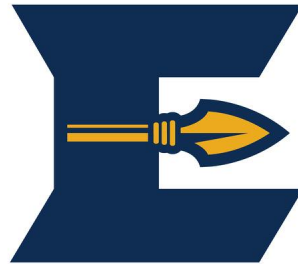


Eastern Lebanon County School District
Continuous Improvement Plan
School Year 2025-2026
ELCO Intermediate School



October 9, 2025

Dr. Michael Gerhart, Principal

Educating for Excellence

Continuous Improvement Plan Team Members

- Erin Buffington, 3rd Grade Teacher
- Andrew Risser, 4th Grade ELA Teacher
- Gretchen Miller, 5th Grade Math Teacher
- Megan Worley, Learning Support Interventionist
- Megan Gantz, Reading Interventionist
- Elizabeth Boyd, School Psychologist
- Nichole McCullough, School Counselor
- Kevin Weitzel, School Counselor
- Mindy Smith, Assistant Principal
- Michael Gerhart, Principal



Data Analysis Summary

Math	LinkIt	PSSA
	Prof. & Adv.	Prof. & Adv.
24-25	34%	47%
23-24	33%	43%
22-23	20%	41%
Average	29%	44%

ELA	LinkIt	PSSA
	Prof. & Adv.	Prof. & Adv.
24-25	24%	43%
23-24	37%	41%
22-23	34%	43%
Average	32%	42%

Student Write-ups	
24-25	380
23-24	556
22-23	688



Blueprint for Success: Mathematics

Annual Improvement Target: At the end of the year, students will achieve an average combined Prof/Adv level of 5% more than the previous year with a score of 29% Prof/Adv on the End of the Year (EoY) LinkIt assessment.

Action Plan:

- **Tier 1:** To raise school achievement scores, math teachers will prioritize student understanding and application of math skills through real-world problem solving and conceptual tasks. Instructional strategies will emphasize critical thinking, mathematical reasoning, and collaborative learning. Regular formative assessments will guide targeted interventions and enrichment opportunities to support all learners.
- **Tier 2:** To raise math achievement scores, all grades will implement a WIN (What I Need) time focused on targeted math skill development based on student data. This dedicated block will provide differentiated instruction, allowing students to receive remediation, practice, or enrichment aligned to their individual needs.

District Goal: Equitable Opportunities for Achievement



Blueprint for Success: English Language Arts

Annual Improvement Target: At the end of the year, students will achieve an average combined Prof/Adv level of 5% more than the previous year with a score of 39% Prof/Adv on the End of the Year (EoY) LinkIt assessment.

Action Plan:

- **Tier 1:** Grade-level teachers will implement the new Amplify CKLA resource with fidelity across all grade levels. Data from regular assessments will be analyzed collaboratively to identify student needs and tailor instruction accordingly. A strong emphasis will be placed on building foundational skills in early grades to create literacy success.
- **Tier 2:** Interventionist support will be provided during the ELA instructional period to provide additional support in the form of previewing and reteaching content and skills.

District Goal: Equitable Opportunities for Achievement



Blueprint for Success: School Climate/Culture

Annual Improvement Target: The Intermediate School's implementation of Rounding will achieve 100% completion of all staff participation in order to maintain a positive culture and identify areas of strength and growth.

Action Plan:

- **Tier 1:** All staff will participate in rounding conversations centered on school and/or District.
- **Tier 2:** A member of Raider Voices will present at each PTO meeting; students on the team will create the talking points. The student group will create goals for the school and areas of focus for this year.

District Goal: Thriving Students



Blueprint for Success: Student Discipline

Annual Improvement Target: By the end of the year, the Intermediate School will have achieved a 10% decrease (342) in total write-ups as compared to the previous year (380).

Action Plan:

- **Tier 1:** At the start of the year, all staff and students are explained the importance of our school's PBIS program. We teach positive actions result in positive consequences. While negative behaviors are addressed, we make each write-up a learning experience in order to lessen the chance it occurs again.
- **Tier 2:** Teachers receive weekly feedback on current numbers and the types of write-ups in order to tailor school-wide instruction if trends occur.

District Goal: Thriving Students



Points of Pride

- Tier 1, 2, & 3 recognition for our PBIS program
- Creation of our live broadcasting BEE TV
- STEM/Career Night
- High School Mentor Program
- Morning Meetings
- Daily Silent Reading Initiative
- Continued partnership with OnFire ministries and the Release Time program
- Continued partnership with our High School FFA program



Questions?

