Class of 2027 JUNIOR INFORMATION

Chattahoochee Counseling Department

October 9, 2025

Virtual Meeting Helpful Hints

01

Due to the upcoming holiday, staff availability is limited, and the Chat feature will be unavailable. If you have any questions during the presentation, please write them down.

After viewing the presentation, if your questions remain unanswered, you may submit them using the Junior Information Q&A Google Form, which will be accessible once the presentation concludes.

02

Recording Notice:

This presentation is being recorded and will be posted on the Counseling website after Fall Break. Answers to questions submitted through the Junior Information Night Q&A Google Form will also be shared at that time.

Chattahoochee HS Counseling Staff

Counselors
Mrs. Andrea Turner (A. Turner)– Last Names **A - Con**
Mrs. Curtisa Johnson – Last Names **Coo - Gol**
Mrs. Laurel Turner (L. Turner)– Last Names **Gon - K**
Ms. Deborah Blount – Last Names **L – Pal**
Mr. Cornelius Camp – Last Names **Pan - Sin**
Mrs. Tammy Jones – Last Names **Sip - Z**
Mrs. Alicia McClung **– School Social Worker**
Mrs. Amy Showfety – **MTSS Specialist**
Dr. Nikki Lee – **504 Coordinator**
Mrs. Gipson – **School Psychologist**
Mrs. Toi Wilson – **MTSS/Disproportionality**

Parent Liaisons

- Mrs. Kang – **Korean Parent Liaison**
- Ms. Navas – **Spanish Parent Liaison**

Support Staff

- Ms. Movilla-Leal – **Registrar**
- Ms. Scott – **Professional Assistant**

GETTING CONNECTED WITH MY COUNSELOR

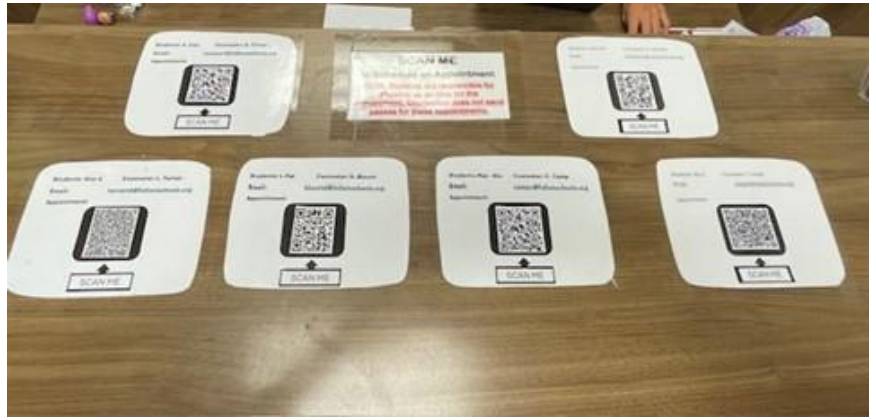
Students and parents can make an appointment or email their Counselors by going to the Counseling webpage:

https://chattahoochee.fultonschools.org/students-families/chs-counseling

→ Click “Our Counseling Office“

→ Under “Our Counselors,” in the middle of the page, click on the link for your Counselor to make an appointment or send an email

Students can also visit the Counseling Office to schedule an appointment by scanning the QR code posted outside the Counseling Office or by using the code available at the front desk to access the appointment link.

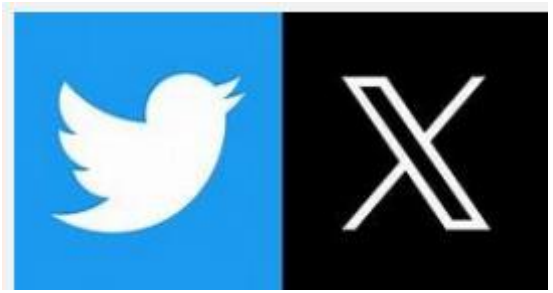


LIKE US or LOVE US!

