HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-2024

Texas Academic Performance Report (TAPR)

Volume IV: Kennedy – Poe

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Houston Independent School District

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2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KENNEDY EL

Campus Number: 101912188

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**70%**	57%	73%	-	-	-	-	*	67%	-	69%	73%	70%	69%
	2023	76%	72%	**73%**	57%	76%	*	-	-	-	*	60%	*	74%	63%	71%	77%
At Meets Grade Level or Above	2024	48%	43%	**43%**	43%	42%	-	-	-	-	*	44%	-	42%	47%	42%	40%
	2023	50%	45%	**37%**	21%	41%	*	-	-	-	*	60%	*	41%	13%	38%	43%
At Masters Grade Level	2024	21%	19%	**18%**	21%	17%	-	-	-	-	*	0%	-	15%	27%	18%	17%
	2023	20%	19%	**15%**	0%	17%	*	-	-	-	*	0%	*	17%	0%	16%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**81%**	64%	85%	-	-	-	-	*	78%	-	79%	87%	80%	83%
	2023	73%	71%	**65%**	29%	74%	*	-	-	-	*	60%	*	65%	63%	64%	74%
At Meets Grade Level or Above	2024	42%	43%	**49%**	29%	54%	-	-	-	-	*	44%	-	48%	53%	48%	54%
	2023	45%	42%	**32%**	21%	35%	*	-	-	-	*	60%	*	33%	25%	31%	37%
At Masters Grade Level	2024	15%	18%	**13%**	7%	15%	-	-	-	-	*	0%	-	12%	20%	12%	14%
	2023	19%	19%	**6%**	0%	9%	*	-	-	-	*	20%	*	7%	0%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**77%**	69%	78%	-	-	-	-	*	67%	*	78%	74%	75%	77%
	2023	77%	70%	**74%**	94%	70%	-	-	-	-	-	*	*	74%	73%	73%	69%
At Meets Grade Level or Above	2024	51%	48%	**48%**	54%	45%	-	-	-	-	*	33%	*	50%	42%	44%	40%
	2023	48%	41%	**42%**	44%	42%	-	-	-	-	-	*	*	40%	53%	42%	44%
At Masters Grade Level	2024	23%	22%	**8%**	8%	8%	-	-	-	-	*	11%	*	9%	5%	5%	6%
	2023	22%	17%	**15%**	19%	14%	-	-	-	-	-	*	*	13%	27%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	54%	78%	-	-	-	-	*	33%	*	80%	58%	72%	80%
	2023	71%	67%	**89%**	100%	87%	-	-	-	-	-	*	*	90%	87%	90%	92%
At Meets Grade Level or Above	2024	46%	46%	**40%**	38%	39%	-	-	-	-	*	33%	*	48%	21%	36%	46%
	2023	48%	44%	**67%**	81%	64%	-	-	-	-	-	*	*	63%	87%	67%	68%
At Masters Grade Level	2024	21%	21%	**9%**	8%	10%	-	-	-	-	*	11%	*	11%	5%	7%	11%
	2023	22%	21%	**26%**	25%	26%	-	-	-	-	-	*	*	26%	27%	26%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**90%**	100%	88%	*	-	-	-	-	*	*	93%	82%	90%	90%
	2023	81%	76%	**75%**	67%	80%	-	-	-	-	-	67%	*	76%	75%	75%	75%
At Meets Grade Level or Above	2024	55%	53%	**62%**	88%	56%	*	-	-	-	-	*	*	61%	65%	60%	53%
	2023	57%	50%	**32%**	11%	43%	-	-	-	-	-	33%	*	37%	17%	31%	36%
At Masters Grade Level	2024	29%	29%	**31%**	47%	27%	*	-	-	-	-	*	*	33%	24%	30%	25%
	2023	28%	23%	**15%**	0%	23%	-	-	-	-	-	0%	*	20%	0%	15%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**89%**	94%	89%	*	-	-	-	-	*	*	93%	76%	89%	88%
	2023	80%	75%	**58%**	22%	77%	-	-	-	-	-	50%	*	63%	42%	58%	75%
At Meets Grade Level or Above	2024	50%	51%	**61%**	65%	61%	*	-	-	-	-	*	*	61%	59%	60%	59%
	2023	51%	46%	**25%**	0%	37%	-	-	-	-	-	33%	*	32%	0%	23%	32%
At Masters Grade Level	2024	19%	20%	**17%**	12%	18%	*	-	-	-	-	*	*	15%	24%	16%	19%
	2023	21%	20%	**6%**	0%	9%	-	-	-	-	-	0%	*	7%	0%	6%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**58%**	82%	52%	*	-	-	-	-	*	*	55%	71%	56%	51%
	2023	65%	57%	**28%**	11%	37%	-	-	-	-	-	33%	*	32%	17%	27%	29%
At Meets Grade Level or Above	2024	28%	25%	**14%**	18%	14%	*	-	-	-	-	*	*	12%	24%	15%	10%
	2023	36%	29%	**9%**	0%	14%	-	-	-	-	-	33%	*	12%	0%	8%	7%
At Masters Grade Level	2024	11%	10%	**7%**	12%	6%	*	-	-	-	-	*	*	6%	12%	8%	5%
	2023	16%	13%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**77%**	76%	77%	*	-	-	-	*	58%	56%	78%	74%	76%	77%
	2023	76%	69%	**68%**	54%	73%	*	-	-	-	*	53%	55%	70%	61%	68%	73%
At Meets Grade Level or Above	2024	48%	44%	**45%**	49%	44%	*	-	-	-	*	38%	44%	46%	44%	44%	43%
	2023	49%	41%	**38%**	25%	42%	*	-	-	-	*	44%	36%	39%	32%	37%	42%
At Masters Grade Level	2024	20%	18%	**15%**	17%	15%	*	-	-	-	*	9%	11%	15%	16%	14%	15%
	2023	20%	17%	**13%**	6%	15%	*	-	-	-	*	9%	9%	14%	10%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**80%**	77%	80%	*	-	-	-	*	62%	*	81%	76%	79%	81%
	2023	77%	69%	**74%**	73%	74%	*	-	-	-	*	62%	60%	75%	71%	73%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**52%**	64%	49%	*	-	-	-	*	38%	*	52%	51%	50%	46%
	2023	53%	45%	**38%**	25%	42%	*	-	-	-	*	46%	40%	39%	31%	38%	42%
At Masters Grade Level	2024	22%	20%	**20%**	27%	18%	*	-	-	-	*	5%	*	21%	18%	19%	18%
	2023	20%	17%	**15%**	6%	17%	*	-	-	-	*	8%	20%	16%	11%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	73%	85%	*	-	-	-	*	57%	*	85%	73%	81%	84%
	2023	75%	68%	**74%**	50%	81%	*	-	-	-	*	54%	40%	75%	66%	73%	83%
At Meets Grade Level or Above	2024	43%	41%	**51%**	45%	52%	*	-	-	-	*	38%	*	53%	43%	49%	54%
	2023	45%	38%	**45%**	33%	49%	*	-	-	-	*	46%	40%	45%	43%	44%	51%
At Masters Grade Level	2024	17%	17%	**13%**	9%	15%	*	-	-	-	*	10%	*	13%	16%	12%	16%
	2023	19%	16%	**15%**	8%	17%	*	-	-	-	*	15%	0%	15%	11%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	82%	52%	*	-	-	-	-	*	*	55%	71%	56%	51%
	2023	77%	68%	**28%**	11%	37%	-	-	-	-	-	33%	*	32%	17%	27%	29%
At Meets Grade Level or Above	2024	43%	38%	**14%**	18%	14%	*	-	-	-	-	*	*	12%	24%	15%	10%
	2023	47%	35%	**9%**	0%	14%	-	-	-	-	-	33%	*	12%	0%	8%	7%
At Masters Grade Level	2024	16%	14%	**7%**	12%	6%	*	-	-	-	-	*	*	6%	12%	8%	5%
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**39%**	29%	40%	-	-	-	-	*	44%	-	38%	40%	38%	40%
	2023	37%	33%	**21%**	15%	22%	*	-	-	-	*	60%	*	24%	0%	23%	23%
Reading and Mathematics Including EOC	2024	35%	34%	**39%**	29%	40%	-	-	-	-	*	44%	-	38%	40%	38%	40%
	2023	37%	33%	**21%**	15%	22%	*	-	-	-	*	60%	*	24%	0%	23%	23%
Reading Including EOC	2024	48%	43%	**43%**	43%	42%	-	-	-	-	*	44%	-	42%	47%	42%	40%
	2023	50%	45%	**38%**	23%	41%	*	-	-	-	*	60%	*	41%	14%	39%	43%
Math Including EOC	2024	42%	43%	**49%**	29%	54%	-	-	-	-	*	44%	-	48%	53%	48%	54%
	2023	45%	42%	**33%**	23%	35%	*	-	-	-	*	60%	*	33%	29%	32%	37%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**32%**	38%	29%	-	-	-	-	*	33%	*	39%	16%	28%	31%
	2023	38%	33%	**39%**	38%	39%	-	-	-	-	-	*	*	36%	53%	38%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	38%	29%	-	-	-	-	*	33%	*	39%	16%	28%	31%
	2023	38%	33%	**39%**	38%	39%	-	-	-	-	-	*	*	36%	53%	38%	41%
Reading Including EOC	2024	51%	48%	**48%**	54%	45%	-	-	-	-	*	33%	*	50%	42%	44%	40%
	2023	48%	41%	**42%**	44%	42%	-	-	-	-	-	*	*	40%	53%	42%	44%
Math Including EOC	2024	46%	46%	**40%**	38%	39%	-	-	-	-	*	33%	*	48%	21%	36%	46%
	2023	48%	44%	**67%**	81%	64%	-	-	-	-	-	*	*	63%	87%	67%	68%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**49%**	65%	45%	*	-	-	-	-	*	*	48%	53%	48%	42%
	2023	43%	37%	**19%**	0%	29%	-	-	-	-	-	33%	*	24%	0%	17%	21%
Reading and Mathematics Including EOC	2024	42%	41%	**49%**	65%	45%	*	-	-	-	-	*	*	48%	53%	48%	42%
	2023	43%	37%	**19%**	0%	29%	-	-	-	-	-	33%	*	24%	0%	17%	21%
Reading Including EOC	2024	55%	53%	**62%**	88%	56%	*	-	-	-	-	*	*	61%	65%	60%	53%
	2023	57%	50%	**32%**	11%	43%	-	-	-	-	-	33%	*	37%	17%	31%	36%
Math Including EOC	2024	51%	51%	**61%**	65%	61%	*	-	-	-	-	*	*	61%	59%	60%	59%
	2023	51%	46%	**25%**	0%	37%	-	-	-	-	-	33%	*	32%	0%	23%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**41%**	45%	39%	*	-	-	-	*	38%	*	42%	35%	39%	39%
	2023	37%	31%	**28%**	17%	31%	*	-	-	-	*	46%	*	29%	24%	28%	31%
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	45%	39%	*	-	-	-	*	38%	*	42%	35%	39%	39%
	2023	39%	33%	**28%**	17%	31%	*	-	-	-	*	46%	*	29%	24%	28%	31%
Reading Including EOC	2024	54%	50%	**52%**	64%	49%	*	-	-	-	*	38%	*	52%	51%	50%	46%
	2023	53%	46%	**38%**	26%	42%	*	-	-	-	*	46%	*	39%	32%	38%	42%
Math Including EOC	2024	45%	44%	**51%**	45%	52%	*	-	-	-	*	38%	*	53%	43%	49%	54%
	2023	47%	41%	**45%**	34%	49%	*	-	-	-	*	46%	*	45%	44%	44%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	85%	59%	-	-	-	-	*	75%	*	61%	69%	61%	45%
	2023	55%	49%	**60%**	94%	51%	-	-	-	-	-	*	*	59%	64%	59%	49%
Grade 4 Mathematics	2024	60%	64%	**61%**	62%	61%	-	-	-	-	*	38%	*	64%	53%	59%	56%
	2023	63%	60%	**93%**	100%	92%	-	-	-	-	-	*	*	92%	100%	94%	92%
Grade 5 ELA/Reading	2024	70%	74%	**85%**	100%	80%	*	-	-	-	-	*	*	87%	76%	84%	83%
	2023	65%	61%	**57%**	64%	53%	-	-	-	-	-	50%	*	56%	58%	56%	46%
Grade 5 Mathematics	2024	65%	69%	**67%**	74%	65%	*	-	-	-	-	*	*	63%	79%	65%	64%
	2023	71%	66%	**37%**	36%	37%	-	-	-	-	-	50%	*	35%	42%	36%	29%
All Grades Both Subjects	2024	64%	66%	**70%**	81%	67%	*	-	-	-	*	55%	69%	70%	70%	68%	65%
	2023	64%	57%	**65%**	72%	63%	-	-	-	-	-	50%	*	64%	67%	64%	60%
All Grades ELA/Reading	2024	67%	67%	**76%**	93%	71%	*	-	-	-	*	55%	*	76%	73%	74%	70%
	2023	63%	55%	**58%**	78%	52%	-	-	-	-	-	50%	*	58%	62%	58%	48%
All Grades Mathematics	2024	60%	64%	**64%**	68%	63%	*	-	-	-	*	55%	*	64%	67%	63%	61%
	2023	66%	60%	**72%**	66%	73%	-	-	-	-	-	50%	*	71%	73%	71%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**32%**	33%	31%	-	-	-	-	-	*	*	33%	29%	32%	22%
	2023	33%	28%	**29%**	*	22%	-	-	-	-	-	*	-	25%	40%	29%	20%
Grade 4 Mathematics	2024	26%	31%	**36%**	40%	33%	-	-	-	-	-	0%	*	43%	25%	36%	29%
	2023	27%	24%	**70%**	100%	60%	-	-	-	-	-	*	-	70%	*	73%	67%
Grade 5 ELA/Reading	2024	35%	41%	**74%**	*	68%	*	-	-	-	-	*	-	75%	71%	74%	78%
	2023	37%	34%	**57%**	64%	43%	-	-	-	-	-	*	-	54%	63%	57%	33%
Grade 5 Mathematics	2024	41%	46%	**42%**	*	38%	*	-	-	-	-	*	-	50%	33%	36%	17%
	2023	48%	40%	**11%**	8%	17%	-	-	-	-	-	*	-	9%	14%	11%	*
All Grades Both Subjects	2024	32%	36%	**47%**	50%	46%	*	-	-	-	-	17%	20%	52%	39%	47%	48%
	2023	38%	31%	**45%**	53%	39%	-	-	-	-	-	13%	-	44%	46%	45%	38%
All Grades ELA/Reading	2024	30%	32%	**55%**	56%	53%	*	-	-	-	-	20%	*	57%	50%	55%	59%
	2023	35%	28%	**43%**	65%	28%	-	-	-	-	-	*	-	38%	54%	43%	24%
All Grades Mathematics	2024	35%	40%	**38%**	46%	35%	*	-	-	-	-	14%	*	45%	29%	36%	23%
	2023	40%	34%	**47%**	42%	50%	-	-	-	-	-	*	-	50%	36%	48%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**77%**	75%	75%	-	-	-	-	67%	67%	-	-	84%	78%	76%	100%
	2023	76%	69%	**68%**	74%	74%	-	-	-	-	48%	48%	-	-	90%	62%	73%	83%
At Meets Grade Level or Above	2024	48%	44%	**45%**	40%	40%	-	-	-	-	56%	56%	-	-	42%	50%	41%	92%
	2023	49%	41%	**38%**	45%	45%	-	-	-	-	14%	14%	-	-	30%	31%	42%	50%
At Masters Grade Level	2024	20%	18%	**15%**	11%	11%	-	-	-	-	22%	22%	-	-	16%	16%	12%	83%
	2023	20%	17%	**13%**	17%	17%	-	-	-	-	0%	0%	-	-	10%	8%	16%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**80%**	80%	80%	-	-	-	-	*	*	-	-	100%	79%	80%	*
	2023	77%	69%	**74%**	74%	74%	-	-	-	-	44%	44%	-	-	*	76%	73%	*
At Meets Grade Level or Above	2024	54%	48%	**52%**	43%	43%	-	-	-	-	*	*	-	-	57%	61%	44%	*
	2023	53%	45%	**38%**	43%	43%	-	-	-	-	11%	11%	-	-	*	32%	41%	*
At Masters Grade Level	2024	22%	20%	**20%**	14%	14%	-	-	-	-	*	*	-	-	29%	23%	15%	*
	2023	20%	17%	**15%**	19%	19%	-	-	-	-	0%	0%	-	-	*	9%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	84%	84%	-	-	-	-	*	*	-	-	86%	78%	84%	*
	2023	75%	68%	**74%**	86%	86%	-	-	-	-	56%	56%	-	-	*	59%	83%	*
At Meets Grade Level or Above	2024	43%	41%	**51%**	52%	52%	-	-	-	-	*	*	-	-	57%	46%	53%	*
	2023	45%	38%	**45%**	55%	55%	-	-	-	-	22%	22%	-	-	*	36%	51%	*
At Masters Grade Level	2024	17%	17%	**13%**	13%	13%	-	-	-	-	*	*	-	-	14%	10%	14%	*
	2023	19%	16%	**15%**	20%	20%	-	-	-	-	0%	0%	-	-	*	9%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	45%	45%	-	-	-	-	*	*	-	-	60%	76%	47%	*
	2023	77%	68%	**28%**	14%	14%	-	-	-	-	*	*	-	-	*	28%	23%	*
At Meets Grade Level or Above	2024	43%	38%	**14%**	6%	6%	-	-	-	-	*	*	-	-	0%	24%	5%	*
	2023	47%	35%	**9%**	5%	5%	-	-	-	-	*	*	-	-	*	12%	8%	*
At Masters Grade Level	2024	16%	14%	**7%**	0%	0%	-	-	-	-	*	*	-	-	0%	12%	0%	*
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	62%	62%	-	-	-	-	92%	92%	-	-	79%	78%	64%	100%
	2023	64%	57%	**65%**	61%	61%	-	-	-	-	55%	55%	-	-	50%	74%	60%	*
All Grades ELA/Reading	2024	67%	67%	**76%**	67%	67%	-	-	-	-	*	*	-	-	83%	85%	68%	*
	2023	63%	55%	**58%**	46%	46%	-	-	-	-	60%	60%	-	-	*	76%	47%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	56%	56%	-	-	-	-	*	*	-	-	75%	70%	59%	*
	2023	66%	60%	**72%**	75%	75%	-	-	-	-	50%	50%	-	-	*	71%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	50%	50%	-	-	-	-	*	*	-	-	*	47%	48%	-
	2023	38%	31%	**45%**	40%	40%	-	-	-	-	*	*	-	-	*	51%	38%	-
All Grades ELA/Reading	2024	30%	32%	**55%**	63%	63%	-	-	-	-	*	*	-	-	*	47%	59%	-
	2023	35%	28%	**43%**	22%	22%	-	-	-	-	*	*	-	-	-	62%	24%	-
All Grades Mathematics	2024	35%	40%	**38%**	20%	20%	-	-	-	-	*	*	-	-	*	48%	23%	-
	2023	40%	34%	**47%**	59%	59%	-	-	-	-	*	*	-	-	*	42%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	90%	93%	*	-	-	-	*	85%	100%	96%	73%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	3%	*	-	-	-	*	11%	0%	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	*	-	-	-	*	4%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	90%	93%	*	-	-	-	*	84%	*	95%	74%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	3%	*	-	-	-	*	12%	*	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	-	*	4%	*	1%	10%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	90%	94%	*	-	-	-	*	88%	*	96%	76%	93%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	10%	3%	*	-	-	-	*	8%	*	4%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	-	*	4%	*	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	89%	92%	*	-	-	-	-	*	*	96%	65%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	3%	*	-	-	-	-	*	*	4%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	*	-	-	-	-	*	*	0%	15%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	94%	90%	*	-	-	-	*	100%	79%	99%	67%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	5%	*	-	-	-	*	0%	21%	1%	20%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	5%	*	-	-	-	*	0%	0%	0%	14%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	94%	90%	*	-	-	-	*	100%	83%	99%	66%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	*	-	-	-	*	0%	17%	1%	21%	6%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	4%	*	-	-	-	*	0%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	94%	90%	*	-	-	-	*	100%	83%	99%	66%	91%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	6%	5%	*	-	-	-	*	0%	17%	1%	21%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	-	-	*	0%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	95%	90%	-	-	-	-	-	100%	*	100%	71%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	3%	-	-	-	-	-	0%	*	0%	12%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	8%	-	-	-	-	-	0%	*	0%	18%	5%	10%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	91.9%	93.9%	*	*	*	*	*	91.9%	93.4%	95.1%
2021-22	92.2%	91.9%	**93.0%**	90.8%	93.7%	*	-	*	-	*	90.1%	92.9%	94.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.9%**	37.2%	20.1%	28.6%	*	*	*	*	30.2%	23.7%	12.1%
2021-22	25.7%	27.5%	**24.7%**	39.8%	19.9%	60.0%	-	*	-	*	41.7%	25.2%	14.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**496**	**100.0%**	**183,603**	**5,517,464**	**496**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.2%	0.5%
Pre-Kindergarten	48	9.7%	6.5%	4.5%	48	9.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	12	2.4%	1.6%	0.8%	12	2.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	36	7.3%	4.9%	3.7%	36	7.3%	4.9%	3.7%
Kindergarten	67	13.5%	6.9%	6.5%	67	13.5%	6.9%	6.5%
Grade 1	72	14.5%	7.7%	7.0%	72	14.5%	7.7%	7.0%
Grade 2	74	14.9%	8.0%	7.3%	74	14.9%	7.9%	7.3%
Grade 3	70	14.1%	7.7%	7.2%	70	14.1%	7.7%	7.2%
Grade 4	71	14.3%	7.5%	7.2%	71	14.3%	7.5%	7.2%
Grade 5	93	18.8%	7.6%	7.2%	93	18.8%	7.6%	7.2%
Ethnic Distribution								
African American	117	23.6%	21.3%	12.8%	117	23.6%	21.3%	12.8%
Hispanic	370	74.6%	61.8%	53.2%	370	74.6%	61.7%	53.2%
White	4	0.8%	9.9%	25.0%	4	0.8%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	5.0%	5.4%	1	0.2%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.8%	3.1%	3	0.6%	1.8%	3.1%
Sex								
Female	235	47.4%	49.4%	48.9%	235	47.4%	49.4%	48.8%
Male	261	52.6%	50.6%	51.1%	261	52.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	477	96.2%	79.6%	62.3%	477	96.2%	79.5%	62.2%
Non-Educationally Disadvantaged	19	3.8%	20.4%	37.7%	19	3.8%	20.5%	37.8%
Section 504 Students	5	1.0%	3.7%	7.2%	5	1.0%	3.7%	7.2%
EB Students/EL	274	55.2%	39.0%	24.4%	274	55.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	18	3.6%	3.8%	6.0%	18	3.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	2.2%	3.7%	1.4%	11	2.2%	3.7%	1.4%
Immigrant	26	5.2%	7.4%	2.9%	26	5.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	496	100.0%	90.9%	65.7%	496	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	351	70.8%	65.6%	53.2%	351	70.8%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	271	54.6%	40.0%	24.5%	271	54.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	12	2.4%	13.9%	8.5%	12	2.4%	13.9%	8.5%
Special Education	43	8.7%	10.2%	13.9%	43	8.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	13	30.2%	42.9%	45.7%				
Students with Physical Disabilities	7	16.3%	17.6%	18.9%				
Students with Autism	16	37.2%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**97**	**21.9%**	**19.2%**	**16.1%**				
African American	20	4.5%	6.2%	3.4%				
Hispanic	70	15.8%	10.2%	8.5%				
White	5	1.1%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	12	25.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	51	20.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	95	22.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**109**	**24.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	11.4%	5.8%	2.1%	16.7%	8.0%	3.3%
Grade 2	6.6%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	6.9%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.3%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	17.7	16.1	18.8
Grade 2	16.8	14.8	19.1
Grade 3	16.4	14.6	19.4
Grade 4	15.7	14.1	19.4
Grade 5	21.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.9	91.5%	66.3%	63.9%
Teachers	38.7	65.6%	44.5%	48.3%
Professional Support	11.2	19.1%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.8%	3.3%	3.3%
Educational Aides	5.0	8.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**55.9**	**94.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	21.7	56.2%	39.1%	12.6%
Hispanic	14.9	38.6%	30.4%	30.1%
White	2.0	5.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.9	20.5%	28.6%	24.5%
Females	30.8	79.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	7.9	20.3%	8.1%	2.5%
Bachelors	28.8	74.5%	69.8%	71.7%
Masters	1.0	2.6%	20.7%	24.9%
Doctorate	1.0	2.6%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.9	23.1%	10.6%	8.7%
1-5 Years Experience	9.9	25.7%	28.3%	27.4%
6-10 Years Experience	4.8	12.5%	19.3%	20.2%
11-20 Years Experience	8.0	20.7%	23.9%	27.1%
21-30 Years Experience	4.0	10.3%	13.5%	13.7%
Over 30 Years Experience	3.0	7.8%	4.3%	3.0%
Number of Students per Teacher	12.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.7	2.9	4.3
Average Years Experience of Teachers	10.8	11.0	11.1
Average Years Experience of Teachers with District	8.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,950	$63,328	$58,185
6-10 Years Experience	$66,207	$65,460	$61,494
11-20 Years Experience	$70,750	$68,749	$65,219
21-30 Years Experience	$76,750	$74,707	$69,723
Over 30 Years Experience	$68,735	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,768	$67,073	$62,474
Professional Support	$59,250	$78,421	$73,783
Campus Administration (School Leadership)	$92,810	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.2	21.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	27.7	71.6%	69.3%	69.8%
Special Education	2.8	7.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KETELSEN EL

Campus Number: 101912389

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	*	68%	-	*	-	-	-	*	*	68%	60%	67%	64%
	2023	76%	72%	**76%**	*	73%	*	-	*	-	*	43%	*	75%	83%	73%	75%
At Meets Grade Level or Above	2024	48%	43%	**46%**	*	47%	-	*	-	-	-	*	*	46%	40%	45%	36%
	2023	50%	45%	**30%**	*	30%	*	-	*	-	*	29%	*	27%	67%	27%	21%
At Masters Grade Level	2024	21%	19%	**16%**	*	17%	-	*	-	-	-	*	*	14%	40%	17%	4%
	2023	20%	19%	**8%**	*	8%	*	-	*	-	*	14%	*	3%	50%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**69%**	*	69%	-	*	-	-	-	*	*	68%	80%	70%	72%
	2023	73%	71%	**71%**	*	68%	*	-	*	-	*	43%	*	70%	83%	68%	68%
At Meets Grade Level or Above	2024	42%	43%	**34%**	*	36%	-	*	-	-	-	*	*	32%	60%	35%	32%
	2023	45%	42%	**33%**	*	33%	*	-	*	-	*	29%	*	30%	67%	30%	25%
At Masters Grade Level	2024	15%	18%	**7%**	*	7%	-	*	-	-	-	*	*	5%	20%	7%	4%
	2023	19%	19%	**8%**	*	7%	*	-	*	-	*	14%	*	7%	17%	7%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**86%**	*	88%	*	-	*	-	*	57%	*	87%	78%	86%	84%
	2023	77%	70%	**74%**	*	74%	-	-	-	-	-	57%	-	71%	89%	72%	70%
At Meets Grade Level or Above	2024	51%	48%	**50%**	*	53%	*	-	*	-	*	43%	*	49%	56%	47%	41%
	2023	48%	41%	**33%**	*	33%	-	-	-	-	-	14%	-	35%	22%	31%	39%
At Masters Grade Level	2024	23%	22%	**16%**	*	16%	*	-	*	-	*	14%	*	15%	22%	16%	6%
	2023	22%	17%	**8%**	*	7%	-	-	-	-	-	0%	-	10%	0%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**67%**	*	68%	*	-	*	-	*	57%	*	67%	67%	66%	59%
	2023	71%	67%	**69%**	*	71%	-	-	-	-	-	36%	-	73%	44%	68%	61%
At Meets Grade Level or Above	2024	46%	46%	**44%**	*	46%	*	-	*	-	*	43%	*	42%	56%	41%	44%
	2023	48%	44%	**40%**	*	41%	-	-	-	-	-	7%	-	41%	33%	38%	39%
At Masters Grade Level	2024	21%	21%	**11%**	*	11%	*	-	*	-	*	43%	*	7%	33%	10%	9%
	2023	22%	21%	**11%**	*	10%	-	-	-	-	-	0%	-	13%	0%	10%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	*	81%	*	-	-	-	-	71%	-	79%	100%	79%	79%
	2023	81%	76%	**78%**	*	80%	-	-	-	-	-	33%	*	79%	75%	78%	74%
At Meets Grade Level or Above	2024	55%	53%	**54%**	*	55%	*	-	-	-	-	41%	-	59%	13%	53%	58%
	2023	57%	50%	**52%**	*	53%	-	-	-	-	-	22%	*	50%	63%	50%	48%
At Masters Grade Level	2024	29%	29%	**24%**	*	24%	*	-	-	-	-	6%	-	27%	0%	22%	27%
	2023	28%	23%	**22%**	*	22%	-	-	-	-	-	11%	*	23%	13%	21%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**72%**	*	73%	*	-	-	-	-	65%	-	73%	63%	69%	64%
	2023	80%	75%	**75%**	*	76%	-	-	-	-	-	44%	*	73%	88%	74%	81%
At Meets Grade Level or Above	2024	50%	51%	**44%**	*	45%	*	-	-	-	-	18%	-	44%	38%	40%	39%
	2023	51%	46%	**57%**	*	58%	-	-	-	-	-	33%	*	62%	25%	57%	74%
At Masters Grade Level	2024	19%	20%	**9%**	*	9%	*	-	-	-	-	12%	-	10%	0%	8%	9%
	2023	21%	20%	**20%**	*	20%	-	-	-	-	-	11%	*	21%	13%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**59%**	*	59%	*	-	-	-	-	47%	-	57%	75%	57%	48%
	2023	65%	57%	**48%**	*	49%	-	-	-	-	-	33%	*	48%	50%	48%	56%
At Meets Grade Level or Above	2024	28%	25%	**15%**	*	14%	*	-	-	-	-	24%	-	16%	13%	14%	12%
	2023	36%	29%	**13%**	*	14%	-	-	-	-	-	0%	*	13%	13%	14%	11%
At Masters Grade Level	2024	11%	10%	**3%**	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
	2023	16%	13%	**3%**	*	3%	-	-	-	-	-	0%	*	4%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	47%	72%	56%	*	*	-	*	57%	43%	71%	75%	70%	67%
	2023	76%	69%	**70%**	60%	70%	*	-	*	-	*	42%	80%	70%	72%	69%	69%
At Meets Grade Level or Above	2024	48%	44%	**41%**	27%	42%	22%	*	*	-	*	29%	29%	41%	38%	39%	38%
	2023	49%	41%	**37%**	20%	37%	*	-	*	-	*	17%	60%	37%	39%	35%	37%
At Masters Grade Level	2024	20%	18%	**12%**	7%	12%	0%	*	*	-	*	10%	7%	12%	15%	12%	9%
	2023	20%	17%	**11%**	13%	11%	*	-	*	-	*	6%	0%	11%	11%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	50%	79%	*	*	*	-	*	62%	43%	78%	82%	77%	77%
	2023	77%	69%	**76%**	71%	76%	*	-	*	-	*	47%	*	75%	83%	74%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	17%	52%	*	*	*	-	*	38%	29%	52%	36%	48%	46%
	2023	53%	45%	**38%**	14%	38%	*	-	*	-	*	20%	*	37%	48%	35%	36%
At Masters Grade Level	2024	22%	20%	**19%**	17%	19%	*	*	*	-	*	8%	0%	19%	18%	18%	13%
	2023	20%	17%	**12%**	14%	12%	*	-	*	-	*	7%	*	11%	17%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	50%	71%	*	*	*	-	*	58%	43%	70%	68%	68%	64%
	2023	75%	68%	**72%**	57%	72%	*	-	*	-	*	40%	*	72%	70%	70%	69%
At Meets Grade Level or Above	2024	43%	41%	**41%**	33%	42%	*	*	*	-	*	23%	29%	40%	50%	39%	39%
	2023	45%	38%	**43%**	29%	44%	*	-	*	-	*	20%	*	43%	39%	41%	45%
At Masters Grade Level	2024	17%	17%	**9%**	0%	9%	*	*	*	-	*	19%	14%	8%	18%	8%	8%
	2023	19%	16%	**13%**	14%	12%	*	-	*	-	*	7%	*	13%	9%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	*	59%	*	-	-	-	-	47%	-	57%	75%	57%	48%
	2023	77%	68%	**48%**	*	49%	-	-	-	-	-	33%	*	48%	50%	48%	56%
At Meets Grade Level or Above	2024	43%	38%	**15%**	*	14%	*	-	-	-	-	24%	-	16%	13%	14%	12%
	2023	47%	35%	**13%**	*	14%	-	-	-	-	-	0%	*	13%	13%	14%	11%
At Masters Grade Level	2024	16%	14%	**3%**	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
	2023	18%	13%	**3%**	*	3%	-	-	-	-	-	0%	*	4%	0%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	*	29%	-	*	-	-	-	*	*	27%	40%	28%	20%
	2023	37%	33%	**23%**	*	23%	*	-	*	-	*	29%	*	18%	67%	20%	14%
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	*	29%	-	*	-	-	-	*	*	27%	40%	28%	20%
	2023	37%	33%	**23%**	*	23%	*	-	*	-	*	29%	*	18%	67%	20%	14%
Reading Including EOC	2024	48%	43%	**46%**	*	47%	-	*	-	-	-	*	*	46%	40%	45%	36%
	2023	50%	45%	**30%**	*	30%	*	-	*	-	*	29%	*	27%	67%	27%	21%
Math Including EOC	2024	42%	43%	**34%**	*	36%	-	*	-	-	-	*	*	32%	60%	35%	32%
	2023	45%	42%	**33%**	*	33%	*	-	*	-	*	29%	*	30%	67%	30%	25%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**38%**	*	40%	*	-	*	-	*	43%	*	35%	56%	34%	34%
	2023	38%	33%	**28%**	*	28%	-	-	-	-	-	0%	-	29%	22%	25%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	*	40%	*	-	*	-	*	43%	*	35%	56%	34%	34%
	2023	38%	33%	**28%**	*	28%	-	-	-	-	-	0%	-	29%	22%	25%	30%
Reading Including EOC	2024	51%	48%	**50%**	*	53%	*	-	*	-	*	43%	*	49%	56%	47%	41%
	2023	48%	41%	**33%**	*	33%	-	-	-	-	-	14%	-	35%	22%	31%	39%
Math Including EOC	2024	46%	46%	**44%**	*	46%	*	-	*	-	*	43%	*	42%	56%	41%	44%
	2023	48%	44%	**40%**	*	41%	-	-	-	-	-	7%	-	41%	33%	38%	39%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**37%**	*	38%	*	-	-	-	-	18%	-	40%	13%	35%	36%
	2023	43%	37%	**42%**	*	42%	-	-	-	-	-	22%	*	44%	25%	41%	48%
Reading and Mathematics Including EOC	2024	42%	41%	**37%**	*	38%	*	-	-	-	-	18%	-	40%	13%	35%	36%
	2023	43%	37%	**42%**	*	42%	-	-	-	-	-	22%	*	44%	25%	41%	48%
Reading Including EOC	2024	55%	53%	**54%**	*	55%	*	-	-	-	-	41%	-	59%	13%	53%	58%
	2023	57%	50%	**52%**	*	53%	-	-	-	-	-	22%	*	50%	63%	50%	48%
Math Including EOC	2024	51%	51%	**44%**	*	45%	*	-	-	-	-	18%	-	44%	38%	40%	39%
	2023	51%	46%	**57%**	*	58%	-	-	-	-	-	33%	*	62%	25%	57%	74%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	17%	36%	*	*	*	-	*	23%	29%	34%	36%	33%	31%
	2023	37%	31%	**30%**	14%	31%	*	-	*	-	*	13%	*	30%	35%	28%	31%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	17%	36%	*	*	*	-	*	23%	29%	34%	36%	33%	31%
	2023	39%	33%	**30%**	14%	31%	*	-	*	-	*	13%	*	30%	35%	28%	31%
Reading Including EOC	2024	54%	50%	**50%**	17%	52%	*	*	*	-	*	38%	29%	52%	36%	48%	46%
	2023	53%	46%	**38%**	14%	38%	*	-	*	-	*	20%	*	37%	48%	35%	36%
Math Including EOC	2024	45%	44%	**41%**	33%	42%	*	*	*	-	*	23%	29%	40%	50%	39%	39%
	2023	47%	41%	**43%**	29%	44%	*	-	*	-	*	20%	*	43%	39%	41%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**80%**	*	82%	*	-	*	-	*	79%	*	82%	72%	80%	84%
	2023	55%	49%	**50%**	*	49%	-	-	-	-	-	50%	-	50%	50%	49%	42%
Grade 4 Mathematics	2024	60%	64%	**65%**	*	65%	*	-	*	-	*	57%	*	63%	78%	63%	63%
	2023	63%	60%	**71%**	*	71%	-	-	-	-	-	57%	-	71%	69%	70%	64%
Grade 5 ELA/Reading	2024	70%	74%	**74%**	*	74%	*	-	-	-	-	63%	-	75%	57%	73%	77%
	2023	65%	61%	**58%**	*	57%	-	-	-	-	-	25%	*	59%	50%	56%	42%
Grade 5 Mathematics	2024	65%	69%	**60%**	*	61%	*	-	-	-	-	63%	-	59%	64%	57%	62%
	2023	71%	66%	**55%**	*	56%	-	-	-	-	-	38%	*	53%	69%	54%	63%
All Grades Both Subjects	2024	64%	66%	**69%**	45%	70%	88%	-	*	-	*	64%	69%	70%	69%	68%	72%
	2023	64%	57%	**59%**	69%	58%	-	-	-	-	-	45%	*	59%	59%	57%	53%
All Grades ELA/Reading	2024	67%	67%	**77%**	50%	78%	*	-	*	-	*	67%	*	78%	66%	76%	81%
	2023	63%	55%	**53%**	*	53%	-	-	-	-	-	41%	*	54%	50%	52%	42%
All Grades Mathematics	2024	60%	64%	**62%**	40%	63%	*	-	*	-	*	61%	*	61%	72%	60%	62%
	2023	66%	60%	**64%**	*	64%	-	-	-	-	-	50%	*	63%	69%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**56%**	-	57%	*	-	-	-	-	*	*	58%	*	60%	60%
	2023	33%	28%	**31%**	*	33%	-	-	-	-	-	33%	-	15%	*	31%	20%
Grade 4 Mathematics	2024	26%	31%	**29%**	-	33%	*	-	-	-	-	*	*	36%	*	31%	30%
	2023	27%	24%	**19%**	*	21%	-	-	-	-	-	11%	-	22%	*	19%	10%
Grade 5 ELA/Reading	2024	35%	41%	**37%**	*	35%	*	-	-	-	-	57%	-	29%	*	37%	40%
	2023	37%	34%	**43%**	*	46%	-	-	-	-	-	*	-	50%	*	38%	33%
Grade 5 Mathematics	2024	41%	46%	**35%**	*	35%	*	-	-	-	-	50%	-	37%	*	35%	31%
	2023	48%	40%	**25%**	*	27%	-	-	-	-	-	0%	*	15%	*	20%	*
All Grades Both Subjects	2024	32%	36%	**39%**	*	39%	33%	-	-	-	-	43%	*	39%	38%	40%	40%
	2023	38%	31%	**28%**	0%	31%	-	-	-	-	-	13%	*	25%	45%	26%	16%
All Grades ELA/Reading	2024	30%	32%	**46%**	*	45%	*	-	-	-	-	40%	*	41%	67%	47%	50%
	2023	35%	28%	**37%**	*	39%	-	-	-	-	-	20%	-	32%	60%	34%	27%
All Grades Mathematics	2024	35%	40%	**33%**	*	34%	*	-	-	-	-	46%	*	36%	14%	33%	30%
	2023	40%	34%	**22%**	*	24%	-	-	-	-	-	7%	*	19%	33%	19%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	60%	67%	59%	-	-	-	86%	86%	-	-	71%	75%	62%	97%
	2023	76%	69%	**70%**	63%	63%	-	*	-	-	*	*	-	-	76%	72%	66%	86%
At Meets Grade Level or Above	2024	48%	44%	**41%**	31%	17%	32%	-	-	-	86%	86%	-	-	39%	43%	34%	57%
	2023	49%	41%	**37%**	28%	28%	-	*	-	-	*	*	-	-	37%	37%	30%	76%
At Masters Grade Level	2024	20%	18%	**12%**	3%	0%	3%	-	-	-	43%	43%	-	-	6%	14%	5%	37%
	2023	20%	17%	**11%**	6%	6%	-	*	-	-	*	*	-	-	13%	12%	7%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	69%	*	69%	-	-	-	*	*	-	-	93%	80%	74%	100%
	2023	77%	69%	**76%**	68%	67%	-	*	-	-	*	*	-	-	75%	78%	69%	92%
At Meets Grade Level or Above	2024	54%	48%	**50%**	36%	*	38%	-	-	-	*	*	-	-	50%	54%	41%	80%
	2023	53%	45%	**38%**	27%	28%	-	*	-	-	*	*	-	-	31%	39%	28%	85%
At Masters Grade Level	2024	22%	20%	**19%**	3%	*	3%	-	-	-	*	*	-	-	14%	24%	6%	70%
	2023	20%	17%	**12%**	3%	3%	-	*	-	-	*	*	-	-	19%	14%	7%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	59%	*	59%	-	-	-	*	*	-	-	57%	73%	60%	100%
	2023	75%	68%	**72%**	63%	62%	-	*	-	-	*	*	-	-	81%	74%	67%	85%
At Meets Grade Level or Above	2024	43%	41%	**41%**	34%	*	34%	-	-	-	*	*	-	-	36%	42%	36%	60%
	2023	45%	38%	**43%**	37%	38%	-	*	-	-	*	*	-	-	44%	41%	40%	77%
At Masters Grade Level	2024	17%	17%	**9%**	3%	*	3%	-	-	-	*	*	-	-	0%	10%	5%	30%
	2023	19%	16%	**13%**	10%	10%	-	*	-	-	*	*	-	-	6%	13%	9%	31%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	32%	-	32%	-	-	-	*	*	-	-	*	67%	30%	90%
	2023	77%	68%	**48%**	50%	50%	-	-	-	-	-	-	-	-	67%	42%	54%	*
At Meets Grade Level or Above	2024	43%	38%	**15%**	5%	-	5%	-	-	-	*	*	-	-	*	18%	4%	30%
	2023	47%	35%	**13%**	0%	0%	-	-	-	-	-	-	-	-	33%	15%	8%	*
At Masters Grade Level	2024	16%	14%	**3%**	0%	-	0%	-	-	-	*	*	-	-	*	2%	0%	10%
	2023	18%	13%	**3%**	0%	0%	-	-	-	-	-	-	-	-	17%	3%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	68%	*	68%	-	-	-	100%	100%	-	-	75%	68%	71%	75%
	2023	64%	57%	**59%**	45%	44%	-	*	-	-	*	*	-	-	56%	63%	47%	73%
All Grades ELA/Reading	2024	67%	67%	**77%**	75%	*	76%	-	-	-	*	*	-	-	91%	73%	80%	85%
	2023	63%	55%	**53%**	27%	25%	-	*	-	-	*	*	-	-	63%	63%	32%	77%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**62%**	61%	*	60%	-	-	-	*	*	-	-	59%	62%	62%	65%
	2023	66%	60%	**64%**	64%	64%	-	*	-	-	*	*	-	-	50%	64%	62%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	36%	*	38%	-	-	-	-	-	-	-	50%	38%	38%	*
	2023	38%	31%	**28%**	14%	14%	-	-	-	-	-	-	-	-	*	36%	17%	*
All Grades ELA/Reading	2024	30%	32%	**46%**	47%	*	50%	-	-	-	-	-	-	-	*	40%	50%	-
	2023	35%	28%	**37%**	20%	20%	-	-	-	-	-	-	-	-	*	42%	27%	-
All Grades Mathematics	2024	35%	40%	**33%**	26%	*	28%	-	-	-	-	-	-	-	*	35%	27%	*
	2023	40%	34%	**22%**	8%	8%	-	-	-	-	-	-	-	-	*	30%	8%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	88%	98%	100%	*	*	-	*	97%	100%	100%	78%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	12%	0%	0%	*	*	-	*	3%	0%	0%	15%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	86%	98%	*	*	*	-	*	96%	100%	99%	79%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	14%	1%	*	*	*	-	*	4%	0%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	86%	98%	*	*	*	-	*	96%	100%	99%	79%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	14%	1%	*	*	*	-	*	4%	0%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	99%	*	-	-	-	-	100%	-	100%	73%	99%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	0%	*	-	-	-	-	0%	-	0%	18%	0%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	9%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	97%	*	-	*	-	*	100%	100%	99%	81%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	*	-	*	-	*	0%	0%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	97%	*	-	*	-	*	100%	*	99%	79%	97%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	*	-	*	-	*	0%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	100%	97%	*	-	*	-	*	100%	*	99%	79%	97%	94%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	2%	*	-	*	-	*	0%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	*	97%	-	-	-	-	-	100%	*	98%	89%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	0%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	11%	2%	4%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.8%**	96.9%	95.8%	*	*	*	-	*	95.6%	95.8%	96.5%
2021-22	92.2%	91.9%	**95.2%**	93.2%	95.3%	*	*	*	-	*	95.0%	95.2%	96.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**6.7%**	7.7%	6.8%	*	*	*	-	*	6.1%	6.2%	4.9%
2021-22	25.7%	27.5%	**11.5%**	21.4%	10.4%	*	*	*	-	*	14.6%	11.6%	3.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**421**	**100.0%**	**183,603**	**5,517,464**	**422**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	41	9.7%	6.5%	4.5%	41	9.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	41	9.7%	4.9%	3.7%	41	9.7%	4.9%	3.7%
Kindergarten	50	11.9%	6.9%	6.5%	51	12.1%	6.9%	6.5%
Grade 1	49	11.6%	7.7%	7.0%	49	11.6%	7.7%	7.0%
Grade 2	67	15.9%	8.0%	7.3%	67	15.9%	7.9%	7.3%
Grade 3	65	15.4%	7.7%	7.2%	65	15.4%	7.7%	7.2%
Grade 4	70	16.6%	7.5%	7.2%	70	16.6%	7.5%	7.2%
Grade 5	79	18.8%	7.6%	7.2%	79	18.7%	7.6%	7.2%
Ethnic Distribution								
African American	13	3.1%	21.3%	12.8%	13	3.1%	21.3%	12.8%
Hispanic	395	93.8%	61.8%	53.2%	396	93.8%	61.7%	53.2%
White	8	1.9%	9.9%	25.0%	8	1.9%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	3	0.7%	5.0%	5.4%	3	0.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.8%	3.1%	1	0.2%	1.8%	3.1%
Sex								
Female	218	51.8%	49.4%	48.9%	218	51.7%	49.4%	48.8%
Male	203	48.2%	50.6%	51.1%	204	48.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	407	96.7%	79.6%	62.3%	408	96.7%	79.5%	62.2%
Non-Educationally Disadvantaged	14	3.3%	20.4%	37.7%	14	3.3%	20.5%	37.8%
Section 504 Students	17	4.0%	3.7%	7.2%	17	4.0%	3.7%	7.2%
EB Students/EL	174	41.3%	39.0%	24.4%	174	41.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	6.7%	3.8%	6.0%	28	6.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	92	21.9%	3.7%	1.4%	93	22.0%	3.7%	1.4%
Immigrant	8	1.9%	7.4%	2.9%	8	1.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	421	100.0%	90.9%	65.7%	422	100.0%	90.8%	65.7%
Military Connected	6	1.4%	0.4%	3.9%	6	1.4%	0.4%	3.9%
At-Risk	289	68.6%	65.6%	53.2%	290	68.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	148	35.2%	40.0%	24.5%	148	35.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	26	6.2%	13.9%	8.5%	26	6.2%	13.9%	8.5%
Special Education	55	13.1%	10.2%	13.9%	55	13.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	18	32.7%	17.6%	18.9%				
Students with Autism	18	32.7%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**25**	**7.0%**	**19.2%**	**16.1%**				
African American	3	0.8%	6.2%	3.4%				
Hispanic	22	6.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	2	4.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	6.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	7.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**16.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.6%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	17.6	18.4
Grade 1	14.2	16.1	18.8
Grade 2	13.4	14.8	19.1
Grade 3	9.1	14.6	19.4
Grade 4	10.5	14.1	19.4
Grade 5	8.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	86.1%	66.3%	63.9%
Teachers	25.0	69.4%	44.5%	48.3%
Professional Support	4.0	11.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.6%	3.3%	3.3%
Educational Aides	5.0	13.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**31.0**	**86.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	16.0%	39.1%	12.6%
Hispanic	19.0	76.0%	30.4%	30.1%
White	1.0	4.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	20.0%	28.6%	24.5%
Females	20.0	80.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	12.0%	8.1%	2.5%
Bachelors	21.0	84.0%	69.8%	71.7%
Masters	1.0	4.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	6.0	24.0%	28.3%	27.4%
6-10 Years Experience	4.0	16.0%	19.3%	20.2%
11-20 Years Experience	6.0	24.0%	23.9%	27.1%
21-30 Years Experience	7.0	28.0%	13.5%	13.7%
Over 30 Years Experience	2.0	8.0%	4.3%	3.0%
Number of Students per Teacher	16.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.8	6.0
Average Years Experience of Principals with District	11.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	14.5	11.0	11.1
Average Years Experience of Teachers with District	12.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$57,582	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$60,586	$68,749	$65,219
21-30 Years Experience	$74,143	$74,707	$69,723
Over 30 Years Experience	$87,250	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,660	$67,073	$62,474
Professional Support	$71,260	$78,421	$73,783
Campus Administration (School Leadership)	$97,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	17.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	4.0%	2.2%	3.1%
Gifted and Talented Education	2.9	11.7%	4.6%	1.6%
Regular Education	15.1	60.4%	69.3%	69.8%
Special Education	1.6	6.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**307**	**100.0%**	**183,603**	**5,517,464**	**307**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.3%	0.1%	0.3%	1	0.3%	0.2%	0.5%
Pre-Kindergarten	302	98.4%	6.5%	4.5%	302	98.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	97	31.6%	1.6%	0.8%	97	31.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	205	66.8%	4.9%	3.7%	205	66.8%	4.9%	3.7%
Kindergarten	4	1.3%	6.9%	6.5%	4	1.3%	6.9%	6.5%
Ethnic Distribution								
African American	175	57.0%	21.3%	12.8%	175	57.0%	21.3%	12.8%
Hispanic	127	41.4%	61.8%	53.2%	127	41.4%	61.7%	53.2%
White	3	1.0%	9.9%	25.0%	3	1.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	145	47.2%	49.4%	48.9%	145	47.2%	49.4%	48.8%
Male	162	52.8%	50.6%	51.1%	162	52.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	307	100.0%	79.6%	62.3%	307	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	76	24.8%	39.0%	24.4%	76	24.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	7.5%	3.7%	1.4%	23	7.5%	3.7%	1.4%
Immigrant	2	0.7%	7.4%	2.9%	2	0.7%	7.4%	2.9%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	307	100.0%	90.9%	65.7%	307	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	280	91.2%	65.6%	53.2%	280	91.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	75	24.4%	40.0%	24.5%	75	24.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	15	4.9%	10.2%	13.9%	15	4.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**15**							
Students with Intellectual Disabilities	0	0.0%	42.9%	45.7%				
Students with Physical Disabilities	8	53.3%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**235**	**72.1%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	4.0	17.6	18.4

Texas Education Agency
2023-24 Staff Information (TAPR)
KING EARLY CHILDHOOD CTR (101912355) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.0	80.0%	66.3%	63.9%
Teachers	17.0	67.9%	44.5%	48.3%
Professional Support	2.0	8.0%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	4.1%	3.3%	3.3%
Educational Aides	5.0	20.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**25.0**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	13.0	76.4%	39.1%	12.6%
Hispanic	3.0	17.7%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	2.0	11.8%	28.6%	24.5%
Females	15.0	88.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	15.0	88.2%	69.8%	71.7%
Masters	2.0	11.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	2.0	11.8%	28.3%	27.4%
6-10 Years Experience	7.0	41.1%	19.3%	20.2%
11-20 Years Experience	5.0	29.5%	23.9%	27.1%
21-30 Years Experience	1.0	5.9%	13.5%	13.7%
Over 30 Years Experience	2.0	11.8%	4.3%	3.0%
Number of Students per Teacher	18.1	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
KING EARLY CHILDHOOD CTR (101912355) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.9	11.0	11.1
Average Years Experience of Teachers with District	12.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$31,750	$63,328	$58,185
6-10 Years Experience	$48,252	$65,460	$61,494
11-20 Years Experience	$46,093	$68,749	$65,219
21-30 Years Experience	$39,500	$74,707	$69,723
Over 30 Years Experience	$61,205	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$46,682	$67,073	$62,474
Professional Support	$55,080	$78,421	$73,783
Campus Administration (School Leadership)	$112,245	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	1.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	15.7	92.8%	69.3%	69.8%
Special Education	1.0	5.9%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KOLTER EL

Campus Number: 101912189

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**93%**	80%	85%	100%	*	*	-	80%	92%	*	96%	69%	86%	79%
	2023	76%	72%	**91%**	87%	74%	100%	-	100%	-	*	88%	-	92%	77%	75%	72%
At Meets Grade Level or Above	2024	48%	43%	**74%**	60%	61%	82%	*	*	-	60%	54%	*	76%	54%	44%	57%
	2023	50%	45%	**68%**	67%	31%	87%	-	92%	-	*	67%	-	72%	31%	33%	33%
At Masters Grade Level	2024	21%	19%	**41%**	40%	36%	45%	*	*	-	0%	38%	*	42%	31%	22%	29%
	2023	20%	19%	**29%**	20%	11%	40%	-	50%	-	*	8%	-	33%	0%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**90%**	80%	79%	97%	*	*	*	80%	85%	*	92%	77%	73%	80%
	2023	73%	71%	**88%**	93%	63%	100%	-	100%	-	*	83%	-	91%	62%	67%	56%
At Meets Grade Level or Above	2024	42%	43%	**68%**	40%	64%	74%	*	*	*	80%	62%	*	70%	54%	46%	47%
	2023	45%	42%	**67%**	73%	37%	83%	-	83%	-	*	63%	-	72%	23%	39%	33%
At Masters Grade Level	2024	15%	18%	**36%**	20%	27%	43%	*	*	*	20%	23%	*	39%	15%	16%	27%
	2023	19%	19%	**44%**	47%	14%	60%	-	58%	-	*	42%	-	47%	15%	14%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**96%**	100%	85%	100%	-	100%	-	*	82%	*	96%	92%	88%	82%
	2023	77%	70%	**96%**	93%	88%	100%	-	100%	-	100%	85%	*	97%	89%	86%	92%
At Meets Grade Level or Above	2024	51%	48%	**75%**	73%	47%	88%	-	100%	-	*	68%	*	77%	58%	50%	53%
	2023	48%	41%	**77%**	79%	61%	86%	-	70%	-	90%	65%	*	79%	68%	61%	46%
At Masters Grade Level	2024	23%	22%	**44%**	53%	21%	53%	-	69%	-	*	32%	*	49%	8%	21%	35%
	2023	22%	17%	**48%**	29%	30%	59%	-	60%	-	60%	35%	*	50%	37%	22%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**87%**	87%	62%	100%	-	100%	-	*	77%	*	89%	67%	62%	71%
	2023	71%	67%	**93%**	93%	82%	100%	-	80%	-	100%	85%	*	93%	89%	81%	69%
At Meets Grade Level or Above	2024	46%	46%	**80%**	87%	53%	94%	-	92%	-	*	73%	*	83%	50%	56%	59%
	2023	48%	44%	**78%**	57%	64%	89%	-	80%	-	90%	69%	*	80%	68%	58%	46%
At Masters Grade Level	2024	21%	21%	**52%**	53%	18%	67%	-	92%	-	*	45%	*	56%	17%	21%	29%
	2023	22%	21%	**51%**	36%	33%	63%	-	60%	-	60%	50%	*	52%	47%	28%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**96%**	93%	93%	98%	-	90%	-	100%	88%	*	97%	88%	89%	92%
	2023	81%	76%	**96%**	94%	93%	98%	-	100%	-	*	93%	-	95%	100%	94%	90%
At Meets Grade Level or Above	2024	55%	53%	**93%**	93%	87%	97%	-	90%	-	100%	85%	*	94%	88%	84%	85%
	2023	57%	50%	**83%**	75%	70%	93%	-	100%	-	*	53%	-	87%	65%	69%	60%
At Masters Grade Level	2024	29%	29%	**79%**	80%	77%	78%	-	70%	-	100%	65%	*	80%	69%	70%	38%
	2023	28%	23%	**57%**	44%	35%	67%	-	100%	-	*	20%	-	57%	53%	36%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**95%**	93%	87%	98%	-	100%	-	100%	81%	*	96%	88%	84%	85%
	2023	80%	75%	**92%**	88%	83%	100%	-	100%	-	*	67%	-	93%	88%	81%	80%
At Meets Grade Level or Above	2024	50%	51%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	88%	82%	85%
	2023	51%	46%	**81%**	69%	60%	98%	-	100%	-	*	47%	-	84%	65%	58%	60%
At Masters Grade Level	2024	19%	20%	**78%**	73%	74%	81%	-	80%	-	75%	74%	*	80%	63%	66%	54%
	2023	21%	20%	**53%**	31%	33%	67%	-	91%	-	*	20%	-	56%	35%	31%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	87%	81%	83%
	2023	65%	57%	**90%**	81%	85%	96%	-	100%	-	*	80%	-	92%	82%	83%	75%
At Meets Grade Level or Above	2024	28%	25%	**81%**	60%	74%	91%	-	80%	-	71%	74%	*	81%	80%	65%	58%
	2023	36%	29%	**77%**	69%	58%	89%	-	100%	-	*	53%	-	78%	71%	58%	55%
At Masters Grade Level	2024	11%	10%	**59%**	40%	42%	70%	-	70%	-	71%	52%	*	60%	53%	38%	50%
	2023	16%	13%	**57%**	44%	30%	76%	-	82%	-	*	20%	-	58%	47%	31%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**93%**	91%	82%	98%	*	98%	*	95%	83%	57%	94%	81%	81%	81%
	2023	76%	69%	**92%**	90%	81%	99%	-	97%	-	100%	83%	*	93%	85%	81%	76%
At Meets Grade Level or Above	2024	48%	44%	**81%**	75%	67%	88%	*	91%	*	81%	73%	43%	82%	69%	61%	62%
	2023	49%	41%	**76%**	70%	55%	89%	-	90%	-	83%	61%	*	79%	58%	54%	48%
At Masters Grade Level	2024	20%	18%	**56%**	54%	41%	62%	*	73%	*	54%	51%	29%	58%	39%	37%	37%
	2023	20%	17%	**48%**	36%	27%	61%	-	71%	-	60%	30%	*	50%	36%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**95%**	93%	88%	99%	*	96%	-	93%	87%	*	96%	83%	88%	84%
	2023	77%	69%	**94%**	91%	85%	99%	-	100%	-	100%	88%	*	95%	90%	85%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**81%**	78%	64%	89%	*	96%	-	80%	72%	*	82%	68%	60%	64%
	2023	53%	45%	**76%**	73%	55%	88%	-	88%	-	86%	63%	*	79%	57%	55%	47%
At Masters Grade Level	2024	22%	20%	**55%**	60%	43%	58%	*	67%	-	53%	48%	*	57%	39%	38%	34%
	2023	20%	17%	**45%**	31%	26%	55%	-	70%	-	57%	22%	*	46%	33%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**91%**	88%	76%	98%	*	100%	*	93%	81%	*	92%	78%	73%	78%
	2023	75%	68%	**91%**	91%	76%	100%	-	94%	-	100%	80%	*	92%	82%	76%	69%
At Meets Grade Level or Above	2024	43%	41%	**81%**	78%	67%	87%	*	89%	*	87%	74%	*	83%	66%	61%	62%
	2023	45%	38%	**75%**	67%	54%	90%	-	88%	-	79%	62%	*	78%	55%	52%	47%
At Masters Grade Level	2024	17%	17%	**56%**	53%	39%	63%	*	81%	*	47%	53%	*	58%	34%	35%	36%
	2023	19%	16%	**49%**	38%	27%	63%	-	70%	-	57%	40%	*	52%	35%	24%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	87%	81%	83%
	2023	77%	68%	**90%**	81%	85%	96%	-	100%	-	*	80%	-	92%	82%	83%	75%
At Meets Grade Level or Above	2024	43%	38%	**81%**	60%	74%	91%	-	80%	-	71%	74%	*	81%	80%	65%	58%
	2023	47%	35%	**77%**	69%	58%	89%	-	100%	-	*	53%	-	78%	71%	58%	55%
At Masters Grade Level	2024	16%	14%	**59%**	40%	42%	70%	-	70%	-	71%	52%	*	60%	53%	38%	50%
	2023	18%	13%	**57%**	44%	30%	76%	-	82%	-	*	20%	-	58%	47%	31%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**61%**	40%	48%	71%	*	*	-	60%	46%	*	62%	54%	31%	36%
	2023	37%	33%	**57%**	60%	23%	75%	-	83%	-	*	58%	-	63%	15%	28%	22%
Reading and Mathematics Including EOC	2024	35%	34%	**61%**	40%	48%	71%	*	*	-	60%	46%	*	62%	54%	31%	36%
	2023	37%	33%	**57%**	60%	23%	75%	-	83%	-	*	58%	-	63%	15%	28%	22%
Reading Including EOC	2024	48%	43%	**74%**	60%	61%	82%	*	*	-	60%	54%	*	76%	54%	44%	57%
	2023	50%	45%	**68%**	67%	31%	87%	-	92%	-	*	67%	-	72%	31%	33%	33%
Math Including EOC	2024	42%	43%	**68%**	40%	64%	74%	*	*	*	80%	62%	*	70%	54%	46%	47%
	2023	45%	42%	**67%**	73%	37%	83%	-	83%	-	*	63%	-	72%	23%	39%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**72%**	73%	44%	86%	-	92%	-	*	64%	*	75%	50%	50%	47%
	2023	38%	33%	**71%**	57%	55%	80%	-	70%	-	90%	58%	*	73%	58%	50%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**72%**	73%	44%	86%	-	92%	-	*	64%	*	75%	50%	50%	47%
	2023	38%	33%	**71%**	57%	55%	80%	-	70%	-	90%	58%	*	73%	58%	50%	38%
Reading Including EOC	2024	51%	48%	**75%**	73%	47%	88%	-	100%	-	*	68%	*	77%	58%	50%	53%
	2023	48%	41%	**77%**	79%	61%	86%	-	70%	-	90%	65%	*	79%	68%	61%	46%
Math Including EOC	2024	46%	46%	**80%**	87%	53%	94%	-	92%	-	*	73%	*	83%	50%	56%	59%
	2023	48%	44%	**78%**	57%	64%	89%	-	80%	-	90%	69%	*	80%	68%	58%	46%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**93%**	93%	87%	95%	-	90%	-	100%	85%	*	93%	88%	81%	85%
	2023	43%	37%	**77%**	69%	55%	93%	-	100%	-	*	40%	-	81%	59%	56%	50%
Reading and Mathematics Including EOC	2024	42%	41%	**93%**	93%	87%	95%	-	90%	-	100%	85%	*	93%	88%	81%	85%
	2023	43%	37%	**77%**	69%	55%	93%	-	100%	-	*	40%	-	81%	59%	56%	50%
Reading Including EOC	2024	55%	53%	**93%**	93%	87%	97%	-	90%	-	100%	85%	*	94%	88%	84%	85%
	2023	57%	50%	**83%**	75%	70%	93%	-	100%	-	*	53%	-	87%	65%	69%	60%
Math Including EOC	2024	51%	51%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	88%	82%	85%
	2023	51%	46%	**81%**	69%	60%	98%	-	100%	-	*	47%	-	84%	65%	58%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**75%**	73%	59%	83%	*	85%	-	80%	69%	*	77%	66%	54%	55%
	2023	37%	31%	**68%**	62%	44%	83%	-	85%	-	79%	54%	*	72%	47%	44%	37%
Reading and Mathematics Including EOC	2024	38%	36%	**75%**	73%	59%	83%	*	85%	-	80%	69%	*	77%	66%	54%	55%
	2023	39%	33%	**68%**	62%	44%	83%	-	85%	-	79%	54%	*	72%	47%	44%	37%
Reading Including EOC	2024	54%	50%	**81%**	78%	64%	89%	*	96%	-	80%	72%	*	82%	68%	60%	64%
	2023	53%	46%	**76%**	73%	55%	88%	-	88%	-	86%	63%	*	79%	57%	55%	47%
Math Including EOC	2024	45%	44%	**81%**	78%	67%	87%	*	89%	*	87%	74%	*	83%	66%	61%	62%
	2023	47%	41%	**75%**	67%	54%	90%	-	88%	-	79%	62%	*	78%	55%	52%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**88%**	77%	87%	90%	-	100%	-	*	80%	*	87%	91%	84%	85%
	2023	55%	49%	**67%**	75%	52%	74%	-	78%	-	60%	58%	*	67%	66%	53%	77%
Grade 4 Mathematics	2024	60%	64%	**81%**	70%	68%	89%	-	100%	-	*	70%	*	83%	59%	66%	82%
	2023	63%	60%	**72%**	71%	70%	76%	-	67%	-	60%	69%	*	70%	84%	61%	73%
Grade 5 ELA/Reading	2024	70%	74%	**97%**	100%	97%	97%	-	90%	-	100%	92%	*	98%	93%	94%	92%
	2023	65%	61%	**85%**	78%	84%	84%	-	100%	-	*	83%	-	85%	82%	79%	80%
Grade 5 Mathematics	2024	65%	69%	**95%**	87%	97%	95%	-	100%	-	100%	88%	*	95%	93%	89%	92%
	2023	71%	66%	**89%**	84%	86%	91%	-	100%	-	*	83%	-	89%	89%	87%	88%
All Grades Both Subjects	2024	64%	66%	**90%**	83%	86%	93%	-	98%	-	90%	83%	*	91%	86%	84%	88%
	2023	64%	57%	**78%**	78%	74%	81%	-	87%	-	64%	71%	*	78%	80%	70%	81%
All Grades ELA/Reading	2024	67%	67%	**93%**	88%	91%	94%	-	96%	-	90%	86%	*	93%	92%	89%	88%
	2023	63%	55%	**76%**	77%	69%	79%	-	89%	-	64%	67%	*	76%	73%	66%	79%
All Grades Mathematics	2024	60%	64%	**88%**	78%	81%	92%	-	100%	-	90%	80%	*	89%	79%	78%	87%
	2023	66%	60%	**80%**	78%	79%	83%	-	84%	-	64%	74%	*	79%	87%	74%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**64%**	*	58%	-	-	-	-	-	20%	*	64%	*	67%	57%
	2023	33%	28%	**67%**	-	*	*	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	31%	**44%**	*	43%	-	-	*	-	-	17%	-	50%	*	38%	56%
	2023	27%	24%	**25%**	*	17%	*	-	-	-	-	*	-	*	*	14%	*
Grade 5 ELA/Reading	2024	35%	41%	**40%**	*	*	-	-	-	-	-	*	-	*	*	40%	*
	2023	37%	34%	**71%**	80%	73%	*	-	-	-	-	83%	-	67%	*	80%	67%
Grade 5 Mathematics	2024	41%	46%	**44%**	*	*	*	-	*	-	-	*	-	57%	*	29%	*
	2023	48%	40%	**55%**	60%	50%	*	-	-	-	-	38%	-	53%	60%	46%	56%
All Grades Both Subjects	2024	32%	36%	**50%**	50%	47%	*	-	*	-	-	21%	*	58%	27%	46%	57%
	2023	38%	31%	**57%**	64%	50%	80%	-	*	-	-	48%	-	56%	60%	50%	53%
All Grades ELA/Reading	2024	30%	32%	**58%**	*	56%	-	-	-	-	-	33%	*	64%	40%	59%	63%
	2023	35%	28%	**70%**	80%	64%	*	-	*	-	-	78%	-	71%	67%	71%	71%
All Grades Mathematics	2024	35%	40%	**44%**	*	39%	*	-	*	-	-	10%	-	53%	17%	35%	54%
	2023	40%	34%	**46%**	50%	40%	*	-	-	-	-	25%	-	42%	56%	35%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KOLTER EL (101912189) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**93%**	-	-	-	-	-	-	76%	77%	*	-	95%	95%	80%	100%
	2023	76%	69%	**92%**	-	-	-	-	-	-	74%	74%	-	-	78%	95%	75%	100%
At Meets Grade Level or Above	2024	48%	44%	**81%**	-	-	-	-	-	-	57%	59%	*	-	80%	83%	62%	67%
	2023	49%	41%	**76%**	-	-	-	-	-	-	45%	45%	-	-	48%	81%	46%	100%
At Masters Grade Level	2024	20%	18%	**56%**	-	-	-	-	-	-	32%	33%	*	-	45%	58%	35%	67%
	2023	20%	17%	**48%**	-	-	-	-	-	-	19%	19%	-	-	30%	52%	22%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**95%**	-	-	-	-	-	-	82%	81%	*	-	88%	96%	83%	*
	2023	77%	69%	**94%**	-	-	-	-	-	-	79%	79%	-	-	100%	96%	84%	*
At Meets Grade Level or Above	2024	54%	48%	**81%**	-	-	-	-	-	-	55%	56%	*	-	88%	83%	61%	*
	2023	53%	45%	**76%**	-	-	-	-	-	-	44%	44%	-	-	50%	81%	45%	*
At Masters Grade Level	2024	22%	20%	**55%**	-	-	-	-	-	-	24%	25%	*	-	50%	58%	29%	*
	2023	20%	17%	**45%**	-	-	-	-	-	-	21%	21%	-	-	40%	47%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**91%**	-	-	-	-	-	-	71%	73%	*	-	100%	93%	76%	*
	2023	75%	68%	**91%**	-	-	-	-	-	-	69%	69%	-	-	60%	95%	67%	*
At Meets Grade Level or Above	2024	43%	41%	**81%**	-	-	-	-	-	-	59%	61%	*	-	88%	83%	64%	*
	2023	45%	38%	**75%**	-	-	-	-	-	-	44%	44%	-	-	50%	80%	45%	*
At Masters Grade Level	2024	17%	17%	**56%**	-	-	-	-	-	-	35%	36%	*	-	38%	59%	36%	*
	2023	19%	16%	**49%**	-	-	-	-	-	-	15%	15%	-	-	30%	54%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**93%**	-	-	-	-	-	-	75%	75%	-	-	*	94%	83%	-
	2023	77%	68%	**90%**	-	-	-	-	-	-	73%	73%	-	-	*	94%	72%	*
At Meets Grade Level or Above	2024	43%	38%	**81%**	-	-	-	-	-	-	63%	63%	-	-	*	83%	58%	-
	2023	47%	35%	**77%**	-	-	-	-	-	-	53%	53%	-	-	*	81%	50%	*
At Masters Grade Level	2024	16%	14%	**59%**	-	-	-	-	-	-	50%	50%	-	-	*	60%	50%	-
	2023	18%	13%	**57%**	-	-	-	-	-	-	27%	27%	-	-	*	63%	22%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**90%**	-	-	-	-	-	-	84%	87%	*	-	100%	91%	88%	-
	2023	64%	57%	**78%**	-	-	-	-	-	-	78%	78%	-	-	83%	78%	79%	*
All Grades ELA/Reading	2024	67%	67%	**93%**	-	-	-	-	-	-	85%	87%	*	-	100%	93%	88%	-
	2023	63%	55%	**76%**	-	-	-	-	-	-	78%	78%	-	-	75%	75%	78%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**88%**	-	-	-	-	-	-	83%	87%	*	-	100%	88%	87%	-
	2023	66%	60%	**80%**	-	-	-	-	-	-	78%	78%	-	-	92%	80%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**50%**	-	-	-	-	-	-	53%	53%	-	-	*	43%	57%	-
	2023	38%	31%	**57%**	-	-	-	-	-	-	59%	59%	-	-	*	59%	53%	-
All Grades ELA/Reading	2024	30%	32%	**58%**	-	-	-	-	-	-	63%	63%	-	-	-	55%	63%	-
	2023	35%	28%	**70%**	-	-	-	-	-	-	71%	71%	-	-	-	69%	71%	-
All Grades Mathematics	2024	35%	40%	**44%**	-	-	-	-	-	-	45%	45%	-	-	*	33%	54%	-
	2023	40%	34%	**46%**	-	-	-	-	-	-	50%	50%	-	-	*	50%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KOLTER EL (101912189) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	97%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	89%	**97%**	98%	99%	97%	*	100%	*	97%	97%	100%	100%	80%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	1%	0%	*	0%	*	0%	3%	0%	0%	10%	3%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	9%	0%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	98%	99%	97%	*	100%	*	100%	97%	*	100%	79%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	1%	0%	*	0%	*	0%	3%	*	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	0%	3%	*	0%	*	0%	0%	*	0%	10%	1%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	98%	99%	97%	*	100%	*	100%	97%	*	100%	79%	96%	90%
Not Included in Accountability: Mobile	5%	6%	**2%**	2%	1%	0%	*	0%	*	0%	3%	*	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	3%	*	0%	*	0%	0%	*	0%	10%	0%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	100%	98%	-	100%	-	88%	100%	*	99%	94%	97%	93%
Included in Accountability	93%	90%	**98%**	100%	100%	97%	-	100%	-	88%	100%	*	99%	88%	97%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	0%	6%	0%	7%
Not Tested	1%	2%	**2%**	0%	0%	2%	-	0%	-	13%	0%	*	1%	6%	3%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	0%	2%	-	0%	-	13%	0%	*	1%	6%	3%	7%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	93%	100%	99%	-	100%	-	100%	100%	*	99%	94%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	7%	0%	1%	-	0%	-	0%	0%	*	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	92%	100%	99%	-	100%	-	100%	100%	*	99%	94%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	8%	0%	1%	-	0%	-	0%	0%	*	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	92%	100%	99%	-	100%	-	100%	100%	*	99%	92%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	8%	0%	1%	-	0%	-	0%	0%	*	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	100%	98%	-	100%	-	*	100%	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	2%	-	0%	-	*	0%	-	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.4%**	95.6%	94.3%	95.7%	*	96.7%	*	96.1%	93.9%	94.1%	95.3%
2021-22	92.2%	91.9%	**95.0%**	94.4%	93.9%	95.7%	*	96.4%	*	95.2%	93.0%	93.5%	93.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**8.8%**	10.8%	15.8%	5.9%	*	0.0%	*	0.0%	15.7%	18.8%	5.6%
2021-22	25.7%	27.5%	**9.2%**	14.3%	15.5%	4.8%	*	4.2%	*	6.5%	19.1%	19.3%	11.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KOLTER EL (101912189) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
KOLTER EL (101912189) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**761**	**100.0%**	**183,603**	**5,517,464**	**762**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	29	3.8%	6.5%	4.5%	29	3.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	1.6%	0.8%	1	0.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	28	3.7%	4.9%	3.7%	28	3.7%	4.9%	3.7%
Kindergarten	124	16.3%	6.9%	6.5%	124	16.3%	6.9%	6.5%
Grade 1	120	15.8%	7.7%	7.0%	120	15.7%	7.7%	7.0%
Grade 2	118	15.5%	8.0%	7.3%	118	15.5%	7.9%	7.3%
Grade 3	123	16.2%	7.7%	7.2%	123	16.1%	7.7%	7.2%
Grade 4	123	16.2%	7.5%	7.2%	123	16.1%	7.5%	7.2%
Grade 5	124	16.3%	7.6%	7.2%	124	16.3%	7.6%	7.2%
Ethnic Distribution								
African American	97	12.7%	21.3%	12.8%	97	12.7%	21.3%	12.8%
Hispanic	199	26.1%	61.8%	53.2%	199	26.1%	61.7%	53.2%
White	356	46.8%	9.9%	25.0%	357	46.9%	9.9%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	74	9.7%	5.0%	5.4%	74	9.7%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	32	4.2%	1.8%	3.1%	32	4.2%	1.8%	3.1%
Sex								
Female	355	46.6%	49.4%	48.9%	355	46.6%	49.4%	48.8%
Male	406	53.4%	50.6%	51.1%	407	53.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	191	25.1%	79.6%	62.3%	191	25.1%	79.5%	62.2%
Non-Educationally Disadvantaged	570	74.9%	20.4%	37.7%	571	74.9%	20.5%	37.8%
Section 504 Students	55	7.2%	3.7%	7.2%	55	7.2%	3.7%	7.2%
EB Students/EL	111	14.6%	39.0%	24.4%	111	14.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	64	8.4%	3.8%	6.0%	64	8.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	1.2%	3.7%	1.4%	9	1.2%	3.7%	1.4%
Immigrant	5	0.7%	7.4%	2.9%	5	0.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2	0.3%	90.9%	65.7%	2	0.3%	90.8%	65.7%
Military Connected	1	0.1%	0.4%	3.9%	1	0.1%	0.4%	3.9%
At-Risk	211	27.7%	65.6%	53.2%	211	27.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	109	14.3%	40.0%	24.5%	109	14.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	215	28.3%	13.9%	8.5%	215	28.2%	13.9%	8.5%
Special Education	126	16.6%	10.2%	13.9%	126	16.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**126**							
Students with Intellectual Disabilities	42	33.3%	42.9%	45.7%				
Students with Physical Disabilities	48	38.1%	17.6%	18.9%				
Students with Autism	16	12.7%	21.5%	16.2%				
Students with Behavioral Disabilities	12	9.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	8	6.3%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**21**	**3.4%**	**19.2%**	**16.1%**				
African American	10	1.6%	6.2%	3.4%				
Hispanic	6	1.0%	10.2%	8.5%				
White	4	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	0.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	8.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**57**	**8.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	7.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	9.1%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	5.6%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.6	17.6	18.4
Grade 1	16.3	16.1	18.8
Grade 2	17.4	14.8	19.1
Grade 3	16.6	14.6	19.4
Grade 4	16.3	14.1	19.4
Grade 5	17.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KOLTER EL (101912189) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	88.9%	66.3%	63.9%
Teachers	42.0	77.7%	44.5%	48.3%
Professional Support	4.0	7.4%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.7%	3.3%	3.3%
Educational Aides	6.0	11.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**15.0**	**27.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	14.3%	39.1%	12.6%
Hispanic	2.0	4.8%	30.4%	30.1%
White	31.0	73.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.9%	1.3%
Teachers by Sex				
Males	3.0	7.1%	28.6%	24.5%
Females	39.0	92.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	33.0	78.6%	69.8%	71.7%
Masters	9.0	21.4%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	10.6%	8.7%
1-5 Years Experience	13.0	31.0%	28.3%	27.4%
6-10 Years Experience	10.0	23.8%	19.3%	20.2%
11-20 Years Experience	12.0	28.6%	23.9%	27.1%
21-30 Years Experience	5.0	11.9%	13.5%	13.7%
Over 30 Years Experience	1.0	2.4%	4.3%	3.0%
Number of Students per Teacher	18.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	10.4	11.0	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,212	$63,328	$58,185
6-10 Years Experience	$65,900	$65,460	$61,494
11-20 Years Experience	$70,000	$68,749	$65,219
21-30 Years Experience	$73,870	$74,707	$69,723
Over 30 Years Experience	$76,005	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,321	$67,073	$62,474
Professional Support	$73,005	$78,421	$73,783
Campus Administration (School Leadership)	$97,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	21.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	3.7	8.7%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	26.3	62.6%	69.3%	69.8%
Special Education	2.9	7.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LANTRIP EL

Campus Number: 101912192

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**85%**	71%	86%	*	-	-	-	-	*	60%	87%	75%	84%	83%
	2023	76%	72%	**72%**	75%	71%	*	*	-	-	-	33%	*	72%	*	68%	50%
At Meets Grade Level or Above	2024	48%	43%	**53%**	29%	52%	*	-	-	-	-	*	20%	56%	38%	52%	67%
	2023	50%	45%	**43%**	50%	42%	*	*	-	-	-	22%	*	43%	*	37%	30%
At Masters Grade Level	2024	21%	19%	**17%**	14%	12%	*	-	-	-	-	*	0%	20%	0%	16%	17%
	2023	20%	19%	**16%**	13%	16%	*	*	-	-	-	0%	*	17%	*	12%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**75%**	43%	79%	*	-	-	-	-	*	80%	78%	63%	73%	75%
	2023	73%	71%	**64%**	63%	65%	*	*	-	-	-	22%	*	65%	*	61%	55%
At Meets Grade Level or Above	2024	42%	43%	**43%**	29%	43%	*	-	-	-	-	*	60%	47%	25%	43%	58%
	2023	45%	42%	**43%**	38%	44%	*	*	-	-	-	22%	*	43%	*	41%	30%
At Masters Grade Level	2024	15%	18%	**19%**	14%	14%	*	-	-	-	-	*	20%	22%	0%	18%	33%
	2023	19%	19%	**13%**	13%	13%	*	*	-	-	-	11%	*	14%	*	10%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	80%	79%	100%	*	-	-	*	50%	50%	80%	88%	78%	75%
	2023	77%	70%	**73%**	60%	71%	*	-	*	-	*	44%	*	71%	88%	72%	75%
At Meets Grade Level or Above	2024	51%	48%	**57%**	40%	57%	60%	*	-	-	*	10%	17%	55%	75%	54%	58%
	2023	48%	41%	**47%**	40%	46%	*	-	*	-	*	11%	*	48%	38%	45%	44%
At Masters Grade Level	2024	23%	22%	**22%**	20%	21%	40%	*	-	-	*	0%	17%	23%	13%	22%	21%
	2023	22%	17%	**21%**	40%	20%	*	-	*	-	*	0%	*	21%	25%	18%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**75%**	80%	73%	80%	*	-	-	*	30%	50%	75%	75%	71%	67%
	2023	71%	67%	**81%**	60%	81%	*	-	*	-	*	56%	*	81%	88%	79%	81%
At Meets Grade Level or Above	2024	46%	46%	**54%**	40%	56%	80%	*	-	-	*	20%	33%	56%	38%	52%	50%
	2023	48%	44%	**58%**	40%	58%	*	-	*	-	*	11%	*	58%	50%	56%	61%
At Masters Grade Level	2024	21%	21%	**18%**	20%	19%	20%	*	-	-	*	0%	17%	19%	13%	15%	13%
	2023	22%	21%	**20%**	40%	17%	*	-	*	-	*	0%	*	21%	13%	17%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	*	84%	*	-	*	-	*	40%	60%	83%	100%	81%	85%
	2023	81%	76%	**88%**	86%	88%	*	-	*	-	-	44%	*	87%	100%	86%	91%
At Meets Grade Level or Above	2024	55%	53%	**67%**	*	66%	*	-	*	-	*	20%	60%	66%	75%	66%	67%
	2023	57%	50%	**57%**	71%	55%	*	-	*	-	-	11%	*	55%	75%	53%	48%
At Masters Grade Level	2024	29%	29%	**41%**	*	41%	*	-	*	-	*	20%	40%	43%	25%	36%	41%
	2023	28%	23%	**29%**	71%	23%	*	-	*	-	-	0%	*	28%	38%	26%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**88%**	*	86%	*	-	*	-	*	80%	60%	88%	88%	86%	85%
	2023	80%	75%	**92%**	100%	91%	*	-	*	-	-	56%	*	93%	88%	90%	100%
At Meets Grade Level or Above	2024	50%	51%	**66%**	*	64%	*	-	*	-	*	20%	60%	63%	88%	62%	63%
	2023	51%	46%	**57%**	71%	55%	*	-	*	-	-	11%	*	57%	63%	57%	52%
At Masters Grade Level	2024	19%	20%	**16%**	*	14%	*	-	*	-	*	0%	20%	14%	38%	9%	19%
	2023	21%	20%	**24%**	29%	21%	*	-	*	-	-	0%	*	22%	38%	22%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**85%**	*	84%	*	-	*	-	*	60%	60%	83%	100%	81%	85%
	2023	65%	57%	**72%**	86%	70%	*	-	*	-	-	33%	*	69%	100%	71%	52%
At Meets Grade Level or Above	2024	28%	25%	**56%**	*	53%	*	-	*	-	*	20%	60%	52%	88%	53%	44%
	2023	36%	29%	**36%**	57%	32%	*	-	*	-	-	0%	*	37%	25%	31%	22%
At Masters Grade Level	2024	11%	10%	**22%**	*	22%	*	-	*	-	*	0%	20%	22%	25%	17%	19%
	2023	16%	13%	**15%**	29%	11%	*	-	*	-	-	0%	*	13%	25%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**82%**	70%	81%	97%	*	*	-	100%	51%	59%	82%	84%	79%	80%
	2023	76%	69%	**77%**	77%	77%	89%	*	100%	-	*	41%	100%	77%	87%	75%	73%
At Meets Grade Level or Above	2024	48%	44%	**57%**	42%	57%	77%	*	*	-	57%	20%	43%	57%	61%	55%	58%
	2023	49%	41%	**49%**	53%	47%	63%	*	80%	-	*	13%	62%	49%	48%	46%	42%
At Masters Grade Level	2024	20%	18%	**22%**	21%	21%	43%	*	*	-	0%	5%	19%	23%	16%	19%	23%
	2023	20%	17%	**20%**	32%	17%	42%	*	60%	-	*	2%	38%	19%	24%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**83%**	73%	82%	100%	*	*	-	*	50%	56%	83%	88%	81%	81%
	2023	77%	69%	**77%**	75%	77%	89%	*	*	-	*	41%	100%	76%	89%	75%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**59%**	40%	59%	77%	*	*	-	*	17%	31%	59%	63%	57%	63%
	2023	53%	45%	**49%**	55%	47%	56%	*	*	-	*	15%	50%	49%	53%	45%	41%
At Masters Grade Level	2024	22%	20%	**27%**	27%	26%	46%	*	*	-	*	11%	19%	29%	13%	25%	29%
	2023	20%	17%	**22%**	40%	20%	33%	*	*	-	*	0%	33%	22%	26%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	67%	79%	92%	*	*	-	*	50%	63%	80%	75%	77%	76%
	2023	75%	68%	**79%**	75%	79%	89%	*	*	-	*	44%	100%	79%	79%	77%	80%
At Meets Grade Level or Above	2024	43%	41%	**56%**	40%	56%	77%	*	*	-	*	22%	50%	56%	50%	53%	57%
	2023	45%	38%	**53%**	50%	52%	67%	*	*	-	*	15%	67%	53%	53%	51%	50%
At Masters Grade Level	2024	17%	17%	**18%**	13%	16%	46%	*	*	-	*	0%	19%	18%	17%	14%	19%
	2023	19%	16%	**19%**	25%	17%	44%	*	*	-	*	4%	33%	19%	21%	16%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**85%**	*	84%	*	-	*	-	*	60%	60%	83%	100%	81%	85%
	2023	77%	68%	**72%**	86%	70%	*	-	*	-	-	33%	*	69%	100%	71%	52%
At Meets Grade Level or Above	2024	43%	38%	**56%**	*	53%	*	-	*	-	*	20%	60%	52%	88%	53%	44%
	2023	47%	35%	**36%**	57%	32%	*	-	*	-	-	0%	*	37%	25%	31%	22%
At Masters Grade Level	2024	16%	14%	**22%**	*	22%	*	-	*	-	*	0%	20%	22%	25%	17%	19%
	2023	18%	13%	**15%**	29%	11%	*	-	*	-	-	0%	*	13%	25%	9%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**38%**	29%	36%	*	-	-	-	-	*	20%	42%	13%	36%	50%
	2023	37%	33%	**29%**	25%	31%	*	*	-	-	-	11%	*	31%	*	27%	20%
Reading and Mathematics Including EOC	2024	35%	34%	**38%**	29%	36%	*	-	-	-	-	*	20%	42%	13%	36%	50%
	2023	37%	33%	**29%**	25%	31%	*	*	-	-	-	11%	*	31%	*	27%	20%
Reading Including EOC	2024	48%	43%	**53%**	29%	52%	*	-	-	-	-	*	20%	56%	38%	52%	67%
	2023	50%	45%	**43%**	50%	42%	*	*	-	-	-	22%	*	43%	*	37%	30%
Math Including EOC	2024	42%	43%	**43%**	29%	43%	*	-	-	-	-	*	60%	47%	25%	43%	58%
	2023	45%	42%	**43%**	38%	44%	*	*	-	-	-	22%	*	43%	*	41%	30%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**45%**	20%	47%	60%	*	-	-	*	10%	17%	45%	38%	45%	46%
	2023	38%	33%	**40%**	40%	39%	*	-	*	-	*	11%	*	40%	38%	39%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**45%**	20%	47%	60%	*	-	-	*	10%	17%	45%	38%	45%	46%
	2023	38%	33%	**40%**	40%	39%	*	-	*	-	*	11%	*	40%	38%	39%	42%
Reading Including EOC	2024	51%	48%	**57%**	40%	57%	60%	*	-	-	*	10%	17%	55%	75%	54%	58%
	2023	48%	41%	**47%**	40%	46%	*	-	*	-	*	11%	*	48%	38%	45%	44%
Math Including EOC	2024	46%	46%	**54%**	40%	56%	80%	*	-	-	*	20%	33%	56%	38%	52%	50%
	2023	48%	44%	**58%**	40%	58%	*	-	*	-	*	11%	*	58%	50%	56%	61%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**60%**	*	58%	*	-	*	-	*	20%	60%	60%	63%	57%	59%
	2023	43%	37%	**45%**	57%	42%	*	-	*	-	-	11%	*	43%	63%	43%	35%
Reading and Mathematics Including EOC	2024	42%	41%	**60%**	*	58%	*	-	*	-	*	20%	60%	60%	63%	57%	59%
	2023	43%	37%	**45%**	57%	42%	*	-	*	-	-	11%	*	43%	63%	43%	35%
Reading Including EOC	2024	55%	53%	**67%**	*	66%	*	-	*	-	*	20%	60%	66%	75%	66%	67%
	2023	57%	50%	**57%**	71%	55%	*	-	*	-	-	11%	*	55%	75%	53%	48%
Math Including EOC	2024	51%	51%	**66%**	*	64%	*	-	*	-	*	20%	60%	63%	88%	62%	63%
	2023	51%	46%	**57%**	71%	55%	*	-	*	-	-	11%	*	57%	63%	57%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**48%**	33%	48%	69%	*	*	-	*	17%	31%	50%	38%	47%	52%
	2023	37%	31%	**38%**	40%	38%	56%	*	*	-	*	11%	50%	38%	42%	37%	34%
Reading and Mathematics Including EOC	2024	38%	36%	**48%**	33%	48%	69%	*	*	-	*	17%	31%	50%	38%	47%	52%
	2023	39%	33%	**38%**	40%	38%	56%	*	*	-	*	11%	50%	38%	42%	37%	34%
Reading Including EOC	2024	54%	50%	**59%**	40%	59%	77%	*	*	-	*	17%	31%	59%	63%	57%	63%
	2023	53%	46%	**49%**	55%	47%	56%	*	*	-	*	15%	50%	49%	53%	45%	41%
Math Including EOC	2024	45%	44%	**56%**	40%	56%	77%	*	*	-	*	22%	50%	56%	50%	53%	57%
	2023	47%	41%	**53%**	50%	52%	67%	*	*	-	*	15%	67%	53%	53%	51%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**79%**	*	78%	100%	*	-	-	*	69%	40%	78%	86%	78%	76%
	2023	55%	49%	**47%**	40%	48%	*	-	*	-	-	33%	*	48%	*	45%	47%
Grade 4 Mathematics	2024	60%	64%	**80%**	*	79%	70%	*	-	-	*	63%	70%	79%	93%	77%	78%
	2023	63%	60%	**76%**	80%	76%	*	-	*	-	-	83%	*	74%	*	74%	66%
Grade 5 ELA/Reading	2024	70%	74%	**84%**	*	84%	*	-	*	-	*	30%	60%	83%	94%	82%	85%
	2023	65%	61%	**69%**	100%	64%	*	-	*	-	-	67%	*	69%	63%	65%	59%
Grade 5 Mathematics	2024	65%	69%	**64%**	*	63%	*	-	*	-	*	50%	50%	60%	94%	63%	69%
	2023	71%	66%	**72%**	86%	70%	*	-	*	-	-	72%	*	71%	81%	74%	63%
All Grades Both Subjects	2024	64%	66%	**77%**	64%	76%	83%	*	*	-	100%	56%	55%	75%	92%	75%	77%
	2023	64%	57%	**66%**	79%	64%	75%	-	*	-	-	64%	92%	65%	69%	64%	58%
All Grades ELA/Reading	2024	67%	67%	**81%**	57%	81%	94%	*	*	-	*	54%	50%	80%	90%	80%	81%
	2023	63%	55%	**58%**	75%	56%	60%	-	*	-	-	50%	*	58%	50%	55%	52%
All Grades Mathematics	2024	60%	64%	**72%**	71%	71%	72%	*	*	-	*	58%	60%	70%	93%	70%	73%
	2023	66%	60%	**74%**	83%	73%	90%	-	*	-	-	78%	*	73%	88%	74%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**57%**	-	52%	*	-	-	-	*	33%	-	57%	*	57%	45%
	2023	33%	28%	**24%**	*	27%	-	-	-	-	-	50%	-	24%	-	27%	33%
Grade 4 Mathematics	2024	26%	31%	**36%**	*	29%	*	*	-	-	*	29%	*	35%	*	29%	22%
	2023	27%	24%	**45%**	*	50%	-	-	-	-	-	43%	-	48%	*	45%	44%
Grade 5 ELA/Reading	2024	35%	41%	**43%**	*	46%	-	-	-	-	-	*	*	43%	-	33%	40%
	2023	37%	34%	**62%**	*	64%	-	-	-	-	-	33%	-	58%	*	55%	*
Grade 5 Mathematics	2024	41%	46%	**42%**	*	36%	-	-	-	-	-	*	*	40%	*	42%	*
	2023	48%	40%	**25%**	-	25%	-	-	-	-	-	20%	-	29%	*	25%	*
All Grades Both Subjects	2024	32%	36%	**44%**	*	41%	*	*	-	-	*	33%	0%	44%	50%	41%	34%
	2023	38%	31%	**40%**	17%	43%	-	-	-	-	-	38%	-	40%	*	39%	48%
All Grades ELA/Reading	2024	30%	32%	**51%**	*	50%	*	-	-	-	*	29%	*	51%	*	48%	44%
	2023	35%	28%	**40%**	*	42%	-	-	-	-	-	42%	-	38%	*	38%	45%
All Grades Mathematics	2024	35%	40%	**38%**	*	31%	*	*	-	-	*	38%	*	36%	*	33%	23%
	2023	40%	34%	**40%**	*	43%	-	-	-	-	-	33%	-	43%	*	39%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**82%**	76%	75%	-	-	-	77%	85%	64%	-	92%	40%	83%	77%	100%
	2023	76%	69%	**77%**	70%	50%	-	-	-	75%	83%	-	-	83%	69%	79%	72%	89%
At Meets Grade Level or Above	2024	48%	44%	**57%**	51%	53%	-	-	-	49%	55%	50%	-	56%	40%	57%	51%	100%
	2023	49%	41%	**49%**	39%	27%	-	-	-	43%	49%	-	-	49%	34%	52%	40%	78%
At Masters Grade Level	2024	20%	18%	**22%**	15%	16%	-	-	-	15%	21%	7%	-	26%	0%	22%	16%	68%
	2023	20%	17%	**20%**	11%	9%	-	-	-	12%	3%	-	-	3%	17%	23%	10%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**83%**	83%	81%	-	-	-	85%	81%	71%	-	86%	40%	84%	78%	100%
	2023	77%	69%	**77%**	70%	36%	-	-	-	81%	82%	-	-	82%	64%	79%	72%	*
At Meets Grade Level or Above	2024	54%	48%	**59%**	59%	56%	-	-	-	62%	62%	57%	-	64%	40%	58%	58%	100%
	2023	53%	45%	**49%**	37%	27%	-	-	-	41%	53%	-	-	53%	18%	53%	38%	*
At Masters Grade Level	2024	22%	20%	**27%**	14%	13%	-	-	-	15%	29%	0%	-	43%	0%	27%	18%	100%
	2023	20%	17%	**22%**	16%	9%	-	-	-	19%	0%	-	-	0%	18%	25%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	72%	69%	-	-	-	77%	81%	57%	-	93%	40%	81%	73%	100%
	2023	75%	68%	**79%**	79%	64%	-	-	-	84%	82%	-	-	82%	73%	79%	79%	*
At Meets Grade Level or Above	2024	43%	41%	**56%**	55%	50%	-	-	-	62%	48%	43%	-	50%	40%	55%	51%	100%
	2023	45%	38%	**53%**	50%	27%	-	-	-	58%	47%	-	-	47%	45%	54%	49%	*
At Masters Grade Level	2024	17%	17%	**18%**	17%	19%	-	-	-	15%	14%	14%	-	14%	0%	17%	15%	50%
	2023	19%	16%	**19%**	10%	9%	-	-	-	10%	6%	-	-	6%	18%	23%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**85%**	69%	-	-	-	-	69%	100%	-	-	100%	-	85%	83%	*
	2023	77%	68%	**72%**	43%	-	-	-	-	43%	*	-	-	*	71%	81%	55%	*
At Meets Grade Level or Above	2024	43%	38%	**56%**	23%	-	-	-	-	23%	55%	-	-	55%	-	63%	38%	*
	2023	47%	35%	**36%**	14%	-	-	-	-	14%	*	-	-	*	43%	42%	23%	*
At Masters Grade Level	2024	16%	14%	**22%**	15%	-	-	-	-	15%	18%	-	-	18%	-	24%	17%	*
	2023	18%	13%	**15%**	0%	-	-	-	-	0%	*	-	-	*	14%	19%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	72%	69%	-	-	-	75%	77%	-	-	77%	75%	77%	74%	100%
	2023	64%	57%	**66%**	50%	-	-	-	-	50%	68%	-	-	68%	68%	70%	57%	*
All Grades ELA/Reading	2024	67%	67%	**81%**	74%	67%	-	-	-	81%	86%	-	-	86%	80%	82%	78%	100%
	2023	63%	55%	**58%**	45%	-	-	-	-	45%	50%	-	-	50%	71%	61%	50%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**72%**	70%	71%	-	-	-	69%	68%	-	-	68%	70%	72%	69%	100%
	2023	66%	60%	**74%**	55%	-	-	-	-	55%	86%	-	-	86%	64%	79%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	37%	42%	-	-	-	29%	*	-	-	*	0%	50%	34%	-
	2023	38%	31%	**40%**	31%	-	-	-	-	31%	67%	-	-	67%	*	36%	48%	-
All Grades ELA/Reading	2024	30%	32%	**51%**	55%	63%	-	-	-	*	*	-	-	*	*	57%	44%	-
	2023	35%	28%	**40%**	17%	-	-	-	-	17%	*	-	-	*	*	37%	45%	-
All Grades Mathematics	2024	35%	40%	**38%**	13%	*	-	-	-	*	*	-	-	*	*	44%	23%	-
	2023	40%	34%	**40%**	43%	-	-	-	-	43%	*	-	-	*	-	35%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	99%	100%	*	50%	-	100%	100%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	*	50%	-	0%	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**98%**	100%	99%	100%	*	*	-	*	100%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	*	*	-	*	0%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	99%	100%	*	*	-	*	100%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	*	*	-	*	0%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	98%	*	-	*	-	*	100%	100%	98%	89%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	*	-	*	-	*	0%	0%	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	90%	98%	100%	*	100%	-	*	100%	87%	99%	82%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	10%	1%	0%	*	0%	-	*	0%	13%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	9%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	91%	99%	100%	*	*	-	*	100%	86%	100%	83%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	9%	0%	0%	*	*	-	*	0%	14%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	9%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	91%	99%	100%	*	*	-	*	100%	86%	100%	83%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**1%**	9%	1%	0%	*	*	-	*	0%	14%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	9%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	88%	97%	*	-	*	-	-	100%	*	99%	80%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	13%	1%	*	-	*	-	-	0%	*	1%	10%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	10%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.2%**	93.9%	95.3%	95.3%	*	*	-	*	95.5%	94.9%	95.4%
2021-22	92.2%	91.9%	**92.7%**	92.5%	92.6%	94.6%	*	*	-	*	92.9%	92.3%	94.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**10.7%**	20.0%	9.9%	0.0%	*	*	-	*	13.6%	13.0%	10.6%
2021-22	25.7%	27.5%	**24.7%**	29.7%	25.0%	11.1%	*	*	-	*	24.5%	27.0%	14.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**462**	**100.0%**	**183,603**	**5,517,464**	**462**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	45	9.7%	6.5%	4.5%	45	9.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	10	2.2%	1.6%	0.8%	10	2.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	35	7.6%	4.9%	3.7%	35	7.6%	4.9%	3.7%
Kindergarten	58	12.6%	6.9%	6.5%	58	12.6%	6.9%	6.5%
Grade 1	65	14.1%	7.7%	7.0%	65	14.1%	7.7%	7.0%
Grade 2	77	16.7%	8.0%	7.3%	77	16.7%	7.9%	7.3%
Grade 3	55	11.9%	7.7%	7.2%	55	11.9%	7.7%	7.2%
Grade 4	87	18.8%	7.5%	7.2%	87	18.8%	7.5%	7.2%
Grade 5	75	16.2%	7.6%	7.2%	75	16.2%	7.6%	7.2%
Ethnic Distribution								
African American	28	6.1%	21.3%	12.8%	28	6.1%	21.3%	12.8%
Hispanic	391	84.6%	61.8%	53.2%	391	84.6%	61.7%	53.2%
White	32	6.9%	9.9%	25.0%	32	6.9%	9.9%	25.0%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	2	0.4%	5.0%	5.4%	2	0.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.5%	1.8%	3.1%	7	1.5%	1.8%	3.1%
Sex								
Female	228	49.4%	49.4%	48.9%	228	49.4%	49.4%	48.8%
Male	234	50.6%	50.6%	51.1%	234	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	371	80.3%	79.6%	62.3%	371	80.3%	79.5%	62.2%
Non-Educationally Disadvantaged	91	19.7%	20.4%	37.7%	91	19.7%	20.5%	37.8%
Section 504 Students	34	7.4%	3.7%	7.2%	34	7.4%	3.7%	7.2%
EB Students/EL	124	26.8%	39.0%	24.4%	124	26.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	6.1%	3.8%	6.0%	28	6.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.7%	3.7%	1.4%	8	1.7%	3.7%	1.4%
Immigrant	12	2.6%	7.4%	2.9%	12	2.6%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	462	100.0%	90.9%	65.7%	462	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	230	49.8%	65.6%	53.2%	230	49.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	112	24.2%	40.0%	24.5%	112	24.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	55	11.9%	13.9%	8.5%	55	11.9%	13.9%	8.5%
Special Education	61	13.2%	10.2%	13.9%	61	13.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	14	23.0%	42.9%	45.7%				
Students with Physical Disabilities	35	57.4%	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**46**	**11.3%**	**19.2%**	**16.1%**				
African American	9	2.2%	6.2%	3.4%				
Hispanic	36	8.8%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	7	11.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	44	13.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**67**	**15.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.1%	5.8%	2.1%	8.3%	8.0%	3.3%
Grade 2	3.6%	3.3%	1.3%	30.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.4%	1.1%	0.4%	25.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.6	18.4
Grade 1	12.4	16.1	18.8
Grade 2	10.8	14.8	19.1
Grade 3	12.1	14.6	19.4
Grade 4	8.9	14.1	19.4
Grade 5	11.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.0	87.8%	66.3%	63.9%
Teachers	29.0	70.7%	44.5%	48.3%
Professional Support	5.0	12.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.3%
Educational Aides	5.0	12.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**80.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	13.8%	39.1%	12.6%
Hispanic	20.0	69.0%	30.4%	30.1%
White	4.0	13.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.4%	1.9%	1.3%
Teachers by Sex				
Males	4.0	13.8%	28.6%	24.5%
Females	25.0	86.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.9%	8.1%	2.5%
Bachelors	23.0	79.3%	69.8%	71.7%
Masters	4.0	13.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	10.0	34.5%	28.3%	27.4%
6-10 Years Experience	6.0	20.7%	19.3%	20.2%
11-20 Years Experience	8.0	27.6%	23.9%	27.1%
21-30 Years Experience	5.0	17.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	11.5	11.0	11.1
Average Years Experience of Teachers with District	9.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$55,707	$63,328	$58,185
6-10 Years Experience	$66,583	$65,460	$61,494
11-20 Years Experience	$63,651	$68,749	$65,219
21-30 Years Experience	$76,669	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,763	$67,073	$62,474
Professional Support	$59,915	$78,421	$73,783
Campus Administration (School Leadership)	$97,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	17.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.3	4.3%	2.2%	3.1%
Gifted and Talented Education	3.4	11.8%	4.6%	1.6%
Regular Education	18.4	63.6%	69.3%	69.8%
Special Education	0.7	2.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**229**	**100.0%**	**183,603**	**5,517,464**	**229**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	226	98.7%	6.5%	4.5%	226	98.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	100	43.7%	1.6%	0.8%	100	43.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	126	55.0%	4.9%	3.7%	126	55.0%	4.9%	3.7%
Kindergarten	3	1.3%	6.9%	6.5%	3	1.3%	6.9%	6.5%
Ethnic Distribution								
African American	17	7.4%	21.3%	12.8%	17	7.4%	21.3%	12.8%
Hispanic	206	90.0%	61.8%	53.2%	206	90.0%	61.7%	53.2%
White	1	0.4%	9.9%	25.0%	1	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.9%	5.0%	5.4%	2	0.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	1.8%	3.1%	3	1.3%	1.8%	3.1%
Sex								
Female	110	48.0%	49.4%	48.9%	110	48.0%	49.4%	48.8%
Male	119	52.0%	50.6%	51.1%	119	52.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	207	90.4%	79.6%	62.3%	207	90.4%	79.5%	62.2%
Non-Educationally Disadvantaged	22	9.6%	20.4%	37.7%	22	9.6%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	130	56.8%	39.0%	24.4%	130	56.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	40	17.5%	3.7%	1.4%	40	17.5%	3.7%	1.4%
Immigrant	8	3.5%	7.4%	2.9%	8	3.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	229	100.0%	90.9%	65.7%	229	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	225	98.3%	65.6%	53.2%	225	98.3%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	196	85.6%	40.0%	24.5%	196	85.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	18	7.9%	10.2%	13.9%	18	7.9%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**18**							
Students with Intellectual Disabilities	0	0.0%	42.9%	45.7%				
Students with Physical Disabilities	9	50.0%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**115**	**56.7%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
LAURENZO EARLY CHILDHOOD CTR (101912357) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	14.0	56.0%	66.3%	63.9%
Teachers	10.0	40.0%	44.5%	48.3%
Professional Support	3.0	12.0%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	4.0%	3.3%	3.3%
Educational Aides	11.0	44.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**22.0**	**88.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	39.1%	12.6%
Hispanic	9.0	90.0%	30.4%	30.1%
White	1.0	10.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	10.0%	28.6%	24.5%
Females	9.0	90.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	9.0	90.0%	69.8%	71.7%
Masters	1.0	10.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	1.0	10.0%	28.3%	27.4%
6-10 Years Experience	4.0	40.0%	19.3%	20.2%
11-20 Years Experience	3.0	30.0%	23.9%	27.1%
21-30 Years Experience	2.0	20.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	22.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	14.4	11.0	11.1
Average Years Experience of Teachers with District	10.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$31,250	$63,328	$58,185
6-10 Years Experience	$41,439	$65,460	$61,494
11-20 Years Experience	$48,163	$68,749	$65,219
21-30 Years Experience	$79,002	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$49,952	$67,073	$62,474
Professional Support	$54,368	$78,421	$73,783
Campus Administration (School Leadership)	$112,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.5	24.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	7.5	75.1%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LAW EL

Campus Number: 101912263

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**43%**	50%	35%	*	-	-	-	-	50%	*	36%	52%	38%	35%
	2023	76%	72%	**52%**	43%	65%	-	-	-	-	-	*	*	54%	43%	50%	71%
At Meets Grade Level or Above	2024	48%	43%	**9%**	13%	5%	*	-	-	-	-	50%	*	6%	13%	11%	6%
	2023	50%	45%	**22%**	16%	30%	-	-	-	-	-	*	*	24%	14%	24%	33%
At Masters Grade Level	2024	21%	19%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	20%	19%	**3%**	0%	9%	-	-	-	-	-	*	*	4%	0%	4%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**33%**	34%	35%	20%	-	-	-	-	33%	*	36%	29%	33%	35%
	2023	73%	71%	**56%**	39%	84%	-	-	-	-	-	*	*	58%	50%	59%	84%
At Meets Grade Level or Above	2024	42%	43%	**11%**	13%	10%	0%	-	-	-	-	33%	*	15%	4%	8%	12%
	2023	45%	42%	**21%**	18%	26%	-	-	-	-	-	*	*	23%	17%	24%	26%
At Masters Grade Level	2024	15%	18%	**2%**	3%	0%	0%	-	-	-	-	0%	*	0%	4%	2%	0%
	2023	19%	19%	**6%**	3%	11%	-	-	-	-	-	*	*	8%	0%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	82%	60%	-	-	*	-	*	100%	*	74%	67%	70%	61%
	2023	77%	70%	**66%**	64%	69%	-	-	-	-	*	*	-	63%	80%	64%	70%
At Meets Grade Level or Above	2024	51%	48%	**35%**	33%	40%	-	-	*	-	*	60%	*	35%	33%	32%	39%
	2023	48%	41%	**38%**	31%	54%	-	-	-	-	*	*	-	37%	40%	34%	50%
At Masters Grade Level	2024	23%	22%	**9%**	9%	10%	-	-	*	-	*	0%	*	9%	10%	9%	11%
	2023	22%	17%	**13%**	12%	15%	-	-	-	-	*	*	-	11%	20%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**64%**	65%	65%	-	-	*	-	*	80%	*	71%	55%	60%	67%
	2023	71%	67%	**82%**	78%	92%	-	-	-	-	*	*	-	80%	90%	83%	90%
At Meets Grade Level or Above	2024	46%	46%	**30%**	38%	20%	-	-	*	-	*	40%	*	26%	36%	31%	22%
	2023	48%	44%	**58%**	49%	85%	-	-	-	-	*	*	-	58%	60%	57%	90%
At Masters Grade Level	2024	21%	21%	**9%**	9%	10%	-	-	*	-	*	0%	*	12%	5%	8%	11%
	2023	22%	21%	**25%**	22%	31%	-	-	-	-	*	*	-	27%	20%	28%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**75%**	70%	88%	-	-	-	-	*	71%	*	82%	63%	73%	92%
	2023	81%	76%	**84%**	81%	88%	-	-	-	-	-	57%	*	84%	85%	82%	86%
At Meets Grade Level or Above	2024	55%	53%	**43%**	41%	50%	-	-	-	-	*	14%	*	44%	42%	38%	46%
	2023	57%	50%	**59%**	62%	56%	-	-	-	-	-	43%	*	61%	55%	55%	55%
At Masters Grade Level	2024	29%	29%	**16%**	17%	13%	-	-	-	-	*	0%	*	18%	13%	13%	15%
	2023	28%	23%	**15%**	21%	6%	-	-	-	-	-	0%	*	16%	10%	12%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**68%**	61%	88%	-	-	-	-	*	57%	*	72%	63%	69%	85%
	2023	80%	75%	**78%**	75%	82%	-	-	-	-	-	29%	*	77%	78%	77%	82%
At Meets Grade Level or Above	2024	50%	51%	**37%**	35%	38%	-	-	-	-	*	14%	*	38%	33%	35%	38%
	2023	51%	46%	**38%**	29%	50%	-	-	-	-	-	29%	*	42%	26%	35%	64%
At Masters Grade Level	2024	19%	20%	**14%**	13%	19%	-	-	-	-	*	0%	*	13%	17%	15%	15%
	2023	21%	20%	**11%**	4%	21%	-	-	-	-	-	0%	*	15%	0%	9%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**30%**	33%	25%	-	-	-	-	*	14%	*	33%	25%	27%	23%
	2023	65%	57%	**38%**	32%	47%	-	-	-	-	-	43%	*	40%	32%	36%	55%
At Meets Grade Level or Above	2024	28%	25%	**5%**	7%	0%	-	-	-	-	*	14%	*	0%	13%	6%	0%
	2023	36%	29%	**8%**	6%	12%	-	-	-	-	-	29%	*	10%	5%	5%	18%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	16%	13%	**2%**	2%	3%	-	-	-	-	-	14%	*	3%	0%	3%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**55%**	56%	55%	22%	-	*	-	40%	56%	17%	58%	50%	53%	56%
	2023	76%	69%	**65%**	60%	74%	-	-	-	-	*	46%	75%	65%	64%	64%	76%
At Meets Grade Level or Above	2024	48%	44%	**24%**	26%	23%	0%	-	*	-	20%	30%	4%	24%	25%	23%	23%
	2023	49%	41%	**35%**	31%	41%	-	-	-	-	*	30%	25%	36%	29%	33%	44%
At Masters Grade Level	2024	20%	18%	**7%**	8%	7%	0%	-	*	-	0%	0%	0%	8%	7%	7%	7%
	2023	20%	17%	**10%**	9%	12%	-	-	-	-	*	8%	13%	12%	5%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**63%**	68%	59%	*	-	*	-	*	72%	30%	65%	60%	61%	60%
	2023	77%	69%	**69%**	64%	77%	-	-	-	-	*	53%	*	69%	70%	67%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**29%**	31%	30%	*	-	*	-	*	39%	10%	29%	29%	27%	29%
	2023	53%	45%	**42%**	38%	47%	-	-	-	-	*	33%	*	42%	39%	40%	45%
At Masters Grade Level	2024	22%	20%	**9%**	10%	7%	*	-	*	-	*	0%	0%	9%	7%	8%	8%
	2023	20%	17%	**11%**	12%	9%	-	-	-	-	*	7%	*	11%	9%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**56%**	54%	61%	20%	-	*	-	*	56%	10%	60%	49%	55%	60%
	2023	75%	68%	**73%**	66%	85%	-	-	-	-	*	40%	*	73%	73%	73%	84%
At Meets Grade Level or Above	2024	43%	41%	**26%**	29%	21%	0%	-	*	-	*	28%	0%	27%	24%	25%	23%
	2023	45%	38%	**39%**	33%	50%	-	-	-	-	*	27%	*	41%	31%	38%	55%
At Masters Grade Level	2024	17%	17%	**9%**	9%	9%	0%	-	*	-	*	0%	0%	8%	9%	9%	8%
	2023	19%	16%	**14%**	10%	20%	-	-	-	-	*	7%	*	16%	4%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**30%**	33%	25%	-	-	-	-	*	14%	*	33%	25%	27%	23%
	2023	77%	68%	**38%**	32%	47%	-	-	-	-	-	43%	*	40%	32%	36%	55%
At Meets Grade Level or Above	2024	43%	38%	**5%**	7%	0%	-	-	-	-	*	14%	*	0%	13%	6%	0%
	2023	47%	35%	**8%**	6%	12%	-	-	-	-	-	29%	*	10%	5%	5%	18%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	18%	13%	**2%**	2%	3%	-	-	-	-	-	14%	*	3%	0%	3%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**4%**	6%	0%	*	-	-	-	-	33%	*	6%	0%	4%	0%
	2023	37%	33%	**15%**	15%	16%	-	-	-	-	-	*	*	18%	8%	17%	16%
Reading and Mathematics Including EOC	2024	35%	34%	**4%**	6%	0%	*	-	-	-	-	33%	*	6%	0%	4%	0%
	2023	37%	33%	**15%**	15%	16%	-	-	-	-	-	*	*	18%	8%	17%	16%
Reading Including EOC	2024	48%	43%	**9%**	13%	5%	*	-	-	-	-	50%	*	6%	13%	11%	6%
	2023	50%	45%	**22%**	16%	30%	-	-	-	-	-	*	*	24%	14%	24%	33%
Math Including EOC	2024	42%	43%	**11%**	13%	10%	0%	-	-	-	-	33%	*	15%	4%	8%	12%
	2023	45%	42%	**21%**	18%	26%	-	-	-	-	-	*	*	23%	17%	24%	26%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**22%**	24%	20%	-	-	*	-	*	40%	*	21%	24%	21%	22%
	2023	38%	33%	**36%**	29%	50%	-	-	-	-	*	*	-	38%	27%	32%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**22%**	24%	20%	-	-	*	-	*	40%	*	21%	24%	21%	22%
	2023	38%	33%	**36%**	29%	50%	-	-	-	-	*	*	-	38%	27%	32%	45%
Reading Including EOC	2024	51%	48%	**35%**	33%	40%	-	-	*	-	*	60%	*	35%	33%	32%	39%
	2023	48%	41%	**37%**	31%	50%	-	-	-	-	*	*	-	37%	36%	33%	45%
Math Including EOC	2024	46%	46%	**30%**	38%	20%	-	-	*	-	*	40%	*	26%	36%	31%	22%
	2023	48%	44%	**57%**	49%	79%	-	-	-	-	*	*	-	58%	55%	55%	82%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**33%**	33%	38%	-	-	-	-	*	14%	*	36%	29%	31%	38%
	2023	43%	37%	**31%**	28%	36%	-	-	-	-	-	29%	*	33%	26%	28%	43%
Reading and Mathematics Including EOC	2024	42%	41%	**33%**	33%	38%	-	-	-	-	*	14%	*	36%	29%	31%	38%
	2023	43%	37%	**31%**	28%	36%	-	-	-	-	-	29%	*	33%	26%	28%	43%
Reading Including EOC	2024	55%	53%	**43%**	41%	50%	-	-	-	-	*	14%	*	44%	42%	38%	46%
	2023	57%	50%	**60%**	62%	58%	-	-	-	-	-	43%	*	61%	58%	56%	57%
Math Including EOC	2024	51%	51%	**37%**	35%	38%	-	-	-	-	*	14%	*	38%	33%	35%	38%
	2023	51%	46%	**38%**	29%	52%	-	-	-	-	-	29%	*	42%	27%	36%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**20%**	23%	18%	*	-	*	-	*	28%	0%	22%	18%	19%	19%
	2023	37%	31%	**28%**	25%	33%	-	-	-	-	*	27%	*	30%	21%	26%	33%
Reading and Mathematics Including EOC	2024	38%	36%	**20%**	23%	18%	*	-	*	-	*	28%	0%	22%	18%	19%	19%
	2023	39%	33%	**28%**	25%	33%	-	-	-	-	*	27%	*	30%	21%	26%	33%
Reading Including EOC	2024	54%	50%	**29%**	31%	30%	*	-	*	-	*	39%	10%	29%	29%	27%	29%
	2023	53%	46%	**42%**	38%	47%	-	-	-	-	*	33%	*	42%	39%	40%	45%
Math Including EOC	2024	45%	44%	**26%**	29%	21%	0%	-	*	-	*	28%	0%	27%	24%	25%	23%
	2023	47%	41%	**39%**	33%	50%	-	-	-	-	*	27%	*	41%	31%	38%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**67%**	67%	65%	-	-	-	-	*	80%	*	76%	50%	68%	64%
	2023	55%	49%	**57%**	56%	62%	-	-	-	-	*	*	-	57%	56%	57%	50%
Grade 4 Mathematics	2024	60%	64%	**68%**	69%	65%	-	-	-	-	*	80%	*	70%	65%	65%	66%
	2023	63%	60%	**89%**	86%	100%	-	-	-	-	*	*	-	91%	83%	91%	100%
Grade 5 ELA/Reading	2024	70%	74%	**72%**	68%	81%	-	-	-	-	*	83%	*	76%	65%	70%	92%
	2023	65%	61%	**68%**	60%	79%	-	-	-	-	-	29%	*	68%	66%	65%	84%
Grade 5 Mathematics	2024	65%	69%	**52%**	50%	56%	-	-	-	-	*	58%	*	46%	63%	55%	58%
	2023	71%	66%	**67%**	66%	70%	-	-	-	-	-	29%	*	68%	67%	67%	66%
All Grades Both Subjects	2024	64%	66%	**65%**	63%	67%	-	-	-	-	*	75%	50%	67%	61%	64%	69%
	2023	64%	57%	**70%**	66%	76%	-	-	-	-	*	40%	*	70%	67%	69%	75%
All Grades ELA/Reading	2024	67%	67%	**70%**	68%	72%	-	-	-	-	*	82%	71%	76%	58%	69%	76%
	2023	63%	55%	**63%**	58%	74%	-	-	-	-	*	30%	*	63%	63%	62%	73%
All Grades Mathematics	2024	60%	64%	**59%**	58%	61%	-	-	-	-	*	68%	29%	57%	63%	59%	62%
	2023	66%	60%	**76%**	74%	78%	-	-	-	-	*	50%	*	77%	72%	75%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	58%	14%	-	-	-	-	*	-	*	46%	29%	40%	17%
	2023	33%	28%	**19%**	23%	*	-	-	-	-	-	*	-	20%	*	19%	*
Grade 4 Mathematics	2024	26%	31%	**35%**	27%	60%	-	-	-	-	*	*	*	46%	*	33%	60%
	2023	27%	24%	**55%**	50%	*	-	-	-	-	-	*	-	53%	*	59%	*
Grade 5 ELA/Reading	2024	35%	41%	**48%**	39%	71%	-	-	-	-	-	80%	*	57%	36%	45%	83%
	2023	37%	34%	**55%**	29%	69%	-	-	-	-	-	*	*	36%	78%	53%	70%
Grade 5 Mathematics	2024	41%	46%	**24%**	21%	*	-	-	-	-	-	*	*	14%	30%	29%	*
	2023	48%	40%	**53%**	58%	40%	-	-	-	-	-	*	*	50%	58%	53%	20%
All Grades Both Subjects	2024	32%	36%	**38%**	36%	45%	-	-	-	-	*	67%	27%	45%	28%	38%	50%
	2023	38%	31%	**48%**	45%	53%	-	-	-	-	-	27%	*	42%	64%	48%	50%
All Grades ELA/Reading	2024	30%	32%	**44%**	47%	43%	-	-	-	-	*	80%	40%	52%	33%	43%	50%
	2023	35%	28%	**39%**	25%	56%	-	-	-	-	-	*	*	27%	70%	37%	58%
All Grades Mathematics	2024	35%	40%	**29%**	24%	50%	-	-	-	-	*	*	17%	35%	21%	31%	50%
	2023	40%	34%	**54%**	55%	50%	-	-	-	-	-	29%	*	51%	60%	55%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**55%**	58%	-	-	58%	-	*	-	-	-	-	57%	55%	58%	17%
	2023	76%	69%	**65%**	78%	-	-	78%	-	-	-	-	-	-	62%	61%	76%	-
At Meets Grade Level or Above	2024	48%	44%	**24%**	21%	-	-	22%	-	*	-	-	-	-	43%	25%	24%	0%
	2023	49%	41%	**35%**	44%	-	-	44%	-	-	-	-	-	-	46%	31%	44%	-
At Masters Grade Level	2024	20%	18%	**7%**	9%	-	-	9%	-	*	-	-	-	-	0%	7%	8%	0%
	2023	20%	17%	**10%**	14%	-	-	14%	-	-	-	-	-	-	0%	10%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**63%**	60%	-	-	59%	-	*	-	-	-	-	83%	64%	64%	*
	2023	77%	69%	**69%**	77%	-	-	77%	-	-	-	-	-	-	80%	66%	77%	-
At Meets Grade Level or Above	2024	54%	48%	**29%**	25%	-	-	26%	-	*	-	-	-	-	67%	29%	31%	*
	2023	53%	45%	**42%**	44%	-	-	44%	-	-	-	-	-	-	60%	40%	45%	-
At Masters Grade Level	2024	22%	20%	**9%**	10%	-	-	10%	-	*	-	-	-	-	0%	9%	9%	*
	2023	20%	17%	**11%**	8%	-	-	8%	-	-	-	-	-	-	0%	12%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**56%**	65%	-	-	64%	-	*	-	-	-	-	50%	54%	62%	*
	2023	75%	68%	**73%**	87%	-	-	87%	-	-	-	-	-	-	60%	69%	84%	-
At Meets Grade Level or Above	2024	43%	41%	**26%**	23%	-	-	23%	-	*	-	-	-	-	33%	27%	24%	*
	2023	45%	38%	**39%**	57%	-	-	57%	-	-	-	-	-	-	40%	33%	55%	-
At Masters Grade Level	2024	17%	17%	**9%**	10%	-	-	10%	-	*	-	-	-	-	0%	9%	9%	*
	2023	19%	16%	**14%**	24%	-	-	24%	-	-	-	-	-	-	0%	11%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**30%**	27%	-	-	30%	-	*	-	-	-	-	*	32%	23%	-
	2023	77%	68%	**38%**	58%	-	-	58%	-	-	-	-	-	-	*	32%	55%	-
At Meets Grade Level or Above	2024	43%	38%	**5%**	0%	-	-	0%	-	*	-	-	-	-	*	6%	0%	-
	2023	47%	35%	**8%**	16%	-	-	16%	-	-	-	-	-	-	*	5%	18%	-
At Masters Grade Level	2024	16%	14%	**0%**	0%	-	-	0%	-	*	-	-	-	-	*	0%	0%	-
	2023	18%	13%	**2%**	5%	-	-	5%	-	-	-	-	-	-	*	2%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	67%	-	-	68%	-	*	-	-	-	-	94%	63%	71%	*
	2023	64%	57%	**70%**	76%	-	-	76%	-	-	-	-	-	-	69%	68%	75%	-
All Grades ELA/Reading	2024	67%	67%	**70%**	75%	-	-	74%	-	*	-	-	-	-	*	67%	78%	*
	2023	63%	55%	**63%**	75%	-	-	75%	-	-	-	-	-	-	*	60%	73%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**59%**	58%	-	-	61%	-	*	-	-	-	-	*	58%	63%	*
	2023	66%	60%	**76%**	77%	-	-	77%	-	-	-	-	-	-	*	76%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	59%	-	-	56%	-	*	-	-	-	-	*	34%	53%	*
	2023	38%	31%	**48%**	56%	-	-	56%	-	-	-	-	-	-	*	47%	50%	-
All Grades ELA/Reading	2024	30%	32%	**44%**	55%	-	-	50%	-	*	-	-	-	-	*	42%	50%	-
	2023	35%	28%	**39%**	60%	-	-	60%	-	-	-	-	-	-	*	29%	58%	-
All Grades Mathematics	2024	35%	40%	**29%**	67%	-	-	67%	-	-	-	-	-	-	*	23%	57%	*
	2023	40%	34%	**54%**	50%	-	-	50%	-	-	-	-	-	-	*	57%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	90%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**88%**	89%	92%	90%	-	*	-	100%	74%	89%	94%	80%	91%	92%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	6%	0%	-	*	-	0%	26%	11%	6%	17%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	1%	0%	10%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	10%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	100%	80%	-	*	-	*	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**87%**	90%	90%	80%	-	*	-	*	78%	91%	95%	78%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	6%	0%	-	*	-	*	22%	9%	5%	16%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	0%	-	*	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**2%**	2%	0%	20%	-	*	-	*	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**2%**	2%	0%	20%	-	*	-	*	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	90%	93%	100%	-	*	-	*	75%	91%	95%	82%	92%	94%
Not Included in Accountability: Mobile	5%	6%	**11%**	10%	7%	0%	-	*	-	*	25%	9%	5%	18%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	94%	-	-	-	-	*	64%	80%	93%	80%	88%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	6%	-	-	-	-	*	36%	20%	7%	20%	12%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	-	-	-	-	100%	100%	87%	98%	97%	97%	99%
Included in Accountability	93%	90%	**83%**	82%	87%	-	-	-	-	33%	86%	53%	94%	60%	87%	88%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	11%	-	-	-	-	67%	14%	33%	4%	37%	10%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	2%	2%	-	-	-	-	0%	0%	13%	2%	3%	3%	1%
Absent	1%	1%	**2%**	2%	2%	-	-	-	-	0%	0%	13%	2%	3%	3%	1%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**84%**	83%	89%	-	-	-	-	*	83%	60%	96%	59%	88%	90%
Not Included in Accountability: Mobile	4%	5%	**16%**	17%	11%	-	-	-	-	*	17%	40%	4%	41%	12%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**95%**	96%	95%	-	-	-	-	*	100%	100%	96%	95%	95%	97%
Included in Accountability	94%	91%	**81%**	80%	84%	-	-	-	-	*	83%	67%	92%	58%	84%	85%
Not Included in Accountability: Mobile	5%	6%	**15%**	15%	11%	-	-	-	-	*	17%	33%	4%	37%	10%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**5%**	4%	5%	-	-	-	-	*	0%	0%	4%	5%	5%	3%
Absent	1%	1%	**5%**	4%	5%	-	-	-	-	*	0%	0%	4%	5%	5%	3%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	100%	-	-	-	-	-	100%	*	100%	94%	98%	100%
Included in Accountability	93%	91%	**86%**	82%	92%	-	-	-	-	-	100%	*	97%	65%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**12%**	15%	8%	-	-	-	-	-	0%	*	3%	29%	6%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	3%	0%	-	-	-	-	-	0%	*	0%	6%	2%	0%
Absent	1%	1%	**2%**	3%	0%	-	-	-	-	-	0%	*	0%	6%	2%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.4%**	92.6%	92.4%	*	-	*	-	*	90.2%	92.2%	93.4%
2021-22	92.2%	91.9%	**91.4%**	91.2%	91.9%	85.9%	-	*	-	*	92.2%	91.3%	93.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**30.0%**	29.9%	29.1%	66.7%	-	*	-	28.6%	47.9%	31.3%	22.0%
2021-22	25.7%	27.5%	**32.3%**	33.0%	29.5%	60.0%	-	*	-	14.3%	27.3%	32.4%	24.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**518**	**100.0%**	**183,603**	**5,517,464**	**519**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	95	18.3%	6.5%	4.5%	95	18.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	41	7.9%	1.6%	0.8%	41	7.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	54	10.4%	4.9%	3.7%	54	10.4%	4.9%	3.7%
Kindergarten	71	13.7%	6.9%	6.5%	71	13.7%	6.9%	6.5%
Grade 1	69	13.3%	7.7%	7.0%	69	13.3%	7.7%	7.0%
Grade 2	77	14.9%	8.0%	7.3%	77	14.8%	7.9%	7.3%
Grade 3	66	12.7%	7.7%	7.2%	66	12.7%	7.7%	7.2%
Grade 4	70	13.5%	7.5%	7.2%	70	13.5%	7.5%	7.2%
Grade 5	70	13.5%	7.6%	7.2%	70	13.5%	7.6%	7.2%
Ethnic Distribution								
African American	338	65.3%	21.3%	12.8%	339	65.3%	21.3%	12.8%
Hispanic	160	30.9%	61.8%	53.2%	160	30.8%	61.7%	53.2%
White	12	2.3%	9.9%	25.0%	12	2.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.6%	5.0%	5.4%	3	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.8%	3.1%	5	1.0%	1.8%	3.1%
Sex								
Female	233	45.0%	49.4%	48.9%	233	44.9%	49.4%	48.8%
Male	285	55.0%	50.6%	51.1%	286	55.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	504	97.3%	79.6%	62.3%	504	97.1%	79.5%	62.2%
Non-Educationally Disadvantaged	14	2.7%	20.4%	37.7%	15	2.9%	20.5%	37.8%
Section 504 Students	7	1.4%	3.7%	7.2%	7	1.3%	3.7%	7.2%
EB Students/EL	108	20.8%	39.0%	24.4%	108	20.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	8	1.5%	3.8%	6.0%	8	1.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.5%	3.7%	1.4%	13	2.5%	3.7%	1.4%
Immigrant	1	0.2%	7.4%	2.9%	1	0.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	518	100.0%	90.9%	65.7%	519	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	231	44.6%	65.6%	53.2%	231	44.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	135	26.1%	40.0%	24.5%	135	26.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	6	1.2%	13.9%	8.5%	6	1.2%	13.9%	8.5%
Special Education	57	11.0%	10.2%	13.9%	57	11.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	20	35.1%	42.9%	45.7%				
Students with Physical Disabilities	11	19.3%	17.6%	18.9%				
Students with Autism	14	24.6%	21.5%	16.2%				
Students with Behavioral Disabilities	6	10.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	6	10.5%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**115**	**26.9%**	**19.2%**	**16.1%**				
African American	74	17.3%	6.2%	3.4%				
Hispanic	33	7.7%	10.2%	8.5%				
White	3	0.7%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.4%	0.5%				
Special Ed Students who are Mobile	14	29.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	18.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	100	26.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**139**	**32.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	6.0%	1.9%	0.7%	11.1%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.8%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	2.2%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.2	17.6	18.4
Grade 1	23.1	16.1	18.8
Grade 2	25.1	14.8	19.1
Grade 3	20.7	14.6	19.4
Grade 4	21.0	14.1	19.4
Grade 5	23.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	87.1%	66.3%	63.9%
Teachers	22.8	73.5%	44.5%	48.3%
Professional Support	2.2	7.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.5%	3.3%	3.3%
Educational Aides	4.0	12.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**31.0**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.9	74.0%	39.1%	12.6%
Hispanic	5.9	26.0%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	17.6%	28.6%	24.5%
Females	18.8	82.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.4%	8.1%	2.5%
Bachelors	18.9	83.1%	69.8%	71.7%
Masters	2.0	8.6%	20.7%	24.9%
Doctorate	0.9	3.9%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	17.6%	10.6%	8.7%
1-5 Years Experience	8.9	39.2%	28.3%	27.4%
6-10 Years Experience	5.9	25.8%	19.3%	20.2%
11-20 Years Experience	1.0	4.4%	23.9%	27.1%
21-30 Years Experience	2.0	8.7%	13.5%	13.7%
Over 30 Years Experience	1.0	4.4%	4.3%	3.0%
Number of Students per Teacher	22.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	7.4	11.0	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,875	$60,583	$54,272
1-5 Years Experience	$61,593	$63,328	$58,185
6-10 Years Experience	$61,533	$65,460	$61,494
11-20 Years Experience	$70,500	$68,749	$65,219
21-30 Years Experience	$74,415	$74,707	$69,723
Over 30 Years Experience	$88,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,287	$67,073	$62,474
Professional Support	$79,016	$78,421	$73,783
Campus Administration (School Leadership)	$99,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	11.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.2%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.2	84.2%	69.3%	69.8%
Special Education	0.8	3.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LEWIS EL

