CHATTAHOOCHEE COUNSELING

# 10th Grade Parent Information Night

# 10th Grade Parent Information Night

- While we wait for other to join:

"On a scale from  (totally new) to  (wise and experienced), how comfortable do you feel with high school graduation requirements, course options, and planning for next year?"

(Drop your emoji or a quick comment in the chat!)



# Virtual Meeting Helpful Hints

- During the presentation, please use the chat feature to type in questions about the **current** slide. Counselors are monitoring the chat and can answer your questions in real time! Keep in mind your questions will be viewable by other attendees.
- We will continue the Q & A at the end of the presentation to allow participants to ask any final questions.
- This presentation is being recorded and will be posted on the counseling website within a few days.

# Counseling Department

| Counselor Name | Last Names |
| --- | --- |
| Andrea Turner | A – Con |
| Curtisa Johnson (Dept Chair) | Coo-Gol |
| Laurel Turner | Gon-K |
| Deborah Blount | L-Pal |
| Cornelius Camp | Pan-Sin |
| Tammy Jones | Sip – Z |

*We also have other support staff in the Counseling Office who are instrumental in helping all students (check the Counseling webpage for more information)*

# Stay Connected at the Hooch

Check your email every other Friday for the Hooch Happenings email blasts

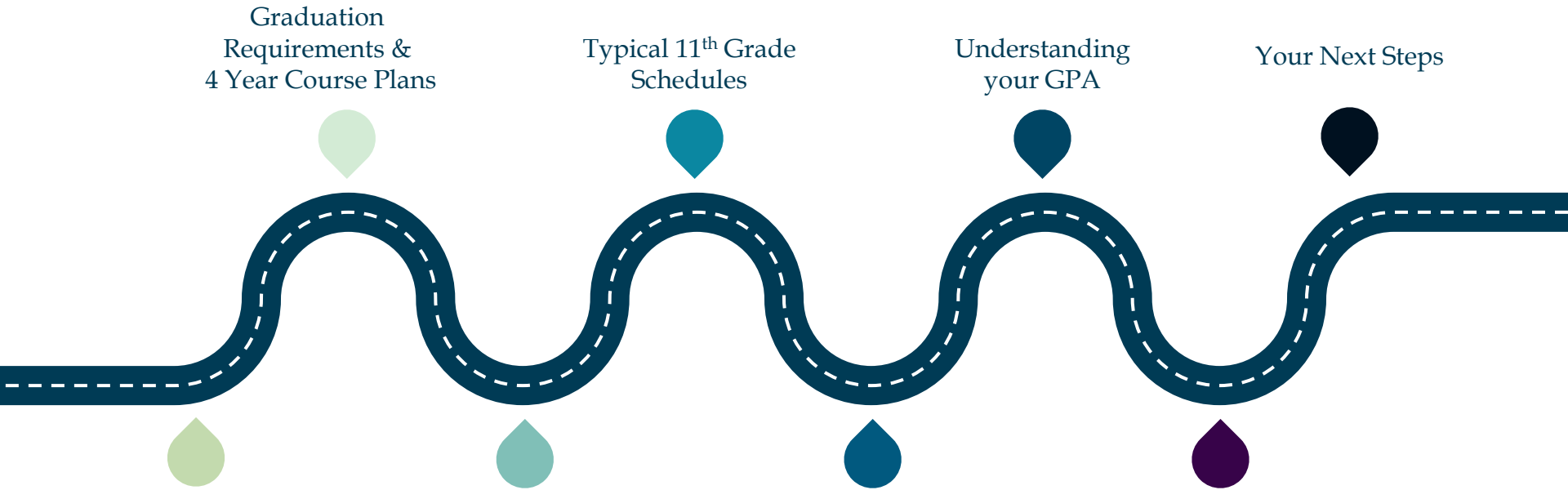
Find us on Facebook and like our official page! www.facebook.com/ChattahoocheeHighSchool

Dual Enrollment Information https://ChattahoocheeDE.weebly.com

Follow us on Twitter (X) @HoochHappenings and @HoochCounselors

Chattahoochee HS main website www.chattcougar.com

# Agenda


Graduation Requirements & 4 Year Course Plans
Typical 11th Grade Schedules
Understanding your GPA
Your Next Steps
Infinite Campus Portal and Canvas
Scheduling Timeline
Planning for a balanced courseload
HOPE / Zell Miller Scholarships & Grants

# Infinite Campus Portal

Infinite Campus is a web-based home-to-school information resource that allows you to view up-to-date information about your student's class averages, grades, attendance, unofficial transcript, and more through a secure online link to school records.

4½ , 9, and 13½ week Progress Reports, as well as 1st semester report cards, are viewed on Infinite Campus, not sent home with students.

