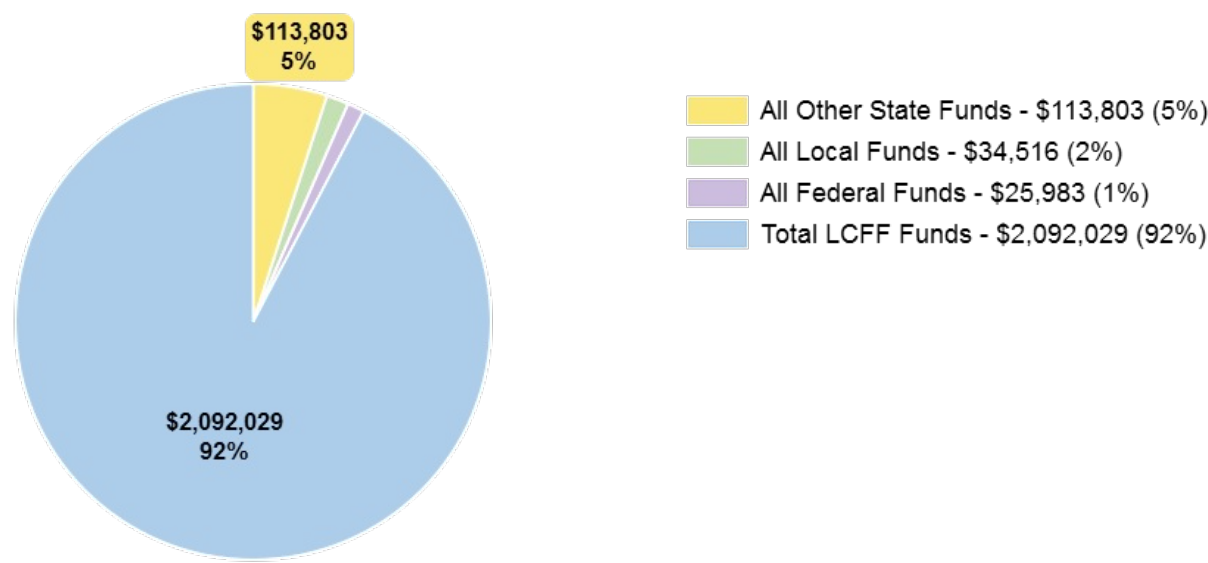


LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

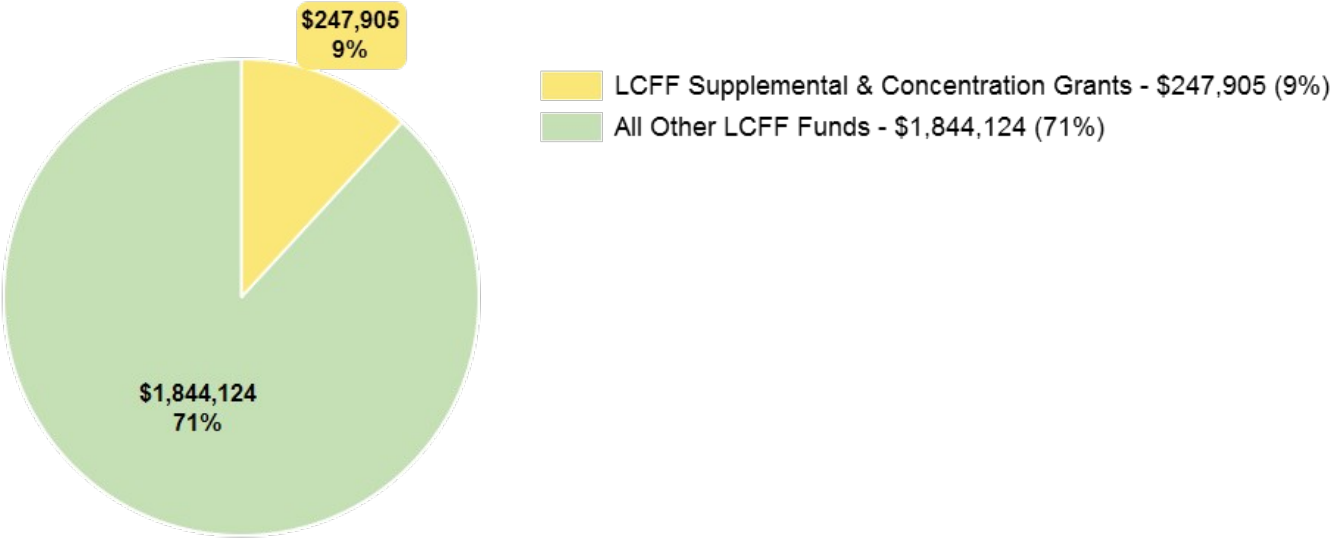
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$113,803	5%
All Local Funds	\$34,516	2%
All Federal Funds	\$25,983	1%
Total LCFF Funds	\$2,092,029	92%

Breakdown of Total LCFF Funds



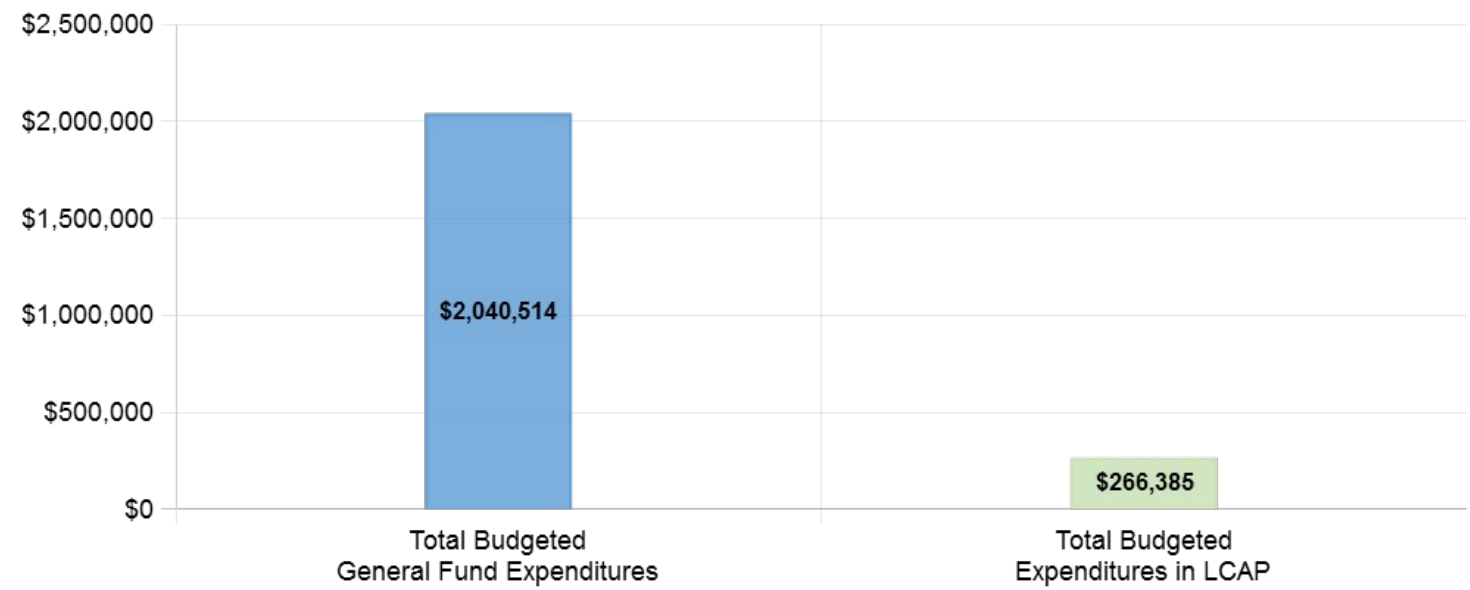
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$247,905	9%
All Other LCFF Funds	\$1,844,124	71%

These charts show the total general purpose revenue Mountain View Montessori Charter School expects to receive in the coming year from all sources.

