HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-2024

Texas Academic Performance Report (TAPR)

Volume III: Dogan – Kelso

Produced by the Texas Education Agency

Published by the
Department of Assessment, Accountability and Compliance
Houston Independent School District

Table of Contents
Volume III
Elementary Schools

Alphabetical Listing

Dogan 1
Durham 26
Durkee 51
Eliot 76
Elmore 101
Elrod 126
Emerson 151
Farias ECC 176
Field 192
Foerster 217
Fondren 242
Fonwood ECC 267
Foster 283
Franklin 308
Frost 333
Gallegos 358
Garcia 383
Garden Villas 408
Golfcrest 433
Gregg 458
Grissom 483
Gross 508
Halpin ECC 533
Harris, J. R. 549
Harris, R.P. 574
Hartsfield 599
Harvard 624
Helms 649
Henderson, J 674
Henderson, N. 699
Herod 724
Herrera 749
Highland Heights 774
Hilliard 799
Hines-Caldwell 824

Hobby 849
Horn 874
Isaacs 899
Janowski 924
Jefferson 949
Kashmere Gardens 974
Kelso 999

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DOGAN EL

Campus Number: 101912140

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**64%**	67%	63%	-	-	-	-	-	29%	*	67%	54%	65%	63%
	2023	76%	72%	**45%**	23%	49%	*	-	-	-	-	43%	*	49%	13%	45%	48%
At Meets Grade Level or Above	2024	48%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	33%	23%	31%	38%
	2023	50%	45%	**15%**	0%	20%	*	-	-	-	-	29%	*	18%	0%	16%	22%
At Masters Grade Level	2024	21%	19%	**11%**	22%	9%	-	-	-	-	-	29%	*	10%	15%	11%	8%
	2023	20%	19%	**3%**	0%	4%	*	-	-	-	-	0%	*	4%	0%	3%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**72%**	67%	73%	-	-	-	-	-	71%	*	73%	69%	72%	70%
	2023	73%	71%	**34%**	23%	35%	*	-	-	-	-	29%	*	37%	13%	34%	41%
At Meets Grade Level or Above	2024	42%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	32%	31%	32%	26%
	2023	45%	42%	**11%**	0%	14%	*	-	-	-	-	14%	*	12%	0%	11%	15%
At Masters Grade Level	2024	15%	18%	**7%**	0%	9%	-	-	-	-	-	14%	*	7%	8%	8%	9%
	2023	19%	19%	**5%**	0%	6%	*	-	-	-	-	14%	*	5%	0%	5%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**63%**	69%	60%	-	-	-	-	-	50%	-	71%	38%	63%	56%
	2023	77%	70%	**53%**	30%	63%	-	-	-	-	-	22%	-	57%	40%	53%	64%
At Meets Grade Level or Above	2024	51%	48%	**27%**	25%	27%	-	-	-	-	-	38%	-	31%	13%	27%	28%
	2023	48%	41%	**14%**	5%	17%	-	-	-	-	-	11%	-	14%	13%	14%	18%
At Masters Grade Level	2024	23%	22%	**9%**	13%	8%	-	-	-	-	-	25%	-	10%	6%	10%	4%
	2023	22%	17%	**5%**	0%	7%	-	-	-	-	-	11%	-	6%	0%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**42%**	38%	44%	-	-	-	-	-	38%	-	50%	19%	43%	56%
	2023	71%	67%	**45%**	21%	54%	-	-	-	-	-	22%	-	47%	36%	46%	54%
At Meets Grade Level or Above	2024	46%	46%	**20%**	19%	21%	-	-	-	-	-	38%	-	25%	6%	21%	20%
	2023	48%	44%	**18%**	5%	24%	-	-	-	-	-	11%	-	22%	7%	19%	21%
At Masters Grade Level	2024	21%	21%	**8%**	6%	8%	-	-	-	-	-	25%	-	10%	0%	8%	4%
	2023	22%	21%	**5%**	0%	7%	-	-	-	-	-	11%	-	4%	7%	5%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	93%	77%	-	-	-	-	-	43%	*	83%	73%	80%	83%
	2023	81%	76%	**67%**	47%	72%	*	-	-	-	-	63%	*	70%	59%	68%	73%
At Meets Grade Level or Above	2024	55%	53%	**39%**	29%	42%	-	-	-	-	-	14%	*	45%	20%	39%	47%
	2023	57%	50%	**43%**	20%	48%	*	-	-	-	-	50%	*	43%	41%	43%	42%
At Masters Grade Level	2024	29%	29%	**19%**	21%	19%	-	-	-	-	-	0%	*	19%	20%	20%	23%
	2023	28%	23%	**11%**	7%	11%	*	-	-	-	-	50%	*	11%	12%	12%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**87%**	79%	90%	-	-	-	-	-	71%	*	85%	93%	87%	90%
	2023	80%	75%	**58%**	50%	59%	*	-	-	-	-	63%	*	54%	71%	59%	55%
At Meets Grade Level or Above	2024	50%	51%	**37%**	21%	42%	-	-	-	-	-	14%	*	36%	40%	38%	47%
	2023	51%	46%	**31%**	6%	37%	*	-	-	-	-	50%	*	30%	35%	31%	30%
At Masters Grade Level	2024	19%	20%	**6%**	7%	6%	-	-	-	-	-	0%	*	6%	7%	7%	10%
	2023	21%	20%	**14%**	6%	15%	*	-	-	-	-	50%	*	13%	18%	14%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**55%**	57%	54%	-	-	-	-	-	43%	*	57%	47%	56%	60%
	2023	65%	57%	**44%**	31%	46%	*	-	-	-	-	50%	*	43%	47%	44%	39%
At Meets Grade Level or Above	2024	28%	25%	**13%**	7%	15%	-	-	-	-	-	0%	*	13%	13%	13%	20%
	2023	36%	29%	**14%**	6%	15%	*	-	-	-	-	50%	*	13%	18%	14%	6%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	13%	**10%**	6%	9%	*	-	-	-	-	38%	*	9%	12%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	66%	66%	-	-	-	-	-	49%	0%	69%	55%	66%	69%
	2023	76%	69%	**49%**	32%	54%	100%	-	-	-	-	41%	18%	51%	45%	50%	54%
At Meets Grade Level or Above	2024	48%	44%	**28%**	21%	30%	-	-	-	-	-	24%	0%	31%	20%	29%	33%
	2023	49%	41%	**21%**	6%	25%	60%	-	-	-	-	30%	0%	21%	20%	22%	22%
At Masters Grade Level	2024	20%	18%	**9%**	10%	8%	-	-	-	-	-	14%	0%	9%	8%	9%	9%
	2023	20%	17%	**8%**	3%	8%	60%	-	-	-	-	25%	0%	7%	8%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	77%	67%	-	-	-	-	-	41%	*	74%	55%	70%	68%
	2023	77%	69%	**55%**	33%	62%	*	-	-	-	-	42%	*	58%	43%	56%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**32%**	26%	34%	-	-	-	-	-	27%	*	36%	18%	33%	38%
	2023	53%	45%	**24%**	8%	29%	*	-	-	-	-	29%	*	25%	23%	25%	28%
At Masters Grade Level	2024	22%	20%	**13%**	18%	12%	-	-	-	-	-	18%	*	13%	14%	13%	13%
	2023	20%	17%	**6%**	2%	7%	*	-	-	-	-	21%	*	7%	5%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	59%	69%	-	-	-	-	-	59%	*	69%	59%	67%	73%
	2023	75%	68%	**46%**	31%	50%	*	-	-	-	-	38%	*	46%	46%	47%	50%
At Meets Grade Level or Above	2024	43%	41%	**29%**	21%	32%	-	-	-	-	-	27%	*	31%	25%	30%	32%
	2023	45%	38%	**20%**	4%	25%	*	-	-	-	-	25%	*	21%	18%	21%	23%
At Masters Grade Level	2024	17%	17%	**7%**	5%	8%	-	-	-	-	-	14%	*	8%	5%	7%	8%
	2023	19%	16%	**8%**	2%	9%	*	-	-	-	-	25%	*	7%	10%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**55%**	57%	54%	-	-	-	-	-	43%	*	57%	47%	56%	60%
	2023	77%	68%	**44%**	31%	46%	*	-	-	-	-	50%	*	43%	47%	44%	39%
At Meets Grade Level or Above	2024	43%	38%	**13%**	7%	15%	-	-	-	-	-	0%	*	13%	13%	13%	20%
	2023	47%	35%	**14%**	6%	15%	*	-	-	-	-	50%	*	13%	18%	14%	6%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	13%	**10%**	6%	9%	*	-	-	-	-	38%	*	9%	12%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**19%**	22%	18%	-	-	-	-	-	29%	*	20%	15%	19%	22%
	2023	37%	33%	**9%**	0%	11%	*	-	-	-	-	14%	*	10%	0%	9%	11%
Reading and Mathematics Including EOC	2024	35%	34%	**19%**	22%	18%	-	-	-	-	-	29%	*	20%	15%	19%	22%
	2023	37%	33%	**9%**	0%	11%	*	-	-	-	-	14%	*	10%	0%	9%	11%
Reading Including EOC	2024	48%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	33%	23%	31%	38%
	2023	50%	45%	**15%**	0%	19%	*	-	-	-	-	29%	*	17%	0%	15%	21%
Math Including EOC	2024	42%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	32%	31%	32%	26%
	2023	45%	42%	**12%**	0%	15%	*	-	-	-	-	14%	*	14%	0%	12%	14%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**17%**	13%	19%	-	-	-	-	-	38%	-	21%	6%	17%	16%
	2023	38%	33%	**10%**	0%	14%	-	-	-	-	-	0%	-	10%	8%	10%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	13%	19%	-	-	-	-	-	38%	-	21%	6%	17%	16%
	2023	38%	33%	**10%**	0%	14%	-	-	-	-	-	0%	-	10%	8%	10%	15%
Reading Including EOC	2024	51%	48%	**27%**	25%	27%	-	-	-	-	-	38%	-	31%	13%	27%	28%
	2023	48%	41%	**13%**	5%	17%	-	-	-	-	-	0%	-	12%	15%	13%	19%
Math Including EOC	2024	46%	46%	**20%**	19%	21%	-	-	-	-	-	38%	-	25%	6%	21%	20%
	2023	48%	44%	**16%**	5%	21%	-	-	-	-	-	0%	-	18%	8%	17%	22%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**23%**	14%	25%	-	-	-	-	-	0%	*	26%	13%	23%	30%
	2023	43%	37%	**28%**	7%	33%	*	-	-	-	-	56%	*	28%	29%	29%	21%
Reading and Mathematics Including EOC	2024	42%	41%	**23%**	14%	25%	-	-	-	-	-	0%	*	26%	13%	23%	30%
	2023	43%	37%	**28%**	7%	33%	*	-	-	-	-	56%	*	28%	29%	29%	21%
Reading Including EOC	2024	55%	53%	**39%**	29%	42%	-	-	-	-	-	14%	*	45%	20%	39%	47%
	2023	57%	50%	**44%**	20%	49%	*	-	-	-	-	56%	*	44%	41%	44%	42%
Math Including EOC	2024	51%	51%	**37%**	21%	42%	-	-	-	-	-	14%	*	36%	40%	38%	47%
	2023	51%	46%	**32%**	6%	38%	*	-	-	-	-	56%	*	31%	35%	32%	30%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**19%**	15%	21%	-	-	-	-	-	23%	*	22%	11%	20%	23%
	2023	37%	31%	**16%**	2%	20%	*	-	-	-	-	25%	*	16%	15%	16%	16%
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	15%	21%	-	-	-	-	-	23%	*	22%	11%	20%	23%
	2023	39%	33%	**16%**	2%	20%	*	-	-	-	-	25%	*	16%	15%	16%	16%
Reading Including EOC	2024	54%	50%	**32%**	26%	34%	-	-	-	-	-	27%	*	36%	18%	33%	38%
	2023	53%	46%	**24%**	8%	29%	*	-	-	-	-	29%	*	25%	23%	25%	28%
Math Including EOC	2024	45%	44%	**29%**	21%	32%	-	-	-	-	-	27%	*	31%	25%	30%	32%
	2023	47%	41%	**20%**	4%	25%	*	-	-	-	-	25%	*	21%	18%	21%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	69%	69%	-	-	-	-	-	63%	-	75%	50%	70%	60%
	2023	55%	49%	**34%**	34%	34%	-	-	-	-	-	6%	-	35%	32%	35%	42%
Grade 4 Mathematics	2024	60%	64%	**59%**	66%	56%	-	-	-	-	-	69%	-	66%	38%	60%	60%
	2023	63%	60%	**33%**	34%	32%	-	-	-	-	-	19%	-	32%	36%	33%	35%
Grade 5 ELA/Reading	2024	70%	74%	**81%**	100%	75%	-	-	-	-	-	57%	*	87%	60%	80%	75%
	2023	65%	61%	**50%**	31%	54%	*	-	-	-	-	67%	*	56%	29%	51%	58%
Grade 5 Mathematics	2024	65%	69%	**87%**	77%	90%	-	-	-	-	-	64%	*	83%	100%	87%	88%
	2023	71%	66%	**45%**	57%	41%	*	-	-	-	-	67%	*	40%	64%	46%	39%
All Grades Both Subjects	2024	64%	66%	**74%**	77%	72%	-	-	-	-	-	63%	*	78%	61%	74%	72%
	2023	64%	57%	**41%**	38%	41%	*	-	-	-	-	36%	*	41%	41%	41%	44%
All Grades ELA/Reading	2024	67%	67%	**75%**	83%	72%	-	-	-	-	-	60%	*	81%	55%	75%	68%
	2023	63%	55%	**42%**	33%	45%	*	-	-	-	-	32%	*	46%	30%	43%	51%
All Grades Mathematics	2024	60%	64%	**72%**	71%	73%	-	-	-	-	-	67%	*	74%	67%	73%	75%
	2023	66%	60%	**39%**	44%	37%	*	-	-	-	-	39%	*	36%	52%	40%	37%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**38%**	55%	30%	-	-	-	-	-	*	-	43%	31%	39%	27%
	2023	33%	28%	**28%**	10%	40%	-	-	-	-	-	*	-	33%	14%	28%	50%
Grade 4 Mathematics	2024	26%	31%	**13%**	9%	15%	-	-	-	-	-	0%	-	18%	0%	13%	33%
	2023	27%	24%	**8%**	17%	0%	-	-	-	-	-	*	-	6%	14%	8%	0%
Grade 5 ELA/Reading	2024	35%	41%	**67%**	88%	58%	-	-	-	-	-	20%	*	67%	67%	67%	70%
	2023	37%	34%	**23%**	0%	33%	-	-	-	-	-	*	-	25%	17%	24%	40%
Grade 5 Mathematics	2024	41%	46%	**76%**	78%	75%	-	-	-	-	-	60%	*	76%	75%	75%	71%
	2023	48%	40%	**17%**	36%	6%	-	-	-	-	-	*	*	9%	43%	18%	8%
All Grades Both Subjects	2024	32%	36%	**46%**	54%	43%	-	-	-	-	-	21%	*	49%	38%	46%	51%
	2023	38%	31%	**19%**	18%	20%	-	-	-	-	-	13%	*	18%	22%	19%	26%
All Grades ELA/Reading	2024	30%	32%	**51%**	68%	43%	-	-	-	-	-	11%	*	55%	42%	52%	48%
	2023	35%	28%	**26%**	6%	37%	-	-	-	-	-	14%	-	29%	15%	26%	45%
All Grades Mathematics	2024	35%	40%	**42%**	40%	43%	-	-	-	-	-	30%	*	45%	33%	41%	54%
	2023	40%	34%	**13%**	26%	3%	-	-	-	-	-	13%	*	8%	29%	13%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	70%	66%	67%	-	-	70%	-	-	-	-	61%	64%	69%	-
	2023	76%	69%	**49%**	54%	*	-	-	-	54%	-	-	-	-	22%	46%	53%	*
At Meets Grade Level or Above	2024	48%	44%	**28%**	31%	28%	50%	-	-	31%	-	-	-	-	44%	25%	33%	-
	2023	49%	41%	**21%**	22%	*	-	-	-	22%	-	-	-	-	0%	20%	21%	*
At Masters Grade Level	2024	20%	18%	**9%**	8%	9%	17%	-	-	7%	-	-	-	-	11%	9%	9%	-
	2023	20%	17%	**8%**	5%	*	-	-	-	5%	-	-	-	-	0%	9%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	70%	63%	60%	-	-	72%	-	-	-	-	50%	70%	68%	-
	2023	77%	69%	**55%**	64%	*	-	-	-	63%	-	-	-	-	*	50%	62%	*
At Meets Grade Level or Above	2024	54%	48%	**32%**	37%	33%	60%	-	-	36%	-	-	-	-	50%	27%	38%	-
	2023	53%	45%	**24%**	29%	*	-	-	-	28%	-	-	-	-	*	21%	28%	*
At Masters Grade Level	2024	22%	20%	**13%**	13%	8%	20%	-	-	13%	-	-	-	-	13%	14%	13%	-
	2023	20%	17%	**6%**	6%	*	-	-	-	6%	-	-	-	-	*	7%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	73%	70%	80%	-	-	74%	-	-	-	-	75%	62%	73%	-
	2023	75%	68%	**46%**	51%	*	-	-	-	50%	-	-	-	-	*	42%	49%	*
At Meets Grade Level or Above	2024	43%	41%	**29%**	31%	22%	40%	-	-	34%	-	-	-	-	38%	27%	32%	-
	2023	45%	38%	**20%**	23%	*	-	-	-	22%	-	-	-	-	*	19%	22%	*
At Masters Grade Level	2024	17%	17%	**7%**	7%	9%	20%	-	-	4%	-	-	-	-	13%	7%	8%	-
	2023	19%	16%	**8%**	5%	*	-	-	-	5%	-	-	-	-	*	10%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**55%**	61%	-	*	-	-	59%	-	-	-	-	*	50%	60%	-
	2023	77%	68%	**44%**	39%	*	-	-	-	37%	-	-	-	-	*	47%	38%	*
At Meets Grade Level or Above	2024	43%	38%	**13%**	18%	-	*	-	-	15%	-	-	-	-	*	6%	20%	-
	2023	47%	35%	**14%**	3%	*	-	-	-	3%	-	-	-	-	*	21%	3%	*
At Masters Grade Level	2024	16%	14%	**0%**	0%	-	*	-	-	0%	-	-	-	-	*	0%	0%	-
	2023	18%	13%	**10%**	3%	*	-	-	-	3%	-	-	-	-	*	13%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**74%**	71%	58%	60%	-	-	71%	-	-	-	-	80%	75%	72%	-
	2023	64%	57%	**41%**	45%	*	-	-	-	45%	-	-	-	-	*	38%	44%	*
All Grades ELA/Reading	2024	67%	67%	**75%**	67%	*	60%	-	-	66%	-	-	-	-	80%	80%	68%	-
	2023	63%	55%	**42%**	53%	*	-	-	-	52%	-	-	-	-	*	35%	52%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**72%**	75%	*	60%	-	-	76%	-	-	-	-	80%	70%	75%	-
	2023	66%	60%	**39%**	37%	*	-	-	-	38%	-	-	-	-	*	41%	36%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**46%**	52%	*	*	-	-	54%	-	-	-	-	40%	44%	51%	-
	2023	38%	31%	**19%**	26%	-	-	-	-	26%	-	-	-	-	-	14%	26%	-
All Grades ELA/Reading	2024	30%	32%	**51%**	53%	*	*	-	-	53%	-	-	-	-	*	53%	48%	-
	2023	35%	28%	**26%**	45%	-	-	-	-	45%	-	-	-	-	-	8%	45%	-
All Grades Mathematics	2024	35%	40%	**42%**	52%	*	*	-	-	55%	-	-	-	-	*	36%	54%	-
	2023	40%	34%	**13%**	5%	-	-	-	-	5%	-	-	-	-	-	18%	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

DOGAN EL (101912140) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	-	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	92%	89%	**92%**	95%	98%	-	-	-	-	-	86%	100%	98%	77%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	4%	2%	-	-	-	-	-	14%	0%	1%	21%	3%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	-	-	-	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**1%**	1%	0%	-	-	-	-	-	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	-	-	-	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	91%	87%	**93%**	93%	98%	-	-	-	-	-	88%	*	99%	79%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	2%	-	-	-	-	-	12%	*	1%	20%	3%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	-	-	-	100%	*	99%	98%	99%	98%
Included in Accountability	93%	90%	**93%**	95%	97%	-	-	-	-	-	88%	*	98%	80%	96%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	5%	2%	-	-	-	-	-	12%	*	1%	18%	3%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	*	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	*	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	100%	98%	-	-	-	-	-	78%	*	100%	68%	97%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	2%	-	-	-	-	-	22%	*	0%	32%	3%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**89%**	84%	91%	56%	-	-	-	-	100%	100%	98%	65%	92%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	8%	44%	-	-	-	-	0%	0%	2%	32%	7%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	84%	92%	*	-	-	-	-	100%	*	98%	66%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**10%**	16%	7%	*	-	-	-	-	0%	*	2%	31%	7%	11%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	*	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	91%	**89%**	83%	92%	*	-	-	-	-	100%	*	98%	63%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**10%**	16%	7%	*	-	-	-	-	0%	*	2%	32%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	2%	0%	*	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	*	-	-	-	-	0%	*	0%	2%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	84%	89%	*	-	-	-	-	100%	*	96%	68%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**12%**	16%	11%	*	-	-	-	-	0%	*	4%	32%	7%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.9%**	90.9%	93.6%	*	-	-	-	*	89.3%	93.0%	94.9%
2021-22	92.2%	91.9%	**90.8%**	87.4%	92.0%	*	-	-	-	*	88.4%	90.9%	92.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.8%**	35.8%	20.3%	*	-	-	-	*	49.1%	24.4%	10.8%
2021-22	25.7%	27.5%	**33.3%**	45.0%	28.3%	60.0%	-	-	-	*	47.6%	32.6%	24.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DOGAN EL (101912140) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DOGAN EL (101912140) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**466**	**100.0%**	**183,603**	**5,517,464**	**466**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.2%	0.5%
Pre-Kindergarten	70	15.0%	6.5%	4.5%	70	15.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	23	4.9%	1.6%	0.8%	23	4.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	47	10.1%	4.9%	3.7%	47	10.1%	4.9%	3.7%
Kindergarten	61	13.1%	6.9%	6.5%	61	13.1%	6.9%	6.5%
Grade 1	71	15.2%	7.7%	7.0%	71	15.2%	7.7%	7.0%
Grade 2	63	13.5%	8.0%	7.3%	63	13.5%	7.9%	7.3%
Grade 3	60	12.9%	7.7%	7.2%	60	12.9%	7.7%	7.2%
Grade 4	72	15.5%	7.5%	7.2%	72	15.5%	7.5%	7.2%
Grade 5	68	14.6%	7.6%	7.2%	68	14.6%	7.6%	7.2%
Ethnic Distribution								
African American	149	32.0%	21.3%	12.8%	149	32.0%	21.3%	12.8%
Hispanic	310	66.5%	61.8%	53.2%	310	66.5%	61.7%	53.2%
White	5	1.1%	9.9%	25.0%	5	1.1%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.8%	3.1%	2	0.4%	1.8%	3.1%
Sex								
Female	227	48.7%	49.4%	48.9%	227	48.7%	49.4%	48.8%
Male	239	51.3%	50.6%	51.1%	239	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	461	98.9%	79.6%	62.3%	461	98.9%	79.5%	62.2%
Non-Educationally Disadvantaged	5	1.1%	20.4%	37.7%	5	1.1%	20.5%	37.8%
Section 504 Students	6	1.3%	3.7%	7.2%	6	1.3%	3.7%	7.2%
EB Students/EL	143	30.7%	39.0%	24.4%	143	30.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	20	4.3%	3.8%	6.0%	20	4.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	1.3%	3.7%	1.4%	6	1.3%	3.7%	1.4%
Immigrant	7	1.5%	7.4%	2.9%	7	1.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	466	100.0%	90.9%	65.7%	466	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	352	75.5%	65.6%	53.2%	352	75.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	144	30.9%	40.0%	24.5%	144	30.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	6	1.3%	13.9%	8.5%	6	1.3%	13.9%	8.5%
Special Education	57	12.2%	10.2%	13.9%	57	12.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	25	43.9%	42.9%	45.7%				
Students with Physical Disabilities	12	21.1%	17.6%	18.9%				
Students with Autism	10	17.5%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**81**	**19.5%**	**19.2%**	**16.1%**				
African American	38	9.2%	6.2%	3.4%				
Hispanic	42	10.1%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	22.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	15.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	18.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**115**	**26.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	15.5%	5.8%	2.1%	30.0%	8.0%	3.3%
Grade 2	6.9%	3.3%	1.3%	9.1%	3.3%	1.6%
Grade 3	4.4%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.4%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.2	17.6	18.4
Grade 1	22.7	16.1	18.8
Grade 2	16.6	14.8	19.1
Grade 3	14.2	14.6	19.4
Grade 4	17.1	14.1	19.4
Grade 5	16.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DOGAN EL (101912140) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.2	95.0%	66.3%	63.9%
Teachers	38.1	63.3%	44.5%	48.3%
Professional Support	15.1	25.1%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.6%	3.3%	3.3%
Educational Aides	3.0	5.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**55.2**	**91.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	17.9	47.0%	39.1%	12.6%
Hispanic	14.2	37.3%	30.4%	30.1%
White	4.0	10.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	10.5%	28.6%	24.5%
Females	34.1	89.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.9	18.1%	8.1%	2.5%
Bachelors	27.2	71.3%	69.8%	71.7%
Masters	3.0	7.9%	20.7%	24.9%
Doctorate	1.0	2.6%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	15.5%	10.6%	8.7%
1-5 Years Experience	20.0	52.5%	28.3%	27.4%
6-10 Years Experience	7.0	18.4%	19.3%	20.2%
11-20 Years Experience	3.2	8.3%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	2.0	5.3%	4.3%	3.0%
Number of Students per Teacher	12.2	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	6.6	11.0	11.1
Average Years Experience of Teachers with District	2.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,310	$60,583	$54,272
1-5 Years Experience	$71,574	$63,328	$58,185
6-10 Years Experience	$84,001	$65,460	$61,494
11-20 Years Experience	$78,797	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	$88,929	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,554	$67,073	$62,474
Professional Support	$53,285	$78,421	$73,783
Campus Administration (School Leadership)	$102,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	13.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.3	0.8%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	29.9	78.6%	69.3%	69.8%
Special Education	2.8	7.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DURHAM EL

Campus Number: 101912115

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**81%**	60%	77%	100%	-	-	-	*	42%	*	83%	63%	73%	79%
	2023	76%	72%	**81%**	*	78%	90%	-	*	*	*	89%	*	82%	67%	74%	76%
At Meets Grade Level or Above	2024	48%	43%	**62%**	40%	55%	88%	-	-	-	*	25%	*	61%	63%	51%	56%
	2023	50%	45%	**55%**	*	44%	80%	-	*	*	*	22%	*	59%	22%	39%	43%
At Masters Grade Level	2024	21%	19%	**23%**	20%	21%	31%	-	-	-	*	0%	*	23%	25%	20%	24%
	2023	20%	19%	**25%**	*	12%	45%	-	*	*	*	0%	*	26%	11%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**87%**	100%	82%	100%	-	-	-	*	50%	*	86%	100%	80%	79%
	2023	73%	71%	**85%**	*	79%	95%	-	*	*	*	67%	*	86%	78%	75%	75%
At Meets Grade Level or Above	2024	42%	43%	**60%**	60%	52%	88%	-	-	-	*	17%	*	61%	50%	51%	50%
	2023	45%	42%	**55%**	*	46%	80%	-	*	*	*	22%	*	58%	33%	41%	30%
At Masters Grade Level	2024	15%	18%	**29%**	40%	20%	56%	-	-	-	*	8%	*	29%	38%	22%	18%
	2023	19%	19%	**31%**	*	13%	75%	-	*	*	*	11%	*	33%	11%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**78%**	*	74%	95%	-	*	-	*	50%	*	85%	50%	69%	63%
	2023	77%	70%	**80%**	91%	80%	85%	-	*	-	*	36%	*	83%	71%	75%	64%
At Meets Grade Level or Above	2024	51%	48%	**56%**	*	46%	81%	-	*	-	*	17%	*	64%	21%	44%	37%
	2023	48%	41%	**41%**	36%	33%	85%	-	*	-	*	9%	*	44%	29%	26%	16%
At Masters Grade Level	2024	23%	22%	**27%**	*	17%	48%	-	*	-	*	8%	*	31%	14%	15%	16%
	2023	22%	17%	**22%**	9%	22%	38%	-	*	-	*	9%	*	24%	18%	16%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**72%**	*	65%	86%	-	*	-	*	58%	*	76%	53%	54%	53%
	2023	71%	67%	**61%**	64%	59%	77%	-	*	-	*	27%	*	61%	59%	53%	52%
At Meets Grade Level or Above	2024	46%	46%	**51%**	*	39%	77%	-	*	-	*	33%	*	59%	20%	38%	32%
	2023	48%	44%	**39%**	36%	37%	62%	-	*	-	*	0%	*	46%	18%	30%	36%
At Masters Grade Level	2024	21%	21%	**22%**	*	11%	45%	-	*	-	*	8%	*	27%	0%	15%	16%
	2023	22%	21%	**24%**	9%	20%	54%	-	*	-	*	0%	*	27%	12%	14%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**77%**	75%	76%	92%	-	*	-	*	40%	*	79%	71%	73%	69%
	2023	81%	76%	**84%**	80%	77%	100%	-	-	-	*	*	*	82%	*	80%	75%
At Meets Grade Level or Above	2024	55%	53%	**63%**	75%	57%	85%	-	*	-	*	20%	*	66%	50%	56%	46%
	2023	57%	50%	**54%**	50%	46%	77%	-	-	-	*	*	*	54%	*	48%	45%
At Masters Grade Level	2024	29%	29%	**33%**	13%	29%	69%	-	*	-	*	10%	*	36%	21%	25%	15%
	2023	28%	23%	**20%**	20%	14%	38%	-	-	-	*	*	*	19%	*	13%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**59%**	63%	57%	71%	-	*	-	*	30%	*	61%	50%	52%	46%
	2023	80%	75%	**64%**	60%	57%	85%	-	-	-	*	*	*	65%	*	60%	60%
At Meets Grade Level or Above	2024	50%	51%	**36%**	38%	33%	43%	-	*	-	*	10%	*	35%	36%	25%	23%
	2023	51%	46%	**30%**	10%	31%	38%	-	-	-	*	*	*	30%	*	25%	30%
At Masters Grade Level	2024	19%	20%	**9%**	0%	8%	21%	-	*	-	*	0%	*	10%	7%	8%	4%
	2023	21%	20%	**10%**	0%	6%	31%	-	-	-	*	*	*	9%	*	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**68%**	75%	61%	93%	-	*	-	*	40%	*	68%	71%	60%	54%
	2023	65%	57%	**66%**	70%	54%	92%	-	-	-	*	*	*	63%	*	53%	40%
At Meets Grade Level or Above	2024	28%	25%	**33%**	25%	22%	79%	-	*	-	*	10%	*	34%	29%	19%	8%
	2023	36%	29%	**39%**	40%	26%	77%	-	-	-	*	*	*	40%	*	25%	25%
At Masters Grade Level	2024	11%	10%	**12%**	0%	8%	36%	-	*	-	*	0%	*	13%	7%	10%	8%
	2023	16%	13%	**8%**	0%	11%	8%	-	-	-	*	*	*	7%	*	8%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**75%**	67%	71%	91%	-	75%	-	57%	45%	78%	77%	63%	66%	65%
	2023	76%	69%	**75%**	73%	70%	90%	-	*	*	67%	54%	56%	75%	70%	67%	63%
At Meets Grade Level or Above	2024	48%	44%	**52%**	43%	44%	78%	-	63%	-	57%	19%	56%	55%	36%	40%	38%
	2023	49%	41%	**45%**	32%	38%	72%	-	*	*	40%	12%	56%	48%	27%	33%	32%
At Masters Grade Level	2024	20%	18%	**22%**	10%	17%	44%	-	25%	-	29%	5%	11%	24%	14%	16%	15%
	2023	20%	17%	**21%**	8%	15%	44%	-	*	*	13%	4%	0%	21%	16%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	59%	76%	96%	-	*	-	*	44%	*	82%	61%	72%	72%
	2023	77%	69%	**81%**	80%	78%	91%	-	*	*	83%	58%	*	83%	73%	76%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**60%**	53%	53%	84%	-	*	-	*	21%	*	64%	42%	51%	48%
	2023	53%	45%	**50%**	40%	40%	80%	-	*	*	50%	13%	*	53%	30%	36%	33%
At Masters Grade Level	2024	22%	20%	**28%**	12%	23%	48%	-	*	-	*	6%	*	29%	19%	21%	19%
	2023	20%	17%	**22%**	16%	16%	41%	-	*	*	17%	4%	*	23%	17%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	71%	69%	87%	-	*	-	*	47%	*	75%	62%	62%	62%
	2023	75%	68%	**70%**	68%	66%	87%	-	*	*	50%	46%	*	71%	63%	62%	62%
At Meets Grade Level or Above	2024	43%	41%	**49%**	41%	42%	71%	-	*	-	*	21%	*	52%	32%	38%	37%
	2023	45%	38%	**42%**	20%	39%	63%	-	*	*	33%	8%	*	45%	23%	32%	32%
At Masters Grade Level	2024	17%	17%	**20%**	12%	13%	42%	-	*	-	*	6%	*	22%	11%	15%	13%
	2023	19%	16%	**22%**	4%	14%	57%	-	*	*	17%	4%	*	24%	13%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	75%	61%	93%	-	*	-	*	40%	*	68%	71%	60%	54%
	2023	77%	68%	**66%**	70%	54%	92%	-	-	-	*	*	*	63%	*	53%	40%
At Meets Grade Level or Above	2024	43%	38%	**33%**	25%	22%	79%	-	*	-	*	10%	*	34%	29%	19%	8%
	2023	47%	35%	**39%**	40%	26%	77%	-	-	-	*	*	*	40%	*	25%	25%
At Masters Grade Level	2024	16%	14%	**12%**	0%	8%	36%	-	*	-	*	0%	*	13%	7%	10%	8%
	2023	18%	13%	**8%**	0%	11%	8%	-	-	-	*	*	*	7%	*	8%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**53%**	40%	46%	75%	-	-	-	*	17%	*	53%	50%	44%	44%
	2023	37%	33%	**47%**	*	33%	80%	-	*	*	*	22%	*	50%	22%	31%	26%
Reading and Mathematics Including EOC	2024	35%	34%	**53%**	40%	46%	75%	-	-	-	*	17%	*	53%	50%	44%	44%
	2023	37%	33%	**47%**	*	33%	80%	-	*	*	*	22%	*	50%	22%	31%	26%
Reading Including EOC	2024	48%	43%	**62%**	40%	55%	88%	-	-	-	*	25%	*	61%	63%	51%	56%
	2023	50%	45%	**55%**	*	44%	80%	-	*	*	*	22%	*	59%	22%	39%	43%
Math Including EOC	2024	42%	43%	**60%**	60%	52%	88%	-	-	-	*	17%	*	61%	50%	51%	50%
	2023	45%	42%	**55%**	*	46%	80%	-	*	*	*	22%	*	58%	33%	41%	30%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**47%**	*	30%	81%	-	*	-	*	17%	*	54%	14%	33%	26%
	2023	38%	33%	**32%**	27%	27%	62%	-	*	-	*	0%	*	37%	12%	19%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**47%**	*	30%	81%	-	*	-	*	17%	*	54%	14%	33%	26%
	2023	38%	33%	**32%**	27%	27%	62%	-	*	-	*	0%	*	37%	12%	19%	16%
Reading Including EOC	2024	51%	48%	**56%**	*	46%	81%	-	*	-	*	17%	*	64%	21%	44%	37%
	2023	48%	41%	**41%**	36%	33%	85%	-	*	-	*	9%	*	44%	29%	26%	16%
Math Including EOC	2024	46%	46%	**51%**	*	39%	77%	-	*	-	*	33%	*	59%	20%	38%	32%
	2023	48%	44%	**39%**	36%	37%	62%	-	*	-	*	0%	*	46%	18%	30%	36%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**35%**	38%	31%	46%	-	*	-	*	0%	*	36%	29%	25%	23%
	2023	43%	37%	**26%**	10%	29%	38%	-	-	-	*	*	*	26%	*	23%	30%
Reading and Mathematics Including EOC	2024	42%	41%	**35%**	38%	31%	46%	-	*	-	*	0%	*	36%	29%	25%	23%
	2023	43%	37%	**26%**	10%	29%	38%	-	-	-	*	*	*	26%	*	23%	30%
Reading Including EOC	2024	55%	53%	**63%**	75%	57%	85%	-	*	-	*	20%	*	66%	50%	56%	46%
	2023	57%	50%	**54%**	50%	46%	77%	-	-	-	*	*	*	54%	*	48%	45%
Math Including EOC	2024	51%	51%	**36%**	38%	33%	43%	-	*	-	*	10%	*	35%	36%	25%	23%
	2023	51%	46%	**30%**	10%	31%	38%	-	-	-	*	*	*	30%	*	25%	30%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**45%**	35%	37%	70%	-	*	-	*	12%	*	48%	28%	34%	33%
	2023	37%	31%	**35%**	16%	29%	63%	-	*	*	17%	8%	*	38%	17%	24%	23%
Reading and Mathematics Including EOC	2024	38%	36%	**45%**	35%	37%	70%	-	*	-	*	12%	*	48%	28%	34%	33%
	2023	39%	33%	**35%**	16%	29%	63%	-	*	*	17%	8%	*	38%	17%	24%	23%
Reading Including EOC	2024	54%	50%	**60%**	53%	53%	84%	-	*	-	*	21%	*	64%	42%	51%	48%
	2023	53%	46%	**50%**	40%	40%	80%	-	*	*	50%	13%	*	53%	30%	36%	33%
Math Including EOC	2024	45%	44%	**49%**	41%	42%	71%	-	*	-	*	21%	*	52%	32%	38%	37%
	2023	47%	41%	**42%**	20%	39%	63%	-	*	*	33%	8%	*	45%	23%	32%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	*	64%	83%	-	*	-	*	50%	*	75%	36%	59%	58%
	2023	55%	49%	**50%**	22%	54%	54%	-	*	-	*	35%	*	52%	42%	43%	34%
Grade 4 Mathematics	2024	60%	64%	**50%**	*	47%	60%	-	*	-	*	32%	*	53%	36%	40%	50%
	2023	63%	60%	**53%**	44%	48%	69%	-	*	-	*	50%	*	59%	27%	46%	40%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	75%	71%	100%	-	*	-	*	45%	*	77%	73%	69%	70%
	2023	65%	61%	**59%**	70%	52%	65%	-	-	-	*	*	*	58%	*	55%	48%
Grade 5 Mathematics	2024	65%	69%	**36%**	25%	43%	23%	-	*	-	*	10%	*	39%	19%	39%	32%
	2023	71%	66%	**37%**	30%	38%	42%	-	-	-	*	*	*	36%	*	34%	38%
All Grades Both Subjects	2024	64%	66%	**58%**	45%	56%	67%	-	67%	-	*	35%	50%	61%	42%	52%	52%
	2023	64%	57%	**50%**	42%	48%	58%	-	*	-	63%	41%	*	51%	39%	45%	39%
All Grades ELA/Reading	2024	67%	67%	**73%**	64%	68%	89%	-	*	-	*	48%	*	76%	56%	65%	65%
	2023	63%	55%	**54%**	47%	53%	60%	-	*	-	*	39%	*	55%	46%	48%	40%
All Grades Mathematics	2024	60%	64%	**43%**	27%	45%	45%	-	*	-	*	21%	*	46%	27%	40%	40%
	2023	66%	60%	**46%**	37%	44%	56%	-	*	-	*	43%	*	47%	32%	41%	39%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**36%**	*	30%	*	-	-	-	-	*	*	44%	20%	18%	0%
	2023	33%	28%	**40%**	-	45%	*	-	*	-	*	33%	-	45%	*	33%	17%
Grade 4 Mathematics	2024	26%	31%	**7%**	-	8%	*	-	-	-	-	*	*	11%	0%	0%	13%
	2023	27%	24%	**17%**	*	29%	*	-	*	-	*	17%	-	18%	*	22%	*
Grade 5 ELA/Reading	2024	35%	41%	**38%**	-	40%	*	-	*	-	-	17%	-	30%	*	36%	40%
	2023	37%	34%	**46%**	*	22%	*	-	-	-	*	*	-	42%	*	40%	20%
Grade 5 Mathematics	2024	41%	46%	**11%**	*	14%	*	-	*	-	*	0%	-	14%	0%	13%	8%
	2023	48%	40%	**13%**	*	8%	-	-	-	-	-	*	*	7%	*	14%	11%
All Grades Both Subjects	2024	32%	36%	**21%**	0%	20%	50%	-	*	-	*	12%	*	22%	17%	15%	17%
	2023	38%	31%	**29%**	50%	25%	20%	-	*	-	*	24%	*	27%	43%	27%	17%
All Grades ELA/Reading	2024	30%	32%	**37%**	*	35%	*	-	*	-	-	25%	*	37%	38%	27%	27%
	2023	35%	28%	**43%**	*	35%	*	-	*	-	*	33%	-	43%	40%	36%	18%
All Grades Mathematics	2024	35%	40%	**10%**	*	12%	*	-	*	-	*	0%	*	13%	0%	8%	10%
	2023	40%	34%	**14%**	*	15%	*	-	*	-	*	13%	*	12%	*	17%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**75%**	71%	*	-	73%	-	-	46%	46%	-	-	63%	80%	65%	-
	2023	76%	69%	**75%**	66%	-	-	66%	-	-	56%	56%	-	-	45%	80%	62%	88%
At Meets Grade Level or Above	2024	48%	44%	**52%**	43%	*	-	44%	-	-	17%	17%	-	-	38%	59%	38%	-
	2023	49%	41%	**45%**	39%	-	-	39%	-	-	12%	12%	-	-	9%	51%	29%	75%
At Masters Grade Level	2024	20%	18%	**22%**	20%	*	-	20%	-	-	3%	3%	-	-	0%	26%	15%	-
	2023	20%	17%	**21%**	16%	-	-	16%	-	-	0%	0%	-	-	0%	24%	10%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	79%	*	-	81%	-	-	53%	53%	-	-	63%	82%	72%	-
	2023	77%	69%	**81%**	75%	-	-	75%	-	-	69%	69%	-	-	40%	86%	71%	*
At Meets Grade Level or Above	2024	54%	48%	**60%**	57%	*	-	59%	-	-	20%	20%	-	-	38%	67%	48%	-
	2023	53%	45%	**50%**	39%	-	-	39%	-	-	19%	19%	-	-	20%	57%	32%	*
At Masters Grade Level	2024	22%	20%	**28%**	25%	*	-	26%	-	-	7%	7%	-	-	0%	33%	19%	-
	2023	20%	17%	**22%**	18%	-	-	18%	-	-	0%	0%	-	-	0%	26%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	66%	*	-	69%	-	-	47%	47%	-	-	63%	79%	62%	-
	2023	75%	68%	**70%**	67%	-	-	67%	-	-	44%	44%	-	-	60%	74%	60%	*
At Meets Grade Level or Above	2024	43%	41%	**49%**	41%	*	-	43%	-	-	20%	20%	-	-	38%	56%	37%	-
	2023	45%	38%	**42%**	44%	-	-	44%	-	-	6%	6%	-	-	0%	46%	31%	*
At Masters Grade Level	2024	17%	17%	**20%**	18%	*	-	19%	-	-	0%	0%	-	-	0%	24%	13%	-
	2023	19%	16%	**22%**	16%	-	-	16%	-	-	0%	0%	-	-	0%	27%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	62%	-	-	62%	-	-	20%	20%	-	-	-	76%	54%	-
	2023	77%	68%	**66%**	38%	-	-	38%	-	-	*	*	-	-	*	78%	33%	*
At Meets Grade Level or Above	2024	43%	38%	**33%**	10%	-	-	10%	-	-	0%	0%	-	-	-	46%	8%	-
	2023	47%	35%	**39%**	25%	-	-	25%	-	-	*	*	-	-	*	46%	17%	*
At Masters Grade Level	2024	16%	14%	**12%**	10%	-	-	10%	-	-	0%	0%	-	-	-	14%	8%	-
	2023	18%	13%	**8%**	6%	-	-	6%	-	-	*	*	-	-	*	7%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**58%**	58%	-	-	58%	-	-	42%	42%	-	-	*	60%	52%	-
	2023	64%	57%	**50%**	44%	-	-	44%	-	-	19%	19%	-	-	*	55%	38%	67%
All Grades ELA/Reading	2024	67%	67%	**73%**	78%	-	-	78%	-	-	38%	38%	-	-	*	76%	65%	-
	2023	63%	55%	**54%**	44%	-	-	44%	-	-	25%	25%	-	-	*	61%	38%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**43%**	38%	-	-	38%	-	-	46%	46%	-	-	*	44%	40%	-
	2023	66%	60%	**46%**	44%	-	-	44%	-	-	13%	13%	-	-	*	49%	37%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**21%**	19%	-	-	19%	-	-	17%	17%	-	-	*	24%	17%	-
	2023	38%	31%	**29%**	13%	-	-	13%	-	-	29%	29%	-	-	*	38%	17%	-
All Grades ELA/Reading	2024	30%	32%	**37%**	40%	-	-	40%	-	-	*	*	-	-	*	50%	27%	-
	2023	35%	28%	**43%**	17%	-	-	17%	-	-	*	*	-	-	*	59%	18%	-
All Grades Mathematics	2024	35%	40%	**10%**	0%	-	-	0%	-	-	25%	25%	-	-	*	10%	10%	-
	2023	40%	34%	**14%**	11%	-	-	11%	-	-	*	*	-	-	*	13%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	89%	95%	98%	-	100%	-	100%	94%	100%	99%	69%	95%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	2%	2%	-	0%	-	0%	6%	0%	1%	24%	3%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	8%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	89%	94%	98%	-	*	-	*	94%	*	99%	67%	94%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	2%	2%	-	*	-	*	6%	*	1%	24%	3%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	89%	95%	98%	-	*	-	*	94%	*	99%	69%	94%	86%
Not Included in Accountability: Mobile	5%	6%	**6%**	11%	2%	2%	-	*	-	*	6%	*	1%	22%	3%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	89%	96%	100%	-	*	-	*	91%	*	98%	74%	98%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	11%	4%	0%	-	*	-	*	9%	*	2%	26%	2%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	91%	93%	100%	-	*	*	83%	91%	100%	99%	72%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	4%	0%	-	*	*	17%	4%	0%	1%	20%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	*	*	0%	5%	0%	0%	8%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	93%	92%	100%	-	*	*	86%	92%	*	98%	73%	93%	89%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	5%	0%	-	*	*	14%	4%	*	1%	20%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	0%	-	*	*	0%	4%	*	1%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	93%	93%	100%	-	*	*	86%	92%	*	99%	73%	93%	90%
Not Included in Accountability: Mobile	5%	6%	**4%**	7%	5%	0%	-	*	*	14%	4%	*	1%	20%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	*	*	0%	4%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	83%	97%	100%	-	-	-	*	80%	*	98%	57%	93%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	17%	0%	0%	-	-	-	*	0%	*	2%	29%	5%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	-	-	*	20%	*	0%	14%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.4%**	95.7%	95.0%	96.5%	-	*	*	94.1%	93.9%	94.4%	95.0%
2021-22	92.2%	91.9%	**94.5%**	94.3%	93.7%	96.5%	-	*	-	96.2%	93.8%	93.1%	93.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**9.7%**	8.9%	10.4%	5.5%	-	*	*	36.4%	16.7%	14.4%	11.6%
2021-22	25.7%	27.5%	**15.9%**	20.8%	19.3%	4.5%	-	*	-	0.0%	19.1%	23.1%	21.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Graduation Profile (TAPR)

DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**570**	**100.0%**	**183,603**	**5,517,464**	**570**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	64	11.2%	6.5%	4.5%	64	11.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	16	2.8%	1.6%	0.8%	16	2.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	48	8.4%	4.9%	3.7%	48	8.4%	4.9%	3.7%
Kindergarten	79	13.9%	6.9%	6.5%	79	13.9%	6.9%	6.5%
Grade 1	88	15.4%	7.7%	7.0%	88	15.4%	7.7%	7.0%
Grade 2	93	16.3%	8.0%	7.3%	93	16.3%	7.9%	7.3%
Grade 3	85	14.9%	7.7%	7.2%	85	14.9%	7.7%	7.2%
Grade 4	82	14.4%	7.5%	7.2%	82	14.4%	7.5%	7.2%
Grade 5	79	13.9%	7.6%	7.2%	79	13.9%	7.6%	7.2%
Ethnic Distribution								
African American	65	11.4%	21.3%	12.8%	65	11.4%	21.3%	12.8%
Hispanic	348	61.1%	61.8%	53.2%	348	61.1%	61.7%	53.2%
White	143	25.1%	9.9%	25.0%	143	25.1%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	6	1.1%	5.0%	5.4%	6	1.1%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.2%	1.8%	3.1%	7	1.2%	1.8%	3.1%
Sex								
Female	299	52.5%	49.4%	48.9%	299	52.5%	49.4%	48.8%
Male	271	47.5%	50.6%	51.1%	271	47.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	366	64.2%	79.6%	62.3%	366	64.2%	79.5%	62.2%
Non-Educationally Disadvantaged	204	35.8%	20.4%	37.7%	204	35.8%	20.5%	37.8%
Section 504 Students	13	2.3%	3.7%	7.2%	13	2.3%	3.7%	7.2%
EB Students/EL	190	33.3%	39.0%	24.4%	190	33.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	22	3.9%	3.8%	6.0%	22	3.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	4.2%	3.7%	1.4%	24	4.2%	3.7%	1.4%
Immigrant	23	4.0%	7.4%	2.9%	23	4.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	570	100.0%	90.9%	65.7%	570	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	321	56.3%	65.6%	53.2%	321	56.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	364	63.9%	40.0%	24.5%	364	63.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	64	11.2%	13.9%	8.5%	64	11.2%	13.9%	8.5%
Special Education	48	8.4%	10.2%	13.9%	48	8.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	18	37.5%	42.9%	45.7%				
Students with Physical Disabilities	12	25.0%	17.6%	18.9%				
Students with Autism	12	25.0%	21.5%	16.2%				
Students with Behavioral Disabilities	6	12.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**48**	**11.0%**	**19.2%**	**16.1%**				
African American	18	4.1%	6.2%	3.4%				
Hispanic	24	5.5%	10.2%	8.5%				
White	4	0.9%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	12	22.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	8.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	14.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**102**	**20.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.6%	1.3%	16.7%	2.3%	3.9%
Grade 1	3.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.6	18.4
Grade 1	16.2	16.1	18.8
Grade 2	19.3	14.8	19.1
Grade 3	14.9	14.6	19.4
Grade 4	18.1	14.1	19.4
Grade 5	22.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	92.9%	66.3%	63.9%
Teachers	33.0	78.6%	44.5%	48.3%
Professional Support	4.0	9.5%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.8%	3.3%	3.3%
Educational Aides	3.0	7.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**31.0**	**73.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	15.2%	39.1%	12.6%
Hispanic	18.0	54.5%	30.4%	30.1%
White	7.0	21.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.1%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	15.2%	28.6%	24.5%
Females	28.0	84.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	25.0	75.8%	69.8%	71.7%
Masters	8.0	24.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	10.6%	8.7%
1-5 Years Experience	9.0	27.3%	28.3%	27.4%
6-10 Years Experience	8.0	24.2%	19.3%	20.2%
11-20 Years Experience	8.0	24.2%	23.9%	27.1%
21-30 Years Experience	6.0	18.2%	13.5%	13.7%
Over 30 Years Experience	1.0	3.0%	4.3%	3.0%
Number of Students per Teacher	17.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.5	11.0	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$51,840	$63,328	$58,185
6-10 Years Experience	$58,326	$65,460	$61,494
11-20 Years Experience	$63,927	$68,749	$65,219
21-30 Years Experience	$57,987	$74,707	$69,723
Over 30 Years Experience	$80,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,621	$67,073	$62,474
Professional Support	$72,083	$78,421	$73,783
Campus Administration (School Leadership)	$92,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.9	24.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.2%	2.2%	3.1%
Gifted and Talented Education	0.3	0.9%	4.6%	1.6%
Regular Education	23.8	72.0%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DURKEE EL

Campus Number: 101912144

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**78%**	80%	77%	*	-	-	-	-	67%	*	78%	78%	77%	77%
	2023	76%	72%	**71%**	*	70%	*	-	-	-	-	55%	-	72%	63%	69%	64%
At Meets Grade Level or Above	2024	48%	43%	**47%**	60%	46%	*	-	-	-	-	44%	*	48%	44%	47%	43%
	2023	50%	45%	**41%**	*	42%	*	-	-	-	-	36%	-	40%	50%	38%	36%
At Masters Grade Level	2024	21%	19%	**21%**	20%	20%	*	-	-	-	-	33%	*	24%	0%	20%	25%
	2023	20%	19%	**18%**	*	19%	*	-	-	-	-	18%	-	17%	25%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**72%**	60%	73%	*	-	-	-	-	78%	*	73%	67%	72%	72%
	2023	73%	71%	**71%**	*	70%	*	-	-	-	-	45%	-	72%	63%	69%	74%
At Meets Grade Level or Above	2024	42%	43%	**42%**	40%	41%	*	-	-	-	-	44%	*	45%	22%	42%	40%
	2023	45%	42%	**32%**	*	33%	*	-	-	-	-	36%	-	35%	13%	31%	32%
At Masters Grade Level	2024	15%	18%	**16%**	20%	14%	*	-	-	-	-	22%	*	16%	11%	15%	17%
	2023	19%	19%	**21%**	*	22%	*	-	-	-	-	36%	-	23%	0%	20%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**75%**	*	73%	*	-	-	-	-	60%	*	77%	64%	73%	70%
	2023	77%	70%	**65%**	*	66%	*	-	-	-	-	67%	-	66%	58%	64%	62%
At Meets Grade Level or Above	2024	51%	48%	**44%**	*	46%	*	-	-	-	-	40%	*	46%	36%	42%	37%
	2023	48%	41%	**31%**	*	31%	*	-	-	-	-	42%	-	34%	17%	30%	28%
At Masters Grade Level	2024	23%	22%	**25%**	*	25%	*	-	-	-	-	30%	*	23%	36%	24%	16%
	2023	22%	17%	**17%**	*	18%	*	-	-	-	-	42%	-	19%	8%	16%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**68%**	*	69%	*	-	-	-	-	60%	*	71%	55%	66%	70%
	2023	71%	67%	**65%**	*	66%	*	-	-	-	-	58%	-	70%	42%	64%	72%
At Meets Grade Level or Above	2024	46%	46%	**38%**	*	39%	*	-	-	-	-	40%	*	40%	27%	36%	40%
	2023	48%	44%	**46%**	*	48%	*	-	-	-	-	50%	-	53%	17%	45%	49%
At Masters Grade Level	2024	21%	21%	**13%**	*	14%	*	-	-	-	-	0%	*	15%	0%	12%	12%
	2023	22%	21%	**22%**	*	23%	*	-	-	-	-	25%	-	25%	8%	20%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**68%**	*	67%	*	-	-	-	-	60%	*	77%	45%	68%	60%
	2023	81%	76%	**66%**	*	67%	*	-	-	-	*	63%	-	69%	56%	65%	67%
At Meets Grade Level or Above	2024	55%	53%	**44%**	*	44%	*	-	-	-	-	60%	*	50%	30%	43%	40%
	2023	57%	50%	**39%**	*	38%	*	-	-	-	*	50%	-	43%	25%	39%	38%
At Masters Grade Level	2024	29%	29%	**25%**	*	25%	*	-	-	-	-	40%	*	31%	10%	25%	26%
	2023	28%	23%	**10%**	*	7%	*	-	-	-	*	25%	-	14%	0%	11%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**66%**	*	66%	*	-	-	-	-	60%	*	71%	55%	65%	67%
	2023	80%	75%	**68%**	*	66%	*	-	-	-	*	75%	-	73%	53%	68%	66%
At Meets Grade Level or Above	2024	50%	51%	**44%**	*	44%	*	-	-	-	-	60%	*	48%	35%	43%	40%
	2023	51%	46%	**35%**	*	32%	*	-	-	-	*	50%	-	39%	20%	35%	30%
At Masters Grade Level	2024	19%	20%	**15%**	*	14%	*	-	-	-	-	40%	*	19%	5%	14%	10%
	2023	21%	20%	**15%**	*	14%	*	-	-	-	*	25%	-	18%	7%	15%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**44%**	*	44%	*	-	-	-	-	60%	*	44%	45%	43%	43%
	2023	65%	57%	**58%**	*	56%	*	-	-	-	*	63%	-	57%	60%	57%	53%
At Meets Grade Level or Above	2024	28%	25%	**19%**	*	19%	*	-	-	-	-	60%	*	21%	15%	17%	14%
	2023	36%	29%	**24%**	*	22%	*	-	-	-	*	50%	-	25%	20%	25%	19%
At Masters Grade Level	2024	11%	10%	**9%**	*	9%	*	-	-	-	-	40%	*	10%	5%	8%	2%
	2023	16%	13%	**3%**	*	2%	*	-	-	-	*	13%	-	4%	0%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**67%**	78%	67%	56%	-	-	-	-	63%	7%	71%	55%	66%	66%
	2023	76%	69%	**66%**	65%	66%	65%	-	-	-	*	60%	-	68%	56%	65%	65%
At Meets Grade Level or Above	2024	48%	44%	**40%**	43%	40%	44%	-	-	-	-	50%	0%	43%	29%	39%	37%
	2023	49%	41%	**35%**	18%	35%	47%	-	-	-	*	44%	-	39%	22%	35%	33%
At Masters Grade Level	2024	20%	18%	**18%**	17%	17%	33%	-	-	-	-	29%	0%	20%	9%	17%	16%
	2023	20%	17%	**15%**	0%	15%	18%	-	-	-	*	27%	-	17%	6%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	90%	73%	*	-	-	-	-	62%	17%	77%	58%	73%	70%
	2023	77%	69%	**67%**	71%	68%	43%	-	-	-	*	61%	-	69%	58%	66%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**45%**	50%	45%	*	-	-	-	-	48%	0%	48%	35%	44%	41%
	2023	53%	45%	**37%**	29%	37%	29%	-	-	-	*	42%	-	39%	28%	36%	34%
At Masters Grade Level	2024	22%	20%	**24%**	20%	23%	*	-	-	-	-	34%	0%	26%	15%	23%	22%
	2023	20%	17%	**15%**	0%	15%	29%	-	-	-	*	29%	-	16%	8%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	70%	69%	*	-	-	-	-	66%	0%	72%	58%	68%	70%
	2023	75%	68%	**68%**	71%	67%	71%	-	-	-	*	58%	-	71%	51%	67%	71%
At Meets Grade Level or Above	2024	43%	41%	**42%**	40%	41%	*	-	-	-	-	48%	0%	44%	30%	40%	40%
	2023	45%	38%	**38%**	14%	38%	57%	-	-	-	*	45%	-	42%	17%	37%	36%
At Masters Grade Level	2024	17%	17%	**14%**	20%	14%	*	-	-	-	-	21%	0%	17%	5%	14%	13%
	2023	19%	16%	**19%**	0%	20%	14%	-	-	-	*	29%	-	22%	6%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**44%**	*	44%	*	-	-	-	-	60%	*	44%	45%	43%	43%
	2023	77%	68%	**58%**	*	56%	*	-	-	-	*	63%	-	57%	60%	57%	53%
At Meets Grade Level or Above	2024	43%	38%	**19%**	*	19%	*	-	-	-	-	60%	*	21%	15%	17%	14%
	2023	47%	35%	**24%**	*	22%	*	-	-	-	*	50%	-	25%	20%	25%	19%
At Masters Grade Level	2024	16%	14%	**9%**	*	9%	*	-	-	-	-	40%	*	10%	5%	8%	2%
	2023	18%	13%	**3%**	*	2%	*	-	-	-	*	13%	-	4%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**36%**	40%	34%	*	-	-	-	-	33%	*	37%	22%	35%	32%
	2023	37%	33%	**28%**	*	29%	*	-	-	-	-	36%	-	30%	13%	26%	27%
Reading and Mathematics Including EOC	2024	35%	34%	**36%**	40%	34%	*	-	-	-	-	33%	*	37%	22%	35%	32%
	2023	37%	33%	**28%**	*	29%	*	-	-	-	-	36%	-	30%	13%	26%	27%
Reading Including EOC	2024	48%	43%	**47%**	60%	46%	*	-	-	-	-	44%	*	48%	44%	47%	43%
	2023	50%	45%	**41%**	*	42%	*	-	-	-	-	36%	-	39%	50%	37%	35%
Math Including EOC	2024	42%	43%	**42%**	40%	41%	*	-	-	-	-	44%	*	45%	22%	42%	40%
	2023	45%	42%	**33%**	*	34%	*	-	-	-	-	36%	-	36%	13%	32%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**30%**	*	31%	*	-	-	-	-	40%	*	33%	18%	27%	28%
	2023	38%	33%	**27%**	*	27%	*	-	-	-	-	42%	-	30%	15%	26%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**30%**	*	31%	*	-	-	-	-	40%	*	33%	18%	27%	28%
	2023	38%	33%	**27%**	*	27%	*	-	-	-	-	42%	-	30%	15%	26%	23%
Reading Including EOC	2024	51%	48%	**44%**	*	46%	*	-	-	-	-	40%	*	46%	36%	42%	37%
	2023	48%	41%	**30%**	*	31%	*	-	-	-	-	42%	-	34%	15%	29%	28%
Math Including EOC	2024	46%	46%	**38%**	*	39%	*	-	-	-	-	40%	*	40%	27%	36%	40%
	2023	48%	44%	**44%**	*	45%	*	-	-	-	-	50%	-	51%	15%	43%	45%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**37%**	*	36%	*	-	-	-	-	60%	*	40%	30%	35%	31%
	2023	43%	37%	**28%**	*	26%	*	-	-	-	*	38%	-	34%	7%	29%	27%
Reading and Mathematics Including EOC	2024	42%	41%	**37%**	*	36%	*	-	-	-	-	60%	*	40%	30%	35%	31%
	2023	43%	37%	**28%**	*	26%	*	-	-	-	*	38%	-	34%	7%	29%	27%
Reading Including EOC	2024	55%	53%	**44%**	*	44%	*	-	-	-	-	60%	*	50%	30%	43%	40%
	2023	57%	50%	**40%**	*	40%	*	-	-	-	*	50%	-	44%	27%	41%	39%
Math Including EOC	2024	51%	51%	**44%**	*	44%	*	-	-	-	-	60%	*	48%	35%	43%	40%
	2023	51%	46%	**36%**	*	33%	*	-	-	-	*	50%	-	40%	21%	37%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	40%	34%	*	-	-	-	-	45%	0%	37%	25%	33%	30%
	2023	37%	31%	**28%**	14%	28%	29%	-	-	-	*	39%	-	31%	11%	27%	26%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	40%	34%	*	-	-	-	-	45%	0%	37%	25%	33%	30%
	2023	39%	33%	**28%**	14%	28%	29%	-	-	-	*	39%	-	31%	11%	27%	26%
Reading Including EOC	2024	54%	50%	**45%**	50%	45%	*	-	-	-	-	48%	0%	48%	35%	44%	41%
	2023	53%	46%	**37%**	29%	37%	29%	-	-	-	*	42%	-	39%	28%	36%	34%
Math Including EOC	2024	45%	44%	**42%**	40%	41%	*	-	-	-	-	48%	0%	44%	30%	40%	40%
	2023	47%	41%	**38%**	14%	38%	57%	-	-	-	*	45%	-	42%	17%	37%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	*	62%	*	-	-	-	-	50%	*	65%	55%	62%	56%
	2023	55%	49%	**44%**	*	46%	*	-	-	-	-	58%	-	45%	38%	43%	36%
Grade 4 Mathematics	2024	60%	64%	**61%**	*	62%	*	-	-	-	-	38%	*	66%	40%	61%	71%
	2023	63%	60%	**64%**	*	65%	*	-	-	-	-	46%	-	64%	63%	63%	70%
Grade 5 ELA/Reading	2024	70%	74%	**63%**	*	63%	*	-	-	-	-	50%	*	68%	50%	63%	59%
	2023	65%	61%	**48%**	*	46%	*	-	-	-	*	71%	-	51%	39%	48%	45%
Grade 5 Mathematics	2024	65%	69%	**49%**	*	48%	*	-	-	-	-	55%	*	50%	47%	48%	39%
	2023	71%	66%	**61%**	*	62%	*	-	-	-	*	79%	-	61%	62%	60%	60%
All Grades Both Subjects	2024	64%	66%	**59%**	67%	59%	58%	-	-	-	-	49%	50%	62%	48%	59%	56%
	2023	64%	57%	**54%**	50%	55%	40%	-	-	-	*	61%	-	55%	50%	54%	52%
All Grades ELA/Reading	2024	67%	67%	**63%**	*	63%	*	-	-	-	-	50%	*	66%	52%	63%	57%
	2023	63%	55%	**46%**	*	46%	40%	-	-	-	*	63%	-	48%	38%	46%	41%
All Grades Mathematics	2024	60%	64%	**55%**	70%	55%	*	-	-	-	-	47%	*	58%	45%	55%	55%
	2023	66%	60%	**63%**	*	64%	40%	-	-	-	*	58%	-	63%	62%	62%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**37%**	-	33%	*	-	-	-	-	20%	*	40%	*	37%	38%
	2023	33%	28%	**33%**	-	35%	*	-	-	-	-	*	-	38%	20%	33%	42%
Grade 4 Mathematics	2024	26%	31%	**31%**	-	32%	*	-	-	-	-	40%	*	36%	*	31%	37%
	2023	27%	24%	**10%**	*	11%	*	-	-	-	-	0%	-	7%	14%	10%	10%
Grade 5 ELA/Reading	2024	35%	41%	**38%**	-	40%	*	-	-	-	-	*	*	44%	30%	40%	33%
	2023	37%	34%	**23%**	*	25%	-	-	-	-	-	*	-	25%	20%	23%	33%
Grade 5 Mathematics	2024	41%	46%	**27%**	*	25%	*	-	-	-	-	*	*	27%	27%	28%	21%
	2023	48%	40%	**30%**	-	30%	-	-	-	-	-	*	-	35%	17%	27%	28%
All Grades Both Subjects	2024	32%	36%	**33%**	*	33%	*	-	-	-	-	18%	13%	37%	24%	34%	33%
	2023	38%	31%	**24%**	*	26%	*	-	-	-	-	8%	-	27%	17%	23%	29%
All Grades ELA/Reading	2024	30%	32%	**38%**	-	37%	*	-	-	-	-	13%	*	42%	29%	39%	35%
	2023	35%	28%	**29%**	*	31%	*	-	-	-	-	0%	-	33%	20%	29%	38%
All Grades Mathematics	2024	35%	40%	**29%**	*	29%	*	-	-	-	-	22%	*	32%	20%	29%	30%
	2023	40%	34%	**20%**	*	22%	*	-	-	-	-	14%	-	23%	15%	19%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**67%**	65%	64%	-	-	64%	*	73%	64%	83%	-	50%	70%	63%	100%
	2023	76%	69%	**66%**	64%	64%	-	-	69%	61%	70%	70%	-	-	17%	68%	64%	94%
At Meets Grade Level or Above	2024	48%	44%	**40%**	36%	27%	-	-	36%	*	38%	50%	25%	-	20%	46%	32%	96%
	2023	49%	41%	**35%**	30%	38%	-	-	34%	22%	44%	44%	-	-	0%	41%	30%	76%
At Masters Grade Level	2024	20%	18%	**18%**	14%	0%	-	-	14%	*	23%	43%	0%	-	0%	21%	11%	72%
	2023	20%	17%	**15%**	13%	20%	-	-	17%	5%	19%	19%	-	-	0%	17%	13%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	68%	*	-	-	67%	*	75%	67%	83%	-	*	81%	67%	100%
	2023	77%	69%	**67%**	62%	59%	-	-	61%	66%	73%	73%	-	-	*	73%	63%	100%
At Meets Grade Level or Above	2024	54%	48%	**45%**	39%	*	-	-	40%	*	33%	50%	17%	-	*	55%	35%	100%
	2023	53%	45%	**37%**	31%	32%	-	-	34%	26%	45%	45%	-	-	*	42%	31%	100%
At Masters Grade Level	2024	22%	20%	**24%**	20%	*	-	-	21%	*	25%	50%	0%	-	*	26%	17%	83%
	2023	20%	17%	**15%**	12%	16%	-	-	16%	3%	18%	18%	-	-	*	18%	13%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	69%	*	-	-	69%	*	67%	50%	83%	-	*	68%	67%	100%
	2023	75%	68%	**68%**	71%	70%	-	-	75%	68%	64%	64%	-	-	*	62%	69%	100%
At Meets Grade Level or Above	2024	43%	41%	**42%**	39%	*	-	-	39%	*	42%	50%	33%	-	*	45%	34%	100%
	2023	45%	38%	**38%**	33%	46%	-	-	32%	21%	55%	55%	-	-	*	41%	34%	83%
At Masters Grade Level	2024	17%	17%	**14%**	11%	*	-	-	12%	*	17%	33%	0%	-	*	17%	8%	67%
	2023	19%	16%	**19%**	18%	24%	-	-	18%	12%	27%	27%	-	-	*	20%	18%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**44%**	41%	*	-	-	39%	*	*	*	-	-	*	46%	41%	*
	2023	77%	68%	**58%**	50%	*	-	-	*	48%	80%	80%	-	-	*	68%	50%	80%
At Meets Grade Level or Above	2024	43%	38%	**19%**	14%	*	-	-	15%	*	*	*	-	-	*	27%	15%	*
	2023	47%	35%	**24%**	19%	*	-	-	*	18%	20%	20%	-	-	*	37%	17%	40%
At Masters Grade Level	2024	16%	14%	**9%**	0%	*	-	-	0%	*	*	*	-	-	*	19%	2%	*
	2023	18%	13%	**3%**	0%	*	-	-	*	0%	0%	0%	-	-	*	5%	0%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**59%**	55%	67%	-	-	56%	*	63%	63%	-	-	33%	64%	55%	*
	2023	64%	57%	**54%**	51%	54%	-	-	*	49%	59%	59%	-	-	*	58%	52%	63%
All Grades ELA/Reading	2024	67%	67%	**63%**	55%	*	-	-	56%	*	*	*	-	-	*	73%	56%	*
	2023	63%	55%	**46%**	37%	37%	-	-	*	38%	56%	56%	-	-	*	57%	39%	67%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**55%**	55%	*	-	-	56%	*	*	*	-	-	*	55%	54%	*
	2023	66%	60%	**63%**	66%	70%	-	-	*	61%	63%	63%	-	-	*	59%	65%	58%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**33%**	34%	*	-	-	36%	-	20%	20%	-	-	*	33%	33%	-
	2023	38%	31%	**24%**	33%	30%	-	-	-	35%	*	*	-	-	*	15%	29%	-
All Grades ELA/Reading	2024	30%	32%	**38%**	33%	*	-	-	34%	-	*	*	-	-	*	45%	35%	-
	2023	35%	28%	**29%**	40%	42%	-	-	-	38%	*	*	-	-	-	10%	38%	-
All Grades Mathematics	2024	35%	40%	**29%**	36%	*	-	-	37%	-	*	*	-	-	*	26%	30%	-
	2023	40%	34%	**20%**	26%	13%	-	-	-	33%	*	*	-	-	*	19%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	100%	90%	100%	-	-	-	-	93%	100%	98%	63%	91%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	0%	6%	0%	-	-	-	-	5%	0%	2%	25%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	-	-	-	1%	0%	1%	13%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	100%	89%	*	-	-	-	-	91%	100%	97%	59%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	0%	6%	*	-	-	-	-	6%	0%	2%	26%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	6%	*	-	-	-	-	3%	0%	1%	15%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	100%	90%	*	-	-	-	-	94%	100%	98%	61%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**9%**	0%	6%	*	-	-	-	-	6%	0%	2%	27%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	-	0%	0%	0%	12%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	91%	*	-	-	-	-	100%	*	98%	77%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	6%	*	-	-	-	-	0%	*	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	68%	91%	100%	-	-	-	*	97%	-	99%	66%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	32%	5%	0%	-	-	-	*	3%	-	1%	21%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	0%	-	-	-	*	0%	-	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	70%	91%	100%	-	-	-	*	97%	-	99%	64%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	30%	5%	0%	-	-	-	*	3%	-	1%	20%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	4%	0%	-	-	-	*	0%	-	0%	16%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	70%	92%	100%	-	-	-	*	97%	-	99%	67%	92%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	30%	5%	0%	-	-	-	*	3%	-	1%	21%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	-	-	*	0%	-	0%	12%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	60%	89%	*	-	-	-	*	100%	-	98%	65%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	40%	8%	*	-	-	-	*	0%	-	2%	26%	9%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	*	0%	-	0%	9%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.2%**	91.0%	94.5%	92.8%	-	-	-	*	94.0%	94.3%	94.9%
2021-22	92.2%	91.9%	**93.3%**	85.7%	93.9%	94.5%	-	*	-	*	90.1%	93.2%	94.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.5%**	32.4%	17.3%	23.1%	-	-	-	*	19.4%	18.5%	14.2%
2021-22	25.7%	27.5%	**24.4%**	57.1%	21.6%	18.2%	-	*	-	*	37.8%	25.2%	17.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2023-24 Student Information (TAPR)

DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**432**	**100.0%**	**183,603**	**5,517,464**	**435**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Kindergarten	58	13.4%	6.9%	6.5%	58	13.3%	6.9%	6.5%
Grade 1	69	16.0%	7.7%	7.0%	69	15.9%	7.7%	7.0%
Grade 2	80	18.5%	8.0%	7.3%	80	18.4%	7.9%	7.3%
Grade 3	84	19.4%	7.7%	7.2%	84	19.3%	7.7%	7.2%
Grade 4	69	16.0%	7.5%	7.2%	69	15.9%	7.5%	7.2%
Grade 5	72	16.7%	7.6%	7.2%	72	16.6%	7.6%	7.2%
Ethnic Distribution								
African American	18	4.2%	21.3%	12.8%	18	4.1%	21.3%	12.8%
Hispanic	406	94.0%	61.8%	53.2%	409	94.0%	61.7%	53.2%
White	8	1.9%	9.9%	25.0%	8	1.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	214	49.5%	49.4%	48.9%	216	49.7%	49.4%	48.8%
Male	218	50.5%	50.6%	51.1%	219	50.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	421	97.5%	79.6%	62.3%	424	97.5%	79.5%	62.2%
Non-Educationally Disadvantaged	11	2.5%	20.4%	37.7%	11	2.5%	20.5%	37.8%
Section 504 Students	14	3.2%	3.7%	7.2%	14	3.2%	3.7%	7.2%
EB Students/EL	282	65.3%	39.0%	24.4%	282	64.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	23	5.3%	3.8%	6.0%	23	5.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	14	3.2%	3.7%	1.4%	14	3.2%	3.7%	1.4%
Immigrant	24	5.6%	7.4%	2.9%	24	5.5%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	432	100.0%	90.9%	65.7%	435	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	361	83.6%	65.6%	53.2%	361	83.0%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	290	67.1%	40.0%	24.5%	290	66.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	16	3.7%	13.9%	8.5%	16	3.7%	13.9%	8.5%
Special Education	57	13.2%	10.2%	13.9%	57	13.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	22	38.6%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	19	33.3%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**82**	**17.9%**	**19.2%**	**16.1%**				
African American	18	3.9%	6.2%	3.4%				
Hispanic	64	14.0%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	10	13.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	15.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	80	17.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**105**	**25.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.1%	5.8%	2.1%	5.9%	8.0%	3.3%
Grade 2	3.8%	3.3%	1.3%	6.7%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	7.7%	2.4%	0.7%
Grade 4	1.8%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.2	17.6	18.4
Grade 1	15.6	16.1	18.8
Grade 2	17.2	14.8	19.1
Grade 3	17.1	14.6	19.4
Grade 4	17.7	14.1	19.4
Grade 5	13.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	92.6%	66.3%	63.9%
Teachers	31.0	57.4%	44.5%	48.3%
Professional Support	15.0	27.8%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	7.4%	3.3%	3.3%
Educational Aides	4.0	7.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**45.0**	**83.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	25.8%	39.1%	12.6%
Hispanic	17.0	54.8%	30.4%	30.1%
White	6.0	19.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	9.7%	28.6%	24.5%
Females	28.0	90.3%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.2%	8.1%	2.5%
Bachelors	25.0	80.7%	69.8%	71.7%
Masters	5.0	16.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	19.4%	10.6%	8.7%
1-5 Years Experience	5.0	16.1%	28.3%	27.4%
6-10 Years Experience	8.0	25.8%	19.3%	20.2%
11-20 Years Experience	5.0	16.1%	23.9%	27.1%
21-30 Years Experience	5.0	16.1%	13.5%	13.7%
Over 30 Years Experience	2.0	6.4%	4.3%	3.0%
Number of Students per Teacher	13.9	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	2.7	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.1	11.0	11.1
Average Years Experience of Teachers with District	8.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$68,801	$63,328	$58,185
6-10 Years Experience	$65,875	$65,460	$61,494
11-20 Years Experience	$60,769	$68,749	$65,219
21-30 Years Experience	$70,654	$74,707	$69,723
Over 30 Years Experience	$87,379	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,834	$67,073	$62,474
Professional Support	$61,567	$78,421	$73,783
Campus Administration (School Leadership)	$92,185	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.2	20.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.3	0.9%	2.2%	3.1%
Gifted and Talented Education	0.5	1.5%	4.6%	1.6%
Regular Education	22.1	71.4%	69.3%	69.8%
Special Education	2.0	6.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELIOT EL

Campus Number: 101912147

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**71%**	-	71%	*	-	-	-	-	22%	*	72%	67%	72%	72%
	2023	76%	72%	**73%**	-	73%	-	-	-	-	-	56%	*	73%	67%	72%	80%
At Meets Grade Level or Above	2024	48%	43%	**47%**	-	47%	*	-	-	-	-	11%	*	49%	33%	47%	53%
	2023	50%	45%	**43%**	-	43%	-	-	-	-	-	56%	*	41%	67%	41%	50%
At Masters Grade Level	2024	21%	19%	**15%**	-	16%	*	-	-	-	-	0%	*	13%	33%	14%	19%
	2023	20%	19%	**20%**	-	20%	-	-	-	-	-	0%	*	20%	17%	18%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**93%**	-	93%	*	-	-	-	-	78%	*	94%	83%	95%	91%
	2023	73%	71%	**73%**	-	73%	-	-	-	-	-	67%	*	72%	83%	72%	82%
At Meets Grade Level or Above	2024	42%	43%	**66%**	-	66%	*	-	-	-	-	33%	*	66%	67%	67%	59%
	2023	45%	42%	**45%**	-	45%	-	-	-	-	-	56%	*	45%	50%	43%	57%
At Masters Grade Level	2024	15%	18%	**24%**	-	24%	*	-	-	-	-	11%	*	25%	17%	23%	28%
	2023	19%	19%	**14%**	-	14%	-	-	-	-	-	11%	*	15%	0%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**79%**	-	79%	-	-	-	-	-	50%	*	81%	67%	78%	74%
	2023	77%	70%	**82%**	-	83%	-	-	*	-	-	31%	100%	80%	92%	80%	84%
At Meets Grade Level or Above	2024	51%	48%	**57%**	-	57%	-	-	-	-	-	33%	*	57%	56%	56%	60%
	2023	48%	41%	**60%**	-	61%	-	-	*	-	-	23%	60%	62%	50%	58%	59%
At Masters Grade Level	2024	23%	22%	**25%**	-	25%	-	-	-	-	-	0%	*	24%	33%	25%	30%
	2023	22%	17%	**21%**	-	21%	-	-	*	-	-	0%	0%	23%	8%	21%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**73%**	-	73%	-	-	-	-	-	40%	*	73%	75%	73%	74%
	2023	71%	67%	**86%**	-	86%	-	-	*	-	-	54%	100%	86%	83%	85%	84%
At Meets Grade Level or Above	2024	46%	46%	**56%**	-	56%	-	-	-	-	-	40%	*	55%	63%	54%	60%
	2023	48%	44%	**68%**	-	67%	-	-	*	-	-	46%	80%	71%	50%	66%	62%
At Masters Grade Level	2024	21%	21%	**37%**	-	37%	-	-	-	-	-	0%	*	37%	38%	33%	42%
	2023	22%	21%	**32%**	-	32%	-	-	*	-	-	15%	60%	35%	17%	31%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	-	85%	-	-	*	-	-	47%	100%	88%	67%	85%	83%
	2023	81%	76%	**83%**	-	82%	*	-	-	-	-	60%	*	81%	100%	82%	79%
At Meets Grade Level or Above	2024	55%	53%	**65%**	-	64%	-	-	*	-	-	13%	100%	68%	44%	62%	53%
	2023	57%	50%	**52%**	-	53%	*	-	-	-	-	40%	*	54%	33%	52%	51%
At Masters Grade Level	2024	29%	29%	**34%**	-	33%	-	-	*	-	-	7%	40%	35%	22%	32%	22%
	2023	28%	23%	**23%**	-	23%	*	-	-	-	-	0%	*	23%	17%	23%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	-	79%	-	-	*	-	-	33%	100%	80%	78%	81%	75%
	2023	80%	75%	**81%**	-	81%	*	-	-	-	-	80%	*	81%	83%	80%	74%
At Meets Grade Level or Above	2024	50%	51%	**47%**	-	45%	-	-	*	-	-	33%	60%	48%	33%	46%	44%
	2023	51%	46%	**44%**	-	45%	*	-	-	-	-	40%	*	45%	33%	44%	42%
At Masters Grade Level	2024	19%	20%	**15%**	-	15%	-	-	*	-	-	7%	20%	17%	0%	13%	14%
	2023	21%	20%	**21%**	-	22%	*	-	-	-	-	0%	*	22%	17%	21%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**39%**	-	38%	-	-	*	-	-	27%	60%	43%	11%	41%	31%
	2023	65%	57%	**64%**	-	64%	*	-	-	-	-	60%	*	61%	100%	63%	51%
At Meets Grade Level or Above	2024	28%	25%	**8%**	-	7%	-	-	*	-	-	7%	0%	9%	0%	9%	9%
	2023	36%	29%	**28%**	-	28%	*	-	-	-	-	40%	*	28%	33%	28%	26%
At Masters Grade Level	2024	11%	10%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	2%	0%
	2023	16%	13%	**17%**	-	18%	*	-	-	-	-	0%	*	17%	17%	17%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**74%**	-	74%	*	-	100%	-	-	41%	79%	75%	63%	75%	72%
	2023	76%	69%	**77%**	-	77%	*	-	*	-	-	54%	100%	76%	87%	76%	76%
At Meets Grade Level or Above	2024	48%	44%	**49%**	-	48%	*	-	83%	-	-	22%	42%	50%	41%	48%	49%
	2023	49%	41%	**49%**	-	49%	*	-	*	-	-	42%	53%	49%	46%	47%	49%
At Masters Grade Level	2024	20%	18%	**22%**	-	22%	*	-	17%	-	-	4%	16%	22%	20%	20%	23%
	2023	20%	17%	**21%**	-	21%	*	-	*	-	-	5%	27%	22%	13%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	-	79%	*	-	*	-	-	40%	86%	81%	67%	79%	77%
	2023	77%	69%	**79%**	-	79%	*	-	*	-	-	44%	100%	78%	88%	78%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**57%**	-	56%	*	-	*	-	-	17%	71%	58%	46%	55%	56%
	2023	53%	45%	**52%**	-	52%	*	-	*	-	-	37%	57%	52%	50%	50%	53%
At Masters Grade Level	2024	22%	20%	**25%**	-	25%	*	-	*	-	-	3%	29%	25%	29%	24%	24%
	2023	20%	17%	**21%**	-	21%	*	-	*	-	-	0%	14%	22%	13%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**81%**	-	81%	*	-	*	-	-	48%	86%	82%	78%	82%	79%
	2023	75%	68%	**80%**	-	80%	*	-	*	-	-	63%	100%	79%	83%	79%	80%
At Meets Grade Level or Above	2024	43%	41%	**56%**	-	55%	*	-	*	-	-	34%	43%	56%	52%	55%	55%
	2023	45%	38%	**52%**	-	52%	*	-	*	-	-	48%	57%	53%	46%	51%	53%
At Masters Grade Level	2024	17%	17%	**25%**	-	26%	*	-	*	-	-	7%	14%	26%	17%	23%	29%
	2023	19%	16%	**22%**	-	22%	*	-	*	-	-	11%	43%	23%	13%	21%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**39%**	-	38%	-	-	*	-	-	27%	60%	43%	11%	41%	31%
	2023	77%	68%	**64%**	-	64%	*	-	-	-	-	60%	*	61%	100%	63%	51%
At Meets Grade Level or Above	2024	43%	38%	**8%**	-	7%	-	-	*	-	-	7%	0%	9%	0%	9%	9%
	2023	47%	35%	**28%**	-	28%	*	-	-	-	-	40%	*	28%	33%	28%	26%
At Masters Grade Level	2024	16%	14%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	2%	0%
	2023	18%	13%	**17%**	-	18%	*	-	-	-	-	0%	*	17%	17%	17%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**46%**	-	45%	*	-	-	-	-	11%	*	47%	33%	46%	50%
	2023	37%	33%	**33%**	-	33%	-	-	-	-	-	56%	*	31%	50%	31%	41%
Reading and Mathematics Including EOC	2024	35%	34%	**46%**	-	45%	*	-	-	-	-	11%	*	47%	33%	46%	50%
	2023	37%	33%	**33%**	-	33%	-	-	-	-	-	56%	*	31%	50%	31%	41%
Reading Including EOC	2024	48%	43%	**47%**	-	47%	*	-	-	-	-	11%	*	49%	33%	47%	53%
	2023	50%	45%	**43%**	-	43%	-	-	-	-	-	56%	*	41%	67%	41%	50%
Math Including EOC	2024	42%	43%	**66%**	-	66%	*	-	-	-	-	33%	*	66%	67%	67%	59%
	2023	45%	42%	**45%**	-	45%	-	-	-	-	-	56%	*	45%	50%	43%	57%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**49%**	-	49%	-	-	-	-	-	40%	*	47%	63%	47%	56%
	2023	38%	33%	**50%**	-	50%	-	-	*	-	-	23%	60%	55%	25%	48%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**49%**	-	49%	-	-	-	-	-	40%	*	47%	63%	47%	56%
	2023	38%	33%	**50%**	-	50%	-	-	*	-	-	23%	60%	55%	25%	48%	43%
Reading Including EOC	2024	51%	48%	**57%**	-	57%	-	-	-	-	-	33%	*	57%	56%	56%	60%
	2023	48%	41%	**60%**	-	61%	-	-	*	-	-	23%	60%	62%	50%	58%	59%
Math Including EOC	2024	46%	46%	**56%**	-	56%	-	-	-	-	-	40%	*	55%	63%	54%	60%
	2023	48%	44%	**68%**	-	67%	-	-	*	-	-	46%	80%	71%	50%	66%	62%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**39%**	-	38%	-	-	*	-	-	13%	60%	43%	11%	38%	36%
	2023	43%	37%	**37%**	-	38%	*	-	-	-	-	40%	*	39%	17%	38%	37%
Reading and Mathematics Including EOC	2024	42%	41%	**39%**	-	38%	-	-	*	-	-	13%	60%	43%	11%	38%	36%
	2023	43%	37%	**37%**	-	38%	*	-	-	-	-	40%	*	39%	17%	38%	37%
Reading Including EOC	2024	55%	53%	**65%**	-	64%	-	-	*	-	-	13%	100%	68%	44%	62%	53%
	2023	57%	50%	**52%**	-	53%	*	-	-	-	-	40%	*	54%	33%	52%	51%
Math Including EOC	2024	51%	51%	**47%**	-	45%	-	-	*	-	-	33%	60%	48%	33%	46%	44%
	2023	51%	46%	**44%**	-	45%	*	-	-	-	-	40%	*	45%	33%	44%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**44%**	-	44%	*	-	*	-	-	17%	43%	46%	35%	43%	48%
	2023	37%	31%	**40%**	-	40%	*	-	*	-	-	37%	43%	41%	29%	39%	40%
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	-	44%	*	-	*	-	-	17%	43%	46%	35%	43%	48%
	2023	39%	33%	**40%**	-	40%	*	-	*	-	-	37%	43%	41%	29%	39%	40%
Reading Including EOC	2024	54%	50%	**57%**	-	56%	*	-	*	-	-	17%	71%	58%	46%	55%	56%
	2023	53%	46%	**52%**	-	52%	*	-	*	-	-	37%	57%	52%	50%	50%	53%
Math Including EOC	2024	45%	44%	**56%**	-	55%	*	-	*	-	-	34%	43%	56%	52%	55%	55%
	2023	47%	41%	**52%**	-	52%	*	-	*	-	-	48%	57%	53%	46%	51%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**72%**	-	72%	-	-	-	-	-	60%	*	71%	79%	73%	68%
	2023	55%	49%	**60%**	-	62%	-	-	*	-	-	27%	10%	56%	83%	58%	69%
Grade 4 Mathematics	2024	60%	64%	**79%**	-	79%	-	-	-	-	-	*	*	79%	75%	79%	79%
	2023	63%	60%	**79%**	-	78%	-	-	*	-	-	69%	80%	82%	63%	78%	70%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	-	75%	-	-	*	-	-	58%	100%	77%	69%	75%	63%
	2023	65%	61%	**66%**	-	66%	*	-	-	-	-	*	*	65%	75%	66%	67%
Grade 5 Mathematics	2024	65%	69%	**45%**	-	45%	-	-	*	-	-	63%	30%	45%	50%	46%	47%
	2023	71%	66%	**41%**	-	40%	*	-	-	-	-	*	*	40%	50%	41%	44%
All Grades Both Subjects	2024	64%	66%	**68%**	-	68%	-	-	*	-	-	56%	63%	68%	67%	68%	65%
	2023	64%	57%	**62%**	-	62%	*	-	*	-	-	50%	46%	61%	69%	61%	62%
All Grades ELA/Reading	2024	67%	67%	**74%**	-	74%	-	-	*	-	-	59%	83%	74%	73%	74%	65%
	2023	63%	55%	**63%**	-	64%	*	-	*	-	-	38%	8%	61%	81%	62%	68%
All Grades Mathematics	2024	60%	64%	**62%**	-	62%	-	-	*	-	-	53%	42%	62%	61%	62%	64%
	2023	66%	60%	**60%**	-	59%	*	-	*	-	-	62%	83%	60%	58%	60%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**52%**	-	52%	-	-	-	-	-	*	*	56%	*	53%	25%
	2023	33%	28%	**45%**	-	45%	-	-	-	-	-	17%	-	29%	*	45%	67%
Grade 4 Mathematics	2024	26%	31%	**32%**	-	32%	-	-	-	-	-	*	-	33%	*	35%	13%
	2023	27%	24%	**38%**	-	38%	-	-	-	-	-	0%	-	30%	*	33%	50%
Grade 5 ELA/Reading	2024	35%	41%	**46%**	-	42%	-	-	*	-	-	50%	-	45%	*	50%	33%
	2023	37%	34%	**47%**	-	43%	*	-	-	-	-	*	-	38%	*	43%	40%
Grade 5 Mathematics	2024	41%	46%	**10%**	-	10%	-	-	-	-	-	0%	-	11%	*	11%	14%
	2023	48%	40%	**30%**	-	22%	*	-	-	-	-	*	-	33%	*	30%	14%
All Grades Both Subjects	2024	32%	36%	**38%**	-	37%	-	-	*	-	-	29%	*	39%	29%	40%	21%
	2023	38%	31%	**41%**	-	38%	*	-	-	-	-	20%	-	33%	70%	38%	41%
All Grades ELA/Reading	2024	30%	32%	**50%**	-	48%	-	-	*	-	-	46%	*	52%	40%	52%	29%
	2023	35%	28%	**46%**	-	44%	*	-	-	-	-	25%	-	35%	83%	44%	50%
All Grades Mathematics	2024	35%	40%	**25%**	-	25%	-	-	-	-	-	0%	-	27%	*	28%	13%
	2023	40%	34%	**35%**	-	32%	*	-	-	-	-	14%	-	32%	*	32%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**74%**	73%	73%	-	-	-	-	83%	83%	-	-	60%	77%	74%	50%
	2023	76%	69%	**77%**	72%	72%	-	-	-	-	91%	91%	-	-	*	79%	75%	100%
At Meets Grade Level or Above	2024	48%	44%	**49%**	48%	48%	-	-	-	-	66%	66%	-	-	40%	49%	50%	42%
	2023	49%	41%	**49%**	47%	47%	-	-	-	-	48%	48%	-	-	*	47%	48%	81%
At Masters Grade Level	2024	20%	18%	**22%**	23%	23%	-	-	-	-	24%	24%	-	-	20%	20%	23%	19%
	2023	20%	17%	**21%**	24%	24%	-	-	-	-	3%	3%	-	-	*	19%	22%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	78%	78%	-	-	-	-	85%	85%	-	-	*	82%	78%	60%
	2023	77%	69%	**79%**	78%	78%	-	-	-	-	93%	93%	-	-	*	77%	80%	100%
At Meets Grade Level or Above	2024	54%	48%	**57%**	54%	54%	-	-	-	-	77%	77%	-	-	*	58%	56%	50%
	2023	53%	45%	**52%**	51%	51%	-	-	-	-	50%	50%	-	-	*	49%	52%	86%
At Masters Grade Level	2024	22%	20%	**25%**	24%	24%	-	-	-	-	15%	15%	-	-	*	27%	24%	30%
	2023	20%	17%	**21%**	25%	25%	-	-	-	-	0%	0%	-	-	*	19%	22%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**81%**	79%	79%	-	-	-	-	100%	100%	-	-	*	84%	81%	60%
	2023	75%	68%	**80%**	76%	76%	-	-	-	-	100%	100%	-	-	*	80%	79%	100%
At Meets Grade Level or Above	2024	43%	41%	**56%**	54%	54%	-	-	-	-	69%	69%	-	-	*	56%	55%	50%
	2023	45%	38%	**52%**	50%	50%	-	-	-	-	57%	57%	-	-	*	51%	52%	86%
At Masters Grade Level	2024	17%	17%	**25%**	29%	29%	-	-	-	-	38%	38%	-	-	*	21%	30%	20%
	2023	19%	16%	**22%**	24%	24%	-	-	-	-	7%	7%	-	-	*	20%	23%	43%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**39%**	36%	36%	-	-	-	-	*	*	-	-	*	46%	34%	17%
	2023	77%	68%	**64%**	49%	49%	-	-	-	-	60%	60%	-	-	-	81%	50%	*
At Meets Grade Level or Above	2024	43%	38%	**8%**	8%	8%	-	-	-	-	*	*	-	-	*	8%	7%	17%
	2023	47%	35%	**28%**	27%	27%	-	-	-	-	20%	20%	-	-	-	29%	26%	*
At Masters Grade Level	2024	16%	14%	**1%**	0%	0%	-	-	-	-	*	*	-	-	*	3%	0%	0%
	2023	18%	13%	**17%**	19%	19%	-	-	-	-	0%	0%	-	-	-	16%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	64%	64%	-	-	-	-	82%	82%	-	-	*	71%	65%	64%
	2023	64%	57%	**62%**	60%	60%	-	-	-	-	64%	64%	-	-	*	61%	60%	88%
All Grades ELA/Reading	2024	67%	67%	**74%**	61%	61%	-	-	-	-	93%	93%	-	-	*	84%	65%	71%
	2023	63%	55%	**63%**	67%	67%	-	-	-	-	67%	67%	-	-	*	58%	66%	92%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**62%**	66%	66%	-	-	-	-	71%	71%	-	-	*	59%	65%	57%
	2023	66%	60%	**60%**	53%	53%	-	-	-	-	61%	61%	-	-	*	64%	55%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	22%	22%	-	-	-	-	-	-	-	-	-	51%	22%	*
	2023	38%	31%	**41%**	23%	23%	-	-	-	-	100%	100%	-	-	-	40%	41%	-
All Grades ELA/Reading	2024	30%	32%	**50%**	31%	31%	-	-	-	-	-	-	-	-	-	65%	31%	*
	2023	35%	28%	**46%**	33%	33%	-	-	-	-	*	*	-	-	-	40%	50%	-
All Grades Mathematics	2024	35%	40%	**25%**	14%	14%	-	-	-	-	-	-	-	-	-	35%	14%	*
	2023	40%	34%	**35%**	10%	10%	-	-	-	-	*	*	-	-	-	40%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	100%	-	-	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**92%**	-	95%	*	-	100%	-	-	99%	100%	99%	62%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	3%	*	-	0%	-	-	0%	0%	0%	35%	4%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	0%	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	0%	-	-	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	0%	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	0%	-	-	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	*	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	**92%**	-	95%	*	-	*	-	-	100%	100%	98%	63%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	3%	*	-	*	-	-	0%	0%	1%	34%	3%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	*	-	-	97%	100%	99%	97%	99%	100%
Included in Accountability	93%	90%	**92%**	-	95%	*	-	*	-	-	97%	100%	99%	59%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**7%**	-	4%	*	-	*	-	-	0%	0%	1%	36%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	*	-	-	3%	0%	1%	3%	1%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	*	-	*	-	-	3%	0%	1%	3%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	-	99%	-	-	*	-	-	100%	100%	98%	100%	99%	98%
Included in Accountability	93%	90%	**93%**	-	96%	-	-	*	-	-	100%	100%	98%	64%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	3%	-	-	*	-	-	0%	0%	0%	36%	3%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	1%	3%
Other	0%	1%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	-	96%	*	-	*	-	-	97%	100%	99%	71%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	4%	*	-	*	-	-	3%	0%	1%	22%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	*	-	*	-	-	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	-	96%	*	-	*	-	-	96%	100%	100%	73%	96%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	3%	*	-	*	-	-	4%	0%	0%	21%	3%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	-	1%	*	-	*	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	-	96%	*	-	*	-	-	96%	100%	100%	73%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**3%**	-	3%	*	-	*	-	-	4%	0%	0%	21%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	-	94%	*	-	-	-	-	100%	*	99%	60%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	*	-	-	-	-	0%	*	1%	30%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	10%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.0%**	*	94.2%	*	-	*	-	*	93.2%	94.0%	95.9%
2021-22	92.2%	91.9%	**92.4%**	*	92.5%	*	-	*	-	-	91.8%	92.4%	94.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**16.9%**	80.0%	15.7%	*	-	*	-	*	25.0%	17.1%	9.2%
2021-22	25.7%	27.5%	**27.4%**	*	27.2%	*	-	*	-	-	31.3%	28.0%	19.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**500**	**100.0%**	**183,603**	**5,517,464**	**500**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	62	12.4%	6.5%	4.5%	62	12.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	12	2.4%	1.6%	0.8%	12	2.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	50	10.0%	4.9%	3.7%	50	10.0%	4.9%	3.7%
Kindergarten	68	13.6%	6.9%	6.5%	68	13.6%	6.9%	6.5%
Grade 1	68	13.6%	7.7%	7.0%	68	13.6%	7.7%	7.0%
Grade 2	83	16.6%	8.0%	7.3%	83	16.6%	7.9%	7.3%
Grade 3	61	12.2%	7.7%	7.2%	61	12.2%	7.7%	7.2%
Grade 4	80	16.0%	7.5%	7.2%	80	16.0%	7.5%	7.2%
Grade 5	78	15.6%	7.6%	7.2%	78	15.6%	7.6%	7.2%
Ethnic Distribution								
African American	3	0.6%	21.3%	12.8%	3	0.6%	21.3%	12.8%
Hispanic	493	98.6%	61.8%	53.2%	493	98.6%	61.7%	53.2%
White	2	0.4%	9.9%	25.0%	2	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.4%	5.0%	5.4%	2	0.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	250	50.0%	49.4%	48.9%	250	50.0%	49.4%	48.8%
Male	250	50.0%	50.6%	51.1%	250	50.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	478	95.6%	79.6%	62.3%	478	95.6%	79.5%	62.2%
Non-Educationally Disadvantaged	22	4.4%	20.4%	37.7%	22	4.4%	20.5%	37.8%
Section 504 Students	16	3.2%	3.7%	7.2%	16	3.2%	3.7%	7.2%
EB Students/EL	247	49.4%	39.0%	24.4%	247	49.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	15	3.0%	3.8%	6.0%	15	3.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	33	6.6%	3.7%	1.4%	33	6.6%	3.7%	1.4%
Immigrant	13	2.6%	7.4%	2.9%	13	2.6%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	500	100.0%	90.9%	65.7%	500	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	384	76.8%	65.6%	53.2%	384	76.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	245	49.0%	40.0%	24.5%	245	49.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	32	6.4%	13.9%	8.5%	32	6.4%	13.9%	8.5%
Special Education	62	12.4%	10.2%	13.9%	62	12.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	29	46.8%	42.9%	45.7%				
Students with Physical Disabilities	23	37.1%	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**56**	**12.5%**	**19.2%**	**16.1%**				
African American	5	1.1%	6.2%	3.4%				
Hispanic	49	11.0%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	7	12.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	8.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	55	13.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**86**	**18.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	5.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.4%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.7	17.6	18.4
Grade 1	19.7	16.1	18.8
Grade 2	19.4	14.8	19.1
Grade 3	14.5	14.6	19.4
Grade 4	17.3	14.1	19.4
Grade 5	17.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	95.2%	66.3%	63.9%
Teachers	41.7	67.2%	44.5%	48.3%
Professional Support	13.3	21.5%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.5%	3.3%	3.3%
Educational Aides	3.0	4.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**47.0**	**75.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	12.0%	39.1%	12.6%
Hispanic	19.9	47.8%	30.4%	30.1%
White	11.8	28.4%	22.1%	53.4%
American Indian	2.0	4.8%	0.3%	0.3%
Asian	2.9	7.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	7.9	19.0%	28.6%	24.5%
Females	33.8	81.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.9	4.6%	8.1%	2.5%
Bachelors	32.8	78.8%	69.8%	71.7%
Masters	5.9	14.2%	20.7%	24.9%
Doctorate	1.0	2.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.8	11.4%	10.6%	8.7%
1-5 Years Experience	8.0	19.2%	28.3%	27.4%
6-10 Years Experience	6.9	16.6%	19.3%	20.2%
11-20 Years Experience	11.0	26.4%	23.9%	27.1%
21-30 Years Experience	10.0	24.0%	13.5%	13.7%
Over 30 Years Experience	1.0	2.4%	4.3%	3.0%
Number of Students per Teacher	12.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.5	11.0	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,824	$60,583	$54,272
1-5 Years Experience	$76,125	$63,328	$58,185
6-10 Years Experience	$75,449	$65,460	$61,494
11-20 Years Experience	$75,642	$68,749	$65,219
21-30 Years Experience	$82,286	$74,707	$69,723
Over 30 Years Experience	$82,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,161	$67,073	$62,474
Professional Support	$51,756	$78,421	$73,783
Campus Administration (School Leadership)	$103,947	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.8	21.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.8	69.1%	69.3%	69.8%
Special Education	4.1	9.9%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELMORE EL

Campus Number: 101912475

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**39%**	44%	32%	-	-	-	-	*	50%	*	33%	50%	39%	30%
	2023	76%	72%	**56%**	57%	55%	-	-	-	-	*	86%	-	49%	70%	55%	50%
At Meets Grade Level or Above	2024	48%	43%	**15%**	4%	18%	-	-	-	-	*	21%	*	11%	23%	15%	19%
	2023	50%	45%	**28%**	29%	28%	-	-	-	-	*	71%	-	16%	56%	28%	21%
At Masters Grade Level	2024	21%	19%	**4%**	4%	3%	-	-	-	-	*	7%	*	2%	9%	5%	4%
	2023	20%	19%	**10%**	5%	15%	-	-	-	-	*	0%	-	5%	22%	10%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**48%**	48%	45%	-	-	-	-	*	57%	*	42%	59%	48%	48%
	2023	73%	71%	**48%**	39%	57%	-	-	-	-	*	71%	-	44%	59%	48%	59%
At Meets Grade Level or Above	2024	42%	43%	**15%**	4%	18%	-	-	-	-	*	29%	*	7%	32%	15%	11%
	2023	45%	42%	**13%**	15%	13%	-	-	-	-	*	71%	-	10%	22%	14%	3%
At Masters Grade Level	2024	15%	18%	**3%**	0%	3%	-	-	-	-	*	0%	*	2%	5%	3%	4%
	2023	19%	19%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**62%**	66%	59%	*	-	-	-	-	57%	*	59%	68%	62%	61%
	2023	77%	70%	**54%**	57%	53%	-	-	-	-	*	73%	-	47%	75%	53%	48%
At Meets Grade Level or Above	2024	51%	48%	**39%**	37%	41%	*	-	-	-	-	43%	*	35%	45%	38%	39%
	2023	48%	41%	**21%**	21%	22%	-	-	-	-	*	45%	-	17%	35%	21%	20%
At Masters Grade Level	2024	23%	22%	**14%**	14%	15%	*	-	-	-	-	0%	*	9%	23%	14%	11%
	2023	22%	17%	**3%**	0%	4%	-	-	-	-	*	0%	-	2%	5%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**42%**	50%	37%	*	-	-	-	-	43%	*	33%	55%	43%	29%
	2023	71%	67%	**34%**	25%	39%	-	-	-	-	*	45%	-	30%	45%	33%	36%
At Meets Grade Level or Above	2024	46%	46%	**22%**	21%	24%	*	-	-	-	-	43%	*	18%	29%	22%	14%
	2023	48%	44%	**14%**	14%	14%	-	-	-	-	*	45%	-	15%	10%	13%	9%
At Masters Grade Level	2024	21%	21%	**8%**	6%	10%	*	-	-	-	-	0%	*	9%	6%	7%	7%
	2023	22%	21%	**1%**	0%	2%	-	-	-	-	*	9%	-	2%	0%	1%	2%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**77%**	82%	75%	-	-	-	-	*	70%	*	75%	79%	76%	76%
	2023	81%	76%	**57%**	67%	50%	-	-	-	-	-	40%	-	53%	61%	56%	50%
At Meets Grade Level or Above	2024	55%	53%	**47%**	39%	52%	-	-	-	-	*	50%	*	44%	52%	47%	47%
	2023	57%	50%	**30%**	44%	19%	-	-	-	-	-	40%	-	21%	39%	28%	23%
At Masters Grade Level	2024	29%	29%	**18%**	11%	23%	-	-	-	-	*	0%	*	21%	14%	19%	21%
	2023	28%	23%	**10%**	14%	8%	-	-	-	-	-	7%	-	9%	12%	10%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**65%**	61%	69%	-	-	-	-	*	60%	*	60%	72%	65%	71%
	2023	80%	75%	**49%**	64%	38%	-	-	-	-	-	53%	-	45%	54%	48%	43%
At Meets Grade Level or Above	2024	50%	51%	**40%**	29%	48%	-	-	-	-	*	40%	*	44%	34%	41%	50%
	2023	51%	46%	**15%**	25%	8%	-	-	-	-	-	40%	-	17%	12%	13%	10%
At Masters Grade Level	2024	19%	20%	**12%**	11%	13%	-	-	-	-	*	20%	*	15%	7%	12%	13%
	2023	21%	20%	**1%**	0%	2%	-	-	-	-	-	7%	-	2%	0%	1%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**32%**	25%	38%	-	-	-	-	*	40%	*	40%	21%	34%	39%
	2023	65%	57%	**27%**	39%	19%	-	-	-	-	-	40%	-	19%	37%	27%	23%
At Meets Grade Level or Above	2024	28%	25%	**13%**	7%	17%	-	-	-	-	*	40%	*	15%	10%	14%	16%
	2023	36%	29%	**8%**	17%	2%	-	-	-	-	-	40%	-	6%	10%	8%	3%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	16%	13%	**1%**	0%	2%	-	-	-	-	-	7%	-	2%	0%	1%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**53%**	54%	51%	*	-	-	-	57%	54%	13%	49%	58%	53%	52%
	2023	76%	69%	**46%**	50%	44%	-	-	-	-	*	54%	-	41%	56%	46%	43%
At Meets Grade Level or Above	2024	48%	44%	**28%**	21%	32%	*	-	-	-	57%	36%	6%	25%	33%	28%	29%
	2023	49%	41%	**18%**	24%	15%	-	-	-	-	*	47%	-	15%	25%	18%	13%
At Masters Grade Level	2024	20%	18%	**9%**	7%	10%	*	-	-	-	29%	4%	0%	8%	9%	9%	9%
	2023	20%	17%	**4%**	3%	5%	-	-	-	-	*	5%	-	3%	6%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**60%**	64%	57%	*	-	-	-	*	58%	14%	56%	67%	60%	58%
	2023	77%	69%	**55%**	60%	53%	-	-	-	-	*	61%	-	49%	67%	54%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**34%**	28%	39%	*	-	-	-	*	35%	0%	30%	41%	34%	37%
	2023	53%	45%	**26%**	32%	23%	-	-	-	-	*	48%	-	18%	43%	26%	21%
At Masters Grade Level	2024	22%	20%	**13%**	10%	14%	*	-	-	-	*	3%	0%	11%	16%	13%	13%
	2023	20%	17%	**8%**	7%	9%	-	-	-	-	*	3%	-	5%	14%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**52%**	53%	51%	*	-	-	-	*	55%	14%	46%	62%	52%	52%
	2023	75%	68%	**44%**	44%	45%	-	-	-	-	*	55%	-	39%	53%	43%	45%
At Meets Grade Level or Above	2024	43%	41%	**26%**	18%	31%	*	-	-	-	*	35%	14%	23%	32%	26%	28%
	2023	45%	38%	**14%**	18%	11%	-	-	-	-	*	48%	-	14%	15%	13%	8%
At Masters Grade Level	2024	17%	17%	**8%**	6%	9%	*	-	-	-	*	6%	0%	9%	6%	8%	9%
	2023	19%	16%	**1%**	0%	1%	-	-	-	-	*	6%	-	1%	0%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**32%**	25%	38%	-	-	-	-	*	40%	*	40%	21%	34%	39%
	2023	77%	68%	**27%**	39%	19%	-	-	-	-	-	40%	-	19%	37%	27%	23%
At Meets Grade Level or Above	2024	43%	38%	**13%**	7%	17%	-	-	-	-	*	40%	*	15%	10%	14%	16%
	2023	47%	35%	**8%**	17%	2%	-	-	-	-	-	40%	-	6%	10%	8%	3%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	18%	13%	**1%**	0%	2%	-	-	-	-	-	7%	-	2%	0%	1%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	4%	11%	-	-	-	-	*	21%	*	4%	23%	11%	7%
	2023	37%	33%	**11%**	12%	11%	-	-	-	-	*	71%	-	8%	19%	11%	3%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	4%	11%	-	-	-	-	*	21%	*	4%	23%	11%	7%
	2023	37%	33%	**11%**	12%	11%	-	-	-	-	*	71%	-	8%	19%	11%	3%
Reading Including EOC	2024	48%	43%	**15%**	4%	18%	-	-	-	-	*	21%	*	11%	23%	15%	19%
	2023	50%	45%	**28%**	29%	28%	-	-	-	-	*	71%	-	16%	56%	28%	21%
Math Including EOC	2024	42%	43%	**15%**	4%	18%	-	-	-	-	*	29%	*	7%	32%	15%	11%
	2023	45%	42%	**13%**	15%	13%	-	-	-	-	*	71%	-	10%	22%	14%	3%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**18%**	21%	17%	*	-	-	-	-	43%	*	13%	26%	18%	7%
	2023	38%	33%	**13%**	14%	12%	-	-	-	-	*	45%	-	13%	10%	12%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**18%**	21%	17%	*	-	-	-	-	43%	*	13%	26%	18%	7%
	2023	38%	33%	**13%**	14%	12%	-	-	-	-	*	45%	-	13%	10%	12%	9%
Reading Including EOC	2024	51%	48%	**39%**	37%	41%	*	-	-	-	-	43%	*	35%	45%	38%	39%
	2023	48%	41%	**21%**	21%	22%	-	-	-	-	*	45%	-	17%	35%	21%	20%
Math Including EOC	2024	46%	46%	**22%**	21%	24%	*	-	-	-	-	43%	*	18%	29%	22%	14%
	2023	48%	44%	**14%**	14%	14%	-	-	-	-	*	45%	-	15%	10%	13%	9%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**34%**	21%	42%	-	-	-	-	*	40%	*	38%	28%	35%	42%
	2023	43%	37%	**13%**	22%	6%	-	-	-	-	-	40%	-	13%	12%	10%	8%
Reading and Mathematics Including EOC	2024	42%	41%	**34%**	21%	42%	-	-	-	-	*	40%	*	38%	28%	35%	42%
	2023	43%	37%	**13%**	22%	6%	-	-	-	-	-	40%	-	13%	12%	10%	8%
Reading Including EOC	2024	55%	53%	**47%**	39%	52%	-	-	-	-	*	50%	*	44%	52%	47%	47%
	2023	57%	50%	**30%**	44%	19%	-	-	-	-	-	40%	-	21%	39%	28%	23%
Math Including EOC	2024	51%	51%	**40%**	29%	48%	-	-	-	-	*	40%	*	44%	34%	41%	50%
	2023	51%	46%	**15%**	25%	8%	-	-	-	-	-	40%	-	17%	12%	13%	10%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**21%**	16%	24%	*	-	-	-	*	32%	0%	19%	26%	22%	22%
	2023	37%	31%	**12%**	16%	9%	-	-	-	-	*	48%	-	11%	14%	11%	7%
Reading and Mathematics Including EOC	2024	38%	36%	**21%**	16%	24%	*	-	-	-	*	32%	0%	19%	26%	22%	22%
	2023	39%	33%	**12%**	16%	9%	-	-	-	-	*	48%	-	11%	14%	11%	7%
Reading Including EOC	2024	54%	50%	**34%**	28%	39%	*	-	-	-	*	35%	0%	30%	41%	34%	37%
	2023	53%	46%	**26%**	32%	23%	-	-	-	-	*	48%	-	18%	43%	26%	21%
Math Including EOC	2024	45%	44%	**26%**	18%	31%	*	-	-	-	*	35%	14%	23%	32%	26%	28%
	2023	47%	41%	**14%**	18%	11%	-	-	-	-	*	48%	-	14%	15%	13%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**55%**	59%	53%	*	-	-	-	-	58%	*	60%	48%	55%	52%
	2023	55%	49%	**34%**	30%	37%	-	-	-	-	*	67%	-	31%	42%	33%	31%
Grade 4 Mathematics	2024	60%	64%	**49%**	58%	43%	*	-	-	-	-	50%	*	43%	59%	50%	30%
	2023	63%	60%	**27%**	24%	29%	-	-	-	-	*	44%	-	30%	18%	26%	30%
Grade 5 ELA/Reading	2024	70%	74%	**75%**	74%	78%	-	-	-	-	*	60%	*	78%	70%	76%	80%
	2023	65%	61%	**49%**	62%	40%	-	-	-	-	-	38%	-	49%	49%	49%	40%
Grade 5 Mathematics	2024	65%	69%	**75%**	76%	74%	-	-	-	-	*	95%	*	80%	67%	75%	78%
	2023	71%	66%	**45%**	53%	40%	-	-	-	-	-	65%	-	43%	49%	45%	45%
All Grades Both Subjects	2024	64%	66%	**64%**	66%	63%	*	-	-	-	*	69%	42%	66%	61%	64%	63%
	2023	64%	57%	**39%**	45%	36%	-	-	-	-	*	53%	-	38%	42%	39%	36%
All Grades ELA/Reading	2024	67%	67%	**66%**	66%	66%	*	-	-	-	*	59%	*	69%	59%	66%	68%
	2023	63%	55%	**42%**	49%	38%	-	-	-	-	*	50%	-	40%	46%	42%	35%
All Grades Mathematics	2024	60%	64%	**63%**	67%	60%	*	-	-	-	*	78%	*	63%	63%	63%	58%
	2023	66%	60%	**37%**	41%	35%	-	-	-	-	*	57%	-	36%	39%	36%	37%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	33%	25%	-	-	-	-	-	*	*	32%	20%	29%	31%
	2023	33%	28%	**16%**	20%	15%	-	-	-	-	*	40%	-	12%	40%	16%	6%
Grade 4 Mathematics	2024	26%	31%	**19%**	28%	11%	*	-	-	-	-	*	*	12%	33%	20%	0%
	2023	27%	24%	**5%**	10%	4%	-	-	-	-	*	17%	-	0%	25%	6%	4%
Grade 5 ELA/Reading	2024	35%	41%	**56%**	60%	57%	-	-	-	-	*	*	*	54%	63%	53%	56%
	2023	37%	34%	**20%**	40%	8%	-	-	-	-	-	0%	-	23%	14%	20%	5%
Grade 5 Mathematics	2024	41%	46%	**44%**	47%	44%	-	-	-	-	*	33%	*	41%	54%	43%	45%
	2023	48%	40%	**23%**	33%	17%	-	-	-	-	-	22%	-	22%	23%	23%	15%
All Grades Both Subjects	2024	32%	36%	**37%**	40%	36%	*	-	-	-	*	21%	33%	35%	42%	36%	38%
	2023	38%	31%	**17%**	28%	11%	-	-	-	-	*	17%	-	14%	23%	17%	8%
All Grades ELA/Reading	2024	30%	32%	**42%**	44%	41%	-	-	-	-	*	20%	*	43%	39%	41%	45%
	2023	35%	28%	**18%**	32%	11%	-	-	-	-	*	14%	-	17%	21%	18%	5%
All Grades Mathematics	2024	35%	40%	**33%**	38%	30%	*	-	-	-	*	22%	*	28%	44%	32%	30%
	2023	40%	34%	**16%**	25%	11%	-	-	-	-	*	20%	-	11%	24%	16%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**53%**	52%	54%	-	*	*	-	65%	65%	-	-	33%	52%	52%	*
	2023	76%	69%	**46%**	41%	41%	-	*	-	-	48%	48%	-	-	73%	49%	43%	*
At Meets Grade Level or Above	2024	48%	44%	**28%**	29%	30%	-	*	*	-	41%	41%	-	-	17%	26%	29%	*
	2023	49%	41%	**18%**	11%	11%	-	*	-	-	15%	15%	-	-	18%	23%	12%	*
At Masters Grade Level	2024	20%	18%	**9%**	9%	9%	-	*	*	-	12%	12%	-	-	0%	8%	9%	*
	2023	20%	17%	**4%**	3%	3%	-	*	-	-	3%	3%	-	-	9%	3%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**60%**	60%	62%	-	*	*	-	57%	57%	-	-	20%	61%	58%	*
	2023	77%	69%	**55%**	46%	47%	-	*	-	-	54%	54%	-	-	80%	61%	49%	*
At Meets Grade Level or Above	2024	54%	48%	**34%**	37%	38%	-	*	*	-	43%	43%	-	-	20%	32%	37%	*
	2023	53%	45%	**26%**	18%	19%	-	*	-	-	31%	31%	-	-	40%	31%	21%	*
At Masters Grade Level	2024	22%	20%	**13%**	14%	14%	-	*	*	-	14%	14%	-	-	0%	12%	13%	*
	2023	20%	17%	**8%**	6%	6%	-	*	-	-	8%	8%	-	-	20%	8%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**52%**	51%	52%	-	*	*	-	57%	57%	-	-	60%	52%	52%	*
	2023	75%	68%	**44%**	40%	41%	-	*	-	-	62%	62%	-	-	80%	43%	44%	*
At Meets Grade Level or Above	2024	43%	41%	**26%**	28%	29%	-	*	*	-	29%	29%	-	-	20%	25%	28%	*
	2023	45%	38%	**14%**	7%	7%	-	*	-	-	8%	8%	-	-	0%	19%	7%	*
At Masters Grade Level	2024	17%	17%	**8%**	9%	9%	-	*	*	-	14%	14%	-	-	0%	6%	9%	*
	2023	19%	16%	**1%**	1%	1%	-	*	-	-	0%	0%	-	-	0%	0%	1%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**32%**	36%	38%	-	*	-	-	*	*	-	-	*	26%	39%	-
	2023	77%	68%	**27%**	23%	23%	-	-	-	-	14%	14%	-	-	*	31%	21%	*
At Meets Grade Level or Above	2024	43%	38%	**13%**	12%	13%	-	*	-	-	*	*	-	-	*	10%	16%	-
	2023	47%	35%	**8%**	0%	0%	-	-	-	-	0%	0%	-	-	*	13%	0%	*
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	*	-	-	*	*	-	-	*	0%	0%	-
	2023	18%	13%	**1%**	0%	0%	-	-	-	-	0%	0%	-	-	*	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**64%**	65%	66%	-	*	*	-	50%	50%	-	-	*	65%	63%	*
	2023	64%	57%	**39%**	32%	33%	-	*	-	-	58%	58%	-	-	*	43%	36%	*
All Grades ELA/Reading	2024	67%	67%	**66%**	72%	74%	-	*	*	-	50%	50%	-	-	*	63%	68%	*
	2023	63%	55%	**42%**	30%	31%	-	*	-	-	60%	60%	-	-	*	49%	35%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**63%**	59%	59%	-	*	*	-	50%	50%	-	-	*	66%	58%	*
	2023	66%	60%	**37%**	33%	34%	-	*	-	-	55%	55%	-	-	*	36%	37%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**37%**	41%	44%	-	*	*	-	*	*	-	-	*	36%	38%	-
	2023	38%	31%	**17%**	5%	5%	-	*	-	-	22%	22%	-	-	*	28%	8%	-
All Grades ELA/Reading	2024	30%	32%	**42%**	48%	52%	-	*	*	-	*	*	-	-	*	39%	45%	-
	2023	35%	28%	**18%**	6%	6%	-	*	-	-	*	*	-	-	-	35%	5%	-
All Grades Mathematics	2024	35%	40%	**33%**	33%	36%	-	*	*	-	*	*	-	-	*	35%	30%	-
	2023	40%	34%	**16%**	5%	5%	-	*	-	-	40%	40%	-	-	*	23%	10%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	90%	92%	33%	-	-	-	100%	97%	100%	98%	72%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	7%	67%	-	-	-	0%	3%	0%	2%	27%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	90%	92%	*	-	-	-	*	97%	100%	98%	73%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	7%	*	-	-	-	*	3%	0%	2%	26%	10%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	89%	92%	*	-	-	-	*	97%	100%	97%	71%	89%	85%
Not Included in Accountability: Mobile	5%	6%	**14%**	11%	7%	*	-	-	-	*	3%	0%	3%	28%	11%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	*	-	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	93%	94%	-	-	-	-	*	100%	*	98%	74%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**13%**	7%	6%	-	-	-	-	*	0%	*	2%	26%	8%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	84%	92%	-	-	-	-	*	98%	*	94%	80%	91%	92%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	7%	-	-	-	-	*	2%	*	5%	18%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	-	-	-	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	85%	92%	-	-	-	-	*	97%	*	94%	81%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**10%**	15%	7%	-	-	-	-	*	3%	*	6%	17%	7%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	-	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	-	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	85%	92%	-	-	-	-	*	97%	*	94%	81%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**10%**	15%	7%	-	-	-	-	*	3%	*	6%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	-	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	-	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	80%	93%	-	-	-	-	-	100%	-	96%	79%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	20%	7%	-	-	-	-	-	0%	-	4%	21%	11%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**89.6%**	87.8%	91.2%	*	*	-	-	*	89.8%	89.6%	92.3%
2021-22	92.2%	91.9%	**87.7%**	86.0%	89.0%	*	-	-	-	*	85.5%	87.7%	90.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**44.7%**	53.7%	36.8%	57.1%	*	-	-	*	50.6%	44.7%	30.1%
2021-22	25.7%	27.5%	**52.5%**	61.4%	45.3%	40.0%	-	-	-	*	58.2%	52.7%	39.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**507**	**100.0%**	**183,603**	**5,517,464**	**508**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	35	6.9%	6.5%	4.5%	35	6.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	13	2.6%	1.6%	0.8%	13	2.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	22	4.3%	4.9%	3.7%	22	4.3%	4.9%	3.7%
Kindergarten	64	12.6%	6.9%	6.5%	64	12.6%	6.9%	6.5%
Grade 1	69	13.6%	7.7%	7.0%	69	13.6%	7.7%	7.0%
Grade 2	88	17.4%	8.0%	7.3%	88	17.3%	7.9%	7.3%
Grade 3	81	16.0%	7.7%	7.2%	81	15.9%	7.7%	7.2%
Grade 4	90	17.8%	7.5%	7.2%	90	17.7%	7.5%	7.2%
Grade 5	80	15.8%	7.6%	7.2%	80	15.7%	7.6%	7.2%
Ethnic Distribution								
African American	233	46.0%	21.3%	12.8%	233	45.9%	21.3%	12.8%
Hispanic	260	51.3%	61.8%	53.2%	261	51.4%	61.7%	53.2%
White	2	0.4%	9.9%	25.0%	2	0.4%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.2%	1.8%	3.1%	11	2.2%	1.8%	3.1%
Sex								
Female	262	51.7%	49.4%	48.9%	262	51.6%	49.4%	48.8%
Male	245	48.3%	50.6%	51.1%	246	48.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	502	99.0%	79.6%	62.3%	503	99.0%	79.5%	62.2%
Non-Educationally Disadvantaged	5	1.0%	20.4%	37.7%	5	1.0%	20.5%	37.8%
Section 504 Students	10	2.0%	3.7%	7.2%	10	2.0%	3.7%	7.2%
EB Students/EL	176	34.7%	39.0%	24.4%	177	34.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	26	5.1%	3.8%	6.0%	26	5.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	37	7.3%	3.7%	1.4%	37	7.3%	3.7%	1.4%
Immigrant	26	5.1%	7.4%	2.9%	26	5.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	507	100.0%	90.9%	65.7%	508	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	346	68.2%	65.6%	53.2%	347	68.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	174	34.3%	40.0%	24.5%	175	34.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	0.6%	13.9%	8.5%	3	0.6%	13.9%	8.5%
Special Education	56	11.0%	10.2%	13.9%	57	11.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	26	46.4%	42.9%	45.7%				
Students with Physical Disabilities	9	16.1%	17.6%	18.9%				
Students with Autism	15	26.8%	21.5%	16.2%				
Students with Behavioral Disabilities	6	10.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**162**	**28.6%**	**19.2%**	**16.1%**				
African American	90	15.9%	6.2%	3.4%				
Hispanic	65	11.5%	10.2%	8.5%				
White	5	0.9%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	23	26.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	18.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	152	27.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**154**	**35.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	4.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	10.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	6.7%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.3%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.3%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.2	17.6	18.4
Grade 1	13.7	16.1	18.8
Grade 2	16.1	14.8	19.1
Grade 3	15.3	14.6	19.4
Grade 4	18.1	14.1	19.4
Grade 5	13.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.7	96.7%	66.3%	63.9%
Teachers	39.7	66.5%	44.5%	48.3%
Professional Support	15.0	25.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.0%	3.3%	3.3%
Educational Aides	2.0	3.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**53.7**	**90.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	22.7	57.2%	39.1%	12.6%
Hispanic	12.0	30.2%	30.4%	30.1%
White	3.0	7.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	1.9%	1.3%
Teachers by Sex				
Males	8.0	20.1%	28.6%	24.5%
Females	31.7	79.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.7	11.9%	8.1%	2.5%
Bachelors	27.0	68.0%	69.8%	71.7%
Masters	7.0	17.6%	20.7%	24.9%
Doctorate	1.0	2.5%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	32.7%	10.6%	8.7%
1-5 Years Experience	14.7	37.0%	28.3%	27.4%
6-10 Years Experience	6.0	15.1%	19.3%	20.2%
11-20 Years Experience	3.0	7.6%	23.9%	27.1%
21-30 Years Experience	3.0	7.6%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	12.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	5.8	11.0	11.1
Average Years Experience of Teachers with District	2.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,642	$60,583	$54,272
1-5 Years Experience	$76,996	$63,328	$58,185
6-10 Years Experience	$86,333	$65,460	$61,494
11-20 Years Experience	$88,000	$68,749	$65,219
21-30 Years Experience	$66,001	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$76,327	$67,073	$62,474
Professional Support	$52,433	$78,421	$73,783
Campus Administration (School Leadership)	$91,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.4	13.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.9	2.4%	2.2%	3.1%
Gifted and Talented Education	0.2	0.6%	4.6%	1.6%
Regular Education	31.9	80.3%	69.3%	69.8%
Special Education	1.2	3.1%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELROD EL

