



Project SEARCH Transition-to-Work Program Basic Entrance Criteria

The applicant:

School Status

- ☐ Is at least 18 years of age, has not graduated from high school, is on an IEP, and has an identified intellectual or developmental disability
- ☐ Will have finished their high school program or credits needed to graduate
- ☐ Has agreed that Project SEARCH will be their last year of school, and has the goal of working at the end of the program

Agency Services

- ☐ Would benefit from personalized support in an intensive year of career development internship experience and
- ☐ Is eligible for (*Vocational Rehabilitation state agency*)
- ☐ Is eligible for (*Developmental Disabilities state or local organization*) (if required)

Personal Skills

- ☐ Accepts feedback and can change behavior with teaching
- ☐ Will be able to follow the rules (policies, procedures, and guidelines) of the host business
- ☐ Will complete travel training to ensure they are able to get to/from and around the host business by themselves, and will use public transportation when available
- ☐ Is committed to working in the community (at least 16 hours per week) at the end of the program

WHAT WE OFFER

Throughout the year, interns participate in a functional academic curriculum that stresses employability and independent living skills. Project SEARCH instruction is designed around seven major focus areas:

- 1 Working responsibly
- 2 Communicating effectively with or without accommodations
- 3 Solving problems and developing critical thinking skills
- 4 Planning and managing employment
- 5 Applying technology
- 6 Developing advocacy skills
- 7 Demonstrating independent community travel skills

APPLICATION PROCESS

- 1 Students are referred to the program through their school district. The students and families complete and submit the application by a predetermined deadline in February or March. Space is limited for students applying and the selection is carried out by members of the Project SEARCH Team. The committee reviews the application and schedules interviews.
- 2 An Open House is held annually for potential students, family members, the community, and interested businesses. It provides an opportunity to learn about the project site, meet the Project SEARCH staff and interns, and discuss program goals.
- 3 All interested students are encouraged to request an Application packet from their District Special Education Director or by contacting **Doreen Milot** at dIm@iu29.org or 570-544-9131 ext. 1258.



An internship program that transitions young adults with mild to moderate disabilities into competitive employment through a partnership with Schuylkill Intermediate Unit 29 (IU29).

Our Partners:



part of  **Jefferson Health**





PROGRAM OVERVIEW

Project SEARCH is a unique one-year school-to-work program that takes place entirely at the workplace & provides real life work experience combined with training in employability and independent living skills.

The transition program is for interns who are:

- in their last year of school eligibility;
- interested in working in a business setting;
- working to achieve competitive employment; and
- willing to utilize public transportation.

All interns are involved with OVR and ODP. Agencies meet with Project SEARCH staff, family, and interns throughout the year to provide vocational rehabilitation counseling and guidance along with various support services as required.

WORK ROTATIONS

Interns build communication and problem-solving skills, as well as job specific skills, through work rotations. These are unpaid internships. Work rotations are approximately 10 weeks long, totaling three rotations per intern by the end of the program. Worksites are assigned based on the intern's previous work experience, interests, preferences, and assessments. Job Coaches, Mentors, and other department staff collaborate to provide support for the intern. The goal is to have supports fade out as the intern gains independence.

PROJECT SEARCH TEAM

Team members may include: full-time teacher, job trainer, supervisor, school psychologist, school social worker, special education consultant, LVHN Volunteer Services, LVHN Supervisor, LVHN Mentor, OVR, and SAM, Inc.

