#connectedlancer

2025 – 2026

Lafayette High School Handbook

Dr. Curtis Cain
Superintendent

Dr. Karen Calcaterra
Principal

Dr. Michael Franklin
Associate Principal

Mr. Jonathan Sumner
Activities Director

Dr. Mandy Lewis
Assistant Principal
Class of 2026

Dr. Matthew Borzillo
Assistant Principal
Class of 2027

Mrs. Natasha Fischer
Assistant Principal
Class of 2028

Mr. David Beck
Assistant Principal
Class of 2029

Board of Education

Lynne Midyett, President
Tammy Rhomberg, VP

Directors:

Kary Bachert
Sarah Boyer
Bob Cadigan
Phil Milligan
Dr. Mara Vorachek-Warren

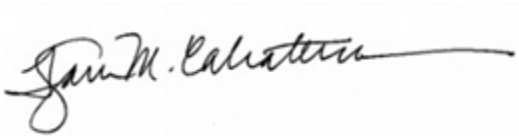
A Message from the Principal of Lafayette High School

Welcome to Lafayette High School, a place that offers you challenging opportunities and endless possibilities. Welcome to the new students who are joining us for the first time. We hope your adjustment period goes smoothly as you join an active and successful student body.

Lafayette is but a temporary stop in your journey in life, but a very important one. It will be the springboard for all that follows. Your academic, artistic, athletic and social growth during these four years can progress at a pace faster than anytime else in your life, and it will be supported in a culture of acceptance and excellence. Growth occurs when you make it happen. You must be involved. You must be an active participant. You must be positive and grab everything meaningful that is available to you. You have the opportunity to make your greatness greater. Once you take the first step, your journey begins.

This year, I challenge each one of you to develop your talents and skills in the many clubs, organizations, or athletic teams that await your participation at Lafayette. Share those talents and skills with others and become an active partner in shaping the outcomes of the ethic of excellence that lies ahead at Lafayette. Have a great school year!

Go Lancers!



Dr. Karen Calcaterra
Principal

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LHS Important Phone Numbers

	Main School Number	636-733-4100	
Principal	Room 217	**Admin. Asst.**	636-733-4113
Associate Principal	Room 217	**Admin. Asst.**	636-733-4114
Class of 2026 Principal	Room 161	**Admin. Asst.**	636-733-4110
Class of 2027 Principal	Room 215	**Admin. Asst.**	636-733-4112
Class of 2028 Principal	Room 261	**Admin. Asst.**	636-733-4111
Class of 2029 Principal	Room 117	**Admin. Asst.**	636-733-4109
Activities Office	Room 115	**Admin. Asst.**	636-733-4137
Counseling Office	Room 123	**Admin. Asst.**	636-733-4125
College & Career Office	Room 121	**Admin. Asst.**	636-733-4127
Registrar	Room 121		636-733-4135
Attendance Hotline	24 Hours		636-733-4115

A Brief History of Lafayette High School

Lafayette opened its doors on Sept. 7, 1960. The original school was located on Clayton Road in the facility now known as Crestview Middle School. At that time, open fields surrounded the one small building that comprised the Lafayette campus. The size of the building and its location dominated activities in those early years. Gym classes were held in the cafeteria. The first football games were played on the baseball field. Proms were scheduled in the gym. Eureka High School and Lafayette High School shared a common yearbook. Even the first Homecoming Parade consisted of only a few decorated cars. Principal Art Keller, one assistant principal, one guidance counselor and a teaching staff of 23 greeted the original 288 students that entered. Morgan Selvidge was Superintendent for the Rockwood District. Resources were limited, but the spirit, drive, and enthusiasm that have come to characterize the Lafayette Student Body were evident from the first day.

As the school population grew, so did the size of the campus. The Gym Building, the Library Building, the Fine Arts Building, the Science Building, the Industrial Arts Building and the Lancer Stadium were all added to the original campus. Athletic and activity programs also grew to meet the student needs.

The mascot made its appearance in 1965 and the Class of 1967 donated the Lancer seal.

Lafayette High School moved to a new location in 1989 to accommodate the huge student population growth. A new building located on a 53- acre site at the corner of Clayton Road and Highway 109 awaited the arrival of over 1,800 students. Student growth continued to rise rapidly, and eight portable classrooms were added during the 1992-1993 school year.

With the addition of two new high schools during the 1993-1994 school year, the student population at Lafayette decreased, but continued growth in the area has led to Lafayette's growing enrollment. Redistricting some neighborhoods to other high schools has helped to maintain the population to its target numbers.

Other additions to the building have debuted through the years.

- In 1998, a special terrazzo tile Lancer was embedded into the Commons floor.
- At the beginning of the 2000-2001 school year, a new Flex Center and Science Department extension were opened to accommodate the over 2,000 students now calling Lafayette home.
- For the 2003-2004 school year, a new gym floor was unveiled with the Lancer mascot proudly displayed in the middle
- The 2005-2006 school year featured added classroom and storage space as well as new music facilities and a stage craft room in the Fine Arts Wing.
- In 2006-2007, a new Commons greeted students and a new Welcome Center, Activities Office and Nurse's Office opened during the second semester.
- 2008 welcomed a new state-of-the-art theater facility.
- In 2009-2010, a new media center, additional classroom space and courtyard opened.
- The 2010-2011 year featured a new multi-purpose room along with new locker rooms.
- LHS began the 2017-2018 school year with 17 new Science, Technology, Engineering and Mathematics work stations, labs and classrooms.
- 2019 marked the 30th anniversary of Lafayette High School at its current Clayton Road location.

Lafayette has remained focused through the years on its goal of maintaining excellence in and out of the classroom and ensuring high levels of learning for all students.

