FISHER COLLEGE

Student Handbook and Catalog

Academic Year 2025-2026

MBA

Master of Business Administration

MESSAGE FROM THE PROGRAM DIRECTOR

It is my pleasure to welcome you to the School of Graduate Studies at Fisher College. Our MBA and STEM MBA are taught in case-based instruction over four terms per year in campus-based program and six terms per year in the online program. The program is very beneficial for working professionals who want to put to work what they learn. With a *strategic leadership focus* to our MBA program, it is suitable regardless of your current field of work and you can complete your MBA in as little as 10 months on campus and 15 months online. With the STEM MBA graduates will gain knowledge and skills in the areas of technology and information security.

The faculty are leaders in their field. Many of the faculty are published in scholarly peer reviewed journals and have done scholarly presentations. All of our faculty hold a doctorate as well as an MBA demonstrating our commitment to academic excellence.

Fisher College and the School of Graduate Studies faculty and staff are committed to making your business education engaging, affordable, flexible, and real-world. Please let us know if you have any questions and we welcome your feedback in helping us make this a very rewarding experience.

Sincerely,



Neil Trotta, Ed.D.
MBA and MS in Criminal Justice Program Director

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GENERAL INFORMATION

Mission

Fisher College improves lives by providing students with the knowledge and skills necessary for a lifetime of intellectual and professional pursuits.

Motto Ubique Fidelis: "Everywhere Faithful"

Historical Background

For more than a century, Fisher College has met its founders' call to move lives forward through education. Firmly established in the great collegiate center of Boston, Massachusetts, Fisher College provides opportunities for students of all ages and experiences. The hallmark of the Fisher story is its embrace of change. The College is keenly aware of developments in instruction and technology as well as the evolving role of higher education institutions. Fisher has continually responded by delivering pragmatic and focused programs. Reinforced by a unique student-centered philosophy, Fisher endures, and serves this and future generations.

College-Wide Learning Outcomes

Because of its commitment to academic excellence, the College requires that its graduates have demonstrated competencies in written and oral communication; computational skills; critical thinking and research skills; technological literacy; civic responsibility; and racial, ethnic, and cross-cultural understanding. Toward this end, each student is provided the opportunity to develop the following competencies, abilities, and interests:

- Effective communication skills, including the abilities to speak and write cogently, and to conduct research demonstrating information literacy.
- The ability to understand and apply basic analytic-mathematical operations and to make logical inferences from quantitative data.
- Critical-thinking skills to organize and process information and to formulate effectively reasoned conclusions.
- Self-awareness and confidence, and the recognition of one's role and responsibility in an individual, social, civic, and moral context.
- An understanding of the multicultural values within a diverse American and global society sufficient to enable the student to interact collaboratively with others of a different culture.
- Learning skills necessary for lifelong personal and professional development.

Accreditation Status

Fisher College is accredited by the New England Commission of Higher Education (NECHE). The College's Business and Management programs, including the MBA, are accredited with the International Accreditation Council for Business Education (IACBE). The Health Information Technology program

and the Health Information Management program are both accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The RN to BSN program is accredited by the Commission for Collegiate Nursing Education (CCNE).

Nonprofit Status

Founded in 1903, Fisher College is a nonprofit educational institution approved by The Department of Higher Education of the Commonwealth of Massachusetts.

Graduate and Professional Studies Admissions Information

Local Phone Number: 508-699-6200
Toll Free Number: 866-309-6539
For Graduate Programs: graduate@fisher.edu

GRADUATE AND ACADEMIC POLICIES

Admissions Requirements

Graduate Admissions Requirements

Candidates will complete and submit the MBA Admissions Application and supply the following documents to support their candidacy.

Complete an **Online Graduate Application**

To be accepted, students must meet program specific requirements outlined below:

1. Provide unofficial transcripts demonstrating the completion of a bachelor's degree. If accepted, official transcripts are required prior to starting classes.
2. An undergraduate degree with a cumulative GPA of 2.7 or higher is preferred. Applicants with less than a 2.7 GPA will be considered for admission on an individual basis.
3. Personal essay or Statement of Purpose addressing ONE of the following:
   In 300-500 words, describe and articulate how obtaining this degree will help further your career, and how your career and experiences to date have prepared you for this degree or career path.
4. Two current (not more than 1 year old) letters of recommendation supporting their admission. Letters of recommendations should be from individuals with whom they have worked closely in a professional or academic setting.
5. Updated professional resume
6. GMAT (optional)

Transfer Credit Policy

- Students may apply not more than nine graduate credits, with a grade of B- or higher, transferred from another accredited graduate program.

International Applicants

In addition to the general admissions requirements, international applicants must also meet the following minimum qualifications to be considered for unconditional admission to the program.

- Testing Requirements*
  - TOEFL internet-based test score: 80
  - TOEFL computer-based test score: 210
  - TOEFL paper-based test score: 550
  - IELTS band score: 6.5
- Official English translations of all required academic documents

A notarized, current bank statement verifying that the student has a minimum of $51,000 U.S. dollars in a cash account available for his or her use. If the bank account is not in the student's name, then a notarized letter of support should accompany the notarized bank statement from the holder of the account. Most consulates around the world require the student is able to pay for his or her entire program of study.

**Required from candidates whose native language is not English and who have not earned a bachelor's or master's degree from a U.S., U.K., Canadian, Australian, or New Zealand college or university.*

Provisional Acceptance

- Students who do not meet the requirements for admissions may be provisionally admitted to the program. Students admitted provisionally may take no more than six graduate credit hours towards the MBA degree. After successful completion with a grade of B- or better, provisionally admitted students will be granted admission.
- Students who do not possess the foundation course work requirements for admission may be provisionally admitted to the program. Students admitted provisionally may take no more than six graduate credits toward the MBA degree. Foundation coursework must be completed before or at the completion of six graduate credits. Upon completion of required foundation coursework, with a grade of B- or higher, the provisionally admitted student will be granted admission.
- Foundation course work includes three credits of Economics and six credits of Accounting.

Prerequisites and Waivers

- Applicants must have earned academic credit in the following Foundation course subject areas prior to matriculating; three credits of economics, and six credits of accounting. A grade of B- or higher must be earned in each category.
- Applicants for the STEM MBA must also have a minimum of 3 credits in computer programming.
- Waivers of up to three core courses will be approved based on applicable prerequisite coursework at the undergraduate or graduate level from an accredited institution with a grade of B- or higher, taken within the last five years. Students with additional coursework, outside of this list, may petition the Program Director to determine waiver eligibility.

- Courses that are eligible for waiver and associated criteria are identified below:

MBA5020 Management, Teamwork, and Empowerment	MBA5250 Strategic Cost and Profitability Analysis	MBA5200 Financial Reporting and Statement Analysis
Minimum of 6 credits in: Management Principles of Management (or similar) Organizational Behavior	Minimum of 6 credits in accounting and 3 credits in finance	Minimum of 12 credits in accounting 3 credits in managerial accounting 3 credits in financial accounting 6 credits in intermediate accounting

Graduate Degree Requirements

- Earn the number of credit hours and course requirements for the degree program.
- Earn at least 46% of the required coursework at Fisher College. This allows for the transfer acceptance or waiver of no more than twenty-one credits (7 classes).
- Achieve a minimum cumulative GPA of 3.0.
- Meet all program requirements.

