



School Improvement Plans – Beginning of the Year

New London Public Schools 2025 - 2026

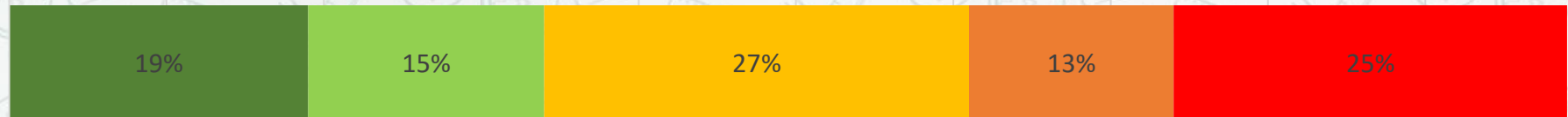




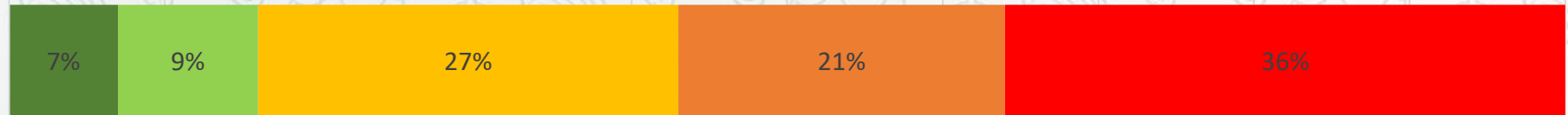
School	Total Enrollment		% Racially and Ethnically Diverse		% Identified Special Education		% Identified MLL		% Chronically Absent		% Eligible for Free/ Reduced Lunch		% Homeless	
	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26	24-25	25-26
B.P. Mission	91	98	86.8%	83.7%	67%	60%	N/A	N/A	N/A	N/A	88%	77.6%	N/A	6.0%
C.B. Jennings International Education Elementary School	401	338	93.0%	90.2%	18%	19%	48%	43.5%	28.2%	28.1%	92.3%	82.5%	16.9%	17.4%
Nathan Hale Arts Magnet School	448	435	84.0%	86.7%	26.5%	24%	24%	22.0%	20.3%	20.4%	76.6%	79.3%	5.8%	5.5%
Winthrop STEM Elementary School	443	428	86.3%	85.5%	21%	18%	37%	25.4%	17.4%	23.0%	88.0%	77.6%	7.4%	7.7%
Bennie Dover Jackson Multi-Magnet Middle School Campus	496	519	92.0%	90.2%	21%	21%	34%	34.0%	25.2%	29.7%	91.3%	88.1%	12.2%	10.7%
New London High School Multi-Magnet Campus	1,022	1,030	90.0%	89.3%	21%	24%	36%	29.0%	38.0%	32.0%	88.0%	87.1%	11.2%	8.3%
Districtwide	2,810	2,848	88.0%	88.6%	21.7%	23%	32%	29.0%	28.9%		85.7%		11.0%	

District Level iReady Reading Fall to Spring 2024 -2025 – All Students

Spring Diagnostic



Fall Diagnostic



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Mid or Above Grade Level ■ Early on Grade Level ■ One Grade Level Below ■ Two Grade Levels Below ■ Three or More Grade Levels Below



District Level iReady Reading Fall to Spring 2025 -2026 - All Students

Spring Diagnostic

Fall Diagnostic



0%

10%

20%

30%

40%

50%

60%

70%

80%

90%

100%

■ Mid or Above Grade Level ■ Early on Grade Level ■ One Grade Level Below ■ Two Grade Levels Below ■ Three or More Grade Levels Below

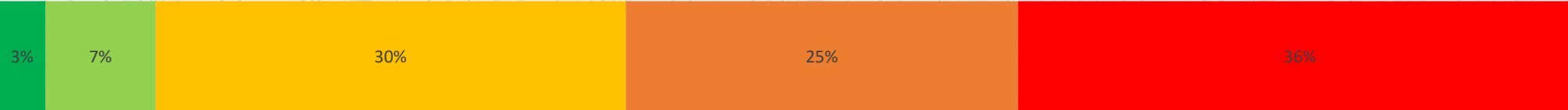


District Level iReady Math Fall to Spring 2024 -2025 - All Students

Spring Diagnostic



Fall Diagnostic



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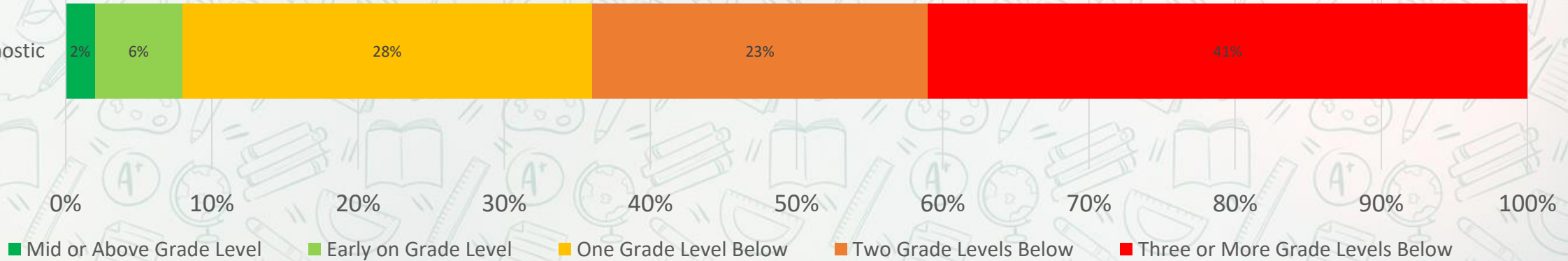
Mid or Above Grade Level Early on Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below



District Level iReady Math Fall to Spring 2025 -2026 - All Students

Spring Diagnostic

Fall Diagnostic



Attendance

School/Program	Percent of Chronically Absent Students 24-25	Percent of Chronically Absent Students 25-26
C.B. Jennings	28.2%	28.1%
Nathan Hale	20.3%	20.4%
Winthrop	17.4%	23%
Bennie Dover Jackson Multi-Magnet Middle School Campus	25.2%	29.7%
New London High School Multi-Magnet Campus	38%	32%
Districtwide	28.89%	23%

The Connecticut State Department of Education (CSDE) defines chronic absenteeism as being absent from school more than 10% of the number of days they are enrolled in the district for the year.

We report attendance ranges. Therefore, students with an attendance range that is less than 90% are considered chronically absent for the year. Overall, 28.89% of our students were chronically absent during the 2024-2025 school year.



District Strategies to See Growth This Year

Reading

- PLCs in all schools that focus on looking at student data
- Implementation of new reading screeners (Letter ID and CORE Phonics) to better pinpoint student needs
- Increase collaboration meetings between general education, special education, and MLL staff
- Implementation of Instructional Rounds across ALL schools

Math

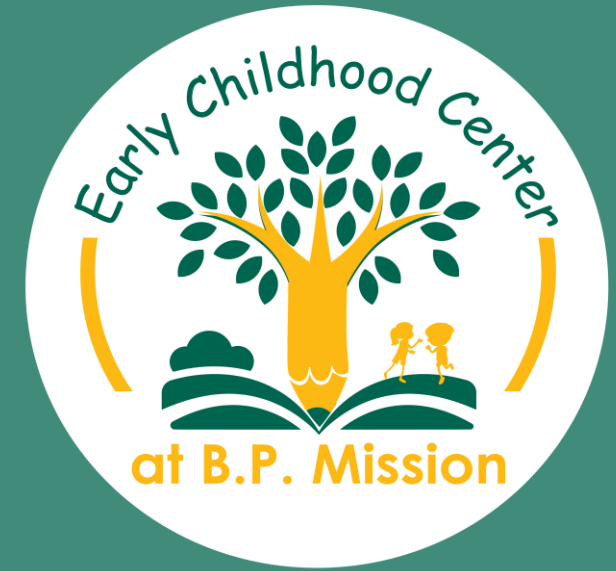
- PLCs in all schools that focus on looking at student data
- Implementation of new math screener (USNS) to better pinpoint student needs
- Increase collaboration meetings between general education, special education, and MLL staff
- Implementation of Instructional Rounds across ALL schools

Attendance

- District level attendance meetings once per month
- LEAP Engagement Specialists across the district

➡ See also school-specific strategies for all focus areas





Early Childhood Center at B.P. Mission





CT DOTS

Connecticut's Documentation and Observation for Teaching System (CT DOTS) is an observational scale used to monitor our youngest learners' progress on the skills, abilities, and behaviors found in the Connecticut Early Learning and Development Standards (CT ELDS).

