Educational Support Services

Working Together for Excellence

Eastern Suffolk BOCES

ELA CURRICULUM WRITING INSTITUTE

Presented by Victor Jaccarino

Over the last decade, curriculum has been redefined to include standards-based units of study, as well as the Science of Reading principles. ***Join Victor Jaccarino for a three-day interactive workshop/institute to help ELA teachers begin the process of writing a grade level standards-based curriculum based on The Science of Reading***. During this process, teachers will have the opportunity to collaborate with educators from other districts, as well as receive feedback from colleagues.

In the spirit of writing units with the end in mind (Understanding by Design), teachers will write a standards-based assessment for a 1–4-week ELA literature and reading based unit. Units will include reading and writing instruction. By the end of the second day, teachers will have developed lessons for the unit that include whole lessons and formative assessments to inform instruction. By the end of the third day, teachers will minimally have an outline of a complete standards-based unit, and ideally a complete unit with a mid-unit assessment, formative assessments, protocols that promote collaboration and writing. It is recommended that districts send a team or teams of grade level teachers or teams teaching on different grade levels who can collaborate on the units that will become part of the grade level curriculum. There will be an expectation that **on day 1 participants will bring a full-length text that they would like to include in the curriculum, or a series of short texts by a single author or held together thematically.** The text(s) should be challenging and have multiple interpretations. In addition, they will receive instruction prior to the first meeting on how to select a few possible short companion texts for the unit. Teachers will dig deep into the NYS Learning Standards, Practices, and the Science of Reading briefs to create a comprehensive, unit on a topic of choice that will be shared with colleagues. Feedback will be provided and next steps proposed.

Come enjoy networking with colleagues to improve student learning.

DATES/TIME: **December 10, 2025; January 9, and February 10, 2026 / 8:30 am – 2:30 pm** (must attend all sessions)

COST: **$375 for subscribers* / $450 for non-subscribers**** (includes coffee/tea & buffet lunch each day)

***For those districts who subscribe to the ESBOCES Comprehensive Curriculum Development Service* – FREE for a maximum of 1 participant. Additional registrations are discounted at a rate of $375.**

****For those districts who do not subscribe to the ESBOCES Comprehensive Curriculum Development Service* the cost is $450 per participant.**

AUDIENCE: **Teams of ELA Teachers and/or Administrators, Grades 5-12**

LOCATION: **Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville**

REGISTER: **https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=5196371**

Recognized throughout New York State as an expert in standards-based curriculum and teaching, ***Victor Jaccarino*** has presented numerous workshops on literacy, and best practices in both the ELA and Content Area classrooms, conducting workshops throughout the state and country. Over the last six years, he has been working in many school districts with teachers and administrators promoting pedagogy that supports critical thinking, collaboration, and literacy in all subject areas. In addition, he has worked with school districts to develop curriculum that is standards based. Victor represents Eastern Suffolk BOCES on the Statewide ELA curriculum development team.

For more information on the Comprehensive Curriculum Development Service:
https://www.esboces.org/programs-services/ess/curriculum-service

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