For students, their login ID is their student ID#, and their default password is their 8-digit birthday MMDDYYYY. Students are prompted to change their password periodically, and at that point, they choose their own.

If you haven't yet set up your parent account, please do so at www.fultonschools.org/infinitecampus. More info can be found there as well.

CANVAS PARENT

Fulton County Schools is proud to offer the Canvas learning management system for **middle and high schools.** Canvas is designed to enhance your child's educational experience. With Canvas, parents can stay connected to their child's learning journey. You can access your child's assignments, grades, and course materials all in one place. Additionally, you can communicate directly with teachers and stay informed about upcoming school events and important announcements. Canvas makes it easy to support your child's education from home.

For the 2025-2026 school year, your Canvas parent account will be directly linked to the information you have on file in Infinite Campus. This change will simplify account creation and ensure you have seamless access to your student's academic progress.

Canvas Learning Management System - Fulton County School System

# Promotion and Graduation Requirements

# Graduation Requirements

## 23 CREDITS NEEDED TO GRADUATE

Students earn 0.5 credit for every passed semester course

### English – 4.0 credits

**Required:**

- 9th Lit (H) (Lit/Comp I)
- Lit/Com II (H), AP Seminar, or AP Language and Comp
- American Lit (H), AP Seminar, AP Lang, or DE options
- World Lit, Dramatic Writing, AP Lit, or DE options

### Health & Personal Fitness – 1.0 total credit

**Required:**

- 0.5 credit of each
- Personal Fitness waiver available

Personal Fitness Request Form

### Math – 4.0 credits

**Required:**
**Regular Track**

- Algebra: Concepts & Connections
- Geometry: C&C
- Adv. Algebra: C&C
- Precalculus C&C, AMDM, or Dual Enrollment

**Honors Track:**
(Algebra C&C H in 8th grade)

- Geometry C&C H
- Adv. Algebra C&C H
- Precalculus C&C H
- Calculus, AP Calculus AB or BC, AP Statistics, or Dual Enrollment

**Honors/Enhanced Track:**
(Algebra C&C H in 8th grade)

- Geometry C&C H
- Enh. Adv. Algebra/AP Precalc C&C H
- Calculus, AP Calculus AB or BC, AP Statistics, or Dual Enrollment
- GT Distance Math (if accepted) or other Dual Enrollment options

### Science – 4.0 credits

**Required:**

- Biology (H)
- Environmental Science, Earth Systems, or Chemistry (H)
- Physics

**1 Additional Course:**

- Any course above not already taken – plus: Forensic Science, Zoology, any AP Science, or other approved courses*

*While other approved courses might count for a 4th Science for graduation, they may not count for a 4th Science for all college admissions. Families are expected to check with colleges.

### Social Studies – 3.0 credits

*AP available for all

**Required:**

- American Government (0.5)
- World History
- US History
- Economics (0.5)

### CTAE / Fine Arts / World Language – 3.0 total credits

- Any combination of the three
- 2 years of the same World Language are needed for most 4-year colleges – but NOT for graduation

### Electives – 4.0 credits

- 4 courses of your choice

# Four Year Course Plan (Individual Graduation Plan)

| # of Periods | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|
| 1 | **English Course:** | **English Course:** | **English Course:** | **English Course:** |
| 2 | **Math Course:** | **Math Course:** | **Math Course:** | **Math Course:** |
| 3 | **Science Course:** | **Science Course:** | **Science Course:** | **Science Course:** |
| 4 | **Social Studies Course:** | **Social Studies Course:** | **Social Studies Course:** | **Social Studies Course:** |
| 5 | **Health** | | | **Personal Fitness** |
| 6 | | | | |

Does this plan have:

**English**:
__9th Literature (1.0)
__Lit/Comp II (1.0)
__11th Amer Lit/Comp (1.0)
__Sr. English course of choice. (1.0)

**Math:**
__Algebra: C&C (1.0)
__Geometry: C&C (1.0
__Advanced Algebra: C&C (1.0)
__4th Math course of choice (1.0)

**Science**:
__Biology (1.0)
__Env Science or Earth Systems or Chemistry (1.0)
__Physics (1.0)
__4th Science course of choice (1.0)

