



## 2025–2026 PROFILE

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C.E.E.B. # 310100

Gill St. Bernard's School is the result of the 1972 merger of the Gill School (1934) and the St. Bernard's School (1900). Today the school is a Preschool – Grade 12 co-educational, college preparatory, non-sectarian, day school enrolling approximately 600 students from about sixty north-central New Jersey communities. This year's senior class has approximately 90 students.

The Upper School academic program offers a rich and varied curriculum in the liberal arts and sciences. Opportunities for enrichment and advanced study encourage students to achieve their personal best. Extracurricular participation is also an important part of the Gill St. Bernard's experience. Students participate in athletics (18 varsity teams), community service, performing arts and other activities such as Model U.N., Mock Trial, and the literary magazine. This involvement promotes the vitality, warmth, and sense of community among students, faculty, and administration which characterizes the school. GSB encourages each student to fully participate in our program offerings.

The school's motto, *The World Is Our Classroom*, reflects an important component of a Gill St. Bernard's education. The school regularly sponsors activities that bring world affairs to the attention of the student body. In addition Upper School students spend the last two weeks of the academic year in an intensive learning experience, the Spring Unit, which often includes travel or independent study.

### Gill St. Bernard's School Statement of Philosophy

"The school is committed to developing intelligent, capable young people who can find success in higher education and who can think critically and analytically, act with integrity and compassion, and become responsible citizens of the world."

**Dr. Delvin Dinkins** Head of School

**Ananya Chatterji** Assistant Head of School and Interim Director of Upper School

**Dr. Kerri Small** Assistant Director of Upper School and Director of College Guidance (ksmall@gsbschool.org)

**Amanda Wulle** Associate Director of College Guidance (awulle@gsbschool.org)

**Tyler Snyder** Associate Director of College Guidance (tsnyder@gsbschool.org)

### ACCREDITATION/MEMBERSHIPS

Gill St. Bernard's is accredited by the Middle States Association of Colleges and Secondary Schools and the New Jersey Association of Independent Schools. Among the organizations to which the school holds memberships are: College Entrance Examination Board, Council for Advancement and Support of Education, National Association for College Admission Counseling, National Association of Independent Schools, New Jersey Association of Independent Schools, New Jersey Independent Schools Athletic Association, and New Jersey State Interscholastic Athletic Association.

### GRADUATION REQUIREMENTS

A minimum of 23 academic credits are required for graduation. Eighteen of these are specified as follows: four (4) English, three (3) history, three (3) science, three (3) math, three (3) world language, one (1) Ninth Grade Seminar, and one (1) Fine or Performing Art. Beyond these minimums, at least five (5) additional credits are required.

### SCHEDULE

The GSB Upper School utilizes a seven-day schedule. Academic classes meet for one hour each day, and the schedule includes meeting time for advisory and co-curricular activity.

### RANKING/GPA

Gill St. Bernard's does not rank its students. A cumulative weighted grade point average is calculated at the end of the junior year, based on a +4.0 scale. Only Gill St. Bernard's School course work is used in computing the GPA.

### HONORS AND AP COURSES

Honors and Advanced Placement courses are labeled as such on the transcript. Grades in Honors courses carry more weight in computing the grade point average (.33 is added to the numerical equivalent of the letter grade). Advanced Placement courses are also weighted as the GPA is computed (.67 is added to the numerical equivalent of the letter grade). Gill St. Bernard's School is fully compliant with the AP audit process as established by the College Board.

A member of the Class of 2026 would have the following advanced course work available through four years of high school:

**Honors Courses:** Algebra II/ Trigonometry, Biology, Calculus, Chemistry, Choir, English 9-12, French 9-12, Latin 9-12, Physics, Precalculus, Spanish 9-12.

**AP Courses:** Art and Design, Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, Computer Science Principles, English Language and Composition, English Literature, Environmental Science, European History, French Language, Human Geography, Latin, Microeconomics, Music Theory, Physics, Physics C, Psychology, Spanish Language, Statistics, U.S. Government and Politics, U.S. History, and World History: Modern. Advanced Topics in Computer Science is an upper level course. It is not a College Board AP course, however, we weight it as such due to the rigor of this course.

(Note: Final test is required for AP distinction.)

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GSB enjoys a partnership program with New Jersey Institute of Technology through which students can access college level math classes by recommendation of the faculty. Courses have included: Linear Algebra, Differential Equations, Multivariable Calculus, and Discrete Mathematics. Both GSB credit and college credit are awarded to students who complete these courses.

GSB entertains requests for students to pursue a world language outside of those offered as part of our curriculum. Approved programs meet a required 120 hours of synchronous teaching and learning. Students have pursued language studies in Arabic, American Sign Language, Chinese, German, Hebrew, Italian, Japanese, etc.