Facebook

Chattahoochee High School Counseling

Chattahoochee High School



X – formerly known as Twitter

@HoochCounselors

@HoochHappenings

Instagram

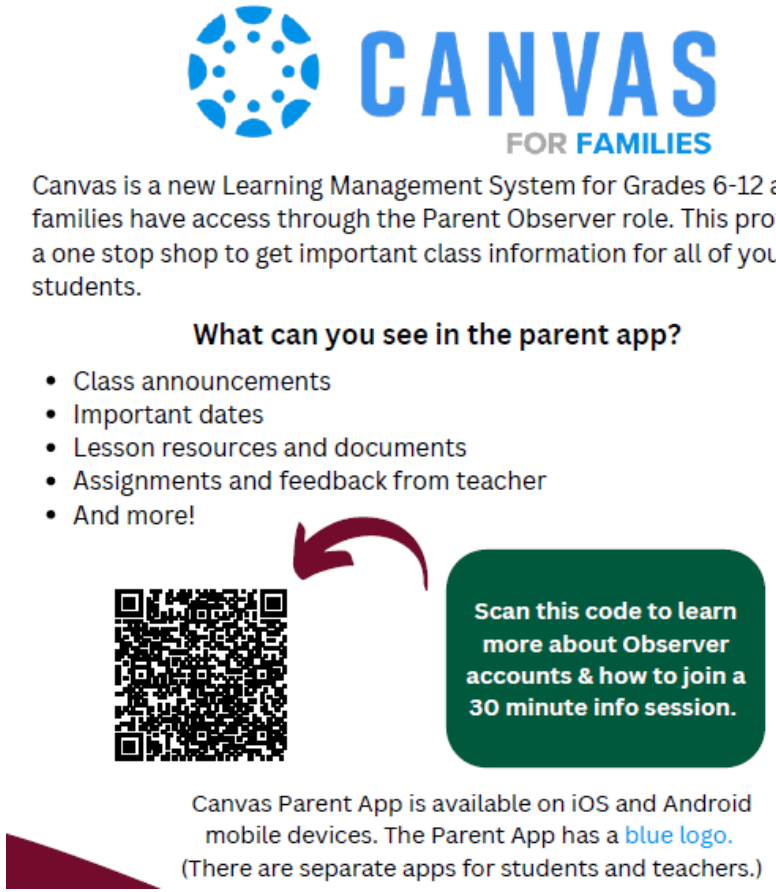
@hoochcounselors

@hooch_happenings

Canvas / Infinite Campus

Canvas

Create a Parent Observer Account



Infinite Campus

- Access to all information for all enrolled students in your household
- Grades
- Attendance
- Assignments (just list, not details)
- School Announcements
- Unofficial Transcript
- Code of Conduct

Agenda

- Basics
- Dual Enrollment
- College Visits
- Scholarships
- SchooLinks
- Junior Advisement Meetings

The Basics

Graduation Requirements 2027

English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	3 credits
Health/Personal Fitness	0.5 credit each
World Language / Fine Arts / Career Tech	3 credits
Electives	4 credits

23 TOTAL CREDITS REQUIRED

Semester-Long Class= 0.5 Credit; Year-Long Class= 1.0 Credit

Note:
World Language is not a graduation requirement; however, 2.0 credits of the **same** World Language are required for most 4-year colleges, and
some competitive colleges prefer to see 3.0+ credits.

Electronic Personal Fitness Waiver -Personal Fitness Waiver does not give credit but indicates the Personal Fitness requirement has been satisfied. Counseling does not process or approve waivers until it is listed on your transcript as waived. The waiver needs to be submitted by the end of your Junior year!

Graduation Status Report – 4-year plan

- **Each box represents 0.5 credit / 1 semester course**
- **17** credits are needed at the start of the **2026-2027** school year.
- You will remain in an 11th-grade class if **17** credits are not attained.
- **Download a blank grad status report**: Graduation Status Report

Graduation Status Report
23 Credits Required for Graduation

Name:

Total Credits Earned to Date:

Year of Graduation:

English 4 Credits	Math 4 Credits	Science 4 Credits	Social Studies 3 Credits	Health/Personal Fitness 1 Credit	Electives 4 Credits
☐ 9th Lit Sem. 1	☐	☐ Biology Sem. 1	☐ American Government	☐ General Health	☐
☐ 9th Lit Sem. 2	☐	☐ Biology Sem. 2		☐ * Personal Fitness Waiver? ☐ See Electives	☐
☐ 10th Lit Sem. 1	☐	☐ Physical Science or Physics Sem. 1	☐ World History Sem. 1	**World Language, Fine Arts, or Career Tech - 3 Credits**	☐
☐ 10th Lit Sem. 2	☐	☐ Physical Science or Physics Sem. 2	☐ World History Sem. 2	☐	☐
☐ 11th Lit Sem. 1	☐	☐ Env Sci / Chem / Earth Sys. Sem. 1	☐ US History Sem. 1	☐	☐
☐ 11th Lit Sem. 2	☐	☐ Env Sci / Chem / Earth Sys. Sem. 2	☐ US History Sem. 2	☐	☐
☐	☐	☐	☐ Economics	☐	☐
☐	☐	☐		☐	☐
				☐	☐ *

***Personal Fitness Waiver requires additional 0.5 Elective credit**

Suggested Senior Courses				Additional Courses
	Fall Semester		Spring Semester	
1		1		
2		2		
3		3		
4		4		
5		5		
6		6		

Notes:

My signature indicates that I understand my graduation status, and I acknowledge that it is my responsibility to register for the correct classes for graduation. ***Courses above marked with an * are required for graduation.***

Student Signature: **Date:**

Counselor Signature: **Date:**

Understanding Grade Point Averages

- We have a Calculating GPA sheet on the Counseling webpage under Academic Advisement. The link is provided below: https://resources.finalsite.net/images/v1709594917/fultonschoolsorg/c3hsbkt5pgiiyaipayzj/gpacheatsheet.pdf

- Related to GPA - we do not report rank or percentile to students, parents, or colleges

- Only Val and Sal are reported after the 1st-semester grades are posted in the Senior year

Fulton County Numeric Average	HOPE/Zell Miller GPA
100 point scale	4 point scale A=4.0, B=3.0, C=2.0, F=0.0
All grades are included (high school courses taken in middle school, academic and non-academic, electives, etc.)	Academic courses taken in high school (English, Math, Science, Social Studies & World Language) including academic electives (ex: Debate, Yearbook, Newspaper, Math Support) and some Career Tech classes (ex: Essentials of Healthcare, Engineering Applications, AP Comp Sci Principles, AP Comp Sci A)
Weighted (7 points added to final passing grade for each Honors, AP, & College course)	Re-weighted (7 honors points are removed before converting to the 4.0 scale, but additional 0.5 quality points added to base grade of AP & college courses, up to a 4.0)
Calculated by Fulton County Posted on high school transcript	Calculated by Georgia Student Finance Commission after graduation Available on http://www.gafutures.org