B.P. Mission staff use the CT DOTS to gather data about our students. The data is collected over time, in the natural classroom setting, through observations.

There are 27 Observation Progressions that include 9 age bands spanning from birth to five years of age. In the youngest age bands there are 17 progressions, and in the later age band there are a total of 27.

Looking for more information? [Click here.](#)

Focus Areas for This Year

- **Reading**
 - Phonological Awareness
- **Math**
 - Cardinality
 - One-to-One Correspondence
- **Attendance**
 - Continue to provide information to families about the importance of attendance in pre-school



Why

Are We Focused On These Areas?



Reading

- Phonological Awareness – Phonological awareness is the foundational skills needed for students to learn to read and write. This skill teaches children to hear and manipulate sounds in spoken words – this is a fundamental skill for spelling, reading, and fluency



Math

- Cardinality – This is a foundational math skill that predicts math achievement. Example: Cardinality means knowing that when you count to three, that that number represents a set of three objects. It is foundational to addition and subtraction.
- One-to-One Correspondence – This is foundational to building number sense (the ability to understand and work with numbers)



Attendance

- Continue to provide information to families about the importance of attendance in pre-school
- Make phone calls home to families for attendance



Strategies to See Growth This Year

Reading	Math	Attendance
• Focus on student discourse, rhyming, reading aloud, opportunities for students to make connections between letters and sounds • Regular meetings to discuss student data, observations, trends • Sharing of resources and collaborative planning	• Universal manipulatives to use for one-to-one correspondence and counting and cardinality • Opportunities for students to learn math through multiple real-world examples such as: gardening, art, and physical education • Sharing of resources and collaborative planning	• Regular participation in district attendance meetings • Campaign to inform families about the importance of attendance in preschool • Collaboration with community agencies





NEW LONDON
PUBLIC SCHOOLS

C.B. Jennings International Magnet School



C.B. Jennings iReady Reading Fall to Spring 2024 – 2025 – All Students

Spring Diagnostic



Fall Diagnostic



0%

10%

20%

30%

40%

50%

60%

70%

80%

90%

100%

■ Mid or Above Grade Level

■ Early on Grade Level

■ One Grade Level Below

■ Two Grade Levels Below

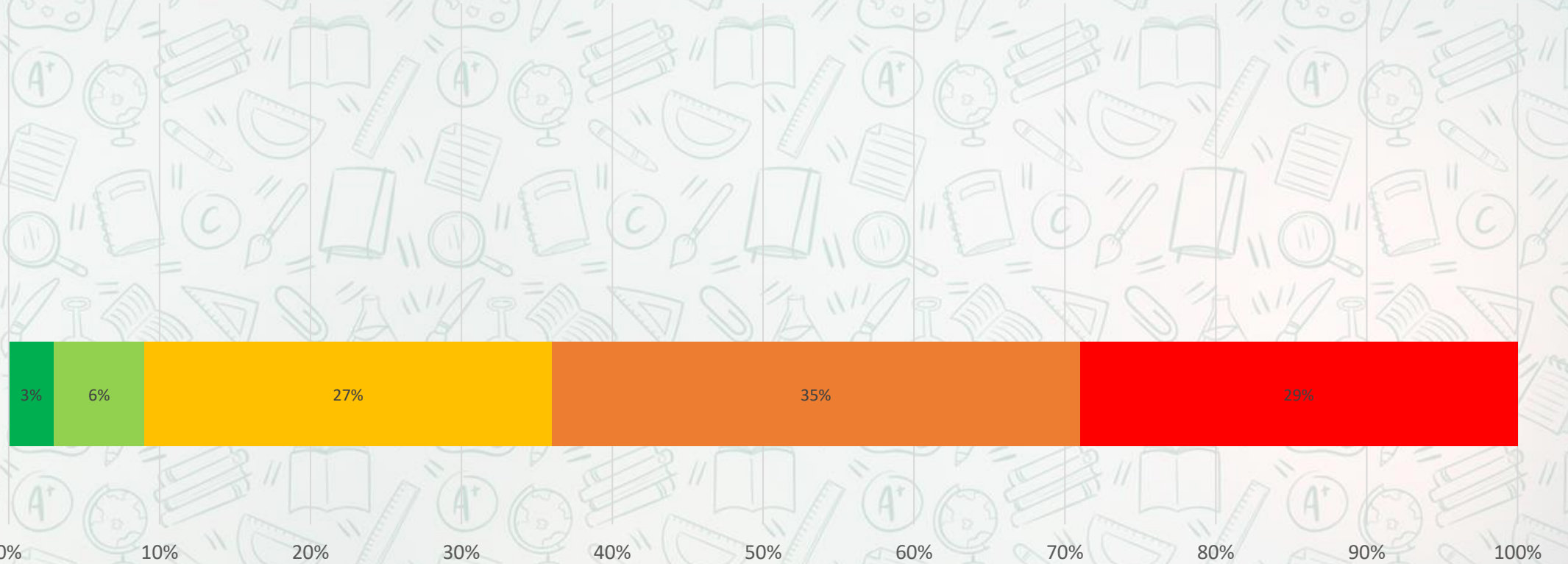
■ Three or More Grade Levels Below



C.B. Jennings iReady Reading Fall to Spring 2025 - 2026

Spring Diagnostic

Fall Diagnostic

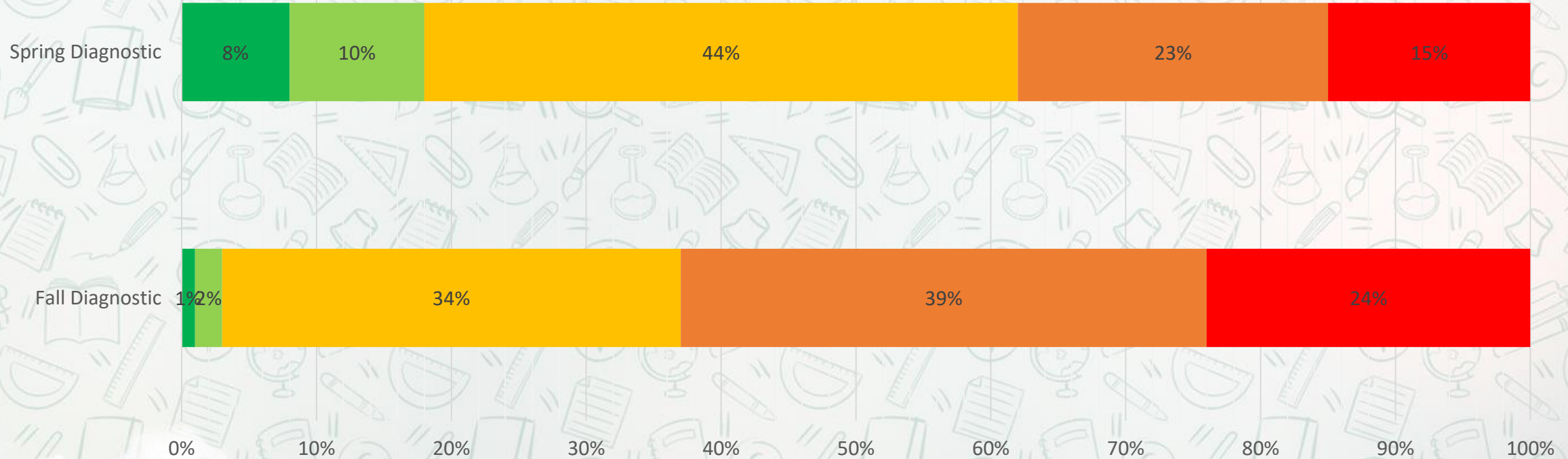


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C.B. Jennings iReady Math Fall to Spring 2024 - 2025 - All Students