Online MBA Program Requirements

- 10 core courses.
- 3 three-credit courses (in the general degree, or one of the concentrations).
- Total of 13 courses and 39 credits.

Full-Time/Boston Campus MBA Program Requirements

- 11 core courses (includes Introductory to Graduate Studies).
- 3 three-credit courses (in the general degree, or one of the concentrations).
- Total of 14 courses and 42 credits.

Full-Time/Boston Campus STEM MBA Program Requirements

- 8 core courses (includes Introductory to Graduate Studies).
- 4 three-credit STEM courses
- 2 four-credit STEM course
- Total of 14 courses and 44 credits.

Grading System

GRADE	NUMERICAL VALUE	GRADE POINTS
A	93–100	4.0
A-	90–92	3.7
B+	87–89	3.3
B	83–86	3.0
B-	80–82	2.7
C+	76–79	2.3
C	70–75	2.0
F	0–69	0.0

**A grade of C or higher is considered passing.*

Time Limit for Degree Conferral

A master's degree must be completed within five (5) years from the student's first registration date in that master's degree program. Requests for extensions of time limits must be petitioned by contacting the Associate Dean, School of Graduate Studies.

Degree Conferral

Degrees are conferred after the completion of all academic program requirements. There are three conferral dates per year, August, December and July.

Participation in Commencement

Fisher College holds one commencement ceremony each year for graduate students to participate in. Students in the program with no more than two classes remaining (not including classes currently in progress) are eligible to walk at commencement.

Incomplete Grades

Rarely, for extenuating circumstances, during the last two weeks of a term, a student may petition for an incomplete (INC) if they cannot complete all coursework on time. In such cases, the student can request from the Associate Dean, School of Graduate Studies that an incomplete be granted. If the request is approved, the student, the faculty member, and the Registrar will be notified of the decision in writing.

It is the student's responsibility to make arrangements with the faculty member to complete all course work and to submit it to him or her within 30 days of the end of the term in which it was granted. At the end of the 30-day period, if the course work has been submitted, the instructor will submit a Grade Change report with the received grade. If not, the Incomplete is converted to an 'F' grade and recorded on the student's transcript.

Support Services

Students with appropriate documentation may be eligible for services from the Office of Student Accessibility Services. Details can be found on the College website. Full-time campus-based students are also eligible for an hour of tutoring each week during enrolled terms.

Attendance Policy

Students are expected to attend all face-to-face classes and be active in online or blended components of their courses. Each faculty member will designate their specific attendance policy.

Immunization and Health Insurance

Any graduate student enrolled in 9 or more credits will receive a charge for Health Insurance (per MA law), which they can waive with appropriate health insurance coverage.

Repeating a Course

- Any student who fails a required course must repeat and pass the course before a degree can be awarded.
- Courses in which a grade of F has been earned may be repeated one time only.
- The repeated course must be identical to the original and must be taken at Fisher College.
- Both the original and repeated grades will appear on the transcript. The repeated grade, whether higher or lower, is used to determine the cumulative grade-point average.

Course Withdrawal

- Students may withdraw from a class up to approximately 2 weeks prior to the end of the term. Exact dates are published on the academic calendar.
- Students are expected to submit documentation to support their request to withdraw to the Associate Dean, School of Graduate Studies.
- The last day to withdraw for each term will be published each year in the academic calendar.
- Students who withdraw from a required course are expected to repeat the course.

Leave of Absence Policy

Graduate students may have a medical, psychological, or personal situation that impacts their ability to successfully complete their studies. In these situations, students may apply for a leave of absence. A leave of absence will result in withdrawal from the current term's classes, but not withdrawal from the College. A leave of absence is granted for no less than one term and no more than two years. When ready to return, students must file the return request form and provide appropriate documentation to establish an ability to return to the College. The College LOA procedures are documented on the website.

Voluntary Withdrawal from the College

Students wishing to withdraw from the College must submit a written notice of withdrawal to the Associate Dean, School of Graduate Studies. The withdrawal date is the last date the student attends class.

Administrative Withdrawal from the College

Students who discontinue attending classes for two weeks will be subject to administrative withdrawal from the college.

Re-Enrollment Following Voluntary Withdrawal from the College

In general, students may re-enroll after a voluntary withdrawal as long as they are in good academic and financial standing with the College. Students are subject to the College policies and program requirements in effect at the time of their re-enrollment. The College reserves the right to deny re-enrollment at its discretion.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) is the term used to determine if a student is making acceptable progress toward a degree. A review of a student's progress is conducted four times a year after each academic term for the full-time program and three times a year after each two-terms for the online program. A student's failure to meet SAP standards may result in academic dismissal.

30 Credit Programs:

- Students achieving a **term** GPA of 2.7 or lower during any academic term will be placed on academic probation.
- Students with a cumulative GPA between 2.1 and 2.7 will be placed on academic probation.
- Students with a cumulative GPA of 2.0 of lower will be academically dismissed.
- Students who do not achieve the graduation GPA of 3.0 or higher after the completion of 15 credits will be academically dismissed.
- Students who fail a course have the opportunity to re-take that course one time. Subsequent failure of that course or failure of a second course will result in academic dismissal.
-

39/42/44 Credit Programs:

- Students achieving a **term** GPA of 2.7 or lower during any academic term will be placed on academic probation.
- Students with a cumulative GPA between 2.1 and 2.7 will be placed on academic probation.
- Students with a cumulative GPA of 2.0 of lower will be academically dismissed.
- Students who do not achieve the graduation GPA of 3.0 or higher after the completion of 20 credits will be academically dismissed.
- Students who fail a course have the opportunity to re-take that course one time. Subsequent failure of that course or failure of a second course will result in academic dismissal.

60 Credit Programs:

- Students achieving a term GPA of 2.7 or lower during any academic term will be placed on academic probation.
- Students with a cumulative GPA between 2.1 and 2.7 will be placed on academic probation.
- Students with a cumulative GPA of 2.0 of lower will be academically dismissed.
- Students who do not achieve the graduation GPA of 3.0 or higher after the completion of 30 credits will be academically dismissed.
- Students who fail a course have the opportunity to re-take that course one time. Subsequent failure of that course or failure of a second course will result in academic dismissal.

Re-Enrollment Following Academic Dismissal

Under certain circumstances, a student who has been academically dismissed may petition for re-enrollment to the Associate Dean, School of Graduate Studies. Students petitioning for re-enrollment into a graduate program must present evidence of ability and willingness to meet the College's standards of academic performance. All requests for re-admission will be given careful consideration. Re- admitted students may not be eligible for financial aid. Students re-enrolled are subject to the College policies and program requirements in effect at the time of their re-enrollment. The College reserves the right to deny re-enrollment at its discretion.

Advisory Regarding Internet Sites and Other Blogs

Fisher College does not as a matter of policy routinely monitor Internet sites (e.g., Facebook, Twitter, Instagram, blogs, etc.). However, if a student uses such sites and blogs to express sentiments or activities that are unlawful and/or violate the policies of the College, and such practice is brought to an administrator's attention, then the College will review the sites and the material posted therein. After reviewing the material, the administrator will then address that practice with the student. For a student, the incident will be addressed by the student conduct process. Please be advised that posting personal and/or questionable material on sites and blogs might jeopardize personal safety and/or future career prospects.

