



Frederick C Murphy Elementary School

School Improvement Plan 2023 - 2026 Update





School Improvement Plan 2023 - 2026 Update

Improvement Area #1 - Student Belonging

Successes/Strengths:

- We have utilized the Panorama student survey in Fall and Spring: SEL needs and connectedness
- Our PD consistently focuses on aspects of belonging - June -> September, October 7
- We have implemented Community Circles and weekly SEL lessons (SAIL integration)
- A large number of staff have studied Trauma Sensitive Practices
- We implement Community-building projects (i.e. Masked Reader)
- Monthly Assemblies - PBIS / Student Achievement (writing)
- School Spirit Celebrations (Murphy pride, FCM Plaque Celtics trophy)



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Improvement Area #1 - Student Belonging

Areas of Focus for 2025-26:

Panorama:

- 75% of Murphy students (3-5) are on track in SEL (“Good” = 65%-79%)
- 60th percentile for “Belonging” category

Considering our recent targeted efforts, Spring Panorama data demonstrated growth in the Emotion Regulation category, but we experienced a dip from the fall data in the Sense of Belonging category.

Emotion Regulation

How well students regulate their emotions.

42%

▲ 2
since last survey

Sense of Belonging

How much students feel that they are valued members of the school community.

58%

▼ 10
since last survey

Social Awareness

How well students consider the perspectives of others and empathize with them.

62%

▼ 3
since last survey

Supportive Relationships

How supported students feel through their relationships with friends, family, and adults at school.

87%

▼ 5
since last survey



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Improvement Area #1 - Student Belonging

Action Steps:

- We started the year with a focus on staff belonging, including a focus on:
 - Purpose, relationships, regulated classroom, conferencing
- Created "Murphy Movers" - student voice panels to share feedback on belonging and inclusion
- We have created a climate of belonging inside and outside of classrooms and look to expand on successes (i.e. common display to celebrate family cultures)
- We look to expand opportunities for student-led assemblies
- We will improve our dedicated SEL blocks to include Panorama Playbook activities tailored to meet unique needs



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Improvement Area #2 - Student Achievement

Successes/Strengths:

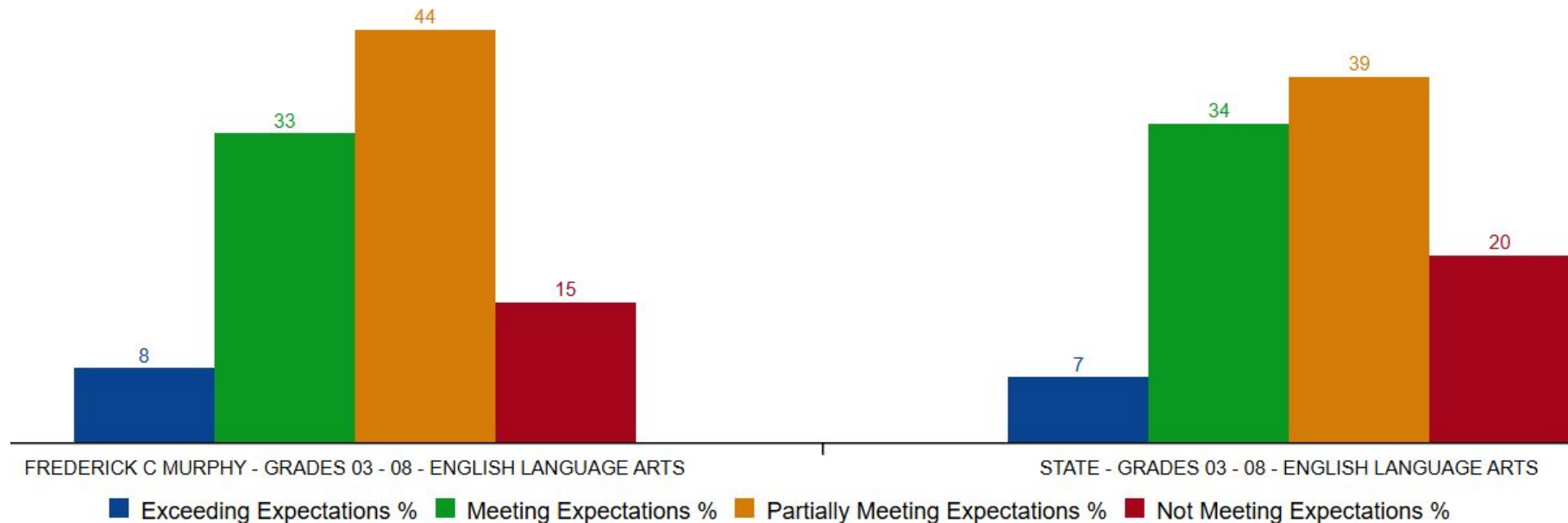
- We achieved substantial growth in benchmark assessments (over 100% iReady Math and Reading for SY 24-25)
- Instructional practices are adapted based on diagnostic data
- We boosted inclusion opportunities for SAIL program students
- MCAS writing item analysis - success with idea development and conventions
- We employ a robust and regular SIT process
- We create and maintain a calendar of staff-led professional learning where teachers share high-impact strategies (Writing SY 24-25))
- Staff Development activities focused on curriculum (i.e. Wit and Wisdom)
- We implemented the Early Literacy Screener & conducted family meetings



