

# Cambridge High School

## Information for Juniors

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## A Guide to the Next Step

Presented by:  
Cambridge High School Counseling Department

# Counseling Department

## Counselors

- Amey Rishel (A-Cr)
- Victoria Klingel (Cu-Hi)
- Jennifer Evans (Ho-Me)
- Fran Meredith (Mi-Sa)
- Samiah Garcia (Sc-Z)

## Support Staff

- Karen Thimsen - Counseling Assistant
- Benicia Ammons— Records Coordinator (transcripts)
- Beth Puckett- Registrar
- Kaitlyn Lynch – Social Worker
- Mia Morrissey— School Psychologist

GRADUATION STATUS REPORT  
23 CREDITS REQUIRED FOR GRADUATION  
CLASS OF 2025

NAME: Bear, Joe  
CREDITS EARNED: 9<sup>th</sup> 16 10<sup>th</sup> \_\_\_\_\_  
11<sup>th</sup> 16 12<sup>th</sup> \_\_\_\_\_

<input type="checkbox"/> ENGLISH 4 CREDITS	<input type="checkbox"/> MATHEMATICS 4 CREDITS	<input type="checkbox"/> SCIENCE 4 CREDITS	<input type="checkbox"/> SOCIAL STUDIES 3 CREDITS	<input checked="" type="checkbox"/> HEALTH/PERSONAL FITNESS 1 CREDIT	<input type="checkbox"/> ELECTIVES 4 CREDITS or 4.5 if PF Waiver used
<input checked="" type="checkbox"/> English 9 A <u>Algebra</u> A	<input checked="" type="checkbox"/> Biology A	<input type="checkbox"/> American Government	<input checked="" type="checkbox"/> General Health	<input checked="" type="checkbox"/> W. Geog.	
<input checked="" type="checkbox"/> English 9 B* <u>11</u> B	<input checked="" type="checkbox"/> Biology B*	<input checked="" type="checkbox"/> World History A	<input checked="" type="checkbox"/> Personal Fitness	<input checked="" type="checkbox"/> Intro Art	
<input checked="" type="checkbox"/> English 10 A <u>Geometry</u> A	<input checked="" type="checkbox"/> Physical Science/Physics A	<input checked="" type="checkbox"/> World History B	<input checked="" type="checkbox"/> World Language/Fine Arts/CTAE 3 units	<input checked="" type="checkbox"/> Ceramics	
<input checked="" type="checkbox"/> English 10 B <u>11</u> B	<input checked="" type="checkbox"/> Physical Science/Physics B	<input checked="" type="checkbox"/> US History A	<input checked="" type="checkbox"/> Spanish 1	<input checked="" type="checkbox"/> Wt. Sg.	
<input checked="" type="checkbox"/> Amer Lit English 11 A <u>Adv. Alg.</u> A	<input type="checkbox"/> #Chem, Earth Sys, Env. Sci or AP Env. Sci. A	<input type="checkbox"/> US History B*	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 11	
<input type="checkbox"/> Amer Lit* English 11 B* <u>11</u> B	<input type="checkbox"/> #Chem, Earth Sys, Env. Sci or AP Env Sci. B	<input type="checkbox"/> Pers Fin. & Economics	<input checked="" type="checkbox"/> Spanish 11	<input checked="" type="checkbox"/> Current Issues	
<input type="checkbox"/> English 12 A <u>                  </u> A	<input checked="" type="checkbox"/> Astronomy A	<input type="checkbox"/> #3 <sup>rd</sup> Science Req. Met <input type="checkbox"/> HOPE Rigor Met	<input checked="" type="checkbox"/> 11	<input type="checkbox"/> Sociology	
<input type="checkbox"/> English 12 B <u>                  </u> B	<input type="checkbox"/> <u>                  </u> B		<input checked="" type="checkbox"/> Basic Ag.	<input type="checkbox"/> Photo 1	

10th Grade Courses  
Fall/Spring

- 10<sup>th</sup> Grade Literature
- Math
- World History
- Physical Science or Chemistry
- \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ / \_\_\_\_\_

Student Initials: \_\_\_\_\_ Date: \_\_\_\_\_

11th Grade Courses  
Fall/Spring

- 11<sup>th</sup> Grade Literature
- Math
- US History
- Science
- \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ / \_\_\_\_\_

Student Initials: \_\_\_\_\_ Date: \_\_\_\_\_

12th Grade Courses  
Fall/Spring

- 12<sup>th</sup> Grade Literature
- Math
- Science
- Pers Finance & Economics / Amer. Govt.
- \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ / \_\_\_\_\_

Student Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Recovery/Make-Up Courses

Course	Method/Semester
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

By initialing, I am stating that it is my responsibility to register for the correct courses for graduation.