FINANCIAL AID AND INFORMATION

Financial Aid

Fisher College provides financial aid to eligible students, as determined through the Free Application for Federal Student Aid (FAFSA), which must be filed each year. To be eligible, a student must meet all of the required criteria and have demonstrated financial need.

Financial Aid Sources

For a full listing of available financial aid, please visit Financial Aid - Fisher College.

Policies and Procedures

For a listing of financial aid policies and procedures, please visit www.fisher.edu/admissions/financial-aid/policies-procedures.

Enrollment Status and Financial Aid Eligibility

To be considered full-time, a student must be enrolled in 12 or more credits. Financial Aid eligibility will be determined based on the division in which the student is seeking a degree. Students who choose to cross-enroll in each of the Colleges' divisions will not have a combined enrollment threshold reported to the National Student Loan Data System (NSLDS).

Financial Aid Disclosures

In accordance with federal regulations set forth by The Higher Education Act of 1965, certain student consumer information must be made available to all students at Fisher College. The Fisher College Bi-annual Right to Know Information Notification is distributed to enrolled students and employees after the 1st week of classes during both the Fall and Winter semesters (September and January terms). For a listing of financial aid disclosures and consumer information, please visit - Disclosures and Consumer Information - Fisher College.

Financial Information

For the most up-to-date information regarding required fees and associated fees, please visit www.fisher.edu/bursar. All financial obligations must be met prior to registration for classes. Payment may be made by cash, check, money order, wire transfer, or credit card (MasterCard, American Express, Visa, or Discover). Tuition charges are payable in advance for the entire term, and may be made online through the Fisher College web page, https://www.fisher.edu/student-life/bursar/make-a-payment, unless alternative arrangements are made. The Board of Trustees reserves the right to adjust charges in accordance with changing costs of operation.

The student is responsible for a full term of education's charges. The only exception will be if a monthly payment plan was set up online with our outside agency prior to the beginning of each term. A student whose payments have not been made may not be allowed to attend classes, to use any College services, to take examinations, to participate in graduation, or to receive grades or a degree. If the College refers a delinquent account to a collection agency, these costs, plus all expenses associated with the collection effort, will be due and payable. Please refer to the Fisher College website for details.

SCHEDULE OF CHARGES

2025-2026

Full-Time Boston Campus MBA Program

Tuition Per Credit Hour*	$659
Tuition per Course	$1,977 3-credit course
Comprehensive Fee Per Class	$100
Health Insurance (annual)**	$3,850
Total (estimate) – 42 credit program MBA	$27,678 Tuition $30,408 Tuition and Fee $34,258 Tuition, Fee and Insurance
Optional Fees	
Housing and Food	$18,582 *** *Please note that a meal plan is included but dining hall service is only available during specific time periods. Refer to the housing contract for details.*
Housing Deposit	$550
Dorm Activity Fee	$50

Full-Time Boston Campus STEM MBA Program

Tuition Per Credit Hour*	$659
Tuition per Course	$1,977 3-credit course $2,636 4-credit course
Comprehensive Fee Per Class	$100
Health Insurance (annual)**	$3,850
Total (estimate) – 44 credit Program MBA Stem	$28,996 Tuition $31921 Tuition and Fee $35,771 Tuition, Fee and Insurance
Optional Fees	
Housing and Food	$18,582 *** *Please note that a meal plan is included but dining hall service is only available during specific time periods. Refer to the housing contract for details.*
Housing Deposit	$550
Dorm Activity Fee	$50

**42/44 credits in program, up to 3 courses (9 credits) can be waived depending upon undergraduate courses*
***Mandatory unless waived out of plan*

On-line MBA Program

Tuition Per Credit Hour*	$659
Tuition per three-credit course	$1,977
Technology Fee per course	$95
Total Estimate Program Tuition	$25,701 Tuition $26,969 Tuition and Fees

** 39 credits up to 3 courses (9 credits) can be waived depending upon undergraduate courses*

Refund Schedule

Students who terminate enrollment, including voluntary withdrawal, illness, suspension, or dismissal, may be eligible for a refund. Students with financial aid awards, however, may owe a balance repayment of federal and state grants and loans (see Financial Aid Refund Policy hereafter). If a student is entitled to a refund, refunds will be determined based on the refund schedule below. Financial Aid may be applied to all or part of the charges depending upon the date of withdrawal during the semester.

Graduate Studies Refund Schedule

Prior to Add/Drop	100%
After Add/Drop	0%
Class Cancelled	100%

Graduate Housing

Prior to Start of Semester	100%
Prior to Add/Drop	50%
Add/Drop	0%

**The withdrawal date is the date the written notice is received by the Office of the Registrar. Refunds will be processed via Refund Request Forms or in the appropriate Refund section on the website. The student must submit his or her notice of withdrawal in writing to the Office of the Registrar.*

Student Accounts Placed with a Collections Agency

It is the policy of the College to work with the student to resolve an outstanding balance on a student account. If a student account remains delinquent, the Bursar's Office may place the student account with a third-party collections agency. The outstanding balance of the student account and all costs and fees associated with the collections effort will be due and payable by the student. Students placed with a third-party collections agency may not be allowed to enroll in College courses, attend classes, take examinations, receive grades or transcripts, attend graduation exercises, live in campus housing, or participate in College activities or sports.

VETERANS/MILITARY EDUCATIONAL RESOURCES

Fisher College has been consistently recognized as a military-friendly institution, and G.I. Jobs named Fisher College as a Top Military-Friendly School since 2011. Students are given access to the right tools

and resources, like live sessions and tutoring via webcam, to keep them connected and ensure their success.

Fisher College is a member of Service members Opportunity Colleges (SOC). Military and professional training as well as prior college course work, CLEP, DANTES, and DSST exams can qualify for college credits.

To learn more regarding veteran affairs at Fisher College including the topics listed below, please visit Active Military and Veterans - Fisher College.

- General information
- Veterans education
- Certification of enrollment
- Student responsibilities
- Student academic progress (SAP)
- Benefits
- Commendations and complaints.

Post 9/11 GI Bill® Information

The Department of Veteran Affairs is now accepting and processing applications for the Post-9/11 GI Bill®, which went into effect August 1, 2009. This new GI Bill® is for individuals with at least 90 days of aggregate service on or after Sept. 10, 2001, or individuals discharged with a service-connected disability after 30 days. Individuals must have received an honorable discharge to be eligible.

The program benefits may include:

- Tuition and fees paid directly to the school, not to exceed the maximum in-state tuition and fees at a public institution of higher learning;
- A monthly housing allowance;
- An annual books and supplies stipend of $1,000, paid proportionately based on enrollment, and;
- Other benefits such as college fund ("kicker") payments, a rural benefit payment, and/or a Yellow Ribbon benefit.