The total revenue projected for Mountain View Montessori Charter School is \$2,266,331, of which \$2,092,029 is Local Control Funding Formula (LCFF), \$113,803 is other state funds, \$34,516 is local funds, and \$25,983 is federal funds. Of the \$2,092,029 in LCFF Funds, \$247,905 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$2,040,514
Total Budgeted Expenditures in LCAP	\$266,385

This chart provides a quick summary of how much Mountain View Montessori Charter School plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Mountain View Montessori Charter School plans to spend \$2,040,514 for the 2019-20 school year. Of that amount, \$266,385 is tied to actions/services in the LCAP and \$1,774,129 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

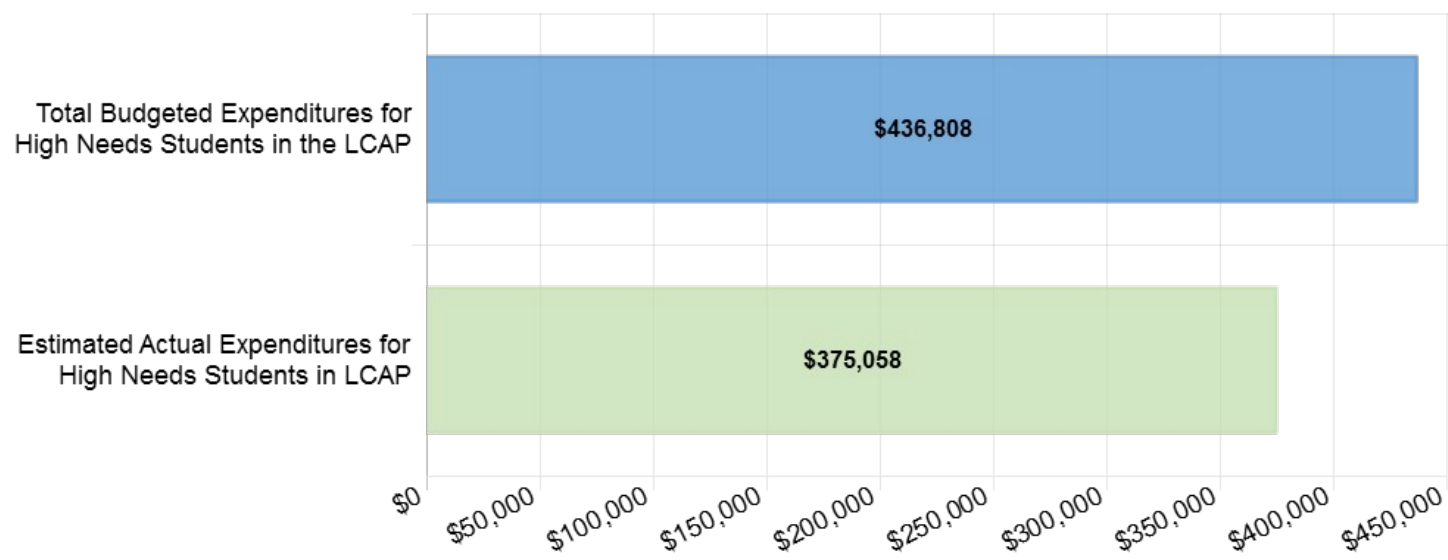
General fund expenditures not included in the LCAP are expenditures not included in an action item because it relates to core instruction, such as certificated salaries and benefits, core instructional materials (e.g., textbooks, student supplies, etc.), operating costs (e.g., utilities, insurance, and other items included in Res 0616, 0620, and 0150)), the cost of STRS on Behalf (Res 7690), and the cost of special education services (Res 6500)

Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Mountain View Montessori Charter School is projecting it will receive \$247,905 based on the enrollment of foster youth, English learner, and low-income students. Mountain View Montessori Charter School must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Mountain View Montessori Charter School plans to spend \$266,385 on actions to meet this requirement.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	\$436,808
Estimated Actual Expenditures for High Needs Students in LCAP	\$375,058

This chart compares what Mountain View Montessori Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Mountain View Montessori Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Mountain View Montessori Charter School's LCAP budgeted \$436,808 for planned actions to increase or improve services for high needs students. Mountain View Montessori Charter School estimates that it will actually spend \$375,058 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$61,750 had the following impact on Mountain View Montessori Charter School's ability to increase or improve services for high needs students:

The difference between the estimated actual expenditures and the budgeted expenditures did not have any impact on actions and services for 2019-20.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Mountain View Montessori Charter School	Tanya Newell	tnewell@vesd.net
	Principal / Head of School	7608433303

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Victor Elementary School District (VESD) was established in 1896, starting as a one-room school house located in the high desert region of San Bernardino County. VESD is now comprised of 18 schools, including two charter schools, serving over 12,000 students in grades transitional kindergarten through sixth grade.

VESD's Visionary Mission Statement is:
VESD is committed to inspiring purposeful learners who create their futures with confidence, curiosity, innovation, and integrity through engaging learning experiences in safe environments within a supportive culture.

The mission of Mountain View Montessori Charter School is to provide a child-centered learning environment consistent with Dr. Maria Montessori's vision for students in transitional kindergarten through the sixth grade.

The MVMCS student community demographics are:

- Hispanic: 50%
- White: 25%
- African American: 15.63%
- Asian: 6.25%
- Pacific Islander: 1.79%

- American Indian: 1.33%

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Maintained our School of Choice focus on Montessori methodologies and instruction
 Continued additional hour added to each instructional day for grades 1-6
 Continued school-wide RtI/MTSS program for grades 1-6 during additional hour
 Continued to staff full-day Instructional Aides in each classroom
 Trained instructional staff and implemented school-wide SEL program (Positive Discipline)
 Modified facility to add additional classroom

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

A review of state and local indicators of student performance, the Dashboard, local assessments, and stakeholder input identified the progress being made at MVMCS. These are areas that MVMCS will continue to focus on maintaining and building on. Key areas of progress are:

CALIFORNIA DASHBOARD RESULTS FROM 2017-18:

The following subgroups achieved a "High Status" or above AND "Maintained" or "Increased":

- English language arts for all students increased by 17.1 points
- English language arts also increased in most reported subgroups:
- Socioeconomically Disadvantaged students increased by 11.6 points
- Hispanic students increased by 24.3 points
- Mathematics increased for all students by 17.1 points
- Mathematics also increased in most reported subgroups:
- Socioeconomically Disadvantaged students increased by 28 points
- Hispanic students increased by 43.2 points
- Suspension rates for all students decreased by 1.1%
- Suspension rates also decreased in most reported subgroups:
- Socioeconomically Disadvantaged students decreased by 2.4%
- Hispanic students decreased by 2.2%
- Chronic absenteeism rates maintained for all students at 7.7%

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

A review of state and local indicators of student performance, the Dashboard, local assessments, and stakeholder input identified areas of need at MVMCS. These are areas that MVMCS will continue to focus on for improvement: Key areas of need are:

CALIFORNIA DASHBOARD RESULTS FROM 2017-18:

The following subgroups achieved a “Medium” or “Low” status AND “Declined”:

- Chronic absenteeism rates increased in two reported subgroups:
- Socioeconomically Disadvantaged students increased by 0.5%
- White students increased by 1.5%
- Suspension rates for white students increased by 1.6%

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Review of the LCFF Evaluation Rubrics indicated the following student groups being two or more performance levels below the “all students” performance:

The following discrepancies are noted between all students and reported subgroups:

- 20 pt gap in English language arts achievement between all students and Socioeconomically Disadvantaged students
- 6 pt gap in English language arts achievement between all students and Hispanic students
- 9 pt gap in math achievement between all students and Socioeconomically Disadvantaged students
- 4.4 pt gap in math achievement between all students and Hispanic students

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

None.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A - LEA not identified for CSI.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A - LEA not identified for CSI.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will reach their full potential.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 5, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Incremental growth on SBAC (State Priority 4 “Pupil achievement, Statewide Assessments”) and API (N/A):

Decrease students (all, FY, EL, LI) scoring 1 on SBAC summative assessment in ELA and Math by 5%

Increase EL re-designation (State Priority 4 “Pupil achievement, EL reclassification rate”):

Increase students re-designated to 10% annually

SBAC ASSESSMENTS, Comparing 16/17 to 17/18:

Students scoring at STANDARDS MET OVERALL (3) or above in ELA:

- All students increased by 5.5%
- Socioeconomically Disadvantaged students increased by 1.45%
- English Learner students increased by 10%

Students scoring at STANDARDS MET OVERALL (3) or above in MATH:

- All students increased by 5.5%
- Socioeconomically Disadvantaged students increased by 1.45%
- English Learner students increased by 10%

Students scoring at STANDARDS NOT MET OVERALL (1) in ELA:

- All students increased by 0.38%
- Socioeconomically Disadvantaged students increased by 1.75%
- English Learner students increased by 3.33%

Students scoring at STANDARDS NOT MET OVERALL (1) in MATH:

- All students decreased by 8.63%
- Socioeconomically Disadvantaged students decreased by 7.93%
- English Learner students decreased by 13.33%

12.5% of EL students were re-designated in 2017/18.

