

# Wylie Independent School District



## A G E N D A

**REGULAR SESSION – TUESDAY, OCTOBER 21, 2025 – 6:00 P.M.**

**WYLIE ISD EDUCATIONAL SERVICE CENTER  
951 S. Ballard  
Wylie, Texas 75098**

**A. Call to Order (Begins at approximately 6:00 p.m.)**

Roll Call, Establishment of Quorum

**B. Open Session**

**C. Public Forum**

**D. Executive Session – Section 551, Texas Government Code**

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.

- a. Additional Personnel Units
- b. Discussion and Consideration of Hiring Superintendent

2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district’s attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

**E. Open Session (Begins at approximately 7:00 p.m.)**

1. Invocation
2. Pledge of Allegiance

**F. Recognitions**

1. Dodd Elementary School – 2025 LoneStar Ribbon School Celebration
2. National Merit Semifinalist Scholar
3. National Merit Commended Scholars
4. Esports - State and National Finalists – Wylie High School

**G. Information Reports and Public Meetings (No Action Taken)**

1. Presentation and Public Hearing on the 2024-2025 School Financial Integrity Rating System of Texas (FIRST) Rating for Wylie ISD
2. School Health Advisory Council Annual Report
3. Achieving Zero Deficit Initiative (AZDI) Update

**H. Action Items**

**1. Consent Agenda**

- a. Minutes
- b. Approval of Financial Reports
  1. Financial Reports
  2. Investment Reports
  3. Student Nutrition Report

- c. Budget Amendment 3 for the 2025-2026 school Year
- d. Consider Approval of 2025 Tax Roll as Required by Section 26.09 of the Texas Property Code
- e. Campus and District-Wide Education Improvement Plans
- f. Consider Approval RFP 2026-J06-100 - Fine Arts Contracted Services
- g. Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
- h. Consider Approval RFP 2026-J06-103 – Local Restaurant, Fast Food, and Catering
- i. Consider Approval of RFP 2026-S09-100 – General Building Maintenance, Supplies and Equipment
- j. Consider Approval of Maximum Classroom Size Waivers
- k. Consider Approval of 2024-2025 Title III, Part A ESL/Dual Language Program Evaluation
- l. Consider Approval of October Library Purchase in Compliance with Senate Bill 13
- m. Consider Approval of Annual Wylie ISD Education Foundation Memorandum of Understanding
- n. Consider Resolution Designating Personnel for Financial Decisions
- o. Consider Approval of Proposed Changes to FFA(LOCAL)

## **2. New and Unfinished Action Items**

- a. Consider Approval of Proposed Calendar for the 2026-2027 School Year – Second and Final Reading

b. Personnel – Section 551.074 of the Texas Government Code

1. Resignations
2. Employment
3. Additional Personnel Units

c. Consider Hiring Superintendent

**I. Adjournment**

# Information Reports and Public Meetings (No Action Required)

## **Subject: Presentation and Public Hearing in the 2024-25 School Financial Integrity Rating System of Texas (FIRST) Rating for Wylie ISD**

FIRST is a financial accountability system for Texas school districts developed by the Texas Education Agency. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system. Every Texas school district is required to announce and hold a public meeting to distribute a financial management report explaining the rating and its performance under each of the indicators used in TEA's analysis. The Management Report that will be available for the October board meeting.

[Management Report](#)

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

## **Subject: School Health Advisory Council Annual Report**

In accordance with the Texas Education Code, Stephen Davis will present the 2024–25 Wylie ISD School Health Advisory Council (SHAC) Annual Report at Monday's meeting. The SHAC met four times during the 2024–25 school year to discuss the district's plans for student counseling, mental health, and child nutrition. The council also reviewed results from the School Health Index Survey and made adjustments to improve its use in future years. In addition, the SHAC completed triennial review of the Local Wellness Policy – FFA (Local) as required by the U.S. Department of Agriculture. Minutes and audio recordings from all meetings were posted to the Wylie ISD SHAC website. Looking ahead, the SHAC is scheduled to meet four times during the 2025–26 school year. The council will continue considering initiatives to improve the overall health and wellness of Wylie ISD students. The SHAC recommends adoption of the updated Local Wellness Policy – FFA (Local) and approval of the proposed 2025–26 SHAC membership.

*Contact: Dr. Stephen Davis, Executive Director for Secondary Curriculum*

## **Subject: Achieving Zero Deficit Initiative (AZDI) Update**

The October AZDI Update will include a presentation over the findings of the staffing and compensation study completed by Region 10. The presentation will also include a Wylie ISD General Fund Update.

*Contacts: Amanda Lannan, Assistant Superintendent for Human Resources and Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

# Consent Agenda

**Subject: Board Minutes**

Attached for your review are the minutes from the Regular Meeting held on September 16, 2025, and Special Called Meetings held on September 15, 2025, and September 23, 2025. If no changes are noted, it is recommended that you approve the minutes as presented by administration.

*Contact: Rhonda Tracy, Assistant to the Superintendent*

**Subject: Financial Reports**

Attached for your review are the Financial Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Investment Reports**

Attached for your review are the Investment Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Student Nutrition Report**

Attached for your review are the Student Nutrition Report. If no changes are noted, it is recommended that you approve the report as presented.

*Contacts: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations and Dawn Lin, Director of Student Nutrition*

**Subject: Budget Amendment 3 for the 2025-2026 School Year**

Attached for your review is Budget Amendment 3 for the 2025-2026 School Year. It is recommended that you approve the budget amendment as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval of 2025 Tax Roll as Required by Section 26.09 of the Texas Property Code**

Attached for your review is the 2025 Tax Roll Resolution. This approves the Tax Year 2025 tax levy from the Collin County Tax Office. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Campus and District-Wide Education Improvement Plans**

The Wylie ISD District Improvement Plan (DIP) is prepared annually in accordance with requirements of Chapter 11, Subchapter F, of the Texas Education Code, specifically, §11.251 and §11.252: Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the Superintendent with the assistance of the district-level committee. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to academic excellence indicators.

The purpose of the Wylie ISD District Improvement Plan is to document a comprehensive system for continuous improvement for the district. The system is accomplished at the district, campus, and individual employee levels, through establishment of policy, and delivery of a number of long-range, ongoing, and annual actions. An integral feature of the system is the alignment of all district planning efforts with the WISD Board's Beliefs and Strategic Goals.

[2025-26 Wylie ISD District and Campus Improvement Plans](#)

*Contact: Dr. Jessica Branch, Chief of Staff*

**Subject: Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services**

This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software**

This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval RFP 2026-J06-103 – Local Restaurant, Fast Food, and Catering**

This request for proposal is an extended opening bid to capture the local restaurant, fast food and catering vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval RFP 2026-S09-100 – General Building Maintenance, Supplies & Equipment**

This request for proposal is an extended opening bid to capture the new general maintenance building supplies, services and equipment vendors. This is list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval of Maximum Classroom Size Waivers**

The provisions and requirements of class Size waivers as required by Texas Education Code (TEA) 25.112. Each school district in Texas is required to conduct a class size enrollment survey for Kindergarten through Grade 4 no later than September. If the survey indicates that any class for Grades K-4 exceeds the allowable class size limit of 22:1. The district must submit the class size waiver request/form and a copy of a current compliance plan that has been approved by the local board of trustees. The plan must include the name(s) of campus (es), campus rating, grade(s), and number of sections exceeding the 22:1 class size ratio; steps to be taken to bring the district into compliance; timeline for completion; any new efforts/progress toward compliance.

Administration has completed application to request 3 class size waivers in accordance with TEC 25.112 at the following campuses:

One waiver request for 1<sup>st</sup> Grade – Birmingham Elementary School

Two waiver requests for Kindergarten – Watkins Elementary School

*Contact: Amanda Lannan, Assistant Superintendent for Human Resources*

**Subject: Consider Approval of 2024-2025 Title III, Part A ESL/Dual Language Program Evaluation**

All school districts required to implement a bilingual education or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053. The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062. The Program Evaluation includes Emergent Bilingual (EB) information such as instructional programs and activities, demographics, progress in English proficiency, academic progress, and reclassification data. The report also contains information regarding professional development for teachers of EB students, major expenditures with Title III / State Bilingual Education Allotment funds, and the state bilingual exception and ESL waiver.

[Title III, Part A ESL, Dual Language Program Evaluation](#)

*Contacts: Jill Vasquez, Director of Special Services*

**Subject: Consider Approval of October Library Purchase in Compliance with Senate Bill 13**

In accordance with Senate Bill 13, which became effective on September 1, 2025, all new library materials must receive formal approval from the Board of Trustees before being added to district libraries. The proposed purchases have been posted on the district website for the required 30 calendar days and are now presented for approval at the October meeting.

*Contact: Dr. Stephen Davis, Executive Director for Secondary Education*

**Subject: Consider Approval of Annual Wylie ISD Education Foundation Memorandum of Understanding**

The annual Memorandum of Understanding (MOU) between Wylie ISD and the Wylie ISD Education Foundation outlines the roles and responsibilities of both organizations. This year's MOU is attached for your review. Administration recommends approval as presented.

*Contact: April Cunningham, Chief Communications Officer*

**Subject: Consider Resolution Designating Personnel for Financial Decisions**

The resolution authorizes certain personnel to make financial decisions and commit the district financially on behalf of Wylie ISD. The resolution authorizes the Superintendent, Assistant Superintendent for Finance and Operations and Assistant Superintendent as those personnel. It is recommended that you approve as presented.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*



**Subject: Consider Approval of Proposed Changes to FFA(LOCAL)**

As a part of their work during the 24-25 school year, the Wylie ISD SHAC completed the triennial review of the Local Wellness Policy – FFA (Local) as required by the U.S. Department of Agriculture. The proposed policy in strikethrough form is attached and includes the elimination of two small areas.  
*Contact: Dr. Stephen Davis, Executive Director for Secondary Education*

**MOTION REQUESTED**

***It is recommended that the Consent Agenda, Items “a-o,” be approved as presented by Administration.***

**WYLIE INDEPENDENT SCHOOL DISTRICT  
WYLIE, TEXAS**

TUESDAY, SEPTEMBER 16, 2025 - BOARD MEETING - REGULAR SESSION:

The Wylie Independent School District Board of Trustees met in regular session on Tuesday, September 16, 2025, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

**CALL TO ORDER:**

Board President, Dr. Jacob Day called the meeting to order at 5:00 p.m.

Board members present:	Jacob Day, Bill Howard, Suzi Kennon, Virdie Montgomery, Kylie Reising, Stacie Smith, and Mike Williams
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Board members absent:	None
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School Officials Present:	Superintendent Dr. David Vinson, Acting Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Amanda Lannan, Chief of Staff Dr. Jessica Branch, Chief Communications Officer April Cunningham, Principals Tiffany Doolan, Brian Alexander, Jennifer Wiseman, Heather Buckley, Dana Roberts, Levi Turner, Mary Zucha, Jason Ervin, TJ Fields, Beth Craighead, Christa Smyder, Chris Dunkle, Krista Wilson, Crystal Harrelson, Kellye Morton, Stephanie Nishiyama, Ashala Foppe-Morris, Erica Brunson, Assistant Principal Allison Bryant, Executive Director for Public Relations Ian Halperin, Executive Director of Elementary Education Joei Shermer, Executive Director for Secondary Education Stephen Davis, Executive Director for Athletics Kyle Craighead, Executive Director of Special Education Morgan Power, Executive Director of Student Services Leslie Dodson, Executive Director of Academic and Career Connections Jason Hudson, Executive Director of Human Resources Adam Jacobson, Executive Director of Maintenance and Operations Nathan Watson, Director of Staff Development Lee Hattaway
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Board of Trustees  
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School Officials Present (Cont.)      Director of Safety and Security Brian Kelly, Director of the Wylie Way Amanda Martin, Director of Recruitment and Retention Ryan Grounds, Director of Special Services Brenda Oksanen, Director of Special Services Jill Vasquez, Director of Assessment and Accountability Andie Doty, Director of Health Services Amy Hillin, Audio/Visual Technician Daniel Dollar, Assistant to the Superintendent Rhonda Tracy, Administrative Assistant for Finance and Operations Donna Nettles, Administrative Assistant for Student Services Joelle Dudrow, Administrative Assistant to Community Relations Diane Neel, Administrative Assistant for Communications LaWanna Moody, District Receptionist Lucy Wade

Visitors:      Approximately 100

#### BOARD WORKSHOP

Dr. Doug Karr presented a budget workshop for trustees and senior leadership.

#### EXECUTIVE SESSION

At 6:00 p.m. the board entered into Executive Session.

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
  - a. Consider seeking sanctions against teacher’s certificate for contract abandonment.
  - b. Recommendation to send notice of proposed termination to Dalton Pearson for good cause
  - c. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

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Board of Trustees  
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**EXECUTIVE SESSION (Continued)**

3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the District’s attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code
  - a. Recommendation to send notice of proposed termination to Dalton Pearson for good cause.

**OPEN SESSION:**

At 7:00 p.m., the meeting moved into open session.

**RECOGNITIONS**

1. Texas Association of Future Educators – Wylie East High School
2. Wylie Way Award – Valerie Delgado
3. Wylie Way Award – Dr. David Vinson

**INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)**

1. Scott Roderick presented a Bond Project Update.
2. Dr. Kim Spicer presented an Early Childhood Program Update.
3. Dr. Kim Spicer presented the first reading of the proposed school calendar for the 2026-2027 school year.

**PUBLIC FORUM**

<b>Name</b>	<b>Address</b>	<b>Telephone</b>	<b>Topic</b>
Kyle Sims	5312 Foxchase Lane, McKinney, TX	214 449 8244	Club Sponsor
Matthew Thorsen	3812 Kendall, Melissa, 75454	720 935 6213	Club Sponsor
Michael Padilla	323 Apache Trail, Murphy, 75094		Club Sponsor
Pamela Sardo	2006 Harvest Lane, Josephine, TX 75173	469 352 4556	Club Allowance
Marcos Lopez	407 Rutherford Ave., Wylie	214 202 8475	RSC
Marco Hunter-Lopez	Student ID 1222472		RSC

PUBLIC FORUM (Continued)

Name	Address	Telephone	Topic
AnnMarie Mellon-Campbell	202 Whisenant Drive, Allen, TX 75013	214 208 0290	Club
Justin Bennett	1504 Westlake Drive, Plano, TX 75075	214 546 1808	The Republican Student Club

ACTION ITEMS:

1. Consent Agenda

- a. Minutes
- b. Financial Reports
  1. Financial Reports
  2. Investment Reports
  3. Student Nutrition Report
- c. Budget Amendment 2 for the 2025-2026 School Year
- d. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services
- e. Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
- f. Consider Approval RFP 2026-J06-103 Local Restaurant, Fast Food, and Catering
- g. Consider Approval Interlocal Cooperation Contract – UT Austin
- h. Consider Approval of Policy Update CFB(LOCAL)
- i. Consider Approval for 2025-2025 Memorandum of Understanding Collin County Juvenile Justice Alternative Education Program
- j. Consider Approval SB12 Parental Rights Resolution
- k. Consider Approval of Good Cause Exemption in Response to HB3 (88)/HB121 (89)

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M/M by Stacie Smith and seconded by Kylie Reising to approve the Consent Agenda items "a-k" as presented by administration

Motion carried unanimously, 7 -0.

## 2. New and Unfinished Action Items

- a. Consider Employee's Resignation without Good Cause and Proposed Complaint to the State Board of Educator certification for Abandonment of Contract

M/M by Virddie Montgomery and seconded by Bill Howard to accept the Superintendent's recommendation and that:

1. the Board makes a finding that good cause did not exist under Texas Education Code section 21.210 for Chya Choi resignation of his contract for the 2025-2026 school year;
2. the Administration and Board did not consent to his resignation;
3. Chya Choi has failed to perform his contract; and
4. The Board authorizes the Superintendent to file a complaint with the State Board for Educator Certification to seek sanctions for his abandonment of his contract.

Motion carried unanimously, 7-0.

- b. Consideration and possible action to approve the recommendation of the superintendent, as presented, to send notice of proposed termination for good cause to Dalton Pearson.

M/M by Stacie Smith and seconded by Mike Williams to approve the recommendation of the superintendent, as presented, to send notice of proposed termination for good cause to Dalton Pearson.

Motion carried unanimously, 7-0.

- c. Personnel – Section 551.074 of the Texas Government Code
  1. Resignations
  2. Employment
  3. Additional Personnel Units

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Board of Trustees  
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M/M by Kylie Reising and seconded by Stacie Smith to approve resignations, employment and additional personnel units as presented by administration.

