

Providence Schools

**BUILT TO LEARN
BUILT TO LAST**

PPSD Capital Plan
Updates | Phase 4A

October 2025



Outcomes

This presentation and discussion is intended to:

- **Surface considerations, decisions, and priorities for future construction projects**
Provide a clear picture of the choices we must make on sequencing, PK–8 conversions, and Pre-K spaces.
- **Share potential options**
Share initial recommendation along with other options that have been considered.
- **Preview Phase Four engagement approach**
Share how we will engage students, families, staff, and community this fall and throughout SY25–26.

Agenda

- Phase 4A decisions and priorities
- Preliminary options and recommendations
- Engagement plan

Context: 2030 Vision & Progress to Date

With nearly \$1B in approved funding and time-limited reimbursement incentives, we have a **once-in-a-lifetime opportunity to raise expectations for what our students deserve**

Our goal is for **100% of Providence students with access to new or like new schools by 2030**

We will leverage **construction to improve student outcomes** (what students know and are able to do)

- Support initiatives that improve student outcomes (Pre-K expansion and PK–8 conversions)
- Expand access to high quality programs (e.g., dual language)
- Ensure high quality learning environments for all students

William D'Abate Elementary School



Phases I-III

Projects across all regions of the district, access to new or like-new facilities for all students

Project	Grades	Status
Completed - Phase 1		
Narducci Learning Center <i>District swing space</i>	PK-8	Completed Summer 2023
D'Abate Elementary School (bilingual)	PK-5	Completed Fall 2023
Frank Spaziano Elementary School (dual language)	PK-5	Completed Fall 2023
Pleasant View Elementary School	PK-5	Completed Fall 2024
Classical High School – Phase 1 completed	9-12	Completed Fall 2025
Hope High School – Phase 1 completed	9-12	Phase I Completed Winter 2024
		Phase 2 Completed Winter 2025
Pre-Construction – Phase 2		
Frank Spaziano Middle School (dual language)	6-8	Target Fall 2026
Harry Kizirian Prek-8	PK-8	Target Fall 2027
Fogarty Prek-8	PK-8	Target Fall 2027
In Design Development - Phase 3		
Lima PK-8 (dual language)	PK-8	Target Fall 2027
Messer / West Broadway PK-8	PK-8	Target Fall 2027
Mount Pleasant High School	9-12	Target Fall 2027
Kennedy Elementary School	PK-8	Target Fall 2027



Phase IV

Approved by City Council and School Building Authority

New Build or Like-New	\$
Roger Williams PK-8 Campus	\$95M
Nathaniel Greene PK-8	\$95M
Martin Luther King K-5 and Early Childhood Center	\$49M
Vartan Gregorian K-5	\$30M
Carnevale/DelSesto PK-8 Campus	\$24M
Hope High School	\$26M
Classical High School	\$20M
Pre-K Center*	\$20M
Total	\$359M

Restore to New	\$
Central High School	\$10M
E-Cubed High School	\$5M
Alvarez High School	\$10M
Nathan Bishop 6-8	\$5M
Bailey K-5	\$10M
Young & Woods K-5	\$10M
JSEC High School	\$10M
Leviton Dual Language K-5	\$5M
PCTA High	\$5M
Total	\$70M

Phase 4A Problem Statement

We must make Phase 4A decisions now to ensure smooth enrollment planning and swing space availability

Key Considerations

- 1 *Funding*: Constraints require that we prioritize among phase 4A projects
- 2 *Enrollment & Program Planning*: Upcoming PK–8 conversions require decisions by November/December to appropriately plan for future swing space and enrollment
- 3 *Swing Space Needs*: Limited swing space options require careful sequencing and planning

Available Funding

Approved by City Council and School Building Authority

Projects	Amount
Kizirian	\$75,520,000
Fogarty	\$75,520,000
Spaziano	\$34,500,000
Messer/W Bdwy	\$82,050,000
Lima/Stuart	\$82,050,000
RFK	\$75,146,684
Mt. Pleasant	\$110,000,000
2019 Added Scope *(Aprox)	\$25,000,000
Total costs	\$559,786,684

