

## IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

## What is the goal of the PYP Program?

The International Baccalaureate's Primary Years Program (PYP) is a curriculum framework that focuses on the development of the whole child through an inquiry-based learning approach that exposes children to worldwide perspectives while ensuring their full academic development within a solid core curriculum.

The goal of PYP and all IB programs, according to the International Baccalaureate Organization, is to "develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world."

## Approaches to Learning Skills (ATL)



## School Mission Statement

The David Paterson School is committed to building partnerships with students, staff, parents, and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21<sup>st</sup> century global citizen.

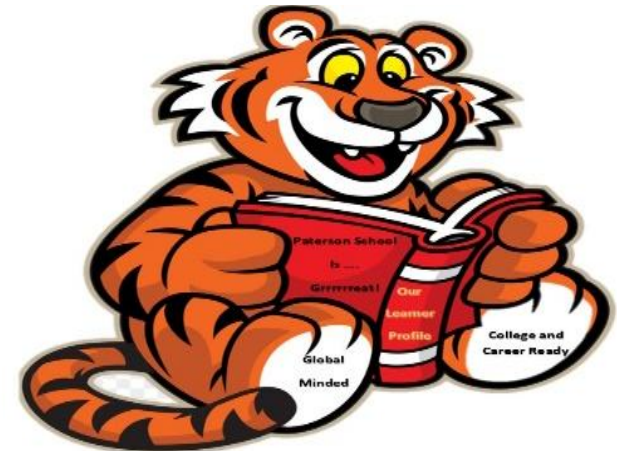
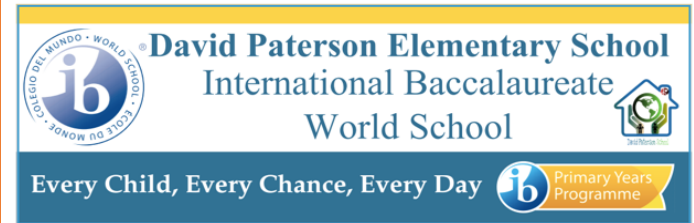
## School Philosophy

The David Paterson School philosophy is to support our students to be inquirers and thinkers through strategic learning engagements that promote student agency and inspire them to be global contributors as 21<sup>st</sup> century learners.



Please visit us on our website:

<https://www.hempsteadschools.org/>



# David Paterson School

*"Cultivating Champions, One Child at a Time."*

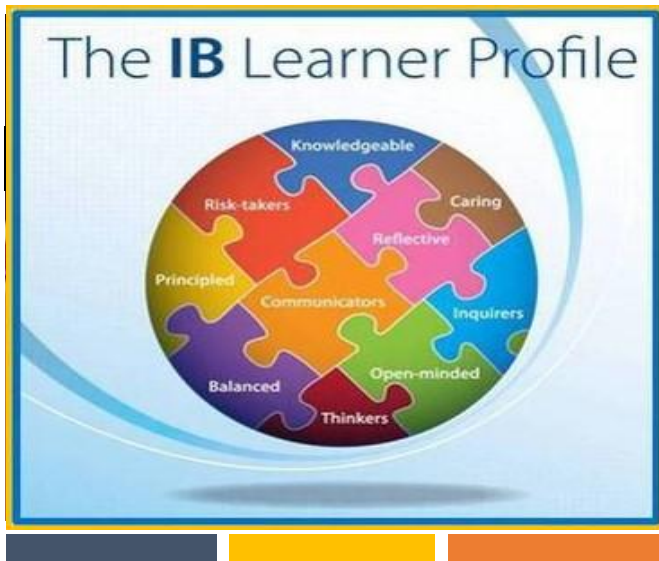
40 Fulton Avenue Hempstead, NY 11550

(516) 434- 4452

Principal: Mrs. Linda St. John

Assistant Principal: Dr. Juanita Winfield

IB PYP School Coach: Mrs. Elyse Amos



### Learner Profile

As a community of successful learners, we are encouraged to develop behaviors that promote global minded citizens. We strive to be:

September	October	November	December
<b>RISK-TAKER</b> I can be a risk-taker by: • Trying new things • Believing in myself • Persevering • Making mistakes and learning from them • Solving problems in different ways <b>Everything is Possible</b>	<b>INQUIRER</b> I can be an inquirer by: • Looking for new information • Asking questions • Researching answers • Sharing what I learn • Always learning and discovering new things • Showing independence • Actively enjoy learning <b>Passion First</b>	<b>COMMUNICATOR</b> I can be a communicator by: • Expressing myself confidently and creatively using words, art, music, and non-verbal communication • Collaborating effectively • Listening carefully to the perspectives of other individuals and groups • Using other languages • Following Directions <b>We Are Connected!</b>	<b>OPEN-MINDED</b> I can be open-minded by: • Learning from people who are different from me • Listening to others and accepting other points of view • Understanding that people are different and do different things • Appreciating my own culture and personal histories, as well as the values and traditions of others • Experiencing new things and growing from them <b>We Are Connected!</b>
January	IB Learner Profile Attributes Calendar		February
<b>PRINCIPLED</b> I can be principled by: • Being honest and fair • Doing and saying the right thing • Following essential agreements • Taking responsibility for my actions and their consequences <b>100% Accountability</b>			<b>BALANCED</b> I can be balanced by: • Using my time wisely • Working hard • Being organized • Being safe and healthy • Making healthy eating choices • Exercising • Learning about different things • Having many interests and hobbies <b>Attitude and Gratitude!</b>
March	April	May	June
<b>REFLECTIVE</b> I can be reflective by: • Thinking about my learning and knowing what I am good at, and what I need to work on • Thinking about what I say and do • Learning from my mistakes • Being aware that my actions and words influence others • Thinking about how to make changes to become a better person • Analyzing events, emotions, and thoughts of the past <b>Attitude and Gratitude!</b>	<b>CARING</b> I can be caring by: • Having compassion for other people, places, and things • Helping others • Making others happy • Having a positive attitude • Making our world a better place <b>Live To Give!</b>	<b>THINKER</b> I can be a thinker by: • Using what I know to solve problems on my own • Solving problems in different ways • Making decisions that are fair for everyone • Building on other people's ideas • Making connections • Transferring information into different areas • Applying thinking skills to make reasoned, ethical decisions <b>The Time is Now!</b>	<b>KNOWLEDGEABLE</b> I can be knowledgeable by: • Exploring concepts, ideas and issues that are important to where I live, and in the world • Learning many different things, and using what I know to solve problems in life <b>The Time is Now!</b>



### Learner Profile Parent Activities

### Transdisciplinary Themes

There are **six transdisciplinary themes** of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

#### Who We Are

An inquiry into identity as individuals and as part of a collective through

- physical, emotional, and spiritual health and well-being
- relationships and belonging
- learning and growing

#### Where We Are in Place and Time

An inquiry into histories and orientation in place, space, and time through:

- periods, events, and artifacts
- communities, heritage, culture, and environment
- natural and human drivers of movement, adaptation, and transformation

#### How We Express Ourselves

An inquiry into the diversity of voice, perspectives, and expression through:

- inspiration, imagination, creativity
- personal, social, and cultural notes and practices of communication
- intentions, perceptions, interpretations, and responses

#### How the World Works

An inquiry into the understandings of the world and phenomena through:

- patterns, cycles, systems
- diverse practices, methods, and tools
- discovery, design, innovation, possibilities, and impacts

#### How We Organize Ourselves

An inquiry into systems, structures, and networks through:

- interactions with and between social and ecological systems
- approaches to livelihoods and trade practices: intended and unintended consequences
- representation, collaboration, and decision-making

#### Sharing the Planet

An inquiry into the interdependence of human and natural worlds through:

- rights, responsibilities, and dignity of all
- pathways to just, peaceful, and reimagined futures
- nature, complexity, coexistence, and wisdom



# “Cultivating Champions, One Child at a Time!”

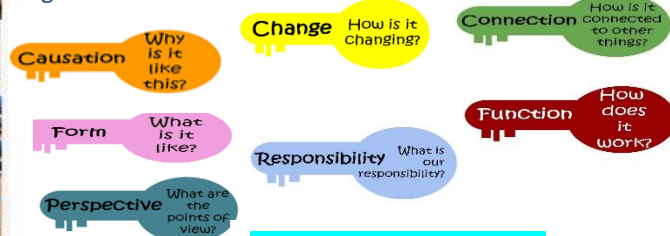
## Keys to Understanding Who We Are

Communication, connections, and collaboration are key to successful learning! To prepare our students to become productive and capable 21<sup>st</sup> century learners, our learners must develop what they know as well as skills, concepts, attributes, and values. To allow for transfer of knowledge, learners must make connections through concepts. Conceptual thinkers create a bridge between their mind and the real world. Students need to actively take part in their learning. Learner agency is having students take ownership of their learning by making good choices, having voice, and taking action.

New technology allows students to bring the world to them and connect with others globally. This local and global awareness opens their minds to a world of wonders. Students will have opportunities to research, communicate, self-manage their time, and enhance their thinking and social skills.

To best support students' success, students' environment and experiences must consider all parts of their being. The well-being of a whole person includes the study of the six subject areas: language, social studies, mathematics, science and technology, arts, and personal, social, and physical education.

Let us celebrate learning by using these keys to success together!



### 7 Specified (Key) Concepts