Motion carried unanimously, 7-0.

ADJOURNMENT:

At 8:07 p.m., the meeting was adjourned by mutual consent.

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Dr. Jacob Day, President

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Kylie Reising, Secretary

**WYLIE INDEPENDENT SCHOOL DISTRICT  
WYLIE, TEXAS**

MONDAY, SEPTEMBER 15, 2025 - BOARD MEETING – SPECIAL CALLED SESSION:

The Wylie Independent School District Board of Trustees met in a special called session on Monday, September 15, 2025, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

**CALL TO ORDER:**

Board President, Dr. Jacob Day, called the meeting to order at 7:00 p.m.

Board members present:                      Jacob Day, Bill Howard, Virdie Montgomery,  
Suzi Kennon, Kylie Reising, Stacie Smith  
and Mike Williams

Board members absent:                      None

School Officials Present:                      Chief Information Officer April Cunningham,  
Director of Security Brian Kelly, Assistant to the  
Superintendent Rhonda Tracy,

Visitors:    None

**CLOSED SESSION**

1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code including a discussion with legal counsel regarding next steps in hiring a new Superintendent.
2. Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee including conducting interview of Superintendent candidate and a discussion of contract addendum for Acting Superintendent.

**OPEN SESSION**

At 8:40 p.m., the meeting moved into open session.



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Board of Trustees  
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PUBLIC FORUM

No one signed in to speak in Public Forum.

NEW AND UNFINISHED ACTION ITEMS

1. Discuss and take action regarding approval of contract addendum for Acting Superintendent

M/M by Stacie Smith and seconded by Suzi Kennon to approve a stipend of \$230.00/day for the Acting Superintendent while working in that capacity.

Motion passed unanimously, 7-0.

ADJOURNMENT:

At 8:44 p.m., the meeting was adjourned by mutual consent.

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Dr. Jacob Day, President

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Kylie Reising, Secretary

**WYLIE INDEPENDENT SCHOOL DISTRICT  
WYLIE, TEXAS**

TUESDAY, SEPTEMBER 23, 2025 - BOARD MEETING – SPECIAL CALLED SESSION:

The Wylie Independent School District Board of Trustees met in a special called session on Tuesday, September 23, 2025, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

**CALL TO ORDER:**

Board President, Dr. Jacob Day, called the meeting to order at 7:30 a.m.

Board members present:                Jacob Day, Bill Howard, Virdie Montgomery,  
Suzi Kennon, Kylie Reising, and Stacie  
Smith

Board members absent:                Mike Williams

School Officials Present:                Acting Superintendent Dr. Kim Spicer, Assistant  
Superintendents Scott Winn, Scott Roderick and  
Amanda Lannan, Chief of Staff Dr. Jessica Branch,  
Chief Information Officer April Cunningham, Chief  
Technology Officer Chris Lamb, Principals Tiffany  
Doolan, Brian Alexander, Levi Turner, Mary Zucha,  
Jason Ervin, TJ Fields, Beth Craighead, Christa  
Smyder, Erica Brunson, Krista Wilson, Crystal  
Harrelson, Heather Buckley, Kellye Morton,  
Jennifer Wiseman, Ashala Foppe-Morris, Vanessa  
Hudgins, Chris Dunkle, Tiffany Leech, and  
Stephanie Nishiyama, Associate Principal Karrie  
George, Executive Director of Community  
Relations Ian Halperin, Executive Director of  
Secondary Education Dr. Stephen Davis, Executive  
Director of Fine Arts Craig Needham, Executive  
Athletics Kyle Craighead, Executive Director of  
Academic and Career Connections Jason Hudson,  
Executive Director of Special Education Morgan  
Power, Executive Director of Elementary Education  
Joei Shermer, Executive Director of Student Services  
Leslie Dodson, Director of Staff Development Lee  
Hattaway, Director of the Wylie Way Amanda  
Martin

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School Officials Present: Director of Assessment and Accountability Andie Doty, Director of Special Services Jill Vasquez, Director of Technology David Burkhart and Anthony Ventura, Web/Multimedia Coordinator Doug Bellamy, Safety and Security Specialist Angie McIntosh, Audio/Visual Technician Daniel Dollar, Assistant to the Superintendent Rhonda Tracy, Administrative Assistant for Finance and Operations Donna Nettles, and District Receptionist Lucy Wade

Visitors: 10

#### CLOSED SESSION

1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code including a discussion with legal counsel regarding next steps in hiring a new Superintendent.
2. Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee naming a Lone Finalist for Superintendent.

#### OPEN SESSION

At 7:38 a.m., the meeting moved into open session.

#### PUBLIC FORUM

No one signed in to speak in Public Forum.

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NEW AND UNFINISHED ACTION ITEMS

1. Naming of Lone Finalist in Superintendent Search

M/M by Stacie Smith and seconded by Bill Howard to name Dr. Kim Spicer as Lone Finalist in the Superintendent Search.

Motion passed unanimously, 6-0.

2. Authorize Board President to Negotiate the Terms of the Superintendent Contract as Discussed in Executive Session.

M/M by Bill Howard and seconded by Kylie Reising to authorize the Board President to negotiate the terms of the Superintendent Contract as discussed in Executive Session.

Motion passed unanimously, 6-0

ADJOURNMENT:

At 7:44 a.m., the meeting was adjourned by mutual consent.

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Dr. Jacob Day, President

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Kylie Reising, Secretary

**Wylie Independent School District**

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# **Interim Financial Reports**

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**September 30, 2025**

# Wylie Independent School District

## Interim Financial Reports

As of September 30, 2025

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Debt Service Fund	E
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# Wylie Independent School District

## Balance Sheet

### All Governmental Funds

September 30, 2025

		<u>General Fund</u>	<u>Food Service Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>
<b>Assets</b>						
1110	Cash and cash equivalents	\$ 11,709,619	\$ 959,816	\$ 2,796,655	\$ 24,786	\$ 7,004,112
1120	Current investments	65,512,176	3,214,062	2,198,163	13,734,019	3,049,540
1225	Taxes receivable, net	1,101,669	-	-	593,761	-
1240	Due from other governments	1,003,623	-	44,468	-	-
1250	Accrued Interest	-	-	-	-	-
1260	Due from other funds	1,128,649	-	-	-	-
1290	Other receivables	-	-	2,830	-	-
1300	Inventories	76,131	-	-	-	-
1490	Other current assets	-	-	-	-	-
		<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
1000	<b>Total Assets</b>	<u>\$ 80,531,867</u>	<u>\$ 4,173,878</u>	<u>\$ 5,042,116</u>	<u>\$ 14,352,566</u>	<u>\$ 10,053,652</u>
<b>Liabilities</b>						
2110	Accounts payable	\$ 321	\$ -	\$ 3	\$ -	\$ -
2150	Payroll deductions & withholdings	2,093,274	24,831	28,809	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	1,128,649	-	-	-	-
2180	Due to other governments	-	-	1,418	184,083	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	45,408	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	<u>1,101,669</u>	<u>-</u>	<u>-</u>	<u>593,761</u>	<u>-</u>
2000	<b>Total Liabilities</b>	<u>4,323,913</u>	<u>24,831</u>	<u>75,638</u>	<u>777,844</u>	<u>-</u>
<b>Fund Balances</b>						
3410	Investments in Inventory	\$ 58,539	\$ -	\$ -	\$ -	\$ -
3430	Reserve for Prepaid Items	2,500,746	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	4,149,047	9,558	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	210,053,652
3480	Restricted for Retirement of Long-Term Debt	-	-	-	13,574,722	-
3490	Other reserves of fund balance	201,974	-	3,170,722	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	1,414,299	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	16,976,701	-	-	-	-
3600	Unassigned Fund Balance	<u>46,469,994</u>	<u>-</u>	<u>371,899</u>	<u>-</u>	<u>-</u>
3000	<b>Total Fund Balances</b>	<u>76,207,954</u>	<u>4,149,047</u>	<u>4,966,478</u>	<u>13,574,722</u>	<u>210,053,652</u>
4000	<b>Total Liabilities and Fund Balances</b>	<u>\$ 80,531,867</u>	<u>\$ 4,173,878</u>	<u>\$ 5,042,116</u>	<u>\$ 14,352,566</u>	<u>\$ 210,053,652</u>

# Wylie Independent School District

## Budget and Actual

### General Fund

September 1, 2025 through September 30, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	\$ 82,249,341	\$ 1,790,264	2.18%
5800	State sources	131,011,818	30,949,778	23.62%
5900	Federal sources	<u>823,800</u>	<u>438,450</u>	<u>53.22%</u>
	<b>Total Revenues</b>	<b><u>214,084,959</u></b>	<b><u>33,178,492</u></b>	<b><u>15.50%</u></b>
<b>Expenditures</b>				
11	Instruction	139,561,502	16,041,241	11.49%
12	Instructional resources & media	1,438,552	179,914	12.51%
13	Staff development	6,145,646	1,399,053	22.76%
21	Instructional administration	2,332,698	546,263	23.42%
23	School administration	11,562,142	2,564,559	22.18%
31	Guidance and counseling	7,293,542	949,615	13.02%
32	Social Work Services	65,471	12,490	19.08%
33	Health services	2,337,592	262,352	11.22%
34	Student transportation	9,067,882	1,529,679	16.87%
35	Food Services	125,000	9,006	7.20%
36	Co-curricular activities	6,582,336	1,156,956	17.58%
41	General administration	9,147,234	2,244,679	24.54%
51	Plant maintenance & operations	21,815,433	6,720,375	30.81%
52	Security	2,781,863	183,022	6.58%
53	Technology	5,463,842	1,494,894	27.36%
61	Community service	1,000	-	0.00%
71	Debt service	4,302,582	2,015,283	46.84%
81	Facilities Acquisition and Construction	36,093	-	0.00%
95	JJAEP Programs	96,000	-	0.00%
99	Other Intergovernmental Charges	970,000	215,433	22.21%
	<b>Total Expenditures</b>	<b><u>231,126,410</u></b>	<b><u>37,524,814</u></b>	<b><u>16.24%</u></b>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b><u>(17,041,451)</u></b>	<b><u>(4,346,322)</u></b>	
7XXX	Other Financing Sources	1,638,800	366,123	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<b><u>1,638,800</u></b>	<b><u>366,123</u></b>	
	Beginning Fund Balance - July 1, 2025	<u>80,188,153</u>	<u>80,188,153</u>	
	<b>Estimated Fund Balance - Ending</b>	<b><u>\$ 64,785,502</u></b>	<b><u>\$ 76,207,954</u></b>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.



# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### General Fund

September 1, 2025 through September 30, 2025

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>REVENUES</b>				
<b>Local Resources</b>				
5711 Taxes, Current Year Levy	\$ 80,971,258	\$ 77,468,868	\$ 213,764	0.28%
5712 Taxes, Prior Years	300,000	300,000	51,766	17.26%
5716 Penalties and Interest	210,000	210,000	82,987	39.52%
5719 Other Tax Revenue	20,000	20,000	1,666	8.33%
Total Property Tax Revenue	81,501,258	77,998,868	350,183	0.45%
<b>Other Local Revenue</b>				
5735 Student Transfer Tuition	30,000	30,000	-	0.00%
5736 Summer Camp Tuition	50,000	50,000	-	0.00%
5737 Summer School Tuition	-	-	(153)	0.00%
5742 Earnings from Investments	2,700,000	2,700,000	728,941	27.00%
5743 Rent	500,000	500,000	124,963	24.99%
5744 Donations	171,773	171,773	75	0.04%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	380,000	380,000	452,743	119.14%
5752 Athletic Activity	418,700	418,700	133,512	31.89%
Total Other Local Resources	4,250,473	4,250,473	1,440,081	33.88%
<b>Total Local Resources</b>	<b>85,751,731</b>	<b>82,249,341</b>	<b>1,790,264</b>	<b>2.18%</b>
<b>State Sources</b>				
5811 Per Capita Apportionment	7,339,180	8,629,917	772,780	8.95%
5812 Foundation School Program (FSP)	99,403,751	111,019,958	27,547,899	24.81%
5819 Other FSP Revenues	-	-	-	0.00%
5829 State Revenue	-	-	-	0.00%
5831 TRS on Behalf	11,361,943	11,361,943	2,629,099	23.14%
5842 Supplemental State Visually Impaired	-	-	-	0.00%
5849 SSA State Revenues	-	-	-	0.00%
<b>Total State Revenue</b>	<b>118,104,874</b>	<b>131,011,818</b>	<b>30,949,778</b>	<b>23.62%</b>
<b>Federal Resources</b>				
5919 Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929 Indirect Costs from Federal Funds (TEA)	75,000	75,000	-	0.00%
5931 School Health Services (SHARS)	500,000	500,000	379,633	75.93%
5932 Medicaid Adm Claiming Program (MAC)	25,000	25,000	17,965	71.86%
5939 State Comp/Flood Area	3,800	3,800	8,632	227.16%
5941 Impact Aid	100,000	100,000	-	0.00%
5946 Federal Revenue from Federal Agencies	120,000	120,000	32,220	26.85%
<b>Total Federal Revenue</b>	<b>823,800</b>	<b>823,800</b>	<b>438,450</b>	<b>53.22%</b>
<b>TOTAL REVENUES</b>	<b>\$ 204,680,405</b>	<b>\$ 214,084,959</b>	<b>\$ 33,178,492</b>	<b>15.50%</b>

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Expenditure Detail by Object

### General Fund

September 1, 2025 through September 30, 2025

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>EXPENSES</b>				
<b>6100s</b>				
6100-6199 Payroll	\$ 183,396,980	\$ 190,909,133	\$ 25,690,827	13.46%
<b>6200s</b>				
6200-6299 Professional & Contracted Services	15,978,651	16,298,167	3,152,976	19.35%
<b>6300s</b>				
6300-6399 Supplies & Materials	12,590,757	12,333,897	3,347,745	27.14%
<b>6400s</b>				
6400-6499 Other Operating Costs	6,415,636	6,470,632	2,865,201	44.28%
<b>6500s</b>				
6500-6599 Debt Services	4,563,482	4,302,582	2,015,283	46.84%
<b>6600s</b>				
6600-6699 Capital Outlay	350,400	811,999	452,782	55.76%
<b>TOTAL EXPENSES</b>	<b>\$ 223,295,906</b>	<b>\$ 231,126,410</b>	<b>\$ 37,524,814</b>	<b>16.24%</b>

# Wylie Independent School District

## Budget and Actual

### Food Service Fund

September 1, 2025 through September 30, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	\$ 6,332,340	\$ 1,352,262	21.35%
5800	State sources	250,000	45,153	18.06%
5900	Federal sources	<u>4,930,442</u>	<u>381,571</u>	<u>7.74%</u>
	<b>Total Revenues</b>	<b><u>11,512,782</u></b>	<b><u>1,778,986</u></b>	<b><u>15.45%</u></b>
<b>Expenditures</b>				
35	Food Services	13,529,841	1,791,421	13.24%
51	Plant Maintenance and Operations	28,240	1,348	4.77%
71	Debt Service (copiers)	-	-	0.00%
81	Facilities Acquisition and Construction	<u>-</u>	<u>-</u>	<u>0.00%</u>
	<b>Total Expenditures</b>	<b><u>13,558,081</u></b>	<b><u>1,792,769</u></b>	<b><u>13.22%</u></b>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b>(2,045,299)</b>	<b>(13,783)</b>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<b><u>-</u></b>	<b><u>-</u></b>	
	Actual Fund Balance - July 1, 2025	<u>4,162,830</u>	<u>4,162,830</u>	
	<b>Estimated Fund Balance - Ending</b>	<b><u>\$ 2,117,531</u></b>	<b><u>\$ 4,149,047</u></b>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### Food Service Fund

September 1, 2025 through September 30, 2025

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>REVENUES</b>				
<b>Other Local Revenue</b>				
5742 Earnings from Investments	\$ 100,000	\$ 100,000	\$ 49,679	49.68%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	16,000	16,000	883	5.52%
5751 Food Service Activity	6,216,340	6,216,340	1,301,700	20.94%
<b>Total Local Resources</b>	<u>6,332,340</u>	<u>6,332,340</u>	<u>1,352,262</u>	<u>21.35%</u>
<b>State Sources</b>				
5829 State Revenue	50,000	50,000	18,279	36.56%
5831 TRS on Behalf	200,000	200,000	26,874	13.44%
<b>Total State Revenue</b>	<u>250,000</u>	<u>250,000</u>	<u>45,153</u>	<u>18.06%</u>
<b>Federal Resources</b>				
5919 Federal Revenue	-	-	-	0.00%
5921 NSLP-School Breakfast	650,000	650,000	60,742	9.34%
5922 NSLP - School Lunch	3,500,000	3,500,000	320,829	9.17%
5923 USDA Donated Commodities	780,442	780,442	-	0.00%
5939 Fed Rev Distributed by TX Govt Agency	-	-	-	0.00%
<b>Total Federal Revenue</b>	<u>4,930,442</u>	<u>4,930,442</u>	<u>381,571</u>	<u>7.74%</u>
<b>TOTAL REVENUES</b>	<u><u>\$ 11,512,782</u></u>	<u><u>\$ 11,512,782</u></u>	<u><u>\$ 1,778,986</u></u>	<u><u>15.45%</u></u>