**Social Studies**:
__American Gov (0.5)
__World History (1.0)
__US History (1.0)
__Economics (0.5)

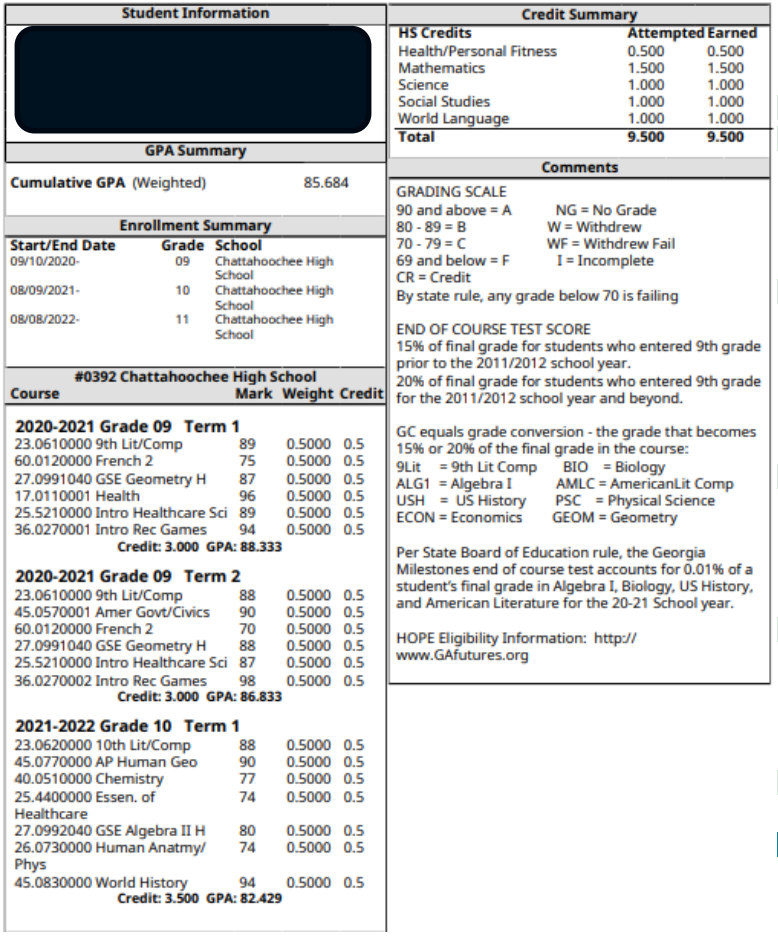
**Health & PE:**
__Health (0.5)
__Personal Fitness (0.5)

**CTAE/FA/WL**
**(3.0 credits needed total)**
__ World Language (2.0 credits min needed for most 4-year colleges)
And /Or
__CTAE Pathways require 3.0 in the same area.
__Fine Arts (1.0 credits required by some colleges)

**Elective Courses**
__ 4.0 Electives (courses not listed above)

# Transcript

- Official record of:
  - All grades earned
  - Cumulative Numeric Average
  - Courses taken
  - Credit earned
- This is what colleges will receive.
- Please review for errors (missing credit from middle school or summer school, incorrect name spelling, etc.)
- This record is permanent. All grades earned, **both passing and failing**, are recorded.
- An unofficial copy of the transcript is available to view and download on both the student and parent portal of Infinite Campus under the documents tab.



**Student Information**

[redacted]

**GPA Summary**

**Cumulative GPA** (Weighted) 85.684

**Enrollment Summary**

| Start/End Date | Grade | School |
|---|---|---|
| 09/10/2020- | 09 | Chattahoochee High School |
| 08/09/2021- | 10 | Chattahoochee High School |
| 08/08/2022- | 11 | Chattahoochee High School |

**#0392 Chattahoochee High School**

| Course | Mark | Weight | Credit |
|---|---|---|---|
| **2020-2021 Grade 09 Term 1** | | | |
| 23.0610000 9th Lit/Comp | 89 | 0.5000 | 0.5 |
| 60.0120000 French 2 | 75 | 0.5000 | 0.5 |
| 27.0991040 GSE Geometry H | 87 | 0.5000 | 0.5 |
| 17.0110001 Health | 96 | 0.5000 | 0.5 |
| 25.5210000 Intro Healthcare Sci | 89 | 0.5000 | 0.5 |
| 36.0270001 Intro Rec Games | 94 | 0.5000 | 0.5 |
| **Credit: 3.000 GPA: 88.333** | | | |
| **2020-2021 Grade 09 Term 2** | | | |
| 23.0610000 9th Lit/Comp | 88 | 0.5000 | 0.5 |
| 45.0570001 Amer Govt/Civics | 90 | 0.5000 | 0.5 |
| 60.0120000 French 2 | 70 | 0.5000 | 0.5 |
| 27.0991040 GSE Geometry H | 88 | 0.5000 | 0.5 |
| 25.5210000 Intro Healthcare Sci | 87 | 0.5000 | 0.5 |
| 36.0270002 Intro Rec Games | 98 | 0.5000 | 0.5 |
| **Credit: 3.000 GPA: 86.833** | | | |
| **2021-2022 Grade 10 Term 1** | | | |
| 23.0620000 10th Lit/Comp | 88 | 0.5000 | 0.5 |
| 45.0770000 AP Human Geo | 90 | 0.5000 | 0.5 |
| 40.0510000 Chemistry | 77 | 0.5000 | 0.5 |
| 25.4400000 Essen. of Healthcare | 74 | 0.5000 | 0.5 |
| 27.0992040 GSE Algebra II H | 80 | 0.5000 | 0.5 |
| 26.0730000 Human Anatmy/ Phys | 74 | 0.5000 | 0.5 |
| 45.0830000 World History | 94 | 0.5000 | 0.5 |
| **Credit: 3.500 GPA: 82.429** | | | |

