

English I Syllabus

Ms. Cassidy Hughes – email: cmhughes@west-fargo.k12.nd.us

Classroom: *A Days:* 213H *B Days:* 211H *Office:* 205H

Prep Periods: 2A and 1B

Course Description:

English I focuses on four key elements of Language Arts: literature, writing, speaking and critical thinking. The class is designed to help improve a student's ability to think critically about a wide variety of literature, poetry, short stories, drama, and novels. It aims to strengthen a student's ability to use written language and reinforces their ability to prepare as well as deliver oral presentations. In addition to daily tasks, students are required to read books of their choice.

Grading Scales:

A = 90-100 (Advanced)

B = 80-89 (Proficient)

C = 70-79 (Emerging)

D = 60-69 (Underdeveloped)

F = Below 60 (Incomplete)

Units Covered:

<u>Semester 1</u>	<u>Semester 2</u>
Intro Speech	Literature Circles
Short Stories	Mythology
Critical Reading	
Organized Writing	
Narrative Writing	

Communication:

- **Class Updates/ Changes:**
 - I will communicate with you using Schoology, email, and announcements made in class.
- **Email or Schoology message:**
 - cmhughes@west-fargo.k12.nd.us
 - I will attempt to return all email and Schoology messages by the end of the school day. Messages sent after the school day is over or during the weekend will be responded to the next school day.

- **PowerSchool:** Grades will be updated each week on Thursday by 4:00 PM. Larger projects/writing assignments and make up work may take longer to grade.

Late Work Policy/Procedure for Online Assignments:

- Work not submitted by the due date will be put in as a zero and marked as missing. Once the unit has concluded, the missing will be taken away & a zero will be put in place.
- Missing work must be turned in by the **end of the quarter** to receive credit.
 - Students who are missing work or behind on reading may be required to attend WIN sessions.
- If you have a late online assignment that you want to turn in for a grade, you must email me and your parents stating what assignment you have turned in. Assignments will only be graded if you send this email to all required individuals.

CCRR Expectations	Classroom, Library, Commons, Hallway, Study Hall, Office, Outside/Social Media
<p>Compassion Learners:</p> <ul style="list-style-type: none"> ● Show kindness & empathy ● Consider information from different viewpoints with respect ● Recognize their own & others' perspectives and values 	<ul style="list-style-type: none"> ★ Follow directions, rules, & procedures ★ Be considerate & respectful of others' belongings ★ Take care of school property ★ Treat everyone in a patient, positive, & polite manner, including online interactions ★ Speak & act with kindness ★ Clean up after yourself & others ★ Be truthful & honest
<p>Collaboration Learners:</p> <ul style="list-style-type: none"> ● Recognize the value of & follow the rules of the classroom and school ● Cooperate and work flexibly in partnerships, small, or large groups ● Share responsibility & interact respectfully to be productive both individually & as a team ● Understand ideas, opinions, & skills of others 	<ul style="list-style-type: none"> ★ Ask relevant questions ★ Be respectful in words & actions ★ Give & accept feedback ★ Use appropriate language, tone, & volume ★ Be accountable for your actions, including online behavior ★ Participate as expected & work together ★ Engage in active listening
<p>Responsibility Learners:</p> <ul style="list-style-type: none"> ● Follow expectations for organization & participation ● Engage in curiosity & collaboration, taking pride in completing work well 	<ul style="list-style-type: none"> ★ Actively engage in & complete academic tasks ★ Set positive, challenging goals leading to growth ★ Be punctual, prepared, and ready to learn ★ Clean & organize our spaces ★ Use your time as well as others time wisely ★ Make good/appropriate choices when others might not
<p>Resiliency Learners:</p> <ul style="list-style-type: none"> ● Keep trying even when they struggle 	<ul style="list-style-type: none"> ★ Assisting other students in the classroom ★ Coming to WIN sessions when needed ★ Communicating with teachers when going to

<ul style="list-style-type: none"> ● Correct behaviors and “make things right” ● Reflects on learning & behaviors 	<p>be absent or when class is missed</p> <p>★ Utilizes growth mindset & opportunities</p>
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WFHS Attendance, Cell Phone, and Food/Drink Policy

- Details for all the school-wide policies can be found on our WFHS website and the link is provided below. These procedures are also posted in the Welcome Folder in Schoology. **Per new legislation, cell phones are prohibited from being visible during school hours.**

English Department Cheating Policy:

The cheating policy follows the WFHS student handbook. This includes a zero for the assignment, a PACK referral, and notification of the parent/guardian and administrator/counselor.

If caught cheating on a critical and/or common assessment, the critical and/or common assessment still must be successfully completed (per teacher discretion) in order to have the opportunity to pass the class for the semester. In this instance, a zero will be given for the work; however, the work must be successfully completed in order for the teacher to evaluate the student’s skills and readiness to move onto the next course. The timeline for successful completion will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor.

If caught **accidentally** plagiarizing an assignment (i.e. an essay or research paper), the student will have the opportunity to learn from the mistakes and receive credit for the assessment. Should accidental plagiarism occur, the critical and/or common assessment will be returned to the student for resubmission. The critical and/or common assessment will not be graded until the student has made the appropriate revisions. The timeline for successfully resubmitting the assessment and demonstrating mastery of the skills will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor. Failure to successfully resubmit the assignment and demonstrate skill mastery will result in a percentage deduction.

The English department recognizes a difference between intentional cheating and accidental plagiarism. Our common definition includes:

Cheating is the intentional use of someone else’s work being presented as one’s own work (i.e. submitting another student’s essay **or using AI**).

Accidental plagiarism is the misrepresentation of another’s work as one’s own (i.e. forgetting a works cited page; not attributing a quotation to the author; not understanding the correct method of paraphrasing a quotation).

With regard to cheating, school policy will be enforced. Remember that cheating is as much a character issue as it is a policy issue.