Barre Unified Union School District

Spaulding High School & Spaulding Educational Alternatives Title I Home-School Compact

This compact outlines how parents and schools of the Barre Unified Union School District receiving funding under Title I, Part A of the Elementary and Secondary Education Act (ESEA) share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

SHS & SEA faculty and staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state standards;
- Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events
- Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences twice a year
- Provide parents/guardians with frequent reports on their children's progress;
- Allow reasonable access to staff through scheduled meetings and appointments
- Provide parents/guardians opportunities to volunteer and participate in their child's class, as is reasonable and in support of student learning.
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)
- Translate and/or interpret important school information, to the extent practicable, in a language that family members can understand
- Host an annual Title I parent meeting

Parents/guardians will:

- Stay informed about student academic progress by communicating with teachers at parent conferences and reviewing written progress reports;
- Ensure that their students are attending school regularly and are coming to school prepared to learn; and
- Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)
- Support my child's class/school (i.e. helping in class/school, volunteering in my child's classroom/school, communicating with my child's teachers, attending school events when possible, etc.)
- Encouraging my child to practice academic strategies as appropriate
- Reinforcing the behavioral expectations and student responsibilities at home
- Review all BUUSD handbooks for important information
- Keeping informed of school activities by checking emails, phone/text messages, the school's website, and reading the school's newsletter and teacher newsletters

BUUSD is continuously seeking valuable feedback from families about Title I participation. Please contact your school's principal or the district's Director of Curriculum with any feedback.

Updated Spring 2025