**Credit Summary**

| HS Credits | Attempted | Earned |
|---|---|---|
| Health/Personal Fitness | 0.500 | 0.500 |
| Mathematics | 1.500 | 1.500 |
| Science | 1.000 | 1.000 |
| Social Studies | 1.000 | 1.000 |
| World Language | 1.000 | 1.000 |
| **Total** | **9.500** | **9.500** |

**Comments**

GRADING SCALE
90 and above = A NG = No Grade
80 - 89 = B W = Withdrew
70 - 79 = C WF = Withdrew Fail
69 and below = F I = Incomplete
CR = Credit
By state rule, any grade below 70 is failing

END OF COURSE TEST SCORE
15% of final grade for students who entered 9th grade prior to the 2011/2012 school year.
20% of final grade for students who entered 9th grade for the 2011/2012 school year and beyond.

GC equals grade conversion - the grade that becomes 15% or 20% of the final grade in the course:
9Lit = 9th Lit Comp BIO = Biology
ALG1 = Algebra I AMLC = AmericanLit Comp
USH = US History PSC = Physical Science
ECON = Economics GEOM = Geometry

Per State Board of Education rule, the Georgia Milestones end of course test accounts for 0.01% of a student's final grade in Algebra I, Biology, US History, and American Literature for the 20-21 School year.

HOPE Eligibility Information: http://www.GAfutures.org

# Understanding Credits

| A (90+) | B (80-89) | C (70-79) | F (<70) |
|---|---|---|---|

7 additional points are added to a final grade of 70 or above in Honors, Advanced Placement (AP), and Dual Enrollment (DE) courses

## Earning Credit

Each class earns 0.5 credit per semester – DE and ASP are only exceptions (1.0 credit earned per semester)

1st Semester ends in December
2nd Semester ends in May

## Fail A Class? Make it Up!

- Put class on schedule next year
- Summer School (FVS, GAVS or Face-to-Face)
- Credit Recovery (Not accepted by NCAA)
- If a student fails a class and retakes the class, the new grade does not replace the failing grade. Grades for all attempted classes are shown on the transcript

## Promotion Requirements

| | | | |
|---|---|---|---|
| 9TH | ⟹ | 10TH | 5 credits |
| 10TH | ⟹ | 11TH | 11 credits |
| 11TH | ⟹ | 12TH | 17 credits |
| 12TH | ⟹ | GRAD | 23 credits |

## Athletes & Credits

Athletes must be on track for promotion **and** must have passed 5 out of 6 classes (earned 2.5 credits) in the term prior to the sport to meet eligibility.

# Scheduling

## 2025 – 2026

## (for 2026-2027)

# First 9 Weeks

- Check-point #1 - 4 ½ Week Grading period
- Check point #2 – October 3rd was the end of the first 9 weeks
- Now is the time to:
  - Check grades and attendance in Infinite Campus
  - Make sure your student is turning in their work (look for zeroes)
  - Check for recovery on any failed major assessment
  - Talk to your student about:
    - Grades
    - Managing time
    - Sleep (8-10 hours!)
    - Academic supports
    - Balance



# Help Sessions

- **Geometry** – Tuesdays 3:30-5:30 in G-111
- **ELA 9-12th or AP Lit/Comp** – Mon/Tues 3:30-4:30 in D-108
- **Gov, World and US History** – Tuesdays 7:20-8:20 in F-102
- By appointment with the teacher
- Your counselor is also available to support you!



# The Academic Hub D-109

- Open during lunches
  - Study
  - Complete Work

After school

Monday-Thursday 3:30-5:30

Independent Study Hall

Make-Up Tests/Quizzes

Credit-Recovery



# Start talking - 11th Grade Courses

- Teachers will make recommendations based on 1st semester grades in current courses
- There is plenty of time to adjust – but do not delay!



# Consider the Overall Courseload

- **Have your student think about the courses they are taking now. Is their load too light or too heavy?**
- **Consider life outside of school. What is the demand on their time?**
  - Sports / Clubs
  - Volunteering / Work
  - Family responsibilities
- **How much sleep are they getting each night? Teenagers typically need about 8-10 hours!**
- **Make sure what they are planning what is achievable FOR THEM**

Students must have balance! Challenge without compromising GPA, stress level, or mental health.







