

Reynoldsburg City Schools



Quality Profile

2024-2025



Table of Contents

| | |
|--|-----------|
| Superintendent’s Message | 3 |
| Vision, Mission & Values | 4 |
| Strategic Planning | 5 |
| State Report Card | 6 |
| Report Card School Highlights | 7 |
| Portrait of a Graduate | 8 |
| Portrait of an Educator | 9 |
| Financial Updates | 10 |
| Accolades | 11 |



Superintendent's Message

Dear Reynoldsburg City Schools' Families, Staff, Students, and Community Members,

Each year, we share both our state report card results and our Quality Profile, to give a more complete picture of how our District is doing, not just academically, but in all the ways we serve students.

This year, Reynoldsburg City Schools earned a 3-star rating on the Ohio State Report Card. Although our rating is the same as last year, it is important to note the threshold for this rating was raised. This means that our performance did increase over the previous year, allowing us to maintain our rating under tougher standards.

Our students have shown measurable gains in math and reading, reflecting the hard work of both our staff and students. At the high school level, we saw a 10% increase in college, career, workforce and military readiness, a clear sign that our students are becoming better prepared for their futures.

The Quality Profile highlights not only our academics, but also the opportunities, experiences, and supports that make Reynoldsburg City Schools a place where students can thrive. This year's report also includes an update on our strategic planning work, which will help guide the District's priorities and decision-making in the years ahead.

I encourage you to take a look and celebrate the many successes we've achieved together.

Thank you for your ongoing partnership and commitment to our students. With your support, we will continue to grow, improve, and provide the very best for every child in our District.

Thank you for being #REYNProud.

Dr. Tracy Reed
Superintendent
Reynoldsburg City Schools





EXPLORE. CHALLENGE. SUCCEED.

VISION:

Empowering minds through critical thinking;
Inspiring success through academic achievement.

MISSION:

We create engaging and inclusive learning experiences that nurture critical thinking, inspire curiosity, and support every student in reaching their highest academic potential.

CORE VALUES:



BELONGING

We believe in fostering a respectful, collaborative environment where everyone feels safe, welcome, and valued.



ACCOUNTABILITY

We hold each other accountable for actions and behavior through clear communication.



ADAPTABILITY

We embrace a growth mindset, allowing us to respond to challenges, adapt, and succeed in diverse environments.

