



Bellefontaine Middle School National Junior Honor Society

1201 Ludlow Rd. Bellefontaine, OH 43311

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Bellefontaine Middle School Procedures for Membership in National Junior Honor Society (established by the NJHS Faculty Council in the fall of 2025)

1. Eighth and Seventh grade students will be considered for membership.
2. The National Junior Honor Society's four pillars are scholarship, service, leadership and character.
3. Students must have a cumulative grade point average of 3.5 or higher on a 4.0 scale. Information and application paperwork will be distributed based upon the student's GPA showing they have met the SCHOLARSHIP requirement..
4. Academically eligible students--those who hold a GPA of 3.5 or higher will receive paperwork including a questionnaire/information sheet from the NHS advisor/co-advisors. Students will have an opportunity to make the Faculty Council aware of any academic honors and awards they have received and to describe their community service contributions.
5. Students must further document their SERVICE in at least three organized co- or extra curricular activities. These activities may include non-school activities but at least one must be school-based. The committee is particularly interested in seeing effective involvement in a variety of activities; therefore, at least one must be non-athletic.
6. Students are also asked to describe examples of ways in which they have demonstrated LEADERSHIP and obtain the signatures of adult supervisors as verification.
7. Candidates will write a short response (no more than 250 words) that outlines their philosophy of CHARACTER, as defined by NJHS, and how they embody those traits.
8. If a student wishes to be considered for membership in NJHS, they are encouraged to accurately complete all paperwork and return the signed forms to the NJHS advisor by the designated due date. Completion of the forms does not guarantee a student's selection.
9. The NJHS Faculty Council is made up of five Bellefontaine Middle School faculty members who have been appointed by the principal. (The BMS NJHS advisor and principal are NOT a part of the Faculty Council and do not have voting privileges.) Selection of the NJHS members will be based upon the Faculty Council's review of the student's NJHS Candidate Information Form by each candidate, the results of the Faculty Feedback Form, and discussion among the Faculty Council members during the selection process. Students must receive a vote of at least four Faculty Council members in order to be elected to NJHS. Any questions about the process should be directed to the chapter advisor or principal.
10. Students chosen for membership in NJHS will be identified at a club-wide meeting. Parents of the selected students will receive a letter of invitation to a formal induction ceremony. Students are not officially members of the BMS NJHS until they have been inducted.
- 11. All NJHS meetings will be held before school once a month at 6:45 AM in the BMS Library.**

The four pillars of the NHS are the basis for becoming an NHS member: scholarship, service, leadership and character. Here is a partial list of what each of the pillars embodies.

SCHOLARSHIP: Achieve and maintain a grade point average of 3.5 or higher

LEADERSHIP: A student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Demonstrates academic initiative

SERVICE: The student who serves:

- Volunteers and provides dependable and well-organized assistance and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Enthusiastically renders any requested service to the school
- Is willing to represent the class or school in interclass and interscholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, religious groups, volunteer services for the poor, elderly or disadvantaged
- Mentors in the community or students at other schools
- Shows courtesy by assisting visitors, teachers and students

CHARACTER: National Junior Honor Society is a member of the Character Counts! Coalition and supports and recommends the use of a multifaceted definition known as the Six Pillars of Character. A person of strong character demonstrates:

- Consistently exemplifies positive & desirable qualities of behavior (cheerfulness, friendliness, stability)
- Cooperates by complying with all school policies and regulations and codes of student conduct
- Takes criticism willingly and accepts recommendations willingly
- Demonstrates the highest standards of honesty, academic integrity, and reliability
- Regularly exhibits courtesy, concern and respect for others
- Complies with instructions and rules, and displays personal responsibility

NJHS CANDIDATE INFORMATION FORM

Student Name: _____ *Please be sure to read all instructions carefully.*

PART 1: SERVICE

This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.

A. VOLUNTEER COMMUNITY SERVICE

Current Number of Community

Service Hours documented: _____ Advisor Signature: _____

Please list volunteer work you have completed during your middle school years. Add more rows as necessary.

DESCRIPTION	YEAR (6, 7, 8)	NUMBER OF HOURS

From the service listed above, please describe 1 detailed example of active service. Identify the organization/activity, and describe the extent of your participation. Signatures are required; any exceptions must be approved by the NJHS advisor.