LHS Bell Schedule 2025 – 2026

A DAY

8:21 - 9:11	1st	Period
9:17 - 10:07	2nd	Period
10:13 - 11:03	3rd	Period
11:09 - 12:29	4th	Period
11:03– 11:28	***1st Lunch***	
11:33– 11:58	***2nd Lunch***	
12:04 – 12:29	***3rd Lunch***	
12:35 - 1:25	5th	Period
1:31 - 2:21	6th	Period
2:27 - 3:17	7th	Period

B DAY

8:21 - 9:52	2nd	Period
9:58 - 12:02	4th	Period
10:37 – 11:02	***1st Lunch***	
11:07– 11:32	***2nd Lunch***	
11:37 – 12:02	***3rd Lunch***	
12:08 - 1:40	HR/AcLab	
12:08 – 12:16	***Homeroom***	
12:22 – 12:58	***Lab 1***	
1:04 – 1:40	***Lab 2***	
1:46 - 3:17	6th	Period

C DAY

8:21 - 9:52	1st	Period
9:58 - 12:02	3rd	Period
10:37 – 11:02	***1st Lunch***	
11:07 – 11:32	***2nd Lunch***	
11:37– 12:02	***3rd Lunch***	
12:08 - 1:40	5th	Period
1:46 - 3:17	7th	Period

LATE START

9:51 - 11:24	2nd	Period
11:30 - 1:35	4th	Period
11:25 – 11:50	***1st Lunch***	
11:55 – 12:20	***2nd Lunch***	
12:25 – 12:50	***3rd Lunch***	
1:41 - 3:17	6th	Period

PD DAYS

October 6	January 16
November 3	March 13

EARLY RELEASE

A Day – December 19, May 22

8:21 - 8:50	1st	Period
8:56 - 9:24	2nd	Period
9:30 - 9:58	3rd	Period
10:04 - 10:32	4th	Period
10:38 - 11:06	5th	Period
11:12 - 11:40	6th	Period
11:46 - 12:16	7th	Period

LATE START DATES

August 25	January 26
September 22	February 23
October 20	March 23
December 1	April 20

Renaissance Recognition Programs

Academic Excellence - Renaissance

Students are recognized and rewarded for academic achievement on the basis of grade point average. Recognition categories are as follows:

- Gold: Students achieve a 4.0 or higher grade point average.
- Silver: Students achieve a 3.5 – 3.99 grade point average.
- Bronze: Students achieve a 3.0 – 3.49 grade point average.

Renaissance students wear a gold, silver, or bronze honor cord at the graduation ceremony.

Academic Recognition

Lafayette High School's students will be honored throughout the year to highlight their academic achievements.

Choice Awards

Each staff member may select one student per year who has demonstrated exemplary achievement or citizenship as defined by the nominating staff member. Recipients receive a medallion and are honored at a special ceremony.

Departmental Honors

Students who meet established criteria for departmental honors are eligible to wear honor cords during the graduation ceremony. Please review the departmental criteria for each cord here.

Lancer Award

The Lancer Award is presented to one senior student who best emulates the criteria of scholarship, leadership, citizenship, character, and community service. Faculty members will present senior students to faculty members in nominating speeches. Following the speeches, the faculty members select the recipient by ballot.

Scholar Athlete/Artist

Athletes who are members of and receive a letter from any LHS team under the jurisdiction of the MSHSAA and who achieve a semester GPA of 3.0 or higher during the previous semester of their respective team's competition season are eligible for recognition.

Artists or performers who are members of and receive a certificate of recognition for any LHS performing arts organization under the jurisdiction of the MSHSAA and achieve a GPA of 3.0 or higher during the previous semester are eligible for recognition.

The Scholar Athlete and/or Scholar Artist t-shirts and award certificates are given to students in the following categories:

- Gold: Students achieve a 4.0 or higher grade point average.
- Silver: Students achieve a 3.5 – 3.99 grade point average.
- Bronze: Students achieve a 3.0 – 3.49 grade point average.

Student of the Month

One student per grade, per month will be selected as the Student of the Month by committee

vote.

Student Parking for 2025-2026

Please review the following information and read all links related to parking information for the 2025-2026 school year.

- Complete the online parking application for your parking pass only after you have your driver's license.
- Parent Pay Online is open to complete your student's Parking Permit Application. With the online application, you are able to pay online or choose "zero pay" that allows you to pay with cash or check in person.
- Sales will continue throughout the new school year until the lot is full.

Things to remember when choosing a parking space:

- The online application must be completed prior to choosing your space.
- Please have your driver's license and insurance in hand for verification purposes.
- Payment must be made when choosing your space if you did not pay online.

Be sure to review the 2025-2026 Parking Lot Guidelines. If you have any questions, please call 636-733-4110.

Lafayette Student Information

Rockwood School District and Lafayette High School policies and procedures are highlighted in this Student Handbook. Additional policies and more information are available using this link: RSD Student Handbook.

Academic Integrity

The Rockwood School District and Lafayette High School recognize that honesty in academic endeavors is essential and the basis for true success. The Rockwood School District and Lafayette High School, therefore, will not tolerate any form of academic dishonesty including plagiarism. In order to deal appropriately with issues of academic honesty, the district uses the following definitions:

Academic Dishonesty: Includes, but is not limited to, bringing answers into a testing area, copying homework or assessments from another student, providing answers or written work for another student, using unauthorized notes or technology, taking credit for work that one did not do by failing to acknowledge parent, friend, or tutor assistance.

Plagiarism: Includes, but not limited to, using unauthorized phrases, lines, or sections of texts and taking credit as your own without acknowledging the source or using proper attribution. This includes using someone else's work, ideas or paraphrasing someone else's work or ideas without attribution. The various levels are defined:

- Level 1: Though most of the work is the student's, a few lines or phrases of text or a paragraph is used without proper attribution.
- Level 2: A significant portion of the work is not the student's and is not cited. This would include use of multiple paragraphs of someone else's work, use of someone's ideas, and/or repeated paraphrasing of someone else's work without attribution.

- Level 3: Little, if any, of the work is the student's; most, if not all, of the work has been copied verbatim or copied and slightly altered.

A range of consequences may be implemented for academic dishonesty based on grade level (elementary, middle, high school).

Announcements

Lafayette uses the school website, Parent Square, televisions in the Commons and throughout the building, and posters displayed around school to communicate information about events and activities. Students may also advertise special events using posters (limit of 10) approved by the Activities Director.

Anti-Harassment Statement, Policies, and Regulations

It is the policy of the District to maintain an environment that is free from harassment, including sexual harassment, because of an individual's race, color, religion, sex, national origin, ethnicity, disability, sexual orientation, perceived sexual orientation, or gender identity. The District prohibits any and all forms of unlawful harassment and discrimination because of race, color, religion, sex, national origin, ethnicity, disability, sexual orientation, perceived sexual orientation, or gender identity.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against any other student, teacher, administrator or other school personnel through conduct of a sexual nature.

It shall be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate harassment because of a student's race, color, religion, national origin, ethnicity, disability, sexual orientation, perceived sexual orientation, or gender identity, as defined by District policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the District.