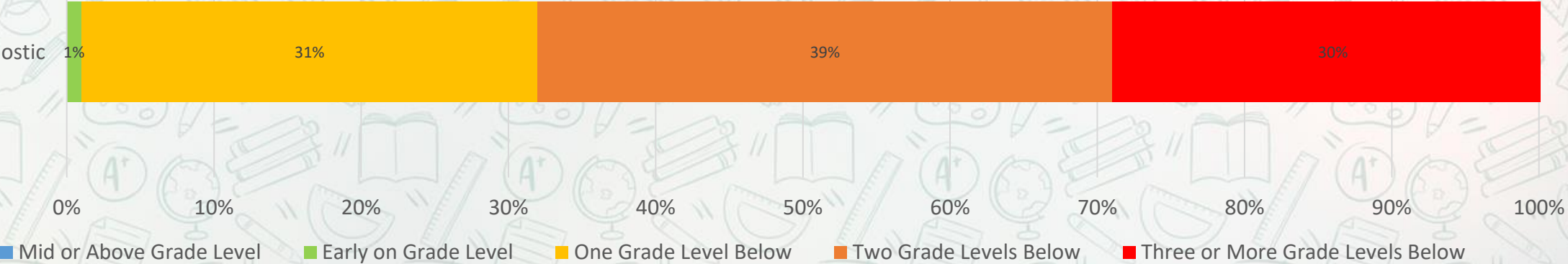
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C.B. Jennings iReady Math Fall to Spring 2025 - 2026 - All Students

Spring Diagnostic

Fall Diagnostic



Strategies to See Growth This Year

Reading	Math	Attendance
• Implementation of additional screeners to better address student needs • Development and implementation of integrated units • Focus on small group instruction that focuses on specific student needs • Implementation of a data platform to provide streamlined data to make informed decisions • Theme alignment with curriculum in Essentials Classes	• Continued training for Building Thinking Classrooms with Kristin Smith throughout the year • PLCs meetings focused on math data, and building math strategies • Implementation of additional screeners to better address student needs • Implementation of a data platform to provide streamlined data to make informed decisions	• School level attendance committee • Attendance incentives for positive attendance trends • Visuals around the school to encourage attending school



Nathan Hale Arts Magnet School



Nathan Hale iReady Reading Fall to Spring 2024 – 2025 All Students

Spring Diagnostic



Fall Diagnostic



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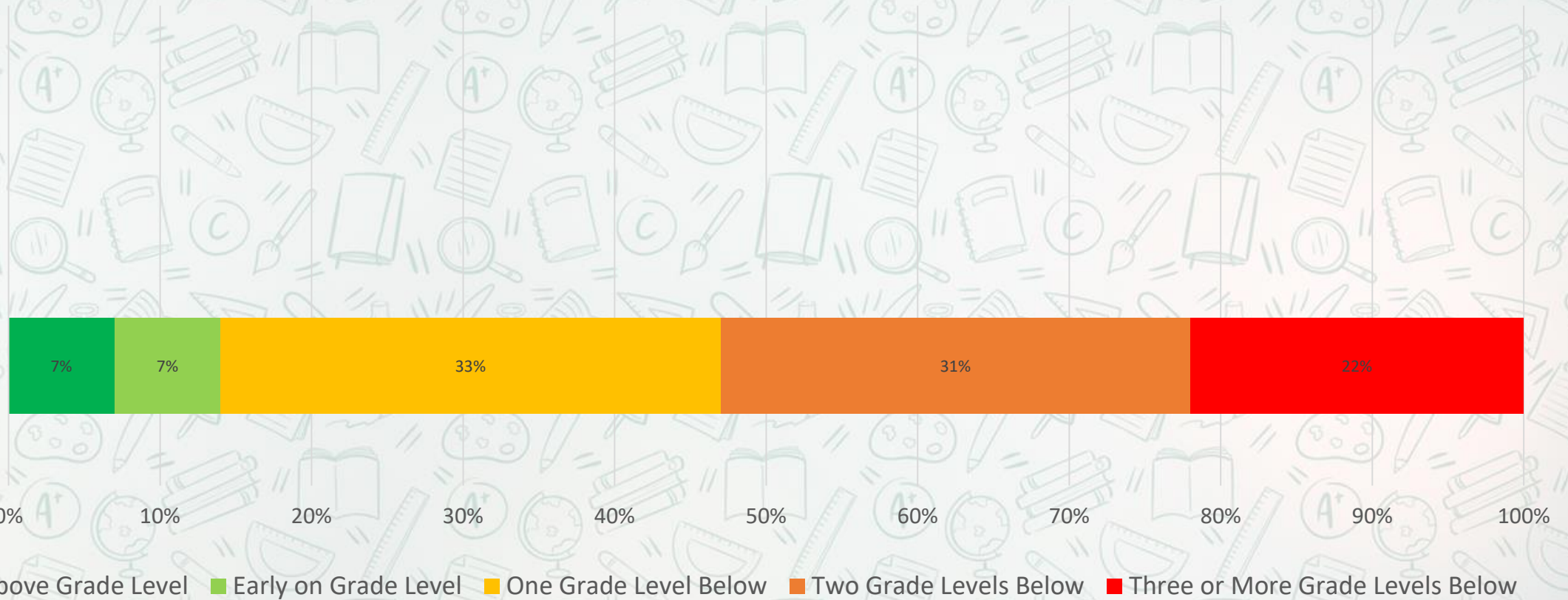
Mid or Above Grade Level Early on Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below