Expected

Increase attendance rate by 0.25% each year.

Actual

MVMCS attendance rates decreased slightly from from 16/17 to 17/18 (-0.198%), but has slightly increased in 17/18:
 - 16/17 = 95.98%
 - 17/18 = 95.782%
 - 18/19 = 96.242% (through February 2019)

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1**Planned Actions/Services**

Recruit, hire and attract highly qualified staff to support teaching and learning for all students that reflects instructional practices associated with the 21st century learning skills (e.g., instructional staff, paraprofessionals, site administration, district office staff).

Actual Actions/Services

Recruited, hired, assigned, and retained highly qualified staff.

Budgeted Expenditures

\$110,712

Source:

LCFF Base: Res 0000

LCFF S&C: Res 0090

Budget Reference:

1110 Certificated Salaries

2110/ 2120 Classified Salaries

3000s Benefits

Step & Column Costs

Estimated Actual Expenditures

\$148,765

Source:

LCFF Base: Res 0000

LCFF S&C: Res 0090

Budget Reference:

1110 Certificated Salaries

2110/ 2120 Classified Salaries

3000s Benefits

Step & Column Costs

Action 2

Planned Actions/Services

Professional development and collaboration to support CCSS implementation for all students (creation of assessments, rubrics, articulation, college/career projects).

Actual Actions/Services

Staff attended approximately 75 days of professional development.

Budgeted Expenditures

\$20,000

Source:

LCFF Base: Res 0000

LCFF S&C: Res 0090

Budget Reference:

1140 Certificated Salaries –
Substitutes

Estimated Actual Expenditures

\$21,578

Source:

LCFF Base: Res 0000

Budget Reference:

1140 Certificated Salaries –
Substitutes
3000s - Certificated Benefits

Action 3

Planned Actions/Services

Modify new facility as needed to meet program needs, provide necessary furnishings and facility materials, and maintain facilities to maximize efficiency and effectiveness of resources.

Actual Actions/Services

Modified new facility to meet program and safety needs. Maintained facilities to maximize efficiency and effectiveness of resources. Expenses included furnishings and facility materials for one new classroom and existing classrooms.

Budgeted Expenditures

\$30,000

Source:

LCFF Base: Res 0000 (0150
RMA, 0620 OPS)

Budget Reference:

4318 / 4418 Classroom/Office
Furniture (Facility Materials)

Estimated Actual Expenditures

\$49,431.61

Source:

LCFF Base: Res 0000
Lottery: Res 1100

Budget Reference:

4318 / 4418 Classroom/Office
Furniture (Facility Materials)
6250 Building/Improvements
Construction

Action 4**Planned Actions/Services**

Provide instructional resources (e.g., materials, supplies, technology) to support teaching and learning for all students that reflect instructional practices associated with Common Core State Standards, Next Generation Science Standards, and 21st Century Skills.

Actual Actions/Services

Instructional resources were provided to support Common Core State Standards, Next Generation Science Standards, and 21st Century Skills.

Budgeted Expenditures

\$83,029

Source:

LCFF Base: Res 0000

LCFF S&C: Res 0090

Title I: Res 3010

Lottery: Res 1100

Budget Reference:

4310 Instructional Materials and Supplies

4392 Subscriptions

4410 Instructional Inventory Items

Estimated Actual Expenditures

\$61,058

Source:

LCFF Base: Res 0000

LCFF S&C: Res 0090

Lottery: Res 1100

Budget Reference:

4310 Instructional Materials and Supplies

4392 Subscriptions

4410 Instructional Inventory Items

Action 5**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Instructional assistants in each classroom to support learning and teaching.	Instructional assistants were provided in each classroom to support learning and teaching.	\$142,058 Source: LCFF Base: Res 0000 LCFF S&C: Res 0090 Budget Reference: 2110 / 2120 Classified Instructional Aides Salaries (Regular / Hourly)	\$62,194 Source: LCFF S&C: Res 0090 Budget Reference: 2110 / 2120 Classified Instructional Aides Salaries (Regular / Hourly) 3000s Classified Benefits
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Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Continue investment and support for classroom technology (e.g., computers for teachers, students, admin; software).

Purchased classroom technology, software, and online resources to supplement and upgrade existing technology.

\$45,483

Resource:
LCFF Base: Res 0000
LCFF S&C: Res 0090
Title I: Res 3010
Lottery: Res 1100

Budget Reference:
4349 Computer Supplies
5840 Licenses/Computer Service – Non Repair
4440 Computer/Technology Inventory Items

\$39,618

Resource:
LCFF Base: Res 0000
LCFF S&C: Res 0090
Title I: Res 3010

Budget Reference:
4349 Computer Supplies
5840 Licenses/Computer Service – Non Repair
4440 Computer/Technology Inventory Items

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide monthly parent meeting with Principal.

Monthly principal meetings provided to parents throughout the school year.

\$561

Source:
LCFF S&C: Res 0090
Title I: Res 3010

Budget Reference:
4390 Other Supplies
5801 Non-employee
Conf/Meals/Exp

Costs reported/included in Action 3.3.

Source:
LCFF S&C: Res 0090
Title I: Res 3010

Budget Reference:
4390 Other Supplies
5801 Non-employee
Conf/Meals/Exp

Action 8

Planned Actions/Services

Continue extended school day (increased by 1 hour).

Actual Actions/Services

Continued extended day for all students in grades 1 through 6.

Budgeted Expenditures

\$117,977

Source:
LCFF S&C: Res 0090

Budget Reference:
1110 Certificated Salaries (17%)

Estimated Actual Expenditures

\$168,990

Source:
LCFF S&C: Res 0090

Budget Reference:
1110 Certificated Salaries (17%)
3000s Benefits

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide funds to support targeted intervention support as recognized in the Single Plan for Student Achievement (SPSA), such as intervention tutoring, etc.

Intervention tutoring provided as part of extended day program for students in grades 1 through 6. Tier 3 interventions provided by kindergarten staff during last hour of the day for students in grades 1 through 3.

\$3,400

Source:
LCFF S&C: Res 0090

Budget Reference:
4310 Instructional Materials & Supplies
5840 Licenses/Computer Services – Non Repair

\$2,656

Source:
LCFF S&C: Res 0090

Budget Reference:
5840 Licenses/Computer Services – Non Repair

Action 10

Planned Actions/Services

Recognize and reward student progress and achievement.

Actual Actions/Services

Recognized and rewarded student progress and achievement.

Budgeted Expenditures

\$1,000

Source:
LCFF S&C: Res 0090

Budget Reference:
5882 Rewards / Recognition (Non-classroom)

Estimated Actual Expenditures

\$154

Source:
LCFF S&C: Res 0090

Budget Reference:
5882 Rewards / Recognition (Non-classroom)

Action 11

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Support options to explore new learning opportunities through offering after school activities and electives.

Supported options to explore new learning opportunities through offering after school activities and electives.

\$3,300

Source:
LCFF Base: Res 0000
LCFF S&C: Res 0090

Budget Reference:
5885 Admissions & Tickets
(Team Registrations)
4310 Instructional Materials & Supplies

Costs reported/included in Action 1.4.

Source:
LCFF Base: Res 0000
LCFF S&C: Res 0090

Budget Reference:
4310 Instructional Materials & Supplies

Action 12

Planned Actions/Services

Provide breakfast and lunch program to low income qualifying students through the National School Lunch program (District Budget).

Actual Actions/Services

Provided breakfast and lunch program to low income qualifying students through the National School Lunch program (District Budget).

Budgeted Expenditures

\$ 0 (No Cost to MVMCS)

Source:
District Budget

Budget Reference:
N/A

Estimated Actual Expenditures

\$ 0 (No Cost to MVMCS)

Source:
District Budget

Budget Reference:
N/A

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

MVMCS will provide release time to teachers for professional development in strategies to support ELD.

