



St. Andrew's School

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OUR SCHOOL

In 1929, the School's Founder, A. Felix duPont, wrote:

"The purpose of St. Andrew's School is to provide secondary education of a definitely Christian character at a minimum cost consistent with modern equipment and highest standards."

We continue to cultivate in our students a deep and lasting desire for learning, a willingness to ask questions and pursue skeptical, independent inquiry and an appreciation of the liberal arts as a source of wisdom, perspective and hope. We encourage our students to do the work of scholars, artists, and scientists and to develop those expressive and analytical skills necessary for effective communication, for judicious consideration of multiple points of view, and for meaningful lives as engaged citizens. We seek to help our students develop a passion for intellectual pursuits such that each student feels inspired to develop and pursue their individual talents. As an Episcopal school, St. Andrew's is grounded in and upheld by our Episcopal identity, welcoming persons of diverse religious backgrounds. We are called to help students explore their spirituality and faith as we nurture their understanding and appreciation of all world religions.

ACADEMIC OVERVIEW

In the 9th through 11th grade years, St. Andrew's students take at least five academic courses each year, and may take one or two additional electives in each semester. In the 12th grade year, students take at least four academic courses, and may take up to three additional electives each semester.

- ✗ All fall semester courses in 9th grade are pass/fail.
- ✗ In 10th grade, one of the five academic courses must be an analytical course in religious studies. Students are also required to take a rigorous semester-long philosophy course taken in the 11th or 12th grade.
- ✗ A history research seminar course is required in 11th or 12th grade. In this course, each student conducts a major independent study and research paper on a topic of their choosing, deeply grounded in the primary source material, and in conversation with the historiography on that topic.
- ✗ In 12th grade, one of the four academic courses must be Advanced Study in English, in which students are asked to write and defend an independent 10-15 page analytical paper on a novel. After the conclusion of this senior exhibition project, the course segues into an intensive Oxford-style tutorial in the spring semester.
- ✗ We do not rank by GPA or weight courses.

GRADING STRUCTURE FOR CLASS OF 2026

| GPA | 100 PT. SCALE |
|---------|---------------|
| 4.0 | 95-100 |
| 3.8-3.9 | 93-94 |
| 3.6-3.7 | 91-92 |
| 3.3-3.5 | 89-90 |
| 3.0-3.2 | 87-88 |
| 2.5-2.9 | 82-86 |
| 2.0-2.4 | 77-81 |

| GRADING SYSTEM | |
|-------------------------|----------|
| Grading scale is 0-100. | |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | below 60 |
| Honors | ≥ 85 |

| CLASS OF 2026 |
|---------------|
| Mean GPA |
| 91.3 |
| Highest GPA |
| 97.0 |

STUDENT ENROLLMENT 2025-26

St. Andrew's School is 100% boarding.

III-VI Forms (9-12)

| | |
|------------------------|------|
| Students | 318 |
| Seniors | 75 |
| Faculty | 65 |
| Students of Color | 45% |
| Asian | 16% |
| Black/African-American | 12% |
| Hispanic/LatinX/Other | 8% |
| Multi-Racial | 9% |
| International Students | 13% |
| College Matriculants | 100% |

GEOGRAPHIC DISTRIBUTION

24 States

11 Foreign Countries

ACADEMIC FACTS

St. Andrew's does not offer Advanced Placement courses; courses offered at the collegiate level are Advanced Study (AS).

Students taking our most demanding curriculum take two AS classes and two honors courses in their junior year, and four or five AS classes in their senior year.

An Advanced Topics Tutorial (ATT) is a course beyond the AS level.

ACADEMIC HIGHLIGHTS

STEM

In math and science, we offer ten year-long Advanced Study or Advanced Topics Tutorial courses, and eleven semester-long electives. Through our STEM Summer Research program, we encourage and support students in pursuit of outside research opportunities in STEM fields. In the junior and senior year, students can enter the Science Lecture Competition, which tasks students with independently developing expertise in a cutting-edge area of science that they have not encountered in class. Four finalists are selected to deliver a talk with their findings to the entire school.

EXHIBITION PROCESS

In all four years of study, students orally defend their analytical papers in collaboration with student and faculty readers. Exhibitions take students' thinking to another level—allowing students to develop and refine their ideas, and to practice and engage in scholarly discourse.