Campus Number: 101912148

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	74%	64%	-	-	*	-	-	73%	*	70%	55%	66%	66%
	2023	76%	72%	**72%**	81%	68%	*	*	*	-	-	43%	-	74%	65%	72%	66%
At Meets Grade Level or Above	2024	48%	43%	**29%**	39%	25%	-	-	*	-	-	64%	*	34%	14%	28%	25%
	2023	50%	45%	**45%**	58%	40%	*	*	*	-	-	29%	-	51%	27%	46%	35%
At Masters Grade Level	2024	21%	19%	**9%**	13%	7%	-	-	*	-	-	9%	*	12%	0%	8%	9%
	2023	20%	19%	**21%**	27%	19%	*	*	*	-	-	0%	-	25%	8%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**75%**	74%	76%	-	-	*	-	-	82%	*	74%	77%	74%	80%
	2023	73%	71%	**69%**	69%	69%	*	*	*	-	-	71%	-	73%	58%	71%	66%
At Meets Grade Level or Above	2024	42%	43%	**38%**	43%	36%	-	-	*	-	-	82%	*	44%	18%	37%	39%
	2023	45%	42%	**33%**	38%	31%	*	*	*	-	-	43%	-	39%	15%	34%	26%
At Masters Grade Level	2024	15%	18%	**14%**	22%	11%	-	-	*	-	-	45%	*	18%	0%	12%	12%
	2023	19%	19%	**13%**	23%	8%	*	*	*	-	-	14%	-	17%	0%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**85%**	87%	84%	-	*	*	-	-	60%	*	86%	84%	88%	81%
	2023	77%	70%	**79%**	83%	78%	-	-	*	-	-	40%	-	80%	76%	80%	77%
At Meets Grade Level or Above	2024	51%	48%	**62%**	52%	65%	-	*	*	-	-	20%	*	67%	50%	65%	64%
	2023	48%	41%	**54%**	50%	54%	-	-	*	-	-	40%	-	59%	40%	55%	55%
At Masters Grade Level	2024	23%	22%	**35%**	35%	35%	-	*	*	-	-	0%	*	37%	31%	37%	36%
	2023	22%	17%	**23%**	50%	19%	-	-	*	-	-	0%	-	26%	16%	24%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**70%**	83%	65%	-	*	*	-	-	60%	*	73%	63%	71%	61%
	2023	71%	67%	**70%**	58%	72%	-	-	*	-	-	60%	-	75%	56%	71%	72%
At Meets Grade Level or Above	2024	46%	46%	**43%**	61%	36%	-	*	*	-	-	60%	*	49%	31%	44%	38%
	2023	48%	44%	**46%**	42%	46%	-	-	*	-	-	60%	-	49%	36%	46%	47%
At Masters Grade Level	2024	21%	21%	**18%**	26%	13%	-	*	*	-	-	40%	*	19%	16%	19%	16%
	2023	22%	21%	**20%**	33%	19%	-	-	*	-	-	20%	-	23%	12%	20%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**84%**	85%	83%	-	-	*	-	-	50%	*	84%	83%	85%	83%
	2023	81%	76%	**89%**	88%	90%	*	-	*	-	-	67%	*	93%	75%	89%	90%
At Meets Grade Level or Above	2024	55%	53%	**58%**	54%	58%	-	-	*	-	-	50%	*	64%	41%	58%	57%
	2023	57%	50%	**62%**	71%	60%	*	-	*	-	-	33%	*	65%	50%	62%	63%
At Masters Grade Level	2024	29%	29%	**22%**	46%	18%	-	-	*	-	-	17%	*	27%	10%	22%	21%
	2023	28%	23%	**27%**	35%	24%	*	-	*	-	-	17%	*	30%	13%	26%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**86%**	92%	85%	-	-	*	-	-	50%	*	86%	86%	87%	84%
	2023	80%	75%	**89%**	94%	89%	*	-	*	-	-	50%	*	91%	81%	89%	88%
At Meets Grade Level or Above	2024	50%	51%	**58%**	77%	54%	-	-	*	-	-	50%	*	63%	45%	58%	54%
	2023	51%	46%	**65%**	76%	61%	*	-	*	-	-	50%	*	65%	63%	64%	59%
At Masters Grade Level	2024	19%	20%	**22%**	31%	20%	-	-	*	-	-	50%	*	23%	21%	22%	21%
	2023	21%	20%	**31%**	29%	29%	*	-	*	-	-	0%	*	32%	25%	30%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**56%**	54%	55%	-	-	*	-	-	50%	*	60%	45%	56%	53%
	2023	65%	57%	**74%**	71%	74%	*	-	*	-	-	50%	*	77%	63%	74%	73%
At Meets Grade Level or Above	2024	28%	25%	**20%**	23%	20%	-	-	*	-	-	50%	*	24%	10%	20%	19%
	2023	36%	29%	**38%**	53%	32%	*	-	*	-	-	50%	*	38%	38%	37%	29%
At Masters Grade Level	2024	11%	10%	**5%**	8%	5%	-	-	*	-	-	33%	*	4%	7%	5%	5%
	2023	16%	13%	**11%**	24%	6%	*	-	*	-	-	0%	*	13%	0%	10%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**75%**	79%	73%	-	*	87%	-	-	64%	35%	76%	71%	75%	73%
	2023	76%	69%	**77%**	78%	77%	75%	*	81%	-	-	55%	*	80%	67%	78%	76%
At Meets Grade Level or Above	2024	48%	44%	**44%**	50%	42%	-	*	53%	-	-	58%	6%	49%	31%	44%	42%
	2023	49%	41%	**48%**	55%	46%	25%	*	75%	-	-	43%	*	52%	36%	49%	45%
At Masters Grade Level	2024	20%	18%	**18%**	25%	15%	-	*	40%	-	-	28%	0%	20%	13%	18%	17%
	2023	20%	17%	**21%**	30%	18%	13%	*	38%	-	-	7%	*	24%	10%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	81%	77%	-	*	100%	-	-	64%	29%	80%	76%	79%	77%
	2023	77%	69%	**79%**	84%	78%	*	*	83%	-	-	50%	*	82%	72%	80%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	47%	50%	-	*	50%	-	-	50%	0%	54%	37%	51%	49%
	2023	53%	45%	**53%**	60%	51%	*	*	83%	-	-	33%	*	58%	37%	54%	51%
At Masters Grade Level	2024	22%	20%	**22%**	29%	20%	-	*	50%	-	-	9%	0%	25%	16%	23%	22%
	2023	20%	17%	**23%**	35%	20%	*	*	33%	-	-	6%	*	27%	12%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	81%	76%	-	*	71%	-	-	68%	43%	78%	75%	77%	76%
	2023	75%	68%	**76%**	75%	76%	*	*	83%	-	-	61%	*	80%	63%	77%	75%
At Meets Grade Level or Above	2024	43%	41%	**46%**	58%	42%	-	*	71%	-	-	68%	14%	51%	33%	47%	44%
	2023	45%	38%	**47%**	51%	45%	*	*	67%	-	-	50%	*	51%	34%	47%	44%
At Masters Grade Level	2024	17%	17%	**18%**	25%	15%	-	*	43%	-	-	45%	0%	20%	13%	18%	16%
	2023	19%	16%	**21%**	27%	18%	*	*	50%	-	-	11%	*	24%	10%	21%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	54%	55%	-	-	*	-	-	50%	*	60%	45%	56%	53%
	2023	77%	68%	**74%**	71%	74%	*	-	*	-	-	50%	*	77%	63%	74%	73%
At Meets Grade Level or Above	2024	43%	38%	**20%**	23%	20%	-	-	*	-	-	50%	*	24%	10%	20%	19%
	2023	47%	35%	**38%**	53%	32%	*	-	*	-	-	50%	*	38%	38%	37%	29%
At Masters Grade Level	2024	16%	14%	**5%**	8%	5%	-	-	*	-	-	33%	*	4%	7%	5%	5%
	2023	18%	13%	**11%**	24%	6%	*	-	*	-	-	0%	*	13%	0%	10%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**23%**	30%	20%	-	-	*	-	-	64%	*	27%	9%	22%	22%
	2023	37%	33%	**28%**	42%	23%	*	*	*	-	-	29%	-	33%	13%	29%	18%
Reading and Mathematics Including EOC	2024	35%	34%	**23%**	30%	20%	-	-	*	-	-	64%	*	27%	9%	22%	22%
	2023	37%	33%	**28%**	42%	23%	*	*	*	-	-	29%	-	33%	13%	29%	18%
Reading Including EOC	2024	48%	43%	**29%**	39%	25%	-	-	*	-	-	64%	*	34%	14%	28%	25%
	2023	50%	45%	**45%**	58%	40%	*	*	*	-	-	29%	-	51%	27%	46%	35%
Math Including EOC	2024	42%	43%	**38%**	43%	36%	-	-	*	-	-	82%	*	44%	18%	37%	39%
	2023	45%	42%	**33%**	38%	31%	*	*	*	-	-	43%	-	39%	15%	34%	26%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**36%**	52%	31%	-	*	*	-	-	20%	*	41%	25%	38%	31%
	2023	38%	33%	**38%**	33%	38%	-	-	*	-	-	40%	-	42%	28%	39%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	52%	31%	-	*	*	-	-	20%	*	41%	25%	38%	31%
	2023	38%	33%	**38%**	33%	38%	-	-	*	-	-	40%	-	42%	28%	39%	39%
Reading Including EOC	2024	51%	48%	**62%**	52%	65%	-	*	*	-	-	20%	*	67%	50%	65%	64%
	2023	48%	41%	**54%**	50%	54%	-	-	*	-	-	40%	-	59%	40%	55%	55%
Math Including EOC	2024	46%	46%	**43%**	61%	36%	-	*	*	-	-	60%	*	49%	31%	44%	38%
	2023	48%	44%	**46%**	42%	46%	-	-	*	-	-	60%	-	49%	36%	46%	47%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**43%**	54%	42%	-	-	*	-	-	50%	*	50%	28%	44%	41%
	2023	43%	37%	**52%**	65%	47%	*	-	*	-	-	33%	*	54%	44%	51%	49%
Reading and Mathematics Including EOC	2024	42%	41%	**43%**	54%	42%	-	-	*	-	-	50%	*	50%	28%	44%	41%
	2023	43%	37%	**52%**	65%	47%	*	-	*	-	-	33%	*	54%	44%	51%	49%
Reading Including EOC	2024	55%	53%	**58%**	54%	58%	-	-	*	-	-	50%	*	64%	41%	58%	57%
	2023	57%	50%	**62%**	71%	60%	*	-	*	-	-	33%	*	65%	50%	62%	63%
Math Including EOC	2024	51%	51%	**58%**	77%	54%	-	-	*	-	-	50%	*	63%	45%	58%	54%
	2023	51%	46%	**65%**	76%	61%	*	-	*	-	-	50%	*	65%	63%	64%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**34%**	44%	31%	-	*	50%	-	-	50%	0%	39%	22%	35%	32%
	2023	37%	31%	**39%**	47%	36%	*	*	67%	-	-	33%	*	43%	26%	39%	35%
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	44%	31%	-	*	50%	-	-	50%	0%	39%	22%	35%	32%
	2023	39%	33%	**39%**	47%	36%	*	*	67%	-	-	33%	*	43%	26%	39%	35%
Reading Including EOC	2024	54%	50%	**50%**	47%	50%	-	*	50%	-	-	50%	0%	54%	37%	51%	49%
	2023	53%	46%	**53%**	60%	51%	*	*	83%	-	-	33%	*	58%	37%	54%	51%
Math Including EOC	2024	45%	44%	**46%**	58%	42%	-	*	71%	-	-	68%	14%	51%	33%	47%	44%
	2023	47%	41%	**47%**	51%	45%	*	*	67%	-	-	50%	*	51%	34%	47%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**82%**	78%	84%	-	*	*	-	-	50%	*	84%	78%	83%	82%
	2023	55%	49%	**71%**	82%	69%	-	-	*	-	-	*	-	70%	74%	72%	73%
Grade 4 Mathematics	2024	60%	64%	**66%**	83%	61%	-	*	*	-	-	60%	*	66%	65%	66%	60%
	2023	63%	60%	**75%**	73%	75%	-	-	*	-	-	*	-	75%	76%	75%	77%
Grade 5 ELA/Reading	2024	70%	74%	**70%**	81%	67%	-	-	*	-	-	50%	*	69%	72%	70%	68%
	2023	65%	61%	**68%**	74%	66%	*	-	*	-	-	58%	*	69%	63%	67%	67%
Grade 5 Mathematics	2024	65%	69%	**80%**	92%	77%	-	-	*	-	-	67%	*	74%	94%	81%	78%
	2023	71%	66%	**83%**	88%	81%	*	-	*	-	-	67%	*	80%	93%	83%	81%
All Grades Both Subjects	2024	64%	66%	**74%**	83%	72%	-	*	80%	-	-	57%	80%	73%	77%	75%	72%
	2023	64%	57%	**74%**	79%	73%	*	-	70%	-	-	56%	*	74%	76%	74%	75%
All Grades ELA/Reading	2024	67%	67%	**76%**	79%	75%	-	*	80%	-	-	50%	60%	76%	75%	76%	74%
	2023	63%	55%	**69%**	77%	68%	*	-	60%	-	-	44%	*	69%	69%	70%	70%
All Grades Mathematics	2024	60%	64%	**73%**	86%	70%	-	*	80%	-	-	64%	100%	70%	80%	74%	70%
	2023	66%	60%	**79%**	82%	78%	*	-	80%	-	-	67%	*	78%	83%	79%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**58%**	*	53%	-	-	*	-	-	*	*	56%	63%	58%	50%
	2023	33%	28%	**44%**	*	36%	-	-	-	-	-	*	-	41%	50%	44%	41%
Grade 4 Mathematics	2024	26%	31%	**32%**	40%	30%	-	-	-	-	-	*	*	24%	50%	35%	29%
	2023	27%	24%	**27%**	*	26%	-	-	-	-	-	*	-	26%	27%	28%	27%
Grade 5 ELA/Reading	2024	35%	41%	**58%**	*	55%	-	-	*	-	-	*	*	47%	73%	60%	58%
	2023	37%	34%	**59%**	*	65%	*	-	*	-	-	*	*	71%	20%	59%	63%
Grade 5 Mathematics	2024	41%	46%	**64%**	83%	59%	-	-	*	-	-	*	*	57%	73%	66%	59%
	2023	48%	40%	**46%**	*	38%	*	-	*	-	-	*	*	38%	60%	46%	44%
All Grades Both Subjects	2024	32%	36%	**54%**	67%	50%	-	-	*	-	-	27%	38%	46%	67%	56%	51%
	2023	38%	31%	**42%**	58%	39%	*	-	*	-	-	25%	*	44%	38%	43%	41%
All Grades ELA/Reading	2024	30%	32%	**58%**	71%	54%	-	-	*	-	-	43%	*	52%	68%	59%	55%
	2023	35%	28%	**51%**	67%	49%	*	-	*	-	-	40%	*	56%	38%	51%	50%
All Grades Mathematics	2024	35%	40%	**51%**	64%	47%	-	-	*	-	-	*	*	42%	65%	53%	48%
	2023	40%	34%	**33%**	50%	29%	*	-	*	-	-	*	*	30%	38%	33%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**75%**	74%	*	-	-	75%	-	73%	74%	38%	81%	47%	80%	72%	86%
	2023	76%	69%	**77%**	78%	-	-	-	78%	-	69%	48%	-	75%	56%	80%	75%	89%
At Meets Grade Level or Above	2024	48%	44%	**44%**	41%	*	-	-	41%	-	52%	49%	13%	70%	22%	49%	40%	70%
	2023	49%	41%	**48%**	46%	-	-	-	46%	-	40%	14%	-	47%	33%	57%	44%	67%
At Masters Grade Level	2024	20%	18%	**18%**	15%	*	-	-	15%	-	22%	19%	0%	33%	13%	21%	15%	41%
	2023	20%	17%	**21%**	20%	-	-	-	20%	-	13%	0%	-	16%	0%	26%	18%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	78%	*	-	-	79%	-	78%	76%	*	100%	50%	83%	76%	100%
	2023	77%	69%	**79%**	79%	-	-	-	79%	-	71%	50%	-	77%	*	84%	77%	*
At Meets Grade Level or Above	2024	54%	48%	**50%**	48%	*	-	-	49%	-	57%	52%	*	89%	25%	52%	47%	85%
	2023	53%	45%	**53%**	54%	-	-	-	54%	-	39%	20%	-	45%	*	60%	50%	*
At Masters Grade Level	2024	22%	20%	**22%**	21%	*	-	-	21%	-	24%	20%	*	44%	8%	24%	20%	54%
	2023	20%	17%	**23%**	25%	-	-	-	25%	-	7%	0%	-	10%	*	28%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	76%	*	-	-	76%	-	76%	73%	*	89%	67%	79%	75%	85%
	2023	75%	68%	**76%**	77%	-	-	-	77%	-	66%	50%	-	71%	*	77%	74%	*
At Meets Grade Level or Above	2024	43%	41%	**46%**	42%	*	-	-	42%	-	61%	58%	*	78%	25%	51%	42%	77%
	2023	45%	38%	**47%**	43%	-	-	-	43%	-	41%	10%	-	52%	*	54%	43%	*
At Masters Grade Level	2024	17%	17%	**18%**	13%	*	-	-	13%	-	26%	23%	*	44%	17%	22%	14%	54%
	2023	19%	16%	**21%**	19%	-	-	-	19%	-	17%	0%	-	23%	*	25%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	58%	-	-	-	58%	-	53%	67%	*	56%	13%	67%	50%	73%
	2023	77%	68%	**74%**	74%	-	-	-	74%	-	71%	*	-	77%	*	77%	72%	*
At Meets Grade Level or Above	2024	43%	38%	**20%**	17%	-	-	-	17%	-	24%	0%	*	44%	13%	28%	14%	45%
	2023	47%	35%	**38%**	28%	-	-	-	28%	-	36%	*	-	38%	*	58%	29%	*
At Masters Grade Level	2024	16%	14%	**5%**	4%	-	-	-	4%	-	6%	0%	*	11%	13%	6%	4%	9%
	2023	18%	13%	**11%**	5%	-	-	-	5%	-	14%	*	-	15%	*	19%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**74%**	73%	-	-	-	73%	-	75%	72%	*	86%	55%	81%	71%	85%
	2023	64%	57%	**74%**	77%	-	-	-	77%	-	66%	*	-	67%	*	73%	74%	94%
All Grades ELA/Reading	2024	67%	67%	**76%**	79%	-	-	-	79%	-	69%	63%	*	83%	35%	81%	73%	81%
	2023	63%	55%	**69%**	77%	-	-	-	77%	-	48%	*	-	50%	*	67%	70%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**73%**	67%	-	-	-	67%	-	81%	80%	*	89%	75%	80%	68%	88%
	2023	66%	60%	**79%**	77%	-	-	-	77%	-	84%	*	-	84%	*	78%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**54%**	54%	-	-	-	54%	-	52%	59%	*	*	42%	65%	51%	*
	2023	38%	31%	**42%**	47%	-	-	-	47%	-	32%	*	-	33%	*	47%	41%	*
All Grades ELA/Reading	2024	30%	32%	**58%**	59%	-	-	-	59%	-	55%	60%	*	-	40%	75%	54%	*
	2023	35%	28%	**51%**	58%	-	-	-	58%	-	36%	-	-	36%	*	56%	51%	*
All Grades Mathematics	2024	35%	40%	**51%**	50%	-	-	-	50%	-	50%	57%	*	*	43%	60%	49%	*
	2023	40%	34%	**33%**	33%	-	-	-	33%	-	29%	*	-	31%	-	38%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	94%	94%	-	*	88%	-	*	83%	100%	98%	77%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	3%	-	*	0%	-	*	10%	0%	2%	16%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	-	*	12%	-	*	7%	0%	0%	7%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	95%	94%	-	*	86%	-	*	85%	100%	98%	76%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	5%	2%	-	*	0%	-	*	8%	0%	1%	15%	3%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	-	*	14%	-	*	8%	0%	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	95%	95%	-	*	88%	-	*	85%	100%	98%	79%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	5%	2%	-	*	0%	-	*	8%	0%	1%	15%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	-	*	13%	-	*	8%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	92%	-	-	*	-	*	75%	*	97%	73%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	4%	-	-	*	-	*	25%	*	3%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	-	-	*	-	*	0%	*	0%	8%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	90%	**91%**	92%	90%	100%	*	84%	-	-	95%	*	96%	76%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	7%	7%	0%	*	16%	-	-	5%	*	4%	16%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	*	0%	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	-	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	*	*	100%	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	92%	89%	**90%**	92%	90%	*	*	86%	-	-	95%	*	96%	75%	90%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	7%	*	*	14%	-	-	5%	*	4%	15%	7%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	*	0%	-	-	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**1%**	2%	1%	*	*	0%	-	-	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	*	*	0%	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	**91%**	93%	90%	*	*	86%	-	-	95%	*	96%	76%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	7%	*	*	14%	-	-	5%	*	4%	15%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	0%	-	-	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	89%	93%	*	-	80%	-	-	100%	*	96%	76%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	7%	*	-	20%	-	-	0%	*	4%	24%	9%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.3%**	94.8%	94.1%	*	*	96.4%	-	*	91.5%	94.3%	94.5%
2021-22	92.2%	91.9%	**92.8%**	92.9%	92.7%	*	*	92.9%	-	*	91.3%	92.9%	93.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**20.2%**	20.2%	20.7%	0.0%	*	5.9%	-	*	33.9%	19.3%	17.2%
2021-22	25.7%	27.5%	**26.0%**	32.1%	24.7%	33.3%	*	16.7%	-	*	36.4%	24.2%	21.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**733**	**100.0%**	**183,603**	**5,517,464**	**733**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	91	12.4%	6.5%	4.5%	91	12.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	0.4%	1.6%	0.8%	3	0.4%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	88	12.0%	4.9%	3.7%	88	12.0%	4.9%	3.7%
Kindergarten	95	13.0%	6.9%	6.5%	95	13.0%	6.9%	6.5%
Grade 1	100	13.6%	7.7%	7.0%	100	13.6%	7.7%	7.0%
Grade 2	118	16.1%	8.0%	7.3%	118	16.1%	7.9%	7.3%
Grade 3	114	15.6%	7.7%	7.2%	114	15.6%	7.7%	7.2%
Grade 4	107	14.6%	7.5%	7.2%	107	14.6%	7.5%	7.2%
Grade 5	108	14.7%	7.6%	7.2%	108	14.7%	7.6%	7.2%
Ethnic Distribution								
African American	133	18.1%	21.3%	12.8%	133	18.1%	21.3%	12.8%
Hispanic	574	78.3%	61.8%	53.2%	574	78.3%	61.7%	53.2%
White	8	1.1%	9.9%	25.0%	8	1.1%	9.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	17	2.3%	5.0%	5.4%	17	2.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	352	48.0%	49.4%	48.9%	352	48.0%	49.4%	48.8%
Male	381	52.0%	50.6%	51.1%	381	52.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	725	98.9%	79.6%	62.3%	725	98.9%	79.5%	62.2%
Non-Educationally Disadvantaged	8	1.1%	20.4%	37.7%	8	1.1%	20.5%	37.8%
Section 504 Students	12	1.6%	3.7%	7.2%	12	1.6%	3.7%	7.2%
EB Students/EL	497	67.8%	39.0%	24.4%	497	67.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	13	1.8%	3.8%	6.0%	13	1.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	66	9.0%	3.7%	1.4%	66	9.0%	3.7%	1.4%
Immigrant	108	14.7%	7.4%	2.9%	108	14.7%	7.4%	2.9%
Migrant	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Title I	733	100.0%	90.9%	65.7%	733	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	596	81.3%	65.6%	53.2%	596	81.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	566	77.2%	40.0%	24.5%	566	77.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	27	3.7%	13.9%	8.5%	27	3.7%	13.9%	8.5%
Special Education	53	7.2%	10.2%	13.9%	53	7.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	12	22.6%	42.9%	45.7%				
Students with Physical Disabilities	12	22.6%	17.6%	18.9%				
Students with Autism	20	37.7%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**101**	**16.8%**	**19.2%**	**16.1%**				
African American	24	4.0%	6.2%	3.4%				
Hispanic	72	12.0%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	18	32.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	62	15.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	97	16.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**167**	**27.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.8%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	4.2%	3.3%	1.3%	6.3%	3.3%	1.6%
Grade 3	4.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	2.3%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	17.6	18.4
Grade 1	18.0	16.1	18.8
Grade 2	17.7	14.8	19.1
Grade 3	14.7	14.6	19.4
Grade 4	15.5	14.1	19.4
Grade 5	14.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.1	84.5%	66.3%	63.9%
Teachers	42.0	72.3%	44.5%	48.3%
Professional Support	5.1	8.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	3.3%	3.3%
Educational Aides	9.0	15.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**49.1**	**84.5%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.1	38.3%	39.1%	12.6%
Hispanic	18.0	42.9%	30.4%	30.1%
White	5.9	14.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.9%	1.3%
Teachers by Sex				
Males	11.0	26.2%	28.6%	24.5%
Females	31.0	73.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.8%	8.1%	2.5%
Bachelors	33.0	78.6%	69.8%	71.7%
Masters	7.0	16.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	10.6%	8.7%
1-5 Years Experience	12.0	28.6%	28.3%	27.4%
6-10 Years Experience	8.9	21.2%	19.3%	20.2%
11-20 Years Experience	16.1	38.3%	23.9%	27.1%
21-30 Years Experience	3.0	7.1%	13.5%	13.7%
Over 30 Years Experience	1.0	2.4%	4.3%	3.0%
Number of Students per Teacher	17.5	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	8.0	3.3	5.1
Average Years Experience of Assistant Principals with District	8.0	2.9	4.3
Average Years Experience of Teachers	10.9	11.0	11.1
Average Years Experience of Teachers with District	8.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$60,417	$63,328	$58,185
6-10 Years Experience	$62,226	$65,460	$61,494
11-20 Years Experience	$63,932	$68,749	$65,219
21-30 Years Experience	$74,667	$74,707	$69,723
Over 30 Years Experience	$85,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,776	$67,073	$62,474
Professional Support	$69,197	$78,421	$73,783
Campus Administration (School Leadership)	$99,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.5	32.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.9	2.2%	2.2%	3.1%
Gifted and Talented Education	0.3	0.8%	4.6%	1.6%
Regular Education	27.3	65.0%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EMERSON EL

Campus Number: 101912149

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**56%**	38%	57%	56%	*	64%	-	*	29%	*	64%	42%	57%	58%
	2023	76%	72%	**63%**	75%	67%	27%	-	50%	-	*	0%	-	71%	40%	63%	63%
At Meets Grade Level or Above	2024	48%	43%	**29%**	31%	30%	33%	*	21%	-	*	7%	*	36%	19%	29%	30%
	2023	50%	45%	**38%**	44%	42%	9%	-	17%	-	*	0%	-	46%	13%	36%	38%
At Masters Grade Level	2024	21%	19%	**9%**	8%	8%	11%	*	14%	-	*	0%	*	12%	4%	8%	10%
	2023	20%	19%	**10%**	13%	11%	9%	-	0%	-	*	0%	-	12%	3%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**65%**	62%	67%	56%	*	57%	-	*	36%	*	70%	56%	63%	68%
	2023	73%	71%	**74%**	69%	78%	64%	-	58%	-	*	22%	-	81%	53%	73%	75%
At Meets Grade Level or Above	2024	42%	43%	**39%**	8%	45%	33%	*	43%	-	*	7%	*	46%	27%	39%	46%
	2023	45%	42%	**43%**	38%	51%	18%	-	17%	-	*	0%	-	49%	27%	42%	44%
At Masters Grade Level	2024	15%	18%	**12%**	0%	13%	11%	*	21%	-	*	0%	*	13%	10%	12%	15%
	2023	19%	19%	**16%**	0%	21%	9%	-	17%	-	*	0%	-	19%	7%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**64%**	63%	67%	50%	-	57%	-	*	21%	-	73%	53%	63%	61%
	2023	77%	70%	**65%**	86%	68%	46%	-	56%	*	*	43%	*	72%	54%	64%	60%
At Meets Grade Level or Above	2024	51%	48%	**43%**	41%	45%	43%	-	29%	-	*	7%	-	52%	33%	44%	42%
	2023	48%	41%	**33%**	36%	38%	23%	-	22%	*	*	29%	*	38%	24%	33%	29%
At Masters Grade Level	2024	23%	22%	**20%**	19%	23%	7%	-	14%	-	*	0%	-	26%	13%	21%	20%
	2023	22%	17%	**8%**	7%	6%	23%	-	6%	*	*	0%	*	11%	2%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**64%**	44%	75%	43%	-	64%	-	*	14%	-	71%	55%	61%	70%
	2023	71%	67%	**67%**	64%	78%	46%	-	39%	*	*	43%	*	67%	67%	67%	64%
At Meets Grade Level or Above	2024	46%	46%	**44%**	22%	56%	36%	-	29%	-	*	14%	-	53%	33%	42%	50%
	2023	48%	44%	**37%**	29%	44%	31%	-	22%	*	*	29%	*	46%	22%	37%	36%
At Masters Grade Level	2024	21%	21%	**22%**	11%	25%	21%	-	21%	-	*	0%	-	24%	20%	21%	26%
	2023	22%	21%	**17%**	14%	19%	15%	-	17%	*	*	0%	*	20%	13%	17%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**68%**	81%	79%	67%	*	22%	*	*	57%	-	79%	50%	67%	64%
	2023	81%	76%	**60%**	71%	57%	67%	-	56%	-	-	*	-	67%	46%	59%	57%
At Meets Grade Level or Above	2024	55%	53%	**35%**	44%	40%	33%	*	11%	*	*	29%	-	44%	21%	34%	32%
	2023	57%	50%	**30%**	36%	29%	33%	-	28%	-	-	*	-	37%	17%	32%	29%
At Masters Grade Level	2024	29%	29%	**18%**	19%	21%	20%	*	6%	*	*	14%	-	24%	8%	19%	16%
	2023	28%	23%	**9%**	0%	11%	17%	-	6%	-	-	*	-	10%	7%	9%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	94%	88%	67%	*	44%	*	*	57%	-	86%	71%	79%	77%
	2023	80%	75%	**71%**	64%	75%	58%	-	67%	-	-	*	-	76%	61%	69%	71%
At Meets Grade Level or Above	2024	50%	51%	**50%**	44%	58%	47%	*	33%	*	*	29%	-	55%	42%	51%	48%
	2023	51%	46%	**33%**	36%	33%	42%	-	22%	-	-	*	-	36%	27%	32%	33%
At Masters Grade Level	2024	19%	20%	**9%**	19%	8%	7%	*	11%	*	*	0%	-	10%	8%	9%	7%
	2023	21%	20%	**12%**	14%	11%	8%	-	17%	-	-	*	-	13%	10%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	63%	66%	53%	*	28%	*	*	29%	-	65%	44%	55%	56%
	2023	65%	57%	**42%**	36%	47%	42%	-	28%	-	-	*	-	45%	37%	41%	40%
At Meets Grade Level or Above	2024	28%	25%	**16%**	13%	21%	13%	*	6%	*	*	29%	-	18%	13%	16%	13%
	2023	36%	29%	**14%**	21%	12%	17%	-	17%	-	-	*	-	14%	15%	14%	12%
At Masters Grade Level	2024	11%	10%	**5%**	0%	8%	7%	*	0%	*	*	14%	-	8%	2%	6%	7%
	2023	16%	13%	**3%**	7%	3%	0%	-	0%	-	-	*	-	3%	2%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**65%**	63%	71%	56%	0%	46%	*	69%	31%	*	73%	53%	64%	65%
	2023	76%	69%	**63%**	67%	67%	50%	-	50%	*	67%	29%	*	68%	52%	62%	61%
At Meets Grade Level or Above	2024	48%	44%	**36%**	30%	42%	34%	0%	24%	*	31%	14%	*	43%	27%	36%	37%
	2023	49%	41%	**33%**	34%	36%	25%	-	21%	*	67%	12%	*	38%	21%	32%	32%
At Masters Grade Level	2024	20%	18%	**14%**	12%	15%	12%	0%	12%	*	19%	3%	*	16%	9%	13%	14%
	2023	20%	17%	**11%**	8%	11%	12%	-	9%	*	0%	0%	*	13%	7%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**62%**	63%	68%	58%	*	46%	*	57%	31%	*	72%	48%	63%	61%
	2023	77%	69%	**63%**	77%	64%	47%	-	54%	*	*	21%	*	70%	48%	62%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**35%**	39%	38%	37%	*	20%	*	43%	11%	*	43%	25%	36%	34%
	2023	53%	45%	**34%**	39%	36%	22%	-	23%	*	*	11%	*	41%	19%	33%	32%
At Masters Grade Level	2024	22%	20%	**15%**	16%	17%	13%	*	11%	*	14%	3%	*	20%	8%	16%	15%
	2023	20%	17%	**9%**	7%	9%	17%	-	4%	*	*	0%	*	11%	4%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	63%	76%	55%	*	54%	*	100%	31%	*	76%	61%	68%	72%
	2023	75%	68%	**70%**	66%	77%	56%	-	54%	*	*	37%	*	74%	62%	69%	70%
At Meets Grade Level or Above	2024	43%	41%	**44%**	25%	53%	39%	*	35%	*	29%	14%	*	51%	34%	44%	48%
	2023	45%	38%	**38%**	34%	43%	31%	-	21%	*	*	11%	*	44%	25%	37%	38%
At Masters Grade Level	2024	17%	17%	**14%**	11%	15%	13%	*	17%	*	29%	0%	*	15%	13%	14%	15%
	2023	19%	16%	**15%**	9%	17%	11%	-	17%	*	*	0%	*	17%	10%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	63%	66%	53%	*	28%	*	*	29%	-	65%	44%	55%	56%
	2023	77%	68%	**42%**	36%	47%	42%	-	28%	-	-	*	-	45%	37%	41%	40%
At Meets Grade Level or Above	2024	43%	38%	**16%**	13%	21%	13%	*	6%	*	*	29%	-	18%	13%	16%	13%
	2023	47%	35%	**14%**	21%	12%	17%	-	17%	-	-	*	-	14%	15%	14%	12%
At Masters Grade Level	2024	16%	14%	**5%**	0%	8%	7%	*	0%	*	*	14%	-	8%	2%	6%	7%
	2023	18%	13%	**3%**	7%	3%	0%	-	0%	-	-	*	-	3%	2%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**22%**	8%	25%	22%	*	21%	-	*	7%	*	26%	15%	21%	25%
	2023	37%	33%	**32%**	31%	36%	9%	-	17%	-	*	0%	-	38%	13%	30%	33%
Reading and Mathematics Including EOC	2024	35%	34%	**22%**	8%	25%	22%	*	21%	-	*	7%	*	26%	15%	21%	25%
	2023	37%	33%	**32%**	31%	36%	9%	-	17%	-	*	0%	-	38%	13%	30%	33%
Reading Including EOC	2024	48%	43%	**29%**	31%	30%	33%	*	21%	-	*	7%	*	36%	19%	29%	30%
	2023	50%	45%	**38%**	44%	42%	9%	-	17%	-	*	0%	-	46%	13%	36%	38%
Math Including EOC	2024	42%	43%	**39%**	8%	45%	33%	*	43%	-	*	7%	*	46%	27%	39%	46%
	2023	45%	42%	**43%**	38%	51%	18%	-	17%	-	*	0%	-	49%	27%	42%	44%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**34%**	22%	39%	29%	-	29%	-	*	0%	-	42%	24%	36%	36%
	2023	38%	33%	**27%**	21%	31%	23%	-	17%	*	*	29%	*	32%	17%	26%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**34%**	22%	39%	29%	-	29%	-	*	0%	-	42%	24%	36%	36%
	2023	38%	33%	**27%**	21%	31%	23%	-	17%	*	*	29%	*	32%	17%	26%	25%
Reading Including EOC	2024	51%	48%	**43%**	41%	45%	43%	-	29%	-	*	7%	-	52%	33%	44%	42%
	2023	48%	41%	**33%**	36%	38%	23%	-	22%	*	*	29%	*	38%	24%	33%	29%
Math Including EOC	2024	46%	46%	**44%**	22%	56%	36%	-	29%	-	*	14%	-	53%	33%	42%	50%
	2023	48%	44%	**37%**	29%	44%	31%	-	22%	*	*	29%	*	46%	22%	37%	36%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**31%**	38%	36%	33%	*	6%	*	*	29%	-	38%	19%	31%	28%
	2023	43%	37%	**23%**	29%	21%	25%	-	22%	-	-	*	-	27%	15%	23%	22%
Reading and Mathematics Including EOC	2024	42%	41%	**31%**	38%	36%	33%	*	6%	*	*	29%	-	38%	19%	31%	28%
	2023	43%	37%	**23%**	29%	21%	25%	-	22%	-	-	*	-	27%	15%	23%	22%
Reading Including EOC	2024	55%	53%	**35%**	44%	40%	33%	*	11%	*	*	29%	-	44%	21%	34%	32%
	2023	57%	50%	**30%**	36%	29%	33%	-	28%	-	-	*	-	37%	17%	32%	29%
Math Including EOC	2024	51%	51%	**50%**	44%	58%	47%	*	33%	*	*	29%	-	55%	42%	51%	48%
	2023	51%	46%	**33%**	36%	33%	42%	-	22%	-	-	*	-	36%	27%	32%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	23%	33%	29%	*	17%	*	29%	9%	*	35%	19%	29%	30%
	2023	37%	31%	**27%**	27%	29%	19%	-	19%	*	*	11%	*	33%	15%	26%	26%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	23%	33%	29%	*	17%	*	29%	9%	*	35%	19%	29%	30%
	2023	39%	33%	**27%**	27%	29%	19%	-	19%	*	*	11%	*	33%	15%	26%	26%
Reading Including EOC	2024	54%	50%	**35%**	39%	38%	37%	*	20%	*	43%	11%	*	43%	25%	36%	34%
	2023	53%	46%	**34%**	39%	36%	22%	-	23%	*	*	11%	*	41%	19%	33%	32%
Math Including EOC	2024	45%	44%	**44%**	25%	53%	39%	*	35%	*	29%	14%	*	51%	34%	44%	48%
	2023	47%	41%	**38%**	34%	43%	31%	-	21%	*	*	11%	*	44%	25%	37%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	62%	61%	54%	-	77%	-	*	25%	-	69%	54%	63%	62%
	2023	55%	49%	**50%**	62%	49%	38%	-	50%	*	-	57%	*	51%	48%	49%	48%
Grade 4 Mathematics	2024	60%	64%	**66%**	40%	76%	54%	-	75%	-	*	36%	-	76%	53%	65%	74%
	2023	63%	60%	**64%**	54%	72%	58%	-	38%	*	-	57%	*	67%	59%	64%	65%
Grade 5 ELA/Reading	2024	70%	74%	**63%**	69%	73%	67%	*	31%	*	*	57%	-	74%	47%	64%	64%
	2023	65%	61%	**52%**	73%	45%	55%	-	65%	-	-	*	-	56%	43%	51%	52%
Grade 5 Mathematics	2024	65%	69%	**72%**	96%	72%	70%	*	50%	*	*	71%	-	72%	71%	70%	69%
	2023	71%	66%	**54%**	54%	55%	40%	-	59%	-	-	*	-	49%	65%	54%	52%
All Grades Both Subjects	2024	64%	66%	**66%**	62%	71%	61%	*	54%	*	75%	42%	-	73%	56%	66%	67%
	2023	64%	57%	**55%**	61%	56%	48%	-	53%	*	-	53%	*	56%	54%	55%	54%
All Grades ELA/Reading	2024	67%	67%	**63%**	64%	68%	60%	*	48%	*	*	36%	-	72%	51%	64%	63%
	2023	63%	55%	**51%**	67%	47%	46%	-	57%	*	-	40%	*	54%	46%	50%	49%
All Grades Mathematics	2024	60%	64%	**69%**	60%	74%	62%	*	60%	*	*	48%	-	74%	62%	68%	71%
	2023	66%	60%	**59%**	54%	64%	50%	-	49%	*	-	65%	*	58%	62%	59%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**30%**	27%	30%	30%	-	25%	-	*	21%	-	29%	30%	29%	28%
	2023	33%	28%	**28%**	*	27%	14%	-	23%	*	-	20%	-	33%	22%	27%	28%
Grade 4 Mathematics	2024	26%	31%	**18%**	10%	25%	13%	-	10%	-	*	8%	-	16%	20%	14%	22%
	2023	27%	24%	**30%**	17%	43%	13%	-	15%	*	-	20%	-	21%	39%	31%	29%
Grade 5 ELA/Reading	2024	35%	41%	**25%**	*	36%	22%	*	7%	-	*	*	-	32%	19%	24%	24%
	2023	37%	34%	**19%**	40%	19%	*	-	15%	-	-	*	-	24%	12%	16%	17%
Grade 5 Mathematics	2024	41%	46%	**57%**	100%	59%	50%	*	38%	-	*	*	-	64%	52%	55%	54%
	2023	48%	40%	**38%**	43%	39%	33%	-	33%	-	-	*	-	33%	41%	38%	34%
All Grades Both Subjects	2024	32%	36%	**33%**	40%	37%	30%	*	21%	-	67%	18%	-	37%	31%	31%	33%
	2023	38%	31%	**28%**	38%	31%	16%	-	22%	*	-	21%	-	28%	29%	28%	27%
All Grades ELA/Reading	2024	30%	32%	**27%**	31%	33%	26%	*	14%	-	*	22%	-	30%	25%	26%	26%
	2023	35%	28%	**23%**	50%	23%	9%	-	19%	*	-	14%	-	29%	17%	21%	23%
All Grades Mathematics	2024	35%	40%	**39%**	47%	43%	33%	*	27%	-	*	13%	-	43%	37%	36%	40%
	2023	40%	34%	**34%**	31%	41%	21%	-	24%	*	-	29%	-	27%	40%	34%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**65%**	70%	-	-	-	70%	-	58%	57%	*	*	63%	64%	63%	97%
	2023	76%	69%	**63%**	68%	-	-	-	68%	-	53%	53%	-	-	55%	70%	59%	100%
At Meets Grade Level or Above	2024	48%	44%	**36%**	41%	-	-	-	41%	-	30%	30%	*	*	42%	34%	34%	95%
	2023	49%	41%	**33%**	38%	-	-	-	38%	-	23%	23%	-	-	27%	36%	28%	97%
At Masters Grade Level	2024	20%	18%	**14%**	15%	-	-	-	15%	-	10%	10%	*	*	25%	12%	11%	74%
	2023	20%	17%	**11%**	13%	-	-	-	13%	-	7%	7%	-	-	0%	10%	8%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**62%**	65%	-	-	-	65%	-	56%	55%	*	*	60%	67%	59%	100%
	2023	77%	69%	**63%**	65%	-	-	-	65%	-	53%	53%	-	-	40%	74%	58%	100%
At Meets Grade Level or Above	2024	54%	48%	**35%**	36%	-	-	-	36%	-	30%	30%	*	*	50%	39%	30%	100%
	2023	53%	45%	**34%**	38%	-	-	-	38%	-	23%	23%	-	-	20%	39%	28%	100%
At Masters Grade Level	2024	22%	20%	**15%**	16%	-	-	-	16%	-	12%	12%	*	*	20%	16%	12%	71%
	2023	20%	17%	**9%**	11%	-	-	-	11%	-	5%	5%	-	-	0%	8%	7%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	78%	-	-	-	78%	-	64%	63%	*	*	70%	61%	70%	100%
	2023	75%	68%	**70%**	77%	-	-	-	77%	-	61%	61%	-	-	60%	72%	68%	100%
At Meets Grade Level or Above	2024	43%	41%	**44%**	53%	-	-	-	53%	-	41%	41%	*	*	40%	30%	45%	100%
	2023	45%	38%	**38%**	45%	-	-	-	45%	-	27%	27%	-	-	40%	37%	34%	100%
At Masters Grade Level	2024	17%	17%	**14%**	15%	-	-	-	15%	-	12%	12%	*	*	30%	11%	11%	82%
	2023	19%	16%	**15%**	18%	-	-	-	18%	-	11%	11%	-	-	0%	13%	12%	87%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	62%	-	-	-	62%	-	49%	49%	-	-	*	63%	55%	*
	2023	77%	68%	**42%**	45%	-	-	-	45%	-	33%	33%	-	-	*	50%	39%	*
At Meets Grade Level or Above	2024	43%	38%	**16%**	17%	-	-	-	17%	-	7%	7%	-	-	*	29%	12%	*
	2023	47%	35%	**14%**	14%	-	-	-	14%	-	10%	10%	-	-	*	23%	12%	*
At Masters Grade Level	2024	16%	14%	**5%**	7%	-	-	-	7%	-	2%	2%	-	-	*	0%	5%	*
	2023	18%	13%	**3%**	5%	-	-	-	5%	-	0%	0%	-	-	*	4%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	73%	-	-	-	73%	-	60%	60%	*	-	61%	63%	65%	95%
	2023	64%	57%	**55%**	56%	-	-	-	56%	-	52%	52%	-	-	50%	60%	54%	67%
All Grades ELA/Reading	2024	67%	67%	**63%**	69%	-	-	-	69%	-	56%	55%	*	-	61%	63%	61%	100%
	2023	63%	55%	**51%**	48%	-	-	-	48%	-	51%	51%	-	-	*	58%	49%	50%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	76%	-	-	-	76%	-	65%	65%	*	-	61%	62%	70%	91%
	2023	66%	60%	**59%**	64%	-	-	-	64%	-	53%	53%	-	-	*	62%	58%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**33%**	38%	-	-	-	38%	-	32%	30%	*	-	13%	34%	33%	-
	2023	38%	31%	**28%**	35%	-	-	-	35%	-	23%	23%	-	-	*	42%	27%	-
All Grades ELA/Reading	2024	30%	32%	**27%**	34%	-	-	-	34%	-	22%	21%	*	-	*	35%	26%	-
	2023	35%	28%	**23%**	22%	-	-	-	22%	-	24%	24%	-	-	*	30%	23%	-
All Grades Mathematics	2024	35%	40%	**39%**	44%	-	-	-	44%	-	40%	39%	*	-	*	33%	40%	-
	2023	40%	34%	**34%**	54%	-	-	-	54%	-	22%	22%	-	-	*	50%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**78%**	92%	90%	78%	100%	91%	*	76%	96%	*	97%	61%	88%	75%
Not Included in Accountability: Mobile	4%	6%	**14%**	5%	2%	0%	0%	2%	*	14%	4%	*	2%	25%	3%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	3%	8%	22%	0%	7%	*	10%	0%	*	1%	14%	9%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**77%**	92%	90%	76%	*	85%	*	78%	97%	*	96%	61%	87%	74%
Not Included in Accountability: Mobile	4%	6%	**14%**	5%	2%	0%	*	2%	*	11%	3%	*	2%	24%	3%	15%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	3%	8%	24%	*	13%	*	11%	0%	*	2%	15%	10%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**77%**	92%	90%	78%	*	94%	*	78%	97%	*	98%	60%	88%	75%
Not Included in Accountability: Mobile	5%	6%	**15%**	5%	2%	0%	*	2%	*	11%	3%	*	2%	27%	3%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	3%	8%	22%	*	4%	*	11%	0%	*	0%	13%	8%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	94%	90%	83%	*	100%	*	*	88%	-	98%	66%	91%	80%
Not Included in Accountability: Mobile	4%	6%	**12%**	6%	2%	0%	*	0%	*	*	13%	-	3%	22%	4%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	8%	17%	*	0%	*	*	0%	-	0%	13%	5%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**86%**	86%	91%	83%	-	79%	*	30%	89%	*	98%	70%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**8%**	12%	6%	13%	-	3%	*	60%	11%	*	2%	16%	5%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	4%	4%	-	18%	*	10%	0%	*	0%	13%	6%	7%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	90%	91%	86%	-	77%	*	33%	90%	*	98%	71%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	10%	6%	10%	-	3%	*	56%	10%	*	2%	15%	5%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	4%	5%	-	19%	*	11%	0%	*	0%	15%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	**85%**	85%	90%	80%	-	76%	*	33%	90%	*	98%	68%	89%	86%
Not Included in Accountability: Mobile	5%	6%	**9%**	13%	6%	16%	-	5%	*	56%	10%	*	2%	18%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	4%	4%	-	19%	*	11%	0%	*	0%	14%	6%	7%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	94%	100%	100%	-	100%	-	*	*	-	100%	98%	100%	99%
Included in Accountability	93%	91%	**88%**	82%	91%	86%	-	90%	-	*	*	-	100%	72%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	5%	14%	-	0%	-	*	*	-	0%	18%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	-	10%	-	*	*	-	0%	9%	4%	5%
Not Tested	1%	2%	**1%**	6%	0%	0%	-	0%	-	*	*	-	0%	2%	0%	1%
Absent	1%	1%	**1%**	6%	0%	0%	-	0%	-	*	*	-	0%	2%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.1%**	92.7%	93.4%	91.6%	*	93.9%	*	91.2%	92.6%	93.3%	93.6%
2021-22	92.2%	91.9%	**92.4%**	90.8%	92.8%	92.0%	*	93.3%	*	88.2%	90.6%	92.5%	93.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.0%**	29.8%	21.5%	31.9%	*	18.0%	*	45.5%	24.1%	22.8%	19.9%
2021-22	25.7%	27.5%	**27.1%**	34.1%	24.6%	30.5%	*	22.1%	*	60.0%	42.6%	25.3%	24.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**990**	**100.0%**	**183,603**	**5,517,464**	**993**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	1	0.1%	0.2%	0.5%
Pre-Kindergarten	92	9.3%	6.5%	4.5%	92	9.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	8	0.8%	1.6%	0.8%	8	0.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	84	8.5%	4.9%	3.7%	84	8.5%	4.9%	3.7%
Kindergarten	142	14.3%	6.9%	6.5%	142	14.3%	6.9%	6.5%
Grade 1	144	14.5%	7.7%	7.0%	145	14.6%	7.7%	7.0%
Grade 2	161	16.3%	8.0%	7.3%	161	16.2%	7.9%	7.3%
Grade 3	156	15.8%	7.7%	7.2%	157	15.8%	7.7%	7.2%
Grade 4	143	14.4%	7.5%	7.2%	144	14.5%	7.5%	7.2%
Grade 5	151	15.3%	7.6%	7.2%	151	15.2%	7.6%	7.2%
Ethnic Distribution								
African American	136	13.7%	21.3%	12.8%	136	13.7%	21.3%	12.8%
Hispanic	587	59.3%	61.8%	53.2%	588	59.2%	61.7%	53.2%
White	120	12.1%	9.9%	25.0%	121	12.2%	9.9%	25.0%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	124	12.5%	5.0%	5.4%	125	12.6%	5.0%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	1.9%	1.8%	3.1%	19	1.9%	1.8%	3.1%
Sex								
Female	488	49.3%	49.4%	48.9%	488	49.1%	49.4%	48.8%
Male	502	50.7%	50.6%	51.1%	505	50.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	978	98.8%	79.6%	62.3%	981	98.8%	79.5%	62.2%
Non-Educationally Disadvantaged	12	1.2%	20.4%	37.7%	12	1.2%	20.5%	37.8%
Section 504 Students	10	1.0%	3.7%	7.2%	10	1.0%	3.7%	7.2%
EB Students/EL	753	76.1%	39.0%	24.4%	753	75.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	2.7%	3.8%	6.0%	27	2.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	64	6.5%	3.7%	1.4%	65	6.5%	3.7%	1.4%
Immigrant	320	32.3%	7.4%	2.9%	322	32.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	990	100.0%	90.9%	65.7%	993	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	829	83.7%	65.6%	53.2%	830	83.6%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	766	77.4%	40.0%	24.5%	766	77.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	29	2.9%	13.9%	8.5%	29	2.9%	13.9%	8.5%
Special Education	72	7.3%	10.2%	13.9%	72	7.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	27	37.5%	42.9%	45.7%				
Students with Physical Disabilities	25	34.7%	17.6%	18.9%				
Students with Autism	9	12.5%	21.5%	16.2%				
Students with Behavioral Disabilities	6	8.3%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	5	6.9%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**179**	**21.4%**	**19.2%**	**16.1%**				
African American	38	4.5%	6.2%	3.4%				
Hispanic	74	8.8%	10.2%	8.5%				
White	30	3.6%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	23	2.7%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	1.6%	0.4%	0.5%				
Special Ed Students who are Mobile	10	18.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	113	18.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	163	20.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**233**	**27.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.4%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.6	18.4
Grade 1	16.2	16.1	18.8
Grade 2	19.0	14.8	19.1
Grade 3	19.0	14.6	19.4
Grade 4	13.8	14.1	19.4
Grade 5	14.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.0	89.9%	66.3%	63.9%
Teachers	50.0	72.5%	44.5%	48.3%
Professional Support	7.0	10.1%	18.1%	11.1%
Campus Administration (School Leadership)	5.0	7.2%	3.3%	3.3%
Educational Aides	7.0	10.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**43.0**	**62.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	14.0%	39.1%	12.6%
Hispanic	24.0	48.0%	30.4%	30.1%
White	15.0	30.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	10.0%	28.6%	24.5%
Females	45.0	90.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	42.0	84.0%	69.8%	71.7%
Masters	8.0	16.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.0%	10.6%	8.7%
1-5 Years Experience	30.0	60.0%	28.3%	27.4%
6-10 Years Experience	8.0	16.0%	19.3%	20.2%
11-20 Years Experience	6.0	12.0%	23.9%	27.1%
21-30 Years Experience	3.0	6.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	19.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.8	6.0
Average Years Experience of Principals with District	12.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	5.7	11.0	11.1
Average Years Experience of Teachers with District	4.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$61,075	$63,328	$58,185
6-10 Years Experience	$61,470	$65,460	$61,494
11-20 Years Experience	$69,167	$68,749	$65,219
21-30 Years Experience	$63,259	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,266	$67,073	$62,474
Professional Support	$74,155	$78,421	$73,783
Campus Administration (School Leadership)	$85,449	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	20.6	41.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.4	56.8%	69.3%	69.8%
Special Education	1.0	2.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

This page is intentionally blank.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**399**	**100.0%**	**183,603**	**5,517,464**	**399**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	396	99.2%	6.5%	4.5%	396	99.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	150	37.6%	1.6%	0.8%	150	37.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	246	61.7%	4.9%	3.7%	246	61.7%	4.9%	3.7%
Kindergarten	3	0.8%	6.9%	6.5%	3	0.8%	6.9%	6.5%
Ethnic Distribution								
African American	7	1.8%	21.3%	12.8%	7	1.8%	21.3%	12.8%
Hispanic	379	95.0%	61.8%	53.2%	379	95.0%	61.7%	53.2%
White	6	1.5%	9.9%	25.0%	6	1.5%	9.9%	25.0%
American Indian	3	0.8%	0.2%	0.3%	3	0.8%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.8%	3.1%	4	1.0%	1.8%	3.1%
Sex								
Female	207	51.9%	49.4%	48.9%	207	51.9%	49.4%	48.8%
Male	192	48.1%	50.6%	51.1%	192	48.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	396	99.2%	79.6%	62.3%	396	99.2%	79.5%	62.2%
Non-Educationally Disadvantaged	3	0.8%	20.4%	37.7%	3	0.8%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	263	65.9%	39.0%	24.4%	263	65.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	173	43.4%	3.7%	1.4%	173	43.4%	3.7%	1.4%
Immigrant	23	5.8%	7.4%	2.9%	23	5.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	399	100.0%	90.9%	65.7%	399	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	389	97.5%	65.6%	53.2%	389	97.5%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	263	65.9%	40.0%	24.5%	263	65.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	31	7.8%	10.2%	13.9%	31	7.8%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**31**							
Students with Intellectual Disabilities	0	0.0%	42.9%	45.7%				
Students with Physical Disabilities	15	48.4%	17.6%	18.9%				
Students with Autism	13	41.9%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**259**	**66.1%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	3.0	17.6	18.4

Texas Education Agency
2023-24 Staff Information (TAPR)
FARIAS EARLY CHILDHOOD CENTER (101912352) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	58.1%	66.3%	63.9%
Teachers	20.0	46.5%	44.5%	48.3%
Professional Support	3.0	7.0%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.7%	3.3%	3.3%
Educational Aides	18.0	41.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**41.0**	**95.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	10.0%	39.1%	12.6%
Hispanic	16.0	80.0%	30.4%	30.1%
White	1.0	5.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	2.0	10.0%	28.6%	24.5%
Females	18.0	90.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	17.0	85.0%	69.8%	71.7%
Masters	3.0	15.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	10.0%	10.6%	8.7%
1-5 Years Experience	2.0	10.0%	28.3%	27.4%
6-10 Years Experience	6.0	30.0%	19.3%	20.2%
11-20 Years Experience	5.0	25.0%	23.9%	27.1%
21-30 Years Experience	3.0	15.0%	13.5%	13.7%
Over 30 Years Experience	2.0	10.0%	4.3%	3.0%
Number of Students per Teacher	20.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	14.7	11.0	11.1
Average Years Experience of Teachers with District	12.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$39,975	$60,583	$54,272
1-5 Years Experience	$47,064	$63,328	$58,185
6-10 Years Experience	$55,376	$65,460	$61,494
11-20 Years Experience	$50,100	$68,749	$65,219
21-30 Years Experience	$60,859	$74,707	$69,723
Over 30 Years Experience	$57,090	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$52,679	$67,073	$62,474
Professional Support	$73,000	$78,421	$73,783
Campus Administration (School Leadership)	$64,069	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.9	9.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	18.1	90.3%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FIELD EL

Campus Number: 101912152

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**94%**	*	95%	91%	-	*	-	*	63%	*	95%	90%	88%	90%
	2023	76%	72%	**96%**	*	97%	90%	-	*	-	*	82%	-	95%	100%	89%	100%
At Meets Grade Level or Above	2024	48%	43%	**80%**	*	77%	86%	-	*	-	*	63%	*	80%	80%	68%	70%
	2023	50%	45%	**83%**	*	77%	90%	-	*	-	*	45%	-	81%	100%	74%	100%
At Masters Grade Level	2024	21%	19%	**41%**	*	28%	73%	-	*	-	*	0%	*	42%	40%	18%	20%
	2023	20%	19%	**53%**	*	42%	80%	-	*	-	*	27%	-	48%	100%	32%	80%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**86%**	*	84%	86%	-	*	-	*	63%	*	87%	80%	74%	80%
	2023	73%	71%	**96%**	*	97%	90%	-	*	-	*	82%	-	95%	100%	89%	100%
At Meets Grade Level or Above	2024	42%	43%	**66%**	*	56%	82%	-	*	-	*	50%	*	65%	70%	44%	40%
	2023	45%	42%	**85%**	*	81%	90%	-	*	-	*	64%	-	83%	100%	74%	100%
At Masters Grade Level	2024	15%	18%	**40%**	*	26%	64%	-	*	-	*	25%	*	40%	40%	18%	20%
	2023	19%	19%	**55%**	*	48%	60%	-	*	-	*	36%	-	50%	100%	32%	100%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**92%**	*	91%	91%	-	*	-	*	75%	-	90%	100%	90%	100%
	2023	77%	70%	**95%**	*	93%	100%	-	*	-	-	75%	*	94%	100%	93%	100%
At Meets Grade Level or Above	2024	51%	48%	**78%**	*	69%	91%	-	*	-	*	50%	-	78%	75%	65%	100%
	2023	48%	41%	**76%**	*	70%	93%	-	*	-	-	31%	*	73%	91%	67%	67%
At Masters Grade Level	2024	23%	22%	**45%**	*	25%	82%	-	*	-	*	17%	-	41%	63%	15%	40%
	2023	22%	17%	**49%**	*	40%	80%	-	*	-	-	13%	*	48%	55%	35%	67%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**88%**	*	84%	91%	-	*	-	*	67%	-	88%	88%	85%	100%
	2023	71%	67%	**95%**	*	93%	100%	-	*	-	-	88%	*	94%	100%	93%	67%
At Meets Grade Level or Above	2024	46%	46%	**82%**	*	78%	91%	-	*	-	*	58%	-	80%	88%	80%	100%
	2023	48%	44%	**74%**	*	68%	100%	-	*	-	-	50%	*	72%	91%	65%	67%
At Masters Grade Level	2024	21%	21%	**47%**	*	41%	45%	-	*	-	*	8%	-	44%	63%	30%	60%
	2023	22%	21%	**49%**	*	38%	93%	-	*	-	-	13%	*	46%	64%	33%	44%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**97%**	*	97%	100%	-	*	-	-	92%	*	98%	92%	97%	100%
	2023	81%	76%	**95%**	*	94%	100%	-	-	-	-	63%	-	94%	100%	96%	94%
At Meets Grade Level or Above	2024	55%	53%	**75%**	*	67%	100%	-	*	-	-	31%	*	73%	85%	66%	75%
	2023	57%	50%	**83%**	*	83%	86%	-	-	-	-	50%	-	83%	82%	85%	83%
At Masters Grade Level	2024	29%	29%	**56%**	*	48%	88%	-	*	-	-	23%	*	55%	62%	43%	75%
	2023	28%	23%	**53%**	*	57%	43%	-	-	-	-	38%	-	49%	73%	51%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**85%**	*	80%	100%	-	*	-	-	69%	*	86%	77%	79%	88%
	2023	80%	75%	**94%**	*	94%	100%	-	-	-	-	75%	-	96%	82%	91%	94%
At Meets Grade Level or Above	2024	50%	51%	**58%**	*	51%	88%	-	*	-	-	23%	*	58%	62%	45%	50%
	2023	51%	46%	**72%**	*	70%	86%	-	-	-	-	50%	-	70%	82%	66%	78%
At Masters Grade Level	2024	19%	20%	**29%**	*	20%	63%	-	*	-	-	8%	*	29%	31%	14%	50%
	2023	21%	20%	**31%**	*	30%	43%	-	-	-	-	0%	-	34%	18%	23%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**80%**	*	74%	100%	-	*	-	-	54%	*	77%	92%	74%	88%
	2023	65%	57%	**78%**	*	76%	100%	-	-	-	-	50%	-	79%	73%	74%	78%
At Meets Grade Level or Above	2024	28%	25%	**47%**	*	36%	88%	-	*	-	-	8%	*	45%	54%	34%	63%
	2023	36%	29%	**42%**	*	39%	71%	-	-	-	-	38%	-	43%	36%	36%	44%
At Masters Grade Level	2024	11%	10%	**28%**	*	18%	63%	-	*	-	-	0%	*	27%	31%	16%	50%
	2023	16%	13%	**22%**	*	22%	29%	-	-	-	-	13%	-	23%	18%	15%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**89%**	100%	86%	94%	-	100%	-	100%	70%	61%	89%	88%	83%	91%
	2023	76%	69%	**93%**	88%	92%	97%	-	100%	-	*	76%	*	93%	92%	90%	89%
At Meets Grade Level or Above	2024	48%	44%	**68%**	78%	59%	89%	-	100%	-	70%	38%	33%	67%	72%	54%	67%
	2023	49%	41%	**73%**	71%	69%	90%	-	100%	-	*	46%	*	72%	80%	65%	72%
At Masters Grade Level	2024	20%	18%	**40%**	44%	29%	68%	-	89%	-	50%	11%	6%	39%	45%	22%	43%
	2023	20%	17%	**44%**	29%	39%	68%	-	100%	-	*	19%	*	42%	54%	31%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**95%**	*	95%	94%	-	*	-	100%	79%	86%	95%	94%	93%	96%
	2023	77%	69%	**95%**	100%	94%	97%	-	*	-	*	74%	*	94%	100%	93%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**77%**	*	71%	92%	-	*	-	80%	45%	57%	77%	81%	66%	78%
	2023	53%	45%	**80%**	86%	77%	91%	-	*	-	*	40%	*	78%	89%	75%	81%
At Masters Grade Level	2024	22%	20%	**48%**	*	36%	80%	-	*	-	40%	15%	14%	47%	55%	30%	43%
	2023	20%	17%	**51%**	29%	47%	72%	-	*	-	*	23%	*	48%	70%	40%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**86%**	*	82%	92%	-	*	-	100%	67%	43%	87%	81%	79%	87%
	2023	75%	68%	**95%**	86%	94%	97%	-	*	-	*	83%	*	95%	93%	92%	88%
At Meets Grade Level or Above	2024	43%	41%	**67%**	*	59%	86%	-	*	-	60%	42%	14%	66%	71%	51%	57%
	2023	45%	38%	**76%**	71%	72%	94%	-	*	-	*	54%	*	74%	89%	67%	78%
At Masters Grade Level	2024	17%	17%	**37%**	*	26%	59%	-	*	-	60%	12%	0%	37%	42%	18%	39%
	2023	19%	16%	**44%**	43%	37%	72%	-	*	-	*	17%	*	43%	52%	29%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	*	74%	100%	-	*	-	-	54%	*	77%	92%	74%	88%
	2023	77%	68%	**78%**	*	76%	100%	-	-	-	-	50%	-	79%	73%	74%	78%
At Meets Grade Level or Above	2024	43%	38%	**47%**	*	36%	88%	-	*	-	-	8%	*	45%	54%	34%	63%
	2023	47%	35%	**42%**	*	39%	71%	-	-	-	-	38%	-	43%	36%	36%	44%
At Masters Grade Level	2024	16%	14%	**28%**	*	18%	63%	-	*	-	-	0%	*	27%	31%	16%	50%
	2023	18%	13%	**22%**	*	22%	29%	-	-	-	-	13%	-	23%	18%	15%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**63%**	*	51%	82%	-	*	-	*	50%	*	62%	70%	41%	40%
	2023	37%	33%	**79%**	*	71%	90%	-	*	-	*	45%	-	76%	100%	63%	100%
Reading and Mathematics Including EOC	2024	35%	34%	**63%**	*	51%	82%	-	*	-	*	50%	*	62%	70%	41%	40%
	2023	37%	33%	**79%**	*	71%	90%	-	*	-	*	45%	-	76%	100%	63%	100%
Reading Including EOC	2024	48%	43%	**80%**	*	77%	86%	-	*	-	*	63%	*	80%	80%	68%	70%
	2023	50%	45%	**83%**	*	77%	90%	-	*	-	*	45%	-	81%	100%	74%	100%
Math Including EOC	2024	42%	43%	**66%**	*	56%	82%	-	*	-	*	50%	*	65%	70%	44%	40%
	2023	45%	42%	**85%**	*	81%	90%	-	*	-	*	64%	-	83%	100%	74%	100%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**71%**	*	63%	91%	-	*	-	*	42%	-	71%	75%	60%	100%
	2023	38%	33%	**67%**	*	60%	93%	-	*	-	-	31%	*	63%	91%	55%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**71%**	*	63%	91%	-	*	-	*	42%	-	71%	75%	60%	100%
	2023	38%	33%	**67%**	*	60%	93%	-	*	-	-	31%	*	63%	91%	55%	67%
Reading Including EOC	2024	51%	48%	**78%**	*	69%	91%	-	*	-	*	50%	-	78%	75%	65%	100%
	2023	48%	41%	**76%**	*	70%	93%	-	*	-	-	31%	*	73%	91%	67%	67%
Math Including EOC	2024	46%	46%	**82%**	*	78%	91%	-	*	-	*	58%	-	80%	88%	80%	100%
	2023	48%	44%	**74%**	*	68%	100%	-	*	-	-	50%	*	72%	91%	65%	67%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**54%**	*	46%	88%	-	*	-	-	15%	*	53%	62%	40%	50%
	2023	43%	37%	**66%**	*	65%	71%	-	-	-	-	50%	-	64%	73%	62%	72%
Reading and Mathematics Including EOC	2024	42%	41%	**54%**	*	46%	88%	-	*	-	-	15%	*	53%	62%	40%	50%
	2023	43%	37%	**66%**	*	65%	71%	-	-	-	-	50%	-	64%	73%	62%	72%
Reading Including EOC	2024	55%	53%	**75%**	*	67%	100%	-	*	-	-	31%	*	73%	85%	66%	75%
	2023	57%	50%	**83%**	*	83%	86%	-	-	-	-	50%	-	83%	82%	85%	83%
Math Including EOC	2024	51%	51%	**58%**	*	51%	88%	-	*	-	-	23%	*	58%	62%	45%	50%
	2023	51%	46%	**72%**	*	70%	86%	-	-	-	-	50%	-	70%	82%	66%	78%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**62%**	*	51%	86%	-	*	-	60%	33%	14%	60%	68%	44%	57%
	2023	37%	31%	**69%**	71%	64%	88%	-	*	-	*	40%	*	67%	85%	59%	75%
Reading and Mathematics Including EOC	2024	38%	36%	**62%**	*	51%	86%	-	*	-	60%	33%	14%	60%	68%	44%	57%
	2023	39%	33%	**69%**	71%	64%	88%	-	*	-	*	40%	*	67%	85%	59%	75%
Reading Including EOC	2024	54%	50%	**77%**	*	71%	92%	-	*	-	80%	45%	57%	77%	81%	66%	78%
	2023	53%	46%	**80%**	86%	77%	91%	-	*	-	*	40%	*	78%	89%	75%	81%
Math Including EOC	2024	45%	44%	**67%**	*	59%	86%	-	*	-	60%	42%	14%	66%	71%	51%	57%
	2023	47%	41%	**76%**	71%	72%	94%	-	*	-	*	54%	*	74%	89%	67%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	*	60%	80%	-	*	-	*	45%	-	69%	71%	53%	60%
	2023	55%	49%	**71%**	*	68%	80%	-	*	-	-	50%	*	70%	78%	64%	72%
Grade 4 Mathematics	2024	60%	64%	**73%**	*	69%	80%	-	*	-	*	45%	-	71%	86%	73%	60%
	2023	63%	60%	**83%**	*	79%	100%	-	*	-	-	71%	*	82%	89%	81%	78%
Grade 5 ELA/Reading	2024	70%	74%	**80%**	*	75%	100%	-	*	-	-	58%	*	77%	92%	74%	81%
	2023	65%	61%	**74%**	*	77%	43%	-	-	-	-	56%	-	70%	95%	78%	82%
Grade 5 Mathematics	2024	65%	69%	**54%**	*	49%	69%	-	*	-	-	27%	*	52%	65%	44%	75%
	2023	71%	66%	**69%**	*	70%	57%	-	-	-	-	69%	-	67%	75%	63%	71%
All Grades Both Subjects	2024	64%	66%	**68%**	75%	63%	83%	-	100%	-	*	43%	63%	67%	79%	60%	71%
	2023	64%	57%	**74%**	80%	73%	77%	-	*	-	-	61%	*	73%	84%	72%	76%
All Grades ELA/Reading	2024	67%	67%	**76%**	*	70%	92%	-	*	-	*	52%	*	74%	85%	69%	73%
	2023	63%	55%	**73%**	100%	72%	68%	-	*	-	-	52%	*	70%	87%	70%	79%
All Grades Mathematics	2024	60%	64%	**61%**	*	56%	73%	-	*	-	*	35%	*	59%	73%	51%	69%
	2023	66%	60%	**76%**	60%	75%	86%	-	*	-	-	70%	*	75%	82%	73%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	33%	28%	**60%**	-	60%	-	-	-	-	-	*	-	60%	-	60%	-
Grade 4 Mathematics	2024	26%	31%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	27%	24%	**78%**	*	75%	-	-	-	-	-	67%	-	78%	-	78%	*
Grade 5 ELA/Reading	2024	35%	41%	**67%**	-	67%	-	-	-	-	-	*	*	*	*	67%	-
	2023	37%	34%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	46%	**43%**	-	33%	*	-	-	-	-	-	*	*	40%	43%	*
	2023	48%	40%	**43%**	*	50%	-	-	-	-	-	*	-	60%	*	20%	*
All Grades Both Subjects	2024	32%	36%	**42%**	-	44%	*	-	-	-	-	29%	*	33%	50%	42%	*
	2023	38%	31%	**60%**	*	59%	-	-	-	-	-	47%	-	64%	*	55%	50%
All Grades ELA/Reading	2024	30%	32%	**56%**	-	63%	*	-	-	-	-	40%	*	40%	*	56%	-
	2023	35%	28%	**56%**	*	50%	-	-	-	-	-	33%	-	50%	*	50%	*
All Grades Mathematics	2024	35%	40%	**30%**	-	25%	*	-	-	-	-	*	*	*	33%	30%	*
	2023	40%	34%	**63%**	*	64%	-	-	-	-	-	56%	-	71%	*	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**89%**	-	-	-	-	-	-	91%	91%	-	-	-	88%	89%	100%
	2023	76%	69%	**93%**	-	-	-	-	-	-	87%	87%	-	-	*	93%	87%	100%
At Meets Grade Level or Above	2024	48%	44%	**68%**	-	-	-	-	-	-	67%	67%	-	-	-	68%	60%	100%
	2023	49%	41%	**73%**	-	-	-	-	-	-	67%	67%	-	-	*	73%	66%	100%
At Masters Grade Level	2024	20%	18%	**40%**	-	-	-	-	-	-	43%	43%	-	-	-	40%	31%	100%
	2023	20%	17%	**44%**	-	-	-	-	-	-	39%	39%	-	-	*	44%	36%	93%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**95%**	-	-	-	-	-	-	96%	96%	-	-	-	95%	95%	*
	2023	77%	69%	**95%**	-	-	-	-	-	-	96%	96%	-	-	*	95%	96%	100%
At Meets Grade Level or Above	2024	54%	48%	**77%**	-	-	-	-	-	-	78%	78%	-	-	-	77%	75%	*
	2023	53%	45%	**80%**	-	-	-	-	-	-	79%	79%	-	-	*	80%	77%	100%
At Masters Grade Level	2024	22%	20%	**48%**	-	-	-	-	-	-	43%	43%	-	-	-	49%	35%	*
	2023	20%	17%	**51%**	-	-	-	-	-	-	57%	57%	-	-	*	49%	54%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**86%**	-	-	-	-	-	-	87%	87%	-	-	-	86%	85%	*
	2023	75%	68%	**95%**	-	-	-	-	-	-	86%	86%	-	-	*	96%	85%	100%
At Meets Grade Level or Above	2024	43%	41%	**67%**	-	-	-	-	-	-	57%	57%	-	-	-	68%	50%	*
	2023	45%	38%	**76%**	-	-	-	-	-	-	75%	75%	-	-	*	76%	73%	100%
At Masters Grade Level	2024	17%	17%	**37%**	-	-	-	-	-	-	39%	39%	-	-	-	37%	30%	*
	2023	19%	16%	**44%**	-	-	-	-	-	-	36%	36%	-	-	*	45%	31%	100%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	-	-	-	-	-	-	88%	88%	-	-	-	79%	80%	*
	2023	77%	68%	**78%**	-	-	-	-	-	-	71%	71%	-	-	*	78%	73%	*
At Meets Grade Level or Above	2024	43%	38%	**47%**	-	-	-	-	-	-	63%	63%	-	-	-	45%	40%	*
	2023	47%	35%	**42%**	-	-	-	-	-	-	29%	29%	-	-	*	41%	33%	*
At Masters Grade Level	2024	16%	14%	**28%**	-	-	-	-	-	-	50%	50%	-	-	-	25%	20%	*
	2023	18%	13%	**22%**	-	-	-	-	-	-	7%	7%	-	-	*	22%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	-	-	-	-	-	-	71%	71%	-	-	-	68%	63%	100%
	2023	64%	57%	**74%**	-	-	-	-	-	-	73%	73%	-	-	-	74%	69%	100%
All Grades ELA/Reading	2024	67%	67%	**76%**	-	-	-	-	-	-	73%	73%	-	-	-	76%	65%	*
	2023	63%	55%	**73%**	-	-	-	-	-	-	76%	76%	-	-	-	71%	73%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**61%**	-	-	-	-	-	-	69%	69%	-	-	-	60%	60%	*
	2023	66%	60%	**76%**	-	-	-	-	-	-	70%	70%	-	-	-	77%	65%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**42%**	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
	2023	38%	31%	**60%**	-	-	-	-	-	-	50%	50%	-	-	-	63%	50%	-
All Grades ELA/Reading	2024	30%	32%	**56%**	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
	2023	35%	28%	**56%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
All Grades Mathematics	2024	35%	40%	**30%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2023	40%	34%	**63%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

FIELD EL (101912152) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	98%	100%	-	100%	-	100%	98%	100%	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	0%	-	0%	-	0%	2%	0%	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	*	98%	100%	-	*	-	100%	97%	100%	99%	94%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	2%	0%	-	*	-	0%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	*	98%	100%	-	*	-	100%	97%	100%	99%	94%	97%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	*	2%	0%	-	*	-	0%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	0%	-	*	0%	*	1%	0%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	97%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.6%**	95.2%	95.1%	96.7%	-	97.1%	-	*	95.0%	94.7%	96.0%
2021-22	92.2%	91.9%	**94.4%**	97.0%	93.8%	96.0%	-	98.0%	-	92.7%	93.0%	93.0%	94.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**7.8%**	14.3%	10.3%	1.2%	-	0.0%	-	0.0%	10.0%	12.8%	5.8%
2021-22	25.7%	27.5%	**17.0%**	10.0%	20.6%	6.3%	-	0.0%	-	14.3%	20.4%	25.4%	20.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FIELD EL (101912152) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**461**	**100.0%**	**183,603**	**5,517,464**	**464**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	3	0.7%	0.1%	0.3%	6	1.3%	0.2%	0.5%
Pre-Kindergarten	20	4.3%	6.5%	4.5%	20	4.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	20	4.3%	4.9%	3.7%	20	4.3%	4.9%	3.7%
Kindergarten	92	20.0%	6.9%	6.5%	92	19.8%	6.9%	6.5%
Grade 1	66	14.3%	7.7%	7.0%	66	14.2%	7.7%	7.0%
Grade 2	80	17.4%	8.0%	7.3%	80	17.2%	7.9%	7.3%
Grade 3	70	15.2%	7.7%	7.2%	70	15.1%	7.7%	7.2%
Grade 4	49	10.6%	7.5%	7.2%	49	10.6%	7.5%	7.2%
Grade 5	81	17.6%	7.6%	7.2%	81	17.5%	7.6%	7.2%
Ethnic Distribution								
African American	19	4.1%	21.3%	12.8%	19	4.1%	21.3%	12.8%
Hispanic	284	61.6%	61.8%	53.2%	284	61.2%	61.7%	53.2%
White	130	28.2%	9.9%	25.0%	132	28.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	20	4.3%	5.0%	5.4%	21	4.5%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	1.8%	3.1%	8	1.7%	1.8%	3.1%
Sex								
Female	222	48.2%	49.4%	48.9%	223	48.1%	49.4%	48.8%
Male	239	51.8%	50.6%	51.1%	241	51.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	234	50.8%	79.6%	62.3%	234	50.4%	79.5%	62.2%
Non-Educationally Disadvantaged	227	49.2%	20.4%	37.7%	230	49.6%	20.5%	37.8%
Section 504 Students	9	2.0%	3.7%	7.2%	9	1.9%	3.7%	7.2%
EB Students/EL	52	11.3%	39.0%	24.4%	52	11.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	27	5.9%	3.8%	6.0%	27	5.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.7%	3.7%	1.4%	3	0.6%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	461	100.0%	90.9%	65.7%	464	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	152	33.0%	65.6%	53.2%	152	32.8%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	52	11.3%	40.0%	24.5%	52	11.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	90	19.5%	13.9%	8.5%	90	19.4%	13.9%	8.5%
Special Education	71	15.4%	10.2%	13.9%	71	15.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	39	54.9%	42.9%	45.7%				
Students with Physical Disabilities	10	14.1%	17.6%	18.9%				
Students with Autism	16	22.5%	21.5%	16.2%				
Students with Behavioral Disabilities	6	8.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**18**	**5.1%**	**19.2%**	**16.1%**				
African American	1	0.3%	6.2%	3.4%				
Hispanic	8	2.3%	10.2%	8.5%				
White	5	1.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.9%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	1	1.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	13.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	5.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**51**	**13.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	20.0%	2.3%	3.9%
Grade 1	5.9%	5.8%	2.1%	7.7%	8.0%	3.3%
Grade 2	1.7%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.4	17.6	18.4
Grade 1	9.9	16.1	18.8
Grade 2	7.8	14.8	19.1
Grade 3	11.2	14.6	19.4
Grade 4	10.2	14.1	19.4
Grade 5	12.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
FIELD EL (101912152) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.6	83.6%	66.3%	63.9%
Teachers	25.6	69.9%	44.5%	48.3%
Professional Support	3.0	8.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.5%	3.3%	3.3%
Educational Aides	6.0	16.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**23.0**	**62.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	11.7%	39.1%	12.6%
Hispanic	11.0	43.0%	30.4%	30.1%
White	10.6	41.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	28.6%	24.5%
Females	25.6	100.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	21.6	84.3%	69.8%	71.7%
Masters	4.0	15.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.9%	10.6%	8.7%
1-5 Years Experience	3.0	11.7%	28.3%	27.4%
6-10 Years Experience	8.0	31.3%	19.3%	20.2%
11-20 Years Experience	11.0	43.0%	23.9%	27.1%
21-30 Years Experience	2.0	7.8%	13.5%	13.7%
Over 30 Years Experience	0.6	2.2%	4.3%	3.0%
Number of Students per Teacher	18.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	11.7	11.0	11.1
Average Years Experience of Teachers with District	9.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,583	$63,328	$58,185
6-10 Years Experience	$55,681	$65,460	$61,494
11-20 Years Experience	$66,552	$68,749	$65,219
21-30 Years Experience	$73,500	$74,707	$69,723
Over 30 Years Experience	$16,200	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,051	$67,073	$62,474
Professional Support	$73,317	$78,421	$73,783
Campus Administration (School Leadership)	$92,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	20.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.6	2.2%	2.2%	3.1%
Gifted and Talented Education	5.9	23.2%	4.6%	1.6%
Regular Education	12.0	46.9%	69.3%	69.8%
Special Education	1.9	7.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FOERSTER EL

Campus Number: 101912271

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	41%	72%	*	-	*	-	-	80%	*	56%	61%	58%	74%
	2023	76%	72%	**63%**	65%	58%	*	-	*	-	-	63%	-	69%	47%	62%	61%
At Meets Grade Level or Above	2024	48%	43%	**26%**	25%	28%	*	-	*	-	-	60%	*	29%	17%	25%	29%
	2023	50%	45%	**31%**	30%	29%	*	-	*	-	-	38%	-	33%	26%	29%	32%
At Masters Grade Level	2024	21%	19%	**6%**	0%	11%	*	-	*	-	-	0%	*	8%	0%	6%	11%
	2023	20%	19%	**10%**	5%	21%	*	-	*	-	-	13%	-	14%	0%	11%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**40%**	28%	50%	*	-	*	-	-	60%	*	44%	28%	40%	51%
	2023	73%	71%	**47%**	40%	63%	*	-	*	-	-	50%	-	53%	32%	47%	57%
At Meets Grade Level or Above	2024	42%	43%	**17%**	19%	17%	*	-	*	-	-	60%	*	19%	11%	16%	17%
	2023	45%	42%	**16%**	5%	38%	*	-	*	-	-	50%	-	20%	5%	17%	32%
At Masters Grade Level	2024	15%	18%	**3%**	6%	0%	*	-	*	-	-	40%	*	4%	0%	3%	0%
	2023	19%	19%	**4%**	3%	8%	*	-	*	-	-	13%	-	6%	0%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**59%**	55%	65%	-	-	*	-	*	50%	-	73%	28%	58%	69%
	2023	77%	70%	**59%**	39%	76%	-	-	*	-	-	-	-	62%	54%	59%	77%
At Meets Grade Level or Above	2024	51%	48%	**38%**	27%	52%	-	-	*	-	*	50%	-	48%	17%	38%	58%
	2023	48%	41%	**25%**	15%	32%	-	-	*	-	-	-	-	19%	38%	24%	34%
At Masters Grade Level	2024	23%	22%	**9%**	3%	17%	-	-	*	-	*	13%	-	13%	0%	9%	15%
	2023	22%	17%	**7%**	3%	8%	-	-	*	-	-	-	-	6%	8%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**47%**	36%	64%	-	-	*	-	*	63%	-	56%	28%	46%	68%
	2023	71%	67%	**54%**	50%	57%	-	-	*	-	-	-	-	54%	54%	54%	63%
At Meets Grade Level or Above	2024	46%	46%	**21%**	9%	41%	-	-	*	-	*	50%	-	28%	6%	22%	36%
	2023	48%	44%	**16%**	9%	19%	-	-	*	-	-	-	-	17%	13%	14%	20%
At Masters Grade Level	2024	21%	21%	**11%**	3%	23%	-	-	*	-	*	13%	-	15%	0%	11%	20%
	2023	22%	21%	**4%**	0%	5%	-	-	*	-	-	-	-	7%	0%	3%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**65%**	37%	88%	-	-	*	-	-	*	-	74%	44%	66%	88%
	2023	81%	76%	**67%**	50%	80%	-	-	*	-	*	50%	-	66%	70%	67%	79%
At Meets Grade Level or Above	2024	55%	53%	**35%**	4%	59%	-	-	*	-	-	*	-	36%	33%	34%	59%
	2023	57%	50%	**33%**	24%	37%	-	-	*	-	*	50%	-	31%	37%	33%	38%
At Masters Grade Level	2024	29%	29%	**8%**	0%	13%	-	-	*	-	-	*	-	10%	6%	7%	12%
	2023	28%	23%	**10%**	11%	9%	-	-	*	-	*	17%	-	10%	11%	10%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**55%**	26%	78%	-	-	*	-	-	*	-	67%	28%	55%	79%
	2023	80%	75%	**61%**	42%	76%	-	-	*	-	*	67%	-	59%	67%	61%	77%
At Meets Grade Level or Above	2024	50%	51%	**20%**	0%	34%	-	-	*	-	-	*	-	21%	17%	19%	32%
	2023	51%	46%	**30%**	24%	33%	-	-	*	-	*	50%	-	28%	33%	29%	36%
At Masters Grade Level	2024	19%	20%	**5%**	0%	6%	-	-	*	-	-	*	-	7%	0%	3%	6%
	2023	21%	20%	**6%**	5%	7%	-	-	*	-	*	17%	-	7%	4%	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**40%**	33%	44%	-	-	*	-	-	*	-	45%	28%	38%	47%
	2023	65%	57%	**39%**	34%	40%	-	-	*	-	*	50%	-	35%	48%	38%	41%
At Meets Grade Level or Above	2024	28%	25%	**13%**	7%	16%	-	-	*	-	-	*	-	17%	6%	12%	18%
	2023	36%	29%	**10%**	13%	8%	-	-	*	-	*	50%	-	10%	11%	10%	10%
At Masters Grade Level	2024	11%	10%	**3%**	0%	3%	-	-	*	-	-	*	-	5%	0%	2%	3%
	2023	16%	13%	**4%**	8%	2%	-	-	*	-	*	33%	-	5%	4%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**52%**	37%	66%	*	-	86%	-	*	66%	*	59%	35%	52%	68%
	2023	76%	69%	**56%**	46%	65%	50%	-	86%	-	67%	56%	-	56%	54%	55%	65%
At Meets Grade Level or Above	2024	48%	44%	**24%**	14%	34%	*	-	57%	-	*	59%	*	28%	15%	24%	35%
	2023	49%	41%	**23%**	17%	27%	17%	-	57%	-	44%	47%	-	23%	24%	22%	29%
At Masters Grade Level	2024	20%	18%	**6%**	2%	9%	*	-	43%	-	*	14%	*	8%	1%	6%	9%
	2023	20%	17%	**7%**	5%	8%	0%	-	29%	-	11%	18%	-	8%	4%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**60%**	45%	76%	*	-	*	-	*	64%	*	66%	44%	61%	78%
	2023	77%	69%	**63%**	52%	74%	*	-	*	-	*	57%	-	66%	59%	63%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**32%**	20%	45%	*	-	*	-	*	57%	*	37%	22%	32%	47%
	2023	53%	45%	**30%**	23%	34%	*	-	*	-	*	43%	-	28%	34%	29%	35%
At Masters Grade Level	2024	22%	20%	**7%**	1%	13%	*	-	*	-	*	7%	*	10%	2%	7%	13%
	2023	20%	17%	**9%**	6%	11%	*	-	*	-	*	14%	-	10%	7%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**47%**	30%	63%	*	-	*	-	*	64%	*	55%	28%	47%	66%
	2023	75%	68%	**55%**	44%	66%	*	-	*	-	*	57%	-	56%	53%	55%	67%
At Meets Grade Level or Above	2024	43%	41%	**19%**	10%	29%	*	-	*	-	*	57%	*	23%	11%	19%	28%
	2023	45%	38%	**21%**	13%	29%	*	-	*	-	*	50%	-	22%	19%	21%	30%
At Masters Grade Level	2024	17%	17%	**6%**	3%	8%	*	-	*	-	*	21%	*	8%	0%	6%	7%
	2023	19%	16%	**5%**	3%	7%	*	-	*	-	*	14%	-	6%	1%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**40%**	33%	44%	-	-	*	-	-	*	-	45%	28%	38%	47%
	2023	77%	68%	**39%**	34%	40%	-	-	*	-	*	50%	-	35%	48%	38%	41%
At Meets Grade Level or Above	2024	43%	38%	**13%**	7%	16%	-	-	*	-	-	*	-	17%	6%	12%	18%
	2023	47%	35%	**10%**	13%	8%	-	-	*	-	*	50%	-	10%	11%	10%	10%
At Masters Grade Level	2024	16%	14%	**3%**	0%	3%	-	-	*	-	-	*	-	5%	0%	2%	3%
	2023	18%	13%	**4%**	8%	2%	-	-	*	-	*	33%	-	5%	4%	4%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**14%**	19%	11%	*	-	*	-	-	60%	*	17%	6%	13%	11%
	2023	37%	33%	**12%**	5%	25%	*	-	*	-	-	38%	-	16%	0%	12%	21%
Reading and Mathematics Including EOC	2024	35%	34%	**14%**	19%	11%	*	-	*	-	-	60%	*	17%	6%	13%	11%
	2023	37%	33%	**12%**	5%	25%	*	-	*	-	-	38%	-	16%	0%	12%	21%
Reading Including EOC	2024	48%	43%	**26%**	25%	28%	*	-	*	-	-	60%	*	29%	17%	25%	29%
	2023	50%	45%	**31%**	30%	29%	*	-	*	-	-	38%	-	33%	26%	29%	32%
Math Including EOC	2024	42%	43%	**17%**	19%	17%	*	-	*	-	-	60%	*	19%	11%	16%	17%
	2023	45%	42%	**16%**	5%	38%	*	-	*	-	-	50%	-	20%	5%	17%	32%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**19%**	9%	36%	-	-	*	-	*	38%	-	26%	6%	20%	32%
	2023	38%	33%	**13%**	9%	14%	-	-	*	-	*	-	-	13%	12%	11%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	9%	36%	-	-	*	-	*	38%	-	26%	6%	20%	32%
	2023	38%	33%	**13%**	9%	14%	-	-	*	-	*	-	-	13%	12%	11%	14%
Reading Including EOC	2024	51%	48%	**38%**	27%	52%	-	-	*	-	*	50%	-	48%	17%	38%	58%
	2023	48%	41%	**25%**	15%	32%	-	-	*	-	*	-	-	19%	36%	24%	33%
Math Including EOC	2024	46%	46%	**21%**	9%	41%	-	-	*	-	*	50%	-	28%	6%	22%	36%
	2023	48%	44%	**15%**	9%	19%	-	-	*	-	*	-	-	17%	12%	14%	19%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**18%**	0%	31%	-	-	*	-	-	*	-	19%	17%	17%	29%
	2023	43%	37%	**19%**	16%	17%	-	-	*	-	*	50%	-	17%	23%	19%	20%
Reading and Mathematics Including EOC	2024	42%	41%	**18%**	0%	31%	-	-	*	-	-	*	-	19%	17%	17%	29%
	2023	43%	37%	**19%**	16%	17%	-	-	*	-	*	50%	-	17%	23%	19%	20%
Reading Including EOC	2024	55%	53%	**35%**	4%	59%	-	-	*	-	-	*	-	36%	33%	34%	59%
	2023	57%	50%	**34%**	24%	37%	-	-	*	-	*	50%	-	32%	38%	34%	39%
Math Including EOC	2024	51%	51%	**20%**	0%	34%	-	-	*	-	-	*	-	21%	17%	19%	32%
	2023	51%	46%	**30%**	24%	33%	-	-	*	-	*	50%	-	28%	35%	29%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**17%**	10%	24%	*	-	*	-	*	50%	*	20%	9%	17%	23%
	2023	37%	31%	**15%**	10%	18%	*	-	*	-	*	43%	-	15%	13%	14%	18%
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	10%	24%	*	-	*	-	*	50%	*	20%	9%	17%	23%
	2023	39%	33%	**15%**	10%	18%	*	-	*	-	*	43%	-	15%	13%	14%	18%
Reading Including EOC	2024	54%	50%	**32%**	20%	45%	*	-	*	-	*	57%	*	37%	22%	32%	47%
	2023	53%	46%	**30%**	23%	34%	*	-	*	-	*	43%	-	28%	34%	29%	35%
Math Including EOC	2024	45%	44%	**19%**	10%	29%	*	-	*	-	*	57%	*	23%	11%	19%	28%
	2023	47%	41%	**21%**	13%	29%	*	-	*	-	*	50%	-	22%	19%	21%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**54%**	48%	57%	-	-	*	-	*	57%	-	63%	32%	55%	63%
	2023	55%	49%	**53%**	42%	61%	-	-	*	-	-	-	-	55%	48%	54%	63%
Grade 4 Mathematics	2024	60%	64%	**48%**	44%	55%	-	-	*	-	*	67%	-	57%	28%	48%	58%
	2023	63%	60%	**63%**	71%	55%	-	-	*	-	-	-	-	60%	70%	63%	56%
Grade 5 ELA/Reading	2024	70%	74%	**62%**	48%	72%	-	-	*	-	-	*	-	73%	36%	62%	75%
	2023	65%	61%	**55%**	46%	63%	-	-	*	-	*	50%	-	52%	62%	55%	59%
Grade 5 Mathematics	2024	65%	69%	**48%**	20%	70%	-	-	*	-	-	*	-	57%	28%	48%	66%
	2023	71%	66%	**66%**	66%	66%	-	-	*	-	*	100%	-	66%	66%	66%	67%
All Grades Both Subjects	2024	64%	66%	**53%**	41%	65%	-	-	*	-	*	67%	-	63%	31%	53%	66%
	2023	64%	57%	**59%**	56%	62%	-	-	*	-	*	75%	-	58%	61%	60%	61%
All Grades ELA/Reading	2024	67%	67%	**58%**	48%	66%	-	-	*	-	*	63%	-	68%	34%	59%	70%
	2023	63%	55%	**54%**	44%	62%	-	-	*	-	*	50%	-	53%	55%	55%	60%
All Grades Mathematics	2024	60%	64%	**48%**	33%	64%	-	-	*	-	*	71%	-	57%	28%	48%	63%
	2023	66%	60%	**65%**	68%	61%	-	-	*	-	*	100%	-	63%	68%	65%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**13%**	7%	25%	-	-	-	-	*	*	-	18%	8%	13%	25%
	2023	33%	28%	**39%**	25%	56%	-	-	-	-	-	-	-	38%	40%	39%	57%
Grade 4 Mathematics	2024	26%	31%	**22%**	21%	17%	-	-	*	-	*	*	-	31%	9%	20%	38%
	2023	27%	24%	**37%**	39%	33%	-	-	-	-	-	-	-	36%	38%	37%	44%
Grade 5 ELA/Reading	2024	35%	41%	**33%**	32%	40%	-	-	-	-	-	-	-	43%	20%	35%	60%
	2023	37%	34%	**33%**	11%	55%	-	-	-	-	*	*	-	31%	38%	33%	50%
Grade 5 Mathematics	2024	41%	46%	**26%**	12%	50%	-	-	-	-	-	-	-	39%	0%	27%	50%
	2023	48%	40%	**40%**	29%	53%	-	-	*	-	*	*	-	34%	53%	40%	50%
All Grades Both Subjects	2024	32%	36%	**24%**	19%	34%	-	-	*	-	*	20%	-	34%	10%	24%	42%
	2023	38%	31%	**37%**	27%	49%	-	-	*	-	*	20%	-	35%	43%	37%	50%
All Grades ELA/Reading	2024	30%	32%	**23%**	21%	31%	-	-	-	-	*	*	-	32%	14%	24%	38%
	2023	35%	28%	**36%**	18%	56%	-	-	-	-	*	*	-	35%	39%	36%	53%
All Grades Mathematics	2024	35%	40%	**24%**	17%	38%	-	-	*	-	*	*	-	35%	5%	24%	44%
	2023	40%	34%	**38%**	33%	43%	-	-	*	-	*	*	-	35%	46%	38%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**52%**	62%	-	62%	-	-	-	77%	77%	-	-	*	34%	67%	100%
	2023	76%	69%	**56%**	66%	66%	-	-	-	-	65%	66%	64%	-	0%	47%	65%	*
At Meets Grade Level or Above	2024	48%	44%	**24%**	30%	-	30%	-	-	-	39%	39%	-	-	*	13%	34%	67%
	2023	49%	41%	**23%**	29%	29%	-	-	-	-	26%	29%	18%	-	0%	18%	28%	*
At Masters Grade Level	2024	20%	18%	**6%**	9%	-	9%	-	-	-	3%	3%	-	-	*	3%	8%	50%
	2023	20%	17%	**7%**	10%	10%	-	-	-	-	2%	3%	0%	-	0%	5%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**60%**	72%	-	72%	-	-	-	88%	88%	-	-	*	42%	77%	*
	2023	77%	69%	**63%**	75%	75%	-	-	-	-	76%	81%	60%	-	*	54%	74%	*
At Meets Grade Level or Above	2024	54%	48%	**32%**	43%	-	43%	-	-	-	54%	54%	-	-	*	17%	47%	*
	2023	53%	45%	**30%**	35%	35%	-	-	-	-	38%	38%	40%	-	*	25%	35%	*
At Masters Grade Level	2024	22%	20%	**7%**	15%	-	15%	-	-	-	4%	4%	-	-	*	2%	12%	*
	2023	20%	17%	**9%**	14%	14%	-	-	-	-	5%	6%	0%	-	*	7%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**47%**	63%	-	63%	-	-	-	68%	68%	-	-	*	28%	65%	*
	2023	75%	68%	**55%**	71%	71%	-	-	-	-	57%	56%	60%	-	*	43%	67%	*
At Meets Grade Level or Above	2024	43%	41%	**19%**	25%	-	25%	-	-	-	28%	28%	-	-	*	11%	27%	*
	2023	45%	38%	**21%**	33%	33%	-	-	-	-	19%	25%	0%	-	*	13%	30%	*
At Masters Grade Level	2024	17%	17%	**6%**	6%	-	6%	-	-	-	4%	4%	-	-	*	4%	7%	*
	2023	19%	16%	**5%**	8%	8%	-	-	-	-	0%	0%	0%	-	*	3%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**40%**	26%	-	26%	-	-	-	69%	69%	-	-	-	31%	44%	*
	2023	77%	68%	**39%**	41%	41%	-	-	-	-	*	*	*	-	*	37%	41%	-
At Meets Grade Level or Above	2024	43%	38%	**13%**	0%	-	0%	-	-	-	31%	31%	-	-	-	8%	13%	*
	2023	47%	35%	**10%**	11%	11%	-	-	-	-	*	*	*	-	*	10%	10%	-
At Masters Grade Level	2024	16%	14%	**3%**	0%	-	0%	-	-	-	0%	0%	-	-	-	4%	0%	*
	2023	18%	13%	**4%**	5%	5%	-	-	-	-	*	*	*	-	*	5%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**53%**	58%	-	58%	-	-	-	79%	79%	-	-	*	39%	66%	*
	2023	64%	57%	**59%**	63%	63%	-	-	-	-	58%	68%	40%	-	*	57%	61%	*
All Grades ELA/Reading	2024	67%	67%	**58%**	58%	-	58%	-	-	-	86%	86%	-	-	*	45%	69%	*
	2023	63%	55%	**54%**	63%	63%	-	-	-	-	60%	60%	60%	-	*	47%	61%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**48%**	57%	-	57%	-	-	-	73%	73%	-	-	*	33%	63%	*
	2023	66%	60%	**65%**	63%	63%	-	-	-	-	57%	75%	20%	-	*	67%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**24%**	21%	-	21%	-	-	-	73%	73%	-	-	-	16%	40%	*
	2023	38%	31%	**37%**	51%	51%	-	-	-	-	53%	55%	*	-	*	28%	50%	*
All Grades ELA/Reading	2024	30%	32%	**23%**	13%	-	13%	-	-	-	*	*	-	-	-	18%	33%	*
	2023	35%	28%	**36%**	56%	56%	-	-	-	-	57%	60%	*	-	*	22%	55%	*
All Grades Mathematics	2024	35%	40%	**24%**	27%	-	27%	-	-	-	71%	71%	-	-	-	14%	44%	-
	2023	40%	34%	**38%**	46%	46%	-	-	-	-	50%	50%	*	-	*	33%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	*	-	100%	-	100%	100%	100%	98%	100%	99%	99%
Included in Accountability	92%	89%	**77%**	81%	77%	*	-	100%	-	33%	69%	25%	94%	53%	79%	76%
Not Included in Accountability: Mobile	4%	6%	**16%**	17%	9%	*	-	0%	-	67%	31%	75%	5%	33%	14%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	12%	*	-	0%	-	0%	0%	0%	0%	14%	5%	12%
Not Tested	1%	1%	**1%**	2%	1%	*	-	0%	-	0%	0%	0%	2%	0%	1%	1%
Absent	1%	1%	**1%**	2%	1%	*	-	0%	-	0%	0%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	97%	99%	*	-	*	-	*	100%	*	98%	99%	98%	99%
Included in Accountability	91%	87%	**76%**	82%	77%	*	-	*	-	*	70%	*	94%	52%	79%	75%
Not Included in Accountability: Mobile	4%	6%	**16%**	15%	9%	*	-	*	-	*	30%	*	4%	33%	14%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	13%	*	-	*	-	*	0%	*	0%	14%	5%	12%
Not Tested	1%	1%	**2%**	3%	1%	*	-	*	-	*	0%	*	2%	1%	2%	1%
Absent	1%	1%	**2%**	3%	1%	*	-	*	-	*	0%	*	2%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	*	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	90%	**76%**	82%	77%	*	-	*	-	*	70%	*	94%	52%	79%	76%
Not Included in Accountability: Mobile	5%	6%	**18%**	18%	10%	*	-	*	-	*	30%	*	6%	34%	15%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	12%	*	-	*	-	*	0%	*	0%	14%	5%	11%
Not Tested	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	97%	100%	-	-	*	-	-	*	-	98%	100%	99%	100%
Included in Accountability	93%	90%	**78%**	77%	80%	-	-	*	-	-	*	-	93%	56%	78%	81%
Not Included in Accountability: Mobile	4%	6%	**14%**	20%	8%	-	-	*	-	-	*	-	4%	28%	14%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	13%	-	-	*	-	-	*	-	0%	16%	7%	12%
Not Tested	1%	2%	**1%**	3%	0%	-	-	*	-	-	*	-	2%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	3%	0%	-	-	*	-	-	*	-	2%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**80%**	81%	82%	55%	-	100%	-	53%	83%	0%	95%	60%	86%	76%
Not Included in Accountability: Mobile	4%	6%	**15%**	18%	10%	45%	-	0%	-	29%	17%	100%	5%	29%	9%	15%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	8%	0%	-	0%	-	18%	0%	0%	0%	11%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**80%**	80%	80%	60%	-	*	-	50%	82%	*	95%	58%	86%	75%
Not Included in Accountability: Mobile	4%	5%	**15%**	20%	10%	40%	-	*	-	33%	18%	*	5%	30%	9%	16%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	0%	10%	0%	-	*	-	17%	0%	*	0%	12%	5%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**79%**	80%	80%	60%	-	*	-	43%	82%	*	95%	58%	85%	75%
Not Included in Accountability: Mobile	5%	6%	**16%**	20%	11%	40%	-	*	-	43%	18%	*	5%	31%	9%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	9%	0%	-	*	-	14%	0%	*	0%	11%	5%	9%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	88%	87%	*	-	*	-	*	86%	*	95%	71%	91%	83%
Not Included in Accountability: Mobile	4%	6%	**11%**	12%	9%	*	-	*	-	*	14%	*	5%	21%	6%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	*	-	*	0%	*	0%	8%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**90.4%**	89.5%	91.5%	90.3%	*	91.1%	-	*	86.9%	90.5%	92.9%
2021-22	92.2%	91.9%	**87.8%**	85.5%	90.6%	89.1%	-	91.0%	-	*	85.7%	87.8%	92.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**37.8%**	43.5%	31.4%	45.5%	*	14.3%	-	40.0%	48.9%	37.7%	27.1%
2021-22	25.7%	27.5%	**48.5%**	58.5%	35.3%	37.5%	-	40.0%	-	*	59.5%	48.2%	29.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**540**	**100.0%**	**183,603**	**5,517,464**	**545**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	5	0.9%	0.2%	0.5%
Pre-Kindergarten	58	10.7%	6.5%	4.5%	59	10.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	1	0.2%	1.6%	0.8%	1	0.2%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	57	10.6%	4.9%	3.7%	58	10.6%	4.9%	3.7%
Kindergarten	64	11.9%	6.9%	6.5%	64	11.7%	6.9%	6.5%
Grade 1	77	14.3%	7.7%	7.0%	77	14.1%	7.7%	7.0%
Grade 2	104	19.3%	8.0%	7.3%	104	19.1%	7.9%	7.3%
Grade 3	92	17.0%	7.7%	7.2%	92	16.9%	7.7%	7.2%
Grade 4	74	13.7%	7.5%	7.2%	74	13.6%	7.5%	7.2%
Grade 5	70	13.0%	7.6%	7.2%	70	12.8%	7.6%	7.2%
Ethnic Distribution								
African American	243	45.0%	21.3%	12.8%	243	44.6%	21.3%	12.8%
Hispanic	285	52.8%	61.8%	53.2%	290	53.2%	61.7%	53.2%
White	4	0.7%	9.9%	25.0%	4	0.7%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	4	0.7%	5.0%	5.4%	4	0.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.8%	3.1%	3	0.6%	1.8%	3.1%
Sex								
Female	283	52.4%	49.4%	48.9%	285	52.3%	49.4%	48.8%
Male	257	47.6%	50.6%	51.1%	260	47.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	533	98.7%	79.6%	62.3%	538	98.7%	79.5%	62.2%
Non-Educationally Disadvantaged	7	1.3%	20.4%	37.7%	7	1.3%	20.5%	37.8%
Section 504 Students	3	0.6%	3.7%	7.2%	3	0.6%	3.7%	7.2%
EB Students/EL	292	54.1%	39.0%	24.4%	292	53.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	0.7%	1.9%				
Students w/ Dyslexia	6	1.1%	3.8%	6.0%	6	1.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	3.0%	3.7%	1.4%	16	2.9%	3.7%	1.4%
Immigrant	66	12.2%	7.4%	2.9%	66	12.1%	7.4%	2.9%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	540	100.0%	90.9%	65.7%	545	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	406	75.2%	65.6%	53.2%	406	74.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	293	54.3%	40.0%	24.5%	293	53.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	18	3.3%	13.9%	8.5%	18	3.3%	13.9%	8.5%
Special Education	44	8.1%	10.2%	13.9%	45	8.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	14	31.8%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	11	25.0%	21.5%	16.2%				
Students with Behavioral Disabilities	9	20.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**206**	**33.0%**	**19.2%**	**16.1%**				
African American	118	18.9%	6.2%	3.4%				
Hispanic	79	12.7%	10.2%	8.5%				
White	5	0.8%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	20	40.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	64	23.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	173	29.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**223**	**42.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.8%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	4.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.2%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	1.1%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	17.6	18.4
Grade 1	9.7	16.1	18.8
Grade 2	16.7	14.8	19.1
Grade 3	15.4	14.6	19.4
Grade 4	13.3	14.1	19.4
Grade 5	14.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	86.5%	66.3%	63.9%
Teachers	36.0	69.2%	44.5%	48.3%
Professional Support	6.0	11.5%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.3%	3.3%
Educational Aides	7.0	13.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**49.0**	**94.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	23.0	63.9%	39.1%	12.6%
Hispanic	10.0	27.8%	30.4%	30.1%
White	2.0	5.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.8%	1.9%	1.3%
Teachers by Sex				
Males	5.0	13.9%	28.6%	24.5%
Females	31.0	86.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.8%	8.1%	2.5%
Bachelors	31.0	86.1%	69.8%	71.7%
Masters	4.0	11.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	10.6%	8.7%
1-5 Years Experience	13.0	36.1%	28.3%	27.4%
6-10 Years Experience	6.0	16.7%	19.3%	20.2%
11-20 Years Experience	7.0	19.4%	23.9%	27.1%
21-30 Years Experience	4.0	11.1%	13.5%	13.7%
Over 30 Years Experience	5.0	13.9%	4.3%	3.0%
Number of Students per Teacher	15.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.4	11.0	11.1
Average Years Experience of Teachers with District	10.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$60,519	$63,328	$58,185
6-10 Years Experience	$66,667	$65,460	$61,494
11-20 Years Experience	$70,611	$68,749	$65,219
21-30 Years Experience	$67,501	$74,707	$69,723
Over 30 Years Experience	$82,599	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,377	$67,073	$62,474
Professional Support	$74,586	$78,421	$73,783
Campus Administration (School Leadership)	$94,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.1	28.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	25.3	70.3%	69.3%	69.8%
Special Education	0.6	1.6%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FONDREN EL

Campus Number: 101912153

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**71%**	75%	70%	-	-	-	-	-	80%	*	70%	75%	68%	60%
	2023	76%	72%	**63%**	86%	59%	*	-	*	-	-	57%	*	68%	56%	62%	47%
At Meets Grade Level or Above	2024	48%	43%	**37%**	50%	33%	-	-	-	-	-	80%	*	39%	25%	32%	36%
	2023	50%	45%	**50%**	57%	48%	*	-	*	-	-	57%	*	64%	31%	49%	42%
At Masters Grade Level	2024	21%	19%	**7%**	0%	9%	-	-	-	-	-	20%	*	6%	13%	8%	8%
	2023	20%	19%	**8%**	29%	3%	*	-	*	-	-	0%	*	5%	13%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**54%**	63%	52%	-	-	-	-	-	80%	*	58%	38%	54%	48%
	2023	73%	71%	**68%**	57%	69%	*	-	*	-	-	86%	*	86%	44%	68%	58%
At Meets Grade Level or Above	2024	42%	43%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
	2023	45%	42%	**50%**	43%	52%	*	-	*	-	-	86%	*	64%	31%	51%	37%
At Masters Grade Level	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	19%	19%	**13%**	14%	14%	*	-	*	-	-	0%	*	14%	13%	14%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**93%**	*	92%	*	-	*	-	-	89%	*	95%	90%	93%	86%
	2023	77%	70%	**75%**	*	74%	-	-	-	-	*	*	-	82%	58%	79%	73%
At Meets Grade Level or Above	2024	51%	48%	**73%**	*	71%	*	-	*	-	-	78%	*	80%	60%	72%	71%
	2023	48%	41%	**45%**	*	46%	-	-	-	-	*	*	-	50%	33%	47%	42%
At Masters Grade Level	2024	23%	22%	**10%**	*	13%	*	-	*	-	-	0%	*	15%	0%	10%	7%
	2023	22%	17%	**13%**	*	14%	-	-	-	-	*	*	-	18%	0%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**72%**	*	65%	*	-	*	-	-	78%	*	84%	50%	71%	77%
	2023	71%	67%	**63%**	*	63%	-	-	-	-	*	*	-	71%	42%	66%	62%
At Meets Grade Level or Above	2024	46%	46%	**59%**	*	52%	*	-	*	-	-	78%	*	63%	50%	61%	69%
	2023	48%	44%	**40%**	*	43%	-	-	-	-	*	*	-	50%	17%	42%	50%
At Masters Grade Level	2024	21%	21%	**10%**	*	4%	*	-	*	-	-	11%	*	5%	20%	11%	0%
	2023	22%	21%	**13%**	*	14%	-	-	-	-	*	*	-	18%	0%	13%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**86%**	83%	86%	-	-	-	-	-	*	*	88%	82%	91%	90%
	2023	81%	76%	**68%**	80%	66%	-	-	-	-	-	50%	-	70%	*	71%	60%
At Meets Grade Level or Above	2024	55%	53%	**54%**	33%	59%	-	-	-	-	-	*	*	63%	36%	58%	57%
	2023	57%	50%	**47%**	80%	41%	-	-	-	-	-	50%	-	50%	*	48%	30%
At Masters Grade Level	2024	29%	29%	**29%**	0%	34%	-	-	-	-	-	*	*	33%	18%	30%	29%
	2023	28%	23%	**18%**	20%	17%	-	-	-	-	-	17%	-	20%	*	16%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**83%**	83%	83%	-	-	-	-	-	*	*	88%	73%	85%	86%
	2023	80%	75%	**85%**	80%	86%	-	-	-	-	-	83%	-	83%	*	87%	85%
At Meets Grade Level or Above	2024	50%	51%	**60%**	50%	62%	-	-	-	-	-	*	*	63%	55%	64%	62%
	2023	51%	46%	**52%**	60%	50%	-	-	-	-	-	50%	-	52%	*	57%	45%
At Masters Grade Level	2024	19%	20%	**26%**	0%	31%	-	-	-	-	-	*	*	25%	27%	27%	33%
	2023	21%	20%	**21%**	20%	21%	-	-	-	-	-	17%	-	24%	*	23%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**60%**	67%	59%	-	-	-	-	-	*	*	63%	55%	64%	62%
	2023	65%	57%	**56%**	60%	55%	-	-	-	-	-	50%	-	60%	*	58%	45%
At Meets Grade Level or Above	2024	28%	25%	**20%**	17%	21%	-	-	-	-	-	*	*	29%	0%	21%	29%
	2023	36%	29%	**21%**	40%	17%	-	-	-	-	-	33%	-	23%	*	23%	5%
At Masters Grade Level	2024	11%	10%	**6%**	0%	7%	-	-	-	-	-	*	*	8%	0%	6%	10%
	2023	16%	13%	**6%**	0%	7%	-	-	-	-	-	0%	-	7%	*	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**73%**	79%	72%	*	-	*	-	-	73%	43%	76%	67%	74%	71%
	2023	76%	69%	**68%**	73%	67%	*	-	*	-	*	66%	*	74%	51%	70%	62%
At Meets Grade Level or Above	2024	48%	44%	**43%**	43%	42%	*	-	*	-	-	68%	14%	46%	33%	44%	43%
	2023	49%	41%	**44%**	51%	43%	*	-	*	-	*	58%	*	49%	28%	45%	37%
At Masters Grade Level	2024	20%	18%	**12%**	5%	14%	*	-	*	-	-	5%	0%	12%	12%	13%	13%
	2023	20%	17%	**13%**	14%	13%	*	-	*	-	*	11%	*	15%	6%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**82%**	83%	81%	*	-	*	-	-	82%	*	82%	83%	83%	77%
	2023	77%	69%	**69%**	81%	67%	*	-	*	-	*	56%	*	74%	56%	71%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**53%**	50%	52%	*	-	*	-	-	71%	*	57%	41%	53%	52%
	2023	53%	45%	**47%**	63%	45%	*	-	*	-	*	56%	*	54%	31%	48%	38%
At Masters Grade Level	2024	22%	20%	**15%**	0%	19%	*	-	*	-	-	6%	*	17%	10%	16%	15%
	2023	20%	17%	**13%**	19%	12%	*	-	*	-	*	13%	*	15%	6%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	78%	66%	*	-	*	-	-	71%	*	74%	55%	69%	68%
	2023	75%	68%	**71%**	69%	72%	*	-	*	-	*	81%	*	80%	50%	72%	68%
At Meets Grade Level or Above	2024	43%	41%	**40%**	44%	39%	*	-	*	-	-	71%	*	41%	38%	43%	39%
	2023	45%	38%	**47%**	44%	48%	*	-	*	-	*	69%	*	54%	28%	50%	45%
At Masters Grade Level	2024	17%	17%	**11%**	11%	12%	*	-	*	-	-	6%	*	9%	17%	12%	12%
	2023	19%	16%	**15%**	13%	16%	*	-	*	-	*	13%	*	19%	6%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**60%**	67%	59%	-	-	-	-	-	*	*	63%	55%	64%	62%
	2023	77%	68%	**56%**	60%	55%	-	-	-	-	-	50%	-	60%	*	58%	45%
At Meets Grade Level or Above	2024	43%	38%	**20%**	17%	21%	-	-	-	-	-	*	*	29%	0%	21%	29%
	2023	47%	35%	**21%**	40%	17%	-	-	-	-	-	33%	-	23%	*	23%	5%
At Masters Grade Level	2024	16%	14%	**6%**	0%	7%	-	-	-	-	-	*	*	8%	0%	6%	10%
	2023	18%	13%	**6%**	0%	7%	-	-	-	-	-	0%	-	7%	*	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
	2023	37%	33%	**39%**	43%	41%	*	-	*	-	-	57%	*	45%	31%	41%	32%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
	2023	37%	33%	**39%**	43%	41%	*	-	*	-	-	57%	*	45%	31%	41%	32%
Reading Including EOC	2024	48%	43%	**37%**	50%	33%	-	-	-	-	-	80%	*	39%	25%	32%	36%
	2023	50%	45%	**50%**	57%	48%	*	-	*	-	-	57%	*	64%	31%	49%	42%
Math Including EOC	2024	42%	43%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
	2023	45%	42%	**50%**	43%	52%	*	-	*	-	-	86%	*	64%	31%	51%	37%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**55%**	*	52%	*	-	*	-	-	78%	*	63%	40%	57%	69%
	2023	38%	33%	**33%**	*	34%	-	-	-	-	*	*	-	39%	17%	34%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**55%**	*	52%	*	-	*	-	-	78%	*	63%	40%	57%	69%
	2023	38%	33%	**33%**	*	34%	-	-	-	-	*	*	-	39%	17%	34%	38%
Reading Including EOC	2024	51%	48%	**73%**	*	71%	*	-	*	-	-	78%	*	80%	60%	72%	71%
	2023	48%	41%	**45%**	*	46%	-	-	-	-	*	*	-	50%	33%	47%	42%
Math Including EOC	2024	46%	46%	**59%**	*	52%	*	-	*	-	-	78%	*	63%	50%	61%	69%
	2023	48%	44%	**40%**	*	43%	-	-	-	-	*	*	-	50%	17%	42%	50%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**49%**	17%	55%	-	-	-	-	-	*	*	54%	36%	52%	52%
	2023	43%	37%	**39%**	60%	36%	-	-	-	-	-	50%	-	41%	*	43%	25%
Reading and Mathematics Including EOC	2024	42%	41%	**49%**	17%	55%	-	-	-	-	-	*	*	54%	36%	52%	52%
	2023	43%	37%	**39%**	60%	36%	-	-	-	-	-	50%	-	41%	*	43%	25%
Reading Including EOC	2024	55%	53%	**54%**	33%	59%	-	-	-	-	-	*	*	63%	36%	58%	57%
	2023	57%	50%	**47%**	80%	41%	-	-	-	-	-	50%	-	50%	*	48%	30%
Math Including EOC	2024	51%	51%	**60%**	50%	62%	-	-	-	-	-	*	*	63%	55%	64%	62%
	2023	51%	46%	**52%**	60%	50%	-	-	-	-	-	50%	-	52%	*	57%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**35%**	28%	36%	*	-	*	-	-	71%	*	38%	28%	38%	36%
	2023	37%	31%	**37%**	44%	37%	*	-	*	-	*	56%	*	42%	25%	39%	32%
Reading and Mathematics Including EOC	2024	38%	36%	**35%**	28%	36%	*	-	*	-	-	71%	*	38%	28%	38%	36%
	2023	39%	33%	**37%**	44%	37%	*	-	*	-	*	56%	*	42%	25%	39%	32%
Reading Including EOC	2024	54%	50%	**53%**	50%	52%	*	-	*	-	-	71%	*	57%	41%	53%	52%
	2023	53%	46%	**47%**	63%	45%	*	-	*	-	*	56%	*	54%	31%	48%	38%
Math Including EOC	2024	45%	44%	**40%**	44%	39%	*	-	*	-	-	71%	*	41%	38%	43%	39%
	2023	47%	41%	**47%**	44%	48%	*	-	*	-	*	69%	*	54%	28%	50%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**88%**	*	90%	*	-	*	-	-	88%	*	95%	72%	88%	89%
	2023	55%	49%	**63%**	*	59%	-	-	-	-	*	*	-	59%	75%	63%	50%
Grade 4 Mathematics	2024	60%	64%	**75%**	*	72%	*	-	*	-	-	94%	*	79%	67%	76%	85%
	2023	63%	60%	**62%**	*	60%	-	-	-	-	*	*	-	61%	65%	63%	64%
Grade 5 ELA/Reading	2024	70%	74%	**82%**	75%	83%	-	-	-	-	-	*	*	83%	80%	85%	85%
	2023	65%	61%	**60%**	80%	56%	-	-	-	-	-	50%	-	62%	*	60%	50%
Grade 5 Mathematics	2024	65%	69%	**94%**	100%	93%	-	-	-	-	-	*	*	91%	100%	94%	90%
	2023	71%	66%	**93%**	100%	92%	-	-	-	-	-	83%	-	93%	*	96%	94%
All Grades Both Subjects	2024	64%	66%	**85%**	86%	85%	*	-	*	-	-	88%	*	87%	80%	86%	87%
	2023	64%	57%	**69%**	88%	66%	-	-	-	-	*	67%	-	69%	68%	69%	63%
All Grades ELA/Reading	2024	67%	67%	**85%**	72%	86%	*	-	*	-	-	80%	*	88%	76%	86%	87%
	2023	63%	55%	**62%**	88%	58%	-	-	-	-	*	56%	-	60%	68%	62%	50%
All Grades Mathematics	2024	60%	64%	**85%**	100%	83%	*	-	*	-	-	95%	*	86%	84%	85%	88%
	2023	66%	60%	**76%**	88%	74%	-	-	-	-	*	78%	-	77%	68%	77%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**80%**	-	78%	-	-	*	-	-	*	-	88%	*	80%	67%
	2023	33%	28%	**57%**	*	50%	-	-	-	-	*	*	-	44%	80%	67%	50%
Grade 4 Mathematics	2024	26%	31%	**13%**	-	13%	-	-	-	-	-	*	-	*	*	13%	*
	2023	27%	24%	**25%**	*	21%	-	-	-	-	*	*	-	22%	29%	29%	11%
Grade 5 ELA/Reading	2024	35%	41%	**58%**	*	60%	-	-	-	-	-	*	*	63%	*	70%	75%
	2023	37%	34%	**30%**	-	30%	-	-	-	-	-	*	-	30%	-	33%	14%
Grade 5 Mathematics	2024	41%	46%	**62%**	*	56%	-	-	-	-	-	*	*	75%	40%	64%	57%
	2023	48%	40%	**69%**	*	71%	-	-	-	-	-	*	-	67%	*	71%	73%
All Grades Both Subjects	2024	32%	36%	**56%**	67%	53%	-	-	*	-	-	38%	*	68%	33%	59%	60%
	2023	38%	31%	**46%**	*	44%	-	-	-	-	*	33%	-	44%	54%	51%	40%
All Grades ELA/Reading	2024	30%	32%	**68%**	*	68%	-	-	*	-	-	60%	*	75%	50%	75%	71%
	2023	35%	28%	**46%**	*	41%	-	-	-	-	*	20%	-	37%	80%	52%	33%
All Grades Mathematics	2024	35%	40%	**43%**	*	35%	-	-	-	-	-	*	*	58%	22%	42%	45%
	2023	40%	34%	**47%**	*	46%	-	-	-	-	*	*	-	50%	38%	50%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**73%**	70%	64%	79%	*	61%	80%	63%	63%	-	-	79%	76%	71%	-
	2023	76%	69%	**68%**	59%	57%	-	-	-	64%	68%	17%	-	79%	63%	77%	61%	*
At Meets Grade Level or Above	2024	48%	44%	**43%**	44%	43%	60%	*	25%	20%	13%	13%	-	-	46%	42%	43%	-
	2023	49%	41%	**44%**	31%	26%	-	-	-	42%	53%	0%	-	64%	13%	53%	35%	*
At Masters Grade Level	2024	20%	18%	**12%**	10%	4%	19%	*	4%	0%	0%	0%	-	-	29%	11%	13%	-
	2023	20%	17%	**13%**	10%	9%	-	-	-	11%	12%	0%	-	14%	0%	17%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**82%**	79%	83%	84%	*	71%	*	*	*	-	-	70%	89%	77%	-
	2023	77%	69%	**69%**	58%	48%	-	-	-	72%	69%	*	-	77%	*	79%	61%	*
At Meets Grade Level or Above	2024	54%	48%	**53%**	54%	58%	63%	*	50%	*	*	*	-	-	50%	54%	52%	-
	2023	53%	45%	**47%**	33%	30%	-	-	-	39%	50%	*	-	62%	*	60%	38%	*
At Masters Grade Level	2024	22%	20%	**15%**	13%	8%	21%	*	7%	*	*	*	-	-	30%	15%	15%	-
	2023	20%	17%	**13%**	9%	7%	-	-	-	11%	6%	*	-	8%	*	19%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	66%	58%	83%	*	50%	*	*	*	-	-	80%	70%	68%	-
	2023	75%	68%	**71%**	64%	70%	-	-	-	56%	69%	*	-	85%	*	76%	67%	*
At Meets Grade Level or Above	2024	43%	41%	**40%**	38%	42%	67%	*	0%	*	*	*	-	-	50%	41%	39%	-
	2023	45%	38%	**47%**	40%	37%	-	-	-	44%	63%	*	-	77%	*	50%	44%	*
At Masters Grade Level	2024	17%	17%	**11%**	9%	0%	22%	*	0%	*	*	*	-	-	30%	11%	12%	-
	2023	19%	16%	**15%**	13%	15%	-	-	-	11%	19%	*	-	23%	*	15%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**60%**	56%	*	64%	-	-	*	*	*	-	-	*	57%	62%	-
	2023	77%	68%	**56%**	47%	47%	-	-	-	-	*	-	-	*	*	71%	42%	*
At Meets Grade Level or Above	2024	43%	38%	**20%**	31%	*	45%	-	-	*	*	*	-	-	*	7%	29%	-
	2023	47%	35%	**21%**	0%	0%	-	-	-	-	*	-	-	*	*	43%	0%	*
At Masters Grade Level	2024	16%	14%	**6%**	6%	*	9%	-	-	*	*	*	-	-	*	0%	10%	-
	2023	18%	13%	**6%**	0%	0%	-	-	-	-	*	-	-	*	*	14%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**85%**	88%	85%	89%	-	-	*	83%	83%	-	-	90%	82%	87%	-
	2023	64%	57%	**69%**	61%	77%	-	-	-	49%	72%	*	-	75%	*	77%	63%	*
All Grades ELA/Reading	2024	67%	67%	**85%**	85%	80%	88%	-	-	*	*	*	-	-	100%	82%	87%	-
	2023	63%	55%	**62%**	53%	62%	-	-	-	47%	50%	*	-	50%	*	80%	51%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**85%**	90%	90%	90%	-	-	*	*	*	-	-	80%	82%	88%	-
	2023	66%	60%	**76%**	68%	92%	-	-	-	50%	94%	*	-	100%	*	75%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**56%**	62%	60%	60%	-	-	*	60%	60%	-	-	-	50%	60%	-
	2023	38%	31%	**46%**	31%	43%	-	-	-	17%	67%	*	-	*	*	57%	40%	-
All Grades ELA/Reading	2024	30%	32%	**68%**	75%	83%	60%	-	-	*	*	*	-	-	-	63%	71%	-
	2023	35%	28%	**46%**	25%	17%	-	-	-	33%	*	*	-	*	*	67%	33%	-
All Grades Mathematics	2024	35%	40%	**43%**	44%	*	60%	-	-	-	*	*	-	-	-	40%	45%	-
	2023	40%	34%	**47%**	36%	63%	-	-	-	0%	*	*	-	*	*	50%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	100%	99%	100%	100%	99%
Included in Accountability	92%	89%	**78%**	74%	83%	*	*	*	-	-	100%	100%	94%	54%	77%	76%
Not Included in Accountability: Mobile	4%	6%	**13%**	26%	5%	*	*	*	-	-	0%	0%	6%	23%	13%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	12%	*	*	*	-	-	0%	0%	0%	23%	9%	16%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**77%**	72%	83%	*	*	*	-	-	100%	*	94%	53%	77%	76%
Not Included in Accountability: Mobile	4%	6%	**13%**	28%	5%	*	*	*	-	-	0%	*	6%	24%	13%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	13%	*	*	*	-	-	0%	*	0%	24%	9%	16%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**77%**	72%	82%	*	*	*	-	-	100%	*	93%	53%	77%	75%
Not Included in Accountability: Mobile	5%	6%	**13%**	28%	5%	*	*	*	-	-	0%	*	6%	24%	13%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	0%	13%	*	*	*	-	-	0%	*	0%	24%	9%	16%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	86%	88%	-	*	-	-	-	*	*	96%	61%	80%	81%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	3%	-	*	-	-	-	*	*	4%	22%	12%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	0%	9%	-	*	-	-	-	*	*	0%	17%	7%	12%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	88%	92%	*	-	*	-	*	95%	*	97%	78%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	12%	8%	*	-	*	-	*	5%	*	2%	22%	8%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	89%	92%	*	-	*	-	*	94%	*	98%	80%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**8%**	11%	8%	*	-	*	-	*	6%	*	2%	20%	8%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**91%**	89%	91%	*	-	*	-	*	94%	*	96%	80%	91%	92%
Not Included in Accountability: Mobile	5%	6%	**8%**	11%	8%	*	-	*	-	*	6%	*	2%	20%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	83%	94%	-	-	-	-	-	100%	-	100%	57%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	17%	6%	-	-	-	-	-	0%	-	0%	43%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	91.9%	93.9%	*	-	*	-	*	91.0%	93.6%	95.1%
2021-22	92.2%	91.9%	**89.9%**	88.3%	90.4%	*	-	*	-	*	87.8%	89.8%	91.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.9%**	31.8%	20.6%	*	-	*	-	*	38.1%	22.0%	13.2%
2021-22	25.7%	27.5%	**37.5%**	44.4%	34.8%	*	-	*	-	*	42.5%	37.8%	30.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**320**	**100.0%**	**183,603**	**5,517,464**	**322**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	46	14.4%	6.5%	4.5%	46	14.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	8	2.5%	1.6%	0.8%	8	2.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	38	11.9%	4.9%	3.7%	38	11.8%	4.9%	3.7%
Kindergarten	37	11.6%	6.9%	6.5%	37	11.5%	6.9%	6.5%
Grade 1	53	16.6%	7.7%	7.0%	53	16.5%	7.7%	7.0%
Grade 2	57	17.8%	8.0%	7.3%	57	17.7%	7.9%	7.3%
Grade 3	52	16.3%	7.7%	7.2%	52	16.1%	7.7%	7.2%
Grade 4	35	10.9%	7.5%	7.2%	35	10.9%	7.5%	7.2%
Grade 5	40	12.5%	7.6%	7.2%	40	12.4%	7.6%	7.2%
Ethnic Distribution								
African American	54	16.9%	21.3%	12.8%	54	16.8%	21.3%	12.8%
Hispanic	257	80.3%	61.8%	53.2%	259	80.4%	61.7%	53.2%
White	4	1.3%	9.9%	25.0%	4	1.2%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	1.6%	5.0%	5.4%	5	1.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	152	47.5%	49.4%	48.9%	152	47.2%	49.4%	48.8%
Male	168	52.5%	50.6%	51.1%	170	52.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	308	96.3%	79.6%	62.3%	310	96.3%	79.5%	62.2%
Non-Educationally Disadvantaged	12	3.8%	20.4%	37.7%	12	3.7%	20.5%	37.8%
Section 504 Students	14	4.4%	3.7%	7.2%	14	4.3%	3.7%	7.2%
EB Students/EL	183	57.2%	39.0%	24.4%	183	56.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	14	4.4%	3.8%	6.0%	14	4.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	5.0%	3.7%	1.4%	17	5.3%	3.7%	1.4%
Immigrant	28	8.8%	7.4%	2.9%	28	8.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	320	100.0%	90.9%	65.7%	322	100.0%	90.8%	65.7%
Military Connected	2	0.6%	0.4%	3.9%	2	0.6%	0.4%	3.9%
At-Risk	244	76.3%	65.6%	53.2%	245	76.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	184	57.5%	40.0%	24.5%	184	57.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	0.9%	13.9%	8.5%	3	0.9%	13.9%	8.5%
Special Education	43	13.4%	10.2%	13.9%	43	13.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	9	20.9%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	29	67.4%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**18.7%**	**19.2%**	**16.1%**				
African American	14	5.6%	6.2%	3.4%				
Hispanic	33	13.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	19.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	15.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	46	19.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**68**	**25.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.6%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.0%	5.8%	2.1%	11.1%	8.0%	3.3%
Grade 2	8.9%	3.3%	1.3%	11.1%	3.3%	1.6%
Grade 3	6.5%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	5.1%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.4	17.6	18.4
Grade 1	20.6	16.1	18.8
Grade 2	13.7	14.8	19.1
Grade 3	14.6	14.6	19.4
Grade 4	8.2	14.1	19.4
Grade 5	6.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.0	81.3%	66.3%	63.9%
Teachers	21.0	65.6%	44.5%	48.3%
Professional Support	3.0	9.4%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.2%	3.3%	3.3%
Educational Aides	6.0	18.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**29.0**	**90.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	14.3%	39.1%	12.6%
Hispanic	10.0	47.6%	30.4%	30.1%
White	0.0	0.0%	22.1%	53.4%
American Indian	1.0	4.8%	0.3%	0.3%
Asian	7.0	33.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	8.0	38.1%	28.6%	24.5%
Females	13.0	61.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	19.0%	8.1%	2.5%
Bachelors	14.0	66.7%	69.8%	71.7%
Masters	3.0	14.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.8%	10.6%	8.7%
1-5 Years Experience	10.0	47.6%	28.3%	27.4%
6-10 Years Experience	3.0	14.3%	19.3%	20.2%
11-20 Years Experience	5.0	23.8%	23.9%	27.1%
21-30 Years Experience	2.0	9.5%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.2	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.1	11.0	11.1
Average Years Experience of Teachers with District	5.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$53,059	$63,328	$58,185
6-10 Years Experience	$55,001	$65,460	$61,494
11-20 Years Experience	$64,040	$68,749	$65,219
21-30 Years Experience	$76,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,585	$67,073	$62,474
Professional Support	$64,333	$78,421	$73,783
Campus Administration (School Leadership)	$99,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	24.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.5	7.2%	2.2%	3.1%
Gifted and Talented Education	0.2	1.1%	4.6%	1.6%
Regular Education	12.6	60.0%	69.3%	69.8%
Special Education	1.6	7.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

