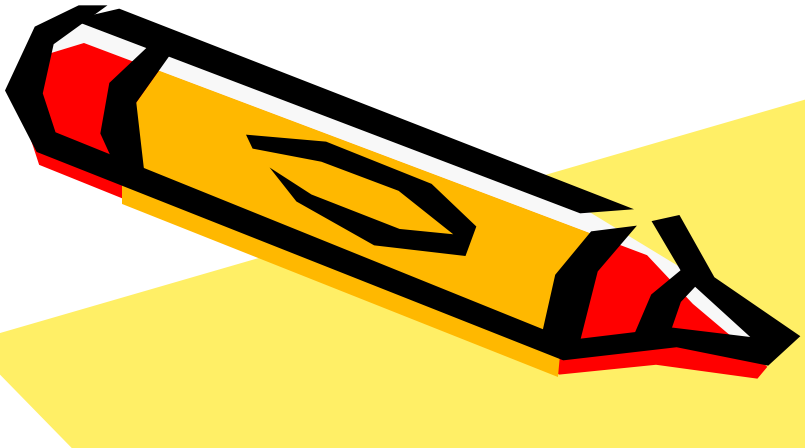
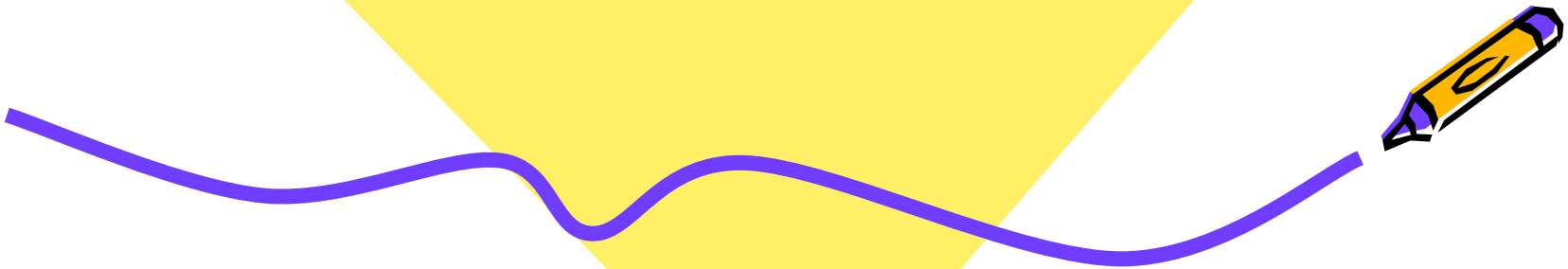


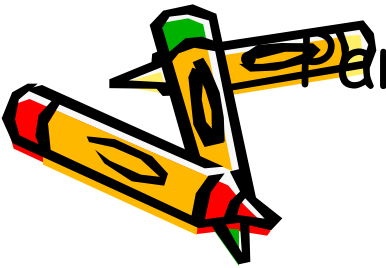
WELCOME

2025-2026
Title I Open House
EWING PUBLIC SCHOOLS



AGENDA

- Introductions
- What is NCLB?
- What is ESSA? (Every Student Succeeds Act)
- History of Title I Funding
- What is Title I Funding?
- Title I and McKinney Vento
- Parent Involvement
- Compact – Compact Review
- Parent Involvement School Plan



History

- Began in the mid 1960's
- Largest federal assistance program for our public schools
- Title I, part A
- Elementary and Secondary Education Act of 1965
- Now it is under ESSA (2015)
- Increase in funding
- Current Process

Title I Schoolwide Information

What is the Purpose of Title I?

The purpose of the Office of Title I is to ensure that all children obtain a high-quality education and achieve, at a minimum, proficiency on the NJ Student Learning Standards (NJSLS) as measured by state assessments.



NCLB becomes ESSA

The No Child Left Behind Act of 2001 (NCLB Act) reauthorized the Elementary and Secondary Education Act (ESEA) and provided a framework through which families, educators, and communities can work together to improve teaching and learning.

ESSA, signed in 2015, allows States to pick their own goals and ways to support struggling students.



What is Title I according to USDOE?



According to the U.S. Department of Education, the purpose of Title I funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."



