	*	-	-	-	*	14%	*	30%	17%	28%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**84%**	-	84%	*	-	-	-	-	67%	*	86%	75%	84%	83%
	2023	81%	76%	**92%**	-	94%	-	-	-	-	*	63%	-	95%	78%	92%	89%
At Meets Grade Level or Above	2024	55%	53%	**76%**	-	75%	*	-	-	-	-	50%	*	76%	75%	77%	75%
	2023	57%	50%	**71%**	-	72%	-	-	-	-	*	13%	-	74%	56%	69%	75%
At Masters Grade Level	2024	29%	29%	**33%**	-	32%	*	-	-	-	-	17%	*	32%	38%	32%	31%
	2023	28%	23%	**31%**	-	32%	-	-	-	-	*	13%	-	33%	22%	27%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**95%**	-	95%	*	-	-	-	-	67%	*	96%	88%	95%	97%
	2023	80%	75%	**98%**	-	98%	-	-	-	-	*	88%	-	98%	100%	98%	96%
At Meets Grade Level or Above	2024	50%	51%	**81%**	-	81%	*	-	-	-	-	50%	*	84%	63%	82%	83%
	2023	51%	46%	**76%**	-	76%	-	-	-	-	*	50%	-	76%	78%	75%	79%
At Masters Grade Level	2024	19%	20%	**36%**	-	35%	*	-	-	-	-	17%	*	40%	13%	36%	31%
	2023	21%	20%	**33%**	-	34%	-	-	-	-	*	13%	-	33%	33%	29%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**64%**	-	63%	*	-	-	-	-	50%	*	68%	38%	64%	56%
	2023	65%	57%	**76%**	-	76%	-	-	-	-	*	38%	-	76%	78%	75%	75%
At Meets Grade Level or Above	2024	28%	25%	**22%**	-	21%	*	-	-	-	-	50%	*	24%	13%	21%	19%
	2023	36%	29%	**35%**	-	34%	-	-	-	-	*	25%	-	31%	56%	31%	39%
At Masters Grade Level	2024	11%	10%	**7%**	-	7%	*	-	-	-	-	33%	*	8%	0%	7%	6%
	2023	16%	13%	**12%**	-	12%	-	-	-	-	*	0%	-	14%	0%	8%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**81%**	*	81%	100%	-	-	-	-	74%	40%	82%	75%	81%	81%
	2023	76%	69%	**86%**	-	86%	*	-	-	-	60%	58%	*	86%	86%	85%	86%
At Meets Grade Level or Above	2024	48%	44%	**54%**	*	53%	100%	-	-	-	-	59%	0%	55%	50%	54%	52%
	2023	49%	41%	**55%**	-	55%	*	-	-	-	40%	27%	*	56%	48%	53%	56%
At Masters Grade Level	2024	20%	18%	**22%**	*	22%	60%	-	-	-	-	21%	0%	23%	15%	22%	18%
	2023	20%	17%	**23%**	-	23%	*	-	-	-	0%	8%	*	24%	15%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**84%**	*	83%	*	-	-	-	-	72%	*	84%	81%	83%	84%
	2023	77%	69%	**87%**	-	87%	*	-	-	-	*	59%	*	87%	86%	86%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**58%**	*	57%	*	-	-	-	-	59%	*	59%	53%	58%	53%
	2023	53%	45%	**55%**	-	55%	*	-	-	-	*	24%	*	58%	43%	53%	54%
At Masters Grade Level	2024	22%	20%	**23%**	*	22%	*	-	-	-	-	13%	*	24%	16%	22%	20%
	2023	20%	17%	**24%**	-	23%	*	-	-	-	*	10%	*	25%	18%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	*	83%	*	-	-	-	-	81%	*	85%	78%	84%	86%
	2023	75%	68%	**88%**	-	89%	*	-	-	-	*	62%	*	88%	89%	88%	90%
At Meets Grade Level or Above	2024	43%	41%	**60%**	*	60%	*	-	-	-	-	59%	*	61%	56%	61%	63%
	2023	45%	38%	**61%**	-	61%	*	-	-	-	*	31%	*	63%	50%	61%	65%
At Masters Grade Level	2024	17%	17%	**27%**	*	26%	*	-	-	-	-	28%	*	28%	19%	26%	22%
	2023	19%	16%	**25%**	-	25%	*	-	-	-	*	7%	*	26%	18%	24%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	-	63%	*	-	-	-	-	50%	*	68%	38%	64%	56%
	2023	77%	68%	**76%**	-	76%	-	-	-	-	*	38%	-	76%	78%	75%	75%
At Meets Grade Level or Above	2024	43%	38%	**22%**	-	21%	*	-	-	-	-	50%	*	24%	13%	21%	19%
	2023	47%	35%	**35%**	-	34%	-	-	-	-	*	25%	-	31%	56%	31%	39%
At Masters Grade Level	2024	16%	14%	**7%**	-	7%	*	-	-	-	-	33%	*	8%	0%	7%	6%
	2023	18%	13%	**12%**	-	12%	-	-	-	-	*	0%	-	14%	0%	8%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**33%**	*	32%	*	-	-	-	-	69%	*	34%	25%	33%	21%
	2023	37%	33%	**31%**	-	30%	*	-	-	-	-	21%	-	31%	31%	31%	20%
Reading and Mathematics Including EOC	2024	35%	34%	**33%**	*	32%	*	-	-	-	-	69%	*	34%	25%	33%	21%
	2023	37%	33%	**31%**	-	30%	*	-	-	-	-	21%	-	31%	31%	31%	20%
Reading Including EOC	2024	48%	43%	**46%**	*	44%	*	-	-	-	-	69%	*	49%	25%	47%	35%
	2023	50%	45%	**45%**	-	44%	*	-	-	-	-	29%	-	45%	46%	41%	28%
Math Including EOC	2024	42%	43%	**46%**	*	46%	*	-	-	-	-	69%	*	49%	25%	47%	44%
	2023	45%	42%	**44%**	-	43%	*	-	-	-	-	21%	-	43%	46%	45%	44%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**38%**	*	38%	-	-	-	-	-	42%	-	37%	40%	37%	35%
	2023	38%	33%	**47%**	-	47%	*	-	-	-	*	29%	*	51%	17%	46%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	*	38%	-	-	-	-	-	42%	-	37%	40%	37%	35%
	2023	38%	33%	**47%**	-	47%	*	-	-	-	*	29%	*	51%	17%	46%	52%
Reading Including EOC	2024	51%	48%	**51%**	*	52%	-	-	-	-	-	50%	-	50%	53%	49%	45%
	2023	48%	41%	**51%**	-	51%	*	-	-	-	*	29%	*	56%	17%	50%	55%
Math Including EOC	2024	46%	46%	**53%**	*	54%	-	-	-	-	-	50%	-	47%	67%	53%	58%
	2023	48%	44%	**65%**	-	66%	*	-	-	-	*	29%	*	72%	17%	65%	69%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**67%**	-	67%	*	-	-	-	-	50%	*	68%	63%	68%	67%
	2023	43%	37%	**62%**	-	63%	-	-	-	-	*	13%	-	66%	44%	60%	64%
Reading and Mathematics Including EOC	2024	42%	41%	**67%**	-	67%	*	-	-	-	-	50%	*	68%	63%	68%	67%
	2023	43%	37%	**62%**	-	63%	-	-	-	-	*	13%	-	66%	44%	60%	64%
Reading Including EOC	2024	55%	53%	**76%**	-	75%	*	-	-	-	-	50%	*	76%	75%	77%	75%
	2023	57%	50%	**70%**	-	71%	-	-	-	-	*	13%	-	73%	56%	68%	75%
Math Including EOC	2024	51%	51%	**81%**	-	81%	*	-	-	-	-	50%	*	84%	63%	82%	83%
	2023	51%	46%	**76%**	-	76%	-	-	-	-	*	50%	-	76%	78%	74%	79%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**46%**	*	46%	*	-	-	-	-	55%	*	47%	42%	46%	42%
	2023	37%	31%	**46%**	-	46%	*	-	-	-	*	21%	*	49%	32%	45%	46%
Reading and Mathematics Including EOC	2024	38%	36%	**46%**	*	46%	*	-	-	-	-	55%	*	47%	42%	46%	42%
	2023	39%	33%	**46%**	-	46%	*	-	-	-	*	21%	*	49%	32%	45%	46%
Reading Including EOC	2024	54%	50%	**58%**	*	57%	*	-	-	-	-	58%	*	59%	52%	57%	52%
	2023	53%	46%	**55%**	-	55%	*	-	-	-	*	24%	*	58%	43%	53%	54%
Math Including EOC	2024	45%	44%	**60%**	*	60%	*	-	-	-	-	58%	*	61%	55%	60%	62%
	2023	47%	41%	**61%**	-	61%	*	-	-	-	*	31%	*	63%	50%	61%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	*	71%	-	-	-	-	-	71%	-	68%	71%	68%	69%
	2023	55%	49%	**65%**	-	63%	*	-	-	-	*	64%	*	65%	60%	63%	68%
Grade 4 Mathematics	2024	60%	64%	**69%**	*	69%	-	-	-	-	-	79%	-	61%	93%	69%	68%
	2023	63%	60%	**71%**	-	74%	*	-	-	-	*	43%	*	73%	60%	73%	75%
Grade 5 ELA/Reading	2024	70%	74%	**89%**	-	89%	*	-	-	-	-	92%	*	89%	93%	90%	87%
	2023	65%	61%	**73%**	-	73%	-	-	-	-	*	75%	-	73%	75%	71%	71%
Grade 5 Mathematics	2024	65%	69%	**95%**	-	95%	*	-	-	-	-	100%	*	94%	100%	95%	91%
	2023	71%	66%	**86%**	-	86%	-	-	-	-	*	88%	-	83%	100%	85%	88%
All Grades Both Subjects	2024	64%	66%	**81%**	*	81%	*	-	-	-	-	82%	*	80%	87%	81%	80%
	2023	64%	57%	**74%**	-	74%	*	-	-	-	*	68%	*	74%	77%	73%	75%
All Grades ELA/Reading	2024	67%	67%	**80%**	*	80%	*	-	-	-	-	78%	*	80%	79%	80%	79%
	2023	63%	55%	**69%**	-	69%	*	-	-	-	*	70%	*	69%	69%	67%	70%
All Grades Mathematics	2024	60%	64%	**83%**	*	82%	*	-	-	-	-	86%	*	80%	95%	82%	80%
	2023	66%	60%	**79%**	-	80%	*	-	-	-	*	67%	*	78%	85%	79%	81%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**25%**	-	25%	-	-	-	-	-	40%	-	33%	*	25%	*
	2023	33%	28%	**50%**	-	45%	-	-	-	-	*	*	-	45%	*	45%	33%
Grade 4 Mathematics	2024	26%	31%	**44%**	*	38%	-	-	-	-	-	*	-	50%	*	44%	60%
	2023	27%	24%	**29%**	-	29%	-	-	-	-	-	*	*	20%	*	33%	*
Grade 5 ELA/Reading	2024	35%	41%	**20%**	-	20%	-	-	-	-	-	*	*	25%	*	20%	29%
	2023	37%	34%	**63%**	-	71%	-	-	-	-	*	*	-	80%	*	63%	*
Grade 5 Mathematics	2024	41%	46%	**67%**	-	67%	-	-	-	-	-	*	-	67%	*	63%	80%
	2023	48%	40%	**90%**	-	89%	-	-	-	-	*	80%	-	86%	*	90%	80%
All Grades Both Subjects	2024	32%	36%	**39%**	*	37%	-	-	-	-	-	36%	*	43%	25%	37%	48%
	2023	38%	31%	**59%**	-	59%	-	-	-	-	*	50%	*	57%	67%	60%	47%
All Grades ELA/Reading	2024	30%	32%	**22%**	-	22%	-	-	-	-	-	29%	*	29%	*	22%	27%
	2023	35%	28%	**55%**	-	56%	-	-	-	-	*	50%	-	56%	*	53%	33%
All Grades Mathematics	2024	35%	40%	**56%**	*	53%	-	-	-	-	-	43%	-	57%	*	53%	70%
	2023	40%	34%	**65%**	-	63%	-	-	-	-	*	50%	*	58%	80%	69%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**81%**	78%	89%	78%	-	-	-	85%	85%	-	-	87%	81%	80%	100%
	2023	76%	69%	**86%**	86%	85%	-	-	-	87%	82%	82%	-	-	80%	86%	85%	100%
At Meets Grade Level or Above	2024	48%	44%	**54%**	44%	78%	43%	-	-	-	76%	76%	-	-	47%	56%	50%	100%
	2023	49%	41%	**55%**	50%	48%	-	-	-	55%	62%	62%	-	-	40%	53%	52%	91%
At Masters Grade Level	2024	20%	18%	**22%**	12%	33%	11%	-	-	-	34%	34%	-	-	13%	27%	16%	88%
	2023	20%	17%	**23%**	15%	13%	-	-	-	21%	21%	21%	-	-	0%	22%	15%	82%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**84%**	82%	*	81%	-	-	-	88%	88%	-	-	83%	83%	84%	*
	2023	77%	69%	**87%**	85%	84%	-	-	-	88%	80%	80%	-	-	100%	88%	85%	100%
At Meets Grade Level or Above	2024	54%	48%	**58%**	44%	*	42%	-	-	-	82%	82%	-	-	50%	65%	52%	*
	2023	53%	45%	**55%**	48%	42%	-	-	-	63%	53%	53%	-	-	40%	57%	49%	100%
At Masters Grade Level	2024	22%	20%	**23%**	14%	*	12%	-	-	-	29%	29%	-	-	17%	27%	17%	*
	2023	20%	17%	**24%**	15%	13%	-	-	-	19%	27%	27%	-	-	0%	25%	16%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	84%	*	84%	-	-	-	94%	94%	-	-	83%	80%	86%	*
	2023	75%	68%	**88%**	94%	92%	-	-	-	100%	80%	80%	-	-	60%	86%	89%	100%
At Meets Grade Level or Above	2024	43%	41%	**60%**	55%	*	53%	-	-	-	88%	88%	-	-	67%	56%	62%	*
	2023	45%	38%	**61%**	61%	58%	-	-	-	69%	67%	67%	-	-	40%	57%	61%	100%
At Masters Grade Level	2024	17%	17%	**27%**	13%	*	12%	-	-	-	47%	47%	-	-	17%	34%	19%	*
	2023	19%	16%	**25%**	19%	13%	-	-	-	31%	20%	20%	-	-	0%	24%	18%	100%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	46%	*	43%	-	-	-	57%	57%	-	-	*	77%	53%	*
	2023	77%	68%	**76%**	61%	67%	-	-	-	50%	*	*	-	-	-	78%	68%	100%
