Skyview Upper Elementary School

Methacton School District

TITLE I

SCHOOL – PARENT – STUDENT COMPACT

The goal of the school-parent-student compact for Skyview Upper Elementary school is to set forth the shared responsibilities of all members to support the learning and growth of students. This compact was developed with the input of parents (gathered through survey data). Parents, staff, and students must collaborate to help children meet the State's high standards.

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

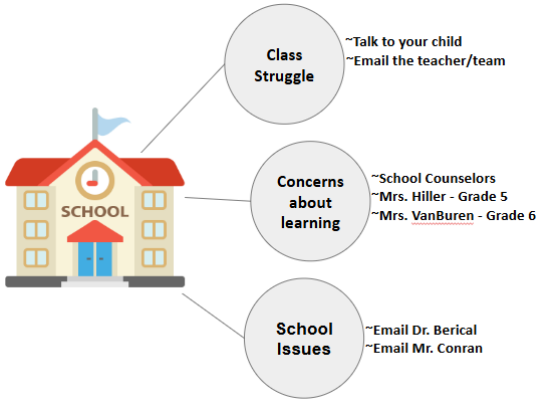
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards. Resources used to support the curriculum include (but are not limited to):
    - Grade 5 & 6 ELA - McGraw-Hill Reading Wonders
    - Grades 5 & 6 Math - i-Ready Mathematics
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
    - parent-teacher conferences at Skyview, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
    - frequent reports to parents on their children's progress;
        - grades will be regularly updated in PowerSchool (every 10 days)
        - Google classrooms will contain assignment information, including upcoming tests and long range projects
- Access to staff via email or phone, opportunities to volunteer (as they are available) and participate in their child's class, and opportunities to observe the classroom activities; and
    - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent possible, in a language that family members can understand
    - Weekly school newsletters designed to inform about events, issues and topics of interest (sent electronically and posted to website)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student by looking at benchmark data, grades in core classes, and by getting parental insight
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent will continue to carry out the following responsibilities to the best of their ability:

- Supporting their child's learning by checking Power School weekly, discussing the school day with their child and checking to ensure homework is completed daily, and communicating concerns and successes with teachers
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning by having a consistent schedule with a designated time and a quiet space for work completion
- Send the student to school on time (8:00 am) well-fed, and well-rested on a regular basis. Breakfast is available at school if interested. The American Academy of Pediatrics recommends 9-12 hours of sleep for students ages 10-12
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property

- Review all school communications within 48 hours, keeping in mind that many situations can be more easily solved with a prompt response
- Contact the school with questions and concerns about their student's school experience. The following graphic can help direct you to the appropriate staff member to address their specific questions and concerns:



Student

The student agrees to carry out the following responsibilities to the best of their ability:

- Get to school on time every day (8:00 am)
- Develop a positive attitude toward school
- Actively participate in the school-wide PBIS (Positive Behavior Interventions and Supports) Program.
    - Skyview students will SOAR:
        - Be **S**afe
        - **O**wn Their Actions
        - **A**ct Responsibly
        - Be **R**espectful

Updated 8/26/25