To be 100% eligible for the benefit, you must have served an aggregate of 36 months of active-duty service, or have been discharged for a service-connected disability after 30 days of continuous service. (Active-duty service time required by graduates of a Service Academy or ROTC does not count toward the 36 months needed for full time benefits).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

Servicemembers Opportunity Colleges (SOC)

Fisher College has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of more than 1800 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As an SOC member, Fisher College recognizes the unique nature of the military lifestyle and is committed to easing the transfer of relevant course credits, while crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the armed services, the Office of the Secretary of Defense, and a consortium of 12 leading national higher education associations.

Veterans Educational Assistance Program (VEAP)

Veterans and active-duty military who qualify for Educational Assistance for Veterans (new GI Bill®), Chapters 106 and 30, or for the Educational Rehabilitation Program, Chapter 31, or for the VEAP Program, Chapter 32, may obtain information from the Office of the Registrar or the Office of Financial Aid.

Reserve Officers' Training Corps (ROTC)

While at Fisher College, students wishing to participate in the U.S. Army ROTC may join students from at least six other colleges participating through Boston University. The program is open to full-time students enrolled at the College. The Military Science courses are required of those students enrolled in the ROTC program. Students interested in taking Army ROTC classes should contact the Office of the Registrar. For information about ROTC scholarships, contact the Recruiting Officer in the Department of Military Science at Boston University at 617-353-4025 or 617-353-4026 or by visiting 128 Bay State Road. For information regarding ROTC at Fisher College, please contact the Office of Admissions at 617-236-8818.

Benefits

In accordance with Sec. 103 of The Veterans Benefits and Transition Act of 2018:

Fisher College permits any *covered individual** to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.

2. Ninety days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility. Fisher College **does not** penalize Chapter 31 or 33 students if/when the VA

is late making payments. Fisher College **does not** have any policies in place that would do any of the following while waiting for VA payments:

- Prevent enrolling
- Assessing a late penalty fee
- Requiring alternative or additional sources of funding
- Denies access to school resources

In order to prevent outstanding student accounts, Chapter 31 or 33 students must:

- Submit a COE or Statement of Benefits by the first day of classes
- Submit a written request to be certified
- Provide any additional information needed for certification

For questions or concerns regarding your Veterans Benefits, please contact the Fisher College VA School Certifying Official (SCO), Colleen Woods, at cwoods@fisher.edu or 617-670-4527.

A **covered individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.*

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

COLLEGE POLICIES

Family Educational Rights and Privacy

Fisher College complies with the Family Educational Rights and Privacy Act (FERPA) regarding the access and release of student records and information. FERPA affords students certain rights with respect to their education records:

A) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Registrar, Vice President for Academic Affairs, Site Coordinator, or other appropriate official written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected.

If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

B) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.

C) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Fisher College to comply with the requirements of FERPA.

Office Address:
Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

D) For the purpose of this Act, Fisher College defines all students as independent. A parent may be awarded the same rights as the student with regard to educational records and other confidential information only if the student signs a written consent to this effect, or if the parent supplies proof of dependency, as defined in section 152 of the Internal Revenue Code of 1954, which requires receipt of a certified copy of the parent's most recent federal income tax form.
The College does not release confidential information to outside parties without the student's written authorization except as required or permitted by law. Students must provide the College with a signed letter before any confidential information will be released.

The following information should be included in the request:

- Name
- Address
- Date of birth
- Student ID or SSN
- Attendance dates

- Academic major
- Address to which information should be sent
- Signature

The following items, however, are considered "directory information" and may be released at the discretion of the College upon request:

- Name
- Address
- Telephone number
- E-mail address
- Dates of enrollment
- Academic major
- Full- or part-time status
- Year of study
- Date of graduation or withdrawal
- Degrees, certificates, or awards earned
- Participation in officially recognized sports or activities
- Most recent educational institution attended by the student
- Weight and height of members of the athletic teams

Under the provisions of FERPA, currently enrolled students have the right to withhold disclosure of directory information, except as authorized by law. To withhold disclosure, students should submit written notification to the College within 30 days of the student's initial semester or term at Fisher, and thereafter by September 30 of each subsequent academic year. Forms for this purpose are available in the Office of the Registrar or the College website. A new form for non-disclosure must be completed each academic year. Fisher College assumes that failure by any student to request the withholding of directory information indicates approval for disclosure.

Fire Safety (Boston Campus)

Fisher College properties are equipped with a modern, sophisticated fire and smoke alarm system. Fire drills are held regularly in the Residence Halls and classrooms to ensure the safety of students in case of emergency. All students must evacuate the premises each time the alarm sounds. Any student who does not is subject to a fine and/ or dismissal from the College. Students are disciplined immediately if they activate an alarm or use the fire extinguisher unnecessarily. Anyone found to have intentionally set off a false alarm will be fined $500 (the cost of resetting the alarm), and may be suspended and/ or dismissed from the College. This act might also lead to criminal prosecution. (See the Student Code of Conduct for details.)

Student Code of Conduct

All students are responsible for reviewing and adhering to the Fisher College Code of Conduct which can be found on the College website https://www.fisher.edu/about/institutional-information.

College Property

Fisher College takes pride in the fine buildings and equipment provided for its students at all locations and asks student cooperation in keeping the classrooms and equipment in excellent condition. Please report any noticed waste, damage, destruction, or theft to College personnel. Additionally, anyone responsible for damage may be subject to disciplinary action and restitution.

Alcohol and Drug Policy

Attending class or a college event under the influence of alcohol or drugs is forbidden. Massachusetts state law prohibits the possession and consumption of alcoholic beverages by anyone under 21 years of age. At Fisher College, no students regardless of age may possess, consume, or transport alcohol onto the Fisher College campus. Students, as adults, are expected to obey the law and take personal responsibility for their conduct. Any student who uses alcohol will be held accountable for his or her behavior, including such acts as disorderly conduct, public disturbance, exposure of himself or herself or others to personal injury, and damage to property. Under Massachusetts and federal laws, possession of dangerous drugs and narcotics, including marijuana, is regarded as a misdemeanor or felony. If a student has a problem with alcohol or drugs, the College will try to help, but will not interfere with the legal prosecution of any member of the community who is apprehended for possessing or using drugs.

Each student must be aware of his/her responsibility for upholding these laws. Infractions should be reported to the College administration. The College takes drug/alcohol abuse very seriously; therefore, any infraction makes a student liable to immediate dismissal from Fisher College. The College reserves the right to examine any student's residence hall room, locker, or belongings if it has a reasonable belief that illegal or illicit activity is taking place. The College also reserves the right to immediately dismiss a student from housing or from the College if he or she is found in violation of the Alcohol and Drug Policy.

Smoking & Tobacco

Fisher College has established a no-smoking policy throughout the college. No smoking is allowed in the common areas, which include: corridors, classrooms, auditoriums, or residence halls. There is a smoking area located behind building 116 Beacon Street. This policy results from the College's compliance with the Massachusetts Clear Air Act. If a student is smoking on the Beacon Street side, the student will be required to move to the designated smoking area. Chewing tobacco is also not to be consumed in any College building. Failure to abide by the Smoking & Tobacco Policy will result in disciplinary action. The College also offers educational programs regarding the hazards of smoking and tobacco use. Students seeking to learn more about these hazards or interested in quitting smoking or tobacco use may contact the Health Services Office and/or Counseling Services.

