



# Community Schools

*Ronda Evans, Director of Community Schools*

**May 9, 2025**

**Welcome!**

**Eureka City Schools Community Schools**

**Advisory Council #13**

Centering our Work

**8:30 - 8:45 am**



# Whole Child

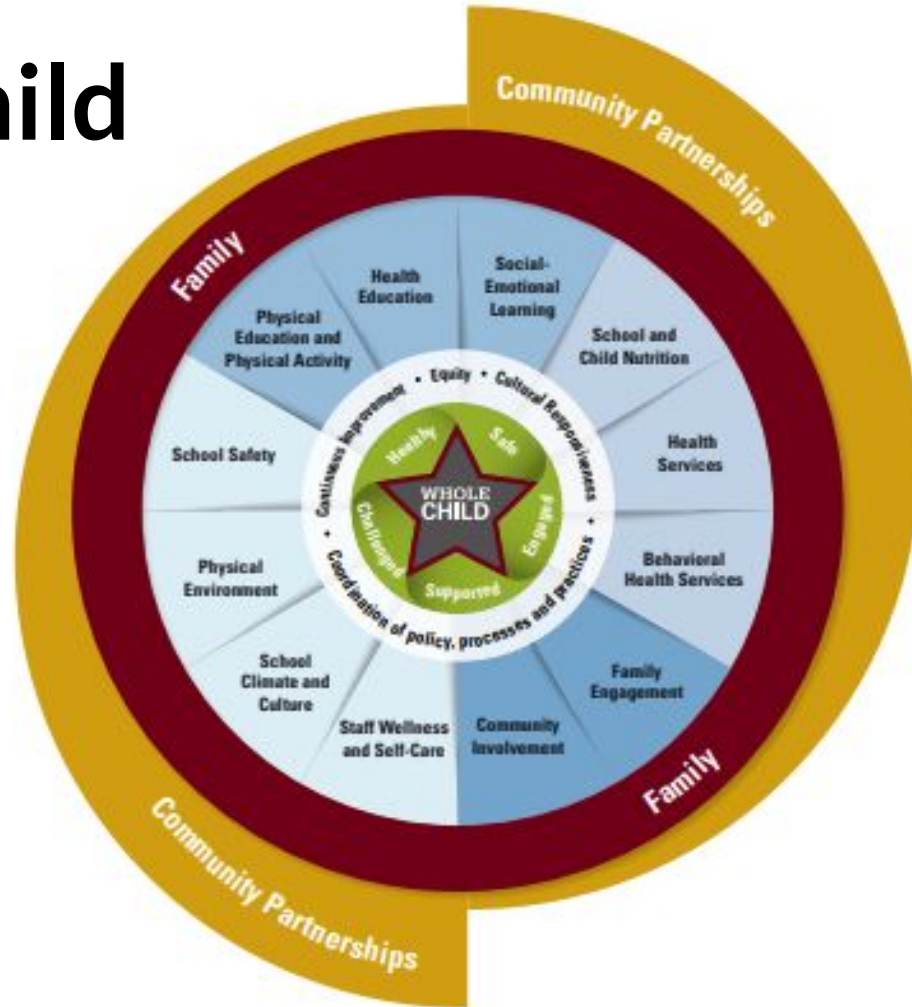
- Safe
- Engaged
- Healthy
- Challenged
- Supported

Coordination of:

- Policies
- Processes
- Practices

Commitment to:

- Equity
- Cultural Responsiveness
- Continuous Improvement

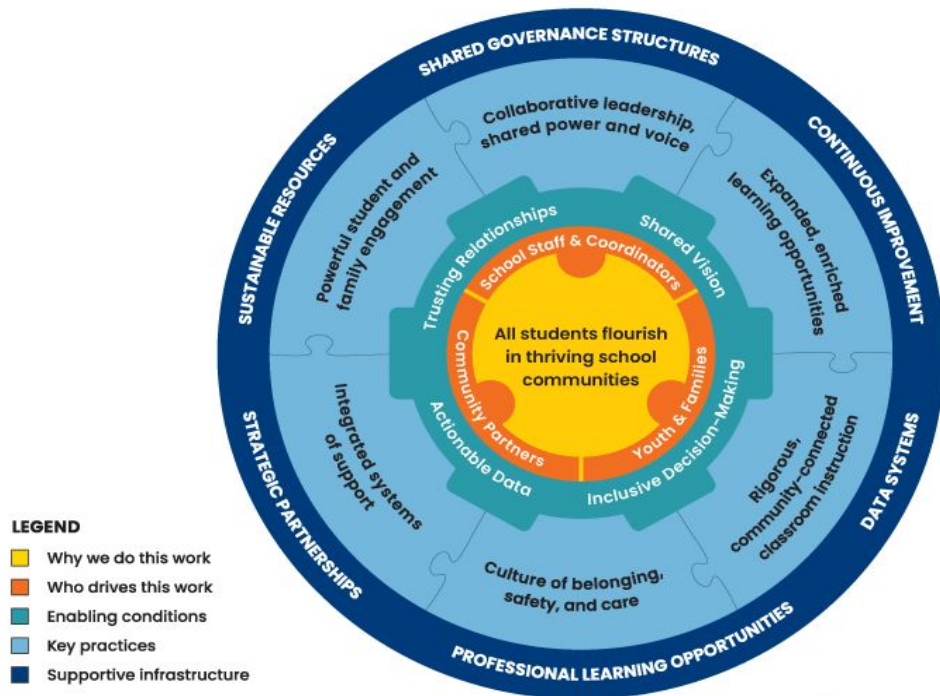


Goal:  
Working  
together  
with families  
&  
Community  
Partners to  
improve  
the lives  
of all  
of our  
students.

**A community school strategy** transforms a school into a place where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development. As partners, they organize in-and-out of school resources, supports, and opportunities so that young people thrive.

*-Community Schools Forward, 2023*

# Essentials for Community School Transformation



# Four Pillars of Community Schools



# Group Agreements

Practice and model what we are wanting to create:

- Share the Air
- Recognize you positional power
- Practice Listening
- Provide space FIRST to people and families most impacted by the necessity of the work of Community Schools
- Welcome personal reflection in this process

# ***Introductions***

**8:45 - 9:10**

**Your Name...**

**Organization...**

**A goal for your attendance here today...**

# Community Data Walk

**Share**

**9:10-9:15**

# *Overview of Participant Model*

## Participant Feedback

- Participant Gallery Walk - 3 (10-minute) Rounds
- Purpose: To engage with school-site Data
  - Look at Data & Engage with Participant Posters
    - *How are we doing?*
    - *What do you wonder or want to know more about?*
    - *How can we work together to help improve your child's learning?*
  - Sticky Notes/Writing on posters

## Reading and Math - Alice Birney

### What does our data show?

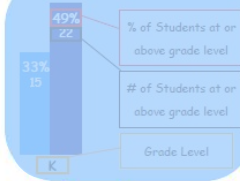
Our students are making good progress this year! In reading, all grades have improved since the start of the year. Kindergarten and first grade made the biggest jumps. Math scores show some good news and some challenges. First graders started very strong in math. Grades 2 and 3 got better from fall to winter. But grades 4 and 5 need extra help in math. For the rest of the year, we'll focus on helping older students with math while keeping up the good work in reading for everyone.

### Our Local Assessments

**mCLASS** mClass checks reading skills like knowing letter sounds and understanding stories.

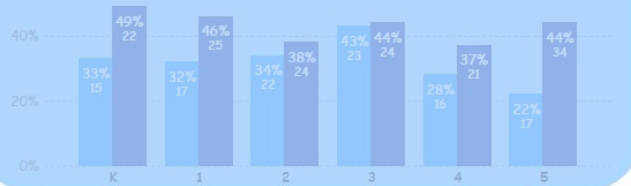
**IXL LEARNING** IXL checks math skills like number facts and solving problems.

