



# Aledo ISD

## Parent and Family Engagement Policy

### 2025-2026

#### MISSION AND VISION

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Aledo ISD is committed to our mission and vision:

**Mission:** *Ensuring high levels of learning for all students*

**Vision:** *Growing greatness through exceptional experiences that empower learners for life*

#### STATEMENT OF PURPOSE

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We are committed to ensuring high levels of learning for all students while fostering strong partnerships with families and the community. Our goal is to plan and implement effective family and parent involvement activities to improve student academic achievement and school performance. One way we support this effort is by participating in the Title I, Part A State Program, which provides funding to campuses with higher percentages of economically disadvantaged students. We recognize that some students may need the extra assistance available through the Title I program, as well as other programs, to reach their grade-level goals, and we are committed to providing an exceptional educational experience for all students.

#### EXPECTATIONS AND OBJECTIVES

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Aledo ISD believes every student should have the opportunity to attain his/her full potential as an individual. Aledo ISD will maximize its resources to enable each student to become a successful learner. A key resource is its people: administrators, teachers, school staff, parents, and community members. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:

- We will work together to establish effective partnerships; together everyone achieves more.
- School and home must work together to realize higher student achievement.
- On-going, open door, meaningful communication will occur to facilitate mutual understanding and to stimulate student success.
- Aledo ISD will provide parents with ongoing communication regarding their student's academic progress. Parents will receive feedback through various forms such as teacher/parent conferences, student work samples, local and state assessment results and progress reports and report cards via the online gradebook in the parent portal.

## STATUTORY REQUIREMENTS

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Aledo ISD agrees to implement the following statutory requirements:

**Describe how the LEA will involve parents in the joint development of the Schoolwide Plan (District Improvement Plan) and, if necessary, the School Improvement Plan. ESSA 1116 (A)(2)(A)**

District and Campus Improvement Committees will be created with all required stakeholders including parents. These committees will plan, develop, evaluate, and revise district and school improvement plans, district and campus Parent and Family Engagement Policies and the district's ESSA 1112(b) Title I Program Plan which can be accessed through the link below.

<https://docs.google.com/document/d/1Nux8rC3lR9wRFpRkOeEp5ZtvxbQjOfTM17487vfpPY/edit?usp=sharing>

**Describe how the LEA PFE policy is jointly developed with and distributed to parents. ESSA 1116(a)(2)**

The Aledo ISD PFE Policy is developed and revised at least annually by the Districtwide Effectiveness and Improvement Committee (DWEIC) with all required stakeholders including parents. The PFE Policy will be distributed to parents and the community through the student handbook and by posting it on the district and campus websites. In addition, copies will be available in the district and campus offices by request. Feedback regarding the PFE Policy may be sent to Candace Summerhill at [csummerhill@aledoisd.org](mailto:csummerhill@aledoisd.org).

**Describe how the LEA will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools to plan and implement effective parent engagement activities to improve student academic achievement and school performance. ESSA 1116 (a)(2)(B)**

**Describe how the LEA will build capacity for parental engagement in the following ways...**

**1. Describe how the LEA shall provide assistance to parents/families in understanding such topics as the challenging State academic standards, state, and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children. ESSA 1116 (e)(2)**

Parent involvement is essential to a student's academic and emotional success. The district aims to help parents understand how they can actively participate in their child's education. At the start of each school year, each campus hosts a Curriculum Night, offering parents an

opportunity to understand the connection between curriculum, instruction, and assessment. During this event, parents receive training on the District Instructional Focus, the Professional Learning Community process that ensures all students achieve proficiency on grade-level standards, and discover ways to stay actively involved in their child's academic progress. Parents are also guided on how to monitor their child's progress through technology resources and the importance of partnering with teachers and schools throughout the year. Throughout the year, parents receive progress reports and local and state assessment data for their child, including guidance on how to interpret these reports. Ongoing opportunities are provided for parent/teacher collaboration throughout the year. In addition, information on state and local assessment data, along with updates on teaching and learning, is shared during school board meetings. These meetings are open to all parents and community members and are held at 6:00 p.m. on the third Monday of each month at the Aledo ISD Administrative Building, pending any changes due to holidays. Meeting dates and agendas are posted in advance on the Aledo ISD district website

At the elementary level, at least one scheduled parent-teacher conference will be held to discuss student achievement in relation to the student's progress, grade-level curriculum expectations, testing information, and any additional concerns raised by the teacher or parent.