Policy on Undergraduates Enrolling in Graduate Courses

Boston Campus Undergraduate students in their senior year (90 credits earned) of study, who meet the general admissions standards for the Graduate school and the required prerequisites, are permitted to enroll in a maximum of two graduate courses providing those courses can be used as a program

requirement or free elective in the undergraduate program. Students seeking to cross-enroll must currently be enrolled in a minimum of 9 undergraduate credits or more. Enrollment for such courses must be signed off by the student's undergraduate Advisor, Graduate Program Director and meet final approval of the Registrar's Office. Approved Courses will double count toward the Graduate program as well as the Undergraduate program.

Fisher College Policy on Credit Hours

Fisher College adheres to the United States Department of Education definition of the credit hour. As such, each credit hour reasonably approximates one and ¼ hour of class time or faculty instruction and two and ½ hours out-of-class student work each week, for approximately 12 weeks. Students are informed via their syllabus of the classroom and out- of-class requirements for each class.

Credit Hour Chart for 8-Week Semester

Graduate 8 Week – 3 Credit Course					
	Classroom Instruction	**Online Instruction**	**Homework/out-of-class**	**Total Per Week**	**Total**
Classroom	6	0	11	17	135
Blended *	3	3	11	17	135
online **	0	6	11	17	135

Graduate 8 Week – 4 Credit Course					
	Classroom Instruction	**Online Instruction**	**Homework/out-of-class**	**Total Per Week**	**Total**
Classroom	7.5	0	15	22.5	180
Blended *	3.5	4	15	22.5	180
Online **	0	7.5	15	22.5	180

**For blended classes, approximately ½ of the in-class time is replaced with Blackboard based lessons and activities.*

***For online classes, all in-class time is replaced with Blackboard lessons and activities.*

Credit Hour Chart for 12-Week Semester

Graduate 12 week – 3 Credit Course

	Classroom Instruction	Online Instruction	Homework/Out-of-Class	Total Per Week	Total Per Term
Classroom	3.75	0	7.5	11.25	135
Blended*	2	1.75	7.5	11.25	135
Online**	0	3.75	7.5	11.25	135

Graduate 12 week – 4 Credit Course					
	Classroom Instruction	**Online Instruction**	**Homework/Out-of-Class**	**Total Per Week**	**Total Per Term**
Classroom	5	0	10	15	180
Blended*	2.5	2.5	10	15	180
Online**	0	5	10	15	180

**For blended classes, approximately ½ of the in-class time is replaced with Blackboard based lessons and* activities.

**For online classes, all in-class time is replaced with Blackboard lessons and activities.

PROGRAM INFORMATION

MBA in Strategic Leadership - General Degree

The Master of Business Administration degree at Fisher College will focus on *Strategic Leadership*. The MBA program has been designed to prepare students for increased responsibility through the development, practice, and application of knowledge and skills used by highly successful business professionals today. Knowledge is not enough. Professional skill sets are required that will give the student the ability for success in positions with higher levels of responsibility. Therefore, the vision for the program's course design and development is based on practical professional applications of knowledge based on business cases. The program will utilize small student teams for social and experiential learning activities that are focused on the practice of applicable skills for solving current problems in realistic learning environments.

STEM MBA

The STEM MBA is for business professionals interested in developing their skills in the areas of traditional management and leadership as well as in the areas of finance and data analysis, with an added focus on technology and information security. This program provides opportunity for professional growth in various areas of management and technology.

MBA Concentrations:

- Artificial Intelligence
- Business Analytics
- Cybersecurity
- Finance
- Healthcare Administration

STEM MBA Concentrations:

- Artificial Intelligence
- Business Analytics
- Cybersecurity
- Finance

Artificial Intelligence*:

This concentration is designed for professionals across various fields who want to leverage AI technologies to enhance their roles and drive innovation within their organizations. Whether looking to optimize operations, enhance decision-making, or innovate new products and services, this concentration provides essential AI knowledge and skills without requiring a technical background. Students will develop skills to manage AI projects effectively, leveraging their strategic and creative skills. The curriculum emphasizes the critical role of leaders who can ethically guide AI initiatives, identify opportunities, and stay updated on rapid advancements.

Business Analytics*:

This concentration is designed for professionals to get into the world of business analytics and enhance their strategic decision-making skills, regardless of their background or work experience. In this concentration students will learn how to leverage data to drive business outcomes, communicate insights effectively to diverse audiences, and integrate data into strategic planning. Whether planning to lead data-driven initiatives, improve organizational performance, or simply boost data literacy, this program provides the essential skills and knowledge to meet those goals within the competitive business environment.

Cybersecurity Management*:

This concentration is designed with the Workforce Framework for Cybersecurity (NICE Framework) in mind, ensuring that graduates are well-prepared for in-demand roles in Oversight and Governance (OG) and Protection and Defense (PD). This concentration equips students with the technical literacy needed to understand and manage cybersecurity threats but also emphasizes the soft skills crucial for effective leadership. The program fosters a big-picture thinking about cyber management and strategy, preparing students to protect their organizations from the most pressing threats and cybercrimes. MBA Cybersecurity concentration is an ideal choice for those looking to make a significant impact in the cybersecurity field. It offers a deep, focused education aligned with industry standards, while also building the leadership and communication skills that are critical for success in the industry.

Finance*:

The Finance Concentration is designed to prepare students for real-world careers in the ever-evolving financial landscape. With a focus on practical skills and industry insights, whether students are aiming for a career in corporate finance, investment banking, or fintech. the finance specialization emphasizes the importance of broad "numeracy" – the ability to work with numbers. Being able in an interview to talk about one's ability with numbers and spreadsheets is invaluable—and this course will prepare students to demonstrate their numeracy through building spreadsheet models to analyze and forecast company financial results. Students will also learn about to cutting-edge financial innovations, including cryptocurrency, blockchain technology, and decentralized finance (DeFi).

Healthcare Administration*:

This program is hands-on, focusing not just on theory but on practical applications within jobs themselves. This program is cutting-edge, with a special focus on using data and contemporary healthcare. Input for this program came from industry professionals, and the program will be updated every year to ensure it continues to teach the cutting-edge knowledge our graduates need to know. Students explore healthcare management principles and practices, emphasizing strategic analysis, workforce and IT management, revenue optimization, leadership, effective teams, and quality management.

*The three required concentration courses are offered online through a consortium of accredited colleges and universities. All courses within the program are delivered by faculty employed by partner institutions in the consortium, with technology and administrative support provided by Rize Education. Oversight of courses offered through the consortium are reviewed and approved by Fisher College. Students register through Fisher College and receive academic credit from Fisher College.

COURSES

MBA5000 – Executive Level Presentation and Communication

Students will examine communication theory and best practices as they relate to a management environment. Specific aspects of theory for interpersonal, intercultural, rhetorical, and organizational communication will be contextualized in a series of written and oral communication assignments. Students will focus on improvement of presentation skills with an emphasis on business presentations. Targeting a variety of internal and external audiences, students will develop rhetorical skills needed to express ideas cogently and persuasively. The interplay of communication and technology will be explored with an emphasis on electronic support materials, presentations to remote audiences and the strategic selection of communication channels for written and oral business communications.