Nathan Hale iReady Reading Fall to Spring 2025 - 2026

Spring Diagnostic

Fall Diagnostic



Nathan Hale iReady Math Fall to Spring 2024 - 2025 - All Students

Spring Diagnostic



Fall Diagnostic



0%

10%

20%

30%

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90%

100%

■ Mid or Above Grade Level

■ Early on Grade Level

■ One Grade Level Below

■ Two Grade Levels Below

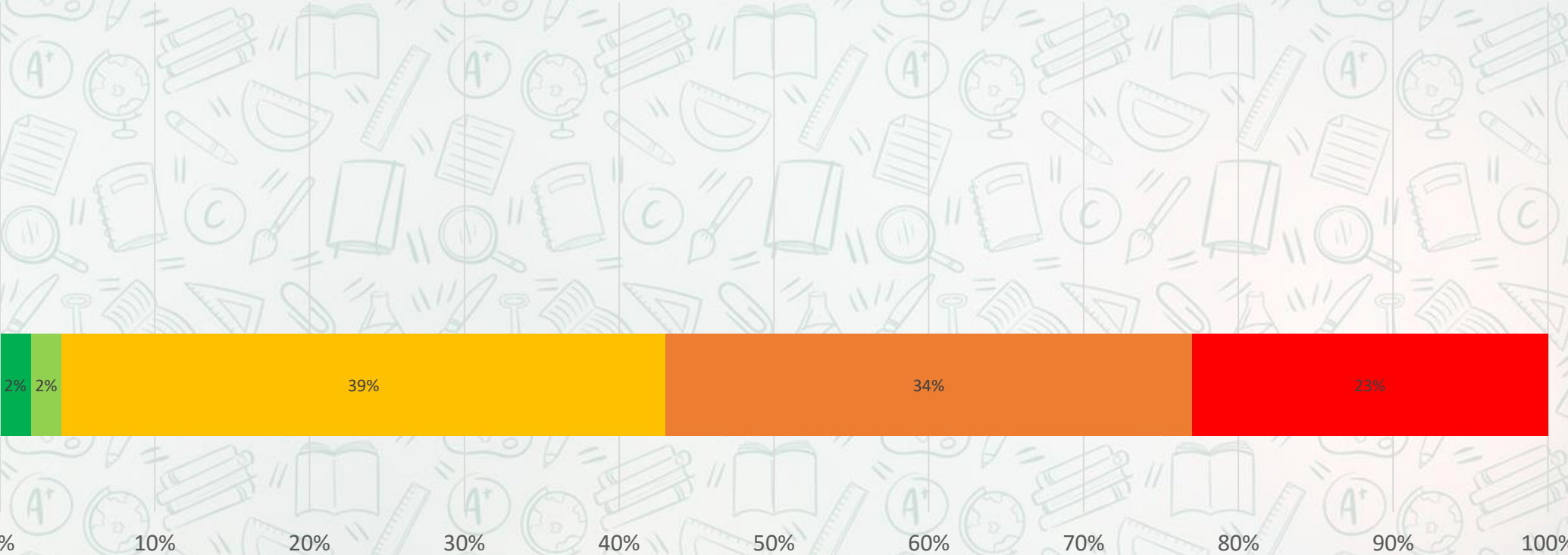
■ Three or More Grade Levels Below



Nathan Hale iReady Math Fall to Spring 2025 - 2026 - All Students

Spring Diagnostic

Fall Diagnostic



■ Mid or Above Grade Level ■ Early on Grade Level ■ One Grade Level Below ■ Two Grade Levels Below ■ Three or More Grade Levels Below



Strategies to See Growth This Year

Reading	Math	Attendance
• Implementation of additional screeners to better address student needs • Development and implementation of integrated units • Focus on small group instruction that focuses on specific student needs • Implementation of a data platform to provide streamlined data to make informed decisions • Integration of the arts to increase engagement and comprehension	• Continued training for Building Thinking Classrooms with Kristin Smith throughout the year • PLCs meetings focused on math data, and building math strategies • Implementation of additional screeners to better address student needs • Implementation of a data platform to provide streamlined data to make informed decisions • Integration of the arts to increase engagement and connections	• School level attendance committee • Attendance incentives for positive attendance trends • Visuals around the school to encourage attending school





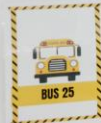
NEW LONDON
PUBLIC SCHOOLS

**Winthrop
Elementary
Magnet
School**

STEM



**Winthrop STEM
Magnet
Elementary
School**



Winthrop iReady Reading Fall to Spring 2024 – 2025 - All Students

Spring Diagnostic

28%

18%

31%

15%

7%

Fall Diagnostic

9%

11%

39%

27%

14%

0%

10%

20%

30%

40%

50%

60%

70%

80%

90%

100%

■ Mid or Above Grade Level

■ Early on Grade Level

■ One Grade Level Below

■ Two Grade Levels Below

■ Three or More Grade Levels Below



Winthrop iReady Reading Fall to Spring 2025 - 2026

Spring Diagnostic

Fall Diagnostic



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Mid or Above Grade Level Early on Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below



Winthrop iReady Math Fall to Spring 2024 - 2025 - All Students

Spring Diagnostic



Fall Diagnostic



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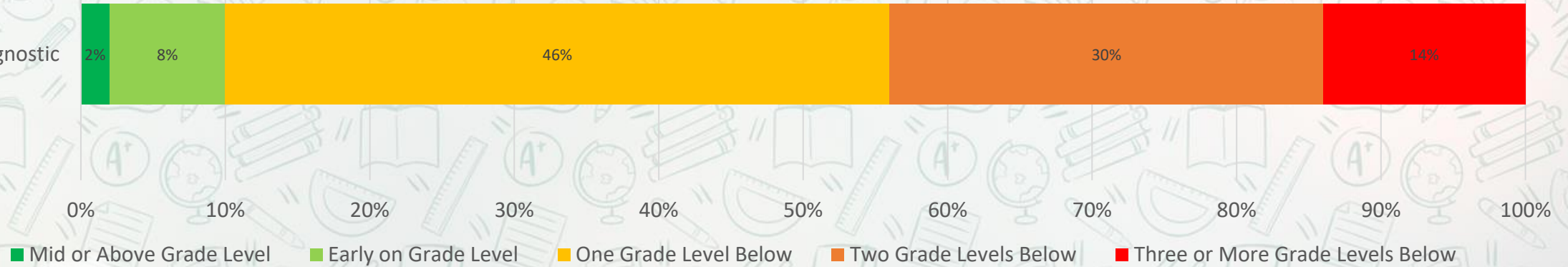
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Winthrop iReady Math Fall to Spring 2025 - 2026 - All Students

Spring Diagnostic

Fall Diagnostic



Strategies to See Growth This Year

Reading	Math	Attendance
• Implementation of additional screeners to better address student needs • Development and implementation of integrated units • Focus on small group instruction that focuses on specific student needs • Implementation of a data platform to provide streamlined data to make informed decisions • Family events focused on STEM and Literacy	• Continued training for Building Thinking Classrooms with Kristin Smith throughout the year • PLCs meetings focused on math data, and building math strategies • Implementation of additional screeners to better address student needs • Implementation of a data platform to provide streamlined data to make informed decisions • Increase hands-on programming through STEM to see the application of math in real-world situations	• Regular school level attendance meetings • Increase programming with community partners to provide STEM themed programming across grade levels • Discuss importance of attendance at conferences

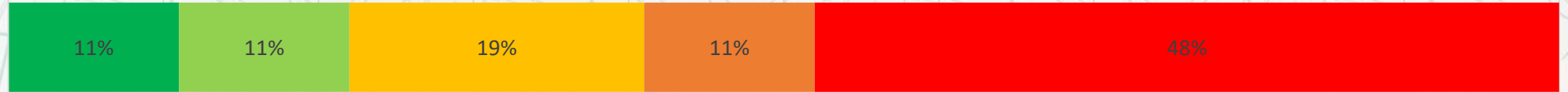


Bennie Dover Jackson Multi-Magnet Middle School Campus



Bennie Dover Jackson MMMSC iReady Reading Fall to Spring 2024 – 2025 – All Students

