

THE *Roadmap* TO AMAZING!

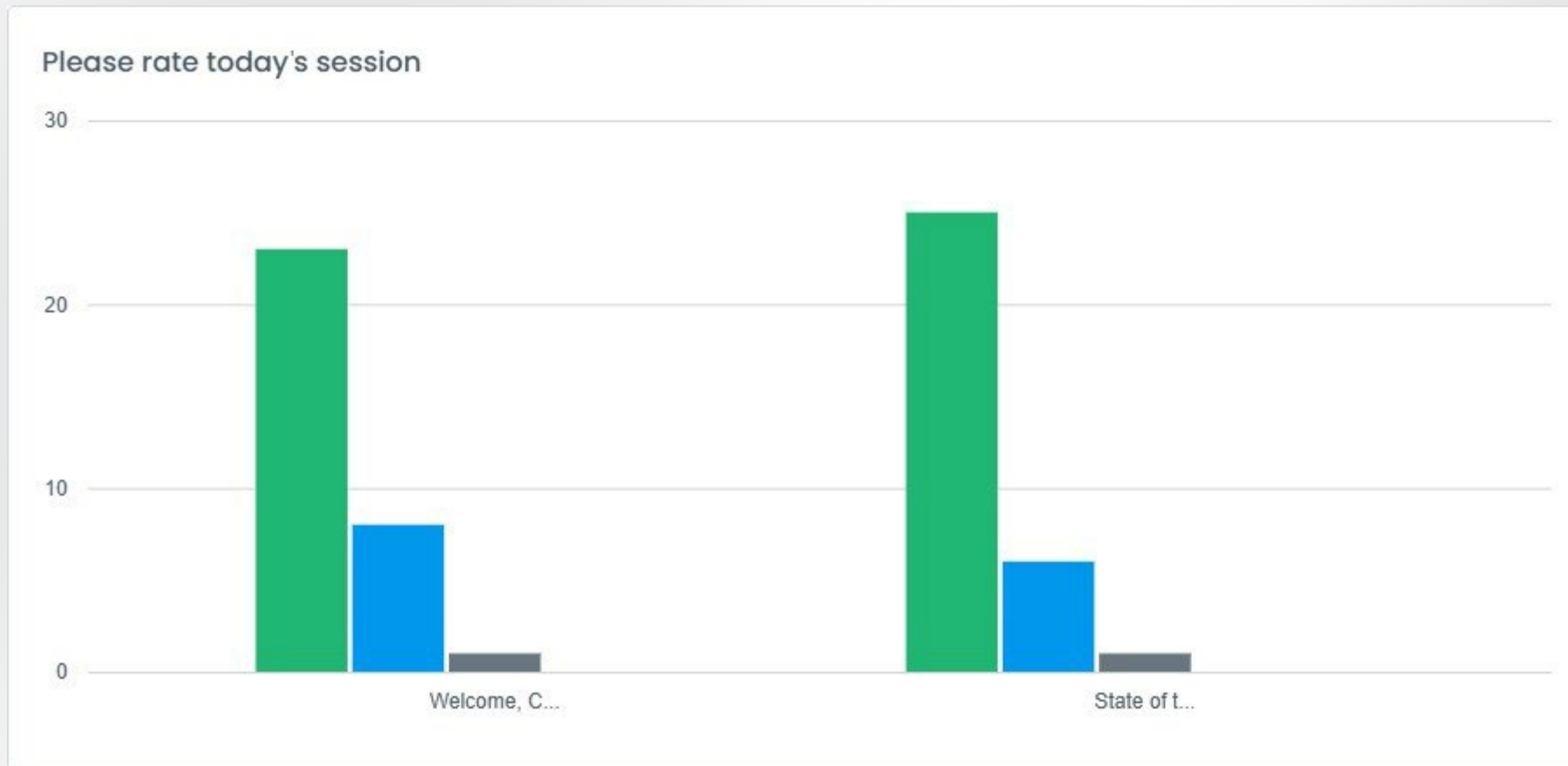
LONG-RANGE PLANNING
COMMITTEE

OCTOBER 8, 2025

Welcome & Introductions



Sept. 29 Feedback Form



Unanswered questions from:

- ❖ Feedback form
- ❖ Classroom Q



GROUND RULES

- ❖ **Respect – for each other, others’ opinions, and others’ time**
- ❖ **Responsibility – to show up on time, do your homework, and listen and participate**
- ❖ **Represent – all students, staff, and community**
- ❖ **Use Classroom Q for questions**

LONG-RANGE PLANNING COMMITTEE

What is the charge?

- ❖ To develop a 6-year plan recommendation to the Board of Trustees that includes:
 - Review of student enrollment and efficiency at each campus
 - Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment
 - Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment
 - Assessment of the critical infrastructure of existing facilities and future needs



LONG-RANGE PLANNING COMMITTEE

What is the charge? (cont.)

- Assessment of the security infrastructure of existing facilities and future needs
- Assessment of technology infrastructure and future needs
- Assessment of instructional technology and future needs
- Review of transportation fleet, including buses, police vehicles, and other district vehicles
- Review of current district programs and identification of future program needs
- Finalize a long-range plan recommendation for the Board of Trustees no later than Feb. 5, 2026

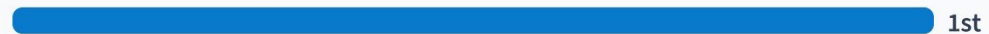


Rank the Charge Activity

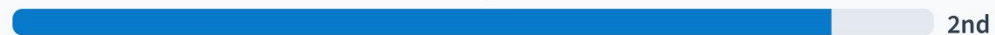
LRPC Charge	A	B	C	D	E	F	G	H	Total	Rank
Review of student enrollment and efficiency at each campus	1	1	8	3	3	2	5	7	30	3
Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment	2	2	1	4	4	3	4	2	22	1
Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment	9	3	9	1	5	5	8	6	46	6
Assessment of the critical infrastructure of existing facilities and future needs	3	4	2	2	1	1	6	5	24	2
Assessment of the security infrastructure of existing facilities and future needs	4	5	6	8	2	9	1	3	38	4
Assessment of technology infrastructure and future needs	5	6	3	5	7	6	2	4	38	5
Assessment of instructional technology and future needs	6	7	5	9	6	7	3	9	52	8
Review of transportation fleet, including buses, police vehicles, and other district vehicles	7	8	4	6	8	8	9	1	51	7
Review of current district programs and identification of future program needs	8	9	7	7	9	4	7	8	59	9

Long-Range Planning Committee - Rank the charge

Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment



Assessment of the critical infrastructure of existing facilities and future needs



Review of student enrollment and efficiency at each campus



Assessment of the security infrastructure of existing facilities and future needs



Assessment of technology infrastructure and future needs



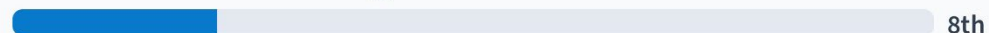
Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment



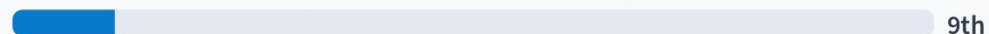
Review of transportation fleet, including buses, police vehicles, and other district vehicles



Assessment of instructional technology and future needs



Review of current district programs and identification of future program needs



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Cypress-Fairbanks ISD Demographic Study

**Long-Range Planning
Committee**

October 8, 2025

**Presenter:
Dr. Stacey Tepera, President**

Our Mission

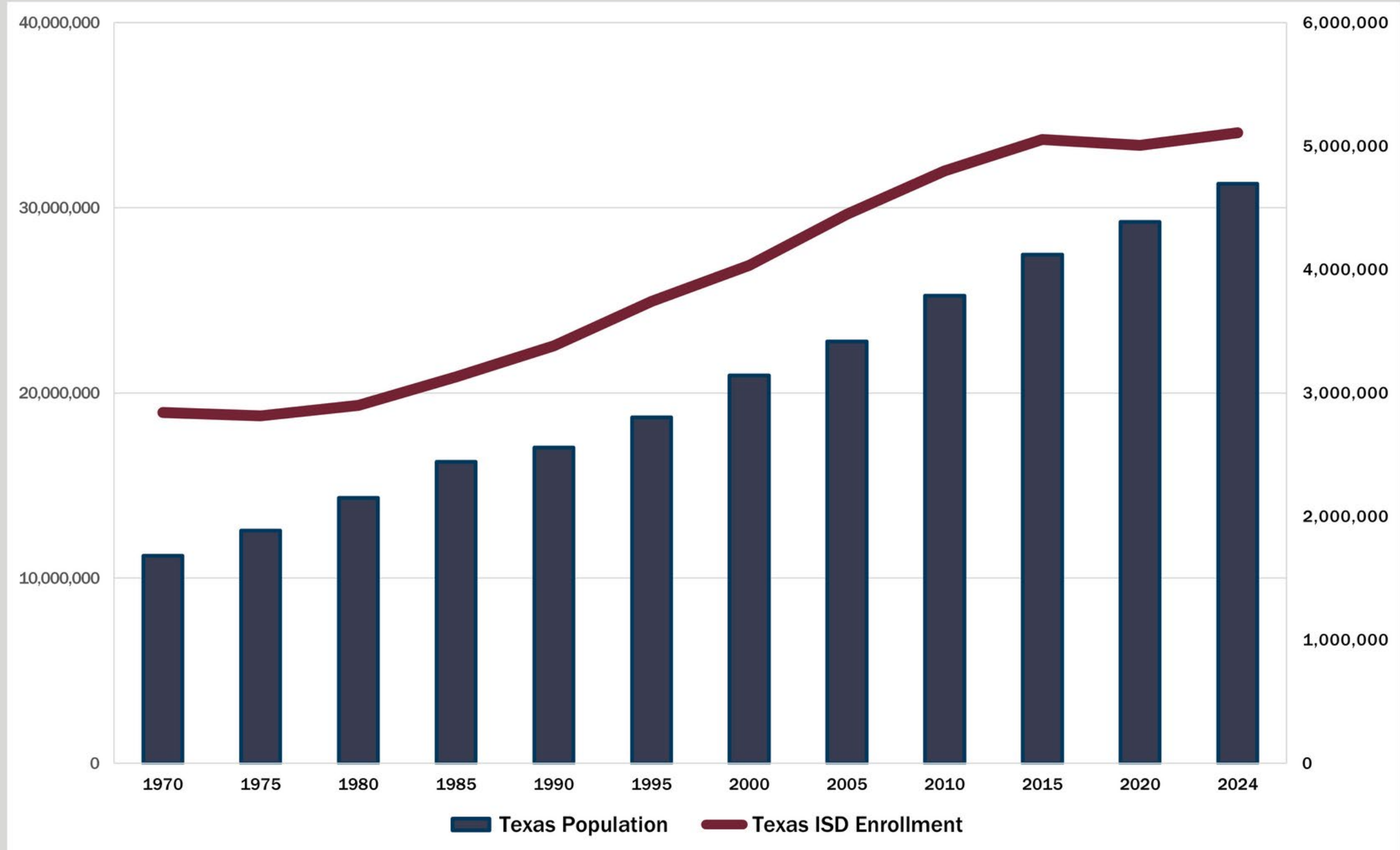
PASAA empowers school district leaders with accurate and reliable enrollment projections, utilizing comprehensive demographic data, in-depth analysis, and cutting-edge technological tools. We are committed to helping our clients understand the implications of enrollment growth/decline in effectively planning for the future.

Our Vision

Our vision is to serve students and communities of Texas as the trusted demographics partner for school districts, providing them with unparalleled accuracy and insights through our enrollment projections and long-range planning.



Texas Population vs. Texas Public School Enrollment



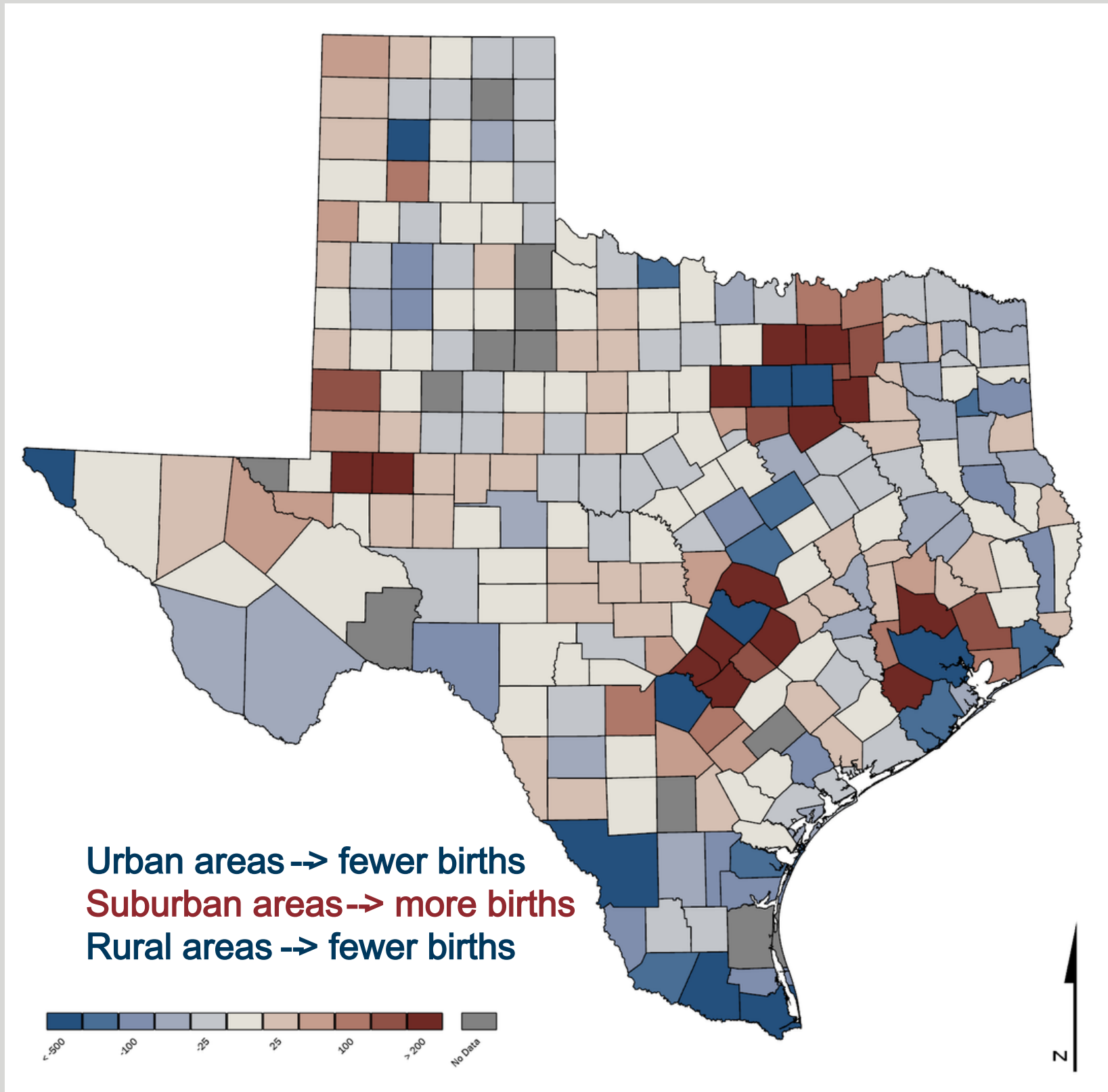
Growth by Decade

	Texas Population	Enrollment
1980 to 1989	17%	15%
1990 to 1999	18%	18%
2000 to 2009	18%	17%
2010 to 2019	15%	7%
2020 to 2024	7%	2%

Texas population has continued steady growth across decades, while public school enrollment has slowed significantly. From 1980–2009, enrollment growth kept pace with population increases. Since 2010, however, the gap has widened, with enrollment growing only about half as much as total population has grown.

Sources: US Census Bureau, Texas Education Agency

Growth and Decline in Number of Births by County 2010 to 2020



Number of Births in Texas 1995 to 2024

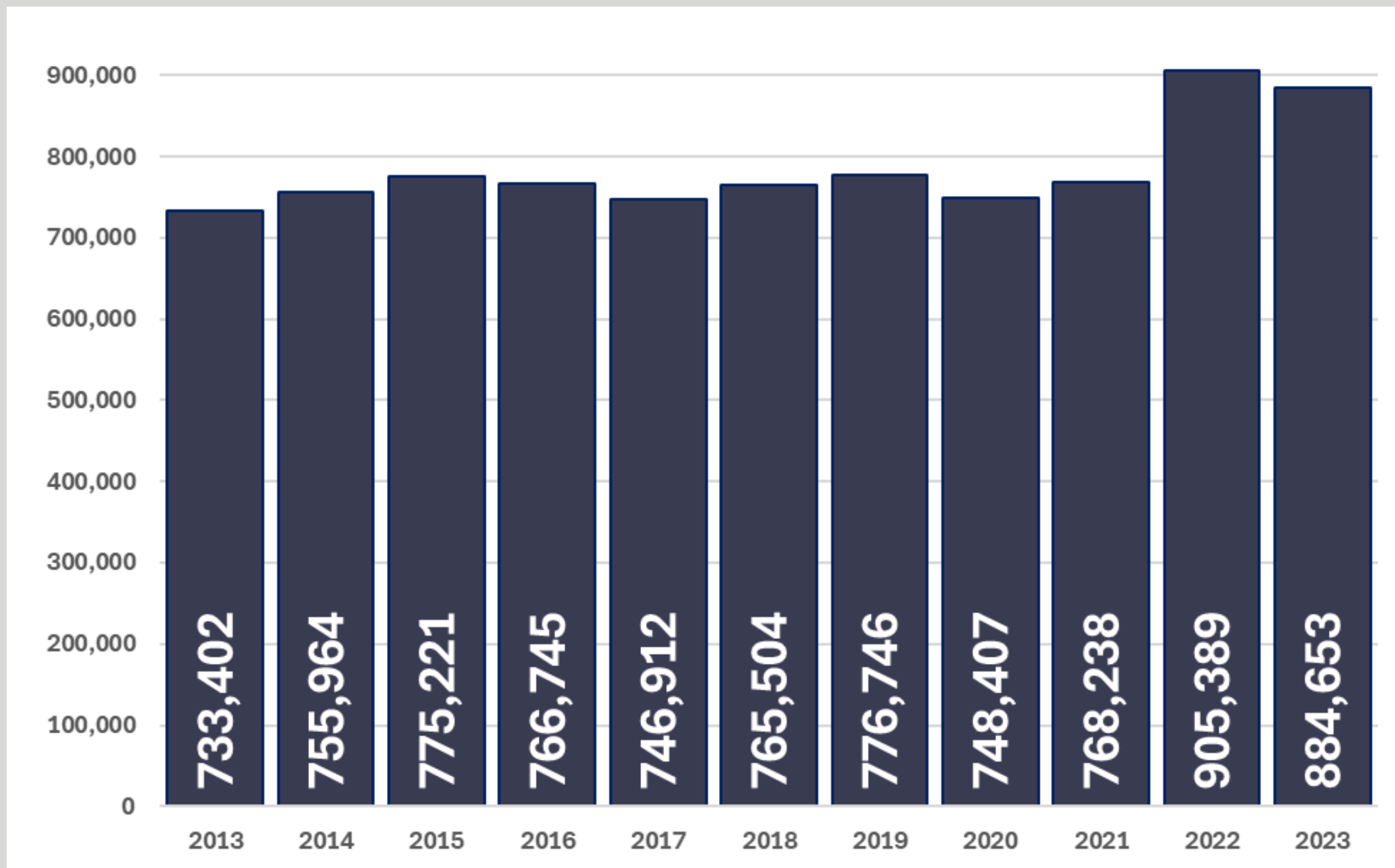


General downward trend in births since 2015

Texas has seen a general decline in births since 2015, reducing the pipeline of future kindergarten enrollments. Suburban counties are experiencing birth growth, while urban and rural areas are seeing declines. As a result, enrollment growth pressures are expected to intensify in fast-growing suburban counties, while urban and rural counties may face stagnation or gradual decline.

