


EDGEFIELD COUNTY SCHOOL DISTRICT COMPREHENSIVE HEALTH EDUCATION INSTRUCTION MATERIALS AND INFORMATION

The Edgefield County School District follows the South Carolina Academic Standards for Health and Safety Education, approved by the State Board of Education in 2017, as well as the Comprehensive Health Education Act of 1988. These can both be found at the following website: <https://ed.sc.gov/instruction/standards/health-education/standards/>

High			
What?	Who?	When?	How?
Community Health Consumer Health Environmental Health Growth & Development Nutritional Health Personal Health Prevention & control of diseases and disorders Safety and accident prevention Substance use and abuse	Each school has identified the appropriate teachers and courses for instruction in comprehensive health education.	Once in grades 9-12	 <p>Savvas Learning Company LLC: Savvas Health</p> <p>Click here to explore online</p> <p>Scope & Sequence</p>


Dental health Mental and emotional health CPR AED use and awareness Family life (optional)			Materials used to teach this curriculum must be from the state approved, board adopted textbook included above. Any supplemental materials beyond the textbook must be submitted to the Comprehensive Health Committee for review and approval at ejellison@edgefieldcountyschools.org
Reproductive Health Pregnancy Prevention Sexually Transmitted Diseases Students should be separated by gender for these topics.	Each school has identified the appropriate teachers and courses for instruction in comprehensive health education.	Once in grades 9-12 750 minutes	Savvas Learning Company LLC: <i>Savvas Health</i> Click here to explore online Scope & Sequence Materials used to teach this curriculum must be from the state approved, board adopted textbook included above. Any supplemental materials beyond the textbook must be submitted to the Comprehensive Health Committee for review and approval at

			ejellison@edgefieldcountyschools.org
Erin's Law Students should be separated by grade level and gender	Edgefield County Sheriff's Office Contact: Investigator Andrea Toteno AToteno@ecso.sc.gov	Yearly	Sheriff's Office Curriculum and/or State Department of Education Resources
Gavin's Law	Edgefield County Sheriff's Office Contact: Investigator Andrea Toteno AToteno@ecso.sc.gov	Yearly	Sheriff's Office Curriculum and/or State Department of Education Resources

Notes:


- Students using ROTC 1 as the PE credit, must take Personal Health and Wellness as a standalone course.
- Students taking PE1 online, must take Personal Health and Wellness as a standalone course.

Middle

What?	Who?	When?	How?
<p>Community Health</p> <p>Consumer Health</p> <p>Environmental Health</p> <p>Growth & Development</p> <p>Nutritional Health</p> <p>Personal Health</p> <p>Prevention & control of diseases and disorders</p> <p>Safety and accident prevention</p> <p>Substance use and abuse</p> <p>Dental health</p> <p>Mental and emotional health</p> <p>Domestic Violence</p>	<p>Each school has identified the appropriate teachers and courses for instruction in comprehensive health education.</p>	<p>Yearly</p> <p>SBE Reg 43-232: Defined Program for Grades 6-8</p> <p>Health-This includes components as outlined in the Comprehensive Health Education Act, which includes a minimum of 250 minutes of comprehensive health instruction for at least nine (9) weeks annually.</p>	 <p>McGraw Hill: <i>Teen Health</i></p> <p>Click here to explore online</p> <p>Scope & Sequence</p> <p>Materials used to teach this curriculum must be from the state approved, board adopted textbook included above. Any supplemental materials beyond the textbook must be submitted to the Comprehensive Health</p>

			yschools.org
Erin's Law	Investigator Andrea Toteno AToteno@ecso.sc.gov	Yearly	Sheriff's Office Curriculum and/or State Department of Education Resources
Gavin's Law	Investigator Andrea Toteno AToteno@ecso.sc.gov	Yearly	Sheriff's Office Curriculum and/or State Department of Education Resources

Notes:

Elementary			
What?	Who?	When?	How?
<p>Community Health</p> <p>Consumer Health</p> <p>Environmental Health</p> <p>Growth & Development</p> <p>Nutritional Health</p> <p>Personal Health</p> <p>Prevention & control of diseases and disorders **STDs should be excluded</p> <p>Safety and accident prevention</p> <p>Substance use and abuse</p> <p>Dental health</p> <p>Mental and emotional health</p> <p>**Puberty Class** ???? (4th</p>	<p>Each school has identified the appropriate teachers and grade levels for instruction in comprehensive health education.</p>	<p>SBE Reg 43-231: Defined Program K-5</p> <p>*No set time parameters but must include components of Comprehensive Health Education Act</p>	 <p>The Childrens Health Market: <i>The Great Body Shop</i></p> <p>Click here to explore online</p> <p>Materials used to teach this curriculum must be from the state approved, board adopted textbook included above. Any supplemental materials beyond the textbook must be submitted to the Comprehensive Health Committee for review and approval at ejellison@edgefieldcountyschools.org</p>

grade done by Nurses?)			
Erin's Law	Investigator Andrea Toteno AToteno@ecso.sc.gov	Yearly	Sheriff's Office Curriculum and/or State Department of Education Resources
Gavin's Law	Investigator Andrea Toteno AToteno@ecso.sc.gov	Yearly	RethinkEd Explore state resources – limited

Notes:

- Students using ROTC 1 as the PE 1 credit, must take Personal Health and Wellness as a standalone course via FTF instruction or the VSC Personal Health and Wellness course.
- Students taking PE1 online, must take Personal Health and Wellness as a standalone course via FTF instruction or the VSC Personal Health and Wellness course.