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Improvement Area #2 - Student Achievement

Areas of Focus for 2025-26: MCAS ELA vs. State

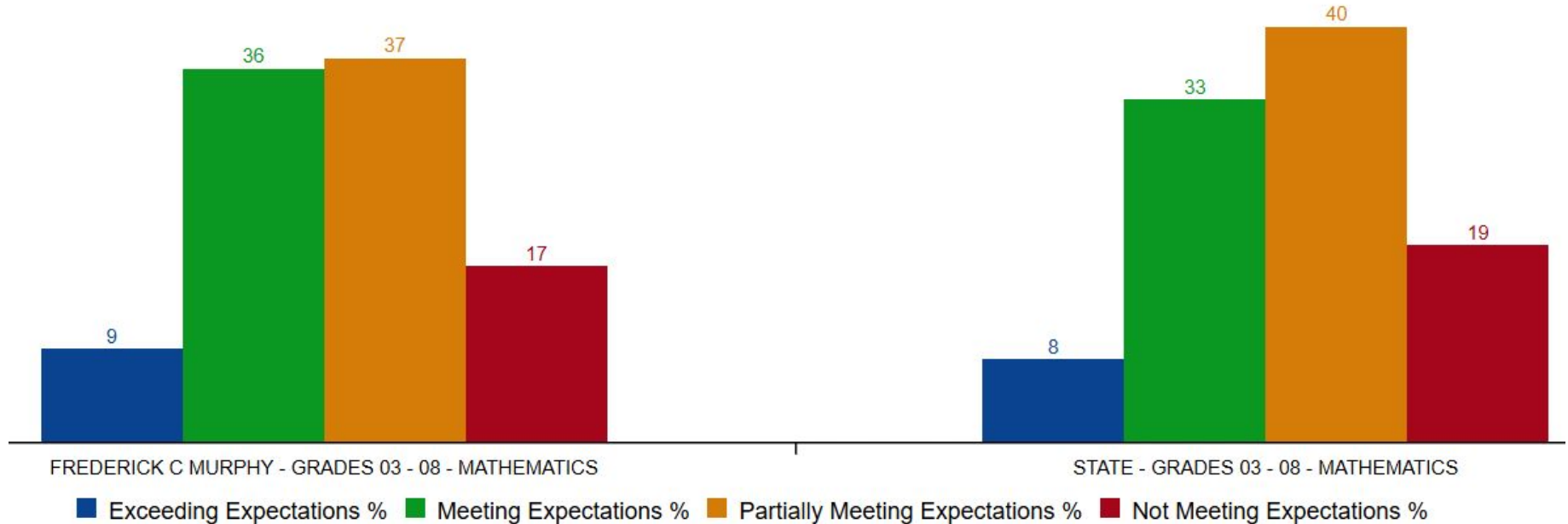




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Improvement Area #2 - Student Achievement