PROGRAM ELIGIBILITY

The following guidelines for eligibility are required for Project SEARCH candidates:

School Status:

- At least 18 years of age
- Has not graduated from high school
- Is on an IEP
- Has an identified intellectual or developmental disability
- Has finished their high school program or credits needed to graduate
- Has agreed that Project SEARCH will be their last year of school
- Has the goal of working at the end of the Program

Agency Services:

- Would benefit from personalized support in an intensive year of career development internship experience
 - Is eligible for OVR (must open case)
 - Is eligible for SAM, Inc. (if required)

Personal Skills:

- Accepts feedback and can change behavior with teaching
- Will be able to follow the rules of the host business
- Will complete travel training to ensure they are able to get to/from and around host business by themselves, and will use public transportation when available
- Is committed to working in the community at the end of the program

ANY QUESTIONS: CONTACT DOREEN MILOT AT DLM@IU29.ORG OR 570-544-9131 EXT. 1258

OPEN HOUSE...you're invited

to a tour of the Project SEARCH program located at LVH—Schuylkill

700 East Norwegian Street, Pottsville, PA 17901 - Wall Auditorium

**Wednesday,
January 7, 2026
9AM-11AM**

We will provide all attendees with an overview of the program and the criteria established by Project SEARCH for intern consideration and participation. Tours will be offered for you to see this year's interns in action!

More information about Project SEARCH can be found on the IU29 website under Programs - www.iu29.org



**Registration
Required
by 1/2/26**

Contact Doreen Milot, Program Coordinator, at (570) 544-9131 x1258 or dlm@iu29.org, if you are planning to attend.

*Attendees are encouraged to use the no-fee parking garage, take the elevator to 3H, and report to the main lobby for further directions. Signs will be posted.

*If you are not able to attend the Open House on January 7th, please consider attending one of the Student Tour dates - February 13 or 18 from 8AM-10:30AM.



Project SEARCH Student Tours

Interested YOUTH are invited to tour the Project SEARCH program
located at LVH—Schuylkill on 2/13/26 OR 2/18/26

700 East Norwegian Street, Pottsville, PA 17901

The tours are for youth who did not attend the January 7th Open House and are considering applying for the upcoming school year. Students who attend the tour will participate in one hour of skills instruction in the training room with current interns & then go on a tour with the onsite team to see the interns in action.

More information about Project SEARCH including the application can be found here: www.iu29.org.



Option 1:
Friday
February 13, 2026
8:00-10:30AM

Option 2:
Wednesday
February 18, 2026
8:00-10:30AM

REGISTRATION IS REQUIRED BY 2/6/26

1. Contact Doreen Milot, Program Coordinator at (570) 544-9131 x1258 or dlm@iu29.org.
2. Please be sure to state Option 1 or Option 2 when registering.
3. Transportation to and from the tour is the responsibility of the youth. Please discuss options with your school.





Lehigh Valley Hospital – Schuylkill Project SEARCH Candidate Application 2026-2027

Candidate Name: _____

High School Name: _____

School District: _____

Thank you for your interest in Project SEARCH!

LVH-Schuylkill Project SEARCH is a high school transition-to-work program that lasts for 1 school year and takes place at the host business site. The program serves youth with intellectual and developmental disabilities that need an intensive year of career development, internship experience, and support to reach their goals.

To apply you must be:

- At least 18 years old
- Enrolled in a Schuylkill Intermediate Unit 29 Member District
- On an IEP
- Eligible for Vocational Rehabilitation (VR) Services

Application Process and Guidelines

The purpose of this application packet is to outline the skill set of the LVH-Schuylkill Project SEARCH student candidate. The application enables the Selection Committee to properly assess each student candidate's interests, skills, abilities, and background. A parent, student, counselor, teacher, or employer may be contacted by the Selection Committee to gather additional information. Our goal is to select students who will be successful in the LVH-Schuylkill Project SEARCH program and reach the outcome of competitive employment.

There are 4 steps to the process.

Step 1: You and your parent/guardian must complete this application.

We will begin accepting applications on November 1 and the final deadline to submit is March 1. Please submit the completed application to the email or mailing address below:

Mrs. Rene Evans
evanr@iu29.org
Special Education Director
Schuylkill County Intermediate Unit 29
17 Maple Avenue
PO Box 130
Mar Lin, PA 17951

Step 2: The Project SEARCH Selection Team will:

- Gather documents and information from the school and other agencies.
- Review these and consider your strengths, needs, and eligibility.
- Decide if you can move forward in the process.
- Inform you and your parent/guardian of next steps.