Counselors cannot calculate HOPE/Zell Miller GPAs for students

How to prepare for senior year schedule

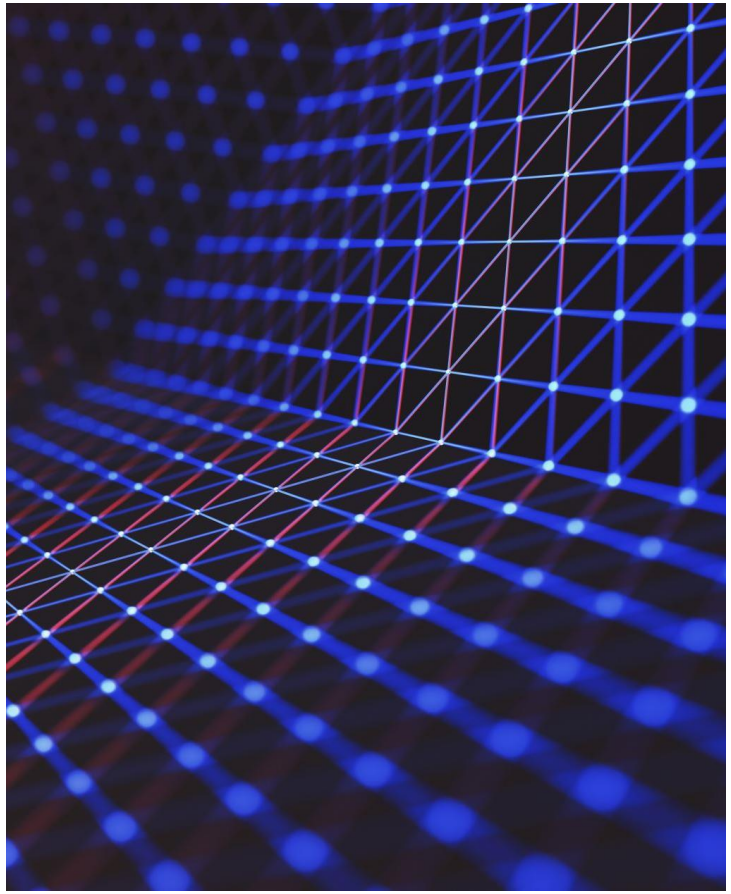
The best way to ensure that students stay on track for graduation is for the Counselor, students, and parents/guardians to monitor students' progress by utilizing the following steps:

Download your unofficial transcript from Infinite Campus and use it to complete the blank Graduation Status Report found here: Check to see which classes you have left to complete for graduation: Graduation Status Report

Current teachers will enter course recommendations in early Spring

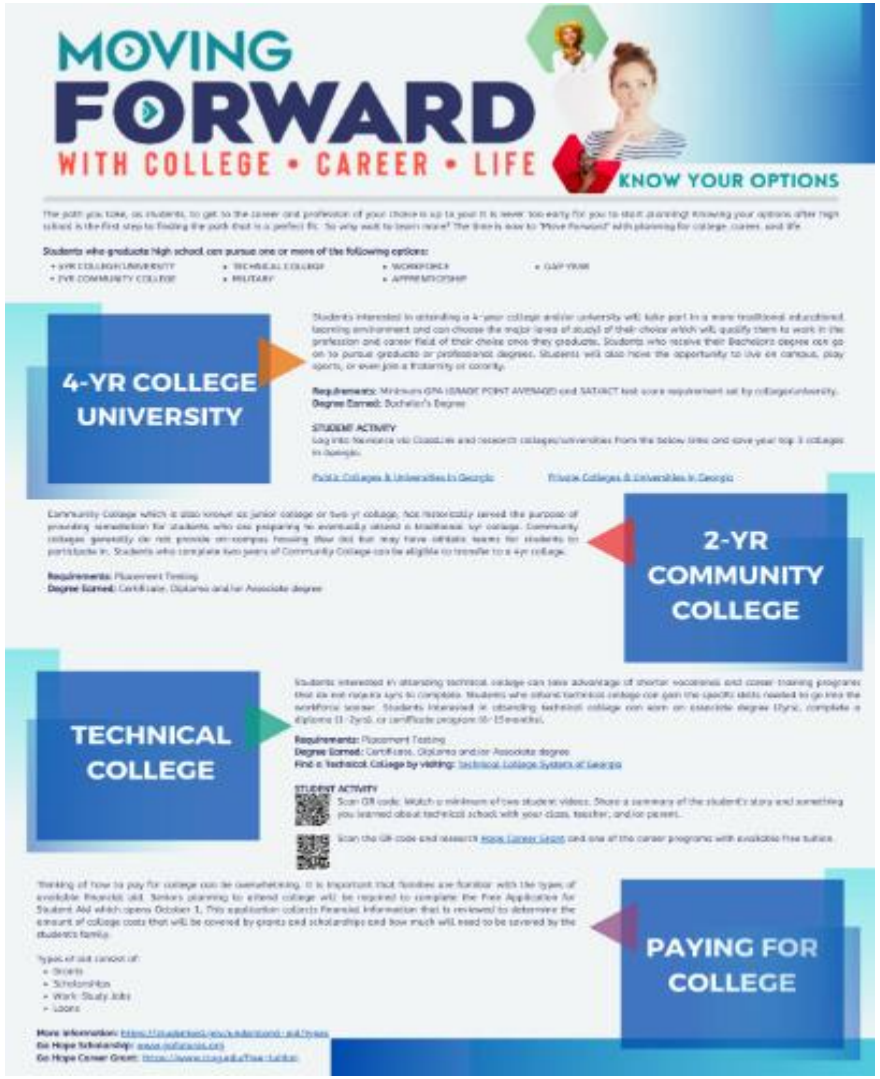
While students may be recommended for multiple Honors/AP classes, teachers make their recommendations in isolation and don't know what other recommendations students are receiving