Sources: US Decennial Census 2010 and 2020; Texas Dept of State Health Services, Vital Statistics

Domestic and International Migration into Texas 2013 to 2023



Proportion of Migrants by Age

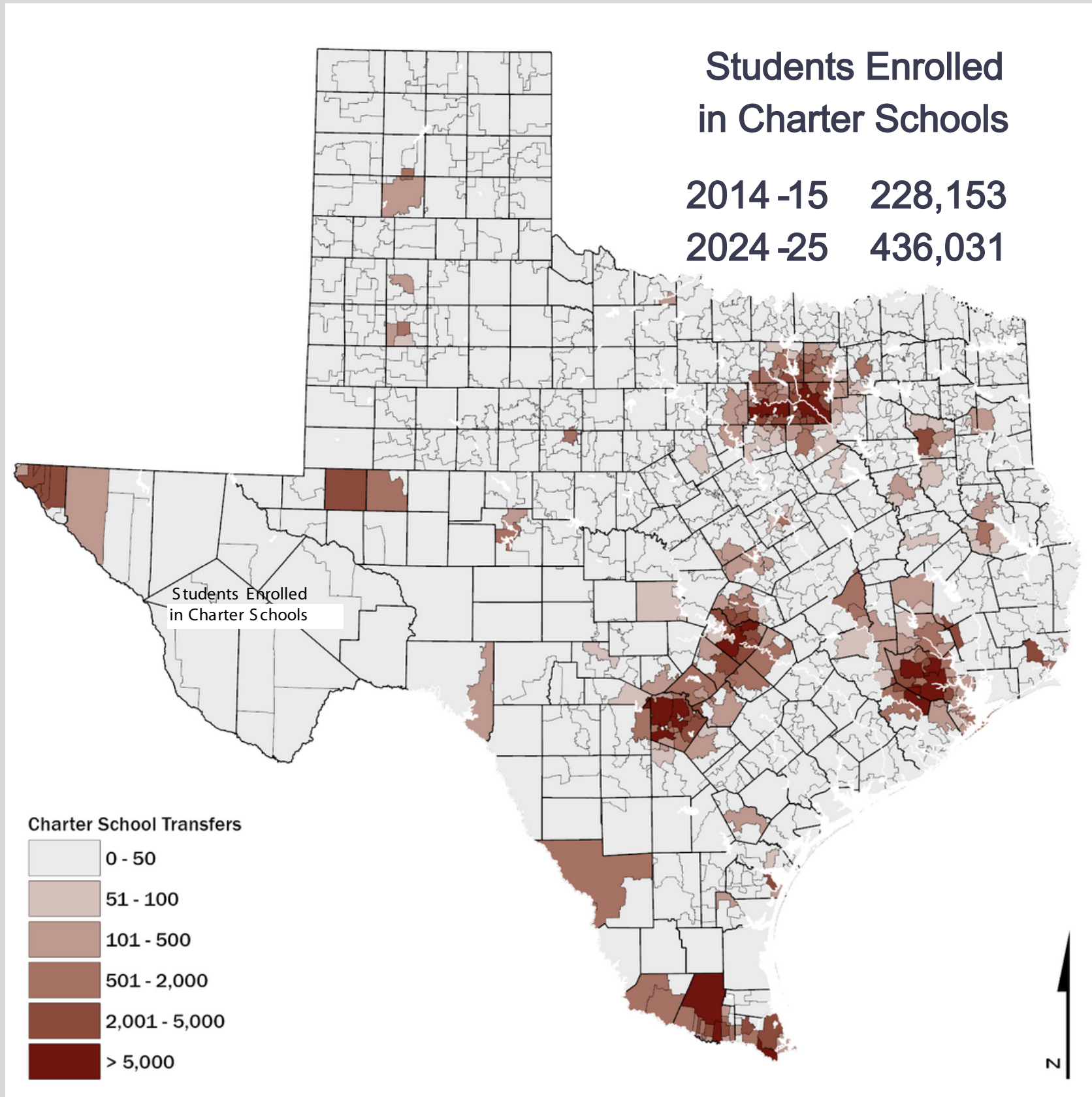
	2013	2023
1 to 17 years	23.0%	21.5%
18 to 54 years	65.6%	65.5%
55 years and over	11.4%	13.0%

Migration into Texas remained steady for much of the past decade before surging in 2022 and 2023. The largest share of newcomers continues to be adults aged 18–54. Over the same period, the proportion of children declined slightly while the share of adults 55 and older grew. To summarize, of the people moving into Texas, fewer are children.

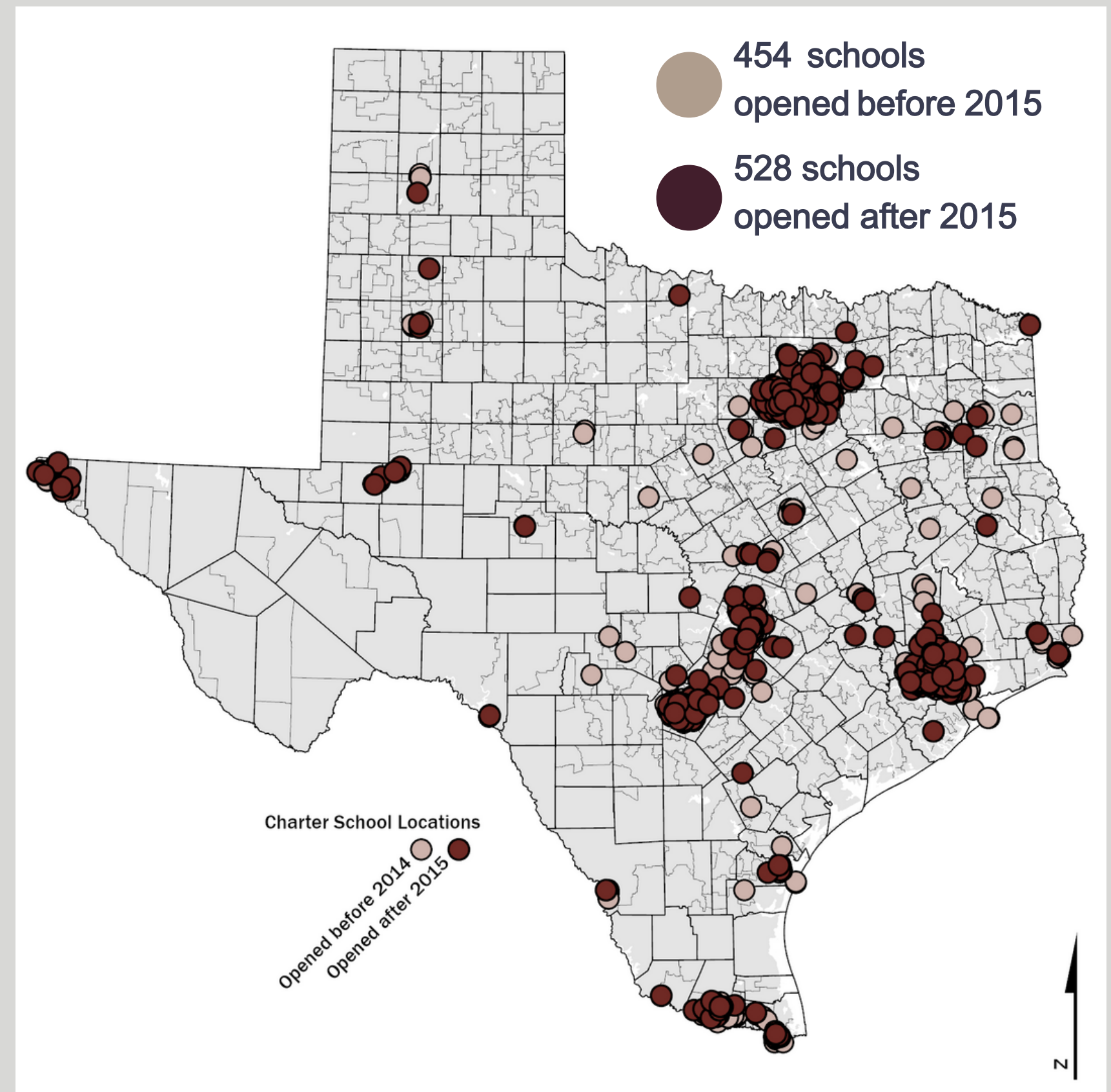
Source: US Census Bureau, American Community Survey, 1-Year Estimates

Charter School Expansion in Texas

Growth in Charter Enrollment: 2014 -15 to 2024 -25

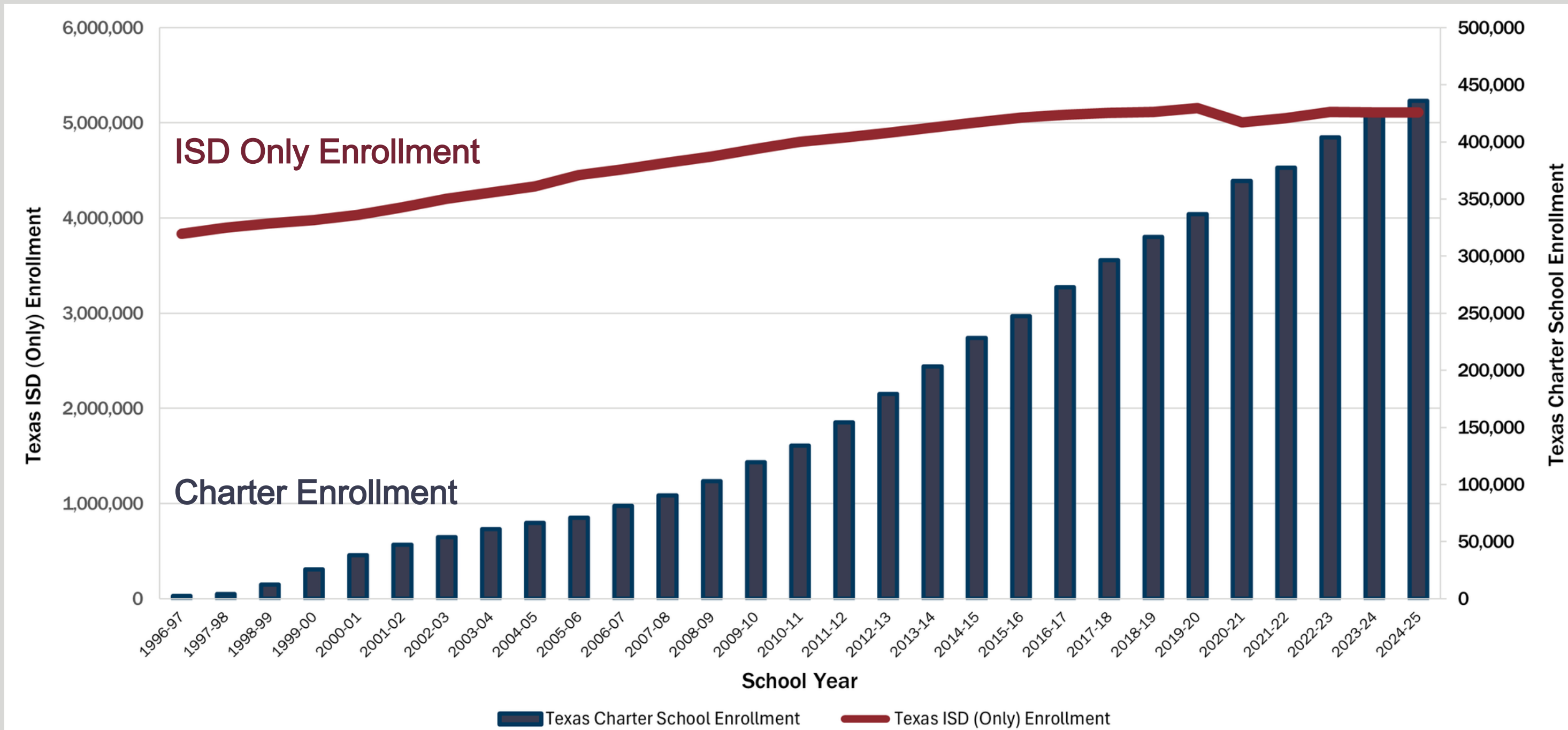


Charter Schools in Texas



Charter school enrollment in Texas has nearly doubled over the past decade, with most of the growth concentrated in metro areas. As seen on the map above (right), over half of all charter schools operating today have opened since 2015, significantly influencing enrollment patterns for nearby districts.

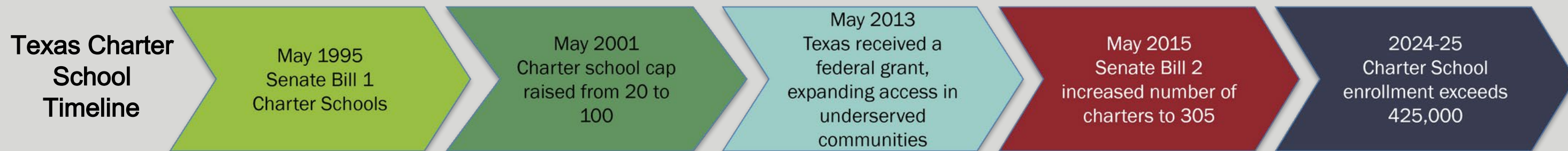
Charter School Expansion in Texas



2014 to 2024 Growth

ISD Enrollment +2%

Charter Enrollment +91%



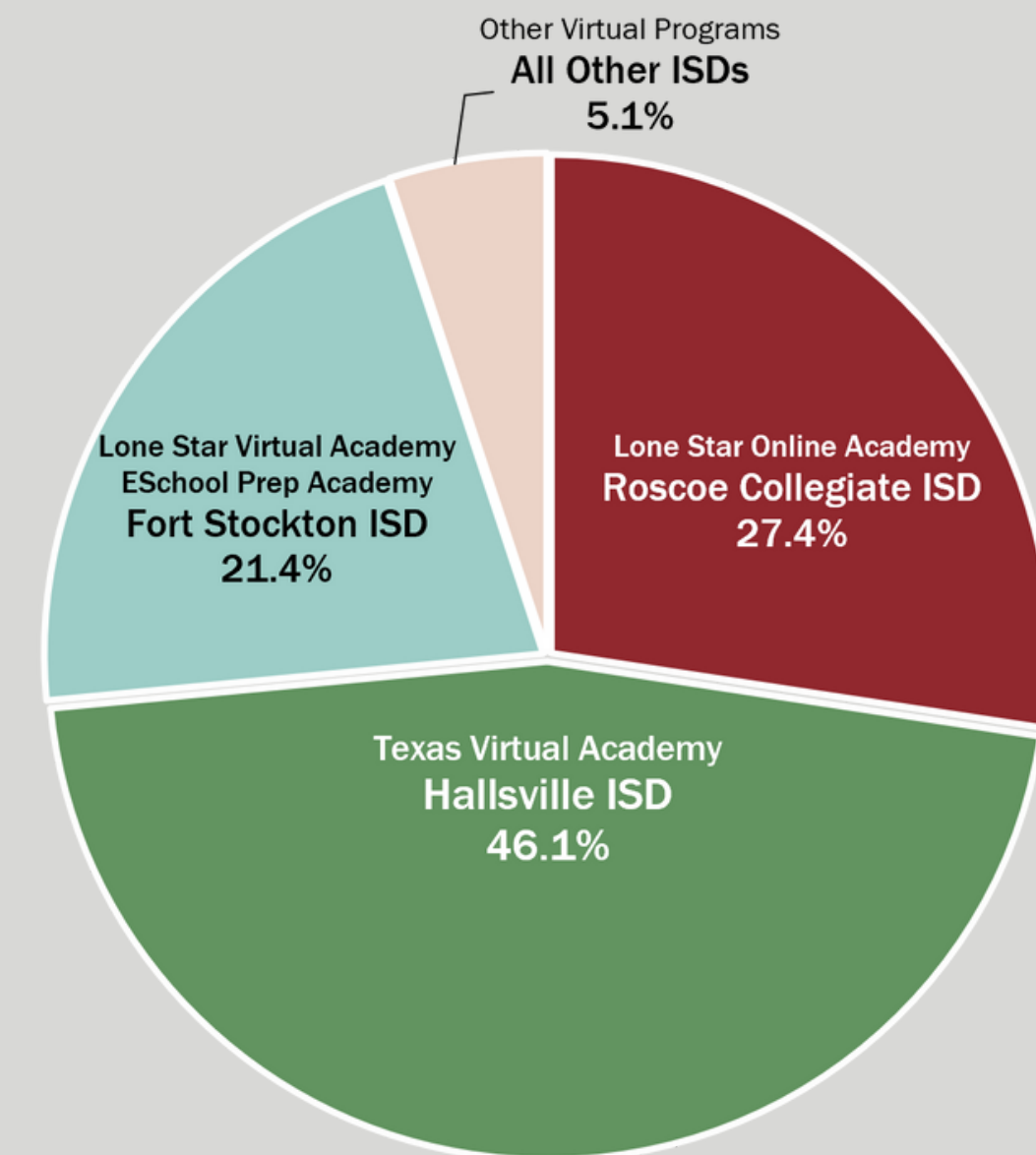
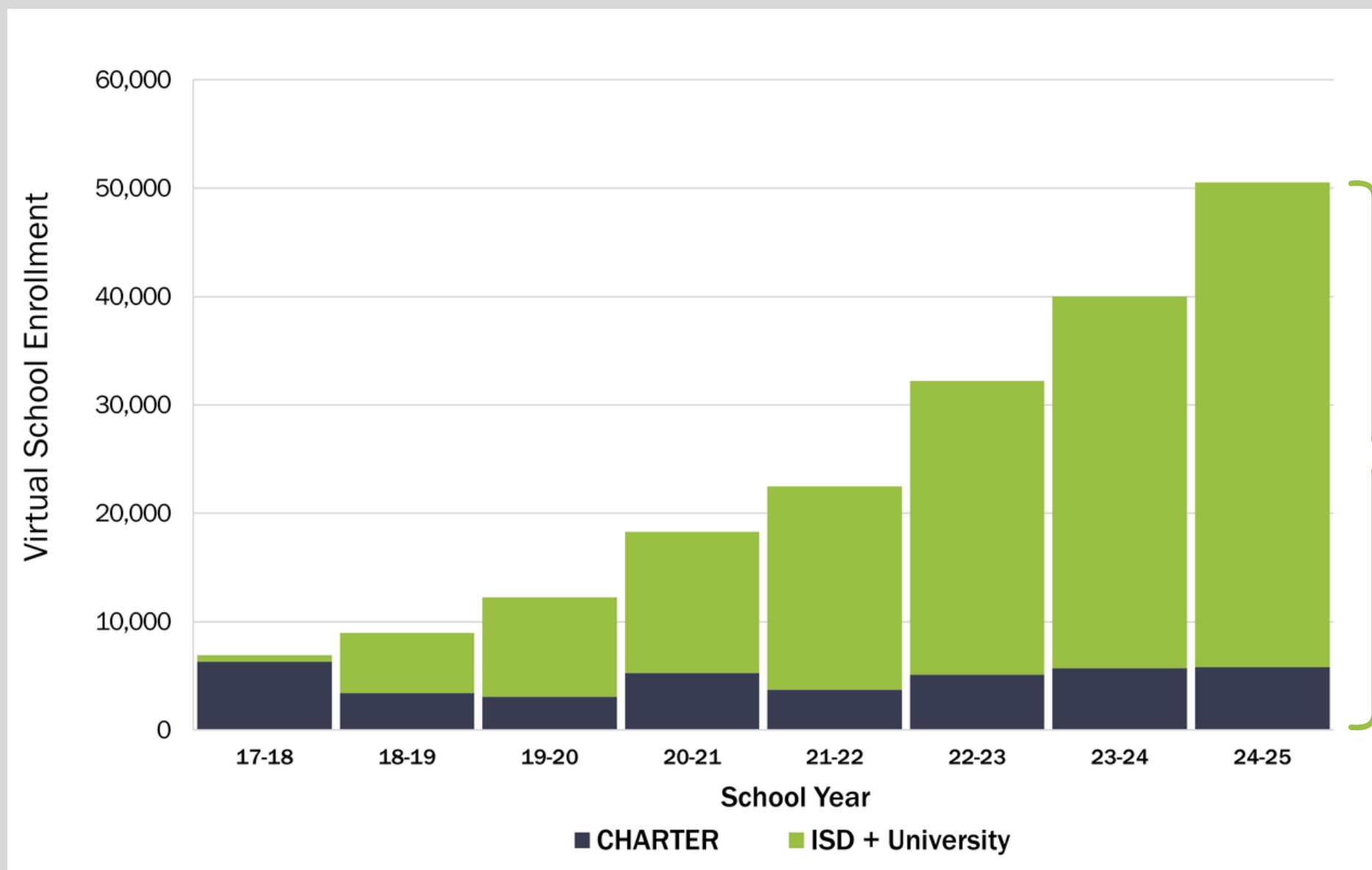
From 2014 to 2024, ISD enrollment in Texas grew modestly by 2%, while charter school enrollment surged by 91%, surpassing 425,000 students. This rapid charter growth highlights shifting enrollment dynamics and increasing competition for traditional public schools.

Sources: PASA Demographic Studies
Texas Education Agency (TEA)

Virtual School Expansion in Texas

Virtual school enrollment has increased 1,200% in ten years, with nearly 62,200 students enrolled statewide. Prior to 2018-19, virtual school opportunities were primarily offered through charter schools. By 2024-25, virtual school programs offered by ISDs dominated virtual enrollment.

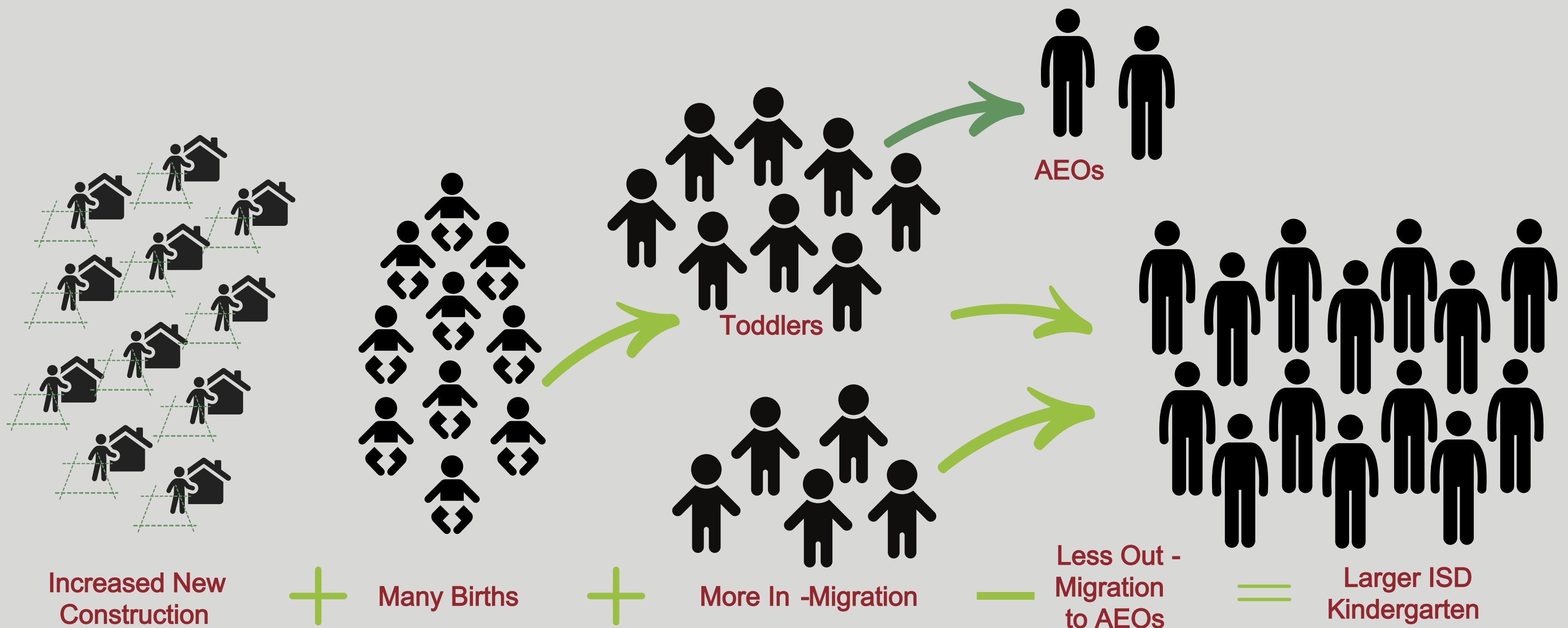
ISD and University Hosted Virtual Schools



Senate Bill 569, passed in the most recent legislative session, could reshape public school enrollment in Texas by giving districts and charters the authority to operate their own full-time virtual and hybrid campuses. This shift from a state-managed system to local control expands the range of online options available to families and may draw students who would otherwise leave for statewide virtual programs. For traditional ISDs, the bill creates an opportunity to reclaim enrollment by offering flexible models that meet the needs of families seeking alternatives to fully in-person schooling.