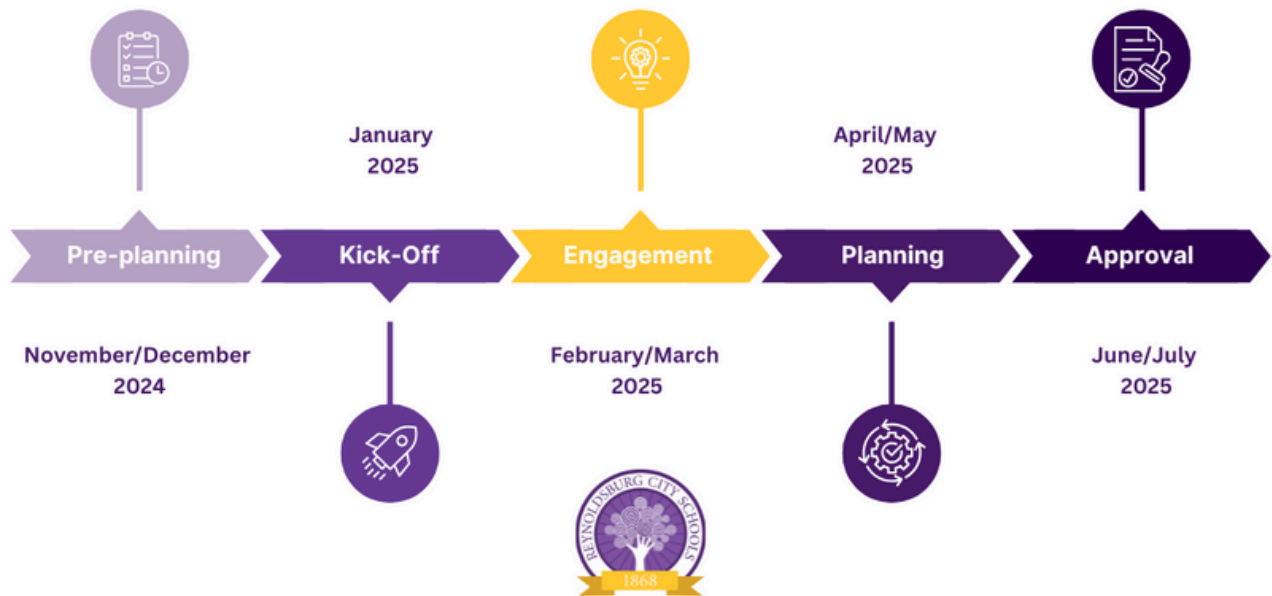
STRATEGIC PLANNING

Strategic planning is a process that looks at the current state of our District and creates specific areas and goals for us to focus on in the coming years. While the plan is not yet finalized and approved by the Reynoldsburg Board of Education, we are nearly there.

Since November of 2024, we have been doing the work. There have been seven separate Focus Groups with students, parents, city/business partners, senior citizens and more. We also received nearly 1,500 responses to a public survey back in March of 2025. This feedback has been crucial to this work.

This upcoming edition of the strategic plan was not created alone. Your voices helped to shape this plan and we could not be more happy to move forward alongside you as partners in education.

Strategic Planning Timeline



Learn More: reyn.org/Strategic-Planning

State Report Card

3
Overall Star
Rating

4
Components at
2-3 Stars

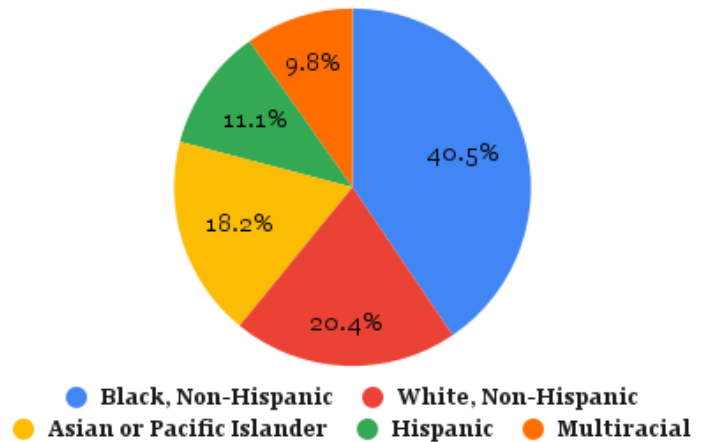
1
4-Star
Component

Our 2025 State Report Card reveals both strengths to celebrate and focus areas for improvement. With four components scoring 2-3 stars, we have clear pathways to advance our students' success. Most encouraging is our 4-star graduation rate of 96.3%, demonstrating our commitment to helping students complete their high school journey.

Keep reading for individual school highlights.

District Facts 2024-2025:

- 7,089 students
- 71.6% Economically Disadvantaged
- 18.4% English Learner
- 17.2% Students with Disabilities
- K-8 STEM pipeline



Report Card School Highlights

Elementary:

French Run Elementary School:

- Increased to 2 stars in Early Literacy



Herbert Mills STEAM Elementary School:

- Increased to 4 stars in Gap Closing



Rose Hill Elementary School:

- Increased to 3 stars in Early Literacy



Slate Ridge Elementary School:

- Maintained 3-star Overall Rating



Summit Road STEM Elementary School:

- Increased to 5 stars in Gap Closing



Taylor Road Elementary:

- Increased to 3 stars in Early Literacy



Waggoner Road Elementary School:

- Increased Overall Rating to 3.5 stars



- Increased to 5 stars in Progress



Middle / Junior High:

STEM Middle @ Baldwin Road:

- Increased to Overall Rating of 2.5 stars



- Increased to 2 stars in Gap Closing



Waggoner Road Junior High:

- Increased to Overall Rating of 3.5 stars



- Increased to 4 stars in Progress



Reynoldsburg High School:

- Increased to Overall Rating of 3.5 stars



- Increased to 4 stars in Progress



- Increased to 4 stars in Gap Closing



- Increased Graduation Rate to 5 stars





INNOVATIVE PROBLEM SOLVER

Able to use a deliberate process to creatively develop multiple solutions to authentic problems.



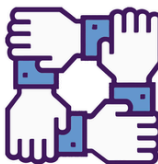
SOCIALLY & EMOTIONALLY COMPETENT

Able to identify and regulate one's own emotions in order to solve problems, communicate, and build positive relationships.



