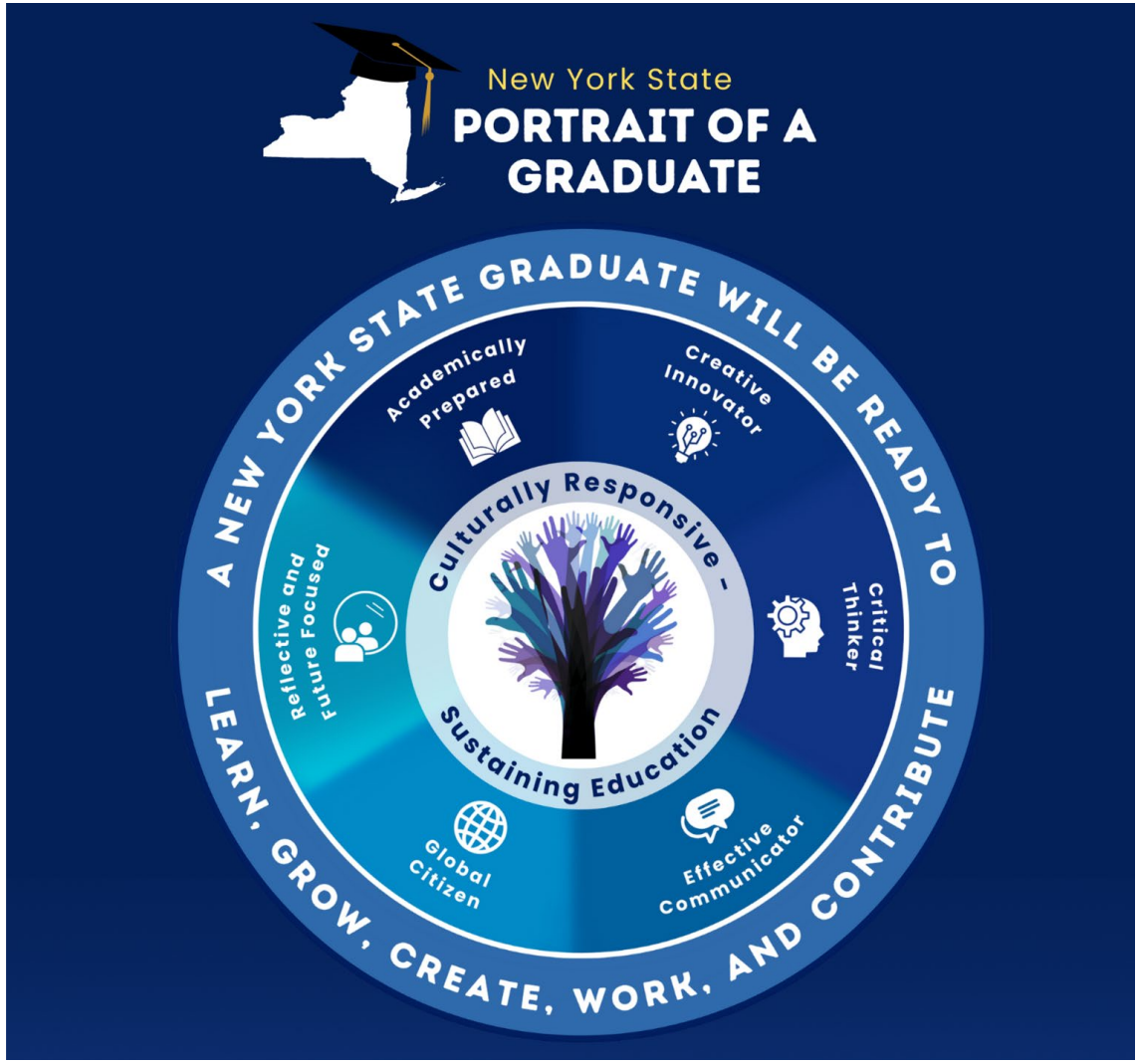
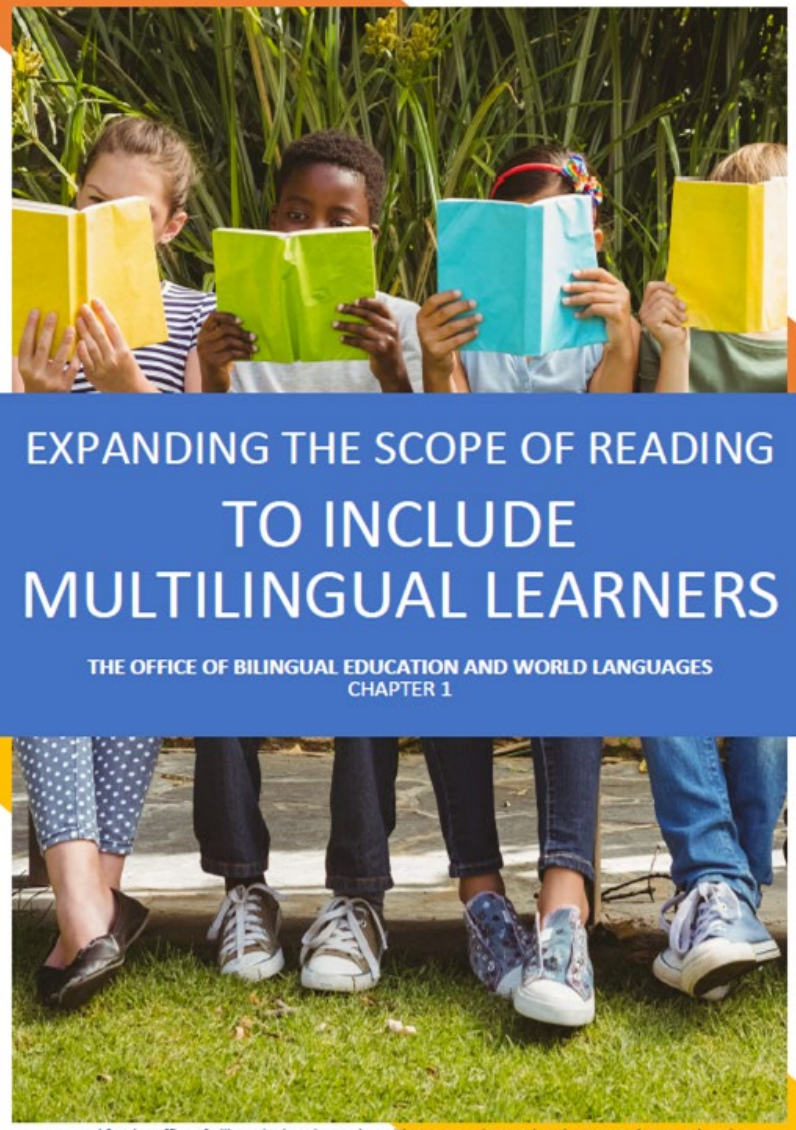
NYSED Fall 2025 Updates