Consider recommendations and district placement guidelines, and make the best choice for you, keeping in mind other things that occupy your time – sports, clubs, outside activities, job, family responsibilities, etc. The goal is to have a balanced schedule.



Postsecondary Options to Consider…

- **Schoolinks** – Exploration Tool in Classlink
- Apprenticeships
- Technical Colleges
- Gap Year Programs
- Work / Employment
- Military Options – ASVAB test scheduled Friday, Dec 12th.
- Four Year & Two Year Colleges
- Big Future Exploration Tool
- Additional Career Exploration Tools



College Bound Athletes

Current Athletes:

Must be on track for graduation and pass **5** out of **6** classes in **Fall 2025** to be eligible for **Spring 2026** athletics.

Prospective College-Bound Student Athletes should:

- Access registration materials by visiting the NCAA or NAIA website for initial information.
- Submit the Parent Release Form to Kimbel Hagan at HaganK1@fultonschools.org in the main office before requesting your transcript.
- When taking the SAT/ACT, enter 9999 for scores to be sent to the NCAA Eligibility Center.
- Review the NCAA requirements as they might differ from graduation requirements.
- Direct questions to Coach Short, Athletic Director

College Accommodations for Students with Disabilities Individualized Education Program (IEP) or 504

Legal Support

- All colleges are required by law to provide accommodations for students with disabilities.
- Accommodations are not automatic—students must apply once accepted and committed to a college.

Initiating the Process

- Contact the college's Disability Services Office.
- Submit required documentation.
- Follow the college's specific steps for approval.

Required Documentation

- Most recent IEP or 504 Plan
- Most recent Special Education/504 eligibility
- Most recent psychological evaluation
- Any additional documents requested by the college

Important Reminder

- High school accommodation plans do not transfer to college.
- Start the process early to ensure support is in place when classes begin.

SAT/ACT

ACT | act.org

Test Date	Registration Deadline
Sept 6, 2025	Aug 1, 2025
Oct 18, 2025	Sept 12, 2025
Dec 13, 2025	Nov 7, 2025
Feb 14, 2026	Jan 7, 2026
Apr 11, 2026	Mar 6, 2026
Jun 13, 2026	May 8, 2026
July 11, 2026	June 5, 2026

SAT | collegeboard.org

Test Date	Registration Deadline
Aug 23, 2025	Aug 8, 2025
Sept 13, 2025	Sept 2, 2025
Oct 4, 2025	Sept 23, 2025
Nov 8, 2025	Oct 28, 2025
Dec 6, 2025	Nov 25, 2025
Mar 14, 2026	Mar 3, 2026
May 2, 2026	Apr 21, 2026
June 6, 2026	May 26, 2026

1. We recommended that students take the SAT or ACT for the 1st time by the spring of their Junior year - early in the 2nd semester is best if they plan to use test scores to apply for Dual Enrollment for 12th grade

2. The majority of colleges do not have a preference for one test over the other – we still recommend that students/families confirm with colleges if there is a preference

3. Peach State Tutoring offers a FREE SAT/ACT diagnostic test to see which to help determine which test is a better fit: https://www.peachstatetutoring.com/Test Prep Information can be found at: Test Preparation Resources

4. To register for and view upcoming test dates, visit www.collegeboard.org for the SAT and/or www.ACT.org for the ACT. Pay attention to registration deadlines!

5. Students receive **four free** score reports each time they take a test, which can be sent directly to colleges or universities. If your student prefers to review their scores before sending them, they should opt out of the free reports and wait until scores are available. At that point, they can choose to send reports for a fee.

6. **Chattahoochee does not have access to test scores and cannot send them to colleges!!**

