



What is PREP Allotment?

- The PREP Allotment, “Preparing and Retaining Educators through Partnership,” is a key initiative of HB2 aimed at strengthening teacher preparation, recruitment, and mentorship. Its goal is to increase educator effectiveness and retention across Texas schools. Currently, PREP Allotment funding is available through the LASO IV grant as an **opt-in opportunity** for districts in the following areas:
 - **Grow Your Own (GYO):** Enables school systems to establish innovative staffing pipelines
 - **Residency:** Cultivates a pipeline of well-prepared, highly qualified teachers
 - **Texas Mentorship Training (TMT):** Aims to increase beginning teacher effectiveness and retention through mentorship

What is TMT (HB2)?

- As outlined in House Bill 2, the Texas Mentorship Training (TMT) is designed to strengthen teacher preparation and retention across the state. TMT equips campus, district, and Educator Preparation Program (EPP) staff to provide high-quality, job-embedded mentorship for both pre-service and beginning teachers. ***Our goal is to ensure that every beginning teacher in Texas receives the guidance and support needed to thrive, leading to increased teacher effectiveness, higher retention, and a lasting impact on student success.***
- The Texas Mentorship Training is rooted in the vision for teacher effectiveness as captured in the Classroom Teacher Pedagogy Standards and Effective Preparation Framework. It is designed with policy parameters in mind and is meant for beginning and pre-service teachers. The training will reinforce TEA's vision, training, and support for:
 - High-Quality Instruction Materials Implementation
 - High-Leverage Instructional Leadership Practices
 - Effective Teacher Preparation
 - Strategic Staffing Initiatives

Pathway 1: Mentor/Host Teacher Training

Mentor teachers will engage in 24–30 hours of professional learning throughout the year, led by an ESC Mentor Fellow. Training is grounded in classroom pedagogy standards and instructional leadership practices, ensuring mentors are well-prepared to guide and support new teachers. Topics include:

- Effective Mentoring Partnerships and Behaviors
- Co-Teaching Practices
- Learning Environment
- Instructional Preparation
- Data-Driven Instructional Practices

Pathway 2: Design Sessions for District & Campus Leaders

District and campus leaders will participate in 4 design sessions (16 hours total) throughout the year, led by an ESC Mentor Fellow. These sessions focus on designing, implementing, and sustaining strong mentorship programs and are intended for all leaders involved in building and supporting mentorship structures.

- Vision-Setting and Performance Management
- Mentoring Educator Recruitment, Selection, and Assignment
- Mentor Training and Ongoing Support
- Master Schedule and Release Time
- Program Sustainability and Scaling

For more information, contact Lindsey Rudnick at lrudnick@esc11.net or 817-740-7527.



Frequently Asked Questions (FAQ)

Q: What are the qualifications to serve as a Mentor Teacher? (TEC 21.458)

Mentors must be assigned within 45 days of a teacher's hire and, when possible, should be in the same school, grade, and subject.

Mentor Qualifications:

- Minimum of 3 years of teaching experience
- Classroom teaching experience within the past 3 years
- Commitment to serve as a mentor for at least one year
- Completion of commissioner-approved mentorship training in **summer, fall, and spring**
- Demonstrated instructional effectiveness, interpersonal skills, and leadership skills
- Provide at least **12 hours of mentoring per mentee each semester**

District Responsibilities:

- Provide mentorship training for mentors and key staff who supervise/support beginning teachers
- Schedule time during the school day for mentor-mentee meetings
- Offer release time or reduced teaching load for mentoring activities (e.g., observation and feedback, or coverage with a substitute paid through allotment funds)

Q: How many mentees can a Mentor Teacher be assigned?

- **2 mentees** if teaching **4+ hours/day**
- **4 mentees** if teaching **less than 4 hours/day**
- **15 mentees** if serving as a **full-time mentor**

Q: What funding is available through the PREP Allotment?

- **Funding Amount:** \$3,000 per beginning teacher (up to 40 teachers)
- **Required Use:** Minimum of \$1,000 allocated to the mentor teacher stipend
- **Allowable Uses of Funds:** Mentor stipends, scheduled release time, mentor training

Q: How do districts opt in to the PREP Allotment?

- Districts must opt in through the **LASO IV grant application**, open **October 3 – December 3 at 5:00 p.m.**

Q: What is required in the PREP Texas Mentorship Application (LASO IV)?

- Primary Program Manager contact information
- Secondary Program Manager contact information
- Texas Mentorship Training (TMT) Approved Provider contact information
- Number of Mentor Teachers anticipated for **Pathway 1**
- Number of District & Campus Leaders anticipated for **Pathway 1**
- Number of District & Campus Leaders anticipated for **Pathway 2**
- Number of Beginning Teachers anticipated for **SY 26-27**

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