This page is intentionally blank.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**422**	**100.0%**	**183,603**	**5,517,464**	**432**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.5%	0.1%	0.3%	10	2.3%	0.2%	0.5%
Pre-Kindergarten	410	97.2%	6.5%	4.5%	412	95.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	173	41.0%	1.6%	0.8%	175	40.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	237	56.2%	4.9%	3.7%	237	54.9%	4.9%	3.7%
Kindergarten	10	2.4%	6.9%	6.5%	10	2.3%	6.9%	6.5%
Ethnic Distribution								
African American	258	61.1%	21.3%	12.8%	267	61.8%	21.3%	12.8%
Hispanic	149	35.3%	61.8%	53.2%	149	34.5%	61.7%	53.2%
White	10	2.4%	9.9%	25.0%	10	2.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.8%	3.1%	6	1.4%	1.8%	3.1%
Sex								
Female	196	46.4%	49.4%	48.9%	199	46.1%	49.4%	48.8%
Male	226	53.6%	50.6%	51.1%	233	53.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	422	100.0%	79.6%	62.3%	432	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	109	25.8%	39.0%	24.4%	109	25.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Homeless	38	9.0%	3.7%	1.4%	38	8.8%	3.7%	1.4%
Immigrant	10	2.4%	7.4%	2.9%	10	2.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	422	100.0%	90.9%	65.7%	432	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	388	91.9%	65.6%	53.2%	388	89.8%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	104	24.6%	40.0%	24.5%	104	24.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	39	9.2%	10.2%	13.9%	39	9.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	10	25.6%	17.6%	18.9%				
Students with Autism	18	46.2%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	9	23.1%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**311**	**70.2%**	**24.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	3.3	17.6	18.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.8	66.5%	66.3%	63.9%
Teachers	23.9	57.3%	44.5%	48.3%
Professional Support	1.8	4.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.1	4.9%	3.3%	3.3%
Educational Aides	14.0	33.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**39.0**	**93.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.9	70.8%	39.1%	12.6%
Hispanic	5.0	20.9%	30.4%	30.1%
White	2.0	8.4%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	4.2%	28.6%	24.5%
Females	22.9	95.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	20.0	83.5%	69.8%	71.7%
Masters	3.9	16.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	8.0	33.4%	28.3%	27.4%
6-10 Years Experience	8.0	33.4%	19.3%	20.2%
11-20 Years Experience	6.9	29.0%	23.9%	27.1%
21-30 Years Experience	1.0	4.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.3	11.0	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$39,134	$63,328	$58,185
6-10 Years Experience	$53,438	$65,460	$61,494
11-20 Years Experience	$50,049	$68,749	$65,219
21-30 Years Experience	$74,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$48,557	$67,073	$62,474
Professional Support	$51,644	$78,421	$73,783
Campus Administration (School Leadership)	$95,270	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	4.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	23.0	96.0%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FOSTER EL

Campus Number: 101912154

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**50%**	46%	*	-	-	-	-	*	60%	*	50%	50%	53%	*
	2023	76%	72%	**62%**	59%	80%	-	-	-	-	*	100%	-	71%	27%	62%	*
At Meets Grade Level or Above	2024	48%	43%	**24%**	16%	*	-	-	-	-	*	40%	*	29%	14%	25%	*
	2023	50%	45%	**38%**	35%	60%	-	-	-	-	*	86%	-	44%	18%	38%	*
At Masters Grade Level	2024	21%	19%	**10%**	8%	*	-	-	-	-	*	40%	*	14%	0%	10%	*
	2023	20%	19%	**12%**	11%	0%	-	-	-	-	*	29%	-	15%	0%	12%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**38%**	35%	*	-	-	-	-	*	40%	*	39%	36%	40%	*
	2023	73%	71%	**73%**	70%	100%	-	-	-	-	*	71%	-	80%	45%	73%	*
At Meets Grade Level or Above	2024	42%	43%	**10%**	11%	*	-	-	-	-	*	40%	*	11%	7%	10%	*
	2023	45%	42%	**62%**	59%	100%	-	-	-	-	*	43%	-	68%	36%	62%	*
At Masters Grade Level	2024	15%	18%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
	2023	19%	19%	**25%**	26%	20%	-	-	-	-	*	14%	-	27%	18%	25%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**65%**	60%	100%	-	-	-	-	-	50%	-	70%	53%	65%	*
	2023	77%	70%	**76%**	75%	75%	*	-	-	-	-	90%	-	72%	85%	76%	*
At Meets Grade Level or Above	2024	51%	48%	**38%**	37%	40%	-	-	-	-	-	50%	-	42%	27%	38%	*
	2023	48%	41%	**58%**	53%	75%	*	-	-	-	-	60%	-	56%	62%	58%	*
At Masters Grade Level	2024	23%	22%	**8%**	9%	0%	-	-	-	-	-	13%	-	12%	0%	8%	*
	2023	22%	17%	**16%**	11%	25%	*	-	-	-	-	0%	-	19%	8%	16%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**44%**	42%	60%	-	-	-	-	-	50%	-	52%	27%	44%	*
	2023	71%	67%	**71%**	67%	88%	*	-	-	-	-	60%	-	66%	85%	71%	*
At Meets Grade Level or Above	2024	46%	46%	**23%**	21%	40%	-	-	-	-	-	50%	-	27%	13%	23%	*
	2023	48%	44%	**47%**	44%	50%	*	-	-	-	-	10%	-	41%	62%	47%	*
At Masters Grade Level	2024	21%	21%	**4%**	5%	0%	-	-	-	-	-	0%	-	6%	0%	4%	*
	2023	22%	21%	**9%**	6%	25%	*	-	-	-	-	0%	-	6%	15%	9%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**77%**	75%	83%	*	-	-	-	-	56%	*	85%	62%	79%	*
	2023	81%	76%	**91%**	90%	100%	-	-	-	-	-	88%	-	88%	100%	91%	100%
At Meets Grade Level or Above	2024	55%	53%	**51%**	50%	50%	*	-	-	-	-	44%	*	58%	38%	53%	*
	2023	57%	50%	**69%**	62%	100%	-	-	-	-	-	88%	-	62%	89%	68%	100%
At Masters Grade Level	2024	29%	29%	**15%**	13%	33%	*	-	-	-	-	22%	*	23%	0%	16%	*
	2023	28%	23%	**26%**	21%	50%	-	-	-	-	-	13%	-	27%	22%	26%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**64%**	59%	83%	*	-	-	-	-	44%	*	69%	54%	66%	*
	2023	80%	75%	**94%**	93%	100%	-	-	-	-	-	88%	-	96%	89%	94%	100%
At Meets Grade Level or Above	2024	50%	51%	**38%**	31%	67%	*	-	-	-	-	44%	*	50%	15%	39%	*
	2023	51%	46%	**66%**	66%	67%	-	-	-	-	-	38%	-	69%	56%	65%	67%
At Masters Grade Level	2024	19%	20%	**5%**	3%	17%	*	-	-	-	-	11%	*	8%	0%	5%	*
	2023	21%	20%	**9%**	7%	17%	-	-	-	-	-	13%	-	8%	11%	9%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**26%**	22%	33%	*	-	-	-	-	44%	*	27%	23%	26%	*
	2023	65%	57%	**91%**	90%	100%	-	-	-	-	-	75%	-	96%	78%	91%	100%
At Meets Grade Level or Above	2024	28%	25%	**8%**	6%	17%	*	-	-	-	-	33%	*	12%	0%	8%	*
	2023	36%	29%	**37%**	38%	33%	-	-	-	-	-	25%	-	42%	22%	38%	33%
At Masters Grade Level	2024	11%	10%	**5%**	6%	0%	*	-	-	-	-	22%	*	8%	0%	5%	*
	2023	16%	13%	**3%**	3%	0%	-	-	-	-	-	0%	-	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**52%**	48%	69%	*	-	-	-	*	49%	0%	56%	43%	53%	76%
	2023	76%	69%	**78%**	75%	91%	*	-	-	-	*	81%	-	80%	72%	78%	88%
At Meets Grade Level or Above	2024	48%	44%	**27%**	25%	42%	*	-	-	-	*	43%	0%	33%	16%	28%	53%
	2023	49%	41%	**53%**	50%	68%	*	-	-	-	*	48%	-	54%	49%	53%	63%
At Masters Grade Level	2024	20%	18%	**7%**	6%	11%	*	-	-	-	*	15%	0%	10%	0%	7%	6%
	2023	20%	17%	**14%**	13%	20%	*	-	-	-	*	9%	-	16%	11%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**64%**	60%	87%	*	-	-	-	*	55%	*	68%	55%	65%	86%
	2023	77%	69%	**74%**	72%	84%	*	-	-	-	*	92%	-	76%	70%	74%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**37%**	34%	53%	*	-	-	-	*	45%	*	43%	26%	38%	57%
	2023	53%	45%	**53%**	48%	79%	*	-	-	-	*	76%	-	53%	55%	53%	77%
At Masters Grade Level	2024	22%	20%	**11%**	10%	20%	*	-	-	-	*	23%	*	16%	0%	11%	14%
	2023	20%	17%	**17%**	14%	26%	*	-	-	-	*	12%	-	19%	9%	17%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**48%**	45%	67%	*	-	-	-	*	45%	*	53%	38%	49%	86%
	2023	75%	68%	**78%**	75%	95%	*	-	-	-	*	72%	-	80%	73%	78%	85%
At Meets Grade Level or Above	2024	43%	41%	**23%**	21%	40%	*	-	-	-	*	45%	*	29%	12%	24%	57%
	2023	45%	38%	**58%**	56%	68%	*	-	-	-	*	28%	-	60%	52%	57%	62%
At Masters Grade Level	2024	17%	17%	**3%**	3%	7%	*	-	-	-	*	5%	*	5%	0%	3%	0%
	2023	19%	16%	**15%**	14%	21%	*	-	-	-	*	8%	-	15%	15%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**26%**	22%	33%	*	-	-	-	-	44%	*	27%	23%	26%	*
	2023	77%	68%	**91%**	90%	100%	-	-	-	-	-	75%	-	96%	78%	91%	100%
At Meets Grade Level or Above	2024	43%	38%	**8%**	6%	17%	*	-	-	-	-	33%	*	12%	0%	8%	*
	2023	47%	35%	**37%**	38%	33%	-	-	-	-	-	25%	-	42%	22%	38%	33%
At Masters Grade Level	2024	16%	14%	**5%**	6%	0%	*	-	-	-	-	22%	*	8%	0%	5%	*
	2023	18%	13%	**3%**	3%	0%	-	-	-	-	-	0%	-	4%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**7%**	8%	*	-	-	-	-	*	40%	*	11%	0%	8%	*
	2023	37%	33%	**33%**	30%	60%	-	-	-	-	*	43%	-	37%	18%	33%	*
Reading and Mathematics Including EOC	2024	35%	34%	**7%**	8%	*	-	-	-	-	*	40%	*	11%	0%	8%	*
	2023	37%	33%	**33%**	30%	60%	-	-	-	-	*	43%	-	37%	18%	33%	*
Reading Including EOC	2024	48%	43%	**24%**	16%	*	-	-	-	-	*	40%	*	29%	14%	25%	*
	2023	50%	45%	**38%**	35%	60%	-	-	-	-	*	86%	-	44%	18%	38%	*
Math Including EOC	2024	42%	43%	**10%**	11%	*	-	-	-	-	*	40%	*	11%	7%	10%	*
	2023	45%	42%	**62%**	59%	100%	-	-	-	-	*	43%	-	68%	36%	62%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**21%**	21%	20%	-	-	-	-	-	50%	-	24%	13%	21%	*
	2023	38%	33%	**36%**	31%	50%	*	-	-	-	-	10%	-	34%	38%	36%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**21%**	21%	20%	-	-	-	-	-	50%	-	24%	13%	21%	*
	2023	38%	33%	**36%**	31%	50%	*	-	-	-	-	10%	-	34%	38%	36%	*
Reading Including EOC	2024	51%	48%	**38%**	37%	40%	-	-	-	-	-	50%	-	42%	27%	38%	*
	2023	48%	41%	**58%**	53%	75%	*	-	-	-	-	60%	-	56%	62%	58%	*
Math Including EOC	2024	46%	46%	**23%**	21%	40%	-	-	-	-	-	50%	-	27%	13%	23%	*
	2023	48%	44%	**47%**	44%	50%	*	-	-	-	-	10%	-	41%	62%	47%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**28%**	22%	50%	*	-	-	-	-	44%	*	38%	8%	29%	*
	2023	43%	37%	**46%**	41%	67%	-	-	-	-	-	38%	-	42%	56%	44%	67%
Reading and Mathematics Including EOC	2024	42%	41%	**28%**	22%	50%	*	-	-	-	-	44%	*	38%	8%	29%	*
	2023	43%	37%	**46%**	41%	67%	-	-	-	-	-	38%	-	42%	56%	44%	67%
Reading Including EOC	2024	55%	53%	**51%**	50%	50%	*	-	-	-	-	44%	*	58%	38%	53%	*
	2023	57%	50%	**69%**	62%	100%	-	-	-	-	-	88%	-	62%	89%	68%	100%
Math Including EOC	2024	51%	51%	**38%**	31%	67%	*	-	-	-	-	44%	*	50%	15%	39%	*
	2023	51%	46%	**66%**	66%	67%	-	-	-	-	-	38%	-	69%	56%	65%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**19%**	17%	27%	*	-	-	-	*	45%	*	24%	7%	19%	43%
	2023	37%	31%	**37%**	33%	58%	*	-	-	-	*	28%	-	37%	36%	37%	54%
Reading and Mathematics Including EOC	2024	38%	36%	**19%**	17%	27%	*	-	-	-	*	45%	*	24%	7%	19%	43%
	2023	39%	33%	**37%**	33%	58%	*	-	-	-	*	28%	-	37%	36%	37%	54%
Reading Including EOC	2024	54%	50%	**37%**	34%	53%	*	-	-	-	*	45%	*	43%	26%	38%	57%
	2023	53%	46%	**53%**	48%	79%	*	-	-	-	*	76%	-	53%	55%	53%	77%
Math Including EOC	2024	45%	44%	**23%**	21%	40%	*	-	-	-	*	45%	*	29%	12%	24%	57%
	2023	47%	41%	**58%**	56%	68%	*	-	-	-	*	28%	-	60%	52%	57%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**52%**	48%	90%	-	-	-	-	-	56%	-	50%	58%	52%	*
	2023	55%	49%	**65%**	66%	56%	*	-	-	-	-	75%	-	68%	58%	65%	*
Grade 4 Mathematics	2024	60%	64%	**32%**	28%	60%	-	-	-	-	-	50%	-	26%	46%	32%	*
	2023	63%	60%	**66%**	64%	69%	*	-	-	-	-	50%	-	58%	85%	66%	*
Grade 5 ELA/Reading	2024	70%	74%	**55%**	53%	75%	*	-	-	-	-	38%	*	56%	54%	57%	*
	2023	65%	61%	**66%**	59%	100%	-	-	-	-	-	88%	-	63%	75%	68%	100%
Grade 5 Mathematics	2024	65%	69%	**46%**	40%	67%	*	-	-	-	-	50%	*	60%	17%	47%	*
	2023	71%	66%	**71%**	77%	42%	-	-	-	-	-	81%	-	77%	50%	73%	42%
All Grades Both Subjects	2024	64%	66%	**46%**	42%	73%	*	-	-	-	-	48%	*	47%	44%	46%	71%
	2023	64%	57%	**67%**	66%	66%	*	-	-	-	-	72%	-	66%	68%	68%	69%
All Grades ELA/Reading	2024	67%	67%	**54%**	50%	82%	*	-	-	-	-	47%	*	53%	56%	54%	75%
	2023	63%	55%	**65%**	63%	75%	*	-	-	-	-	81%	-	66%	64%	66%	100%
All Grades Mathematics	2024	60%	64%	**38%**	33%	64%	*	-	-	-	-	50%	*	41%	32%	38%	67%
	2023	66%	60%	**68%**	70%	57%	*	-	-	-	-	64%	-	67%	71%	69%	39%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**26%**	18%	*	-	-	-	-	-	*	-	22%	30%	26%	*
	2023	33%	28%	**44%**	50%	*	-	-	-	-	-	100%	-	30%	67%	44%	*
Grade 4 Mathematics	2024	26%	31%	**6%**	6%	*	-	-	-	-	-	*	-	0%	10%	6%	*
	2023	27%	24%	**50%**	47%	*	-	-	-	-	-	57%	-	36%	71%	50%	-
Grade 5 ELA/Reading	2024	35%	41%	**38%**	33%	*	-	-	-	-	-	-	*	*	*	43%	*
	2023	37%	34%	**80%**	80%	-	-	-	-	-	-	*	-	*	*	80%	-
Grade 5 Mathematics	2024	41%	46%	**40%**	36%	*	-	-	-	-	-	*	*	44%	33%	43%	*
	2023	48%	40%	**75%**	75%	-	-	-	-	-	-	*	-	83%	*	75%	-
All Grades Both Subjects	2024	32%	36%	**25%**	21%	67%	-	-	-	-	-	13%	*	28%	23%	26%	*
	2023	38%	31%	**55%**	57%	*	-	-	-	-	-	74%	-	47%	71%	55%	*
All Grades ELA/Reading	2024	30%	32%	**30%**	22%	*	-	-	-	-	-	*	*	31%	29%	31%	*
	2023	35%	28%	**52%**	58%	*	-	-	-	-	-	88%	-	38%	75%	52%	*
All Grades Mathematics	2024	35%	40%	**22%**	20%	*	-	-	-	-	-	17%	*	25%	19%	23%	*
	2023	40%	34%	**58%**	56%	*	-	-	-	-	-	64%	-	53%	67%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**52%**	-	-	-	-	-	-	76%	82%	67%	-	-	50%	76%	-
	2023	76%	69%	**78%**	-	-	-	-	-	-	85%	67%	90%	-	*	77%	86%	*
At Meets Grade Level or Above	2024	48%	44%	**27%**	-	-	-	-	-	-	53%	64%	33%	-	-	26%	53%	-
	2023	49%	41%	**53%**	-	-	-	-	-	-	62%	50%	65%	-	*	52%	59%	*
At Masters Grade Level	2024	20%	18%	**7%**	-	-	-	-	-	-	6%	9%	0%	-	-	7%	6%	-
	2023	20%	17%	**14%**	-	-	-	-	-	-	19%	17%	20%	-	*	14%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**64%**	-	-	-	-	-	-	86%	*	*	-	-	62%	86%	-
	2023	77%	69%	**74%**	-	-	-	-	-	-	82%	*	88%	-	*	73%	83%	*
At Meets Grade Level or Above	2024	54%	48%	**37%**	-	-	-	-	-	-	57%	*	*	-	-	36%	57%	-
	2023	53%	45%	**53%**	-	-	-	-	-	-	73%	*	75%	-	*	50%	75%	*
At Masters Grade Level	2024	22%	20%	**11%**	-	-	-	-	-	-	14%	*	*	-	-	11%	14%	-
	2023	20%	17%	**17%**	-	-	-	-	-	-	27%	*	25%	-	*	15%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**48%**	-	-	-	-	-	-	86%	*	*	-	-	46%	86%	-
	2023	75%	68%	**78%**	-	-	-	-	-	-	82%	*	88%	-	*	77%	83%	*
At Meets Grade Level or Above	2024	43%	41%	**23%**	-	-	-	-	-	-	57%	*	*	-	-	21%	57%	-
	2023	45%	38%	**58%**	-	-	-	-	-	-	64%	*	75%	-	*	57%	58%	*
At Masters Grade Level	2024	17%	17%	**3%**	-	-	-	-	-	-	0%	*	*	-	-	3%	0%	-
	2023	19%	16%	**15%**	-	-	-	-	-	-	18%	*	25%	-	*	15%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**26%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2023	77%	68%	**91%**	-	-	-	-	-	-	*	-	*	-	*	90%	100%	*
At Meets Grade Level or Above	2024	43%	38%	**8%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2023	47%	35%	**37%**	-	-	-	-	-	-	*	-	*	-	*	38%	20%	*
At Masters Grade Level	2024	16%	14%	**5%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2023	18%	13%	**3%**	-	-	-	-	-	-	*	-	*	-	*	3%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**46%**	-	-	-	-	-	-	71%	100%	42%	-	-	44%	71%	-
	2023	64%	57%	**67%**	-	-	-	-	-	-	75%	67%	81%	-	*	66%	72%	*
All Grades ELA/Reading	2024	67%	67%	**54%**	-	-	-	-	-	-	75%	*	*	-	-	52%	75%	-
	2023	63%	55%	**65%**	-	-	-	-	-	-	100%	*	*	-	*	61%	100%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**38%**	-	-	-	-	-	-	67%	*	*	-	-	36%	67%	-
	2023	66%	60%	**68%**	-	-	-	-	-	-	50%	*	*	-	*	72%	44%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**25%**	-	-	-	-	-	-	*	*	*	-	-	24%	*	-
	2023	38%	31%	**55%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
All Grades ELA/Reading	2024	30%	32%	**30%**	-	-	-	-	-	-	*	*	*	-	-	28%	*	-
	2023	35%	28%	**52%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
All Grades Mathematics	2024	35%	40%	**22%**	-	-	-	-	-	-	*	*	*	-	-	20%	*	-
	2023	40%	34%	**58%**	-	-	-	-	-	-	-	-	-	-	-	58%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**82%**	83%	78%	*	-	-	-	*	80%	58%	90%	69%	83%	77%
Not Included in Accountability: Mobile	4%	6%	**18%**	16%	22%	*	-	-	-	*	20%	42%	10%	30%	16%	23%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**81%**	83%	75%	*	-	-	-	*	79%	50%	89%	68%	82%	78%
Not Included in Accountability: Mobile	4%	6%	**18%**	16%	25%	*	-	-	-	*	21%	50%	10%	31%	16%	22%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	84%	79%	*	-	-	-	*	79%	*	90%	71%	84%	78%
Not Included in Accountability: Mobile	5%	6%	**17%**	16%	21%	*	-	-	-	*	21%	*	10%	29%	16%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	100%	*	-	-	-	-	100%	*	100%	95%	98%	*
Included in Accountability	93%	90%	**81%**	82%	86%	*	-	-	-	-	90%	*	93%	65%	83%	*
Not Included in Accountability: Mobile	4%	6%	**17%**	15%	14%	*	-	-	-	-	10%	*	7%	30%	15%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**2%**	3%	0%	*	-	-	-	-	0%	*	0%	5%	2%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	3%	0%	*	-	-	-	-	0%	*	0%	5%	2%	*
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	100%	40%	-	-	-	*	85%	0%	98%	77%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	9%	0%	60%	-	-	-	*	15%	100%	2%	23%	8%	18%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	92%	100%	*	-	-	-	*	86%	*	98%	79%	93%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	0%	*	-	-	-	*	14%	*	2%	21%	7%	19%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	92%	100%	*	-	-	-	*	86%	*	98%	79%	93%	81%
Not Included in Accountability: Mobile	5%	6%	**8%**	8%	0%	*	-	-	-	*	14%	*	2%	21%	7%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	88%	100%	*	-	-	-	-	80%	*	96%	69%	87%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	0%	*	-	-	-	-	20%	*	4%	31%	13%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.6%**	91.3%	93.4%	*	-	-	-	*	93.3%	91.6%	94.5%
2021-22	92.2%	91.9%	**91.7%**	91.3%	94.3%	*	*	-	-	*	90.5%	91.6%	94.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**32.9%**	35.5%	16.2%	*	-	-	-	*	25.9%	32.9%	6.3%
2021-22	25.7%	27.5%	**34.7%**	36.7%	21.9%	*	*	-	-	20.0%	42.9%	35.2%	15.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**363**	**100.0%**	**183,603**	**5,517,464**	**363**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	75	20.7%	6.5%	4.5%	75	20.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	32	8.8%	1.6%	0.8%	32	8.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	43	11.8%	4.9%	3.7%	43	11.8%	4.9%	3.7%
Kindergarten	44	12.1%	6.9%	6.5%	44	12.1%	6.9%	6.5%
Grade 1	45	12.4%	7.7%	7.0%	45	12.4%	7.7%	7.0%
Grade 2	51	14.0%	8.0%	7.3%	51	14.0%	7.9%	7.3%
Grade 3	52	14.3%	7.7%	7.2%	52	14.3%	7.7%	7.2%
Grade 4	53	14.6%	7.5%	7.2%	53	14.6%	7.5%	7.2%
Grade 5	43	11.8%	7.6%	7.2%	43	11.8%	7.6%	7.2%
Ethnic Distribution								
African American	325	89.5%	21.3%	12.8%	325	89.5%	21.3%	12.8%
Hispanic	34	9.4%	61.8%	53.2%	34	9.4%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	184	50.7%	49.4%	48.9%	184	50.7%	49.4%	48.8%
Male	179	49.3%	50.6%	51.1%	179	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	363	100.0%	79.6%	62.3%	363	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	6	1.7%	3.7%	7.2%	6	1.7%	3.7%	7.2%
EB Students/EL	9	2.5%	39.0%	24.4%	9	2.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	5	1.4%	3.8%	6.0%	5	1.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.6%	3.7%	1.4%	2	0.6%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	363	100.0%	90.9%	65.7%	363	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	165	45.5%	65.6%	53.2%	165	45.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	9	2.5%	40.0%	24.5%	9	2.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	38	10.5%	10.2%	13.9%	38	10.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	12	31.6%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	13	34.2%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**86**	**27.8%**	**19.2%**	**16.1%**				
African American	74	23.9%	6.2%	3.4%				
Hispanic	10	3.2%	10.2%	8.5%				
White	2	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	17	30.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	12.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	85	27.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**131**	**39.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	2.3%	3.9%
Grade 1	8.5%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	6.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.2%	1.9%	0.7%	11.1%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.6%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	3.6%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.6	18.4
Grade 1	22.0	16.1	18.8
Grade 2	13.4	14.8	19.1
Grade 3	19.2	14.6	19.4
Grade 4	25.0	14.1	19.4
Grade 5	14.0	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	90.9%	66.3%	63.9%
Teachers	24.0	72.7%	44.5%	48.3%
Professional Support	4.0	12.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.1%	3.3%	3.3%
Educational Aides	3.0	9.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**28.0**	**84.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	20.0	83.3%	39.1%	12.6%
Hispanic	1.0	4.2%	30.4%	30.1%
White	3.0	12.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	12.5%	28.6%	24.5%
Females	21.0	87.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	12.5%	8.1%	2.5%
Bachelors	12.0	50.0%	69.8%	71.7%
Masters	8.0	33.3%	20.7%	24.9%
Doctorate	1.0	4.2%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	7.0	29.2%	28.3%	27.4%
6-10 Years Experience	4.0	16.7%	19.3%	20.2%
11-20 Years Experience	4.0	16.7%	23.9%	27.1%
21-30 Years Experience	4.0	16.7%	13.5%	13.7%
Over 30 Years Experience	5.0	20.8%	4.3%	3.0%
Number of Students per Teacher	15.1	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	16.8	11.0	11.1
Average Years Experience of Teachers with District	12.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$50,263	$63,328	$58,185
6-10 Years Experience	$41,186	$65,460	$61,494
11-20 Years Experience	$71,000	$68,749	$65,219
21-30 Years Experience	$74,000	$74,707	$69,723
Over 30 Years Experience	$78,851	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,119	$67,073	$62,474
Professional Support	$73,569	$78,421	$73,783
Campus Administration (School Leadership)	$94,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.7	7.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.3	1.3%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.1	79.6%	69.3%	69.8%
Special Education	2.9	12.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FRANKLIN EL

Campus Number: 101912155

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**56%**	-	56%	-	-	-	-	-	*	-	56%	60%	55%	60%
	2023	76%	72%	**59%**	-	59%	-	-	-	-	-	*	*	59%	60%	60%	69%
At Meets Grade Level or Above	2024	48%	43%	**47%**	-	47%	-	-	-	-	-	*	-	44%	60%	45%	53%
	2023	50%	45%	**25%**	-	25%	-	-	-	-	-	*	*	21%	60%	26%	31%
At Masters Grade Level	2024	21%	19%	**25%**	-	25%	-	-	-	-	-	*	-	22%	40%	23%	13%
	2023	20%	19%	**5%**	-	5%	-	-	-	-	-	*	*	5%	0%	5%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**56%**	-	56%	-	-	-	-	-	*	-	56%	60%	55%	53%
	2023	73%	71%	**52%**	-	52%	-	-	-	-	-	*	*	51%	60%	53%	52%
At Meets Grade Level or Above	2024	42%	43%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
	2023	45%	42%	**16%**	-	16%	-	-	-	-	-	*	*	13%	40%	16%	17%
At Masters Grade Level	2024	15%	18%	**13%**	-	13%	-	-	-	-	-	*	-	15%	0%	13%	7%
	2023	19%	19%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	-	71%	-	-	-	-	-	*	*	73%	60%	71%	65%
	2023	77%	70%	**81%**	-	81%	-	-	-	-	-	*	*	83%	71%	80%	80%
At Meets Grade Level or Above	2024	51%	48%	**17%**	-	17%	-	-	-	-	-	*	*	17%	20%	18%	8%
	2023	48%	41%	**47%**	-	47%	-	-	-	-	-	*	*	52%	29%	46%	56%
At Masters Grade Level	2024	23%	22%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	22%	17%	**19%**	-	19%	-	-	-	-	-	*	*	21%	14%	17%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	-	66%	-	-	-	-	-	*	*	63%	80%	68%	65%
	2023	71%	67%	**94%**	-	94%	-	-	-	-	-	*	*	97%	86%	94%	96%
At Meets Grade Level or Above	2024	46%	46%	**31%**	-	31%	-	-	-	-	-	*	*	30%	40%	32%	35%
	2023	48%	44%	**72%**	-	72%	-	-	-	-	-	*	*	76%	57%	71%	76%
At Masters Grade Level	2024	21%	21%	**6%**	-	6%	-	-	-	-	-	*	*	3%	20%	6%	8%
	2023	22%	21%	**50%**	-	50%	-	-	-	-	-	*	*	52%	43%	49%	60%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**89%**	-	89%	-	-	-	-	-	60%	*	96%	*	89%	89%
	2023	81%	76%	**79%**	-	79%	-	-	-	-	-	*	*	83%	67%	79%	80%
At Meets Grade Level or Above	2024	55%	53%	**54%**	-	54%	-	-	-	-	-	40%	*	56%	*	52%	56%
	2023	57%	50%	**56%**	-	56%	-	-	-	-	-	*	*	60%	44%	56%	64%
At Masters Grade Level	2024	29%	29%	**39%**	-	39%	-	-	-	-	-	20%	*	40%	*	37%	39%
	2023	28%	23%	**33%**	-	33%	-	-	-	-	-	*	*	30%	44%	33%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**93%**	-	93%	-	-	-	-	-	60%	*	92%	*	93%	94%
	2023	80%	75%	**87%**	-	87%	-	-	-	-	-	*	*	90%	78%	87%	88%
At Meets Grade Level or Above	2024	50%	51%	**57%**	-	57%	-	-	-	-	-	40%	*	60%	*	56%	56%
	2023	51%	46%	**69%**	-	69%	-	-	-	-	-	*	*	73%	56%	69%	76%
At Masters Grade Level	2024	19%	20%	**32%**	-	32%	-	-	-	-	-	40%	*	36%	*	33%	39%
	2023	21%	20%	**15%**	-	15%	-	-	-	-	-	*	*	20%	0%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**64%**	-	64%	-	-	-	-	-	20%	*	68%	*	63%	56%
	2023	65%	57%	**59%**	-	59%	-	-	-	-	-	*	*	67%	33%	59%	64%
At Meets Grade Level or Above	2024	28%	25%	**32%**	-	32%	-	-	-	-	-	20%	*	32%	*	33%	28%
	2023	36%	29%	**26%**	-	26%	-	-	-	-	-	*	*	30%	11%	26%	28%
At Masters Grade Level	2024	11%	10%	**7%**	-	7%	-	-	-	-	-	20%	*	8%	*	7%	11%
	2023	16%	13%	**13%**	-	13%	-	-	-	-	-	*	*	17%	0%	13%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	-	70%	-	-	-	-	-	48%	100%	71%	62%	70%	69%
	2023	76%	69%	**72%**	-	72%	-	-	-	-	-	52%	100%	74%	65%	73%	75%
At Meets Grade Level or Above	2024	48%	44%	**38%**	-	38%	-	-	-	-	-	36%	60%	38%	38%	37%	36%
	2023	49%	41%	**43%**	-	43%	-	-	-	-	-	35%	57%	44%	41%	43%	49%
At Masters Grade Level	2024	20%	18%	**17%**	-	17%	-	-	-	-	-	24%	0%	17%	14%	16%	15%
	2023	20%	17%	**18%**	-	18%	-	-	-	-	-	30%	29%	19%	16%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	-	72%	-	-	-	-	-	60%	*	74%	54%	71%	71%
	2023	77%	69%	**72%**	-	72%	-	-	-	-	-	40%	*	73%	67%	73%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**38%**	-	38%	-	-	-	-	-	40%	*	38%	38%	37%	34%
	2023	53%	45%	**42%**	-	42%	-	-	-	-	-	30%	*	42%	43%	42%	49%
At Masters Grade Level	2024	22%	20%	**20%**	-	20%	-	-	-	-	-	20%	*	20%	23%	18%	15%
	2023	20%	17%	**18%**	-	18%	-	-	-	-	-	30%	*	17%	24%	18%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	-	71%	-	-	-	-	-	50%	*	70%	77%	71%	71%
	2023	75%	68%	**76%**	-	76%	-	-	-	-	-	70%	*	77%	76%	77%	77%
At Meets Grade Level or Above	2024	43%	41%	**39%**	-	39%	-	-	-	-	-	40%	*	39%	38%	38%	41%
	2023	45%	38%	**50%**	-	50%	-	-	-	-	-	40%	*	50%	52%	50%	54%
At Masters Grade Level	2024	17%	17%	**16%**	-	16%	-	-	-	-	-	30%	*	17%	8%	16%	17%
	2023	19%	16%	**20%**	-	20%	-	-	-	-	-	30%	*	21%	14%	20%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	-	64%	-	-	-	-	-	20%	*	68%	*	63%	56%
	2023	77%	68%	**59%**	-	59%	-	-	-	-	-	*	*	67%	33%	59%	64%
At Meets Grade Level or Above	2024	43%	38%	**32%**	-	32%	-	-	-	-	-	20%	*	32%	*	33%	28%
	2023	47%	35%	**26%**	-	26%	-	-	-	-	-	*	*	30%	11%	26%	28%
At Masters Grade Level	2024	16%	14%	**7%**	-	7%	-	-	-	-	-	20%	*	8%	*	7%	11%
	2023	18%	13%	**13%**	-	13%	-	-	-	-	-	*	*	17%	0%	13%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
	2023	37%	33%	**9%**	-	9%	-	-	-	-	-	*	*	5%	40%	9%	10%
Reading and Mathematics Including EOC	2024	35%	34%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
	2023	37%	33%	**9%**	-	9%	-	-	-	-	-	*	*	5%	40%	9%	10%
Reading Including EOC	2024	48%	43%	**47%**	-	47%	-	-	-	-	-	*	-	44%	60%	45%	53%
	2023	50%	45%	**25%**	-	25%	-	-	-	-	-	*	*	21%	60%	26%	31%
Math Including EOC	2024	42%	43%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
	2023	45%	42%	**16%**	-	16%	-	-	-	-	-	*	*	13%	40%	16%	17%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**11%**	-	11%	-	-	-	-	-	*	*	13%	0%	12%	8%
	2023	38%	33%	**44%**	-	44%	-	-	-	-	-	*	*	48%	29%	43%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**11%**	-	11%	-	-	-	-	-	*	*	13%	0%	12%	8%
	2023	38%	33%	**44%**	-	44%	-	-	-	-	-	*	*	48%	29%	43%	52%
Reading Including EOC	2024	51%	48%	**17%**	-	17%	-	-	-	-	-	*	*	17%	20%	18%	8%
	2023	48%	41%	**47%**	-	47%	-	-	-	-	-	*	*	52%	29%	46%	56%
Math Including EOC	2024	46%	46%	**31%**	-	31%	-	-	-	-	-	*	*	30%	40%	32%	35%
	2023	48%	44%	**72%**	-	72%	-	-	-	-	-	*	*	76%	57%	71%	76%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**50%**	-	50%	-	-	-	-	-	40%	*	52%	*	48%	50%
	2023	43%	37%	**49%**	-	49%	-	-	-	-	-	*	*	53%	33%	49%	56%
Reading and Mathematics Including EOC	2024	42%	41%	**50%**	-	50%	-	-	-	-	-	40%	*	52%	*	48%	50%
	2023	43%	37%	**49%**	-	49%	-	-	-	-	-	*	*	53%	33%	49%	56%
Reading Including EOC	2024	55%	53%	**54%**	-	54%	-	-	-	-	-	40%	*	56%	*	52%	56%
	2023	57%	50%	**56%**	-	56%	-	-	-	-	-	*	*	60%	44%	56%	64%
Math Including EOC	2024	51%	51%	**57%**	-	57%	-	-	-	-	-	40%	*	60%	*	56%	56%
	2023	51%	46%	**69%**	-	69%	-	-	-	-	-	*	*	73%	56%	69%	76%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	-	29%	-	-	-	-	-	40%	*	30%	23%	28%	27%
	2023	37%	31%	**33%**	-	33%	-	-	-	-	-	30%	*	33%	33%	32%	38%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	-	29%	-	-	-	-	-	40%	*	30%	23%	28%	27%
	2023	39%	33%	**33%**	-	33%	-	-	-	-	-	30%	*	33%	33%	32%	38%
Reading Including EOC	2024	54%	50%	**38%**	-	38%	-	-	-	-	-	40%	*	38%	38%	37%	34%
	2023	53%	46%	**42%**	-	42%	-	-	-	-	-	30%	*	42%	43%	42%	49%
Math Including EOC	2024	45%	44%	**39%**	-	39%	-	-	-	-	-	40%	*	39%	38%	38%	41%
	2023	47%	41%	**50%**	-	50%	-	-	-	-	-	40%	*	50%	52%	50%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**56%**	-	56%	-	-	-	-	-	*	*	58%	40%	54%	50%
	2023	55%	49%	**63%**	-	63%	-	-	-	-	-	*	*	62%	67%	62%	60%
Grade 4 Mathematics	2024	60%	64%	**63%**	-	63%	-	-	-	-	-	*	*	63%	60%	63%	67%
	2023	63%	60%	**90%**	-	90%	-	-	-	-	-	*	*	93%	75%	90%	92%
Grade 5 ELA/Reading	2024	70%	74%	**84%**	-	84%	-	-	-	-	-	*	*	87%	*	83%	84%
	2023	65%	61%	**70%**	-	70%	-	-	-	-	-	*	*	72%	61%	70%	73%
Grade 5 Mathematics	2024	65%	69%	**60%**	-	60%	-	-	-	-	-	*	*	63%	*	63%	63%
	2023	71%	66%	**72%**	-	72%	-	-	-	-	-	*	*	71%	78%	72%	77%
All Grades Both Subjects	2024	64%	66%	**65%**	-	65%	-	-	-	-	-	56%	*	67%	46%	65%	64%
	2023	64%	57%	**74%**	-	74%	-	-	-	-	-	71%	*	75%	70%	73%	76%
All Grades ELA/Reading	2024	67%	67%	**68%**	-	68%	-	-	-	-	-	*	*	71%	43%	66%	63%
	2023	63%	55%	**66%**	-	66%	-	-	-	-	-	50%	*	67%	63%	66%	67%
All Grades Mathematics	2024	60%	64%	**62%**	-	62%	-	-	-	-	-	*	*	63%	50%	63%	65%
	2023	66%	60%	**81%**	-	81%	-	-	-	-	-	92%	*	82%	77%	81%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**64%**	-	64%	-	-	-	-	-	-	-	67%	*	60%	63%
	2023	33%	28%	**43%**	-	43%	-	-	-	-	-	*	-	40%	*	43%	*
Grade 4 Mathematics	2024	26%	31%	**53%**	-	53%	-	-	-	-	-	-	-	50%	*	56%	43%
	2023	27%	24%	**60%**	-	60%	-	-	-	-	-	*	*	*	*	60%	*
Grade 5 ELA/Reading	2024	35%	41%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	80%	*
	2023	37%	34%	**50%**	-	50%	-	-	-	-	-	*	-	56%	*	50%	44%
Grade 5 Mathematics	2024	41%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	48%	40%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	50%	*
All Grades Both Subjects	2024	32%	36%	**60%**	-	60%	-	-	-	-	-	*	-	62%	50%	61%	52%
	2023	38%	31%	**50%**	-	50%	-	-	-	-	-	0%	*	48%	55%	50%	39%
All Grades ELA/Reading	2024	30%	32%	**69%**	-	69%	-	-	-	-	-	*	-	77%	*	67%	67%
	2023	35%	28%	**47%**	-	47%	-	-	-	-	-	*	-	50%	40%	47%	42%
All Grades Mathematics	2024	35%	40%	**53%**	-	53%	-	-	-	-	-	*	-	50%	*	56%	40%
	2023	40%	34%	**54%**	-	54%	-	-	-	-	-	*	*	43%	67%	54%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	69%	70%	-	-	-	60%	59%	64%	*	-	80%	72%	68%	*
	2023	76%	69%	**72%**	75%	60%	-	-	-	84%	73%	85%	*	-	*	67%	75%	-
At Meets Grade Level or Above	2024	48%	44%	**38%**	32%	34%	-	-	-	0%	41%	50%	*	-	60%	40%	35%	*
	2023	49%	41%	**43%**	47%	22%	-	-	-	62%	60%	69%	*	-	*	33%	49%	-
At Masters Grade Level	2024	20%	18%	**17%**	13%	13%	-	-	-	0%	24%	29%	*	-	20%	18%	14%	*
	2023	20%	17%	**18%**	20%	5%	-	-	-	29%	47%	54%	*	-	*	13%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	69%	68%	-	-	-	*	71%	67%	*	-	*	72%	71%	*
	2023	77%	69%	**72%**	76%	67%	-	-	-	83%	86%	100%	*	-	*	65%	76%	-
At Meets Grade Level or Above	2024	54%	48%	**38%**	31%	32%	-	-	-	*	43%	50%	*	-	*	44%	33%	*
	2023	53%	45%	**42%**	47%	30%	-	-	-	60%	71%	83%	*	-	*	28%	49%	-
At Masters Grade Level	2024	22%	20%	**20%**	14%	15%	-	-	-	*	14%	17%	*	-	*	28%	14%	*
	2023	20%	17%	**18%**	19%	7%	-	-	-	28%	43%	50%	*	-	*	15%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	73%	74%	-	-	-	*	57%	67%	*	-	*	69%	71%	*
	2023	75%	68%	**76%**	79%	57%	-	-	-	95%	57%	67%	*	-	*	75%	77%	-
At Meets Grade Level or Above	2024	43%	41%	**39%**	39%	40%	-	-	-	*	43%	50%	*	-	*	36%	40%	*
	2023	45%	38%	**50%**	54%	17%	-	-	-	83%	43%	50%	*	-	*	43%	54%	-
At Masters Grade Level	2024	17%	17%	**16%**	12%	13%	-	-	-	*	29%	33%	*	-	*	14%	16%	*
	2023	19%	16%	**20%**	23%	3%	-	-	-	38%	43%	50%	*	-	*	13%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	54%	58%	-	-	-	*	*	*	*	-	*	80%	53%	*
	2023	77%	68%	**59%**	63%	*	-	-	-	67%	*	*	-	-	-	50%	64%	-
At Meets Grade Level or Above	2024	43%	38%	**32%**	15%	17%	-	-	-	*	*	*	*	-	*	40%	24%	*
	2023	47%	35%	**26%**	25%	*	-	-	-	29%	*	*	-	-	-	21%	28%	-
At Masters Grade Level	2024	16%	14%	**7%**	8%	8%	-	-	-	*	*	*	*	-	*	0%	12%	*
	2023	18%	13%	**13%**	13%	*	-	-	-	14%	*	*	-	-	-	7%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	63%	62%	-	-	-	*	60%	56%	*	-	*	65%	63%	*
	2023	64%	57%	**74%**	76%	65%	-	-	-	77%	81%	100%	*	-	*	70%	76%	-
All Grades ELA/Reading	2024	67%	67%	**68%**	60%	59%	-	-	-	*	60%	*	*	-	*	78%	62%	*
	2023	63%	55%	**66%**	67%	60%	-	-	-	68%	*	*	*	-	*	66%	67%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**62%**	65%	65%	-	-	-	*	60%	*	*	-	*	53%	65%	*
	2023	66%	60%	**81%**	84%	70%	-	-	-	86%	*	*	*	-	*	74%	84%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**60%**	52%	52%	-	-	-	-	*	*	*	-	*	88%	52%	-
	2023	38%	31%	**50%**	44%	*	-	-	-	50%	*	-	*	-	-	64%	39%	-
All Grades ELA/Reading	2024	30%	32%	**69%**	60%	60%	-	-	-	-	*	-	*	-	*	*	67%	-
	2023	35%	28%	**47%**	45%	*	-	-	-	50%	*	-	*	-	-	57%	42%	-
All Grades Mathematics	2024	35%	40%	**53%**	45%	45%	-	-	-	-	*	*	*	-	*	*	40%	-
	2023	40%	34%	**54%**	40%	*	-	-	-	*	*	-	*	-	-	71%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	-	95%	*	-	-	-	-	100%	100%	99%	60%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	-	3%	*	-	-	-	-	0%	0%	1%	29%	7%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	-	95%	*	-	-	-	-	100%	*	99%	62%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	-	3%	*	-	-	-	-	0%	*	1%	29%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	-	95%	*	-	-	-	-	100%	*	99%	62%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**7%**	-	3%	*	-	-	-	-	0%	*	1%	29%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	-	97%	-	-	-	-	-	100%	*	100%	50%	90%	95%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	0%	-	-	-	-	-	0%	*	0%	33%	7%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	17%	3%	5%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	-	91%	-	-	-	-	-	92%	100%	100%	65%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	6%	-	-	-	-	-	8%	0%	0%	23%	5%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	-	3%	-	-	-	-	-	0%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	-	92%	-	-	-	-	-	91%	*	100%	66%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	-	5%	-	-	-	-	-	9%	*	0%	22%	5%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	-	92%	-	-	-	-	-	91%	*	100%	66%	92%	89%
Not Included in Accountability: Mobile	5%	6%	**5%**	-	5%	-	-	-	-	-	9%	*	0%	22%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	-	87%	-	-	-	-	-	*	*	100%	60%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	-	9%	-	-	-	-	-	*	*	0%	27%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	-	-	-	-	-	*	*	0%	13%	5%	7%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.9%**	*	93.9%	*	-	-	-	-	91.8%	94.0%	95.1%
2021-22	92.2%	91.9%	**92.0%**	*	92.1%	*	-	-	-	-	90.4%	92.0%	93.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**15.9%**	*	16.2%	*	-	-	-	-	22.2%	15.3%	10.8%
2021-22	25.7%	27.5%	**32.8%**	*	31.8%	*	-	-	-	-	40.0%	32.3%	25.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**239**	**100.0%**	**183,603**	**5,517,464**	**239**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	38	15.9%	6.5%	4.5%	38	15.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	3	1.3%	1.6%	0.8%	3	1.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	35	14.6%	4.9%	3.7%	35	14.6%	4.9%	3.7%
Kindergarten	28	11.7%	6.9%	6.5%	28	11.7%	6.9%	6.5%
Grade 1	32	13.4%	7.7%	7.0%	32	13.4%	7.7%	7.0%
Grade 2	33	13.8%	8.0%	7.3%	33	13.8%	7.9%	7.3%
Grade 3	37	15.5%	7.7%	7.2%	37	15.5%	7.7%	7.2%
Grade 4	38	15.9%	7.5%	7.2%	38	15.9%	7.5%	7.2%
Grade 5	33	13.8%	7.6%	7.2%	33	13.8%	7.6%	7.2%
Ethnic Distribution								
African American	0	0.0%	21.3%	12.8%	0	0.0%	21.3%	12.8%
Hispanic	238	99.6%	61.8%	53.2%	238	99.6%	61.7%	53.2%
White	1	0.4%	9.9%	25.0%	1	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	122	51.0%	49.4%	48.9%	122	51.0%	49.4%	48.8%
Male	117	49.0%	50.6%	51.1%	117	49.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	230	96.2%	79.6%	62.3%	230	96.2%	79.5%	62.2%
Non-Educationally Disadvantaged	9	3.8%	20.4%	37.7%	9	3.8%	20.5%	37.8%
Section 504 Students	1	0.4%	3.7%	7.2%	1	0.4%	3.7%	7.2%
EB Students/EL	140	58.6%	39.0%	24.4%	140	58.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	5	2.1%	3.8%	6.0%	5	2.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	21	8.8%	7.4%	2.9%	21	8.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	239	100.0%	90.9%	65.7%	239	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	198	82.8%	65.6%	53.2%	198	82.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	141	59.0%	40.0%	24.5%	141	59.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	9	3.8%	13.9%	8.5%	9	3.8%	13.9%	8.5%
Special Education	24	10.0%	10.2%	13.9%	24	10.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**24**							
Students with Intellectual Disabilities	9	37.5%	42.9%	45.7%				
Students with Physical Disabilities	10	41.7%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**38**	**16.0%**	**19.2%**	**16.1%**				
African American	2	0.8%	6.2%	3.4%				
Hispanic	36	15.1%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	6	22.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	10.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	14.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**77**	**29.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.2%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.1	17.6	18.4
Grade 1	15.4	16.1	18.8
Grade 2	13.1	14.8	19.1
Grade 3	14.8	14.6	19.4
Grade 4	19.2	14.1	19.4
Grade 5	12.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	94.1%	66.3%	63.9%
Teachers	20.0	58.8%	44.5%	48.3%
Professional Support	9.0	26.5%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	8.8%	3.3%	3.3%
Educational Aides	2.0	5.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**30.0**	**88.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	15.0%	39.1%	12.6%
Hispanic	13.0	65.0%	30.4%	30.1%
White	4.0	20.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	15.0%	28.6%	24.5%
Females	17.0	85.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	5.0%	8.1%	2.5%
Bachelors	15.0	75.0%	69.8%	71.7%
Masters	4.0	20.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.0%	10.6%	8.7%
1-5 Years Experience	7.0	35.0%	28.3%	27.4%
6-10 Years Experience	4.0	20.0%	19.3%	20.2%
11-20 Years Experience	5.0	25.0%	23.9%	27.1%
21-30 Years Experience	2.0	10.0%	13.5%	13.7%
Over 30 Years Experience	1.0	5.0%	4.3%	3.0%
Number of Students per Teacher	11.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.5	11.0	11.1
Average Years Experience of Teachers with District	9.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,214	$63,328	$58,185
6-10 Years Experience	$66,500	$65,460	$61,494
11-20 Years Experience	$70,000	$68,749	$65,219
21-30 Years Experience	$75,782	$74,707	$69,723
Over 30 Years Experience	$81,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,628	$67,073	$62,474
Professional Support	$60,056	$78,421	$73,783
Campus Administration (School Leadership)	$94,331	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.8	29.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.2	1.2%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	13.0	64.8%	69.3%	69.8%
Special Education	1.0	5.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FROST EL

Campus Number: 101912156

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**55%**	56%	59%	*	-	-	-	*	57%	40%	67%	30%	54%	33%
	2023	76%	72%	**61%**	59%	63%	-	-	-	-	*	*	*	62%	58%	60%	53%
At Meets Grade Level or Above	2024	48%	43%	**31%**	27%	47%	*	-	-	-	*	57%	20%	38%	15%	32%	33%
	2023	50%	45%	**26%**	24%	25%	-	-	-	-	*	*	*	29%	17%	25%	21%
At Masters Grade Level	2024	21%	19%	**5%**	7%	0%	*	-	-	-	*	14%	0%	7%	0%	5%	0%
	2023	20%	19%	**7%**	10%	4%	-	-	-	-	*	*	*	7%	8%	6%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**60%**	63%	59%	*	-	-	-	*	71%	60%	64%	50%	55%	33%
	2023	73%	71%	**35%**	31%	36%	-	-	-	-	*	*	*	36%	30%	33%	41%
At Meets Grade Level or Above	2024	42%	43%	**26%**	27%	24%	*	-	-	-	*	57%	0%	33%	10%	27%	22%
	2023	45%	42%	**10%**	10%	9%	-	-	-	-	*	*	*	10%	10%	8%	12%
At Masters Grade Level	2024	15%	18%	**10%**	12%	6%	*	-	-	-	*	29%	0%	14%	0%	11%	11%
	2023	19%	19%	**4%**	7%	0%	-	-	-	-	*	*	*	2%	10%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**84%**	86%	81%	*	-	-	-	*	75%	*	86%	81%	83%	72%
	2023	77%	70%	**59%**	65%	50%	-	-	-	-	*	56%	*	57%	61%	60%	55%
At Meets Grade Level or Above	2024	51%	48%	**29%**	29%	23%	*	-	-	-	*	25%	*	26%	33%	26%	22%
	2023	48%	41%	**15%**	19%	7%	-	-	-	-	*	44%	*	18%	11%	16%	9%
At Masters Grade Level	2024	23%	22%	**14%**	18%	12%	*	-	-	-	*	25%	*	14%	14%	11%	11%
	2023	22%	17%	**9%**	13%	0%	-	-	-	-	*	33%	*	11%	6%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**54%**	50%	54%	*	-	-	-	*	25%	*	57%	48%	52%	61%
	2023	71%	67%	**70%**	61%	86%	-	-	-	-	*	44%	*	71%	67%	71%	91%
At Meets Grade Level or Above	2024	46%	46%	**16%**	11%	19%	*	-	-	-	*	25%	*	17%	14%	13%	22%
	2023	48%	44%	**43%**	39%	57%	-	-	-	-	*	44%	*	50%	33%	44%	73%
At Masters Grade Level	2024	21%	21%	**4%**	7%	0%	*	-	-	-	*	25%	*	3%	5%	4%	0%
	2023	22%	21%	**11%**	13%	7%	-	-	-	-	*	11%	*	14%	6%	11%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**62%**	50%	83%	-	-	*	-	-	42%	-	67%	56%	66%	75%
	2023	81%	76%	**53%**	50%	58%	-	-	*	-	-	64%	*	57%	45%	52%	62%
At Meets Grade Level or Above	2024	55%	53%	**31%**	19%	50%	-	-	*	-	-	33%	-	38%	22%	34%	38%
	2023	57%	50%	**34%**	30%	42%	-	-	*	-	-	45%	*	36%	32%	34%	46%
At Masters Grade Level	2024	29%	29%	**10%**	4%	17%	-	-	*	-	-	17%	-	10%	11%	9%	13%
	2023	28%	23%	**11%**	9%	16%	-	-	*	-	-	36%	*	12%	9%	11%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**77%**	65%	100%	-	-	*	-	-	50%	-	81%	72%	78%	100%
	2023	80%	75%	**64%**	56%	81%	-	-	*	-	-	73%	*	63%	67%	63%	91%
At Meets Grade Level or Above	2024	50%	51%	**54%**	38%	83%	-	-	*	-	-	33%	-	57%	50%	56%	88%
	2023	51%	46%	**36%**	24%	63%	-	-	*	-	-	55%	*	40%	28%	36%	73%
At Masters Grade Level	2024	19%	20%	**18%**	12%	25%	-	-	*	-	-	17%	-	24%	11%	22%	38%
	2023	21%	20%	**10%**	2%	25%	-	-	*	-	-	18%	*	13%	6%	9%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**33%**	23%	50%	-	-	*	-	-	33%	-	43%	22%	34%	50%
	2023	65%	57%	**26%**	22%	31%	-	-	*	-	-	45%	*	23%	33%	23%	27%
At Meets Grade Level or Above	2024	28%	25%	**8%**	8%	0%	-	-	*	-	-	25%	-	10%	6%	9%	0%
	2023	36%	29%	**12%**	10%	13%	-	-	*	-	-	36%	*	10%	17%	11%	9%
At Masters Grade Level	2024	11%	10%	**3%**	0%	0%	-	-	*	-	-	8%	-	0%	6%	3%	0%
	2023	16%	13%	**7%**	7%	6%	-	-	*	-	-	36%	*	10%	0%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**61%**	57%	68%	33%	-	*	-	67%	48%	56%	67%	51%	60%	62%
	2023	76%	69%	**52%**	48%	57%	-	-	*	-	*	56%	57%	52%	53%	51%	58%
At Meets Grade Level or Above	2024	48%	44%	**27%**	23%	32%	33%	-	*	-	33%	35%	6%	31%	21%	27%	29%
	2023	49%	41%	**25%**	22%	30%	-	-	*	-	*	46%	0%	27%	22%	25%	32%
At Masters Grade Level	2024	20%	18%	**9%**	9%	7%	0%	-	*	-	0%	18%	0%	10%	7%	9%	9%
	2023	20%	17%	**8%**	9%	8%	-	-	*	-	*	31%	0%	10%	6%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**67%**	63%	75%	*	-	*	-	*	56%	50%	73%	56%	68%	63%
	2023	77%	69%	**57%**	57%	58%	-	-	*	-	*	58%	*	59%	54%	57%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**30%**	25%	36%	*	-	*	-	*	37%	13%	34%	24%	30%	29%
	2023	53%	45%	**26%**	25%	26%	-	-	*	-	*	46%	*	29%	21%	26%	26%
At Masters Grade Level	2024	22%	20%	**10%**	9%	9%	*	-	*	-	*	19%	0%	10%	8%	8%	9%
	2023	20%	17%	**9%**	11%	7%	-	-	*	-	*	38%	*	10%	8%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	60%	65%	*	-	*	-	*	48%	63%	65%	56%	59%	63%
	2023	75%	68%	**56%**	50%	63%	-	-	*	-	*	58%	*	55%	59%	55%	69%
At Meets Grade Level or Above	2024	43%	41%	**29%**	25%	35%	*	-	*	-	*	37%	0%	33%	24%	28%	37%
	2023	45%	38%	**29%**	25%	38%	-	-	*	-	*	50%	*	31%	26%	29%	46%
At Masters Grade Level	2024	17%	17%	**10%**	11%	7%	*	-	*	-	*	22%	0%	12%	5%	11%	11%
	2023	19%	16%	**8%**	7%	10%	-	-	*	-	*	21%	*	9%	7%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**33%**	23%	50%	-	-	*	-	-	33%	-	43%	22%	34%	50%
	2023	77%	68%	**26%**	22%	31%	-	-	*	-	-	45%	*	23%	33%	23%	27%
At Meets Grade Level or Above	2024	43%	38%	**8%**	8%	0%	-	-	*	-	-	25%	-	10%	6%	9%	0%
	2023	47%	35%	**12%**	10%	13%	-	-	*	-	-	36%	*	10%	17%	11%	9%
At Masters Grade Level	2024	16%	14%	**3%**	0%	0%	-	-	*	-	-	8%	-	0%	6%	3%	0%
	2023	18%	13%	**7%**	7%	6%	-	-	*	-	-	36%	*	10%	0%	7%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**23%**	24%	24%	*	-	-	-	*	57%	0%	31%	5%	25%	22%
	2023	37%	33%	**10%**	10%	9%	-	-	-	-	*	*	*	10%	10%	8%	12%
Reading and Mathematics Including EOC	2024	35%	34%	**23%**	24%	24%	*	-	-	-	*	57%	0%	31%	5%	25%	22%
	2023	37%	33%	**10%**	10%	9%	-	-	-	-	*	*	*	10%	10%	8%	12%
Reading Including EOC	2024	48%	43%	**31%**	27%	47%	*	-	-	-	*	57%	20%	38%	15%	32%	33%
	2023	50%	45%	**26%**	24%	25%	-	-	-	-	*	*	*	29%	17%	25%	21%
Math Including EOC	2024	42%	43%	**26%**	27%	24%	*	-	-	-	*	57%	0%	33%	10%	27%	22%
	2023	45%	42%	**10%**	10%	9%	-	-	-	-	*	*	*	10%	10%	8%	12%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**14%**	11%	15%	*	-	-	-	*	25%	*	14%	14%	11%	17%
	2023	38%	33%	**15%**	19%	7%	-	-	-	-	*	44%	*	18%	11%	16%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**14%**	11%	15%	*	-	-	-	*	25%	*	14%	14%	11%	17%
	2023	38%	33%	**15%**	19%	7%	-	-	-	-	*	44%	*	18%	11%	16%	9%
Reading Including EOC	2024	51%	48%	**29%**	29%	23%	*	-	-	-	*	25%	*	26%	33%	26%	22%
	2023	48%	41%	**15%**	19%	7%	-	-	-	-	*	44%	*	18%	11%	16%	9%
Math Including EOC	2024	46%	46%	**16%**	11%	19%	*	-	-	-	*	25%	*	17%	14%	13%	22%
	2023	48%	44%	**43%**	39%	57%	-	-	-	-	*	44%	*	50%	33%	44%	73%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**28%**	15%	50%	-	-	*	-	-	25%	-	38%	17%	31%	38%
	2023	43%	37%	**33%**	24%	54%	-	-	*	-	-	45%	*	32%	36%	32%	56%
Reading and Mathematics Including EOC	2024	42%	41%	**28%**	15%	50%	-	-	*	-	-	25%	-	38%	17%	31%	38%
	2023	43%	37%	**33%**	24%	54%	-	-	*	-	-	45%	*	32%	36%	32%	56%
Reading Including EOC	2024	55%	53%	**31%**	19%	50%	-	-	*	-	-	33%	-	38%	22%	34%	38%
	2023	57%	50%	**34%**	30%	42%	-	-	*	-	-	45%	*	36%	32%	34%	46%
Math Including EOC	2024	51%	51%	**54%**	38%	83%	-	-	*	-	-	33%	-	57%	50%	56%	88%
	2023	51%	46%	**36%**	24%	63%	-	-	*	-	-	55%	*	40%	28%	36%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**21%**	18%	25%	*	-	*	-	*	33%	0%	27%	12%	21%	23%
	2023	37%	31%	**19%**	18%	20%	-	-	*	-	*	46%	*	19%	19%	18%	22%
Reading and Mathematics Including EOC	2024	38%	36%	**21%**	18%	25%	*	-	*	-	*	33%	0%	27%	12%	21%	23%
	2023	39%	33%	**19%**	18%	20%	-	-	*	-	*	46%	*	19%	19%	18%	22%
Reading Including EOC	2024	54%	50%	**30%**	25%	36%	*	-	*	-	*	37%	13%	34%	24%	30%	29%
	2023	53%	46%	**26%**	25%	26%	-	-	*	-	*	46%	*	29%	21%	26%	26%
Math Including EOC	2024	45%	44%	**29%**	25%	35%	*	-	*	-	*	37%	0%	33%	24%	28%	37%
	2023	47%	41%	**29%**	25%	38%	-	-	*	-	*	50%	*	31%	26%	29%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**67%**	67%	65%	*	-	-	-	*	69%	*	64%	73%	66%	61%
	2023	55%	49%	**51%**	53%	50%	-	-	-	-	*	50%	*	50%	53%	52%	55%
Grade 4 Mathematics	2024	60%	64%	**68%**	67%	67%	*	-	-	-	*	56%	*	69%	68%	67%	72%
	2023	63%	60%	**83%**	76%	96%	-	-	-	-	*	56%	*	83%	83%	83%	100%
Grade 5 ELA/Reading	2024	70%	74%	**62%**	52%	79%	-	-	*	-	-	41%	-	62%	62%	61%	75%
	2023	65%	61%	**47%**	47%	50%	-	-	*	-	-	50%	*	50%	38%	49%	50%
Grade 5 Mathematics	2024	65%	69%	**76%**	68%	92%	-	-	*	-	-	55%	-	79%	74%	75%	88%
	2023	71%	66%	**56%**	49%	75%	-	-	*	-	-	80%	*	51%	69%	57%	73%
All Grades Both Subjects	2024	64%	66%	**68%**	63%	72%	*	-	*	-	*	54%	58%	68%	69%	67%	71%
	2023	64%	57%	**59%**	55%	69%	-	-	*	-	*	60%	*	57%	63%	60%	70%
All Grades ELA/Reading	2024	67%	67%	**65%**	60%	70%	*	-	*	-	*	53%	*	63%	68%	64%	65%
	2023	63%	55%	**49%**	50%	50%	-	-	*	-	*	50%	*	50%	47%	51%	53%
All Grades Mathematics	2024	60%	64%	**72%**	67%	75%	*	-	*	-	*	55%	*	72%	70%	70%	77%
	2023	66%	60%	**68%**	60%	86%	-	-	*	-	*	69%	*	64%	76%	68%	86%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**65%**	69%	60%	-	-	-	-	-	*	*	62%	70%	65%	50%
	2023	33%	28%	**39%**	50%	17%	-	-	-	-	-	20%	*	22%	56%	41%	20%
Grade 4 Mathematics	2024	26%	31%	**36%**	36%	35%	-	-	-	-	-	0%	*	39%	31%	36%	42%
	2023	27%	24%	**42%**	33%	67%	-	-	-	-	-	0%	*	43%	40%	43%	*
Grade 5 ELA/Reading	2024	35%	41%	**44%**	29%	*	-	-	-	-	-	17%	-	50%	40%	46%	*
	2023	37%	34%	**21%**	24%	*	-	-	-	-	-	*	-	25%	*	21%	*
Grade 5 Mathematics	2024	41%	46%	**53%**	46%	*	-	-	-	-	-	33%	-	57%	50%	50%	*
	2023	48%	40%	**20%**	14%	*	-	-	-	-	-	*	-	7%	40%	20%	*
All Grades Both Subjects	2024	32%	36%	**47%**	44%	55%	-	-	-	-	-	23%	60%	49%	45%	47%	54%
	2023	38%	31%	**30%**	28%	39%	-	-	-	-	-	11%	*	24%	41%	31%	50%
All Grades ELA/Reading	2024	30%	32%	**56%**	48%	71%	-	-	-	-	-	30%	*	57%	55%	58%	64%
	2023	35%	28%	**30%**	34%	13%	-	-	-	-	-	11%	*	24%	42%	31%	17%
All Grades Mathematics	2024	35%	40%	**41%**	40%	42%	-	-	-	-	-	17%	*	43%	38%	39%	46%
	2023	40%	34%	**31%**	23%	60%	-	-	-	-	-	11%	*	24%	40%	31%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**61%**	-	-	-	-	-	-	70%	68%	73%	-	50%	61%	62%	-
	2023	76%	69%	**52%**	-	-	-	-	-	-	55%	55%	55%	-	67%	50%	58%	-
At Meets Grade Level or Above	2024	48%	44%	**27%**	-	-	-	-	-	-	30%	36%	23%	-	29%	27%	29%	-
	2023	49%	41%	**25%**	-	-	-	-	-	-	32%	32%	32%	-	33%	23%	32%	-
At Masters Grade Level	2024	20%	18%	**9%**	-	-	-	-	-	-	9%	14%	5%	-	9%	9%	9%	-
	2023	20%	17%	**8%**	-	-	-	-	-	-	6%	5%	6%	-	13%	9%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**67%**	-	-	-	-	-	-	79%	75%	82%	-	44%	68%	63%	-
	2023	77%	69%	**57%**	-	-	-	-	-	-	47%	33%	55%	-	82%	58%	56%	-
At Meets Grade Level or Above	2024	54%	48%	**30%**	-	-	-	-	-	-	32%	38%	27%	-	25%	30%	29%	-
	2023	53%	45%	**26%**	-	-	-	-	-	-	25%	8%	35%	-	27%	26%	26%	-
At Masters Grade Level	2024	22%	20%	**10%**	-	-	-	-	-	-	11%	13%	9%	-	6%	10%	9%	-
	2023	20%	17%	**9%**	-	-	-	-	-	-	3%	0%	5%	-	9%	11%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**62%**	-	-	-	-	-	-	68%	75%	64%	-	56%	61%	63%	-
	2023	75%	68%	**56%**	-	-	-	-	-	-	72%	80%	68%	-	60%	51%	69%	-
At Meets Grade Level or Above	2024	43%	41%	**29%**	-	-	-	-	-	-	37%	63%	18%	-	38%	27%	37%	-
	2023	45%	38%	**29%**	-	-	-	-	-	-	48%	60%	42%	-	40%	24%	46%	-
At Masters Grade Level	2024	17%	17%	**10%**	-	-	-	-	-	-	11%	25%	0%	-	13%	9%	11%	-
	2023	19%	16%	**8%**	-	-	-	-	-	-	10%	10%	11%	-	10%	8%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**33%**	-	-	-	-	-	-	50%	50%	-	-	*	29%	50%	-
	2023	77%	68%	**26%**	-	-	-	-	-	-	25%	-	25%	-	*	26%	27%	-
At Meets Grade Level or Above	2024	43%	38%	**8%**	-	-	-	-	-	-	0%	0%	-	-	*	10%	0%	-
	2023	47%	35%	**12%**	-	-	-	-	-	-	0%	-	0%	-	*	13%	9%	-
At Masters Grade Level	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
	2023	18%	13%	**7%**	-	-	-	-	-	-	0%	-	0%	-	*	6%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	-	-	-	-	-	-	75%	72%	77%	-	61%	67%	71%	-
	2023	64%	57%	**59%**	-	-	-	-	-	-	64%	75%	50%	-	94%	56%	70%	-
All Grades ELA/Reading	2024	67%	67%	**65%**	-	-	-	-	-	-	79%	75%	82%	-	29%	65%	65%	-
	2023	63%	55%	**49%**	-	-	-	-	-	-	44%	50%	36%	-	*	48%	53%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**72%**	-	-	-	-	-	-	71%	69%	73%	-	93%	69%	77%	-
	2023	66%	60%	**68%**	-	-	-	-	-	-	82%	100%	63%	-	100%	63%	86%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	-	-	-	-	-	-	53%	50%	55%	-	60%	45%	54%	-
	2023	38%	31%	**30%**	-	-	-	-	-	-	40%	38%	*	-	*	27%	50%	-
All Grades ELA/Reading	2024	30%	32%	**56%**	-	-	-	-	-	-	70%	60%	80%	-	*	53%	64%	-
	2023	35%	28%	**30%**	-	-	-	-	-	-	0%	*	*	-	*	32%	17%	-
All Grades Mathematics	2024	35%	40%	**41%**	-	-	-	-	-	-	33%	*	33%	-	*	39%	46%	-
	2023	40%	34%	**31%**	-	-	-	-	-	-	80%	*	*	-	*	23%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	86%	91%	100%	-	*	-	100%	86%	100%	94%	79%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	14%	9%	0%	-	*	-	0%	14%	0%	6%	21%	11%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	86%	90%	*	-	*	-	*	87%	100%	93%	79%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**13%**	14%	10%	*	-	*	-	*	13%	0%	7%	21%	11%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	86%	90%	*	-	*	-	*	84%	100%	93%	78%	88%	92%
Not Included in Accountability: Mobile	5%	6%	**13%**	14%	10%	*	-	*	-	*	16%	0%	7%	22%	12%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	87%	100%	-	-	*	-	-	86%	-	95%	86%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	0%	-	-	*	-	-	14%	-	5%	14%	9%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	81%	89%	-	-	60%	-	67%	80%	58%	93%	67%	84%	79%
Not Included in Accountability: Mobile	4%	6%	**15%**	19%	5%	-	-	40%	-	33%	20%	42%	7%	29%	14%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	6%	-	-	0%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**83%**	81%	88%	-	-	*	-	*	77%	60%	92%	68%	84%	80%
Not Included in Accountability: Mobile	4%	5%	**15%**	19%	5%	-	-	*	-	*	23%	40%	7%	26%	13%	11%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	8%	-	-	*	-	*	0%	0%	1%	5%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**83%**	80%	90%	-	-	*	-	*	77%	60%	92%	66%	84%	80%
Not Included in Accountability: Mobile	5%	6%	**16%**	20%	5%	-	-	*	-	*	23%	40%	8%	30%	14%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	5%	-	-	*	-	*	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**84%**	80%	94%	-	-	*	-	-	92%	*	95%	67%	85%	73%
Not Included in Accountability: Mobile	4%	6%	**16%**	20%	6%	-	-	*	-	-	8%	*	5%	33%	15%	27%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.0%**	90.0%	93.4%	*	-	*	-	*	88.9%	90.9%	94.3%
2021-22	92.2%	91.9%	**90.2%**	88.8%	93.4%	*	-	*	-	90.8%	88.4%	90.2%	95.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**35.9%**	40.8%	22.2%	40.0%	-	*	-	*	47.3%	36.0%	17.3%
2021-22	25.7%	27.5%	**34.4%**	40.5%	21.9%	0.0%	-	*	-	25.0%	34.4%	34.0%	12.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**467**	**100.0%**	**183,603**	**5,517,464**	**469**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	89	19.1%	6.5%	4.5%	91	19.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	20	4.3%	1.6%	0.8%	22	4.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	69	14.8%	4.9%	3.7%	69	14.7%	4.9%	3.7%
Kindergarten	60	12.8%	6.9%	6.5%	60	12.8%	6.9%	6.5%
Grade 1	75	16.1%	7.7%	7.0%	75	16.0%	7.7%	7.0%
Grade 2	53	11.3%	8.0%	7.3%	53	11.3%	7.9%	7.3%
Grade 3	78	16.7%	7.7%	7.2%	78	16.6%	7.7%	7.2%
Grade 4	65	13.9%	7.5%	7.2%	65	13.9%	7.5%	7.2%
Grade 5	47	10.1%	7.6%	7.2%	47	10.0%	7.6%	7.2%
Ethnic Distribution								
African American	289	61.9%	21.3%	12.8%	290	61.8%	21.3%	12.8%
Hispanic	159	34.0%	61.8%	53.2%	160	34.1%	61.7%	53.2%
White	8	1.7%	9.9%	25.0%	8	1.7%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.4%	5.0%	5.4%	2	0.4%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	1.8%	3.1%	8	1.7%	1.8%	3.1%
Sex								
Female	238	51.0%	49.4%	48.9%	238	50.7%	49.4%	48.8%
Male	229	49.0%	50.6%	51.1%	231	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	450	96.4%	79.6%	62.3%	452	96.4%	79.5%	62.2%
Non-Educationally Disadvantaged	17	3.6%	20.4%	37.7%	17	3.6%	20.5%	37.8%
Section 504 Students	3	0.6%	3.7%	7.2%	3	0.6%	3.7%	7.2%
EB Students/EL	112	24.0%	39.0%	24.4%	112	23.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	13	2.8%	3.8%	6.0%	13	2.8%	3.7%	6.0%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	31	6.6%	3.7%	1.4%	31	6.6%	3.7%	1.4%
Immigrant	2	0.4%	7.4%	2.9%	2	0.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	467	100.0%	90.9%	65.7%	469	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	311	66.6%	65.6%	53.2%	311	66.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	95	20.3%	40.0%	24.5%	95	20.3%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	23	4.9%	13.9%	8.5%	23	4.9%	13.9%	8.5%
Special Education	53	11.3%	10.2%	13.9%	53	11.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	22	41.5%	42.9%	45.7%				
Students with Physical Disabilities	9	17.0%	17.6%	18.9%				
Students with Autism	9	17.0%	21.5%	16.2%				
Students with Behavioral Disabilities	13	24.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**157**	**36.5%**	**19.2%**	**16.1%**				
African American	124	28.8%	6.2%	3.4%				
Hispanic	29	6.7%	10.2%	8.5%				
White	3	0.7%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	34	44.2%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	25.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	152	36.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**172**	**40.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	18.8%	5.8%	2.1%	20.0%	8.0%	3.3%
Grade 2	6.2%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	8.9%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	17.6	18.4
Grade 1	25.6	16.1	18.8
Grade 2	12.2	14.8	19.1
Grade 3	21.7	14.6	19.4
Grade 4	18.3	14.1	19.4
Grade 5	12.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	85.4%	66.3%	63.9%
Teachers	30.0	73.2%	44.5%	48.3%
Professional Support	3.0	7.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.3%
Educational Aides	6.0	14.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**40.0**	**97.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	26.0	86.7%	39.1%	12.6%
Hispanic	3.0	10.0%	30.4%	30.1%
White	1.0	3.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	13.3%	28.6%	24.5%
Females	26.0	86.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.7%	8.1%	2.5%
Bachelors	20.0	66.7%	69.8%	71.7%
Masters	8.0	26.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	20.0%	10.6%	8.7%
1-5 Years Experience	8.0	26.7%	28.3%	27.4%
6-10 Years Experience	2.0	6.7%	19.3%	20.2%
11-20 Years Experience	4.0	13.3%	23.9%	27.1%
21-30 Years Experience	7.0	23.3%	13.5%	13.7%
Over 30 Years Experience	3.0	10.0%	4.3%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	21.0	3.3	5.1
Average Years Experience of Assistant Principals with District	21.0	2.9	4.3
Average Years Experience of Teachers	13.2	11.0	11.1
Average Years Experience of Teachers with District	10.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,432	$60,583	$54,272
1-5 Years Experience	$63,469	$63,328	$58,185
6-10 Years Experience	$67,000	$65,460	$61,494
11-20 Years Experience	$69,625	$68,749	$65,219
21-30 Years Experience	$66,231	$74,707	$69,723
Over 30 Years Experience	$85,331	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,749	$67,073	$62,474
Professional Support	$73,167	$78,421	$73,783
Campus Administration (School Leadership)	$100,705	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	4.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.7	95.6%	69.3%	69.8%
Special Education	0.1	0.3%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GALLEGOS EL

Campus Number: 101912291

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	*	59%	-	-	-	-	-	60%	*	62%	*	61%	55%
	2023	76%	72%	**53%**	*	54%	-	-	-	-	-	25%	-	55%	44%	53%	48%
At Meets Grade Level or Above	2024	48%	43%	**37%**	*	35%	-	-	-	-	-	20%	*	35%	*	37%	27%
	2023	50%	45%	**35%**	*	35%	-	-	-	-	-	13%	-	38%	22%	35%	28%
At Masters Grade Level	2024	21%	19%	**18%**	*	19%	-	-	-	-	-	0%	*	18%	*	18%	14%
	2023	20%	19%	**12%**	*	13%	-	-	-	-	-	0%	-	15%	0%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**89%**	*	89%	-	-	-	-	-	60%	*	88%	*	89%	91%
	2023	73%	71%	**78%**	*	79%	-	-	-	-	-	38%	-	75%	89%	78%	79%
At Meets Grade Level or Above	2024	42%	43%	**58%**	*	57%	-	-	-	-	-	60%	*	59%	*	58%	55%
	2023	45%	42%	**51%**	*	52%	-	-	-	-	-	0%	-	53%	44%	51%	52%
At Masters Grade Level	2024	15%	18%	**32%**	*	32%	-	-	-	-	-	20%	*	32%	*	32%	27%
	2023	19%	19%	**18%**	*	19%	-	-	-	-	-	0%	-	20%	11%	18%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	*	73%	-	-	-	-	-	38%	-	67%	85%	71%	70%
	2023	77%	70%	**62%**	*	61%	-	-	-	-	-	40%	*	63%	57%	62%	50%
At Meets Grade Level or Above	2024	51%	48%	**50%**	*	51%	-	-	-	-	-	0%	-	47%	62%	49%	42%
	2023	48%	41%	**29%**	*	29%	-	-	-	-	-	40%	*	29%	29%	29%	17%
At Masters Grade Level	2024	23%	22%	**29%**	*	29%	-	-	-	-	-	0%	-	26%	38%	29%	18%
	2023	22%	17%	**6%**	*	6%	-	-	-	-	-	0%	*	8%	0%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**70%**	*	71%	-	-	-	-	-	50%	-	67%	77%	69%	64%
	2023	71%	67%	**65%**	*	65%	-	-	-	-	-	40%	*	63%	71%	65%	54%
At Meets Grade Level or Above	2024	46%	46%	**48%**	*	49%	-	-	-	-	-	38%	-	51%	38%	49%	42%
	2023	48%	44%	**58%**	*	57%	-	-	-	-	-	40%	*	55%	64%	58%	46%
At Masters Grade Level	2024	21%	21%	**21%**	*	22%	-	-	-	-	-	0%	-	23%	15%	22%	18%
	2023	22%	21%	**13%**	*	14%	-	-	-	-	-	0%	*	18%	0%	13%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**82%**	*	81%	-	-	-	-	-	*	*	80%	91%	82%	85%
	2023	81%	76%	**60%**	*	58%	-	-	-	-	-	20%	-	64%	45%	59%	54%
At Meets Grade Level or Above	2024	55%	53%	**58%**	*	58%	-	-	-	-	-	*	*	57%	64%	58%	52%
	2023	57%	50%	**28%**	*	24%	-	-	-	-	-	0%	-	31%	18%	28%	14%
At Masters Grade Level	2024	29%	29%	**40%**	*	39%	-	-	-	-	-	*	*	37%	55%	40%	22%
	2023	28%	23%	**17%**	*	16%	-	-	-	-	-	0%	-	17%	18%	17%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**95%**	*	95%	-	-	-	-	-	*	*	94%	100%	95%	96%
	2023	80%	75%	**79%**	*	78%	-	-	-	-	-	60%	-	78%	82%	78%	75%
At Meets Grade Level or Above	2024	50%	51%	**75%**	*	75%	-	-	-	-	-	*	*	76%	73%	75%	67%
	2023	51%	46%	**57%**	*	56%	-	-	-	-	-	30%	-	61%	45%	57%	54%
At Masters Grade Level	2024	19%	20%	**35%**	*	34%	-	-	-	-	-	*	*	37%	27%	35%	30%
	2023	21%	20%	**6%**	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**62%**	*	61%	-	-	-	-	-	*	*	55%	91%	62%	56%
	2023	65%	57%	**36%**	*	33%	-	-	-	-	-	20%	-	33%	45%	35%	21%
At Meets Grade Level or Above	2024	28%	25%	**28%**	*	27%	-	-	-	-	-	*	*	29%	27%	28%	30%
	2023	36%	29%	**6%**	*	7%	-	-	-	-	-	10%	-	3%	18%	7%	4%
At Masters Grade Level	2024	11%	10%	**10%**	*	10%	-	-	-	-	-	*	*	8%	18%	10%	15%
	2023	16%	13%	**2%**	*	2%	-	-	-	-	-	0%	-	3%	0%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**76%**	71%	76%	-	-	-	-	-	58%	40%	73%	87%	76%	73%
	2023	76%	69%	**62%**	80%	61%	-	-	-	-	-	34%	*	62%	62%	61%	55%
At Meets Grade Level or Above	2024	48%	44%	**51%**	71%	51%	-	-	-	-	-	37%	20%	51%	52%	51%	45%
	2023	49%	41%	**38%**	50%	38%	-	-	-	-	-	16%	*	39%	35%	38%	31%
At Masters Grade Level	2024	20%	18%	**27%**	29%	27%	-	-	-	-	-	8%	0%	26%	30%	27%	20%
	2023	20%	17%	**11%**	10%	11%	-	-	-	-	-	0%	*	13%	4%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	*	73%	-	-	-	-	-	53%	*	71%	82%	73%	71%
	2023	77%	69%	**58%**	*	58%	-	-	-	-	-	26%	*	61%	50%	58%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	*	50%	-	-	-	-	-	24%	*	48%	61%	50%	41%
	2023	53%	45%	**30%**	*	30%	-	-	-	-	-	13%	*	32%	24%	31%	20%
At Masters Grade Level	2024	22%	20%	**31%**	*	30%	-	-	-	-	-	0%	*	28%	43%	31%	18%
	2023	20%	17%	**11%**	*	11%	-	-	-	-	-	0%	*	13%	6%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	*	85%	-	-	-	-	-	65%	*	83%	89%	84%	82%
	2023	75%	68%	**74%**	*	74%	-	-	-	-	-	48%	*	72%	79%	73%	70%
At Meets Grade Level or Above	2024	43%	41%	**61%**	*	61%	-	-	-	-	-	47%	*	63%	54%	61%	54%
	2023	45%	38%	**55%**	*	55%	-	-	-	-	-	22%	*	56%	53%	55%	51%
At Masters Grade Level	2024	17%	17%	**29%**	*	29%	-	-	-	-	-	18%	*	31%	21%	29%	24%
	2023	19%	16%	**13%**	*	13%	-	-	-	-	-	0%	*	16%	3%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	*	61%	-	-	-	-	-	*	*	55%	91%	62%	56%
	2023	77%	68%	**36%**	*	33%	-	-	-	-	-	20%	-	33%	45%	35%	21%
At Meets Grade Level or Above	2024	43%	38%	**28%**	*	27%	-	-	-	-	-	*	*	29%	27%	28%	30%
	2023	47%	35%	**6%**	*	7%	-	-	-	-	-	10%	-	3%	18%	7%	4%
At Masters Grade Level	2024	16%	14%	**10%**	*	10%	-	-	-	-	-	*	*	8%	18%	10%	15%
	2023	18%	13%	**2%**	*	2%	-	-	-	-	-	0%	-	3%	0%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**34%**	*	32%	-	-	-	-	-	20%	*	32%	*	34%	27%
	2023	37%	33%	**31%**	*	31%	-	-	-	-	-	0%	-	33%	22%	31%	28%
Reading and Mathematics Including EOC	2024	35%	34%	**34%**	*	32%	-	-	-	-	-	20%	*	32%	*	34%	27%
	2023	37%	33%	**31%**	*	31%	-	-	-	-	-	0%	-	33%	22%	31%	28%
Reading Including EOC	2024	48%	43%	**37%**	*	35%	-	-	-	-	-	20%	*	35%	*	37%	27%
	2023	50%	45%	**35%**	*	35%	-	-	-	-	-	13%	-	38%	22%	35%	28%
Math Including EOC	2024	42%	43%	**58%**	*	57%	-	-	-	-	-	60%	*	59%	*	58%	55%
	2023	45%	42%	**51%**	*	52%	-	-	-	-	-	0%	-	53%	44%	51%	52%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**36%**	*	36%	-	-	-	-	-	0%	-	35%	38%	36%	27%
	2023	38%	33%	**27%**	*	27%	-	-	-	-	-	40%	*	26%	29%	27%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	*	36%	-	-	-	-	-	0%	-	35%	38%	36%	27%
	2023	38%	33%	**27%**	*	27%	-	-	-	-	-	40%	*	26%	29%	27%	13%
Reading Including EOC	2024	51%	48%	**50%**	*	51%	-	-	-	-	-	0%	-	47%	62%	49%	42%
	2023	48%	41%	**29%**	*	29%	-	-	-	-	-	40%	*	29%	29%	29%	17%
Math Including EOC	2024	46%	46%	**48%**	*	49%	-	-	-	-	-	38%	-	51%	38%	49%	42%
	2023	48%	44%	**58%**	*	57%	-	-	-	-	-	40%	*	55%	64%	58%	46%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**55%**	*	54%	-	-	-	-	-	*	*	53%	64%	55%	44%
	2023	43%	37%	**28%**	*	24%	-	-	-	-	-	0%	-	31%	18%	28%	14%
Reading and Mathematics Including EOC	2024	42%	41%	**55%**	*	54%	-	-	-	-	-	*	*	53%	64%	55%	44%
	2023	43%	37%	**28%**	*	24%	-	-	-	-	-	0%	-	31%	18%	28%	14%
Reading Including EOC	2024	55%	53%	**58%**	*	58%	-	-	-	-	-	*	*	57%	64%	58%	52%
	2023	57%	50%	**28%**	*	24%	-	-	-	-	-	0%	-	31%	18%	28%	14%
Math Including EOC	2024	51%	51%	**75%**	*	75%	-	-	-	-	-	*	*	76%	73%	75%	67%
	2023	51%	46%	**57%**	*	56%	-	-	-	-	-	30%	-	61%	45%	57%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**43%**	*	42%	-	-	-	-	-	18%	*	41%	50%	43%	33%
	2023	37%	31%	**28%**	*	28%	-	-	-	-	-	9%	*	30%	24%	29%	19%
Reading and Mathematics Including EOC	2024	38%	36%	**43%**	*	42%	-	-	-	-	-	18%	*	41%	50%	43%	33%
	2023	39%	33%	**28%**	*	28%	-	-	-	-	-	9%	*	30%	24%	29%	19%
Reading Including EOC	2024	54%	50%	**50%**	*	50%	-	-	-	-	-	24%	*	48%	61%	50%	41%
	2023	53%	46%	**30%**	*	30%	-	-	-	-	-	13%	*	32%	24%	31%	20%
Math Including EOC	2024	45%	44%	**61%**	*	61%	-	-	-	-	-	47%	*	63%	54%	61%	54%
	2023	47%	41%	**55%**	*	55%	-	-	-	-	-	22%	*	56%	53%	55%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**75%**	*	75%	-	-	-	-	-	56%	-	72%	85%	75%	71%
	2023	55%	49%	**33%**	-	33%	-	-	-	-	-	*	*	36%	23%	33%	39%
Grade 4 Mathematics	2024	60%	64%	**57%**	*	57%	-	-	-	-	-	75%	-	62%	42%	56%	50%
	2023	63%	60%	**69%**	-	69%	-	-	-	-	-	*	*	72%	62%	69%	61%
Grade 5 ELA/Reading	2024	70%	74%	**86%**	*	85%	-	-	-	-	-	*	*	86%	85%	86%	81%
	2023	65%	61%	**66%**	*	65%	-	-	-	-	-	50%	-	74%	40%	68%	68%
Grade 5 Mathematics	2024	65%	69%	**97%**	*	97%	-	-	-	-	-	*	*	97%	100%	97%	100%
	2023	71%	66%	**80%**	*	82%	-	-	-	-	-	78%	-	81%	80%	80%	86%
All Grades Both Subjects	2024	64%	66%	**79%**	*	79%	-	-	-	-	-	77%	*	80%	76%	79%	74%
	2023	64%	57%	**62%**	*	61%	-	-	-	-	-	62%	*	65%	50%	62%	65%
All Grades ELA/Reading	2024	67%	67%	**80%**	*	81%	-	-	-	-	-	71%	*	79%	85%	80%	76%
	2023	63%	55%	**49%**	*	48%	-	-	-	-	-	42%	*	55%	30%	49%	55%
All Grades Mathematics	2024	60%	64%	**78%**	*	78%	-	-	-	-	-	83%	*	80%	67%	78%	73%
	2023	66%	60%	**74%**	*	75%	-	-	-	-	-	81%	*	76%	70%	74%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**42%**	*	43%	-	-	-	-	-	33%	-	37%	60%	39%	38%
	2023	33%	28%	**21%**	-	21%	-	-	-	-	-	*	*	21%	20%	21%	29%
Grade 4 Mathematics	2024	26%	31%	**23%**	*	25%	-	-	-	-	-	40%	-	17%	*	17%	14%
	2023	27%	24%	**15%**	-	15%	-	-	-	-	-	*	-	18%	*	15%	22%
Grade 5 ELA/Reading	2024	35%	41%	**55%**	-	55%	-	-	-	-	-	*	*	50%	*	55%	77%
	2023	37%	34%	**36%**	-	36%	-	-	-	-	-	13%	-	43%	*	36%	40%
Grade 5 Mathematics	2024	41%	46%	**85%**	-	85%	-	-	-	-	-	*	*	83%	*	85%	92%
	2023	48%	40%	**64%**	-	64%	-	-	-	-	-	50%	-	62%	71%	64%	63%
All Grades Both Subjects	2024	32%	36%	**53%**	*	55%	-	-	-	-	-	47%	*	49%	80%	52%	59%
	2023	38%	31%	**39%**	-	39%	-	-	-	-	-	24%	*	40%	33%	39%	42%
All Grades ELA/Reading	2024	30%	32%	**48%**	*	49%	-	-	-	-	-	38%	*	44%	71%	47%	55%
	2023	35%	28%	**30%**	-	30%	-	-	-	-	-	10%	*	34%	11%	30%	35%
All Grades Mathematics	2024	35%	40%	**61%**	*	63%	-	-	-	-	-	57%	*	57%	*	59%	65%
	2023	40%	34%	**49%**	-	49%	-	-	-	-	-	36%	-	47%	56%	49%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**76%**	73%	73%	-	-	-	-	92%	92%	-	-	60%	79%	73%	-
	2023	76%	69%	**62%**	58%	63%	*	-	-	53%	47%	47%	-	-	41%	71%	55%	-
At Meets Grade Level or Above	2024	48%	44%	**51%**	45%	45%	-	-	-	-	67%	67%	-	-	33%	58%	45%	-
	2023	49%	41%	**38%**	35%	40%	*	-	-	28%	24%	24%	-	-	11%	47%	31%	-
At Masters Grade Level	2024	20%	18%	**27%**	23%	23%	-	-	-	-	8%	8%	-	-	0%	33%	20%	-
	2023	20%	17%	**11%**	11%	11%	*	-	-	12%	6%	6%	-	-	0%	13%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	69%	69%	-	-	-	-	100%	100%	-	-	67%	75%	71%	-
	2023	77%	69%	**58%**	52%	52%	*	-	-	55%	57%	57%	-	-	36%	67%	51%	-
At Meets Grade Level or Above	2024	54%	48%	**50%**	40%	40%	-	-	-	-	80%	80%	-	-	33%	60%	41%	-
	2023	53%	45%	**30%**	22%	24%	*	-	-	20%	29%	29%	-	-	0%	43%	20%	-
At Masters Grade Level	2024	22%	20%	**31%**	21%	21%	-	-	-	-	0%	0%	-	-	0%	44%	18%	-
	2023	20%	17%	**11%**	11%	10%	*	-	-	15%	0%	0%	-	-	0%	15%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	83%	83%	-	-	-	-	80%	80%	-	-	67%	88%	82%	-
	2023	75%	68%	**74%**	76%	74%	*	-	-	85%	57%	57%	-	-	45%	78%	70%	-
At Meets Grade Level or Above	2024	43%	41%	**61%**	53%	53%	-	-	-	-	60%	60%	-	-	50%	69%	54%	-
	2023	45%	38%	**55%**	57%	57%	*	-	-	60%	29%	29%	-	-	27%	61%	51%	-
At Masters Grade Level	2024	17%	17%	**29%**	26%	26%	-	-	-	-	20%	20%	-	-	0%	35%	24%	-
	2023	19%	16%	**13%**	13%	12%	*	-	-	15%	14%	14%	-	-	0%	15%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	55%	55%	-	-	-	-	*	*	-	-	*	67%	56%	-
	2023	77%	68%	**36%**	20%	-	-	-	-	20%	*	*	-	-	40%	58%	21%	-
At Meets Grade Level or Above	2024	43%	38%	**28%**	32%	32%	-	-	-	-	*	*	-	-	*	27%	30%	-
	2023	47%	35%	**6%**	5%	-	-	-	-	5%	*	*	-	-	0%	11%	4%	-
At Masters Grade Level	2024	16%	14%	**10%**	18%	18%	-	-	-	-	*	*	-	-	*	6%	15%	-
	2023	18%	13%	**2%**	5%	-	-	-	-	5%	*	*	-	-	0%	0%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**79%**	73%	73%	-	-	-	-	75%	75%	-	-	85%	85%	74%	-
	2023	64%	57%	**62%**	68%	57%	-	-	-	79%	63%	63%	-	-	50%	58%	65%	-
All Grades ELA/Reading	2024	67%	67%	**80%**	72%	72%	-	-	-	-	*	*	-	-	100%	85%	76%	-
	2023	63%	55%	**49%**	59%	44%	-	-	-	73%	*	*	-	-	39%	42%	55%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**78%**	73%	73%	-	-	-	-	*	*	-	-	70%	84%	73%	-
	2023	66%	60%	**74%**	78%	69%	-	-	-	85%	*	*	-	-	61%	74%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**53%**	58%	58%	-	-	-	-	*	*	-	-	57%	43%	59%	-
	2023	38%	31%	**39%**	44%	28%	-	-	-	56%	33%	33%	-	-	38%	30%	42%	-
All Grades ELA/Reading	2024	30%	32%	**48%**	54%	54%	-	-	-	-	*	*	-	-	*	35%	55%	-
	2023	35%	28%	**30%**	33%	27%	-	-	-	38%	*	*	-	-	43%	10%	35%	-
All Grades Mathematics	2024	35%	40%	**61%**	63%	63%	-	-	-	-	*	*	-	-	*	54%	65%	-
	2023	40%	34%	**49%**	58%	29%	-	-	-	75%	*	*	-	-	33%	46%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	-	-	-	-	-	100%	100%	97%	79%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	-	-	-	-	-	0%	0%	3%	13%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	-	-	-	-	-	0%	0%	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	*	94%	-	-	-	-	-	100%	*	97%	78%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	-	-	-	-	-	0%	*	3%	14%	3%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	94%	-	-	-	-	-	100%	*	97%	78%	96%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	4%	-	-	-	-	-	0%	*	3%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	97%	-	-	-	-	-	*	*	100%	85%	98%	93%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	*	*	0%	8%	0%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	-	-	-	*	*	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	67%	94%	-	-	-	-	-	95%	*	99%	77%	93%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	33%	3%	-	-	-	-	-	5%	*	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	-	-	-	-	-	0%	*	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	67%	94%	-	-	-	-	-	96%	*	99%	77%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	33%	3%	-	-	-	-	-	4%	*	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	3%	-	-	-	-	-	0%	*	0%	11%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	67%	95%	-	-	-	-	-	96%	*	99%	81%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**4%**	33%	3%	-	-	-	-	-	4%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	-	0%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	90%	-	-	-	-	-	91%	-	100%	65%	88%	93%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	6%	-	-	-	-	-	9%	-	0%	24%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	-	-	-	-	-	0%	-	0%	12%	4%	7%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.9%**	92.4%	93.9%	-	-	-	-	-	92.7%	93.9%	95.1%
2021-22	92.2%	91.9%	**93.2%**	92.9%	93.2%	*	-	-	-	-	91.1%	93.2%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.5%**	45.5%	22.6%	-	-	-	-	-	25.6%	23.5%	14.8%
2021-22	25.7%	27.5%	**26.3%**	28.6%	26.4%	*	-	-	-	-	40.5%	26.6%	15.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**364**	**100.0%**	**183,603**	**5,517,464**	**365**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	47	12.9%	6.5%	4.5%	47	12.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	12	3.3%	1.6%	0.8%	12	3.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	35	9.6%	4.9%	3.7%	35	9.6%	4.9%	3.7%
Kindergarten	42	11.5%	6.9%	6.5%	42	11.5%	6.9%	6.5%
Grade 1	49	13.5%	7.7%	7.0%	49	13.4%	7.7%	7.0%
Grade 2	57	15.7%	8.0%	7.3%	57	15.6%	7.9%	7.3%
Grade 3	46	12.6%	7.7%	7.2%	46	12.6%	7.7%	7.2%
Grade 4	59	16.2%	7.5%	7.2%	59	16.2%	7.5%	7.2%
Grade 5	64	17.6%	7.6%	7.2%	64	17.5%	7.6%	7.2%
Ethnic Distribution								
African American	8	2.2%	21.3%	12.8%	8	2.2%	21.3%	12.8%
Hispanic	356	97.8%	61.8%	53.2%	357	97.8%	61.7%	53.2%
White	0	0.0%	9.9%	25.0%	0	0.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	158	43.4%	49.4%	48.9%	158	43.3%	49.4%	48.8%
Male	206	56.6%	50.6%	51.1%	207	56.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	364	100.0%	79.6%	62.3%	365	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	4	1.1%	3.7%	7.2%	4	1.1%	3.7%	7.2%
EB Students/EL	184	50.5%	39.0%	24.4%	184	50.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	7	1.9%	3.8%	6.0%	7	1.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.7%	1.4%	2	0.5%	3.7%	1.4%
Immigrant	23	6.3%	7.4%	2.9%	23	6.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	364	100.0%	90.9%	65.7%	365	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	276	75.8%	65.6%	53.2%	276	75.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	171	47.0%	40.0%	24.5%	171	46.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	21	5.8%	13.9%	8.5%	21	5.8%	13.9%	8.5%
Special Education	39	10.7%	10.2%	13.9%	39	10.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	5	12.8%	42.9%	45.7%				
Students with Physical Disabilities	8	20.5%	17.6%	18.9%				
Students with Autism	23	59.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**17.4%**	**19.2%**	**16.1%**				
African American	7	2.4%	6.2%	3.4%				
Hispanic	43	15.0%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	7	15.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	15.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	45	16.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**67**	**21.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	11.1%	2.3%	3.9%
Grade 1	2.3%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.6	17.6	18.4
Grade 1	18.3	16.1	18.8
Grade 2	15.2	14.8	19.1
Grade 3	16.0	14.6	19.4
Grade 4	20.2	14.1	19.4
Grade 5	17.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	86.8%	66.3%	63.9%
Teachers	23.2	61.1%	44.5%	48.3%
Professional Support	6.8	17.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.9%	3.3%	3.3%
Educational Aides	5.0	13.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	1.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**86.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	4.3%	39.1%	12.6%
Hispanic	18.2	78.5%	30.4%	30.1%
White	4.0	17.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	17.2%	28.6%	24.5%
Females	19.2	82.8%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	21.3%	8.1%	2.5%
Bachelors	15.3	65.8%	69.8%	71.7%
Masters	3.0	12.9%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.5%	10.6%	8.7%
1-5 Years Experience	6.0	25.7%	28.3%	27.4%
6-10 Years Experience	7.3	31.4%	19.3%	20.2%
11-20 Years Experience	4.0	17.2%	23.9%	27.1%
21-30 Years Experience	4.0	17.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	10.0	11.0	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,242	$60,583	$54,272
1-5 Years Experience	$64,150	$63,328	$58,185
6-10 Years Experience	$65,990	$65,460	$61,494
11-20 Years Experience	$70,375	$68,749	$65,219
21-30 Years Experience	$75,625	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,611	$67,073	$62,474
Professional Support	$61,277	$78,421	$73,783
Campus Administration (School Leadership)	$93,831	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.4	14.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.3	1.2%	2.2%	3.1%
Gifted and Talented Education	1.5	6.6%	4.6%	1.6%
Regular Education	16.7	71.7%	69.3%	69.8%
Special Education	1.4	5.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GARCIA EL

Campus Number: 101912283

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	29%	64%	*	-	-	-	*	25%	-	59%	50%	57%	67%
	2023	76%	72%	**53%**	44%	55%	-	-	-	-	-	33%	-	53%	50%	51%	63%
At Meets Grade Level or Above	2024	48%	43%	**18%**	0%	23%	*	-	-	-	*	13%	-	13%	40%	20%	21%
	2023	50%	45%	**13%**	22%	10%	-	-	-	-	-	0%	-	13%	17%	11%	16%
At Masters Grade Level	2024	21%	19%	**6%**	0%	8%	*	-	-	-	*	0%	-	8%	0%	7%	13%
	2023	20%	19%	**3%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	0%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**57%**	43%	59%	*	-	-	-	*	50%	-	54%	70%	61%	75%
	2023	73%	71%	**47%**	11%	59%	-	-	-	-	-	17%	-	47%	50%	46%	68%
At Meets Grade Level or Above	2024	42%	43%	**29%**	0%	31%	*	-	-	-	*	13%	-	28%	30%	30%	54%
	2023	45%	42%	**16%**	0%	21%	-	-	-	-	-	0%	-	19%	0%	14%	32%
At Masters Grade Level	2024	15%	18%	**6%**	0%	8%	*	-	-	-	*	0%	-	8%	0%	7%	13%
	2023	19%	19%	**3%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	0%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**62%**	67%	59%	-	-	-	-	-	20%	*	62%	60%	62%	63%
	2023	77%	70%	**58%**	60%	58%	-	-	-	-	-	13%	*	52%	73%	58%	52%
At Meets Grade Level or Above	2024	51%	48%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
	2023	48%	41%	**21%**	13%	24%	-	-	-	-	-	0%	*	18%	27%	21%	17%
At Masters Grade Level	2024	23%	22%	**5%**	0%	7%	-	-	-	-	-	0%	*	7%	0%	3%	13%
	2023	22%	17%	**4%**	0%	6%	-	-	-	-	-	0%	*	3%	7%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**64%**	58%	67%	-	-	-	-	-	20%	*	66%	60%	65%	75%
	2023	71%	67%	**65%**	50%	72%	-	-	-	-	-	0%	*	59%	79%	65%	74%
At Meets Grade Level or Above	2024	46%	46%	**44%**	33%	48%	-	-	-	-	-	0%	*	45%	40%	43%	69%
	2023	48%	44%	**48%**	43%	50%	-	-	-	-	-	0%	*	44%	57%	48%	52%
At Masters Grade Level	2024	21%	21%	**26%**	8%	33%	-	-	-	-	-	0%	*	28%	20%	24%	56%
	2023	22%	21%	**20%**	21%	19%	-	-	-	-	-	0%	*	22%	14%	20%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**54%**	47%	57%	-	-	-	-	*	0%	-	58%	46%	53%	47%
	2023	81%	76%	**77%**	67%	77%	-	-	*	-	*	57%	*	74%	90%	76%	84%
At Meets Grade Level or Above	2024	55%	53%	**28%**	20%	30%	-	-	-	-	*	0%	-	30%	23%	27%	26%
	2023	57%	50%	**43%**	22%	43%	-	-	*	-	*	14%	*	43%	40%	42%	48%
At Masters Grade Level	2024	29%	29%	**13%**	7%	17%	-	-	-	-	*	0%	-	15%	8%	11%	16%
	2023	28%	23%	**13%**	0%	14%	-	-	*	-	*	0%	*	13%	10%	11%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**63%**	53%	67%	-	-	-	-	*	13%	-	70%	46%	62%	63%
	2023	80%	75%	**77%**	44%	82%	-	-	*	-	*	43%	*	76%	80%	76%	81%
At Meets Grade Level or Above	2024	50%	51%	**35%**	27%	37%	-	-	-	-	*	0%	-	36%	31%	33%	32%
	2023	51%	46%	**36%**	0%	43%	-	-	*	-	*	14%	*	33%	50%	35%	39%
At Masters Grade Level	2024	19%	20%	**11%**	7%	10%	-	-	-	-	*	0%	-	12%	8%	11%	16%
	2023	21%	20%	**16%**	0%	20%	-	-	*	-	*	0%	*	15%	20%	15%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**33%**	27%	33%	-	-	-	-	*	13%	-	36%	23%	31%	32%
	2023	65%	57%	**57%**	44%	57%	-	-	*	-	*	29%	*	52%	80%	56%	65%
At Meets Grade Level or Above	2024	28%	25%	**7%**	7%	7%	-	-	-	-	*	0%	-	9%	0%	7%	11%
	2023	36%	29%	**21%**	0%	23%	-	-	*	-	*	0%	*	20%	30%	20%	29%
At Masters Grade Level	2024	11%	10%	**2%**	0%	3%	-	-	-	-	*	0%	-	3%	0%	2%	5%
	2023	16%	13%	**5%**	0%	5%	-	-	*	-	*	0%	*	4%	10%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**55%**	47%	58%	*	-	-	-	80%	20%	*	57%	49%	55%	61%
	2023	76%	69%	**63%**	47%	67%	-	-	100%	-	*	27%	60%	60%	75%	63%	71%
At Meets Grade Level or Above	2024	48%	44%	**25%**	16%	27%	*	-	-	-	60%	4%	*	25%	25%	25%	34%
	2023	49%	41%	**29%**	16%	32%	-	-	67%	-	*	4%	40%	28%	35%	28%	34%
At Masters Grade Level	2024	20%	18%	**10%**	4%	12%	*	-	-	-	20%	0%	*	11%	5%	9%	18%
	2023	20%	17%	**9%**	4%	11%	-	-	17%	-	*	0%	20%	9%	10%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**57%**	50%	60%	*	-	-	-	*	14%	*	59%	52%	57%	59%
	2023	77%	69%	**64%**	58%	65%	-	-	*	-	*	33%	*	61%	74%	64%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**21%**	12%	24%	*	-	-	-	*	5%	*	19%	27%	20%	25%
	2023	53%	45%	**27%**	18%	28%	-	-	*	-	*	5%	*	27%	29%	26%	30%
At Masters Grade Level	2024	22%	20%	**8%**	3%	10%	*	-	-	-	*	0%	*	10%	3%	7%	14%
	2023	20%	17%	**7%**	0%	8%	-	-	*	-	*	0%	*	7%	6%	6%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	53%	64%	*	-	-	-	*	29%	*	62%	58%	63%	71%
	2023	75%	68%	**65%**	38%	72%	-	-	*	-	*	19%	*	63%	73%	64%	75%
At Meets Grade Level or Above	2024	43%	41%	**35%**	24%	38%	*	-	-	-	*	5%	*	36%	33%	35%	51%
	2023	45%	38%	**34%**	19%	39%	-	-	*	-	*	5%	*	32%	43%	33%	41%
At Masters Grade Level	2024	17%	17%	**13%**	6%	16%	*	-	-	-	*	0%	*	15%	9%	13%	25%
	2023	19%	16%	**14%**	9%	15%	-	-	*	-	*	0%	*	14%	13%	12%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**33%**	27%	33%	-	-	-	-	*	13%	-	36%	23%	31%	32%
	2023	77%	68%	**57%**	44%	57%	-	-	*	-	*	29%	*	52%	80%	56%	65%
At Meets Grade Level or Above	2024	43%	38%	**7%**	7%	7%	-	-	-	-	*	0%	-	9%	0%	7%	11%
	2023	47%	35%	**21%**	0%	23%	-	-	*	-	*	0%	*	20%	30%	20%	29%
At Masters Grade Level	2024	16%	14%	**2%**	0%	3%	-	-	-	-	*	0%	-	3%	0%	2%	5%
	2023	18%	13%	**5%**	0%	5%	-	-	*	-	*	0%	*	4%	10%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	0%	13%	*	-	-	-	*	0%	-	10%	10%	11%	21%
	2023	37%	33%	**5%**	0%	7%	-	-	-	-	-	0%	-	6%	0%	3%	11%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	0%	13%	*	-	-	-	*	0%	-	10%	10%	11%	21%
	2023	37%	33%	**5%**	0%	7%	-	-	-	-	-	0%	-	6%	0%	3%	11%
Reading Including EOC	2024	48%	43%	**18%**	0%	23%	*	-	-	-	*	13%	-	13%	40%	20%	21%
	2023	50%	45%	**13%**	22%	10%	-	-	-	-	-	0%	-	13%	17%	11%	16%
Math Including EOC	2024	42%	43%	**29%**	0%	31%	*	-	-	-	*	13%	-	28%	30%	30%	54%
	2023	45%	42%	**16%**	0%	21%	-	-	-	-	-	0%	-	19%	0%	14%	32%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
	2023	38%	33%	**20%**	7%	25%	-	-	-	-	-	0%	*	16%	29%	20%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
	2023	38%	33%	**20%**	7%	25%	-	-	-	-	-	0%	*	16%	29%	20%	17%
Reading Including EOC	2024	51%	48%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
	2023	48%	41%	**21%**	13%	24%	-	-	-	-	-	0%	*	18%	27%	21%	17%
Math Including EOC	2024	46%	46%	**44%**	33%	48%	-	-	-	-	-	0%	*	45%	40%	43%	69%
	2023	48%	44%	**48%**	43%	50%	-	-	-	-	-	0%	*	44%	57%	48%	52%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**22%**	13%	23%	-	-	-	-	*	0%	-	21%	23%	20%	21%
	2023	43%	37%	**25%**	0%	30%	-	-	*	-	*	0%	*	26%	20%	24%	29%
Reading and Mathematics Including EOC	2024	42%	41%	**22%**	13%	23%	-	-	-	-	*	0%	-	21%	23%	20%	21%
	2023	43%	37%	**25%**	0%	30%	-	-	*	-	*	0%	*	26%	20%	24%	29%
Reading Including EOC	2024	55%	53%	**28%**	20%	30%	-	-	-	-	*	0%	-	30%	23%	27%	26%
	2023	57%	50%	**43%**	22%	43%	-	-	*	-	*	14%	*	43%	40%	42%	48%
Math Including EOC	2024	51%	51%	**35%**	27%	37%	-	-	-	-	*	0%	-	36%	31%	33%	32%
	2023	51%	46%	**36%**	0%	43%	-	-	*	-	*	14%	*	33%	50%	35%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**16%**	9%	18%	*	-	-	-	*	0%	*	15%	18%	15%	24%
	2023	37%	31%	**18%**	3%	22%	-	-	*	-	*	0%	*	17%	20%	17%	21%
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	9%	18%	*	-	-	-	*	0%	*	15%	18%	15%	24%
	2023	39%	33%	**18%**	3%	22%	-	-	*	-	*	0%	*	17%	20%	17%	21%
Reading Including EOC	2024	54%	50%	**21%**	12%	24%	*	-	-	-	*	5%	*	19%	27%	20%	25%
	2023	53%	46%	**27%**	18%	28%	-	-	*	-	*	5%	*	27%	29%	26%	30%
Math Including EOC	2024	45%	44%	**35%**	24%	38%	*	-	-	-	*	5%	*	36%	33%	35%	51%
	2023	47%	41%	**34%**	19%	39%	-	-	*	-	*	5%	*	32%	43%	33%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**53%**	50%	54%	-	-	-	-	-	*	*	48%	67%	51%	60%
	2023	55%	49%	**55%**	60%	53%	-	-	-	-	-	38%	*	56%	54%	55%	57%
Grade 4 Mathematics	2024	60%	64%	**72%**	75%	71%	-	-	-	-	-	*	*	72%	72%	74%	80%
	2023	63%	60%	**84%**	82%	85%	-	-	-	-	-	75%	*	77%	100%	84%	80%
Grade 5 ELA/Reading	2024	70%	74%	**56%**	46%	59%	-	-	-	-	*	0%	-	58%	50%	55%	53%
	2023	65%	61%	**53%**	81%	47%	-	-	*	-	*	21%	*	54%	44%	52%	55%
Grade 5 Mathematics	2024	65%	69%	**52%**	54%	50%	-	-	-	-	*	42%	-	47%	68%	51%	39%
	2023	71%	66%	**78%**	75%	81%	-	-	*	-	*	71%	*	78%	78%	77%	77%
All Grades Both Subjects	2024	64%	66%	**58%**	56%	58%	-	-	-	-	*	30%	*	56%	63%	57%	57%
	2023	64%	57%	**67%**	73%	66%	-	-	*	-	*	52%	*	66%	70%	67%	67%
All Grades ELA/Reading	2024	67%	67%	**54%**	48%	57%	-	-	-	-	*	20%	*	53%	57%	53%	56%
	2023	63%	55%	**54%**	67%	49%	-	-	*	-	*	30%	*	55%	50%	54%	56%
All Grades Mathematics	2024	60%	64%	**62%**	63%	60%	-	-	-	-	*	40%	*	59%	70%	61%	57%
	2023	66%	60%	**81%**	80%	83%	-	-	*	-	*	73%	*	78%	91%	80%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**35%**	40%	33%	-	-	-	-	-	*	*	27%	50%	38%	29%
	2023	33%	28%	**19%**	25%	15%	-	-	-	-	-	13%	-	18%	*	19%	18%
Grade 4 Mathematics	2024	26%	31%	**39%**	38%	40%	-	-	-	-	-	*	*	33%	50%	39%	*
	2023	27%	24%	**35%**	30%	40%	-	-	-	-	-	0%	-	31%	*	35%	33%
Grade 5 ELA/Reading	2024	35%	41%	**20%**	0%	23%	-	-	-	-	*	0%	-	23%	14%	20%	18%
	2023	37%	34%	**25%**	*	33%	-	-	-	-	-	*	*	27%	*	25%	43%
Grade 5 Mathematics	2024	41%	46%	**35%**	33%	36%	-	-	-	-	-	17%	-	33%	38%	35%	25%
	2023	48%	40%	**66%**	57%	68%	-	-	-	-	-	33%	*	63%	*	66%	58%
All Grades Both Subjects	2024	32%	36%	**32%**	28%	33%	-	-	-	-	*	6%	*	29%	37%	32%	23%
	2023	38%	31%	**40%**	32%	44%	-	-	-	-	-	12%	*	39%	45%	40%	39%
All Grades ELA/Reading	2024	30%	32%	**27%**	18%	28%	-	-	-	-	*	0%	*	25%	31%	28%	22%
	2023	35%	28%	**21%**	18%	23%	-	-	-	-	-	9%	*	21%	20%	21%	28%
All Grades Mathematics	2024	35%	40%	**37%**	36%	38%	-	-	-	-	-	11%	*	33%	43%	37%	25%
	2023	40%	34%	**53%**	41%	59%	-	-	-	-	-	14%	*	51%	67%	53%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**55%**	63%	63%	-	-	-	-	60%	*	*	-	42%	51%	61%	-
	2023	76%	69%	**63%**	69%	69%	-	-	-	-	85%	85%	-	-	83%	55%	71%	-
At Meets Grade Level or Above	2024	48%	44%	**25%**	34%	34%	-	-	-	-	40%	*	*	-	33%	18%	34%	-
	2023	49%	41%	**29%**	35%	35%	-	-	-	-	46%	46%	-	-	0%	24%	34%	-
At Masters Grade Level	2024	20%	18%	**10%**	18%	18%	-	-	-	-	20%	*	*	-	8%	3%	18%	-
	2023	20%	17%	**9%**	12%	12%	-	-	-	-	23%	23%	-	-	0%	6%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**57%**	62%	62%	-	-	-	-	*	*	*	-	40%	56%	59%	-
	2023	77%	69%	**64%**	65%	65%	-	-	-	-	100%	100%	-	-	*	59%	68%	-
At Meets Grade Level or Above	2024	54%	48%	**21%**	25%	25%	-	-	-	-	*	*	*	-	20%	17%	25%	-
	2023	53%	45%	**27%**	29%	29%	-	-	-	-	60%	60%	-	-	*	25%	30%	-
At Masters Grade Level	2024	22%	20%	**8%**	15%	15%	-	-	-	-	*	*	*	-	0%	4%	14%	-
	2023	20%	17%	**7%**	9%	9%	-	-	-	-	20%	20%	-	-	*	4%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**61%**	71%	71%	-	-	-	-	*	*	*	-	60%	53%	71%	-
	2023	75%	68%	**65%**	75%	75%	-	-	-	-	80%	80%	-	-	*	54%	75%	-
At Meets Grade Level or Above	2024	43%	41%	**35%**	50%	50%	-	-	-	-	*	*	*	-	60%	23%	51%	-
	2023	45%	38%	**34%**	43%	43%	-	-	-	-	40%	40%	-	-	*	27%	41%	-
At Masters Grade Level	2024	17%	17%	**13%**	25%	25%	-	-	-	-	*	*	*	-	20%	4%	25%	-
	2023	19%	16%	**14%**	18%	18%	-	-	-	-	20%	20%	-	-	*	9%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**33%**	38%	38%	-	-	-	-	*	-	*	-	*	33%	32%	-
	2023	77%	68%	**57%**	64%	64%	-	-	-	-	*	*	-	-	-	48%	65%	-
At Meets Grade Level or Above	2024	43%	38%	**7%**	13%	13%	-	-	-	-	*	-	*	-	*	4%	11%	-
	2023	47%	35%	**21%**	29%	29%	-	-	-	-	*	*	-	-	-	12%	29%	-
At Masters Grade Level	2024	16%	14%	**2%**	6%	6%	-	-	-	-	*	-	*	-	*	0%	5%	-
	2023	18%	13%	**5%**	4%	4%	-	-	-	-	*	*	-	-	-	4%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**58%**	56%	56%	-	-	-	-	*	*	*	-	42%	59%	57%	-
	2023	64%	57%	**67%**	65%	65%	-	-	-	-	88%	88%	-	-	-	68%	67%	-
All Grades ELA/Reading	2024	67%	67%	**54%**	59%	59%	-	-	-	-	*	*	*	-	*	53%	56%	-
	2023	63%	55%	**54%**	54%	54%	-	-	-	-	*	*	-	-	-	52%	56%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**62%**	53%	53%	-	-	-	-	*	*	*	-	*	65%	57%	-
	2023	66%	60%	**81%**	76%	76%	-	-	-	-	*	*	-	-	-	84%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**32%**	25%	25%	-	-	-	-	*	-	*	-	*	38%	23%	-
	2023	38%	31%	**40%**	38%	38%	-	-	-	-	*	*	-	-	-	41%	39%	-
All Grades ELA/Reading	2024	30%	32%	**27%**	27%	27%	-	-	-	-	*	-	*	-	*	32%	22%	-
	2023	35%	28%	**21%**	24%	24%	-	-	-	-	*	*	-	-	-	13%	28%	-
All Grades Mathematics	2024	35%	40%	**37%**	22%	22%	-	-	-	-	*	-	*	-	*	43%	25%	-
	2023	40%	34%	**53%**	53%	53%	-	-	-	-	*	*	-	-	-	55%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	100%	93%	*	-	-	-	100%	96%	*	98%	82%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	0%	4%	*	1%	16%	5%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	*	1%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	100%	93%	*	-	-	-	*	95%	*	98%	83%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	*	5%	*	1%	15%	4%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	93%	*	-	-	-	*	95%	*	98%	83%	94%	88%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	5%	*	-	-	-	*	5%	*	1%	15%	4%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	94%	-	-	-	-	*	100%	-	100%	81%	94%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	6%	-	-	-	-	*	0%	-	0%	19%	6%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	-	-	100%	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	**96%**	99%	95%	-	-	100%	-	*	100%	63%	98%	90%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	4%	-	-	0%	-	*	0%	38%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	-	-	0%	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	-	-	0%	-	*	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	95%	-	-	*	-	*	100%	*	98%	91%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	5%	-	-	*	-	*	0%	*	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	98%	-	-	*	-	*	100%	*	98%	97%	98%	100%
Included in Accountability	94%	91%	**95%**	97%	94%	-	-	*	-	*	100%	*	96%	88%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	0%	4%	-	-	*	-	*	0%	*	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	3%	2%	-	-	*	-	*	0%	*	2%	3%	2%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	3%	2%	-	-	*	-	*	0%	*	2%	3%	2%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	98%	-	-	*	-	*	100%	*	100%	91%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	-	-	*	-	*	0%	*	0%	9%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.0%**	91.8%	93.3%	*	-	*	-	*	91.7%	93.0%	95.5%
2021-22	92.2%	91.9%	**91.4%**	91.9%	91.1%	*	*	*	-	*	89.1%	91.6%	93.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**24.5%**	37.9%	20.8%	*	-	*	-	*	33.3%	24.0%	10.3%
2021-22	25.7%	27.5%	**30.7%**	27.9%	32.0%	*	*	*	-	*	38.1%	30.5%	22.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**322**	**100.0%**	**183,603**	**5,517,464**	**325**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	11.5%	6.5%	4.5%	39	12.0%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	2	0.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	37	11.5%	4.9%	3.7%	37	11.4%	4.9%	3.7%
Kindergarten	37	11.5%	6.9%	6.5%	38	11.7%	6.9%	6.5%
Grade 1	50	15.5%	7.7%	7.0%	50	15.4%	7.7%	7.0%
Grade 2	51	15.8%	8.0%	7.3%	51	15.7%	7.9%	7.3%
Grade 3	54	16.8%	7.7%	7.2%	54	16.6%	7.7%	7.2%
Grade 4	43	13.4%	7.5%	7.2%	43	13.2%	7.5%	7.2%
Grade 5	50	15.5%	7.6%	7.2%	50	15.4%	7.6%	7.2%
Ethnic Distribution								
African American	96	29.8%	21.3%	12.8%	96	29.5%	21.3%	12.8%
Hispanic	217	67.4%	61.8%	53.2%	219	67.4%	61.7%	53.2%
White	4	1.2%	9.9%	25.0%	4	1.2%	9.9%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.8%	3.1%	4	1.2%	1.8%	3.1%
Sex								
Female	149	46.3%	49.4%	48.9%	151	46.5%	49.4%	48.8%
Male	173	53.7%	50.6%	51.1%	174	53.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	318	98.8%	79.6%	62.3%	321	98.8%	79.5%	62.2%
Non-Educationally Disadvantaged	4	1.2%	20.4%	37.7%	4	1.2%	20.5%	37.8%
Section 504 Students	15	4.7%	3.7%	7.2%	15	4.6%	3.7%	7.2%
EB Students/EL	100	31.1%	39.0%	24.4%	100	30.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	16	5.0%	3.8%	6.0%	16	4.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.3%	3.7%	1.4%	1	0.3%	3.7%	1.4%
Immigrant	11	3.4%	7.4%	2.9%	11	3.4%	7.4%	2.9%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	322	100.0%	90.9%	65.7%	325	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	192	59.6%	65.6%	53.2%	192	59.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	101	31.4%	40.0%	24.5%	101	31.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	12	3.7%	13.9%	8.5%	12	3.7%	13.9%	8.5%
Special Education	38	11.8%	10.2%	13.9%	39	12.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	14	36.8%	42.9%	45.7%				
Students with Physical Disabilities	5	13.2%	17.6%	18.9%				
Students with Autism	15	39.5%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**38**	**13.4%**	**19.2%**	**16.1%**				
African American	10	3.5%	6.2%	3.4%				
Hispanic	28	9.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	7	16.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	8.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	12.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**84**	**30.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	19.1%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	14.9%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	11.1%	1.6%	0.5%
Grade 5	2.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	17.6	18.4
Grade 1	19.8	16.1	18.8
Grade 2	19.6	14.8	19.1
Grade 3	26.0	14.6	19.4
Grade 4	15.6	14.1	19.4
Grade 5	13.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.2	86.3%	66.3%	63.9%
Teachers	20.2	69.1%	44.5%	48.3%
Professional Support	3.0	10.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	6.9%	3.3%	3.3%
Educational Aides	4.0	13.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**28.2**	**96.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.2	70.2%	39.1%	12.6%
Hispanic	4.0	19.8%	30.4%	30.1%
White	1.0	5.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.1	15.3%	28.6%	24.5%
Females	17.1	84.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.1	0.4%	8.1%	2.5%
Bachelors	15.0	74.4%	69.8%	71.7%
Masters	5.1	25.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	10.3%	10.6%	8.7%
1-5 Years Experience	3.0	14.9%	28.3%	27.4%
6-10 Years Experience	1.0	5.0%	19.3%	20.2%
11-20 Years Experience	7.0	34.7%	23.9%	27.1%
21-30 Years Experience	4.0	19.8%	13.5%	13.7%
Over 30 Years Experience	3.1	15.3%	4.3%	3.0%
Number of Students per Teacher	16.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	16.5	11.0	11.1
Average Years Experience of Teachers with District	10.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,664	$60,583	$54,272
1-5 Years Experience	$41,750	$63,328	$58,185
6-10 Years Experience	$67,500	$65,460	$61,494
11-20 Years Experience	$67,213	$68,749	$65,219
21-30 Years Experience	$76,655	$74,707	$69,723
Over 30 Years Experience	$84,039	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,516	$67,073	$62,474
Professional Support	$74,334	$78,421	$73,783
Campus Administration (School Leadership)	$97,623	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.1	20.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	16.1	79.7%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GARDEN VILLAS EL