SAT / ACT Fee Waivers

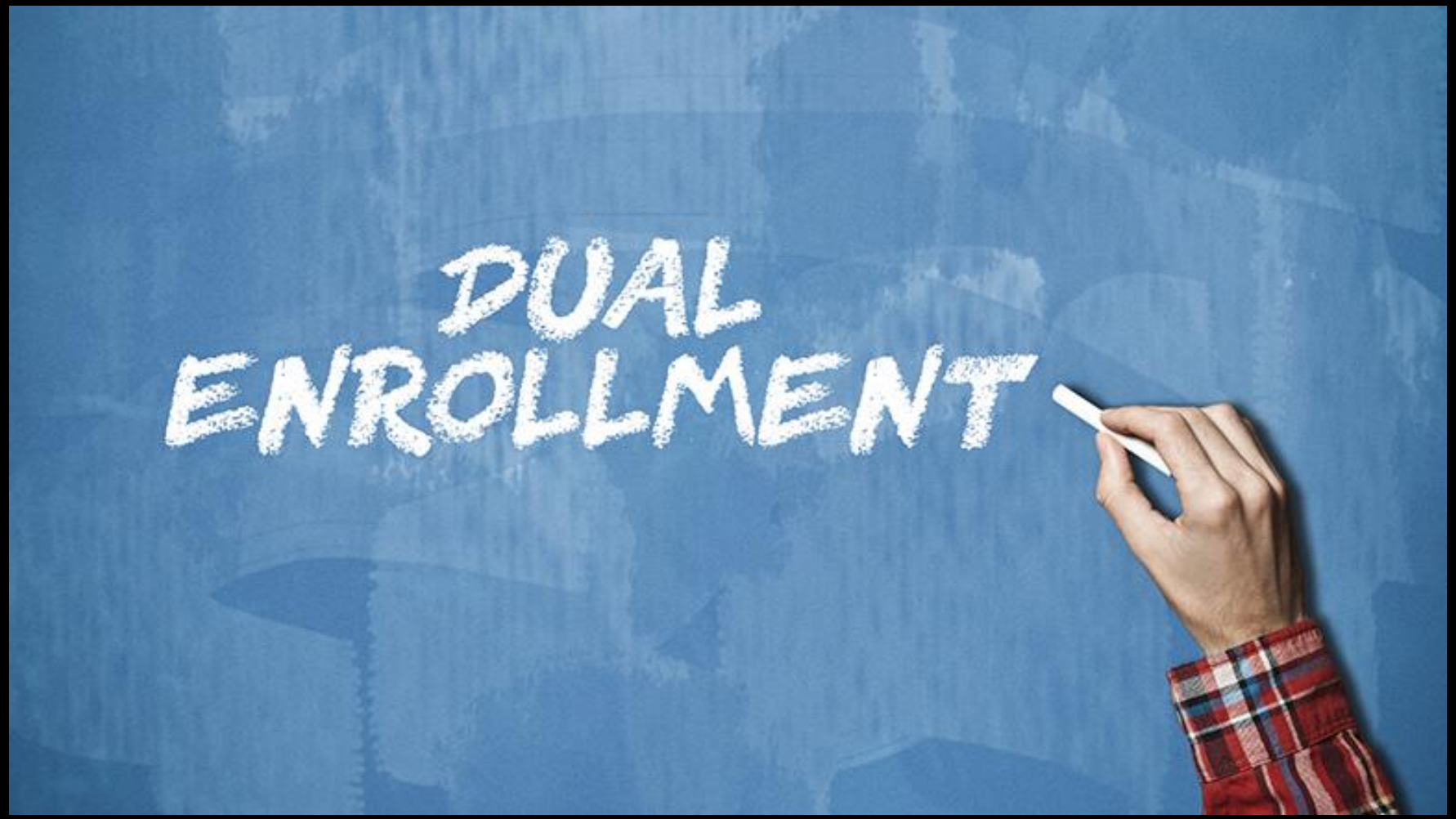
SAT / ACT Fee Waivers for Students to take the test:

These are available to 11th and 12th-grade students who meet certain requirements below:

- You're enrolled in or eligible to participate in the federal National School Lunch Program (NSLP).
- Your family's annual income falls within the Income Eligibility Guidelines set by the United States Department of Agriculture (USDA) Food and Nutrition Service.
- You're enrolled in a federal, state, or local program that aids students from low-income families (e.g., TRIO programs like Upward Bound).
- Your family receives public assistance.
- You're unhoused or reside in federally subsidized public housing or a foster home.
- You're a ward of the state or an orphan.

SAT: If you believe you qualify for an SAT fee waiver, please reach out to your counselor for verification. Once your eligibility is confirmed, Mrs. Scott in the Counseling Office will provide you with the waiver code.

ACT: Students must come to the Counseling office to request a fee waiver


DUAL
ENROLLMENT

Dual Enrollment

Who can Participate?

- **9th graders** are not eligible to participate.
- **10th Graders** are only allowed to take CTAE Electives at Gwinnett Tech unless they have required test scores (SAT = 1200 or ACT = 26). If they meet those minimums, then they can take a core/academic course. Specific instructions on how to send scores to GSFC are on the DE website.
- **Auburn University** – 11th & 12th only
- **Gwinnett Technical College** – 10th – 12th
- **Georgia State University** – 11th & 12th only
- **Ga Institute of Technology** – 10th – 12th (must have taken AP Calc BC) + (10th graders must meet test scores)

Funding:

- Students will not receive state funding for more than 30 credit hours with Dual Enrollment.
- Only Academic and CTAE courses will receive state funding.
- Students cannot be funded for the same course twice.
- Students who withdraw from two college classes at any point are not permitted to continue in the Dual Enrollment program.
- Students can pay to take a course (1) after their state funding is exhausted, or (2) if they choose to register for a course not on the GA Futures state directory. Self-pay courses will still be placed on the high school transcript regardless of the grade they earn. Many colleges will not allow for a self-pay course if the student still has funding available to them through the state.

Transportation: All Dual Enrollment courses are held off-campus, so reliable transportation is required, even if the student is enrolled in an online course.

Dual Enrollment Eligibility:

Students who fail a Dual Enrollment course at GSU are no longer eligible to participate in the program. At Gwinnett Tech, students who fail a course have one semester to raise their GPA to 2.0; if they don't, they lose eligibility as well.

Next Steps for Dual Enrollment (DE)

Attend Virtual Dual Enrollment Night on Wednesday, Feb 4, 2026, for specifics about the application process. An email will be sent out with a link.