EFFECTIVE COMMUNICATOR

Able to responsibly and effectively give and receive information across mediums while considering the needs of different audiences



COLLABORATOR

Able to accept personal accountability within a group dynamic and synthesize multiple perspectives to determine the best approach to complete a task.



CULTURALLY AWARE & A GLOBAL CITIZEN

Culturally empathetic, compassionate, able to live, learn, work, collaborate, and positively impact the local community and the world.



Portrait of an Educator

A Reynoldsburg Professional is...



CULTURALLY LITERATE

This is done through partnership with stakeholders in bridging gaps, communicating knowledge in multidirectional ways, acknowledging, and seeking to understand personal bias and communicating high expectations for all students. We strive to shift from monocultural to multicultural relevant perspectives in response to the world around us. We work with students to build bridges between home and schools through genuine respect for all.



FOCUSED ON CLASSROOM CULTURE AND COLLABORATION

This is done through effective communication and honoring and respecting diversity and equity. We strive to enrich the learning of self and others by eliciting feedback and achieving collective outcomes. We work to leverage strengths and build collective action.



A REFLECTIVE, LIFE-LONG LEARNER

This is done through creating an environment to synthesize various perspectives and demonstrating value to self and all stakeholders. We strive to continuously improve by reflecting about where we have collectively and personally been and where we want to go. We work to consider new ways to hone and improve ourselves, our craft and the educational environment.



A FLEXIBLE, RELATIONSHIP-BUILDER

This is done by committing to understand students and content well enough to scaffold learning with a willingness to let the learner generate and lead experiences based on interest. We strive to create emotionally and intellectually safe learning spaces where students can iterate their learning and “fail forward”. We work to make connections with students, families and the world beyond Reynoldsburg City Schools.



A CONTRIBUTOR TO THE COMMUNITY AND THE EDUCATION PROFESSION

This is done through integrity and empathy and building our professional learning network. We strive to demonstrate personal accountability and make positive connections to the educational world. We work to improve our profession and make a positive difference in the lives of others.

Financial Updates



Right now, our District's finances are stable, and we expect them to stay that way through 2028. After that, we may start to see expenses growing faster than the revenue coming in. A new state budget also begins in 2028, so we're being cautious and planning flat projections from 2028 to 2030 until we know more.

Because the state moved the five-year forecast deadline up by a month, this first report doesn't include as much real-time data as we'd like. By February 2026, we'll have more up-to-date numbers to share, which will give us a clearer picture.

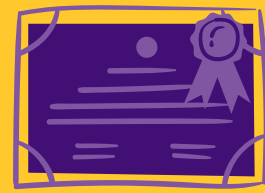
Here's what to watch for:

- Budget cuts made at the end of 2025 will show their impact more clearly in the February update.
- Services we purchase (like transportation, utilities, etc.) are expected to go up a little, but we'll have more exact numbers soon.
- The cost of supplies and materials will slowly increase, especially as we invest in new curriculum in 2028 and 2030.
- Technology upgrades are planned for 2027, 2029, and beyond.

The Board of Education and District leaders will continue to keep a close eye on our finances and make adjustments as needed so we can stay fiscally responsible. You can learn more at reyn.org.



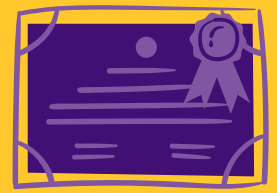
ACCOLADES



We're #REYNProud because:

- **STEM Middle at Baldwin Road** accepted a \$2,500 donation from Bob's Furniture for Random Acts of Kindness.
- Alum Ashton Dulin, Wide Receiver for the Indianapolis Colts, helped 30 teachers with their back-to-school wish lists by providing classroom supplies.
- Superintendent Reed hosted quarterly meetings with both her Parent Congress and Superintendent's Student Advisory Committee to discuss District initiatives.
- **Summit Road STEM Elementary School** received its STEM redesignation.
- Food Service Director Wendy Novotni received the Ohio School Board Association's Exemplary School Employee Award.
- Seven seniors were inducted into **Eastland Fairfield Career & Technical Center's** National Technical Honor Society.
- In partnership with Urban One and NBC4, the District donated 500 turkeys and sides to members of the community.
- In partnership with Operation Warm, we created the first-ever Bundle Up Bus, where we gave away 750 coats and 700 pairs of shoes to children in the community. Additionally, in partnership with Bonzy, the District gave 450 coats to students at **Herbert Mills STEAM Elementary School**.
- The **Reynoldsburg High School** Orchestra took a trip to Chicago and performed at the Edward Hines, Jr. VA Hospital and the Field Museum of Natural History.
- During State of the Schools, Dr. Reed awarded Tyler Parker, Esq., and Kevin Gray the #REYNProud Legacy Award for outstanding alumni.
- **Herbert Mills STEAM Elementary School, French Run Elementary School, and Summit Road STEM Elementary School** received grants through Battelle and the Ohio STEM Learning Network to help support STEM initiatives in their schools.
- Three **RHS** Students placed in the top 10 at the BPA National competition in Health Administration Procedures and Software Engineering.
- RCS' Food Service Department provided fresh produce and protein to more than 340 children in our community through the Summer Mobile Farmer's Market in partnership with the Ohio Association of Foodbanks.
- The **Reynoldsburg Middle School** Choir performed at Kings Island, winning first place and earning a superior rating.
- Through a partnership with United Way and Parichute Connect, 3rd grade students at all elementary schools received tablets or reading program access to help with literacy skills.
- **Slate Ridge Elementary School** received a \$5,000 Martha Holding Jennings grant for 4th and 5th grade STEM projects.
- **Taylor Road Elementary School** hosted a number of inaugural events, including Special Persons Day and the 5th Grade Promotion Ceremony.

ACCOLADES, CONT.



- Orchestra Director Kathy Vansant was recognized by the Ohio Music Education Association as Outstanding Music Educator of the Year.
- **RHS** Senior Anshu was invited to the prestigious Scholars Showcase at Miami University.
- **RHS** Senior Josiah earned a D1 championship in shotput, and Alex placed 2nd in the 100M hurdles to qualify for the State Championship.
- The **RHS** Boys Basketball team made it to the State Championships for the first time in history.
- Our Varsity, Junior Guard, and JV Winter Guard earned 1st and 2nd place, respectively, at the OIPA competition.
- Three **RHS** Seniors earned MLK Legacy Scholarships for exemplifying Dr. King's vision through their commitment to service, academic excellence, and dedication to making a positive impact on the world. Additionally, RCS Student Taylynn won the MLK Oratorical Contest at the 40th Annual Dr. Martin Luther King, Jr. Birthday Breakfast.
- The **RHS** Choir and Orchestra students earned more than 24 superior and excellent ratings during the MOEA District 15 Solo and Ensemble Contest.
- 58 students were inducted into the National Honor Society, making it the largest group of inductees in years.
- Twelve Reynoldsburg students from **Eastland-Fairfield Career & Technical Schools** qualified for 13 separate competitions through SkillsUSA.
- In only its second year, the **RHS** Mock Trial Team was the only team in Ohio to head to States.
- **French Run Elementary School** and **Summit Road STEM Elementary School** earned Purple Star designations and Challenge Coins for supporting our military community.
- House District 5 State Representative Meredith Lawson-Rowe recognized RCS teachers at the Ohio Statehouse for Teacher Appreciation Month.
- 493 students received Academic Letters.
- Through a Fund for Teachers Fellowship, 4th-grade **Waggoner Road Elementary School** teacher Susan McLaughlin traveled to Bhutan and Nepal to better understand and honor the cultural roots of many Reynoldsburg students.
- Eleven **RHS** Seniors graduated from the Global Scholars program, where, on top of their normal studies, they worked on individual projects to develop the skills, knowledge, and mindset needed to thrive in a globalized world.
- **Rose Hill Elementary School** raised more than \$1,100 for Nellie's Champions for Kids and donated hair for wigs for those battling cancer.
- **RHS** Senior Quinn was named to the Dezter USBC All-American Bowling Team, recognizing 10 outstanding student athletes from across the nation.
- Special Olympics athlete Michael was selected to compete in the USA Games.
- **French Run Elementary students** were finalists in the Innovation and Design Challenge, presenting their project at COSI to American Astronaut Alvin Drew.
- The Reynoldsburg Hall of Fame inducted seven alumni-athletes.
- **Waggoner Road Junior High** hosted its annual career fair, with a record-breaking 67 guest speakers.



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