Campus Number: 101912194

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	65%	56%	*	-	-	-	*	18%	*	59%	52%	57%	53%
	2023	76%	72%	**68%**	69%	68%	*	-	-	-	-	17%	*	73%	59%	68%	66%
At Meets Grade Level or Above	2024	48%	43%	**32%**	50%	29%	*	-	-	-	*	9%	*	32%	33%	32%	25%
	2023	50%	45%	**29%**	38%	28%	*	-	-	-	-	17%	*	29%	29%	29%	22%
At Masters Grade Level	2024	21%	19%	**17%**	35%	14%	*	-	-	-	*	0%	*	18%	15%	17%	14%
	2023	20%	19%	**9%**	6%	9%	*	-	-	-	-	0%	*	8%	10%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**65%**	60%	66%	*	-	-	-	*	18%	*	66%	63%	65%	65%
	2023	73%	71%	**71%**	56%	74%	*	-	-	-	-	57%	*	73%	68%	70%	74%
At Meets Grade Level or Above	2024	42%	43%	**30%**	45%	27%	*	-	-	-	*	9%	*	30%	28%	29%	25%
	2023	45%	42%	**31%**	13%	35%	*	-	-	-	-	29%	*	33%	27%	31%	34%
At Masters Grade Level	2024	15%	18%	**12%**	15%	11%	*	-	-	-	*	9%	*	13%	9%	11%	11%
	2023	19%	19%	**10%**	6%	11%	*	-	-	-	-	0%	*	12%	7%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	72%	77%	*	-	-	-	-	50%	*	82%	67%	76%	75%
	2023	77%	70%	**61%**	69%	61%	*	-	-	-	-	36%	-	55%	75%	60%	61%
At Meets Grade Level or Above	2024	51%	48%	**40%**	44%	40%	*	-	-	-	-	40%	*	42%	38%	40%	34%
	2023	48%	41%	**36%**	25%	39%	*	-	-	-	-	36%	-	34%	39%	35%	41%
At Masters Grade Level	2024	23%	22%	**12%**	17%	11%	*	-	-	-	-	0%	*	12%	13%	12%	7%
	2023	22%	17%	**11%**	6%	12%	*	-	-	-	-	0%	-	11%	11%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	83%	73%	*	-	-	-	-	50%	*	77%	71%	75%	70%
	2023	71%	67%	**69%**	50%	74%	*	-	-	-	-	45%	-	67%	75%	69%	78%
At Meets Grade Level or Above	2024	46%	46%	**42%**	44%	42%	*	-	-	-	-	40%	*	48%	33%	43%	41%
	2023	48%	44%	**42%**	25%	46%	*	-	-	-	-	36%	-	40%	46%	41%	50%
At Masters Grade Level	2024	21%	21%	**15%**	11%	16%	*	-	-	-	-	10%	*	18%	10%	16%	15%
	2023	22%	21%	**15%**	6%	17%	*	-	-	-	-	0%	-	16%	11%	15%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**65%**	70%	64%	*	-	-	-	*	38%	*	67%	60%	65%	64%
	2023	81%	76%	**56%**	43%	58%	*	-	-	-	-	11%	*	63%	37%	56%	57%
At Meets Grade Level or Above	2024	55%	53%	**46%**	60%	44%	*	-	-	-	*	25%	*	47%	44%	45%	41%
	2023	57%	50%	**29%**	0%	31%	*	-	-	-	-	0%	*	33%	17%	29%	32%
At Masters Grade Level	2024	29%	29%	**20%**	40%	17%	*	-	-	-	*	0%	*	18%	24%	20%	16%
	2023	28%	23%	**14%**	0%	15%	*	-	-	-	-	0%	*	17%	7%	14%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	80%	81%	*	-	-	-	*	50%	*	82%	76%	79%	82%
	2023	80%	75%	**57%**	29%	59%	*	-	-	-	-	25%	*	59%	50%	57%	57%
At Meets Grade Level or Above	2024	50%	51%	**41%**	50%	40%	*	-	-	-	*	25%	*	40%	44%	39%	40%
	2023	51%	46%	**28%**	0%	30%	*	-	-	-	-	0%	*	37%	3%	28%	32%
At Masters Grade Level	2024	19%	20%	**11%**	30%	9%	*	-	-	-	*	0%	*	14%	4%	11%	9%
	2023	21%	20%	**14%**	0%	15%	*	-	-	-	-	0%	*	19%	0%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**42%**	50%	41%	*	-	-	-	*	38%	*	45%	32%	41%	39%
	2023	65%	57%	**26%**	14%	27%	*	-	-	-	-	0%	*	29%	19%	27%	29%
At Meets Grade Level or Above	2024	28%	25%	**13%**	40%	9%	*	-	-	-	*	25%	*	14%	12%	14%	7%
	2023	36%	29%	**13%**	14%	13%	*	-	-	-	-	0%	*	17%	3%	13%	15%
At Masters Grade Level	2024	11%	10%	**3%**	10%	3%	*	-	-	-	*	13%	*	5%	0%	3%	3%
	2023	16%	13%	**2%**	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	69%	66%	30%	-	-	-	100%	36%	55%	68%	61%	66%	64%
	2023	76%	69%	**58%**	53%	60%	23%	-	-	-	-	28%	57%	60%	55%	58%	60%
At Meets Grade Level or Above	2024	48%	44%	**35%**	47%	33%	10%	-	-	-	100%	24%	36%	36%	33%	35%	30%
	2023	49%	41%	**29%**	20%	31%	0%	-	-	-	-	18%	14%	32%	23%	29%	32%
At Masters Grade Level	2024	20%	18%	**13%**	22%	12%	0%	-	-	-	40%	5%	14%	14%	11%	13%	11%
	2023	20%	17%	**10%**	5%	11%	0%	-	-	-	-	0%	0%	12%	7%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**66%**	69%	65%	*	-	-	-	*	34%	44%	68%	60%	66%	63%
	2023	77%	69%	**62%**	64%	62%	17%	-	-	-	-	23%	*	64%	57%	62%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**39%**	50%	36%	*	-	-	-	*	24%	33%	39%	38%	38%	32%
	2023	53%	45%	**31%**	26%	32%	0%	-	-	-	-	19%	*	32%	28%	31%	31%
At Masters Grade Level	2024	22%	20%	**16%**	29%	14%	*	-	-	-	*	0%	11%	16%	16%	16%	12%
	2023	20%	17%	**11%**	5%	12%	0%	-	-	-	-	0%	*	12%	9%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	73%	72%	*	-	-	-	*	38%	78%	73%	70%	72%	71%
	2023	75%	68%	**66%**	49%	69%	33%	-	-	-	-	42%	*	66%	65%	65%	70%
At Meets Grade Level or Above	2024	43%	41%	**37%**	46%	36%	*	-	-	-	*	24%	44%	38%	34%	36%	34%
	2023	45%	38%	**33%**	15%	36%	0%	-	-	-	-	23%	*	37%	25%	33%	38%
At Masters Grade Level	2024	17%	17%	**13%**	17%	12%	*	-	-	-	*	7%	22%	15%	9%	13%	12%
	2023	19%	16%	**13%**	5%	14%	0%	-	-	-	-	0%	*	15%	6%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**42%**	50%	41%	*	-	-	-	*	38%	*	45%	32%	41%	39%
	2023	77%	68%	**26%**	14%	27%	*	-	-	-	-	0%	*	29%	19%	27%	29%
At Meets Grade Level or Above	2024	43%	38%	**13%**	40%	9%	*	-	-	-	*	25%	*	14%	12%	14%	7%
	2023	47%	35%	**13%**	14%	13%	*	-	-	-	-	0%	*	17%	3%	13%	15%
At Masters Grade Level	2024	16%	14%	**3%**	10%	3%	*	-	-	-	*	13%	*	5%	0%	3%	3%
	2023	18%	13%	**2%**	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**24%**	40%	20%	*	-	-	-	*	9%	*	24%	22%	23%	18%
	2023	37%	33%	**18%**	13%	19%	*	-	-	-	-	17%	*	18%	18%	18%	16%
Reading and Mathematics Including EOC	2024	35%	34%	**24%**	40%	20%	*	-	-	-	*	9%	*	24%	22%	23%	18%
	2023	37%	33%	**18%**	13%	19%	*	-	-	-	-	17%	*	18%	18%	18%	16%
Reading Including EOC	2024	48%	43%	**32%**	50%	29%	*	-	-	-	*	9%	*	32%	33%	32%	25%
	2023	50%	45%	**29%**	38%	28%	*	-	-	-	-	17%	*	29%	29%	29%	22%
Math Including EOC	2024	42%	43%	**30%**	45%	27%	*	-	-	-	*	9%	*	30%	28%	29%	25%
	2023	45%	42%	**31%**	13%	35%	*	-	-	-	-	29%	*	33%	27%	31%	34%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**28%**	39%	26%	*	-	-	-	-	40%	*	32%	21%	28%	24%
	2023	38%	33%	**30%**	13%	35%	*	-	-	-	-	36%	-	31%	29%	29%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	39%	26%	*	-	-	-	-	40%	*	32%	21%	28%	24%
	2023	38%	33%	**30%**	13%	35%	*	-	-	-	-	36%	-	31%	29%	29%	36%
Reading Including EOC	2024	51%	48%	**40%**	44%	40%	*	-	-	-	-	40%	*	42%	38%	40%	34%
	2023	48%	41%	**36%**	25%	39%	*	-	-	-	-	36%	-	34%	39%	35%	41%
Math Including EOC	2024	46%	46%	**42%**	44%	42%	*	-	-	-	-	40%	*	48%	33%	43%	41%
	2023	48%	44%	**42%**	25%	46%	*	-	-	-	-	36%	-	40%	46%	41%	50%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**30%**	50%	27%	*	-	-	-	*	25%	*	32%	24%	29%	25%
	2023	43%	37%	**22%**	0%	23%	*	-	-	-	-	0%	*	28%	3%	22%	24%
Reading and Mathematics Including EOC	2024	42%	41%	**30%**	50%	27%	*	-	-	-	*	25%	*	32%	24%	29%	25%
	2023	43%	37%	**22%**	0%	23%	*	-	-	-	-	0%	*	28%	3%	22%	24%
Reading Including EOC	2024	55%	53%	**46%**	60%	44%	*	-	-	-	*	25%	*	47%	44%	45%	41%
	2023	57%	50%	**29%**	0%	31%	*	-	-	-	-	0%	*	33%	17%	29%	32%
Math Including EOC	2024	51%	51%	**41%**	50%	40%	*	-	-	-	*	25%	*	40%	44%	39%	40%
	2023	51%	46%	**28%**	0%	30%	*	-	-	-	-	0%	*	37%	3%	28%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**27%**	42%	24%	*	-	-	-	*	24%	33%	29%	22%	26%	22%
	2023	37%	31%	**23%**	10%	25%	0%	-	-	-	-	20%	*	25%	16%	23%	25%
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	42%	24%	*	-	-	-	*	24%	33%	29%	22%	26%	22%
	2023	39%	33%	**23%**	10%	25%	0%	-	-	-	-	20%	*	25%	16%	23%	25%
Reading Including EOC	2024	54%	50%	**39%**	50%	36%	*	-	-	-	*	24%	33%	39%	38%	38%	32%
	2023	53%	46%	**31%**	26%	32%	0%	-	-	-	-	19%	*	32%	28%	31%	31%
Math Including EOC	2024	45%	44%	**37%**	46%	36%	*	-	-	-	*	24%	44%	38%	34%	36%	34%
	2023	47%	41%	**33%**	15%	36%	0%	-	-	-	-	23%	*	37%	25%	33%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**66%**	74%	65%	-	-	-	-	-	56%	*	65%	68%	66%	63%
	2023	55%	49%	**40%**	41%	41%	*	-	-	-	-	41%	-	39%	44%	40%	44%
Grade 4 Mathematics	2024	60%	64%	**63%**	72%	62%	-	-	-	-	-	56%	*	66%	58%	64%	60%
	2023	63%	60%	**74%**	66%	75%	*	-	-	-	-	36%	-	73%	75%	73%	79%
Grade 5 ELA/Reading	2024	70%	74%	**60%**	60%	59%	*	-	-	-	-	56%	*	62%	54%	60%	57%
	2023	65%	61%	**50%**	43%	50%	*	-	-	-	-	6%	*	54%	41%	50%	52%
Grade 5 Mathematics	2024	65%	69%	**66%**	100%	63%	*	-	-	-	-	50%	*	67%	63%	65%	61%
	2023	71%	66%	**40%**	21%	42%	*	-	-	-	-	14%	*	40%	39%	40%	44%
All Grades Both Subjects	2024	64%	66%	**64%**	75%	62%	*	-	-	-	-	55%	71%	65%	62%	64%	61%
	2023	64%	57%	**51%**	47%	51%	38%	-	-	-	-	27%	*	51%	50%	50%	54%
All Grades ELA/Reading	2024	67%	67%	**64%**	69%	62%	*	-	-	-	-	56%	50%	64%	63%	63%	61%
	2023	63%	55%	**46%**	41%	47%	*	-	-	-	-	26%	*	47%	43%	45%	48%
All Grades Mathematics	2024	60%	64%	**64%**	83%	62%	*	-	-	-	-	53%	93%	66%	60%	64%	60%
	2023	66%	60%	**56%**	52%	57%	*	-	-	-	-	28%	*	56%	56%	56%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**45%**	*	50%	-	-	-	-	-	38%	-	56%	35%	44%	52%
	2023	33%	28%	**22%**	*	19%	*	-	-	-	-	0%	-	14%	50%	22%	24%
Grade 4 Mathematics	2024	26%	31%	**43%**	67%	38%	-	-	-	-	-	*	-	45%	40%	44%	33%
	2023	27%	24%	**38%**	0%	47%	*	-	-	-	-	14%	-	33%	50%	38%	57%
Grade 5 ELA/Reading	2024	35%	41%	**41%**	*	38%	*	-	-	-	-	17%	*	43%	33%	41%	41%
	2023	37%	34%	**17%**	20%	17%	*	-	-	-	-	0%	*	23%	6%	15%	15%
Grade 5 Mathematics	2024	41%	46%	**43%**	60%	42%	*	-	-	-	-	20%	*	45%	38%	43%	40%
	2023	48%	40%	**11%**	*	13%	*	-	-	-	-	*	*	8%	18%	9%	10%
All Grades Both Subjects	2024	32%	36%	**43%**	50%	42%	*	-	-	-	-	26%	33%	47%	37%	43%	42%
	2023	38%	31%	**22%**	14%	24%	14%	-	-	-	-	9%	*	21%	26%	21%	26%
All Grades ELA/Reading	2024	30%	32%	**43%**	29%	44%	*	-	-	-	-	29%	*	48%	34%	42%	47%
	2023	35%	28%	**19%**	33%	17%	*	-	-	-	-	0%	*	19%	17%	18%	18%
All Grades Mathematics	2024	35%	40%	**43%**	64%	40%	*	-	-	-	-	22%	*	45%	39%	44%	36%
	2023	40%	34%	**26%**	0%	31%	*	-	-	-	-	22%	*	22%	35%	25%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	65%	54%	-	-	-	69%	64%	43%	60%	70%	60%	72%	64%	*
	2023	76%	69%	**58%**	60%	61%	-	-	*	55%	48%	-	48%	*	*	53%	60%	100%
At Meets Grade Level or Above	2024	48%	44%	**35%**	31%	25%	-	-	-	34%	26%	0%	10%	37%	28%	50%	30%	*
	2023	49%	41%	**29%**	33%	33%	-	-	*	29%	10%	-	10%	*	*	23%	31%	60%
At Masters Grade Level	2024	20%	18%	**13%**	12%	11%	-	-	-	13%	5%	0%	0%	7%	10%	21%	11%	*
	2023	20%	17%	**10%**	12%	12%	-	-	*	9%	0%	-	0%	*	*	7%	11%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**66%**	63%	55%	-	-	-	66%	66%	43%	50%	79%	60%	73%	63%	*
	2023	77%	69%	**62%**	62%	62%	-	-	*	56%	50%	-	50%	*	*	63%	61%	*
At Meets Grade Level or Above	2024	54%	48%	**39%**	30%	29%	-	-	-	30%	31%	0%	25%	42%	42%	59%	32%	*
	2023	53%	45%	**31%**	32%	32%	-	-	*	29%	14%	-	14%	*	*	30%	31%	*
At Masters Grade Level	2024	22%	20%	**16%**	11%	14%	-	-	-	10%	3%	0%	0%	5%	21%	29%	12%	*
	2023	20%	17%	**11%**	13%	13%	-	-	*	10%	0%	-	0%	*	*	9%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	67%	53%	-	-	-	73%	78%	43%	75%	89%	79%	76%	71%	*
	2023	75%	68%	**66%**	70%	71%	-	-	*	70%	57%	-	57%	*	*	54%	69%	*
At Meets Grade Level or Above	2024	43%	41%	**37%**	33%	22%	-	-	-	38%	28%	0%	0%	47%	38%	46%	34%	*
	2023	45%	38%	**33%**	40%	40%	-	-	*	38%	7%	-	7%	*	*	19%	38%	*
At Masters Grade Level	2024	17%	17%	**13%**	14%	9%	-	-	-	15%	3%	0%	0%	5%	9%	16%	12%	*
	2023	19%	16%	**13%**	15%	16%	-	-	*	11%	0%	-	0%	*	*	6%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**42%**	*	*	-	-	-	-	40%	-	*	38%	39%	50%	39%	-
	2023	77%	68%	**26%**	29%	30%	-	-	*	24%	*	-	*	*	-	15%	28%	*
At Meets Grade Level or Above	2024	43%	38%	**13%**	*	*	-	-	-	-	15%	-	*	19%	2%	32%	7%	-
	2023	47%	35%	**13%**	15%	15%	-	-	*	9%	*	-	*	*	-	8%	15%	*
At Masters Grade Level	2024	16%	14%	**3%**	*	*	-	-	-	-	10%	-	*	13%	0%	5%	3%	-
	2023	18%	13%	**2%**	1%	1%	-	-	*	1%	*	-	*	*	-	4%	1%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**64%**	63%	50%	-	-	-	65%	64%	*	46%	66%	54%	75%	61%	*
	2023	64%	57%	**51%**	55%	56%	-	-	*	51%	36%	-	36%	*	*	40%	54%	*
All Grades ELA/Reading	2024	67%	67%	**64%**	64%	50%	-	-	-	66%	65%	*	50%	66%	53%	72%	61%	*
	2023	63%	55%	**46%**	49%	49%	-	-	*	49%	29%	-	29%	*	*	37%	48%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	63%	50%	-	-	-	64%	63%	*	42%	67%	55%	77%	61%	*
	2023	66%	60%	**56%**	61%	62%	-	-	*	52%	43%	-	43%	*	*	43%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**43%**	44%	20%	-	-	-	49%	50%	*	*	58%	36%	45%	42%	-
	2023	38%	31%	**22%**	26%	27%	-	-	*	20%	25%	-	25%	*	*	13%	26%	-
All Grades ELA/Reading	2024	30%	32%	**43%**	52%	20%	-	-	-	58%	50%	*	*	63%	38%	23%	47%	-
	2023	35%	28%	**19%**	17%	17%	-	-	-	15%	*	-	*	*	-	21%	18%	-
All Grades Mathematics	2024	35%	40%	**43%**	35%	20%	-	-	-	38%	50%	*	*	*	33%	61%	36%	-
	2023	40%	34%	**26%**	35%	36%	-	-	*	26%	*	-	*	-	*	5%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	94%	93%	71%	-	*	-	100%	92%	100%	99%	67%	93%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	3%	29%	-	*	-	0%	8%	0%	1%	23%	4%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	-	*	-	0%	0%	0%	0%	10%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	94%	93%	67%	-	*	-	*	91%	100%	99%	68%	93%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	2%	33%	-	*	-	*	9%	0%	1%	22%	4%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	-	*	-	*	0%	0%	0%	10%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	94%	93%	67%	-	-	-	*	91%	100%	99%	68%	93%	87%
Not Included in Accountability: Mobile	5%	6%	**9%**	6%	2%	33%	-	-	-	*	9%	0%	1%	22%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	-	-	-	*	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	91%	91%	*	-	-	-	*	100%	*	99%	60%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**13%**	9%	5%	*	-	-	-	*	0%	*	1%	31%	5%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	-	-	-	*	0%	*	0%	10%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	76%	87%	87%	-	-	-	-	87%	58%	97%	66%	86%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	24%	8%	0%	-	-	-	-	10%	42%	2%	23%	10%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	13%	-	-	-	-	1%	0%	0%	11%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	78%	87%	86%	-	-	-	-	87%	60%	98%	66%	87%	85%
Not Included in Accountability: Mobile	4%	5%	**10%**	22%	8%	0%	-	-	-	-	10%	40%	2%	22%	9%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	0%	5%	14%	-	-	-	-	3%	0%	0%	12%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	**86%**	78%	87%	86%	-	-	-	-	87%	60%	97%	67%	86%	85%
Not Included in Accountability: Mobile	5%	6%	**10%**	22%	9%	0%	-	-	-	-	10%	40%	2%	23%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	14%	-	-	-	-	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	58%	87%	*	-	-	-	-	90%	*	99%	62%	85%	85%
Not Included in Accountability: Mobile	4%	6%	**11%**	42%	8%	*	-	-	-	-	10%	*	1%	27%	11%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	-	-	-	-	0%	*	0%	12%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	90.2%	94.1%	89.3%	-	*	*	-	90.9%	93.6%	94.9%
2021-22	92.2%	91.9%	**92.5%**	88.9%	93.1%	91.6%	-	*	*	*	90.2%	92.6%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.0%**	40.9%	18.3%	46.2%	-	*	*	-	33.7%	21.5%	14.3%
2021-22	25.7%	27.5%	**29.7%**	49.6%	25.9%	33.3%	-	*	*	*	41.0%	28.4%	22.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2023-24 Student Information (TAPR)

LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**704**	**100.0%**	**183,603**	**5,517,464**	**710**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 1	143	20.3%	7.7%	7.0%	143	20.1%	7.7%	7.0%
Grade 2	157	22.3%	8.0%	7.3%	158	22.3%	7.9%	7.3%
Grade 3	161	22.9%	7.7%	7.2%	161	22.7%	7.7%	7.2%
Grade 4	138	19.6%	7.5%	7.2%	138	19.4%	7.5%	7.2%
Grade 5	105	14.9%	7.6%	7.2%	105	14.8%	7.6%	7.2%
Ethnic Distribution								
African American	99	14.1%	21.3%	12.8%	100	14.1%	21.3%	12.8%
Hispanic	593	84.2%	61.8%	53.2%	597	84.1%	61.7%	53.2%
White	8	1.1%	9.9%	25.0%	9	1.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.1%	5.0%	5.4%	1	0.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.8%	3.1%	3	0.4%	1.8%	3.1%
Sex								
Female	351	49.9%	49.4%	48.9%	354	49.9%	49.4%	48.8%
Male	353	50.1%	50.6%	51.1%	356	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	693	98.4%	79.6%	62.3%	699	98.5%	79.5%	62.2%
Non-Educationally Disadvantaged	11	1.6%	20.4%	37.7%	11	1.5%	20.5%	37.8%
Section 504 Students	14	2.0%	3.7%	7.2%	14	2.0%	3.7%	7.2%
EB Students/EL	515	73.2%	39.0%	24.4%	515	72.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	31	4.4%	3.8%	6.0%	31	4.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	3.3%	3.7%	1.4%	24	3.4%	3.7%	1.4%
Immigrant	132	18.8%	7.4%	2.9%	133	18.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	704	100.0%	90.9%	65.7%	710	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	613	87.1%	65.6%	53.2%	614	86.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	511	72.6%	40.0%	24.5%	511	72.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	35	5.0%	13.9%	8.5%	35	4.9%	13.9%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	78	11.1%	10.2%	13.9%	80	11.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**78**							
Students with Intellectual Disabilities	36	46.2%	42.9%	45.7%				
Students with Physical Disabilities	19	24.4%	17.6%	18.9%				
Students with Autism	16	20.5%	21.5%	16.2%				
Students with Behavioral Disabilities	7	9.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**192**	**22.7%**	**19.2%**	**16.1%**				
African American	45	5.3%	6.2%	3.4%				
Hispanic	145	17.2%	10.2%	8.5%				
White	1	0.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	24	25.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	123	20.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	182	22.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**151**	**26.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 1	8.0%	5.8%	2.1%	8.7%	8.0%	3.3%
Grade 2	5.8%	3.3%	1.3%	20.0%	3.3%	1.6%
Grade 3	2.4%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	3.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	23.7	16.1	18.8
Grade 2	14.7	14.8	19.1
Grade 3	14.6	14.6	19.4
Grade 4	17.3	14.1	19.4
Grade 5	8.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	72.0	98.6%	66.3%	63.9%
Teachers	48.6	66.6%	44.5%	48.3%
Professional Support	18.4	25.1%	18.1%	11.1%
Campus Administration (School Leadership)	5.0	6.8%	3.3%	3.3%
Educational Aides	1.0	1.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**65.0**	**89.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.8	16.1%	39.1%	12.6%
Hispanic	30.8	63.4%	30.4%	30.1%
White	5.0	10.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.2%	6.1%	2.1%
Pacific Islander	1.0	2.1%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	10.0	20.6%	28.6%	24.5%
Females	38.6	79.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.6	11.6%	8.1%	2.5%
Bachelors	41.0	84.3%	69.8%	71.7%
Masters	2.0	4.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	12.3%	10.6%	8.7%
1-5 Years Experience	19.6	40.4%	28.3%	27.4%
6-10 Years Experience	6.0	12.3%	19.3%	20.2%
11-20 Years Experience	10.0	20.6%	23.9%	27.1%
21-30 Years Experience	5.0	10.3%	13.5%	13.7%
Over 30 Years Experience	2.0	4.1%	4.3%	3.0%
Number of Students per Teacher	14.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.7	11.0	11.1
Average Years Experience of Teachers with District	6.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,583	$60,583	$54,272
1-5 Years Experience	$61,816	$63,328	$58,185
6-10 Years Experience	$66,083	$65,460	$61,494
11-20 Years Experience	$71,649	$68,749	$65,219
21-30 Years Experience	$77,100	$74,707	$69,723
Over 30 Years Experience	$84,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,219	$67,073	$62,474
Professional Support	$61,665	$78,421	$73,783
Campus Administration (School Leadership)	$90,397	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	22.1	45.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.1%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	22.0	45.1%	69.3%	69.8%
Special Education	3.6	7.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOCKHART EL

Campus Number: 101912195

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**79%**	79%	*	*	-	-	*	-	86%	*	77%	89%	78%	*
	2023	76%	72%	**74%**	76%	*	-	-	-	-	-	*	-	76%	67%	72%	-
At Meets Grade Level or Above	2024	48%	43%	**56%**	55%	*	*	-	-	*	-	57%	*	50%	78%	54%	*
	2023	50%	45%	**40%**	41%	*	-	-	-	-	-	*	-	39%	44%	37%	-
At Masters Grade Level	2024	21%	19%	**21%**	15%	*	*	-	-	*	-	0%	*	13%	44%	19%	*
	2023	20%	19%	**10%**	10%	*	-	-	-	-	-	*	-	7%	22%	4%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**72%**	70%	*	*	-	-	*	-	86%	*	67%	89%	70%	*
	2023	73%	71%	**68%**	69%	*	-	-	-	-	-	*	-	68%	67%	65%	-
At Meets Grade Level or Above	2024	42%	43%	**44%**	42%	*	*	-	-	*	-	57%	*	33%	78%	41%	*
	2023	45%	42%	**38%**	39%	*	-	-	-	-	-	*	-	39%	33%	33%	-
At Masters Grade Level	2024	15%	18%	**5%**	6%	*	*	-	-	*	-	14%	*	0%	22%	5%	*
	2023	19%	19%	**10%**	10%	*	-	-	-	-	-	*	-	10%	11%	7%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**90%**	92%	*	-	-	-	-	*	*	-	92%	83%	89%	-
	2023	77%	70%	**69%**	67%	*	-	-	-	-	-	50%	-	68%	75%	63%	-
At Meets Grade Level or Above	2024	51%	48%	**56%**	58%	*	-	-	-	-	*	*	-	61%	42%	53%	-
	2023	48%	41%	**29%**	27%	*	-	-	-	-	-	17%	-	28%	38%	24%	-
At Masters Grade Level	2024	23%	22%	**20%**	21%	*	-	-	-	-	*	*	-	18%	25%	16%	-
	2023	22%	17%	**7%**	8%	*	-	-	-	-	-	8%	-	6%	13%	7%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	67%	*	-	-	-	-	*	*	-	71%	50%	62%	-
	2023	71%	67%	**46%**	43%	*	-	-	-	-	-	25%	-	46%	50%	44%	-
At Meets Grade Level or Above	2024	46%	46%	**38%**	38%	*	-	-	-	-	*	*	-	42%	25%	33%	-
	2023	48%	44%	**20%**	18%	*	-	-	-	-	-	8%	-	20%	25%	18%	-
At Masters Grade Level	2024	21%	21%	**10%**	8%	*	-	-	-	-	*	*	-	11%	8%	9%	-
	2023	22%	21%	**9%**	6%	*	-	-	-	-	-	8%	-	11%	0%	9%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**70%**	69%	*	*	-	-	-	-	33%	*	71%	64%	63%	-
	2023	81%	76%	**65%**	66%	40%	-	-	*	-	-	30%	*	69%	45%	63%	-
At Meets Grade Level or Above	2024	55%	53%	**43%**	40%	*	*	-	-	-	-	25%	*	43%	43%	37%	-
	2023	57%	50%	**39%**	37%	40%	-	-	*	-	-	10%	*	40%	36%	37%	-
At Masters Grade Level	2024	29%	29%	**14%**	15%	*	*	-	-	-	-	8%	*	14%	14%	14%	-
	2023	28%	23%	**18%**	17%	20%	-	-	*	-	-	0%	*	18%	18%	17%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**73%**	71%	*	*	-	-	-	-	42%	*	74%	71%	70%	-
	2023	80%	75%	**67%**	65%	80%	-	-	*	-	-	60%	*	71%	45%	66%	-
At Meets Grade Level or Above	2024	50%	51%	**34%**	31%	*	*	-	-	-	-	17%	*	38%	21%	26%	-
	2023	51%	46%	**30%**	25%	60%	-	-	*	-	-	10%	*	29%	36%	28%	-
At Masters Grade Level	2024	19%	20%	**9%**	8%	*	*	-	-	-	-	8%	*	12%	0%	5%	-
	2023	21%	20%	**12%**	7%	40%	-	-	*	-	-	0%	*	9%	27%	11%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**48%**	46%	*	*	-	-	-	-	42%	*	50%	43%	42%	-
	2023	65%	57%	**43%**	38%	80%	-	-	*	-	-	40%	*	39%	64%	43%	-
At Meets Grade Level or Above	2024	28%	25%	**5%**	2%	*	*	-	-	-	-	8%	*	7%	0%	7%	-
	2023	36%	29%	**16%**	13%	20%	-	-	*	-	-	10%	*	16%	18%	16%	-
At Masters Grade Level	2024	11%	10%	**2%**	2%	*	*	-	-	-	-	8%	*	2%	0%	2%	-
	2023	16%	13%	**4%**	2%	0%	-	-	*	-	-	0%	*	5%	0%	5%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	70%	82%	57%	-	-	*	*	50%	50%	71%	68%	68%	*
	2023	76%	69%	**61%**	60%	70%	-	-	100%	-	-	40%	50%	62%	58%	59%	-
At Meets Grade Level or Above	2024	48%	44%	**38%**	36%	82%	0%	-	-	*	*	25%	10%	39%	37%	35%	*
	2023	49%	41%	**30%**	28%	43%	-	-	100%	-	-	13%	33%	30%	33%	27%	-
At Masters Grade Level	2024	20%	18%	**11%**	11%	18%	0%	-	-	*	*	7%	0%	10%	14%	10%	*
	2023	20%	17%	**10%**	8%	22%	-	-	83%	-	-	3%	17%	10%	13%	9%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	80%	86%	*	-	-	*	*	50%	*	80%	77%	77%	*
	2023	77%	69%	**69%**	69%	56%	-	-	*	-	-	40%	*	71%	61%	66%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**51%**	50%	86%	*	-	-	*	*	32%	*	51%	51%	48%	*
	2023	53%	45%	**36%**	35%	44%	-	-	*	-	-	16%	*	36%	39%	33%	-
At Masters Grade Level	2024	22%	20%	**18%**	17%	29%	*	-	-	*	*	5%	*	15%	26%	16%	*
	2023	20%	17%	**12%**	12%	11%	-	-	*	-	-	4%	*	11%	18%	10%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	69%	86%	*	-	-	*	*	55%	*	71%	69%	67%	*
	2023	75%	68%	**61%**	59%	78%	-	-	*	-	-	40%	*	62%	54%	59%	-
At Meets Grade Level or Above	2024	43%	41%	**38%**	36%	86%	*	-	-	*	*	27%	*	38%	37%	33%	*
	2023	45%	38%	**29%**	27%	56%	-	-	*	-	-	12%	*	29%	32%	26%	-
At Masters Grade Level	2024	17%	17%	**8%**	8%	14%	*	-	-	*	*	9%	*	8%	9%	6%	*
	2023	19%	16%	**11%**	8%	44%	-	-	*	-	-	4%	*	10%	14%	9%	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**48%**	46%	*	*	-	-	-	-	42%	*	50%	43%	42%	-
	2023	77%	68%	**43%**	38%	80%	-	-	*	-	-	40%	*	39%	64%	43%	-
At Meets Grade Level or Above	2024	43%	38%	**5%**	2%	*	*	-	-	-	-	8%	*	7%	0%	7%	-
	2023	47%	35%	**16%**	13%	20%	-	-	*	-	-	10%	*	16%	18%	16%	-
At Masters Grade Level	2024	16%	14%	**2%**	2%	*	*	-	-	-	-	8%	*	2%	0%	2%	-
	2023	18%	13%	**4%**	2%	0%	-	-	*	-	-	0%	*	5%	0%	5%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**41%**	39%	*	*	-	-	*	-	57%	*	33%	67%	38%	*
	2023	37%	33%	**24%**	24%	*	-	-	-	-	-	*	-	22%	33%	20%	-
Reading and Mathematics Including EOC	2024	35%	34%	**41%**	39%	*	*	-	-	*	-	57%	*	33%	67%	38%	*
	2023	37%	33%	**24%**	24%	*	-	-	-	-	-	*	-	22%	33%	20%	-
Reading Including EOC	2024	48%	43%	**56%**	55%	*	*	-	-	*	-	57%	*	50%	78%	54%	*
	2023	50%	45%	**40%**	41%	*	-	-	-	-	-	*	-	39%	44%	37%	-
Math Including EOC	2024	42%	43%	**44%**	42%	*	*	-	-	*	-	57%	*	33%	78%	41%	*
	2023	45%	42%	**38%**	39%	*	-	-	-	-	-	*	-	39%	33%	33%	-
4th Graders																	
Reading and Mathematics	2024	38%	36%	**36%**	38%	*	-	-	-	-	*	*	-	39%	25%	31%	-
	2023	38%	33%	**15%**	12%	*	-	-	-	-	-	8%	-	15%	13%	11%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	38%	*	-	-	-	-	*	*	-	39%	25%	31%	-
	2023	38%	33%	**15%**	12%	*	-	-	-	-	-	8%	-	15%	13%	11%	-
Reading Including EOC	2024	51%	48%	**56%**	58%	*	-	-	-	-	*	*	-	61%	42%	53%	-
	2023	48%	41%	**29%**	27%	*	-	-	-	-	-	17%	-	28%	38%	24%	-
Math Including EOC	2024	46%	46%	**38%**	38%	*	-	-	-	-	*	*	-	42%	25%	33%	-
	2023	48%	44%	**20%**	18%	*	-	-	-	-	-	8%	-	20%	25%	18%	-
5th Graders																	
Reading and Mathematics	2024	42%	41%	**27%**	23%	*	*	-	-	-	-	17%	*	29%	21%	21%	-
	2023	43%	37%	**27%**	24%	40%	-	-	*	-	-	10%	*	25%	36%	25%	-
Reading and Mathematics Including EOC	2024	42%	41%	**27%**	23%	*	*	-	-	-	-	17%	*	29%	21%	21%	-
	2023	43%	37%	**27%**	24%	40%	-	-	*	-	-	10%	*	25%	36%	25%	-
Reading Including EOC	2024	55%	53%	**43%**	40%	*	*	-	-	-	-	25%	*	43%	43%	37%	-
	2023	57%	50%	**39%**	37%	40%	-	-	*	-	-	10%	*	40%	36%	37%	-
Math Including EOC	2024	51%	51%	**34%**	31%	*	*	-	-	-	-	17%	*	38%	21%	26%	-
	2023	51%	46%	**30%**	25%	60%	-	-	*	-	-	10%	*	29%	36%	28%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	32%	86%	*	-	-	*	*	27%	*	34%	34%	30%	*
	2023	37%	31%	**22%**	20%	44%	-	-	*	-	-	12%	*	21%	29%	19%	-
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	32%	86%	*	-	-	*	*	27%	*	34%	34%	30%	*
	2023	39%	33%	**22%**	20%	44%	-	-	*	-	-	12%	*	21%	29%	19%	-
Reading Including EOC	2024	54%	50%	**51%**	50%	86%	*	-	-	*	*	32%	*	51%	51%	48%	*
	2023	53%	46%	**36%**	35%	44%	-	-	*	-	-	16%	*	36%	39%	33%	-
Math Including EOC	2024	45%	44%	**38%**	36%	86%	*	-	-	*	*	27%	*	38%	37%	33%	*
	2023	47%	41%	**29%**	27%	56%	-	-	*	-	-	12%	*	29%	32%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**82%**	85%	*	-	-	-	-	*	*	-	88%	60%	81%	-
	2023	55%	49%	**49%**	48%	*	-	-	-	-	-	25%	-	48%	60%	45%	-
Grade 4 Mathematics	2024	60%	64%	**56%**	57%	*	-	-	-	-	*	*	-	61%	40%	56%	-
	2023	63%	60%	**47%**	44%	*	-	-	-	-	-	54%	-	47%	50%	44%	-
Grade 5 ELA/Reading	2024	70%	74%	**55%**	53%	*	*	-	-	-	-	33%	*	54%	58%	51%	-
	2023	65%	61%	**53%**	53%	*	-	-	*	-	-	11%	*	57%	25%	52%	-
Grade 5 Mathematics	2024	65%	69%	**74%**	74%	*	*	-	-	-	-	46%	*	73%	77%	68%	-
	2023	71%	66%	**77%**	76%	*	-	-	*	-	-	89%	*	78%	69%	74%	-
All Grades Both Subjects	2024	64%	66%	**67%**	67%	63%	*	-	-	-	*	37%	*	69%	60%	64%	-
	2023	64%	57%	**57%**	56%	68%	-	-	*	-	-	44%	*	58%	50%	55%	-
All Grades ELA/Reading	2024	67%	67%	**68%**	68%	*	*	-	-	-	*	30%	*	70%	59%	66%	-
	2023	63%	55%	**51%**	50%	50%	-	-	*	-	-	19%	*	53%	38%	49%	-
All Grades Mathematics	2024	60%	64%	**66%**	66%	*	*	-	-	-	*	43%	*	67%	61%	62%	-
	2023	66%	60%	**63%**	61%	86%	-	-	*	-	-	69%	*	64%	62%	62%	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**69%**	75%	*	-	-	-	-	-	*	-	80%	*	69%	-
	2023	33%	28%	**39%**	35%	*	-	-	-	-	-	17%	-	38%	*	31%	-
Grade 4 Mathematics	2024	26%	31%	**29%**	31%	*	-	-	-	-	-	*	-	33%	20%	25%	-
	2023	27%	24%	**12%**	8%	*	-	-	-	-	-	11%	-	13%	*	9%	-
Grade 5 ELA/Reading	2024	35%	41%	**37%**	39%	-	*	-	-	-	-	0%	*	23%	67%	33%	-
	2023	37%	34%	**30%**	32%	*	-	-	-	-	-	13%	*	36%	0%	29%	-
Grade 5 Mathematics	2024	41%	46%	**55%**	53%	-	*	-	-	-	-	30%	*	52%	60%	50%	-
	2023	48%	40%	**43%**	43%	*	-	-	-	-	-	43%	*	50%	0%	41%	-
All Grades Both Subjects	2024	32%	36%	**48%**	49%	*	*	-	-	-	-	18%	*	46%	50%	44%	-
	2023	38%	31%	**32%**	31%	50%	-	-	-	-	-	20%	*	35%	7%	29%	-
All Grades ELA/Reading	2024	30%	32%	**50%**	53%	*	*	-	-	-	-	0%	*	48%	56%	48%	-
	2023	35%	28%	**33%**	33%	*	-	-	-	-	-	14%	*	37%	14%	30%	-
All Grades Mathematics	2024	35%	40%	**46%**	46%	*	*	-	-	-	-	31%	*	45%	47%	40%	-
	2023	40%	34%	**31%**	29%	*	-	-	-	-	-	25%	*	35%	0%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	*	*	-	-	-	-	-	-	-	-	*	70%	*	-
	2023	76%	69%	**61%**	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
At Meets Grade Level or Above	2024	48%	44%	**38%**	*	*	-	-	-	-	-	-	-	-	*	37%	*	-
	2023	49%	41%	**30%**	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
At Masters Grade Level	2024	20%	18%	**11%**	*	*	-	-	-	-	-	-	-	-	*	11%	*	-
	2023	20%	17%	**10%**	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	*	*	-	-	-	-	-	-	-	-	*	79%	*	-
	2023	77%	69%	**69%**	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
At Meets Grade Level or Above	2024	54%	48%	**51%**	*	*	-	-	-	-	-	-	-	-	*	50%	*	-
	2023	53%	45%	**36%**	-	-	-	-	-	-	-	-	-	-	-	36%	-	-
At Masters Grade Level	2024	22%	20%	**18%**	*	*	-	-	-	-	-	-	-	-	*	17%	*	-
	2023	20%	17%	**12%**	-	-	-	-	-	-	-	-	-	-	-	12%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	*	*	-	-	-	-	-	-	-	-	*	70%	*	-
	2023	75%	68%	**61%**	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
At Meets Grade Level or Above	2024	43%	41%	**38%**	*	*	-	-	-	-	-	-	-	-	*	37%	*	-
	2023	45%	38%	**29%**	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
At Masters Grade Level	2024	17%	17%	**8%**	*	*	-	-	-	-	-	-	-	-	*	8%	*	-
	2023	19%	16%	**11%**	-	-	-	-	-	-	-	-	-	-	-	11%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
	2023	77%	68%	**43%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
At Meets Grade Level or Above	2024	43%	38%	**5%**	-	-	-	-	-	-	-	-	-	-	-	5%	-	-
	2023	47%	35%	**16%**	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
At Masters Grade Level	2024	16%	14%	**2%**	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
	2023	18%	13%	**4%**	-	-	-	-	-	-	-	-	-	-	-	4%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2023	64%	57%	**57%**	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
All Grades ELA/Reading	2024	67%	67%	**68%**	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
	2023	63%	55%	**51%**	-	-	-	-	-	-	-	-	-	-	-	51%	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
	2023	66%	60%	**63%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
	2023	38%	31%	**32%**	-	-	-	-	-	-	-	-	-	-	-	32%	-	-
All Grades ELA/Reading	2024	30%	32%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2023	35%	28%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades Mathematics	2024	35%	40%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2023	40%	34%	**31%**	-	-	-	-	-	-	-	-	-	-	-	31%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	95%	55%	78%	-	-	*	22%	92%	100%	96%	71%	90%	57%
Not Included in Accountability: Mobile	4%	6%	**12%**	5%	45%	22%	-	-	*	78%	8%	0%	4%	29%	10%	43%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	91%	87%	**88%**	95%	54%	*	-	-	*	*	92%	*	95%	71%	90%	*
Not Included in Accountability: Mobile	4%	6%	**12%**	5%	46%	*	-	-	*	*	8%	*	5%	29%	10%	*
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**87%**	94%	54%	*	-	-	*	*	92%	*	95%	70%	89%	*
Not Included in Accountability: Mobile	5%	6%	**13%**	6%	46%	*	-	-	*	*	8%	*	5%	30%	11%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	**92%**	96%	60%	*	-	-	-	*	92%	*	100%	74%	93%	-
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	40%	*	-	-	-	*	8%	*	0%	26%	7%	-
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**94%**	94%	100%	-	-	100%	-	-	100%	75%	99%	74%	97%	0%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	0%	-	-	0%	-	-	0%	25%	1%	24%	3%	100%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	94%	100%	-	-	*	-	-	100%	*	99%	74%	97%	0%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	0%	-	-	*	-	-	0%	*	1%	26%	3%	100%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	**93%**	92%	100%	-	-	*	-	-	100%	*	99%	70%	96%	0%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	0%	-	-	*	-	-	0%	*	1%	28%	3%	100%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	-	-	*	-	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	-	*	-	-	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	91%	**99%**	98%	100%	-	-	*	-	-	100%	*	100%	92%	100%	-
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	0%	-	-	*	-	-	0%	*	0%	8%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	-
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	-
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	-
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.2%**	93.6%	92.4%	*	-	*	*	*	94.7%	93.0%	*
2021-22	92.2%	91.9%	**93.0%**	92.9%	94.0%	*	-	*	*	*	92.0%	92.5%	*
Chronic Absenteeism													
2022-23	20.3%	22.3%	**25.5%**	25.6%	26.1%	*	-	*	*	*	11.1%	26.6%	*
2021-22	25.7%	27.5%	**26.0%**	26.1%	18.8%	*	-	*	*	*	35.3%	27.9%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**337**	**100.0%**	**183,603**	**5,517,464**	**338**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	61	18.1%	6.5%	4.5%	62	18.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	29	8.6%	1.6%	0.8%	30	8.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	32	9.5%	4.9%	3.7%	32	9.5%	4.9%	3.7%
Kindergarten	39	11.6%	6.9%	6.5%	39	11.5%	6.9%	6.5%
Grade 1	44	13.1%	7.7%	7.0%	44	13.0%	7.7%	7.0%
Grade 2	42	12.5%	8.0%	7.3%	42	12.4%	7.9%	7.3%
Grade 3	42	12.5%	7.7%	7.2%	42	12.4%	7.7%	7.2%
Grade 4	51	15.1%	7.5%	7.2%	51	15.1%	7.5%	7.2%
Grade 5	58	17.2%	7.6%	7.2%	58	17.2%	7.6%	7.2%
Ethnic Distribution								
African American	301	89.3%	21.3%	12.8%	302	89.3%	21.3%	12.8%
Hispanic	22	6.5%	61.8%	53.2%	22	6.5%	61.7%	53.2%
White	4	1.2%	9.9%	25.0%	4	1.2%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	2.1%	5.0%	5.4%	7	2.1%	5.0%	5.4%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	166	49.3%	49.4%	48.9%	166	49.1%	49.4%	48.8%
Male	171	50.7%	50.6%	51.1%	172	50.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	305	90.5%	79.6%	62.3%	306	90.5%	79.5%	62.2%
Non-Educationally Disadvantaged	32	9.5%	20.4%	37.7%	32	9.5%	20.5%	37.8%
Section 504 Students	5	1.5%	3.7%	7.2%	5	1.5%	3.7%	7.2%
EB Students/EL	8	2.4%	39.0%	24.4%	8	2.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	18	5.3%	3.8%	6.0%	18	5.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	3.0%	3.7%	1.4%	10	3.0%	3.7%	1.4%
Immigrant	1	0.3%	7.4%	2.9%	1	0.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	337	100.0%	90.9%	65.7%	338	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	135	40.1%	65.6%	53.2%	136	40.2%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	9	2.7%	40.0%	24.5%	9	2.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	11	3.3%	13.9%	8.5%	11	3.3%	13.9%	8.5%
Special Education	36	10.7%	10.2%	13.9%	36	10.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	20	55.6%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	10	27.8%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**20.1%**	**19.2%**	**16.1%**				
African American	57	17.6%	6.2%	3.4%				
Hispanic	7	2.2%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	8	17.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	19.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**26.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	2.3%	3.9%
Grade 1	2.5%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	2.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.6	18.4
Grade 1	14.7	16.1	18.8
Grade 2	16.4	14.8	19.1
Grade 3	16.3	14.6	19.4
Grade 4	12.0	14.1	19.4
Grade 5	12.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	91.1%	66.3%	63.9%
Teachers	34.9	62.2%	44.5%	48.3%
Professional Support	12.1	21.7%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	7.1%	3.3%	3.3%
Educational Aides	5.0	8.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**54.0**	**96.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	31.9	91.4%	39.1%	12.6%
Hispanic	1.0	2.9%	30.4%	30.1%
White	1.0	2.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	8.0	23.0%	28.6%	24.5%
Females	26.9	77.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	7.9	22.5%	8.1%	2.5%
Bachelors	25.0	71.7%	69.8%	71.7%
Masters	2.0	5.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	34.4%	10.6%	8.7%
1-5 Years Experience	12.9	36.9%	28.3%	27.4%
6-10 Years Experience	3.0	8.6%	19.3%	20.2%
11-20 Years Experience	5.0	14.3%	23.9%	27.1%
21-30 Years Experience	2.0	5.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	9.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	5.2	11.0	11.1
Average Years Experience of Teachers with District	4.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,625	$60,583	$54,272
1-5 Years Experience	$60,800	$63,328	$58,185
6-10 Years Experience	$66,333	$65,460	$61,494
11-20 Years Experience	$62,450	$68,749	$65,219
21-30 Years Experience	$77,000	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,726	$67,073	$62,474
Professional Support	$63,997	$78,421	$73,783
Campus Administration (School Leadership)	$91,310	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	32.4	93.0%	69.3%	69.8%
Special Education	1.9	5.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LONGFELLOW EL

Campus Number: 101912196

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**74%**	70%	70%	100%	-	*	-	*	29%	17%	76%	68%	70%	88%
	2023	76%	72%	**66%**	58%	76%	100%	*	*	-	40%	42%	*	70%	54%	56%	73%
At Meets Grade Level or Above	2024	48%	43%	**58%**	48%	65%	100%	-	*	-	*	29%	17%	63%	45%	54%	75%
	2023	50%	45%	**38%**	36%	28%	100%	*	*	-	40%	26%	*	46%	15%	21%	55%
At Masters Grade Level	2024	21%	19%	**36%**	24%	45%	71%	-	*	-	*	14%	17%	35%	36%	30%	50%
	2023	20%	19%	**12%**	13%	7%	33%	*	*	-	0%	11%	*	15%	4%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**68%**	63%	65%	100%	-	*	-	*	29%	17%	68%	68%	64%	75%
	2023	73%	71%	**52%**	41%	59%	100%	*	*	-	60%	37%	*	61%	30%	38%	64%
At Meets Grade Level or Above	2024	42%	43%	**44%**	30%	60%	86%	-	*	-	*	14%	17%	48%	32%	38%	63%
	2023	45%	42%	**28%**	23%	24%	83%	*	*	-	0%	26%	*	32%	15%	14%	36%
At Masters Grade Level	2024	15%	18%	**15%**	6%	20%	57%	-	*	-	*	0%	0%	15%	18%	8%	25%
	2023	19%	19%	**10%**	7%	10%	33%	*	*	-	0%	5%	*	13%	4%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**69%**	60%	79%	100%	*	*	-	*	67%	14%	72%	60%	58%	63%
	2023	77%	70%	**63%**	58%	58%	83%	-	*	-	*	33%	*	60%	67%	55%	80%
At Meets Grade Level or Above	2024	51%	48%	**42%**	37%	41%	83%	*	*	-	*	47%	14%	44%	36%	28%	44%
	2023	48%	41%	**28%**	23%	25%	83%	-	*	-	*	25%	*	33%	20%	17%	30%
At Masters Grade Level	2024	23%	22%	**20%**	17%	21%	33%	*	*	-	*	27%	0%	22%	16%	10%	19%
	2023	22%	17%	**14%**	8%	8%	67%	-	*	-	*	17%	*	17%	7%	5%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**58%**	49%	59%	100%	*	*	-	*	60%	14%	60%	52%	49%	69%
	2023	71%	67%	**57%**	46%	63%	83%	-	*	-	*	33%	*	60%	50%	49%	70%
At Meets Grade Level or Above	2024	46%	46%	**30%**	24%	28%	100%	*	*	-	*	40%	0%	33%	24%	17%	44%
	2023	48%	44%	**33%**	25%	29%	83%	-	*	-	*	25%	*	33%	33%	23%	50%
At Masters Grade Level	2024	21%	21%	**10%**	4%	10%	50%	*	*	-	*	13%	0%	10%	8%	3%	19%
	2023	22%	21%	**16%**	8%	13%	67%	-	*	-	*	17%	*	19%	10%	9%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	69%	75%	100%	-	*	-	*	53%	*	80%	63%	71%	80%
	2023	81%	76%	**70%**	71%	64%	*	-	*	-	*	33%	*	73%	66%	62%	58%
At Meets Grade Level or Above	2024	55%	53%	**41%**	35%	38%	83%	-	*	-	*	33%	*	46%	30%	31%	60%
	2023	57%	50%	**35%**	31%	28%	*	-	*	-	*	17%	*	39%	28%	26%	25%
At Masters Grade Level	2024	29%	29%	**21%**	12%	29%	67%	-	*	-	*	7%	*	27%	10%	13%	40%
	2023	28%	23%	**12%**	9%	8%	*	-	*	-	*	0%	*	11%	14%	7%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**62%**	60%	50%	100%	-	*	-	*	47%	*	70%	47%	58%	70%
	2023	80%	75%	**66%**	59%	73%	*	-	*	-	*	50%	*	71%	55%	61%	75%
At Meets Grade Level or Above	2024	50%	51%	**30%**	19%	38%	83%	-	*	-	*	27%	*	36%	20%	19%	70%
	2023	51%	46%	**30%**	22%	35%	*	-	*	-	*	17%	*	35%	21%	24%	42%
At Masters Grade Level	2024	19%	20%	**8%**	2%	4%	67%	-	*	-	*	7%	*	11%	3%	2%	20%
	2023	21%	20%	**11%**	3%	12%	*	-	*	-	*	0%	*	13%	7%	7%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**22%**	17%	17%	83%	-	*	-	*	27%	*	27%	13%	13%	40%
	2023	65%	57%	**36%**	28%	42%	*	-	*	-	*	25%	*	37%	34%	30%	25%
At Meets Grade Level or Above	2024	28%	25%	**9%**	6%	4%	67%	-	*	-	*	13%	*	13%	3%	3%	0%
	2023	36%	29%	**10%**	9%	4%	*	-	*	-	*	8%	*	10%	10%	6%	0%
At Masters Grade Level	2024	11%	10%	**1%**	0%	0%	17%	-	*	-	*	0%	*	2%	0%	0%	0%
	2023	16%	13%	**2%**	0%	4%	*	-	*	-	*	0%	*	2%	3%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**61%**	56%	59%	98%	*	92%	-	69%	47%	24%	65%	52%	55%	68%
	2023	76%	69%	**59%**	51%	62%	85%	*	100%	-	71%	37%	43%	62%	51%	50%	63%
At Meets Grade Level or Above	2024	48%	44%	**36%**	28%	38%	86%	*	75%	-	44%	30%	13%	41%	26%	27%	49%
	2023	49%	41%	**29%**	24%	25%	76%	*	77%	-	29%	21%	14%	33%	21%	19%	33%
At Masters Grade Level	2024	20%	18%	**16%**	9%	18%	52%	*	67%	-	13%	10%	5%	18%	12%	9%	23%
	2023	20%	17%	**11%**	7%	9%	45%	*	59%	-	6%	7%	0%	13%	7%	6%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	66%	75%	100%	*	100%	-	71%	54%	29%	76%	64%	67%	74%
	2023	77%	69%	**66%**	62%	67%	87%	*	100%	-	63%	37%	83%	68%	62%	58%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**47%**	40%	47%	89%	*	100%	-	57%	38%	18%	51%	36%	38%	56%
	2023	53%	45%	**34%**	30%	27%	87%	*	78%	-	38%	23%	17%	40%	21%	21%	36%
At Masters Grade Level	2024	22%	20%	**25%**	18%	30%	58%	*	80%	-	29%	16%	12%	28%	19%	17%	32%
	2023	20%	17%	**13%**	10%	8%	47%	*	67%	-	0%	9%	0%	15%	8%	7%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	57%	58%	100%	*	100%	-	86%	49%	18%	65%	55%	57%	71%
	2023	75%	68%	**58%**	49%	65%	93%	*	100%	-	75%	40%	17%	64%	45%	50%	70%
At Meets Grade Level or Above	2024	43%	41%	**35%**	24%	40%	89%	*	80%	-	43%	30%	12%	39%	25%	25%	56%
	2023	45%	38%	**30%**	23%	29%	73%	*	89%	-	25%	23%	17%	33%	23%	21%	42%
At Masters Grade Level	2024	17%	17%	**11%**	4%	11%	58%	*	80%	-	0%	8%	0%	12%	9%	4%	21%
	2023	19%	16%	**12%**	6%	11%	47%	*	78%	-	13%	7%	0%	15%	7%	8%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**22%**	17%	17%	83%	-	*	-	*	27%	*	27%	13%	13%	40%
	2023	77%	68%	**36%**	28%	42%	*	-	*	-	*	25%	*	37%	34%	30%	25%
At Meets Grade Level or Above	2024	43%	38%	**9%**	6%	4%	67%	-	*	-	*	13%	*	13%	3%	3%	0%
	2023	47%	35%	**10%**	9%	4%	*	-	*	-	*	8%	*	10%	10%	6%	0%
At Masters Grade Level	2024	16%	14%	**1%**	0%	0%	17%	-	*	-	*	0%	*	2%	0%	0%	0%
	2023	18%	13%	**2%**	0%	4%	*	-	*	-	*	0%	*	2%	3%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**42%**	28%	55%	86%	-	*	-	*	14%	17%	45%	32%	36%	63%
	2023	37%	33%	**24%**	23%	17%	83%	*	*	-	0%	26%	*	29%	12%	11%	36%
Reading and Mathematics Including EOC	2024	35%	34%	**42%**	28%	55%	86%	-	*	-	*	14%	17%	45%	32%	36%	63%
	2023	37%	33%	**24%**	23%	17%	83%	*	*	-	0%	26%	*	29%	12%	11%	36%
Reading Including EOC	2024	48%	43%	**58%**	48%	65%	100%	-	*	-	*	29%	17%	63%	45%	54%	75%
	2023	50%	45%	**38%**	36%	28%	100%	*	*	-	40%	26%	*	46%	15%	20%	55%
Math Including EOC	2024	42%	43%	**44%**	30%	60%	86%	-	*	-	*	14%	17%	48%	32%	38%	63%
	2023	45%	42%	**27%**	23%	24%	83%	*	*	-	0%	26%	*	32%	15%	14%	36%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**28%**	24%	24%	83%	*	*	-	*	40%	0%	31%	20%	15%	31%
	2023	38%	33%	**20%**	14%	13%	83%	-	*	-	*	17%	*	23%	13%	9%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	24%	24%	83%	*	*	-	*	40%	0%	31%	20%	15%	31%
	2023	38%	33%	**20%**	14%	13%	83%	-	*	-	*	17%	*	23%	13%	9%	20%
Reading Including EOC	2024	51%	48%	**42%**	37%	41%	83%	*	*	-	*	47%	14%	44%	36%	28%	44%
	2023	48%	41%	**29%**	24%	25%	83%	-	*	-	*	25%	*	33%	20%	17%	30%
Math Including EOC	2024	46%	46%	**30%**	24%	28%	100%	*	*	-	*	40%	0%	33%	24%	17%	44%
	2023	48%	44%	**33%**	25%	29%	83%	-	*	-	*	25%	*	33%	33%	23%	50%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**27%**	15%	33%	83%	-	*	-	*	27%	*	32%	17%	16%	60%
	2023	43%	37%	**21%**	12%	24%	*	-	*	-	*	8%	*	23%	17%	13%	25%
Reading and Mathematics Including EOC	2024	42%	41%	**27%**	15%	33%	83%	-	*	-	*	27%	*	32%	17%	16%	60%
	2023	43%	37%	**21%**	12%	24%	*	-	*	-	*	8%	*	23%	17%	13%	25%
Reading Including EOC	2024	55%	53%	**41%**	35%	38%	83%	-	*	-	*	33%	*	46%	30%	31%	60%
	2023	57%	50%	**35%**	31%	28%	*	-	*	-	*	17%	*	39%	28%	26%	25%
Math Including EOC	2024	51%	51%	**30%**	19%	38%	83%	-	*	-	*	27%	*	36%	20%	19%	70%
	2023	51%	46%	**30%**	22%	35%	*	-	*	-	*	17%	*	35%	21%	24%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**32%**	22%	36%	84%	*	80%	-	43%	30%	12%	36%	22%	23%	47%
	2023	37%	31%	**22%**	16%	18%	73%	*	78%	-	13%	19%	17%	25%	14%	11%	27%
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	22%	36%	84%	*	80%	-	43%	30%	12%	36%	22%	23%	47%
	2023	39%	33%	**22%**	16%	18%	73%	*	78%	-	13%	19%	17%	25%	14%	11%	27%
Reading Including EOC	2024	54%	50%	**47%**	40%	47%	89%	*	100%	-	57%	38%	18%	51%	36%	38%	56%
	2023	53%	46%	**34%**	30%	27%	87%	*	78%	-	38%	23%	17%	40%	21%	21%	36%
Math Including EOC	2024	45%	44%	**35%**	24%	40%	89%	*	80%	-	43%	30%	12%	39%	25%	25%	56%
	2023	47%	41%	**30%**	23%	29%	73%	*	89%	-	25%	23%	17%	33%	23%	21%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	62%	73%	83%	*	*	-	*	67%	43%	71%	60%	62%	72%
	2023	55%	49%	**34%**	31%	31%	75%	-	*	-	*	27%	*	36%	30%	26%	40%
Grade 4 Mathematics	2024	60%	64%	**59%**	54%	61%	83%	*	*	-	*	63%	14%	58%	60%	57%	66%
	2023	63%	60%	**71%**	64%	79%	83%	-	*	-	*	82%	*	70%	73%	71%	65%
Grade 5 ELA/Reading	2024	70%	74%	**73%**	69%	76%	83%	-	*	-	*	57%	*	78%	63%	70%	70%
	2023	65%	61%	**53%**	49%	54%	*	-	*	-	*	33%	*	59%	40%	44%	38%
Grade 5 Mathematics	2024	65%	69%	**55%**	59%	44%	67%	-	*	-	*	43%	*	58%	48%	49%	70%
	2023	71%	66%	**59%**	51%	69%	*	-	*	-	*	63%	*	61%	54%	59%	79%
All Grades Both Subjects	2024	64%	66%	**64%**	61%	64%	79%	*	83%	-	71%	58%	36%	66%	57%	60%	69%
	2023	64%	57%	**54%**	49%	58%	75%	-	86%	-	67%	51%	55%	57%	50%	50%	56%
All Grades ELA/Reading	2024	67%	67%	**71%**	66%	75%	83%	*	*	-	83%	62%	45%	74%	61%	66%	71%
	2023	63%	55%	**44%**	41%	43%	69%	-	79%	-	*	30%	50%	48%	35%	35%	39%
All Grades Mathematics	2024	60%	64%	**57%**	57%	53%	75%	*	*	-	58%	53%	27%	58%	53%	53%	67%
	2023	66%	60%	**65%**	57%	74%	81%	-	93%	-	*	72%	60%	65%	64%	65%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**21%**	17%	29%	*	-	-	-	*	29%	0%	27%	9%	15%	17%
	2023	33%	28%	**22%**	21%	25%	*	-	-	-	-	14%	-	14%	33%	15%	*
Grade 4 Mathematics	2024	26%	31%	**24%**	23%	17%	*	-	-	-	*	38%	14%	21%	31%	24%	29%
	2023	27%	24%	**27%**	19%	44%	*	-	-	-	-	13%	*	24%	32%	24%	*
Grade 5 ELA/Reading	2024	35%	41%	**42%**	36%	55%	-	-	-	-	-	25%	*	57%	17%	44%	*
	2023	37%	34%	**33%**	35%	25%	*	-	-	-	-	22%	*	30%	43%	23%	*
Grade 5 Mathematics	2024	41%	46%	**32%**	38%	17%	-	-	-	-	-	30%	*	42%	18%	32%	*
	2023	48%	40%	**30%**	21%	50%	*	-	-	-	-	25%	*	32%	25%	29%	60%
All Grades Both Subjects	2024	32%	36%	**30%**	29%	29%	*	-	-	-	*	30%	11%	36%	19%	29%	25%
	2023	38%	31%	**28%**	23%	38%	40%	-	-	-	-	19%	20%	26%	32%	24%	29%
All Grades ELA/Reading	2024	30%	32%	**32%**	27%	44%	*	-	-	-	*	27%	13%	42%	13%	30%	22%
	2023	35%	28%	**28%**	29%	25%	*	-	-	-	-	19%	*	24%	38%	19%	0%
All Grades Mathematics	2024	35%	40%	**28%**	31%	17%	*	-	-	-	*	33%	10%	31%	23%	28%	27%
	2023	40%	34%	**28%**	20%	46%	*	-	-	-	-	19%	*	28%	29%	26%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**61%**	-	-	-	-	-	-	67%	78%	62%	-	60%	60%	65%	100%
	2023	76%	69%	**59%**	*	*	-	-	-	-	58%	-	58%	-	*	58%	58%	100%
At Meets Grade Level or Above	2024	48%	44%	**36%**	-	-	-	-	-	-	46%	61%	38%	-	47%	35%	46%	83%
	2023	49%	41%	**29%**	*	*	-	-	-	-	26%	-	26%	-	*	28%	26%	89%
At Masters Grade Level	2024	20%	18%	**16%**	-	-	-	-	-	-	21%	33%	15%	-	27%	15%	22%	33%
	2023	20%	17%	**11%**	*	*	-	-	-	-	12%	-	12%	-	*	11%	12%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	-	-	-	-	-	-	72%	78%	69%	-	67%	72%	71%	*
	2023	77%	69%	**66%**	*	*	-	-	-	-	67%	-	67%	-	*	66%	66%	*
At Meets Grade Level or Above	2024	54%	48%	**47%**	-	-	-	-	-	-	52%	67%	44%	-	50%	45%	52%	*
	2023	53%	45%	**34%**	*	*	-	-	-	-	30%	-	30%	-	*	34%	28%	*
At Masters Grade Level	2024	22%	20%	**25%**	-	-	-	-	-	-	32%	44%	25%	-	33%	24%	32%	*
	2023	20%	17%	**13%**	*	*	-	-	-	-	11%	-	11%	-	*	13%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**62%**	-	-	-	-	-	-	68%	78%	63%	-	67%	61%	68%	*
	2023	75%	68%	**58%**	*	*	-	-	-	-	67%	-	67%	-	*	57%	66%	*
At Meets Grade Level or Above	2024	43%	41%	**35%**	-	-	-	-	-	-	52%	56%	50%	-	67%	32%	55%	*
	2023	45%	38%	**30%**	*	*	-	-	-	-	33%	-	33%	-	*	29%	34%	*
At Masters Grade Level	2024	17%	17%	**11%**	-	-	-	-	-	-	16%	22%	13%	-	33%	10%	19%	*
	2023	19%	16%	**12%**	*	*	-	-	-	-	19%	-	19%	-	*	11%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**22%**	-	-	-	-	-	-	43%	-	43%	-	*	20%	40%	-
	2023	77%	68%	**36%**	-	-	-	-	-	-	18%	-	18%	-	-	38%	18%	*
At Meets Grade Level or Above	2024	43%	38%	**9%**	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	-
	2023	47%	35%	**10%**	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
At Masters Grade Level	2024	16%	14%	**1%**	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	-
	2023	18%	13%	**2%**	-	-	-	-	-	-	0%	-	0%	-	-	3%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**64%**	-	-	-	-	-	-	66%	*	66%	-	71%	63%	67%	83%
	2023	64%	57%	**54%**	*	*	-	-	-	-	55%	-	55%	-	*	54%	54%	*
All Grades ELA/Reading	2024	67%	67%	**71%**	-	-	-	-	-	-	65%	*	66%	-	75%	71%	67%	*
	2023	63%	55%	**44%**	*	*	-	-	-	-	37%	-	37%	-	*	45%	36%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**57%**	-	-	-	-	-	-	68%	*	66%	-	67%	55%	67%	*
	2023	66%	60%	**65%**	*	*	-	-	-	-	74%	-	74%	-	*	64%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**30%**	-	-	-	-	-	-	15%	*	9%	-	43%	30%	25%	-
	2023	38%	31%	**28%**	*	*	-	-	-	-	33%	-	33%	-	-	28%	29%	-
All Grades ELA/Reading	2024	30%	32%	**32%**	-	-	-	-	-	-	17%	*	20%	-	*	33%	22%	-
	2023	35%	28%	**28%**	*	*	-	-	-	-	*	-	*	-	-	31%	0%	-
All Grades Mathematics	2024	35%	40%	**28%**	-	-	-	-	-	-	14%	*	0%	-	*	28%	27%	-
	2023	40%	34%	**28%**	*	*	-	-	-	-	50%	-	50%	-	-	26%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	89%	**91%**	93%	99%	90%	*	75%	-	100%	97%	100%	98%	77%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	0%	10%	*	25%	-	0%	3%	0%	2%	22%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	91%	87%	**90%**	93%	99%	90%	*	71%	-	100%	97%	100%	98%	75%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	0%	10%	*	29%	-	0%	3%	0%	2%	23%	6%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	100%	90%	*	71%	-	100%	97%	100%	98%	76%	93%	85%
Not Included in Accountability: Mobile	5%	6%	**9%**	6%	0%	10%	*	29%	-	0%	3%	0%	2%	23%	6%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	100%	86%	-	*	-	*	94%	*	97%	81%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	0%	14%	-	*	-	*	6%	*	3%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	95%	89%	*	100%	-	81%	94%	78%	99%	79%	96%	84%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	3%	11%	*	0%	-	19%	6%	22%	1%	19%	3%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	*	100%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	92%	89%	**92%**	91%	95%	88%	*	100%	-	89%	96%	75%	99%	79%	95%	83%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	2%	12%	*	0%	-	11%	4%	25%	1%	18%	3%	15%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	1%	2%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	2%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	**92%**	91%	95%	88%	*	100%	-	80%	93%	75%	99%	80%	95%	83%
Not Included in Accountability: Mobile	5%	6%	**7%**	8%	4%	12%	*	0%	-	20%	7%	25%	1%	19%	4%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	91%	96%	*	-	*	-	*	92%	*	100%	78%	100%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	9%	4%	*	-	*	-	*	8%	*	0%	22%	0%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.2%**	93.0%	93.2%	95.4%	*	93.8%	-	92.8%	91.2%	92.7%	93.7%
2021-22	92.2%	91.9%	**91.4%**	90.8%	92.3%	94.0%	*	93.3%	*	90.5%	88.7%	90.6%	93.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.6%**	25.3%	22.8%	9.1%	*	16.7%	-	35.7%	29.2%	26.6%	18.6%
2021-22	25.7%	27.5%	**32.4%**	35.7%	30.2%	14.3%	*	23.5%	*	38.5%	43.1%	37.0%	23.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**656**	**100.0%**	**183,603**	**5,517,464**	**656**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	64	9.8%	6.5%	4.5%	64	9.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.3%	1.6%	0.8%	2	0.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	62	9.5%	4.9%	3.7%	62	9.5%	4.9%	3.7%
Kindergarten	80	12.2%	6.9%	6.5%	80	12.2%	6.9%	6.5%
Grade 1	96	14.6%	7.7%	7.0%	96	14.6%	7.7%	7.0%
Grade 2	111	16.9%	8.0%	7.3%	111	16.9%	7.9%	7.3%
Grade 3	99	15.1%	7.7%	7.2%	99	15.1%	7.7%	7.2%
Grade 4	105	16.0%	7.5%	7.2%	105	16.0%	7.5%	7.2%
Grade 5	101	15.4%	7.6%	7.2%	101	15.4%	7.6%	7.2%
Ethnic Distribution								
African American	402	61.3%	21.3%	12.8%	402	61.3%	21.3%	12.8%
Hispanic	171	26.1%	61.8%	53.2%	171	26.1%	61.7%	53.2%
White	44	6.7%	9.9%	25.0%	44	6.7%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	19	2.9%	5.0%	5.4%	19	2.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.9%	1.8%	3.1%	19	2.9%	1.8%	3.1%
Sex								
Female	334	50.9%	49.4%	48.9%	334	50.9%	49.4%	48.8%
Male	322	49.1%	50.6%	51.1%	322	49.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	511	77.9%	79.6%	62.3%	511	77.9%	79.5%	62.2%
Non-Educationally Disadvantaged	145	22.1%	20.4%	37.7%	145	22.1%	20.5%	37.8%
Section 504 Students	21	3.2%	3.7%	7.2%	21	3.2%	3.7%	7.2%
EB Students/EL	68	10.4%	39.0%	24.4%	68	10.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	53	8.1%	3.8%	6.0%	53	8.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.7%	1.4%	2	0.3%	3.7%	1.4%
Immigrant	9	1.4%	7.4%	2.9%	9	1.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	656	100.0%	90.9%	65.7%	656	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	287	43.8%	65.6%	53.2%	287	43.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	69	10.5%	40.0%	24.5%	69	10.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	35	5.3%	13.9%	8.5%	35	5.3%	13.9%	8.5%
Special Education	100	15.2%	10.2%	13.9%	100	15.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	51	51.0%	42.9%	45.7%				
Students with Physical Disabilities	16	16.0%	17.6%	18.9%				
Students with Autism	22	22.0%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**89**	**15.6%**	**19.2%**	**16.1%**				
African American	56	9.8%	6.2%	3.4%				
Hispanic	22	3.9%	10.2%	8.5%				
White	2	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.4%	0.5%				
Special Ed Students who are Mobile	13	14.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	8.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	73	16.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**161**	**27.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.6%	5.8%	2.1%	7.1%	8.0%	3.3%
Grade 2	2.6%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.6	17.6	18.4
Grade 1	13.9	16.1	18.8
Grade 2	12.4	14.8	19.1
Grade 3	13.2	14.6	19.4
Grade 4	15.0	14.1	19.4
Grade 5	15.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.8	86.5%	66.3%	63.9%
Teachers	37.7	72.8%	44.5%	48.3%
Professional Support	5.1	9.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.9%	3.3%	3.3%
Educational Aides	7.0	13.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**35.0**	**67.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	15.9	42.2%	39.1%	12.6%
Hispanic	5.0	13.3%	30.4%	30.1%
White	13.8	36.6%	22.1%	53.4%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	1.0	2.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	1.9%	1.3%
Teachers by Sex				
Males	7.0	18.6%	28.6%	24.5%
Females	30.7	81.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	8.1%	2.5%
Bachelors	27.8	73.7%	69.8%	71.7%
Masters	7.9	21.0%	20.7%	24.9%
Doctorate	1.0	2.7%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.3%	10.6%	8.7%
1-5 Years Experience	8.0	21.2%	28.3%	27.4%
6-10 Years Experience	10.0	26.5%	19.3%	20.2%
11-20 Years Experience	7.7	20.5%	23.9%	27.1%
21-30 Years Experience	5.0	13.3%	13.5%	13.7%
Over 30 Years Experience	2.0	5.3%	4.3%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.6	11.0	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$52,465	$63,328	$58,185
6-10 Years Experience	$66,150	$65,460	$61,494
11-20 Years Experience	$59,790	$68,749	$65,219
21-30 Years Experience	$76,200	$74,707	$69,723
Over 30 Years Experience	$80,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,435	$67,073	$62,474
Professional Support	$70,907	$78,421	$73,783
Campus Administration (School Leadership)	$93,250	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	16.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.7	4.5%	2.2%	3.1%
Gifted and Talented Education	4.2	11.1%	4.6%	1.6%
Regular Education	24.2	64.2%	69.3%	69.8%
Special Education	1.5	4.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Campus Number: 101912197

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**88%**	*	91%	-	-	-	-	-	*	*	95%	*	86%	100%
	2023	76%	72%	**65%**	-	65%	-	-	-	-	-	*	-	66%	60%	65%	62%
At Meets Grade Level or Above	2024	48%	43%	**58%**	*	64%	-	-	-	-	-	*	*	60%	*	59%	83%
	2023	50%	45%	**26%**	-	26%	-	-	-	-	-	*	-	28%	20%	26%	38%
At Masters Grade Level	2024	21%	19%	**25%**	*	27%	-	-	-	-	-	*	*	25%	*	23%	67%
	2023	20%	19%	**6%**	-	6%	-	-	-	-	-	*	-	7%	0%	6%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**92%**	*	91%	-	-	-	-	-	*	*	95%	*	91%	100%
	2023	73%	71%	**44%**	-	44%	-	-	-	-	-	*	-	48%	20%	44%	69%
At Meets Grade Level or Above	2024	42%	43%	**46%**	*	50%	-	-	-	-	-	*	*	50%	*	41%	83%
	2023	45%	42%	**12%**	-	12%	-	-	-	-	-	*	-	14%	0%	12%	15%
At Masters Grade Level	2024	15%	18%	**25%**	*	27%	-	-	-	-	-	*	*	25%	*	18%	83%
	2023	19%	19%	**3%**	-	3%	-	-	-	-	-	*	-	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**79%**	*	78%	-	-	-	-	-	83%	*	79%	83%	79%	86%
	2023	77%	70%	**61%**	*	59%	*	-	-	-	-	43%	-	63%	50%	61%	56%
At Meets Grade Level or Above	2024	51%	48%	**50%**	*	47%	-	-	-	-	-	67%	*	54%	33%	48%	57%
	2023	48%	41%	**31%**	*	32%	*	-	-	-	-	29%	-	33%	17%	30%	33%
At Masters Grade Level	2024	23%	22%	**6%**	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	7%
	2023	22%	17%	**6%**	*	6%	*	-	-	-	-	0%	-	7%	0%	6%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**62%**	*	59%	-	-	-	-	-	67%	*	64%	50%	61%	71%
	2023	71%	67%	**53%**	*	53%	*	-	-	-	-	57%	-	57%	33%	52%	72%
At Meets Grade Level or Above	2024	46%	46%	**35%**	*	31%	-	-	-	-	-	67%	*	36%	33%	33%	36%
	2023	48%	44%	**33%**	*	35%	*	-	-	-	-	43%	-	40%	0%	33%	56%
At Masters Grade Level	2024	21%	21%	**21%**	*	16%	-	-	-	-	-	17%	*	18%	33%	18%	14%
	2023	22%	21%	**17%**	*	18%	*	-	-	-	-	0%	-	20%	0%	15%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**73%**	*	72%	-	-	-	-	-	71%	*	73%	71%	74%	65%
	2023	81%	76%	**68%**	*	66%	*	-	-	-	-	50%	*	69%	64%	67%	52%
At Meets Grade Level or Above	2024	55%	53%	**46%**	*	47%	-	-	-	-	-	57%	*	50%	29%	47%	45%
	2023	57%	50%	**34%**	*	32%	*	-	-	-	-	20%	*	33%	36%	33%	19%
At Masters Grade Level	2024	29%	29%	**16%**	*	17%	-	-	-	-	-	0%	*	17%	14%	15%	10%
	2023	28%	23%	**9%**	*	9%	*	-	-	-	-	0%	*	6%	18%	9%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	-	81%	-	-	-	-	-	100%	*	80%	83%	82%	80%
	2023	80%	75%	**57%**	*	58%	*	-	-	-	-	44%	*	57%	55%	57%	48%
At Meets Grade Level or Above	2024	50%	51%	**67%**	-	67%	-	-	-	-	-	86%	*	70%	50%	70%	65%
	2023	51%	46%	**30%**	*	30%	*	-	-	-	-	33%	*	29%	36%	32%	33%
At Masters Grade Level	2024	19%	20%	**25%**	-	25%	-	-	-	-	-	14%	*	27%	17%	24%	35%
	2023	21%	20%	**13%**	*	14%	*	-	-	-	-	11%	*	11%	18%	14%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**46%**	*	47%	-	-	-	-	-	86%	*	53%	14%	47%	50%
	2023	65%	57%	**41%**	*	42%	*	-	-	-	-	33%	*	37%	55%	41%	33%
At Meets Grade Level or Above	2024	28%	25%	**11%**	*	11%	-	-	-	-	-	29%	*	13%	0%	12%	20%
	2023	36%	29%	**15%**	*	14%	*	-	-	-	-	22%	*	11%	27%	16%	0%
At Masters Grade Level	2024	11%	10%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	13%	**11%**	*	12%	*	-	-	-	-	11%	*	9%	18%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	80%	72%	-	-	-	-	-	79%	29%	75%	60%	73%	73%
	2023	76%	69%	**56%**	63%	55%	60%	-	-	-	-	50%	*	57%	51%	55%	54%
At Meets Grade Level or Above	2024	48%	44%	**44%**	40%	44%	-	-	-	-	-	62%	0%	47%	30%	44%	49%
	2023	49%	41%	**26%**	50%	26%	0%	-	-	-	-	33%	*	27%	24%	26%	27%
At Masters Grade Level	2024	20%	18%	**16%**	20%	16%	-	-	-	-	-	5%	0%	16%	15%	14%	21%
	2023	20%	17%	**9%**	0%	10%	0%	-	-	-	-	4%	*	9%	11%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	80%	79%	-	-	-	-	-	75%	*	81%	71%	79%	78%
	2023	77%	69%	**65%**	*	63%	*	-	-	-	-	50%	*	66%	59%	64%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**51%**	40%	51%	-	-	-	-	-	63%	*	54%	35%	51%	55%
	2023	53%	45%	**31%**	*	30%	*	-	-	-	-	30%	*	32%	27%	30%	29%
At Masters Grade Level	2024	22%	20%	**15%**	0%	16%	-	-	-	-	-	0%	*	15%	12%	13%	18%
	2023	20%	17%	**7%**	*	7%	*	-	-	-	-	0%	*	6%	9%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	*	76%	-	-	-	-	-	81%	*	78%	69%	76%	80%
	2023	75%	68%	**52%**	*	52%	*	-	-	-	-	58%	*	54%	41%	51%	62%
At Meets Grade Level or Above	2024	43%	41%	**50%**	*	50%	-	-	-	-	-	75%	*	53%	38%	49%	58%
	2023	45%	38%	**26%**	*	26%	*	-	-	-	-	42%	*	28%	18%	26%	37%
At Masters Grade Level	2024	17%	17%	**23%**	*	22%	-	-	-	-	-	13%	*	23%	25%	20%	35%
	2023	19%	16%	**11%**	*	12%	*	-	-	-	-	5%	*	12%	9%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**46%**	*	47%	-	-	-	-	-	86%	*	53%	14%	47%	50%
	2023	77%	68%	**41%**	*	42%	*	-	-	-	-	33%	*	37%	55%	41%	33%
At Meets Grade Level or Above	2024	43%	38%	**11%**	*	11%	-	-	-	-	-	29%	*	13%	0%	12%	20%
	2023	47%	35%	**15%**	*	14%	*	-	-	-	-	22%	*	11%	27%	16%	0%
At Masters Grade Level	2024	16%	14%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	13%	**11%**	*	12%	*	-	-	-	-	11%	*	9%	18%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**42%**	*	45%	-	-	-	-	-	*	*	45%	*	41%	67%
	2023	37%	33%	**9%**	-	9%	-	-	-	-	-	*	-	10%	0%	9%	15%
Reading and Mathematics Including EOC	2024	35%	34%	**42%**	*	45%	-	-	-	-	-	*	*	45%	*	41%	67%
	2023	37%	33%	**9%**	-	9%	-	-	-	-	-	*	-	10%	0%	9%	15%
Reading Including EOC	2024	48%	43%	**58%**	*	64%	-	-	-	-	-	*	*	60%	*	59%	83%
	2023	50%	45%	**26%**	-	26%	-	-	-	-	-	*	-	28%	20%	26%	38%
Math Including EOC	2024	42%	43%	**46%**	*	50%	-	-	-	-	-	*	*	50%	*	41%	83%
	2023	45%	42%	**12%**	-	12%	-	-	-	-	-	*	-	14%	0%	12%	15%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**32%**	*	28%	-	-	-	-	-	67%	*	32%	33%	30%	29%
	2023	38%	33%	**17%**	*	18%	*	-	-	-	-	29%	-	20%	0%	15%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	*	28%	-	-	-	-	-	67%	*	32%	33%	30%	29%
	2023	38%	33%	**17%**	*	18%	*	-	-	-	-	29%	-	20%	0%	15%	28%
Reading Including EOC	2024	51%	48%	**50%**	*	47%	-	-	-	-	-	67%	*	54%	33%	48%	57%
	2023	48%	41%	**31%**	*	32%	*	-	-	-	-	29%	-	33%	17%	30%	33%
Math Including EOC	2024	46%	46%	**35%**	*	31%	-	-	-	-	-	67%	*	36%	33%	33%	36%
	2023	48%	44%	**33%**	*	35%	*	-	-	-	-	43%	-	40%	0%	33%	56%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**42%**	-	42%	-	-	-	-	-	57%	*	43%	33%	42%	40%
	2023	43%	37%	**20%**	*	19%	*	-	-	-	-	22%	*	17%	27%	20%	10%
Reading and Mathematics Including EOC	2024	42%	41%	**42%**	-	42%	-	-	-	-	-	57%	*	43%	33%	42%	40%
	2023	43%	37%	**20%**	*	19%	*	-	-	-	-	22%	*	17%	27%	20%	10%
Reading Including EOC	2024	55%	53%	**46%**	*	47%	-	-	-	-	-	57%	*	50%	29%	47%	45%
	2023	57%	50%	**34%**	*	32%	*	-	-	-	-	20%	*	33%	36%	33%	19%
Math Including EOC	2024	51%	51%	**67%**	-	67%	-	-	-	-	-	86%	*	70%	50%	70%	65%
	2023	51%	46%	**30%**	*	30%	*	-	-	-	-	33%	*	29%	36%	32%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**38%**	*	38%	-	-	-	-	-	63%	*	40%	31%	38%	40%
	2023	37%	31%	**16%**	*	15%	*	-	-	-	-	32%	*	16%	14%	15%	17%
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	*	38%	-	-	-	-	-	63%	*	40%	31%	38%	40%
	2023	39%	33%	**16%**	*	15%	*	-	-	-	-	32%	*	16%	14%	15%	17%
Reading Including EOC	2024	54%	50%	**51%**	40%	51%	-	-	-	-	-	63%	*	54%	35%	51%	55%
	2023	53%	46%	**31%**	*	30%	*	-	-	-	-	30%	*	32%	27%	30%	29%
Math Including EOC	2024	45%	44%	**50%**	*	50%	-	-	-	-	-	75%	*	53%	38%	49%	58%
	2023	47%	41%	**26%**	*	26%	*	-	-	-	-	42%	*	28%	18%	26%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**79%**	-	79%	-	-	-	-	-	*	*	76%	*	79%	77%
	2023	55%	49%	**38%**	*	36%	*	-	-	-	-	43%	-	40%	30%	39%	25%
Grade 4 Mathematics	2024	60%	64%	**66%**	-	66%	-	-	-	-	-	*	*	69%	*	66%	73%
	2023	63%	60%	**62%**	*	59%	*	-	-	-	-	79%	-	64%	50%	58%	69%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	-	76%	-	-	-	-	-	79%	*	75%	80%	74%	74%
	2023	65%	61%	**46%**	*	44%	*	-	-	-	-	50%	*	43%	55%	45%	29%
Grade 5 Mathematics	2024	65%	69%	**82%**	-	82%	-	-	-	-	-	100%	*	82%	83%	86%	70%
	2023	71%	66%	**47%**	*	47%	*	-	-	-	-	56%	*	41%	64%	49%	38%
All Grades Both Subjects	2024	64%	66%	**76%**	-	76%	-	-	-	-	-	80%	*	75%	79%	77%	73%
	2023	64%	57%	**48%**	83%	46%	*	-	-	-	-	56%	*	46%	53%	48%	40%
All Grades ELA/Reading	2024	67%	67%	**77%**	-	77%	-	-	-	-	-	77%	*	75%	89%	77%	75%
	2023	63%	55%	**43%**	*	41%	*	-	-	-	-	47%	*	41%	47%	43%	27%
All Grades Mathematics	2024	60%	64%	**75%**	-	75%	-	-	-	-	-	82%	*	75%	70%	77%	71%
	2023	66%	60%	**53%**	*	52%	*	-	-	-	-	66%	*	52%	59%	53%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**58%**	-	58%	-	-	-	-	-	*	*	56%	*	58%	80%
	2023	33%	28%	**20%**	*	11%	-	-	-	-	-	*	-	17%	*	11%	*
Grade 4 Mathematics	2024	26%	31%	**56%**	-	56%	-	-	-	-	-	*	*	64%	*	56%	*
	2023	27%	24%	**13%**	*	8%	*	-	-	-	-	*	-	17%	*	8%	17%
Grade 5 ELA/Reading	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	*	*	42%	*	46%	50%
	2023	37%	34%	**21%**	-	21%	-	-	-	-	-	*	*	30%	*	21%	13%
Grade 5 Mathematics	2024	41%	46%	**59%**	-	59%	-	-	-	-	-	*	*	57%	*	63%	33%
	2023	48%	40%	**20%**	*	22%	*	-	-	-	-	*	*	14%	33%	21%	10%
All Grades Both Subjects	2024	32%	36%	**56%**	-	56%	-	-	-	-	-	60%	*	55%	58%	56%	52%
	2023	38%	31%	**19%**	*	17%	*	-	-	-	-	14%	*	19%	18%	16%	11%
All Grades ELA/Reading	2024	30%	32%	**54%**	-	54%	-	-	-	-	-	50%	*	48%	80%	52%	62%
	2023	35%	28%	**21%**	*	17%	-	-	-	-	-	13%	*	25%	13%	17%	8%
All Grades Mathematics	2024	35%	40%	**57%**	-	57%	-	-	-	-	-	*	*	61%	43%	59%	40%
	2023	40%	34%	**17%**	*	16%	*	-	-	-	-	17%	*	15%	22%	16%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	72%	72%	-	-	-	-	*	*	-	-	75%	72%	73%	-
	2023	76%	69%	**56%**	62%	61%	-	*	-	-	57%	57%	-	-	37%	56%	54%	-
At Meets Grade Level or Above	2024	48%	44%	**44%**	50%	50%	-	-	-	-	*	*	-	-	33%	40%	49%	-
	2023	49%	41%	**26%**	38%	35%	-	*	-	-	24%	24%	-	-	13%	25%	27%	-
At Masters Grade Level	2024	20%	18%	**16%**	24%	24%	-	-	-	-	*	*	-	-	0%	12%	21%	-
	2023	20%	17%	**9%**	15%	16%	-	*	-	-	2%	2%	-	-	0%	11%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	77%	77%	-	-	-	-	*	*	-	-	*	80%	78%	-
	2023	77%	69%	**65%**	58%	56%	-	*	-	-	57%	57%	-	-	50%	72%	56%	-
At Meets Grade Level or Above	2024	54%	48%	**51%**	54%	54%	-	-	-	-	*	*	-	-	*	47%	55%	-
	2023	53%	45%	**31%**	35%	32%	-	*	-	-	29%	29%	-	-	17%	32%	29%	-
At Masters Grade Level	2024	22%	20%	**15%**	20%	20%	-	-	-	-	*	*	-	-	*	13%	18%	-
	2023	20%	17%	**7%**	12%	12%	-	*	-	-	0%	0%	-	-	0%	8%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	77%	77%	-	-	-	-	*	*	-	-	*	74%	80%	-
	2023	75%	68%	**52%**	69%	68%	-	*	-	-	64%	64%	-	-	42%	44%	62%	-
At Meets Grade Level or Above	2024	43%	41%	**50%**	60%	60%	-	-	-	-	*	*	-	-	*	44%	58%	-
	2023	45%	38%	**26%**	42%	40%	-	*	-	-	43%	43%	-	-	17%	17%	37%	-
At Masters Grade Level	2024	17%	17%	**23%**	40%	40%	-	-	-	-	*	*	-	-	*	15%	35%	-
	2023	19%	16%	**11%**	19%	20%	-	*	-	-	7%	7%	-	-	0%	11%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**46%**	50%	50%	-	-	-	-	-	-	-	-	*	41%	50%	-
	2023	77%	68%	**41%**	*	*	-	-	-	-	50%	50%	-	-	0%	48%	33%	-
At Meets Grade Level or Above	2024	43%	38%	**11%**	19%	19%	-	-	-	-	-	-	-	-	*	0%	20%	-
	2023	47%	35%	**15%**	*	*	-	-	-	-	0%	0%	-	-	0%	28%	0%	-
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	-
	2023	18%	13%	**11%**	*	*	-	-	-	-	0%	0%	-	-	0%	20%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**76%**	72%	72%	-	-	-	-	-	-	-	-	81%	79%	73%	-
	2023	64%	57%	**48%**	52%	48%	-	*	-	-	32%	32%	-	-	34%	55%	40%	-
All Grades ELA/Reading	2024	67%	67%	**77%**	73%	73%	-	-	-	-	-	-	-	-	*	79%	75%	-
	2023	63%	55%	**43%**	29%	23%	-	*	-	-	29%	29%	-	-	23%	57%	27%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**75%**	71%	71%	-	-	-	-	-	-	-	-	*	78%	71%	-
	2023	66%	60%	**53%**	75%	73%	-	*	-	-	36%	36%	-	-	45%	54%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**56%**	44%	44%	-	-	-	-	-	-	-	-	80%	58%	52%	-
	2023	38%	31%	**19%**	0%	0%	-	-	-	-	11%	11%	-	-	20%	26%	11%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	60%	60%	-	-	-	-	-	-	-	-	*	46%	62%	-
	2023	35%	28%	**21%**	0%	0%	-	-	-	-	*	*	-	-	*	33%	8%	-
All Grades Mathematics	2024	35%	40%	**57%**	25%	25%	-	-	-	-	-	-	-	-	*	64%	40%	-
	2023	40%	34%	**17%**	*	*	-	-	-	-	20%	20%	-	-	14%	21%	13%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	71%	92%	-	-	-	-	-	95%	100%	99%	54%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	29%	4%	-	-	-	-	-	5%	0%	1%	32%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	-	-	-	-	-	0%	0%	0%	14%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	71%	92%	-	-	-	-	-	94%	*	99%	55%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	29%	4%	-	-	-	-	-	6%	*	1%	32%	6%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	13%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	67%	92%	-	-	-	-	-	94%	*	99%	52%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**11%**	33%	4%	-	-	-	-	-	6%	*	1%	35%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	13%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	*	90%	-	-	-	-	-	100%	*	100%	58%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	5%	-	-	-	-	-	0%	*	0%	25%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	-	-	-	-	-	0%	*	0%	17%	5%	9%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	97%	100%	-	-	-	-	96%	*	100%	87%	97%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	0%	-	-	-	-	4%	*	0%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	*	97%	*	-	-	-	-	95%	*	100%	88%	97%	98%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	-	-	-	-	5%	*	0%	12%	3%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	*	97%	*	-	-	-	-	95%	*	100%	85%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	3%	*	-	-	-	-	5%	*	0%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	*	-	-	-	-	100%	*	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	8%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.7%**	91.2%	91.7%	*	-	-	-	-	89.8%	91.5%	95.0%
2021-22	92.2%	91.9%	**90.5%**	*	90.4%	*	-	-	-	*	88.6%	90.7%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**32.3%**	50.0%	31.2%	*	-	-	-	-	48.6%	33.5%	14.9%
2021-22	25.7%	27.5%	**41.1%**	28.6%	41.7%	*	-	-	-	*	53.6%	40.5%	20.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**235**	**100.0%**	**183,603**	**5,517,464**	**238**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	35	14.9%	6.5%	4.5%	36	15.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	16	6.8%	1.6%	0.8%	16	6.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	19	8.1%	4.9%	3.7%	20	8.4%	4.9%	3.7%
Kindergarten	26	11.1%	6.9%	6.5%	27	11.3%	6.9%	6.5%
Grade 1	39	16.6%	7.7%	7.0%	39	16.4%	7.7%	7.0%
Grade 2	32	13.6%	8.0%	7.3%	32	13.4%	7.9%	7.3%
Grade 3	26	11.1%	7.7%	7.2%	26	10.9%	7.7%	7.2%
Grade 4	38	16.2%	7.5%	7.2%	38	16.0%	7.5%	7.2%
Grade 5	39	16.6%	7.6%	7.2%	39	16.4%	7.6%	7.2%
Ethnic Distribution								
African American	18	7.7%	21.3%	12.8%	18	7.6%	21.3%	12.8%
Hispanic	213	90.6%	61.8%	53.2%	216	90.8%	61.7%	53.2%
White	3	1.3%	9.9%	25.0%	3	1.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.4%	5.0%	5.4%	1	0.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	125	53.2%	49.4%	48.9%	126	52.9%	49.4%	48.8%
Male	110	46.8%	50.6%	51.1%	112	47.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	225	95.7%	79.6%	62.3%	228	95.8%	79.5%	62.2%
Non-Educationally Disadvantaged	10	4.3%	20.4%	37.7%	10	4.2%	20.5%	37.8%
Section 504 Students	7	3.0%	3.7%	7.2%	7	2.9%	3.7%	7.2%
EB Students/EL	91	38.7%	39.0%	24.4%	91	38.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	11	4.7%	3.8%	6.0%	11	4.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.4%	3.7%	1.4%	1	0.4%	3.7%	1.4%
Immigrant	2	0.9%	7.4%	2.9%	2	0.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	235	100.0%	90.9%	65.7%	238	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	194	82.6%	65.6%	53.2%	194	81.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	90	38.3%	40.0%	24.5%	90	37.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	8	3.4%	13.9%	8.5%	8	3.4%	13.9%	8.5%
Special Education	29	12.3%	10.2%	13.9%	30	12.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**29**							
Students with Intellectual Disabilities	17	58.6%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	5	17.2%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**27**	**13.2%**	**19.2%**	**16.1%**				
African American	0	0.0%	6.2%	3.4%				
Hispanic	26	12.7%	10.2%	8.5%				
White	1	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	6	15.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	12.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**56**	**26.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	16.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	11.1%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.3	17.6	18.4
Grade 1	22.2	16.1	18.8
Grade 2	18.0	14.8	19.1
Grade 3	8.8	14.6	19.4
Grade 4	15.2	14.1	19.4
Grade 5	17.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	97.1%	66.3%	63.9%
Teachers	21.8	62.3%	44.5%	48.3%
Professional Support	9.2	26.2%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	8.6%	3.3%	3.3%
Educational Aides	1.0	2.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**28.0**	**80.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	18.3%	39.1%	12.6%
Hispanic	10.8	49.6%	30.4%	30.1%
White	4.0	18.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	13.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	22.9%	28.6%	24.5%
Females	16.8	77.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.8	22.1%	8.1%	2.5%
Bachelors	13.0	59.6%	69.8%	71.7%
Masters	4.0	18.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	22.9%	10.6%	8.7%
1-5 Years Experience	4.8	22.1%	28.3%	27.4%
6-10 Years Experience	2.0	9.2%	19.3%	20.2%
11-20 Years Experience	8.0	36.7%	23.9%	27.1%
21-30 Years Experience	1.0	4.6%	13.5%	13.7%
Over 30 Years Experience	1.0	4.6%	4.3%	3.0%
Number of Students per Teacher	10.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	9.3	11.0	11.1
Average Years Experience of Teachers with District	6.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$61,489	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$69,375	$68,749	$65,219
21-30 Years Experience	$80,000	$74,707	$69,723
Over 30 Years Experience	$85,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,722	$67,073	$62,474
Professional Support	$61,588	$78,421	$73,783
Campus Administration (School Leadership)	$95,164	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	10.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	4.6%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	17.0	77.9%	69.3%	69.8%
Special Education	1.5	6.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOVE EL

Campus Number: 101912198

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**76%**	-	72%	*	-	-	-	-	*	*	81%	*	75%	80%
	2023	76%	72%	**87%**	-	85%	*	-	-	-	-	60%	-	86%	*	88%	80%
At Meets Grade Level or Above	2024	48%	43%	**48%**	-	40%	*	-	-	-	-	*	*	52%	*	42%	50%
	2023	50%	45%	**50%**	-	44%	*	-	-	-	-	40%	-	48%	*	52%	53%
At Masters Grade Level	2024	21%	19%	**17%**	-	8%	*	-	-	-	-	*	*	19%	*	8%	20%
	2023	20%	19%	**27%**	-	22%	*	-	-	-	-	0%	-	24%	*	28%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**69%**	-	64%	*	-	-	-	-	*	*	74%	*	67%	90%
	2023	73%	71%	**70%**	-	67%	*	-	-	-	-	40%	-	69%	*	64%	67%
At Meets Grade Level or Above	2024	42%	43%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
	2023	45%	42%	**33%**	-	33%	*	-	-	-	-	40%	-	31%	*	32%	33%
At Masters Grade Level	2024	15%	18%	**3%**	-	0%	*	-	-	-	-	*	*	4%	*	0%	0%
	2023	19%	19%	**7%**	-	4%	*	-	-	-	-	0%	-	3%	*	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	*	81%	*	-	-	-	-	33%	*	86%	*	77%	73%
	2023	77%	70%	**69%**	*	64%	*	-	-	-	-	*	-	69%	*	63%	60%
At Meets Grade Level or Above	2024	51%	48%	**63%**	*	63%	*	-	-	-	-	0%	*	64%	*	58%	67%
	2023	48%	41%	**45%**	*	40%	*	-	-	-	-	*	-	46%	*	33%	33%
At Masters Grade Level	2024	23%	22%	**28%**	*	30%	*	-	-	-	-	0%	*	25%	*	23%	33%
	2023	22%	17%	**17%**	*	16%	*	-	-	-	-	*	-	15%	*	4%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	*	77%	*	-	-	-	-	40%	*	78%	*	76%	71%
	2023	71%	67%	**66%**	*	60%	*	-	-	-	-	*	-	62%	*	58%	60%
At Meets Grade Level or Above	2024	46%	46%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
	2023	48%	44%	**38%**	*	32%	*	-	-	-	-	*	-	38%	*	25%	20%
At Masters Grade Level	2024	21%	21%	**6%**	*	8%	*	-	-	-	-	0%	*	7%	*	8%	7%
	2023	22%	21%	**14%**	*	12%	*	-	-	-	-	*	-	15%	*	4%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**71%**	*	67%	*	-	-	-	-	*	-	64%	100%	64%	67%
	2023	81%	76%	**67%**	*	65%	*	-	-	-	-	50%	-	67%	-	65%	64%
At Meets Grade Level or Above	2024	55%	53%	**55%**	*	50%	*	-	-	-	-	*	-	52%	67%	44%	47%
	2023	57%	50%	**45%**	*	42%	*	-	-	-	-	33%	-	45%	-	42%	45%
At Masters Grade Level	2024	29%	29%	**35%**	*	33%	*	-	-	-	-	*	-	32%	50%	24%	27%
	2023	28%	23%	**18%**	*	16%	*	-	-	-	-	0%	-	18%	-	16%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**77%**	*	75%	*	-	-	-	-	*	-	72%	100%	72%	73%
	2023	80%	75%	**70%**	*	68%	*	-	-	-	-	50%	-	70%	-	68%	77%
At Meets Grade Level or Above	2024	50%	51%	**52%**	*	50%	*	-	-	-	-	*	-	44%	83%	40%	47%
	2023	51%	46%	**27%**	*	23%	*	-	-	-	-	33%	-	27%	-	23%	23%
At Masters Grade Level	2024	19%	20%	**26%**	*	21%	*	-	-	-	-	*	-	24%	33%	16%	7%
	2023	21%	20%	**9%**	*	6%	*	-	-	-	-	17%	-	9%	-	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**45%**	*	38%	*	-	-	-	-	*	-	44%	50%	32%	33%
	2023	65%	57%	**48%**	*	45%	*	-	-	-	-	33%	-	48%	-	45%	45%
At Meets Grade Level or Above	2024	28%	25%	**23%**	*	21%	*	-	-	-	-	*	-	24%	17%	8%	13%
	2023	36%	29%	**15%**	*	10%	*	-	-	-	-	33%	-	15%	-	10%	9%
At Masters Grade Level	2024	11%	10%	**3%**	*	4%	*	-	-	-	-	*	-	0%	17%	0%	0%
	2023	16%	13%	**6%**	*	3%	*	-	-	-	-	17%	-	6%	-	3%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	45%	68%	96%	-	-	-	-	26%	33%	72%	63%	66%	68%
	2023	76%	69%	**68%**	100%	64%	100%	-	-	-	-	47%	-	67%	88%	64%	64%
At Meets Grade Level or Above	2024	48%	44%	**45%**	18%	41%	82%	-	-	-	-	7%	0%	45%	43%	37%	45%
	2023	49%	41%	**36%**	60%	31%	87%	-	-	-	-	35%	-	35%	50%	30%	30%
At Masters Grade Level	2024	20%	18%	**17%**	18%	15%	32%	-	-	-	-	4%	0%	16%	27%	11%	14%
	2023	20%	17%	**14%**	20%	11%	47%	-	-	-	-	6%	-	13%	38%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**76%**	*	74%	100%	-	-	-	-	25%	*	78%	67%	72%	73%
	2023	77%	69%	**74%**	*	71%	100%	-	-	-	-	50%	-	74%	*	71%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**55%**	*	51%	92%	-	-	-	-	8%	*	56%	50%	48%	55%
	2023	53%	45%	**47%**	*	42%	100%	-	-	-	-	36%	-	47%	*	43%	44%
At Masters Grade Level	2024	22%	20%	**27%**	*	24%	50%	-	-	-	-	8%	*	25%	42%	19%	28%
	2023	20%	17%	**21%**	*	18%	43%	-	-	-	-	0%	-	19%	*	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	*	72%	92%	-	-	-	-	27%	*	75%	67%	72%	77%
	2023	75%	68%	**68%**	*	65%	100%	-	-	-	-	50%	-	67%	*	64%	69%
At Meets Grade Level or Above	2024	43%	41%	**42%**	*	36%	83%	-	-	-	-	9%	*	41%	50%	35%	46%
	2023	45%	38%	**33%**	*	29%	71%	-	-	-	-	36%	-	32%	*	26%	25%
At Masters Grade Level	2024	17%	17%	**12%**	*	9%	25%	-	-	-	-	0%	*	11%	17%	8%	5%
	2023	19%	16%	**10%**	*	7%	43%	-	-	-	-	7%	-	9%	*	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**45%**	*	38%	*	-	-	-	-	*	-	44%	50%	32%	33%
	2023	77%	68%	**48%**	*	45%	*	-	-	-	-	33%	-	48%	-	45%	45%
At Meets Grade Level or Above	2024	43%	38%	**23%**	*	21%	*	-	-	-	-	*	-	24%	17%	8%	13%
	2023	47%	35%	**15%**	*	10%	*	-	-	-	-	33%	-	15%	-	10%	9%
At Masters Grade Level	2024	16%	14%	**3%**	*	4%	*	-	-	-	-	*	-	0%	17%	0%	0%
	2023	18%	13%	**6%**	*	3%	*	-	-	-	-	17%	-	6%	-	3%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
	2023	37%	33%	**27%**	-	26%	*	-	-	-	-	40%	-	24%	*	24%	27%
Reading and Mathematics Including EOC	2024	35%	34%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
	2023	37%	33%	**27%**	-	26%	*	-	-	-	-	40%	-	24%	*	24%	27%
Reading Including EOC	2024	48%	43%	**48%**	-	40%	*	-	-	-	-	*	*	52%	*	42%	50%
	2023	50%	45%	**50%**	-	44%	*	-	-	-	-	40%	-	48%	*	52%	53%
Math Including EOC	2024	42%	43%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
	2023	45%	42%	**33%**	-	33%	*	-	-	-	-	40%	-	31%	*	32%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
	2023	38%	33%	**38%**	*	32%	*	-	-	-	-	*	-	38%	*	25%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
	2023	38%	33%	**38%**	*	32%	*	-	-	-	-	*	-	38%	*	25%	20%
Reading Including EOC	2024	51%	48%	**63%**	*	63%	*	-	-	-	-	0%	*	64%	*	58%	67%
	2023	48%	41%	**45%**	*	40%	*	-	-	-	-	*	-	46%	*	33%	33%
Math Including EOC	2024	46%	46%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
	2023	48%	44%	**38%**	*	32%	*	-	-	-	-	*	-	38%	*	25%	20%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**48%**	*	46%	*	-	-	-	-	*	-	44%	67%	36%	40%
	2023	43%	37%	**27%**	*	23%	*	-	-	-	-	33%	-	27%	-	23%	23%
Reading and Mathematics Including EOC	2024	42%	41%	**48%**	*	46%	*	-	-	-	-	*	-	44%	67%	36%	40%
	2023	43%	37%	**27%**	*	23%	*	-	-	-	-	33%	-	27%	-	23%	23%
Reading Including EOC	2024	55%	53%	**55%**	*	50%	*	-	-	-	-	*	-	52%	67%	44%	47%
	2023	57%	50%	**45%**	*	42%	*	-	-	-	-	33%	-	45%	-	42%	45%
Math Including EOC	2024	51%	51%	**52%**	*	50%	*	-	-	-	-	*	-	44%	83%	40%	47%
	2023	51%	46%	**27%**	*	23%	*	-	-	-	-	33%	-	27%	-	23%	23%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**41%**	*	35%	83%	-	-	-	-	9%	*	41%	42%	34%	44%
	2023	37%	31%	**30%**	*	27%	71%	-	-	-	-	36%	-	30%	*	24%	23%
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	*	35%	83%	-	-	-	-	9%	*	41%	42%	34%	44%
	2023	39%	33%	**30%**	*	27%	71%	-	-	-	-	36%	-	30%	*	24%	23%
Reading Including EOC	2024	54%	50%	**55%**	*	51%	92%	-	-	-	-	8%	*	56%	50%	48%	55%
	2023	53%	46%	**47%**	*	42%	100%	-	-	-	-	36%	-	47%	*	43%	44%
Math Including EOC	2024	45%	44%	**42%**	*	36%	83%	-	-	-	-	9%	*	41%	50%	35%	46%
	2023	47%	41%	**33%**	*	29%	71%	-	-	-	-	36%	-	32%	*	26%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**79%**	-	80%	*	-	-	-	-	*	*	81%	*	78%	82%
	2023	55%	49%	**48%**	*	48%	*	-	-	-	-	*	-	46%	*	41%	43%
Grade 4 Mathematics	2024	60%	64%	**66%**	-	67%	*	-	-	-	-	*	*	72%	*	75%	73%
	2023	63%	60%	**46%**	*	44%	*	-	-	-	-	*	-	50%	*	43%	36%
Grade 5 ELA/Reading	2024	70%	74%	**74%**	*	72%	*	-	-	-	-	*	-	71%	90%	72%	86%
	2023	65%	61%	**45%**	*	45%	*	-	-	-	-	50%	-	45%	-	45%	40%
Grade 5 Mathematics	2024	65%	69%	**71%**	*	74%	*	-	-	-	-	*	-	67%	90%	67%	71%
	2023	71%	66%	**36%**	*	35%	*	-	-	-	-	70%	-	36%	-	35%	38%
All Grades Both Subjects	2024	64%	66%	**73%**	*	73%	78%	-	-	-	-	54%	*	73%	72%	73%	78%
	2023	64%	57%	**44%**	*	43%	63%	-	-	-	-	59%	-	44%	*	41%	39%
All Grades ELA/Reading	2024	67%	67%	**77%**	*	76%	88%	-	-	-	-	57%	*	76%	81%	75%	84%
	2023	63%	55%	**47%**	*	46%	*	-	-	-	-	50%	-	46%	*	43%	41%
All Grades Mathematics	2024	60%	64%	**68%**	*	70%	69%	-	-	-	-	50%	*	69%	63%	71%	72%
	2023	66%	60%	**41%**	*	39%	*	-	-	-	-	69%	-	42%	*	39%	37%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**33%**	-	20%	*	-	-	-	-	*	*	40%	*	20%	*
	2023	33%	28%	**29%**	-	29%	-	-	-	-	-	*	-	29%	-	29%	*
Grade 4 Mathematics	2024	26%	31%	**50%**	-	56%	*	-	-	-	-	*	*	56%	*	50%	40%
	2023	27%	24%	**30%**	-	30%	-	-	-	-	-	*	-	30%	-	30%	40%
Grade 5 ELA/Reading	2024	35%	41%	**11%**	*	13%	-	-	-	-	-	*	-	0%	*	11%	20%
	2023	37%	34%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	0%
Grade 5 Mathematics	2024	41%	46%	**56%**	*	63%	-	-	-	-	-	*	-	56%	-	56%	*
	2023	48%	40%	**30%**	-	30%	-	-	-	-	-	*	-	30%	-	30%	40%
All Grades Both Subjects	2024	32%	36%	**38%**	*	40%	*	-	-	-	-	11%	*	39%	*	36%	39%
	2023	38%	31%	**24%**	-	24%	-	-	-	-	-	38%	-	24%	-	24%	24%
All Grades ELA/Reading	2024	30%	32%	**20%**	*	15%	*	-	-	-	-	0%	*	15%	*	14%	22%
	2023	35%	28%	**18%**	-	18%	-	-	-	-	-	*	-	18%	-	18%	9%
All Grades Mathematics	2024	35%	40%	**53%**	*	59%	*	-	-	-	-	*	*	56%	*	53%	56%
	2023	40%	34%	**30%**	-	30%	-	-	-	-	-	*	-	30%	-	30%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	70%	-	-	70%	-	-	43%	43%	-	-	-	73%	68%	-
	2023	76%	69%	**68%**	64%	-	-	64%	-	-	-	-	-	-	67%	73%	63%	*
At Meets Grade Level or Above	2024	48%	44%	**45%**	46%	-	-	46%	-	-	29%	29%	-	-	-	45%	45%	-
	2023	49%	41%	**36%**	29%	-	-	29%	-	-	-	-	-	-	50%	44%	29%	*
At Masters Grade Level	2024	20%	18%	**17%**	15%	-	-	15%	-	-	0%	0%	-	-	-	20%	14%	-
	2023	20%	17%	**14%**	9%	-	-	9%	-	-	-	-	-	-	33%	19%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**76%**	76%	-	-	76%	-	-	*	*	-	-	-	79%	73%	-
	2023	77%	69%	**74%**	66%	-	-	66%	-	-	-	-	-	-	*	83%	67%	*
At Meets Grade Level or Above	2024	54%	48%	**55%**	57%	-	-	57%	-	-	*	*	-	-	-	56%	55%	-
	2023	53%	45%	**47%**	44%	-	-	44%	-	-	-	-	-	-	*	50%	43%	*
At Masters Grade Level	2024	22%	20%	**27%**	30%	-	-	30%	-	-	*	*	-	-	-	27%	28%	-
	2023	20%	17%	**21%**	16%	-	-	16%	-	-	-	-	-	-	*	28%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	78%	-	-	78%	-	-	*	*	-	-	-	71%	77%	-
	2023	75%	68%	**68%**	70%	-	-	70%	-	-	-	-	-	-	*	68%	69%	*
At Meets Grade Level or Above	2024	43%	41%	**42%**	47%	-	-	47%	-	-	*	*	-	-	-	38%	46%	-
	2023	45%	38%	**33%**	24%	-	-	24%	-	-	-	-	-	-	*	43%	24%	*
At Masters Grade Level	2024	17%	17%	**12%**	6%	-	-	6%	-	-	*	*	-	-	-	17%	5%	-
	2023	19%	16%	**10%**	6%	-	-	6%	-	-	-	-	-	-	*	13%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**45%**	36%	-	-	36%	-	-	*	*	-	-	-	56%	33%	-
	2023	77%	68%	**48%**	45%	-	-	45%	-	-	-	-	-	-	*	55%	43%	*
At Meets Grade Level or Above	2024	43%	38%	**23%**	14%	-	-	14%	-	-	*	*	-	-	-	31%	13%	-
	2023	47%	35%	**15%**	5%	-	-	5%	-	-	-	-	-	-	*	27%	10%	*
At Masters Grade Level	2024	16%	14%	**3%**	0%	-	-	0%	-	-	*	*	-	-	-	6%	0%	-
	2023	18%	13%	**6%**	0%	-	-	0%	-	-	-	-	-	-	*	9%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	80%	-	-	80%	-	-	*	*	-	-	-	68%	78%	-
	2023	64%	57%	**44%**	38%	-	-	38%	-	-	-	-	-	-	*	50%	40%	*
All Grades ELA/Reading	2024	67%	67%	**77%**	87%	-	-	87%	-	-	*	*	-	-	-	70%	84%	-
	2023	63%	55%	**47%**	40%	-	-	40%	-	-	-	-	-	-	*	54%	43%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**68%**	73%	-	-	73%	-	-	*	*	-	-	-	65%	72%	-
	2023	66%	60%	**41%**	35%	-	-	35%	-	-	-	-	-	-	*	46%	38%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	44%	-	-	44%	-	-	*	*	-	-	-	38%	39%	-
	2023	38%	31%	**24%**	24%	-	-	24%	-	-	-	-	-	-	-	25%	24%	-
All Grades ELA/Reading	2024	30%	32%	**20%**	25%	-	-	25%	-	-	*	*	-	-	-	17%	22%	-
	2023	35%	28%	**18%**	9%	-	-	9%	-	-	-	-	-	-	-	33%	9%	-
All Grades Mathematics	2024	35%	40%	**53%**	63%	-	-	63%	-	-	*	*	-	-	-	50%	56%	-
	2023	40%	34%	**30%**	40%	-	-	40%	-	-	-	-	-	-	-	20%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	-	97%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**97%**	85%	99%	93%	-	-	-	-	90%	100%	99%	83%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	15%	0%	0%	-	-	-	-	7%	0%	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	7%	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	80%	100%	92%	-	-	-	-	92%	*	100%	80%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	20%	0%	0%	-	-	-	-	8%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	0%	8%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	92%	*	99%	100%	99%	98%
Included in Accountability	93%	90%	**96%**	80%	99%	92%	-	-	-	-	85%	*	99%	80%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**2%**	20%	0%	0%	-	-	-	-	8%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	8%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	8%	*	1%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	-	-	-	8%	*	1%	0%	1%	2%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	92%	-	99%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	100%	-	-	-	-	92%	-	99%	50%	98%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	-	-	-	-	0%	-	0%	13%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	-	-	-	-	0%	-	0%	38%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	8%	-	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	-	8%	-	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	100%	-	-	-	-	93%	-	99%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	*	94%	100%	-	-	-	-	93%	-	99%	50%	98%	93%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	0%	-	-	-	-	0%	-	0%	13%	0%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	*	3%	0%	-	-	-	-	0%	-	0%	38%	2%	5%
Not Tested	1%	1%	**1%**	*	1%	0%	-	-	-	-	7%	-	1%	0%	0%	0%
Absent	1%	1%	**1%**	*	1%	0%	-	-	-	-	7%	-	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	100%	-	-	-	-	93%	-	99%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	*	94%	100%	-	-	-	-	93%	-	99%	50%	98%	93%
Not Included in Accountability: Mobile	5%	6%	**1%**	*	1%	0%	-	-	-	-	0%	-	0%	13%	0%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	0%	-	-	-	-	0%	-	0%	38%	2%	5%
Not Tested	1%	1%	**1%**	*	1%	0%	-	-	-	-	7%	-	1%	0%	0%	0%
Absent	1%	1%	**1%**	*	1%	0%	-	-	-	-	7%	-	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	*	97%	*	-	-	-	-	86%	-	97%	-	100%	100%
Included in Accountability	93%	91%	**97%**	*	97%	*	-	-	-	-	86%	-	97%	-	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%
Not Tested	1%	2%	**3%**	*	3%	*	-	-	-	-	14%	-	3%	-	0%	0%
Absent	1%	1%	**3%**	*	3%	*	-	-	-	-	14%	-	3%	-	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.5%**	92.6%	94.9%	91.7%	*	*	-	*	92.5%	94.7%	95.9%
2021-22	92.2%	91.9%	**94.7%**	91.2%	94.9%	94.7%	*	-	-	-	94.3%	94.5%	95.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**16.0%**	25.0%	13.1%	38.9%	*	*	-	*	16.7%	16.4%	9.6%
2021-22	25.7%	27.5%	**14.6%**	25.0%	12.3%	28.6%	*	-	-	-	18.8%	15.2%	7.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**345**	**100.0%**	**183,603**	**5,517,464**	**345**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	62	18.0%	6.5%	4.5%	62	18.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	12	3.5%	1.6%	0.8%	12	3.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	50	14.5%	4.9%	3.7%	50	14.5%	4.9%	3.7%
Kindergarten	69	20.0%	6.9%	6.5%	69	20.0%	6.9%	6.5%
Grade 1	68	19.7%	7.7%	7.0%	68	19.7%	7.7%	7.0%
Grade 2	51	14.8%	8.0%	7.3%	51	14.8%	7.9%	7.3%
Grade 3	32	9.3%	7.7%	7.2%	32	9.3%	7.7%	7.2%
Grade 4	32	9.3%	7.5%	7.2%	32	9.3%	7.5%	7.2%
Grade 5	31	9.0%	7.6%	7.2%	31	9.0%	7.6%	7.2%
Ethnic Distribution								
African American	21	6.1%	21.3%	12.8%	21	6.1%	21.3%	12.8%
Hispanic	260	75.4%	61.8%	53.2%	260	75.4%	61.7%	53.2%
White	48	13.9%	9.9%	25.0%	48	13.9%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	2.0%	5.0%	5.4%	7	2.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.6%	1.8%	3.1%	9	2.6%	1.8%	3.1%
Sex								
Female	180	52.2%	49.4%	48.9%	180	52.2%	49.4%	48.8%
Male	165	47.8%	50.6%	51.1%	165	47.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	236	68.4%	79.6%	62.3%	236	68.4%	79.5%	62.2%
Non-Educationally Disadvantaged	109	31.6%	20.4%	37.7%	109	31.6%	20.5%	37.8%
Section 504 Students	8	2.3%	3.7%	7.2%	8	2.3%	3.7%	7.2%
EB Students/EL	139	40.3%	39.0%	24.4%	139	40.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	4.3%	3.8%	6.0%	15	4.3%	3.7%	6.0%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	42	12.2%	3.7%	1.4%	42	12.2%	3.7%	1.4%
Immigrant	22	6.4%	7.4%	2.9%	22	6.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	345	100.0%	90.9%	65.7%	345	100.0%	90.8%	65.7%
Military Connected	6	1.7%	0.4%	3.9%	6	1.7%	0.4%	3.9%
At-Risk	205	59.4%	65.6%	53.2%	205	59.4%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	229	66.4%	40.0%	24.5%	229	66.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	27	7.8%	13.9%	8.5%	27	7.8%	13.9%	8.5%
Special Education	41	11.9%	10.2%	13.9%	41	11.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**41**							
Students with Intellectual Disabilities	15	36.6%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	13	31.7%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**7.7%**	**19.2%**	**16.1%**				
African American	3	1.4%	6.2%	3.4%				
Hispanic	9	4.3%	10.2%	8.5%				
White	1	0.5%	1.7%	3.1%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	1	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	6	16.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	5.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	6.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**71**	**22.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	25.0%	2.3%	3.9%
Grade 1	6.3%	5.8%	2.1%	45.5%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	14.3%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.6	18.4
Grade 1	15.4	16.1	18.8
Grade 2	8.8	14.8	19.1
Grade 3	11.0	14.6	19.4
Grade 4	11.1	14.1	19.4
Grade 5	13.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	73.5%	66.3%	63.9%
Teachers	26.0	62.6%	44.5%	48.3%
Professional Support	2.5	6.0%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.8%	3.3%	3.3%
Educational Aides	11.0	26.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**27.0**	**65.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	3.8%	39.1%	12.6%
Hispanic	14.0	53.8%	30.4%	30.1%
White	11.0	42.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	19.2%	28.6%	24.5%
Females	21.0	80.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	24.0	92.3%	69.8%	71.7%
Masters	2.0	7.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.8%	10.6%	8.7%
1-5 Years Experience	6.0	23.1%	28.3%	27.4%
6-10 Years Experience	7.0	26.9%	19.3%	20.2%
11-20 Years Experience	5.0	19.2%	23.9%	27.1%
21-30 Years Experience	5.0	19.2%	13.5%	13.7%
Over 30 Years Experience	2.0	7.7%	4.3%	3.0%
Number of Students per Teacher	13.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.4	11.0	11.1
Average Years Experience of Teachers with District	11.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$62,150	$63,328	$58,185
6-10 Years Experience	$62,371	$65,460	$61,494
11-20 Years Experience	$69,900	$68,749	$65,219
21-30 Years Experience	$77,000	$74,707	$69,723
Over 30 Years Experience	$88,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,577	$67,073	$62,474
Professional Support	$76,202	$78,421	$73,783
Campus Administration (School Leadership)	$93,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.5	25.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.8	3.1%	2.2%	3.1%
Gifted and Talented Education	0.2	0.9%	4.6%	1.6%
Regular Education	15.7	60.4%	69.3%	69.8%
Special Education	2.7	10.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOVETT EL