Spring Diagnostic



Fall Diagnostic



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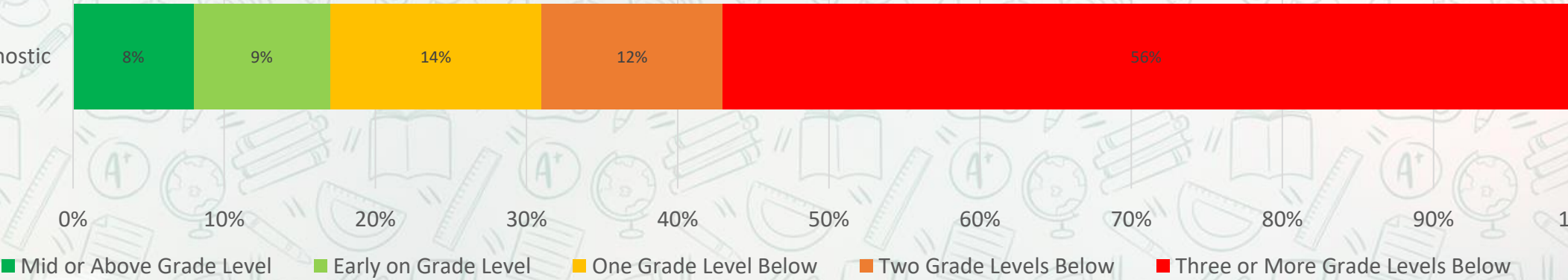
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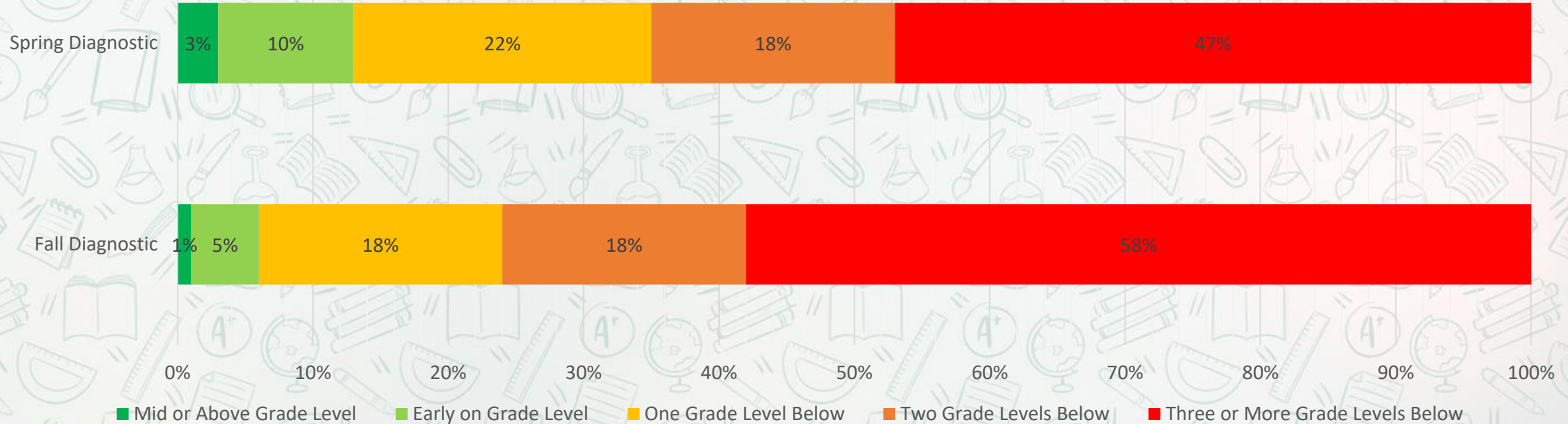
Bennie Dover Jackson MMMSC iReady Reading Fall to Spring 2025 - 2026

Spring Diagnostic

Fall Diagnostic



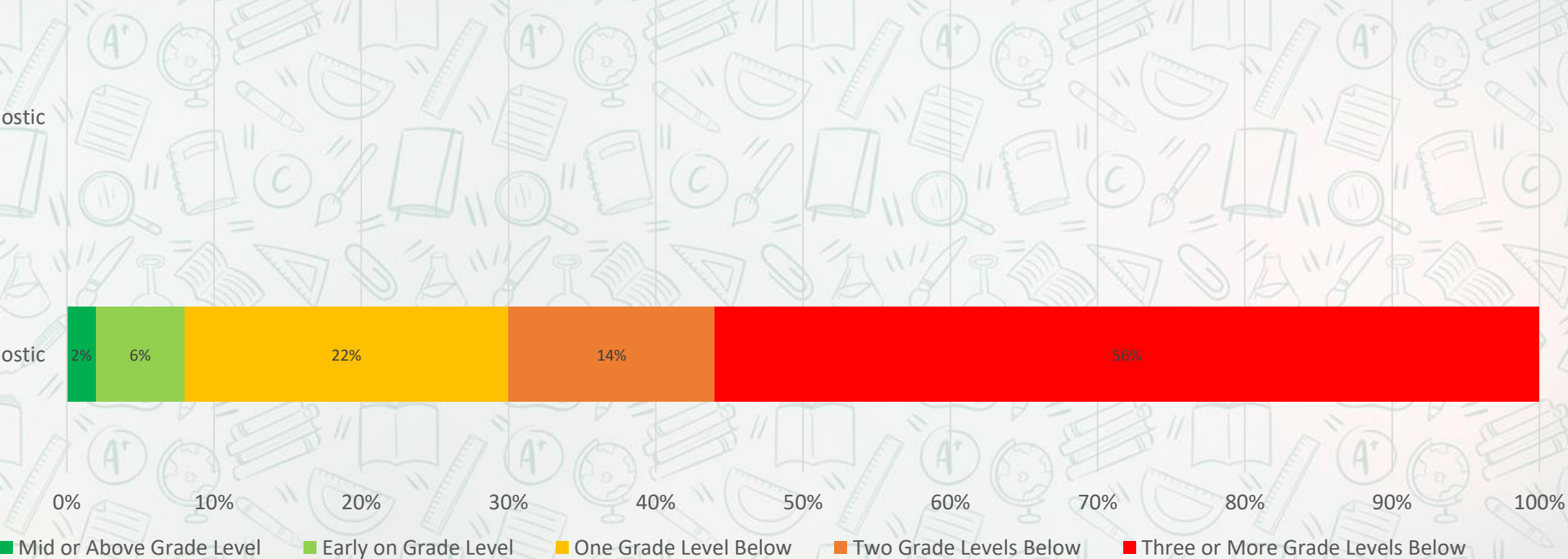
Bennie Dover Jackson MMMSC iReady Math Fall to Spring 2024 - 2025 - All Students



Bennie Dover Jackson MMMSC iReady Math Fall to Spring 2025 - 2026 - All Students

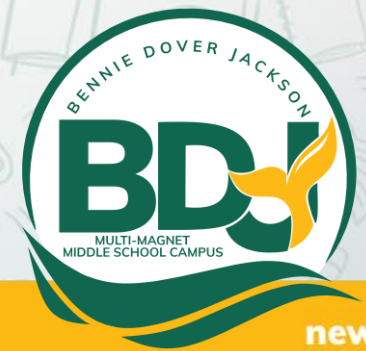
Spring Diagnostic

Fall Diagnostic



Strategies to See Growth This Year

Reading	Math	Attendance
• Bi-weekly walkthroughs from the State Department of Education • Instructional rounds throughout the year • Data focused department, grade level, and MTSS meetings • Continued choice professional development options • Lab classes focused on small group instruction that uses data to meet specific student needs • Use of data platform for ease of data analysis • Collaborative planning	• Bi-weekly walkthroughs from the State Department of Education • Instructional rounds throughout the year • Data focused department, grade level, and MTSS meetings • Continued choice professional development options • Lab classes focused on small group instruction that uses data to meet specific student needs • Use of data platform for ease of data analysis • Collaborative planning	• Regular school level attendance meetings • Attendance incentives throughout the year • Consistent tracking of student attendance and phone calls home, engagement of LEAP Engagement Specialist

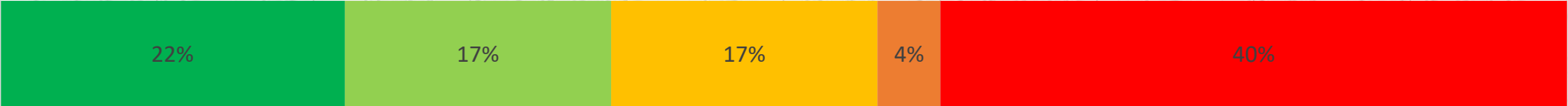


New London High School Multi-Magnet Campus



NLHSMMC iReady Reading Fall to Spring 2024 – 2025 – All Students

Spring Diagnostic



Fall Diagnostic



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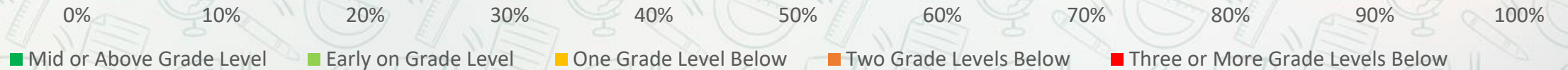
■ Mid or Above Grade Level ■ Early on Grade Level ■ One Grade Level Below ■ Two Grade Levels Below ■ Three or More Grade Levels Below