# Levels of Courses

- Individual decision unique to each student
- Take courses based on need, interest, and capability.
- It is important to challenge in their areas of strength and interest
- We encourage a gradual increase in rigor – ex. don't jump from 1 to 4 AP classes
- In subjects that offer Honors options, we recommend the progression of: On-level → Honors → AP or Dual Enrollment (DE)
- Many students take a mix of on-level, Honors, AP, and DE – there is no magic formula to get into any college when it comes to the number of on-level, Honors, AP, and DE classes a student takes
  - For colleges that do report the average number of AP/DE classes that admitted students have taken, those are also the schools that want to see very strong grades earned in those classes

# Dual Enrollment

Georgia's Dual Enrollment program allows high school students to earn both high school and college credit simultaneously, providing a head start on their college education.

GAfutures
Explore. Plan. Succeed.

# Dual Enrollment

## Eligibility Requirements

- To participate in the Dual Enrollment program, students must meet specific eligibility criteria, including:
- Dual Enrollment is open to 10th – 12th graders. Some students start DE in 11th grade, but most DE students are in 12th grade.
- Meeting the academic requirements set by the participating postsecondary institution.
- Follow the high school process as well as the application process for the college.

2/4/2026 – Dual Enrollment Information Presentation at 5:30 pm on Microsoft Teams. Link to join virtual meeting will be included in the next Hooch Happenings email blast. Meeting will be recorded and posted on https://ChattahoocheeDE.weebly.com within a couple of days. The deadline to complete all DE steps in Microsoft Teams will be the end of March.

# Keep in Mind



- Dual Enrollment classes are scheduled at the beginning or the end of your school day.
- Courses must be taken off campus, so students must have transportation in the morning or be able to be picked up early or have their own transportation.

# Typical 11th Grade Schedule

- American Lit (1.0)
- Adv. Algebra C&C or Precalculus C&C (1.0)
- Earth Systems, Environmental Science, or other Science (1.0)
- US History (1.0)
- World Language / CTAE / Fine Arts Elective (1.0)
- Elective (1.0)

# Scheduling Timeline

- **2/4/2026 –** Dual Enrollment Information Presentation at 5:30 pm on Microsoft Teams. Link to join virtual meeting will be included in the January Hooch Happenings email blast. Meeting will be recorded and posted on **https://ChattahoocheeDE.weebly.com** within a couple of days. The deadline to complete all DE steps in Microsoft Teams is **3/31/2024.**

- **2/9 – 2/27/2026** – Counselors will meet individually with all 9th-11th graders through their English classes to review course recommendations. No appointment needed!

- **Late February / Early March –** 10-minute scheduling meetings available for students/parents to discuss scheduling for the 26-27 school year – link will be available in February.

- **3/2/2026 –** Deadline for the online contract to be turned into the Counseling office for Fulton Virtual or Georgia Virtual classes that students want to take during the 2025-2026 school year.

- **Early March (expected)** - Registration opens for both face-to-face Summer School as well as Fulton Virtual and GA Virtual summer classes. NO CONTRACT needed. Info will be sent via email blast. Students will register online, and then counselors will check and approve registrations throughout each week.

More details available on the 2025-2026 scheduling website at:
**https://www.fultonschools.org/site/default.aspx?PageID=26643**

# Things to consider when choosing courses

- **Your student cannot replace a graduation requirement with a non-required course without planning ahead:**
  - Example: If rising 11th graders want to take AP Psychology next school year (while keeping both World Language and Band) they would need to take one of their academic classes in the summer prior to the year the course is normally taken
  - Some electives in high demand may not be guaranteed
- **Students cannot skip the grade-level sequence**
  - Example: A student cannot take US History (11th grade) before you taking World History (10th grade)
- **Research! What courses do are needed for the colleges your student wants to attend? What are their requirements?**
  - Examples: 1 credit of Fine Arts, 3rd year or more of a World Language, Chemistry, etc.