Campus Number: 101912199

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**92%**	90%	88%	94%	-	100%	-	100%	60%	*	93%	78%	87%	100%
	2023	76%	72%	**95%**	91%	90%	100%	*	100%	-	100%	75%	*	98%	84%	93%	88%
At Meets Grade Level or Above	2024	48%	43%	**70%**	53%	68%	81%	-	86%	-	100%	33%	*	71%	67%	50%	82%
	2023	50%	45%	**82%**	73%	73%	89%	*	90%	-	88%	50%	*	82%	79%	72%	75%
At Masters Grade Level	2024	21%	19%	**34%**	23%	32%	38%	-	43%	-	80%	13%	*	35%	22%	18%	36%
	2023	20%	19%	**33%**	14%	20%	50%	*	30%	-	50%	0%	*	34%	26%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**81%**	70%	79%	91%	-	86%	-	100%	60%	*	83%	67%	74%	82%
	2023	73%	71%	**94%**	91%	87%	100%	*	100%	-	100%	75%	*	97%	84%	91%	88%
At Meets Grade Level or Above	2024	42%	43%	**62%**	40%	56%	84%	-	71%	-	80%	27%	*	63%	56%	45%	55%
	2023	45%	42%	**78%**	45%	73%	95%	*	90%	-	88%	38%	*	80%	68%	67%	75%
At Masters Grade Level	2024	15%	18%	**26%**	17%	21%	38%	-	29%	-	40%	7%	*	26%	22%	11%	27%
	2023	19%	19%	**45%**	18%	30%	63%	*	50%	-	75%	13%	*	46%	42%	26%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**95%**	86%	93%	100%	*	100%	-	100%	67%	83%	96%	90%	92%	100%
	2023	77%	70%	**88%**	83%	75%	97%	*	100%	-	*	50%	*	88%	93%	74%	85%
At Meets Grade Level or Above	2024	51%	48%	**80%**	57%	70%	97%	*	86%	-	88%	17%	67%	82%	71%	66%	73%
	2023	48%	41%	**61%**	50%	33%	74%	*	100%	-	*	13%	*	59%	71%	34%	46%
At Masters Grade Level	2024	23%	22%	**50%**	29%	27%	79%	*	43%	-	50%	0%	17%	51%	48%	26%	27%
	2023	22%	17%	**36%**	21%	8%	47%	*	88%	-	*	0%	*	36%	36%	16%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**89%**	81%	77%	97%	*	100%	-	100%	17%	50%	91%	81%	79%	80%
	2023	71%	67%	**75%**	67%	50%	88%	*	100%	-	*	31%	*	74%	79%	55%	65%
At Meets Grade Level or Above	2024	46%	46%	**79%**	62%	60%	97%	*	100%	-	88%	0%	50%	82%	67%	58%	53%
	2023	48%	44%	**60%**	42%	29%	82%	*	100%	-	*	13%	*	62%	50%	32%	50%
At Masters Grade Level	2024	21%	21%	**51%**	19%	37%	77%	*	57%	-	50%	0%	17%	53%	43%	29%	20%
	2023	22%	21%	**39%**	25%	13%	56%	*	63%	-	*	0%	*	42%	21%	13%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	81%	68%	97%	*	100%	-	*	33%	80%	87%	75%	66%	84%
	2023	81%	76%	**91%**	89%	82%	100%	-	100%	-	*	29%	*	91%	100%	82%	85%
At Meets Grade Level or Above	2024	55%	53%	**70%**	62%	43%	88%	*	100%	-	*	20%	60%	70%	69%	51%	60%
	2023	57%	50%	**82%**	63%	74%	97%	-	100%	-	*	29%	*	82%	80%	67%	75%
At Masters Grade Level	2024	29%	29%	**46%**	42%	21%	59%	*	88%	-	*	0%	60%	43%	63%	32%	36%
	2023	28%	23%	**49%**	32%	35%	61%	-	100%	-	*	0%	*	49%	40%	33%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**83%**	88%	57%	94%	*	100%	-	*	40%	80%	84%	75%	66%	76%
	2023	80%	75%	**91%**	84%	85%	100%	-	100%	-	*	29%	*	91%	100%	85%	90%
At Meets Grade Level or Above	2024	50%	51%	**65%**	50%	36%	88%	*	100%	-	*	13%	60%	67%	50%	39%	56%
	2023	51%	46%	**69%**	47%	62%	81%	-	100%	-	*	14%	*	71%	40%	54%	70%
At Masters Grade Level	2024	19%	20%	**30%**	12%	11%	53%	*	63%	-	*	7%	20%	31%	25%	7%	20%
	2023	21%	20%	**40%**	16%	21%	58%	-	100%	-	*	14%	*	40%	40%	26%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**66%**	50%	44%	88%	*	88%	-	*	14%	60%	67%	63%	44%	52%
	2023	65%	57%	**79%**	58%	68%	97%	-	100%	-	*	29%	*	79%	80%	67%	75%
At Meets Grade Level or Above	2024	28%	25%	**42%**	31%	19%	56%	*	75%	-	*	14%	60%	40%	50%	22%	24%
	2023	36%	29%	**48%**	21%	35%	68%	-	83%	-	*	14%	*	48%	40%	31%	45%
At Masters Grade Level	2024	11%	10%	**27%**	12%	7%	41%	*	75%	-	*	0%	20%	27%	25%	5%	20%
	2023	16%	13%	**26%**	11%	12%	35%	-	83%	-	*	0%	*	25%	40%	18%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**85%**	78%	73%	95%	100%	96%	-	100%	42%	71%	86%	77%	72%	79%
	2023	76%	69%	**88%**	81%	78%	97%	*	100%	-	100%	45%	96%	88%	86%	78%	81%
At Meets Grade Level or Above	2024	48%	44%	**67%**	50%	51%	85%	80%	88%	-	92%	20%	54%	68%	62%	47%	54%
	2023	49%	41%	**69%**	49%	56%	84%	*	94%	-	89%	22%	68%	69%	65%	52%	60%
At Masters Grade Level	2024	20%	18%	**38%**	22%	23%	56%	40%	58%	-	55%	5%	23%	38%	38%	18%	26%
	2023	20%	17%	**38%**	19%	20%	53%	*	69%	-	69%	3%	39%	39%	33%	22%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**91%**	86%	84%	97%	*	100%	-	100%	50%	80%	92%	83%	81%	92%
	2023	77%	69%	**92%**	88%	83%	99%	*	100%	-	100%	52%	100%	92%	89%	83%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**73%**	57%	61%	89%	*	91%	-	94%	25%	60%	74%	70%	56%	69%
	2023	53%	45%	**75%**	62%	63%	86%	*	96%	-	94%	26%	75%	75%	76%	58%	63%
At Masters Grade Level	2024	22%	20%	**43%**	31%	27%	60%	*	59%	-	65%	6%	33%	43%	48%	26%	33%
	2023	20%	17%	**39%**	22%	23%	52%	*	67%	-	63%	0%	42%	40%	32%	23%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	79%	72%	94%	*	95%	-	100%	44%	67%	86%	76%	73%	78%
	2023	75%	68%	**87%**	80%	76%	96%	*	100%	-	100%	42%	100%	88%	84%	78%	79%
At Meets Grade Level or Above	2024	43%	41%	**69%**	49%	51%	90%	*	91%	-	88%	17%	47%	70%	59%	47%	55%
	2023	45%	38%	**69%**	45%	57%	86%	*	96%	-	88%	19%	67%	71%	58%	52%	63%
At Masters Grade Level	2024	17%	17%	**36%**	16%	23%	57%	*	50%	-	47%	6%	13%	36%	33%	15%	22%
	2023	19%	16%	**42%**	20%	22%	59%	*	67%	-	81%	6%	42%	43%	34%	22%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	50%	44%	88%	*	88%	-	*	14%	60%	67%	63%	44%	52%
	2023	77%	68%	**79%**	58%	68%	97%	-	100%	-	*	29%	*	79%	80%	67%	75%
At Meets Grade Level or Above	2024	43%	38%	**42%**	31%	19%	56%	*	75%	-	*	14%	60%	40%	50%	22%	24%
	2023	47%	35%	**48%**	21%	35%	68%	-	83%	-	*	14%	*	48%	40%	31%	45%
At Masters Grade Level	2024	16%	14%	**27%**	12%	7%	41%	*	75%	-	*	0%	20%	27%	25%	5%	20%
	2023	18%	13%	**26%**	11%	12%	35%	-	83%	-	*	0%	*	25%	40%	18%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**55%**	30%	50%	75%	-	71%	-	80%	13%	*	56%	44%	34%	55%
	2023	37%	33%	**72%**	45%	63%	89%	*	80%	-	75%	38%	*	72%	68%	56%	63%
Reading and Mathematics Including EOC	2024	35%	34%	**55%**	30%	50%	75%	-	71%	-	80%	13%	*	56%	44%	34%	55%
	2023	37%	33%	**72%**	45%	63%	89%	*	80%	-	75%	38%	*	72%	68%	56%	63%
Reading Including EOC	2024	48%	43%	**70%**	53%	68%	81%	-	86%	-	100%	33%	*	71%	67%	50%	82%
	2023	50%	45%	**82%**	73%	73%	89%	*	90%	-	88%	50%	*	82%	79%	72%	75%
Math Including EOC	2024	42%	43%	**62%**	40%	56%	84%	-	71%	-	80%	27%	*	63%	56%	45%	55%
	2023	45%	42%	**78%**	45%	73%	95%	*	90%	-	88%	38%	*	80%	68%	67%	75%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**75%**	52%	57%	95%	*	86%	-	88%	0%	50%	78%	62%	55%	47%
	2023	38%	33%	**54%**	38%	21%	74%	*	100%	-	*	13%	*	54%	50%	24%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**75%**	52%	57%	95%	*	86%	-	88%	0%	50%	78%	62%	55%	47%
	2023	38%	33%	**54%**	38%	21%	74%	*	100%	-	*	13%	*	54%	50%	24%	42%
Reading Including EOC	2024	51%	48%	**80%**	57%	70%	97%	*	86%	-	88%	17%	67%	82%	71%	66%	73%
	2023	48%	41%	**61%**	50%	33%	74%	*	100%	-	*	13%	*	59%	71%	34%	46%
Math Including EOC	2024	46%	46%	**79%**	62%	60%	97%	*	100%	-	88%	0%	50%	82%	67%	58%	53%
	2023	48%	44%	**60%**	42%	29%	82%	*	100%	-	*	13%	*	62%	50%	32%	50%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**61%**	42%	32%	84%	*	100%	-	*	13%	60%	63%	50%	39%	52%
	2023	43%	37%	**67%**	47%	56%	81%	-	100%	-	*	14%	*	69%	40%	49%	60%
Reading and Mathematics Including EOC	2024	42%	41%	**61%**	42%	32%	84%	*	100%	-	*	13%	60%	63%	50%	39%	52%
	2023	43%	37%	**67%**	47%	56%	81%	-	100%	-	*	14%	*	69%	40%	49%	60%
Reading Including EOC	2024	55%	53%	**70%**	62%	43%	88%	*	100%	-	*	20%	60%	70%	69%	51%	60%
	2023	57%	50%	**82%**	63%	74%	97%	-	100%	-	*	29%	*	82%	80%	67%	75%
Math Including EOC	2024	51%	51%	**65%**	50%	36%	88%	*	100%	-	*	13%	60%	67%	50%	39%	56%
	2023	51%	46%	**69%**	47%	62%	81%	-	100%	-	*	14%	*	71%	40%	54%	70%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**63%**	40%	47%	85%	*	86%	-	88%	11%	47%	65%	54%	43%	51%
	2023	37%	31%	**64%**	43%	49%	82%	*	92%	-	81%	19%	50%	65%	58%	43%	53%
Reading and Mathematics Including EOC	2024	38%	36%	**63%**	40%	47%	85%	*	86%	-	88%	11%	47%	65%	54%	43%	51%
	2023	39%	33%	**64%**	43%	49%	82%	*	92%	-	81%	19%	50%	65%	58%	43%	53%
Reading Including EOC	2024	54%	50%	**73%**	57%	61%	89%	*	91%	-	94%	25%	60%	74%	70%	56%	69%
	2023	53%	46%	**75%**	62%	63%	86%	*	96%	-	94%	26%	75%	75%	76%	58%	63%
Math Including EOC	2024	45%	44%	**69%**	49%	51%	90%	*	91%	-	88%	17%	47%	70%	59%	47%	55%
	2023	47%	41%	**69%**	45%	57%	86%	*	96%	-	88%	19%	67%	71%	58%	52%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**83%**	60%	78%	100%	*	79%	-	88%	50%	67%	85%	76%	73%	83%
	2023	55%	49%	**62%**	55%	50%	63%	*	100%	-	*	40%	*	61%	71%	51%	54%
Grade 4 Mathematics	2024	60%	64%	**78%**	78%	68%	86%	*	100%	-	50%	20%	33%	79%	71%	66%	63%
	2023	63%	60%	**71%**	64%	52%	84%	*	75%	-	*	50%	*	70%	75%	53%	58%
Grade 5 ELA/Reading	2024	70%	74%	**78%**	76%	61%	94%	*	88%	-	*	40%	80%	78%	79%	66%	68%
	2023	65%	61%	**73%**	71%	65%	80%	-	100%	-	*	57%	*	74%	*	64%	58%
Grade 5 Mathematics	2024	65%	69%	**69%**	64%	57%	75%	*	100%	-	*	40%	80%	67%	75%	51%	64%
	2023	71%	66%	**73%**	63%	72%	73%	-	100%	-	*	71%	*	74%	*	73%	63%
All Grades Both Subjects	2024	64%	66%	**77%**	69%	67%	89%	*	92%	-	71%	39%	64%	77%	75%	64%	69%
	2023	64%	57%	**70%**	63%	61%	75%	*	92%	-	84%	51%	72%	70%	69%	61%	58%
All Grades ELA/Reading	2024	67%	67%	**81%**	69%	70%	97%	*	83%	-	83%	43%	73%	81%	77%	69%	74%
	2023	63%	55%	**68%**	62%	59%	71%	*	100%	-	75%	45%	63%	68%	69%	58%	56%
All Grades Mathematics	2024	60%	64%	**73%**	70%	63%	81%	*	100%	-	58%	35%	55%	73%	73%	58%	64%
	2023	66%	60%	**72%**	63%	64%	79%	*	85%	-	94%	57%	81%	72%	69%	63%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	33%	28%	**46%**	*	50%	*	-	-	-	-	33%	-	36%	*	42%	40%
Grade 4 Mathematics	2024	26%	31%	**0%**	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	27%	24%	**7%**	0%	14%	*	-	-	-	-	0%	-	0%	*	8%	20%
Grade 5 ELA/Reading	2024	35%	41%	**38%**	40%	43%	*	-	-	-	-	29%	*	33%	*	27%	*
	2023	37%	34%	**22%**	*	14%	-	-	-	-	-	0%	-	22%	-	14%	*
Grade 5 Mathematics	2024	41%	46%	**33%**	63%	15%	*	-	-	-	-	10%	*	35%	*	13%	38%
	2023	48%	40%	**46%**	*	44%	-	-	-	-	-	17%	*	42%	*	50%	*
All Grades Both Subjects	2024	32%	36%	**31%**	41%	26%	*	-	-	-	-	19%	33%	32%	29%	21%	40%
	2023	38%	31%	**30%**	29%	32%	20%	-	-	-	-	14%	*	25%	67%	29%	25%
All Grades ELA/Reading	2024	30%	32%	**39%**	29%	50%	*	-	-	-	-	33%	*	36%	43%	36%	60%
	2023	35%	28%	**36%**	40%	33%	*	-	-	-	-	21%	-	30%	*	32%	25%
All Grades Mathematics	2024	35%	40%	**27%**	50%	12%	*	-	-	-	-	8%	*	30%	14%	11%	30%
	2023	40%	34%	**25%**	22%	31%	*	-	-	-	-	7%	*	21%	*	27%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**85%**	-	-	-	-	-	-	79%	79%	80%	-	67%	86%	77%	100%
	2023	76%	69%	**88%**	-	-	-	-	-	-	80%	79%	100%	-	77%	90%	79%	81%
At Meets Grade Level or Above	2024	48%	44%	**67%**	-	-	-	-	-	-	54%	54%	60%	-	39%	70%	50%	92%
	2023	49%	41%	**69%**	-	-	-	-	-	-	58%	59%	40%	-	55%	72%	57%	75%
At Masters Grade Level	2024	20%	18%	**38%**	-	-	-	-	-	-	22%	23%	0%	-	28%	40%	23%	58%
	2023	20%	17%	**38%**	-	-	-	-	-	-	26%	25%	40%	-	9%	41%	23%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**91%**	-	-	-	-	-	-	93%	92%	*	-	88%	90%	91%	100%
	2023	77%	69%	**92%**	-	-	-	-	-	-	85%	85%	*	-	78%	94%	84%	83%
At Meets Grade Level or Above	2024	54%	48%	**73%**	-	-	-	-	-	-	70%	68%	*	-	50%	74%	65%	100%
	2023	53%	45%	**75%**	-	-	-	-	-	-	58%	59%	*	-	67%	79%	60%	83%
At Masters Grade Level	2024	22%	20%	**43%**	-	-	-	-	-	-	28%	29%	*	-	38%	45%	28%	80%
	2023	20%	17%	**39%**	-	-	-	-	-	-	27%	26%	*	-	11%	41%	25%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	-	-	-	-	-	-	80%	79%	*	-	63%	85%	76%	100%
	2023	75%	68%	**87%**	-	-	-	-	-	-	77%	76%	*	-	78%	90%	77%	83%
At Meets Grade Level or Above	2024	43%	41%	**69%**	-	-	-	-	-	-	55%	55%	*	-	38%	71%	50%	100%
	2023	45%	38%	**69%**	-	-	-	-	-	-	63%	63%	*	-	44%	71%	60%	83%
At Masters Grade Level	2024	17%	17%	**36%**	-	-	-	-	-	-	18%	18%	*	-	25%	39%	20%	40%
	2023	19%	16%	**42%**	-	-	-	-	-	-	25%	24%	*	-	11%	46%	23%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	52%	55%	*	-	*	71%	48%	*
	2023	77%	68%	**79%**	-	-	-	-	-	-	69%	67%	*	-	*	81%	71%	*
At Meets Grade Level or Above	2024	43%	38%	**42%**	-	-	-	-	-	-	24%	25%	*	-	*	48%	22%	*
	2023	47%	35%	**48%**	-	-	-	-	-	-	38%	42%	*	-	*	49%	41%	*
At Masters Grade Level	2024	16%	14%	**27%**	-	-	-	-	-	-	19%	20%	*	-	*	29%	17%	*
	2023	18%	13%	**26%**	-	-	-	-	-	-	23%	25%	*	-	*	26%	18%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	-	-	-	-	-	-	70%	75%	*	-	50%	79%	68%	75%
	2023	64%	57%	**70%**	-	-	-	-	-	-	56%	58%	*	-	50%	74%	55%	75%
All Grades ELA/Reading	2024	67%	67%	**81%**	-	-	-	-	-	-	73%	78%	*	-	67%	83%	74%	*
	2023	63%	55%	**68%**	-	-	-	-	-	-	51%	53%	*	-	42%	72%	50%	83%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**73%**	-	-	-	-	-	-	67%	72%	*	-	33%	76%	63%	*
	2023	66%	60%	**72%**	-	-	-	-	-	-	60%	62%	*	-	58%	76%	60%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**31%**	-	-	-	-	-	-	45%	45%	-	-	*	27%	40%	-
	2023	38%	31%	**30%**	-	-	-	-	-	-	29%	29%	-	-	*	34%	25%	*
All Grades ELA/Reading	2024	30%	32%	**39%**	-	-	-	-	-	-	*	*	-	-	*	31%	60%	-
	2023	35%	28%	**36%**	-	-	-	-	-	-	29%	29%	-	-	*	46%	25%	*
All Grades Mathematics	2024	35%	40%	**27%**	-	-	-	-	-	-	38%	38%	-	-	*	25%	30%	-
	2023	40%	34%	**25%**	-	-	-	-	-	-	29%	29%	-	-	*	26%	25%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	89%	**98%**	98%	98%	100%	100%	100%	-	100%	95%	95%	99%	96%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	1%	0%	0%	0%	-	0%	3%	5%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	97%	100%	99%	100%	98%	100%
Included in Accountability	91%	87%	**98%**	96%	99%	100%	*	100%	-	100%	95%	94%	99%	96%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	1%	0%	*	0%	-	0%	3%	6%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	2%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	99%	99%	100%	*	100%	-	100%	97%	94%	99%	96%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**1%**	1%	1%	0%	*	0%	-	0%	3%	6%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	100%	*	100%	-	*	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	93%	100%	*	100%	-	*	88%	100%	98%	94%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	0%	*	0%	-	*	6%	0%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	3%	0%	*	0%	-	*	6%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	3%	0%	*	0%	-	*	6%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**99%**	97%	99%	100%	*	96%	-	100%	100%	100%	100%	89%	97%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	3%	1%	0%	*	4%	-	0%	0%	0%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	97%	99%	100%	*	96%	-	100%	100%	100%	100%	90%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	3%	1%	0%	*	4%	-	0%	0%	0%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	97%	99%	100%	*	96%	-	100%	100%	100%	100%	90%	98%	98%
Not Included in Accountability: Mobile	5%	6%	**1%**	3%	1%	0%	*	4%	-	0%	0%	0%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	95%	100%	100%	-	100%	-	*	100%	*	100%	86%	98%	100%
Included in Accountability	93%	91%	**98%**	95%	97%	100%	-	100%	-	*	100%	*	100%	71%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	3%	0%	-	0%	-	*	0%	*	0%	14%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	5%	0%	0%	-	0%	-	*	0%	*	0%	14%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	5%	0%	0%	-	0%	-	*	0%	*	0%	14%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.8%**	95.8%	95.2%	96.0%	*	97.8%	-	95.9%	94.8%	95.2%	95.9%
2021-22	92.2%	91.9%	**95.2%**	93.8%	94.5%	96.1%	*	97.2%	*	95.9%	93.1%	93.8%	96.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**9.2%**	11.1%	13.4%	6.9%	*	0.0%	-	5.7%	18.4%	14.1%	12.5%
2021-22	25.7%	27.5%	**10.7%**	19.8%	11.8%	5.9%	*	0.0%	*	9.1%	18.9%	17.0%	6.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**654**	**100.0%**	**183,603**	**5,517,464**	**654**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	5	0.8%	0.1%	0.3%	5	0.8%	0.2%	0.5%
Pre-Kindergarten	22	3.4%	6.5%	4.5%	22	3.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	22	3.4%	4.9%	3.7%	22	3.4%	4.9%	3.7%
Kindergarten	105	16.1%	6.9%	6.5%	105	16.1%	6.9%	6.5%
Grade 1	100	15.3%	7.7%	7.0%	100	15.3%	7.7%	7.0%
Grade 2	105	16.1%	8.0%	7.3%	105	16.1%	7.9%	7.3%
Grade 3	108	16.5%	7.7%	7.2%	108	16.5%	7.7%	7.2%
Grade 4	109	16.7%	7.5%	7.2%	109	16.7%	7.5%	7.2%
Grade 5	100	15.3%	7.6%	7.2%	100	15.3%	7.6%	7.2%
Ethnic Distribution								
African American	158	24.2%	21.3%	12.8%	158	24.2%	21.3%	12.8%
Hispanic	200	30.6%	61.8%	53.2%	200	30.6%	61.7%	53.2%
White	201	30.7%	9.9%	25.0%	201	30.7%	9.9%	25.0%
American Indian	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Asian	49	7.5%	5.0%	5.4%	49	7.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	6.4%	1.8%	3.1%	42	6.4%	1.8%	3.1%
Sex								
Female	331	50.6%	49.4%	48.9%	331	50.6%	49.4%	48.8%
Male	323	49.4%	50.6%	51.1%	323	49.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	267	40.8%	79.6%	62.3%	267	40.8%	79.5%	62.2%
Non-Educationally Disadvantaged	387	59.2%	20.4%	37.7%	387	59.2%	20.5%	37.8%
Section 504 Students	34	5.2%	3.7%	7.2%	34	5.2%	3.7%	7.2%
EB Students/EL	107	16.4%	39.0%	24.4%	107	16.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	34	5.2%	3.8%	6.0%	34	5.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.9%	3.7%	1.4%	6	0.9%	3.7%	1.4%
Immigrant	10	1.5%	7.4%	2.9%	10	1.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	654	100.0%	90.9%	65.7%	654	100.0%	90.8%	65.7%
Military Connected	9	1.4%	0.4%	3.9%	9	1.4%	0.4%	3.9%
At-Risk	194	29.7%	65.6%	53.2%	194	29.7%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	104	15.9%	40.0%	24.5%	104	15.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	189	28.9%	13.9%	8.5%	189	28.9%	13.9%	8.5%
Special Education	84	12.8%	10.2%	13.9%	84	12.8%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	26	31.0%	42.9%	45.7%				
Students with Physical Disabilities	19	22.6%	17.6%	18.9%				
Students with Autism	29	34.5%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**30**	**5.5%**	**19.2%**	**16.1%**				
African American	11	2.0%	6.2%	3.4%				
Hispanic	11	2.0%	10.2%	8.5%				
White	7	1.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	10	13.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	3.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	7.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**56**	**10.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	8.2%	0.6%	1.3%	25.0%	2.3%	3.9%
Grade 1	5.4%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.2%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.6	18.4
Grade 1	20.0	16.1	18.8
Grade 2	19.5	14.8	19.1
Grade 3	19.4	14.6	19.4
Grade 4	20.3	14.1	19.4
Grade 5	22.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	89.1%	66.3%	63.9%
Teachers	42.0	76.4%	44.5%	48.3%
Professional Support	5.0	9.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.3%
Educational Aides	6.0	10.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**34.0**	**61.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	40.5%	39.1%	12.6%
Hispanic	7.0	16.7%	30.4%	30.1%
White	15.0	35.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.8%	1.9%	1.3%
Teachers by Sex				
Males	4.0	9.5%	28.6%	24.5%
Females	38.0	90.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	11.9%	8.1%	2.5%
Bachelors	33.0	78.6%	69.8%	71.7%
Masters	4.0	9.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	14.3%	10.6%	8.7%
1-5 Years Experience	14.0	33.3%	28.3%	27.4%
6-10 Years Experience	2.0	4.8%	19.3%	20.2%
11-20 Years Experience	12.0	28.6%	23.9%	27.1%
21-30 Years Experience	7.0	16.7%	13.5%	13.7%
Over 30 Years Experience	1.0	2.4%	4.3%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.8	6.0
Average Years Experience of Principals with District	12.0	4.6	5.1
Average Years Experience of Assistant Principals	11.0	3.3	5.1
Average Years Experience of Assistant Principals with District	11.0	2.9	4.3
Average Years Experience of Teachers	10.4	11.0	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,411	$63,328	$58,185
6-10 Years Experience	$67,000	$65,460	$61,494
11-20 Years Experience	$69,875	$68,749	$65,219
21-30 Years Experience	$75,286	$74,707	$69,723
Over 30 Years Experience	$32,200	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,392	$67,073	$62,474
Professional Support	$77,641	$78,421	$73,783
Campus Administration (School Leadership)	$99,623	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.0	4.8%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	35.1	83.5%	69.3%	69.8%
Special Education	4.0	9.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LYONS EL

Campus Number: 101912128

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**73%**	*	73%	*	-	-	-	-	58%	20%	72%	79%	71%	66%
	2023	76%	72%	**80%**	*	80%	*	-	-	-	-	55%	*	79%	91%	79%	79%
At Meets Grade Level or Above	2024	48%	43%	**44%**	*	43%	*	-	-	-	-	17%	20%	41%	57%	42%	38%
	2023	50%	45%	**56%**	*	55%	*	-	-	-	-	36%	*	55%	64%	55%	59%
At Masters Grade Level	2024	21%	19%	**20%**	*	21%	*	-	-	-	-	0%	0%	21%	14%	19%	18%
	2023	20%	19%	**26%**	*	27%	*	-	-	-	-	18%	*	23%	55%	27%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**86%**	*	86%	*	-	-	-	-	58%	60%	88%	71%	85%	86%
	2023	73%	71%	**86%**	*	85%	*	-	-	-	-	55%	*	85%	91%	85%	83%
At Meets Grade Level or Above	2024	42%	43%	**70%**	*	70%	*	-	-	-	-	33%	60%	71%	64%	69%	74%
	2023	45%	42%	**62%**	*	61%	*	-	-	-	-	45%	*	60%	82%	61%	57%
At Masters Grade Level	2024	15%	18%	**28%**	*	27%	*	-	-	-	-	8%	20%	27%	29%	27%	25%
	2023	19%	19%	**29%**	*	28%	*	-	-	-	-	36%	*	28%	36%	28%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	-	72%	*	-	-	-	*	50%	*	73%	71%	71%	60%
	2023	77%	70%	**70%**	*	69%	*	-	-	-	-	33%	-	69%	76%	68%	64%
At Meets Grade Level or Above	2024	51%	48%	**55%**	-	55%	*	-	-	-	*	30%	*	57%	43%	55%	51%
	2023	48%	41%	**32%**	*	31%	*	-	-	-	-	8%	-	32%	29%	28%	25%
At Masters Grade Level	2024	23%	22%	**31%**	-	31%	*	-	-	-	*	20%	*	31%	29%	31%	25%
	2023	22%	17%	**13%**	*	12%	*	-	-	-	-	8%	-	15%	6%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**71%**	-	70%	*	-	-	-	*	50%	*	71%	71%	69%	60%
	2023	71%	67%	**60%**	*	59%	*	-	-	-	-	25%	-	60%	59%	57%	66%
At Meets Grade Level or Above	2024	46%	46%	**51%**	-	51%	*	-	-	-	*	40%	*	49%	64%	48%	43%
	2023	48%	44%	**28%**	*	28%	*	-	-	-	-	8%	-	30%	18%	27%	33%
At Masters Grade Level	2024	21%	21%	**17%**	-	16%	*	-	-	-	*	10%	*	17%	14%	16%	11%
	2023	22%	21%	**10%**	*	9%	*	-	-	-	-	8%	-	12%	0%	9%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**84%**	*	84%	*	-	-	-	-	23%	*	83%	89%	83%	79%
	2023	81%	76%	**82%**	*	83%	*	-	-	-	-	50%	-	83%	64%	80%	78%
At Meets Grade Level or Above	2024	55%	53%	**55%**	*	53%	*	-	-	-	-	23%	*	54%	61%	52%	48%
	2023	57%	50%	**57%**	*	57%	*	-	-	-	-	36%	-	58%	55%	55%	52%
At Masters Grade Level	2024	29%	29%	**23%**	*	20%	*	-	-	-	-	0%	*	21%	33%	20%	18%
	2023	28%	23%	**21%**	*	22%	*	-	-	-	-	14%	-	21%	27%	20%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**75%**	*	75%	*	-	-	-	-	31%	*	76%	72%	74%	73%
	2023	80%	75%	**78%**	*	79%	*	-	-	-	-	57%	-	77%	91%	76%	83%
At Meets Grade Level or Above	2024	50%	51%	**40%**	*	37%	*	-	-	-	-	8%	*	40%	39%	35%	34%
	2023	51%	46%	**52%**	*	52%	*	-	-	-	-	29%	-	51%	64%	51%	48%
At Masters Grade Level	2024	19%	20%	**14%**	*	12%	*	-	-	-	-	0%	*	16%	6%	12%	13%
	2023	21%	20%	**16%**	*	16%	*	-	-	-	-	14%	-	14%	36%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**58%**	*	57%	*	-	-	-	-	15%	*	60%	50%	55%	50%
	2023	65%	57%	**68%**	*	69%	*	-	-	-	-	29%	-	68%	73%	67%	62%
At Meets Grade Level or Above	2024	28%	25%	**27%**	*	23%	*	-	-	-	-	8%	*	26%	33%	24%	20%
	2023	36%	29%	**33%**	*	33%	*	-	-	-	-	21%	-	33%	27%	32%	26%
At Masters Grade Level	2024	11%	10%	**10%**	*	7%	*	-	-	-	-	0%	*	10%	11%	8%	5%
	2023	16%	13%	**17%**	*	17%	*	-	-	-	-	14%	-	16%	27%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**74%**	72%	74%	100%	-	-	-	*	40%	38%	75%	72%	72%	68%
	2023	76%	69%	**75%**	56%	75%	80%	-	-	-	-	43%	*	74%	76%	73%	73%
At Meets Grade Level or Above	2024	48%	44%	**48%**	72%	47%	93%	-	-	-	*	22%	19%	48%	51%	46%	44%
	2023	49%	41%	**45%**	33%	45%	65%	-	-	-	-	26%	*	45%	45%	44%	42%
At Masters Grade Level	2024	20%	18%	**20%**	28%	19%	80%	-	-	-	*	5%	5%	20%	19%	19%	16%
	2023	20%	17%	**19%**	22%	18%	30%	-	-	-	-	16%	*	18%	24%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**77%**	71%	77%	100%	-	-	-	*	43%	30%	76%	80%	76%	68%
	2023	77%	69%	**77%**	*	77%	88%	-	-	-	-	46%	*	77%	77%	76%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**52%**	71%	51%	83%	-	-	-	*	23%	10%	51%	54%	50%	45%
	2023	53%	45%	**48%**	*	48%	75%	-	-	-	-	27%	*	48%	46%	46%	45%
At Masters Grade Level	2024	22%	20%	**25%**	29%	24%	67%	-	-	-	*	6%	0%	24%	26%	23%	20%
	2023	20%	17%	**20%**	*	20%	13%	-	-	-	-	14%	*	19%	26%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	71%	77%	100%	-	-	-	*	46%	50%	78%	72%	76%	73%
	2023	75%	68%	**74%**	*	74%	88%	-	-	-	-	46%	*	74%	77%	72%	77%
At Meets Grade Level or Above	2024	43%	41%	**53%**	71%	52%	100%	-	-	-	*	26%	30%	53%	54%	50%	51%
	2023	45%	38%	**47%**	*	46%	75%	-	-	-	-	27%	*	47%	49%	46%	46%
At Masters Grade Level	2024	17%	17%	**19%**	29%	18%	83%	-	-	-	*	6%	10%	20%	15%	18%	16%
	2023	19%	16%	**18%**	*	17%	50%	-	-	-	-	19%	*	18%	21%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	*	57%	*	-	-	-	-	15%	*	60%	50%	55%	50%
	2023	77%	68%	**68%**	*	69%	*	-	-	-	-	29%	-	68%	73%	67%	62%
At Meets Grade Level or Above	2024	43%	38%	**27%**	*	23%	*	-	-	-	-	8%	*	26%	33%	24%	20%
	2023	47%	35%	**33%**	*	33%	*	-	-	-	-	21%	-	33%	27%	32%	26%
At Masters Grade Level	2024	16%	14%	**10%**	*	7%	*	-	-	-	-	0%	*	10%	11%	8%	5%
	2023	18%	13%	**17%**	*	17%	*	-	-	-	-	14%	-	16%	27%	15%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**42%**	*	41%	*	-	-	-	-	17%	20%	39%	57%	40%	38%
	2023	37%	33%	**47%**	*	47%	*	-	-	-	-	36%	*	46%	55%	45%	48%
Reading and Mathematics Including EOC	2024	35%	34%	**42%**	*	41%	*	-	-	-	-	17%	20%	39%	57%	40%	38%
	2023	37%	33%	**47%**	*	47%	*	-	-	-	-	36%	*	46%	55%	45%	48%
Reading Including EOC	2024	48%	43%	**44%**	*	43%	*	-	-	-	-	17%	20%	41%	57%	42%	38%
	2023	50%	45%	**56%**	*	55%	*	-	-	-	-	36%	*	55%	64%	55%	59%
Math Including EOC	2024	42%	43%	**70%**	*	70%	*	-	-	-	-	33%	60%	71%	64%	69%	74%
	2023	45%	42%	**62%**	*	61%	*	-	-	-	-	45%	*	60%	82%	61%	57%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**43%**	-	43%	*	-	-	-	*	30%	*	43%	43%	42%	36%
	2023	38%	33%	**21%**	*	20%	*	-	-	-	-	8%	-	21%	18%	19%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**43%**	-	43%	*	-	-	-	*	30%	*	43%	43%	42%	36%
	2023	38%	33%	**21%**	*	20%	*	-	-	-	-	8%	-	21%	18%	19%	20%
Reading Including EOC	2024	51%	48%	**55%**	-	55%	*	-	-	-	*	30%	*	57%	43%	55%	51%
	2023	48%	41%	**32%**	*	31%	*	-	-	-	-	8%	-	32%	29%	28%	25%
Math Including EOC	2024	46%	46%	**51%**	-	51%	*	-	-	-	*	40%	*	49%	64%	48%	43%
	2023	48%	44%	**28%**	*	28%	*	-	-	-	-	8%	-	30%	18%	27%	33%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**36%**	*	32%	*	-	-	-	-	8%	*	35%	39%	31%	29%
	2023	43%	37%	**44%**	*	44%	*	-	-	-	-	29%	-	43%	55%	43%	39%
Reading and Mathematics Including EOC	2024	42%	41%	**36%**	*	32%	*	-	-	-	-	8%	*	35%	39%	31%	29%
	2023	43%	37%	**44%**	*	44%	*	-	-	-	-	29%	-	43%	55%	43%	39%
Reading Including EOC	2024	55%	53%	**55%**	*	53%	*	-	-	-	-	23%	*	54%	61%	52%	48%
	2023	57%	50%	**57%**	*	57%	*	-	-	-	-	36%	-	58%	55%	55%	52%
Math Including EOC	2024	51%	51%	**40%**	*	37%	*	-	-	-	-	8%	*	40%	39%	35%	34%
	2023	51%	46%	**52%**	*	52%	*	-	-	-	-	29%	-	51%	64%	51%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**40%**	71%	38%	83%	-	-	-	*	17%	10%	39%	46%	37%	34%
	2023	37%	31%	**37%**	*	37%	75%	-	-	-	-	24%	*	37%	38%	36%	36%
Reading and Mathematics Including EOC	2024	38%	36%	**40%**	71%	38%	83%	-	-	-	*	17%	10%	39%	46%	37%	34%
	2023	39%	33%	**37%**	*	37%	75%	-	-	-	-	24%	*	37%	38%	36%	36%
Reading Including EOC	2024	54%	50%	**52%**	71%	51%	83%	-	-	-	*	23%	10%	51%	54%	50%	45%
	2023	53%	46%	**48%**	*	48%	75%	-	-	-	-	27%	*	48%	46%	46%	45%
Math Including EOC	2024	45%	44%	**53%**	71%	52%	100%	-	-	-	*	26%	30%	53%	54%	50%	51%
	2023	47%	41%	**47%**	*	46%	75%	-	-	-	-	27%	*	47%	49%	46%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**64%**	-	64%	*	-	-	-	*	40%	*	62%	77%	63%	51%
	2023	55%	49%	**44%**	*	42%	*	-	-	-	-	41%	-	42%	57%	44%	34%
Grade 4 Mathematics	2024	60%	64%	**53%**	-	53%	*	-	-	-	*	10%	*	49%	81%	52%	46%
	2023	63%	60%	**39%**	*	39%	*	-	-	-	-	36%	-	39%	40%	39%	46%
Grade 5 ELA/Reading	2024	70%	74%	**78%**	*	78%	*	-	-	-	-	55%	*	78%	80%	77%	71%
	2023	65%	61%	**70%**	*	70%	*	-	-	-	-	46%	-	69%	81%	69%	67%
Grade 5 Mathematics	2024	65%	69%	**71%**	*	70%	*	-	-	-	-	59%	*	71%	67%	68%	64%
	2023	71%	66%	**58%**	*	58%	*	-	-	-	-	92%	-	58%	69%	59%	49%
All Grades Both Subjects	2024	64%	66%	**67%**	*	67%	100%	-	-	-	*	42%	30%	66%	76%	66%	58%
	2023	64%	57%	**53%**	67%	53%	67%	-	-	-	-	55%	-	53%	58%	53%	50%
All Grades ELA/Reading	2024	67%	67%	**72%**	*	71%	*	-	-	-	*	48%	40%	71%	79%	71%	61%
	2023	63%	55%	**58%**	*	57%	83%	-	-	-	-	44%	-	57%	65%	57%	52%
All Grades Mathematics	2024	60%	64%	**62%**	*	62%	*	-	-	-	*	36%	20%	61%	73%	61%	56%
	2023	66%	60%	**49%**	*	49%	50%	-	-	-	-	67%	-	49%	50%	50%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**21%**	-	21%	-	-	-	-	-	0%	*	11%	60%	21%	0%
	2023	33%	28%	**29%**	*	26%	-	-	-	-	-	0%	-	22%	60%	29%	13%
Grade 4 Mathematics	2024	26%	31%	**6%**	-	6%	-	-	-	-	-	0%	*	0%	*	6%	0%
	2023	27%	24%	**26%**	*	27%	-	-	-	-	-	20%	-	26%	29%	26%	32%
Grade 5 ELA/Reading	2024	35%	41%	**55%**	-	55%	-	-	-	-	-	0%	-	52%	*	55%	50%
	2023	37%	34%	**31%**	*	32%	-	-	-	-	-	13%	-	35%	*	28%	33%
Grade 5 Mathematics	2024	41%	46%	**57%**	*	59%	-	-	-	-	-	30%	*	59%	50%	57%	55%
	2023	48%	40%	**33%**	*	30%	*	-	-	-	-	33%	-	30%	*	33%	50%
All Grades Both Subjects	2024	32%	36%	**43%**	*	43%	-	-	-	-	-	10%	33%	40%	56%	43%	32%
	2023	38%	31%	**30%**	*	29%	*	-	-	-	-	18%	-	28%	39%	29%	31%
All Grades ELA/Reading	2024	30%	32%	**40%**	-	40%	-	-	-	-	-	0%	*	36%	71%	40%	29%
	2023	35%	28%	**30%**	*	29%	-	-	-	-	-	7%	-	28%	38%	28%	24%
All Grades Mathematics	2024	35%	40%	**44%**	*	45%	-	-	-	-	-	20%	*	44%	45%	44%	34%
	2023	40%	34%	**30%**	*	28%	*	-	-	-	-	26%	-	28%	40%	30%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**74%**	65%	65%	*	*	*	-	81%	82%	*	-	63%	81%	68%	*
	2023	76%	69%	**75%**	73%	73%	-	-	*	-	78%	77%	*	-	63%	76%	73%	100%
At Meets Grade Level or Above	2024	48%	44%	**48%**	41%	41%	*	*	*	-	54%	54%	*	-	44%	53%	43%	*
	2023	49%	41%	**45%**	39%	39%	-	-	*	-	50%	49%	*	-	43%	49%	42%	100%
At Masters Grade Level	2024	20%	18%	**20%**	14%	14%	*	*	*	-	27%	28%	*	-	11%	24%	16%	*
	2023	20%	17%	**19%**	14%	14%	-	-	*	-	17%	18%	*	-	17%	23%	15%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**77%**	65%	64%	-	*	*	-	88%	92%	*	-	67%	87%	68%	*
	2023	77%	69%	**77%**	71%	71%	-	-	*	-	87%	86%	*	-	64%	81%	74%	*
At Meets Grade Level or Above	2024	54%	48%	**52%**	41%	40%	-	*	*	-	60%	63%	*	-	58%	58%	45%	*
	2023	53%	45%	**48%**	43%	44%	-	-	*	-	47%	47%	*	-	50%	51%	45%	*
At Masters Grade Level	2024	22%	20%	**25%**	17%	17%	-	*	*	-	36%	38%	*	-	17%	30%	20%	*
	2023	20%	17%	**20%**	16%	17%	-	-	*	-	18%	19%	*	-	14%	23%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	74%	74%	*	*	*	-	80%	79%	*	-	58%	81%	73%	*
	2023	75%	68%	**74%**	81%	80%	-	-	*	-	68%	67%	*	-	64%	71%	77%	*
At Meets Grade Level or Above	2024	43%	41%	**53%**	50%	51%	*	*	*	-	56%	54%	*	-	42%	55%	50%	*
	2023	45%	38%	**47%**	43%	42%	-	-	*	-	55%	53%	*	-	43%	49%	45%	*
At Masters Grade Level	2024	17%	17%	**19%**	15%	15%	*	*	*	-	28%	29%	*	-	8%	23%	16%	*
	2023	19%	16%	**18%**	13%	13%	-	-	*	-	16%	17%	*	-	21%	21%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	33%	34%	-	*	-	-	75%	75%	-	-	*	66%	49%	*
	2023	77%	68%	**68%**	56%	56%	-	-	-	-	83%	83%	-	-	57%	74%	61%	*
At Meets Grade Level or Above	2024	43%	38%	**27%**	6%	6%	-	*	-	-	45%	45%	-	-	*	34%	18%	*
	2023	47%	35%	**33%**	19%	19%	-	-	-	-	42%	42%	-	-	29%	40%	24%	*
At Masters Grade Level	2024	16%	14%	**10%**	0%	0%	-	*	-	-	15%	15%	-	-	*	15%	4%	*
	2023	18%	13%	**17%**	8%	8%	-	-	-	-	17%	17%	-	-	14%	24%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	51%	51%	-	*	*	-	83%	85%	*	-	64%	76%	58%	*
	2023	64%	57%	**53%**	51%	51%	-	-	-	-	41%	41%	-	-	59%	57%	49%	*
All Grades ELA/Reading	2024	67%	67%	**72%**	56%	55%	-	*	*	-	77%	81%	*	-	71%	82%	61%	*
	2023	63%	55%	**58%**	56%	56%	-	-	-	-	40%	40%	-	-	44%	64%	51%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**62%**	46%	47%	-	*	*	-	89%	88%	*	-	57%	70%	55%	*
	2023	66%	60%	**49%**	46%	46%	-	-	-	-	43%	43%	-	-	75%	51%	47%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**43%**	29%	29%	-	-	-	-	50%	50%	-	-	20%	56%	32%	-
	2023	38%	31%	**30%**	37%	37%	-	-	-	-	0%	0%	-	-	30%	29%	31%	-
All Grades ELA/Reading	2024	30%	32%	**40%**	31%	31%	-	-	-	-	*	*	-	-	*	57%	29%	-
	2023	35%	28%	**30%**	27%	27%	-	-	-	-	*	*	-	-	*	38%	24%	-
All Grades Mathematics	2024	35%	40%	**44%**	25%	25%	-	-	-	-	56%	56%	-	-	*	55%	34%	-
	2023	40%	34%	**30%**	53%	53%	-	-	-	-	0%	0%	-	-	33%	23%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	100%	-	-	-	*	95%	100%	99%	69%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	*	2%	0%	1%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	-	-	*	2%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	100%	93%	100%	-	-	-	*	95%	100%	99%	67%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	*	3%	0%	1%	17%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	3%	0%	-	-	-	*	3%	0%	0%	16%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	93%	100%	-	-	-	*	95%	100%	99%	69%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	4%	0%	-	-	-	*	3%	0%	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	-	-	*	3%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	*	-	-	-	-	100%	*	98%	78%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	*	-	-	-	-	0%	*	2%	17%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	100%	-	-	-	-	100%	*	99%	72%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	0%	-	-	-	-	0%	*	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	-	-	-	0%	*	0%	15%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	*	96%	100%	-	-	-	-	100%	*	99%	74%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	0%	-	-	-	-	0%	*	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	13%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	*	96%	100%	-	-	-	-	100%	*	99%	75%	96%	94%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	2%	0%	-	-	-	-	0%	*	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	13%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	*	93%	*	-	-	-	-	100%	-	98%	58%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	4%	*	-	-	-	-	0%	-	2%	21%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	-	-	-	0%	-	0%	21%	3%	5%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.2%**	94.8%	94.2%	95.4%	-	-	-	*	92.5%	94.1%	95.2%
2021-22	92.2%	91.9%	**93.1%**	91.3%	93.2%	93.8%	-	-	-	*	91.0%	93.0%	94.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**17.5%**	33.3%	17.3%	8.3%	-	-	-	*	22.5%	17.7%	13.8%
2021-22	25.7%	27.5%	**25.4%**	43.8%	24.5%	40.0%	-	-	-	*	35.1%	25.5%	16.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**825**	**100.0%**	**183,603**	**5,517,464**	**825**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	126	15.3%	6.5%	4.5%	126	15.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	41	5.0%	1.6%	0.8%	41	5.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	85	10.3%	4.9%	3.7%	85	10.3%	4.9%	3.7%
Kindergarten	117	14.2%	6.9%	6.5%	117	14.2%	6.9%	6.5%
Grade 1	117	14.2%	7.7%	7.0%	117	14.2%	7.7%	7.0%
Grade 2	130	15.8%	8.0%	7.3%	130	15.8%	7.9%	7.3%
Grade 3	104	12.6%	7.7%	7.2%	104	12.6%	7.7%	7.2%
Grade 4	110	13.3%	7.5%	7.2%	110	13.3%	7.5%	7.2%
Grade 5	121	14.7%	7.6%	7.2%	121	14.7%	7.6%	7.2%
Ethnic Distribution								
African American	24	2.9%	21.3%	12.8%	24	2.9%	21.3%	12.8%
Hispanic	791	95.9%	61.8%	53.2%	791	95.9%	61.7%	53.2%
White	8	1.0%	9.9%	25.0%	8	1.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.1%	5.0%	5.4%	1	0.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.8%	3.1%	1	0.1%	1.8%	3.1%
Sex								
Female	412	49.9%	49.4%	48.9%	412	49.9%	49.4%	48.8%
Male	413	50.1%	50.6%	51.1%	413	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	796	96.5%	79.6%	62.3%	796	96.5%	79.5%	62.2%
Non-Educationally Disadvantaged	29	3.5%	20.4%	37.7%	29	3.5%	20.5%	37.8%
Section 504 Students	47	5.7%	3.7%	7.2%	47	5.7%	3.7%	7.2%
EB Students/EL	376	45.6%	39.0%	24.4%	376	45.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	39	4.7%	3.8%	6.0%	39	4.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	1.3%	3.7%	1.4%	11	1.3%	3.7%	1.4%
Immigrant	47	5.7%	7.4%	2.9%	47	5.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	825	100.0%	90.9%	65.7%	825	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	600	72.7%	65.6%	53.2%	600	72.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	365	44.2%	40.0%	24.5%	365	44.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	57	6.9%	13.9%	8.5%	57	6.9%	13.9%	8.5%
Special Education	84	10.2%	10.2%	13.9%	84	10.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	37	44.0%	42.9%	45.7%				
Students with Physical Disabilities	26	31.0%	17.6%	18.9%				
Students with Autism	14	16.7%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**81**	**12.0%**	**19.2%**	**16.1%**				
African American	6	0.9%	6.2%	3.4%				
Hispanic	70	10.4%	10.2%	8.5%				
White	4	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	15	18.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	35	10.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	80	12.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**112**	**15.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	9.1%	2.3%	3.9%
Grade 1	8.5%	5.8%	2.1%	20.0%	8.0%	3.3%
Grade 2	3.2%	3.3%	1.3%	5.0%	3.3%	1.6%
Grade 3	2.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	17.6	18.4
Grade 1	23.1	16.1	18.8
Grade 2	20.2	14.8	19.1
Grade 3	14.3	14.6	19.4
Grade 4	18.9	14.1	19.4
Grade 5	19.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.0	84.4%	66.3%	63.9%
Teachers	46.0	71.9%	44.5%	48.3%
Professional Support	6.0	9.4%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.1%	3.3%	3.3%
Educational Aides	10.0	15.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**55.0**	**85.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	15.2%	39.1%	12.6%
Hispanic	31.0	67.4%	30.4%	30.1%
White	7.0	15.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	9.0	19.6%	28.6%	24.5%
Females	37.0	80.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	43.0	93.5%	69.8%	71.7%
Masters	3.0	6.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.3%	10.6%	8.7%
1-5 Years Experience	8.0	17.4%	28.3%	27.4%
6-10 Years Experience	8.0	17.4%	19.3%	20.2%
11-20 Years Experience	18.0	39.1%	23.9%	27.1%
21-30 Years Experience	10.0	21.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	13.8	11.0	11.1
Average Years Experience of Teachers with District	12.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$59,468	$63,328	$58,185
6-10 Years Experience	$58,252	$65,460	$61,494
11-20 Years Experience	$65,477	$68,749	$65,219
21-30 Years Experience	$75,956	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,281	$67,073	$62,474
Professional Support	$70,739	$78,421	$73,783
Campus Administration (School Leadership)	$94,750	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.7	23.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.5	3.3%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	33.0	71.7%	69.3%	69.8%
Special Education	0.8	1.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MACGREGOR EL

Campus Number: 101912201

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**58%**	61%	*	*	-	-	-	*	22%	*	62%	45%	54%	*
	2023	76%	72%	**81%**	87%	63%	*	-	-	-	*	50%	-	82%	71%	79%	64%
At Meets Grade Level or Above	2024	48%	43%	**38%**	37%	*	*	-	-	-	*	11%	*	38%	36%	31%	*
	2023	50%	45%	**46%**	56%	13%	*	-	-	-	*	33%	-	48%	29%	43%	9%
At Masters Grade Level	2024	21%	19%	**6%**	7%	*	*	-	-	-	*	0%	*	5%	9%	5%	*
	2023	20%	19%	**14%**	18%	0%	*	-	-	-	*	0%	-	16%	0%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**67%**	71%	*	*	-	-	-	*	56%	*	65%	75%	63%	*
	2023	73%	71%	**63%**	67%	50%	*	-	-	-	*	83%	-	64%	57%	57%	55%
At Meets Grade Level or Above	2024	42%	43%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	25%	23%	*
	2023	45%	42%	**26%**	26%	19%	*	-	-	-	*	17%	-	28%	14%	26%	18%
At Masters Grade Level	2024	15%	18%	**6%**	5%	*	*	-	-	-	*	11%	*	5%	8%	0%	*
	2023	19%	19%	**2%**	3%	0%	*	-	-	-	*	17%	-	0%	14%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**95%**	98%	88%	*	-	-	-	*	67%	*	96%	89%	94%	91%
	2023	77%	70%	**86%**	90%	71%	*	-	*	-	*	*	*	86%	85%	81%	80%
At Meets Grade Level or Above	2024	51%	48%	**53%**	58%	38%	*	-	-	-	*	17%	*	54%	44%	45%	27%
	2023	48%	41%	**56%**	54%	57%	*	-	*	-	*	*	*	58%	46%	52%	60%
At Masters Grade Level	2024	23%	22%	**14%**	18%	0%	*	-	-	-	*	0%	*	16%	0%	12%	0%
	2023	22%	17%	**29%**	29%	36%	*	-	*	-	*	*	*	32%	15%	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**71%**	78%	47%	*	-	-	-	*	50%	*	71%	67%	67%	50%
	2023	71%	67%	**79%**	77%	79%	*	-	*	-	*	0%	*	82%	69%	73%	80%
At Meets Grade Level or Above	2024	46%	46%	**57%**	70%	20%	*	-	-	-	*	0%	*	61%	33%	50%	20%
	2023	48%	44%	**55%**	53%	57%	*	-	*	-	*	0%	*	58%	38%	47%	50%
At Masters Grade Level	2024	21%	21%	**24%**	30%	7%	*	-	-	-	*	0%	*	27%	11%	23%	10%
	2023	22%	21%	**26%**	28%	14%	*	-	*	-	*	0%	*	28%	15%	14%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	84%	82%	*	*	*	-	*	*	60%	84%	90%	80%	88%
	2023	81%	76%	**82%**	80%	85%	*	-	-	-	-	44%	*	83%	78%	78%	60%
At Meets Grade Level or Above	2024	55%	53%	**60%**	63%	55%	*	*	*	-	*	*	0%	60%	60%	52%	50%
	2023	57%	50%	**52%**	58%	38%	*	-	-	-	-	11%	*	56%	33%	47%	0%
At Masters Grade Level	2024	29%	29%	**31%**	35%	18%	*	*	*	-	*	*	0%	30%	40%	18%	13%
	2023	28%	23%	**13%**	16%	0%	*	-	-	-	-	0%	*	13%	11%	12%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**90%**	88%	91%	*	*	*	-	*	*	80%	89%	90%	86%	88%
	2023	80%	75%	**85%**	82%	92%	*	-	-	-	-	67%	*	87%	78%	84%	100%
At Meets Grade Level or Above	2024	50%	51%	**51%**	53%	45%	*	*	*	-	*	*	20%	53%	40%	43%	50%
	2023	51%	46%	**46%**	47%	31%	*	-	-	-	-	22%	*	44%	56%	39%	0%
At Masters Grade Level	2024	19%	20%	**15%**	18%	0%	*	*	*	-	*	*	0%	16%	10%	9%	0%
	2023	21%	20%	**7%**	9%	0%	*	-	-	-	-	0%	*	8%	0%	6%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**63%**	63%	64%	*	*	*	-	*	*	0%	63%	60%	57%	63%
	2023	65%	57%	**57%**	60%	38%	*	-	-	-	-	33%	*	56%	67%	53%	0%
At Meets Grade Level or Above	2024	28%	25%	**22%**	27%	9%	*	*	*	-	*	*	0%	21%	30%	16%	13%
	2023	36%	29%	**16%**	16%	15%	*	-	-	-	-	11%	*	13%	33%	14%	0%
At Masters Grade Level	2024	11%	10%	**7%**	8%	0%	*	*	*	-	*	*	0%	7%	10%	7%	0%
	2023	16%	13%	**3%**	2%	0%	*	-	-	-	-	0%	*	2%	11%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**76%**	77%	69%	94%	*	*	-	75%	40%	45%	77%	73%	72%	73%
	2023	76%	69%	**77%**	78%	68%	100%	-	*	-	100%	48%	100%	77%	73%	72%	65%
At Meets Grade Level or Above	2024	48%	44%	**45%**	48%	32%	69%	*	*	-	33%	7%	21%	46%	38%	38%	33%
	2023	49%	41%	**43%**	45%	32%	71%	-	*	-	83%	15%	71%	44%	37%	38%	25%
At Masters Grade Level	2024	20%	18%	**15%**	17%	4%	31%	*	*	-	17%	2%	3%	16%	13%	11%	4%
	2023	20%	17%	**14%**	16%	7%	29%	-	*	-	17%	2%	29%	15%	10%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**81%**	81%	77%	100%	*	*	-	80%	37%	67%	83%	73%	77%	86%
	2023	77%	69%	**83%**	86%	72%	100%	-	*	-	*	47%	*	84%	79%	79%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**51%**	53%	42%	83%	*	*	-	40%	11%	33%	52%	47%	43%	38%
	2023	53%	45%	**52%**	56%	35%	57%	-	*	-	*	16%	*	54%	38%	47%	27%
At Masters Grade Level	2024	22%	20%	**18%**	21%	6%	33%	*	*	-	20%	0%	0%	19%	17%	12%	5%
	2023	20%	17%	**19%**	21%	12%	43%	-	*	-	*	0%	*	21%	10%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	79%	63%	86%	*	*	-	80%	53%	42%	77%	77%	72%	65%
	2023	75%	68%	**76%**	76%	72%	100%	-	*	-	*	55%	*	78%	69%	72%	73%
At Meets Grade Level or Above	2024	43%	41%	**47%**	50%	30%	71%	*	*	-	40%	5%	17%	50%	32%	39%	35%
	2023	45%	38%	**43%**	43%	35%	100%	-	*	-	*	15%	*	44%	38%	37%	27%
At Masters Grade Level	2024	17%	17%	**16%**	18%	3%	29%	*	*	-	20%	5%	8%	17%	10%	11%	5%
	2023	19%	16%	**13%**	15%	5%	14%	-	*	-	*	5%	*	13%	10%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	63%	64%	*	*	*	-	*	*	0%	63%	60%	57%	63%
	2023	77%	68%	**57%**	60%	38%	*	-	-	-	-	33%	*	56%	67%	53%	0%
At Meets Grade Level or Above	2024	43%	38%	**22%**	27%	9%	*	*	*	-	*	*	0%	21%	30%	16%	13%
	2023	47%	35%	**16%**	16%	15%	*	-	-	-	-	11%	*	13%	33%	14%	0%
At Masters Grade Level	2024	16%	14%	**7%**	8%	0%	*	*	*	-	*	*	0%	7%	10%	7%	0%
	2023	18%	13%	**3%**	2%	0%	*	-	-	-	-	0%	*	2%	11%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	27%	23%	*
	2023	37%	33%	**21%**	26%	0%	*	-	-	-	*	17%	-	22%	14%	19%	0%
Reading and Mathematics Including EOC	2024	35%	34%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	27%	23%	*
	2023	37%	33%	**21%**	26%	0%	*	-	-	-	*	17%	-	22%	14%	19%	0%
Reading Including EOC	2024	48%	43%	**38%**	37%	*	*	-	-	-	*	11%	*	38%	36%	31%	*
	2023	50%	45%	**46%**	56%	13%	*	-	-	-	*	33%	-	48%	29%	43%	9%
Math Including EOC	2024	42%	43%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	25%	23%	*
	2023	45%	42%	**26%**	26%	19%	*	-	-	-	*	17%	-	28%	14%	26%	18%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**41%**	50%	13%	*	-	-	-	*	0%	*	45%	22%	31%	10%
	2023	38%	33%	**44%**	42%	50%	*	-	*	-	*	*	*	47%	31%	38%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	50%	13%	*	-	-	-	*	0%	*	45%	22%	31%	10%
	2023	38%	33%	**44%**	42%	50%	*	-	*	-	*	*	*	47%	31%	38%	50%
Reading Including EOC	2024	51%	48%	**53%**	58%	38%	*	-	-	-	*	17%	*	54%	44%	45%	27%
	2023	48%	41%	**56%**	54%	57%	*	-	*	-	*	*	*	58%	46%	52%	60%
Math Including EOC	2024	46%	46%	**57%**	70%	20%	*	-	-	-	*	0%	*	61%	33%	50%	20%
	2023	48%	44%	**55%**	53%	57%	*	-	*	-	*	0%	*	58%	38%	47%	50%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**43%**	45%	36%	*	*	*	-	*	*	0%	44%	40%	36%	38%
	2023	43%	37%	**36%**	38%	31%	*	-	-	-	-	11%	*	38%	22%	31%	0%
Reading and Mathematics Including EOC	2024	42%	41%	**43%**	45%	36%	*	*	*	-	*	*	0%	44%	40%	36%	38%
	2023	43%	37%	**36%**	38%	31%	*	-	-	-	-	11%	*	38%	22%	31%	0%
Reading Including EOC	2024	55%	53%	**60%**	63%	55%	*	*	*	-	*	*	0%	60%	60%	52%	50%
	2023	57%	50%	**52%**	58%	38%	*	-	-	-	-	11%	*	56%	33%	47%	0%
Math Including EOC	2024	51%	51%	**51%**	53%	45%	*	*	*	-	*	*	20%	53%	40%	43%	50%
	2023	51%	46%	**46%**	47%	31%	*	-	-	-	-	22%	*	44%	56%	39%	0%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**39%**	41%	23%	83%	*	*	-	40%	5%	8%	41%	30%	31%	25%
	2023	37%	31%	**35%**	36%	26%	57%	-	*	-	*	11%	*	37%	24%	29%	19%
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	41%	23%	83%	*	*	-	40%	5%	8%	41%	30%	31%	25%
	2023	39%	33%	**35%**	36%	26%	57%	-	*	-	*	11%	*	37%	24%	29%	19%
Reading Including EOC	2024	54%	50%	**51%**	53%	42%	83%	*	*	-	40%	11%	33%	52%	47%	43%	38%
	2023	53%	46%	**52%**	56%	35%	57%	-	*	-	*	16%	*	54%	38%	47%	27%
Math Including EOC	2024	45%	44%	**47%**	50%	30%	71%	*	*	-	40%	5%	17%	50%	32%	39%	35%
	2023	47%	41%	**43%**	43%	35%	100%	-	*	-	*	15%	*	44%	38%	37%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	74%	88%	*	-	-	-	-	75%	*	77%	86%	76%	82%
	2023	55%	49%	**66%**	65%	61%	*	-	*	-	*	*	*	65%	70%	61%	55%
Grade 4 Mathematics	2024	60%	64%	**79%**	83%	67%	*	-	-	-	-	42%	*	82%	57%	74%	60%
	2023	63%	60%	**74%**	75%	61%	*	-	*	-	*	*	*	77%	60%	69%	65%
Grade 5 ELA/Reading	2024	70%	74%	**72%**	73%	64%	*	*	*	-	*	*	30%	71%	78%	67%	75%
	2023	65%	61%	**52%**	52%	54%	*	-	-	-	-	28%	*	53%	43%	50%	50%
Grade 5 Mathematics	2024	65%	69%	**61%**	63%	59%	*	*	*	-	*	*	60%	62%	56%	67%	69%
	2023	71%	66%	**86%**	85%	92%	*	-	-	-	-	89%	*	86%	86%	84%	100%
All Grades Both Subjects	2024	64%	66%	**72%**	73%	71%	81%	*	*	-	*	55%	44%	72%	69%	71%	72%
	2023	64%	57%	**69%**	69%	67%	67%	-	*	-	*	58%	67%	70%	65%	66%	65%
All Grades ELA/Reading	2024	67%	67%	**75%**	74%	78%	*	*	*	-	*	67%	44%	74%	81%	72%	79%
	2023	63%	55%	**59%**	59%	57%	50%	-	*	-	*	42%	*	59%	59%	55%	53%
All Grades Mathematics	2024	60%	64%	**69%**	72%	63%	*	*	*	-	*	45%	44%	71%	56%	71%	64%
	2023	66%	60%	**79%**	80%	76%	83%	-	*	-	*	73%	*	81%	71%	77%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**80%**	*	67%	-	-	-	-	-	*	-	89%	*	78%	*
	2023	33%	28%	**43%**	50%	*	-	-	*	-	-	*	-	50%	*	36%	*
Grade 4 Mathematics	2024	26%	31%	**41%**	50%	25%	-	-	-	-	-	*	*	47%	*	43%	40%
	2023	27%	24%	**33%**	23%	*	*	-	*	-	-	*	-	29%	*	27%	*
Grade 5 ELA/Reading	2024	35%	41%	**56%**	40%	*	-	-	*	-	-	*	*	50%	*	50%	*
	2023	37%	34%	**33%**	25%	*	-	-	-	-	-	17%	-	33%	*	33%	*
Grade 5 Mathematics	2024	41%	46%	**54%**	50%	*	-	*	-	-	-	*	*	45%	*	58%	*
	2023	48%	40%	**69%**	63%	86%	-	-	-	-	-	50%	-	74%	*	71%	100%
All Grades Both Subjects	2024	32%	36%	**54%**	55%	47%	-	*	*	-	-	40%	33%	55%	43%	54%	62%
	2023	38%	31%	**49%**	44%	59%	*	-	*	-	-	26%	-	52%	33%	47%	64%
All Grades ELA/Reading	2024	30%	32%	**68%**	67%	67%	-	-	*	-	-	40%	*	71%	*	65%	83%
	2023	35%	28%	**38%**	39%	43%	-	-	*	-	-	22%	-	43%	20%	35%	40%
All Grades Mathematics	2024	35%	40%	**46%**	50%	30%	-	*	-	-	-	40%	*	47%	40%	48%	43%
	2023	40%	34%	**55%**	47%	70%	*	-	*	-	-	30%	-	57%	43%	54%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**76%**	-	-	-	-	-	-	73%	67%	74%	57%	*	77%	73%	-
	2023	76%	69%	**77%**	-	-	-	-	-	-	64%	*	66%	50%	*	78%	65%	-
At Meets Grade Level or Above	2024	48%	44%	**45%**	-	-	-	-	-	-	31%	33%	31%	21%	*	46%	33%	-
	2023	49%	41%	**43%**	-	-	-	-	-	-	24%	*	32%	0%	*	46%	25%	-
At Masters Grade Level	2024	20%	18%	**15%**	-	-	-	-	-	-	4%	0%	5%	7%	*	17%	4%	-
	2023	20%	17%	**14%**	-	-	-	-	-	-	5%	*	7%	0%	*	16%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**81%**	-	-	-	-	-	-	85%	*	88%	86%	*	80%	86%	-
	2023	77%	69%	**83%**	-	-	-	-	-	-	68%	*	70%	*	*	85%	69%	-
At Meets Grade Level or Above	2024	54%	48%	**51%**	-	-	-	-	-	-	35%	*	35%	29%	*	53%	38%	-
	2023	53%	45%	**52%**	-	-	-	-	-	-	28%	*	35%	*	*	55%	27%	-
At Masters Grade Level	2024	22%	20%	**18%**	-	-	-	-	-	-	5%	*	6%	0%	*	20%	5%	-
	2023	20%	17%	**19%**	-	-	-	-	-	-	8%	*	10%	*	*	21%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	-	-	-	-	-	-	65%	*	65%	29%	-	79%	65%	-
	2023	75%	68%	**76%**	-	-	-	-	-	-	72%	*	65%	*	*	77%	73%	-
At Meets Grade Level or Above	2024	43%	41%	**47%**	-	-	-	-	-	-	35%	*	35%	14%	-	48%	35%	-
	2023	45%	38%	**43%**	-	-	-	-	-	-	24%	*	30%	*	*	46%	27%	-
At Masters Grade Level	2024	17%	17%	**16%**	-	-	-	-	-	-	5%	*	6%	14%	-	17%	5%	-
	2023	19%	16%	**13%**	-	-	-	-	-	-	4%	*	5%	*	*	14%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	63%	-	63%	-	-	63%	63%	-
	2023	77%	68%	**57%**	-	-	-	-	-	-	0%	-	*	*	-	63%	0%	-
At Meets Grade Level or Above	2024	43%	38%	**22%**	-	-	-	-	-	-	13%	-	13%	-	-	24%	13%	-
	2023	47%	35%	**16%**	-	-	-	-	-	-	0%	-	*	*	-	18%	0%	-
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	-
	2023	18%	13%	**3%**	-	-	-	-	-	-	0%	-	*	*	-	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**72%**	-	-	-	-	-	-	71%	*	71%	64%	*	72%	72%	-
	2023	64%	57%	**69%**	-	-	-	-	-	-	65%	-	61%	75%	-	70%	65%	-
All Grades ELA/Reading	2024	67%	67%	**75%**	-	-	-	-	-	-	78%	*	76%	79%	*	74%	79%	-
	2023	63%	55%	**59%**	-	-	-	-	-	-	53%	-	55%	*	-	60%	53%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	-	-	-	-	-	-	64%	*	65%	50%	-	70%	64%	-
	2023	66%	60%	**79%**	-	-	-	-	-	-	77%	-	68%	*	-	80%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**54%**	-	-	-	-	-	-	62%	-	62%	43%	-	51%	62%	-
	2023	38%	31%	**49%**	-	-	-	-	-	-	64%	-	*	71%	-	46%	64%	-
All Grades ELA/Reading	2024	30%	32%	**68%**	-	-	-	-	-	-	83%	-	83%	*	-	62%	83%	-
	2023	35%	28%	**38%**	-	-	-	-	-	-	40%	-	*	*	-	38%	40%	-
All Grades Mathematics	2024	35%	40%	**46%**	-	-	-	-	-	-	43%	-	43%	*	-	46%	43%	-
	2023	40%	34%	**55%**	-	-	-	-	-	-	83%	-	*	*	-	50%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	94%	*	*	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	92%	89%	**97%**	98%	99%	94%	*	*	-	100%	100%	94%	99%	87%	97%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	0%	0%	*	*	-	0%	0%	6%	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	6%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	1%	6%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	86%	*	*	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**97%**	98%	100%	86%	*	*	-	100%	100%	92%	99%	86%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	0%	0%	*	*	-	0%	0%	8%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	14%	*	*	-	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	0%	14%	*	*	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	97%	100%	*	*	-	100%	100%	100%	99%	100%	99%	95%
Included in Accountability	93%	90%	**97%**	98%	97%	100%	*	*	-	100%	100%	92%	99%	89%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	2%	0%	0%	*	*	-	0%	0%	8%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	1%	0%	1%	5%
Absent	1%	1%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	1%	0%	1%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	*	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	98%	100%	*	*	*	-	*	*	100%	100%	83%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	0%	*	*	*	-	*	*	0%	0%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	99%	100%	100%	-	*	-	*	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	1%	0%	0%	-	*	-	*	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.8%**	94.4%	95.8%	95.7%	-	*	-	95.8%	93.0%	94.5%	96.5%
2021-22	92.2%	91.9%	**93.9%**	93.4%	95.2%	93.3%	*	*	-	96.0%	92.9%	93.4%	95.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**12.4%**	14.8%	4.5%	11.1%	-	*	-	14.3%	21.6%	14.6%	0.0%
2021-22	25.7%	27.5%	**18.1%**	22.5%	7.9%	12.5%	*	*	-	0.0%	33.3%	20.1%	6.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**436**	**100.0%**	**183,603**	**5,517,464**	**436**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	96	22.0%	6.5%	4.5%	96	22.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	48	11.0%	1.6%	0.8%	48	11.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	48	11.0%	4.9%	3.7%	48	11.0%	4.9%	3.7%
Kindergarten	47	10.8%	6.9%	6.5%	47	10.8%	6.9%	6.5%
Grade 1	53	12.2%	7.7%	7.0%	53	12.2%	7.7%	7.0%
Grade 2	57	13.1%	8.0%	7.3%	57	13.1%	7.9%	7.3%
Grade 3	52	11.9%	7.7%	7.2%	52	11.9%	7.7%	7.2%
Grade 4	62	14.2%	7.5%	7.2%	62	14.2%	7.5%	7.2%
Grade 5	69	15.8%	7.6%	7.2%	69	15.8%	7.6%	7.2%
Ethnic Distribution								
African American	307	70.4%	21.3%	12.8%	307	70.4%	21.3%	12.8%
Hispanic	78	17.9%	61.8%	53.2%	78	17.9%	61.7%	53.2%
White	19	4.4%	9.9%	25.0%	19	4.4%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	10	2.3%	5.0%	5.4%	10	2.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	4.8%	1.8%	3.1%	21	4.8%	1.8%	3.1%
Sex								
Female	229	52.5%	49.4%	48.9%	229	52.5%	49.4%	48.8%
Male	207	47.5%	50.6%	51.1%	207	47.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	351	80.5%	79.6%	62.3%	351	80.5%	79.5%	62.2%
Non-Educationally Disadvantaged	85	19.5%	20.4%	37.7%	85	19.5%	20.5%	37.8%
Section 504 Students	11	2.5%	3.7%	7.2%	11	2.5%	3.7%	7.2%
EB Students/EL	52	11.9%	39.0%	24.4%	52	11.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	12	2.8%	3.8%	6.0%	12	2.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	50	11.5%	3.7%	1.4%	50	11.5%	3.7%	1.4%
Immigrant	9	2.1%	7.4%	2.9%	9	2.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	436	100.0%	90.9%	65.7%	436	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	226	51.8%	65.6%	53.2%	226	51.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	51	11.7%	40.0%	24.5%	51	11.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	32	7.3%	13.9%	8.5%	32	7.3%	13.9%	8.5%
Special Education	45	10.3%	10.2%	13.9%	45	10.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	9	20.0%	42.9%	45.7%				
Students with Physical Disabilities	9	20.0%	17.6%	18.9%				
Students with Autism	16	35.6%	21.5%	16.2%				
Students with Behavioral Disabilities	11	24.4%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**27**	**8.3%**	**19.2%**	**16.1%**				
African American	22	6.8%	6.2%	3.4%				
Hispanic	3	0.9%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	6	11.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25	9.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**24.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	7.3%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	17.6	18.4
Grade 1	7.7	16.1	18.8
Grade 2	10.8	14.8	19.1
Grade 3	8.8	14.6	19.4
Grade 4	8.1	14.1	19.4
Grade 5	12.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	87.5%	66.3%	63.9%
Teachers	29.0	72.5%	44.5%	48.3%
Professional Support	4.0	10.0%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.0%	3.3%	3.3%
Educational Aides	5.0	12.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**37.0**	**92.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	58.6%	39.1%	12.6%
Hispanic	7.0	24.1%	30.4%	30.1%
White	2.0	6.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	10.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	17.2%	28.6%	24.5%
Females	24.0	82.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	10.3%	8.1%	2.5%
Bachelors	20.0	69.0%	69.8%	71.7%
Masters	5.0	17.2%	20.7%	24.9%
Doctorate	1.0	3.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	27.6%	10.6%	8.7%
1-5 Years Experience	6.0	20.7%	28.3%	27.4%
6-10 Years Experience	6.0	20.7%	19.3%	20.2%
11-20 Years Experience	4.0	13.8%	23.9%	27.1%
21-30 Years Experience	4.0	13.8%	13.5%	13.7%
Over 30 Years Experience	1.0	3.4%	4.3%	3.0%
Number of Students per Teacher	15.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.8	6.0
Average Years Experience of Principals with District	9.0	4.6	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	9.1	11.0	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,656	$60,583	$54,272
1-5 Years Experience	$57,958	$63,328	$58,185
6-10 Years Experience	$59,573	$65,460	$61,494
11-20 Years Experience	$70,125	$68,749	$65,219
21-30 Years Experience	$50,261	$74,707	$69,723
Over 30 Years Experience	$28,175	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,799	$67,073	$62,474
Professional Support	$59,531	$78,421	$73,783
Campus Administration (School Leadership)	$95,250	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.1	10.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.4%	2.2%	3.1%
Gifted and Talented Education	2.6	9.0%	4.6%	1.6%
Regular Education	21.3	73.3%	69.3%	69.8%
Special Education	1.0	3.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MADING EL

Campus Number: 101912203

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**37%**	45%	26%	-	-	-	-	-	*	*	32%	*	34%	20%
	2023	76%	72%	**46%**	41%	57%	-	-	-	-	-	60%	-	44%	56%	45%	44%
At Meets Grade Level or Above	2024	48%	43%	**12%**	18%	5%	-	-	-	-	-	*	*	8%	*	13%	7%
	2023	50%	45%	**12%**	15%	7%	-	-	-	-	-	0%	-	9%	22%	11%	0%
At Masters Grade Level	2024	21%	19%	**2%**	5%	0%	-	-	-	-	-	*	*	3%	*	3%	0%
	2023	20%	19%	**5%**	7%	0%	-	-	-	-	-	0%	-	3%	11%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**58%**	63%	53%	-	-	-	-	-	*	*	56%	*	58%	47%
	2023	73%	71%	**53%**	46%	64%	-	-	-	-	-	40%	-	52%	56%	49%	56%
At Meets Grade Level or Above	2024	42%	43%	**21%**	25%	16%	-	-	-	-	-	*	*	18%	*	20%	7%
	2023	45%	42%	**23%**	27%	14%	-	-	-	-	-	20%	-	19%	33%	22%	11%
At Masters Grade Level	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	*	0%	0%
	2023	19%	19%	**8%**	8%	7%	-	-	-	-	-	0%	-	6%	11%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**72%**	76%	64%	-	-	-	-	-	*	*	71%	73%	74%	50%
	2023	77%	70%	**62%**	63%	60%	-	-	-	-	-	60%	*	59%	69%	60%	58%
At Meets Grade Level or Above	2024	51%	48%	**26%**	28%	21%	-	-	-	-	-	*	*	21%	33%	24%	20%
	2023	48%	41%	**21%**	19%	25%	-	-	-	-	-	60%	*	15%	38%	18%	26%
At Masters Grade Level	2024	23%	22%	**7%**	3%	14%	-	-	-	-	-	*	*	4%	13%	3%	10%
	2023	22%	17%	**2%**	0%	5%	-	-	-	-	-	0%	*	3%	0%	2%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**45%**	40%	57%	-	-	-	-	-	20%	*	52%	33%	44%	50%
	2023	71%	67%	**64%**	63%	65%	-	-	-	-	-	80%	*	65%	62%	62%	68%
At Meets Grade Level or Above	2024	46%	46%	**27%**	27%	29%	-	-	-	-	-	20%	*	28%	27%	23%	10%
	2023	48%	44%	**40%**	41%	40%	-	-	-	-	-	80%	*	44%	31%	38%	42%
At Masters Grade Level	2024	21%	21%	**11%**	10%	14%	-	-	-	-	-	20%	*	7%	20%	5%	0%
	2023	22%	21%	**6%**	4%	10%	-	-	-	-	-	0%	*	9%	0%	7%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**63%**	69%	55%	-	-	-	-	-	33%	-	66%	54%	64%	55%
	2023	81%	76%	**76%**	76%	75%	-	-	-	-	-	40%	-	76%	71%	76%	75%
At Meets Grade Level or Above	2024	55%	53%	**35%**	35%	36%	-	-	-	-	-	33%	-	40%	23%	36%	36%
	2023	57%	50%	**41%**	38%	45%	-	-	-	-	-	40%	-	40%	43%	40%	44%
At Masters Grade Level	2024	29%	29%	**10%**	8%	14%	-	-	-	-	-	0%	-	11%	8%	11%	14%
	2023	28%	23%	**10%**	7%	15%	-	-	-	-	-	0%	-	7%	29%	11%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**65%**	69%	59%	-	-	-	-	-	67%	-	74%	38%	64%	59%
	2023	80%	75%	**84%**	83%	85%	-	-	-	-	-	60%	-	86%	71%	84%	81%
At Meets Grade Level or Above	2024	50%	51%	**38%**	35%	41%	-	-	-	-	-	67%	-	43%	23%	36%	41%
	2023	51%	46%	**39%**	38%	40%	-	-	-	-	-	40%	-	40%	29%	40%	38%
At Masters Grade Level	2024	19%	20%	**8%**	4%	14%	-	-	-	-	-	0%	-	11%	0%	9%	14%
	2023	21%	20%	**8%**	7%	10%	-	-	-	-	-	0%	-	7%	14%	9%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**42%**	42%	41%	-	-	-	-	-	67%	-	49%	23%	40%	41%
	2023	65%	57%	**51%**	38%	70%	-	-	-	-	-	40%	-	55%	29%	51%	69%
At Meets Grade Level or Above	2024	28%	25%	**13%**	12%	14%	-	-	-	-	-	67%	-	17%	0%	9%	14%
	2023	36%	29%	**20%**	21%	20%	-	-	-	-	-	40%	-	19%	29%	22%	19%
At Masters Grade Level	2024	11%	10%	**2%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	2%	5%
	2023	16%	13%	**4%**	7%	0%	-	-	-	-	-	0%	-	2%	14%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**55%**	58%	50%	-	-	-	-	-	56%	17%	57%	48%	54%	47%
	2023	76%	69%	**63%**	59%	69%	-	-	-	-	-	54%	*	63%	60%	62%	66%
At Meets Grade Level or Above	2024	48%	44%	**25%**	26%	23%	-	-	-	-	-	44%	0%	25%	25%	23%	22%
	2023	49%	41%	**29%**	28%	29%	-	-	-	-	-	40%	*	28%	32%	28%	29%
At Masters Grade Level	2024	20%	18%	**6%**	4%	8%	-	-	-	-	-	3%	0%	5%	8%	5%	7%
	2023	20%	17%	**6%**	6%	7%	-	-	-	-	-	0%	*	5%	9%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**58%**	65%	47%	-	-	-	-	-	46%	*	55%	66%	58%	43%
	2023	77%	69%	**62%**	60%	65%	-	-	-	-	-	53%	*	61%	66%	61%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**25%**	27%	22%	-	-	-	-	-	31%	*	23%	31%	25%	23%
	2023	53%	45%	**26%**	24%	28%	-	-	-	-	-	33%	*	23%	34%	23%	27%
At Masters Grade Level	2024	22%	20%	**7%**	5%	9%	-	-	-	-	-	0%	*	6%	9%	6%	9%
	2023	20%	17%	**6%**	5%	7%	-	-	-	-	-	0%	*	5%	10%	6%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**56%**	56%	56%	-	-	-	-	-	60%	*	61%	41%	56%	53%
	2023	75%	68%	**68%**	65%	72%	-	-	-	-	-	60%	*	69%	62%	66%	70%
At Meets Grade Level or Above	2024	43%	41%	**29%**	29%	29%	-	-	-	-	-	47%	*	29%	28%	27%	23%
	2023	45%	38%	**35%**	35%	33%	-	-	-	-	-	47%	*	36%	31%	34%	34%
At Masters Grade Level	2024	17%	17%	**7%**	5%	9%	-	-	-	-	-	7%	*	6%	9%	5%	6%
	2023	19%	16%	**7%**	6%	9%	-	-	-	-	-	0%	*	7%	7%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**42%**	42%	41%	-	-	-	-	-	67%	-	49%	23%	40%	41%
	2023	77%	68%	**51%**	38%	70%	-	-	-	-	-	40%	-	55%	29%	51%	69%
At Meets Grade Level or Above	2024	43%	38%	**13%**	12%	14%	-	-	-	-	-	67%	-	17%	0%	9%	14%
	2023	47%	35%	**20%**	21%	20%	-	-	-	-	-	40%	-	19%	29%	22%	19%
At Masters Grade Level	2024	16%	14%	**2%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	2%	5%
	2023	18%	13%	**4%**	7%	0%	-	-	-	-	-	0%	-	2%	14%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	14%	5%	-	-	-	-	-	*	*	5%	*	11%	7%
	2023	37%	33%	**10%**	15%	0%	-	-	-	-	-	0%	-	9%	11%	11%	0%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	14%	5%	-	-	-	-	-	*	*	5%	*	11%	7%
	2023	37%	33%	**10%**	15%	0%	-	-	-	-	-	0%	-	9%	11%	11%	0%
Reading Including EOC	2024	48%	43%	**12%**	18%	5%	-	-	-	-	-	*	*	8%	*	13%	7%
	2023	50%	45%	**12%**	14%	7%	-	-	-	-	-	0%	-	9%	22%	10%	0%
Math Including EOC	2024	42%	43%	**21%**	25%	16%	-	-	-	-	-	*	*	18%	*	20%	7%
	2023	45%	42%	**22%**	26%	14%	-	-	-	-	-	20%	-	19%	33%	21%	11%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**16%**	17%	14%	-	-	-	-	-	*	*	11%	27%	13%	10%
	2023	38%	33%	**20%**	15%	25%	-	-	-	-	-	60%	*	18%	25%	18%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	17%	14%	-	-	-	-	-	*	*	11%	27%	13%	10%
	2023	38%	33%	**20%**	15%	25%	-	-	-	-	-	60%	*	18%	25%	18%	26%
Reading Including EOC	2024	51%	48%	**26%**	28%	21%	-	-	-	-	-	*	*	21%	33%	24%	20%
	2023	48%	41%	**22%**	19%	25%	-	-	-	-	-	60%	*	18%	33%	20%	26%
Math Including EOC	2024	46%	46%	**27%**	27%	29%	-	-	-	-	-	20%	*	28%	27%	23%	10%
	2023	48%	44%	**41%**	42%	40%	-	-	-	-	-	80%	*	47%	25%	40%	42%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**25%**	19%	32%	-	-	-	-	-	33%	-	31%	8%	24%	32%
	2023	43%	37%	**29%**	29%	30%	-	-	-	-	-	*	-	29%	29%	30%	31%
Reading and Mathematics Including EOC	2024	42%	41%	**25%**	19%	32%	-	-	-	-	-	33%	-	31%	8%	24%	32%
	2023	43%	37%	**29%**	29%	30%	-	-	-	-	-	*	-	29%	29%	30%	31%
Reading Including EOC	2024	55%	53%	**35%**	35%	36%	-	-	-	-	-	33%	-	40%	23%	36%	36%
	2023	57%	50%	**40%**	36%	45%	-	-	-	-	-	*	-	39%	43%	39%	44%
Math Including EOC	2024	51%	51%	**38%**	35%	41%	-	-	-	-	-	67%	-	43%	23%	36%	41%
	2023	51%	46%	**38%**	36%	40%	-	-	-	-	-	*	-	39%	29%	39%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**17%**	17%	18%	-	-	-	-	-	31%	*	16%	22%	17%	19%
	2023	37%	31%	**20%**	20%	20%	-	-	-	-	-	29%	*	20%	21%	20%	23%
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	17%	18%	-	-	-	-	-	31%	*	16%	22%	17%	19%
	2023	39%	33%	**20%**	20%	20%	-	-	-	-	-	29%	*	20%	21%	20%	23%
Reading Including EOC	2024	54%	50%	**25%**	27%	22%	-	-	-	-	-	31%	*	23%	31%	25%	23%
	2023	53%	46%	**25%**	23%	28%	-	-	-	-	-	29%	*	23%	32%	23%	27%
Math Including EOC	2024	45%	44%	**29%**	29%	29%	-	-	-	-	-	47%	*	29%	28%	27%	23%
	2023	47%	41%	**34%**	35%	33%	-	-	-	-	-	43%	*	36%	29%	34%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**67%**	74%	54%	-	-	-	-	-	*	*	68%	65%	69%	45%
	2023	55%	49%	**43%**	30%	58%	-	-	-	-	-	*	*	40%	56%	41%	58%
Grade 4 Mathematics	2024	60%	64%	**49%**	48%	50%	-	-	-	-	-	50%	*	52%	42%	47%	30%
	2023	63%	60%	**71%**	59%	87%	-	-	-	-	-	*	*	76%	50%	71%	92%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	71%	68%	-	-	-	-	-	*	-	68%	75%	72%	71%
	2023	65%	61%	**63%**	54%	76%	-	-	-	-	-	*	-	57%	100%	62%	72%
Grade 5 Mathematics	2024	65%	69%	**57%**	56%	57%	-	-	-	-	-	*	-	60%	46%	56%	60%
	2023	71%	66%	**73%**	75%	71%	-	-	-	-	-	*	-	74%	67%	73%	72%
All Grades Both Subjects	2024	64%	66%	**61%**	62%	58%	-	-	-	-	-	53%	*	62%	57%	61%	56%
	2023	64%	57%	**63%**	55%	73%	-	-	-	-	-	54%	*	62%	66%	62%	74%
All Grades ELA/Reading	2024	67%	67%	**68%**	73%	63%	-	-	-	-	-	31%	*	68%	70%	71%	63%
	2023	63%	55%	**53%**	43%	67%	-	-	-	-	-	50%	*	49%	75%	52%	65%
All Grades Mathematics	2024	60%	64%	**53%**	52%	54%	-	-	-	-	-	72%	*	56%	44%	52%	50%
	2023	66%	60%	**72%**	68%	79%	-	-	-	-	-	57%	*	75%	57%	72%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**54%**	59%	43%	-	-	-	-	-	*	*	56%	50%	59%	33%
	2023	33%	28%	**13%**	0%	25%	-	-	-	-	-	*	-	17%	*	13%	25%
Grade 4 Mathematics	2024	26%	31%	**19%**	13%	33%	-	-	-	-	-	*	*	27%	0%	19%	40%
	2023	27%	24%	**33%**	43%	25%	-	-	-	-	-	-	*	27%	*	33%	29%
Grade 5 ELA/Reading	2024	35%	41%	**44%**	75%	20%	-	-	-	-	-	*	-	50%	38%	47%	20%
	2023	37%	34%	**25%**	29%	20%	-	-	-	-	-	*	-	22%	*	27%	20%
Grade 5 Mathematics	2024	41%	46%	**35%**	38%	33%	-	-	-	-	-	*	-	36%	33%	38%	38%
	2023	48%	40%	**63%**	69%	50%	-	-	-	-	-	*	-	64%	60%	65%	40%
All Grades Both Subjects	2024	32%	36%	**39%**	44%	31%	-	-	-	-	-	0%	*	42%	32%	41%	31%
	2023	38%	31%	**36%**	41%	30%	-	-	-	-	-	17%	*	35%	40%	36%	28%
All Grades ELA/Reading	2024	30%	32%	**50%**	64%	29%	-	-	-	-	-	*	*	54%	44%	54%	25%
	2023	35%	28%	**19%**	14%	23%	-	-	-	-	-	*	-	19%	17%	19%	23%
All Grades Mathematics	2024	35%	40%	**26%**	22%	33%	-	-	-	-	-	*	*	31%	17%	27%	38%
	2023	40%	34%	**50%**	60%	36%	-	-	-	-	-	*	*	48%	56%	50%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**55%**	48%	33%	-	*	*	55%	53%	50%	56%	-	0%	60%	47%	*
	2023	76%	69%	**63%**	67%	-	-	67%	-	-	86%	*	100%	-	33%	61%	66%	-
At Meets Grade Level or Above	2024	48%	44%	**25%**	20%	4%	-	*	*	28%	40%	33%	44%	-	0%	27%	22%	*
	2023	49%	41%	**29%**	30%	-	-	30%	-	-	29%	*	40%	-	17%	28%	29%	-
At Masters Grade Level	2024	20%	18%	**6%**	8%	0%	-	*	*	13%	0%	0%	0%	-	0%	6%	7%	*
	2023	20%	17%	**6%**	10%	-	-	10%	-	-	0%	*	0%	-	0%	5%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**58%**	46%	23%	-	*	*	58%	33%	*	*	-	*	67%	43%	*
	2023	77%	69%	**62%**	62%	-	-	62%	-	-	*	*	*	-	*	62%	61%	-
At Meets Grade Level or Above	2024	54%	48%	**25%**	23%	0%	-	*	*	38%	33%	*	*	-	*	26%	23%	*
	2023	53%	45%	**26%**	26%	-	-	26%	-	-	*	*	*	-	*	25%	27%	-
At Masters Grade Level	2024	22%	20%	**7%**	10%	0%	-	*	*	17%	0%	*	*	-	*	6%	9%	*
	2023	20%	17%	**6%**	10%	-	-	10%	-	-	*	*	*	-	*	4%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**56%**	54%	46%	-	*	*	58%	67%	*	*	-	*	59%	53%	*
	2023	75%	68%	**68%**	69%	-	-	69%	-	-	*	*	*	-	*	66%	70%	-
At Meets Grade Level or Above	2024	43%	41%	**29%**	21%	8%	-	*	*	29%	50%	*	*	-	*	32%	23%	*
	2023	45%	38%	**35%**	36%	-	-	36%	-	-	*	*	*	-	*	35%	34%	-
At Masters Grade Level	2024	17%	17%	**7%**	8%	0%	-	*	*	13%	0%	*	*	-	*	7%	6%	*
	2023	19%	16%	**7%**	13%	-	-	13%	-	-	*	*	*	-	*	5%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**42%**	39%	*	-	*	-	44%	*	*	*	-	*	42%	41%	-
	2023	77%	68%	**51%**	77%	-	-	77%	-	-	*	-	*	-	*	42%	69%	-
At Meets Grade Level or Above	2024	43%	38%	**13%**	11%	*	-	*	-	13%	*	*	*	-	*	12%	14%	-
	2023	47%	35%	**20%**	23%	-	-	23%	-	-	*	-	*	-	*	21%	19%	-
At Masters Grade Level	2024	16%	14%	**2%**	6%	*	-	*	-	6%	*	*	*	-	*	0%	5%	-
	2023	18%	13%	**4%**	0%	-	-	0%	-	-	*	-	*	-	*	6%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**61%**	59%	*	-	*	*	60%	*	*	*	-	*	63%	56%	-
	2023	64%	57%	**63%**	73%	-	-	73%	-	-	*	-	*	-	*	56%	74%	-
All Grades ELA/Reading	2024	67%	67%	**68%**	69%	*	-	*	*	71%	*	*	*	-	*	71%	63%	-
	2023	63%	55%	**53%**	60%	-	-	60%	-	-	*	-	*	-	*	46%	65%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**53%**	50%	*	-	*	*	50%	*	*	*	-	*	54%	50%	-
	2023	66%	60%	**72%**	85%	-	-	85%	-	-	*	-	*	-	*	66%	82%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	35%	*	-	-	*	32%	-	-	-	-	*	43%	31%	-
	2023	38%	31%	**36%**	27%	-	-	27%	-	-	-	-	-	-	*	42%	28%	-
All Grades ELA/Reading	2024	30%	32%	**50%**	29%	*	-	-	*	25%	-	-	-	-	*	65%	25%	-
	2023	35%	28%	**19%**	25%	-	-	25%	-	-	-	-	-	-	*	14%	23%	-
All Grades Mathematics	2024	35%	40%	**26%**	42%	*	-	-	*	40%	-	-	-	-	*	20%	38%	-
	2023	40%	34%	**50%**	30%	-	-	30%	-	-	-	-	-	-	*	59%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	-	-	-	-	-	94%	100%	99%	98%	98%	98%
Included in Accountability	92%	89%	**88%**	91%	90%	-	-	-	-	-	94%	100%	98%	68%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	7%	-	-	-	-	-	0%	0%	1%	29%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	-	-	-	-	-	6%	0%	1%	2%	2%	2%
Absent	1%	1%	**1%**	1%	1%	-	-	-	-	-	6%	0%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	97%	98%	-	-	-	-	-	87%	*	97%	98%	97%	98%
Included in Accountability	91%	87%	**87%**	89%	89%	-	-	-	-	-	87%	*	96%	67%	88%	90%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	8%	-	-	-	-	-	0%	*	1%	29%	8%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**3%**	3%	2%	-	-	-	-	-	13%	*	3%	2%	3%	2%
Absent	1%	1%	**3%**	3%	2%	-	-	-	-	-	13%	*	3%	2%	3%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	-	-	-	-	-	100%	*	100%	98%	99%	98%
Included in Accountability	93%	90%	**89%**	92%	89%	-	-	-	-	-	100%	*	99%	67%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	8%	-	-	-	-	-	0%	*	1%	29%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	96%	-	-	-	-	-	100%	-	100%	72%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	4%	-	-	-	-	-	0%	-	0%	28%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	93%	91%	-	-	-	-	-	100%	*	100%	71%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	7%	7%	-	-	-	-	-	0%	*	0%	26%	4%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	93%	90%	-	-	-	-	-	100%	*	100%	71%	95%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	8%	-	-	-	-	-	0%	*	0%	27%	4%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**91%**	92%	90%	-	-	-	-	-	100%	*	99%	71%	94%	88%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	8%	-	-	-	-	-	0%	*	0%	27%	4%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	1%	0%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	94%	100%	-	-	-	-	-	100%	-	100%	78%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	0%	-	-	-	-	-	0%	-	0%	22%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.7%**	92.6%	92.9%	*	-	-	-	*	89.6%	92.5%	92.8%
2021-22	92.2%	91.9%	**91.8%**	91.2%	92.9%	*	-	-	-	*	87.6%	91.9%	93.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**21.5%**	21.0%	22.1%	*	-	-	-	*	36.7%	22.3%	21.4%
2021-22	25.7%	27.5%	**32.6%**	36.5%	22.9%	*	-	-	-	*	58.8%	31.7%	22.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**338**	**100.0%**	**183,603**	**5,517,464**	**338**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.6%	0.1%	0.3%	2	0.6%	0.2%	0.5%
Pre-Kindergarten	62	18.3%	6.5%	4.5%	62	18.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	22	6.5%	1.6%	0.8%	22	6.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	40	11.8%	4.9%	3.7%	40	11.8%	4.9%	3.7%
Kindergarten	39	11.5%	6.9%	6.5%	39	11.5%	6.9%	6.5%
Grade 1	47	13.9%	7.7%	7.0%	47	13.9%	7.7%	7.0%
Grade 2	39	11.5%	8.0%	7.3%	39	11.5%	7.9%	7.3%
Grade 3	51	15.1%	7.7%	7.2%	51	15.1%	7.7%	7.2%
Grade 4	48	14.2%	7.5%	7.2%	48	14.2%	7.5%	7.2%
Grade 5	50	14.8%	7.6%	7.2%	50	14.8%	7.6%	7.2%
Ethnic Distribution								
African American	208	61.5%	21.3%	12.8%	208	61.5%	21.3%	12.8%
Hispanic	126	37.3%	61.8%	53.2%	126	37.3%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.8%	3.1%	3	0.9%	1.8%	3.1%
Sex								
Female	156	46.2%	49.4%	48.9%	156	46.2%	49.4%	48.8%
Male	182	53.8%	50.6%	51.1%	182	53.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	320	94.7%	79.6%	62.3%	320	94.7%	79.5%	62.2%
Non-Educationally Disadvantaged	18	5.3%	20.4%	37.7%	18	5.3%	20.5%	37.8%
Section 504 Students	3	0.9%	3.7%	7.2%	3	0.9%	3.7%	7.2%
EB Students/EL	90	26.6%	39.0%	24.4%	90	26.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	8	2.4%	3.8%	6.0%	8	2.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	3.3%	3.7%	1.4%	11	3.3%	3.7%	1.4%
Immigrant	12	3.6%	7.4%	2.9%	12	3.6%	7.4%	2.9%
Migrant	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Title I	338	100.0%	90.9%	65.7%	338	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	206	60.9%	65.6%	53.2%	206	60.9%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	90	26.6%	40.0%	24.5%	90	26.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	0.9%	13.9%	8.5%	3	0.9%	13.9%	8.5%
Special Education	36	10.7%	10.2%	13.9%	36	10.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	18	50.0%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	8	22.2%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**48**	**18.5%**	**19.2%**	**16.1%**				
African American	37	14.2%	6.2%	3.4%				
Hispanic	10	3.8%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	4	13.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	5.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	17.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**87**	**30.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	10.0%	5.8%	2.1%	40.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.4%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	2.1%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.0	17.6	18.4
Grade 1	28.0	16.1	18.8
Grade 2	18.2	14.8	19.1
Grade 3	23.3	14.6	19.4
Grade 4	23.0	14.1	19.4
Grade 5	15.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	80.6%	66.3%	63.9%
Teachers	20.9	67.5%	44.5%	48.3%
Professional Support	2.1	6.7%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.5%	3.3%	3.3%
Educational Aides	6.0	19.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**30.0**	**96.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	12.9	61.8%	39.1%	12.6%
Hispanic	4.0	19.1%	30.4%	30.1%
White	1.0	4.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	14.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	33.4%	28.6%	24.5%
Females	13.9	66.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.8%	8.1%	2.5%
Bachelors	13.9	66.6%	69.8%	71.7%
Masters	6.0	28.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.6%	10.6%	8.7%
1-5 Years Experience	2.0	9.6%	28.3%	27.4%
6-10 Years Experience	4.0	19.1%	19.3%	20.2%
11-20 Years Experience	4.9	23.6%	23.9%	27.1%
21-30 Years Experience	6.0	28.7%	13.5%	13.7%
Over 30 Years Experience	2.0	9.6%	4.3%	3.0%
Number of Students per Teacher	16.1	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	15.9	11.0	11.1
Average Years Experience of Teachers with District	13.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,500	$63,328	$58,185
6-10 Years Experience	$66,250	$65,460	$61,494
11-20 Years Experience	$71,196	$68,749	$65,219
21-30 Years Experience	$74,691	$74,707	$69,723
Over 30 Years Experience	$60,751	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,593	$67,073	$62,474
Professional Support	$73,455	$78,421	$73,783
Campus Administration (School Leadership)	$99,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	7.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	16.7	79.7%	69.3%	69.8%
Special Education	2.8	13.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARSHALL EL

