# Ben Painter Elementary School's 2025-2026

# Title I School-Level Parental Involvement

This policy describes the means for carrying out designated Title I parental involvement requirements.

# Title I School-Level Parental Involvement Policy Ben Painter Elementary

Ben Painter has developed a written Title I parental involvement policy with input from Title I parents. The policy was developed through parent input during the School Site Council/ELAC, coffee with the principal meetings, and through outreach and surveys. It has distributed the policy to parents of Title I students through the Parent Newsletter, flyers, and through the school site website. It has distributed the policy to parents of Title I students. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

#### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Ben Painter, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I
  requirements and about the right of parents to be involved in the Title I program.
  During Parent coffees with the Principal and at our SSC/ELAC Meeting, the Principal informs
  parents about what Title I means. The principal informs parents of the requirements and the rights of
  parents to be involved in the process.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Coffees with the Principal are offered throughout the year. School Site Council/ELAC meetings are held in the afternoons between 2:00 and 4:00 pm.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy, especially related to SPSA and LCAP development. Through surveys and outreach, parents are encouraged to provide input in the planning, review, and improvement of the school's Title I programs and parental involvement policy.
- The school provides parents of Title I students with timely information about Title I programs. At the beginning of the year, parents are provided with information in the format of a presentation and a parent meeting in which the Title I program is discussed.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. During Parent meetings, SSC/ELAC, open houses, coffees, and evening meetings with the principal, the school curriculum and assessments used are discussed. During the open virtual SSC/ELAC meetings, the ELPAC assessment is discussed with parents.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents

are encouraged to meet with the school staff in order to allow parents to participate in decisions relating to the education of their children. During Parent Conferences, all parents are invited to meet with their children's teachers.

### **Building Capacity for Involvement**

*Ben Painter* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Painter provides our Title I parents with presentations from the county office of education, guest speakers from outside agencies such as synopsis along with classes that cover the State's academic content standards, assessments and how to monitor and improve the achievement of their children. We have also discussed these topics during our Parent virtual Coffees and evening meetings with the Principal, and SSC/ELAC meetings.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement through a variety of presentations. Parents are provided with materials and training to help them work with their children to improve their children's achievement when the parents come to the Parent Teacher conferences. At these conferences, the parents understand which areas their children need to improve in. The teacher will also provide strategies and materials needed to help the students.
- With the assistance of Title I parents, the administration educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Painter provides professional development in which the parents and the principal work together in order to determine the best way to educate staff members about the value of parent contribution. We also have a Community Liaison and School Linked Services Coordinator who works closely with the parents and the teachers in order to build that strong partnership.
- The school coordinates integrates the Title I parental involvement program with other programs, and conducts activities, which encourage and support parents in participating in the education of their children. Painter Elementary School provides parental involvement programs with other academic and community based programs such as Fall orientation, Harvest Festival, Back to School Night, Open House, the March for Cesar Chavez, Tet Lunar NY presentation, and other events.
- The school distributes Information related to school and parent programs, meetings, and other
  activities to Title I parents in a format and language that the parents understand. Our school
  distributes a monthly newsletter to inform parents about parent programs, meetings, and other
  activities. We also post information about parent programs, meetings, and other activities on our
  website.
- The school provides support for parental involvement activities requested by Title I parents. Parents have been provided with information about student curriculum, online virtual programs, and learning technology updates throughout the school year.
- Painter will follow, implement and enforce all safety policies as defined by the ARUSD board of

trustees.

• The school encourages Title I parent engagement with the newly formed Region 6 Painter PTA charter as a resource for school engagement and supporting the learning of their children.

# Accessibility

Ben Painter provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand and through platforms that have translation, such as our website and Parentsquare. Painter Elementary provides parents with documents that are available in English, Spanish and in Vietnamese. All paperwork or documentation that is distribute is in a format that is applicable to the parent's home language.

The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]