Funding Source	Amount
2024 Bond	\$125,000,000
2025 Bond/\$140M	\$140,000,000
2025 Bond/\$60M	\$60,000,000
Phase 4 Bond	\$400,000,000
PayGo A	\$15,575,597
PayGo B	\$9,532,165
PayGo C	\$34,996,734
Potential Bond Premium (2025)	\$20,000,000
Potential Bond Premium (Phase 4)	\$40,000,000
Total Funding	\$845,104,496

We have \$285M in available funding for \$359M worth of new/like new projects

Key Decisions and Priorities for Phase 4A

Phase Four requires specific choices, guided by clear priorities consistent with the Capital Plan.

Key Decisions

- **Project Sequencing and Prioritization**

Identify which projects should move forward first to ensure smooth sequencing of construction and transitions.

- **PK–8 Conversions**

Define the path for future PK–8 communities through growth, mergers, or reconfigurations in alignment with enrollment and program needs

- **Specialized Pre-K spaces**

Plan expanded early learning capacity, through one or more Pre-K “hubs”.

Guiding Priorities

- **Advance Academic Priorities**

Ensure facilities support PK, PK-8 conversions, bilingual, and specialized programming.

- **Align with Enrollment Trends**

Ensure district-wide capacity matches projected student enrollment, with ability to adjust if projections change

- **Address Lowest Rated Facilities**

Focus investment on the district’s lowest-rated and highest-impact schools.

- **Support Fiscal Sustainability**

Ensure decisions related to school size and overall district portfolio can be sustained by district financially

Agenda

- Phase 4 decisions and priorities
- Preliminary options and recommendations
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Recommendation

Project List

Roger Williams/Young Woods PK-8 Campus	\$115M
MLK PK-8	\$80M
Vartan PK-5	\$30M
Carnevale/Delsesto PK-8 Campus	\$24M
Hope HS	\$35M

Total \$285M

Additional Notes:

- RW/YW PK-8 campus would be multi-site – PK-2 at current YW and 3-8 an RW
- PK site would include 9 additional specialized PK with room for screening and connection with registration; remaining 9 specialized PK at Pleasant View
- MLK originally approved as PK-5 with extra PK; this adjusts to PK-8
- Would explore Carnevale/Delsesto project – if project not feasible, shift funding to Hope project