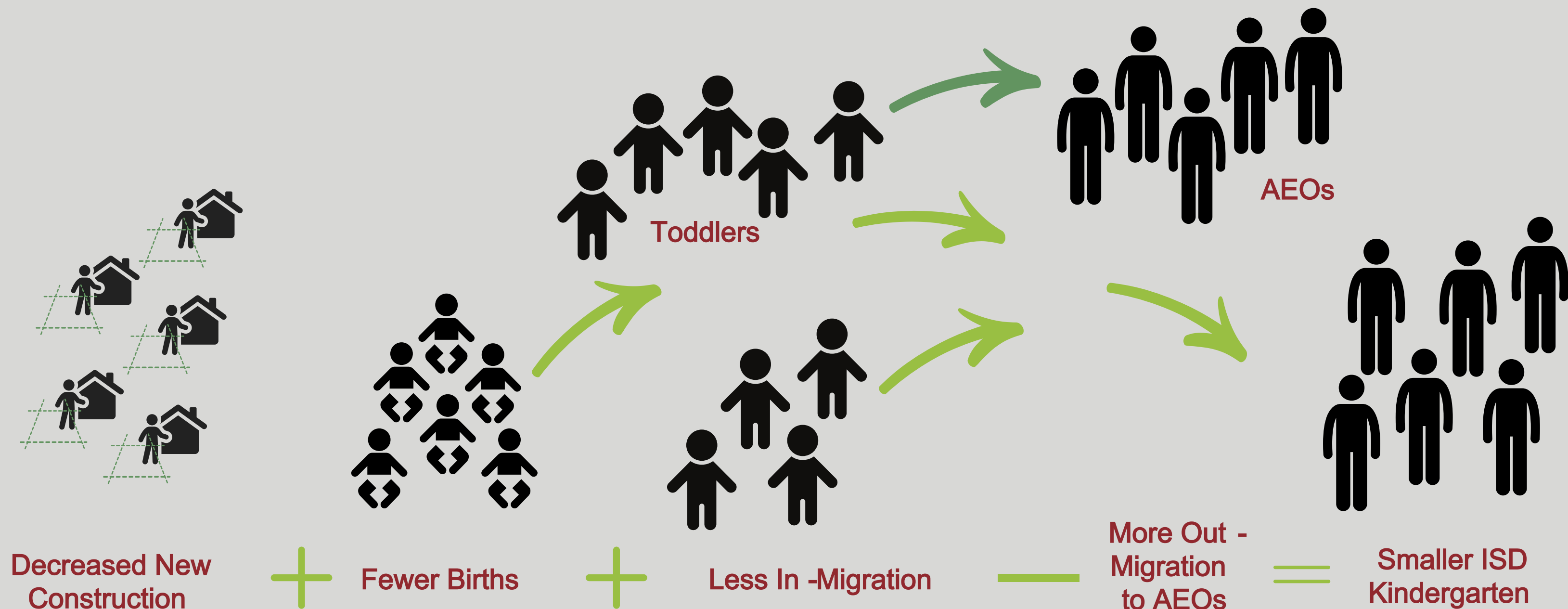
Sources: PASA Demographic Studies
Texas Education Agency (TEA)

Past Enrollment Trends



During past periods of growth, a high number of births coincided with other leading factors, such as increased new housing construction. As these children aged, strong in-migration outpaced out-migration to AEOs, contributing more preschool-aged children to the population, resulting in large kindergarten class sizes entering ISDs.

Current Enrollment Trends



During enrollment stabilization, the number of births decreases, coinciding with other factors, such as the build-out of available land; there is less in-migration and increased out-migration to educational alternatives, resulting in smaller kindergarten classes entering ISDs.

Demographic Study Components

Demographic Trends

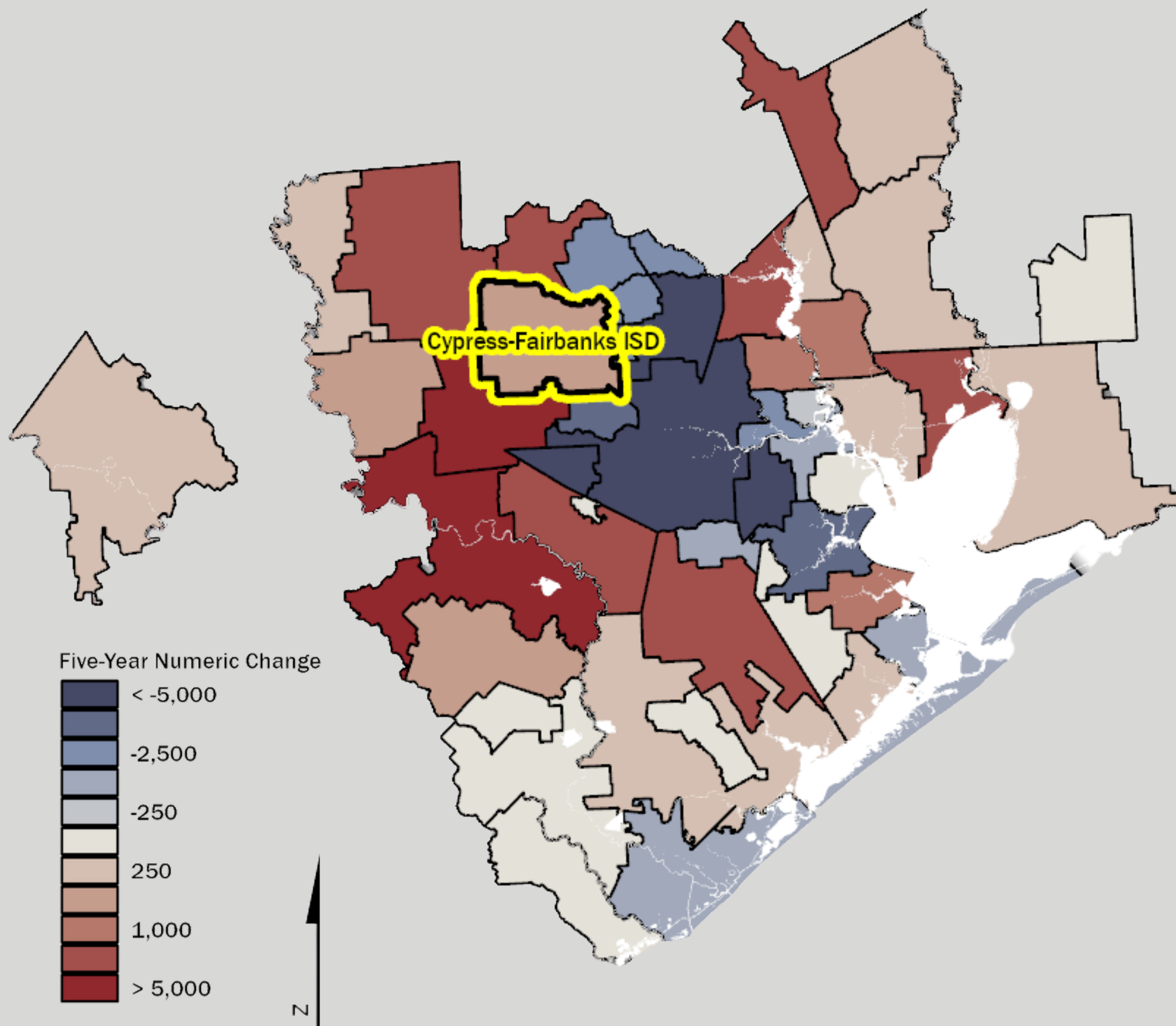
Past & Current Students

Economy and Housing

Student Projections



Region 4 - Five-Year Numeric Enrollment Change- 2019 to 2024



RANKED BY FIVE-YEAR NUMERIC CHANGE			
ESC Region 4 Districts	Enrollment 2024-25	Five-Year Change	
		Numeric	Rank
Katy ISD	96,111	12,688	1
Lamar CISD	46,786	11,630	2
Cleveland ISD	12,513	4,924	3
Tomball ISD	22,913	4,619	4
Humble ISD	48,502	3,424	5
Alvin ISD	30,038	3,016	6
Waller ISD	9,905	2,176	7
Fort Bend ISD	79,663	1,907	8
Barbers Hill ISD	7,875	1,617	9
Dickinson ISD	12,554	899	10
Sheldon ISD	10,946	813	11
Crosby ISD	7,046	594	12
Cypress-Fairbanks ISD	117,927	481	13
Royal ISD	2,884	387	14
Needville ISD	3,650	319	15

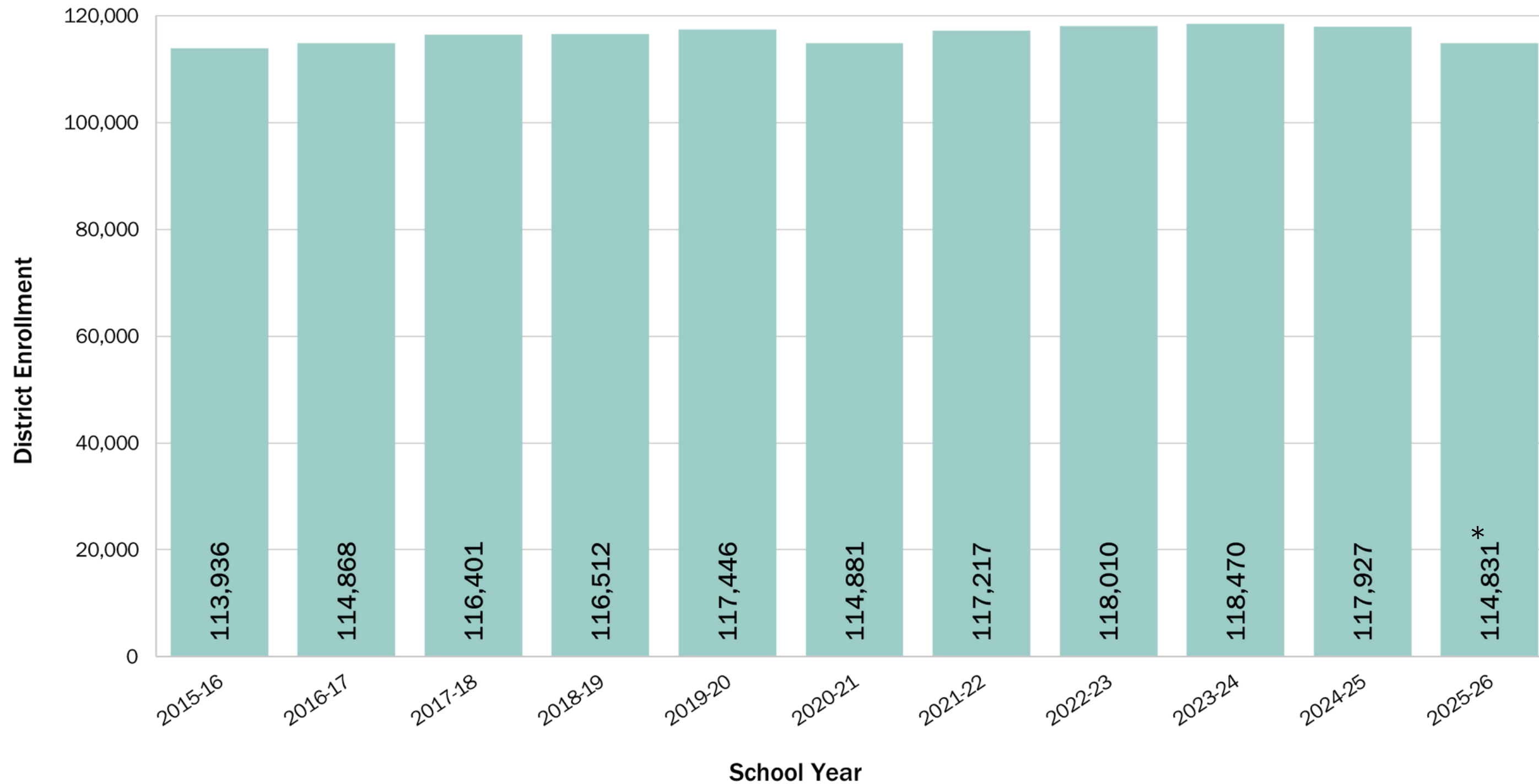
CyFair ISD increased by **481** students over the past five years, ranking **13th** in numeric growth among ESC Region 4 districts.

The schoolaged population living in CFISD has decreased over the past five years, while the overall population has increased by 11%. Part of this could be due to increased median age of residents, as well as increasing housing values pricing out younger families with children.

Cy-Fair ISD		2019	2024
	Population	592,456	659,485
	Median Age	35.4	37.0
	School Aged	21%	19%
	Bachelor Degree+	37%	39%
	Median Home Value	\$223,200	\$335,000
	Median Income	\$80,483	\$86,489

Source: American Community Survey (ACS)
Five-Year comparison, September 2025

CyFair ISD Ten Year Historical Enrollment



-50
 Five Year Change
 enrollment change
 2020 to 2025

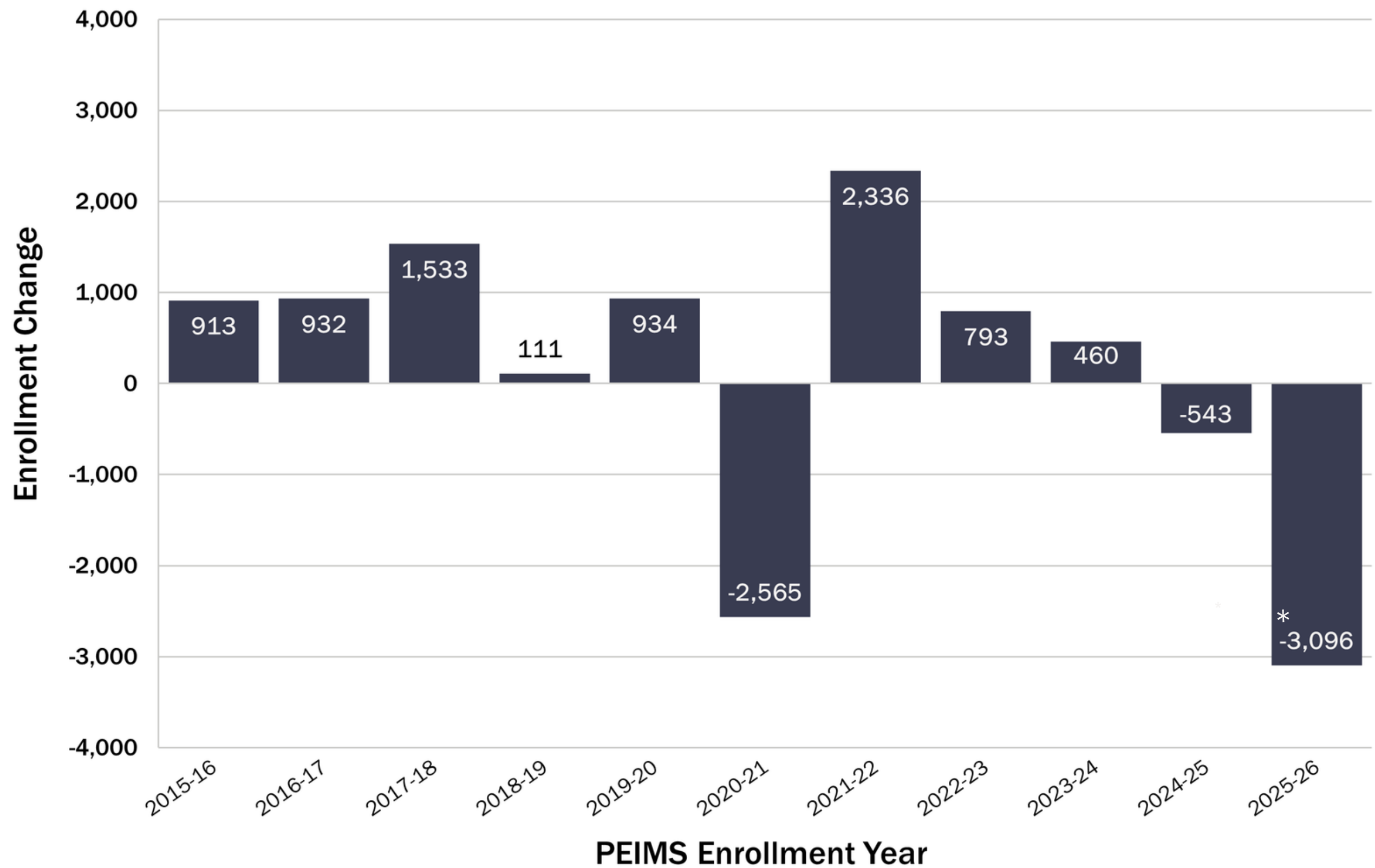
+895
 Ten Year Change
 enrollment change
 2015 to 2025

*Enrollment 10/1/2025
 Source: Texas Education Agency (TEA)

CyFair ISD’s enrollment has remained largely stable over the past decade, increasing by just 895 students from 2015 to 2025. However, growth has slowed in recent years, with a net decline of 50 students between 2020 and 2025, signaling a period of enrollment plateau.

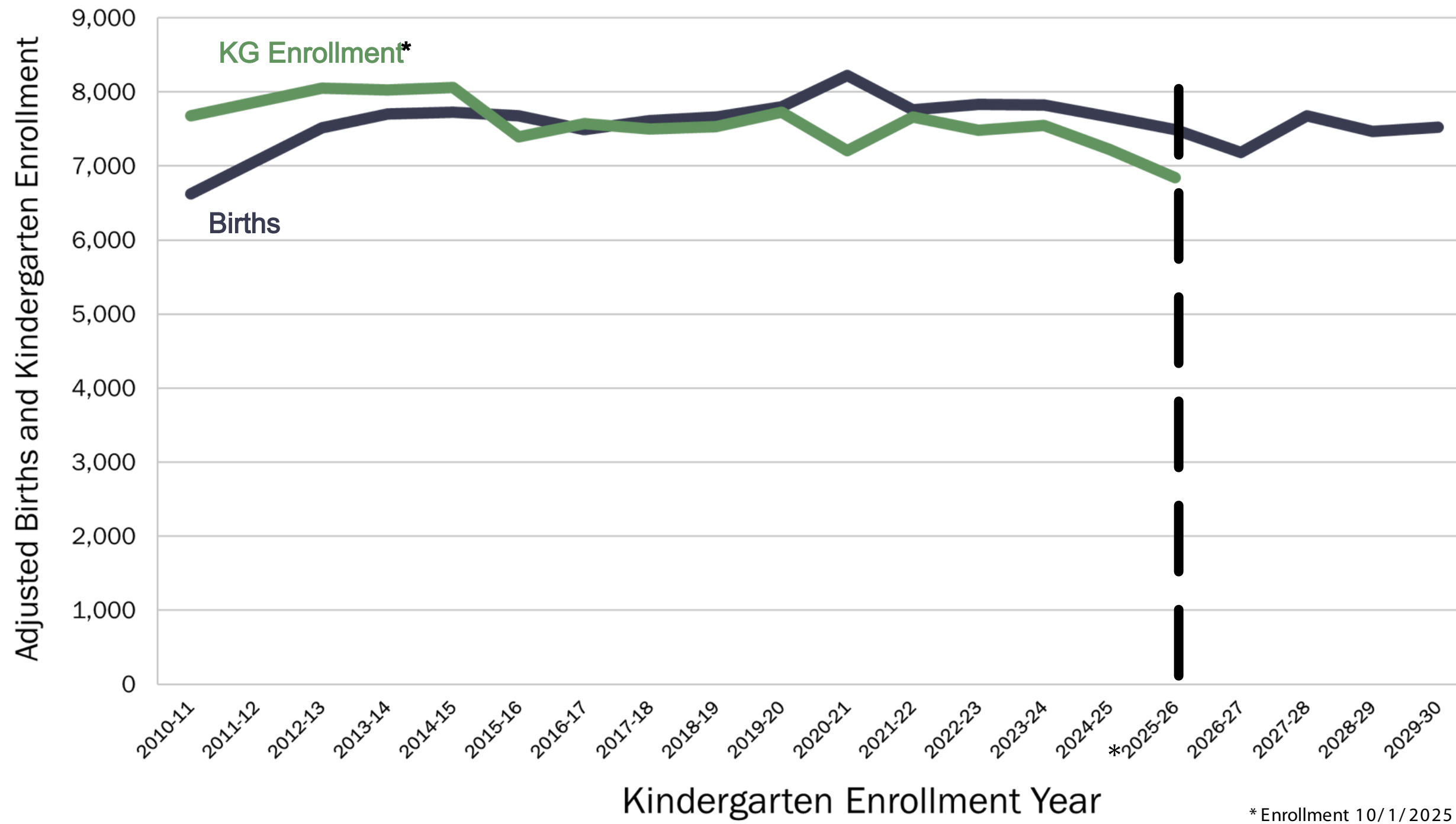
Cy-Fair ISD Annual Student Enrollment Change

Prior to the pandemic, CFISD typically grew by ~1,000 students each year. After recovery from the 2020 pandemic year, growth has decelerated consistently each year. This year, however, enrollment declined by over 3,000 students.