Campus Number: 101912480

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	76%	64%	-	-	-	-	-	40%	*	65%	71%	67%	62%
	2023	76%	72%	**56%**	48%	60%	-	-	-	-	*	43%	*	47%	72%	54%	54%
At Meets Grade Level or Above	2024	48%	43%	**38%**	35%	38%	-	-	-	-	-	40%	*	45%	19%	39%	43%
	2023	50%	45%	**28%**	22%	31%	-	-	-	-	*	43%	*	30%	24%	27%	31%
At Masters Grade Level	2024	21%	19%	**17%**	12%	18%	-	-	-	-	-	40%	*	20%	10%	17%	19%
	2023	20%	19%	**4%**	4%	4%	-	-	-	-	*	0%	*	6%	0%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**76%**	71%	78%	-	-	-	-	-	80%	*	78%	71%	77%	74%
	2023	73%	71%	**56%**	48%	60%	-	-	-	-	*	57%	*	60%	48%	54%	60%
At Meets Grade Level or Above	2024	42%	43%	**35%**	24%	38%	-	-	-	-	-	40%	*	43%	14%	36%	43%
	2023	45%	42%	**21%**	22%	21%	-	-	-	-	*	29%	*	23%	16%	21%	17%
At Masters Grade Level	2024	15%	18%	**10%**	0%	13%	-	-	-	-	-	20%	*	12%	5%	10%	13%
	2023	19%	19%	**1%**	4%	0%	-	-	-	-	*	0%	*	2%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	75%	64%	*	-	-	-	*	43%	*	69%	68%	66%	58%
	2023	77%	70%	**50%**	64%	47%	*	-	-	-	-	44%	-	50%	52%	49%	42%
At Meets Grade Level or Above	2024	51%	48%	**28%**	38%	24%	*	-	-	-	*	29%	*	31%	25%	28%	20%
	2023	48%	41%	**28%**	23%	29%	*	-	-	-	-	22%	-	29%	26%	28%	26%
At Masters Grade Level	2024	23%	22%	**7%**	13%	5%	*	-	-	-	*	14%	*	7%	8%	8%	0%
	2023	22%	17%	**6%**	9%	6%	*	-	-	-	-	0%	-	6%	7%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**59%**	54%	61%	*	-	-	-	*	29%	*	60%	58%	60%	60%
	2023	71%	67%	**63%**	70%	61%	*	-	-	-	-	56%	-	59%	76%	61%	55%
At Meets Grade Level or Above	2024	46%	46%	**25%**	25%	24%	*	-	-	-	*	29%	*	27%	23%	24%	24%
	2023	48%	44%	**35%**	26%	37%	*	-	-	-	-	44%	-	35%	36%	35%	30%
At Masters Grade Level	2024	21%	21%	**6%**	17%	2%	*	-	-	-	*	14%	*	11%	0%	6%	2%
	2023	22%	21%	**12%**	22%	9%	*	-	-	-	-	0%	-	11%	12%	11%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**71%**	78%	69%	-	-	-	*	-	60%	*	69%	75%	70%	66%
	2023	81%	76%	**56%**	50%	57%	-	*	-	-	-	40%	*	59%	41%	56%	58%
At Meets Grade Level or Above	2024	55%	53%	**48%**	61%	44%	-	-	-	*	-	60%	*	48%	47%	47%	39%
	2023	57%	50%	**25%**	23%	25%	-	*	-	-	-	0%	*	28%	6%	25%	24%
At Masters Grade Level	2024	29%	29%	**21%**	26%	19%	-	-	-	*	-	10%	*	19%	28%	20%	14%
	2023	28%	23%	**7%**	4%	8%	-	*	-	-	-	0%	*	8%	0%	6%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**79%**	78%	80%	-	-	-	*	-	60%	*	75%	91%	79%	77%
	2023	80%	75%	**49%**	35%	53%	-	*	-	-	-	40%	*	52%	35%	49%	56%
At Meets Grade Level or Above	2024	50%	51%	**56%**	52%	57%	-	-	-	*	-	60%	*	54%	63%	55%	53%
	2023	51%	46%	**18%**	12%	20%	-	*	-	-	-	30%	*	20%	6%	18%	22%
At Masters Grade Level	2024	19%	20%	**23%**	26%	23%	-	-	-	*	-	20%	*	22%	25%	24%	19%
	2023	21%	20%	**5%**	4%	6%	-	*	-	-	-	0%	*	6%	0%	5%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**50%**	65%	46%	-	-	-	*	-	50%	*	51%	50%	50%	44%
	2023	65%	57%	**55%**	38%	60%	-	*	-	-	-	50%	*	58%	41%	56%	64%
At Meets Grade Level or Above	2024	28%	25%	**21%**	17%	20%	-	-	-	*	-	40%	*	24%	13%	21%	18%
	2023	36%	29%	**19%**	23%	18%	-	*	-	-	-	40%	*	20%	12%	19%	18%
At Masters Grade Level	2024	11%	10%	**5%**	13%	3%	-	-	-	*	-	10%	*	6%	3%	5%	1%
	2023	16%	13%	**3%**	4%	3%	-	*	-	-	-	20%	*	4%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**67%**	71%	66%	*	-	-	*	*	52%	8%	66%	68%	67%	63%
	2023	76%	69%	**55%**	50%	56%	*	*	-	-	*	47%	30%	55%	54%	54%	56%
At Meets Grade Level or Above	2024	48%	44%	**37%**	36%	36%	*	-	-	*	*	44%	0%	40%	30%	36%	35%
	2023	49%	41%	**25%**	21%	26%	*	*	-	-	*	29%	0%	26%	20%	25%	24%
At Masters Grade Level	2024	20%	18%	**13%**	16%	12%	*	-	-	*	*	17%	0%	14%	11%	13%	10%
	2023	20%	17%	**6%**	7%	6%	*	*	-	-	*	3%	0%	7%	3%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	77%	66%	*	-	-	*	*	50%	0%	68%	71%	68%	63%
	2023	77%	69%	**54%**	54%	54%	*	*	-	-	*	42%	*	53%	57%	53%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**39%**	45%	37%	*	-	-	*	*	45%	0%	43%	31%	39%	35%
	2023	53%	45%	**27%**	23%	28%	*	*	-	-	*	19%	*	29%	20%	26%	26%
At Masters Grade Level	2024	22%	20%	**16%**	17%	15%	*	-	-	*	*	18%	0%	16%	15%	16%	12%
	2023	20%	17%	**6%**	6%	6%	*	*	-	-	*	0%	*	7%	3%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	67%	74%	*	-	-	*	*	55%	17%	72%	72%	73%	72%
	2023	75%	68%	**56%**	50%	58%	*	*	-	-	*	50%	*	56%	55%	55%	57%
At Meets Grade Level or Above	2024	43%	41%	**41%**	34%	43%	*	-	-	*	*	45%	0%	44%	34%	40%	43%
	2023	45%	38%	**25%**	19%	27%	*	*	-	-	*	35%	*	26%	21%	25%	24%
At Masters Grade Level	2024	17%	17%	**14%**	16%	14%	*	-	-	*	*	18%	0%	17%	10%	15%	13%
	2023	19%	16%	**7%**	10%	6%	*	*	-	-	*	0%	*	7%	4%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**50%**	65%	46%	-	-	-	*	-	50%	*	51%	50%	50%	44%
	2023	77%	68%	**55%**	38%	60%	-	*	-	-	-	50%	*	58%	41%	56%	64%
At Meets Grade Level or Above	2024	43%	38%	**21%**	17%	20%	-	-	-	*	-	40%	*	24%	13%	21%	18%
	2023	47%	35%	**19%**	23%	18%	-	*	-	-	-	40%	*	20%	12%	19%	18%
At Masters Grade Level	2024	16%	14%	**5%**	13%	3%	-	-	-	*	-	10%	*	6%	3%	5%	1%
	2023	18%	13%	**3%**	4%	3%	-	*	-	-	-	20%	*	4%	0%	4%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**26%**	18%	29%	-	-	-	-	-	40%	*	33%	10%	27%	34%
	2023	37%	33%	**15%**	14%	16%	-	-	-	-	*	33%	*	17%	13%	16%	14%
Reading and Mathematics Including EOC	2024	35%	34%	**26%**	18%	29%	-	-	-	-	-	40%	*	33%	10%	27%	34%
	2023	37%	33%	**15%**	14%	16%	-	-	-	-	*	33%	*	17%	13%	16%	14%
Reading Including EOC	2024	48%	43%	**38%**	35%	38%	-	-	-	-	-	40%	*	45%	19%	39%	43%
	2023	50%	45%	**28%**	23%	31%	-	-	-	-	*	50%	*	29%	25%	27%	31%
Math Including EOC	2024	42%	43%	**35%**	24%	38%	-	-	-	-	-	40%	*	43%	14%	36%	43%
	2023	45%	42%	**21%**	23%	20%	-	-	-	-	*	33%	*	23%	17%	21%	17%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**16%**	25%	12%	*	-	-	-	*	29%	*	20%	13%	16%	11%
	2023	38%	33%	**24%**	18%	24%	*	-	-	-	-	22%	-	24%	24%	23%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	25%	12%	*	-	-	-	*	29%	*	20%	13%	16%	11%
	2023	38%	33%	**24%**	18%	24%	*	-	-	-	-	22%	-	24%	24%	23%	21%
Reading Including EOC	2024	51%	48%	**28%**	38%	24%	*	-	-	-	*	29%	*	31%	25%	28%	20%
	2023	48%	41%	**29%**	23%	29%	*	-	-	-	-	22%	-	29%	26%	28%	26%
Math Including EOC	2024	46%	46%	**25%**	25%	24%	*	-	-	-	*	29%	*	27%	23%	24%	24%
	2023	48%	44%	**36%**	26%	38%	*	-	-	-	-	44%	-	36%	36%	35%	30%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**40%**	43%	39%	-	-	-	*	-	60%	*	39%	44%	39%	34%
	2023	43%	37%	**13%**	12%	13%	-	*	-	-	-	0%	*	14%	6%	13%	14%
Reading and Mathematics Including EOC	2024	42%	41%	**40%**	43%	39%	-	-	-	*	-	60%	*	39%	44%	39%	34%
	2023	43%	37%	**13%**	12%	13%	-	*	-	-	-	0%	*	14%	6%	13%	14%
Reading Including EOC	2024	55%	53%	**48%**	61%	44%	-	-	-	*	-	60%	*	48%	47%	47%	39%
	2023	57%	50%	**25%**	23%	25%	-	*	-	-	-	0%	*	28%	6%	25%	24%
Math Including EOC	2024	51%	51%	**56%**	52%	57%	-	-	-	*	-	60%	*	54%	63%	55%	53%
	2023	51%	46%	**18%**	12%	20%	-	*	-	-	-	30%	*	20%	6%	18%	22%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	30%	29%	*	-	-	*	*	45%	0%	33%	23%	29%	28%
	2023	37%	31%	**17%**	14%	18%	*	*	-	-	*	16%	*	18%	15%	17%	17%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	30%	29%	*	-	-	*	*	45%	0%	33%	23%	29%	28%
	2023	39%	33%	**17%**	14%	18%	*	*	-	-	*	16%	*	18%	15%	17%	17%
Reading Including EOC	2024	54%	50%	**39%**	45%	37%	*	-	-	*	*	45%	0%	43%	31%	39%	35%
	2023	53%	46%	**27%**	23%	28%	*	*	-	-	*	20%	*	29%	21%	26%	26%
Math Including EOC	2024	45%	44%	**41%**	34%	43%	*	-	-	*	*	45%	0%	44%	34%	40%	43%
	2023	47%	41%	**25%**	20%	27%	*	*	-	-	*	36%	*	26%	21%	25%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**57%**	67%	51%	*	-	-	-	*	43%	*	59%	54%	55%	42%
	2023	55%	49%	**45%**	40%	47%	*	-	-	-	-	50%	-	43%	52%	45%	43%
Grade 4 Mathematics	2024	60%	64%	**54%**	63%	48%	*	-	-	-	*	33%	*	53%	54%	53%	45%
	2023	63%	60%	**69%**	64%	70%	*	-	-	-	-	88%	-	68%	71%	69%	64%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	75%	68%	-	-	-	*	-	56%	*	73%	62%	69%	66%
	2023	65%	61%	**41%**	46%	40%	-	*	-	-	-	40%	*	42%	31%	41%	41%
Grade 5 Mathematics	2024	65%	69%	**75%**	65%	77%	-	-	-	*	-	69%	*	75%	77%	75%	75%
	2023	71%	66%	**37%**	40%	35%	-	*	-	-	-	60%	*	38%	31%	36%	38%
All Grades Both Subjects	2024	64%	66%	**65%**	67%	64%	*	-	-	*	*	52%	25%	68%	60%	64%	61%
	2023	64%	57%	**48%**	47%	48%	*	*	-	-	-	58%	*	47%	49%	47%	46%
All Grades ELA/Reading	2024	67%	67%	**64%**	70%	62%	*	-	-	*	*	50%	*	68%	57%	63%	57%
	2023	63%	55%	**43%**	43%	43%	*	*	-	-	-	44%	*	43%	44%	43%	42%
All Grades Mathematics	2024	60%	64%	**66%**	64%	66%	*	-	-	*	*	54%	*	68%	64%	65%	64%
	2023	66%	60%	**53%**	51%	53%	*	*	-	-	-	72%	*	52%	55%	52%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**41%**	56%	33%	-	-	-	-	*	*	*	48%	27%	41%	25%
	2023	33%	28%	**21%**	33%	20%	-	-	-	-	-	*	-	16%	38%	19%	18%
Grade 4 Mathematics	2024	26%	31%	**30%**	36%	28%	-	-	-	-	*	*	*	25%	33%	32%	26%
	2023	27%	24%	**31%**	44%	28%	-	-	-	-	-	*	-	26%	56%	30%	23%
Grade 5 ELA/Reading	2024	35%	41%	**42%**	43%	41%	-	-	-	-	-	20%	*	38%	63%	42%	42%
	2023	37%	34%	**24%**	29%	23%	-	-	-	-	-	43%	-	27%	13%	25%	25%
Grade 5 Mathematics	2024	41%	46%	**44%**	*	46%	-	-	-	-	-	*	*	39%	67%	44%	44%
	2023	48%	40%	**6%**	13%	3%	-	-	-	-	-	0%	*	5%	9%	6%	3%
All Grades Both Subjects	2024	32%	36%	**39%**	42%	38%	-	-	-	-	*	15%	0%	38%	41%	40%	37%
	2023	38%	31%	**21%**	27%	19%	-	-	-	-	-	24%	*	19%	29%	20%	18%
All Grades ELA/Reading	2024	30%	32%	**41%**	50%	38%	-	-	-	-	*	25%	*	41%	42%	41%	36%
	2023	35%	28%	**23%**	30%	21%	-	-	-	-	-	36%	-	21%	29%	22%	21%
All Grades Mathematics	2024	35%	40%	**37%**	33%	38%	-	-	-	-	*	0%	*	35%	41%	38%	37%
	2023	40%	34%	**19%**	25%	17%	-	-	-	-	-	10%	*	16%	30%	18%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**67%**	61%	61%	*	50%	*	-	81%	86%	*	*	67%	74%	63%	-
	2023	76%	69%	**55%**	54%	55%	*	*	-	52%	43%	43%	-	-	69%	54%	55%	100%
At Meets Grade Level or Above	2024	48%	44%	**37%**	34%	35%	*	0%	*	-	63%	71%	*	*	33%	39%	35%	-
	2023	49%	41%	**25%**	23%	26%	*	*	-	14%	29%	29%	-	-	20%	27%	23%	83%
At Masters Grade Level	2024	20%	18%	**13%**	10%	10%	*	0%	*	-	25%	29%	*	*	9%	18%	10%	-
	2023	20%	17%	**6%**	5%	6%	*	*	-	2%	0%	0%	-	-	0%	7%	5%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	61%	62%	*	*	*	-	71%	83%	*	*	67%	79%	63%	-
	2023	77%	69%	**54%**	48%	49%	*	*	-	45%	*	*	-	-	73%	58%	51%	*
At Meets Grade Level or Above	2024	54%	48%	**39%**	36%	36%	*	*	*	-	57%	67%	*	*	28%	46%	35%	-
	2023	53%	45%	**27%**	25%	26%	*	*	-	23%	*	*	-	-	27%	28%	26%	*
At Masters Grade Level	2024	22%	20%	**16%**	11%	12%	*	*	*	-	29%	33%	*	*	11%	22%	12%	-
	2023	20%	17%	**6%**	6%	6%	*	*	-	5%	*	*	-	-	0%	6%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	71%	70%	*	*	*	-	86%	83%	*	*	72%	73%	72%	-
	2023	75%	68%	**56%**	56%	57%	*	*	-	55%	*	*	-	-	67%	54%	56%	*
At Meets Grade Level or Above	2024	43%	41%	**41%**	42%	43%	*	*	*	-	57%	67%	*	*	42%	38%	43%	-
	2023	45%	38%	**25%**	24%	27%	*	*	-	9%	*	*	-	-	20%	27%	24%	*
At Masters Grade Level	2024	17%	17%	**14%**	13%	13%	*	*	*	-	14%	17%	*	*	11%	16%	13%	-
	2023	19%	16%	**7%**	6%	7%	*	*	-	0%	*	*	-	-	0%	9%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**50%**	40%	39%	*	*	-	-	*	*	-	-	54%	63%	44%	-
	2023	77%	68%	**55%**	64%	70%	*	-	-	55%	*	*	-	-	60%	37%	63%	*
At Meets Grade Level or Above	2024	43%	38%	**21%**	15%	15%	*	*	-	-	*	*	-	-	23%	25%	18%	-
	2023	47%	35%	**19%**	17%	21%	*	-	-	9%	*	*	-	-	0%	21%	16%	*
At Masters Grade Level	2024	16%	14%	**5%**	0%	0%	*	*	-	-	*	*	-	-	0%	13%	1%	-
	2023	18%	13%	**3%**	3%	4%	*	-	-	0%	*	*	-	-	0%	3%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	62%	63%	*	33%	*	-	100%	100%	-	-	53%	72%	61%	-
	2023	64%	57%	**48%**	45%	49%	*	*	-	33%	*	*	-	-	52%	51%	46%	*
All Grades ELA/Reading	2024	67%	67%	**64%**	57%	59%	*	*	*	-	*	*	-	-	54%	75%	57%	-
	2023	63%	55%	**43%**	41%	42%	*	*	-	43%	*	*	-	-	50%	45%	42%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	66%	66%	*	*	*	-	*	*	-	-	52%	69%	64%	-
	2023	66%	60%	**53%**	50%	56%	*	*	-	23%	*	*	-	-	54%	57%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	38%	38%	-	*	*	-	-	-	-	-	29%	45%	37%	-
	2023	38%	31%	**21%**	17%	20%	*	*	-	0%	*	*	-	-	33%	27%	18%	-
All Grades ELA/Reading	2024	30%	32%	**41%**	37%	38%	-	*	-	-	-	-	-	-	33%	54%	36%	-
	2023	35%	28%	**23%**	19%	23%	*	-	-	0%	-	-	-	-	*	28%	21%	-
All Grades Mathematics	2024	35%	40%	**37%**	40%	38%	-	*	*	-	-	-	-	-	25%	36%	37%	-
	2023	40%	34%	**19%**	14%	17%	*	*	-	0%	*	*	-	-	20%	27%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	93%	94%	*	-	-	*	*	96%	87%	98%	70%	92%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	2%	*	-	-	*	*	4%	13%	1%	23%	5%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	*	-	-	*	*	0%	0%	1%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	93%	93%	*	-	-	*	*	96%	86%	98%	69%	92%	85%
Not Included in Accountability: Mobile	4%	6%	**11%**	7%	3%	*	-	-	*	*	4%	14%	2%	24%	5%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	*	*	0%	0%	1%	7%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	93%	94%	*	-	-	*	*	96%	86%	98%	70%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**11%**	7%	2%	*	-	-	*	*	4%	14%	2%	23%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	*	*	0%	0%	1%	6%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	96%	95%	-	-	-	*	-	100%	*	99%	73%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	4%	1%	-	-	-	*	-	0%	*	0%	20%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	-	-	-	*	-	0%	*	1%	7%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	82%	90%	33%	*	-	-	*	95%	83%	96%	66%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**10%**	18%	7%	67%	*	-	-	*	5%	0%	3%	27%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	*	-	-	*	0%	17%	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	82%	90%	*	*	-	-	*	96%	80%	96%	66%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	7%	*	*	-	-	*	4%	0%	4%	26%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	4%	*	*	-	-	*	0%	20%	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	81%	90%	*	*	-	-	*	96%	80%	96%	66%	92%	90%
Not Included in Accountability: Mobile	5%	6%	**10%**	19%	6%	*	*	-	-	*	4%	0%	4%	26%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	-	-	*	0%	20%	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	84%	93%	-	*	-	-	-	91%	*	98%	63%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	16%	6%	-	*	-	-	-	9%	*	2%	33%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	*	-	-	-	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.0%**	91.6%	93.5%	*	*	-	-	*	91.8%	93.0%	94.2%
2021-22	92.2%	91.9%	**90.2%**	88.2%	91.1%	*	*	-	-	*	89.2%	90.1%	92.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.3%**	28.9%	20.1%	*	*	-	-	20.0%	30.4%	22.7%	17.1%
2021-22	25.7%	27.5%	**35.0%**	40.2%	32.6%	*	*	-	-	*	37.5%	36.0%	27.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**540**	**100.0%**	**183,603**	**5,517,464**	**540**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Kindergarten	54	10.0%	6.9%	6.5%	54	10.0%	6.9%	6.5%
Grade 1	91	16.9%	7.7%	7.0%	91	16.9%	7.7%	7.0%
Grade 2	87	16.1%	8.0%	7.3%	87	16.1%	7.9%	7.3%
Grade 3	81	15.0%	7.7%	7.2%	81	15.0%	7.7%	7.2%
Grade 4	96	17.8%	7.5%	7.2%	96	17.8%	7.5%	7.2%
Grade 5	131	24.3%	7.6%	7.2%	131	24.3%	7.6%	7.2%
Ethnic Distribution								
African American	140	25.9%	21.3%	12.8%	140	25.9%	21.3%	12.8%
Hispanic	393	72.8%	61.8%	53.2%	393	72.8%	61.7%	53.2%
White	3	0.6%	9.9%	25.0%	3	0.6%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	1.8%	3.1%	2	0.4%	1.8%	3.1%
Sex								
Female	264	48.9%	49.4%	48.9%	264	48.9%	49.4%	48.8%
Male	276	51.1%	50.6%	51.1%	276	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	526	97.4%	79.6%	62.3%	526	97.4%	79.5%	62.2%
Non-Educationally Disadvantaged	14	2.6%	20.4%	37.7%	14	2.6%	20.5%	37.8%
Section 504 Students	7	1.3%	3.7%	7.2%	7	1.3%	3.7%	7.2%
EB Students/EL	249	46.1%	39.0%	24.4%	249	46.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	24	4.4%	3.8%	6.0%	24	4.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.7%	1.4%	1	0.2%	3.7%	1.4%
Immigrant	29	5.4%	7.4%	2.9%	29	5.4%	7.4%	2.9%
Migrant	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Title I	540	100.0%	90.9%	65.7%	540	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	318	58.9%	65.6%	53.2%	318	58.9%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	237	43.9%	40.0%	24.5%	237	43.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	15	2.8%	13.9%	8.5%	15	2.8%	13.9%	8.5%
Special Education	53	9.8%	10.2%	13.9%	53	9.8%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	27	50.9%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	16	30.2%	21.5%	16.2%				
Students with Behavioral Disabilities	6	11.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**163**	**25.6%**	**19.2%**	**16.1%**				
African American	84	13.2%	6.2%	3.4%				
Hispanic	72	11.3%	10.2%	8.5%				
White	2	0.3%	1.7%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	12	20.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	9.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	156	25.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**116**	**24.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	16.5%	5.8%	2.1%	20.0%	8.0%	3.3%
Grade 2	10.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	3.5%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	0.8%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.4	17.6	18.4
Grade 1	19.1	16.1	18.8
Grade 2	19.9	14.8	19.1
Grade 3	14.2	14.6	19.4
Grade 4	20.8	14.1	19.4
Grade 5	23.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.0	100.0%	66.3%	63.9%
Teachers	36.0	63.2%	44.5%	48.3%
Professional Support	17.0	29.8%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	7.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**55.0**	**96.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	20.0	55.6%	39.1%	12.6%
Hispanic	14.0	38.9%	30.4%	30.1%
White	1.0	2.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.8%	1.9%	1.3%
Teachers by Sex				
Males	8.0	22.2%	28.6%	24.5%
Females	28.0	77.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.6%	8.1%	2.5%
Bachelors	26.0	72.2%	69.8%	71.7%
Masters	8.0	22.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	22.2%	10.6%	8.7%
1-5 Years Experience	11.0	30.6%	28.3%	27.4%
6-10 Years Experience	5.0	13.9%	19.3%	20.2%
11-20 Years Experience	8.0	22.2%	23.9%	27.1%
21-30 Years Experience	1.0	2.8%	13.5%	13.7%
Over 30 Years Experience	3.0	8.3%	4.3%	3.0%
Number of Students per Teacher	15.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.7	3.3	5.1
Average Years Experience of Assistant Principals with District	1.7	2.9	4.3
Average Years Experience of Teachers	9.9	11.0	11.1
Average Years Experience of Teachers with District	5.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,250	$60,583	$54,272
1-5 Years Experience	$81,091	$63,328	$58,185
6-10 Years Experience	$64,300	$65,460	$61,494
11-20 Years Experience	$78,190	$68,749	$65,219
21-30 Years Experience	$87,000	$74,707	$69,723
Over 30 Years Experience	$91,010	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$76,918	$67,073	$62,474
Professional Support	$51,198	$78,421	$73,783
Campus Administration (School Leadership)	$102,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.1	28.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	22.9	63.7%	69.3%	69.8%
Special Education	3.0	8.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARTINEZ C EL

Campus Number: 101912289

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**39%**	29%	50%	-	-	-	-	-	17%	*	44%	17%	40%	63%
	2023	76%	72%	**69%**	65%	73%	-	-	-	-	-	50%	-	73%	50%	69%	90%
At Meets Grade Level or Above	2024	48%	43%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
	2023	50%	45%	**28%**	12%	47%	-	-	-	-	-	17%	-	31%	17%	28%	40%
At Masters Grade Level	2024	21%	19%	**3%**	6%	0%	-	-	-	-	-	0%	*	0%	17%	3%	0%
	2023	20%	19%	**13%**	0%	27%	-	-	-	-	-	0%	-	15%	0%	13%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**35%**	29%	43%	-	-	-	-	-	17%	*	36%	33%	33%	75%
	2023	73%	71%	**59%**	53%	67%	-	-	-	-	-	67%	-	62%	50%	59%	80%
At Meets Grade Level or Above	2024	42%	43%	**16%**	12%	21%	-	-	-	-	-	0%	*	12%	33%	13%	38%
	2023	45%	42%	**25%**	12%	40%	-	-	-	-	-	17%	-	31%	0%	25%	50%
At Masters Grade Level	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	19%	19%	**6%**	0%	13%	-	-	-	-	-	0%	-	8%	0%	6%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**69%**	58%	85%	-	-	-	-	-	50%	*	72%	64%	66%	88%
	2023	77%	70%	**52%**	30%	62%	-	-	-	-	-	*	-	55%	44%	52%	62%
At Meets Grade Level or Above	2024	51%	48%	**34%**	21%	54%	-	-	-	-	-	13%	*	39%	29%	28%	63%
	2023	48%	41%	**32%**	10%	43%	-	-	-	-	-	*	-	32%	33%	32%	46%
At Masters Grade Level	2024	23%	22%	**6%**	0%	15%	-	-	-	-	-	0%	*	11%	0%	7%	25%
	2023	22%	17%	**3%**	0%	5%	-	-	-	-	-	*	-	0%	11%	3%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**41%**	26%	62%	-	-	-	-	-	25%	*	50%	29%	38%	75%
	2023	71%	67%	**58%**	30%	71%	-	-	-	-	-	*	-	64%	44%	58%	92%
At Meets Grade Level or Above	2024	46%	46%	**16%**	0%	38%	-	-	-	-	-	0%	*	28%	0%	17%	50%
	2023	48%	44%	**35%**	10%	48%	-	-	-	-	-	*	-	41%	22%	35%	54%
At Masters Grade Level	2024	21%	21%	**3%**	0%	8%	-	-	-	-	-	0%	*	6%	0%	3%	13%
	2023	22%	21%	**13%**	0%	19%	-	-	-	-	-	*	-	14%	11%	13%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**61%**	60%	61%	-	-	-	-	-	*	*	72%	40%	61%	70%
	2023	81%	76%	**78%**	73%	80%	*	-	-	-	-	50%	*	79%	*	78%	80%
At Meets Grade Level or Above	2024	55%	53%	**32%**	10%	44%	-	-	-	-	-	*	*	44%	10%	32%	40%
	2023	57%	50%	**57%**	45%	60%	*	-	-	-	-	17%	*	58%	*	57%	67%
At Masters Grade Level	2024	29%	29%	**7%**	0%	11%	-	-	-	-	-	*	*	6%	10%	7%	10%
	2023	28%	23%	**32%**	9%	40%	*	-	-	-	-	0%	*	33%	*	32%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**46%**	40%	50%	-	-	-	-	-	*	*	50%	40%	46%	60%
	2023	80%	75%	**84%**	82%	84%	*	-	-	-	-	67%	*	85%	*	84%	93%
At Meets Grade Level or Above	2024	50%	51%	**25%**	10%	33%	-	-	-	-	-	*	*	28%	20%	25%	30%
	2023	51%	46%	**46%**	36%	48%	*	-	-	-	-	17%	*	42%	*	46%	53%
At Masters Grade Level	2024	19%	20%	**4%**	0%	6%	-	-	-	-	-	*	*	6%	0%	4%	0%
	2023	21%	20%	**22%**	18%	24%	*	-	-	-	-	0%	*	18%	*	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**11%**	10%	11%	-	-	-	-	-	*	*	11%	10%	11%	10%
	2023	65%	57%	**65%**	64%	64%	*	-	-	-	-	50%	*	67%	*	65%	67%
At Meets Grade Level or Above	2024	28%	25%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	36%	29%	**32%**	27%	32%	*	-	-	-	-	17%	*	33%	*	32%	33%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	16%	13%	**14%**	18%	12%	*	-	-	-	-	0%	*	12%	*	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**43%**	36%	50%	-	-	-	-	-	35%	10%	47%	36%	42%	61%
	2023	76%	69%	**67%**	57%	72%	*	-	-	-	-	55%	*	70%	52%	67%	80%
At Meets Grade Level or Above	2024	48%	44%	**19%**	9%	29%	-	-	-	-	-	5%	0%	21%	14%	18%	34%
	2023	49%	41%	**37%**	21%	46%	*	-	-	-	-	13%	*	39%	29%	37%	49%
At Masters Grade Level	2024	20%	18%	**3%**	1%	6%	-	-	-	-	-	0%	0%	4%	3%	3%	6%
	2023	20%	17%	**15%**	6%	20%	*	-	-	-	-	0%	*	15%	14%	15%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**56%**	48%	64%	-	-	-	-	-	44%	*	61%	47%	55%	73%
	2023	77%	69%	**67%**	58%	72%	*	-	-	-	-	50%	*	70%	53%	67%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**25%**	13%	38%	-	-	-	-	-	6%	*	28%	20%	23%	42%
	2023	53%	45%	**40%**	21%	51%	*	-	-	-	-	13%	*	42%	32%	40%	53%
At Masters Grade Level	2024	22%	20%	**5%**	2%	9%	-	-	-	-	-	0%	*	5%	7%	6%	12%
	2023	20%	17%	**17%**	3%	25%	*	-	-	-	-	0%	*	19%	11%	17%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**41%**	30%	51%	-	-	-	-	-	28%	*	44%	33%	39%	69%
	2023	75%	68%	**68%**	55%	75%	*	-	-	-	-	63%	*	72%	53%	68%	89%
At Meets Grade Level or Above	2024	43%	41%	**19%**	7%	31%	-	-	-	-	-	6%	*	21%	13%	18%	38%
	2023	45%	38%	**36%**	18%	46%	*	-	-	-	-	13%	*	38%	26%	36%	53%
At Masters Grade Level	2024	17%	17%	**2%**	0%	4%	-	-	-	-	-	0%	*	3%	0%	2%	4%
	2023	19%	16%	**14%**	5%	20%	*	-	-	-	-	0%	*	14%	16%	14%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**11%**	10%	11%	-	-	-	-	-	*	*	11%	10%	11%	10%
	2023	77%	68%	**65%**	64%	64%	*	-	-	-	-	50%	*	67%	*	65%	67%
At Meets Grade Level or Above	2024	43%	38%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	47%	35%	**32%**	27%	32%	*	-	-	-	-	17%	*	33%	*	32%	33%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	18%	13%	**14%**	18%	12%	*	-	-	-	-	0%	*	12%	*	14%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
	2023	37%	33%	**15%**	6%	27%	-	-	-	-	-	17%	-	19%	0%	15%	30%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
	2023	37%	33%	**15%**	6%	27%	-	-	-	-	-	17%	-	19%	0%	15%	30%
Reading Including EOC	2024	48%	43%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
	2023	50%	45%	**27%**	11%	47%	-	-	-	-	-	17%	-	30%	17%	27%	40%
Math Including EOC	2024	42%	43%	**16%**	12%	21%	-	-	-	-	-	0%	*	12%	33%	13%	38%
	2023	45%	42%	**24%**	11%	40%	-	-	-	-	-	17%	-	30%	0%	24%	50%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**9%**	0%	23%	-	-	-	-	-	0%	*	17%	0%	10%	38%
	2023	38%	33%	**20%**	0%	29%	-	-	-	-	-	*	-	24%	11%	20%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**9%**	0%	23%	-	-	-	-	-	0%	*	17%	0%	10%	38%
	2023	38%	33%	**20%**	0%	29%	-	-	-	-	-	*	-	24%	11%	20%	31%
Reading Including EOC	2024	51%	48%	**34%**	21%	54%	-	-	-	-	-	13%	*	39%	29%	28%	63%
	2023	48%	41%	**33%**	11%	43%	-	-	-	-	-	*	-	33%	33%	33%	46%
Math Including EOC	2024	46%	46%	**16%**	0%	38%	-	-	-	-	-	0%	*	28%	0%	17%	50%
	2023	48%	44%	**37%**	11%	48%	-	-	-	-	-	*	-	43%	22%	37%	54%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**21%**	0%	33%	-	-	-	-	-	*	*	28%	10%	21%	30%
	2023	43%	37%	**38%**	27%	40%	*	-	-	-	-	0%	*	36%	*	38%	47%
Reading and Mathematics Including EOC	2024	42%	41%	**21%**	0%	33%	-	-	-	-	-	*	*	28%	10%	21%	30%
	2023	43%	37%	**38%**	27%	40%	*	-	-	-	-	0%	*	36%	*	38%	47%
Reading Including EOC	2024	55%	53%	**32%**	10%	44%	-	-	-	-	-	*	*	44%	10%	32%	40%
	2023	57%	50%	**57%**	45%	60%	*	-	-	-	-	17%	*	58%	*	57%	67%
Math Including EOC	2024	51%	51%	**25%**	10%	33%	-	-	-	-	-	*	*	28%	20%	25%	30%
	2023	51%	46%	**46%**	36%	48%	*	-	-	-	-	17%	*	42%	*	46%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**13%**	2%	24%	-	-	-	-	-	0%	*	16%	7%	14%	31%
	2023	37%	31%	**25%**	11%	33%	*	-	-	-	-	6%	*	27%	16%	25%	37%
Reading and Mathematics Including EOC	2024	38%	36%	**13%**	2%	24%	-	-	-	-	-	0%	*	16%	7%	14%	31%
	2023	39%	33%	**25%**	11%	33%	*	-	-	-	-	6%	*	27%	16%	25%	37%
Reading Including EOC	2024	54%	50%	**25%**	13%	38%	-	-	-	-	-	6%	*	28%	20%	23%	42%
	2023	53%	46%	**40%**	21%	51%	*	-	-	-	-	13%	*	42%	32%	40%	53%
Math Including EOC	2024	45%	44%	**19%**	7%	31%	-	-	-	-	-	6%	*	21%	13%	18%	38%
	2023	47%	41%	**36%**	18%	46%	*	-	-	-	-	13%	*	38%	26%	36%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**58%**	53%	65%	-	-	-	-	-	44%	*	56%	61%	53%	69%
	2023	55%	49%	**36%**	33%	37%	-	-	-	-	-	*	-	39%	28%	36%	50%
Grade 4 Mathematics	2024	60%	64%	**31%**	24%	42%	-	-	-	-	-	25%	*	39%	21%	31%	56%
	2023	63%	60%	**61%**	33%	74%	-	-	-	-	-	*	-	66%	50%	61%	79%
Grade 5 ELA/Reading	2024	70%	74%	**57%**	45%	64%	-	-	-	-	-	*	*	64%	45%	57%	60%
	2023	65%	61%	**67%**	50%	73%	*	-	-	-	-	25%	*	68%	*	67%	71%
Grade 5 Mathematics	2024	65%	69%	**31%**	56%	19%	-	-	-	-	-	*	*	39%	17%	31%	15%
	2023	71%	66%	**78%**	73%	83%	*	-	-	-	-	92%	*	76%	*	78%	75%
All Grades Both Subjects	2024	64%	66%	**45%**	42%	47%	-	-	-	-	-	38%	17%	49%	37%	43%	49%
	2023	64%	57%	**62%**	49%	68%	*	-	-	-	-	55%	*	65%	48%	62%	69%
All Grades ELA/Reading	2024	67%	67%	**58%**	50%	65%	-	-	-	-	-	42%	*	60%	54%	55%	64%
	2023	63%	55%	**53%**	43%	57%	*	-	-	-	-	35%	*	58%	33%	53%	62%
All Grades Mathematics	2024	60%	64%	**31%**	34%	29%	-	-	-	-	-	33%	*	39%	20%	31%	33%
	2023	66%	60%	**70%**	55%	79%	*	-	-	-	-	75%	*	72%	63%	70%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**47%**	45%	*	-	-	-	-	-	40%	*	50%	44%	38%	*
	2023	33%	28%	**11%**	*	20%	-	-	-	-	-	*	-	20%	*	11%	*
Grade 4 Mathematics	2024	26%	31%	**19%**	17%	*	-	-	-	-	-	20%	*	13%	25%	13%	*
	2023	27%	24%	**29%**	0%	50%	-	-	-	-	-	*	-	33%	20%	29%	*
Grade 5 ELA/Reading	2024	35%	41%	**25%**	50%	0%	-	-	-	-	-	*	*	33%	17%	25%	*
	2023	37%	34%	**40%**	*	33%	-	-	-	-	-	*	-	44%	*	40%	*
Grade 5 Mathematics	2024	41%	46%	**9%**	17%	0%	-	-	-	-	-	*	*	17%	0%	9%	-
	2023	48%	40%	**40%**	*	43%	-	-	-	-	-	*	-	44%	*	40%	*
All Grades Both Subjects	2024	32%	36%	**26%**	31%	16%	-	-	-	-	-	31%	0%	27%	25%	22%	29%
	2023	38%	31%	**30%**	18%	38%	-	-	-	-	-	33%	-	38%	9%	30%	46%
All Grades ELA/Reading	2024	30%	32%	**37%**	47%	20%	-	-	-	-	-	33%	*	42%	33%	32%	20%
	2023	35%	28%	**26%**	25%	27%	-	-	-	-	-	33%	-	36%	0%	26%	17%
All Grades Mathematics	2024	35%	40%	**15%**	17%	11%	-	-	-	-	-	29%	*	14%	15%	12%	*
	2023	40%	34%	**33%**	11%	47%	-	-	-	-	-	33%	-	39%	17%	33%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**43%**	69%	-	-	69%	-	-	59%	*	55%	68%	-	36%	61%	-
	2023	76%	69%	**67%**	90%	-	-	90%	-	-	76%	-	*	76%	*	59%	79%	100%
At Meets Grade Level or Above	2024	48%	44%	**19%**	31%	-	-	31%	-	-	35%	*	31%	47%	-	13%	34%	-
	2023	49%	41%	**37%**	52%	-	-	52%	-	-	46%	-	*	49%	*	29%	50%	40%
At Masters Grade Level	2024	20%	18%	**3%**	0%	-	-	0%	-	-	9%	*	7%	16%	-	2%	6%	-
	2023	20%	17%	**15%**	29%	-	-	29%	-	-	19%	-	*	21%	*	10%	23%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**56%**	63%	-	-	63%	-	-	78%	*	75%	78%	-	49%	73%	-
	2023	77%	69%	**67%**	90%	-	-	90%	-	-	70%	-	*	68%	*	61%	75%	*
At Meets Grade Level or Above	2024	54%	48%	**25%**	25%	-	-	25%	-	-	50%	*	44%	56%	-	18%	42%	-
	2023	53%	45%	**40%**	60%	-	-	60%	-	-	48%	-	*	52%	*	32%	50%	*
At Masters Grade Level	2024	22%	20%	**5%**	0%	-	-	0%	-	-	17%	*	13%	22%	-	3%	12%	-
	2023	20%	17%	**17%**	40%	-	-	40%	-	-	22%	-	*	24%	*	10%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**41%**	75%	-	-	75%	-	-	67%	*	63%	67%	-	29%	69%	-
	2023	75%	68%	**68%**	90%	-	-	90%	-	-	89%	-	*	92%	*	55%	89%	*
At Meets Grade Level or Above	2024	43%	41%	**19%**	38%	-	-	38%	-	-	39%	*	38%	44%	-	11%	38%	-
	2023	45%	38%	**36%**	50%	-	-	50%	-	-	52%	-	*	56%	*	26%	56%	*
At Masters Grade Level	2024	17%	17%	**2%**	0%	-	-	0%	-	-	6%	*	6%	11%	-	2%	4%	-
	2023	19%	16%	**14%**	20%	-	-	20%	-	-	19%	-	*	20%	*	10%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**11%**	-	-	-	-	-	-	10%	-	10%	*	-	11%	10%	-
	2023	77%	68%	**65%**	*	-	-	*	-	-	62%	-	-	62%	*	64%	64%	*
At Meets Grade Level or Above	2024	43%	38%	**0%**	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	-
	2023	47%	35%	**32%**	*	-	-	*	-	-	31%	-	-	31%	*	32%	36%	*
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	-
	2023	18%	13%	**14%**	*	-	-	*	-	-	15%	-	-	15%	*	14%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**45%**	-	-	-	-	-	-	49%	*	52%	56%	-	43%	49%	-
	2023	64%	57%	**62%**	*	-	-	*	-	-	68%	-	-	68%	*	57%	70%	*
All Grades ELA/Reading	2024	67%	67%	**58%**	-	-	-	-	-	-	64%	*	66%	61%	-	55%	64%	-
	2023	63%	55%	**53%**	*	-	-	*	-	-	57%	-	-	57%	*	47%	58%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**31%**	-	-	-	-	-	-	33%	*	38%	50%	-	30%	33%	-
	2023	66%	60%	**70%**	*	-	-	*	-	-	80%	-	-	80%	*	66%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**26%**	-	-	-	-	-	-	29%	-	29%	40%	-	26%	29%	-
	2023	38%	31%	**30%**	-	-	-	-	-	-	46%	-	-	46%	-	23%	46%	-
All Grades ELA/Reading	2024	30%	32%	**37%**	-	-	-	-	-	-	20%	-	20%	*	-	41%	20%	-
	2023	35%	28%	**26%**	-	-	-	-	-	-	17%	-	-	17%	-	31%	17%	-
All Grades Mathematics	2024	35%	40%	**15%**	-	-	-	-	-	-	*	-	*	*	-	12%	*	-
	2023	40%	34%	**33%**	-	-	-	-	-	-	71%	-	-	71%	-	18%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	95%	88%	-	-	-	-	*	93%	100%	98%	77%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	7%	-	-	-	-	*	7%	0%	2%	14%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	6%	-	-	-	-	*	0%	0%	0%	9%	4%	11%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	96%	88%	-	-	-	-	*	95%	*	98%	77%	90%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	4%	6%	-	-	-	-	*	5%	*	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	-	-	-	-	*	0%	*	0%	10%	4%	13%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	96%	88%	-	-	-	-	*	95%	*	98%	79%	91%	84%
Not Included in Accountability: Mobile	5%	6%	**6%**	4%	6%	-	-	-	-	*	5%	*	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	6%	-	-	-	-	*	0%	*	0%	8%	3%	10%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	91%	86%	-	-	-	-	*	80%	*	95%	71%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	10%	-	-	-	-	*	20%	*	5%	21%	12%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	-	-	-	-	*	0%	*	0%	7%	3%	8%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	94%	97%	*	-	-	-	-	100%	60%	98%	88%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	3%	*	-	-	-	-	0%	40%	3%	13%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	93%	97%	*	-	-	-	-	100%	*	98%	86%	98%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	3%	*	-	-	-	-	0%	*	2%	14%	2%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	93%	97%	*	-	-	-	-	100%	*	98%	86%	98%	95%
Not Included in Accountability: Mobile	5%	6%	**5%**	7%	3%	*	-	-	-	-	0%	*	2%	14%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	93%	91%	**97%**	100%	96%	*	-	-	-	-	100%	*	97%	*	97%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	4%	*	-	-	-	-	0%	*	3%	*	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.2%**	89.2%	94.2%	*	*	-	-	*	93.7%	92.1%	96.1%
2021-22	92.2%	91.9%	**88.3%**	85.8%	90.1%	*	-	-	-	*	87.4%	88.5%	94.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**29.5%**	40.6%	20.0%	*	*	-	-	*	22.5%	29.4%	6.3%
2021-22	25.7%	27.5%	**40.3%**	52.4%	31.4%	*	-	-	-	*	30.6%	39.6%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

2023-24 Other Postsecondary Indicators (TAPR)

MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**257**	**100.0%**	**183,603**	**5,517,464**	**257**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	42	16.3%	6.5%	4.5%	42	16.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	15	5.8%	1.6%	0.8%	15	5.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	27	10.5%	4.9%	3.7%	27	10.5%	4.9%	3.7%
Kindergarten	32	12.5%	6.9%	6.5%	32	12.5%	6.9%	6.5%
Grade 1	41	16.0%	7.7%	7.0%	41	16.0%	7.7%	7.0%
Grade 2	42	16.3%	8.0%	7.3%	42	16.3%	7.9%	7.3%
Grade 3	36	14.0%	7.7%	7.2%	36	14.0%	7.7%	7.2%
Grade 4	34	13.2%	7.5%	7.2%	34	13.2%	7.5%	7.2%
Grade 5	30	11.7%	7.6%	7.2%	30	11.7%	7.6%	7.2%
Ethnic Distribution								
African American	123	47.9%	21.3%	12.8%	123	47.9%	21.3%	12.8%
Hispanic	134	52.1%	61.8%	53.2%	134	52.1%	61.7%	53.2%
White	0	0.0%	9.9%	25.0%	0	0.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	123	47.9%	49.4%	48.9%	123	47.9%	49.4%	48.8%
Male	134	52.1%	50.6%	51.1%	134	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	253	98.4%	79.6%	62.3%	253	98.4%	79.5%	62.2%
Non-Educationally Disadvantaged	4	1.6%	20.4%	37.7%	4	1.6%	20.5%	37.8%
Section 504 Students	5	1.9%	3.7%	7.2%	5	1.9%	3.7%	7.2%
EB Students/EL	75	29.2%	39.0%	24.4%	75	29.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	25	9.7%	3.8%	6.0%	25	9.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	39	15.2%	3.7%	1.4%	39	15.2%	3.7%	1.4%
Immigrant	13	5.1%	7.4%	2.9%	13	5.1%	7.4%	2.9%
Migrant	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Title I	257	100.0%	90.9%	65.7%	257	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	181	70.4%	65.6%	53.2%	181	70.4%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	107	41.6%	40.0%	24.5%	107	41.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	1	0.4%	13.9%	8.5%	1	0.4%	13.9%	8.5%
Special Education	39	15.2%	10.2%	13.9%	39	15.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	23	59.0%	42.9%	45.7%				
Students with Physical Disabilities	5	12.8%	17.6%	18.9%				
Students with Autism	5	12.8%	21.5%	16.2%				
Students with Behavioral Disabilities	6	15.4%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**21.3%**	**19.2%**	**16.1%**				
African American	27	12.2%	6.2%	3.4%				
Hispanic	18	8.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	7	17.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	21.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**69**	**28.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.8%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.6%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.4	17.6	18.4
Grade 1	20.8	16.1	18.8
Grade 2	18.3	14.8	19.1
Grade 3	16.9	14.6	19.4
Grade 4	10.3	14.1	19.4
Grade 5	9.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	92.6%	66.3%	63.9%
Teachers	18.0	66.7%	44.5%	48.3%
Professional Support	6.0	22.2%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	3.7%	3.3%	3.3%
Educational Aides	2.0	7.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**25.0**	**92.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	50.0%	39.1%	12.6%
Hispanic	8.0	44.4%	30.4%	30.1%
White	1.0	5.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	22.2%	28.6%	24.5%
Females	14.0	77.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	16.0	88.9%	69.8%	71.7%
Masters	2.0	11.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.6%	10.6%	8.7%
1-5 Years Experience	6.0	33.3%	28.3%	27.4%
6-10 Years Experience	3.0	16.7%	19.3%	20.2%
11-20 Years Experience	2.0	11.1%	23.9%	27.1%
21-30 Years Experience	6.0	33.3%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	14.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	12.3	11.0	11.1
Average Years Experience of Teachers with District	10.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,458	$63,328	$58,185
6-10 Years Experience	$56,916	$65,460	$61,494
11-20 Years Experience	$70,750	$68,749	$65,219
21-30 Years Experience	$76,773	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,508	$67,073	$62,474
Professional Support	$74,185	$78,421	$73,783
Campus Administration (School Leadership)	$112,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.1	22.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	5.6%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	12.9	71.7%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARTINEZ R EL

Campus Number: 101912298

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**70%**	*	69%	*	-	-	-	-	63%	*	69%	83%	69%	78%
	2023	76%	72%	**63%**	-	61%	*	-	-	-	-	40%	*	63%	57%	62%	64%
At Meets Grade Level or Above	2024	48%	43%	**48%**	*	49%	*	-	-	-	-	50%	*	50%	33%	47%	56%
	2023	50%	45%	**44%**	-	42%	*	-	-	-	-	20%	*	44%	43%	43%	44%
At Masters Grade Level	2024	21%	19%	**27%**	*	27%	*	-	-	-	-	13%	*	30%	0%	25%	28%
	2023	20%	19%	**12%**	-	12%	*	-	-	-	-	0%	*	12%	14%	12%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**77%**	*	78%	*	-	-	-	-	88%	*	78%	67%	76%	88%
	2023	73%	71%	**80%**	-	79%	*	-	-	-	-	70%	*	81%	71%	79%	76%
At Meets Grade Level or Above	2024	42%	43%	**43%**	*	44%	*	-	-	-	-	50%	*	44%	33%	42%	50%
	2023	45%	42%	**46%**	-	44%	*	-	-	-	-	10%	*	46%	43%	45%	36%
At Masters Grade Level	2024	15%	18%	**28%**	*	29%	*	-	-	-	-	25%	*	30%	17%	27%	28%
	2023	19%	19%	**24%**	-	23%	*	-	-	-	-	0%	*	25%	14%	22%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**74%**	-	73%	*	-	-	-	-	55%	50%	76%	67%	72%	77%
	2023	77%	70%	**71%**	*	70%	*	-	-	-	-	60%	-	68%	100%	71%	75%
At Meets Grade Level or Above	2024	51%	48%	**41%**	-	40%	*	-	-	-	-	27%	17%	43%	33%	40%	42%
	2023	48%	41%	**29%**	*	27%	*	-	-	-	-	40%	-	27%	40%	29%	35%
At Masters Grade Level	2024	23%	22%	**8%**	-	8%	*	-	-	-	-	0%	0%	8%	8%	9%	8%
	2023	22%	17%	**4%**	*	5%	*	-	-	-	-	0%	-	5%	0%	4%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	-	66%	*	-	-	-	-	33%	50%	66%	67%	64%	65%
	2023	71%	67%	**76%**	*	77%	*	-	-	-	-	40%	-	73%	100%	76%	75%
At Meets Grade Level or Above	2024	46%	46%	**42%**	-	41%	*	-	-	-	-	17%	17%	44%	33%	41%	50%
	2023	48%	44%	**57%**	*	57%	*	-	-	-	-	40%	-	55%	80%	57%	70%
At Masters Grade Level	2024	21%	21%	**24%**	-	23%	*	-	-	-	-	0%	17%	24%	25%	22%	23%
	2023	22%	21%	**24%**	*	25%	*	-	-	-	-	0%	-	20%	60%	24%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**76%**	*	78%	*	-	-	-	-	60%	-	74%	86%	74%	79%
	2023	81%	76%	**69%**	-	69%	-	-	-	-	-	71%	*	70%	63%	67%	57%
At Meets Grade Level or Above	2024	55%	53%	**50%**	*	51%	*	-	-	-	-	40%	-	51%	43%	51%	53%
	2023	57%	50%	**45%**	-	45%	-	-	-	-	-	43%	*	51%	13%	43%	39%
At Masters Grade Level	2024	29%	29%	**20%**	*	22%	*	-	-	-	-	0%	-	21%	14%	19%	26%
	2023	28%	23%	**18%**	-	18%	-	-	-	-	-	14%	*	19%	13%	18%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**78%**	*	80%	*	-	-	-	-	40%	-	79%	71%	77%	84%
	2023	80%	75%	**73%**	-	73%	-	-	-	-	-	43%	*	74%	63%	73%	71%
At Meets Grade Level or Above	2024	50%	51%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	58%	68%
	2023	51%	46%	**44%**	-	44%	-	-	-	-	-	29%	*	45%	38%	43%	43%
At Masters Grade Level	2024	19%	20%	**22%**	*	22%	*	-	-	-	-	0%	-	21%	29%	21%	32%
	2023	21%	20%	**18%**	-	18%	-	-	-	-	-	14%	*	19%	13%	18%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	56%	58%
	2023	65%	57%	**55%**	-	55%	-	-	-	-	-	43%	*	57%	38%	53%	43%
At Meets Grade Level or Above	2024	28%	25%	**28%**	*	24%	*	-	-	-	-	40%	-	31%	14%	28%	32%
	2023	36%	29%	**20%**	-	20%	-	-	-	-	-	29%	*	23%	0%	20%	14%
At Masters Grade Level	2024	11%	10%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	13%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	0%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	47%	72%	100%	-	-	-	-	54%	43%	72%	70%	70%	76%
	2023	76%	69%	**69%**	50%	69%	100%	-	-	-	-	53%	60%	70%	67%	69%	65%
At Meets Grade Level or Above	2024	48%	44%	**44%**	29%	44%	90%	-	-	-	-	35%	14%	46%	35%	44%	50%
	2023	49%	41%	**41%**	33%	40%	88%	-	-	-	-	27%	0%	42%	33%	40%	39%
At Masters Grade Level	2024	20%	18%	**19%**	0%	19%	40%	-	-	-	-	6%	7%	20%	14%	18%	21%
	2023	20%	17%	**15%**	0%	15%	25%	-	-	-	-	4%	0%	15%	15%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	57%	73%	*	-	-	-	-	58%	43%	73%	76%	72%	78%
	2023	77%	69%	**67%**	*	67%	*	-	-	-	-	55%	*	67%	70%	66%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**46%**	29%	46%	*	-	-	-	-	38%	14%	48%	36%	46%	51%
	2023	53%	45%	**40%**	*	39%	*	-	-	-	-	32%	*	41%	30%	39%	40%
At Masters Grade Level	2024	22%	20%	**18%**	0%	19%	*	-	-	-	-	4%	0%	20%	8%	18%	21%
	2023	20%	17%	**12%**	*	12%	*	-	-	-	-	5%	*	12%	10%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	43%	74%	*	-	-	-	-	52%	43%	74%	68%	72%	79%
	2023	75%	68%	**76%**	*	76%	*	-	-	-	-	55%	*	76%	75%	76%	74%
At Meets Grade Level or Above	2024	43%	41%	**47%**	29%	46%	*	-	-	-	-	32%	14%	48%	40%	46%	55%
	2023	45%	38%	**48%**	*	47%	*	-	-	-	-	23%	*	48%	50%	48%	48%
At Masters Grade Level	2024	17%	17%	**25%**	0%	25%	*	-	-	-	-	8%	14%	25%	24%	24%	27%
	2023	19%	16%	**22%**	*	22%	*	-	-	-	-	5%	*	22%	25%	22%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	56%	58%
	2023	77%	68%	**55%**	-	55%	-	-	-	-	-	43%	*	57%	38%	53%	43%
At Meets Grade Level or Above	2024	43%	38%	**28%**	*	24%	*	-	-	-	-	40%	-	31%	14%	28%	32%
	2023	47%	35%	**20%**	-	20%	-	-	-	-	-	29%	*	23%	0%	20%	14%
At Masters Grade Level	2024	16%	14%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	13%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	0%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**40%**	*	40%	*	-	-	-	-	50%	*	43%	17%	39%	47%
	2023	37%	33%	**36%**	-	33%	*	-	-	-	-	10%	*	35%	43%	34%	32%
Reading and Mathematics Including EOC	2024	35%	34%	**40%**	*	40%	*	-	-	-	-	50%	*	43%	17%	39%	47%
	2023	37%	33%	**36%**	-	33%	*	-	-	-	-	10%	*	35%	43%	34%	32%
Reading Including EOC	2024	48%	43%	**48%**	*	49%	*	-	-	-	-	50%	*	50%	33%	47%	56%
	2023	50%	45%	**44%**	-	42%	*	-	-	-	-	20%	*	44%	43%	43%	44%
Math Including EOC	2024	42%	43%	**43%**	*	44%	*	-	-	-	-	50%	*	44%	33%	42%	50%
	2023	45%	42%	**46%**	-	44%	*	-	-	-	-	10%	*	46%	43%	45%	36%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**31%**	-	30%	*	-	-	-	-	18%	17%	31%	33%	29%	35%
	2023	38%	33%	**29%**	*	27%	*	-	-	-	-	40%	-	27%	40%	29%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	-	30%	*	-	-	-	-	18%	17%	31%	33%	29%	35%
	2023	38%	33%	**29%**	*	27%	*	-	-	-	-	40%	-	27%	40%	29%	35%
Reading Including EOC	2024	51%	48%	**41%**	-	40%	*	-	-	-	-	27%	17%	43%	33%	40%	42%
	2023	48%	41%	**29%**	*	27%	*	-	-	-	-	40%	-	27%	40%	29%	35%
Math Including EOC	2024	46%	46%	**42%**	-	41%	*	-	-	-	-	17%	17%	44%	33%	41%	50%
	2023	48%	44%	**57%**	*	57%	*	-	-	-	-	40%	-	55%	80%	57%	70%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**46%**	*	46%	*	-	-	-	-	40%	-	46%	43%	47%	53%
	2023	43%	37%	**35%**	-	35%	-	-	-	-	-	29%	*	38%	13%	33%	32%
Reading and Mathematics Including EOC	2024	42%	41%	**46%**	*	46%	*	-	-	-	-	40%	-	46%	43%	47%	53%
	2023	43%	37%	**35%**	-	35%	-	-	-	-	-	29%	*	38%	13%	33%	32%
Reading Including EOC	2024	55%	53%	**50%**	*	51%	*	-	-	-	-	40%	-	51%	43%	51%	53%
	2023	57%	50%	**45%**	-	45%	-	-	-	-	-	43%	*	51%	13%	43%	39%
Math Including EOC	2024	51%	51%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	58%	68%
	2023	51%	46%	**44%**	-	44%	-	-	-	-	-	29%	*	45%	38%	43%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**38%**	29%	38%	*	-	-	-	-	33%	14%	39%	32%	38%	44%
	2023	37%	31%	**33%**	*	32%	*	-	-	-	-	23%	*	34%	30%	32%	33%
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	29%	38%	*	-	-	-	-	33%	14%	39%	32%	38%	44%
	2023	39%	33%	**33%**	*	32%	*	-	-	-	-	23%	*	34%	30%	32%	33%
Reading Including EOC	2024	54%	50%	**46%**	29%	46%	*	-	-	-	-	38%	14%	48%	36%	46%	51%
	2023	53%	46%	**40%**	*	39%	*	-	-	-	-	32%	*	41%	30%	39%	40%
Math Including EOC	2024	45%	44%	**47%**	29%	46%	*	-	-	-	-	32%	14%	48%	40%	46%	55%
	2023	47%	41%	**48%**	*	47%	*	-	-	-	-	23%	*	48%	50%	48%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**65%**	-	64%	*	-	-	-	-	64%	42%	69%	46%	65%	65%
	2023	55%	49%	**37%**	*	35%	*	-	-	-	-	60%	-	39%	20%	37%	40%
Grade 4 Mathematics	2024	60%	64%	**59%**	-	58%	*	-	-	-	-	29%	42%	56%	71%	57%	77%
	2023	63%	60%	**71%**	*	73%	*	-	-	-	-	60%	-	68%	100%	71%	63%
Grade 5 ELA/Reading	2024	70%	74%	**82%**	*	83%	*	-	-	-	-	60%	-	79%	93%	80%	79%
	2023	65%	61%	**68%**	-	68%	-	-	-	-	-	71%	*	66%	79%	68%	63%
Grade 5 Mathematics	2024	65%	69%	**67%**	*	66%	*	-	-	-	-	40%	-	67%	71%	65%	68%
	2023	71%	66%	**41%**	-	41%	-	-	-	-	-	64%	*	41%	36%	39%	37%
All Grades Both Subjects	2024	64%	66%	**67%**	58%	67%	100%	-	-	-	-	47%	42%	67%	67%	66%	72%
	2023	64%	57%	**54%**	42%	54%	*	-	-	-	-	65%	*	54%	58%	54%	51%
All Grades ELA/Reading	2024	67%	67%	**72%**	*	72%	*	-	-	-	-	63%	42%	74%	63%	71%	71%
	2023	63%	55%	**53%**	*	53%	*	-	-	-	-	67%	*	53%	54%	53%	53%
All Grades Mathematics	2024	60%	64%	**63%**	*	61%	*	-	-	-	-	32%	42%	61%	71%	60%	73%
	2023	66%	60%	**55%**	*	55%	*	-	-	-	-	63%	*	54%	63%	55%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**36%**	-	36%	-	-	-	-	-	29%	*	37%	33%	33%	40%
	2023	33%	28%	**40%**	-	40%	-	-	-	-	-	*	-	40%	-	40%	17%
Grade 4 Mathematics	2024	26%	31%	**25%**	-	25%	-	-	-	-	-	0%	*	17%	*	25%	29%
	2023	27%	24%	**15%**	*	18%	-	-	-	-	-	*	-	15%	-	15%	*
Grade 5 ELA/Reading	2024	35%	41%	**53%**	*	56%	-	-	-	-	-	*	-	42%	80%	47%	57%
	2023	37%	34%	**37%**	-	37%	-	-	-	-	-	*	-	38%	*	37%	11%
Grade 5 Mathematics	2024	41%	46%	**36%**	*	42%	-	-	-	-	-	*	-	30%	*	25%	50%
	2023	48%	40%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
All Grades Both Subjects	2024	32%	36%	**38%**	*	39%	-	-	-	-	-	12%	0%	32%	53%	33%	43%
	2023	38%	31%	**28%**	*	29%	-	-	-	-	-	23%	-	28%	*	28%	8%
All Grades ELA/Reading	2024	30%	32%	**43%**	*	44%	-	-	-	-	-	22%	*	39%	55%	38%	47%
	2023	35%	28%	**38%**	-	38%	-	-	-	-	-	43%	-	39%	*	38%	13%
All Grades Mathematics	2024	35%	40%	**30%**	*	32%	-	-	-	-	-	0%	*	23%	50%	25%	38%
	2023	40%	34%	**10%**	*	11%	-	-	-	-	-	0%	-	11%	*	10%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	76%	76%	-	-	-	-	*	*	-	-	-	67%	76%	*
	2023	76%	69%	**69%**	65%	65%	-	*	-	-	60%	60%	-	-	-	73%	65%	*
At Meets Grade Level or Above	2024	48%	44%	**44%**	50%	50%	-	-	-	-	*	*	-	-	-	39%	49%	*
	2023	49%	41%	**41%**	38%	38%	-	*	-	-	50%	50%	-	-	-	42%	39%	*
At Masters Grade Level	2024	20%	18%	**19%**	21%	21%	-	-	-	-	*	*	-	-	-	17%	21%	*
	2023	20%	17%	**15%**	15%	15%	-	*	-	-	10%	10%	-	-	-	15%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	79%	79%	-	-	-	-	*	*	-	-	-	69%	78%	*
	2023	77%	69%	**67%**	63%	64%	-	*	-	-	*	*	-	-	-	70%	64%	*
At Meets Grade Level or Above	2024	54%	48%	**46%**	51%	51%	-	-	-	-	*	*	-	-	-	42%	50%	*
	2023	53%	45%	**40%**	40%	40%	-	*	-	-	*	*	-	-	-	40%	40%	*
At Masters Grade Level	2024	22%	20%	**18%**	21%	21%	-	-	-	-	*	*	-	-	-	16%	20%	*
	2023	20%	17%	**12%**	15%	15%	-	*	-	-	*	*	-	-	-	10%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	79%	79%	-	-	-	-	*	*	-	-	-	68%	79%	*
	2023	75%	68%	**76%**	75%	75%	-	*	-	-	*	*	-	-	-	78%	74%	*
At Meets Grade Level or Above	2024	43%	41%	**47%**	55%	55%	-	-	-	-	*	*	-	-	-	41%	54%	*
	2023	45%	38%	**48%**	47%	46%	-	*	-	-	*	*	-	-	-	49%	47%	*
At Masters Grade Level	2024	17%	17%	**25%**	27%	27%	-	-	-	-	*	*	-	-	-	23%	28%	*
	2023	19%	16%	**22%**	19%	19%	-	*	-	-	*	*	-	-	-	24%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	58%	58%	-	-	-	-	-	-	-	-	-	59%	56%	*
	2023	77%	68%	**55%**	42%	42%	-	-	-	-	*	*	-	-	-	67%	43%	-
At Meets Grade Level or Above	2024	43%	38%	**28%**	32%	32%	-	-	-	-	-	-	-	-	-	26%	28%	*
	2023	47%	35%	**20%**	12%	12%	-	-	-	-	*	*	-	-	-	26%	14%	-
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	*
	2023	18%	13%	**4%**	4%	4%	-	-	-	-	*	*	-	-	-	4%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	72%	72%	-	-	-	-	-	-	-	-	-	64%	72%	*
	2023	64%	57%	**54%**	49%	49%	-	-	-	-	*	*	-	-	-	57%	51%	*
All Grades ELA/Reading	2024	67%	67%	**72%**	71%	71%	-	-	-	-	-	-	-	-	-	73%	70%	*
	2023	63%	55%	**53%**	53%	53%	-	-	-	-	*	*	-	-	-	53%	54%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**63%**	73%	73%	-	-	-	-	-	-	-	-	-	55%	73%	*
	2023	66%	60%	**55%**	45%	45%	-	-	-	-	*	*	-	-	-	62%	47%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	43%	43%	-	-	-	-	-	-	-	-	-	33%	43%	-
	2023	38%	31%	**28%**	9%	9%	-	-	-	-	*	*	-	-	-	43%	8%	-
All Grades ELA/Reading	2024	30%	32%	**43%**	47%	47%	-	-	-	-	-	-	-	-	-	40%	47%	-
	2023	35%	28%	**38%**	13%	13%	-	-	-	-	-	-	-	-	-	58%	13%	-
All Grades Mathematics	2024	35%	40%	**30%**	38%	38%	-	-	-	-	-	-	-	-	-	24%	38%	-
	2023	40%	34%	**10%**	0%	0%	-	-	-	-	*	*	-	-	-	18%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	89%	95%	100%	-	-	-	-	95%	100%	99%	56%	95%	83%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	2%	0%	-	-	-	-	4%	0%	1%	33%	2%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	-	-	-	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	96%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	**89%**	88%	95%	*	-	-	-	-	92%	100%	99%	58%	95%	85%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	2%	*	-	-	-	-	4%	0%	1%	30%	2%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	2%	*	-	-	-	-	0%	0%	0%	12%	3%	5%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	4%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	4%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	88%	96%	*	-	-	-	-	96%	100%	99%	60%	96%	86%
Not Included in Accountability: Mobile	5%	6%	**8%**	13%	2%	*	-	-	-	-	4%	0%	1%	31%	2%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	-	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	*	93%	*	-	-	-	-	100%	-	100%	44%	96%	68%
Not Included in Accountability: Mobile	4%	6%	**13%**	*	2%	*	-	-	-	-	0%	-	0%	44%	0%	25%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	5%	*	-	-	-	-	0%	-	0%	13%	4%	7%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	94%	100%	-	-	-	-	100%	100%	98%	74%	97%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	0%	-	-	-	-	0%	0%	2%	23%	2%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	*	93%	*	-	-	-	-	100%	*	98%	71%	97%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	*	-	-	-	-	0%	*	2%	25%	2%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	*	93%	*	-	-	-	-	100%	*	98%	71%	97%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	6%	*	-	-	-	-	0%	*	2%	25%	2%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	89%	100%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	11%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.6%**	89.8%	93.7%	*	-	-	-	-	92.1%	93.6%	95.3%
2021-22	92.2%	91.9%	**92.2%**	93.9%	92.2%	*	-	-	-	-	88.7%	92.2%	94.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**20.5%**	37.5%	20.1%	20.0%	-	-	-	-	21.2%	21.1%	11.8%
2021-22	25.7%	27.5%	**28.8%**	11.1%	28.9%	50.0%	-	-	-	-	34.1%	28.6%	17.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**422**	**100.0%**	**183,603**	**5,517,464**	**423**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	5	1.2%	0.1%	0.3%	6	1.4%	0.2%	0.5%
Pre-Kindergarten	65	15.4%	6.5%	4.5%	65	15.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	21	5.0%	1.6%	0.8%	21	5.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	44	10.4%	4.9%	3.7%	44	10.4%	4.9%	3.7%
Kindergarten	64	15.2%	6.9%	6.5%	64	15.1%	6.9%	6.5%
Grade 1	53	12.6%	7.7%	7.0%	53	12.5%	7.7%	7.0%
Grade 2	52	12.3%	8.0%	7.3%	52	12.3%	7.9%	7.3%
Grade 3	64	15.2%	7.7%	7.2%	64	15.1%	7.7%	7.2%
Grade 4	66	15.6%	7.5%	7.2%	66	15.6%	7.5%	7.2%
Grade 5	53	12.6%	7.6%	7.2%	53	12.5%	7.6%	7.2%
Ethnic Distribution								
African American	15	3.6%	21.3%	12.8%	15	3.5%	21.3%	12.8%
Hispanic	384	91.0%	61.8%	53.2%	385	91.0%	61.7%	53.2%
White	23	5.5%	9.9%	25.0%	23	5.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	195	46.2%	49.4%	48.9%	195	46.1%	49.4%	48.8%
Male	227	53.8%	50.6%	51.1%	228	53.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	413	97.9%	79.6%	62.3%	414	97.9%	79.5%	62.2%
Non-Educationally Disadvantaged	9	2.1%	20.4%	37.7%	9	2.1%	20.5%	37.8%
Section 504 Students	12	2.8%	3.7%	7.2%	12	2.8%	3.7%	7.2%
EB Students/EL	195	46.2%	39.0%	24.4%	195	46.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	25	5.9%	3.8%	6.0%	25	5.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	3	0.7%	7.4%	2.9%	3	0.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	422	100.0%	90.9%	65.7%	423	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	305	72.3%	65.6%	53.2%	305	72.1%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	191	45.3%	40.0%	24.5%	191	45.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	9	2.1%	13.9%	8.5%	9	2.1%	13.9%	8.5%
Special Education	58	13.7%	10.2%	13.9%	58	13.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	25	43.1%	42.9%	45.7%				
Students with Physical Disabilities	14	24.1%	17.6%	18.9%				
Students with Autism	9	15.5%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**36**	**11.2%**	**19.2%**	**16.1%**				
African American	3	0.9%	6.2%	3.4%				
Hispanic	33	10.3%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	6	11.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	7.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	10.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**64**	**17.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.1	17.6	18.4
Grade 1	10.6	16.1	18.8
Grade 2	12.5	14.8	19.1
Grade 3	12.7	14.6	19.4
Grade 4	17.0	14.1	19.4
Grade 5	18.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.0	96.4%	66.3%	63.9%
Teachers	37.0	66.1%	44.5%	48.3%
Professional Support	15.0	26.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.3%
Educational Aides	2.0	3.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**45.0**	**80.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	13.0	35.1%	39.1%	12.6%
Hispanic	15.0	40.5%	30.4%	30.1%
White	7.0	18.9%	22.1%	53.4%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.7%	1.9%	1.3%
Teachers by Sex				
Males	5.0	13.5%	28.6%	24.5%
Females	32.0	86.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	8.1%	8.1%	2.5%
Bachelors	26.0	70.3%	69.8%	71.7%
Masters	7.0	18.9%	20.7%	24.9%
Doctorate	1.0	2.7%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	10.6%	8.7%
1-5 Years Experience	14.0	37.8%	28.3%	27.4%
6-10 Years Experience	7.0	18.9%	19.3%	20.2%
11-20 Years Experience	7.0	18.9%	23.9%	27.1%
21-30 Years Experience	6.0	16.2%	13.5%	13.7%
Over 30 Years Experience	2.0	5.4%	4.3%	3.0%
Number of Students per Teacher	11.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.3	11.0	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$33,000	$60,583	$54,272
1-5 Years Experience	$72,000	$63,328	$58,185
6-10 Years Experience	$81,141	$65,460	$61,494
11-20 Years Experience	$80,499	$68,749	$65,219
21-30 Years Experience	$92,227	$74,707	$69,723
Over 30 Years Experience	$83,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$78,198	$67,073	$62,474
Professional Support	$54,200	$78,421	$73,783
Campus Administration (School Leadership)	$115,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.2	33.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	22.0	59.5%	69.3%	69.8%
Special Education	2.8	7.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MCGOWEN EL

Campus Number: 101912179

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**76%**	71%	82%	-	-	-	-	-	*	*	75%	80%	77%	75%
	2023	76%	72%	**72%**	71%	71%	-	-	*	-	*	*	*	72%	73%	71%	64%
At Meets Grade Level or Above	2024	48%	43%	**49%**	43%	59%	-	-	-	-	-	*	*	50%	40%	49%	50%
	2023	50%	45%	**49%**	50%	41%	-	-	*	-	*	*	*	47%	55%	48%	45%
At Masters Grade Level	2024	21%	19%	**16%**	11%	24%	-	-	-	-	-	*	*	15%	20%	16%	25%
	2023	20%	19%	**14%**	17%	0%	-	-	*	-	*	*	*	13%	18%	14%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**78%**	71%	88%	-	-	-	-	-	*	*	78%	80%	79%	88%
	2023	73%	71%	**49%**	38%	59%	-	-	*	-	*	*	*	53%	36%	48%	73%
At Meets Grade Level or Above	2024	42%	43%	**40%**	32%	53%	-	-	-	-	-	*	*	38%	60%	40%	63%
	2023	45%	42%	**19%**	0%	35%	-	-	*	-	*	*	*	13%	36%	19%	36%
At Masters Grade Level	2024	15%	18%	**9%**	4%	18%	-	-	-	-	-	*	*	10%	0%	9%	25%
	2023	19%	19%	**2%**	0%	0%	-	-	*	-	*	*	*	0%	9%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	72%	62%	*	-	*	-	-	40%	*	70%	60%	66%	60%
	2023	77%	70%	**63%**	70%	52%	-	-	-	-	-	71%	*	61%	71%	63%	38%
At Meets Grade Level or Above	2024	51%	48%	**30%**	32%	23%	*	-	*	-	-	20%	*	33%	20%	29%	20%
	2023	48%	41%	**24%**	27%	19%	-	-	-	-	-	29%	*	23%	29%	24%	15%
At Masters Grade Level	2024	23%	22%	**15%**	12%	15%	*	-	*	-	-	0%	*	17%	10%	16%	10%
	2023	22%	17%	**4%**	3%	5%	-	-	-	-	-	0%	*	5%	0%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**73%**	72%	77%	*	-	*	-	-	40%	*	83%	40%	71%	80%
	2023	71%	67%	**53%**	60%	43%	-	-	-	-	-	43%	*	52%	57%	53%	31%
At Meets Grade Level or Above	2024	46%	46%	**38%**	36%	38%	*	-	*	-	-	0%	*	43%	20%	37%	40%
	2023	48%	44%	**24%**	17%	33%	-	-	-	-	-	29%	*	23%	29%	24%	23%
At Masters Grade Level	2024	21%	21%	**15%**	12%	23%	*	-	*	-	-	0%	*	20%	0%	16%	20%
	2023	22%	21%	**4%**	0%	10%	-	-	-	-	-	14%	*	5%	0%	4%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**76%**	81%	67%	-	-	-	-	-	*	*	74%	86%	74%	57%
	2023	81%	76%	**69%**	73%	65%	*	-	-	-	*	67%	*	74%	50%	69%	77%
At Meets Grade Level or Above	2024	55%	53%	**38%**	37%	39%	-	-	-	-	-	*	*	34%	57%	37%	21%
	2023	57%	50%	**36%**	39%	30%	*	-	-	-	*	67%	*	35%	42%	36%	31%
At Masters Grade Level	2024	29%	29%	**13%**	11%	17%	-	-	-	-	-	*	*	11%	29%	12%	14%
	2023	28%	23%	**4%**	3%	0%	*	-	-	-	*	0%	*	0%	17%	4%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	78%	83%	-	-	-	-	-	*	*	79%	86%	79%	79%
	2023	80%	75%	**71%**	76%	67%	*	-	-	-	*	67%	*	74%	62%	71%	77%
At Meets Grade Level or Above	2024	50%	51%	**29%**	30%	28%	-	-	-	-	-	*	*	24%	57%	28%	29%
	2023	51%	46%	**27%**	27%	24%	*	-	-	-	*	67%	*	30%	15%	27%	38%
At Masters Grade Level	2024	19%	20%	**9%**	4%	17%	-	-	-	-	-	*	*	5%	29%	7%	14%
	2023	21%	20%	**4%**	6%	0%	*	-	-	-	*	17%	*	2%	8%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**36%**	31%	44%	-	-	-	-	-	*	*	32%	57%	36%	43%
	2023	65%	57%	**41%**	42%	38%	*	-	-	-	*	67%	*	40%	46%	41%	38%
At Meets Grade Level or Above	2024	28%	25%	**9%**	8%	11%	-	-	-	-	-	*	*	5%	29%	7%	14%
	2023	36%	29%	**18%**	18%	14%	*	-	-	-	*	67%	*	14%	31%	18%	8%
At Masters Grade Level	2024	11%	10%	**7%**	4%	11%	-	-	-	-	-	*	*	5%	14%	7%	14%
	2023	16%	13%	**2%**	3%	0%	*	-	-	-	*	0%	*	0%	8%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	68%	72%	*	-	*	-	-	54%	56%	70%	67%	69%	67%
	2023	76%	69%	**60%**	62%	56%	*	-	*	-	100%	58%	29%	61%	55%	59%	56%
At Meets Grade Level or Above	2024	48%	44%	**33%**	31%	36%	*	-	*	-	-	29%	25%	32%	37%	32%	31%
	2023	49%	41%	**28%**	26%	28%	*	-	*	-	100%	45%	14%	26%	34%	27%	28%
At Masters Grade Level	2024	20%	18%	**12%**	8%	18%	*	-	*	-	-	21%	6%	11%	14%	12%	17%
	2023	20%	17%	**5%**	4%	2%	*	-	*	-	40%	5%	0%	3%	9%	5%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	75%	71%	*	-	*	-	-	60%	57%	73%	73%	73%	63%
	2023	77%	69%	**68%**	71%	62%	*	-	*	-	*	65%	*	69%	63%	68%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**39%**	38%	42%	*	-	*	-	-	40%	14%	40%	36%	39%	28%
	2023	53%	45%	**36%**	38%	29%	*	-	*	-	*	47%	*	34%	43%	35%	30%
At Masters Grade Level	2024	22%	20%	**15%**	11%	19%	*	-	*	-	-	20%	14%	14%	18%	15%	16%
	2023	20%	17%	**7%**	7%	2%	*	-	*	-	*	0%	*	5%	13%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	74%	83%	*	-	*	-	-	60%	57%	80%	64%	77%	81%
	2023	75%	68%	**59%**	60%	56%	*	-	*	-	*	47%	*	61%	52%	58%	59%
At Meets Grade Level or Above	2024	43%	41%	**35%**	33%	40%	*	-	*	-	-	20%	43%	34%	41%	35%	41%
	2023	45%	38%	**23%**	16%	31%	*	-	*	-	*	35%	*	23%	26%	23%	32%
At Masters Grade Level	2024	17%	17%	**11%**	6%	19%	*	-	*	-	-	20%	0%	11%	9%	10%	19%
	2023	19%	16%	**3%**	2%	3%	*	-	*	-	*	12%	*	3%	6%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**36%**	31%	44%	-	-	-	-	-	*	*	32%	57%	36%	43%
	2023	77%	68%	**41%**	42%	38%	*	-	-	-	*	67%	*	40%	46%	41%	38%
At Meets Grade Level or Above	2024	43%	38%	**9%**	8%	11%	-	-	-	-	-	*	*	5%	29%	7%	14%
	2023	47%	35%	**18%**	18%	14%	*	-	-	-	*	67%	*	14%	31%	18%	8%
At Masters Grade Level	2024	16%	14%	**7%**	4%	11%	-	-	-	-	-	*	*	5%	14%	7%	14%
	2023	18%	13%	**2%**	3%	0%	*	-	-	-	*	0%	*	0%	8%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**31%**	29%	35%	-	-	-	-	-	*	*	30%	40%	30%	38%
	2023	37%	33%	**16%**	0%	29%	-	-	*	-	*	*	*	9%	36%	17%	27%
Reading and Mathematics Including EOC	2024	35%	34%	**31%**	29%	35%	-	-	-	-	-	*	*	30%	40%	30%	38%
	2023	37%	33%	**16%**	0%	29%	-	-	*	-	*	*	*	9%	36%	17%	27%
Reading Including EOC	2024	48%	43%	**49%**	43%	59%	-	-	-	-	-	*	*	50%	40%	49%	50%
	2023	50%	45%	**49%**	50%	41%	-	-	*	-	*	*	*	47%	55%	48%	45%
Math Including EOC	2024	42%	43%	**40%**	32%	53%	-	-	-	-	-	*	*	38%	60%	40%	63%
	2023	45%	42%	**19%**	0%	35%	-	-	*	-	*	*	*	13%	36%	19%	36%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**23%**	20%	23%	*	-	*	-	-	0%	*	27%	10%	24%	20%
	2023	38%	33%	**14%**	10%	19%	-	-	-	-	-	14%	*	11%	29%	14%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**23%**	20%	23%	*	-	*	-	-	0%	*	27%	10%	24%	20%
	2023	38%	33%	**14%**	10%	19%	-	-	-	-	-	14%	*	11%	29%	14%	15%
Reading Including EOC	2024	51%	48%	**30%**	32%	23%	*	-	*	-	-	20%	*	33%	20%	29%	20%
	2023	48%	41%	**24%**	27%	19%	-	-	-	-	-	29%	*	23%	29%	24%	15%
Math Including EOC	2024	46%	46%	**38%**	36%	38%	*	-	*	-	-	0%	*	43%	20%	37%	40%
	2023	48%	44%	**24%**	17%	33%	-	-	-	-	-	29%	*	23%	29%	24%	23%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**18%**	15%	22%	-	-	-	-	-	*	*	13%	43%	16%	21%
	2023	43%	37%	**20%**	18%	20%	*	-	-	-	*	67%	*	21%	17%	20%	31%
Reading and Mathematics Including EOC	2024	42%	41%	**18%**	15%	22%	-	-	-	-	-	*	*	13%	43%	16%	21%
	2023	43%	37%	**20%**	18%	20%	*	-	-	-	*	67%	*	21%	17%	20%	31%
Reading Including EOC	2024	55%	53%	**38%**	37%	39%	-	-	-	-	-	*	*	34%	57%	37%	21%
	2023	57%	50%	**36%**	39%	30%	*	-	-	-	*	67%	*	35%	42%	36%	31%
Math Including EOC	2024	51%	51%	**29%**	30%	28%	-	-	-	-	-	*	*	24%	57%	28%	29%
	2023	51%	46%	**27%**	27%	24%	*	-	-	-	*	67%	*	30%	15%	27%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**24%**	21%	27%	*	-	*	-	-	20%	14%	23%	27%	23%	25%
	2023	37%	31%	**17%**	10%	22%	*	-	*	-	*	29%	*	14%	27%	17%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	21%	27%	*	-	*	-	-	20%	14%	23%	27%	23%	25%
	2023	39%	33%	**17%**	10%	22%	*	-	*	-	*	29%	*	14%	27%	17%	24%
Reading Including EOC	2024	54%	50%	**39%**	38%	42%	*	-	*	-	-	40%	14%	40%	36%	39%	28%
	2023	53%	46%	**36%**	38%	29%	*	-	*	-	*	47%	*	34%	43%	35%	30%
Math Including EOC	2024	45%	44%	**35%**	33%	40%	*	-	*	-	-	20%	43%	34%	41%	35%	41%
	2023	47%	41%	**23%**	16%	31%	*	-	*	-	*	35%	*	23%	26%	23%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**71%**	74%	67%	*	-	*	-	-	50%	*	72%	67%	69%	67%
	2023	55%	49%	**57%**	57%	57%	-	-	-	-	-	50%	*	57%	57%	57%	46%
Grade 4 Mathematics	2024	60%	64%	**94%**	98%	92%	*	-	*	-	-	100%	*	98%	78%	95%	100%
	2023	63%	60%	**72%**	68%	79%	-	-	-	-	-	42%	*	74%	64%	72%	73%
Grade 5 ELA/Reading	2024	70%	74%	**69%**	67%	72%	-	-	-	-	-	*	*	68%	71%	67%	64%
	2023	65%	61%	**54%**	52%	58%	*	-	-	-	*	67%	*	56%	45%	54%	63%
Grade 5 Mathematics	2024	65%	69%	**70%**	69%	72%	-	-	-	-	-	*	*	67%	86%	69%	79%
	2023	71%	66%	**77%**	82%	74%	*	-	-	-	*	92%	*	76%	82%	77%	83%
All Grades Both Subjects	2024	64%	66%	**75%**	76%	75%	*	-	*	-	-	81%	100%	75%	75%	74%	76%
	2023	64%	57%	**65%**	65%	67%	*	-	-	-	*	63%	*	66%	63%	65%	66%
All Grades ELA/Reading	2024	67%	67%	**70%**	70%	70%	*	-	*	-	-	67%	100%	70%	69%	68%	65%
	2023	63%	55%	**55%**	54%	58%	*	-	-	-	*	58%	*	56%	50%	55%	54%
All Grades Mathematics	2024	60%	64%	**81%**	83%	80%	*	-	*	-	-	94%	100%	81%	81%	81%	87%
	2023	66%	60%	**75%**	75%	76%	*	-	-	-	*	67%	*	75%	75%	75%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	42%	43%	*	-	-	-	-	*	*	40%	40%	37%	33%
	2023	33%	28%	**36%**	42%	31%	-	-	-	-	-	*	-	36%	*	36%	30%
Grade 4 Mathematics	2024	26%	31%	**58%**	61%	57%	*	-	-	-	-	40%	*	72%	25%	58%	60%
	2023	27%	24%	**33%**	47%	14%	-	-	-	-	-	*	-	32%	40%	33%	0%
Grade 5 ELA/Reading	2024	35%	41%	**56%**	78%	33%	-	-	-	-	-	*	*	56%	-	53%	33%
	2023	37%	34%	**30%**	31%	29%	-	-	-	-	-	*	*	38%	*	30%	*
Grade 5 Mathematics	2024	41%	46%	**67%**	64%	70%	-	-	-	-	-	*	*	68%	*	65%	67%
	2023	48%	40%	**56%**	56%	62%	*	-	-	-	-	*	*	54%	63%	56%	75%
All Grades Both Subjects	2024	32%	36%	**55%**	60%	52%	*	-	-	-	-	33%	50%	60%	33%	54%	48%
	2023	38%	31%	**40%**	45%	34%	*	-	-	-	-	13%	*	40%	40%	40%	35%
All Grades ELA/Reading	2024	30%	32%	**47%**	57%	38%	*	-	-	-	-	20%	*	48%	40%	44%	33%
	2023	35%	28%	**33%**	36%	30%	-	-	-	-	-	*	*	37%	14%	33%	36%
All Grades Mathematics	2024	35%	40%	**62%**	62%	65%	*	-	-	-	-	43%	*	70%	30%	61%	64%
	2023	40%	34%	**45%**	51%	37%	*	-	-	-	-	0%	*	42%	54%	45%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	*	*	-	-	-	-	63%	*	61%	-	100%	70%	67%	-
	2023	76%	69%	**60%**	-	-	-	-	-	-	55%	-	55%	-	*	61%	56%	-
At Meets Grade Level or Above	2024	48%	44%	**33%**	*	*	-	-	-	-	27%	*	29%	-	100%	34%	31%	-
	2023	49%	41%	**28%**	-	-	-	-	-	-	25%	-	25%	-	*	28%	28%	-
At Masters Grade Level	2024	20%	18%	**12%**	*	*	-	-	-	-	11%	*	12%	-	100%	10%	17%	-
	2023	20%	17%	**5%**	-	-	-	-	-	-	1%	-	1%	-	*	6%	1%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	*	*	-	-	-	-	59%	*	56%	-	*	77%	63%	-
	2023	77%	69%	**68%**	-	-	-	-	-	-	58%	-	58%	-	*	71%	59%	-
At Meets Grade Level or Above	2024	54%	48%	**39%**	*	*	-	-	-	-	24%	*	26%	-	*	43%	28%	-
	2023	53%	45%	**36%**	-	-	-	-	-	-	28%	-	28%	-	*	38%	30%	-
At Masters Grade Level	2024	22%	20%	**15%**	*	*	-	-	-	-	10%	*	11%	-	*	14%	16%	-
	2023	20%	17%	**7%**	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	*	*	-	-	-	-	79%	*	78%	-	*	76%	81%	-
	2023	75%	68%	**59%**	-	-	-	-	-	-	58%	-	58%	-	*	58%	59%	-
At Meets Grade Level or Above	2024	43%	41%	**35%**	*	*	-	-	-	-	38%	*	41%	-	*	34%	41%	-
	2023	45%	38%	**23%**	-	-	-	-	-	-	31%	-	31%	-	*	20%	32%	-
At Masters Grade Level	2024	17%	17%	**11%**	*	*	-	-	-	-	14%	*	15%	-	*	8%	19%	-
	2023	19%	16%	**3%**	-	-	-	-	-	-	3%	-	3%	-	*	4%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**36%**	*	*	-	-	-	-	33%	-	33%	-	*	33%	43%	-
	2023	77%	68%	**41%**	-	-	-	-	-	-	33%	-	33%	-	*	42%	38%	-
At Meets Grade Level or Above	2024	43%	38%	**9%**	*	*	-	-	-	-	8%	-	8%	-	*	7%	14%	-
	2023	47%	35%	**18%**	-	-	-	-	-	-	0%	-	0%	-	*	21%	8%	-
At Masters Grade Level	2024	16%	14%	**7%**	*	*	-	-	-	-	8%	-	8%	-	*	3%	14%	-
	2023	18%	13%	**2%**	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	*	*	-	-	-	-	75%	*	74%	-	*	75%	76%	-
	2023	64%	57%	**65%**	-	-	-	-	-	-	65%	-	65%	-	*	65%	66%	-
All Grades ELA/Reading	2024	67%	67%	**70%**	*	*	-	-	-	-	62%	*	60%	-	*	71%	65%	-
	2023	63%	55%	**55%**	-	-	-	-	-	-	52%	-	52%	-	*	56%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**81%**	*	*	-	-	-	-	88%	*	88%	-	*	79%	87%	-
	2023	66%	60%	**75%**	-	-	-	-	-	-	77%	-	77%	-	*	74%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**55%**	*	*	-	-	-	-	46%	*	42%	-	-	59%	48%	-
	2023	38%	31%	**40%**	-	-	-	-	-	-	35%	-	35%	-	-	42%	35%	-
All Grades ELA/Reading	2024	30%	32%	**47%**	*	*	-	-	-	-	29%	*	23%	-	-	57%	33%	-
	2023	35%	28%	**33%**	-	-	-	-	-	-	36%	-	36%	-	-	32%	36%	-
All Grades Mathematics	2024	35%	40%	**62%**	-	-	-	-	-	-	64%	*	62%	-	-	61%	64%	-
	2023	40%	34%	**45%**	-	-	-	-	-	-	35%	-	35%	-	-	48%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	89%	**89%**	91%	88%	*	-	*	-	-	73%	100%	96%	65%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	9%	*	-	*	-	-	27%	0%	4%	29%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	*	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**88%**	91%	86%	*	-	*	-	-	71%	100%	96%	63%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	11%	*	-	*	-	-	29%	0%	4%	29%	10%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	4%	*	-	*	-	-	0%	0%	0%	6%	1%	5%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	**88%**	91%	87%	*	-	*	-	-	71%	100%	96%	65%	89%	86%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	11%	*	-	*	-	-	29%	0%	4%	29%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	*	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	93%	100%	-	-	-	-	-	80%	*	100%	70%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	0%	-	-	-	-	-	20%	*	0%	30%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**94%**	96%	93%	38%	-	*	-	100%	95%	100%	99%	80%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	6%	25%	-	*	-	0%	5%	0%	1%	16%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	38%	-	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	92%	89%	**93%**	96%	92%	*	-	*	-	*	94%	*	98%	77%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	4%	6%	*	-	*	-	*	6%	*	2%	18%	6%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	0%	2%	*	-	*	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	2%	*	-	*	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	96%	94%	*	-	*	-	*	94%	*	98%	79%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	4%	6%	*	-	*	-	*	6%	*	2%	18%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	95%	*	-	-	-	*	100%	*	100%	87%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	5%	*	-	-	-	*	0%	*	0%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	0%	*	-	-	-	*	0%	*	0%	7%	2%	7%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.8%**	92.3%	93.6%	*	-	*	-	*	88.8%	92.8%	95.0%
2021-22	92.2%	91.9%	**92.1%**	91.8%	92.7%	*	-	-	-	*	88.1%	92.1%	95.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**26.2%**	29.9%	20.2%	*	-	*	-	*	48.6%	25.6%	13.2%
2021-22	25.7%	27.5%	**31.4%**	35.4%	23.7%	*	-	-	-	*	58.1%	31.5%	7.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**351**	**100.0%**	**183,603**	**5,517,464**	**352**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	5	1.4%	0.1%	0.3%	6	1.7%	0.2%	0.5%
Pre-Kindergarten	57	16.2%	6.5%	4.5%	57	16.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	15	4.3%	1.6%	0.8%	15	4.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	42	12.0%	4.9%	3.7%	42	11.9%	4.9%	3.7%
Kindergarten	47	13.4%	6.9%	6.5%	47	13.4%	6.9%	6.5%
Grade 1	46	13.1%	7.7%	7.0%	46	13.1%	7.7%	7.0%
Grade 2	51	14.5%	8.0%	7.3%	51	14.5%	7.9%	7.3%
Grade 3	50	14.2%	7.7%	7.2%	50	14.2%	7.7%	7.2%
Grade 4	43	12.3%	7.5%	7.2%	43	12.2%	7.5%	7.2%
Grade 5	52	14.8%	7.6%	7.2%	52	14.8%	7.6%	7.2%
Ethnic Distribution								
African American	216	61.5%	21.3%	12.8%	216	61.4%	21.3%	12.8%
Hispanic	131	37.3%	61.8%	53.2%	132	37.5%	61.7%	53.2%
White	2	0.6%	9.9%	25.0%	2	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	173	49.3%	49.4%	48.9%	173	49.1%	49.4%	48.8%
Male	178	50.7%	50.6%	51.1%	179	50.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	342	97.4%	79.6%	62.3%	343	97.4%	79.5%	62.2%
Non-Educationally Disadvantaged	9	2.6%	20.4%	37.7%	9	2.6%	20.5%	37.8%
Section 504 Students	8	2.3%	3.7%	7.2%	8	2.3%	3.7%	7.2%
EB Students/EL	84	23.9%	39.0%	24.4%	84	23.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	4.3%	3.8%	6.0%	15	4.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	25	7.1%	3.7%	1.4%	26	7.4%	3.7%	1.4%
Immigrant	9	2.6%	7.4%	2.9%	9	2.6%	7.4%	2.9%
Migrant	4	1.1%	0.1%	0.2%	4	1.1%	0.1%	0.2%
Title I	351	100.0%	90.9%	65.7%	352	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	217	61.8%	65.6%	53.2%	218	61.9%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	76	21.7%	40.0%	24.5%	76	21.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	13	3.7%	13.9%	8.5%	13	3.7%	13.9%	8.5%
Special Education	40	11.4%	10.2%	13.9%	40	11.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	18	45.0%	42.9%	45.7%				
Students with Physical Disabilities	6	15.0%	17.6%	18.9%				
Students with Autism	12	30.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**64**	**19.7%**	**19.2%**	**16.1%**				
African American	44	13.5%	6.2%	3.4%				
Hispanic	18	5.5%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	8	22.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	13.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	64	19.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**102**	**31.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.5%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.6	18.4
Grade 1	17.6	16.1	18.8
Grade 2	9.6	14.8	19.1
Grade 3	10.5	14.6	19.4
Grade 4	8.1	14.1	19.4
Grade 5	9.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	96.4%	66.3%	63.9%
Teachers	37.8	68.8%	44.5%	48.3%
Professional Support	12.2	22.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.5%	3.3%	3.3%
Educational Aides	2.0	3.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**47.0**	**85.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	20.8	55.1%	39.1%	12.6%
Hispanic	8.0	21.2%	30.4%	30.1%
White	3.0	7.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.9%	6.1%	2.1%
Pacific Islander	1.0	2.6%	0.1%	0.1%
Two or More Races	2.0	5.3%	1.9%	1.3%
Teachers by Sex				
Males	7.8	20.7%	28.6%	24.5%
Females	30.0	79.3%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.8	10.1%	8.1%	2.5%
Bachelors	23.0	60.8%	69.8%	71.7%
Masters	10.0	26.4%	20.7%	24.9%
Doctorate	1.0	2.6%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	31.7%	10.6%	8.7%
1-5 Years Experience	15.8	41.8%	28.3%	27.4%
6-10 Years Experience	3.0	7.9%	19.3%	20.2%
11-20 Years Experience	4.0	10.6%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	3.0	7.9%	4.3%	3.0%
Number of Students per Teacher	9.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	6.4	11.0	11.1
Average Years Experience of Teachers with District	3.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,167	$60,583	$54,272
1-5 Years Experience	$68,641	$63,328	$58,185
6-10 Years Experience	$79,333	$65,460	$61,494
11-20 Years Experience	$87,250	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	$89,501	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$75,499	$67,073	$62,474
Professional Support	$57,642	$78,421	$73,783
Campus Administration (School Leadership)	$106,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.6	17.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.6%	2.2%	3.1%
Gifted and Talented Education	1.1	2.8%	4.6%	1.6%
Regular Education	26.8	71.0%	69.3%	69.8%
Special Education	2.4	6.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MCNAMARA EL

Campus Number: 101912227

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**70%**	67%	75%	60%	-	56%	-	-	*	*	75%	53%	69%	68%
	2023	76%	72%	**71%**	67%	78%	57%	*	56%	-	*	71%	*	79%	55%	71%	71%
At Meets Grade Level or Above	2024	48%	43%	**34%**	44%	33%	40%	-	33%	-	-	*	*	36%	28%	34%	29%
	2023	50%	45%	**38%**	44%	43%	29%	*	22%	-	*	14%	*	43%	27%	38%	38%
At Masters Grade Level	2024	21%	19%	**13%**	11%	18%	0%	-	0%	-	-	*	*	15%	9%	13%	13%
	2023	20%	19%	**17%**	11%	23%	0%	*	4%	-	*	14%	*	21%	9%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**71%**	44%	76%	40%	-	70%	-	-	*	*	75%	59%	71%	71%
	2023	73%	71%	**79%**	78%	80%	71%	*	81%	-	*	71%	*	84%	68%	79%	80%
At Meets Grade Level or Above	2024	42%	43%	**40%**	33%	41%	40%	-	37%	-	-	*	*	41%	38%	40%	39%
	2023	45%	42%	**46%**	33%	49%	29%	*	44%	-	*	14%	*	49%	39%	46%	45%
At Masters Grade Level	2024	15%	18%	**16%**	11%	17%	0%	-	19%	-	-	*	*	19%	9%	16%	15%
	2023	19%	19%	**26%**	33%	27%	14%	*	22%	-	*	14%	*	28%	20%	26%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**66%**	82%	67%	*	*	64%	-	*	57%	*	72%	58%	67%	65%
	2023	77%	70%	**66%**	83%	63%	55%	-	76%	-	*	33%	-	64%	68%	65%	65%
At Meets Grade Level or Above	2024	51%	48%	**31%**	27%	34%	*	*	21%	-	*	14%	*	38%	19%	31%	28%
	2023	48%	41%	**30%**	33%	27%	27%	-	43%	-	*	22%	-	31%	27%	29%	28%
At Masters Grade Level	2024	23%	22%	**10%**	9%	11%	*	*	7%	-	*	14%	*	9%	13%	11%	9%
	2023	22%	17%	**6%**	17%	7%	0%	-	5%	-	*	0%	-	8%	2%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**69%**	45%	75%	*	*	64%	-	*	71%	*	73%	63%	70%	70%
	2023	71%	67%	**61%**	67%	59%	64%	-	62%	-	*	11%	-	60%	63%	60%	63%
At Meets Grade Level or Above	2024	46%	46%	**49%**	36%	55%	*	*	36%	-	*	57%	*	54%	40%	48%	49%
	2023	48%	44%	**35%**	33%	35%	27%	-	38%	-	*	11%	-	37%	32%	34%	36%
At Masters Grade Level	2024	21%	21%	**22%**	18%	26%	*	*	7%	-	*	14%	*	23%	19%	22%	22%
	2023	22%	21%	**19%**	17%	16%	27%	-	24%	-	*	11%	-	17%	24%	19%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**73%**	67%	77%	25%	-	75%	*	*	71%	*	82%	55%	74%	73%
	2023	81%	76%	**81%**	64%	89%	100%	-	58%	-	*	17%	*	89%	57%	80%	82%
At Meets Grade Level or Above	2024	55%	53%	**44%**	33%	43%	13%	-	54%	*	*	43%	*	47%	38%	44%	43%
	2023	57%	50%	**51%**	57%	54%	50%	-	37%	-	*	0%	*	63%	21%	51%	51%
At Masters Grade Level	2024	29%	29%	**20%**	17%	20%	13%	-	17%	*	*	29%	*	23%	13%	19%	18%
	2023	28%	23%	**22%**	21%	25%	17%	-	16%	-	*	0%	*	27%	11%	22%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**74%**	43%	76%	50%	-	83%	*	*	43%	*	76%	71%	74%	76%
	2023	80%	75%	**80%**	64%	84%	100%	-	68%	-	*	17%	*	87%	61%	79%	81%
At Meets Grade Level or Above	2024	50%	51%	**49%**	43%	48%	25%	-	58%	*	*	29%	*	51%	46%	49%	50%
	2023	51%	46%	**62%**	43%	68%	83%	-	47%	-	*	0%	*	73%	32%	61%	63%
At Masters Grade Level	2024	19%	20%	**22%**	14%	16%	25%	-	38%	*	*	14%	*	20%	24%	21%	22%
	2023	21%	20%	**21%**	21%	21%	17%	-	26%	-	*	0%	*	27%	7%	19%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**73%**	57%	73%	63%	-	79%	*	*	57%	*	80%	61%	74%	74%
	2023	65%	57%	**74%**	64%	78%	100%	-	58%	-	*	33%	*	80%	57%	73%	76%
At Meets Grade Level or Above	2024	28%	25%	**43%**	57%	41%	13%	-	58%	*	*	29%	*	45%	39%	43%	41%
	2023	36%	29%	**43%**	43%	41%	67%	-	37%	-	*	0%	*	49%	25%	43%	43%
At Masters Grade Level	2024	11%	10%	**12%**	14%	12%	13%	-	13%	*	*	14%	*	10%	17%	11%	9%
	2023	16%	13%	**22%**	7%	24%	33%	-	26%	-	*	0%	*	28%	7%	22%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	58%	74%	45%	*	70%	*	100%	59%	46%	76%	60%	71%	71%
	2023	76%	69%	**72%**	68%	75%	74%	*	66%	-	86%	36%	20%	77%	62%	72%	74%
At Meets Grade Level or Above	2024	48%	44%	**41%**	38%	42%	26%	*	42%	*	60%	33%	15%	44%	35%	41%	40%
	2023	49%	41%	**43%**	43%	44%	41%	*	38%	-	57%	10%	20%	48%	30%	42%	42%
At Masters Grade Level	2024	20%	18%	**16%**	13%	17%	14%	*	14%	*	40%	15%	8%	17%	16%	16%	15%
	2023	20%	17%	**19%**	18%	20%	15%	*	17%	-	14%	6%	0%	22%	12%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**70%**	73%	73%	35%	*	65%	*	*	63%	67%	76%	56%	70%	68%
	2023	77%	69%	**72%**	69%	75%	67%	*	63%	-	*	41%	*	77%	60%	71%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**36%**	35%	37%	24%	*	35%	*	*	25%	17%	40%	27%	36%	33%
	2023	53%	45%	**39%**	48%	40%	33%	*	33%	-	*	14%	*	45%	26%	38%	38%
At Masters Grade Level	2024	22%	20%	**14%**	12%	17%	6%	*	8%	*	*	19%	0%	15%	12%	14%	13%
	2023	20%	17%	**15%**	17%	18%	4%	*	7%	-	*	5%	*	18%	7%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	44%	76%	47%	*	72%	*	*	56%	33%	75%	65%	71%	72%
	2023	75%	68%	**73%**	69%	73%	75%	*	72%	-	*	32%	*	76%	65%	72%	75%
At Meets Grade Level or Above	2024	43%	41%	**46%**	37%	48%	35%	*	43%	*	*	44%	17%	48%	42%	46%	46%
	2023	45%	38%	**47%**	38%	49%	42%	*	43%	-	*	9%	*	52%	35%	46%	47%
At Masters Grade Level	2024	17%	17%	**20%**	15%	20%	24%	*	20%	*	*	13%	17%	21%	18%	20%	20%
	2023	19%	16%	**22%**	24%	22%	21%	*	24%	-	*	9%	*	24%	19%	21%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	57%	73%	63%	-	79%	*	*	57%	*	80%	61%	74%	74%
	2023	77%	68%	**74%**	64%	78%	100%	-	58%	-	*	33%	*	80%	57%	73%	76%
At Meets Grade Level or Above	2024	43%	38%	**43%**	57%	41%	13%	-	58%	*	*	29%	*	45%	39%	43%	41%
	2023	47%	35%	**43%**	43%	41%	67%	-	37%	-	*	0%	*	49%	25%	43%	43%
At Masters Grade Level	2024	16%	14%	**12%**	14%	12%	13%	-	13%	*	*	14%	*	10%	17%	11%	9%
	2023	18%	13%	**22%**	7%	24%	33%	-	26%	-	*	0%	*	28%	7%	22%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	33%	30%	20%	-	22%	-	-	*	*	29%	25%	28%	25%
	2023	37%	33%	**31%**	33%	34%	29%	*	22%	-	*	14%	*	33%	27%	31%	30%
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	33%	30%	20%	-	22%	-	-	*	*	29%	25%	28%	25%
	2023	37%	33%	**31%**	33%	34%	29%	*	22%	-	*	14%	*	33%	27%	31%	30%
Reading Including EOC	2024	48%	43%	**34%**	44%	33%	40%	-	33%	-	-	*	*	36%	28%	34%	29%
	2023	50%	45%	**38%**	44%	43%	29%	*	22%	-	*	14%	*	43%	27%	38%	38%
Math Including EOC	2024	42%	43%	**40%**	33%	41%	40%	-	37%	-	-	*	*	41%	38%	40%	39%
	2023	45%	42%	**46%**	33%	49%	29%	*	44%	-	*	14%	*	49%	39%	46%	45%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**27%**	18%	30%	*	*	21%	-	*	14%	*	33%	17%	27%	25%
	2023	38%	33%	**18%**	17%	16%	18%	-	29%	-	*	11%	-	21%	12%	18%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	18%	30%	*	*	21%	-	*	14%	*	33%	17%	27%	25%
	2023	38%	33%	**18%**	17%	16%	18%	-	29%	-	*	11%	-	21%	12%	18%	17%
Reading Including EOC	2024	51%	48%	**31%**	27%	34%	*	*	21%	-	*	14%	*	38%	19%	31%	28%
	2023	48%	41%	**30%**	33%	27%	27%	-	43%	-	*	22%	-	31%	27%	29%	28%
Math Including EOC	2024	46%	46%	**49%**	36%	55%	*	*	36%	-	*	57%	*	54%	40%	48%	49%
	2023	48%	44%	**35%**	33%	35%	27%	-	38%	-	*	11%	-	37%	32%	34%	36%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	17%	34%	13%	-	46%	*	*	29%	*	37%	30%	35%	34%
	2023	43%	37%	**47%**	43%	51%	50%	-	32%	-	*	0%	*	59%	14%	46%	46%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	17%	34%	13%	-	46%	*	*	29%	*	37%	30%	35%	34%
	2023	43%	37%	**47%**	43%	51%	50%	-	32%	-	*	0%	*	59%	14%	46%	46%
Reading Including EOC	2024	55%	53%	**44%**	33%	43%	13%	-	54%	*	*	43%	*	47%	38%	44%	43%
	2023	57%	50%	**51%**	57%	54%	50%	-	37%	-	*	0%	*	63%	21%	51%	51%
Math Including EOC	2024	51%	51%	**49%**	43%	48%	25%	-	58%	*	*	29%	*	51%	46%	49%	50%
	2023	51%	46%	**62%**	43%	68%	83%	-	47%	-	*	0%	*	73%	32%	61%	63%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**30%**	23%	31%	18%	*	29%	*	*	19%	17%	33%	23%	30%	28%
	2023	37%	31%	**31%**	34%	32%	29%	*	27%	-	*	9%	*	36%	19%	31%	30%
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	23%	31%	18%	*	29%	*	*	19%	17%	33%	23%	30%	28%
	2023	39%	33%	**31%**	34%	32%	29%	*	27%	-	*	9%	*	36%	19%	31%	30%
Reading Including EOC	2024	54%	50%	**36%**	35%	37%	24%	*	35%	*	*	25%	17%	40%	27%	36%	33%
	2023	53%	46%	**39%**	48%	40%	33%	*	33%	-	*	14%	*	45%	26%	38%	38%
Math Including EOC	2024	45%	44%	**46%**	37%	48%	35%	*	43%	*	*	44%	17%	48%	42%	46%	46%
	2023	47%	41%	**47%**	38%	49%	42%	*	43%	-	*	9%	*	52%	35%	46%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**57%**	78%	49%	*	*	77%	-	*	64%	*	54%	62%	57%	53%
	2023	55%	49%	**44%**	40%	39%	58%	-	70%	-	*	61%	-	42%	52%	44%	43%
Grade 4 Mathematics	2024	60%	64%	**63%**	44%	65%	*	*	54%	-	*	93%	*	57%	73%	62%	64%
	2023	63%	60%	**53%**	50%	48%	50%	-	77%	-	*	11%	-	51%	60%	52%	53%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	100%	68%	50%	-	76%	*	*	86%	*	75%	58%	70%	69%
	2023	65%	61%	**77%**	63%	80%	*	-	78%	-	*	33%	*	79%	68%	76%	77%
Grade 5 Mathematics	2024	65%	69%	**71%**	58%	70%	64%	-	76%	*	*	64%	*	73%	65%	70%	73%
	2023	71%	66%	**86%**	79%	87%	*	-	89%	-	*	33%	*	86%	82%	85%	86%
All Grades Both Subjects	2024	64%	66%	**65%**	67%	63%	59%	*	70%	*	*	77%	60%	65%	65%	65%	64%
	2023	64%	57%	**63%**	63%	60%	63%	-	77%	-	*	35%	*	63%	63%	62%	63%
All Grades ELA/Reading	2024	67%	67%	**63%**	86%	58%	50%	*	77%	*	*	75%	80%	64%	60%	63%	60%
	2023	63%	55%	**59%**	56%	56%	65%	-	73%	-	*	50%	*	59%	58%	58%	58%
All Grades Mathematics	2024	60%	64%	**66%**	50%	68%	68%	*	64%	*	*	79%	40%	65%	70%	66%	69%
	2023	66%	60%	**67%**	71%	65%	60%	-	81%	-	*	20%	*	67%	68%	66%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**52%**	*	55%	*	*	56%	-	-	*	*	65%	42%	53%	52%
	2023	33%	28%	**38%**	*	38%	*	-	60%	-	-	0%	-	35%	44%	38%	42%
Grade 4 Mathematics	2024	26%	31%	**36%**	*	43%	*	*	14%	-	*	*	*	35%	36%	35%	35%
	2023	27%	24%	**27%**	*	29%	*	-	33%	-	-	0%	-	22%	44%	27%	31%
Grade 5 ELA/Reading	2024	35%	41%	**41%**	*	44%	20%	-	40%	-	-	*	*	57%	13%	42%	36%
	2023	37%	34%	**67%**	*	74%	*	-	*	-	-	20%	*	67%	67%	67%	70%
Grade 5 Mathematics	2024	41%	46%	**50%**	*	52%	40%	-	63%	-	-	33%	*	55%	41%	49%	51%
	2023	48%	40%	**67%**	50%	68%	*	-	*	-	*	0%	*	72%	43%	67%	67%
All Grades Both Subjects	2024	32%	36%	**45%**	43%	48%	25%	*	47%	-	*	53%	43%	54%	35%	45%	44%
	2023	38%	31%	**47%**	30%	48%	29%	-	50%	-	*	4%	*	46%	48%	47%	50%
All Grades ELA/Reading	2024	30%	32%	**47%**	67%	48%	13%	*	52%	-	-	71%	*	60%	31%	48%	44%
	2023	35%	28%	**48%**	*	51%	*	-	57%	-	-	9%	*	47%	53%	48%	53%
All Grades Mathematics	2024	35%	40%	**44%**	25%	48%	38%	*	40%	-	*	40%	*	48%	38%	43%	44%
	2023	40%	34%	**45%**	43%	46%	*	-	44%	-	*	0%	*	46%	44%	45%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	73%	72%	76%	-	-	100%	65%	65%	-	-	84%	73%	71%	*
	2023	76%	69%	**72%**	74%	68%	-	-	-	86%	70%	67%	-	89%	93%	62%	73%	100%
At Meets Grade Level or Above	2024	48%	44%	**41%**	39%	38%	56%	-	-	33%	37%	37%	-	-	61%	51%	40%	*
	2023	49%	41%	**43%**	42%	36%	-	-	-	54%	40%	36%	-	67%	41%	45%	41%	94%
At Masters Grade Level	2024	20%	18%	**16%**	15%	13%	40%	-	-	0%	13%	13%	-	-	31%	23%	15%	*
	2023	20%	17%	**19%**	18%	16%	-	-	-	21%	18%	16%	-	30%	11%	23%	18%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**70%**	69%	68%	67%	-	-	*	64%	64%	-	-	90%	78%	68%	*
	2023	77%	69%	**72%**	75%	68%	-	-	-	93%	66%	62%	-	94%	92%	70%	71%	100%
At Meets Grade Level or Above	2024	54%	48%	**36%**	32%	31%	42%	-	-	*	30%	30%	-	-	57%	57%	33%	*
	2023	53%	45%	**39%**	38%	32%	-	-	-	53%	35%	33%	-	56%	46%	46%	37%	100%
At Masters Grade Level	2024	22%	20%	**14%**	13%	13%	25%	-	-	*	8%	8%	-	-	33%	24%	13%	*
	2023	20%	17%	**15%**	15%	12%	-	-	-	24%	11%	10%	-	19%	8%	16%	13%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	79%	78%	83%	-	-	*	63%	63%	-	-	71%	67%	72%	*
	2023	75%	68%	**73%**	73%	68%	-	-	-	87%	74%	72%	-	88%	92%	55%	74%	100%
At Meets Grade Level or Above	2024	43%	41%	**46%**	48%	46%	67%	-	-	*	40%	40%	-	-	67%	44%	46%	*
	2023	45%	38%	**47%**	48%	40%	-	-	-	69%	44%	40%	-	75%	38%	45%	46%	100%
At Masters Grade Level	2024	17%	17%	**20%**	18%	16%	50%	-	-	*	19%	19%	-	-	38%	19%	20%	*
	2023	19%	16%	**22%**	19%	20%	-	-	-	18%	22%	20%	-	38%	15%	32%	20%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	68%	67%	*	-	-	*	76%	76%	-	-	100%	71%	74%	*
	2023	77%	68%	**74%**	78%	-	-	-	-	78%	70%	62%	-	86%	*	56%	74%	100%
At Meets Grade Level or Above	2024	43%	38%	**43%**	33%	33%	*	-	-	*	49%	49%	-	-	56%	53%	41%	*
	2023	47%	35%	**43%**	40%	-	-	-	-	40%	42%	28%	-	71%	*	44%	40%	80%
At Masters Grade Level	2024	16%	14%	**12%**	8%	7%	*	-	-	*	8%	8%	-	-	11%	29%	8%	*
	2023	18%	13%	**22%**	22%	-	-	-	-	22%	26%	21%	-	36%	*	11%	24%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	58%	58%	71%	-	-	-	70%	70%	-	-	83%	67%	64%	*
	2023	64%	57%	**63%**	57%	39%	-	-	-	81%	71%	66%	-	86%	58%	63%	62%	100%
All Grades ELA/Reading	2024	67%	67%	**63%**	46%	45%	50%	-	-	-	77%	77%	-	-	83%	83%	60%	*
	2023	63%	55%	**59%**	51%	33%	-	-	-	76%	66%	63%	-	79%	61%	63%	57%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	71%	70%	92%	-	-	-	63%	63%	-	-	83%	52%	68%	*
	2023	66%	60%	**67%**	63%	45%	-	-	-	86%	75%	70%	-	93%	55%	63%	67%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**45%**	43%	44%	*	-	-	-	45%	45%	-	-	50%	52%	44%	-
	2023	38%	31%	**47%**	51%	35%	-	-	-	74%	42%	31%	-	73%	100%	14%	50%	-
All Grades ELA/Reading	2024	30%	32%	**47%**	35%	34%	*	-	-	-	53%	53%	-	-	*	67%	44%	-
	2023	35%	28%	**48%**	54%	40%	-	-	-	79%	44%	36%	-	*	*	0%	53%	-
All Grades Mathematics	2024	35%	40%	**44%**	51%	53%	*	-	-	-	35%	35%	-	-	*	42%	44%	-
	2023	40%	34%	**45%**	49%	31%	-	-	-	71%	40%	28%	-	71%	*	22%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	96%	100%	100%	*	99%	*	100%	100%	100%	100%	97%	100%	99%
Included in Accountability	92%	89%	**85%**	81%	90%	100%	*	91%	*	100%	93%	76%	98%	66%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	6%	0%	*	3%	*	0%	7%	24%	2%	20%	6%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	8%	5%	0%	*	6%	*	0%	0%	0%	0%	11%	4%	5%
Not Tested	1%	1%	**1%**	4%	0%	0%	*	1%	*	0%	0%	0%	0%	3%	0%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	3%	0%	0%	*	1%	*	0%	0%	0%	0%	3%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	100%	*	*	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**85%**	81%	90%	100%	*	91%	*	*	94%	86%	98%	67%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	5%	0%	*	2%	*	*	6%	14%	2%	19%	5%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	9%	5%	0%	*	7%	*	*	0%	0%	0%	12%	4%	6%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**86%**	84%	91%	100%	*	92%	*	*	94%	75%	98%	68%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**9%**	6%	6%	0%	*	2%	*	*	6%	25%	2%	20%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	9%	4%	0%	*	6%	*	*	0%	0%	0%	11%	4%	5%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	80%	100%	100%	-	93%	*	*	100%	*	100%	92%	98%	96%
Included in Accountability	93%	90%	**79%**	70%	86%	100%	-	89%	*	*	88%	*	99%	57%	86%	80%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	8%	0%	-	4%	*	*	13%	*	1%	26%	8%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	0%	-	0%	*	*	0%	*	0%	8%	4%	4%
Not Tested	1%	2%	**4%**	20%	0%	0%	-	7%	*	*	0%	*	0%	8%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	20%	0%	0%	-	7%	*	*	0%	*	0%	8%	2%	4%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	95%	-	100%	100%	100%	100%	97%	100%	99%
Included in Accountability	93%	90%	**85%**	97%	84%	95%	*	84%	-	100%	96%	71%	98%	66%	88%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	3%	12%	5%	*	1%	-	0%	4%	29%	1%	20%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	5%	0%	*	10%	-	0%	0%	0%	1%	11%	5%	5%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	5%	-	0%	0%	0%	0%	3%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	5%	-	0%	0%	0%	0%	3%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	95%	-	*	100%	*	100%	98%	100%	99%
Included in Accountability	92%	89%	**85%**	97%	84%	96%	*	82%	-	*	96%	*	97%	66%	88%	85%
Not Included in Accountability: Mobile	4%	5%	**8%**	3%	11%	4%	*	1%	-	*	4%	*	1%	18%	6%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	5%	0%	*	12%	-	*	0%	*	2%	13%	6%	7%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	5%	-	*	0%	*	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	5%	-	*	0%	*	0%	2%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	95%	-	*	100%	*	100%	97%	100%	99%
Included in Accountability	94%	91%	**86%**	97%	85%	96%	*	84%	-	*	96%	*	99%	67%	89%	86%
Not Included in Accountability: Mobile	5%	6%	**8%**	3%	11%	4%	*	1%	-	*	4%	*	1%	18%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	4%	0%	*	10%	-	*	0%	*	0%	12%	5%	5%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	5%	-	*	0%	*	0%	3%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	5%	-	*	0%	*	0%	2%	0%	1%
Science																
Assessment Participant	99%	98%	**98%**	100%	100%	100%	-	90%	-	*	100%	*	100%	96%	98%	98%
Included in Accountability	93%	91%	**84%**	100%	79%	86%	-	90%	-	*	100%	*	97%	61%	87%	83%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	19%	14%	-	0%	-	*	0%	*	3%	30%	10%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	-	*	0%	*	0%	4%	2%	2%
Not Tested	1%	2%	**2%**	0%	0%	0%	-	10%	-	*	0%	*	0%	4%	2%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	0%	0%	-	10%	-	*	0%	*	0%	4%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.8%**	96.4%	93.1%	93.6%	*	95.4%	*	*	91.6%	93.8%	94.1%
2021-22	92.2%	91.9%	**91.9%**	94.0%	90.6%	93.7%	*	94.7%	*	*	88.4%	91.8%	92.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.3%**	8.3%	22.9%	16.7%	*	5.8%	*	*	26.8%	18.8%	15.8%
2021-22	25.7%	27.5%	**29.5%**	19.1%	37.3%	21.3%	*	13.6%	*	*	48.7%	30.6%	29.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**958**	**100.0%**	**183,603**	**5,517,464**	**962**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	3	0.3%	0.2%	0.5%
Pre-Kindergarten	98	10.2%	6.5%	4.5%	99	10.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	11	1.1%	1.6%	0.8%	11	1.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	87	9.1%	4.9%	3.7%	88	9.1%	4.9%	3.7%
Kindergarten	139	14.5%	6.9%	6.5%	140	14.6%	6.9%	6.5%
Grade 1	147	15.3%	7.7%	7.0%	147	15.3%	7.7%	7.0%
Grade 2	135	14.1%	8.0%	7.3%	135	14.0%	7.9%	7.3%
Grade 3	147	15.3%	7.7%	7.2%	147	15.3%	7.7%	7.2%
Grade 4	149	15.6%	7.5%	7.2%	149	15.5%	7.5%	7.2%
Grade 5	142	14.8%	7.6%	7.2%	142	14.8%	7.6%	7.2%
Ethnic Distribution								
African American	82	8.6%	21.3%	12.8%	83	8.6%	21.3%	12.8%
Hispanic	633	66.1%	61.8%	53.2%	636	66.1%	61.7%	53.2%
White	33	3.4%	9.9%	25.0%	33	3.4%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	203	21.2%	5.0%	5.4%	203	21.1%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.4%	1.8%	3.1%	4	0.4%	1.8%	3.1%
Sex								
Female	456	47.6%	49.4%	48.9%	459	47.7%	49.4%	48.8%
Male	502	52.4%	50.6%	51.1%	503	52.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	958	100.0%	79.6%	62.3%	962	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	4	0.4%	3.7%	7.2%	4	0.4%	3.7%	7.2%
EB Students/EL	793	82.8%	39.0%	24.4%	793	82.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	2	0.2%	3.8%	6.0%	2	0.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	75	7.8%	3.7%	1.4%	75	7.8%	3.7%	1.4%
Immigrant	328	34.2%	7.4%	2.9%	329	34.2%	7.4%	2.9%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	958	100.0%	90.9%	65.7%	962	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	873	91.1%	65.6%	53.2%	873	90.7%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	781	81.5%	40.0%	24.5%	781	81.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	39	4.1%	13.9%	8.5%	39	4.1%	13.9%	8.5%
Special Education	53	5.5%	10.2%	13.9%	53	5.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	10	18.9%	42.9%	45.7%				
Students with Physical Disabilities	20	37.7%	17.6%	18.9%				
Students with Autism	12	22.6%	21.5%	16.2%				
Students with Behavioral Disabilities	6	11.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	5	9.4%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**167**	**20.0%**	**19.2%**	**16.1%**				
African American	13	1.6%	6.2%	3.4%				
Hispanic	123	14.7%	10.2%	8.5%				
White	5	0.6%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	23	2.7%	0.6%	0.5%				
Pacific Islander	2	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	6	14.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	135	18.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	152	18.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**217**	**24.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.5%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	5.7%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.1%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	4.3%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.2	17.6	18.4
Grade 1	9.5	16.1	18.8
Grade 2	8.3	14.8	19.1
Grade 3	5.4	14.6	19.4
Grade 4	4.5	14.1	19.4
Grade 5	2.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**75.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.0	86.7%	66.3%	63.9%
Teachers	58.0	77.3%	44.5%	48.3%
Professional Support	4.0	5.4%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.0%	3.3%	3.3%
Educational Aides	10.0	13.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**55.0**	**73.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	27.6%	39.1%	12.6%
Hispanic	24.0	41.4%	30.4%	30.1%
White	13.0	22.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.9%	1.3%
Teachers by Sex				
Males	13.0	22.4%	28.6%	24.5%
Females	45.0	77.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	5.2%	8.1%	2.5%
Bachelors	44.0	75.9%	69.8%	71.7%
Masters	11.0	18.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.2%	10.6%	8.7%
1-5 Years Experience	15.0	25.9%	28.3%	27.4%
6-10 Years Experience	15.0	25.9%	19.3%	20.2%
11-20 Years Experience	9.0	15.5%	23.9%	27.1%
21-30 Years Experience	12.0	20.7%	13.5%	13.7%
Over 30 Years Experience	4.0	6.9%	4.3%	3.0%
Number of Students per Teacher	16.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	12.8	11.0	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$54,834	$63,328	$58,185
6-10 Years Experience	$59,399	$65,460	$61,494
11-20 Years Experience	$58,725	$68,749	$65,219
21-30 Years Experience	$69,455	$74,707	$69,723
Over 30 Years Experience	$83,662	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$61,963	$67,073	$62,474
Professional Support	$79,436	$78,421	$73,783
Campus Administration (School Leadership)	$88,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	21.0	36.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	4.0	7.0%	4.6%	1.6%
Regular Education	32.9	56.8%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MEMORIAL EL