MBA5010 – Orientation to MBA Studies *(Boston Campus students only)*

This course will help prepare students for the rigors of graduate level studies. Students will explore theories of strategic decision making and leadership in organizational contexts. Application of these theories will be examined through use of case study assignments. To support case-based instruction, students will be given in depth exposure to methods of analysis of business problem solving, the technical requirements of a case study, conducting research to support case-based analysis and use of American Psychological Association writing style, reference and citation methods. Students will focus on improvement of professional writing

skills through a series of writing and editing exercises and assignments. Research skills, utilizing currently available data bases and electronic resources will be assessed and modeled.

MBA5020 – Management, Teamwork, and Empowerment

Students will explore contemporary topics concerning the opportunities and challenges of leading and managing diverse organizations. This course identifies management history and theories as well as current issues in management within work environments. Managerial functions, roles and responsibilities will be reviewed. Current issues in management will be evaluated and students will evaluate different strategies to address these issues. This course also provides students with opportunities to evaluate methods used by effective leaders for motivating, teambuilding, coaching, and empowering a workforce. Negotiation and conflict management will be explored along with specific strategies to address management in a diverse workforce. Students will conduct individual research and group projects on selected topics in management. Students will complete a self- assessment at the end of the course to evaluate the strategies and skills they developed and to identify skills that require further development.

MBA5050 – Leading Organizational Change

Students will analyze traits and characteristics of effective leadership. They will compare the need for leadership with the requirements for management and the associated organizational behavioral patterns, attitudes, and perceptions of historical leadership figures. The course also focuses on the planning and control of organizational and behavioral changes in a dynamic business environment. Skill development will include the choice and application of appropriate change techniques traditionally used to evaluate and implement various organizational change processes. The course will also analyze typical conflict situations that are normally associated with organizational change. Leadership scenarios in a variety of industry situations will be analyzed and possible courses of action evaluated. Students will develop a greater understanding of the complex and dynamic nature of organizational change. Case studies, students' past experiences, instruments, and other learning activities provide opportunities for students to assess and develop their leadership talents.

MBA5100 – Decision-Making Analysis Methods for Managers

Students will develop skills for evaluating and organizing data using applicable software applications. This course focuses on methods of developing information from internal and external data through the use of statistical analysis. Multiple scenarios of decisions typically required by management will be utilized. Students will then develop courses of action based on their analysis of these scenarios. Students will present multiple types of quantitative data analysis reports, which will include recommended courses of action, to fellow students for peer review. Students will practice critical thinking by providing feedback on presented reports. Case studies, students' past experiences and other introspective learning activities provide opportunities for students to assess and develop their communications skills and understand best practices.

MBA5150 – Value-Based Operations and Logistics Management Practice

Students will develop skills required of mid-level managers for the practical application of operations and logistics concepts. Students will analyze and evaluate, and apply methods and techniques used in planning and management of coordination between suppliers, manufacturers, distributors, and retailers to ensure that products and services are available to the final consumer in a timely and cost-effective fashion.

MBA5200 – Financial Reporting and Statement Analysis

This course develops the tools required to present and analyze financial statements prepared in accordance with Generally Accepted Accounting Principles (GAAP). Analytical tools, such as performance comparisons and financial ratios, are used to measure financial position in order to make investment and financing decisions. Additional topics of discussion will include; acquisition cost versus fair value, the usefulness of the Statement of Cash Flow, limitations of the Balance Sheet and Income Statement, as well as regulatory issues concerning publicly held companies as required by the Securities and Exchange Commission (SEC) and the Sarbanes Oxley Act. The course utilizes a case study approach.

MBA5250 – Strategic Cost and Profitability Analysis

This course is a management-oriented survey of tools and techniques related to profitably managing business operations, focusing on an integrated view of how businesses operate to improve both their bottom lines and their ability to achieve strategic results. Managers need to develop a working understanding of standard techniques, structures and processes used by businesses to analyze and plan their business activities and develop a creative analytical perspective from which to view quantitative data as it relates to strategy implementation. Tools to be covered include: budgeting, variance analysis, activity-based costing, the cost of quality, cost-volume-profit analysis, the Balanced Scorecard, return on investment, residual income, economic value added, net present value, the weight-average cost of capital, discounted payback period, corporate social responsibility/creating shared value and the Boston Consulting Group (BCG) Growth Share Matrix. The course will be supplemented with relevant cases.

MBA5600 – Comparative Case Studies in Business Law and Ethics

This survey course will examine legal and ethical issues that are relevant to the current business environment. Students will develop critical thinking and analytical skills for effectively avoiding anticipated, and dealing with actual, legal problems. The topics will include contracts, negligence and liability, labor law, intellectual property, healthcare regulations, securities regulations, business regulations, cyber-crimes, fraud, and corporate governance. Additionally, aspects of corporate social responsibility and ethical business behavior will be integrated in to the learning process using case studies. The student will be guided in developing a professional ethical philosophy with suitable norms and values for critically evaluating the various business ethical dilemmas he or she may face in the future. This course utilizes a case-based learning approach.

MBA6500 – Marketing Management and Analysis

Students explore the relationship among marketing, culture, and behavior and their influence on American firms doing business domestically and internationally. The course also focuses on the paramount process of global marketing through e-commerce and offers alternative perspectives on the complex issues that impact organizations. Topics include emerging views of consumer behavior; organizational adaptation to domestic market, and work patterns; and ethical issues that firms and individuals must recognize and respond to in order to live and work in virtual communities.

MBA6999 – Industry Analysis, Strategy, and Planning (Capstone)

This capstone course focuses on how to create, identify, and manage a competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework and career experience as they strategically analyze current business problems and cases. During the course, particular emphasis is placed upon developing both strategic goals and a global perspective while integrating operational objectives. Students are positioned in the role of a business analyst to formulate strategies and tactics that are appropriate for the different industries and specific businesses within these industries. Case studies, practical application exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as their careers progress. Methods and techniques for conducting and managing a business analysis project in a highly competitive networked business environment are applied. Students complete a major comprehensive analytical project that integrates multiple types of knowledge and skills expected of today's business executives.

Additional Strategic Leadership courses

MBA6000 – Leadership in Government and External Relations

This course focuses on developing diagnostic and problem-solving skills relative to external stakeholder management by having students participate in numerous collaborative analyses of business cases. Students will evaluate strategies and tactics for developing a socially responsible organizational culture and for addressing societal implications of business actions. Special attention will be placed on government relations and political activities and implications. Students conduct research on best practices relative to the economic, legal, social and ethical implications of their business activities and interactions. Simulations are used to practice techniques for performing strategic and operational analyses and problem solving in a highly competitive business–government-society relationship environment.

MBA6300 – Global Business and Economics

Students will examine international business and global economics from both a theoretical and application-based perspective. It reviews the trends and drivers of globalization, global markets, business ethics, corporate social responsibility and sustainability, international trade and investment, the international monetary system, and international business strategy. The course fosters a working knowledge of classical and current economic theories; the effects of society, politics, and government on a nation's economic system; and a contemporary comparison of various national economies. The course also explores the complex social and cultural issues that organizations must recognize and respond to in order to conduct business in global, regional and local markets.