Staff training and/or ELD planning occurred primarily during regularly scheduled meetings and through district-paid professional development. Staffed attended 12 hours of training during Friday planning time for Path to Proficiency Thinking Maps training, focused on differentiation for English Learners.

\$2,000

Source:
LCFF Base: Res 0000

Budget Reference:
Teacher Salaries – Substitutes

\$0 (Planning and training occurred during contracted time)

Source:
LCFF Base: Res 0000

Budget Reference:
4310 Instructional Materials & Supplies

Action 14

Planned Actions/Services

Support English Learner students by purchasing materials that support English Language Development (e.g. iReady).

Actual Actions/Services

Supported English Learner students by purchasing materials focused on English Language Development (i.e. Path to Proficiency training materials) and added the ELL component of Reading A-Z.

Budgeted Expenditures

\$2,000

Source:
LCFF S&C: Res 0090

Budget Reference:
4310 Instructional Materials & Supplies
5840 Licenses/Computer Services – Non Repair

Estimated Actual Expenditures

Costs reported/included in Action 1.4 and Action 1.9..

Source:
LCFF S&C: Res 0090

Budget Reference:
4310 Instructional Materials & Supplies
5840 Licenses/Computer Services – Non Repair

Action 15**Planned Actions/Services**

Research/explore ELA/ELD curriculum.

Actual Actions/Services

Staff continued to explore ELA/ELD curriculum options. No new materials were selected for adoption.

Budgeted Expenditures

\$TBD

Source:
LCFF S&C: Res 0090

Budget Reference:
TBD

Estimated Actual Expenditures

\$0 (Research occurred during contract times)

Source:
LCFF S&C: Res 0090

Budget Reference:
TBD

Action 16**Planned Actions/Services**

Provide targeted and responsive counseling and other social and emotional support to Foster Youth (provided through District / SELPA).

Actual Actions/Services

Counseling services provided by SELPA.

Budgeted Expenditures

\$0 (No Cost to MVMCS)

Source:
District / SELPA Budget

Budget Reference:
N/A

Estimated Actual Expenditures

\$0 (No Cost to MVMCS)

Source:
District / SELPA Budget

Budget Reference:
N/A

Action 17**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Continue implementing plan for foster youth outreach with County foster liason, social workers, and foster parent (provided by District).

Foster youth outreach provided by authorizing district (VESD).

\$0 (No Cost to MVMCS)

Source:
District Budget

Budget Reference:
N/A

\$0 (No Cost to MVMCS)

Source:
District Budget

Budget Reference:
N/A

Action 18

Planned Actions/Services

Research, revise, and train all staff in academic Response to Intervention (Rtl) programs.

Actual Actions/Services

Researched and implemented afternoon Rtl program for struggling students in grades 1 through 6 (embedded into extended day program).

Budgeted Expenditures

Costs reported/included in Action 1.8.

Source:
LCFF S&C: Res 0090

Budget Reference:
1110 Certificated Salaries (17%)
3000s Benefits

Estimated Actual Expenditures

\$0 (Cost Included in Action 1.8)

Source:
LCFF S&C: Res 0090

Budget Reference:
1110 Certificated Salaries (17%)
3000s Benefits

Action 19

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Research, revise, and/or train in behavior interventions, systems, and supports.

Provided all-staff onsite training and certification in the Positive Discipline program, focused on behavior interventions, systems, and supports.

\$3,000

Source:
LCFF S&C: Res 0090
Title I: Res 3010

Budget Reference:
5810 Other Contracted Services

\$2,450

Source:
Title I: Res 3010

Budget Reference:
5810 Other Contracted Services

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

MVMCS was able to make progress toward Goal 1 through implementation of the actions and services indicated for the 18-19 school year. The implementation of actions and services that supported this goal included training, planning, and collaboration time. The instructional assistants supporting classroom instruction also enhanced the academic and social/emotional environment for students. MVMCS also continued implementation of its Tier 1 PBIS program as well increasing instructional staff’s use of Positive Discipline strategies to support positive student behavior.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of the actions and services are evidenced by the growth on our summative assessment data and the multiple measures indicated on the California Dashboard. Overall, the results show a positive trend in ELA, Math, and EL re-designations.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1.3: 18/19 actual expenses related to Action 1.3 were more than the budgeted amount due to increases in construction costs to complete modification project.

Action 1.4: 18/19 actual expenses related to Action 1.4 were less than the budgeted amount due to lower cost basis to materials needed for new classroom.

Action 1.5: 18/19 actual expenses related to Action 1.5 were less than the budgeted amount due to increased costs in Action 1.8 which necessitated shifting expenses from LCFF S&C (Res 0090) to LCFF Base (Res 0000).

Action 1.8: 18/19 actual expenses related to Action 1.5 were less than the budgeted amount due to increases in certificated salaries.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the upcoming 19-20 school year, Actions 1.3, 1.7, 1.12, 1.13, 1.15, 1.16, and 1.17 will no longer be reported since they do not have any financial impact on the LCFF Base (Res 0000 or LCFF S&C (Res 0090) funding.

Goal 2

All staff will support every student in reaching their full potential.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 6, 8

Local Priorities:

Annual Measurable Outcomes

Expected

PARENT SURVEY:
“My school is meeting my child’s academic needs”
- 15/16 Baseline: 94.87%
- 16/17 Results: 97.30%

Maintain 100% or increase 1% annually

Actual

PARENT SURVEY:
“My school is meeting my child’s academic needs” -
- 17/18 Results: 95.77%

Decreased from 16/17 by 1.53%

Expected

QUALITY CHECK SURVEY:

"I have the tools (equipment, materials, supplies) that are required to do my job."

- 15/16 Baseline: 100% Agree/Strongly Agree
- 16/17 Results: N/A (Survey not administered)

Maintain 100% or increase 1% annually

QUALITY CHECK SURVEY:

"I have the training that is required to do my job."

- 15/16 Baseline: 100% Agree/Strongly Agree
- 16/17 Results: N/A (Survey not administered)

Maintain 100% or increase 1% annually

STAFF SURVEY:

"My principal visits my class regularly."

- 15/16 Baseline: 17.65% Agree
- 16/17 Results: N/A (Survey not administered)

Maintain 100% or increase 1% annually

Actual

QUALITY CHECK SURVEY:

"I have the tools (equipment, materials, supplies) that are required to do my job."

- 17/18: 90.91% Agree/Strongly Agree

Decreased from 15/16 by 9.09%

QUALITY CHECK SURVEY:

"I have the training that is required to do my job."

- 17/18 Results: 81.82% Agree/Strongly Agree

Decreased from 15/16 by 18.18%

STAFF SURVEY:

"My principal visits my class regularly."

- 17/18 Results: 41.87% Agree/Strongly Agree

Increased from 15/16 by 24.22%

Expected

STUDENT SURVEY:
“My teacher(s) and I communicate about how I am doing in class and I understand the grades I have earned.”
- 15/16 Baseline: 81.55% Agree/Strongly Agree
- 16/17 Results: 85.71% Agree/Strongly Agree

Maintain 100% or increase 1% annually

Actual

STUDENT SURVEY:
“My teacher(s) and I communicate about how I am doing in class and I understand the grades I have earned.”
- 17/18 Results: 82.04% Agree/Strongly Agree

Decreased from 16/17 by 3.67%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

MVMCS staff is provided in-class support and trainings in CCSS instructional strategies and resources by VESD Support Specialists. (District budget).

Actual Actions/Services

MVMCS instructional staff provided ongoing support and CCSS-focused trainings by VESD and district Support Specialists.

Budgeted Expenditures

\$0 (No Cost to MVMCS)

Source:
District Budget

Budget Reference:
N/A

Estimated Actual Expenditures

\$0 (No Cost to MVMCS)

Source:
District Budget

Budget Reference:
N/A

Action 2

Planned Actions/Services

MVMCS staff attends the annual Montessori national conference and participates in training provided by VESD Educational Services (such as Kagan, Singapore, Thinking Maps, Designated Instruction).

Actual Actions/Services

Administration and two (2) teachers attended the annual AMS Montessori conference to continue development in Montessori curriculum and instruction. MVMCS staff participated in a total of days of paid training hosted by VESD.