Campus Number: 101912204

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**90%**	100%	91%	91%	-	83%	-	80%	88%	*	88%	94%	85%	88%
	2023	76%	72%	**89%**	88%	82%	100%	-	*	-	*	80%	-	88%	89%	82%	75%
At Meets Grade Level or Above	2024	48%	43%	**75%**	60%	74%	82%	-	83%	-	80%	88%	*	74%	78%	67%	63%
	2023	50%	45%	**72%**	88%	58%	92%	-	*	-	*	60%	-	71%	74%	58%	50%
At Masters Grade Level	2024	21%	19%	**43%**	0%	38%	55%	-	67%	-	60%	13%	*	40%	50%	30%	38%
	2023	20%	19%	**31%**	0%	30%	58%	-	*	-	*	13%	-	33%	26%	15%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**93%**	80%	97%	91%	-	100%	-	80%	100%	*	95%	89%	96%	94%
	2023	73%	71%	**90%**	88%	88%	100%	-	*	-	*	87%	-	90%	89%	88%	81%
At Meets Grade Level or Above	2024	42%	43%	**74%**	40%	68%	91%	-	100%	-	80%	100%	*	72%	78%	59%	50%
	2023	45%	42%	**69%**	63%	58%	92%	-	*	-	*	73%	-	67%	74%	58%	63%
At Masters Grade Level	2024	15%	18%	**31%**	20%	18%	55%	-	50%	-	60%	13%	*	30%	33%	15%	19%
	2023	19%	19%	**33%**	13%	21%	75%	-	*	-	*	13%	-	36%	26%	21%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**88%**	100%	78%	100%	-	*	-	*	75%	*	83%	96%	82%	70%
	2023	77%	70%	**88%**	*	85%	100%	-	*	-	*	*	*	90%	82%	86%	67%
At Meets Grade Level or Above	2024	51%	48%	**60%**	78%	49%	67%	-	*	-	*	50%	*	63%	54%	55%	50%
	2023	48%	41%	**52%**	*	38%	78%	-	*	-	*	*	*	55%	45%	27%	17%
At Masters Grade Level	2024	23%	22%	**32%**	22%	22%	50%	-	*	-	*	13%	*	29%	38%	18%	20%
	2023	22%	17%	**24%**	*	12%	56%	-	*	-	*	*	*	26%	18%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**72%**	67%	65%	83%	-	*	-	*	63%	*	71%	75%	67%	55%
	2023	71%	67%	**93%**	*	92%	100%	-	*	-	*	*	*	94%	91%	95%	83%
At Meets Grade Level or Above	2024	46%	46%	**51%**	56%	35%	67%	-	*	-	*	44%	*	46%	58%	45%	35%
	2023	48%	44%	**74%**	*	69%	78%	-	*	-	*	*	*	74%	73%	64%	42%
At Masters Grade Level	2024	21%	21%	**20%**	0%	11%	50%	-	*	-	*	6%	*	17%	25%	6%	10%
	2023	22%	21%	**33%**	*	27%	56%	-	*	-	*	*	*	45%	0%	14%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**95%**	86%	96%	100%	-	*	-	*	*	*	97%	90%	92%	91%
	2023	81%	76%	**73%**	100%	63%	*	-	*	-	-	*	-	76%	63%	67%	64%
At Meets Grade Level or Above	2024	55%	53%	**70%**	57%	62%	100%	-	*	-	*	*	*	70%	70%	58%	45%
	2023	57%	50%	**57%**	80%	52%	*	-	*	-	-	*	-	59%	50%	43%	36%
At Masters Grade Level	2024	29%	29%	**40%**	29%	23%	100%	-	*	-	*	*	*	39%	40%	13%	9%
	2023	28%	23%	**27%**	40%	22%	*	-	*	-	-	*	-	28%	25%	14%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**93%**	71%	96%	100%	-	*	-	*	*	*	97%	80%	92%	91%
	2023	80%	75%	**81%**	40%	85%	*	-	*	-	-	*	-	86%	57%	80%	100%
At Meets Grade Level or Above	2024	50%	51%	**65%**	57%	58%	83%	-	*	-	*	*	*	67%	60%	54%	36%
	2023	51%	46%	**64%**	40%	69%	*	-	*	-	-	*	-	72%	29%	65%	71%
At Masters Grade Level	2024	19%	20%	**21%**	0%	15%	50%	-	*	-	*	*	*	27%	0%	4%	0%
	2023	21%	20%	**22%**	20%	15%	*	-	*	-	-	*	-	28%	0%	5%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**81%**	57%	81%	100%	-	*	-	*	*	*	85%	70%	79%	64%
	2023	65%	57%	**53%**	40%	50%	*	-	*	-	-	*	-	59%	29%	40%	43%
At Meets Grade Level or Above	2024	28%	25%	**33%**	14%	23%	67%	-	*	-	*	*	*	33%	30%	13%	18%
	2023	36%	29%	**17%**	20%	12%	*	-	*	-	-	*	-	21%	0%	10%	14%
At Masters Grade Level	2024	11%	10%	**14%**	0%	8%	50%	-	*	-	*	*	*	15%	10%	0%	0%
	2023	16%	13%	**6%**	20%	4%	*	-	*	-	-	*	-	7%	0%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**87%**	80%	85%	94%	-	97%	-	89%	80%	50%	88%	86%	84%	77%
	2023	76%	69%	**83%**	74%	78%	98%	-	100%	-	90%	70%	*	84%	78%	78%	73%
At Meets Grade Level or Above	2024	48%	44%	**62%**	53%	53%	78%	-	93%	-	84%	67%	20%	61%	62%	51%	44%
	2023	49%	41%	**60%**	62%	51%	78%	-	93%	-	80%	59%	*	61%	57%	48%	43%
At Masters Grade Level	2024	20%	18%	**29%**	10%	20%	56%	-	52%	-	63%	9%	0%	28%	31%	13%	15%
	2023	20%	17%	**26%**	15%	19%	54%	-	33%	-	50%	9%	*	30%	17%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**91%**	95%	88%	97%	-	92%	-	89%	81%	*	89%	94%	86%	81%
	2023	77%	69%	**84%**	88%	77%	100%	-	100%	-	100%	68%	*	85%	82%	79%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**68%**	67%	61%	79%	-	92%	-	78%	65%	*	69%	65%	60%	53%
	2023	53%	45%	**62%**	76%	50%	80%	-	100%	-	80%	55%	*	63%	61%	45%	36%
At Masters Grade Level	2024	22%	20%	**38%**	19%	28%	62%	-	69%	-	67%	12%	*	36%	42%	20%	23%
	2023	20%	17%	**28%**	18%	22%	52%	-	29%	-	40%	9%	*	29%	24%	11%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**85%**	71%	85%	90%	-	100%	-	89%	77%	*	87%	81%	83%	77%
	2023	75%	68%	**88%**	71%	88%	100%	-	100%	-	80%	81%	*	90%	84%	88%	88%
At Meets Grade Level or Above	2024	43%	41%	**63%**	52%	53%	79%	-	100%	-	89%	65%	*	62%	65%	52%	40%
	2023	45%	38%	**69%**	59%	65%	80%	-	100%	-	80%	71%	*	71%	65%	61%	60%
At Masters Grade Level	2024	17%	17%	**24%**	5%	14%	52%	-	46%	-	56%	8%	*	25%	23%	8%	11%
	2023	19%	16%	**30%**	12%	21%	64%	-	43%	-	60%	10%	*	36%	14%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**81%**	57%	81%	100%	-	*	-	*	*	*	85%	70%	79%	64%
	2023	77%	68%	**53%**	40%	50%	*	-	*	-	-	*	-	59%	29%	40%	43%
At Meets Grade Level or Above	2024	43%	38%	**33%**	14%	23%	67%	-	*	-	*	*	*	33%	30%	13%	18%
	2023	47%	35%	**17%**	20%	12%	*	-	*	-	-	*	-	21%	0%	10%	14%
At Masters Grade Level	2024	16%	14%	**14%**	0%	8%	50%	-	*	-	*	*	*	15%	10%	0%	0%
	2023	18%	13%	**6%**	20%	4%	*	-	*	-	-	*	-	7%	0%	5%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**69%**	40%	65%	82%	-	83%	-	80%	88%	*	67%	72%	56%	50%
	2023	37%	33%	**62%**	57%	48%	83%	-	*	-	*	57%	-	62%	61%	47%	50%
Reading and Mathematics Including EOC	2024	35%	34%	**69%**	40%	65%	82%	-	83%	-	80%	88%	*	67%	72%	56%	50%
	2023	37%	33%	**62%**	57%	48%	83%	-	*	-	*	57%	-	62%	61%	47%	50%
Reading Including EOC	2024	48%	43%	**75%**	60%	74%	82%	-	83%	-	80%	88%	*	74%	78%	67%	63%
	2023	50%	45%	**72%**	86%	58%	92%	-	*	-	*	57%	-	71%	72%	56%	50%
Math Including EOC	2024	42%	43%	**74%**	40%	68%	91%	-	100%	-	80%	100%	*	72%	78%	59%	50%
	2023	45%	42%	**68%**	57%	58%	92%	-	*	-	*	71%	-	67%	72%	56%	63%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**45%**	56%	30%	58%	-	*	-	*	44%	*	41%	50%	36%	30%
	2023	38%	33%	**48%**	*	31%	78%	-	*	-	*	*	*	48%	45%	18%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**45%**	56%	30%	58%	-	*	-	*	44%	*	41%	50%	36%	30%
	2023	38%	33%	**48%**	*	31%	78%	-	*	-	*	*	*	48%	45%	18%	8%
Reading Including EOC	2024	51%	48%	**60%**	78%	49%	67%	-	*	-	*	50%	*	63%	54%	55%	50%
	2023	48%	41%	**52%**	*	38%	78%	-	*	-	*	*	*	55%	45%	27%	17%
Math Including EOC	2024	46%	46%	**51%**	56%	35%	67%	-	*	-	*	44%	*	46%	58%	45%	35%
	2023	48%	44%	**74%**	*	69%	78%	-	*	-	*	*	*	74%	73%	64%	42%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**56%**	57%	42%	83%	-	*	-	*	*	*	55%	60%	38%	27%
	2023	43%	37%	**47%**	40%	46%	*	-	*	-	-	*	-	52%	29%	35%	29%
Reading and Mathematics Including EOC	2024	42%	41%	**56%**	57%	42%	83%	-	*	-	*	*	*	55%	60%	38%	27%
	2023	43%	37%	**47%**	40%	46%	*	-	*	-	-	*	-	52%	29%	35%	29%
Reading Including EOC	2024	55%	53%	**70%**	57%	62%	100%	-	*	-	*	*	*	70%	70%	58%	45%
	2023	57%	50%	**57%**	80%	52%	*	-	*	-	-	*	-	59%	50%	43%	36%
Math Including EOC	2024	51%	51%	**65%**	57%	58%	83%	-	*	-	*	*	*	67%	60%	54%	36%
	2023	51%	46%	**64%**	40%	69%	*	-	*	-	-	*	-	72%	29%	65%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**56%**	52%	45%	72%	-	92%	-	78%	62%	*	55%	60%	43%	36%
	2023	37%	31%	**54%**	50%	42%	76%	-	100%	-	80%	55%	*	55%	50%	35%	31%
Reading and Mathematics Including EOC	2024	38%	36%	**56%**	52%	45%	72%	-	92%	-	78%	62%	*	55%	60%	43%	36%
	2023	39%	33%	**54%**	50%	42%	76%	-	100%	-	80%	55%	*	55%	50%	35%	31%
Reading Including EOC	2024	54%	50%	**68%**	67%	61%	79%	-	92%	-	78%	65%	*	69%	65%	60%	53%
	2023	53%	46%	**62%**	75%	50%	80%	-	100%	-	80%	52%	*	63%	59%	44%	36%
Math Including EOC	2024	45%	44%	**63%**	52%	53%	79%	-	100%	-	89%	65%	*	62%	65%	52%	40%
	2023	47%	41%	**69%**	56%	65%	80%	-	100%	-	80%	70%	*	71%	64%	61%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**61%**	88%	53%	54%	-	*	-	*	53%	*	57%	69%	58%	53%
	2023	55%	49%	**45%**	*	35%	75%	-	*	-	*	*	*	48%	33%	29%	32%
Grade 4 Mathematics	2024	60%	64%	**38%**	38%	24%	50%	-	*	-	*	47%	*	35%	43%	31%	23%
	2023	63%	60%	**70%**	*	73%	75%	-	*	-	*	*	*	68%	78%	71%	55%
Grade 5 ELA/Reading	2024	70%	74%	**93%**	100%	88%	100%	-	*	-	*	*	*	91%	100%	87%	86%
	2023	65%	61%	**59%**	*	60%	*	-	*	-	-	*	-	60%	*	50%	54%
Grade 5 Mathematics	2024	65%	69%	**73%**	83%	63%	83%	-	*	-	*	*	*	71%	78%	63%	73%
	2023	71%	66%	**64%**	*	60%	*	-	*	-	-	*	-	67%	*	64%	92%
All Grades Both Subjects	2024	64%	66%	**63%**	75%	55%	65%	-	100%	-	75%	56%	33%	62%	66%	57%	52%
	2023	64%	57%	**59%**	50%	57%	70%	-	67%	-	*	38%	*	61%	52%	53%	59%
All Grades ELA/Reading	2024	67%	67%	**74%**	93%	68%	69%	-	100%	-	*	58%	*	72%	78%	70%	65%
	2023	63%	55%	**51%**	50%	47%	64%	-	*	-	*	25%	*	54%	38%	38%	43%
All Grades Mathematics	2024	60%	64%	**52%**	57%	41%	61%	-	100%	-	*	53%	*	51%	53%	45%	40%
	2023	66%	60%	**67%**	50%	67%	77%	-	*	-	*	50%	*	68%	65%	68%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**11%**	*	13%	-	-	-	-	-	*	*	0%	*	17%	14%
	2023	33%	28%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Grade 4 Mathematics	2024	26%	31%	**0%**	*	0%	-	-	-	-	-	*	*	*	*	*	0%
	2023	27%	24%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Grade 5 ELA/Reading	2024	35%	41%	**83%**	*	*	-	-	-	-	-	-	*	*	*	*	*
	2023	37%	34%	**14%**	-	14%	-	-	-	-	-	*	-	17%	*	*	*
Grade 5 Mathematics	2024	41%	46%	**60%**	*	*	-	-	*	-	-	-	*	*	*	*	*
	2023	48%	40%	**14%**	*	20%	-	-	-	-	-	*	-	20%	*	*	*
All Grades Both Subjects	2024	32%	36%	**35%**	50%	26%	-	-	*	-	-	0%	*	25%	50%	23%	28%
	2023	38%	31%	**30%**	*	29%	*	-	-	-	-	17%	-	33%	20%	31%	56%
All Grades ELA/Reading	2024	30%	32%	**40%**	*	33%	-	-	-	-	-	*	*	30%	60%	33%	36%
	2023	35%	28%	**27%**	-	20%	*	-	-	-	-	*	-	33%	*	14%	33%
All Grades Mathematics	2024	35%	40%	**27%**	*	14%	-	-	*	-	-	*	*	17%	40%	*	14%
	2023	40%	34%	**33%**	*	43%	-	-	-	-	-	*	-	33%	*	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**87%**	79%	-	-	79%	-	-	68%	65%	*	-	*	91%	77%	-
	2023	76%	69%	**83%**	75%	-	-	75%	-	-	64%	64%	-	-	*	87%	72%	100%
At Meets Grade Level or Above	2024	48%	44%	**62%**	43%	-	-	43%	-	-	44%	43%	*	-	*	68%	44%	-
	2023	49%	41%	**60%**	44%	-	-	44%	-	-	32%	32%	-	-	*	68%	40%	83%
At Masters Grade Level	2024	20%	18%	**29%**	14%	-	-	14%	-	-	12%	13%	*	-	*	34%	15%	-
	2023	20%	17%	**26%**	21%	-	-	21%	-	-	4%	4%	-	-	*	31%	12%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**91%**	79%	-	-	79%	-	-	82%	80%	*	-	*	94%	81%	-
	2023	77%	69%	**84%**	70%	-	-	70%	-	-	58%	58%	-	-	*	91%	68%	*
At Meets Grade Level or Above	2024	54%	48%	**68%**	53%	-	-	53%	-	-	55%	50%	*	-	*	74%	53%	-
	2023	53%	45%	**62%**	37%	-	-	37%	-	-	25%	25%	-	-	*	73%	33%	*
At Masters Grade Level	2024	22%	20%	**38%**	24%	-	-	24%	-	-	18%	20%	*	-	*	43%	23%	-
	2023	20%	17%	**28%**	22%	-	-	22%	-	-	8%	8%	-	-	*	32%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**85%**	79%	-	-	79%	-	-	64%	60%	*	-	*	89%	77%	-
	2023	75%	68%	**88%**	89%	-	-	89%	-	-	83%	83%	-	-	*	89%	88%	*
At Meets Grade Level or Above	2024	43%	41%	**63%**	41%	-	-	41%	-	-	36%	40%	*	-	*	71%	40%	-
	2023	45%	38%	**69%**	63%	-	-	63%	-	-	42%	42%	-	-	*	73%	58%	*
At Masters Grade Level	2024	17%	17%	**24%**	9%	-	-	9%	-	-	9%	10%	*	-	*	30%	11%	-
	2023	19%	16%	**30%**	22%	-	-	22%	-	-	0%	0%	-	-	*	36%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**81%**	75%	-	-	75%	-	-	*	*	-	-	-	88%	64%	-
	2023	77%	68%	**53%**	44%	-	-	44%	-	-	*	*	-	-	-	59%	33%	*
At Meets Grade Level or Above	2024	43%	38%	**33%**	13%	-	-	13%	-	-	*	*	-	-	-	38%	18%	-
	2023	47%	35%	**17%**	11%	-	-	11%	-	-	*	*	-	-	-	18%	8%	*
At Masters Grade Level	2024	16%	14%	**14%**	0%	-	-	0%	-	-	*	*	-	-	-	19%	0%	-
	2023	18%	13%	**6%**	11%	-	-	11%	-	-	*	*	-	-	-	5%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**63%**	49%	-	-	49%	-	-	61%	63%	*	-	*	67%	52%	-
	2023	64%	57%	**59%**	52%	-	-	52%	-	-	71%	71%	-	-	*	60%	55%	*
All Grades ELA/Reading	2024	67%	67%	**74%**	60%	-	-	60%	-	-	78%	75%	*	-	*	78%	65%	-
	2023	63%	55%	**51%**	37%	-	-	37%	-	-	58%	58%	-	-	*	55%	38%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**52%**	38%	-	-	38%	-	-	44%	50%	*	-	*	57%	40%	-
	2023	66%	60%	**67%**	67%	-	-	67%	-	-	83%	83%	-	-	*	64%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**35%**	20%	-	-	20%	-	-	38%	38%	-	-	-	50%	28%	-
	2023	38%	31%	**30%**	*	-	-	*	-	-	60%	60%	-	-	-	9%	56%	-
All Grades ELA/Reading	2024	30%	32%	**40%**	33%	-	-	33%	-	-	40%	40%	-	-	-	*	36%	-
	2023	35%	28%	**27%**	*	-	-	*	-	-	*	*	-	-	-	20%	33%	-
All Grades Mathematics	2024	35%	40%	**27%**	*	-	-	*	-	-	*	*	-	-	-	*	14%	-
	2023	40%	34%	**33%**	*	-	-	*	-	-	*	*	-	-	-	0%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	82%	98%	84%	-	94%	-	100%	90%	77%	97%	80%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	18%	1%	16%	-	6%	-	0%	7%	23%	2%	20%	8%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	81%	98%	85%	-	93%	-	100%	90%	80%	98%	83%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	19%	1%	15%	-	7%	-	0%	7%	20%	2%	17%	8%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	81%	98%	85%	-	93%	-	100%	90%	80%	98%	81%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**8%**	19%	1%	15%	-	7%	-	0%	7%	20%	2%	19%	8%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	88%	96%	75%	-	*	-	*	*	*	97%	67%	89%	79%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	4%	25%	-	*	-	*	*	*	3%	33%	11%	21%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	90%	**92%**	95%	92%	93%	-	83%	-	100%	92%	*	97%	80%	95%	86%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	4%	3%	-	11%	-	0%	0%	*	2%	11%	1%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	2%	-	6%	-	0%	8%	*	1%	9%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	94%	92%	93%	-	78%	-	100%	96%	*	97%	81%	95%	84%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	4%	4%	-	11%	-	0%	0%	*	2%	11%	1%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	3%	4%	-	11%	-	0%	4%	*	1%	9%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	96%	-	100%	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	**92%**	94%	91%	93%	-	88%	-	100%	91%	*	97%	80%	95%	88%
Not Included in Accountability: Mobile	5%	6%	**5%**	6%	4%	4%	-	13%	-	0%	0%	*	2%	11%	1%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	0%	-	0%	9%	*	1%	7%	3%	4%
Not Tested	1%	1%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	100%	90%	*	-	*	-	-	*	-	100%	70%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	*	-	*	-	-	*	-	0%	10%	0%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	7%	*	-	*	-	-	*	-	0%	20%	5%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.6%**	92.5%	94.5%	95.2%	-	95.8%	-	96.1%	92.0%	94.2%	94.3%
2021-22	92.2%	91.9%	**93.5%**	91.4%	93.3%	95.4%	*	95.5%	-	91.2%	89.8%	92.6%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.2%**	21.1%	16.5%	10.3%	-	4.8%	-	4.3%	25.4%	18.2%	20.0%
2021-22	25.7%	27.5%	**22.4%**	42.3%	23.7%	9.4%	*	15.0%	-	27.8%	37.0%	27.2%	18.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**444**	**100.0%**	**183,603**	**5,517,464**	**447**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	3	0.7%	0.2%	0.5%
Pre-Kindergarten	28	6.3%	6.5%	4.5%	28	6.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	1	0.2%	1.6%	0.8%	1	0.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	27	6.1%	4.9%	3.7%	27	6.0%	4.9%	3.7%
Kindergarten	77	17.3%	6.9%	6.5%	77	17.2%	6.9%	6.5%
Grade 1	85	19.1%	7.7%	7.0%	86	19.2%	7.7%	7.0%
Grade 2	76	17.1%	8.0%	7.3%	76	17.0%	7.9%	7.3%
Grade 3	64	14.4%	7.7%	7.2%	64	14.3%	7.7%	7.2%
Grade 4	69	15.5%	7.5%	7.2%	69	15.4%	7.5%	7.2%
Grade 5	44	9.9%	7.6%	7.2%	44	9.8%	7.6%	7.2%
Ethnic Distribution								
African American	51	11.5%	21.3%	12.8%	52	11.6%	21.3%	12.8%
Hispanic	217	48.9%	61.8%	53.2%	217	48.5%	61.7%	53.2%
White	111	25.0%	9.9%	25.0%	113	25.3%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	35	7.9%	5.0%	5.4%	35	7.8%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	6.5%	1.8%	3.1%	29	6.5%	1.8%	3.1%
Sex								
Female	209	47.1%	49.4%	48.9%	210	47.0%	49.4%	48.8%
Male	235	52.9%	50.6%	51.1%	237	53.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	192	43.2%	79.6%	62.3%	194	43.4%	79.5%	62.2%
Non-Educationally Disadvantaged	252	56.8%	20.4%	37.7%	253	56.6%	20.5%	37.8%
Section 504 Students	12	2.7%	3.7%	7.2%	12	2.7%	3.7%	7.2%
EB Students/EL	95	21.4%	39.0%	24.4%	95	21.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	14	3.2%	3.8%	6.0%	14	3.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.1%	3.7%	1.4%	5	1.1%	3.7%	1.4%
Immigrant	12	2.7%	7.4%	2.9%	12	2.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	444	100.0%	90.9%	65.7%	447	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	181	40.8%	65.6%	53.2%	181	40.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	236	53.2%	40.0%	24.5%	236	52.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	67	15.1%	13.9%	8.5%	67	15.0%	13.9%	8.5%
Special Education	58	13.1%	10.2%	13.9%	60	13.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	19	32.8%	42.9%	45.7%				
Students with Physical Disabilities	12	20.7%	17.6%	18.9%				
Students with Autism	19	32.8%	21.5%	16.2%				
Students with Behavioral Disabilities	8	13.8%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**72**	**21.5%**	**19.2%**	**16.1%**				
African American	13	3.9%	6.2%	3.4%				
Hispanic	34	10.1%	10.2%	8.5%				
White	12	3.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.1%	0.4%	0.5%				
Special Ed Students who are Mobile	21	33.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	30.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	49	27.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**78**	**20.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.8%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	10.0%	3.3%	1.6%
Grade 3	4.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.6%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.7	17.6	18.4
Grade 1	18.1	16.1	18.8
Grade 2	23.2	14.8	19.1
Grade 3	18.2	14.6	19.4
Grade 4	15.8	14.1	19.4
Grade 5	17.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.8	84.5%	66.3%	63.9%
Teachers	27.9	71.8%	44.5%	48.3%
Professional Support	2.9	7.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.3%	3.3%
Educational Aides	6.0	15.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**26.0**	**67.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	10.8%	39.1%	12.6%
Hispanic	15.9	57.0%	30.4%	30.1%
White	8.0	28.7%	22.1%	53.4%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	14.3%	28.6%	24.5%
Females	23.9	85.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	26.9	96.4%	69.8%	71.7%
Masters	1.0	3.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.2%	10.6%	8.7%
1-5 Years Experience	12.0	43.0%	28.3%	27.4%
6-10 Years Experience	4.0	14.4%	19.3%	20.2%
11-20 Years Experience	7.0	25.1%	23.9%	27.1%
21-30 Years Experience	2.9	10.3%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.0	11.0	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$53,096	$63,328	$58,185
6-10 Years Experience	$65,175	$65,460	$61,494
11-20 Years Experience	$53,181	$68,749	$65,219
21-30 Years Experience	$62,806	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$56,455	$67,073	$62,474
Professional Support	$68,714	$78,421	$73,783
Campus Administration (School Leadership)	$92,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.4	30.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	16.2	58.1%	69.3%	69.8%
Special Education	3.2	11.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MILNE EL

Campus Number: 101912299

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**48%**	48%	46%	*	-	-	-	*	79%	*	49%	44%	49%	50%
	2023	76%	72%	**56%**	61%	49%	*	-	-	-	-	80%	*	55%	56%	59%	47%
At Meets Grade Level or Above	2024	48%	43%	**23%**	29%	14%	*	-	-	-	*	64%	*	23%	22%	24%	19%
	2023	50%	45%	**24%**	25%	22%	*	-	-	-	-	60%	*	25%	19%	25%	22%
At Masters Grade Level	2024	21%	19%	**1%**	0%	3%	*	-	-	-	*	0%	*	2%	0%	1%	3%
	2023	20%	19%	**6%**	0%	10%	*	-	-	-	-	0%	*	5%	6%	6%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**56%**	45%	65%	*	-	-	-	*	93%	*	55%	61%	59%	64%
	2023	73%	71%	**47%**	54%	41%	*	-	-	-	-	80%	*	52%	31%	50%	44%
At Meets Grade Level or Above	2024	42%	43%	**28%**	26%	30%	*	-	-	-	*	71%	*	30%	22%	29%	31%
	2023	45%	42%	**14%**	18%	10%	*	-	-	-	-	60%	*	18%	0%	15%	11%
At Masters Grade Level	2024	15%	18%	**1%**	0%	3%	*	-	-	-	*	7%	*	2%	0%	1%	3%
	2023	19%	19%	**3%**	0%	5%	*	-	-	-	-	0%	*	4%	0%	3%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**49%**	58%	39%	*	-	-	-	*	*	*	51%	45%	52%	36%
	2023	77%	70%	**44%**	48%	37%	*	-	*	-	-	33%	*	47%	33%	42%	40%
At Meets Grade Level or Above	2024	51%	48%	**24%**	31%	18%	*	-	-	-	*	*	*	27%	18%	24%	19%
	2023	48%	41%	**14%**	15%	8%	*	-	*	-	-	33%	*	14%	13%	15%	9%
At Masters Grade Level	2024	23%	22%	**4%**	0%	8%	*	-	-	-	*	*	*	7%	0%	5%	6%
	2023	22%	17%	**3%**	3%	0%	*	-	*	-	-	0%	*	2%	7%	3%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**47%**	50%	46%	*	-	-	-	*	*	*	53%	35%	46%	47%
	2023	71%	67%	**33%**	36%	26%	*	-	*	-	-	33%	*	36%	20%	33%	29%
At Meets Grade Level or Above	2024	46%	46%	**15%**	15%	15%	*	-	-	-	*	*	*	18%	9%	14%	14%
	2023	48%	44%	**16%**	24%	5%	*	-	*	-	-	33%	*	19%	7%	15%	6%
At Masters Grade Level	2024	21%	21%	**3%**	0%	5%	*	-	-	-	*	*	*	4%	0%	3%	6%
	2023	22%	21%	**3%**	3%	0%	*	-	*	-	-	8%	*	3%	0%	3%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**43%**	44%	41%	*	-	-	-	-	36%	*	44%	41%	38%	41%
	2023	81%	76%	**46%**	47%	44%	-	-	-	-	*	58%	-	53%	33%	45%	41%
At Meets Grade Level or Above	2024	55%	53%	**18%**	19%	15%	*	-	-	-	-	18%	*	20%	12%	17%	14%
	2023	57%	50%	**23%**	24%	23%	-	-	-	-	*	42%	-	31%	10%	22%	22%
At Masters Grade Level	2024	29%	29%	**4%**	6%	0%	*	-	-	-	-	0%	*	4%	6%	3%	3%
	2023	28%	23%	**5%**	6%	5%	-	-	-	-	*	8%	-	8%	0%	5%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**45%**	42%	46%	*	-	-	-	-	30%	*	48%	35%	47%	46%
	2023	80%	75%	**45%**	44%	44%	-	-	-	-	*	64%	-	46%	43%	44%	41%
At Meets Grade Level or Above	2024	50%	51%	**18%**	29%	8%	*	-	-	-	-	30%	*	19%	18%	17%	8%
	2023	51%	46%	**18%**	25%	15%	-	-	-	-	*	36%	-	26%	5%	17%	16%
At Masters Grade Level	2024	19%	20%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	21%	20%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**26%**	31%	21%	*	-	-	-	-	27%	*	29%	18%	28%	19%
	2023	65%	57%	**29%**	31%	26%	-	-	-	-	*	64%	-	37%	14%	28%	22%
At Meets Grade Level or Above	2024	28%	25%	**6%**	9%	3%	*	-	-	-	-	27%	*	7%	0%	6%	0%
	2023	36%	29%	**13%**	13%	13%	-	-	-	-	*	45%	-	20%	0%	11%	9%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	13%	**2%**	0%	3%	-	-	-	-	*	9%	-	3%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**45%**	45%	43%	73%	-	-	-	*	59%	15%	47%	40%	45%	43%
	2023	76%	69%	**43%**	47%	38%	88%	-	*	-	*	54%	0%	47%	33%	43%	38%
At Meets Grade Level or Above	2024	48%	44%	**19%**	22%	15%	36%	-	-	-	*	46%	0%	20%	14%	19%	15%
	2023	49%	41%	**17%**	20%	14%	50%	-	*	-	*	41%	0%	21%	7%	17%	13%
At Masters Grade Level	2024	20%	18%	**2%**	1%	3%	9%	-	-	-	*	1%	0%	3%	1%	2%	3%
	2023	20%	17%	**3%**	2%	3%	25%	-	*	-	*	4%	0%	4%	2%	3%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**47%**	49%	42%	80%	-	-	-	*	62%	20%	48%	44%	46%	42%
	2023	77%	69%	**49%**	53%	43%	*	-	*	-	*	52%	*	51%	40%	49%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**21%**	26%	16%	60%	-	-	-	*	45%	0%	23%	18%	22%	17%
	2023	53%	45%	**20%**	21%	18%	*	-	*	-	*	41%	*	22%	13%	21%	17%
At Masters Grade Level	2024	22%	20%	**3%**	2%	4%	20%	-	-	-	*	0%	0%	4%	2%	3%	4%
	2023	20%	17%	**4%**	3%	5%	*	-	*	-	*	3%	*	5%	4%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**50%**	45%	52%	60%	-	-	-	*	68%	17%	52%	43%	51%	52%
	2023	75%	68%	**41%**	44%	37%	*	-	*	-	*	54%	*	44%	33%	42%	38%
At Meets Grade Level or Above	2024	43%	41%	**20%**	24%	17%	20%	-	-	-	*	54%	0%	22%	16%	21%	17%
	2023	45%	38%	**16%**	22%	10%	*	-	*	-	*	39%	*	20%	4%	15%	11%
At Masters Grade Level	2024	17%	17%	**1%**	0%	3%	0%	-	-	-	*	4%	0%	2%	0%	2%	3%
	2023	19%	16%	**2%**	1%	2%	*	-	*	-	*	4%	*	3%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**26%**	31%	21%	*	-	-	-	-	27%	*	29%	18%	28%	19%
	2023	77%	68%	**29%**	31%	26%	-	-	-	-	*	64%	-	37%	14%	28%	22%
At Meets Grade Level or Above	2024	43%	38%	**6%**	9%	3%	*	-	-	-	-	27%	*	7%	0%	6%	0%
	2023	47%	35%	**13%**	13%	13%	-	-	-	-	*	45%	-	20%	0%	11%	9%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	13%	**2%**	0%	3%	-	-	-	-	*	9%	-	3%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**16%**	23%	11%	*	-	-	-	-	62%	*	17%	11%	16%	14%
	2023	37%	33%	**11%**	14%	7%	*	-	-	-	-	60%	*	14%	0%	12%	8%
Reading and Mathematics Including EOC	2024	35%	34%	**16%**	23%	11%	*	-	-	-	-	62%	*	17%	11%	16%	14%
	2023	37%	33%	**11%**	14%	7%	*	-	-	-	-	60%	*	14%	0%	12%	8%
Reading Including EOC	2024	48%	43%	**21%**	29%	14%	*	-	-	-	-	62%	*	21%	22%	22%	19%
	2023	50%	45%	**24%**	25%	22%	*	-	-	-	-	60%	*	25%	19%	25%	22%
Math Including EOC	2024	42%	43%	**27%**	26%	30%	*	-	-	-	-	69%	*	29%	22%	28%	31%
	2023	45%	42%	**14%**	18%	10%	*	-	-	-	-	60%	*	18%	0%	15%	11%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**13%**	12%	13%	*	-	-	-	*	60%	*	15%	9%	13%	11%
	2023	38%	33%	**11%**	15%	3%	*	-	*	-	-	33%	*	12%	7%	12%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**13%**	12%	13%	*	-	-	-	*	60%	*	15%	9%	13%	11%
	2023	38%	33%	**11%**	15%	3%	*	-	*	-	-	33%	*	12%	7%	12%	3%
Reading Including EOC	2024	51%	48%	**25%**	31%	18%	*	-	-	-	*	60%	*	28%	18%	25%	19%
	2023	48%	41%	**14%**	15%	8%	*	-	*	-	-	33%	*	14%	13%	15%	9%
Math Including EOC	2024	46%	46%	**16%**	15%	15%	*	-	-	-	*	60%	*	20%	9%	16%	14%
	2023	48%	44%	**16%**	24%	5%	*	-	*	-	-	33%	*	19%	7%	15%	6%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**11%**	16%	5%	*	-	-	-	-	20%	*	13%	6%	9%	5%
	2023	43%	37%	**16%**	19%	15%	-	-	-	-	*	36%	-	23%	5%	15%	16%
Reading and Mathematics Including EOC	2024	42%	41%	**11%**	16%	5%	*	-	-	-	-	20%	*	13%	6%	9%	5%
	2023	43%	37%	**16%**	19%	15%	-	-	-	-	*	36%	-	23%	5%	15%	16%
Reading Including EOC	2024	55%	53%	**18%**	19%	15%	*	-	-	-	-	18%	*	20%	12%	17%	14%
	2023	57%	50%	**23%**	24%	23%	-	-	-	-	*	42%	-	31%	10%	22%	22%
Math Including EOC	2024	51%	51%	**18%**	29%	8%	*	-	-	-	-	30%	*	19%	18%	17%	8%
	2023	51%	46%	**18%**	25%	15%	-	-	-	-	*	36%	-	26%	5%	17%	16%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**13%**	17%	10%	20%	-	-	-	*	46%	0%	15%	9%	13%	10%
	2023	37%	31%	**12%**	16%	8%	*	-	*	-	*	39%	*	15%	4%	13%	9%
Reading and Mathematics Including EOC	2024	38%	36%	**13%**	17%	10%	20%	-	-	-	*	46%	0%	15%	9%	13%	10%
	2023	39%	33%	**12%**	16%	8%	*	-	*	-	*	39%	*	15%	4%	13%	9%
Reading Including EOC	2024	54%	50%	**21%**	26%	16%	60%	-	-	-	*	45%	0%	23%	18%	22%	17%
	2023	53%	46%	**20%**	21%	18%	*	-	*	-	*	41%	*	22%	13%	21%	17%
Math Including EOC	2024	45%	44%	**20%**	24%	17%	20%	-	-	-	*	54%	0%	22%	16%	21%	17%
	2023	47%	41%	**16%**	22%	10%	*	-	*	-	*	39%	*	20%	4%	15%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**52%**	62%	43%	*	-	-	-	*	*	*	50%	58%	53%	43%
	2023	55%	49%	**38%**	32%	42%	*	-	-	-	-	39%	*	40%	31%	40%	44%
Grade 4 Mathematics	2024	60%	64%	**57%**	58%	58%	*	-	-	-	*	*	*	62%	45%	57%	61%
	2023	63%	60%	**41%**	40%	40%	*	-	-	-	-	61%	*	38%	54%	39%	38%
Grade 5 ELA/Reading	2024	70%	74%	**44%**	45%	42%	*	-	-	-	-	36%	*	45%	44%	42%	41%
	2023	65%	61%	**39%**	24%	44%	-	-	-	-	*	50%	-	40%	36%	38%	45%
Grade 5 Mathematics	2024	65%	69%	**52%**	58%	49%	*	-	-	-	-	50%	*	45%	74%	53%	43%
	2023	71%	66%	**58%**	50%	60%	-	-	-	-	*	68%	-	63%	47%	57%	60%
All Grades Both Subjects	2024	64%	66%	**51%**	55%	48%	67%	-	-	-	*	55%	43%	50%	55%	51%	47%
	2023	64%	57%	**43%**	36%	47%	*	-	-	-	*	55%	*	44%	42%	43%	46%
All Grades ELA/Reading	2024	67%	67%	**48%**	53%	43%	*	-	-	-	*	53%	*	47%	51%	47%	42%
	2023	63%	55%	**38%**	29%	43%	*	-	-	-	*	45%	*	40%	34%	39%	45%
All Grades Mathematics	2024	60%	64%	**54%**	58%	53%	*	-	-	-	*	57%	*	53%	58%	55%	52%
	2023	66%	60%	**48%**	43%	50%	*	-	-	-	*	65%	*	48%	50%	47%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**25%**	31%	21%	-	-	-	-	-	*	*	22%	33%	28%	21%
	2023	33%	28%	**18%**	19%	18%	-	-	-	-	-	0%	*	20%	13%	17%	20%
Grade 4 Mathematics	2024	26%	31%	**32%**	36%	32%	*	-	-	-	*	*	*	33%	29%	31%	33%
	2023	27%	24%	**5%**	0%	9%	-	-	-	-	-	0%	*	3%	9%	5%	10%
Grade 5 ELA/Reading	2024	35%	41%	**28%**	25%	29%	-	-	-	-	-	25%	*	31%	18%	26%	27%
	2023	37%	34%	**11%**	0%	10%	-	-	-	-	*	20%	-	17%	0%	11%	12%
Grade 5 Mathematics	2024	41%	46%	**22%**	18%	26%	-	-	-	-	-	0%	*	20%	29%	24%	24%
	2023	48%	40%	**22%**	10%	23%	-	-	-	-	*	33%	-	17%	29%	22%	23%
All Grades Both Subjects	2024	32%	36%	**26%**	26%	27%	*	-	-	-	*	12%	29%	26%	27%	27%	26%
	2023	38%	31%	**14%**	8%	16%	-	-	-	-	*	12%	*	14%	14%	14%	16%
All Grades ELA/Reading	2024	30%	32%	**26%**	28%	26%	-	-	-	-	-	22%	*	27%	25%	27%	24%
	2023	35%	28%	**15%**	13%	14%	-	-	-	-	*	8%	*	19%	6%	14%	16%
All Grades Mathematics	2024	35%	40%	**26%**	25%	29%	*	-	-	-	*	0%	*	25%	29%	28%	28%
	2023	40%	34%	**13%**	3%	17%	-	-	-	-	*	15%	*	9%	20%	14%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**45%**	40%	*	50%	-	-	36%	48%	55%	20%	44%	53%	47%	43%	-
	2023	76%	69%	**43%**	35%	48%	-	-	-	28%	44%	49%	*	0%	50%	48%	37%	*
At Meets Grade Level or Above	2024	48%	44%	**19%**	11%	*	14%	-	-	9%	23%	25%	0%	26%	29%	23%	15%	-
	2023	49%	41%	**17%**	12%	18%	-	-	-	8%	14%	16%	*	0%	50%	21%	13%	*
At Masters Grade Level	2024	20%	18%	**2%**	2%	*	2%	-	-	1%	5%	3%	0%	7%	6%	1%	3%	-
	2023	20%	17%	**3%**	3%	9%	-	-	-	0%	8%	9%	*	0%	0%	1%	4%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**47%**	36%	*	48%	-	-	30%	60%	69%	*	58%	38%	51%	42%	-
	2023	77%	69%	**49%**	38%	45%	-	-	-	32%	60%	65%	*	*	*	55%	42%	*
At Meets Grade Level or Above	2024	54%	48%	**21%**	13%	*	8%	-	-	13%	32%	38%	*	33%	25%	26%	17%	-
	2023	53%	45%	**20%**	15%	24%	-	-	-	9%	20%	24%	*	*	*	22%	17%	*
At Masters Grade Level	2024	22%	20%	**3%**	3%	*	4%	-	-	2%	8%	6%	*	8%	0%	3%	4%	-
	2023	20%	17%	**4%**	5%	12%	-	-	-	0%	10%	12%	*	*	*	2%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**50%**	50%	*	52%	-	-	48%	52%	63%	*	42%	75%	47%	52%	-
	2023	75%	68%	**41%**	36%	52%	-	-	-	26%	40%	47%	*	*	*	45%	37%	*
At Meets Grade Level or Above	2024	43%	41%	**20%**	14%	*	20%	-	-	9%	24%	25%	*	25%	38%	24%	17%	-
	2023	45%	38%	**16%**	10%	12%	-	-	-	9%	10%	12%	*	*	*	21%	11%	*
At Masters Grade Level	2024	17%	17%	**1%**	1%	*	0%	-	-	2%	4%	0%	*	8%	13%	0%	3%	-
	2023	19%	16%	**2%**	3%	6%	-	-	-	0%	5%	6%	*	*	*	1%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**26%**	22%	-	-	-	-	22%	9%	13%	*	*	*	34%	19%	-
	2023	77%	68%	**29%**	21%	*	-	-	-	22%	20%	22%	-	*	*	38%	23%	*
At Meets Grade Level or Above	2024	43%	38%	**6%**	0%	-	-	-	-	0%	0%	0%	*	*	*	11%	0%	-
	2023	47%	35%	**13%**	5%	*	-	-	-	6%	10%	11%	-	*	*	17%	10%	*
At Masters Grade Level	2024	16%	14%	**0%**	0%	-	-	-	-	0%	0%	0%	*	*	*	0%	0%	-
	2023	18%	13%	**2%**	0%	*	-	-	-	0%	10%	11%	-	*	*	0%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**51%**	41%	-	-	-	-	41%	54%	56%	*	68%	*	56%	47%	-
	2023	64%	57%	**43%**	42%	*	-	-	-	42%	55%	60%	*	*	*	40%	46%	*
All Grades ELA/Reading	2024	67%	67%	**48%**	34%	-	-	-	-	34%	50%	54%	*	68%	*	55%	42%	-
	2023	63%	55%	**38%**	39%	*	-	-	-	40%	53%	54%	*	*	*	32%	44%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**54%**	49%	-	-	-	-	49%	57%	58%	*	68%	*	57%	52%	-
	2023	66%	60%	**48%**	45%	*	-	-	-	45%	57%	65%	*	*	*	48%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**26%**	26%	-	-	-	-	26%	26%	36%	*	18%	*	26%	26%	-
	2023	38%	31%	**14%**	14%	*	-	-	-	14%	27%	27%	*	*	-	11%	16%	-
All Grades ELA/Reading	2024	30%	32%	**26%**	22%	-	-	-	-	22%	22%	20%	*	*	*	29%	24%	-
	2023	35%	28%	**15%**	13%	*	-	-	-	13%	33%	*	*	*	-	14%	16%	-
All Grades Mathematics	2024	35%	40%	**26%**	29%	-	-	-	-	29%	29%	44%	*	14%	*	24%	28%	-
	2023	40%	34%	**13%**	15%	-	-	-	-	15%	22%	29%	*	*	-	8%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	93%	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	97%	87%	65%	-	-	-	*	100%	93%	97%	64%	89%	81%
Not Included in Accountability: Mobile	4%	6%	**11%**	3%	6%	35%	-	-	-	*	0%	0%	3%	25%	7%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	6%	0%	-	-	-	*	0%	0%	0%	10%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	7%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	7%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	*	100%	83%	100%	99%	100%	100%
Included in Accountability	91%	87%	**86%**	97%	87%	71%	-	-	-	*	100%	83%	97%	67%	89%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	3%	6%	29%	-	-	-	*	0%	0%	3%	22%	7%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	0%	-	-	-	*	0%	0%	0%	9%	4%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	17%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	17%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	97%	88%	71%	-	-	-	*	100%	100%	97%	66%	89%	83%
Not Included in Accountability: Mobile	5%	6%	**11%**	3%	6%	29%	-	-	-	*	0%	0%	3%	26%	7%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	-	-	-	*	0%	0%	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	97%	83%	*	-	-	-	-	100%	*	98%	53%	89%	77%
Not Included in Accountability: Mobile	4%	6%	**13%**	3%	6%	*	-	-	-	-	0%	*	2%	31%	4%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	11%	*	-	-	-	-	0%	*	0%	16%	7%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	92%	93%	100%	-	*	-	*	91%	100%	97%	82%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	4%	0%	-	*	-	*	9%	0%	3%	9%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	2%	4%	0%	-	*	-	*	0%	0%	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	93%	92%	*	-	*	-	*	91%	*	97%	81%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	4%	*	-	*	-	*	9%	*	3%	9%	3%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	1%	4%	*	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	93%	92%	*	-	*	-	*	90%	*	97%	81%	95%	90%
Not Included in Accountability: Mobile	5%	6%	**5%**	6%	4%	*	-	*	-	*	10%	*	3%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	4%	*	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	84%	95%	-	-	-	-	*	92%	-	95%	88%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	2%	-	-	-	-	*	8%	-	5%	4%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	5%	2%	-	-	-	-	*	0%	-	0%	8%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.6%**	94.4%	93.2%	88.7%	*	*	-	*	91.9%	93.7%	93.4%
2021-22	92.2%	91.9%	**89.4%**	88.9%	90.0%	87.9%	-	*	-	*	84.4%	89.6%	90.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.2%**	19.8%	24.5%	16.7%	*	*	-	*	31.6%	20.3%	23.9%
2021-22	25.7%	27.5%	**44.8%**	46.3%	43.6%	50.0%	-	*	-	*	66.7%	43.8%	41.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**506**	**100.0%**	**183,603**	**5,517,464**	**506**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	7.3%	6.5%	4.5%	37	7.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	1	0.2%	1.6%	0.8%	1	0.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	36	7.1%	4.9%	3.7%	36	7.1%	4.9%	3.7%
Kindergarten	66	13.0%	6.9%	6.5%	66	13.0%	6.9%	6.5%
Grade 1	64	12.6%	7.7%	7.0%	64	12.6%	7.7%	7.0%
Grade 2	89	17.6%	8.0%	7.3%	89	17.6%	7.9%	7.3%
Grade 3	83	16.4%	7.7%	7.2%	83	16.4%	7.7%	7.2%
Grade 4	78	15.4%	7.5%	7.2%	78	15.4%	7.5%	7.2%
Grade 5	89	17.6%	7.6%	7.2%	89	17.6%	7.6%	7.2%
Ethnic Distribution								
African American	204	40.3%	21.3%	12.8%	204	40.3%	21.3%	12.8%
Hispanic	287	56.7%	61.8%	53.2%	287	56.7%	61.7%	53.2%
White	8	1.6%	9.9%	25.0%	8	1.6%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.4%	5.0%	5.4%	2	0.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.8%	3.1%	4	0.8%	1.8%	3.1%
Sex								
Female	243	48.0%	49.4%	48.9%	243	48.0%	49.4%	48.8%
Male	263	52.0%	50.6%	51.1%	263	52.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	495	97.8%	79.6%	62.3%	495	97.8%	79.5%	62.2%
Non-Educationally Disadvantaged	11	2.2%	20.4%	37.7%	11	2.2%	20.5%	37.8%
Section 504 Students	3	0.6%	3.7%	7.2%	3	0.6%	3.7%	7.2%
EB Students/EL	254	50.2%	39.0%	24.4%	254	50.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	8	1.6%	3.8%	6.0%	8	1.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	17	3.4%	3.7%	1.4%	17	3.4%	3.7%	1.4%
Immigrant	62	12.3%	7.4%	2.9%	62	12.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	506	100.0%	90.9%	65.7%	506	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	359	70.9%	65.6%	53.2%	359	70.9%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	251	49.6%	40.0%	24.5%	251	49.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	7	1.4%	13.9%	8.5%	7	1.4%	13.9%	8.5%
Special Education	49	9.7%	10.2%	13.9%	49	9.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	21	42.9%	42.9%	45.7%				
Students with Physical Disabilities	8	16.3%	17.6%	18.9%				
Students with Autism	13	26.5%	21.5%	16.2%				
Students with Behavioral Disabilities	7	14.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**68**	**16.1%**	**19.2%**	**16.1%**				
African American	40	9.5%	6.2%	3.4%				
Hispanic	28	6.6%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	22.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	25	12.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	59	15.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**111**	**26.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.4%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.2%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	17.6	18.4
Grade 1	16.4	16.1	18.8
Grade 2	20.5	14.8	19.1
Grade 3	14.6	14.6	19.4
Grade 4	15.8	14.1	19.4
Grade 5	17.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	91.9%	66.3%	63.9%
Teachers	28.0	75.7%	44.5%	48.3%
Professional Support	4.0	10.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.4%	3.3%	3.3%
Educational Aides	3.0	8.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**35.0**	**94.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	21.0	75.0%	39.1%	12.6%
Hispanic	6.0	21.4%	30.4%	30.1%
White	1.0	3.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	25.0%	28.6%	24.5%
Females	21.0	75.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.6%	8.1%	2.5%
Bachelors	23.0	82.1%	69.8%	71.7%
Masters	4.0	14.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	10.7%	10.6%	8.7%
1-5 Years Experience	13.0	46.4%	28.3%	27.4%
6-10 Years Experience	4.0	14.3%	19.3%	20.2%
11-20 Years Experience	5.0	17.9%	23.9%	27.1%
21-30 Years Experience	3.0	10.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	18.1	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.8	11.0	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$51,979	$63,328	$58,185
6-10 Years Experience	$66,125	$65,460	$61,494
11-20 Years Experience	$62,750	$68,749	$65,219
21-30 Years Experience	$77,167	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,642	$67,073	$62,474
Professional Support	$68,050	$78,421	$73,783
Campus Administration (School Leadership)	$95,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.6	30.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	15.8	56.4%	69.3%	69.8%
Special Education	3.6	13.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**355**	**100.0%**	**183,603**	**5,517,464**	**355**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	349	98.3%	6.5%	4.5%	349	98.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	150	42.3%	1.6%	0.8%	150	42.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	199	56.1%	4.9%	3.7%	199	56.1%	4.9%	3.7%
Kindergarten	6	1.7%	6.9%	6.5%	6	1.7%	6.9%	6.5%
Ethnic Distribution								
African American	32	9.0%	21.3%	12.8%	32	9.0%	21.3%	12.8%
Hispanic	288	81.1%	61.8%	53.2%	288	81.1%	61.7%	53.2%
White	16	4.5%	9.9%	25.0%	16	4.5%	9.9%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	16	4.5%	5.0%	5.4%	16	4.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	180	50.7%	49.4%	48.9%	180	50.7%	49.4%	48.8%
Male	175	49.3%	50.6%	51.1%	175	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	327	92.1%	79.6%	62.3%	327	92.1%	79.5%	62.2%
Non-Educationally Disadvantaged	28	7.9%	20.4%	37.7%	28	7.9%	20.5%	37.8%
Section 504 Students	1	0.3%	3.7%	7.2%	1	0.3%	3.7%	7.2%
EB Students/EL	297	83.7%	39.0%	24.4%	297	83.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	38	10.7%	3.7%	1.4%	38	10.7%	3.7%	1.4%
Immigrant	60	16.9%	7.4%	2.9%	60	16.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	355	100.0%	90.9%	65.7%	355	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	350	98.6%	65.6%	53.2%	350	98.6%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	297	83.7%	40.0%	24.5%	297	83.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	20	5.6%	10.2%	13.9%	20	5.6%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**20**							
Students with Intellectual Disabilities	0	0.0%	42.9%	45.7%				
Students with Physical Disabilities	11	55.0%	17.6%	18.9%				
Students with Autism	7	35.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**244**	**74.2%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	3.5	17.6	18.4

Texas Education Agency
2023-24 Staff Information (TAPR)
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.0	68.6%	66.3%	63.9%
Teachers	19.0	54.3%	44.5%	48.3%
Professional Support	4.0	11.4%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	2.9%	3.3%	3.3%
Educational Aides	11.0	31.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**29.0**	**82.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	39.1%	12.6%
Hispanic	15.0	78.9%	30.4%	30.1%
White	3.0	15.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	15.8%	28.6%	24.5%
Females	16.0	84.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	5.3%	8.1%	2.5%
Bachelors	15.0	78.9%	69.8%	71.7%
Masters	3.0	15.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	3.0	15.8%	28.3%	27.4%
6-10 Years Experience	8.0	42.1%	19.3%	20.2%
11-20 Years Experience	2.0	10.5%	23.9%	27.1%
21-30 Years Experience	6.0	31.6%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	18.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	13.4	11.0	11.1
Average Years Experience of Teachers with District	11.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$63,583	$63,328	$58,185
6-10 Years Experience	$37,660	$65,460	$61,494
11-20 Years Experience	$71,000	$68,749	$65,219
21-30 Years Experience	$58,070	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$51,708	$67,073	$62,474
Professional Support	$61,553	$78,421	$73,783
Campus Administration (School Leadership)	$114,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.8	14.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	16.2	85.2%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
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2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MITCHELL EL

Campus Number: 101912264

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**58%**	78%	53%	*	*	*	-	*	*	*	61%	45%	60%	52%
	2023	76%	72%	**61%**	64%	61%	*	-	*	-	-	*	*	65%	50%	61%	61%
At Meets Grade Level or Above	2024	48%	43%	**31%**	56%	22%	*	*	*	-	*	*	*	34%	18%	31%	24%
	2023	50%	45%	**19%**	27%	16%	*	-	*	-	-	*	*	16%	25%	19%	18%
At Masters Grade Level	2024	21%	19%	**15%**	11%	17%	*	*	*	-	*	*	*	20%	0%	17%	17%
	2023	20%	19%	**3%**	18%	0%	*	-	*	-	-	*	*	2%	6%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**55%**	67%	51%	*	*	*	-	*	*	*	59%	40%	57%	50%
	2023	73%	71%	**58%**	73%	52%	*	-	*	-	-	*	*	58%	56%	58%	54%
At Meets Grade Level or Above	2024	42%	43%	**27%**	22%	26%	*	*	*	-	*	*	*	29%	20%	30%	29%
	2023	45%	42%	**27%**	27%	23%	*	-	*	-	-	*	*	28%	25%	27%	25%
At Masters Grade Level	2024	15%	18%	**12%**	11%	9%	*	*	*	-	*	*	*	15%	0%	13%	11%
	2023	19%	19%	**3%**	0%	5%	*	-	*	-	-	*	*	5%	0%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**73%**	69%	72%	*	*	*	-	-	*	*	78%	65%	74%	66%
	2023	77%	70%	**70%**	57%	73%	*	-	-	-	*	*	*	68%	72%	70%	76%
At Meets Grade Level or Above	2024	51%	48%	**31%**	25%	35%	*	*	*	-	-	*	*	39%	19%	32%	45%
	2023	48%	41%	**29%**	29%	30%	*	-	-	-	*	*	*	32%	22%	29%	32%
At Masters Grade Level	2024	23%	22%	**7%**	13%	4%	*	*	*	-	-	*	*	5%	12%	8%	3%
	2023	22%	17%	**11%**	0%	15%	*	-	-	-	*	*	*	16%	0%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**61%**	63%	61%	*	*	*	-	-	*	*	68%	50%	62%	66%
	2023	71%	67%	**50%**	36%	58%	*	-	-	-	*	*	*	53%	44%	50%	64%
At Meets Grade Level or Above	2024	46%	46%	**33%**	19%	35%	*	*	*	-	-	*	*	37%	27%	34%	41%
	2023	48%	44%	**23%**	14%	28%	*	-	-	-	*	*	*	29%	11%	23%	28%
At Masters Grade Level	2024	21%	21%	**7%**	0%	9%	*	*	*	-	-	*	*	5%	12%	8%	10%
	2023	22%	21%	**9%**	0%	13%	*	-	-	-	*	*	*	13%	0%	9%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	82%	73%	*	*	-	-	*	*	*	76%	70%	73%	77%
	2023	81%	76%	**62%**	60%	63%	-	-	-	-	-	25%	*	56%	78%	63%	68%
At Meets Grade Level or Above	2024	55%	53%	**38%**	47%	35%	*	*	-	-	*	*	*	39%	35%	36%	35%
	2023	57%	50%	**27%**	30%	26%	-	-	-	-	-	0%	*	27%	28%	28%	21%
At Masters Grade Level	2024	29%	29%	**16%**	18%	15%	*	*	-	-	*	*	*	16%	17%	15%	15%
	2023	28%	23%	**6%**	0%	9%	-	-	-	-	-	0%	*	4%	11%	6%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**89%**	88%	88%	*	*	-	-	*	*	*	89%	87%	88%	85%
	2023	80%	75%	**55%**	45%	59%	-	-	-	-	-	0%	*	56%	50%	55%	61%
At Meets Grade Level or Above	2024	50%	51%	**56%**	71%	50%	*	*	-	-	*	*	*	55%	57%	54%	50%
	2023	51%	46%	**33%**	30%	35%	-	-	-	-	-	0%	*	33%	33%	34%	32%
At Masters Grade Level	2024	19%	20%	**25%**	24%	28%	*	*	-	-	*	*	*	32%	13%	25%	23%
	2023	21%	20%	**9%**	5%	11%	-	-	-	-	-	0%	*	10%	6%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**48%**	47%	50%	*	*	-	-	*	*	*	53%	39%	47%	50%
	2023	65%	57%	**44%**	35%	48%	-	-	-	-	-	0%	*	46%	39%	45%	43%
At Meets Grade Level or Above	2024	28%	25%	**15%**	24%	13%	*	*	-	-	*	*	*	18%	9%	15%	15%
	2023	36%	29%	**14%**	15%	13%	-	-	-	-	-	0%	*	10%	22%	14%	7%
At Masters Grade Level	2024	11%	10%	**3%**	6%	3%	*	*	-	-	*	*	*	3%	4%	3%	4%
	2023	16%	13%	**5%**	0%	7%	-	-	-	-	-	0%	*	4%	6%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	70%	64%	71%	43%	70%	-	60%	59%	91%	69%	59%	66%	63%
	2023	76%	69%	**57%**	51%	59%	83%	-	*	-	*	21%	67%	57%	56%	57%	61%
At Meets Grade Level or Above	2024	48%	44%	**33%**	38%	31%	36%	29%	40%	-	40%	27%	36%	36%	27%	33%	34%
	2023	49%	41%	**25%**	25%	24%	50%	-	*	-	*	15%	22%	25%	24%	25%	23%
At Masters Grade Level	2024	20%	18%	**12%**	12%	12%	14%	14%	30%	-	0%	14%	27%	13%	10%	12%	12%
	2023	20%	17%	**7%**	3%	8%	0%	-	*	-	*	6%	0%	8%	4%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	76%	66%	67%	*	80%	-	*	67%	100%	72%	63%	70%	64%
	2023	77%	69%	**64%**	60%	65%	*	-	*	-	*	31%	*	63%	67%	64%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**33%**	40%	31%	17%	*	40%	-	*	33%	20%	38%	25%	33%	35%
	2023	53%	45%	**25%**	29%	24%	*	-	*	-	*	15%	*	25%	25%	25%	23%
At Masters Grade Level	2024	22%	20%	**13%**	14%	11%	17%	*	20%	-	*	11%	20%	13%	12%	13%	12%
	2023	20%	17%	**7%**	4%	8%	*	-	*	-	*	8%	*	7%	6%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	74%	67%	83%	*	60%	-	*	56%	100%	72%	63%	70%	66%
	2023	75%	68%	**54%**	49%	56%	*	-	*	-	*	23%	*	56%	50%	54%	59%
At Meets Grade Level or Above	2024	43%	41%	**39%**	40%	37%	67%	*	40%	-	*	33%	60%	40%	37%	40%	40%
	2023	45%	38%	**28%**	24%	28%	*	-	*	-	*	23%	*	30%	23%	28%	28%
At Masters Grade Level	2024	17%	17%	**15%**	12%	15%	17%	*	40%	-	*	22%	40%	17%	10%	15%	14%
	2023	19%	16%	**7%**	2%	9%	*	-	*	-	*	8%	*	9%	2%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**48%**	47%	50%	*	*	-	-	*	*	*	53%	39%	47%	50%
	2023	77%	68%	**44%**	35%	48%	-	-	-	-	-	0%	*	46%	39%	45%	43%
At Meets Grade Level or Above	2024	43%	38%	**15%**	24%	13%	*	*	-	-	*	*	*	18%	9%	15%	15%
	2023	47%	35%	**14%**	15%	13%	-	-	-	-	-	0%	*	10%	22%	14%	7%
At Masters Grade Level	2024	16%	14%	**3%**	6%	3%	*	*	-	-	*	*	*	3%	4%	3%	4%
	2023	18%	13%	**5%**	0%	7%	-	-	-	-	-	0%	*	4%	6%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**20%**	22%	17%	*	*	*	-	*	*	*	22%	10%	21%	21%
	2023	37%	33%	**9%**	10%	7%	*	-	*	-	-	*	*	7%	13%	9%	4%
Reading and Mathematics Including EOC	2024	35%	34%	**20%**	22%	17%	*	*	*	-	*	*	*	22%	10%	21%	21%
	2023	37%	33%	**9%**	10%	7%	*	-	*	-	-	*	*	7%	13%	9%	4%
Reading Including EOC	2024	48%	43%	**31%**	56%	22%	*	*	*	-	*	*	*	34%	18%	31%	24%
	2023	50%	45%	**17%**	20%	16%	*	-	*	-	-	*	*	16%	20%	17%	15%
Math Including EOC	2024	42%	43%	**27%**	22%	26%	*	*	*	-	*	*	*	29%	20%	30%	29%
	2023	45%	42%	**28%**	30%	23%	*	-	*	-	-	*	*	28%	27%	28%	26%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**22%**	13%	26%	*	*	*	-	-	*	*	27%	15%	23%	34%
	2023	38%	33%	**18%**	7%	23%	*	-	-	-	*	*	*	26%	0%	18%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**22%**	13%	26%	*	*	*	-	-	*	*	27%	15%	23%	34%
	2023	38%	33%	**18%**	7%	23%	*	-	-	-	*	*	*	26%	0%	18%	24%
Reading Including EOC	2024	51%	48%	**31%**	25%	35%	*	*	*	-	-	*	*	39%	19%	32%	45%
	2023	48%	41%	**29%**	29%	30%	*	-	-	-	*	*	*	32%	22%	29%	32%
Math Including EOC	2024	46%	46%	**33%**	19%	35%	*	*	*	-	-	*	*	37%	27%	34%	41%
	2023	48%	44%	**23%**	14%	28%	*	-	-	-	*	*	*	29%	11%	23%	28%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**36%**	47%	33%	*	*	-	-	*	*	*	39%	30%	34%	31%
	2023	43%	37%	**21%**	20%	22%	-	-	-	-	-	0%	*	21%	22%	22%	18%
Reading and Mathematics Including EOC	2024	42%	41%	**36%**	47%	33%	*	*	-	-	*	*	*	39%	30%	34%	31%
	2023	43%	37%	**21%**	20%	22%	-	-	-	-	-	0%	*	21%	22%	22%	18%
Reading Including EOC	2024	55%	53%	**38%**	47%	35%	*	*	-	-	*	*	*	39%	35%	36%	35%
	2023	57%	50%	**27%**	30%	26%	-	-	-	-	-	0%	*	27%	28%	28%	21%
Math Including EOC	2024	51%	51%	**56%**	71%	50%	*	*	-	-	*	*	*	55%	57%	54%	50%
	2023	51%	46%	**33%**	30%	35%	-	-	-	-	-	0%	*	33%	33%	34%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**26%**	29%	26%	17%	*	20%	-	*	33%	20%	29%	20%	26%	29%
	2023	37%	31%	**16%**	14%	17%	*	-	*	-	*	15%	*	18%	12%	16%	15%
Reading and Mathematics Including EOC	2024	38%	36%	**26%**	29%	26%	17%	*	20%	-	*	33%	20%	29%	20%	26%	29%
	2023	39%	33%	**16%**	14%	17%	*	-	*	-	*	15%	*	18%	12%	16%	15%
Reading Including EOC	2024	54%	50%	**33%**	40%	31%	17%	*	40%	-	*	33%	20%	38%	25%	33%	35%
	2023	53%	46%	**24%**	27%	24%	*	-	*	-	*	15%	*	25%	24%	25%	23%
Math Including EOC	2024	45%	44%	**39%**	40%	37%	67%	*	40%	-	*	33%	60%	40%	37%	40%	40%
	2023	47%	41%	**28%**	25%	28%	*	-	*	-	*	23%	*	30%	24%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	50%	66%	*	*	*	-	-	*	*	70%	50%	65%	67%
	2023	55%	49%	**55%**	33%	59%	*	-	-	-	*	*	*	58%	47%	55%	56%
Grade 4 Mathematics	2024	60%	64%	**59%**	50%	60%	*	*	*	-	-	*	*	62%	54%	60%	69%
	2023	63%	60%	**48%**	46%	49%	*	-	-	-	*	*	*	50%	44%	48%	56%
Grade 5 ELA/Reading	2024	70%	74%	**69%**	78%	69%	*	-	-	-	*	*	*	71%	64%	70%	75%
	2023	65%	61%	**56%**	61%	54%	-	-	-	-	-	31%	*	47%	82%	55%	52%
Grade 5 Mathematics	2024	65%	69%	**92%**	97%	89%	*	*	-	-	*	*	*	89%	95%	91%	87%
	2023	71%	66%	**52%**	45%	54%	-	-	-	-	-	44%	*	51%	53%	52%	55%
All Grades Both Subjects	2024	64%	66%	**70%**	69%	71%	75%	*	*	-	*	70%	75%	73%	66%	71%	74%
	2023	64%	57%	**53%**	48%	54%	*	-	-	-	*	45%	*	51%	57%	53%	55%
All Grades ELA/Reading	2024	67%	67%	**65%**	65%	67%	*	*	*	-	*	60%	*	70%	57%	67%	71%
	2023	63%	55%	**55%**	50%	56%	*	-	-	-	*	41%	*	52%	65%	55%	54%
All Grades Mathematics	2024	60%	64%	**75%**	74%	74%	*	*	*	-	*	80%	*	75%	74%	75%	77%
	2023	66%	60%	**50%**	45%	52%	*	-	-	-	*	50%	*	51%	48%	50%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**47%**	29%	48%	-	-	*	-	-	-	*	56%	36%	48%	50%
	2023	33%	28%	**38%**	*	39%	*	-	-	-	*	-	-	33%	50%	38%	50%
Grade 4 Mathematics	2024	26%	31%	**33%**	20%	38%	-	-	*	-	-	-	*	42%	18%	32%	33%
	2023	27%	24%	**8%**	14%	7%	*	-	-	-	*	-	-	12%	0%	8%	13%
Grade 5 ELA/Reading	2024	35%	41%	**44%**	*	50%	-	-	-	-	-	*	-	45%	43%	44%	56%
	2023	37%	34%	**32%**	33%	32%	-	-	-	-	-	14%	*	21%	56%	33%	33%
Grade 5 Mathematics	2024	41%	46%	**79%**	78%	75%	*	*	-	-	*	*	-	81%	77%	79%	67%
	2023	48%	40%	**7%**	0%	11%	-	-	-	-	-	0%	-	11%	0%	8%	11%
All Grades Both Subjects	2024	32%	36%	**51%**	44%	51%	*	*	*	-	*	*	*	56%	44%	51%	49%
	2023	38%	31%	**21%**	14%	23%	*	-	-	-	*	7%	*	19%	27%	22%	29%
All Grades ELA/Reading	2024	30%	32%	**46%**	27%	49%	-	-	*	-	-	*	*	52%	38%	47%	52%
	2023	35%	28%	**35%**	23%	35%	*	-	-	-	*	14%	*	27%	53%	35%	42%
All Grades Mathematics	2024	35%	40%	**56%**	57%	53%	*	*	*	-	*	*	*	60%	50%	55%	46%
	2023	40%	34%	**8%**	6%	9%	*	-	-	-	*	0%	-	11%	0%	8%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	62%	61%	-	-	-	*	75%	75%	-	-	50%	68%	63%	*
	2023	76%	69%	**57%**	59%	59%	-	-	-	-	64%	61%	*	-	60%	54%	60%	*
At Meets Grade Level or Above	2024	48%	44%	**33%**	34%	34%	-	-	-	*	29%	29%	-	-	40%	32%	34%	*
	2023	49%	41%	**25%**	23%	23%	-	-	-	-	20%	22%	*	-	30%	26%	23%	*
At Masters Grade Level	2024	20%	18%	**12%**	13%	14%	-	-	-	*	4%	4%	-	-	0%	12%	12%	*
	2023	20%	17%	**7%**	7%	7%	-	-	-	-	0%	0%	*	-	10%	7%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	60%	59%	-	-	-	*	91%	91%	-	-	60%	73%	64%	*
	2023	77%	69%	**64%**	64%	64%	-	-	-	-	82%	80%	*	-	*	61%	68%	*
At Meets Grade Level or Above	2024	54%	48%	**33%**	34%	35%	-	-	-	*	27%	27%	-	-	40%	32%	34%	*
	2023	53%	45%	**25%**	22%	22%	-	-	-	-	27%	30%	*	-	*	26%	24%	*
At Masters Grade Level	2024	22%	20%	**13%**	13%	14%	-	-	-	*	0%	0%	-	-	0%	14%	11%	*
	2023	20%	17%	**7%**	6%	6%	-	-	-	-	0%	0%	*	-	*	7%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	66%	65%	-	-	-	*	80%	80%	-	-	40%	71%	66%	*
	2023	75%	68%	**54%**	59%	59%	-	-	-	-	55%	50%	*	-	*	50%	59%	*
At Meets Grade Level or Above	2024	43%	41%	**39%**	39%	39%	-	-	-	*	40%	40%	-	-	40%	39%	39%	*
	2023	45%	38%	**28%**	28%	28%	-	-	-	-	18%	20%	*	-	*	28%	28%	*
At Masters Grade Level	2024	17%	17%	**15%**	16%	17%	-	-	-	*	10%	10%	-	-	0%	15%	15%	*
	2023	19%	16%	**7%**	9%	9%	-	-	-	-	0%	0%	*	-	*	7%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**48%**	57%	57%	-	-	-	-	*	*	-	-	-	46%	50%	-
	2023	77%	68%	**44%**	41%	41%	-	-	-	-	*	*	-	-	*	45%	41%	*
At Meets Grade Level or Above	2024	43%	38%	**15%**	17%	17%	-	-	-	-	*	*	-	-	-	14%	15%	-
	2023	47%	35%	**14%**	9%	9%	-	-	-	-	*	*	-	-	*	18%	7%	*
At Masters Grade Level	2024	16%	14%	**3%**	4%	4%	-	-	-	-	*	*	-	-	-	3%	4%	-
	2023	18%	13%	**5%**	5%	5%	-	-	-	-	*	*	-	-	*	5%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	76%	76%	-	-	-	-	72%	72%	-	-	*	67%	74%	-
	2023	64%	57%	**53%**	53%	53%	-	-	-	-	65%	56%	*	-	83%	51%	56%	*
All Grades ELA/Reading	2024	67%	67%	**65%**	69%	69%	-	-	-	-	83%	83%	-	-	*	61%	71%	-
	2023	63%	55%	**55%**	50%	50%	-	-	-	-	70%	*	*	-	*	57%	55%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**75%**	82%	82%	-	-	-	-	61%	61%	-	-	*	73%	77%	-
	2023	66%	60%	**50%**	56%	56%	-	-	-	-	60%	*	*	-	*	45%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**51%**	49%	49%	-	-	-	-	63%	63%	-	-	*	53%	49%	-
	2023	38%	31%	**21%**	29%	29%	-	-	-	-	*	*	-	-	*	16%	29%	-
All Grades ELA/Reading	2024	30%	32%	**46%**	50%	50%	-	-	-	-	*	*	-	-	*	39%	52%	-
	2023	35%	28%	**35%**	38%	38%	-	-	-	-	*	*	-	-	*	29%	42%	-
All Grades Mathematics	2024	35%	40%	**56%**	47%	47%	-	-	-	-	*	*	-	-	*	63%	46%	-
	2023	40%	34%	**8%**	14%	14%	-	-	-	-	*	*	-	-	*	6%	12%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**89%**	89%	93%	93%	100%	100%	-	100%	61%	73%	96%	78%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	6%	0%	0%	0%	-	0%	39%	27%	4%	19%	10%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	7%	0%	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	88%	93%	86%	*	100%	-	*	64%	71%	96%	78%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	5%	0%	*	0%	-	*	36%	29%	4%	18%	9%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	14%	*	0%	-	*	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	88%	92%	100%	*	100%	-	*	64%	71%	96%	78%	89%	91%
Not Included in Accountability: Mobile	5%	6%	**9%**	13%	5%	0%	*	0%	-	*	36%	29%	4%	18%	9%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	94%	93%	*	*	-	-	*	50%	*	97%	79%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	7%	*	*	-	-	*	50%	*	3%	21%	11%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	90%	**89%**	89%	89%	75%	-	*	-	*	100%	75%	96%	76%	90%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	10%	25%	-	*	-	*	0%	25%	4%	23%	10%	15%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	*	-	*	100%	100%	99%	99%	99%	98%
Included in Accountability	92%	89%	**88%**	88%	88%	*	-	*	-	*	100%	80%	95%	75%	89%	83%
Not Included in Accountability: Mobile	4%	5%	**11%**	12%	10%	*	-	*	-	*	0%	20%	4%	23%	10%	15%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	*	-	*	-	*	0%	0%	1%	1%	1%	2%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	-	*	-	*	0%	0%	1%	1%	1%	2%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	88%	90%	*	-	*	-	*	100%	80%	96%	76%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**11%**	12%	10%	*	-	*	-	*	0%	20%	4%	24%	10%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	91%	92%	-	-	-	-	-	100%	*	98%	78%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	9%	8%	-	-	-	-	-	0%	*	2%	22%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.5%**	93.3%	95.0%	94.5%	-	94.2%	-	*	94.1%	94.5%	95.6%
2021-22	92.2%	91.9%	**91.5%**	89.0%	92.2%	91.5%	-	93.3%	-	*	93.4%	91.6%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**17.1%**	24.3%	14.0%	11.1%	-	14.3%	-	*	13.9%	16.5%	9.0%
2021-22	25.7%	27.5%	**32.1%**	46.2%	27.7%	14.3%	-	42.9%	-	*	20.0%	31.1%	24.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**560**	**100.0%**	**183,603**	**5,517,464**	**565**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	121	21.6%	6.5%	4.5%	121	21.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	40	7.1%	1.6%	0.8%	40	7.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	81	14.5%	4.9%	3.7%	81	14.3%	4.9%	3.7%
Kindergarten	86	15.4%	6.9%	6.5%	86	15.2%	6.9%	6.5%
Grade 1	65	11.6%	7.7%	7.0%	65	11.5%	7.7%	7.0%
Grade 2	88	15.7%	8.0%	7.3%	88	15.6%	7.9%	7.3%
Grade 3	61	10.9%	7.7%	7.2%	61	10.8%	7.7%	7.2%
Grade 4	71	12.7%	7.5%	7.2%	71	12.6%	7.5%	7.2%
Grade 5	68	12.1%	7.6%	7.2%	68	12.0%	7.6%	7.2%
Ethnic Distribution								
African American	152	27.1%	21.3%	12.8%	152	26.9%	21.3%	12.8%
Hispanic	375	67.0%	61.8%	53.2%	380	67.3%	61.7%	53.2%
White	15	2.7%	9.9%	25.0%	15	2.7%	9.9%	25.0%
American Indian	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Asian	11	2.0%	5.0%	5.4%	11	1.9%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	1.8%	3.1%	2	0.4%	1.8%	3.1%
Sex								
Female	286	51.1%	49.4%	48.9%	286	50.6%	49.4%	48.8%
Male	274	48.9%	50.6%	51.1%	279	49.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	555	99.1%	79.6%	62.3%	560	99.1%	79.5%	62.2%
Non-Educationally Disadvantaged	5	0.9%	20.4%	37.7%	5	0.9%	20.5%	37.8%
Section 504 Students	8	1.4%	3.7%	7.2%	8	1.4%	3.7%	7.2%
EB Students/EL	252	45.0%	39.0%	24.4%	253	44.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	12	2.1%	3.8%	6.0%	12	2.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	20	3.6%	3.7%	1.4%	20	3.5%	3.7%	1.4%
Immigrant	28	5.0%	7.4%	2.9%	28	5.0%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	560	100.0%	90.9%	65.7%	565	100.0%	90.8%	65.7%
Military Connected	1	0.2%	0.4%	3.9%	1	0.2%	0.4%	3.9%
At-Risk	383	68.4%	65.6%	53.2%	384	68.0%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	250	44.6%	40.0%	24.5%	251	44.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	20	3.6%	13.9%	8.5%	20	3.5%	13.9%	8.5%
Special Education	53	9.5%	10.2%	13.9%	53	9.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	7	13.2%	42.9%	45.7%				
Students with Physical Disabilities	16	30.2%	17.6%	18.9%				
Students with Autism	23	43.4%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**77**	**19.5%**	**19.2%**	**16.1%**				
African American	33	8.4%	6.2%	3.4%				
Hispanic	40	10.1%	10.2%	8.5%				
White	2	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	10	27.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	13.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	74	19.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**91**	**21.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	15.4%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	-	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.6	17.6	18.4
Grade 1	16.6	16.1	18.8
Grade 2	17.0	14.8	19.1
Grade 3	11.1	14.6	19.4
Grade 4	24.0	14.1	19.4
Grade 5	18.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	81.4%	66.3%	63.9%
Teachers	30.0	69.8%	44.5%	48.3%
Professional Support	3.0	7.0%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.7%	3.3%	3.3%
Educational Aides	8.0	18.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**41.0**	**95.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	20.0%	39.1%	12.6%
Hispanic	18.0	60.0%	30.4%	30.1%
White	2.0	6.7%	22.1%	53.4%
American Indian	1.0	3.3%	0.3%	0.3%
Asian	3.0	10.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	10.0%	28.6%	24.5%
Females	27.0	90.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	10.0%	8.1%	2.5%
Bachelors	24.0	80.0%	69.8%	71.7%
Masters	3.0	10.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	16.7%	10.6%	8.7%
1-5 Years Experience	13.0	43.3%	28.3%	27.4%
6-10 Years Experience	5.0	16.7%	19.3%	20.2%
11-20 Years Experience	5.0	16.7%	23.9%	27.1%
21-30 Years Experience	2.0	6.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	18.7	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	4.8	6.0
Average Years Experience of Principals with District	9.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.0	11.0	11.1
Average Years Experience of Teachers with District	4.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$55,301	$63,328	$58,185
6-10 Years Experience	$65,900	$65,460	$61,494
11-20 Years Experience	$70,800	$68,749	$65,219
21-30 Years Experience	$76,250	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,080	$67,073	$62,474
Professional Support	$74,000	$78,421	$73,783
Campus Administration (School Leadership)	$100,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	14.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.7	2.3%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	24.0	80.0%	69.3%	69.8%
Special Education	1.0	3.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MONTGOMERY EL

Campus Number: 101912207

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**53%**	38%	57%	*	-	-	-	*	56%	20%	53%	50%	51%	41%
	2023	76%	72%	**69%**	75%	68%	-	-	-	-	*	75%	-	68%	75%	69%	54%
At Meets Grade Level or Above	2024	48%	43%	**23%**	0%	31%	*	-	-	-	*	33%	0%	22%	25%	24%	21%
	2023	50%	45%	**37%**	38%	38%	-	-	-	-	*	50%	-	38%	33%	38%	21%
At Masters Grade Level	2024	21%	19%	**5%**	0%	7%	*	-	-	-	*	11%	0%	4%	8%	5%	0%
	2023	20%	19%	**5%**	4%	5%	-	-	-	-	*	13%	-	4%	8%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**65%**	54%	69%	*	-	-	-	*	67%	20%	67%	58%	64%	62%
	2023	73%	71%	**75%**	79%	73%	-	-	-	-	*	88%	-	77%	67%	75%	67%
At Meets Grade Level or Above	2024	42%	43%	**30%**	31%	31%	*	-	-	-	*	33%	20%	27%	42%	31%	21%
	2023	45%	42%	**34%**	46%	28%	-	-	-	-	*	50%	-	34%	33%	33%	17%
At Masters Grade Level	2024	15%	18%	**9%**	8%	10%	*	-	-	-	*	22%	0%	9%	8%	9%	3%
	2023	19%	19%	**8%**	13%	5%	-	-	-	-	*	38%	-	8%	8%	8%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**75%**	89%	68%	-	-	-	-	*	69%	*	74%	77%	74%	59%
	2023	77%	70%	**70%**	86%	62%	-	-	-	-	*	80%	*	69%	77%	70%	61%
At Meets Grade Level or Above	2024	51%	48%	**46%**	61%	41%	-	-	-	-	*	62%	*	42%	62%	44%	22%
	2023	48%	41%	**36%**	43%	31%	-	-	-	-	*	20%	*	31%	54%	36%	32%
At Masters Grade Level	2024	23%	22%	**20%**	33%	14%	-	-	-	-	*	31%	*	14%	38%	19%	11%
	2023	22%	17%	**15%**	10%	18%	-	-	-	-	*	0%	*	13%	23%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**71%**	83%	65%	-	-	-	-	*	85%	*	65%	92%	70%	56%
	2023	71%	67%	**67%**	67%	67%	-	-	-	-	*	100%	*	71%	54%	67%	68%
At Meets Grade Level or Above	2024	46%	46%	**39%**	56%	32%	-	-	-	-	*	69%	*	37%	46%	39%	22%
	2023	48%	44%	**39%**	29%	46%	-	-	-	-	*	40%	*	44%	23%	39%	45%
At Masters Grade Level	2024	21%	21%	**18%**	39%	8%	-	-	-	-	*	38%	*	16%	23%	19%	11%
	2023	22%	21%	**13%**	10%	15%	-	-	-	-	*	20%	*	15%	8%	13%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**86%**	81%	88%	-	-	-	-	*	*	71%	88%	79%	86%	85%
	2023	81%	76%	**71%**	57%	81%	-	-	-	-	*	60%	*	73%	67%	72%	86%
At Meets Grade Level or Above	2024	55%	53%	**51%**	56%	48%	-	-	-	-	*	*	29%	56%	36%	51%	48%
	2023	57%	50%	**36%**	35%	38%	-	-	-	-	*	53%	*	39%	27%	37%	32%
At Masters Grade Level	2024	29%	29%	**25%**	25%	23%	-	-	-	-	*	*	29%	28%	14%	25%	27%
	2023	28%	23%	**11%**	13%	10%	-	-	-	-	*	13%	*	14%	0%	11%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**70%**	63%	73%	-	-	-	-	*	*	71%	72%	64%	70%	82%
	2023	80%	75%	**76%**	61%	86%	-	-	-	-	*	60%	*	73%	87%	75%	86%
At Meets Grade Level or Above	2024	50%	51%	**42%**	38%	43%	-	-	-	-	*	*	43%	42%	43%	42%	48%
	2023	51%	46%	**50%**	35%	60%	-	-	-	-	*	53%	*	51%	47%	51%	68%
At Masters Grade Level	2024	19%	20%	**12%**	13%	13%	-	-	-	-	*	*	29%	12%	14%	12%	12%
	2023	21%	20%	**26%**	22%	29%	-	-	-	-	*	27%	*	27%	20%	26%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**61%**	63%	60%	-	-	-	-	*	*	71%	63%	57%	61%	70%
	2023	65%	57%	**48%**	48%	50%	-	-	-	-	*	60%	*	49%	47%	49%	50%
At Meets Grade Level or Above	2024	28%	25%	**18%**	25%	15%	-	-	-	-	*	*	14%	19%	14%	18%	18%
	2023	36%	29%	**24%**	22%	26%	-	-	-	-	*	53%	*	29%	7%	25%	21%
At Masters Grade Level	2024	11%	10%	**5%**	6%	5%	-	-	-	-	*	*	14%	5%	7%	5%	6%
	2023	16%	13%	**9%**	9%	10%	-	-	-	-	*	27%	*	10%	7%	9%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	69%	68%	*	-	-	-	100%	70%	51%	69%	68%	68%	66%
	2023	76%	69%	**68%**	67%	69%	-	-	-	-	43%	69%	100%	68%	67%	68%	68%
At Meets Grade Level or Above	2024	48%	44%	**36%**	40%	34%	*	-	-	-	29%	46%	18%	35%	38%	35%	29%
	2023	49%	41%	**37%**	35%	38%	-	-	-	-	14%	49%	64%	38%	32%	37%	35%
At Masters Grade Level	2024	20%	18%	**13%**	19%	11%	*	-	-	-	14%	27%	13%	12%	16%	13%	10%
	2023	20%	17%	**12%**	11%	13%	-	-	-	-	0%	21%	36%	13%	11%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**71%**	72%	71%	*	-	-	-	*	65%	50%	72%	69%	70%	63%
	2023	77%	69%	**70%**	72%	70%	-	-	-	-	*	68%	100%	70%	73%	71%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**40%**	43%	39%	*	-	-	-	*	46%	13%	40%	41%	40%	31%
	2023	53%	45%	**36%**	38%	36%	-	-	-	-	*	46%	80%	36%	38%	37%	29%
At Masters Grade Level	2024	22%	20%	**16%**	21%	14%	*	-	-	-	*	23%	13%	15%	21%	16%	13%
	2023	20%	17%	**10%**	9%	11%	-	-	-	-	*	11%	40%	10%	10%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	68%	69%	*	-	-	-	*	77%	44%	68%	72%	68%	67%
	2023	75%	68%	**73%**	69%	75%	-	-	-	-	*	75%	100%	74%	70%	73%	73%
At Meets Grade Level or Above	2024	43%	41%	**37%**	43%	35%	*	-	-	-	*	50%	25%	35%	44%	37%	31%
	2023	45%	38%	**41%**	37%	45%	-	-	-	-	*	50%	60%	43%	35%	41%	45%
At Masters Grade Level	2024	17%	17%	**13%**	21%	10%	*	-	-	-	*	31%	13%	12%	15%	13%	9%
	2023	19%	16%	**16%**	15%	17%	-	-	-	-	*	29%	40%	16%	13%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**61%**	63%	60%	-	-	-	-	*	*	71%	63%	57%	61%	70%
	2023	77%	68%	**48%**	48%	50%	-	-	-	-	*	60%	*	49%	47%	49%	50%
At Meets Grade Level or Above	2024	43%	38%	**18%**	25%	15%	-	-	-	-	*	*	14%	19%	14%	18%	18%
	2023	47%	35%	**24%**	22%	26%	-	-	-	-	*	53%	*	29%	7%	25%	21%
At Masters Grade Level	2024	16%	14%	**5%**	6%	5%	-	-	-	-	*	*	14%	5%	7%	5%	6%
	2023	18%	13%	**9%**	9%	10%	-	-	-	-	*	27%	*	10%	7%	9%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**21%**	0%	29%	*	-	-	-	*	33%	0%	20%	25%	22%	17%
	2023	37%	33%	**25%**	33%	20%	-	-	-	-	*	50%	-	26%	17%	25%	13%
Reading and Mathematics Including EOC	2024	35%	34%	**21%**	0%	29%	*	-	-	-	*	33%	0%	20%	25%	22%	17%
	2023	37%	33%	**25%**	33%	20%	-	-	-	-	*	50%	-	26%	17%	25%	13%
Reading Including EOC	2024	48%	43%	**23%**	0%	31%	*	-	-	-	*	33%	0%	22%	25%	24%	21%
	2023	50%	45%	**37%**	38%	38%	-	-	-	-	*	50%	-	38%	33%	38%	21%
Math Including EOC	2024	42%	43%	**30%**	31%	31%	*	-	-	-	*	33%	20%	27%	42%	31%	21%
	2023	45%	42%	**34%**	46%	28%	-	-	-	-	*	50%	-	34%	33%	33%	17%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**34%**	50%	27%	-	-	-	-	*	62%	*	30%	46%	33%	15%
	2023	38%	33%	**26%**	24%	28%	-	-	-	-	*	20%	*	27%	23%	26%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	50%	27%	-	-	-	-	*	62%	*	30%	46%	33%	15%
	2023	38%	33%	**26%**	24%	28%	-	-	-	-	*	20%	*	27%	23%	26%	29%
Reading Including EOC	2024	51%	48%	**46%**	61%	41%	-	-	-	-	*	62%	*	42%	62%	44%	22%
	2023	48%	41%	**36%**	43%	31%	-	-	-	-	*	20%	*	31%	54%	36%	32%
Math Including EOC	2024	46%	46%	**39%**	56%	32%	-	-	-	-	*	69%	*	37%	46%	39%	22%
	2023	48%	44%	**39%**	29%	46%	-	-	-	-	*	40%	*	44%	23%	39%	45%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**33%**	38%	30%	-	-	-	-	*	*	29%	37%	21%	33%	33%
	2023	43%	37%	**26%**	22%	29%	-	-	-	-	*	47%	*	31%	7%	26%	29%
Reading and Mathematics Including EOC	2024	42%	41%	**33%**	38%	30%	-	-	-	-	*	*	29%	37%	21%	33%	33%
	2023	43%	37%	**26%**	22%	29%	-	-	-	-	*	47%	*	31%	7%	26%	29%
Reading Including EOC	2024	55%	53%	**51%**	56%	48%	-	-	-	-	*	*	29%	56%	36%	51%	48%
	2023	57%	50%	**36%**	35%	38%	-	-	-	-	*	53%	*	39%	27%	37%	32%
Math Including EOC	2024	51%	51%	**42%**	38%	43%	-	-	-	-	*	*	43%	42%	43%	42%	48%
	2023	51%	46%	**50%**	35%	60%	-	-	-	-	*	53%	*	51%	47%	51%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	32%	29%	*	-	-	-	*	46%	13%	29%	31%	30%	22%
	2023	37%	31%	**26%**	26%	26%	-	-	-	-	*	43%	40%	28%	15%	26%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	32%	29%	*	-	-	-	*	46%	13%	29%	31%	30%	22%
	2023	39%	33%	**26%**	26%	26%	-	-	-	-	*	43%	40%	28%	15%	26%	24%
Reading Including EOC	2024	54%	50%	**40%**	43%	39%	*	-	-	-	*	46%	13%	40%	41%	40%	31%
	2023	53%	46%	**36%**	38%	36%	-	-	-	-	*	46%	80%	36%	38%	37%	29%
Math Including EOC	2024	45%	44%	**37%**	43%	35%	*	-	-	-	*	50%	25%	35%	44%	37%	31%
	2023	47%	41%	**41%**	37%	45%	-	-	-	-	*	50%	60%	43%	35%	41%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	70%	81%	-	-	-	-	*	60%	*	78%	80%	78%	78%
	2023	55%	49%	**37%**	37%	35%	-	-	-	-	*	*	*	34%	45%	37%	38%
Grade 4 Mathematics	2024	60%	64%	**63%**	57%	66%	-	-	-	-	*	75%	*	56%	90%	62%	68%
	2023	63%	60%	**55%**	55%	57%	-	-	-	-	*	*	*	54%	59%	55%	55%
Grade 5 ELA/Reading	2024	70%	74%	**79%**	69%	82%	-	-	-	-	*	*	71%	85%	58%	79%	80%
	2023	65%	61%	**60%**	57%	62%	-	-	-	-	-	67%	*	56%	77%	60%	55%
Grade 5 Mathematics	2024	65%	69%	**52%**	50%	51%	-	-	-	-	*	*	57%	52%	50%	52%	56%
	2023	71%	66%	**70%**	57%	77%	-	-	-	-	-	67%	*	70%	68%	70%	84%
All Grades Both Subjects	2024	64%	66%	**68%**	61%	70%	-	-	-	-	*	63%	55%	68%	67%	67%	70%
	2023	64%	57%	**56%**	52%	58%	-	-	-	-	*	59%	75%	54%	63%	56%	58%
All Grades ELA/Reading	2024	67%	67%	**79%**	69%	82%	-	-	-	-	*	64%	68%	82%	67%	78%	79%
	2023	63%	55%	**49%**	48%	49%	-	-	-	-	*	53%	80%	46%	61%	49%	46%
All Grades Mathematics	2024	60%	64%	**57%**	53%	58%	-	-	-	-	*	61%	41%	54%	67%	57%	61%
	2023	66%	60%	**63%**	56%	67%	-	-	-	-	*	66%	70%	63%	64%	63%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**45%**	*	41%	-	-	-	-	*	20%	*	47%	*	45%	44%
	2023	33%	28%	**17%**	*	20%	-	-	-	-	-	*	-	22%	*	17%	25%
Grade 4 Mathematics	2024	26%	31%	**47%**	*	47%	-	-	-	-	-	*	*	40%	*	47%	50%
	2023	27%	24%	**17%**	29%	9%	-	-	-	-	-	-	-	23%	0%	17%	0%
Grade 5 ELA/Reading	2024	35%	41%	**58%**	*	67%	-	-	-	-	-	*	*	69%	33%	58%	58%
	2023	37%	34%	**22%**	11%	33%	-	-	-	-	-	*	-	21%	*	22%	43%
Grade 5 Mathematics	2024	41%	46%	**26%**	29%	25%	-	-	-	-	-	*	*	25%	29%	26%	33%
	2023	48%	40%	**41%**	30%	57%	-	-	-	-	-	*	-	40%	*	41%	60%
All Grades Both Subjects	2024	32%	36%	**44%**	35%	46%	-	-	-	-	*	42%	11%	46%	40%	44%	47%
	2023	38%	31%	**25%**	21%	27%	-	-	-	-	-	0%	-	27%	14%	25%	29%
All Grades ELA/Reading	2024	30%	32%	**51%**	38%	53%	-	-	-	-	*	38%	20%	56%	33%	51%	50%
	2023	35%	28%	**20%**	9%	26%	-	-	-	-	-	0%	-	22%	14%	20%	33%
All Grades Mathematics	2024	35%	40%	**37%**	33%	38%	-	-	-	-	-	*	*	33%	45%	37%	44%
	2023	40%	34%	**29%**	29%	28%	-	-	-	-	-	*	-	32%	14%	29%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	62%	63%	*	-	-	-	81%	79%	*	-	70%	72%	66%	-
	2023	76%	69%	**68%**	65%	64%	-	*	-	-	68%	66%	-	*	100%	69%	66%	100%
At Meets Grade Level or Above	2024	48%	44%	**36%**	25%	26%	*	-	-	-	41%	44%	*	-	35%	42%	29%	-
	2023	49%	41%	**37%**	30%	29%	-	*	-	-	37%	32%	-	*	67%	38%	32%	100%
At Masters Grade Level	2024	20%	18%	**13%**	10%	10%	*	-	-	-	16%	18%	*	-	4%	17%	10%	-
	2023	20%	17%	**12%**	11%	12%	-	*	-	-	17%	16%	-	*	17%	11%	13%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**71%**	57%	58%	*	-	-	-	93%	92%	*	-	70%	80%	63%	-
	2023	77%	69%	**70%**	64%	63%	-	*	-	-	71%	69%	-	*	*	72%	67%	*
At Meets Grade Level or Above	2024	54%	48%	**40%**	25%	26%	*	-	-	-	50%	54%	*	-	40%	49%	31%	-
	2023	53%	45%	**36%**	21%	20%	-	*	-	-	41%	38%	-	*	*	42%	27%	*
At Masters Grade Level	2024	22%	20%	**16%**	12%	12%	*	-	-	-	21%	23%	*	-	10%	20%	13%	-
	2023	20%	17%	**10%**	11%	12%	-	*	-	-	12%	13%	-	*	*	9%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	64%	63%	*	-	-	-	71%	69%	*	-	80%	70%	67%	-
	2023	75%	68%	**73%**	72%	72%	-	*	-	-	71%	69%	-	*	*	72%	73%	*
At Meets Grade Level or Above	2024	43%	41%	**37%**	28%	29%	*	-	-	-	43%	46%	*	-	30%	43%	31%	-
	2023	45%	38%	**41%**	44%	45%	-	*	-	-	35%	31%	-	*	*	39%	43%	*
At Masters Grade Level	2024	17%	17%	**13%**	9%	9%	*	-	-	-	14%	15%	*	-	0%	17%	9%	-
	2023	19%	16%	**16%**	15%	15%	-	*	-	-	18%	19%	-	*	*	14%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**61%**	73%	73%	-	-	-	-	78%	75%	*	-	*	50%	70%	-
	2023	77%	68%	**48%**	42%	42%	-	-	-	-	57%	50%	-	*	-	47%	46%	*
At Meets Grade Level or Above	2024	43%	38%	**18%**	14%	14%	-	-	-	-	22%	25%	*	-	*	17%	18%	-
	2023	47%	35%	**24%**	11%	11%	-	-	-	-	29%	17%	-	*	-	26%	15%	*
At Masters Grade Level	2024	16%	14%	**5%**	5%	5%	-	-	-	-	11%	13%	*	-	*	4%	6%	-
	2023	18%	13%	**9%**	0%	0%	-	-	-	-	29%	17%	-	*	-	11%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	71%	71%	*	-	-	-	65%	66%	*	-	65%	65%	70%	-
	2023	64%	57%	**56%**	61%	61%	-	-	-	-	55%	52%	-	*	*	54%	58%	*
All Grades ELA/Reading	2024	67%	67%	**79%**	81%	82%	*	-	-	-	83%	82%	*	-	60%	78%	79%	-
	2023	63%	55%	**49%**	49%	49%	-	-	-	-	50%	46%	-	*	*	51%	48%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**57%**	62%	61%	*	-	-	-	46%	50%	*	-	70%	52%	61%	-
	2023	66%	60%	**63%**	73%	73%	-	-	-	-	61%	58%	-	*	*	57%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	52%	53%	*	-	-	-	50%	43%	*	-	20%	38%	47%	-
	2023	38%	31%	**25%**	36%	36%	-	-	-	-	0%	0%	-	-	-	22%	29%	-
All Grades ELA/Reading	2024	30%	32%	**51%**	54%	57%	*	-	-	-	*	*	*	-	*	54%	50%	-
	2023	35%	28%	**20%**	42%	42%	-	-	-	-	*	*	-	-	-	7%	33%	-
All Grades Mathematics	2024	35%	40%	**37%**	50%	47%	*	-	-	-	*	*	-	-	*	23%	44%	-
	2023	40%	34%	**29%**	30%	30%	-	-	-	-	*	*	-	-	-	32%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	90%	96%	*	-	-	-	100%	92%	95%	96%	83%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	4%	*	-	-	-	0%	8%	5%	4%	17%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	90%	96%	*	-	-	-	*	93%	94%	96%	83%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	4%	*	-	-	-	*	7%	6%	4%	17%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	90%	96%	*	-	-	-	*	93%	94%	96%	85%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**7%**	10%	4%	*	-	-	-	*	7%	6%	4%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	89%	93%	-	-	-	-	*	80%	100%	96%	78%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	7%	-	-	-	-	*	20%	0%	4%	22%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	92%	90%	-	-	-	*	100%	90%	100%	96%	75%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	7%	-	-	-	*	0%	10%	0%	4%	17%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	-	-	-	*	0%	0%	0%	0%	7%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	93%	90%	-	-	-	*	*	88%	100%	96%	75%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	7%	-	-	-	*	*	13%	0%	4%	17%	6%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	-	-	-	*	*	0%	0%	0%	8%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	93%	90%	-	-	-	*	*	88%	100%	96%	75%	92%	88%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	7%	-	-	-	*	*	13%	0%	4%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	-	*	*	0%	0%	0%	8%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	88%	91%	-	-	-	-	*	100%	*	96%	75%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	12%	7%	-	-	-	-	*	0%	*	4%	20%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.3%**	91.7%	94.1%	*	-	*	*	*	91.5%	93.3%	95.0%
2021-22	92.2%	91.9%	**93.0%**	91.4%	94.0%	*	-	*	-	*	92.7%	93.0%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**21.6%**	31.2%	15.9%	*	-	*	*	*	32.9%	21.3%	9.5%
2021-22	25.7%	27.5%	**24.7%**	31.4%	18.9%	*	-	*	-	*	27.9%	24.4%	13.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**423**	**100.0%**	**183,603**	**5,517,464**	**423**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	11.8%	6.5%	4.5%	50	11.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.5%	1.6%	0.8%	2	0.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	48	11.3%	4.9%	3.7%	48	11.3%	4.9%	3.7%
Kindergarten	60	14.2%	6.9%	6.5%	60	14.2%	6.9%	6.5%
Grade 1	71	16.8%	7.7%	7.0%	71	16.8%	7.7%	7.0%
Grade 2	59	13.9%	8.0%	7.3%	59	13.9%	7.9%	7.3%
Grade 3	60	14.2%	7.7%	7.2%	60	14.2%	7.7%	7.2%
Grade 4	61	14.4%	7.5%	7.2%	61	14.4%	7.5%	7.2%
Grade 5	62	14.7%	7.6%	7.2%	62	14.7%	7.6%	7.2%
Ethnic Distribution								
African American	142	33.6%	21.3%	12.8%	142	33.6%	21.3%	12.8%
Hispanic	274	64.8%	61.8%	53.2%	274	64.8%	61.7%	53.2%
White	2	0.5%	9.9%	25.0%	2	0.5%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.8%	3.1%	5	1.2%	1.8%	3.1%
Sex								
Female	200	47.3%	49.4%	48.9%	200	47.3%	49.4%	48.8%
Male	223	52.7%	50.6%	51.1%	223	52.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	415	98.1%	79.6%	62.3%	415	98.1%	79.5%	62.2%
Non-Educationally Disadvantaged	8	1.9%	20.4%	37.7%	8	1.9%	20.5%	37.8%
Section 504 Students	8	1.9%	3.7%	7.2%	8	1.9%	3.7%	7.2%
EB Students/EL	181	42.8%	39.0%	24.4%	181	42.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	19	4.5%	3.8%	6.0%	19	4.5%	3.7%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	24	5.7%	3.7%	1.4%	24	5.7%	3.7%	1.4%
Immigrant	22	5.2%	7.4%	2.9%	22	5.2%	7.4%	2.9%
Migrant	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Title I	423	100.0%	90.9%	65.7%	423	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	294	69.5%	65.6%	53.2%	294	69.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	177	41.8%	40.0%	24.5%	177	41.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	14	3.3%	13.9%	8.5%	14	3.3%	13.9%	8.5%
Special Education	55	13.0%	10.2%	13.9%	55	13.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	25	45.5%	42.9%	45.7%				
Students with Physical Disabilities	17	30.9%	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**80**	**20.5%**	**19.2%**	**16.1%**				
African American	37	9.5%	6.2%	3.4%				
Hispanic	39	10.0%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	12	16.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	10.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	77	20.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**93**	**24.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.1%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.0%	5.8%	2.1%	11.1%	8.0%	3.3%
Grade 2	6.5%	3.3%	1.3%	7.1%	3.3%	1.6%
Grade 3	7.3%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.6%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.6	18.4
Grade 1	22.3	16.1	18.8
Grade 2	20.1	14.8	19.1
Grade 3	17.9	14.6	19.4
Grade 4	12.5	14.1	19.4
Grade 5	19.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	91.4%	66.3%	63.9%
Teachers	27.0	77.1%	44.5%	48.3%
Professional Support	3.0	8.6%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.7%	3.3%	3.3%
Educational Aides	3.0	8.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**35.0**	**100.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	19.0	70.4%	39.1%	12.6%
Hispanic	7.0	25.9%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	14.8%	28.6%	24.5%
Females	23.0	85.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	7.4%	8.1%	2.5%
Bachelors	16.0	59.3%	69.8%	71.7%
Masters	9.0	33.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.7%	10.6%	8.7%
1-5 Years Experience	4.0	14.8%	28.3%	27.4%
6-10 Years Experience	4.0	14.8%	19.3%	20.2%
11-20 Years Experience	9.0	33.3%	23.9%	27.1%
21-30 Years Experience	6.0	22.2%	13.5%	13.7%
Over 30 Years Experience	3.0	11.1%	4.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	25.0	4.8	6.0
Average Years Experience of Principals with District	15.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	17.8	11.0	11.1
Average Years Experience of Teachers with District	12.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,313	$63,328	$58,185
6-10 Years Experience	$66,625	$65,460	$61,494
11-20 Years Experience	$67,154	$68,749	$65,219
21-30 Years Experience	$77,000	$74,707	$69,723
Over 30 Years Experience	$71,517	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,970	$67,073	$62,474
Professional Support	$78,088	$78,421	$73,783
Campus Administration (School Leadership)	$100,837	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	9.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.2%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	24.0	88.7%	69.3%	69.8%
Special Education	0.4	1.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MORENO EL

Campus Number: 101912359

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**68%**	*	67%	*	*	-	-	-	75%	*	70%	59%	69%	65%
	2023	76%	72%	**72%**	-	71%	*	-	-	-	-	*	-	73%	67%	72%	76%
At Meets Grade Level or Above	2024	48%	43%	**38%**	*	38%	*	*	-	-	-	58%	*	38%	36%	39%	36%
	2023	50%	45%	**39%**	-	40%	*	-	-	-	-	*	-	41%	33%	39%	39%
At Masters Grade Level	2024	21%	19%	**17%**	*	17%	*	*	-	-	-	0%	*	19%	9%	18%	17%
	2023	20%	19%	**13%**	-	13%	*	-	-	-	-	*	-	12%	14%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**63%**	*	63%	*	*	-	-	-	67%	*	62%	68%	64%	60%
	2023	73%	71%	**72%**	-	71%	*	-	-	-	-	*	-	72%	71%	72%	70%
At Meets Grade Level or Above	2024	42%	43%	**35%**	*	35%	*	*	-	-	-	50%	*	35%	36%	36%	32%
	2023	45%	42%	**38%**	-	38%	*	-	-	-	-	*	-	42%	24%	38%	38%
At Masters Grade Level	2024	15%	18%	**11%**	*	12%	*	*	-	-	-	17%	*	12%	9%	12%	11%
	2023	19%	19%	**9%**	-	9%	*	-	-	-	-	*	-	7%	14%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**80%**	*	79%	*	*	-	-	-	20%	-	80%	78%	79%	81%
	2023	77%	70%	**78%**	*	79%	-	-	-	-	*	75%	*	75%	94%	78%	77%
At Meets Grade Level or Above	2024	51%	48%	**46%**	*	45%	*	*	-	-	-	20%	-	50%	35%	47%	45%
	2023	48%	41%	**46%**	*	47%	-	-	-	-	*	58%	*	44%	59%	45%	38%
At Masters Grade Level	2024	23%	22%	**19%**	*	19%	*	*	-	-	-	0%	-	17%	26%	20%	21%
	2023	22%	17%	**16%**	*	16%	-	-	-	-	*	8%	*	18%	6%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**78%**	*	78%	*	*	-	-	-	20%	-	76%	83%	78%	78%
	2023	71%	67%	**78%**	*	79%	-	-	-	-	*	75%	*	75%	94%	78%	75%
At Meets Grade Level or Above	2024	46%	46%	**39%**	*	39%	*	*	-	-	-	20%	-	39%	39%	40%	37%
	2023	48%	44%	**60%**	*	60%	-	-	-	-	*	58%	*	57%	76%	60%	53%
At Masters Grade Level	2024	21%	21%	**17%**	*	18%	*	*	-	-	-	0%	-	17%	17%	18%	16%
	2023	22%	21%	**24%**	*	23%	-	-	-	-	*	17%	*	25%	18%	23%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**88%**	-	88%	-	-	-	-	*	88%	*	89%	88%	88%	88%
	2023	81%	76%	**75%**	*	75%	-	-	-	-	-	20%	-	79%	60%	75%	74%
At Meets Grade Level or Above	2024	55%	53%	**67%**	-	67%	-	-	-	-	*	75%	*	67%	68%	67%	64%
	2023	57%	50%	**52%**	*	53%	-	-	-	-	-	20%	-	58%	30%	52%	47%
At Masters Grade Level	2024	29%	29%	**43%**	-	43%	-	-	-	-	*	38%	*	41%	52%	42%	38%
	2023	28%	23%	**23%**	*	24%	-	-	-	-	-	0%	-	24%	20%	23%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**93%**	-	93%	-	-	-	-	*	100%	*	94%	92%	93%	93%
	2023	80%	75%	**95%**	*	95%	-	-	-	-	-	100%	-	95%	95%	95%	94%
At Meets Grade Level or Above	2024	50%	51%	**77%**	-	77%	-	-	-	-	*	88%	*	76%	80%	77%	77%
	2023	51%	46%	**66%**	*	66%	-	-	-	-	-	40%	-	70%	50%	66%	64%
At Masters Grade Level	2024	19%	20%	**36%**	-	36%	-	-	-	-	*	13%	*	38%	28%	36%	34%
	2023	21%	20%	**31%**	*	32%	-	-	-	-	-	0%	-	35%	15%	31%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**69%**	-	69%	-	-	-	-	*	88%	*	65%	84%	68%	67%
	2023	65%	57%	**81%**	*	81%	-	-	-	-	-	60%	-	86%	60%	81%	83%
At Meets Grade Level or Above	2024	28%	25%	**33%**	-	32%	-	-	-	-	*	63%	*	29%	44%	33%	29%
	2023	36%	29%	**52%**	*	52%	-	-	-	-	-	20%	-	59%	25%	52%	51%
At Masters Grade Level	2024	11%	10%	**10%**	-	9%	-	-	-	-	*	13%	*	11%	4%	9%	8%
	2023	16%	13%	**19%**	*	20%	-	-	-	-	-	0%	-	21%	10%	19%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**77%**	50%	77%	*	*	-	-	*	71%	60%	76%	79%	77%	76%
	2023	76%	69%	**79%**	69%	79%	*	-	-	-	*	69%	*	79%	76%	78%	78%
At Meets Grade Level or Above	2024	48%	44%	**48%**	50%	48%	*	*	-	-	*	57%	40%	48%	49%	48%	46%
	2023	49%	41%	**51%**	46%	51%	*	-	-	-	*	44%	*	53%	41%	50%	47%
At Masters Grade Level	2024	20%	18%	**22%**	0%	22%	*	*	-	-	*	12%	40%	22%	21%	22%	21%
	2023	20%	17%	**19%**	0%	19%	*	-	-	-	*	7%	*	20%	14%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	*	78%	*	*	-	-	*	68%	*	79%	76%	79%	78%
	2023	77%	69%	**75%**	60%	75%	*	-	-	-	*	60%	*	76%	72%	75%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	*	50%	*	*	-	-	*	56%	*	51%	47%	51%	49%
	2023	53%	45%	**46%**	20%	46%	*	-	-	-	*	45%	*	47%	40%	45%	42%
At Masters Grade Level	2024	22%	20%	**26%**	*	26%	*	*	-	-	*	12%	*	25%	30%	27%	25%
	2023	20%	17%	**17%**	0%	17%	*	-	-	-	*	5%	*	18%	14%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	*	78%	*	*	-	-	*	68%	*	77%	81%	78%	77%
	2023	75%	68%	**81%**	80%	81%	*	-	-	-	*	80%	*	80%	86%	81%	80%
At Meets Grade Level or Above	2024	43%	41%	**50%**	*	50%	*	*	-	-	*	56%	*	50%	53%	51%	49%
	2023	45%	38%	**55%**	60%	54%	*	-	-	-	*	50%	*	56%	48%	55%	52%
At Masters Grade Level	2024	17%	17%	**21%**	*	22%	*	*	-	-	*	12%	*	22%	19%	22%	21%
	2023	19%	16%	**21%**	0%	21%	*	-	-	-	*	10%	*	22%	16%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	-	69%	-	-	-	-	*	88%	*	65%	84%	68%	67%
	2023	77%	68%	**81%**	*	81%	-	-	-	-	-	60%	-	86%	60%	81%	83%
At Meets Grade Level or Above	2024	43%	38%	**33%**	-	32%	-	-	-	-	*	63%	*	29%	44%	33%	29%
	2023	47%	35%	**52%**	*	52%	-	-	-	-	-	20%	-	59%	25%	52%	51%
At Masters Grade Level	2024	16%	14%	**10%**	-	9%	-	-	-	-	*	13%	*	11%	4%	9%	8%
	2023	18%	13%	**19%**	*	20%	-	-	-	-	-	0%	-	21%	10%	19%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**30%**	*	30%	*	*	-	-	-	50%	*	30%	27%	30%	28%
	2023	37%	33%	**26%**	-	27%	*	-	-	-	-	*	-	28%	19%	26%	25%
Reading and Mathematics Including EOC	2024	35%	34%	**30%**	*	30%	*	*	-	-	-	50%	*	30%	27%	30%	28%
	2023	37%	33%	**26%**	-	27%	*	-	-	-	-	*	-	28%	19%	26%	25%
Reading Including EOC	2024	48%	43%	**38%**	*	38%	*	*	-	-	-	58%	*	38%	36%	39%	36%
	2023	50%	45%	**39%**	-	40%	*	-	-	-	-	*	-	41%	33%	39%	39%
Math Including EOC	2024	42%	43%	**35%**	*	35%	*	*	-	-	-	50%	*	35%	36%	36%	32%
	2023	45%	42%	**38%**	-	38%	*	-	-	-	-	*	-	42%	24%	38%	38%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**34%**	*	33%	*	*	-	-	-	20%	-	36%	30%	35%	33%
	2023	38%	33%	**36%**	*	36%	-	-	-	-	*	50%	*	33%	53%	35%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	*	33%	*	*	-	-	-	20%	-	36%	30%	35%	33%
	2023	38%	33%	**36%**	*	36%	-	-	-	-	*	50%	*	33%	53%	35%	26%
Reading Including EOC	2024	51%	48%	**46%**	*	45%	*	*	-	-	-	20%	-	50%	35%	47%	45%
	2023	48%	41%	**46%**	*	47%	-	-	-	-	*	58%	*	44%	59%	45%	38%
Math Including EOC	2024	46%	46%	**39%**	*	39%	*	*	-	-	-	20%	-	39%	39%	40%	37%
	2023	48%	44%	**60%**	*	60%	-	-	-	-	*	58%	*	57%	76%	60%	53%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**60%**	-	59%	-	-	-	-	*	75%	*	61%	56%	60%	58%
	2023	43%	37%	**48%**	*	48%	-	-	-	-	-	20%	-	53%	30%	48%	43%
Reading and Mathematics Including EOC	2024	42%	41%	**60%**	-	59%	-	-	-	-	*	75%	*	61%	56%	60%	58%
	2023	43%	37%	**48%**	*	48%	-	-	-	-	-	20%	-	53%	30%	48%	43%
Reading Including EOC	2024	55%	53%	**67%**	-	67%	-	-	-	-	*	75%	*	67%	68%	67%	64%
	2023	57%	50%	**52%**	*	53%	-	-	-	-	-	20%	-	58%	30%	52%	47%
Math Including EOC	2024	51%	51%	**77%**	-	77%	-	-	-	-	*	88%	*	76%	80%	77%	77%
	2023	51%	46%	**66%**	*	66%	-	-	-	-	-	40%	-	70%	50%	66%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**41%**	*	41%	*	*	-	-	*	52%	*	42%	39%	42%	39%
	2023	37%	31%	**37%**	20%	37%	*	-	-	-	*	40%	*	38%	33%	36%	31%
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	*	41%	*	*	-	-	*	52%	*	42%	39%	42%	39%
	2023	39%	33%	**37%**	20%	37%	*	-	-	-	*	40%	*	38%	33%	36%	31%
Reading Including EOC	2024	54%	50%	**50%**	*	50%	*	*	-	-	*	56%	*	51%	47%	51%	49%
	2023	53%	46%	**46%**	20%	46%	*	-	-	-	*	45%	*	47%	40%	45%	42%
Math Including EOC	2024	45%	44%	**50%**	*	50%	*	*	-	-	*	56%	*	50%	53%	51%	49%
	2023	47%	41%	**55%**	60%	54%	*	-	-	-	*	50%	*	56%	48%	55%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	*	68%	*	*	-	-	-	*	-	70%	69%	70%	66%
	2023	55%	49%	**53%**	*	52%	-	-	-	-	*	56%	*	53%	46%	52%	50%
Grade 4 Mathematics	2024	60%	64%	**66%**	*	67%	*	*	-	-	-	*	-	62%	79%	66%	62%
	2023	63%	60%	**69%**	*	69%	-	-	-	-	*	30%	*	68%	77%	68%	65%
Grade 5 ELA/Reading	2024	70%	74%	**88%**	-	87%	-	-	-	-	*	88%	*	87%	88%	88%	88%
	2023	65%	61%	**68%**	*	67%	-	-	-	-	-	*	-	67%	74%	68%	64%
Grade 5 Mathematics	2024	65%	69%	**89%**	-	90%	-	-	-	-	*	75%	*	87%	95%	89%	91%
	2023	71%	66%	**89%**	*	89%	-	-	-	-	-	*	-	87%	97%	89%	89%
All Grades Both Subjects	2024	64%	66%	**78%**	*	79%	*	*	-	-	*	70%	*	77%	83%	78%	77%
	2023	64%	57%	**70%**	80%	69%	-	-	-	-	*	54%	*	69%	76%	69%	67%
All Grades ELA/Reading	2024	67%	67%	**79%**	*	78%	*	*	-	-	*	73%	*	79%	79%	79%	77%
	2023	63%	55%	**60%**	80%	60%	-	-	-	-	*	58%	*	60%	63%	60%	57%
All Grades Mathematics	2024	60%	64%	**78%**	*	79%	*	*	-	-	*	68%	*	75%	87%	77%	77%
	2023	66%	60%	**79%**	80%	79%	-	-	-	-	*	50%	*	77%	89%	79%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**46%**	-	46%	-	-	-	-	-	*	-	45%	50%	46%	39%
	2023	33%	28%	**26%**	*	27%	-	-	-	-	-	*	-	24%	*	26%	28%
Grade 4 Mathematics	2024	26%	31%	**45%**	*	47%	-	-	-	-	-	*	-	43%	50%	45%	48%
	2023	27%	24%	**25%**	*	26%	-	-	-	-	-	*	-	21%	*	21%	27%
Grade 5 ELA/Reading	2024	35%	41%	**56%**	-	56%	-	-	-	-	-	*	-	53%	67%	52%	62%
	2023	37%	34%	**37%**	*	33%	-	-	-	-	-	*	-	41%	30%	37%	39%
Grade 5 Mathematics	2024	41%	46%	**80%**	-	80%	-	-	-	-	-	*	-	80%	80%	78%	79%
	2023	48%	40%	**83%**	*	81%	-	-	-	-	-	*	-	83%	82%	83%	79%
All Grades Both Subjects	2024	32%	36%	**56%**	*	56%	-	-	-	-	-	50%	-	55%	59%	54%	57%
	2023	38%	31%	**45%**	63%	44%	-	-	-	-	-	55%	-	41%	58%	45%	44%
All Grades ELA/Reading	2024	30%	32%	**51%**	-	51%	-	-	-	-	-	*	-	49%	57%	49%	51%
	2023	35%	28%	**32%**	*	30%	-	-	-	-	-	33%	-	32%	33%	32%	33%
All Grades Mathematics	2024	35%	40%	**61%**	*	62%	-	-	-	-	-	*	-	60%	62%	59%	62%
	2023	40%	34%	**59%**	*	58%	-	-	-	-	-	80%	-	51%	83%	58%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**77%**	71%	73%	47%	-	*	-	79%	79%	-	*	100%	79%	76%	100%
	2023	76%	69%	**79%**	77%	77%	-	-	-	-	78%	78%	-	*	73%	79%	78%	100%
At Meets Grade Level or Above	2024	48%	44%	**48%**	38%	39%	32%	-	*	-	47%	47%	-	*	97%	53%	45%	89%
	2023	49%	41%	**51%**	46%	46%	-	-	-	-	45%	45%	-	*	36%	59%	46%	94%
At Masters Grade Level	2024	20%	18%	**22%**	16%	17%	11%	-	*	-	20%	20%	-	*	57%	24%	20%	56%
	2023	20%	17%	**19%**	19%	19%	-	-	-	-	15%	15%	-	*	0%	22%	16%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	73%	76%	44%	-	*	-	82%	82%	-	*	100%	80%	78%	*
	2023	77%	69%	**75%**	74%	74%	-	-	-	-	76%	76%	-	*	60%	74%	75%	100%
At Meets Grade Level or Above	2024	54%	48%	**50%**	38%	39%	22%	-	*	-	56%	56%	-	*	92%	55%	48%	*
	2023	53%	45%	**46%**	40%	40%	-	-	-	-	41%	41%	-	*	20%	56%	40%	100%
At Masters Grade Level	2024	22%	20%	**26%**	20%	21%	11%	-	*	-	25%	25%	-	*	69%	29%	25%	*
	2023	20%	17%	**17%**	15%	15%	-	-	-	-	15%	15%	-	*	0%	20%	14%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	70%	71%	56%	-	*	-	83%	83%	-	*	100%	80%	77%	*
	2023	75%	68%	**81%**	80%	80%	-	-	-	-	78%	78%	-	*	80%	86%	79%	100%
At Meets Grade Level or Above	2024	43%	41%	**50%**	42%	42%	44%	-	*	-	49%	49%	-	*	100%	55%	48%	*
	2023	45%	38%	**55%**	51%	51%	-	-	-	-	50%	50%	-	*	60%	63%	50%	86%
At Masters Grade Level	2024	17%	17%	**21%**	16%	17%	11%	-	*	-	20%	20%	-	*	54%	23%	20%	*
	2023	19%	16%	**21%**	22%	22%	-	-	-	-	16%	16%	-	*	0%	24%	18%	71%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	68%	70%	*	-	-	-	61%	61%	-	-	*	74%	66%	*
	2023	77%	68%	**81%**	79%	79%	-	-	-	-	84%	84%	-	-	*	75%	82%	*
At Meets Grade Level or Above	2024	43%	38%	**33%**	25%	26%	*	-	-	-	21%	21%	-	-	*	42%	27%	*
	2023	47%	35%	**52%**	52%	52%	-	-	-	-	47%	47%	-	-	*	54%	49%	*
At Masters Grade Level	2024	16%	14%	**10%**	0%	0%	*	-	-	-	11%	11%	-	-	*	13%	7%	*
	2023	18%	13%	**19%**	24%	24%	-	-	-	-	11%	11%	-	-	*	21%	16%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**78%**	71%	75%	33%	-	*	-	78%	78%	-	*	85%	82%	76%	100%
	2023	64%	57%	**70%**	75%	75%	-	-	-	-	62%	62%	-	-	50%	75%	67%	71%
All Grades ELA/Reading	2024	67%	67%	**79%**	68%	73%	*	-	*	-	80%	80%	-	*	92%	84%	76%	*
	2023	63%	55%	**60%**	65%	65%	-	-	-	-	52%	52%	-	-	*	67%	56%	71%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**78%**	75%	77%	*	-	*	-	77%	77%	-	*	77%	81%	76%	*
	2023	66%	60%	**79%**	84%	84%	-	-	-	-	72%	72%	-	-	*	84%	77%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**56%**	53%	58%	20%	-	-	-	60%	60%	-	-	*	54%	57%	-
	2023	38%	31%	**45%**	43%	43%	-	-	-	-	45%	45%	-	-	*	48%	44%	-
All Grades ELA/Reading	2024	30%	32%	**51%**	50%	56%	*	-	-	-	50%	50%	-	-	*	50%	51%	-
	2023	35%	28%	**32%**	27%	27%	-	-	-	-	38%	38%	-	-	-	29%	33%	-
All Grades Mathematics	2024	35%	40%	**61%**	56%	60%	*	-	-	-	67%	67%	-	-	-	57%	62%	-
	2023	40%	34%	**59%**	60%	60%	-	-	-	-	53%	53%	-	-	*	67%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	57%	*	-	-	*	97%	100%	99%	79%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	43%	*	-	-	*	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	*	-	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	*	94%	*	*	-	-	*	96%	*	99%	78%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	*	*	-	-	*	4%	*	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	*	*	-	-	*	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	*	*	-	-	*	96%	*	99%	80%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	4%	*	*	-	-	*	4%	*	1%	16%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	*	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	-	94%	*	-	-	-	*	100%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	2%	*	-	-	-	*	0%	*	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	*	-	-	-	*	0%	*	0%	13%	4%	5%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	87%	95%	*	-	-	-	*	96%	*	98%	84%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	4%	*	-	-	-	*	4%	*	2%	12%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	83%	95%	*	-	-	-	*	95%	*	98%	82%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	17%	4%	*	-	-	-	*	5%	*	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	83%	95%	*	-	-	-	*	95%	*	98%	82%	96%	94%
Not Included in Accountability: Mobile	5%	6%	**4%**	17%	4%	*	-	-	-	*	5%	*	2%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	*	99%	-	-	-	-	-	100%	-	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	1%	-	-	-	-	-	0%	-	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.9%**	93.8%	97.0%	*	*	-	-	*	95.4%	96.9%	97.3%
2021-22	92.2%	91.9%	**95.9%**	92.5%	95.9%	*	-	*	-	*	93.7%	95.9%	96.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**5.8%**	21.4%	5.1%	*	*	-	-	*	10.9%	5.3%	4.3%
2021-22	25.7%	27.5%	**10.5%**	27.3%	10.3%	*	-	*	-	*	15.4%	10.1%	7.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**691**	**100.0%**	**183,603**	**5,517,464**	**692**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	1	0.1%	0.2%	0.5%
Pre-Kindergarten	27	3.9%	6.5%	4.5%	27	3.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.3%	1.6%	0.8%	2	0.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	25	3.6%	4.9%	3.7%	25	3.6%	4.9%	3.7%
Kindergarten	99	14.3%	6.9%	6.5%	100	14.5%	6.9%	6.5%
Grade 1	113	16.4%	7.7%	7.0%	113	16.3%	7.7%	7.0%
Grade 2	120	17.4%	8.0%	7.3%	120	17.3%	7.9%	7.3%
Grade 3	114	16.5%	7.7%	7.2%	114	16.5%	7.7%	7.2%
Grade 4	103	14.9%	7.5%	7.2%	103	14.9%	7.5%	7.2%
Grade 5	113	16.4%	7.6%	7.2%	113	16.3%	7.6%	7.2%
Grade 6	1	0.1%	6.2%	7.3%	1	0.1%	6.1%	7.2%
Ethnic Distribution								
African American	9	1.3%	21.3%	12.8%	9	1.3%	21.3%	12.8%
Hispanic	675	97.7%	61.8%	53.2%	676	97.7%	61.7%	53.2%
White	3	0.4%	9.9%	25.0%	3	0.4%	9.9%	25.0%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.8%	3.1%	1	0.1%	1.8%	3.1%
Sex								
Female	352	50.9%	49.4%	48.9%	353	51.0%	49.4%	48.8%
Male	339	49.1%	50.6%	51.1%	339	49.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	687	99.4%	79.6%	62.3%	688	99.4%	79.5%	62.2%
Non-Educationally Disadvantaged	4	0.6%	20.4%	37.7%	4	0.6%	20.5%	37.8%
Section 504 Students	2	0.3%	3.7%	7.2%	2	0.3%	3.7%	7.2%
EB Students/EL	477	69.0%	39.0%	24.4%	477	68.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	4	0.6%	3.8%	6.0%	4	0.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	29	4.2%	7.4%	2.9%	30	4.3%	7.4%	2.9%
Migrant	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Title I	691	100.0%	90.9%	65.7%	692	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	559	80.9%	65.6%	53.2%	559	80.8%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	475	68.7%	40.0%	24.5%	475	68.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	25	3.6%	13.9%	8.5%	25	3.6%	13.9%	8.5%
Special Education	50	7.2%	10.2%	13.9%	50	7.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	12	24.0%	42.9%	45.7%				
Students with Physical Disabilities	14	28.0%	17.6%	18.9%				
Students with Autism	19	38.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**73**	**12.3%**	**19.2%**	**16.1%**				
African American	5	0.8%	6.2%	3.4%				
Hispanic	67	11.3%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	4	8.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	46	11.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	62	10.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**216**	**30.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	5.0%	3.3%	1.3%	0.0%	3.3%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	2.0%	1.9%	0.7%	25.0%	2.4%	0.7%
Grade 4	1.9%	1.1%	0.4%	15.4%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.6	18.4
Grade 1	13.4	16.1	18.8
Grade 2	15.3	14.8	19.1
Grade 3	12.8	14.6	19.4
Grade 4	10.2	14.1	19.4
Grade 5	16.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	91.8%	66.3%	63.9%
Teachers	39.0	79.5%	44.5%	48.3%
Professional Support	4.0	8.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.3%
Educational Aides	4.0	8.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**44.0**	**89.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	12.8%	39.1%	12.6%
Hispanic	28.0	71.8%	30.4%	30.1%
White	5.0	12.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	9.0	23.1%	28.6%	24.5%
Females	30.0	76.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	8.1%	2.5%
Bachelors	34.0	87.2%	69.8%	71.7%
Masters	4.0	10.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.7%	10.6%	8.7%
1-5 Years Experience	15.0	38.5%	28.3%	27.4%
6-10 Years Experience	7.0	17.9%	19.3%	20.2%
11-20 Years Experience	11.0	28.2%	23.9%	27.1%
21-30 Years Experience	3.0	7.7%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.7	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	28.0	4.8	6.0
Average Years Experience of Principals with District	28.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.7	11.0	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$61,050	$63,328	$58,185
6-10 Years Experience	$65,932	$65,460	$61,494
11-20 Years Experience	$70,364	$68,749	$65,219
21-30 Years Experience	$76,955	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,811	$67,073	$62,474
Professional Support	$71,874	$78,421	$73,783
Campus Administration (School Leadership)	$99,837	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.8	40.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	20.4	52.3%	69.3%	69.8%
Special Education	2.8	7.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NEFF ECC

