

PINELLAS COUNTY SCHOOLS
**ESE DOCUMENTATION OF
EDUCATIONAL RELEVANCE OF THE COMMUNICATION DISORDER**

Date: _____

Name: _____ ID #: _____

School: _____ Completed by: _____, SLP

The above student does ☐ /does not ☐ demonstrate a communication disorder that negatively impacts the ability to benefit from the educational process in one or more of the following areas:

- Academic – ability to benefit from the curriculum
- Social – ability to interact with peer and adults
- Vocational – ability to participate in vocational activities

ACADEMIC IMPACT	SOCIAL IMPACT	VOCATIONAL IMPACT
Academic areas impacted by communication problems: ☐ Readiness ☐ Reading ☐ Math ☐ Language Arts ☐ Other: _____ Impact documented by: ☐ Academics below grade level. ☐ Difficulty with language-based activities. ☐ Difficulty comprehending information presented orally. ☐ Difficulty conveying information orally. Comments: _____ _____ _____ _____ _____	Social areas impacted by communication problems: ☐ Communication problem interferes with ability to be understood by adults and peers. ☐ Student has difficulty maintaining and terminating verbal interactions ☐ Peers tease student about communication problem. ☐ Student demonstrates embarrassment and/or frustration regarding communication problem. ☐ Parent cites specific situational examples of child's communication problem. Comments: _____ _____ _____ _____	(Applicable for secondary students) Job related skills/competencies student cannot demonstrate due to communication problems: ☐ Inability to understand/follow oral directions. ☐ Inappropriate response to coworkers/supervisor's comments. ☐ Unable to answer/ask questions in a coherent/concise manner. ☐ Other: _____ Comments: _____ _____ _____ _____

Communication Disorders – Case Manager Copy