Campus Number: 101912158

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**33%**	42%	32%	*	-	-	-	-	*	*	33%	38%	30%	33%
	2023	76%	72%	**60%**	74%	52%	-	-	-	-	-	50%	-	62%	40%	62%	45%
At Meets Grade Level or Above	2024	48%	43%	**16%**	33%	11%	*	-	-	-	-	*	*	14%	25%	11%	10%
	2023	50%	45%	**33%**	47%	24%	-	-	-	-	-	50%	-	34%	20%	31%	18%
At Masters Grade Level	2024	21%	19%	**4%**	8%	3%	*	-	-	-	-	*	*	2%	13%	2%	0%
	2023	20%	19%	**12%**	16%	9%	-	-	-	-	-	0%	-	13%	0%	11%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**51%**	42%	57%	*	-	-	-	-	*	*	56%	25%	48%	48%
	2023	73%	71%	**69%**	58%	76%	-	-	-	-	-	67%	-	72%	40%	69%	82%
At Meets Grade Level or Above	2024	42%	43%	**14%**	25%	11%	*	-	-	-	-	*	*	12%	25%	9%	5%
	2023	45%	42%	**35%**	37%	33%	-	-	-	-	-	33%	-	38%	0%	31%	36%
At Masters Grade Level	2024	15%	18%	**2%**	8%	0%	*	-	-	-	-	*	*	2%	0%	2%	0%
	2023	19%	19%	**12%**	21%	6%	-	-	-	-	-	0%	-	13%	0%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**71%**	85%	63%	-	-	-	-	-	38%	-	78%	45%	67%	55%
	2023	77%	70%	**63%**	47%	69%	-	-	-	-	-	60%	-	65%	50%	67%	65%
At Meets Grade Level or Above	2024	51%	48%	**40%**	60%	28%	-	-	-	-	-	38%	-	44%	27%	40%	18%
	2023	48%	41%	**31%**	13%	38%	-	-	-	-	-	60%	-	35%	13%	31%	30%
At Masters Grade Level	2024	23%	22%	**13%**	15%	13%	-	-	-	-	-	0%	-	17%	0%	9%	5%
	2023	22%	17%	**13%**	7%	15%	-	-	-	-	-	20%	-	15%	0%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**61%**	75%	52%	-	-	-	-	-	50%	-	68%	30%	56%	48%
	2023	71%	67%	**47%**	27%	55%	-	-	-	-	-	60%	-	48%	43%	49%	55%
At Meets Grade Level or Above	2024	46%	46%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
	2023	48%	44%	**26%**	13%	32%	-	-	-	-	-	60%	-	30%	0%	26%	35%
At Masters Grade Level	2024	21%	21%	**4%**	5%	3%	-	-	-	-	-	0%	-	5%	0%	0%	0%
	2023	22%	21%	**9%**	7%	11%	-	-	-	-	-	0%	-	11%	0%	11%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**79%**	57%	87%	-	-	-	-	-	63%	*	81%	70%	77%	86%
	2023	81%	76%	**80%**	82%	80%	*	-	-	-	-	*	*	81%	75%	79%	77%
At Meets Grade Level or Above	2024	55%	53%	**45%**	14%	56%	-	-	-	-	-	38%	*	47%	40%	45%	71%
	2023	57%	50%	**39%**	45%	39%	*	-	-	-	-	*	*	40%	38%	38%	38%
At Masters Grade Level	2024	29%	29%	**17%**	14%	18%	-	-	-	-	-	13%	*	19%	10%	15%	24%
	2023	28%	23%	**13%**	27%	9%	*	-	-	-	-	*	*	15%	0%	11%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	64%	85%	-	-	-	-	-	63%	*	80%	80%	77%	86%
	2023	80%	75%	**77%**	73%	80%	*	-	-	-	-	*	*	79%	63%	75%	73%
At Meets Grade Level or Above	2024	50%	51%	**48%**	29%	55%	-	-	-	-	-	50%	*	50%	40%	50%	62%
	2023	51%	46%	**54%**	55%	55%	*	-	-	-	-	*	*	56%	38%	51%	50%
At Masters Grade Level	2024	19%	20%	**17%**	14%	18%	-	-	-	-	-	25%	*	20%	0%	17%	19%
	2023	21%	20%	**7%**	18%	5%	*	-	-	-	-	*	*	8%	0%	8%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**72%**	43%	83%	-	-	-	-	-	63%	*	75%	60%	71%	81%
	2023	65%	57%	**84%**	82%	84%	*	-	-	-	-	*	*	88%	63%	83%	77%
At Meets Grade Level or Above	2024	28%	25%	**28%**	14%	33%	-	-	-	-	-	63%	*	30%	20%	29%	33%
	2023	36%	29%	**38%**	27%	41%	*	-	-	-	-	*	*	40%	25%	36%	35%
At Masters Grade Level	2024	11%	10%	**11%**	7%	13%	-	-	-	-	-	38%	*	14%	0%	13%	14%
	2023	16%	13%	**7%**	9%	7%	*	-	-	-	-	*	*	8%	0%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**64%**	61%	66%	*	-	-	-	-	50%	10%	67%	51%	61%	62%
	2023	76%	69%	**69%**	61%	72%	*	-	-	-	-	61%	33%	71%	55%	70%	69%
At Meets Grade Level or Above	2024	48%	44%	**31%**	31%	31%	*	-	-	-	-	40%	0%	32%	27%	30%	30%
	2023	49%	41%	**37%**	34%	38%	*	-	-	-	-	45%	0%	39%	20%	35%	35%
At Masters Grade Level	2024	20%	18%	**10%**	10%	10%	*	-	-	-	-	13%	0%	11%	3%	8%	9%
	2023	20%	17%	**10%**	15%	9%	*	-	-	-	-	3%	0%	12%	0%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**62%**	65%	61%	*	-	-	-	-	45%	*	64%	52%	58%	58%
	2023	77%	69%	**68%**	67%	68%	*	-	-	-	-	57%	*	70%	57%	70%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**34%**	39%	32%	*	-	-	-	-	35%	*	35%	31%	32%	33%
	2023	53%	45%	**35%**	36%	34%	*	-	-	-	-	50%	*	36%	24%	34%	29%
At Masters Grade Level	2024	22%	20%	**12%**	13%	11%	*	-	-	-	-	5%	*	13%	7%	9%	9%
	2023	20%	17%	**12%**	16%	11%	*	-	-	-	-	7%	*	14%	0%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	63%	66%	*	-	-	-	-	50%	*	68%	46%	60%	60%
	2023	75%	68%	**65%**	51%	70%	*	-	-	-	-	64%	*	67%	50%	65%	71%
At Meets Grade Level or Above	2024	43%	41%	**29%**	28%	30%	*	-	-	-	-	35%	*	30%	25%	27%	27%
	2023	45%	38%	**39%**	33%	41%	*	-	-	-	-	43%	*	42%	15%	37%	41%
At Masters Grade Level	2024	17%	17%	**8%**	9%	7%	*	-	-	-	-	10%	*	9%	0%	6%	6%
	2023	19%	16%	**9%**	16%	7%	*	-	-	-	-	0%	*	11%	0%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	43%	83%	-	-	-	-	-	63%	*	75%	60%	71%	81%
	2023	77%	68%	**84%**	82%	84%	*	-	-	-	-	*	*	88%	63%	83%	77%
At Meets Grade Level or Above	2024	43%	38%	**28%**	14%	33%	-	-	-	-	-	63%	*	30%	20%	29%	33%
	2023	47%	35%	**38%**	27%	41%	*	-	-	-	-	*	*	40%	25%	36%	35%
At Masters Grade Level	2024	16%	14%	**11%**	7%	13%	-	-	-	-	-	38%	*	14%	0%	13%	14%
	2023	18%	13%	**7%**	9%	7%	*	-	-	-	-	*	*	8%	0%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	25%	5%	*	-	-	-	-	*	*	7%	25%	4%	0%
	2023	37%	33%	**23%**	37%	15%	-	-	-	-	-	33%	-	26%	0%	20%	14%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	25%	5%	*	-	-	-	-	*	*	7%	25%	4%	0%
	2023	37%	33%	**23%**	37%	15%	-	-	-	-	-	33%	-	26%	0%	20%	14%
Reading Including EOC	2024	48%	43%	**16%**	33%	11%	*	-	-	-	-	*	*	14%	25%	11%	10%
	2023	50%	45%	**33%**	47%	24%	-	-	-	-	-	50%	-	34%	20%	31%	18%
Math Including EOC	2024	42%	43%	**14%**	25%	11%	*	-	-	-	-	*	*	12%	25%	9%	5%
	2023	45%	42%	**35%**	37%	33%	-	-	-	-	-	33%	-	38%	0%	31%	36%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
	2023	38%	33%	**23%**	13%	26%	-	-	-	-	-	60%	-	26%	0%	21%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
	2023	38%	33%	**23%**	13%	26%	-	-	-	-	-	60%	-	26%	0%	21%	25%
Reading Including EOC	2024	51%	48%	**40%**	60%	28%	-	-	-	-	-	38%	-	44%	27%	40%	18%
	2023	48%	41%	**31%**	13%	38%	-	-	-	-	-	60%	-	35%	13%	31%	30%
Math Including EOC	2024	46%	46%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
	2023	48%	44%	**26%**	13%	32%	-	-	-	-	-	60%	-	30%	0%	26%	35%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**33%**	15%	38%	-	-	-	-	-	38%	*	36%	20%	33%	52%
	2023	43%	37%	**29%**	27%	30%	*	-	-	-	-	*	*	29%	25%	26%	27%
Reading and Mathematics Including EOC	2024	42%	41%	**33%**	15%	38%	-	-	-	-	-	38%	*	36%	20%	33%	52%
	2023	43%	37%	**29%**	27%	30%	*	-	-	-	-	*	*	29%	25%	26%	27%
Reading Including EOC	2024	55%	53%	**45%**	14%	56%	-	-	-	-	-	38%	*	47%	40%	45%	71%
	2023	57%	50%	**39%**	45%	39%	*	-	-	-	-	*	*	40%	38%	38%	38%
Math Including EOC	2024	51%	51%	**48%**	29%	55%	-	-	-	-	-	50%	*	50%	40%	50%	62%
	2023	51%	46%	**54%**	55%	55%	*	-	-	-	-	*	*	56%	38%	51%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**22%**	24%	21%	*	-	-	-	-	30%	*	23%	18%	20%	22%
	2023	37%	31%	**25%**	27%	24%	*	-	-	-	-	43%	*	27%	10%	23%	22%
Reading and Mathematics Including EOC	2024	38%	36%	**22%**	24%	21%	*	-	-	-	-	30%	*	23%	18%	20%	22%
	2023	39%	33%	**25%**	27%	24%	*	-	-	-	-	43%	*	27%	10%	23%	22%
Reading Including EOC	2024	54%	50%	**34%**	39%	32%	*	-	-	-	-	35%	*	35%	31%	32%	33%
	2023	53%	46%	**35%**	36%	34%	*	-	-	-	-	50%	*	36%	24%	34%	29%
Math Including EOC	2024	45%	44%	**29%**	28%	30%	*	-	-	-	-	35%	*	30%	25%	27%	27%
	2023	47%	41%	**39%**	33%	41%	*	-	-	-	-	43%	*	42%	15%	37%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**75%**	85%	69%	-	-	-	-	-	38%	-	79%	59%	72%	59%
	2023	55%	49%	**53%**	37%	59%	-	-	-	-	-	70%	-	53%	50%	57%	45%
Grade 4 Mathematics	2024	60%	64%	**49%**	50%	48%	-	-	-	-	-	50%	-	49%	50%	47%	43%
	2023	63%	60%	**58%**	53%	59%	-	-	-	-	-	60%	-	57%	64%	59%	70%
Grade 5 ELA/Reading	2024	70%	74%	**74%**	64%	77%	-	-	-	-	-	69%	*	74%	70%	70%	79%
	2023	65%	61%	**52%**	68%	49%	*	-	-	-	-	*	*	48%	75%	53%	58%
Grade 5 Mathematics	2024	65%	69%	**82%**	86%	81%	-	-	-	-	-	81%	*	82%	83%	80%	83%
	2023	71%	66%	**85%**	77%	89%	*	-	-	-	-	*	*	88%	69%	86%	83%
All Grades Both Subjects	2024	64%	66%	**70%**	71%	70%	-	-	-	-	-	59%	*	71%	65%	67%	66%
	2023	64%	57%	**62%**	57%	64%	*	-	-	-	-	69%	*	61%	65%	64%	65%
All Grades ELA/Reading	2024	67%	67%	**74%**	76%	73%	-	-	-	-	-	53%	*	77%	64%	71%	69%
	2023	63%	55%	**52%**	50%	54%	*	-	-	-	-	63%	*	51%	63%	55%	52%
All Grades Mathematics	2024	60%	64%	**66%**	65%	66%	-	-	-	-	-	66%	*	66%	67%	64%	63%
	2023	66%	60%	**72%**	63%	75%	*	-	-	-	-	75%	*	72%	67%	73%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**48%**	67%	41%	-	-	-	-	-	0%	-	59%	17%	40%	38%
	2023	33%	28%	**36%**	29%	40%	-	-	-	-	-	*	-	39%	*	38%	22%
Grade 4 Mathematics	2024	26%	31%	**25%**	67%	0%	-	-	-	-	-	*	-	36%	0%	20%	0%
	2023	27%	24%	**20%**	9%	26%	-	-	-	-	-	*	-	17%	33%	23%	30%
Grade 5 ELA/Reading	2024	35%	41%	**61%**	57%	64%	-	-	-	-	-	*	*	64%	*	53%	50%
	2023	37%	34%	**36%**	*	33%	-	-	-	-	-	*	*	43%	*	36%	25%
Grade 5 Mathematics	2024	41%	46%	**58%**	50%	63%	-	-	-	-	-	*	*	57%	60%	50%	63%
	2023	48%	40%	**57%**	*	63%	-	-	-	-	-	*	*	61%	40%	57%	53%
All Grades Both Subjects	2024	32%	36%	**49%**	59%	44%	-	-	-	-	-	7%	*	56%	30%	42%	38%
	2023	38%	31%	**37%**	21%	43%	-	-	-	-	-	14%	*	39%	32%	40%	36%
All Grades ELA/Reading	2024	30%	32%	**54%**	62%	50%	-	-	-	-	-	11%	*	61%	30%	46%	42%
	2023	35%	28%	**36%**	33%	38%	-	-	-	-	-	*	*	40%	25%	38%	24%
All Grades Mathematics	2024	35%	40%	**45%**	56%	38%	-	-	-	-	-	0%	*	50%	30%	38%	33%
	2023	40%	34%	**38%**	13%	47%	-	-	-	-	-	*	*	38%	36%	41%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**64%**	64%	71%	35%	-	80%	-	60%	-	60%	-	47%	66%	61%	*
	2023	76%	69%	**69%**	69%	64%	-	-	*	71%	-	-	-	-	56%	69%	68%	*
At Meets Grade Level or Above	2024	48%	44%	**31%**	33%	39%	8%	-	60%	-	20%	-	20%	-	11%	31%	29%	*
	2023	49%	41%	**37%**	35%	29%	-	-	*	37%	-	-	-	-	33%	38%	34%	*
At Masters Grade Level	2024	20%	18%	**10%**	10%	12%	0%	-	20%	-	0%	-	0%	-	0%	11%	8%	*
	2023	20%	17%	**10%**	8%	10%	-	-	*	8%	-	-	-	-	0%	12%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**62%**	60%	73%	23%	-	*	-	*	-	*	-	44%	64%	57%	*
	2023	77%	69%	**68%**	66%	48%	-	-	*	74%	-	-	-	-	*	71%	63%	*
At Meets Grade Level or Above	2024	54%	48%	**34%**	35%	43%	8%	-	*	-	*	-	*	-	22%	35%	32%	*
	2023	53%	45%	**35%**	30%	19%	-	-	*	33%	-	-	-	-	*	38%	28%	*
At Masters Grade Level	2024	22%	20%	**12%**	11%	15%	0%	-	*	-	*	-	*	-	0%	13%	10%	*
	2023	20%	17%	**12%**	13%	14%	-	-	*	12%	-	-	-	-	*	13%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	61%	64%	46%	-	*	-	*	-	*	-	56%	67%	60%	*
	2023	75%	68%	**65%**	70%	81%	-	-	*	64%	-	-	-	-	*	60%	70%	*
At Meets Grade Level or Above	2024	43%	41%	**29%**	31%	38%	8%	-	*	-	*	-	*	-	0%	30%	26%	*
	2023	45%	38%	**39%**	42%	38%	-	-	*	43%	-	-	-	-	*	37%	40%	*
At Masters Grade Level	2024	17%	17%	**8%**	7%	10%	0%	-	*	-	*	-	*	-	0%	9%	6%	*
	2023	19%	16%	**9%**	6%	5%	-	-	*	7%	-	-	-	-	*	12%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	85%	84%	-	-	*	-	*	-	*	-	*	67%	80%	*
	2023	77%	68%	**84%**	76%	-	-	-	-	76%	-	-	-	-	*	90%	77%	-
At Meets Grade Level or Above	2024	43%	38%	**28%**	35%	32%	-	-	*	-	*	-	*	-	*	24%	30%	*
	2023	47%	35%	**38%**	32%	-	-	-	-	32%	-	-	-	-	*	40%	35%	-
At Masters Grade Level	2024	16%	14%	**11%**	15%	11%	-	-	*	-	*	-	*	-	*	9%	10%	*
	2023	18%	13%	**7%**	4%	-	-	-	-	4%	-	-	-	-	*	10%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**70%**	67%	65%	-	-	*	-	*	-	*	-	50%	73%	65%	*
	2023	64%	57%	**62%**	65%	-	-	-	*	64%	-	-	-	-	58%	60%	64%	*
All Grades ELA/Reading	2024	67%	67%	**74%**	71%	70%	-	-	*	-	*	-	*	-	*	78%	68%	*
	2023	63%	55%	**52%**	52%	-	-	-	*	51%	-	-	-	-	*	52%	51%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	63%	61%	-	-	*	-	*	-	*	-	*	68%	62%	*
	2023	66%	60%	**72%**	78%	-	-	-	*	77%	-	-	-	-	*	67%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**49%**	40%	43%	-	-	*	-	*	-	*	-	*	57%	38%	-
	2023	38%	31%	**37%**	37%	-	-	-	-	37%	-	-	-	-	*	39%	36%	-
All Grades ELA/Reading	2024	30%	32%	**54%**	44%	47%	-	-	*	-	-	-	-	-	*	64%	42%	-
	2023	35%	28%	**36%**	27%	-	-	-	-	27%	-	-	-	-	*	50%	24%	-
All Grades Mathematics	2024	35%	40%	**45%**	36%	38%	-	-	*	-	*	-	*	-	*	52%	33%	-
	2023	40%	34%	**38%**	43%	-	-	-	-	43%	-	-	-	-	*	33%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	100%	*	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	**91%**	97%	91%	*	-	-	-	*	100%	83%	97%	69%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	7%	*	-	-	-	*	0%	0%	1%	27%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	*	0%	17%	0%	4%	1%	2%
Not Tested	1%	1%	**1%**	3%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	*	-	-	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	91%	87%	**90%**	98%	91%	*	-	-	-	*	100%	80%	97%	69%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	0%	7%	*	-	-	-	*	0%	0%	2%	26%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	20%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	2%	1%	*	-	-	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	1%	*	-	-	-	*	0%	0%	2%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**91%**	98%	92%	*	-	-	-	*	100%	80%	98%	68%	91%	91%
Not Included in Accountability: Mobile	5%	6%	**8%**	0%	7%	*	-	-	-	*	0%	0%	2%	27%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	20%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	93%	100%	-	-	-	-	-	100%	*	98%	100%	98%	100%
Included in Accountability	93%	90%	**92%**	93%	93%	-	-	-	-	-	100%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	7%	-	-	-	-	-	0%	*	0%	29%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	7%	0%	-	-	-	-	-	0%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	7%	0%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**94%**	93%	95%	*	-	-	-	*	91%	100%	99%	70%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	5%	*	-	-	-	*	9%	0%	1%	29%	4%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	94%	95%	*	-	-	-	*	93%	*	99%	72%	96%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	5%	*	-	-	-	*	7%	*	1%	28%	4%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	94%	91%	**94%**	94%	95%	*	-	-	-	*	93%	*	99%	71%	96%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	5%	*	-	-	-	*	7%	*	1%	25%	3%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	*	0%	4%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	*	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	85%	96%	*	-	-	-	*	*	*	100%	62%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	15%	4%	*	-	-	-	*	*	*	0%	38%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.5%**	92.5%	93.9%	91.2%	-	-	-	-	90.1%	93.3%	94.2%
2021-22	92.2%	91.9%	**90.7%**	90.8%	90.8%	*	*	-	-	*	89.0%	90.5%	92.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**19.6%**	24.7%	17.0%	50.0%	-	-	-	-	32.4%	20.7%	14.9%
2021-22	25.7%	27.5%	**36.0%**	43.7%	33.7%	20.0%	*	-	-	*	56.3%	37.0%	26.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**360**	**100.0%**	**183,603**	**5,517,464**	**360**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	38	10.6%	6.5%	4.5%	38	10.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.6%	1.6%	0.8%	2	0.6%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	36	10.0%	4.9%	3.7%	36	10.0%	4.9%	3.7%
Kindergarten	45	12.5%	6.9%	6.5%	45	12.5%	6.9%	6.5%
Grade 1	53	14.7%	7.7%	7.0%	53	14.7%	7.7%	7.0%
Grade 2	60	16.7%	8.0%	7.3%	60	16.7%	7.9%	7.3%
Grade 3	51	14.2%	7.7%	7.2%	51	14.2%	7.7%	7.2%
Grade 4	58	16.1%	7.5%	7.2%	58	16.1%	7.5%	7.2%
Grade 5	55	15.3%	7.6%	7.2%	55	15.3%	7.6%	7.2%
Ethnic Distribution								
African American	89	24.7%	21.3%	12.8%	89	24.7%	21.3%	12.8%
Hispanic	261	72.5%	61.8%	53.2%	261	72.5%	61.7%	53.2%
White	10	2.8%	9.9%	25.0%	10	2.8%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	199	55.3%	49.4%	48.9%	199	55.3%	49.4%	48.8%
Male	161	44.7%	50.6%	51.1%	161	44.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	324	90.0%	79.6%	62.3%	324	90.0%	79.5%	62.2%
Non-Educationally Disadvantaged	36	10.0%	20.4%	37.7%	36	10.0%	20.5%	37.8%
Section 504 Students	8	2.2%	3.7%	7.2%	8	2.2%	3.7%	7.2%
EB Students/EL	147	40.8%	39.0%	24.4%	147	40.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	10	2.8%	3.8%	6.0%	10	2.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	3.1%	3.7%	1.4%	11	3.1%	3.7%	1.4%
Immigrant	8	2.2%	7.4%	2.9%	8	2.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	360	100.0%	90.9%	65.7%	360	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	256	71.1%	65.6%	53.2%	256	71.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	143	39.7%	40.0%	24.5%	143	39.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	13	3.6%	13.9%	8.5%	13	3.6%	13.9%	8.5%
Special Education	44	12.2%	10.2%	13.9%	44	12.2%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	15	34.1%	17.6%	18.9%				
Students with Autism	16	36.4%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**37**	**11.9%**	**19.2%**	**16.1%**				
African American	13	4.2%	6.2%	3.4%				
Hispanic	23	7.4%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	6	17.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	6.6%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	12.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**57**	**18.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	10.9%	5.8%	2.1%	10.0%	8.0%	3.3%
Grade 2	2.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.2	17.6	18.4
Grade 1	15.5	16.1	18.8
Grade 2	17.9	14.8	19.1
Grade 3	29.9	14.6	19.4
Grade 4	18.3	14.1	19.4
Grade 5	18.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	90.9%	66.3%	63.9%
Teachers	24.9	75.4%	44.5%	48.3%
Professional Support	2.1	6.4%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	9.1%	3.3%	3.3%
Educational Aides	3.0	9.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**26.0**	**78.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	10.9	43.8%	39.1%	12.6%
Hispanic	9.0	36.2%	30.4%	30.1%
White	3.0	12.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	8.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	16.1%	28.6%	24.5%
Females	20.9	83.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.0%	8.1%	2.5%
Bachelors	18.0	72.3%	69.8%	71.7%
Masters	5.9	23.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	16.1%	10.6%	8.7%
1-5 Years Experience	8.0	32.1%	28.3%	27.4%
6-10 Years Experience	6.9	27.7%	19.3%	20.2%
11-20 Years Experience	4.0	16.1%	23.9%	27.1%
21-30 Years Experience	2.0	8.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	14.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.8	11.0	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$51,325	$63,328	$58,185
6-10 Years Experience	$65,651	$65,460	$61,494
11-20 Years Experience	$69,500	$68,749	$65,219
21-30 Years Experience	$63,751	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$60,845	$67,073	$62,474
Professional Support	$77,810	$78,421	$73,783
Campus Administration (School Leadership)	$84,956	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.0	16.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.3	77.4%	69.3%	69.8%
Special Education	1.6	6.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GOLFCREST EL

Campus Number: 101912159

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**65%**	*	68%	-	-	-	-	-	25%	*	64%	71%	66%	71%
	2023	76%	72%	**68%**	*	70%	-	-	-	-	-	80%	*	68%	70%	68%	69%
At Meets Grade Level or Above	2024	48%	43%	**37%**	*	38%	-	-	-	-	-	25%	*	36%	43%	36%	37%
	2023	50%	45%	**39%**	*	39%	-	-	-	-	-	80%	*	36%	50%	38%	36%
At Masters Grade Level	2024	21%	19%	**10%**	*	10%	-	-	-	-	-	0%	*	9%	14%	10%	14%
	2023	20%	19%	**18%**	*	19%	-	-	-	-	-	0%	*	17%	20%	18%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**73%**	*	76%	-	-	-	-	-	50%	*	68%	100%	71%	83%
	2023	73%	71%	**71%**	*	72%	-	-	-	-	-	*	*	74%	56%	71%	74%
At Meets Grade Level or Above	2024	42%	43%	**35%**	*	37%	-	-	-	-	-	25%	*	34%	43%	37%	43%
	2023	45%	42%	**43%**	*	43%	-	-	-	-	-	*	*	43%	44%	42%	49%
At Masters Grade Level	2024	15%	18%	**8%**	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	11%
	2023	19%	19%	**14%**	*	13%	-	-	-	-	-	*	*	15%	11%	15%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	*	70%	-	-	-	-	-	40%	*	71%	60%	69%	63%
	2023	77%	70%	**47%**	*	48%	*	-	-	-	-	22%	-	47%	50%	48%	38%
At Meets Grade Level or Above	2024	51%	48%	**43%**	*	46%	-	-	-	-	-	20%	*	44%	40%	43%	46%
	2023	48%	41%	**30%**	*	31%	*	-	-	-	-	11%	-	30%	29%	30%	19%
At Masters Grade Level	2024	23%	22%	**17%**	*	18%	-	-	-	-	-	0%	*	18%	13%	16%	20%
	2023	22%	17%	**4%**	*	4%	*	-	-	-	-	11%	-	5%	0%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**80%**	*	81%	-	-	-	-	-	20%	*	82%	73%	81%	85%
	2023	71%	67%	**47%**	*	48%	*	-	-	-	-	22%	-	42%	64%	48%	41%
At Meets Grade Level or Above	2024	46%	46%	**57%**	*	58%	-	-	-	-	-	20%	*	58%	53%	57%	66%
	2023	48%	44%	**14%**	*	15%	*	-	-	-	-	11%	-	14%	14%	14%	8%
At Masters Grade Level	2024	21%	21%	**30%**	*	32%	-	-	-	-	-	0%	*	33%	20%	29%	39%
	2023	22%	21%	**5%**	*	6%	*	-	-	-	-	0%	-	5%	7%	5%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	*	85%	*	-	-	-	-	44%	-	86%	83%	85%	84%
	2023	81%	76%	**62%**	*	61%	-	-	-	-	-	73%	*	66%	50%	62%	53%
At Meets Grade Level or Above	2024	55%	53%	**52%**	*	52%	*	-	-	-	-	11%	-	47%	67%	52%	48%
	2023	57%	50%	**38%**	*	37%	-	-	-	-	-	45%	*	36%	43%	38%	33%
At Masters Grade Level	2024	29%	29%	**19%**	*	17%	*	-	-	-	-	0%	-	17%	25%	19%	16%
	2023	28%	23%	**8%**	*	9%	-	-	-	-	-	0%	*	9%	7%	8%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**85%**	*	85%	*	-	-	-	-	67%	-	83%	92%	85%	81%
	2023	80%	75%	**70%**	*	72%	-	-	-	-	-	73%	*	77%	50%	70%	68%
At Meets Grade Level or Above	2024	50%	51%	**46%**	*	43%	*	-	-	-	-	33%	-	42%	58%	46%	42%
	2023	51%	46%	**43%**	*	42%	-	-	-	-	-	55%	*	45%	36%	42%	38%
At Masters Grade Level	2024	19%	20%	**19%**	*	20%	*	-	-	-	-	11%	-	19%	17%	19%	19%
	2023	21%	20%	**8%**	*	7%	-	-	-	-	-	9%	*	9%	7%	8%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**75%**	*	74%	*	-	-	-	-	44%	-	75%	75%	75%	71%
	2023	65%	57%	**59%**	*	60%	-	-	-	-	-	55%	*	64%	43%	58%	53%
At Meets Grade Level or Above	2024	28%	25%	**44%**	*	46%	*	-	-	-	-	22%	-	47%	33%	44%	39%
	2023	36%	29%	**31%**	*	30%	-	-	-	-	-	45%	*	32%	29%	30%	23%
At Masters Grade Level	2024	11%	10%	**10%**	*	11%	*	-	-	-	-	0%	-	3%	33%	10%	6%
	2023	16%	13%	**5%**	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**76%**	46%	77%	*	-	-	-	-	43%	*	75%	78%	76%	77%
	2023	76%	69%	**61%**	45%	62%	*	-	-	-	-	55%	40%	63%	54%	61%	57%
At Meets Grade Level or Above	2024	48%	44%	**45%**	23%	46%	*	-	-	-	-	23%	*	44%	49%	45%	47%
	2023	49%	41%	**34%**	36%	34%	*	-	-	-	-	40%	0%	34%	34%	33%	29%
At Masters Grade Level	2024	20%	18%	**16%**	8%	17%	*	-	-	-	-	2%	*	16%	19%	16%	19%
	2023	20%	17%	**9%**	9%	9%	*	-	-	-	-	5%	0%	9%	7%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	33%	74%	*	-	-	-	-	36%	*	73%	71%	73%	72%
	2023	77%	69%	**59%**	44%	60%	*	-	-	-	-	56%	*	61%	55%	59%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**44%**	17%	45%	*	-	-	-	-	18%	*	42%	50%	44%	44%
	2023	53%	45%	**35%**	33%	36%	*	-	-	-	-	40%	*	34%	39%	35%	29%
At Masters Grade Level	2024	22%	20%	**15%**	17%	15%	*	-	-	-	-	0%	*	14%	18%	15%	17%
	2023	20%	17%	**10%**	0%	10%	*	-	-	-	-	4%	*	10%	8%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	50%	80%	*	-	-	-	-	50%	*	78%	85%	79%	83%
	2023	75%	68%	**63%**	44%	64%	*	-	-	-	-	54%	*	65%	57%	63%	61%
At Meets Grade Level or Above	2024	43%	41%	**47%**	33%	47%	*	-	-	-	-	27%	*	45%	53%	47%	51%
	2023	45%	38%	**33%**	33%	34%	*	-	-	-	-	38%	*	34%	30%	33%	32%
At Masters Grade Level	2024	17%	17%	**19%**	0%	20%	*	-	-	-	-	5%	*	21%	15%	19%	24%
	2023	19%	16%	**9%**	22%	9%	*	-	-	-	-	8%	*	9%	8%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	*	74%	*	-	-	-	-	44%	-	75%	75%	75%	71%
	2023	77%	68%	**59%**	*	60%	-	-	-	-	-	55%	*	64%	43%	58%	53%
At Meets Grade Level or Above	2024	43%	38%	**44%**	*	46%	*	-	-	-	-	22%	-	47%	33%	44%	39%
	2023	47%	35%	**31%**	*	30%	-	-	-	-	-	45%	*	32%	29%	30%	23%
At Masters Grade Level	2024	16%	14%	**10%**	*	11%	*	-	-	-	-	0%	-	3%	33%	10%	6%
	2023	18%	13%	**5%**	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**18%**	*	18%	-	-	-	-	-	25%	*	20%	0%	18%	20%
	2023	37%	33%	**29%**	*	28%	-	-	-	-	-	*	*	28%	33%	27%	31%
Reading and Mathematics Including EOC	2024	35%	34%	**18%**	*	18%	-	-	-	-	-	25%	*	20%	0%	18%	20%
	2023	37%	33%	**29%**	*	28%	-	-	-	-	-	*	*	28%	33%	27%	31%
Reading Including EOC	2024	48%	43%	**37%**	*	38%	-	-	-	-	-	25%	*	36%	43%	36%	37%
	2023	50%	45%	**39%**	*	39%	-	-	-	-	-	80%	*	36%	50%	38%	36%
Math Including EOC	2024	42%	43%	**35%**	*	37%	-	-	-	-	-	25%	*	34%	43%	37%	43%
	2023	45%	42%	**43%**	*	43%	-	-	-	-	-	*	*	43%	44%	42%	49%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**38%**	*	40%	-	-	-	-	-	20%	*	40%	33%	38%	44%
	2023	38%	33%	**9%**	*	9%	*	-	-	-	-	11%	-	9%	7%	9%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	*	40%	-	-	-	-	-	20%	*	40%	33%	38%	44%
	2023	38%	33%	**9%**	*	9%	*	-	-	-	-	11%	-	9%	7%	9%	3%
Reading Including EOC	2024	51%	48%	**43%**	*	46%	-	-	-	-	-	20%	*	44%	40%	43%	46%
	2023	48%	41%	**30%**	*	31%	*	-	-	-	-	11%	-	30%	29%	30%	19%
Math Including EOC	2024	46%	46%	**57%**	*	58%	-	-	-	-	-	20%	*	58%	53%	57%	66%
	2023	48%	44%	**14%**	*	15%	*	-	-	-	-	11%	-	14%	14%	14%	8%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**40%**	*	39%	*	-	-	-	-	11%	-	36%	50%	40%	35%
	2023	43%	37%	**26%**	*	25%	-	-	-	-	-	45%	*	23%	36%	27%	18%
Reading and Mathematics Including EOC	2024	42%	41%	**40%**	*	39%	*	-	-	-	-	11%	-	36%	50%	40%	35%
	2023	43%	37%	**26%**	*	25%	-	-	-	-	-	45%	*	23%	36%	27%	18%
Reading Including EOC	2024	55%	53%	**52%**	*	52%	*	-	-	-	-	11%	-	47%	67%	52%	48%
	2023	57%	50%	**38%**	*	37%	-	-	-	-	-	45%	*	36%	43%	38%	33%
Math Including EOC	2024	51%	51%	**46%**	*	43%	*	-	-	-	-	33%	-	42%	58%	46%	42%
	2023	51%	46%	**43%**	*	42%	-	-	-	-	-	55%	*	45%	36%	42%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**32%**	17%	33%	*	-	-	-	-	18%	*	32%	32%	32%	34%
	2023	37%	31%	**21%**	33%	21%	*	-	-	-	-	33%	*	20%	24%	21%	17%
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	17%	33%	*	-	-	-	-	18%	*	32%	32%	32%	34%
	2023	39%	33%	**21%**	33%	21%	*	-	-	-	-	33%	*	20%	24%	21%	17%
Reading Including EOC	2024	54%	50%	**44%**	17%	45%	*	-	-	-	-	18%	*	42%	50%	44%	44%
	2023	53%	46%	**35%**	33%	36%	*	-	-	-	-	40%	*	34%	39%	35%	29%
Math Including EOC	2024	45%	44%	**47%**	33%	47%	*	-	-	-	-	27%	*	45%	53%	47%	51%
	2023	47%	41%	**33%**	33%	34%	*	-	-	-	-	38%	*	34%	30%	33%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**56%**	*	56%	-	-	-	-	-	20%	*	57%	54%	56%	47%
	2023	55%	49%	**27%**	*	27%	*	-	-	-	-	38%	-	29%	21%	27%	15%
Grade 4 Mathematics	2024	60%	64%	**78%**	*	80%	-	-	-	-	-	*	*	84%	58%	78%	88%
	2023	63%	60%	**42%**	*	42%	*	-	-	-	-	39%	-	37%	57%	41%	39%
Grade 5 ELA/Reading	2024	70%	74%	**79%**	*	78%	*	-	-	-	-	44%	-	78%	82%	79%	77%
	2023	65%	61%	**58%**	*	59%	-	-	-	-	-	55%	*	63%	36%	57%	62%
Grade 5 Mathematics	2024	65%	69%	**88%**	*	88%	*	-	-	-	-	78%	-	89%	86%	88%	89%
	2023	71%	66%	**69%**	*	68%	-	-	-	-	-	86%	*	69%	71%	69%	65%
All Grades Both Subjects	2024	64%	66%	**75%**	58%	75%	*	-	-	-	-	50%	*	76%	69%	75%	75%
	2023	64%	57%	**50%**	40%	50%	*	-	-	-	-	57%	*	51%	46%	49%	46%
All Grades ELA/Reading	2024	67%	67%	**67%**	*	66%	*	-	-	-	-	36%	*	66%	67%	67%	61%
	2023	63%	55%	**43%**	20%	43%	*	-	-	-	-	47%	*	47%	28%	42%	39%
All Grades Mathematics	2024	60%	64%	**83%**	*	84%	*	-	-	-	-	65%	*	86%	72%	83%	88%
	2023	66%	60%	**56%**	60%	56%	*	-	-	-	-	65%	*	54%	63%	55%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**43%**	*	42%	-	-	-	-	-	*	-	47%	33%	45%	31%
	2023	33%	28%	**6%**	*	0%	*	-	-	-	-	14%	-	8%	0%	6%	0%
Grade 4 Mathematics	2024	26%	31%	**53%**	-	53%	-	-	-	-	-	*	-	54%	50%	56%	58%
	2023	27%	24%	**21%**	*	18%	*	-	-	-	-	13%	-	12%	43%	22%	13%
Grade 5 ELA/Reading	2024	35%	41%	**71%**	-	71%	-	-	-	-	-	29%	-	74%	60%	71%	74%
	2023	37%	34%	**23%**	*	24%	-	-	-	-	-	40%	*	30%	0%	23%	19%
Grade 5 Mathematics	2024	41%	46%	**74%**	-	74%	-	-	-	-	-	50%	-	75%	*	74%	72%
	2023	48%	40%	**44%**	*	46%	-	-	-	-	-	40%	*	47%	38%	44%	42%
All Grades Both Subjects	2024	32%	36%	**61%**	*	61%	-	-	-	-	-	26%	-	64%	50%	62%	61%
	2023	38%	31%	**25%**	*	25%	*	-	-	-	-	24%	*	26%	23%	26%	21%
All Grades ELA/Reading	2024	30%	32%	**58%**	*	58%	-	-	-	-	-	20%	-	62%	45%	59%	56%
	2023	35%	28%	**16%**	*	15%	*	-	-	-	-	25%	*	21%	0%	16%	12%
All Grades Mathematics	2024	35%	40%	**64%**	-	64%	-	-	-	-	-	33%	-	67%	56%	66%	67%
	2023	40%	34%	**33%**	*	33%	*	-	-	-	-	23%	*	31%	40%	34%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**76%**	78%	86%	79%	-	*	*	-	-	-	-	54%	74%	77%	-
	2023	76%	69%	**61%**	57%	57%	-	-	-	-	*	-	*	-	69%	70%	57%	-
At Meets Grade Level or Above	2024	48%	44%	**45%**	47%	71%	46%	-	*	*	-	-	-	-	46%	42%	47%	-
	2023	49%	41%	**34%**	29%	29%	-	-	-	-	*	-	*	-	44%	43%	29%	-
At Masters Grade Level	2024	20%	18%	**16%**	19%	43%	18%	-	*	*	-	-	-	-	15%	11%	19%	-
	2023	20%	17%	**9%**	8%	8%	-	-	-	-	*	-	*	-	0%	11%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	73%	*	73%	-	*	*	-	-	-	-	60%	74%	72%	-
	2023	77%	69%	**59%**	54%	54%	-	-	-	-	*	-	*	-	50%	71%	53%	-
At Meets Grade Level or Above	2024	54%	48%	**44%**	43%	*	42%	-	*	*	-	-	-	-	60%	43%	44%	-
	2023	53%	45%	**35%**	28%	28%	-	-	-	-	*	-	*	-	50%	47%	29%	-
At Masters Grade Level	2024	22%	20%	**15%**	17%	*	16%	-	*	*	-	-	-	-	20%	11%	17%	-
	2023	20%	17%	**10%**	12%	12%	-	-	-	-	*	-	*	-	0%	7%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	84%	*	85%	-	*	*	-	-	-	-	60%	71%	83%	-
	2023	75%	68%	**63%**	61%	61%	-	-	-	-	*	-	*	-	83%	67%	61%	-
At Meets Grade Level or Above	2024	43%	41%	**47%**	51%	*	51%	-	*	*	-	-	-	-	60%	37%	51%	-
	2023	45%	38%	**33%**	31%	31%	-	-	-	-	*	-	*	-	50%	36%	32%	-
At Masters Grade Level	2024	17%	17%	**19%**	25%	*	23%	-	*	*	-	-	-	-	20%	10%	24%	-
	2023	19%	16%	**9%**	6%	6%	-	-	-	-	*	-	*	-	0%	16%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	75%	*	77%	-	-	*	-	-	-	-	*	82%	71%	-
	2023	77%	68%	**59%**	51%	51%	-	-	-	-	*	-	*	-	*	71%	53%	-
At Meets Grade Level or Above	2024	43%	38%	**44%**	43%	*	42%	-	-	*	-	-	-	-	*	53%	39%	-
	2023	47%	35%	**31%**	23%	23%	-	-	-	-	*	-	*	-	*	48%	23%	-
At Masters Grade Level	2024	16%	14%	**10%**	7%	*	8%	-	-	*	-	-	-	-	*	18%	6%	-
	2023	18%	13%	**5%**	3%	3%	-	-	-	-	*	-	*	-	*	10%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	75%	92%	75%	-	-	*	-	-	-	-	63%	75%	75%	-
	2023	64%	57%	**50%**	42%	42%	-	-	-	-	-	-	-	-	100%	56%	46%	-
All Grades ELA/Reading	2024	67%	67%	**67%**	62%	*	61%	-	-	*	-	-	-	-	*	78%	61%	-
	2023	63%	55%	**43%**	35%	35%	-	-	-	-	-	-	-	-	100%	50%	39%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**83%**	89%	*	89%	-	-	*	-	-	-	-	*	71%	88%	-
	2023	66%	60%	**56%**	49%	49%	-	-	-	-	-	-	-	-	100%	63%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**61%**	65%	*	67%	-	-	*	-	-	-	-	20%	60%	61%	-
	2023	38%	31%	**25%**	20%	20%	-	-	-	-	-	-	-	-	33%	36%	21%	-
All Grades ELA/Reading	2024	30%	32%	**58%**	59%	*	62%	-	-	*	-	-	-	-	*	62%	56%	-
	2023	35%	28%	**16%**	13%	13%	-	-	-	-	-	-	-	-	*	27%	12%	-
All Grades Mathematics	2024	35%	40%	**64%**	71%	*	72%	-	-	*	-	-	-	-	*	58%	67%	-
	2023	40%	34%	**33%**	26%	26%	-	-	-	-	-	-	-	-	*	41%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**86%**	72%	90%	*	-	-	-	-	95%	*	97%	61%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	28%	4%	*	-	-	-	-	5%	*	1%	27%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	*	-	-	-	-	0%	*	1%	11%	4%	7%
Not Tested	1%	1%	**0%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	75%	90%	*	-	-	-	-	96%	*	97%	60%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**9%**	25%	5%	*	-	-	-	-	4%	*	2%	26%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	*	-	-	-	-	0%	*	2%	14%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	*	99%	98%	99%	99%
Included in Accountability	93%	90%	**85%**	75%	89%	*	-	-	-	-	96%	*	96%	61%	89%	85%
Not Included in Accountability: Mobile	5%	6%	**9%**	25%	4%	*	-	-	-	-	4%	*	2%	25%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	*	-	-	-	-	0%	*	2%	13%	5%	7%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	*	96%	*	-	-	-	-	90%	-	100%	67%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**11%**	*	4%	*	-	-	-	-	10%	-	0%	33%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	94%	100%	100%	97%	99%	99%
Included in Accountability	93%	90%	**92%**	100%	91%	*	-	-	-	-	94%	100%	98%	75%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	-	0%	0%	1%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	*	-	-	-	-	0%	0%	1%	6%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	6%	0%	0%	3%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	6%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	100%	92%	*	-	-	-	-	100%	*	97%	78%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	6%	*	-	-	-	-	0%	*	1%	16%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	3%	*	-	-	-	-	0%	*	1%	6%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	*	-	-	-	-	89%	*	99%	96%	98%	99%
Included in Accountability	94%	91%	**92%**	100%	91%	*	-	-	-	-	89%	*	98%	74%	92%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	6%	*	-	-	-	-	0%	*	1%	16%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	2%	2%
Not Tested	1%	1%	**2%**	0%	2%	*	-	-	-	-	11%	*	1%	4%	2%	1%
Absent	1%	1%	**2%**	0%	2%	*	-	-	-	-	11%	*	1%	4%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	*	98%	-	-	-	-	-	92%	*	100%	95%	98%	98%
Included in Accountability	93%	91%	**92%**	*	92%	-	-	-	-	-	92%	*	100%	74%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	-	-	-	-	-	0%	*	0%	16%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	5%	2%	2%
Not Tested	1%	2%	**2%**	*	2%	-	-	-	-	-	8%	*	0%	5%	2%	2%
Absent	1%	1%	**2%**	*	2%	-	-	-	-	-	8%	*	0%	5%	2%	2%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.1%**	87.1%	93.5%	*	-	-	-	-	87.4%	93.1%	94.7%
2021-22	92.2%	91.9%	**91.4%**	91.2%	91.5%	*	-	-	-	-	88.2%	91.5%	92.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**22.2%**	63.0%	18.6%	*	-	-	-	-	37.0%	21.8%	11.2%
2021-22	25.7%	27.5%	**33.0%**	50.0%	31.6%	*	-	-	-	-	42.9%	32.1%	27.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**413**	**100.0%**	**183,603**	**5,517,464**	**419**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	57	13.8%	6.5%	4.5%	57	13.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	20	4.8%	1.6%	0.8%	20	4.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	37	9.0%	4.9%	3.7%	37	8.8%	4.9%	3.7%
Kindergarten	54	13.1%	6.9%	6.5%	54	12.9%	6.9%	6.5%
Grade 1	58	14.0%	7.7%	7.0%	58	13.8%	7.7%	7.0%
Grade 2	68	16.5%	8.0%	7.3%	68	16.2%	7.9%	7.3%
Grade 3	59	14.3%	7.7%	7.2%	59	14.1%	7.7%	7.2%
Grade 4	68	16.5%	7.5%	7.2%	68	16.2%	7.5%	7.2%
Grade 5	49	11.9%	7.6%	7.2%	50	11.9%	7.6%	7.2%
Ethnic Distribution								
African American	20	4.8%	21.3%	12.8%	20	4.8%	21.3%	12.8%
Hispanic	390	94.4%	61.8%	53.2%	396	94.5%	61.7%	53.2%
White	3	0.7%	9.9%	25.0%	3	0.7%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	219	53.0%	49.4%	48.9%	219	52.3%	49.4%	48.8%
Male	194	47.0%	50.6%	51.1%	200	47.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	407	98.5%	79.6%	62.3%	412	98.3%	79.5%	62.2%
Non-Educationally Disadvantaged	6	1.5%	20.4%	37.7%	7	1.7%	20.5%	37.8%
Section 504 Students	1	0.2%	3.7%	7.2%	1	0.2%	3.7%	7.2%
EB Students/EL	260	63.0%	39.0%	24.4%	260	62.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	13	3.1%	3.8%	6.0%	13	3.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	6.3%	3.7%	1.4%	26	6.2%	3.7%	1.4%
Immigrant	46	11.1%	7.4%	2.9%	47	11.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	413	100.0%	90.9%	65.7%	419	100.0%	90.8%	65.7%
Military Connected	4	1.0%	0.4%	3.9%	4	1.0%	0.4%	3.9%
At-Risk	342	82.8%	65.6%	53.2%	347	82.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	249	60.3%	40.0%	24.5%	249	59.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	8	1.9%	13.9%	8.5%	8	1.9%	13.9%	8.5%
Special Education	41	9.9%	10.2%	13.9%	44	10.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**41**							
Students with Intellectual Disabilities	16	39.0%	42.9%	45.7%				
Students with Physical Disabilities	9	22.0%	17.6%	18.9%				
Students with Autism	6	14.6%	21.5%	16.2%				
Students with Behavioral Disabilities	10	24.4%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**61**	**17.4%**	**19.2%**	**16.1%**				
African American	8	2.3%	6.2%	3.4%				
Hispanic	51	14.6%	10.2%	8.5%				
White	2	0.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	14.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	12.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	55	16.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**91**	**24.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.9%	5.8%	2.1%	10.0%	8.0%	3.3%
Grade 2	3.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.6%	1.1%	0.4%	11.1%	1.6%	0.5%
Grade 5	1.9%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.6	18.4
Grade 1	22.5	16.1	18.8
Grade 2	10.2	14.8	19.1
Grade 3	16.8	14.6	19.4
Grade 4	19.2	14.1	19.4
Grade 5	15.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	81.6%	66.3%	63.9%
Teachers	26.0	68.4%	44.5%	48.3%
Professional Support	3.0	7.9%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.3%	3.3%
Educational Aides	7.0	18.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**32.0**	**84.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	11.5%	39.1%	12.6%
Hispanic	16.0	61.5%	30.4%	30.1%
White	5.0	19.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	8.0	30.8%	28.6%	24.5%
Females	18.0	69.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.8%	8.1%	2.5%
Bachelors	21.0	80.8%	69.8%	71.7%
Masters	4.0	15.4%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.7%	10.6%	8.7%
1-5 Years Experience	6.0	23.1%	28.3%	27.4%
6-10 Years Experience	7.0	26.9%	19.3%	20.2%
11-20 Years Experience	7.0	26.9%	23.9%	27.1%
21-30 Years Experience	4.0	15.4%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	15.9	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	10.4	11.0	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,962	$60,583	$54,272
1-5 Years Experience	$57,874	$63,328	$58,185
6-10 Years Experience	$59,340	$65,460	$61,494
11-20 Years Experience	$65,284	$68,749	$65,219
21-30 Years Experience	$74,250	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,944	$67,073	$62,474
Professional Support	$77,833	$78,421	$73,783
Campus Administration (School Leadership)	$99,373	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.6	25.5%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.0	7.7%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	16.3	62.6%	69.3%	69.8%
Special Education	1.1	4.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GREGG EL

Campus Number: 101912162

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**65%**	50%	68%	*	-	-	-	-	100%	*	73%	40%	64%	64%
	2023	76%	72%	**56%**	33%	61%	*	-	-	-	-	*	-	54%	71%	55%	57%
At Meets Grade Level or Above	2024	48%	43%	**40%**	50%	35%	*	-	-	-	-	83%	*	45%	20%	38%	36%
	2023	50%	45%	**31%**	0%	37%	*	-	-	-	-	*	-	29%	43%	30%	32%
At Masters Grade Level	2024	21%	19%	**19%**	13%	18%	*	-	-	-	-	17%	*	18%	20%	19%	18%
	2023	20%	19%	**8%**	0%	10%	*	-	-	-	-	*	-	7%	14%	6%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**74%**	75%	74%	*	-	-	-	-	83%	*	73%	80%	74%	73%
	2023	73%	71%	**63%**	0%	73%	*	-	-	-	-	*	-	61%	71%	62%	71%
At Meets Grade Level or Above	2024	42%	43%	**37%**	25%	38%	*	-	-	-	-	83%	*	39%	30%	36%	41%
	2023	45%	42%	**50%**	0%	59%	*	-	-	-	-	*	-	49%	57%	49%	54%
At Masters Grade Level	2024	15%	18%	**5%**	13%	3%	*	-	-	-	-	0%	*	6%	0%	5%	0%
	2023	19%	19%	**23%**	0%	27%	*	-	-	-	-	*	-	24%	14%	23%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**68%**	*	70%	*	-	-	-	-	*	*	67%	73%	67%	66%
	2023	77%	70%	**58%**	43%	61%	-	-	-	-	-	43%	*	60%	*	57%	61%
At Meets Grade Level or Above	2024	51%	48%	**39%**	*	40%	*	-	-	-	-	*	*	39%	36%	37%	38%
	2023	48%	41%	**33%**	29%	34%	-	-	-	-	-	29%	*	33%	*	32%	35%
At Masters Grade Level	2024	23%	22%	**11%**	*	10%	*	-	-	-	-	*	*	12%	9%	9%	10%
	2023	22%	17%	**8%**	0%	10%	-	-	-	-	-	0%	*	9%	*	9%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**81%**	*	82%	*	-	-	-	-	*	*	79%	90%	81%	82%
	2023	71%	67%	**60%**	43%	63%	-	-	-	-	-	29%	*	60%	*	60%	61%
At Meets Grade Level or Above	2024	46%	46%	**47%**	*	51%	*	-	-	-	-	*	*	55%	20%	45%	50%
	2023	48%	44%	**40%**	0%	46%	-	-	-	-	-	29%	*	40%	*	38%	39%
At Masters Grade Level	2024	21%	21%	**14%**	*	15%	*	-	-	-	-	*	*	15%	10%	12%	18%
	2023	22%	21%	**10%**	0%	12%	-	-	-	-	-	14%	*	11%	*	11%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**80%**	100%	77%	-	-	-	-	-	67%	*	82%	67%	80%	75%
	2023	81%	76%	**69%**	80%	68%	-	-	-	-	-	*	-	70%	67%	69%	64%
At Meets Grade Level or Above	2024	55%	53%	**58%**	67%	57%	-	-	-	-	-	33%	*	61%	33%	57%	54%
	2023	57%	50%	**37%**	60%	34%	-	-	-	-	-	*	-	37%	33%	35%	24%
At Masters Grade Level	2024	29%	29%	**28%**	50%	25%	-	-	-	-	-	0%	*	32%	0%	27%	25%
	2023	28%	23%	**13%**	40%	11%	-	-	-	-	-	*	-	13%	17%	14%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**66%**	50%	68%	-	-	-	-	-	50%	*	68%	50%	65%	63%
	2023	80%	75%	**63%**	80%	62%	-	-	-	-	-	*	-	65%	50%	63%	52%
At Meets Grade Level or Above	2024	50%	51%	**48%**	33%	50%	-	-	-	-	-	50%	*	55%	0%	47%	46%
	2023	51%	46%	**25%**	40%	23%	-	-	-	-	-	*	-	26%	17%	24%	15%
At Masters Grade Level	2024	19%	20%	**14%**	0%	16%	-	-	-	-	-	17%	*	16%	0%	14%	17%
	2023	21%	20%	**10%**	20%	9%	-	-	-	-	-	*	-	11%	0%	10%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**42%**	67%	39%	-	-	-	-	-	33%	*	45%	17%	43%	33%
	2023	65%	57%	**19%**	60%	15%	-	-	-	-	-	*	-	20%	17%	18%	9%
At Meets Grade Level or Above	2024	28%	25%	**10%**	0%	11%	-	-	-	-	-	33%	*	11%	0%	10%	8%
	2023	36%	29%	**2%**	0%	2%	-	-	-	-	-	*	-	0%	17%	2%	3%
At Masters Grade Level	2024	11%	10%	**4%**	0%	5%	-	-	-	-	-	17%	*	5%	0%	4%	4%
	2023	16%	13%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**68%**	70%	68%	*	-	-	-	-	71%	14%	69%	63%	67%	65%
	2023	76%	69%	**55%**	46%	57%	*	-	-	-	-	41%	*	55%	55%	55%	52%
At Meets Grade Level or Above	2024	48%	44%	**40%**	33%	41%	*	-	-	-	-	62%	14%	44%	22%	39%	39%
	2023	49%	41%	**31%**	17%	33%	*	-	-	-	-	30%	*	30%	34%	30%	27%
At Masters Grade Level	2024	20%	18%	**14%**	15%	13%	*	-	-	-	-	9%	0%	15%	7%	13%	13%
	2023	20%	17%	**10%**	7%	11%	*	-	-	-	-	4%	*	11%	8%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	71%	72%	*	-	-	-	-	86%	*	75%	59%	71%	68%
	2023	77%	69%	**61%**	50%	64%	*	-	-	-	-	42%	*	61%	63%	61%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**46%**	53%	45%	*	-	-	-	-	64%	*	50%	30%	45%	43%
	2023	53%	45%	**34%**	28%	35%	*	-	-	-	-	33%	*	33%	38%	32%	30%
At Masters Grade Level	2024	22%	20%	**20%**	29%	18%	*	-	-	-	-	7%	*	22%	11%	19%	17%
	2023	20%	17%	**10%**	11%	10%	*	-	-	-	-	0%	*	10%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	71%	74%	*	-	-	-	-	71%	*	73%	77%	73%	73%
	2023	75%	68%	**62%**	39%	66%	*	-	-	-	-	50%	*	62%	63%	61%	61%
At Meets Grade Level or Above	2024	43%	41%	**44%**	24%	47%	*	-	-	-	-	71%	*	50%	19%	43%	46%
	2023	45%	38%	**38%**	11%	42%	*	-	-	-	-	33%	*	38%	38%	37%	35%
At Masters Grade Level	2024	17%	17%	**11%**	6%	12%	*	-	-	-	-	7%	*	13%	4%	11%	12%
	2023	19%	16%	**14%**	6%	16%	*	-	-	-	-	8%	*	15%	6%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**42%**	67%	39%	-	-	-	-	-	33%	*	45%	17%	43%	33%
	2023	77%	68%	**19%**	60%	15%	-	-	-	-	-	*	-	20%	17%	18%	9%
At Meets Grade Level or Above	2024	43%	38%	**10%**	0%	11%	-	-	-	-	-	33%	*	11%	0%	10%	8%
	2023	47%	35%	**2%**	0%	2%	-	-	-	-	-	*	-	0%	17%	2%	3%
At Masters Grade Level	2024	16%	14%	**4%**	0%	5%	-	-	-	-	-	17%	*	5%	0%	4%	4%
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	25%	26%	*	-	-	-	-	83%	*	30%	20%	26%	32%
	2023	37%	33%	**29%**	0%	34%	*	-	-	-	-	*	-	29%	29%	28%	32%
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	25%	26%	*	-	-	-	-	83%	*	30%	20%	26%	32%
	2023	37%	33%	**29%**	0%	34%	*	-	-	-	-	*	-	29%	29%	28%	32%
Reading Including EOC	2024	48%	43%	**40%**	50%	35%	*	-	-	-	-	83%	*	45%	20%	38%	36%
	2023	50%	45%	**31%**	0%	37%	*	-	-	-	-	*	-	29%	43%	30%	32%
Math Including EOC	2024	42%	43%	**37%**	25%	38%	*	-	-	-	-	83%	*	39%	30%	36%	41%
	2023	45%	42%	**50%**	0%	59%	*	-	-	-	-	*	-	49%	57%	49%	54%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**28%**	*	31%	*	-	-	-	-	*	*	36%	0%	26%	32%
	2023	38%	33%	**27%**	0%	32%	-	-	-	-	-	29%	*	27%	*	26%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	*	31%	*	-	-	-	-	*	*	36%	0%	26%	32%
	2023	38%	33%	**27%**	0%	32%	-	-	-	-	-	29%	*	27%	*	26%	30%
Reading Including EOC	2024	51%	48%	**39%**	*	40%	*	-	-	-	-	*	*	39%	36%	37%	38%
	2023	48%	41%	**33%**	29%	34%	-	-	-	-	-	29%	*	33%	*	32%	35%
Math Including EOC	2024	46%	46%	**47%**	*	51%	*	-	-	-	-	*	*	55%	20%	45%	50%
	2023	48%	44%	**40%**	0%	46%	-	-	-	-	-	29%	*	40%	*	38%	39%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**40%**	33%	41%	-	-	-	-	-	33%	*	45%	0%	39%	42%
	2023	43%	37%	**25%**	40%	23%	-	-	-	-	-	*	-	26%	17%	24%	15%
Reading and Mathematics Including EOC	2024	42%	41%	**40%**	33%	41%	-	-	-	-	-	33%	*	45%	0%	39%	42%
	2023	43%	37%	**25%**	40%	23%	-	-	-	-	-	*	-	26%	17%	24%	15%
Reading Including EOC	2024	55%	53%	**58%**	67%	57%	-	-	-	-	-	33%	*	61%	33%	57%	54%
	2023	57%	50%	**37%**	60%	34%	-	-	-	-	-	*	-	37%	33%	35%	24%
Math Including EOC	2024	51%	51%	**48%**	33%	50%	-	-	-	-	-	50%	*	55%	0%	47%	46%
	2023	51%	46%	**25%**	40%	23%	-	-	-	-	-	*	-	26%	17%	24%	15%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**32%**	24%	33%	*	-	-	-	-	64%	*	38%	8%	31%	35%
	2023	37%	31%	**27%**	11%	29%	*	-	-	-	-	33%	*	27%	25%	26%	25%
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	24%	33%	*	-	-	-	-	64%	*	38%	8%	31%	35%
	2023	39%	33%	**27%**	11%	29%	*	-	-	-	-	33%	*	27%	25%	26%	25%
Reading Including EOC	2024	54%	50%	**46%**	53%	45%	*	-	-	-	-	64%	*	50%	30%	45%	43%
	2023	53%	46%	**34%**	28%	35%	*	-	-	-	-	33%	*	33%	38%	32%	30%
Math Including EOC	2024	45%	44%	**44%**	24%	47%	*	-	-	-	-	71%	*	50%	19%	43%	46%
	2023	47%	41%	**38%**	11%	42%	*	-	-	-	-	33%	*	38%	38%	37%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**68%**	*	69%	*	-	-	-	-	*	*	71%	56%	67%	64%
	2023	55%	49%	**41%**	36%	41%	-	-	-	-	-	43%	*	41%	*	41%	41%
Grade 4 Mathematics	2024	60%	64%	**65%**	*	67%	*	-	-	-	-	*	*	71%	45%	64%	68%
	2023	63%	60%	**29%**	14%	32%	-	-	-	-	-	43%	*	31%	*	30%	35%
Grade 5 ELA/Reading	2024	70%	74%	**88%**	100%	86%	-	-	-	-	-	83%	*	90%	70%	88%	83%
	2023	65%	61%	**60%**	*	56%	-	-	-	-	-	*	-	60%	60%	61%	58%
Grade 5 Mathematics	2024	65%	69%	**62%**	58%	63%	-	-	-	-	-	67%	*	65%	40%	61%	52%
	2023	71%	66%	**46%**	*	48%	-	-	-	-	-	*	-	49%	20%	45%	36%
All Grades Both Subjects	2024	64%	66%	**71%**	71%	71%	*	-	-	-	-	81%	*	75%	52%	70%	67%
	2023	64%	57%	**44%**	39%	45%	-	-	-	-	-	50%	*	45%	31%	45%	43%
All Grades ELA/Reading	2024	67%	67%	**79%**	81%	78%	*	-	-	-	-	88%	*	82%	61%	78%	73%
	2023	63%	55%	**51%**	59%	49%	-	-	-	-	-	40%	*	51%	50%	52%	51%
All Grades Mathematics	2024	60%	64%	**64%**	61%	65%	*	-	-	-	-	75%	*	68%	43%	63%	61%
	2023	66%	60%	**38%**	18%	40%	-	-	-	-	-	60%	*	40%	13%	38%	36%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**33%**	*	38%	*	-	-	-	-	-	*	33%	*	33%	38%
	2023	33%	28%	**18%**	*	20%	-	-	-	-	-	*	*	19%	*	18%	22%
Grade 4 Mathematics	2024	26%	31%	**53%**	*	50%	*	-	-	-	-	-	*	42%	*	53%	50%
	2023	27%	24%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 5 ELA/Reading	2024	35%	41%	**53%**	*	47%	-	-	-	-	-	*	*	56%	*	53%	44%
	2023	37%	34%	**44%**	*	41%	-	-	-	-	-	*	-	41%	*	44%	43%
Grade 5 Mathematics	2024	41%	46%	**13%**	*	15%	-	-	-	-	-	*	-	13%	*	13%	0%
	2023	48%	40%	**29%**	-	29%	-	-	-	-	-	*	-	31%	*	29%	29%
All Grades Both Subjects	2024	32%	36%	**38%**	50%	38%	*	-	-	-	-	29%	*	36%	50%	38%	35%
	2023	38%	31%	**25%**	20%	25%	-	-	-	-	-	14%	*	25%	29%	25%	27%
All Grades ELA/Reading	2024	30%	32%	**43%**	*	42%	*	-	-	-	-	*	*	45%	*	43%	41%
	2023	35%	28%	**31%**	*	31%	-	-	-	-	-	0%	*	30%	*	31%	35%
All Grades Mathematics	2024	35%	40%	**32%**	40%	32%	*	-	-	-	-	*	*	26%	*	32%	28%
	2023	40%	34%	**17%**	*	19%	-	-	-	-	-	29%	-	17%	20%	17%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**68%**	68%	50%	-	*	69%	-	25%	25%	-	-	40%	71%	64%	100%
	2023	76%	69%	**55%**	53%	0%	-	*	54%	-	38%	38%	-	-	54%	60%	52%	*
At Meets Grade Level or Above	2024	48%	44%	**40%**	39%	33%	-	*	40%	-	13%	13%	-	-	20%	40%	37%	100%
	2023	49%	41%	**31%**	28%	0%	-	*	29%	-	23%	23%	-	-	8%	35%	27%	*
At Masters Grade Level	2024	20%	18%	**14%**	13%	8%	-	*	13%	-	13%	13%	-	-	10%	14%	13%	29%
	2023	20%	17%	**10%**	10%	0%	-	*	11%	-	8%	8%	-	-	0%	11%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	69%	40%	-	*	71%	-	*	*	-	-	*	76%	67%	*
	2023	77%	69%	**61%**	60%	*	-	*	62%	-	60%	60%	-	-	60%	63%	60%	*
At Meets Grade Level or Above	2024	54%	48%	**46%**	42%	40%	-	*	42%	-	*	*	-	-	*	50%	40%	*
	2023	53%	45%	**34%**	29%	*	-	*	29%	-	40%	40%	-	-	20%	39%	29%	*
At Masters Grade Level	2024	22%	20%	**20%**	17%	20%	-	*	17%	-	*	*	-	-	*	23%	18%	*
	2023	20%	17%	**10%**	10%	*	-	*	10%	-	20%	20%	-	-	0%	11%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	77%	80%	-	-	76%	-	*	*	-	-	*	74%	72%	*
	2023	75%	68%	**62%**	60%	*	-	*	62%	-	40%	40%	-	-	80%	64%	60%	*
At Meets Grade Level or Above	2024	43%	41%	**44%**	47%	40%	-	-	47%	-	*	*	-	-	*	42%	44%	*
	2023	45%	38%	**38%**	37%	*	-	*	38%	-	20%	20%	-	-	0%	42%	34%	*
At Masters Grade Level	2024	17%	17%	**11%**	13%	0%	-	-	14%	-	*	*	-	-	*	10%	11%	*
	2023	19%	16%	**14%**	15%	*	-	*	16%	-	0%	0%	-	-	0%	14%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**42%**	32%	*	-	-	35%	-	*	*	-	-	*	50%	30%	*
	2023	77%	68%	**19%**	11%	*	-	-	12%	-	*	*	-	-	*	37%	9%	-
At Meets Grade Level or Above	2024	43%	38%	**10%**	5%	*	-	-	6%	-	*	*	-	-	*	12%	4%	*
	2023	47%	35%	**2%**	4%	*	-	-	4%	-	*	*	-	-	*	0%	3%	-
At Masters Grade Level	2024	16%	14%	**4%**	0%	*	-	-	0%	-	*	*	-	-	*	4%	0%	*
	2023	18%	13%	**0%**	0%	*	-	-	0%	-	*	*	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**71%**	69%	58%	-	*	70%	-	*	*	-	-	30%	77%	66%	*
	2023	64%	57%	**44%**	39%	0%	-	-	42%	-	55%	55%	-	-	55%	45%	42%	*
All Grades ELA/Reading	2024	67%	67%	**79%**	72%	*	-	*	74%	-	*	*	-	-	*	86%	73%	*
	2023	63%	55%	**51%**	49%	*	-	-	52%	-	50%	50%	-	-	60%	50%	50%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**64%**	65%	*	-	-	66%	-	*	*	-	-	*	68%	60%	*
	2023	66%	60%	**38%**	30%	*	-	-	32%	-	60%	60%	-	-	50%	41%	35%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	38%	*	-	-	39%	-	*	*	-	-	*	42%	35%	-
	2023	38%	31%	**25%**	27%	0%	-	-	31%	-	*	*	-	-	*	20%	27%	-
All Grades ELA/Reading	2024	30%	32%	**43%**	42%	*	-	-	41%	-	*	*	-	-	*	46%	41%	-
	2023	35%	28%	**31%**	37%	*	-	-	44%	-	*	*	-	-	*	25%	35%	-
All Grades Mathematics	2024	35%	40%	**32%**	33%	*	-	-	36%	-	*	*	-	-	*	38%	28%	-
	2023	40%	34%	**17%**	17%	*	-	-	19%	-	*	*	-	-	*	13%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	89%	**91%**	91%	95%	*	-	-	-	-	100%	100%	100%	66%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	9%	0%	*	-	-	-	-	0%	0%	0%	18%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	*	-	-	-	-	0%	0%	0%	15%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	89%	95%	*	-	-	-	-	100%	*	99%	69%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	1%	*	-	-	-	-	0%	*	1%	18%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	13%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	93%	90%	**91%**	89%	95%	*	-	-	-	-	100%	*	100%	67%	94%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	11%	0%	*	-	-	-	-	0%	*	0%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	13%	4%	6%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	94%	-	-	-	-	-	100%	*	100%	55%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	0%	-	-	-	-	-	0%	*	0%	18%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	-	-	-	-	-	0%	*	0%	27%	6%	11%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	93%	100%	*	-	-	-	-	100%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	7%	0%	*	-	-	-	-	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	95%	100%	*	-	-	-	-	100%	*	100%	94%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	5%	0%	*	-	-	-	-	0%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	95%	100%	*	-	-	-	-	100%	*	100%	94%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	5%	0%	*	-	-	-	-	0%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	83%	100%	-	-	-	-	-	*	-	100%	86%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	17%	0%	-	-	-	-	-	*	-	0%	14%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.5%**	91.6%	95.0%	*	-	-	*	*	91.9%	94.6%	95.7%
2021-22	92.2%	91.9%	**93.5%**	91.1%	94.0%	*	-	-	-	*	91.0%	93.6%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**14.1%**	32.4%	11.2%	*	-	-	*	*	19.2%	13.7%	8.1%
2021-22	25.7%	27.5%	**20.4%**	37.7%	16.6%	*	-	-	-	*	29.0%	20.5%	12.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**366**	**100.0%**	**183,603**	**5,517,464**	**370**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	17.8%	6.5%	4.5%	65	17.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	18	4.9%	1.6%	0.8%	18	4.9%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	47	12.8%	4.9%	3.7%	47	12.7%	4.9%	3.7%
Kindergarten	51	13.9%	6.9%	6.5%	51	13.8%	6.9%	6.5%
Grade 1	52	14.2%	7.7%	7.0%	52	14.1%	7.7%	7.0%
Grade 2	52	14.2%	8.0%	7.3%	52	14.1%	7.9%	7.3%
Grade 3	44	12.0%	7.7%	7.2%	44	11.9%	7.7%	7.2%
Grade 4	47	12.8%	7.5%	7.2%	47	12.7%	7.5%	7.2%
Grade 5	55	15.0%	7.6%	7.2%	55	14.9%	7.6%	7.2%
Ethnic Distribution								
African American	51	13.9%	21.3%	12.8%	51	13.8%	21.3%	12.8%
Hispanic	307	83.9%	61.8%	53.2%	311	84.1%	61.7%	53.2%
White	5	1.4%	9.9%	25.0%	5	1.4%	9.9%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.8%	3.1%	2	0.5%	1.8%	3.1%
Sex								
Female	167	45.6%	49.4%	48.9%	169	45.7%	49.4%	48.8%
Male	199	54.4%	50.6%	51.1%	201	54.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	366	100.0%	79.6%	62.3%	370	100.0%	79.5%	62.2%
Non-Educationally Disadvantaged	0	0.0%	20.4%	37.7%	0	0.0%	20.5%	37.8%
Section 504 Students	7	1.9%	3.7%	7.2%	7	1.9%	3.7%	7.2%
EB Students/EL	188	51.4%	39.0%	24.4%	189	51.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	17	4.6%	3.8%	6.0%	17	4.6%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	7	1.9%	7.4%	2.9%	7	1.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	366	100.0%	90.9%	65.7%	370	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	280	76.5%	65.6%	53.2%	281	75.9%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	192	52.5%	40.0%	24.5%	193	52.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	8	2.2%	13.9%	8.5%	8	2.2%	13.9%	8.5%
Special Education	48	13.1%	10.2%	13.9%	48	13.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	15	31.3%	42.9%	45.7%				
Students with Physical Disabilities	11	22.9%	17.6%	18.9%				
Students with Autism	18	37.5%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**26**	**9.5%**	**19.2%**	**16.1%**				
African American	2	0.7%	6.2%	3.4%				
Hispanic	17	6.2%	10.2%	8.5%				
White	3	1.1%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.4%	0.0%	0.0%				
Two or More Races	3	1.1%	0.4%	0.5%				
Special Ed Students who are Mobile	0	0.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	8.1%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	23	8.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**19.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	6.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.4%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	2.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	17.6	18.4
Grade 1	16.6	16.1	18.8
Grade 2	11.9	14.8	19.1
Grade 3	13.1	14.6	19.4
Grade 4	13.8	14.1	19.4
Grade 5	23.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	96.2%	66.3%	63.9%
Teachers	34.0	65.3%	44.5%	48.3%
Professional Support	13.0	25.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.3%	3.3%
Educational Aides	2.0	3.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**50.0**	**96.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	13.0	38.1%	39.1%	12.6%
Hispanic	17.0	50.1%	30.4%	30.1%
White	1.0	2.9%	22.1%	53.4%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	2.0	5.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	1.0	2.9%	28.6%	24.5%
Females	33.0	97.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	10.0	29.3%	8.1%	2.5%
Bachelors	21.0	61.9%	69.8%	71.7%
Masters	3.0	8.8%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	19.0	56.0%	10.6%	8.7%
1-5 Years Experience	8.0	23.4%	28.3%	27.4%
6-10 Years Experience	3.0	8.8%	19.3%	20.2%
11-20 Years Experience	4.0	11.8%	23.9%	27.1%
21-30 Years Experience	0.0	0.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	10.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	3.0	11.0	11.1
Average Years Experience of Teachers with District	1.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,073	$60,583	$54,272
1-5 Years Experience	$63,945	$63,328	$58,185
6-10 Years Experience	$66,333	$65,460	$61,494
11-20 Years Experience	$69,250	$68,749	$65,219
21-30 Years Experience	-	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,054	$67,073	$62,474
Professional Support	$59,493	$78,421	$73,783
Campus Administration (School Leadership)	$92,664	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	15.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.2	0.6%	4.6%	1.6%
Regular Education	27.2	80.1%	69.3%	69.8%
Special Education	1.5	4.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GRISSOM EL

Campus Number: 101912262

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**52%**	60%	49%	-	-	-	-	*	*	*	53%	50%	54%	43%
	2023	76%	72%	**57%**	60%	57%	-	-	-	-	*	*	-	58%	50%	55%	63%
At Meets Grade Level or Above	2024	48%	43%	**32%**	27%	32%	-	-	-	-	*	*	*	33%	25%	33%	26%
	2023	50%	45%	**17%**	10%	18%	-	-	-	-	*	*	-	19%	0%	13%	20%
At Masters Grade Level	2024	21%	19%	**19%**	20%	17%	-	-	-	-	*	*	*	20%	17%	20%	14%
	2023	20%	19%	**5%**	0%	6%	-	-	-	-	*	*	-	6%	0%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**54%**	47%	55%	-	-	-	-	*	*	*	61%	25%	56%	51%
	2023	73%	71%	**72%**	70%	73%	-	-	-	-	*	*	-	75%	50%	70%	74%
At Meets Grade Level or Above	2024	42%	43%	**27%**	13%	30%	-	-	-	-	*	*	*	29%	17%	28%	26%
	2023	45%	42%	**23%**	30%	22%	-	-	-	-	*	*	-	23%	25%	21%	17%
At Masters Grade Level	2024	15%	18%	**11%**	13%	11%	-	-	-	-	*	*	*	12%	8%	11%	11%
	2023	19%	19%	**5%**	10%	4%	-	-	-	-	*	*	-	6%	0%	4%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**57%**	91%	50%	-	-	-	-	*	*	-	56%	58%	56%	51%
	2023	77%	70%	**47%**	48%	46%	-	-	-	-	-	14%	*	46%	50%	47%	45%
At Meets Grade Level or Above	2024	51%	48%	**27%**	45%	23%	-	-	-	-	*	*	-	29%	17%	24%	26%
	2023	48%	41%	**16%**	19%	14%	-	-	-	-	-	0%	*	17%	7%	16%	15%
At Masters Grade Level	2024	23%	22%	**3%**	0%	4%	-	-	-	-	*	*	-	4%	0%	4%	6%
	2023	22%	17%	**4%**	5%	4%	-	-	-	-	-	0%	*	5%	0%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**53%**	55%	54%	-	-	-	-	*	*	-	57%	42%	52%	56%
	2023	71%	67%	**51%**	43%	54%	-	-	-	-	-	14%	*	51%	50%	50%	51%
At Meets Grade Level or Above	2024	46%	46%	**29%**	36%	28%	-	-	-	-	*	*	-	28%	33%	25%	24%
	2023	48%	44%	**25%**	19%	27%	-	-	-	-	-	0%	*	25%	21%	26%	23%
At Masters Grade Level	2024	21%	21%	**7%**	9%	7%	-	-	-	-	*	*	-	9%	0%	8%	3%
	2023	22%	21%	**6%**	5%	7%	-	-	-	-	-	0%	*	8%	0%	7%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**74%**	65%	78%	-	-	-	-	-	50%	-	77%	62%	74%	79%
	2023	81%	76%	**79%**	67%	80%	*	-	*	-	-	*	*	82%	67%	79%	85%
At Meets Grade Level or Above	2024	55%	53%	**35%**	50%	29%	-	-	-	-	-	17%	-	34%	38%	34%	26%
	2023	57%	50%	**40%**	33%	43%	*	-	*	-	-	*	*	41%	33%	38%	42%
At Masters Grade Level	2024	29%	29%	**16%**	10%	18%	-	-	-	-	-	0%	-	16%	15%	17%	15%
	2023	28%	23%	**15%**	33%	13%	*	-	*	-	-	*	*	15%	11%	15%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**62%**	55%	65%	-	-	-	-	-	33%	-	64%	54%	60%	62%
	2023	80%	75%	**67%**	50%	68%	*	-	*	-	-	*	*	67%	67%	66%	73%
At Meets Grade Level or Above	2024	50%	51%	**35%**	25%	39%	-	-	-	-	-	0%	-	38%	23%	35%	36%
	2023	51%	46%	**35%**	17%	40%	*	-	*	-	-	*	*	36%	33%	34%	46%
At Masters Grade Level	2024	19%	20%	**4%**	0%	6%	-	-	-	-	-	0%	-	4%	8%	5%	3%
	2023	21%	20%	**6%**	0%	8%	*	-	*	-	-	*	*	8%	0%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	55%	57%	-	-	-	-	-	33%	-	55%	62%	55%	54%
	2023	65%	57%	**60%**	50%	60%	*	-	*	-	-	*	*	62%	56%	60%	58%
At Meets Grade Level or Above	2024	28%	25%	**25%**	35%	20%	-	-	-	-	-	0%	-	23%	31%	23%	18%
	2023	36%	29%	**29%**	33%	30%	*	-	*	-	-	*	*	28%	33%	30%	19%
At Masters Grade Level	2024	11%	10%	**7%**	5%	8%	-	-	-	-	-	0%	-	7%	8%	8%	3%
	2023	16%	13%	**8%**	0%	10%	*	-	*	-	-	*	*	10%	0%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**59%**	60%	59%	-	-	-	-	*	43%	*	61%	51%	58%	57%
	2023	76%	69%	**60%**	53%	62%	*	-	*	-	*	24%	100%	61%	55%	59%	62%
At Meets Grade Level or Above	2024	48%	44%	**30%**	33%	29%	-	-	-	-	*	13%	*	31%	26%	29%	26%
	2023	49%	41%	**25%**	21%	27%	*	-	*	-	*	10%	40%	26%	21%	24%	24%
At Masters Grade Level	2024	20%	18%	**10%**	8%	10%	-	-	-	-	*	7%	*	10%	8%	10%	8%
	2023	20%	17%	**7%**	6%	7%	*	-	*	-	*	0%	0%	8%	1%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**61%**	70%	59%	-	-	-	-	*	50%	*	63%	57%	62%	59%
	2023	77%	69%	**58%**	54%	59%	*	-	*	-	*	10%	*	59%	55%	58%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**31%**	41%	28%	-	-	-	-	*	17%	*	32%	27%	31%	26%
	2023	53%	45%	**22%**	19%	23%	*	-	*	-	*	0%	*	24%	13%	21%	23%
At Masters Grade Level	2024	22%	20%	**13%**	11%	13%	-	-	-	-	*	8%	*	14%	11%	14%	12%
	2023	20%	17%	**7%**	8%	7%	*	-	*	-	*	0%	*	8%	3%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**57%**	52%	58%	-	-	-	-	*	42%	*	61%	41%	56%	56%
	2023	75%	68%	**62%**	51%	64%	*	-	*	-	*	30%	*	63%	55%	60%	64%
At Meets Grade Level or Above	2024	43%	41%	**31%**	24%	32%	-	-	-	-	*	17%	*	32%	24%	30%	29%
	2023	45%	38%	**27%**	22%	29%	*	-	*	-	*	10%	*	27%	26%	27%	27%
At Masters Grade Level	2024	17%	17%	**7%**	7%	8%	-	-	-	-	*	8%	*	8%	5%	8%	6%
	2023	19%	16%	**6%**	5%	6%	*	-	*	-	*	0%	*	7%	0%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	55%	57%	-	-	-	-	-	33%	-	55%	62%	55%	54%
	2023	77%	68%	**60%**	50%	60%	*	-	*	-	-	*	*	62%	56%	60%	58%
At Meets Grade Level or Above	2024	43%	38%	**25%**	35%	20%	-	-	-	-	-	0%	-	23%	31%	23%	18%
	2023	47%	35%	**29%**	33%	30%	*	-	*	-	-	*	*	28%	33%	30%	19%
At Masters Grade Level	2024	16%	14%	**7%**	5%	8%	-	-	-	-	-	0%	-	7%	8%	8%	3%
	2023	18%	13%	**8%**	0%	10%	*	-	*	-	-	*	*	10%	0%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**22%**	13%	23%	-	-	-	-	*	*	*	24%	17%	23%	17%
	2023	37%	33%	**7%**	10%	6%	-	-	-	-	*	*	-	8%	0%	4%	3%
Reading and Mathematics Including EOC	2024	35%	34%	**22%**	13%	23%	-	-	-	-	*	*	*	24%	17%	23%	17%
	2023	37%	33%	**7%**	10%	6%	-	-	-	-	*	*	-	8%	0%	4%	3%
Reading Including EOC	2024	48%	43%	**32%**	27%	32%	-	-	-	-	*	*	*	33%	25%	33%	26%
	2023	50%	45%	**17%**	10%	18%	-	-	-	-	*	*	-	19%	0%	13%	20%
Math Including EOC	2024	42%	43%	**27%**	13%	30%	-	-	-	-	*	*	*	29%	17%	28%	26%
	2023	45%	42%	**23%**	30%	22%	-	-	-	-	*	*	-	23%	25%	21%	17%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**17%**	27%	15%	-	-	-	-	*	*	-	17%	17%	13%	15%
	2023	38%	33%	**12%**	14%	11%	-	-	-	-	-	0%	*	14%	0%	12%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	27%	15%	-	-	-	-	*	*	-	17%	17%	13%	15%
	2023	38%	33%	**12%**	14%	11%	-	-	-	-	-	0%	*	14%	0%	12%	11%
Reading Including EOC	2024	51%	48%	**27%**	45%	23%	-	-	-	-	*	*	-	29%	17%	24%	26%
	2023	48%	41%	**16%**	19%	14%	-	-	-	-	-	0%	*	17%	7%	16%	15%
Math Including EOC	2024	46%	46%	**29%**	36%	28%	-	-	-	-	*	*	-	28%	33%	25%	24%
	2023	48%	44%	**25%**	19%	27%	-	-	-	-	-	0%	*	25%	21%	26%	23%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**26%**	25%	27%	-	-	-	-	-	0%	-	27%	23%	26%	23%
	2023	43%	37%	**29%**	17%	33%	*	-	*	-	-	*	*	33%	11%	28%	35%
Reading and Mathematics Including EOC	2024	42%	41%	**26%**	25%	27%	-	-	-	-	-	0%	-	27%	23%	26%	23%
	2023	43%	37%	**29%**	17%	33%	*	-	*	-	-	*	*	33%	11%	28%	35%
Reading Including EOC	2024	55%	53%	**35%**	50%	29%	-	-	-	-	-	17%	-	34%	38%	34%	26%
	2023	57%	50%	**40%**	33%	43%	*	-	*	-	-	*	*	41%	33%	38%	42%
Math Including EOC	2024	51%	51%	**35%**	25%	39%	-	-	-	-	-	0%	-	38%	23%	35%	36%
	2023	51%	46%	**35%**	17%	40%	*	-	*	-	-	*	*	36%	33%	34%	46%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**22%**	22%	22%	-	-	-	-	*	8%	*	23%	19%	21%	19%
	2023	37%	31%	**15%**	14%	15%	*	-	*	-	*	0%	*	17%	3%	14%	14%
Reading and Mathematics Including EOC	2024	38%	36%	**22%**	22%	22%	-	-	-	-	*	8%	*	23%	19%	21%	19%
	2023	39%	33%	**15%**	14%	15%	*	-	*	-	*	0%	*	17%	3%	14%	14%
Reading Including EOC	2024	54%	50%	**31%**	41%	28%	-	-	-	-	*	17%	*	32%	27%	31%	26%
	2023	53%	46%	**22%**	19%	23%	*	-	*	-	*	0%	*	24%	13%	21%	23%
Math Including EOC	2024	45%	44%	**31%**	24%	32%	-	-	-	-	*	17%	*	32%	24%	30%	29%
	2023	47%	41%	**27%**	22%	29%	*	-	*	-	*	10%	*	27%	26%	27%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**55%**	86%	49%	-	-	-	-	*	*	-	58%	41%	56%	50%
	2023	55%	49%	**34%**	20%	38%	-	-	-	-	-	21%	*	35%	27%	35%	43%
Grade 4 Mathematics	2024	60%	64%	**47%**	50%	45%	-	-	-	-	*	*	-	47%	46%	44%	41%
	2023	63%	60%	**41%**	38%	42%	-	-	-	-	-	21%	*	37%	58%	42%	43%
Grade 5 ELA/Reading	2024	70%	74%	**72%**	63%	77%	-	-	-	-	-	50%	-	74%	65%	73%	76%
	2023	65%	61%	**68%**	40%	72%	*	-	*	-	-	*	*	71%	50%	67%	76%
Grade 5 Mathematics	2024	65%	69%	**60%**	42%	66%	-	-	-	-	-	25%	-	61%	54%	59%	60%
	2023	71%	66%	**77%**	60%	78%	*	-	*	-	-	*	*	73%	100%	76%	84%
All Grades Both Subjects	2024	64%	66%	**59%**	58%	59%	-	-	-	-	*	47%	-	61%	52%	59%	58%
	2023	64%	57%	**50%**	33%	54%	*	-	*	-	-	22%	*	50%	53%	51%	56%
All Grades ELA/Reading	2024	67%	67%	**64%**	71%	63%	-	-	-	-	*	63%	-	67%	54%	66%	64%
	2023	63%	55%	**46%**	24%	52%	*	-	*	-	-	25%	*	49%	34%	47%	54%
All Grades Mathematics	2024	60%	64%	**54%**	45%	56%	-	-	-	-	*	31%	-	54%	50%	52%	51%
	2023	66%	60%	**54%**	42%	56%	*	-	*	-	-	19%	*	51%	71%	55%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**38%**	*	35%	-	-	-	-	*	*	-	35%	*	39%	33%
	2023	33%	28%	**20%**	0%	26%	-	-	-	-	-	0%	-	16%	40%	21%	29%
Grade 4 Mathematics	2024	26%	31%	**12%**	*	15%	-	-	-	-	*	-	-	17%	0%	13%	22%
	2023	27%	24%	**23%**	29%	19%	-	-	-	-	-	17%	-	19%	38%	24%	22%
Grade 5 ELA/Reading	2024	35%	41%	**47%**	25%	54%	-	-	-	-	-	*	-	52%	20%	47%	58%
	2023	37%	34%	**47%**	*	46%	*	-	-	-	-	*	*	50%	*	47%	67%
Grade 5 Mathematics	2024	41%	46%	**21%**	18%	22%	-	-	-	-	-	20%	-	23%	13%	18%	16%
	2023	48%	40%	**55%**	*	54%	*	-	*	-	-	*	*	50%	80%	55%	63%
All Grades Both Subjects	2024	32%	36%	**31%**	24%	34%	-	-	-	-	*	36%	-	34%	18%	30%	34%
	2023	38%	31%	**34%**	22%	36%	*	-	*	-	-	8%	*	31%	48%	35%	41%
All Grades ELA/Reading	2024	30%	32%	**43%**	36%	45%	-	-	-	-	*	50%	-	45%	33%	43%	48%
	2023	35%	28%	**30%**	10%	33%	*	-	-	-	-	0%	*	28%	38%	30%	40%
All Grades Mathematics	2024	35%	40%	**18%**	14%	19%	-	-	-	-	*	20%	-	21%	8%	16%	18%
	2023	40%	34%	**38%**	29%	38%	*	-	*	-	-	14%	*	33%	54%	38%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**59%**	54%	61%	40%	-	-	-	67%	67%	-	-	67%	61%	57%	*
	2023	76%	69%	**60%**	63%	63%	-	*	-	*	-	-	-	-	55%	58%	62%	-
At Meets Grade Level or Above	2024	48%	44%	**30%**	24%	25%	22%	-	-	-	0%	0%	-	-	31%	35%	25%	*
	2023	49%	41%	**25%**	26%	27%	-	*	-	*	-	-	-	-	13%	26%	24%	-
At Masters Grade Level	2024	20%	18%	**10%**	7%	4%	13%	-	-	-	0%	0%	-	-	6%	12%	7%	*
	2023	20%	17%	**7%**	7%	8%	-	*	-	*	-	-	-	-	0%	7%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**61%**	56%	66%	40%	-	-	-	*	*	-	-	69%	65%	58%	*
	2023	77%	69%	**58%**	61%	61%	-	*	-	*	-	-	-	-	56%	56%	60%	-
At Meets Grade Level or Above	2024	54%	48%	**31%**	24%	25%	23%	-	-	-	*	*	-	-	31%	39%	25%	*
	2023	53%	45%	**22%**	26%	26%	-	*	-	*	-	-	-	-	11%	21%	23%	-
At Masters Grade Level	2024	22%	20%	**13%**	11%	9%	14%	-	-	-	*	*	-	-	13%	14%	11%	*
	2023	20%	17%	**7%**	8%	8%	-	*	-	*	-	-	-	-	0%	8%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**57%**	54%	62%	43%	-	-	-	*	*	-	-	63%	57%	56%	*
	2023	75%	68%	**62%**	64%	64%	-	*	-	*	-	-	-	-	61%	58%	64%	-
At Meets Grade Level or Above	2024	43%	41%	**31%**	28%	31%	23%	-	-	-	*	*	-	-	31%	33%	28%	*
	2023	45%	38%	**27%**	29%	28%	-	*	-	*	-	-	-	-	17%	27%	27%	-
At Masters Grade Level	2024	17%	17%	**7%**	6%	2%	11%	-	-	-	*	*	-	-	0%	10%	5%	*
	2023	19%	16%	**6%**	7%	7%	-	*	-	*	-	-	-	-	0%	6%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	48%	52%	*	-	-	-	*	*	-	-	*	60%	53%	*
	2023	77%	68%	**60%**	63%	65%	-	-	-	*	-	-	-	-	*	64%	58%	-
At Meets Grade Level or Above	2024	43%	38%	**25%**	15%	16%	*	-	-	-	*	*	-	-	*	33%	16%	*
	2023	47%	35%	**29%**	21%	22%	-	-	-	*	-	-	-	-	*	41%	19%	-
At Masters Grade Level	2024	16%	14%	**7%**	0%	0%	*	-	-	-	*	*	-	-	*	13%	0%	*
	2023	18%	13%	**8%**	8%	9%	-	-	-	*	-	-	-	-	*	9%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**59%**	56%	59%	17%	-	-	-	*	*	-	-	58%	61%	57%	*
	2023	64%	57%	**50%**	55%	55%	-	-	-	*	-	-	-	-	56%	42%	56%	-
All Grades ELA/Reading	2024	67%	67%	**64%**	60%	63%	*	-	-	-	*	*	-	-	75%	65%	63%	*
	2023	63%	55%	**46%**	56%	56%	-	-	-	*	-	-	-	-	38%	35%	54%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**54%**	52%	56%	10%	-	-	-	*	*	-	-	42%	57%	51%	*
	2023	66%	60%	**54%**	55%	54%	-	-	-	*	-	-	-	-	75%	50%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**31%**	33%	36%	0%	-	-	-	*	*	-	-	38%	27%	34%	-
	2023	38%	31%	**34%**	41%	38%	-	-	-	*	-	-	-	-	40%	26%	41%	-
All Grades ELA/Reading	2024	30%	32%	**43%**	44%	46%	*	-	-	-	*	*	-	-	60%	36%	48%	-
	2023	35%	28%	**30%**	42%	40%	-	-	-	*	-	-	-	-	*	12%	40%	-
All Grades Mathematics	2024	35%	40%	**18%**	21%	25%	*	-	-	-	*	*	-	-	*	17%	18%	-
	2023	40%	34%	**38%**	39%	37%	-	-	-	*	-	-	-	-	50%	33%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	-	-	-	-	*	97%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**89%**	88%	94%	-	-	-	-	*	79%	*	98%	64%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	4%	-	-	-	-	*	18%	*	2%	30%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	-	-	-	-	*	3%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	-	-	-	*	3%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**88%**	88%	94%	-	-	-	-	*	80%	*	98%	63%	90%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	12%	4%	-	-	-	-	*	20%	*	2%	29%	8%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	-	-	-	-	*	0%	*	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	88%	94%	-	-	-	-	*	80%	*	98%	65%	91%	91%
Not Included in Accountability: Mobile	5%	6%	**10%**	12%	5%	-	-	-	-	*	20%	*	2%	32%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	-	-	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	100%	-	-	-	-	-	88%	-	100%	95%	99%	100%
Included in Accountability	93%	90%	**90%**	87%	96%	-	-	-	-	-	75%	-	97%	68%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	4%	-	-	-	-	-	13%	-	3%	26%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	4%	0%	-	-	-	-	-	13%	-	0%	5%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	4%	0%	-	-	-	-	-	13%	-	0%	5%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	*	-	*	96%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	84%	93%	*	-	*	-	*	88%	100%	99%	67%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	15%	6%	*	-	*	-	*	8%	0%	1%	30%	4%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	*	-	*	-	*	4%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	*	-	*	4%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	86%	93%	*	-	*	-	*	91%	*	99%	66%	96%	91%
Not Included in Accountability: Mobile	4%	5%	**8%**	14%	6%	*	-	*	-	*	9%	*	1%	30%	4%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	*	-	*	-	*	92%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	84%	94%	*	-	*	-	*	83%	*	98%	69%	96%	92%
Not Included in Accountability: Mobile	5%	6%	**7%**	14%	6%	*	-	*	-	*	8%	*	1%	29%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	2%	0%	*	-	*	-	*	8%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	*	-	*	-	*	8%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	75%	93%	*	-	*	-	-	*	*	100%	64%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	25%	7%	*	-	*	-	-	*	*	0%	36%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.4%**	93.3%	93.6%	*	-	*	-	*	93.0%	93.3%	94.3%
2021-22	92.2%	91.9%	**91.7%**	91.8%	91.7%	*	-	*	-	-	88.2%	91.7%	92.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.5%**	25.8%	22.3%	*	-	*	-	*	36.0%	23.5%	18.7%
2021-22	25.7%	27.5%	**30.9%**	34.3%	29.3%	*	-	*	-	-	41.9%	30.3%	26.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**470**	**100.0%**	**183,603**	**5,517,464**	**470**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	62	13.2%	6.5%	4.5%	62	13.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	11	2.3%	1.6%	0.8%	11	2.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	51	10.9%	4.9%	3.7%	51	10.9%	4.9%	3.7%
Kindergarten	68	14.5%	6.9%	6.5%	68	14.5%	6.9%	6.5%
Grade 1	67	14.3%	7.7%	7.0%	67	14.3%	7.7%	7.0%
Grade 2	66	14.0%	8.0%	7.3%	66	14.0%	7.9%	7.3%
Grade 3	67	14.3%	7.7%	7.2%	67	14.3%	7.7%	7.2%
Grade 4	69	14.7%	7.5%	7.2%	69	14.7%	7.5%	7.2%
Grade 5	71	15.1%	7.6%	7.2%	71	15.1%	7.6%	7.2%
Ethnic Distribution								
African American	110	23.4%	21.3%	12.8%	110	23.4%	21.3%	12.8%
Hispanic	352	74.9%	61.8%	53.2%	352	74.9%	61.7%	53.2%
White	3	0.6%	9.9%	25.0%	3	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.2%	5.0%	5.4%	1	0.2%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.6%	1.8%	3.1%	3	0.6%	1.8%	3.1%
Sex								
Female	224	47.7%	49.4%	48.9%	224	47.7%	49.4%	48.8%
Male	246	52.3%	50.6%	51.1%	246	52.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	441	93.8%	79.6%	62.3%	441	93.8%	79.5%	62.2%
Non-Educationally Disadvantaged	29	6.2%	20.4%	37.7%	29	6.2%	20.5%	37.8%
Section 504 Students	5	1.1%	3.7%	7.2%	5	1.1%	3.7%	7.2%
EB Students/EL	255	54.3%	39.0%	24.4%	255	54.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	5	1.1%	3.8%	6.0%	5	1.1%	3.7%	6.0%
Foster Care	4	0.9%	0.1%	0.2%	4	0.9%	0.1%	0.2%
Homeless	65	13.8%	3.7%	1.4%	65	13.8%	3.7%	1.4%
Immigrant	39	8.3%	7.4%	2.9%	39	8.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	470	100.0%	90.9%	65.7%	470	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	356	75.7%	65.6%	53.2%	356	75.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	233	49.6%	40.0%	24.5%	233	49.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	6	1.3%	13.9%	8.5%	6	1.3%	13.9%	8.5%
Special Education	35	7.4%	10.2%	13.9%	35	7.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**35**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	14	40.0%	17.6%	18.9%				
Students with Autism	9	25.7%	21.5%	16.2%				
Students with Behavioral Disabilities	7	20.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**76**	**19.3%**	**19.2%**	**16.1%**				
African American	32	8.1%	6.2%	3.4%				
Hispanic	42	10.7%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	6	24.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	30	14.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	61	16.8%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**19.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.5%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.6%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.6	18.4
Grade 1	14.5	16.1	18.8
Grade 2	16.9	14.8	19.1
Grade 3	14.0	14.6	19.4
Grade 4	11.3	14.1	19.4
Grade 5	10.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	86.0%	66.3%	63.9%
Teachers	31.0	72.1%	44.5%	48.3%
Professional Support	4.0	9.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.7%	3.3%	3.3%
Educational Aides	6.0	14.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**40.0**	**93.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	54.8%	39.1%	12.6%
Hispanic	11.0	35.5%	30.4%	30.1%
White	2.0	6.5%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.0	16.1%	28.6%	24.5%
Females	26.0	83.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.2%	8.1%	2.5%
Bachelors	22.0	71.0%	69.8%	71.7%
Masters	6.0	19.4%	20.7%	24.9%
Doctorate	2.0	6.5%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.5%	10.6%	8.7%
1-5 Years Experience	6.0	19.4%	28.3%	27.4%
6-10 Years Experience	5.0	16.1%	19.3%	20.2%
11-20 Years Experience	10.0	32.3%	23.9%	27.1%
21-30 Years Experience	7.0	22.6%	13.5%	13.7%
Over 30 Years Experience	1.0	3.2%	4.3%	3.0%
Number of Students per Teacher	15.2	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.9	11.0	11.1
Average Years Experience of Teachers with District	9.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$46,376	$63,328	$58,185
6-10 Years Experience	$59,451	$65,460	$61,494
11-20 Years Experience	$59,900	$68,749	$65,219
21-30 Years Experience	$63,676	$74,707	$69,723
Over 30 Years Experience	$86,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,008	$67,073	$62,474
Professional Support	$71,626	$78,421	$73,783
Campus Administration (School Leadership)	$95,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.0	25.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.3	0.9%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	22.7	73.2%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GROSS EL

Campus Number: 101912369

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	79%	47%	*	-	*	-	*	29%	-	57%	86%	61%	46%
	2023	76%	72%	**52%**	52%	52%	*	*	*	-	-	50%	-	53%	47%	52%	46%
At Meets Grade Level or Above	2024	48%	43%	**27%**	21%	22%	*	-	*	-	*	14%	-	29%	14%	28%	21%
	2023	50%	45%	**19%**	19%	19%	*	*	*	-	-	38%	-	21%	13%	19%	15%
At Masters Grade Level	2024	21%	19%	**13%**	11%	6%	*	-	*	-	*	0%	-	14%	0%	13%	11%
	2023	20%	19%	**2%**	4%	0%	*	*	*	-	-	0%	-	2%	0%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**64%**	68%	56%	*	-	*	-	*	57%	-	67%	43%	63%	61%
	2023	73%	71%	**52%**	44%	56%	*	*	*	-	-	63%	-	53%	47%	52%	58%
At Meets Grade Level or Above	2024	42%	43%	**32%**	37%	22%	*	-	*	-	*	14%	-	35%	14%	31%	21%
	2023	45%	42%	**31%**	26%	37%	*	*	*	-	-	63%	-	37%	13%	31%	35%
At Masters Grade Level	2024	15%	18%	**14%**	16%	6%	*	-	*	-	*	0%	-	14%	14%	15%	11%
	2023	19%	19%	**10%**	7%	15%	*	*	*	-	-	25%	-	12%	7%	10%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**69%**	74%	63%	*	-	*	-	*	88%	*	70%	67%	70%	58%
	2023	77%	70%	**57%**	59%	55%	*	-	*	-	*	25%	*	60%	47%	58%	57%
At Meets Grade Level or Above	2024	51%	48%	**27%**	22%	31%	*	-	*	-	*	50%	*	35%	10%	27%	29%
	2023	48%	41%	**21%**	22%	22%	*	-	*	-	*	25%	*	21%	21%	22%	22%
At Masters Grade Level	2024	23%	22%	**9%**	11%	9%	*	-	*	-	*	13%	*	14%	0%	10%	10%
	2023	22%	17%	**5%**	7%	4%	*	-	*	-	*	0%	*	5%	5%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**59%**	56%	59%	*	-	*	-	*	75%	*	58%	62%	60%	58%
	2023	71%	67%	**42%**	30%	51%	*	-	*	-	*	38%	*	45%	32%	43%	48%
At Meets Grade Level or Above	2024	46%	46%	**38%**	30%	44%	*	-	*	-	*	63%	*	44%	24%	38%	42%
	2023	48%	44%	**25%**	22%	27%	*	-	*	-	*	25%	*	26%	21%	25%	28%
At Masters Grade Level	2024	21%	21%	**16%**	15%	19%	*	-	*	-	*	38%	*	19%	10%	16%	19%
	2023	22%	21%	**5%**	4%	6%	*	-	*	-	*	0%	*	5%	5%	5%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**78%**	79%	80%	*	-	*	-	*	50%	*	78%	79%	79%	76%
	2023	81%	76%	**77%**	76%	76%	*	-	*	-	*	58%	*	75%	86%	76%	76%
At Meets Grade Level or Above	2024	55%	53%	**43%**	54%	37%	*	-	*	-	*	17%	*	39%	57%	44%	36%
	2023	57%	50%	**50%**	59%	41%	*	-	*	-	*	42%	*	48%	57%	48%	44%
At Masters Grade Level	2024	29%	29%	**22%**	29%	20%	*	-	*	-	*	17%	*	22%	21%	23%	18%
	2023	28%	23%	**20%**	34%	9%	*	-	*	-	*	42%	*	17%	29%	17%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**71%**	58%	80%	*	-	*	-	*	50%	*	73%	64%	73%	79%
	2023	80%	75%	**79%**	72%	82%	*	-	*	-	*	58%	*	79%	79%	78%	85%
At Meets Grade Level or Above	2024	50%	51%	**49%**	50%	51%	*	-	*	-	*	33%	*	49%	50%	50%	45%
	2023	51%	46%	**50%**	48%	53%	*	-	*	-	*	50%	*	50%	50%	49%	59%
At Masters Grade Level	2024	19%	20%	**13%**	8%	17%	*	-	*	-	*	0%	*	14%	7%	13%	18%
	2023	21%	20%	**14%**	14%	15%	*	-	*	-	*	25%	*	15%	7%	14%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**56%**	58%	57%	*	-	*	-	*	33%	*	57%	50%	56%	55%
	2023	65%	57%	**67%**	59%	74%	*	-	*	-	*	58%	*	67%	64%	65%	74%
At Meets Grade Level or Above	2024	28%	25%	**21%**	25%	20%	*	-	*	-	*	17%	*	18%	29%	21%	21%
	2023	36%	29%	**33%**	31%	35%	*	-	*	-	*	42%	*	37%	21%	33%	38%
At Masters Grade Level	2024	11%	10%	**14%**	17%	14%	*	-	*	-	*	17%	*	14%	14%	15%	15%
	2023	16%	13%	**17%**	24%	12%	*	-	*	-	*	42%	*	17%	14%	16%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	67%	64%	67%	-	75%	-	71%	56%	33%	66%	64%	66%	62%
	2023	76%	69%	**60%**	56%	63%	57%	*	54%	-	80%	51%	80%	62%	55%	60%	63%
At Meets Grade Level or Above	2024	48%	44%	**34%**	34%	33%	22%	-	38%	-	71%	31%	33%	35%	29%	34%	31%
	2023	49%	41%	**32%**	33%	33%	29%	*	8%	-	60%	41%	40%	34%	27%	32%	34%
At Masters Grade Level	2024	20%	18%	**14%**	15%	13%	0%	-	38%	-	0%	13%	33%	16%	9%	15%	15%
	2023	20%	17%	**10%**	14%	8%	0%	*	0%	-	0%	22%	40%	10%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**69%**	77%	64%	*	-	71%	-	*	57%	*	68%	74%	70%	61%
	2023	77%	69%	**62%**	63%	61%	*	*	50%	-	*	46%	*	63%	58%	62%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**32%**	33%	30%	*	-	43%	-	*	29%	*	34%	26%	33%	29%
	2023	53%	45%	**30%**	34%	27%	*	*	0%	-	*	36%	*	30%	29%	29%	27%
At Masters Grade Level	2024	22%	20%	**15%**	17%	12%	*	-	43%	-	*	10%	*	17%	7%	15%	13%
	2023	20%	17%	**9%**	16%	5%	*	*	0%	-	*	18%	*	8%	10%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	60%	66%	*	-	86%	-	*	62%	*	67%	60%	65%	66%
	2023	75%	68%	**57%**	49%	62%	*	*	50%	-	*	54%	*	59%	50%	57%	62%
At Meets Grade Level or Above	2024	43%	41%	**40%**	39%	39%	*	-	43%	-	*	38%	*	43%	31%	40%	37%
	2023	45%	38%	**35%**	33%	37%	*	*	17%	-	*	46%	*	37%	27%	35%	40%
At Masters Grade Level	2024	17%	17%	**14%**	13%	14%	*	-	43%	-	*	14%	*	16%	10%	15%	16%
	2023	19%	16%	**9%**	8%	11%	*	*	0%	-	*	18%	*	10%	6%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	58%	57%	*	-	*	-	*	33%	*	57%	50%	56%	55%
	2023	77%	68%	**67%**	59%	74%	*	-	*	-	*	58%	*	67%	64%	65%	74%
At Meets Grade Level or Above	2024	43%	38%	**21%**	25%	20%	*	-	*	-	*	17%	*	18%	29%	21%	21%
	2023	47%	35%	**33%**	31%	35%	*	-	*	-	*	42%	*	37%	21%	33%	38%
At Masters Grade Level	2024	16%	14%	**14%**	17%	14%	*	-	*	-	*	17%	*	14%	14%	15%	15%
	2023	18%	13%	**17%**	24%	12%	*	-	*	-	*	42%	*	17%	14%	16%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**21%**	21%	16%	*	-	*	-	*	14%	-	22%	14%	22%	14%
	2023	37%	33%	**17%**	19%	19%	*	*	*	-	-	38%	-	21%	7%	17%	15%
Reading and Mathematics Including EOC	2024	35%	34%	**21%**	21%	16%	*	-	*	-	*	14%	-	22%	14%	22%	14%
	2023	37%	33%	**17%**	19%	19%	*	*	*	-	-	38%	-	21%	7%	17%	15%
Reading Including EOC	2024	48%	43%	**27%**	21%	22%	*	-	*	-	*	14%	-	29%	14%	28%	21%
	2023	50%	45%	**19%**	19%	19%	*	*	*	-	-	38%	-	21%	13%	19%	15%
Math Including EOC	2024	42%	43%	**32%**	37%	22%	*	-	*	-	*	14%	-	35%	14%	31%	21%
	2023	45%	42%	**31%**	26%	37%	*	*	*	-	-	63%	-	37%	13%	31%	35%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**25%**	22%	28%	*	-	*	-	*	50%	*	35%	5%	25%	29%
	2023	38%	33%	**16%**	19%	16%	*	-	*	-	*	25%	*	16%	16%	16%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**25%**	22%	28%	*	-	*	-	*	50%	*	35%	5%	25%	29%
	2023	38%	33%	**16%**	19%	16%	*	-	*	-	*	25%	*	16%	16%	16%	17%
Reading Including EOC	2024	51%	48%	**27%**	22%	31%	*	-	*	-	*	50%	*	35%	10%	27%	29%
	2023	48%	41%	**21%**	22%	22%	*	-	*	-	*	25%	*	21%	21%	22%	22%
Math Including EOC	2024	46%	46%	**38%**	30%	44%	*	-	*	-	*	63%	*	44%	24%	38%	42%
	2023	48%	44%	**25%**	22%	27%	*	-	*	-	*	25%	*	26%	21%	25%	28%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**38%**	46%	34%	*	-	*	-	*	17%	*	37%	43%	39%	33%
	2023	43%	37%	**39%**	48%	32%	*	-	*	-	*	42%	*	38%	43%	38%	38%
Reading and Mathematics Including EOC	2024	42%	41%	**38%**	46%	34%	*	-	*	-	*	17%	*	37%	43%	39%	33%
	2023	43%	37%	**39%**	48%	32%	*	-	*	-	*	42%	*	38%	43%	38%	38%
Reading Including EOC	2024	55%	53%	**43%**	54%	37%	*	-	*	-	*	17%	*	39%	57%	44%	36%
	2023	57%	50%	**50%**	59%	41%	*	-	*	-	*	42%	*	48%	57%	48%	44%
Math Including EOC	2024	51%	51%	**49%**	50%	51%	*	-	*	-	*	33%	*	49%	50%	50%	45%
	2023	51%	46%	**50%**	48%	53%	*	-	*	-	*	50%	*	50%	50%	49%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**28%**	30%	26%	*	-	43%	-	*	29%	*	31%	19%	29%	26%
	2023	37%	31%	**24%**	29%	22%	*	*	0%	-	*	36%	*	25%	21%	24%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**28%**	30%	26%	*	-	43%	-	*	29%	*	31%	19%	29%	26%
	2023	39%	33%	**24%**	29%	22%	*	*	0%	-	*	36%	*	25%	21%	24%	24%
Reading Including EOC	2024	54%	50%	**32%**	33%	30%	*	-	43%	-	*	29%	*	34%	26%	33%	29%
	2023	53%	46%	**30%**	34%	27%	*	*	0%	-	*	36%	*	30%	29%	29%	27%
Math Including EOC	2024	45%	44%	**40%**	39%	39%	*	-	43%	-	*	38%	*	43%	31%	40%	37%
	2023	47%	41%	**35%**	33%	37%	*	*	17%	-	*	46%	*	37%	27%	35%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**60%**	72%	52%	*	-	*	-	*	81%	*	70%	35%	61%	50%
	2023	55%	49%	**40%**	50%	33%	*	-	*	-	*	43%	*	43%	29%	39%	34%
Grade 4 Mathematics	2024	60%	64%	**67%**	60%	70%	*	-	*	-	*	75%	*	65%	71%	67%	68%
	2023	63%	60%	**38%**	31%	39%	*	-	*	-	*	29%	*	36%	44%	36%	37%
Grade 5 ELA/Reading	2024	70%	74%	**79%**	84%	76%	*	-	*	-	*	60%	*	77%	85%	79%	76%
	2023	65%	61%	**64%**	65%	66%	*	-	*	-	*	40%	*	61%	77%	63%	63%
Grade 5 Mathematics	2024	65%	69%	**70%**	59%	79%	*	-	*	-	*	40%	*	72%	65%	71%	77%
	2023	71%	66%	**79%**	73%	82%	*	-	*	-	*	55%	*	80%	77%	79%	87%
All Grades Both Subjects	2024	64%	66%	**69%**	69%	70%	58%	-	56%	-	*	67%	31%	71%	63%	70%	68%
	2023	64%	57%	**54%**	56%	52%	*	-	50%	-	*	43%	*	53%	54%	52%	53%
All Grades ELA/Reading	2024	67%	67%	**69%**	78%	65%	*	-	*	-	*	73%	*	74%	57%	70%	63%
	2023	63%	55%	**51%**	58%	47%	*	-	*	-	*	41%	*	51%	50%	50%	47%
All Grades Mathematics	2024	60%	64%	**69%**	60%	75%	*	-	*	-	*	62%	*	69%	68%	69%	73%
	2023	66%	60%	**56%**	53%	57%	*	-	*	-	*	44%	*	56%	58%	55%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**41%**	50%	31%	-	-	*	-	-	*	*	48%	17%	41%	29%
	2023	33%	28%	**22%**	25%	24%	*	-	*	-	-	0%	-	28%	0%	23%	21%
Grade 4 Mathematics	2024	26%	31%	**23%**	23%	14%	*	-	*	-	-	*	*	11%	45%	24%	13%
	2023	27%	24%	**17%**	8%	25%	*	-	*	-	-	17%	-	18%	13%	18%	23%
Grade 5 ELA/Reading	2024	35%	41%	**48%**	44%	57%	*	-	*	-	-	40%	-	50%	40%	50%	50%
	2023	37%	34%	**41%**	30%	50%	-	-	*	-	-	17%	*	38%	50%	41%	40%
Grade 5 Mathematics	2024	41%	46%	**52%**	31%	67%	*	-	*	-	*	*	-	52%	50%	53%	69%
	2023	48%	40%	**59%**	47%	67%	*	-	*	-	-	29%	*	60%	57%	59%	73%
All Grades Both Subjects	2024	32%	36%	**41%**	36%	43%	*	-	50%	-	*	40%	0%	41%	40%	42%	41%
	2023	38%	31%	**35%**	29%	40%	*	-	20%	-	-	17%	*	37%	29%	36%	39%
All Grades ELA/Reading	2024	30%	32%	**44%**	48%	44%	*	-	*	-	-	56%	*	49%	27%	45%	39%
	2023	35%	28%	**31%**	28%	35%	*	-	*	-	-	9%	*	33%	23%	32%	29%
All Grades Mathematics	2024	35%	40%	**38%**	27%	41%	*	-	*	-	*	17%	*	33%	47%	39%	42%
	2023	40%	34%	**39%**	30%	45%	*	-	*	-	-	23%	*	40%	33%	40%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	61%	-	61%	-	-	-	60%	59%	62%	-	88%	69%	62%	*
	2023	76%	69%	**60%**	61%	52%	-	-	-	64%	68%	68%	67%	-	56%	57%	62%	91%
At Meets Grade Level or Above	2024	48%	44%	**34%**	28%	-	28%	-	-	-	40%	35%	46%	-	50%	36%	30%	*
	2023	49%	41%	**32%**	32%	27%	-	-	-	34%	29%	29%	33%	-	44%	30%	32%	73%
At Masters Grade Level	2024	20%	18%	**14%**	13%	-	13%	-	-	-	13%	6%	23%	-	38%	14%	14%	*
	2023	20%	17%	**10%**	7%	6%	-	-	-	8%	9%	7%	17%	-	22%	11%	8%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**69%**	56%	-	56%	-	-	-	75%	67%	83%	-	*	78%	60%	*
	2023	77%	69%	**62%**	56%	46%	-	-	-	60%	80%	83%	*	-	*	64%	59%	*
At Meets Grade Level or Above	2024	54%	48%	**32%**	25%	-	25%	-	-	-	42%	33%	50%	-	*	35%	29%	*
	2023	53%	45%	**30%**	23%	17%	-	-	-	25%	33%	33%	*	-	*	32%	25%	*
At Masters Grade Level	2024	22%	20%	**15%**	12%	-	12%	-	-	-	8%	0%	17%	-	*	16%	12%	*
	2023	20%	17%	**9%**	2%	0%	-	-	-	3%	7%	8%	*	-	*	13%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	65%	-	65%	-	-	-	67%	83%	50%	-	*	64%	66%	*
	2023	75%	68%	**57%**	62%	58%	-	-	-	63%	53%	50%	*	-	*	51%	61%	*
At Meets Grade Level or Above	2024	43%	41%	**40%**	33%	-	33%	-	-	-	50%	50%	50%	-	*	43%	36%	*
	2023	45%	38%	**35%**	39%	38%	-	-	-	40%	27%	25%	*	-	*	29%	38%	*
At Masters Grade Level	2024	17%	17%	**14%**	12%	-	12%	-	-	-	25%	17%	33%	-	*	12%	15%	*
	2023	19%	16%	**9%**	11%	13%	-	-	-	10%	7%	0%	*	-	*	6%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	62%	-	62%	-	-	-	17%	20%	*	-	-	57%	53%	*
	2023	77%	68%	**67%**	75%	-	-	-	-	75%	*	*	-	-	*	59%	74%	*
At Meets Grade Level or Above	2024	43%	38%	**21%**	19%	-	19%	-	-	-	17%	20%	*	-	-	20%	19%	*
	2023	47%	35%	**33%**	42%	-	-	-	-	42%	*	*	-	-	*	28%	39%	*
At Masters Grade Level	2024	16%	14%	**14%**	15%	-	15%	-	-	-	0%	0%	*	-	-	13%	13%	*
	2023	18%	13%	**17%**	13%	-	-	-	-	13%	*	*	-	-	*	22%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**69%**	67%	-	67%	-	-	-	73%	79%	63%	-	*	70%	67%	*
	2023	64%	57%	**54%**	50%	-	-	-	-	50%	50%	50%	-	-	67%	55%	51%	88%
All Grades ELA/Reading	2024	67%	67%	**69%**	63%	-	63%	-	-	-	70%	67%	*	-	*	76%	63%	*
	2023	63%	55%	**51%**	43%	-	-	-	-	43%	50%	50%	-	-	*	56%	45%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	71%	-	71%	-	-	-	75%	92%	*	-	*	64%	72%	*
	2023	66%	60%	**56%**	57%	-	-	-	-	57%	50%	50%	-	-	*	54%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	38%	-	38%	-	-	-	55%	71%	*	-	-	41%	41%	-
	2023	38%	31%	**35%**	37%	-	-	-	-	37%	50%	50%	-	-	*	31%	38%	*
All Grades ELA/Reading	2024	30%	32%	**44%**	38%	-	38%	-	-	-	*	*	*	-	-	50%	39%	-
	2023	35%	28%	**31%**	32%	-	-	-	-	32%	*	*	-	-	*	32%	29%	-
All Grades Mathematics	2024	35%	40%	**38%**	38%	-	38%	-	-	-	57%	80%	*	-	-	33%	42%	-
	2023	40%	34%	**39%**	43%	-	-	-	-	43%	67%	67%	-	-	-	29%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	91%	95%	100%	-	100%	-	100%	92%	100%	97%	77%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	3%	0%	-	0%	-	0%	8%	0%	3%	20%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	91%	94%	*	-	100%	-	*	91%	*	97%	75%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	3%	*	-	0%	-	*	9%	*	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	*	-	0%	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	95%	*	-	100%	-	*	91%	*	97%	76%	94%	91%
Not Included in Accountability: Mobile	5%	6%	**8%**	9%	3%	*	-	0%	-	*	9%	*	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	0%	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	92%	97%	*	-	*	-	*	100%	*	98%	82%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	3%	*	-	*	-	*	0%	*	2%	18%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	90%	92%	100%	*	100%	-	100%	97%	71%	99%	72%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	0%	*	0%	-	0%	3%	29%	1%	22%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	89%	92%	*	*	100%	-	*	97%	*	99%	72%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	11%	5%	*	*	0%	-	*	3%	*	1%	22%	6%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	*	0%	-	*	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	89%	92%	*	*	100%	-	*	97%	*	99%	73%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**7%**	11%	4%	*	*	0%	-	*	3%	*	1%	21%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	0%	-	*	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	94%	92%	*	-	*	-	*	100%	*	100%	74%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	5%	*	-	*	-	*	0%	*	0%	21%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	*	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.9%**	93.1%	94.4%	97.0%	-	95.5%	-	*	92.2%	93.9%	94.8%
2021-22	92.2%	91.9%	**91.6%**	91.2%	91.6%	94.4%	-	93.0%	*	93.4%	91.5%	91.5%	92.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**21.3%**	25.7%	18.4%	0.0%	-	18.2%	-	16.7%	33.3%	20.7%	16.5%
2021-22	25.7%	27.5%	**30.0%**	35.5%	27.0%	25.0%	-	18.2%	*	12.5%	32.7%	29.5%	22.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**421**	**100.0%**	**183,603**	**5,517,464**	**422**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	8.8%	6.5%	4.5%	37	8.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	37	8.8%	4.9%	3.7%	37	8.8%	4.9%	3.7%
Kindergarten	48	11.4%	6.9%	6.5%	48	11.4%	6.9%	6.5%
Grade 1	66	15.7%	7.7%	7.0%	66	15.6%	7.7%	7.0%
Grade 2	68	16.2%	8.0%	7.3%	68	16.1%	7.9%	7.3%
Grade 3	59	14.0%	7.7%	7.2%	59	14.0%	7.7%	7.2%
Grade 4	70	16.6%	7.5%	7.2%	70	16.6%	7.5%	7.2%
Grade 5	73	17.3%	7.6%	7.2%	73	17.3%	7.6%	7.2%
Ethnic Distribution								
African American	165	39.2%	21.3%	12.8%	165	39.1%	21.3%	12.8%
Hispanic	230	54.6%	61.8%	53.2%	231	54.7%	61.7%	53.2%
White	9	2.1%	9.9%	25.0%	9	2.1%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	13	3.1%	5.0%	5.4%	13	3.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.8%	3.1%	4	0.9%	1.8%	3.1%
Sex								
Female	202	48.0%	49.4%	48.9%	202	47.9%	49.4%	48.8%
Male	219	52.0%	50.6%	51.1%	220	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	413	98.1%	79.6%	62.3%	414	98.1%	79.5%	62.2%
Non-Educationally Disadvantaged	8	1.9%	20.4%	37.7%	8	1.9%	20.5%	37.8%
Section 504 Students	6	1.4%	3.7%	7.2%	6	1.4%	3.7%	7.2%
EB Students/EL	191	45.4%	39.0%	24.4%	191	45.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	18	4.3%	3.8%	6.0%	18	4.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	66	15.7%	3.7%	1.4%	67	15.9%	3.7%	1.4%
Immigrant	40	9.5%	7.4%	2.9%	40	9.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	421	100.0%	90.9%	65.7%	422	100.0%	90.8%	65.7%
Military Connected	1	0.2%	0.4%	3.9%	1	0.2%	0.4%	3.9%
At-Risk	316	75.1%	65.6%	53.2%	317	75.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	190	45.1%	40.0%	24.5%	190	45.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	10	2.4%	13.9%	8.5%	10	2.4%	13.9%	8.5%
Special Education	50	11.9%	10.2%	13.9%	50	11.8%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	21	42.0%	42.9%	45.7%				
Students with Physical Disabilities	15	30.0%	17.6%	18.9%				
Students with Autism	5	10.0%	21.5%	16.2%				
Students with Behavioral Disabilities	9	18.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**76**	**18.4%**	**19.2%**	**16.1%**				
African American	43	10.4%	6.2%	3.4%				
Hispanic	30	7.3%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	12	21.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	15.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	71	17.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**105**	**25.4%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.6%	5.8%	2.1%	10.0%	8.0%	3.3%
Grade 2	8.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	3.3%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.2	17.6	18.4
Grade 1	17.7	16.1	18.8
Grade 2	16.3	14.8	19.1
Grade 3	9.6	14.6	19.4
Grade 4	9.4	14.1	19.4
Grade 5	9.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.8	88.8%	66.3%	63.9%
Teachers	25.8	72.1%	44.5%	48.3%
Professional Support	4.0	11.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.6%	3.3%	3.3%
Educational Aides	4.0	11.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**32.8**	**91.6%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	65.8%	39.1%	12.6%
Hispanic	4.8	18.7%	30.4%	30.1%
White	2.0	7.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	5.8	22.6%	28.6%	24.5%
Females	20.0	77.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.9%	8.1%	2.5%
Bachelors	21.8	84.5%	69.8%	71.7%
Masters	3.0	11.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	4.0	15.5%	28.3%	27.4%
6-10 Years Experience	7.0	27.1%	19.3%	20.2%
11-20 Years Experience	11.8	45.8%	23.9%	27.1%
21-30 Years Experience	3.0	11.6%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	16.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	12.6	11.0	11.1
Average Years Experience of Teachers with District	10.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$63,125	$63,328	$58,185
6-10 Years Experience	$55,337	$65,460	$61,494
11-20 Years Experience	$64,424	$68,749	$65,219
21-30 Years Experience	$77,166	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$63,240	$67,073	$62,474
Professional Support	$77,159	$78,421	$73,783
Campus Administration (School Leadership)	$100,123	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.0	30.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.9%	2.2%	3.1%
Gifted and Talented Education	1.0	4.0%	4.6%	1.6%
Regular Education	13.9	53.9%	69.3%	69.8%
Special Education	1.9	7.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