Campus Number: 101912209

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.0%**	93.5%	93.0%	*	*	93.9%	-	*	92.2%	93.1%	93.3%
2021-22	92.2%	91.9%	**92.7%**	91.5%	92.7%	*	-	*	-	*	92.1%	92.7%	93.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.5%**	25.0%	24.4%	20.0%	*	18.8%	-	*	28.6%	23.0%	22.0%
2021-22	25.7%	27.5%	**27.3%**	27.8%	27.7%	*	-	20.0%	-	*	23.5%	27.5%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**585**	**100.0%**	**183,603**	**5,517,464**	**586**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	224	38.3%	6.5%	4.5%	224	38.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	72	12.3%	1.6%	0.8%	72	12.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	152	26.0%	4.9%	3.7%	152	25.9%	4.9%	3.7%
Kindergarten	176	30.1%	6.9%	6.5%	176	30.0%	6.9%	6.5%
Grade 1	185	31.6%	7.7%	7.0%	185	31.6%	7.7%	7.0%
Ethnic Distribution								
African American	32	5.5%	21.3%	12.8%	32	5.5%	21.3%	12.8%
Hispanic	513	87.7%	61.8%	53.2%	514	87.7%	61.7%	53.2%
White	8	1.4%	9.9%	25.0%	8	1.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	29	5.0%	5.0%	5.4%	29	4.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.8%	3.1%	3	0.5%	1.8%	3.1%
Sex								
Female	291	49.7%	49.4%	48.9%	292	49.8%	49.4%	48.8%
Male	294	50.3%	50.6%	51.1%	294	50.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	565	96.6%	79.6%	62.3%	566	96.6%	79.5%	62.2%
Non-Educationally Disadvantaged	20	3.4%	20.4%	37.7%	20	3.4%	20.5%	37.8%
Section 504 Students	6	1.0%	3.7%	7.2%	6	1.0%	3.7%	7.2%
EB Students/EL	506	86.5%	39.0%	24.4%	506	86.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	2	0.3%	3.8%	6.0%	2	0.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	17	2.9%	3.7%	1.4%	17	2.9%	3.7%	1.4%
Immigrant	140	23.9%	7.4%	2.9%	140	23.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	585	100.0%	90.9%	65.7%	586	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	548	93.7%	65.6%	53.2%	548	93.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	506	86.5%	40.0%	24.5%	506	86.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	0.5%	13.9%	8.5%	3	0.5%	13.9%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	34	5.8%	10.2%	13.9%	35	6.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**34**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	19	55.9%	17.6%	18.9%				
Students with Autism	9	26.5%	21.5%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**49**	**21.3%**	**19.2%**	**16.1%**				
African American	3	1.3%	6.2%	3.4%				
Hispanic	37	16.1%	10.2%	8.5%				
White	1	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	3.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	3	14.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	35	19.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	17.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**109**	**26.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.3%	5.8%	2.1%	0.0%	8.0%	3.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	17.6	18.4
Grade 1	13.2	16.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
NEFF ECC (101912209) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	86.7%	66.3%	63.9%
Teachers	35.0	77.8%	44.5%	48.3%
Professional Support	1.0	2.2%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	6.7%	3.3%	3.3%
Educational Aides	6.0	13.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**38.0**	**84.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	14.3%	39.1%	12.6%
Hispanic	21.0	60.0%	30.4%	30.1%
White	6.0	17.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.6%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	2.9%	28.6%	24.5%
Females	34.0	97.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	25.0	71.4%	69.8%	71.7%
Masters	10.0	28.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.7%	10.6%	8.7%
1-5 Years Experience	6.0	17.1%	28.3%	27.4%
6-10 Years Experience	4.0	11.4%	19.3%	20.2%
11-20 Years Experience	19.0	54.3%	23.9%	27.1%
21-30 Years Experience	4.0	11.4%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	16.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.9	11.0	11.1
Average Years Experience of Teachers with District	9.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,125	$60,583	$54,272
1-5 Years Experience	$57,812	$63,328	$58,185
6-10 Years Experience	$57,625	$65,460	$61,494
11-20 Years Experience	$59,880	$68,749	$65,219
21-30 Years Experience	$78,614	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$60,622	$67,073	$62,474
Professional Support	$74,000	$78,421	$73,783
Campus Administration (School Leadership)	$90,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.4	21.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	26.6	75.9%	69.3%	69.8%
Special Education	1.0	2.9%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NEFF EL

Campus Number: 101912394

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**51%**	71%	49%	*	-	71%	-	-	9%	17%	52%	50%	51%	47%
	2023	76%	72%	**62%**	62%	61%	*	-	90%	-	-	41%	*	62%	62%	63%	60%
At Meets Grade Level or Above	2024	48%	43%	**24%**	29%	25%	*	-	29%	-	-	9%	17%	25%	21%	24%	22%
	2023	50%	45%	**26%**	31%	23%	*	-	70%	-	-	35%	*	28%	19%	27%	24%
At Masters Grade Level	2024	21%	19%	**9%**	29%	9%	*	-	0%	-	-	9%	0%	9%	11%	9%	7%
	2023	20%	19%	**8%**	8%	8%	*	-	10%	-	-	18%	*	9%	5%	8%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**69%**	71%	68%	*	-	86%	-	-	18%	33%	70%	61%	69%	69%
	2023	73%	71%	**73%**	62%	72%	*	-	100%	-	-	47%	*	72%	76%	74%	74%
At Meets Grade Level or Above	2024	42%	43%	**29%**	57%	30%	*	-	0%	-	-	9%	0%	30%	25%	29%	28%
	2023	45%	42%	**38%**	31%	36%	*	-	90%	-	-	35%	*	38%	38%	39%	40%
At Masters Grade Level	2024	15%	18%	**11%**	29%	11%	*	-	0%	-	-	9%	0%	13%	4%	11%	10%
	2023	19%	19%	**17%**	23%	13%	*	-	60%	-	-	29%	*	16%	19%	17%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	89%	68%	*	-	100%	-	*	35%	83%	71%	70%	71%	69%
	2023	77%	70%	**67%**	73%	64%	*	-	100%	-	-	42%	*	69%	60%	68%	65%
At Meets Grade Level or Above	2024	51%	48%	**35%**	44%	32%	*	-	75%	-	*	24%	17%	34%	38%	34%	33%
	2023	48%	41%	**31%**	18%	28%	*	-	82%	-	-	21%	*	33%	25%	30%	28%
At Masters Grade Level	2024	23%	22%	**9%**	0%	6%	*	-	63%	-	*	6%	0%	10%	5%	8%	7%
	2023	22%	17%	**7%**	0%	5%	*	-	36%	-	-	5%	*	8%	5%	6%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	67%	64%	*	-	100%	-	*	29%	43%	68%	59%	66%	67%
	2023	71%	67%	**66%**	73%	64%	*	-	100%	-	-	32%	*	67%	63%	67%	66%
At Meets Grade Level or Above	2024	46%	46%	**46%**	44%	44%	*	-	88%	-	*	24%	0%	48%	41%	45%	48%
	2023	48%	44%	**38%**	36%	36%	*	-	73%	-	-	26%	*	42%	28%	38%	36%
At Masters Grade Level	2024	21%	21%	**19%**	22%	17%	*	-	63%	-	*	6%	0%	20%	19%	20%	19%
	2023	22%	21%	**17%**	18%	13%	*	-	73%	-	-	11%	*	18%	15%	16%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**75%**	88%	73%	*	-	92%	-	*	44%	*	78%	65%	77%	73%
	2023	81%	76%	**72%**	90%	69%	*	-	93%	-	*	58%	*	74%	63%	71%	68%
At Meets Grade Level or Above	2024	55%	53%	**42%**	50%	38%	*	-	92%	-	*	33%	*	45%	32%	42%	39%
	2023	57%	50%	**39%**	70%	35%	*	-	53%	-	*	42%	*	41%	28%	38%	33%
At Masters Grade Level	2024	29%	29%	**14%**	13%	11%	*	-	50%	-	*	11%	*	16%	6%	14%	13%
	2023	28%	23%	**15%**	20%	13%	*	-	27%	-	*	16%	*	17%	6%	13%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**79%**	88%	77%	*	-	92%	-	*	50%	*	78%	82%	78%	79%
	2023	80%	75%	**59%**	50%	58%	*	-	80%	-	*	58%	*	62%	44%	59%	56%
At Meets Grade Level or Above	2024	50%	51%	**50%**	50%	50%	*	-	67%	-	*	28%	*	51%	47%	50%	47%
	2023	51%	46%	**30%**	40%	27%	*	-	47%	-	*	37%	*	34%	13%	29%	26%
At Masters Grade Level	2024	19%	20%	**14%**	13%	10%	*	-	50%	-	*	6%	*	14%	12%	13%	12%
	2023	21%	20%	**10%**	20%	9%	*	-	13%	-	*	16%	*	11%	6%	10%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**40%**	38%	37%	*	-	83%	-	*	28%	*	39%	41%	39%	35%
	2023	65%	57%	**48%**	60%	43%	*	-	73%	-	*	42%	*	49%	41%	46%	43%
At Meets Grade Level or Above	2024	28%	25%	**10%**	0%	6%	*	-	58%	-	*	17%	*	10%	12%	8%	8%
	2023	36%	29%	**17%**	30%	14%	*	-	27%	-	*	21%	*	17%	13%	16%	12%
At Masters Grade Level	2024	11%	10%	**2%**	0%	0%	*	-	25%	-	*	0%	*	2%	0%	1%	1%
	2023	16%	13%	**4%**	10%	3%	*	-	0%	-	*	16%	*	5%	3%	3%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**64%**	73%	63%	50%	-	89%	-	80%	33%	43%	65%	62%	65%	63%
	2023	76%	69%	**64%**	67%	62%	53%	-	90%	-	56%	46%	55%	65%	59%	64%	62%
At Meets Grade Level or Above	2024	48%	44%	**34%**	39%	32%	18%	-	62%	-	40%	22%	14%	35%	31%	33%	32%
	2023	49%	41%	**31%**	36%	28%	37%	-	60%	-	33%	31%	18%	33%	24%	31%	28%
At Masters Grade Level	2024	20%	18%	**11%**	14%	9%	9%	-	38%	-	20%	6%	5%	12%	8%	11%	10%
	2023	20%	17%	**11%**	14%	9%	26%	-	29%	-	22%	16%	0%	12%	9%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**66%**	83%	64%	44%	-	89%	-	*	33%	44%	67%	63%	67%	63%
	2023	77%	69%	**67%**	74%	65%	50%	-	94%	-	*	47%	40%	68%	61%	67%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**34%**	42%	31%	22%	-	70%	-	*	24%	19%	35%	31%	34%	32%
	2023	53%	45%	**32%**	38%	29%	38%	-	67%	-	*	33%	20%	34%	24%	32%	29%
At Masters Grade Level	2024	22%	20%	**11%**	13%	9%	11%	-	41%	-	*	9%	6%	12%	7%	10%	9%
	2023	20%	17%	**10%**	9%	9%	25%	-	25%	-	*	13%	0%	11%	6%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	75%	70%	67%	-	93%	-	*	35%	47%	72%	68%	71%	72%
	2023	75%	68%	**66%**	62%	65%	50%	-	92%	-	*	45%	60%	67%	61%	67%	65%
At Meets Grade Level or Above	2024	43%	41%	**42%**	50%	41%	11%	-	56%	-	*	22%	6%	43%	38%	42%	41%
	2023	45%	38%	**36%**	35%	33%	38%	-	67%	-	*	33%	20%	38%	27%	35%	34%
At Masters Grade Level	2024	17%	17%	**15%**	21%	13%	11%	-	41%	-	*	7%	6%	15%	12%	15%	13%
	2023	19%	16%	**15%**	21%	12%	25%	-	44%	-	*	18%	0%	15%	14%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**40%**	38%	37%	*	-	83%	-	*	28%	*	39%	41%	39%	35%
	2023	77%	68%	**48%**	60%	43%	*	-	73%	-	*	42%	*	49%	41%	46%	43%
At Meets Grade Level or Above	2024	43%	38%	**10%**	0%	6%	*	-	58%	-	*	17%	*	10%	12%	8%	8%
	2023	47%	35%	**17%**	30%	14%	*	-	27%	-	*	21%	*	17%	13%	16%	12%
At Masters Grade Level	2024	16%	14%	**2%**	0%	0%	*	-	25%	-	*	0%	*	2%	0%	1%	1%
	2023	18%	13%	**4%**	10%	3%	*	-	0%	-	*	16%	*	5%	3%	3%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**17%**	29%	18%	*	-	0%	-	-	9%	0%	18%	14%	17%	16%
	2023	37%	33%	**23%**	15%	20%	*	-	70%	-	-	35%	*	24%	16%	23%	22%
Reading and Mathematics Including EOC	2024	35%	34%	**17%**	29%	18%	*	-	0%	-	-	9%	0%	18%	14%	17%	16%
	2023	37%	33%	**23%**	15%	20%	*	-	70%	-	-	35%	*	24%	16%	23%	22%
Reading Including EOC	2024	48%	43%	**24%**	29%	25%	*	-	29%	-	-	9%	17%	25%	21%	24%	22%
	2023	50%	45%	**26%**	31%	23%	*	-	70%	-	-	35%	*	28%	19%	27%	24%
Math Including EOC	2024	42%	43%	**29%**	57%	30%	*	-	0%	-	-	9%	0%	30%	25%	29%	28%
	2023	45%	42%	**38%**	31%	36%	*	-	90%	-	-	35%	*	38%	38%	39%	40%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**30%**	44%	26%	*	-	75%	-	*	24%	0%	31%	27%	29%	28%
	2023	38%	33%	**24%**	9%	21%	*	-	73%	-	-	21%	*	26%	18%	23%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	44%	26%	*	-	75%	-	*	24%	0%	31%	27%	29%	28%
	2023	38%	33%	**24%**	9%	21%	*	-	73%	-	-	21%	*	26%	18%	23%	21%
Reading Including EOC	2024	51%	48%	**35%**	44%	31%	*	-	75%	-	*	24%	14%	34%	38%	34%	33%
	2023	48%	41%	**31%**	18%	28%	*	-	82%	-	-	21%	*	33%	25%	30%	28%
Math Including EOC	2024	46%	46%	**46%**	44%	43%	*	-	88%	-	*	24%	0%	47%	41%	45%	48%
	2023	48%	44%	**38%**	36%	36%	*	-	73%	-	-	26%	*	42%	28%	38%	36%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**32%**	38%	30%	*	-	67%	-	*	22%	*	34%	26%	32%	28%
	2023	43%	37%	**25%**	40%	22%	*	-	33%	-	*	32%	*	28%	9%	24%	19%
Reading and Mathematics Including EOC	2024	42%	41%	**32%**	38%	30%	*	-	67%	-	*	22%	*	34%	26%	32%	28%
	2023	43%	37%	**25%**	40%	22%	*	-	33%	-	*	32%	*	28%	9%	24%	19%
Reading Including EOC	2024	55%	53%	**43%**	50%	38%	*	-	92%	-	*	33%	*	45%	32%	43%	39%
	2023	57%	50%	**39%**	70%	35%	*	-	53%	-	*	42%	*	41%	28%	38%	33%
Math Including EOC	2024	51%	51%	**50%**	50%	50%	*	-	67%	-	*	28%	*	51%	47%	50%	47%
	2023	51%	46%	**30%**	40%	27%	*	-	47%	-	*	37%	*	34%	13%	29%	26%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**27%**	38%	25%	11%	-	52%	-	*	20%	6%	28%	23%	26%	24%
	2023	37%	31%	**24%**	21%	21%	38%	-	56%	-	*	29%	20%	26%	15%	23%	21%
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	38%	25%	11%	-	52%	-	*	20%	6%	28%	23%	26%	24%
	2023	39%	33%	**24%**	21%	21%	38%	-	56%	-	*	29%	20%	26%	15%	23%	21%
Reading Including EOC	2024	54%	50%	**34%**	42%	31%	22%	-	70%	-	*	24%	19%	35%	31%	34%	32%
	2023	53%	46%	**32%**	38%	29%	38%	-	67%	-	*	33%	20%	34%	24%	32%	29%
Math Including EOC	2024	45%	44%	**42%**	50%	41%	11%	-	56%	-	*	22%	6%	43%	38%	42%	41%
	2023	47%	41%	**36%**	35%	33%	38%	-	67%	-	*	33%	20%	38%	27%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**65%**	72%	63%	*	-	88%	-	*	50%	58%	63%	69%	64%	63%
	2023	55%	49%	**37%**	45%	33%	*	-	80%	-	-	25%	*	35%	43%	34%	34%
Grade 4 Mathematics	2024	60%	64%	**63%**	56%	62%	*	-	88%	-	*	31%	43%	66%	51%	63%	62%
	2023	63%	60%	**56%**	78%	52%	*	-	85%	-	-	39%	*	55%	57%	55%	52%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	81%	68%	*	-	83%	-	*	36%	*	71%	65%	72%	68%
	2023	65%	61%	**57%**	100%	51%	*	-	70%	-	*	50%	*	55%	66%	55%	53%
Grade 5 Mathematics	2024	65%	69%	**72%**	69%	72%	*	-	71%	-	*	69%	*	72%	71%	71%	72%
	2023	71%	66%	**52%**	56%	52%	*	-	53%	-	*	67%	*	54%	45%	53%	49%
All Grades Both Subjects	2024	64%	66%	**67%**	69%	66%	65%	-	81%	-	*	47%	52%	68%	64%	67%	67%
	2023	64%	57%	**50%**	69%	47%	63%	-	70%	-	*	45%	44%	50%	52%	50%	47%
All Grades ELA/Reading	2024	67%	67%	**67%**	76%	65%	50%	-	85%	-	*	43%	55%	67%	67%	68%	66%
	2023	63%	55%	**47%**	71%	42%	58%	-	74%	-	*	38%	*	45%	53%	45%	44%
All Grades Mathematics	2024	60%	64%	**68%**	62%	67%	80%	-	78%	-	*	51%	50%	69%	61%	67%	67%
	2023	66%	60%	**54%**	67%	52%	67%	-	66%	-	*	53%	*	54%	52%	54%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**41%**	*	38%	*	-	*	-	-	18%	*	34%	60%	41%	40%
	2023	33%	28%	**24%**	*	25%	*	-	-	-	-	0%	*	29%	14%	27%	25%
Grade 4 Mathematics	2024	26%	31%	**10%**	*	8%	*	-	-	-	-	0%	*	10%	10%	10%	10%
	2023	27%	24%	**23%**	*	24%	*	-	-	-	-	0%	*	29%	7%	25%	26%
Grade 5 ELA/Reading	2024	35%	41%	**43%**	*	39%	*	-	*	-	*	18%	*	41%	47%	46%	44%
	2023	37%	34%	**39%**	*	37%	*	-	*	-	*	22%	-	33%	52%	39%	37%
Grade 5 Mathematics	2024	41%	46%	**48%**	*	45%	*	-	*	-	-	36%	*	48%	50%	45%	51%
	2023	48%	40%	**21%**	*	24%	*	-	*	-	*	22%	-	19%	28%	22%	20%
All Grades Both Subjects	2024	32%	36%	**38%**	64%	35%	57%	-	60%	-	*	20%	44%	35%	44%	38%	39%
	2023	38%	31%	**28%**	42%	28%	0%	-	20%	-	*	10%	*	27%	28%	28%	27%
All Grades ELA/Reading	2024	30%	32%	**42%**	83%	38%	*	-	*	-	*	18%	40%	38%	53%	43%	42%
	2023	35%	28%	**33%**	67%	32%	*	-	*	-	*	11%	*	31%	37%	34%	32%
All Grades Mathematics	2024	35%	40%	**33%**	40%	30%	*	-	*	-	-	21%	*	32%	33%	31%	36%
	2023	40%	34%	**22%**	17%	24%	*	-	*	-	*	10%	*	23%	19%	23%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**64%**	62%	62%	-	-	-	-	64%	63%	83%	-	48%	71%	62%	94%
	2023	76%	69%	**64%**	61%	68%	-	-	-	57%	61%	61%	-	-	36%	72%	60%	91%
At Meets Grade Level or Above	2024	48%	44%	**34%**	30%	30%	-	-	-	-	31%	30%	50%	-	31%	42%	30%	80%
	2023	49%	41%	**31%**	27%	29%	-	-	-	25%	26%	26%	-	-	20%	42%	26%	80%
At Masters Grade Level	2024	20%	18%	**11%**	9%	9%	-	-	-	-	6%	7%	0%	-	3%	17%	8%	54%
	2023	20%	17%	**11%**	7%	9%	-	-	-	6%	7%	7%	-	-	12%	21%	7%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**66%**	61%	61%	-	-	-	-	68%	67%	*	-	55%	76%	62%	100%
	2023	77%	69%	**67%**	63%	61%	-	-	-	64%	68%	68%	-	-	45%	76%	63%	93%
At Meets Grade Level or Above	2024	54%	48%	**34%**	28%	28%	-	-	-	-	35%	36%	*	-	45%	44%	29%	92%
	2023	53%	45%	**32%**	24%	20%	-	-	-	27%	32%	32%	-	-	27%	45%	27%	80%
At Masters Grade Level	2024	22%	20%	**11%**	8%	8%	-	-	-	-	8%	8%	*	-	0%	17%	7%	62%
	2023	20%	17%	**10%**	5%	5%	-	-	-	5%	9%	9%	-	-	9%	20%	6%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	71%	71%	-	-	-	-	75%	74%	*	-	64%	68%	72%	100%
	2023	75%	68%	**66%**	66%	76%	-	-	-	60%	63%	63%	-	-	27%	70%	64%	93%
At Meets Grade Level or Above	2024	43%	41%	**42%**	40%	40%	-	-	-	-	38%	35%	*	-	27%	45%	39%	92%
	2023	45%	38%	**36%**	33%	39%	-	-	-	30%	30%	30%	-	-	18%	42%	32%	87%
At Masters Grade Level	2024	17%	17%	**15%**	12%	12%	-	-	-	-	8%	8%	*	-	9%	20%	12%	69%
	2023	19%	16%	**15%**	10%	13%	-	-	-	9%	9%	9%	-	-	18%	23%	10%	73%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**40%**	35%	35%	-	-	-	-	30%	29%	*	-	14%	62%	33%	78%
	2023	77%	68%	**48%**	38%	-	-	-	-	38%	47%	47%	-	-	*	65%	42%	80%
At Meets Grade Level or Above	2024	43%	38%	**10%**	4%	4%	-	-	-	-	7%	4%	*	-	14%	23%	5%	44%
	2023	47%	35%	**17%**	11%	-	-	-	-	11%	9%	9%	-	-	*	35%	10%	60%
At Masters Grade Level	2024	16%	14%	**2%**	0%	0%	-	-	-	-	0%	0%	*	-	0%	4%	0%	22%
	2023	18%	13%	**4%**	1%	-	-	-	-	1%	0%	0%	-	-	*	19%	1%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	65%	65%	-	-	-	-	69%	68%	*	-	55%	70%	65%	92%
	2023	64%	57%	**50%**	43%	*	-	-	-	43%	51%	51%	-	-	36%	65%	46%	79%
All Grades ELA/Reading	2024	67%	67%	**67%**	65%	65%	-	-	-	-	66%	65%	*	-	59%	72%	65%	88%
	2023	63%	55%	**47%**	39%	*	-	-	-	40%	50%	50%	-	-	29%	61%	43%	67%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**68%**	65%	65%	-	-	-	-	72%	70%	*	-	50%	69%	66%	96%
	2023	66%	60%	**54%**	47%	*	-	-	-	47%	52%	52%	-	-	43%	68%	49%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	36%	36%	-	-	-	-	51%	50%	*	-	31%	29%	39%	-
	2023	38%	31%	**28%**	25%	-	-	-	-	25%	32%	32%	-	-	20%	29%	27%	*
All Grades ELA/Reading	2024	30%	32%	**42%**	40%	40%	-	-	-	-	55%	52%	*	-	17%	40%	42%	-
	2023	35%	28%	**33%**	29%	-	-	-	-	29%	39%	39%	-	-	*	38%	32%	-
All Grades Mathematics	2024	35%	40%	**33%**	32%	32%	-	-	-	-	47%	47%	-	-	43%	17%	36%	-
	2023	40%	34%	**22%**	20%	-	-	-	-	20%	25%	25%	-	-	17%	21%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	97%	93%	92%	-	94%	-	100%	98%	97%	99%	69%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	3%	2%	8%	-	3%	-	0%	2%	0%	1%	12%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	-	3%	-	0%	0%	0%	0%	18%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	94%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	96%	92%	90%	-	90%	-	*	98%	94%	99%	67%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	4%	2%	10%	-	3%	-	*	2%	0%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	0%	-	7%	-	*	0%	0%	0%	21%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	6%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	6%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	96%	92%	90%	-	96%	-	*	98%	100%	99%	68%	93%	89%
Not Included in Accountability: Mobile	5%	6%	**4%**	4%	2%	10%	-	4%	-	*	2%	0%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	0%	-	0%	-	*	0%	0%	0%	18%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	*	-	100%	-	*	100%	*	99%	85%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	*	-	0%	-	*	0%	*	0%	8%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	0%	-	*	0%	*	0%	8%	2%	2%
Not Tested	1%	2%	**1%**	0%	1%	*	-	0%	-	*	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	-	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	96%	100%	100%	-	97%	-	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	90%	**93%**	92%	93%	100%	-	91%	-	100%	98%	79%	99%	76%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	4%	0%	-	2%	-	0%	0%	21%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	4%	-	0%	2%	0%	0%	9%	2%	3%
Not Tested	1%	1%	**1%**	4%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	4%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	0%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	94%	93%	100%	-	92%	-	*	98%	83%	99%	77%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	4%	0%	-	3%	-	*	0%	17%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	3%	0%	-	5%	-	*	2%	0%	0%	10%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	95%	100%	100%	-	95%	-	*	100%	100%	100%	97%	100%	99%
Included in Accountability	94%	91%	**93%**	89%	93%	100%	-	88%	-	*	98%	83%	99%	75%	94%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	5%	4%	0%	-	2%	-	*	0%	17%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	5%	-	*	2%	0%	0%	9%	2%	3%
Not Tested	1%	1%	**1%**	5%	0%	0%	-	5%	-	*	0%	0%	0%	3%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	5%	0%	0%	-	5%	-	*	0%	0%	0%	3%	0%	1%
Science																
Assessment Participant	99%	98%	**99%**	91%	100%	*	-	94%	-	*	100%	*	100%	95%	100%	99%
Included in Accountability	93%	91%	**93%**	91%	93%	*	-	94%	-	*	95%	*	99%	73%	96%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	5%	*	-	0%	-	*	0%	*	1%	16%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	0%	-	*	5%	*	0%	7%	2%	2%
Not Tested	1%	2%	**1%**	9%	0%	*	-	6%	-	*	0%	*	0%	5%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	9%	0%	*	-	6%	-	*	0%	*	0%	5%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.0%**	94.3%	95.0%	94.8%	-	95.9%	-	*	93.5%	95.1%	95.2%
2021-22	92.2%	91.9%	**93.4%**	91.8%	93.4%	88.7%	-	95.4%	-	*	90.0%	93.5%	93.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.8%**	27.6%	14.0%	18.8%	-	8.2%	-	*	20.8%	13.8%	13.6%
2021-22	25.7%	27.5%	**24.0%**	42.9%	23.2%	31.3%	-	11.3%	-	*	40.5%	22.6%	20.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**727**	**100.0%**	**183,603**	**5,517,464**	**727**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Grade 2	186	25.6%	8.0%	7.3%	186	25.6%	7.9%	7.3%
Grade 3	178	24.5%	7.7%	7.2%	178	24.5%	7.7%	7.2%
Grade 4	184	25.3%	7.5%	7.2%	184	25.3%	7.5%	7.2%
Grade 5	179	24.6%	7.6%	7.2%	179	24.6%	7.6%	7.2%
Ethnic Distribution								
African American	36	5.0%	21.3%	12.8%	36	5.0%	21.3%	12.8%
Hispanic	625	86.0%	61.8%	53.2%	625	86.0%	61.7%	53.2%
White	16	2.2%	9.9%	25.0%	16	2.2%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	46	6.3%	5.0%	5.4%	46	6.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.8%	3.1%	3	0.4%	1.8%	3.1%
Sex								
Female	352	48.4%	49.4%	48.9%	352	48.4%	49.4%	48.8%
Male	375	51.6%	50.6%	51.1%	375	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	706	97.1%	79.6%	62.3%	706	97.1%	79.5%	62.2%
Non-Educationally Disadvantaged	21	2.9%	20.4%	37.7%	21	2.9%	20.5%	37.8%
Section 504 Students	12	1.7%	3.7%	7.2%	12	1.7%	3.7%	7.2%
EB Students/EL	570	78.4%	39.0%	24.4%	570	78.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	31	4.3%	3.8%	6.0%	31	4.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	82	11.3%	3.7%	1.4%	82	11.3%	3.7%	1.4%
Immigrant	146	20.1%	7.4%	2.9%	146	20.1%	7.4%	2.9%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	727	100.0%	90.9%	65.7%	727	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	634	87.2%	65.6%	53.2%	634	87.2%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	565	77.7%	40.0%	24.5%	565	77.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	38	5.2%	13.9%	8.5%	38	5.2%	13.9%	8.5%
Special Education	80	11.0%	10.2%	13.9%	80	11.0%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**80**							
Students with Intellectual Disabilities	35	43.8%	42.9%	45.7%				
Students with Physical Disabilities	16	20.0%	17.6%	18.9%				
Students with Autism	20	25.0%	21.5%	16.2%				
Students with Behavioral Disabilities	9	11.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**101**	**12.6%**	**19.2%**	**16.1%**				
African American	13	1.6%	6.2%	3.4%				
Hispanic	81	10.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.7%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	5	5.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	77	12.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	88	11.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**103**	**18.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 2	4.4%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.4%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	1.3%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 2	15.1	14.8	19.1
Grade 3	15.0	14.6	19.4
Grade 4	5.4	14.1	19.4
Grade 5	5.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	80.6%	66.3%	63.9%
Teachers	44.0	71.0%	44.5%	48.3%
Professional Support	3.0	4.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.3%	3.3%
Educational Aides	12.0	19.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**50.0**	**80.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	25.0%	39.1%	12.6%
Hispanic	23.0	52.3%	30.4%	30.1%
White	7.0	15.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.0	13.6%	28.6%	24.5%
Females	38.0	86.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	9.1%	8.1%	2.5%
Bachelors	34.0	77.3%	69.8%	71.7%
Masters	6.0	13.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.1%	10.6%	8.7%
1-5 Years Experience	16.0	36.4%	28.3%	27.4%
6-10 Years Experience	5.0	11.4%	19.3%	20.2%
11-20 Years Experience	9.0	20.5%	23.9%	27.1%
21-30 Years Experience	9.0	20.5%	13.5%	13.7%
Over 30 Years Experience	1.0	2.3%	4.3%	3.0%
Number of Students per Teacher	16.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	4.8	6.0
Average Years Experience of Principals with District	10.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.0	11.0	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,907	$60,583	$54,272
1-5 Years Experience	$63,375	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$69,945	$68,749	$65,219
21-30 Years Experience	$75,594	$74,707	$69,723
Over 30 Years Experience	$87,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,022	$67,073	$62,474
Professional Support	$77,372	$78,421	$73,783
Campus Administration (School Leadership)	$88,833	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	17.6	40.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.3	0.6%	2.2%	3.1%
Gifted and Talented Education	3.0	6.8%	4.6%	1.6%
Regular Education	19.4	44.1%	69.3%	69.8%
Special Education	3.7	8.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTHLINE EL

Campus Number: 101912210

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**53%**	*	52%	-	-	-	-	-	56%	*	53%	54%	55%	43%
	2023	76%	72%	**63%**	*	65%	*	*	-	-	-	*	-	64%	57%	62%	65%
At Meets Grade Level or Above	2024	48%	43%	**33%**	*	31%	-	-	-	-	-	56%	*	32%	38%	34%	20%
	2023	50%	45%	**44%**	*	46%	*	*	-	-	-	*	-	44%	43%	44%	38%
At Masters Grade Level	2024	21%	19%	**8%**	*	7%	-	-	-	-	-	33%	*	11%	0%	9%	5%
	2023	20%	19%	**23%**	*	24%	*	*	-	-	-	*	-	24%	14%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**68%**	*	69%	-	-	-	-	-	56%	*	66%	77%	68%	65%
	2023	73%	71%	**63%**	*	65%	*	*	-	-	-	*	-	64%	57%	62%	62%
At Meets Grade Level or Above	2024	42%	43%	**33%**	*	33%	-	-	-	-	-	56%	*	32%	38%	32%	25%
	2023	45%	42%	**33%**	*	33%	*	*	-	-	-	*	-	33%	29%	30%	29%
At Masters Grade Level	2024	15%	18%	**18%**	*	17%	-	-	-	-	-	44%	*	17%	23%	20%	15%
	2023	19%	19%	**12%**	*	11%	*	*	-	-	-	*	-	11%	14%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**86%**	-	85%	*	-	-	-	-	*	*	87%	82%	85%	82%
	2023	77%	70%	**53%**	-	53%	-	-	-	-	-	*	*	59%	40%	53%	45%
At Meets Grade Level or Above	2024	51%	48%	**43%**	-	44%	*	-	-	-	-	*	*	45%	36%	44%	29%
	2023	48%	41%	**31%**	-	31%	-	-	-	-	-	*	*	32%	27%	31%	25%
At Masters Grade Level	2024	23%	22%	**12%**	-	13%	*	-	-	-	-	*	*	16%	0%	13%	3%
	2023	22%	17%	**12%**	-	12%	-	-	-	-	-	*	*	18%	0%	12%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**76%**	-	75%	*	-	-	-	-	*	*	76%	73%	75%	65%
	2023	71%	67%	**63%**	-	63%	-	-	-	-	-	*	*	71%	47%	63%	68%
At Meets Grade Level or Above	2024	46%	46%	**37%**	-	35%	*	-	-	-	-	*	*	47%	0%	38%	29%
	2023	48%	44%	**41%**	-	41%	-	-	-	-	-	*	*	50%	20%	41%	40%
At Masters Grade Level	2024	21%	21%	**12%**	-	13%	*	-	-	-	-	*	*	16%	0%	13%	12%
	2023	22%	21%	**16%**	-	16%	-	-	-	-	-	*	*	24%	0%	16%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	-	74%	-	-	-	-	-	*	*	79%	62%	74%	71%
	2023	81%	76%	**74%**	*	73%	*	-	-	-	-	20%	-	77%	50%	74%	73%
At Meets Grade Level or Above	2024	55%	53%	**37%**	-	37%	-	-	-	-	-	*	*	45%	15%	37%	37%
	2023	57%	50%	**51%**	*	49%	*	-	-	-	-	20%	-	54%	25%	49%	52%
At Masters Grade Level	2024	29%	29%	**15%**	-	15%	-	-	-	-	-	*	*	18%	8%	15%	9%
	2023	28%	23%	**13%**	*	13%	*	-	-	-	-	0%	-	15%	0%	11%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**84%**	-	84%	-	-	-	-	-	*	*	91%	69%	84%	80%
	2023	80%	75%	**73%**	*	74%	*	-	-	-	-	50%	-	76%	50%	71%	77%
At Meets Grade Level or Above	2024	50%	51%	**40%**	-	40%	-	-	-	-	-	*	*	50%	15%	40%	40%
	2023	51%	46%	**43%**	*	43%	*	-	-	-	-	33%	-	47%	13%	41%	46%
At Masters Grade Level	2024	19%	20%	**13%**	-	13%	-	-	-	-	-	*	*	13%	15%	13%	11%
	2023	21%	20%	**11%**	*	10%	*	-	-	-	-	17%	-	13%	0%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**67%**	-	67%	-	-	-	-	-	*	*	72%	54%	67%	60%
	2023	65%	57%	**58%**	*	57%	*	-	-	-	-	40%	-	61%	38%	58%	55%
At Meets Grade Level or Above	2024	28%	25%	**22%**	-	22%	-	-	-	-	-	*	*	25%	15%	22%	20%
	2023	36%	29%	**33%**	*	33%	*	-	-	-	-	40%	-	36%	13%	34%	34%
At Masters Grade Level	2024	11%	10%	**11%**	-	11%	-	-	-	-	-	*	*	13%	8%	11%	6%
	2023	16%	13%	**14%**	*	15%	*	-	-	-	-	0%	-	16%	0%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**72%**	*	72%	*	-	-	-	-	57%	42%	73%	67%	72%	66%
	2023	76%	69%	**65%**	55%	65%	100%	*	-	-	-	46%	*	68%	47%	64%	64%
At Meets Grade Level or Above	2024	48%	44%	**35%**	*	34%	*	-	-	-	-	43%	25%	39%	23%	35%	28%
	2023	49%	41%	**40%**	27%	40%	100%	*	-	-	-	39%	*	43%	24%	39%	39%
At Masters Grade Level	2024	20%	18%	**13%**	*	13%	*	-	-	-	-	27%	17%	15%	8%	13%	9%
	2023	20%	17%	**14%**	0%	14%	60%	*	-	-	-	14%	*	17%	3%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**70%**	*	69%	*	-	-	-	-	57%	40%	71%	65%	71%	64%
	2023	77%	69%	**65%**	60%	65%	*	*	-	-	-	36%	*	69%	47%	64%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**37%**	*	37%	*	-	-	-	-	43%	20%	40%	30%	38%	28%
	2023	53%	45%	**43%**	40%	43%	*	*	-	-	-	36%	*	46%	30%	42%	40%
At Masters Grade Level	2024	22%	20%	**12%**	*	11%	*	-	-	-	-	29%	0%	14%	3%	12%	6%
	2023	20%	17%	**16%**	0%	16%	*	*	-	-	-	18%	*	19%	3%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	*	75%	*	-	-	-	-	64%	40%	76%	73%	75%	70%
	2023	75%	68%	**67%**	40%	68%	*	*	-	-	-	58%	*	71%	50%	66%	70%
At Meets Grade Level or Above	2024	43%	41%	**36%**	*	36%	*	-	-	-	-	50%	20%	42%	19%	36%	31%
	2023	45%	38%	**39%**	20%	39%	*	*	-	-	-	42%	*	43%	20%	38%	40%
At Masters Grade Level	2024	17%	17%	**15%**	*	15%	*	-	-	-	-	29%	20%	15%	14%	15%	13%
	2023	19%	16%	**13%**	0%	12%	*	*	-	-	-	17%	*	15%	3%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**67%**	-	67%	-	-	-	-	-	*	*	72%	54%	67%	60%
	2023	77%	68%	**58%**	*	57%	*	-	-	-	-	40%	-	61%	38%	58%	55%
At Meets Grade Level or Above	2024	43%	38%	**22%**	-	22%	-	-	-	-	-	*	*	25%	15%	22%	20%
	2023	47%	35%	**33%**	*	33%	*	-	-	-	-	40%	-	36%	13%	34%	34%
At Masters Grade Level	2024	16%	14%	**11%**	-	11%	-	-	-	-	-	*	*	13%	8%	11%	6%
	2023	18%	13%	**14%**	*	15%	*	-	-	-	-	0%	-	16%	0%	14%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	*	28%	-	-	-	-	-	56%	*	30%	23%	29%	18%
	2023	37%	33%	**29%**	*	28%	*	*	-	-	-	*	-	29%	29%	28%	24%
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	*	28%	-	-	-	-	-	56%	*	30%	23%	29%	18%
	2023	37%	33%	**29%**	*	28%	*	*	-	-	-	*	-	29%	29%	28%	24%
Reading Including EOC	2024	48%	43%	**33%**	*	31%	-	-	-	-	-	56%	*	32%	38%	34%	20%
	2023	50%	45%	**44%**	*	46%	*	*	-	-	-	*	-	44%	43%	44%	38%
Math Including EOC	2024	42%	43%	**33%**	*	33%	-	-	-	-	-	56%	*	32%	38%	32%	25%
	2023	45%	42%	**33%**	*	33%	*	*	-	-	-	*	-	33%	29%	30%	29%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**24%**	-	25%	*	-	-	-	-	*	*	32%	0%	25%	18%
	2023	38%	33%	**24%**	-	24%	-	-	-	-	-	*	*	26%	20%	24%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	-	25%	*	-	-	-	-	*	*	32%	0%	25%	18%
	2023	38%	33%	**24%**	-	24%	-	-	-	-	-	*	*	26%	20%	24%	23%
Reading Including EOC	2024	51%	48%	**43%**	-	44%	*	-	-	-	-	*	*	45%	36%	44%	29%
	2023	48%	41%	**31%**	-	31%	-	-	-	-	-	*	*	32%	27%	31%	25%
Math Including EOC	2024	46%	46%	**37%**	-	35%	*	-	-	-	-	*	*	47%	0%	38%	29%
	2023	48%	44%	**41%**	-	41%	-	-	-	-	-	*	*	50%	20%	41%	40%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**29%**	-	29%	-	-	-	-	-	*	*	38%	8%	29%	29%
	2023	43%	37%	**35%**	*	34%	*	-	-	-	-	20%	-	39%	0%	32%	38%
Reading and Mathematics Including EOC	2024	42%	41%	**29%**	-	29%	-	-	-	-	-	*	*	38%	8%	29%	29%
	2023	43%	37%	**35%**	*	34%	*	-	-	-	-	20%	-	39%	0%	32%	38%
Reading Including EOC	2024	55%	53%	**37%**	-	37%	-	-	-	-	-	*	*	45%	15%	37%	37%
	2023	57%	50%	**51%**	*	49%	*	-	-	-	-	20%	-	54%	25%	49%	52%
Math Including EOC	2024	51%	51%	**40%**	-	40%	-	-	-	-	-	*	*	50%	15%	40%	40%
	2023	51%	46%	**43%**	*	43%	*	-	-	-	-	33%	-	47%	13%	41%	46%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**27%**	*	27%	*	-	-	-	-	43%	20%	32%	11%	28%	21%
	2023	37%	31%	**30%**	20%	30%	*	*	-	-	-	36%	*	33%	17%	29%	29%
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	*	27%	*	-	-	-	-	43%	20%	32%	11%	28%	21%
	2023	39%	33%	**30%**	20%	30%	*	*	-	-	-	36%	*	33%	17%	29%	29%
Reading Including EOC	2024	54%	50%	**37%**	*	37%	*	-	-	-	-	43%	20%	40%	30%	38%	28%
	2023	53%	46%	**43%**	40%	43%	*	*	-	-	-	36%	*	46%	30%	42%	40%
Math Including EOC	2024	45%	44%	**36%**	*	36%	*	-	-	-	-	50%	20%	42%	19%	36%	31%
	2023	47%	41%	**39%**	20%	39%	*	*	-	-	-	42%	*	43%	20%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**60%**	-	62%	*	-	-	-	-	*	*	63%	50%	62%	44%
	2023	55%	49%	**51%**	-	51%	-	-	-	-	-	*	*	56%	39%	51%	48%
Grade 4 Mathematics	2024	60%	64%	**64%**	-	65%	*	-	-	-	-	*	*	64%	60%	63%	50%
	2023	63%	60%	**70%**	-	70%	-	-	-	-	-	*	*	68%	75%	70%	73%
Grade 5 ELA/Reading	2024	70%	74%	**66%**	-	66%	-	-	-	-	-	*	*	73%	46%	66%	66%
	2023	65%	61%	**71%**	*	70%	*	-	-	-	-	30%	-	74%	50%	69%	71%
Grade 5 Mathematics	2024	65%	69%	**67%**	-	67%	-	-	-	-	-	*	*	66%	71%	67%	66%
	2023	71%	66%	**69%**	*	69%	*	-	-	-	-	50%	-	70%	56%	68%	71%
All Grades Both Subjects	2024	64%	66%	**64%**	-	65%	*	-	-	-	-	65%	25%	66%	57%	64%	57%
	2023	64%	57%	**66%**	*	66%	*	-	-	-	-	44%	*	68%	56%	65%	66%
All Grades ELA/Reading	2024	67%	67%	**63%**	-	64%	*	-	-	-	-	50%	*	68%	48%	64%	55%
	2023	63%	55%	**63%**	*	62%	*	-	-	-	-	31%	*	67%	43%	62%	61%
All Grades Mathematics	2024	60%	64%	**65%**	-	66%	*	-	-	-	-	80%	*	65%	66%	65%	58%
	2023	66%	60%	**69%**	*	70%	*	-	-	-	-	56%	*	69%	68%	69%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**56%**	-	56%	-	-	-	-	-	*	*	55%	60%	56%	45%
	2023	33%	28%	**14%**	-	14%	-	-	-	-	-	*	*	21%	0%	14%	14%
Grade 4 Mathematics	2024	26%	31%	**47%**	-	47%	-	-	-	-	-	-	*	45%	50%	50%	25%
	2023	27%	24%	**24%**	-	24%	-	-	-	-	-	*	*	14%	30%	24%	27%
Grade 5 ELA/Reading	2024	35%	41%	**52%**	-	52%	-	-	-	-	-	*	*	62%	38%	52%	53%
	2023	37%	34%	**48%**	*	47%	-	-	-	-	-	*	-	52%	33%	50%	43%
Grade 5 Mathematics	2024	41%	46%	**57%**	-	57%	-	-	-	-	-	*	-	71%	43%	57%	40%
	2023	48%	40%	**47%**	*	48%	-	-	-	-	-	*	-	50%	33%	43%	48%
All Grades Both Subjects	2024	32%	36%	**53%**	-	53%	-	-	-	-	-	60%	*	57%	46%	54%	42%
	2023	38%	31%	**36%**	*	36%	-	-	-	-	-	0%	*	41%	24%	35%	34%
All Grades ELA/Reading	2024	30%	32%	**54%**	-	54%	-	-	-	-	-	*	*	58%	46%	54%	50%
	2023	35%	28%	**35%**	*	33%	-	-	-	-	-	0%	*	41%	15%	35%	30%
All Grades Mathematics	2024	35%	40%	**52%**	-	52%	-	-	-	-	-	*	*	56%	46%	53%	32%
	2023	40%	34%	**38%**	*	39%	-	-	-	-	-	*	*	42%	31%	36%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**72%**	65%	66%	-	-	*	-	78%	78%	-	-	71%	86%	66%	-
	2023	76%	69%	**65%**	63%	63%	-	-	-	*	77%	77%	-	-	69%	66%	64%	-
At Meets Grade Level or Above	2024	48%	44%	**35%**	27%	28%	-	-	*	-	44%	44%	-	-	36%	51%	28%	-
	2023	49%	41%	**40%**	38%	38%	-	-	-	*	38%	38%	-	-	50%	43%	39%	-
At Masters Grade Level	2024	20%	18%	**13%**	7%	7%	-	-	*	-	22%	22%	-	-	29%	24%	9%	-
	2023	20%	17%	**14%**	13%	14%	-	-	-	*	8%	8%	-	-	15%	18%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**70%**	64%	65%	-	-	*	-	*	*	-	-	67%	83%	64%	-
	2023	77%	69%	**65%**	62%	61%	-	-	-	*	80%	80%	-	-	60%	73%	62%	-
At Meets Grade Level or Above	2024	54%	48%	**37%**	27%	27%	-	-	*	-	*	*	-	-	33%	59%	28%	-
	2023	53%	45%	**43%**	38%	39%	-	-	-	*	60%	60%	-	-	50%	53%	40%	-
At Masters Grade Level	2024	22%	20%	**12%**	4%	4%	-	-	*	-	*	*	-	-	33%	26%	6%	-
	2023	20%	17%	**16%**	14%	14%	-	-	-	*	0%	0%	-	-	10%	25%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	69%	70%	-	-	*	-	*	*	-	-	83%	89%	70%	-
	2023	75%	68%	**67%**	70%	70%	-	-	-	*	60%	60%	-	-	70%	59%	70%	-
At Meets Grade Level or Above	2024	43%	41%	**36%**	31%	31%	-	-	*	-	*	*	-	-	33%	49%	31%	-
	2023	45%	38%	**39%**	41%	41%	-	-	-	*	20%	20%	-	-	40%	37%	40%	-
At Masters Grade Level	2024	17%	17%	**15%**	12%	12%	-	-	*	-	*	*	-	-	17%	20%	13%	-
	2023	19%	16%	**13%**	13%	13%	-	-	-	*	0%	0%	-	-	10%	15%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**67%**	57%	57%	-	-	-	-	*	*	-	-	*	90%	60%	-
	2023	77%	68%	**58%**	49%	50%	-	-	-	*	*	*	-	-	83%	69%	55%	-
At Meets Grade Level or Above	2024	43%	38%	**22%**	17%	17%	-	-	-	-	*	*	-	-	*	30%	20%	-
	2023	47%	35%	**33%**	30%	30%	-	-	-	*	*	*	-	-	67%	31%	34%	-
At Masters Grade Level	2024	16%	14%	**11%**	0%	0%	-	-	-	-	*	*	-	-	*	30%	6%	-
	2023	18%	13%	**14%**	13%	13%	-	-	-	*	*	*	-	-	33%	8%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**64%**	57%	58%	-	-	*	-	50%	50%	-	-	50%	85%	57%	-
	2023	64%	57%	**66%**	66%	65%	-	-	-	*	50%	50%	-	-	81%	65%	66%	-
All Grades ELA/Reading	2024	67%	67%	**63%**	54%	55%	-	-	*	-	*	*	-	-	*	84%	55%	-
	2023	63%	55%	**63%**	60%	59%	-	-	-	*	60%	60%	-	-	75%	71%	61%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**65%**	60%	61%	-	-	*	-	*	*	-	-	*	85%	58%	-
	2023	66%	60%	**69%**	72%	71%	-	-	-	*	40%	40%	-	-	88%	60%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**53%**	44%	47%	-	-	*	-	*	*	-	-	*	83%	42%	-
	2023	38%	31%	**36%**	34%	32%	-	-	-	*	*	*	-	-	40%	47%	34%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	52%	54%	-	-	*	-	*	*	-	-	*	67%	50%	-
	2023	35%	28%	**35%**	30%	28%	-	-	-	*	*	*	-	-	*	63%	30%	-
All Grades Mathematics	2024	35%	40%	**52%**	35%	37%	-	-	*	-	*	*	-	-	*	100%	32%	-
	2023	40%	34%	**38%**	39%	37%	-	-	-	*	*	*	-	-	*	36%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	50%	90%	*	-	-	-	-	100%	100%	99%	61%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**7%**	50%	3%	*	-	-	-	-	0%	0%	1%	18%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	*	-	-	-	-	0%	0%	0%	21%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	*	89%	*	-	-	-	-	100%	100%	98%	58%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	3%	*	-	-	-	-	0%	0%	2%	19%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	*	8%	*	-	-	-	-	0%	0%	0%	23%	8%	11%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	*	89%	*	-	-	-	-	100%	100%	98%	60%	88%	83%
Not Included in Accountability: Mobile	5%	6%	**8%**	*	3%	*	-	-	-	-	0%	0%	2%	19%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	8%	*	-	-	-	-	0%	0%	0%	21%	7%	10%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	-	94%	-	-	-	-	-	*	*	100%	76%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	2%	-	-	-	-	-	*	*	0%	12%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	*	*	0%	12%	2%	5%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	52%	91%	100%	*	-	-	-	85%	31%	97%	65%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	48%	6%	0%	*	-	-	-	9%	54%	3%	26%	6%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	-	-	-	0%	15%	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	6%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	6%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	-	-	-	92%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	**89%**	56%	91%	*	*	-	-	-	85%	33%	97%	65%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	44%	6%	*	*	-	-	-	8%	50%	3%	24%	6%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	3%	*	*	-	-	-	0%	17%	0%	11%	3%	3%
Not Tested	1%	1%	**1%**	0%	1%	*	*	-	-	-	8%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	-	8%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	56%	92%	*	*	-	-	-	92%	33%	97%	67%	92%	90%
Not Included in Accountability: Mobile	5%	6%	**8%**	44%	6%	*	*	-	-	-	8%	50%	3%	24%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	-	-	-	0%	17%	0%	9%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	99%	*	-	-	-	-	86%	*	98%	100%	99%	100%
Included in Accountability	93%	91%	**90%**	*	92%	*	-	-	-	-	71%	*	97%	57%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	5%	*	-	-	-	-	14%	*	2%	36%	6%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	**1%**	*	1%	*	-	-	-	-	14%	*	2%	0%	1%	0%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	-	14%	*	2%	0%	1%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.8%**	85.9%	93.2%	*	*	-	*	-	86.5%	93.0%	94.5%
2021-22	92.2%	91.9%	**92.3%**	79.5%	92.8%	*	-	-	-	*	86.0%	92.2%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**28.8%**	65.5%	25.7%	*	*	-	*	-	54.8%	26.3%	18.8%
2021-22	25.7%	27.5%	**29.0%**	82.4%	26.2%	*	-	-	-	*	42.9%	29.9%	22.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**398**	**100.0%**	**183,603**	**5,517,464**	**398**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	49	12.3%	6.5%	4.5%	49	12.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	10	2.5%	1.6%	0.8%	10	2.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	39	9.8%	4.9%	3.7%	39	9.8%	4.9%	3.7%
Kindergarten	39	9.8%	6.9%	6.5%	39	9.8%	6.9%	6.5%
Grade 1	33	8.3%	7.7%	7.0%	33	8.3%	7.7%	7.0%
Grade 2	81	20.4%	8.0%	7.3%	81	20.4%	7.9%	7.3%
Grade 3	79	19.8%	7.7%	7.2%	79	19.8%	7.7%	7.2%
Grade 4	60	15.1%	7.5%	7.2%	60	15.1%	7.5%	7.2%
Grade 5	57	14.3%	7.6%	7.2%	57	14.3%	7.6%	7.2%
Ethnic Distribution								
African American	29	7.3%	21.3%	12.8%	29	7.3%	21.3%	12.8%
Hispanic	368	92.5%	61.8%	53.2%	368	92.5%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	198	49.7%	49.4%	48.9%	198	49.7%	49.4%	48.8%
Male	200	50.3%	50.6%	51.1%	200	50.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	394	99.0%	79.6%	62.3%	394	99.0%	79.5%	62.2%
Non-Educationally Disadvantaged	4	1.0%	20.4%	37.7%	4	1.0%	20.5%	37.8%
Section 504 Students	8	2.0%	3.7%	7.2%	8	2.0%	3.7%	7.2%
EB Students/EL	246	61.8%	39.0%	24.4%	246	61.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	9	2.3%	3.8%	6.0%	9	2.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	43	10.8%	3.7%	1.4%	43	10.8%	3.7%	1.4%
Immigrant	47	11.8%	7.4%	2.9%	47	11.8%	7.4%	2.9%
Migrant	5	1.3%	0.1%	0.2%	5	1.3%	0.1%	0.2%
Title I	398	100.0%	90.9%	65.7%	398	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	334	83.9%	65.6%	53.2%	334	83.9%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	239	60.1%	40.0%	24.5%	239	60.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	9	2.3%	13.9%	8.5%	9	2.3%	13.9%	8.5%
Special Education	36	9.0%	10.2%	13.9%	36	9.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	7	19.4%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	20	55.6%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**85**	**21.6%**	**19.2%**	**16.1%**				
African American	17	4.3%	6.2%	3.4%				
Hispanic	66	16.8%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	11	26.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	16.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	20.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**103**	**29.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.6%	5.8%	2.1%	16.7%	8.0%	3.3%
Grade 2	1.7%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.2%	1.1%	0.4%	20.0%	1.6%	0.5%
Grade 5	1.5%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.3	17.6	18.4
Grade 1	10.9	16.1	18.8
Grade 2	16.3	14.8	19.1
Grade 3	22.4	14.6	19.4
Grade 4	16.8	14.1	19.4
Grade 5	21.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	91.3%	66.3%	63.9%
Teachers	26.9	58.6%	44.5%	48.3%
Professional Support	12.1	26.2%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	6.5%	3.3%	3.3%
Educational Aides	4.0	8.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**41.0**	**89.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	26.0%	39.1%	12.6%
Hispanic	15.0	55.7%	30.4%	30.1%
White	2.9	10.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	1.9%	1.3%
Teachers by Sex				
Males	6.0	22.3%	28.6%	24.5%
Females	20.9	77.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	11.1%	8.1%	2.5%
Bachelors	16.0	59.4%	69.8%	71.7%
Masters	7.9	29.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	9.0	33.4%	28.3%	27.4%
6-10 Years Experience	3.9	14.6%	19.3%	20.2%
11-20 Years Experience	7.0	26.0%	23.9%	27.1%
21-30 Years Experience	4.0	14.8%	13.5%	13.7%
Over 30 Years Experience	3.0	11.1%	4.3%	3.0%
Number of Students per Teacher	14.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	13.7	11.0	11.1
Average Years Experience of Teachers with District	9.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$59,496	$63,328	$58,185
6-10 Years Experience	$58,644	$65,460	$61,494
11-20 Years Experience	$70,500	$68,749	$65,219
21-30 Years Experience	$76,500	$74,707	$69,723
Over 30 Years Experience	$69,482	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,867	$67,073	$62,474
Professional Support	$60,431	$78,421	$73,783
Campus Administration (School Leadership)	$94,331	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.9	25.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	17.1	63.3%	69.3%	69.8%
Special Education	3.0	11.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: OAK FOREST EL

Campus Number: 101912211

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**95%**	*	84%	97%	-	100%	-	100%	40%	-	94%	100%	67%	*
	2023	76%	72%	**95%**	83%	92%	97%	*	100%	-	*	87%	-	95%	88%	81%	*
At Meets Grade Level or Above	2024	48%	43%	**83%**	*	63%	86%	-	100%	-	100%	40%	-	83%	82%	53%	*
	2023	50%	45%	**74%**	67%	57%	83%	*	100%	-	*	53%	-	75%	63%	48%	*
At Masters Grade Level	2024	21%	19%	**47%**	*	32%	49%	-	80%	-	54%	0%	-	48%	36%	13%	*
	2023	20%	19%	**42%**	50%	29%	46%	*	83%	-	*	27%	-	42%	38%	22%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**96%**	*	95%	96%	-	100%	-	92%	70%	-	96%	100%	80%	*
	2023	73%	71%	**92%**	67%	84%	98%	*	100%	-	*	80%	-	92%	100%	74%	*
At Meets Grade Level or Above	2024	42%	43%	**82%**	*	61%	91%	-	87%	-	92%	50%	-	82%	82%	40%	*
	2023	45%	42%	**70%**	50%	49%	82%	*	100%	-	*	47%	-	71%	63%	48%	*
At Masters Grade Level	2024	15%	18%	**47%**	*	24%	52%	-	80%	-	50%	30%	-	49%	27%	13%	*
	2023	19%	19%	**33%**	17%	18%	43%	*	33%	-	*	27%	-	34%	13%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**96%**	75%	91%	100%	*	100%	-	*	100%	*	98%	79%	85%	*
	2023	77%	70%	**93%**	100%	82%	98%	*	100%	-	*	54%	-	93%	100%	81%	75%
At Meets Grade Level or Above	2024	51%	48%	**80%**	75%	64%	85%	*	100%	-	*	54%	*	83%	50%	54%	*
	2023	48%	41%	**71%**	50%	55%	76%	*	100%	-	*	23%	-	69%	90%	58%	50%
At Masters Grade Level	2024	23%	22%	**50%**	38%	29%	60%	*	100%	-	*	38%	*	51%	43%	35%	*
	2023	22%	17%	**35%**	17%	32%	35%	*	75%	-	*	0%	-	36%	30%	15%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**89%**	63%	73%	99%	*	86%	-	*	69%	*	92%	57%	65%	*
	2023	71%	67%	**84%**	50%	72%	92%	*	100%	-	*	23%	-	83%	100%	59%	50%
At Meets Grade Level or Above	2024	46%	46%	**76%**	63%	56%	86%	*	86%	-	*	62%	*	79%	43%	58%	*
	2023	48%	44%	**70%**	50%	51%	79%	*	100%	-	*	8%	-	68%	90%	44%	38%
At Masters Grade Level	2024	21%	21%	**46%**	25%	24%	59%	*	71%	-	*	46%	*	48%	29%	35%	*
	2023	22%	21%	**48%**	33%	36%	52%	*	75%	-	*	8%	-	46%	60%	22%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**93%**	86%	85%	100%	*	88%	-	*	60%	-	93%	100%	82%	56%
	2023	81%	76%	**96%**	100%	91%	99%	-	100%	*	100%	77%	*	96%	100%	86%	67%
At Meets Grade Level or Above	2024	55%	53%	**84%**	57%	71%	95%	*	88%	-	*	47%	-	83%	100%	61%	44%
	2023	57%	50%	**86%**	80%	76%	94%	-	75%	*	88%	46%	*	87%	82%	55%	50%
At Masters Grade Level	2024	29%	29%	**64%**	43%	56%	68%	*	88%	-	*	27%	-	62%	80%	43%	44%
	2023	28%	23%	**52%**	20%	33%	61%	-	63%	*	88%	8%	*	54%	36%	23%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**91%**	71%	83%	98%	*	88%	-	*	60%	-	91%	90%	71%	56%
	2023	80%	75%	**96%**	100%	91%	97%	-	100%	*	100%	77%	*	95%	100%	86%	83%
At Meets Grade Level or Above	2024	50%	51%	**72%**	43%	61%	81%	*	88%	-	*	33%	-	71%	90%	43%	56%
	2023	51%	46%	**83%**	60%	70%	91%	-	100%	*	88%	46%	*	83%	91%	45%	50%
At Masters Grade Level	2024	19%	20%	**34%**	14%	27%	37%	*	63%	-	*	7%	-	35%	20%	11%	33%
	2023	21%	20%	**55%**	0%	46%	61%	-	63%	*	75%	23%	*	55%	55%	36%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**80%**	57%	63%	92%	*	88%	-	*	27%	-	78%	100%	57%	56%
	2023	65%	57%	**88%**	80%	78%	94%	-	88%	*	88%	77%	*	88%	82%	68%	33%
At Meets Grade Level or Above	2024	28%	25%	**54%**	43%	41%	61%	*	88%	-	*	13%	-	52%	70%	29%	44%
	2023	36%	29%	**70%**	60%	59%	74%	-	75%	*	88%	38%	*	69%	73%	36%	33%
At Masters Grade Level	2024	11%	10%	**24%**	43%	20%	22%	*	50%	-	*	7%	-	23%	40%	14%	0%
	2023	16%	13%	**39%**	20%	28%	43%	-	63%	*	50%	8%	*	41%	18%	14%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**92%**	76%	82%	98%	100%	94%	-	98%	60%	*	92%	88%	72%	71%
	2023	76%	69%	**92%**	82%	85%	97%	*	98%	*	97%	68%	100%	92%	96%	76%	68%
At Meets Grade Level or Above	2024	48%	44%	**76%**	62%	60%	84%	60%	91%	-	90%	42%	*	77%	71%	48%	56%
	2023	49%	41%	**75%**	59%	60%	83%	*	92%	*	79%	38%	100%	75%	80%	48%	48%
At Masters Grade Level	2024	20%	18%	**45%**	31%	30%	51%	40%	76%	-	43%	22%	*	46%	39%	25%	29%
	2023	20%	17%	**43%**	23%	31%	49%	*	65%	*	55%	15%	89%	44%	36%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**95%**	84%	87%	99%	*	97%	-	100%	68%	*	95%	91%	80%	75%
	2023	77%	69%	**95%**	94%	89%	98%	*	100%	*	100%	73%	*	95%	97%	83%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**82%**	74%	66%	88%	*	97%	-	100%	47%	*	83%	74%	57%	56%
	2023	53%	45%	**77%**	65%	63%	85%	*	91%	*	80%	41%	*	77%	79%	53%	53%
At Masters Grade Level	2024	22%	20%	**53%**	32%	39%	58%	*	87%	-	45%	24%	*	53%	51%	33%	44%
	2023	20%	17%	**44%**	29%	31%	48%	*	73%	*	60%	12%	*	44%	34%	20%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**92%**	74%	83%	98%	*	93%	-	95%	66%	*	93%	80%	71%	75%
	2023	75%	68%	**91%**	71%	83%	96%	*	100%	*	100%	61%	*	90%	100%	72%	71%
At Meets Grade Level or Above	2024	43%	41%	**77%**	58%	59%	87%	*	87%	-	89%	47%	*	78%	69%	48%	63%
	2023	45%	38%	**75%**	53%	57%	84%	*	100%	*	73%	34%	*	74%	83%	46%	47%
At Masters Grade Level	2024	17%	17%	**43%**	26%	25%	51%	*	73%	-	42%	26%	*	45%	26%	20%	31%
	2023	19%	16%	**45%**	18%	33%	51%	*	59%	*	53%	20%	*	45%	45%	24%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	57%	63%	92%	*	88%	-	*	27%	-	78%	100%	57%	56%
	2023	77%	68%	**88%**	80%	78%	94%	-	88%	*	88%	77%	*	88%	82%	68%	33%
At Meets Grade Level or Above	2024	43%	38%	**54%**	43%	41%	61%	*	88%	-	*	13%	-	52%	70%	29%	44%
	2023	47%	35%	**70%**	60%	59%	74%	-	75%	*	88%	38%	*	69%	73%	36%	33%
At Masters Grade Level	2024	16%	14%	**24%**	43%	20%	22%	*	50%	-	*	7%	-	23%	40%	14%	0%
	2023	18%	13%	**39%**	20%	28%	43%	-	63%	*	50%	8%	*	41%	18%	14%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**75%**	*	53%	82%	-	87%	-	92%	40%	-	76%	73%	40%	*
	2023	37%	33%	**65%**	50%	45%	75%	*	100%	-	*	47%	-	66%	63%	44%	*
Reading and Mathematics Including EOC	2024	35%	34%	**75%**	*	53%	82%	-	87%	-	92%	40%	-	76%	73%	40%	*
	2023	37%	33%	**65%**	50%	45%	75%	*	100%	-	*	47%	-	66%	63%	44%	*
Reading Including EOC	2024	48%	43%	**83%**	*	63%	86%	-	100%	-	100%	40%	-	83%	82%	53%	*
	2023	50%	45%	**74%**	67%	57%	83%	*	100%	-	*	53%	-	75%	63%	48%	*
Math Including EOC	2024	42%	43%	**82%**	*	61%	91%	-	87%	-	92%	50%	-	82%	82%	40%	*
	2023	45%	42%	**70%**	50%	49%	82%	*	100%	-	*	47%	-	71%	63%	48%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**70%**	63%	49%	80%	*	86%	-	*	46%	*	73%	43%	50%	*
	2023	38%	33%	**63%**	50%	47%	68%	*	100%	-	*	8%	-	61%	90%	42%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**70%**	63%	49%	80%	*	86%	-	*	46%	*	73%	43%	50%	*
	2023	38%	33%	**63%**	50%	47%	68%	*	100%	-	*	8%	-	61%	90%	42%	38%
Reading Including EOC	2024	51%	48%	**80%**	75%	64%	85%	*	100%	-	*	54%	*	83%	50%	54%	*
	2023	48%	41%	**71%**	50%	55%	76%	*	100%	-	*	23%	-	69%	90%	58%	50%
Math Including EOC	2024	46%	46%	**76%**	63%	56%	86%	*	86%	-	*	62%	*	79%	43%	58%	*
	2023	48%	44%	**70%**	50%	51%	79%	*	100%	-	*	8%	-	68%	90%	44%	38%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**68%**	43%	54%	78%	*	88%	-	*	33%	-	66%	90%	36%	44%
	2023	43%	37%	**81%**	60%	70%	90%	-	75%	*	88%	38%	*	81%	82%	41%	50%
Reading and Mathematics Including EOC	2024	42%	41%	**68%**	43%	54%	78%	*	88%	-	*	33%	-	66%	90%	36%	44%
	2023	43%	37%	**81%**	60%	70%	90%	-	75%	*	88%	38%	*	81%	82%	41%	50%
Reading Including EOC	2024	55%	53%	**84%**	57%	71%	95%	*	88%	-	*	47%	-	83%	100%	61%	44%
	2023	57%	50%	**86%**	80%	76%	94%	-	75%	*	88%	46%	*	87%	82%	55%	50%
Math Including EOC	2024	51%	51%	**72%**	43%	61%	81%	*	88%	-	*	33%	-	71%	90%	43%	56%
	2023	51%	46%	**83%**	60%	70%	91%	-	100%	*	88%	46%	*	83%	91%	45%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**71%**	58%	52%	80%	*	87%	-	89%	39%	*	72%	66%	42%	50%
	2023	37%	31%	**70%**	53%	54%	78%	*	91%	*	73%	32%	*	69%	79%	43%	47%
Reading and Mathematics Including EOC	2024	38%	36%	**71%**	58%	52%	80%	*	87%	-	89%	39%	*	72%	66%	42%	50%
	2023	39%	33%	**70%**	53%	54%	78%	*	91%	*	73%	32%	*	69%	79%	43%	47%
Reading Including EOC	2024	54%	50%	**82%**	74%	66%	88%	*	97%	-	100%	47%	*	83%	74%	57%	56%
	2023	53%	46%	**77%**	65%	63%	85%	*	91%	*	80%	41%	*	77%	79%	53%	53%
Math Including EOC	2024	45%	44%	**77%**	58%	59%	87%	*	87%	-	89%	47%	*	78%	69%	48%	63%
	2023	47%	41%	**75%**	53%	57%	84%	*	100%	*	73%	34%	*	74%	83%	46%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**81%**	71%	73%	84%	*	100%	-	*	71%	*	82%	68%	72%	*
	2023	55%	49%	**63%**	67%	61%	59%	*	88%	-	*	58%	-	63%	70%	65%	75%
Grade 4 Mathematics	2024	60%	64%	**80%**	79%	66%	87%	*	86%	-	*	67%	*	83%	50%	70%	*
	2023	63%	60%	**77%**	75%	61%	84%	*	100%	-	*	54%	-	76%	90%	57%	56%
Grade 5 ELA/Reading	2024	70%	74%	**90%**	83%	78%	97%	*	100%	-	*	60%	-	89%	100%	71%	50%
	2023	65%	61%	**74%**	60%	64%	76%	-	100%	*	94%	50%	*	74%	75%	71%	80%
Grade 5 Mathematics	2024	65%	69%	**72%**	50%	72%	72%	*	100%	-	*	57%	-	76%	25%	65%	72%
	2023	71%	66%	**86%**	60%	81%	90%	-	88%	*	94%	88%	*	85%	100%	75%	83%
All Grades Both Subjects	2024	64%	66%	**81%**	71%	72%	85%	*	96%	-	89%	63%	*	82%	60%	69%	71%
	2023	64%	57%	**75%**	66%	67%	77%	*	94%	*	91%	62%	100%	75%	83%	67%	72%
All Grades ELA/Reading	2024	67%	67%	**85%**	77%	75%	89%	*	100%	-	86%	65%	*	85%	82%	72%	63%
	2023	63%	55%	**69%**	64%	62%	68%	*	94%	*	95%	54%	*	69%	72%	68%	77%
All Grades Mathematics	2024	60%	64%	**77%**	65%	69%	81%	*	93%	-	93%	61%	*	80%	40%	67%	79%
	2023	66%	60%	**82%**	68%	72%	87%	*	94%	*	86%	70%	*	81%	94%	65%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**60%**	-	*	*	-	-	-	-	-	*	*	*	*	-
	2023	33%	28%	**50%**	*	33%	*	-	-	-	-	38%	-	50%	-	50%	*
Grade 4 Mathematics	2024	26%	31%	**18%**	*	0%	*	-	-	-	-	-	-	20%	*	17%	-
	2023	27%	24%	**21%**	*	14%	*	-	-	-	-	10%	-	15%	*	0%	*
Grade 5 ELA/Reading	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	33%	-	50%	-	33%	*
	2023	37%	34%	**57%**	-	*	*	-	*	-	-	*	-	50%	*	60%	*
Grade 5 Mathematics	2024	41%	46%	**50%**	*	42%	*	-	-	-	-	40%	-	53%	*	38%	20%
	2023	48%	40%	**63%**	*	56%	60%	-	-	-	-	40%	-	63%	-	63%	*
All Grades Both Subjects	2024	32%	36%	**43%**	33%	33%	88%	-	-	-	-	38%	*	46%	*	36%	13%
	2023	38%	31%	**47%**	63%	36%	50%	-	*	-	-	31%	-	44%	*	44%	27%
All Grades ELA/Reading	2024	30%	32%	**54%**	-	45%	*	-	-	-	-	33%	*	58%	*	44%	*
	2023	35%	28%	**53%**	*	33%	*	-	*	-	-	45%	-	50%	*	55%	20%
All Grades Mathematics	2024	35%	40%	**39%**	33%	26%	83%	-	-	-	-	40%	-	41%	*	32%	20%
	2023	40%	34%	**43%**	40%	38%	56%	-	-	-	-	20%	-	41%	*	36%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**92%**	-	-	-	-	-	-	73%	73%	-	-	*	93%	67%	100%
	2023	76%	69%	**92%**	*	-	-	*	-	-	61%	61%	-	-	*	93%	57%	100%
At Meets Grade Level or Above	2024	48%	44%	**76%**	-	-	-	-	-	-	55%	55%	-	-	*	77%	50%	75%
	2023	49%	41%	**75%**	*	-	-	*	-	-	32%	32%	-	-	*	76%	30%	92%
At Masters Grade Level	2024	20%	18%	**45%**	-	-	-	-	-	-	27%	27%	-	-	*	46%	25%	38%
	2023	20%	17%	**43%**	*	-	-	*	-	-	11%	11%	-	-	*	44%	10%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**95%**	-	-	-	-	-	-	77%	77%	-	-	*	96%	71%	*
	2023	77%	69%	**95%**	*	-	-	*	-	-	75%	75%	-	-	*	96%	69%	100%
At Meets Grade Level or Above	2024	54%	48%	**82%**	-	-	-	-	-	-	54%	54%	-	-	*	83%	50%	*
	2023	53%	45%	**77%**	*	-	-	*	-	-	42%	42%	-	-	*	78%	38%	80%
At Masters Grade Level	2024	22%	20%	**53%**	-	-	-	-	-	-	38%	38%	-	-	*	53%	36%	*
	2023	20%	17%	**44%**	*	-	-	*	-	-	8%	8%	-	-	*	44%	8%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**92%**	-	-	-	-	-	-	77%	77%	-	-	*	93%	71%	*
	2023	75%	68%	**91%**	*	-	-	*	-	-	67%	67%	-	-	*	92%	62%	100%
At Meets Grade Level or Above	2024	43%	41%	**77%**	-	-	-	-	-	-	62%	62%	-	-	*	78%	57%	*
	2023	45%	38%	**75%**	*	-	-	*	-	-	33%	33%	-	-	*	76%	31%	100%
At Masters Grade Level	2024	17%	17%	**43%**	-	-	-	-	-	-	31%	31%	-	-	*	44%	29%	*
	2023	19%	16%	**45%**	*	-	-	*	-	-	17%	17%	-	-	*	45%	15%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	-	-	-	-	-	-	57%	57%	-	-	*	82%	50%	*
	2023	77%	68%	**88%**	-	-	-	-	-	-	*	*	-	-	-	90%	*	*
At Meets Grade Level or Above	2024	43%	38%	**54%**	-	-	-	-	-	-	43%	43%	-	-	*	55%	38%	*
	2023	47%	35%	**70%**	-	-	-	-	-	-	*	*	-	-	-	71%	*	*
At Masters Grade Level	2024	16%	14%	**24%**	-	-	-	-	-	-	0%	0%	-	-	*	27%	0%	*
	2023	18%	13%	**39%**	-	-	-	-	-	-	*	*	-	-	-	40%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**81%**	-	-	-	-	-	-	69%	69%	-	-	*	81%	65%	83%
	2023	64%	57%	**75%**	-	-	-	-	-	-	61%	61%	-	-	*	76%	64%	94%
All Grades ELA/Reading	2024	67%	67%	**85%**	-	-	-	-	-	-	61%	61%	-	-	*	86%	55%	*
	2023	63%	55%	**69%**	-	-	-	-	-	-	67%	67%	-	-	*	69%	70%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	-	-	-	-	-	-	78%	78%	-	-	*	77%	75%	*
	2023	66%	60%	**82%**	-	-	-	-	-	-	55%	55%	-	-	*	82%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**43%**	-	-	-	-	-	-	17%	17%	-	-	*	50%	13%	-
	2023	38%	31%	**47%**	-	-	-	-	-	-	33%	33%	-	-	*	53%	27%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	-	-	-	-	-	-	*	*	-	-	*	70%	*	-
	2023	35%	28%	**53%**	-	-	-	-	-	-	*	*	-	-	*	67%	20%	-
All Grades Mathematics	2024	35%	40%	**39%**	-	-	-	-	-	-	*	*	-	-	*	42%	20%	-
	2023	40%	34%	**43%**	-	-	-	-	-	-	40%	40%	-	-	*	46%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	98%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	100%	99%	100%	100%	-	98%	100%	*	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	95%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	99%	*	100%	-	95%	100%	*	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	5%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	5%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	99%	*	100%	*	100%	98%	100%	99%	95%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	1%	*	0%	*	0%	2%	0%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	100%	*	100%	100%	99%	100%
Included in Accountability	92%	89%	**99%**	100%	98%	100%	*	100%	*	100%	98%	*	99%	97%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	*	0%	*	0%	2%	*	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	99%	*	100%	*	100%	98%	*	99%	94%	97%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	1%	*	0%	*	0%	2%	*	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	98%	99%	-	100%	*	100%	100%	*	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	1%	-	0%	*	0%	0%	*	1%	8%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.5%**	95.4%	96.1%	96.8%	*	95.9%	*	96.9%	95.4%	95.3%	96.9%
2021-22	92.2%	91.9%	**96.7%**	94.8%	96.6%	97.0%	*	96.7%	*	97.2%	94.7%	95.3%	95.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**2.2%**	11.5%	4.4%	0.7%	*	2.2%	*	0.0%	9.1%	7.2%	0.0%
2021-22	25.7%	27.5%	**2.6%**	14.8%	3.3%	1.7%	*	2.4%	*	0.0%	11.9%	7.9%	4.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2023-24 Student Information (TAPR)

OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**920**	**100.0%**	**183,603**	**5,517,464**	**922**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Kindergarten	167	18.2%	6.9%	6.5%	167	18.1%	6.9%	6.5%
Grade 1	168	18.3%	7.7%	7.0%	168	18.2%	7.7%	7.0%
Grade 2	158	17.2%	8.0%	7.3%	158	17.1%	7.9%	7.3%
Grade 3	150	16.3%	7.7%	7.2%	150	16.3%	7.7%	7.2%
Grade 4	156	17.0%	7.5%	7.2%	156	16.9%	7.5%	7.2%
Grade 5	121	13.2%	7.6%	7.2%	121	13.1%	7.6%	7.2%
Ethnic Distribution								
African American	37	4.0%	21.3%	12.8%	37	4.0%	21.3%	12.8%
Hispanic	239	26.0%	61.8%	53.2%	240	26.0%	61.7%	53.2%
White	522	56.7%	9.9%	25.0%	523	56.7%	9.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	66	7.2%	5.0%	5.4%	66	7.2%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	53	5.8%	1.8%	3.1%	53	5.7%	1.8%	3.1%
Sex								
Female	448	48.7%	49.4%	48.9%	449	48.7%	49.4%	48.8%
Male	472	51.3%	50.6%	51.1%	473	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	120	13.0%	79.6%	62.3%	120	13.0%	79.5%	62.2%
Non-Educationally Disadvantaged	800	87.0%	20.4%	37.7%	802	87.0%	20.5%	37.8%
Section 504 Students	73	7.9%	3.7%	7.2%	73	7.9%	3.7%	7.2%
EB Students/EL	35	3.8%	39.0%	24.4%	35	3.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	64	7.0%	3.8%	6.0%	64	6.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	2.8%	3.7%	1.4%	26	2.8%	3.7%	1.4%
Immigrant	11	1.2%	7.4%	2.9%	11	1.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	15	1.6%	0.4%	3.9%	15	1.6%	0.4%	3.9%
At-Risk	148	16.1%	65.6%	53.2%	148	16.1%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	42	4.6%	40.0%	24.5%	42	4.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	382	41.5%	13.9%	8.5%	382	41.4%	13.9%	8.5%
Special Education	65	7.1%	10.2%	13.9%	65	7.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	19	29.2%	42.9%	45.7%				
Students with Physical Disabilities	18	27.7%	17.6%	18.9%				
Students with Autism	14	21.5%	21.5%	16.2%				
Students with Behavioral Disabilities	14	21.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**18**	**2.4%**	**19.2%**	**16.1%**				
African American	2	0.3%	6.2%	3.4%				
Hispanic	6	0.8%	10.2%	8.5%				
White	8	1.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	1	1.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	6.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**41**	**5.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.9%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.6	17.6	18.4
Grade 1	12.2	16.1	18.8
Grade 2	11.9	14.8	19.1
Grade 3	12.0	14.6	19.4
Grade 4	14.4	14.1	19.4
Grade 5	12.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.6	89.4%	66.3%	63.9%
Teachers	50.3	78.1%	44.5%	48.3%
Professional Support	4.3	6.7%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.7%	3.3%	3.3%
Educational Aides	6.8	10.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**29.0**	**45.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	8.0%	39.1%	12.6%
Hispanic	14.0	27.9%	30.4%	30.1%
White	29.3	58.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.0%	1.9%	1.3%
Teachers by Sex				
Males	9.0	17.9%	28.6%	24.5%
Females	41.3	82.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.0%	8.1%	2.5%
Bachelors	40.3	80.1%	69.8%	71.7%
Masters	7.0	13.9%	20.7%	24.9%
Doctorate	1.0	2.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.0%	10.6%	8.7%
1-5 Years Experience	5.0	9.9%	28.3%	27.4%
6-10 Years Experience	15.0	29.8%	19.3%	20.2%
11-20 Years Experience	17.0	33.8%	23.9%	27.1%
21-30 Years Experience	9.3	18.5%	13.5%	13.7%
Over 30 Years Experience	2.0	4.0%	4.3%	3.0%
Number of Students per Teacher	18.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	13.9	11.0	11.1
Average Years Experience of Teachers with District	11.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,909	$60,583	$54,272
1-5 Years Experience	$63,300	$63,328	$58,185
6-10 Years Experience	$66,100	$65,460	$61,494
11-20 Years Experience	$67,287	$68,749	$65,219
21-30 Years Experience	$75,938	$74,707	$69,723
Over 30 Years Experience	$54,010	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,994	$67,073	$62,474
Professional Support	$70,538	$78,421	$73,783
Campus Administration (School Leadership)	$92,331	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.0	13.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.3	4.5%	2.2%	3.1%
Gifted and Talented Education	13.4	26.7%	4.6%	1.6%
Regular Education	26.6	52.9%	69.3%	69.8%
Special Education	1.0	2.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: OATES EL

Campus Number: 101912212

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**64%**	*	74%	*	-	-	-	-	*	*	70%	40%	68%	71%
	2023	76%	72%	**74%**	*	74%	-	-	-	-	-	*	-	67%	100%	74%	80%
At Meets Grade Level or Above	2024	48%	43%	**39%**	*	43%	*	-	-	-	-	*	*	39%	40%	44%	35%
	2023	50%	45%	**40%**	*	41%	-	-	-	-	-	*	-	37%	50%	41%	53%
At Masters Grade Level	2024	21%	19%	**11%**	*	13%	*	-	-	-	-	*	*	13%	0%	12%	6%
	2023	20%	19%	**14%**	*	15%	-	-	-	-	-	*	-	11%	25%	15%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**78%**	*	86%	*	-	-	-	-	*	*	86%	40%	83%	88%
	2023	73%	71%	**66%**	*	68%	-	-	-	-	-	*	-	56%	100%	65%	87%
At Meets Grade Level or Above	2024	42%	43%	**48%**	*	59%	*	-	-	-	-	*	*	50%	40%	54%	63%
	2023	45%	42%	**26%**	*	26%	-	-	-	-	-	*	-	11%	75%	24%	40%
At Masters Grade Level	2024	15%	18%	**7%**	*	9%	*	-	-	-	-	*	*	5%	20%	8%	13%
	2023	19%	19%	**6%**	*	6%	-	-	-	-	-	*	-	0%	25%	6%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**83%**	*	81%	-	-	-	-	-	*	*	78%	91%	82%	87%
	2023	77%	70%	**42%**	*	44%	-	-	-	-	*	14%	-	39%	50%	42%	43%
At Meets Grade Level or Above	2024	51%	48%	**59%**	*	56%	-	-	-	-	-	*	*	56%	64%	61%	47%
	2023	48%	41%	**12%**	*	12%	-	-	-	-	*	0%	-	9%	20%	12%	14%
At Masters Grade Level	2024	23%	22%	**21%**	*	19%	-	-	-	-	-	*	*	11%	36%	21%	20%
	2023	22%	17%	**2%**	*	2%	-	-	-	-	*	0%	-	0%	10%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**76%**	*	78%	-	-	-	-	-	*	*	78%	73%	79%	73%
	2023	71%	67%	**65%**	*	66%	-	-	-	-	*	29%	-	67%	60%	65%	71%
At Meets Grade Level or Above	2024	46%	46%	**55%**	*	56%	-	-	-	-	-	*	*	50%	64%	57%	60%
	2023	48%	44%	**23%**	*	24%	-	-	-	-	*	0%	-	24%	20%	23%	32%
At Masters Grade Level	2024	21%	21%	**14%**	*	15%	-	-	-	-	-	*	*	0%	36%	14%	20%
	2023	22%	21%	**12%**	*	12%	-	-	-	-	*	0%	-	9%	20%	12%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**72%**	-	74%	-	-	-	-	*	40%	*	70%	83%	72%	71%
	2023	81%	76%	**74%**	60%	76%	-	-	-	-	-	17%	*	72%	82%	74%	83%
At Meets Grade Level or Above	2024	55%	53%	**44%**	-	46%	-	-	-	-	*	20%	*	47%	33%	44%	50%
	2023	57%	50%	**23%**	0%	26%	-	-	-	-	-	0%	*	28%	9%	21%	25%
At Masters Grade Level	2024	29%	29%	**14%**	-	14%	-	-	-	-	*	20%	*	17%	0%	14%	21%
	2023	28%	23%	**7%**	0%	8%	-	-	-	-	-	0%	*	9%	0%	5%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**69%**	-	68%	-	-	-	-	*	60%	*	69%	67%	69%	78%
	2023	80%	75%	**77%**	40%	82%	-	-	-	-	-	50%	*	84%	55%	76%	88%
At Meets Grade Level or Above	2024	50%	51%	**54%**	-	53%	-	-	-	-	*	40%	*	62%	17%	54%	65%
	2023	51%	46%	**51%**	20%	55%	-	-	-	-	-	17%	*	56%	36%	50%	54%
At Masters Grade Level	2024	19%	20%	**9%**	-	9%	-	-	-	-	*	0%	*	10%	0%	9%	13%
	2023	21%	20%	**14%**	0%	16%	-	-	-	-	-	0%	*	16%	9%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**50%**	-	49%	-	-	-	-	*	40%	*	53%	33%	50%	54%
	2023	65%	57%	**60%**	40%	63%	-	-	-	-	-	33%	*	63%	55%	60%	58%
At Meets Grade Level or Above	2024	28%	25%	**11%**	-	11%	-	-	-	-	*	20%	*	10%	17%	11%	17%
	2023	36%	29%	**33%**	20%	34%	-	-	-	-	-	17%	*	34%	27%	31%	29%
At Masters Grade Level	2024	11%	10%	**6%**	-	6%	-	-	-	-	*	0%	*	7%	0%	6%	8%
	2023	16%	13%	**5%**	0%	5%	-	-	-	-	-	17%	*	3%	9%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	42%	71%	*	-	-	-	*	36%	29%	71%	66%	71%	73%
	2023	76%	69%	**65%**	42%	67%	-	-	-	-	*	26%	*	64%	70%	65%	71%
At Meets Grade Level or Above	2024	48%	44%	**44%**	33%	45%	*	-	-	-	*	24%	0%	44%	44%	45%	47%
	2023	49%	41%	**29%**	11%	31%	-	-	-	-	*	6%	*	29%	32%	29%	34%
At Masters Grade Level	2024	20%	18%	**11%**	8%	12%	*	-	-	-	*	12%	0%	9%	18%	12%	14%
	2023	20%	17%	**8%**	0%	9%	-	-	-	-	*	3%	*	7%	13%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	50%	76%	*	-	-	-	*	30%	*	72%	77%	74%	75%
	2023	77%	69%	**63%**	57%	64%	-	-	-	-	*	14%	*	59%	76%	62%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**47%**	50%	48%	*	-	-	-	*	20%	*	46%	50%	49%	45%
	2023	53%	45%	**24%**	0%	26%	-	-	-	-	*	0%	*	24%	24%	24%	27%
At Masters Grade Level	2024	22%	20%	**15%**	17%	15%	*	-	-	-	*	20%	*	14%	18%	16%	16%
	2023	20%	17%	**7%**	0%	8%	-	-	-	-	*	0%	*	7%	10%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	33%	76%	*	-	-	-	*	40%	*	77%	64%	76%	80%
	2023	75%	68%	**69%**	29%	72%	-	-	-	-	*	36%	*	70%	69%	69%	81%
At Meets Grade Level or Above	2024	43%	41%	**53%**	17%	55%	*	-	-	-	*	30%	*	55%	45%	55%	63%
	2023	45%	38%	**34%**	14%	35%	-	-	-	-	*	7%	*	32%	41%	33%	42%
At Masters Grade Level	2024	17%	17%	**10%**	0%	11%	*	-	-	-	*	10%	*	6%	23%	10%	15%
	2023	19%	16%	**11%**	0%	12%	-	-	-	-	*	0%	*	9%	17%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**50%**	-	49%	-	-	-	-	*	40%	*	53%	33%	50%	54%
	2023	77%	68%	**60%**	40%	63%	-	-	-	-	-	33%	*	63%	55%	60%	58%
At Meets Grade Level or Above	2024	43%	38%	**11%**	-	11%	-	-	-	-	*	20%	*	10%	17%	11%	17%
	2023	47%	35%	**33%**	20%	34%	-	-	-	-	-	17%	*	34%	27%	31%	29%
At Masters Grade Level	2024	16%	14%	**6%**	-	6%	-	-	-	-	*	0%	*	7%	0%	6%	8%
	2023	18%	13%	**5%**	0%	5%	-	-	-	-	-	17%	*	3%	9%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**26%**	*	32%	*	-	-	-	-	*	*	23%	40%	29%	31%
	2023	37%	33%	**14%**	*	15%	-	-	-	-	-	*	-	7%	38%	15%	27%
Reading and Mathematics Including EOC	2024	35%	34%	**26%**	*	32%	*	-	-	-	-	*	*	23%	40%	29%	31%
	2023	37%	33%	**14%**	*	15%	-	-	-	-	-	*	-	7%	38%	15%	27%
Reading Including EOC	2024	48%	43%	**39%**	*	43%	*	-	-	-	-	*	*	39%	40%	44%	35%
	2023	50%	45%	**40%**	*	41%	-	-	-	-	-	*	-	37%	50%	41%	53%
Math Including EOC	2024	42%	43%	**48%**	*	59%	*	-	-	-	-	*	*	50%	40%	54%	63%
	2023	45%	42%	**26%**	*	26%	-	-	-	-	-	*	-	11%	75%	24%	40%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**45%**	*	44%	-	-	-	-	-	*	*	39%	55%	46%	40%
	2023	38%	33%	**9%**	*	10%	-	-	-	-	*	0%	-	6%	20%	9%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**45%**	*	44%	-	-	-	-	-	*	*	39%	55%	46%	40%
	2023	38%	33%	**9%**	*	10%	-	-	-	-	*	0%	-	6%	20%	9%	11%
Reading Including EOC	2024	51%	48%	**59%**	*	56%	-	-	-	-	-	*	*	56%	64%	61%	47%
	2023	48%	41%	**12%**	*	12%	-	-	-	-	*	0%	-	9%	20%	12%	14%
Math Including EOC	2024	46%	46%	**55%**	*	56%	-	-	-	-	-	*	*	50%	64%	57%	60%
	2023	48%	44%	**23%**	*	24%	-	-	-	-	*	0%	-	24%	20%	23%	32%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**34%**	-	35%	-	-	-	-	*	20%	*	41%	0%	34%	43%
	2023	43%	37%	**23%**	0%	26%	-	-	-	-	-	0%	*	28%	9%	21%	25%
Reading and Mathematics Including EOC	2024	42%	41%	**34%**	-	35%	-	-	-	-	*	20%	*	41%	0%	34%	43%
	2023	43%	37%	**23%**	0%	26%	-	-	-	-	-	0%	*	28%	9%	21%	25%
Reading Including EOC	2024	55%	53%	**44%**	-	46%	-	-	-	-	*	20%	*	47%	33%	44%	50%
	2023	57%	50%	**23%**	0%	26%	-	-	-	-	-	0%	*	28%	9%	21%	25%
Math Including EOC	2024	51%	51%	**54%**	-	53%	-	-	-	-	*	40%	*	62%	17%	54%	65%
	2023	51%	46%	**51%**	20%	55%	-	-	-	-	-	17%	*	56%	36%	50%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**35%**	17%	37%	*	-	-	-	*	20%	*	35%	36%	37%	39%
	2023	37%	31%	**16%**	0%	17%	-	-	-	-	*	0%	*	14%	21%	15%	19%
Reading and Mathematics Including EOC	2024	38%	36%	**35%**	17%	37%	*	-	-	-	*	20%	*	35%	36%	37%	39%
	2023	39%	33%	**16%**	0%	17%	-	-	-	-	*	0%	*	14%	21%	15%	19%
Reading Including EOC	2024	54%	50%	**47%**	50%	48%	*	-	-	-	*	20%	*	46%	50%	49%	45%
	2023	53%	46%	**24%**	0%	26%	-	-	-	-	*	0%	*	24%	24%	24%	27%
Math Including EOC	2024	45%	44%	**53%**	17%	55%	*	-	-	-	*	30%	*	55%	45%	55%	63%
	2023	47%	41%	**34%**	14%	35%	-	-	-	-	*	7%	*	32%	41%	33%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	*	76%	-	-	-	-	-	*	*	69%	91%	77%	80%
	2023	55%	49%	**21%**	*	20%	-	-	-	-	*	29%	-	12%	50%	21%	14%
Grade 4 Mathematics	2024	60%	64%	**78%**	*	78%	-	-	-	-	-	*	*	78%	77%	80%	77%
	2023	63%	60%	**52%**	*	52%	-	-	-	-	*	29%	-	52%	55%	52%	48%
Grade 5 ELA/Reading	2024	70%	74%	**82%**	-	81%	-	-	-	-	*	60%	*	82%	83%	82%	85%
	2023	65%	61%	**60%**	70%	59%	-	-	-	-	-	17%	*	58%	68%	60%	63%
Grade 5 Mathematics	2024	65%	69%	**71%**	-	71%	-	-	-	-	*	80%	*	67%	92%	71%	74%
	2023	71%	66%	**74%**	40%	79%	-	-	-	-	-	67%	*	83%	50%	74%	81%
All Grades Both Subjects	2024	64%	66%	**77%**	*	76%	-	-	-	-	*	64%	*	74%	85%	78%	79%
	2023	64%	57%	**52%**	54%	52%	-	-	-	-	*	35%	*	51%	56%	51%	50%
All Grades ELA/Reading	2024	67%	67%	**80%**	*	79%	-	-	-	-	*	57%	*	77%	88%	80%	83%
	2023	63%	55%	**41%**	75%	39%	-	-	-	-	*	23%	*	35%	60%	40%	37%
All Grades Mathematics	2024	60%	64%	**74%**	*	74%	-	-	-	-	*	71%	*	71%	82%	75%	75%
	2023	66%	60%	**63%**	33%	65%	-	-	-	-	*	46%	*	67%	52%	63%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**50%**	-	50%	-	-	-	-	-	*	*	40%	*	43%	67%
	2023	33%	28%	**15%**	*	17%	-	-	-	-	*	0%	-	0%	50%	15%	8%
Grade 4 Mathematics	2024	26%	31%	**40%**	*	44%	-	-	-	-	-	*	*	40%	40%	44%	50%
	2023	27%	24%	**35%**	*	33%	-	-	-	-	*	0%	-	36%	33%	35%	27%
Grade 5 ELA/Reading	2024	35%	41%	**55%**	-	58%	-	-	-	-	*	*	*	47%	*	55%	50%
	2023	37%	34%	**41%**	*	36%	-	-	-	-	-	*	*	22%	63%	41%	44%
Grade 5 Mathematics	2024	41%	46%	**27%**	-	27%	-	-	-	-	-	*	*	25%	*	27%	33%
	2023	48%	40%	**38%**	*	46%	-	-	-	-	-	*	*	44%	29%	38%	63%
All Grades Both Subjects	2024	32%	36%	**45%**	*	47%	-	-	-	-	*	22%	*	40%	57%	45%	50%
	2023	38%	31%	**32%**	25%	32%	-	-	-	-	*	6%	*	24%	44%	32%	33%
All Grades ELA/Reading	2024	30%	32%	**54%**	-	56%	-	-	-	-	*	20%	*	45%	83%	52%	56%
	2023	35%	28%	**27%**	*	25%	-	-	-	-	*	11%	*	9%	57%	27%	24%
All Grades Mathematics	2024	35%	40%	**33%**	*	35%	-	-	-	-	-	*	*	31%	38%	35%	42%
	2023	40%	34%	**36%**	*	39%	-	-	-	-	*	0%	*	39%	31%	36%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	74%	75%	*	-	-	-	64%	73%	*	-	*	64%	73%	-
	2023	76%	69%	**65%**	71%	71%	-	-	-	-	69%	73%	*	-	*	58%	71%	-
At Meets Grade Level or Above	2024	48%	44%	**44%**	47%	47%	*	-	-	-	43%	55%	*	-	*	38%	47%	-
	2023	49%	41%	**29%**	36%	36%	-	-	-	-	8%	9%	*	-	*	24%	34%	-
At Masters Grade Level	2024	20%	18%	**11%**	14%	15%	*	-	-	-	7%	9%	*	-	*	7%	14%	-
	2023	20%	17%	**8%**	12%	12%	-	-	-	-	8%	9%	*	-	*	5%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	76%	78%	*	-	-	-	60%	*	*	-	*	70%	75%	-
	2023	77%	69%	**63%**	67%	67%	-	-	-	-	50%	60%	*	-	*	59%	66%	-
At Meets Grade Level or Above	2024	54%	48%	**47%**	44%	45%	*	-	-	-	40%	*	*	-	*	51%	45%	-
	2023	53%	45%	**24%**	28%	28%	-	-	-	-	0%	0%	*	-	*	20%	27%	-
At Masters Grade Level	2024	22%	20%	**15%**	16%	16%	*	-	-	-	20%	*	*	-	*	14%	16%	-
	2023	20%	17%	**7%**	12%	12%	-	-	-	-	0%	0%	*	-	*	4%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	81%	83%	*	-	-	-	60%	*	*	-	*	65%	80%	-
	2023	75%	68%	**69%**	80%	80%	-	-	-	-	83%	80%	*	-	*	56%	81%	-
At Meets Grade Level or Above	2024	43%	41%	**53%**	65%	66%	*	-	-	-	40%	*	*	-	*	38%	63%	-
	2023	45%	38%	**34%**	45%	45%	-	-	-	-	17%	20%	*	-	*	24%	42%	-
At Masters Grade Level	2024	17%	17%	**10%**	15%	15%	*	-	-	-	0%	*	*	-	*	3%	15%	-
	2023	19%	16%	**11%**	15%	15%	-	-	-	-	17%	20%	*	-	*	6%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**50%**	50%	50%	-	-	-	-	*	*	*	-	-	42%	54%	-
	2023	77%	68%	**60%**	57%	57%	-	-	-	-	*	*	-	-	-	63%	58%	-
At Meets Grade Level or Above	2024	43%	38%	**11%**	10%	10%	-	-	-	-	*	*	*	-	-	0%	17%	-
	2023	47%	35%	**33%**	30%	30%	-	-	-	-	*	*	-	-	-	37%	29%	-
At Masters Grade Level	2024	16%	14%	**6%**	10%	10%	-	-	-	-	*	*	*	-	-	0%	8%	-
	2023	18%	13%	**5%**	4%	4%	-	-	-	-	*	*	-	-	-	5%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	80%	80%	-	-	-	-	75%	75%	*	-	-	74%	79%	-
	2023	64%	57%	**52%**	52%	52%	-	-	-	-	38%	40%	*	-	-	55%	50%	-
All Grades ELA/Reading	2024	67%	67%	**80%**	84%	84%	-	-	-	-	80%	*	*	-	-	75%	83%	-
	2023	63%	55%	**41%**	39%	39%	-	-	-	-	17%	20%	*	-	-	47%	37%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**74%**	76%	76%	-	-	-	-	70%	*	*	-	-	73%	75%	-
	2023	66%	60%	**63%**	64%	64%	-	-	-	-	58%	60%	*	-	-	63%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**45%**	56%	56%	-	-	-	-	20%	*	*	-	-	37%	50%	-
	2023	38%	31%	**32%**	33%	33%	-	-	-	-	29%	40%	*	-	-	30%	33%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	60%	60%	-	-	-	-	*	*	*	-	-	50%	56%	-
	2023	35%	28%	**27%**	24%	24%	-	-	-	-	*	*	*	-	-	31%	24%	-
All Grades Mathematics	2024	35%	40%	**33%**	50%	50%	-	-	-	-	*	*	*	-	-	22%	42%	-
	2023	40%	34%	**36%**	44%	44%	-	-	-	-	*	*	*	-	-	29%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**89%**	57%	93%	*	-	-	-	50%	100%	100%	98%	68%	88%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	43%	4%	*	-	-	-	50%	0%	0%	0%	28%	9%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	*	-	-	-	0%	0%	0%	1%	4%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	60%	93%	*	-	-	-	*	100%	*	99%	69%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	40%	4%	*	-	-	-	*	0%	*	0%	28%	9%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	*	-	-	-	*	100%	*	97%	100%	98%	97%
Included in Accountability	93%	90%	**88%**	60%	91%	*	-	-	-	*	100%	*	96%	69%	87%	90%
Not Included in Accountability: Mobile	5%	6%	**9%**	40%	4%	*	-	-	-	*	0%	*	0%	28%	9%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	2%	3%
Not Tested	1%	1%	**2%**	0%	2%	*	-	-	-	*	0%	*	3%	0%	2%	3%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	2%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	2%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	*	95%	-	-	-	-	*	100%	*	100%	60%	90%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	3%	-	-	-	-	*	0%	*	0%	30%	8%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	-	-	-	-	*	0%	*	0%	10%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	76%	94%	-	-	-	-	*	94%	*	99%	76%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	24%	6%	-	-	-	-	*	6%	*	1%	24%	7%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	70%	93%	-	-	-	-	*	93%	*	99%	74%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**8%**	30%	7%	-	-	-	-	*	7%	*	1%	26%	8%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	70%	93%	-	-	-	-	*	93%	*	99%	74%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**8%**	30%	7%	-	-	-	-	*	7%	*	1%	26%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	95%	-	-	-	-	-	100%	*	100%	85%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	5%	-	-	-	-	-	0%	*	0%	15%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.0%**	92.6%	94.1%	-	-	-	-	*	93.3%	94.0%	95.2%
2021-22	92.2%	91.9%	**92.5%**	89.3%	92.9%	*	-	*	*	*	89.8%	92.5%	94.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.4%**	33.3%	17.0%	-	-	-	-	*	20.0%	18.8%	11.6%
2021-22	25.7%	27.5%	**25.5%**	41.7%	23.5%	*	-	*	*	*	41.9%	25.5%	15.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**272**	**100.0%**	**183,603**	**5,517,464**	**272**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	53	19.5%	6.5%	4.5%	53	19.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	15	5.5%	1.6%	0.8%	15	5.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	38	14.0%	4.9%	3.7%	38	14.0%	4.9%	3.7%
Kindergarten	32	11.8%	6.9%	6.5%	32	11.8%	6.9%	6.5%
Grade 1	43	15.8%	7.7%	7.0%	43	15.8%	7.7%	7.0%
Grade 2	37	13.6%	8.0%	7.3%	37	13.6%	7.9%	7.3%
Grade 3	34	12.5%	7.7%	7.2%	34	12.5%	7.7%	7.2%
Grade 4	34	12.5%	7.5%	7.2%	34	12.5%	7.5%	7.2%
Grade 5	39	14.3%	7.6%	7.2%	39	14.3%	7.6%	7.2%
Ethnic Distribution								
African American	31	11.4%	21.3%	12.8%	31	11.4%	21.3%	12.8%
Hispanic	235	86.4%	61.8%	53.2%	235	86.4%	61.7%	53.2%
White	4	1.5%	9.9%	25.0%	4	1.5%	9.9%	25.0%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.8%	3.1%	1	0.4%	1.8%	3.1%
Sex								
Female	127	46.7%	49.4%	48.9%	127	46.7%	49.4%	48.8%
Male	145	53.3%	50.6%	51.1%	145	53.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	266	97.8%	79.6%	62.3%	266	97.8%	79.5%	62.2%
Non-Educationally Disadvantaged	6	2.2%	20.4%	37.7%	6	2.2%	20.5%	37.8%
Section 504 Students	5	1.8%	3.7%	7.2%	5	1.8%	3.7%	7.2%
EB Students/EL	133	48.9%	39.0%	24.4%	133	48.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	0.7%	1.9%				
Students w/ Dyslexia	9	3.3%	3.8%	6.0%	9	3.3%	3.7%	6.0%
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	32	11.8%	3.7%	1.4%	32	11.8%	3.7%	1.4%
Immigrant	19	7.0%	7.4%	2.9%	19	7.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	272	100.0%	90.9%	65.7%	272	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	217	79.8%	65.6%	53.2%	217	79.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	133	48.9%	40.0%	24.5%	133	48.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	1.1%	13.9%	8.5%	3	1.1%	13.9%	8.5%
Special Education	37	13.6%	10.2%	13.9%	37	13.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**37**							
Students with Intellectual Disabilities	10	27.0%	42.9%	45.7%				
Students with Physical Disabilities	5	13.5%	17.6%	18.9%				
Students with Autism	10	27.0%	21.5%	16.2%				
Students with Behavioral Disabilities	7	18.9%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	5	13.5%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**57**	**22.7%**	**19.2%**	**16.1%**				
African American	11	4.4%	6.2%	3.4%				
Hispanic	45	17.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	8	25.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	14.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	22.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**96**	**34.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.8%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.2	17.6	18.4
Grade 1	22.8	16.1	18.8
Grade 2	13.8	14.8	19.1
Grade 3	13.2	14.6	19.4
Grade 4	12.1	14.1	19.4
Grade 5	15.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	86.4%	66.3%	63.9%
Teachers	23.0	52.3%	44.5%	48.3%
Professional Support	12.0	27.3%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	6.8%	3.3%	3.3%
Educational Aides	6.0	13.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**40.0**	**90.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	34.8%	39.1%	12.6%
Hispanic	11.0	47.8%	30.4%	30.1%
White	4.0	17.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	17.4%	28.6%	24.5%
Females	19.0	82.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	13.0%	8.1%	2.5%
Bachelors	17.0	73.9%	69.8%	71.7%
Masters	3.0	13.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	17.4%	10.6%	8.7%
1-5 Years Experience	7.0	30.4%	28.3%	27.4%
6-10 Years Experience	4.0	17.4%	19.3%	20.2%
11-20 Years Experience	5.0	21.7%	23.9%	27.1%
21-30 Years Experience	2.0	8.7%	13.5%	13.7%
Over 30 Years Experience	1.0	4.3%	4.3%	3.0%
Number of Students per Teacher	11.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.7	11.0	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$58,964	$63,328	$58,185
6-10 Years Experience	$65,875	$65,460	$61,494
11-20 Years Experience	$70,900	$68,749	$65,219
21-30 Years Experience	$75,750	$74,707	$69,723
Over 30 Years Experience	$85,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,815	$67,073	$62,474
Professional Support	$60,445	$78,421	$73,783
Campus Administration (School Leadership)	$105,082	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	9.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	4.3%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.7	85.8%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: OSBORNE EL