CO-CURRICULAR ACTIVITIES

ARTS

Visual and performing arts courses provide both formal training and instruction in the theoretical, historical, and cultural background of each discipline. Our students develop their abilities while working in a master-apprentice system with our arts faculty, pursuing their own artistic practices and creating and performing works for our community.

ATHLETICS

St. Andrew's offers 11 sports for girls and 12 sports for boys. Students are required to play a minimum of two sports during their 9th and 10th grade years, and a minimum of one sport during their 11th and 12th grade years. St. Andrew's competes in the Delaware Independent Schools Conference. Our athletic program stresses participation and personal growth at every level.

CAMPUS LIFE

STUDENT LEADERSHIP

We ask much of our students and give much in return to ensure their character development and intellectual growth. Students bear an enormous amount of responsibility: they serve in more than 100 leadership positions in all aspects of campus life and enforce our Honor Code and no-drug, no-alcohol policy. Seniors live scattered throughout the dorms and are responsible, in conjunction with faculty, for management of dorm life.

COMMUNITY SERVICE

St. Andrew's service program is at the heart of the school's commitment to develop habits of community engagement in our students. We do not have a community service requirement, and all student service work is voluntary; we want students to focus on lives changed, and not hours earned. Still, more than 70% of students answer the call to serve.

FINANCIAL AID 2025-2026

Our financial aid program allows St. Andrew's to be a boarding school affordable to all academically qualified students regardless of their financial means. We are able to meet 100% of a family's demonstrated financial need for every admitted student. This year:

| | | |
|----------------------------------|-------------------------------|------------------------|
| 43% of student body receives aid | \$7.64 million in aid granted | \$55,373 average grant |
|----------------------------------|-------------------------------|------------------------|

STANDARDIZED TESTING • Class of 2026, as of June 2025

| SAT REASONING | MIDDLE 50% | MEAN | # OF STUDENTS |
|---------------|------------|------|---------------|
| CR | 620-740 | 672 | 58 |
| Math | 600-720 | 664 | 58 |
| ACT | | | |
| English | 30-35 | 32 | 16 |
| Math | 27-32 | 30 | 16 |
| Reading | 33-36 | 33 | 16 |
| Science | 29-33 | 31 | 16 |
| Composite | 30-33 | 31 | 16 |

CLASSES OF 2022-2025 COLLEGE MATRICULATIONS

Two or more St. Andrew's students have matriculated at the following institutions:

COLLEGE/UNIVERSITY

| | |
|---------------------------------------|----|
| Davidson College | 16 |
| University of Pennsylvania | 15 |
| Brown University | 14 |
| Princeton University | 13 |
| University of Virginia | 11 |
| Duke University | 10 |
| Bates College | 8 |
| Vanderbilt University | 8 |
| Boston College | 7 |
| Hamilton College | 6 |
| Harvard University | 6 |
| Tulane University of Louisiana | 6 |
| Wesleyan University | 6 |
| Colgate University | 5 |
| New York University | 5 |
| Tufts University | 5 |
| Williams College | 5 |
| Amherst College | 4 |
| Bowdoin College | 4 |
| Dartmouth College | 4 |
| Haverford College | 4 |
| Kenyon College | 4 |
| Massachusetts Institute of Technology | 4 |
| Occidental College | 4 |
| Sewanee: The University of the South | 4 |
| University of Chicago | 4 |
| University of Delaware | 4 |
| University of Michigan | 4 |
| University of Richmond | 4 |
| University of St. Andrews (Scotland) | 4 |
| Wake Forest University | 4 |
| Washington University in St. Louis | 4 |
| Barnard College | 3 |
| Colorado College | 3 |
| Columbia University | 3 |
| Lehigh University | 3 |
| Middlebury College | 3 |
| Oberlin College | 3 |
| Rice University | 3 |
| Rutgers University | 3 |
| Villanova University | 3 |
| Washington & Lee University | 3 |
| Yale University | 3 |
| Boston University | 2 |
| Case Western Reserve University | 2 |
| Colby College | 2 |
| Denison University | 2 |
| Emory University | 2 |
| Georgetown University | 2 |
| Howard University | 2 |
| Indiana University | 2 |
| Northwestern University | 2 |
| Purdue University | 2 |
| Savannah College Art & Design | 2 |
| Smith College | 2 |
| University of Colorado, Boulder | 2 |
| University of Maryland (College Park) | 2 |
| University of Pittsburgh | 2 |
| University of Southern California | 2 |
| University of California (Berkeley) | 2 |
| Wofford College | 2 |