

Scroggins ES
October 9, 2025
SDMC Quarter 1 Meeting

Attendees:

Mr. Batrez, NES Principal

Mr. Lewis, NES 5th Grade Teacher

Ms. Moore, NES 5th Grade Teacher

Ms. Garcia, NES SpEd. Teacher Apprentice

Ms. Cruz, NES Teacher Apprentice

Ms. Lopez, NES Office Manager

Meeting Began at 4:30PM

***Member Introduction**

Ms. Ariana Cruz, NES Teacher Apprentice, was introduced as first-year member on committee. She will be on the committee for the next two years. Returning members Ms. Lopez and Ms. Garcia. This is Dr. Moore and Mr. Lewis' year two on the committee.

***Campus Action Plan (CAP)**

Everyone that is TES has access to the plan. It's part of your evaluation. What we get on the campus action plan everyone on campus gets it. We will go over the bullet points. CAP has six indicators of success.

1. By the end of the school year, 95% of teachers will score at least two out of three points on the planning component of the HISD spot observation form during IRT walks. More than likely, we did.

2. By the end of the 25-26 academic school year 100% of eligible emerging bilingual students will complete the TELPAS assessment with no lapses in compliance as evidence by no reported incidents of eligible students testing or not testing to TEA. We are great on this compliance. Testing we get it done. We make sure everybody takes tests and when students are absent, we do an awesome job at tracking them down.

3. By June 2026, Scroggins ES will see a 10% increase in the number of emerging bilingual students who meet growth in the benchmark on the BOY to the end of the year as measured by Dibbles or NWEA map. That means that our EB students will see at least a 10% increase on meeting their growth benchmarks from the beginning of the year to the end of the year. Last school year, we blew this out the water like 50, it was a lot. Our kids grew tremendously, and we are on track with this I know we'll hit this mark again.

4. LPAC minutes will be submitted on time at the beginning of the year, middle of the year and end of the year with no errors. Ms. Espinoza does a great job with LPAC, and we get highlighted every time we go to the LPAC meetings at Hattie Mae. The Multilingual people from compliance always highlight Ms. Espinoza.

5. By the end of the academic year, the principal will ensure that 100% of IEPs include specific, clear and measurable goals tailored to each student's unique needs as verified through random quarterly reviews, it was 100% or 98%. What they do is SPED representatives come in and do like the IRT. They pull the IEPs and measure the quality of it. It's neutral people from all over the district at different sections and they see if this is rigorous enough for this child. If we are pushing the student? It's an independent team that sees if we met the mark. It's very good for us and it shows the work that the SPED team does. Questions? Ms. Garcia does a great job keeping us afloat and everything in compliance with cards and all that information. Especially with servicing our students when teachers are absent. She gets the apprentices and learning coaches to help service the students and they take notes for our records indicator.

6. By the end of the 25-26 academic school year, spot scores of campus-based teachers will meet or exceed 10 points. We are fine because 10 points are progressing too. We will meet this mark easily. By the middle of the year my boss will have a checkpoint to see how we're doing with the Campus Action Plan.

***District Instructional Rounds**

This is not IRT. This acronym, essentially, is going to dispatch a team of about 20 people. They'll observe and go into every single classroom on campus. They will be out quickly. It should only be for about one hour or hour and a half that they will go in and observe every teacher. They will come back and give me feedback and it's not evaluative. It's to help us get better, especially if we want to stay in the A rating. We definitely want to go up. I'm confident that we're still going to show growth because there's still many students that were in the red. That will start in the next two weeks.

***Digital Resources Spot Form & Expectations**

Teachers will start getting a spot during Zearn. This was published yesterday and it's seven-point spot with 76.1 to 7 being exemplary. On Monday I'll provide copies for everyone. Those are the indicators essentially. Are you monitoring students? Are students actively working? Are you supporting students? If it's earned or just doing anything? Are they using scratch paper or whiteboard? Are you making your rounds? Are students able to get in and log in smoothly? I'm happy that students are doing this. I'm sure they're probably doing this as campus' are being visited. This is probably an area of growth that they are starting to notice across the district with monitoring these digital platforms. That's the way the district is looking at data now and it's good for us to look at it this way. When I run data, we like to be above the district average and yes, it's definitely something to celebrate. However, the district is looking at these campuses that are in green, that's the average and that's usually what we look at versus the district and if we're above. Proficiency, they're looking at the number of students that scored S2 and advanced, so they want 70% of your class to make 70 or better. They can only miss one on the DOL's because it's only 5 questions. That goes for the assessments we're taking tomorrow, the six weeks they're not looking at the average. They are looking at how many of our students are scoring proficiently. If 70 to 90% of your campus did proficient or better, you're in the green. They are really pushing us up and helping us. At least we did better than the district. The 34% of the district got proficient, that's not much of a win. Right? We want to be in the green. We want 70% and what we're shooting for it and for this is support domain and achievement. The 90, 60, 30 gives us an automatic A in achievement for STAAR and that's what we are shooting for.

Meeting Adjourned at 4:42PM