# Credits and Promotion

## Credits

### How many credits are needed to be in 11<sup>th</sup> Grade?

11 credits at the start of the 2025/26 school year

- No mid year promotion
- If less than 11 credits, the student is classified as a 10th grader

### How many credits are required to be in the 12<sup>th</sup> grade?

17 credits earned by the start of the 2026/2027 school year

- If a student does not have 17 credits, the student will be classified as an 11th grader
- If a student gains 20 credits by end of first semester, the student will be promoted to 12<sup>th</sup> grade for the second semester

# Credit Recovery Options

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- Students can make up failed credits in different ways:
  - **Credit Recovery:** Students can be assigned to the Credit Recovery Lab to make up failed courses. Not every course is available as a Credit Recovery course
  - **Summer School:** Students can make up courses via Summer School. This may be required if the course is not available as a Credit Recovery course
  - **Retake Course:** Students can re-take the failed course in its entirety to make up the course

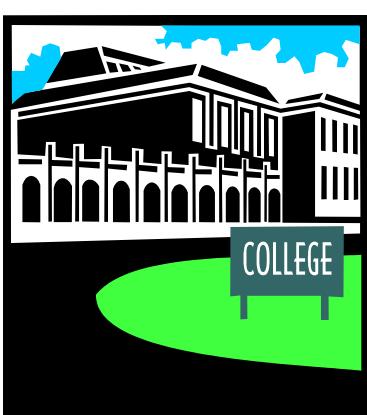
# NCAA Initial-Eligibility Clearinghouse



- If you are planning on participating in intercollegiate athletics at an NCAA Division I or II institution, you must register with the NCAA Initial-Eligibility Clearinghouse .
  - **Access the registration materials by visiting the NCAA website**  
[www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net)
  - When taking the SAT/ACT, enter 9999 for scores to be sent to NCAA
  - Students and parents are responsible for determining NCAA eligibility to Division I and Division II schools
  - At the end of the junior year, request a transcript to be sent to NCAA
    - Counselors are neither responsible nor allowed to determine eligibility
- Be aware that the NCAA may or may not approve courses taken through a non-traditional format such as online, test-out, distance learning, correspondence, credit recovery, etc.
- Counselors are not responsible for researching or advising NCAA policies. It is up to the student and family to investigate NCAA regulations as they pertain to non-traditional courses

# Exploring Post Secondary Options

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# Planning for Life After High School – Options!

## 4 YEAR COLLEGE/UNIVERSITY

- Bachelor degree
  - Public
    - University of Georgia
    - Kennesaw
    - University of Colorado
  - Private
    - Berry College
    - Furman University

\* HOPE Scholarship for in-state schools!

## 2 YEAR COLLEGES/TECH SCHOOL

- Associate Degree
- Diploma
- Certificate
  - Gwinnett Tech
  - Georgia Highlands
  - Embry-Riddle
  - Art Institute of Atlanta
  - Paul Mitchell School

\*HOPE Grant for certain programs!

# Planning for Life After High School – More Options!

- Military
  - Marines, Army, Air Force, Navy, Coast Guard
    - Must take the ASVAB (Armed Services Vocational Aptitude Battery)
      - Offered 1/27/2026 -sign up will go out via Cambridge Headlines and Newsletter
    - Recruiting process – recruiter will assist with all required steps
- Careers/Apprenticeship/Gap Year
  - Work/build income and develop certainty with future goals
    - Airline
    - Police
    - Fitness/Personal Trainer
    - Real Estate

## Junior Meetings

All Juniors and their parents/guardians are invited to make an appointment with their assigned counselor to go over senior year classes and answer questions.

- Use link specific to your assigned counselor to schedule the meeting. Link will be open Tuesday, October 21st through 8am, Monday, November 17th for families to schedule an appointment. (Headlines, Newsletter, website)
- Each family get one appointment per student.
- If an appointment is not scheduled by 11/17/25, counselors will call the student in for an individual meeting without parent/guardian.