*Based on Enrollment 10/1/2025

Cy-Fair ISD KG Enrollment and Adjusted Births



Births Adjusted Five Years to Align with KG Enrollment

Births by Zip Code of Birth Mother

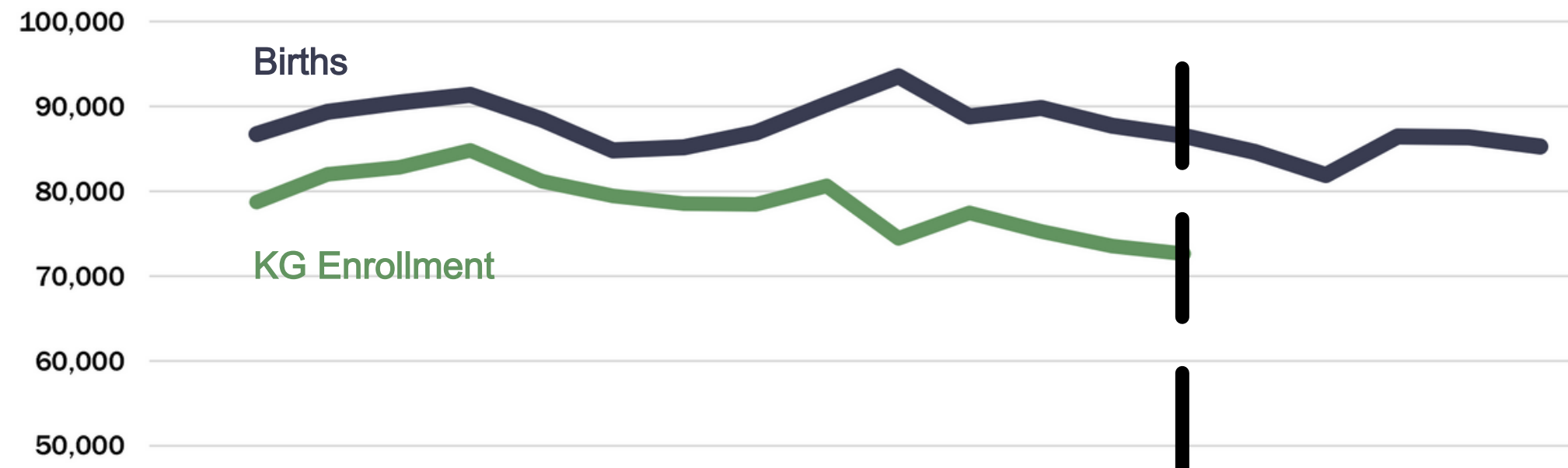
The difference between two lines shows the recent out-migration of young children after birth and students entering charter/ private schools.

Prior to 2015-16, Cy-Fair ISD had a net in-migration of young children who were born elsewhere and entered KG in Cy-Fair ISD. Between 2015-16 and 2021-22, the number of births and the KG enrollment converged to approximately equal numbers. However, since 2021-22, KG enrollment has declined faster than births have declined, suggesting more families are choosing to enter KG in alternative educational environments.

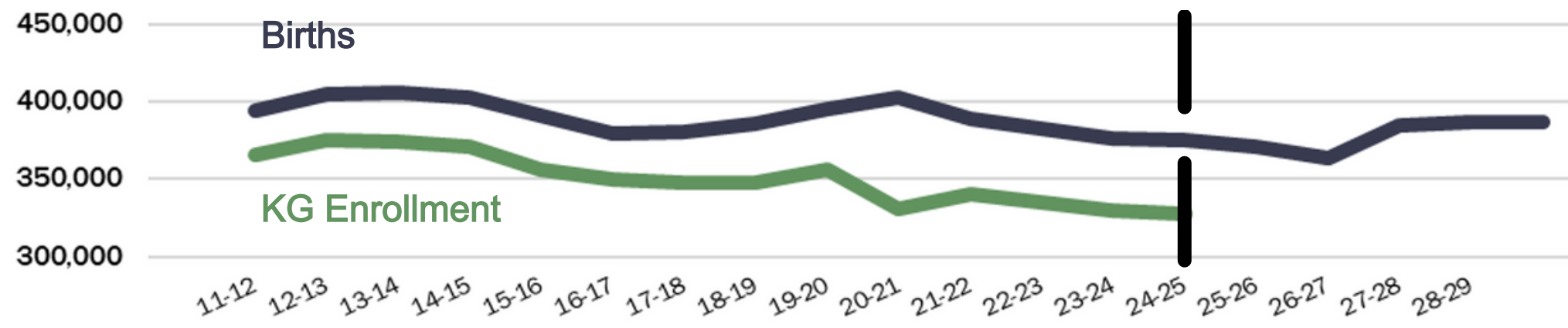
Regional and Statewide KG Enrollment and Adjusted Births Comparison

Region 4

KG Enrollment and Adjusted Births



Texas



Kindergarten Enrollment Year

Births Adjusted Five Years to Align with KG Enrollment

Births by Zip Code of Birth Mother

The difference between the two lines shows the recent out-migration of young children after birth and students entering charter/private schools.

Region and State graphs are based on 2024-25 PEIMS enrollment data. Both Region 4 and statewide trends reflect parallel declines in number of births and kindergarten enrollment over the past decade.

Demographic Study Components

Demographic Trends



Past & Current Students



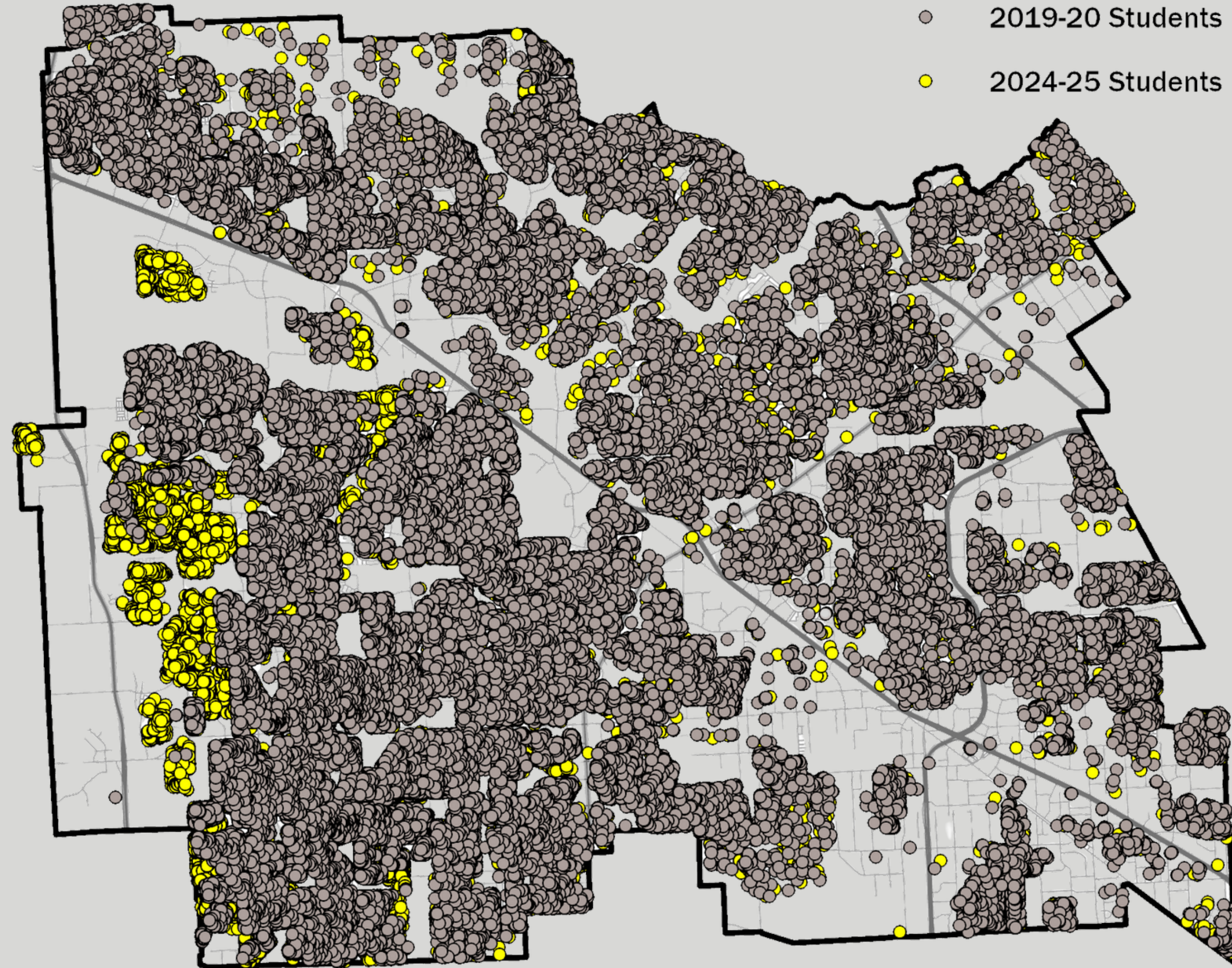
Economy and Housing



Student Projections



Geocoding of Student Addresses



Geocoding is PASA's approach to precise student placement across the district, serving as the starting point for enrollment projections. It highlights existing 2019 -20 students in grey and 2024 -25 students in yellow, reflecting growth and distribution shifts. The data, organized by PASA using parcels, roadways, and attendance zones, provides a 99% accurate foundation for forecasting.

Historical Enrollment by Grade Group

Historical Enrollment										
GRADE	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
EE	643	640	727	818	699	692	773	818	692	675
PK	3,407	3,563	3,417	3,598	2,974	3,780	4,170	4,107	4,156	4,086
KG	7,573	7,495	7,530	7,723	7,205	7,664	7,486	7,547	7,220	6,842
1	7,775	8,025	7,860	7,930	7,761	7,985	8,123	7,978	7,846	7,340
2	8,540	7,961	8,126	7,886	7,768	8,013	8,092	8,303	8,046	7,695
3	8,658	8,772	8,157	8,259	7,818	8,075	8,173	8,327	8,442	7,988
4	8,718	8,813	8,913	8,292	8,159	8,116	8,266	8,365	8,442	8,419
5	8,571	8,985	8,928	9,117	8,341	8,449	8,292	8,462	8,601	8,475
6	8,504	8,760	8,990	9,014	8,930	8,534	8,573	8,438	8,514	8,459
7	8,554	8,771	8,921	9,236	8,972	9,138	8,676	8,815	8,611	8,554
8	8,854	8,763	8,880	9,087	9,226	9,205	9,318	8,815	8,969	8,721
9	9,993	10,323	10,023	10,344	9,981	11,072	11,171	11,263	10,771	10,609
10	8,381	8,551	8,924	8,655	9,072	8,729	9,172	9,158	9,208	8,700
11	8,482	8,582	8,673	9,030	8,918	9,050	8,997	9,361	9,273	9,196
12	8,215	8,397	8,443	8,457	9,057	8,715	8,728	8,713	9,136	9,072
TOTAL	114,868	116,401	116,512	117,446	114,881	117,217	118,010	118,470	117,927	*114,831

*Enrollment 10/1/2025

The largest cohorts (red) have been aging through the grade levels for the past decade.

In the next two years, those large grades will graduate and be replaced by smaller (blue) KG classes.

CyFair ISD's historical enrollment shows that the largest student cohorts have been moving through the upper grades over the past decade, creating peak enrollment in middle and high school levels. Over the next four years, these large cohorts will graduate and be replaced by smaller incoming kindergarten classes, signaling a gradual decline in overall enrollment. This transition highlights a shift from growth to stabilization and decline shaped by smaller early-grade classes.

0.56

Single-Family



In subdivisions with 20 or more occupied homes, the number of students per single-family residence ranged from 0.00 to 2.6. The weighted average across the District is 0.56 students per single-family home.

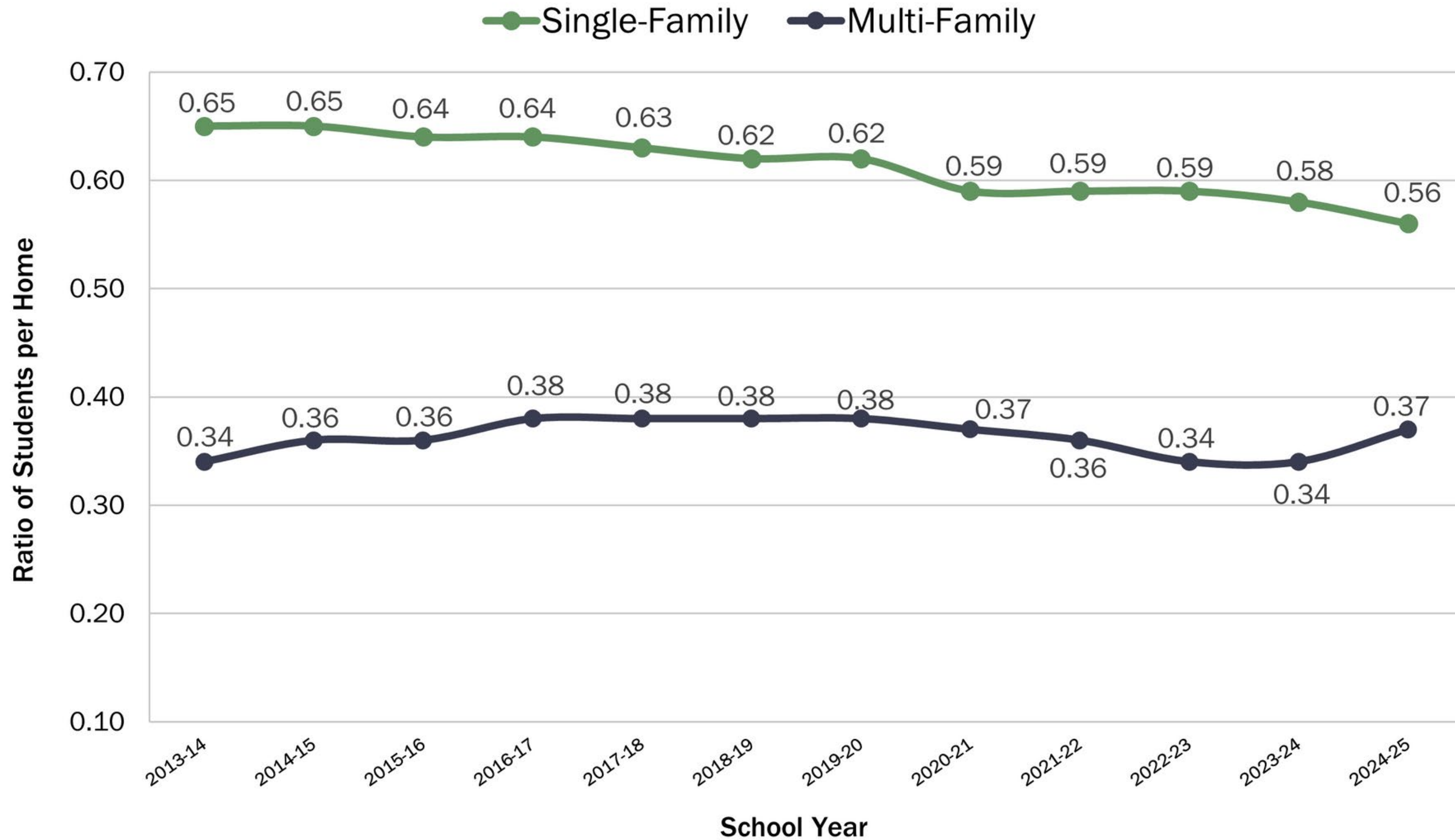
0.37

Multi-Family



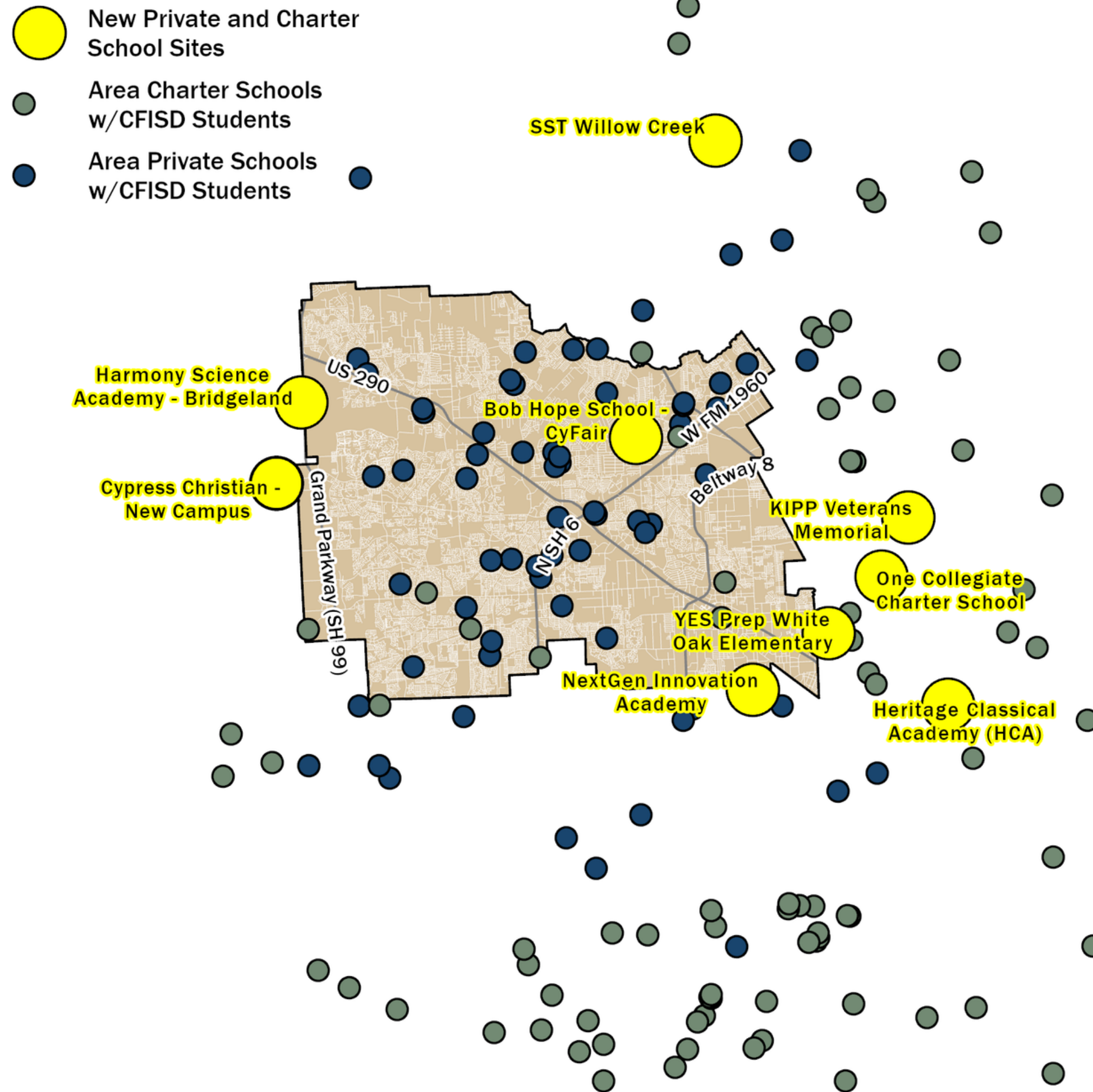
Among multifamily apartment complexes with occupancy rates above 85%, student yields ranged from 0.00 to 2.25 students per unit. The Districtwide weighted average is 0.37 students per apartment unit. An estimated 16,522 CFISD students currently reside in approximately 53,355 multi-family units across the District.

Historical Student Ratios



The chart shows that student yields from single-family homes have gradually declined from about 0.65 students per home in 2013 -14 to 0.56 by 2025 -26. Yields from multi-family units have remained relatively stable at around 0.34 to 0.37 students per home.

Current and Future Charter and Private Schools



Charter School Impacts

Future charter campuses include:

- Bob Hope School - Cy-Fair
- Harmony Science Academy - Bridgeland
- YES Prep White Oak Elementary
- Heritage Classical Academy
- Kipp Veterans Memorial
- NextGen Innovation Academy
- One Collegiate Charter School
- SST Willow Creek

Private School Impacts

Multiple private schools affect CFISD enrollment. About 55% of CFISD resident private school students attend PK-12 schools, and roughly 14% are in secondary only schools (middle/high).