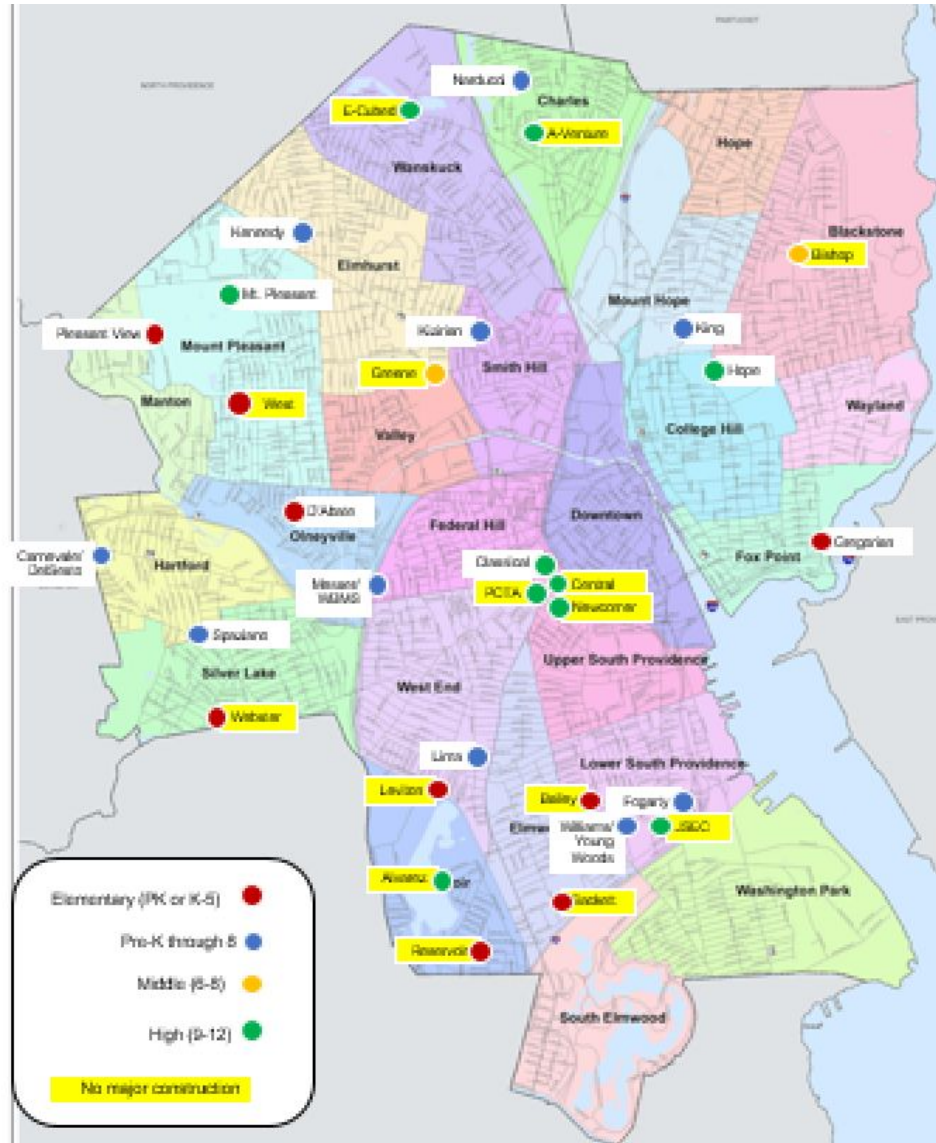
Pros

- Expands PK-8s across the district
- Addresses PK needs
- Plans for number of middle school seats needed in the upcoming school years

Cons

- Adds additional MS seats on East Side; while high demand for Bishop, many students come from across the City
- Greater clarity required on work to be done to convert Delsesto/Carnevale to campus

Future State with Recommendation



Post Phase 4A Overview

- Reducing from 38 to 29 schools
 - 9 Elementary
 - 10 PK-8
 - 2 Middle
 - 8 High
- 16 brand new schools, with 8 additional schools relatively new

Agenda

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Engagement Scope & Sequence (Sept-Feb 2026)

First round of engagement will conclude by December to meet enrollment timelines, with the School Building Committee (SBC) serving as the working group and the School Board receiving regular updates

- **September – Share Context and Initial Recommendations**

Frame decision points, share recommendations, and discuss plans for engagement.

- **October – Engage Community & Students**

SBC will facilitate community roundtables and student sessions; Board will receive a midpoint readout.

- **November – Shape Draft Decisions**

SBC will develop draft recommendations on enrollment and sequencing; Board will provide feedback and signal areas for refinement.

- **December – Endorse & Decide (Enrollment/Reconfiguration)**

SBC will finalize recommendations; Board will formally endorse; City will align on approvals; Commissioner will review and make final enrollment/configuration decisions.

- **February - Remaining Decisions**

SBC will refine and finalize additional Phase 4A projects not impacting immediate enrollment or grade configuration; Board will endorse; City will align on approvals; Commissioner will make final decisions.

Decision Making Matrix

Clarifying roles ensures alignment and prevents confusion.

Entity	Primary Role in Phase 4A
RIDE Commissioner	Decides – Holds final approval authority and ensures alignment with state priorities.
City of Providence	Approves & Funds – Provides capital approvals and ensures alignment with city resources and priorities.
PPSD School Board	Endorses & Communicates – Reviews SBC recommendations, provides feedback, and publicly endorses outcomes.
School Building Committee (SBC)	Develops & Recommends – Serves as the working body to analyze options and prepare recommendations.

Guiding Questions for School Building Committee Discussion

1. Priorities

- Which priorities should carry the most weight, and where do we need further clarity?

1. Phase 4A Decisions

- As we set project sequencing, plan for enrollment shifts, and manage swing space, what considerations must remain front and center?

1. Engagement Strategy

- What aspects of the strategy resonate most with you?
- What's missing to strengthen trust, transparency, and inclusiveness?