Parents/guardians and students should discuss Dual Enrollment to determine if it is a good fit, determine which college/university you wish to apply to, and ensure you meet the admissions requirements.

Make sure you take the SAT or ACT as soon as possible –this must be done before the college deadline for DE admission.

www.collegeboard.org

www.act.org

GSU/Perimeter College and Gwinnett Tech allow students to take the Accuplacer in lieu of the SAT or ACT

Fulton County has deadlines that may differ from the college, so make sure to follow the specific directions on the college website(s). The Fulton County DE deadline is March 31st, 2026, for all students planning to participate next school year.

Chattahoochee's DE website is a great resource: http://ChattahoocheeDE.weebly.com

College visits

College visits at Hooch and Off-Campus

College visits at Chattahoochee:

- Students can register for a maximum of **7** **on-campus college visits per school year**.
- Please talk with your teacher before signing up to ensure you do not miss pertinent material.
- Students should **research the colleges** before the visits and come prepared with questions for the representative
- College visit dates are posted on the Schoolinks portal. Once in ***Schoolinks***, click ***Engage*** on the left-hand side, ***Events***, and then click ***Register*** for the college of choice on the right-hand side. Show your registration to your teacher so that you may be excused to attend the event. We will give you a pass when you return.
- College visits are also on the sandwich board in front of the counseling office.

Chattahoochee Pre-Approved Absence Form

- Students are allowed to request up to **5** Remote Learning days per semester and up to **6** pre-approved absences per academic year. **Students are highly encouraged to use their remote learning days before requesting an absence to be coded as pre-approved**. A student may request remote learning/pre-approved absences by completing the Pre-Approved participation request form and emailing each of their teachers. **This form must be completed at least 5 days before the absence.**

Safety, Match, and Reach Schools

Safety Schools

- A college where your academic credentials (GPA, test scores, etc.) are above the school's average admitted student profile.
- Chances of Admission are very high (typically 80% or more).

Match Schools

- A college where your academic profile closely aligns with the average admitted student.
- Chances of Admission: Moderate to good (around 40–70%).

Reach Schools

- A college where your academic profile is below the average of admitted students, or the school is highly selective.
- Chances of Admission: Low (under 30%), but not impossible.

Two in each category is a great start.

https://www.collegexpress.com/articles-and-advice/admission/articles/find-college/safety-reach-and-realistic-schools-and-secret-picking-yours/

College Fairs

Georgia Probe College Tour

Overview: A statewide series of college fairs hosted in local communities, connecting students with college admission officers from a wide range of institutions.

Details: Events are held throughout the fall. You can view the full schedule and locations in Georgia.
Probe website: [Georgia Probe College Tour]

NACAC (National Assoc. for College Admission Counseling) National College Fair for Students virtually or in person: https://www.nacacnet.org/student/

Scholarships

Different Types of Scholarships

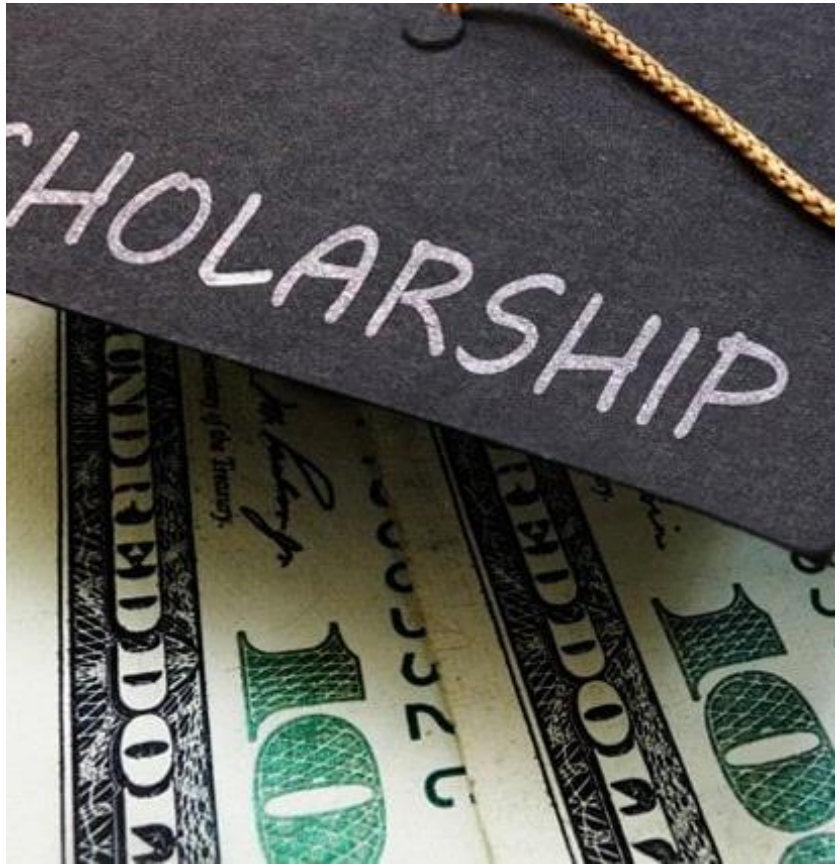
1. **Institutional Scholarships** - The college may offer scholarships to incoming freshmen based on a given criteria. These can generally be found on the financial aid website for the college/university.

2. **Local Scholarships** - Provided by local organizations such as employer-sponsored scholarships, banks, Boy Scouts, Girl Scouts, religious groups, service organizations, etc.