At Meets Grade Level or Above	2024	43%	38%	**22%**	13%	*	10%	-	-	-	29%	29%	-	-	*	27%	15%	*
	2023	47%	35%	**35%**	22%	33%	-	-	-	0%	*	*	-	-	-	30%	32%	67%
At Masters Grade Level	2024	16%	14%	**7%**	0%	*	0%	-	-	-	14%	14%	-	-	*	9%	3%	*
	2023	18%	13%	**12%**	6%	8%	-	-	-	0%	*	*	-	-	-	9%	5%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**81%**	73%	*	72%	-	-	-	100%	100%	-	-	79%	84%	79%	*
	2023	64%	57%	**74%**	76%	75%	-	-	-	78%	64%	64%	-	-	58%	72%	72%	94%
All Grades ELA/Reading	2024	67%	67%	**80%**	72%	*	71%	-	-	-	100%	100%	-	-	75%	81%	78%	*
	2023	63%	55%	**69%**	69%	66%	-	-	-	73%	55%	55%	-	-	*	68%	67%	88%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**83%**	73%	*	72%	-	-	-	100%	100%	-	-	83%	86%	80%	*
	2023	66%	60%	**79%**	84%	84%	-	-	-	83%	73%	73%	-	-	*	76%	78%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	36%	-	36%	-	-	-	60%	60%	-	-	*	27%	48%	-
	2023	38%	31%	**59%**	54%	44%	-	-	-	*	*	*	-	-	-	70%	47%	-
All Grades ELA/Reading	2024	30%	32%	**22%**	22%	-	22%	-	-	-	*	*	-	-	-	14%	27%	-
	2023	35%	28%	**55%**	38%	20%	-	-	-	*	*	*	-	-	-	73%	33%	-
All Grades Mathematics	2024	35%	40%	**56%**	60%	-	60%	-	-	-	*	*	-	-	*	38%	70%	-
	2023	40%	34%	**65%**	80%	*	-	-	-	*	*	*	-	-	-	67%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	*	96%	100%	-	-	-	-	100%	100%	99%	81%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	0%	-	-	-	-	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	*	96%	*	-	-	-	-	100%	*	99%	80%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	*	-	-	-	-	0%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	*	96%	*	-	-	-	-	100%	*	99%	80%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	2%	*	-	-	-	-	0%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	-	97%	*	-	-	-	-	100%	*	98%	89%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	*	-	-	-	-	0%	*	2%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	-	96%	67%	-	-	-	100%	100%	*	99%	80%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	33%	-	-	-	0%	0%	*	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	0%	-	-	-	0%	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	-	96%	*	-	-	-	*	100%	*	99%	80%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	-	3%	*	-	-	-	*	0%	*	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	-	1%	*	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	-	96%	*	-	-	-	*	100%	*	99%	80%	95%	93%
Not Included in Accountability: Mobile	5%	6%	**4%**	-	3%	*	-	-	-	*	0%	*	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	-	96%	-	-	-	-	*	100%	-	100%	82%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**2%**	-	2%	-	-	-	-	*	0%	-	0%	9%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	*	0%	-	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.7%**	*	94.6%	96.8%	-	-	-	*	92.0%	94.6%	95.2%
2021-22	92.2%	91.9%	**94.1%**	*	94.1%	*	-	-	-	*	92.9%	94.0%	94.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**15.0%**	*	15.8%	0.0%	-	-	-	*	32.2%	14.9%	12.3%
2021-22	25.7%	27.5%	**18.9%**	*	18.0%	40.0%	-	-	-	*	28.8%	20.1%	16.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**416**	**100.0%**	**183,603**	**5,517,464**	**416**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	56	13.5%	6.5%	4.5%	56	13.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	16	3.8%	1.6%	0.8%	16	3.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	40	9.6%	4.9%	3.7%	40	9.6%	4.9%	3.7%
Kindergarten	42	10.1%	6.9%	6.5%	42	10.1%	6.9%	6.5%
Grade 1	56	13.5%	7.7%	7.0%	56	13.5%	7.7%	7.0%
Grade 2	80	19.2%	8.0%	7.3%	80	19.2%	7.9%	7.3%
Grade 3	64	15.4%	7.7%	7.2%	64	15.4%	7.7%	7.2%
Grade 4	57	13.7%	7.5%	7.2%	57	13.7%	7.5%	7.2%
Grade 5	61	14.7%	7.6%	7.2%	61	14.7%	7.6%	7.2%
Ethnic Distribution								
African American	2	0.5%	21.3%	12.8%	2	0.5%	21.3%	12.8%
Hispanic	400	96.2%	61.8%	53.2%	400	96.2%	61.7%	53.2%
White	13	3.1%	9.9%	25.0%	13	3.1%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	196	47.1%	49.4%	48.9%	196	47.1%	49.4%	48.8%
Male	220	52.9%	50.6%	51.1%	220	52.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	407	97.8%	79.6%	62.3%	407	97.8%	79.5%	62.2%
Non-Educationally Disadvantaged	9	2.2%	20.4%	37.7%	9	2.2%	20.5%	37.8%
Section 504 Students	17	4.1%	3.7%	7.2%	17	4.1%	3.7%	7.2%
EB Students/EL	232	55.8%	39.0%	24.4%	232	55.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	6.5%	3.8%	6.0%	27	6.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	5.8%	3.7%	1.4%	24	5.8%	3.7%	1.4%
Immigrant	37	8.9%	7.4%	2.9%	37	8.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	416	100.0%	90.9%	65.7%	416	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	311	74.8%	65.6%	53.2%	311	74.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	227	54.6%	40.0%	24.5%	227	54.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	29	7.0%	13.9%	8.5%	29	7.0%	13.9%	8.5%
Special Education	64	15.4%	10.2%	13.9%	64	15.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	23	35.9%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	26	40.6%	21.5%	16.2%				
Students with Behavioral Disabilities	6	9.4%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**35**	**10.9%**	**19.2%**	**16.1%**				
African American	2	0.6%	6.2%	3.4%				
Hispanic	33	10.3%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	5	8.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	10.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**47**	**13.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	9.4%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.3%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.6	18.4
Grade 1	17.9	16.1	18.8
Grade 2	7.3	14.8	19.1
Grade 3	7.0	14.6	19.4
Grade 4	7.2	14.1	19.4
Grade 5	5.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	87.2%	66.3%	63.9%
Teachers	28.0	71.7%	44.5%	48.3%
Professional Support	3.0	7.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.7%	3.3%	3.3%
Educational Aides	5.0	12.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**36.0**	**92.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	7.2%	39.1%	12.6%
Hispanic	23.0	82.1%	30.4%	30.1%
White	2.0	7.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.0	21.5%	28.6%	24.5%
Females	22.0	78.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.6%	8.1%	2.5%
Bachelors	23.0	82.1%	69.8%	71.7%
Masters	4.0	14.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.2%	10.6%	8.7%
1-5 Years Experience	6.0	21.5%	28.3%	27.4%
6-10 Years Experience	4.0	14.3%	19.3%	20.2%
11-20 Years Experience	8.0	28.6%	23.9%	27.1%
21-30 Years Experience	8.0	28.5%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	14.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
DAVILA EL (101912297) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.8	11.0	11.1
Average Years Experience of Teachers with District	12.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$46,390	$63,328	$58,185
6-10 Years Experience	$62,030	$65,460	$61,494
11-20 Years Experience	$54,749	$68,749	$65,219
21-30 Years Experience	$69,316	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,629	$67,073	$62,474
Professional Support	$55,487	$78,421	$73,783
Campus Administration (School Leadership)	$93,664	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.1	28.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.6%	2.2%	3.1%
Gifted and Talented Education	1.5	5.4%	4.6%	1.6%
Regular Education	14.9	53.1%	69.3%	69.8%
Special Education	2.5	9.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DE CHAUMES EL

Campus Number: 101912137

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**78%**	-	78%	-	-	-	-	-	50%	*	78%	86%	79%	83%
	2023	76%	72%	**83%**	-	85%	*	-	-	-	-	67%	*	85%	67%	83%	81%
At Meets Grade Level or Above	2024	48%	43%	**33%**	-	33%	-	-	-	-	-	0%	*	35%	14%	34%	36%
	2023	50%	45%	**48%**	-	49%	*	-	-	-	-	56%	*	49%	33%	49%	39%
At Masters Grade Level	2024	21%	19%	**10%**	-	10%	-	-	-	-	-	0%	*	11%	0%	11%	11%
	2023	20%	19%	**9%**	-	9%	*	-	-	-	-	11%	*	10%	0%	9%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**66%**	-	66%	-	-	-	-	-	50%	*	67%	57%	67%	71%
	2023	73%	71%	**82%**	-	81%	*	-	-	-	-	78%	*	83%	67%	82%	88%
At Meets Grade Level or Above	2024	42%	43%	**33%**	-	33%	-	-	-	-	-	33%	*	33%	29%	33%	37%
	2023	45%	42%	**46%**	-	47%	*	-	-	-	-	56%	*	47%	33%	44%	47%
At Masters Grade Level	2024	15%	18%	**11%**	-	11%	-	-	-	-	-	0%	*	11%	0%	11%	8%
	2023	19%	19%	**16%**	-	16%	*	-	-	-	-	11%	*	17%	0%	16%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**80%**	-	81%	*	-	-	-	-	78%	*	84%	59%	79%	72%
	2023	77%	70%	**66%**	-	66%	-	-	-	-	-	43%	*	65%	*	65%	67%
At Meets Grade Level or Above	2024	51%	48%	**48%**	-	48%	*	-	-	-	-	56%	*	51%	29%	48%	28%
	2023	48%	41%	**21%**	-	21%	-	-	-	-	-	29%	*	21%	*	21%	20%
At Masters Grade Level	2024	23%	22%	**16%**	-	15%	*	-	-	-	-	0%	*	16%	12%	16%	7%
	2023	22%	17%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	*	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**89%**	-	90%	*	-	-	-	-	78%	*	92%	71%	90%	87%
	2023	71%	67%	**89%**	-	89%	-	-	-	-	-	86%	*	89%	*	89%	89%
At Meets Grade Level or Above	2024	46%	46%	**58%**	-	58%	*	-	-	-	-	56%	*	63%	29%	57%	52%
	2023	48%	44%	**64%**	-	64%	-	-	-	-	-	71%	*	62%	*	63%	58%
At Masters Grade Level	2024	21%	21%	**22%**	-	22%	*	-	-	-	-	0%	*	23%	18%	20%	17%