NLHSMMC iReady Reading Fall to Spring 2025 - 2026

Spring Diagnostic

Fall Diagnostic



■ Mid or Above Grade Level

■ Early on Grade Level

■ One Grade Level Below

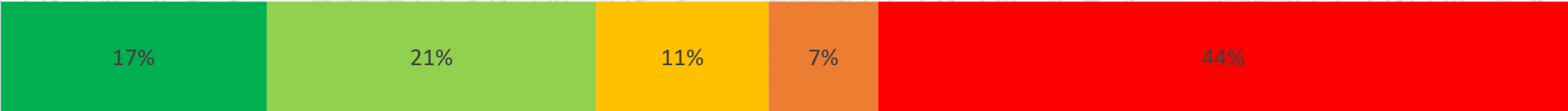
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NLHSMMC iReady Reading Fall to Spring 2024 - 2025 - All Students

Spring Diagnostic



Fall Diagnostic



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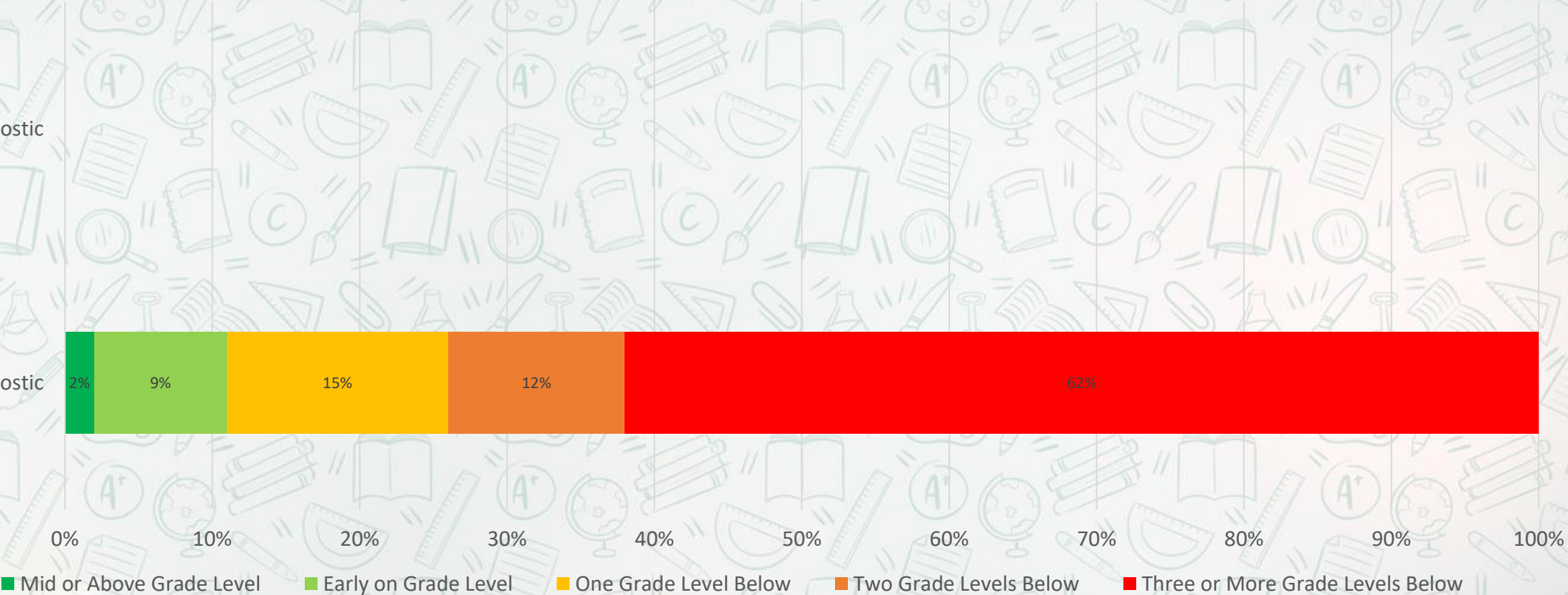
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NLHSMMC iReady Reading Fall to Spring 2025 - 2026 - All Students

Spring Diagnostic

Fall Diagnostic



Strategies to See Growth This Year

Reading

- Bi-weekly walkthroughs from the State Department of Education
- Instructional rounds throughout the year
- Data focused department, grade level, and MTSS meetings
- Continued choice professional development options
- Regular Instructional Leadership Team meetings that include Administrators, Department Heads, Instructional Coaches
- Teacher specifically to push in and provide reading intervention
- Implementation and training on the RISE Data Platform to streamline data

Math

- Bi-weekly walkthroughs from the State Department of Education
- Instructional rounds throughout the year
- Data focused department, grade level, and MTSS meetings
- Continued choice professional development options
- Regular Instructional Leadership Team meetings that include Administrators, Department Heads, Instructional Coaches
- Implementation and training on the RISE Data Platform to streamline data

Attendance

- Regular school level attendance meetings
- Attendance incentives throughout the year
- Consistent tracking of student attendance and phone calls home, engagement of LEAP Engagement Specialist
- Robust college and career supports and opportunities





New London Adult Education



School Improvement Plan

Part 1: Student – focused Outcome Goals

Goal 1: Attendance and Retention

- Attendance Data
- Score Cards
- Incentives/Recognitions

Goal 2: Reading/Math

- CASAS Testing Data: All Programs
- Credit Attainment: CDP
- Diploma Attainment: GED

Part 2: District and School Operations – focused Outcome Goals

Goal 1: NAEYC Year 2

- Successfully implement all Year 2 foundational steps for NAEYC accreditation.

Goal 2: Program Enhancement Project Implementation

- Successfully implement the 7 grant-funded initiatives, aimed at enhancing Adult Education programming.

