Two Roads School Accountability Committee

2025 Spring Survey Summary Report - Arvada Campus

March 25th, 2025

Overview:

- The 2025 Spring Survey was opened to families on February 14th. Reminders to take the survey appeared in the 2R-Press on February 14th, 21st, and 28th. Stand alone email reminders were sent to families on February 19th and 26th, and the survey closed on February 28th. Compiled data results were sent to the SAC team for review on March 3rd, and the School Accountability Committee met to review survey data on Tuesday, March 25th. It should be noted that respondents represented students in grades K-12 with the highest responses coming from families with students in grades 7 and 10. It should also be noted that 62% of respondents have been at Two Roads for 2-4 years.

Response Rate and Breakdown:

- Response Rate
    - Survey participants slightly decreased this year falling from 21% from last year to 20% this year.
- Breakdown
    - Number of survey participants
        - Arvada = 20% (45/226 total families)
    - Grade levels represented from respondents
        - Preschool = 0% (0/45)
        - Elementary (K-5) = 62% (28/45)
        - Middle school (6-8) = 47% (21/45)
        - High school (9-12) = 56% (25/45)
        - ASCENT = 2% (1/45)

REVIEW OF SURVEY QUESTIONS

Positives/Strengths: (percentages based on participants who rated questions *agree* or *strongly agree*)

- Arvada Positives/Strengths on Survey Questions (top 3)
    - 95% - I am confident in the abilities of Two Roads office staff
    - 89% - My student is well supervised
    - 88% - I am confident in the abilities of Two Roads' teachers

Growth Areas: (percentages based on participants who rated questions *agree* or *strongly agree*)

- Arvada Areas of Concern/Improvement (bottom 3)
    - 65% - My middle school student feels supported by teachers/staff
    - 61% - My middle school student is academically challenged
    - 60% - My high school student is academically challenged

REVIEW OF COMMENTS

Focus was primarily placed on the overall scores and looking at the totality of the survey. However, comments were reviewed as well. The team noted where comments supported scores, and the team looked for overarching themes that could be observed from the comments provided.

Positives/Strengths:

- Arvada Overarching Positives/Strengths Noted from Survey
    - Teachers/Staff - many teachers/staff were appreciated by name, and the front office staff, electives team, and administration team were specifically praised as well. It should be noted that families have confidence in the teachers and staff at Two Roads.
    - Overall the Arvada campus is positive and families expressed they are pleased with the school. They describe the school as having a communal feel.
    - Diversity of students and the electives offered were noted as positives.

Areas of Concern):

- Arvada Areas of Concern/Improvement Noted from Survey
    - Teacher turnover was mentioned as a concern from families. Families of high school students noted the two teachers who left mid-year (one who moved to another state to help his ailing father, and another who left the teaching profession). Families remarked how hard it can be for students who lose teachers.
    - Many comments focused on school lunches and our current school lunch program. A few families also expressed concern over the candy being given to students as incentives in classrooms. They believe this goes against school messaging sent to families in the 2R-Press about healthy eating.
    - Finally, a few families asked that we increase our number of school events - specifically in the younger grades.

SUGGESTIONS/THOUGHTS FROM THE SCHOOL ACCOUNTABILITY COMMITTEE:

1. The SAC team noted a lower response rate from families in this year's Spring survey. To improve participation in future surveys, the team suggested strategies such as incentivizing teachers to encourage students and families to complete the survey. Additionally, prominently displaying a large QR code in high-traffic areas—such as the after-school car pickup line and school events—could make access more convenient. While this year's response rate slightly declined

from last year, the team acknowledged that a 20% response rate is considered average and should not necessarily be viewed as a concern.

2. The discussion also focused on school lunches and related survey comments. Since Two Roads does not have a kitchen that meets the necessary standards for on-site meal preparation, the school relies on external vendors for lunches. Principal Wendy Noel explained that upgrading the kitchen to meet compliance requirements would require a costly renovation. Historically, the school partnered with the district to provide prepackaged meals, but students frequently discarded them due to poor taste. As a result, demand declined, making it difficult to meet ordering minimums. Over the years, the school has worked with multiple vendors, and this year, it is partnering with **myhotlunchbox.com**. While the school believes this vendor offers healthy options, survey feedback suggested otherwise. Additionally, concerns were raised about the lack of no- or low-cost meal options for students eligible for free or reduced lunch.
3. On a positive note, high survey ratings for teacher and staff confidence were reinforced by numerous comments specifically praising teachers and staff members by name.
4. The team also discussed lower survey scores related to middle and high school families feeling that students are not sufficiently challenged or supported. This trend may be linked to teacher turnover in secondary-grade levels in recent years. Principal Wendy Noel emphasized that teacher teams will analyze this data in upcoming team meetings and explore potential solutions. While a few survey comments echoed these concerns, the majority expressed appreciation for teachers, with no overwhelming academic worries noted. Finally, the team recognized that teacher turnover is not unique to Two Roads but reflects a nationwide trend. Data indicates that the school's teacher attrition rates are consistent with those of other schools.