Step 3: If you are eligible to move forward, you must participate in the Skills Assessment Day.

- This will be held on **Tuesday, March 17, 2026** at LVH—Schuylkill. We will give you more details about this later. Please save this date on your calendar.

Step 4: The Selection Team will:

- Review the Assessment Day and prior information and then select interns for the upcoming school year.
- Contact you and your parent/guardian to let you know if you are accepted.

Application Packet Checklist

ALL REQUIRED DOCUMENTS LISTED BELOW MUST BE COMPLETE AND SENT WITH THE COMPLETED APPLICATION FOR THE APPLICANT TO BE CONSIDERED. IF YOU NEED ASSISTANCE COMPILING THIS INFORMATION, PLEASE CONTACT YOUR SCHOOL DISTRICT STAFF.

- ☐ Application Packet
- ☐ Photo ID
- ☐ Current Evaluation Report (ER) or Reevaluation Report (RR)
- ☐ Current Individualized Education Plan (IEP)
- ☐ Transition Assessment – most recent vocational evaluation or career interest survey
- ☐ High School Transcript
- ☐ Attendance Record
- ☐ School Medical Records
- ☐ Release of Information – Agency
- ☐ Release of Information – School
- ☐ Project SEARCH - Teacher Rubric (The Project SEARCH Coordinator will send this to the teacher(s) listed on your application.)

LVH-Schuylkill Project SEARCH Application

The following information is to be completed by the student with assistance from parents/guardians, and/or teachers.

Candidate Name:		Today's Date:	
Candidate Address:		DOB:	
Email:		Phone:	
Is someone helping you fill out this form? If yes, please list their name and email or phone number here:			
Referring Individuals Name:			
Email Address:		Work Phone:	
Father/ Guardian		Cell Phone:	
Address		Home Phone:	
Email Address:		Work Phone:	
Mother/ Guardian		Cell Phone:	
Address		Home Phone:	
Email Address:		Work Phone:	
Emergency Contact Name (other than those listed above)/ Relationship to Student:			
Home Phone/ Cell Phone:		Work Phone:	
OVR Counselor Name:			
Email Address:		Work Phone:	
Supports Coordinator/ Case Manager Name:			
Email Address:		Work Phone:	

EDUCATIONAL BACKGROUND

Are you 18 years or older?

☐ Yes

☐ No

If not, what is your age? _____

Have you deferred your high school diploma/graduation?

☐ Yes

☐ No

Do you have all your credits necessary to graduate?

☐ Yes

☐ No

***Include Transcript**

Anticipated Graduation Date _____

Have you received any additional vocational training? (Ex: Schuylkill Technology Center, Maple Avenue Campus – Restaurant, Work Mentor, or PAES)

☐ Yes

☐ No

If yes, list school and certification or degree obtained. *

***Include Transcript**

EMPLOYMENT BACKGROUND

How do you want to be employed in the community upon completion of Project SEARCH?

☐ Full time

☐ Part time

Do you plan to work during the school year, in addition to being in the Project SEARCH Program?

☐ Yes

☐ No

If yes, Where?

How many days/ hours?

List jobs or volunteer experiences you do or have done in school or in the community:

EMPLOYER	
Job Title	
Job Duties	
Supervisor Name	
Contact Number	
Paid or Unpaid	

EMPLOYER	
Job Title	
Job Duties	
Supervisor Name	
Contact Number	
Paid or Unpaid	

Have you ever been fired from a job?

☐ Yes

☐ No

If yes, please explain:

Have you ever quit a job?

☐ Yes

☐ No

If yes, please explain:

TRANSPORTATION:

How do you plan to get to Project SEARCH?