	2023	22%	21%	**16%**	-	16%	-	-	-	-	-	14%	*	17%	*	17%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	-	82%	*	-	-	-	-	57%	*	79%	100%	81%	77%
	2023	81%	76%	**80%**	-	80%	*	-	-	-	-	70%	*	82%	68%	80%	78%
At Meets Grade Level or Above	2024	55%	53%	**42%**	-	43%	*	-	-	-	-	29%	*	40%	71%	42%	42%
	2023	57%	50%	**54%**	-	54%	*	-	-	-	-	40%	*	59%	32%	55%	56%
At Masters Grade Level	2024	29%	29%	**12%**	-	12%	*	-	-	-	-	0%	*	13%	0%	12%	11%
	2023	28%	23%	**15%**	-	15%	*	-	-	-	-	0%	*	16%	11%	15%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**79%**	-	78%	*	-	-	-	-	86%	*	79%	71%	79%	75%
	2023	80%	75%	**82%**	-	82%	*	-	-	-	-	60%	*	88%	58%	82%	81%
At Meets Grade Level or Above	2024	50%	51%	**35%**	-	35%	*	-	-	-	-	43%	*	36%	14%	35%	35%
	2023	51%	46%	**48%**	-	48%	*	-	-	-	-	40%	*	55%	21%	49%	49%
At Masters Grade Level	2024	19%	20%	**13%**	-	13%	*	-	-	-	-	14%	*	14%	0%	13%	13%
	2023	21%	20%	**14%**	-	14%	*	-	-	-	-	0%	*	16%	5%	14%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**64%**	-	63%	*	-	-	-	-	71%	*	60%	100%	64%	53%
	2023	65%	57%	**64%**	-	64%	*	-	-	-	-	22%	*	70%	39%	64%	66%
At Meets Grade Level or Above	2024	28%	25%	**25%**	-	25%	*	-	-	-	-	29%	*	23%	43%	25%	21%
	2023	36%	29%	**26%**	-	27%	*	-	-	-	-	22%	*	30%	11%	27%	29%
At Masters Grade Level	2024	11%	10%	**7%**	-	7%	*	-	-	-	-	0%	*	8%	0%	7%	4%
	2023	16%	13%	**7%**	-	7%	*	-	-	-	-	0%	*	8%	0%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**77%**	-	77%	56%	-	-	-	-	69%	62%	77%	74%	77%	74%
	2023	76%	69%	**78%**	-	79%	50%	-	-	-	-	61%	75%	81%	61%	78%	79%
At Meets Grade Level or Above	2024	48%	44%	**40%**	-	40%	33%	-	-	-	-	37%	46%	41%	32%	39%	36%
	2023	49%	41%	**44%**	-	44%	20%	-	-	-	-	44%	33%	46%	28%	44%	43%
At Masters Grade Level	2024	20%	18%	**13%**	-	13%	22%	-	-	-	-	2%	0%	14%	7%	13%	10%
	2023	20%	17%	**11%**	-	12%	0%	-	-	-	-	5%	0%	13%	4%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**80%**	-	80%	*	-	-	-	-	64%	67%	80%	74%	80%	78%
	2023	77%	69%	**77%**	-	78%	*	-	-	-	-	62%	80%	78%	69%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**41%**	-	41%	*	-	-	-	-	32%	67%	42%	35%	41%	35%
	2023	53%	45%	**42%**	-	42%	*	-	-	-	-	42%	20%	43%	31%	42%	39%
At Masters Grade Level	2024	22%	20%	**13%**	-	13%	*	-	-	-	-	0%	0%	13%	6%	13%	9%
	2023	20%	17%	**9%**	-	9%	*	-	-	-	-	4%	0%	10%	6%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	-	78%	*	-	-	-	-	73%	67%	79%	68%	78%	77%
	2023	75%	68%	**84%**	-	84%	*	-	-	-	-	73%	60%	86%	66%	84%	86%
At Meets Grade Level or Above	2024	43%	41%	**42%**	-	42%	*	-	-	-	-	45%	33%	44%	26%	42%	41%
	2023	45%	38%	**52%**	-	52%	*	-	-	-	-	54%	60%	54%	34%	52%	51%
At Masters Grade Level	2024	17%	17%	**15%**	-	15%	*	-	-	-	-	5%	0%	16%	10%	15%	12%
	2023	19%	16%	**15%**	-	16%	*	-	-	-	-	8%	0%	17%	3%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	-	63%	*	-	-	-	-	71%	*	60%	100%	64%	53%
	2023	77%	68%	**64%**	-	64%	*	-	-	-	-	22%	*	70%	39%	64%	66%
At Meets Grade Level or Above	2024	43%	38%	**25%**	-	25%	*	-	-	-	-	29%	*	23%	43%	25%	21%
	2023	47%	35%	**26%**	-	27%	*	-	-	-	-	22%	*	30%	11%	27%	29%
At Masters Grade Level	2024	16%	14%	**7%**	-	7%	*	-	-	-	-	0%	*	8%	0%	7%	4%
	2023	18%	13%	**7%**	-	7%	*	-	-	-	-	0%	*	8%	0%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**22%**	-	22%	-	-	-	-	-	0%	*	23%	14%	22%	23%
	2023	37%	33%	**31%**	-	32%	*	-	-	-	-	56%	*	32%	22%	32%	26%
Reading and Mathematics Including EOC	2024	35%	34%	**22%**	-	22%	-	-	-	-	-	0%	*	23%	14%	22%	23%
	2023	37%	33%	**31%**	-	32%	*	-	-	-	-	56%	*	32%	22%	32%	26%
Reading Including EOC	2024	48%	43%	**33%**	-	33%	-	-	-	-	-	0%	*	35%	14%	34%	36%
	2023	50%	45%	**48%**	-	49%	*	-	-	-	-	56%	*	49%	33%	49%	39%
Math Including EOC	2024	42%	43%	**33%**	-	33%	-	-	-	-	-	33%	*	33%	29%	33%	37%
	2023	45%	42%	**46%**	-	47%	*	-	-	-	-	56%	*	47%	33%	44%	47%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**37%**	-	37%	*	-	-	-	-	56%	*	40%	18%	36%	22%
	2023	38%	33%	**20%**	-	20%	-	-	-	-	-	29%	*	20%	*	20%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**37%**	-	37%	*	-	-	-	-	56%	*	40%	18%	36%	22%
	2023	38%	33%	**20%**	-	20%	-	-	-	-	-	29%	*	20%	*	20%	20%
Reading Including EOC	2024	51%	48%	**48%**	-	48%	*	-	-	-	-	56%	*	51%	29%	48%	28%
	2023	48%	41%	**21%**	-	21%	-	-	-	-	-	29%	*	21%	*	21%	20%
Math Including EOC	2024	46%	46%	**58%**	-	58%	*	-	-	-	-	56%	*	63%	29%	57%	52%
	2023	48%	44%	**64%**	-	64%	-	-	-	-	-	71%	*	62%	*	63%	58%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**24%**	-	24%	*	-	-	-	-	29%	*	26%	0%	24%	23%
	2023	43%	37%	**44%**	-	44%	*	-	-	-	-	40%	*	50%	21%	45%	46%
Reading and Mathematics Including EOC	2024	42%	41%	**24%**	-	24%	*	-	-	-	-	29%	*	26%	0%	24%	23%
	2023	43%	37%	**44%**	-	44%	*	-	-	-	-	40%	*	50%	21%	45%	46%
Reading Including EOC	2024	55%	53%	**42%**	-	43%	*	-	-	-	-	29%	*	40%	71%	42%	42%
	2023	57%	50%	**54%**	-	54%	*	-	-	-	-	40%	*	59%	32%	55%	56%
Math Including EOC	2024	51%	51%	**35%**	-	35%	*	-	-	-	-	43%	*	36%	14%	35%	35%
	2023	51%	46%	**48%**	-	48%	*	-	-	-	-	40%	*	55%	21%	49%	49%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**28%**	-	28%	*	-	-	-	-	32%	33%	30%	13%	28%	23%
	2023	37%	31%	**32%**	-	32%	*	-	-	-	-	42%	0%	33%	22%	33%	31%
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	-	28%	*	-	-	-	-	32%	33%	30%	13%	28%	23%
	2023	39%	33%	**32%**	-	32%	*	-	-	-	-	42%	0%	33%	22%	33%	31%
Reading Including EOC	2024	54%	50%	**41%**	-	41%	*	-	-	-	-	32%	67%	42%	35%	41%	35%
	2023	53%	46%	**42%**	-	42%	*	-	-	-	-	42%	20%	43%	31%	42%	39%
Math Including EOC	2024	45%	44%	**42%**	-	42%	*	-	-	-	-	45%	33%	44%	26%	42%	41%
	2023	47%	41%	**52%**	-	52%	*	-	-	-	-	54%	60%	54%	34%	52%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**68%**	-	68%	*	-	-	-	-	72%	*	69%	63%	68%	58%
	2023	55%	49%	**36%**	-	36%	-	-	-	-	-	43%	*	35%	*	36%	40%
Grade 4 Mathematics	2024	60%	64%	**81%**	-	82%	*	-	-	-	-	72%	*	83%	69%	80%	80%
	2023	63%	60%	**72%**	-	72%	-	-	-	-	-	71%	*	72%	*	72%	67%
Grade 5 ELA/Reading	2024	70%	74%	**79%**	-	79%	*	-	-	-	-	71%	*	77%	100%	79%	74%
	2023	65%	61%	**56%**	-	56%	*	-	-	-	-	50%	*	56%	56%	57%	56%
Grade 5 Mathematics	2024	65%	69%	**44%**	-	44%	*	-	-	-	-	50%	*	44%	40%	44%	45%
	2023	71%	66%	**43%**	-	44%	*	-	-	-	-	45%	*	43%	42%	43%	44%
All Grades Both Subjects	2024	64%	66%	**69%**	-	69%	58%	-	-	-	-	67%	*	69%	68%	69%	65%
	2023	64%	57%	**52%**	-	52%	*	-	-	-	-	51%	63%	52%	50%	52%	52%
All Grades ELA/Reading	2024	67%	67%	**73%**	-	72%	*	-	-	-	-	72%	*	72%	74%	73%	65%
	2023	63%	55%	**46%**	-	46%	*	-	-	-	-	47%	*	45%	55%	47%	48%
All Grades Mathematics	2024	60%	64%	**65%**	-	66%	*	-	-	-	-	63%	*	65%	62%	64%	64%
	2023	66%	60%	**57%**	-	57%	*	-	-	-	-	56%	*	58%	45%	57%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**41%**	-	44%	*	-	-	-	-	*	-	45%	33%	41%	33%
	2023	33%	28%	**21%**	-	21%	-	-	-	-	-	*	*	21%	-	21%	23%
Grade 4 Mathematics	2024	26%	31%	**71%**	-	71%	-	-	-	-	-	*	*	81%	43%	74%	64%
	2023	27%	24%	**53%**	-	53%	-	-	-	-	-	*	-	53%	-	53%	55%
Grade 5 ELA/Reading	2024	35%	41%	**56%**	-	58%	*	-	-	-	-	*	-	52%	*	56%	47%
	2023	37%	34%	**28%**	-	29%	*	-	-	-	-	*	-	25%	33%	29%	33%
Grade 5 Mathematics	2024	41%	46%	**18%**	-	18%	-	-	-	-	-	*	-	18%	-	18%	14%
	2023	48%	40%	**27%**	-	27%	-	-	-	-	-	*	*	38%	14%	23%	14%
All Grades Both Subjects	2024	32%	36%	**52%**	-	54%	*	-	-	-	-	30%	*	53%	47%	53%	43%
	2023	38%	31%	**31%**	-	32%	*	-	-	-	-	27%	*	33%	25%	31%	33%
All Grades ELA/Reading	2024	30%	32%	**49%**	-	52%	*	-	-	-	-	29%	-	49%	50%	49%	40%
	2023	35%	28%	**25%**	-	26%	*	-	-	-	-	29%	*	23%	33%	26%	29%
All Grades Mathematics	2024	35%	40%	**56%**	-	56%	-	-	-	-	-	*	*	59%	43%	58%	48%
	2023	40%	34%	**40%**	-	40%	-	-	-	-	-	*	*	48%	14%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DE CHAUMES EL (101912137) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**77%**	74%	74%	-	-	-	-	-	-	-	-	79%	81%	74%	*
	2023	76%	69%	**78%**	80%	80%	-	-	-	-	-	-	-	-	58%	77%	78%	*
At Meets Grade Level or Above	2024	48%	44%	**40%**	35%	35%	-	-	-	-	-	-	-	-	43%	45%	35%	*
	2023	49%	41%	**44%**	43%	43%	-	-	-	-	-	-	-	-	33%	46%	42%	*
At Masters Grade Level	2024	20%	18%	**13%**	10%	10%	-	-	-	-	-	-	-	-	7%	18%	9%	*
	2023	20%	17%	**11%**	12%	12%	-	-	-	-	-	-	-	-	0%	12%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**80%**	78%	78%	-	-	-	-	-	-	-	-	75%	83%	77%	*
	2023	77%	69%	**77%**	78%	78%	-	-	-	-	-	-	-	-	47%	79%	75%	*
At Meets Grade Level or Above	2024	54%	48%	**41%**	33%	33%	-	-	-	-	-	-	-	-	50%	50%	34%	*
	2023	53%	45%	**42%**	39%	39%	-	-	-	-	-	-	-	-	27%	47%	38%	*
At Masters Grade Level	2024	22%	20%	**13%**	10%	10%	-	-	-	-	-	-	-	-	0%	18%	9%	*
	2023	20%	17%	**9%**	8%	8%	-	-	-	-	-	-	-	-	0%	11%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	77%	77%	-	-	-	-	-	-	-	-	83%	79%	77%	*
	2023	75%	68%	**84%**	87%	87%	-	-	-	-	-	-	-	-	80%	81%	86%	*
At Meets Grade Level or Above	2024	43%	41%	**42%**	40%	40%	-	-	-	-	-	-	-	-	42%	44%	41%	*
	2023	45%	38%	**52%**	51%	51%	-	-	-	-	-	-	-	-	47%	53%	51%	*
At Masters Grade Level	2024	17%	17%	**15%**	11%	11%	-	-	-	-	-	-	-	-	17%	20%	11%	*
	2023	19%	16%	**15%**	17%	17%	-	-	-	-	-	-	-	-	0%	16%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	51%	51%	-	-	-	-	-	-	-	-	*	81%	53%	-
	2023	77%	68%	**64%**	69%	69%	-	-	-	-	-	-	-	-	*	61%	66%	*
At Meets Grade Level or Above	2024	43%	38%	**25%**	20%	20%	-	-	-	-	-	-	-	-	*	31%	21%	-
	2023	47%	35%	**26%**	29%	29%	-	-	-	-	-	-	-	-	*	21%	28%	*