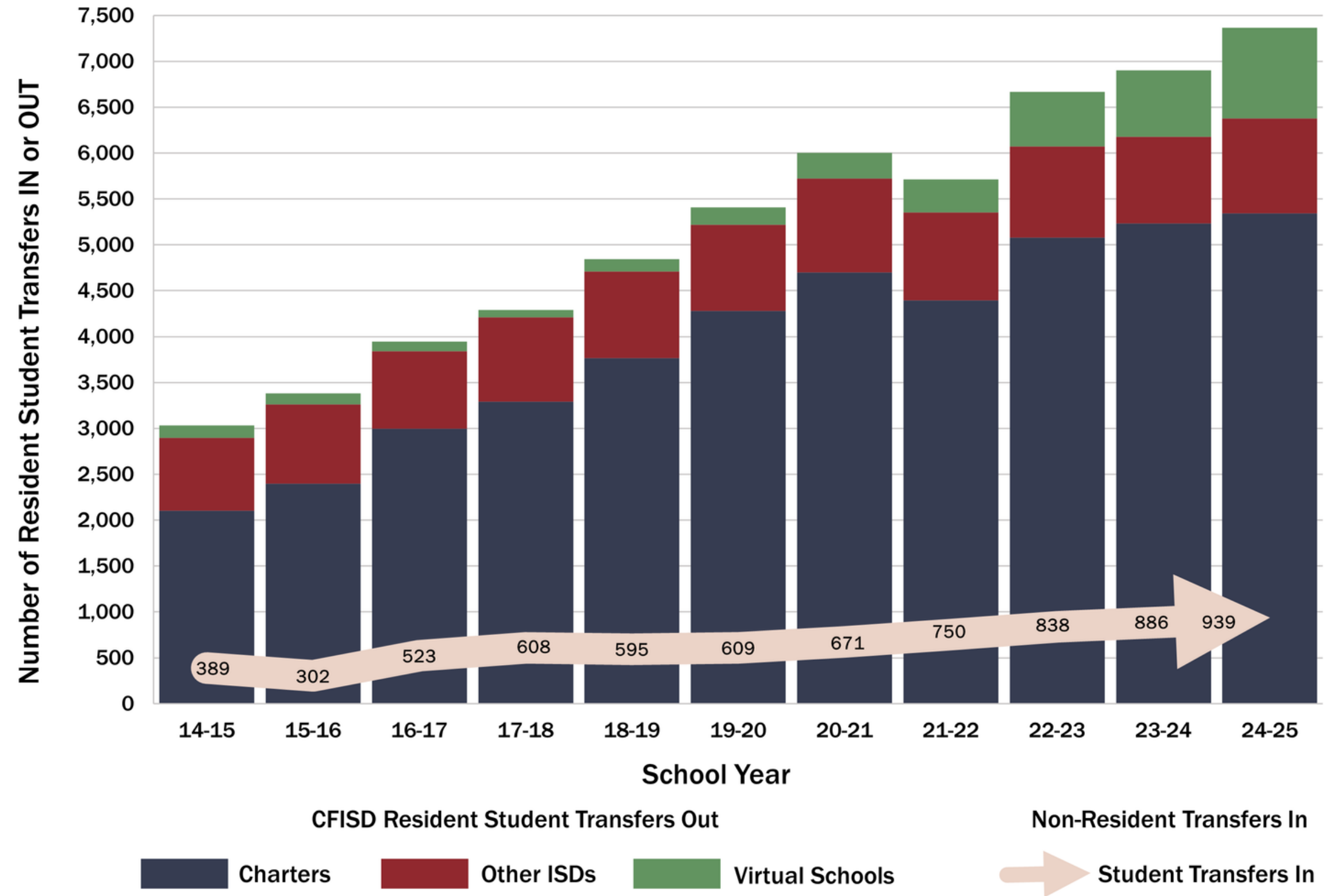
- Year-to-year change (\approx 600 students).
- Magnitude (about 3,100 students).
- Distribution (PK-12 vs. secondary-only schools).
- Voucher outlook and data limitations.

Cypress Christian Academy's relocation is expected to remain a significant factor for CFISD enrollment.

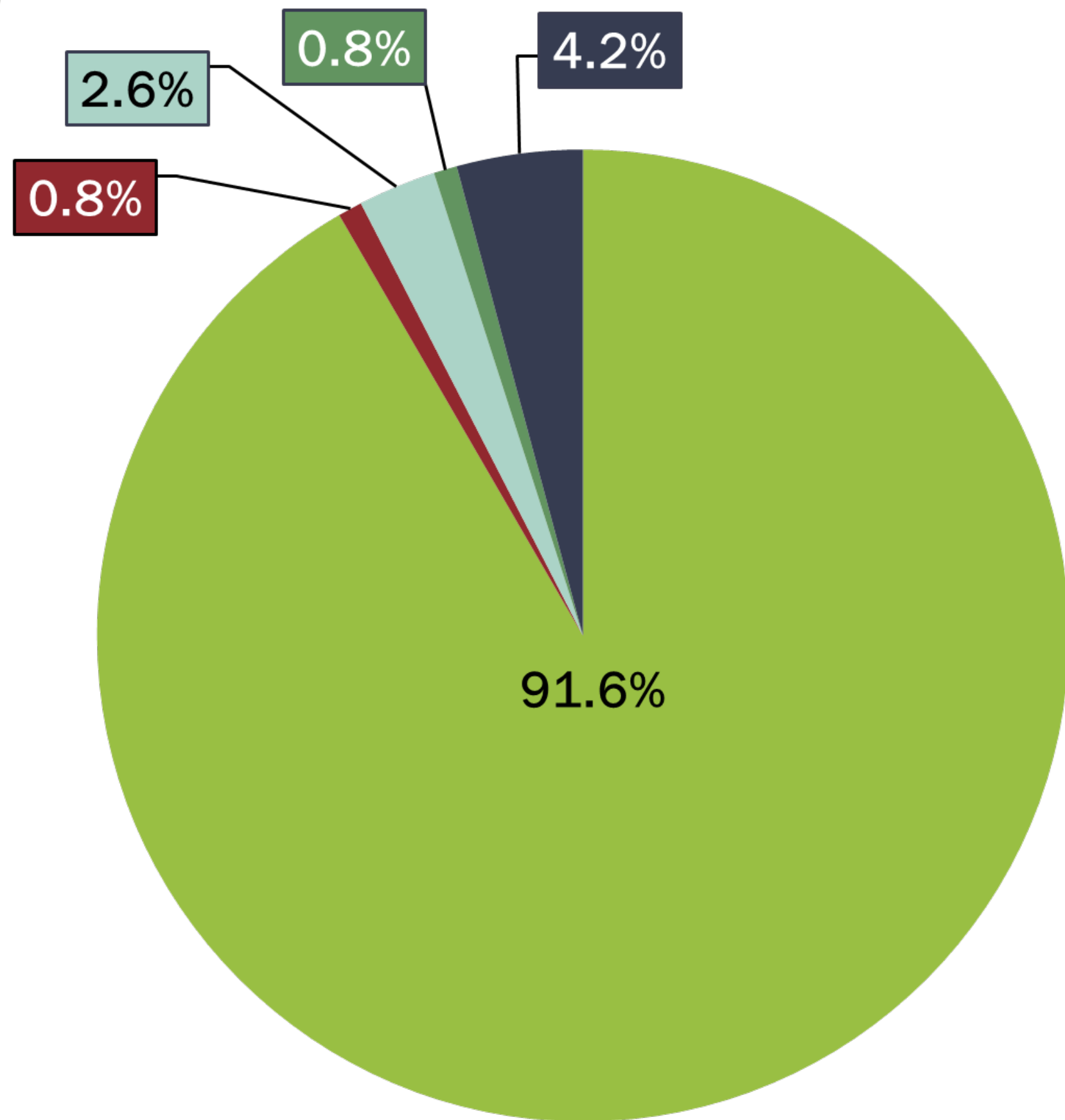
Total Public School Impact

The chart illustrates that student transfers out of CyFair ISD have consistently exceeded transfers in, with most out-transfers going to charters, followed by other ISDs and virtual schools. Despite steady growth in nonresident students transferring into the district, out-transfers have risen more sharply, increasing the overall net transfers out.

CFISD - PUBLIC SCHOOL TRANSFERS - BY YEAR



Cy-Fair ISD 2024-25 Summary of Enrollment



Resident Students	127,664	
Attending Virtual Schools	-987	(0.8%)
Attending Charter Schools	-5,343	(4.2%)
Attending Private Schools	-3,312	(2.6%)
Attending Other ISDs	-1,033	(0.8%)
Attending and Residing in District	=116,988	(91.6%)
Transfers into District	+939	
District Enrollment (10/28/2024)	=117,927	

Of the approximately 127,664 children living in Cy-Fair ISD boundaries, approximately 91.6% attend CFISD. The remaining 8.4% attend alternative educational options, including private schools (2.6%), charter schools (4.2%), virtual schools (0.8%), and other public ISDs (0.8%). In addition, 939 students who reside outside the District have transferred into Cy-Fair ISD.

Demographic Study Components

Demographic Trends



Past & Current Students

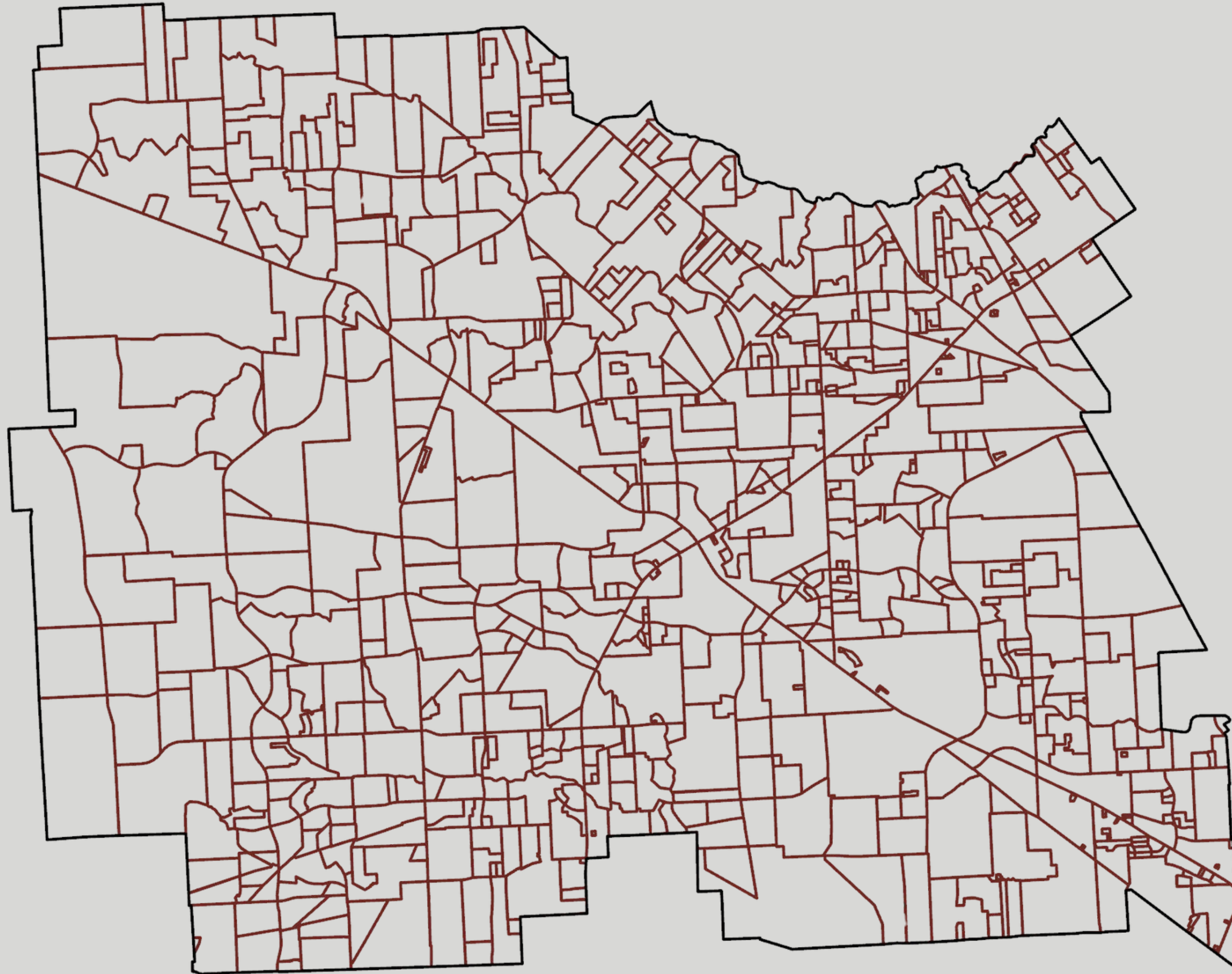


Economy and Housing



Student Projections



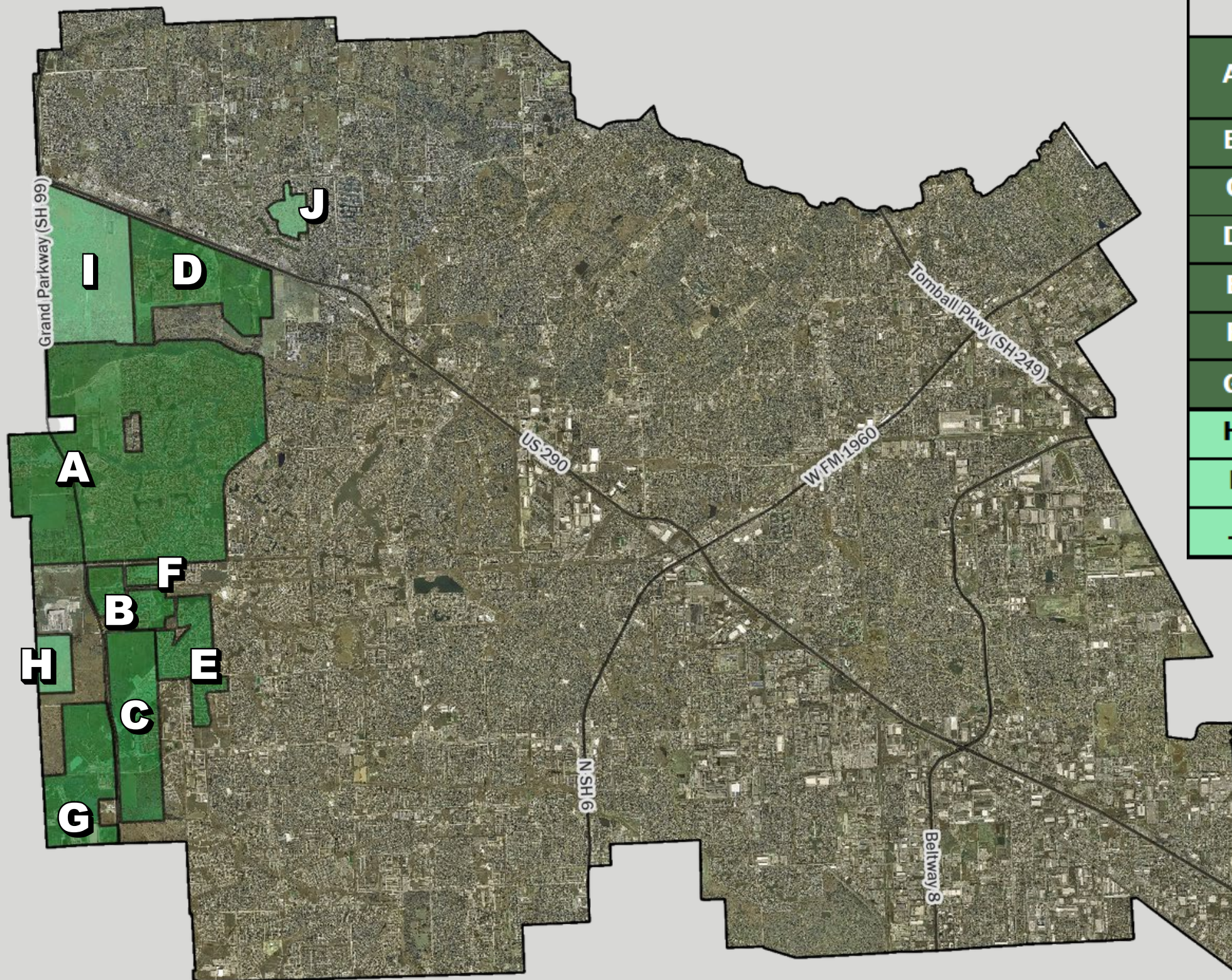


 **Residential Codes**

- Organizational scheme for CFISD
- Small divisions of the District containing one or more housing developments or parcels of land
- Used as the most basic unit of analysis for past and future student population study

Ten-Year Projected New Occupancies

Developing and Planned Subdivisions



- Developing Subdivisions
- Planned Subdivisions

	Development	Units Projected	Currently Occupied	Status
A	Bridgeland	2,312	7,261	Developing
B	Avalon at Cypress	1,232	409	Developing
C	Grand Mason	1,137	391	Developing
D	Dunham Pointe	1,000	518	Developing
E	Marvida	934	1,738	Developing
F	Bridge Creek	528	485	Developing
G	Elyson	459	1	Developing
H	Wisteria	1,250	0	Planned
I	Richfield Ranch	1,100	0	Planned
J	Crossing at Cypress Lakes	501	0	Planned

41.7% of projected new housing occupancies in CFISD in the next decade are single-family.

Ten-Year Projected New Occupancies

+2,312

units by end of projection period

Bridgeland

- Approximately 76% built -out
- >7,250 homes occupied fall 2024
- >2,300 projected primarily west of Mason Road
- New single -family section incorporated into Bridgeland, west of 99
- Buildout projected by late 2032

+1,232

units by end of projection period

Avalon at Cypress

- Approximately 25% built -out
- >400 homes occupied fall 2024
- >1,200 projected including BTR section - Yardly
- Buildout projected by late 2029

+1,137

units by end of projection period

Grand Mason

- Approximately 26% built -out
- Nearly 400 homes occupied in fall 2024
- >1,100 projected
- Buildout projected by late 2029

+1,000

units by end of projection period

Dunham Pointe

- Approximately 34% built -out
- >500 homes occupied fall 2024
- Approximately 1,000 projected
- Buildout projected by late 2028
- Considerable acreage is planned for commercial, mixed - use, office, and multi - family, which could be modified in the future

+934

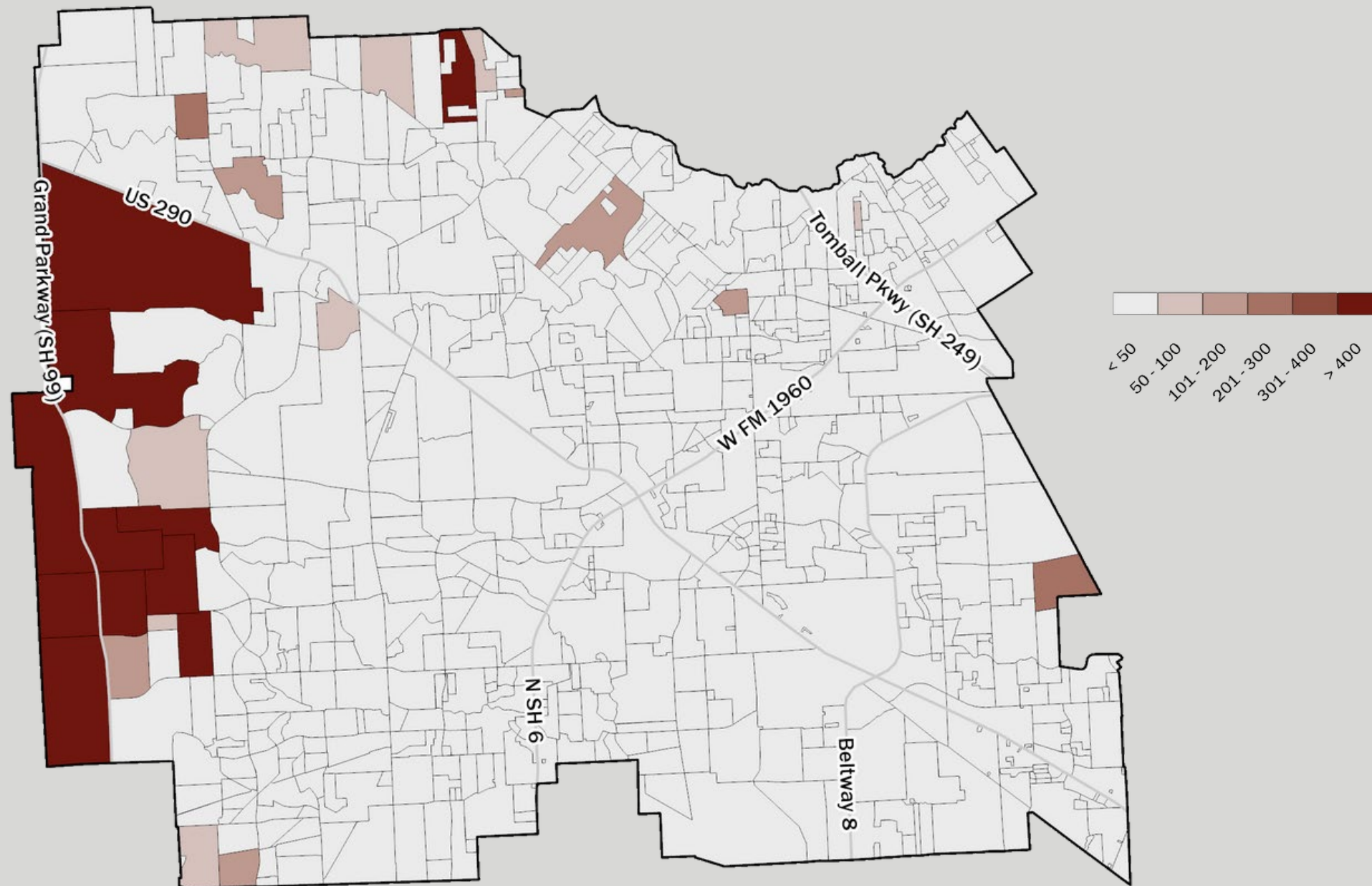
units by end of projection period

Marvida

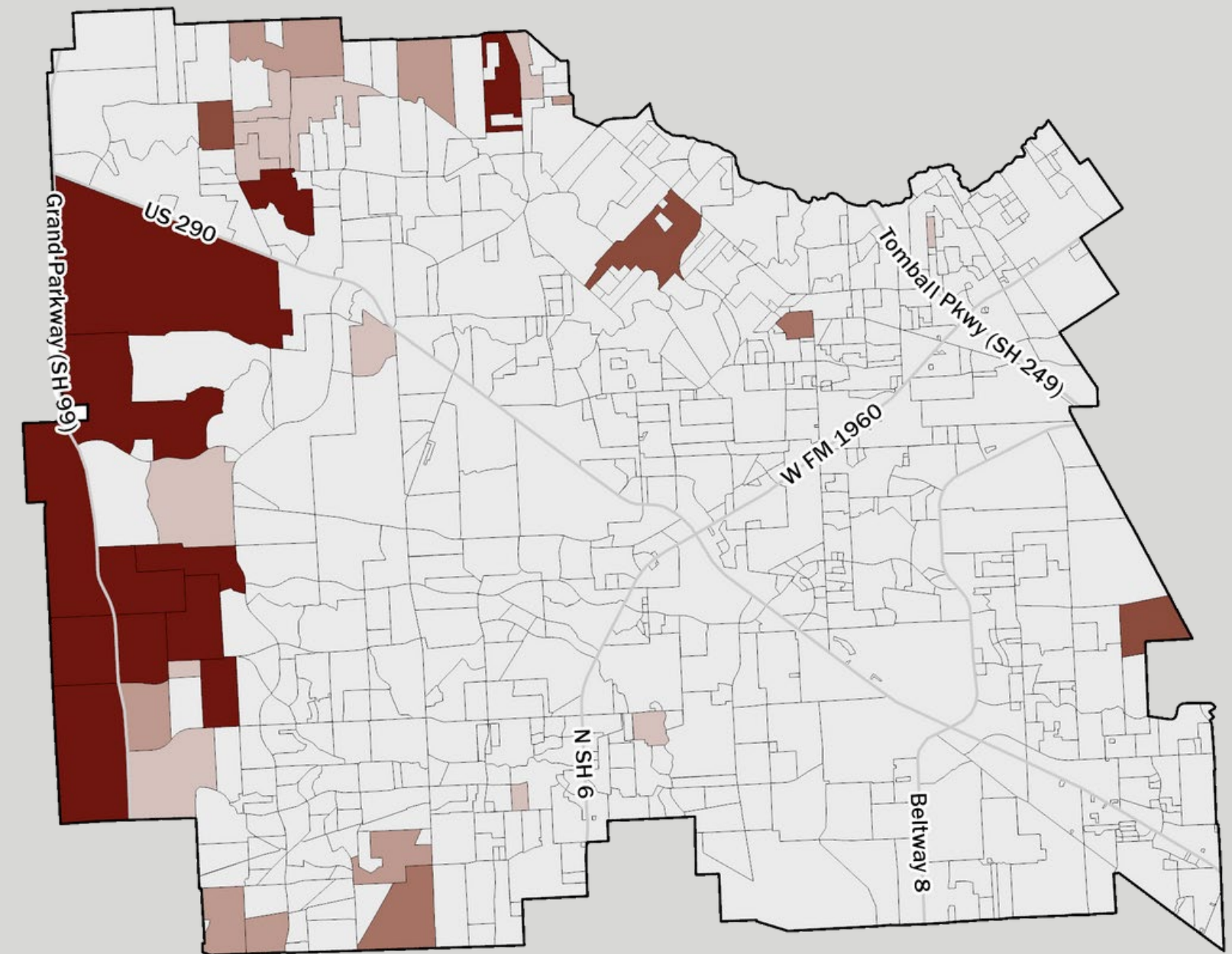
- Approximately 65% built -out
- >1,700 homes occupied fall 2024
- >900 projected including BTR section - Willow
- Buildout projected by late 2027

Ten-Year Projected New Occupancies

October 2024 through October 2029



October 2024 through September 2034



First half of the projection period includes:

- Near buildout of the remaining portions of Bridgeland and Grand Mason.
- Complete buildout of Avalon at Cypress, Dunham Pointe, Marvida, and Bridge Creek.
- New occupancies in seven singlefamily build-to-rent (BTR) developments.