This page is intentionally blank.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**344**	**100.0%**	**183,603**	**5,517,464**	**348**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	195	56.7%	6.5%	4.5%	198	56.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	72	20.9%	1.6%	0.8%	74	21.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	123	35.8%	4.9%	3.7%	124	35.6%	4.9%	3.7%
Kindergarten	149	43.3%	6.9%	6.5%	150	43.1%	6.9%	6.5%
Ethnic Distribution								
African American	89	25.9%	21.3%	12.8%	90	25.9%	21.3%	12.8%
Hispanic	248	72.1%	61.8%	53.2%	251	72.1%	61.7%	53.2%
White	3	0.9%	9.9%	25.0%	3	0.9%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.6%	5.0%	5.4%	2	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	185	53.8%	49.4%	48.9%	185	53.2%	49.4%	48.8%
Male	159	46.2%	50.6%	51.1%	163	46.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	342	99.4%	79.6%	62.3%	346	99.4%	79.5%	62.2%
Non-Educationally Disadvantaged	2	0.6%	20.4%	37.7%	2	0.6%	20.5%	37.8%
Section 504 Students	0	0.0%	3.7%	7.2%	0	0.0%	3.7%	7.2%
EB Students/EL	216	62.8%	39.0%	24.4%	218	62.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	0	0.0%	3.8%	6.0%	0	0.0%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	56	16.3%	3.7%	1.4%	57	16.4%	3.7%	1.4%
Immigrant	59	17.2%	7.4%	2.9%	59	17.0%	7.4%	2.9%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	344	100.0%	90.9%	65.7%	348	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	301	87.5%	65.6%	53.2%	304	87.4%	65.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	213	61.9%	40.0%	24.5%	215	61.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	35	10.2%	10.2%	13.9%	35	10.1%	10.3%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**35**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	9	25.7%	17.6%	18.9%				
Students with Autism	16	45.7%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	6	17.1%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**19.2%**	**16.1%**				
African American	-	-	6.2%	3.4%				
Hispanic	-	-	10.2%	8.5%				
White	-	-	1.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Special Ed Students who are Mobile	-	-	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**70**	**32.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.3	17.6	18.4

Texas Education Agency
2023-24 Staff Information (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.0	75.7%	66.3%	63.9%
Teachers	24.0	64.9%	44.5%	48.3%
Professional Support	3.0	8.1%	18.1%	11.1%
Campus Administration (School Leadership)	1.0	2.7%	3.3%	3.3%
Educational Aides	9.0	24.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**89.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	33.3%	39.1%	12.6%
Hispanic	12.0	50.0%	30.4%	30.1%
White	2.0	8.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	2.0	8.3%	28.6%	24.5%
Females	22.0	91.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.2%	8.1%	2.5%
Bachelors	19.0	79.2%	69.8%	71.7%
Masters	4.0	16.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	4.0	16.7%	28.3%	27.4%
6-10 Years Experience	1.0	4.2%	19.3%	20.2%
11-20 Years Experience	12.0	50.0%	23.9%	27.1%
21-30 Years Experience	2.0	8.3%	13.5%	13.7%
Over 30 Years Experience	5.0	20.8%	4.3%	3.0%
Number of Students per Teacher	14.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	17.5	11.0	11.1
Average Years Experience of Teachers with District	12.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$47,188	$63,328	$58,185
6-10 Years Experience	$66,000	$65,460	$61,494
11-20 Years Experience	$64,994	$68,749	$65,219
21-30 Years Experience	$73,500	$74,707	$69,723
Over 30 Years Experience	$82,456	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,415	$67,073	$62,474
Professional Support	$57,525	$78,421	$73,783
Campus Administration (School Leadership)	$112,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	18.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	19.5	81.1%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARRIS J R EL

Campus Number: 101912166

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**68%**	*	68%	*	-	-	-	-	*	*	63%	88%	68%	61%
	2023	76%	72%	**61%**	-	61%	-	-	-	-	-	20%	*	59%	*	59%	28%
At Meets Grade Level or Above	2024	48%	43%	**53%**	*	53%	*	-	-	-	-	*	*	47%	75%	53%	48%
	2023	50%	45%	**39%**	-	39%	-	-	-	-	-	20%	*	44%	*	41%	11%
At Masters Grade Level	2024	21%	19%	**25%**	*	26%	*	-	-	-	-	*	*	22%	38%	25%	35%
	2023	20%	19%	**11%**	-	11%	-	-	-	-	-	0%	*	12%	*	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**88%**	*	87%	*	-	-	-	-	*	*	88%	88%	88%	83%
	2023	73%	71%	**82%**	-	82%	-	-	-	-	-	60%	*	82%	*	81%	78%
At Meets Grade Level or Above	2024	42%	43%	**70%**	*	68%	*	-	-	-	-	*	*	72%	63%	70%	65%
	2023	45%	42%	**47%**	-	47%	-	-	-	-	-	20%	*	50%	*	49%	39%
At Masters Grade Level	2024	15%	18%	**33%**	*	32%	*	-	-	-	-	*	*	31%	38%	33%	30%
	2023	19%	19%	**13%**	-	13%	-	-	-	-	-	20%	*	12%	*	14%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**80%**	-	80%	-	-	-	-	-	*	-	85%	57%	82%	72%
	2023	77%	70%	**48%**	*	45%	-	-	-	-	-	33%	-	48%	45%	46%	38%
At Meets Grade Level or Above	2024	51%	48%	**51%**	-	51%	-	-	-	-	-	*	-	56%	29%	54%	33%
	2023	48%	41%	**19%**	*	20%	-	-	-	-	-	17%	-	23%	9%	20%	15%
At Masters Grade Level	2024	23%	22%	**24%**	-	24%	-	-	-	-	-	*	-	24%	29%	26%	0%
	2023	22%	17%	**5%**	*	5%	-	-	-	-	-	0%	-	3%	9%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**73%**	-	73%	-	-	-	-	-	*	-	74%	71%	74%	72%
	2023	71%	67%	**48%**	*	50%	-	-	-	-	-	17%	-	52%	36%	49%	46%
At Meets Grade Level or Above	2024	46%	46%	**46%**	-	46%	-	-	-	-	-	*	-	50%	29%	49%	33%
	2023	48%	44%	**24%**	*	25%	-	-	-	-	-	17%	-	26%	18%	24%	19%
At Masters Grade Level	2024	21%	21%	**12%**	-	12%	-	-	-	-	-	*	-	12%	14%	13%	6%
	2023	22%	21%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**71%**	*	69%	-	-	-	-	-	33%	*	72%	67%	70%	59%
	2023	81%	76%	**84%**	*	84%	-	-	-	-	-	63%	-	83%	100%	83%	74%
At Meets Grade Level or Above	2024	55%	53%	**43%**	*	42%	-	-	-	-	-	33%	*	47%	33%	42%	34%
	2023	57%	50%	**49%**	*	51%	-	-	-	-	-	38%	-	53%	20%	50%	41%
At Masters Grade Level	2024	29%	29%	**12%**	*	10%	-	-	-	-	-	0%	*	17%	0%	12%	9%
	2023	28%	23%	**13%**	*	14%	-	-	-	-	-	25%	-	15%	0%	15%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**75%**	*	73%	-	-	-	-	-	33%	*	81%	60%	74%	69%
	2023	80%	75%	**80%**	*	81%	-	-	-	-	-	75%	-	78%	100%	78%	74%
At Meets Grade Level or Above	2024	50%	51%	**51%**	*	52%	-	-	-	-	-	33%	*	61%	27%	52%	47%
	2023	51%	46%	**42%**	*	42%	-	-	-	-	-	50%	-	43%	40%	40%	41%
At Masters Grade Level	2024	19%	20%	**6%**	*	6%	-	-	-	-	-	0%	*	8%	0%	6%	6%
	2023	21%	20%	**7%**	*	7%	-	-	-	-	-	0%	-	8%	0%	8%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**37%**	*	35%	-	-	-	-	-	33%	*	44%	20%	36%	38%
	2023	65%	57%	**67%**	*	67%	-	-	-	-	-	75%	-	65%	80%	65%	67%
At Meets Grade Level or Above	2024	28%	25%	**8%**	*	6%	-	-	-	-	-	0%	*	8%	7%	6%	6%
	2023	36%	29%	**27%**	*	26%	-	-	-	-	-	38%	-	25%	40%	28%	22%
At Masters Grade Level	2024	11%	10%	**2%**	*	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
	2023	16%	13%	**9%**	*	9%	-	-	-	-	-	13%	-	10%	0%	10%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**69%**	82%	69%	*	-	-	-	-	56%	35%	72%	60%	69%	63%
	2023	76%	69%	**67%**	60%	67%	-	-	-	-	-	52%	*	68%	64%	66%	59%
At Meets Grade Level or Above	2024	48%	44%	**45%**	45%	44%	*	-	-	-	-	38%	24%	48%	33%	45%	37%
	2023	49%	41%	**35%**	20%	36%	-	-	-	-	-	30%	*	38%	20%	36%	27%
At Masters Grade Level	2024	20%	18%	**15%**	18%	15%	*	-	-	-	-	16%	6%	16%	12%	16%	12%
	2023	20%	17%	**8%**	0%	8%	-	-	-	-	-	9%	*	9%	4%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	*	72%	*	-	-	-	-	62%	29%	74%	70%	73%	63%
	2023	77%	69%	**65%**	*	64%	-	-	-	-	-	42%	*	65%	65%	63%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**48%**	*	48%	*	-	-	-	-	46%	14%	50%	43%	49%	38%
	2023	53%	45%	**36%**	*	37%	-	-	-	-	-	26%	*	41%	10%	36%	24%
At Masters Grade Level	2024	22%	20%	**20%**	*	20%	*	-	-	-	-	15%	0%	21%	17%	20%	15%
	2023	20%	17%	**10%**	*	10%	-	-	-	-	-	11%	*	10%	5%	10%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	*	77%	*	-	-	-	-	62%	57%	80%	70%	78%	74%
	2023	75%	68%	**70%**	*	71%	-	-	-	-	-	53%	*	71%	60%	69%	65%
At Meets Grade Level or Above	2024	43%	41%	**55%**	*	55%	*	-	-	-	-	46%	43%	61%	37%	57%	49%
	2023	45%	38%	**38%**	*	38%	-	-	-	-	-	32%	*	40%	25%	37%	32%
At Masters Grade Level	2024	17%	17%	**16%**	*	16%	*	-	-	-	-	23%	14%	17%	13%	16%	14%
	2023	19%	16%	**6%**	*	7%	-	-	-	-	-	5%	*	7%	5%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**37%**	*	35%	-	-	-	-	-	33%	*	44%	20%	36%	38%
	2023	77%	68%	**67%**	*	67%	-	-	-	-	-	75%	-	65%	80%	65%	67%
At Meets Grade Level or Above	2024	43%	38%	**8%**	*	6%	-	-	-	-	-	0%	*	8%	7%	6%	6%
	2023	47%	35%	**27%**	*	26%	-	-	-	-	-	38%	-	25%	40%	28%	22%
At Masters Grade Level	2024	16%	14%	**2%**	*	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
	2023	18%	13%	**9%**	*	9%	-	-	-	-	-	13%	-	10%	0%	10%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**48%**	*	47%	*	-	-	-	-	*	*	44%	63%	48%	43%
	2023	37%	33%	**34%**	-	34%	-	-	-	-	-	20%	*	38%	*	35%	11%
Reading and Mathematics Including EOC	2024	35%	34%	**48%**	*	47%	*	-	-	-	-	*	*	44%	63%	48%	43%
	2023	37%	33%	**34%**	-	34%	-	-	-	-	-	20%	*	38%	*	35%	11%
Reading Including EOC	2024	48%	43%	**53%**	*	53%	*	-	-	-	-	*	*	47%	75%	53%	48%
	2023	50%	45%	**39%**	-	39%	-	-	-	-	-	20%	*	44%	*	41%	11%
Math Including EOC	2024	42%	43%	**70%**	*	68%	*	-	-	-	-	*	*	72%	63%	70%	65%
	2023	45%	42%	**47%**	-	47%	-	-	-	-	-	20%	*	50%	*	49%	39%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**38%**	-	38%	-	-	-	-	-	*	-	41%	25%	40%	22%
	2023	38%	33%	**12%**	*	13%	-	-	-	-	-	0%	-	13%	9%	12%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**38%**	-	38%	-	-	-	-	-	*	-	41%	25%	40%	22%
	2023	38%	33%	**12%**	*	13%	-	-	-	-	-	0%	-	13%	9%	12%	8%
Reading Including EOC	2024	51%	48%	**52%**	-	52%	-	-	-	-	-	*	-	56%	38%	55%	33%
	2023	48%	41%	**19%**	*	20%	-	-	-	-	-	17%	-	23%	9%	20%	15%
Math Including EOC	2024	46%	46%	**45%**	-	45%	-	-	-	-	-	*	-	50%	25%	48%	33%
	2023	48%	44%	**24%**	*	25%	-	-	-	-	-	17%	-	26%	18%	24%	19%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**36%**	*	36%	-	-	-	-	-	33%	*	44%	14%	37%	28%
	2023	43%	37%	**31%**	*	33%	-	-	-	-	-	25%	-	35%	0%	30%	26%
Reading and Mathematics Including EOC	2024	42%	41%	**36%**	*	36%	-	-	-	-	-	33%	*	44%	14%	37%	28%
	2023	43%	37%	**31%**	*	33%	-	-	-	-	-	25%	-	35%	0%	30%	26%
Reading Including EOC	2024	55%	53%	**42%**	*	40%	-	-	-	-	-	33%	*	47%	29%	41%	34%
	2023	57%	50%	**49%**	*	51%	-	-	-	-	-	38%	-	53%	20%	50%	41%
Math Including EOC	2024	51%	51%	**52%**	*	53%	-	-	-	-	-	33%	*	61%	29%	53%	47%
	2023	51%	46%	**42%**	*	42%	-	-	-	-	-	50%	-	43%	40%	40%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**40%**	*	40%	*	-	-	-	-	38%	14%	43%	30%	41%	32%
	2023	37%	31%	**26%**	*	26%	-	-	-	-	-	16%	*	30%	5%	25%	15%
Reading and Mathematics Including EOC	2024	38%	36%	**40%**	*	40%	*	-	-	-	-	38%	14%	43%	30%	41%	32%
	2023	39%	33%	**26%**	*	26%	-	-	-	-	-	16%	*	30%	5%	25%	15%
Reading Including EOC	2024	54%	50%	**48%**	*	48%	*	-	-	-	-	46%	14%	50%	43%	49%	38%
	2023	53%	46%	**36%**	*	37%	-	-	-	-	-	26%	*	41%	10%	36%	24%
Math Including EOC	2024	45%	44%	**55%**	*	55%	*	-	-	-	-	46%	43%	61%	37%	57%	49%
	2023	47%	41%	**38%**	*	38%	-	-	-	-	-	32%	*	40%	25%	37%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	-	78%	-	-	-	-	-	*	-	81%	58%	80%	75%
	2023	55%	49%	**35%**	*	35%	-	-	-	-	-	25%	-	35%	35%	36%	28%
Grade 4 Mathematics	2024	60%	64%	**59%**	-	59%	-	-	-	-	-	*	-	63%	33%	62%	58%
	2023	63%	60%	**34%**	*	31%	-	-	-	-	-	8%	-	27%	55%	33%	24%
Grade 5 ELA/Reading	2024	70%	74%	**77%**	*	78%	-	-	-	-	-	60%	*	82%	63%	77%	73%
	2023	65%	61%	**63%**	*	63%	-	-	-	-	-	50%	-	63%	*	59%	56%
Grade 5 Mathematics	2024	65%	69%	**82%**	*	80%	-	-	-	-	-	70%	*	85%	73%	81%	79%
	2023	71%	66%	**78%**	*	78%	-	-	-	-	-	81%	-	79%	*	75%	73%
All Grades Both Subjects	2024	64%	66%	**74%**	83%	74%	-	-	-	-	-	68%	50%	78%	61%	75%	73%
	2023	64%	57%	**53%**	69%	52%	-	-	-	-	-	45%	-	54%	50%	50%	46%
All Grades ELA/Reading	2024	67%	67%	**77%**	*	78%	-	-	-	-	-	71%	*	81%	61%	78%	74%
	2023	63%	55%	**49%**	*	49%	-	-	-	-	-	39%	-	51%	42%	47%	42%
All Grades Mathematics	2024	60%	64%	**71%**	*	70%	-	-	-	-	-	64%	*	74%	61%	73%	71%
	2023	66%	60%	**57%**	*	55%	-	-	-	-	-	50%	-	56%	58%	53%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**60%**	-	60%	-	-	-	-	-	*	-	69%	*	64%	67%
	2023	33%	28%	**17%**	-	17%	-	-	-	-	-	*	-	20%	*	17%	15%
Grade 4 Mathematics	2024	26%	31%	**22%**	-	22%	-	-	-	-	-	-	-	17%	*	25%	20%
	2023	27%	24%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 5 ELA/Reading	2024	35%	41%	**44%**	-	44%	-	-	-	-	-	*	*	44%	43%	44%	33%
	2023	37%	34%	**45%**	*	40%	-	-	-	-	-	*	-	33%	*	33%	33%
Grade 5 Mathematics	2024	41%	46%	**56%**	*	52%	-	-	-	-	-	*	*	59%	50%	54%	50%
	2023	48%	40%	**65%**	*	68%	-	-	-	-	-	*	-	63%	*	61%	54%
All Grades Both Subjects	2024	32%	36%	**49%**	*	47%	-	-	-	-	-	33%	0%	52%	40%	49%	45%
	2023	38%	31%	**34%**	*	35%	-	-	-	-	-	21%	-	37%	25%	30%	29%
All Grades ELA/Reading	2024	30%	32%	**50%**	-	50%	-	-	-	-	-	40%	*	55%	33%	51%	47%
	2023	35%	28%	**28%**	*	25%	-	-	-	-	-	14%	-	25%	40%	22%	23%
All Grades Mathematics	2024	35%	40%	**47%**	*	44%	-	-	-	-	-	*	*	48%	45%	47%	43%
	2023	40%	34%	**41%**	*	45%	-	-	-	-	-	29%	-	48%	14%	38%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**69%**	63%	65%	-	-	*	*	62%	62%	-	-	63%	77%	63%	-
	2023	76%	69%	**67%**	59%	59%	-	-	-	-	53%	53%	-	-	80%	79%	59%	-
At Meets Grade Level or Above	2024	48%	44%	**45%**	37%	39%	-	-	*	*	45%	45%	-	-	13%	55%	37%	-
	2023	49%	41%	**35%**	28%	28%	-	-	-	-	21%	21%	-	-	20%	46%	27%	-
At Masters Grade Level	2024	20%	18%	**15%**	12%	13%	-	-	*	*	17%	17%	-	-	0%	19%	12%	-
	2023	20%	17%	**8%**	4%	4%	-	-	-	-	0%	0%	-	-	0%	14%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	59%	61%	-	-	*	*	75%	75%	-	-	*	85%	63%	-
	2023	77%	69%	**65%**	51%	51%	-	-	-	-	38%	38%	-	-	*	85%	49%	-
At Meets Grade Level or Above	2024	54%	48%	**48%**	38%	39%	-	-	*	*	50%	50%	-	-	*	61%	38%	-
	2023	53%	45%	**36%**	23%	23%	-	-	-	-	25%	25%	-	-	*	52%	24%	-
At Masters Grade Level	2024	22%	20%	**20%**	14%	14%	-	-	*	*	25%	25%	-	-	*	25%	15%	-
	2023	20%	17%	**10%**	3%	3%	-	-	-	-	0%	0%	-	-	*	19%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	79%	80%	-	-	*	*	58%	58%	-	-	*	83%	74%	-
	2023	75%	68%	**70%**	62%	62%	-	-	-	-	75%	75%	-	-	*	76%	65%	-
At Meets Grade Level or Above	2024	43%	41%	**55%**	50%	52%	-	-	*	*	50%	50%	-	-	*	63%	49%	-
	2023	45%	38%	**38%**	34%	34%	-	-	-	-	25%	25%	-	-	*	44%	32%	-
At Masters Grade Level	2024	17%	17%	**16%**	14%	14%	-	-	*	*	17%	17%	-	-	*	19%	14%	-
	2023	19%	16%	**6%**	5%	5%	-	-	-	-	0%	0%	-	-	*	9%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**37%**	36%	39%	-	-	*	*	40%	40%	-	-	*	37%	38%	-
	2023	77%	68%	**67%**	70%	70%	-	-	-	-	*	*	-	-	*	67%	67%	-
At Meets Grade Level or Above	2024	43%	38%	**8%**	4%	4%	-	-	*	*	20%	20%	-	-	*	11%	6%	-
	2023	47%	35%	**27%**	26%	26%	-	-	-	-	*	*	-	-	*	33%	22%	-
At Masters Grade Level	2024	16%	14%	**2%**	4%	4%	-	-	*	*	0%	0%	-	-	*	0%	3%	-
	2023	18%	13%	**9%**	4%	4%	-	-	-	-	*	*	-	-	*	17%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**74%**	71%	73%	-	-	*	*	82%	82%	-	-	75%	76%	73%	-
	2023	64%	57%	**53%**	47%	47%	-	-	-	-	35%	35%	-	-	*	64%	46%	-
All Grades ELA/Reading	2024	67%	67%	**77%**	69%	72%	-	-	*	*	100%	100%	-	-	*	81%	74%	-
	2023	63%	55%	**49%**	43%	43%	-	-	-	-	20%	20%	-	-	*	61%	42%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**71%**	74%	74%	-	-	*	*	67%	67%	-	-	*	71%	71%	-
	2023	66%	60%	**57%**	50%	50%	-	-	-	-	50%	50%	-	-	*	68%	49%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**49%**	42%	44%	-	-	*	*	*	*	-	-	*	57%	45%	-
	2023	38%	31%	**34%**	32%	32%	-	-	-	-	*	*	-	-	-	47%	29%	-
All Grades ELA/Reading	2024	30%	32%	**50%**	38%	42%	-	-	*	*	*	*	-	-	*	60%	47%	-
	2023	35%	28%	**28%**	25%	25%	-	-	-	-	*	*	-	-	-	43%	23%	-
All Grades Mathematics	2024	35%	40%	**47%**	47%	47%	-	-	*	*	*	*	-	-	*	54%	43%	-
	2023	40%	34%	**41%**	39%	39%	-	-	-	-	*	*	-	-	-	50%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	100%	91%	*	-	-	-	-	86%	100%	96%	79%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	6%	*	-	-	-	-	11%	0%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	-	-	3%	0%	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	*	91%	*	-	-	-	-	81%	100%	95%	77%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	6%	*	-	-	-	-	13%	0%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	4%	*	-	-	-	-	6%	0%	1%	10%	4%	6%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	91%	*	-	-	-	-	87%	100%	96%	77%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	6%	*	-	-	-	-	13%	0%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	92%	-	-	-	-	-	100%	*	95%	88%	93%	97%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	8%	-	-	-	-	-	0%	*	5%	12%	7%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	77%	94%	-	-	-	-	-	90%	*	98%	76%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	23%	6%	-	-	-	-	-	10%	*	2%	24%	7%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	80%	94%	-	-	-	-	-	90%	*	97%	77%	93%	96%
Not Included in Accountability: Mobile	4%	5%	**7%**	20%	6%	-	-	-	-	-	10%	*	3%	23%	7%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	80%	94%	-	-	-	-	-	90%	*	97%	77%	93%	96%
Not Included in Accountability: Mobile	5%	6%	**7%**	20%	6%	-	-	-	-	-	10%	*	3%	23%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	98%	-	-	-	-	-	89%	-	100%	71%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	2%	-	-	-	-	-	11%	-	0%	29%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.0%**	89.9%	93.1%	-	-	-	-	*	92.0%	92.9%	94.2%
2021-22	92.2%	91.9%	**93.4%**	*	93.4%	*	-	-	-	-	93.5%	93.4%	94.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**21.8%**	37.5%	21.4%	-	-	-	-	*	27.5%	22.0%	11.8%
2021-22	25.7%	27.5%	**26.1%**	*	26.3%	*	-	-	-	-	26.5%	24.9%	15.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**312**	**100.0%**	**183,603**	**5,517,464**	**312**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	41	13.1%	6.5%	4.5%	41	13.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	19	6.1%	1.6%	0.8%	19	6.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	22	7.1%	4.9%	3.7%	22	7.1%	4.9%	3.7%
Kindergarten	37	11.9%	6.9%	6.5%	37	11.9%	6.9%	6.5%
Grade 1	43	13.8%	7.7%	7.0%	43	13.8%	7.7%	7.0%
Grade 2	47	15.1%	8.0%	7.3%	47	15.1%	7.9%	7.3%
Grade 3	45	14.4%	7.7%	7.2%	45	14.4%	7.7%	7.2%
Grade 4	46	14.7%	7.5%	7.2%	46	14.7%	7.5%	7.2%
Grade 5	53	17.0%	7.6%	7.2%	53	17.0%	7.6%	7.2%
Ethnic Distribution								
African American	12	3.8%	21.3%	12.8%	12	3.8%	21.3%	12.8%
Hispanic	297	95.2%	61.8%	53.2%	297	95.2%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.8%	3.1%	1	0.3%	1.8%	3.1%
Sex								
Female	129	41.3%	49.4%	48.9%	129	41.3%	49.4%	48.8%
Male	183	58.7%	50.6%	51.1%	183	58.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	306	98.1%	79.6%	62.3%	306	98.1%	79.5%	62.2%
Non-Educationally Disadvantaged	6	1.9%	20.4%	37.7%	6	1.9%	20.5%	37.8%
Section 504 Students	7	2.2%	3.7%	7.2%	7	2.2%	3.7%	7.2%
EB Students/EL	163	52.2%	39.0%	24.4%	163	52.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	17	5.4%	3.8%	6.0%	17	5.4%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.6%	3.7%	1.4%	2	0.6%	3.7%	1.4%
Immigrant	7	2.2%	7.4%	2.9%	7	2.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	312	100.0%	90.9%	65.7%	312	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	245	78.5%	65.6%	53.2%	245	78.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	163	52.2%	40.0%	24.5%	163	52.2%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	7	2.2%	13.9%	8.5%	7	2.2%	13.9%	8.5%
Special Education	36	11.5%	10.2%	13.9%	36	11.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	15	41.7%	42.9%	45.7%				
Students with Physical Disabilities	13	36.1%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**32**	**13.3%**	**19.2%**	**16.1%**				
African American	2	0.8%	6.2%	3.4%				
Hispanic	30	12.4%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	19.5%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	11.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	11.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**48**	**18.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	10.6%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	3.3%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.9%	1.9%	0.7%	33.3%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.7%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.2	17.6	18.4
Grade 1	12.8	16.1	18.8
Grade 2	9.9	14.8	19.1
Grade 3	17.3	14.6	19.4
Grade 4	18.5	14.1	19.4
Grade 5	22.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	92.9%	66.3%	63.9%
Teachers	26.0	61.9%	44.5%	48.3%
Professional Support	10.0	23.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.1%	3.3%	3.3%
Educational Aides	3.0	7.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**34.0**	**81.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	46.2%	39.1%	12.6%
Hispanic	9.0	34.6%	30.4%	30.1%
White	2.0	7.7%	22.1%	53.4%
American Indian	1.0	3.8%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.7%	1.9%	1.3%
Teachers by Sex				
Males	6.0	23.1%	28.6%	24.5%
Females	20.0	76.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	7.7%	8.1%	2.5%
Bachelors	18.0	69.2%	69.8%	71.7%
Masters	6.0	23.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	19.2%	10.6%	8.7%
1-5 Years Experience	7.0	26.9%	28.3%	27.4%
6-10 Years Experience	3.0	11.5%	19.3%	20.2%
11-20 Years Experience	6.0	23.1%	23.9%	27.1%
21-30 Years Experience	5.0	19.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	12.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.8	6.0
Average Years Experience of Principals with District	4.0	4.6	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	9.7	11.0	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$53,945	$63,328	$58,185
6-10 Years Experience	$66,205	$65,460	$61,494
11-20 Years Experience	$71,938	$68,749	$65,219
21-30 Years Experience	$60,878	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,297	$67,073	$62,474
Professional Support	$64,431	$78,421	$73,783
Campus Administration (School Leadership)	$71,398	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	21.2%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.4	1.4%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	17.6	67.7%	69.3%	69.8%
Special Education	2.5	9.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARRIS R P EL

Campus Number: 101912167

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**53%**	36%	59%	-	-	-	-	-	*	*	50%	67%	53%	56%
	2023	76%	72%	**56%**	88%	51%	-	-	-	-	-	*	-	53%	64%	56%	39%
At Meets Grade Level or Above	2024	48%	43%	**25%**	27%	24%	-	-	-	-	-	*	*	21%	50%	25%	20%
	2023	50%	45%	**39%**	50%	37%	-	-	-	-	-	*	-	42%	29%	39%	21%
At Masters Grade Level	2024	21%	19%	**8%**	0%	10%	-	-	-	-	-	*	*	6%	17%	8%	12%
	2023	20%	19%	**19%**	13%	20%	-	-	-	-	-	*	-	16%	29%	19%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**58%**	55%	59%	-	-	-	-	-	*	*	56%	67%	58%	56%
	2023	73%	71%	**56%**	50%	57%	-	-	-	-	-	*	-	53%	64%	56%	50%
At Meets Grade Level or Above	2024	42%	43%	**25%**	18%	28%	-	-	-	-	-	*	*	24%	33%	25%	24%
	2023	45%	42%	**39%**	50%	37%	-	-	-	-	-	*	-	40%	36%	39%	24%
At Masters Grade Level	2024	15%	18%	**8%**	0%	10%	-	-	-	-	-	*	*	9%	0%	8%	8%
	2023	19%	19%	**21%**	38%	18%	-	-	-	-	-	*	-	26%	7%	21%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	50%	70%	-	-	-	-	-	*	*	59%	82%	65%	68%
	2023	77%	70%	**38%**	38%	39%	*	-	-	-	-	11%	-	36%	44%	38%	35%
At Meets Grade Level or Above	2024	51%	48%	**22%**	0%	26%	-	-	-	-	-	*	*	25%	18%	22%	21%
	2023	48%	41%	**22%**	38%	20%	*	-	-	-	-	0%	-	19%	28%	22%	12%
At Masters Grade Level	2024	23%	22%	**6%**	0%	7%	-	-	-	-	-	*	*	6%	6%	7%	6%
	2023	22%	17%	**8%**	13%	8%	*	-	-	-	-	0%	-	7%	11%	8%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**73%**	17%	81%	-	-	-	-	-	*	*	72%	75%	73%	82%
	2023	71%	67%	**45%**	38%	47%	*	-	-	-	-	11%	-	40%	56%	45%	40%
At Meets Grade Level or Above	2024	46%	46%	**38%**	0%	43%	-	-	-	-	-	*	*	34%	44%	36%	44%
	2023	48%	44%	**37%**	38%	37%	*	-	-	-	-	11%	-	33%	44%	37%	28%
At Masters Grade Level	2024	21%	21%	**15%**	0%	17%	-	-	-	-	-	*	*	13%	19%	13%	21%
	2023	22%	21%	**15%**	0%	18%	*	-	-	-	-	11%	-	12%	22%	15%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**50%**	20%	52%	*	-	-	-	-	0%	-	46%	60%	49%	54%
	2023	81%	76%	**54%**	50%	56%	*	-	-	-	-	10%	-	55%	52%	54%	52%
At Meets Grade Level or Above	2024	55%	53%	**26%**	0%	30%	*	-	-	-	-	0%	-	20%	40%	24%	31%
	2023	57%	50%	**34%**	33%	35%	*	-	-	-	-	10%	-	38%	24%	33%	29%
At Masters Grade Level	2024	29%	29%	**6%**	0%	7%	*	-	-	-	-	0%	-	3%	13%	6%	8%
	2023	28%	23%	**17%**	17%	18%	*	-	-	-	-	0%	-	15%	24%	18%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**74%**	60%	75%	*	-	-	-	-	29%	-	69%	87%	73%	77%
	2023	80%	75%	**54%**	33%	60%	*	-	-	-	-	10%	-	58%	43%	54%	67%
At Meets Grade Level or Above	2024	50%	51%	**42%**	0%	48%	*	-	-	-	-	14%	-	34%	60%	41%	51%
	2023	51%	46%	**25%**	0%	31%	*	-	-	-	-	0%	-	31%	10%	24%	31%
At Masters Grade Level	2024	19%	20%	**10%**	0%	11%	*	-	-	-	-	0%	-	9%	13%	10%	13%
	2023	21%	20%	**7%**	0%	8%	*	-	-	-	-	0%	-	9%	0%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**16%**	0%	18%	*	-	-	-	-	0%	-	11%	27%	16%	21%
	2023	65%	57%	**33%**	25%	35%	*	-	-	-	-	0%	-	38%	19%	33%	35%
At Meets Grade Level or Above	2024	28%	25%	**4%**	0%	5%	*	-	-	-	-	0%	-	0%	13%	4%	5%
	2023	36%	29%	**9%**	0%	11%	*	-	-	-	-	0%	-	11%	5%	8%	15%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	13%	**4%**	0%	5%	*	-	-	-	-	0%	-	5%	0%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**56%**	37%	59%	*	-	-	-	-	19%	67%	51%	67%	55%	59%
	2023	76%	69%	**48%**	44%	49%	0%	-	-	-	-	9%	-	48%	47%	48%	46%
At Meets Grade Level or Above	2024	48%	44%	**26%**	10%	29%	*	-	-	-	-	6%	67%	22%	36%	25%	29%
	2023	49%	41%	**28%**	26%	29%	0%	-	-	-	-	4%	-	30%	24%	28%	23%
At Masters Grade Level	2024	20%	18%	**7%**	0%	9%	*	-	-	-	-	0%	0%	6%	10%	7%	9%
	2023	20%	17%	**13%**	10%	13%	0%	-	-	-	-	2%	-	13%	13%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**57%**	36%	60%	*	-	-	-	-	17%	*	51%	71%	56%	59%
	2023	77%	69%	**50%**	57%	49%	*	-	-	-	-	14%	-	49%	53%	50%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**24%**	14%	27%	*	-	-	-	-	0%	*	22%	32%	24%	24%
	2023	53%	45%	**32%**	39%	31%	*	-	-	-	-	5%	-	34%	26%	31%	21%
At Masters Grade Level	2024	22%	20%	**6%**	0%	8%	*	-	-	-	-	0%	*	5%	11%	7%	8%
	2023	20%	17%	**15%**	14%	15%	*	-	-	-	-	0%	-	13%	21%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	45%	73%	*	-	-	-	-	33%	*	65%	78%	69%	73%
	2023	75%	68%	**52%**	39%	55%	*	-	-	-	-	9%	-	51%	53%	52%	53%
At Meets Grade Level or Above	2024	43%	41%	**36%**	9%	41%	*	-	-	-	-	17%	*	31%	49%	34%	42%
	2023	45%	38%	**33%**	25%	35%	*	-	-	-	-	5%	-	34%	28%	32%	28%
At Masters Grade Level	2024	17%	17%	**11%**	0%	13%	*	-	-	-	-	0%	*	10%	14%	10%	14%
	2023	19%	16%	**13%**	11%	14%	*	-	-	-	-	5%	-	15%	9%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**16%**	0%	18%	*	-	-	-	-	0%	-	11%	27%	16%	21%
	2023	77%	68%	**33%**	25%	35%	*	-	-	-	-	0%	-	38%	19%	33%	35%
At Meets Grade Level or Above	2024	43%	38%	**4%**	0%	5%	*	-	-	-	-	0%	-	0%	13%	4%	5%
	2023	47%	35%	**9%**	0%	11%	*	-	-	-	-	0%	-	11%	5%	8%	15%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	13%	**4%**	0%	5%	*	-	-	-	-	0%	-	5%	0%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**20%**	18%	21%	-	-	-	-	-	*	*	18%	33%	20%	16%
	2023	37%	33%	**32%**	50%	29%	-	-	-	-	-	*	-	33%	29%	32%	13%
Reading and Mathematics Including EOC	2024	35%	34%	**20%**	18%	21%	-	-	-	-	-	*	*	18%	33%	20%	16%
	2023	37%	33%	**32%**	50%	29%	-	-	-	-	-	*	-	33%	29%	32%	13%
Reading Including EOC	2024	48%	43%	**25%**	27%	24%	-	-	-	-	-	*	*	21%	50%	25%	20%
	2023	50%	45%	**39%**	50%	37%	-	-	-	-	-	*	-	42%	29%	39%	21%
Math Including EOC	2024	42%	43%	**25%**	18%	28%	-	-	-	-	-	*	*	24%	33%	25%	24%
	2023	45%	42%	**39%**	50%	37%	-	-	-	-	-	*	-	40%	36%	39%	24%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**17%**	0%	19%	-	-	-	-	-	*	*	16%	19%	16%	15%
	2023	38%	33%	**20%**	38%	18%	*	-	-	-	-	0%	-	17%	28%	20%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	0%	19%	-	-	-	-	-	*	*	16%	19%	16%	15%
	2023	38%	33%	**20%**	38%	18%	*	-	-	-	-	0%	-	17%	28%	20%	9%
Reading Including EOC	2024	51%	48%	**22%**	0%	26%	-	-	-	-	-	*	*	25%	18%	22%	21%
	2023	48%	41%	**22%**	38%	20%	*	-	-	-	-	0%	-	19%	28%	22%	12%
Math Including EOC	2024	46%	46%	**38%**	0%	43%	-	-	-	-	-	*	*	34%	44%	36%	44%
	2023	48%	44%	**37%**	38%	37%	*	-	-	-	-	11%	-	33%	44%	37%	28%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**22%**	0%	25%	*	-	-	-	-	0%	-	17%	33%	20%	28%
	2023	43%	37%	**17%**	0%	21%	*	-	-	-	-	0%	-	22%	5%	15%	19%
Reading and Mathematics Including EOC	2024	42%	41%	**22%**	0%	25%	*	-	-	-	-	0%	-	17%	33%	20%	28%
	2023	43%	37%	**17%**	0%	21%	*	-	-	-	-	0%	-	22%	5%	15%	19%
Reading Including EOC	2024	55%	53%	**26%**	0%	30%	*	-	-	-	-	0%	-	20%	40%	24%	31%
	2023	57%	50%	**34%**	33%	35%	*	-	-	-	-	10%	-	38%	24%	33%	29%
Math Including EOC	2024	51%	51%	**42%**	0%	48%	*	-	-	-	-	14%	-	34%	60%	41%	51%
	2023	51%	46%	**25%**	0%	31%	*	-	-	-	-	0%	-	31%	10%	24%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**20%**	9%	22%	*	-	-	-	-	0%	*	17%	27%	19%	20%
	2023	37%	31%	**22%**	25%	22%	*	-	-	-	-	0%	-	24%	19%	22%	14%
Reading and Mathematics Including EOC	2024	38%	36%	**20%**	9%	22%	*	-	-	-	-	0%	*	17%	27%	19%	20%
	2023	39%	33%	**22%**	25%	22%	*	-	-	-	-	0%	-	24%	19%	22%	14%
Reading Including EOC	2024	54%	50%	**24%**	14%	27%	*	-	-	-	-	0%	*	22%	32%	24%	24%
	2023	53%	46%	**32%**	39%	31%	*	-	-	-	-	5%	-	34%	26%	31%	21%
Math Including EOC	2024	45%	44%	**36%**	9%	41%	*	-	-	-	-	17%	*	31%	49%	34%	42%
	2023	47%	41%	**33%**	25%	35%	*	-	-	-	-	5%	-	34%	28%	32%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**39%**	25%	40%	-	-	-	-	-	*	*	42%	31%	39%	39%
	2023	55%	49%	**34%**	50%	32%	*	-	-	-	-	22%	-	29%	47%	34%	24%
Grade 4 Mathematics	2024	60%	64%	**71%**	25%	78%	-	-	-	-	-	*	*	69%	77%	72%	83%
	2023	63%	60%	**73%**	50%	76%	*	-	-	-	-	44%	-	71%	75%	73%	73%
Grade 5 ELA/Reading	2024	70%	74%	**58%**	0%	64%	*	-	-	-	-	14%	-	51%	75%	57%	70%
	2023	65%	61%	**62%**	63%	61%	-	-	-	-	-	31%	-	64%	56%	61%	57%
Grade 5 Mathematics	2024	65%	69%	**67%**	40%	70%	*	-	-	-	-	79%	-	66%	71%	67%	80%
	2023	71%	66%	**71%**	67%	72%	-	-	-	-	-	25%	-	75%	61%	70%	79%
All Grades Both Subjects	2024	64%	66%	**59%**	23%	63%	*	-	-	-	-	58%	*	57%	63%	59%	69%
	2023	64%	57%	**61%**	59%	61%	*	-	-	-	-	31%	-	61%	60%	60%	59%
All Grades ELA/Reading	2024	67%	67%	**48%**	14%	52%	*	-	-	-	-	33%	*	47%	52%	48%	56%
	2023	63%	55%	**49%**	58%	48%	*	-	-	-	-	26%	-	48%	51%	48%	42%
All Grades Mathematics	2024	60%	64%	**69%**	32%	74%	*	-	-	-	-	83%	*	67%	74%	69%	82%
	2023	66%	60%	**72%**	60%	74%	*	-	-	-	-	35%	-	73%	68%	71%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	*	31%	-	-	-	-	-	*	-	31%	*	29%	33%
	2023	33%	28%	**14%**	29%	10%	-	-	-	-	-	0%	-	8%	27%	14%	4%
Grade 4 Mathematics	2024	26%	31%	**47%**	*	47%	-	-	-	-	-	*	-	54%	*	47%	54%
	2023	27%	24%	**30%**	38%	30%	*	-	-	-	-	11%	-	31%	27%	30%	24%
Grade 5 ELA/Reading	2024	35%	41%	**27%**	*	27%	*	-	-	-	-	0%	-	23%	38%	27%	33%
	2023	37%	34%	**43%**	50%	41%	-	-	-	-	-	0%	-	39%	54%	43%	34%
Grade 5 Mathematics	2024	41%	46%	**52%**	*	52%	*	-	-	-	-	17%	-	47%	67%	50%	57%
	2023	48%	40%	**43%**	33%	46%	-	-	-	-	-	13%	-	47%	33%	43%	54%
All Grades Both Subjects	2024	32%	36%	**38%**	22%	38%	*	-	-	-	-	19%	-	37%	41%	38%	44%
	2023	38%	31%	**35%**	38%	34%	*	-	-	-	-	6%	-	34%	36%	35%	32%
All Grades ELA/Reading	2024	30%	32%	**28%**	*	29%	*	-	-	-	-	13%	-	26%	33%	28%	33%
	2023	35%	28%	**31%**	41%	29%	-	-	-	-	-	0%	-	27%	42%	31%	22%
All Grades Mathematics	2024	35%	40%	**50%**	40%	50%	*	-	-	-	-	25%	-	50%	50%	49%	56%
	2023	40%	34%	**38%**	35%	39%	*	-	-	-	-	12%	-	40%	31%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**56%**	60%	61%	*	60%	-	-	53%	22%	88%	-	47%	48%	59%	-
	2023	76%	69%	**48%**	44%	44%	-	-	-	47%	59%	56%	*	88%	-	52%	46%	-
At Meets Grade Level or Above	2024	48%	44%	**26%**	30%	30%	*	40%	-	-	35%	11%	63%	-	11%	20%	29%	-
	2023	49%	41%	**28%**	20%	21%	-	-	-	13%	41%	33%	*	75%	-	39%	23%	-
At Masters Grade Level	2024	20%	18%	**7%**	10%	10%	*	20%	-	-	12%	0%	25%	-	0%	2%	9%	-
	2023	20%	17%	**13%**	7%	7%	-	-	-	7%	21%	19%	*	38%	-	20%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**57%**	59%	60%	*	*	-	-	67%	*	*	-	57%	51%	59%	-
	2023	77%	69%	**50%**	41%	41%	-	-	-	40%	56%	60%	*	*	-	64%	43%	-
At Meets Grade Level or Above	2024	54%	48%	**24%**	26%	26%	*	*	-	-	33%	*	*	-	0%	24%	24%	-
	2023	53%	45%	**32%**	17%	17%	-	-	-	20%	50%	60%	*	*	-	53%	21%	-
At Masters Grade Level	2024	22%	20%	**6%**	7%	7%	*	*	-	-	33%	*	*	-	0%	2%	8%	-
	2023	20%	17%	**15%**	8%	7%	-	-	-	20%	25%	30%	*	*	-	25%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	74%	73%	*	*	-	-	67%	*	*	-	71%	58%	73%	-
	2023	75%	68%	**52%**	50%	50%	-	-	-	60%	69%	60%	*	*	-	50%	53%	-
At Meets Grade Level or Above	2024	43%	41%	**36%**	41%	41%	*	*	-	-	67%	*	*	-	29%	20%	42%	-
	2023	45%	38%	**33%**	25%	25%	-	-	-	20%	50%	30%	*	*	-	42%	28%	-
At Masters Grade Level	2024	17%	17%	**11%**	16%	16%	*	*	-	-	0%	*	*	-	0%	3%	14%	-
	2023	19%	16%	**13%**	6%	6%	-	-	-	0%	25%	20%	*	*	-	23%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**16%**	24%	26%	*	*	-	-	20%	*	*	-	0%	0%	21%	-
	2023	77%	68%	**33%**	34%	33%	-	-	-	40%	43%	43%	-	-	-	29%	35%	-
At Meets Grade Level or Above	2024	43%	38%	**4%**	7%	7%	*	*	-	-	0%	*	*	-	0%	0%	5%	-
	2023	47%	35%	**9%**	17%	19%	-	-	-	0%	0%	0%	-	-	-	0%	15%	-
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	*	*	-	-	0%	*	*	-	0%	0%	0%	-
	2023	18%	13%	**4%**	7%	8%	-	-	-	0%	0%	0%	-	-	-	0%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**59%**	74%	74%	*	*	-	-	50%	33%	*	-	36%	31%	69%	-
	2023	64%	57%	**61%**	58%	58%	-	-	-	60%	63%	65%	*	75%	-	64%	59%	-
All Grades ELA/Reading	2024	67%	67%	**48%**	60%	60%	*	*	-	-	40%	*	*	-	29%	29%	56%	-
	2023	63%	55%	**49%**	39%	37%	-	-	-	60%	56%	70%	*	*	-	65%	42%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	88%	88%	*	*	-	-	60%	*	*	-	43%	34%	82%	-
	2023	66%	60%	**72%**	78%	79%	-	-	-	60%	69%	60%	*	*	-	63%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	46%	46%	*	-	-	-	33%	*	*	-	33%	13%	44%	-
	2023	38%	31%	**35%**	31%	29%	-	-	-	50%	35%	27%	*	*	-	40%	32%	-
All Grades ELA/Reading	2024	30%	32%	**28%**	33%	34%	*	-	-	-	*	*	*	-	*	0%	33%	-
	2023	35%	28%	**31%**	24%	22%	-	-	-	40%	14%	20%	*	*	-	47%	22%	-
All Grades Mathematics	2024	35%	40%	**50%**	61%	59%	*	-	-	-	*	*	*	-	*	25%	56%	-
	2023	40%	34%	**38%**	38%	36%	-	-	-	60%	50%	33%	*	*	-	33%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**74%**	89%	80%	*	*	-	-	*	74%	75%	93%	49%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**15%**	11%	7%	*	*	-	-	*	21%	25%	5%	28%	9%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	13%	*	*	-	-	*	5%	0%	2%	23%	10%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**73%**	88%	79%	*	*	-	-	*	71%	*	93%	47%	80%	70%
Not Included in Accountability: Mobile	4%	6%	**16%**	12%	7%	*	*	-	-	*	24%	*	6%	30%	9%	15%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	14%	*	*	-	-	*	6%	*	2%	23%	11%	15%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**73%**	88%	79%	*	*	-	-	*	71%	*	93%	47%	80%	71%
Not Included in Accountability: Mobile	5%	6%	**16%**	12%	7%	*	*	-	-	*	24%	*	6%	30%	10%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	0%	14%	*	*	-	-	*	6%	*	2%	23%	11%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	100%	85%	*	-	-	-	-	88%	-	95%	63%	88%	78%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	6%	*	-	-	-	-	13%	-	5%	17%	5%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	0%	10%	*	-	-	-	-	0%	-	0%	21%	7%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	85%	87%	100%	-	-	-	-	89%	*	97%	69%	90%	84%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	11%	0%	-	-	-	-	11%	*	3%	26%	8%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	-	-	-	0%	*	0%	5%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	85%	86%	*	-	-	-	-	88%	*	97%	66%	90%	83%
Not Included in Accountability: Mobile	4%	5%	**12%**	15%	12%	*	-	-	-	-	12%	*	3%	28%	8%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	-	-	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**87%**	85%	87%	*	-	-	-	-	88%	*	97%	68%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**12%**	15%	12%	*	-	-	-	-	12%	*	3%	28%	8%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	86%	93%	*	-	-	-	-	91%	-	98%	78%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	14%	6%	*	-	-	-	-	9%	-	2%	19%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	-	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.5%**	87.2%	92.2%	93.7%	-	-	-	*	91.4%	91.4%	93.0%
2021-22	92.2%	91.9%	**91.0%**	87.1%	91.7%	92.3%	-	-	-	*	91.4%	91.1%	92.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**34.2%**	55.9%	29.9%	33.3%	-	-	-	*	25.0%	34.9%	27.6%
2021-22	25.7%	27.5%	**38.0%**	60.5%	33.7%	14.3%	-	-	-	*	32.4%	36.5%	29.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**388**	**100.0%**	**183,603**	**5,517,464**	**389**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	38	9.8%	6.5%	4.5%	38	9.8%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	2	0.5%	1.6%	0.8%	2	0.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	36	9.3%	4.9%	3.7%	36	9.3%	4.9%	3.7%
Kindergarten	51	13.1%	6.9%	6.5%	51	13.1%	6.9%	6.5%
Grade 1	54	13.9%	7.7%	7.0%	54	13.9%	7.7%	7.0%
Grade 2	67	17.3%	8.0%	7.3%	67	17.2%	7.9%	7.3%
Grade 3	60	15.5%	7.7%	7.2%	60	15.4%	7.7%	7.2%
Grade 4	59	15.2%	7.5%	7.2%	59	15.2%	7.5%	7.2%
Grade 5	59	15.2%	7.6%	7.2%	59	15.2%	7.6%	7.2%
Ethnic Distribution								
African American	61	15.7%	21.3%	12.8%	61	15.7%	21.3%	12.8%
Hispanic	325	83.8%	61.8%	53.2%	326	83.8%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	190	49.0%	49.4%	48.9%	190	48.8%	49.4%	48.8%
Male	198	51.0%	50.6%	51.1%	199	51.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	383	98.7%	79.6%	62.3%	384	98.7%	79.5%	62.2%
Non-Educationally Disadvantaged	5	1.3%	20.4%	37.7%	5	1.3%	20.5%	37.8%
Section 504 Students	1	0.3%	3.7%	7.2%	1	0.3%	3.7%	7.2%
EB Students/EL	262	67.5%	39.0%	24.4%	262	67.4%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	3	0.8%	3.8%	6.0%	3	0.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	27	7.0%	3.7%	1.4%	27	6.9%	3.7%	1.4%
Immigrant	99	25.5%	7.4%	2.9%	99	25.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	388	100.0%	90.9%	65.7%	389	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	336	86.6%	65.6%	53.2%	336	86.4%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	262	67.5%	40.0%	24.5%	262	67.4%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	4	1.0%	13.9%	8.5%	4	1.0%	13.9%	8.5%
Special Education	21	5.4%	10.2%	13.9%	21	5.4%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	7	33.3%	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	9	42.9%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**120**	**26.7%**	**19.2%**	**16.1%**				
African American	21	4.7%	6.2%	3.4%				
Hispanic	96	21.4%	10.2%	8.5%				
White	2	0.4%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	12	27.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	65	22.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	105	24.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**164**	**41.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	3.9%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.7%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	6.5%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.2	17.6	18.4
Grade 1	18.4	16.1	18.8
Grade 2	14.4	14.8	19.1
Grade 3	12.2	14.6	19.4
Grade 4	7.9	14.1	19.4
Grade 5	10.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	97.9%	66.3%	63.9%
Teachers	33.9	70.6%	44.5%	48.3%
Professional Support	9.1	19.0%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	8.3%	3.3%	3.3%
Educational Aides	1.0	2.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**45.0**	**93.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.9	49.8%	39.1%	12.6%
Hispanic	14.0	41.3%	30.4%	30.1%
White	2.0	5.9%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	8.0	23.6%	28.6%	24.5%
Females	25.9	76.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	7.9	23.4%	8.1%	2.5%
Bachelors	15.9	47.1%	69.8%	71.7%
Masters	10.0	29.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.9	41.0%	10.6%	8.7%
1-5 Years Experience	10.0	29.5%	28.3%	27.4%
6-10 Years Experience	1.0	3.0%	19.3%	20.2%
11-20 Years Experience	3.0	8.9%	23.9%	27.1%
21-30 Years Experience	2.0	5.9%	13.5%	13.7%
Over 30 Years Experience	4.0	11.8%	4.3%	3.0%
Number of Students per Teacher	11.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	2.7	3.3	5.1
Average Years Experience of Assistant Principals with District	2.7	2.9	4.3
Average Years Experience of Teachers	8.1	11.0	11.1
Average Years Experience of Teachers with District	6.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,704	$60,583	$54,272
1-5 Years Experience	$63,350	$63,328	$58,185
6-10 Years Experience	$65,000	$65,460	$61,494
11-20 Years Experience	$69,500	$68,749	$65,219
21-30 Years Experience	$76,250	$74,707	$69,723
Over 30 Years Experience	$84,856	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,568	$67,073	$62,474
Professional Support	$56,854	$78,421	$73,783
Campus Administration (School Leadership)	$93,185	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.6	25.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.0%	2.2%	3.1%
Gifted and Talented Education	1.0	3.1%	4.6%	1.6%
Regular Education	23.3	68.7%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARTSFIELD EL

Campus Number: 101912168

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**58%**	52%	80%	-	-	-	-	-	63%	*	56%	71%	59%	*
	2023	76%	72%	**37%**	50%	0%	-	*	-	-	-	*	*	36%	40%	34%	*
At Meets Grade Level or Above	2024	48%	43%	**30%**	21%	60%	-	-	-	-	-	50%	*	28%	43%	32%	*
	2023	50%	45%	**10%**	14%	0%	-	*	-	-	-	*	*	12%	0%	10%	*
At Masters Grade Level	2024	21%	19%	**5%**	3%	10%	-	-	-	-	-	0%	*	6%	0%	5%	*
	2023	20%	19%	**3%**	5%	0%	-	*	-	-	-	*	*	4%	0%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**56%**	48%	80%	-	-	-	-	-	63%	*	56%	57%	59%	*
	2023	73%	71%	**63%**	64%	57%	-	*	-	-	-	*	*	64%	60%	62%	*
At Meets Grade Level or Above	2024	42%	43%	**26%**	21%	40%	-	-	-	-	-	63%	*	25%	29%	27%	*
	2023	45%	42%	**17%**	23%	0%	-	*	-	-	-	*	*	16%	20%	17%	*
At Masters Grade Level	2024	15%	18%	**7%**	6%	10%	-	-	-	-	-	13%	*	6%	14%	7%	*
	2023	19%	19%	**3%**	5%	0%	-	*	-	-	-	*	*	4%	0%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**65%**	67%	55%	-	*	-	-	*	60%	*	67%	62%	66%	71%
	2023	77%	70%	**69%**	64%	80%	-	-	-	-	-	88%	-	67%	73%	68%	*
At Meets Grade Level or Above	2024	51%	48%	**21%**	23%	18%	-	*	-	-	*	60%	*	17%	31%	22%	14%
	2023	48%	41%	**25%**	32%	10%	-	-	-	-	-	25%	-	24%	27%	26%	*
At Masters Grade Level	2024	23%	22%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
	2023	22%	17%	**13%**	14%	10%	-	-	-	-	-	13%	-	10%	18%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**52%**	57%	45%	-	*	-	-	-	60%	*	53%	50%	53%	57%
	2023	71%	67%	**55%**	62%	40%	-	-	-	-	-	63%	-	62%	40%	53%	*
At Meets Grade Level or Above	2024	46%	46%	**19%**	27%	0%	-	*	-	-	-	40%	*	20%	17%	20%	0%
	2023	48%	44%	**42%**	48%	30%	-	-	-	-	-	50%	-	43%	40%	43%	*
At Masters Grade Level	2024	21%	21%	**2%**	3%	0%	-	*	-	-	-	0%	*	3%	0%	3%	0%
	2023	22%	21%	**13%**	14%	10%	-	-	-	-	-	13%	-	10%	20%	13%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**82%**	86%	67%	-	-	-	-	-	67%	-	71%	100%	81%	*
	2023	81%	76%	**50%**	48%	55%	-	-	-	-	-	*	*	57%	33%	50%	*
At Meets Grade Level or Above	2024	55%	53%	**50%**	55%	33%	-	-	-	-	-	50%	-	53%	45%	52%	*
	2023	57%	50%	**25%**	19%	36%	-	-	-	-	-	*	*	26%	22%	25%	*
At Masters Grade Level	2024	29%	29%	**11%**	9%	17%	-	-	-	-	-	17%	-	12%	9%	11%	*
	2023	28%	23%	**6%**	10%	0%	-	-	-	-	-	*	*	4%	11%	6%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**82%**	82%	83%	-	-	-	-	-	83%	-	82%	82%	85%	*
	2023	80%	75%	**72%**	67%	82%	-	-	-	-	-	*	*	74%	67%	72%	*
At Meets Grade Level or Above	2024	50%	51%	**39%**	41%	33%	-	-	-	-	-	67%	-	53%	18%	41%	*
	2023	51%	46%	**38%**	29%	55%	-	-	-	-	-	*	*	43%	22%	38%	*
At Masters Grade Level	2024	19%	20%	**7%**	9%	0%	-	-	-	-	-	0%	-	6%	9%	7%	*
	2023	21%	20%	**13%**	14%	9%	-	-	-	-	-	*	*	17%	0%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**29%**	32%	17%	-	-	-	-	-	33%	-	29%	27%	30%	*
	2023	65%	57%	**34%**	24%	55%	-	-	-	-	-	*	*	39%	22%	34%	*
At Meets Grade Level or Above	2024	28%	25%	**11%**	14%	0%	-	-	-	-	-	33%	-	12%	9%	11%	*
	2023	36%	29%	**9%**	5%	18%	-	-	-	-	-	*	*	13%	0%	9%	*
At Masters Grade Level	2024	11%	10%	**7%**	9%	0%	-	-	-	-	-	17%	-	6%	9%	7%	*
	2023	16%	13%	**3%**	0%	9%	-	-	-	-	-	*	*	4%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**60%**	59%	62%	-	*	-	-	*	61%	50%	58%	64%	61%	59%
	2023	76%	69%	**54%**	54%	55%	-	*	-	-	-	55%	38%	57%	48%	53%	54%
At Meets Grade Level or Above	2024	48%	44%	**27%**	28%	27%	-	*	-	-	*	52%	0%	27%	26%	28%	18%
	2023	49%	41%	**24%**	24%	24%	-	*	-	-	-	26%	0%	25%	21%	24%	14%
At Masters Grade Level	2024	20%	18%	**5%**	5%	5%	-	*	-	-	*	7%	0%	5%	6%	5%	0%
	2023	20%	17%	**8%**	9%	6%	-	*	-	-	-	10%	0%	7%	9%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**67%**	66%	67%	-	*	-	-	*	63%	*	63%	77%	67%	70%
	2023	77%	69%	**52%**	54%	50%	-	*	-	-	-	57%	*	52%	52%	51%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**32%**	31%	37%	-	*	-	-	*	53%	*	29%	39%	33%	20%
	2023	53%	45%	**20%**	22%	18%	-	*	-	-	-	21%	*	20%	20%	21%	8%
At Masters Grade Level	2024	22%	20%	**4%**	4%	7%	-	*	-	-	*	5%	*	5%	3%	5%	0%
	2023	20%	17%	**7%**	9%	4%	-	*	-	-	-	14%	*	6%	12%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	60%	67%	-	*	-	-	-	68%	*	60%	63%	63%	60%
	2023	75%	68%	**63%**	64%	61%	-	*	-	-	-	64%	*	67%	54%	63%	58%
At Meets Grade Level or Above	2024	43%	41%	**27%**	28%	22%	-	*	-	-	-	58%	*	29%	20%	28%	20%
	2023	45%	38%	**32%**	33%	32%	-	*	-	-	-	36%	*	33%	29%	33%	25%
At Masters Grade Level	2024	17%	17%	**5%**	6%	4%	-	*	-	-	-	5%	*	5%	7%	6%	0%
	2023	19%	16%	**10%**	11%	7%	-	*	-	-	-	7%	*	10%	8%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**29%**	32%	17%	-	-	-	-	-	33%	-	29%	27%	30%	*
	2023	77%	68%	**34%**	24%	55%	-	-	-	-	-	*	*	39%	22%	34%	*
At Meets Grade Level or Above	2024	43%	38%	**11%**	14%	0%	-	-	-	-	-	33%	-	12%	9%	11%	*
	2023	47%	35%	**9%**	5%	18%	-	-	-	-	-	*	*	13%	0%	9%	*
At Masters Grade Level	2024	16%	14%	**7%**	9%	0%	-	-	-	-	-	17%	-	6%	9%	7%	*
	2023	18%	13%	**3%**	0%	9%	-	-	-	-	-	*	*	4%	0%	3%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**19%**	12%	40%	-	-	-	-	-	50%	*	17%	29%	20%	*
	2023	37%	33%	**7%**	9%	0%	-	*	-	-	-	*	*	8%	0%	7%	*
Reading and Mathematics Including EOC	2024	35%	34%	**19%**	12%	40%	-	-	-	-	-	50%	*	17%	29%	20%	*
	2023	37%	33%	**7%**	9%	0%	-	*	-	-	-	*	*	8%	0%	7%	*
Reading Including EOC	2024	48%	43%	**30%**	21%	60%	-	-	-	-	-	50%	*	28%	43%	32%	*
	2023	50%	45%	**10%**	14%	0%	-	*	-	-	-	*	*	12%	0%	10%	*
Math Including EOC	2024	42%	43%	**26%**	21%	40%	-	-	-	-	-	63%	*	25%	29%	27%	*
	2023	45%	42%	**17%**	23%	0%	-	*	-	-	-	*	*	16%	20%	17%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**14%**	20%	0%	-	*	-	-	-	40%	*	13%	17%	15%	0%
	2023	38%	33%	**26%**	33%	10%	-	-	-	-	-	25%	-	24%	30%	27%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**14%**	20%	0%	-	*	-	-	-	40%	*	13%	17%	15%	0%
	2023	38%	33%	**26%**	33%	10%	-	-	-	-	-	25%	-	24%	30%	27%	*
Reading Including EOC	2024	51%	48%	**21%**	23%	18%	-	*	-	-	*	60%	*	17%	31%	22%	14%
	2023	48%	41%	**25%**	32%	10%	-	-	-	-	-	25%	-	24%	27%	26%	*
Math Including EOC	2024	46%	46%	**19%**	27%	0%	-	*	-	-	-	40%	*	20%	17%	20%	0%
	2023	48%	44%	**42%**	48%	30%	-	-	-	-	-	50%	-	43%	40%	43%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**32%**	36%	17%	-	-	-	-	-	50%	-	41%	18%	33%	*
	2023	43%	37%	**22%**	14%	36%	-	-	-	-	-	*	*	26%	11%	22%	*
Reading and Mathematics Including EOC	2024	42%	41%	**32%**	36%	17%	-	-	-	-	-	50%	-	41%	18%	33%	*
	2023	43%	37%	**22%**	14%	36%	-	-	-	-	-	*	*	26%	11%	22%	*
Reading Including EOC	2024	55%	53%	**50%**	55%	33%	-	-	-	-	-	50%	-	53%	45%	52%	*
	2023	57%	50%	**25%**	19%	36%	-	-	-	-	-	*	*	26%	22%	25%	*
Math Including EOC	2024	51%	51%	**39%**	41%	33%	-	-	-	-	-	67%	-	53%	18%	41%	*
	2023	51%	46%	**38%**	29%	55%	-	-	-	-	-	*	*	43%	22%	38%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**20%**	21%	19%	-	*	-	-	-	47%	*	20%	20%	21%	10%
	2023	37%	31%	**18%**	19%	18%	-	*	-	-	-	21%	*	19%	17%	19%	8%
Reading and Mathematics Including EOC	2024	38%	36%	**20%**	21%	19%	-	*	-	-	-	47%	*	20%	20%	21%	10%
	2023	39%	33%	**18%**	19%	18%	-	*	-	-	-	21%	*	19%	17%	19%	8%
Reading Including EOC	2024	54%	50%	**32%**	31%	37%	-	*	-	-	*	53%	*	29%	39%	33%	20%
	2023	53%	46%	**20%**	22%	18%	-	*	-	-	-	21%	*	20%	20%	21%	8%
Math Including EOC	2024	45%	44%	**27%**	28%	22%	-	*	-	-	-	58%	*	29%	20%	28%	20%
	2023	47%	41%	**32%**	33%	32%	-	*	-	-	-	36%	*	33%	29%	33%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**56%**	54%	60%	-	*	-	-	*	40%	*	52%	67%	55%	83%
	2023	55%	49%	**50%**	50%	50%	-	-	-	-	-	56%	-	52%	45%	52%	*
Grade 4 Mathematics	2024	60%	64%	**51%**	62%	25%	-	*	-	-	-	60%	*	50%	55%	53%	25%
	2023	63%	60%	**66%**	69%	60%	-	-	-	-	-	88%	-	67%	65%	68%	*
Grade 5 ELA/Reading	2024	70%	74%	**78%**	82%	67%	-	-	-	-	-	67%	-	71%	94%	78%	*
	2023	65%	61%	**48%**	36%	75%	-	-	-	-	-	*	*	48%	50%	48%	*
Grade 5 Mathematics	2024	65%	69%	**80%**	79%	83%	-	-	-	-	-	67%	-	79%	81%	80%	*
	2023	71%	66%	**79%**	86%	65%	-	-	-	-	-	*	*	80%	75%	79%	*
All Grades Both Subjects	2024	64%	66%	**63%**	67%	55%	-	*	-	-	*	59%	*	60%	72%	64%	53%
	2023	64%	57%	**61%**	60%	63%	-	-	-	-	-	66%	*	62%	58%	62%	71%
All Grades ELA/Reading	2024	67%	67%	**65%**	65%	63%	-	*	-	-	*	55%	*	59%	78%	64%	75%
	2023	63%	55%	**49%**	43%	63%	-	-	-	-	-	50%	*	50%	47%	50%	79%
All Grades Mathematics	2024	60%	64%	**62%**	69%	47%	-	*	-	-	-	64%	*	61%	66%	63%	31%
	2023	66%	60%	**73%**	77%	63%	-	-	-	-	-	82%	*	74%	69%	74%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**44%**	38%	50%	-	*	-	-	-	*	*	50%	29%	46%	80%
	2023	33%	28%	**45%**	29%	*	-	-	-	-	-	*	-	38%	*	45%	*
Grade 4 Mathematics	2024	26%	31%	**29%**	36%	*	-	-	-	-	-	*	*	30%	29%	31%	*
	2023	27%	24%	**13%**	20%	0%	-	-	-	-	-	*	-	20%	0%	13%	*
Grade 5 ELA/Reading	2024	35%	41%	**63%**	57%	*	-	-	-	-	-	-	-	50%	*	63%	-
	2023	37%	34%	**27%**	27%	*	-	-	-	-	-	*	*	36%	*	27%	*
Grade 5 Mathematics	2024	41%	46%	**69%**	67%	*	-	-	-	-	-	*	-	57%	83%	69%	*
	2023	48%	40%	**53%**	46%	*	-	-	-	-	-	*	*	50%	60%	53%	*
All Grades Both Subjects	2024	32%	36%	**48%**	46%	50%	-	*	-	-	-	20%	*	46%	50%	49%	57%
	2023	38%	31%	**34%**	32%	39%	-	-	-	-	-	38%	*	37%	28%	34%	50%
All Grades ELA/Reading	2024	30%	32%	**48%**	43%	56%	-	*	-	-	-	*	*	50%	44%	50%	80%
	2023	35%	28%	**35%**	28%	50%	-	-	-	-	-	33%	*	37%	29%	35%	*
All Grades Mathematics	2024	35%	40%	**47%**	48%	43%	-	-	-	-	-	*	*	41%	54%	48%	*
	2023	40%	34%	**33%**	35%	30%	-	-	-	-	-	43%	*	36%	27%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**60%**	-	-	-	-	-	-	55%	55%	-	-	*	60%	59%	-
	2023	76%	69%	**54%**	-	-	-	-	-	-	58%	58%	-	-	*	54%	54%	-
At Meets Grade Level or Above	2024	48%	44%	**27%**	-	-	-	-	-	-	15%	15%	-	-	*	28%	18%	-
	2023	49%	41%	**24%**	-	-	-	-	-	-	15%	15%	-	-	*	25%	14%	-
At Masters Grade Level	2024	20%	18%	**5%**	-	-	-	-	-	-	0%	0%	-	-	*	6%	0%	-
	2023	20%	17%	**8%**	-	-	-	-	-	-	0%	0%	-	-	*	9%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**67%**	-	-	-	-	-	-	67%	67%	-	-	*	66%	70%	-
	2023	77%	69%	**52%**	-	-	-	-	-	-	55%	55%	-	-	*	52%	50%	-
At Meets Grade Level or Above	2024	54%	48%	**32%**	-	-	-	-	-	-	11%	11%	-	-	*	33%	20%	-
	2023	53%	45%	**20%**	-	-	-	-	-	-	9%	9%	-	-	*	22%	8%	-
At Masters Grade Level	2024	22%	20%	**4%**	-	-	-	-	-	-	0%	0%	-	-	*	5%	0%	-
	2023	20%	17%	**7%**	-	-	-	-	-	-	0%	0%	-	-	*	9%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**61%**	-	-	-	-	-	-	56%	56%	-	-	*	61%	60%	-
	2023	75%	68%	**63%**	-	-	-	-	-	-	64%	64%	-	-	*	64%	58%	-
At Meets Grade Level or Above	2024	43%	41%	**27%**	-	-	-	-	-	-	22%	22%	-	-	*	27%	20%	-
	2023	45%	38%	**32%**	-	-	-	-	-	-	27%	27%	-	-	*	33%	25%	-
At Masters Grade Level	2024	17%	17%	**5%**	-	-	-	-	-	-	0%	0%	-	-	*	6%	0%	-
	2023	19%	16%	**10%**	-	-	-	-	-	-	0%	0%	-	-	*	11%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**29%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
	2023	77%	68%	**34%**	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
At Meets Grade Level or Above	2024	43%	38%	**11%**	-	-	-	-	-	-	*	*	-	-	-	12%	*	-
	2023	47%	35%	**9%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
At Masters Grade Level	2024	16%	14%	**7%**	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
	2023	18%	13%	**3%**	-	-	-	-	-	-	*	*	-	-	-	4%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**63%**	-	-	-	-	-	-	54%	54%	-	-	*	65%	53%	-
	2023	64%	57%	**61%**	-	-	-	-	-	-	71%	71%	-	-	*	59%	71%	-
All Grades ELA/Reading	2024	67%	67%	**65%**	-	-	-	-	-	-	71%	71%	-	-	*	63%	75%	-
	2023	63%	55%	**49%**	-	-	-	-	-	-	83%	83%	-	-	*	46%	79%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**62%**	-	-	-	-	-	-	36%	36%	-	-	*	67%	31%	-
	2023	66%	60%	**73%**	-	-	-	-	-	-	58%	58%	-	-	*	74%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**48%**	-	-	-	-	-	-	57%	57%	-	-	-	46%	57%	-
	2023	38%	31%	**34%**	-	-	-	-	-	-	67%	67%	-	-	*	31%	50%	-
All Grades ELA/Reading	2024	30%	32%	**48%**	-	-	-	-	-	-	80%	80%	-	-	-	43%	80%	-
	2023	35%	28%	**35%**	-	-	-	-	-	-	*	*	-	-	*	27%	*	-
All Grades Mathematics	2024	35%	40%	**47%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2023	40%	34%	**33%**	-	-	-	-	-	-	*	*	-	-	*	34%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**86%**	87%	91%	-	*	-	-	*	77%	73%	94%	70%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	6%	-	*	-	-	*	16%	27%	5%	27%	12%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	3%	-	*	-	-	*	7%	0%	1%	2%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	88%	90%	-	*	-	-	*	76%	80%	94%	69%	87%	83%
Not Included in Accountability: Mobile	4%	6%	**13%**	11%	7%	-	*	-	-	*	16%	20%	5%	29%	12%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	1%	3%	-	*	-	-	*	8%	0%	1%	2%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	-	*	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**85%**	88%	90%	-	*	-	-	*	76%	80%	94%	67%	86%	83%
Not Included in Accountability: Mobile	5%	6%	**13%**	11%	7%	-	*	-	-	*	16%	20%	5%	29%	12%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	1%	3%	-	*	-	-	*	8%	0%	1%	2%	1%	8%
Not Tested	1%	1%	**1%**	0%	0%	-	*	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	-	*	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**88%**	85%	100%	-	-	-	-	-	86%	*	89%	85%	87%	*
Not Included in Accountability: Mobile	4%	6%	**13%**	15%	0%	-	-	-	-	-	14%	*	11%	15%	13%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	-	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**89%**	90%	89%	-	*	-	-	*	94%	100%	93%	82%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	8%	-	*	-	-	*	0%	0%	7%	14%	9%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	3%	-	*	-	-	*	6%	0%	0%	3%	1%	6%
Not Tested	1%	1%	**0%**	1%	0%	-	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	90%	88%	-	*	-	-	*	93%	*	92%	81%	89%	80%
Not Included in Accountability: Mobile	4%	5%	**10%**	10%	9%	-	*	-	-	*	0%	*	8%	16%	10%	13%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	3%	-	*	-	-	*	7%	*	0%	3%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	-	*	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	94%	91%	**88%**	89%	88%	-	*	-	-	*	93%	*	92%	77%	88%	80%
Not Included in Accountability: Mobile	5%	6%	**10%**	10%	9%	-	*	-	-	*	0%	*	8%	16%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	-	*	-	-	*	7%	*	0%	3%	1%	7%
Not Tested	1%	1%	**1%**	1%	0%	-	*	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	*	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	**97%**	95%	100%	-	-	-	-	-	*	*	96%	100%	97%	*
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	0%	-	-	-	-	-	*	*	4%	0%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.5%**	90.5%	94.0%	-	*	-	-	*	91.0%	91.6%	92.5%
2021-22	92.2%	91.9%	**90.9%**	89.9%	94.9%	-	*	*	-	-	89.4%	91.3%	93.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**35.6%**	39.3%	24.1%	-	*	-	-	*	32.4%	34.5%	28.0%
2021-22	25.7%	27.5%	**37.2%**	41.5%	20.5%	-	*	*	-	-	36.1%	35.1%	36.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**300**	**100.0%**	**183,603**	**5,517,464**	**300**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	16.7%	6.5%	4.5%	50	16.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	18	6.0%	1.6%	0.8%	18	6.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	32	10.7%	4.9%	3.7%	32	10.7%	4.9%	3.7%
Kindergarten	34	11.3%	6.9%	6.5%	34	11.3%	6.9%	6.5%
Grade 1	49	16.3%	7.7%	7.0%	49	16.3%	7.7%	7.0%
Grade 2	41	13.7%	8.0%	7.3%	41	13.7%	7.9%	7.3%
Grade 3	47	15.7%	7.7%	7.2%	47	15.7%	7.7%	7.2%
Grade 4	49	16.3%	7.5%	7.2%	49	16.3%	7.5%	7.2%
Grade 5	30	10.0%	7.6%	7.2%	30	10.0%	7.6%	7.2%
Ethnic Distribution								
African American	225	75.0%	21.3%	12.8%	225	75.0%	21.3%	12.8%
Hispanic	69	23.0%	61.8%	53.2%	69	23.0%	61.7%	53.2%
White	1	0.3%	9.9%	25.0%	1	0.3%	9.9%	25.0%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	2	0.7%	5.0%	5.4%	2	0.7%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	1.8%	3.1%	2	0.7%	1.8%	3.1%
Sex								
Female	139	46.3%	49.4%	48.9%	139	46.3%	49.4%	48.8%
Male	161	53.7%	50.6%	51.1%	161	53.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	298	99.3%	79.6%	62.3%	298	99.3%	79.5%	62.2%
Non-Educationally Disadvantaged	2	0.7%	20.4%	37.7%	2	0.7%	20.5%	37.8%
Section 504 Students	9	3.0%	3.7%	7.2%	9	3.0%	3.7%	7.2%
EB Students/EL	33	11.0%	39.0%	24.4%	33	11.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	0.7%	1.9%				
Students w/ Dyslexia	17	5.7%	3.8%	6.0%	17	5.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.7%	3.7%	1.4%	2	0.7%	3.7%	1.4%
Immigrant	4	1.3%	7.4%	2.9%	4	1.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	300	100.0%	90.9%	65.7%	300	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	132	44.0%	65.6%	53.2%	132	44.0%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	32	10.7%	40.0%	24.5%	32	10.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	1.0%	13.9%	8.5%	3	1.0%	13.9%	8.5%
Special Education	40	13.3%	10.2%	13.9%	40	13.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	20	50.0%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	9	22.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**64**	**26.6%**	**19.2%**	**16.1%**				
African American	54	22.4%	6.2%	3.4%				
Hispanic	9	3.7%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	9	23.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	16.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	25.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**76**	**28.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	5.4%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	5.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	17.6	18.4
Grade 1	24.9	16.1	18.8
Grade 2	20.0	14.8	19.1
Grade 3	20.3	14.6	19.4
Grade 4	21.0	14.1	19.4
Grade 5	12.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	90.5%	66.3%	63.9%
Teachers	25.0	59.5%	44.5%	48.3%
Professional Support	10.0	23.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.1%	3.3%	3.3%
Educational Aides	4.0	9.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**36.0**	**85.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	72.0%	39.1%	12.6%
Hispanic	2.0	8.0%	30.4%	30.1%
White	2.0	8.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	12.0%	1.9%	1.3%
Teachers by Sex				
Males	7.0	28.0%	28.6%	24.5%
Females	18.0	72.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	24.0%	8.1%	2.5%
Bachelors	15.0	60.0%	69.8%	71.7%
Masters	4.0	16.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	16.0%	10.6%	8.7%
1-5 Years Experience	11.0	44.0%	28.3%	27.4%
6-10 Years Experience	4.0	16.0%	19.3%	20.2%
11-20 Years Experience	4.0	16.0%	23.9%	27.1%
21-30 Years Experience	1.0	4.0%	13.5%	13.7%
Over 30 Years Experience	1.0	4.0%	4.3%	3.0%
Number of Students per Teacher	12.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.8	6.0
Average Years Experience of Principals with District	7.0	4.6	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	7.5	11.0	11.1
Average Years Experience of Teachers with District	5.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,568	$63,328	$58,185
6-10 Years Experience	$65,625	$65,460	$61,494
11-20 Years Experience	$74,851	$68,749	$65,219
21-30 Years Experience	$78,500	$74,707	$69,723
Over 30 Years Experience	$85,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,826	$67,073	$62,474
Professional Support	$61,800	$78,421	$73,783
Campus Administration (School Leadership)	$93,997	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	4.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	22.7	90.6%	69.3%	69.8%
Special Education	0.9	3.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARVARD EL

Campus Number: 101912169

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**92%**	83%	92%	92%	-	*	-	100%	100%	*	93%	83%	83%	*
	2023	76%	72%	**90%**	86%	82%	94%	*	*	-	100%	60%	*	89%	100%	75%	*
At Meets Grade Level or Above	2024	48%	43%	**68%**	33%	52%	77%	-	*	-	80%	44%	*	67%	75%	39%	*
	2023	50%	45%	**71%**	43%	59%	78%	*	*	-	100%	40%	*	71%	71%	56%	*
At Masters Grade Level	2024	21%	19%	**34%**	17%	24%	38%	-	*	-	40%	33%	*	35%	25%	11%	*
	2023	20%	19%	**31%**	0%	21%	41%	*	*	-	14%	20%	*	30%	36%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**89%**	50%	92%	92%	-	*	-	80%	89%	*	91%	75%	83%	*
	2023	73%	71%	**88%**	50%	85%	92%	*	*	-	100%	20%	*	89%	86%	73%	*
At Meets Grade Level or Above	2024	42%	43%	**63%**	17%	40%	77%	-	*	-	60%	33%	*	63%	67%	28%	*
	2023	45%	42%	**73%**	33%	62%	80%	*	*	-	86%	20%	*	72%	79%	47%	*
At Masters Grade Level	2024	15%	18%	**33%**	17%	16%	40%	-	*	-	40%	11%	*	33%	33%	11%	*
	2023	19%	19%	**39%**	0%	21%	53%	*	*	-	57%	0%	*	39%	43%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**96%**	86%	97%	96%	*	*	-	*	77%	*	95%	100%	100%	*
	2023	77%	70%	**93%**	100%	84%	98%	*	83%	-	100%	56%	*	92%	100%	78%	75%
At Meets Grade Level or Above	2024	51%	48%	**76%**	43%	56%	88%	*	*	-	*	31%	*	74%	87%	44%	*
	2023	48%	41%	**73%**	60%	56%	81%	*	83%	-	88%	22%	*	74%	67%	39%	63%
At Masters Grade Level	2024	23%	22%	**43%**	0%	16%	62%	*	*	-	*	0%	*	46%	27%	6%	*
	2023	22%	17%	**40%**	40%	28%	47%	*	33%	-	50%	22%	*	42%	33%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**80%**	29%	72%	90%	*	*	-	*	54%	*	81%	73%	50%	*
	2023	71%	67%	**83%**	80%	66%	91%	*	83%	-	100%	56%	*	85%	73%	56%	50%
At Meets Grade Level or Above	2024	46%	46%	**61%**	14%	41%	75%	*	*	-	*	8%	*	62%	53%	25%	*
	2023	48%	44%	**71%**	40%	50%	81%	*	83%	-	100%	44%	*	74%	53%	33%	25%
At Masters Grade Level	2024	21%	21%	**33%**	14%	13%	42%	*	*	-	*	0%	*	32%	40%	13%	*
	2023	22%	21%	**40%**	20%	31%	40%	*	50%	-	75%	11%	*	43%	27%	6%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**92%**	100%	86%	94%	*	83%	-	100%	71%	*	91%	95%	86%	67%
	2023	81%	76%	**96%**	71%	94%	100%	-	100%	-	100%	100%	-	97%	90%	85%	80%
At Meets Grade Level or Above	2024	55%	53%	**79%**	75%	72%	81%	*	83%	-	88%	36%	*	80%	70%	62%	67%
	2023	57%	50%	**81%**	43%	67%	93%	-	100%	-	100%	83%	-	83%	75%	55%	60%
At Masters Grade Level	2024	29%	29%	**50%**	25%	42%	52%	*	67%	-	75%	21%	*	54%	30%	19%	44%
	2023	28%	23%	**52%**	29%	33%	60%	-	71%	-	89%	50%	-	53%	50%	25%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**82%**	88%	69%	90%	*	83%	-	88%	50%	*	82%	85%	62%	67%
	2023	80%	75%	**95%**	67%	91%	100%	-	100%	-	100%	100%	-	96%	90%	80%	80%
At Meets Grade Level or Above	2024	50%	51%	**57%**	25%	44%	65%	*	67%	-	88%	21%	*	61%	40%	14%	44%
	2023	51%	46%	**78%**	50%	64%	88%	-	86%	-	100%	50%	-	79%	75%	45%	60%
At Masters Grade Level	2024	19%	20%	**32%**	13%	25%	33%	*	67%	-	38%	7%	*	33%	25%	5%	22%
	2023	21%	20%	**43%**	17%	18%	58%	-	57%	-	78%	17%	-	45%	35%	30%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**64%**	38%	50%	73%	*	67%	-	100%	36%	*	69%	45%	29%	56%
	2023	65%	57%	**80%**	50%	64%	95%	-	86%	-	89%	83%	-	83%	70%	55%	60%
At Meets Grade Level or Above	2024	28%	25%	**32%**	25%	28%	27%	*	50%	-	63%	21%	*	33%	25%	14%	33%
	2023	36%	29%	**55%**	17%	36%	73%	-	43%	-	78%	17%	-	56%	50%	30%	60%
At Masters Grade Level	2024	11%	10%	**12%**	13%	8%	13%	*	17%	-	25%	0%	*	13%	10%	5%	11%
	2023	16%	13%	**25%**	0%	15%	28%	-	14%	-	78%	17%	-	27%	20%	0%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**85%**	68%	78%	90%	100%	88%	-	93%	65%	100%	86%	79%	69%	74%
	2023	76%	69%	**89%**	71%	81%	96%	*	92%	-	98%	67%	*	90%	86%	72%	66%
At Meets Grade Level or Above	2024	48%	44%	**62%**	34%	48%	71%	100%	76%	-	79%	27%	86%	63%	57%	32%	54%
	2023	49%	41%	**72%**	40%	56%	82%	*	79%	-	93%	39%	*	73%	67%	43%	49%
At Masters Grade Level	2024	20%	18%	**34%**	14%	21%	40%	80%	56%	-	45%	9%	57%	35%	26%	10%	26%
	2023	20%	17%	**39%**	14%	24%	47%	*	46%	-	65%	20%	*	40%	35%	15%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**93%**	90%	91%	94%	*	93%	-	100%	81%	*	93%	94%	89%	80%
	2023	77%	69%	**93%**	84%	87%	97%	*	94%	-	100%	70%	*	92%	96%	80%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**74%**	52%	61%	82%	*	86%	-	88%	36%	*	74%	77%	49%	67%
	2023	53%	45%	**75%**	47%	61%	83%	*	88%	-	96%	45%	*	76%	71%	50%	53%
At Masters Grade Level	2024	22%	20%	**42%**	14%	28%	50%	*	64%	-	59%	17%	*	45%	28%	13%	27%
	2023	20%	17%	**41%**	21%	27%	49%	*	56%	-	54%	30%	*	41%	41%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	57%	76%	91%	*	93%	-	82%	61%	*	85%	79%	65%	80%
	2023	75%	68%	**89%**	65%	81%	94%	*	94%	-	100%	60%	*	89%	84%	70%	60%
At Meets Grade Level or Above	2024	43%	41%	**60%**	19%	42%	73%	*	79%	-	76%	19%	*	62%	51%	22%	53%
	2023	45%	38%	**74%**	41%	59%	83%	*	88%	-	96%	40%	*	74%	69%	42%	40%
At Masters Grade Level	2024	17%	17%	**33%**	14%	18%	39%	*	64%	-	41%	6%	*	33%	32%	9%	33%
	2023	19%	16%	**41%**	12%	23%	50%	*	50%	-	71%	10%	*	42%	35%	19%	40%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	38%	50%	73%	*	67%	-	100%	36%	*	69%	45%	29%	56%
	2023	77%	68%	**80%**	50%	64%	95%	-	86%	-	89%	83%	-	83%	70%	55%	60%
At Meets Grade Level or Above	2024	43%	38%	**32%**	25%	28%	27%	*	50%	-	63%	21%	*	33%	25%	14%	33%
	2023	47%	35%	**55%**	17%	36%	73%	-	43%	-	78%	17%	-	56%	50%	30%	60%
At Masters Grade Level	2024	16%	14%	**12%**	13%	8%	13%	*	17%	-	25%	0%	*	13%	10%	5%	11%
	2023	18%	13%	**25%**	0%	15%	28%	-	14%	-	78%	17%	-	27%	20%	0%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**60%**	17%	40%	72%	-	*	-	60%	33%	*	59%	67%	28%	*
	2023	37%	33%	**64%**	33%	53%	71%	*	*	-	86%	*	*	64%	64%	40%	*
Reading and Mathematics Including EOC	2024	35%	34%	**60%**	17%	40%	72%	-	*	-	60%	33%	*	59%	67%	28%	*
	2023	37%	33%	**64%**	33%	53%	71%	*	*	-	86%	*	*	64%	64%	40%	*
Reading Including EOC	2024	48%	43%	**68%**	33%	52%	77%	-	*	-	80%	44%	*	67%	75%	39%	*
	2023	50%	45%	**70%**	43%	56%	79%	*	*	-	100%	*	*	70%	71%	56%	*
Math Including EOC	2024	42%	43%	**63%**	17%	40%	77%	-	*	-	60%	33%	*	63%	67%	28%	*
	2023	45%	42%	**71%**	33%	59%	79%	*	*	-	86%	*	*	71%	71%	47%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	**58%**	14%	38%	71%	*	*	-	*	0%	*	59%	53%	25%	*
	2023	38%	33%	**67%**	40%	48%	76%	*	83%	-	88%	22%	*	69%	54%	28%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**58%**	14%	38%	71%	*	*	-	*	0%	*	59%	53%	25%	*
	2023	38%	33%	**67%**	40%	48%	76%	*	83%	-	88%	22%	*	69%	54%	28%	25%
Reading Including EOC	2024	51%	48%	**76%**	43%	56%	88%	*	*	-	*	31%	*	74%	87%	44%	*
	2023	48%	41%	**74%**	60%	58%	82%	*	83%	-	88%	22%	*	75%	69%	39%	63%
Math Including EOC	2024	46%	46%	**61%**	14%	41%	75%	*	*	-	*	8%	*	62%	53%	25%	*
	2023	48%	44%	**73%**	40%	52%	84%	*	83%	-	100%	44%	*	75%	62%	33%	25%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**55%**	25%	44%	60%	*	67%	-	88%	14%	*	60%	35%	14%	44%
	2023	43%	37%	**73%**	50%	55%	83%	-	86%	-	100%	50%	-	73%	70%	45%	60%
Reading and Mathematics Including EOC	2024	42%	41%	**55%**	25%	44%	60%	*	67%	-	88%	14%	*	60%	35%	14%	44%
	2023	43%	37%	**73%**	50%	55%	83%	-	86%	-	100%	50%	-	73%	70%	45%	60%
Reading Including EOC	2024	55%	53%	**79%**	75%	72%	81%	*	83%	-	88%	36%	*	80%	70%	62%	67%
	2023	57%	50%	**81%**	43%	67%	93%	-	100%	-	100%	83%	-	83%	75%	55%	60%
Math Including EOC	2024	51%	51%	**57%**	25%	44%	65%	*	67%	-	88%	21%	*	61%	40%	14%	44%
	2023	51%	46%	**78%**	50%	64%	88%	-	86%	-	100%	50%	-	79%	75%	45%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**58%**	19%	41%	68%	*	79%	-	76%	14%	*	59%	49%	22%	53%
	2023	37%	31%	**68%**	41%	52%	76%	*	81%	-	92%	32%	*	68%	64%	38%	33%
Reading and Mathematics Including EOC	2024	38%	36%	**58%**	19%	41%	68%	*	79%	-	76%	14%	*	59%	49%	22%	53%
	2023	39%	33%	**68%**	41%	52%	76%	*	81%	-	92%	32%	*	68%	64%	38%	33%
Reading Including EOC	2024	54%	50%	**74%**	52%	61%	82%	*	86%	-	88%	36%	*	74%	77%	49%	67%
	2023	53%	46%	**75%**	47%	60%	84%	*	88%	-	96%	47%	*	76%	72%	50%	53%
Math Including EOC	2024	45%	44%	**60%**	19%	42%	73%	*	79%	-	76%	19%	*	62%	51%	22%	53%
	2023	47%	41%	**74%**	41%	58%	83%	*	88%	-	96%	42%	*	74%	70%	42%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**82%**	50%	66%	94%	*	*	-	*	67%	*	81%	86%	78%	*
	2023	55%	49%	**63%**	70%	50%	74%	*	33%	-	57%	50%	*	61%	77%	44%	50%
Grade 4 Mathematics	2024	60%	64%	**60%**	25%	47%	67%	*	*	-	*	42%	*	61%	54%	36%	*
	2023	63%	60%	**67%**	60%	70%	64%	*	50%	-	86%	61%	*	70%	46%	61%	56%
Grade 5 ELA/Reading	2024	70%	74%	**87%**	71%	87%	87%	*	83%	-	100%	68%	*	88%	79%	75%	67%
	2023	65%	61%	**76%**	58%	77%	73%	-	86%	-	89%	100%	-	79%	61%	67%	80%
Grade 5 Mathematics	2024	65%	69%	**56%**	21%	50%	64%	*	67%	-	50%	32%	*	58%	44%	28%	56%
	2023	71%	66%	**80%**	60%	73%	83%	-	93%	-	89%	75%	-	80%	81%	61%	90%
All Grades Both Subjects	2024	64%	66%	**71%**	43%	63%	78%	*	83%	-	79%	52%	*	72%	66%	54%	65%
	2023	64%	57%	**71%**	62%	68%	73%	*	67%	-	81%	68%	*	72%	67%	58%	65%
All Grades ELA/Reading	2024	67%	67%	**84%**	61%	77%	91%	*	85%	-	100%	67%	*	85%	82%	76%	71%
	2023	63%	55%	**69%**	64%	63%	74%	*	62%	-	75%	70%	*	69%	68%	56%	62%
All Grades Mathematics	2024	60%	64%	**58%**	23%	48%	66%	*	80%	-	58%	37%	*	60%	48%	31%	58%
	2023	66%	60%	**73%**	60%	72%	73%	*	73%	-	88%	67%	*	75%	66%	61%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**70%**	*	83%	*	-	-	-	-	60%	-	70%	-	*	*
	2023	33%	28%	**40%**	-	*	*	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	31%	**25%**	*	40%	*	-	-	-	-	29%	-	20%	*	*	*
	2023	27%	24%	**25%**	*	14%	*	-	*	-	-	20%	-	20%	*	17%	*
Grade 5 ELA/Reading	2024	35%	41%	**57%**	-	67%	-	-	*	-	-	40%	-	50%	*	*	*
	2023	37%	34%	**40%**	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	46%	**29%**	*	33%	*	-	*	-	-	0%	-	29%	*	50%	*
	2023	48%	40%	**63%**	*	60%	*	-	-	-	-	*	-	60%	*	*	*
All Grades Both Subjects	2024	32%	36%	**41%**	0%	52%	40%	-	*	-	-	30%	-	40%	50%	55%	38%
	2023	38%	31%	**40%**	40%	35%	67%	-	*	-	-	45%	-	32%	63%	23%	0%
All Grades ELA/Reading	2024	30%	32%	**65%**	*	75%	*	-	*	-	-	50%	-	63%	*	75%	*
	2023	35%	28%	**40%**	*	40%	*	-	*	-	-	*	-	29%	*	*	*
All Grades Mathematics	2024	35%	40%	**28%**	*	35%	29%	-	*	-	-	15%	-	25%	40%	42%	40%
	2023	40%	34%	**40%**	*	33%	*	-	*	-	-	43%	-	33%	60%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**85%**	-	-	-	-	-	-	73%	73%	-	-	100%	85%	77%	63%
	2023	76%	69%	**89%**	-	-	-	-	-	-	58%	58%	-	-	100%	91%	65%	*
At Meets Grade Level or Above	2024	48%	44%	**62%**	-	-	-	-	-	-	58%	58%	-	-	20%	62%	52%	63%
	2023	49%	41%	**72%**	-	-	-	-	-	-	42%	42%	-	-	80%	73%	48%	*
At Masters Grade Level	2024	20%	18%	**34%**	-	-	-	-	-	-	27%	27%	-	-	20%	34%	26%	25%
	2023	20%	17%	**39%**	-	-	-	-	-	-	23%	23%	-	-	60%	39%	29%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**93%**	-	-	-	-	-	-	80%	80%	-	-	*	94%	83%	*
	2023	77%	69%	**93%**	-	-	-	-	-	-	64%	64%	-	-	*	94%	69%	*
At Meets Grade Level or Above	2024	54%	48%	**74%**	-	-	-	-	-	-	70%	70%	-	-	*	75%	67%	*
	2023	53%	45%	**75%**	-	-	-	-	-	-	45%	45%	-	-	*	76%	54%	*
At Masters Grade Level	2024	22%	20%	**42%**	-	-	-	-	-	-	20%	20%	-	-	*	43%	25%	*
	2023	20%	17%	**41%**	-	-	-	-	-	-	18%	18%	-	-	*	42%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	-	-	-	-	-	-	80%	80%	-	-	*	84%	83%	*
	2023	75%	68%	**89%**	-	-	-	-	-	-	55%	55%	-	-	*	90%	62%	*
At Meets Grade Level or Above	2024	43%	41%	**60%**	-	-	-	-	-	-	60%	60%	-	-	*	61%	50%	*
	2023	45%	38%	**74%**	-	-	-	-	-	-	36%	36%	-	-	*	75%	38%	*
At Masters Grade Level	2024	17%	17%	**33%**	-	-	-	-	-	-	40%	40%	-	-	*	33%	33%	*
	2023	19%	16%	**41%**	-	-	-	-	-	-	36%	36%	-	-	*	41%	38%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	-	-	-	-	-	-	50%	50%	-	-	*	65%	57%	*
	2023	77%	68%	**80%**	-	-	-	-	-	-	*	*	-	-	*	81%	60%	-
At Meets Grade Level or Above	2024	43%	38%	**32%**	-	-	-	-	-	-	33%	33%	-	-	*	32%	29%	*
	2023	47%	35%	**55%**	-	-	-	-	-	-	*	*	-	-	*	54%	60%	-
At Masters Grade Level	2024	16%	14%	**12%**	-	-	-	-	-	-	17%	17%	-	-	*	12%	14%	*
	2023	18%	13%	**25%**	-	-	-	-	-	-	*	*	-	-	*	26%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**71%**	-	-	-	-	-	-	69%	69%	-	-	*	72%	70%	*
	2023	64%	57%	**71%**	-	-	-	-	-	-	67%	67%	-	-	*	72%	73%	*
All Grades ELA/Reading	2024	67%	67%	**84%**	-	-	-	-	-	-	72%	72%	-	-	*	85%	75%	*
	2023	63%	55%	**69%**	-	-	-	-	-	-	67%	67%	-	-	*	70%	73%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**58%**	-	-	-	-	-	-	67%	67%	-	-	*	58%	65%	*
	2023	66%	60%	**73%**	-	-	-	-	-	-	67%	67%	-	-	*	73%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**41%**	-	-	-	-	-	-	43%	43%	-	-	-	42%	43%	*
	2023	38%	31%	**40%**	-	-	-	-	-	-	0%	0%	-	-	-	50%	0%	-
All Grades ELA/Reading	2024	30%	32%	**65%**	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
	2023	35%	28%	**40%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
All Grades Mathematics	2024	35%	40%	**28%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	*
	2023	40%	34%	**40%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	93%	100%	99%	100%	100%	-	100%	100%	100%	99%	91%	95%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	7%	0%	0%	0%	0%	-	0%	0%	0%	1%	7%	5%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**98%**	91%	100%	99%	*	100%	-	100%	100%	*	99%	92%	95%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	9%	0%	0%	*	0%	-	0%	0%	*	1%	6%	5%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	91%	100%	99%	*	100%	-	100%	100%	*	99%	92%	95%	83%
Not Included in Accountability: Mobile	5%	6%	**2%**	9%	0%	0%	*	0%	-	0%	0%	*	1%	6%	5%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	100%	100%	*	100%	-	100%	100%	*	99%	87%	95%	82%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	0%	0%	*	0%	-	0%	0%	*	1%	13%	5%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	94%	100%	100%	*	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**96%**	78%	99%	97%	*	95%	-	100%	94%	*	99%	85%	92%	83%
Not Included in Accountability: Mobile	4%	6%	**3%**	17%	1%	2%	*	0%	-	0%	6%	*	0%	13%	7%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	5%	-	0%	0%	*	0%	2%	0%	7%
Not Tested	1%	1%	**0%**	6%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	6%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	83%	98%	97%	*	94%	-	100%	91%	*	100%	82%	92%	79%
Not Included in Accountability: Mobile	4%	5%	**3%**	17%	2%	3%	*	0%	-	0%	9%	*	0%	15%	8%	11%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	0%	1%	*	6%	-	0%	0%	*	0%	3%	0%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	91%	100%	100%	*	100%	-	100%	100%	*	99%	100%	98%	100%
Included in Accountability	94%	91%	**96%**	74%	99%	97%	*	94%	-	100%	95%	*	99%	84%	91%	83%
Not Included in Accountability: Mobile	5%	6%	**3%**	17%	1%	3%	*	0%	-	0%	5%	*	0%	14%	7%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	6%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	**1%**	9%	0%	0%	*	0%	-	0%	0%	*	1%	0%	2%	0%
Absent	1%	1%	**1%**	9%	0%	0%	*	0%	-	0%	0%	*	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	88%	100%	100%	-	100%	-	100%	100%	-	99%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	75%	100%	100%	-	100%	-	100%	100%	-	99%	95%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	13%	0%	0%	-	0%	-	0%	0%	-	0%	5%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	13%	0%	0%	-	0%	-	0%	0%	-	1%	0%	0%	0%
Absent	1%	1%	**1%**	13%	0%	0%	-	0%	-	0%	0%	-	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.2%**	94.3%	95.8%	96.5%	*	97.1%	-	97.0%	95.4%	95.1%	95.2%
2021-22	92.2%	91.9%	**95.9%**	94.0%	95.7%	96.2%	*	96.1%	-	96.4%	95.1%	94.6%	95.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**5.6%**	18.9%	7.8%	4.1%	*	0.0%	-	0.0%	10.7%	12.9%	11.1%
2021-22	25.7%	27.5%	**6.7%**	14.7%	6.0%	6.9%	*	6.3%	-	2.4%	8.3%	14.0%	9.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**671**	**100.0%**	**183,603**	**5,517,464**	**673**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	5	0.7%	0.1%	0.3%	7	1.0%	0.2%	0.5%
Pre-Kindergarten	18	2.7%	6.5%	4.5%	18	2.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	1.6%	0.8%	1	0.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	17	2.5%	4.9%	3.7%	17	2.5%	4.9%	3.7%
Kindergarten	108	16.1%	6.9%	6.5%	108	16.0%	6.9%	6.5%
Grade 1	108	16.1%	7.7%	7.0%	108	16.0%	7.7%	7.0%
Grade 2	119	17.7%	8.0%	7.3%	119	17.7%	7.9%	7.3%
Grade 3	102	15.2%	7.7%	7.2%	102	15.2%	7.7%	7.2%
Grade 4	103	15.4%	7.5%	7.2%	103	15.3%	7.5%	7.2%
Grade 5	108	16.1%	7.6%	7.2%	108	16.0%	7.6%	7.2%
Ethnic Distribution								
African American	41	6.1%	21.3%	12.8%	41	6.1%	21.3%	12.8%
Hispanic	183	27.3%	61.8%	53.2%	183	27.2%	61.7%	53.2%
White	374	55.7%	9.9%	25.0%	376	55.9%	9.9%	25.0%
American Indian	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Asian	29	4.3%	5.0%	5.4%	29	4.3%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	6.0%	1.8%	3.1%	40	5.9%	1.8%	3.1%
Sex								
Female	329	49.0%	49.4%	48.9%	330	49.0%	49.4%	48.8%
Male	342	51.0%	50.6%	51.1%	343	51.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	111	16.5%	79.6%	62.3%	112	16.6%	79.5%	62.2%
Non-Educationally Disadvantaged	560	83.5%	20.4%	37.7%	561	83.4%	20.5%	37.8%
Section 504 Students	45	6.7%	3.7%	7.2%	45	6.7%	3.7%	7.2%
EB Students/EL	33	4.9%	39.0%	24.4%	33	4.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	48	7.2%	3.8%	6.0%	48	7.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.7%	1.4%	0	0.0%	3.7%	1.4%
Immigrant	3	0.4%	7.4%	2.9%	3	0.4%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	7	1.0%	90.9%	65.7%	7	1.0%	90.8%	65.7%
Military Connected	1	0.1%	0.4%	3.9%	1	0.1%	0.4%	3.9%
At-Risk	162	24.1%	65.6%	53.2%	162	24.1%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	32	4.8%	40.0%	24.5%	32	4.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	186	27.7%	13.9%	8.5%	186	27.6%	13.9%	8.5%
Special Education	68	10.1%	10.2%	13.9%	68	10.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	22	32.4%	42.9%	45.7%				
Students with Physical Disabilities	23	33.8%	17.6%	18.9%				
Students with Autism	**	**	21.5%	16.2%				
Students with Behavioral Disabilities	13	19.1%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**36**	**6.5%**	**19.2%**	**16.1%**				
African American	9	1.6%	6.2%	3.4%				
Hispanic	10	1.8%	10.2%	8.5%				
White	14	2.5%	1.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	5	8.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	7.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	13.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**11.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.6%	1.3%	37.5%	2.3%	3.9%
Grade 1	2.0%	5.8%	2.1%	9.1%	8.0%	3.3%
Grade 2	2.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.6	18.4
Grade 1	19.1	16.1	18.8
Grade 2	22.3	14.8	19.1
Grade 3	17.1	14.6	19.4
Grade 4	17.3	14.1	19.4
Grade 5	17.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	91.8%	66.3%	63.9%
Teachers	40.0	81.6%	44.5%	48.3%
Professional Support	3.0	6.2%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.3%
Educational Aides	4.0	8.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**28.0**	**57.1%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	2.5%	39.1%	12.6%
Hispanic	21.0	52.5%	30.4%	30.1%
White	18.0	45.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	7.5%	28.6%	24.5%
Females	37.0	92.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	8.1%	2.5%
Bachelors	35.0	87.5%	69.8%	71.7%
Masters	4.0	10.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.0%	10.6%	8.7%
1-5 Years Experience	9.0	22.5%	28.3%	27.4%
6-10 Years Experience	15.0	37.5%	19.3%	20.2%
11-20 Years Experience	10.0	24.9%	23.9%	27.1%
21-30 Years Experience	4.0	10.0%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	16.8	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.5	11.0	11.1
Average Years Experience of Teachers with District	6.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$45,856	$60,583	$54,272
1-5 Years Experience	$63,278	$63,328	$58,185
6-10 Years Experience	$58,575	$65,460	$61,494
11-20 Years Experience	$63,947	$68,749	$65,219
21-30 Years Experience	$75,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,031	$67,073	$62,474
Professional Support	$67,408	$78,421	$73,783
Campus Administration (School Leadership)	$92,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.8	21.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	3.0	7.5%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	28.2	70.6%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HELMS EL