At Masters Grade Level	2024	16%	14%	**7%**	4%	4%	-	-	-	-	-	-	-	-	*	13%	4%	-
	2023	18%	13%	**7%**	7%	7%	-	-	-	-	-	-	-	-	*	3%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	62%	62%	-	-	-	-	-	-	-	-	83%	75%	64%	*
	2023	64%	57%	**52%**	51%	51%	-	-	-	-	-	-	-	-	57%	51%	52%	*
All Grades ELA/Reading	2024	67%	67%	**73%**	61%	61%	-	-	-	-	-	-	-	-	100%	83%	65%	*
	2023	63%	55%	**46%**	48%	48%	-	-	-	-	-	-	-	-	43%	43%	48%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DE CHAUMES EL (101912137) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**65%**	63%	63%	-	-	-	-	-	-	-	-	65%	67%	64%	*
	2023	66%	60%	**57%**	55%	55%	-	-	-	-	-	-	-	-	71%	60%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**52%**	43%	43%	-	-	-	-	-	-	-	-	38%	67%	43%	-
	2023	38%	31%	**31%**	33%	33%	-	-	-	-	-	-	-	-	*	28%	33%	-
All Grades ELA/Reading	2024	30%	32%	**49%**	38%	38%	-	-	-	-	-	-	-	-	50%	67%	40%	-
	2023	35%	28%	**25%**	31%	31%	-	-	-	-	-	-	-	-	*	15%	29%	-
All Grades Mathematics	2024	35%	40%	**56%**	53%	53%	-	-	-	-	-	-	-	-	*	67%	48%	-
	2023	40%	34%	**40%**	38%	38%	-	-	-	-	-	-	-	-	*	42%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DE CHAUMES EL (101912137) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	*	98%	100%	-	-	-	-	96%	100%	99%	80%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	0%	-	-	-	-	4%	0%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	*	98%	*	-	-	-	-	96%	100%	99%	82%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	*	-	-	-	-	4%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	**96%**	*	98%	*	-	-	-	-	96%	100%	99%	82%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	1%	*	-	-	-	-	4%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	-	97%	*	-	-	-	-	100%	*	99%	70%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	2%	*	-	-	-	-	0%	*	1%	20%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	10%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	-	95%	100%	-	-	-	-	100%	100%	98%	81%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	0%	-	-	-	-	0%	0%	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	-	95%	*	-	-	-	-	100%	100%	97%	80%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	3%	*	-	-	-	-	0%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	-	2%	*	-	-	-	-	0%	0%	1%	8%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	-	96%	*	-	-	-	-	100%	100%	98%	82%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	-	3%	*	-	-	-	-	0%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	-	95%	*	-	-	-	-	100%	*	99%	82%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	*	-	-	-	-	0%	*	1%	9%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.3%**	*	95.4%	93.5%	-	*	-	-	94.6%	95.3%	96.3%
2021-22	92.2%	91.9%	**94.0%**	*	94.1%	*	*	-	-	-	92.6%	94.0%	95.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**11.1%**	*	10.9%	14.3%	-	*	-	-	13.0%	10.8%	5.5%
2021-22	25.7%	27.5%	**17.3%**	*	16.9%	40.0%	*	-	-	-	27.8%	16.8%	8.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DE CHAUMES EL (101912137) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**696**	**100.0%**	**183,603**	**5,517,464**	**697**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	1	0.1%	0.2%	0.5%
Pre-Kindergarten	93	13.4%	6.5%	4.5%	93	13.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	24	3.4%	1.6%	0.8%	24	3.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	69	9.9%	4.9%	3.7%	69	9.9%	4.9%	3.7%
Kindergarten	89	12.8%	6.9%	6.5%	90	12.9%	6.9%	6.5%
Grade 1	104	14.9%	7.7%	7.0%	104	14.9%	7.7%	7.0%
Grade 2	99	14.2%	8.0%	7.3%	99	14.2%	7.9%	7.3%
Grade 3	109	15.7%	7.7%	7.2%	109	15.6%	7.7%	7.2%
Grade 4	111	15.9%	7.5%	7.2%	111	15.9%	7.5%	7.2%
Grade 5	90	12.9%	7.6%	7.2%	90	12.9%	7.6%	7.2%
Ethnic Distribution								
African American	1	0.1%	21.3%	12.8%	1	0.1%	21.3%	12.8%
Hispanic	689	99.0%	61.8%	53.2%	690	99.0%	61.7%	53.2%
White	6	0.9%	9.9%	25.0%	6	0.9%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	355	51.0%	49.4%	48.9%	355	50.9%	49.4%	48.8%
Male	341	49.0%	50.6%	51.1%	342	49.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	684	98.3%	79.6%	62.3%	685	98.3%	79.5%	62.2%
Non-Educationally Disadvantaged	12	1.7%	20.4%	37.7%	12	1.7%	20.5%	37.8%
Section 504 Students	21	3.0%	3.7%	7.2%	21	3.0%	3.7%	7.2%
EB Students/EL	401	57.6%	39.0%	24.4%	401	57.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	24	3.4%	3.8%	6.0%	24	3.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	2.6%	3.7%	1.4%	18	2.6%	3.7%	1.4%
Immigrant	35	5.0%	7.4%	2.9%	35	5.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	696	100.0%	90.9%	65.7%	697	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	535	76.9%	65.6%	53.2%	536	76.9%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	379	54.5%	40.0%	24.5%	379	54.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	46	6.6%	13.9%	8.5%	46	6.6%	13.9%	8.5%
Special Education	56	8.0%	10.2%	13.9%	56	8.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	23	41.1%	42.9%	45.7%				
Students with Physical Disabilities	14	25.0%	17.6%	18.9%				
Students with Autism	11	19.6%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**10.1%**	**19.2%**	**16.1%**				
African American	0	0.0%	6.2%	3.4%				
Hispanic	53	9.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	5	10.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	8.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	9.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**69**	**11.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	17.6	18.4
Grade 1	20.2	16.1	18.8
Grade 2	14.5	14.8	19.1
Grade 3	14.2	14.6	19.4
Grade 4	17.1	14.1	19.4
Grade 5	13.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DE CHAUMES EL (101912137) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	83.6%	66.3%	63.9%
Teachers	40.0	72.7%	44.5%	48.3%
Professional Support	4.0	7.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.3%
Educational Aides	9.0	16.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**48.0**	**87.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	10.0%	39.1%	12.6%
Hispanic	29.0	72.5%	30.4%	30.1%
White	5.0	12.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	12.5%	28.6%	24.5%
Females	35.0	87.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	8.1%	2.5%
Bachelors	36.0	90.0%	69.8%	71.7%
Masters	3.0	7.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.5%	10.6%	8.7%
1-5 Years Experience	7.0	17.5%	28.3%	27.4%
6-10 Years Experience	15.0	37.5%	19.3%	20.2%
11-20 Years Experience	11.0	27.5%	23.9%	27.1%
21-30 Years Experience	6.0	15.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.0	11.0	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$56,236	$63,328	$58,185
6-10 Years Experience	$61,418	$65,460	$61,494
11-20 Years Experience	$69,818	$68,749	$65,219
21-30 Years Experience	$75,250	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,898	$67,073	$62,474
Professional Support	$74,952	$78,421	$73,783
Campus Administration (School Leadership)	$98,373	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.0	22.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.6	1.6%	2.2%	3.1%
Gifted and Talented Education	1.9	4.8%	4.6%	1.6%
Regular Education	27.5	68.8%	69.3%	69.8%
Special Education	0.9	2.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DE ZAVALA EL

Campus Number: 101912138

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**77%**	*	82%	-	-	-	-	-	*	-	79%	*	76%	81%
	2023	76%	72%	**84%**	-	84%	-	-	-	-	-	63%	*	85%	*	83%	78%
At Meets Grade Level or Above	2024	48%	43%	**54%**	*	58%	-	-	-	-	-	*	-	56%	*	56%	50%
	2023	50%	45%	**49%**	-	49%	-	-	-	-	-	13%	*	49%	*	49%	44%
At Masters Grade Level	2024	21%	19%	**17%**	*	18%	-	-	-	-	-	*	-	18%	*	18%	19%
	2023	20%	19%	**21%**	-	21%	-	-	-	-	-	0%	*	21%	*	20%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**97%**	*	97%	-	-	-	-	-	*	-	97%	-	97%	94%
	2023	73%	71%	**86%**	-	86%	-	-	-	-	-	75%	*	85%	*	85%	83%
At Meets Grade Level or Above	2024	42%	43%	**79%**	*	79%	-	-	-	-	-	*	-	79%	-	79%	69%
	2023	45%	42%	**58%**	-	58%	-	-	-	-	-	38%	*	62%	*	59%	61%
At Masters Grade Level	2024	15%	18%	**38%**	*	36%	-	-	-	-	-	*	-	38%	-	39%	38%
	2023	19%	19%	**19%**	-	19%	-	-	-	-	-	13%	*	21%	*	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**83%**	*	82%	-	-	*	-	-	50%	*	86%	*	82%	79%
	2023	77%	70%	**76%**	-	76%	-	-	*	-	-	75%	*	77%	75%	75%	73%
At Meets Grade Level or Above	2024	51%	48%	**60%**	*	57%	-	-	*	-	-	38%	*	61%	*	57%	50%
	2023	48%	41%	**43%**	-	42%	-	-	*	-	-	50%	*	41%	63%	43%	38%
At Masters Grade Level	2024	23%	22%	**27%**	*	25%	-	-	*	-	-	0%	*	29%	*	25%	14%
	2023	22%	17%	**18%**	-	17%	-	-	*	-	-	25%	*	17%	25%	18%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**77%**	*	75%	-	-	*	-	-	63%	*	75%	*	75%	71%
	2023	71%	67%	**77%**	-	76%	-	-	*	-	-	75%	*	77%	78%	76%	71%
At Meets Grade Level or Above	2024	46%	46%	**63%**	*	61%	-	-	*	-	-	38%	*	64%	*	61%	64%
	2023	48%	44%	**45%**	-	44%	-	-	*	-	-	50%	*	42%	67%	44%	45%
At Masters Grade Level	2024	21%	21%	**27%**	*	25%	-	-	*	-	-	13%	*	25%	*	25%	29%
	2023	22%	21%	**22%**	-	21%	-	-	*	-	-	25%	*	22%	22%	21%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**86%**	*	85%	-	-	-	-	-	*	-	87%	*	85%	74%
	2023	81%	76%	**78%**	*	78%	-	-	-	-	-	67%	-	78%	80%	79%	79%
At Meets Grade Level or Above	2024	55%	53%	**55%**	*	56%	-	-	-	-	-	*	-	55%	*	54%	48%