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Expenditure Detail by Object

### Food Service Fund

September 1, 2025 through September 30, 2025

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>EXPENSES</b>				
<b>6100s</b>				
6100-6199 Payroll	\$ 4,982,250	\$ 4,982,250	\$ 558,338	11.21%
<b>6200s</b>				
6200-6299 Professional & Contracted Services	213,240	212,980	29,361	13.79%
<b>6300s</b>				
6300-6399 Supplies & Materials	6,138,792	6,147,852	879,985	14.31%
<b>6400s</b>				
6400-6499 Other Operating Costs	78,500	78,500	7,745	9.87%
<b>6500s</b>				
6500-6599 Debt Services	-	-	-	0.00%
<b>6600s</b>				
6600-6699 Capital Outlay	1,600,000	2,136,499	317,340	14.85%
<b>TOTAL EXPENSES</b>	<b>\$ 13,012,782</b>	<b>\$ 13,558,081</b>	<b>\$ 1,792,769</b>	<b>13.22%</b>

# Wylie Independent School District

## Budget and Actual

### Special Revenue Fund

September 1, 2025 through September 30, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	\$ 1,335,600	\$ 1,329,647	99.55%
5800	State sources	1,556,661	1,277,501	82.07%
5900	Federal sources	<u>5,781,499</u>	<u>94,037</u>	<u>1.63%</u>
	<b>Total Revenues</b>	<b><u>8,673,760</u></b>	<b><u>2,701,185</u></b>	<b><u>31.14%</u></b>
<b>Expenditures</b>				
11	Instruction	7,228,187	1,278,762	17.69%
12	Instructional resources & media	97,020	2,004	2.07%
13	Staff development	1,090,337	158,635	14.55%
21	Instructional administration	-	-	0.00%
23	School administration	122,066	9,725	7.97%
31	Guidance and counseling	2,048,001	190,274	9.29%
32	Social work services	12,837	697	5.43%
33	Health services	-	-	0.00%
34	Student transportation	1,226,546	605,300	49.35%
35	Food Service	2,707	-	0.00%
36	Co-curricular activities	542,442	56,059	10.33%
41	General administration	5,500	3,000	54.55%
51	Plant maintenance & operations	10,930	638	5.84%
52	Security	265,492	3,807	1.43%
53	Technology	-	-	0.00%
61	Community service	49,614	6,480	13.06%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	33,891	13,905	41.03%
93	Payments to SSA member districts	-	-	0.00%
	<b>Total Expenditures</b>	<b><u>12,735,570</u></b>	<b><u>2,329,286</u></b>	<b><u>18.29%</u></b>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b>(4,061,810)</b>	<b>371,899</b>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<b><u>-</u></b>	<b><u>-</u></b>	
	Actual Fund Balance - July 1, 2025	<u>4,594,579</u>	<u>4,594,579</u>	
	<b>Estimated Fund Balance - Ending</b>	<b><u>\$ 532,769</u></b>	<b><u>\$ 4,966,478</u></b>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# Wylie Independent School District

## Budget and Actual

### Debt Service Fund

September 1, 2025 through September 30, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
	<b>Revenues</b>			
5700	Local & intermediate sources	\$ 43,558,089	\$ 253,428	0.58%
5800	State sources	<u>3,566,317</u>	<u>-</u>	<u>0.00%</u>
	<b>Total Revenues</b>	<u><b>47,124,406</b></u>	<u><b>253,428</b></u>	<u><b>0.54%</b></u>
	<b>Expenditures</b>			
71	Debt service	<u>47,124,406</u>	<u>28,183,235</u>	<u>59.81%</u>
	<b>Total Expenditures</b>	<u><b>47,124,406</b></u>	<u><b>28,183,235</b></u>	<u><b>59.81%</b></u>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<u>-</u>	<u>(27,929,807)</u>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2025	<u>41,504,529</u>	<u>41,504,529</u>	
	<b>Estimated Fund Balance - Ending</b>	<u><b>\$ 41,504,529</b></u>	<u><b>\$ 13,574,722</b></u>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### Debt Service Fund

September 1, 2025 through September 30, 2025

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>REVENUES</b>				
<b>Local Resources</b>				
5711 Taxes, Current Year Levy	\$ 50,937,224	\$ 43,288,088	\$ 128,790	0.30%
5712 Taxes, Prior Years	120,000	120,000	26,433	22.03%
5716 Penalties and Interest	75,000	75,000	48,949	65.27%
5719 Other Tax Revenue	-	-	-	0.00%
Total Property Tax Revenue	<u>51,132,224</u>	<u>43,483,088</u>	<u>204,172</u>	<u>0.47%</u>
<b>Other Local Revenue</b>				
5742 Earnings from Investments	75,001	75,001	49,255	65.67%
5749 Other Revenue from Local Sources	-	-	1	0.00%
Total Other Local Resources	<u>75,001</u>	<u>75,001</u>	<u>49,256</u>	<u>65.67%</u>
<b>Total Local Resources</b>	<u>51,207,225</u>	<u>43,558,089</u>	<u>253,428</u>	<u>0.58%</u>
<b>State Sources</b>				
5829 State Revenue	<u>3,683,555</u>	<u>3,566,317</u>	<u>-</u>	<u>0.00%</u>
<b>Total State Revenue</b>	<u>3,683,555</u>	<u>3,566,317</u>	<u>-</u>	<u>0.00%</u>
<b>TOTAL REVENUES</b>	<u><u>\$ 54,890,780</u></u>	<u><u>\$ 47,124,406</u></u>	<u><u>\$ 253,428</u></u>	<u><u>0.54%</u></u>



# WYLIE INDEPENDENT SCHOOL DISTRICT

## Expenditure Detail by Object

### Debt Service Fund

September 1, 2025 through September 30, 2025

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6500s				
6500-6599 Debt Services	54,890,780	47,124,406	28,183,235	59.81%
<b>TOTAL EXPENSES</b>	<b>\$ 54,890,780</b>	<b>\$ 47,124,406</b>	<b>\$ 28,183,235</b>	<b>59.81%</b>

# Wylie Independent School District

## Budget and Actual

### Capital Projects Fund

September 1, 2025 through September 30, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	<u>5,075,000</u>	<u>2,519,225</u>	<u>49.64%</u>
	<b>Total Revenues</b>	<b><u>5,075,000</u></b>	<b><u>2,519,225</u></b>	
<b>Expenditures</b>				
11	Instructional	629,705	153,206	24.33%
12	Instructional Resources & Media	59,770	48,720	81.51%
23	School administration	2,800	1,967	70.25%
31	Guidance and counseling	2,100	657	31.29%
33	Health Services	5,883	442	7.51%
34	Capital Outlay	-	-	0.00%
35	Food Services	55,498	48,711	87.77%
36	Co-curricular Activities	-	-	0.00%
41	General administration	-	-	0.00%
51	Plant Maintenance & Operations	403,628	357,369	88.54%
52	Security & Monitoring	598,735	7,305	1.22%
53	Technology	4,233,907	-	0.00%
71	Debt Service	-	-	0.00%
81	Capital outlay	<u>214,533,424</u>	<u>16,764,643</u>	<u>7.81%</u>
	<b>Total Expenditures</b>	<b><u>220,525,450</u></b>	<b><u>17,383,020</u></b>	
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b>(215,450,450)</b>	<b>(14,863,795)</b>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	<b>Total Other Financing Sources/(Uses)</b>	<b><u>-</u></b>	<b><u>-</u></b>	
	Actual Fund Balance - July 1, 2025	<u>224,917,447</u>	<u>224,917,447</u>	
	<b>Estimated Fund Balance - Ending</b>	<b><u>\$ 9,466,997</u></b>	<b><u>\$ 210,053,652</u></b>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

**Wylie Independent School District**

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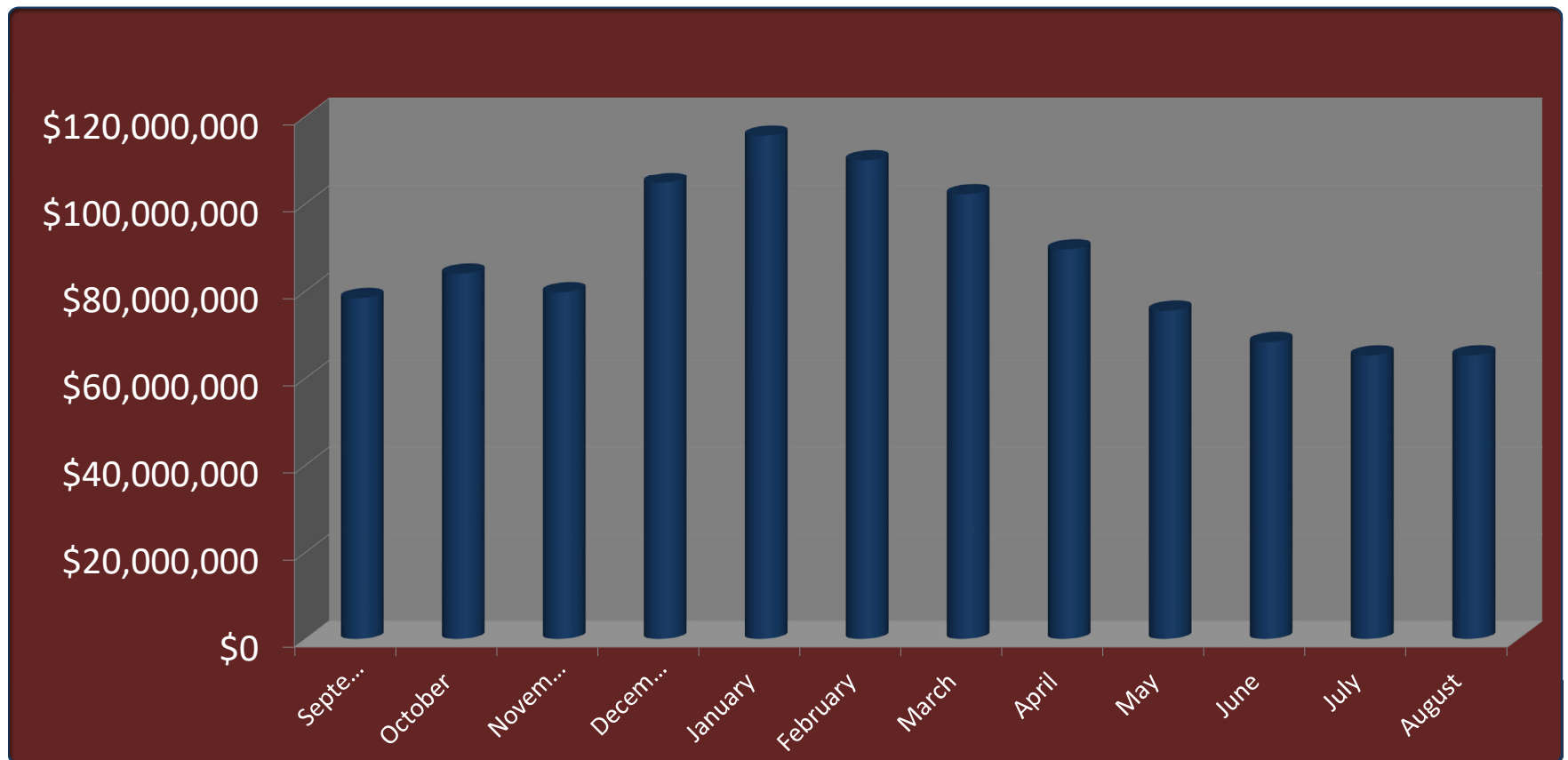
# **Monthly Investment Report**

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**8/31/25**

**Wylie Independent School District**  
**Market Value of Operating Fund Investments**  
**For the Twelve Months Ending August 31, 2025**

	September	October	November	December	January	February	March	April	May	June	July	August
<b>Total</b>	<b>\$78,470,277.61</b>	<b>\$84,011,834.44</b>	<b>\$79,785,588.26</b>	<b>\$104,858,936.99</b>	<b>\$115,640,325.09</b>	<b>\$110,076,204.43</b>	<b>\$102,190,665.08</b>	<b>\$89,698,458.86</b>	<b>\$75,624,955.88</b>	<b>\$68,514,841.26</b>	<b>\$65,257,134.21</b>	<b>\$65,290,794.48</b>
<b>Inwood</b>	<b>\$14,403,938.04</b>	<b>\$14,798,425.97</b>	<b>\$14,850,142.38</b>	<b>\$14,423,339.25</b>	<b>\$14,668,649.26</b>	<b>\$13,832,292.34</b>	<b>\$15,082,396.42</b>	<b>\$15,132,344.93</b>	<b>\$13,683,978.09</b>	<b>\$12,936,303.39</b>	<b>\$7,917,634.33</b>	<b>\$12,765,565.52</b>
<b>Lone Star/Landing Rock/ Cache Valley Bank</b>	<b>\$64,066,339.57</b>	<b>\$69,213,408.47</b>	<b>\$64,935,445.88</b>	<b>\$90,435,597.74</b>	<b>\$100,971,675.83</b>	<b>\$96,243,912.09</b>	<b>\$87,108,268.66</b>	<b>\$74,566,113.93</b>	<b>\$61,940,977.79</b>	<b>\$55,578,537.87</b>	<b>\$57,339,499.88</b>	<b>\$52,525,228.96</b>



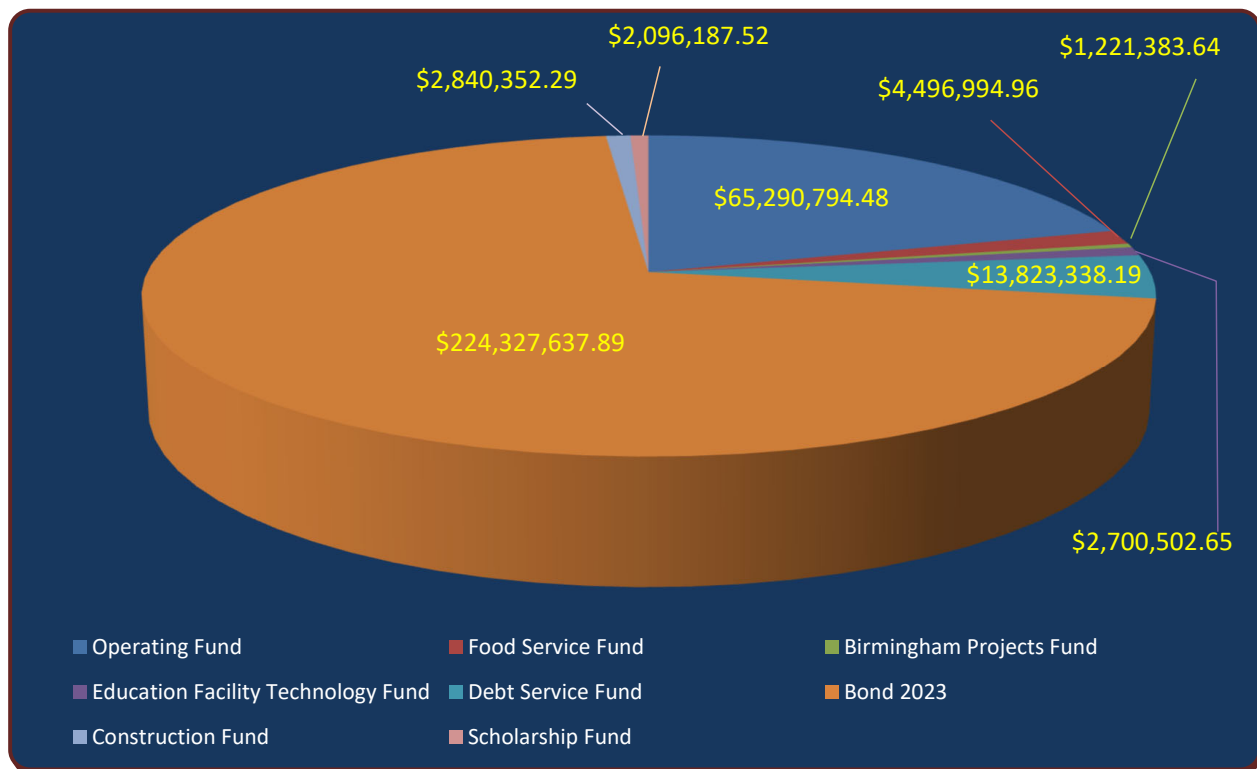
# Wylie Independent School District

## Market Value of Investments

As of August 31, 2025

Operating Fund	\$ 65,290,794.48
Food Service Fund	\$ 4,496,994.96
Birmingham Projects Fund	\$ 1,221,383.64
Education Facility Technology Fund	\$ 2,700,502.65
Debt Service Fund	\$ 13,823,338.19
Bond 2023	\$ 224,327,637.89
Construction Fund	\$ 2,840,352.29
Scholarship Fund	\$ 2,096,187.52
<b>TOTAL</b>	<b><u>\$ 316,797,191.62</u></b>