### Chart Breakdown



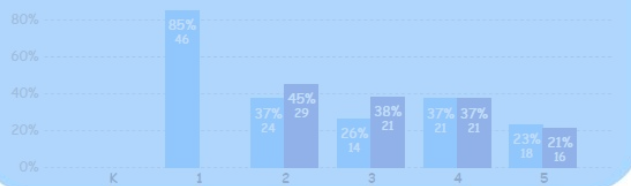
### English Language Arts - mClass

Term ● Beginning of Year ● Midyear



### Mathematics - IXL

Term ● Beginning of Year ● Midyear



**How are these posters laid out?**

## Reading and Math - Alice Birney

### What does our data show?

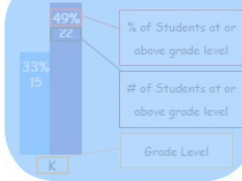
Our students are making good progress this year! In reading, all grades have improved since the start of the year. Kindergarten and first grade made the biggest jumps. Math scores show some good news and some challenges. First graders started very strong in math. Grades 2 and 3 got better from fall to winter. But grades 4 and 5 need extra help in math. For the rest of the year, we'll focus on helping older students with math while keeping up the good work in reading for everyone.

### Our Local Assessments

**mCLASS** checks reading skills like knowing letter sounds and understanding stories.

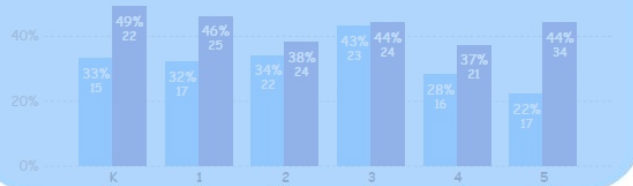
**IXL LEARNING** checks math skills like number facts and solving problems.

### Chart Breakdown



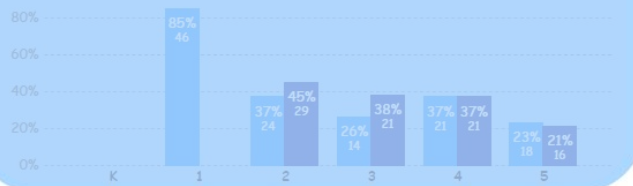
### English Language Arts - mClass

Term ● Beginning of Year ● Midyear



### Mathematics - IXL

Term ● Beginning of Year ● Midyear



**Topic and School Site**

## Reading and Math - Alice Birney

### What does our data show?

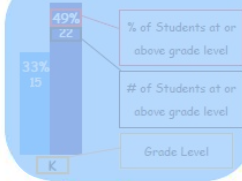
Our students are making good progress this year! In reading, all grades have improved since the start of the year. Kindergarten and first grade made the biggest jumps. Math scores show some good news and some challenges. First graders started very strong in math. Grades 2 and 3 got better from fall to winter. But grades 4 and 5 need extra help in math. For the rest of the year, we'll focus on helping older students with math while keeping up the good work in reading for everyone.

### Our Local Assessments

**mCLASS** checks reading skills like knowing letter sounds and understanding stories.

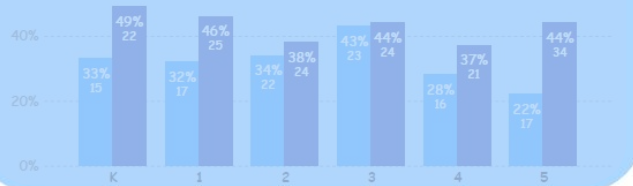
**IXL LEARNING** checks math skills like number facts and solving problems.

### Chart Breakdown



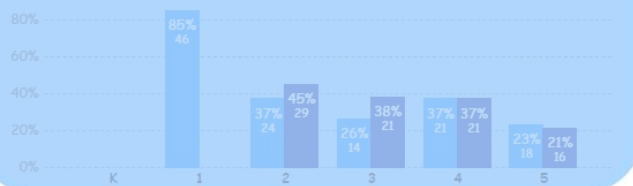
### English Language Arts - mClass

Term ● Beginning of Year ● Midyear



### Mathematics - IXL

Term ● Beginning of Year ● Midyear



## Pink Boxes

## Summary Information

## Reading and Math - Alice Birney

### What does our data show?

Our students are making good progress this year! In reading, all grades have improved since the start of the year. Kindergarten and first grade made the biggest jumps. Math scores show some good news and some challenges. First graders started very strong in math. Grades 2 and 3 got better from fall to winter. But grades 4 and 5 need extra help in math. For the rest of the year, we'll focus on helping older students with math while keeping up the good work in reading for everyone.