Budgeted Expenditures

\$5,000

Source:
LCFF Base Res 0000
LCFF S&C 0090
Title I 3020

Budget Reference:
5200 Conferences, Travel, & Meals

Estimated Actual Expenditures

\$6,384

Source:
LCFF Base Res 0000

Budget Reference:
5200 Conferences, Travel, & Meals

Action 3**Planned Actions/Services**

Provide weekly collaboration time for certificated staff, with one Friday per month for District provided professional development.

Actual Actions/Services

Provided weekly collaboration time as indicated for certificated staff and one Friday per month for District-provided professional development.

Budgeted Expenditures

\$0 (Included in salaries)

Source:
LCFF Base Res 0000
LCFF S&C 0090

Budget Reference:
1100 Teacher Salaries - Regular
1317 Certificated
Director/Supervisor
3000s Benefits

Estimated Actual Expenditures

\$0 (Included in salaries)

Source:
LCFF Base Res 0000
LCFF S&C 0090

Budget Reference:
1100 Teacher Salaries - Regular
1317 Certificated
Director/Supervisor
3000s Benefits

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

MVMCS was able to make progress towards Goal 2 through implementation of the actions and services indicated for the 18-19 school year. Staff participated in trainings offered by VESD and attended the annual AMS conference. In addition, staff received onsite training in Positive Discipline to help with behavioral supports. These supported the goal of building professional development availability and built more capacity in the staff to support students with academic and behavioral strategies.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of the actions and services are evidenced by the growth on our summative assessment and multiple measures indicated on the California Dashboard. Staff complimented the trainings received, especially Year 1 teachers who received about 12 days of training and Year 2 staff who received about 6 days of training. Push-in supports were also given by VESD support staff. Implementation of instructional practices from trainings are evident in the classroom walk-throughs.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 2.2: The Estimated Actual Expenditures were more than the original Budgeted Expenditures due increased costs of attendance from the conference being out of state.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the upcoming 19-20 school year, Actions 2.1 and 2.3 will no longer be reported since they do not have any financial impact on the LCFF Base (Res

0000 or LCFF S&C (Res 0090) funding.

Goal 3

MVMCS will partner with all families as they support their children in reaching their full potential.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5

Local Priorities:

Annual Measurable Outcomes

Expected

STUDENT SURVEY:
“I give my best effort to be at or above my grade level in all subjects.”
- 15/16 Baseline: 94.17% agree
- 16/17 Results: 100%

- Maintain 100% or increase 1% annually

Actual

STUDENT SURVEY:
“I give my best effort to be at or above my grade level in all subjects.”
- 17/18 Results: 92.31%

Decreased from 16/17 by 7.67%

Expected

STUDENT SURVEY:

“I am expected to learn, improve, and do my best every day.”

- 15/16 Baseline: 100% Agree

- 16/17 Results: 92.86% Agree

Maintain 100% or increase 1% annually

STUDENT SURVEY:

“My parent/ guardian and I talk about how I am doing in school.”

- 15/16 Baseline: 93.20% Agree

- 16/17 Results: 85.71% Agree

Maintain 100% or increase 1% annually

STAFF SURVEY:

“There is always an avenue to express my concerns or questions.”

- 15/16 Baseline: 88.24% Agree

- 16/17 Results: N/A (Survey not administered)

Maintain 100% or increase 1% annually

Actual

STUDENT SURVEY:

“I am expected to learn, improve, and do my best every day.”

- 17/18 Results: 97.44%

Increased from 16/17 by 4.58%

STUDENT SURVEY:

“My parent/ guardian and I talk about how I am doing in school.”

- 17/18 Results: 87.17%

Increased form 16/17 by 1.46%

STAFF SURVEY:

“There is always an avenue to express my concerns or questions.”

- 17/18 Results: 83.33%

Decreased form 15/16 by 4.91%

Expected**STAFF SURVEY:**

“I am able to participate in the decision making process in my department/school (site planning, budget, etc.).”

- 15/16 Baseline: 94.12% Agree/Strongly Agree
- 16/17 Results: N/A (Survey not administered)

Maintain 100% or increase 1% annually

50% of students in grades K-6 complete a career portfolio or project/presentation by the end of the year.

- 15/16 Baseline: 0 Students completed a career portfolio
- 16/17 Results: 0 Students completed a career portfolio

60% complete a career portfolios.

Actual**STAFF SURVEY:**

“I am able to participate in the decision making process in my department/school (site planning, budget, etc.).”

- 17/18 Results: 83.33%

Decreased form 16/17 by 10.79%

50% of students in grades K-6 complete a career portfolio or project/presentation by the end of the year.

- 17/18 Results: 0 Students completed a career portfolio

No change

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

MVM provides release time to teachers to plan meetings and activities for parents, to provide parents with information and skills to support their students. Fourteen (14) minimum days will be used for parent involvement (Parent-Teacher Conferences).

MVMCS staff collaborated with PTO to plan and support parent-focused activities. Monthly principal meetings and Advisory Council meetings held to also plan support for parents. Teachers released during school day to support struggling students during Student Study Team (SST) and Individualized Education Plan (IEP) meetings. Weekly collaboration meetings also used for parent-focused planning.

\$0 (Included in Goal 1)

Source:
LCFF Base: Res 0000

Budget Reference:
1140 Classified Salaries -
Substitutes

\$0 (Included in Goal 1)

Source:
LCFF Base: Res 0000

Budget Reference:
1140 Classified Salaries -
Substitutes

Action 2

Planned Actions/Services

Students participate in 4 field trips annually.

Actual Actions/Services

Students participated in at least 4 field trips during the school year.

Budgeted Expenditures

\$7,000

Source:
LCFF Base: Res 0000
LCFF S&C: Res 0090

Budget Reference:
5813 Field Trip Transportation
5885 Admissions & Tickets

Estimated Actual Expenditures

\$9,910

Source:
LCFF Base: Res 0000
LCFF S&C: Res 0090

Budget Reference:
5813 Field Trip Transportation
5885 Admissions & Tickets

Action 3

Planned Actions/Services

MVM parents are offered trainings, meetings, and/or resources to support their understanding of CCSS, Montessori education, and parenting (Positive Discipline).

Actual Actions/Services

Parent information sessions, Back to School Nights, Head of School meetings, Open House, Montessori Math Workshops, and What to Expect Meetings provided multiple opportunities to support parents with understanding CCSS and Montessori education. Most event costs were covered by PTO donations.

Budgeted Expenditures

\$1,000

Source:
Title I: Res 3010

Budget Reference:
4390 Other Supplies

Estimated Actual Expenditures

\$33

Source:
LCFF Base: Res 0000
Title I: Res 3010

Budget Reference:
5801 Non-employee
Reimbursement

Action 4

Planned Actions/Services

VESD Family Resources Center, to provide community outreach, services, classes. (District Budget)

Actual Actions/Services

VESD Family Resource Center provided community outreach, services, and classes to VESD community, including MVMCS families.

Budgeted Expenditures

\$0 (No Cost to MVMCS)

Source:
District Budget

Budget Source:
N/A

Estimated Actual Expenditures

\$0 (No Cost to MVMCS)

Source:
District Budget

Budget Source:
N/A

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

MVMCS was able to make progress towards Goal 3 through implementation of the actions and services indicated for the 18-19 school year. Staff hosted Montessori Math Workshops to help support parents in building their knowledge of Montessori math materials and how they are used to teach Common Core math standards. Principal held monthly parent meetings to engage and inform parents about current school and educational issues as well as share information about the Montessori Method. Families were also invited to participate in school community events, such as Historical Harvest, Winter Program, Muffins with Mom, Dad and Me Night, and Open House/Watch Me Work Week.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of the actions and services are evidenced by the growth on our summative assessment and multiple measures indicated on the California Dashboard. Annual student and parent surveys indicate strong support for the Montessori program and home-to-school connections.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 3.2: The Estimated Actual Expenditures were greater than the initial Budgeted Expenditures due increasing our student enrollment by 10% from 17/18.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the upcoming 19-20 school year, Actions 3.1 and 3.3 will no longer be reported since they do not have any financial impact on the LCFF Base (Res 0000 or LCFF S&C (Res 0090) funding.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Mountain View Montessori Charter School (MVMCS) is a dependent charter within Victor Elementary School District (VESD). MVMCS has a unique relationship with VESD, as it goes beyond what is typical between a charter school and its authorizer. MVMCS is regarded and treated as one of the elementary school sites within VESD. This is reflected in MVMCS being aligned to VESD in all board goals and policies, operations, supervision, professional development, planning, community involvement, stakeholder groups, etc. Though MVMCS has a distinct curriculum (Montessori) and a budget separate from VESD, in all other respects MVMCS is a VESD school. Thus, our integration is reflected in the development of MVMCS's LCAP, as well.