In addition, staff, parents and families at Title I campuses receive training including the following:

- Explanation of Title I program participation
- Explanation of the purpose of the Title I program and planned use of funds
- Explanation of the Title I, Part A requirements
- PFE Policy & School-Parent Compact distribution, feedback and statement of the annual evaluation to meet the needs of students, school, parents, and community
- Parent's rights to be involved in school's programs and how to do so
- Parent's rights to request regular meetings to offer suggestions and be involved in the decisions regarding their child's education
- State the expectations for school performance, individual student assessments, and grade level curriculum

Parents and families are given at least two different opportunities annually to receive information about Title I. To involve as many participants as possible, feedback on the Parent and Family Engagement Policy and the School-Parent Compact is solicited in various ways, such as meeting discussions, surveys and committee involvement.

**2. Describe how the LEA shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy and technology. ESSA 1116 e(2)**

Parents receive training and resources to support their child's success during events like Back to School Night, Curriculum Night, parent-teacher conferences, and by receiving progress reports

and student assessment data throughout the year. Aledo ISD also promotes family learning through programs like Aledo Reads, which offers parents a list of books to read with their child over the summer, the Special Programs Fall Parent Training Night, offering sessions and handouts to help parents support their students' academic and functional needs at home; and a variety of ESL parent engagement events, where families receive hands-on materials to support English language development at home.

The district's Instructional Technology Hub helps parents understand how technology supports student learning in a safe environment. Parents and staff can also access virtual training on tools such as Remind, Launchpad, and the district's learning systems. These resources, offered in multiple languages, empower families to stay engaged and support safe and effective digital learning both at school and at home.

**3. Describe how the LEA shall educate teachers, specialized instruction support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. ESSA 1116 (e)(3)**

Aledo ISD will provide staff members with training on the importance of two-way communication with parents during staff meetings throughout the year. Teachers new to the district participate in the New Teacher Academy, where they receive training on effective parent communication and are provided with sample materials to support meaningful and productive interactions with families. In addition, district personnel will assist Title I schools in the evaluation and revision of their PFE policy and school-parent compact.

Aledo ISD recognizes the value of parent input in decision-making and is committed to working with parents as equal partners to support student success. A variety of opportunities exist for parent/community involvement in decision making through the Districtwide Effectiveness Improvement Committee (DWEIC), Campus Improvement Committees, Student Health Advisory Committee (SHAC) and other various parent/community-led committees (i.e. Aledo Growth Committee, Attendance Zone Committee).

**4. Describe how the LEA shall, to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities such as parent resource centers. ESSA 1116 (a)(2)(C) and (e)(4)**

Aledo ISD will coordinate and integrate parental involvement strategies under Title I with other programs such as: Pre-K, ESL, Special Education, Gifted and Talented, Advanced Academics, and Career and Technology in the following ways:

- Bearcat Nation 101 Back to School Community Event

- Committed to the Cats PreK/Kindergarten Registration Event; Cookies and Cocoa Family Night; Spooky Fest Family Night; ECA Parent Newsletter
- Title III Parent/Family/Community Engagement Series; ESL Family Bingo Night
- Special Programs Focus Group; Annual Special Programs Parent Training; Annual Transition Parent Night; Special Programs Quarterly Parent Newsletters
- GT Advisory Council; GT Annual Showcase; GT Quarterly Parent Newsletters
- Advanced Academics Online Informational Videos; Aledo High School Info/Expo Event; Advanced Academic Quarterly Parent Newsletters
- CTE Advisory Council; CTE Fairs; STEM Nights; CTE Quarterly Parent Newsletters