## TOTAL PORTFOLIO



# Wylie Independent School District

## Current Period Change in Market Value

August 1, 2025 through August 31, 2025

<u>Fund</u>	<u>Investment Description</u>	<u>Beginning Value</u>	<u>Ending Value</u>	<u>Change</u>
199	<b>Operating Fund</b>			
	Inwood National Bank	7,917,634.33	12,765,565.52	4,847,931.19
	Lone Star Investment Fund	43,325,162.11	38,468,987.75	(4,856,174.36)
	Landing Rock Cash Mgt (form. USA Mutual)	14,004,490.77	14,053,019.21	48,528.44
	Arbiter Pay	9,847.00	3,222.00	(6,625.00)
	<b>Sub Total</b>	<b>65,257,134.21</b>	<b>65,290,794.48</b>	<b>33,660.27</b>
240	<b>Food Service Fund</b>			
	Inwood National Bank	910,220.03	976,547.56	66,327.53
	Lone Star Investment Fund	3,688,332.53	3,520,447.40	(167,885.13)
	<b>Sub Total</b>	<b>4,598,552.56</b>	<b>4,496,994.96</b>	<b>(101,557.60)</b>
4XX	<b>Birmingham Projects Fund</b>			
	Inwood National Bank	239,390.13	227,498.81	(11,891.32)
	LOGIC Escrow 1940 Trust	676,346.21	676,870.51	524.30
	LOGIC Escrow 1950 Trust	314,752.58	315,927.32	1,174.74
	LOGIC Prime	1,082.97	1,087.00	4.03
	<b>Sub Total</b>	<b>1,231,571.89</b>	<b>1,221,383.64</b>	<b>(10,188.25)</b>
494	<b>Education Facility Technology Fund</b>			
	Inwood National Bank	212,860.32	212,860.32	-
	Lone Star Investment Fund	2,478,309.45	2,487,642.33	9,332.88
	<b>Sub Total</b>	<b>2,691,169.77</b>	<b>2,700,502.65</b>	<b>9,332.88</b>
511	<b>Debt Service Fund</b>			
	Inwood National Bank	25,086.16	25,086.16	-
	Lone Star Investment Fund	41,895,121.39	13,798,252.03	(28,096,869.36)
	<b>Sub Total</b>	<b>41,920,207.55</b>	<b>13,823,338.19</b>	<b>(28,096,869.36)</b>
630	<b>Bond 2023</b>			
	Inwood National Bank	5,449,207.84	5,928,346.72	479,138.88
	Lone Star Investment Fund	121,816,382.10	120,270,017.75	(1,546,364.35)
	TexPool	97,762,468.27	98,129,273.42	366,805.15
	<b>Sub Total</b>	<b>225,028,058.21</b>	<b>224,327,637.89</b>	<b>(700,420.32)</b>
682	<b>Construction Fund</b>			
	Inwood National Bank	12,439.02	162,562.02	150,123.00
	Lone Star Investment Fund	3,017,399.75	2,677,790.27	(339,609.48)
	<b>Sub Total</b>	<b>3,029,838.77</b>	<b>2,840,352.29</b>	<b>(189,486.48)</b>
8XX	<b>Scholarship Fund</b>			
	Inwood National Bank	246,273.62	283,848.62	37,575.00
	JP Morgan Investment Management Account	1,780,741.71	1,812,338.90	31,597.19
	<b>Sub Total</b>	<b>2,027,015.33</b>	<b>2,096,187.52</b>	<b>69,172.19</b>
	<b>Grand Total</b>	<b>345,783,548.29</b>	<b>316,797,191.62</b>	<b>(28,986,356.67)</b>

# Wylie Independent School District

## Current Year Interest Earnings

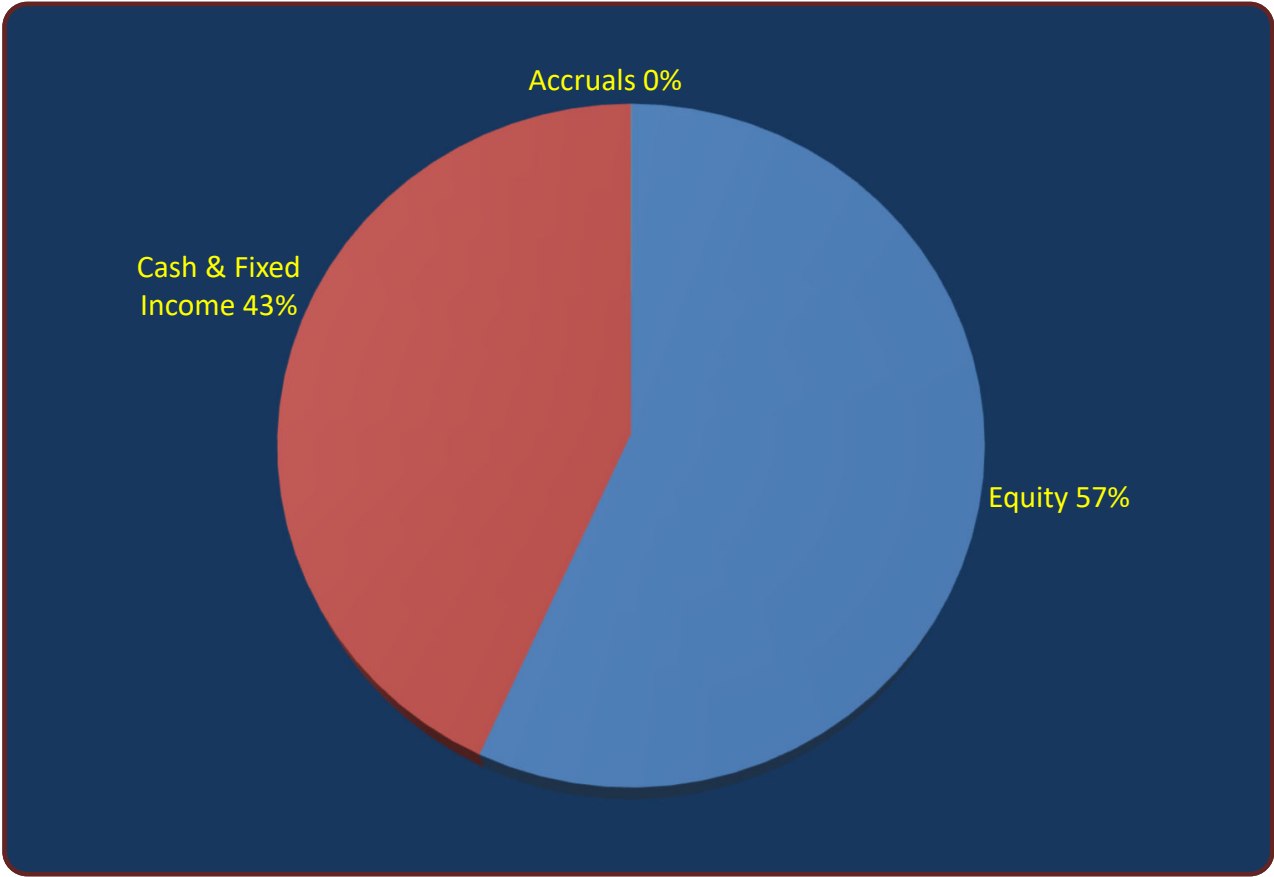
July 1, 2025 through August 31, 2025

<u>Fund</u>	<u>Investment Description</u>	<u>August 2025 YTD Interest Earned</u>	<u>August 2024 YTD Interest Earned</u>	<u>% of Change</u>
199	Operating Fund	444,987.67	555,392.16	(20%)
240	Food Service Fund	31,750.36	70,324.68	(55%)
494	Education Facility Technology Fund	19,347.33	14,282.44	35%
4XX	Birmingham Projects Fund	8,260.42	9,503.32	(13%)
511	Debt Service Fund	245,189.09	262,466.89	(7%)
630	Bond 2023	1,692,215.44	1,701,872.62	(1%)
682	Construction Fund	21,767.21	25,614.91	(15%)
8XX	Scholarship Fund	7,069.81	7,616.98	(7%)
TOTAL INTEREST TO DATE		2,470,587.33	2,647,074.00	(7%)

**Wylie Independent School District**  
**Birmingham Scholarship Fund - Asset Allocation**  
As of August 31, 2025

	Ending Market Value	Current Allocation
Equity	\$ 1,029,767.56	57%
Cash & Fixed Income	\$ 782,268.79	43%
Accruals	<u>\$ 302.55</u>	<u>0%</u>
TOTAL	<u>\$ 1,812,338.90</u>	<u>100%</u>

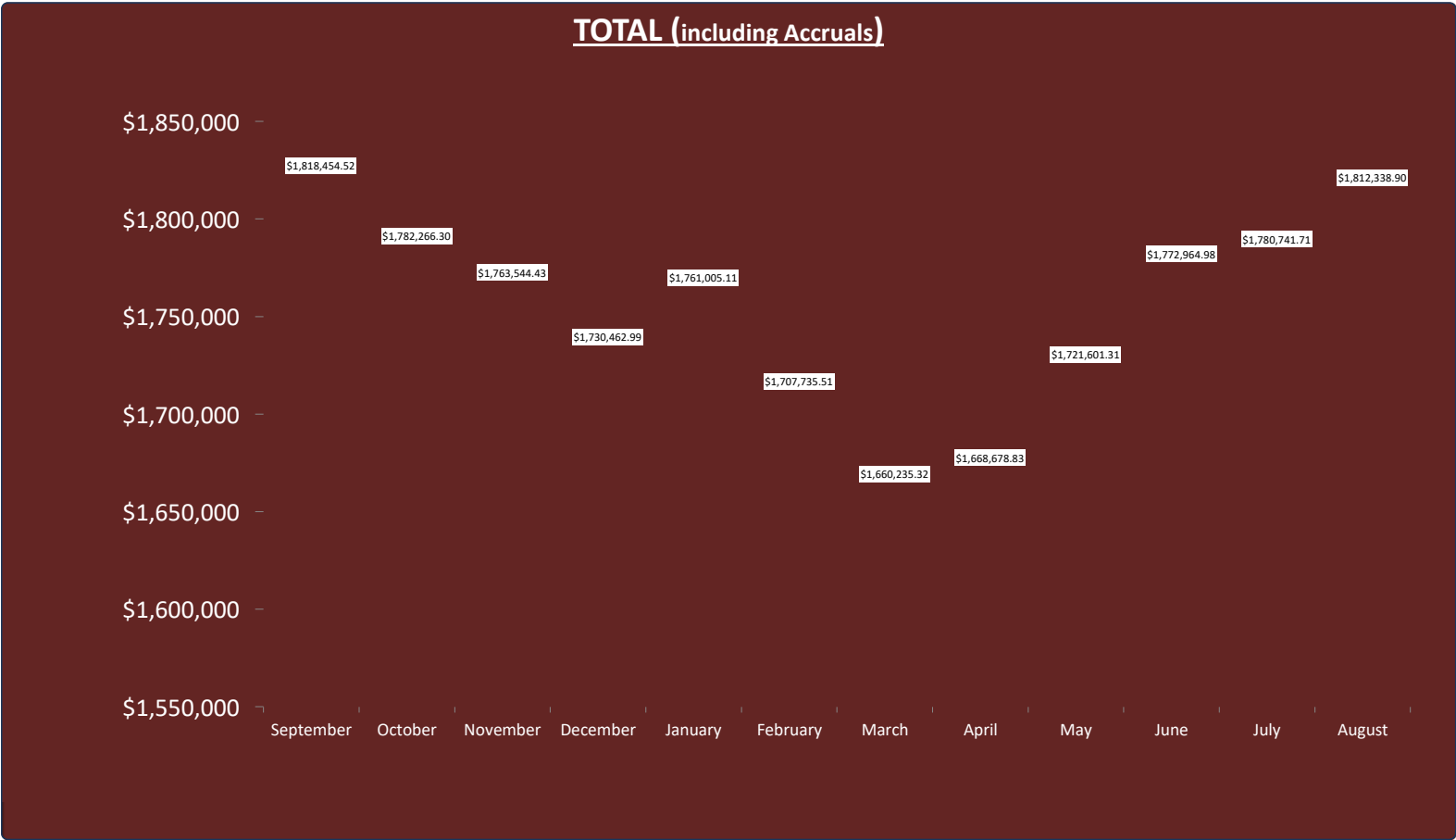
ASSET ALLOCATION





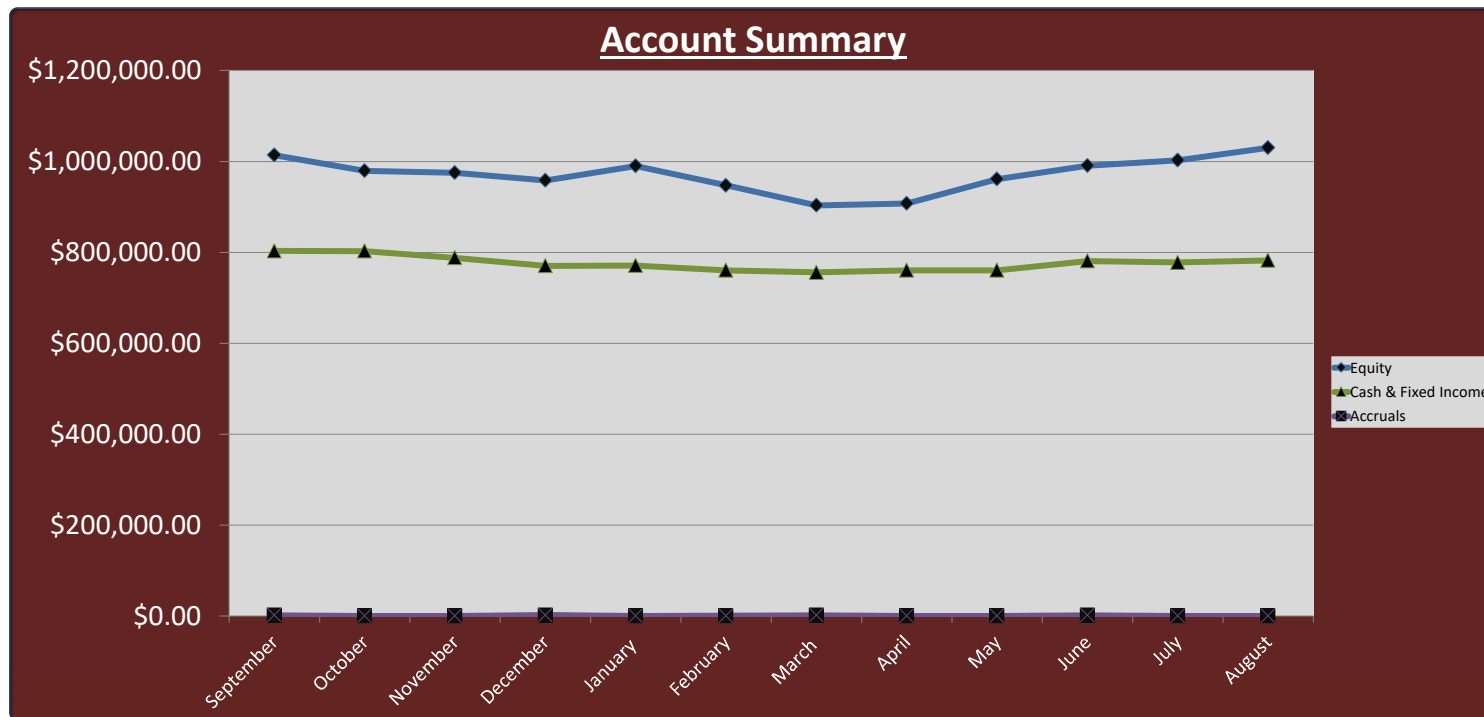
**Wylie Independent School District**  
**Market Value of Birmingham Scholarship Fund Investments (Total)**  
**For the Twelve Months Ending August 31, 2025**