REQUIREMENTS

- Defined policies and procedures
- Parental Notice provisions (Highly Qualified Letters, Parent Compact)
- Parent and Family Involvement
- Testing & Accountability Mandates
- Staff qualifications

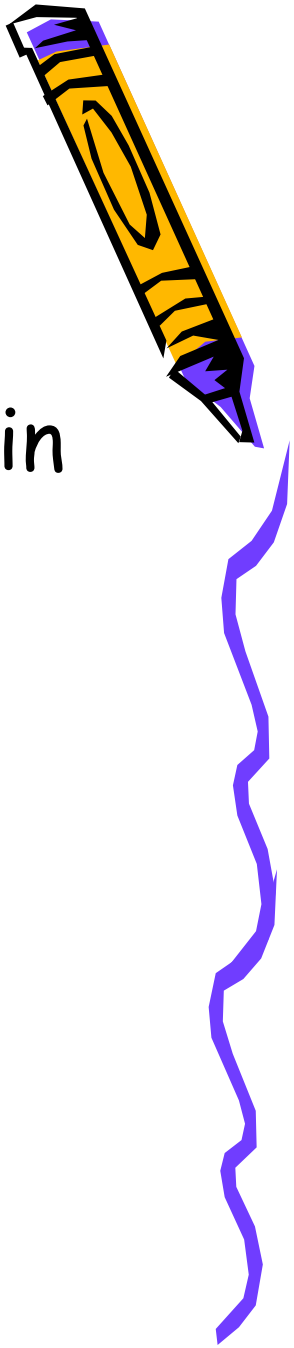


REQUIREMENTS

- Title I schools must notify parents annually that they can request information on their children's staff members' qualifications. Parents in these schools must also be notified if their child is taught four or more consecutive weeks by a teacher who does not meet state certification and licensure requirements for the assigned teaching position



OUR TITLE I PHILOSOPHY



- Not sure where a parent's place is in the education process???

- Right by our side –
- A TOTAL partnership!!!



How are Title I Funds Used?

- How to use Title I funds rests with each school.
- Title I funds can be used to improve curriculum, instructional activities, counseling, parental involvement, increase staff and program improvement.
- The funds are embedded into each school's budget.



Who is Served?

- Serves millions of children in elementary and secondary schools in all States.
- Title I also serves children who attend parochial and private schools (under certain conditions)
- In Ewing students that have additional needs are served.



The funding should assist schools in meeting the educational goals of low-income students. According to the U.S. Department of Education, Title I funds typically supports supplemental instruction in reading and math. Annually, this program reaches over six million students, primarily in the elementary grades.



Title I Goal

- Basic Skills Instruction (EIS) at Antheil, Lore and Parkway Elementary School
- Staff development
- Parent Involvement Activities/Remove all barriers for parents to access and support their child's education.
- Title I literary, math, and science nights
- To provide extra help to students who need it the most. Helps students work toward meeting the standards set by NJ DOE

Qualify vs. Served

- Districts **qualify** for Title I funding based on the number of low income students residing within the district.

- Students who **receive services** are those who show an academic need.



How is my child identified as needing supports?

- At the elementary level Antheil, Lore and Parkway utilizes a variety of data to determine which students may need additional supports:
- iReady Assessments (ELA, Math, and STEM)
- Teacher Input
- Response to Intervention (RTI) Referral
  - **MUST SUPPLEMENT INSTRUCTION**



Title I and McKinney Vento

- Title I supporting McKinney Vento
- **Mandatory Fund Reservation**: ESSA requires LEAs to reserve Title I funds for homeless students, even in all-Title I districts.
- **Flexible Amount:** The amount is based on a needs assessment; no specific amount is mandated.
- **Versatile Use:** Funds can cover unique services like liaison salaries and transportation for homeless students.



Title I
Promoting Parental Partnerships

- Requires individual School Parent Involvement Compact
- Requires consistent teacher/parent communication
- Requires parent training programs
- Letter sent regarding Highly Qualified Teacher status



District and School Level Parent Involvement Responsibilities

- Annual meeting required
- Students notified their child will participate in Title I services/How are students identified? What are the criteria and benchmarks that a child qualifies for services. What is the criteria for exiting the program? When will the program occur?
- Parents may decline supplemental academic services provided under Title I Targeted Assistance Programs for their child
- Parent Conferences
- School-Parent Involvement Policy
- Notify parents of resources available to them
- Information in language families understand



Title I Parent Involvement School Plan 2025-2026



- Each Title I school must have its own Plan
- Parents and Staff work on the plan together
- Parents given as much information to make informed decisions on participation of programs.
- We remove all barriers for families. Translation services are provided if needed.
- Plan must be realistic and fiscally appropriate
- 2025-2026 Title I plans are online for each building



How can you help us?



- Be involved as much as you can!
- READ
- Support the homework process; homework is to reinforce skills done at school and help generalized those skills in other settings.
- Thank you for coming this evening and showing your support of your children and our programs!

Collaboration is KEY!



References

- ESSA (2015): Every Student Succeeds Act, Public Law No. 114-95
- NJDOE Title I Guidance: https://www.nj.gov/education/title1/
- McKinney-Vento Homeless Assistance Act: 42 U.S.C. 11431 et seq
- Teacher Qualifications under ESSA: USDOE Non-Regulatory Guidance



Questions?

Again, thank you for your collaboration!