Areas of Focus for 2025-26: MCAS Math vs. State

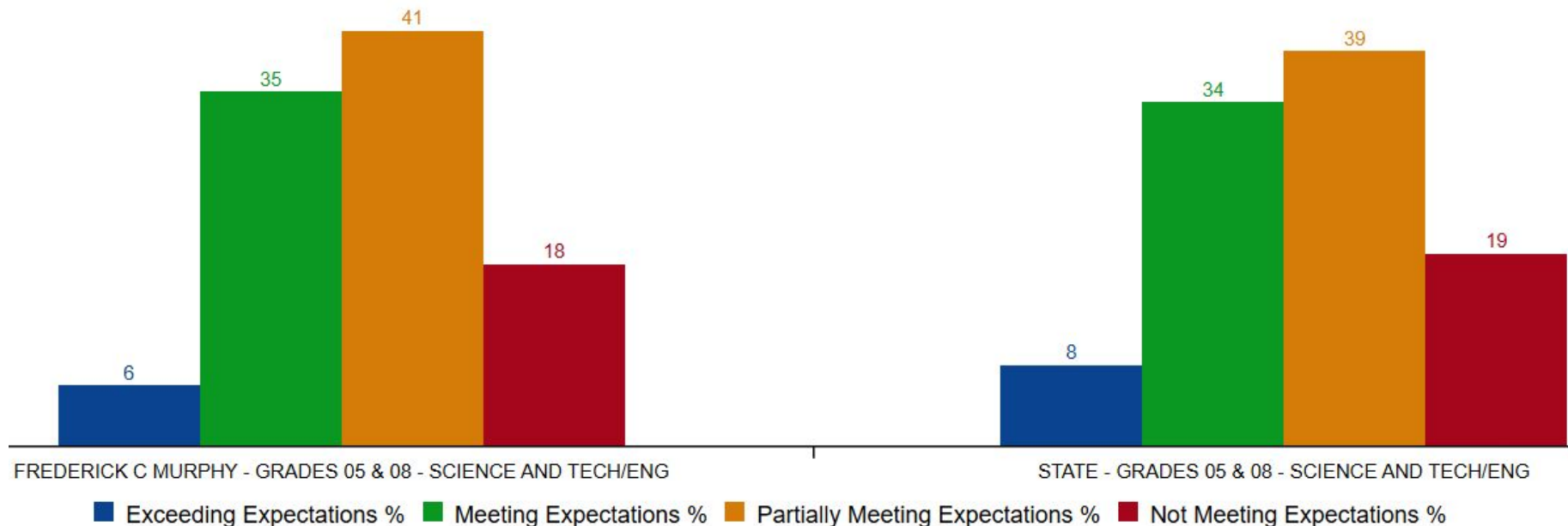




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Improvement Area #2 - Student Achievement

Areas of Focus for 2025-26: MCAS Science vs. State





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Improvement Area #2 - Student Achievement

ELA

Student Group	School									
	Stud. Incl	Part. Rate	% at Each Level				Avg. Scaled Score	SGP	Included in Avg. SGP (#)	Ach. Pctl
	#	%	E	M	P	M	N	M		
Accountability Student Groups										
Students with Disabilities	38	100	0	0	37	63	466	39	28	19
English Learners and Former English Learners	24	100	4	8	46	42	478		17	39
Low Income	70	100	3	20	41	36	482	45	45	33
High Needs	81	100	4	17	44	35	482	47	53	34

Math

Student Group	School									
	Stud. Incl	Part. Rate	% at Each Level				Avg. Scaled Score	SGP	Included in Avg. SGP (#)	Ach. Pctl
	#	%	E	M	P	M	N	M		
Accountability Student Groups										
Students with Disabilities	38	100	0	5	42	53	467	45	28	15
English Learners and Former English Learners	24	100	8	4	63	25	484		18	46
Low Income	70	100	4	24	40	31	483	49	46	33
High Needs	81	100	5	23	44	27	484	51	54	37

Science

Student Group	School									
	Stud. Incl	Part. Rate	% at Each Level				Avg. Scaled Score	SGP	Included in Avg. SGP (#)	Ach. Pctl
	#	%	E	M	P	M	N	M		
Accountability Student Groups										
Students with Disabilities	16	100	0	6	25	69	461	N/A	N/A	7
English Learners and Former English Learners	9							N/A	N/A	
Low Income	22	100	0	32	32	36	480	N/A	N/A	31
High Needs	27	100	0	30	30	41	478	N/A	N/A	21

MCAS Achievement for our High Needs population increased in all 3 areas (+3 ELA, +2 Math, +2 Science) from 2024 to 2025, including (+3) ELA for SWD.



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Improvement Area #2 - Student Achievement

Action Steps:

- We shifted staff-led professional learning where teachers share high-impact strategies from "writing" to "inclusive practices"
- We aim to boost writing opportunities in science, social studies, and specials
- Principal will conference with each student in Grades 3-5 track progress
- We will promote enhanced approaches in math, including use of Braining Camp and Illustrative Math
- We will promote on-going data meetings with teachers
- We will employ Amplify tutoring sessions
- We will increase teacher/student data conferences



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Improvement Area #3 - Family & Community Partnerships

Successes/Strengths:

- Provide opportunities for families to engage in two-way communication
- Utilize messaging for targeted event promotion
- We provide opportunities for families to connect with one another through activities including: Brain Show, End of Year Party, Trunk or Treat, Spring Clean up
- Community Partnerships including NE Wildlife, Holly Hill Farm, SRTS
- We partner with WHS programs (SALSA, Asian Student Alliance) and we provide opportunities for community service
- We participate in charitable endeavors, including Caps for Kids and WFP
- We provide Backpack Food Program benefits to many families



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Improvement Area #3 - Family & Community Partnerships

Areas of Focus for 2025-26:

- Informational meetings for families regarding Early Literacy Screening and Tutoring
- Plan and implement family evening/weekend events
- Expand relationship with Safe Routes to School
- We will continue to survey families for feedback on
- Support new Parent Council in Family Engagement events
- Accessible PC meetings
- Continue staff development on inclusive practices



Frederick C Murphy School Council

Name:	Position:	Signature:
Patrick Costello	Principal	
Lynn Howard	Teacher Representative	
Megan Miller	Parent Representative	
Kelly Cameron	Parent Representative	
Lauren O'Connor	Community Representative	