For more information, please review, FORM 1001-Nondiscrimination Statement, RSD Anti-Harassment Statement, FORM 4002-Sexual Harassment and Discrimination Complaint Form , Policy 2130-Harassment, Regulation 2130 Harassment, Policy 4810-Sexual Harassment, Regulation 4810-Sexual Harassment, Regulation 1310 - Civil Rights, Title IX, Section 504, and Regulation 1320 - Definitions and Grievance Procedures.

Breakfast and Lunch

- Breakfast, snacks, and drinks will be available for purchase before school.
- Lunch will be served in the Commons. Students will be required to select a numbered table in the Commons and will keep that seat until the end of first semester.
- Students are required to remain at school during their lunch period.
- Students can snack on small items as they travel during the passing period.
- Drinks will be allowed in the classroom. Students are encouraged to bring their own water bottles each day.

Menus, MySchoolBucks account information, and Free and Reduced Meal information can be found on Rockwood's Child Nutrition website.

Bullying

The Rockwood School District and Lafayette High School are committed to a safe and civil educational environment, conducive to teaching and learning in an environment free from threat, harassment and any type of bullying behavior. Bullying of students is prohibited on all school property, at any school function, and on a school bus.

Bullying is defined as the intimidation, unwarranted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property, substantially interferes with the educational performance, opportunities or benefits of any student without exceptions; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyber-bullying, electronic, or written communication, and any threat of retaliation for reporting such acts. (Refer to Policy 2612 - Bullying)

Cyberbullying is defined as bullying under this policy through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. Pursuant to Missouri Statute Section 160.775, the district has jurisdiction to prohibit cyberbullying that originates on a school's campus or at a district activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a district activity using the student's own personal technological resources. The school district may discipline any student for such cyberbullying to the greatest extent allowed by law.

Students are encouraged to report behavior they consider to be bullying to their teacher, counselor, or administrator.

Chromebooks

Students are expected to bring their Chromebooks to class every day, fully charged. A limited number of charging stations are available in the library and in some classrooms. Loaner chromebooks are not available for devices left at home/not charged.

- If students have an issue with their Chromebooks, they should do the following:
    - Performance Issues - Fill out a Help Desk ticket online or call the Help Desk at 636-733-1111.
    - Hardware Issues - Students can take their devices to the library to be dropped off and to fill out a Help Desk ticket. Loaner Chromebooks will be provided (per availability) to students whose devices cannot be immediately repaired.
    - Chargers - Students should charge their chromebooks only with a Rockwood-issued charger. If students lose or break a charger, there is a replacement fee. Students can visit the library to purchase a replacement charger. Upon graduation or leaving the district, students must turn in the Rockwood charger with their chromebook. A fee will be assessed if the charger is not returned.
    - Lost or stolen devices - Fill out a Help Desk ticket online or call the Help Desk at 636-733-1111. Students can also visit the library for assistance.

Class Rings

Students may order class rings. For more information, please access Jostens' website at https://www.jostens.com/.

Classification of Students

A student's classification (freshman, sophomore, junior, or senior) will be determined by the number of credits the student has completed and recorded at the beginning of the school year.

- A student must have been promoted from the middle school to be classified as a freshman.
- A student must have at least six (6) units of high school work completed to be classified as a sophomore.
- A student must have completed twelve (12) units of credit to be classified as a junior.
- A student must have completed seventeen (17) units of credit to be classified as a senior.

Closed Campus

Students must remain on the school campus for the entire school day. Students leaving for pre-approved appointments must sign out of the building in the Welcome Center before leaving campus. To maintain student safety, no food deliveries (i.e., Door Dash, UberEats, etc.) are allowed during the school day.

Daily Schedule

Arrival Procedures

Unless a student is enrolled in a Zero Hour class, students will not be able to have access to the school building until 7:55 a.m.

Passing Period

Students are expected to arrive at their classes on time. Students will have six minutes to pass between classes.

Dismissal Procedures

Students are expected to remain seated in their classroom until dismissal at 3:17 p.m.

Detention

Detentions will be held each day during lunch each day or after school on Wednesdays from 3:30-4:30 p.m. in room 137.

Disability Services Public Notice

The Rockwood School District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability. This includes children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. Please use this link to access this notice and other helpful information.

Discrimination Policies

Rockwood's Board of Education and the staff of Lafayette High School believe in the right of every student to receive equal opportunities in all educational programs and activities conducted by the district and reaffirm their beliefs that every student regardless of race, creed, color, sex, cultural or socio-economic status, or disabling condition be given equal opportunity for

educational development.

The Rockwood School Board and Lafayette High School recognize the importance of providing each student with a school environment conducive to intellectual, emotional, and social growth through participation in a full range of educational programs and activities. Board and staff commitment ensure equal educational opportunities in course offerings, guidance and counseling, test procedures, extra-curricular activities, discipline procedures, and student support services.

For more information, please review Board Policy 1305 - Nondiscrimination, Board Policy 1310 - Civil Rights, Title IX, and Section 504, Board Policy 1320 - Nondiscrimination on the Basis of Sex, and Board Policy 2100 - Nondiscrimination and Student Rights.

Dress Code

At Lafayette High School, students and staff are encouraged to dress in a manner that supports a positive learning environment.

We believe in a culture of acceptance and safety. Clothing with violent language or images, images or language depicting drugs, alcohol, or marijuana (or any illegal item or activity) or the use of same, hate speech, profanity, pornography, or images and/or language that create a hostile or intimidating environment based on any protected class is prohibited from campus and must be covered or removed. Clothing that disrupts the school environment may lead to consequences for violating other school policies. Clothing must cover genitals, buttocks and areolae/nipples with opaque material. In order to ensure individual safety, tops should have straps to avoid unintended exposure.

Some learning environments and classrooms require additional restrictions regarding head coverings and attire. These specific requirements will be addressed by the teacher and guidelines will be provided to students and parents.

Students are encouraged to address any issues which impede upon their educational environment or safety with an administrator.