	2023	57%	50%	**51%**	*	50%	-	-	-	-	-	0%	-	52%	40%	50%	41%
At Masters Grade Level	2024	29%	29%	**31%**	*	32%	-	-	-	-	-	*	-	34%	*	29%	30%
	2023	28%	23%	**25%**	*	25%	-	-	-	-	-	0%	-	27%	0%	24%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**93%**	*	93%	-	-	-	-	-	*	-	92%	*	93%	95%
	2023	80%	75%	**89%**	*	89%	-	-	-	-	-	83%	-	88%	100%	89%	94%
At Meets Grade Level or Above	2024	50%	51%	**54%**	*	53%	-	-	-	-	-	*	-	53%	*	53%	55%
	2023	51%	46%	**60%**	*	61%	-	-	-	-	-	33%	-	62%	40%	60%	65%
At Masters Grade Level	2024	19%	20%	**22%**	*	23%	-	-	-	-	-	*	-	24%	*	20%	23%
	2023	21%	20%	**26%**	*	27%	-	-	-	-	-	0%	-	27%	20%	27%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	*	56%	-	-	-	-	-	*	-	58%	*	56%	52%
	2023	65%	57%	**57%**	*	56%	-	-	-	-	-	17%	-	57%	60%	56%	53%
At Meets Grade Level or Above	2024	28%	25%	**14%**	*	15%	-	-	-	-	-	*	-	16%	*	12%	9%
	2023	36%	29%	**37%**	*	36%	-	-	-	-	-	0%	-	37%	40%	37%	35%
At Masters Grade Level	2024	11%	10%	**7%**	*	7%	-	-	-	-	-	*	-	8%	*	7%	9%
	2023	16%	13%	**20%**	*	20%	-	-	-	-	-	0%	-	18%	40%	21%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**81%**	75%	81%	-	-	*	-	-	66%	67%	82%	69%	80%	77%
	2023	76%	69%	**77%**	*	77%	-	-	*	-	-	66%	*	77%	80%	77%	75%
At Meets Grade Level or Above	2024	48%	44%	**53%**	50%	52%	-	-	*	-	-	45%	67%	54%	38%	51%	47%
	2023	49%	41%	**48%**	*	48%	-	-	*	-	-	28%	*	48%	50%	48%	46%
At Masters Grade Level	2024	20%	18%	**24%**	38%	23%	-	-	*	-	-	3%	17%	25%	6%	23%	23%
	2023	20%	17%	**22%**	*	21%	-	-	*	-	-	10%	*	22%	20%	22%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**82%**	*	83%	-	-	*	-	-	62%	*	84%	57%	82%	77%
	2023	77%	69%	**79%**	*	79%	-	-	*	-	-	68%	*	79%	76%	79%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**56%**	*	57%	-	-	*	-	-	54%	*	57%	43%	55%	49%
	2023	53%	45%	**47%**	*	47%	-	-	*	-	-	23%	*	47%	53%	47%	40%
At Masters Grade Level	2024	22%	20%	**25%**	*	25%	-	-	*	-	-	0%	*	27%	0%	24%	23%
	2023	20%	17%	**21%**	*	21%	-	-	*	-	-	9%	*	21%	18%	21%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**90%**	*	89%	-	-	*	-	-	77%	*	89%	100%	89%	88%
	2023	75%	68%	**83%**	*	83%	-	-	*	-	-	77%	*	83%	89%	83%	82%
At Meets Grade Level or Above	2024	43%	41%	**65%**	*	63%	-	-	*	-	-	38%	*	65%	60%	63%	62%
	2023	45%	38%	**54%**	*	54%	-	-	*	-	-	41%	*	54%	50%	53%	56%
At Masters Grade Level	2024	17%	17%	**29%**	*	28%	-	-	*	-	-	8%	*	29%	20%	28%	29%
	2023	19%	16%	**23%**	*	22%	-	-	*	-	-	14%	*	23%	17%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	*	56%	-	-	-	-	-	*	-	58%	*	56%	52%
	2023	77%	68%	**57%**	*	56%	-	-	-	-	-	17%	-	57%	60%	56%	53%
At Meets Grade Level or Above	2024	43%	38%	**14%**	*	15%	-	-	-	-	-	*	-	16%	*	12%	9%
	2023	47%	35%	**37%**	*	36%	-	-	-	-	-	0%	-	37%	40%	37%	35%
At Masters Grade Level	2024	16%	14%	**7%**	*	7%	-	-	-	-	-	*	-	8%	*	7%	9%
	2023	18%	13%	**20%**	*	20%	-	-	-	-	-	0%	-	18%	40%	21%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**53%**	*	55%	-	-	-	-	-	*	-	53%	-	55%	44%
	2023	37%	33%	**47%**	-	47%	-	-	-	-	-	13%	*	49%	*	46%	44%
Reading and Mathematics Including EOC	2024	35%	34%	**53%**	*	55%	-	-	-	-	-	*	-	53%	-	55%	44%
	2023	37%	33%	**47%**	-	47%	-	-	-	-	-	13%	*	49%	*	46%	44%
Reading Including EOC	2024	48%	43%	**54%**	*	58%	-	-	-	-	-	*	-	56%	*	56%	50%
	2023	50%	45%	**49%**	-	49%	-	-	-	-	-	13%	*	49%	*	49%	44%
Math Including EOC	2024	42%	43%	**79%**	*	79%	-	-	-	-	-	*	-	79%	-	79%	69%
	2023	45%	42%	**58%**	-	58%	-	-	-	-	-	38%	*	62%	*	59%	61%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**53%**	*	50%	-	-	*	-	-	38%	*	54%	*	50%	50%
	2023	38%	33%	**36%**	-	35%	-	-	*	-	-	50%	*	33%	63%	35%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**53%**	*	50%	-	-	*	-	-	38%	*	54%	*	50%	50%
	2023	38%	33%	**36%**	-	35%	-	-	*	-	-	50%	*	33%	63%	35%	27%
Reading Including EOC	2024	51%	48%	**60%**	*	57%	-	-	*	-	-	38%	*	61%	*	57%	50%
	2023	48%	41%	**43%**	-	42%	-	-	*	-	-	50%	*	41%	63%	43%	38%
Math Including EOC	2024	46%	46%	**63%**	*	61%	-	-	*	-	-	38%	*	64%	*	61%	64%
	2023	48%	44%	**45%**	-	44%	-	-	*	-	-	50%	*	42%	67%	44%	45%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**41%**	*	43%	-	-	-	-	-	*	-	42%	*	40%	45%
	2023	43%	37%	**37%**	*	38%	-	-	-	-	-	0%	-	38%	20%	35%	26%
Reading and Mathematics Including EOC	2024	42%	41%	**41%**	*	43%	-	-	-	-	-	*	-	42%	*	40%	45%
	2023	43%	37%	**37%**	*	38%	-	-	-	-	-	0%	-	38%	20%	35%	26%
Reading Including EOC	2024	55%	53%	**55%**	*	56%	-	-	-	-	-	*	-	55%	*	54%	48%
	2023	57%	50%	**51%**	*	50%	-	-	-	-	-	0%	-	52%	40%	50%	41%
Math Including EOC	2024	51%	51%	**54%**	*	53%	-	-	-	-	-	*	-	53%	*	53%	55%
	2023	51%	46%	**60%**	*	61%	-	-	-	-	-	33%	-	62%	40%	60%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**49%**	*	49%	-	-	*	-	-	38%	*	49%	40%	48%	46%
	2023	37%	31%	**39%**	*	39%	-	-	*	-	-	23%	*	39%	41%	38%	30%
Reading and Mathematics Including EOC	2024	38%	36%	**49%**	*	49%	-	-	*	-	-	38%	*	49%	40%	48%	46%
	2023	39%	33%	**39%**	*	39%	-	-	*	-	-	23%	*	39%	41%	38%	30%
Reading Including EOC	2024	54%	50%	**56%**	*	57%	-	-	*	-	-	54%	*	57%	43%	55%	49%
	2023	53%	46%	**47%**	*	47%	-	-	*	-	-	23%	*	47%	53%	47%	40%
Math Including EOC	2024	45%	44%	**65%**	*	63%	-	-	*	-	-	38%	*	65%	60%	63%	62%
	2023	47%	41%	**54%**	*	54%	-	-	*	-	-	41%	*	54%	50%	53%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**75%**	*	73%	-	-	*	-	-	75%	*	80%	*	73%	75%
	2023	55%	49%	**52%**	-	51%	-	-	*	-	-	36%	*	49%	79%	53%	58%
Grade 4 Mathematics	2024	60%	64%	**78%**	*	77%	-	-	*	-	-	75%	*	79%	*	77%	86%
	2023	63%	60%	**53%**	-	53%	-	-	*	-	-	57%	*	52%	69%	53%	42%
Grade 5 ELA/Reading	2024	70%	74%	**80%**	*	80%	-	-	-	-	-	*	-	80%	*	79%	70%
	2023	65%	61%	**56%**	*	55%	-	-	-	-	-	17%	-	58%	40%	56%	49%
Grade 5 Mathematics	2024	65%	69%	**84%**	*	84%	-	-	-	-	-	*	-	83%	*	84%	86%
	2023	71%	66%	**75%**	*	74%	-	-	-	-	-	83%	-	77%	50%	77%	87%
All Grades Both Subjects	2024	64%	66%	**80%**	*	79%	-	-	*	-	-	75%	58%	81%	68%	79%	79%
	2023	64%	57%	**59%**	*	58%	-	-	*	-	-	48%	*	58%	62%	59%	58%
All Grades ELA/Reading	2024	67%	67%	**78%**	*	78%	-	-	*	-	-	73%	*	80%	50%	77%	72%
	2023	63%	55%	**54%**	*	53%	-	-	*	-	-	27%	*	53%	63%	54%	54%
All Grades Mathematics	2024	60%	64%	**82%**	*	81%	-	-	*	-	-	77%	*	81%	90%	81%	86%
	2023	66%	60%	**64%**	*	63%	-	-	*	-	-	69%	*	64%	62%	65%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	-	29%	-	-	-	-	-	*	*	33%	*	29%	40%
	2023	33%	28%	**30%**	-	30%	-	-	-	-	-	*	-	33%	*	28%	33%
Grade 4 Mathematics	2024	26%	31%	**17%**	-	17%	-	-	-	-	-	*	*	17%	-	17%	*
	2023	27%	24%	**33%**	-	33%	-	-	-	-	-	*	-	30%	*	36%	*
Grade 5 ELA/Reading	2024	35%	41%	**67%**	-	67%	-	-	-	-	-	*	-	71%	*	67%	50%
	2023	37%	34%	**32%**	*	28%	-	-	-	-	-	*	-	24%	*	33%	30%
Grade 5 Mathematics	2024	41%	46%	**73%**	-	73%	-	-	-	-	-	*	-	70%	*	73%	86%
	2023	48%	40%	**50%**	*	46%	-	-	-	-	-	*	-	50%	-	46%	71%
All Grades Both Subjects	2024	32%	36%	**52%**	-	52%	-	-	-	-	-	20%	*	52%	*	52%	50%
	2023	38%	31%	**35%**	*	33%	-	-	-	-	-	42%	-	34%	50%	35%	41%
All Grades ELA/Reading	2024	30%	32%	**50%**	-	50%	-	-	-	-	-	0%	*	54%	*	50%	45%
	2023	35%	28%	**31%**	*	29%	-	-	-	-	-	20%	-	29%	*	31%	32%
All Grades Mathematics	2024	35%	40%	**53%**	-	53%	-	-	-	-	-	40%	*	50%	*	53%	55%
	2023	40%	34%	**42%**	*	40%	-	-	-	-	-	57%	-	42%	*	42%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**81%**	78%	78%	-	-	-	-	80%	80%	-	-	71%	85%	77%	-
	2023	76%	69%	**77%**	71%	70%	-	-	-	72%	71%	71%	-	-	80%	80%	75%	*
At Meets Grade Level or Above	2024	48%	44%	**53%**	45%	45%	-	-	-	-	60%	60%	-	-	53%	59%	47%	-
	2023	49%	41%	**48%**	43%	42%	-	-	-	45%	57%	57%	-	-	48%	51%	45%	*
At Masters Grade Level	2024	20%	18%	**24%**	25%	25%	-	-	-	-	0%	0%	-	-	18%	25%	23%	-
	2023	20%	17%	**22%**	17%	19%	-	-	-	10%	43%	43%	-	-	14%	25%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**82%**	80%	80%	-	-	-	-	*	*	-	-	57%	87%	77%	-
	2023	77%	69%	**79%**	74%	71%	-	-	-	82%	*	*	-	-	81%	81%	76%	*
At Meets Grade Level or Above	2024	54%	48%	**56%**	48%	48%	-	-	-	-	*	*	-	-	57%	63%	49%	-
	2023	53%	45%	**47%**	34%	33%	-	-	-	36%	*	*	-	-	47%	54%	40%	*
At Masters Grade Level	2024	22%	20%	**25%**	25%	25%	-	-	-	-	*	*	-	-	14%	28%	23%	-
	2023	20%	17%	**21%**	17%	21%	-	-	-	0%	*	*	-	-	16%	24%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**90%**	91%	91%	-	-	-	-	*	*	-	-	71%	91%	88%	-
	2023	75%	68%	**83%**	75%	71%	-	-	-	91%	*	*	-	-	94%	85%	82%	*
At Meets Grade Level or Above	2024	43%	41%	**65%**	58%	58%	-	-	-	-	*	*	-	-	71%	68%	62%	-
	2023	45%	38%	**54%**	53%	50%	-	-	-	64%	*	*	-	-	59%	52%	55%	*
At Masters Grade Level	2024	17%	17%	**29%**	30%	30%	-	-	-	-	*	*	-	-	29%	28%	29%	-
	2023	19%	16%	**23%**	17%	17%	-	-	-	18%	*	*	-	-	22%	24%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	47%	47%	-	-	-	-	*	*	-	-	*	63%	52%	-
	2023	77%	68%	**57%**	36%	*	-	-	-	29%	-	-	-	-	59%	61%	52%	*
At Meets Grade Level or Above	2024	43%	38%	**14%**	11%	11%	-	-	-	-	*	*	-	-	*	21%	9%	-
	2023	47%	35%	**37%**	36%	*	-	-	-	29%	-	-	-	-	32%	39%	33%	*
At Masters Grade Level	2024	16%	14%	**7%**	11%	11%	-	-	-	-	*	*	-	-	*	5%	9%	-
	2023	18%	13%	**20%**	18%	*	-	-	-	14%	-	-	-	-	0%	32%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**80%**	75%	75%	-	-	-	-	*	*	-	-	88%	81%	79%	-
	2023	64%	57%	**59%**	49%	44%	-	-	-	64%	60%	60%	-	-	68%	59%	58%	*
All Grades ELA/Reading	2024	67%	67%	**78%**	67%	67%	-	-	-	-	*	*	-	-	83%	84%	72%	-