## **Calendly Links to make an Appointment by Counselor:**

**Ms. Rishel A-Cr:**

<https://calendly.com/rishel-1/junior-advisement-meeting-class-of-2027>

**Ms. Klingel Cu-Hi:**

<https://calendly.com/klingelv-fultonschools/junior-advisement-meeting-class-of-2027>

**Ms. Evans Ho-Me:**

<https://calendly.com/evansjl/junior-advisement-meeting-class-of-2027>

**Ms. Meredith Mi-Sa:**

<https://calendly.com/mrsmeredith/junior-advisement-meeting-class-2027>

**Ms. Garcia Sc-Z:**

<https://calendly.com/garcias/junior-meeting-class-of-2027>

# Do your research. Knowledge is power!

- **Use the Internet** - [www.collegeboard.org](http://www.collegeboard.org), [www.gafutures.org](http://www.gafutures.org), etc.
- **Academic Common Market**-multiple states offer in-state tuition for majors not offered in Georgia [www.sreb.org](http://www.sreb.org)
- **Visit college websites** to review services, requirements and deadlines
- **Attend Virtual College Visits at CHS** – Register online through Schoollinks
- **Visit college campuses** – Take advantage of long weekends, teacher work days, summer
- **Attend college fairs and programs**

**\*Apply to Colleges Senior Year**

# Becoming Strongest Applicant

- Show: Interests, Passions, & Values
- Explore summer programs and internships/shadowing opportunities
- Academic profile – Take advantage of high school curriculum. Work up to ability level. “rigor without grades”
- Upward transcript progression
- AP classes/Dual Enrollment
- Apply when strongest applicant – Early or Regular Decision
- Apply Senior year!
  - Will have class meetings at the beginning of senior school year to review application process and procedures

# Focus Your List

## Narrow your list of colleges – balance is key

View the school profiles and compare the admissions data to your own academic record and test scores.

- ▶ **Dream/Reach school (less than 30% chance of admission) – Pick 1 or 2**
  - Your Academic Record/Test scores are below average of Freshman Profile
  - Very competitive admissions; low acceptance rates
- ▶ **Good Fit/Target school (30%-60% chance of admission) – Pick 2 - 4**
  - Your Academic Record/Test Scores are in line with Freshman Profile
- ▶ **Safety school (greater than 60% chance of admission) – Pick 1 or 2**
  - Your Academic Record/Test Scores are above the average Freshman Profile

Apply to schools that are a good match for your personality, interests, financial situation and career goals

# College Entrance Exams

## SAT

College admission test which measures aptitude and skill in math, evidence-based reading and writing.

## ACT

College admission test which measures aptitude and skill in Math, Reading, English, Science (optional), and writing (optional).

## Test Registration

SAT [www.collegeboard.org](http://www.collegeboard.org)

ACT [www.act.org](http://www.act.org)

High School Code 112129

It is recommended students take the SAT and/or ACT twice during junior year and once at the beginning of their senior year

# Getting Ready for the SAT/ACT

- PSAT/NMSQT: Testing in early October for all juniors. Score report available in the student's College Board account- typically in December
- Become familiar with the SAT/ACT question types, format, and directions (SAT Question of the Day)
- Sign up for a prep course
  - Khan Academy (free)
  - Watch Cambridge Headlines and newsletter for local prep course info

Option: when registering for SAT/ACT, select scores to be sent for FREE (4 colleges)- scores will be sent before you can review them

# HOPE Academic Requirements

## HOPE SCHOLARSHIP

- Earn a 3.0 GPA in high school (calculated by GA Student Finance Commission)
- Minimum of 4 courses of Rigor
- Recipients must have 3.0 GPA at checkpoints in college to maintain

## ZELL MILLER SCHOLARSHIP

- Graduate valedictorian or salutatorian  
OR
- Earn a 3.7 GPA in high school AND earn a 1200 combined score of reading and math on a single administration of the SAT or a 25 composite score on a single administration of the ACT by your graduation date
- Minimum of 4 courses of Rigor
- Recipients must have 3.3 GPA at checkpoints in college to maintain

# HOPE GPA Calculation

A 3.0 GPA is required by averaging core coursework, including failing grades, on a 4.0 scale

