SCHOOL HEALTH ADVISORY COUNCIL

MISSION

The Duncanville Independent School District School Health Advisory Council is a community-based council whose purpose is to:

- Promote the health of students and the school community.
- Advocate for a comprehensive school health program.
- Serve in a health advisory capacity to the school board.

Time	Topic	Presenters
10 minutes	Call Meeting to Order Welcome & Introductions	Lakesha Mitchell, SHAC Chair
15 minutes	SHAC Mission, BY-Laws & Policies	Maelene Grant, RN Director of Nursing
20 minutes	Legislative Updates	Tijuana Hudson Exec Director Student Services & Campus Support
15 minutes	First Semester Attendance Updates	Alicia Bradley Director of Student Services
15 minutes	Project Code Red	Kelsey Smith DHS-Student
10 minutes	Election of Officers	Maelene Grant, RN
5 minutes	Adjournment	Lakesha Mitchell, SHAC Chair

SHAC Agenda - October 8, 2025- 4:30-6:00

Call Meeting to Order
Welcome

Lakesha Mitchell, SHAC Chair

Committee Member Introductions

Please introduce yourself by stating the following:

1. **Name**
2. **Role on the SHAC Committee**



Website Link: School Health Advisory Committee - Duncanville Independent School District

SHAC Mission, BY-LAWS & Policies

Maelene Grant RN, Director of Nursing

What is S.H.A.C.?



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COMMITTEE BYLAWS

POLICY REFERENCES

Policy FFA
Policy BDF
Policy EHAA

BDF (LEGAL)

- The board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. Education Code 28.004(a) [See EHAA regarding duties of the SHAC.]
- The SHAC shall meet at least four times each year. Education Code 28.004(d-1)

TERMS & ATTENDANCE

- 2 Year Terms
- Recommendation:
  Members who failed to attend 2 or more meeting be asked about participation before placing them on the roster for next year.

BYLAWS

- Recommended revisions will be brought to the first meeting of 2025-2026.
- Send any feedback to by end of June 2026.

Section Five. Attendance. Member attendance shall be monitored by the Chair, who shall work with members to try and resolve any attendance problems. Non-attendance for three consecutive meetings within a one-year period may result in removal. Members are encouraged to contact the Chair or the Coordinator if they know they cannot attend a meeting.

BOARD REPORT

- The required annual Board report will be provided to the Board in June 2026.
- Overview of the meeting topics and discussions.
- Members will be provided an electronic copy.

What does S.H.A.C. do?



REQUIRED DISCUSSION TOPICS

- District Wellness Plan
- Health Education and Human Sexuality Instruction
- Mental Health Supports and Character Education
- Bullying Prevention Efforts and Drug/Alcohol Prevention
- Physical Activity and Coordinated Health Program
- Employee Wellness Program

POLICY REFERENCES

Policy FFA
Policy BDF
Policy EHAA

Website Link: School Health Advisory Committee - Duncanville Independent School District

SHAC BY-LAWS

ByLaw Requirements



- Assist the district in ensuring that local community values are reflected in the district's health education instruction
- Provide advice, recommendations and counsel prior to decisions pertaining to the areas of health education curriculum
- Provide a written annual report of SHAC activities to the Board of Trustees
- Report to the Board of Trustees as needed

Duncanville ISD ByLaws Highlights

- Terms of Service for an appointment shall be two years
- Officers may not serve more than two consecutive terms in the same office
- Members may serve multiple terms
- Members are encouraged to contact the Chair or Coordinator if they know they cannot attend a meeting
- Members shall attempt to make decisions by consensus

Duncanville ISD Bylaws Highlights

- All meetings shall be open to the public and notice of meetings are placed on the District webpage
- The Chair may limit the time given to speakers
- Conduct at least 4 regular meetings annually
- Agendas shall be provided for full SHAC meetings

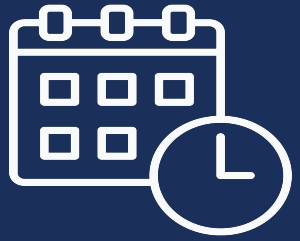
Duncanville ISD BYLAWS

Legislative Updates

Tijuana Hudson, Executive Director of Student Services

Overview

Summary of Board Action Requirements



Key Deadlines:
September 1, 2025

TEA
Texas Education Agency

TEA Compliance Date:
September 30, 2025
December 4, 2025
(for some policies)

HB 6
Discipline

Prior to the bill:

- ISS restricted to 3-days
- Mandatory DAEP for all vaping incidents

New additions:

- Expands permissible duration for ISS; review every 10 school days.
- Removes automatic placement in a DAEP for vaping and *allows* districts to offer virtual DAEP options.

SENATE BILL 12

CONSENT FOR ROUTINE SCHOOL-BASED HEALTH SERVICES



Prior to the bill - Info given at enrollment.

New addition - Annual detailed rights and services notice.

