

AVID Newsletter

OCTOBER 2025

Welcome to the Dream AVID Community! This is our first year implementing AVID at Dream. AVID is a course that provides students with organization and learning strategies they can use wherever their journey takes them. In this newsletter, we will give important AVID updates and share our students' progress!

UPCOMING EVENTS & DEADLINES

10/15: Practice ACT

All AVID students are required to attend. Testing begins at 9:10.

10/17: Quarter 1 Grades Posted

AVID Students must have a C or higher at the quarter to avoid probation.

10/30–10/31: Parent Teacher Conferences

11/13: Parent Communication Night

More information coming soon!

AVID DAY 2025

On September 12, we celebrated AVID Day! Students created posters to share and celebrate what they've accomplished so far this year thanks to AVID! *(Pictures below)*



SERVICE LEARNING OPPORTUNITIES

Feed My Starving Children (Schaumburg)

Choose any date and time that works best for you to pack up food that will be shipped off to countries that are underdeveloped and need food/resource aid. This can be a group volunteer activity or by yourself!

Bartlett Park District (Application Required) Volunteer to help supervise or lead various opportunities to create a strong and united community. Aid with children programs and holiday events are needed!

Bartlett Public Library (Application Required)

Fill out an application and help support the Library through their holiday events! If you like working with kids, these are great opportunity!

AVID STRATEGY OF THE MONTH: FOCUS NOTES

Focus Notes are a strategy AVID students use to take organized, structured notes in their classes. The Focus Notes process has five steps: Notetaking, processing, connecting thinking, reflecting, and applying. AVID Elective students have started to explore how to use focus notes in their elective classes.

[illegible]

FOCUS NOTES	Topic / Objectives	Name:
The next meeting is due to be on Wednesday 4 June. The writing of plans is important & time for Essential Questions		Period:
		Date:
Essential Questions:		
Questions / Connections:	Notes:	
<u>new topics</u>	<ul style="list-style-type: none"> thought system began to change thought began moving out of the cultural city center 	
<u>what do you think?</u>	<ul style="list-style-type: none"> what changes happened cause were changed as a result of change in cities located in social system, wanted to keep to use the old to make changes 	
<u>change begins</u>	<ul style="list-style-type: none"> they started a place, you build a place that the culture is built 	
<u>don't mention it</u>	<ul style="list-style-type: none"> socially based on the size of changed 	
<u>the connection</u>	<ul style="list-style-type: none"> thought went through connection for a social state, and well-known for state action began came "right place" design involved a really big change social changes began together but appeared to be different located in the state, two years after the change, well-known state 	
<u>new topics</u>	<ul style="list-style-type: none"> The first person to be in the state, the first person, the first person, the first person the first person, the first person, the first person the first person, the first person, the first person 	

Focus Notes from Juliette Martinez & Evelyn Roman Soto

**"Focus Notes help keep me organized."
- Lino C., 7th Period**

**"The notes helped a lot because you can always look back at them."
- A.J. T., 3rd Period**

OCTOBER STUDENTS OF THE MONTH

Every month, AVID teachers will each pick one student to highlight as their student of the month. These students display leadership, organization, and success both in their AVID class and throughout Dream!



3rd Period: Sarai Portillo

Sarai Portillo is the AVID student of the month because she always steps up to help her classmates and shows kindness. She works hard every day and puts forth her best effort into everything she does. Congratulations, Sarai, and keep up the great work!! – *Ms. Kresl*

7th Period: Evelyn Roman Soto

Evelyn has had a great start to the semester and has been a consistent role model and leader both in AVID and her other classes. She consistently stays on top of deadlines, completes her work at a high level, and helps her classmates do the same. Great job Evelyn!! – *Mr. Zimmerman*



OCTOBER STAFF SHOUT OUTS

AVID students will also pick a staff member to highlight every month! Students select staff members who have shown them support as they work toward their goals.

Janett

“She has been there since day 1 when I started Dream. She has had my back and always gives me advice.”

– Yaretzi M.

Ms. Kostal

“She helped me set goals that can help me to my big goal. She finds ways to help me reach my goals.”

– Evelyn S.

Janett

“Janett has always had my back and has kept me in check and on top of school work.”

– Juliette M.

Ms. Carla

“As soon as I get off Track she talks to me and it makes me lock in.”

– A.J. T.

Ms. Garcia

“She’s helped me and my emotions and pushes me to come to school”

– Aricela G.

Ms. Fazio

“She’s really cool and helped me in art class and is a really good teacher all around”

– Xavier P.

Mr. Martinez & Mr. Zimmerman

“He has helped me by getting on track.”

– Edgar A.

Ms. Carla

“Encouraging and leading”

– Krissy P.

Ms. Fazio

“She was the first person I opened up to.”

– Sarai P.

Ms. Kresl

“Helps me with my APEX work.”

– Julian R.

Mr. Martinez

“He has always motivated me everyday.”

– Lino C.

Ms. Choi

“She helped me get into AVID and was supportive”

Mr. Good

– Chauncey W.

Yefry

– Ryan K.

Ms. Castillo

“She helped me when I wasn’t feeling well.”

– Dasha

AVID PROBATION INFORMATION

As Quarter 2 begins, you may receive a phone call indicating your student is on probation. If a student is not fully meeting the standards of an AVID student, probation is the process to give those students additional support and resources to get them back on track.

To avoid probation, students must:

- 1) Earn a C or higher in all of their classes.
- 2) Have an 80% or higher attendance rate.
- 3) Have no out-of-school suspensions.

There are several steps and interventions provided to help students avoid or get off of probation. However, if a student is still on probation at the end of the semester, they will be removed from the AVID Elective and lose all the privileges and opportunities AVID provides.

If you have any questions about the probation process, please contact your child's AVID elective teacher or reach out to Mr. Martinez-Ortiz or Ms. Choi.

Thank you for your continued support! If you have any questions or concerns, please reach out to a member of our AVID team.

DREAM ACADEMY AVID TEAM AND CONTACT INFORMATION

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