September	October	November	December	January	February	March	April	May	June	July	August
\$1,818,454.52	\$1,782,266.30	\$1,763,544.43	\$1,730,462.99	\$1,761,005.11	\$1,707,735.51	\$1,660,235.32	\$1,668,678.83	\$1,721,601.31	\$1,772,964.98	\$1,780,741.71	\$1,812,338.90



**Wylie Independent School District**  
**Market Value of Birmingham Scholarship Fund Investments (Summary)**  
**For the Twelve Months Ending August 31, 2025**

	September	October	November	December	January	February	March	April	May	June	July	August
Equity	\$1,013,934.49	\$979,451.72	\$975,316.40	\$958,403.56	\$990,031.22	\$947,284.04	\$903,017.45	\$907,703.80	\$961,039.58	\$990,704.03	\$1,002,796.64	\$1,029,767.56
Cash & Fixed Income	\$802,746.01	\$802,502.39	\$787,935.65	\$770,259.88	\$770,660.13	\$760,168.17	\$755,531.88	\$760,683.06	\$760,259.64	\$780,528.68	\$777,650.25	\$782,268.79
Accruals	\$1,774.02	\$312.19	\$292.38	\$1,799.55	\$313.76	\$283.30	\$1,685.99	\$291.97	\$302.09	\$1,732.27	\$294.82	\$302.55



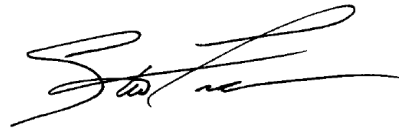
**Wylie Independent School District**  
**Current Period Change in Values - Birmingham Scholarship Fund**  
**August 1, 2025 through August 31, 2025**

Investment Description	Price	Quantity	Market Value			Adjusted Tax Cost Original Cost			Yield
			Beginning	Ending	Change	Beginning	Ending	Change	
JP Morgan - TOTAL EQUITY									
US Large Cap Equity									
Fidelity 500 Index FD-AI	224.76	108.08	23,808.28	24,291.39	483.11	22,755.63	22,755.63	-	1.04%
Six Circles US Unconstrained	19.42	11,695.15	222,441.81	227,119.87	4,678.06	151,394.16	151,394.16	-	1.16%
SPDR S&P 500 ETF Trust	645.05	820.00	518,305.60	528,941.00	10,635.40	195,698.42	195,698.42	-	1.11%
EAFE Equity									
JPMORGAN BETABUILDERS CANADA ETF	85.01	351.00	28,237.95	29,838.51	1,600.56	17,190.15	17,190.15	-	1.94%
Six Circles International UNCON EQ	13.18	10,754.38	136,258.05	141,742.78	5,484.73	110,032.59	110,032.59	-	2.63%
Japanese Large Cap Equity									
JPMorgan Betabuilders Japan - ETF	64.69	765.00	46,504.35	49,487.85	2,983.50	38,306.56	38,306.56	-	2.37%
Asia ex-Japan Equity									
JPM Betabuilders Developed Asia EX-Japan ETF	56.92	498.00	27,240.60	28,346.16	1,105.56	26,740.10	26,740.10	-	3.58%
Total Equity			1,002,796.64	1,029,767.56	26,970.92	562,117.61	562,117.61	-	
JP Morgan - CASH AND US FIXED INCOME									
Cash									
US Dollar	1.00	22,005.26	19,605.35	22,005.26	2,399.91	19,605.35	22,005.26	2,399.91	4.30%
US Fixed Income									
Six Circles Ultra Short Duration	10.01	1,667.41	16,657.44	16,690.78	33.34	16,662.06	16,662.06	-	4.37%
Pimco Income FD-INS	10.85	1,683.28	18,061.59	18,263.59	202.00	20,042.92	20,042.92	-	6.08%
ISHARES US TREASURY BOND ETF	22.99	768.00	17,525.76	17,652.48	126.72	17,557.78	17,557.78	-	3.40%
Vanguard Total Bond Market	73.80	1,191.00	87,181.20	87,895.80	714.60	90,944.55	90,944.55	-	3.79%
Vanguard Mortgage-Backed SEC	46.62	1,141.00	52,520.23	53,193.42	673.19	54,457.79	54,457.79	-	4.15%
Vanguard Int-Term Corporate	83.42	424.00	35,056.32	35,370.08	313.76	33,369.43	33,369.43	-	4.53%
Non-US Fixed Income									
Vanguard Total Intl Bond ETF	49.31	2,566.00	126,632.10	126,529.46	(102.64)	138,526.90	138,526.90	-	4.35%
Vanguard Total Intl Bnd-Adm	19.66	3,125.20	61,566.48	61,441.47	(125.01)	73,024.79	73,024.79	-	4.31%
Global Fixed Income									
Six Circles Global Bond	8.52	32,155.25	273,962.70	273,962.70	-	290,070.05	290,070.05	-	3.74%
Six Circles Credit Opport	9.05	7,653.45	68,881.08	69,263.75	382.67	66,942.32	66,942.32	-	7.01%
Total Alternative Assets			777,650.25	782,268.79	4,618.54	821,203.94	823,603.85	2,399.91	
Total Other			-	-	-	-	-	-	
Accruals			294.82	302.55	7.73				
TOTAL			1,780,741.71	1,812,338.90	31,597.19				

## Investment Officers Certification

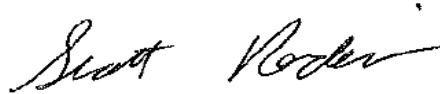
I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks  
Executive Director of Finance



August 31, 2025

J. Scott Roderick  
Assistant Superintendent of Finance and Operations



August 31, 2025

**WYLIE INDEPENDENT SCHOOL DISTRICT  
SCHOOL BOARD REPORT**

*STUDENT NUTRITION DEPARTMENT*

MONTH:                Sep-25

DAYS IN OPERATION:    20

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	KES	SES	TES	WaES	WE	TOTALS
<b>LUNCH</b>																						
STUDENTS-Type A	14,482	13,557	7,595	7,377	6,115	5,030	5,839	7,992	792	3,673	2,648	6,338	4,013	2,722	2,486	1,226	2,369	2,589	3,756	5,884	4,191	110,674
STUDENTS-Other	9,191	6,509	3,840	2,771	5,007	1,662	3,125	4,765	598	1,339	1,130	1,906	2,413	1,169	953	0	440	1,203	1,313	2,324	2,085	53,740
STUDENTS-Red	2,251	1,916	1,181	743	1,155	654	709	1,063	107	413	711	798	399	566	452	290	248	520	280	507	249	15,212
STUDENTS-Free	6,654	6,375	3,674	3,222	3,530	2,886	3,340	3,598	952	2,451	2,505	1,445	2,495	2,245	3,949	1,547	1,564	1,629	1,108	1,983	1,200	58,352
ADULTS-Paid	33	89	33	13	20	29	107	37	1	115	22	80	44	14	13	7	64	27	43	105	64	960
ADULTS-Free	173	195	119	94	132	96	87	134	0	96	95	111	94	95	65	10	84	92	62	96	80	2,010
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	32,578	28,357	16,290	14,113	15,807	10,232	13,013	17,418	2,449	7,876	6,994	10,487	9,320	6,702	7,840	3,063	4,621	5,941	6,457	10,698	7,725	237,978
ADA	3,143	2,698	1,061	964	1080	942	885	1,061	134	537	484	829	656	517	570	448	340	476	620	848	631	18,925
% SERVED	52%	53%	77%	73%	73%	54%	74%	82%	91%	73%	72%	63%	71%	65%	69%	34%	68%	62%	52%	63%	61%	63%
% LAST MONTH	49%	50%	72%	68%	67%	55%	69%	77%	77%	68%	66%	59%	64%	60%	62%	35%	58%	57%	51%	58%	56%	59%
% LAST YEAR	47%	52%	72%	73%	75%	67%	72%	79%	95%	69%	71%	64%	68%	63%	67%	45%	0%	56%	52%	67%	59%	62%
<b>BREAKFAST</b>																						
STUDENTS-Type A	5,204	3,630	1,194	972	938	1,080	751	1,213	214	928	373	1,053	474	619	478	572	866	343	462	996	416	22,776
STUDENTS-Other	1,347	806	165	51	217	8	35	130	18	114	88	288	2	37	7	0	168	91	108	57	17	3,755
STUDENTS-Red	1,173	1,181	336	178	304	345	225	302	20	97	235	232	189	291	132	142	160	274	58	192	23	6,089
STUDENTS-Free	3,682	2,963	1,368	937	1,119	1,271	1,204	1,096	438	1,082	920	491	847	849	1,219	915	780	671	363	816	457	23,488
ADULTS-Paid	4	19	7	0	4	1	0	0	1	1	0	0	1	0	0	3	5	0	2	2	2	52
ADULTS-Free	8	44	77	1	35	50	24	32	0	42	20	38	1	41	40	12	4	55	20	42	33	619
STUDENTS SERVED	11,406	8,580	3,063	2,138	2,578	2,704	2,215	2,741	690	2,221	1,616	2,064	1,512	1,796	1,836	1,629	1,974	1,379	991	2,061	913	56,108
ADA	3,143	2,698	1,061	964	1080	942	885	1,061	134	537	484	829	656	517	570	448	340	476	620	848	631	18,925
% SERVED	18%	16%	14%	11%	12%	14%	13%	13%	26%	21%	17%	12%	12%	17%	16%	18%	29%	14%	8%	12%	7%	15%
% LAST MONTH	15%	12%	10%	10%	9%	12%	10%	11%	19%	17%	16%	12%	10%	15%	15%	22%	20%	13%	7%	11%	7%	12%
% LAST YEAR	17%	14%	15%	8%	13%	11%	11%	17%	22%	22%	21%	17%	13%	20%	15%	19%	0%	17%	8%	13%	10%	15%



**WYLIE INDEPENDENT SCHOOL DISTRICT  
DETAIL BUDGET AMENDMENT #3  
2025-2026 SCHOOL YEAR**

	General Fund (Fund 164, 196 & 199)				Fund 240-Student Nutrition				Fund 511-Debt Service			
<u>Tuesday, October 21, 2025</u>	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget
57xx -Local Revenue	85,751,731	82,249,341	50	82,249,391	6,332,340	6,332,340	-	6,332,340	51,207,225	43,558,089	-	43,558,089
58xx -State Revenue	118,104,874	131,011,818	-	131,011,818	250,000	250,000	-	250,000	3,683,555	3,566,317	-	3,566,317
59xx - Federal Revenue	823,800	823,800	300,000	1,123,800	4,930,442	4,930,442	-	4,930,442	-	-	-	-
79xx - Other Sources	1,638,800	1,638,800	-	1,638,800	-	-	-	-	-	-	-	-
<b>TOTAL Revenues</b>	<b>206,319,205</b>	<b>215,723,759</b>	<b>300,050</b>	<b>216,023,809</b>	<b>11,512,782</b>	<b>11,512,782</b>	<b>-</b>	<b>11,512,782</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
<b>Func</b>	<b>Description</b>											
11	Instruction	133,656,940	139,561,502	-	139,561,502	-	-	-	-	-	-	-
12	Instructional Res/Media	1,338,866	1,438,552	-	1,438,552	-	-	-	-	-	-	-
13	Curriculum/Staff Dev	5,959,273	6,145,646	-	6,145,646	-	-	-	-	-	-	-
21	Instructional Leadership	2,207,764	2,332,698	-	2,332,698	-	-	-	-	-	-	-
23	Campus Administration	11,356,214	11,562,142	-	11,562,142	-	-	-	-	-	-	-
31	Guidance/Counseling	6,532,077	7,293,542	-	7,293,542	-	-	-	-	-	-	-
32	Social Work Services	65,471	65,471	-	65,471	-	-	-	-	-	-	-
33	Health Services	2,211,660	2,337,592	-	2,337,592	-	-	-	-	-	-	-
34	Transportation	9,064,237	9,067,882	-	9,067,882	-	-	-	-	-	-	-
35	Food Services	125,000	125,000	-	125,000	12,984,542	13,529,841	-	13,529,841	-	-	-
36	Co-Extra Curricular	6,474,741	6,582,336	-	6,582,336	-	-	-	-	-	-	-
41	Central Administration	8,879,171	9,147,234	50,000	9,197,234	-	-	-	-	-	-	-
51	Plant Maintenance	21,649,969	21,815,433	50	21,815,483	28,240	28,240	-	28,240	-	-	-
52	Security	2,676,160	2,781,863	-	2,781,863	-	-	-	-	-	-	-
53	Data Processing/Technology	5,431,788	5,463,842	-	5,463,842	-	-	-	-	-	-	-
61	Community Service	1,000	1,000	-	1,000	-	-	-	-	-	-	-
71	Debt Service -General Fund	4,563,482	4,302,582	-	4,302,582	-	-	-	54,890,780	47,124,406	-	47,124,406
81	Facilities Acquisition & Construction	36,093	36,093	165,000	201,093	-	-	-	-	-	-	-
95	Payments to JJAEP	96,000	96,000	-	96,000	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	970,000	970,000	-	970,000	-	-	-	-	-	-	-
<b>TOTAL Expenditures</b>	<b>223,295,906</b>	<b>231,126,410</b>	<b>215,050</b>	<b>231,341,460</b>	<b>13,012,782</b>	<b>13,558,081</b>	<b>-</b>	<b>13,558,081</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
89xx - Other Uses	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>223,295,906</b>	<b>231,126,410</b>	<b>215,050</b>	<b>231,341,460</b>	<b>13,012,782</b>	<b>13,558,081</b>	<b>-</b>	<b>13,558,081</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
<b>Excess of revenue over (under) expenditures</b>	<b>(16,976,701)</b>	<b>(15,402,651)</b>	<b>85,000</b>	<b>(15,317,651)</b>	<b>(1,500,000)</b>	<b>(2,045,299)</b>	<b>-</b>	<b>(2,045,299)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

WYLIE INDEPENDENT SCHOOL DISTRICT  
Fund General (199)

Budget Amendment #3  
Tuesday, October 21, 2025  
for the 2025-2026 School Year

Fund 199 General Fund - (For Memo Only)

		Approved Current Budget	Amendment	Revised Budget	Reason for Amending
REVENUE					
199 R 00 5931 00 000 0 00 000	SHARS	500,000	300,000	800,000	Finance - SHARS Revenue Increase
Total Revenue-Fund 199			300,000		
EXPENDITURES					
199 E 41 6299 00 726 0 99 000	Central Administration	157,677	50,000	207,677	Finance - Allocating Additional Funds
199 E 81 6XXX XX XXX 0 XX XXX	Facilities Acquisition & Construction		165,000	165,000	Finance - Construction Fees
Total Expenditures-Fund 199			215,000		

\*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT  
Fund General (164 196)

Budget Amendment #3  
Tuesday, October 21, 2025  
for the 2025-2026 School Year

Fund 196 Donations - (For Memo Only)

		Approved Current Budget	Amendment	Revised Budget	Reason for Amending
REVENUE					
196 R 00 5744 00 106	Local Revenue	0	50	50	Cox - Legacy of Literacy Book Drive - Mendoza
Total Revenue-Fund 196			50		
EXPENDITURES					
196 E 51 6398 00 106 0 99 MEN	Plant Operations & Maintenance	0	50	50	Cox - Mendoza Legacy
Total Expenditures-Fund 196			50		

\*Denotes new account code



# **TAX ROLL RESOLUTION**

## **WYLIE INDEPENDENT SCHOOL DISTRICT**

**STATE OF TEXAS**

§

**COUNTY OF COLLIN**

§

§

**WHEREAS**, Section 26.09 of the Property Tax code requires approval by the governing body of the Wylie Independent School District of the appraisal roll with tax amounts entered by the assessor, for the year 2025; and

**WHEREAS**, such roll was presented to the Wylie Independent School District's Trustees on October 21, 2025, and appears in all things correct as under the applicable laws of Texas; and

**WHEREAS**, said Trustees voted in open session to approve said roll;

**IT IS HEREBY RESOLVED** by the Trustees that the appraisal roll valued at \$11,104,532,678 with the amount of tax levy due totaling \$125,986,349.80 for the year 2025 is approved and is the tax roll for the Wylie Independent School District for the year 2025.

DULY PASSED on this 21th day of October, 2025.