Campus Number: 101912170

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**79%**	*	75%	100%	-	*	-	-	71%	-	80%	*	71%	64%
	2023	76%	72%	**84%**	*	82%	80%	-	*	-	*	82%	-	85%	*	74%	74%
At Meets Grade Level or Above	2024	48%	43%	**54%**	*	46%	100%	-	*	-	-	43%	-	55%	*	47%	42%
	2023	50%	45%	**60%**	*	56%	60%	-	*	-	*	64%	-	60%	*	50%	39%
At Masters Grade Level	2024	21%	19%	**21%**	*	16%	44%	-	*	-	-	7%	-	22%	*	11%	11%
	2023	20%	19%	**27%**	*	25%	40%	-	*	-	*	9%	-	25%	*	21%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**81%**	*	77%	100%	-	*	-	-	64%	-	81%	*	74%	67%
	2023	73%	71%	**87%**	*	86%	80%	-	*	-	*	82%	-	88%	*	76%	79%
At Meets Grade Level or Above	2024	42%	43%	**51%**	*	45%	89%	-	*	-	-	36%	-	50%	*	45%	31%
	2023	45%	42%	**69%**	*	65%	80%	-	*	-	*	55%	-	69%	*	50%	55%
At Masters Grade Level	2024	15%	18%	**19%**	*	16%	44%	-	*	-	-	7%	-	19%	*	8%	8%
	2023	19%	19%	**37%**	*	32%	60%	-	*	-	*	27%	-	36%	*	24%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**83%**	*	81%	83%	-	*	-	*	91%	43%	84%	*	72%	74%
	2023	77%	70%	**88%**	*	85%	100%	-	*	-	*	46%	-	87%	*	74%	73%
At Meets Grade Level or Above	2024	51%	48%	**67%**	*	62%	83%	-	*	-	*	64%	14%	67%	*	56%	54%
	2023	48%	41%	**68%**	*	62%	89%	-	*	-	*	31%	-	68%	*	48%	58%
At Masters Grade Level	2024	23%	22%	**35%**	*	32%	33%	-	*	-	*	9%	0%	34%	*	25%	20%
	2023	22%	17%	**40%**	*	37%	67%	-	*	-	*	0%	-	42%	*	16%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**82%**	*	79%	83%	-	*	-	*	91%	43%	83%	*	69%	77%
	2023	71%	67%	**82%**	*	77%	100%	-	*	-	*	46%	-	81%	*	74%	69%
At Meets Grade Level or Above	2024	46%	46%	**58%**	*	55%	67%	-	*	-	*	45%	29%	58%	*	39%	46%
	2023	48%	44%	**68%**	*	62%	100%	-	*	-	*	38%	-	66%	*	48%	54%
At Masters Grade Level	2024	21%	21%	**29%**	*	25%	17%	-	*	-	*	18%	0%	28%	*	17%	17%
	2023	22%	21%	**32%**	*	29%	67%	-	*	-	*	0%	-	34%	*	13%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**91%**	*	89%	100%	-	*	-	*	58%	-	90%	100%	84%	84%
	2023	81%	76%	**90%**	100%	87%	100%	-	-	-	*	78%	-	91%	80%	85%	91%
At Meets Grade Level or Above	2024	55%	53%	**73%**	*	68%	90%	-	*	-	*	42%	-	71%	100%	58%	68%
	2023	57%	50%	**69%**	100%	62%	100%	-	-	-	*	67%	-	72%	40%	56%	59%
At Masters Grade Level	2024	29%	29%	**36%**	*	32%	70%	-	*	-	*	0%	-	35%	40%	6%	24%
	2023	28%	23%	**31%**	80%	19%	80%	-	-	-	*	0%	-	32%	20%	22%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	*	75%	100%	-	*	-	*	67%	-	79%	100%	65%	60%
	2023	80%	75%	**93%**	100%	91%	100%	-	-	-	*	100%	-	92%	100%	90%	88%
At Meets Grade Level or Above	2024	50%	51%	**51%**	*	51%	70%	-	*	-	*	42%	-	47%	100%	32%	52%
	2023	51%	46%	**72%**	80%	68%	100%	-	-	-	*	67%	-	74%	60%	61%	68%
At Masters Grade Level	2024	19%	20%	**16%**	*	17%	20%	-	*	-	*	0%	-	16%	20%	0%	4%
	2023	21%	20%	**38%**	40%	30%	100%	-	-	-	*	33%	-	38%	40%	22%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**84%**	*	79%	100%	-	*	-	*	50%	-	82%	100%	71%	72%
	2023	65%	57%	**78%**	100%	72%	100%	-	-	-	*	67%	-	79%	60%	71%	76%
At Meets Grade Level or Above	2024	28%	25%	**55%**	*	51%	80%	-	*	-	*	33%	-	55%	60%	29%	48%
	2023	36%	29%	**41%**	60%	32%	100%	-	-	-	*	33%	-	42%	40%	24%	29%
At Masters Grade Level	2024	11%	10%	**30%**	*	23%	70%	-	*	-	*	0%	-	31%	20%	3%	12%
	2023	16%	13%	**19%**	20%	11%	80%	-	-	-	*	0%	-	21%	0%	10%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**83%**	100%	79%	97%	-	100%	-	100%	70%	43%	83%	84%	72%	71%
	2023	76%	69%	**86%**	100%	83%	95%	-	100%	-	100%	69%	-	86%	81%	78%	79%
At Meets Grade Level or Above	2024	48%	44%	**58%**	25%	54%	83%	-	91%	-	86%	43%	21%	57%	72%	44%	47%
	2023	49%	41%	**64%**	78%	58%	91%	-	100%	-	89%	49%	-	64%	59%	48%	51%
At Masters Grade Level	2024	20%	18%	**27%**	0%	23%	45%	-	55%	-	71%	6%	0%	26%	28%	10%	14%
	2023	20%	17%	**32%**	30%	26%	70%	-	50%	-	78%	9%	-	33%	26%	18%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**85%**	100%	81%	96%	-	100%	-	*	73%	43%	85%	80%	75%	73%
	2023	77%	69%	**87%**	100%	85%	95%	-	100%	-	*	67%	-	87%	82%	78%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**65%**	60%	59%	92%	-	100%	-	*	49%	14%	64%	70%	53%	53%
	2023	53%	45%	**65%**	89%	60%	84%	-	100%	-	*	52%	-	66%	55%	52%	51%
At Masters Grade Level	2024	22%	20%	**31%**	0%	27%	52%	-	60%	-	*	5%	0%	31%	30%	14%	18%
	2023	20%	17%	**33%**	44%	27%	63%	-	40%	-	*	3%	-	33%	27%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**81%**	100%	77%	96%	-	100%	-	*	73%	43%	81%	80%	70%	69%
	2023	75%	68%	**87%**	100%	85%	95%	-	100%	-	*	73%	-	87%	91%	81%	80%
At Meets Grade Level or Above	2024	43%	41%	**53%**	0%	50%	76%	-	80%	-	*	41%	29%	52%	80%	39%	42%
	2023	45%	38%	**69%**	78%	65%	95%	-	100%	-	*	52%	-	69%	73%	54%	59%
At Masters Grade Level	2024	17%	17%	**22%**	0%	19%	28%	-	60%	-	*	8%	0%	21%	30%	9%	10%
	2023	19%	16%	**36%**	22%	30%	74%	-	60%	-	*	18%	-	36%	36%	20%	27%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**84%**	*	79%	100%	-	*	-	*	50%	-	82%	100%	71%	72%
	2023	77%	68%	**78%**	100%	72%	100%	-	-	-	*	67%	-	79%	60%	71%	76%
At Meets Grade Level or Above	2024	43%	38%	**55%**	*	51%	80%	-	*	-	*	33%	-	55%	60%	29%	48%
	2023	47%	35%	**41%**	60%	32%	100%	-	-	-	*	33%	-	42%	40%	24%	29%
At Masters Grade Level	2024	16%	14%	**30%**	*	23%	70%	-	*	-	*	0%	-	31%	20%	3%	12%
	2023	18%	13%	**19%**	20%	11%	80%	-	-	-	*	0%	-	21%	0%	10%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**40%**	*	32%	89%	-	*	-	-	36%	-	41%	*	34%	22%
	2023	37%	33%	**54%**	*	49%	60%	-	*	-	*	36%	-	54%	*	42%	32%
Reading and Mathematics Including EOC	2024	35%	34%	**40%**	*	32%	89%	-	*	-	-	36%	-	41%	*	34%	22%
	2023	37%	33%	**54%**	*	49%	60%	-	*	-	*	36%	-	54%	*	42%	32%
Reading Including EOC	2024	48%	43%	**54%**	*	46%	100%	-	*	-	-	43%	-	55%	*	47%	42%
	2023	50%	45%	**60%**	*	56%	60%	-	*	-	*	64%	-	60%	*	50%	39%
Math Including EOC	2024	42%	43%	**51%**	*	45%	89%	-	*	-	-	36%	-	50%	*	45%	31%
	2023	45%	42%	**69%**	*	65%	80%	-	*	-	*	55%	-	69%	*	50%	55%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**53%**	*	49%	67%	-	*	-	*	45%	14%	53%	*	36%	40%
	2023	38%	33%	**62%**	*	56%	89%	-	*	-	*	31%	-	61%	*	42%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**53%**	*	49%	67%	-	*	-	*	45%	14%	53%	*	36%	40%
	2023	38%	33%	**62%**	*	56%	89%	-	*	-	*	31%	-	61%	*	42%	50%
Reading Including EOC	2024	51%	48%	**67%**	*	62%	83%	-	*	-	*	64%	14%	67%	*	56%	54%
	2023	48%	41%	**68%**	*	62%	89%	-	*	-	*	31%	-	68%	*	48%	58%
Math Including EOC	2024	46%	46%	**58%**	*	55%	67%	-	*	-	*	45%	29%	58%	*	39%	46%
	2023	48%	44%	**68%**	*	62%	100%	-	*	-	*	38%	-	66%	*	48%	54%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**45%**	*	45%	60%	-	*	-	*	33%	-	40%	100%	23%	44%
	2023	43%	37%	**60%**	80%	53%	100%	-	-	-	*	56%	-	62%	40%	44%	50%
Reading and Mathematics Including EOC	2024	42%	41%	**45%**	*	45%	60%	-	*	-	*	33%	-	40%	100%	23%	44%
	2023	43%	37%	**60%**	80%	53%	100%	-	-	-	*	56%	-	62%	40%	44%	50%
Reading Including EOC	2024	55%	53%	**73%**	*	68%	90%	-	*	-	*	42%	-	71%	100%	58%	68%
	2023	57%	50%	**69%**	100%	62%	100%	-	-	-	*	67%	-	72%	40%	56%	59%
Math Including EOC	2024	51%	51%	**51%**	*	51%	70%	-	*	-	*	42%	-	47%	100%	32%	52%
	2023	51%	46%	**72%**	80%	68%	100%	-	-	-	*	67%	-	74%	60%	61%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**46%**	0%	42%	72%	-	80%	-	*	38%	14%	45%	70%	31%	34%
	2023	37%	31%	**59%**	78%	53%	84%	-	100%	-	*	39%	-	59%	55%	43%	43%
Reading and Mathematics Including EOC	2024	38%	36%	**46%**	0%	42%	72%	-	80%	-	*	38%	14%	45%	70%	31%	34%
	2023	39%	33%	**59%**	78%	53%	84%	-	100%	-	*	39%	-	59%	55%	43%	43%
Reading Including EOC	2024	54%	50%	**65%**	60%	59%	92%	-	100%	-	*	49%	14%	64%	70%	53%	53%
	2023	53%	46%	**65%**	89%	60%	84%	-	100%	-	*	52%	-	66%	55%	52%	51%
Math Including EOC	2024	45%	44%	**53%**	0%	50%	76%	-	80%	-	*	41%	29%	52%	80%	39%	42%
	2023	47%	41%	**69%**	78%	65%	95%	-	100%	-	*	52%	-	69%	73%	54%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**73%**	*	70%	83%	-	*	-	*	77%	43%	73%	*	64%	66%
	2023	55%	49%	**73%**	*	74%	67%	-	*	-	*	42%	-	74%	*	66%	60%
Grade 4 Mathematics	2024	60%	64%	**58%**	*	58%	42%	-	*	-	*	59%	50%	59%	*	50%	59%
	2023	63%	60%	**69%**	*	67%	89%	-	*	-	*	46%	-	68%	*	60%	58%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	*	74%	89%	-	*	-	*	58%	-	74%	*	68%	82%
	2023	65%	61%	**72%**	*	68%	80%	-	-	-	*	78%	-	72%	70%	70%	71%
Grade 5 Mathematics	2024	65%	69%	**49%**	*	55%	33%	-	*	-	*	83%	-	46%	*	44%	56%
	2023	71%	66%	**92%**	*	90%	100%	-	-	-	*	83%	-	91%	100%	89%	91%
All Grades Both Subjects	2024	64%	66%	**64%**	38%	64%	62%	-	75%	-	92%	70%	46%	63%	83%	56%	65%
	2023	64%	57%	**76%**	92%	75%	82%	-	*	-	*	60%	-	76%	82%	72%	72%
All Grades ELA/Reading	2024	67%	67%	**74%**	*	72%	87%	-	*	-	*	67%	43%	74%	83%	66%	73%
	2023	63%	55%	**73%**	100%	71%	71%	-	*	-	*	57%	-	73%	64%	68%	66%
All Grades Mathematics	2024	60%	64%	**54%**	*	57%	37%	-	*	-	*	72%	50%	52%	83%	47%	58%
	2023	66%	60%	**80%**	83%	78%	93%	-	*	-	*	62%	-	79%	100%	77%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**20%**	-	22%	*	-	-	-	-	*	20%	22%	*	11%	22%
	2023	33%	28%	**42%**	-	42%	-	-	-	-	-	14%	-	42%	-	36%	14%
Grade 4 Mathematics	2024	26%	31%	**13%**	-	14%	*	-	-	-	-	*	*	14%	*	13%	14%
	2023	27%	24%	**33%**	-	33%	-	-	-	-	-	29%	-	33%	-	36%	33%
Grade 5 ELA/Reading	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	33%	-	50%	-	50%	43%
	2023	37%	34%	**62%**	*	58%	-	-	-	-	-	*	-	55%	*	58%	67%
Grade 5 Mathematics	2024	41%	46%	**17%**	-	17%	-	-	-	-	-	33%	-	17%	-	11%	13%
	2023	48%	40%	**69%**	*	67%	-	-	-	-	-	*	-	67%	*	69%	60%
All Grades Both Subjects	2024	32%	36%	**24%**	-	25%	*	-	-	-	-	38%	13%	25%	*	21%	23%
	2023	38%	31%	**52%**	*	50%	-	-	-	-	-	28%	-	49%	*	51%	46%
All Grades ELA/Reading	2024	30%	32%	**33%**	-	35%	*	-	-	-	-	38%	20%	35%	*	29%	31%
	2023	35%	28%	**52%**	*	50%	-	-	-	-	-	20%	-	48%	*	48%	44%
All Grades Mathematics	2024	35%	40%	**15%**	-	16%	*	-	-	-	-	38%	*	16%	*	12%	13%
	2023	40%	34%	**52%**	*	50%	-	-	-	-	-	38%	-	50%	*	54%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**83%**	70%	-	-	70%	*	-	-	-	-	-	*	93%	68%	100%
	2023	76%	69%	**86%**	79%	-	-	78%	100%	-	-	-	-	-	*	93%	78%	100%
At Meets Grade Level or Above	2024	48%	44%	**58%**	46%	-	-	45%	*	-	-	-	-	-	*	68%	43%	95%
	2023	49%	41%	**64%**	50%	-	-	49%	100%	-	-	-	-	-	*	78%	48%	100%
At Masters Grade Level	2024	20%	18%	**27%**	14%	-	-	13%	*	-	-	-	-	-	*	38%	9%	60%
	2023	20%	17%	**32%**	22%	-	-	21%	67%	-	-	-	-	-	*	43%	19%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**85%**	72%	-	-	72%	*	-	-	-	-	-	*	95%	70%	100%
	2023	77%	69%	**87%**	79%	-	-	79%	*	-	-	-	-	-	*	95%	78%	100%
At Meets Grade Level or Above	2024	54%	48%	**65%**	52%	-	-	52%	*	-	-	-	-	-	*	75%	49%	100%
	2023	53%	45%	**65%**	50%	-	-	49%	*	-	-	-	-	-	*	80%	48%	100%
At Masters Grade Level	2024	22%	20%	**31%**	18%	-	-	17%	*	-	-	-	-	-	*	42%	11%	88%
	2023	20%	17%	**33%**	20%	-	-	19%	*	-	-	-	-	-	*	46%	16%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**81%**	68%	-	-	68%	*	-	-	-	-	-	*	92%	66%	100%
	2023	75%	68%	**87%**	79%	-	-	79%	*	-	-	-	-	-	*	95%	78%	100%
At Meets Grade Level or Above	2024	43%	41%	**53%**	40%	-	-	40%	*	-	-	-	-	-	*	63%	38%	88%
	2023	45%	38%	**69%**	58%	-	-	57%	*	-	-	-	-	-	*	80%	57%	100%
At Masters Grade Level	2024	17%	17%	**22%**	11%	-	-	11%	*	-	-	-	-	-	*	32%	8%	38%
	2023	19%	16%	**36%**	27%	-	-	26%	*	-	-	-	-	-	*	45%	23%	83%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**84%**	70%	-	-	68%	*	-	-	-	-	-	*	90%	67%	*
	2023	77%	68%	**78%**	76%	-	-	75%	*	-	-	-	-	-	-	79%	75%	*
At Meets Grade Level or Above	2024	43%	38%	**55%**	43%	-	-	41%	*	-	-	-	-	-	*	60%	38%	*
	2023	47%	35%	**41%**	29%	-	-	25%	*	-	-	-	-	-	-	58%	25%	*
At Masters Grade Level	2024	16%	14%	**30%**	13%	-	-	9%	*	-	-	-	-	-	*	40%	5%	*
	2023	18%	13%	**19%**	15%	-	-	13%	*	-	-	-	-	-	-	25%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**64%**	64%	-	-	63%	*	-	-	-	-	-	*	63%	64%	80%
	2023	64%	57%	**76%**	71%	-	-	70%	*	-	-	-	-	-	*	80%	69%	100%
All Grades ELA/Reading	2024	67%	67%	**74%**	72%	-	-	71%	*	-	-	-	-	-	*	76%	70%	100%
	2023	63%	55%	**73%**	65%	-	-	64%	*	-	-	-	-	-	*	78%	63%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**54%**	56%	-	-	55%	*	-	-	-	-	-	*	51%	57%	60%
	2023	66%	60%	**80%**	77%	-	-	76%	*	-	-	-	-	-	*	82%	75%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**24%**	23%	-	-	23%	-	-	-	-	-	-	-	29%	23%	-
	2023	38%	31%	**52%**	46%	-	-	46%	-	-	-	-	-	-	-	67%	46%	-
All Grades ELA/Reading	2024	30%	32%	**33%**	31%	-	-	31%	-	-	-	-	-	-	-	*	31%	-
	2023	35%	28%	**52%**	44%	-	-	44%	-	-	-	-	-	-	-	67%	44%	-
All Grades Mathematics	2024	35%	40%	**15%**	13%	-	-	13%	-	-	-	-	-	-	-	20%	13%	-
	2023	40%	34%	**52%**	47%	-	-	47%	-	-	-	-	-	-	-	67%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**96%**	100%	96%	100%	-	100%	-	100%	100%	100%	99%	58%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	21%	0%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	21%	4%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	100%	96%	100%	-	100%	-	*	100%	100%	99%	56%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	22%	0%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	0%	-	*	0%	0%	1%	22%	5%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	**96%**	100%	96%	100%	-	100%	-	*	100%	100%	99%	59%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	24%	0%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	0%	18%	3%	3%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	98%	100%	-	*	-	*	100%	-	98%	100%	97%	97%
Included in Accountability	93%	90%	**94%**	*	95%	100%	-	*	-	*	100%	-	98%	63%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	0%	0%	-	*	-	*	0%	-	0%	13%	0%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	4%	0%	-	*	-	*	0%	-	0%	25%	6%	7%
Not Tested	1%	2%	**1%**	*	2%	0%	-	*	-	*	0%	-	2%	0%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	*	2%	0%	-	*	-	*	0%	-	2%	0%	3%	3%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	100%	-	100%	-	69%	95%	-	100%	75%	97%	99%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	31%	5%	-	0%	17%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	-	0%	8%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	98%	100%	-	100%	-	67%	94%	-	99%	73%	97%	99%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	0%	-	0%	-	33%	6%	-	1%	20%	2%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	-	0%	7%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	100%	98%	100%	-	100%	-	67%	94%	-	99%	73%	97%	99%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	-	0%	-	33%	6%	-	1%	20%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	-	0%	7%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	98%	100%	-	-	-	*	100%	-	100%	83%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	0%	-	0%	17%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.5%**	94.6%	94.1%	96.7%	-	95.7%	-	97.3%	92.8%	93.3%	94.6%
2021-22	92.2%	91.9%	**94.1%**	95.8%	93.5%	96.3%	-	96.6%	-	96.8%	90.1%	92.6%	93.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**12.1%**	5.0%	14.4%	4.5%	-	0.0%	-	0.0%	21.3%	19.7%	14.8%
2021-22	25.7%	27.5%	**17.0%**	9.1%	21.3%	0.0%	-	0.0%	-	0.0%	32.2%	28.1%	22.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**481**	**100.0%**	**183,603**	**5,517,464**	**481**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	59	12.3%	6.5%	4.5%	59	12.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	11	2.3%	1.6%	0.8%	11	2.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	48	10.0%	4.9%	3.7%	48	10.0%	4.9%	3.7%
Kindergarten	66	13.7%	6.9%	6.5%	66	13.7%	6.9%	6.5%
Grade 1	75	15.6%	7.7%	7.0%	75	15.6%	7.7%	7.0%
Grade 2	75	15.6%	8.0%	7.3%	75	15.6%	7.9%	7.3%
Grade 3	69	14.3%	7.7%	7.2%	69	14.3%	7.7%	7.2%
Grade 4	67	13.9%	7.5%	7.2%	67	13.9%	7.5%	7.2%
Grade 5	70	14.6%	7.6%	7.2%	70	14.6%	7.6%	7.2%
Ethnic Distribution								
African American	21	4.4%	21.3%	12.8%	21	4.4%	21.3%	12.8%
Hispanic	378	78.6%	61.8%	53.2%	378	78.6%	61.7%	53.2%
White	64	13.3%	9.9%	25.0%	64	13.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	9	1.9%	5.0%	5.4%	9	1.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.9%	1.8%	3.1%	9	1.9%	1.8%	3.1%
Sex								
Female	235	48.9%	49.4%	48.9%	235	48.9%	49.4%	48.8%
Male	246	51.1%	50.6%	51.1%	246	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	245	50.9%	79.6%	62.3%	245	50.9%	79.5%	62.2%
Non-Educationally Disadvantaged	236	49.1%	20.4%	37.7%	236	49.1%	20.5%	37.8%
Section 504 Students	9	1.9%	3.7%	7.2%	9	1.9%	3.7%	7.2%
EB Students/EL	191	39.7%	39.0%	24.4%	191	39.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	5.8%	3.8%	6.0%	28	5.8%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.7%	3.7%	1.4%	8	1.7%	3.7%	1.4%
Immigrant	16	3.3%	7.4%	2.9%	16	3.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	481	100.0%	90.9%	65.7%	481	100.0%	90.8%	65.7%
Military Connected	1	0.2%	0.4%	3.9%	1	0.2%	0.4%	3.9%
At-Risk	265	55.1%	65.6%	53.2%	265	55.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	464	96.5%	40.0%	24.5%	464	96.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	69	14.3%	13.9%	8.5%	69	14.3%	13.9%	8.5%
Special Education	82	17.0%	10.2%	13.9%	82	17.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**82**							
Students with Intellectual Disabilities	28	34.1%	42.9%	45.7%				
Students with Physical Disabilities	31	37.8%	17.6%	18.9%				
Students with Autism	14	17.1%	21.5%	16.2%				
Students with Behavioral Disabilities	9	11.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**18**	**5.1%**	**19.2%**	**16.1%**				
African American	4	1.1%	6.2%	3.4%				
Hispanic	13	3.7%	10.2%	8.5%				
White	1	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	5	6.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	13	6.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**8.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.7%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	1.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.6	18.4
Grade 1	16.7	16.1	18.8
Grade 2	17.2	14.8	19.1
Grade 3	17.6	14.6	19.4
Grade 4	16.3	14.1	19.4
Grade 5	18.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.7	87.7%	66.3%	63.9%
Teachers	30.0	73.7%	44.5%	48.3%
Professional Support	3.7	9.1%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.3%
Educational Aides	5.0	12.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.7**	**82.8%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	39.1%	12.6%
Hispanic	25.0	83.3%	30.4%	30.1%
White	4.0	13.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.3%	1.9%	1.3%
Teachers by Sex				
Males	4.0	13.3%	28.6%	24.5%
Females	26.0	86.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	24.0	80.0%	69.8%	71.7%
Masters	5.0	16.7%	20.7%	24.9%
Doctorate	1.0	3.3%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	7.0	23.3%	28.3%	27.4%
6-10 Years Experience	7.0	23.3%	19.3%	20.2%
11-20 Years Experience	12.0	40.0%	23.9%	27.1%
21-30 Years Experience	3.0	10.0%	13.5%	13.7%
Over 30 Years Experience	1.0	3.3%	4.3%	3.0%
Number of Students per Teacher	16.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	11.9	11.0	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$63,357	$63,328	$58,185
6-10 Years Experience	$61,560	$65,460	$61,494
11-20 Years Experience	$56,005	$68,749	$65,219
21-30 Years Experience	$75,448	$74,707	$69,723
Over 30 Years Experience	$81,784	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$61,820	$67,073	$62,474
Professional Support	$73,804	$78,421	$73,783
Campus Administration (School Leadership)	$92,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.4	31.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.3%	2.2%	3.1%
Gifted and Talented Education	0.5	1.5%	4.6%	1.6%
Regular Education	17.2	57.4%	69.3%	69.8%
Special Education	1.9	6.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HENDERSON J EL

Campus Number: 101912171

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**76%**	-	75%	*	*	-	-	-	60%	*	77%	67%	75%	73%
	2023	76%	72%	**77%**	*	79%	-	-	-	-	-	15%	*	77%	82%	77%	77%
At Meets Grade Level or Above	2024	48%	43%	**41%**	-	42%	*	*	-	-	-	40%	*	42%	33%	38%	33%
	2023	50%	45%	**44%**	*	45%	-	-	-	-	-	8%	*	48%	18%	44%	48%
At Masters Grade Level	2024	21%	19%	**16%**	-	17%	*	*	-	-	-	0%	*	16%	17%	14%	10%
	2023	20%	19%	**20%**	*	21%	-	-	-	-	-	8%	*	22%	9%	20%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**84%**	-	83%	*	*	-	-	-	50%	*	84%	86%	83%	84%
	2023	73%	71%	**72%**	*	72%	-	-	-	-	-	23%	*	69%	91%	71%	68%
At Meets Grade Level or Above	2024	42%	43%	**57%**	-	55%	*	*	-	-	-	50%	*	56%	57%	55%	53%
	2023	45%	42%	**47%**	*	47%	-	-	-	-	-	8%	*	48%	36%	46%	46%
At Masters Grade Level	2024	15%	18%	**25%**	-	26%	*	*	-	-	-	0%	*	26%	14%	23%	22%
	2023	19%	19%	**11%**	*	11%	-	-	-	-	-	0%	*	13%	0%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**80%**	*	79%	*	-	-	-	-	14%	*	81%	73%	80%	77%
	2023	77%	70%	**78%**	*	79%	*	-	*	-	-	17%	-	77%	80%	77%	78%
At Meets Grade Level or Above	2024	51%	48%	**46%**	*	45%	*	-	-	-	-	14%	*	46%	47%	46%	49%
	2023	48%	41%	**51%**	*	50%	*	-	*	-	-	0%	-	49%	60%	50%	51%
At Masters Grade Level	2024	23%	22%	**18%**	*	17%	*	-	-	-	-	14%	*	20%	7%	17%	25%
	2023	22%	17%	**21%**	*	23%	*	-	*	-	-	0%	-	19%	30%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	*	73%	*	-	-	-	-	29%	*	72%	80%	73%	72%
	2023	71%	67%	**70%**	*	69%	*	-	*	-	-	0%	-	68%	80%	69%	73%
At Meets Grade Level or Above	2024	46%	46%	**56%**	*	55%	*	-	-	-	-	29%	*	55%	60%	55%	53%
	2023	48%	44%	**48%**	*	48%	*	-	*	-	-	0%	-	47%	50%	48%	59%
At Masters Grade Level	2024	21%	21%	**19%**	*	20%	*	-	-	-	-	14%	*	19%	20%	18%	21%
	2023	22%	21%	**16%**	*	16%	*	-	*	-	-	0%	-	14%	30%	17%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**82%**	*	83%	*	-	*	-	-	*	*	80%	91%	81%	78%
	2023	81%	76%	**71%**	*	71%	-	-	-	-	-	17%	-	72%	63%	71%	68%
At Meets Grade Level or Above	2024	55%	53%	**53%**	*	54%	*	-	*	-	-	*	*	51%	64%	53%	56%
	2023	57%	50%	**52%**	*	53%	-	-	-	-	-	0%	-	55%	25%	51%	51%
At Masters Grade Level	2024	29%	29%	**20%**	*	19%	*	-	*	-	-	*	*	18%	27%	19%	17%
	2023	28%	23%	**32%**	*	32%	-	-	-	-	-	0%	-	34%	13%	31%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**83%**	*	84%	*	-	*	-	-	*	*	84%	82%	83%	80%
	2023	80%	75%	**86%**	*	87%	-	-	-	-	-	67%	-	86%	88%	86%	88%
At Meets Grade Level or Above	2024	50%	51%	**61%**	*	60%	*	-	*	-	-	*	*	60%	64%	59%	56%
	2023	51%	46%	**61%**	*	62%	-	-	-	-	-	17%	-	61%	63%	60%	61%
At Masters Grade Level	2024	19%	20%	**21%**	*	21%	*	-	*	-	-	*	*	22%	18%	20%	22%
	2023	21%	20%	**30%**	*	31%	-	-	-	-	-	0%	-	32%	13%	29%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**59%**	*	60%	*	-	*	-	-	*	*	55%	82%	59%	54%
	2023	65%	57%	**50%**	*	51%	-	-	-	-	-	17%	-	53%	25%	49%	48%
At Meets Grade Level or Above	2024	28%	25%	**15%**	*	14%	*	-	*	-	-	*	*	15%	18%	14%	12%
	2023	36%	29%	**31%**	*	32%	-	-	-	-	-	17%	-	33%	13%	30%	28%
At Masters Grade Level	2024	11%	10%	**3%**	*	2%	*	-	*	-	-	*	*	4%	0%	3%	0%
	2023	16%	13%	**13%**	*	13%	-	-	-	-	-	0%	-	14%	0%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**77%**	80%	77%	100%	*	*	-	-	38%	36%	76%	80%	76%	74%
	2023	76%	69%	**72%**	53%	72%	*	-	*	-	-	21%	*	72%	74%	71%	71%
At Meets Grade Level or Above	2024	48%	44%	**47%**	60%	47%	89%	*	*	-	-	24%	9%	47%	50%	46%	45%
	2023	49%	41%	**47%**	33%	48%	*	-	*	-	-	7%	*	49%	38%	47%	49%
At Masters Grade Level	2024	20%	18%	**17%**	0%	17%	44%	*	*	-	-	5%	0%	18%	14%	16%	17%
	2023	20%	17%	**20%**	7%	21%	*	-	*	-	-	2%	*	21%	14%	20%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**79%**	*	79%	*	*	*	-	-	31%	40%	80%	78%	79%	76%
	2023	77%	69%	**75%**	57%	76%	*	-	*	-	-	16%	*	75%	76%	75%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**47%**	*	47%	*	*	*	-	-	19%	0%	46%	50%	46%	46%
	2023	53%	45%	**49%**	43%	49%	*	-	*	-	-	4%	*	51%	34%	48%	50%
At Masters Grade Level	2024	22%	20%	**18%**	*	18%	*	*	*	-	-	6%	0%	18%	16%	17%	17%
	2023	20%	17%	**24%**	0%	25%	*	-	*	-	-	4%	*	25%	17%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**80%**	*	80%	*	*	*	-	-	47%	40%	80%	82%	79%	79%
	2023	75%	68%	**76%**	57%	76%	*	-	*	-	-	28%	*	75%	86%	76%	77%
At Meets Grade Level or Above	2024	43%	41%	**58%**	*	56%	*	*	*	-	-	35%	20%	57%	61%	56%	54%
	2023	45%	38%	**52%**	29%	52%	*	-	*	-	-	8%	*	52%	48%	52%	55%
At Masters Grade Level	2024	17%	17%	**21%**	*	22%	*	*	*	-	-	6%	0%	22%	18%	20%	21%
	2023	19%	16%	**19%**	14%	19%	*	-	*	-	-	0%	*	20%	14%	19%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	*	60%	*	-	*	-	-	*	*	55%	82%	59%	54%
	2023	77%	68%	**50%**	*	51%	-	-	-	-	-	17%	-	53%	25%	49%	48%
At Meets Grade Level or Above	2024	43%	38%	**15%**	*	14%	*	-	*	-	-	*	*	15%	18%	14%	12%
	2023	47%	35%	**31%**	*	32%	-	-	-	-	-	17%	-	33%	13%	30%	28%
At Masters Grade Level	2024	16%	14%	**3%**	*	2%	*	-	*	-	-	*	*	4%	0%	3%	0%
	2023	18%	13%	**13%**	*	13%	-	-	-	-	-	0%	-	14%	0%	11%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**40%**	-	40%	*	*	-	-	-	40%	*	40%	33%	37%	31%
	2023	37%	33%	**33%**	*	33%	-	-	-	-	-	8%	*	36%	9%	32%	39%
Reading and Mathematics Including EOC	2024	35%	34%	**40%**	-	40%	*	*	-	-	-	40%	*	40%	33%	37%	31%
	2023	37%	33%	**33%**	*	33%	-	-	-	-	-	8%	*	36%	9%	32%	39%
Reading Including EOC	2024	48%	43%	**41%**	-	42%	*	*	-	-	-	40%	*	42%	33%	38%	33%
	2023	50%	45%	**44%**	*	45%	-	-	-	-	-	8%	*	48%	18%	44%	48%
Math Including EOC	2024	42%	43%	**57%**	-	55%	*	*	-	-	-	50%	*	56%	57%	55%	53%
	2023	45%	42%	**47%**	*	47%	-	-	-	-	-	8%	*	48%	36%	46%	46%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**35%**	*	33%	*	-	-	-	-	14%	*	36%	27%	34%	36%
	2023	38%	33%	**38%**	*	38%	*	-	*	-	-	0%	-	37%	40%	38%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**35%**	*	33%	*	-	-	-	-	14%	*	36%	27%	34%	36%
	2023	38%	33%	**38%**	*	38%	*	-	*	-	-	0%	-	37%	40%	38%	42%
Reading Including EOC	2024	51%	48%	**46%**	*	45%	*	-	-	-	-	14%	*	46%	47%	46%	49%
	2023	48%	41%	**49%**	*	48%	*	-	*	-	-	0%	-	47%	60%	48%	49%
Math Including EOC	2024	46%	46%	**56%**	*	55%	*	-	-	-	-	29%	*	55%	60%	55%	53%
	2023	48%	44%	**48%**	*	48%	*	-	*	-	-	0%	-	47%	50%	48%	58%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**45%**	*	46%	*	-	*	-	-	*	*	44%	55%	45%	49%
	2023	43%	37%	**49%**	*	50%	-	-	-	-	-	0%	-	52%	25%	49%	51%
Reading and Mathematics Including EOC	2024	42%	41%	**45%**	*	46%	*	-	*	-	-	*	*	44%	55%	45%	49%
	2023	43%	37%	**49%**	*	50%	-	-	-	-	-	0%	-	52%	25%	49%	51%
Reading Including EOC	2024	55%	53%	**53%**	*	54%	*	-	*	-	-	*	*	51%	64%	53%	56%
	2023	57%	50%	**53%**	*	54%	-	-	-	-	-	0%	-	57%	25%	53%	53%
Math Including EOC	2024	51%	51%	**61%**	*	60%	*	-	*	-	-	*	*	60%	64%	59%	56%
	2023	51%	46%	**61%**	*	62%	-	-	-	-	-	17%	-	61%	63%	61%	62%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**39%**	*	39%	*	*	*	-	-	19%	0%	40%	38%	38%	38%
	2023	37%	31%	**40%**	29%	40%	*	-	*	-	-	4%	*	42%	24%	39%	44%
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	*	39%	*	*	*	-	-	19%	0%	40%	38%	38%	38%
	2023	39%	33%	**40%**	29%	40%	*	-	*	-	-	4%	*	42%	24%	39%	44%
Reading Including EOC	2024	54%	50%	**47%**	*	47%	*	*	*	-	-	19%	0%	46%	50%	46%	46%
	2023	53%	46%	**49%**	43%	49%	*	-	*	-	-	4%	*	51%	34%	48%	50%
Math Including EOC	2024	45%	44%	**58%**	*	56%	*	*	*	-	-	35%	20%	57%	61%	56%	54%
	2023	47%	41%	**52%**	29%	52%	*	-	*	-	-	8%	*	52%	48%	52%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**60%**	*	59%	*	-	-	-	-	36%	*	59%	61%	59%	65%
	2023	55%	49%	**55%**	*	56%	*	-	*	-	-	8%	-	56%	44%	52%	60%
Grade 4 Mathematics	2024	60%	64%	**66%**	*	66%	*	-	-	-	-	43%	*	65%	68%	65%	63%
	2023	63%	60%	**52%**	*	49%	*	-	*	-	-	17%	-	47%	78%	52%	55%
Grade 5 ELA/Reading	2024	70%	74%	**66%**	*	66%	*	-	*	-	-	*	*	63%	89%	67%	61%
	2023	65%	61%	**73%**	*	73%	-	-	-	-	-	50%	-	76%	50%	73%	71%
Grade 5 Mathematics	2024	65%	69%	**74%**	*	75%	*	-	*	-	-	*	*	77%	56%	73%	66%
	2023	71%	66%	**83%**	*	83%	-	-	-	-	-	83%	-	84%	75%	82%	80%
All Grades Both Subjects	2024	64%	66%	**66%**	*	66%	*	-	*	-	-	48%	33%	66%	67%	66%	64%
	2023	64%	57%	**66%**	69%	67%	*	-	*	-	-	40%	-	67%	62%	66%	68%
All Grades ELA/Reading	2024	67%	67%	**63%**	*	62%	*	-	*	-	-	32%	*	61%	72%	63%	64%
	2023	63%	55%	**65%**	*	65%	*	-	*	-	-	29%	-	67%	47%	64%	67%
All Grades Mathematics	2024	60%	64%	**69%**	*	70%	*	-	*	-	-	64%	*	71%	63%	69%	65%
	2023	66%	60%	**68%**	*	68%	*	-	*	-	-	50%	-	67%	76%	69%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**24%**	-	24%	-	-	-	-	-	0%	*	23%	*	24%	31%
	2023	33%	28%	**29%**	*	33%	-	-	*	-	-	*	-	31%	*	29%	30%
Grade 4 Mathematics	2024	26%	31%	**24%**	-	24%	-	-	-	-	-	0%	*	28%	*	24%	31%
	2023	27%	24%	**22%**	*	25%	-	-	*	-	-	*	-	21%	*	22%	22%
Grade 5 ELA/Reading	2024	35%	41%	**38%**	-	40%	-	-	*	-	-	*	*	40%	*	38%	30%
	2023	37%	34%	**32%**	*	30%	-	-	-	-	-	0%	-	31%	40%	32%	36%
Grade 5 Mathematics	2024	41%	46%	**57%**	-	60%	-	-	*	-	-	*	*	60%	*	57%	46%
	2023	48%	40%	**64%**	*	67%	-	-	-	-	-	60%	-	62%	*	64%	64%
All Grades Both Subjects	2024	32%	36%	**36%**	-	37%	-	-	*	-	-	22%	20%	39%	11%	36%	35%
	2023	38%	31%	**39%**	*	40%	-	-	*	-	-	17%	-	38%	43%	39%	40%
All Grades ELA/Reading	2024	30%	32%	**30%**	-	31%	-	-	*	-	-	11%	*	32%	20%	30%	30%
	2023	35%	28%	**31%**	*	31%	-	-	*	-	-	0%	-	31%	33%	31%	34%
All Grades Mathematics	2024	35%	40%	**40%**	-	41%	-	-	*	-	-	33%	*	45%	*	40%	38%
	2023	40%	34%	**47%**	*	50%	-	-	*	-	-	33%	-	46%	50%	47%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**77%**	69%	*	69%	-	-	-	68%	63%	*	-	91%	82%	74%	-
	2023	76%	69%	**72%**	71%	71%	-	-	-	75%	71%	75%	-	*	67%	74%	71%	*
At Meets Grade Level or Above	2024	48%	44%	**47%**	36%	*	36%	-	-	-	42%	38%	*	-	73%	52%	45%	-
	2023	49%	41%	**47%**	48%	48%	-	-	-	56%	43%	50%	-	*	67%	45%	48%	*
At Masters Grade Level	2024	20%	18%	**17%**	9%	*	9%	-	-	-	5%	0%	*	-	44%	19%	17%	-
	2023	20%	17%	**20%**	22%	21%	-	-	-	31%	29%	33%	-	*	50%	15%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**79%**	70%	*	70%	-	-	-	75%	71%	*	-	94%	86%	76%	-
	2023	77%	69%	**75%**	75%	74%	-	-	-	100%	50%	60%	-	*	*	78%	74%	*
At Meets Grade Level or Above	2024	54%	48%	**47%**	34%	*	34%	-	-	-	38%	29%	*	-	84%	49%	46%	-
	2023	53%	45%	**49%**	49%	49%	-	-	-	67%	50%	60%	-	*	*	46%	50%	*
At Masters Grade Level	2024	22%	20%	**18%**	10%	*	10%	-	-	-	0%	0%	*	-	47%	19%	17%	-
	2023	20%	17%	**24%**	25%	25%	-	-	-	33%	33%	40%	-	*	*	20%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**80%**	75%	*	75%	-	-	-	63%	57%	*	-	94%	82%	79%	-
	2023	75%	68%	**76%**	76%	76%	-	-	-	83%	83%	80%	-	*	*	75%	76%	*
At Meets Grade Level or Above	2024	43%	41%	**58%**	44%	*	43%	-	-	-	63%	57%	*	-	84%	65%	54%	-
	2023	45%	38%	**52%**	56%	55%	-	-	-	67%	33%	40%	-	*	*	45%	55%	*
At Masters Grade Level	2024	17%	17%	**21%**	10%	*	11%	-	-	-	13%	0%	*	-	59%	22%	21%	-
	2023	19%	16%	**19%**	22%	22%	-	-	-	33%	17%	20%	-	*	*	13%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	40%	-	40%	-	-	-	*	*	*	-	77%	68%	54%	-
	2023	77%	68%	**50%**	45%	47%	-	-	-	*	*	*	-	-	-	55%	47%	*
At Meets Grade Level or Above	2024	43%	38%	**15%**	12%	-	12%	-	-	-	*	*	*	-	15%	20%	12%	-
	2023	47%	35%	**31%**	25%	25%	-	-	-	*	*	*	-	-	-	41%	26%	*
At Masters Grade Level	2024	16%	14%	**3%**	0%	-	0%	-	-	-	*	*	*	-	0%	8%	0%	-
	2023	18%	13%	**13%**	11%	10%	-	-	-	*	*	*	-	-	-	9%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	58%	*	58%	-	-	-	88%	83%	*	-	74%	69%	64%	-
	2023	64%	57%	**66%**	67%	67%	-	-	-	67%	81%	81%	-	-	-	63%	68%	*
All Grades ELA/Reading	2024	67%	67%	**63%**	59%	*	58%	-	-	-	*	*	*	-	69%	61%	64%	-
	2023	63%	55%	**65%**	66%	66%	-	-	-	67%	*	*	-	-	-	60%	66%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	57%	*	57%	-	-	-	*	*	*	-	80%	77%	65%	-
	2023	66%	60%	**68%**	69%	69%	-	-	-	67%	*	*	-	-	-	66%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**36%**	35%	-	35%	-	-	-	*	*	-	-	*	39%	35%	-
	2023	38%	31%	**39%**	41%	39%	-	-	-	*	*	*	-	-	-	37%	40%	-
All Grades ELA/Reading	2024	30%	32%	**30%**	30%	-	30%	-	-	-	*	*	-	-	*	30%	30%	-
	2023	35%	28%	**31%**	35%	31%	-	-	-	*	*	*	-	-	-	20%	34%	-
All Grades Mathematics	2024	35%	40%	**40%**	38%	-	38%	-	-	-	*	*	-	-	*	46%	38%	-
	2023	40%	34%	**47%**	50%	50%	-	-	-	-	*	*	-	-	-	45%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	93%	100%	*	*	-	-	95%	100%	99%	70%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	*	*	-	-	3%	0%	1%	28%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	3%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	-	94%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**93%**	*	93%	*	*	*	-	-	89%	100%	98%	70%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	7%	*	*	*	-	-	6%	0%	2%	28%	7%	10%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	-	6%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	-	6%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	94%	*	*	*	-	-	100%	100%	100%	70%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	*	*	-	-	0%	0%	0%	28%	5%	8%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	*	-	*	-	-	*	*	100%	69%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	7%	*	-	*	-	-	*	*	0%	31%	6%	11%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	83%	96%	*	-	*	-	-	100%	*	99%	76%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	17%	3%	*	-	*	-	-	0%	*	1%	20%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	88%	96%	*	-	*	-	-	100%	*	100%	76%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	13%	3%	*	-	*	-	-	0%	*	0%	18%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	88%	97%	*	-	*	-	-	100%	*	100%	78%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	13%	3%	*	-	*	-	-	0%	*	0%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	*	95%	-	-	-	-	-	100%	-	99%	67%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	5%	-	-	-	-	-	0%	-	1%	33%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**94.9%**	93.2%	95.0%	*	*	*	-	*	93.6%	94.9%	95.8%
2021-22	92.2%	91.9%	**93.9%**	87.8%	94.2%	*	*	*	-	*	90.8%	93.9%	95.2%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**11.4%**	28.6%	10.6%	20.0%	*	*	-	*	19.6%	11.3%	8.2%
2021-22	25.7%	27.5%	**20.6%**	53.3%	18.8%	*	*	*	-	*	31.0%	20.2%	14.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**538**	**100.0%**	**183,603**	**5,517,464**	**539**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	67	12.5%	6.5%	4.5%	67	12.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	20	3.7%	1.6%	0.8%	20	3.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	47	8.7%	4.9%	3.7%	47	8.7%	4.9%	3.7%
Kindergarten	55	10.2%	6.9%	6.5%	55	10.2%	6.9%	6.5%
Grade 1	74	13.8%	7.7%	7.0%	74	13.7%	7.7%	7.0%
Grade 2	95	17.7%	8.0%	7.3%	95	17.6%	7.9%	7.3%
Grade 3	81	15.1%	7.7%	7.2%	82	15.2%	7.7%	7.2%
Grade 4	92	17.1%	7.5%	7.2%	92	17.1%	7.5%	7.2%
Grade 5	74	13.8%	7.6%	7.2%	74	13.7%	7.6%	7.2%
Ethnic Distribution								
African American	13	2.4%	21.3%	12.8%	13	2.4%	21.3%	12.8%
Hispanic	515	95.7%	61.8%	53.2%	516	95.7%	61.7%	53.2%
White	6	1.1%	9.9%	25.0%	6	1.1%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	3	0.6%	5.0%	5.4%	3	0.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	246	45.7%	49.4%	48.9%	246	45.6%	49.4%	48.8%
Male	292	54.3%	50.6%	51.1%	293	54.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	528	98.1%	79.6%	62.3%	529	98.1%	79.5%	62.2%
Non-Educationally Disadvantaged	10	1.9%	20.4%	37.7%	10	1.9%	20.5%	37.8%
Section 504 Students	8	1.5%	3.7%	7.2%	8	1.5%	3.7%	7.2%
EB Students/EL	348	64.7%	39.0%	24.4%	349	64.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	10	1.9%	3.8%	6.0%	10	1.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	36	6.7%	3.7%	1.4%	36	6.7%	3.7%	1.4%
Immigrant	88	16.4%	7.4%	2.9%	88	16.3%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	538	100.0%	90.9%	65.7%	539	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	410	76.2%	65.6%	53.2%	411	76.3%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	343	63.8%	40.0%	24.5%	344	63.8%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	44	8.2%	13.9%	8.5%	44	8.2%	13.9%	8.5%
Special Education	36	6.7%	10.2%	13.9%	37	6.9%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	**	**	42.9%	45.7%				
Students with Physical Disabilities	10	27.8%	17.6%	18.9%				
Students with Autism	18	50.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**53**	**11.6%**	**19.2%**	**16.1%**				
African American	7	1.5%	6.2%	3.4%				
Hispanic	41	9.0%	10.2%	8.5%				
White	3	0.7%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	6	13.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	9.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	51	11.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**81**	**17.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	2.3%	3.9%
Grade 1	7.0%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	2.8%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.3%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.6	18.4
Grade 1	18.1	16.1	18.8
Grade 2	6.8	14.8	19.1
Grade 3	8.3	14.6	19.4
Grade 4	12.9	14.1	19.4
Grade 5	12.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	87.5%	66.3%	63.9%
Teachers	29.0	72.5%	44.5%	48.3%
Professional Support	3.0	7.5%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	7.5%	3.3%	3.3%
Educational Aides	5.0	12.5%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**32.0**	**80.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	3.4%	39.1%	12.6%
Hispanic	21.0	72.4%	30.4%	30.1%
White	6.0	20.7%	22.1%	53.4%
American Indian	1.0	3.4%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	2.0	6.9%	28.6%	24.5%
Females	27.0	93.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	8.1%	2.5%
Bachelors	25.0	86.2%	69.8%	71.7%
Masters	3.0	10.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	3.0	10.3%	28.3%	27.4%
6-10 Years Experience	5.0	17.2%	19.3%	20.2%
11-20 Years Experience	8.0	27.6%	23.9%	27.1%
21-30 Years Experience	10.0	34.5%	13.5%	13.7%
Over 30 Years Experience	3.0	10.3%	4.3%	3.0%
Number of Students per Teacher	18.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	18.1	11.0	11.1
Average Years Experience of Teachers with District	15.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$48,910	$63,328	$58,185
6-10 Years Experience	$65,900	$65,460	$61,494
11-20 Years Experience	$66,729	$68,749	$65,219
21-30 Years Experience	$75,602	$74,707	$69,723
Over 30 Years Experience	$88,167	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,020	$67,073	$62,474
Professional Support	$62,325	$78,421	$73,783
Campus Administration (School Leadership)	$91,082	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.4	22.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.4%	2.2%	3.1%
Gifted and Talented Education	4.2	14.3%	4.6%	1.6%
Regular Education	17.5	60.2%	69.3%	69.8%
Special Education	0.0	0.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HENDERSON N EL

Campus Number: 101912172

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**50%**	54%	33%	-	-	-	-	-	*	*	45%	63%	46%	40%
	2023	76%	72%	**80%**	75%	100%	-	-	-	-	-	*	-	84%	67%	80%	100%
At Meets Grade Level or Above	2024	48%	43%	**13%**	17%	0%	-	-	-	-	-	*	*	5%	38%	11%	0%
	2023	50%	45%	**80%**	75%	100%	-	-	-	-	-	*	-	84%	67%	80%	100%
At Masters Grade Level	2024	21%	19%	**3%**	4%	0%	-	-	-	-	-	*	*	0%	13%	4%	0%
	2023	20%	19%	**36%**	35%	40%	-	-	-	-	-	*	-	32%	50%	36%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**63%**	63%	67%	-	-	-	-	-	*	*	68%	50%	61%	60%
	2023	73%	71%	**40%**	35%	60%	-	-	-	-	-	*	-	37%	50%	40%	80%
At Meets Grade Level or Above	2024	42%	43%	**17%**	13%	33%	-	-	-	-	-	*	*	9%	38%	11%	20%
	2023	45%	42%	**12%**	10%	20%	-	-	-	-	-	*	-	11%	17%	12%	20%
At Masters Grade Level	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	19%	19%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	59%	83%	*	-	-	-	-	*	*	77%	55%	65%	80%
	2023	77%	70%	**81%**	75%	*	-	*	-	-	-	*	-	82%	80%	81%	*
At Meets Grade Level or Above	2024	51%	48%	**21%**	24%	17%	*	-	-	-	-	*	*	23%	18%	22%	20%
	2023	48%	41%	**69%**	58%	*	-	*	-	-	-	*	-	73%	60%	69%	*
At Masters Grade Level	2024	23%	22%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2023	22%	17%	**6%**	0%	*	-	*	-	-	-	*	-	0%	20%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**42%**	29%	67%	*	-	-	-	-	*	*	46%	36%	39%	100%
	2023	71%	67%	**63%**	50%	*	-	*	-	-	-	*	-	73%	40%	63%	*
At Meets Grade Level or Above	2024	46%	46%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
	2023	48%	44%	**0%**	0%	*	-	*	-	-	-	*	-	0%	0%	0%	*
At Masters Grade Level	2024	21%	21%	**4%**	6%	0%	*	-	-	-	-	*	*	8%	0%	4%	0%
	2023	22%	21%	**0%**	0%	*	-	*	-	-	-	*	-	0%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**63%**	62%	60%	-	*	-	-	-	*	-	55%	75%	63%	*
	2023	81%	76%	**64%**	56%	88%	-	-	-	-	-	20%	*	61%	70%	64%	80%
At Meets Grade Level or Above	2024	55%	53%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
	2023	57%	50%	**45%**	36%	75%	-	-	-	-	-	20%	*	48%	40%	45%	60%
At Masters Grade Level	2024	29%	29%	**16%**	15%	20%	-	*	-	-	-	*	-	9%	25%	16%	*
	2023	28%	23%	**21%**	16%	38%	-	-	-	-	-	0%	*	22%	20%	21%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**74%**	62%	100%	-	*	-	-	-	*	-	55%	100%	74%	*
	2023	80%	75%	**53%**	38%	100%	-	-	-	-	-	20%	*	57%	44%	53%	100%
At Meets Grade Level or Above	2024	50%	51%	**53%**	46%	60%	-	*	-	-	-	*	-	45%	63%	53%	*
	2023	51%	46%	**16%**	8%	38%	-	-	-	-	-	20%	*	17%	11%	16%	40%
At Masters Grade Level	2024	19%	20%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
	2023	21%	20%	**6%**	0%	25%	-	-	-	-	-	20%	*	9%	0%	6%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**21%**	15%	40%	-	*	-	-	-	*	-	27%	13%	21%	*
	2023	65%	57%	**41%**	29%	75%	-	-	-	-	-	20%	*	39%	44%	41%	60%
At Meets Grade Level or Above	2024	28%	25%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
	2023	36%	29%	**13%**	4%	38%	-	-	-	-	-	20%	*	13%	11%	13%	40%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
	2023	16%	13%	**6%**	4%	13%	-	-	-	-	-	20%	*	9%	0%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**55%**	50%	64%	*	*	-	-	-	44%	*	54%	55%	53%	66%
	2023	76%	69%	**58%**	49%	88%	-	*	-	-	-	16%	*	59%	56%	58%	86%
At Meets Grade Level or Above	2024	48%	44%	**21%**	20%	21%	*	*	-	-	-	19%	*	17%	27%	19%	14%
	2023	49%	41%	**32%**	26%	53%	-	*	-	-	-	16%	*	34%	28%	32%	52%
At Masters Grade Level	2024	20%	18%	**3%**	3%	3%	*	*	-	-	-	6%	*	2%	5%	3%	0%
	2023	20%	17%	**12%**	9%	20%	-	*	-	-	-	11%	*	12%	12%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**59%**	57%	59%	*	*	-	-	-	43%	*	57%	63%	57%	54%
	2023	77%	69%	**73%**	67%	94%	-	*	-	-	-	14%	*	74%	71%	73%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**22%**	24%	12%	*	*	-	-	-	14%	*	17%	30%	21%	8%
	2023	53%	45%	**62%**	54%	88%	-	*	-	-	-	14%	*	66%	52%	62%	83%
At Masters Grade Level	2024	22%	20%	**5%**	6%	6%	*	*	-	-	-	14%	*	2%	11%	6%	0%
	2023	20%	17%	**23%**	19%	31%	-	*	-	-	-	0%	*	21%	29%	23%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**59%**	52%	76%	*	*	-	-	-	57%	*	59%	59%	57%	85%
	2023	75%	68%	**51%**	39%	88%	-	*	-	-	-	14%	*	53%	45%	51%	92%
At Meets Grade Level or Above	2024	43%	41%	**25%**	20%	35%	*	*	-	-	-	29%	*	20%	33%	23%	23%
	2023	45%	38%	**11%**	7%	25%	-	*	-	-	-	14%	*	11%	10%	11%	25%
At Masters Grade Level	2024	17%	17%	**1%**	2%	0%	*	*	-	-	-	0%	*	2%	0%	1%	0%
	2023	19%	16%	**3%**	0%	13%	-	*	-	-	-	14%	*	4%	0%	3%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**21%**	15%	40%	-	*	-	-	-	*	-	27%	13%	21%	*
	2023	77%	68%	**41%**	29%	75%	-	-	-	-	-	20%	*	39%	44%	41%	60%
At Meets Grade Level or Above	2024	43%	38%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
	2023	47%	35%	**13%**	4%	38%	-	-	-	-	-	20%	*	13%	11%	13%	40%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
	2023	18%	13%	**6%**	4%	13%	-	-	-	-	-	20%	*	9%	0%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**7%**	8%	0%	-	-	-	-	-	*	*	0%	25%	4%	0%
	2023	37%	33%	**12%**	10%	20%	-	-	-	-	-	*	-	11%	17%	12%	20%
Reading and Mathematics Including EOC	2024	35%	34%	**7%**	8%	0%	-	-	-	-	-	*	*	0%	25%	4%	0%
	2023	37%	33%	**12%**	10%	20%	-	-	-	-	-	*	-	11%	17%	12%	20%
Reading Including EOC	2024	48%	43%	**13%**	17%	0%	-	-	-	-	-	*	*	5%	38%	11%	0%
	2023	50%	45%	**80%**	75%	100%	-	-	-	-	-	*	-	84%	67%	80%	100%
Math Including EOC	2024	42%	43%	**17%**	13%	33%	-	-	-	-	-	*	*	9%	38%	11%	20%
	2023	45%	42%	**12%**	10%	20%	-	-	-	-	-	*	-	11%	17%	12%	20%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
	2023	38%	33%	**0%**	0%	*	-	*	-	-	-	*	-	0%	0%	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
	2023	38%	33%	**0%**	0%	*	-	*	-	-	-	*	-	0%	0%	0%	*
Reading Including EOC	2024	51%	48%	**21%**	24%	17%	*	-	-	-	-	*	*	23%	18%	22%	20%
	2023	48%	41%	**71%**	62%	*	-	*	-	-	-	*	-	73%	67%	71%	*
Math Including EOC	2024	46%	46%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
	2023	48%	44%	**0%**	0%	*	-	*	-	-	-	*	-	0%	0%	0%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
	2023	43%	37%	**16%**	9%	38%	-	-	-	-	-	20%	*	17%	13%	16%	40%
Reading and Mathematics Including EOC	2024	42%	41%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
	2023	43%	37%	**16%**	9%	38%	-	-	-	-	-	20%	*	17%	13%	16%	40%
Reading Including EOC	2024	55%	53%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
	2023	57%	50%	**44%**	33%	75%	-	-	-	-	-	20%	*	48%	33%	44%	60%
Math Including EOC	2024	51%	51%	**53%**	46%	60%	-	*	-	-	-	*	-	45%	63%	53%	*
	2023	51%	46%	**16%**	9%	38%	-	-	-	-	-	20%	*	17%	13%	16%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**16%**	17%	12%	*	*	-	-	-	14%	*	13%	22%	16%	8%
	2023	37%	31%	**11%**	7%	25%	-	*	-	-	-	14%	*	11%	10%	11%	25%
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	17%	12%	*	*	-	-	-	14%	*	13%	22%	16%	8%
	2023	39%	33%	**11%**	7%	25%	-	*	-	-	-	14%	*	11%	10%	11%	25%
Reading Including EOC	2024	54%	50%	**22%**	24%	12%	*	*	-	-	-	14%	*	17%	30%	21%	8%
	2023	53%	46%	**62%**	54%	88%	-	*	-	-	-	14%	*	66%	52%	62%	83%
Math Including EOC	2024	45%	44%	**25%**	20%	35%	*	*	-	-	-	29%	*	20%	33%	23%	23%
	2023	47%	41%	**11%**	7%	25%	-	*	-	-	-	14%	*	11%	10%	11%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**21%**	14%	*	*	-	-	-	-	-	*	9%	38%	21%	*
	2023	55%	49%	**54%**	41%	*	-	*	-	-	-	*	-	59%	*	54%	*
Grade 4 Mathematics	2024	60%	64%	**55%**	43%	*	*	-	-	-	-	-	*	58%	50%	55%	*
	2023	63%	60%	**14%**	14%	*	-	*	-	-	-	*	-	18%	*	14%	*
Grade 5 ELA/Reading	2024	70%	74%	**31%**	40%	20%	-	*	-	-	-	*	-	40%	17%	31%	*
	2023	65%	61%	**65%**	59%	81%	-	-	-	-	-	40%	*	66%	63%	65%	70%
Grade 5 Mathematics	2024	65%	69%	**79%**	77%	80%	-	*	-	-	-	*	-	77%	83%	79%	*
	2023	71%	66%	**33%**	32%	38%	-	-	-	-	-	20%	*	43%	6%	33%	30%
All Grades Both Subjects	2024	64%	66%	**47%**	42%	58%	*	*	-	-	-	*	*	47%	46%	47%	57%
	2023	64%	57%	**44%**	39%	60%	-	*	-	-	-	25%	*	49%	30%	44%	54%
All Grades ELA/Reading	2024	67%	67%	**26%**	25%	33%	*	*	-	-	-	*	*	24%	29%	26%	14%
	2023	63%	55%	**61%**	53%	85%	-	*	-	-	-	33%	*	64%	55%	61%	79%
All Grades Mathematics	2024	60%	64%	**66%**	58%	83%	*	*	-	-	-	*	*	67%	64%	66%	100%
	2023	66%	60%	**27%**	26%	35%	-	*	-	-	-	17%	*	35%	5%	27%	29%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**33%**	33%	-	-	-	-	-	-	-	*	*	*	33%	-
	2023	33%	28%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics	2024	26%	31%	**21%**	9%	*	-	-	-	-	-	-	*	29%	14%	21%	*
	2023	27%	24%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2024	35%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	37%	34%	**31%**	18%	*	-	-	-	-	-	20%	-	30%	*	31%	-
Grade 5 Mathematics	2024	41%	46%	**43%**	33%	*	-	-	-	-	-	*	-	*	*	43%	*
	2023	48%	40%	**14%**	14%	-	-	-	-	-	-	*	*	20%	*	14%	-
All Grades Both Subjects	2024	32%	36%	**26%**	19%	60%	-	-	-	-	-	*	*	18%	36%	26%	*
	2023	38%	31%	**23%**	18%	*	-	-	-	-	-	9%	*	26%	14%	23%	-
All Grades ELA/Reading	2024	30%	32%	**20%**	22%	*	-	-	-	-	-	*	*	17%	*	20%	*
	2023	35%	28%	**29%**	17%	*	-	-	-	-	-	17%	-	27%	*	29%	-
All Grades Mathematics	2024	35%	40%	**29%**	18%	*	-	-	-	-	-	*	*	18%	40%	29%	*
	2023	40%	34%	**19%**	19%	-	-	-	-	-	-	0%	*	25%	*	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**55%**	-	-	-	-	-	-	66%	69%	*	-	-	52%	66%	-
	2023	76%	69%	**58%**	-	-	-	-	-	-	86%	88%	*	-	-	53%	86%	-
At Meets Grade Level or Above	2024	48%	44%	**21%**	-	-	-	-	-	-	14%	15%	*	-	-	22%	14%	-
	2023	49%	41%	**32%**	-	-	-	-	-	-	52%	58%	*	-	-	29%	52%	-
At Masters Grade Level	2024	20%	18%	**3%**	-	-	-	-	-	-	0%	0%	*	-	-	4%	0%	-
	2023	20%	17%	**12%**	-	-	-	-	-	-	14%	15%	*	-	-	11%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**59%**	-	-	-	-	-	-	54%	58%	*	-	-	60%	54%	-
	2023	77%	69%	**73%**	-	-	-	-	-	-	92%	91%	*	-	-	69%	92%	-
At Meets Grade Level or Above	2024	54%	48%	**22%**	-	-	-	-	-	-	8%	8%	*	-	-	25%	8%	-
	2023	53%	45%	**62%**	-	-	-	-	-	-	83%	91%	*	-	-	58%	83%	-
At Masters Grade Level	2024	22%	20%	**5%**	-	-	-	-	-	-	0%	0%	*	-	-	7%	0%	-
	2023	20%	17%	**23%**	-	-	-	-	-	-	25%	27%	*	-	-	23%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**59%**	-	-	-	-	-	-	85%	83%	*	-	-	53%	85%	-
	2023	75%	68%	**51%**	-	-	-	-	-	-	92%	91%	*	-	-	43%	92%	-
At Meets Grade Level or Above	2024	43%	41%	**25%**	-	-	-	-	-	-	23%	25%	*	-	-	25%	23%	-
	2023	45%	38%	**11%**	-	-	-	-	-	-	25%	27%	*	-	-	8%	25%	-
At Masters Grade Level	2024	17%	17%	**1%**	-	-	-	-	-	-	0%	0%	*	-	-	2%	0%	-
	2023	19%	16%	**3%**	-	-	-	-	-	-	8%	9%	*	-	-	2%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**21%**	-	-	-	-	-	-	*	*	*	-	-	19%	*	-
	2023	77%	68%	**41%**	-	-	-	-	-	-	60%	*	*	-	-	37%	60%	-
At Meets Grade Level or Above	2024	43%	38%	**0%**	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
	2023	47%	35%	**13%**	-	-	-	-	-	-	40%	*	*	-	-	7%	40%	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
	2023	18%	13%	**6%**	-	-	-	-	-	-	0%	*	*	-	-	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**47%**	-	-	-	-	-	-	57%	58%	*	-	-	44%	57%	-
	2023	64%	57%	**44%**	-	-	-	-	-	-	54%	58%	*	-	-	43%	54%	-
All Grades ELA/Reading	2024	67%	67%	**26%**	-	-	-	-	-	-	14%	17%	*	-	-	29%	14%	-
	2023	63%	55%	**61%**	-	-	-	-	-	-	79%	83%	*	-	-	58%	79%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**66%**	-	-	-	-	-	-	100%	100%	*	-	-	58%	100%	-
	2023	66%	60%	**27%**	-	-	-	-	-	-	29%	33%	*	-	-	27%	29%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**26%**	-	-	-	-	-	-	*	*	*	-	-	19%	*	-
	2023	38%	31%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
All Grades ELA/Reading	2024	30%	32%	**20%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
	2023	35%	28%	**29%**	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
All Grades Mathematics	2024	35%	40%	**29%**	-	-	-	-	-	-	*	*	*	-	-	17%	*	-
	2023	40%	34%	**19%**	-	-	-	-	-	-	-	-	-	-	-	19%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**80%**	81%	83%	*	*	-	-	-	73%	*	90%	67%	81%	83%
Not Included in Accountability: Mobile	4%	6%	**20%**	19%	17%	*	*	-	-	-	27%	*	10%	33%	19%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**78%**	81%	81%	*	*	-	-	-	70%	*	90%	64%	80%	81%
Not Included in Accountability: Mobile	4%	6%	**22%**	19%	19%	*	*	-	-	-	30%	*	10%	36%	20%	19%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**78%**	81%	81%	*	*	-	-	-	70%	*	90%	64%	80%	81%
Not Included in Accountability: Mobile	5%	6%	**22%**	19%	19%	*	*	-	-	-	30%	*	10%	36%	20%	19%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	93%	90%	**90%**	87%	100%	-	*	-	-	-	*	-	85%	100%	95%	*
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	0%	-	*	-	-	-	*	-	15%	0%	5%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	-	-	-	100%	*	100%	97%	99%	100%
Included in Accountability	93%	90%	**87%**	88%	87%	*	*	-	-	-	63%	*	96%	70%	88%	88%
Not Included in Accountability: Mobile	4%	6%	**12%**	10%	13%	*	*	-	-	-	37%	*	4%	27%	11%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	*	-	-	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	*	-	-	-	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	90%	84%	*	*	-	-	-	58%	*	96%	72%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**12%**	10%	16%	*	*	-	-	-	42%	*	4%	28%	11%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	*	-	-	-	100%	*	100%	97%	99%	100%
Included in Accountability	94%	91%	**85%**	86%	84%	*	*	-	-	-	58%	*	95%	67%	86%	86%
Not Included in Accountability: Mobile	5%	6%	**14%**	12%	16%	*	*	-	-	-	42%	*	5%	30%	13%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	*	*	-	-	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	-	-	-	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	100%	-	-	-	-	-	100%	*	100%	92%	97%	100%
Included in Accountability	93%	91%	**91%**	89%	100%	-	-	-	-	-	83%	*	100%	75%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	0%	-	-	-	-	-	17%	*	0%	17%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	0%	-	-	-	-	-	0%	*	0%	8%	3%	0%
Absent	1%	1%	**3%**	4%	0%	-	-	-	-	-	0%	*	0%	8%	3%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.6%**	91.6%	91.6%	*	*	*	-	*	92.4%	91.8%	93.7%
2021-22	92.2%	91.9%	**89.9%**	89.0%	93.4%	*	*	-	-	*	91.2%	90.0%	94.0%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**33.5%**	32.5%	40.0%	*	*	*	-	*	33.3%	32.3%	28.0%
2021-22	25.7%	27.5%	**37.4%**	40.8%	23.5%	*	*	-	-	*	44.0%	35.8%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**211**	**100.0%**	**183,603**	**5,517,464**	**211**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.5%	0.1%	0.3%	1	0.5%	0.2%	0.5%
Pre-Kindergarten	24	11.4%	6.5%	4.5%	24	11.4%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	7	3.3%	1.6%	0.8%	7	3.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	17	8.1%	4.9%	3.7%	17	8.1%	4.9%	3.7%
Kindergarten	36	17.1%	6.9%	6.5%	36	17.1%	6.9%	6.5%
Grade 1	34	16.1%	7.7%	7.0%	34	16.1%	7.7%	7.0%
Grade 2	36	17.1%	8.0%	7.3%	36	17.1%	7.9%	7.3%
Grade 3	34	16.1%	7.7%	7.2%	34	16.1%	7.7%	7.2%
Grade 4	26	12.3%	7.5%	7.2%	26	12.3%	7.5%	7.2%
Grade 5	20	9.5%	7.6%	7.2%	20	9.5%	7.6%	7.2%
Ethnic Distribution								
African American	170	80.6%	21.3%	12.8%	170	80.6%	21.3%	12.8%
Hispanic	36	17.1%	61.8%	53.2%	36	17.1%	61.7%	53.2%
White	1	0.5%	9.9%	25.0%	1	0.5%	9.9%	25.0%
American Indian	2	0.9%	0.2%	0.3%	2	0.9%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.9%	1.8%	3.1%	2	0.9%	1.8%	3.1%
Sex								
Female	103	48.8%	49.4%	48.9%	103	48.8%	49.4%	48.8%
Male	108	51.2%	50.6%	51.1%	108	51.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	199	94.3%	79.6%	62.3%	199	94.3%	79.5%	62.2%
Non-Educationally Disadvantaged	12	5.7%	20.4%	37.7%	12	5.7%	20.5%	37.8%
Section 504 Students	1	0.5%	3.7%	7.2%	1	0.5%	3.7%	7.2%
EB Students/EL	18	8.5%	39.0%	24.4%	18	8.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	1	0.5%	3.8%	6.0%	1	0.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	1.4%	3.7%	1.4%	3	1.4%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	211	100.0%	90.9%	65.7%	211	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	140	66.4%	65.6%	53.2%	140	66.4%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	19	9.0%	40.0%	24.5%	19	9.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	13.9%	8.5%	0	0.0%	13.9%	8.5%
Special Education	15	7.1%	10.2%	13.9%	15	7.1%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**15**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	*	*	17.6%	18.9%				
Students with Autism	6	40.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**74**	**34.3%**	**19.2%**	**16.1%**				
African American	50	23.1%	6.2%	3.4%				
Hispanic	19	8.8%	10.2%	8.5%				
White	1	0.5%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.4%	0.4%	0.5%				
Special Ed Students who are Mobile	22	56.4%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	24.0%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	71	33.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**42.5%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	15.4%	5.8%	2.1%	42.9%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	28.6%	3.3%	1.6%
Grade 3	3.8%	1.9%	0.7%	25.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	10.5%	1.1%	0.4%	50.0%	1.6%	0.5%
Grade 5	3.8%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.6	18.4
Grade 1	15.5	16.1	18.8
Grade 2	16.5	14.8	19.1
Grade 3	14.5	14.6	19.4
Grade 4	11.8	14.1	19.4
Grade 5	9.7	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	94.6%	66.3%	63.9%
Teachers	25.8	69.7%	44.5%	48.3%
Professional Support	6.2	16.8%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	8.1%	3.3%	3.3%
Educational Aides	2.0	5.4%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**33.0**	**89.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	21.9	84.8%	39.1%	12.6%
Hispanic	1.0	3.9%	30.4%	30.1%
White	2.0	7.6%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	1.9%	1.3%
Teachers by Sex				
Males	8.0	30.9%	28.6%	24.5%
Females	17.8	69.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.8	22.5%	8.1%	2.5%
Bachelors	14.0	54.3%	69.8%	71.7%
Masters	6.0	23.3%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.8	38.0%	10.6%	8.7%
1-5 Years Experience	6.0	23.3%	28.3%	27.4%
6-10 Years Experience	3.0	11.6%	19.3%	20.2%
11-20 Years Experience	5.0	19.4%	23.9%	27.1%
21-30 Years Experience	2.0	7.8%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	8.2	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	6.3	11.0	11.1
Average Years Experience of Teachers with District	2.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,778	$60,583	$54,272
1-5 Years Experience	$76,333	$63,328	$58,185
6-10 Years Experience	$80,666	$65,460	$61,494
11-20 Years Experience	$86,786	$68,749	$65,219
21-30 Years Experience	$83,501	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,197	$67,073	$62,474
Professional Support	$59,433	$78,421	$73,783
Campus Administration (School Leadership)	$106,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.1	8.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	20.6	79.8%	69.3%	69.8%
Special Education	3.1	12.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HEROD EL

Campus Number: 101912173

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	67%	74%	84%	*	70%	-	*	50%	-	78%	44%	70%	69%
	2023	76%	72%	**77%**	48%	80%	100%	-	100%	-	*	55%	*	82%	61%	62%	91%
At Meets Grade Level or Above	2024	48%	43%	**49%**	33%	51%	74%	*	40%	-	*	50%	-	54%	22%	47%	47%
	2023	50%	45%	**53%**	22%	51%	84%	-	80%	-	*	36%	*	57%	39%	36%	56%
At Masters Grade Level	2024	21%	19%	**24%**	17%	26%	37%	*	20%	-	*	30%	-	27%	6%	20%	16%
	2023	20%	19%	**23%**	11%	22%	32%	-	20%	-	*	18%	*	26%	13%	11%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**74%**	63%	79%	89%	*	70%	-	*	70%	-	78%	56%	72%	66%
	2023	73%	71%	**75%**	61%	69%	95%	-	100%	-	*	67%	*	79%	58%	61%	84%
At Meets Grade Level or Above	2024	42%	43%	**44%**	33%	43%	68%	*	40%	-	*	50%	-	48%	22%	40%	25%
	2023	45%	42%	**43%**	25%	33%	75%	-	80%	-	*	50%	*	47%	29%	21%	41%
At Masters Grade Level	2024	15%	18%	**14%**	7%	6%	42%	*	10%	-	*	10%	-	16%	0%	8%	9%
	2023	19%	19%	**25%**	7%	18%	55%	-	40%	-	*	17%	*	28%	17%	5%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**78%**	65%	72%	95%	-	100%	-	100%	64%	*	84%	67%	69%	75%
	2023	77%	70%	**80%**	67%	77%	100%	*	100%	-	*	20%	-	81%	73%	67%	74%
At Meets Grade Level or Above	2024	51%	48%	**56%**	39%	43%	89%	-	80%	-	100%	55%	*	65%	39%	42%	44%
	2023	48%	41%	**53%**	41%	43%	85%	*	100%	-	*	0%	-	53%	55%	25%	35%
At Masters Grade Level	2024	23%	22%	**30%**	17%	17%	58%	-	20%	-	86%	27%	*	35%	18%	15%	13%
	2023	22%	17%	**25%**	15%	15%	50%	*	80%	-	*	0%	-	27%	18%	7%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**49%**	30%	37%	84%	-	40%	-	100%	36%	*	56%	34%	33%	39%
	2023	71%	67%	**74%**	56%	74%	90%	*	100%	-	*	20%	-	74%	73%	60%	74%
At Meets Grade Level or Above	2024	46%	46%	**31%**	17%	22%	58%	-	20%	-	71%	27%	*	37%	19%	20%	23%
	2023	48%	44%	**50%**	30%	43%	80%	*	100%	-	*	10%	-	54%	32%	26%	39%
At Masters Grade Level	2024	21%	21%	**16%**	0%	7%	37%	-	20%	-	71%	18%	*	21%	6%	4%	3%
	2023	22%	21%	**29%**	11%	26%	45%	*	100%	-	*	0%	-	32%	18%	12%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**81%**	54%	84%	100%	*	100%	-	*	22%	*	80%	83%	69%	88%
	2023	81%	76%	**81%**	78%	76%	94%	-	*	-	*	44%	*	81%	80%	71%	68%
At Meets Grade Level or Above	2024	55%	53%	**60%**	38%	60%	80%	*	100%	-	*	11%	*	61%	57%	37%	53%
	2023	57%	50%	**59%**	48%	56%	76%	-	*	-	*	11%	*	59%	60%	45%	40%
At Masters Grade Level	2024	29%	29%	**40%**	21%	38%	53%	*	100%	-	*	0%	*	39%	43%	21%	28%
	2023	28%	23%	**31%**	15%	22%	65%	-	*	-	*	11%	*	32%	27%	12%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**76%**	54%	78%	93%	*	100%	-	*	11%	*	79%	65%	65%	75%
	2023	80%	75%	**76%**	70%	71%	94%	-	*	-	*	33%	*	75%	80%	67%	60%
At Meets Grade Level or Above	2024	50%	51%	**55%**	29%	51%	87%	*	100%	-	*	11%	*	56%	52%	42%	53%
	2023	51%	46%	**51%**	48%	41%	71%	-	*	-	*	0%	*	55%	33%	31%	16%
At Masters Grade Level	2024	19%	20%	**30%**	13%	27%	40%	*	100%	-	*	0%	*	31%	26%	13%	25%
	2023	21%	20%	**23%**	15%	12%	47%	-	*	-	*	0%	*	23%	20%	10%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**57%**	38%	56%	80%	*	100%	-	*	11%	*	55%	65%	37%	53%
	2023	65%	57%	**72%**	59%	68%	94%	-	*	-	*	22%	*	68%	87%	61%	48%
At Meets Grade Level or Above	2024	28%	25%	**24%**	4%	24%	47%	*	80%	-	*	11%	*	25%	22%	10%	13%
	2023	36%	29%	**36%**	26%	22%	76%	-	*	-	*	0%	*	38%	27%	14%	0%
At Masters Grade Level	2024	11%	10%	**10%**	0%	7%	20%	*	60%	-	*	0%	*	11%	4%	0%	3%
	2023	16%	13%	**17%**	4%	10%	47%	-	*	-	*	0%	*	18%	13%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**70%**	54%	69%	89%	29%	80%	-	93%	39%	14%	73%	59%	60%	66%
	2023	76%	69%	**76%**	63%	74%	95%	*	100%	-	88%	39%	40%	77%	71%	64%	73%
At Meets Grade Level or Above	2024	48%	44%	**46%**	28%	42%	72%	14%	60%	-	71%	32%	0%	50%	34%	34%	37%
	2023	49%	41%	**49%**	34%	41%	78%	*	92%	-	82%	17%	0%	52%	39%	28%	34%
At Masters Grade Level	2024	20%	18%	**23%**	11%	18%	41%	0%	40%	-	61%	13%	0%	26%	15%	12%	14%
	2023	20%	17%	**25%**	11%	18%	48%	*	65%	-	65%	7%	0%	27%	18%	9%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**77%**	62%	77%	92%	*	85%	-	100%	47%	*	80%	66%	69%	77%
	2023	77%	69%	**79%**	64%	77%	98%	*	100%	-	88%	40%	*	81%	70%	66%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**55%**	36%	51%	81%	*	65%	-	92%	40%	*	59%	41%	42%	48%
	2023	53%	45%	**55%**	37%	50%	82%	*	92%	-	88%	17%	*	56%	50%	35%	44%
At Masters Grade Level	2024	22%	20%	**31%**	18%	27%	49%	*	40%	-	75%	20%	*	33%	23%	19%	19%
	2023	20%	17%	**26%**	14%	20%	48%	*	58%	-	63%	10%	*	28%	18%	10%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	51%	64%	89%	*	70%	-	92%	40%	*	72%	49%	57%	60%
	2023	75%	68%	**75%**	62%	71%	93%	*	100%	-	88%	42%	*	76%	69%	62%	74%
At Meets Grade Level or Above	2024	43%	41%	**43%**	27%	38%	70%	*	50%	-	75%	30%	*	47%	30%	34%	34%
	2023	45%	38%	**48%**	34%	39%	75%	*	92%	-	75%	23%	*	52%	31%	26%	33%
At Masters Grade Level	2024	17%	17%	**19%**	6%	13%	40%	*	35%	-	67%	10%	*	22%	11%	8%	13%
	2023	19%	16%	**26%**	11%	19%	49%	*	75%	-	63%	6%	*	28%	18%	9%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	38%	56%	80%	*	100%	-	*	11%	*	55%	65%	37%	53%
	2023	77%	68%	**72%**	59%	68%	94%	-	*	-	*	22%	*	68%	87%	61%	48%
At Meets Grade Level or Above	2024	43%	38%	**24%**	4%	24%	47%	*	80%	-	*	11%	*	25%	22%	10%	13%
	2023	47%	35%	**36%**	26%	22%	76%	-	*	-	*	0%	*	38%	27%	14%	0%
At Masters Grade Level	2024	16%	14%	**10%**	0%	7%	20%	*	60%	-	*	0%	*	11%	4%	0%	3%
	2023	18%	13%	**17%**	4%	10%	47%	-	*	-	*	0%	*	18%	13%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**37%**	27%	30%	68%	*	40%	-	*	50%	-	42%	11%	32%	22%
	2023	37%	33%	**38%**	15%	29%	74%	-	80%	-	*	27%	*	42%	26%	16%	38%
Reading and Mathematics Including EOC	2024	35%	34%	**37%**	27%	30%	68%	*	40%	-	*	50%	-	42%	11%	32%	22%
	2023	37%	33%	**38%**	15%	29%	74%	-	80%	-	*	27%	*	42%	26%	16%	38%
Reading Including EOC	2024	48%	43%	**49%**	33%	51%	74%	*	40%	-	*	50%	-	54%	22%	47%	47%
	2023	50%	45%	**53%**	22%	51%	84%	-	80%	-	*	36%	*	57%	39%	36%	56%
Math Including EOC	2024	42%	43%	**44%**	33%	43%	68%	*	40%	-	*	50%	-	48%	22%	40%	25%
	2023	45%	42%	**43%**	25%	33%	75%	-	80%	-	*	50%	*	47%	29%	21%	41%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**29%**	17%	20%	53%	-	20%	-	71%	27%	*	35%	16%	19%	16%
	2023	38%	33%	**43%**	22%	32%	80%	*	100%	-	*	0%	-	46%	32%	14%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	17%	20%	53%	-	20%	-	71%	27%	*	35%	16%	19%	16%
	2023	38%	33%	**43%**	22%	32%	80%	*	100%	-	*	0%	-	46%	32%	14%	29%
Reading Including EOC	2024	51%	48%	**56%**	39%	43%	89%	-	80%	-	100%	55%	*	65%	39%	42%	44%
	2023	48%	41%	**53%**	41%	43%	85%	*	100%	-	*	0%	-	53%	55%	25%	35%
Math Including EOC	2024	46%	46%	**31%**	17%	22%	58%	-	20%	-	71%	27%	*	37%	19%	20%	23%
	2023	48%	44%	**50%**	30%	43%	80%	*	100%	-	*	10%	-	54%	32%	26%	39%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**46%**	21%	42%	73%	*	100%	-	*	11%	*	46%	43%	27%	38%
	2023	43%	37%	**45%**	41%	39%	59%	-	*	-	*	0%	*	48%	33%	27%	16%
Reading and Mathematics Including EOC	2024	42%	41%	**46%**	21%	42%	73%	*	100%	-	*	11%	*	46%	43%	27%	38%
	2023	43%	37%	**45%**	41%	39%	59%	-	*	-	*	0%	*	48%	33%	27%	16%
Reading Including EOC	2024	55%	53%	**60%**	38%	60%	80%	*	100%	-	*	11%	*	61%	57%	37%	53%
	2023	57%	50%	**59%**	48%	56%	76%	-	*	-	*	11%	*	59%	60%	45%	40%
Math Including EOC	2024	51%	51%	**55%**	29%	51%	87%	*	100%	-	*	11%	*	56%	52%	42%	53%
	2023	51%	46%	**51%**	48%	41%	71%	-	*	-	*	0%	*	55%	33%	31%	16%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**37%**	22%	30%	64%	*	50%	-	75%	30%	*	41%	23%	26%	25%
	2023	37%	31%	**42%**	26%	33%	71%	*	92%	-	75%	10%	*	45%	30%	19%	28%
Reading and Mathematics Including EOC	2024	38%	36%	**37%**	22%	30%	64%	*	50%	-	75%	30%	*	41%	23%	26%	25%
	2023	39%	33%	**42%**	26%	33%	71%	*	92%	-	75%	10%	*	45%	30%	19%	28%
Reading Including EOC	2024	54%	50%	**55%**	36%	51%	81%	*	65%	-	92%	40%	*	59%	41%	42%	48%
	2023	53%	46%	**55%**	37%	50%	82%	*	92%	-	88%	17%	*	56%	50%	35%	44%
Math Including EOC	2024	45%	44%	**43%**	27%	38%	70%	*	50%	-	75%	30%	*	47%	30%	34%	34%
	2023	47%	41%	**48%**	34%	39%	75%	*	92%	-	75%	23%	*	52%	31%	26%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**75%**	78%	60%	100%	-	90%	-	100%	67%	*	75%	76%	70%	61%
	2023	55%	49%	**58%**	50%	54%	70%	*	80%	-	*	17%	-	58%	62%	46%	65%
Grade 4 Mathematics	2024	60%	64%	**44%**	26%	42%	56%	-	20%	-	92%	35%	*	48%	33%	40%	35%
	2023	63%	60%	**63%**	54%	58%	78%	*	100%	-	*	72%	-	66%	50%	51%	63%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	50%	80%	93%	*	100%	-	*	39%	*	78%	67%	60%	82%
	2023	65%	61%	**64%**	52%	64%	80%	-	*	-	*	56%	*	64%	64%	56%	56%
Grade 5 Mathematics	2024	65%	69%	**68%**	64%	63%	73%	*	100%	-	*	25%	*	69%	64%	59%	68%
	2023	71%	66%	**77%**	69%	78%	87%	-	*	-	*	69%	*	77%	75%	70%	71%
All Grades Both Subjects	2024	64%	66%	**66%**	55%	61%	80%	*	78%	-	92%	42%	*	68%	59%	57%	62%
	2023	64%	57%	**65%**	56%	63%	78%	*	93%	-	75%	53%	*	66%	61%	55%	64%
All Grades ELA/Reading	2024	67%	67%	**76%**	62%	70%	97%	*	95%	-	94%	53%	*	77%	72%	65%	72%
	2023	63%	55%	**61%**	51%	59%	74%	*	86%	-	*	35%	*	61%	63%	51%	61%
All Grades Mathematics	2024	60%	64%	**56%**	47%	52%	64%	*	60%	-	89%	31%	*	59%	46%	50%	52%
	2023	66%	60%	**69%**	61%	67%	81%	*	100%	-	*	71%	*	72%	60%	60%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**25%**	33%	11%	*	-	-	-	-	*	*	25%	25%	33%	17%
	2023	33%	28%	**36%**	25%	42%	*	-	-	-	*	0%	-	40%	29%	37%	54%
Grade 4 Mathematics	2024	26%	31%	**14%**	0%	14%	*	-	-	-	-	*	*	19%	8%	14%	23%
	2023	27%	24%	**20%**	17%	18%	*	-	-	-	*	0%	-	21%	17%	22%	40%
Grade 5 ELA/Reading	2024	35%	41%	**58%**	25%	80%	*	-	-	-	-	25%	*	63%	*	63%	89%
	2023	37%	34%	**32%**	29%	33%	-	-	-	-	-	33%	*	28%	*	35%	38%
Grade 5 Mathematics	2024	41%	46%	**30%**	10%	45%	*	-	-	-	*	0%	*	32%	*	28%	56%
	2023	48%	40%	**47%**	33%	50%	*	-	-	-	-	38%	*	43%	63%	44%	47%
All Grades Both Subjects	2024	32%	36%	**30%**	17%	33%	80%	-	-	-	*	14%	*	36%	19%	33%	46%
	2023	38%	31%	**35%**	26%	38%	*	-	-	-	*	19%	*	34%	40%	35%	45%
All Grades ELA/Reading	2024	30%	32%	**43%**	29%	47%	*	-	-	-	-	27%	*	50%	27%	50%	60%
	2023	35%	28%	**34%**	27%	37%	*	-	-	-	*	18%	*	33%	36%	36%	46%
All Grades Mathematics	2024	35%	40%	**22%**	7%	25%	*	-	-	-	*	0%	*	26%	13%	21%	36%
	2023	40%	34%	**36%**	25%	39%	*	-	-	-	*	20%	*	34%	43%	34%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**70%**	76%	-	-	76%	-	-	62%	62%	-	-	13%	71%	64%	100%
	2023	76%	69%	**76%**	76%	-	-	76%	-	-	70%	70%	-	-	43%	78%	71%	94%
At Meets Grade Level or Above	2024	48%	44%	**46%**	41%	-	-	41%	-	-	33%	33%	-	-	7%	50%	33%	92%
	2023	49%	41%	**49%**	32%	-	-	32%	-	-	32%	32%	-	-	14%	56%	29%	88%
At Masters Grade Level	2024	20%	18%	**23%**	11%	-	-	11%	-	-	12%	12%	-	-	7%	27%	10%	77%
	2023	20%	17%	**25%**	12%	-	-	12%	-	-	14%	14%	-	-	7%	29%	10%	82%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**77%**	90%	-	-	90%	-	-	71%	71%	-	-	17%	77%	76%	100%
	2023	77%	69%	**79%**	82%	-	-	82%	-	-	73%	73%	-	-	67%	79%	76%	100%
At Meets Grade Level or Above	2024	54%	48%	**55%**	57%	-	-	57%	-	-	40%	40%	-	-	17%	58%	45%	100%
	2023	53%	45%	**55%**	47%	-	-	47%	-	-	39%	39%	-	-	17%	60%	39%	100%
At Masters Grade Level	2024	22%	20%	**31%**	19%	-	-	19%	-	-	13%	13%	-	-	17%	37%	14%	100%
	2023	20%	17%	**26%**	13%	-	-	13%	-	-	18%	18%	-	-	17%	29%	13%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	74%	-	-	74%	-	-	50%	50%	-	-	17%	69%	58%	100%
	2023	75%	68%	**75%**	78%	-	-	78%	-	-	73%	73%	-	-	33%	75%	73%	88%
At Meets Grade Level or Above	2024	43%	41%	**43%**	36%	-	-	36%	-	-	32%	32%	-	-	0%	48%	30%	100%
	2023	45%	38%	**48%**	29%	-	-	29%	-	-	33%	33%	-	-	17%	54%	28%	88%
At Masters Grade Level	2024	17%	17%	**19%**	7%	-	-	7%	-	-	14%	14%	-	-	0%	23%	9%	80%
	2023	19%	16%	**26%**	16%	-	-	16%	-	-	12%	12%	-	-	0%	30%	10%	88%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	44%	-	-	44%	-	-	73%	73%	-	-	*	60%	48%	*
	2023	77%	68%	**72%**	53%	-	-	53%	-	-	50%	50%	-	-	*	81%	46%	*
At Meets Grade Level or Above	2024	43%	38%	**24%**	13%	-	-	13%	-	-	9%	9%	-	-	*	31%	7%	*
	2023	47%	35%	**36%**	0%	-	-	0%	-	-	0%	0%	-	-	*	51%	0%	*
At Masters Grade Level	2024	16%	14%	**10%**	0%	-	-	0%	-	-	0%	0%	-	-	*	13%	0%	*
	2023	18%	13%	**17%**	0%	-	-	0%	-	-	0%	0%	-	-	*	24%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**66%**	72%	-	-	72%	-	-	57%	57%	-	-	0%	68%	59%	90%
	2023	64%	57%	**65%**	66%	-	-	66%	-	-	50%	50%	-	-	75%	66%	61%	90%
All Grades ELA/Reading	2024	67%	67%	**76%**	82%	-	-	82%	-	-	70%	70%	-	-	0%	78%	69%	100%
	2023	63%	55%	**61%**	58%	-	-	58%	-	-	56%	56%	-	-	*	61%	57%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**56%**	61%	-	-	61%	-	-	43%	43%	-	-	0%	58%	49%	80%
	2023	66%	60%	**69%**	74%	-	-	74%	-	-	44%	44%	-	-	*	71%	65%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**30%**	77%	-	-	77%	-	-	44%	44%	-	-	0%	18%	46%	-
	2023	38%	31%	**35%**	56%	-	-	56%	-	-	33%	33%	-	-	43%	25%	45%	-
All Grades ELA/Reading	2024	30%	32%	**43%**	100%	-	-	100%	-	-	57%	57%	-	-	*	30%	60%	-
	2023	35%	28%	**34%**	50%	-	-	50%	-	-	36%	36%	-	-	*	17%	46%	-
All Grades Mathematics	2024	35%	40%	**22%**	63%	-	-	63%	-	-	33%	33%	-	-	0%	10%	36%	-
	2023	40%	34%	**36%**	62%	-	-	62%	-	-	30%	30%	-	-	*	29%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	90%	98%	95%	100%	100%	-	93%	95%	70%	99%	80%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	1%	0%	0%	0%	-	7%	5%	30%	1%	15%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	5%	0%	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	90%	97%	95%	*	100%	-	92%	94%	*	99%	79%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	1%	0%	*	0%	-	8%	6%	*	1%	15%	6%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	5%	*	0%	-	0%	0%	*	0%	6%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	92%	97%	96%	*	100%	-	92%	94%	*	99%	80%	93%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	1%	0%	*	0%	-	8%	6%	*	1%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	4%	*	0%	-	0%	0%	*	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	89%	100%	94%	*	100%	-	*	100%	*	100%	82%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	0%	0%	*	0%	-	*	0%	*	0%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	6%	*	0%	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	86%	91%	89%	40%	100%	-	89%	100%	63%	98%	65%	90%	79%
Not Included in Accountability: Mobile	4%	6%	**8%**	14%	6%	4%	0%	0%	-	11%	0%	38%	2%	24%	7%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	7%	60%	0%	-	0%	0%	0%	0%	11%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	85%	92%	89%	*	100%	-	89%	100%	*	98%	66%	90%	79%
Not Included in Accountability: Mobile	4%	5%	**8%**	15%	6%	5%	*	0%	-	11%	0%	*	2%	24%	7%	13%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	0%	3%	6%	*	0%	-	0%	0%	*	0%	10%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	83%	91%	89%	*	100%	-	89%	100%	*	98%	64%	89%	79%
Not Included in Accountability: Mobile	5%	6%	**9%**	17%	6%	5%	*	0%	-	11%	0%	*	2%	27%	8%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	6%	*	0%	-	0%	0%	*	0%	9%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	96%	89%	89%	*	*	-	*	100%	*	99%	65%	91%	76%
Not Included in Accountability: Mobile	4%	6%	**4%**	4%	7%	0%	*	*	-	*	0%	*	1%	13%	2%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	4%	11%	*	*	-	*	0%	*	0%	22%	7%	15%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.3%**	90.5%	94.1%	95.0%	*	95.3%	-	95.4%	91.1%	91.7%	95.0%
2021-22	92.2%	91.9%	**92.9%**	90.0%	93.7%	95.0%	*	95.0%	*	94.2%	88.8%	91.3%	94.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**23.0%**	40.0%	17.6%	6.7%	*	5.3%	-	23.8%	33.0%	31.2%	11.5%
2021-22	25.7%	27.5%	**22.8%**	37.7%	18.3%	8.6%	*	16.3%	*	18.2%	44.3%	31.9%	16.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**762**	**100.0%**	**183,603**	**5,517,464**	**766**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.1%	0.3%	5	0.7%	0.2%	0.5%
Pre-Kindergarten	63	8.3%	6.5%	4.5%	63	8.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	63	8.3%	4.9%	3.7%	63	8.2%	4.9%	3.7%
Kindergarten	114	15.0%	6.9%	6.5%	114	14.9%	6.9%	6.5%
Grade 1	111	14.6%	7.7%	7.0%	111	14.5%	7.7%	7.0%
Grade 2	128	16.8%	8.0%	7.3%	128	16.7%	7.9%	7.3%
Grade 3	119	15.6%	7.7%	7.2%	119	15.5%	7.7%	7.2%
Grade 4	116	15.2%	7.5%	7.2%	116	15.1%	7.5%	7.2%
Grade 5	110	14.4%	7.6%	7.2%	110	14.4%	7.6%	7.2%
Ethnic Distribution								
African American	244	32.0%	21.3%	12.8%	246	32.1%	21.3%	12.8%
Hispanic	307	40.3%	61.8%	53.2%	307	40.1%	61.7%	53.2%
White	127	16.7%	9.9%	25.0%	129	16.8%	9.9%	25.0%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	47	6.2%	5.0%	5.4%	47	6.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	4.3%	1.8%	3.1%	33	4.3%	1.8%	3.1%
Sex								
Female	386	50.7%	49.4%	48.9%	388	50.7%	49.4%	48.8%
Male	376	49.3%	50.6%	51.1%	378	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	504	66.1%	79.6%	62.3%	506	66.1%	79.5%	62.2%
Non-Educationally Disadvantaged	258	33.9%	20.4%	37.7%	260	33.9%	20.5%	37.8%
Section 504 Students	20	2.6%	3.7%	7.2%	20	2.6%	3.7%	7.2%
EB Students/EL	222	29.1%	39.0%	24.4%	222	29.0%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	19	2.5%	3.8%	6.0%	19	2.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	3.1%	3.7%	1.4%	24	3.1%	3.7%	1.4%
Immigrant	38	5.0%	7.4%	2.9%	39	5.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	762	100.0%	90.9%	65.7%	766	100.0%	90.8%	65.7%
Military Connected	16	2.1%	0.4%	3.9%	16	2.1%	0.4%	3.9%
At-Risk	364	47.8%	65.6%	53.2%	364	47.5%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	268	35.2%	40.0%	24.5%	268	35.0%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	176	23.1%	13.9%	8.5%	176	23.0%	13.9%	8.5%
Special Education	70	9.2%	10.2%	13.9%	71	9.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	12	17.1%	42.9%	45.7%				
Students with Physical Disabilities	19	27.1%	17.6%	18.9%				
Students with Autism	28	40.0%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**147**	**21.6%**	**19.2%**	**16.1%**				
African American	87	12.8%	6.2%	3.4%				
Hispanic	33	4.9%	10.2%	8.5%				
White	11	1.6%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	7	1.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.2%	0.4%	0.5%				
Special Ed Students who are Mobile	15	16.7%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	16.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	110	26.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**183**	**27.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	2.9%	5.8%	2.1%	9.1%	8.0%	3.3%
Grade 2	1.8%	3.3%	1.3%	11.8%	3.3%	1.6%
Grade 3	2.1%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.8%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.9	17.6	18.4
Grade 1	13.9	16.1	18.8
Grade 2	10.2	14.8	19.1
Grade 3	10.5	14.6	19.4
Grade 4	11.3	14.1	19.4
Grade 5	11.3	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	83.3%	66.3%	63.9%
Teachers	44.0	73.3%	44.5%	48.3%
Professional Support	4.0	6.7%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.3%	3.3%	3.3%
Educational Aides	10.0	16.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**43.0**	**71.7%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	31.8%	39.1%	12.6%
Hispanic	15.0	34.1%	30.4%	30.1%
White	12.0	27.3%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.9%	1.3%
Teachers by Sex				
Males	4.0	9.1%	28.6%	24.5%
Females	40.0	90.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.5%	8.1%	2.5%
Bachelors	35.0	79.5%	69.8%	71.7%
Masters	6.0	13.6%	20.7%	24.9%
Doctorate	1.0	2.3%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	13.0	29.5%	28.3%	27.4%
6-10 Years Experience	12.0	27.3%	19.3%	20.2%
11-20 Years Experience	11.0	25.0%	23.9%	27.1%
21-30 Years Experience	6.0	13.6%	13.5%	13.7%
Over 30 Years Experience	2.0	4.5%	4.3%	3.0%
Number of Students per Teacher	17.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.8	6.0
Average Years Experience of Principals with District	2.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	11.2	11.0	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$63,096	$63,328	$58,185
6-10 Years Experience	$55,709	$65,460	$61,494
11-20 Years Experience	$54,273	$68,749	$65,219
21-30 Years Experience	$63,016	$74,707	$69,723
Over 30 Years Experience	$81,142	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,685	$67,073	$62,474
Professional Support	$57,958	$78,421	$73,783
Campus Administration (School Leadership)	$92,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.6	26.3%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.0	4.5%	2.2%	3.1%
Gifted and Talented Education	4.5	10.3%	4.6%	1.6%
Regular Education	23.9	54.4%	69.3%	69.8%
Special Education	2.0	4.5%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HERRERA EL

Campus Number: 101912286

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**66%**	*	64%	*	-	-	-	-	44%	*	67%	60%	62%	55%
	2023	76%	72%	**66%**	*	66%	*	-	-	-	-	43%	*	69%	43%	63%	54%
At Meets Grade Level or Above	2024	48%	43%	**38%**	*	37%	*	-	-	-	-	22%	*	39%	30%	34%	28%
	2023	50%	45%	**37%**	*	37%	*	-	-	-	-	14%	*	38%	29%	38%	35%
At Masters Grade Level	2024	21%	19%	**15%**	*	14%	*	-	-	-	-	0%	*	14%	20%	13%	13%
	2023	20%	19%	**16%**	*	16%	*	-	-	-	-	7%	*	18%	0%	16%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**64%**	*	62%	*	-	-	-	-	44%	*	63%	70%	62%	63%
	2023	73%	71%	**63%**	*	63%	*	-	-	-	-	50%	*	66%	36%	62%	63%
At Meets Grade Level or Above	2024	42%	43%	**35%**	*	35%	*	-	-	-	-	33%	*	34%	40%	30%	35%
	2023	45%	42%	**29%**	*	30%	*	-	-	-	-	21%	*	33%	7%	30%	35%
At Masters Grade Level	2024	15%	18%	**10%**	*	9%	*	-	-	-	-	0%	*	8%	30%	8%	10%
	2023	19%	19%	**6%**	*	6%	*	-	-	-	-	7%	*	7%	0%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**77%**	*	77%	*	-	-	-	-	50%	*	78%	67%	75%	69%
	2023	77%	70%	**69%**	-	69%	*	-	-	-	-	52%	*	68%	79%	70%	64%
At Meets Grade Level or Above	2024	51%	48%	**52%**	*	52%	*	-	-	-	-	29%	*	53%	44%	53%	58%
	2023	48%	41%	**43%**	-	43%	*	-	-	-	-	24%	*	41%	57%	42%	41%
At Masters Grade Level	2024	23%	22%	**15%**	*	16%	*	-	-	-	-	0%	*	14%	22%	15%	27%
	2023	22%	17%	**16%**	-	17%	*	-	-	-	-	10%	*	18%	7%	16%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	*	68%	*	-	-	-	-	43%	*	67%	56%	66%	75%
	2023	71%	67%	**71%**	-	72%	*	-	-	-	-	52%	*	70%	79%	70%	75%
At Meets Grade Level or Above	2024	46%	46%	**41%**	*	43%	*	-	-	-	-	14%	*	43%	22%	40%	50%
	2023	48%	44%	**43%**	-	44%	*	-	-	-	-	29%	*	41%	64%	42%	48%
At Masters Grade Level	2024	21%	21%	**14%**	*	15%	*	-	-	-	-	0%	*	14%	11%	12%	19%
	2023	22%	21%	**19%**	-	19%	*	-	-	-	-	5%	*	19%	14%	17%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**73%**	*	73%	*	-	-	-	-	43%	*	74%	65%	74%	67%
	2023	81%	76%	**81%**	*	81%	*	-	-	-	-	21%	*	81%	78%	80%	89%
At Meets Grade Level or Above	2024	55%	53%	**49%**	*	49%	*	-	-	-	-	33%	*	52%	29%	49%	41%
	2023	57%	50%	**54%**	*	53%	*	-	-	-	-	21%	*	58%	11%	53%	66%
At Masters Grade Level	2024	29%	29%	**19%**	*	19%	*	-	-	-	-	0%	*	19%	18%	18%	12%
	2023	28%	23%	**10%**	*	9%	*	-	-	-	-	0%	*	10%	0%	9%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**87%**	*	88%	*	-	-	-	-	71%	*	87%	88%	87%	87%
	2023	80%	75%	**78%**	*	78%	*	-	-	-	-	36%	*	78%	78%	76%	84%
At Meets Grade Level or Above	2024	50%	51%	**56%**	*	56%	*	-	-	-	-	29%	*	56%	53%	55%	53%
	2023	51%	46%	**49%**	*	48%	*	-	-	-	-	36%	*	50%	33%	48%	64%
At Masters Grade Level	2024	19%	20%	**13%**	*	13%	*	-	-	-	-	5%	*	12%	18%	11%	13%
	2023	21%	20%	**12%**	*	12%	*	-	-	-	-	0%	*	13%	0%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**60%**	*	60%	*	-	-	-	-	48%	*	61%	53%	60%	51%
	2023	65%	57%	**66%**	*	65%	*	-	-	-	-	36%	*	67%	56%	64%	66%
At Meets Grade Level or Above	2024	28%	25%	**31%**	*	31%	*	-	-	-	-	29%	*	33%	18%	31%	25%
	2023	36%	29%	**37%**	*	36%	*	-	-	-	-	36%	*	39%	11%	35%	34%
At Masters Grade Level	2024	11%	10%	**7%**	*	7%	*	-	-	-	-	5%	*	8%	0%	6%	5%
	2023	16%	13%	**11%**	*	11%	*	-	-	-	-	0%	*	12%	0%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**71%**	76%	71%	57%	-	-	-	-	50%	67%	71%	66%	70%	67%
	2023	76%	69%	**71%**	38%	71%	85%	-	-	-	-	43%	82%	72%	63%	70%	71%
At Meets Grade Level or Above	2024	48%	44%	**43%**	29%	44%	43%	-	-	-	-	28%	25%	45%	34%	42%	41%
	2023	49%	41%	**42%**	38%	42%	62%	-	-	-	-	26%	64%	43%	33%	42%	46%
At Masters Grade Level	2024	20%	18%	**13%**	18%	13%	0%	-	-	-	-	2%	8%	13%	16%	12%	13%
	2023	20%	17%	**13%**	38%	13%	0%	-	-	-	-	4%	45%	14%	4%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**72%**	88%	72%	*	-	-	-	-	45%	50%	73%	64%	70%	65%
	2023	77%	69%	**72%**	*	72%	80%	-	-	-	-	41%	80%	73%	65%	71%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**47%**	50%	46%	*	-	-	-	-	30%	20%	48%	33%	46%	43%
	2023	53%	45%	**45%**	*	45%	60%	-	-	-	-	20%	60%	46%	35%	45%	47%
At Masters Grade Level	2024	22%	20%	**16%**	25%	16%	*	-	-	-	-	0%	0%	16%	19%	16%	16%
	2023	20%	17%	**14%**	*	14%	0%	-	-	-	-	6%	20%	15%	3%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	63%	74%	*	-	-	-	-	57%	80%	73%	75%	73%	77%
	2023	75%	68%	**71%**	*	71%	80%	-	-	-	-	47%	80%	72%	62%	70%	75%
At Meets Grade Level or Above	2024	43%	41%	**45%**	13%	46%	*	-	-	-	-	25%	20%	45%	42%	43%	48%
	2023	45%	38%	**41%**	*	41%	60%	-	-	-	-	29%	60%	42%	35%	41%	49%
At Masters Grade Level	2024	17%	17%	**12%**	13%	12%	*	-	-	-	-	2%	20%	11%	19%	11%	14%
	2023	19%	16%	**13%**	*	13%	0%	-	-	-	-	4%	60%	13%	5%	12%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**60%**	*	60%	*	-	-	-	-	48%	*	61%	53%	60%	51%
	2023	77%	68%	**66%**	*	65%	*	-	-	-	-	36%	*	67%	56%	64%	66%
At Meets Grade Level or Above	2024	43%	38%	**31%**	*	31%	*	-	-	-	-	29%	*	33%	18%	31%	25%
	2023	47%	35%	**37%**	*	36%	*	-	-	-	-	36%	*	39%	11%	35%	34%
At Masters Grade Level	2024	16%	14%	**7%**	*	7%	*	-	-	-	-	5%	*	8%	0%	6%	5%
	2023	18%	13%	**11%**	*	11%	*	-	-	-	-	0%	*	12%	0%	11%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**29%**	*	29%	*	-	-	-	-	22%	*	29%	30%	24%	25%
	2023	37%	33%	**23%**	*	24%	*	-	-	-	-	14%	*	26%	7%	24%	31%
Reading and Mathematics Including EOC	2024	35%	34%	**29%**	*	29%	*	-	-	-	-	22%	*	29%	30%	24%	25%
	2023	37%	33%	**23%**	*	24%	*	-	-	-	-	14%	*	26%	7%	24%	31%
Reading Including EOC	2024	48%	43%	**38%**	*	37%	*	-	-	-	-	22%	*	39%	30%	34%	28%
	2023	50%	45%	**37%**	*	37%	*	-	-	-	-	14%	*	38%	29%	38%	35%
Math Including EOC	2024	42%	43%	**35%**	*	35%	*	-	-	-	-	33%	*	34%	40%	30%	35%
	2023	45%	42%	**29%**	*	30%	*	-	-	-	-	21%	*	33%	7%	30%	35%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**36%**	*	38%	*	-	-	-	-	14%	*	38%	22%	36%	44%
	2023	38%	33%	**34%**	-	34%	*	-	-	-	-	24%	*	32%	43%	33%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	*	38%	*	-	-	-	-	14%	*	38%	22%	36%	44%
	2023	38%	33%	**34%**	-	34%	*	-	-	-	-	24%	*	32%	43%	33%	36%
Reading Including EOC	2024	51%	48%	**52%**	*	52%	*	-	-	-	-	29%	*	53%	44%	53%	58%
	2023	48%	41%	**43%**	-	43%	*	-	-	-	-	24%	*	41%	57%	42%	41%
Math Including EOC	2024	46%	46%	**41%**	*	43%	*	-	-	-	-	14%	*	43%	22%	40%	50%
	2023	48%	44%	**43%**	-	44%	*	-	-	-	-	29%	*	41%	64%	42%	48%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**42%**	*	43%	*	-	-	-	-	29%	*	44%	29%	41%	38%
	2023	43%	37%	**38%**	*	37%	*	-	-	-	-	21%	*	41%	11%	37%	52%
Reading and Mathematics Including EOC	2024	42%	41%	**42%**	*	43%	*	-	-	-	-	29%	*	44%	29%	41%	38%
	2023	43%	37%	**38%**	*	37%	*	-	-	-	-	21%	*	41%	11%	37%	52%
Reading Including EOC	2024	55%	53%	**49%**	*	49%	*	-	-	-	-	33%	*	52%	29%	49%	41%
	2023	57%	50%	**54%**	*	53%	*	-	-	-	-	21%	*	58%	11%	53%	66%
Math Including EOC	2024	51%	51%	**56%**	*	56%	*	-	-	-	-	29%	*	56%	53%	55%	53%
	2023	51%	46%	**49%**	*	48%	*	-	-	-	-	36%	*	50%	33%	48%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**36%**	13%	37%	*	-	-	-	-	23%	20%	37%	28%	35%	37%
	2023	37%	31%	**32%**	*	32%	60%	-	-	-	-	20%	40%	33%	22%	32%	39%
Reading and Mathematics Including EOC	2024	38%	36%	**36%**	13%	37%	*	-	-	-	-	23%	20%	37%	28%	35%	37%
	2023	39%	33%	**32%**	*	32%	60%	-	-	-	-	20%	40%	33%	22%	32%	39%
Reading Including EOC	2024	54%	50%	**47%**	50%	46%	*	-	-	-	-	30%	20%	48%	33%	46%	43%
	2023	53%	46%	**45%**	*	45%	60%	-	-	-	-	20%	60%	46%	35%	45%	47%
Math Including EOC	2024	45%	44%	**45%**	13%	46%	*	-	-	-	-	25%	20%	45%	42%	43%	48%
	2023	47%	41%	**41%**	*	41%	60%	-	-	-	-	29%	60%	42%	35%	41%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	*	69%	*	-	-	-	-	65%	*	69%	71%	67%	74%
	2023	55%	49%	**53%**	-	53%	*	-	-	-	-	48%	*	54%	46%	54%	59%
Grade 4 Mathematics	2024	60%	64%	**62%**	*	63%	*	-	-	-	-	38%	*	61%	64%	60%	71%
	2023	63%	60%	**62%**	-	62%	*	-	-	-	-	60%	*	61%	68%	59%	68%
Grade 5 ELA/Reading	2024	70%	74%	**63%**	*	64%	*	-	-	-	-	45%	*	66%	47%	63%	57%
	2023	65%	61%	**54%**	*	53%	*	-	-	-	-	25%	*	55%	38%	52%	55%
Grade 5 Mathematics	2024	65%	69%	**75%**	*	75%	*	-	-	-	-	67%	*	74%	82%	75%	70%
	2023	71%	66%	**65%**	*	63%	*	-	-	-	-	39%	*	64%	81%	65%	54%
All Grades Both Subjects	2024	64%	66%	**67%**	42%	68%	*	-	-	-	-	54%	63%	68%	66%	67%	67%
	2023	64%	57%	**58%**	*	58%	63%	-	-	-	-	45%	69%	58%	58%	58%	60%
All Grades ELA/Reading	2024	67%	67%	**66%**	*	66%	*	-	-	-	-	53%	42%	67%	54%	65%	63%
	2023	63%	55%	**53%**	*	53%	*	-	-	-	-	39%	*	54%	43%	53%	57%
All Grades Mathematics	2024	60%	64%	**69%**	*	70%	*	-	-	-	-	56%	83%	68%	77%	69%	71%
	2023	66%	60%	**63%**	*	63%	*	-	-	-	-	51%	*	63%	73%	62%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	*	30%	-	-	-	-	-	14%	*	32%	*	28%	26%
	2023	33%	28%	**33%**	-	34%	*	-	-	-	-	23%	-	31%	*	34%	36%
Grade 4 Mathematics	2024	26%	31%	**21%**	*	21%	-	-	-	-	-	17%	*	23%	*	21%	33%
	2023	27%	24%	**32%**	-	33%	*	-	-	-	-	25%	*	32%	*	30%	43%
Grade 5 ELA/Reading	2024	35%	41%	**37%**	-	38%	*	-	-	-	-	10%	*	35%	43%	33%	32%
	2023	37%	34%	**45%**	*	44%	*	-	-	-	-	0%	-	46%	*	44%	58%
Grade 5 Mathematics	2024	41%	46%	**66%**	*	67%	*	-	-	-	-	60%	*	65%	71%	66%	65%
	2023	48%	40%	**38%**	*	39%	-	-	-	-	-	11%	-	34%	*	39%	30%
All Grades Both Subjects	2024	32%	36%	**39%**	*	40%	*	-	-	-	-	27%	43%	39%	40%	38%	39%
	2023	38%	31%	**36%**	*	37%	*	-	-	-	-	17%	*	35%	50%	36%	41%
All Grades ELA/Reading	2024	30%	32%	**33%**	*	34%	*	-	-	-	-	12%	*	34%	30%	31%	30%
	2023	35%	28%	**38%**	*	38%	*	-	-	-	-	15%	-	38%	*	39%	43%
All Grades Mathematics	2024	35%	40%	**44%**	*	45%	*	-	-	-	-	44%	*	44%	50%	45%	51%
	2023	40%	34%	**35%**	*	36%	*	-	-	-	-	19%	*	33%	50%	35%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**71%**	68%	*	66%	77%	60%	-	33%	33%	*	-	68%	74%	67%	*
	2023	76%	69%	**71%**	74%	*	-	91%	62%	73%	17%	17%	-	-	55%	70%	71%	75%
At Meets Grade Level or Above	2024	48%	44%	**43%**	43%	*	33%	60%	35%	-	7%	8%	*	-	34%	45%	41%	*
	2023	49%	41%	**42%**	49%	*	-	68%	39%	43%	0%	0%	-	-	23%	38%	46%	75%
At Masters Grade Level	2024	20%	18%	**13%**	14%	*	7%	19%	15%	-	0%	0%	*	-	13%	13%	13%	*
	2023	20%	17%	**13%**	17%	*	-	27%	18%	6%	0%	0%	-	-	6%	10%	16%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**72%**	66%	*	65%	79%	57%	-	17%	20%	*	-	64%	79%	64%	*
	2023	77%	69%	**72%**	71%	*	-	89%	55%	84%	*	*	-	-	52%	75%	69%	*
At Meets Grade Level or Above	2024	54%	48%	**47%**	44%	*	30%	64%	37%	-	17%	20%	*	-	36%	51%	42%	*
	2023	53%	45%	**45%**	51%	*	-	67%	39%	53%	*	*	-	-	19%	43%	46%	*
At Masters Grade Level	2024	22%	20%	**16%**	17%	*	5%	28%	16%	-	0%	0%	*	-	18%	16%	17%	*
	2023	20%	17%	**14%**	19%	*	-	30%	19%	3%	*	*	-	-	5%	11%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	78%	*	86%	87%	63%	-	50%	40%	*	-	77%	70%	77%	*
	2023	75%	68%	**71%**	79%	*	-	96%	69%	78%	*	*	-	-	52%	67%	75%	*
At Meets Grade Level or Above	2024	43%	41%	**45%**	50%	*	49%	68%	33%	-	0%	0%	*	-	41%	42%	47%	*
	2023	45%	38%	**41%**	53%	*	-	74%	40%	53%	*	*	-	-	24%	33%	49%	*
At Masters Grade Level	2024	17%	17%	**12%**	15%	*	11%	17%	14%	-	0%	0%	*	-	14%	10%	14%	*
	2023	19%	16%	**13%**	19%	*	-	30%	17%	6%	*	*	-	-	5%	8%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**60%**	49%	*	46%	52%	-	-	*	*	*	-	58%	74%	51%	*
	2023	77%	68%	**66%**	65%	*	-	81%	-	56%	-	-	-	-	80%	66%	67%	*
At Meets Grade Level or Above	2024	43%	38%	**31%**	25%	*	22%	33%	-	-	*	*	*	-	17%	40%	24%	*
	2023	47%	35%	**37%**	33%	*	-	50%	-	22%	-	-	-	-	40%	40%	33%	*
At Masters Grade Level	2024	16%	14%	**7%**	5%	*	5%	5%	-	-	*	*	*	-	0%	10%	5%	*
	2023	18%	13%	**11%**	8%	*	-	6%	-	9%	-	-	-	-	20%	13%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**67%**	65%	*	60%	66%	71%	-	81%	83%	*	-	78%	68%	67%	*
	2023	64%	57%	**58%**	63%	*	-	74%	66%	46%	*	*	-	-	32%	57%	59%	75%
All Grades ELA/Reading	2024	67%	67%	**66%**	62%	*	54%	66%	69%	-	*	*	*	-	76%	69%	63%	*
	2023	63%	55%	**53%**	60%	*	-	69%	60%	52%	*	*	-	-	23%	49%	56%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	69%	*	66%	66%	74%	-	*	*	*	-	79%	67%	70%	*
	2023	66%	60%	**63%**	65%	*	-	79%	73%	41%	*	*	-	-	40%	65%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**39%**	33%	*	36%	36%	31%	-	40%	*	*	-	59%	39%	39%	-
	2023	38%	31%	**36%**	48%	-	-	71%	41%	44%	*	*	-	-	8%	31%	42%	*
All Grades ELA/Reading	2024	30%	32%	**33%**	27%	*	27%	29%	29%	-	*	*	*	-	50%	40%	30%	-
	2023	35%	28%	**38%**	45%	-	-	67%	33%	56%	*	*	-	-	17%	32%	43%	-
All Grades Mathematics	2024	35%	40%	**44%**	43%	-	57%	*	33%	-	*	*	*	-	67%	38%	51%	-
	2023	40%	34%	**35%**	52%	-	-	75%	50%	29%	*	*	-	-	0%	31%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	98%	100%	-	-	-	-	98%	100%	99%	87%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	-	-	-	2%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	91%	87%	**97%**	100%	98%	*	-	-	-	-	98%	100%	99%	84%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	*	-	-	-	-	2%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	5%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	*	-	-	-	-	98%	100%	99%	88%	98%	98%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	*	-	-	-	-	2%	0%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	*	99%	*	-	-	-	-	100%	*	99%	94%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	*	-	-	-	-	0%	*	1%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	100%	-	-	-	-	97%	85%	100%	88%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	0%	-	-	-	-	3%	15%	0%	12%	1%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	*	98%	100%	-	-	-	-	98%	83%	100%	88%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	0%	-	-	-	-	2%	17%	0%	12%	1%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	*	98%	100%	-	-	-	-	98%	83%	100%	88%	99%	97%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	2%	0%	-	-	-	-	2%	17%	0%	12%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	*	-	-	-	-	93%	*	99%	90%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	*	-	-	-	-	7%	*	1%	10%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.9%**	96.7%	93.9%	94.9%	-	-	-	*	92.1%	93.7%	95.4%
2021-22	92.2%	91.9%	**92.5%**	95.6%	92.4%	95.6%	-	*	-	-	88.8%	92.4%	94.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**20.7%**	0.0%	20.7%	27.3%	-	-	-	*	26.0%	22.0%	12.3%
2021-22	25.7%	27.5%	**27.4%**	18.2%	27.7%	10.0%	-	*	-	-	39.4%	27.4%	17.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**779**	**100.0%**	**183,603**	**5,517,464**	**781**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	114	14.6%	6.5%	4.5%	115	14.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	40	5.1%	1.6%	0.8%	40	5.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	74	9.5%	4.9%	3.7%	75	9.6%	4.9%	3.7%
Kindergarten	102	13.1%	6.9%	6.5%	102	13.1%	6.9%	6.5%
Grade 1	107	13.7%	7.7%	7.0%	107	13.7%	7.7%	7.0%
Grade 2	112	14.4%	8.0%	7.3%	112	14.3%	7.9%	7.3%
Grade 3	106	13.6%	7.7%	7.2%	106	13.6%	7.7%	7.2%
Grade 4	110	14.1%	7.5%	7.2%	110	14.1%	7.5%	7.2%
Grade 5	128	16.4%	7.6%	7.2%	128	16.4%	7.6%	7.2%
Ethnic Distribution								
African American	19	2.4%	21.3%	12.8%	19	2.4%	21.3%	12.8%
Hispanic	737	94.6%	61.8%	53.2%	739	94.6%	61.7%	53.2%
White	18	2.3%	9.9%	25.0%	18	2.3%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.1%	5.0%	5.4%	1	0.1%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.8%	3.1%	4	0.5%	1.8%	3.1%
Sex								
Female	373	47.9%	49.4%	48.9%	373	47.8%	49.4%	48.8%
Male	406	52.1%	50.6%	51.1%	408	52.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	707	90.8%	79.6%	62.3%	709	90.8%	79.5%	62.2%
Non-Educationally Disadvantaged	72	9.2%	20.4%	37.7%	72	9.2%	20.5%	37.8%
Section 504 Students	26	3.3%	3.7%	7.2%	26	3.3%	3.7%	7.2%
EB Students/EL	341	43.8%	39.0%	24.4%	341	43.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	33	4.2%	3.8%	6.0%	33	4.2%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	45	5.8%	3.7%	1.4%	45	5.8%	3.7%	1.4%
Immigrant	25	3.2%	7.4%	2.9%	25	3.2%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	779	100.0%	90.9%	65.7%	781	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	540	69.3%	65.6%	53.2%	540	69.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	360	46.2%	40.0%	24.5%	360	46.1%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	49	6.3%	13.9%	8.5%	49	6.3%	13.9%	8.5%
Special Education	89	11.4%	10.2%	13.9%	91	11.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**89**							
Students with Intellectual Disabilities	21	23.6%	42.9%	45.7%				
Students with Physical Disabilities	36	40.4%	17.6%	18.9%				
Students with Autism	21	23.6%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**37**	**6.1%**	**19.2%**	**16.1%**				
African American	0	0.0%	6.2%	3.4%				
Hispanic	35	5.7%	10.2%	8.5%				
White	2	0.3%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	6	7.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	5.4%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	6.5%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**86**	**12.3%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	2.2%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	1.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.9%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	17.6	18.4
Grade 1	20.7	16.1	18.8
Grade 2	17.1	14.8	19.1
Grade 3	17.4	14.6	19.4
Grade 4	18.1	14.1	19.4
Grade 5	18.1	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.0	91.9%	66.3%	63.9%
Teachers	49.8	80.4%	44.5%	48.3%
Professional Support	4.2	6.7%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.3%	3.3%
Educational Aides	5.0	8.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**44.0**	**71.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.0%	39.1%	12.6%
Hispanic	28.8	57.8%	30.4%	30.1%
White	13.0	26.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	12.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	11.0	22.1%	28.6%	24.5%
Females	38.8	77.9%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	8.0%	8.1%	2.5%
Bachelors	41.0	82.3%	69.8%	71.7%
Masters	4.8	9.7%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.0%	10.6%	8.7%
1-5 Years Experience	14.8	29.8%	28.3%	27.4%
6-10 Years Experience	12.0	24.1%	19.3%	20.2%
11-20 Years Experience	11.0	22.1%	23.9%	27.1%
21-30 Years Experience	6.0	12.0%	13.5%	13.7%
Over 30 Years Experience	1.0	2.0%	4.3%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	4.8	6.0
Average Years Experience of Principals with District	15.0	4.6	5.1
Average Years Experience of Assistant Principals	7.0	3.3	5.1
Average Years Experience of Assistant Principals with District	7.0	2.9	4.3
Average Years Experience of Teachers	10.0	11.0	11.1
Average Years Experience of Teachers with District	7.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$49,323	$60,583	$54,272
1-5 Years Experience	$60,964	$63,328	$58,185
6-10 Years Experience	$63,500	$65,460	$61,494
11-20 Years Experience	$63,841	$68,749	$65,219
21-30 Years Experience	$69,348	$74,707	$69,723
Over 30 Years Experience	$81,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,453	$67,073	$62,474
Professional Support	$83,569	$78,421	$73,783
Campus Administration (School Leadership)	$93,749	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	14.7%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.6	3.2%	2.2%	3.1%
Gifted and Talented Education	0.1	0.2%	4.6%	1.6%
Regular Education	37.4	75.2%	69.3%	69.8%
Special Education	3.4	6.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HIGHLAND HTS EL