Campus Number: 101912213

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**59%**	67%	50%	-	-	-	-	-	29%	*	63%	50%	58%	44%
	2023	76%	72%	**61%**	61%	60%	-	-	-	-	-	44%	-	59%	67%	61%	69%
At Meets Grade Level or Above	2024	48%	43%	**31%**	44%	14%	-	-	-	-	-	29%	*	29%	38%	29%	11%
	2023	50%	45%	**24%**	33%	13%	-	-	-	-	-	22%	-	22%	33%	24%	15%
At Masters Grade Level	2024	21%	19%	**13%**	22%	0%	-	-	-	-	-	29%	*	17%	0%	13%	0%
	2023	20%	19%	**3%**	0%	7%	-	-	-	-	-	11%	-	4%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**47%**	50%	43%	-	-	-	-	-	29%	*	46%	50%	48%	33%
	2023	73%	71%	**67%**	72%	60%	-	-	-	-	-	44%	-	59%	100%	67%	62%
At Meets Grade Level or Above	2024	42%	43%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
	2023	45%	42%	**33%**	33%	33%	-	-	-	-	-	22%	-	33%	33%	33%	38%
At Masters Grade Level	2024	15%	18%	**6%**	11%	0%	-	-	-	-	-	0%	*	8%	0%	6%	0%
	2023	19%	19%	**6%**	0%	13%	-	-	-	-	-	11%	-	7%	0%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**81%**	93%	69%	*	-	-	-	-	57%	*	77%	90%	83%	62%
	2023	77%	70%	**71%**	76%	65%	-	-	-	-	-	78%	-	74%	57%	71%	55%
At Meets Grade Level or Above	2024	51%	48%	**38%**	33%	38%	*	-	-	-	-	29%	*	32%	50%	37%	31%
	2023	48%	41%	**21%**	12%	29%	-	-	-	-	-	33%	-	22%	14%	21%	18%
At Masters Grade Level	2024	23%	22%	**9%**	13%	6%	*	-	-	-	-	29%	*	9%	10%	10%	0%
	2023	22%	17%	**15%**	6%	24%	-	-	-	-	-	33%	-	15%	14%	15%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**63%**	60%	63%	*	-	-	-	-	29%	*	59%	70%	63%	62%
	2023	71%	67%	**53%**	53%	53%	-	-	-	-	-	67%	-	52%	57%	53%	36%
At Meets Grade Level or Above	2024	46%	46%	**38%**	20%	50%	*	-	-	-	-	29%	*	41%	30%	37%	46%
	2023	48%	44%	**29%**	12%	47%	-	-	-	-	-	33%	-	30%	29%	29%	27%
At Masters Grade Level	2024	21%	21%	**16%**	7%	25%	*	-	-	-	-	29%	*	18%	10%	13%	15%
	2023	22%	21%	**12%**	0%	24%	-	-	-	-	-	22%	-	15%	0%	12%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**57%**	53%	62%	-	-	-	-	-	38%	-	52%	71%	56%	63%
	2023	81%	76%	**77%**	68%	89%	*	-	-	-	-	63%	-	74%	83%	77%	79%
At Meets Grade Level or Above	2024	55%	53%	**30%**	29%	31%	-	-	-	-	-	25%	-	26%	43%	26%	25%
	2023	57%	50%	**33%**	16%	50%	*	-	-	-	-	25%	-	41%	17%	33%	57%
At Masters Grade Level	2024	29%	29%	**17%**	6%	31%	-	-	-	-	-	13%	-	17%	14%	15%	25%
	2023	28%	23%	**8%**	5%	11%	*	-	-	-	-	13%	-	11%	0%	8%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**67%**	65%	69%	-	-	-	-	-	38%	-	65%	71%	63%	63%
	2023	80%	75%	**74%**	53%	94%	*	-	-	-	-	63%	-	70%	83%	74%	93%
At Meets Grade Level or Above	2024	50%	51%	**30%**	18%	46%	-	-	-	-	-	13%	-	30%	29%	26%	38%
	2023	51%	46%	**31%**	16%	50%	*	-	-	-	-	13%	-	30%	33%	31%	29%
At Masters Grade Level	2024	19%	20%	**17%**	6%	31%	-	-	-	-	-	0%	-	17%	14%	15%	13%
	2023	21%	20%	**10%**	0%	22%	*	-	-	-	-	13%	-	7%	17%	10%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**40%**	29%	54%	-	-	-	-	-	13%	-	39%	43%	37%	50%
	2023	65%	57%	**77%**	58%	94%	*	-	-	-	-	50%	-	70%	92%	77%	93%
At Meets Grade Level or Above	2024	28%	25%	**17%**	12%	23%	-	-	-	-	-	13%	-	17%	14%	15%	25%
	2023	36%	29%	**33%**	21%	50%	*	-	-	-	-	25%	-	37%	25%	33%	43%
At Masters Grade Level	2024	11%	10%	**7%**	0%	15%	-	-	-	-	-	13%	-	9%	0%	7%	25%
	2023	16%	13%	**10%**	5%	17%	*	-	-	-	-	25%	-	15%	0%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**59%**	59%	59%	*	-	-	-	-	33%	*	57%	65%	59%	54%
	2023	76%	69%	**69%**	63%	75%	83%	-	-	-	-	58%	-	66%	79%	69%	71%
At Meets Grade Level or Above	2024	48%	44%	**30%**	28%	30%	*	-	-	-	-	23%	*	29%	33%	28%	28%
	2023	49%	41%	**29%**	20%	40%	17%	-	-	-	-	25%	-	31%	26%	29%	33%
At Masters Grade Level	2024	20%	18%	**12%**	9%	15%	*	-	-	-	-	15%	*	14%	7%	11%	10%
	2023	20%	17%	**9%**	2%	17%	0%	-	-	-	-	18%	-	11%	5%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**66%**	70%	60%	*	-	-	-	-	41%	*	64%	72%	66%	57%
	2023	77%	69%	**70%**	69%	72%	*	-	-	-	-	62%	-	69%	72%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**33%**	36%	28%	*	-	-	-	-	27%	*	29%	44%	31%	23%
	2023	53%	45%	**26%**	20%	32%	*	-	-	-	-	27%	-	28%	20%	26%	32%
At Masters Grade Level	2024	22%	20%	**13%**	14%	12%	*	-	-	-	-	23%	*	14%	8%	13%	7%
	2023	20%	17%	**8%**	4%	14%	*	-	-	-	-	19%	-	10%	4%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**59%**	58%	58%	*	-	-	-	-	32%	*	57%	64%	58%	53%
	2023	75%	68%	**65%**	59%	70%	*	-	-	-	-	58%	-	60%	80%	65%	66%
At Meets Grade Level or Above	2024	43%	41%	**31%**	26%	35%	*	-	-	-	-	23%	*	32%	28%	30%	33%
	2023	45%	38%	**31%**	20%	44%	*	-	-	-	-	23%	-	31%	32%	31%	32%
At Masters Grade Level	2024	17%	17%	**13%**	8%	19%	*	-	-	-	-	9%	*	14%	8%	11%	10%
	2023	19%	16%	**9%**	0%	20%	*	-	-	-	-	15%	-	10%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**40%**	29%	54%	-	-	-	-	-	13%	-	39%	43%	37%	50%
	2023	77%	68%	**77%**	58%	94%	*	-	-	-	-	50%	-	70%	92%	77%	93%
At Meets Grade Level or Above	2024	43%	38%	**17%**	12%	23%	-	-	-	-	-	13%	-	17%	14%	15%	25%
	2023	47%	35%	**33%**	21%	50%	*	-	-	-	-	25%	-	37%	25%	33%	43%
At Masters Grade Level	2024	16%	14%	**7%**	0%	15%	-	-	-	-	-	13%	-	9%	0%	7%	25%
	2023	18%	13%	**10%**	5%	17%	*	-	-	-	-	25%	-	15%	0%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
	2023	37%	33%	**21%**	28%	13%	-	-	-	-	-	22%	-	19%	33%	21%	15%
Reading and Mathematics Including EOC	2024	35%	34%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
	2023	37%	33%	**21%**	28%	13%	-	-	-	-	-	22%	-	19%	33%	21%	15%
Reading Including EOC	2024	48%	43%	**31%**	44%	14%	-	-	-	-	-	29%	*	29%	38%	29%	11%
	2023	50%	45%	**24%**	33%	13%	-	-	-	-	-	22%	-	22%	33%	24%	15%
Math Including EOC	2024	42%	43%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
	2023	45%	42%	**33%**	33%	33%	-	-	-	-	-	22%	-	33%	33%	33%	38%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**25%**	13%	31%	*	-	-	-	-	29%	*	23%	30%	23%	23%
	2023	38%	33%	**21%**	12%	29%	-	-	-	-	-	33%	-	22%	14%	21%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**25%**	13%	31%	*	-	-	-	-	29%	*	23%	30%	23%	23%
	2023	38%	33%	**21%**	12%	29%	-	-	-	-	-	33%	-	22%	14%	21%	18%
Reading Including EOC	2024	51%	48%	**38%**	33%	38%	*	-	-	-	-	29%	*	32%	50%	37%	31%
	2023	48%	41%	**21%**	12%	29%	-	-	-	-	-	33%	-	22%	14%	21%	18%
Math Including EOC	2024	46%	46%	**38%**	20%	50%	*	-	-	-	-	29%	*	41%	30%	37%	46%
	2023	48%	44%	**29%**	12%	47%	-	-	-	-	-	33%	-	30%	29%	29%	27%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**23%**	18%	31%	-	-	-	-	-	13%	-	22%	29%	19%	25%
	2023	43%	37%	**18%**	11%	28%	*	-	-	-	-	13%	-	26%	0%	18%	29%
Reading and Mathematics Including EOC	2024	42%	41%	**23%**	18%	31%	-	-	-	-	-	13%	-	22%	29%	19%	25%
	2023	43%	37%	**18%**	11%	28%	*	-	-	-	-	13%	-	26%	0%	18%	29%
Reading Including EOC	2024	55%	53%	**30%**	29%	31%	-	-	-	-	-	25%	-	26%	43%	26%	25%
	2023	57%	50%	**33%**	16%	50%	*	-	-	-	-	25%	-	41%	17%	33%	57%
Math Including EOC	2024	51%	51%	**30%**	18%	46%	-	-	-	-	-	13%	-	30%	29%	26%	38%
	2023	51%	46%	**31%**	16%	50%	*	-	-	-	-	13%	-	30%	33%	31%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**24%**	24%	23%	*	-	-	-	-	23%	*	23%	28%	23%	20%
	2023	37%	31%	**20%**	17%	24%	*	-	-	-	-	23%	-	22%	12%	20%	21%
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	24%	23%	*	-	-	-	-	23%	*	23%	28%	23%	20%
	2023	39%	33%	**20%**	17%	24%	*	-	-	-	-	23%	-	22%	12%	20%	21%
Reading Including EOC	2024	54%	50%	**33%**	36%	28%	*	-	-	-	-	27%	*	29%	44%	31%	23%
	2023	53%	46%	**26%**	20%	32%	*	-	-	-	-	27%	-	28%	20%	26%	32%
Math Including EOC	2024	45%	44%	**31%**	26%	35%	*	-	-	-	-	23%	*	32%	28%	30%	33%
	2023	47%	41%	**31%**	20%	44%	*	-	-	-	-	23%	-	31%	32%	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**71%**	67%	73%	*	-	-	-	-	58%	*	69%	75%	72%	67%
	2023	55%	49%	**32%**	10%	53%	-	-	-	-	-	50%	-	33%	30%	32%	50%
Grade 4 Mathematics	2024	60%	64%	**56%**	37%	73%	*	-	-	-	-	50%	*	64%	40%	57%	75%
	2023	63%	60%	**40%**	33%	47%	-	-	-	-	-	44%	-	38%	50%	40%	25%
Grade 5 ELA/Reading	2024	70%	74%	**63%**	53%	75%	-	-	-	-	-	50%	-	57%	83%	60%	69%
	2023	65%	61%	**46%**	39%	59%	*	-	-	-	-	14%	-	44%	50%	46%	46%
Grade 5 Mathematics	2024	65%	69%	**73%**	66%	83%	-	-	-	-	-	50%	-	75%	67%	71%	75%
	2023	71%	66%	**43%**	42%	47%	*	-	-	-	-	29%	-	39%	55%	43%	27%
All Grades Both Subjects	2024	64%	66%	**66%**	56%	76%	*	-	-	-	-	52%	*	66%	64%	65%	71%
	2023	64%	57%	**41%**	32%	52%	*	-	-	-	-	35%	-	39%	48%	41%	37%
All Grades ELA/Reading	2024	67%	67%	**67%**	60%	74%	*	-	-	-	-	54%	*	63%	78%	66%	68%
	2023	63%	55%	**40%**	26%	56%	*	-	-	-	-	33%	-	39%	43%	40%	48%
All Grades Mathematics	2024	60%	64%	**64%**	52%	78%	*	-	-	-	-	50%	*	70%	50%	64%	75%
	2023	66%	60%	**42%**	38%	47%	*	-	-	-	-	37%	-	39%	53%	42%	26%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**57%**	*	*	-	-	-	-	-	*	-	50%	*	57%	*
	2023	33%	28%	**40%**	-	40%	-	-	-	-	-	*	-	*	*	40%	*
Grade 4 Mathematics	2024	26%	31%	**22%**	*	40%	-	-	-	-	-	*	-	25%	*	22%	40%
	2023	27%	24%	**20%**	*	*	-	-	-	-	-	*	-	*	*	20%	*
Grade 5 ELA/Reading	2024	35%	41%	**40%**	33%	*	-	-	-	-	-	*	-	20%	60%	44%	*
	2023	37%	34%	**40%**	*	*	-	-	-	-	-	*	-	*	*	40%	*
Grade 5 Mathematics	2024	41%	46%	**56%**	60%	50%	-	-	-	-	-	*	-	55%	60%	53%	40%
	2023	48%	40%	**50%**	40%	*	-	-	-	-	-	-	-	*	*	50%	-
All Grades Both Subjects	2024	32%	36%	**45%**	46%	44%	-	-	-	-	-	25%	-	40%	58%	45%	40%
	2023	38%	31%	**38%**	40%	36%	-	-	-	-	-	*	-	25%	56%	38%	25%
All Grades ELA/Reading	2024	30%	32%	**47%**	50%	43%	-	-	-	-	-	40%	-	36%	67%	50%	40%
	2023	35%	28%	**40%**	*	43%	-	-	-	-	-	*	-	17%	*	40%	40%
All Grades Mathematics	2024	35%	40%	**44%**	43%	45%	-	-	-	-	-	14%	-	42%	50%	42%	40%
	2023	40%	34%	**36%**	43%	*	-	-	-	-	-	*	-	33%	40%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**59%**	38%	35%	-	*	*	-	-	-	-	-	64%	61%	54%	-
	2023	76%	69%	**69%**	45%	45%	-	-	-	-	-	-	-	-	75%	68%	71%	-
At Meets Grade Level or Above	2024	48%	44%	**30%**	13%	10%	-	*	*	-	-	-	-	-	36%	31%	28%	-
	2023	49%	41%	**29%**	27%	27%	-	-	-	-	-	-	-	-	34%	27%	33%	-
At Masters Grade Level	2024	20%	18%	**12%**	0%	0%	-	*	*	-	-	-	-	-	16%	13%	10%	-
	2023	20%	17%	**9%**	0%	0%	-	-	-	-	-	-	-	-	9%	10%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**66%**	42%	40%	-	*	*	-	-	-	-	-	67%	70%	57%	-
	2023	77%	69%	**70%**	40%	40%	-	-	-	-	-	-	-	-	73%	71%	68%	-
At Meets Grade Level or Above	2024	54%	48%	**33%**	8%	10%	-	*	*	-	-	-	-	-	33%	38%	23%	-
	2023	53%	45%	**26%**	20%	20%	-	-	-	-	-	-	-	-	33%	24%	32%	-
At Masters Grade Level	2024	22%	20%	**13%**	0%	0%	-	*	*	-	-	-	-	-	11%	16%	7%	-
	2023	20%	17%	**8%**	0%	0%	-	-	-	-	-	-	-	-	6%	10%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**59%**	33%	30%	-	*	*	-	-	-	-	-	67%	61%	53%	-
	2023	75%	68%	**65%**	40%	40%	-	-	-	-	-	-	-	-	70%	65%	66%	-
At Meets Grade Level or Above	2024	43%	41%	**31%**	17%	10%	-	*	*	-	-	-	-	-	44%	30%	33%	-
	2023	45%	38%	**31%**	20%	20%	-	-	-	-	-	-	-	-	33%	31%	32%	-
At Masters Grade Level	2024	17%	17%	**13%**	0%	0%	-	*	*	-	-	-	-	-	17%	14%	10%	-
	2023	19%	16%	**9%**	0%	0%	-	-	-	-	-	-	-	-	9%	10%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**40%**	-	-	-	-	-	-	-	-	-	-	50%	36%	50%	-
	2023	77%	68%	**77%**	*	*	-	-	-	-	-	-	-	-	92%	68%	93%	-
At Meets Grade Level or Above	2024	43%	38%	**17%**	-	-	-	-	-	-	-	-	-	-	25%	14%	25%	-
	2023	47%	35%	**33%**	*	*	-	-	-	-	-	-	-	-	38%	28%	43%	-
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	-	-	-	-	25%	0%	25%	-
	2023	18%	13%	**10%**	*	*	-	-	-	-	-	-	-	-	15%	8%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	*	-	-	*	*	-	-	-	-	-	74%	63%	71%	-
	2023	64%	57%	**41%**	31%	31%	-	-	-	-	-	-	-	-	38%	43%	37%	-
All Grades ELA/Reading	2024	67%	67%	**67%**	*	-	-	*	*	-	-	-	-	-	69%	67%	68%	-
	2023	63%	55%	**40%**	*	*	-	-	-	-	-	-	-	-	47%	36%	48%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	*	-	-	*	*	-	-	-	-	-	78%	59%	75%	-
	2023	66%	60%	**42%**	*	*	-	-	-	-	-	-	-	-	29%	50%	26%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**45%**	-	-	-	-	-	-	-	-	-	-	40%	48%	40%	-
	2023	38%	31%	**38%**	*	*	-	-	-	-	-	-	-	-	*	46%	25%	-
All Grades ELA/Reading	2024	30%	32%	**47%**	-	-	-	-	-	-	-	-	-	-	40%	50%	40%	-
	2023	35%	28%	**40%**	*	*	-	-	-	-	-	-	-	-	*	40%	40%	-
All Grades Mathematics	2024	35%	40%	**44%**	-	-	-	-	-	-	-	-	-	-	40%	47%	40%	-
	2023	40%	34%	**36%**	*	*	-	-	-	-	-	-	-	-	*	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**82%**	86%	88%	*	-	-	-	-	96%	*	94%	60%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**18%**	14%	12%	*	-	-	-	-	4%	*	6%	40%	16%	24%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**82%**	86%	88%	*	-	-	-	-	96%	*	93%	61%	84%	75%
Not Included in Accountability: Mobile	4%	6%	**18%**	14%	12%	*	-	-	-	-	4%	*	7%	39%	16%	25%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	86%	86%	*	-	-	-	-	96%	*	93%	60%	83%	73%
Not Included in Accountability: Mobile	5%	6%	**19%**	14%	14%	*	-	-	-	-	4%	*	7%	40%	17%	27%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	85%	93%	-	-	-	-	-	100%	-	96%	58%	87%	100%
Not Included in Accountability: Mobile	4%	6%	**17%**	15%	7%	-	-	-	-	-	0%	-	4%	42%	13%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	83%	86%	100%	-	-	-	-	95%	*	98%	60%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**15%**	17%	12%	0%	-	-	-	-	5%	*	2%	38%	12%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**83%**	82%	83%	*	-	-	-	-	96%	*	98%	56%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**16%**	18%	13%	*	-	-	-	-	4%	*	2%	40%	12%	15%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	-	-	-	-	0%	*	0%	4%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**84%**	82%	86%	*	-	-	-	-	96%	*	98%	58%	88%	84%
Not Included in Accountability: Mobile	5%	6%	**16%**	18%	14%	*	-	-	-	-	4%	*	2%	42%	12%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	90%	95%	*	-	-	-	-	89%	-	100%	80%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	*	-	-	-	-	11%	-	0%	20%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.3%**	92.4%	94.1%	*	-	-	-	*	93.7%	93.2%	94.6%
2021-22	92.2%	91.9%	**93.0%**	91.2%	95.1%	*	-	-	-	*	95.3%	92.9%	95.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**21.9%**	27.3%	16.3%	*	-	-	-	*	18.2%	22.3%	13.6%
2021-22	25.7%	27.5%	**25.1%**	30.4%	20.4%	*	-	-	-	*	13.0%	25.1%	12.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**322**	**100.0%**	**183,603**	**5,517,464**	**323**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	60	18.6%	6.5%	4.5%	61	18.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	19	5.9%	1.6%	0.8%	20	6.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	41	12.7%	4.9%	3.7%	41	12.7%	4.9%	3.7%
Kindergarten	40	12.4%	6.9%	6.5%	40	12.4%	6.9%	6.5%
Grade 1	44	13.7%	7.7%	7.0%	44	13.6%	7.7%	7.0%
Grade 2	64	19.9%	8.0%	7.3%	64	19.8%	7.9%	7.3%
Grade 3	40	12.4%	7.7%	7.2%	40	12.4%	7.7%	7.2%
Grade 4	42	13.0%	7.5%	7.2%	42	13.0%	7.5%	7.2%
Grade 5	32	9.9%	7.6%	7.2%	32	9.9%	7.6%	7.2%
Ethnic Distribution								
African American	167	51.9%	21.3%	12.8%	167	51.7%	21.3%	12.8%
Hispanic	153	47.5%	61.8%	53.2%	154	47.7%	61.7%	53.2%
White	2	0.6%	9.9%	25.0%	2	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	158	49.1%	49.4%	48.9%	158	48.9%	49.4%	48.8%
Male	164	50.9%	50.6%	51.1%	165	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	319	99.1%	79.6%	62.3%	320	99.1%	79.5%	62.2%
Non-Educationally Disadvantaged	3	0.9%	20.4%	37.7%	3	0.9%	20.5%	37.8%
Section 504 Students	4	1.2%	3.7%	7.2%	4	1.2%	3.7%	7.2%
EB Students/EL	110	34.2%	39.0%	24.4%	110	34.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	6	1.9%	3.8%	6.0%	6	1.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	43	13.4%	3.7%	1.4%	43	13.3%	3.7%	1.4%
Immigrant	4	1.2%	7.4%	2.9%	4	1.2%	7.4%	2.9%
Migrant	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Title I	322	100.0%	90.9%	65.7%	323	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	222	68.9%	65.6%	53.2%	222	68.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	92	28.6%	40.0%	24.5%	92	28.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	11	3.4%	13.9%	8.5%	11	3.4%	13.9%	8.5%
Special Education	42	13.0%	10.2%	13.9%	42	13.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	6	14.3%	42.9%	45.7%				
Students with Physical Disabilities	7	16.7%	17.6%	18.9%				
Students with Autism	20	47.6%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**76**	**28.1%**	**19.2%**	**16.1%**				
African American	46	17.0%	6.2%	3.4%				
Hispanic	28	10.4%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	7	14.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	12.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	73	27.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**74**	**26.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	11.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	8.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.6	18.4
Grade 1	13.6	16.1	18.8
Grade 2	15.2	14.8	19.1
Grade 3	16.9	14.6	19.4
Grade 4	17.6	14.1	19.4
Grade 5	13.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.3	90.3%	66.3%	63.9%
Teachers	32.7	63.8%	44.5%	48.3%
Professional Support	11.0	21.4%	18.1%	11.1%
Campus Administration (School Leadership)	2.6	5.0%	3.3%	3.3%
Educational Aides	5.0	9.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**50.3**	**98.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	24.4	74.7%	39.1%	12.6%
Hispanic	7.3	22.3%	30.4%	30.1%
White	1.0	3.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	8.3	25.3%	28.6%	24.5%
Females	24.4	74.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.1%	8.1%	2.5%
Bachelors	26.0	79.5%	69.8%	71.7%
Masters	4.7	14.4%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	18.3%	10.6%	8.7%
1-5 Years Experience	11.0	33.6%	28.3%	27.4%
6-10 Years Experience	1.0	3.1%	19.3%	20.2%
11-20 Years Experience	10.7	32.8%	23.9%	27.1%
21-30 Years Experience	4.0	12.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	9.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.9	11.0	11.1
Average Years Experience of Teachers with District	6.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,136	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$63,182	$68,749	$65,219
21-30 Years Experience	$71,951	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,017	$67,073	$62,474
Professional Support	$61,000	$78,421	$73,783
Campus Administration (School Leadership)	$67,768	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	8.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.4	1.3%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.9	88.3%	69.3%	69.8%
Special Education	0.8	2.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RODERICK R PAIGE EL

Campus Number: 101912113

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**66%**	71%	60%	-	-	-	-	-	40%	*	62%	86%	68%	60%
	2023	76%	72%	**50%**	50%	50%	-	-	-	-	-	*	*	43%	70%	50%	40%
At Meets Grade Level or Above	2024	48%	43%	**51%**	48%	55%	-	-	-	-	-	40%	*	53%	43%	53%	60%
	2023	50%	45%	**13%**	13%	13%	-	-	-	-	-	*	*	11%	20%	13%	8%
At Masters Grade Level	2024	21%	19%	**17%**	10%	25%	-	-	-	-	-	0%	*	21%	0%	18%	27%
	2023	20%	19%	**3%**	0%	3%	-	-	-	-	-	*	*	4%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**80%**	81%	80%	-	-	-	-	-	80%	*	79%	86%	80%	87%
	2023	73%	71%	**24%**	13%	27%	-	-	-	-	-	*	*	14%	50%	24%	24%
At Meets Grade Level or Above	2024	42%	43%	**49%**	43%	55%	-	-	-	-	-	60%	*	53%	29%	48%	67%
	2023	45%	42%	**13%**	13%	13%	-	-	-	-	-	*	*	11%	20%	13%	8%
At Masters Grade Level	2024	15%	18%	**17%**	10%	25%	-	-	-	-	-	20%	*	15%	29%	18%	27%
	2023	19%	19%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**69%**	67%	69%	-	-	*	-	-	33%	*	68%	73%	70%	65%
	2023	77%	70%	**51%**	50%	52%	-	-	-	-	-	50%	-	45%	60%	51%	47%
At Meets Grade Level or Above	2024	51%	48%	**33%**	13%	39%	-	-	*	-	-	22%	*	32%	33%	32%	29%
	2023	48%	41%	**27%**	20%	30%	-	-	-	-	-	33%	-	32%	20%	27%	40%
At Masters Grade Level	2024	23%	22%	**6%**	0%	6%	-	-	*	-	-	0%	*	5%	7%	4%	3%
	2023	22%	17%	**11%**	0%	15%	-	-	-	-	-	17%	-	14%	7%	11%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**44%**	27%	50%	-	-	*	-	-	33%	*	43%	47%	44%	42%
	2023	71%	67%	**32%**	30%	33%	-	-	-	-	-	33%	-	27%	40%	32%	40%
At Meets Grade Level or Above	2024	46%	46%	**19%**	13%	19%	-	-	*	-	-	33%	*	16%	27%	18%	13%
	2023	48%	44%	**14%**	10%	15%	-	-	-	-	-	33%	-	14%	13%	14%	13%
At Masters Grade Level	2024	21%	21%	**4%**	0%	6%	-	-	*	-	-	11%	*	5%	0%	4%	3%
	2023	22%	21%	**3%**	0%	4%	-	-	-	-	-	0%	-	0%	7%	3%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**71%**	56%	75%	-	-	-	-	*	40%	-	69%	75%	70%	77%
	2023	81%	76%	**55%**	33%	66%	-	-	-	-	-	18%	*	54%	60%	56%	67%
At Meets Grade Level or Above	2024	55%	53%	**35%**	33%	38%	-	-	-	-	*	40%	-	35%	38%	33%	31%
	2023	57%	50%	**23%**	13%	28%	-	-	-	-	-	18%	*	27%	10%	24%	25%
At Masters Grade Level	2024	29%	29%	**12%**	11%	13%	-	-	-	-	*	0%	-	12%	13%	12%	8%
	2023	28%	23%	**4%**	0%	6%	-	-	-	-	-	9%	*	5%	0%	4%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**65%**	60%	67%	-	-	-	-	-	60%	-	65%	63%	64%	77%
	2023	80%	75%	**45%**	7%	63%	-	-	-	-	-	27%	*	43%	50%	47%	67%
At Meets Grade Level or Above	2024	50%	51%	**26%**	20%	29%	-	-	-	-	-	20%	-	31%	13%	27%	23%
	2023	51%	46%	**21%**	0%	31%	-	-	-	-	-	18%	*	22%	20%	22%	29%
At Masters Grade Level	2024	19%	20%	**6%**	10%	4%	-	-	-	-	-	0%	-	8%	0%	6%	0%
	2023	21%	20%	**2%**	0%	3%	-	-	-	-	-	9%	*	3%	0%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**29%**	20%	33%	-	-	-	-	*	20%	-	35%	11%	29%	23%
	2023	65%	57%	**30%**	7%	41%	-	-	-	-	-	18%	*	30%	30%	31%	38%
At Meets Grade Level or Above	2024	28%	25%	**11%**	0%	17%	-	-	-	-	*	20%	-	15%	0%	12%	15%
	2023	36%	29%	**11%**	0%	16%	-	-	-	-	-	18%	*	14%	0%	11%	8%
At Masters Grade Level	2024	11%	10%	**3%**	0%	4%	-	-	-	-	*	0%	-	4%	0%	3%	8%
	2023	16%	13%	**4%**	0%	6%	-	-	-	-	-	18%	*	5%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**61%**	58%	61%	-	-	*	-	*	42%	*	60%	61%	61%	60%
	2023	76%	69%	**41%**	25%	48%	-	-	-	-	-	30%	80%	37%	51%	42%	46%
At Meets Grade Level or Above	2024	48%	44%	**32%**	28%	34%	-	-	*	-	*	33%	*	34%	26%	32%	31%
	2023	49%	41%	**18%**	9%	21%	-	-	-	-	-	26%	20%	18%	15%	18%	18%
At Masters Grade Level	2024	20%	18%	**9%**	6%	10%	-	-	*	-	*	5%	*	10%	6%	9%	9%
	2023	20%	17%	**4%**	0%	5%	-	-	-	-	-	11%	0%	4%	3%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	67%	69%	-	-	*	-	*	37%	*	66%	77%	69%	66%
	2023	77%	69%	**52%**	42%	56%	-	-	-	-	-	33%	*	48%	63%	53%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**39%**	33%	43%	-	-	*	-	*	32%	*	40%	37%	39%	37%
	2023	53%	45%	**21%**	15%	24%	-	-	-	-	-	29%	*	23%	17%	22%	22%
At Masters Grade Level	2024	22%	20%	**11%**	7%	13%	-	-	*	-	*	0%	*	12%	7%	11%	10%
	2023	20%	17%	**6%**	0%	8%	-	-	-	-	-	14%	*	7%	3%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	59%	63%	-	-	*	-	-	53%	*	62%	60%	61%	61%
	2023	75%	68%	**34%**	15%	42%	-	-	-	-	-	33%	*	30%	46%	35%	44%
At Meets Grade Level or Above	2024	43%	41%	**31%**	28%	31%	-	-	*	-	-	37%	*	33%	23%	30%	29%
	2023	45%	38%	**16%**	6%	20%	-	-	-	-	-	29%	*	16%	17%	17%	17%
At Masters Grade Level	2024	17%	17%	**9%**	7%	10%	-	-	*	-	-	11%	*	9%	7%	9%	8%
	2023	19%	16%	**2%**	0%	2%	-	-	-	-	-	5%	*	1%	3%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**29%**	20%	33%	-	-	-	-	*	20%	-	35%	11%	29%	23%
	2023	77%	68%	**30%**	7%	41%	-	-	-	-	-	18%	*	30%	30%	31%	38%
At Meets Grade Level or Above	2024	43%	38%	**11%**	0%	17%	-	-	-	-	*	20%	-	15%	0%	12%	15%
	2023	47%	35%	**11%**	0%	16%	-	-	-	-	-	18%	*	14%	0%	11%	8%
At Masters Grade Level	2024	16%	14%	**3%**	0%	4%	-	-	-	-	*	0%	-	4%	0%	3%	8%
	2023	18%	13%	**4%**	0%	6%	-	-	-	-	-	18%	*	5%	0%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**41%**	33%	50%	-	-	-	-	-	40%	*	44%	29%	43%	60%
	2023	37%	33%	**11%**	13%	10%	-	-	-	-	-	*	*	7%	20%	11%	4%
Reading and Mathematics Including EOC	2024	35%	34%	**41%**	33%	50%	-	-	-	-	-	40%	*	44%	29%	43%	60%
	2023	37%	33%	**11%**	13%	10%	-	-	-	-	-	*	*	7%	20%	11%	4%
Reading Including EOC	2024	48%	43%	**51%**	48%	55%	-	-	-	-	-	40%	*	53%	43%	53%	60%
	2023	50%	45%	**13%**	13%	13%	-	-	-	-	-	*	*	11%	20%	13%	8%
Math Including EOC	2024	42%	43%	**49%**	43%	55%	-	-	-	-	-	60%	*	53%	29%	48%	67%
	2023	45%	42%	**13%**	13%	13%	-	-	-	-	-	*	*	11%	20%	13%	8%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**13%**	7%	14%	-	-	*	-	-	22%	*	14%	13%	12%	6%
	2023	38%	33%	**14%**	10%	15%	-	-	-	-	-	33%	-	14%	13%	14%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**13%**	7%	14%	-	-	*	-	-	22%	*	14%	13%	12%	6%
	2023	38%	33%	**14%**	10%	15%	-	-	-	-	-	33%	-	14%	13%	14%	13%
Reading Including EOC	2024	51%	48%	**33%**	13%	39%	-	-	*	-	-	22%	*	32%	33%	32%	29%
	2023	48%	41%	**27%**	20%	30%	-	-	-	-	-	33%	-	32%	20%	27%	40%
Math Including EOC	2024	46%	46%	**19%**	13%	19%	-	-	*	-	-	33%	*	16%	27%	18%	13%
	2023	48%	44%	**14%**	10%	15%	-	-	-	-	-	33%	-	14%	13%	14%	13%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**24%**	22%	25%	-	-	-	-	-	20%	-	27%	14%	25%	23%
	2023	43%	37%	**15%**	0%	22%	-	-	-	-	-	18%	*	16%	10%	16%	17%
Reading and Mathematics Including EOC	2024	42%	41%	**24%**	22%	25%	-	-	-	-	-	20%	-	27%	14%	25%	23%
	2023	43%	37%	**15%**	0%	22%	-	-	-	-	-	18%	*	16%	10%	16%	17%
Reading Including EOC	2024	55%	53%	**35%**	33%	38%	-	-	-	-	*	40%	-	35%	38%	33%	31%
	2023	57%	50%	**23%**	13%	28%	-	-	-	-	-	18%	*	27%	10%	24%	25%
Math Including EOC	2024	51%	51%	**26%**	20%	29%	-	-	-	-	-	20%	-	31%	13%	27%	23%
	2023	51%	46%	**21%**	0%	31%	-	-	-	-	-	18%	*	22%	20%	22%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**25%**	22%	26%	-	-	*	-	-	26%	*	28%	17%	25%	24%
	2023	37%	31%	**13%**	6%	16%	-	-	-	-	-	29%	*	13%	14%	13%	11%
Reading and Mathematics Including EOC	2024	38%	36%	**25%**	22%	26%	-	-	*	-	-	26%	*	28%	17%	25%	24%
	2023	39%	33%	**13%**	6%	16%	-	-	-	-	-	29%	*	13%	14%	13%	11%
Reading Including EOC	2024	54%	50%	**39%**	33%	43%	-	-	*	-	*	32%	*	40%	37%	39%	37%
	2023	53%	46%	**21%**	15%	24%	-	-	-	-	-	29%	*	23%	17%	22%	22%
Math Including EOC	2024	45%	44%	**31%**	28%	31%	-	-	*	-	-	37%	*	33%	23%	30%	29%
	2023	47%	41%	**16%**	6%	20%	-	-	-	-	-	29%	*	16%	17%	17%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**65%**	54%	68%	-	-	*	-	-	25%	*	63%	71%	65%	66%
	2023	55%	49%	**39%**	20%	46%	-	-	-	-	-	67%	-	43%	33%	39%	50%
Grade 4 Mathematics	2024	60%	64%	**52%**	31%	62%	-	-	*	-	-	38%	*	56%	42%	54%	59%
	2023	63%	60%	**25%**	30%	23%	-	-	-	-	-	17%	-	10%	47%	25%	36%
Grade 5 ELA/Reading	2024	70%	74%	**65%**	67%	63%	-	-	-	-	*	20%	-	63%	69%	64%	69%
	2023	65%	61%	**43%**	50%	40%	-	-	-	-	-	32%	*	46%	35%	42%	33%
Grade 5 Mathematics	2024	65%	69%	**74%**	70%	75%	-	-	-	-	-	80%	-	77%	63%	73%	65%
	2023	71%	66%	**42%**	29%	48%	-	-	-	-	-	36%	*	41%	45%	44%	43%
All Grades Both Subjects	2024	64%	66%	**63%**	53%	66%	-	-	*	-	*	38%	*	64%	60%	63%	64%
	2023	64%	57%	**38%**	33%	40%	-	-	-	-	-	37%	*	37%	40%	38%	40%
All Grades ELA/Reading	2024	67%	67%	**65%**	59%	66%	-	-	*	-	*	23%	*	63%	70%	65%	67%
	2023	63%	55%	**41%**	37%	43%	-	-	-	-	-	44%	*	45%	34%	40%	39%
All Grades Mathematics	2024	60%	64%	**61%**	48%	67%	-	-	*	-	-	54%	*	65%	50%	62%	61%
	2023	66%	60%	**35%**	29%	37%	-	-	-	-	-	29%	*	29%	46%	35%	41%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**54%**	43%	59%	-	-	-	-	-	20%	*	55%	*	57%	59%
	2023	33%	28%	**11%**	17%	8%	-	-	-	-	-	*	-	9%	14%	11%	0%
Grade 4 Mathematics	2024	26%	31%	**36%**	15%	48%	-	-	-	-	-	0%	*	33%	50%	37%	43%
	2023	27%	24%	**6%**	0%	8%	-	-	-	-	-	*	-	0%	13%	6%	*
Grade 5 ELA/Reading	2024	35%	41%	**40%**	*	40%	-	-	-	-	*	*	-	42%	*	40%	57%
	2023	37%	34%	**20%**	20%	20%	-	-	-	-	-	0%	-	20%	20%	21%	17%
Grade 5 Mathematics	2024	41%	46%	**54%**	56%	53%	-	-	-	-	-	*	-	55%	50%	52%	63%
	2023	48%	40%	**15%**	7%	23%	-	-	-	-	-	11%	-	10%	29%	16%	33%
All Grades Both Subjects	2024	32%	36%	**46%**	33%	51%	-	-	-	-	*	19%	*	45%	47%	46%	53%
	2023	38%	31%	**13%**	11%	15%	-	-	-	-	-	8%	-	11%	19%	14%	19%
All Grades ELA/Reading	2024	30%	32%	**49%**	36%	52%	-	-	-	-	*	14%	*	50%	43%	50%	58%
	2023	35%	28%	**16%**	19%	14%	-	-	-	-	-	8%	-	15%	17%	16%	8%
All Grades Mathematics	2024	35%	40%	**44%**	32%	50%	-	-	-	-	-	22%	*	42%	50%	43%	48%
	2023	40%	34%	**11%**	5%	16%	-	-	-	-	-	8%	-	7%	20%	12%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**61%**	60%	61%	-	-	*	-	*	-	*	-	53%	61%	60%	-
	2023	76%	69%	**41%**	41%	41%	-	-	-	-	43%	40%	*	-	69%	36%	46%	-
At Meets Grade Level or Above	2024	48%	44%	**32%**	32%	32%	-	-	*	-	*	-	*	-	20%	33%	31%	-
	2023	49%	41%	**18%**	16%	16%	-	-	-	-	29%	40%	*	-	24%	17%	18%	-
At Masters Grade Level	2024	20%	18%	**9%**	9%	9%	-	-	*	-	*	-	*	-	7%	9%	9%	-
	2023	20%	17%	**4%**	3%	3%	-	-	-	-	0%	0%	*	-	3%	4%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	67%	68%	-	-	*	-	*	-	*	-	57%	71%	66%	-
	2023	77%	69%	**52%**	47%	47%	-	-	-	-	*	*	*	-	67%	53%	52%	-
At Meets Grade Level or Above	2024	54%	48%	**39%**	37%	38%	-	-	*	-	*	-	*	-	29%	41%	37%	-
	2023	53%	45%	**21%**	20%	20%	-	-	-	-	*	*	*	-	25%	21%	22%	-
At Masters Grade Level	2024	22%	20%	**11%**	10%	10%	-	-	*	-	*	-	*	-	14%	12%	10%	-
	2023	20%	17%	**6%**	6%	6%	-	-	-	-	*	*	*	-	8%	5%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**61%**	61%	62%	-	-	*	-	*	-	*	-	57%	62%	61%	-
	2023	75%	68%	**34%**	37%	37%	-	-	-	-	*	*	*	-	75%	24%	44%	-
At Meets Grade Level or Above	2024	43%	41%	**31%**	29%	30%	-	-	*	-	*	-	*	-	14%	32%	29%	-
	2023	45%	38%	**16%**	14%	14%	-	-	-	-	*	*	*	-	25%	16%	17%	-
At Masters Grade Level	2024	17%	17%	**9%**	8%	8%	-	-	*	-	*	-	*	-	0%	9%	8%	-
	2023	19%	16%	**2%**	2%	2%	-	-	-	-	*	*	*	-	0%	2%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**29%**	25%	25%	-	-	-	-	-	-	-	-	*	32%	23%	-
	2023	77%	68%	**30%**	33%	33%	-	-	-	-	*	*	-	-	60%	22%	38%	-
At Meets Grade Level or Above	2024	43%	38%	**11%**	17%	17%	-	-	-	-	-	-	-	-	*	9%	15%	-
	2023	47%	35%	**11%**	6%	6%	-	-	-	-	*	*	-	-	20%	13%	8%	-
At Masters Grade Level	2024	16%	14%	**3%**	8%	8%	-	-	-	-	-	-	-	-	*	0%	8%	-
	2023	18%	13%	**4%**	0%	0%	-	-	-	-	*	*	-	-	0%	9%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**63%**	67%	67%	-	-	-	-	-	-	-	-	46%	62%	64%	-
	2023	64%	57%	**38%**	37%	37%	-	-	-	-	*	*	*	-	57%	36%	40%	-
All Grades ELA/Reading	2024	67%	67%	**65%**	71%	71%	-	-	-	-	-	-	-	-	42%	63%	67%	-
	2023	63%	55%	**41%**	38%	38%	-	-	-	-	*	*	*	-	43%	43%	39%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**61%**	63%	63%	-	-	-	-	-	-	-	-	50%	61%	61%	-
	2023	66%	60%	**35%**	36%	36%	-	-	-	-	*	*	*	-	71%	30%	41%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**46%**	52%	52%	-	-	-	-	-	-	-	-	57%	38%	53%	-
	2023	38%	31%	**13%**	15%	15%	-	-	-	-	*	*	-	-	*	11%	19%	-
All Grades ELA/Reading	2024	30%	32%	**49%**	62%	62%	-	-	-	-	-	-	-	-	*	33%	58%	-
	2023	35%	28%	**16%**	9%	9%	-	-	-	-	*	*	-	-	*	20%	8%	-
All Grades Mathematics	2024	35%	40%	**44%**	44%	44%	-	-	-	-	-	-	-	-	*	39%	48%	-
	2023	40%	34%	**11%**	22%	22%	-	-	-	-	*	*	-	-	*	3%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	92%	89%	**74%**	80%	87%	-	-	*	-	*	84%	*	94%	45%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**22%**	19%	8%	-	-	*	-	*	12%	*	5%	48%	16%	24%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	-	-	*	-	*	4%	*	1%	5%	2%	5%
Not Tested	1%	1%	**1%**	1%	0%	-	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	-	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	91%	87%	**75%**	79%	87%	-	-	*	-	*	83%	*	93%	45%	80%	71%
Not Included in Accountability: Mobile	4%	6%	**21%**	19%	8%	-	-	*	-	*	13%	*	5%	47%	16%	24%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	5%	-	-	*	-	*	4%	*	2%	5%	3%	5%
Not Tested	1%	1%	**1%**	2%	0%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	-	-	*	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	90%	**75%**	81%	88%	-	-	*	-	*	83%	*	94%	45%	81%	72%
Not Included in Accountability: Mobile	5%	6%	**22%**	19%	8%	-	-	*	-	*	13%	*	5%	49%	16%	24%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	*	-	*	4%	*	1%	4%	2%	4%
Not Tested	1%	1%	**1%**	0%	0%	-	-	*	-	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	-	-	*	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**73%**	83%	86%	-	-	-	-	*	100%	-	96%	43%	83%	65%
Not Included in Accountability: Mobile	4%	6%	**23%**	17%	7%	-	-	-	-	*	0%	-	4%	48%	15%	25%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	7%	-	-	-	-	*	0%	-	0%	10%	2%	10%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	77%	91%	-	-	-	-	-	79%	100%	90%	78%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	21%	5%	-	-	-	-	-	10%	0%	7%	17%	7%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	2%	5%	-	-	-	-	-	10%	0%	3%	6%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	75%	90%	-	-	-	-	-	78%	*	90%	76%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	23%	4%	-	-	-	-	-	11%	*	7%	15%	7%	11%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	2%	6%	-	-	-	-	-	11%	*	3%	9%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**85%**	75%	90%	-	-	-	-	-	78%	*	90%	76%	89%	84%
Not Included in Accountability: Mobile	5%	6%	**11%**	23%	6%	-	-	-	-	-	11%	*	7%	20%	7%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	2%	4%	-	-	-	-	-	11%	*	3%	4%	4%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	88%	94%	-	-	-	-	-	85%	*	93%	91%	92%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	12%	3%	-	-	-	-	-	8%	*	5%	9%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	-	-	-	8%	*	3%	0%	2%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.7%**	88.8%	93.2%	-	-	-	-	*	89.1%	91.9%	95.2%
2021-22	92.2%	91.9%	**89.9%**	86.7%	91.5%	*	-	-	-	*	89.3%	90.0%	93.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**37.2%**	53.8%	27.3%	-	-	-	-	*	43.6%	34.8%	15.7%
2021-22	25.7%	27.5%	**43.3%**	59.0%	33.8%	*	-	-	-	*	48.2%	42.8%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**399**	**100.0%**	**183,603**	**5,517,464**	**399**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.3%	0.1%	0.3%	1	0.3%	0.2%	0.5%
Pre-Kindergarten	50	12.5%	6.5%	4.5%	50	12.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	5	1.3%	1.6%	0.8%	5	1.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	45	11.3%	4.9%	3.7%	45	11.3%	4.9%	3.7%
Kindergarten	57	14.3%	6.9%	6.5%	57	14.3%	6.9%	6.5%
Grade 1	78	19.5%	7.7%	7.0%	78	19.5%	7.7%	7.0%
Grade 2	66	16.5%	8.0%	7.3%	66	16.5%	7.9%	7.3%
Grade 3	47	11.8%	7.7%	7.2%	47	11.8%	7.7%	7.2%
Grade 4	57	14.3%	7.5%	7.2%	57	14.3%	7.5%	7.2%
Grade 5	43	10.8%	7.6%	7.2%	43	10.8%	7.6%	7.2%
Ethnic Distribution								
African American	164	41.1%	21.3%	12.8%	164	41.1%	21.3%	12.8%
Hispanic	232	58.1%	61.8%	53.2%	232	58.1%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	193	48.4%	49.4%	48.9%	193	48.4%	49.4%	48.8%
Male	206	51.6%	50.6%	51.1%	206	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	393	98.5%	79.6%	62.3%	393	98.5%	79.5%	62.2%
Non-Educationally Disadvantaged	6	1.5%	20.4%	37.7%	6	1.5%	20.5%	37.8%
Section 504 Students	4	1.0%	3.7%	7.2%	4	1.0%	3.7%	7.2%
EB Students/EL	158	39.6%	39.0%	24.4%	158	39.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	3.8%	3.8%	6.0%	15	3.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	1.0%	3.7%	1.4%	4	1.0%	3.7%	1.4%
Immigrant	10	2.5%	7.4%	2.9%	10	2.5%	7.4%	2.9%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	399	100.0%	90.9%	65.7%	399	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	280	70.2%	65.6%	53.2%	280	70.2%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	154	38.6%	40.0%	24.5%	154	38.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	4	1.0%	13.9%	8.5%	4	1.0%	13.9%	8.5%
Special Education	44	11.0%	10.2%	13.9%	44	11.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	17	38.6%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	17	38.6%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**98**	**29.3%**	**19.2%**	**16.1%**				
African American	44	13.2%	6.2%	3.4%				
Hispanic	53	15.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	18	30.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	20.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	86	27.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**89**	**28.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.1%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	21.0%	5.8%	2.1%	33.3%	8.0%	3.3%
Grade 2	14.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	11.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	2.6%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.6	18.4
Grade 1	20.6	16.1	18.8
Grade 2	13.3	14.8	19.1
Grade 3	11.2	14.6	19.4
Grade 4	8.6	14.1	19.4
Grade 5	13.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	96.3%	66.3%	63.9%
Teachers	36.0	66.6%	44.5%	48.3%
Professional Support	13.0	24.2%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.6%	3.3%	3.3%
Educational Aides	2.0	3.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**49.0**	**90.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	50.1%	39.1%	12.6%
Hispanic	10.0	27.7%	30.4%	30.1%
White	3.0	8.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	13.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	13.9%	28.6%	24.5%
Females	31.0	86.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	16.7%	8.1%	2.5%
Bachelors	21.0	58.4%	69.8%	71.7%
Masters	9.0	24.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	19.5%	10.6%	8.7%
1-5 Years Experience	13.0	36.2%	28.3%	27.4%
6-10 Years Experience	10.0	27.7%	19.3%	20.2%
11-20 Years Experience	6.0	16.7%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	11.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	6.0	11.0	11.1
Average Years Experience of Teachers with District	3.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,570	$60,583	$54,272
1-5 Years Experience	$73,460	$63,328	$58,185
6-10 Years Experience	$83,818	$65,460	$61,494
11-20 Years Experience	$80,417	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$75,758	$67,073	$62,474
Professional Support	$58,285	$78,421	$73,783
Campus Administration (School Leadership)	$106,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.2	17.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.8%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	27.1	75.3%	69.3%	69.8%
Special Education	1.7	4.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PARK PLACE EL

Campus Number: 101912214

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**75%**	*	70%	*	-	100%	-	-	33%	67%	77%	50%	75%	72%
	2023	76%	72%	**74%**	-	71%	*	-	100%	-	-	75%	*	73%	88%	72%	83%
At Meets Grade Level or Above	2024	48%	43%	**47%**	*	43%	*	-	75%	-	-	17%	17%	49%	17%	47%	49%
	2023	50%	45%	**51%**	-	45%	*	-	93%	-	-	58%	*	53%	25%	47%	57%
At Masters Grade Level	2024	21%	19%	**16%**	*	16%	*	-	25%	-	-	0%	0%	17%	0%	16%	23%
	2023	20%	19%	**22%**	-	18%	*	-	43%	-	-	8%	*	23%	13%	20%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**74%**	*	69%	*	-	100%	-	-	0%	83%	76%	50%	74%	79%
	2023	73%	71%	**74%**	-	70%	*	-	100%	-	-	58%	*	73%	88%	72%	83%
At Meets Grade Level or Above	2024	42%	43%	**44%**	*	40%	*	-	83%	-	-	0%	67%	44%	50%	44%	54%
	2023	45%	42%	**43%**	-	35%	*	-	93%	-	-	50%	*	44%	25%	39%	48%
At Masters Grade Level	2024	15%	18%	**12%**	*	6%	*	-	50%	-	-	0%	0%	11%	17%	12%	16%
	2023	19%	19%	**22%**	-	15%	*	-	64%	-	-	25%	*	23%	13%	20%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**79%**	40%	78%	*	-	100%	-	-	58%	*	78%	81%	77%	85%
	2023	77%	70%	**70%**	*	67%	*	-	83%	-	-	50%	*	72%	58%	67%	69%
At Meets Grade Level or Above	2024	51%	48%	**48%**	20%	42%	*	-	100%	-	-	42%	*	53%	19%	44%	56%
	2023	48%	41%	**33%**	*	29%	*	-	54%	-	-	21%	*	36%	16%	30%	37%
At Masters Grade Level	2024	23%	22%	**20%**	20%	15%	*	-	50%	-	-	17%	*	22%	6%	18%	21%
	2023	22%	17%	**11%**	*	8%	*	-	25%	-	-	0%	*	13%	0%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	40%	73%	*	-	100%	-	-	50%	*	74%	75%	73%	90%
	2023	71%	67%	**68%**	*	66%	*	-	88%	-	-	42%	*	69%	63%	65%	77%
At Meets Grade Level or Above	2024	46%	46%	**54%**	20%	51%	*	-	92%	-	-	42%	*	57%	38%	52%	71%
	2023	48%	44%	**46%**	*	41%	*	-	75%	-	-	29%	*	48%	32%	44%	53%
At Masters Grade Level	2024	21%	21%	**27%**	20%	20%	*	-	75%	-	-	0%	*	29%	19%	26%	34%
	2023	22%	21%	**19%**	*	16%	*	-	33%	-	-	4%	*	20%	11%	17%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**79%**	*	79%	*	-	83%	-	-	58%	*	79%	76%	78%	75%
	2023	81%	76%	**78%**	100%	72%	*	-	93%	-	-	36%	*	76%	87%	77%	74%
At Meets Grade Level or Above	2024	55%	53%	**51%**	*	52%	*	-	55%	-	-	25%	*	51%	47%	48%	50%
	2023	57%	50%	**46%**	50%	40%	*	-	71%	-	-	18%	*	47%	40%	45%	46%
At Masters Grade Level	2024	29%	29%	**25%**	*	22%	*	-	38%	-	-	4%	*	25%	24%	23%	27%
	2023	28%	23%	**27%**	17%	21%	*	-	57%	-	-	0%	*	27%	27%	25%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**86%**	*	83%	*	-	97%	-	-	67%	*	85%	94%	85%	91%
	2023	80%	75%	**88%**	67%	88%	*	-	93%	-	-	64%	*	90%	73%	88%	92%
At Meets Grade Level or Above	2024	50%	51%	**62%**	*	61%	*	-	72%	-	-	38%	*	63%	53%	60%	68%
	2023	51%	46%	**61%**	33%	58%	*	-	86%	-	-	36%	*	67%	33%	60%	74%
At Masters Grade Level	2024	19%	20%	**21%**	*	21%	*	-	24%	-	-	8%	*	23%	12%	19%	24%
	2023	21%	20%	**23%**	0%	18%	*	-	50%	-	-	18%	*	25%	13%	21%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	*	59%	*	-	62%	-	-	25%	*	58%	53%	55%	62%
	2023	65%	57%	**58%**	33%	56%	*	-	79%	-	-	36%	*	61%	47%	57%	68%
At Meets Grade Level or Above	2024	28%	25%	**26%**	*	24%	*	-	34%	-	-	13%	*	28%	12%	22%	25%
	2023	36%	29%	**33%**	0%	31%	*	-	50%	-	-	27%	*	35%	20%	30%	34%
At Masters Grade Level	2024	11%	10%	**5%**	*	5%	*	-	3%	-	-	8%	*	5%	0%	4%	5%
	2023	16%	13%	**16%**	0%	12%	*	-	36%	-	-	0%	*	16%	13%	13%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**75%**	52%	73%	58%	-	87%	-	-	47%	77%	75%	73%	74%	79%
	2023	76%	69%	**72%**	58%	70%	67%	-	90%	-	-	50%	69%	73%	69%	70%	77%
At Meets Grade Level or Above	2024	48%	44%	**47%**	9%	45%	33%	-	66%	-	-	27%	31%	49%	34%	45%	53%
	2023	49%	41%	**44%**	27%	39%	56%	-	73%	-	-	32%	38%	47%	27%	42%	49%
At Masters Grade Level	2024	20%	18%	**18%**	9%	15%	17%	-	32%	-	-	6%	8%	19%	12%	17%	21%
	2023	20%	17%	**19%**	4%	15%	56%	-	42%	-	-	7%	0%	21%	12%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	60%	76%	60%	-	91%	-	-	55%	83%	78%	74%	77%	77%
	2023	77%	69%	**73%**	80%	70%	*	-	90%	-	-	53%	67%	73%	74%	71%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**49%**	10%	46%	40%	-	70%	-	-	29%	17%	51%	31%	46%	52%
	2023	53%	45%	**43%**	40%	37%	*	-	69%	-	-	30%	33%	45%	26%	40%	45%
At Masters Grade Level	2024	22%	20%	**21%**	10%	18%	20%	-	38%	-	-	7%	8%	22%	13%	19%	24%
	2023	20%	17%	**19%**	10%	15%	*	-	38%	-	-	2%	0%	20%	12%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	60%	75%	80%	-	98%	-	-	52%	83%	79%	79%	78%	88%
	2023	75%	68%	**75%**	50%	73%	*	-	92%	-	-	51%	83%	76%	71%	73%	82%
At Meets Grade Level or Above	2024	43%	41%	**54%**	10%	51%	40%	-	79%	-	-	33%	50%	55%	46%	52%	65%
	2023	45%	38%	**49%**	30%	43%	*	-	83%	-	-	36%	50%	52%	31%	47%	56%
At Masters Grade Level	2024	17%	17%	**20%**	10%	17%	20%	-	42%	-	-	5%	8%	21%	15%	19%	25%
	2023	19%	16%	**21%**	0%	16%	*	-	46%	-	-	13%	0%	22%	12%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	*	59%	*	-	62%	-	-	25%	*	58%	53%	55%	62%
	2023	77%	68%	**58%**	33%	56%	*	-	79%	-	-	36%	*	61%	47%	57%	68%
At Meets Grade Level or Above	2024	43%	38%	**26%**	*	24%	*	-	34%	-	-	13%	*	28%	12%	22%	25%
	2023	47%	35%	**33%**	0%	31%	*	-	50%	-	-	27%	*	35%	20%	30%	34%
At Masters Grade Level	2024	16%	14%	**5%**	*	5%	*	-	3%	-	-	8%	*	5%	0%	4%	5%
	2023	18%	13%	**16%**	0%	12%	*	-	36%	-	-	0%	*	16%	13%	13%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**29%**	*	26%	*	-	58%	-	-	0%	0%	30%	17%	29%	37%
	2023	37%	33%	**39%**	-	31%	*	-	93%	-	-	50%	*	40%	25%	36%	41%
Reading and Mathematics Including EOC	2024	35%	34%	**29%**	*	26%	*	-	58%	-	-	0%	0%	30%	17%	29%	37%
	2023	37%	33%	**39%**	-	31%	*	-	93%	-	-	50%	*	40%	25%	36%	41%
Reading Including EOC	2024	48%	43%	**47%**	*	43%	*	-	75%	-	-	17%	17%	49%	17%	47%	49%
	2023	50%	45%	**51%**	-	45%	*	-	93%	-	-	58%	*	53%	25%	47%	57%
Math Including EOC	2024	42%	43%	**44%**	*	40%	*	-	83%	-	-	0%	67%	44%	50%	44%	54%
	2023	45%	42%	**43%**	-	35%	*	-	93%	-	-	50%	*	44%	25%	39%	48%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**39%**	20%	33%	*	-	92%	-	-	33%	*	43%	19%	35%	48%
	2023	38%	33%	**29%**	*	25%	*	-	54%	-	-	13%	*	32%	11%	26%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	20%	33%	*	-	92%	-	-	33%	*	43%	19%	35%	48%
	2023	38%	33%	**29%**	*	25%	*	-	54%	-	-	13%	*	32%	11%	26%	34%
Reading Including EOC	2024	51%	48%	**48%**	20%	42%	*	-	100%	-	-	42%	*	53%	19%	44%	56%
	2023	48%	41%	**33%**	*	29%	*	-	54%	-	-	21%	*	36%	16%	30%	37%
Math Including EOC	2024	46%	46%	**54%**	20%	51%	*	-	92%	-	-	42%	*	57%	38%	52%	71%
	2023	48%	44%	**46%**	*	41%	*	-	75%	-	-	29%	*	48%	32%	44%	53%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**43%**	*	44%	*	-	48%	-	-	17%	*	44%	35%	42%	45%
	2023	43%	37%	**38%**	17%	31%	*	-	71%	-	-	18%	*	41%	20%	35%	42%
Reading and Mathematics Including EOC	2024	42%	41%	**43%**	*	44%	*	-	48%	-	-	17%	*	44%	35%	42%	45%
	2023	43%	37%	**38%**	17%	31%	*	-	71%	-	-	18%	*	41%	20%	35%	42%
Reading Including EOC	2024	55%	53%	**51%**	*	52%	*	-	55%	-	-	25%	*	51%	47%	48%	50%
	2023	57%	50%	**46%**	50%	40%	*	-	71%	-	-	18%	*	47%	40%	45%	46%
Math Including EOC	2024	51%	51%	**62%**	*	61%	*	-	72%	-	-	38%	*	63%	53%	60%	68%
	2023	51%	46%	**61%**	33%	58%	*	-	86%	-	-	36%	*	67%	33%	60%	74%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**38%**	10%	35%	20%	-	60%	-	-	19%	8%	40%	26%	36%	44%
	2023	37%	31%	**35%**	10%	28%	*	-	69%	-	-	23%	33%	37%	17%	32%	38%
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	10%	35%	20%	-	60%	-	-	19%	8%	40%	26%	36%	44%
	2023	39%	33%	**35%**	10%	28%	*	-	69%	-	-	23%	33%	37%	17%	32%	38%
Reading Including EOC	2024	54%	50%	**49%**	10%	46%	40%	-	70%	-	-	29%	17%	51%	31%	46%	52%
	2023	53%	46%	**43%**	40%	37%	*	-	69%	-	-	30%	33%	45%	26%	40%	45%
Math Including EOC	2024	45%	44%	**54%**	10%	51%	40%	-	79%	-	-	33%	50%	55%	46%	52%	65%
	2023	47%	41%	**49%**	30%	43%	*	-	83%	-	-	36%	50%	52%	31%	47%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**66%**	*	62%	*	-	92%	-	-	50%	*	66%	61%	64%	70%
	2023	55%	49%	**41%**	*	39%	*	-	50%	-	-	35%	*	42%	34%	40%	43%
Grade 4 Mathematics	2024	60%	64%	**77%**	*	74%	*	-	100%	-	-	71%	*	76%	82%	76%	93%
	2023	63%	60%	**73%**	*	76%	*	-	70%	-	-	54%	*	74%	69%	73%	81%
Grade 5 ELA/Reading	2024	70%	74%	**74%**	*	75%	*	-	79%	-	-	54%	*	74%	74%	73%	72%
	2023	65%	61%	**58%**	40%	55%	*	-	75%	-	-	18%	*	60%	46%	57%	57%
Grade 5 Mathematics	2024	65%	69%	**75%**	*	76%	*	-	71%	-	-	65%	*	77%	62%	74%	77%
	2023	71%	66%	**82%**	50%	82%	*	-	89%	-	-	91%	*	84%	71%	80%	85%
All Grades Both Subjects	2024	64%	66%	**73%**	60%	72%	56%	-	81%	-	-	60%	83%	73%	69%	72%	77%
	2023	64%	57%	**62%**	50%	62%	*	-	69%	-	-	48%	*	63%	55%	61%	65%
All Grades ELA/Reading	2024	67%	67%	**70%**	50%	69%	*	-	83%	-	-	53%	92%	71%	68%	69%	71%
	2023	63%	55%	**48%**	50%	45%	*	-	60%	-	-	30%	*	49%	40%	47%	48%
All Grades Mathematics	2024	60%	64%	**76%**	70%	75%	*	-	80%	-	-	67%	75%	76%	71%	75%	83%
	2023	66%	60%	**77%**	50%	78%	*	-	78%	-	-	66%	*	78%	70%	76%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	*	39%	*	-	-	-	-	20%	*	33%	*	40%	45%
	2023	33%	28%	**39%**	*	38%	-	-	*	-	-	23%	-	35%	57%	36%	37%
Grade 4 Mathematics	2024	26%	31%	**37%**	*	36%	*	-	-	-	-	0%	*	33%	*	38%	67%
	2023	27%	24%	**40%**	*	40%	-	-	60%	-	-	20%	*	38%	50%	37%	50%
Grade 5 ELA/Reading	2024	35%	41%	**41%**	*	43%	*	-	43%	-	-	25%	*	42%	33%	42%	27%
	2023	37%	34%	**30%**	-	29%	-	-	*	-	-	0%	*	33%	*	32%	31%
Grade 5 Mathematics	2024	41%	46%	**61%**	*	59%	*	-	60%	-	-	46%	*	56%	83%	61%	61%
	2023	48%	40%	**62%**	*	68%	-	-	*	-	-	50%	-	67%	50%	65%	71%
All Grades Both Subjects	2024	32%	36%	**46%**	60%	45%	40%	-	50%	-	-	28%	100%	43%	63%	46%	47%
	2023	38%	31%	**42%**	17%	42%	-	-	55%	-	-	23%	*	40%	48%	40%	45%
All Grades ELA/Reading	2024	30%	32%	**40%**	*	41%	*	-	43%	-	-	24%	*	38%	50%	41%	32%
	2023	35%	28%	**36%**	*	34%	-	-	60%	-	-	16%	*	35%	44%	34%	35%
All Grades Mathematics	2024	35%	40%	**51%**	*	48%	*	-	60%	-	-	32%	*	46%	78%	52%	63%
	2023	40%	34%	**46%**	*	48%	-	-	50%	-	-	29%	*	45%	50%	44%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**75%**	78%	*	78%	-	-	-	81%	80%	100%	-	83%	67%	79%	-
	2023	76%	69%	**72%**	73%	72%	-	*	-	-	88%	93%	58%	86%	90%	64%	77%	-
At Meets Grade Level or Above	2024	48%	44%	**47%**	49%	*	49%	-	-	-	63%	63%	67%	-	57%	37%	53%	-
	2023	49%	41%	**44%**	41%	41%	-	*	-	-	69%	76%	25%	64%	60%	37%	49%	-
At Masters Grade Level	2024	20%	18%	**18%**	18%	*	18%	-	-	-	29%	30%	0%	-	26%	12%	21%	-
	2023	20%	17%	**19%**	15%	15%	-	*	-	-	36%	43%	0%	27%	30%	17%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	75%	*	76%	-	-	-	81%	80%	*	-	89%	78%	77%	-
	2023	77%	69%	**73%**	69%	68%	-	*	-	-	89%	93%	*	91%	80%	71%	75%	-
At Meets Grade Level or Above	2024	54%	48%	**49%**	46%	*	47%	-	-	-	67%	68%	*	-	61%	43%	52%	-
	2023	53%	45%	**43%**	37%	36%	-	*	-	-	66%	76%	*	45%	60%	38%	45%	-
At Masters Grade Level	2024	22%	20%	**21%**	21%	*	21%	-	-	-	33%	35%	*	-	33%	15%	24%	-
	2023	20%	17%	**19%**	14%	14%	-	*	-	-	32%	39%	*	18%	20%	18%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	87%	*	87%	-	-	-	90%	90%	*	-	89%	62%	88%	-
	2023	75%	68%	**75%**	79%	79%	-	*	-	-	89%	93%	*	82%	100%	63%	82%	-
At Meets Grade Level or Above	2024	43%	41%	**54%**	63%	*	63%	-	-	-	74%	73%	*	-	67%	34%	65%	-
	2023	45%	38%	**49%**	48%	48%	-	*	-	-	79%	80%	*	82%	60%	37%	56%	-
At Masters Grade Level	2024	17%	17%	**20%**	21%	*	21%	-	-	-	38%	40%	*	-	28%	13%	25%	-
	2023	19%	16%	**21%**	17%	17%	-	*	-	-	41%	46%	*	36%	40%	16%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	62%	-	62%	-	-	-	62%	58%	*	-	64%	44%	62%	-
	2023	77%	68%	**58%**	62%	61%	-	*	-	-	81%	92%	*	-	-	46%	68%	-
At Meets Grade Level or Above	2024	43%	38%	**26%**	20%	-	20%	-	-	-	33%	32%	*	-	36%	28%	25%	-
	2023	47%	35%	**33%**	29%	30%	-	*	-	-	44%	58%	*	-	-	31%	34%	-
At Masters Grade Level	2024	16%	14%	**5%**	7%	-	7%	-	-	-	0%	0%	*	-	9%	3%	5%	-
	2023	18%	13%	**16%**	6%	6%	-	*	-	-	31%	42%	*	-	-	18%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	77%	*	78%	-	-	-	80%	79%	*	-	72%	65%	77%	-
	2023	64%	57%	**62%**	64%	64%	-	*	-	-	67%	74%	50%	50%	*	57%	65%	-
All Grades ELA/Reading	2024	67%	67%	**70%**	67%	*	69%	-	-	-	81%	80%	*	-	75%	69%	71%	-
	2023	63%	55%	**48%**	45%	45%	-	*	-	-	52%	64%	*	35%	*	48%	48%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**76%**	87%	*	87%	-	-	-	79%	79%	*	-	69%	60%	83%	-
	2023	66%	60%	**77%**	83%	83%	-	*	-	-	81%	84%	*	65%	*	66%	82%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**46%**	50%	*	52%	-	-	-	27%	11%	*	-	60%	44%	47%	-
	2023	38%	31%	**42%**	45%	44%	-	*	-	-	40%	45%	*	*	*	35%	45%	-
All Grades ELA/Reading	2024	30%	32%	**40%**	34%	*	36%	-	-	-	17%	0%	*	-	*	52%	32%	-
	2023	35%	28%	**36%**	33%	33%	-	-	-	-	33%	40%	*	-	*	38%	35%	-
All Grades Mathematics	2024	35%	40%	**51%**	67%	*	69%	-	-	-	40%	*	*	-	*	37%	63%	-
	2023	40%	34%	**46%**	55%	54%	-	*	-	-	44%	50%	*	*	-	33%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	100%	93%	100%	-	94%	-	-	96%	93%	98%	64%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	0%	-	0%	-	-	3%	7%	2%	25%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	2%	0%	-	6%	-	-	2%	0%	1%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	100%	93%	100%	-	93%	-	-	95%	92%	97%	61%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	0%	-	0%	-	-	2%	8%	2%	27%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	0%	-	7%	-	-	2%	0%	1%	13%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	93%	100%	-	93%	-	-	95%	92%	97%	63%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	0%	5%	0%	-	0%	-	-	2%	8%	2%	26%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	2%	0%	-	7%	-	-	2%	0%	1%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	96%	*	-	100%	-	-	96%	*	99%	77%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	3%	*	-	0%	-	-	4%	*	1%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	0%	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	100%	-	95%	-	-	95%	100%	98%	83%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	5%	0%	-	3%	-	-	5%	0%	2%	16%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	2%	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	95%	*	-	95%	-	-	96%	100%	98%	81%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	*	-	4%	-	-	4%	0%	2%	17%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	2%	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	100%	95%	*	-	95%	-	-	96%	100%	98%	81%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	5%	*	-	4%	-	-	4%	0%	2%	17%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	2%	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	97%	*	-	100%	-	-	92%	*	99%	94%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	*	-	0%	-	-	8%	*	1%	6%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.9%**	90.8%	94.6%	91.0%	*	97.9%	-	*	94.7%	94.9%	96.4%
2021-22	92.2%	91.9%	**92.9%**	87.5%	92.5%	92.0%	-	97.2%	-	*	92.1%	92.8%	94.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.8%**	28.0%	16.0%	33.3%	*	1.1%	-	*	14.5%	14.3%	6.0%
2021-22	25.7%	27.5%	**23.7%**	37.9%	26.4%	27.3%	-	2.3%	-	*	26.4%	24.0%	14.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**705**	**100.0%**	**183,603**	**5,517,464**	**705**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	85	12.1%	6.5%	4.5%	85	12.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	20	2.8%	1.6%	0.8%	20	2.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	65	9.2%	4.9%	3.7%	65	9.2%	4.9%	3.7%
Kindergarten	79	11.2%	6.9%	6.5%	79	11.2%	6.9%	6.5%
Grade 1	91	12.9%	7.7%	7.0%	91	12.9%	7.7%	7.0%
Grade 2	100	14.2%	8.0%	7.3%	100	14.2%	7.9%	7.3%
Grade 3	106	15.0%	7.7%	7.2%	106	15.0%	7.7%	7.2%
Grade 4	110	15.6%	7.5%	7.2%	110	15.6%	7.5%	7.2%
Grade 5	134	19.0%	7.6%	7.2%	134	19.0%	7.6%	7.2%
Ethnic Distribution								
African American	29	4.1%	21.3%	12.8%	29	4.1%	21.3%	12.8%
Hispanic	555	78.7%	61.8%	53.2%	555	78.7%	61.7%	53.2%
White	8	1.1%	9.9%	25.0%	8	1.1%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	111	15.7%	5.0%	5.4%	111	15.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.8%	3.1%	1	0.1%	1.8%	3.1%
Sex								
Female	352	49.9%	49.4%	48.9%	352	49.9%	49.4%	48.8%
Male	353	50.1%	50.6%	51.1%	353	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	672	95.3%	79.6%	62.3%	672	95.3%	79.5%	62.2%
Non-Educationally Disadvantaged	33	4.7%	20.4%	37.7%	33	4.7%	20.5%	37.8%
Section 504 Students	6	0.9%	3.7%	7.2%	6	0.9%	3.7%	7.2%
EB Students/EL	450	63.8%	39.0%	24.4%	450	63.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	0.7%	1.9%				
Students w/ Dyslexia	19	2.7%	3.8%	6.0%	19	2.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.7%	1.4%	2	0.3%	3.7%	1.4%
Immigrant	38	5.4%	7.4%	2.9%	38	5.4%	7.4%	2.9%
Migrant	4	0.6%	0.1%	0.2%	4	0.6%	0.1%	0.2%
Title I	705	100.0%	90.9%	65.7%	705	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	555	78.7%	65.6%	53.2%	555	78.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	449	63.7%	40.0%	24.5%	449	63.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	43	6.1%	13.9%	8.5%	43	6.1%	13.9%	8.5%
Special Education	72	10.2%	10.2%	13.9%	72	10.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	28	38.9%	42.9%	45.7%				
Students with Physical Disabilities	18	25.0%	17.6%	18.9%				
Students with Autism	21	29.2%	21.5%	16.2%				
Students with Behavioral Disabilities	5	6.9%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**82**	**13.4%**	**19.2%**	**16.1%**				
African American	12	2.0%	6.2%	3.4%				
Hispanic	61	10.0%	10.2%	8.5%				
White	2	0.3%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	5	0.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	11	13.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	5.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	76	13.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**102**	**16.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.5%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	4.1%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.9%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	19.0	16.1	18.8
Grade 2	14.5	14.8	19.1
Grade 3	10.3	14.6	19.4
Grade 4	8.7	14.1	19.4
Grade 5	7.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	87.5%	66.3%	63.9%
Teachers	42.0	75.0%	44.5%	48.3%
Professional Support	6.0	10.7%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	1.8%	3.3%	3.3%
Educational Aides	7.0	12.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**48.0**	**85.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	9.5%	39.1%	12.6%
Hispanic	22.0	52.4%	30.4%	30.1%
White	4.0	9.5%	22.1%	53.4%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	11.0	26.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	12.0	28.6%	28.6%	24.5%
Females	30.0	71.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	9.5%	8.1%	2.5%
Bachelors	28.0	66.7%	69.8%	71.7%
Masters	10.0	23.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	10.6%	8.7%
1-5 Years Experience	13.0	31.0%	28.3%	27.4%
6-10 Years Experience	6.0	14.3%	19.3%	20.2%
11-20 Years Experience	15.0	35.7%	23.9%	27.1%
21-30 Years Experience	6.0	14.3%	13.5%	13.7%
Over 30 Years Experience	1.0	2.4%	4.3%	3.0%
Number of Students per Teacher	16.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	11.7	11.0	11.1
Average Years Experience of Teachers with District	9.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$55,933	$63,328	$58,185
6-10 Years Experience	$66,167	$65,460	$61,494
11-20 Years Experience	$65,689	$68,749	$65,219
21-30 Years Experience	$64,678	$74,707	$69,723
Over 30 Years Experience	$81,820	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,877	$67,073	$62,474
Professional Support	$75,906	$78,421	$73,783
Campus Administration (School Leadership)	$113,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.9	35.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.4%	2.2%	3.1%
Gifted and Talented Education	1.2	2.8%	4.6%	1.6%
Regular Education	21.1	50.2%	69.3%	69.8%
Special Education	3.9	9.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PARKER EL

Campus Number: 101912215

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**84%**	86%	76%	93%	-	100%	-	*	50%	*	84%	78%	74%	68%
	2023	76%	72%	**91%**	90%	83%	100%	-	*	-	100%	83%	*	91%	88%	79%	73%
At Meets Grade Level or Above	2024	48%	43%	**61%**	62%	44%	86%	-	100%	-	*	19%	*	61%	56%	39%	26%
	2023	50%	45%	**68%**	80%	42%	91%	-	*	-	100%	56%	*	68%	69%	40%	33%
At Masters Grade Level	2024	21%	19%	**26%**	10%	10%	62%	-	71%	-	*	6%	*	27%	11%	13%	6%
	2023	20%	19%	**30%**	40%	15%	43%	-	*	-	44%	6%	*	31%	25%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**81%**	67%	77%	93%	-	100%	-	*	31%	*	82%	67%	75%	79%
	2023	73%	71%	**79%**	50%	68%	96%	-	*	-	89%	50%	*	76%	100%	60%	79%
At Meets Grade Level or Above	2024	42%	43%	**52%**	29%	37%	86%	-	100%	-	*	6%	*	53%	44%	34%	35%
	2023	45%	42%	**50%**	50%	27%	72%	-	*	-	67%	39%	*	50%	50%	21%	21%
At Masters Grade Level	2024	15%	18%	**18%**	5%	13%	34%	-	29%	-	*	0%	*	18%	11%	7%	9%
	2023	19%	19%	**22%**	20%	7%	38%	-	*	-	33%	6%	*	24%	13%	6%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**87%**	91%	78%	94%	-	*	-	100%	72%	*	86%	95%	78%	70%
	2023	77%	70%	**85%**	87%	76%	98%	-	83%	-	89%	75%	100%	85%	86%	69%	58%
At Meets Grade Level or Above	2024	51%	48%	**66%**	64%	41%	88%	-	*	-	90%	50%	*	65%	74%	37%	39%
	2023	48%	41%	**61%**	73%	43%	79%	-	67%	-	78%	42%	60%	62%	50%	34%	25%
At Masters Grade Level	2024	23%	22%	**31%**	45%	17%	37%	-	*	-	60%	17%	*	30%	37%	11%	15%
	2023	22%	17%	**35%**	33%	21%	53%	-	50%	-	33%	0%	40%	38%	7%	16%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**84%**	73%	74%	96%	-	*	-	90%	72%	*	82%	95%	72%	79%
	2023	71%	67%	**89%**	80%	89%	93%	-	67%	-	100%	75%	100%	89%	93%	79%	78%
At Meets Grade Level or Above	2024	46%	46%	**61%**	64%	43%	80%	-	*	-	70%	44%	*	61%	63%	41%	42%
	2023	48%	44%	**70%**	67%	57%	86%	-	67%	-	89%	58%	80%	72%	50%	50%	40%
At Masters Grade Level	2024	21%	21%	**36%**	45%	19%	51%	-	*	-	50%	28%	*	35%	42%	19%	12%
	2023	22%	21%	**38%**	33%	27%	56%	-	33%	-	44%	25%	60%	41%	14%	19%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**88%**	93%	81%	98%	-	86%	-	89%	77%	*	89%	77%	80%	69%
	2023	81%	76%	**89%**	85%	82%	100%	-	100%	-	100%	69%	*	90%	83%	81%	82%
At Meets Grade Level or Above	2024	55%	53%	**70%**	80%	54%	88%	-	71%	-	89%	46%	*	73%	46%	53%	38%
	2023	57%	50%	**71%**	69%	53%	97%	-	100%	-	86%	38%	*	72%	67%	50%	41%
At Masters Grade Level	2024	29%	29%	**50%**	60%	32%	71%	-	57%	-	56%	38%	*	51%	38%	30%	24%
	2023	28%	23%	**45%**	38%	27%	69%	-	86%	-	57%	8%	*	46%	33%	23%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**90%**	73%	87%	98%	-	100%	-	100%	92%	*	91%	85%	80%	81%
	2023	80%	75%	**86%**	77%	78%	100%	-	100%	-	100%	92%	*	87%	83%	79%	74%
At Meets Grade Level or Above	2024	50%	51%	**71%**	67%	57%	85%	-	100%	-	89%	69%	*	73%	54%	50%	45%
	2023	51%	46%	**61%**	46%	45%	86%	-	100%	-	71%	31%	*	62%	58%	42%	36%
At Masters Grade Level	2024	19%	20%	**43%**	40%	25%	68%	-	43%	-	56%	23%	*	46%	15%	23%	19%
	2023	21%	20%	**35%**	23%	18%	62%	-	86%	-	29%	15%	*	35%	33%	17%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**70%**	73%	54%	85%	-	86%	-	89%	54%	*	70%	69%	48%	40%
	2023	65%	57%	**81%**	77%	69%	100%	-	100%	-	86%	62%	*	83%	67%	63%	62%
At Meets Grade Level or Above	2024	28%	25%	**39%**	47%	21%	59%	-	57%	-	44%	15%	*	40%	23%	20%	17%
	2023	36%	29%	**53%**	46%	40%	72%	-	71%	-	71%	38%	*	56%	33%	42%	26%
At Masters Grade Level	2024	11%	10%	**21%**	7%	11%	41%	-	14%	-	33%	15%	*	24%	0%	5%	5%
	2023	16%	13%	**26%**	31%	16%	31%	-	71%	-	29%	15%	*	27%	17%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**83%**	79%	75%	94%	-	95%	-	95%	64%	73%	84%	83%	72%	69%
	2023	76%	69%	**86%**	79%	78%	98%	-	90%	-	95%	72%	91%	86%	86%	73%	72%
At Meets Grade Level or Above	2024	48%	44%	**60%**	57%	42%	81%	-	86%	-	76%	36%	53%	61%	54%	39%	35%
	2023	49%	41%	**62%**	62%	44%	83%	-	80%	-	81%	43%	74%	63%	54%	40%	32%
At Masters Grade Level	2024	20%	18%	**32%**	27%	18%	52%	-	44%	-	47%	18%	40%	33%	25%	15%	13%
	2023	20%	17%	**33%**	31%	19%	49%	-	63%	-	39%	10%	48%	35%	20%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**86%**	89%	78%	95%	-	94%	-	96%	66%	67%	87%	85%	77%	69%
	2023	77%	69%	**88%**	87%	80%	99%	-	88%	-	96%	77%	90%	89%	86%	76%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**66%**	68%	46%	87%	-	89%	-	87%	38%	67%	66%	61%	43%	35%
	2023	53%	45%	**66%**	74%	46%	88%	-	82%	-	88%	47%	70%	67%	62%	41%	33%
At Masters Grade Level	2024	22%	20%	**36%**	34%	20%	55%	-	61%	-	52%	19%	33%	36%	32%	18%	16%
	2023	20%	17%	**36%**	37%	21%	53%	-	65%	-	44%	5%	40%	38%	21%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**85%**	70%	80%	96%	-	100%	-	96%	64%	83%	85%	85%	76%	80%
	2023	75%	68%	**85%**	71%	79%	96%	-	88%	-	96%	70%	100%	84%	93%	73%	77%
At Meets Grade Level or Above	2024	43%	41%	**62%**	49%	46%	83%	-	94%	-	78%	38%	50%	62%	56%	42%	41%
	2023	45%	38%	**60%**	55%	44%	81%	-	82%	-	76%	42%	80%	61%	52%	38%	33%
At Masters Grade Level	2024	17%	17%	**33%**	26%	19%	53%	-	39%	-	48%	17%	50%	34%	27%	16%	14%
	2023	19%	16%	**32%**	26%	18%	50%	-	59%	-	36%	14%	60%	34%	19%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	73%	54%	85%	-	86%	-	89%	54%	*	70%	69%	48%	40%
	2023	77%	68%	**81%**	77%	69%	100%	-	100%	-	86%	62%	*	83%	67%	63%	62%
At Meets Grade Level or Above	2024	43%	38%	**39%**	47%	21%	59%	-	57%	-	44%	15%	*	40%	23%	20%	17%
	2023	47%	35%	**53%**	46%	40%	72%	-	71%	-	71%	38%	*	56%	33%	42%	26%
At Masters Grade Level	2024	16%	14%	**21%**	7%	11%	41%	-	14%	-	33%	15%	*	24%	0%	5%	5%
	2023	18%	13%	**26%**	31%	16%	31%	-	71%	-	29%	15%	*	27%	17%	15%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**46%**	29%	24%	86%	-	100%	-	*	6%	*	46%	44%	25%	21%
	2023	37%	33%	**47%**	50%	24%	70%	-	*	-	67%	33%	*	47%	50%	19%	18%
Reading and Mathematics Including EOC	2024	35%	34%	**46%**	29%	24%	86%	-	100%	-	*	6%	*	46%	44%	25%	21%
	2023	37%	33%	**47%**	50%	24%	70%	-	*	-	67%	33%	*	47%	50%	19%	18%
Reading Including EOC	2024	48%	43%	**61%**	62%	44%	86%	-	100%	-	*	19%	*	61%	56%	39%	26%
	2023	50%	45%	**68%**	80%	42%	91%	-	*	-	100%	56%	*	68%	69%	40%	33%
Math Including EOC	2024	42%	43%	**52%**	29%	37%	86%	-	100%	-	*	6%	*	53%	44%	34%	35%
	2023	45%	42%	**50%**	50%	27%	72%	-	*	-	67%	39%	*	50%	50%	21%	21%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**51%**	45%	28%	76%	-	*	-	60%	33%	*	50%	53%	24%	27%
	2023	38%	33%	**56%**	67%	33%	79%	-	67%	-	78%	42%	60%	58%	36%	29%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**51%**	45%	28%	76%	-	*	-	60%	33%	*	50%	53%	24%	27%
	2023	38%	33%	**56%**	67%	33%	79%	-	67%	-	78%	42%	60%	58%	36%	29%	18%
Reading Including EOC	2024	51%	48%	**66%**	64%	41%	88%	-	*	-	90%	50%	*	65%	74%	37%	39%
	2023	48%	41%	**61%**	73%	43%	79%	-	67%	-	78%	42%	60%	62%	50%	34%	25%
Math Including EOC	2024	46%	46%	**61%**	64%	43%	80%	-	*	-	70%	44%	*	61%	63%	41%	42%
	2023	48%	44%	**70%**	67%	57%	86%	-	67%	-	89%	58%	80%	72%	50%	50%	40%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**60%**	60%	43%	78%	-	71%	-	89%	46%	*	62%	38%	35%	29%
	2023	43%	37%	**59%**	46%	42%	83%	-	100%	-	71%	15%	*	60%	50%	38%	31%
Reading and Mathematics Including EOC	2024	42%	41%	**60%**	60%	43%	78%	-	71%	-	89%	46%	*	62%	38%	35%	29%
	2023	43%	37%	**59%**	46%	42%	83%	-	100%	-	71%	15%	*	60%	50%	38%	31%
Reading Including EOC	2024	55%	53%	**70%**	80%	54%	88%	-	71%	-	89%	46%	*	73%	46%	53%	38%
	2023	57%	50%	**71%**	69%	53%	97%	-	100%	-	86%	38%	*	72%	67%	50%	41%
Math Including EOC	2024	51%	51%	**71%**	67%	57%	85%	-	100%	-	89%	69%	*	73%	54%	50%	45%
	2023	51%	46%	**61%**	46%	45%	86%	-	100%	-	71%	31%	*	62%	58%	42%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**52%**	43%	32%	79%	-	83%	-	74%	28%	50%	53%	46%	28%	26%
	2023	37%	31%	**54%**	55%	33%	76%	-	82%	-	72%	30%	70%	55%	45%	28%	22%
Reading and Mathematics Including EOC	2024	38%	36%	**52%**	43%	32%	79%	-	83%	-	74%	28%	50%	53%	46%	28%	26%
	2023	39%	33%	**54%**	55%	33%	76%	-	82%	-	72%	30%	70%	55%	45%	28%	22%
Reading Including EOC	2024	54%	50%	**66%**	68%	46%	87%	-	89%	-	87%	38%	67%	66%	61%	43%	35%
	2023	53%	46%	**66%**	74%	46%	88%	-	82%	-	88%	47%	70%	67%	62%	41%	33%
Math Including EOC	2024	45%	44%	**62%**	49%	46%	83%	-	94%	-	78%	38%	50%	62%	56%	42%	41%
	2023	47%	41%	**60%**	55%	44%	81%	-	82%	-	76%	42%	80%	61%	52%	38%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**66%**	55%	58%	70%	-	*	-	90%	67%	*	65%	69%	50%	55%
	2023	55%	49%	**65%**	53%	58%	81%	-	67%	-	50%	55%	90%	65%	63%	51%	49%
Grade 4 Mathematics	2024	60%	64%	**76%**	86%	64%	82%	-	*	-	90%	69%	*	74%	83%	69%	59%
	2023	63%	60%	**77%**	77%	71%	86%	-	67%	-	81%	64%	80%	78%	64%	71%	68%
Grade 5 ELA/Reading	2024	70%	74%	**80%**	90%	73%	88%	-	86%	-	72%	67%	*	82%	62%	73%	67%
	2023	65%	61%	**73%**	75%	64%	82%	-	100%	-	79%	54%	*	73%	78%	63%	59%
Grade 5 Mathematics	2024	65%	69%	**80%**	77%	72%	90%	-	86%	-	94%	96%	*	83%	62%	69%	66%
	2023	71%	66%	**62%**	58%	54%	71%	-	100%	-	50%	63%	*	61%	67%	49%	43%
All Grades Both Subjects	2024	64%	66%	**75%**	78%	67%	82%	-	91%	-	87%	73%	75%	76%	70%	66%	62%
	2023	64%	57%	**69%**	66%	62%	81%	-	85%	-	65%	59%	78%	70%	67%	59%	55%
All Grades ELA/Reading	2024	67%	67%	**73%**	75%	66%	78%	-	91%	-	82%	67%	90%	74%	66%	62%	61%
	2023	63%	55%	**69%**	63%	61%	81%	-	85%	-	63%	54%	69%	69%	69%	57%	54%
All Grades Mathematics	2024	60%	64%	**78%**	81%	68%	86%	-	91%	-	92%	80%	60%	79%	74%	69%	63%
	2023	66%	60%	**70%**	69%	63%	80%	-	85%	-	67%	63%	88%	71%	65%	61%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**38%**	*	40%	*	-	*	-	-	*	-	36%	*	36%	44%
	2023	33%	28%	**36%**	*	37%	*	-	-	-	*	*	*	39%	*	32%	37%
Grade 4 Mathematics	2024	26%	31%	**39%**	40%	37%	*	-	-	-	*	44%	-	41%	*	38%	29%
	2023	27%	24%	**45%**	*	50%	*	-	-	-	-	*	*	44%	*	41%	46%
Grade 5 ELA/Reading	2024	35%	41%	**43%**	*	50%	*	-	*	-	*	*	*	47%	*	47%	44%
	2023	37%	34%	**33%**	*	38%	-	-	-	-	-	*	*	38%	*	36%	50%
Grade 5 Mathematics	2024	41%	46%	**53%**	*	63%	*	-	*	-	-	*	*	54%	*	42%	60%
	2023	48%	40%	**50%**	*	40%	*	-	-	-	-	100%	*	46%	*	50%	43%
All Grades Both Subjects	2024	32%	36%	**43%**	27%	45%	29%	-	*	-	*	39%	*	44%	33%	41%	45%
	2023	38%	31%	**41%**	30%	41%	50%	-	-	-	*	47%	*	42%	36%	38%	43%
All Grades ELA/Reading	2024	30%	32%	**41%**	*	46%	*	-	*	-	*	17%	*	43%	33%	43%	44%
	2023	35%	28%	**35%**	*	38%	*	-	-	-	*	14%	*	39%	17%	33%	41%
All Grades Mathematics	2024	35%	40%	**44%**	25%	44%	40%	-	*	-	*	50%	*	45%	*	39%	47%
	2023	40%	34%	**47%**	43%	45%	60%	-	-	-	-	75%	*	45%	60%	44%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**83%**	70%	60%	77%	-	-	-	62%	68%	42%	-	67%	89%	68%	100%
	2023	76%	69%	**86%**	69%	70%	-	*	-	*	69%	58%	73%	-	73%	92%	70%	100%
At Meets Grade Level or Above	2024	48%	44%	**60%**	29%	27%	31%	-	-	-	38%	47%	8%	-	39%	70%	32%	100%
	2023	49%	41%	**62%**	18%	19%	-	*	-	*	30%	42%	26%	-	44%	75%	28%	88%
At Masters Grade Level	2024	20%	18%	**32%**	8%	8%	8%	-	-	-	16%	18%	8%	-	18%	40%	11%	78%
	2023	20%	17%	**33%**	5%	6%	-	*	-	*	12%	25%	8%	-	16%	42%	11%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**86%**	69%	71%	68%	-	-	-	65%	69%	*	-	67%	93%	68%	*
	2023	77%	69%	**88%**	60%	58%	-	*	-	*	74%	58%	81%	-	77%	96%	69%	100%
At Meets Grade Level or Above	2024	54%	48%	**66%**	26%	29%	25%	-	-	-	45%	50%	*	-	43%	78%	32%	*
	2023	53%	45%	**66%**	13%	14%	-	*	-	*	38%	50%	33%	-	45%	81%	29%	100%
At Masters Grade Level	2024	22%	20%	**36%**	8%	10%	7%	-	-	-	20%	19%	*	-	24%	44%	12%	*
	2023	20%	17%	**36%**	2%	2%	-	*	-	*	13%	25%	7%	-	23%	45%	10%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**85%**	88%	86%	89%	-	-	-	70%	75%	*	-	62%	88%	79%	*
	2023	75%	68%	**85%**	80%	81%	-	*	-	*	74%	58%	81%	-	68%	88%	75%	100%
At Meets Grade Level or Above	2024	43%	41%	**62%**	40%	43%	39%	-	-	-	40%	50%	*	-	38%	70%	39%	*
	2023	45%	38%	**60%**	22%	23%	-	*	-	*	26%	33%	22%	-	50%	72%	29%	100%
At Masters Grade Level	2024	17%	17%	**33%**	9%	10%	9%	-	-	-	15%	19%	*	-	19%	40%	11%	*
	2023	19%	16%	**32%**	9%	9%	-	*	-	*	13%	25%	7%	-	18%	39%	12%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	25%	24%	*	-	-	-	40%	50%	*	-	86%	83%	39%	*
	2023	77%	68%	**81%**	*	-	-	*	-	-	52%	-	52%	-	73%	92%	57%	*
At Meets Grade Level or Above	2024	43%	38%	**39%**	8%	10%	*	-	-	-	20%	33%	*	-	29%	48%	15%	*
	2023	47%	35%	**53%**	*	-	-	*	-	-	22%	-	22%	-	27%	68%	23%	*
At Masters Grade Level	2024	16%	14%	**21%**	4%	5%	*	-	-	-	10%	17%	*	-	0%	29%	5%	*
	2023	18%	13%	**26%**	*	-	-	*	-	-	9%	-	9%	-	0%	35%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	61%	68%	55%	-	-	-	57%	65%	31%	-	64%	81%	60%	100%
	2023	64%	57%	**69%**	57%	57%	-	-	-	-	56%	54%	56%	-	39%	76%	52%	90%
All Grades ELA/Reading	2024	67%	67%	**73%**	59%	69%	50%	-	-	-	59%	65%	*	-	64%	77%	59%	*
	2023	63%	55%	**69%**	45%	45%	-	-	-	-	63%	50%	65%	-	34%	75%	51%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**78%**	63%	67%	59%	-	-	-	56%	65%	*	-	64%	84%	61%	*
	2023	66%	60%	**70%**	68%	68%	-	-	-	-	48%	58%	46%	-	44%	77%	54%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**43%**	60%	71%	45%	-	-	-	36%	45%	*	-	0%	39%	45%	-
	2023	38%	31%	**41%**	43%	43%	-	-	-	-	47%	*	53%	-	33%	36%	43%	-
All Grades ELA/Reading	2024	30%	32%	**41%**	63%	70%	50%	-	-	-	25%	33%	*	-	*	29%	44%	-
	2023	35%	28%	**35%**	36%	36%	-	-	-	-	50%	*	56%	-	40%	13%	41%	-
All Grades Mathematics	2024	35%	40%	**44%**	56%	*	40%	-	-	-	50%	60%	*	-	*	42%	47%	-
	2023	40%	34%	**47%**	57%	57%	-	-	-	-	44%	*	50%	-	*	50%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	98%	99%	-	100%	-	100%	100%	100%	100%	81%	99%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	11%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	8%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	100%	97%	98%	-	100%	-	100%	100%	100%	100%	79%	98%	94%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	12%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	2%	-	0%	-	0%	0%	0%	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	97%	98%	-	100%	-	100%	100%	100%	100%	79%	98%	94%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	12%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	2%	-	0%	-	0%	0%	0%	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	97%	99%	-	100%	-	92%	100%	100%	100%	84%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	1%	-	0%	-	8%	0%	0%	0%	16%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	97%	99%	-	100%	-	93%	100%	100%	100%	84%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	3%	1%	-	0%	-	7%	0%	0%	0%	16%	2%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	100%	97%	99%	-	100%	-	93%	100%	100%	100%	84%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	3%	1%	-	0%	-	7%	0%	0%	0%	16%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	98%	100%	-	100%	-	88%	100%	*	100%	86%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	0%	-	0%	-	13%	0%	*	0%	14%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.8%**	96.0%	95.2%	96.3%	-	96.8%	-	96.7%	94.6%	95.3%	95.6%
2021-22	92.2%	91.9%	**95.5%**	95.8%	94.9%	95.9%	-	96.8%	-	96.8%	95.2%	94.8%	95.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**6.5%**	7.8%	8.6%	3.0%	-	6.1%	-	4.8%	11.8%	10.2%	7.9%
2021-22	25.7%	27.5%	**10.4%**	12.2%	12.0%	7.3%	-	10.7%	-	8.8%	11.3%	14.9%	10.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**884**	**100.0%**	**183,603**	**5,517,464**	**887**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	7	0.8%	0.1%	0.3%	9	1.0%	0.2%	0.5%
Pre-Kindergarten	44	5.0%	6.5%	4.5%	44	5.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	44	5.0%	4.9%	3.7%	44	5.0%	4.9%	3.7%
Kindergarten	141	16.0%	6.9%	6.5%	141	15.9%	6.9%	6.5%
Grade 1	145	16.4%	7.7%	7.0%	145	16.3%	7.7%	7.0%
Grade 2	149	16.9%	8.0%	7.3%	149	16.8%	7.9%	7.3%
Grade 3	126	14.3%	7.7%	7.2%	126	14.2%	7.7%	7.2%
Grade 4	136	15.4%	7.5%	7.2%	136	15.3%	7.5%	7.2%
Grade 5	136	15.4%	7.6%	7.2%	137	15.4%	7.6%	7.2%
Ethnic Distribution								
African American	108	12.2%	21.3%	12.8%	108	12.2%	21.3%	12.8%
Hispanic	423	47.9%	61.8%	53.2%	425	47.9%	61.7%	53.2%
White	263	29.8%	9.9%	25.0%	264	29.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	43	4.9%	5.0%	5.4%	43	4.8%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	5.3%	1.8%	3.1%	47	5.3%	1.8%	3.1%
Sex								
Female	460	52.0%	49.4%	48.9%	460	51.9%	49.4%	48.8%
Male	424	48.0%	50.6%	51.1%	427	48.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	389	44.0%	79.6%	62.3%	390	44.0%	79.5%	62.2%
Non-Educationally Disadvantaged	495	56.0%	20.4%	37.7%	497	56.0%	20.5%	37.8%
Section 504 Students	54	6.1%	3.7%	7.2%	54	6.1%	3.7%	7.2%
EB Students/EL	263	29.8%	39.0%	24.4%	263	29.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	61	6.9%	3.8%	6.0%	61	6.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	30	3.4%	7.4%	2.9%	31	3.5%	7.4%	2.9%
Migrant	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Title I	884	100.0%	90.9%	65.7%	887	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	379	42.9%	65.6%	53.2%	380	42.8%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	227	25.7%	40.0%	24.5%	227	25.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	182	20.6%	13.9%	8.5%	182	20.5%	13.9%	8.5%
Special Education	101	11.4%	10.2%	13.9%	103	11.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**101**							
Students with Intellectual Disabilities	34	33.7%	42.9%	45.7%				
Students with Physical Disabilities	34	33.7%	17.6%	18.9%				
Students with Autism	16	15.8%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**24**	**3.6%**	**19.2%**	**16.1%**				
African American	2	0.3%	6.2%	3.4%				
Hispanic	13	2.0%	10.2%	8.5%				
White	5	0.8%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	4	4.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	4.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	13	4.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**65**	**8.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.5%	5.8%	2.1%	4.3%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	17.6	18.4
Grade 1	11.1	16.1	18.8
Grade 2	12.7	14.8	19.1
Grade 3	11.5	14.6	19.4
Grade 4	11.1	14.1	19.4
Grade 5	12.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.0	89.9%	66.3%	63.9%
Teachers	55.0	79.7%	44.5%	48.3%
Professional Support	4.0	5.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	3.3%	3.3%
Educational Aides	7.0	10.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**42.0**	**60.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	27.3%	39.1%	12.6%
Hispanic	12.0	21.8%	30.4%	30.1%
White	22.0	40.0%	22.1%	53.4%
American Indian	1.0	1.8%	0.3%	0.3%
Asian	3.0	5.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.6%	1.9%	1.3%
Teachers by Sex				
Males	9.0	16.4%	28.6%	24.5%
Females	46.0	83.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	8.1%	2.5%
Bachelors	34.0	61.8%	69.8%	71.7%
Masters	20.0	36.4%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.8%	10.6%	8.7%
1-5 Years Experience	9.0	16.4%	28.3%	27.4%
6-10 Years Experience	8.0	14.5%	19.3%	20.2%
11-20 Years Experience	26.4	48.0%	23.9%	27.1%
21-30 Years Experience	9.0	16.4%	13.5%	13.7%
Over 30 Years Experience	1.6	2.9%	4.3%	3.0%
Number of Students per Teacher	16.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	6.5	3.3	5.1
Average Years Experience of Assistant Principals with District	6.5	2.9	4.3
Average Years Experience of Teachers	13.8	11.0	11.1
Average Years Experience of Teachers with District	11.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$61,002	$63,328	$58,185
6-10 Years Experience	$51,429	$65,460	$61,494
11-20 Years Experience	$66,535	$68,749	$65,219
21-30 Years Experience	$69,540	$74,707	$69,723
Over 30 Years Experience	$81,509	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,269	$67,073	$62,474
Professional Support	$70,546	$78,421	$73,783
Campus Administration (School Leadership)	$89,582	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.7	13.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	1.8%	2.2%	3.1%
Gifted and Talented Education	7.7	14.0%	4.6%	1.6%
Regular Education	36.6	66.6%	69.3%	69.8%
Special Education	2.0	3.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PATTERSON EL

Campus Number: 101912216

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**70%**	78%	69%	*	-	-	-	-	63%	-	68%	92%	70%	75%
	2023	76%	72%	**76%**	*	76%	*	-	*	-	-	64%	*	78%	65%	75%	72%
At Meets Grade Level or Above	2024	48%	43%	**38%**	56%	36%	*	-	-	-	-	38%	-	36%	50%	38%	38%
	2023	50%	45%	**47%**	*	47%	*	-	*	-	-	50%	*	50%	29%	46%	43%
At Masters Grade Level	2024	21%	19%	**8%**	0%	7%	*	-	-	-	-	6%	-	7%	17%	7%	10%
	2023	20%	19%	**13%**	*	13%	*	-	*	-	-	14%	*	14%	6%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**78%**	44%	80%	*	-	-	-	-	56%	-	78%	75%	78%	88%
	2023	73%	71%	**64%**	*	63%	*	-	*	-	-	86%	*	66%	53%	63%	60%
At Meets Grade Level or Above	2024	42%	43%	**43%**	22%	45%	*	-	-	-	-	38%	-	42%	50%	42%	53%
	2023	45%	42%	**40%**	*	38%	*	-	*	-	-	79%	*	43%	24%	38%	37%
At Masters Grade Level	2024	15%	18%	**13%**	11%	13%	*	-	-	-	-	13%	-	14%	8%	13%	15%
	2023	19%	19%	**12%**	*	12%	*	-	*	-	-	29%	*	11%	18%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**75%**	*	74%	*	-	*	-	-	73%	*	77%	65%	74%	66%
	2023	77%	70%	**80%**	*	80%	*	-	*	-	-	63%	*	82%	72%	80%	84%
At Meets Grade Level or Above	2024	51%	48%	**53%**	*	54%	*	-	*	-	-	53%	*	55%	47%	51%	47%
	2023	48%	41%	**41%**	*	40%	*	-	*	-	-	56%	*	42%	40%	38%	46%
At Masters Grade Level	2024	23%	22%	**22%**	*	22%	*	-	*	-	-	13%	*	23%	18%	21%	17%
	2023	22%	17%	**15%**	*	12%	*	-	*	-	-	6%	*	14%	20%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**72%**	*	72%	*	-	*	-	-	87%	*	73%	71%	71%	67%
	2023	71%	67%	**74%**	*	74%	*	-	*	-	-	56%	*	78%	60%	72%	76%
At Meets Grade Level or Above	2024	46%	46%	**52%**	*	52%	*	-	*	-	-	60%	*	52%	53%	51%	45%
	2023	48%	44%	**50%**	*	50%	*	-	*	-	-	44%	*	53%	40%	46%	49%
At Masters Grade Level	2024	21%	21%	**25%**	*	25%	*	-	*	-	-	13%	*	27%	12%	24%	20%
	2023	22%	21%	**26%**	*	25%	*	-	*	-	-	25%	*	27%	24%	23%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**89%**	83%	89%	*	-	*	-	-	73%	*	94%	74%	90%	92%
	2023	81%	76%	**80%**	67%	81%	*	-	-	-	-	44%	*	85%	61%	79%	82%
At Meets Grade Level or Above	2024	55%	53%	**61%**	17%	61%	*	-	*	-	-	47%	*	64%	48%	59%	75%
	2023	57%	50%	**54%**	50%	54%	*	-	-	-	-	17%	*	63%	21%	53%	55%
At Masters Grade Level	2024	29%	29%	**29%**	17%	28%	*	-	*	-	-	13%	*	32%	19%	26%	38%
	2023	28%	23%	**26%**	17%	26%	*	-	-	-	-	11%	*	30%	11%	24%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**86%**	83%	85%	*	-	*	-	-	80%	*	90%	74%	86%	85%
	2023	80%	75%	**82%**	50%	83%	*	-	-	-	-	50%	*	86%	68%	81%	84%
At Meets Grade Level or Above	2024	50%	51%	**60%**	17%	60%	*	-	*	-	-	47%	*	66%	41%	58%	69%
	2023	51%	46%	**48%**	17%	49%	*	-	-	-	-	22%	*	54%	29%	47%	57%
At Masters Grade Level	2024	19%	20%	**24%**	0%	23%	*	-	*	-	-	27%	*	26%	15%	21%	34%
	2023	21%	20%	**20%**	17%	21%	*	-	-	-	-	11%	*	24%	7%	20%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**64%**	17%	65%	*	-	*	-	-	47%	*	71%	41%	62%	67%
	2023	65%	57%	**62%**	50%	63%	*	-	-	-	-	22%	*	71%	29%	62%	65%
At Meets Grade Level or Above	2024	28%	25%	**27%**	17%	27%	*	-	*	-	-	40%	*	31%	15%	24%	33%
	2023	36%	29%	**32%**	17%	33%	*	-	-	-	-	17%	*	35%	21%	31%	34%
At Masters Grade Level	2024	11%	10%	**11%**	0%	12%	*	-	*	-	-	20%	*	13%	7%	10%	18%
	2023	16%	13%	**15%**	0%	16%	*	-	-	-	-	17%	*	16%	11%	15%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**77%**	64%	77%	96%	-	88%	-	-	68%	56%	78%	68%	76%	77%
	2023	76%	69%	**74%**	53%	74%	83%	-	100%	-	-	54%	77%	78%	58%	73%	75%
At Meets Grade Level or Above	2024	48%	44%	**48%**	34%	48%	61%	-	75%	-	-	46%	28%	49%	41%	46%	52%
	2023	49%	41%	**45%**	30%	45%	67%	-	67%	-	-	39%	41%	48%	29%	43%	46%
At Masters Grade Level	2024	20%	18%	**19%**	9%	18%	39%	-	38%	-	-	15%	11%	20%	14%	17%	22%
	2023	20%	17%	**18%**	13%	18%	44%	-	33%	-	-	16%	14%	20%	14%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	84%	78%	90%	-	*	-	-	70%	57%	79%	75%	78%	77%
	2023	77%	69%	**79%**	67%	79%	75%	-	*	-	-	56%	67%	82%	66%	78%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	47%	50%	60%	-	*	-	-	46%	29%	51%	48%	49%	54%
	2023	53%	45%	**48%**	42%	47%	63%	-	*	-	-	40%	33%	52%	30%	46%	48%
At Masters Grade Level	2024	22%	20%	**20%**	11%	19%	50%	-	*	-	-	11%	14%	20%	18%	18%	22%
	2023	20%	17%	**18%**	17%	17%	63%	-	*	-	-	10%	22%	19%	13%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	58%	79%	100%	-	*	-	-	74%	57%	80%	73%	78%	80%
	2023	75%	68%	**74%**	42%	74%	100%	-	*	-	-	63%	100%	77%	61%	72%	74%
At Meets Grade Level or Above	2024	43%	41%	**52%**	26%	52%	70%	-	*	-	-	48%	43%	53%	46%	50%	56%
	2023	45%	38%	**46%**	25%	46%	88%	-	*	-	-	46%	56%	50%	31%	44%	48%
At Masters Grade Level	2024	17%	17%	**20%**	11%	20%	30%	-	*	-	-	17%	14%	22%	13%	19%	23%
	2023	19%	16%	**20%**	17%	19%	38%	-	*	-	-	21%	11%	21%	16%	18%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	17%	65%	*	-	*	-	-	47%	*	71%	41%	62%	67%
	2023	77%	68%	**62%**	50%	63%	*	-	-	-	-	22%	*	71%	29%	62%	65%
At Meets Grade Level or Above	2024	43%	38%	**27%**	17%	27%	*	-	*	-	-	40%	*	31%	15%	24%	33%
	2023	47%	35%	**32%**	17%	33%	*	-	-	-	-	17%	*	35%	21%	31%	34%
At Masters Grade Level	2024	16%	14%	**11%**	0%	12%	*	-	*	-	-	20%	*	13%	7%	10%	18%
	2023	18%	13%	**15%**	0%	16%	*	-	-	-	-	17%	*	16%	11%	15%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**26%**	22%	26%	*	-	-	-	-	25%	-	25%	33%	26%	28%
	2023	37%	33%	**31%**	*	30%	*	-	*	-	-	50%	*	33%	18%	29%	28%
Reading and Mathematics Including EOC	2024	35%	34%	**26%**	22%	26%	*	-	-	-	-	25%	-	25%	33%	26%	28%
	2023	37%	33%	**31%**	*	30%	*	-	*	-	-	50%	*	33%	18%	29%	28%
Reading Including EOC	2024	48%	43%	**38%**	56%	36%	*	-	-	-	-	38%	-	36%	50%	38%	38%
	2023	50%	45%	**47%**	*	47%	*	-	*	-	-	50%	*	50%	29%	46%	43%
Math Including EOC	2024	42%	43%	**43%**	22%	45%	*	-	-	-	-	38%	-	42%	50%	42%	53%
	2023	45%	42%	**40%**	*	38%	*	-	*	-	-	79%	*	43%	24%	38%	37%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**44%**	*	44%	*	-	*	-	-	47%	*	44%	41%	41%	38%
	2023	38%	33%	**34%**	*	32%	*	-	*	-	-	38%	*	34%	32%	30%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	*	44%	*	-	*	-	-	47%	*	44%	41%	41%	38%
	2023	38%	33%	**34%**	*	32%	*	-	*	-	-	38%	*	34%	32%	30%	36%
Reading Including EOC	2024	51%	48%	**53%**	*	54%	*	-	*	-	-	53%	*	55%	47%	51%	47%
	2023	48%	41%	**41%**	*	40%	*	-	*	-	-	56%	*	42%	40%	38%	46%
Math Including EOC	2024	46%	46%	**52%**	*	52%	*	-	*	-	-	60%	*	52%	53%	51%	45%
	2023	48%	44%	**50%**	*	50%	*	-	*	-	-	44%	*	53%	40%	46%	49%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**46%**	0%	46%	*	-	*	-	-	33%	*	49%	33%	43%	59%
	2023	43%	37%	**39%**	17%	40%	*	-	-	-	-	11%	*	44%	18%	37%	43%
Reading and Mathematics Including EOC	2024	42%	41%	**46%**	0%	46%	*	-	*	-	-	33%	*	49%	33%	43%	59%
	2023	43%	37%	**39%**	17%	40%	*	-	-	-	-	11%	*	44%	18%	37%	43%
Reading Including EOC	2024	55%	53%	**61%**	17%	61%	*	-	*	-	-	47%	*	64%	48%	59%	75%
	2023	57%	50%	**54%**	50%	54%	*	-	-	-	-	17%	*	63%	21%	53%	55%
Math Including EOC	2024	51%	51%	**60%**	17%	60%	*	-	*	-	-	47%	*	66%	41%	58%	69%
	2023	51%	46%	**48%**	17%	49%	*	-	-	-	-	22%	*	54%	29%	47%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**38%**	21%	39%	60%	-	*	-	-	35%	29%	39%	36%	37%	42%
	2023	37%	31%	**35%**	25%	34%	63%	-	*	-	-	31%	22%	37%	23%	32%	36%
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	21%	39%	60%	-	*	-	-	35%	29%	39%	36%	37%	42%
	2023	39%	33%	**35%**	25%	34%	63%	-	*	-	-	31%	22%	37%	23%	32%	36%
Reading Including EOC	2024	54%	50%	**50%**	47%	50%	60%	-	*	-	-	46%	29%	51%	48%	49%	54%
	2023	53%	46%	**48%**	42%	47%	63%	-	*	-	-	40%	33%	52%	30%	46%	48%
Math Including EOC	2024	45%	44%	**52%**	26%	52%	70%	-	*	-	-	48%	43%	53%	46%	50%	56%
	2023	47%	41%	**46%**	25%	46%	88%	-	*	-	-	46%	56%	50%	31%	44%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**70%**	*	69%	*	-	*	-	-	73%	*	69%	77%	68%	65%
	2023	55%	49%	**46%**	*	43%	*	-	*	-	-	73%	*	45%	50%	44%	46%
Grade 4 Mathematics	2024	60%	64%	**77%**	*	77%	*	-	*	-	-	70%	*	79%	63%	76%	74%
	2023	63%	60%	**72%**	*	71%	*	-	*	-	-	69%	*	72%	71%	69%	71%
Grade 5 ELA/Reading	2024	70%	74%	**82%**	58%	83%	*	-	*	-	-	67%	*	86%	72%	83%	89%
	2023	65%	61%	**60%**	50%	61%	*	-	-	-	-	35%	*	63%	48%	60%	61%
Grade 5 Mathematics	2024	65%	69%	**77%**	83%	76%	*	-	*	-	-	90%	*	77%	79%	77%	84%
	2023	71%	66%	**67%**	50%	68%	*	-	-	-	-	56%	*	64%	76%	66%	69%
All Grades Both Subjects	2024	64%	66%	**77%**	78%	76%	88%	-	83%	-	-	75%	57%	78%	73%	76%	78%
	2023	64%	57%	**61%**	66%	61%	80%	-	*	-	-	57%	68%	61%	61%	60%	62%
All Grades ELA/Reading	2024	67%	67%	**77%**	75%	77%	92%	-	*	-	-	70%	57%	77%	74%	76%	77%
	2023	63%	55%	**53%**	63%	52%	80%	-	*	-	-	52%	57%	54%	49%	52%	54%
All Grades Mathematics	2024	60%	64%	**77%**	80%	76%	83%	-	*	-	-	80%	57%	78%	73%	76%	79%
	2023	66%	60%	**69%**	69%	69%	80%	-	*	-	-	62%	79%	68%	74%	67%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**26%**	-	23%	*	-	-	-	-	40%	*	28%	20%	23%	21%
	2023	33%	28%	**24%**	*	21%	-	-	-	-	-	20%	-	21%	29%	25%	11%
Grade 4 Mathematics	2024	26%	31%	**44%**	*	47%	-	-	-	-	-	*	*	46%	*	42%	48%
	2023	27%	24%	**36%**	*	36%	*	-	-	-	-	*	-	41%	22%	34%	33%
Grade 5 ELA/Reading	2024	35%	41%	**65%**	*	62%	-	-	-	-	-	67%	*	73%	50%	67%	56%
	2023	37%	34%	**28%**	*	31%	*	-	-	-	-	23%	*	27%	29%	28%	29%
Grade 5 Mathematics	2024	41%	46%	**58%**	100%	50%	-	-	-	-	-	67%	*	59%	57%	62%	38%
	2023	48%	40%	**52%**	*	54%	-	-	-	-	-	31%	*	54%	50%	51%	50%
All Grades Both Subjects	2024	32%	36%	**49%**	78%	45%	*	-	-	-	-	61%	43%	50%	45%	49%	39%
	2023	38%	31%	**38%**	22%	38%	*	-	-	-	-	24%	*	39%	35%	37%	34%
All Grades ELA/Reading	2024	30%	32%	**46%**	*	42%	*	-	-	-	-	55%	*	48%	38%	44%	32%
	2023	35%	28%	**26%**	*	27%	*	-	-	-	-	22%	*	24%	29%	27%	22%
All Grades Mathematics	2024	35%	40%	**51%**	71%	48%	-	-	-	-	-	67%	*	51%	50%	52%	44%
	2023	40%	34%	**45%**	20%	46%	*	-	-	-	-	25%	*	47%	41%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**77%**	77%	-	-	77%	-	-	81%	81%	-	-	55%	76%	73%	100%
	2023	76%	69%	**74%**	74%	-	-	73%	-	100%	84%	84%	-	-	*	73%	73%	98%
At Meets Grade Level or Above	2024	48%	44%	**48%**	50%	-	-	50%	-	-	63%	63%	-	-	18%	43%	45%	89%
	2023	49%	41%	**45%**	45%	-	-	44%	-	83%	53%	53%	-	-	*	43%	42%	95%
At Masters Grade Level	2024	20%	18%	**19%**	22%	-	-	22%	-	-	19%	19%	-	-	0%	15%	15%	60%
	2023	20%	17%	**18%**	19%	-	-	19%	-	67%	19%	19%	-	-	*	17%	16%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	77%	-	-	77%	-	-	78%	78%	-	-	*	80%	74%	100%
	2023	77%	69%	**79%**	79%	-	-	79%	-	*	85%	85%	-	-	*	77%	78%	95%
At Meets Grade Level or Above	2024	54%	48%	**50%**	54%	-	-	54%	-	-	52%	52%	-	-	*	47%	47%	100%
	2023	53%	45%	**48%**	48%	-	-	47%	-	*	50%	50%	-	-	*	46%	43%	95%
At Masters Grade Level	2024	22%	20%	**20%**	23%	-	-	23%	-	-	9%	9%	-	-	*	17%	14%	78%
	2023	20%	17%	**18%**	21%	-	-	20%	-	*	12%	12%	-	-	*	16%	16%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	79%	-	-	79%	-	-	87%	87%	-	-	*	78%	77%	100%
	2023	75%	68%	**74%**	72%	-	-	72%	-	*	85%	85%	-	-	*	74%	71%	100%
At Meets Grade Level or Above	2024	43%	41%	**52%**	52%	-	-	52%	-	-	78%	78%	-	-	*	47%	50%	96%
	2023	45%	38%	**46%**	46%	-	-	46%	-	*	62%	62%	-	-	*	44%	43%	95%
At Masters Grade Level	2024	17%	17%	**20%**	23%	-	-	23%	-	-	26%	26%	-	-	*	17%	19%	57%
	2023	19%	16%	**20%**	20%	-	-	19%	-	*	27%	27%	-	-	*	17%	17%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	69%	-	-	69%	-	-	75%	75%	-	-	*	60%	56%	100%
	2023	77%	68%	**62%**	64%	-	-	63%	-	*	80%	80%	-	-	*	58%	64%	*
At Meets Grade Level or Above	2024	43%	38%	**27%**	31%	-	-	31%	-	-	50%	50%	-	-	*	21%	22%	63%
	2023	47%	35%	**32%**	33%	-	-	33%	-	*	40%	40%	-	-	*	29%	32%	*
At Masters Grade Level	2024	16%	14%	**11%**	18%	-	-	18%	-	-	25%	25%	-	-	*	4%	11%	38%
	2023	18%	13%	**15%**	14%	-	-	14%	-	*	20%	20%	-	-	*	16%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**77%**	76%	-	-	76%	-	-	88%	88%	-	-	92%	75%	75%	93%
	2023	64%	57%	**61%**	62%	-	-	62%	-	*	58%	58%	-	-	*	60%	60%	78%
All Grades ELA/Reading	2024	67%	67%	**77%**	76%	-	-	76%	-	-	77%	77%	-	-	*	76%	73%	100%
	2023	63%	55%	**53%**	55%	-	-	54%	-	*	47%	47%	-	-	*	52%	52%	71%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	76%	-	-	76%	-	-	100%	100%	-	-	*	75%	78%	86%
	2023	66%	60%	**69%**	70%	-	-	69%	-	*	68%	68%	-	-	*	68%	68%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**49%**	36%	-	-	36%	-	-	*	*	-	-	*	62%	38%	*
	2023	38%	31%	**38%**	37%	-	-	37%	-	-	17%	17%	-	-	*	41%	34%	-
All Grades ELA/Reading	2024	30%	32%	**46%**	28%	-	-	28%	-	-	*	*	-	-	*	67%	30%	*
	2023	35%	28%	**26%**	25%	-	-	25%	-	-	*	*	-	-	*	30%	22%	-
All Grades Mathematics	2024	35%	40%	**51%**	42%	-	-	42%	-	-	*	*	-	-	*	59%	44%	-
	2023	40%	34%	**45%**	44%	-	-	44%	-	-	*	*	-	-	-	48%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	81%	94%	100%	-	100%	-	-	95%	100%	96%	82%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	19%	5%	0%	-	0%	-	-	4%	0%	3%	15%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	79%	94%	100%	-	*	-	-	94%	100%	96%	80%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	21%	5%	0%	-	*	-	-	4%	0%	3%	17%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	-	2%	0%	1%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	86%	94%	100%	-	*	-	-	94%	100%	96%	82%	95%	92%
Not Included in Accountability: Mobile	5%	6%	**6%**	14%	5%	0%	-	*	-	-	4%	0%	3%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	75%	95%	*	-	*	-	-	100%	*	97%	87%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	25%	4%	*	-	*	-	-	0%	*	3%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	100%	-	100%	-	-	96%	100%	98%	85%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	0%	-	-	4%	0%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	95%	100%	-	*	-	-	96%	100%	98%	84%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	0%	-	*	-	-	4%	0%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	100%	95%	100%	-	*	-	-	96%	100%	98%	85%	96%	95%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	4%	0%	-	*	-	-	4%	0%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	94%	*	-	-	-	-	95%	*	97%	85%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	5%	*	-	-	-	-	5%	*	3%	9%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.8%**	93.1%	93.8%	94.0%	-	*	-	*	92.8%	93.7%	94.8%
2021-22	92.2%	91.9%	**92.4%**	89.9%	92.6%	88.4%	-	*	*	*	89.8%	92.3%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**19.4%**	25.6%	19.2%	12.5%	-	0.0%	-	*	27.7%	20.4%	13.4%
2021-22	25.7%	27.5%	**28.9%**	35.1%	28.2%	41.2%	-	*	-	*	36.8%	29.6%	20.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**877**	**100.0%**	**183,603**	**5,517,464**	**877**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	186	21.2%	6.5%	4.5%	186	21.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	76	8.7%	1.6%	0.8%	76	8.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	110	12.5%	4.9%	3.7%	110	12.5%	4.9%	3.7%
Kindergarten	110	12.5%	6.9%	6.5%	110	12.5%	6.9%	6.5%
Grade 1	95	10.8%	7.7%	7.0%	95	10.8%	7.7%	7.0%
Grade 2	138	15.7%	8.0%	7.3%	138	15.7%	7.9%	7.3%
Grade 3	118	13.5%	7.7%	7.2%	118	13.5%	7.7%	7.2%
Grade 4	107	12.2%	7.5%	7.2%	107	12.2%	7.5%	7.2%
Grade 5	123	14.0%	7.6%	7.2%	123	14.0%	7.6%	7.2%
Ethnic Distribution								
African American	45	5.1%	21.3%	12.8%	45	5.1%	21.3%	12.8%
Hispanic	806	91.9%	61.8%	53.2%	806	91.9%	61.7%	53.2%
White	18	2.1%	9.9%	25.0%	18	2.1%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	0.6%	5.0%	5.4%	5	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.8%	3.1%	3	0.3%	1.8%	3.1%
Sex								
Female	426	48.6%	49.4%	48.9%	426	48.6%	49.4%	48.8%
Male	451	51.4%	50.6%	51.1%	451	51.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	844	96.2%	79.6%	62.3%	844	96.2%	79.5%	62.2%
Non-Educationally Disadvantaged	33	3.8%	20.4%	37.7%	33	3.8%	20.5%	37.8%
Section 504 Students	22	2.5%	3.7%	7.2%	22	2.5%	3.7%	7.2%
EB Students/EL	444	50.6%	39.0%	24.4%	444	50.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	3.2%	3.8%	6.0%	28	3.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	25	2.9%	3.7%	1.4%	25	2.9%	3.7%	1.4%
Immigrant	16	1.8%	7.4%	2.9%	16	1.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	877	100.0%	90.9%	65.7%	877	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	650	74.1%	65.6%	53.2%	650	74.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	547	62.4%	40.0%	24.5%	547	62.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	25	2.9%	13.9%	8.5%	25	2.9%	13.9%	8.5%
Special Education	96	10.9%	10.2%	13.9%	96	10.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**96**							
Students with Intellectual Disabilities	30	31.3%	42.9%	45.7%				
Students with Physical Disabilities	24	25.0%	17.6%	18.9%				
Students with Autism	31	32.3%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**91**	**12.9%**	**19.2%**	**16.1%**				
African American	13	1.8%	6.2%	3.4%				
Hispanic	73	10.3%	10.2%	8.5%				
White	2	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Special Ed Students who are Mobile	16	16.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	10.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	86	12.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**138**	**17.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	6.1%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	1.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.1%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.7%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	18.2	16.1	18.8
Grade 2	10.8	14.8	19.1
Grade 3	11.2	14.6	19.4
Grade 4	12.1	14.1	19.4
Grade 5	14.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.0	86.6%	66.3%	63.9%
Teachers	49.0	73.1%	44.5%	48.3%
Professional Support	6.0	9.0%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.5%	3.3%	3.3%
Educational Aides	9.0	13.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**56.0**	**83.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	12.2%	39.1%	12.6%
Hispanic	25.0	51.0%	30.4%	30.1%
White	8.0	16.3%	22.1%	53.4%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	8.0	16.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.9%	1.3%
Teachers by Sex				
Males	11.0	22.5%	28.6%	24.5%
Females	38.0	77.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.1%	8.1%	2.5%
Bachelors	42.0	85.7%	69.8%	71.7%
Masters	4.0	8.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	12.2%	10.6%	8.7%
1-5 Years Experience	18.0	36.7%	28.3%	27.4%
6-10 Years Experience	10.0	20.4%	19.3%	20.2%
11-20 Years Experience	10.0	20.4%	23.9%	27.1%
21-30 Years Experience	4.0	8.2%	13.5%	13.7%
Over 30 Years Experience	1.0	2.0%	4.3%	3.0%
Number of Students per Teacher	17.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.2	11.0	11.1
Average Years Experience of Teachers with District	5.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,286	$60,583	$54,272
1-5 Years Experience	$57,735	$63,328	$58,185
6-10 Years Experience	$66,350	$65,460	$61,494
11-20 Years Experience	$67,334	$68,749	$65,219
21-30 Years Experience	$60,678	$74,707	$69,723
Over 30 Years Experience	$42,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$61,204	$67,073	$62,474
Professional Support	$75,578	$78,421	$73,783
Campus Administration (School Leadership)	$90,915	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.0	18.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.0%	2.2%	3.1%
Gifted and Talented Education	0.3	0.6%	4.6%	1.6%
Regular Education	37.7	76.9%	69.3%	69.8%
Special Education	1.0	2.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PECK EL