Like VESD, MVMCS has regularly involved stakeholders in its continuous improvement cycle. MVMCS annually surveys students, parents, staff, and community members. The results from these surveys have been used to inform our continuous improvement cycles.

With the onset of the Local Control Funding Formula, VESD adapted its planning process so that it is ongoing throughout the school year. MVMCS was integrated into these processes.

Victor Elementary School District (VESD) has regularly involved stakeholders in our continuous improvement cycle. For over twenty years, VESD has surveyed students, parents, staff, and community members. The results from these surveys have been shared in our annual strategic planning process, now called Strategic Study, which has involved staff, parents, community members and students. With the onset of the Local Control Funding Formula, VESD has adapted its planning process so that it is ongoing throughout the school year. VESD currently has multiple committees in which the members encompass all stakeholder groups including representatives for our English language learners, foster children, low income students, classified employees and certificated employees including their Bargaining Unit Officers, confidential employees, administration, and community

members. The total amount of unduplicated participants in our committees is over 100. All committees come together annually at VESD's Strategic Study to review data (survey results, academic results, budget, etc.), discuss results, and provide input for ongoing improvement. Each of these groups give input and will continue to give input to VESD's Local Control Accountability Plan throughout the school year.

VESD principals come together and meet monthly as a stakeholder group. In addition, they take information back to their school sites to share with their stakeholders through their own Site Councils, English Learner Advisory Committees, PTA/PTO/Booster Clubs, parent newsletters, staff meetings, etc. VESD Cabinet keeps consistent communication with its Certificated and Classified Bargaining Unit leaders, who are also participants on the committees.

VESD works with and receives input from outside agencies on a regular basis, such as SELPA, CSEA, VETA, Think Together, Public Works, City of Victorville, BEARS (Benefit Everyone, Assist Recreation and Sports), Victorville Chamber, Rotary, Kiwanis, Assistance League (Operation School Bell), United Way, Horace Mann, High Desert Homeless Shelter, San Bernardino County office of Education, Riverside County Offices of Education and Victor Elementary Education Foundation.

The continuous improvement cycle goes on throughout the school year. As the committees receive information such as survey results, academic results, etc., they are asked for input on how to improve the results. The description/activities of each group in 2018-19 are as follows:

Strategic Study: Representation from all stakeholder groups including staff, parents, community members and students met and reviewed updates on district data, surveys, demographics, and monitoring systems, as well as educational research. Attendees discussed and gave feedback about the following questions, "What should VESD continue to do? What should VESD discontinue doing? What should VESD consider adding?" Feedback and information generated from this meeting was then shared with each of the stakeholder groups during the 2018-19 year to inform next steps. The annual Strategic Study took place on 9/27/18.

District Advisory Committee (DAC): Consists of parents, community members, teachers, classified and management. Committee members provided feedback for the Local Control Accountability Plan during their 2018-19 meetings. Committee members discussed the LCAP feedback obtained through the Strategic Study meeting held in September 2018. Feedback and ideas about the themes were shared by DAC Committee members. DAC met on 10/19/18, 1/18/19, and 4/26/19.

District English Learner Advisory Committee (DELAC): Parents and Think Together Site Coordinators were educated on the reporting system for

SBAC and ELPAC results, California State Standards, Science standards and hands-on learning, and reading/literacy strategies. At these meetings, community resources were shared that included the Victorville Public Library literacy programs and Family Resource Center programs. Parents and Think Together Site Coordinators provided feedback on the LCAP with a focus on parent/staff training and resources needed to support the schools and their children's learning. DELAC met on 9/15/18, 10/3/18, 11/7/18, 12/5/18, 1/9/19, 2/6/19, 3/6/19, 4/3/19, and 5/1/19.

Budget Advisory Committee (BAC): Committee members (certificated, classified and management employees) provided feedback for the Local Control Accountability Plan during their 2018-19 meetings. Committee members discussed the feedback obtained through the Strategic Study meeting held in September 2018. They reviewed, discussed, and shared suggestions/examples of actions (that could be taken, based on that feedback). A subgroup of the BAC attended the Governor's budget workshops presented by School Services of California. BAC met on 9/10/18, 10/15/18, 11/5/18, 12/3/18, 1/14/19, 2/4/19, 3/4/19, 4/1/19, and 5/6/19.

Quality Works (QW): One of our six committees that gives input on the Local Control Accountability Plan. This committee consists of employees, with equal numbers of classified, certificated, and management, as well as one confidential employee. Quality Works not only gives input to the LCAP but also works on district systems through a Plan Do Study Act cycle. QW met on 9/4/18, 10/2/18, 11/6/18, 12/4/18, 2/5/19, 3/5/19, 4/2/19, and 5/7/19.

Foster Youth Advisory Committee (FYAC): Consists of classified, certificated, administrators, psychologists, community members, parents, students and representatives from local agencies participated in the FYAC during 2018-19 We focused on accomplishing committee goals, continued to refine processes to expedite services/supports for Foster Youth, and collaborated about community resources. The committee also was involved in FYAC outreach, provided LCAP feedback, and hosted events for foster youth students and their families. The committee hosted events on 9/20/18, 12/13/18, 12/20/18, 5/19/19, and 5/16/19. FYAC met on 8/23/18, 10/25/18, 3/14/19, and 5/23/19.

African American Engagement Committee (AAEC): AAEC consists of classified employees, certificated employees, managers, confidential employees, and parents. AAEC was established because VESD recognizes a need to engage our parents to collaborate, gather input, and learn how we can support our African American students to reach their full potential. The AAEC focused on goal setting, emergency communication, MTSS, and attended M & O Career Days. AAEC met on 9/26/18, 10/31/18, 11/29/18, 1/16/19, 2/27/19, 3/21/19, 4/24/19, and 5/25/19.

Student Focus Groups: The Superintendent visited each of the seventeen sites twice. Each site has a Student Focus Group which consists of about 15-20 fourth, fifth and sixth graders. Students provided feedback on a variety of questions including physical and emotional safety at school. Student Focus Groups were held on the following: Challenger (9/9/18 and 2/20/19), Brentwood (11/7/18 and 4/3/19), Del Rey (12/5/18 and 4/17/19), Discovery (12/11/18 and 3/20/19), Endeavor (1/9/18 and 5/15/19), Galileo (8/22/18 and 1/30/19), Green Tree East (9/5/18 and 2/6/19), Sixth St Prep (10/16/18 and

5/14/19), Liberty (1/23/19 and 6/5/19), West Palms (9/26/18 and 4/18/19), Mountain View (10/24/18 and 4/24/19), Irwin Academy (10/3/18 and 3/6/19), Village (12/19/18 and 5/25/19), Lomitas (9/20/18 and 2/13/19), Puesta Del Sol (12/12/18 and 5/29/19), Park View (9/12/18 and 2/27/19), and Mojave Vista (1/16/19 and 5/1/18).

MVMCS stakeholders are represented within VESD's committees and participate equally in sharing information and providing input. This input has been used and will continue to be used to inform MVMCS's Local Control Accountability Plan.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The input that is provided by all stakeholders not only guides the LCAP annual update, but it currently influences VESD's Board Goals and Objectives and aligns Cabinet and Administrator's action plans which are monitored throughout the school year. VESD believes that each school site is the expert for their students. Therefore, VESD practices defined autonomy and with that strives to provide each site with as much site discretionary funding as possible. Spending at the site level is aligned to the LCAP and outlined in their individual SPSA. Input for the SPSA is received from committees (Site Council, ELAC, etc.) surveys (parent, student and staff), and staff. MVMCS operates as a dependent charter under VESD with a school focus on Montessori.