Campus Number: 101912174

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**53%**	50%	59%	*	*	-	-	*	60%	*	55%	50%	53%	55%
	2023	76%	72%	**59%**	64%	52%	-	-	-	*	*	50%	-	55%	75%	56%	57%
At Meets Grade Level or Above	2024	48%	43%	**22%**	25%	19%	*	*	-	-	*	40%	*	17%	33%	23%	15%
	2023	50%	45%	**32%**	21%	38%	-	-	-	*	*	33%	-	34%	25%	32%	43%
At Masters Grade Level	2024	21%	19%	**3%**	0%	6%	*	*	-	-	*	0%	*	0%	11%	4%	0%
	2023	20%	19%	**11%**	0%	14%	-	-	-	*	*	0%	-	10%	13%	9%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**62%**	50%	69%	*	*	-	-	*	40%	*	62%	61%	61%	70%
	2023	73%	71%	**51%**	43%	57%	-	-	-	*	*	50%	-	45%	75%	50%	57%
At Meets Grade Level or Above	2024	42%	43%	**43%**	33%	50%	*	*	-	-	*	40%	*	45%	39%	42%	65%
	2023	45%	42%	**14%**	14%	10%	-	-	-	*	*	33%	-	14%	13%	12%	14%
At Masters Grade Level	2024	15%	18%	**10%**	13%	9%	*	*	-	-	*	40%	*	14%	0%	11%	15%
	2023	19%	19%	**5%**	7%	0%	-	-	-	*	*	17%	-	3%	13%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**74%**	73%	74%	-	-	-	-	-	57%	*	69%	81%	73%	65%
	2023	77%	70%	**56%**	55%	57%	*	-	-	-	-	64%	*	59%	54%	56%	57%
At Meets Grade Level or Above	2024	51%	48%	**38%**	40%	37%	-	-	-	-	-	57%	*	38%	38%	38%	41%
	2023	48%	41%	**27%**	27%	29%	*	-	-	-	-	36%	*	35%	18%	27%	36%
At Masters Grade Level	2024	23%	22%	**5%**	7%	4%	-	-	-	-	-	14%	*	8%	0%	5%	6%
	2023	22%	17%	**8%**	6%	11%	*	-	-	-	-	0%	*	12%	4%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**76%**	73%	77%	-	-	-	-	-	57%	*	73%	80%	73%	71%
	2023	71%	67%	**52%**	55%	50%	*	-	-	-	-	64%	*	50%	54%	49%	43%
At Meets Grade Level or Above	2024	46%	46%	**54%**	47%	58%	-	-	-	-	-	57%	*	50%	60%	51%	65%
	2023	48%	44%	**26%**	24%	29%	*	-	-	-	-	36%	*	32%	18%	27%	43%
At Masters Grade Level	2024	21%	21%	**20%**	13%	23%	-	-	-	-	-	43%	*	23%	13%	16%	29%
	2023	22%	21%	**3%**	0%	7%	*	-	-	-	-	0%	*	6%	0%	3%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**68%**	61%	72%	*	-	-	-	*	50%	*	69%	67%	66%	75%
	2023	81%	76%	**62%**	52%	68%	-	-	-	-	*	14%	-	58%	67%	64%	61%
At Meets Grade Level or Above	2024	55%	53%	**46%**	50%	41%	*	-	-	-	*	50%	*	47%	44%	45%	38%
	2023	57%	50%	**25%**	16%	32%	-	-	-	-	*	14%	-	19%	33%	26%	30%
At Masters Grade Level	2024	29%	29%	**19%**	25%	14%	*	-	-	-	*	13%	*	22%	15%	18%	13%
	2023	28%	23%	**7%**	4%	9%	-	-	-	-	*	0%	-	3%	13%	7%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**81%**	75%	86%	*	-	-	-	*	63%	*	75%	89%	80%	94%
	2023	80%	75%	**52%**	40%	62%	-	-	-	-	*	29%	-	44%	63%	53%	61%
At Meets Grade Level or Above	2024	50%	51%	**49%**	50%	52%	*	-	-	-	*	50%	*	53%	44%	46%	56%
	2023	51%	46%	**22%**	20%	24%	-	-	-	-	*	14%	-	22%	21%	22%	26%
At Masters Grade Level	2024	19%	20%	**17%**	25%	10%	*	-	-	-	*	25%	*	19%	15%	16%	19%
	2023	21%	20%	**7%**	0%	12%	-	-	-	-	*	14%	-	8%	4%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**54%**	54%	52%	*	-	-	-	*	50%	*	56%	52%	54%	56%
	2023	65%	57%	**32%**	16%	41%	-	-	-	-	*	14%	-	33%	29%	33%	48%
At Meets Grade Level or Above	2024	28%	25%	**19%**	25%	10%	*	-	-	-	*	38%	*	16%	22%	16%	13%
	2023	36%	29%	**8%**	4%	12%	-	-	-	-	*	14%	-	6%	13%	9%	9%
At Masters Grade Level	2024	11%	10%	**8%**	14%	3%	*	-	-	-	*	38%	*	3%	15%	7%	0%
	2023	16%	13%	**5%**	0%	9%	-	-	-	-	*	14%	-	6%	4%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	61%	70%	71%	*	-	-	80%	54%	80%	65%	68%	65%	69%
	2023	76%	69%	**52%**	46%	56%	*	-	-	*	80%	44%	*	49%	56%	51%	55%
At Meets Grade Level or Above	2024	48%	44%	**38%**	38%	38%	57%	*	-	-	0%	48%	30%	37%	39%	37%	42%
	2023	49%	41%	**22%**	19%	25%	*	-	-	*	40%	27%	*	23%	20%	22%	27%
At Masters Grade Level	2024	20%	18%	**12%**	15%	10%	0%	*	-	-	0%	25%	10%	12%	11%	11%	11%
	2023	20%	17%	**6%**	2%	9%	*	-	-	*	40%	5%	*	7%	6%	6%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**64%**	60%	68%	*	*	-	-	*	55%	*	63%	66%	63%	64%
	2023	77%	69%	**59%**	56%	60%	*	-	-	*	*	46%	*	58%	62%	59%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**35%**	39%	32%	*	*	-	-	*	50%	*	32%	39%	35%	30%
	2023	53%	45%	**28%**	22%	33%	*	-	-	*	*	29%	*	29%	25%	28%	35%
At Masters Grade Level	2024	22%	20%	**9%**	12%	8%	*	*	-	-	*	10%	*	9%	10%	9%	6%
	2023	20%	17%	**8%**	4%	11%	*	-	-	*	*	0%	*	8%	8%	8%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	66%	77%	*	*	-	-	*	55%	*	69%	78%	71%	77%
	2023	75%	68%	**52%**	47%	57%	*	-	-	*	*	50%	*	46%	60%	51%	55%
At Meets Grade Level or Above	2024	43%	41%	**48%**	43%	53%	*	*	-	-	*	50%	*	49%	47%	46%	62%
	2023	45%	38%	**21%**	21%	22%	*	-	-	*	*	29%	*	23%	18%	22%	27%
At Masters Grade Level	2024	17%	17%	**15%**	18%	14%	*	*	-	-	*	35%	*	18%	10%	14%	21%
	2023	19%	16%	**5%**	1%	7%	*	-	-	*	*	8%	*	6%	3%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**54%**	54%	52%	*	-	-	-	*	50%	*	56%	52%	54%	56%
	2023	77%	68%	**32%**	16%	41%	-	-	-	-	*	14%	-	33%	29%	33%	48%
At Meets Grade Level or Above	2024	43%	38%	**19%**	25%	10%	*	-	-	-	*	38%	*	16%	22%	16%	13%
	2023	47%	35%	**8%**	4%	12%	-	-	-	-	*	14%	-	6%	13%	9%	9%
At Masters Grade Level	2024	16%	14%	**8%**	14%	3%	*	-	-	-	*	38%	*	3%	15%	7%	0%
	2023	18%	13%	**5%**	0%	9%	-	-	-	-	*	14%	-	6%	4%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**18%**	25%	13%	*	*	-	-	*	40%	*	17%	22%	19%	10%
	2023	37%	33%	**14%**	14%	10%	-	-	-	*	*	33%	-	14%	13%	12%	14%
Reading and Mathematics Including EOC	2024	35%	34%	**18%**	25%	13%	*	*	-	-	*	40%	*	17%	22%	19%	10%
	2023	37%	33%	**14%**	14%	10%	-	-	-	*	*	33%	-	14%	13%	12%	14%
Reading Including EOC	2024	48%	43%	**22%**	25%	19%	*	*	-	-	*	40%	*	17%	33%	23%	15%
	2023	50%	45%	**32%**	21%	38%	-	-	-	*	*	33%	-	34%	25%	32%	43%
Math Including EOC	2024	42%	43%	**43%**	33%	50%	*	*	-	-	*	40%	*	45%	39%	42%	65%
	2023	45%	42%	**14%**	14%	10%	-	-	-	*	*	33%	-	14%	13%	12%	14%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**39%**	40%	38%	-	-	-	-	-	57%	*	38%	40%	38%	41%
	2023	38%	33%	**23%**	24%	25%	*	-	-	-	*	33%	*	29%	17%	25%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	40%	38%	-	-	-	-	-	57%	*	38%	40%	38%	41%
	2023	38%	33%	**23%**	24%	25%	*	-	-	-	*	33%	*	29%	17%	25%	33%
Reading Including EOC	2024	51%	48%	**38%**	40%	37%	-	-	-	-	-	57%	*	38%	38%	38%	41%
	2023	48%	41%	**27%**	26%	29%	*	-	-	-	*	33%	*	35%	17%	26%	33%
Math Including EOC	2024	46%	46%	**54%**	47%	58%	-	-	-	-	-	57%	*	50%	60%	51%	65%
	2023	48%	44%	**25%**	24%	29%	*	-	-	-	*	33%	*	32%	17%	26%	40%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**39%**	46%	34%	*	-	-	-	*	50%	*	41%	37%	38%	31%
	2023	43%	37%	**12%**	13%	12%	-	-	-	-	-	17%	-	8%	18%	13%	14%
Reading and Mathematics Including EOC	2024	42%	41%	**39%**	46%	34%	*	-	-	-	*	50%	*	41%	37%	38%	31%
	2023	43%	37%	**12%**	13%	12%	-	-	-	-	-	17%	-	8%	18%	13%	14%
Reading Including EOC	2024	55%	53%	**46%**	50%	41%	*	-	-	-	*	50%	*	47%	44%	45%	38%
	2023	57%	50%	**26%**	17%	32%	-	-	-	-	-	17%	-	19%	36%	27%	32%
Math Including EOC	2024	51%	51%	**49%**	50%	52%	*	-	-	-	*	50%	*	53%	44%	46%	56%
	2023	51%	46%	**22%**	21%	24%	-	-	-	-	-	17%	-	22%	23%	23%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**31%**	37%	28%	*	*	-	-	*	50%	*	30%	33%	31%	26%
	2023	37%	31%	**17%**	18%	16%	*	-	-	*	*	29%	*	17%	17%	17%	20%
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	37%	28%	*	*	-	-	*	50%	*	30%	33%	31%	26%
	2023	39%	33%	**17%**	18%	16%	*	-	-	*	*	29%	*	17%	17%	17%	20%
Reading Including EOC	2024	54%	50%	**35%**	39%	32%	*	*	-	-	*	50%	*	32%	39%	35%	30%
	2023	53%	46%	**28%**	22%	33%	*	-	-	*	*	29%	*	29%	25%	28%	35%
Math Including EOC	2024	45%	44%	**48%**	43%	53%	*	*	-	-	*	50%	*	49%	47%	46%	62%
	2023	47%	41%	**21%**	21%	22%	*	-	-	*	*	29%	*	23%	18%	22%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**59%**	58%	60%	-	-	-	-	-	50%	*	58%	63%	63%	53%
	2023	55%	49%	**46%**	36%	56%	*	-	-	-	-	45%	*	53%	37%	46%	62%
Grade 4 Mathematics	2024	60%	64%	**78%**	63%	85%	-	-	-	-	-	50%	*	74%	86%	75%	88%
	2023	63%	60%	**45%**	40%	48%	*	-	-	-	-	35%	*	38%	54%	44%	62%
Grade 5 ELA/Reading	2024	70%	74%	**72%**	76%	66%	*	-	-	-	*	75%	*	75%	68%	71%	66%
	2023	65%	61%	**52%**	44%	59%	-	-	-	-	*	10%	-	51%	52%	54%	52%
Grade 5 Mathematics	2024	65%	69%	**84%**	79%	89%	*	-	-	-	*	75%	*	81%	88%	83%	93%
	2023	71%	66%	**64%**	60%	68%	-	-	-	-	*	20%	-	64%	63%	65%	74%
All Grades Both Subjects	2024	64%	66%	**74%**	72%	75%	*	-	-	-	*	65%	92%	73%	77%	74%	75%
	2023	64%	57%	**52%**	44%	58%	*	-	-	-	*	32%	*	52%	52%	52%	63%
All Grades ELA/Reading	2024	67%	67%	**67%**	71%	63%	*	-	-	-	*	65%	*	68%	66%	68%	59%
	2023	63%	55%	**49%**	40%	58%	*	-	-	-	*	33%	*	52%	45%	50%	56%
All Grades Mathematics	2024	60%	64%	**82%**	74%	87%	*	-	-	-	*	65%	*	78%	88%	80%	90%
	2023	66%	60%	**54%**	49%	59%	*	-	-	-	*	30%	*	51%	59%	55%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**50%**	*	54%	-	-	-	-	-	*	*	55%	40%	53%	38%
	2023	33%	28%	**20%**	15%	18%	*	-	-	-	-	33%	-	29%	9%	21%	*
Grade 4 Mathematics	2024	26%	31%	**50%**	33%	58%	-	-	-	-	-	*	-	42%	67%	44%	44%
	2023	27%	24%	**17%**	27%	8%	*	-	-	-	-	33%	*	0%	36%	11%	0%
Grade 5 ELA/Reading	2024	35%	41%	**42%**	33%	46%	-	-	-	-	*	*	*	50%	30%	42%	43%
	2023	37%	34%	**42%**	38%	44%	-	-	-	-	-	*	-	33%	60%	43%	33%
Grade 5 Mathematics	2024	41%	46%	**63%**	50%	71%	*	-	-	-	*	*	*	53%	77%	62%	88%
	2023	48%	40%	**36%**	28%	43%	-	-	-	-	-	0%	-	25%	53%	38%	38%
All Grades Both Subjects	2024	32%	36%	**52%**	40%	58%	*	-	-	-	*	15%	*	50%	56%	51%	53%
	2023	38%	31%	**30%**	27%	32%	*	-	-	-	-	19%	*	23%	40%	30%	26%
All Grades ELA/Reading	2024	30%	32%	**45%**	33%	50%	-	-	-	-	*	17%	*	52%	33%	46%	40%
	2023	35%	28%	**32%**	27%	34%	*	-	-	-	-	20%	-	31%	33%	33%	25%
All Grades Mathematics	2024	35%	40%	**58%**	45%	65%	*	-	-	-	*	14%	*	48%	74%	56%	65%
	2023	40%	34%	**28%**	27%	29%	*	-	-	-	-	18%	*	15%	45%	27%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	65%	64%	-	-	-	*	85%	75%	*	*	*	65%	69%	-
	2023	76%	69%	**52%**	58%	52%	-	-	-	63%	*	-	*	-	44%	50%	55%	-
At Meets Grade Level or Above	2024	48%	44%	**38%**	42%	41%	-	-	-	*	31%	13%	*	*	*	36%	42%	-
	2023	49%	41%	**22%**	27%	31%	-	-	-	24%	*	-	*	-	33%	19%	27%	-
At Masters Grade Level	2024	20%	18%	**12%**	12%	12%	-	-	-	*	8%	13%	*	*	*	12%	11%	-
	2023	20%	17%	**6%**	8%	11%	-	-	-	5%	*	-	*	-	22%	5%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**64%**	60%	59%	-	-	-	*	80%	*	*	*	*	64%	64%	-
	2023	77%	69%	**59%**	62%	56%	-	-	-	70%	*	-	*	-	*	59%	59%	-
At Meets Grade Level or Above	2024	54%	48%	**35%**	27%	25%	-	-	-	*	40%	*	*	*	*	37%	30%	-
	2023	53%	45%	**28%**	36%	37%	-	-	-	35%	*	-	*	-	*	24%	35%	-
At Masters Grade Level	2024	22%	20%	**9%**	4%	5%	-	-	-	*	20%	*	*	*	*	11%	6%	-
	2023	20%	17%	**8%**	13%	15%	-	-	-	10%	*	-	*	-	*	6%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	76%	75%	-	-	-	*	80%	*	*	*	*	70%	77%	-
	2023	75%	68%	**52%**	55%	48%	-	-	-	65%	*	-	*	-	*	50%	55%	-
At Meets Grade Level or Above	2024	43%	41%	**48%**	64%	64%	-	-	-	*	40%	*	*	*	*	41%	62%	-
	2023	45%	38%	**21%**	28%	26%	-	-	-	30%	*	-	*	-	*	19%	27%	-
At Masters Grade Level	2024	17%	17%	**15%**	22%	23%	-	-	-	*	0%	*	*	*	*	12%	21%	-
	2023	19%	16%	**5%**	6%	7%	-	-	-	5%	*	-	*	-	*	4%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**54%**	46%	46%	-	-	-	-	*	*	*	-	-	53%	56%	-
	2023	77%	68%	**32%**	53%	-	-	-	-	53%	*	-	*	-	*	22%	48%	-
At Meets Grade Level or Above	2024	43%	38%	**19%**	15%	15%	-	-	-	-	*	*	*	-	-	21%	13%	-
	2023	47%	35%	**8%**	5%	-	-	-	-	5%	*	-	*	-	*	8%	9%	-
At Masters Grade Level	2024	16%	14%	**8%**	0%	0%	-	-	-	-	*	*	*	-	-	12%	0%	-
	2023	18%	13%	**5%**	0%	-	-	-	-	0%	*	-	*	-	*	5%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**74%**	72%	71%	-	-	-	*	93%	90%	*	-	-	74%	75%	-
	2023	64%	57%	**52%**	65%	62%	-	-	-	67%	*	-	*	-	*	47%	63%	-
All Grades ELA/Reading	2024	67%	67%	**67%**	55%	54%	-	-	-	*	*	*	*	-	-	71%	59%	-
	2023	63%	55%	**49%**	59%	62%	-	-	-	58%	*	-	*	-	*	46%	56%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**82%**	89%	89%	-	-	-	*	*	*	*	-	-	77%	90%	-
	2023	66%	60%	**54%**	70%	62%	-	-	-	76%	*	-	*	-	*	48%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**52%**	57%	57%	-	-	-	-	*	*	-	-	-	52%	53%	-
	2023	38%	31%	**30%**	28%	0%	-	-	-	41%	*	-	*	-	*	31%	26%	-
All Grades ELA/Reading	2024	30%	32%	**45%**	43%	43%	-	-	-	-	*	*	-	-	-	48%	40%	-
	2023	35%	28%	**32%**	29%	*	-	-	-	40%	*	-	*	-	*	35%	25%	-
All Grades Mathematics	2024	35%	40%	**58%**	69%	69%	-	-	-	-	*	*	-	-	-	55%	65%	-
	2023	40%	34%	**28%**	28%	0%	-	-	-	42%	*	-	*	-	-	29%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**86%**	84%	92%	78%	*	-	-	100%	83%	83%	95%	74%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	6%	22%	*	-	-	0%	16%	17%	5%	23%	13%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	84%	92%	*	*	-	-	*	83%	80%	95%	73%	86%	84%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	6%	*	*	-	-	*	17%	20%	5%	24%	13%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	*	-	-	*	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	-	-	*	96%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**85%**	83%	92%	*	*	-	-	*	83%	80%	93%	74%	86%	87%
Not Included in Accountability: Mobile	5%	6%	**14%**	17%	6%	*	*	-	-	*	13%	20%	7%	23%	13%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	*	*	-	-	*	4%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	*	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	85%	94%	*	-	-	-	*	80%	*	97%	79%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**12%**	15%	6%	*	-	-	-	*	20%	*	3%	21%	13%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	91%	88%	*	-	-	*	100%	83%	*	92%	86%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	10%	*	-	-	*	0%	17%	*	8%	12%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	*	-	-	*	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	92%	88%	*	-	-	*	*	86%	*	93%	86%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	8%	10%	*	-	-	*	*	14%	*	7%	11%	6%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	*	-	-	*	*	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	91%	89%	*	-	-	*	*	86%	*	93%	86%	94%	89%
Not Included in Accountability: Mobile	5%	6%	**9%**	9%	10%	*	-	-	*	*	14%	*	7%	13%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	*	*	0%	*	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	86%	87%	-	-	-	-	*	70%	-	88%	86%	89%	85%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	10%	-	-	-	-	*	30%	-	12%	11%	9%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	-	-	-	-	*	0%	-	0%	4%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**89.9%**	88.7%	90.7%	95.6%	*	-	*	*	87.2%	89.9%	92.2%
2021-22	92.2%	91.9%	**87.1%**	86.2%	87.8%	*	*	-	-	*	84.8%	87.3%	89.3%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**42.8%**	48.8%	38.3%	16.7%	*	-	*	*	52.6%	42.1%	29.0%
2021-22	25.7%	27.5%	**50.8%**	54.4%	47.8%	*	*	-	-	*	59.7%	50.7%	44.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2023-24 Student Information (TAPR)

HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**443**	**100.0%**	**183,603**	**5,517,464**	**444**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	2	0.5%	0.2%	0.5%
Pre-Kindergarten	69	15.6%	6.5%	4.5%	69	15.5%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	29	6.5%	1.6%	0.8%	29	6.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	40	9.0%	4.9%	3.7%	40	9.0%	4.9%	3.7%
Kindergarten	57	12.9%	6.9%	6.5%	57	12.8%	6.9%	6.5%
Grade 1	57	12.9%	7.7%	7.0%	57	12.8%	7.7%	7.0%
Grade 2	81	18.3%	8.0%	7.3%	81	18.2%	7.9%	7.3%
Grade 3	66	14.9%	7.7%	7.2%	66	14.9%	7.7%	7.2%
Grade 4	45	10.2%	7.5%	7.2%	45	10.1%	7.5%	7.2%
Grade 5	67	15.1%	7.6%	7.2%	67	15.1%	7.6%	7.2%
Ethnic Distribution								
African American	207	46.7%	21.3%	12.8%	207	46.6%	21.3%	12.8%
Hispanic	221	49.9%	61.8%	53.2%	222	50.0%	61.7%	53.2%
White	5	1.1%	9.9%	25.0%	5	1.1%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.0%	1.8%	3.1%	9	2.0%	1.8%	3.1%
Sex								
Female	212	47.9%	49.4%	48.9%	212	47.7%	49.4%	48.8%
Male	231	52.1%	50.6%	51.1%	232	52.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	440	99.3%	79.6%	62.3%	441	99.3%	79.5%	62.2%
Non-Educationally Disadvantaged	3	0.7%	20.4%	37.7%	3	0.7%	20.5%	37.8%
Section 504 Students	5	1.1%	3.7%	7.2%	5	1.1%	3.7%	7.2%
EB Students/EL	130	29.3%	39.0%	24.4%	130	29.3%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	12	2.7%	3.8%	6.0%	12	2.7%	3.7%	6.0%
Foster Care	5	1.1%	0.1%	0.2%	5	1.1%	0.1%	0.2%
Homeless	2	0.5%	3.7%	1.4%	2	0.5%	3.7%	1.4%
Immigrant	12	2.7%	7.4%	2.9%	12	2.7%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	443	100.0%	90.9%	65.7%	444	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	314	70.9%	65.6%	53.2%	314	70.7%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	132	29.8%	40.0%	24.5%	132	29.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	4	0.9%	13.9%	8.5%	4	0.9%	13.9%	8.5%
Special Education	42	9.5%	10.2%	13.9%	42	9.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	13	31.0%	42.9%	45.7%				
Students with Physical Disabilities	13	31.0%	17.6%	18.9%				
Students with Autism	8	19.0%	21.5%	16.2%				
Students with Behavioral Disabilities	8	19.0%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**130**	**32.4%**	**19.2%**	**16.1%**				
African American	55	13.7%	6.2%	3.4%				
Hispanic	72	18.0%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	16	28.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	28.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	117	30.9%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**133**	**34.7%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.4%	5.8%	2.1%	14.3%	8.0%	3.3%
Grade 2	5.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	2.8%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.9%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	13.2	16.1	18.8
Grade 2	14.7	14.8	19.1
Grade 3	19.4	14.6	19.4
Grade 4	11.7	14.1	19.4
Grade 5	18.4	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.0	96.4%	66.3%	63.9%
Teachers	37.0	66.1%	44.5%	48.3%
Professional Support	13.0	23.2%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	7.1%	3.3%	3.3%
Educational Aides	2.0	3.6%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**52.0**	**92.9%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	24.0	64.9%	39.1%	12.6%
Hispanic	10.0	27.0%	30.4%	30.1%
White	3.0	8.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	8.0	21.6%	28.6%	24.5%
Females	29.0	78.4%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	10.8%	8.1%	2.5%
Bachelors	27.0	73.0%	69.8%	71.7%
Masters	6.0	16.2%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.5%	10.6%	8.7%
1-5 Years Experience	13.0	35.1%	28.3%	27.4%
6-10 Years Experience	9.0	24.3%	19.3%	20.2%
11-20 Years Experience	6.0	16.2%	23.9%	27.1%
21-30 Years Experience	4.0	10.8%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	12.0	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	2.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.7	2.9	4.3
Average Years Experience of Teachers	8.1	11.0	11.1
Average Years Experience of Teachers with District	4.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,600	$60,583	$54,272
1-5 Years Experience	$77,577	$63,328	$58,185
6-10 Years Experience	$71,332	$65,460	$61,494
11-20 Years Experience	$74,043	$68,749	$65,219
21-30 Years Experience	$76,500	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,831	$67,073	$62,474
Professional Support	$51,105	$78,421	$73,783
Campus Administration (School Leadership)	$104,287	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	13.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	29.4	79.5%	69.3%	69.8%
Special Education	2.5	6.9%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HILLIARD EL

Campus Number: 101912473

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	56%	78%	-	-	-	-	*	*	*	61%	61%	61%	83%
	2023	76%	72%	**69%**	65%	81%	*	-	-	-	*	100%	-	68%	71%	69%	80%
At Meets Grade Level or Above	2024	48%	43%	**29%**	23%	44%	-	-	-	-	*	*	*	33%	17%	29%	33%
	2023	50%	45%	**26%**	26%	25%	*	-	-	-	*	38%	-	20%	41%	26%	60%
At Masters Grade Level	2024	21%	19%	**4%**	2%	0%	-	-	-	-	*	*	*	2%	11%	4%	0%
	2023	20%	19%	**11%**	12%	6%	*	-	-	-	*	13%	-	11%	12%	11%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**66%**	64%	67%	-	-	-	-	*	*	*	62%	78%	66%	83%
	2023	73%	71%	**80%**	76%	88%	*	-	-	-	*	88%	-	74%	94%	80%	100%
At Meets Grade Level or Above	2024	42%	43%	**16%**	12%	33%	-	-	-	-	*	*	*	17%	11%	16%	17%
	2023	45%	42%	**25%**	21%	31%	*	-	-	-	*	25%	-	23%	29%	25%	60%
At Masters Grade Level	2024	15%	18%	**1%**	2%	0%	-	-	-	-	*	*	*	2%	0%	1%	0%
	2023	19%	19%	**8%**	7%	6%	*	-	-	-	*	0%	-	7%	12%	8%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**78%**	85%	63%	*	-	-	-	-	80%	*	82%	71%	77%	50%
	2023	77%	70%	**72%**	72%	70%	*	-	*	-	*	100%	-	70%	77%	73%	47%
At Meets Grade Level or Above	2024	51%	48%	**43%**	43%	47%	*	-	-	-	-	60%	*	51%	32%	42%	42%
	2023	48%	41%	**28%**	32%	18%	*	-	*	-	*	88%	-	21%	42%	29%	18%
At Masters Grade Level	2024	23%	22%	**21%**	24%	16%	*	-	-	-	-	30%	*	23%	18%	20%	25%
	2023	22%	17%	**2%**	0%	3%	*	-	*	-	*	0%	-	4%	0%	3%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**81%**	76%	89%	*	-	-	-	-	70%	*	82%	79%	80%	92%
	2023	71%	67%	**57%**	51%	64%	*	-	*	-	*	88%	-	54%	62%	56%	65%
At Meets Grade Level or Above	2024	46%	46%	**43%**	37%	63%	*	-	-	-	-	60%	*	46%	39%	42%	75%
	2023	48%	44%	**28%**	28%	24%	*	-	*	-	*	50%	-	21%	42%	29%	35%
At Masters Grade Level	2024	21%	21%	**22%**	20%	32%	*	-	-	-	-	40%	*	31%	11%	23%	33%
	2023	22%	21%	**6%**	4%	6%	*	-	*	-	*	0%	-	7%	4%	6%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**85%**	82%	88%	-	-	-	-	*	100%	*	90%	74%	84%	82%
	2023	81%	76%	**73%**	78%	59%	-	-	-	-	*	78%	-	70%	78%	73%	50%
At Meets Grade Level or Above	2024	55%	53%	**54%**	52%	54%	-	-	-	-	*	63%	*	54%	52%	53%	47%
	2023	57%	50%	**33%**	37%	18%	-	-	-	-	*	22%	-	34%	30%	33%	10%
At Masters Grade Level	2024	29%	29%	**18%**	23%	12%	-	-	-	-	*	25%	*	19%	17%	19%	12%
	2023	28%	23%	**3%**	4%	0%	-	-	-	-	*	11%	-	2%	4%	3%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**85%**	84%	88%	-	-	-	-	*	100%	*	90%	74%	85%	88%
	2023	80%	75%	**60%**	55%	71%	-	-	-	-	*	89%	-	68%	43%	60%	80%
At Meets Grade Level or Above	2024	50%	51%	**46%**	41%	58%	-	-	-	-	*	50%	*	50%	39%	47%	53%
	2023	51%	46%	**21%**	22%	18%	-	-	-	-	*	33%	-	20%	22%	21%	20%
At Masters Grade Level	2024	19%	20%	**10%**	14%	4%	-	-	-	-	*	25%	*	8%	13%	10%	6%
	2023	21%	20%	**1%**	2%	0%	-	-	-	-	*	0%	-	0%	4%	1%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**54%**	52%	54%	-	-	-	-	*	88%	*	60%	39%	51%	41%
	2023	65%	57%	**49%**	44%	59%	-	-	-	-	*	67%	-	49%	48%	49%	50%
At Meets Grade Level or Above	2024	28%	25%	**18%**	16%	23%	-	-	-	-	*	50%	*	21%	13%	19%	18%
	2023	36%	29%	**7%**	8%	6%	-	-	-	-	*	22%	-	11%	0%	7%	10%
At Masters Grade Level	2024	11%	10%	**6%**	7%	4%	-	-	-	-	*	13%	*	8%	0%	6%	6%
	2023	16%	13%	**3%**	4%	0%	-	-	-	-	*	11%	-	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**72%**	71%	76%	*	-	-	-	89%	86%	47%	74%	68%	72%	72%
	2023	76%	69%	**65%**	63%	69%	*	-	*	-	86%	86%	-	65%	66%	65%	62%
At Meets Grade Level or Above	2024	48%	44%	**36%**	31%	47%	*	-	-	-	56%	54%	12%	38%	30%	35%	43%
	2023	49%	41%	**24%**	25%	20%	*	-	*	-	43%	39%	-	22%	30%	24%	26%
At Masters Grade Level	2024	20%	18%	**12%**	12%	10%	*	-	-	-	22%	24%	0%	12%	11%	12%	13%
	2023	20%	17%	**5%**	5%	3%	*	-	*	-	29%	5%	-	5%	5%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**74%**	73%	78%	*	-	-	-	*	86%	43%	77%	70%	74%	71%
	2023	77%	69%	**72%**	72%	70%	*	-	*	-	*	92%	-	70%	76%	72%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**42%**	38%	50%	*	-	-	-	*	57%	14%	46%	35%	41%	43%
	2023	53%	45%	**29%**	32%	20%	*	-	*	-	*	48%	-	25%	38%	29%	22%
At Masters Grade Level	2024	22%	20%	**14%**	15%	11%	*	-	-	-	*	24%	0%	14%	16%	14%	14%
	2023	20%	17%	**5%**	5%	3%	*	-	*	-	*	8%	-	6%	5%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	74%	85%	*	-	-	-	*	86%	57%	77%	77%	77%	89%
	2023	75%	68%	**64%**	60%	71%	*	-	*	-	*	88%	-	65%	64%	64%	75%
At Meets Grade Level or Above	2024	43%	41%	**35%**	28%	56%	*	-	-	-	*	52%	14%	37%	32%	35%	54%
	2023	45%	38%	**25%**	24%	24%	*	-	*	-	*	36%	-	22%	32%	25%	34%
At Masters Grade Level	2024	17%	17%	**11%**	11%	13%	*	-	-	-	*	29%	0%	12%	9%	11%	14%
	2023	19%	16%	**5%**	4%	5%	*	-	*	-	*	0%	-	5%	6%	5%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**54%**	52%	54%	-	-	-	-	*	88%	*	60%	39%	51%	41%
	2023	77%	68%	**49%**	44%	59%	-	-	-	-	*	67%	-	49%	48%	49%	50%
At Meets Grade Level or Above	2024	43%	38%	**18%**	16%	23%	-	-	-	-	*	50%	*	21%	13%	19%	18%
	2023	47%	35%	**7%**	8%	6%	-	-	-	-	*	22%	-	11%	0%	7%	10%
At Masters Grade Level	2024	16%	14%	**6%**	7%	4%	-	-	-	-	*	13%	*	8%	0%	6%	6%
	2023	18%	13%	**3%**	4%	0%	-	-	-	-	*	11%	-	4%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**16%**	11%	40%	-	-	-	-	*	*	*	17%	11%	16%	29%
	2023	37%	33%	**15%**	12%	18%	*	-	-	-	*	25%	-	14%	18%	15%	50%
Reading and Mathematics Including EOC	2024	35%	34%	**16%**	11%	40%	-	-	-	-	*	*	*	17%	11%	16%	29%
	2023	37%	33%	**15%**	12%	18%	*	-	-	-	*	25%	-	14%	18%	15%	50%
Reading Including EOC	2024	48%	43%	**30%**	23%	50%	-	-	-	-	*	*	*	35%	17%	30%	43%
	2023	50%	45%	**26%**	26%	24%	*	-	-	-	*	38%	-	20%	41%	26%	50%
Math Including EOC	2024	42%	43%	**17%**	12%	40%	-	-	-	-	*	*	*	19%	11%	17%	29%
	2023	45%	42%	**23%**	19%	29%	*	-	-	-	*	25%	-	23%	24%	23%	50%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**31%**	32%	33%	*	-	-	-	-	60%	*	36%	25%	30%	27%
	2023	38%	33%	**17%**	17%	12%	*	-	*	-	*	50%	-	12%	26%	17%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	32%	33%	*	-	-	-	-	60%	*	36%	25%	30%	27%
	2023	38%	33%	**17%**	17%	12%	*	-	*	-	*	50%	-	12%	26%	17%	19%
Reading Including EOC	2024	51%	48%	**43%**	45%	44%	*	-	-	-	-	60%	*	51%	32%	42%	36%
	2023	48%	41%	**26%**	29%	18%	*	-	*	-	*	88%	-	21%	37%	27%	19%
Math Including EOC	2024	46%	46%	**43%**	38%	61%	*	-	-	-	-	60%	*	46%	39%	42%	73%
	2023	48%	44%	**27%**	27%	24%	*	-	*	-	*	50%	-	21%	41%	28%	38%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**34%**	33%	38%	-	-	-	-	*	43%	*	36%	30%	36%	35%
	2023	43%	37%	**14%**	15%	13%	-	-	-	-	*	22%	-	14%	14%	14%	10%
Reading and Mathematics Including EOC	2024	42%	41%	**34%**	33%	38%	-	-	-	-	*	43%	*	36%	30%	36%	35%
	2023	43%	37%	**14%**	15%	13%	-	-	-	-	*	22%	-	14%	14%	14%	10%
Reading Including EOC	2024	55%	53%	**53%**	51%	54%	-	-	-	-	*	57%	*	53%	52%	52%	47%
	2023	57%	50%	**34%**	38%	19%	-	-	-	-	*	22%	-	35%	33%	34%	10%
Math Including EOC	2024	51%	51%	**46%**	40%	58%	-	-	-	-	*	43%	*	49%	39%	46%	53%
	2023	51%	46%	**22%**	23%	19%	-	-	-	-	*	33%	-	21%	24%	22%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**27%**	24%	37%	*	-	-	-	*	52%	0%	29%	23%	27%	31%
	2023	37%	31%	**15%**	15%	14%	*	-	*	-	*	32%	-	13%	20%	16%	22%
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	24%	37%	*	-	-	-	*	52%	0%	29%	23%	27%	31%
	2023	39%	33%	**15%**	15%	14%	*	-	*	-	*	32%	-	13%	20%	16%	22%
Reading Including EOC	2024	54%	50%	**42%**	38%	50%	*	-	-	-	*	57%	14%	46%	35%	41%	43%
	2023	53%	46%	**29%**	31%	20%	*	-	*	-	*	48%	-	25%	37%	29%	22%
Math Including EOC	2024	45%	44%	**35%**	28%	56%	*	-	-	-	*	52%	14%	37%	32%	35%	54%
	2023	47%	41%	**24%**	23%	24%	*	-	*	-	*	36%	-	22%	31%	25%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	82%	67%	*	-	-	-	-	83%	*	74%	85%	78%	59%
	2023	55%	49%	**49%**	52%	40%	*	-	-	-	*	100%	-	42%	66%	48%	41%
Grade 4 Mathematics	2024	60%	64%	**74%**	71%	83%	*	-	-	-	-	67%	*	70%	80%	74%	86%
	2023	63%	60%	**49%**	48%	52%	*	-	-	-	*	58%	-	46%	57%	50%	47%
Grade 5 ELA/Reading	2024	70%	74%	**87%**	81%	96%	-	-	-	-	*	63%	*	90%	81%	86%	97%
	2023	65%	61%	**65%**	71%	53%	-	-	-	-	*	75%	-	61%	75%	65%	55%
Grade 5 Mathematics	2024	65%	69%	**83%**	80%	88%	-	-	-	-	*	94%	*	85%	77%	83%	88%
	2023	71%	66%	**58%**	60%	56%	-	-	-	-	*	75%	-	57%	61%	58%	45%
All Grades Both Subjects	2024	64%	66%	**81%**	79%	85%	*	-	-	-	*	76%	70%	81%	81%	81%	84%
	2023	64%	57%	**55%**	58%	49%	*	-	-	-	*	77%	-	51%	64%	55%	46%
All Grades ELA/Reading	2024	67%	67%	**83%**	82%	84%	*	-	-	-	*	74%	60%	83%	83%	82%	81%
	2023	63%	55%	**56%**	62%	45%	*	-	-	-	*	86%	-	51%	70%	56%	46%
All Grades Mathematics	2024	60%	64%	**79%**	75%	86%	*	-	-	-	*	79%	80%	79%	79%	79%	87%
	2023	66%	60%	**53%**	54%	53%	*	-	-	-	*	68%	-	51%	59%	54%	46%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**58%**	76%	0%	*	-	-	-	-	*	-	44%	67%	58%	0%
	2023	33%	28%	**40%**	44%	30%	-	-	-	-	*	*	-	46%	29%	37%	25%
Grade 4 Mathematics	2024	26%	31%	**50%**	42%	67%	-	-	-	-	-	*	-	33%	67%	50%	80%
	2023	27%	24%	**12%**	6%	25%	-	-	-	-	*	*	-	16%	0%	12%	17%
Grade 5 ELA/Reading	2024	35%	41%	**61%**	57%	67%	-	-	-	-	-	-	*	73%	38%	59%	67%
	2023	37%	34%	**48%**	59%	30%	-	-	-	-	-	*	-	44%	56%	48%	17%
Grade 5 Mathematics	2024	41%	46%	**63%**	67%	63%	-	-	-	-	*	*	*	72%	50%	66%	67%
	2023	48%	40%	**33%**	30%	43%	-	-	-	-	-	*	-	35%	30%	33%	*
All Grades Both Subjects	2024	32%	36%	**59%**	63%	52%	*	-	-	-	*	*	*	61%	57%	59%	56%
	2023	38%	31%	**33%**	33%	31%	-	-	-	-	*	78%	-	34%	30%	33%	22%
All Grades ELA/Reading	2024	30%	32%	**60%**	68%	40%	*	-	-	-	-	*	*	63%	57%	59%	43%
	2023	35%	28%	**45%**	54%	30%	-	-	-	-	*	80%	-	45%	44%	43%	21%
All Grades Mathematics	2024	35%	40%	**58%**	58%	64%	-	-	-	-	*	*	*	59%	57%	60%	73%
	2023	40%	34%	**23%**	20%	33%	-	-	-	-	*	*	-	26%	18%	24%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**72%**	*	*	-	-	-	-	74%	75%	*	-	*	72%	72%	-
	2023	76%	69%	**65%**	80%	80%	-	-	-	-	60%	62%	-	*	50%	66%	61%	*
At Meets Grade Level or Above	2024	48%	44%	**36%**	*	*	-	-	-	-	44%	44%	*	-	*	34%	43%	-
	2023	49%	41%	**24%**	0%	0%	-	-	-	-	28%	29%	-	*	38%	24%	27%	*
At Masters Grade Level	2024	20%	18%	**12%**	*	*	-	-	-	-	14%	14%	*	-	*	12%	13%	-
	2023	20%	17%	**5%**	0%	0%	-	-	-	-	9%	9%	-	*	0%	5%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**74%**	*	*	-	-	-	-	73%	75%	*	-	*	75%	71%	-
	2023	77%	69%	**72%**	*	*	-	-	-	-	52%	54%	-	*	*	75%	52%	*
At Meets Grade Level or Above	2024	54%	48%	**42%**	*	*	-	-	-	-	42%	44%	*	-	*	42%	43%	-
	2023	53%	45%	**29%**	*	*	-	-	-	-	24%	25%	-	*	*	30%	23%	*
At Masters Grade Level	2024	22%	20%	**14%**	*	*	-	-	-	-	15%	16%	*	-	*	15%	14%	-
	2023	20%	17%	**5%**	*	*	-	-	-	-	8%	8%	-	*	*	5%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	*	*	-	-	-	-	91%	91%	*	-	*	75%	89%	-
	2023	75%	68%	**64%**	*	*	-	-	-	-	76%	75%	-	*	*	62%	74%	*
At Meets Grade Level or Above	2024	43%	41%	**35%**	*	*	-	-	-	-	58%	56%	*	-	*	31%	54%	-
	2023	45%	38%	**25%**	*	*	-	-	-	-	36%	38%	-	*	*	23%	35%	*
At Masters Grade Level	2024	17%	17%	**11%**	*	*	-	-	-	-	15%	16%	*	-	*	10%	14%	-
	2023	19%	16%	**5%**	*	*	-	-	-	-	12%	13%	-	*	*	4%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**54%**	*	*	-	-	-	-	40%	40%	-	-	*	57%	41%	-
	2023	77%	68%	**49%**	*	*	-	-	-	-	38%	43%	-	*	-	48%	44%	*
At Meets Grade Level or Above	2024	43%	38%	**18%**	*	*	-	-	-	-	20%	20%	-	-	*	19%	18%	-
	2023	47%	35%	**7%**	*	*	-	-	-	-	13%	14%	-	*	-	7%	11%	*
At Masters Grade Level	2024	16%	14%	**6%**	*	*	-	-	-	-	7%	7%	-	-	*	6%	6%	-
	2023	18%	13%	**3%**	*	*	-	-	-	-	0%	0%	-	*	-	3%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**81%**	*	*	-	-	-	-	83%	84%	*	-	*	80%	84%	-
	2023	64%	57%	**55%**	*	*	-	-	-	-	44%	43%	-	*	58%	57%	45%	*
All Grades ELA/Reading	2024	67%	67%	**83%**	*	*	-	-	-	-	80%	83%	*	-	*	83%	81%	-
	2023	63%	55%	**56%**	*	*	-	-	-	-	38%	39%	-	*	*	59%	44%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**79%**	*	*	-	-	-	-	86%	85%	*	-	*	77%	87%	-
	2023	66%	60%	**53%**	*	*	-	-	-	-	50%	47%	-	*	*	55%	46%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**59%**	*	*	-	-	-	-	59%	60%	*	-	*	60%	56%	-
	2023	38%	31%	**33%**	*	*	-	-	-	-	18%	19%	-	*	20%	36%	22%	-
All Grades ELA/Reading	2024	30%	32%	**60%**	*	*	-	-	-	-	46%	50%	*	-	-	67%	43%	-
	2023	35%	28%	**45%**	*	*	-	-	-	-	10%	11%	-	*	*	55%	21%	-
All Grades Mathematics	2024	35%	40%	**58%**	*	*	-	-	-	-	78%	75%	*	-	*	54%	73%	-
	2023	40%	34%	**23%**	-	-	-	-	-	-	29%	29%	-	-	*	23%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**86%**	91%	86%	*	*	-	-	100%	81%	77%	94%	72%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	8%	*	*	-	-	0%	19%	23%	5%	22%	10%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	5%	*	*	-	-	0%	0%	0%	0%	4%	1%	9%
Not Tested	1%	1%	**1%**	0%	1%	*	*	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	98%	*	*	-	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**84%**	90%	83%	*	*	-	-	*	81%	78%	93%	71%	87%	74%
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	9%	*	*	-	-	*	19%	22%	6%	22%	10%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	6%	*	*	-	-	*	0%	0%	0%	6%	2%	13%
Not Tested	1%	1%	**1%**	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	98%	*	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**85%**	90%	83%	*	*	-	-	*	81%	78%	94%	71%	87%	78%
Not Included in Accountability: Mobile	5%	6%	**13%**	10%	9%	*	*	-	-	*	19%	22%	6%	24%	11%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	6%	*	*	-	-	*	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	**0%**	0%	2%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	2%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	94%	100%	-	*	-	-	*	80%	*	100%	79%	92%	100%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	0%	-	*	-	-	*	20%	*	0%	21%	8%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	89%	91%	57%	-	*	-	100%	91%	*	95%	80%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	9%	43%	-	*	-	0%	9%	*	5%	20%	10%	15%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	90%	92%	*	-	*	-	*	93%	*	95%	81%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**9%**	10%	8%	*	-	*	-	*	7%	*	5%	19%	9%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	90%	92%	*	-	*	-	*	93%	*	95%	80%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**10%**	10%	8%	*	-	*	-	*	7%	*	5%	20%	9%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	85%	89%	*	-	-	-	*	82%	*	92%	74%	87%	77%
Not Included in Accountability: Mobile	4%	6%	**15%**	15%	11%	*	-	-	-	*	18%	*	8%	26%	13%	23%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.3%**	90.9%	92.4%	*	*	*	-	92.2%	90.7%	91.3%	94.9%
2021-22	92.2%	91.9%	**89.7%**	88.8%	92.0%	*	*	*	-	89.9%	88.9%	89.7%	95.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**33.8%**	36.3%	27.2%	*	*	*	-	37.5%	33.3%	34.0%	14.3%
2021-22	25.7%	27.5%	**36.8%**	40.1%	30.0%	60.0%	*	*	-	11.1%	40.0%	36.8%	12.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**588**	**100.0%**	**183,603**	**5,517,464**	**592**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	67	11.4%	6.5%	4.5%	67	11.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	28	4.8%	1.6%	0.8%	28	4.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	39	6.6%	4.9%	3.7%	39	6.6%	4.9%	3.7%
Kindergarten	80	13.6%	6.9%	6.5%	80	13.5%	6.9%	6.5%
Grade 1	86	14.6%	7.7%	7.0%	86	14.5%	7.7%	7.0%
Grade 2	107	18.2%	8.0%	7.3%	107	18.1%	7.9%	7.3%
Grade 3	86	14.6%	7.7%	7.2%	86	14.5%	7.7%	7.2%
Grade 4	85	14.5%	7.5%	7.2%	85	14.4%	7.5%	7.2%
Grade 5	77	13.1%	7.6%	7.2%	77	13.0%	7.6%	7.2%
Ethnic Distribution								
African American	423	71.9%	21.3%	12.8%	425	71.8%	21.3%	12.8%
Hispanic	150	25.5%	61.8%	53.2%	152	25.7%	61.7%	53.2%
White	3	0.5%	9.9%	25.0%	3	0.5%	9.9%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.9%	1.8%	3.1%	11	1.9%	1.8%	3.1%
Sex								
Female	315	53.6%	49.4%	48.9%	317	53.5%	49.4%	48.8%
Male	273	46.4%	50.6%	51.1%	275	46.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	576	98.0%	79.6%	62.3%	580	98.0%	79.5%	62.2%
Non-Educationally Disadvantaged	12	2.0%	20.4%	37.7%	12	2.0%	20.5%	37.8%
Section 504 Students	10	1.7%	3.7%	7.2%	10	1.7%	3.7%	7.2%
EB Students/EL	69	11.7%	39.0%	24.4%	69	11.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	23	3.9%	3.8%	6.0%	23	3.9%	3.7%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	71	12.1%	3.7%	1.4%	72	12.2%	3.7%	1.4%
Immigrant	9	1.5%	7.4%	2.9%	9	1.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	588	100.0%	90.9%	65.7%	592	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	364	61.9%	65.6%	53.2%	365	61.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	69	11.7%	40.0%	24.5%	69	11.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	5	0.9%	13.9%	8.5%	5	0.8%	13.9%	8.5%
Special Education	57	9.7%	10.2%	13.9%	57	9.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	33	57.9%	42.9%	45.7%				
Students with Physical Disabilities	11	19.3%	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**128**	**25.4%**	**19.2%**	**16.1%**				
African American	91	18.1%	6.2%	3.4%				
Hispanic	33	6.5%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	20	30.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	22.2%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	124	25.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**157**	**33.1%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.7%	5.8%	2.1%	11.1%	8.0%	3.3%
Grade 2	8.6%	3.3%	1.3%	11.1%	3.3%	1.6%
Grade 3	6.9%	1.9%	0.7%	9.1%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.4%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	4.2%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	17.6	18.4
Grade 1	21.1	16.1	18.8
Grade 2	23.5	14.8	19.1
Grade 3	20.3	14.6	19.4
Grade 4	19.6	14.1	19.4
Grade 5	17.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.3	95.3%	66.3%	63.9%
Teachers	43.0	66.9%	44.5%	48.3%
Professional Support	14.3	22.3%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.3%	3.3%
Educational Aides	3.0	4.7%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	0.0	n/a	313.0	13,870.0
Part-time Counselors	2.0	n/a	56.0	1,172.0
Total Minority Staff	**61.3**	**95.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	38.0	88.4%	39.1%	12.6%
Hispanic	2.0	4.7%	30.4%	30.1%
White	2.0	4.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	3.0	7.0%	28.6%	24.5%
Females	40.0	93.0%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.1	9.6%	8.1%	2.5%
Bachelors	27.0	62.8%	69.8%	71.7%
Masters	11.9	27.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.8	18.2%	10.6%	8.7%
1-5 Years Experience	14.3	33.2%	28.3%	27.4%
6-10 Years Experience	5.0	11.6%	19.3%	20.2%
11-20 Years Experience	8.0	18.6%	23.9%	27.1%
21-30 Years Experience	5.9	13.7%	13.5%	13.7%
Over 30 Years Experience	2.0	4.7%	4.3%	3.0%
Number of Students per Teacher	13.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.0	11.0	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,996	$60,583	$54,272
1-5 Years Experience	$75,431	$63,328	$58,185
6-10 Years Experience	$84,310	$65,460	$61,494
11-20 Years Experience	$79,188	$68,749	$65,219
21-30 Years Experience	$87,229	$74,707	$69,723
Over 30 Years Experience	$45,375	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$75,659	$67,073	$62,474
Professional Support	$45,599	$78,421	$73,783
Campus Administration (School Leadership)	$102,500	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.4%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.7	1.6%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	38.6	89.8%	69.3%	69.8%
Special Education	3.1	7.2%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HINES-CALDWELL

Campus Number: 101912395

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	82%	69%	-	-	*	-	-	40%	*	74%	62%	71%	71%
	2023	76%	72%	**76%**	72%	76%	*	-	-	-	-	44%	*	77%	71%	76%	79%
At Meets Grade Level or Above	2024	48%	43%	**42%**	41%	41%	-	-	*	-	-	20%	*	45%	23%	42%	47%
	2023	50%	45%	**51%**	48%	51%	*	-	-	-	-	33%	*	51%	52%	49%	58%
At Masters Grade Level	2024	21%	19%	**15%**	9%	16%	-	-	*	-	-	10%	*	16%	8%	16%	16%
	2023	20%	19%	**15%**	4%	18%	*	-	-	-	-	0%	*	14%	19%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**70%**	64%	71%	-	-	*	-	-	40%	*	72%	62%	70%	74%
	2023	73%	71%	**60%**	44%	65%	*	-	-	-	-	33%	*	62%	52%	60%	75%
At Meets Grade Level or Above	2024	42%	43%	**34%**	32%	34%	-	-	*	-	-	20%	*	35%	31%	35%	41%
	2023	45%	42%	**32%**	12%	38%	*	-	-	-	-	22%	*	32%	29%	31%	46%
At Masters Grade Level	2024	15%	18%	**12%**	9%	13%	-	-	*	-	-	0%	*	13%	8%	13%	17%
	2023	19%	19%	**16%**	4%	19%	*	-	-	-	-	11%	*	16%	19%	16%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**87%**	87%	87%	*	-	-	-	-	67%	*	89%	80%	85%	86%
	2023	77%	70%	**69%**	68%	69%	-	-	*	-	-	56%	*	71%	53%	69%	72%
At Meets Grade Level or Above	2024	51%	48%	**63%**	48%	68%	*	-	-	-	-	33%	*	65%	55%	63%	71%
	2023	48%	41%	**28%**	18%	31%	-	-	*	-	-	17%	*	30%	20%	28%	32%
At Masters Grade Level	2024	23%	22%	**24%**	9%	28%	*	-	-	-	-	11%	*	24%	25%	25%	35%
	2023	22%	17%	**8%**	0%	11%	-	-	*	-	-	0%	*	10%	0%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**74%**	61%	78%	*	-	-	-	-	67%	*	74%	75%	72%	78%
	2023	71%	67%	**49%**	39%	52%	-	-	*	-	-	22%	*	50%	47%	49%	55%
At Meets Grade Level or Above	2024	46%	46%	**46%**	39%	47%	*	-	-	-	-	44%	*	47%	40%	44%	51%
	2023	48%	44%	**23%**	11%	26%	-	-	*	-	-	17%	*	24%	20%	23%	25%
At Masters Grade Level	2024	21%	21%	**15%**	0%	19%	*	-	-	-	-	11%	*	15%	15%	15%	24%
	2023	22%	21%	**6%**	0%	8%	-	-	*	-	-	11%	*	5%	13%	6%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**77%**	60%	83%	-	-	*	-	-	60%	-	80%	59%	75%	84%
	2023	81%	76%	**73%**	57%	76%	*	-	-	-	-	62%	*	77%	43%	73%	72%
At Meets Grade Level or Above	2024	55%	53%	**47%**	37%	50%	-	-	*	-	-	33%	-	48%	41%	46%	49%
	2023	57%	50%	**44%**	43%	43%	*	-	-	-	-	23%	*	48%	14%	45%	41%
At Masters Grade Level	2024	29%	29%	**23%**	10%	26%	-	-	*	-	-	13%	-	24%	12%	21%	26%
	2023	28%	23%	**20%**	7%	21%	*	-	-	-	-	8%	*	22%	7%	21%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**68%**	53%	73%	-	-	*	-	-	40%	-	71%	47%	65%	75%
	2023	80%	75%	**60%**	64%	59%	*	-	-	-	-	31%	*	63%	36%	60%	59%
At Meets Grade Level or Above	2024	50%	51%	**36%**	27%	39%	-	-	*	-	-	20%	-	37%	29%	35%	41%
	2023	51%	46%	**25%**	21%	26%	*	-	-	-	-	23%	*	28%	7%	25%	27%
At Masters Grade Level	2024	19%	20%	**8%**	3%	10%	-	-	*	-	-	0%	-	9%	6%	8%	10%
	2023	21%	20%	**10%**	14%	9%	*	-	-	-	-	0%	*	12%	0%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**58%**	40%	65%	-	-	*	-	-	40%	-	59%	53%	57%	66%
	2023	65%	57%	**55%**	50%	57%	*	-	-	-	-	46%	*	60%	21%	55%	53%
At Meets Grade Level or Above	2024	28%	25%	**25%**	20%	27%	-	-	*	-	-	27%	-	26%	18%	25%	26%
	2023	36%	29%	**17%**	7%	18%	*	-	-	-	-	23%	*	18%	7%	18%	20%
At Masters Grade Level	2024	11%	10%	**5%**	7%	5%	-	-	*	-	-	13%	-	4%	12%	6%	4%
	2023	16%	13%	**6%**	7%	4%	*	-	-	-	-	8%	*	6%	0%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**72%**	62%	75%	*	-	100%	-	-	49%	50%	74%	63%	70%	76%
	2023	76%	69%	**63%**	56%	64%	64%	-	*	-	-	42%	45%	65%	48%	63%	65%
At Meets Grade Level or Above	2024	48%	44%	**41%**	34%	43%	*	-	67%	-	-	28%	17%	42%	35%	41%	46%
	2023	49%	41%	**31%**	22%	33%	55%	-	*	-	-	22%	27%	32%	24%	31%	34%
At Masters Grade Level	2024	20%	18%	**14%**	7%	16%	*	-	33%	-	-	8%	0%	15%	13%	14%	18%
	2023	20%	17%	**11%**	4%	13%	45%	-	*	-	-	5%	0%	12%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**78%**	75%	79%	*	-	*	-	-	56%	33%	80%	68%	77%	80%
	2023	77%	69%	**72%**	67%	74%	*	-	*	-	-	55%	60%	75%	58%	72%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**50%**	41%	52%	*	-	*	-	-	29%	17%	52%	42%	49%	54%
	2023	53%	45%	**40%**	34%	41%	*	-	*	-	-	23%	40%	42%	32%	40%	42%
At Masters Grade Level	2024	22%	20%	**20%**	9%	23%	*	-	*	-	-	12%	0%	21%	16%	20%	25%
	2023	20%	17%	**14%**	3%	17%	*	-	*	-	-	3%	0%	15%	10%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	59%	74%	*	-	*	-	-	47%	67%	72%	62%	69%	76%
	2023	75%	68%	**56%**	46%	58%	*	-	*	-	-	28%	40%	58%	46%	56%	62%
At Meets Grade Level or Above	2024	43%	41%	**38%**	32%	39%	*	-	*	-	-	26%	17%	39%	34%	37%	44%
	2023	45%	38%	**26%**	13%	29%	*	-	*	-	-	20%	20%	28%	20%	26%	31%
At Masters Grade Level	2024	17%	17%	**12%**	4%	14%	*	-	*	-	-	3%	0%	12%	10%	12%	16%
	2023	19%	16%	**10%**	4%	11%	*	-	*	-	-	8%	0%	10%	12%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	40%	65%	-	-	*	-	-	40%	-	59%	53%	57%	66%
	2023	77%	68%	**55%**	50%	57%	*	-	-	-	-	46%	*	60%	21%	55%	53%
At Meets Grade Level or Above	2024	43%	38%	**25%**	20%	27%	-	-	*	-	-	27%	-	26%	18%	25%	26%
	2023	47%	35%	**17%**	7%	18%	*	-	-	-	-	23%	*	18%	7%	18%	20%
At Masters Grade Level	2024	16%	14%	**5%**	7%	5%	-	-	*	-	-	13%	-	4%	12%	6%	4%
	2023	18%	13%	**6%**	7%	4%	*	-	-	-	-	8%	*	6%	0%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**30%**	27%	29%	-	-	*	-	-	20%	*	30%	23%	30%	34%
	2023	37%	33%	**24%**	8%	29%	*	-	-	-	-	22%	*	25%	24%	23%	35%
Reading and Mathematics Including EOC	2024	35%	34%	**30%**	27%	29%	-	-	*	-	-	20%	*	30%	23%	30%	34%
	2023	37%	33%	**24%**	8%	29%	*	-	-	-	-	22%	*	25%	24%	23%	35%
Reading Including EOC	2024	48%	43%	**42%**	41%	41%	-	-	*	-	-	20%	*	45%	23%	42%	47%
	2023	50%	45%	**51%**	48%	51%	*	-	-	-	-	33%	*	51%	52%	49%	58%
Math Including EOC	2024	42%	43%	**34%**	32%	34%	-	-	*	-	-	20%	*	35%	31%	35%	41%
	2023	45%	42%	**32%**	12%	38%	*	-	-	-	-	22%	*	32%	29%	31%	46%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**39%**	26%	43%	*	-	-	-	-	33%	*	43%	25%	38%	49%
	2023	38%	33%	**18%**	7%	20%	-	-	*	-	-	11%	*	18%	13%	18%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**39%**	26%	43%	*	-	-	-	-	33%	*	43%	25%	38%	49%
	2023	38%	33%	**18%**	7%	20%	-	-	*	-	-	11%	*	18%	13%	18%	20%
Reading Including EOC	2024	51%	48%	**63%**	48%	68%	*	-	-	-	-	33%	*	65%	55%	63%	71%
	2023	48%	41%	**28%**	18%	31%	-	-	*	-	-	17%	*	30%	20%	28%	32%
Math Including EOC	2024	46%	46%	**46%**	39%	47%	*	-	-	-	-	44%	*	47%	40%	44%	51%
	2023	48%	44%	**23%**	11%	26%	-	-	*	-	-	17%	*	24%	20%	23%	25%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**29%**	20%	31%	-	-	*	-	-	20%	-	29%	29%	28%	32%
	2023	43%	37%	**19%**	21%	18%	*	-	-	-	-	15%	*	20%	7%	20%	20%
Reading and Mathematics Including EOC	2024	42%	41%	**29%**	20%	31%	-	-	*	-	-	20%	-	29%	29%	28%	32%
	2023	43%	37%	**19%**	21%	18%	*	-	-	-	-	15%	*	20%	7%	20%	20%
Reading Including EOC	2024	55%	53%	**47%**	37%	50%	-	-	*	-	-	33%	-	48%	41%	46%	49%
	2023	57%	50%	**44%**	43%	43%	*	-	-	-	-	23%	*	48%	14%	45%	41%
Math Including EOC	2024	51%	51%	**36%**	27%	39%	-	-	*	-	-	20%	-	37%	29%	35%	41%
	2023	51%	46%	**25%**	21%	26%	*	-	-	-	-	23%	*	28%	7%	25%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**32%**	24%	34%	*	-	*	-	-	24%	17%	33%	26%	31%	38%
	2023	37%	31%	**20%**	10%	22%	*	-	*	-	-	15%	20%	21%	16%	20%	24%
Reading and Mathematics Including EOC	2024	38%	36%	**32%**	24%	34%	*	-	*	-	-	24%	17%	33%	26%	31%	38%
	2023	39%	33%	**20%**	10%	22%	*	-	*	-	-	15%	20%	21%	16%	20%	24%
Reading Including EOC	2024	54%	50%	**50%**	41%	52%	*	-	*	-	-	29%	17%	52%	42%	49%	54%
	2023	53%	46%	**40%**	34%	41%	*	-	*	-	-	23%	40%	42%	32%	40%	42%
Math Including EOC	2024	45%	44%	**38%**	32%	39%	*	-	*	-	-	26%	17%	39%	34%	37%	44%
	2023	47%	41%	**26%**	13%	29%	*	-	*	-	-	20%	20%	28%	20%	26%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**84%**	71%	88%	*	-	-	-	-	88%	*	86%	76%	83%	88%
	2023	55%	49%	**38%**	35%	39%	-	-	*	-	-	28%	*	40%	25%	39%	45%
Grade 4 Mathematics	2024	60%	64%	**72%**	81%	68%	*	-	-	-	-	63%	*	69%	82%	69%	64%
	2023	63%	60%	**29%**	40%	27%	-	-	*	-	-	39%	*	29%	36%	30%	24%
Grade 5 ELA/Reading	2024	70%	74%	**72%**	67%	73%	-	-	*	-	-	57%	-	71%	78%	71%	73%
	2023	65%	61%	**58%**	54%	58%	*	-	-	-	-	54%	*	59%	54%	59%	57%
Grade 5 Mathematics	2024	65%	69%	**72%**	67%	73%	-	-	*	-	-	63%	-	75%	53%	71%	75%
	2023	71%	66%	**55%**	50%	54%	*	-	-	-	-	38%	*	55%	54%	54%	57%
All Grades Both Subjects	2024	64%	66%	**75%**	71%	75%	*	-	*	-	-	65%	83%	75%	73%	73%	75%
	2023	64%	57%	**45%**	43%	45%	75%	-	*	-	-	39%	*	45%	42%	46%	45%
All Grades ELA/Reading	2024	67%	67%	**77%**	69%	80%	*	-	*	-	-	67%	*	77%	77%	76%	80%
	2023	63%	55%	**48%**	41%	49%	*	-	*	-	-	39%	*	49%	39%	49%	51%
All Grades Mathematics	2024	60%	64%	**72%**	73%	71%	*	-	*	-	-	63%	*	72%	69%	70%	70%
	2023	66%	60%	**42%**	44%	41%	*	-	*	-	-	39%	*	41%	45%	42%	40%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**64%**	*	61%	-	-	-	-	-	*	*	69%	50%	58%	54%
	2023	33%	28%	**19%**	14%	20%	-	-	-	-	-	0%	-	20%	14%	21%	24%
Grade 4 Mathematics	2024	26%	31%	**46%**	36%	50%	-	-	-	-	-	60%	*	46%	44%	42%	31%
	2023	27%	24%	**9%**	20%	0%	-	-	-	-	-	8%	*	11%	0%	7%	0%
Grade 5 ELA/Reading	2024	35%	41%	**41%**	33%	45%	-	-	-	-	-	29%	-	42%	40%	39%	47%
	2023	37%	34%	**29%**	20%	31%	-	-	-	-	-	20%	*	30%	25%	30%	30%
Grade 5 Mathematics	2024	41%	46%	**44%**	31%	50%	-	-	-	-	-	25%	-	50%	13%	42%	52%
	2023	48%	40%	**28%**	33%	28%	*	-	-	-	-	13%	*	28%	30%	27%	29%
All Grades Both Subjects	2024	32%	36%	**47%**	37%	51%	-	-	-	-	-	39%	*	50%	36%	43%	47%
	2023	38%	31%	**22%**	21%	22%	*	-	-	-	-	9%	*	23%	19%	22%	24%
All Grades ELA/Reading	2024	30%	32%	**50%**	44%	53%	-	-	-	-	-	45%	*	53%	44%	46%	50%
	2023	35%	28%	**24%**	17%	25%	-	-	-	-	-	8%	*	25%	20%	26%	27%
All Grades Mathematics	2024	35%	40%	**45%**	33%	50%	-	-	-	-	-	35%	*	49%	29%	42%	45%
	2023	40%	34%	**20%**	24%	19%	*	-	-	-	-	10%	*	21%	19%	19%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**72%**	78%	-	78%	-	-	*	71%	71%	-	-	67%	66%	76%	*
	2023	76%	69%	**63%**	68%	81%	-	-	-	64%	59%	58%	-	59%	50%	59%	65%	100%
At Meets Grade Level or Above	2024	48%	44%	**41%**	50%	-	50%	-	-	*	35%	35%	-	-	27%	35%	45%	*
	2023	49%	41%	**31%**	37%	58%	-	-	-	32%	25%	30%	-	22%	28%	26%	34%	63%
At Masters Grade Level	2024	20%	18%	**14%**	20%	-	20%	-	-	*	10%	10%	-	-	10%	9%	18%	*
	2023	20%	17%	**11%**	15%	31%	-	-	-	11%	10%	10%	-	9%	6%	8%	13%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**78%**	81%	-	81%	-	-	*	78%	78%	-	-	75%	75%	80%	*
	2023	77%	69%	**72%**	74%	78%	-	-	-	73%	72%	69%	-	73%	71%	70%	73%	*
At Meets Grade Level or Above	2024	54%	48%	**50%**	58%	-	58%	-	-	*	48%	48%	-	-	35%	44%	54%	*
	2023	53%	45%	**40%**	43%	53%	-	-	-	41%	35%	38%	-	33%	29%	38%	41%	*
At Masters Grade Level	2024	22%	20%	**20%**	28%	-	27%	-	-	*	17%	17%	-	-	15%	14%	25%	*
	2023	20%	17%	**14%**	19%	31%	-	-	-	16%	13%	13%	-	13%	0%	8%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	79%	-	79%	-	-	*	74%	74%	-	-	55%	63%	76%	*
	2023	75%	68%	**56%**	66%	84%	-	-	-	61%	50%	50%	-	50%	29%	47%	61%	*
At Meets Grade Level or Above	2024	43%	41%	**38%**	49%	-	49%	-	-	*	26%	26%	-	-	25%	31%	44%	*
	2023	45%	38%	**26%**	34%	63%	-	-	-	27%	20%	25%	-	17%	29%	19%	31%	*
At Masters Grade Level	2024	17%	17%	**12%**	19%	-	18%	-	-	*	4%	4%	-	-	10%	5%	16%	*
	2023	19%	16%	**10%**	13%	31%	-	-	-	8%	7%	6%	-	7%	14%	9%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	68%	-	68%	-	-	-	33%	33%	-	-	78%	45%	66%	-
	2023	77%	68%	**55%**	52%	-	-	-	-	52%	50%	50%	-	50%	*	61%	51%	*
At Meets Grade Level or Above	2024	43%	38%	**25%**	30%	-	30%	-	-	-	17%	17%	-	-	11%	21%	26%	-
	2023	47%	35%	**17%**	24%	-	-	-	-	24%	14%	25%	-	7%	*	9%	21%	*
At Masters Grade Level	2024	16%	14%	**5%**	6%	-	6%	-	-	-	0%	0%	-	-	0%	7%	4%	-
	2023	18%	13%	**6%**	7%	-	-	-	-	7%	9%	13%	-	7%	*	3%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	77%	-	76%	-	-	*	66%	66%	-	-	70%	74%	75%	*
	2023	64%	57%	**45%**	45%	-	-	-	-	45%	44%	37%	-	49%	63%	43%	45%	*
All Grades ELA/Reading	2024	67%	67%	**77%**	80%	-	80%	-	-	*	69%	69%	-	-	82%	74%	79%	*
	2023	63%	55%	**48%**	52%	-	-	-	-	52%	46%	40%	-	50%	*	42%	51%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**72%**	73%	-	73%	-	-	*	63%	63%	-	-	58%	74%	70%	*
	2023	66%	60%	**42%**	38%	-	-	-	-	38%	42%	33%	-	48%	*	44%	40%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	50%	-	50%	-	-	-	33%	33%	-	-	45%	46%	47%	-
	2023	38%	31%	**22%**	25%	-	-	-	-	25%	24%	17%	-	31%	*	17%	24%	-
All Grades ELA/Reading	2024	30%	32%	**50%**	53%	-	53%	-	-	-	*	*	-	-	44%	50%	50%	-
	2023	35%	28%	**24%**	26%	-	-	-	-	26%	25%	20%	-	*	*	16%	27%	-
All Grades Mathematics	2024	35%	40%	**45%**	48%	-	48%	-	-	-	*	*	-	-	45%	44%	45%	-
	2023	40%	34%	**20%**	23%	-	-	-	-	23%	24%	14%	-	30%	*	18%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**95%**	93%	97%	*	-	69%	-	-	94%	100%	99%	77%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	*	-	31%	-	-	6%	0%	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	1%	*	-	0%	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	93%	97%	*	-	67%	-	-	94%	100%	99%	77%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	*	-	33%	-	-	6%	0%	1%	18%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	1%	1%	*	-	0%	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	100%	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	90%	**95%**	93%	97%	*	-	67%	-	-	94%	100%	99%	77%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**4%**	6%	2%	*	-	33%	-	-	6%	0%	1%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	0%	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	2%	0%	1%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	-	-	*	-	-	100%	-	99%	100%	99%	99%
Included in Accountability	93%	90%	**96%**	94%	96%	-	-	*	-	-	94%	-	99%	81%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	2%	-	-	*	-	-	6%	-	0%	19%	4%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	-	-	*	-	-	0%	-	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	-	-	*	-	-	0%	-	1%	0%	1%	1%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	99%	97%	100%	-	40%	-	-	95%	100%	100%	84%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	1%	0%	-	0%	-	-	5%	0%	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	60%	-	-	0%	0%	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	97%	*	-	*	-	-	95%	100%	100%	86%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	*	-	*	-	-	5%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	*	-	*	-	-	0%	0%	0%	9%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	99%	97%	*	-	*	-	-	95%	100%	100%	85%	97%	97%
Not Included in Accountability: Mobile	5%	6%	**1%**	1%	2%	*	-	*	-	-	5%	0%	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	*	-	-	0%	0%	0%	8%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	97%	*	-	*	-	-	93%	*	100%	78%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	*	-	-	7%	*	0%	6%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	*	-	*	-	-	0%	*	0%	17%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.0%**	95.7%	94.8%	*	-	94.7%	-	-	93.3%	94.9%	95.2%
2021-22	92.2%	91.9%	**93.1%**	94.5%	92.8%	96.2%	-	*	-	*	91.4%	93.0%	93.1%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**11.0%**	9.6%	11.6%	*	-	0.0%	-	-	27.3%	11.2%	9.9%
2021-22	25.7%	27.5%	**22.9%**	11.9%	25.6%	16.7%	-	*	-	*	35.6%	24.1%	22.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**691**	**100.0%**	**183,603**	**5,517,464**	**692**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	67	9.7%	6.5%	4.5%	67	9.7%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	1.6%	0.8%	1	0.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	66	9.6%	4.9%	3.7%	66	9.5%	4.9%	3.7%
Kindergarten	96	13.9%	6.9%	6.5%	96	13.9%	6.9%	6.5%
Grade 1	112	16.2%	7.7%	7.0%	113	16.3%	7.7%	7.0%
Grade 2	95	13.7%	8.0%	7.3%	95	13.7%	7.9%	7.3%
Grade 3	111	16.1%	7.7%	7.2%	111	16.0%	7.7%	7.2%
Grade 4	96	13.9%	7.5%	7.2%	96	13.9%	7.5%	7.2%
Grade 5	114	16.5%	7.6%	7.2%	114	16.5%	7.6%	7.2%
Ethnic Distribution								
African American	152	22.0%	21.3%	12.8%	152	22.0%	21.3%	12.8%
Hispanic	522	75.5%	61.8%	53.2%	523	75.6%	61.7%	53.2%
White	3	0.4%	9.9%	25.0%	3	0.4%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	11	1.6%	5.0%	5.4%	11	1.6%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.8%	3.1%	3	0.4%	1.8%	3.1%
Sex								
Female	330	47.8%	49.4%	48.9%	331	47.8%	49.4%	48.8%
Male	361	52.2%	50.6%	51.1%	361	52.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	644	93.2%	79.6%	62.3%	645	93.2%	79.5%	62.2%
Non-Educationally Disadvantaged	47	6.8%	20.4%	37.7%	47	6.8%	20.5%	37.8%
Section 504 Students	14	2.0%	3.7%	7.2%	14	2.0%	3.7%	7.2%
EB Students/EL	370	53.5%	39.0%	24.4%	370	53.5%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	23	3.3%	3.8%	6.0%	23	3.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	71	10.3%	3.7%	1.4%	71	10.3%	3.7%	1.4%
Immigrant	3	0.4%	7.4%	2.9%	3	0.4%	7.4%	2.9%
Migrant	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Title I	691	100.0%	90.9%	65.7%	692	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	567	82.1%	65.6%	53.2%	567	81.9%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	365	52.8%	40.0%	24.5%	365	52.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	37	5.4%	13.9%	8.5%	37	5.3%	13.9%	8.5%
Special Education	68	9.8%	10.2%	13.9%	68	9.8%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	26	38.2%	42.9%	45.7%				
Students with Physical Disabilities	23	33.8%	17.6%	18.9%				
Students with Autism	14	20.6%	21.5%	16.2%				
Students with Behavioral Disabilities	5	7.4%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**37**	**6.5%**	**19.2%**	**16.1%**				
African American	9	1.6%	6.2%	3.4%				
Hispanic	28	4.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	8	10.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	6.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	5.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**81**	**13.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.8%	5.8%	2.1%	23.5%	8.0%	3.3%
Grade 2	5.1%	3.3%	1.3%	7.1%	3.3%	1.6%
Grade 3	1.1%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.5	17.6	18.4
Grade 1	21.4	16.1	18.8
Grade 2	18.5	14.8	19.1
Grade 3	21.1	14.6	19.4
Grade 4	14.5	14.1	19.4
Grade 5	18.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	86.8%	66.3%	63.9%
Teachers	38.8	73.2%	44.5%	48.3%
Professional Support	5.2	9.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.8%	3.3%	3.3%
Educational Aides	7.0	13.2%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**50.0**	**94.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	25.8	66.5%	39.1%	12.6%
Hispanic	10.0	25.8%	30.4%	30.1%
White	3.0	7.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	6.0	15.5%	28.6%	24.5%
Females	32.8	84.5%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	8.1%	2.5%
Bachelors	31.0	79.9%	69.8%	71.7%
Masters	6.8	17.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.2%	10.6%	8.7%
1-5 Years Experience	11.0	28.3%	28.3%	27.4%
6-10 Years Experience	7.0	18.0%	19.3%	20.2%
11-20 Years Experience	11.8	30.5%	23.9%	27.1%
21-30 Years Experience	6.0	15.5%	13.5%	13.7%
Over 30 Years Experience	1.0	2.6%	4.3%	3.0%
Number of Students per Teacher	17.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.0	11.0	11.1
Average Years Experience of Teachers with District	10.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$62,900	$63,328	$58,185
6-10 Years Experience	$61,143	$65,460	$61,494
11-20 Years Experience	$64,051	$68,749	$65,219
21-30 Years Experience	$77,293	$74,707	$69,723
Over 30 Years Experience	$81,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,553	$67,073	$62,474
Professional Support	$75,714	$78,421	$73,783
Campus Administration (School Leadership)	$94,750	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.9	15.1%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	31.4	80.9%	69.3%	69.8%
Special Education	1.6	4.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HOBBY EL

Campus Number: 101912175

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	68%	66%	-	-	-	-	-	*	*	68%	57%	68%	64%
	2023	76%	72%	**61%**	56%	63%	*	-	-	-	-	*	-	61%	59%	60%	58%
At Meets Grade Level or Above	2024	48%	43%	**35%**	36%	34%	-	-	-	-	-	*	*	36%	29%	38%	25%
	2023	50%	45%	**33%**	33%	32%	*	-	-	-	-	*	-	35%	29%	35%	25%
At Masters Grade Level	2024	21%	19%	**12%**	12%	11%	-	-	-	-	-	*	*	11%	14%	13%	4%
	2023	20%	19%	**8%**	0%	11%	*	-	-	-	-	*	-	10%	0%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**66%**	69%	63%	-	-	-	-	-	*	*	64%	75%	65%	57%
	2023	73%	71%	**54%**	52%	54%	*	-	-	-	-	*	-	59%	38%	56%	50%
At Meets Grade Level or Above	2024	42%	43%	**31%**	23%	37%	-	-	-	-	-	*	*	32%	25%	33%	29%
	2023	45%	42%	**11%**	7%	11%	*	-	-	-	-	*	-	12%	6%	12%	8%
At Masters Grade Level	2024	15%	18%	**5%**	0%	9%	-	-	-	-	-	*	*	6%	0%	5%	4%
	2023	19%	19%	**5%**	4%	5%	*	-	-	-	-	*	-	6%	0%	5%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**74%**	74%	73%	*	-	-	-	-	*	-	74%	74%	74%	69%
	2023	77%	70%	**63%**	65%	60%	-	-	-	-	*	25%	*	62%	80%	67%	59%
At Meets Grade Level or Above	2024	51%	48%	**43%**	26%	55%	*	-	-	-	-	*	-	48%	32%	42%	50%
	2023	48%	41%	**25%**	18%	25%	-	-	-	-	*	25%	*	22%	60%	26%	24%
At Masters Grade Level	2024	23%	22%	**15%**	11%	15%	*	-	-	-	-	*	-	17%	11%	16%	23%
	2023	22%	17%	**4%**	0%	6%	-	-	-	-	*	0%	*	1%	40%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**66%**	63%	67%	*	-	-	-	-	*	-	69%	58%	65%	62%
	2023	71%	67%	**45%**	41%	45%	-	-	-	-	*	38%	*	46%	40%	44%	45%
At Meets Grade Level or Above	2024	46%	46%	**38%**	22%	48%	*	-	-	-	-	*	-	45%	21%	40%	46%
	2023	48%	44%	**21%**	12%	21%	-	-	-	-	*	38%	*	21%	20%	18%	20%
At Masters Grade Level	2024	21%	21%	**16%**	11%	18%	*	-	-	-	-	*	-	19%	11%	18%	19%
	2023	22%	21%	**3%**	0%	2%	-	-	-	-	*	0%	*	1%	20%	3%	2%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**77%**	67%	81%	-	-	-	-	*	33%	*	77%	75%	77%	80%
	2023	81%	76%	**50%**	43%	56%	-	-	-	-	-	10%	*	55%	29%	53%	56%
At Meets Grade Level or Above	2024	55%	53%	**51%**	42%	54%	-	-	-	-	*	22%	*	51%	50%	47%	51%
	2023	57%	50%	**27%**	24%	29%	-	-	-	-	-	0%	*	29%	18%	27%	25%
At Masters Grade Level	2024	29%	29%	**22%**	8%	29%	-	-	-	-	*	0%	*	22%	25%	23%	24%
	2023	28%	23%	**7%**	5%	9%	-	-	-	-	-	0%	*	8%	6%	8%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**75%**	67%	79%	-	-	-	-	*	56%	*	75%	75%	76%	80%
	2023	80%	75%	**50%**	35%	62%	-	-	-	-	-	0%	*	54%	35%	51%	61%
At Meets Grade Level or Above	2024	50%	51%	**40%**	29%	44%	-	-	-	-	*	33%	*	42%	25%	38%	45%
	2023	51%	46%	**26%**	19%	31%	-	-	-	-	-	0%	*	29%	12%	27%	28%
At Masters Grade Level	2024	19%	20%	**6%**	4%	8%	-	-	-	-	*	0%	*	7%	0%	6%	8%
	2023	21%	20%	**7%**	8%	7%	-	-	-	-	-	0%	*	9%	0%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**39%**	21%	46%	-	-	-	-	*	33%	*	43%	0%	33%	49%
	2023	65%	57%	**38%**	33%	42%	-	-	-	-	-	10%	*	42%	25%	40%	44%
At Meets Grade Level or Above	2024	28%	25%	**14%**	8%	17%	-	-	-	-	*	22%	*	16%	0%	14%	16%
	2023	36%	29%	**6%**	3%	9%	-	-	-	-	-	0%	*	6%	6%	7%	6%
At Masters Grade Level	2024	11%	10%	**3%**	0%	4%	-	-	-	-	*	0%	*	3%	0%	3%	4%
	2023	16%	13%	**2%**	3%	2%	-	-	-	-	-	0%	*	3%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**66%**	62%	68%	*	-	-	-	*	42%	50%	67%	61%	65%	67%
	2023	76%	69%	**51%**	44%	54%	*	-	-	-	83%	23%	38%	54%	40%	53%	53%
At Meets Grade Level or Above	2024	48%	44%	**36%**	27%	41%	*	-	-	-	*	27%	14%	38%	26%	36%	37%
	2023	49%	41%	**21%**	17%	22%	*	-	-	-	67%	13%	0%	22%	17%	22%	20%
At Masters Grade Level	2024	20%	18%	**11%**	7%	13%	*	-	-	-	*	0%	0%	12%	9%	12%	12%
	2023	20%	17%	**5%**	4%	6%	*	-	-	-	17%	0%	0%	5%	4%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**73%**	70%	74%	*	-	-	-	*	42%	50%	73%	71%	73%	73%
	2023	77%	69%	**57%**	52%	60%	*	-	-	-	*	24%	*	59%	49%	60%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**43%**	34%	48%	*	-	-	-	*	25%	33%	45%	35%	42%	44%
	2023	53%	45%	**28%**	26%	28%	*	-	-	-	*	14%	*	28%	28%	29%	25%
At Masters Grade Level	2024	22%	20%	**17%**	11%	20%	*	-	-	-	*	0%	0%	17%	15%	17%	18%
	2023	20%	17%	**6%**	2%	8%	*	-	-	-	*	0%	*	6%	8%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	66%	71%	*	-	-	-	*	50%	50%	70%	66%	69%	69%
	2023	75%	68%	**50%**	42%	53%	*	-	-	-	*	29%	*	52%	37%	50%	51%
At Meets Grade Level or Above	2024	43%	41%	**37%**	25%	43%	*	-	-	-	*	33%	0%	40%	23%	37%	41%
	2023	45%	38%	**20%**	14%	21%	*	-	-	-	*	19%	*	21%	11%	20%	20%
At Masters Grade Level	2024	17%	17%	**9%**	5%	11%	*	-	-	-	*	0%	0%	10%	6%	9%	10%
	2023	19%	16%	**5%**	5%	4%	*	-	-	-	*	0%	*	5%	3%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**39%**	21%	46%	-	-	-	-	*	33%	*	43%	0%	33%	49%
	2023	77%	68%	**38%**	33%	42%	-	-	-	-	-	10%	*	42%	25%	40%	44%
At Meets Grade Level or Above	2024	43%	38%	**14%**	8%	17%	-	-	-	-	*	22%	*	16%	0%	14%	16%
	2023	47%	35%	**6%**	3%	9%	-	-	-	-	-	0%	*	6%	6%	7%	6%
At Masters Grade Level	2024	16%	14%	**3%**	0%	4%	-	-	-	-	*	0%	*	3%	0%	3%	4%
	2023	18%	13%	**2%**	3%	2%	-	-	-	-	-	0%	*	3%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**25%**	20%	29%	-	-	-	-	-	*	*	26%	14%	27%	18%
	2023	37%	33%	**11%**	7%	11%	*	-	-	-	-	*	-	12%	6%	12%	8%
Reading and Mathematics Including EOC	2024	35%	34%	**25%**	20%	29%	-	-	-	-	-	*	*	26%	14%	27%	18%
	2023	37%	33%	**11%**	7%	11%	*	-	-	-	-	*	-	12%	6%	12%	8%
Reading Including EOC	2024	48%	43%	**35%**	36%	34%	-	-	-	-	-	*	*	36%	29%	38%	25%
	2023	50%	45%	**33%**	33%	32%	*	-	-	-	-	*	-	35%	29%	35%	25%
Math Including EOC	2024	42%	43%	**31%**	23%	37%	-	-	-	-	-	*	*	32%	25%	33%	29%
	2023	45%	42%	**11%**	7%	11%	*	-	-	-	-	*	-	12%	6%	12%	8%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**31%**	15%	42%	*	-	-	-	-	*	-	38%	16%	33%	42%
	2023	38%	33%	**14%**	12%	11%	-	-	-	-	*	25%	*	13%	20%	13%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**31%**	15%	42%	*	-	-	-	-	*	-	38%	16%	33%	42%
	2023	38%	33%	**14%**	12%	11%	-	-	-	-	*	25%	*	13%	20%	13%	12%
Reading Including EOC	2024	51%	48%	**43%**	26%	55%	*	-	-	-	-	*	-	48%	32%	42%	50%
	2023	48%	41%	**25%**	18%	25%	-	-	-	-	*	25%	*	22%	60%	26%	24%
Math Including EOC	2024	46%	46%	**38%**	22%	48%	*	-	-	-	-	*	-	45%	21%	40%	46%
	2023	48%	44%	**21%**	12%	21%	-	-	-	-	*	38%	*	21%	20%	18%	20%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**30%**	17%	35%	-	-	-	-	*	22%	*	30%	25%	26%	35%
	2023	43%	37%	**16%**	16%	16%	-	-	-	-	-	0%	*	18%	6%	16%	11%
Reading and Mathematics Including EOC	2024	42%	41%	**30%**	17%	35%	-	-	-	-	*	22%	*	30%	25%	26%	35%
	2023	43%	37%	**16%**	16%	16%	-	-	-	-	-	0%	*	18%	6%	16%	11%
Reading Including EOC	2024	55%	53%	**51%**	42%	54%	-	-	-	-	*	22%	*	51%	50%	47%	51%
	2023	57%	50%	**27%**	24%	29%	-	-	-	-	-	0%	*	29%	18%	27%	25%
Math Including EOC	2024	51%	51%	**40%**	29%	44%	-	-	-	-	*	33%	*	42%	25%	38%	45%
	2023	51%	46%	**26%**	19%	31%	-	-	-	-	-	0%	*	29%	12%	27%	28%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**29%**	17%	35%	*	-	-	-	*	25%	0%	31%	18%	28%	32%
	2023	37%	31%	**14%**	12%	13%	*	-	-	-	*	14%	*	15%	8%	14%	11%
Reading and Mathematics Including EOC	2024	38%	36%	**29%**	17%	35%	*	-	-	-	*	25%	0%	31%	18%	28%	32%
	2023	39%	33%	**14%**	12%	13%	*	-	-	-	*	14%	*	15%	8%	14%	11%
Reading Including EOC	2024	54%	50%	**43%**	34%	48%	*	-	-	-	*	25%	33%	45%	35%	42%	44%
	2023	53%	46%	**28%**	26%	28%	*	-	-	-	*	14%	*	28%	28%	29%	25%
Math Including EOC	2024	45%	44%	**37%**	25%	43%	*	-	-	-	*	33%	0%	40%	23%	37%	41%
	2023	47%	41%	**20%**	14%	21%	*	-	-	-	*	19%	*	21%	11%	20%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**71%**	70%	71%	*	-	-	-	-	*	-	67%	82%	70%	73%
	2023	55%	49%	**46%**	41%	46%	-	-	-	-	*	17%	*	44%	70%	52%	45%
Grade 4 Mathematics	2024	60%	64%	**68%**	69%	66%	*	-	-	-	-	*	-	67%	69%	70%	63%
	2023	63%	60%	**44%**	31%	47%	-	-	-	-	*	33%	*	45%	30%	43%	48%
Grade 5 ELA/Reading	2024	70%	74%	**76%**	70%	78%	-	-	-	-	*	56%	*	75%	79%	75%	77%
	2023	65%	61%	**44%**	36%	50%	-	-	-	-	-	25%	*	46%	33%	46%	50%
Grade 5 Mathematics	2024	65%	69%	**84%**	80%	86%	-	-	-	-	*	72%	*	83%	100%	83%	86%
	2023	71%	66%	**43%**	39%	45%	-	-	-	-	-	30%	*	44%	33%	43%	46%
All Grades Both Subjects	2024	64%	66%	**75%**	72%	77%	*	-	-	-	*	68%	*	74%	79%	75%	77%
	2023	64%	57%	**44%**	37%	47%	-	-	-	-	67%	27%	25%	45%	38%	46%	47%
All Grades ELA/Reading	2024	67%	67%	**74%**	70%	75%	*	-	-	-	*	60%	*	72%	81%	73%	75%
	2023	63%	55%	**45%**	38%	48%	-	-	-	-	*	22%	*	45%	44%	48%	47%
All Grades Mathematics	2024	60%	64%	**77%**	74%	78%	*	-	-	-	*	75%	*	77%	78%	77%	78%
	2023	66%	60%	**43%**	37%	46%	-	-	-	-	*	31%	*	45%	32%	43%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**40%**	54%	25%	-	-	-	-	-	-	-	38%	44%	42%	20%
	2023	33%	28%	**28%**	17%	32%	-	-	-	-	-	*	-	28%	-	32%	28%
Grade 4 Mathematics	2024	26%	31%	**37%**	38%	36%	-	-	-	-	-	-	-	29%	50%	35%	27%
	2023	27%	24%	**16%**	13%	17%	-	-	-	-	-	*	-	16%	*	15%	17%
Grade 5 ELA/Reading	2024	35%	41%	**45%**	27%	55%	-	-	-	-	-	14%	*	46%	*	44%	55%
	2023	37%	34%	**26%**	21%	32%	-	-	-	-	-	10%	*	32%	0%	30%	39%
Grade 5 Mathematics	2024	41%	46%	**60%**	53%	63%	-	-	-	-	*	43%	*	59%	67%	62%	67%
	2023	48%	40%	**7%**	5%	9%	-	-	-	-	-	0%	*	8%	0%	7%	14%
All Grades Both Subjects	2024	32%	36%	**48%**	44%	49%	-	-	-	-	*	29%	*	47%	50%	47%	50%
	2023	38%	31%	**19%**	13%	23%	-	-	-	-	-	4%	*	21%	0%	21%	25%
All Grades ELA/Reading	2024	30%	32%	**43%**	42%	44%	-	-	-	-	-	14%	*	43%	42%	43%	43%
	2023	35%	28%	**27%**	20%	32%	-	-	-	-	-	7%	*	30%	0%	31%	33%
All Grades Mathematics	2024	35%	40%	**51%**	47%	54%	-	-	-	-	*	43%	*	50%	56%	51%	55%
	2023	40%	34%	**12%**	7%	15%	-	-	-	-	-	0%	*	13%	0%	12%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**66%**	65%	50%	-	66%	-	67%	*	-	*	-	90%	65%	67%	-
	2023	76%	69%	**51%**	52%	-	-	51%	-	55%	33%	33%	-	-	64%	49%	53%	*
At Meets Grade Level or Above	2024	48%	44%	**36%**	37%	20%	-	38%	-	33%	*	-	*	-	45%	34%	37%	-
	2023	49%	41%	**21%**	20%	-	-	21%	-	19%	0%	0%	-	-	14%	22%	19%	*
At Masters Grade Level	2024	20%	18%	**11%**	13%	0%	-	13%	-	17%	*	-	*	-	10%	10%	12%	-
	2023	20%	17%	**5%**	5%	-	-	5%	-	7%	0%	0%	-	-	5%	4%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**73%**	70%	40%	-	71%	-	*	*	-	*	-	100%	73%	73%	-
	2023	77%	69%	**57%**	56%	-	-	56%	-	56%	*	*	-	-	75%	57%	57%	*
At Meets Grade Level or Above	2024	54%	48%	**43%**	43%	20%	-	45%	-	*	*	-	*	-	56%	43%	44%	-
	2023	53%	45%	**28%**	26%	-	-	25%	-	28%	*	*	-	-	13%	31%	24%	*
At Masters Grade Level	2024	22%	20%	**17%**	18%	0%	-	20%	-	*	*	-	*	-	22%	15%	18%	-
	2023	20%	17%	**6%**	9%	-	-	7%	-	16%	*	*	-	-	0%	4%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	67%	60%	-	68%	-	*	*	-	*	-	89%	70%	69%	-
	2023	75%	68%	**50%**	51%	-	-	47%	-	64%	*	*	-	-	50%	48%	51%	*
At Meets Grade Level or Above	2024	43%	41%	**37%**	40%	20%	-	41%	-	*	*	-	*	-	44%	32%	41%	-
	2023	45%	38%	**20%**	19%	-	-	18%	-	24%	*	*	-	-	25%	19%	19%	*
At Masters Grade Level	2024	17%	17%	**9%**	11%	0%	-	11%	-	*	*	-	*	-	0%	8%	10%	-
	2023	19%	16%	**5%**	3%	-	-	3%	-	4%	*	*	-	-	13%	5%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**39%**	51%	-	-	51%	-	*	*	-	*	-	*	21%	49%	-
	2023	77%	68%	**38%**	41%	-	-	*	-	44%	*	*	-	-	67%	33%	43%	*
At Meets Grade Level or Above	2024	43%	38%	**14%**	18%	-	-	19%	-	*	*	-	*	-	*	11%	16%	-
	2023	47%	35%	**6%**	4%	-	-	*	-	4%	*	*	-	-	0%	7%	3%	*
At Masters Grade Level	2024	16%	14%	**3%**	4%	-	-	5%	-	*	*	-	*	-	*	0%	4%	-
	2023	18%	13%	**2%**	0%	-	-	*	-	0%	*	*	-	-	0%	2%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**75%**	76%	*	-	77%	-	*	*	-	*	-	88%	74%	77%	-
	2023	64%	57%	**44%**	48%	-	-	47%	-	49%	*	*	-	-	33%	40%	47%	*
All Grades ELA/Reading	2024	67%	67%	**74%**	75%	*	-	75%	-	*	*	-	*	-	92%	72%	75%	-
	2023	63%	55%	**45%**	49%	-	-	46%	-	56%	*	*	-	-	33%	42%	48%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**77%**	78%	*	-	78%	-	*	*	-	*	-	83%	75%	78%	-
	2023	66%	60%	**43%**	47%	-	-	49%	-	42%	*	*	-	-	33%	39%	46%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**48%**	48%	*	-	48%	-	*	-	-	-	-	*	45%	50%	-
	2023	38%	31%	**19%**	24%	-	-	21%	-	30%	-	-	-	-	*	12%	25%	-
All Grades ELA/Reading	2024	30%	32%	**43%**	43%	*	-	41%	-	*	-	-	-	-	-	42%	43%	-
	2023	35%	28%	**27%**	30%	-	-	26%	-	36%	-	-	-	-	*	19%	33%	-
All Grades Mathematics	2024	35%	40%	**51%**	53%	*	-	55%	-	*	-	-	-	-	*	47%	55%	-
	2023	40%	34%	**12%**	17%	-	-	17%	-	17%	-	-	-	-	*	6%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	92%	94%	*	-	-	-	50%	83%	78%	98%	62%	91%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	3%	*	-	-	-	50%	18%	22%	2%	30%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	93%	94%	*	-	-	-	*	80%	86%	98%	65%	92%	94%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	3%	*	-	-	-	*	20%	14%	2%	27%	6%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	93%	94%	*	-	-	-	*	80%	75%	98%	64%	92%	94%
Not Included in Accountability: Mobile	5%	6%	**9%**	7%	3%	*	-	-	-	*	20%	25%	2%	29%	6%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	89%	93%	-	-	-	-	*	90%	*	99%	47%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	4%	-	-	-	-	*	10%	*	1%	41%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	-	-	*	0%	*	0%	12%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**95%**	93%	97%	*	-	-	-	100%	95%	100%	100%	80%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	*	-	-	-	0%	5%	0%	0%	16%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	*	-	-	-	0%	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	94%	97%	*	-	-	-	*	95%	*	99%	83%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	*	-	-	-	*	5%	*	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	**96%**	94%	96%	*	-	-	-	*	95%	*	99%	81%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	6%	2%	*	-	-	-	*	5%	*	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	100%	-	-	-	-	-	100%	*	100%	95%	100%	100%
Included in Accountability	93%	91%	**93%**	90%	96%	-	-	-	-	-	91%	*	100%	73%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	2%	-	-	-	-	-	9%	*	0%	18%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	5%	0%	3%
Not Tested	1%	2%	**1%**	3%	0%	-	-	-	-	-	0%	*	0%	5%	0%	0%
Absent	1%	1%	**1%**	3%	0%	-	-	-	-	-	0%	*	0%	5%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.4%**	93.1%	93.9%	*	*	-	*	*	90.6%	93.4%	94.0%
2021-22	92.2%	91.9%	**90.9%**	90.4%	91.1%	*	-	*	-	*	90.7%	90.6%	91.4%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**25.7%**	32.3%	20.8%	*	*	-	*	42.9%	40.8%	24.7%	18.2%
2021-22	25.7%	27.5%	**34.4%**	36.3%	33.6%	*	-	*	-	40.0%	32.0%	35.3%	30.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**477**	**100.0%**	**183,603**	**5,517,464**	**481**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	46	9.6%	6.5%	4.5%	46	9.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	11	2.3%	1.6%	0.8%	11	2.3%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	35	7.3%	4.9%	3.7%	35	7.3%	4.9%	3.7%
Kindergarten	64	13.4%	6.9%	6.5%	65	13.5%	6.9%	6.5%
Grade 1	78	16.4%	7.7%	7.0%	78	16.2%	7.7%	7.0%
Grade 2	75	15.7%	8.0%	7.3%	75	15.6%	7.9%	7.3%
Grade 3	63	13.2%	7.7%	7.2%	63	13.1%	7.7%	7.2%
Grade 4	69	14.5%	7.5%	7.2%	69	14.3%	7.5%	7.2%
Grade 5	82	17.2%	7.6%	7.2%	82	17.0%	7.6%	7.2%
Ethnic Distribution								
African American	190	39.8%	21.3%	12.8%	191	39.7%	21.3%	12.8%
Hispanic	279	58.5%	61.8%	53.2%	282	58.6%	61.7%	53.2%
White	3	0.6%	9.9%	25.0%	3	0.6%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.8%	1.8%	3.1%	4	0.8%	1.8%	3.1%
Sex								
Female	231	48.4%	49.4%	48.9%	231	48.0%	49.4%	48.8%
Male	246	51.6%	50.6%	51.1%	250	52.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	91.6%	79.6%	62.3%	441	91.7%	79.5%	62.2%
Non-Educationally Disadvantaged	40	8.4%	20.4%	37.7%	40	8.3%	20.5%	37.8%
Section 504 Students	4	0.8%	3.7%	7.2%	4	0.8%	3.7%	7.2%
EB Students/EL	207	43.4%	39.0%	24.4%	208	43.2%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	9	1.9%	3.8%	6.0%	9	1.9%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	3.8%	3.7%	1.4%	18	3.7%	3.7%	1.4%
Immigrant	0	0.0%	7.4%	2.9%	0	0.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	477	100.0%	90.9%	65.7%	481	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	346	72.5%	65.6%	53.2%	347	72.1%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	210	44.0%	40.0%	24.5%	211	43.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	13	2.7%	13.9%	8.5%	13	2.7%	13.9%	8.5%
Special Education	40	8.4%	10.2%	13.9%	40	8.3%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	12	30.0%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	16	40.0%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**92**	**20.8%**	**19.2%**	**16.1%**				
African American	51	11.5%	6.2%	3.4%				
Hispanic	37	8.4%	10.2%	8.5%				
White	1	0.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.5%				
Special Ed Students who are Mobile	16	32.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	8.3%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	80	20.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**119**	**28.9%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	18.5%	5.8%	2.1%	25.0%	8.0%	3.3%
Grade 2	8.2%	3.3%	1.3%	27.3%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.6	18.4
Grade 1	17.0	16.1	18.8
Grade 2	17.6	14.8	19.1
Grade 3	14.0	14.6	19.4
Grade 4	16.1	14.1	19.4
Grade 5	19.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	91.2%	66.3%	63.9%
Teachers	36.0	63.2%	44.5%	48.3%
Professional Support	12.0	21.0%	18.1%	11.1%
Campus Administration (School Leadership)	4.0	7.0%	3.3%	3.3%
Educational Aides	5.0	8.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	2.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**53.0**	**93.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	22.0	61.1%	39.1%	12.6%
Hispanic	10.2	28.3%	30.4%	30.1%
White	1.0	2.8%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.8	5.1%	1.9%	1.3%
Teachers by Sex				
Males	13.1	36.3%	28.6%	24.5%
Females	23.0	63.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.9	16.4%	8.1%	2.5%
Bachelors	26.1	72.5%	69.8%	71.7%
Masters	4.0	11.1%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	18.7%	10.6%	8.7%
1-5 Years Experience	12.3	34.1%	28.3%	27.4%
6-10 Years Experience	2.0	5.6%	19.3%	20.2%
11-20 Years Experience	8.0	22.2%	23.9%	27.1%
21-30 Years Experience	4.0	11.1%	13.5%	13.7%
Over 30 Years Experience	3.0	8.3%	4.3%	3.0%
Number of Students per Teacher	13.2	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.8	6.0
Average Years Experience of Principals with District	3.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.2	11.0	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,307	$60,583	$54,272
1-5 Years Experience	$63,384	$63,328	$58,185
6-10 Years Experience	$66,250	$65,460	$61,494
11-20 Years Experience	$69,125	$68,749	$65,219
21-30 Years Experience	$75,961	$74,707	$69,723
Over 30 Years Experience	$87,167	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,617	$67,073	$62,474
Professional Support	$61,409	$78,421	$73,783
Campus Administration (School Leadership)	$91,325	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.8	7.9%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	32.0	88.8%	69.3%	69.8%
Special Education	1.2	3.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HORN EL

Campus Number: 101912178

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**87%**	69%	87%	96%	-	84%	-	89%	45%	*	89%	72%	71%	96%
	2023	76%	72%	**88%**	67%	56%	97%	*	96%	-	91%	47%	-	90%	79%	55%	78%
At Meets Grade Level or Above	2024	48%	43%	**70%**	38%	57%	87%	-	68%	-	89%	27%	*	74%	44%	38%	52%
	2023	50%	45%	**76%**	44%	39%	84%	*	89%	-	82%	37%	-	80%	58%	36%	65%
At Masters Grade Level	2024	21%	19%	**46%**	19%	35%	56%	-	49%	-	67%	27%	*	49%	28%	24%	22%
	2023	20%	19%	**52%**	11%	17%	68%	*	67%	-	27%	21%	-	55%	38%	23%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**90%**	69%	91%	96%	-	92%	-	89%	55%	*	92%	78%	76%	100%
	2023	73%	71%	**90%**	67%	67%	97%	*	96%	-	91%	53%	-	92%	79%	59%	87%
At Meets Grade Level or Above	2024	42%	43%	**77%**	44%	59%	89%	-	84%	-	89%	36%	*	81%	50%	43%	78%
	2023	45%	42%	**78%**	22%	39%	90%	*	95%	-	82%	37%	-	83%	58%	32%	74%
At Masters Grade Level	2024	15%	18%	**50%**	13%	36%	56%	-	62%	-	67%	18%	*	52%	33%	14%	35%
	2023	19%	19%	**64%**	11%	22%	74%	*	84%	-	55%	26%	-	68%	46%	23%	52%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**86%**	40%	59%	97%	*	95%	*	100%	48%	*	89%	74%	50%	77%
	2023	77%	70%	**92%**	80%	70%	100%	-	98%	*	100%	56%	*	93%	88%	67%	90%
At Meets Grade Level or Above	2024	51%	48%	**72%**	20%	35%	87%	*	86%	*	80%	35%	*	78%	52%	17%	50%
	2023	48%	41%	**83%**	60%	55%	89%	-	93%	*	100%	22%	*	85%	75%	50%	81%
At Masters Grade Level	2024	23%	22%	**58%**	10%	24%	71%	*	74%	*	50%	22%	*	63%	41%	13%	38%
	2023	22%	17%	**55%**	40%	40%	44%	-	73%	*	60%	6%	*	56%	50%	33%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**85%**	44%	47%	94%	*	95%	*	100%	57%	*	87%	77%	39%	73%
	2023	71%	67%	**89%**	80%	65%	97%	-	95%	*	100%	56%	*	90%	88%	67%	86%
At Meets Grade Level or Above	2024	46%	46%	**78%**	33%	35%	87%	*	93%	*	89%	48%	*	81%	69%	30%	69%
	2023	48%	44%	**88%**	80%	60%	94%	-	95%	*	100%	44%	*	89%	83%	58%	86%
At Masters Grade Level	2024	21%	21%	**66%**	11%	35%	77%	*	77%	*	67%	24%	*	69%	54%	17%	46%
	2023	22%	21%	**70%**	40%	55%	67%	-	83%	*	80%	17%	*	71%	67%	25%	71%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**93%**	60%	87%	97%	*	97%	*	100%	69%	*	98%	76%	64%	91%
	2023	81%	76%	**96%**	80%	94%	100%	-	97%	-	100%	40%	80%	97%	88%	88%	96%
At Meets Grade Level or Above	2024	55%	53%	**89%**	60%	80%	94%	*	92%	*	100%	69%	*	95%	67%	55%	83%
	2023	57%	50%	**89%**	70%	75%	93%	-	97%	-	100%	0%	80%	91%	82%	63%	83%
At Masters Grade Level	2024	29%	29%	**72%**	0%	67%	69%	*	84%	*	100%	23%	*	77%	52%	27%	65%
	2023	28%	23%	**72%**	50%	31%	79%	-	87%	-	100%	0%	80%	74%	65%	50%	65%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**94%**	60%	93%	97%	*	97%	*	100%	64%	*	96%	86%	64%	91%
	2023	80%	75%	**96%**	80%	94%	100%	-	97%	-	100%	40%	100%	99%	82%	88%	96%
At Meets Grade Level or Above	2024	50%	51%	**79%**	20%	80%	83%	*	84%	*	89%	57%	*	88%	43%	27%	70%
	2023	51%	46%	**89%**	70%	75%	100%	-	90%	-	100%	20%	80%	92%	76%	56%	83%
At Masters Grade Level	2024	19%	20%	**50%**	0%	40%	46%	*	63%	*	67%	21%	*	55%	29%	18%	43%
	2023	21%	20%	**75%**	40%	50%	93%	-	84%	-	75%	20%	60%	82%	47%	38%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**91%**	60%	87%	97%	*	95%	*	100%	71%	*	96%	71%	64%	83%
	2023	65%	57%	**94%**	80%	88%	100%	-	94%	-	100%	20%	100%	97%	76%	81%	87%
At Meets Grade Level or Above	2024	28%	25%	**77%**	60%	73%	77%	*	79%	*	100%	57%	*	82%	57%	36%	65%
	2023	36%	29%	**81%**	50%	69%	89%	-	87%	-	88%	0%	60%	84%	65%	56%	78%
At Masters Grade Level	2024	11%	10%	**44%**	0%	47%	40%	*	53%	*	56%	14%	*	47%	33%	9%	43%
	2023	16%	13%	**61%**	30%	44%	75%	-	68%	-	63%	0%	40%	64%	47%	19%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**89%**	59%	79%	96%	60%	94%	40%	97%	58%	53%	92%	76%	60%	87%
	2023	76%	69%	**92%**	76%	75%	99%	*	96%	*	97%	49%	88%	94%	83%	71%	89%
At Meets Grade Level or Above	2024	48%	44%	**77%**	38%	59%	86%	20%	84%	20%	90%	47%	13%	82%	55%	34%	66%
	2023	49%	41%	**83%**	55%	58%	91%	*	92%	*	92%	30%	65%	86%	71%	48%	78%
At Masters Grade Level	2024	20%	18%	**55%**	11%	40%	58%	0%	67%	20%	67%	21%	0%	59%	39%	17%	42%
	2023	20%	17%	**64%**	31%	37%	70%	*	78%	*	64%	16%	53%	67%	51%	29%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**88%**	58%	78%	96%	*	92%	*	96%	53%	57%	91%	74%	61%	88%
	2023	77%	69%	**92%**	75%	72%	99%	*	97%	*	97%	50%	83%	93%	85%	68%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**76%**	35%	56%	89%	*	83%	*	89%	43%	14%	81%	55%	32%	61%
	2023	53%	45%	**82%**	58%	56%	88%	*	92%	*	93%	26%	67%	85%	71%	48%	76%
At Masters Grade Level	2024	22%	20%	**58%**	13%	40%	64%	*	70%	*	70%	23%	0%	62%	41%	20%	42%
	2023	20%	17%	**59%**	33%	30%	62%	*	74%	*	59%	12%	67%	61%	49%	34%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**89%**	60%	78%	95%	*	95%	*	96%	59%	43%	91%	80%	58%	88%
	2023	75%	68%	**91%**	75%	74%	98%	*	96%	*	97%	52%	83%	93%	83%	70%	90%
At Meets Grade Level or Above	2024	43%	41%	**78%**	37%	57%	86%	*	88%	*	89%	48%	14%	83%	55%	35%	72%
	2023	45%	38%	**85%**	54%	57%	95%	*	94%	*	93%	38%	67%	88%	72%	46%	81%
At Masters Grade Level	2024	17%	17%	**55%**	10%	37%	59%	*	69%	*	67%	22%	0%	59%	40%	16%	42%
	2023	19%	16%	**69%**	29%	43%	77%	*	83%	*	69%	21%	50%	73%	54%	28%	64%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**91%**	60%	87%	97%	*	95%	*	100%	71%	*	96%	71%	64%	83%
	2023	77%	68%	**94%**	80%	88%	100%	-	94%	-	100%	20%	100%	97%	76%	81%	87%
At Meets Grade Level or Above	2024	43%	38%	**77%**	60%	73%	77%	*	79%	*	100%	57%	*	82%	57%	36%	65%
	2023	47%	35%	**81%**	50%	69%	89%	-	87%	-	88%	0%	60%	84%	65%	56%	78%
At Masters Grade Level	2024	16%	14%	**44%**	0%	47%	40%	*	53%	*	56%	14%	*	47%	33%	9%	43%
	2023	18%	13%	**61%**	30%	44%	75%	-	68%	-	63%	0%	40%	64%	47%	19%	57%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**67%**	38%	45%	84%	-	65%	-	89%	27%	*	70%	44%	33%	48%
	2023	37%	33%	**73%**	22%	39%	81%	*	87%	-	82%	37%	-	77%	54%	32%	65%
Reading and Mathematics Including EOC	2024	35%	34%	**67%**	38%	45%	84%	-	65%	-	89%	27%	*	70%	44%	33%	48%
	2023	37%	33%	**73%**	22%	39%	81%	*	87%	-	82%	37%	-	77%	54%	32%	65%
Reading Including EOC	2024	48%	43%	**70%**	38%	57%	87%	-	68%	-	89%	27%	*	74%	44%	38%	52%
	2023	50%	45%	**76%**	44%	39%	84%	*	89%	-	82%	37%	-	80%	58%	36%	65%
Math Including EOC	2024	42%	43%	**77%**	44%	59%	89%	-	84%	-	89%	36%	*	81%	50%	43%	78%
	2023	45%	42%	**78%**	22%	39%	90%	*	95%	-	82%	37%	-	83%	58%	32%	74%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**70%**	22%	35%	81%	*	84%	*	78%	33%	*	75%	54%	17%	50%
	2023	38%	33%	**82%**	60%	55%	89%	-	90%	*	100%	22%	*	84%	75%	50%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**70%**	22%	35%	81%	*	84%	*	78%	33%	*	75%	54%	17%	50%
	2023	38%	33%	**82%**	60%	55%	89%	-	90%	*	100%	22%	*	84%	75%	50%	81%
Reading Including EOC	2024	51%	48%	**72%**	20%	35%	87%	*	86%	*	80%	35%	*	78%	52%	17%	50%
	2023	48%	41%	**83%**	60%	55%	89%	-	93%	*	100%	22%	*	85%	75%	50%	81%
Math Including EOC	2024	46%	46%	**78%**	33%	35%	87%	*	93%	*	89%	48%	*	81%	69%	30%	69%
	2023	48%	44%	**88%**	80%	60%	94%	-	95%	*	100%	44%	*	89%	83%	58%	86%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**79%**	20%	80%	80%	*	84%	*	100%	62%	*	88%	43%	27%	65%
	2023	43%	37%	**86%**	70%	69%	93%	-	90%	-	100%	0%	80%	88%	76%	50%	74%
Reading and Mathematics Including EOC	2024	42%	41%	**79%**	20%	80%	80%	*	84%	*	100%	62%	*	88%	43%	27%	65%
	2023	43%	37%	**86%**	70%	69%	93%	-	90%	-	100%	0%	80%	88%	76%	50%	74%
Reading Including EOC	2024	55%	53%	**89%**	60%	80%	94%	*	92%	*	100%	69%	*	95%	67%	55%	83%
	2023	57%	50%	**89%**	70%	75%	93%	-	97%	-	100%	0%	80%	91%	82%	63%	83%
Math Including EOC	2024	51%	51%	**79%**	20%	80%	83%	*	84%	*	89%	57%	*	88%	43%	27%	70%
	2023	51%	46%	**89%**	70%	75%	100%	-	90%	-	100%	20%	80%	92%	76%	56%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**71%**	30%	52%	82%	*	79%	*	88%	40%	0%	77%	48%	25%	54%
	2023	37%	31%	**80%**	50%	54%	87%	*	89%	*	93%	26%	67%	83%	68%	42%	73%
Reading and Mathematics Including EOC	2024	38%	36%	**71%**	30%	52%	82%	*	79%	*	88%	40%	0%	77%	48%	25%	54%
	2023	39%	33%	**80%**	50%	54%	87%	*	89%	*	93%	26%	67%	83%	68%	42%	73%
Reading Including EOC	2024	54%	50%	**76%**	35%	56%	89%	*	83%	*	89%	43%	14%	81%	55%	32%	61%
	2023	53%	46%	**82%**	58%	56%	88%	*	92%	*	93%	26%	67%	85%	71%	48%	76%
Math Including EOC	2024	45%	44%	**78%**	37%	57%	86%	*	88%	*	89%	48%	14%	83%	55%	35%	72%
	2023	47%	41%	**85%**	54%	57%	95%	*	94%	*	93%	38%	67%	88%	72%	46%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**80%**	45%	61%	81%	*	91%	*	85%	62%	*	82%	71%	50%	68%
	2023	55%	49%	**69%**	*	63%	66%	-	82%	-	50%	31%	*	70%	66%	45%	61%
Grade 4 Mathematics	2024	60%	64%	**81%**	28%	50%	85%	*	92%	*	94%	50%	*	82%	76%	45%	69%
	2023	63%	60%	**88%**	*	78%	88%	-	92%	-	100%	78%	*	87%	91%	80%	94%
Grade 5 ELA/Reading	2024	70%	74%	**91%**	*	93%	94%	*	89%	*	100%	82%	*	93%	83%	90%	86%
	2023	65%	61%	**87%**	78%	72%	83%	-	97%	-	100%	*	100%	86%	93%	84%	85%
Grade 5 Mathematics	2024	65%	69%	**69%**	70%	60%	73%	*	72%	*	78%	65%	*	72%	58%	59%	68%
	2023	71%	66%	**89%**	72%	75%	100%	-	93%	-	88%	*	70%	91%	79%	66%	87%
All Grades Both Subjects	2024	64%	66%	**80%**	48%	67%	83%	*	87%	*	89%	63%	*	82%	72%	57%	73%
	2023	64%	57%	**83%**	71%	72%	83%	-	91%	-	84%	51%	71%	83%	82%	70%	82%
All Grades ELA/Reading	2024	67%	67%	**85%**	54%	78%	88%	*	90%	*	92%	69%	*	87%	76%	63%	77%
	2023	63%	55%	**77%**	69%	67%	74%	-	88%	-	75%	30%	83%	77%	78%	69%	74%
All Grades Mathematics	2024	60%	64%	**76%**	43%	55%	79%	*	84%	*	86%	56%	*	77%	68%	50%	68%
	2023	66%	60%	**89%**	73%	76%	93%	-	93%	-	94%	73%	58%	89%	85%	71%	90%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**6%**	0%	0%	*	-	*	*	-	0%	*	0%	14%	9%	17%
	2023	33%	28%	**0%**	*	*	-	-	*	-	-	0%	-	*	*	*	*
Grade 4 Mathematics	2024	26%	31%	**18%**	*	*	*	-	*	-	-	25%	-	0%	40%	14%	*
	2023	27%	24%	**40%**	*	17%	*	-	*	-	*	40%	-	50%	*	40%	*
Grade 5 ELA/Reading	2024	35%	41%	**33%**	*	*	-	-	*	*	-	*	-	*	*	*	*
	2023	37%	34%	**40%**	*	*	-	-	-	-	-	*	*	*	*	*	*
Grade 5 Mathematics	2024	41%	46%	**44%**	*	*	*	-	*	*	-	*	*	60%	*	*	*
	2023	48%	40%	**40%**	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	36%	**21%**	15%	14%	*	-	33%	*	-	12%	*	17%	26%	16%	21%
	2023	38%	31%	**31%**	17%	31%	*	-	*	-	*	29%	*	35%	22%	29%	50%
All Grades ELA/Reading	2024	30%	32%	**14%**	17%	11%	*	-	*	*	-	7%	*	8%	20%	14%	22%
	2023	35%	28%	**18%**	*	29%	-	-	*	-	-	13%	*	14%	*	17%	*
All Grades Mathematics	2024	35%	40%	**30%**	14%	20%	*	-	60%	*	-	17%	*	27%	33%	18%	20%
	2023	40%	34%	**40%**	*	33%	*	-	*	-	*	38%	-	50%	20%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**89%**	-	-	-	-	-	-	83%	81%	100%	-	86%	90%	83%	100%
	2023	76%	69%	**92%**	-	-	-	-	-	-	85%	85%	86%	-	70%	92%	84%	100%
At Meets Grade Level or Above	2024	48%	44%	**77%**	-	-	-	-	-	-	60%	60%	59%	-	14%	80%	58%	100%
	2023	49%	41%	**83%**	-	-	-	-	-	-	71%	71%	71%	-	60%	84%	70%	100%
At Masters Grade Level	2024	20%	18%	**55%**	-	-	-	-	-	-	33%	34%	24%	-	0%	58%	31%	83%
	2023	20%	17%	**64%**	-	-	-	-	-	-	43%	44%	29%	-	50%	65%	43%	91%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**88%**	-	-	-	-	-	-	83%	81%	100%	-	*	89%	84%	100%
	2023	77%	69%	**92%**	-	-	-	-	-	-	84%	83%	*	-	*	92%	84%	100%
At Meets Grade Level or Above	2024	54%	48%	**76%**	-	-	-	-	-	-	54%	53%	57%	-	*	80%	51%	100%
	2023	53%	45%	**82%**	-	-	-	-	-	-	69%	67%	*	-	*	84%	67%	100%
At Masters Grade Level	2024	22%	20%	**58%**	-	-	-	-	-	-	33%	34%	29%	-	*	62%	32%	80%
	2023	20%	17%	**59%**	-	-	-	-	-	-	31%	31%	*	-	*	61%	33%	94%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**89%**	-	-	-	-	-	-	83%	81%	100%	-	*	90%	84%	100%
	2023	75%	68%	**91%**	-	-	-	-	-	-	87%	86%	*	-	*	92%	86%	100%
At Meets Grade Level or Above	2024	43%	41%	**78%**	-	-	-	-	-	-	67%	68%	57%	-	*	79%	65%	100%
	2023	45%	38%	**85%**	-	-	-	-	-	-	73%	74%	*	-	*	86%	73%	100%
At Masters Grade Level	2024	17%	17%	**55%**	-	-	-	-	-	-	30%	30%	29%	-	*	59%	28%	93%
	2023	19%	16%	**69%**	-	-	-	-	-	-	53%	55%	*	-	*	70%	53%	94%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**91%**	-	-	-	-	-	-	82%	79%	*	-	*	94%	78%	100%
	2023	77%	68%	**94%**	-	-	-	-	-	-	85%	92%	*	-	*	96%	80%	100%
At Meets Grade Level or Above	2024	43%	38%	**77%**	-	-	-	-	-	-	59%	57%	*	-	*	80%	56%	100%
	2023	47%	35%	**81%**	-	-	-	-	-	-	69%	75%	*	-	*	81%	67%	100%
At Masters Grade Level	2024	16%	14%	**44%**	-	-	-	-	-	-	41%	50%	*	-	*	44%	39%	60%
	2023	18%	13%	**61%**	-	-	-	-	-	-	46%	50%	*	-	*	63%	47%	75%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**80%**	-	-	-	-	-	-	63%	62%	67%	-	*	82%	64%	100%
	2023	64%	57%	**83%**	-	-	-	-	-	-	78%	77%	*	-	*	83%	76%	96%
All Grades ELA/Reading	2024	67%	67%	**85%**	-	-	-	-	-	-	69%	70%	67%	-	*	87%	69%	100%
	2023	63%	55%	**77%**	-	-	-	-	-	-	67%	66%	*	-	*	78%	66%	92%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**76%**	-	-	-	-	-	-	56%	54%	67%	-	*	77%	59%	100%
	2023	66%	60%	**89%**	-	-	-	-	-	-	88%	88%	*	-	*	88%	86%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**21%**	-	-	-	-	-	-	15%	8%	*	-	*	21%	21%	-
	2023	38%	31%	**31%**	-	-	-	-	-	-	67%	67%	-	-	*	22%	50%	-
All Grades ELA/Reading	2024	30%	32%	**14%**	-	-	-	-	-	-	13%	0%	*	-	*	8%	22%	-
	2023	35%	28%	**18%**	-	-	-	-	-	-	*	*	-	-	*	0%	*	-
All Grades Mathematics	2024	35%	40%	**30%**	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	-
	2023	40%	34%	**40%**	-	-	-	-	-	-	*	*	-	-	*	36%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	100%	100%	100%	97%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	97%	95%	99%	100%	99%	100%	97%	96%	100%	99%	90%	92%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	5%	1%	0%	0%	0%	0%	2%	0%	1%	8%	8%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	3%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	3%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	96%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	97%	95%	99%	*	99%	*	96%	96%	100%	99%	89%	92%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	5%	1%	*	0%	*	0%	2%	0%	1%	9%	8%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	4%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	4%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	*	96%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	97%	93%	99%	*	99%	*	96%	96%	100%	99%	89%	92%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	5%	1%	*	0%	*	0%	2%	0%	1%	10%	8%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	*	4%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	*	4%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	93%	98%	*	99%	*	97%	100%	100%	100%	88%	92%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	7%	2%	*	1%	*	0%	0%	0%	0%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	*	3%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	92%	98%	*	99%	*	97%	100%	100%	100%	87%	91%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	7%	2%	*	1%	*	0%	0%	0%	0%	9%	7%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	0%	*	0%	*	3%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	100%	93%	98%	*	99%	*	97%	100%	100%	100%	88%	91%	94%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	7%	2%	*	1%	*	0%	0%	0%	0%	9%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	94%	100%	-	100%	-	100%	100%	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	6%	0%	-	0%	-	0%	0%	0%	0%	6%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**96.2%**	96.0%	94.8%	95.9%	*	97.1%	*	97.2%	93.9%	94.1%	96.5%
2021-22	92.2%	91.9%	**95.7%**	94.7%	93.1%	95.8%	*	96.9%	*	97.1%	92.4%	92.9%	95.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**4.9%**	8.5%	12.8%	5.3%	*	0.9%	*	0.0%	16.9%	16.7%	5.6%
2021-22	25.7%	27.5%	**9.1%**	24.4%	25.2%	5.5%	*	2.5%	*	2.5%	23.1%	28.7%	11.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**753**	**100.0%**	**183,603**	**5,517,464**	**753**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	4.9%	6.5%	4.5%	37	4.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.8%	0	0.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	37	4.9%	4.9%	3.7%	37	4.9%	4.9%	3.7%
Kindergarten	106	14.1%	6.9%	6.5%	106	14.1%	6.9%	6.5%
Grade 1	123	16.3%	7.7%	7.0%	123	16.3%	7.7%	7.0%
Grade 2	111	14.7%	8.0%	7.3%	111	14.7%	7.9%	7.3%
Grade 3	132	17.5%	7.7%	7.2%	132	17.5%	7.7%	7.2%
Grade 4	135	17.9%	7.5%	7.2%	135	17.9%	7.5%	7.2%
Grade 5	109	14.5%	7.6%	7.2%	109	14.5%	7.6%	7.2%
Ethnic Distribution								
African American	62	8.2%	21.3%	12.8%	62	8.2%	21.3%	12.8%
Hispanic	121	16.1%	61.8%	53.2%	121	16.1%	61.7%	53.2%
White	232	30.8%	9.9%	25.0%	232	30.8%	9.9%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	256	34.0%	5.0%	5.4%	256	34.0%	5.0%	5.4%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	77	10.2%	1.8%	3.1%	77	10.2%	1.8%	3.1%
Sex								
Female	373	49.5%	49.4%	48.9%	373	49.5%	49.4%	48.8%
Male	380	50.5%	50.6%	51.1%	380	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	131	17.4%	79.6%	62.3%	131	17.4%	79.5%	62.2%
Non-Educationally Disadvantaged	622	82.6%	20.4%	37.7%	622	82.6%	20.5%	37.8%
Section 504 Students	34	4.5%	3.7%	7.2%	34	4.5%	3.7%	7.2%
EB Students/EL	155	20.6%	39.0%	24.4%	155	20.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	28	3.7%	3.8%	6.0%	28	3.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.8%	3.7%	1.4%	6	0.8%	3.7%	1.4%
Immigrant	38	5.0%	7.4%	2.9%	38	5.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	90.9%	65.7%	0	0.0%	90.8%	65.7%
Military Connected	10	1.3%	0.4%	3.9%	10	1.3%	0.4%	3.9%
At-Risk	232	30.8%	65.6%	53.2%	232	30.8%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	147	19.5%	40.0%	24.5%	147	19.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	301	40.0%	13.9%	8.5%	301	40.0%	13.9%	8.5%
Special Education	87	11.6%	10.2%	13.9%	87	11.6%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	18	20.7%	42.9%	45.7%				
Students with Physical Disabilities	26	29.9%	17.6%	18.9%				
Students with Autism	32	36.8%	21.5%	16.2%				
Students with Behavioral Disabilities	11	12.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**49**	**7.9%**	**19.2%**	**16.1%**				
African American	10	1.6%	6.2%	3.4%				
Hispanic	21	3.4%	10.2%	8.5%				
White	10	1.6%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	1.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	9	10.6%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	13.8%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	21.1%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**86**	**13.2%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	1.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	0.9%	3.3%	1.3%	6.3%	3.3%	1.6%
Grade 3	1.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	15.8%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	17.6	18.4
Grade 1	11.1	16.1	18.8
Grade 2	10.6	14.8	19.1
Grade 3	11.6	14.6	19.4
Grade 4	13.5	14.1	19.4
Grade 5	11.2	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	88.9%	66.3%	63.9%
Teachers	41.0	75.9%	44.5%	48.3%
Professional Support	5.0	9.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	3.7%	3.3%	3.3%
Educational Aides	6.0	11.1%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**24.0**	**44.4%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	12.2%	39.1%	12.6%
Hispanic	8.0	19.5%	30.4%	30.1%
White	25.0	61.0%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.9%	1.3%
Teachers by Sex				
Males	2.0	4.9%	28.6%	24.5%
Females	39.0	95.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	8.1%	2.5%
Bachelors	34.0	82.9%	69.8%	71.7%
Masters	6.0	14.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	10.6%	8.7%
1-5 Years Experience	15.0	36.6%	28.3%	27.4%
6-10 Years Experience	6.0	14.6%	19.3%	20.2%
11-20 Years Experience	9.0	21.9%	23.9%	27.1%
21-30 Years Experience	8.0	19.5%	13.5%	13.7%
Over 30 Years Experience	2.0	4.9%	4.3%	3.0%
Number of Students per Teacher	18.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.8	6.0
Average Years Experience of Principals with District	8.0	4.6	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.1	11.0	11.1
Average Years Experience of Teachers with District	10.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$54,707	$63,328	$58,185
6-10 Years Experience	$49,930	$65,460	$61,494
11-20 Years Experience	$65,578	$68,749	$65,219
21-30 Years Experience	$63,632	$74,707	$69,723
Over 30 Years Experience	$84,747	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,768	$67,073	$62,474
Professional Support	$82,962	$78,421	$73,783
Campus Administration (School Leadership)	$96,873	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.6	13.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	2.0	4.9%	2.2%	3.1%
Gifted and Talented Education	8.3	20.4%	4.6%	1.6%
Regular Education	24.3	59.4%	69.3%	69.8%
Special Education	0.8	1.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ISAACS EL

