



## School-Parent Compact

# Galena Interior Learning Academy

2024-2025

Revised: September 5, 2024

Dear Parent/Guardian:

**Galena Interior Learning Academy**, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

### Jointly Developed

We encourage parent/guardian involvement and participation in the development of the GILA School-Parent Compact by participating in or serving on our Parent Advisory Council, by communicating with our Parent Advisory Council, or by contacting instructional and residential staff directly.

### School Responsibilities

**Galena Interior Learning Academy** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:
  - Ensuring a safe and inclusive environment for all students to learn.
  - Treating each student as an individual worthy of respect.
  - Hiring highly-qualified, certified teachers for each subject area.
  - Providing academic support outside of normal class time through an after-school program.
  - Providing clear and achievable academic assignments in each class that are tailored to help each student meet the state standards.
  - Regularly checking in with students and holding them accountable for their academic work.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as scheduled by the approved school calendar on:

October 17, 2024 and March 20, 2025.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

The school will provide reports at mid-quarter and the end of the quarter, as well as ensure parent access to the district's PowerSchool parent portal to check their student's progress in real-time. This can be found at:

<https://gcsd-ps.powerschool.com/public/>

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:  
Staff will be available for consultation with parents during their daily planning period, during scheduled parent/teacher conferences, and through email or by phone during their normally scheduled hours (8am-4pm M-F).
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:  
Public meetings soliciting parent involvement will be announced at least one (1) week in advance via social media, postings on the district website, and through the local radio station, KIYU. Classroom volunteering and observation is available in consultation with the principal, if parents happen to travel into town or live in town while their student is attending the boarding school.
6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:  
Regular communication from GILA will be provided through mass mailings (via usps and email), our Facebook page, our website, and by parent login to our student management system, PowerSchool.

## Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

- *Monitoring attendance through PowerSchool and regular school communications.*
- *Making sure that homework is completed, through PowerSchool and regular school communications*
- *Participating, as appropriate, in decisions relating to my children's education,*
- *Promoting positive use of my child's extracurricular time, through regular communication with dormitory staff*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by mail, email, text, or phone call and responding, as appropriate,*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, or other school advisory or policy groups.*
- *Providing a caring environment, so my child is ready to learn.*
- *Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior. This may include calling, texting and/or emailing your child daily to encourage them to complete homework and encouraging appropriate behavior.*
- *Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education.*
- *Attending (by phone or webinar) at least one parent involvement activity such as a PAC meeting, Parent Teacher conference, School Board Meeting or a Title I meeting.*

## Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Showing respect and cooperation with all adults at the school.*
- *Coming to class on time and prepared to work.*
- *Completing all assignments to the best of my ability.*
- *Respecting the rights of others to learn without disruption.*
- *Showing respect for people and property.*
- *Practicing the rules of the Code of Student Conduct.*

- *Spending time daily at home on studying and reading.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school in a timely manner.*
- *Communicate with my parent/guardian on at least a weekly basis and keep them informed regarding my grades, attendance, behavior, relationships and general wellbeing.*

## Optional School Responsibilities

*To help build and develop a partnership with parents to help their children achieve the State's high academic standards, **Galena Interior Learning Academy** will:*

- *Work with the LEA to ensure that a copy of the SEA's written compliant procedures for resolving an issue of violation(s) of a Federal statute or regulation of Title I, part A programs is provided to parents of students and to appropriate private school officials or representatives*



# School-Parent Compact Signature Sheet

**Galena Interior Learning Academy**

**School Year 2024-2025**

Revised September 5, 2024

Dear Parent/Guardian,

**Galena Interior Learning Academy**, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

**Teacher/School Representative Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_