## Core Courses

English  
Math  
Science  
Social Science  
World Language

## Conversion

<b>A</b>	<b>90 to 100</b>	<b>4.0 Points</b>
<b>B</b>	<b>80 to 89</b>	<b>3.0 Points</b>
<b>C</b>	<b>70 to 79</b>	<b>2.0 Points</b>
<b>F</b>	<b>0 to 69</b>	<b>0 Points</b>

Honors points are removed and a 0.50 weighting is added back in for AP and College courses only, not to exceed 4.0

Middle school credit is not calculated in the HOPE GPA

All calculations are done by the Georgia Student Finance Commission

**A 2.999 GPA does NOT qualify you for HOPE. GPA's are not rounded up.**

# HOPE Rigor Requirements

4 full credits of rigor \*Full listing of rigor courses available on GaFutures; check for updates!

## English/ELA

- AP Lang
- AP Lit
- AP Research
- AP Seminar

## Math

- AMDM
- Algebra 2
- Statistical Reasoning
- Pre-Calculus
- Calculus
- AP Calculus
- AP Statistics

## Social Studies

- AP Psychology
- AP Government
- AP Macro/Microeconomics
- AP Human Geography
- AP World History
- AP US History

## AP European History

## Science

- AP Computer Science (A and Principles)
- AP Biology
- AP Environmental Science
- Human Anatomy/ Physiology
- Astronomy
- Chemistry
- AP Chemistry
- Physics
- AP Physics (all 3)
- World Languages (Level 2 and higher)
- French II and higher
- Spanish II and higher
- Latin II and higher

\*In addition, transcript credits earned by a high school student in any Dual Enrollment Science, Mathematics, English, Foreign Language or Social Studies Course, substantially similar to one in the list above and taken at an eligible postsecondary institution in Georgia, will be counted towards the Rigor requirement.

Classes listed are those taught at Cambridge High School.

# HOPE Grant Academic Requirements

## HOPE GRANT

- Available to students seeking a technical certification or diploma regardless of high school GPA or graduation date
- No course of Rigor requirement
- Covers a percentage amount of the standard tuition charges from the previous year. Subject to change annually.
- Must earn cumulative GPA of 2.0 at 30 semester hours/60 semester hours to maintain

## ZELL MILLER GRANT

- Available to students seeking a technical certification or diploma regardless of high school GPA or graduation date
- No course of Rigor requirement
- Covers full standard rate of tuition
- Cumulative GPA of 3.5 each term to maintain

# Scholarships/Financial Aid

- Research scholarships on the internet  
[www.scholarships.com](http://www.scholarships.com)  
[www.fastweb.com](http://www.fastweb.com)  
[www.gafutures.org](http://www.gafutures.org)
- Contact colleges directly about financial aid and scholarship opportunities. Colleges award many renewable scholarships. Ask about criteria, procedures and deadlines.
- A great site to learn about types of Financial Aid, who is eligible, FAFSA and more is: <http://studentaid.ed.gov/>

# Georgia Futures: [www.gafutures.org](http://www.gafutures.org)

Create an account to see HOPE GPA every semester (need to have SSN on file at school)



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**SAL**  
(Student Access Loan)

A low interest  
loan to help you pay  
for school.

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## Student Access Loan

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You may be eligible for the Student Access Loan (SAL) Program.

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### HOPE Programs

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### Scholarship Search

There's more money for your postsecondar...

# Dual Enrollment Opportunities

## Dual Enrollment

An opportunity for students to attend a postsecondary institution full-time or part-time during high school

Students will receive high school credit and college credit simultaneously while attending college classes on the college campus or virtually.

- Tuition is paid through local system funds (30 credit max.)
- Any student interested must notify their counselor and request a meeting prior to the stated FCS deadlines.

\*The deadline for applications to be submitted to the college and paperwork to CHS counseling department is late March 2026, regardless of college application deadlines- exact deadline will be posted on DE paperwork when it becomes available

# Cambridge HS Counseling – Stay Connected

- **Counseling**  
Website: <https://cambridge.fultonschools.org/students-families/cambridge-counseling>
- **Instagram**  
[@cambridgeschoolcounseling](https://www.instagram.com/cambridgeschoolcounseling)
- **Weekly Newsletter** sent to all families and posted on Cambridge website
- **Cambridge Headlines-** announcements sent to students daily through their FCS email



# Thank you for watching!

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Please bring questions to your Junior Meeting with your CHS Counselor.