September 19th, 2025

SCDN Fall Meeting



What is the New York State Portrait of a Graduate?



ELL Briefs

- Ensure that teaching of reading is inclusive of ELLs and MLs and addresses the ontological differences between ELLs and MLs and monolingual English learners
- Six new guidance articles have been developed by nationally recognized researchers
- Statewide Conference November 24

Clear Connections

Multi-Tiered System of Supports - Integrated (MTSS-I)

Culturally Responsive-Sustaining Education (CR-S)

Career and Technical Education (CTE) and Work-Based Learning (WBL)

Regionalization

Social Emotional Learning (SEL) Benchmarks

Implementation Considerations

- High-Quality Curricula and Curricular Materials
- Instruction
- Assessment
- Professional Learning
- Family & Community Partnerships
- Leadership

Numeracy Initiative Programs

· In the 2025–2026 school year, we will continue to support the Expanded Math Access Program.

· To help educators apply the evidence-based instructional strategies described in our Numeracy Briefs, we are also working on a series of implementation guides that could be used during professional development sessions hosted within their departments, districts, or regions.

Holocaust and Other Genocides Curricular Resources

NYSED, in partnership with the Holocaust and Human Rights Education Center and NYS Archives Partnership Trust, released a digital resource platform.

Supports §801 of NYS Education Law on Holocaust and genocide education.

Priorities: ease of use, diverse and accurate content, stories of courage, CR-S alignment, SEL benchmarks.

Resources: learning activities, readings, case studies, literature guides, discussion questions, bibliography, primary sources.

Teaching the Holocaust and Other Genocides

Home

Overview of Human Behavior

Holocaust Resources by Time Period

Responses to the Holocaust

Literature and Art

U.S. and the Holocaust

Other Genocides

Key Terms

Appendix

Welcome to *Teaching the Holocaust and Other Genocides*, created through a collaboration with **Holocaust & Human Rights Center**, the **New York State Archives Partnership Trust**, and the **N State Education Department**.

In this resource guide, you will find learning activities, readings, and case studies. Learning acti suggestions on how to use some of these materials in the classroom. Readings provide an in d specific content and include discussion questions. Cases Studies take a deeper dive into an inc group experience during a specific historical period or event. Key vocabulary for some passage questions, and sources are also provided. These materials are color-coded throughout each m follows:

- Learning Activities-**Purple**
- Case Studies-**Orange**
- Readings-**Dark Blue**
- Key Vocabulary-**Green**
- Discussion Questions-**Light Blue**
- Sources-Yellow

A **Supplemental Materials and Pacing Guide** has also been created to accompany use of the Holocaust and Other Genocides digital platform. Suggestions for integrating key themes and s practices from the New York State K-12 Social Studies Framework are included in this guide. Th offers suggested pacing guides for teaching the Holocaust in three, four, and five class periods

400 Years of African American History Commission Initiative

In alignment with Executive Order No. 15 establishing the NYS African American History Commission.

Promotes embedding African & African American history into K-12 education.

Aligns with CR-S Framework to advance historical understanding, student empowerment, and equity.

New project manager role created.

Responsibilities: develop curricular resources, expand professional learning, coordinate stakeholder engagement.

My Sister's Keeper (MSK) STEM Program

- Equity-centered program to close racial & gender gaps in STEM for grades 6–12.
- Purpose: expand access, provide mentorship, experiential learning, career readiness, community engagement.
- Aligned with My Brother's Keeper initiative and NYS goals for equity & excellence.
- Target: girls and young women of color in MBK Community Network & grant-funded districts.
- Goals: increase enrollment in advanced STEM, foster leadership & STEM identity, college/career readiness, strengthen family/community partnerships, scalable statewide model.

Thank you

QUESTIONS?