Fines/Fees

Students who have outstanding fines or fees may not be allowed to purchase a parking pass, dance tickets, or receive their diploma/transcript until fines and fees are paid. See your grade-level principal for information, if needed. All fines and fees (except Cafeteria) can be found online on the Parent Payment Portal - https://mo-rockwood.intouchreceipting.com/

Hall Passes

During instructional time, students are only allowed in the hallways with a hall pass. For restroom usage, a color-coded lanyard will be provided by each teacher according to the location of the classroom in the building. Students must use the restroom that corresponds with the color of the lanyard for that teacher and the classroom location. For all other travel (counseling office, Welcome Center, nurse, etc.), a handwritten pass must be issued by the teacher. Any student in the hallway who does not clearly display a hall pass will be escorted back to class by a hall monitor or administrator. Chronic truancy will be addressed by the student's grade-level office.

Immunizations

In accordance with Missouri law, school health records must reflect current immunization information or the student may be excluded from school attendance. Students entering any Rockwood school for the first time are required to complete a physical examination.
In addition, the state of Missouri and the Rockwood School District require all seniors in high school to have their second Meningitis A shot after they turn 16 and before they start their senior year of high school. For more detailed information, please review this link from our school nurses.

- **STUDENT EXCLUSIONS FROM SCHOOL**: If parents or guardians have been notified that their student is non-compliant for any required immunizations, those immunizations must be up to date by August 30, 2025. Any student who is still non-compliant by that date will be excluded from school starting Tuesday, September 7, 2025. Please send proof of vaccination or direct your questions to Lafayette's school nurses: Kristen Emms - emmskristen@rsdmo.org - 636-733-4107 and Erin Ridgeway - ridgewayerin@rsdmo.org - 636-733-4108.

Library Procedures

Utilizing the Library and the services availed is valued in our learning community. Students are encouraged to visit the library before and after school to check out or return a book, engage in research using library resources, and participate in activities sponsored by Lafayette librarians and staff. Students may visit the library during the school day with a class or with a pass from a teacher. Students may visit the library during Academic Lab by signing up on Infinite Campus.

Lost and Found

Any item which has been lost and returned can be claimed in the Welcome Center.

Lockers and Locks

For the 2025-2026 school year, lockers will be assigned. If a student needs to change the location of a locker due to an extenuating circumstance, please contact the grade-level administrator.

Military Recruiters

In accordance with the provisions of the amendment to the Elementary and Secondary Education Act, the Rockwood School District will provide names, addresses, and telephone numbers to military recruiters upon request, unless the parents notify the school district in writing that such information may be disclosed only with prior written consent. The district is also required to permit military recruiters to have the same access to students as is provided to post-secondary institutions and prospective employees.

Nurse/RSD Medication Policy

A nurse is on duty each school day. Students must obtain a pass signed by a teacher prior to reporting to the Nurse's Office unless an emergency exists. The nurse is not permitted to dispense any over-the-counter or prescription medication that the parent/guardian provides without written consent from the doctor and the parent/guardian. The nurses may, following a nursing assessment and as directed by the consulting physician for the district and with parental consent, administer certain over-the-counter medications that are provided by the district during

the school day and/or during field trips to provide comfort, first aid, and minor pain relief to manage health-related barriers to learning.

It shall be the policy of the Board of Education that the giving of medicine to students during school hours be discouraged and be restricted to medication that cannot be given on an alternative schedule.

The Board of Education recognizes some students may require medication for chronic or short-term illness/injury or disabling conditions during the school day to enable them to remain in school and participate in their education. High school students are allowed to carry medication if the following criteria are met:

- The medication is not a controlled substance, i.e. any medication which is classified as a narcotic, tranquilizer, amphetamine, barbiturate, or medications containing pseudoephedrine. These medications must be kept in the Health Office in a locked medication cabinet and accounted for by the Health Office staff on a routine basis.
- The parents/guardians of the student and the student's physician have signed the Self-Administration waiver. This waiver must list specifically all medications allowed to be in the student's possession. This pertains to both over-the-counter medications (such as acetaminophen, cough mediation, etc.) and prescription medication (such as antibiotics, eye drops, etc.) As always, medications may be administered by the nurse, with a parent request and physician order on file.

The nurse will keep copies of the Self-Administration waivers in the Health Office and give the individual students a copy to carry as proof of permission. Questions may be directed to the school nurses.

Lafayette High School is an allergy-aware school.

Offices

The grade-level offices are open during school hours throughout the year. All matters pertaining to athletics and activities are handled in the Activities Office (room 115). All remaining matters should be referred to room 217.

Lancers Landing

Lancers Landing is located outside the Commons next to the Theater and is operated by the Lancer Parent Organization. It offers snack and drink items, spirit wear, and other school supplies and miscellaneous items. Hours of operation are posted at the beginning of the year.

School Dances & Activities

Dances are limited to students enrolled at LHS. Students may bring one guest provided the name of the guest is recorded when the ticket is purchased. LHS graduates in good standing are welcome.

Once a student leaves a dance, the student may not return. No tickets will be sold at the door for school dances. All tickets must be purchased in advance by the date advertised. No tickets will be sold to students with outstanding fines or fees. If a student is under the influence of drugs or alcohol at a school dance, or any other school-sponsored event, the student's parents will be called, and school policy relative to drug/alcohol abuse will be enforced. Students under suspension or who have been expelled from LHS are not permitted to attend class or other school-sponsored activities.

Staying After School

Activity transportation is limited to Mondays and Wednesdays for all students, with the exception of students participating in MSHSAA-sponsored activities. Students staying after school must request bus transportation in their grade-level office by noon on Mondays and Wednesdays.

If a student stays after school, the student must be supervised by a Lafayette staff member.

Technology

Lafayette High School aspires to integrate technology use as a tool for learning and innovation. Important universal expectations for technology use in our school begins with each classroom teacher establishing reasonable expectations for his or her classroom.

Students in grades 9-12 may possess and use technology devices at school in accordance with the conditions set below:

- Classroom teachers and building administrators will determine when and how technology devices can be used. There will be times when use of these devices will not be allowed.
- Students are prohibited from using devices in dressing rooms, locker rooms, or restrooms. Cameras or recording devices may not be used at any time at school or on school buses.
- Use or display of these items other than described may result in up to three days in-school suspension. Repeated offenses could result in increased consequences. If such items are used in such a way as to substantially disrupt the school environment, the student may be suspended for up to ten (10) school days out-of-school with a possible recommendation for a suspension up to 180 school days or expulsion. School administrators will investigate the reason for use of an electronic device by a student to determine if other district policies are also applicable, which could result in an increase in the discipline (i.e. using personal technology devices for the purpose of cheating on a test would also be subject to policies governing academic dishonesty). Laser pointers are allowed only for demonstration purposes. The district will not be responsible or liable for any damage, loss, or theft of personal technology devices. (Regulation 6320)
- The administration may search personal technology devices if they have reasonable suspicion that a search would reveal school rules have been violated.