Parents are strongly encouraged to participate in volunteer opportunities at their child's campus. All parent and community volunteers are required to adhere to district policies, including completion of mandatory orientation procedures and compliance with the State of Texas background check requirements. Detailed information regarding the Aledo ISD Parent Volunteer Program can be found at:

<https://www.aledoisd.org/departments/human-resources/careers-opportunities/volunteer-with-aledo-isd>

**5. Describe how the LEA shall ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand. ESSA 1116 (e)(5)**

Information about school and parent/family programs, meetings, and activities is shared with parents in various formats and, to the extent practicable, in languages they can understand. Aledo ISD communicates with families through multiple channels, including campus curriculum and open house events; districtwide and campuswide mail, texts, and emails; campus marquees; the district website; campus newsletters; the *Bearcat Blast* weekly e-newsletter; Ascender Parent Portal (for grades and attendance); Remind; the Aledo ISD App; social media accounts at the district and campus levels; and the local newspaper, *The Community News*. The district also gathers feedback through parent, student, and staff surveys conducted throughout the school year.

**6. Describe how the LEA shall provide such other reasonable support for parental engagement activities under this section as parents may request. ESSA 1116 (e)(14)**

Parents may request additional reasonable support for parental engagement by contacting their campus administration or by providing feedback during committee meetings, parent surveys, or parent-teacher conferences.

**Describe how, with the meaningful involvement of parents, the LEA will conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools. ESSA 1116 ((a)(2)(D))**

The Districtwide Effectiveness and Improvement Committee (DWEIC), in collaboration with parents, will evaluate the Aledo ISD Parent and Family Engagement Policy. The annual evaluation will (i) identify barriers to greater participation by parents and families, especially those who are economically disadvantaged, disabled, have limited English proficiency or literacy, or belong to racial or ethnic minority groups; (ii) identify the needs of parents and families to support their children's learning; and (iii) suggest strategies to improve school and family interactions.

The results of the evaluation will guide necessary revisions and help develop evidence-based strategies for improving parental engagement, ensuring ongoing efforts for effective involvement. Data from the end-of-year parent survey will inform updates to the district's comprehensive needs assessment and District Improvement Plan, which will be accessible to all Aledo ISD families on the district website.

All use of funding and activities can be reviewed by the Texas Education Agency (TEA) upon request to ensure they meet the needs of the PFE Program. The district will maintain records, such as survey data, sign-in sheets, agendas and meeting minutes, to ensure compliance in the event of a TEA audit or to demonstrate the committee's work and efforts.

**Describe how to engage parents in the activities of the schools. ESSA 1116 (a)(2)(F)**

Parent and community involvement is a vital factor to the success of Aledo ISD. Timely communication and a welcoming environment will help strengthen parent involvement across all district campuses.

There are numerous opportunities for parents and community members to become active participants: Aledo Children's AdvoCats, Bearcat Backers, East Parker County Chamber of Commerce, Parent Volunteers, Grandparents' Day, Watch D.O.G.S., Comfort Dogs, Kindergarten Roundup, Curriculum Nights/Open House, Aledo Parent Teacher Organization (PTO), Veterans Day Programs, AISD Career Fairs, Aledo Reads Day, Thanksgiving Trot, Glow Run, Aledo Education Foundation, field trips, individual Aledo athletic booster clubs, Aledo Band Boosters, Parenting University, Young Men's Service League, Coffee with the Principals, Silvercats, Lions Club, Bearcat Nation 101, and much more. Aledo ISD encourages families, teachers, and community members to join their campus Parent Teacher Organization (PTO).

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\*إذا كنت بحاجة إلى مساعدة في ترجمة هذه الوثيقة، يرجى الاتصال بنا عبر الهاتف أو البريد الإلكتروني:

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