Impact - Broader, standardized parent communication.

SB 12

Social Transitioning Ban

Prior to the bill:
No existing directive.

New additions:
Prohibit employee support for social transitioning.

Impact:
Adds legal restrictions for staff.

SB 8
Bathroom Bill

Prior to the bill: No state law.

New addition: Requires restriction of multi-occupancy restrooms, locker rooms, and changing areas by biological sex assigned at birth.

Impact: Transgender students can no longer use facilities matching their gender identity.

HB 1481
Cell Phone Ban



Prior to the bill:

Campus level discretion.

New addition:

Districtwide ban during the school day.

Impact:

Unified enforcement across all campuses.

First Semester Attendance Updates

Alicia Bradley, Director of Student Services

Alfredo Garcia - Truancy Specialist (9-12)

Robbin McGhee - Coordinator Student Services

Duncanville ISD Attendance Goals for 2025-2026

Purpose: To support student success by improving attendance rates districtwide.

Goals for 2025-2026:

- Increase District ADA to 93% Work collaboratively to raise attendance rates across all campuses.
- Utilize Interventions to address and reduce chronic absenteeism through proactive truancy prevention and support.
- Strengthen Family and Community Engagement: Partner with families to promote the importance of daily attendance.
- Enhance Data Tracking: Utilize Skyward tools to monitor attendance data accurately and support decision-making.

Duncanville ISD Attendance Update as of 10/5/2025

Elementary Schools

ADA: 94.77%

Middle Schools

ADA: 95.18%

High Schools

ADA: 91.09%

Year-to-Date ADA: 93.61%
Duncanville ISD

Duncanville ISD Attendance and Enrollment Updates

2024-2025 vs. 2025-2026

Average Daily Attendance (ADA) - (August-October)	
93.30%	93.61%
Enrollment (August-October)	
4454 students	4138 students

Improvement Strategies and Engagement Initiatives

Key Attendance Initiatives:

- Monthly Academic, Attendance, Behavior and Culture (ABC) Team Meetings
- Attendance Contracts supporting and documentation via Edugence
- District Level ABC Committee

September Attendance Awareness Month Highlights:

- Weekly themes and dress-up days across campuses.
- Success Scoreboard Competition: Schools rewarded for attendance achievements.

Looking Forward:

- Continuing with monthly data reviews to address trends.
- Fostering family engagement to reduce barriers and maintain strong attendance momentum.



Partnering with Families to Improve Attendance

Regular Communication:

- Monthly attendance rates shared in newsletters, social media.

Workshops and Resources:

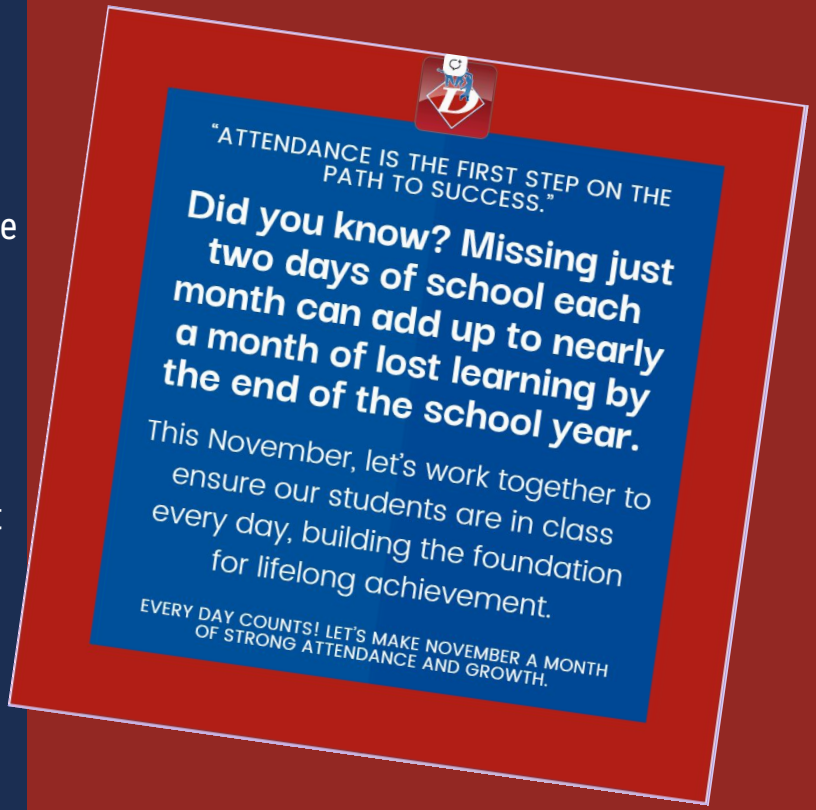
- Family Workshops via Parent Liaisons: Highlighting attendance impact and support options.
- Resource Guides: Provide attendance tips and support contacts.