As a staff, we agree to model appropriate use of technology and look for ways to incorporate technology in our classrooms when it enhances the curriculum.

Any misuse of district or personal technology may result in disciplinary action.

Valuables

Lafayette High School is not responsible for any valuables lost, stolen, or damaged.

Visitors

All visitors must register with the Welcome Center staff and be escorted by a Lafayette staff member to their meeting location. Visitors will be required to scan either their valid driver's license or SchoolPass QR code when entering the building.

Rockwood Student Records Policy

Unless a noncustodial parent has been denied visitation rights under section 452.400, access to records and information pertaining to a minor child, including, but not limited to, medical, dental, and school records, shall not be denied to a parent because the parent is not the child's custodial parent.

Any parent or legal guardian will have the right to inspect and review all official records, files, and dates directly related to the parent/guardian's child intended for school use or to be available to parties outside the school or school system including, but not necessarily limited to, identifying data, academic work completed, level of achievement, attendance data, cognitive ability scores, aptitude and psychology tests, family background information, teacher or counselor ratings, and observations and verified reports of serious or recurrent behavior patterns.

Whenever a student has attained 18 years of age, or is attending an institution of post-secondary education, the permission or consent required of, and the rights accorded to, the parents of the student shall thereafter only be required of and accorded to the student.

By Federal Law, students' records shall not be available for indiscriminate public inspection. If you wish to receive a copy of the Privacy Act, please contact the Principal's Office, Room 217.

School Emergency Procedures

Students will participate in several annual drills for earthquake, fire, intruder, and tornado as required by the Rockwood School District and the State of Missouri.

Earthquake

If indoors:

- Stay inside.
- Move away from windows, shelves, and heavy objects or furniture that may fall.
- Take cover next to a desk or solid object. Do not take cover under a desk as it may collapse.
- In hallways, stairways or other areas where no cover is available, move to an interior wall. Turn away from windows, kneel alongside the wall, bend head close to your knees, and cover sides of your head with your elbows and clasp hands firmly behind your neck.
- In the library, immediately move away from windows and bookshelves and take appropriate cover.
- In laboratories and kitchens, all burners should be extinguished (if possible) before taking cover. Stay clear of hazardous chemicals that may spill.
- Be silent. Listen for evacuation instructions.

If outdoors:

- Move to an open space, away from buildings and overhead power lines. Lie down or crouch low to the ground. Keep alert to be aware of dangers that may demand movement.

On the school bus or in a car:

- Stop the bus/car away from power lines, bridges, overpasses, and buildings. Students should remain in their seats and hold on. In the event of an actual earthquake, building evacuation takes place after the ground stops shaking.

Emergency Evacuation

If the need to evacuate the building occurs during a passing period, report to the area of your previous class hour teacher. If the need to evacuate the building occurs during your lunch shift, report to your third or fourth hour teacher (based on the ABC schedule) at the designated area outside the building.

Fire

When the signal sounds, teachers will instruct students to leave per the assigned evacuation route and to remain calm. Leave quietly without pushing or crowding, and go far enough away from the building so those behind you will not be crowded. The administrators will notify students when it is safe to re-enter the building.

Intruder Alert

An announcement will be made over the P.A. system if an intruder is in the building. Any student not in a classroom should move quickly to the closest classroom. Classroom doors will be locked and blinds will be closed and windows covered. Students should follow all instructions given by school personnel or emergency responders during an active intruder alert.

Tornado

- Each teacher will go to the door.
- Students file quietly into the hall and line up along the walls just outside the room. An aisle should be left down the center of the hall.
- Students and teachers will face the wall and cover their faces, hands, and arms to protect the eyes from flying debris. Hold this position until further instructed.
- Students are to remain absolutely quiet so further instructions can be heard.
- Avoid any position opposite a window because of the danger of broken glass.
- An announcement will be made at the end of the drill.

Absences, Attendance & Tardiness

At Lafayette High School, we believe that an important part of a student's success is regular attendance and prompt arrival to classes. As a tenet of this belief, we uphold the following universal expectations:

Regulation 2310 – Student Absences and Excuses

All Missouri children between the ages of seven (7) years and seventeen (17) years and who have not completed sixteen (16) credits toward high school graduation are required to be under school jurisdiction during the hours school is in session. In the case of students seventeen (17) or above, consideration will be given to their request to be excused part of the day provided they submit a written request from the parent/guardian. The extent of the student workload shall depend upon the outcome of counseling involving the student, the parent/guardian and the counselor.

Changes in the workload which involve a shifting of the student's class schedule will normally be made only at the beginning of a semester.

The school year is defined as the period of time from the opening of school in August/September to the close of the regular school term. Any units of credit earned during the summer, while counted toward meeting graduation requirements and standing in class, are not considered credit earned during a regular school term. Students who are absent due to illness may be required to submit a doctor's statement. Students are required by law to attend a school

continuously until they have reached age seventeen (17) or sixteen (16) if they have successfully completed sixteen (16) credits towards high school graduation. Any correspondence courses must be approved by the administration prior to enrollment, if credit is to be granted.

Absences

The following absences will be excused:

1. Death in the student's immediate family.
2. Illness of the student.
3. Doctor and dental appointments.
4. Certain days for religious observances.
5. Court appearance.
6. When a family is leaving town and desires to take the student with them, the student may be excused up to five (5) school days provided that:
    a. The school is notified in advance of the absence;
    b. The student procures assignments in advance of the absence;
    c. All assigned work is turned in upon returning to school.
    d. All tests, etc. are made up at the direction of the individual teacher.

Absences for all other reasons are inexcusable and shall be treated as truancy.

In-School suspensions imposed by the school administration are not counted as an absence. Out-of-School suspensions imposed by the school administration are counted as an excused absence.

Make-up Work After Absences

It shall be the responsibility of the student, on his/her own initiative, to contact the teacher(s) involved to determine make-up assignments and establish mutually agreeable times for daily and test make-up. Students will be granted the amount of time they were absent in which to make up work. Students who have justifiable reasons for absence such as illness or accident and whose probable absence will extend beyond two (2) weeks shall be referred for homebound instruction.

The building administrator and staff have the authority to establish specific procedures for administering the Make-Up Policy. Specific procedures for attendance accounting will be determined by the building principal.