FOR \_\_\_\_\_

AGAINST \_\_\_\_\_

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President, Board of Trustees  
Wylie Independent School District

---

Secretary, Board of Trustees  
Wylie Independent School District

(District Seal)

**WYLIE INDEPENDENT SCHOOL DISTRICT**  
**WYLIE, TEXAS**  
**Request For Proposal –2026-J06-100 Addendum 2**  
**Fine Arts Contracted Services**

**Recommendation:**

(Superintendent)

**Proposals were received from six (6) offerors for RFP 2026-J06-100 Addendum 2**

- **Abigail Hawthorne**
- **Andrew Ebert**
- **Choreography by Abigail Cox**
- **Kristin Wood**
- **Reuben Molina**
- **Sebastian Garcia**

It is the recommendation that all six (6) offerors be awarded:

**The term of this contract shall be from October 22, 2025, through June 30, 2027, with the option to renew automatically until June 30, 2029.**

**Description:**

This request for proposal will give the district access to music writers, choreographers, private tutors, and composers.

**AGENDA:**

**October 21, 2025**

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal –2026-J06-102 Addendum 1**

**Instructional Supplies, Services, Subscriptions and Software**

**Recommendation:**

(Superintendent)

**Proposals were received from five (5) offerors for RFP 2026-J06-102**

- **Cut Time-Cloud Based Software Service (for Fine Arts)**
- **Express Booksellers LLC**
- **Learning.com (The Learning Internet, Inc)**
- **Loving Guidance LLC (Conscious Discipline Holdings LLC)**
- **Studies Weekly (American Legacy Publishing, Inc)**

It is the recommendation that all five (5) offerors be awarded:

**The term of this contract shall be from October 22, 2025, through June 30, 2026, with the option to renew annually until July 31, 2029.**

**Description:**

This request for proposal will provide the district with access to instructional materials, subscriptions, and software.

**Agenda:**

**October 21, 2025**

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal- 2026-J06-103**

**Local Restaurant, Fast Food and Catering**

**Recommendation:**

(Superintendent)

**Proposals were received from two (2) offerors for RFP 2026-J06-103.**

- **Royal Catering, Inc.**
- **Tropical Smoothie Café (First Ocean View LLC)**

It is the recommendation that both offerors be awarded:

**The term of this contract shall be from October 22, 2025, through June 30, 2026, with the option to renew automatically until July 31, 2029.**

**Description:**

This request for proposal will give the district access to breakfast & lunch foods deserts, and catering services.

**AGENDA:**

**October 21, 2025**

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal 2026-S09-100**

**General Building Maintenance Supplies, Service & Equipment**

**Recommendation:**

(Superintendent)

**Proposals were received from fifteen (15) offerors for RFP 2026-S09-100**

- **CI Pavement (Alderink Enterprises, Inc.**
- **Complete Supply Inc**
- **Empire Paper**
- **Gecko Green (Hayes Family Enterprises, LLC)**
- **J. Reynolds & Co. A Tecta America Company**
- **Jasvid Services LLC**
- **Mark's Plumbing Parts (John W Gasparini, Inc)**
- **Mechanical & Plumbing Systems, LLC**
- **Parts Town, LLC**
- **Preferred Mechanical Group**
- **SAS Security Alarm Service Co. Inc.**
- **Texas Air Systems**
- **Thrive Brightly LLC**
- **Unipak Corp.**
- **Zed Security LLC**

It is recommended that all fifteen (15) offerors be awarded:

**The term of this contract shall be from October 22, 2025, through June 30, 2026, with the option to renew automatically until June 30, 2030.**

**Description:**

This request for proposal will give the district access to building materials, services and equipment.

**AGENDA:**

**October 21, 2025**



10/8/2025

Dr. Spicer,

In accordance with Senate Bill 13 and Wylie ISD Policy EFB (Local):

- The [Library Materials Challenge Form](#) and the district-level library supervisor's contact information are posted publicly to the district website.
- All new library materials were [posted on the district website for at least 30 calendar days](#) prior to any board action.
- Library materials will not be procured or acquired until receiving board approval after consideration of the district-level library supervisor's recommendations.
- The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials. The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

**I confirm that all procedures have been followed and that the recommended materials are being procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and with Wylie ISD standards and priorities. No input or concerns from the community were received regarding the proposed purchases. In consultation with campus librarians and other professional staff, I recommend the purchase of the library materials listed below as a consent agenda item for the October 21, 2025, School Board Meeting.**

<b>TITLE</b>	<b>AUTHOR</b>	<b>I 13 ,</b>	<b>G ADE A D</b>
Flight	Hardesty Von	978-1-442-43277-2	Elementary
5 000 Awesome Facts (about Everything!) ,	National Geographic	978-1-426-37613-9	Elementary
Amazing Life of Azaleah Lane	Smith Nikki Shannon	978-1-515-84464-8	Elementary
Squirting Donuts: The Donut Dilemma	Adler David A.	978-1-402-28728-2	Elementary
Anything with You	Mylie Charlie	978-0-374-31252-7	Elementary
Bitsy Bat School Star	Windness Kaz ,	978-1-665-90505-3	Elementary
Porcupine vs. Pangolin	Pallotta Jerry	978-1-339-00096-1	Elementary
Fennec Fox vs. Sand Cat	Sommer Nathan	979-88-930451-6-1	Elementary
Horned Lizard vs. Diamondback Rattlesnake ,	Sommer Nathan	979-88-930451-7-8	Elementary
Orchid Mantis vs. Asian Giant Hornet	Sommer Nathan	979-88-930451-8-5	Elementary
Vampire Bat vs. Elf Owl	Sommer Nathan	979-88-930451-9-2	Elementary
Scorpion vs. Centipede: Duel to the Death	Taylor Kimberley Feltes ,	978-1-491-48066-3	Elementary
Scorpion vs. Tarantula	Thomas Isabel	978-1-484-64070-8	Elementary
Elephant vs. Rhino	Klepinger Teresa	978-1-645-19571-9	Elementary
Crocodile vs. Hippo	Klepinger Teresa	978-1-645-19570-2	Elementary
Great White Shark vs. Killer Whale	Klepinger Teresa,	978-1-645-19573-3	Elementary
Gorilla vs. Leopard	Klepinger Teresa	978-1-645-19572-6	Elementary
Cougar vs. Wolf	Klepinger Teresa	978-1-645-19569-6	Elementary
Wolf Pack vs. Moose	Klepinger Teresa	978-1-645-19578-8	Elementary
Hammerhead vs. Bull Shark	Klepinger Teresa	978-1-645-19575-7	Elementary
Grizzly Bear vs. Polar Bear	Klepinger Teresa	978-1-645-19574-0	Elementary
Wolverine vs. Tasmanian Devil	Klepinger Teresa	978-1-645-19577-1	Elementary
Honey Badger vs. Hyena	Klepinger Teresa ,	978-1-645-19576-4	Elementary
Giraffe vs. Zebra	O'Brien Cynthia	978-1-645-19797-3	Elementary
Giant Panda vs. Red Panda ,	O'Brien Cynthia	978-1-645-19796-6	Elementary
King Cobra vs. Rattlesnake	O'Brien Cynthia	978-1-645-19799-7	Elementary
Hawk vs. Owl	O'Brien Cynthia	978-1-645-19798-0	Elementary
Arctic Fox vs. Red Fox	O'Brien Cynthia	978-1-645-19793-5	Elementary ,
Eagle vs. Falcon	O'Brien Cynthia	978-1-645-19795-9	Elementary
Burmese Python vs. Alligator ,	O'Brien Cynthia	978-1-645-19794-2	Elementary
Walrus vs. Elephant Seal	O'Brien Cynthia ,	978-1-645-19805-5 ,	Elementary ,

TITLE	AUTHOR	ISBN	GRADE
Scorpion vs. Tarantula	O'Brien, Cynthia	978-1-645-19804-8	Elementary
Leopard Seal vs. Tiger Shark	O'Brien, Cynthia	978-1-645-19801-7	Elementary
Komoto Dragon vs. Anaconda	O'Brien, Cynthia	978-1-645-19800-0	Elementary
Mountain Lion vs. Coyote	O'Brien, Cynthia	978-1-645-19803-1	Elementary
Lion vs. Tiger	O'Brien, Cynthia	978-1-645-19802-4	Elementary
As the Falcon Flies	Dixon, Franklin W.	978-1-534-48325-5	Elementary
Dinosaurs & Detectives	Dixon, Franklin W.	978-1-534-42105-9	Elementary
Smuggler's Legacy	Dixon, Franklin W.	978-1-665-91246-4	Elementary
Treacherous Tide	Dixon, Franklin W.	978-1-534-44136-1	Elementary
Mystery of the Midnight Rider	Keene, Carolyn	978-1-442-47860-2	Elementary
Once Upon a Thriller	Keene, Carolyn	978-1-416-99074-1	Elementary
Strangers on a Train	Keene, Carolyn	978-1-416-99073-4	Elementary
Incredibly Dead Pets of Rex Dexter	Reynolds, Aaron	978-0-316-40780-9	Elementary
Everybody Loves Magic	Reynolds, Aaron	978-0-316-10537-8	Elementary
Narwhal's Sweet Tooth	Clanton, Ben	978-1-7748-8452-2	Elementary
Narwhal's School of Awesomeness	Clanton, Ben	978-0-7352-6255-3	Elementary
Happy Narwhalidays	Clanton, Ben	978-0-7352-6252-2	Elementary
Big Unicorn Feelings	Testa, Maggie	978-1-665-95845-5	Elementary
Search for the Mermicorn	Bardhan-Qadri, Siddhanta	978-1-524-70170-3	Elementary
Attack of the Krill	Frederick-Frost, Alexis	978-0-06-300206-7	Elementary
Revenge of the Unicorn	Frederick-Frost, Alexis	978-0-06-300427-6	Elementary
Ava Lin, Best Friend!	Fang, Vicky	978-1-536-23726-9	Elementary
Ava Lin, One of a Kind	Fang, Vicky	978-1-536-23875-4	Elementary
Ava Lin, Super-Duper Happy	Fang, Vicky	978-1-536-24649-0	Elementary
Case from Outer Space	Preller, James	978-1-250-11017-6	Elementary
Shirley & Jamila Save Their Summer	Goerz, Gillian	978-0-525-55286-4	Elementary
Diving with Sharks!: And More True Stories of Extreme Adventures	Greivich, Margaret	978-1-426-32461-1	Elementary
Shark: Apex Predator	Mesgrave, Ruth A.	978-0-7440-7358-4	Elementary
Parrot Genius!: And More True Stories of Amazing Animal Talents	Donohue, Moira Rose	978-1-426-31770-5	Elementary
Case of the Loose-Toothed Shark	Krillik, Nancy	978-0-545-26657-4	Elementary
Beginning of All Things	Arenas Valenti, Karla	978-1-665-93603-3	Elementary



TITLE	AUTHOR	I 13	G ADE A D (
13-Story Treehouse Special Collector's Edition) (	Griffiths, Andy	978-1-250-84697-6	Elementary
169-Story Treehouse: Doppelganger Doom!	Griffiths, Andy	978-1-250-85020-1	Elementary
Treehouse Joke Book	Griffiths, Andy (	978-1-250-25950-9	Elementary
Rise of the Knight	Terciero, Rey	978-1-250-79552-6	Elementary
Secret Explorers and the Cave Crisis	King, SJ	978-0-7440-8529-7	Elementary (
Secret Explorers and the Comet Collison	King, SJ	978-0-7440-2106-6	Elementary
Secret Explorers and the Haunted Castle	King, S. J.	978-0-7440-5678-5	Elementary
Secret Explorers and the Plant Poachers (	King, SJ	978-0-7440-3499-8	Elementary
Secret Explorers and the Tomb Robbers	King, SJ	978-0-7440-2107-3	Elementary
Claim the Emerald Crown	Yardi, Robin	978-1-546-12248-7	Elementary
Visitors	Mandez, Yamile Saied and Ireland, Justina	978-0-06-329822-4	Elementary
1,000-Year-Old Sponges!	Kelly, Joni	978-1-538-21697-2	Elementary
5 Wild Creature Adventures	Kratt, Chris	978-1-10-193900-0	Elementary
5 Wilder Creature Adventures (	Kratt, Chris (	978-1-10-193917-8	Elementary (
10 Coolest Animals	Rose, Rachel	979-88-923263-7-7	Elementary
10 Cutest Animals	Rose, Rachel	979-88-923263-8-4	Elementary
10 Smartest Animals	Rose, Rachel	979-88-923264-1-4	Elementary
10 Strongest Animals	Rose, Rachel	979-88-923264-2-1	Elementary
10 Deadliest Animals	Rose, Rachel	979-88-923263-9-1	Elementary
10 Grossest Animals	Rose, Rachel	979-88-923264-0-7	Elementary
Mountain Lions	Shaffer, Lindsay	978-1-644-87015-0	Elementary
Mountain Animals	Neuenfeldt, Elizabeth	978-1-644-87729-6	Elementary
Poop for Breakfast: Why Some Animals Eat It	Levine, Sara	978-1-7284-5796-3	Elementary
So Rude!: Animals Behaving Badly	Fries-Gaither, Jessica (	979-87-656-7104-7	Elementary
It's Still Alive!: Magical Animals That Regrow Parts (	Potts, Nikki	978-1-515-79463-9	Elementary
Poisonous Animals	Maloney, Brenna	978-1-546-17745-6	Elementary
Nocturnal Animals	Dunne, Abbie	978-1-515-70946-6	Elementary
Loudest Animals	Maloney, Brenna	978-1-546-17780-7	Elementary
Furriest Animals	Maloney, Brenna (	978-1-546-17748-7	Elementary
Service Animals	Andrews, E. C.	979-88-923273-1-2	Elementary
It Disappears!: Magical Animals That Hide in Plain Sight (	Potts, Nikki	978-1-515-79469-1	Elementary (

TITLE	AUTHOR	ISBN	GRADE
Top 10 Cutest Anime	Maloney, Brenna	978-1-546-13611-8	Elementary
Top 10 Scariest Anime	Maloney, Brenna	978-1-546-13608-8	Elementary
Top 10 Grossest Anime	Maloney, Brenna	978-1-546-13602-6	Elementary
Top 10 Strangest Anime	Maloney, Brenna	978-1-546-13605-7	Elementary
World's Deadliest Anime	Price, Sean	978-1-491-48176-9	Elementary
Anime Facts or Fibs	Russo, Kristin J.	978-1-543-50205-3	Elementary
Human Body Facts or Fibs	Russo, Kristin J.	978-1-543-50203-9	Elementary
Survival Facts or Fibs	Russo, Kristin J.	978-1-543-50210-7	Elementary
Anthony Edwards vs. Dwyane Wade: Who Would Win?	Doeden, Matt	979-87-656-6849-8	Elementary
Belle's Story Collection	Rh Disney	978-0-7364-3916-9	Elementary
Christian McCaffrey vs. LaDainian Tomlinson: Who Would Win?	Roggio, Sarah	979-87-656-6851-1	Elementary
Christian Pulisic vs. Clint Dempsey: Who Would Win?	Idzikowski, Lisa	979-87-656-6852-8	Elementary
Connor McDavid vs. Mario Lemieux: Who Would Win?	Kelley, K. C.	979-87-656-2586-6	Elementary
Dragon and the Sword Maker: A Graphic Novel	Peters, Stephanie	978-1-496-59685-7	Elementary
Ghost Eater's New Clothes: A Graphic Novel	Harper, Benjamin	978-1-496-59686-4	Elementary
Giannis Antetokounmpo vs. Tim Duncan: Who Would Win?	Kelley, K. C.	979-87-656-2587-3	Elementary
Jalen Hurts vs. John Elway: Who Would Win?	Stanley, Joe	979-87-656-6853-5	Elementary
James Harden vs. Kobe Bryant: Who Would Win?	Stanley, Joe	979-87-656-6854-2	Elementary
Justin Jefferson vs. Randy Moss: Who Would Win?	Gigliotti, Ji	979-87-656-2589-7	Elementary
Meet the Heroes	Patrick, Ella	978-1-532-14415-8	Elementary
Little Werewolf: A Graphic Novel	Peters, Stephanie	978-1-496-59684-0	Elementary
Night of the Living Moon	Stine, R. L.	978-1-339-01501-9	Elementary
Perfect Princess Pets!	Rando House	978-0-7364-4337-1	Elementary
Puss in Magical Motocross Boots: A Graphic Novel	Terrell, Brandon	978-1-663-92131-4	Elementary
Ronald Acuna Jr. vs. Rickey Henderson: Who Would Win?	Kaiser, Brianna	979-87-656-4825-4	Elementary
Snow White's Twelve Nights of Christmas	Buehner, Caralyn and Buehner, Mark	978-0-593-62472-2	Elementary
Star Wars: Galaxy of Adventures: Heroes & Villains	Patrick, Ella	978-1-09-825465-0	Elementary
Star Wars: Galaxy of Creatures	Baver, Kristin	978-1-09-825466-7	Elementary
Star Wars: The Mandalorian: The Path of the Force	Vitale, Brooke	978-1-09-825467-4	Elementary
There's a Skeleton Inside You!	Ben-Barak, Idan	978-1-250-17537-3	Elementary
Tiger Woods vs. Jack Nicklaus: Who Would Win?	Kelley, K. C.	979-87-656-2591-0	Elementary

