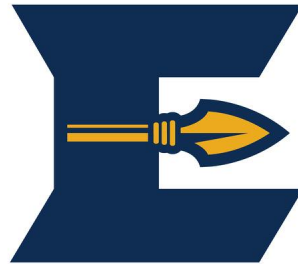


Eastern Lebanon County School District
Continuous Improvement Plan
School Year 2025-2026
Jackson Elementary



Megan Ressler, Principal

Educating for Excellence

Continuous Improvement Plan Team Members

Melynda Cochran, School Counselor

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Ashley Hawbaker, Reading Specialist

Jen Sorrick Kindergarten Teacher

Lindsay Layser, Kindergarten Paraprofessional

Megan Ressler, Principal



Data Analysis Summary - Mathematics

Math	Percentage of Students in Top Two Quartiles on LinkIt! Benchmark Form C			3 Year Percent Average	Percentage Increase	25-26 Goal Percentage of Students in Top Two Quartiles on LinkIt! Benchmark Form C
	Grade	22-23	23-24			
All	81%	84%	83%	83%	5%	88%

The Linkit! Benchmark assessments help teachers determine student progress on and mastery of standards and skills that should be master by the end of the school year.



Blueprint for Success: Mathematics

Annual Improvement Target:

By the end of the 2025–2026 school year, Jackson Elementary will increase the percentage of students scoring in the 3rd and 4th quartiles on the LinkIt! Math Benchmark Form C assessment from 83% to 88%.

Action Plan:

TIER 1:

- Math lessons and assessments are aligned to the common core standards.
- Teachers will deliver CRA (concrete, representation, abstract) instructional practices to meet the needs of all students.
- Students will use IXL to practice skills to proficiency based on diagnostic data and teacher assigned skills.

TIER 2:

- Daily intensive interventions will be provided to students requiring additional support (Spring Math & IXL) based on data.



Data Analysis Summary - ELA

ELA	Percentage of Students in Top Two Quartiles on LinkIt! Benchmark Form C			3 Year Percent Average	Percentage Increase	25-26 Goal Percentage of Students in Top Two Quartiles on LinkIt! Benchmark Form C
	Grade	22-23	23-24			
All	85%	87%	91%	88%	5%	93%

The Linkit! Benchmark assessments help teachers determine student progress on and mastery of standards and skills that should be master by the end of the school year.



Blueprint for Success: English Language Arts

Annual Improvement Target:

By the end of the 2025–2026 school year, Jackson Elementary will increase the percentage of students scoring in the 3rd and 4th quartiles on the LinkIt! ELA Benchmark Form C assessment from 88% to 93%.

Action Plan:

TIER 1:

- Teachers will provide instruction in both literacy knowledge and skills utilizing CKLA materials with fidelity .
- Students will use Boost to practice skills to proficiency based on diagnostic data and teacher assigned skills.
- Teachers will provide direct and explicit phonics instruction targeted to meet students' individual needs.

TIER 2:

- Intensive interventions, with spiral reviews, drills, and interactive assignments, will be provided to students requiring additional support based on data. (UFLI, Boost, MClass intervention)



School Climate/Culture: Rounding Cycles



Culture Building

Rounding Cycles



Problem of Practice

What is working well?

What is getting in the way of you doing your best work?

Has there been anyone who has been especially helpful to you?

How can I be helpful to you?

Supporting a broader commitment to fostering a positive school culture, improving instructional practices, and increasing staff engagement through meaningful feedback and follow-through.



Blueprint for Success: School Climate/Culture

Annual Improvement Target:

By the end of the 2025-2026 school year, Jackson Elementary staff will complete two structured rounding cycles focused in the areas of school culture and the implementation of CKLA and W.I.N. (what I need) time.

Action Plan:

Cycle One - all staff members focus on building-wide culture

Cycle Two - a targeted group of 6-8 staff in conversations around the implementation of CKLA and W.I.N. time

Gather Feedback - ask questions, take notes

Communication - identify 3-5 actionable strategies using staff insights to inform building-level support and planning



Blueprint for Success: W.I.N. Time

Annual Improvement Target:

By the end of the 2025-2026 school year, Jackson Elementary will fully implement an academic multi-tiered system of support (MTSS) with a daily What I Need (WIN) intervention block for all K-2 classrooms.

Action Plan:

1. Universal Screening & Data-Driven Grouping
2. Tiered Instruction
3. Structured WIN Time
4. Evidence-Based Intervention Programs
5. Ongoing Progress Monitoring
6. Collaborative Teaming



Points of Pride

- Jackson students and staff met all 24-25 CIP goals
- Jackson will co-host an Apple Distinguished School visit in October 2025
- Fostering deep relationship staff, student, and family interactions



Questions?