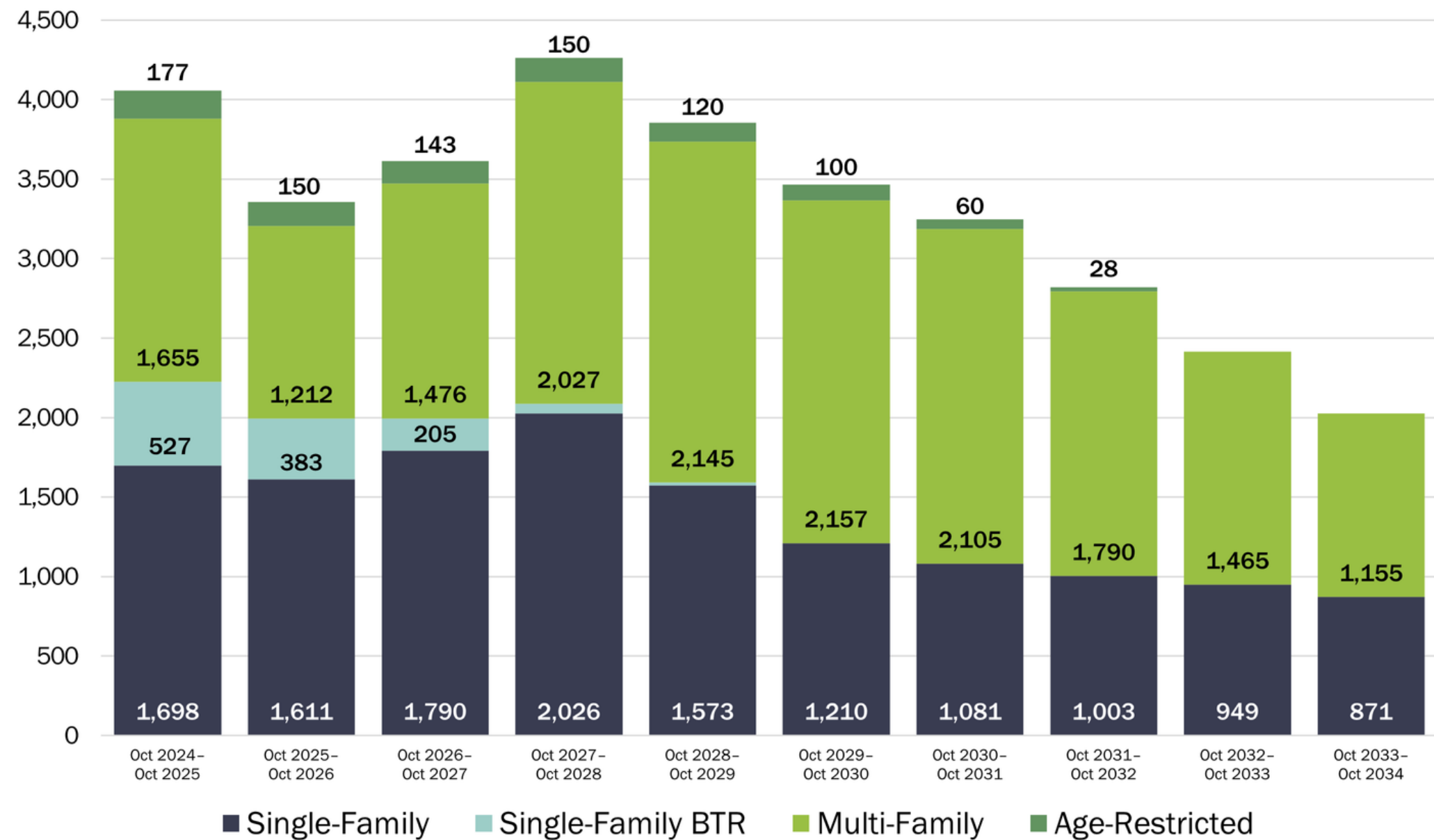
Last half of the projection period includes:

- New home occupancies concentrate in undeveloped areas in the far northern and western parts of the District.
- Growth includes Wisteria (planned) and Richfield Ranch (probable).
- Activity in these areas expected to increase in the latter half as currently building developments reach buildout.

Housing Projections by Year of Occupancy

CyFair ISD is projected to see 33,120 additional housing occupancies over the next decade. The number of housing units projected to be built annually generally declines in the latter half of this projection period, as the District draws nearer to buildout.

The majority of growth in the next decade is expected to come from multi-family units, which is typical in a district nearing buildout, as in-fill development on smaller parcels becomes more economically viable.



Housing Projections by Housing Type

33,120

Projected Additional Housing Occupancies in the next Decade

13,812

Single-Family

41.7% of Total

1,193

Single-Family
BTR

3.6% of Total

17,187

Multi-Family

51.9% of Total

928

Age-Restricted

2.8% of Total

Demographic Study Components

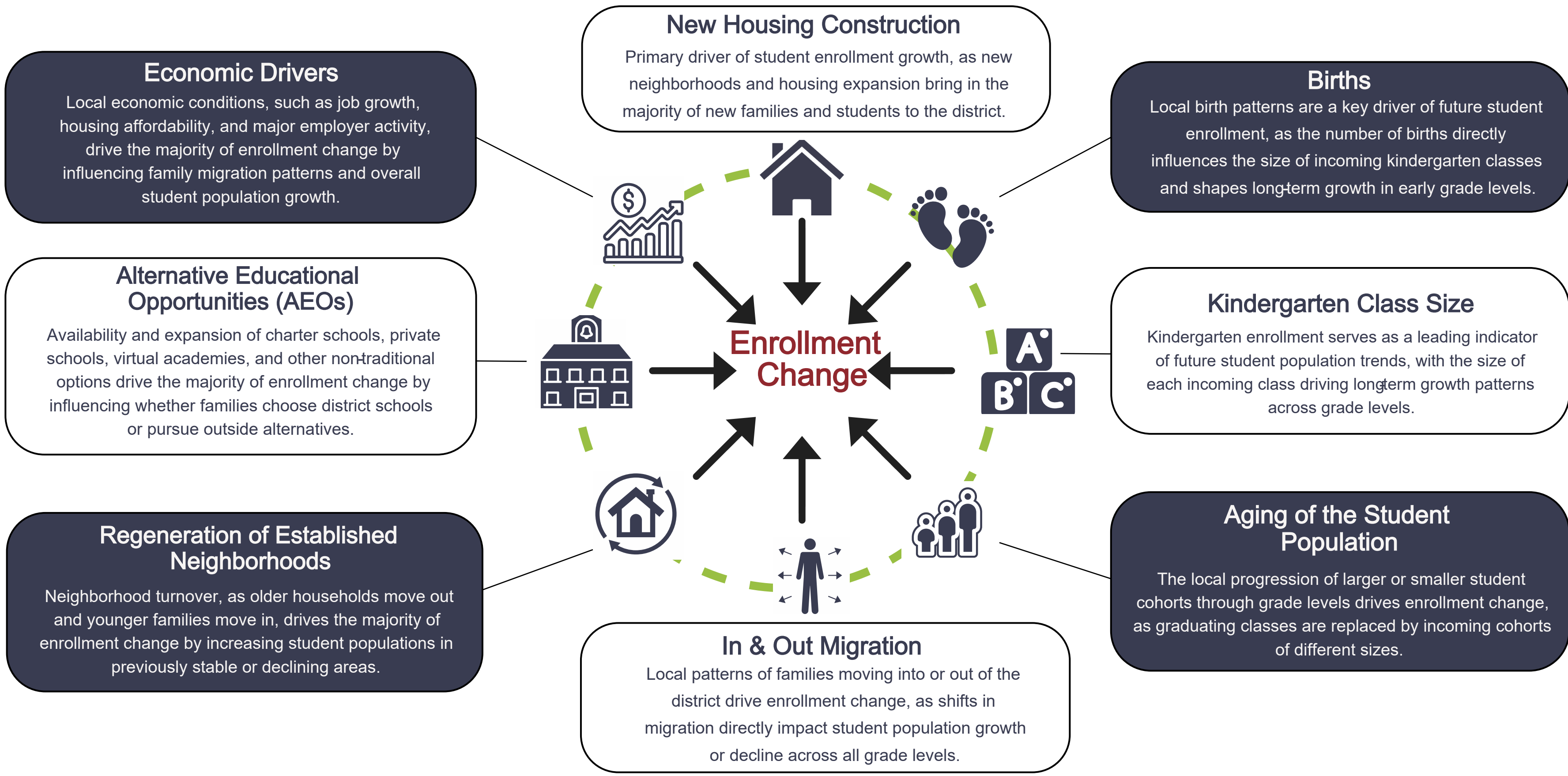
Demographic Trends

Past & Current Students

Economy and Housing

Enrollment Projections



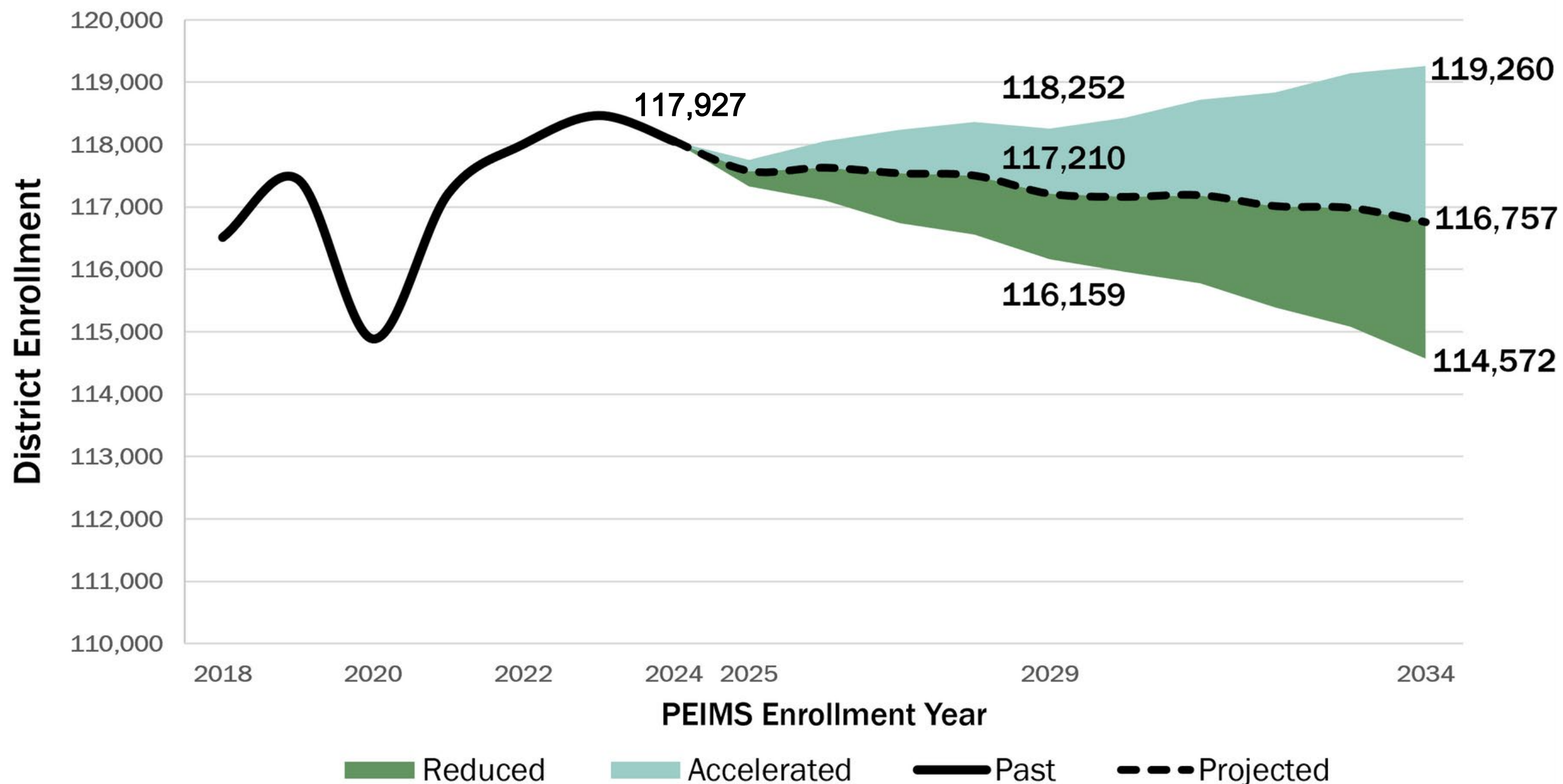


Cy-Fair ISD Enrollment Forecast

Every year starts with a clean slate --not impacted by the previous year's accuracy.

The Ten-Year Forecast represents the most likely scenario based on the best information available at the time of the study.

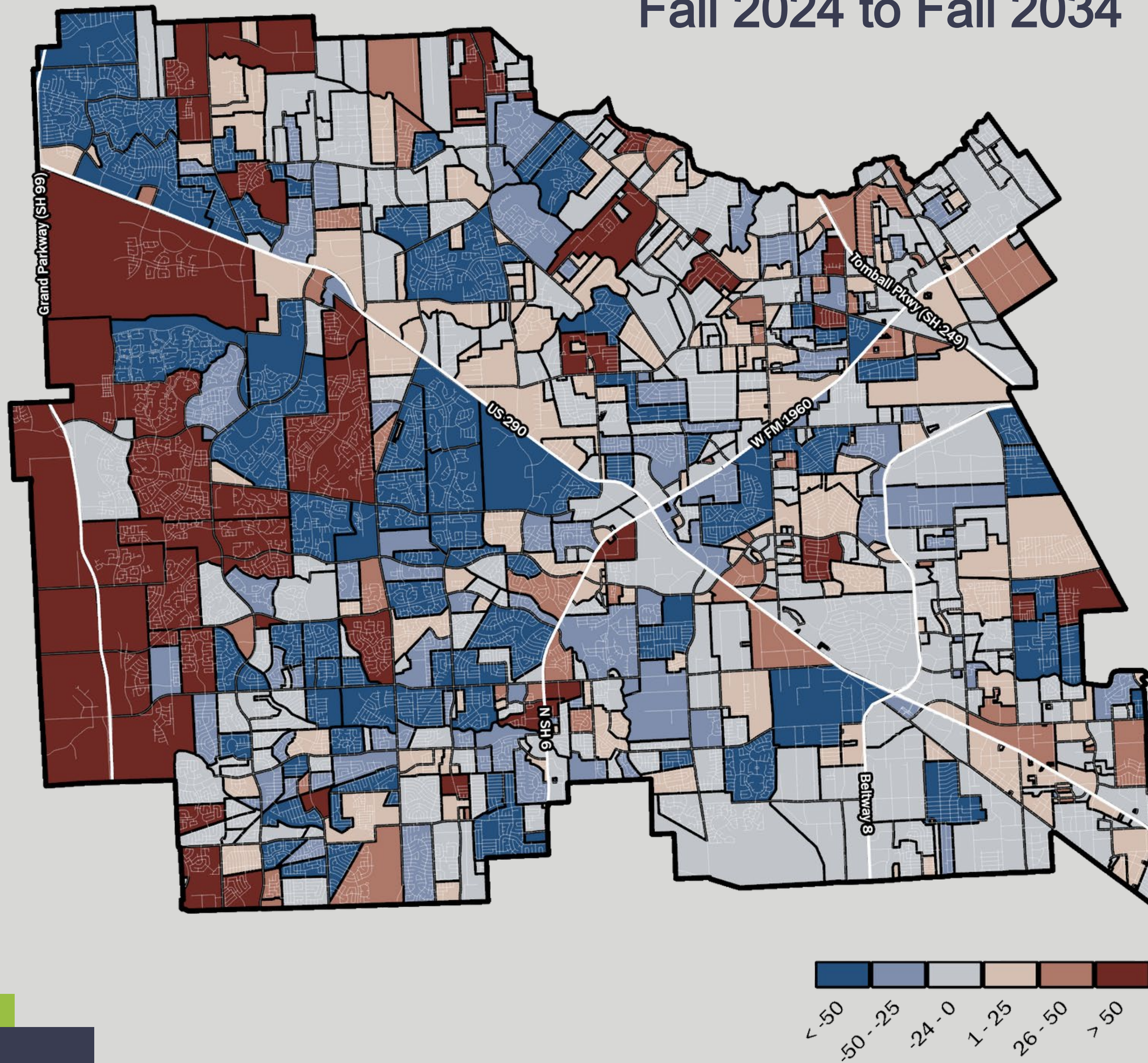
Reduced and Accelerated Scenarios are also feasible, assuming changing circumstances.



The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, number of births, and resulting kindergarten class sizes.

Projected Change in EE-12th Grade Resident Students by ResCode

Fall 2024 to Fall 2034



The adjacent map illustrates the projected growth or decline of resident students by ResCode in the next five years. Each polygon represents a distinct ResCode, with the corresponding shading indicating the anticipated change in student population within that ResCode. The red shading indicates areas of growth, while the blue shading illustrates areas of population decline over the next ten years.