☐ School Transportation

☐ Parents

☐ Public Transportation

☐ Drive Self

SERVICE AGENCIES:

Do you have a Vocational Rehabilitation Counselor?

☐ Yes

☒ No

If yes, please list your counselor's name and phone number

Name: _____ Phone Number: _____

Do you have a Case Manager or Supports Coordinator?

☐ Yes

☐ No

If yes, list your Supports Coordinator/ Case Manager name and phone number.

Name: _____ Phone Number: _____

What agency services have you utilized in the past?

Agency Name:	Purpose:

INDEPENDENT LIVING:

Primary Disability: _____

Secondary Disability: _____

Medications/ dosage/ time of day taken by student:

Medication	Dosage	Time of day

List any health or medical issues that may impact your success in Project SEARCH:

Physical Accommodations	Yes	No	Explanation
I wear glasses.			
I wear contacts.			
I have vision problems.			
I have a hearing impairment.			
I use a hearing aid.			
I use sign language.			
I use a wheelchair, walker or other physical aid.			
I use an assistive speech device			
Other (Specify)			

If you have a physical disability, please list what kinds of aids/supports or assistive technology that you use?

Please list any limitations that impact your success in Project SEARCH:

BEHAVIORAL SUMMARY:

Do you have any behaviors that might impact your success in Project SEARCH?

☐ Yes

☐ No

Please Explain:

Have you ever been suspended/expelled/removed from the school environment for any reason?

☐ Yes

☐ No

Please Explain:

JOB SPECIFIC SKILL SET:

Check the level of knowledge that applies:

Program	Never	Beginner	Intermediate	Advanced
Alphabetical filing – first letter only				
Alphabetical filing – multiple letter Ex. Apple Appleton				
Displays fine motor skills				
Displays time management skills				

STUDENT RESPONSE QUESTIONS

(Answers require 4-5 sentences **HANDWRITTEN** by the student. If this section is scribed, please write the exact words used by the student.)

Why do you want to be a Project SEARCH intern?

What do you want us to know about you?

How did you find out about Project SEARCH?

LVH-Schuylkill Project SEARCH Intern Agreement

You and your parent/guardian will need to sign this agreement if you are accepted into the program.

I, (insert name here), understand that if I am accepted into the LVHN—Schuylkill Project SEARCH program

- *I will complete at least 3 unpaid internships at LVHN—Schuylkill.*
- *I will attend the program every day from 8:30 am- 3:00 pm (this is subject to change).*
- *I will follow the dress code and arrive looking clean and neat.*
- *I will contact my instructor and mentor when I am absent or tardy.*
- *I will make up any assignments I miss if I am absent.*
- *I will follow all the rules of LVHN—Schuylkill and of the Project SEARCH program.*
- *I will attend all meetings with my counselor, parent / guardian, teacher, skills trainers, and business staff.*
- *I will participate in and discuss any issues at my meetings.*
- *I will actively look for a job that is 16 hours a week or more in an integrated setting.*
- *I understand that I must complete a background check, have current immunizations, and meet other host business requirements.*

I have read the statements above. I agree to these terms. I accept my placement in the LVH-Schuylkill Project SEARCH program. I understand that I may be asked to leave LVH-Schuylkill Project SEARCH if I do not follow these terms.

Do you or your parent/guardian have any concerns with needing to sign this if you are accepted?

☐ Yes

☐ No

THIS APPLICATION HAS BEEN COMPLETED AND APPROVED BY MEMBERS OF THE IEP TEAM, INCLUDING THE FOLLOWING:

- ☐ Parent/Guardian
 - ☐ Student
 - ☐ Teacher/ Transition Coordinator
 - ☐ Guidance Counselor
 - ☐ Other _____
 - ☐ Other _____
-

All please sign below:

Name/Title	Date
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Name/Title	Date
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Name/Title	Date
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Name/Title	Date
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Name/Title	Date
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Name/Title	Date
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Thank you! We will contact you to let you know we received your application.