

PINELLAS COUNTY SCHOOLS  
**ESE AND STUDENT SERVICES**  
**OBSERVATION FORM**

|                                                                                                                                                                                             |        |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|
| Student Name:                                                                                                                                                                               |        |           |
| Observer:                                                                                                                                                                                   | Start: | End:      |
| Number of Students:                                                                                                                                                                         | Date:  | Location: |
| Lesson Observed:                                                                                                                                                                            |        |           |
| Relation of Observation to PSW or FBA Goal: (classroom or intervention)<br><input type="checkbox"/> Instruction in General Education <input type="checkbox"/> Intervention Setting<br>Goal: |        |           |

**Comparison Data Related to Performance/Behavior**

Place a checkmark in the box that best represents student in comparison to peer group

| Student Performance Behavior | Less Proficient          | Similar                  | More Proficient          | Not Observed             |
|------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading Skills               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mathematics Skills           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written Expression           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral Expression              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Listening Comprehension      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Place a checkmark in the box that best represents student in comparison to peer group

| Student Performance Behavior | Less Evident             | Similar                  | More Evident             |  |
|------------------------------|--------------------------|--------------------------|--------------------------|--|
| Focus and Attending to Task  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Activity Level               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Level of Engagement          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Frustration During Task      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |

**Observation of Intervention needs to include a fidelity checklist as well.**

☐ **Fidelity Checklist Attached**

[illegible]