Resident Students



Resident Students = Geocoded Students (where students live)

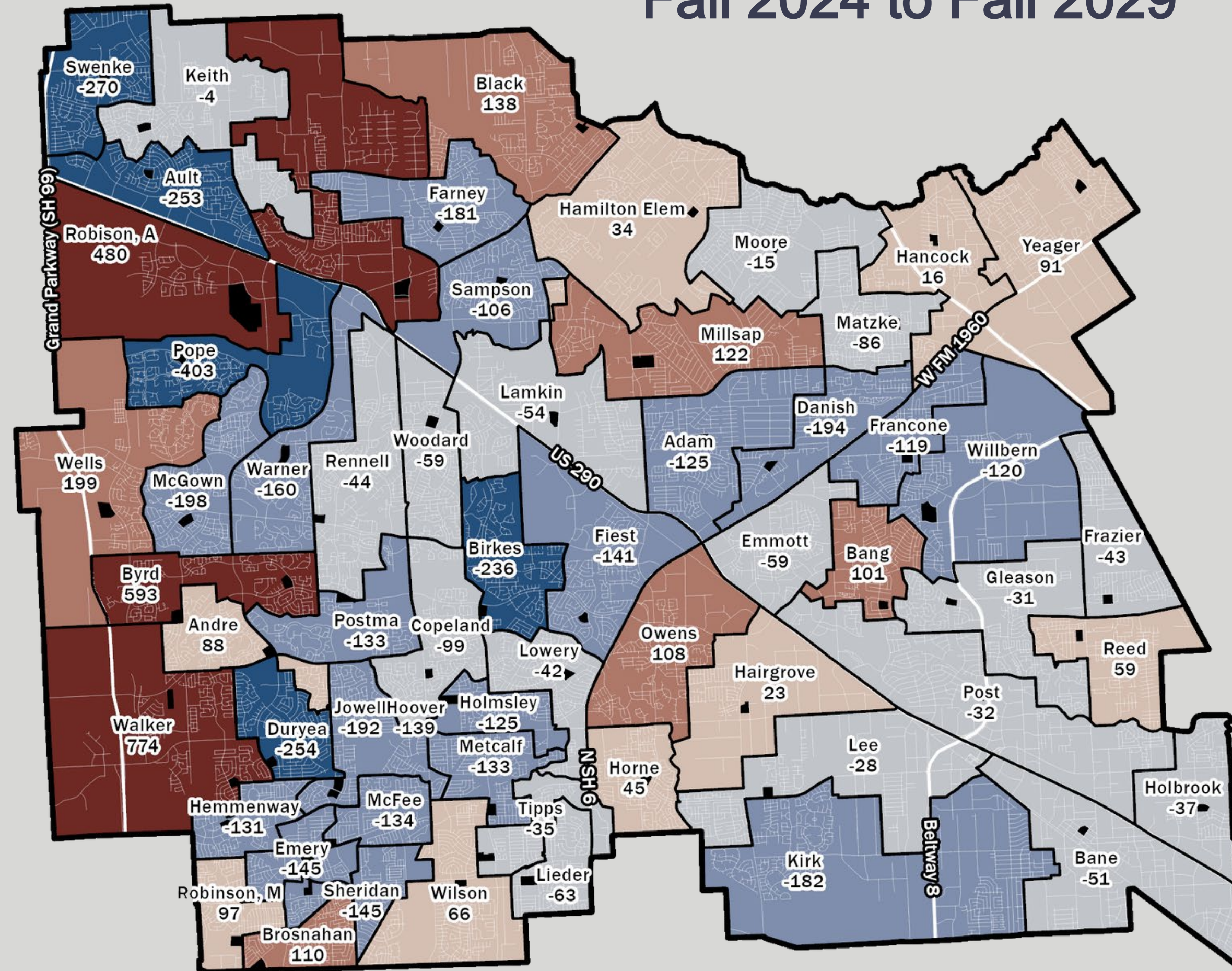
Enrolled Students



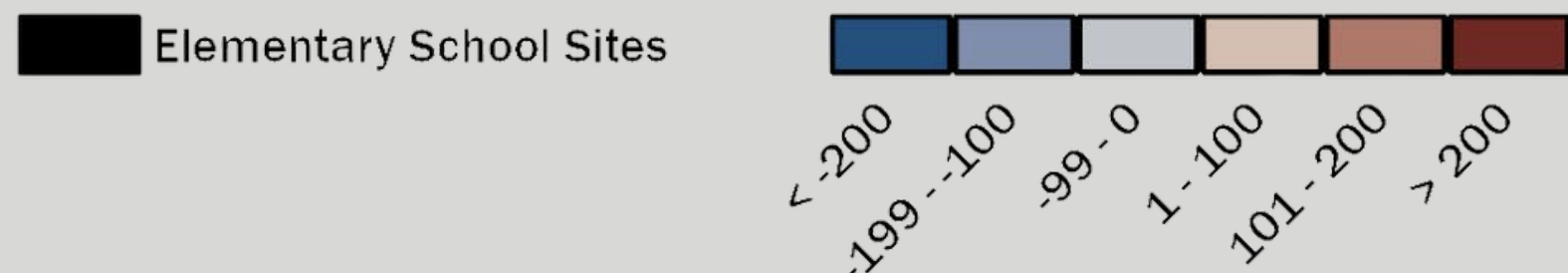
Enrolled Students = Geocoded Students + Transfers (where students attend)

Projected Change in Resident Students by Elementary School Attendance Zone

Fall 2024 to Fall 2029

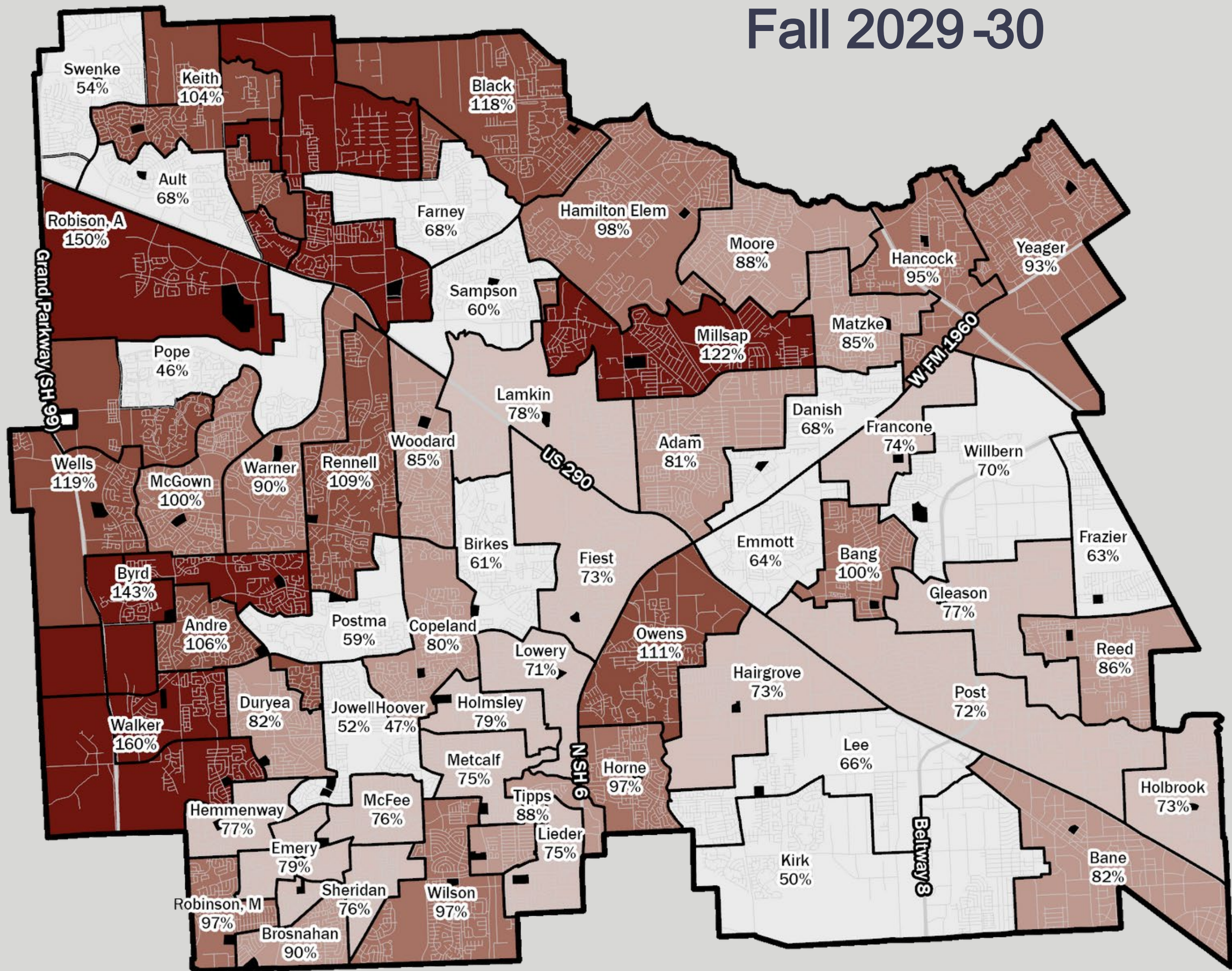


2025-26 elementary attendance zones are labeled with the number of resident students projected to be gained or lost within each zone in the next ten years. Zones are color-coded based on projected population growth or decline, with shades of red indicating growth and shades of blue indicating decline in the next five years.

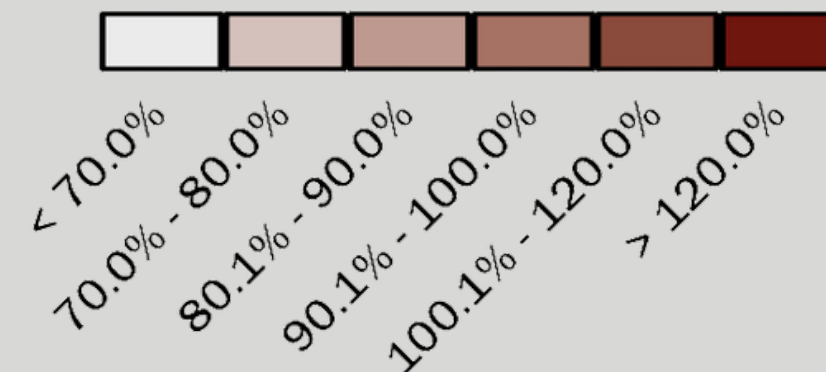


Projected Utilization (Resident Students) by Elementary School Campus

Fall 2029-30



Elementary School Sites

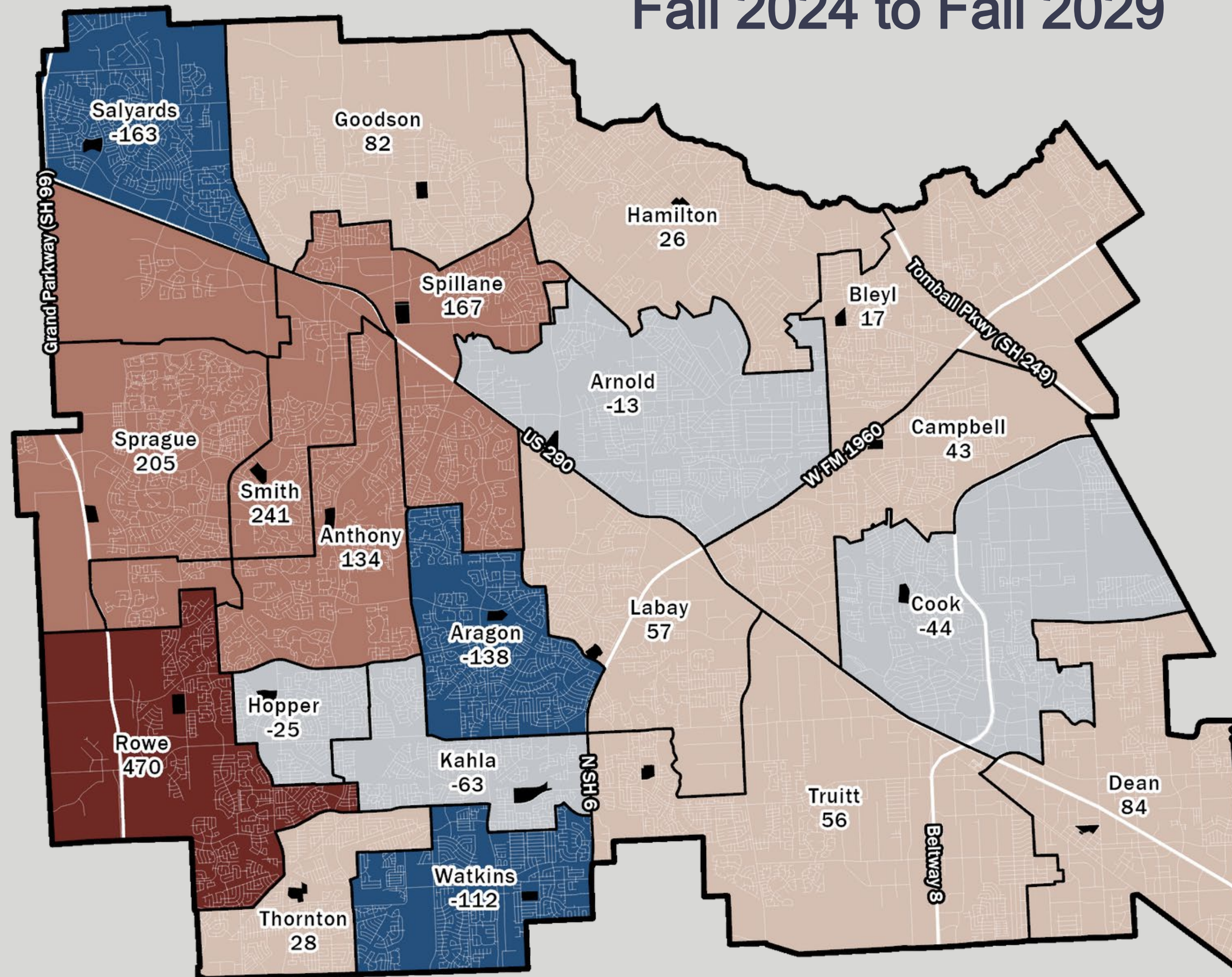


2025-26 elementary attendance zones are labeled with the projected utilization of each school for 2029-30. Utilization is based on projected resident student population divided by capacity of each school.

Zones are color-coded based on projected utilization in 2029-30, with darkest red indicating areas where resident students are projected to exceed capacity by >120%.

Projected Change in Resident Students by Middle School Attendance Zone

Fall 2024 to Fall 2029

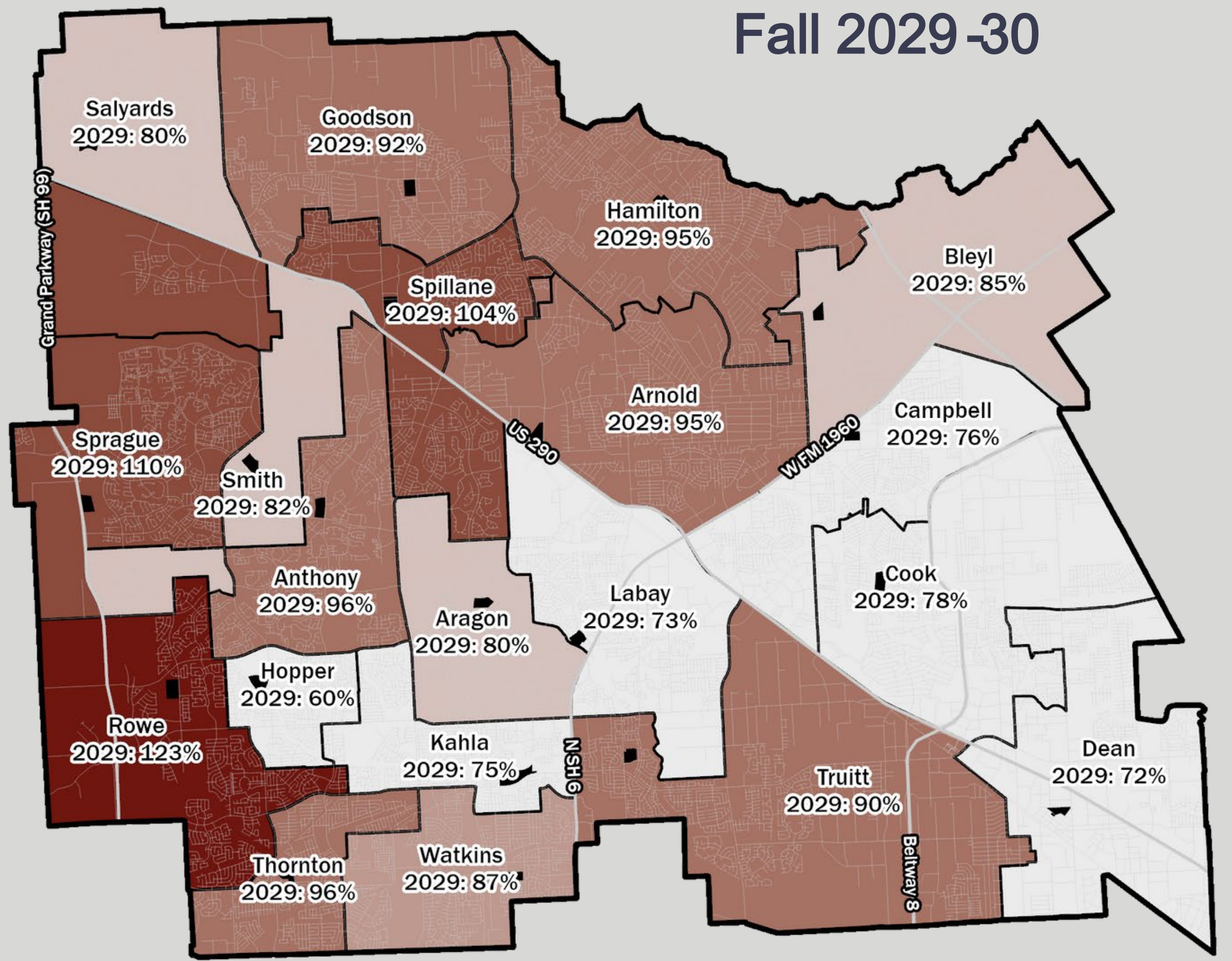


2025-26 middle school attendance zones are labeled with the number of resident students projected to be gained or lost within each zone in the next ten years. Zones are color-coded based on projected population growth or decline, with shades of red indicating growth and shades of blue indicating decline in the next five years.



Projected Utilization (Resident Students) by Middle School Campus

Fall 2029-30



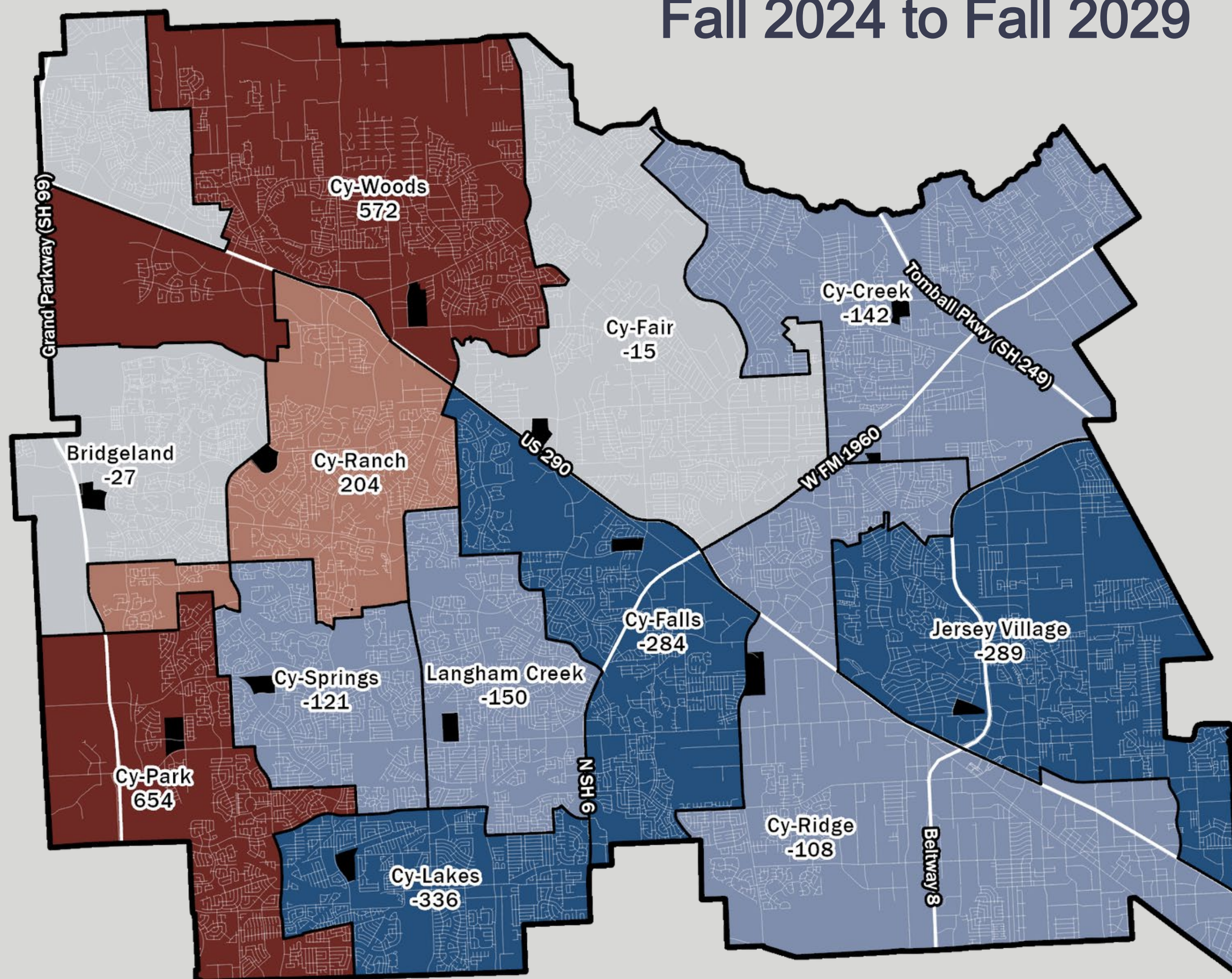
2025-26 middle school attendance zones are labeled with the projected utilization of each school for 2029-30. Utilization is based on projected resident student population divided by capacity of each school.

Zones are color-coded based on projected utilization in 2029-30, with darkest red indicating areas where resident students are projected to exceed capacity by >100%.