Through the continuous improvement cycle, VESD gives a voice to as many stakeholders as possible to ensure that all stakeholders are represented. Our annual Strategic Study provides all of the District data that serves as a basis for the district needs analysis. From there this data and feedback from Strategic study is take to each of the committees members providing the opportunity for further feedback in the potential programs and services for all VESD students, with special attention for our students with greater needs such as our English learners, Foster Youth and Low income students.

As a result of the committee work, the following actions and services will be added, continued or expanded to meet our goals.

- Increase Assistant Principal positions.
- Continue to support MTSS with School Psychologists at each school site.
- Applying resources to support student attendance and address chronic absenteeism.
- Continued growth and expansion of the Family Resource Center.
- Continue to provide translation resources.

Key metrics used to evaluate the effectiveness of our actions and services may include, but are not limited to, the following: CAASPP results, attendance data, ELPAC proficiency for English Learners, suspension data, Career Portfolio completion, staff, parent, and student survey results, Williams' site inspections and Williams criteria, professional development trainings and requests for training, resource center walk-ins, and parent class attendance.

MVMCS is supported by each of the items indicated above with minimal to no additional cost to their budget.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA’s goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

All students will reach their full potential.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 5, 6, 7, 8

Local Priorities:

Identified Need:

1. Incremental growth on 17/18 SBAC scores in ELA and Math: The number of students scoring a 1 on the SBAC summative assessment decreased by 8.63% in Math for all students, but increased by 0.38% in ELA for all students.
2. 12.5% of EL students were re-designated in 17/18, which is a significant decrease from the 30% re-designated in 16/17.
3. All staff administered the baseline and midyear interim assessments. Final scores on the year end writing for 118/19 will be inputted to show progress towards Learning for All. The number of students who maintained or increased their level increased from 85.46% in 16/17 to 93.58% in 17/18.
4. MVMCS has slightly decreased in attendance rates from 95.886% in 16/17 to 95.782% in 17/18.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Incremental growth on SBAC: - Decrease students scoring 1 on SBAC summative assessment in ELA and Math by 5%.	15/16: The number of students scoring 1 on SBAC summative assessment was 11.76% in ELA and 14.71% in Math. 16/17: The number of students scoring 1 on SBAC summative assessment was 11.25% in ELA and 23.75% in Math. 17/18: The number of students scoring 1 on SBAC summative	N/A	N/A	Decrease students scoring 1 on SBAC summative assessment in ELA and Math by 5%.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	assessment was 11.63% in ELA and 15.12% in Math. Comparing the results from 16/17 to 17/18, the number of students scoring 1 on the SBAC decreased by 8.63% in Math for all students, but increased by 0.38% in ELA for all students.			
Increase EL re-designation: - Increase EL re-designation to 10% annually.	15/16: 8% of EL students were re-designated. 16/17: 30% of EL students were re-designated. 17/18: 12.5% of EL students were re-designated.	N/A	N/A	Maintain 50% or more of our students scoring a 4 on the ELPAC.
Increase student attendance: - Increase attendance rate by 0.25% each year	15/16: 96.66% 16/17: 95.98% 17/18: 95.782%	N/A	N/A	Increase student attendance rate 0.25%.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

N/A

N/A due to the fact that the funding of this action comes from the base grant.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	N/A	N/A	N/A
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Source	N/A	N/A	N/A
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Budget Reference	N/A	N/A	N/A
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Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
-----------------------	-------------

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Mountain View Montessori

Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Professional development and collaboration to support CCSS implementation and alignment to the Montessori Method for all students (creation of assessments, rubrics, articulation, college/career projects).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$12,239
Source	N/A	N/A	Title 1: Res 3010

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	1140 Certificated Salaries - Substitutes 3000s Certificated Benefits 5840 Licenses/Computer Services (Non-repair)

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that funding for this action comes from the base grant.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Location(s)**

All Students

Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged
for 2017-18****Select from New, Modified, or Unchanged
for 2018-19****Select from New, Modified, or Unchanged
for 2019-20**

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that funding for this action
comes from the base grant.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Instructional assistants in each classroom to support learning and teaching.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$28,856
Source	N/A	N/A	LCFF S&C: Res 0090
Budget Reference	N/A	N/A	2110 - Classified Instructional Aides Salaries 3000s - Classified Benefits

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Continue investment and support for
classroom technology (e.g., computers for
teachers, students, admin; software).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$8,601
Source	N/A	N/A	Title I: Res 3010
Budget Reference	N/A	N/A	4440 - Computer/Technology Inventory Items

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services**Select from New, Modified, or Unchanged
for 2017-18****Select from New, Modified, or Unchanged
for 2018-19****Select from New, Modified, or Unchanged
for 2019-20**

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/ServicesN/A due to the fact that the funding of this
action comes from the base grant and is
addressed in Action 3.3.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20**

Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Continue extended school day (increased by 1 hour).

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

\$176,603

Source

N/A

N/A

LCFF S&C: Res 0090

**Budget
Reference**

N/A

N/A

1110 Certificated Salaries (17%)
1317 Certificated Director / Supervisor
Salaries (17%)
3000s Certificated Benefits**Action #9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Provide funds to support targeted
intervention support using research-based
intervention programs (e.g. Headsprout).

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

\$2,200

Year	2017-18	2018-19	2019-20
Source	N/A	N/A	LCFF S&C: Res 0090
Budget Reference	N/A	N/A	5840 - Licenses/Computer Services – Non Repair

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Recognize and reward student progress and achievement.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

\$623

Source

N/A

N/A

LCFF S&C: Res 0090

**Budget
Reference**

N/A

N/A

5882 - Rewards / Recognition (Non-classroom)

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

Support options to explore new learning
opportunities through offering after school
activities and electives.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

\$8,520

Year	2017-18	2018-19	2019-20
Source	N/A	N/A	LCFF S&C: Res 0090
Budget Reference	N/A	N/A	4310 - Instructional Materials & Supplies

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that funding for this action comes from the school district's budget.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Location(s)**

Specific Student Groups, English Learners

Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged
for 2017-18****Select from New, Modified, or Unchanged
for 2018-19****Select from New, Modified, or Unchanged
for 2019-20**

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that this action is
addressed in Goal 1, Action 2.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Support English Learner students by purchasing materials that support English Language Development (e.g. Reading A-Z ELL Edition)..

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$2,700
Source	N/A	N/A	LCFF S&C: Res 0090
Budget Reference	N/A	N/A	5840 - Licenses/Computer Services – Non Repair

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

Specific Schools, Mountain View Montessori Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A due to the fact that this action is included
in Goal 1, Action 2.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

N/A

Source

N/A

N/A

N/A

Budget
Reference

N/A

N/A

N/A

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

Foster Youth

LEA-Wide

All Schools

Actions/Services**Select from New, Modified, or Unchanged
for 2017-18****Select from New, Modified, or Unchanged
for 2018-19****Select from New, Modified, or Unchanged
for 2019-20**

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that funding for this action
comes from the authorizing school
district.and SELPA.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Location(s)**

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

Foster Youth

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that funding for this action comes from the authorizing school district.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Location(s)**

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

Research and train all staff in academic Response to Intervention (RtI) programs.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

\$3,000

Source

N/A

N/A

Title I: Res 3010

Budget Reference

N/A

N/A

5200 Conference, Travel, and Meals

Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Research, revise, and train in behavior interventions, systems, and supports.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,500
Source	N/A	N/A	Title I: Res 3010
Budget Reference	N/A	N/A	5200 Conferences, Travel, and Meals

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

All staff will support every student in reaching their full potential.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 6, 8

Local Priorities:

Identified Need:

PARENT SURVEY:

"My school is meeting my child's academic needs."

- 15/16 Baseline: 94.87% Agree
- 16/17 Results: N/A (Survey not administered)
- 17/18 Results: 95.77% Agree

QUALITY CHECK SURVEY:

"I have the tools (equipment, materials, supplies) that are required to do my job."

- 15/16 Baseline: 100% Agree/Strongly Agree
- 16/17 Results: N/A (Survey not administered)
- 17/18 Results: 90.91% Agree/Strongly Agree

"I have the training that is required to do my job."

- 15/16 Baseline: 100%
- 16/17 Results: N/A (Survey not administered)
- 17/18 Results: 81.82%

STAFF SURVEY:

"My principal visits my class regularly."