Personalized Support:

- Targeted to support at the campus level for chronically absent students

Recognition:

- Campuses will celebrate attendance improvements through awards and social media shout-outs.



Project Code Red

Kelsey Smith, Duncanville High School Student

PROJECT CODE RED

A proposal for free menstrual products in Duncanville High School

PRESENTED BY: KELSEY SMITH





Introduction

What is Code Red?

Code Red is a student-led initiative dedicated to ensuring menstrual equity in Duncanville ISD.

3 Main Objectives

- Alleviate the financial burden of buying menstrual products
- Spread awareness about menstruation to lessen the stigmatization surrounding it
- Give students a platform to express their ideas regarding menstrual equity

Problem

In recent years, there has been growing recognition of the access to menstrual products as a basic necessity. At many schools, access to such products remains a significant challenge, with students often facing financial barriers, lack of access, and stigma surrounding menstruation.



Solution

This proposal aims to establish a program that will provide free menstrual products (pads and tampons) in campus restrooms, ensuring equitable access for all students, improving their overall health, and fostering a more inclusive campus environment.

Timeline

1
INTRODUCTION



- Menstrual products will be placed in grade-level offices, libraries, and an increased supply in nurse's office

2
PILOT PROGRAM



- 3-4 high traffic restrooms will be selected for dispenser installation
- Monitor usage, collect feedback, and troubleshoot issues

3
PARTIAL ROLLOUT



- Dispensers will be placed in selected restrooms across campus
- Formal maintenance established
- Approval for full rollout

4
FULL ROLLOUT



- Fully established menstrual equity program
- A healthier, more inclusive school environment

***Code Red will put up a minimum of $3000 to the pilot phase**

Cost Analysis

*All mentioned costs below are estimates based on previous programs



Per student
per school day



Initial installation of
dispensers



Estimated annual cost
after full rollout



Our Progress

Over the past months, Code Red has made real strides in advancing menstrual equity at our school. From building partnerships and fundraising to engaging students and collecting supplies, our efforts show both the need for this initiative and the strong support behind it.

Key Accomplishments

- Partnered with The Afiya Center over the summer
- Sent 50+ emails to companies for support
- Hosted a November fundraiser
- Collected 2 months' worth of menstrual supplies
- Engaged students in menstrual equity through service opportunities
- Planning later fundraisers
- Continuing outreach to additional sponsors

Student Testimonies

"Since I'm on birth control, at times my period is inaccurate. I'm always scared of starting my period at school and this plan will help cure my fear since there will be free pads/tampons in the restroom."

"On my second day on campus I had a period accident, causing me to miss class as well my parent having to drive to the school to bring me supplies."

" Last week I unexpectedly started my period and I was bleeding through my pants because I could not find an open restroom. When I finally found a bathroom there was no toilet paper. What was I supposed to do? It was a nightmare. I think if at least the girls restrooms were open and had pads it would've saved me so much more stress, and I know I'm not the only one that has gone through stuff like this."

"As a girl with a period on the heavier side, it's frustrating to find a pad that will prevent leakage. The ones in the nurse office aren't big enough to accommodate my period so I don't even bother asking for one anymore when I forget supplies at home."

"Last week I started my period unexpectedly. When I got up from my seat, my classmates began laughing at me because I had bled through my pants. I felt embarrassed and ended up going home for the rest of the day."

Access to menstrual products is a right, not a privilege. Let's ensure every student has what they need to succeed.

Precedent

Austin Independent School District (2022)

began providing free pads and tampons in all middle and high school restrooms designated for girls and in gender-neutral restrooms

El Paso ISD (2025)

announced plans to provide free feminine hygiene products to all students across its schools

BASIS San Antonio Shavano (2025)

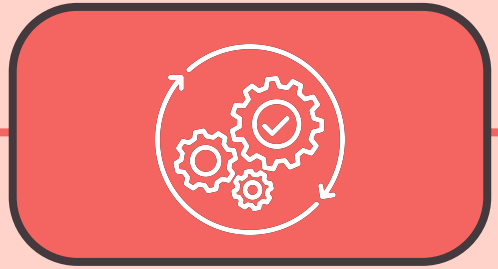
students initiated the “Cycles for Change” program, ensuring free menstrual products were provided in their school’s restrooms and advocating for broader access in the district



What We're Asking



Approval of Project Code Red for Full Rollout



Allocation of funding/resources for dispensers and product supplies



Encourage and support student engagement activities

Any Questions?



Contact Us

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@the_coderedproject

Periods Happen. Access Matters.

Election of Officers

Maelene Grant RN, Director of Nursing

Nominations QR Code



Elections QR Code



ADJOURNMENT

Lakesha Mitchell, SHAC Chair

NEXT SHAC MEETING

December 10, 2025

THANK YOU FOR YOUR SERVICE AND SUPPORT TO DUNCANVILLE ISD!