The Rockwood School District recognizes that the district is composed of students who come from many diverse backgrounds and cultures. The district will take this diversity into consideration when scheduling major activities such as standardized testing, graduations, etc.; in an attempt to avoid scheduling such activities on major religious holidays whose observance necessitates a student’s absence from school.

Each individual school will also take major religious holidays into consideration when scheduling major events at the school level such as concerts, awards programs, testing, major tests, projects, or presentations, etc., in an attempt to avoid such conflicts.

The district recognizes that despite these efforts, some conflicts with major religious holidays may be unavoidable. In the event that such a conflict does occur, the absence will be excused and the procedures for make-up work will be followed. If additional accommodations are needed to minimize the impact on the student, they will be made at the discretion of the building

principal.

High School Attendance Procedures and Actions

Unexcused Absences

Unexcused absences shall be treated as truancy. Students who participate in a Skip Day are unexcused from attendance, and are therefore considered truant.

When parents/guardians request that students leave the campus during the school day, a note or phone call from home will be required, and a permit to leave must be secured in the office. During the school day, students must secure permission from the office before missing a class or leaving the campus. Failure to comply will result in disciplinary action. Parents/guardians will be notified and a parental conference will be required prior to the student's returning to school.

Students participating in school-sponsored activities are not considered absent.

Homebound Instruction

For students to be considered for homebound instruction, the student must have health concerns that would require a school absence of at least ten school days, or have a medical condition such that periodic, lengthy absences are necessary due to treatment. To arrange homebound instruction, parents should:

- Contact the Coordinator of Special Education/504 and Homebound or the superintendent's designee for coordination of homebound instruction to arrange for a meeting regarding possible homebound instruction.
- Complete an application for homebound instruction that includes the medical doctor's diagnosis and duration of the homebound instruction. The district may also request a treatment plan for re-entry from the student's doctor.

The amount and type of instruction or supportive service provided through the homebound program shall be determined in relation to each student's educational needs, and the student's ability to receive such services. Homebound services are meant to be temporary and the student should return to school as soon as possible.

If services are provided for the student and those services are not utilized, the district may terminate those services. Homebound education services will not be arranged for times outside of the academic calendar school year (i.e., no summer school services will be provided).

All students receiving homebound instruction are subject to the state's compulsory attendance laws and all district policies and regulations during the duration of homebound instruction.

Parent/Guardian Responsibilities

Parents/Guardians have responsibility for requiring and promoting their student's regular school attendance, the first step in achieving academic success.

Missouri School Law under the Compulsory School Attendance subsection places the burden of responsibility for school attendance on the parent/guardian:

Every parent/guardian or other person in this state having charge, control or custody of a student between the ages of seven (7) and sixteen (16) years shall cause the student to attend regularly some public, private, parochial parish, or home school not less than the entire school term of the school which the student attends. (RSMo. 167.031)

Parents/guardians are responsible for notifying the school office of their student's absence. A phone call should be made to verify the absence on the day of the absence.

In the event of an attendance problem, parents/guardians and the school shall cooperatively work to resolve the situation.

Parents/guardians planning to take a student out of school are responsible for making advance arrangements with the school administration.

Attendance Notification

Rockwood schools use a text messaging system to alert parents/guardians of their student's unexcused absence.

Parents/Guardians, please be aware of the following:

- If a parent/guardian has NOT notified the school of their student's absence, the parent/guardian will receive a text message from school.
- This message will be sent to parent/guardian cell phone numbers, letting them know that their student is noted as having an unexcused absence for the school day.
- In this message, parents/guardians are asked to call or email the school attendance line (636-733-4115 or LHS-attendance@rsdmo.org) in order to clarify the reason for the student's absence.

School-Sponsored Absences

Students participating in school-sponsored events are considered exempt. It is the responsibility of the student to make arrangements prior to the absence to make up work.

Extended Absences

If a student will be absent for three (3) or more weeks due to a medical circumstance, parents/guardians must contact the student's counselor so a Homebound Teaching Application or other arrangements may be initiated.

Injuries/Communicable Disease

Students who have been absent because of injuries or communicable diseases must see the nurse before returning to class.

Tardiness

As building relationships are a fundamental practice at Lafayette High School, teachers will greet students as they enter the classroom and monitor the halls to dissuade student tardiness. Students are expected to be in the classroom when the bell rings. Tardies are cumulative. If a student is not in the classroom at the beginning of class, a teacher will mark the student tardy and inform the student of the tardy. Should tardies accumulate, a student can expect consequences.

- Tardies 4/5 Grade level office communicates to student and parent/guardian via email
- Tardy 6-11 Grade level office assigns a 1-hour detention for each tardy
- Tardy 12-16 Grade level office assigns 1 day of ISS for each tardy
    - Loss of parking privileges
- Tardy 17+ Meeting with Associate Principal, case-by-case decision for intervention

Rockwood School Internet Usage Policy

A major goal of the Rockwood School District is to promote educational excellence by facilitating resource sharing, innovation, and communications by providing access to electronic-based information technology, including electronic mail (email) and Internet access to students, staff, teachers and administrators in the District.

Technology, used as an educational tool, can enhance student learning and expand the scope of instruction in many innovative ways. The Internet and email are to be used in a manner that is consistent with the District's standards of conduct and as part of the normal execution of the employee's or student's responsibilities. Use of these technology resources in a disruptive, inappropriate or illegal manner impairs the District's mission, wastes resources, and will not be tolerated. The use of the District's technology and electronic resources is a privilege which may be revoked at any time. The following activities are among those not allowed on the District's network and constitute a violation of District Policy 6321 - Internet Usage:

- Sharing confidential information about students or employees other than in the discharge of professional duties
- Accessing harmful, abusive, obscene, pornographic, descriptions of destructive devices, hateful, unlawful or otherwise objectionable material under current District policy or legal definitions
- Using obscene, vulgar, harassing or libelous language in electronic data files or e-mail
- Harassing, threatening, insulting or harming others in any way via email, electronic data or other network access
- Witnessing a violation of the internet usage regulation and not reporting the incident to the building principal
- Attempting to compromise security systems by any means or technology
- Using or capturing other users' passwords
- Sharing your password with other users
- Attempting to access without consent, destroy or damage the data files of others
- Running packet capture or network sniffer programs or systems without approval from the Technology Department
- Running network discovery or monitoring systems without approval from the Technology Department
- Intentionally distributing a computer virus, Trojan horse or any other type of malware program on District computers or network devices
- Downloading, filing, relaying, or running any game or entertainment software or game server software, including games that run inside of web browsers except for specific instructional purposes
- Running programs designed to disrupt the network or create a denial of service of any District system or external system
- Running peer to peer file sharing systems without approval from the Technology Department
- Bypassing or defeating the web content filtering system without approval from the Technology Department
- Intentionally running programs that may "crash" or render the network and/or its components unreliable
- Utilizing or attempting to use any wireless personal computing device to connect to Rockwood School District's network without prior approval for purposes other than approved, including but not limited to downloading music, videos, or other data files
- Utilizing or attempting to use any wireless personal computing device to disrupt the Rockwood School District wireless network

- Utilizing the network including the e-mail system for soliciting, advertising, fundraising, commercial purposes or for financial gain, unless authorized by the District
- Utilizing the network for gambling or other illegal activities
- Claiming copyright privileges over files, data and/or materials developed in the scope of employment
- Violating any copyright laws
- Downloading, distributing or copying copyrighted software in violation of copyright laws
- Downloading, distributing or copying copyrighted music, videos, or any type of data in violation with copyright laws
- Downloading or installing any software package without the approval of the Technology Department
- Downloading onto District computers legally obtained music or video files that are not required for school assignments or instructional purposes
- Using streaming media players (audio or video) that are not required for school assignments or instructional purposes
- Sending anonymous email

All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet and are prohibited from sharing such information unless authorized by the district. Student users shall not agree to meet with someone they have met online without parental approval and must promptly disclose to a teacher, administrator, or another district employee any message the user receives that is inappropriate or makes the user feel uncomfortable.

*Students will receive a copy of the Internet Usage Policy through the Rockwood online census. Each will be required to read and sign off on the policy.

Student Academic Information

Abbreviations for Grading System

A = excellent	IC = incomplete
B = above average	EX = excused
C = average	AU = audit
D = below average	WP = withdraw passing
F = failing	WF = withdraw failing
	NG = no grade

Graduating Credits

Students must earn 24 credits required for graduation.

Cumulative GPA

Accumulated average of semester grades earned in grade nine (9) through the end of the last semester completed.

Semester Grade

High school semester grades are based on academic performance and mastery of curriculum objectives during the course of a semester.

Grade Point Average

Based on numerical values assigned per letter grade:

Non-Weighted Grading Scale = A-4; B-3; C-2; D-1; F-0
Weighted Grading Scale = A-5; B-4; C-3; D-1; F-0

College Credit

Qualified students have the opportunity to earn college credit while in high school through the Advanced Placement (AP) program, the Advanced Credit Program (ACP) through the University of Missouri – St. Louis, and dual enrollment. Please refer to the Course Description Guide for eligible classes and qualifications. For additional information, see your School Counselor or College and Career Counselor.

Grade Reports

Report cards are posted online at the end of each semester.

Graduation Requirements

Students can view their progress towards meeting graduation requirements by looking at the Academic Planning section in Infinite Campus. Questions should be directed to their School

Counselor.

Incomplete Grades

In rare cases, a teacher may issue an Incomplete Grade (IC) at the end of grading periods, but at the end of the semester, a grade must be issued. Students must complete requirements in courses carrying an incomplete grade or the earned grade will be assigned.

Textbooks

- Textbooks, workbooks and all material issued for student use will be examined when turned in at completion of the unit/course. Students will be charged fees for loss/damage to material.
- Non-payment of fees will carry over into the following school year and will result in loss of privileges at school (i.e., dances, prom, parking, diploma/transcript, etc.).

Withdrawing from Class

Students may withdraw from a class or switch classes within the first three school days of first semester with parent approval. Second semester changes must be completed prior to the beginning of the semester. During the first 20 days of a semester, a student may withdraw from a class with administrative approval if spaces exist in a study hall. From day 21 to 60 of a semester with administrative approval, a student will be assigned a Withdrawal Pass (WP) or Withdrawal Fail (WF). If a student is approved by an administrator to withdraw from a class after day 60, the student will receive a failing grade. All changes involving full-year courses must be approved by the student's grade-level principal. Students should check with their counselors to determine exact dates for withdrawal.

Withdrawal Grades

The semester grade assigned when a student withdraws from class is determined as follows:

Week 1-4 No Grade	Week 5-12 WP or WF	Week 13-18 Failing Grade
First Semester: August 19 - September 16 Second Semester: January 2 - January 30	First Semester: September 17 - November 13 Second Semester: January 31 - April 7	First Semester: November 14 - December 19 Second Semester: April 8 - May 23

School Counseling Department Information

School Counselors

Ms. Alex Bellers	Last Names A - Da
Mr. Adam Monterusso	Last Names De - Ji
Mrs. Stephanie Mullins	Last Names Jo - Mo
Mr. Terence Small	Last Names Mu - Sh
Dr. Kristin French	Last Names Si - Z

Social Worker

Mrs. Cindy Laudel	Social Worker

College and Career Counselors

Mrs. Sarah Hicks	Last Names A – K
Mrs. Alex Dusenberry	Last Names L – Z

Testing

Mrs. Jessica Brawner	A+/Testing Coordinator

A+ Program

The A+ Schools program was established as part of the Missouri Outstanding School Act of 1993 in order to provide incentives for local high schools to raise academic expectations, reduce their dropout rate, establish relationships with the business community, and provide better career pathways to students. The goals of the A+ program are as follows:

- all students graduate from high school
- all students complete a challenging selection of high school studies
- all students proceed to college, postsecondary vocational/technical training, or a high wage job

Students who qualify could be eligible for two years of free tuition to any Missouri public community college, vocational school, or technical school. A+ scholarships may also be available to qualifying students at certain four-year institutions. Students may become eligible by meeting the following requirements:

- Have a signed A+ participant agreement on file in the A+ office.
- Graduate from an A+ designated high school and attend an A+ designated high school for two years prior to graduation.
- Graduate with an unweighted, unrounded GPA of 2.5 on a 4.0 scale.
- Maintain at least a 95% cumulative attendance record in grades 9 - 12.
- Achieve the math proficiency requirement with a score of advanced or proficient on the Algebra 1 End of Course Exam or qualifying ACT score with sliding GPA combination.
- Perform 50 hours of unpaid tutoring and/or mentoring with Rockwood students under Rockwood staff supervision.
- Maintain a record of good citizenship and avoid the use of alcohol and unlawful drugs
- Have five or less days of school suspension.