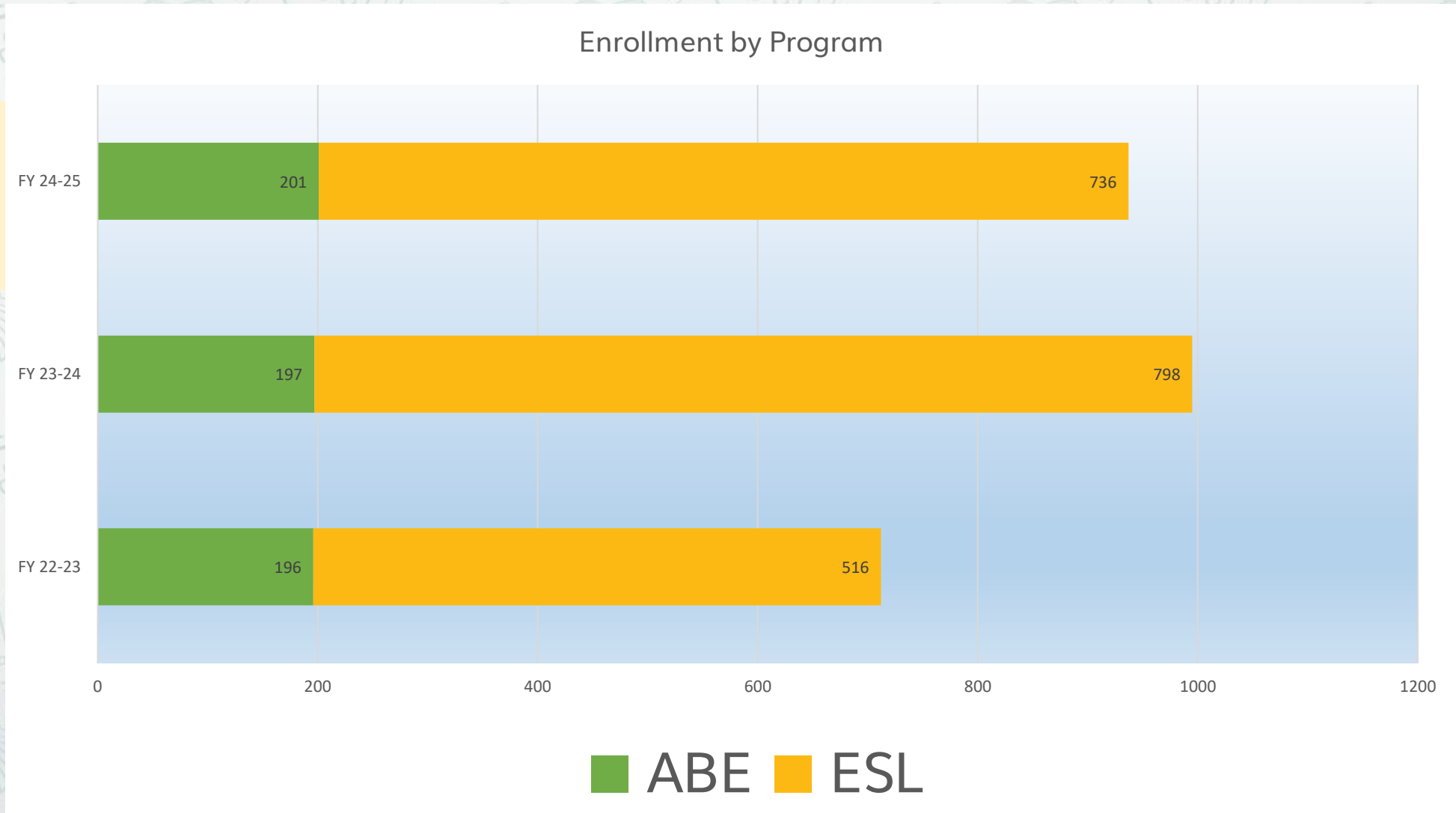
Goal 3: Career Pathways

- Students will be enrolled in a variety of activities and programs designed to foster career awareness and facilitate exploration of potential career pathways.



Enrollment Data

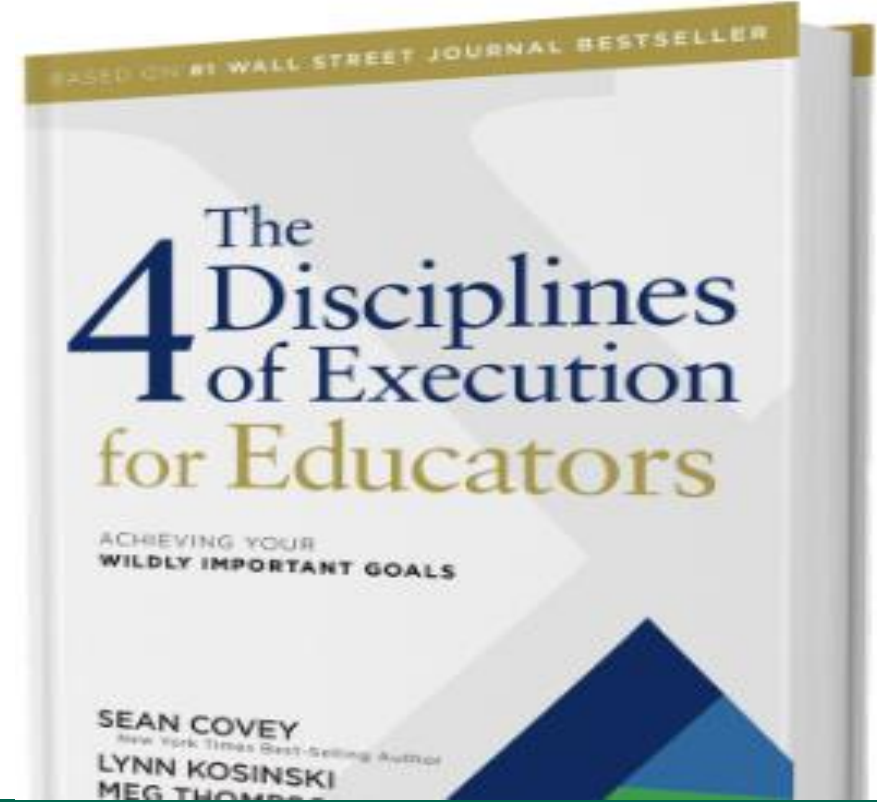
Data includes all enrolled students with 12 hours or more and a pretest



Measurable Skill Gains

What are Measurable Skill Gains (MSGs)?

- Indicators of progress toward educational or career goals within a program year.
- Federally defined benchmarks under the Workforce Innovation and Opportunity Act (WIOA).
- Reflect tangible progress and support program accountability.



Student-focused Outcome Goal:
Attendance and Retention

*Measurable Skill Gains will
exceed the SDE benchmark of
39.7% by June 2026*





Strategies to See Growth This Year

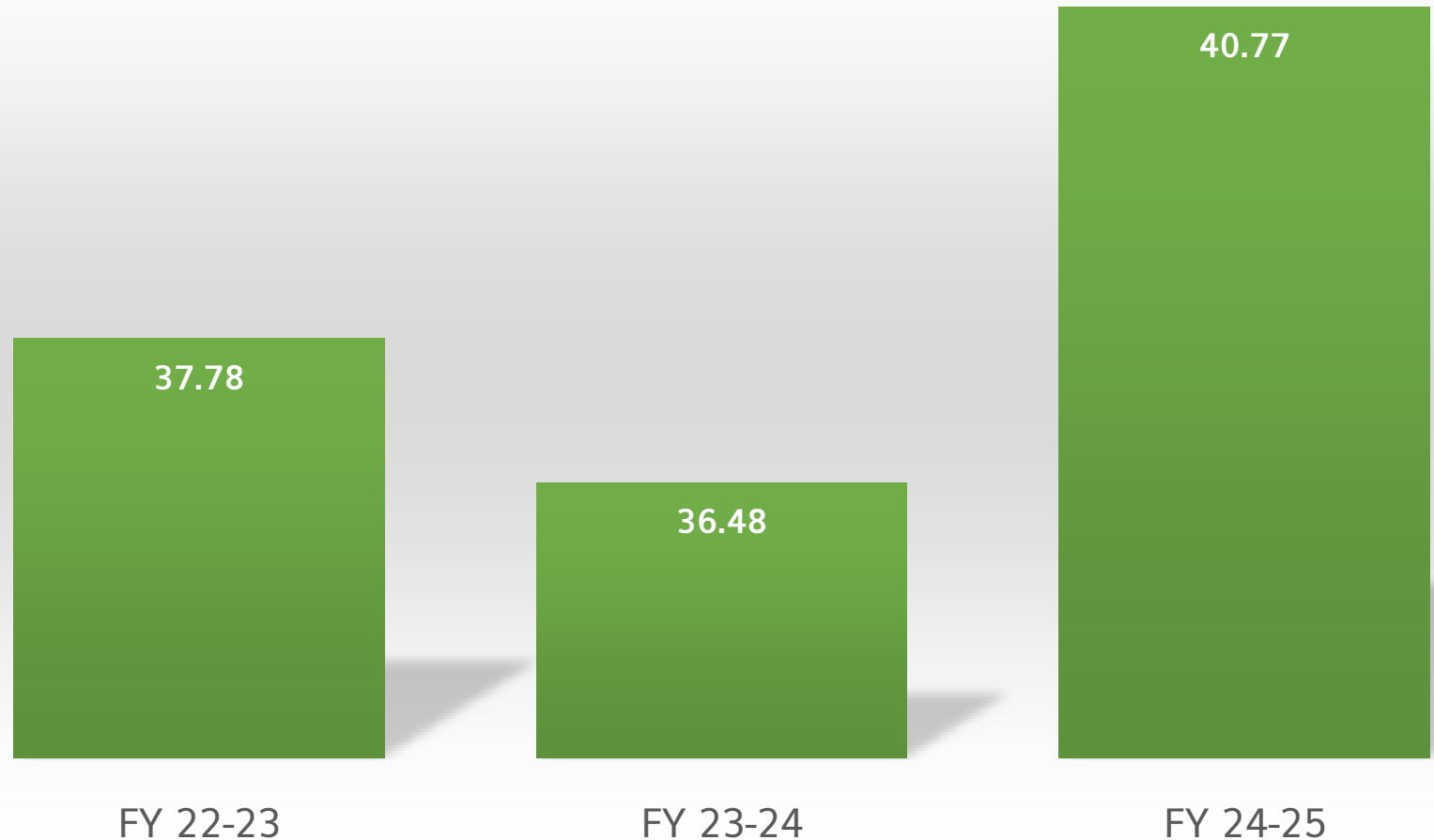
5 Ways to achieve an MSG

1. Pre- and post-test gains on assessments (CASAS)
2. Enrolled in post-secondary education and training
3. Passing a subtest on a State-recognized high school equivalency examination (GED)
4. Attainment of a Secondary School Diploma or Equivalent
5. Successfully passing an exam required for a particular occupation