	2023	63%	55%	**54%**	46%	43%	-	-	-	55%	*	*	-	-	60%	55%	53%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DE ZAVALA EL (101912138) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**82%**	84%	84%	-	-	-	-	*	*	-	-	92%	77%	86%	-
	2023	66%	60%	**64%**	53%	44%	-	-	-	73%	*	*	-	-	77%	64%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**52%**	59%	59%	-	-	-	-	*	*	-	-	*	55%	50%	-
	2023	38%	31%	**35%**	37%	31%	-	-	-	50%	*	*	-	-	50%	30%	41%	-
All Grades ELA/Reading	2024	30%	32%	**50%**	50%	50%	-	-	-	-	*	*	-	-	*	60%	45%	-
	2023	35%	28%	**31%**	31%	30%	-	-	-	*	*	*	-	-	38%	29%	32%	-
All Grades Mathematics	2024	35%	40%	**53%**	67%	67%	-	-	-	-	-	-	-	-	*	50%	55%	-
	2023	40%	34%	**42%**	50%	*	-	-	-	*	-	-	-	-	*	31%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DE ZAVALA EL (101912138) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	-	-	*	-	-	91%	100%	97%	57%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	-	-	*	-	-	9%	0%	3%	36%	4%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	-	*	-	-	0%	0%	0%	7%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	*	94%	-	-	*	-	-	93%	*	97%	58%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	6%	-	-	*	-	-	7%	*	3%	33%	4%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	-	-	*	-	-	0%	*	0%	8%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	94%	-	-	*	-	-	93%	*	97%	50%	95%	88%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	6%	-	-	*	-	-	7%	*	3%	40%	4%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	-	-	*	-	-	0%	*	0%	10%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	95%	-	-	-	-	-	*	-	97%	67%	98%	88%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	5%	-	-	-	-	-	*	-	3%	33%	2%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	*	-	-	100%	*	99%	98%	99%	100%
Included in Accountability	93%	90%	**94%**	60%	94%	-	-	*	-	-	86%	*	95%	85%	95%	99%
Not Included in Accountability: Mobile	4%	6%	**5%**	40%	5%	-	-	*	-	-	14%	*	4%	13%	4%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	-	*	-	-	0%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	-	*	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	2%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	-	-	*	-	-	100%	*	99%	95%	99%	99%
Included in Accountability	92%	89%	**94%**	*	94%	-	-	*	-	-	85%	*	95%	81%	95%	98%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	5%	-	-	*	-	-	15%	*	4%	14%	4%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	1%	-	-	*	-	-	0%	*	1%	5%	1%	1%
Absent	1%	1%	**1%**	*	1%	-	-	*	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**1%**	*	1%	-	-	*	-	-	0%	*	0%	5%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	-	-	*	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**94%**	*	95%	-	-	*	-	-	85%	*	95%	86%	95%	99%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	5%	-	-	*	-	-	15%	*	4%	14%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	1%	-	-	*	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	*	1%	-	-	*	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	99%	-	-	-	-	-	100%	-	98%	100%	98%	100%
Included in Accountability	93%	91%	**94%**	*	94%	-	-	-	-	-	100%	-	94%	100%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	4%	-	-	-	-	-	0%	-	5%	0%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	*	1%	-	-	-	-	-	0%	-	2%	0%	2%	0%
Absent	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	-	2%	0%	2%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	*	93.5%	-	-	*	-	-	93.7%	93.4%	95.4%
2021-22	92.2%	91.9%	**90.2%**	*	90.2%	*	-	*	-	-	87.1%	89.9%	91.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.2%**	*	17.8%	-	-	*	-	-	20.9%	17.9%	9.8%
2021-22	25.7%	27.5%	**40.4%**	62.5%	40.2%	*	-	*	-	-	51.0%	41.7%	33.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DE ZAVALA EL (101912138) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DE ZAVALA EL (101912138) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**231**	**100.0%**	**183,603**	**5,517,464**	**232**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	30	13.0%	6.5%	4.5%	30	12.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	12	5.2%	1.6%	0.8%	12	5.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	18	7.8%	4.9%	3.7%	18	7.8%	4.9%	3.7%
Kindergarten	25	10.8%	6.9%	6.5%	25	10.8%	6.9%	6.5%
Grade 1	30	13.0%	7.7%	7.0%	30	12.9%	7.7%	7.0%
Grade 2	36	15.6%	8.0%	7.3%	36	15.5%	7.9%	7.3%
Grade 3	36	15.6%	7.7%	7.2%	36	15.5%	7.7%	7.2%
Grade 4	31	13.4%	7.5%	7.2%	31	13.4%	7.5%	7.2%
Grade 5	43	18.6%	7.6%	7.2%	43	18.5%	7.6%	7.2%
Ethnic Distribution								
African American	6	2.6%	21.3%	12.8%	6	2.6%	21.3%	12.8%
Hispanic	222	96.1%	61.8%	53.2%	223	96.1%	61.7%	53.2%
White	1	0.4%	9.9%	25.0%	1	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.9%	5.0%	5.4%	2	0.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	93	40.3%	49.4%	48.9%	93	40.1%	49.4%	48.8%
Male	138	59.7%	50.6%	51.1%	139	59.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	223	96.5%	79.6%	62.3%	224	96.6%	79.5%	62.2%
Non-Educationally Disadvantaged	8	3.5%	20.4%	37.7%	8	3.4%	20.5%	37.8%
Section 504 Students	3	1.3%	3.7%	7.2%	3	1.3%	3.7%	7.2%
EB Students/EL	105	45.5%	39.0%	24.4%	105	45.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	6	2.6%	3.8%	6.0%	6	2.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	8	3.5%	7.4%	2.9%	8	3.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	231	100.0%	90.9%	65.7%	232	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	148	64.1%	65.6%	53.2%	148	63.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	99	42.9%	40.0%	24.5%	99	42.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	24	10.4%	13.9%	8.5%	24	10.3%	13.9%	8.5%
Special Education	22	9.5%	10.2%	13.9%	22	9.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**22**							
Students with Intellectual Disabilities	8	36.4%	42.9%	45.7%				
Students with Physical Disabilities	5	22.7%	17.6%	18.9%				
Students with Autism	9	40.9%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**40**	**12.3%**	**19.2%**	**16.1%**				
African American	2	0.6%	6.2%	3.4%				
Hispanic	38	11.7%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	30.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	8.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	12.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**146**	**45.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.8	17.6	18.4
Grade 1	16.9	16.1	18.8
Grade 2	11.8	14.8	19.1
Grade 3	15.7	14.6	19.4
Grade 4	14.3	14.1	19.4
Grade 5	18.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DE ZAVALA EL (101912138) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.1	92.9%	66.3%	63.9%
Teachers	25.1	59.6%	44.5%	48.3%
Professional Support	11.0	26.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.1%	3.3%	3.3%
Educational Aides	3.0	7.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**40.1**	**95.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.1	8.3%	39.1%	12.6%
Hispanic	20.0	79.7%	30.4%	30.1%
White	2.0	8.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	19.9%	28.6%	24.5%
Females	20.1	80.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.1	4.3%	8.1%	2.5%
Bachelors	20.0	79.7%	69.8%	71.7%
Masters	4.0	15.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	8.3%	10.6%	8.7%
1-5 Years Experience	4.0	15.9%	28.3%	27.4%
6-10 Years Experience	3.0	12.0%	19.3%	20.2%
11-20 Years Experience	7.0	27.9%	23.9%	27.1%
21-30 Years Experience	8.0	31.9%	13.5%	13.7%
Over 30 Years Experience	1.0	4.0%	4.3%	3.0%
Number of Students per Teacher	9.2	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
DE ZAVALA EL (101912138) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	14.5	11.0	11.1
Average Years Experience of Teachers with District	12.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$62,569	$63,328	$58,185
6-10 Years Experience	$66,167	$65,460	$61,494
11-20 Years Experience	$70,214	$68,749	$65,219
21-30 Years Experience	$66,606	$74,707	$69,723
Over 30 Years Experience	$90,030	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,425	$67,073	$62,474
Professional Support	$63,818	$78,421	$73,783
Campus Administration (School Leadership)	$94,331	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	12.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	21.0	83.9%	69.3%	69.8%
Special Education	1.0	4.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DEANDA EL

Campus Number: 101912383

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**83%**	*	82%	*	-	*	-	*	100%	*	84%	75%	82%	80%
	2023	76%	72%	**82%**	100%	81%	-	-	*	-	-	42%	-	85%	71%	81%	83%
At Meets Grade Level or Above	2024	48%	43%	**51%**	*	51%	*	-	*	-	*	78%	*	53%	44%	49%	41%
	2023	50%	45%	**56%**	60%	55%	-	-	*	-	-	33%	-	63%	29%	56%	52%
At Masters Grade Level	2024	21%	19%	**27%**	*	27%	*	-	*	-	*	11%	*	26%	31%	25%	27%
	2023	20%	19%	**26%**	40%	24%	-	-	*	-	-	0%	-	27%	21%	26%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**79%**	*	80%	*	-	*	-	*	89%	*	86%	50%	80%	76%
	2023	73%	71%	**68%**	60%	69%	-	-	*	-	-	33%	-	71%	57%	67%	71%
At Meets Grade Level or Above	2024	42%	43%	**57%**	*	57%	*	-	*	-	*	89%	*	60%	44%	58%	55%
	2023	45%	42%	**47%**	40%	46%	-	-	*	-	-	33%	-	49%	36%	46%	45%
At Masters Grade Level	2024	15%	18%	**22%**	*	20%	*	-	*	-	*	22%	*	23%	19%	20%	20%