Campus Number: 101912180

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	54%	68%	*	-	-	-	-	44%	*	63%	*	63%	76%
	2023	76%	72%	**39%**	33%	42%	-	-	-	-	-	40%	-	29%	60%	38%	23%
At Meets Grade Level or Above	2024	48%	43%	**36%**	46%	32%	*	-	-	-	-	22%	*	34%	*	37%	29%
	2023	50%	45%	**16%**	8%	21%	-	-	-	-	-	40%	-	14%	20%	14%	8%
At Masters Grade Level	2024	21%	19%	**3%**	0%	5%	*	-	-	-	-	0%	*	3%	*	3%	6%
	2023	20%	19%	**3%**	0%	5%	-	-	-	-	-	0%	-	5%	0%	3%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**69%**	62%	77%	*	-	-	-	-	22%	*	69%	*	69%	76%
	2023	73%	71%	**45%**	33%	53%	-	-	-	-	-	60%	-	43%	50%	45%	38%
At Meets Grade Level or Above	2024	42%	43%	**36%**	23%	45%	*	-	-	-	-	22%	*	34%	*	37%	47%
	2023	45%	42%	**23%**	8%	32%	-	-	-	-	-	60%	-	24%	20%	21%	23%
At Masters Grade Level	2024	15%	18%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
	2023	19%	19%	**6%**	0%	11%	-	-	-	-	-	0%	-	10%	0%	3%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**55%**	56%	58%	-	-	-	-	*	60%	*	47%	70%	57%	54%
	2023	77%	70%	**50%**	40%	55%	-	-	-	-	-	*	-	58%	25%	50%	60%
At Meets Grade Level or Above	2024	51%	48%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
	2023	48%	41%	**19%**	10%	23%	-	-	-	-	-	*	-	25%	0%	19%	25%
At Masters Grade Level	2024	23%	22%	**10%**	0%	16%	-	-	-	-	*	40%	*	16%	0%	11%	15%
	2023	22%	17%	**3%**	10%	0%	-	-	-	-	-	*	-	4%	0%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**59%**	56%	58%	-	-	-	-	*	100%	*	58%	60%	61%	62%
	2023	71%	67%	**50%**	20%	64%	-	-	-	-	-	*	-	58%	25%	50%	65%
At Meets Grade Level or Above	2024	46%	46%	**31%**	33%	32%	-	-	-	-	*	60%	*	26%	40%	32%	31%
	2023	48%	44%	**25%**	10%	32%	-	-	-	-	-	*	-	33%	0%	25%	35%
At Masters Grade Level	2024	21%	21%	**14%**	0%	21%	-	-	-	-	*	20%	*	16%	10%	14%	31%
	2023	22%	21%	**9%**	10%	9%	-	-	-	-	-	*	-	13%	0%	9%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**60%**	54%	65%	-	-	-	-	*	*	*	74%	31%	62%	65%
	2023	81%	76%	**63%**	67%	64%	*	-	-	-	-	14%	-	68%	40%	63%	75%
At Meets Grade Level or Above	2024	55%	53%	**35%**	23%	42%	-	-	-	-	*	*	*	44%	15%	36%	48%
	2023	57%	50%	**37%**	40%	36%	*	-	-	-	-	0%	-	36%	40%	37%	42%
At Masters Grade Level	2024	29%	29%	**15%**	15%	15%	-	-	-	-	*	*	*	19%	8%	15%	17%
	2023	28%	23%	**10%**	13%	7%	*	-	-	-	-	0%	-	8%	20%	10%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**68%**	46%	77%	-	-	-	-	*	*	*	74%	54%	67%	83%
	2023	80%	75%	**53%**	53%	50%	*	-	-	-	-	29%	-	56%	40%	53%	58%
At Meets Grade Level or Above	2024	50%	51%	**38%**	23%	46%	-	-	-	-	*	*	*	44%	23%	36%	48%
	2023	51%	46%	**27%**	27%	29%	*	-	-	-	-	14%	-	24%	40%	27%	33%
At Masters Grade Level	2024	19%	20%	**10%**	8%	12%	-	-	-	-	*	*	*	15%	0%	10%	13%
	2023	21%	20%	**7%**	7%	7%	*	-	-	-	-	0%	-	4%	20%	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**43%**	31%	50%	-	-	-	-	*	*	*	52%	23%	41%	52%
	2023	65%	57%	**20%**	27%	14%	*	-	-	-	-	0%	-	20%	20%	20%	17%
At Meets Grade Level or Above	2024	28%	25%	**8%**	8%	8%	-	-	-	-	*	*	*	11%	0%	8%	9%
	2023	36%	29%	**3%**	0%	7%	*	-	-	-	-	0%	-	4%	0%	3%	8%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
	2023	16%	13%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**59%**	51%	65%	*	-	-	-	40%	43%	36%	63%	48%	60%	67%
	2023	76%	69%	**46%**	40%	50%	*	-	-	-	-	26%	-	48%	39%	46%	50%
At Meets Grade Level or Above	2024	48%	44%	**29%**	23%	33%	*	-	-	-	0%	25%	0%	32%	21%	29%	35%
	2023	49%	41%	**21%**	16%	26%	*	-	-	-	-	17%	-	23%	16%	21%	25%
At Masters Grade Level	2024	20%	18%	**7%**	4%	9%	*	-	-	-	0%	8%	0%	9%	3%	7%	11%
	2023	20%	17%	**6%**	6%	6%	*	-	-	-	-	0%	-	6%	4%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**59%**	54%	64%	*	-	-	-	*	44%	20%	63%	48%	61%	66%
	2023	77%	69%	**51%**	49%	53%	*	-	-	-	-	29%	-	53%	43%	51%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**30%**	26%	34%	*	-	-	-	*	22%	0%	35%	19%	31%	38%
	2023	53%	45%	**24%**	22%	25%	*	-	-	-	-	14%	-	26%	17%	23%	24%
At Masters Grade Level	2024	22%	20%	**10%**	6%	12%	*	-	-	-	*	11%	0%	12%	4%	10%	13%
	2023	20%	17%	**5%**	8%	4%	*	-	-	-	-	0%	-	6%	4%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	54%	72%	*	-	-	-	*	44%	60%	68%	59%	66%	75%
	2023	75%	68%	**49%**	38%	56%	*	-	-	-	-	36%	-	53%	39%	49%	56%
At Meets Grade Level or Above	2024	43%	41%	**35%**	26%	42%	*	-	-	-	*	33%	0%	36%	33%	35%	43%
	2023	45%	38%	**25%**	16%	31%	*	-	-	-	-	29%	-	27%	17%	24%	31%
At Masters Grade Level	2024	17%	17%	**8%**	3%	10%	*	-	-	-	*	6%	0%	9%	4%	8%	13%
	2023	19%	16%	**8%**	5%	9%	*	-	-	-	-	0%	-	9%	4%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**43%**	31%	50%	-	-	-	-	*	*	*	52%	23%	41%	52%
	2023	77%	68%	**20%**	27%	14%	*	-	-	-	-	0%	-	20%	20%	20%	17%
At Meets Grade Level or Above	2024	43%	38%	**8%**	8%	8%	-	-	-	-	*	*	*	11%	0%	8%	9%
	2023	47%	35%	**3%**	0%	7%	*	-	-	-	-	0%	-	4%	0%	3%	8%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
	2023	18%	13%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	23%	32%	*	-	-	-	-	22%	*	25%	*	29%	29%
	2023	37%	33%	**13%**	0%	21%	-	-	-	-	-	40%	-	14%	10%	10%	8%
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	23%	32%	*	-	-	-	-	22%	*	25%	*	29%	29%
	2023	37%	33%	**13%**	0%	21%	-	-	-	-	-	40%	-	14%	10%	10%	8%
Reading Including EOC	2024	48%	43%	**36%**	46%	32%	*	-	-	-	-	22%	*	34%	*	37%	29%
	2023	50%	45%	**16%**	8%	21%	-	-	-	-	-	40%	-	14%	20%	14%	8%
Math Including EOC	2024	42%	43%	**36%**	23%	45%	*	-	-	-	-	22%	*	34%	*	37%	47%
	2023	45%	42%	**23%**	8%	32%	-	-	-	-	-	60%	-	24%	20%	21%	23%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
	2023	38%	33%	**16%**	10%	18%	-	-	-	-	-	*	-	21%	0%	16%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
	2023	38%	33%	**16%**	10%	18%	-	-	-	-	-	*	-	21%	0%	16%	20%
Reading Including EOC	2024	51%	48%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
	2023	48%	41%	**19%**	10%	23%	-	-	-	-	-	*	-	25%	0%	19%	25%
Math Including EOC	2024	46%	46%	**31%**	33%	32%	-	-	-	-	*	60%	*	26%	40%	32%	31%
	2023	48%	44%	**25%**	10%	32%	-	-	-	-	-	*	-	33%	0%	25%	35%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**25%**	15%	31%	-	-	-	-	*	*	*	33%	8%	26%	35%
	2023	43%	37%	**20%**	27%	14%	*	-	-	-	-	0%	-	16%	40%	20%	17%
Reading and Mathematics Including EOC	2024	42%	41%	**25%**	15%	31%	-	-	-	-	*	*	*	33%	8%	26%	35%
	2023	43%	37%	**20%**	27%	14%	*	-	-	-	-	0%	-	16%	40%	20%	17%
Reading Including EOC	2024	55%	53%	**35%**	23%	42%	-	-	-	-	*	*	*	44%	15%	36%	48%
	2023	57%	50%	**37%**	40%	36%	*	-	-	-	-	0%	-	36%	40%	37%	42%
Math Including EOC	2024	51%	51%	**38%**	23%	46%	-	-	-	-	*	*	*	44%	23%	36%	48%
	2023	51%	46%	**27%**	27%	29%	*	-	-	-	-	14%	-	24%	40%	27%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**24%**	14%	30%	*	-	-	-	*	22%	0%	27%	15%	25%	32%
	2023	37%	31%	**16%**	14%	18%	*	-	-	-	-	14%	-	17%	13%	15%	16%
Reading and Mathematics Including EOC	2024	38%	36%	**24%**	14%	30%	*	-	-	-	*	22%	0%	27%	15%	25%	32%
	2023	39%	33%	**16%**	14%	18%	*	-	-	-	-	14%	-	17%	13%	15%	16%
Reading Including EOC	2024	54%	50%	**30%**	26%	34%	*	-	-	-	*	22%	0%	35%	19%	31%	38%
	2023	53%	46%	**24%**	22%	25%	*	-	-	-	-	14%	-	26%	17%	23%	24%
Math Including EOC	2024	45%	44%	**35%**	26%	42%	*	-	-	-	*	33%	0%	36%	33%	35%	43%
	2023	47%	41%	**25%**	16%	31%	*	-	-	-	-	29%	-	27%	17%	24%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**55%**	50%	61%	-	-	-	-	*	50%	*	58%	50%	54%	65%
	2023	55%	49%	**48%**	45%	50%	-	-	-	-	-	*	-	46%	57%	48%	50%
Grade 4 Mathematics	2024	60%	64%	**63%**	61%	67%	-	-	-	-	*	100%	*	58%	72%	65%	62%
	2023	63%	60%	**53%**	35%	62%	-	-	-	-	-	*	-	56%	43%	53%	63%
Grade 5 ELA/Reading	2024	70%	74%	**62%**	50%	70%	-	-	-	-	*	*	*	74%	32%	62%	70%
	2023	65%	61%	**64%**	54%	75%	*	-	-	-	-	36%	-	66%	*	64%	79%
Grade 5 Mathematics	2024	65%	69%	**74%**	83%	72%	-	-	-	-	*	*	*	74%	73%	74%	70%
	2023	71%	66%	**55%**	43%	68%	*	-	-	-	-	50%	-	62%	*	55%	67%
All Grades Both Subjects	2024	64%	66%	**64%**	62%	68%	-	-	-	-	*	63%	8%	67%	56%	64%	68%
	2023	64%	57%	**55%**	45%	62%	*	-	-	-	-	39%	-	58%	43%	55%	63%
All Grades ELA/Reading	2024	67%	67%	**59%**	50%	66%	-	-	-	-	*	44%	*	67%	40%	58%	69%
	2023	63%	55%	**56%**	50%	60%	*	-	-	-	-	39%	-	56%	55%	56%	61%
All Grades Mathematics	2024	60%	64%	**69%**	74%	70%	-	-	-	-	*	81%	*	67%	73%	70%	67%
	2023	66%	60%	**54%**	40%	64%	*	-	-	-	-	39%	-	59%	32%	54%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**29%**	20%	36%	-	-	-	-	*	*	*	23%	*	31%	33%
	2023	33%	28%	**14%**	17%	13%	-	-	-	-	-	*	-	22%	0%	14%	14%
Grade 4 Mathematics	2024	26%	31%	**38%**	43%	33%	-	-	-	-	-	*	-	42%	*	40%	29%
	2023	27%	24%	**18%**	0%	30%	-	-	-	-	-	*	-	18%	17%	18%	25%
Grade 5 ELA/Reading	2024	35%	41%	**45%**	43%	46%	-	-	-	-	-	*	-	62%	14%	45%	40%
	2023	37%	34%	**21%**	0%	38%	*	-	-	-	-	0%	-	27%	*	21%	50%
Grade 5 Mathematics	2024	41%	46%	**37%**	30%	44%	-	-	-	-	-	*	-	40%	33%	37%	57%
	2023	48%	40%	**30%**	30%	30%	-	-	-	-	-	0%	-	35%	*	30%	38%
All Grades Both Subjects	2024	32%	36%	**38%**	34%	40%	-	-	-	-	*	40%	*	42%	29%	39%	39%
	2023	38%	31%	**22%**	14%	28%	*	-	-	-	-	7%	-	27%	6%	22%	31%
All Grades ELA/Reading	2024	30%	32%	**38%**	33%	42%	-	-	-	-	*	40%	*	42%	27%	39%	37%
	2023	35%	28%	**18%**	9%	25%	*	-	-	-	-	14%	-	25%	0%	18%	31%
All Grades Mathematics	2024	35%	40%	**37%**	35%	39%	-	-	-	-	-	40%	-	41%	31%	38%	43%
	2023	40%	34%	**24%**	18%	30%	-	-	-	-	-	0%	-	29%	11%	24%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**59%**	65%	-	-	-	65%	-	67%	*	33%	83%	100%	50%	67%	-
	2023	76%	69%	**46%**	47%	47%	-	-	-	-	67%	-	*	*	71%	42%	50%	-
At Meets Grade Level or Above	2024	48%	44%	**29%**	31%	-	-	-	31%	-	20%	*	0%	50%	100%	22%	35%	-
	2023	49%	41%	**21%**	22%	22%	-	-	-	-	17%	-	*	*	71%	18%	25%	-
At Masters Grade Level	2024	20%	18%	**7%**	10%	-	-	-	10%	-	0%	*	0%	0%	44%	3%	11%	-
	2023	20%	17%	**6%**	6%	6%	-	-	-	-	0%	-	*	*	14%	5%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**59%**	61%	-	-	-	61%	-	80%	*	*	*	*	52%	66%	-
	2023	77%	69%	**51%**	49%	49%	-	-	-	-	*	-	*	*	*	48%	53%	-
At Meets Grade Level or Above	2024	54%	48%	**30%**	32%	-	-	-	32%	-	40%	*	*	*	*	23%	38%	-
	2023	53%	45%	**24%**	21%	21%	-	-	-	-	*	-	*	*	*	23%	24%	-
At Masters Grade Level	2024	22%	20%	**10%**	14%	-	-	-	14%	-	0%	*	*	*	*	6%	13%	-
	2023	20%	17%	**5%**	5%	5%	-	-	-	-	*	-	*	*	*	6%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	73%	-	-	-	73%	-	80%	*	*	*	*	56%	75%	-
	2023	75%	68%	**49%**	54%	54%	-	-	-	-	*	-	*	*	*	44%	56%	-
At Meets Grade Level or Above	2024	43%	41%	**35%**	41%	-	-	-	41%	-	20%	*	*	*	*	27%	43%	-
	2023	45%	38%	**25%**	28%	28%	-	-	-	-	*	-	*	*	*	19%	31%	-
At Masters Grade Level	2024	17%	17%	**8%**	9%	-	-	-	9%	-	0%	*	*	*	*	2%	13%	-
	2023	19%	16%	**8%**	8%	8%	-	-	-	-	*	-	*	*	*	6%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**43%**	53%	-	-	-	53%	-	40%	*	*	*	*	29%	52%	-
	2023	77%	68%	**20%**	18%	18%	-	-	-	-	-	-	-	-	*	22%	17%	-
At Meets Grade Level or Above	2024	43%	38%	**8%**	6%	-	-	-	6%	-	0%	*	*	*	*	6%	9%	-
	2023	47%	35%	**3%**	9%	9%	-	-	-	-	-	-	-	-	*	0%	8%	-
At Masters Grade Level	2024	16%	14%	**0%**	0%	-	-	-	0%	-	0%	*	*	*	*	0%	0%	-
	2023	18%	13%	**0%**	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**64%**	65%	-	-	-	65%	-	65%	*	*	*	100%	60%	68%	-
	2023	64%	57%	**55%**	63%	63%	-	-	-	-	50%	-	*	*	*	47%	63%	-
All Grades ELA/Reading	2024	67%	67%	**59%**	65%	-	-	-	65%	-	70%	*	*	*	*	48%	69%	-
	2023	63%	55%	**56%**	63%	63%	-	-	-	-	*	-	*	*	*	50%	61%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**69%**	65%	-	-	-	65%	-	60%	*	*	*	*	71%	67%	-
	2023	66%	60%	**54%**	63%	63%	-	-	-	-	*	-	*	*	*	43%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**38%**	33%	-	-	-	33%	-	60%	*	*	*	*	36%	39%	-
	2023	38%	31%	**22%**	33%	33%	-	-	-	-	*	-	*	*	-	14%	31%	-
All Grades ELA/Reading	2024	30%	32%	**38%**	31%	-	-	-	31%	-	*	*	*	-	*	39%	37%	-
	2023	35%	28%	**18%**	31%	31%	-	-	-	-	-	-	-	-	-	7%	31%	-
All Grades Mathematics	2024	35%	40%	**37%**	36%	-	-	-	36%	-	*	-	*	*	-	33%	43%	-
	2023	40%	34%	**24%**	36%	36%	-	-	-	-	*	-	*	*	-	19%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**84%**	87%	96%	*	-	-	-	71%	83%	100%	96%	63%	87%	91%
Not Included in Accountability: Mobile	4%	6%	**14%**	12%	1%	*	-	-	-	29%	17%	0%	4%	32%	12%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	85%	96%	*	-	-	-	*	86%	100%	95%	63%	87%	91%
Not Included in Accountability: Mobile	4%	6%	**14%**	15%	1%	*	-	-	-	*	14%	0%	5%	33%	12%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**83%**	85%	96%	*	-	-	-	*	86%	100%	95%	61%	86%	91%
Not Included in Accountability: Mobile	5%	6%	**14%**	12%	1%	*	-	-	-	*	14%	0%	5%	32%	12%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	100%	96%	-	-	-	-	*	67%	*	100%	65%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	0%	-	-	-	-	*	33%	*	0%	30%	11%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	-	-	*	0%	*	0%	5%	0%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**80%**	77%	81%	*	-	-	-	-	74%	-	97%	50%	83%	76%
Not Included in Accountability: Mobile	4%	6%	**17%**	23%	12%	*	-	-	-	-	26%	-	3%	40%	13%	16%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	7%	*	-	-	-	-	0%	-	0%	10%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**82%**	79%	83%	*	-	-	-	-	74%	-	97%	55%	84%	79%
Not Included in Accountability: Mobile	4%	5%	**15%**	21%	11%	*	-	-	-	-	26%	-	3%	36%	12%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**4%**	0%	6%	*	-	-	-	-	0%	-	0%	10%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**82%**	79%	83%	*	-	-	-	-	74%	-	97%	55%	84%	79%
Not Included in Accountability: Mobile	5%	6%	**15%**	21%	11%	*	-	-	-	-	26%	-	3%	36%	12%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	*	-	-	-	-	0%	-	0%	10%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**70%**	71%	67%	*	-	-	-	-	78%	-	96%	29%	75%	60%
Not Included in Accountability: Mobile	4%	6%	**26%**	29%	24%	*	-	-	-	-	22%	-	4%	59%	20%	30%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	10%	*	-	-	-	-	0%	-	0%	12%	5%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.8%**	91.4%	93.7%	*	-	-	-	*	93.1%	92.9%	94.3%
2021-22	92.2%	91.9%	**93.0%**	92.3%	93.4%	*	-	-	-	-	93.8%	93.0%	93.6%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**30.0%**	38.6%	24.4%	*	-	-	-	*	27.1%	27.7%	18.8%
2021-22	25.7%	27.5%	**29.8%**	35.5%	25.4%	33.3%	-	-	-	-	23.8%	29.1%	21.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Graduation Profile (TAPR)

ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**274**	**100.0%**	**183,603**	**5,517,464**	**274**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	38	13.9%	6.5%	4.5%	38	13.9%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	14	5.1%	1.6%	0.8%	14	5.1%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	24	8.8%	4.9%	3.7%	24	8.8%	4.9%	3.7%
Kindergarten	34	12.4%	6.9%	6.5%	34	12.4%	6.9%	6.5%
Grade 1	38	13.9%	7.7%	7.0%	38	13.9%	7.7%	7.0%
Grade 2	44	16.1%	8.0%	7.3%	44	16.1%	7.9%	7.3%
Grade 3	43	15.7%	7.7%	7.2%	43	15.7%	7.7%	7.2%
Grade 4	33	12.0%	7.5%	7.2%	33	12.0%	7.5%	7.2%
Grade 5	44	16.1%	7.6%	7.2%	44	16.1%	7.6%	7.2%
Ethnic Distribution								
African American	89	32.5%	21.3%	12.8%	89	32.5%	21.3%	12.8%
Hispanic	178	65.0%	61.8%	53.2%	178	65.0%	61.7%	53.2%
White	4	1.5%	9.9%	25.0%	4	1.5%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.8%	3.1%	3	1.1%	1.8%	3.1%
Sex								
Female	134	48.9%	49.4%	48.9%	134	48.9%	49.4%	48.8%
Male	140	51.1%	50.6%	51.1%	140	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	262	95.6%	79.6%	62.3%	262	95.6%	79.5%	62.2%
Non-Educationally Disadvantaged	12	4.4%	20.4%	37.7%	12	4.4%	20.5%	37.8%
Section 504 Students	2	0.7%	3.7%	7.2%	2	0.7%	3.7%	7.2%
EB Students/EL	120	43.8%	39.0%	24.4%	120	43.8%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	13	4.7%	3.8%	6.0%	13	4.7%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	11.3%	3.7%	1.4%	31	11.3%	3.7%	1.4%
Immigrant	22	8.0%	7.4%	2.9%	22	8.0%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	274	100.0%	90.9%	65.7%	274	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	215	78.5%	65.6%	53.2%	215	78.5%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	117	42.7%	40.0%	24.5%	117	42.7%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	6	2.2%	13.9%	8.5%	6	2.2%	13.9%	8.5%
Special Education	43	15.7%	10.2%	13.9%	43	15.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	21	48.8%	42.9%	45.7%				
Students with Physical Disabilities	8	18.6%	17.6%	18.9%				
Students with Autism	9	20.9%	21.5%	16.2%				
Students with Behavioral Disabilities	5	11.6%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**61**	**27.4%**	**19.2%**	**16.1%**				
African American	29	13.0%	6.2%	3.4%				
Hispanic	31	13.9%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	13	27.1%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	12.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	54	25.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**56**	**25.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	6.9%	5.8%	2.1%	8.3%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	10.0%	0.6%	0.2%	9.1%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.6	18.4
Grade 1	16.9	16.1	18.8
Grade 2	7.7	14.8	19.1
Grade 3	16.4	14.6	19.4
Grade 4	16.6	14.1	19.4
Grade 5	17.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.5	94.7%	66.3%	63.9%
Teachers	22.3	59.5%	44.5%	48.3%
Professional Support	10.2	27.1%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	8.0%	3.3%	3.3%
Educational Aides	2.0	5.3%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**35.0**	**93.3%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	71.6%	39.1%	12.6%
Hispanic	4.0	17.9%	30.4%	30.1%
White	1.8	8.2%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.5	2.3%	1.9%	1.3%
Teachers by Sex				
Males	3.0	13.4%	28.6%	24.5%
Females	19.3	86.6%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	17.9%	8.1%	2.5%
Bachelors	10.8	48.5%	69.8%	71.7%
Masters	7.5	33.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.6%	8.7%
1-5 Years Experience	7.8	35.0%	28.3%	27.4%
6-10 Years Experience	4.0	17.9%	19.3%	20.2%
11-20 Years Experience	6.5	29.2%	23.9%	27.1%
21-30 Years Experience	3.0	13.4%	13.5%	13.7%
Over 30 Years Experience	1.0	4.5%	4.3%	3.0%
Number of Students per Teacher	12.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.0	11.0	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,583	$54,272
1-5 Years Experience	$70,822	$63,328	$58,185
6-10 Years Experience	$69,129	$65,460	$61,494
11-20 Years Experience	$78,253	$68,749	$65,219
21-30 Years Experience	$90,083	$74,707	$69,723
Over 30 Years Experience	$43,750	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,060	$67,073	$62,474
Professional Support	$52,421	$78,421	$73,783
Campus Administration (School Leadership)	$106,886	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.7	16.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.1	0.5%	2.2%	3.1%
Gifted and Talented Education	0.3	1.3%	4.6%	1.6%
Regular Education	16.7	74.9%	69.3%	69.8%
Special Education	1.5	6.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: JANOWSKI EL

Campus Number: 101912181

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**85%**	-	85%	-	-	-	-	-	67%	*	84%	89%	83%	90%
	2023	76%	72%	**83%**	-	82%	*	-	-	-	-	67%	-	86%	*	83%	79%
At Meets Grade Level or Above	2024	48%	43%	**52%**	-	52%	-	-	-	-	-	33%	*	46%	78%	49%	52%
	2023	50%	45%	**45%**	-	42%	*	-	-	-	-	50%	-	49%	*	43%	48%
At Masters Grade Level	2024	21%	19%	**22%**	-	22%	-	-	-	-	-	17%	*	22%	22%	20%	16%
	2023	20%	19%	**17%**	-	18%	*	-	-	-	-	0%	-	19%	*	17%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**80%**	-	80%	-	-	-	-	-	67%	*	81%	78%	78%	84%
	2023	73%	71%	**79%**	-	78%	*	-	-	-	-	83%	-	79%	*	80%	72%
At Meets Grade Level or Above	2024	42%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	30%	56%	32%	29%
	2023	45%	42%	**43%**	-	40%	*	-	-	-	-	67%	-	44%	*	43%	38%
At Masters Grade Level	2024	15%	18%	**13%**	-	13%	-	-	-	-	-	17%	*	16%	0%	15%	10%
	2023	19%	19%	**17%**	-	16%	*	-	-	-	-	0%	-	19%	*	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	*	75%	*	-	-	-	-	33%	-	79%	57%	76%	74%
	2023	77%	70%	**69%**	-	69%	-	-	-	-	-	36%	-	67%	75%	69%	68%
At Meets Grade Level or Above	2024	51%	48%	**46%**	*	44%	*	-	-	-	-	17%	-	47%	43%	43%	45%
	2023	48%	41%	**47%**	-	47%	-	-	-	-	-	36%	-	53%	13%	47%	51%
At Masters Grade Level	2024	23%	22%	**22%**	*	23%	*	-	-	-	-	0%	-	21%	29%	20%	26%
	2023	22%	17%	**12%**	-	12%	-	-	-	-	-	9%	-	12%	13%	12%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**86%**	*	85%	*	-	-	-	-	67%	-	88%	71%	87%	87%
	2023	71%	67%	**86%**	-	86%	-	-	-	-	-	82%	-	88%	75%	86%	89%
At Meets Grade Level or Above	2024	46%	46%	**68%**	*	67%	*	-	-	-	-	50%	-	70%	57%	70%	68%
	2023	48%	44%	**61%**	-	61%	-	-	-	-	-	73%	-	67%	25%	61%	62%
At Masters Grade Level	2024	21%	21%	**30%**	*	31%	*	-	-	-	-	17%	-	30%	29%	30%	35%
	2023	22%	21%	**22%**	-	22%	-	-	-	-	-	18%	-	26%	0%	22%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**94%**	-	94%	-	-	-	-	-	100%	-	95%	89%	94%	95%
	2023	81%	76%	**71%**	*	71%	*	-	-	-	-	20%	-	73%	64%	70%	73%
At Meets Grade Level or Above	2024	55%	53%	**47%**	-	47%	-	-	-	-	-	36%	-	50%	33%	47%	47%
	2023	57%	50%	**41%**	*	41%	*	-	-	-	-	20%	-	45%	29%	39%	44%
At Masters Grade Level	2024	29%	29%	**26%**	-	26%	-	-	-	-	-	18%	-	27%	22%	25%	24%
	2023	28%	23%	**11%**	*	12%	*	-	-	-	-	10%	-	14%	0%	7%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**96%**	-	96%	-	-	-	-	-	100%	-	95%	100%	96%	97%
	2023	80%	75%	**68%**	*	68%	*	-	-	-	-	40%	-	78%	36%	67%	71%
At Meets Grade Level or Above	2024	50%	51%	**74%**	-	74%	-	-	-	-	-	73%	-	68%	100%	73%	74%
	2023	51%	46%	**30%**	*	31%	*	-	-	-	-	20%	-	35%	14%	28%	31%
At Masters Grade Level	2024	19%	20%	**25%**	-	25%	-	-	-	-	-	27%	-	27%	11%	24%	21%
	2023	21%	20%	**5%**	*	5%	*	-	-	-	-	10%	-	6%	0%	4%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**62%**	-	62%	-	-	-	-	-	64%	-	64%	56%	63%	61%
	2023	65%	57%	**52%**	*	51%	*	-	-	-	-	50%	-	59%	29%	49%	53%
At Meets Grade Level or Above	2024	28%	25%	**25%**	-	25%	-	-	-	-	-	36%	-	25%	22%	24%	24%
	2023	36%	29%	**27%**	*	25%	*	-	-	-	-	30%	-	31%	14%	23%	27%
At Masters Grade Level	2024	11%	10%	**9%**	-	9%	-	-	-	-	-	18%	-	11%	0%	10%	5%
	2023	16%	13%	**10%**	*	10%	*	-	-	-	-	10%	-	12%	0%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**83%**	*	83%	*	-	-	-	-	75%	63%	84%	78%	83%	84%
	2023	76%	69%	**72%**	67%	71%	100%	-	-	-	-	52%	-	76%	53%	71%	72%
At Meets Grade Level or Above	2024	48%	44%	**50%**	*	49%	*	-	-	-	-	42%	25%	48%	56%	48%	48%
	2023	49%	41%	**41%**	44%	40%	71%	-	-	-	-	41%	-	46%	18%	40%	42%
At Masters Grade Level	2024	20%	18%	**21%**	*	21%	*	-	-	-	-	18%	0%	22%	15%	20%	19%
	2023	20%	17%	**13%**	0%	13%	14%	-	-	-	-	9%	-	15%	2%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**85%**	*	85%	*	-	-	-	-	74%	*	86%	80%	85%	87%
	2023	77%	69%	**74%**	*	74%	*	-	-	-	-	37%	-	76%	65%	73%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**48%**	*	48%	*	-	-	-	-	30%	*	48%	52%	46%	48%
	2023	53%	45%	**44%**	*	43%	*	-	-	-	-	33%	-	49%	19%	43%	48%
At Masters Grade Level	2024	22%	20%	**23%**	*	24%	*	-	-	-	-	13%	*	23%	24%	22%	22%
	2023	20%	17%	**13%**	*	14%	*	-	-	-	-	7%	-	15%	4%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**88%**	*	88%	*	-	-	-	-	83%	*	89%	84%	88%	90%
	2023	75%	68%	**77%**	*	77%	*	-	-	-	-	67%	-	81%	54%	77%	77%
At Meets Grade Level or Above	2024	43%	41%	**60%**	*	59%	*	-	-	-	-	57%	*	57%	72%	59%	58%
	2023	45%	38%	**43%**	*	43%	*	-	-	-	-	52%	-	48%	19%	44%	43%
At Masters Grade Level	2024	17%	17%	**23%**	*	23%	*	-	-	-	-	22%	*	25%	12%	23%	22%
	2023	19%	16%	**14%**	*	14%	*	-	-	-	-	11%	-	16%	0%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	-	62%	-	-	-	-	-	64%	-	64%	56%	63%	61%
	2023	77%	68%	**52%**	*	51%	*	-	-	-	-	50%	-	59%	29%	49%	53%
At Meets Grade Level or Above	2024	43%	38%	**25%**	-	25%	-	-	-	-	-	36%	-	25%	22%	24%	24%
	2023	47%	35%	**27%**	*	25%	*	-	-	-	-	30%	-	31%	14%	23%	27%
At Masters Grade Level	2024	16%	14%	**9%**	-	9%	-	-	-	-	-	18%	-	11%	0%	10%	5%
	2023	18%	13%	**10%**	*	10%	*	-	-	-	-	10%	-	12%	0%	5%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**33%**	-	33%	-	-	-	-	-	33%	*	27%	56%	29%	29%
	2023	37%	33%	**33%**	*	29%	*	-	-	-	-	57%	-	35%	20%	34%	31%
Reading and Mathematics Including EOC	2024	35%	34%	**33%**	-	33%	-	-	-	-	-	33%	*	27%	56%	29%	29%
	2023	37%	33%	**33%**	*	29%	*	-	-	-	-	57%	-	35%	20%	34%	31%
Reading Including EOC	2024	48%	43%	**52%**	-	52%	-	-	-	-	-	33%	*	46%	78%	49%	52%
	2023	50%	45%	**46%**	*	42%	*	-	-	-	-	57%	-	49%	20%	45%	48%
Math Including EOC	2024	42%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	30%	56%	32%	29%
	2023	45%	42%	**44%**	*	40%	*	-	-	-	-	71%	-	44%	40%	45%	38%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**44%**	*	42%	*	-	-	-	-	17%	-	44%	43%	43%	42%
	2023	38%	33%	**43%**	-	43%	-	-	-	-	-	36%	-	49%	13%	43%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**44%**	*	42%	*	-	-	-	-	17%	-	44%	43%	43%	42%
	2023	38%	33%	**43%**	-	43%	-	-	-	-	-	36%	-	49%	13%	43%	46%
Reading Including EOC	2024	51%	48%	**46%**	*	44%	*	-	-	-	-	17%	-	47%	43%	43%	45%
	2023	48%	41%	**47%**	-	47%	-	-	-	-	-	36%	-	53%	13%	47%	51%
Math Including EOC	2024	46%	46%	**68%**	*	67%	*	-	-	-	-	50%	-	70%	57%	70%	68%
	2023	48%	44%	**61%**	-	61%	-	-	-	-	-	73%	-	67%	25%	61%	62%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**45%**	-	45%	-	-	-	-	-	36%	-	48%	33%	45%	47%
	2023	43%	37%	**23%**	*	24%	*	-	-	-	-	11%	-	27%	8%	20%	24%
Reading and Mathematics Including EOC	2024	42%	41%	**45%**	-	45%	-	-	-	-	-	36%	-	48%	33%	45%	47%
	2023	43%	37%	**23%**	*	24%	*	-	-	-	-	11%	-	27%	8%	20%	24%
Reading Including EOC	2024	55%	53%	**47%**	-	47%	-	-	-	-	-	36%	-	50%	33%	47%	47%
	2023	57%	50%	**40%**	*	41%	*	-	-	-	-	11%	-	45%	23%	38%	44%
Math Including EOC	2024	51%	51%	**74%**	-	74%	-	-	-	-	-	73%	-	68%	100%	73%	74%
	2023	51%	46%	**29%**	*	31%	*	-	-	-	-	11%	-	35%	8%	27%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**41%**	*	40%	*	-	-	-	-	30%	*	40%	44%	40%	40%
	2023	37%	31%	**32%**	*	32%	*	-	-	-	-	33%	-	36%	12%	32%	33%
Reading and Mathematics Including EOC	2024	38%	36%	**41%**	*	40%	*	-	-	-	-	30%	*	40%	44%	40%	40%
	2023	39%	33%	**32%**	*	32%	*	-	-	-	-	33%	-	36%	12%	32%	33%
Reading Including EOC	2024	54%	50%	**48%**	*	48%	*	-	-	-	-	30%	*	48%	52%	46%	48%
	2023	53%	46%	**44%**	*	43%	*	-	-	-	-	33%	-	49%	19%	43%	48%
Math Including EOC	2024	45%	44%	**60%**	*	59%	*	-	-	-	-	57%	*	57%	72%	59%	58%
	2023	47%	41%	**43%**	*	43%	*	-	-	-	-	52%	-	48%	19%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**66%**	*	65%	*	-	-	-	-	25%	-	64%	79%	63%	63%
	2023	55%	49%	**58%**	-	58%	-	-	-	-	-	55%	-	57%	64%	58%	63%
Grade 4 Mathematics	2024	60%	64%	**81%**	*	82%	*	-	-	-	-	67%	-	82%	71%	81%	85%
	2023	63%	60%	**82%**	-	82%	-	-	-	-	-	95%	-	80%	93%	82%	82%
Grade 5 ELA/Reading	2024	70%	74%	**82%**	-	82%	-	-	-	-	-	95%	-	82%	83%	81%	83%
	2023	65%	61%	**63%**	*	63%	*	-	-	-	-	39%	-	68%	41%	63%	69%
Grade 5 Mathematics	2024	65%	69%	**82%**	-	82%	-	-	-	-	-	86%	-	78%	100%	81%	80%
	2023	71%	66%	**79%**	*	80%	*	-	-	-	-	61%	-	83%	64%	79%	79%
All Grades Both Subjects	2024	64%	66%	**78%**	*	78%	*	-	-	-	-	75%	-	77%	84%	77%	78%
	2023	64%	57%	**71%**	*	71%	*	-	-	-	-	63%	-	73%	63%	71%	73%
All Grades ELA/Reading	2024	67%	67%	**75%**	*	74%	*	-	-	-	-	71%	-	73%	81%	73%	74%
	2023	63%	55%	**61%**	*	61%	*	-	-	-	-	47%	-	63%	50%	61%	66%
All Grades Mathematics	2024	60%	64%	**81%**	*	82%	*	-	-	-	-	79%	-	80%	88%	81%	83%
	2023	66%	60%	**81%**	*	81%	*	-	-	-	-	79%	-	82%	75%	80%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**45%**	-	45%	-	-	-	-	-	*	-	50%	*	44%	44%
	2023	33%	28%	**23%**	-	23%	-	-	-	-	-	0%	-	10%	*	23%	18%
Grade 4 Mathematics	2024	26%	31%	**75%**	-	75%	-	-	-	-	-	*	-	90%	*	78%	80%
	2023	27%	24%	**69%**	-	69%	-	-	-	-	-	*	-	67%	*	69%	75%
Grade 5 ELA/Reading	2024	35%	41%	**89%**	-	89%	-	-	-	-	-	100%	-	86%	*	88%	92%
	2023	37%	34%	**52%**	*	52%	-	-	-	-	-	0%	-	58%	29%	52%	56%
Grade 5 Mathematics	2024	41%	46%	**86%**	-	86%	-	-	-	-	-	*	-	80%	*	83%	*
	2023	48%	40%	**58%**	*	57%	*	-	-	-	-	29%	-	69%	22%	58%	59%
All Grades Both Subjects	2024	32%	36%	**75%**	-	75%	-	-	-	-	-	80%	-	78%	64%	76%	78%
	2023	38%	31%	**53%**	*	52%	*	-	-	-	-	17%	-	57%	39%	53%	53%
All Grades ELA/Reading	2024	30%	32%	**72%**	-	72%	-	-	-	-	-	75%	-	73%	71%	73%	73%
	2023	35%	28%	**43%**	*	43%	-	-	-	-	-	0%	-	44%	40%	43%	45%
All Grades Mathematics	2024	35%	40%	**79%**	-	79%	-	-	-	-	-	*	-	87%	*	80%	86%
	2023	40%	34%	**61%**	*	60%	*	-	-	-	-	36%	-	68%	38%	61%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**83%**	84%	-	84%	-	-	-	86%	86%	-	-	90%	81%	84%	-
	2023	76%	69%	**72%**	69%	74%	-	-	-	63%	100%	100%	-	-	100%	72%	71%	*
At Meets Grade Level or Above	2024	48%	44%	**50%**	45%	-	45%	-	-	-	61%	61%	-	-	90%	52%	48%	-
	2023	49%	41%	**41%**	38%	47%	-	-	-	29%	80%	80%	-	-	100%	38%	42%	*
At Masters Grade Level	2024	20%	18%	**21%**	18%	-	18%	-	-	-	25%	25%	-	-	40%	25%	19%	-
	2023	20%	17%	**13%**	9%	17%	-	-	-	2%	33%	33%	-	-	71%	12%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**85%**	87%	-	87%	-	-	-	91%	91%	-	-	*	82%	87%	-
	2023	77%	69%	**74%**	70%	69%	-	-	-	71%	100%	100%	-	-	*	76%	73%	*
At Meets Grade Level or Above	2024	54%	48%	**48%**	46%	-	46%	-	-	-	55%	55%	-	-	*	49%	48%	-
	2023	53%	45%	**44%**	43%	45%	-	-	-	40%	86%	86%	-	-	*	36%	47%	*
At Masters Grade Level	2024	22%	20%	**23%**	21%	-	21%	-	-	-	27%	27%	-	-	*	27%	22%	-
	2023	20%	17%	**13%**	10%	16%	-	-	-	2%	14%	14%	-	-	*	14%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**88%**	91%	-	91%	-	-	-	82%	82%	-	-	*	84%	90%	-
	2023	75%	68%	**77%**	75%	79%	-	-	-	69%	100%	100%	-	-	*	76%	77%	*
At Meets Grade Level or Above	2024	43%	41%	**60%**	55%	-	55%	-	-	-	64%	64%	-	-	*	63%	58%	-
	2023	45%	38%	**43%**	39%	48%	-	-	-	26%	71%	71%	-	-	*	44%	43%	*
At Masters Grade Level	2024	17%	17%	**23%**	19%	-	19%	-	-	-	27%	27%	-	-	*	24%	22%	-
	2023	19%	16%	**14%**	11%	19%	-	-	-	0%	43%	43%	-	-	*	10%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	53%	-	53%	-	-	-	83%	83%	-	-	*	67%	61%	-
	2023	77%	68%	**52%**	50%	-	-	-	-	50%	*	*	-	-	*	50%	52%	*
At Meets Grade Level or Above	2024	43%	38%	**25%**	10%	-	10%	-	-	-	67%	67%	-	-	*	27%	24%	-
	2023	47%	35%	**27%**	21%	-	-	-	-	21%	*	*	-	-	*	28%	25%	*
At Masters Grade Level	2024	16%	14%	**9%**	3%	-	3%	-	-	-	17%	17%	-	-	*	20%	5%	-
	2023	18%	13%	**10%**	2%	-	-	-	-	2%	*	*	-	-	*	11%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**78%**	78%	-	78%	-	-	-	78%	78%	-	-	88%	77%	78%	-
	2023	64%	57%	**71%**	72%	72%	-	-	-	72%	75%	75%	-	-	*	64%	73%	*
All Grades ELA/Reading	2024	67%	67%	**75%**	73%	-	73%	-	-	-	81%	81%	-	-	*	76%	74%	-
	2023	63%	55%	**61%**	65%	63%	-	-	-	67%	67%	67%	-	-	*	47%	66%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**81%**	82%	-	82%	-	-	-	75%	75%	-	-	*	79%	83%	-
	2023	66%	60%	**81%**	79%	82%	-	-	-	77%	83%	83%	-	-	*	81%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**75%**	77%	-	77%	-	-	-	*	*	-	-	-	67%	78%	-
	2023	38%	31%	**53%**	53%	42%	-	-	-	57%	-	-	-	-	-	50%	53%	-
All Grades ELA/Reading	2024	30%	32%	**72%**	71%	-	71%	-	-	-	*	*	-	-	-	71%	73%	-
	2023	35%	28%	**43%**	45%	18%	-	-	-	56%	-	-	-	-	-	38%	45%	-
All Grades Mathematics	2024	35%	40%	**79%**	86%	-	86%	-	-	-	-	-	-	-	-	60%	86%	-
	2023	40%	34%	**61%**	62%	75%	-	-	-	59%	-	-	-	-	-	57%	62%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	33%	92%	*	-	-	-	-	100%	100%	98%	64%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	67%	7%	*	-	-	-	-	0%	0%	2%	33%	7%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	*	91%	*	-	-	-	-	100%	*	98%	61%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	*	7%	*	-	-	-	-	0%	*	2%	34%	7%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	*	92%	*	-	-	-	-	100%	*	98%	63%	92%	89%
Not Included in Accountability: Mobile	5%	6%	**10%**	*	8%	*	-	-	-	-	0%	*	2%	35%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	-	95%	-	-	-	-	-	100%	-	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	-	-	-	-	-	0%	-	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	82%	90%	100%	-	-	-	-	97%	-	96%	71%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	18%	7%	0%	-	-	-	-	3%	-	4%	19%	4%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	-	-	-	0%	-	0%	10%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	*	89%	*	-	-	-	-	96%	-	95%	67%	93%	87%
Not Included in Accountability: Mobile	4%	5%	**8%**	*	8%	*	-	-	-	-	4%	-	4%	23%	4%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	*	3%	*	-	-	-	-	0%	-	1%	10%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	*	90%	*	-	-	-	-	96%	-	96%	67%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**8%**	*	8%	*	-	-	-	-	4%	-	4%	23%	4%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	-	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	*	97%	*	-	-	-	-	100%	-	98%	93%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	*	-	-	-	-	0%	-	2%	0%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	-	0%	7%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**93.9%**	90.3%	94.1%	*	-	-	-	-	93.2%	94.1%	94.7%
2021-22	92.2%	91.9%	**92.0%**	86.8%	92.2%	*	-	-	-	-	90.9%	92.0%	92.8%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**18.6%**	27.3%	18.1%	*	-	-	-	-	19.2%	18.2%	13.6%
2021-22	25.7%	27.5%	**33.4%**	50.0%	32.4%	*	-	-	-	-	43.2%	33.2%	28.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**400**	**100.0%**	**183,603**	**5,517,464**	**401**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	16.3%	6.5%	4.5%	65	16.2%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	19	4.8%	1.6%	0.8%	19	4.7%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	46	11.5%	4.9%	3.7%	46	11.5%	4.9%	3.7%
Kindergarten	51	12.8%	6.9%	6.5%	51	12.7%	6.9%	6.5%
Grade 1	62	15.5%	7.7%	7.0%	63	15.7%	7.7%	7.0%
Grade 2	60	15.0%	8.0%	7.3%	60	15.0%	7.9%	7.3%
Grade 3	52	13.0%	7.7%	7.2%	52	13.0%	7.7%	7.2%
Grade 4	53	13.3%	7.5%	7.2%	53	13.2%	7.5%	7.2%
Grade 5	57	14.3%	7.6%	7.2%	57	14.2%	7.6%	7.2%
Ethnic Distribution								
African American	8	2.0%	21.3%	12.8%	8	2.0%	21.3%	12.8%
Hispanic	385	96.3%	61.8%	53.2%	386	96.3%	61.7%	53.2%
White	6	1.5%	9.9%	25.0%	6	1.5%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.0%	5.4%	1	0.2%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	192	48.0%	49.4%	48.9%	192	47.9%	49.4%	48.8%
Male	208	52.0%	50.6%	51.1%	209	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	388	97.0%	79.6%	62.3%	389	97.0%	79.5%	62.2%
Non-Educationally Disadvantaged	12	3.0%	20.4%	37.7%	12	3.0%	20.5%	37.8%
Section 504 Students	3	0.8%	3.7%	7.2%	3	0.7%	3.7%	7.2%
EB Students/EL	253	63.3%	39.0%	24.4%	253	63.1%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	14	3.5%	3.8%	6.0%	14	3.5%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	30	7.5%	3.7%	1.4%	30	7.5%	3.7%	1.4%
Immigrant	14	3.5%	7.4%	2.9%	14	3.5%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	400	100.0%	90.9%	65.7%	401	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	319	79.8%	65.6%	53.2%	319	79.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	251	62.8%	40.0%	24.5%	251	62.6%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	23	5.8%	13.9%	8.5%	23	5.7%	13.9%	8.5%
Special Education	59	14.8%	10.2%	13.9%	59	14.7%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	25	42.4%	42.9%	45.7%				
Students with Physical Disabilities	10	16.9%	17.6%	18.9%				
Students with Autism	21	35.6%	21.5%	16.2%				
Students with Behavioral Disabilities	*	*	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**56**	**17.2%**	**19.2%**	**16.1%**				
African American	5	1.5%	6.2%	3.4%				
Hispanic	51	15.6%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	10	18.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	13.5%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	15.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**65**	**18.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.3%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	7.8%	5.8%	2.1%	7.1%	8.0%	3.3%
Grade 2	9.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	8.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.3%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.1	17.6	18.4
Grade 1	17.5	16.1	18.8
Grade 2	13.8	14.8	19.1
Grade 3	13.9	14.6	19.4
Grade 4	14.5	14.1	19.4
Grade 5	9.6	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	84.2%	66.3%	63.9%
Teachers	28.0	73.6%	44.5%	48.3%
Professional Support	2.0	5.3%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.3%	3.3%
Educational Aides	6.0	15.8%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**32.0**	**84.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	39.1%	12.6%
Hispanic	18.0	64.3%	30.4%	30.1%
White	5.0	17.9%	22.1%	53.4%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	3.0	10.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.6%	1.9%	1.3%
Teachers by Sex				
Males	5.0	17.9%	28.6%	24.5%
Females	23.0	82.1%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.6%	8.1%	2.5%
Bachelors	24.0	85.8%	69.8%	71.7%
Masters	3.0	10.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.1%	10.6%	8.7%
1-5 Years Experience	10.0	35.7%	28.3%	27.4%
6-10 Years Experience	4.0	14.3%	19.3%	20.2%
11-20 Years Experience	10.0	35.7%	23.9%	27.1%
21-30 Years Experience	2.0	7.2%	13.5%	13.7%
Over 30 Years Experience	0.0	0.0%	4.3%	3.0%
Number of Students per Teacher	14.3	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	4.8	6.0
Average Years Experience of Principals with District	16.0	4.6	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	9.6	11.0	11.1
Average Years Experience of Teachers with District	8.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$51,874	$63,328	$58,185
6-10 Years Experience	$66,875	$65,460	$61,494
11-20 Years Experience	$59,081	$68,749	$65,219
21-30 Years Experience	$75,750	$74,707	$69,723
Over 30 Years Experience	-	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,984	$67,073	$62,474
Professional Support	$81,720	$78,421	$73,783
Campus Administration (School Leadership)	$97,250	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.8	20.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.0	3.6%	2.2%	3.1%
Gifted and Talented Education	0.4	1.4%	4.6%	1.6%
Regular Education	19.5	69.6%	69.3%	69.8%
Special Education	1.4	4.8%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: JEFFERSON EL

Campus Number: 101912182

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**52%**	*	53%	*	-	-	-	-	25%	*	55%	*	52%	44%
	2023	76%	72%	**71%**	*	72%	-	-	-	-	-	29%	-	76%	*	69%	71%
At Meets Grade Level or Above	2024	48%	43%	**32%**	*	33%	*	-	-	-	-	0%	*	33%	*	31%	22%
	2023	50%	45%	**42%**	*	42%	-	-	-	-	-	0%	-	44%	*	39%	36%
At Masters Grade Level	2024	21%	19%	**9%**	*	8%	*	-	-	-	-	0%	*	10%	*	7%	11%
	2023	20%	19%	**16%**	*	17%	-	-	-	-	-	0%	-	18%	*	14%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**57%**	*	56%	*	-	*	-	-	38%	*	56%	*	55%	44%
	2023	73%	71%	**63%**	*	64%	-	-	-	-	-	0%	-	65%	*	61%	79%
At Meets Grade Level or Above	2024	42%	43%	**23%**	*	21%	*	-	*	-	-	0%	*	22%	*	21%	11%
	2023	45%	42%	**29%**	*	28%	-	-	-	-	-	0%	-	29%	*	28%	29%
At Masters Grade Level	2024	15%	18%	**7%**	*	5%	*	-	*	-	-	0%	*	7%	*	5%	11%
	2023	19%	19%	**3%**	*	3%	-	-	-	-	-	0%	-	3%	*	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	*	79%	-	-	-	-	-	*	-	81%	50%	74%	92%
	2023	77%	70%	**67%**	71%	66%	-	-	-	-	-	21%	-	63%	100%	67%	71%
At Meets Grade Level or Above	2024	51%	48%	**30%**	*	33%	-	-	-	-	-	*	-	35%	0%	29%	38%
	2023	48%	41%	**25%**	29%	25%	-	-	-	-	-	7%	-	24%	40%	27%	18%
At Masters Grade Level	2024	23%	22%	**11%**	*	12%	-	-	-	-	-	*	-	13%	0%	9%	8%
	2023	22%	17%	**12%**	14%	11%	-	-	-	-	-	0%	-	9%	40%	13%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**78%**	*	82%	-	-	-	-	-	*	-	84%	50%	77%	77%
	2023	71%	67%	**61%**	71%	59%	-	-	-	-	-	14%	-	57%	100%	60%	59%
At Meets Grade Level or Above	2024	46%	46%	**49%**	*	52%	-	-	-	-	-	*	-	55%	17%	49%	46%
	2023	48%	44%	**39%**	29%	41%	-	-	-	-	-	0%	-	35%	80%	38%	41%
At Masters Grade Level	2024	21%	21%	**24%**	*	24%	-	-	-	-	-	*	-	26%	17%	23%	23%
	2023	22%	21%	**12%**	0%	14%	-	-	-	-	-	0%	-	11%	20%	8%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**66%**	89%	61%	-	-	-	-	-	29%	*	63%	*	65%	63%
	2023	81%	76%	**64%**	*	65%	-	-	-	-	-	10%	-	62%	70%	63%	59%
At Meets Grade Level or Above	2024	55%	53%	**43%**	67%	39%	-	-	-	-	-	14%	*	41%	*	41%	31%
	2023	57%	50%	**32%**	*	30%	-	-	-	-	-	0%	-	27%	50%	30%	24%
At Masters Grade Level	2024	29%	29%	**11%**	11%	11%	-	-	-	-	-	7%	*	10%	*	12%	6%
	2023	28%	23%	**15%**	*	14%	-	-	-	-	-	0%	-	11%	30%	14%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**62%**	89%	57%	-	-	-	-	-	43%	*	61%	*	61%	69%
	2023	80%	75%	**62%**	*	65%	-	-	-	-	-	50%	-	54%	90%	60%	65%
At Meets Grade Level or Above	2024	50%	51%	**32%**	22%	34%	-	-	-	-	-	0%	*	31%	*	31%	38%
	2023	51%	46%	**23%**	*	23%	-	-	-	-	-	0%	-	22%	30%	23%	12%
At Masters Grade Level	2024	19%	20%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	0%
	2023	21%	20%	**9%**	*	9%	-	-	-	-	-	0%	-	5%	20%	7%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**51%**	44%	52%	-	-	-	-	-	14%	*	51%	*	49%	50%
	2023	65%	57%	**66%**	*	67%	-	-	-	-	-	20%	-	62%	80%	65%	59%
At Meets Grade Level or Above	2024	28%	25%	**11%**	11%	11%	-	-	-	-	-	0%	*	10%	*	12%	19%
	2023	36%	29%	**36%**	*	37%	-	-	-	-	-	0%	-	32%	50%	35%	29%
At Masters Grade Level	2024	11%	10%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	6%
	2023	16%	13%	**15%**	*	14%	-	-	-	-	-	0%	-	11%	30%	14%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**62%**	63%	62%	*	-	*	-	-	30%	20%	63%	59%	61%	64%
	2023	76%	69%	**65%**	57%	65%	-	-	-	-	-	21%	-	62%	77%	64%	65%
At Meets Grade Level or Above	2024	48%	44%	**31%**	24%	31%	*	-	*	-	-	5%	0%	31%	28%	30%	30%
	2023	49%	41%	**32%**	33%	32%	-	-	-	-	-	1%	-	30%	44%	31%	27%
At Masters Grade Level	2024	20%	18%	**9%**	5%	9%	*	-	*	-	-	3%	0%	9%	7%	8%	9%
	2023	20%	17%	**12%**	10%	12%	-	-	-	-	-	0%	-	10%	23%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**64%**	69%	63%	*	-	-	-	-	31%	*	65%	58%	63%	68%
	2023	77%	69%	**67%**	62%	67%	-	-	-	-	-	19%	-	67%	68%	66%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**36%**	38%	35%	*	-	-	-	-	8%	*	37%	25%	34%	32%
	2023	53%	45%	**32%**	38%	32%	-	-	-	-	-	3%	-	31%	42%	31%	25%
At Masters Grade Level	2024	22%	20%	**10%**	6%	10%	*	-	-	-	-	4%	*	11%	8%	10%	8%
	2023	20%	17%	**14%**	15%	14%	-	-	-	-	-	0%	-	12%	26%	13%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	69%	64%	*	-	*	-	-	38%	*	65%	62%	63%	66%
	2023	75%	68%	**62%**	54%	63%	-	-	-	-	-	23%	-	58%	84%	61%	67%
At Meets Grade Level or Above	2024	43%	41%	**34%**	19%	34%	*	-	*	-	-	4%	*	34%	31%	33%	34%
	2023	45%	38%	**31%**	31%	31%	-	-	-	-	-	0%	-	29%	42%	30%	27%
At Masters Grade Level	2024	17%	17%	**10%**	6%	9%	*	-	*	-	-	4%	*	10%	8%	9%	11%
	2023	19%	16%	**8%**	0%	9%	-	-	-	-	-	0%	-	7%	16%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**51%**	44%	52%	-	-	-	-	-	14%	*	51%	*	49%	50%
	2023	77%	68%	**66%**	*	67%	-	-	-	-	-	20%	-	62%	80%	65%	59%
At Meets Grade Level or Above	2024	43%	38%	**11%**	11%	11%	-	-	-	-	-	0%	*	10%	*	12%	19%
	2023	47%	35%	**36%**	*	37%	-	-	-	-	-	0%	-	32%	50%	35%	29%
At Masters Grade Level	2024	16%	14%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	6%
	2023	18%	13%	**15%**	*	14%	-	-	-	-	-	0%	-	11%	30%	14%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**19%**	*	18%	*	-	-	-	-	0%	*	20%	*	17%	11%
	2023	37%	33%	**23%**	*	22%	-	-	-	-	-	0%	-	22%	*	21%	21%
Reading and Mathematics Including EOC	2024	35%	34%	**19%**	*	18%	*	-	-	-	-	0%	*	20%	*	17%	11%
	2023	37%	33%	**23%**	*	22%	-	-	-	-	-	0%	-	22%	*	21%	21%
Reading Including EOC	2024	48%	43%	**32%**	*	33%	*	-	-	-	-	0%	*	33%	*	31%	22%
	2023	50%	45%	**40%**	*	41%	-	-	-	-	-	0%	-	42%	*	37%	36%
Math Including EOC	2024	42%	43%	**23%**	*	21%	*	-	*	-	-	0%	*	22%	*	21%	11%
	2023	45%	42%	**28%**	*	27%	-	-	-	-	-	0%	-	28%	*	26%	29%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**27%**	*	30%	-	-	-	-	-	*	-	32%	0%	26%	31%
	2023	38%	33%	**24%**	17%	26%	-	-	-	-	-	0%	-	23%	40%	26%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**27%**	*	30%	-	-	-	-	-	*	-	32%	0%	26%	31%
	2023	38%	33%	**24%**	17%	26%	-	-	-	-	-	0%	-	23%	40%	26%	18%
Reading Including EOC	2024	51%	48%	**30%**	*	33%	-	-	-	-	-	*	-	35%	0%	29%	38%
	2023	48%	41%	**27%**	33%	26%	-	-	-	-	-	8%	-	25%	40%	28%	18%
Math Including EOC	2024	46%	46%	**49%**	*	52%	-	-	-	-	-	*	-	55%	17%	49%	46%
	2023	48%	44%	**41%**	33%	42%	-	-	-	-	-	0%	-	36%	80%	39%	41%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**25%**	11%	27%	-	-	-	-	-	0%	*	24%	*	22%	25%
	2023	43%	37%	**19%**	*	19%	-	-	-	-	-	0%	-	16%	30%	19%	6%
Reading and Mathematics Including EOC	2024	42%	41%	**25%**	11%	27%	-	-	-	-	-	0%	*	24%	*	22%	25%
	2023	43%	37%	**19%**	*	19%	-	-	-	-	-	0%	-	16%	30%	19%	6%
Reading Including EOC	2024	55%	53%	**43%**	67%	39%	-	-	-	-	-	14%	*	41%	*	41%	31%
	2023	57%	50%	**32%**	*	30%	-	-	-	-	-	0%	-	27%	50%	30%	24%
Math Including EOC	2024	51%	51%	**32%**	22%	34%	-	-	-	-	-	0%	*	31%	*	31%	38%
	2023	51%	46%	**23%**	*	23%	-	-	-	-	-	0%	-	22%	30%	23%	12%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**23%**	6%	25%	*	-	-	-	-	0%	*	25%	8%	22%	24%
	2023	37%	31%	**22%**	23%	22%	-	-	-	-	-	0%	-	21%	32%	22%	15%
Reading and Mathematics Including EOC	2024	38%	36%	**23%**	6%	25%	*	-	-	-	-	0%	*	25%	8%	22%	24%
	2023	39%	33%	**22%**	23%	22%	-	-	-	-	-	0%	-	21%	32%	22%	15%
Reading Including EOC	2024	54%	50%	**36%**	38%	35%	*	-	-	-	-	8%	*	37%	25%	34%	32%
	2023	53%	46%	**32%**	38%	32%	-	-	-	-	-	3%	-	31%	42%	31%	25%
Math Including EOC	2024	45%	44%	**34%**	19%	34%	*	-	*	-	-	4%	*	34%	31%	33%	34%
	2023	47%	41%	**31%**	31%	31%	-	-	-	-	-	0%	-	29%	42%	30%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**46%**	*	47%	-	-	-	-	-	*	-	45%	50%	46%	62%
	2023	55%	49%	**40%**	67%	36%	-	-	-	-	-	38%	-	38%	*	42%	47%
Grade 4 Mathematics	2024	60%	64%	**78%**	*	80%	-	-	-	-	-	*	-	82%	58%	79%	73%
	2023	63%	60%	**78%**	100%	75%	-	-	-	-	-	77%	-	77%	*	77%	74%
Grade 5 ELA/Reading	2024	70%	74%	**62%**	69%	60%	-	-	-	-	-	39%	*	60%	*	61%	53%
	2023	65%	61%	**44%**	*	40%	-	-	-	-	-	20%	-	41%	64%	44%	44%
Grade 5 Mathematics	2024	65%	69%	**46%**	75%	41%	-	-	-	-	-	39%	*	43%	*	48%	44%
	2023	71%	66%	**43%**	*	43%	-	-	-	-	-	55%	-	39%	64%	43%	56%
All Grades Both Subjects	2024	64%	66%	**57%**	65%	56%	-	-	-	-	-	44%	*	56%	67%	58%	57%
	2023	64%	57%	**52%**	78%	48%	-	-	-	-	-	49%	-	49%	68%	52%	55%
All Grades ELA/Reading	2024	67%	67%	**55%**	58%	55%	-	-	-	-	-	44%	*	54%	61%	54%	57%
	2023	63%	55%	**42%**	75%	38%	-	-	-	-	-	30%	-	39%	64%	43%	45%
All Grades Mathematics	2024	60%	64%	**60%**	71%	58%	-	-	-	-	-	44%	*	58%	72%	61%	57%
	2023	66%	60%	**61%**	80%	59%	-	-	-	-	-	67%	-	60%	73%	61%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**30%**	*	29%	-	-	-	-	-	*	-	20%	40%	30%	*
	2023	33%	28%	**29%**	*	25%	-	-	-	-	-	10%	-	25%	*	31%	44%
Grade 4 Mathematics	2024	26%	31%	**57%**	*	64%	-	-	-	-	-	*	-	67%	40%	57%	*
	2023	27%	24%	**28%**	*	24%	-	-	-	-	-	15%	-	28%	-	29%	30%
Grade 5 ELA/Reading	2024	35%	41%	**17%**	*	7%	-	-	-	-	-	9%	-	12%	*	18%	0%
	2023	37%	34%	**27%**	*	33%	-	-	-	-	-	*	-	27%	-	30%	33%
Grade 5 Mathematics	2024	41%	46%	**35%**	*	24%	-	-	-	-	-	33%	*	32%	*	37%	50%
	2023	48%	40%	**27%**	*	33%	-	-	-	-	-	38%	-	21%	*	21%	43%
All Grades Both Subjects	2024	32%	36%	**34%**	58%	28%	-	-	-	-	-	21%	*	30%	50%	35%	44%
	2023	38%	31%	**28%**	30%	28%	-	-	-	-	-	17%	-	26%	*	28%	38%
All Grades ELA/Reading	2024	30%	32%	**21%**	50%	14%	-	-	-	-	-	8%	-	14%	50%	22%	29%
	2023	35%	28%	**29%**	*	28%	-	-	-	-	-	7%	-	26%	*	31%	40%
All Grades Mathematics	2024	35%	40%	**44%**	67%	39%	-	-	-	-	-	31%	*	43%	50%	45%	56%
	2023	40%	34%	**28%**	29%	27%	-	-	-	-	-	24%	-	26%	*	26%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**62%**	65%	50%	-	-	-	70%	17%	17%	-	-	-	62%	62%	100%
	2023	76%	69%	**65%**	71%	*	-	-	-	72%	29%	25%	33%	-	-	64%	64%	*
At Meets Grade Level or Above	2024	48%	44%	**31%**	30%	15%	-	-	-	35%	0%	0%	-	-	-	31%	28%	67%
	2023	49%	41%	**32%**	29%	*	-	-	-	30%	0%	0%	0%	-	-	35%	25%	*
At Masters Grade Level	2024	20%	18%	**9%**	8%	10%	-	-	-	7%	0%	0%	-	-	-	9%	7%	33%
	2023	20%	17%	**12%**	7%	*	-	-	-	7%	0%	0%	0%	-	-	14%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**64%**	71%	50%	-	-	-	79%	*	*	-	-	-	63%	67%	*
	2023	77%	69%	**67%**	72%	*	-	-	-	74%	29%	*	*	-	-	67%	65%	*
At Meets Grade Level or Above	2024	54%	48%	**36%**	32%	20%	-	-	-	38%	*	*	-	-	-	38%	31%	*
	2023	53%	45%	**32%**	28%	*	-	-	-	29%	0%	*	*	-	-	36%	24%	*
At Masters Grade Level	2024	22%	20%	**10%**	6%	10%	-	-	-	4%	*	*	-	-	-	11%	6%	*
	2023	20%	17%	**14%**	5%	*	-	-	-	5%	0%	*	*	-	-	18%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	65%	50%	-	-	-	71%	*	*	-	-	-	65%	64%	*
	2023	75%	68%	**62%**	69%	*	-	-	-	71%	43%	*	*	-	-	59%	65%	*
At Meets Grade Level or Above	2024	43%	41%	**34%**	32%	10%	-	-	-	42%	*	*	-	-	-	33%	31%	*
	2023	45%	38%	**31%**	28%	*	-	-	-	29%	0%	*	*	-	-	33%	24%	*
At Masters Grade Level	2024	17%	17%	**10%**	12%	10%	-	-	-	13%	*	*	-	-	-	9%	11%	*
	2023	19%	16%	**8%**	8%	*	-	-	-	8%	0%	*	*	-	-	8%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**51%**	50%	-	-	-	-	50%	*	*	-	-	-	51%	43%	*
	2023	77%	68%	**66%**	71%	-	-	-	-	71%	*	-	*	-	-	70%	59%	-
At Meets Grade Level or Above	2024	43%	38%	**11%**	17%	-	-	-	-	17%	*	*	-	-	-	8%	14%	*
	2023	47%	35%	**36%**	36%	-	-	-	-	36%	*	-	*	-	-	40%	29%	-
At Masters Grade Level	2024	16%	14%	**2%**	0%	-	-	-	-	0%	*	*	-	-	-	0%	0%	*
	2023	18%	13%	**15%**	7%	-	-	-	-	7%	*	-	*	-	-	20%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**57%**	59%	*	-	-	-	57%	*	*	-	-	-	58%	56%	*
	2023	64%	57%	**52%**	54%	-	-	-	-	54%	50%	50%	50%	-	-	50%	53%	*
All Grades ELA/Reading	2024	67%	67%	**55%**	60%	*	-	-	-	58%	*	*	-	-	-	54%	56%	*
	2023	63%	55%	**42%**	42%	-	-	-	-	42%	50%	*	*	-	-	40%	44%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**60%**	58%	*	-	-	-	56%	*	*	-	-	-	61%	57%	*
	2023	66%	60%	**61%**	66%	-	-	-	-	66%	50%	*	*	-	-	59%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**34%**	50%	*	-	-	-	45%	*	*	-	-	-	30%	44%	-
	2023	38%	31%	**28%**	41%	-	-	-	-	41%	30%	17%	*	-	-	19%	38%	-
All Grades ELA/Reading	2024	30%	32%	**21%**	40%	-	-	-	-	40%	*	*	-	-	-	19%	29%	-
	2023	35%	28%	**29%**	40%	-	-	-	-	40%	40%	*	*	-	-	15%	40%	-
All Grades Mathematics	2024	35%	40%	**44%**	57%	*	-	-	-	50%	*	*	-	-	-	40%	56%	-
	2023	40%	34%	**28%**	42%	-	-	-	-	42%	20%	*	*	-	-	22%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	98%	93%	*	-	*	-	-	99%	100%	100%	45%	93%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	2%	5%	*	-	*	-	-	1%	0%	0%	48%	5%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	*	-	-	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	94%	94%	*	-	-	-	-	96%	*	100%	44%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	5%	*	-	-	-	-	4%	*	0%	48%	5%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	7%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	*	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**90%**	100%	93%	*	-	*	-	-	100%	*	99%	48%	93%	83%
Not Included in Accountability: Mobile	5%	6%	**8%**	0%	5%	*	-	*	-	-	0%	*	0%	44%	4%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	*	-	-	0%	*	0%	7%	1%	4%
Not Tested	1%	1%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	100%	94%	-	-	-	-	-	100%	*	100%	40%	94%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	6%	-	-	-	-	-	0%	*	0%	60%	6%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	98%	100%	100%
Included in Accountability	93%	90%	**94%**	94%	94%	-	-	-	-	-	100%	-	97%	80%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	6%	-	-	-	-	-	0%	-	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	93%	95%	-	-	-	-	-	100%	-	98%	79%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	-	-	-	-	-	0%	-	3%	21%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	-	-	-	100%	-	100%	96%	99%	100%
Included in Accountability	94%	91%	**94%**	93%	95%	-	-	-	-	-	100%	-	98%	79%	94%	94%
Not Included in Accountability: Mobile	5%	6%	**5%**	7%	5%	-	-	-	-	-	0%	-	3%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	-	0%	4%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	-	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	91%	-	-	-	-	-	100%	-	95%	83%	91%	94%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	9%	-	-	-	-	-	0%	-	5%	17%	9%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**95.1%**	91.8%	95.4%	*	-	*	-	-	94.7%	95.2%	96.4%
2021-22	92.2%	91.9%	**95.0%**	90.5%	95.6%	*	-	-	-	-	95.0%	95.0%	96.7%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**13.4%**	40.0%	10.8%	*	-	*	-	-	15.9%	13.7%	4.4%
2021-22	25.7%	27.5%	**18.9%**	52.6%	13.9%	*	-	-	-	-	16.1%	18.1%	5.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**333**	**100.0%**	**183,603**	**5,517,464**	**334**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	15.0%	6.5%	4.5%	51	15.3%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	14	4.2%	1.6%	0.8%	15	4.5%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	36	10.8%	4.9%	3.7%	36	10.8%	4.9%	3.7%
Kindergarten	42	12.6%	6.9%	6.5%	42	12.6%	6.9%	6.5%
Grade 1	49	14.7%	7.7%	7.0%	49	14.7%	7.7%	7.0%
Grade 2	44	13.2%	8.0%	7.3%	44	13.2%	7.9%	7.3%
Grade 3	49	14.7%	7.7%	7.2%	49	14.7%	7.7%	7.2%
Grade 4	44	13.2%	7.5%	7.2%	44	13.2%	7.5%	7.2%
Grade 5	55	16.5%	7.6%	7.2%	55	16.5%	7.6%	7.2%
Ethnic Distribution								
African American	39	11.7%	21.3%	12.8%	39	11.7%	21.3%	12.8%
Hispanic	286	85.9%	61.8%	53.2%	287	85.9%	61.7%	53.2%
White	3	0.9%	9.9%	25.0%	3	0.9%	9.9%	25.0%
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Asian	3	0.9%	5.0%	5.4%	3	0.9%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.8%	3.1%	0	0.0%	1.8%	3.1%
Sex								
Female	166	49.8%	49.4%	48.9%	166	49.7%	49.4%	48.8%
Male	167	50.2%	50.6%	51.1%	168	50.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	318	95.5%	79.6%	62.3%	319	95.5%	79.5%	62.2%
Non-Educationally Disadvantaged	15	4.5%	20.4%	37.7%	15	4.5%	20.5%	37.8%
Section 504 Students	2	0.6%	3.7%	7.2%	2	0.6%	3.7%	7.2%
EB Students/EL	99	29.7%	39.0%	24.4%	99	29.6%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	17	5.1%	3.8%	6.0%	17	5.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	25	7.5%	3.7%	1.4%	25	7.5%	3.7%	1.4%
Immigrant	17	5.1%	7.4%	2.9%	17	5.1%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	333	100.0%	90.9%	65.7%	334	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	206	61.9%	65.6%	53.2%	206	61.7%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	100	30.0%	40.0%	24.5%	100	29.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	13	3.9%	13.9%	8.5%	13	3.9%	13.9%	8.5%
Special Education	65	19.5%	10.2%	13.9%	65	19.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	16	24.6%	42.9%	45.7%				
Students with Physical Disabilities	18	27.7%	17.6%	18.9%				
Students with Autism	22	33.8%	21.5%	16.2%				
Students with Behavioral Disabilities	**	**	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**17.8%**	**19.2%**	**16.1%**				
African American	7	2.5%	6.2%	3.4%				
Hispanic	43	15.3%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	13	20.3%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	16.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	49	18.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**56**	**19.0%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	0.0%	5.8%	2.1%	7.7%	8.0%	3.3%
Grade 2	0.0%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.0	17.6	18.4
Grade 1	18.7	16.1	18.8
Grade 2	6.5	14.8	19.1
Grade 3	10.5	14.6	19.4
Grade 4	13.5	14.1	19.4
Grade 5	10.9	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.3	79.1%	66.3%	63.9%
Teachers	25.3	66.0%	44.5%	48.3%
Professional Support	3.0	7.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.3%	3.3%
Educational Aides	8.0	20.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**36.8**	**96.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.8	11.2%	39.1%	12.6%
Hispanic	19.0	75.2%	30.4%	30.1%
White	1.4	5.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.9%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	15.8%	28.6%	24.5%
Females	21.3	84.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	25.3	100.0%	69.8%	71.7%
Masters	0.0	0.0%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.9%	10.6%	8.7%
1-5 Years Experience	12.0	47.5%	28.3%	27.4%
6-10 Years Experience	2.8	11.2%	19.3%	20.2%
11-20 Years Experience	6.0	23.7%	23.9%	27.1%
21-30 Years Experience	1.0	4.0%	13.5%	13.7%
Over 30 Years Experience	0.4	1.8%	4.3%	3.0%
Number of Students per Teacher	13.2	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.8	6.0
Average Years Experience of Principals with District	1.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.8	11.0	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$58,906	$63,328	$58,185
6-10 Years Experience	$66,082	$65,460	$61,494
11-20 Years Experience	$70,167	$68,749	$65,219
21-30 Years Experience	$73,500	$74,707	$69,723
Over 30 Years Experience	$16,200	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,515	$67,073	$62,474
Professional Support	$66,458	$78,421	$73,783
Campus Administration (School Leadership)	$93,250	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.8	23.0%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	1.4	5.7%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	17.0	67.4%	69.3%	69.8%
Special Education	1.0	4.0%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KASHMERE GARDENS EL

Campus Number: 101912185

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**69%**	70%	60%	-	-	-	-	-	50%	-	68%	70%	68%	60%
	2023	76%	72%	**51%**	50%	57%	-	-	-	-	-	*	*	55%	33%	53%	60%
At Meets Grade Level or Above	2024	48%	43%	**34%**	30%	60%	-	-	-	-	-	17%	-	32%	40%	35%	60%
	2023	50%	45%	**15%**	13%	29%	-	-	-	-	-	*	*	15%	17%	16%	20%
At Masters Grade Level	2024	21%	19%	**16%**	11%	40%	-	-	-	-	-	0%	-	14%	20%	16%	40%
	2023	20%	19%	**3%**	0%	14%	-	-	-	-	-	*	*	0%	17%	3%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**56%**	56%	60%	-	-	-	-	-	17%	-	55%	60%	55%	60%
	2023	73%	71%	**49%**	44%	71%	-	-	-	-	-	*	*	55%	17%	50%	60%
At Meets Grade Level or Above	2024	42%	43%	**38%**	33%	60%	-	-	-	-	-	17%	-	32%	50%	35%	60%
	2023	45%	42%	**3%**	3%	0%	-	-	-	-	-	*	*	3%	0%	3%	0%
At Masters Grade Level	2024	15%	18%	**9%**	4%	40%	-	-	-	-	-	0%	-	9%	10%	10%	40%
	2023	19%	19%	**3%**	3%	0%	-	-	-	-	-	*	*	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**76%**	76%	78%	-	-	-	-	-	*	-	78%	73%	78%	60%
	2023	77%	70%	**40%**	39%	43%	-	-	-	-	-	18%	*	46%	25%	40%	*
At Meets Grade Level or Above	2024	51%	48%	**18%**	20%	11%	-	-	-	-	-	*	-	13%	27%	19%	20%
	2023	48%	41%	**13%**	12%	14%	-	-	-	-	-	9%	*	14%	8%	13%	*
At Masters Grade Level	2024	23%	22%	**3%**	0%	11%	-	-	-	-	-	*	-	0%	9%	3%	20%
	2023	22%	17%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**59%**	60%	56%	-	-	-	-	-	*	-	65%	45%	59%	40%
	2023	71%	67%	**40%**	36%	57%	-	-	-	-	-	18%	*	43%	33%	40%	*
At Meets Grade Level or Above	2024	46%	46%	**15%**	16%	11%	-	-	-	-	-	*	-	13%	18%	16%	20%
	2023	48%	44%	**15%**	9%	43%	-	-	-	-	-	9%	*	14%	17%	15%	*
At Masters Grade Level	2024	21%	21%	**3%**	4%	0%	-	-	-	-	-	*	-	4%	0%	3%	0%
	2023	22%	21%	**5%**	3%	14%	-	-	-	-	-	0%	*	7%	0%	5%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**68%**	68%	60%	*	-	-	-	-	40%	*	65%	73%	67%	*
	2023	81%	76%	**66%**	61%	89%	-	-	-	-	*	*	-	70%	*	65%	83%
At Meets Grade Level or Above	2024	55%	53%	**43%**	48%	20%	*	-	-	-	-	20%	*	38%	55%	44%	*
	2023	57%	50%	**32%**	26%	56%	-	-	-	-	*	*	-	35%	*	30%	67%
At Masters Grade Level	2024	29%	29%	**11%**	13%	0%	*	-	-	-	-	0%	*	8%	18%	11%	*
	2023	28%	23%	**2%**	3%	0%	-	-	-	-	*	*	-	3%	*	3%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**59%**	58%	60%	*	-	-	-	-	20%	*	62%	55%	58%	*
	2023	80%	75%	**56%**	45%	100%	-	-	-	-	*	*	-	59%	*	55%	100%
At Meets Grade Level or Above	2024	50%	51%	**27%**	26%	20%	*	-	-	-	-	10%	*	27%	27%	25%	*
	2023	51%	46%	**22%**	16%	44%	-	-	-	-	*	*	-	22%	*	20%	33%
At Masters Grade Level	2024	19%	20%	**3%**	3%	0%	*	-	-	-	-	0%	*	4%	0%	3%	*
	2023	21%	20%	**7%**	6%	11%	-	-	-	-	*	*	-	8%	*	8%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**30%**	26%	40%	*	-	-	-	-	10%	*	27%	36%	31%	*
	2023	65%	57%	**56%**	52%	78%	-	-	-	-	*	*	-	59%	*	55%	67%
At Meets Grade Level or Above	2024	28%	25%	**8%**	6%	20%	*	-	-	-	-	0%	*	8%	9%	8%	*
	2023	36%	29%	**12%**	10%	22%	-	-	-	-	*	*	-	11%	*	10%	0%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
	2023	16%	13%	**2%**	0%	11%	-	-	-	-	*	*	-	3%	*	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**59%**	58%	60%	*	-	-	-	-	26%	*	60%	59%	59%	61%
	2023	76%	69%	**51%**	47%	73%	-	-	-	-	*	25%	*	56%	27%	51%	75%
At Meets Grade Level or Above	2024	48%	44%	**26%**	26%	26%	*	-	-	-	-	11%	*	23%	32%	26%	43%
	2023	49%	41%	**16%**	13%	31%	-	-	-	-	*	8%	*	17%	13%	15%	25%
At Masters Grade Level	2024	20%	18%	**6%**	5%	12%	*	-	-	-	-	0%	*	5%	8%	6%	22%
	2023	20%	17%	**3%**	2%	7%	-	-	-	-	*	0%	*	3%	2%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**71%**	71%	68%	*	-	-	-	-	39%	*	70%	72%	71%	64%
	2023	77%	69%	**53%**	50%	65%	-	-	-	-	*	25%	*	58%	27%	53%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**32%**	34%	26%	*	-	-	-	-	17%	*	28%	41%	33%	36%
	2023	53%	45%	**20%**	17%	35%	-	-	-	-	*	13%	*	22%	9%	19%	38%
At Masters Grade Level	2024	22%	20%	**10%**	8%	16%	*	-	-	-	-	0%	*	7%	16%	10%	27%
	2023	20%	17%	**2%**	1%	4%	-	-	-	-	*	0%	*	1%	5%	2%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**58%**	58%	58%	*	-	-	-	-	22%	*	61%	53%	58%	55%
	2023	75%	68%	**48%**	42%	78%	-	-	-	-	*	31%	*	53%	27%	48%	85%
At Meets Grade Level or Above	2024	43%	41%	**26%**	25%	26%	*	-	-	-	-	11%	*	24%	31%	25%	45%
	2023	45%	38%	**13%**	9%	30%	-	-	-	-	*	6%	*	13%	14%	13%	23%
At Masters Grade Level	2024	17%	17%	**5%**	4%	11%	*	-	-	-	-	0%	*	6%	3%	5%	18%
	2023	19%	16%	**5%**	4%	9%	-	-	-	-	*	0%	*	6%	0%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**30%**	26%	40%	*	-	-	-	-	10%	*	27%	36%	31%	*
	2023	77%	68%	**56%**	52%	78%	-	-	-	-	*	*	-	59%	*	55%	67%
At Meets Grade Level or Above	2024	43%	38%	**8%**	6%	20%	*	-	-	-	-	0%	*	8%	9%	8%	*
	2023	47%	35%	**12%**	10%	22%	-	-	-	-	*	*	-	11%	*	10%	0%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
	2023	18%	13%	**2%**	0%	11%	-	-	-	-	*	*	-	3%	*	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**28%**	22%	60%	-	-	-	-	-	17%	-	23%	40%	29%	60%
	2023	37%	33%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2024	35%	34%	**28%**	22%	60%	-	-	-	-	-	17%	-	23%	40%	29%	60%
	2023	37%	33%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Reading Including EOC	2024	48%	43%	**34%**	30%	60%	-	-	-	-	-	17%	-	32%	40%	35%	60%
	2023	50%	45%	**15%**	13%	29%	-	-	-	-	-	*	*	15%	17%	16%	20%
Math Including EOC	2024	42%	43%	**38%**	33%	60%	-	-	-	-	-	17%	-	32%	50%	35%	60%
	2023	45%	42%	**3%**	3%	0%	-	-	-	-	-	*	*	3%	0%	3%	0%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**9%**	8%	11%	-	-	-	-	-	*	-	4%	18%	9%	20%
	2023	38%	33%	**8%**	6%	14%	-	-	-	-	-	9%	*	11%	0%	8%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**9%**	8%	11%	-	-	-	-	-	*	-	4%	18%	9%	20%
	2023	38%	33%	**8%**	6%	14%	-	-	-	-	-	9%	*	11%	0%	8%	*
Reading Including EOC	2024	51%	48%	**18%**	20%	11%	-	-	-	-	-	*	-	13%	27%	19%	20%
	2023	48%	41%	**13%**	12%	14%	-	-	-	-	-	9%	*	14%	8%	13%	*
Math Including EOC	2024	46%	46%	**15%**	16%	11%	-	-	-	-	-	*	-	13%	18%	16%	20%
	2023	48%	44%	**15%**	9%	43%	-	-	-	-	-	9%	*	14%	17%	15%	*
5th Graders																	
Reading and Mathematics	2024	42%	41%	**16%**	19%	0%	*	-	-	-	-	0%	*	15%	18%	17%	*
	2023	43%	37%	**20%**	16%	33%	-	-	-	-	*	*	-	22%	*	18%	33%
Reading and Mathematics Including EOC	2024	42%	41%	**16%**	19%	0%	*	-	-	-	-	0%	*	15%	18%	17%	*
	2023	43%	37%	**20%**	16%	33%	-	-	-	-	*	*	-	22%	*	18%	33%
Reading Including EOC	2024	55%	53%	**43%**	48%	20%	*	-	-	-	-	20%	*	38%	55%	44%	*
	2023	57%	50%	**32%**	26%	56%	-	-	-	-	*	*	-	35%	*	30%	67%
Math Including EOC	2024	51%	51%	**27%**	26%	20%	*	-	-	-	-	10%	*	27%	27%	25%	*
	2023	51%	46%	**22%**	16%	44%	-	-	-	-	*	*	-	22%	*	20%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**17%**	17%	21%	*	-	-	-	-	6%	*	14%	25%	18%	36%
	2023	37%	31%	**9%**	7%	17%	-	-	-	-	*	6%	*	11%	0%	8%	15%
Reading and Mathematics Including EOC	2024	38%	36%	**17%**	17%	21%	*	-	-	-	-	6%	*	14%	25%	18%	36%
	2023	39%	33%	**9%**	7%	17%	-	-	-	-	*	6%	*	11%	0%	8%	15%
Reading Including EOC	2024	54%	50%	**32%**	34%	26%	*	-	-	-	-	17%	*	28%	41%	33%	36%
	2023	53%	46%	**20%**	17%	35%	-	-	-	-	*	13%	*	22%	9%	19%	38%
Math Including EOC	2024	45%	44%	**26%**	25%	26%	*	-	-	-	-	11%	*	24%	31%	25%	45%
	2023	47%	41%	**13%**	9%	30%	-	-	-	-	*	6%	*	13%	14%	13%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**63%**	59%	75%	-	-	-	-	-	*	-	59%	72%	66%	*
	2023	55%	49%	**38%**	41%	29%	-	-	-	-	-	15%	*	35%	46%	38%	*
Grade 4 Mathematics	2024	60%	64%	**63%**	63%	63%	-	-	-	-	-	*	-	66%	56%	64%	*
	2023	63%	60%	**44%**	38%	71%	-	-	-	-	-	45%	*	39%	54%	44%	*
Grade 5 ELA/Reading	2024	70%	74%	**70%**	73%	50%	*	-	-	-	-	55%	*	71%	68%	71%	*
	2023	65%	61%	**35%**	35%	39%	-	-	-	-	*	*	-	36%	*	34%	58%
Grade 5 Mathematics	2024	65%	69%	**73%**	71%	80%	*	-	-	-	-	60%	*	71%	77%	72%	*
	2023	71%	66%	**50%**	45%	61%	-	-	-	-	*	*	-	50%	*	49%	67%
All Grades Both Subjects	2024	64%	66%	**68%**	67%	67%	*	-	-	-	-	59%	*	67%	69%	68%	65%
	2023	64%	57%	**42%**	40%	50%	-	-	-	-	*	38%	*	41%	47%	41%	66%
All Grades ELA/Reading	2024	67%	67%	**67%**	67%	65%	*	-	-	-	-	55%	*	66%	70%	68%	80%
	2023	63%	55%	**37%**	38%	34%	-	-	-	-	*	32%	*	36%	41%	36%	56%
All Grades Mathematics	2024	60%	64%	**68%**	68%	69%	*	-	-	-	-	64%	*	69%	68%	68%	50%
	2023	66%	60%	**47%**	41%	66%	-	-	-	-	*	43%	*	45%	53%	46%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**50%**	40%	*	-	-	-	-	-	*	-	56%	40%	54%	*
	2023	33%	28%	**21%**	20%	*	-	-	-	-	-	0%	*	29%	0%	21%	*
Grade 4 Mathematics	2024	26%	31%	**50%**	50%	*	-	-	-	-	-	*	-	71%	20%	55%	*
	2023	27%	24%	**15%**	7%	40%	-	-	-	-	-	0%	*	15%	14%	15%	*
Grade 5 ELA/Reading	2024	35%	41%	**45%**	44%	*	-	-	-	-	-	25%	*	38%	57%	45%	-
	2023	37%	34%	**21%**	17%	*	-	-	-	-	-	*	-	27%	*	21%	*
Grade 5 Mathematics	2024	41%	46%	**46%**	42%	*	*	-	-	-	-	22%	*	47%	44%	43%	-
	2023	48%	40%	**19%**	11%	*	-	-	-	-	*	*	-	22%	*	19%	*
All Grades Both Subjects	2024	32%	36%	**47%**	43%	56%	*	-	-	-	-	26%	*	50%	42%	48%	*
	2023	38%	31%	**19%**	14%	46%	-	-	-	-	*	5%	*	24%	5%	19%	83%
All Grades ELA/Reading	2024	30%	32%	**47%**	42%	63%	-	-	-	-	-	22%	*	45%	50%	48%	*
	2023	35%	28%	**21%**	19%	33%	-	-	-	-	-	0%	*	29%	0%	21%	*
All Grades Mathematics	2024	35%	40%	**47%**	44%	50%	*	-	-	-	-	30%	*	55%	36%	47%	*
	2023	40%	34%	**17%**	9%	57%	-	-	-	-	*	8%	*	19%	10%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**59%**	-	-	-	-	-	-	61%	61%	-	100%	-	59%	61%	-
	2023	76%	69%	**51%**	-	-	-	-	-	-	81%	60%	-	94%	40%	48%	75%	-
At Meets Grade Level or Above	2024	48%	44%	**26%**	-	-	-	-	-	-	43%	43%	-	86%	-	24%	43%	-
	2023	49%	41%	**16%**	-	-	-	-	-	-	30%	20%	-	35%	0%	15%	25%	-
At Masters Grade Level	2024	20%	18%	**6%**	-	-	-	-	-	-	22%	22%	-	29%	-	5%	22%	-
	2023	20%	17%	**3%**	-	-	-	-	-	-	4%	10%	-	0%	0%	3%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**71%**	-	-	-	-	-	-	64%	64%	-	*	-	72%	64%	-
	2023	77%	69%	**53%**	-	-	-	-	-	-	73%	40%	-	100%	*	50%	69%	-
At Meets Grade Level or Above	2024	54%	48%	**32%**	-	-	-	-	-	-	36%	36%	-	*	-	32%	36%	-
	2023	53%	45%	**20%**	-	-	-	-	-	-	45%	20%	-	67%	*	18%	38%	-
At Masters Grade Level	2024	22%	20%	**10%**	-	-	-	-	-	-	27%	27%	-	*	-	8%	27%	-
	2023	20%	17%	**2%**	-	-	-	-	-	-	9%	20%	-	0%	*	1%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**58%**	-	-	-	-	-	-	55%	55%	-	*	-	59%	55%	-
	2023	75%	68%	**48%**	-	-	-	-	-	-	91%	80%	-	100%	*	44%	85%	-
At Meets Grade Level or Above	2024	43%	41%	**26%**	-	-	-	-	-	-	45%	45%	-	*	-	24%	45%	-
	2023	45%	38%	**13%**	-	-	-	-	-	-	27%	20%	-	33%	*	12%	23%	-
At Masters Grade Level	2024	17%	17%	**5%**	-	-	-	-	-	-	18%	18%	-	*	-	3%	18%	-
	2023	19%	16%	**5%**	-	-	-	-	-	-	0%	0%	-	0%	*	6%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**30%**	-	-	-	-	-	-	*	*	-	*	-	28%	*	-
	2023	77%	68%	**56%**	-	-	-	-	-	-	80%	-	-	80%	*	54%	67%	-
At Meets Grade Level or Above	2024	43%	38%	**8%**	-	-	-	-	-	-	*	*	-	*	-	6%	*	-
	2023	47%	35%	**12%**	-	-	-	-	-	-	0%	-	-	0%	*	14%	0%	-
At Masters Grade Level	2024	16%	14%	**0%**	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
	2023	18%	13%	**2%**	-	-	-	-	-	-	0%	-	-	0%	*	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**68%**	-	-	-	-	-	-	65%	65%	-	*	-	68%	65%	-
	2023	64%	57%	**42%**	-	-	-	-	-	-	64%	*	-	67%	*	39%	66%	-
All Grades ELA/Reading	2024	67%	67%	**67%**	-	-	-	-	-	-	80%	80%	-	*	-	66%	80%	-
	2023	63%	55%	**37%**	-	-	-	-	-	-	57%	*	-	67%	*	35%	56%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**68%**	-	-	-	-	-	-	50%	50%	-	*	-	70%	50%	-
	2023	66%	60%	**47%**	-	-	-	-	-	-	71%	*	-	67%	*	44%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**47%**	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
	2023	38%	31%	**19%**	-	-	-	-	-	-	*	-	-	*	*	14%	83%	-
All Grades ELA/Reading	2024	30%	32%	**47%**	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
	2023	35%	28%	**21%**	-	-	-	-	-	-	*	-	-	*	*	17%	*	-
All Grades Mathematics	2024	35%	40%	**47%**	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2023	40%	34%	**17%**	-	-	-	-	-	-	*	-	-	*	*	11%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	89%	86%	*	-	-	-	-	90%	*	94%	71%	86%	92%
Not Included in Accountability: Mobile	4%	6%	**14%**	11%	14%	*	-	-	-	-	10%	*	6%	29%	14%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	89%	86%	*	-	-	-	-	90%	*	93%	73%	86%	92%
Not Included in Accountability: Mobile	4%	6%	**14%**	11%	14%	*	-	-	-	-	10%	*	7%	27%	14%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	87%	86%	*	-	-	-	-	90%	*	93%	70%	85%	92%
Not Included in Accountability: Mobile	5%	6%	**16%**	13%	14%	*	-	-	-	-	10%	*	7%	30%	15%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**88%**	91%	83%	*	-	-	-	-	91%	*	100%	69%	88%	*
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	17%	*	-	-	-	-	9%	*	0%	31%	12%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	90%	83%	*	-	-	-	*	86%	*	98%	58%	90%	71%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	12%	*	-	-	-	*	14%	*	2%	39%	10%	22%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	5%	*	-	-	-	*	0%	*	0%	4%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	90%	82%	*	-	-	-	*	84%	*	98%	59%	89%	68%
Not Included in Accountability: Mobile	4%	5%	**12%**	10%	14%	*	-	-	-	*	16%	*	2%	38%	11%	26%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	4%	*	-	-	-	*	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**87%**	89%	82%	*	-	-	-	*	84%	*	98%	58%	89%	68%
Not Included in Accountability: Mobile	5%	6%	**12%**	11%	14%	*	-	-	-	*	16%	*	2%	39%	11%	26%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	4%	*	-	-	-	*	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	91%	90%	-	-	-	-	*	*	-	100%	50%	95%	86%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	0%	-	-	-	-	*	*	-	0%	38%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	10%	-	-	-	-	*	*	-	0%	13%	0%	14%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**91.4%**	91.2%	92.4%	*	-	-	-	*	92.8%	91.3%	92.4%
2021-22	92.2%	91.9%	**90.9%**	90.8%	92.0%	*	*	-	-	*	91.4%	91.1%	91.9%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**31.0%**	31.9%	28.8%	*	-	-	-	*	25.7%	31.8%	25.0%
2021-22	25.7%	27.5%	**37.6%**	39.9%	27.7%	*	*	-	-	*	31.3%	36.8%	23.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**331**	**100.0%**	**183,603**	**5,517,464**	**331**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.6%	0.1%	0.3%	2	0.6%	0.2%	0.5%
Pre-Kindergarten	70	21.1%	6.5%	4.5%	70	21.1%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	33	10.0%	1.6%	0.8%	33	10.0%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	37	11.2%	4.9%	3.7%	37	11.2%	4.9%	3.7%
Kindergarten	47	14.2%	6.9%	6.5%	47	14.2%	6.9%	6.5%
Grade 1	43	13.0%	7.7%	7.0%	43	13.0%	7.7%	7.0%
Grade 2	56	16.9%	8.0%	7.3%	56	16.9%	7.9%	7.3%
Grade 3	35	10.6%	7.7%	7.2%	35	10.6%	7.7%	7.2%
Grade 4	36	10.9%	7.5%	7.2%	36	10.9%	7.5%	7.2%
Grade 5	42	12.7%	7.6%	7.2%	42	12.7%	7.6%	7.2%
Ethnic Distribution								
African American	266	80.4%	21.3%	12.8%	266	80.4%	21.3%	12.8%
Hispanic	58	17.5%	61.8%	53.2%	58	17.5%	61.7%	53.2%
White	5	1.5%	9.9%	25.0%	5	1.5%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.8%	3.1%	2	0.6%	1.8%	3.1%
Sex								
Female	162	48.9%	49.4%	48.9%	162	48.9%	49.4%	48.8%
Male	169	51.1%	50.6%	51.1%	169	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	327	98.8%	79.6%	62.3%	327	98.8%	79.5%	62.2%
Non-Educationally Disadvantaged	4	1.2%	20.4%	37.7%	4	1.2%	20.5%	37.8%
Section 504 Students	6	1.8%	3.7%	7.2%	6	1.8%	3.7%	7.2%
EB Students/EL	26	7.9%	39.0%	24.4%	26	7.9%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.7%	1.9%				
Students w/ Dyslexia	17	5.1%	3.8%	6.0%	17	5.1%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	2.4%	3.7%	1.4%	8	2.4%	3.7%	1.4%
Immigrant	3	0.9%	7.4%	2.9%	3	0.9%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	331	100.0%	90.9%	65.7%	331	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	205	61.9%	65.6%	53.2%	205	61.9%	65.5%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	26	7.9%	40.0%	24.5%	26	7.9%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	5	1.5%	13.9%	8.5%	5	1.5%	13.9%	8.5%
Special Education	38	11.5%	10.2%	13.9%	38	11.5%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	11	28.9%	42.9%	45.7%				
Students with Physical Disabilities	**	**	17.6%	18.9%				
Students with Autism	*	*	21.5%	16.2%				
Students with Behavioral Disabilities	17	44.7%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**89**	**30.5%**	**19.2%**	**16.1%**				
African American	79	27.1%	6.2%	3.4%				
Hispanic	10	3.4%	10.2%	8.5%				
White	0	0.0%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	10	27.8%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	10.7%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	83	29.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**119**	**38.8%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	5.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	14.3%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	14.3%	3.3%	1.3%	16.7%	3.3%	1.6%
Grade 3	9.5%	1.9%	0.7%	50.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	8.3%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.6	18.4
Grade 1	21.5	16.1	18.8
Grade 2	14.0	14.8	19.1
Grade 3	17.4	14.6	19.4
Grade 4	18.3	14.1	19.4
Grade 5	10.5	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.9	96.0%	66.3%	63.9%
Teachers	32.6	65.4%	44.5%	48.3%
Professional Support	12.3	24.6%	18.1%	11.1%
Campus Administration (School Leadership)	3.0	6.0%	3.3%	3.3%
Educational Aides	2.0	4.0%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**48.9**	**98.0%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	29.6	90.8%	39.1%	12.6%
Hispanic	2.0	6.1%	30.4%	30.1%
White	1.0	3.1%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	4.0	12.3%	28.6%	24.5%
Females	28.6	87.7%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8.1%	2.5%
Bachelors	20.7	63.5%	69.8%	71.7%
Masters	11.9	36.5%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.2%	10.6%	8.7%
1-5 Years Experience	14.0	42.9%	28.3%	27.4%
6-10 Years Experience	7.7	23.6%	19.3%	20.2%
11-20 Years Experience	5.0	15.3%	23.9%	27.1%
21-30 Years Experience	2.0	6.1%	13.5%	13.7%
Over 30 Years Experience	0.9	2.8%	4.3%	3.0%
Number of Students per Teacher	10.1	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.0
Average Years Experience of Principals with District	6.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.1	11.0	11.1
Average Years Experience of Teachers with District	3.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$52,500	$60,583	$54,272
1-5 Years Experience	$73,751	$63,328	$58,185
6-10 Years Experience	$84,593	$65,460	$61,494
11-20 Years Experience	$78,302	$68,749	$65,219
21-30 Years Experience	$103,147	$74,707	$69,723
Over 30 Years Experience	$73,000	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$76,838	$67,073	$62,474
Professional Support	$54,790	$78,421	$73,783
Campus Administration (School Leadership)	$106,667	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.6%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	29.1	89.0%	69.3%	69.8%
Special Education	3.1	9.4%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KELSO EL

Campus Number: 101912187

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**56%**	50%	68%	-	-	-	-	*	*	-	63%	33%	58%	63%
	2023	76%	72%	**61%**	50%	67%	-	-	-	-	*	*	*	57%	80%	61%	63%
At Meets Grade Level or Above	2024	48%	43%	**21%**	6%	37%	-	-	-	-	*	*	-	20%	22%	21%	31%
	2023	50%	45%	**29%**	33%	29%	-	-	-	-	*	*	*	30%	20%	29%	19%
At Masters Grade Level	2024	21%	19%	**5%**	6%	5%	-	-	-	-	*	*	-	3%	11%	5%	6%
	2023	20%	19%	**4%**	0%	5%	-	-	-	-	*	*	*	4%	0%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	**56%**	50%	68%	-	-	-	-	*	*	-	60%	44%	58%	63%
	2023	73%	71%	**65%**	67%	63%	-	-	-	-	*	*	*	62%	80%	65%	53%
At Meets Grade Level or Above	2024	42%	43%	**13%**	6%	21%	-	-	-	-	*	*	-	13%	11%	13%	19%
	2023	45%	42%	**19%**	33%	16%	-	-	-	-	*	*	*	14%	40%	19%	13%
At Masters Grade Level	2024	15%	18%	**5%**	0%	11%	-	-	-	-	*	*	-	7%	0%	5%	6%
	2023	19%	19%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**67%**	75%	67%	-	-	-	-	*	*	*	65%	70%	67%	60%
	2023	77%	70%	**51%**	38%	58%	-	-	-	-	-	11%	*	52%	47%	51%	50%
At Meets Grade Level or Above	2024	51%	48%	**24%**	25%	25%	-	-	-	-	*	*	*	30%	10%	24%	20%
	2023	48%	41%	**12%**	10%	14%	-	-	-	-	-	0%	*	7%	27%	12%	8%
At Masters Grade Level	2024	23%	22%	**6%**	13%	4%	-	-	-	-	*	*	*	4%	10%	6%	5%
	2023	22%	17%	**4%**	0%	6%	-	-	-	-	-	0%	*	2%	7%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	**79%**	63%	83%	-	-	-	-	*	*	*	78%	80%	79%	80%
	2023	71%	67%	**55%**	33%	69%	-	-	-	-	-	22%	*	54%	60%	55%	70%
At Meets Grade Level or Above	2024	46%	46%	**52%**	25%	58%	-	-	-	-	*	*	*	61%	30%	52%	55%
	2023	48%	44%	**27%**	14%	34%	-	-	-	-	-	0%	*	24%	33%	27%	30%
At Masters Grade Level	2024	21%	21%	**18%**	0%	25%	-	-	-	-	*	*	*	17%	20%	18%	25%
	2023	22%	21%	**2%**	0%	3%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**59%**	38%	70%	-	-	-	-	-	60%	*	64%	47%	59%	71%
	2023	81%	76%	**52%**	50%	53%	-	-	-	-	-	0%	-	49%	64%	51%	50%
At Meets Grade Level or Above	2024	55%	53%	**22%**	19%	24%	-	-	-	-	-	0%	*	21%	26%	22%	17%
	2023	57%	50%	**31%**	25%	34%	-	-	-	-	-	0%	-	33%	27%	30%	30%
At Masters Grade Level	2024	29%	29%	**5%**	0%	8%	-	-	-	-	-	0%	*	3%	11%	5%	4%
	2023	28%	23%	**7%**	0%	11%	-	-	-	-	-	0%	-	9%	0%	8%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	**80%**	71%	84%	-	-	-	-	-	33%	*	83%	74%	80%	88%
	2023	80%	75%	**72%**	56%	79%	-	-	-	-	-	43%	-	72%	73%	72%	77%
At Meets Grade Level or Above	2024	50%	51%	**41%**	38%	42%	-	-	-	-	-	17%	*	48%	26%	41%	44%
	2023	51%	46%	**31%**	13%	39%	-	-	-	-	-	14%	-	35%	18%	30%	33%
At Masters Grade Level	2024	19%	20%	**7%**	0%	11%	-	-	-	-	-	0%	*	8%	5%	7%	8%
	2023	21%	20%	**7%**	0%	11%	-	-	-	-	-	0%	-	9%	0%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**15%**	10%	18%	-	-	-	-	-	0%	*	15%	16%	15%	12%
	2023	65%	57%	**39%**	31%	42%	-	-	-	-	-	14%	-	42%	27%	38%	37%
At Meets Grade Level or Above	2024	28%	25%	**5%**	5%	5%	-	-	-	-	-	0%	*	5%	5%	5%	0%
	2023	36%	29%	**11%**	6%	13%	-	-	-	-	-	0%	-	14%	0%	9%	7%
At Masters Grade Level	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	13%	**4%**	0%	5%	-	-	-	-	-	0%	-	5%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	**57%**	47%	64%	-	-	-	-	17%	33%	50%	60%	51%	57%	62%
	2023	76%	69%	**55%**	43%	61%	-	-	-	-	*	21%	50%	55%	58%	55%	57%
At Meets Grade Level or Above	2024	48%	44%	**24%**	17%	29%	-	-	-	-	17%	4%	20%	27%	19%	25%	26%
	2023	49%	41%	**23%**	16%	26%	-	-	-	-	*	5%	17%	23%	23%	22%	21%
At Masters Grade Level	2024	20%	18%	**6%**	2%	9%	-	-	-	-	0%	0%	10%	5%	7%	6%	8%
	2023	20%	17%	**4%**	0%	6%	-	-	-	-	*	0%	0%	5%	1%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	72%	**60%**	49%	69%	-	-	-	-	*	50%	*	64%	50%	60%	65%
	2023	77%	69%	**53%**	44%	58%	-	-	-	-	*	11%	*	52%	58%	53%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	48%	**22%**	15%	28%	-	-	-	-	*	0%	*	23%	21%	22%	22%
	2023	53%	45%	**23%**	19%	25%	-	-	-	-	*	0%	*	22%	26%	22%	20%
At Masters Grade Level	2024	22%	20%	**5%**	4%	6%	-	-	-	-	*	0%	*	3%	11%	5%	5%
	2023	20%	17%	**5%**	0%	7%	-	-	-	-	*	0%	*	6%	3%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	62%	80%	-	-	-	-	*	36%	*	74%	68%	73%	79%
	2023	75%	68%	**64%**	47%	72%	-	-	-	-	*	33%	*	63%	68%	64%	69%
At Meets Grade Level or Above	2024	43%	41%	**35%**	23%	42%	-	-	-	-	*	9%	*	40%	24%	35%	41%
	2023	45%	38%	**27%**	16%	33%	-	-	-	-	*	11%	*	27%	29%	27%	28%
At Masters Grade Level	2024	17%	17%	**9%**	0%	15%	-	-	-	-	*	0%	*	10%	8%	9%	13%
	2023	19%	16%	**4%**	0%	5%	-	-	-	-	*	0%	*	5%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	**15%**	10%	18%	-	-	-	-	-	0%	*	15%	16%	15%	12%
	2023	77%	68%	**39%**	31%	42%	-	-	-	-	-	14%	-	42%	27%	38%	37%
At Meets Grade Level or Above	2024	43%	38%	**5%**	5%	5%	-	-	-	-	-	0%	*	5%	5%	5%	0%
	2023	47%	35%	**11%**	6%	13%	-	-	-	-	-	0%	-	14%	0%	9%	7%
At Masters Grade Level	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	13%	**4%**	0%	5%	-	-	-	-	-	0%	-	5%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	**10%**	6%	16%	-	-	-	-	*	*	-	10%	11%	11%	13%
	2023	37%	33%	**15%**	17%	16%	-	-	-	-	*	*	*	14%	20%	15%	13%
Reading and Mathematics Including EOC	2024	35%	34%	**10%**	6%	16%	-	-	-	-	*	*	-	10%	11%	11%	13%
	2023	37%	33%	**15%**	17%	16%	-	-	-	-	*	*	*	14%	20%	15%	13%
Reading Including EOC	2024	48%	43%	**21%**	6%	37%	-	-	-	-	*	*	-	20%	22%	21%	31%
	2023	50%	45%	**29%**	33%	29%	-	-	-	-	*	*	*	30%	20%	29%	19%
Math Including EOC	2024	42%	43%	**13%**	6%	21%	-	-	-	-	*	*	-	13%	11%	13%	19%
	2023	45%	42%	**19%**	33%	16%	-	-	-	-	*	*	*	14%	40%	19%	13%
4th Graders																	
Reading and Mathematics	2024	38%	36%	**21%**	25%	21%	-	-	-	-	*	*	*	26%	10%	21%	15%
	2023	38%	33%	**9%**	5%	11%	-	-	-	-	-	0%	*	5%	20%	9%	4%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	**21%**	25%	21%	-	-	-	-	*	*	*	26%	10%	21%	15%
	2023	38%	33%	**9%**	5%	11%	-	-	-	-	-	0%	*	5%	20%	9%	4%
Reading Including EOC	2024	51%	48%	**24%**	25%	25%	-	-	-	-	*	*	*	30%	10%	24%	20%
	2023	48%	41%	**12%**	10%	14%	-	-	-	-	-	0%	*	7%	27%	12%	8%
Math Including EOC	2024	46%	46%	**52%**	25%	58%	-	-	-	-	*	*	*	61%	30%	52%	55%
	2023	48%	44%	**27%**	14%	34%	-	-	-	-	-	0%	*	24%	33%	27%	30%
5th Graders																	
Reading and Mathematics	2024	42%	41%	**17%**	14%	19%	-	-	-	-	-	0%	*	18%	16%	17%	13%
	2023	43%	37%	**22%**	6%	29%	-	-	-	-	-	0%	-	23%	18%	21%	23%
Reading and Mathematics Including EOC	2024	42%	41%	**17%**	14%	19%	-	-	-	-	-	0%	*	18%	16%	17%	13%
	2023	43%	37%	**22%**	6%	29%	-	-	-	-	-	0%	-	23%	18%	21%	23%
Reading Including EOC	2024	55%	53%	**22%**	19%	24%	-	-	-	-	-	0%	*	21%	26%	22%	17%
	2023	57%	50%	**31%**	25%	34%	-	-	-	-	-	0%	-	33%	27%	30%	30%
Math Including EOC	2024	51%	51%	**41%**	38%	42%	-	-	-	-	-	17%	*	48%	26%	41%	44%
	2023	51%	46%	**31%**	13%	39%	-	-	-	-	-	14%	-	35%	18%	30%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	**16%**	13%	19%	-	-	-	-	*	0%	*	17%	13%	16%	13%
	2023	37%	31%	**15%**	7%	20%	-	-	-	-	*	0%	*	14%	19%	15%	15%
Reading and Mathematics Including EOC	2024	38%	36%	**16%**	13%	19%	-	-	-	-	*	0%	*	17%	13%	16%	13%
	2023	39%	33%	**15%**	7%	20%	-	-	-	-	*	0%	*	14%	19%	15%	15%
Reading Including EOC	2024	54%	50%	**22%**	15%	28%	-	-	-	-	*	0%	*	23%	21%	22%	22%
	2023	53%	46%	**23%**	19%	25%	-	-	-	-	*	0%	*	22%	26%	22%	20%
Math Including EOC	2024	45%	44%	**35%**	23%	42%	-	-	-	-	*	9%	*	40%	24%	35%	41%
	2023	47%	41%	**27%**	16%	33%	-	-	-	-	*	11%	*	27%	29%	27%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**53%**	75%	46%	-	-	-	-	*	*	*	50%	60%	53%	38%
	2023	55%	49%	**32%**	33%	32%	-	-	-	-	-	17%	*	24%	57%	32%	33%
Grade 4 Mathematics	2024	60%	64%	**78%**	50%	87%	-	-	-	-	*	*	*	80%	75%	78%	84%
	2023	63%	60%	**39%**	36%	41%	-	-	-	-	-	22%	*	38%	43%	39%	28%
Grade 5 ELA/Reading	2024	70%	74%	**58%**	40%	69%	-	-	-	-	-	60%	*	62%	50%	58%	67%
	2023	65%	61%	**56%**	53%	58%	-	-	-	-	-	36%	-	60%	41%	56%	57%
Grade 5 Mathematics	2024	65%	69%	**73%**	75%	71%	-	-	-	-	-	33%	*	77%	63%	73%	70%
	2023	71%	66%	**62%**	59%	63%	-	-	-	-	-	79%	-	64%	55%	61%	58%
All Grades Both Subjects	2024	64%	66%	**65%**	59%	68%	-	-	-	-	*	44%	50%	67%	61%	65%	65%
	2023	64%	57%	**47%**	44%	49%	-	-	-	-	-	36%	*	47%	49%	47%	46%
All Grades ELA/Reading	2024	67%	67%	**56%**	50%	59%	-	-	-	-	*	50%	*	57%	54%	56%	53%
	2023	63%	55%	**44%**	42%	45%	-	-	-	-	-	25%	*	42%	50%	44%	46%
All Grades Mathematics	2024	60%	64%	**75%**	68%	78%	-	-	-	-	*	39%	*	78%	67%	75%	76%
	2023	66%	60%	**50%**	46%	53%	-	-	-	-	-	47%	*	51%	48%	50%	45%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**33%**	*	30%	-	-	-	-	*	*	*	30%	40%	33%	22%
	2023	33%	28%	**17%**	25%	9%	-	-	-	-	-	0%	*	15%	20%	17%	11%
Grade 4 Mathematics	2024	26%	31%	**58%**	*	70%	-	-	-	-	-	*	*	50%	*	58%	70%
	2023	27%	24%	**26%**	15%	40%	-	-	-	-	-	17%	*	19%	43%	26%	50%
Grade 5 ELA/Reading	2024	35%	41%	**32%**	23%	40%	-	-	-	-	-	*	*	33%	30%	32%	45%
	2023	37%	34%	**8%**	22%	0%	-	-	-	-	-	0%	-	5%	*	8%	0%
Grade 5 Mathematics	2024	41%	46%	**58%**	54%	64%	-	-	-	-	-	40%	*	65%	43%	58%	71%
	2023	48%	40%	**38%**	36%	38%	-	-	-	-	-	20%	-	33%	50%	38%	42%
All Grades Both Subjects	2024	32%	36%	**44%**	38%	50%	-	-	-	-	*	38%	20%	45%	42%	44%	51%
	2023	38%	31%	**22%**	24%	20%	-	-	-	-	-	8%	*	17%	33%	22%	21%
All Grades ELA/Reading	2024	30%	32%	**33%**	29%	36%	-	-	-	-	*	33%	*	32%	33%	33%	35%
	2023	35%	28%	**12%**	24%	4%	-	-	-	-	-	0%	*	9%	21%	12%	4%
All Grades Mathematics	2024	35%	40%	**58%**	47%	67%	-	-	-	-	-	43%	*	60%	55%	58%	71%
	2023	40%	34%	**32%**	25%	39%	-	-	-	-	-	18%	*	26%	46%	32%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	**57%**	63%	-	63%	-	-	-	50%	50%	-	-	63%	53%	62%	-
	2023	76%	69%	**55%**	57%	53%	-	-	-	58%	58%	56%	60%	-	50%	54%	57%	-
At Meets Grade Level or Above	2024	48%	44%	**24%**	28%	-	28%	-	-	-	10%	10%	-	-	13%	23%	26%	-
	2023	49%	41%	**23%**	19%	16%	-	-	-	21%	21%	11%	27%	-	40%	25%	21%	-
At Masters Grade Level	2024	20%	18%	**6%**	8%	-	8%	-	-	-	0%	0%	-	-	13%	5%	8%	-
	2023	20%	17%	**4%**	3%	3%	-	-	-	3%	4%	0%	7%	-	10%	5%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	72%	**60%**	66%	-	66%	-	-	-	*	*	-	-	*	56%	65%	-
	2023	77%	69%	**53%**	56%	63%	-	-	-	54%	33%	*	40%	-	*	54%	53%	-
At Meets Grade Level or Above	2024	54%	48%	**22%**	23%	-	23%	-	-	-	*	*	-	-	*	23%	22%	-
	2023	53%	45%	**23%**	19%	19%	-	-	-	20%	11%	*	20%	-	*	26%	20%	-
At Masters Grade Level	2024	22%	20%	**5%**	4%	-	4%	-	-	-	*	*	-	-	*	6%	5%	-
	2023	20%	17%	**5%**	5%	6%	-	-	-	5%	0%	*	0%	-	*	4%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	78%	-	78%	-	-	-	*	*	-	-	*	67%	79%	-
	2023	75%	68%	**64%**	65%	47%	-	-	-	73%	89%	*	100%	-	*	59%	69%	-
At Meets Grade Level or Above	2024	43%	41%	**35%**	44%	-	44%	-	-	-	*	*	-	-	*	30%	41%	-
	2023	45%	38%	**27%**	25%	13%	-	-	-	30%	33%	*	40%	-	*	26%	28%	-
At Masters Grade Level	2024	17%	17%	**9%**	15%	-	15%	-	-	-	*	*	-	-	*	6%	13%	-
	2023	19%	16%	**4%**	2%	0%	-	-	-	3%	11%	*	20%	-	*	4%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	**15%**	14%	-	14%	-	-	-	*	*	-	-	*	18%	12%	-
	2023	77%	68%	**39%**	36%	*	-	-	-	38%	50%	*	40%	-	*	42%	37%	-
At Meets Grade Level or Above	2024	43%	38%	**5%**	0%	-	0%	-	-	-	*	*	-	-	*	9%	0%	-
	2023	47%	35%	**11%**	5%	*	-	-	-	5%	17%	*	20%	-	*	17%	7%	-
At Masters Grade Level	2024	16%	14%	**0%**	0%	-	0%	-	-	-	*	*	-	-	*	0%	0%	-
	2023	18%	13%	**4%**	0%	*	-	-	-	0%	0%	*	0%	-	*	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	66%	**65%**	65%	-	65%	-	-	-	67%	67%	-	-	58%	66%	65%	-
	2023	64%	57%	**47%**	40%	*	-	-	-	41%	69%	67%	70%	-	63%	49%	46%	-
All Grades ELA/Reading	2024	67%	67%	**56%**	54%	-	54%	-	-	-	*	*	-	-	*	59%	53%	-
	2023	63%	55%	**44%**	42%	*	-	-	-	43%	63%	*	60%	-	*	42%	46%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	64%	**75%**	76%	-	76%	-	-	-	*	*	-	-	*	73%	76%	-
	2023	66%	60%	**50%**	38%	*	-	-	-	39%	75%	*	80%	-	*	55%	45%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**44%**	52%	-	52%	-	-	-	40%	40%	-	-	*	38%	51%	-
	2023	38%	31%	**22%**	17%	*	-	-	-	19%	25%	*	*	-	40%	22%	21%	-
All Grades ELA/Reading	2024	30%	32%	**33%**	33%	-	33%	-	-	-	*	*	-	-	*	30%	35%	-
	2023	35%	28%	**12%**	6%	*	-	-	-	6%	0%	*	*	-	*	20%	4%	-
All Grades Mathematics	2024	35%	40%	**58%**	71%	-	71%	-	-	-	*	*	-	-	*	47%	71%	-
	2023	40%	34%	**32%**	33%	*	-	-	-	36%	*	*	*	-	*	24%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	92%	89%	**86%**	92%	92%	*	-	-	-	100%	82%	100%	97%	68%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	3%	*	-	-	-	0%	12%	0%	2%	24%	8%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	*	-	-	-	0%	3%	0%	0%	6%	3%	6%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	92%	*	100%	96%	99%	100%
Included in Accountability	91%	87%	**86%**	92%	91%	*	-	-	-	*	77%	*	97%	67%	88%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	3%	*	-	-	-	*	8%	*	2%	23%	7%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	*	-	-	-	*	8%	*	1%	7%	3%	7%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	8%	*	0%	4%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	8%	*	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**86%**	92%	92%	*	-	-	-	*	85%	*	98%	66%	88%	88%
Not Included in Accountability: Mobile	5%	6%	**11%**	8%	3%	*	-	-	-	*	15%	*	2%	26%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	*	-	-	-	*	0%	*	0%	7%	3%	6%
Not Tested	1%	1%	**1%**	0%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	91%	95%	-	-	-	-	-	86%	*	98%	76%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	3%	-	-	-	-	-	14%	*	2%	20%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	-	-	-	-	-	0%	*	0%	4%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	**89%**	84%	91%	-	-	-	-	*	91%	100%	96%	70%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	7%	-	-	-	-	*	9%	0%	2%	30%	9%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	-	-	-	-	*	0%	0%	1%	0%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	-	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	83%	90%	-	-	-	-	*	90%	*	96%	69%	88%	89%
Not Included in Accountability: Mobile	4%	5%	**11%**	17%	8%	-	-	-	-	*	10%	*	3%	31%	10%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	-	-	-	-	*	100%	*	98%	100%	99%	97%
Included in Accountability	94%	91%	**88%**	83%	90%	-	-	-	-	*	90%	*	95%	69%	88%	88%
Not Included in Accountability: Mobile	5%	6%	**11%**	17%	8%	-	-	-	-	*	10%	*	3%	31%	10%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	1%	3%
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	1%	3%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	89%	97%	-	-	-	-	-	100%	-	100%	79%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	3%	-	-	-	-	-	0%	-	0%	21%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	**92.4%**	91.2%	93.5%	*	-	-	-	*	88.0%	92.5%	94.5%
2021-22	92.2%	91.9%	**90.3%**	87.5%	91.9%	-	-	-	-	*	86.4%	90.2%	92.5%
Chronic Absenteeism													
2022-23	20.3%	22.3%	**30.5%**	37.3%	23.5%	*	-	-	-	*	40.0%	29.9%	19.3%
2021-22	25.7%	27.5%	**39.9%**	51.6%	33.0%	-	-	-	-	0.0%	55.3%	39.6%	28.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	11,855	377,367
By Ethnicity:				
African American	-	-	2,661	46,822
Hispanic	-	-	7,201	197,333
White	-	-	1,297	103,009
American Indian	-	-	28	1,181
Asian	-	-	502	19,151
Pacific Islander	-	-	18	574
Two or More Races	-	-	148	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	1,429	49,278
Foundation H.S. Program (Endorsement)	-	-	203	16,475
Foundation H.S. Program (DLA)	-	-	10,210	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	10	222
Special Education Graduates	-	-	1,058	34,589
Economically Disadvantaged Graduates	-	-	8,853	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,407	50,229
At-Risk Graduates	-	-	7,343	168,430
CTE Completers	-	-	2,282	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**396**	**100.0%**	**183,603**	**5,517,464**	**398**	**100.0%**	**184,109**	**5,531,236**
Students by Grade								
Pre-Kindergarten	82	20.7%	6.5%	4.5%	82	20.6%	6.5%	4.5%
Pre-Kindergarten: 3-year Old	39	9.8%	1.6%	0.8%	39	9.8%	1.7%	0.8%
Pre-Kindergarten: 4-year Old	43	10.9%	4.9%	3.7%	43	10.8%	4.9%	3.7%
Kindergarten	67	16.9%	6.9%	6.5%	67	16.8%	6.9%	6.5%
Grade 1	53	13.4%	7.7%	7.0%	53	13.3%	7.7%	7.0%
Grade 2	51	12.9%	8.0%	7.3%	51	12.8%	7.9%	7.3%
Grade 3	47	11.9%	7.7%	7.2%	47	11.8%	7.7%	7.2%
Grade 4	35	8.8%	7.5%	7.2%	35	8.8%	7.5%	7.2%
Grade 5	61	15.4%	7.6%	7.2%	61	15.3%	7.6%	7.2%
Ethnic Distribution								
African American	150	37.9%	21.3%	12.8%	151	37.9%	21.3%	12.8%
Hispanic	241	60.9%	61.8%	53.2%	242	60.8%	61.7%	53.2%
White	0	0.0%	9.9%	25.0%	0	0.0%	9.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.0%	5.4%	0	0.0%	5.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.3%	1.8%	3.1%	5	1.3%	1.8%	3.1%
Sex								
Female	181	45.7%	49.4%	48.9%	181	45.5%	49.4%	48.8%
Male	215	54.3%	50.6%	51.1%	217	54.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	392	99.0%	79.6%	62.3%	394	99.0%	79.5%	62.2%
Non-Educationally Disadvantaged	4	1.0%	20.4%	37.7%	4	1.0%	20.5%	37.8%
Section 504 Students	2	0.5%	3.7%	7.2%	2	0.5%	3.7%	7.2%
EB Students/EL	181	45.7%	39.0%	24.4%	182	45.7%	39.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.7%	1.9%				
Students w/ Dyslexia	1	0.3%	3.8%	6.0%	1	0.3%	3.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	14	3.5%	3.7%	1.4%	14	3.5%	3.7%	1.4%
Immigrant	19	4.8%	7.4%	2.9%	19	4.8%	7.4%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	396	100.0%	90.9%	65.7%	398	100.0%	90.8%	65.7%
Military Connected	0	0.0%	0.4%	3.9%	0	0.0%	0.4%	3.9%
At-Risk	276	69.7%	65.6%	53.2%	277	69.6%	65.5%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	176	44.4%	40.0%	24.5%	177	44.5%	40.0%	24.4%
Career and Technical Education	0	0.0%	22.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.6%	73.3%	-	-	-	-
Gifted and Talented Education	4	1.0%	13.9%	8.5%	4	1.0%	13.9%	8.5%
Special Education	27	6.8%	10.2%	13.9%	28	7.0%	10.3%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**27**							
Students with Intellectual Disabilities	*	*	42.9%	45.7%				
Students with Physical Disabilities	9	33.3%	17.6%	18.9%				
Students with Autism	8	29.6%	21.5%	16.2%				
Students with Behavioral Disabilities	5	18.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**98**	**30.1%**	**19.2%**	**16.1%**				
African American	54	16.6%	6.2%	3.4%				
Hispanic	38	11.7%	10.2%	8.5%				
White	4	1.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	18	42.9%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	22.9%	17.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	98	30.2%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**100**	**29.6%**	**24.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	2.3%	3.9%
Grade 1	8.1%	5.8%	2.1%	0.0%	8.0%	3.3%
Grade 2	6.1%	3.3%	1.3%	0.0%	3.3%	1.6%
Grade 3	0.0%	1.9%	0.7%	0.0%	2.4%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.1%	0.4%	0.0%	1.6%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.6	18.4
Grade 1	19.1	16.1	18.8
Grade 2	16.3	14.8	19.1
Grade 3	10.8	14.6	19.4
Grade 4	12.6	14.1	19.4
Grade 5	17.8	14.4	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	94.1%	66.3%	63.9%
Teachers	27.0	79.4%	44.5%	48.3%
Professional Support	3.0	8.8%	18.1%	11.1%
Campus Administration (School Leadership)	2.0	5.9%	3.3%	3.3%
Educational Aides	2.0	5.9%	5.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	65.0	651.0
Full-time Counselors	1.0	n/a	313.0	13,870.0
Part-time Counselors	0.0	n/a	56.0	1,172.0
Total Minority Staff	**31.0**	**91.2%**	**83.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	51.9%	39.1%	12.6%
Hispanic	10.0	37.0%	30.4%	30.1%
White	1.0	3.7%	22.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	6.1%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	1.9%	1.3%
Teachers by Sex				
Males	4.0	14.8%	28.6%	24.5%
Females	23.0	85.2%	71.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	8.1%	2.5%
Bachelors	18.0	66.7%	69.8%	71.7%
Masters	8.0	29.6%	20.7%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.7%	10.6%	8.7%
1-5 Years Experience	6.0	22.2%	28.3%	27.4%
6-10 Years Experience	5.0	18.5%	19.3%	20.2%
11-20 Years Experience	11.0	40.7%	23.9%	27.1%
21-30 Years Experience	3.0	11.1%	13.5%	13.7%
Over 30 Years Experience	1.0	3.7%	4.3%	3.0%
Number of Students per Teacher	14.7	n/a	16.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.8	6.0
Average Years Experience of Principals with District	5.0	4.6	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.4	11.0	11.1
Average Years Experience of Teachers with District	9.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,583	$54,272
1-5 Years Experience	$63,542	$63,328	$58,185
6-10 Years Experience	$66,500	$65,460	$61,494
11-20 Years Experience	$66,682	$68,749	$65,219
21-30 Years Experience	$73,948	$74,707	$69,723
Over 30 Years Experience	$87,500	$81,557	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,337	$67,073	$62,474
Professional Support	$46,696	$78,421	$73,783
Campus Administration (School Leadership)	$96,000	$97,656	$86,738
Instructional Staff Percent	n/a	57.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	415.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	15.8%	13.7%	6.0%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.1	0.5%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	4.6%	1.6%
Regular Education	21.6	80.0%	69.3%	69.8%
Special Education	1.0	3.7%	5.4%	10.3%
Other	0.0	0.0%	1.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)