3. **National Scholarships -** Nation-wide scholarship programs often offer large awards, but they may elicit large numbers of students applying, such as Coca-Cola, Hispanic Scholarship Fund, Quest Bridge, Posse Foundation, Gates Foundation, etc.

4. **Academic Common Market -** Southern Regional Education Board's (SREB) Academic Common Market has enabled students to pursue out-of-state college degrees at in-state tuition rates, through agreements among the states and colleges and universities. Please click this link for further details on: Academic Common Market

5. **Schoolinks -** Log into your account on Canvas, click on the Colleges tab on the left, and then Scholarship Matching.



HOPE & Zell Miller Scholarship Eligibility Requirements

🟦 HOPE Scholarship

- **Residency**: Must be a legal Georgia resident.
- **Academic Requirement:** Minimum **3.0 GPA** in high school core curriculum.
- **College GPA:** Must maintain a **3.0 cumulative GPA** in college.
- **Application:** Submit either the GSFAPP (once) or FAFSA (annually).

Coverage: Partial tuition at eligible Georgia colleges/universities.

🟧 Zell Miller Scholarship

- **Residency:** Must be a legal Georgia resident.
- **Academic Requirement**: Minimum **3.7 GPA** in high school core curriculum. Minimum **SAT score of 1200 or ACT composite score of 26.**
- **College GPA:** Must maintain a **3.3 cumulative GPA** in college.
- **Application:** Submit either the GSFAPP or FAFSA.
- **Coverage:** Full tuition at eligible Georgia colleges/universities.

More information about the HOPE and Zell Miller Scholarship can be found here - https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-scholarships/hope-scholarship/

- Transcripts are uploaded to Ga Futures in mid-September.
- If you do not see yours, please check your SSN in your GA Futures profile.
- Please note that only the Georgia Student Finance Commission can calculate HOPE or ZELL GPA.
- Available to Georgia residents who have demonstrated academic achievement. Must meet US citizenship or eligible non-citizen requirements.
- Either the FAFSA or the GSFAPP will serve as the application, and it needs to be completed before graduation.

HOPE & Zell Miller Grants

HOPE and Zell Miller Grants are available to GA residents working towards a certificate or diploma at a Technical College System of Georgia (TCSG) school or certain University System of GA (USG) schools. Full-time enrollment is not required, and students are not required to graduate from high school with a specific GPA.

HOPE Grant

Award Amount

- **Portion of standard tuition, up to 15 credit hours (per semester)**; award amounts available at **GAfutures.org**
- Paid hours received while in high school count towards the HOPE Grant paid hours limit of 63 and towards the 127 paid hours cap for HOPE and Zell Miller Scholarship

Maintaining

- Minimum **2.0** calculated HOPE Grant GPA or higher at designated checkpoints (30/60 paid semester hours)
- Only eligible to regain the HOPE Grant once

Zell Miller Grant

Award Amount

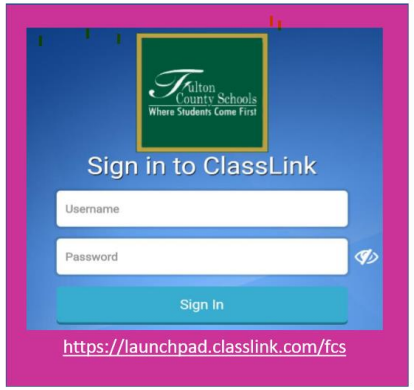
- **Full standard tuition, up to 15 credit hours (per semester)**; award amounts available at GAfutures.org
- Paid hours received while in high school count towards the Zell Miller Grant paid hours limit of 63 and towards the 127 paid hours cap for HOPE and Zell Miller Scholarship

Maintaining

- Minimum **3.5** calculated HOPE Grant GPA required at the end of every semester/quarter
- Eligible to regain the Zell Miller Grant if a minimum 3.5 calculated HOPE Grant GPA is earned at the end of the next term

More Information about HOPE and Zell Miller Grants can be found here

WHAT IS Schoolinks?



schoolinks

SchooLinks is a comprehensive college and career readiness platform designed to help high school students plan for life after graduation. With SchooLinks, schools will help students discover their interests and strengths, explore colleges and careers, and create an individualized academic and career plan that best reflects their post-secondary goals.

SchooLinks helps students:

- **Explore Careers & Majors**: Discover interests and strengths through assessments like “Find Your Path.”
- **Plan for College**: Research colleges, track applications, and manage deadlines.
- **Create a Graduation Plan**: Align high school coursework with post-secondary goals.
- **Build a Resume & Profile**: Develop a professional resume and digital portfolio.
- **Track Scholarships & Financial Aid**: Access scholarship databases and financial planning tools.
- **Engage in Classroom Counseling**: Complete assigned tasks during counseling sessions and explore additional tools independently.