Example of Service:

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Verifying Signature of Adult Sponsor/Advisor/Coach: _____

Contact Information: _____

B. ACTIVE PARTICIPATION

COMMUNITY (Non-School) ACTIVITIES (Non-Athletic) (if any)

Please list organizations or activities in which you have been an active participant during your middle school years. Examples of non-athletic, non-school activities might include but are not limited to Scouts, snowmobile club, musical groups, church youth groups, Junior firefighters, Youth in Government, 4-H, etc. Add more rows as necessary.

DESCRIPTION	YEAR (6, 7, 8)

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SCHOOL ACTIVITIES (Non-Athletic)

Please list non-athletic activities in which you have been an active participant during your middle school years. Examples might include but are not limited to Student Council, Yearbook, Drama, Math Team, language clubs, Art Club, class councils, or school-based committees. Add more rows as necessary.

NAME OF ACTIVITY	YEAR (6, 7, 8)

SCHOOL ACTIVITIES (Athletic)

Please list all school teams of which you have been a member during your middle school years. If you served as a team member or scorekeeper, please also note that role. Add more rows as necessary.

TEAM	YEAR (6, 7, 8)

COMMUNITY (Non-school) ACTIVITIES (ATHLETIC) (if any)

Please list any athletic activities you have participated in outside of school during your middle school years. These should be organized teams or clubs, not personal leisure time recreation. Examples may include AAU, travel teams, American Legion, dance, martial arts, gymnastics, bowling, or other leagues. Add more rows as necessary.

NAME OF ACTIVITY	YEAR (6, 7, 8)
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From the organizations/activities listed above in Section B, please provide 2 detailed examples of your active participation. Identify the organization/activity, and describe the extent of your participation. At least ONE (1) activity must be school-sponsored, and at least ONE (1) must be non-athletic. Signatures are required; any exceptions must be approved by the NJHS advisor.

Organization #1: _____

Examples of Service:

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Verifying Signature of Adult Sponsor/Advisor/Coach: _____

Contact Information: _____

Organization #2: _____

Examples of Service:

Verifying Signature of Adult Sponsor/Advisor/Coach: _____

Contact Information: _____

PART 2: LEADERSHIP

Student leaders exemplify positive attitudes, take initiative, and are resourceful, problem solvers, idea contributors, dependable, and able to delegate responsibility. They inspire positive behavior in others. It is not necessary to have held an official leadership position in order to demonstrate leadership.

Please provide two examples of active leadership. One example should demonstrate how you show academic leadership **in the classroom**. The second example should be drawn from work or a school/community extracurricular activity.

Class: _____

Examples of Leadership:

Verifying Signature of Teacher: _____

Contact Information: _____

Organization : _____

Examples of Leadership:

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Verifying Signature of Adult Sponsor/Advisor/Coach: _____

Contact Information: _____

PART 3: CHARACTER

To show good character means to uphold principles of morality and ethics; comply with rules and regulations; cooperate; maintain high standards of honesty and reliability; show responsibility, courtesy, concern, and respect for others; and generally maintain a good lifestyle. Other qualities include a sense of fairness, self-discipline, and perseverance. The student of character demonstrates growth, takes criticism willingly, and accepts recommendations graciously.

Answer the following prompt in 150-200 words.

What is the value of being a person of good character and how do you embody these traits?

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PART 4: ADDITIONAL INFORMATION

Describe any disciplinary issues in or out of school. Add more rows if necessary.

DISCIPLINARY ISSUE	YEAR (6, 7, 8)

If you did have any disciplinary issues, please describe how you grew from the experience.

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List and honors and recognitions received. Add more rows as necessary.

HONORS & RECOGNITIONS	YEAR (6, 7, 8)

Describe your paid work experience (if any). Add more rows as necessary.

JOB	YEAR (6, 7, 8)

**I understand that completing this form does not guarantee selection into NJHS.
The information presented here and in my essay is true, accurate, and complete.**

Student Signature

Date

**I have read the information provided by my child on this form and in their essay and
can verify that it is true, accurate, and complete.**

Parent/Guardian Signature

Date

Parent(s) name(s) _____

Parent(s)

Address: _____

Parent(s)

Email _____

Parent(s)

Phone number(s): _____

Membership Fee \$25: *This fee will be collected after students are inducted into the

organization. **Please talk to Mrs. Fissel if fee payment is an issue. Please don't let that keep

you from applying. Email: fissel@bcs-k12.org or call BMS: (937) 593-9010