MSG Performance Data

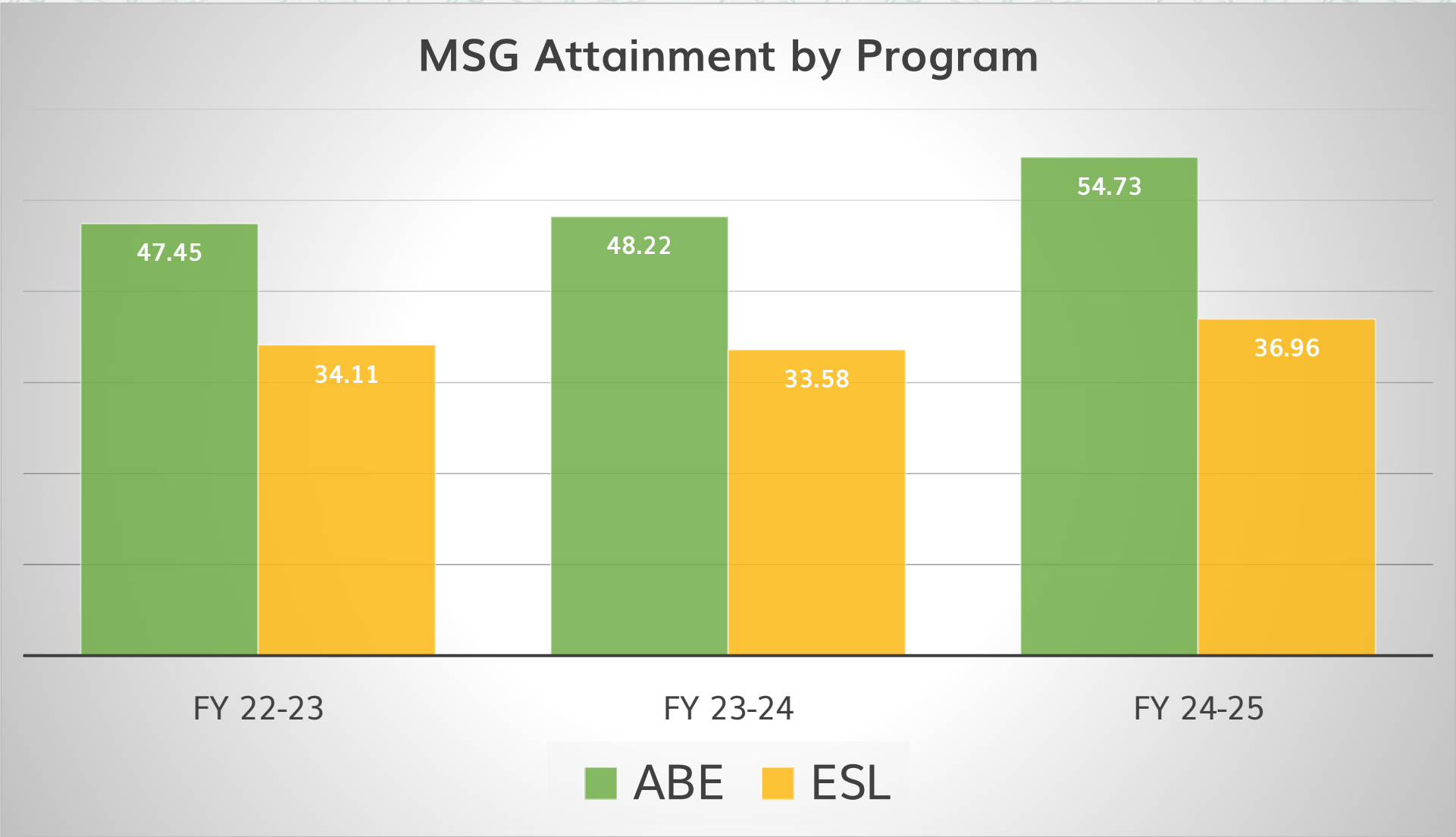
Data includes students enrolled in all programs

■ Measurable Skill Gains



MSG Performance Data

MSG Attainment by Program





Thank You!



NEW LONDON

ADULT & CONTINUING EDUCATION

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newlondonadulthood



NLAdultEducation

Beyond Test Scores

The success of the students at New London Public Schools goes far beyond those just captured in our standardized test scores.

On the following slides you will see just a few of the amazing opportunities our students have, and the successes they have seen. There is not enough space to list them all, but it is needless to say, our staff and students are doing amazing things both in schools and with our community partners.



Our schools have been nationally recognized six times in three years for their unique and excellent academic programming.



Beyond Test Scores

- 112 Seniors attended college/university
 - 53 Community College (the largest applicant pool in years)
 - 59 State College/University
 - 21 Private College/University
- 23 Seniors to EB/Manufacturing Employment
- 3 Military
- Our College and Career Team continues to work with 45 additional students on postsecondary workforce plans



Magnet Schools Assistance Program (MSAP) Grant Success

Successful first year implementation of the MSAP grant initiative that included a successful state visit, collaboration among staff and students, and began the full implementation of learning to become Global Leaders through the lens of the United Nations 17 Sustainability Goals.

Family Engagement Events

- Birth to 8 events throughout the year
- Winthrop hosted a family STEM Night, as well as a HUGE statewide event from the CT Association of School Librarians
- Nathan Hale successfully held it's yearly musical at the new auditorium at the High School
- C.B. Jennings held a successful family event focused around the USD Goal 3 – Good Health and Well-Being with a wonderful community turnout





Commissioner's Network

The middle and high school campus continued to show growth in the 4 areas of the Commissioner's Network rubric that examines four areas: Talent, Academics, Culture and Climate and Operations (TACO). Both schools enter the 5th and final year of the Commissioner's Network in the 25-26 SY.T



Graduation Rate

The New London High School Multi-Magnet Campus increased the Four-Year Graduation Rate by 18% moving from 58.6 to 76.6. Rates continue to trend upward and are approaching pre-Covid numbers.



Climate and Culture

Bennie Dover Jackson Multi-Magnet Middle School Campus received the CAS Outstanding School Climate and Culture Award.

See the full story here:
<http://cas.casciac.org/?p=22936>



Beyond Test Scores

- Every year, multiple high school students have the opportunity to attend the **Historically Black College Tours** in partnership with the Historically Black College Alumni Association of New London County. The goal is to promote higher education through an emphasis on Historically Black Colleges.
- **Upward Bound** – Through a partnership with UConn, almost 60 students are enrolled in this program. Forty of these students attended a six-week summer program at UConn Avery Point where they participated in UConn courses in the morning and enrichment courses in the afternoon. These students have taken trips to MIT, UConn Storrs, and Brown University. These students also have tutoring available to them throughout the year.
- **Athletics:**
 - The High School launched a Boys Volleyball Team
 - The Boys Basketball Team reached the State Finals and had the opportunity to play at Mohegan Sun Arena
 - The Middle School and High School both now have Unified Physical Education Classes



Beyond Test Scores