	2023	19%	19%	**27%**	20%	27%	-	-	*	-	-	0%	-	29%	21%	27%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**85%**	75%	86%	-	-	*	-	-	60%	*	85%	85%	86%	89%
	2023	77%	70%	**87%**	*	86%	*	-	*	-	-	64%	*	87%	86%	86%	91%
At Meets Grade Level or Above	2024	51%	48%	**63%**	50%	64%	-	-	*	-	-	40%	*	67%	50%	63%	59%
	2023	48%	41%	**60%**	*	59%	*	-	*	-	-	36%	*	61%	55%	59%	61%
At Masters Grade Level	2024	23%	22%	**28%**	13%	29%	-	-	*	-	-	10%	*	31%	20%	30%	22%
	2023	22%	17%	**26%**	*	24%	*	-	*	-	-	18%	*	32%	9%	26%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**81%**	75%	82%	-	-	*	-	-	50%	*	83%	75%	81%	85%
	2023	71%	67%	**86%**	*	85%	*	-	*	-	-	55%	*	87%	82%	85%	89%
At Meets Grade Level or Above	2024	46%	46%	**54%**	38%	55%	-	-	*	-	-	30%	*	61%	35%	54%	52%
	2023	48%	44%	**64%**	*	63%	*	-	*	-	-	36%	*	61%	73%	63%	65%
At Masters Grade Level	2024	21%	21%	**32%**	25%	32%	-	-	*	-	-	0%	*	39%	15%	33%	30%
	2023	22%	21%	**39%**	*	38%	*	-	*	-	-	18%	*	37%	45%	38%	37%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	*	85%	*	-	*	-	-	62%	*	88%	79%	84%	85%
	2023	81%	76%	**85%**	67%	86%	-	-	*	-	*	50%	*	90%	67%	85%	86%
At Meets Grade Level or Above	2024	55%	53%	**60%**	*	58%	*	-	*	-	-	38%	*	63%	54%	58%	56%
	2023	57%	50%	**57%**	50%	57%	-	-	*	-	*	38%	*	62%	40%	58%	63%
At Masters Grade Level	2024	29%	29%	**33%**	*	32%	*	-	*	-	-	15%	*	38%	21%	31%	31%
	2023	28%	23%	**25%**	17%	26%	-	-	*	-	*	13%	*	30%	7%	26%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**92%**	*	93%	*	-	*	-	-	85%	*	94%	88%	91%	95%
	2023	80%	75%	**91%**	83%	91%	-	-	*	-	*	50%	*	93%	80%	92%	92%
At Meets Grade Level or Above	2024	50%	51%	**70%**	*	69%	*	-	*	-	-	38%	*	77%	54%	69%	71%
	2023	51%	46%	**79%**	67%	78%	-	-	*	-	*	50%	*	83%	60%	79%	78%
At Masters Grade Level	2024	19%	20%	**30%**	*	28%	*	-	*	-	-	15%	*	31%	25%	28%	25%
	2023	21%	20%	**28%**	17%	28%	-	-	*	-	*	25%	*	28%	27%	29%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**49%**	*	47%	*	-	*	-	-	23%	*	53%	38%	48%	44%
	2023	65%	57%	**61%**	50%	60%	-	-	*	-	*	50%	*	65%	47%	61%	57%
At Meets Grade Level or Above	2024	28%	25%	**22%**	*	21%	*	-	*	-	-	15%	*	22%	21%	19%	15%
	2023	36%	29%	**32%**	17%	32%	-	-	*	-	*	50%	*	33%	27%	33%	31%
At Masters Grade Level	2024	11%	10%	**7%**	*	5%	*	-	*	-	-	8%	*	9%	0%	6%	5%
	2023	16%	13%	**7%**	0%	8%	-	-	*	-	*	13%	*	8%	0%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**79%**	71%	79%	100%	-	100%	-	*	65%	45%	82%	70%	79%	79%
	2023	76%	69%	**80%**	76%	80%	*	-	100%	-	*	49%	100%	83%	72%	80%	82%
At Meets Grade Level or Above	2024	48%	44%	**54%**	50%	53%	63%	-	100%	-	*	44%	20%	57%	43%	52%	50%
	2023	49%	41%	**57%**	47%	56%	*	-	92%	-	*	39%	100%	59%	48%	56%	57%
At Masters Grade Level	2024	20%	18%	**25%**	15%	24%	50%	-	100%	-	*	12%	5%	28%	18%	25%	23%
	2023	20%	17%	**26%**	21%	25%	*	-	54%	-	*	11%	25%	27%	20%	26%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**84%**	73%	85%	*	-	*	-	*	72%	50%	86%	80%	84%	85%
	2023	77%	69%	**85%**	86%	84%	*	-	100%	-	*	52%	*	87%	76%	84%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**58%**	60%	57%	*	-	*	-	*	50%	13%	60%	50%	56%	52%
	2023	53%	45%	**58%**	50%	57%	*	-	100%	-	*	35%	*	62%	43%	58%	59%
At Masters Grade Level	2024	22%	20%	**29%**	7%	29%	*	-	*	-	*	13%	13%	31%	23%	29%	27%
	2023	20%	17%	**26%**	29%	25%	*	-	60%	-	*	10%	*	30%	12%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	73%	85%	*	-	*	-	*	75%	50%	88%	73%	85%	85%
	2023	75%	68%	**82%**	79%	82%	*	-	100%	-	*	45%	*	84%	75%	81%	85%
At Meets Grade Level or Above	2024	43%	41%	**61%**	53%	61%	*	-	*	-	*	50%	25%	66%	45%	61%	60%
	2023	45%	38%	**63%**	57%	63%	*	-	100%	-	*	39%	*	65%	59%	63%	64%
At Masters Grade Level	2024	17%	17%	**28%**	27%	27%	*	-	*	-	*	13%	0%	30%	20%	27%	25%
	2023	19%	16%	**32%**	21%	31%	*	-	80%	-	*	13%	*	31%	33%	32%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**49%**	*	47%	*	-	*	-	-	23%	*	53%	38%	48%	44%
	2023	77%	68%	**61%**	50%	60%	-	-	*	-	*	50%	*	65%	47%	61%	57%
At Meets Grade Level or Above	2024	43%	38%	**22%**	*	21%	*	-	*	-	-	15%	*	22%	21%	19%	15%
	2023	47%	35%	**32%**	17%	32%	-	-	*	-	*	50%	*	33%	27%	33%	31%
At Masters Grade Level	2024	16%	14%	**7%**	*	5%	*	-	*	-	-	8%	*	9%	0%	6%	5%
	2023	18%	13%	**7%**	0%	8%	-	-	*	-	*	13%	*	8%	0%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**42%**	*	41%	*	-	*	-	*	67%	*	43%	38%	41%	35%
	2023	37%	33%	**41%**	40%	40%	-	-	*	-	-	25%	-	46%	21%	41%	40%
Reading and Mathematics Including EOC	2024	35%	34%	**42%**	*	41%	*	-	*	-	*	67%	*	43%	38%	41%	35%
	2023	37%	33%	**41%**	40%	40%	-	-	*	-	-	25%	-	46%	21%	41%	40%
Reading Including EOC	2024	48%	43%	**51%**	*	51%	*	-	*	-	*	78%	*	53%	44%	49%	41%
	2023	50%	45%	**56%**	60%	55%	-	-	*	-	-	33%	-	63%	29%	56%	52%
Math Including EOC	2024	42%	43%	**57%**	*	57%	*	-	*	-	*	89%	*	60%	44%	58%	55%
	2023	45%	42%	**47%**	40%	46%	-	-	*	-	-	33%	-	49%	36%	46%	45%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**50%**	38%	51%	-	-	*	-	-	20%	*	57%	30%	49%	46%
	2023	38%	33%	**56%**	*	56%	*	-	*	-	-	36%	*	56%	55%	55%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**50%**	38%	51%	-	-	*	-	-	20%	*	57%	30%	49%	46%
	2023	38%	33%	**56%**	*	56%	*	-	*	-	-	36%	*	56%	55%	55%	56%
Reading Including EOC	2024	51%	48%	**63%**	50%	64%	-	-	*	-	-	40%	*	67%	50%	63%	59%
	2023	48%	41%	**60%**	*	59%	*	-	*	-	-	36%	*	61%	55%	59%	61%
Math Including EOC	2024	46%	46%	**54%**	38%	55%	-	-	*	-	-	30%	*	61%	35%	54%	52%
	2023	48%	44%	**64%**	*	63%	*	-	*	-	-	36%	*	61%	73%	63%	65%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**55%**	*	52%	*	-	*	-	-	31%	*	58%	46%	53%	49%
	2023	43%	37%	**55%**	50%	54%	-	-	*	-	*	38%	*	58%	40%	56%	59%
Reading and Mathematics Including EOC	2024	42%	41%	**55%**	*	52%	*	-	*	-	-	31%	*	58%	46%	53%	49%
	2023	43%	37%	**55%**	50%	54%	-	-	*	-	*	38%	*	58%	40%	56%	59%
Reading Including EOC	2024	55%	53%	**60%**	*	58%	*	-	*	-	-	38%	*	63%	54%	58%	56%
	2023	57%	50%	**57%**	50%	57%	-	-	*	-	*	38%	*	62%	40%	58%	63%
Math Including EOC	2024	51%	51%	**70%**	*	69%	*	-	*	-	-	38%	*	77%	54%	69%	71%
	2023	51%	46%	**79%**	67%	78%	-	-	*	-	*	50%	*	83%	60%	79%	78%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**49%**	53%	48%	*	-	*	-	*	38%	13%	52%	38%	48%	43%
	2023	37%	31%	**51%**	43%	50%	*	-	100%	-	*	32%	*	54%	41%	51%	53%
Reading and Mathematics Including EOC	2024	38%	36%	**49%**	53%	48%	*	-	*	-	*	38%	13%	52%	38%	48%	43%
	2023	39%	33%	**51%**	43%	50%	*	-	100%	-	*	32%	*	54%	41%	51%	53%
Reading Including EOC	2024	54%	50%	**58%**	60%	57%	*	-	*	-	*	50%	13%	60%	50%	56%	52%
	2023	53%	46%	**58%**	50%	57%	*	-	100%	-	*	35%	*	62%	43%	58%	59%
Math Including EOC	2024	45%	44%	**61%**	53%	61%	*	-	*	-	*	50%	25%	66%	45%	61%	60%
	2023	47%	41%	**63%**	57%	63%	*	-	100%	-	*	39%	*	65%	59%	63%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DEANDA EL (101912383) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**70%**	56%	72%	-	-	*	-	-	55%	*	69%	74%	70%	71%
	2023	55%	49%	**72%**	*	71%	*	-	*	-	-	59%	*	72%	70%	75%	75%
Grade 4 Mathematics	2024	60%	64%	**75%**	75%	75%	-	-	*	-	-	60%	*	78%	68%	76%	74%
	2023	63%	60%	**81%**	*	80%	*	-	*	-	-	59%	*	80%	85%	80%	79%
Grade 5 ELA/Reading	2024	70%	74%	**74%**	*	74%	*	-	*	-	-	58%	*	73%	77%	72%	70%
	2023	65%	61%	**63%**	67%	65%	-	-	*	-	*	63%	*	68%	36%	63%	64%
Grade 5 Mathematics	2024	65%	69%	**78%**	*	78%	*	-	*	-	-	75%	*	78%	79%	78%	77%
	2023	71%	66%	**86%**	83%	85%	-	-	*	-	*	63%	*	85%	91%	87%	89%
All Grades Both Subjects	2024	64%	66%	**75%**	69%	75%	*	-	*	-	-	63%	71%	74%	75%	74%	73%
	2023	64%	57%	**75%**	79%	75%	*	-	67%	-	*	61%	83%	76%	73%	76%	77%
All Grades ELA/Reading	2024	67%	67%	**72%**	58%	73%	*	-	*	-	-	57%	71%	71%	76%	71%	71%
	2023	63%	55%	**67%**	71%	68%	*	-	*	-	*	61%	*	70%	58%	69%	70%
All Grades Mathematics	2024	60%	64%	**77%**	79%	77%	*	-	*	-	-	68%	71%	78%	74%	77%	76%
	2023	66%	60%	**83%**	86%	83%	*	-	*	-	*	61%	*	82%	87%	83%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**43%**	*	50%	-	-	-	-	-	20%	*	25%	67%	46%	56%
	2023	33%	28%	**40%**	-	40%	-	-	-	-	-	40%	-	30%	60%	40%	50%
Grade 4 Mathematics	2024	26%	31%	**50%**	60%	47%	-	-	-	-	-	29%	*	47%	56%	48%	54%
	2023	27%	24%	**59%**	-	59%	-	-	-	-	-	43%	-	63%	50%	59%	77%
Grade 5 ELA/Reading	2024	35%	41%	**47%**	*	50%	-	-	-	-	-	33%	*	38%	56%	44%	50%
	2023	37%	34%	**22%**	*	29%	-	-	-	-	-	*	-	29%	*	22%	33%
Grade 5 Mathematics	2024	41%	46%	**68%**	*	71%	-	-	-	-	-	71%	*	63%	73%	67%	78%
	2023	48%	40%	**50%**	*	50%	-	-	-	-	-	20%	-	50%	*	55%	40%
All Grades Both Subjects	2024	32%	36%	**53%**	40%	55%	-	-	-	-	-	40%	45%	44%	63%	51%	59%
	2023	38%	31%	**47%**	*	48%	-	-	-	-	-	30%	-	46%	47%	47%	56%
All Grades ELA/Reading	2024	30%	32%	**45%**	*	50%	-	-	-	-	-	27%	50%	31%	60%	45%	53%
	2023	35%	28%	**33%**	*	36%	-	-	-	-	-	25%	-	29%	43%	33%	43%
All Grades Mathematics	2024	35%	40%	**58%**	57%	58%	-	-	-	-	-	50%	40%	52%	65%	56%	64%
	2023	40%	34%	**56%**	*	56%	-	-	-	-	-	33%	-	58%	50%	58%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**79%**	78%	79%	-	78%	-	-	83%	83%	-	-	80%	80%	78%	*
	2023	76%	69%	**80%**	82%	83%	-	78%	-	-	*	*	-	-	71%	77%	81%	100%
At Meets Grade Level or Above	2024	48%	44%	**54%**	49%	49%	-	46%	-	-	67%	67%	-	-	60%	60%	49%	*
	2023	49%	41%	**57%**	57%	58%	-	53%	-	-	*	*	-	-	43%	55%	56%	100%
At Masters Grade Level	2024	20%	18%	**25%**	22%	22%	-	23%	-	-	50%	50%	-	-	25%	29%	22%	*