TITLE	AUTHOR	ISBN	GRADE
Case of the Bear Scare	Preer, James	978-1-250-20754-8	Elementary
Case of the Buried Treasure	Preer, James	978-1-250-11086-2	Elementary
Case of the Disappearing Dinosaur	Preer, James	978-1-250-11088-6	Elementary
Case of the Million Dollar Mystery	Preer, James	978-1-250-11095-4	Elementary
Friday the 13th from the Back Lagoon	Thaler, Mike	978-1-614-79604-6	Elementary
Secret Santa from the Back Lagoon	Thaler, Mike	978-1-614-79607-7	Elementary
Groundhog Day from the Back Lagoon	Thaler, Mike	978-1-614-79605-3	Elementary
Summer Camp from the Back Lagoon	Thaler, Mike	978-1-614-79608-4	Elementary
Reading Challenge from the Back Lagoon	Thaler, Mike	978-1-614-79606-0	Elementary
Big Game from the Back Lagoon	Thaler, Mike	978-1-614-79601-5	Elementary
Back-To-School Fright from the Back Lagoon	Thaler, Mike	978-1-599-61961-3	Elementary
Cass Picture Day from the Back Lagoon	Thaler, Mike	978-1-614-79602-2	Elementary
Amusement Park from the Back Lagoon	Thaler, Mike	978-1-614-79600-8	Elementary
Trick or Treat from the Back Lagoon	Thaler, Mike	978-1-614-79609-1	Elementary
Quest for the True Dragon	Yogis, Jaima	978-1-339-03300-6	Elementary
If You Had Your Birthday Party on the Moon	Lapin, Joyce	978-1-454-95386-9	Elementary
Arctic Fox vs. Red Fox	O'Brien, Cynthia	978-1-645-19793-5	Elementary
Burmese Python vs. Alligator	O'Brien, Cynthia	978-1-645-19794-2	Elementary
Cougar vs. Wolf	Keppinger, Teresa	978-1-645-19569-6	Elementary
Crocodile vs. Hippo	Keppinger, Teresa	978-1-645-19570-2	Elementary
Eagle vs. Falcon	O'Brien, Cynthia	978-1-645-19795-9	Elementary
Elephant vs. Rhino	Keppinger, Teresa	978-1-645-19571-9	Elementary
Giant Panda vs. Red Panda	O'Brien, Cynthia	978-1-645-19796-6	Elementary
Giraffe vs. Zebra	O'Brien, Cynthia	978-1-645-19797-3	Elementary
Gorilla vs. Leopard	Keppinger, Teresa	978-1-645-19572-6	Elementary
Great White Shark vs. Killer Whale	Keppinger, Teresa	978-1-645-19573-3	Elementary
Grizzly Bear vs. Polar Bear	Keppinger, Teresa	978-1-645-19574-0	Elementary
Hammerhead vs. Bull Shark	Keppinger, Teresa	978-1-645-19575-7	Elementary
Hawk vs. Owl	O'Brien, Cynthia	978-1-645-19798-0	Elementary
Honey Badger vs. Hyena	Keppinger, Teresa	978-1-645-19576-4	Elementary
King Cobra vs. Rattlesnake	O'Brien, Cynthia	978-1-645-19799-7	Elementary

<b>TITLE</b>	<b>AUTHOR c</b>	<b>I 13</b>	<b>G ADE A D c</b>
Komoto Dragon vs. Ana onda c	O'Brien, Cynthia	978-1-645-19800-0	Elementary
Leopard Seal vs. Tiger Shark	O'Brien, Cynthia	978-1-645-19801-7	Elementary
Lion vs. Tiger	O'Brien, Cynthia	978-1-645-19802-4	Elementary
Mountain Lion vs. Coyote	O'Brien, Cynthia	978-1-645-19803-1	Elementary
S orpion vs. Tarantula	O'Brien, Cynthia	978-1-645-19804-8	Elementary
Walrus vs. Elephant Seal	O'Brien, Cynthia	978-1-645-19805-5	Elementary
Wolf Pa k vs. Moose	Klepinger, Teresa	978-1-645-19578-8	Elementary
Wolverine vs. Tasmanian Devil c	Klepinger, Teresa c	978-1-645-19577-1	Elementary
10 Coolest Animals	Rose, Ra hel	979-88-923263-7-7	Elementary
10 Cutest Animals	Rose, Ra hel	979-88-923263-8-4	Elementary
10 Deadliest Animals	Rose, Ra hel	979-88-923263-9-1	Elementary
10 Grossest Animals	Rose, Ra hel	979-88-923264-0-7	Elementary
10 Smartest Animals	Rose, Ra hel	979-88-923264-1-4	Elementary
10 Strongest Animals c	Rose, Ra hel c	979-88-923264-2-1	Elementary c

Title	Auth	N	GRADE AND E
The Last Kids on Earth and the Destructor's Lair	Max Brallier	593 40527 7	
Lily's Story	W. Bruce Cameron	1 25 -213 1 8	
The Super Life of Ben Braver	Marcus Merson	7804-7455	

Title	Author	ISBN	Grade
Away	Megan E. Freeman	9781665959742 9781668131787	Junior High
Benny on the Case	Wesley King, P. J. Ochlan	9781666694734 9781665937719	Junior High
Beyond Mulberry Glen	Millie Florence, Lyssa Browne	9781956393149	Junior High
Blood in the Water	Tiffany D. Jackson, Keylor Leigh	9781546176916 9781338849936	Junior High
The Bug Bandits: The Museum Is Her Home. Her Mission Is to Save It. (unabridged)	Jenni L Walsh, Gail Shalan	9780310167983 9780310167938	Junior High
The Burning Season	Caroline Starr Rose, Caitlin Kinnunen	9798217072644 9780593617946	Junior High
Candle Island	Lauren Wolk, Emily Rankin	9798217019069 9780593698556	Junior High
Chronically Dolores	Maya Van Wagenen, Victoria Villarreal	9780593793893 9780698153424	Junior High
Code Name: Kingfisher	Liz Kessler	9781665929752	Junior High
The Color of Sound	Emily Barth Isler	9798331997274 9798765612040	Junior High
Courtesy of Cupid	Nashae Jones	9781665939904	Junior High
A Day at the Beach	Gary D. Schmidt, Ron Koertge, Randall de Ocampo, Victoria Villareal	9780063380950 9780063380943	Junior High
Diary of a Wimpy Kid Party Pooper	Jeff Kinney	9781419782695	Junior High
Dive	John David Anderson, Alexandra Hunter	9780063279407 9780063279384	Junior High
Dread Linger	Graci Kim	9781368105095	Junior High
El Niño	Pam Muñoz Ryan, Joe Cepeda, Timothy Andrés Pabon, E. J. Lavery	9781546151326 9781338068610	Junior High
El Niño (Spanish Edition)	Pam Muñoz Ryan, Joe Cepeda, Jorge Lemos, Carolina Ayala	9798225008499	Junior High
The Extraordinary Orbit of Alex Ramirez	Jasenne Paulino, Joey Florez	9798217071296 9780593859322	Junior High
The Factory	Catherine Egan	9781546109877	Junior High
The Forbidden Room	Adriano Paes, Emily Marso	9798217082117 9780593528563	Junior High
Fowl Play	Kristin O'Donnell Tubb, Jeanne Syquia	9780063274068 9780063274051	Junior High
Fun in the Sun	Lee Heart	9781665984843	Junior High
The Ghost Rules	Ada Rosenbaum, Matt Godfrey	9781666669176 9780823459308	Junior High
The Girl and the Robot	Oz Rodriguez, Claribel A. Ortega	9781368114714	Junior High
The Girl Who Kept the Castle	Ryan Graudin, Lillie Ricciardi	9780063229440 9780063229433	Junior High
A Hero's Guide to Summer Vacation	Pablo Cartaya	9798217074327 9780451479778	Junior High

Title	Auth	N	GRADE AND L
Holding on for Dear Life L	Dusti Bowling	9781547616077	Junior High
Hungry Bones L	Louise Hung, Emily Woo Zeller, Su Ling Chan L	9781546121015 9781338832600	Junior High
Hurricane Heist	James Ponti	9781665932585 9781668145241	Junior High
Into the Fire	Ann Brashares, Ben Brashares	9781665950862	Junior High
Isle of Ever	Jen Calonita, Hannah Cabell	9798349108358 9781728277042	Junior High
It Watches in the Dark L	Jeff Strand, Ashley Bryce L	9798350836639 9781728277608	Junior High
It's Watching L	Jessie Currie, Casey Holloway	9798217016006 9780593811658	Junior High
Joey the Good	Erin Fry	9781631639197	Junior High
Junius Jack and the Spiraling Vortex of Doom L	Allan Wolf, Matt Weisgerber	9798331986292 9781536244939	Junior High
Just Keep Walking	Erin Soderberg Downing, Tina Wolstencroft L	9798855596137 9781338851403	Junior High
Keeping Pace L	Julia Morrison	9781647009977	Junior High
Kwame Crashes the Underworld	Craig Kofi Farmer, Joshua Quinn	9781250374585 9781250900258	Junior High
Kyra, Just for Today	Sara Zarr, Caitlin Kelly	9780063045163 9780063045156	Junior High
The Labyrinth of Lost and Found	Jordan Peeles, Vivienne To	9781665950145 9781797179780	Junior High
The Last Hope School for Magical Delinquents L	Nicki Pau Preto, Emily Marso L	9780593945988 9780593528532	Junior High
The Legend of the Last Library	Frank J. Cole, Bailey Carr	9798212895002 9781649332622	Junior High
Lifeboat 5	Susan Hood	9781665943260 9781668118078	Junior High
The Magic Paintbrush	Kat Zhang, Eric Darnell, Sunny Yu L	9780593747490	Junior High
Manual de un héroe para las vacaciones de verano / a Hero's Guide to Summer Vacation	Pablo Cartaya	9798890983152	Junior High
May the Best Player Win	Kyla Zhao, Annie Q Riegel	9780593944806 9780593615874	Junior High
The Millicent Quibb School of Etiquette for Young Ladies of Mad Science L	Kate McKinnon	9780316554930 9781668644003	Junior High
The Mystery of the Haunted Dance Hall	Charis Cotter, Alison DeonL	9781774885642 9781774885567	Junior High
No Purchase Necessary	Maria Marianayagam, Rama Krishna Vallury L	9780063360952 9780063360945	Junior High
Not the Worst Friend in the World L	Anne Rellihan, Gina Rogers	9798349105838 9780823457663	Junior High L

<b>Title</b>	<b>Auth</b>	<b>N</b>	<b>GRADE AND 7</b>
Olivetti	Allie Millington	9 81250326942	Junior High
One Wrong Step	Jennifer A. Nielsen, Harry McEntire 7	9 81546151340 9 813382 58 2	Junior High
Onyx & Beyond	Amber McBride, André Santana	9 812503658 3 9 81250908 3	Junior High
Playing for Keeps	Lee Heart	9 816659 93 5	Junior High
Please Pay Attention 7	Jamie Sumner	9 81665956093 9 816681289 8	Junior High
Popcorn	Rob Harrell, Em Grosland	9 80593945902 9 8059369 931	Junior High
Quagmire Tiarello Couldn't Be Better 7	Mylisa Larsen, James Fouhey	9 80063324695 9 80063324688	Junior High
Racing the Clouds	Sydney Dunlap	9 816316391 3	Junior High
Rebellion 1 6	Laurie Halse Anderson, Phoebe Strole 7	9 80593915066 9 8143915 541	Junior High
Rick Kotani's 400 Million Dollar Summer 7	Waka T. Brown, Eric Yang	9 80063230842 9 80063230835	Junior High
Right Back at You	Carolyn Mackler, Christopher Gebauer, Merissa Czyz 7	9 98892 45468 9 81338 34249	Junior High
River of Spirits	Shana Targosz	9 8166595 656 9 81668130032	Junior High
Safe Harbor	Padma Venkatraman	9 9821 01 06 9 80593112519	Junior High
Second to None	Destiny Howell	9 81339036885	Junior High
The Secret Dead Club 7	Karen Strong	9 81665904520 9 81 9 1 380	Junior High
Shadowed	Carl Deuker, Adam Gerber 7	9 800633 63 3 9 800633 6366	Junior High
The Sherlock Society	James Ponti	9 81665932554 9 8166810814	Junior High
Snoop	Gordon Korman, Matt Godfrey	9 98899 34519 9 81546126096	Junior High
So Over Sharing	Elissa Brent Weissman, Tamika Katon-Donegal, Carlotta Brentan	9 9821 0 4501 9 8059385 42	Junior High
Someone's Been Messing with Reality 7	John Hearne	9 819150 16 5	Junior High
The Strongest Heart	Saadia Faruqi, Imran Sheikh	9 80063115880 9 8006311589	Junior High
Take It from the Top	Claire Swinarski, Emily Lawrence, Hope Newhouse 7	9 80063321 62 9 80063321 55	Junior High
The Trouble with Heroes 7	Kate Messner, Mack Gordon	9 8154 616411 9 8154 616404	Junior High
Unboxing Libby	Steph Cherrywell	9 803165 113 9 8166864 455	Junior High





## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between Wylie ISD (the “District”) acting by and through its Board of Trustees (“Trustees”) and the Wylie ISD Education Foundation (the “Foundation”) acting by and through its Board of Directors (the “Board”), desiring to memorialize the nature of their relationship and mutually acknowledge the respective obligations and rights of the parties.

WHEREAS, the District is a political subdivision of the State of Texas and an independent public school system located in Collin County, Texas; and

WHEREAS, the Foundation is a Texas nonprofit corporation recognized under section 501(c)(3) of the Internal Revenue Code as exempt from federal income taxes; and

WHEREAS, the Foundation is organized and operated exclusively for charitable purposes to benefit the District; and

WHEREAS, the parties desire to enter into this Memorandum of Understanding (“MOU”) to memorialize the nature of the parties’ relationship, ratify and approve past activities, and mutually acknowledge the respective obligations and rights of the parties in the future;

THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, the District and the Foundation agree as follows:

- I. Public Purpose: The Wylie ISD Board has identified the following educational public purposes for the District’s support of the Foundation:
  - a. Because of the uncertainty and restrictions inherent in the Texas public school finance system, the District must seek alternative sources of revenue to continue and/or enhance the quality of its education programs.
  - b. Maximization of alternative revenue sources requires strong community support.
  - c. Strong community support to assist the District in maximizing alternative revenue sources requires reciprocal commitment and support from the District.
  - d. The District has realized gains from its investment in the Education Foundation.
  - e. The Foundation has provided to the District grants to fund teachers’ innovative teaching programs and other associated programs.
  - f. Continuation of the momentum achieved in maximizing alternative revenue sources through the Foundation requires a continual commitment from the District.
  - g. Community involvement in raising money for educational programs achieves a concurrent psychological and philosophical investment in the District.
  - h. The community’s legitimate expectation is that the District supports the Foundation through the Foundation’s limited use of facilities, equipment and personnel.
  - i. The community realizes a convenience in having the District allow use of District facilities by the Foundation.
  - j. Solicitations of additional revenue by Foundation directors and personnel relieves the fund-raising burden of the District’s Superintendent, administrators, teachers and staff, leaving them free to focus on the District’s educational mission.
  - k. Revenues obtained by the Foundation will be provided to the District by the

Foundation for the betterment of the District's educational programs.

- l. It is essential that the District have appropriate oversight over any individual who represents the District or Foundation in seeking additional revenue sources.
- m. The Board of Trustees of the District has determined that support of the Foundation, subject to suitable controls and oversight, is necessary to further the educational mission of the District.
- n. The Board of Trustees of the District has determined that support of and investment in the Foundation as authorized herein will yield a substantial benefit and return on investment to the District.