Campus Number: 101912217

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**54%**	64%	33%	-	-	-	-	*	58%	*	53%	57%	54%	38%
	2023	76%	72%	**70%**	73%	65%	*	-	-	-	-	*	-	70%	67%	69%	64%
At Meets Grade Level or Above	2024	48%	43%	**17%**	20%	13%	-	-	-	-	*	25%	*	21%	0%	15%	13%
	2023	50%	45%	**33%**	33%	29%	*	-	-	-	-	*	-	30%	50%	34%	29%
At Masters Grade Level	2024	21%	19%	**5%**	4%	7%	-	-	-	-	*	0%	*	6%	0%	3%	0%
	2023	20%	19%	**15%**	7%	18%	*	-	-	-	-	*	-	15%	17%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**54%**	52%	53%	-	-	-	-	*	50%	*	53%	57%	54%	75%
	2023	73%	71%	**61%**	47%	71%	*	-	-	-	-	*	-	59%	67%	59%	71%
At Meets Grade Level or Above	2024	42%	43%	**24%**	28%	20%	-	-	-	-	*	33%	*	24%	29%	23%	13%
	2023	45%	42%	**36%**	20%	47%	*	-	-	-	-	*	-	37%	33%	38%	50%
At Masters Grade Level	2024	15%	18%	**2%**	0%	7%	-	-	-	-	*	0%	*	3%	0%	3%	0%
	2023	19%	19%	**9%**	7%	12%	*	-	-	-	-	*	-	7%	17%	9%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**72%**	72%	69%	*	-	-	-	-	57%	-	71%	75%	75%	73%
	2023	77%	70%	**50%**	55%	46%	-	-	-	-	*	13%	*	49%	54%	48%	50%
At Meets Grade Level or Above	2024	51%	48%	**38%**	44%	23%	*	-	-	-	-	43%	-	42%	25%	39%	27%
	2023	48%	41%	**20%**	21%	19%	-	-	-	-	*	0%	*	19%	23%	20%	23%
At Masters Grade Level	2024	23%	22%	**3%**	0%	8%	*	-	-	-	-	0%	-	4%	0%	4%	9%
	2023	22%	17%	**2%**	3%	0%	-	-	-	-	*	0%	*	0%	8%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**72%**	72%	69%	*	-	-	-	-	43%	-	71%	75%	75%	73%
	2023	71%	67%	**61%**	52%	73%	-	-	-	-	*	13%	*	60%	62%	59%	82%
At Meets Grade Level or Above	2024	46%	46%	**47%**	39%	54%	*	-	-	-	-	43%	-	42%	63%	46%	55%
	2023	48%	44%	**32%**	24%	42%	-	-	-	-	*	0%	*	37%	15%	31%	55%
At Masters Grade Level	2024	21%	21%	**13%**	11%	15%	*	-	-	-	-	0%	-	17%	0%	11%	18%
	2023	22%	21%	**11%**	3%	19%	-	-	-	-	*	0%	*	12%	8%	11%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**65%**	63%	73%	-	-	-	-	*	18%	-	62%	77%	65%	76%
	2023	81%	76%	**63%**	48%	78%	-	-	-	-	-	33%	-	67%	43%	63%	70%
At Meets Grade Level or Above	2024	55%	53%	**36%**	30%	46%	-	-	-	-	*	0%	-	33%	46%	37%	43%
	2023	57%	50%	**33%**	24%	41%	-	-	-	-	-	22%	-	36%	14%	31%	40%
At Masters Grade Level	2024	29%	29%	**18%**	15%	23%	-	-	-	-	*	0%	-	21%	8%	19%	33%
	2023	28%	23%	**10%**	8%	11%	-	-	-	-	-	0%	-	11%	0%	8%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**60%**	48%	77%	-	-	-	-	*	9%	-	60%	62%	61%	81%
	2023	80%	75%	**67%**	52%	81%	-	-	-	-	-	22%	-	76%	14%	67%	90%
At Meets Grade Level or Above	2024	50%	51%	**33%**	26%	42%	-	-	-	-	*	0%	-	38%	15%	33%	57%
	2023	51%	46%	**33%**	24%	41%	-	-	-	-	-	22%	-	36%	14%	31%	40%
At Masters Grade Level	2024	19%	20%	**9%**	4%	15%	-	-	-	-	*	0%	-	12%	0%	9%	19%
	2023	21%	20%	**4%**	4%	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**55%**	44%	69%	-	-	-	-	*	18%	-	52%	62%	56%	71%
	2023	65%	57%	**56%**	44%	67%	-	-	-	-	-	56%	-	56%	57%	55%	60%
At Meets Grade Level or Above	2024	28%	25%	**22%**	19%	27%	-	-	-	-	*	0%	-	21%	23%	22%	33%
	2023	36%	29%	**17%**	16%	19%	-	-	-	-	-	22%	-	18%	14%	18%	10%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	13%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**61%**	58%	66%	*	-	-	-	25%	35%	*	59%	67%	61%	72%
	2023	76%	69%	**60%**	52%	69%	*	-	-	-	*	35%	*	62%	53%	59%	70%
At Meets Grade Level or Above	2024	48%	44%	**30%**	28%	34%	*	-	-	-	0%	18%	*	31%	29%	30%	39%
	2023	49%	41%	**28%**	23%	34%	*	-	-	-	*	24%	*	30%	22%	28%	35%
At Masters Grade Level	2024	20%	18%	**7%**	5%	11%	*	-	-	-	0%	0%	*	9%	1%	7%	14%
	2023	20%	17%	**7%**	4%	8%	*	-	-	-	*	2%	*	7%	7%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**63%**	66%	61%	*	-	-	-	*	43%	*	61%	71%	64%	68%
	2023	77%	69%	**60%**	57%	63%	*	-	-	-	*	33%	*	61%	54%	58%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**30%**	30%	31%	*	-	-	-	*	20%	*	31%	29%	31%	33%
	2023	53%	45%	**28%**	25%	30%	*	-	-	-	*	24%	*	28%	27%	28%	30%
At Masters Grade Level	2024	22%	20%	**10%**	7%	15%	*	-	-	-	*	0%	*	12%	4%	10%	20%
	2023	20%	17%	**8%**	6%	9%	*	-	-	-	*	5%	*	8%	8%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	56%	69%	*	-	-	-	*	33%	*	60%	64%	62%	78%
	2023	75%	68%	**63%**	51%	76%	*	-	-	-	*	29%	*	66%	50%	62%	82%
At Meets Grade Level or Above	2024	43%	41%	**34%**	30%	39%	*	-	-	-	*	23%	*	34%	32%	33%	48%
	2023	45%	38%	**33%**	23%	43%	*	-	-	-	*	24%	*	37%	19%	33%	48%
At Masters Grade Level	2024	17%	17%	**8%**	4%	13%	*	-	-	-	*	0%	*	10%	0%	7%	15%
	2023	19%	16%	**8%**	4%	11%	*	-	-	-	*	0%	*	8%	8%	8%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**55%**	44%	69%	-	-	-	-	*	18%	-	52%	62%	56%	71%
	2023	77%	68%	**56%**	44%	67%	-	-	-	-	-	56%	-	56%	57%	55%	60%
At Meets Grade Level or Above	2024	43%	38%	**22%**	19%	27%	-	-	-	-	*	0%	-	21%	23%	22%	33%
	2023	47%	35%	**17%**	16%	19%	-	-	-	-	-	22%	-	18%	14%	18%	10%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**15%**	16%	13%	-	-	-	-	*	25%	*	18%	0%	13%	13%
	2023	37%	33%	**26%**	19%	29%	*	-	-	-	-	*	-	26%	29%	27%	29%
Reading and Mathematics Including EOC	2024	35%	34%	**15%**	16%	13%	-	-	-	-	*	25%	*	18%	0%	13%	13%
	2023	37%	33%	**26%**	19%	29%	*	-	-	-	-	*	-	26%	29%	27%	29%
Reading Including EOC	2024	48%	43%	**17%**	20%	13%	-	-	-	-	*	25%	*	21%	0%	15%	13%
	2023	50%	45%	**35%**	38%	29%	*	-	-	-	-	*	-	30%	57%	36%	29%
Math Including EOC	2024	42%	43%	**24%**	28%	20%	-	-	-	-	*	33%	*	24%	29%	23%	13%
	2023	45%	42%	**35%**	19%	47%	*	-	-	-	-	*	-	37%	29%	36%	50%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**28%**	28%	23%	*	-	-	-	-	43%	-	29%	25%	29%	27%
	2023	38%	33%	**16%**	13%	19%	-	-	-	-	*	0%	*	18%	8%	16%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	28%	23%	*	-	-	-	-	43%	-	29%	25%	29%	27%
	2023	38%	33%	**16%**	13%	19%	-	-	-	-	*	0%	*	18%	8%	16%	23%
Reading Including EOC	2024	51%	48%	**38%**	44%	23%	*	-	-	-	-	43%	-	42%	25%	39%	27%
	2023	48%	41%	**18%**	17%	19%	-	-	-	-	*	0%	*	18%	17%	18%	23%
Math Including EOC	2024	46%	46%	**47%**	39%	54%	*	-	-	-	-	43%	-	42%	63%	46%	55%
	2023	48%	44%	**32%**	23%	42%	-	-	-	-	*	0%	*	36%	17%	31%	55%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**20%**	15%	27%	-	-	-	-	*	0%	-	21%	15%	20%	38%
	2023	43%	37%	**26%**	22%	30%	-	-	-	-	-	25%	-	28%	14%	24%	25%
Reading and Mathematics Including EOC	2024	42%	41%	**20%**	15%	27%	-	-	-	-	*	0%	-	21%	15%	20%	38%
	2023	43%	37%	**26%**	22%	30%	-	-	-	-	-	25%	-	28%	14%	24%	25%
Reading Including EOC	2024	55%	53%	**36%**	30%	46%	-	-	-	-	*	0%	-	33%	46%	37%	43%
	2023	57%	50%	**34%**	26%	41%	-	-	-	-	-	25%	-	37%	14%	33%	40%
Math Including EOC	2024	51%	51%	**33%**	26%	42%	-	-	-	-	*	0%	-	38%	15%	33%	57%
	2023	51%	46%	**34%**	26%	41%	-	-	-	-	-	25%	-	37%	14%	33%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**20%**	19%	22%	*	-	-	-	*	20%	*	22%	14%	20%	30%
	2023	37%	31%	**22%**	17%	26%	*	-	-	-	*	24%	*	23%	15%	22%	25%
Reading and Mathematics Including EOC	2024	38%	36%	**20%**	19%	22%	*	-	-	-	*	20%	*	22%	14%	20%	30%
	2023	39%	33%	**22%**	17%	26%	*	-	-	-	*	24%	*	23%	15%	22%	25%
Reading Including EOC	2024	54%	50%	**30%**	30%	31%	*	-	-	-	*	20%	*	31%	29%	31%	33%
	2023	53%	46%	**28%**	25%	30%	*	-	-	-	*	24%	*	28%	27%	28%	30%
Math Including EOC	2024	45%	44%	**34%**	30%	39%	*	-	-	-	*	23%	*	34%	32%	33%	48%
	2023	47%	41%	**33%**	23%	43%	*	-	-	-	*	24%	*	37%	19%	33%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**67%**	75%	62%	*	-	-	-	-	64%	-	67%	69%	64%	64%
	2023	55%	49%	**23%**	33%	14%	-	-	-	-	*	13%	*	22%	29%	23%	17%
Grade 4 Mathematics	2024	60%	64%	**78%**	83%	69%	*	-	-	-	-	86%	-	75%	88%	75%	64%
	2023	63%	60%	**56%**	69%	46%	-	-	-	-	*	31%	*	53%	71%	55%	60%
Grade 5 ELA/Reading	2024	70%	74%	**72%**	54%	87%	-	-	-	-	*	41%	-	70%	78%	73%	83%
	2023	65%	61%	**45%**	34%	54%	-	-	-	-	-	33%	-	47%	30%	44%	45%
Grade 5 Mathematics	2024	65%	69%	**57%**	42%	73%	-	-	-	-	*	23%	-	55%	67%	56%	71%
	2023	71%	66%	**49%**	48%	50%	-	-	-	-	-	61%	-	45%	80%	48%	55%
All Grades Both Subjects	2024	64%	66%	**67%**	61%	75%	*	-	-	-	*	49%	-	66%	75%	66%	73%
	2023	64%	57%	**43%**	46%	41%	-	-	-	-	*	35%	*	42%	52%	43%	44%
All Grades ELA/Reading	2024	67%	67%	**70%**	63%	78%	*	-	-	-	*	50%	-	69%	74%	70%	77%
	2023	63%	55%	**34%**	34%	35%	-	-	-	-	*	24%	*	34%	29%	34%	30%
All Grades Mathematics	2024	60%	64%	**65%**	60%	72%	*	-	-	-	*	47%	-	62%	76%	63%	69%
	2023	66%	60%	**53%**	59%	48%	-	-	-	-	*	47%	*	49%	75%	52%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**67%**	43%	100%	-	-	-	-	-	*	-	71%	60%	78%	*
	2023	33%	28%	**9%**	17%	*	-	-	-	-	*	*	-	11%	*	9%	*
Grade 4 Mathematics	2024	26%	31%	**43%**	55%	*	-	-	-	-	-	*	-	40%	*	45%	*
	2023	27%	24%	**7%**	8%	*	-	-	-	-	*	0%	-	8%	*	7%	*
Grade 5 ELA/Reading	2024	35%	41%	**48%**	40%	56%	-	-	-	-	*	11%	-	36%	100%	48%	58%
	2023	37%	34%	**29%**	0%	56%	-	-	-	-	-	14%	-	36%	*	29%	43%
Grade 5 Mathematics	2024	41%	46%	**21%**	17%	33%	-	-	-	-	*	0%	-	18%	*	22%	*
	2023	48%	40%	**37%**	25%	57%	-	-	-	-	-	0%	-	40%	*	37%	67%
All Grades Both Subjects	2024	32%	36%	**43%**	38%	53%	-	-	-	-	*	7%	-	36%	69%	45%	57%
	2023	38%	31%	**23%**	13%	41%	-	-	-	-	*	4%	-	26%	8%	23%	41%
All Grades ELA/Reading	2024	30%	32%	**54%**	41%	67%	-	-	-	-	*	15%	-	45%	80%	56%	69%
	2023	35%	28%	**21%**	7%	38%	-	-	-	-	*	10%	-	26%	0%	21%	30%
All Grades Mathematics	2024	35%	40%	**30%**	35%	22%	-	-	-	-	*	0%	-	26%	50%	31%	20%
	2023	40%	34%	**24%**	17%	44%	-	-	-	-	*	0%	-	26%	14%	24%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**61%**	17%	17%	-	-	-	-	75%	-	75%	-	80%	55%	72%	-
	2023	76%	69%	**60%**	70%	70%	-	-	-	-	-	-	-	-	*	54%	70%	-
At Meets Grade Level or Above	2024	48%	44%	**30%**	0%	0%	-	-	-	-	41%	-	41%	-	40%	26%	39%	-
	2023	49%	41%	**28%**	36%	36%	-	-	-	-	-	-	-	-	*	24%	35%	-
At Masters Grade Level	2024	20%	18%	**7%**	0%	0%	-	-	-	-	16%	-	16%	-	0%	4%	14%	-
	2023	20%	17%	**7%**	9%	9%	-	-	-	-	-	-	-	-	*	5%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**63%**	*	*	-	-	-	-	75%	-	75%	-	60%	61%	68%	-
	2023	77%	69%	**60%**	61%	61%	-	-	-	-	-	-	-	-	*	59%	61%	-
At Meets Grade Level or Above	2024	54%	48%	**30%**	*	*	-	-	-	-	34%	-	34%	-	40%	30%	33%	-
	2023	53%	45%	**28%**	31%	31%	-	-	-	-	-	-	-	-	*	26%	30%	-
At Masters Grade Level	2024	22%	20%	**10%**	*	*	-	-	-	-	25%	-	25%	-	0%	6%	20%	-
	2023	20%	17%	**8%**	6%	6%	-	-	-	-	-	-	-	-	*	9%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**61%**	*	*	-	-	-	-	78%	-	78%	-	100%	53%	78%	-
	2023	75%	68%	**63%**	83%	83%	-	-	-	-	-	-	-	-	*	51%	82%	-
At Meets Grade Level or Above	2024	43%	41%	**34%**	*	*	-	-	-	-	53%	-	53%	-	40%	27%	48%	-
	2023	45%	38%	**33%**	50%	50%	-	-	-	-	-	-	-	-	*	24%	48%	-
At Masters Grade Level	2024	17%	17%	**8%**	*	*	-	-	-	-	19%	-	19%	-	0%	5%	15%	-
	2023	19%	16%	**8%**	15%	15%	-	-	-	-	-	-	-	-	*	4%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**55%**	-	-	-	-	-	-	71%	-	71%	-	-	44%	71%	-
	2023	77%	68%	**56%**	60%	60%	-	-	-	-	-	-	-	-	-	53%	60%	-
At Meets Grade Level or Above	2024	43%	38%	**22%**	-	-	-	-	-	-	33%	-	33%	-	-	15%	33%	-
	2023	47%	35%	**17%**	10%	10%	-	-	-	-	-	-	-	-	-	22%	10%	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	-	-	-	-	-	-	72%	-	72%	-	*	64%	73%	-
	2023	64%	57%	**43%**	45%	45%	-	-	-	-	-	-	-	-	*	43%	44%	-
All Grades ELA/Reading	2024	67%	67%	**70%**	-	-	-	-	-	-	76%	-	76%	-	*	66%	77%	-
	2023	63%	55%	**34%**	31%	31%	-	-	-	-	-	-	-	-	*	36%	30%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**65%**	-	-	-	-	-	-	68%	-	68%	-	*	63%	69%	-
	2023	66%	60%	**53%**	59%	59%	-	-	-	-	-	-	-	-	*	49%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**43%**	-	-	-	-	-	-	57%	-	57%	-	-	37%	57%	-
	2023	38%	31%	**23%**	41%	41%	-	-	-	-	-	-	-	-	-	16%	41%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	-	-	-	-	-	-	69%	-	69%	-	-	43%	69%	-
	2023	35%	28%	**21%**	30%	30%	-	-	-	-	-	-	-	-	-	17%	30%	-
All Grades Mathematics	2024	35%	40%	**30%**	-	-	-	-	-	-	20%	-	20%	-	-	32%	20%	-
	2023	40%	34%	**24%**	57%	57%	-	-	-	-	-	-	-	-	-	15%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	90%	98%	*	-	-	-	100%	93%	33%	98%	80%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	0%	*	-	-	-	0%	7%	67%	2%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	91%	98%	*	-	-	-	*	94%	*	98%	80%	95%	98%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	0%	*	-	-	-	*	6%	*	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	98%	*	-	-	-	*	94%	*	98%	80%	95%	98%
Not Included in Accountability: Mobile	5%	6%	**6%**	9%	0%	*	-	-	-	*	6%	*	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	87%	96%	-	-	-	-	*	92%	-	95%	81%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	0%	-	-	-	-	*	8%	-	5%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	-	-	*	0%	-	0%	6%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	95%	91%	*	-	-	-	*	96%	*	97%	77%	93%	97%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	8%	*	-	-	-	*	4%	*	3%	21%	6%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	93%	91%	*	-	-	-	*	95%	*	97%	76%	93%	97%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	8%	*	-	-	-	*	5%	*	3%	21%	7%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	95%	91%	*	-	-	-	*	95%	*	97%	79%	93%	97%
Not Included in Accountability: Mobile	5%	6%	**7%**	5%	8%	*	-	-	-	*	5%	*	3%	18%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	100%	90%	-	-	-	-	-	100%	-	100%	70%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	10%	-	-	-	-	-	0%	-	0%	30%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.0%**	91.6%	94.7%	*	-	-	-	*	91.2%	93.0%	96.1%
2021-22	92.2%	91.9%	**92.0%**	90.4%	93.4%	*	-	*	-	*	89.2%	91.9%	94.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.4%**	28.8%	15.0%	*	-	-	-	*	27.8%	23.3%	8.0%
2021-22	25.7%	27.5%	**31.0%**	38.6%	24.0%	*	-	*	-	*	48.9%	30.5%	19.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**340**	**100.0%**	**183,603**	**5,517,464**	**340**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	3	0.9%	0.1%	0.3%	3	0.9%	0.2%	0.5%
Pre-Kindergarten	63	18.5%	6.5%	4.5%	63	18.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	23	6.8%	1.6%	0.8%	23	6.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	40	11.8%	4.9%	3.7%	40	11.8%	4.9%	3.7%
Kindergarten	32	9.4%	6.9%	6.5%	32	9.4%	6.9%	6.5%
Grade 1	53	15.6%	7.7%	7.0%	53	15.6%	7.7%	7.0%
Grade 2	49	14.4%	8.0%	7.3%	49	14.4%	7.9%	7.3%
Grade 3	47	13.8%	7.7%	7.2%	47	13.8%	7.7%	7.2%
Grade 4	34	10.0%	7.5%	7.2%	34	10.0%	7.5%	7.2%
Grade 5	59	17.4%	7.6%	7.2%	59	17.4%	7.6%	7.2%
Ethnic Distribution								
African American	192	56.5%	21.3%	12.8%	192	56.5%	21.3%	12.8%
Hispanic	141	41.5%	61.8%	53.2%	141	41.5%	61.7%	53.2%
White	3	0.9%	9.9%	25.0%	3	0.9%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	1.8%	3.1%	4	1.2%	1.8%	3.1%
Sex								
Female	162	47.6%	49.4%	48.9%	162	47.6%	49.4%	48.8%
Male	178	52.4%	50.6%	51.1%	178	52.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	334	98.2%	79.6%	62.3%	334	98.2%	79.5%	62.2%
Non-Educationally Disadvantaged	6	1.8%	20.4%	37.7%	6	1.8%	20.5%	37.8%
Section 504 Students	9	2.6%	3.7%	7.2%	9	2.6%	3.7%	7.2%
EB Students/EL	102	30.0%	39.0%	24.4%	102	30.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	19	5.6%	3.8%	6.0%	19	5.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	27	7.9%	3.7%	1.4%	27	7.9%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	340	100.0%	90.9%	65.7%	340	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	212	62.4%	65.6%	53.2%	212	62.4%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	92	27.1%	40.0%	24.5%	92	27.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	17	5.0%	13.9%	8.5%	17	5.0%	13.9%	8.5%
Special Education	53	15.6%	10.2%	13.9%	53	15.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	12	22.6%	42.9%	45.7%				
Students with Physical Disabilities	7	13.2%	17.6%	18.9%				
Students with Autism	11	20.8%	21.5%	16.2%				
Students with Behavioral Disabilities	18	34.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	5	9.4%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**78**	**25.1%**	**19.2%**	**16.1%**				
African American	46	14.8%	6.2%	3.4%				
Hispanic	29	9.3%	10.2%	8.5%				
White	2	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	9	16.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	11.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	70	23.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**106**	**31.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	11.6%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	10.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	3.3%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	9.1%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.4	17.6	18.4
Grade 1	18.0	16.1	18.8
Grade 2	13.4	14.8	19.1
Grade 3	15.7	14.6	19.4
Grade 4	8.4	14.1	19.4
Grade 5	11.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	83.8%	66.3%	63.9%
Teachers	27.0	72.9%	44.5%	48.3%
Professional Support	2.0	5.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.4%	3.3%	3.3%
Educational Aides	6.0	16.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**32.0**	**86.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	66.7%	39.1%	12.6%
Hispanic	4.0	14.8%	30.4%	30.1%
White	3.0	11.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.4%	1.9%	1.3%
Teachers by Sex				
Males	5.0	18.5%	28.6%	24.5%
Females	22.0	81.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	7.4%	8.1%	2.5%
Bachelors	19.0	70.3%	69.8%	71.7%
Masters	4.0	14.8%	20.7%	24.9%
Doctorate	2.0	7.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	14.8%	10.6%	8.7%
1-5 Years Experience	9.0	33.4%	28.3%	27.4%
6-10 Years Experience	3.0	11.1%	19.3%	20.2%
11-20 Years Experience	2.0	7.4%	23.9%	27.1%
21-30 Years Experience	8.0	29.6%	13.5%	13.7%
Over 30 Years Experience	1.0	3.7%	4.3%	3.0%
Number of Students per Teacher	12.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.9	11.0	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$41,508	$60,583	$54,272
1-5 Years Experience	$63,250	$63,328	$58,185
6-10 Years Experience	$66,167	$65,460	$61,494
11-20 Years Experience	$51,001	$68,749	$65,219
21-30 Years Experience	$68,805	$74,707	$69,723
Over 30 Years Experience	$80,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$61,723	$67,073	$62,474
Professional Support	$70,100	$78,421	$73,783
Campus Administration (School Leadership)	$99,373	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.8	17.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	20.3	75.1%	69.3%	69.8%
Special Education	1.9	7.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PETERSEN EL

Campus Number: 101912265

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	87%	51%	-	-	*	-	-	33%	-	60%	63%	62%	41%
	2023	76%	72%	**67%**	55%	69%	*	-	*	-	*	55%	-	67%	64%	67%	62%
At Meets Grade Level or Above	2024	48%	43%	**36%**	67%	23%	-	-	*	-	-	20%	-	35%	38%	34%	10%
	2023	50%	45%	**35%**	27%	35%	*	-	*	-	*	45%	-	35%	36%	35%	41%
At Masters Grade Level	2024	21%	19%	**11%**	20%	8%	-	-	*	-	-	7%	-	8%	25%	8%	3%
	2023	20%	19%	**10%**	18%	8%	*	-	*	-	*	27%	-	8%	18%	10%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**75%**	73%	74%	-	-	*	-	-	53%	-	75%	75%	78%	72%
	2023	73%	71%	**68%**	45%	75%	*	-	*	-	*	64%	-	73%	45%	68%	76%
At Meets Grade Level or Above	2024	42%	43%	**32%**	40%	28%	-	-	*	-	-	27%	-	33%	25%	30%	17%
	2023	45%	42%	**24%**	9%	27%	*	-	*	-	*	55%	-	23%	27%	23%	24%
At Masters Grade Level	2024	15%	18%	**11%**	7%	13%	-	-	*	-	-	7%	-	10%	13%	8%	10%
	2023	19%	19%	**6%**	0%	8%	*	-	*	-	*	9%	-	6%	9%	7%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**79%**	91%	76%	*	-	*	-	-	67%	*	81%	73%	78%	69%
	2023	77%	70%	**61%**	73%	57%	-	-	-	-	-	17%	-	65%	44%	59%	45%
At Meets Grade Level or Above	2024	51%	48%	**53%**	55%	53%	*	-	*	-	-	56%	*	51%	60%	53%	62%
	2023	48%	41%	**28%**	9%	34%	-	-	-	-	-	17%	-	30%	22%	27%	27%
At Masters Grade Level	2024	23%	22%	**14%**	0%	16%	*	-	*	-	-	11%	*	16%	7%	13%	15%
	2023	22%	17%	**11%**	0%	14%	-	-	-	-	-	17%	-	8%	22%	9%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	55%	78%	*	-	*	-	-	78%	*	77%	67%	73%	77%
	2023	71%	67%	**65%**	36%	74%	-	-	-	-	-	50%	-	70%	44%	66%	68%
At Meets Grade Level or Above	2024	46%	46%	**48%**	45%	49%	*	-	*	-	-	67%	*	44%	60%	45%	38%
	2023	48%	44%	**35%**	27%	37%	-	-	-	-	-	17%	-	35%	33%	34%	36%
At Masters Grade Level	2024	21%	21%	**10%**	9%	11%	*	-	*	-	-	11%	*	7%	20%	11%	12%
	2023	22%	21%	**11%**	9%	11%	-	-	-	-	-	0%	-	11%	11%	11%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	100%	73%	*	-	-	-	*	67%	-	81%	81%	81%	68%
	2023	81%	76%	**77%**	80%	78%	*	-	-	-	-	71%	-	76%	79%	77%	74%
At Meets Grade Level or Above	2024	55%	53%	**42%**	23%	46%	*	-	-	-	*	50%	-	42%	44%	42%	40%
	2023	57%	50%	**38%**	40%	39%	*	-	-	-	-	29%	-	41%	29%	38%	36%
At Masters Grade Level	2024	29%	29%	**27%**	8%	30%	*	-	-	-	*	17%	-	22%	38%	25%	20%
	2023	28%	23%	**6%**	0%	7%	*	-	-	-	-	14%	-	6%	7%	6%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**83%**	69%	86%	*	-	-	-	*	83%	-	83%	81%	83%	88%
	2023	80%	75%	**89%**	90%	91%	*	-	-	-	-	86%	-	88%	93%	89%	88%
At Meets Grade Level or Above	2024	50%	51%	**52%**	38%	54%	*	-	-	-	*	50%	-	50%	56%	52%	60%
	2023	51%	46%	**42%**	30%	44%	*	-	-	-	-	29%	-	45%	29%	41%	43%
At Masters Grade Level	2024	19%	20%	**10%**	0%	11%	*	-	-	-	*	0%	-	11%	6%	10%	12%
	2023	21%	20%	**12%**	0%	15%	*	-	-	-	-	14%	-	16%	0%	11%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**56%**	46%	57%	*	-	-	-	*	50%	-	58%	50%	54%	56%
	2023	65%	57%	**62%**	60%	63%	*	-	-	-	-	57%	-	65%	50%	61%	62%
At Meets Grade Level or Above	2024	28%	25%	**21%**	15%	19%	*	-	-	-	*	33%	-	17%	31%	21%	16%
	2023	36%	29%	**22%**	10%	24%	*	-	-	-	-	29%	-	22%	21%	20%	19%
At Masters Grade Level	2024	11%	10%	**8%**	8%	8%	*	-	-	-	*	17%	-	8%	6%	8%	4%
	2023	16%	13%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	75%	71%	100%	-	83%	-	*	58%	*	73%	70%	73%	67%
	2023	76%	69%	**70%**	62%	73%	43%	-	*	-	*	58%	-	73%	62%	70%	70%
At Meets Grade Level or Above	2024	48%	44%	**41%**	41%	39%	60%	-	67%	-	*	39%	*	39%	47%	40%	34%
	2023	49%	41%	**32%**	22%	34%	14%	-	*	-	*	35%	-	33%	28%	31%	32%
At Masters Grade Level	2024	20%	18%	**13%**	8%	14%	40%	-	17%	-	*	9%	*	12%	16%	12%	11%
	2023	20%	17%	**8%**	4%	9%	0%	-	*	-	*	13%	-	8%	9%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	92%	67%	*	-	*	-	*	50%	*	73%	74%	74%	59%
	2023	77%	69%	**69%**	69%	69%	*	-	*	-	*	50%	-	70%	65%	68%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**44%**	49%	41%	*	-	*	-	*	37%	*	43%	49%	43%	36%
	2023	53%	45%	**34%**	25%	36%	*	-	*	-	*	33%	-	36%	29%	34%	35%
At Masters Grade Level	2024	22%	20%	**17%**	10%	17%	*	-	*	-	*	10%	*	15%	23%	15%	13%
	2023	20%	17%	**9%**	6%	9%	*	-	*	-	*	21%	-	7%	15%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	67%	79%	*	-	*	-	*	67%	*	78%	74%	78%	79%
	2023	75%	68%	**75%**	56%	81%	*	-	*	-	*	67%	-	78%	65%	76%	80%
At Meets Grade Level or Above	2024	43%	41%	**44%**	41%	44%	*	-	*	-	*	43%	*	42%	51%	42%	38%
	2023	45%	38%	**33%**	22%	36%	*	-	*	-	*	38%	-	34%	29%	33%	35%
At Masters Grade Level	2024	17%	17%	**10%**	5%	12%	*	-	*	-	*	7%	*	9%	13%	10%	11%
	2023	19%	16%	**10%**	3%	12%	*	-	*	-	*	8%	-	11%	6%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	46%	57%	*	-	-	-	*	50%	-	58%	50%	54%	56%
	2023	77%	68%	**62%**	60%	63%	*	-	-	-	-	57%	-	65%	50%	61%	62%
At Meets Grade Level or Above	2024	43%	38%	**21%**	15%	19%	*	-	-	-	*	33%	-	17%	31%	21%	16%
	2023	47%	35%	**22%**	10%	24%	*	-	-	-	-	29%	-	22%	21%	20%	19%
At Masters Grade Level	2024	16%	14%	**8%**	8%	8%	*	-	-	-	*	17%	-	8%	6%	8%	4%
	2023	18%	13%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**27%**	40%	21%	-	-	*	-	-	20%	-	27%	25%	24%	7%
	2023	37%	33%	**19%**	9%	21%	*	-	*	-	*	45%	-	17%	27%	18%	24%
Reading and Mathematics Including EOC	2024	35%	34%	**27%**	40%	21%	-	-	*	-	-	20%	-	27%	25%	24%	7%
	2023	37%	33%	**19%**	9%	21%	*	-	*	-	*	45%	-	17%	27%	18%	24%
Reading Including EOC	2024	48%	43%	**36%**	67%	23%	-	-	*	-	-	20%	-	35%	38%	34%	10%
	2023	50%	45%	**35%**	27%	35%	*	-	*	-	*	45%	-	35%	36%	35%	41%
Math Including EOC	2024	42%	43%	**32%**	40%	28%	-	-	*	-	-	27%	-	33%	25%	30%	17%
	2023	45%	42%	**24%**	9%	27%	*	-	*	-	*	55%	-	23%	27%	23%	24%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**34%**	36%	33%	*	-	*	-	-	56%	*	28%	53%	33%	35%
	2023	38%	33%	**22%**	9%	26%	-	-	-	-	-	17%	-	22%	22%	20%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	36%	33%	*	-	*	-	-	56%	*	28%	53%	33%	35%
	2023	38%	33%	**22%**	9%	26%	-	-	-	-	-	17%	-	22%	22%	20%	23%
Reading Including EOC	2024	51%	48%	**53%**	55%	53%	*	-	*	-	-	56%	*	51%	60%	53%	62%
	2023	48%	41%	**28%**	9%	34%	-	-	-	-	-	17%	-	30%	22%	27%	27%
Math Including EOC	2024	46%	46%	**48%**	45%	49%	*	-	*	-	-	67%	*	44%	60%	45%	38%
	2023	48%	44%	**35%**	27%	37%	-	-	-	-	-	17%	-	35%	33%	34%	36%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	23%	35%	*	-	-	-	*	33%	-	31%	44%	33%	36%
	2023	43%	37%	**28%**	20%	30%	*	-	-	-	-	29%	-	33%	7%	27%	26%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	23%	35%	*	-	-	-	*	33%	-	31%	44%	33%	36%
	2023	43%	37%	**28%**	20%	30%	*	-	-	-	-	29%	-	33%	7%	27%	26%
Reading Including EOC	2024	55%	53%	**42%**	23%	46%	*	-	-	-	*	50%	-	42%	44%	42%	40%
	2023	57%	50%	**38%**	40%	39%	*	-	-	-	-	29%	-	41%	29%	38%	36%
Math Including EOC	2024	51%	51%	**52%**	38%	54%	*	-	-	-	*	50%	-	50%	56%	52%	60%
	2023	51%	46%	**42%**	30%	44%	*	-	-	-	-	29%	-	45%	29%	41%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**32%**	33%	30%	*	-	*	-	*	33%	*	28%	44%	30%	25%
	2023	37%	31%	**23%**	13%	26%	*	-	*	-	*	33%	-	24%	18%	22%	25%
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	33%	30%	*	-	*	-	*	33%	*	28%	44%	30%	25%
	2023	39%	33%	**23%**	13%	26%	*	-	*	-	*	33%	-	24%	18%	22%	25%
Reading Including EOC	2024	54%	50%	**44%**	49%	41%	*	-	*	-	*	37%	*	43%	49%	43%	36%
	2023	53%	46%	**34%**	25%	36%	*	-	*	-	*	33%	-	36%	29%	34%	35%
Math Including EOC	2024	45%	44%	**44%**	41%	44%	*	-	*	-	*	43%	*	42%	51%	42%	38%
	2023	47%	41%	**33%**	22%	36%	*	-	*	-	*	38%	-	34%	29%	33%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	59%	64%	*	-	*	-	-	44%	*	64%	60%	62%	62%
	2023	55%	49%	**32%**	30%	33%	-	-	-	-	-	40%	-	38%	0%	30%	30%
Grade 4 Mathematics	2024	60%	64%	**66%**	55%	68%	*	-	*	-	-	67%	*	63%	77%	65%	65%
	2023	63%	60%	**37%**	55%	31%	-	-	-	-	-	30%	-	38%	33%	38%	34%
Grade 5 ELA/Reading	2024	70%	74%	**83%**	85%	81%	*	-	-	-	*	90%	-	79%	91%	82%	78%
	2023	65%	61%	**52%**	50%	54%	*	-	-	-	-	50%	-	52%	54%	52%	48%
Grade 5 Mathematics	2024	65%	69%	**83%**	69%	87%	*	-	-	-	*	100%	-	82%	84%	83%	86%
	2023	71%	66%	**78%**	78%	78%	*	-	-	-	-	71%	-	78%	75%	77%	79%
All Grades Both Subjects	2024	64%	66%	**73%**	68%	74%	*	-	*	-	*	70%	*	71%	78%	72%	73%
	2023	64%	57%	**53%**	53%	53%	*	-	-	-	-	50%	-	54%	49%	52%	52%
All Grades ELA/Reading	2024	67%	67%	**72%**	73%	72%	*	-	*	-	*	61%	*	71%	76%	71%	70%
	2023	63%	55%	**44%**	39%	46%	*	-	-	-	-	46%	-	46%	36%	43%	41%
All Grades Mathematics	2024	60%	64%	**74%**	63%	76%	*	-	*	-	*	79%	*	71%	81%	73%	75%
	2023	66%	60%	**61%**	66%	61%	*	-	-	-	-	54%	-	61%	61%	62%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	*	25%	-	-	-	-	-	*	-	36%	*	29%	22%
	2023	33%	28%	**33%**	*	22%	-	-	-	-	-	*	-	40%	*	27%	25%
Grade 4 Mathematics	2024	26%	31%	**31%**	*	33%	-	-	-	-	-	*	-	38%	20%	31%	20%
	2023	27%	24%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Grade 5 ELA/Reading	2024	35%	41%	**70%**	100%	57%	-	-	-	-	-	*	-	67%	75%	74%	54%
	2023	37%	34%	**33%**	*	23%	-	-	-	-	-	*	-	27%	*	33%	27%
Grade 5 Mathematics	2024	41%	46%	**63%**	57%	67%	-	-	-	-	-	*	-	67%	57%	64%	63%
	2023	48%	40%	**74%**	*	78%	*	-	-	-	-	*	-	71%	83%	74%	76%
All Grades Both Subjects	2024	32%	36%	**51%**	63%	45%	-	-	-	-	-	45%	-	53%	48%	52%	43%
	2023	38%	31%	**46%**	58%	44%	*	-	-	-	-	38%	-	45%	50%	45%	46%
All Grades ELA/Reading	2024	30%	32%	**53%**	88%	42%	-	-	-	-	-	43%	-	52%	55%	55%	41%
	2023	35%	28%	**33%**	80%	23%	-	-	-	-	-	*	-	33%	33%	31%	26%
All Grades Mathematics	2024	35%	40%	**48%**	45%	50%	-	-	-	-	-	*	-	53%	42%	48%	46%
	2023	40%	34%	**59%**	43%	67%	*	-	-	-	-	*	-	57%	63%	59%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	66%	-	66%	-	-	-	-	-	-	-	70%	78%	67%	-
	2023	76%	69%	**70%**	69%	66%	-	-	-	71%	-	-	-	-	73%	71%	69%	*
At Meets Grade Level or Above	2024	48%	44%	**41%**	37%	-	37%	-	-	-	-	-	-	-	25%	47%	34%	-
	2023	49%	41%	**32%**	33%	34%	-	-	-	32%	-	-	-	-	24%	31%	32%	*
At Masters Grade Level	2024	20%	18%	**13%**	12%	-	12%	-	-	-	-	-	-	-	8%	15%	11%	-
	2023	20%	17%	**8%**	7%	11%	-	-	-	4%	-	-	-	-	3%	9%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	57%	-	57%	-	-	-	-	-	-	-	63%	87%	59%	-
	2023	77%	69%	**69%**	64%	57%	-	-	-	73%	-	-	-	-	60%	75%	63%	*
At Meets Grade Level or Above	2024	54%	48%	**44%**	39%	-	39%	-	-	-	-	-	-	-	26%	51%	36%	-
	2023	53%	45%	**34%**	38%	36%	-	-	-	39%	-	-	-	-	20%	33%	35%	*
At Masters Grade Level	2024	22%	20%	**17%**	13%	-	13%	-	-	-	-	-	-	-	11%	21%	13%	-
	2023	20%	17%	**9%**	8%	9%	-	-	-	6%	-	-	-	-	7%	10%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	79%	-	79%	-	-	-	-	-	-	-	79%	76%	79%	-
	2023	75%	68%	**75%**	79%	75%	-	-	-	85%	-	-	-	-	80%	70%	79%	*
At Meets Grade Level or Above	2024	43%	41%	**44%**	41%	-	41%	-	-	-	-	-	-	-	26%	50%	38%	-
	2023	45%	38%	**33%**	34%	32%	-	-	-	36%	-	-	-	-	40%	31%	35%	*
At Masters Grade Level	2024	17%	17%	**10%**	13%	-	13%	-	-	-	-	-	-	-	5%	9%	11%	-
	2023	19%	16%	**10%**	10%	14%	-	-	-	6%	-	-	-	-	0%	10%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	57%	-	57%	-	-	-	-	-	-	-	*	56%	56%	-
	2023	77%	68%	**62%**	56%	*	-	-	-	55%	-	-	-	-	86%	61%	61%	*
At Meets Grade Level or Above	2024	43%	38%	**21%**	17%	-	17%	-	-	-	-	-	-	-	*	26%	16%	-
	2023	47%	35%	**22%**	21%	*	-	-	-	21%	-	-	-	-	0%	26%	17%	*
At Masters Grade Level	2024	16%	14%	**8%**	4%	-	4%	-	-	-	-	-	-	-	*	11%	4%	-
	2023	18%	13%	**0%**	0%	*	-	-	-	0%	-	-	-	-	0%	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**73%**	75%	-	75%	-	-	-	-	-	-	-	61%	74%	73%	-
	2023	64%	57%	**53%**	50%	35%	-	-	-	59%	-	-	-	-	65%	54%	52%	*
All Grades ELA/Reading	2024	67%	67%	**72%**	75%	-	75%	-	-	-	-	-	-	-	44%	75%	70%	-
	2023	63%	55%	**44%**	40%	33%	-	-	-	45%	-	-	-	-	50%	49%	42%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**74%**	75%	-	75%	-	-	-	-	-	-	-	78%	73%	75%	-
	2023	66%	60%	**61%**	60%	38%	-	-	-	73%	-	-	-	-	80%	58%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**51%**	48%	-	48%	-	-	-	-	-	-	-	17%	61%	43%	-
	2023	38%	31%	**46%**	43%	22%	-	-	-	52%	-	-	-	-	56%	47%	46%	-
All Grades ELA/Reading	2024	30%	32%	**53%**	47%	-	47%	-	-	-	-	-	-	-	*	75%	41%	-
	2023	35%	28%	**33%**	21%	29%	-	-	-	14%	-	-	-	-	40%	50%	26%	-
All Grades Mathematics	2024	35%	40%	**48%**	50%	-	50%	-	-	-	-	-	-	-	*	50%	46%	-
	2023	40%	34%	**59%**	63%	*	-	-	-	71%	-	-	-	-	*	44%	65%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	90%	95%	100%	-	100%	-	*	92%	*	99%	78%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	0%	-	0%	-	*	8%	*	1%	22%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	91%	95%	*	-	*	-	*	91%	*	99%	78%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	5%	*	-	*	-	*	9%	*	1%	22%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	95%	*	-	*	-	*	91%	*	99%	78%	94%	94%
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	5%	*	-	*	-	*	9%	*	1%	22%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	87%	97%	*	-	-	-	*	100%	-	100%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	3%	*	-	-	-	*	0%	-	0%	20%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	*	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	93%	90%	**91%**	82%	94%	100%	-	*	-	33%	89%	-	95%	77%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**9%**	17%	6%	0%	-	*	-	67%	11%	-	5%	22%	8%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	*	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	*	-	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	80%	94%	*	-	*	-	*	89%	-	95%	76%	91%	92%
Not Included in Accountability: Mobile	4%	5%	**9%**	20%	6%	*	-	*	-	*	11%	-	5%	24%	9%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	*	-	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	91%	**91%**	80%	94%	*	-	*	-	*	89%	-	95%	76%	91%	92%
Not Included in Accountability: Mobile	5%	6%	**9%**	18%	6%	*	-	*	-	*	11%	-	5%	22%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	0%	*	-	*	-	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	**1%**	3%	0%	*	-	*	-	*	0%	-	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	93%	*	-	-	-	-	88%	-	96%	88%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	7%	*	-	-	-	-	13%	-	4%	13%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.2%**	92.0%	94.8%	*	-	*	-	*	91.9%	94.4%	95.6%
2021-22	92.2%	91.9%	**91.7%**	89.2%	92.3%	*	-	*	-	*	87.8%	91.8%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**20.2%**	33.3%	15.9%	40.0%	-	*	-	40.0%	24.2%	18.2%	10.0%
2021-22	25.7%	27.5%	**27.7%**	36.8%	24.8%	*	-	20.0%	-	*	36.8%	27.6%	18.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**361**	**100.0%**	**183,603**	**5,517,464**	**361**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	32	8.9%	6.5%	4.5%	32	8.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	32	8.9%	4.9%	3.7%	32	8.9%	4.9%	3.7%
Kindergarten	41	11.4%	6.9%	6.5%	41	11.4%	6.9%	6.5%
Grade 1	54	15.0%	7.7%	7.0%	54	15.0%	7.7%	7.0%
Grade 2	55	15.2%	8.0%	7.3%	55	15.2%	7.9%	7.3%
Grade 3	60	16.6%	7.7%	7.2%	60	16.6%	7.7%	7.2%
Grade 4	63	17.5%	7.5%	7.2%	63	17.5%	7.5%	7.2%
Grade 5	56	15.5%	7.6%	7.2%	56	15.5%	7.6%	7.2%
Ethnic Distribution								
African American	79	21.9%	21.3%	12.8%	79	21.9%	21.3%	12.8%
Hispanic	273	75.6%	61.8%	53.2%	273	75.6%	61.7%	53.2%
White	3	0.8%	9.9%	25.0%	3	0.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	1.4%	5.0%	5.4%	5	1.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	168	46.5%	49.4%	48.9%	168	46.5%	49.4%	48.8%
Male	193	53.5%	50.6%	51.1%	193	53.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	351	97.2%	79.6%	62.3%	351	97.2%	79.5%	62.2%
Non-Educationally Disadvantaged	10	2.8%	20.4%	37.7%	10	2.8%	20.5%	37.8%
Section 504 Students	7	1.9%	3.7%	7.2%	7	1.9%	3.7%	7.2%
EB Students/EL	186	51.5%	39.0%	24.4%	186	51.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	4.2%	3.8%	6.0%	15	4.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	8.6%	3.7%	1.4%	31	8.6%	3.7%	1.4%
Immigrant	19	5.3%	7.4%	2.9%	19	5.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	361	100.0%	90.9%	65.7%	361	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	266	73.7%	65.6%	53.2%	266	73.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	149	41.3%	40.0%	24.5%	149	41.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	16	4.4%	13.9%	8.5%	16	4.4%	13.9%	8.5%
Special Education	51	14.1%	10.2%	13.9%	51	14.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	17	33.3%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	19	37.3%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**66**	**19.2%**	**19.2%**	**16.1%**				
African American	24	7.0%	6.2%	3.4%				
Hispanic	36	10.5%	10.2%	8.5%				
White	2	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.2%	0.4%	0.5%				
Special Ed Students who are Mobile	14	20.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	6.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	18.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**20.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	6.5%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.3	17.6	18.4
Grade 1	13.4	16.1	18.8
Grade 2	10.1	14.8	19.1
Grade 3	13.4	14.6	19.4
Grade 4	15.4	14.1	19.4
Grade 5	14.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	83.8%	66.3%	63.9%
Teachers	26.0	70.3%	44.5%	48.3%
Professional Support	3.0	8.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.4%	3.3%	3.3%
Educational Aides	6.0	16.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**34.0**	**91.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	57.7%	39.1%	12.6%
Hispanic	7.0	26.9%	30.4%	30.1%
White	3.0	11.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.0	23.1%	28.6%	24.5%
Females	20.0	76.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.8%	8.1%	2.5%
Bachelors	20.0	76.9%	69.8%	71.7%
Masters	5.0	19.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.7%	10.6%	8.7%
1-5 Years Experience	6.0	23.1%	28.3%	27.4%
6-10 Years Experience	5.0	19.2%	19.3%	20.2%
11-20 Years Experience	7.0	26.9%	23.9%	27.1%
21-30 Years Experience	5.0	19.2%	13.5%	13.7%
Over 30 Years Experience	1.0	3.8%	4.3%	3.0%
Number of Students per Teacher	13.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.5	11.0	11.1
Average Years Experience of Teachers with District	9.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$62,917	$63,328	$58,185
6-10 Years Experience	$59,302	$65,460	$61,494
11-20 Years Experience	$61,172	$68,749	$65,219
21-30 Years Experience	$69,275	$74,707	$69,723
Over 30 Years Experience	$86,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,753	$67,073	$62,474
Professional Support	$57,789	$78,421	$73,783
Campus Administration (School Leadership)	$94,750	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	17.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.8%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.5	75.2%	69.3%	69.8%
Special Education	0.9	3.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PINEY POINT EL

Campus Number: 101912219

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**47%**	47%	45%	67%	-	40%	-	-	46%	*	48%	42%	48%	43%
	2023	76%	72%	**65%**	53%	68%	50%	-	50%	-	-	69%	*	68%	52%	65%	69%
At Meets Grade Level or Above	2024	48%	43%	**20%**	20%	17%	44%	-	40%	-	-	38%	*	21%	17%	20%	17%
	2023	50%	45%	**28%**	24%	27%	50%	-	33%	-	-	38%	*	32%	10%	28%	30%
At Masters Grade Level	2024	21%	19%	**7%**	13%	6%	11%	-	0%	-	-	0%	*	7%	6%	7%	6%
	2023	20%	19%	**9%**	6%	8%	17%	-	17%	-	-	6%	*	11%	0%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**48%**	40%	48%	78%	-	40%	-	-	31%	*	49%	44%	48%	50%
	2023	73%	71%	**63%**	41%	64%	83%	-	83%	-	-	44%	*	66%	52%	63%	70%
At Meets Grade Level or Above	2024	42%	43%	**21%**	20%	20%	22%	-	40%	-	-	31%	*	22%	17%	22%	21%
	2023	45%	42%	**25%**	24%	24%	33%	-	33%	-	-	38%	*	29%	7%	24%	29%
At Masters Grade Level	2024	15%	18%	**3%**	0%	4%	0%	-	0%	-	-	8%	*	3%	6%	3%	4%
	2023	19%	19%	**5%**	6%	4%	0%	-	17%	-	-	0%	*	6%	0%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**50%**	61%	48%	50%	-	50%	-	*	53%	*	57%	39%	51%	46%
	2023	77%	70%	**56%**	75%	55%	40%	-	*	-	*	33%	*	57%	54%	55%	54%
At Meets Grade Level or Above	2024	51%	48%	**18%**	30%	15%	25%	-	25%	-	*	32%	*	22%	13%	19%	16%
	2023	48%	41%	**26%**	50%	24%	20%	-	*	-	*	17%	*	29%	18%	27%	26%
At Masters Grade Level	2024	23%	22%	**5%**	0%	5%	13%	-	13%	-	*	5%	*	6%	5%	5%	6%
	2023	22%	17%	**9%**	42%	6%	0%	-	*	-	*	0%	*	10%	5%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**76%**	57%	82%	63%	-	63%	-	*	53%	*	81%	67%	76%	78%
	2023	71%	67%	**75%**	75%	76%	100%	-	*	-	*	50%	*	76%	74%	75%	81%
At Meets Grade Level or Above	2024	46%	46%	**51%**	43%	55%	50%	-	31%	-	*	42%	*	58%	39%	52%	52%
	2023	48%	44%	**56%**	58%	57%	40%	-	*	-	*	17%	*	57%	51%	55%	64%
At Masters Grade Level	2024	21%	21%	**21%**	4%	25%	38%	-	13%	-	*	5%	*	26%	13%	20%	24%
	2023	22%	21%	**30%**	50%	29%	20%	-	*	-	*	0%	*	32%	23%	31%	34%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**62%**	85%	63%	40%	-	63%	-	*	55%	*	67%	53%	61%	59%
	2023	81%	76%	**66%**	50%	67%	*	-	75%	-	-	14%	*	68%	57%	65%	65%
At Meets Grade Level or Above	2024	55%	53%	**38%**	62%	36%	20%	-	50%	-	*	36%	*	42%	28%	36%	34%
	2023	57%	50%	**30%**	25%	29%	*	-	38%	-	-	14%	*	34%	17%	30%	29%
At Masters Grade Level	2024	29%	29%	**18%**	23%	19%	10%	-	25%	-	*	0%	*	22%	11%	18%	20%
	2023	28%	23%	**9%**	6%	10%	*	-	13%	-	-	0%	*	12%	0%	9%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	85%	81%	90%	-	75%	-	*	73%	*	82%	79%	80%	81%
	2023	80%	75%	**77%**	56%	79%	*	-	88%	-	-	43%	*	81%	63%	78%	80%
At Meets Grade Level or Above	2024	50%	51%	**53%**	69%	54%	40%	-	38%	-	*	36%	*	58%	43%	51%	53%
	2023	51%	46%	**49%**	31%	51%	*	-	38%	-	-	43%	*	56%	20%	49%	52%
At Masters Grade Level	2024	19%	20%	**24%**	38%	23%	10%	-	38%	-	*	0%	*	30%	13%	23%	27%
	2023	21%	20%	**20%**	13%	21%	*	-	13%	-	-	0%	*	25%	3%	20%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**52%**	69%	49%	50%	-	75%	-	*	45%	*	47%	62%	50%	53%
	2023	65%	57%	**46%**	19%	47%	*	-	50%	-	-	43%	*	49%	33%	46%	48%
At Meets Grade Level or Above	2024	28%	25%	**23%**	54%	20%	10%	-	38%	-	*	18%	*	28%	13%	23%	24%
	2023	36%	29%	**19%**	13%	20%	*	-	38%	-	-	43%	*	22%	10%	20%	20%
At Masters Grade Level	2024	11%	10%	**9%**	31%	6%	10%	-	25%	-	*	0%	*	11%	6%	9%	9%
	2023	16%	13%	**3%**	6%	3%	*	-	0%	-	-	0%	*	4%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**59%**	62%	59%	63%	-	59%	-	33%	51%	55%	60%	56%	59%	58%
	2023	76%	69%	**64%**	51%	65%	74%	-	70%	-	*	45%	60%	66%	56%	64%	67%
At Meets Grade Level or Above	2024	48%	44%	**32%**	41%	31%	30%	-	35%	-	8%	34%	18%	35%	25%	32%	30%
	2023	49%	41%	**33%**	30%	33%	38%	-	36%	-	*	30%	10%	37%	20%	33%	36%
At Masters Grade Level	2024	20%	18%	**12%**	13%	12%	13%	-	17%	-	0%	3%	0%	14%	9%	12%	13%
	2023	20%	17%	**12%**	16%	12%	9%	-	14%	-	*	1%	0%	14%	5%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**53%**	63%	52%	52%	-	52%	-	20%	51%	40%	56%	44%	53%	49%
	2023	77%	69%	**62%**	58%	63%	53%	-	67%	-	*	46%	*	64%	54%	62%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**25%**	35%	23%	30%	-	34%	-	0%	35%	0%	28%	19%	25%	22%
	2023	53%	45%	**28%**	31%	27%	40%	-	33%	-	*	26%	*	31%	15%	28%	28%
At Masters Grade Level	2024	22%	20%	**10%**	10%	10%	11%	-	14%	-	0%	2%	0%	11%	7%	10%	10%
	2023	20%	17%	**9%**	16%	8%	7%	-	17%	-	*	3%	*	11%	2%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	59%	69%	78%	-	62%	-	40%	51%	60%	69%	66%	68%	69%
	2023	75%	68%	**72%**	56%	73%	87%	-	83%	-	*	46%	*	74%	64%	72%	77%
At Meets Grade Level or Above	2024	43%	41%	**41%**	43%	42%	37%	-	34%	-	20%	37%	40%	44%	35%	41%	41%
	2023	45%	38%	**43%**	36%	44%	47%	-	39%	-	*	31%	*	47%	29%	43%	48%
At Masters Grade Level	2024	17%	17%	**16%**	12%	17%	15%	-	17%	-	0%	5%	0%	18%	11%	15%	18%
	2023	19%	16%	**18%**	20%	18%	13%	-	17%	-	*	0%	*	20%	10%	19%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	69%	49%	50%	-	75%	-	*	45%	*	47%	62%	50%	53%
	2023	77%	68%	**46%**	19%	47%	*	-	50%	-	-	43%	*	49%	33%	46%	48%
At Meets Grade Level or Above	2024	43%	38%	**23%**	54%	20%	10%	-	38%	-	*	18%	*	28%	13%	23%	24%
	2023	47%	35%	**19%**	13%	20%	*	-	38%	-	-	43%	*	22%	10%	20%	20%
At Masters Grade Level	2024	16%	14%	**9%**	31%	6%	10%	-	25%	-	*	0%	*	11%	6%	9%	9%
	2023	18%	13%	**3%**	6%	3%	*	-	0%	-	-	0%	*	4%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**14%**	20%	12%	22%	-	40%	-	-	31%	*	14%	14%	14%	12%
	2023	37%	33%	**17%**	12%	16%	33%	-	40%	-	-	31%	*	20%	7%	17%	20%
Reading and Mathematics Including EOC	2024	35%	34%	**14%**	20%	12%	22%	-	40%	-	-	31%	*	14%	14%	14%	12%
	2023	37%	33%	**17%**	12%	16%	33%	-	40%	-	-	31%	*	20%	7%	17%	20%
Reading Including EOC	2024	48%	43%	**20%**	20%	17%	44%	-	40%	-	-	38%	*	21%	17%	20%	17%
	2023	50%	45%	**28%**	24%	27%	50%	-	40%	-	-	38%	*	32%	11%	28%	30%
Math Including EOC	2024	42%	43%	**21%**	20%	20%	22%	-	40%	-	-	31%	*	22%	17%	22%	21%
	2023	45%	42%	**25%**	24%	24%	33%	-	40%	-	-	38%	*	29%	7%	24%	29%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**17%**	26%	14%	25%	-	25%	-	*	26%	*	20%	13%	18%	15%
	2023	38%	33%	**24%**	50%	22%	20%	-	20%	-	*	8%	*	27%	15%	25%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	26%	14%	25%	-	25%	-	*	26%	*	20%	13%	18%	15%
	2023	38%	33%	**24%**	50%	22%	20%	-	20%	-	*	8%	*	27%	15%	25%	25%
Reading Including EOC	2024	51%	48%	**18%**	30%	15%	25%	-	25%	-	*	32%	*	22%	13%	19%	16%
	2023	48%	41%	**26%**	50%	24%	20%	-	20%	-	*	17%	*	29%	18%	26%	25%
Math Including EOC	2024	46%	46%	**51%**	43%	55%	50%	-	31%	-	*	42%	*	58%	39%	52%	52%
	2023	48%	44%	**55%**	58%	57%	40%	-	40%	-	*	17%	*	57%	50%	55%	64%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**34%**	54%	35%	20%	-	25%	-	*	36%	*	40%	23%	33%	31%
	2023	43%	37%	**26%**	19%	26%	*	-	25%	-	-	14%	*	30%	10%	26%	26%
Reading and Mathematics Including EOC	2024	42%	41%	**34%**	54%	35%	20%	-	25%	-	*	36%	*	40%	23%	33%	31%
	2023	43%	37%	**26%**	19%	26%	*	-	25%	-	-	14%	*	30%	10%	26%	26%
Reading Including EOC	2024	55%	53%	**38%**	62%	36%	20%	-	50%	-	*	36%	*	42%	28%	36%	34%
	2023	57%	50%	**30%**	25%	29%	*	-	38%	-	-	14%	*	34%	17%	30%	29%
Math Including EOC	2024	51%	51%	**53%**	69%	54%	40%	-	38%	-	*	36%	*	58%	43%	51%	53%
	2023	51%	46%	**49%**	31%	51%	*	-	38%	-	-	43%	*	56%	20%	49%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**22%**	31%	20%	22%	-	28%	-	0%	30%	0%	24%	16%	21%	19%
	2023	37%	31%	**22%**	24%	21%	33%	-	28%	-	*	20%	*	25%	11%	22%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**22%**	31%	20%	22%	-	28%	-	0%	30%	0%	24%	16%	21%	19%
	2023	39%	33%	**22%**	24%	21%	33%	-	28%	-	*	20%	*	25%	11%	22%	24%
Reading Including EOC	2024	54%	50%	**25%**	35%	23%	30%	-	34%	-	0%	35%	0%	28%	19%	25%	22%
	2023	53%	46%	**28%**	31%	27%	40%	-	33%	-	*	26%	*	31%	15%	28%	28%
Math Including EOC	2024	45%	44%	**41%**	43%	42%	37%	-	34%	-	20%	37%	40%	44%	35%	41%	41%
	2023	47%	41%	**43%**	36%	44%	47%	-	39%	-	*	31%	*	47%	29%	43%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**43%**	61%	39%	38%	-	50%	-	*	63%	*	47%	36%	42%	37%
	2023	55%	49%	**40%**	55%	38%	50%	-	*	-	*	38%	-	40%	39%	40%	40%
Grade 4 Mathematics	2024	60%	64%	**86%**	80%	90%	88%	-	66%	-	*	80%	*	90%	79%	85%	87%
	2023	63%	60%	**86%**	86%	85%	100%	-	*	-	*	50%	-	85%	88%	85%	90%
Grade 5 ELA/Reading	2024	70%	74%	**64%**	86%	65%	50%	-	63%	-	*	60%	*	74%	45%	64%	60%
	2023	65%	61%	**45%**	7%	49%	*	-	63%	-	-	29%	*	45%	41%	45%	45%
Grade 5 Mathematics	2024	65%	69%	**68%**	73%	68%	70%	-	75%	-	*	75%	*	69%	65%	66%	67%
	2023	71%	66%	**68%**	87%	65%	*	-	81%	-	-	92%	*	69%	66%	68%	65%
All Grades Both Subjects	2024	64%	66%	**65%**	74%	65%	61%	-	61%	-	30%	70%	*	70%	56%	64%	63%
	2023	64%	57%	**60%**	57%	59%	67%	-	73%	-	*	49%	*	60%	59%	60%	60%
All Grades ELA/Reading	2024	67%	67%	**53%**	70%	52%	44%	-	54%	-	20%	62%	*	60%	40%	53%	48%
	2023	63%	55%	**42%**	27%	43%	44%	-	58%	-	*	34%	*	43%	40%	43%	43%
All Grades Mathematics	2024	60%	64%	**77%**	77%	79%	78%	-	69%	-	40%	78%	*	80%	73%	76%	77%
	2023	66%	60%	**78%**	87%	76%	89%	-	88%	-	*	64%	*	77%	78%	77%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**19%**	17%	19%	20%	-	18%	-	*	*	-	24%	14%	19%	16%
	2023	33%	28%	**14%**	*	14%	*	-	*	-	*	11%	-	13%	16%	14%	15%
Grade 4 Mathematics	2024	26%	31%	**56%**	30%	63%	*	-	55%	-	*	43%	-	64%	48%	57%	59%
	2023	27%	24%	**53%**	*	55%	*	-	*	-	*	40%	-	51%	58%	53%	62%
Grade 5 ELA/Reading	2024	35%	41%	**28%**	*	28%	14%	-	50%	-	*	20%	-	33%	20%	26%	28%
	2023	37%	34%	**23%**	0%	29%	*	-	*	-	-	*	-	23%	22%	23%	24%
Grade 5 Mathematics	2024	41%	46%	**42%**	*	44%	43%	-	40%	-	*	40%	-	42%	42%	42%	38%
	2023	48%	40%	**48%**	25%	56%	*	-	40%	-	-	*	-	52%	41%	49%	49%
All Grades Both Subjects	2024	32%	36%	**37%**	30%	38%	26%	-	39%	-	29%	29%	-	41%	31%	36%	35%
	2023	38%	31%	**36%**	15%	39%	40%	-	23%	-	*	22%	-	36%	36%	36%	39%
All Grades ELA/Reading	2024	30%	32%	**24%**	25%	23%	17%	-	29%	-	*	11%	-	29%	17%	23%	22%
	2023	35%	28%	**18%**	0%	21%	20%	-	0%	-	*	8%	-	17%	19%	18%	19%
All Grades Mathematics	2024	35%	40%	**51%**	33%	56%	36%	-	50%	-	*	42%	-	56%	45%	51%	51%
	2023	40%	34%	**51%**	25%	55%	60%	-	43%	-	*	36%	-	51%	51%	51%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**59%**	55%	55%	-	-	-	-	57%	55%	80%	-	64%	63%	57%	100%
	2023	76%	69%	**64%**	66%	64%	-	-	-	73%	70%	70%	*	-	62%	56%	65%	100%
At Meets Grade Level or Above	2024	48%	44%	**32%**	24%	24%	-	-	-	-	29%	27%	50%	-	44%	36%	29%	94%
	2023	49%	41%	**33%**	33%	29%	-	-	-	42%	34%	35%	*	-	35%	25%	34%	96%
At Masters Grade Level	2024	20%	18%	**12%**	8%	8%	-	-	-	-	13%	12%	20%	-	22%	9%	12%	88%
	2023	20%	17%	**12%**	11%	8%	-	-	-	19%	12%	13%	*	-	12%	7%	11%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**53%**	44%	44%	-	-	-	-	48%	45%	*	-	65%	67%	48%	100%
	2023	77%	69%	**62%**	60%	55%	-	-	-	82%	60%	62%	*	-	63%	61%	61%	100%
At Meets Grade Level or Above	2024	54%	48%	**25%**	14%	14%	-	-	-	-	24%	22%	*	-	42%	36%	21%	100%
	2023	53%	45%	**28%**	23%	19%	-	-	-	37%	30%	31%	*	-	30%	27%	26%	100%
At Masters Grade Level	2024	22%	20%	**10%**	5%	5%	-	-	-	-	9%	9%	*	-	23%	9%	9%	100%
	2023	20%	17%	**9%**	7%	4%	-	-	-	18%	9%	10%	*	-	8%	7%	7%	82%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	67%	67%	-	-	-	-	64%	63%	*	-	79%	63%	69%	100%
	2023	75%	68%	**72%**	75%	72%	-	-	-	87%	77%	76%	*	-	77%	55%	76%	100%
At Meets Grade Level or Above	2024	43%	41%	**41%**	37%	37%	-	-	-	-	35%	34%	*	-	56%	41%	40%	100%
	2023	45%	38%	**43%**	45%	40%	-	-	-	66%	37%	38%	*	-	55%	26%	47%	100%
At Masters Grade Level	2024	17%	17%	**16%**	13%	13%	-	-	-	-	16%	16%	*	-	32%	9%	17%	83%
	2023	19%	16%	**18%**	16%	12%	-	-	-	34%	16%	17%	*	-	24%	10%	18%	91%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	50%	50%	-	-	-	-	62%	63%	*	-	46%	50%	51%	*
	2023	77%	68%	**46%**	48%	-	-	-	-	48%	*	*	-	-	39%	39%	45%	100%
At Meets Grade Level or Above	2024	43%	38%	**23%**	8%	8%	-	-	-	-	24%	22%	*	-	30%	20%	22%	*
	2023	47%	35%	**19%**	21%	-	-	-	-	21%	*	*	-	-	12%	16%	17%	83%
At Masters Grade Level	2024	16%	14%	**9%**	0%	0%	-	-	-	-	14%	11%	*	-	9%	7%	7%	*
	2023	18%	13%	**3%**	3%	-	-	-	-	3%	*	*	-	-	0%	3%	1%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	57%	57%	-	-	-	-	59%	59%	*	-	74%	74%	62%	92%
	2023	64%	57%	**60%**	55%	57%	-	-	-	51%	63%	63%	*	-	63%	58%	59%	89%
All Grades ELA/Reading	2024	67%	67%	**53%**	35%	35%	-	-	-	-	47%	46%	*	-	70%	71%	47%	100%
	2023	63%	55%	**42%**	33%	27%	-	-	-	45%	46%	45%	*	-	49%	40%	41%	78%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	79%	79%	-	-	-	-	71%	72%	*	-	78%	78%	77%	83%
	2023	66%	60%	**78%**	76%	87%	-	-	-	58%	82%	81%	*	-	77%	76%	77%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	37%	37%	-	-	-	-	33%	32%	*	-	35%	42%	35%	-
	2023	38%	31%	**36%**	41%	41%	-	-	-	40%	41%	41%	*	-	35%	26%	39%	-
All Grades ELA/Reading	2024	30%	32%	**24%**	17%	17%	-	-	-	-	25%	23%	*	-	32%	32%	22%	-
	2023	35%	28%	**18%**	14%	10%	-	-	-	33%	29%	31%	*	-	21%	11%	19%	-
All Grades Mathematics	2024	35%	40%	**51%**	60%	60%	-	-	-	-	42%	42%	-	-	40%	50%	51%	-
	2023	40%	34%	**51%**	65%	67%	-	-	-	*	53%	50%	*	-	50%	34%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	-	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**81%**	79%	90%	73%	-	90%	-	80%	92%	79%	99%	57%	89%	79%
Not Included in Accountability: Mobile	4%	6%	**10%**	17%	2%	0%	-	0%	-	20%	8%	21%	1%	23%	4%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	3%	9%	26%	-	8%	-	0%	0%	0%	0%	19%	7%	11%
Not Tested	1%	1%	**0%**	1%	0%	1%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**80%**	78%	89%	73%	-	91%	-	83%	91%	83%	99%	55%	88%	78%
Not Included in Accountability: Mobile	4%	6%	**10%**	18%	1%	0%	-	0%	-	17%	9%	17%	1%	23%	4%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	3%	10%	27%	-	9%	-	0%	0%	0%	0%	22%	8%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**81%**	78%	91%	73%	-	91%	-	83%	93%	83%	99%	57%	89%	80%
Not Included in Accountability: Mobile	5%	6%	**10%**	17%	1%	0%	-	0%	-	17%	7%	17%	1%	23%	4%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	3%	8%	27%	-	9%	-	0%	0%	0%	0%	19%	7%	10%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	100%	93%	-	89%	-	*	100%	*	100%	97%	99%	98%
Included in Accountability	93%	90%	**82%**	81%	91%	71%	-	89%	-	*	92%	*	100%	61%	91%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	3%	0%	-	0%	-	*	8%	*	0%	22%	4%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	6%	6%	21%	-	0%	-	*	0%	*	0%	14%	4%	8%
Not Tested	1%	2%	**2%**	0%	0%	7%	-	11%	-	*	0%	*	0%	3%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	0%	7%	-	11%	-	*	0%	*	0%	3%	1%	2%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**77%**	74%	82%	53%	-	44%	-	50%	95%	71%	98%	43%	86%	75%
Not Included in Accountability: Mobile	4%	6%	**15%**	21%	10%	39%	-	36%	-	50%	0%	14%	1%	36%	6%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**8%**	4%	8%	8%	-	21%	-	0%	2%	14%	0%	22%	8%	11%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	*	97%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**77%**	74%	82%	52%	-	42%	-	*	95%	67%	98%	43%	85%	75%
Not Included in Accountability: Mobile	4%	5%	**14%**	21%	10%	38%	-	35%	-	*	0%	17%	1%	34%	6%	13%
Not Included in Accountability: Other Exclusions	3%	4%	**9%**	3%	8%	10%	-	23%	-	*	3%	17%	0%	22%	9%	11%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	*	3%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	*	3%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	*	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**77%**	74%	82%	54%	-	42%	-	*	95%	67%	98%	43%	86%	76%
Not Included in Accountability: Mobile	5%	6%	**15%**	21%	10%	39%	-	37%	-	*	0%	17%	1%	36%	6%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	3%	8%	7%	-	21%	-	*	3%	17%	0%	21%	8%	11%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	*	3%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	*	3%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**76%**	73%	80%	57%	-	53%	-	-	100%	*	99%	41%	89%	75%
Not Included in Accountability: Mobile	4%	6%	**16%**	18%	12%	43%	-	33%	-	-	0%	*	1%	38%	4%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	9%	8%	0%	-	13%	-	-	0%	*	0%	21%	7%	10%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	89.5%	94.1%	91.2%	*	95.1%	*	92.1%	91.7%	93.7%	94.3%
2021-22	92.2%	91.9%	**92.3%**	86.6%	93.2%	90.8%	*	95.0%	-	*	89.4%	92.3%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.5%**	39.2%	21.2%	34.8%	*	6.6%	*	37.5%	32.4%	22.9%	17.9%
2021-22	25.7%	27.5%	**28.4%**	52.9%	24.5%	32.8%	*	14.0%	-	42.9%	38.4%	28.0%	20.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,274**	**100.0%**	**183,603**	**5,517,464**	**1,276**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	2	0.2%	0.2%	0.5%
Pre-Kindergarten	100	7.8%	6.5%	4.5%	100	7.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	4	0.3%	1.6%	0.8%	4	0.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	96	7.5%	4.9%	3.7%	96	7.5%	4.9%	3.7%
Kindergarten	180	14.1%	6.9%	6.5%	180	14.1%	6.9%	6.5%
Grade 1	187	14.7%	7.7%	7.0%	188	14.7%	7.7%	7.0%
Grade 2	202	15.9%	8.0%	7.3%	202	15.8%	7.9%	7.3%
Grade 3	212	16.6%	7.7%	7.2%	212	16.6%	7.7%	7.2%
Grade 4	205	16.1%	7.5%	7.2%	205	16.1%	7.5%	7.2%
Grade 5	187	14.7%	7.6%	7.2%	187	14.7%	7.6%	7.2%
Ethnic Distribution								
African American	125	9.8%	21.3%	12.8%	125	9.8%	21.3%	12.8%
Hispanic	969	76.1%	61.8%	53.2%	971	76.1%	61.7%	53.2%
White	84	6.6%	9.9%	25.0%	84	6.6%	9.9%	25.0%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	80	6.3%	5.0%	5.4%	80	6.3%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	12	0.9%	1.8%	3.1%	12	0.9%	1.8%	3.1%
Sex								
Female	601	47.2%	49.4%	48.9%	602	47.2%	49.4%	48.8%
Male	673	52.8%	50.6%	51.1%	674	52.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,241	97.4%	79.6%	62.3%	1,243	97.4%	79.5%	62.2%
Non-Educationally Disadvantaged	33	2.6%	20.4%	37.7%	33	2.6%	20.5%	37.8%
Section 504 Students	11	0.9%	3.7%	7.2%	11	0.9%	3.7%	7.2%
EB Students/EL	1,021	80.1%	39.0%	24.4%	1,021	80.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	8	0.6%	3.8%	6.0%	8	0.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.2%	3.7%	1.4%	2	0.2%	3.7%	1.4%
Immigrant	153	12.0%	7.4%	2.9%	153	12.0%	7.4%	2.9%
Migrant	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Title I	1,274	100.0%	90.9%	65.7%	1,276	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	1,114	87.4%	65.6%	53.2%	1,114	87.3%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	1,009	79.2%	40.0%	24.5%	1,009	79.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	61	4.8%	13.9%	8.5%	61	4.8%	13.9%	8.5%
Special Education	93	7.3%	10.2%	13.9%	94	7.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**93**							
Students with Intellectual Disabilities	18	19.4%	42.9%	45.7%				
Students with Physical Disabilities	28	30.1%	17.6%	18.9%				
Students with Autism	32	34.4%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**277**	**24.9%**	**19.2%**	**16.1%**				
African American	58	5.2%	6.2%	3.4%				
Hispanic	156	14.0%	10.2%	8.5%				
White	32	2.9%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	25	2.2%	0.6%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	13	17.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	164	20.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	208	20.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**254**	**24.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	2.2%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.6%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.6	18.4
Grade 1	14.9	16.1	18.8
Grade 2	20.4	14.8	19.1
Grade 3	18.0	14.6	19.4
Grade 4	10.2	14.1	19.4
Grade 5	8.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**90.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	76.0	84.4%	66.3%	63.9%
Teachers	66.9	74.4%	44.5%	48.3%
Professional Support	5.1	5.6%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	4.4%	3.3%	3.3%
Educational Aides	14.0	15.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**69.0**	**76.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	16.4%	39.1%	12.6%
Hispanic	33.9	50.7%	30.4%	30.1%
White	15.0	22.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	9.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.9%	1.3%
Teachers by Sex				
Males	12.0	17.9%	28.6%	24.5%
Females	54.9	82.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	6.0%	8.1%	2.5%
Bachelors	51.5	77.0%	69.8%	71.7%
Masters	11.4	17.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.0%	10.6%	8.7%
1-5 Years Experience	12.0	17.9%	28.3%	27.4%
6-10 Years Experience	11.0	16.4%	19.3%	20.2%
11-20 Years Experience	25.0	37.4%	23.9%	27.1%
21-30 Years Experience	10.5	15.7%	13.5%	13.7%
Over 30 Years Experience	6.4	9.6%	4.3%	3.0%
Number of Students per Teacher	19.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	15.3	11.0	11.1
Average Years Experience of Teachers with District	11.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$59,006	$63,328	$58,185
6-10 Years Experience	$66,318	$65,460	$61,494
11-20 Years Experience	$66,889	$68,749	$65,219
21-30 Years Experience	$75,794	$74,707	$69,723
Over 30 Years Experience	$88,668	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,707	$67,073	$62,474
Professional Support	$75,445	$78,421	$73,783
Campus Administration (School Leadership)	$92,435	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	25.2	37.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.5	0.7%	4.6%	1.6%
Regular Education	38.4	57.4%	69.3%	69.8%
Special Education	2.9	4.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PLEASANTVILLE EL

Campus Number: 101912220

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**76%**	82%	71%	*	-	-	-	*	*	*	83%	56%	76%	57%
	2023	76%	72%	**83%**	73%	100%	-	-	-	-	-	*	*	88%	*	82%	*
At Meets Grade Level or Above	2024	48%	43%	**39%**	35%	43%	*	-	-	-	*	*	*	46%	22%	39%	14%
	2023	50%	45%	**72%**	64%	86%	-	-	-	-	-	*	*	75%	*	71%	*
At Masters Grade Level	2024	21%	19%	**12%**	12%	14%	*	-	-	-	*	*	*	13%	11%	12%	0%
	2023	20%	19%	**17%**	18%	14%	-	-	-	-	-	*	*	13%	*	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**79%**	88%	71%	*	-	-	-	*	*	*	75%	89%	79%	57%
	2023	73%	71%	**94%**	91%	100%	-	-	-	-	-	*	*	94%	*	94%	*
At Meets Grade Level or Above	2024	42%	43%	**55%**	53%	57%	*	-	-	-	*	*	*	54%	56%	55%	43%
	2023	45%	42%	**28%**	18%	43%	-	-	-	-	-	*	*	25%	*	24%	*
At Masters Grade Level	2024	15%	18%	**21%**	18%	29%	*	-	-	-	*	*	*	21%	22%	21%	29%
	2023	19%	19%	**6%**	9%	0%	-	-	-	-	-	*	*	6%	*	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**86%**	92%	78%	-	-	-	-	-	71%	-	89%	*	85%	80%
	2023	77%	70%	**75%**	85%	67%	-	-	-	-	-	80%	*	77%	67%	73%	71%
At Meets Grade Level or Above	2024	51%	48%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
	2023	48%	41%	**43%**	46%	40%	-	-	-	-	-	60%	*	41%	50%	42%	43%
At Masters Grade Level	2024	23%	22%	**10%**	8%	11%	-	-	-	-	-	0%	-	11%	*	10%	20%
	2023	22%	17%	**14%**	15%	13%	-	-	-	-	-	20%	*	14%	17%	12%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**86%**	83%	89%	-	-	-	-	-	71%	-	84%	*	85%	80%
	2023	71%	67%	**71%**	85%	60%	-	-	-	-	-	60%	*	73%	67%	73%	57%
At Meets Grade Level or Above	2024	46%	46%	**52%**	50%	56%	-	-	-	-	-	43%	-	53%	*	50%	60%
	2023	48%	44%	**46%**	54%	40%	-	-	-	-	-	40%	*	55%	17%	46%	43%
At Masters Grade Level	2024	21%	21%	**5%**	8%	0%	-	-	-	-	-	0%	-	5%	*	5%	0%
	2023	22%	21%	**18%**	8%	27%	-	-	-	-	-	20%	*	23%	0%	15%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**76%**	90%	67%	-	-	-	-	-	*	-	75%	80%	74%	67%
	2023	81%	76%	**78%**	76%	75%	*	*	-	-	*	67%	-	77%	80%	79%	73%
At Meets Grade Level or Above	2024	55%	53%	**56%**	60%	53%	-	-	-	-	-	*	-	55%	60%	52%	67%
	2023	57%	50%	**56%**	47%	56%	*	*	-	-	*	33%	-	54%	60%	58%	60%
At Masters Grade Level	2024	29%	29%	**8%**	10%	7%	-	-	-	-	-	*	-	10%	0%	9%	17%
	2023	28%	23%	**25%**	18%	25%	*	*	-	-	*	11%	-	23%	30%	24%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**88%**	80%	93%	-	-	-	-	-	*	-	85%	100%	87%	83%
	2023	80%	75%	**89%**	88%	88%	*	*	-	-	*	78%	-	88%	90%	91%	87%
At Meets Grade Level or Above	2024	50%	51%	**48%**	40%	53%	-	-	-	-	-	*	-	50%	40%	43%	50%
	2023	51%	46%	**64%**	65%	63%	*	*	-	-	*	67%	-	69%	50%	67%	60%
At Masters Grade Level	2024	19%	20%	**4%**	0%	7%	-	-	-	-	-	*	-	5%	0%	4%	0%
	2023	21%	20%	**6%**	6%	6%	*	*	-	-	*	0%	-	8%	0%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**68%**	80%	60%	-	-	-	-	-	*	-	65%	80%	65%	50%
	2023	65%	57%	**53%**	47%	50%	*	*	-	-	*	22%	-	54%	50%	55%	53%
At Meets Grade Level or Above	2024	28%	25%	**32%**	60%	13%	-	-	-	-	-	*	-	25%	60%	30%	0%
	2023	36%	29%	**11%**	6%	13%	*	*	-	-	*	0%	-	12%	10%	9%	13%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	16%	13%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**79%**	85%	75%	*	-	-	-	*	55%	*	79%	78%	78%	67%
	2023	76%	69%	**76%**	77%	73%	*	*	-	-	*	60%	83%	77%	72%	77%	73%
At Meets Grade Level or Above	2024	48%	44%	**44%**	44%	43%	*	-	-	-	*	16%	*	44%	43%	42%	38%
	2023	49%	41%	**45%**	42%	46%	*	*	-	-	*	38%	50%	47%	39%	45%	45%
At Masters Grade Level	2024	20%	18%	**9%**	9%	10%	*	-	-	-	*	0%	*	10%	8%	10%	10%
	2023	20%	17%	**12%**	10%	13%	*	*	-	-	*	7%	17%	12%	11%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	87%	71%	*	-	-	-	*	64%	*	83%	63%	78%	67%
	2023	77%	69%	**78%**	78%	76%	*	*	-	-	*	67%	*	80%	72%	78%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**39%**	36%	42%	*	-	-	-	*	0%	*	41%	31%	37%	39%
	2023	53%	45%	**55%**	51%	55%	*	*	-	-	*	44%	*	55%	56%	55%	58%
At Masters Grade Level	2024	22%	20%	**10%**	10%	11%	*	-	-	-	*	0%	*	11%	6%	11%	11%
	2023	20%	17%	**20%**	17%	18%	*	*	-	-	*	11%	*	17%	28%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	85%	84%	*	-	-	-	*	57%	*	81%	94%	83%	72%
	2023	75%	68%	**84%**	88%	79%	*	*	-	-	*	72%	*	84%	83%	86%	81%
At Meets Grade Level or Above	2024	43%	41%	**52%**	49%	55%	*	-	-	-	*	36%	*	52%	50%	50%	50%
	2023	45%	38%	**50%**	49%	50%	*	*	-	-	*	50%	*	53%	39%	50%	50%
At Masters Grade Level	2024	17%	17%	**11%**	10%	13%	*	-	-	-	*	0%	*	11%	13%	12%	11%
	2023	19%	16%	**10%**	7%	13%	*	*	-	-	*	6%	*	13%	0%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	80%	60%	-	-	-	-	-	*	-	65%	80%	65%	50%
	2023	77%	68%	**53%**	47%	50%	*	*	-	-	*	22%	-	54%	50%	55%	53%
At Meets Grade Level or Above	2024	43%	38%	**32%**	60%	13%	-	-	-	-	-	*	-	25%	60%	30%	0%
	2023	47%	35%	**11%**	6%	13%	*	*	-	-	*	0%	-	12%	10%	9%	13%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	18%	13%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**33%**	29%	36%	*	-	-	-	*	*	*	42%	11%	33%	14%
	2023	37%	33%	**28%**	18%	43%	-	-	-	-	-	*	*	25%	*	24%	*
Reading and Mathematics Including EOC	2024	35%	34%	**33%**	29%	36%	*	-	-	-	*	*	*	42%	11%	33%	14%
	2023	37%	33%	**28%**	18%	43%	-	-	-	-	-	*	*	25%	*	24%	*
Reading Including EOC	2024	48%	43%	**39%**	35%	43%	*	-	-	-	*	*	*	46%	22%	39%	14%
	2023	50%	45%	**72%**	64%	86%	-	-	-	-	-	*	*	75%	*	71%	*
Math Including EOC	2024	42%	43%	**55%**	53%	57%	*	-	-	-	*	*	*	54%	56%	55%	43%
	2023	45%	42%	**28%**	18%	43%	-	-	-	-	-	*	*	25%	*	24%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
	2023	38%	33%	**32%**	31%	33%	-	-	-	-	-	40%	*	36%	17%	31%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
	2023	38%	33%	**32%**	31%	33%	-	-	-	-	-	40%	*	36%	17%	31%	43%
Reading Including EOC	2024	51%	48%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
	2023	48%	41%	**43%**	46%	40%	-	-	-	-	-	60%	*	41%	50%	42%	43%
Math Including EOC	2024	46%	46%	**52%**	50%	56%	-	-	-	-	-	43%	-	53%	*	50%	60%
	2023	48%	44%	**46%**	54%	40%	-	-	-	-	-	40%	*	55%	17%	46%	43%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**32%**	20%	40%	-	-	-	-	-	*	-	30%	40%	26%	50%
	2023	43%	37%	**44%**	41%	44%	*	*	-	-	*	22%	-	46%	40%	45%	47%
Reading and Mathematics Including EOC	2024	42%	41%	**32%**	20%	40%	-	-	-	-	-	*	-	30%	40%	26%	50%
	2023	43%	37%	**44%**	41%	44%	*	*	-	-	*	22%	-	46%	40%	45%	47%
Reading Including EOC	2024	55%	53%	**56%**	60%	53%	-	-	-	-	-	*	-	55%	60%	52%	67%
	2023	57%	50%	**56%**	47%	56%	*	*	-	-	*	33%	-	54%	60%	58%	60%
Math Including EOC	2024	51%	51%	**48%**	40%	53%	-	-	-	-	-	*	-	50%	40%	43%	50%
	2023	51%	46%	**64%**	65%	63%	*	*	-	-	*	67%	-	69%	50%	67%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	23%	34%	*	-	-	-	*	0%	*	32%	19%	26%	33%
	2023	37%	31%	**37%**	32%	39%	*	*	-	-	*	28%	*	38%	33%	36%	42%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	23%	34%	*	-	-	-	*	0%	*	32%	19%	26%	33%
	2023	39%	33%	**37%**	32%	39%	*	*	-	-	*	28%	*	38%	33%	36%	42%
Reading Including EOC	2024	54%	50%	**39%**	36%	42%	*	-	-	-	*	0%	*	41%	31%	37%	39%
	2023	53%	46%	**55%**	51%	55%	*	*	-	-	*	44%	*	55%	56%	55%	58%
Math Including EOC	2024	45%	44%	**52%**	49%	55%	*	-	-	-	*	36%	*	52%	50%	50%	50%
	2023	47%	41%	**50%**	49%	50%	*	*	-	-	*	50%	*	53%	39%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**30%**	25%	38%	-	-	-	-	-	29%	-	28%	*	26%	*
	2023	55%	49%	**64%**	77%	53%	-	-	-	-	-	100%	*	64%	67%	62%	57%
Grade 4 Mathematics	2024	60%	64%	**70%**	63%	81%	-	-	-	-	-	57%	-	67%	*	68%	*
	2023	63%	60%	**77%**	85%	70%	-	-	-	-	-	70%	*	75%	83%	79%	71%
Grade 5 ELA/Reading	2024	70%	74%	**73%**	72%	73%	-	-	-	-	-	*	-	68%	*	70%	67%
	2023	65%	61%	**57%**	62%	44%	*	*	-	-	*	56%	-	54%	65%	58%	47%
Grade 5 Mathematics	2024	65%	69%	**52%**	39%	60%	-	-	-	-	-	*	-	48%	*	48%	33%
	2023	71%	66%	**75%**	79%	72%	*	*	-	-	*	89%	-	85%	50%	73%	67%
All Grades Both Subjects	2024	64%	66%	**57%**	49%	64%	-	-	-	-	-	50%	-	53%	83%	54%	55%
	2023	64%	57%	**68%**	75%	60%	*	*	-	-	*	77%	*	69%	64%	67%	59%
All Grades ELA/Reading	2024	67%	67%	**53%**	45%	61%	-	-	-	-	-	30%	-	49%	83%	50%	60%
	2023	63%	55%	**60%**	68%	48%	*	*	-	-	*	71%	*	58%	66%	59%	50%
All Grades Mathematics	2024	60%	64%	**60%**	52%	67%	-	-	-	-	-	70%	-	57%	83%	57%	50%
	2023	66%	60%	**76%**	82%	71%	*	*	-	-	*	82%	*	80%	63%	75%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	33%	28%	**53%**	67%	44%	-	-	-	-	-	*	*	55%	*	50%	*
Grade 4 Mathematics	2024	26%	31%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	27%	24%	**53%**	80%	14%	-	-	-	-	-	*	*	54%	*	56%	*
Grade 5 ELA/Reading	2024	35%	41%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2023	37%	34%	**20%**	*	*	-	-	-	-	-	*	-	*	*	20%	*
Grade 5 Mathematics	2024	41%	46%	**75%**	*	83%	-	-	-	-	-	*	-	60%	*	67%	*
	2023	48%	40%	**67%**	71%	*	-	*	-	-	-	60%	-	63%	*	70%	*
All Grades Both Subjects	2024	32%	36%	**50%**	43%	54%	-	-	-	-	-	57%	-	36%	83%	44%	*
	2023	38%	31%	**53%**	67%	33%	-	*	-	-	-	60%	*	53%	53%	53%	27%
All Grades ELA/Reading	2024	30%	32%	**22%**	*	17%	-	-	-	-	-	*	-	14%	*	22%	*
	2023	35%	28%	**45%**	50%	40%	-	-	-	-	-	67%	*	46%	43%	42%	*
All Grades Mathematics	2024	35%	40%	**73%**	*	86%	-	-	-	-	-	*	-	57%	*	67%	*
	2023	40%	34%	**59%**	76%	27%	-	*	-	-	-	56%	*	57%	63%	62%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**79%**	20%	*	-	*	-	-	70%	67%	71%	-	86%	83%	67%	-
	2023	76%	69%	**76%**	-	-	-	-	-	-	72%	100%	55%	77%	*	77%	73%	-
At Meets Grade Level or Above	2024	48%	44%	**44%**	20%	*	-	*	-	-	37%	50%	33%	-	57%	45%	38%	-
	2023	49%	41%	**45%**	-	-	-	-	-	-	43%	33%	40%	46%	*	45%	45%	-
At Masters Grade Level	2024	20%	18%	**9%**	20%	*	-	*	-	-	7%	17%	4%	-	14%	9%	10%	-
	2023	20%	17%	**12%**	-	-	-	-	-	-	12%	0%	15%	13%	*	12%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	*	*	-	*	-	-	77%	*	80%	-	*	82%	67%	-
	2023	77%	69%	**78%**	-	-	-	-	-	-	76%	*	67%	77%	*	79%	77%	-
At Meets Grade Level or Above	2024	54%	48%	**39%**	*	*	-	*	-	-	38%	*	40%	-	*	39%	39%	-
	2023	53%	45%	**55%**	-	-	-	-	-	-	56%	*	44%	62%	*	54%	58%	-
At Masters Grade Level	2024	22%	20%	**10%**	*	*	-	*	-	-	8%	*	0%	-	*	10%	11%	-
	2023	20%	17%	**20%**	-	-	-	-	-	-	20%	*	11%	31%	*	20%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	*	*	-	*	-	-	69%	*	70%	-	*	87%	72%	-
	2023	75%	68%	**84%**	-	-	-	-	-	-	80%	*	56%	92%	*	86%	81%	-
At Meets Grade Level or Above	2024	43%	41%	**52%**	*	*	-	*	-	-	46%	*	40%	-	*	52%	50%	-
	2023	45%	38%	**50%**	-	-	-	-	-	-	48%	*	44%	62%	*	50%	50%	-
At Masters Grade Level	2024	17%	17%	**11%**	*	*	-	*	-	-	8%	*	10%	-	*	11%	11%	-
	2023	19%	16%	**10%**	-	-	-	-	-	-	12%	*	22%	8%	*	9%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	*	*	-	-	-	-	*	-	*	-	*	74%	50%	-
	2023	77%	68%	**53%**	-	-	-	-	-	-	53%	-	*	62%	-	52%	53%	-
At Meets Grade Level or Above	2024	43%	38%	**32%**	*	*	-	-	-	-	*	-	*	-	*	42%	0%	-
	2023	47%	35%	**11%**	-	-	-	-	-	-	13%	-	*	15%	-	10%	13%	-
At Masters Grade Level	2024	16%	14%	**0%**	*	*	-	-	-	-	*	-	*	-	*	0%	0%	-
	2023	18%	13%	**0%**	-	-	-	-	-	-	0%	-	*	0%	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**57%**	*	*	-	-	-	-	43%	50%	38%	-	*	57%	55%	-
	2023	64%	57%	**68%**	-	-	-	-	-	-	59%	-	61%	58%	-	73%	59%	-
All Grades ELA/Reading	2024	67%	67%	**53%**	*	*	-	-	-	-	43%	*	*	-	*	51%	60%	-
	2023	63%	55%	**60%**	-	-	-	-	-	-	50%	-	56%	46%	-	65%	50%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**60%**	*	*	-	-	-	-	43%	*	*	-	*	63%	50%	-
	2023	66%	60%	**76%**	-	-	-	-	-	-	68%	-	67%	69%	-	80%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**50%**	*	*	-	-	-	-	*	-	*	-	-	56%	*	-
	2023	38%	31%	**53%**	-	-	-	-	-	-	27%	-	14%	*	-	61%	27%	-
All Grades ELA/Reading	2024	30%	32%	**22%**	*	*	-	-	-	-	*	-	*	-	-	29%	*	-
	2023	35%	28%	**45%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
All Grades Mathematics	2024	35%	40%	**73%**	*	*	-	-	-	-	*	-	*	-	-	78%	*	-
	2023	40%	34%	**59%**	-	-	-	-	-	-	29%	-	*	*	-	68%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	94%	94%	*	-	-	-	*	94%	*	99%	69%	91%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	4%	*	-	-	-	*	6%	*	1%	28%	8%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	93%	93%	*	-	-	-	*	93%	*	98%	70%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	5%	*	-	-	-	*	7%	*	2%	26%	8%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	93%	93%	*	-	-	-	*	93%	*	98%	67%	90%	82%
Not Included in Accountability: Mobile	5%	6%	**9%**	7%	5%	*	-	-	-	*	7%	*	2%	29%	8%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	100%	-	-	-	-	-	*	-	100%	71%	96%	86%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	0%	-	-	-	-	-	*	-	0%	29%	4%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	94%	91%	*	*	-	-	*	100%	100%	95%	87%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	9%	*	*	-	-	*	0%	0%	5%	13%	7%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	93%	90%	*	*	-	-	*	100%	*	94%	86%	93%	100%
Not Included in Accountability: Mobile	4%	5%	**8%**	7%	10%	*	*	-	-	*	0%	*	6%	14%	7%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	93%	90%	*	*	-	-	*	100%	*	94%	86%	93%	100%
Not Included in Accountability: Mobile	5%	6%	**8%**	7%	10%	*	*	-	-	*	0%	*	6%	14%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	94%	*	*	-	-	*	100%	-	100%	91%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	6%	*	*	-	-	*	0%	-	0%	9%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.8%**	90.5%	92.8%	*	-	-	-	*	92.0%	91.7%	93.2%
2021-22	92.2%	91.9%	**91.7%**	90.8%	93.2%	*	*	*	-	*	93.1%	92.2%	93.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**29.9%**	36.8%	24.7%	*	-	-	-	16.7%	25.0%	29.3%	22.2%
2021-22	25.7%	27.5%	**33.6%**	38.5%	26.2%	*	*	*	-	50.0%	24.0%	30.5%	18.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**231**	**100.0%**	**183,603**	**5,517,464**	**231**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	48	20.8%	6.5%	4.5%	48	20.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	20	8.7%	1.6%	0.8%	20	8.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	28	12.1%	4.9%	3.7%	28	12.1%	4.9%	3.7%
Kindergarten	24	10.4%	6.9%	6.5%	24	10.4%	6.9%	6.5%
Grade 1	34	14.7%	7.7%	7.0%	34	14.7%	7.7%	7.0%
Grade 2	38	16.5%	8.0%	7.3%	38	16.5%	7.9%	7.3%
Grade 3	36	15.6%	7.7%	7.2%	36	15.6%	7.7%	7.2%
Grade 4	23	10.0%	7.5%	7.2%	23	10.0%	7.5%	7.2%
Grade 5	28	12.1%	7.6%	7.2%	28	12.1%	7.6%	7.2%
Ethnic Distribution								
African American	109	47.2%	21.3%	12.8%	109	47.2%	21.3%	12.8%
Hispanic	118	51.1%	61.8%	53.2%	118	51.1%	61.7%	53.2%
White	1	0.4%	9.9%	25.0%	1	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	1.8%	3.1%	3	1.3%	1.8%	3.1%
Sex								
Female	108	46.8%	49.4%	48.9%	108	46.8%	49.4%	48.8%
Male	123	53.2%	50.6%	51.1%	123	53.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	226	97.8%	79.6%	62.3%	226	97.8%	79.5%	62.2%
Non-Educationally Disadvantaged	5	2.2%	20.4%	37.7%	5	2.2%	20.5%	37.8%
Section 504 Students	4	1.7%	3.7%	7.2%	4	1.7%	3.7%	7.2%
EB Students/EL	60	26.0%	39.0%	24.4%	60	26.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.4%	0.7%	1.9%				
Students w/ Dyslexia	14	6.1%	3.8%	6.0%	14	6.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	4.3%	3.7%	1.4%	10	4.3%	3.7%	1.4%
Immigrant	5	2.2%	7.4%	2.9%	5	2.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	231	100.0%	90.9%	65.7%	231	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	147	63.6%	65.6%	53.2%	147	63.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	58	25.1%	40.0%	24.5%	58	25.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	5	2.2%	13.9%	8.5%	5	2.2%	13.9%	8.5%
Special Education	27	11.7%	10.2%	13.9%	27	11.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**27**							
Students with Intellectual Disabilities	11	40.7%	42.9%	45.7%				
Students with Physical Disabilities	11	40.7%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**55**	**27.8%**	**19.2%**	**16.1%**				
African American	26	13.1%	6.2%	3.4%				
Hispanic	26	13.1%	10.2%	8.5%				
White	1	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.0%	0.4%	0.5%				
Special Ed Students who are Mobile	10	23.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	22.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	54	28.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**56**	**28.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.7%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	6.3%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.2	17.6	18.4
Grade 1	8.7	16.1	18.8
Grade 2	17.9	14.8	19.1
Grade 3	7.7	14.6	19.4
Grade 4	6.3	14.1	19.4
Grade 5	10.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	19.0	82.6%	66.3%	63.9%
Teachers	15.0	65.2%	44.5%	48.3%
Professional Support	3.0	13.0%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	4.3%	3.3%	3.3%
Educational Aides	4.0	17.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**20.0**	**87.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	80.0%	39.1%	12.6%
Hispanic	1.0	6.7%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	13.3%	1.9%	1.3%
Teachers by Sex				
Males	4.0	26.7%	28.6%	24.5%
Females	11.0	73.3%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	13.3%	8.1%	2.5%
Bachelors	10.0	66.7%	69.8%	71.7%
Masters	3.0	20.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	6.7%	10.6%	8.7%
1-5 Years Experience	4.0	26.7%	28.3%	27.4%
6-10 Years Experience	0.0	0.0%	19.3%	20.2%
11-20 Years Experience	8.0	53.3%	23.9%	27.1%
21-30 Years Experience	2.0	13.3%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	13.2	11.0	11.1
Average Years Experience of Teachers with District	10.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$53,216	$63,328	$58,185
6-10 Years Experience	-	$65,460	$61,494
11-20 Years Experience	$59,629	$68,749	$65,219
21-30 Years Experience	$28,311	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$53,869	$67,073	$62,474
Professional Support	$69,833	$78,421	$73,783
Campus Administration (School Leadership)	$112,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.6	23.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	1.4	9.3%	4.6%	1.6%
Regular Education	9.0	60.1%	69.3%	69.8%
Special Education	1.0	6.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: POE EL

Campus Number: 101912221

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**88%**	76%	80%	97%	-	100%	*	93%	86%	*	87%	94%	79%	75%
	2023	76%	72%	**91%**	67%	89%	97%	-	100%	-	100%	57%	*	92%	89%	81%	78%
At Meets Grade Level or Above	2024	48%	43%	**64%**	35%	43%	86%	-	89%	*	86%	43%	*	65%	56%	40%	39%
	2023	50%	45%	**69%**	42%	55%	82%	-	100%	-	100%	57%	*	71%	64%	42%	33%
At Masters Grade Level	2024	21%	19%	**33%**	6%	22%	49%	-	44%	*	50%	14%	*	31%	44%	13%	18%
	2023	20%	19%	**39%**	33%	32%	38%	-	55%	-	67%	29%	*	39%	39%	17%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**86%**	71%	78%	97%	-	100%	*	93%	86%	*	87%	81%	72%	82%
	2023	73%	71%	**82%**	75%	74%	92%	-	91%	-	89%	86%	*	83%	79%	67%	67%
At Meets Grade Level or Above	2024	42%	43%	**63%**	24%	50%	78%	-	100%	*	86%	57%	*	62%	69%	38%	50%
	2023	45%	42%	**68%**	50%	57%	79%	-	91%	-	78%	43%	*	70%	61%	36%	33%
At Masters Grade Level	2024	15%	18%	**32%**	6%	15%	51%	-	56%	*	50%	0%	*	31%	38%	9%	18%
	2023	19%	19%	**33%**	25%	23%	44%	-	45%	-	44%	14%	*	33%	32%	11%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**94%**	94%	89%	98%	-	100%	-	100%	64%	*	93%	95%	86%	82%
	2023	77%	70%	**80%**	64%	74%	88%	-	82%	*	100%	74%	*	82%	74%	68%	65%
At Meets Grade Level or Above	2024	51%	48%	**70%**	61%	58%	78%	-	100%	-	100%	64%	*	73%	65%	49%	35%
	2023	48%	41%	**50%**	23%	26%	70%	-	55%	*	83%	37%	*	54%	39%	26%	30%
At Masters Grade Level	2024	23%	22%	**48%**	50%	34%	59%	-	67%	-	71%	27%	*	49%	48%	27%	6%
	2023	22%	17%	**22%**	9%	9%	32%	-	18%	*	42%	5%	*	26%	6%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**68%**	39%	64%	80%	-	89%	-	71%	55%	*	72%	60%	43%	59%
	2023	71%	67%	**55%**	27%	47%	70%	-	64%	*	58%	37%	*	59%	42%	47%	55%
At Meets Grade Level or Above	2024	46%	46%	**46%**	33%	40%	54%	-	67%	-	57%	36%	*	50%	38%	19%	29%
	2023	48%	44%	**30%**	9%	15%	42%	-	45%	*	50%	26%	*	33%	19%	11%	20%
At Masters Grade Level	2024	21%	21%	**13%**	6%	11%	12%	-	33%	-	29%	9%	*	15%	10%	5%	0%
	2023	22%	21%	**14%**	0%	12%	20%	-	27%	*	8%	5%	*	15%	10%	8%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**89%**	79%	83%	93%	-	100%	*	100%	65%	*	91%	81%	87%	82%
	2023	81%	76%	**87%**	65%	87%	93%	-	92%	*	90%	60%	*	88%	84%	76%	77%
At Meets Grade Level or Above	2024	55%	53%	**60%**	46%	40%	75%	-	71%	*	92%	29%	*	64%	48%	42%	41%
	2023	57%	50%	**66%**	35%	56%	84%	-	85%	*	70%	27%	*	69%	59%	43%	54%
At Masters Grade Level	2024	29%	29%	**40%**	17%	20%	57%	-	43%	*	77%	12%	*	43%	26%	24%	29%
	2023	28%	23%	**37%**	18%	27%	51%	-	46%	*	50%	7%	*	41%	25%	14%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**69%**	42%	57%	86%	-	100%	*	85%	29%	*	74%	52%	55%	65%
	2023	80%	75%	**81%**	41%	84%	89%	-	100%	*	80%	73%	*	83%	75%	78%	89%
At Meets Grade Level or Above	2024	50%	51%	**40%**	21%	17%	57%	-	71%	*	62%	29%	*	41%	33%	16%	18%
	2023	51%	46%	**59%**	12%	53%	73%	-	92%	*	60%	33%	*	64%	44%	43%	60%
At Masters Grade Level	2024	19%	20%	**19%**	17%	9%	23%	-	43%	*	31%	18%	*	20%	19%	8%	12%
	2023	21%	20%	**29%**	0%	18%	36%	-	77%	*	40%	7%	*	31%	22%	14%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**74%**	54%	65%	82%	-	100%	*	100%	56%	*	77%	62%	61%	59%
	2023	65%	57%	**75%**	47%	71%	84%	-	100%	*	70%	60%	*	77%	69%	65%	69%
At Meets Grade Level or Above	2024	28%	25%	**39%**	29%	26%	50%	-	57%	*	46%	31%	*	41%	31%	29%	29%
	2023	36%	29%	**40%**	6%	27%	60%	-	69%	*	30%	33%	*	43%	28%	27%	20%
At Masters Grade Level	2024	11%	10%	**20%**	13%	6%	23%	-	43%	*	46%	13%	*	21%	15%	5%	6%
	2023	16%	13%	**19%**	0%	9%	31%	-	38%	*	20%	0%	*	23%	6%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**81%**	64%	75%	90%	-	98%	60%	93%	58%	60%	83%	74%	70%	73%
	2023	76%	69%	**79%**	53%	76%	87%	-	90%	20%	83%	62%	75%	80%	73%	69%	73%
At Meets Grade Level or Above	2024	48%	44%	**55%**	35%	41%	68%	-	81%	40%	75%	38%	36%	57%	47%	34%	36%
	2023	49%	41%	**54%**	23%	43%	69%	-	77%	0%	67%	34%	67%	57%	44%	32%	38%
At Masters Grade Level	2024	20%	18%	**29%**	16%	18%	39%	-	47%	40%	51%	14%	12%	30%	27%	13%	13%
	2023	20%	17%	**27%**	10%	19%	35%	-	45%	0%	38%	7%	17%	30%	20%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**90%**	83%	84%	96%	-	100%	*	97%	69%	73%	90%	90%	84%	79%
	2023	77%	69%	**86%**	65%	84%	93%	-	91%	*	97%	66%	80%	87%	82%	75%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**65%**	47%	49%	80%	-	88%	*	91%	43%	55%	67%	58%	43%	39%
	2023	53%	45%	**62%**	31%	48%	78%	-	80%	*	84%	37%	60%	64%	54%	37%	42%
At Masters Grade Level	2024	22%	20%	**40%**	24%	26%	55%	-	52%	*	65%	17%	27%	41%	40%	20%	18%
	2023	20%	17%	**32%**	18%	24%	40%	-	40%	*	52%	10%	0%	35%	23%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	49%	67%	88%	-	96%	*	85%	49%	45%	78%	61%	58%	71%
	2023	75%	68%	**72%**	43%	70%	83%	-	86%	*	74%	59%	60%	75%	65%	64%	74%
At Meets Grade Level or Above	2024	43%	41%	**49%**	25%	37%	62%	-	80%	*	71%	37%	27%	52%	42%	25%	35%
	2023	45%	38%	**52%**	20%	45%	63%	-	77%	*	61%	32%	60%	55%	41%	30%	42%
At Masters Grade Level	2024	17%	17%	**22%**	10%	12%	28%	-	44%	*	38%	11%	0%	23%	18%	7%	11%
	2023	19%	16%	**25%**	6%	18%	32%	-	51%	*	29%	7%	20%	27%	21%	11%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**74%**	54%	65%	82%	-	100%	*	100%	56%	*	77%	62%	61%	59%
	2023	77%	68%	**75%**	47%	71%	84%	-	100%	*	70%	60%	*	77%	69%	65%	69%
At Meets Grade Level or Above	2024	43%	38%	**39%**	29%	26%	50%	-	57%	*	46%	31%	*	41%	31%	29%	29%
	2023	47%	35%	**40%**	6%	27%	60%	-	69%	*	30%	33%	*	43%	28%	27%	20%
At Masters Grade Level	2024	16%	14%	**20%**	13%	6%	23%	-	43%	*	46%	13%	*	21%	15%	5%	6%
	2023	18%	13%	**19%**	0%	9%	31%	-	38%	*	20%	0%	*	23%	6%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**52%**	12%	30%	73%	-	89%	*	86%	43%	*	51%	56%	21%	29%
	2023	37%	33%	**62%**	42%	49%	74%	-	91%	-	78%	43%	*	64%	57%	31%	28%
Reading and Mathematics Including EOC	2024	35%	34%	**52%**	12%	30%	73%	-	89%	*	86%	43%	*	51%	56%	21%	29%
	2023	37%	33%	**62%**	42%	49%	74%	-	91%	-	78%	43%	*	64%	57%	31%	28%
Reading Including EOC	2024	48%	43%	**64%**	35%	43%	86%	-	89%	*	86%	43%	*	65%	56%	40%	39%
	2023	50%	45%	**69%**	42%	55%	82%	-	100%	-	100%	57%	*	71%	64%	42%	33%
Math Including EOC	2024	42%	43%	**63%**	24%	50%	78%	-	100%	*	86%	57%	*	62%	69%	38%	50%
	2023	45%	42%	**68%**	50%	57%	79%	-	91%	-	78%	43%	*	70%	61%	36%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**43%**	33%	38%	46%	-	67%	-	57%	36%	*	47%	35%	16%	24%
	2023	38%	33%	**29%**	9%	15%	42%	-	36%	*	50%	26%	*	32%	19%	11%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**43%**	33%	38%	46%	-	67%	-	57%	36%	*	47%	35%	16%	24%
	2023	38%	33%	**29%**	9%	15%	42%	-	36%	*	50%	26%	*	32%	19%	11%	15%
Reading Including EOC	2024	51%	48%	**70%**	61%	58%	78%	-	100%	-	100%	64%	*	73%	65%	49%	35%
	2023	48%	41%	**50%**	23%	26%	70%	-	55%	*	83%	37%	*	54%	39%	26%	30%
Math Including EOC	2024	46%	46%	**46%**	33%	40%	54%	-	67%	-	57%	36%	*	50%	38%	19%	29%
	2023	48%	44%	**30%**	9%	15%	42%	-	45%	*	50%	26%	*	33%	19%	11%	20%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**37%**	21%	17%	52%	-	57%	*	62%	24%	*	40%	26%	16%	6%
	2023	43%	37%	**53%**	12%	42%	69%	-	85%	*	60%	27%	*	57%	41%	30%	46%
Reading and Mathematics Including EOC	2024	42%	41%	**37%**	21%	17%	52%	-	57%	*	62%	24%	*	40%	26%	16%	6%
	2023	43%	37%	**53%**	12%	42%	69%	-	85%	*	60%	27%	*	57%	41%	30%	46%
Reading Including EOC	2024	55%	53%	**60%**	46%	40%	75%	-	71%	*	92%	29%	*	64%	48%	42%	41%
	2023	57%	50%	**66%**	35%	56%	84%	-	85%	*	70%	27%	*	69%	59%	43%	54%
Math Including EOC	2024	51%	51%	**40%**	21%	17%	57%	-	71%	*	62%	29%	*	41%	33%	16%	18%
	2023	51%	46%	**59%**	12%	53%	73%	-	92%	*	60%	33%	*	64%	44%	43%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**44%**	22%	30%	57%	-	72%	*	71%	31%	18%	46%	36%	18%	21%
	2023	37%	31%	**48%**	18%	38%	60%	-	71%	*	61%	29%	60%	51%	38%	23%	33%
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	22%	30%	57%	-	72%	*	71%	31%	18%	46%	36%	18%	21%
	2023	39%	33%	**48%**	18%	38%	60%	-	71%	*	61%	29%	60%	51%	38%	23%	33%
Reading Including EOC	2024	54%	50%	**65%**	47%	49%	80%	-	88%	*	91%	43%	55%	67%	58%	43%	39%
	2023	53%	46%	**62%**	31%	48%	78%	-	80%	*	84%	37%	60%	64%	54%	37%	42%
Math Including EOC	2024	45%	44%	**49%**	25%	37%	62%	-	80%	*	71%	37%	27%	52%	42%	25%	35%
	2023	47%	41%	**52%**	20%	45%	63%	-	77%	*	61%	32%	60%	55%	41%	30%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	83%	69%	80%	-	100%	-	86%	79%	*	76%	82%	63%	53%
	2023	55%	49%	**45%**	24%	34%	54%	-	59%	*	58%	47%	*	49%	30%	32%	37%
Grade 4 Mathematics	2024	60%	64%	**40%**	27%	39%	39%	-	72%	-	43%	36%	*	43%	32%	31%	22%
	2023	63%	60%	**23%**	3%	23%	27%	-	45%	*	17%	29%	*	23%	22%	19%	34%
Grade 5 ELA/Reading	2024	70%	74%	**83%**	76%	80%	84%	-	100%	*	88%	75%	*	84%	76%	83%	91%
	2023	65%	61%	**72%**	77%	64%	83%	-	73%	*	67%	69%	*	73%	70%	64%	61%
Grade 5 Mathematics	2024	65%	69%	**66%**	52%	56%	77%	-	100%	*	67%	53%	*	68%	56%	47%	59%
	2023	71%	66%	**64%**	23%	57%	76%	-	96%	*	72%	50%	*	67%	50%	54%	70%
All Grades Both Subjects	2024	64%	66%	**67%**	61%	60%	71%	-	92%	*	72%	62%	50%	68%	61%	57%	57%
	2023	64%	57%	**51%**	29%	47%	58%	-	70%	*	51%	47%	33%	53%	42%	42%	55%
All Grades ELA/Reading	2024	67%	67%	**80%**	79%	74%	82%	-	100%	*	87%	76%	64%	80%	79%	74%	73%
	2023	63%	55%	**58%**	47%	52%	67%	-	67%	*	62%	56%	*	61%	49%	48%	53%
All Grades Mathematics	2024	60%	64%	**53%**	42%	46%	59%	-	84%	*	58%	48%	36%	56%	43%	40%	41%
	2023	66%	60%	**43%**	12%	43%	49%	-	73%	*	40%	38%	*	45%	36%	36%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**44%**	*	20%	*	-	-	-	-	*	-	17%	*	33%	*
	2023	33%	28%	**33%**	20%	50%	*	-	*	*	-	*	-	20%	60%	44%	*
Grade 4 Mathematics	2024	26%	31%	**18%**	*	10%	*	-	*	-	*	-	*	17%	20%	0%	*
	2023	27%	24%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Grade 5 ELA/Reading	2024	35%	41%	**54%**	50%	50%	*	-	*	*	-	*	*	60%	44%	55%	33%
	2023	37%	34%	**46%**	44%	44%	60%	-	*	-	-	43%	-	44%	50%	20%	11%
Grade 5 Mathematics	2024	41%	46%	**38%**	20%	32%	55%	-	*	*	*	0%	*	41%	31%	22%	38%
	2023	48%	40%	**35%**	33%	25%	50%	-	-	-	-	40%	-	38%	29%	40%	29%
All Grades Both Subjects	2024	32%	36%	**39%**	32%	30%	56%	-	67%	*	60%	6%	*	39%	39%	27%	26%
	2023	38%	31%	**29%**	25%	29%	41%	-	*	*	-	29%	*	27%	32%	24%	16%
All Grades ELA/Reading	2024	30%	32%	**52%**	55%	40%	*	-	*	*	-	17%	*	48%	58%	47%	22%
	2023	35%	28%	**41%**	36%	47%	57%	-	*	*	-	40%	-	35%	54%	32%	15%
All Grades Mathematics	2024	35%	40%	**33%**	18%	24%	50%	-	*	*	60%	0%	*	35%	29%	14%	30%
	2023	40%	34%	**18%**	17%	13%	30%	-	-	*	-	18%	*	20%	13%	17%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**81%**	67%	52%	68%	-	-	89%	97%	97%	*	100%	50%	83%	72%	*
	2023	76%	69%	**79%**	70%	70%	-	-	-	-	79%	79%	-	-	55%	80%	73%	-
At Meets Grade Level or Above	2024	48%	44%	**55%**	29%	19%	30%	-	-	44%	53%	58%	*	50%	36%	58%	36%	*
	2023	49%	41%	**54%**	33%	33%	-	-	-	-	46%	46%	-	-	27%	58%	38%	-
At Masters Grade Level	2024	20%	18%	**29%**	11%	10%	10%	-	-	22%	18%	19%	*	30%	21%	32%	14%	*
	2023	20%	17%	**27%**	12%	12%	-	-	-	-	21%	21%	-	-	9%	30%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**90%**	73%	71%	70%	-	-	*	100%	100%	*	*	67%	92%	79%	*
	2023	77%	69%	**86%**	70%	70%	-	-	-	-	79%	79%	-	-	80%	89%	74%	-
At Meets Grade Level or Above	2024	54%	48%	**65%**	33%	43%	27%	-	-	*	53%	57%	*	*	33%	70%	38%	*
	2023	53%	45%	**62%**	38%	38%	-	-	-	-	50%	50%	-	-	40%	66%	42%	-
At Masters Grade Level	2024	22%	20%	**40%**	20%	29%	13%	-	-	*	13%	14%	*	*	17%	45%	18%	*
	2023	20%	17%	**32%**	13%	13%	-	-	-	-	21%	21%	-	-	20%	36%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	65%	43%	67%	-	-	*	93%	93%	*	*	50%	75%	70%	*
	2023	75%	68%	**72%**	73%	73%	-	-	-	-	86%	86%	-	-	20%	72%	74%	-
At Meets Grade Level or Above	2024	43%	41%	**49%**	25%	0%	33%	-	-	*	60%	64%	*	*	50%	52%	36%	*
	2023	45%	38%	**52%**	35%	35%	-	-	-	-	57%	57%	-	-	20%	54%	42%	-
At Masters Grade Level	2024	17%	17%	**22%**	5%	0%	7%	-	-	*	20%	21%	*	*	33%	24%	11%	*
	2023	19%	16%	**25%**	13%	13%	-	-	-	-	32%	32%	-	-	0%	27%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**74%**	50%	43%	-	-	-	*	*	*	*	*	*	76%	56%	*
	2023	77%	68%	**75%**	64%	64%	-	-	-	-	70%	70%	-	-	*	77%	69%	-
At Meets Grade Level or Above	2024	43%	38%	**39%**	30%	14%	-	-	-	*	*	*	*	*	*	41%	25%	*
	2023	47%	35%	**40%**	14%	14%	-	-	-	-	25%	25%	-	-	*	47%	20%	-
At Masters Grade Level	2024	16%	14%	**20%**	0%	0%	-	-	-	*	*	*	*	*	*	22%	6%	*
	2023	18%	13%	**19%**	7%	7%	-	-	-	-	5%	5%	-	-	*	24%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	46%	68%	29%	-	-	67%	88%	85%	*	*	67%	68%	55%	*
	2023	64%	57%	**51%**	38%	38%	-	-	-	-	74%	74%	-	-	33%	50%	55%	-
All Grades ELA/Reading	2024	67%	67%	**80%**	65%	100%	42%	-	-	*	100%	100%	*	*	*	81%	72%	*
	2023	63%	55%	**58%**	36%	36%	-	-	-	-	67%	67%	-	-	*	60%	53%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**53%**	26%	36%	15%	-	-	*	75%	70%	*	*	*	55%	39%	*
	2023	66%	60%	**43%**	40%	40%	-	-	-	-	81%	81%	-	-	*	39%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	17%	14%	*	-	-	*	*	*	*	*	*	42%	26%	-
	2023	38%	31%	**29%**	0%	0%	-	-	-	-	27%	27%	-	-	-	34%	16%	-
All Grades ELA/Reading	2024	30%	32%	**52%**	17%	*	*	-	-	-	*	*	*	*	*	63%	22%	-
	2023	35%	28%	**41%**	0%	0%	-	-	-	-	25%	25%	-	-	-	54%	15%	-
All Grades Mathematics	2024	35%	40%	**33%**	17%	*	*	-	-	*	*	-	*	*	*	33%	30%	-
	2023	40%	34%	**18%**	0%	0%	-	-	-	-	29%	29%	-	-	-	18%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	93%	96%	100%	-	97%	100%	100%	95%	100%	100%	83%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	1%	0%	-	0%	0%	0%	4%	0%	0%	13%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	3%	0%	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	94%	97%	100%	-	96%	*	100%	95%	100%	100%	83%	96%	87%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	1%	0%	-	0%	*	0%	5%	0%	0%	13%	4%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	4%	*	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	94%	97%	100%	-	96%	*	100%	97%	100%	100%	84%	96%	89%
Not Included in Accountability: Mobile	5%	6%	**3%**	6%	1%	0%	-	0%	*	0%	3%	0%	0%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	4%	*	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	100%	-	100%	*	100%	94%	*	100%	97%	100%	100%
Included in Accountability	93%	90%	**95%**	89%	92%	100%	-	100%	*	100%	89%	*	99%	81%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	3%	0%	-	0%	*	0%	6%	*	1%	13%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	0%	-	0%	*	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	2%	**1%**	0%	3%	0%	-	0%	*	0%	6%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	3%	0%	-	0%	*	0%	6%	*	0%	3%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	90%	**95%**	89%	95%	98%	-	92%	100%	100%	94%	100%	99%	85%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	4%	2%	-	6%	0%	0%	4%	0%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	1%	-	2%	0%	0%	1%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	89%	95%	98%	-	92%	*	100%	93%	100%	99%	85%	95%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	4%	1%	-	5%	*	0%	5%	0%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	1%	-	3%	*	0%	2%	0%	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	*	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	94%	91%	**95%**	89%	95%	98%	-	90%	*	100%	93%	100%	99%	84%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**4%**	11%	4%	1%	-	8%	*	0%	5%	0%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	1%	-	3%	*	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	89%	96%	98%	-	100%	*	100%	100%	*	100%	86%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	4%	2%	-	0%	*	0%	0%	*	0%	14%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.7%**	93.2%	94.1%	95.1%	-	96.7%	*	95.8%	93.3%	93.1%	95.4%
2021-22	92.2%	91.9%	**94.8%**	94.4%	94.1%	94.9%	-	96.8%	*	95.9%	94.3%	93.2%	94.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**13.6%**	23.6%	16.2%	9.9%	-	8.8%	*	3.8%	21.7%	20.4%	10.8%
2021-22	25.7%	27.5%	**13.2%**	19.3%	16.7%	11.2%	-	5.6%	*	8.3%	14.3%	22.4%	13.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**734**	**100.0%**	**183,603**	**5,517,464**	**736**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	1	0.1%	0.2%	0.5%
Pre-Kindergarten	25	3.4%	6.5%	4.5%	25	3.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	25	3.4%	4.9%	3.7%	25	3.4%	4.9%	3.7%
Kindergarten	98	13.4%	6.9%	6.5%	98	13.3%	6.9%	6.5%
Grade 1	105	14.3%	7.7%	7.0%	105	14.3%	7.7%	7.0%
Grade 2	107	14.6%	8.0%	7.3%	108	14.7%	7.9%	7.3%
Grade 3	130	17.7%	7.7%	7.2%	130	17.7%	7.7%	7.2%
Grade 4	139	18.9%	7.5%	7.2%	140	19.0%	7.5%	7.2%
Grade 5	129	17.6%	7.6%	7.2%	129	17.5%	7.6%	7.2%
Ethnic Distribution								
African American	113	15.4%	21.3%	12.8%	114	15.5%	21.3%	12.8%
Hispanic	266	36.2%	61.8%	53.2%	266	36.1%	61.7%	53.2%
White	217	29.6%	9.9%	25.0%	218	29.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	71	9.7%	5.0%	5.4%	71	9.6%	5.0%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	65	8.9%	1.8%	3.1%	65	8.8%	1.8%	3.1%
Sex								
Female	362	49.3%	49.4%	48.9%	362	49.2%	49.4%	48.8%
Male	372	50.7%	50.6%	51.1%	374	50.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	259	35.3%	79.6%	62.3%	259	35.2%	79.5%	62.2%
Non-Educationally Disadvantaged	475	64.7%	20.4%	37.7%	477	64.8%	20.5%	37.8%
Section 504 Students	39	5.3%	3.7%	7.2%	39	5.3%	3.7%	7.2%
EB Students/EL	162	22.1%	39.0%	24.4%	162	22.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	46	6.3%	3.8%	6.0%	46	6.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	2.2%	3.7%	1.4%	16	2.2%	3.7%	1.4%
Immigrant	60	8.2%	7.4%	2.9%	60	8.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2	0.3%	90.9%	65.7%	2	0.3%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	298	40.6%	65.6%	53.2%	298	40.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	155	21.1%	40.0%	24.5%	155	21.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	138	18.8%	13.9%	8.5%	138	18.8%	13.9%	8.5%
Special Education	75	10.2%	10.2%	13.9%	75	10.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	37	49.3%	42.9%	45.7%				
Students with Physical Disabilities	19	25.3%	17.6%	18.9%				
Students with Autism	14	18.7%	21.5%	16.2%				
Students with Behavioral Disabilities	5	6.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**93**	**13.1%**	**19.2%**	**16.1%**				
African American	29	4.1%	6.2%	3.4%				
Hispanic	35	4.9%	10.2%	8.5%				
White	17	2.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	13	15.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	17.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	55	22.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**118**	**18.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	5.3%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	8.9	16.1	18.8
Grade 2	7.3	14.8	19.1
Grade 3	10.3	14.6	19.4
Grade 4	11.6	14.1	19.4
Grade 5	9.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	89.8%	66.3%	63.9%
Teachers	45.0	76.3%	44.5%	48.3%
Professional Support	5.0	8.5%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.1%	3.3%	3.3%
Educational Aides	6.0	10.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**30.0**	**50.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	8.9%	39.1%	12.6%
Hispanic	12.0	26.7%	30.4%	30.1%
White	21.0	46.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	11.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	6.7%	1.9%	1.3%
Teachers by Sex				
Males	4.0	8.9%	28.6%	24.5%
Females	41.0	91.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	8.1%	2.5%
Bachelors	32.0	71.1%	69.8%	71.7%
Masters	12.0	26.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	10.6%	8.7%
1-5 Years Experience	20.0	44.4%	28.3%	27.4%
6-10 Years Experience	5.0	11.1%	19.3%	20.2%
11-20 Years Experience	12.5	27.8%	23.9%	27.1%
21-30 Years Experience	6.5	14.4%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	16.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	10.3	11.0	11.1
Average Years Experience of Teachers with District	5.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$61,433	$63,328	$58,185
6-10 Years Experience	$66,200	$65,460	$61,494
11-20 Years Experience	$70,856	$68,749	$65,219
21-30 Years Experience	$75,730	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,648	$67,073	$62,474
Professional Support	$67,661	$78,421	$73,783
Campus Administration (School Leadership)	$86,833	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.8	28.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	2.2%	2.2%	3.1%
Gifted and Talented Education	9.3	20.8%	4.6%	1.6%
Regular Education	20.9	46.5%	69.3%	69.8%
Special Education	0.9	2.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)