# Understanding GPA

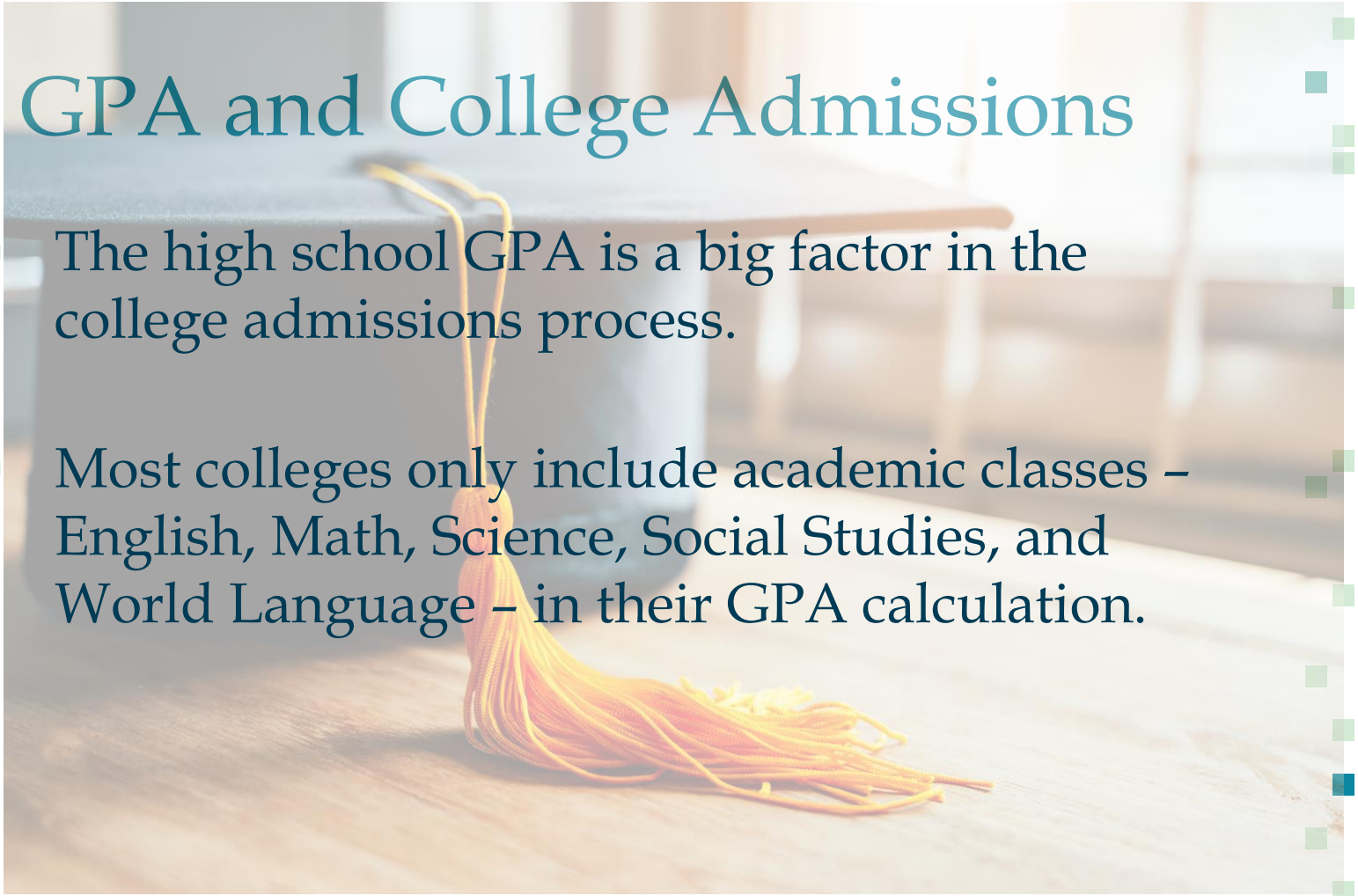
# High School GPA

GPA in High School is cumulative – meaning it includes all semesters of all grades earned.

Grades in 1st semester of 9th grade are the foundation for the High School GPA.

One of the most common regrets students share with us is that they wish they had taken their classes & grades more seriously in 9th grade.

# GPA and College Admissions



The high school GPA is a big factor in the college admissions process.

Most colleges only include academic classes – English, Math, Science, Social Studies, and World Language – in their GPA calculation.

# Unweighted vs. Weighted Grades

- Fulton County transcripts reflect weighted grades – Honors points are included in the grade you see.
- There are many reasons a student will choose an Honors, AP, or DE class:
    - Want to be more prepared for more difficult classes in the future
    - Want to challenge themselves
    - The subject is an area of strength or interest
    - Want to be able to enter 1st year of college with credits already earned (AP and DE only)
- Colleges do not necessarily remove Honors points from grades before calculating a student's GPA for admission! Each college has their own policy for how they calculate GPAs for admission.

# GPA and Scholarships

- HOPE and Zell Miller Scholarships are 2 of the most common scholarships that students aim to earn.
- Georgia's HOPE and Zell Miller Scholarships are available to Georgia residents who have demonstrated academic achievement. The scholarships provide money to assist students with a portion of the tuition cost at a HOPE or Zell Miller Scholarship eligible college or university.
- Georgia's HOPE and Zell Miller Scholarships have program eligibility requirements, academic requirements, and a length of eligibility.
- You can track your student's HOPE and Zell Miller progress GPA after grades are posted every semester in high school.
- The final HOPE GPA is calculated after you graduation by The GA Student Finance Commission.

