Stanford Middle School Home/School Compact 2025-26

A challenging instructional program encourages ALL Stanford Middle School to reach their highest potential. Classroom instruction includes strong reading and writing components, while providing a variety of opportunities for students to become responsible, productive citizens. Learning is student-centered, and instructional strategies focus on the unique needs of adolescents. A school wide emphasis on critical thinking strategies creates an instructional environment that stimulates academic, social and cultural learning. Staff assists in organizational skills, ensuring students are prepared to learn. We commit to a safe, secure campus that facilitates academics. As a community of learners, Stanford students, parents/guardians, and staff share responsibility for high academic achievement and are in consensus that:

Stanford Staff

- The staff has high expectations for academic achievement that are clearly communicated to students and parents.
- The staff communicate openly with students about classroom expectations, school programs and events.
- The staff uses a variety of instructional strategies and multiple forms of assessment to evaluate student progress toward meeting educational goals.
- The staff clearly communicates that Stanford is a community of learners.
- The staff focuses on student needs by creating a positive school/classroom climate that promotes academic, social and cultural learning.
- The staff consistently reinforces school rules, policies, and expectations to facilitate learning for all students.
- The school maintains facilities that are safe and in working order.
- The school has an emergency/safety plan that is communicated to students and parents.
- The school provides specific activities and strategies which enhance self-esteem and promote the development of positive interpersonal relationships.
- The staff advocates an anti-bully culture in their teaching and modeling appropriate social interactions.
- The staff teaches and advocates proper responsible use of technology and social media in the classroom.

Students

- Students demonstrate a clear understanding of school wide expectations for high achievement and accept responsibility for learning.
- Students recognize their potential, set personal goals, and know how to seek help in achieving their goals.
- Students attend school each day in appropriate academic attire, enter class on time, and are ready to learn.
- Students assume responsibility for bringing all necessary books, materials, and supplies to class each day.
- Students follow school rules, policies and expectations.
- Students assume responsibility for maintaining a safe, clean campus.
- Students clearly understand and comply the school's emergency/safety plan.
- Students use conflict management and decision making skills to resolve problems in a positive manner.
- Students take responsibility to communicate with teachers.
- Students report incidents of bullying and so not take part in bullying.
- Students use phone and other technology responsibly, adhering to district guidelines for technology use.
- Students use social media responsibly, not using profanity or to bully others outside of school.

Parents: Our district deeply values family partnership as essential to student success. We warmly invite and encourage your involvement in your child's education. To ensure we can provide the best support possible, we ask that appointments be scheduled in advance when possible. Conferences will focus on your child's needs, and we are committed to working together in a respectful, solution-oriented manner. If you need language support, scheduling assistance, or other accommodations, we're here to help. In return we ask that:

- Parents actively support high standards for academic achievement for students.
- Parents serve as advocates for their students to help them realize their potential and achieve their educational goals.
- Parents assume responsibility for keeping informed about their students' educational programs and progress.
- Parents ensure that students are in appropriate academic attire and arrive to school on time each day.
- Parents designate a homework plan and provide a place for students to keep books, materials and supplies at home.
- Parents support school rules, policies and expectations to help students develop pride in their school.
- Parents provide support for students to develop interpersonal and communication skills that enable them to become responsible, productive citizens.
- Parents advocate for an anti-bully culture, having their student report incidents to school personnel.
- Parents advocate responsible use of technology and social media