	2023	20%	17%	**26%**	26%	26%	-	29%	-	-	*	*	-	-	29%	23%	26%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**84%**	84%	87%	-	78%	-	-	*	*	-	-	90%	84%	85%	*
	2023	77%	69%	**85%**	88%	90%	-	81%	-	-	*	*	-	-	*	80%	87%	100%
At Meets Grade Level or Above	2024	54%	48%	**58%**	51%	57%	-	38%	-	-	*	*	-	-	60%	67%	52%	*
	2023	53%	45%	**58%**	59%	60%	-	56%	-	-	*	*	-	-	*	55%	58%	100%
At Masters Grade Level	2024	22%	20%	**29%**	26%	27%	-	25%	-	-	*	*	-	-	30%	33%	26%	*
	2023	20%	17%	**26%**	26%	25%	-	30%	-	-	*	*	-	-	*	23%	26%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	86%	90%	-	78%	-	-	*	*	-	-	70%	83%	85%	*
	2023	75%	68%	**82%**	85%	88%	-	74%	-	-	*	*	-	-	*	76%	85%	100%
At Meets Grade Level or Above	2024	43%	41%	**61%**	59%	61%	-	55%	-	-	*	*	-	-	60%	62%	60%	*
	2023	45%	38%	**63%**	63%	67%	-	48%	-	-	*	*	-	-	*	62%	63%	100%
At Masters Grade Level	2024	17%	17%	**28%**	25%	28%	-	20%	-	-	*	*	-	-	20%	32%	25%	*
	2023	19%	16%	**32%**	32%	33%	-	30%	-	-	*	*	-	-	*	29%	32%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**49%**	43%	43%	-	-	-	-	*	*	-	-	-	58%	43%	*
	2023	77%	68%	**61%**	57%	56%	-	*	-	-	-	-	-	-	*	71%	55%	*
At Meets Grade Level or Above	2024	43%	38%	**22%**	13%	13%	-	-	-	-	*	*	-	-	-	33%	13%	*
	2023	47%	35%	**32%**	31%	29%	-	*	-	-	-	-	-	-	*	33%	29%	*
At Masters Grade Level	2024	16%	14%	**7%**	4%	4%	-	-	-	-	*	*	-	-	-	9%	4%	*
	2023	18%	13%	**7%**	10%	10%	-	*	-	-	-	-	-	-	*	0%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	72%	72%	-	-	-	-	*	*	-	-	*	77%	73%	*
	2023	64%	57%	**75%**	77%	76%	-	*	-	-	*	*	-	-	75%	72%	76%	90%
All Grades ELA/Reading	2024	67%	67%	**72%**	70%	70%	-	-	-	-	*	*	-	-	*	75%	70%	*
	2023	63%	55%	**67%**	69%	69%	-	*	-	-	*	*	-	-	*	62%	68%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DEANDA EL (101912383) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	75%	75%	-	-	-	-	*	*	-	-	*	78%	76%	*
	2023	66%	60%	**83%**	84%	84%	-	*	-	-	*	*	-	-	*	82%	84%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**53%**	57%	57%	-	-	-	-	*	*	-	-	-	46%	59%	-
	2023	38%	31%	**47%**	55%	55%	-	-	-	-	-	-	-	-	*	35%	56%	-
All Grades ELA/Reading	2024	30%	32%	**45%**	50%	50%	-	-	-	-	*	*	-	-	-	36%	53%	-
	2023	35%	28%	**33%**	46%	46%	-	-	-	-	-	-	-	-	*	20%	43%	-
All Grades Mathematics	2024	35%	40%	**58%**	62%	62%	-	-	-	-	*	*	-	-	-	52%	64%	-
	2023	40%	34%	**56%**	63%	63%	-	-	-	-	-	-	-	-	*	44%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

DEANDA EL (101912383) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	83%	93%	100%	-	100%	-	*	93%	100%	97%	77%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	17%	5%	0%	-	0%	-	*	7%	0%	3%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	83%	93%	*	-	*	-	*	91%	100%	97%	77%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	17%	5%	*	-	*	-	*	9%	0%	3%	19%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	83%	92%	*	-	*	-	*	91%	100%	97%	75%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**8%**	17%	6%	*	-	*	-	*	9%	0%	3%	21%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	80%	96%	*	-	*	-	-	100%	*	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	20%	4%	*	-	*	-	-	0%	*	3%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	89%	95%	*	-	100%	-	*	100%	80%	98%	84%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	5%	*	-	0%	-	*	0%	20%	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	88%	95%	*	-	100%	-	*	100%	*	98%	84%	96%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	13%	5%	*	-	0%	-	*	0%	*	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	88%	95%	*	-	100%	-	*	100%	*	98%	84%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	13%	5%	*	-	0%	-	*	0%	*	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	96%	-	-	*	-	*	100%	*	98%	88%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	-	-	*	-	*	0%	*	2%	12%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.2%**	93.5%	94.2%	95.3%	-	98.0%	-	*	91.4%	94.2%	95.2%
2021-22	92.2%	91.9%	**94.2%**	90.0%	94.4%	*	-	*	-	*	90.2%	94.3%	95.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.9%**	30.8%	14.5%	11.1%	-	0.0%	-	*	30.4%	14.7%	10.7%
2021-22	25.7%	27.5%	**16.7%**	35.0%	16.1%	14.3%	-	*	-	*	37.1%	16.3%	13.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DEANDA EL (101912383) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**640**	**100.0%**	**183,603**	**5,517,464**	**641**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	89	13.9%	6.5%	4.5%	89	13.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	23	3.6%	1.6%	0.8%	23	3.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	66	10.3%	4.9%	3.7%	66	10.3%	4.9%	3.7%
Kindergarten	83	13.0%	6.9%	6.5%	83	12.9%	6.9%	6.5%
Grade 1	102	15.9%	7.7%	7.0%	102	15.9%	7.7%	7.0%
Grade 2	99	15.5%	8.0%	7.3%	99	15.4%	7.9%	7.3%
Grade 3	96	15.0%	7.7%	7.2%	96	15.0%	7.7%	7.2%
Grade 4	79	12.3%	7.5%	7.2%	79	12.3%	7.5%	7.2%
Grade 5	92	14.4%	7.6%	7.2%	92	14.4%	7.6%	7.2%
Ethnic Distribution								
African American	29	4.5%	21.3%	12.8%	29	4.5%	21.3%	12.8%
Hispanic	583	91.1%	61.8%	53.2%	584	91.1%	61.7%	53.2%
White	12	1.9%	9.9%	25.0%	12	1.9%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	13	2.0%	5.0%	5.4%	13	2.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.8%	3.1%	3	0.5%	1.8%	3.1%
Sex								
Female	318	49.7%	49.4%	48.9%	318	49.6%	49.4%	48.8%
Male	322	50.3%	50.6%	51.1%	323	50.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	586	91.6%	79.6%	62.3%	587	91.6%	79.5%	62.2%
Non-Educationally Disadvantaged	54	8.4%	20.4%	37.7%	54	8.4%	20.5%	37.8%
Section 504 Students	10	1.6%	3.7%	7.2%	10	1.6%	3.7%	7.2%
EB Students/EL	411	64.2%	39.0%	24.4%	411	64.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	21	3.3%	3.8%	6.0%	21	3.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	3.8%	3.7%	1.4%	24	3.7%	3.7%	1.4%
Immigrant	25	3.9%	7.4%	2.9%	25	3.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	640	100.0%	90.9%	65.7%	641	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	488	76.3%	65.6%	53.2%	488	76.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	480	75.0%	40.0%	24.5%	480	74.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	28	4.4%	13.9%	8.5%	28	4.4%	13.9%	8.5%
Special Education	66	10.3%	10.2%	13.9%	66	10.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	20	30.3%	42.9%	45.7%				
Students with Physical Disabilities	15	22.7%	17.6%	18.9%				
Students with Autism	22	33.3%	21.5%	16.2%				
Students with Behavioral Disabilities	9	13.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**62**	**13.1%**	**19.2%**	**16.1%**				
African American	6	1.3%	6.2%	3.4%				
Hispanic	54	11.4%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	16	22.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	10.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	12.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**68**	**12.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.7%	5.8%	2.1%	8.3%	8.0%	3.3%
Grade 2	2.3%	3.3%	1.3%	10.0%	3.3%	1.6%
Grade 3	1.5%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	12.5%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.6	18.4
Grade 1	23.9	16.1	18.8
Grade 2	16.7	14.8	19.1
Grade 3	18.2	14.6	19.4
Grade 4	12.5	14.1	19.4
Grade 5	15.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DEANDA EL (101912383) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.6	84.5%	66.3%	63.9%
Teachers	37.0	71.7%	44.5%	48.3%
Professional Support	4.6	8.9%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.9%	3.3%	3.3%
Educational Aides	8.0	15.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**46.0**	**89.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	10.8%	39.1%	12.6%
Hispanic	27.0	73.0%	30.4%	30.1%
White	3.0	8.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.4%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.7%	1.9%	1.3%
Teachers by Sex				
Males	5.0	13.5%	28.6%	24.5%
Females	32.0	86.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	29.0	78.4%	69.8%	71.7%
Masters	7.0	18.9%	20.7%	24.9%
Doctorate	1.0	2.7%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	10.6%	8.7%
1-5 Years Experience	11.0	29.7%	28.3%	27.4%
6-10 Years Experience	8.0	21.6%	19.3%	20.2%
11-20 Years Experience	10.0	27.0%	23.9%	27.1%
21-30 Years Experience	3.0	8.1%	13.5%	13.7%
Over 30 Years Experience	4.0	10.8%	4.3%	3.0%
Number of Students per Teacher	17.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
DEANDA EL (101912383) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.3	11.0	11.1
Average Years Experience of Teachers with District	11.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$60,466	$63,328	$58,185
6-10 Years Experience	$62,188	$65,460	$61,494
11-20 Years Experience	$61,524	$68,749	$65,219
21-30 Years Experience	$75,838	$74,707	$69,723
Over 30 Years Experience	$85,252	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,078	$67,073	$62,474
Professional Support	$76,033	$78,421	$73,783
Campus Administration (School Leadership)	$94,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.1	40.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.7%	2.2%	3.1%
Gifted and Talented Education	1.0	2.7%	4.6%	1.6%
Regular Education	18.0	48.7%	69.3%	69.8%
Special Education	1.9	5.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)