## COURSES OF INTEREST

Several required courses in our Upper School are distinctive. In the ninth grade, students take either Comparative World Culture (CWC) or AP World History: Modern for their history class. These courses place a premium on interdisciplinary learning and actively integrate the disciplines of geography, history, anthropology, evolutionary biology, art history, and environmental science. In the same year, students take a ninth-grade seminar course that cover various units including: learning strategies, cultural competency, financial literacy, mental health and wellness, digital literacy, and research methodology. Public speaking skills are emphasized in this course, as presentations are a regular component of the class.

In sophomore year, each student engages in a formal research project. Topics are often, but not exclusively, based in the humanities. This project allows students to deepen their understanding of research techniques to include sources of literary criticism or artistic criticism. Writing and research skills are further developed as part of junior year science course work. As juniors, each student undertakes a research project that includes a literature review of peer reviewed journals and other pertinent sources.

For the last two weeks of the school year, all Upper School students pursue the Spring Unit. This is a two-week experiential learning program that allows students and faculty to cooperatively engage in opportunities, such as intensive studio art time, community service work, cultural learning, environmental study, professional work in various fields, etc. Regularly, experts are brought to campus or are consulted for their expertise to enrich the Unit experience. Some Unit programs are locally based. Others take students and faculty out of state or even abroad. Unit courses earn grades but not academic credit.

## STATEMENT ON DISCLOSURE

Gill St. Bernard's believes in maintaining confidentiality in matters of student discipline. Our main interests are in helping students learn from inappropriate behavior and in refocusing their actions toward more positive outcomes. Therefore, it is our policy not to respond to specific inquiries regarding a student's disciplinary history. Exceptions may be made when the safety of students could be affected, when the criminal code is violated, when grave disciplinary offenses occur, when the student has been expelled from GSB, or when the student requests disclosure.

## COLLEGE LIST

100% of all GSB students are granted matriculation to schools of higher education. The following is a list of recent enrollments.

American University	Elon University	Massachusetts Institute of	Stanford University	University of Michigan
Auburn University	Emory University	Technology	Stevens Institute of Technology	University of Mississippi
Babson College	Endicott College	Miami University, Oxford	Syracuse University	University of Notre Dame
Barnard College	Fairfield University	Millersville University	Texas Christian University	University of Pennsylvania
Bates College	Fairleigh Dickinson University	Monmouth University	The College of New Jersey	University of Pittsburgh
Baylor University	Fordham University	Mount Holyoke College	The Ohio State University	University of Richmond
Bentley University	Franklin & Marshall College	Muhlenberg College	The University of Alabama	University of Rochester
Binghamton University	Georgetown University	New Jersey Institute of Technology	The University of North Carolina at Chapel Hill	University of Scranton
Boston College	George Washington University	New York University	The University of Scranton	University of South Carolina
Boston University	Georgia Institute of Technology	Northeastern University	Trinity College	University of Southern California
Brown University	Gettysburg College	Northwestern University	Tufts University	University of Vermont
Bucknell University	Hamilton College - NY	Oregon State University	Tulane University	University of Virginia
Carnegie Mellon University	Harvard University	Pennsylvania State University	Union College	University of Washington
Case Western Reserve University	Haverford College	Princeton University	United States Military Academy - Army	University of Wyoming
Chapman University	High Point University	Providence College	United States Naval Academy - Navy	Vanderbilt University
Chatham University	Hobart and William Smith Colleges	Purdue University	University of California, Berkeley	Vassar College
City, University of London	Indiana University at Bloomington	Quinnipiac University	University of California, Davis	Villanova University
Clemson University	Ithaca College	Rensselaer Polytechnic Institute	University of California, Los Angeles	Virginia Tech
Colgate University	James Madison University	Rice University	University of California, San Diego	Virginia Union University
College of Charleston	Johns Hopkins University	Rutgers, The State University of New Jersey	University of California-Santa Barbara	Wake Forest University
College of the Holy Cross	Juniata College	Sacred Heart University	University of Chicago	Washington and Lee University
College of William and Mary	Kansas State University	Saint Joseph's University	University of Colorado at Boulder	Washington University in St. Louis
Colorado College	King's College London	Saint Louis University	University of Delaware	Wellesley College
Columbia University	Lafayette College	Sarah Lawrence College	University of Florida	Williams College
Cornell University	Lehigh University	Skidmore College	University of Illinois at	Worcester Polytechnic Institute
Davidson College	Lewis & Clark College	Smith College	Urbana-Champaign	Yale University
Dickinson College	Loyola Marymount University	Southern Methodist University	University of Maryland, College Park	
Drew University	Loyola University Maryland	Springfield College	University of Massachusetts, Amherst	
Drexel University	Marist College	St. Lawrence University	University of Miami	
Duke University	Marymount Manhattan College			