# HOPE Scholarship

# HOPE/Zell Miller Scholarships

Eligible students receive financial assistance covering tuition and approved mandatory fees

## Qualifications:

- Meet citizenship requirements
- Be a legal resident of Georgia
- Graduate from an eligible high school
- Male students must be registered for the selective service to receive Federal funds www.sss.gov
- Earn 4.0 credits of rigor https://www.gafutures.org/media/kswotdbu/rigor-list-november-2021-print-ready.pdf

*For example:* 1.0 credit of Adv. Algebra, 1.0 credit of AMDM, 1.0 credit of Physics, & 1.0 credit of 2nd year of World Language meets HOPE Rigor Requirements according to GSFC

## How to Apply:

- Complete the Free Application for Federal Student Aid (FAFSA)
- Complete the Georgia Student Financial Aid Application (GSFAPP) on www.GAFutures.org

**Please note:**

- GPAs are not rounded up
- Missing or incorrect Social Security numbers and nicknames will delay HOPE funds

Additional Information → Contact GA Student Finance Commission (GSFC) at 770-724-9000 or www.gsfc.org

# HOPE Scholarship Requirements

- Must earn **a 3.0 HOPE GPA** in high school.
  - 2.999 is **not** a 3.0
- The HOPE award amount varies for each school and **is a percentage amount of the standard tuition charges from the previous year** (view the chart on GAFutures to find award amounts).
  - Mandatory fees are covered
  - Institutional fees are paid by the student
- HOPE Scholarship recipients must **maintain a 3.0 GPA** throughout college at various checkpoints

# Zell Miller Scholarship Requirements

1. Graduate as the Valedictorian or Salutatorian, **OR**

2. Earn a 3.7 GPA in high school (3.699 is not 3.7), **AND**
   Earn a 1200 combined score on the SAT or a composite score of 26 on the ACT. Test scores must be earned in a single administration (not super-scored) and by your graduation date.

- Zell Miller covers 100% of the standard tuition charges and mandatory student fees (view chart on GAFutures to find award amounts)
- Zell Miller Scholarship recipients must maintain a 3.3 GPA throughout college at various checkpoints
- Students who drop below a 3.3 GPA in college can still be eligible for HOPE if they maintain a 3.0 GPA

# HOPE / Zell Miller Grants

- **No minimum GPA** required in high school!
- For students seeking certification from a technical college or technical division
- Full-time enrollment is **not** required

HOPE Grant

•Award amount will cover a portion of a student's tuition (view chart on GAFutures)

• Recipients must maintain a **2.0 GPA** at certain checkpoints in order to maintain eligibility

Zell Miller Grant

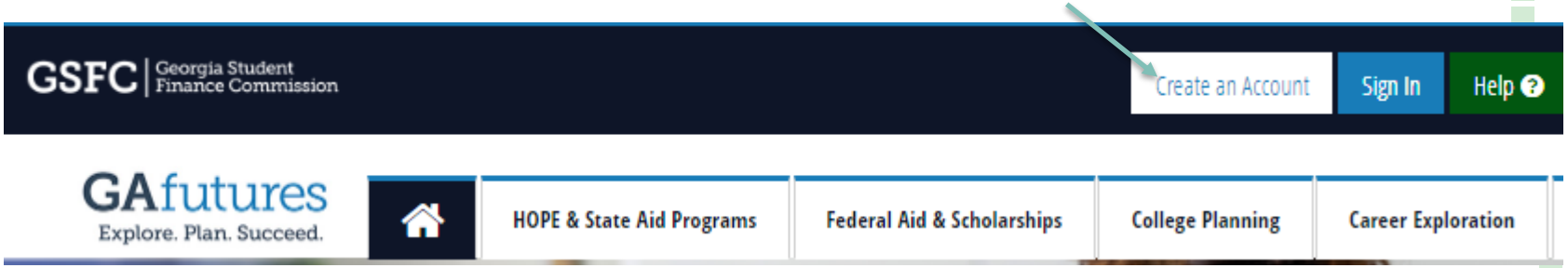
•Award amount will cover the standard tuition rate for the school the student attends and the number of hours enrolled (view chart on GAFutures)

• Recipients must maintain a **3.5 GPA** at certain checkpoints in order to maintain eligibility