### Our Local Assessments

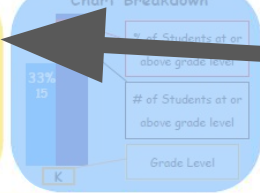
mCLASS

mClass checks reading skills like knowing letter sounds and understanding stories.



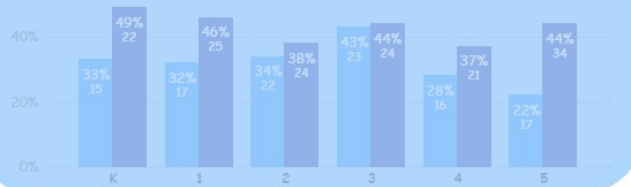
IXL checks math skills like number facts and solving problems.

### Chart Breakdown



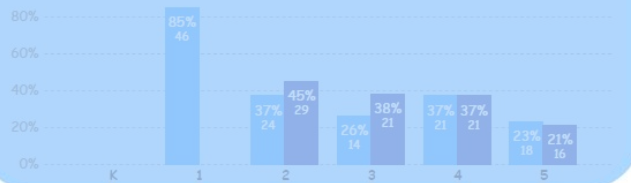
### English Language Arts - mClass

Term ● Beginning of Year ● Midyear



### Mathematics - IXL

Term ● Beginning of Year ● Midyear



# Yellow Boxes

# Metric Explanation

## Reading and Math - Alice Birney

### What does our data show?

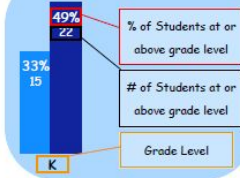
Our students are making good progress this year! In reading, all grades have improved since the start of the year. Kindergarten and first grade made the biggest jumps. Math scores show some good news and some challenges. First graders started very strong in math. Grades 2 and 3 got better from fall to winter. But grades 4 and 5 need extra help in math. For the rest of the year, we'll focus on helping older students with math while keeping up the good work in reading for everyone.

### Our Local Assessments

**mCLASS** mClass checks reading skills like knowing letter sounds and understanding stories.

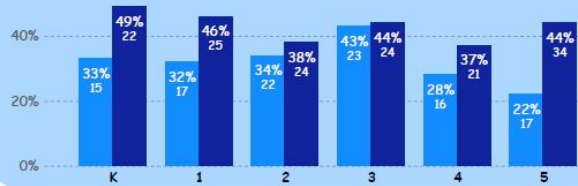
**IXL LEARNING** IXL checks math skills like number facts and solving problems.

### Chart Breakdown



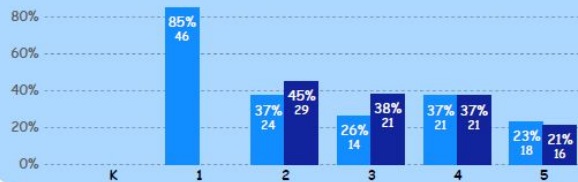
### English Language Arts - mClass

Term ● Beginning of Year ● Midyear



### Mathematics - IXL

Term ● Beginning of Year ● Midyear



## Blue Boxes

## Data Visualization and Chart Breakdown

# What kind of data are we looking at?

**Our Students (Enrollment)**

**Reading and Math**

**Chronic Absenteeism**

**Suspensions**

# What kind of data are we looking at?

**Our Students (Enrollment)**

Reading and Math

Chronic Absenteeism

Suspensions

**Race and Ethnicity  
&  
Grade Level Distribution**

# What kind of data are we looking at?

Our Students (Enrollment)

Reading and Math

Chronic Absenteeism

Suspensions

Local Assessments by  
Grade Level

# What kind of data are we looking at?

Our Students (Enrollment)

Reading and Math

Chronic Absenteeism

Suspensions

**Year-to-Year Rates  
&  
Grade Level Distribution**

# What kind of data are we looking at?

Our Students (Enrollment)