- Make a good faith effort to apply for non-payback financial aid by completing FAFSA (Free Application for Federal Student Aid).
- Register for Selective Service if applicable.

College and Career Counselors

The College and Career Office is located in room 121. The College and Career Counselor is devoted to assisting students in making a successful transition to their life after high school. If you are considering a 2-year or 4-year college or university, a technical institution, the military, or directly entering into a career field, we are here to help you! Seniors applying to college will want to meet with their College and Career Counselor in the fall of their senior year in order to make sure they have everything they need for application purposes. To make an appointment with your College and Career Counselor, please stop by room 121.

School Counselor Appointments

School counseling services are available to students and families. Students are encouraged to make an appointment with their school counselor to provide the least disruption to their academics and classes. Students can make an appointment by stopping by the Counseling Office (room 123) and speaking with the secretary. For quick questions, students are encouraged to email their school counselor directly. Drop-in services are available for any student needing immediate assistance.

School Counseling Services

The Counseling Department strives to enable students to reach their academic and human potential. To attain this goal, they offer the following services:

- academic, crisis, and individual counseling
- individual academic planning and advisement
- college, career, and post-secondary information and planning
- parent conferences
- group counseling
- classroom and evening presentations on various topics
- connections to outside resources

Infinite Campus Parent Access

Lafayette teachers are using Infinite Campus, the district student information system, to calculate and post grades. Parents are invited to review student grades through the Infinite Campus Parent Portal.

If a parent/guardian needs assistance setting up access to Infinite Campus, please access the information page on Rockwood School District's website, call the Help Desk at (636) 733-1111, or email Portal Assistance at portalhelp@rsdmo.org.

Changing Schedules

The deadline for schedule change requests is the **third day** of classes each semester. Any changes in course selection after the first three days will not be permitted without administrative approval. The following criteria is used when examining requests for a course change:

- when a scheduling mistake has been made (enrolled in an advanced course without the prerequisite)

- when there is a need to balance classes
- when classes must be canceled due to insufficient enrollment
- where it is determined by school officials that a circumstance exists whereby the student has little chance to realize success. Students are encouraged to spend ample quality time studying the course descriptions before deciding upon course selections.

25-26 Testing Calendar

Date	Type of Test	Grade Level
October 1	PSAT	10 (practice) & 11 (for National Merit) - optional for students who register only
October 21	PreACT	10 - all sophomores automatically registered
September 17	Practice ACT	11 (students who are interested and register)
January 7	ASVAB	10 - 12 (students who are interested and register)
Dec 1-17, Apr 20-May 13 Windows - specific dates to be set	EOC Assessments	All Students (9-12) Enrolled in Alg 1, Alg 2, AP Econ, Pers Finance, Biology, Eng 2, US Government
April 7	ACT	11 - all juniors automatically registered
May 4-15	AP	9, 10, 11, 12 (optional for students enrolled in AP Courses)

Academic Assistance Programs

Lafayette has many programs in place to assist those students who need extra help in classes. Students and parents should talk with the grade-level principal and/or school counselor to get specific information.

Interventions for Improving Grades:

- Be in class on time and well-prepared each day. Participate with full attention in class activities.
- Keep an assignment planner to organize short-term/long-term projects. Break large projects into smaller chunks.
- Block off routine, quiet study time at home.
- Utilize Academic Lab time.
- Review notes periodically. Do not wait until the night before a test.
- Establish study groups with peers.
- Review sound test-taking techniques. Ask your teacher how to best study for his/her subject area.
- Check Infinite Campus regularly. Students can access Infinite Campus using this link.
- Reevaluate your priorities when activities or employment outside of school jeopardize your academic success.
- Use school resources available to you.

How to Get Help at School:

Teachers

- Work with a teacher during Academic Lab time.
- Talk to your teacher about specific suggestions for improvement.
- Ask your teachers about help sessions that they offer to students.

Peer Tutoring

- Mu Alpha Theta offers peer math tutoring after school.
- NHS and other student organizations offer peer tutoring.

School Counselors

- Sign up in the Counseling office for study skills sessions.
- Make an appointment with your school counselor for further recommendations.

Grade-Level Principal

- Contact your grade-level principal to be matched with a faculty mentor.
- Contact your grade-level principal for further assistance.

Library

- The library houses an extensive collection of books, periodicals, ebooks, audiobooks, and digital resources for student access.
- The library's hours are: Monday and Wednesday, 7:55 a.m. to 4:30 p.m., and Tuesday, Thursday and Friday, 7:55 a.m. to 3:30 p.m. (Times are subject to change.)

Athletics & Activities

Did you know that a majority of students at Lafayette participate in some type of school activity?

We believe that the opportunity for participation in a wide variety of student-selected activities is a vital part of the student's educational experience. Such participation is a privilege that carries with it responsibilities to the school, to the activity, to the student body, to the community, and to the student. These experiences contribute to the development of learning skills and emotional patterns that enable students to make maximum use of their education.

Lafayette's student activities are considered an integral part of the school's program of education which provides experiences that will help to develop students' physical, mental, social, and emotional well-being.

Lafayette offers a rich variety of extra-curricular clubs, academic teams, honorary groups, publications, performance groups, and athletic teams to allow students to continue their educational growth process. Currently, Lafayette's Activities Office facilitates over 60 different clubs, organizations, or teams which serve a diverse and wide range of student interests and talents. The LHS athletic program comprises more Missouri State High School Activities Association-sanctioned sports than any other Missouri High School. The Lancers have a proud tradition of athletic excellence including 49 MSHSAA State Championship teams. In addition, LHS is proud to have a high number of student participants in its athletic programs and a high average GPA for those athletes. You can see our entire school history of success on this link Lafayette High School Activities Program History of Success.

For the most up-to-date information involving Lafayette Activities, please visit our school website. The athletics website contains a complete schedule of school athletic competitions and other information. The activities website has detailed information about activities at Lafayette High School.

For information regarding requirements and expectations for participating in activities at Lafayette High School, please review this link: Lafayette Activities Guidelines Handbook

For a list of all sponsors and activities offered at Lafayette High School, please review this document: List of Lafayette Athletics, Activities, & Clubs

LHS – Basement & First Floor

LHS – Second Floor