MBA6600 – Strategic Human Resource Management and Labor Relations

This course addresses traditional human resources concerns (employee recruitment and selection, training and development, compensation, performance appraisal, and employee misconduct) within the context of operational and strategic planning. It also presents various labor- management issues (union organization and representation, collective bargaining and negotiations, grievance and arbitration processes, wages and salaries, and state or federal labor agencies) that employers and employees confront in today's union and non-union corporate environments. A major focus of this course is on developing diagnostic and problem-solving skills by having students participate in numerous role-playing, as well as analyze various human resource issues that mid-level managers are likely to encounter. Students conduct and present in-depth research on current topics in the field of human resources.

Artificial Intelligence Courses- *(choose three)*

MBA6730- Generative AI for Managers (RIZE)

Generative AI (GenAI) is ushering in a new age of productivity in business. Managers who ineffectively adopt it risk being outpaced by forward-thinking competitors. This course equips students to drive impact in any industry using GenAI tools. You'll learn to engineer effective prompts, integrate AI into workflows, and develop innovative GenAI solutions, as well as explore ethical considerations and future trends.

MBA6740- Business Use Cases For AI (RIZE)

Different business use cases require different AI tools. In this course, students will explore the potential and limitations of AI technologies, learning to identify business problems suitable for AI solutions and build effective AI implementation strategies. By the end of this course, students will address key challenges and solutions in AI implementation.

MBA6750-AI Governance and Ethics (RIZE)

Alongside powerful data-driven solutions, AI opens a Pandora's box of ethical issues: data privacy, bias, transparency, and balancing automation with human oversight. AI governance may be the biggest ethical issue of our time, something essential for any manager to understand before implementing this new technology. Students will develop AI policies for ethics and compliance, mitigate AI-related risks, and communicate governance standards to stakeholders. Learn more at rize.pub/AIMBA-III.

MBA6760- Managing AI Projects (RIZE)

AI project can help predict trends and optimizes operations, allowing businesses to understand not just what has happened but what will happen—and what should be done about it. By the end of this course, students will be prepared to drive financial and operational impact by managing AI project lifecycles:

developing comprehensive project plans, managing data and models, ensuring effective deployment, and communicating progress and outcomes to stakeholders.

Business Analytics Courses- *(choose three)*

MBA 6770- Storytelling with Data (RIZE)

Storytelling is one of the oldest and most powerful tools for action, and this course empowers MBA students to transform raw data into compelling narratives that drive business decisions. By the end of this course, you'll be able to create data queries and visualizations, integrate data into business planning, and effectively communicate your findings, helping organizations turn data into a strategic tool for competition and innovation.

MBA6780 Spreadsheet Modeling for Decision-Making

Spreadsheet tools are the most universal and easily accessible program for most people to use and interpret data—and a vital skill for any analyst to know. In this course, students will learn data cleaning, financial modeling, optimization, and data visualization using PivotTables and PivotCharts, enabling students to analyze complex datasets, create forecasts, and effectively communicate insights to support data-driven decision-making in business contexts.

MBA6790 Python for Business Analytics

Managers who hope to stay competitive in business analytics need to be able to scale their analytics—and Python provides that solution. This course covers Python's significance in business analytics, setting up the Python environment, and learning basic syntax. You'll leverage three of Python's essential libraries—NumPy for numerical data, Pandas for data manipulation, and Matplotlib for data visualization—to use data to solve complex business problems. Learn more at rize.pub/BZMBA-III.

Cybersecurity Management Courses (choose 3)

MBA6700 – Principles of Cyber Security Management

This course allows students to develop an understanding of the principles of Cyber Security management. Students will analyze and apply the principles of Cyber Security management. This course will also emphasize the guiding principles of Cyber Security management governance. Students will create Cyber Security policies and real-world-based approaches to risk management. Students will discuss current means of preventing cyberattacks and protecting an organization's data and information.

MBA6710 – Financial Decision Making and Cyber Security Management

This course discusses the foundations of budgets and financial decision-making. Specific attention will be paid to financial decision-making as it pertains to an organization's IT infrastructure and Cyber

Security strategy. Students will learn how to effectively use financial decision-making tools to justify what is needed for Cyber Security strategies.

MBA6720 – Operational Cyber Security Management

This course emphasizes issues related to operational Cyber Security management as they pertain to continuity planning, disaster recovery, identity management, accreditation, certification, and validation. Risk assessment programs, disaster recovery planning, defensive systems, and backup recovery systems are some topics that may be covered in-depth. Cyber Security will be covered from a program and architectural level. Some issues that may be covered include risk management, audits, privacy, and Information Security Management systems. Students should learn about teaching security awareness and be able to develop appropriate educational and training approaches.

MBA 6100 Information Governance, Risk Management, and Compliance- RIZE

Companies storing information are responsible for keeping it safe—and face consequences if they don't. Who's at fault after an attack and who must be informed? This course covers corporate governance principles, risk identification methods, business regulations, accountability, and audits. In a data-driven world, business leaders must handle data responsibly, and by the end of this course, you'll learn how to manage the growing legal obligations around cybersecurity.

MBA 6110 Network Architectures for Cyber Managers- RIZE

In order to ensure a house is safe, we need to know how it's built. It's the same for cybersecurity: to ensure systems are secure, we need to understand their design and the unique security challenges of different network architectures and data storage solutions. By the end of this course, you'll be able to critique security for various network designs, including IT and OT systems, cloud environments, data storage, and IoT networks, in terms of cyber risk.

MBA 6120 Cyber Risk Management and Strategy

Cyberattacks today are inevitable—but the extent of the damage may rely on how much you, as the manager, are prepared. By the end of this course, you'll know how to create risk management strategies before, during, and after cyberattacks, developing incident response plans, understanding frameworks like NIST and MITRE ATT&CK, identifying proactive and reactive protection techniques, and debriefing with 'hotwashes.'

MBA 6130 Executive Cyber Defense- RIZE

To defend against hackers, you need to think like a hacker. This course covers the fundamentals of ethical hacking, from Linux commands and open-source tools to attack tree construction and vulnerability research. By the end of the course, you'll be able to use what you've learned to analyze, interpret, and communicate penetration tests and security strategies to executives.

Finance Courses (choose 3)

MBA 6140 Managerial Finance- RIZE

All businesses need to take risks, but managerial finance experts do so without risking it all. This course focuses on present value analysis, capital markets and budgeting, and corporate capital structure. You'll learn to assess company value, understand debt vs. equity financing, and forecast financial performance while gaining skills in budget management and decision-making that allow you to drive value creation in every aspect of the corporate world.

MBA 6150 Capital Markets and Investing –RIZE

Investing involves risk—but this course teaches you how to manage that risk and make the right decisions to build and protect your wealth. What portfolio decisions are safer? How can companies thrive by balancing debt and equity? How can options mitigate risk? By the end, you'll have the financial acumen to make informed investment decisions, optimize portfolio performance, and master strategies for risk management, capital allocation, and sustainable financial growth. Learn more at rize.pub/FIMBA-II.

