

School: _____ Date: _____

- What time(s) of the day (when)?
- In what setting(s) (where)?
- With whom (who)?

6. Are there situations in which the behaviors never or rarely occur? ☐ No
☐ Yes, please describe those situations:
7. What do you think causes (motivates) the behaviors (i.e. why does the student do it)?
- Do the student's behaviors allow them to get things? ☐ No
☐ Yes, please explain what they gain:
 - Do the student's behaviors allow them to avoid things? ☐ No
☐ Yes, please explain what they avoid:
8. Have you observed the student perform skills/ability to more appropriately...
- Deal with difficult situations? ☐ No
☐ Yes, please elaborate:
 - Communicate their wants and needs? ☐ No
☐ Yes, please elaborate:
9. What skills does the student lack that might help them improve their behavior?
10. How do you respond or react to the student's...
- Problematic behaviors (e.g. ignore, verbally correct, visually re-teach expectation, remove from environment, etc.)?
 - Expected behaviors (e.g. tangible reward, ignore, verbally praise, preferred activity, etc.)?