II. Whereas both the District and the Foundation agree to promote and enhance the quality of education in the Wylie Independent School District, and

Whereas Wylie ISD agrees to:

- a. Provide in-kind support serving the Foundation and \$92,000 a year for operation, and,
- b. Provide the Foundation with office space and meeting within the District, and,
- c. Provide the Foundation with the use of utilities, telephone, Internet access, related furniture and equipment and similar services incidental to the Foundation's use of the above facilities, and,
- d. Employ and provide benefits for an Executive Director and support staff to coordinate the mutual activities of the Foundation and the District, and
- e. Inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days, and
- f. Expect the Executive Director of the Foundation to adhere to job and duty expectations and/or requirements of other professional district employees. The Foundation Board shall participate with the District regarding the employment and annual performance evaluation(s) of the Foundation Executive Director, and
- g. Understand the unique nature of the role of the Executive Director of the Foundation and the need for flexibility in the performance of required and related duties and responsibilities both off-site and outside of normal district work hours, and
- h. Invoice the Foundation semi-annually (January and July) for salary expenses incurred for the position of Executive Director and support staff other than those set forth in sections B and C above of the Wylie ISD Education Foundation in excess of the amount stated in "II. (a)" above.
- i. Provide the Foundation with \$25,000 in school supplies, such as markers, glue sticks, tissues, and pencils, to be used for a school supply closet organized and run by the Foundation.

Whereas the Wylie Education Foundation agrees to:

- a. Continue as a Texas nonprofit educational corporation recognized under section 501(c)(3) of the Internal Revenue Code, organized in 2002 for educational and

charitable purposes exclusively for the benefit of the District and its students through grants, scholarships, programs and initiatives.

- b. Continue, during the term of this Memorandum of Understanding, using its best efforts to solicit, collect, invest and administer funds for the Foundation, which shall be used to enrich the educational environment of the District.
- c. Contribute more to the District during the fiscal year than the District's contribution to the Foundation, or District funding may, in the Trustees' discretion, either cease or be decreased for the coming fiscal year. For purposes of this Agreement, amounts contributed to the District in any fiscal year shall include all grants to teachers and other special contributions and all payments to the Grant designated Endowment Funds made in that fiscal year. Scholarships shall be reported separately to the District as an indirect contribution benefitting the District.
- d. Require its personnel and the District personnel providing services to the Foundation to follow all policies and procedures of the District when representing the District or the Foundation in any capacity.
- e. Continue to recognize the District through grants, scholarships and all activities of the Foundation as the sole beneficiary of its solicitation program.
- f. Work cooperatively with and assist the District in the employment of an Executive Director and support employees as required for the Foundation, and
- g. Participate in annual, or as needed, performance evaluations of the Executive Director of the Foundation, in conjunction with the designated staff of the District, and
- h. Submit semi-annual payments (January and July), within 30 days of receipt of invoice, to the District for salary expenses incurred for the position of the Executive Director, support personnel and expenses other than those set forth in this Section II.

III. Controls. The Wylie ISD Board and the Foundation Board agree on the following controls, to ensure that a proper public educational purpose is served by this arrangement:

- a. The Executive Director, if degreed, will be offered a one-year professional non-Chapter 21 contract subject to the approval of the Wylie ISD Board of Trustees, with input from the Foundation Board. Any support personnel serving the Foundation shall be at-will employees of the District, under the supervision of the Superintendent or designee. The Foundation Board shall provide input to the Superintendent or designee regarding the employment of the Executive Director or any support staff. Further, the Foundation Board shall be asked to provide input regarding the evaluation of the Executive Director or any support staff by the Superintendent or designee. At the Foundation's discretion, it may offer additional funds or a bonus to the Executive Director and/or staff.
- b. In the event the Foundation Board develops a concern with the performance of the Executive Director or any support staff, the Foundation Board should bring those concerns to the Superintendent or designee in writing.
- c. The Wylie ISD Board and the Foundation Board hereby designate the Executive Director of the Foundation as the fiscal agent with the authority to accept grants to

the Foundation. The Executive Director shall report all grants received to the Wylie ISD Superintendent of Schools in its annual report.

- d. The Foundation shall provide the Wylie ISD Board with a five-year plan, updated annually, which shall be presented to the District at a public Wylie ISD Board meeting.
- e. The Foundation shall provide an IRS Form 990 annually to the Wylie ISD Board, which shall reflect the District's contributions to the Foundation and which shall be reviewed against the District's accounting records to ensure accuracy. The completed Form 990 will be available for review within one month after filing with the Internal Revenue Service and will be posted on the foundation's website.
- f. The Foundation shall annually provide a cost-benefit evaluation to the District regarding the District's investment in the Foundation and the Foundation's use of this investment for educational or public purposes. This evaluation shall be presented annually to the Wylie ISD Board at a public Board meeting.
- g. The District shall determine each year, at the time of development of the District's budget, whether adequate consideration has been received from the Foundation in the previous fiscal year and will likely be received in the following fiscal year, to assist the Board in determining funding for the coming fiscal year.
- h. The Foundation understands that, as a result of the District's investment in the Foundation, the documents of the Foundation may be subject to the Texas Public Information Act, absent any specific exemption, and the Foundation agrees to abide by the Texas Public Information Act in the event it is required. In addition, the Foundation is subject to the disclosure requirements of the 501(c)(3) status.
- i. The Foundation shall abide by all policies and procedures of the District related to facility and equipment use, personnel, public information, and all other applicable policies. The District shall inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days.
- j. The Foundation, not the District, will be responsible for the Foundation's debts, obligations and liabilities. If any liability or potential liability should arise on the part of the District or any employee or agent of the District, or if any loss or damage should occur to District money or property, caused by any act or omission of the Foundation or any employee, if any, or agent of the Foundation, the Foundation agrees to defend and fully indemnify the District for any such liability, damages or losses, including expenses, attorney's fees and other costs.
- k. The Foundation shall maintain in force any liability or other insurance appropriate to protect the Foundation and the District. If the Foundation purchases or leases real property, it shall maintain in force any property or other insurance appropriate to protect the Foundation and the District. The District may require the Foundation to obtain and maintain in force any such insurance.
- l. The District may require the executive director or any other employee or agent of the District or the Foundation to obtain a fidelity bond or other assurance of faithful performance.
- m. The Foundation will comply with all applicable laws and regulations, observe all necessary corporate formalities, conform to generally accepted accounting

standards, and maintain itself in good standing as a tax-exempt non-profit corporation with state and federal authorities.

- n. The Foundation will immediately report to the Superintendent and Board of Trustees of the District any actual, suspected, potential or alleged failure to comply with any applicable law or regulation or any other requirement of the preceding paragraph, including any notice or inquiry from state or federal authority requesting an audit or otherwise pertaining to the Foundation's operations or legal status.
- IV. **Renewal.** This agreement may be renewed or extended for subsequent fiscal years provided both parties appropriate sufficient funds.
  - V. **Termination Period.** The District or the Foundation with or without good cause upon one hundred eighty (180) days written notice may terminate this agreement.
  - VI. In the event the Parties have a dispute over any of the terms of this agreement or regarding the duties of the Executive Director or other Foundation staff, the Parties agree to enter into mediation in an effort to resolve the dispute. The Parties agree to divide the cost of the mediator evenly and will be responsible for their own fees associated with the mediation.
  - VII. **Non-Assignability.** The Foundation understands that this agreement is a memorandum of understanding and it is entered into by the District in reliance on the Foundation's skills and knowledge in the activities to be conducted. Accordingly, this agreement is non-assignable by the Wylie ISD Education Foundation.
  - VIII. **Indemnification.** The Foundation is an independent contractor. The District assumes no liability for actions of the Foundation, or its agents or representatives, under this agreement or otherwise. The Foundation has no authority to, and is prohibited from, acting or representing that it is acting for, or on behalf of the District. The Foundation agrees, therefore, to indemnify and hold harmless the District against any and all liability, loss, damage or expense which the District may sustain, or be required to pay as a result of any wrongful or negligent acts of the Foundation in the performance of its services and obligations under this agreement. In the event that any action, suit or proceeding is brought against the Foundation, it shall, as soon as practicable, provide written notice of that fact to the District by certified mail.
  - IX. This agreement constitutes the entire agreement between the parties pertaining to the subject matter of this agreement and supersedes all prior or contemporaneous agreements and understandings of the parties in connection with the subject matter. No modification of this agreement shall be effective unless made in writing, approved by the Wylie ISD Board of Trustees and signed by both parties.

In Witness, the undersigned parties have executed this agreement on this the \_\_\_\_\_ day of \_\_\_\_\_ 2025.

By:

**Wylie Independent School District**

**Wylie ISD Education Foundation**

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Dr. Jacob Day, President  
Wylie ISD Board of Trustees

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Jennifer Hughes, President  
Wylie ISD Education Foundation  
Board of Directors

**Wylie Independent School District**  
**Resolution Designating Personnel for Financial Decisions**

*WHEREAS*, financial processes of the Wylie Independent School District need to continue uninterrupted; and

*WHEREAS*, Dr. David Vinson has accepted a position with another school district and no longer has the authority as Superintendent to make financial decisions for the district; then

THEREFORE BE IT RESOLVED by the Board of Trustees of Wylie Independent School District, Wylie, Texas, that the Superintendent, Dr. Kim Spicer, Assistant Superintendent for Finance and Operations, Scott Roderick and Assistant Superintendent, Amanda Lannan are authorized to make financial decisions and commit the district financially from this point forward..

Passed and adopted this 21st day of October 2025.

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President, Board of Trustees  
Wylie Independent School District

Attest:

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Secretary, Board of Trustees  
Wylie Independent School District



STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

The District shall support the general wellness of all students by implementing measureable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

**Development,  
Implementation, and  
Review of Guidelines  
and Goals**

The local school health advisory council (SHAC), and the District coordinated school health committee, on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

**Nutrition Guidelines**

Foods and  
Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

In addition to legal requirements, the District shall encourage that foods made available to students follow Smart Snack guidelines, except for the following celebrations:

1. Allow four days of school-wide celebrations involving food given to students, including for educational and cultural events;
2. Allow two days of school-wide celebrations involving food given to students for parent teacher association events/celebrations; and
3. Allow food to be given to students for state testing days.

Foods and  
Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

**Wellness Goals**

Nutrition Promotion  
and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

~~3. The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods.~~

The District establishes the following goals for nutrition education:

1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.
3. The District shall provide professional development so that teachers and other staff responsible for the nutrition education

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

program are adequately prepared to effectively deliver the program.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.
2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.
- ~~3. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.~~
- ~~4.3.~~ The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.
- ~~5.4.~~ The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
- ~~6.5.~~ The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]
- ~~7.6.~~ The District shall not withhold physical activity as punishment unless the campus administrator determines that loss of recess shall be necessary due to continued behavior disruptions. No more than two days a week shall be used for student tutorials during recess as determined by the campus.

Other School-Based  
Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

2. The District shall promote wellness for students and their families at suitable District and campus activities.
3. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

**Implementation**

The Superintendent or designee shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

**Evaluation**

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

**Public Notification**

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

**Records Retention**

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

# New and Unfinished Action Items

## **Subject: Consider Approval of Proposed Calendar for the 2026-2027 School Year – Final Reading**

Attached to the board agenda is a calendar draft for the 2026 – 2027 school year. This calendar draft basically mirrors the calendar adopted for the 2025 – 2026 school year. Highlights include:

- First day of school – August 13, 2026
- Fall Break – October 12 – 16, 2026
- Thanksgiving Break – November 23 – 27, 2026
- Christmas Break – December 21, 2026 – January 1, 2027
- Spring Break – March 15 – 19, 2027
- Easter Break – March 26 – 29, 2027
- Last Day of school – May 27, 2027

Contact: Dr. Kim Spicer, Acting Superintendent

***Motion: I move to approve the Proposed Calendar for the 2026-2027 School Year as presented by administration.***

## **Subject: Personnel – Section 551.074 of the Texas Government Code**

1. Resignations
2. Employment
3. Additional Personnel Units

Contact: Amanda Lannan, Assistant Superintendent for Human Resources

***Motion: I make a motion to approve resignations, employment and additional personnel units as presented by administration.***

## **Subject: Consider Hiring Superintendent**

Discussion and consideration for hiring Dr. Kim Spicer as Superintendent for Wylie ISD.

Contact: Dr. Jacob Day, Board President, Wylie ISD Board of Trustees

***Motion: I make a motion to hire Dr. Kim Spicer for the position of Superintendent at Wylie ISD under the terms and conditions discussed in closed session.***



# Wylie ISD

## 2026-27 Calendar

### FIRST SEMESTER

80 days

Aug. 13 - Oct. 9 (40 days)

Oct. 19 - Dec. 18 (40 days)

### SECOND SEMESTER

94 days

Jan. 5 - March 12 (47 days)

March 22 - May 27 (47 days)

### Stay in TOUCH



[www.wylieisd.net](http://www.wylieisd.net)



[/wylieisd](https://www.facebook.com/wylieisd)



[/wylieisd](https://twitter.com/wylieisd)



[/theWylieISD](https://www.youtube.com/channel/UCWylieISD)



[/theWylieISD](https://www.instagram.com/theWylieISD)

### JULY 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 29-July 2: District Closed

July 3: District Closed

July 4: Independence Day

July 10, 17, 24 & 31: District Closed

July 30: Professional Development

### AUGUST 2026

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug. 3-7: Professional Development

Aug. 10-12: Professional Development

Aug. 13: 1st Day of School

Aug. 13: 1st Term Begins

### SEPTEMBER 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept. 7: Labor Day

Sept. 9: Wylie Way Day

Sept. 28: Professional Development

Sept. 30: Wylie Way Follow-Up Day

### OCTOBER 2026

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Oct. 9: 1st Term Ends

Oct. 12-16: Fall Break

Oct. 19: 2nd Term Begins

Oct. 21: Unity Day

Oct. 26: Kick Off to Food Drive

### NOVEMBER 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov. 11: Veterans Day

Nov. 18: Wylie Way Christmas Begins

Nov. 23-27: Thanksgiving Break

### DECEMBER 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec. 2: Relationships Day

Dec. 18: Early Release

Dec. 18: 2nd Term Ends

Dec. 21-31: Christmas Break

### JANUARY 2027

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jan. 1: Christmas Break

Jan. 4: Professional Development

Jan. 5: 3rd Term Begins

Jan. 18: Martin Luther King Jr. Day

### FEBRUARY 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb. 3: Wylie Way Day

Feb. 15: Professional Development

### MARCH 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 8-12: College Week

March 10: Wylie Way Follow-Up Day

March 12: 3rd Term Ends

March 15-19: Spring Break

March 22: 4th Term Begins

March 25: Day of Happiness

March 26: Easter Break

March 29: Easter Break/2nd Bad

### APRIL 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 1: Ripples of Hope Begins

April 14: Day of Gratitude

### MAY 2027

Su	Mo	Tu	We	Th	Fr	Sa
1/2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 3-7: Teacher Appreciation Week

May 21: Day of Celebration

May 27: Achieve Graduation

May 27: Last Day/4th Term Ends/Early Release

May 28: Teacher Work Day/1st Bad Weather Day

May 29: WEHS & WHS Graduations

May 31: Memorial Day

### JUNE 2027

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 4, 11, 18, 25: District Closed

### PROFESSIONAL DEVELOPMENT AND STUDENT HOLIDAYS

July 30 (Compliance Training)  
Aug. 3-7  
Aug. 10-12  
Sept. 28  
Jan. 4  
Feb. 15  
May 28

### HOLIDAYS

July 4: Independence Day  
Sept. 7: Labor Day  
Oct. 12-16: Fall Break  
Nov. 23-27: Thanksgiving Break  
Dec. 21-Jan. 1: Christmas Break  
Jan. 18: Martin Luther King Jr. Day  
March 15-19: Spring Break  
March 26 & 29: Easter Break  
May 31: Memorial Day

### MODIFIED SUMMER WORK DAYS

Summer office hours are  
Monday - Thursday  
7:30 a.m. - 5:00 p.m.\*

\*Effective June 4, 2027, Wylie ISD will close each Friday through July 30, 2027. In addition, the District will close the week of July 5 - 9, 2027.

### WYLIE WAY DAYS

Sept. 9, Sept. 30, Feb. 3, March 10

Oct. 21: Unity Day  
Oct. 26: Kick Off to Food Drive  
Nov. 18: Wylie Way Christmas Begins  
Dec. 2: Relationships Day  
March 8-12: College Week  
March 26: Day of Happiness  
April 1: Ripples of Hope Begins  
April 14: Day of Gratitude  
May 14: Day of Celebration

[ ] Start/Stop of Terms

### GRADUATION DATES

### EARLY RELEASE DAYS