Reading and Math

Chronic Absenteeism

Suspensions

**Year-to-Year Rates  
&  
Grade Level Distribution**

# 3 (10-Minute) Rounds!

Purpose: To engage with school-site data

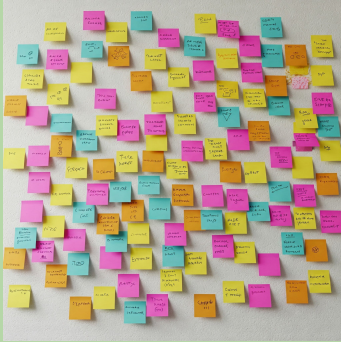
- Look at Data & Engage with Participant Posters
- Using Sticky Notes/ Pens Answer the following question/questions
  - *How are we doing?*
  - *What do you wonder or want to know more about?*
  - *How can we work together to help improve your child's learning?*

## *As a Participant:*

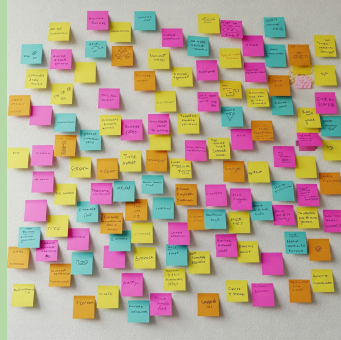
- Choose a school site to engage with. Engage with the data, add sticky notes on the posters hanging next to the data.
- When the Round ends, choose your next school site/data set to engage with - 3 Rotations

# Alice Birney - Data Walk (Find it on the wall...)

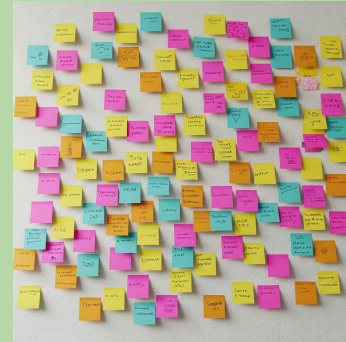
How Are We Doing?



What do you wonder or want to know more about?



How Can We Work Together to Improve Your Child's Learning?



What comments might we expect to see in each box?

This is the Participant Feedback.

All of your comments are welcome!

# Community Data Walk

9:15-9:45

3 10-Minute Rotations



After each 10 min. Rotation, choose a new school site data set to engage with

# Please Return to a Table

## Agreements:

1. Come from a place of mutual learning and understanding
2. Recognize this is a time to practice and learn
3. Maintain Curiosity



## **Table Group Feedback**

**9:45-10:00**

Please allow time for each person to share:

1. How are we doing?
2. What do you wonder or want to know more about?
3. How can we work together to help improve our students' learning?

## **Whole Group Feedback**

**10:00 - 10:25**

Please allow time for each table to share:

1. How are we doing?
2. What do you wonder or want to know more about?
3. How can we work together to help improve our students' learning?

# BREAK

*Bathrooms located in the in back Kitchen  
& behind Projector Screen*

*10:25-10:40*

*\*Pass Out Guiding Questions*



# *Switch Roles - Observer Feedback*

**10:40-11:00**

Observer Feedback - Your Guiding Questions Think Sheet

## Guiding Questions

1. What should we consider as we share data in Fall of 2025 with families?
2. What is important/helpful in this process? What is not?
3. How are the definitions in pink, yellow and blue boxes helpful?

### Guiding Questions

What should we consider as we share data in Fall of 2025 with families?

What is important/helpful in this process?

How are the definitions in pink, yellow and blue boxes helpful?

What is not?

How are they not?

|

Your feedback here will help Community Schools shape our October, 2025 Family Data Walk. Your feedback helps guide our Data Walk practice.

# Observer Feedback

11:00 - 11:15

## Community Discussion:

- What do you appreciate about the process?
- What should we consider about the process in our next iteration with families?

\*Collect Guiding Questions Observer Feedback Forms

**Not enough time to get your question answered?**

**Please feel free to add it to the parking lot or use the QR Code:**



**Closing & Next Steps**  
**11:15 - 11:30 am**

**Next Community Schools Advisory Council**  
**Date:**

September 12, 2025

Thank you