MBA 6160 Financial Statements Analysis and Valuation –RIZE

Financial statements are a gold mine that, when analyzed correctly, can reveal a company's financial health and potential for future profitability. And valuing a company is a critical skill in finance that both influences investment decisions and drives financial success. Through financial statement analysis, financial ratio analysis, risk assessment, pro forma financial statements, and advanced valuation techniques like DCF and comparable company analysis, students will gain the quantitative expertise to make informed investment decisions.

MBA 6170 Frontiers of Finance- Delivered by RIZE

Finance isn't a static field, and understanding disruptors like blockchain and cryptocurrency allows you to capitalize on opportunities that are revolutionizing financial operations. Students will describe and evaluate blockchain, analyze cryptocurrencies, and assess decentralized finance (DeFi) platforms. By course end, students will be ready to explore blockchain and crypto career opportunities and lead discussions on these cutting-edge technologies. Learn more at rize.pub/FIMBA-IV

Healthcare Management Courses (choose 3)

MBA6310 – Healthcare Management and Leadership

This course focuses on healthcare management, leadership and organizational behavior in healthcare settings. Students focus on the management and leadership principles necessary to deliver healthcare products and services. The processes of communication, problem solving, critical thinking, conflict management, change management and decision making will be explored at an individual, group, and organizational level. Various models of leadership such as Path—Goal Theory, Leader-Member Exchange Theory, Servant Leadership and Transformational Leadership will be reviewed including the leadership competencies needed to utilize them.

MBA620 – Managing Human Capital in Healthcare

This course focuses on managing human capital in the healthcare environment. Students focus on evaluating human resource management concepts such as recruitment and retention related to the strategic management of human capital within the healthcare setting. Students will explore human resource management theory while thoroughly examining the principles of managing the employment relationship within healthcare organizations. This includes analyzing the talent management life cycle as it pertains to creating and maintaining a productive and engaged workforce in a healthcare environment.

MBA6330 – Healthcare Financial Management

This course focuses on various aspects of financial management in healthcare organizations. It introduces students to financial management principles, concepts and decisions that create value for health care organizations. Through an immersion in healthcare finance documents and terminology, students are presented with healthcare finance problems to create an understanding of the complexities in managing finances in this environment. The course will cover multiple topics including healthcare reimbursement methodologies, healthcare accounting, billing and collections and an analysis of financing major capital investments. Students also focus on using finance data to make decisions in strategic planning regarding the organization's short-term and long-term future.

MBA 6340 Structure and Economics of the US Healthcare System- Delivered by RIZE

Healthcare systems are complicated structures beholden economically and legally to many different stakeholders and policies. When those factors change, they have consequences. Aspiring managers must be able to make informed decisions about what to do in the face of change. By the end of this course, aspiring healthcare system managers will be prepared to analyze the economic impact of policy changes on their institutions and tackle challenges such as hospital mergers, new payment models, regulated drug prices, and Medicaid insurance bids.

MBA 6350 Management of Healthcare Organizations- RIZE

Should a hospital focus on pediatrics or heart surgery? How can clinics build and retain a strong workforce? What is the best strategy for negotiating with insurance companies? This course focuses on the management principles and practices that create successful healthcare organizations. Students will learn to navigate key management challenges, apply strategic analysis frameworks, and manage healthcare workforce and IT systems—all with an emphasis on ethical leadership, collaboration, and quality assurance

MBA 6360 Data Analysis for Healthcare Management- RIZE

Healthcare managers that can leverage data analysis make more informed decisions that lead to better outcomes. Data in a healthcare context brings solutions, but also unique challenges that managers must navigate to harness its potential. In this course, students will explore effective management and integration of data-driven decisions in healthcare. By the end, students will be able to strategize and communicate data insights to drive ethical impact in healthcare systems.

MBA 6370 Healthcare Finance- RIZE

In health services organizations, bad financial management can cost more than money—it can cost lives, making financial acumen crucial for quality patient care. This course covers financial statement analysis, cost accounting, capital budgeting, and financial modeling, equipping future managers to make informed decisions around challenges such as evaluating insurance designs, assessing service line impacts, and analyzing new drug costs.

RIZE concentration courses are offered online through a consortium of accredited colleges and universities. Instruction is provided by faculty employed by partner institutions within the consortium, with technology and administrative support provided by Rize Education. Oversight of courses offered through the consortium are reviewed and approved by Fisher College. Students register through Fisher College and receive academic credit from Fisher College.

FACULTY

Mohammad Agwa, PhD
Associate Professor, Management

Ed Harris, Ph.D.
Senior Adjunct Professor

Neil Trotta, Ed.D., MBA,

MBA and MS in Criminal Justice Program Director, Associate Professor

ACADEMIC CALENDAR
Online MBA, MS in CJ, and MEd

Fall 2025

Tuesday	September 2	Classes Begin – Fall Term I
Monday	September 8	Add/Drop Period Ends
Monday	October 13	Indigenous Peoples/Columbus Day
Wednesday	October 15	Last Day to Withdraw from Classes
Friday	October 24	Last Day of Classes
Monday	October 27	Classes Begin – Fall Term 2
Monday	November 3	Add/Drop Period Ends
Tuesday	November 11	Veteran's Day
Wednesday	December 10	Last Day to Withdraw from Classes
Friday	December 19	Last Day of Classes

Spring 2026

Monday	January 12	Classes Begin – Spring Term I
Tuesday	January 20	Add/Drop Period Ends
Monday	January 19	Martin Luther King Day
Monday	February 16	President's Day
Wednesday	February 25	Last Day to Withdraw from Classes
Friday	March 6	Last Day of Classes
Monday	March 9	Classes Begin-Spring Term II

Monday	March 17	Add/Drop Period Ends
Monday	April 20	Patriot's Day
Wednesday	April 22	Last Day to Withdraw from Classes
Friday	May 1	Last Day of Classes

Summer 2026

Monday	May 4	Classes Begin - Summer Term I
Monday	May 11	Add/Drop Period Ends
Wednesday	June 17	Last Day to Withdraw from Classes
Friday	June 26	Last Day of Classes
Monday	June 29	Classes Begin - Summer Term II
Monday	July 6	Add/Drop Period Ends
Wednesday	August 12	Last Day to Withdraw
Friday	August 21	Last Day of Classes

Boston Campus Graduate Programs
Fall 2025

Tuesday	September 2	Classes Begin
Tuesday	September 9	Add/Drop Period Ends
Monday	October 13	Columbus Day/Indigenous Peoples' Day – No Classes
Tuesday	November 11	Veterans Day Observed – No Classes
Friday	November 14	Last Day to Withdraw from Classes
Friday	November 21	Last Day of Classes and Semester

Winter 2026

Monday	January 5	Classes Begin
Monday	January 12	Add/Drop Period Ends
Monday	January 19	Martin Luther King Day - No Classes
Monday	February 16	Presidents' Day - No Classes
Friday	March 6	Last Day to Withdraw From Classes
Friday	March 27	Last Day of Classes

Spring 2026

Monday	April 6	Classes Begin
Monday	April 13	Add/Drop Period Ends
Monday	April 20	Patriots Day - No Classes
Monday	May 25	Memorial Day - No Classes
Friday	June 5	Last Day to Withdraw from Classes
Thursday	June 19	Juneteenth - No Classes
Friday	June 26	Last Day of Classes
TBD	TBD	Graduate Commencement