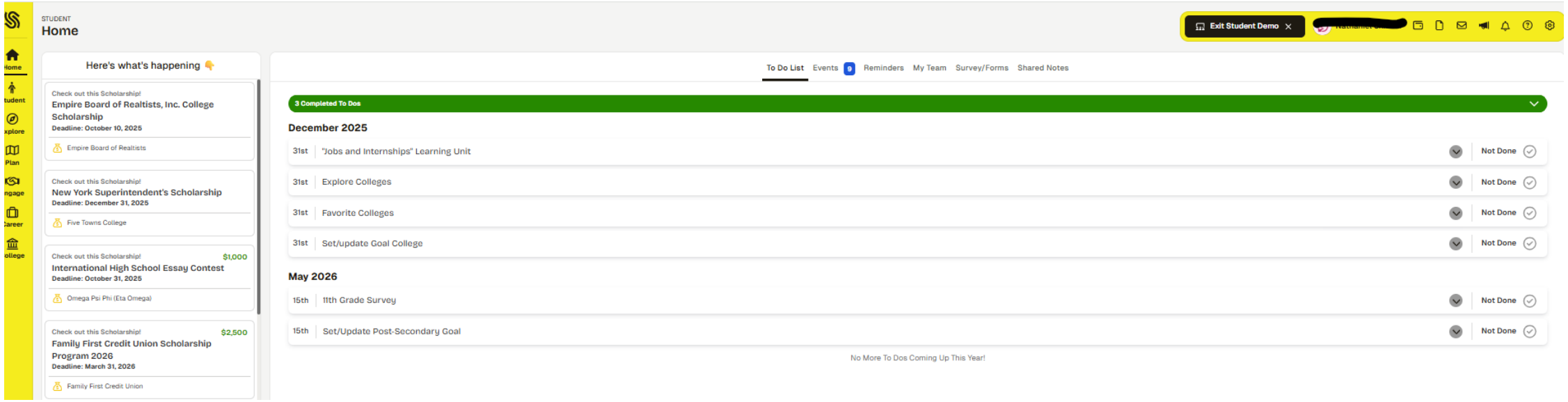
Directions to 11th Grade Bridge "To Do List" Activities on Schoolinks

Students must complete the Student Onboarding activity first. Student onboarding video below:

- Student Onboarding Introduction Video

Guardian Materials:

- Guardian Account Overview
- Onboarding/Login Instructions
- Guardian Login Spanish Version



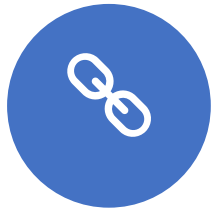
Junior Advisement Meeting

Junior Advisement Meetings Details

All Junior Advisement meetings this school year will be held virtually or in person. Parent/guardian selects their preference.

All parents/guardians are invited to schedule a 20-minute Junior Advisement Meeting, and students are expected to attend. If an appointment is not scheduled by Nov 7th, your student's Counselor will call them in for an individual meeting.

Before selecting a day/time for your student's meeting, please coordinate a day and time that is best for the parent and student, as we will not have duplicate meetings for one student. If they have a Dual Enrollment or online class, that period would be ideal.



The confirmation email from the counselor serves as the student's pass to leave class for their advisement appointment. Students should arrive at the Counseling Office a few minutes early for their scheduled time. If the parent/guardian is joining via Microsoft Teams, the student and counselor will connect to the virtual meeting together from the counselor's office.

Expectations Before the Junior Advisement Meeting:

1. **Student Expectation:**
   - Students must complete the Onboarding Activity in **Schoolinks and start all assigned "To Do" activities**
   - Download your unofficial transcript from Infinite Campus and use it to complete the blank Graduation Status Report found here: Graduation Status Report
   - Check to see which classes you have left to complete for graduation
   - Consider recommendations and district placement guidelines, and make the best choice for **you**, keeping in mind other things that occupy your time – sports, clubs, outside activities, job, family responsibilities, etc. The goal is to have a **balanced schedule**.

2. **Parents/Guardians Before scheduling your Junior Advisement meeting, families are expected to:**

   - Attend the live virtual presentation or view the presentation (available on the Counseling website after Fall Break).
   - Review the "Junior Advisement Topics to Discuss at Home" handout with your student.
   - Prepare questions you'd like to discuss during the meeting to make the most of your time with the counselor.
   - Parents/guardians should download the Microsoft Teams app to the device they will be using for the meeting **if needed.** https://support.microsoft.com/en-us/office/get-started-with-microsoft-teams-b98d533f-118e-4bae-bf44-3df2470c2b12

4. **Expectations of Counselors During the Meeting:**

   - Reviewing the student's College and Career Plans (post-secondary goals)
   - Discussing the Graduation Status Report
   - Exploring potential courses for the Senior Schedule
   - Answering any questions from students and families

Book your Junior Advisement Meeting

Starting Friday, you may begin booking Junior Advisement meetings. Appointment links will be posted on the Junior Canvas page.

As a reminder, meetings must be booked by Nov 7th! After **Nov 7th**, Counselors will be assigning times for your student to attend the Junior Advisement Meetings.

Mrs. Andrea Turner – Last Names **A – Con**

Book time with Turner, Andrea: Junior Advisement

Mrs. Curtisa Johnson – Last Names **Coo – Gol**

https://johnsons-students.appointlet.com/s/junior-meeting

Mrs. Laurel Turner – Last Names **Gon – K**

https://mrs-turner.appointlet.com/s/junior-advisement

Ms. Deborah Blount – Last Names **L – Pal**

https://blount.appointlet.com/s/jradvisement

Mr. Cornelius Camp – Last Names **Pan – Sin**

Book time with Camp, Cornelius M: Junior Advisement Appointment - Camp

Mrs. Tammy Jones – Last Names **Sip – Z**

Book time with Jones, Tammy R.: Junior Advisement Meeting with Mrs. Jones

Questions: https://bit.ly/2526jrinfonight