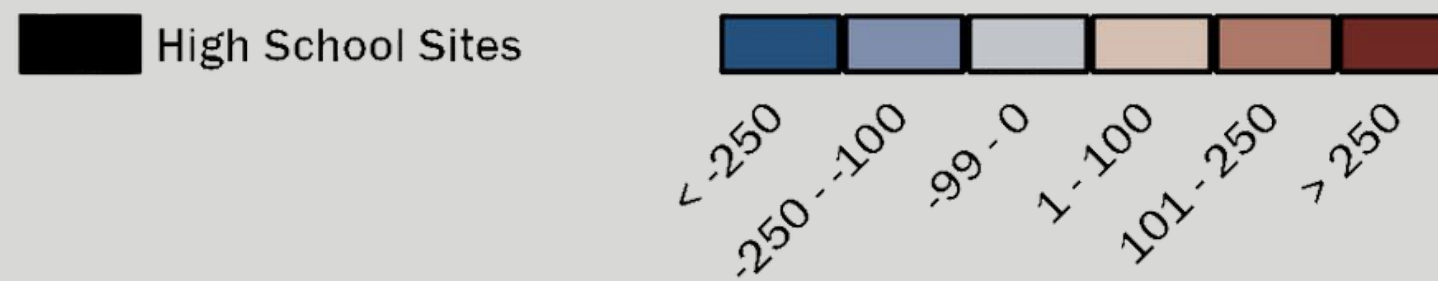


Projected Change in Resident Students by High School Attendance Zone

Fall 2024 to Fall 2029

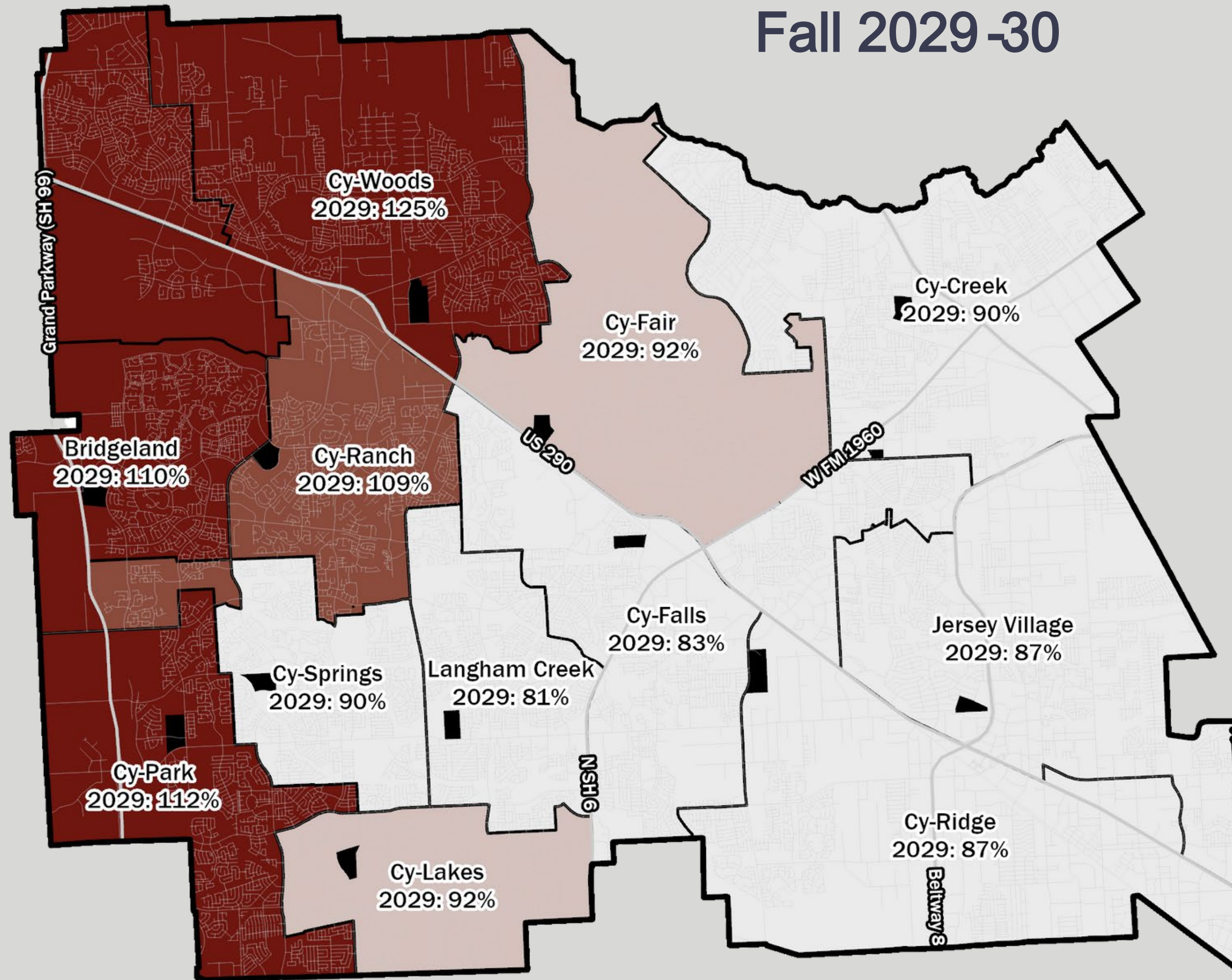


2025-26 high school attendance zones are labeled with the number of resident students projected to be gained or lost within each zone in the next ten years. Zones are color-coded based on projected population growth or decline, with shades of red indicating growth and shades of blue indicating decline in the next five years.



Projected Utilization (Resident Students) by High School Campus

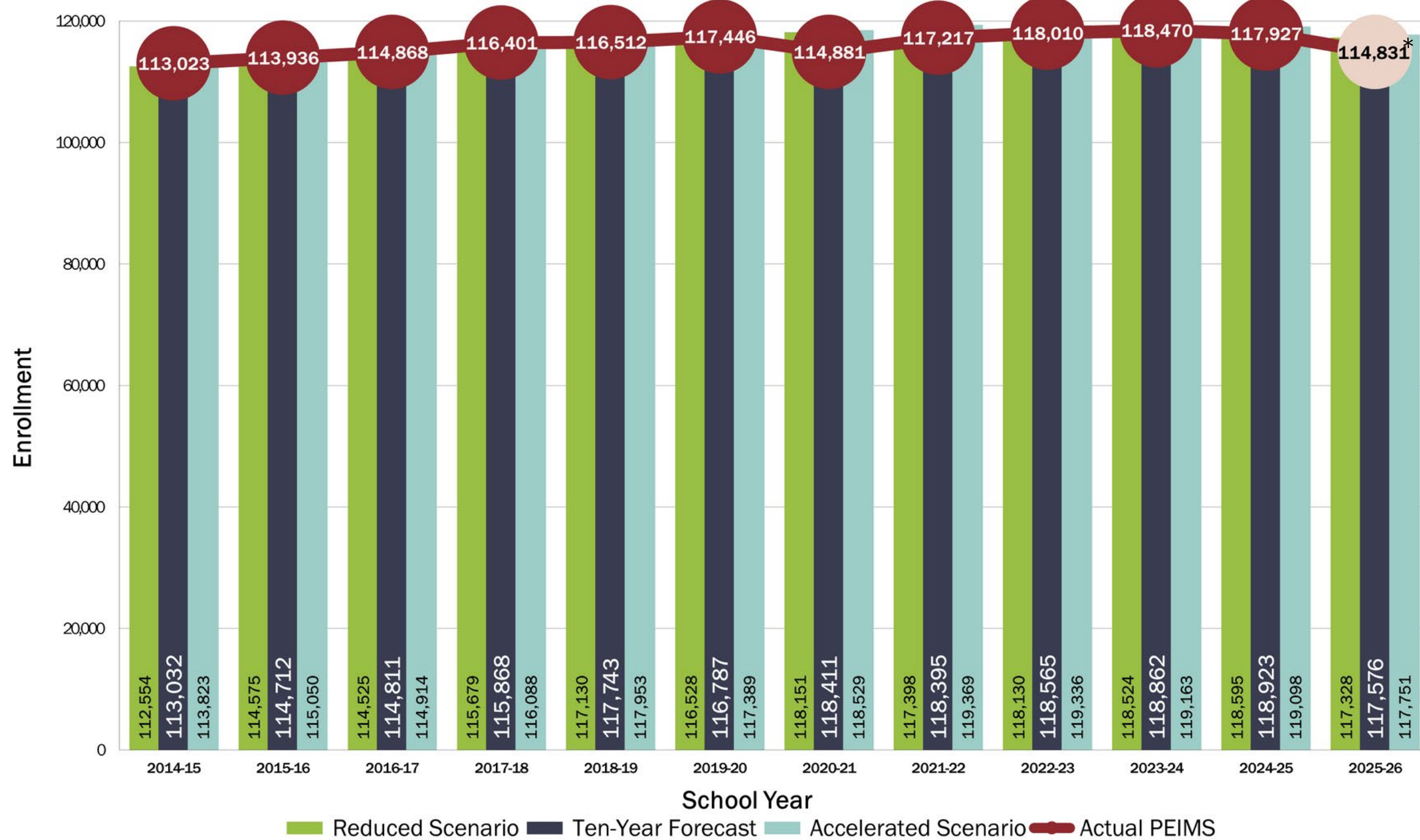
Fall 2029-30



2025-26 high school attendance zones are labeled with the projected utilization of each school for 2029-30. Utilization is based on projected resident student population divided by capacity of each school.

Zones are color-coded based on projected utilization in 2029-30, with darkest red indicating areas where resident students are projected to exceed capacity by >110%.

Projected Enrollment Scenarios vs. Actual Enrollment



Fewer Students in New Housing

- Number of occupied homes was very close to projections, but fewer students per home in new construction
- Smaller proportion of early elementary aged students in new homes
- Together these compound for reduced future growth



Small KG classes

- Kindergarten enrollment continues to decline even more than births declined five years prior
- Charter schools are opening full and with waiting lists, accelerating student attrition

New Federal Immigration Policies

- Early data suggests this could have been a factor in reduced enrollment this year



Intangible Trends

- Anti-traditional schooling sentiment
- Anecdotal suggestions of increasing trends in homeschools and micro-schools
- Growing appeal of virtual school options across all grade levels

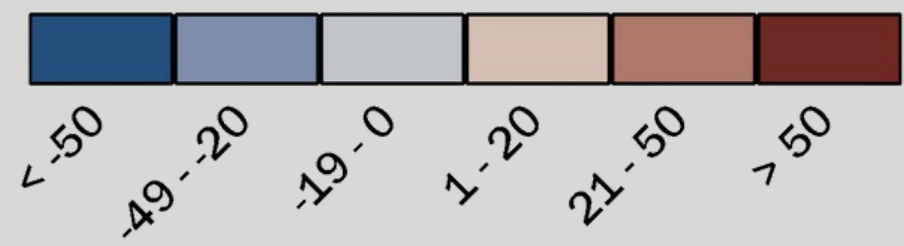
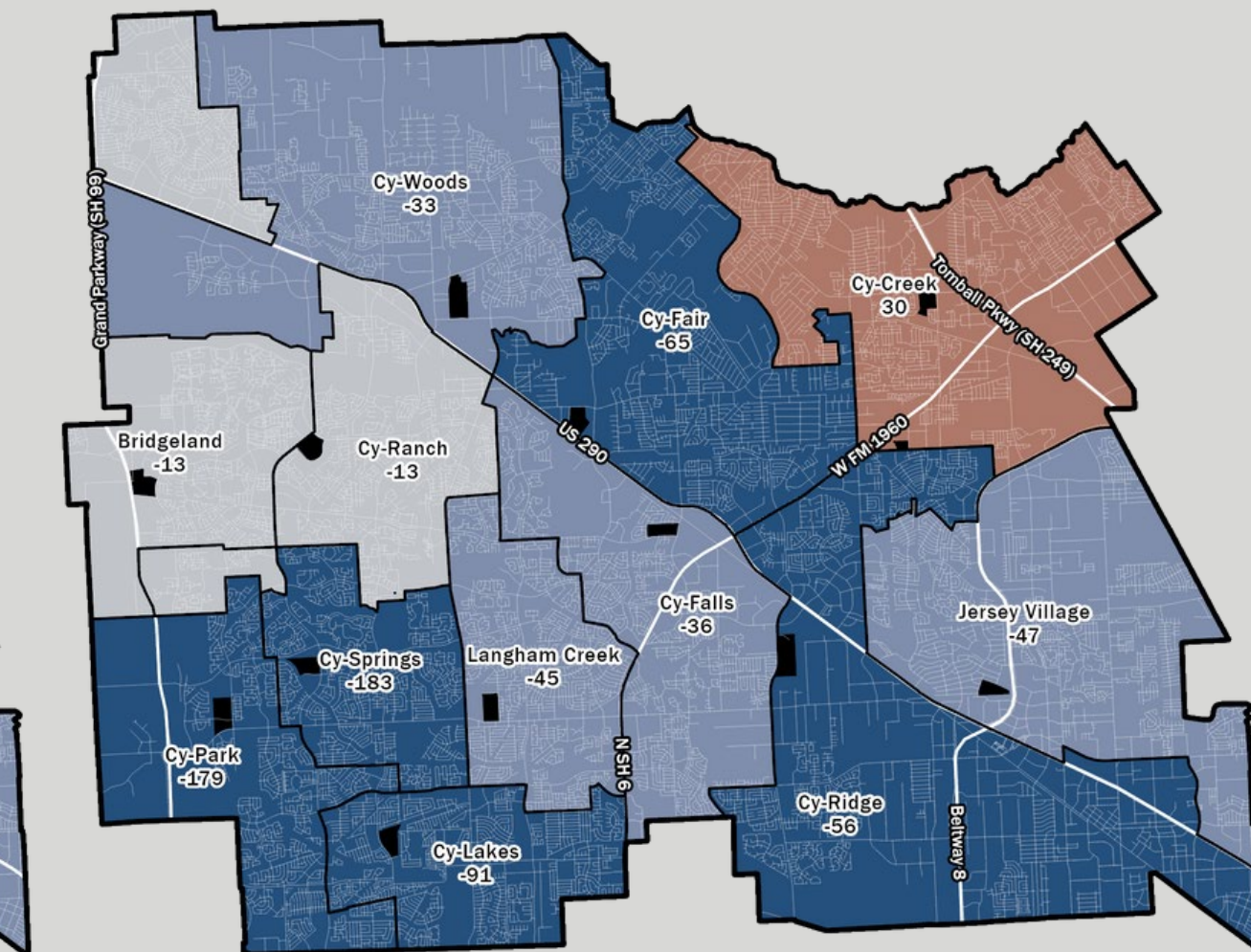
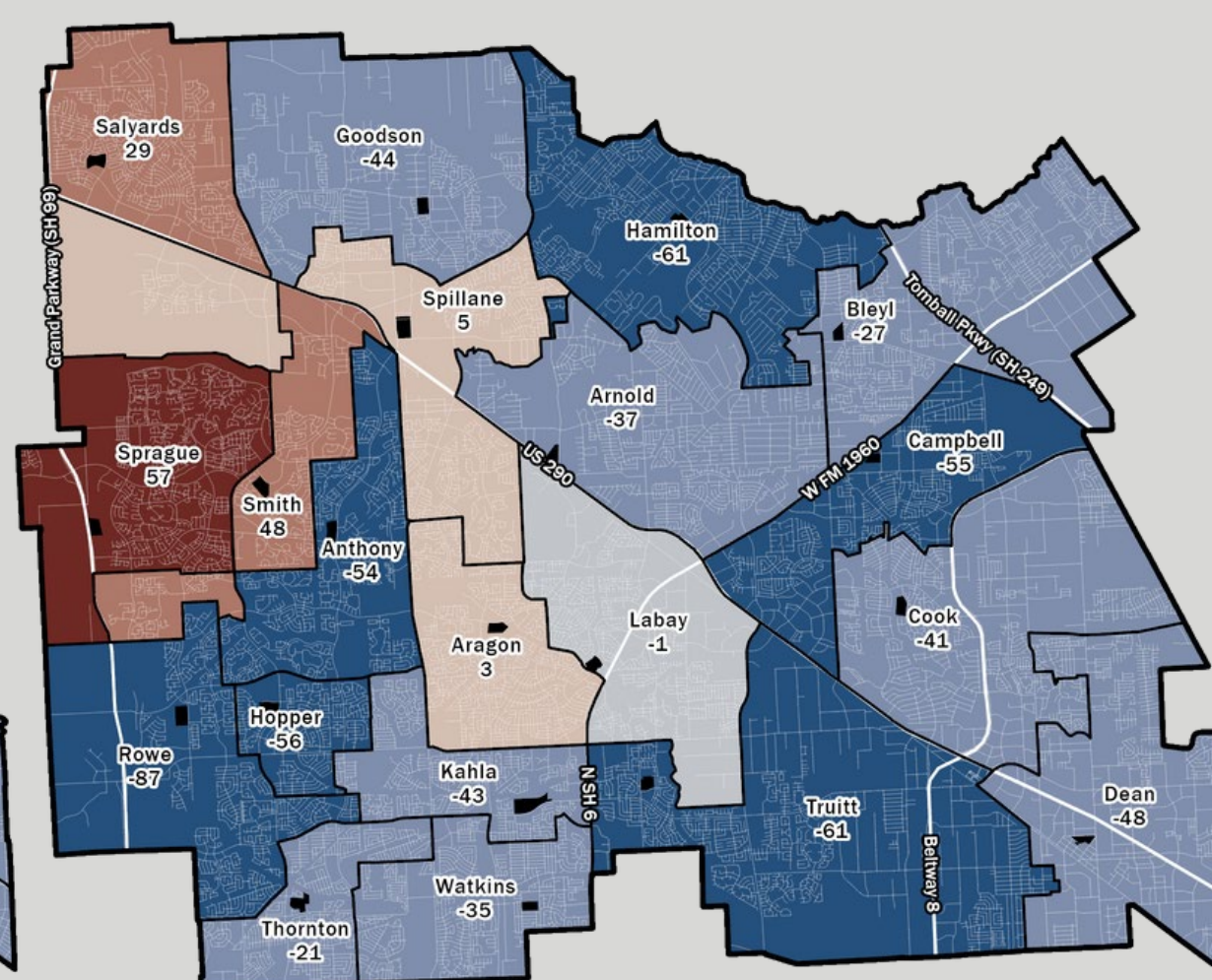
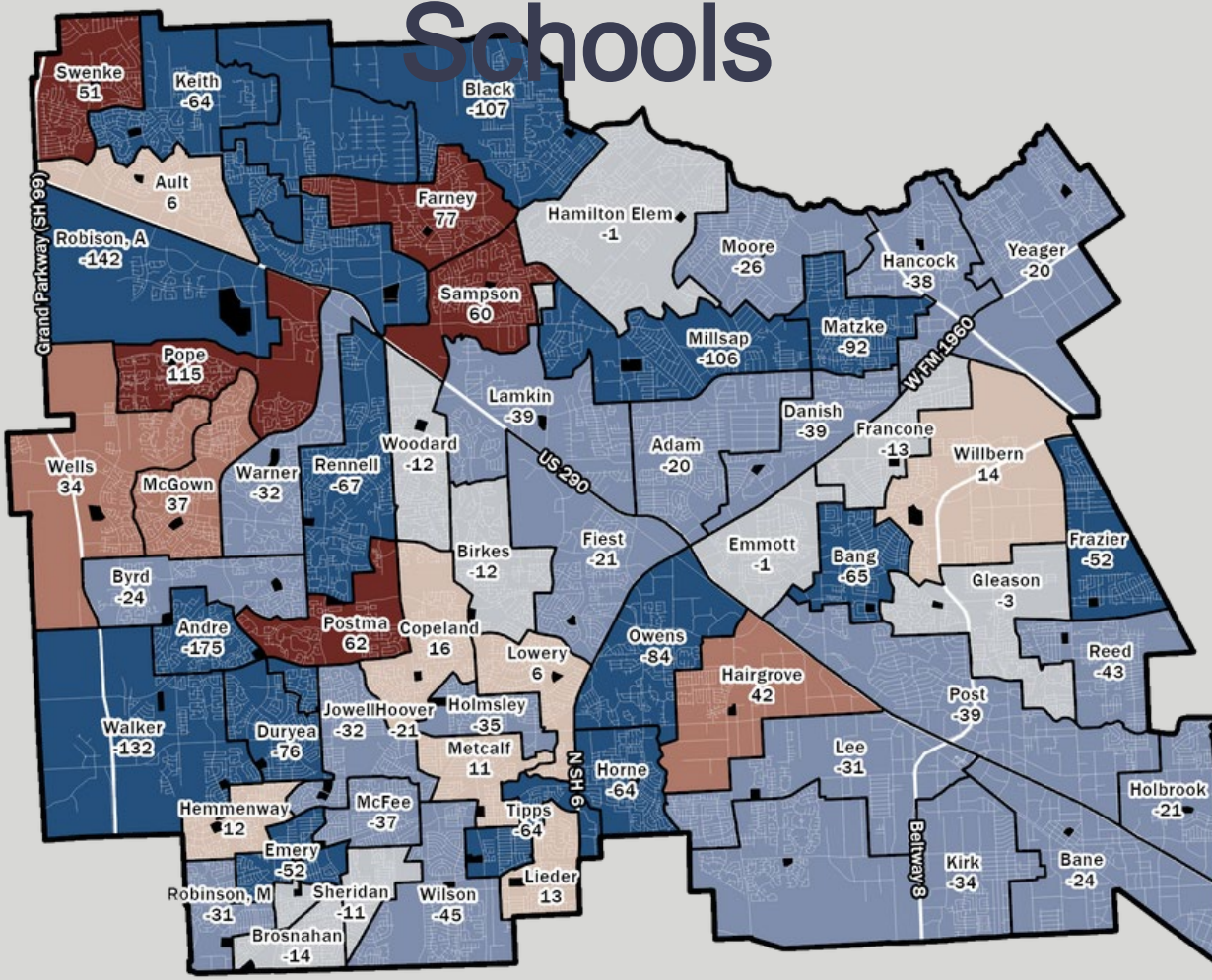
* Enrollment 10/1/2025

Projected vs Actual Enrollment by Attendance Zone: 2025 -26

Elementary Schools

Middle Schools

High Schools



Blue attendance zones show schools where enrollment this year was lower than projected.

Red attendance zones show schools where enrollment this year exceeded projections.

Demographic Study Key Takeaways

CFISD Demographic Life Cycle



- Most of the District is built out
- New housing growth tapers in last half of projection period
- Regeneration in built out areas will not yield growth like new construction

Students from New Housing



The western part of the District is growing, while much of the remaining parts continue to decline in student population.

Declining Births



Despite thousands of new homes, births are not increasing, limiting natural population growth.

Kindergarten Enrollment



Kindergarten numbers have been boosted by immigration, but as new housing declines, KG enrollment could continue to decline.

Alternative Educational Opportunities (AEOs)



Public Alternative Educational Opportunities pull ~7,000 students from CFISD, and this is increasing by 400500 students per year.

Many of these declining forces have been happening for years, but they were masked by growth from new housing.



QUESTIONS?



PASA
POPULATION & SURVEY ANALYSTS

Population and Survey Analysts

www.pasatx.com

LONG-RANGE PLANNING COMMITTEE

Committee Guardrails:

- Exercise fiscal responsibility to maintain financial strength and provide the financial resources for the educational programs and support needs
- Minimize boundary changes to the extent possible
- Keep neighborhoods/communities together to the extent possible
- Consider transportation impact with any potential boundary changes – length of time on a bus
- Ensure comparable, equitable facilities across the district
- Consider age and condition of facilities/campuses

Consensus Building Activity



LONG-RANGE PLANNING COMMITTEE

Questions & Feedback