- 15/16 Baseline: 17.65%
- 16/17 Results: N/A (Survey not administered)
- 17/18 Results: 33.33%

STUDENT SURVEY:

"My teacher(s) and I communicate about how I am doing in class and I understand the grades I have earned"

- 15/16 Baseline: 81.55%
- 16/17 Results: 85.71%
- 17/18 Results: 82.05%

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
PARENT SURVEY: "My school is meeting my child's academic needs."	15/16 Baseline: 94.87% Agree 16/17 Results: N/A (Survey not administered) 17/18 Results: 95.77% Agree	N/A	N/A	Maintain 100% or increase 1% annually.

QUALITY CHECK

SURVEY:

"I have the tools
(equipment,
materials, supplies)
that are required to
do my job."

"I have the training
that is required to do
my job."

"I have the tools
(equipment, materials,
supplies) that are required
to do my job."

15/16 Baseline: 100%

Agree/Strongly Agree

16/17 Results: N/A

(Survey not administered)

17/18 Results: 90.91%

Agree/Strongly Agree

"I have the training that is
required to do my job."

15/16 Baseline: 100%

16/17 Results: N/A

(Survey not administered)

17/18 Results: 81.82%

N/A

N/A

Maintain 100% or increase
1% annually.

STAFF SURVEY:

"My principal visits
my class regularly."

15/16 Baseline: 17.65%

16/17 Results: N/A

(Survey not administered)

17/18 Results: 33.33%

N/A

N/A

Maintain 100% or increase
1% annually.

STUDENT SURVEY: “My teacher(s) and I communicate about how I am doing in class and I understand the grades I have earned”	15/16 Baseline 81.55% 16/17 Results: 85.71% 17/18 Results: 82.05%	N/A	N/A	Maintain 100% or increase 1% annually.
--	---	-----	-----	--

Planned Actions/Services

Complete a copy of the following table for each of the LEA’s Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services**Select from New, Modified, or Unchanged
for 2017-18****Select from New, Modified, or Unchanged
for 2018-19****Select from New, Modified, or Unchanged
for 2019-20**

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

N/A due to the fact that funding for this action
comes from the authorizing school district.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

N/A

Source

N/A

N/A

N/A

**Budget
Reference**

N/A

N/A

N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

MVMCS staff attends the annual Montessori national conference and participates in training provided by VESD Educational Services (such as Kagan, Singapore, Thinking Maps, Designated Instruction) as well as out-of-district trainings.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$6,000
Source	N/A	N/A	LCFF S&C: Res 0090
Budget Reference	N/A	N/A	5200 Conference, Travel, and Meals

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

N/A due to the fact that the funding of this action comes from the base grant.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

MVMCS will partner with all families as they support their children in reaching their full potential.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5

Local Priorities:

Identified Need:

Parental Involvement

15-16 Survey Results:

STUDENT SURVEY:

“I give my best effort to be at or above my grade level in all subjects.” – 15/16 Baseline 94.17%

“I am expected to learn, improve, and do my best every day.” – 15/16 Baseline 100%

“My parent/ guardian and I talk about how I am doing in school.” – 15/16 Baseline 93.20%

STAFF SURVEY:

“There is always an avenue to express my concerns or questions.” – 15/16 Baseline 88.24%

“I am able to participate in the decision making process in my department/school (site planning, budget, etc.).”

– 15/16 Baseline 94.12%

QUALITY CHECK SURVEY:

“I have the tools (equipment, materials, supplies) that are required to do my job.” – 15/16 Baseline 100%

“I have the training that is required to do my job.” – 15/16 Baseline 100%

0 Students in grades K-6 complete a career portfolio or project/presentation by the end of the year. – 15/16 Baseline 0 Portfolios

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student Survey: “I give my best effort to be at or above my grade level in all subjects.”	15/16 Baseline: 94.17% Agree 16/17 Results: 100% Agree 17/18 Results: 92.31%	N/A	N/A	Maintain 100% or increase 1% annually.
Student Survey: “I am expected to learn, improve, and do my best every day.”	15/16 Baseline: 100% Agree 16/17 Results: 92.86% Agree 17/18 Results: 97.44%	N/A	N/A	Maintain 100% or increase 1% annually.

Student Survey: “My parent/ guardian and I talk about how I am doing in school.”	15/16 Baseline: 92.30% Agree 16/17 Results: 85.71% Agree 17/18 Results: 87.18%	N/A	N/A	Maintain 100% or increase 1% annually.
Staff Survey: “There is always an avenue to express my concerns or questions.”	15/16 Baseline: 88.24% Agree/Strongly Agree 16/17 Results: N/A (Survey not administered) 17/18 Results: 83.33% Agree/Strongly Agree	N/A	N/A	Maintain 100% or increase 1% annually.
Staff Survey: “I am able to participate in the decision making process in my department/school (site planning, budget, etc.).”	15/16 Baseline: 94.12% Agree/Strongly Agree 16/17 Results: N/A (Survey not administered) 17/18 Results: 83.33% Agree/Strongly Agree	N/A	N/A	Maintain 100% or increase 1% annually.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

N/A due to the fact that the funding of this
action comes from the base grant.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Mountain View Montessori Charter School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Students participate in approximately 4 field trips annually.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$14,900
Source	N/A	N/A	LCFF S&C: Res 0090
Budget Reference	N/A	N/A	5813 Field Trip Transportation 5885 Admissions and Tickets

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Mountain View Montessori Charter School

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/ServicesMVM parents are offered trainings, meetings,
and/or resources to support their
understanding of CCSS, Montessori
education, and parenting.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20**

Amount	N/A	N/A	\$643
Source	N/A	N/A	Title I: Res 3010
Budget Reference	N/A	N/A	4390 Other Supplies

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
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		Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	N/A due to the fact that the funding of this action comes from the authorizing district's budget.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
N/A	N/A
Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.	
Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.	
N/A	

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
N/A	N/A

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or

quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

N/A

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$247,905

13.44%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

- Goal 1
- 1.1 N/A due to the fact that the funding of this action comes from the base grant.

1.2 Professional development and collaboration to support CCSS implementation for all students (creation of assessments, rubrics, articulation, college/career projects). This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.3 N/A due to the fact that the funding of this action comes from the base grant.

1.4 N/A due to the fact that the funding of this action comes from the base grant.

1.5 Instructional assistants in each classroom to support learning and teaching. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.6 Based on the technology plan, continue investment and support for classroom technology and infrastructure (e.g., computers for teachers, students, and administrators; and software). This action supports all students; however, it is principally directed toward and effective in meeting school

goals for our unduplicated pupils.

1.7 N/A due to the fact that the funding of this action comes from the base grant and is addressed in Action 3.3.

1.8 Increase school day by 1 hour. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.9 Provide funds to support targeted intervention supports, such as intervention tutoring, etc. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.10 Recognize and reward student progress and achievement. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.11 Support options to explore new opportunities through offering after school clubs and electives. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.12 N/A due to the fact that the funding of this action comes from the school district's budget.

1.13 N/A due to the fact that this action is addressed in Action 1.2.

1.14 Support English Learner students by purchasing materials that support English Language Development (e.g., Reading A-Z ELL Edition). This action is principally directed toward and effective in meeting school goals for our EL pupils.

1.15 N/A due to the fact that this action is addressed in Action 1.2..

1.16 N/A due to the fact that this action comes from the authorizing school district and SELPA.

1.17 N/A due to the fact that this action comes from the authorizing school district.

1.18 Research and train all staff in academic Response to Intervention programs. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

1.19 Research, revise, and/or train in behavior interventions, systems, supports. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

Goal 2

2.1 N/A due to the fact that this action comes from the authorizing school district.

2.2 MVMCS staff attends the annual Montessori national conference, out-of-district conferences/workshops and participates in training provided by VESD Educational Services (such as Kagan, Singapore, Thinking Maps, Designated Instruction). This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

2.3 N/A due to the fact that the funding of this action comes from the base grant.

Goal 3

3.1 N/A due to the fact that the funding of this action comes from the base grant.

3.2 Students participate in 4 field trips annually. This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils..

3.3 MVM parents are offered trainings, meetings, and/or resources to support their understanding of CCSS, Montessori education, and parenting (Positive Discipline). This action supports all students; however, it is principally directed toward and effective in meeting school goals for our unduplicated pupils.

3.4 N/A due to the fact that the funding of this action comes from the base grant.