- Automotive Technology
- Aviation Technology
- Certified Engineer Assistant
- Commercial Truck Driving
- Computer Programming
- Computer Technology
- Construction Technology
- Diesel Equipment Technology
- Early Childhood Care and Education
- Electrical Lineman Technology
- Health Science
- Industrial Maintenance
- Logistics/Transportation Technology
- Movie Production Set Design
- Practical Nursing
- Precision Manufacturing
- Welding and Joining Technology

| Fulton County<br>Cumulative Numeric Average | HOPE<br>GPA |
| --- | --- |
| 100 point scale | 4 point scale<br>A=4.0, B=3.0, C=2.0, F=0.0 |
| All final grades are included<br>(middle school, academic/core, electives, etc.) | Academic/Core courses<br>(English, Math, Science, Social Studies & World Language) taken in high school,<br>& Academic electives (Ex: Debate, Yearbook, Newspaper, Sociology, & Math Support), and some Career Tech classes (Ex: Essentials of Healthcare, AP Comp Sci A, AP Comp Sci Principles) |
| Weighted<br>(7 points added to final passing grade for each Honors, AP, & DE course) | Unweighted<br>(7 honors points are removed before converted to the 4.0 scale, but additional 0.5 quality points added to AP & DE courses, up to a 4.0) |
| Calculated by Fulton County<br>Posted on high school transcript | Calculated by Georgia Student Finance Commission at the end of high school<br>Available on www.gafutures.org |

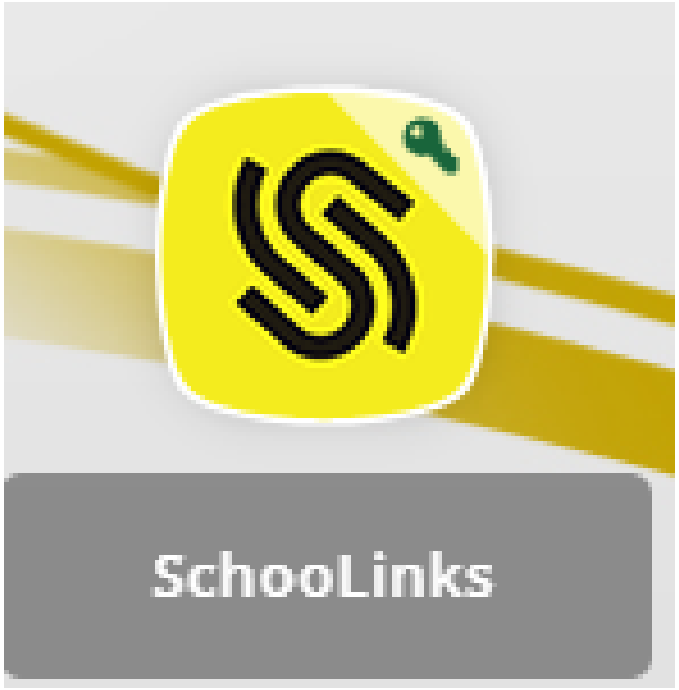
# Track your HOPE Progress GPA




- Create an account on www.GAFutures.org
- Be sure to enter your full **legal** name, your correct birthday, your correct Social Security # (if applicable), and your correct high school (some students accidentally select Chattahoochee County HS)
- If all fields are accurately entered, you will be able to see your HOPE progress GPA which will include grades through Summer 2025.
- Then, after each semester in high school, your HOPE progress GPA will automatically update.

# Next Steps

# College and Career




- Each year students have Bridge Bill requirements and opportunities.
- Last year, 9th graders used Naviance to complete Bridge Bill.
- This year, Schoolinks will be used.

# Schoolinks

- Comprehensive platform to help students explore:
- Career paths
- Post-secondary education
- Experiential learning opportunities
- Interests and strengths
- Individual career and academic plans
- Financial planning and scholarships

*All 10th graders have tasks to complete in Schoolinks



# Next Steps…

- All 10th grade students need to sit down and talk with their parent/guardian about what classes make the most sense for next school year's schedule. Things to do to help:
  - Download transcript from Infinite Campus (under the documents tab) and look at the progression of grades as well as cumulative GPA to help guide in your decision making.
  - Think about how much time your student is currently spending on homework, studying, etc. and discuss if and increase or decrease in rigor is needed next year.
  - Reminder: we encourage a gradual increase in rigor – ex. if you did well in 1 AP class this year then consider taking 2 AP classes next year.

# Want more information?

For additional details on some of the topics covered today, please use the links below to access previously recorded presentations.

- GPA Explained: https://www.youtube.com/watch?v=FCoaVViZU6M
- HOPE/ZELL Scholarship: https://www.youtube.com/watch?v=4O0sFmvJh-I
- College Search Process: https://www.youtube.com/watch?v=NbkwGLrO6gE
- Career Exploration: https://www.youtube.com/watch?v=kE9Cn8bPobk
- Q&A with Counselors: https://www.youtube.com/watch?v=293Zu-klOJ4

# And Now?

“On a scale from  (totally new) to  (wise and experienced), how comfortable do you feel with high school graduation requirements, course options, and planning for next year?”

(Drop your emoji or a quick comment in the chat!)

# Questions?

