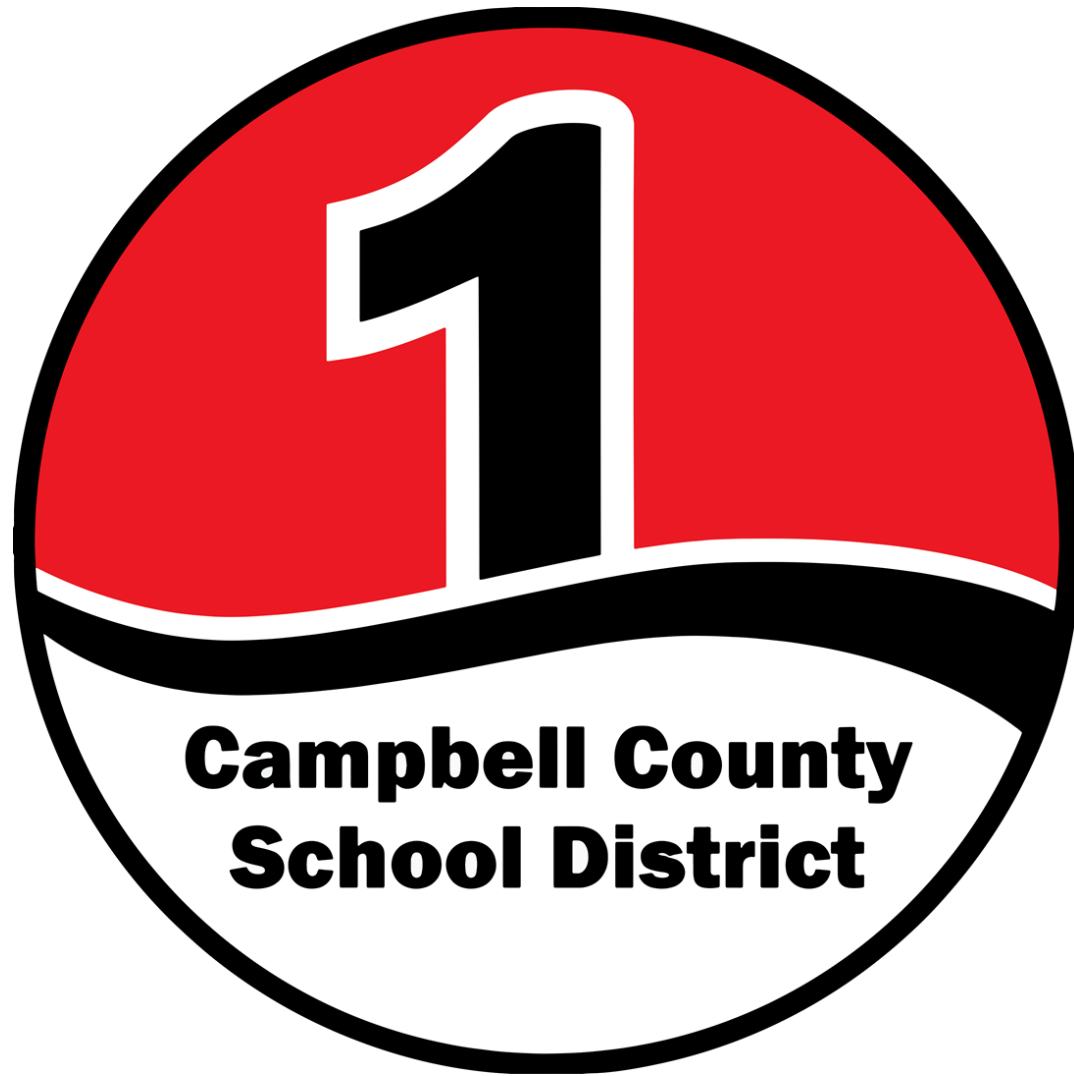




4J School
Board Report
2025-2026

Principal: Derek Barnhurst
Non Title 1 School

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	6	6	6
ESP	5	5	5

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	3	5	4	5	7	6	6	36
Oct. 1st 2024	5	3	5	5	4	7	6	35
Current 2025-2026	4	4	3	5	4	4	6	30

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025 - 2026		
Category		School	District	State	School	District	State	School	District	TBD
Gender	Female	50%	49%	48%	57%	49%	48%	50%	49%	TBD
	Male	50%	51%	52%	43%	51%	52%	50%	51%	TBD
IEP		14%	13%	15%	6%	14%	16%	8%	15%	TBD
Free/Reduced		14%	34%	34%	11%	42%	42%	26%	44%	TBD
Mobility		5%	15%	NA	8%	15%	NA	TBD	TBD	NA
ELL		0%	4%	2%	3%	5%	3%	3%	4%	TBD
Ethnicity	White	100%	84%	77%	97%	83%	75%	94%	83%	TBD
	Hispanic	0%	11%	15%	3%	11%	16%	6%	12%	TBD
Other Minority		0%	5%	8%	0%	6%	9%	0%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	21	60	Meets Target	Met
	ESSA	21	59.5	Above Average	Met
Growth	WAEA	16	63	Exceeds Target	NA
	ESSA	16	62.9	Above Average	NA
Equity	WAEA	12	63	Exceeds Target	NA
	ESSA	12	63.8	Above Average	NA
English Learner Progress	WAEA	<10	NA	NA	NA
	ESSA	<10	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Not Meeting Expectations
2022 - 2023	Meeting Expectations
2023 - 2024	Partially Meeting Expectations
2024 - 2025	Exceeds Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	40.00	80.00
3	Math	60.00	80.00
4	ELA	14.30	75.00
4	Math	14.30	75.00
4	Science	28.60	75.00
5	ELA	50.00	28.60
5	Math	33.30	42.90
6	ELA	66.70	33.30
6	Math	66.70	66.70

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	80.00	53.10
3	Math	80.00	58.20
4	ELA	75.00	51.30
4	Math	75.00	57.40
4	Science	75.00	55.30
5	ELA	28.60	57.80
5	Math	42.90	55.20
6	ELA	33.30	58.10
6	Math	66.70	50.20

SCHOOL IMPROVEMENT GOALS

ELA: By the end of the 2025–2026 school year, at least 55% of 4J students will score proficient or advanced in English Language Arts on the Summative WYTOPP assessment.

MATH: By the end of the 2025–2026 school year, at least 65% of 4J students will score proficient or advanced in Math on the Summative WYTOPP assessment.

SCIENCE: By the end of the 2025–2026 school year, at least 65% of 4J 4th grade students will score proficient or advanced in Science on the Summative WYTOPP assessment.

WELL-BEING: 4J School staff will implement Positive Behavior Supports and Behavioral Leadership strategies across all school settings, including classrooms, in order to promote a consistent, positive, and proactive behavioral framework.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: 4J School will maintain a score of meeting or exceeding expectations on the Achievement Indicator as measured by the 2025-2026 WAEASchool Performance Report

GROWTH: 4J School will maintain a score of meeting or exceeding expectations on the Growth Indicator as measured by the 2025-2026 WAEASchool Performance Report.

EQUITY: 4J School will maintain a score of meeting or exceeding expectations on the Equity Indicator as measured by the 2025-2026 WAEASchool Performance Report.

ELP: NA